

A photograph showing three women engaged in a hands-on activity, likely a community service project. They are working on a white surface, possibly a wall or a large board. The woman in the foreground on the right is wearing a dark grey hoodie and is looking intently at her work. She is holding a hammer. The woman in the middle is wearing a green hoodie and is also holding a hammer. The woman in the background on the left is wearing a blue hoodie and is using a tool. The text "Community Engagement and Scholarship at William & Mary" is overlaid on the top left of the image.

**Community Engagement and Scholarship
at William & Mary**

**Monica Griffin, PhD, Director &
Drew Stelljes, PhD, Director**

1994 Strategic Planning: Public Service Goals

Goal 1:

To make public service a more visible part of the curriculum.

Goal 2:

To make an appropriate emphasis on professionally related public service a part of the College's personnel systems for instructional, professional and administrative faculty.

Goal 3:

To increase student participation in public service activities.

Goal 4:

To increase the visibility and influence of public service performed by members of the College community and extend the reach of the College's public service activities.



Recent History of Service Involvement

- 1994 - first campus-wide assessment of service completed - **34,500 hours of service** documented with slightly more than 50% of junior students reporting having volunteered in the previous year.
- 2001 - Sharpe program initiated as a residential service learning program.
- 2002 - First international service trip sponsored by the Office of Student Volunteer Services.
- 2008-2009- Office of Student Volunteer Services sponsors 16 international service trips and 10 domestic Spring break trips.
- 2008- Current review of level of service reveals **323,000 hours of service** provided in the previous year, more than 75% of seniors report providing service on a weekly basis and 90% of seniors indicate a plan to continue service activity following graduation.



Civic Engagement History

➤ **Fall 2007: Civic Engagement Writing Group**

➤ **Spring 2008: Features of the Action Plan Developed**

- 1. MERGE Student Affairs (OSVS) and Academic Affairs (Sharpe) programs** for coordinating civic engagement activity under a College-wide office in support of the dynamic synergy between students and faculty for developing engagement activities.
- 2. CO-LOCATE OSVS and Sharpe** in shared physical space in order to maximize operational efficiency and leverage staff and fiscal resources.
- 3. AUGMENT existing civic engagement practices at the College** by hosting an annual symposium to highlight and foster the exchange of internal and external knowledge about public issues and social responses.



Guided By:

Provost's Committee on Community Engagement and Scholarship

- Undergraduate Research Goals
- Quality Enhancement Plan
- Strategic Planning for an Engaged Campus

**Office of Community Engagement
And Scholarship**

Co-Directors

Monica D. Griffin, Ph.D., Director
Engaged Scholarship and
Sharpe Community Scholars Program

Drew Stelljes, Ph.D., Director
Community Engagement

Academic Affairs Programs

- Sharpe (freshman program)
- Community Studies Minor (*new*)
- Engaged Faculty chairs (*new*)



Student Affairs Programs

- *Volunteer Services
- *Civic Leadership
- *Domestic and International Service Experiences

**W&M ANNUAL SYMPOSIUM ON CIVIC ENGAGEMENT
CARNEGIE CLASSIFICATION IN COMMUNITY ENGAGEMENT**

Office of Community Engagement and Scholarship (OCES): Immediate Plans

- Merged Programming
 - Celebration of Service, April 2009
- Co-Location – Summer, 2009
- Launch Community Studies Minor
- Announce two Professorships – Sharpe Professor of Civic Renewal and Social Entrepreneurship and the Mellon Professor of Community Studies
- Strategic Planning for an Engaged Campus



Community Studies Minor Program

- Required service-learning course and continued community engagement
- Core courses in concepts and principles of civic engagement and community-based research methods
- Advisor led academic plan of study that incorporates elective courses toward a Capstone or Honors Thesis



Kelly A. Joyce

Associate Professor of Sociology

**Alumni Fellowship Award for Excellence in Teaching,
William and Mary Alumni Foundation, 2008.**



Author of ***Magnetic Appeal: MRI and the Myth of Transparency***. Published in 2008, by Cornell University Press, Ithaca, NY.

Co-editor with Meika Loe of forthcoming book ***Technogenarians: Studying Health and Illness Through a Aging, Technology, and Science Lens*** (which will be the 16th Sociology of Health and Illness Monograph).

Current research on Chagas disease to be published in the **Virginia Family Physician** newsletter and autoimmune diseases in partnership with regional and local agencies, such as the VA Lupus Foundation.

Anne Harper Charity Hudley

4th year Assistant Professor of English and Linguistics

From Henrico County, VA; attended St. Catherine's School; family from Charles City, VA

NSF Postdoctoral Fellowship in Linguistics and Psychology to study teacher's evaluations of African-American and Southern students



Author with W&M students Jeree Harris, Joe Hayes, Katie Ikeler, and Andrew Squire of **Service Learning as an Introduction to Sociolinguistics and Linguistic Equality**, *American Speech* based on their experiences in her Sharpe First Year Seminar

Author with Christine Mallinson of ***Whose Words: An Educator's Guide to English Language Variation in the Classroom***. The book will be published by Teachers College Press, Columbia University, in the Multicultural Education Series by invitation of James Banks, series editor.

Partnerships with Williamsburg James City County Schools, St. Catherine's School, Orchard House School, and Virginia Commonwealth University Office of Engagement and School of Education



Strategic Planning for an Engaged Campus

- Opportunities Embedded within the Strategic Plan's Grand Challenges
- Carnegie Classification for Community Engagement
- The Future: W&M Annual Symposium on Civic Engagement

OCES and the Model Liberal Arts University

- Community studies minor will allow for collaborative research across disciplines and borders.
- The OCES will provide support for research, promoting collaborations between faculty and students.
- The OCES will encourage the integration of community and international perspectives into teaching and scholarship.
- The OCES will build stronger connections between student experiences within and beyond the classroom.



OCES and the Model Liberal Arts University

- The OCES will be a portal through which students and faculty can reach beyond campus to the larger world.
- Coursework and extracurricular activities will make clearer the links between a liberal education and a sense of community.
- Through training and education students will come to develop a sense of stewardship for W&M.
- The OCES will engage alumni more intentionally with multiple opportunities to remain connected to W&M through service.

(DRAFT-2009 Strategic Plan)



Community Engagement and Scholarship at William & Mary

