At Show us William & Mary, At William & Mary, the campus, and Better organization & more structure. everyone is everyone is passionate make it look beautiful. passionate about about somethina. academic success. Show us the For some, the day they left WM campus, even when was the greatest day in the world ... it's not beautiful. and it's all downhill from there. We want a site that and a site that makes it lives up to the College. clear you're at WM! U.Va. makes governors, but WM *Podcasts! Streaming video!* tired, and we're not makes ambassadors. nerds could party. Pictures! a tired institution. - EVERYONE And apparently, we can. People care No singular here. People want to be The college is very personal, institution is as tied to here, and they want you to but the website isn't. the American story as We have an be here. That's how we roll William & Mary. incredibly strong spirit of collaboration. Our students Our alumni are very We have a come here wanting to smart people who need love-hate Show the opportunities! change the world. We high touch. relationship with -STUDENTS want them to leave with the word fun. here's a lot more to the the ability to do so. web project than just web Go Tribe! In terms of improvement. It really is the beginning of systems right now, Ritual, a broader existential conversation about we're more DMV ceremony, and tradition are who we are and how we present than MIT cornerstones of the culture. ourselves to the world. - ADMISSION

Redeveloping wm.edu

Implementing a smart, sustainable solution

Presentation | Board of Visitors

Thursday, 6 December 2007



Go, Tribe!

The College of William & Mary knows what it needs. In 2006, it issued a Web Assessment report that outlined the following objectives for a reinvention of its web presence:

- 1. A user-centric focus
- 2. A clear, persistent navigation scheme
- 3. A balanced approach to respond to unique characteristics of diverse audiences
- 4. A robust and effective search feature
- 5. A well-structured content model for marketing, news, and multimedia
- 6. A consistent design that coincides with College communication initiatives
- 7. An intuitive information architecture with a focus on usability and accessibility
- 8. Integrated and more easily accessible information



The following presentation covers:

- 1. WHAT WE HEARD FROM YOU
- 2. WHAT WE LEARNED FROM THE COMPETITION
- 3. WHAT WE RECOMMEND
- 4. HOW WE PLAN TO GET THERE



SUMMARY & KEY FINDINGS

"I'M PROUD OF THE COLLEGE. GIVE ME A SITE THAT MAKES ME PROUD."

"Show me the opportunities that I didn't realize I need to know about."

"Make it easier for me to find information."

"Make it clear who we are, and what we're not."

"BUILD SOMETHING THAT WE CAN SUSTAIN . . . AND KEEP IN MIND WHAT WE HAVEN'T GOT."

From everything we've heard and seen, this project must address three main issues:

- 1. **MESSAGING**: how the ethos of the institution is conveyed online.
- 2. **FUNCTIONALITY:** how information is structured, nested, and re-used throughout the site.
- 3. **ONGOING MANAGEMENT:** what tools, training, policies and procedure are necessary to maintain and enhance wm.edu over time.

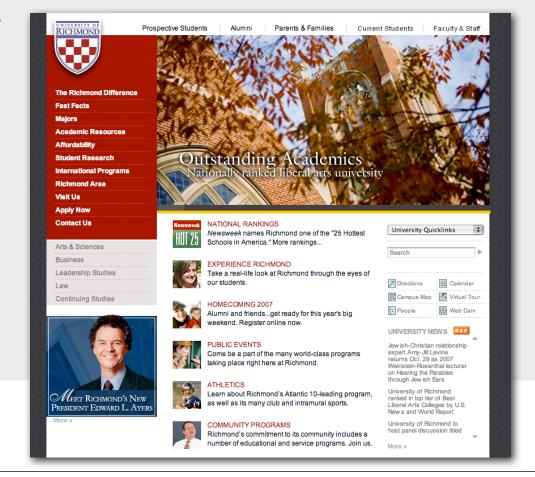


"We don't have peers. We have competitors."

- DEAN OF ADMISSION

We reviewed the websites of twelve competitors, including: U.Va., Virginia Tech, Duke, Georgetown, UNC-Chapel Hill, Boston College, University of Richmond, Wake Forest, and Cornell University.

ESTABLISH HIERARCHY CLEARLY

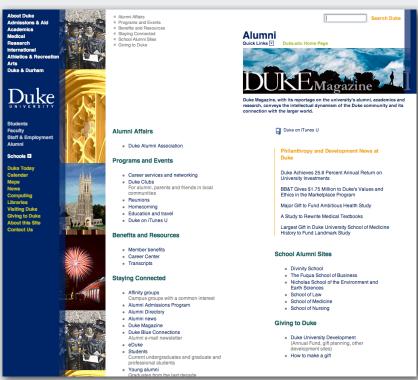




SIMPLIFY NAVIGATIONAL PATHS



ANTICIPATE AUDIENCE NEEDS

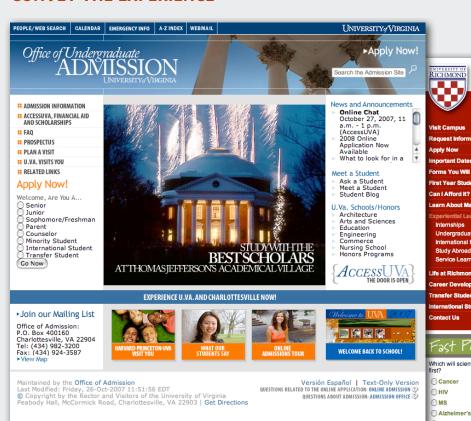




CAPTURE THE BEAUTY OF CAMPUS



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University Quicklinks \$ Search

Experiential Learning

Experiential learning is a central part of the Richmond academic experience. Numerous opportunities exist to gain experience in research and in the workplace. Graduate schools and employers place great value on your ability to explain the connections between classroom study and applied

Internships will give you the opportunity to learn about particular fields or companies and can help you define your career direction. Quite often internships lead directly to job

Undergraduate research, regardless of your major, allows you to explore subjects beyond the classroom and textbook. At Richmond you will have the opportunity to work with faculty in ongoing projects or propose your own research project.

International focus is a hallmark of a University of Richmond education. A student body representing more than 65 countries and visiting scholars from around the globe create a dynamic global environment on campus.

Study abroad will place you in a new culture where you'll develop a global perspective, cross-cultural understanding and a new level of self-reliance.

Service learning combines academics with community service. You earn academic credit for work on community service projects that require the skills and knowledge you're learning in class.



Richmond Home » Admission Home







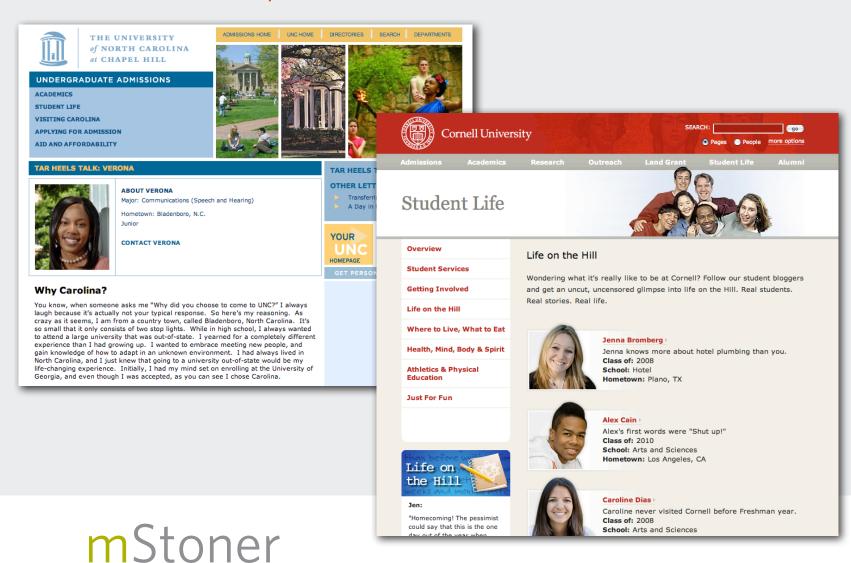


China Study Abroad Easter Island Project Student Research Videos

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mStoner

DELIVER COMPELLING STORIES, FIRSTHAND



KEY MESSAGES

"ACCESS TO ACCESS"

As a public institution with a commitment to serving a diverse student body, W&M is a welcoming and affordable education option for any student who meets the school's stringent academic standards.

"HISTORICALLY INNOVATIVE"

From being one of the country's first institutions of higher learning, to being one of its most "unwired" campuses, to the forward-thinking research done by its professional and graduate schools and its undergraduate students and faculty, innovation is part of William & Mary's DNA.

"IT'S FUN TO BE INTENSE"

"I wish we could get a few more kids with green hair." Every student we talked to said William & Mary was a fun campus and that the student body—though bookish as a general rule—was certainly "weird in its own way." And everyone pointed to the extent to which students were engaged in social issues and creative expression, as is manifest in student participation in theater and Peace Corps.

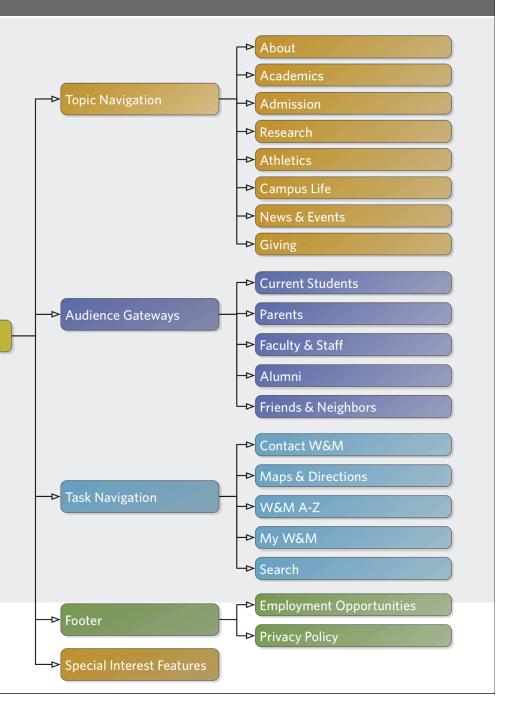


SITE STRUCTURE

The Main Structure

- Three main navigation sets deliver information by topic, audience, and task.
- Task-based navigation focuses largely on main areas of interest to prospective students.

WM HOME





Timeline



STRATEGIC DISCOVERY & PLAN DEVELOPMENT

- Background documentation review
- Competitor site review
- Follow-up meetings
- Strategy document development and refinement
- Preliminary information architecture
- Preliminary wireframes
 - Detailed timeline

EDITORIAL PRODUCTION & DESIGN DEVELOPMENT

- Refined information architecture
 Writing workshop
- Copy decks
- Wireframes

Cor

Concept design presentation

- Audience testing
- Full design suite development

Beta-site testing

TECHNICAL SPECIFICATION, SELECTION, & IMPLEMENTATION

- Feature specifications
- CMS recommendations
 End-user testing

- HTML development
- CMS installation & customization
- QA testing
 Training

SITE LAUNCH





