Vol. 38, No. 3

BULLETIN

April, 1944

of

THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

CATALOGUE

The College of William and Mary in Virginia



Two Hundred and Fifty-First Year

1943-1944

Announcements, Session 1944-1945

WILLIAMSBURG, VIRGINIA 1944 Entered at the post office at Williamsburg, Virginia, July 3, 1926, under act of August 24, 1912, as second-class matter Issued January, February, April, June



SIR CHRISTOPHER WREN BUILDING, 1695

OF THE COLLEGE OF WILLIAM AND MARY.

Chartered February 8,1693, by King William and Queen Mary Main building designed by Sir Christopher Wren. FIRST College in the United States in its antecedents, which go back to the College proposed at Henrico (1619). Second to Harvard University in

FIRST American College to receive its charter

from the Crown under the Seal of the Privy Council. 1693. Hence it was known as "their Majesties' Royal College of William and Mary.

FIRST and ONLY American College to receive a

Coat-of-Arms from the College of Heralds. 1694. FIRST College in the United States to have a full Faculty, consisting of a President, six Professors, usher, and writing master, 1729.

FIRST College to confer medallic prizes the gold medals donated by Lord Botetourt in 1771.

FIRST College to establish an inter-collegiate fraternity, the Phi Beta Kappa, December 5, 1776.

FIRST College to have the Elective System of study. 1779.

FIRST College to have the Honor System.1779.

FIRST College to become a University, 1779.

FIRST College to have a school of Modern Languages.1779.

FIRST College to have a school of Municipal and Constitutional Law, 1779.

FIRST College to teach Political Economy, 1284.

FIRST College to have a school of Modern History. 1803.

> Presented by the Colonial Capital Branch of The Association for the Preservation of Virginia Antiquities, 1914.

TABLET IN THE ARCADE OF THE WREN BUILDING

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CALENDAR

19	44	19	45	1946
JANUARY	JULY	JANUARY	JULY	JANUARY
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*COLLEGE CALENDAR 1944-1945

1944

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First Semester

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September	18-21	ORIENTATION PERIOD (MONDAY-THURSDAY)
September	22 - 23	REGISTRATION (FRIDAY-SATURDAY)
September	25	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
September	29	AUTUMN CONVOCATION: 11 A. M. (FRIDAY)
OCTOBER	25	HONORS CONVOCATION: 10 A. M. (WEDNESDAY)
NOVEMBER	30	THANKSGIVING HOLIDAY (THURSDAY)
DECEMBER	21	BEGINNING OF CHRISTMAS RECESS: 3 P. M. (THURSDAY)
194	5	
JANUARY	4	END OF CHRISTMAS RECESS: 12 NOON (THURSDAY)
JANUARY	18	END OF CLASSES: 4 P. M. (THURSDAY)
JANUARY	19-20	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
JAN. 22-FEB	3. 1	MID-YEAR EXAMINATIONS (MONDAY-THURSDAY)
		Second Semester
FEBRUARY	2 - 3	REGISTRATION (FRIDAY-SATURDAY)
FEBRUARY	5	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
FEBRUARY	8	CHARTER DAY CONVOCATION: 11 A. M. (THURSDAY)
MARCH	28	BEGINNING OF SPRING RECESS: 2:30 P. M. (WEDNES- DAY)
APRIL	5	END OF SPRING RECESS: 12 NOON (THURSDAY)
MAY	24	END OF CLASSES: 4 P. M. (THURSDAY)
MAY	2526	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
May 28-Jun	ne 7	FINAL EXAMINATIONS (MONDAY-THURSDAY)
JUNE	8	CLASS DAY (FRIDAY)
JUNE	9	ALUMNI DAY (SATURDAY)
JUNE	10	BACCALAUREATE AND COMMENCEMENT DAY (SUNDAY)
,		Summer Semester
Terren		
JUNE	15	BEGINNING OF SUMMER SEMESTER (FRIDAY)
September	13	END OF SUMMER SEMESTER (THURSDAY)

*On account of the war the college calendar is tentative.

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PART ONE

Officers of the College

BOARD OF VISITORS

To March 7, 1944

A. HERBERT FOREMAN	.Norfolk, Virginia
MRS. NORMAN T. MCMANAWAY	. Manassas, Virginia
GEORGE S. SHACKELFORD, JR	.Roanoke, Virginia
OSCAR L. SHEWMAKE	.Richmond, Virginia
ROBERT C. VADEN	.Gretna, Virginia

To March 7, 1946

J. GORDON BOHANNAN	.Petersburg, Virginia
CLAUDE C. COLEMAN	Richmond, Virginia
CHANNING MOORE HALL	.Williamsburg, Virginia
OTTO LOWE	.Cape Charles, Virginia
FRANCIS PICKENS MILLER	.Fairfax, Virginia

The State Superintendent of Public Instruction, Ex-Officio

DABNEY S. LANCASTER, Richmond, Virginia

Secretary to the Board of Visitors

CHARLES J. DUKE, JR., Williamsburg, Virginia

STANDING COMMITTEES OF THE BOARD OF VISITORS

EXECUTIVE

J. GORDON BOHANNAN, Chairman CHANNING MOORE HALL FRANCIS P. MILLER OSCAR L. SHEWMAKE

FINANCE

A. HERBERT FOREMAN, Chairman CLAUDE C. COLEMAN OTTO LOWE GEORGE S. SHACKELFORD, JR.

GROUNDS AND BUILDINGS

CHANNING MOORE HALL, Chairman A. Herbert Foreman Dabney S. Lancaster Robert C. Vaden

OFFICERS OF ADMINISTRATION

JOHN EDWIN POMFRET	President of the College
JOHN STEWART BRYAN	\dots .Chancellor
JAMES WILKINSON MILLER	Dean of the Faculty
George H. Armacost	Director of the Summer Session; Acting Dean of Men
¹ THEODORE SULLIVAN COX	Dean of the Department of Juris- prudence
Dudley W. Woodbridge	Acting Dean of the Department of Jurisprudence
¹ J. WILFRED LAMBERT	Dean of Men
GRACE WARREN LANDRUM	Dean of Women
EARL GREGG SWEM	Librarian
¹ JOHN EVANS HOCUTT	Assistant Dean of Men
SHARVY G. UMBECK	Acting Assistant Dean of Men
MARGUERITE WYNNE-ROBERTS	Assistant Dean of Women
HERBERT LEE BRIDGES	Registrar Emeritus
KATHLEEN ALSOP	$\dots Registrar$
CHARLES J. DUKE, JR	Bursar
VERNON L. NUNN	
-	
Dermon I. Darr	College Physician

BAXTER I. BELL	College Physician
¹ CHARLES POST MCCURDY,	, Jr Executive Secretary of the Alumni Association
ALYSE F. TYLER	Acting Executive Secretary of the Alumni Association
HIBBERT D. COREY	Director of the Placement Bureau
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¹On leave of absence, 1943-1944.

¹OFFICERS OF INSTRUCTION

JOHN EDWIN POMFRET (1942, 1942).....President A.B., A.M., Ph.D., and LL.D., University of Pennsylvania.

JOHN STEWART BRYAN (1942, 1934) Chancellor

B.A. and M.A., University of Virginia; LL.B., Harvard University; Litt.D., Washington and Lee University; LL.D., University of Richmond; LL.D., Ohio University; LL.D., The College of Charleston; LL.D., Dartmouth College; LL.D., University of Pennsylvania; LL.D., Syracuse University; LL.D., College of William and Mary.

- GEORGE H. ARMACOST (1942, 1937).....Professor of Education A.B., Dickinson College; A.M. and Ph.D., Columbia University.
- ² FREDERICK KEATING BEUTEL (1939, 1939)....Professor of Jurisprudence A.B., Cornell University; LL.B. and S.J.D., Harvard University.

DANIEL JAMES BLOCKER (1920, 1920, 1930).....Professor of Sociology A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.

HIBBERT DELL COREY (1943, 1929).....Professor of Economics and Business Administration

A.B., University of Michigan; A.M., Ohio State University.

- ² THEODORE SULLIVAN COX (1930, 1930).....Professor of Jurisprudence A.B., University of Michigan; LL.B., University of Virginia.
- LILLIAN A. CUMMINGS (1928, 1926).....Professor of Home Economics A.B., University of Arizona; A.M., Columbia University.
- DONALD WALTON DAVIS (1916, 1916).....Professor of Biology A.B., Harvard College; Ph.D., Harvard University.
- EDGAR MARIA FOLTIN (1939, 1939).....Professor of Psychology and Jurisprudence

J.U.Dr., Leopold-Franzens Universität, Innsbruck.

- HARROP A. FREEMAN (1943, 1943)....Acting Professor of Jurisprudence A.B. and LL.B., Cornell University.
- WAYNE FULTON GIBES (1931, 1926).....Professor of Accountancy B.S. and M.S., University of Illinois; C. P. A. (Virginia).

¹ The first date indicates the year when the present rank was attained; the second date the year when the individual was first appointed as an officer of instruction. A third date indicates the year of reappointment. The order is alphabetical within a given rank. All changes in the Faculty that occurred in the session 1943-1944 prior to March 1, 1944, are included in this list.

² On leave of absence, 1943-1944.

WILLIAM GEORGE GUY (1930, 1925) Professor of Chemistry B.Sc. and B.A., Mt. Allison University, Canada; B.A., Oxford University, England; Ph.D., University of Chicago.

CHARLES TRAWICK HARRISON (1939, 1934) Professor of English A.B., University of Alabama; A.M. and Ph.D., Harvard University.

INGA OLLA HELSETH (1930, 1930) Professor of Education A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

¹ KREMER J. HOKE (1920, 1920).....Professor of Education A.B., Mt. St. Mary's College; A.M. and Ph.D., Columbia University; D.C.L., Mt. St. Mary's College.

JESS HAMILTON JACKSON (1929, 1929) Professor of English A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.

² JOHN ROCHELLE LEE JOHNSON (1928, 1928)......Professor of English A.B., College of William and Mary; A.M., University of Chicago.

GRACE WARREN LANDRUM (1927, 1927).....Professor of English A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.

PIERRE MACY (1942, 1941) Professor of Modern Languages Bachelier ès lettres, Université de Nancy; Licencié ès lettres, Université de Dijon; Docteur ès lettres, Agrégé ès lettres, Université de Paris.

CHARLES FRANKLIN MARSH (1933, 1930).....Professor of Economics and **Business** Administration

A.B., Lawrence College; A.M. and Ph.D., University of Illinois.

JAMES WILKINSON MILLER (1938, 1935) Professor of Philosophy A.B., University of Michigan; A.M. and Ph.D., Harvard University.

RICHARD LEE MORTON (1921, 1919)Professor of History

A.B., Hampden-Sydney College; A.M., University of Virginia and Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-Sydney College.

WILLIAM WARNER Moss. Jr. (1937, 1937) Professor of Government A.B., University of Richmond; A.M. and Ph.D., Columbia University.

JAMES ERNEST PATE (1930, 1927) Professor of Political Science A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.

¹Died, February 6, 1944. ²Emeritus, from January 28, 1944.

ROBERT GILCHRIST ROBB (1924, 1918).....Professor of Organic Chemistry A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephens College.

ARCHIE GARNETT RYLAND (1928, 1923).....Professor of French A.B., Richmond College; A.M. and Ph.D., Harvard University.

¹ SHIRLEY DONALD SOUTHWORTH (1928, 1927).....Professor of Economics A.B., A.M., and Ph.D., Princeton University.

JOHN MINOR STETSON (1928, 1928).....Professor of Mathematics B.A., Yale University; Ph.D., Princeton University.

EARL GREGG SWEM (1920, 1920).....Librarian A.B. and A.M., Lafayette College; Litt.D., Hampden-Sydney College; Litt.D., Lafayette College; LL.D., College of William and Mary.

- ¹ ALBION GUILFORD TAYLOR (1928, 1927).....Professor of Political Economy A.B., Des Moines University; A.M., University of Nebraska; Ph.D., University of Illinois.
- CARL M. VOYLES (1939, 1939).....Professor of Physical Education and Director of Athletics

B.S., Oklahoma Agricultural and Mechanical College.

- ANTHONY PELZER WAGENER (1929, 1929)...Professor of Ancient Languages A.B., College of Charleston; Ph.D., Johns Hopkins University.
- HELEN FOSS WEEKS (1930, 1923).....Professor of Education B.S., University of California; A.M., and Ph.D., Columbia University.
- DUDLEY WARNER WOODBRIDGE (1932, 1927).....Professor of Jurisprudence A.B., and J.D., University of Illinois.

ROSCOE CONKLING YOUNG (1919, 1919).....Professor of Physics A.B., B.S., and A.M., College of William and Mary; Ph.D., University

of Chicago.

MARTHA ELIZABETH BARKSDALE (1936, 1921).....Associate Professor of Physical Education

O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B., and A.M., College of William and Mary.

DEWITT CANDLER BEERY (1943, 1943).....Associate Professor of Education and High School Counselor

A.B., Emory and Henry College; M.A., Emory University.

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¹ On leave of absence, 1943-1944.

- JAMES DAVID CARTER, JR. (1930, 1927).....Associate Professor of French A.B., College of William and Mary; Docteur de l'Université de Toulouse.
- GRAVES GLENWOOD CLARK (1935, 1920).....Associate Professor of English LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.
- ¹ HAROLD LEES FOWLER (1938, 1934)......Associate Professor of History A.B., Dartmouth College; A.M., and Ph.D., Harvard University.
- MAE GRAHAM (1942, 1936)......Associate Professor of Library Science A.B., Woman's College of the University of North Carolina; B.S. in L.S., University of Illinois.
- CHARLES DUNCAN GREGORY (1928, 1927).....Associate Professor of Mathematics

B.S., Wake Forest College; A.M., Yale University.

ANDREW EDWARD HARVEY (1930, 1930)....Associate Professor of Modern Languages

A.B., Princeton University; Ph.D., Marburg University, Germany.

- FRANCIS SAMUEL HASEROT (1942, 1936). Associate Professor of Philosophy B.S. and A.M., Columbia University; Ph.D., Harvard University.
- HUGHES B. HOYLE, JR. (1943, 1943)......Associate Professor of Physics A.B. and M.A., University of North Carolina.
- MAXIMO ITURRALDE (1936, 1936, 1941).....Acting Associate Professor of Modern Languages

A.B. and A.M., New York University.

VICTOR ITURRALDE (1929, 1929)...Associate Professor of Spanish and French A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.

- W. MELVILLE JONES (1928, 1928).....Associate Professor of English
 A.B., Allegheny College; A.M., Ohio State University.
- BEN CLYDE MCCARY (1930, 1930).....Associate Professor of French A.B., University of Richmond; Docteur de l'Université de Toulouse.
- ¹ DONALD MEIKLEJOHN (1938, 1938).....Associate Professor of Philosophy A.B., University of Wisconsin; Ph.D., Harvard University.
- WILLIAM WALTER MERRYMON (1928, 1927)..Associate Professor of Physics Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.

¹ On leave of absence, 1943-1944.

CURTIS LAKEMAN NEWCOMEE (1940, 1940). Associate Professor of Biology; Director of the Virginia Fisheries Laboratory

B.A. and M.A., Acadia University; M.S., West Virginia University; Ph.D., University of Toronto.

- HAROLD ROMAINE PHALEN (1940, 1940). Associate Professor of Mathematics B.S., Tufts; M.S. and Ph.D., University of Chicago.
- ¹ EDWIN C. RUST (1939, 1936).....Associate Professor of Fine Arts B.F.A., Yale University.
- GEORGE J. RYAN (1938, 1935)...Associate Professor of Ancient Languages A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.

ALLAN BERNARD SLY (1939, 1939).....Associate Professor of Fine Arts Associateship, University of Reading, England; Licentiateship, Royal Academy of Music, London.

- JEAN J. STEWART (1928, 1928).....Associate Professor of Home Economics B.S. and A.M., Columbia University.
- RAYMOND LEECH TAYLOR (1934, 1931).....Associate Professor of Biology B.S., Cornell University; S.M. and Sc.D., Harvard University.
- SHARVY G. UMBECK (1942, 1938)......Associate Professor of Sociology A.B., Elmhurst College; A.M. and Ph.D., University of Chicago.
- EVELYN M. ACOMB (1943, 1943).....Acting Assistant Professor of History B.A., Wellesley College; M.A. and Ph.D., Columbia University.
- DOUGLASS G. ADAIR (1943, 1943).....Assistant Professor of History B.A., University of the South; M.A., Harvard University; Ph.D., Yale University.
- KATHLEEN ALSOP (1931, 1922)...Assistant Professor of Secretarial Science A.B., College of William and Mary.
- ¹ ALFRED R. ARMSTRONG (1936, 1933)...Assistant Professor of Chemistry B.S. and A.M., College of William and Mary.
- ¹ ROY PHILIP ASH (1935, 1935).....Assistant Professor of Biology A.B., Marietta College; A.M. and Ph.D., Brown University.
- IONE D. V. BERKLEY (1943, 1943).....Acting Assistant Professor of Mathematics B.Sc. and M.Sc., University of Sheffield.

¹On leave of absence, 1943-1944.

- GRACE J. BLANK (1934, 1931)......Assistant Professor of Biology A.B., Maryville College; M.S., University of Michigan.
- ¹ JOSEPH MCGRATH JAMES BOTTKOL (1939, 1939)....Assistant Professor of English

A.B., A.M., and Ph.D., Harvard University.

GLENN L. BURROWS (1943, 1943)Acting Assistant Professor of Mathematics

B.A. and M.A., Michigan State College.

- JAMES M. CARPENTER (1943, 1943)...Acting Assistant Professor of English A.B. and A.M., University of Mississippi; Ph.D., Harvard University.
- ¹ ALBERT LORENZO DELISLE (1939, 1939).....Assistant Professor of Biology B.S., Massachusetts State College; A.M. and Ph.D., Harvard University.
- ¹ ROYAL B. EMBREE, JR. (1941, 1941)....Assistant Professor of Psychology and Director of Counseling

A.B., Washington and Lee University; A.M., Ohio State University.

¹ GRACE EVELYN FELKER (1940, 1940)Assistant Professor of Physical Education

Boston School of Physical Education; B.S., Columbia University.

OLIVER FREUD (1943, 1943)...Acting Assistant Professor of Mathematics and Physics

Diplom-Ingenieur, Vienna Technological Institute.

GEORGE H. HAINES (1942, 1942)...Acting Assistant Professor of Economics A.B., Ursinus College; M.A., Clark University.

¹ RICHARD HUBARD HENNEMAN (1935, 1935).....Assistant Professor of Psychology

A.B., Hampden-Sydney College; A.M., University of Virginia; Ph.D., Columbia University.

¹ JOHN EVANS HOCUTT (1942, 1935)....Assistant Professor of Chemistry B.S., College of William and Mary; Mc.Sc., Ohio State University.

HAROLD L. JONES (1943, 1943)...Acting Assistant Professor of ChemistryB.S., Piedmont College; M.S., Oglethorpe University.

¹ LIONEL H. LAING (1935, 1935).....Assistant Professor of Government and International Law

B.A., University of British Columbia; A.M., Clark University; A.M. and Ph.D., Harvard University.

¹ J. WILFRED LAMBERT (1935, 1931).....Assistant Professor of Psychology A.B., College of William and Mary.

¹ On leave of absence, 1948-1944.

JOHN LATANÉ LEWIS (1942, 1932)....Assistant Professor of Jurisprudence A.B. and B.L., College of William and Mary; LL.M., Georgetown University.

BRUCE T. MCCULLY (1942, 1940).....Assistant Professor of History A.B., Rutgers University; A.M. and Ph.D., Columbia University.

¹ ORVILLE JOHN MCDIARMID (1941, 1941).....Assistant Professor of Economics and Business Administration

B.Comm. and M.A., University of Toronto; A.M. and Ph.D., Harvard University.

MARY E. MEADE (1943, 1943)....Acting Assistant Professor of Mathematics A.B., Randolph-Macon Woman's College; M.A., University of Virginia.

E. STEPHEN MERTON (1943, 1943)....Acting Assistant Professor of English
 B.A., Columbia College; M.A., Columbia University.

SPARTACO V. MONELLO (1943, 1943).....Assistant Professor of Fine Arts A.B., Harvard College; M.A., Harvard University.

GEORGE M. MOORE (1943, 1942).....Associate Biologist in the Virginia Fisheries Laboratory

B.S., Otterbein College; M.S. and Ph.D., University of Michigan.

¹ CECIL RAFAEL MORALES (1938, 1936).....Assistant Professor of Modern Languages

A.B., College of William and Mary; A.M., University of Chicago.

LAWRENCE GERALD NELSON (1943, 1943)....Acting Assistant Professor of English

B.A., Luther College; M.A., University of Texas; Ph.D., University of Virginia.

JOSEPH E. NUQUIST (1943, 1943)Acting Assistant Professor of Economics and Business Administration

B.A. and M.A., University of Nebraska.

MARION DALE REEDER (1943, 1943) Assistant Professor of Physical Education

B.S. and M.S., University of Illinois.

WILLIAM R. RICHARDSON (1937, 1937) Assistant Professor of English

A.B., Williams College; B.A., Oxford University, England; A.M. and Ph.D., Harvard University.

JOHN C. STRICKLAND, JR. (1943, 1943).....Acting Assistant Professor of Biology

B.A., University of Richmond; M.A. and Ph.D., University of Virginia.

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¹ On leave of absence, 1943-1944.

- ALMA WILKIN (1929, 1928).....Assistant Professor of Home Economics
 B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia University.
- ¹ CARLTON L. WOOD (1939, 1938).....Assistant Professor of Economics and Government

A.B., University of Washington; Ph.D., University of Heidelberg.

- BETTY R. BEAN (1943, 1943).....Acting Instructor in Fine Arts B.F.A., Yale University.
- HELEN H. BLACK (1943, 1943)Instructor in Physical Education B.S., College of William and Mary.
- JOHN THOMAS BOYT (1943, 1943).....Acting Instructor in Fine Arts B.A., University of Iowa.
- KATHRYN H. BRADLEY (1943, 1943).....Acting Instructor in ChemistryB.A., University of Pennsylvania; M.A., Bryn Mawr College.
- W. ROGER BUCK, III (1942, 1942)......Acting Instructor in Chemistry
 B.S., University of Richmond; M.A., Duke University.
- EMILY ELEANOR CALKINS (1927, 1927).....Instructor in Mathematics A.B., College of William and Mary; M.A., University of Michigan.
- ARMINA E. CROSBY (1942, 1942).....Instructor in Library Science A.B., College of William and Mary.
- HUBERT J. DAVIS (1943, 1943).....Assistant Biologist in the Virginia Fisheries Laboratory A.B., Emory and Henry College; A.M., Peabody College.
- ¹ YVONNE DAWSON-DIENNE (1939, 1939).....Instructor in Fine Arts Graduate of Conservatoire National de Paris.
- ¹ LLOYD ALLING DOUGHTY (1939, 1939).....Instructor in Fine Arts B.Arch., Cornell University.
- RODERICK FIRTH (1943, 1943).....Acting Instructor in Psychology and Philosophy

B.S., Haverford College; M.A. and Ph.D., Harvard University.

- EMILY MOORE HALL (1924, 1924).....Instructor in EnglishA.B. and A.M., College of William and Mary.
- JOHN W. HENDERSON (1944, 1944).....Acting Instructor in Industrial Arts B.S., College of William and Mary.

¹ On leave of absence, 1943-1944.

- NELLIE HURT (1943, 1943).....Instructor in Secretarial Science A.B., Bowling Green College of Commerce.
- ARLENE JACKMAN (1943, 1943)...Acting Instructor in Physical Education Diploma, Bouvé-Boston School; B.S., Tufts College.
- ¹ ROBERT HUNT LAND (1938, 1938).....Archivist A.B., College of William and Mary; B.S. in Library Science, Columbia University; M.A., University of Virginia.
- REUBEN N. MCCRAY (1939, 1939)......Instructor in Physical Education A.B., Kentucky Wesleyan College.
- R. WINSTON MENZEL (1942, 1942).....Assistant Biologist in the Virginia Fisheries Laboratory

B.S. and M.A., College of William and Mary.

- ARLENE TAYLOR MURRAY (1943, 1943)...Acting Instructor in Government A.B., College of William and Mary; M.A., Clark University.
- ¹ FRASER NEIMAN (1938, 1938).....Instructor in English A.B., Amherst College; A.M. and Ph.D., Harvard University.
- MARGARET CASTO PHILLIPS (1943, 1943).....Acting Instructor in Physics A.B., Marshall College; M.A., Duke University.
- KENNETH RAWLINSON (1942, 1942).....Instructor in Physical Education B.S., University of Illinois.
- NATALIE JEAN ROSENTHAL (1943, 1943)...Acting Instructor in Fine Arts A.B., Vassar College; M.A., University of Wisconsin.
- ¹ ARTHUR H. Ross (1937, 1937).....Instructor in Fine Arts Certificate—School of Fine Arts (Drama), Yale University.
- SARAH P. STETSON (1943, 1943).....Acting Instructor in Industrial Arts B.S. and M.S., Pennsylvania State College.
- DWIGHT T. STUESSY (1939, 1939).....Instructor in Physical Education B.S., University of Illinois.
- EDWARD BRINTON TEMPLE, 2nd (1943, 1943).....Acting Instructor in Mathematics

A.B., Lafayette College.

MARIE HOFMEYER TUTTLE (1942, 1942).....Acting Instructor in Physics B.S. and M.A., College of William and Mary.

ARNOLD WILLIAM UMBACH (1941, 1941). Instructor in Physical Education B.S., Southwestern State Teachers College; A.M., Colorado State College of Education.

¹ On leave of absence, 1943-1944.

¹ JAMES LOWRY COGAR (1933, 1933).....Lecturer in History A.B., University of Kentucky; A.M., Harvard University.

¹ THOMAS PINCKNEY (1942, 1939)Lecturer in Government B.A., University of Virginia; A.M., Harvard University.
CHARLES P. SHERMAN (1925, 1925)Lecturer in Roman, Canon, and Civil Law
B.A., LL.B., and D.C.L., Yale University; LL.D., National University.
WILLIAM FRANCIS VOLLMER (1944, 1944)Lecturer in Fine Arts
*Supervisors of Teacher-Training
JESSE RAWLS BYRD (1928)Superintendent of Williamsburg Schools A.B., College of William and Mary; A.M., Columbia University.
S. W. GRISE (1943)Principal A.B., Western Kentucky State Teachers College; A.M., George Peabody College; Ph.D., University of Kentucky.
IDA TROSVIG (1925)Assistant Principal, Social Studies A.B. and A.M., College of William and Mary.
MAXIE ACREE (1926) Elementary School Mary Washington College. Mary College.
MARIE ALLEN (1943)
GENELLE CALDWELL (1940)Social Studies A.B., College of William and Mary.
MARTHA D. COULLING (1938)Elementary School B.S., George Peabody College.
CARRA DILLARD (1942)Social Studies, Language Arts, and Mathematics A.B., Randolph-Macon Woman's College.
DOROTHY ELLETT (1943)
JEANNE ETHERIDGE (1931)Elementary School A.B., College of William and Mary.
MARGARET FINCH (1933)Elementary School A.B., Farmville State Teachers College.
HAZEL GILMORE (1942)

*The date indicates the year of appointment.

EUNICE HALL (1930)Language Arts and Social Studies A.B., College of William and Mary; A.M., Columbia University.
HILDAH HOLLOWAY (1943)Elementary School B.S., Mary Washington College.
FRANCES HUGHES (1943)
VIRGINIA JONES (1942)
GLENN C. KNOX (1943)Physical Education B.S., College of William and Mary.
HELEN R. McDowell (1943)Elementary School B.S., Farmville State Teachers College.
MILDRED MATIER (1930)Language Arts and Social Studies A.B., College of William and Mary.
DOROTHY NANRY (1942)
DOROTHY M. NEWCOMBE (1941)Physical Education A.B., Mississippi State Teachers College for Women; M.A., Columbia University.
VIRGINIA FRANCES PARTREA (1943)Elementary School A.B., College of William and Mary.
DOROTHY REEDER (1942)Librarian A.B., Susequehanna University; B.S. in L.S., Drexel Institute of Technology.
RUTH RITCHIE (1943)Home Economics B.S., Madison College.
MYRTLE COOPER SCHWARZ (1931)Elementary School A.B., Western Kentucky State Teachers College; A.M., Columbia Uni- versity.
KATHLEEN WAMPLER (1942)Music B.S., Radford State Teachers College.

STANDING COMMITTEES OF THE FACULTY 1943-1944

Admissions, Committee on
Athletics (Men's), Committee onMarsh (Chairman), Arma- cost, Robb, Umbeck, Voyles
Athletics (Women's), Committee onWynne-Roberts (Chairman), Barksdale, Reeder
College Credit for Students in War Service,
Committee onMiller (Chairman), Alsop Armacost, Stetson, Um- beck, Woodbridge.
* <i>Curriculum, Committee on</i> Umbeck (Chairman), Cal- kins, Clark, Corey, Hase- rot, Morton, Robb
Deans, Committee of
<i>†Degrees, Committee on</i> Miller (Chairman), Cum- mings, Newcombe, Pate, Richardson, Stetson
*Honorary Degrees, Committee onYoung (Chairman), D. W. Davis, Wagener
Lectures, Art, and Music, Committee onWagener (Chairman), Cal- kins, Landrum, Pate, Sly Swem, R. L. Taylor, Thorne
Library, Committee on theRyan (Chairman), Clark Foltin, Guy, McCully, Swem
Military Service Advisory, Committee onWoodbridge (Chairman), Also
News Release BureauW. M. Jones (Chairman), Mrs. Guy (Director)
*Nominating CommitteeHaserot (Chairman), Cum- mings, Jackson, Moss, Phalen, Umbeck

^{*}Elected by the Faculty. †Elected by the Faculty except the chairman who is appointed by the President.

Pre-Engineering Students, Committee on Young (Chairman), Stetson
Pre-Medical Students, Committee onDavis, D. W. (Chairman), Alsop (Secretary), Robb, Young
Prizes and Special Awards, Committee onMiller (Chairman), Landrum
Scholarships and Student Aid, Committee onUmbeck (Chairman), Alsop, Armacost
Special Events, Committee on
Student Personnel, Committee onMiller (Chairman), Alsop, Armacost, Blank, Guy, Harrison, Landrum, Wood- bridge
(1) Counseling, Subcommittee on
(2) Social Organization, Subcommittee on. Guy (Chairman), Wynne- Roberts
(3) Placement, Subcommittee on Woodbridge (Chairman), Armacost, Corey, Graham, Tyler
 (4) Health Service, Subcommittee on Blank (Chairman), Bell, Cummings, Rawlinson, Wynne-Roberts
(5) Orientation, Subcommittee onArmacost (Chairman), Stearns, Wynne-Roberts
Students' Activities, Committee onArmacost (Chairman), Gibbs, W. M. Jones, Wood- bridge
Students' Dances, Committee onPhalen (Chairman), Wynne- Roberts
Students' Religious Activities, Committee on. Blocker (Chairman), Foltin, Landrum, Sly
Topical Majors, Committee onMiller (Chairman), Blank, Guy, W. M. Jones, R. L. Taylor

PART TWO

General Information

THE COLLEGE AND THE WAR

War is not unfamiliar to the College of William and Mary, which has experienced every war in the history of America.

In the first phases of the present war, the College adjusted its curriculum to the emergency through the introduction of special courses recommended by the War and Navy Departments, it enlarged and improved its counseling services in order to give the fullest information and soundest possible advice to its students in a time of crisis, and it adopted an accelerated program by enlarging its customary summer session to the dimensions of a full semester.

In March, 1943, the Naval Training School (Chaplains), the purpose of which is the indoctrination of chaplains and the training of enlisted men in the duties of chaplains' assistants, was moved to the College. The School, with an enrollment of several hundred, occupies the second floor of the Marshall-Wythe Building for administration and instruction, its personnel being housed in Old Dominion Hall and Monroe Hall. Captain C. A. Neyman, ChC, U. S. N., is the Officer in Charge.

In the summer of 1943 the 3321st Service Unit of the Army Specialized Training Program was established at the College. Its cadets are housed in Blow Gymnasium, Brown Hall, and Tyler Hall. Instruction, which is in Basic Engineering (Curriculum BE-1), consists of Mathematics, Physics, Chemistry, English, History, Geography, and Engineering Drawing, and is provided by the faculty of the College. The curriculum is supplemented each week by six hours of classes in Physical Education, which are instructed by the College Department of Physical Education, and five hours of military drill under the army staff. The enrollment for the term beginning August 9 was 496, and for the term begining November 8 was 461. The Commandant is Major Carl A. Schaubel, Infantry, who succeeded Major George F. McGinn, Infantry, on January 14, 1944, when the latter was transferred to Lehigh University.

Meanwhile the College has maintained intact its program of liberal education. The number of advanced courses has indeed been decreased, but no department of study has been withdrawn or seriously limited and all essential courses in every field of concentration continue to be given. The civilian enrollment in the session 1943-44 is about two-thirds its normal size. But, owing to the presence of the Army unit, the number of students instructed by the faculty is somewhat larger than usual; and, owing to the additional presence of the Naval Training School, the number of persons housed, fed, and otherwise served at the College is the largest in its history.

Thus through the exercise of its normal functions and through the adjustment of its resources to immediate needs of the Army and the Navy,

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the College continues to serve the country. It is aware, however, and takes pride in the fact that its greatest service, in this war as in the wars of the past, is rendered through its alumni, students, and professors in the armed forces.

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OUTLINE HISTORY OF THE COLLEGE OF WILLIAM AND MARY 27

OUTLINE HISTORY OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

- 1693—On February 8th, a charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. In this charter the Rev. James Blair was named president.
- 1705—The Wren Building was destroyed by fire. It was rebuilt with the original walls and was completed about 1716.
- 1723-The Brafferton Building was erected.
- 1729—Upon the establishment of all departments required by the charter, the realty and personalty of the College were transferred from the trustees to the faculty.
- 1732—The chapel wing of the Wren Building was opened, and the foundation of the President's House was laid.
- 1750—The Flat Hat Club, the first college club at William and Mary of which there is a record, was established.
- 1758—The modern lecture system was introduced into the system of higher education in the colonies when Dr. William Small became professor of Natural Philosophy. Rev. Goronwy Owen, the beloved Welsh poet, was appointed master of the grammar school.
- 1770—Lord Botetourt established a fund by means of which medals were given to meritorious students.
- 1776—Phi Beta Kappa, the first Greek letter fraternity, was founded by students of the College.
- 1779—The College became a university, introducing into the United States the elective system of studies and establishing schools of Modern Languages, Law, and Medicine.
- 1781-The British campaign in Virginia caused a suspension of classes.
- 1801—The statue of Lord Botetourt, which originally stood at the Capitol, was purchased by the faculty and placed in the center of `the College Yard.
- 1824-1825—An attempt to remove the College to Richmond, as a means of increasing the enrollment, failed.
- 1828—At the death of Dr. Patrick Kerr Rogers, professor of Chemistry and Natural Philosophy, his son, William Barton Rogers, an alumnus of the College, who later founded Massachusetts Institute of Technology, succeeded him in that professorship.

- 1848—Owing to dissension in the faculty, the College declined for two years. Benjamin S. Ewell was elected the fifteenth president but considered himself as acting president only.
- 1854—Benjamin S. Ewell was re-elected to the office, becoming seventeenth president.
- 1859—On the 166th anniversary of the founding of the College, the interior of the Wren Building was burned a second time when some early documents, including the original charter, all of the library, and the chemical laboratory were destroyed.
- 1861—The College was suspended in May on account of the Civil War. In 1862 the Wren Building, while occupied by Federal soldiers, suffered a third fire.
- 1865—The College reopened; but it was not until 1869 that the Wren Building was entirely rebuilt, the fourth building on the original foundation and with the original walls.
- 1881—The College was forced to suspend on account of financial difficulties.
- 1888—Lyon G. Tyler was elected eighteenth president. The College was reorganized with State aid and reopened.
- 1893-The U. S. Congress indemnified the College partially for its losses in the Civil War.
- 1906—The property belonging to the College was transferred to the State of Virginia. Since 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.
- 1918-Women were admitted to the College by act of the General Assembly.
- 1919-1934—Fifteen new buildings were erected on the campus. Many new courses were added. The enrollment increased from 150 to 1300 students.
- 1928-1932—The three earliest buildings of the College were restored to their original appearance through the generosity of John D. Rockefeller, Jr.
- 1943—With simple ceremonies, appropriate to wartime, the College, on February 8, celebrated its two hundred and fiftieth anniversary, inaugurated John Edwin Pomfret as its twenty-first president, and invested John Stewart Bryan as its fourth American chancellor.

THE PRESIDENTS OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

JAMES BLAIR, 1693-1743 WILLIAM DAWSON, 1743-1752 WILLIAM STITH, 1752-1755 THOMAS DAWSON, 1755-1760 WILLIAM YATES, 1761-1764 JAMES HORROCKS, 1764-1771 JOHN CAMM, 1771-1777 JAMES MADISON, 1777-1812 JOHN BRACKEN, 1812-1814 JOHN AUGUSTINE SMITH, 1814-1826 WILLIAM H. WILMER, 1826-1827 ADAM EMPIE, 1827-1836 THOMAS RODERICK DEW, 1836-1846 ROBERT SAUNDERS, 1847-1848 BENJAMIN S. EWELL, 1848-1849 JOHN JOHNS, 1849-1854 BENJAMIN S. EWELL, 1854-1888 LYON G. TYLER, 1888-1919 JULIAN A. C. CHANDLER, 1919-1934 JOHN STEWART BRYAN, 1934-1942 JOHN EDWIN POMFRET, 1942-

THE CHANCELLORS OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

HENRY COMPTON, Bishop of London, 1693-1700 THOMAS TENISON, Archbishop of Canterbury, 1700-1707 HENRY COMPTON, Bishop of London, 1707-1713 JOHN ROBINSON, Bishop of London, 1714-1721 WILLIAM WAKE, Archbishop of Canterbury, 1721-1729 EDMUND GIBSON, Bishop of London, 1729-1736 WILLIAM WAKE, Archbishop of Canterbury, 1736-1737 EDMUND GIBSON, Bishop of London, 1737-1748 THOMAS SHERLOCK, Bishop of London, 1749-1761 CHARLES WYNDHAM, Earl of Egremont, 1762-1763 THOMAS HAYTER, Bishop of London, 1762 PHILIP YORKE, Earl of Hardwicke, 1764 RICHARD TERRICK, Bishop of London, 1764-1776 GEORGE WASHINGTON, First President of the United States, 1788-1799 JOHN TYLER, Tenth President of the United States, 1859-1862 HUGH BLAIR GRIGSBY, Historian, 1871-1881 JOHN STEWART BRYAN, Twentieth President of the College of William and Mary, 1942-

ADMISSION TO THE COLLEGE

ADMISSION TO THE COLLEGE

By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions. The total number of students is limited by the physical capacity of the College to approximately 1,300.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High rank in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor. Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

Personality and Character

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

Performance in Extra-curricular Activities

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

Admission of Transfer Students

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of English in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in American History.

Credit in Foreign Language is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in Language necessitate a year of Latin or of Greek.

A year in college Mathematics is required for certain fields of concentration leading to the degree of Bachelor of Science. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in Latin should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics.

Two years of study in Greek should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life.

For a two-year course in Modern Languages in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies.

REQUIREMENTS FOR DEGREES

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING AND QUALITY POINTS

The work of each student in each course is graded A, B, C, D, or F. These grades have the following meanings: A, superior; B, good; C, average; D, passing; F, failing. For each semester credit in a course in which a student is graded A he receives 3 quality points; B, 2; and C, 1. F carries no credit and no quality points. D carries credit but no quality points.

REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

The requirements for the degrees of Bachelor of Arts and Bachelor of Science are stated in the succeeding paragraphs under the following headings: I. General Requirements for the Degrees of A.B. and B.S. II. Distribution, Concentration, and Electives. III. Fields of Concentration. IV. Essay for the Degrees of A.B. and B.S.

I. GENERAL REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in physical education. A minimum of 120 quality points in academic subjects is required.¹

¹ "Academic subjects" means subjects other than required physical education.

In the field of concentration the student must make a minimum quality point average of 1.

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. In general, students transferring from other institutions should expect to spend at least two years in residence at the College. This period must include the last year of the work required for the completion of the degree.

DISTRIBUTION, CONCENTRATION, AND ELECTIVES. II.

The credits required for graduation are to be secured in accordance with the following arrangement:

A. Distribution

1.	English Language and Composition (Eng.			
	100)	6	semester (credits
	English Literature (Eng. 200)	6	semester (credits
	NOTE: Foreign Literature in Trans-			
	lation (Eng. 200-I), or Introduction to			
	the Arts (Fine Arts 201, 202), may be			
	substituted for English Literature (Eng.			
	200).	7		
2.	¹ Ancient or Modern Foreign Language12 o	r 18	semester of	credits
3.	Mathematics or Philosophy 201, 202	6	semester (credits
4.	Biology, Chemistry, or Physics	10	semester o	aradita
·±.	Diology, Olemistry, or Thysics	10	semester	creates
5.	Physical Education 101, 102, 201, 202	4	semester of	credits

¹ If two or more units in Foreign Languages be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses. in college courses. Under this regulation students with:

•)		18 semester credits in one language
No entrance units	will take	or
		12 semester credits in one language followed by 6 semester credits in a second language.
2 to 4 entrance units in)		(12 semester credits in one language
one language		or
or >	will take	$\begin{pmatrix} 6 \\ 6 \\ \end{array}$ semester credits in a language continued from
2 entrance units in each of two languages		6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.

Economics 200, Government 201, 202, or History 101, 102 (Six semester credits in each of two).....

12 semester credits

These distribution requirements should normally be completed in the freshman and sophomore years. English 100 and Physical Education 101, 102 must be taken in the freshman year. Physical Education 201, 202 must be taken in the sophomore year.

B. Concentration

Before the end of the sophomore year each student shall select a major department in which he shall concentrate during his junior and senior years. The following rules shall govern concentration:

- (a) The whole program of concentration shall represent a coherent and progressive sequence.
- (b) The student in consultation with the head of his major department shall select the courses for concentration. Of these, at least thirty semester credits must be within the major department.
- (c) Each department may require as many as twelve additional semester credits in courses from that department or from other departments.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply toward a degree more than forty-two semester credits in a subject field. The subject fields are—Accountancy; Architecture, Sculpture, and Painting¹; Biology; Chemistry; Economics; Education; English; French; German; Government; Greek; History; Home Economics; Industrial Arts; Italian; Jurisprudence; Latin; Library Science; Mathematics; Music; Philosophy; Physical Education; Physics; Psychology; Secretarial Science; Sociology; Spanish; Theatre.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

C. Electives

Of the number of semester credits remaining for the completion of these degree requirements, at least nine semester credits must be chosen from departments other than those in which courses for concentration were selected.

¹ Architecture, Sculpture, and Painting together constitute a subject field.

III. FIELDS OF CONCENTRATION

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Business Administration, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts, and Library Science.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: The twelve or eighteen semester credits of foreign language required for distribution must be taken in French or German or both by students planning to concentrate in Chemistry, with the exception of those who are preparing for medicine. This requirement is made in conformity with the standards of the American Chemical Society.

Comprehensive Examinations

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcements of such courses and requirements will be made in sufficient time to enable students to prepare for them.

IV. ESSAY FOR THE DEGREES OF A.B. AND B.S.

In former years of the College it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered. (See pages 74 and 156.)

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements of this degree, see pages 126-127.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must have completed the requirement for a bachelor's degree in an institution of approved standing; and must have made a quality point average of 1.5 or its equivalent, or be recommended, with the approval of the Degrees Committee, by the head of the department in which he wishes to do his major work.
- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Chairman of the Degrees Committee.
- III. The head of the department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Chairman of the Degrees Committee and of the head of the department in which the course is given.
- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average of 2 are required for the A.M. degree; no credit will be given for any grade below C.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

NOTE: The student's major professor with two or more members of the faculty, appointed by the Chairman of the Degrees Committee in consultation with the head of the department in which the student concentrates, will act as a committee for the thesis and the examination.

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SUPERVISION OF STUDENTS AND COLLEGE REGULATIONS

SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President reenforces the work of the Deans through inspection of official class reports and through personal interviews. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who in any semester make thirty-three quality points with at least 3 hours of A and at least 9 hours of B and with no grade below C, in academic subjects, and who do not receive a grade of F in required physical education, are placed on the Dean's List for the following semester and are entitled to special privileges.

For guidance at registration each student is assigned to a member of the Faculty as an adviser.

The College maintains a system of student counseling, with services accessible to all students throughout the year. Faculty Counselors are supervised by the Director of Counseling, a trained psychologist and specialist in personnel work. Students are encouraged to take advantage of the opportuntiy for individual discussion and advice about academic, vocational, or personal matters. An important resource of the system is the Testing Bureau, which is designed to provide objective measurement of students' aptitudes, needs, and interests.

CLASSIFICATION OF STUDENTS

- I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least twenty-four (24) quality points.
- II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least fifty-four (54) quality points.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least eighty-five (85) quality points.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than seventeen semester hours (counting courses in Physical Education), with the following regular exceptions: (1) Any student may, with the consent of his adviser, carry eighteen semester hours (counting courses in Physical Education).

(2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.

Students are required to register in accordance with the foregoing regulations.

Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Committee of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to exceptionally able students, however, will the Committee of Deans grant permission to carry more than eighteen semester hours.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean or the adviser by whom the course has been approved.

A fine of five dollars will be charged each student who does not attend every one of his classes on the day on which a holiday begins or on the day before the date on which a holiday begins, or on the day immediately following a holiday or the period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Dean of Men or the Dean of Women.

EXAMINATIONS

The examinations, given at the end of each semester, take place at the times announced on the examination schedule, which is arranged by the Dean of the Faculty and posted at least two weeks before the beginning of the examination period. Students are required to take all of their examinations at the times scheduled, unless excused on account of illness or other sufficient reason by the Dean of Men or the Dean of Women. Students should present their reasons for an expected absence to the proper dean in advance of the examination. No excuse on the ground of illness will be accepted unless it is approved by the college physician.

Deferred examinations are provided for students who have been excused by the Dean of Men or the Dean of Women from taking their examinations at the regular time. The deferred examinations for courses in the first semester are given in the fourth week of the second semester; the deferred examinations for courses in the second semester are given during the orientation period in September. Except under very exceptional circumstances students are not permitted to postpone the taking of a deferred examination beyond the first occasion thus regularly provided; and in no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent. The schedule of the deferred examinations, arranged by the Dean of the Faculty, will be posted several days in advance of the time at which they are given, and a copy of it will be mailed to each student who is entitled to take a deferred examination.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester credits of academic work during the year. An upper classman or a special student must pass at least eighteen semester hours of academic work during the year. Failure to pass this minimum number of credits will operate automatically to debar the student from registration for the next year. Students eliminated by this regulation may register for the summer session only with and by the advice and consent of the Committee of the Deans. Furthermore, a student who has complied with the minimum requirement stated above may not be permitted by the Committee of Deans to register for a third session if his cumulative record is unpromising both as to quantity and quality. Finally, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

A student who has failed to complete the requirements for the degree of Bachelor of Arts or Bachelor of Science within five years of residence in college will be automatically debarred from further attendance at the College; provided, however, that when a student has been permitted to reduce his schedule below that normally required, the total period of residence permitted for the completion of the degree requirements shall be extended in proportion to the reduction permitted. In the application of this regulation, each nine weeks summer session will be counted as three-fifths of a semester.

DELAYED REGISTRATION

Any student who fails to register within the time allotted for registration will be charged a fee of five dollars, which will be remitted only in case of sickness.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories and board in the college dining hall. Any exceptions are by special permission. Exceptions to the residence regulations may be made by the President in the case of women who are at least twenty-five years of age.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and Assistant Dean of Women respectively.

When students other than day students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of this institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students. The College believes it essential to draw a clear line between use and misuse of intoxicating liquors. Therefore, the College regards any evidence of the misuse of alcohol as a serious breach of accepted standards of deportment, and such abuse may be punished by loss of social privileges, probation, or separation.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the office of the President permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

THE HONOR SYSTEM

The Honor System was established at William and Mary in 1779. The essence of the Honor System is individual responsibility. It assumes that the principles of honorable conduct are familiar and dear to all students; it assumes that every student is deeply concerned with the strict observance of these principles, for his own sake, for the sake of his fellows, and for the sake of the college.

The operation of the Honor System is described in detail in the following paragraphs:

PERSONNEL OF THE HONOR COUNCILS

The Men's Honor Council is composed of three senior representatives, three junior representatives, and one sophomore representative elected by the men's student body. A President and a Vice-President are chosen by the council from among the senior representatives and a Secretary is chosen from among the junior representatives.

The Women's Honor Council is composed of a Chairman and two additional senior representatives, three junior representatives, and one sophomore representative elected by the women's student body. A Secretary is chosen by the council from among the junior representatives.

PRACTICES

Upon matriculation, each student shall sign a statement to the effect that he understands what is expected of him under the Honor System and that infraction of the Honor Code at any time during his student days is punishable by dishonorable dismissal from College. Infractions include cheating, stealing, lying, and failure to report an offense. A professor may require the signing of a formal pledge on any work, even though the initial pledge stands as long as the student is enrolled in the College.

All scholastic work, whether it be in the lecture room, the library, the student's room, or elsewhere is under the Honor Code. All cheating, whether in tests, assignments, or examinations is a violation of the Honor Code. Giving aid to any student or receiving aid from any student, without the consent of the professor, in tests, assignments or examinations, is cheating.

The faculty will cooperate in explaining whether or not aid may be given or obtained on a particular assignment.

Physical comfort, as well as usual practice, suggests that students shall occupy alternate seats during an examination. In consideration for others, students should not disturb a class by leaving the examination room except when necessary, or by remaining absent except for a brief period.

Since the student body assumes the responsibility for the administration of the Honor System, the College does not practice supervision of examinations by proctors.

THE HONOR SYSTEM

REPORTING A BREACH OF HONOR

Any student believing that a breach of the Honor Code has been committed is obligated to exercise one of two alternatives: first, he may challenge the student accused of the act and offer him the opportunity to resign from the College immediately, or to report himself to the Honor Council (if the accused does not report himself to the Honor Council, the accuser must report the case); second, he may report the suspect directly to any member of the Men's or Women's Honor Councils. The failure of a student to fulfill this obligation constitutes an infraction of the Honor Code. Everyone accused of a breach of the Honor Code shall be entitled to know the charges against him, the evidence given, and to be confronted by the witnesses.

TRIAL OF THE ACCUSED

At the trial of the case, the presiding officer of the Honor Council shall conduct the meeting. Minutes of the trial shall be kept by the Secretary. These minutes shall be the property of the Honor Council, whose duty it shall be to see that they are stored in the College vaults.

At the trial the accused shall be at liberty to say what he chooses in his own defense. Witnesses are upon their honor to disclose all pertinent facts. Lying before the Honor Council is in itself a violation of the Honor Code.

The minutes of any trial may be inspected in the presence of two or more members of the Council by persons satisfying the Council of their legitimate interest in the case. In the event that the accused is declared innocent, the minutes of the trial shall be immediately destroyed.

FAILURE TO STAND TRIAL

Should the accused leave the College without appearing before the Honor Council for trial, the accuser shall report the name of the accused and the breach of honor to the presiding officer of the Honor Council. The Honor Council shall then record the facts of the case and advise the President of the College that the student withdrew under suspicion of a breach of honor.

PENALTY FOR A BREACH OF HONOR

A violation of the Honor Code is punishable by dismissal from College. The essential basis of the Honor System is that all honor is indivisible and as such calls for the same treatment; but the penalty may be modified when in the opinion of the Council conclusive reasons for so doing exist.

If after trying a case, six of the seven members of the Council are convinced of the guilt of the accused and shall so cast their votes in a secret ballot, the Honor Council after reporting its findings to the President of the College, shall promptly impose such penalties as are required by the Honor Code. In case of dismissal the Dean of Men or the Assistant Dean of Women, as the case may be, shall inform the parents, the Alumni Secretary, and record the fact on all official records.

RETRIAL OF HONOR CASES

A case may be reopened upon the presentation of new evidence bearing directly on the question of guilt. Persons desiring to reopen a case shall appear before the Honor Council to present such new evidence, and the Council shall determine whether this new evidence is sufficiently conclusive to warrant a retrial. Should the case be reopened, it must be entirely retried.

HEALTH SERVICE

HEALTH SERVICE

GENERAL STATEMENT

The purpose of the Health Service is fourfold:—(1) improvement of the health of the students; (2) prevention of disease; (3) supervision of campus sanitation, which includes inspection of sanitary conditions of cafeterias, dining halls, dormitories, swimming pools, annual examination of all food handlers in college eating places, inspection and analysis of college water and milk supplies, etc.; and (4) instruction of students in matters essential to healthful living.

The Health Service is housed in the David King Hospital, a modern, fireproof building containing out-patient clinic, dispensary and waiting rooms, diet kitchens, nurses' quarters, and an eighty-bed infirmary.

A health certificate is required of all entering students. During each semester, each student is entitled to the use of the Medical Service, which is made possible by a small health servivce fee required to be paid by each student at the beginning of every semester. The medical services are as follows:

- 1. Medical care in the Health Service clinic for minor and incipient illness and accidents. Necessary drugs and dressings are included.
- 2. Health consultation service with the medical staff or with college health consultants.
- 3. Special medical examinations for certification of students, which is required for participation in intercollegiate athletics.
- 4. A medical examination, by a college physician, of all freshmen and transfer students. Recommendations to the Physical Education Department and to scholastic counselors are then made regarding the physical condition of the student thus enabling him to arrange his program within his physical capacities.
- 5. Hospitalization in the Health Service infirmary for minor and incipient illness when bed care is advised by the college physician. The college does not, however, assume the cost of special nurses, consulting physicians, surgical operations, special x-ray or laboratory tests, or care in other hospitals.

The College Health Service is coordinated by a joint committee which is a part of, and which cooperates with, the Medical Service.

Medical Service Staff

BAXTER I. BELL, M.DCollege P	hysician
ANNIE LUCILE HALL, R.N	g Nurse
SUE M. HARTSFIELD, R.N	Nurse
AUDREY PUGH CHANDLER, R.N	Nurse
Mildred Larson Salamon, R.N	Nurse

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

Sir Christopher Wren Building

This "beautiful and commodious" building is the oldest academic structure in the United States. Planned to house the entire College, it was "first modelled by Sir Christopher Wren and its foundation was laid in 1695." For many years this building was known as "The College Building" or "The College" and, until 1928, it held all of the departments except sciences, jurisprudence, and business administration. Although the interior has been destroyed three times by fire, its walls have always remained standing. The Chapel, or south wing, was built in 1732 and is memorable for its tablets of former presidents and alumni, some of whom are buried in the crypt beneath its floor. At his own request, the body of Lord Botetourt lies in a vault there. As Royal Governor of the Colony, he was a benefactor of the College and a member of its Board of Visitors. His statue stands in front of the Wren Building in the center of the College Yard facing the town. Other interesting features of the building are the Great Hall and the Blue Room and the notable collection of Virginia historical portraiture and memorial tablets in its various apartments. Student guides are on duty there to conduct visitors through the building which was restored to its colonial form and appearance between 1928 and 1931 by the generosity of John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the College buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called The Brafferton in Yorkshire, from which most of the rents were to go to the College in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Completing the triangle of the College Yard is the President's House southeast of the Wren Building and facing the Brafferton of which it is substantially a replica. Since its erection in 1782, it has been the residence of successive presidents of the College. Lord Cornwallis made this house his headquarters in the summer of 1781 while Williamsburg was held by British forces. Later that year, during its occupancy by French officers, its interior was accidentally burned. It was restored by the French only to fall prey to later fires. Yet, like the Wren Building, its exterior walls have withstood each fire. It was restored again by John D. Rockefeller, Jr., in 1932, when he completed his plan for the restoration of the three original College buildings to their colonial appearance.

STATUE OF LORD BOTETOURT

Norborne Berkeley, Baron de Botetourt, arrived in October, 1768, as the new governor of the Colony of Virginia. Though he lived for only two years thereafter, he was able in this period, one of growing dissension with England, to become "universally esteemed here, for his great Assiduity in his Office, Condescension, good Nature & true Politeness." Throughout his residence in Virginia he served as a member of the Board of Visitors at William and Mary, and attested his interest in scholarship by enabling the faculty to present two gold medals for excellence in the classics and in natural philosophy and mathematics. With the approval of the whole Colony, the General Assembly unanimously voted, in 1771, that a marble statue "executed by the best Statuary in England" be erected "to the Memory of our late Worthy Governor Lord Botetourt." The statue was shipped to the Colony in the spring of 1773 and erected on the portico of the House of Burgesses. In the heat of resentment toward England, the statue was deliberately injured. In 1801, the President and Professors of the college purchased for \$100 this statue, which had originally cost £1000, had it skillfully repaired, and placed it "in the center of the College walk, facing the town." It is probably the oldest extant piece of colonial statuary. All men and women of each freshman class are required by the upperclassmen during the early part of the year to bow and curtsy when passing the statue.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus and former member of the faculty of the College who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and the third floors house the Department of Chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the College in 1749, and the first Chancellor of the College after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and the third floors are normally occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated Departments of Jurisprudence and Business Administration. At present the second floor is occupied by the Naval Training School (Chaplains).

FINE ARTS BUILDING

The Fine Arts Building, formerly "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

LIBRARY BUILDING

After the fire of 1859, and until 1908, the library was immediately behind the Chapel in the Wren Building. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie, Mr. Joseph Bryan, and other friends of the College. In 1921, the Carnegie Corporation granted \$25,000 for enlarging the stack room. With an appropriation of \$120,000 from the State of Virginia, a three story structure was erected in 1929 between the former reading room and stack room. A fund of \$20,000 was given by Mr. William Laurence Saunders and Miss Jennie Morton Saunders to furnish the reading room on the first floor of the new building to be known as the Saunders Reading Room in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading room for special collections of reserve books; the other has been suitably equipped for the classes in library science. On the third floor is the library of the Department of Jurisprudence. In the basement are the yault for the archives, additional steel shelving for books, and work space for the acquisition and processing of new books.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and has rooms for receptions. It also contains a reproduction of the historic Apollo room.

During the college year the Department of Fine Arts presents three plays and a musical drama in the auditorium. It also shows occasionally in the foyer exhibits of architecture, sculpture, painting, costume, photography, and industrial art.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and LaSalle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the College. It contains a regulation size swimming pool, shower baths, lockers, handball and fencing room, basketball court, large gymnasium hall, running track, and a monogram and trophy room.

In 1941, the George Preston Blow Gymnasium was enlarged by an addition which cost \$115,000. The new unit contains a basketball court with adequate seating capacity, volley ball, hand ball and squash courts, locker rooms, and lounge facilities.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 is situated on Cary Field. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football, and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects. The eastern portion of the park, which joins the campus, is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, was completed in 1936. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe, and Washington Halls. A boxwood hedge bounds the garden on both the south and the north sides.

TRINKLE HALL

The dining hall, named for the late Governor E. Lee Trinkle and constructed with funds obtained from the state, accommodates 600 students in the main dining room and from 250 to 300 students in the north wing. A college owned and operated bookstore and soda shop, located in the east wing of the building, carries text books, both new and used, and other student supplies. The soda shop serves as an auxiliary to the dining hall and cafeteria and, together with the adjoining attractively furnished lounge, has become a campus social center.

DAVID J. KING INFIRMARY

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of eighty beds. It was named in honor of Dr. David J. King, who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

RESIDENCE HALLS FOR MEN

In addition to the four large residence halls for men, the College is using several smaller houses which have been renovated and equipped for use by students. The College provides housing accommodations for the Naval Training School for Chaplains and for men in the Army Specialized Training Unit. Civilian students at present are assigned to Monroe Hall, Taliaferro Hall, Tyler Annex, and several smaller dormitories including the Old Infirmary, the Restoration Building, and the Field House. Some rooms are provided in the Restoration Building and the Field House in barracks style at very reasonable rates.

All halls are heated with steam, lighted with electricity, and screened. Each room is supplied with hot and cold water. There are hot and cold shower baths in each hall. The rooms contain closets and all necessary furniture, such as bureaus, tables, chairs, beds, and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-nine very large, airy rooms. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for the building were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. The building has adequate lounge facilities, special study rooms, and a kitchen for student use. It accommodates one hundred and thirty students.

Old Dominion Hall

The Old Dominion Hall, "the Virginia Hall of Fame," was completed in 1927. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the Jamestown Road. The building is constructed in three distinct units obviating the noise incident to long corridors. Bath and shower facilities are provided on each floor of each unit. The building contains thirty-seven rooms accommodating sixty-five men.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, used as a special dining hall.

With Tyler Hall, Trinkle Hall, the Fine Arts Building, and the King Infirmary, Taliaferro Hall completes the unit on the south side of Jamestown Road.

RESIDENCE HALLS FOR WOMEN

There are four large residence halls for women, with total accommodations for five hundred students. Each room in these halls is supplied with hot and cold running water, two large closets, a bureau, a table, chairs, single iron beds and mattresses. All of the women's halls contain adequate lounge facilities.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred by forty-one feet, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This hall accommodates one hundred and fifteen students.

A modern gymnasium is located in the basement of Jefferson Hall. Its floor space, eighty-eight by forty-one feet, is adequate for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the College in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fireproof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and forty-five students. The \$182,000 necessary for its construction was secured through the Noell Act.

Brown Hall

Brown Hall is a three-story, fireproof building, located on Boundary Street, one square from the College entrance, and accommodates seventythree students.

Other Residences for Women .

The College owns nine other women's residences which accommodate one hundred and thirty-nine students. The buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as the occupants of the residence halls.

THE HOME MANAGEMENT HOUSE

The home-management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the homemanagement house family, a group of senior students in home economics, live in the home-management house for one semester, and during a period of nine weeks carry on the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making.

EXPENSES

GENERAL INFORMATION

Subject to the following regulations and exceptions, all charges made by the College for room, board and fees are considered to be fully earned upon the completion of registration by the student.

1. A student withdrawing within a period of five days after the scheduled registration period is entitled to a refund or rebate on all charges except that \$10.00 shall be retained by the College to cover the expense of registration. (These refunds or rebates do not include any deposits or advance payments that may have been required by the College as evidence of the student's intention to enroll.)

2. A student withdrawing at any time within the first month after the scheduled period of registration shall be charged 25 per cent of the semester's room rent and fees.

3. A student withdrawing at any time within the second month after the scheduled period of registration shall be charged 50 per cent of the semester's room rent and fees.

In cases of withdrawal from College, charges for board will be calculated on a pro-rata basis.

No reduction in charges for room or board will be made for students who remain in College.

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements must come prepared to pay their accounts in full. Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars (\$5.00). First semester accounts or first payments on accounts under the special payment plans are *due on or before September 1*. Second semester accounts are *due on or before January 15*.

No rebates in any of the fees will be allowed. No refunds of fees or room rent will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

The College does not have facilities for handling deposits for students' personal expenses, but the Auditor's Office is prepared to cash checks up to \$25.00. All such checks should be made payable to the student or to cash. Under our regulations as a State institution, we are not permitted to cash checks made payable to the College of William and Mary.

Tuition and Fees:

	For	For
	Virginia	Non-Virginia
	Students Per	Students Per
	Semester	Semester
Tuition	\$ 76.00	\$151.00
Laundry	13.50	13.50
Infirmary	4.50	4.50
Athletics	11.50	11.50
Gymnasium	5.00	5.00
Activities	4.00	4.00
Total Fees (Payable by All Studen	ts) \$114.50	\$189.50

Laboratory Fees:

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Laboratory fees are charged as soon as the two-weeks period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory courses in:

Biology, Chemistry, Fine Arts, Home Economics, Physics, Psy- chology, and Typing, each\$	7.50
Exceptions and Additions:	
Chemistry 104	2.50
Education E401, 402, S401, 402, each	5.00
History 413R	3.00
Secretarial Science 301, 302, 401, 402, each	10.00
Singing, Violin or Piano: Individual Instruction	32.50
Theatre 103, 105, each	1.50
Theatre 205R	2.50

Other Fees:

(See "Explanation of Fees," page 59)	
Room deposit\$	
Late registration fee	5.00
Absence fine	
Room change fee	
Special examination fee	
Bachelor's diploma	
Master's diploma	
Academic costume rent to seniors	4.00

Board: (See paragraph on Board)

Room Rent:

Men:

MONROE HALL-

Double room, without bath, per semester, each\$	60.00
Corner room, double, with bath adjoining, per semester, each	80.00
Single room, bath adjoining, per semester	95.00
Corner room, double, without bath, per semester, each	65.00

OLD DOMINION HALL-

Large double room, without bath, per semester, each	60.00
Small double room, without bath, per semester, each	40.00
Corner room, double, with bath adjoining, per semester, each	80.00
Large single room, bath adjoining, per semester	95.00
Small single room, without bath, per semester	70.00

TYLER HALL-

Double room, without bath, per semester, each	40.00
Suite for three, without bath, per semester, each	40.00

TALIAFERRO HALL-

Double room, without bath, per semester, each	60.00
Single room, without bath, per semester	70.00

Women:

	J	EFFERSON	HALL-	
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Two in a room, per semester, each\$	60.00
Two in a corner room, per semester, each	67.50

BARRETT HALL-

Two in a room without bath, per semester, each	
Two in a room with connecting bath, per semester, each	98.00
Two in a room with private bath, per semester, each	
Single room, with private bath, per semester	120.00

EXPENSES

CHANDLER HALL-

Two in a room with connecting bath, per semester, each	\$100.00
Two in a room with private bath, per semester, each	110.00
Single room, using bath with adjoining double room, per semes-	
ter, each	115.00
Single room, extra large, using bath with double adjoining room.	120.00
Single room without bath, per semester	100.00
BROWN HALL-	
Corner room with connecting bath, per semester, each	100.00
Two in a room, with connecting bath, per semester, each	90.00
Two in a room, without bath, per semester, each	80.00
Single room, without bath, per semester	90.00
HOME MANAGEMENT HOUSE-	
Per semester, each student	67.50

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel, and incidental expenses. These are governed largely by the habits of the individual. The College endeavors to cultivate frugality on the part of the students, and equally to minimize temptation to extravagance. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

Money for books cannot be included in checks covering college expenses and arrangements should be made to take care of this expense separately. Checks for books should be made payable to the William and Mary Bookstore.

EXPLANATION OF FEES

Tuition Fee (\$76.00 for State Students and \$151.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business therein. The residence of anyone twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer. The Act affecting residency is as follows:

"Be it enacted by the General Assembly of Virginia, That no person shall be entitled to the admission privilege, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State Universities, Colleges and other institutions of higher learning unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Laundry Fee (\$13.50 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$13.50 per semester. This fee covers the laundering requirement of the average student.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. The infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings. The fee is compulsory for all students except those living at home.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletics Fee (\$11.50 per semester). The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other recreational activities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: *Colonial Echo*, *Flat Hat*, and *Royalist*. The balance is to be used by the Men's and Women's Debate Councils.

Board.—The College operates a large modern cafeteria seating over 600 persons. It also operates special dining halls for those wishing table service.

No student can be accepted unless he surrenders his ration books to the College. The transfer of ration books to the College will be a part of the registration.

Since the College of William and Mary is a residential institution, all students must board in the regular dining halls. Special arrangements, however, will be allowable for Work-Study or other students whose working appointments conflict with the meal schedule of the College. EXPENSES

Each student of the College will be billed for board at the rate of \$1.00 per diem for each day of residence in the semester, not including the vacation period. This requirement will not care for the total number of meals, since average board ranges from \$32 to \$35 per month. The requirement of \$1.00 per diem, however, permits a student to take occasional meals at other eating establishments in Williamsburg. This required board charge will vary from \$120 to \$130 per semester.

At the beginning of the semester the College will issue to each student four meal books for use in the dining halls. Each book will be valid for a period of approximately thirty semester days. Students who exhaust their books before the end of the semester will purchase additional meals by each or purchase a supplementary meal book.

The board rate in the special dining halls will be at the rate of \$35 per month.

Owing to uncertain conditions prevailing with respect to the cost of food supplies and of food service, the College reserves the right to change its rates for board at any time throughout the year to meet such additional costs.

Room Rent—covers charges for room, furniture, janitor service, light and heat. All students, men and women, with the exception of day students, are required to room in College dormitories or fraternity houses. The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only single beds, springs, and mattresses, a bureau (to be shared by two persons), two chairs, and a study table. Closets are built in the room, one for each student. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs, and other articles desired.

Room Deposit—A deposit of \$25.00 is required by the College for a student to reserve a room. This payment is made to the Auditor and is applied on the student's regular college account.

This deposit may be made by students already enrolled at any time after the beginning of the second semester, but *must* be paid before July 1. No rooms will be reserved for students who have not paid their room deposit by that date.

Students enrolling for the first time may not make a room reservation deposit until they have been notified of their admission to the College.

The room deposit will be returned only to those students who cannot be accommodated in the dormitories or who cancel their reservations on or before August 1. No student who has reserved a room in one of the residence halls will be permitted to transfer to a fraternity house or sorority house after August 15.

Room assignments for women will be made by the Assistant Dean of Women. Room assignments for men will be made by the Assistant Dean of Men. Assignments will be made in order of priority of application. Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before Saturday, September 23, of the first semester, or to register on or before Saturday, February 3, of the second semester, will be charged a fee of five dollars, which will be rebated only in case of sickness.

Absence Fine—A fine of five dollars will be charged each student who does not attend every one of his classes on the day on which a holiday begins or on the day before the date on which a holiday begins, or on the day immediately following a holiday or the period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Dean of Men or the Dean of Women.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of \$4.00 to those receiving Bachelor's degrees and \$4.50 to those receiving Master's degrees. This fee is payable at graduation.

FINANCIAL AID

FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT, AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, Marshall-Wythe Hall. Applications for the session 1944-45 must be made by students in residence by May 1, 1944. Applications of entering students should be in the hands of the Committee not later than August 1, 1944. No application will be accepted until the applicant has been selected for admission to the College.

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holders from the payment of \$75.00 of the tuition fee for the session, are available to students who are residents of Virginia. These scholarships are available in the freshman and sophomore years only.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability, and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students who are not residents of Virginia are ineligible by State law for scholarships drawn from College funds. In rare instances such students are granted stipends from the General Scholarship Fund.

CONDITIONS OF TENURE

Students holding scholarships which exempt the recipients from the payment of College fees must reside in the dormitories owned by the College, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

All students who hold scholarships must make a quality point average of 1.0, or better, during the first semester in order to retain the award for the second semester.

EMPLOYMENT

In an attempt to coordinate work and study, the College of William and Mary has vested full control of student employment in the Committee on Student Aid. This control applies to positions on the campus as well as to jobs in the city of Williamsburg.

Approximately fifty positions as waiters in the College Refectory are awarded annually. Compensation for this employment is forty-five cents per hour, or an average of forty dollars per month. Student assistantships are available to qualified students in the various departments in the College.

At the present time employment opportunities in the vicinity of the College of William and Mary are such that each student may be assured of a substantial work income. A wide variety of jobs is available in local stores, restaurants, hotels, theatres, and offices. Under a coordinated work study program it is possible for men students to earn the major portion of their expenses while in residence at the College.

In order to maintain a proper balance between hours of employment and academic loads, the College requires that all student employment on the campus or in the city be assigned by the Chairman of the Committee on Student Aid. Student employment assignments are on a contractual basis. All students accepting employment are expected to meet the responsibilities of their respective jobs. Failure to do so will constitute adequate reason for the Committee on Student Aid to refuse further financial assistance.

All students employed by the College must reside in dormitories owned by the College and must board in the College Refectory.

First year students are required to pass a minimum of ten academic hours and all other students a minimum of twelve academic hours in order to retain their appointments for the second semester.

PLACEMENT

The College maintains a Placement Bureau through which all nonteaching placements are made. Personnel records of graduates and of senior students are made available to governmental and business organizations interested in employing men and women from the College. Prospective employers are invited to make use of this service and are given every assistance in their recruiting programs. Records and other information on the agencies using this service are at the disposal of registered students without charge. Free services of the Bureau include vocational counsel and specific aid in securing satisfactory positions.

The placement of all students and graduates desiring teaching positions is accomplished through the specialized services of a Bureau of Recommendations operated by the Department of Education in the interest of the entire college. Prospective teachers are encouraged to register in this Bureau and are given organized help in entering the teaching profession.

LOAN FUNDS

State Students' Loan Funds

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300.00, and no more than \$150.00 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary, \$25,000.00 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The manner in which this fund is to be used is left to the President and to the faculty.

ROLL OF FAME MERIT SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the College eventually to have memorials to all of the distinguished sons of the College whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the College and recipients of honorary degrees and degree graduates.

The Roll of Fame Merit Scholarships are awarded solely on the basis of academic achievement to the fifteen ranking scholars in the College and are not available to entering students. Each of these scholarships, with the exception of the Elisha Parmele Scholarship and the William Arthur Maddox Scholarship, exempts the student from the payment of \$75.00 in fees, if the recipient is a Virginia resident, or \$100.00 in fees, if the recipient is a non-Virginia resident. One-half of the scholarship is credited to the student's account at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the College for the second semester forfeits one-half of the value of the scholarship.

1. The Chancellor Scholarship. This scholarship was founded in 1871 by Hugh Blair Grigsby, then Chancellor of the College, as a memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Chancellor Scholar during 1943-44 was Katherine Rutherford.

2. Elisha Parmele Scholarship. This scholarship was founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It has a cash value of \$100.00.

The Elisha Parmele Scholar during 1943-44 was Justine D. Dyer.

3. Joseph Prentis Scholarship. This scholarship was founded in 1920 by Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia, as a memorial to his great-grandfather, Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Joseph Prentis Scholar during 1943-44 was Elaine McDowell.

4. George Blow Scholarship. This scholarship was founded in 1921 by Captain George P. Blow (son of George Blow II), of Yorktown, Virginia, as a memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The George Blow Scholar during 1943-44 was Dorothy Hammer.

5. Joseph E. Johnston Scholarship. This scholarship was established in 1921 by Robert M. Hughes, Jr., of Norfolk as a memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. This scholarship will exempt Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Joseph E. Johnston Scholar during 1943-44 was Mary A. Fields.

6. John Archer Coke Scholarship. This scholarship was founded in 1921 by John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J., as a memorial to their father, John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the College; captain in the Confederate Army, and a distinguished lawyer in the City of Richmond. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The John Archer Coke Scholar during 1943-44 was Jerome E. Hyman.

7. Robert W. Hughes Scholarship. This scholarship was founded in 1921 by Robert M. Hughes, LL.D., of Norfolk, Virginia, in memory of his father, Robert W. Hughes (1821-1901), editor, author, and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. This Scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Robert W. Hughes Scholar during 1943-44 was Lillian B. Knight.

8. Edward Coles Scholarship. This scholarship was founded in 1922 by Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa., as a memorial to their grandfather, Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Edward Coles Scholar during 1943-44 was Mary Harper.

9. The King Carter Scholarship. Originally this scholarship was established by Robert Carter of Corotman, Visitor and Patron of the College in its early days, Member of the House of Burgesses and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the time of the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The King Carter Scholar during 1943-44 was Margaret E. Potter.

10. Corcoran Scholarship. This scholarship was founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Corcoran Scholar during 1943-44 was Mary Prickett Carter.

11. Soutter Scholarship. This scholarship was founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Soutter Scholar during 1943-44 was Norma Ritter.

12. Graves Scholarship. This scholarship was founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Graves Scholar during 1943-44 was Margaret E. Horn.

The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, 13. of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the College, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The John B. Lightfoot Scholar during 1943-44 was David McNamara.

14. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Mary Minor Lightfoot Scholar during 1943-44 was Winifred F. Gill.

15. William Arthur Maddox Scholarship, a memorial to the life and work of William Arthur Maddox (1883-1933), a graduate of the class of 1904 and a Doctor of Laws of William and Mary; a distinguished educator

FINANCIAL AID

and former president of Rockford College. This scholarship is established by his wife, Susie W. Maddox. This scholarship, the annual interest on \$2,500, will exempt the recipient from the payment of \$75 in fees.

The William Arthur Maddox Scholar during 1943-44 was William S. Wartel.

16. The Henry Eastman Bennett Scholarship is a memorial to Henry Eastman Bennett, Ph.D.; educator; member of the faculty of the College of William and Mary from 1907 to 1924; writer; consultant and recognized authority on posture, seating, and classroom procedure.

This scholarship was established in 1944 by his wife; his son, Loren Eastman Bennett, an alumnus of the College; and by his daughter, Mrs. William George Guy.

This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

OTHER MERIT SCHOLARSHIPS

1. George Washington Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1943-44 was Marjorie Milliken Bevans.

2. Thomas Jefferson Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to Thomas Jefferson, a graduate of the College, Doctor of Laws, and a member of its Board of Trustees, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular

College of William and Mary

officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

3. James Barron Hope Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded for the best poem published in the College magazine and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

4. Pi Kappa Alpha Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1943-44 was Harvey Pope.

5. Belle S. Bryan Scholarship. This scholarship was established in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia, as a memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter of a century, first as secretary and later as president. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the President of the College is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1943-44 was John B. Gravatt.

6. The Virginia Pilot Association Scholarship. This scholarship was founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the College in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth, or Newport News, or in the counties of Norfolk, Elizabeth City, or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of this scholarship during 1943-44 was Nancy Lavinder Keene.

7. United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the Janet Weaver Randolph Scholarship, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250.00 to aid her in her course.

The holder of the scholarship during 1943-44 was Susan Katherine Whitehead.

8. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, provided an annual scholarship of \$200.00 per year for a period of five years. Preference was given to students of Virginia History, but scholastic standing and financial needs were considered.

The holder of the scholarship during 1943-44 was Frances Pendleton.

9. Anne Goff Scholarships. Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

The holder of this scholarship during 1943-44 was Madeline Louise McVicker.

10. Tyler-Chandler Scholarships. In June, 1930, the graduating class of 1920 agreed to establish, at a cost of \$5,000.00, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. One of these scholarships has already been established and will exempt the holder from the payment of \$100.00 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

The holder of this scholarship during 1943-44 was William Sydnor.

11. Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, one for the French and one for the Spanish, to the successful contestant who shall elect to enter the College.

The holders of the scholarship during 1943-44 were Ben Johnston and Daniel Wilson.

12. Chandler Memorial Scholarships. These scholarships were established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler. They are valued at \$300.00 each per year and are awarded to Virginia male students of the College of William and Mary on the bases of scholarship, leadership, character, and athletic ability.

The holder of this scholarship during 1943-44 was George Edward Hunnicutt.

13. The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of \$10,000.00. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

The holder of the scholarship during 1943-44 was John Harold Fritz.

14. The John Clopton and John Bacon Clopton Scholarship. This scholarship was established as a memorial to John Clopton who graduated from William and Mary in 1773; graduated from the College of Pennsylvania in 1776; first lieutenant and captain during the Revolutionary War; member of the Order of the Cincinnati; representative of the Virginia House of Delegates, 1789 to 1791; representative in the Congress of the United States from December, 1795, to September, 1816; member of the Privy Council of Virginia, 1799-1801; and to

John Bacon Clopton, educated at William and Mary; studied law under Edmund Randelph; served in the War of 1812; member of the Senate of the Virginia House of Delegates, 1821-1830; member of the Constitutional Convention of 1829; corresponding secretary of the Virginia Historical Society at its organization, December 31, 1831; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

This scholarship was founded in 1937 by their great-granddaughter and granddaughter, respectively, Mrs. Maria Clopton Jackson, of Portland, Oregon.

The holder of this scholarship during 1943-44 was Thomas O. Duncan.

15. The Cary T. Grayson Scholarship Aids. These scholarships were established in 1940 in honor of Admiral Cary T. Grayson, a noted alumnus of the College. The amount of these scholarships ranges from \$50.00 to \$100.00 a year, and they are available to deserving male students with outstanding academic and personal qualifications. These aids are open to Virginia and non-Virginia students alike.

16. Thomas Jefferson State Scholarships. These scholarships named in honor of Thomas Jefferson, great American, great Virginian, and great alumnus of the College, are competitive awards made annually to entering freshmen men resident of Virginia. The amount of each of these scholarships is \$400.00; the holder receives \$100.00 each session for four years, providing he maintains a satisfactory scholastic level. Award of these scholarships is made by the Committee on the Thomas Jefferson State Scholarships.

17. Thomas Ball Scholarship Fund. This fund was established in December, 1940, by Mrs. Alfred I. (Jessie Ball) duPont, of Wilmington, Delaware, in memory of her father, an alumnus of The College of William and Mary. The fund is established for the sole purpose of making scholarships available to deserving young persons from Tidewater Virginia, and particularly from that section familiarly known as the Northern Neck of Virginia. 18. The George Wythe Memorial Scholarships. These scholarships, established in 1940 for a period of three years, as a memorial to George Wythe, Chancellor of Virginia, and first Professor of Law at William and Mary, are maintained by the Wythe Law Club and two friends of the College. They consist of three annual scholarships in the sum of \$100.00 each and are awarded by the Department of Jurisprudence.

19. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this College who has taken sufficient work here to enter the Institute of Technology.

20. The Christopher Branch Scholarship. "Founded by his descendant, Blythe Walker Branch, in the ninth generation to commemorate the memory of the first of the name in Virginia. Christopher Branch was born in London in 1602. He married in September 1619, and sailed from England with his wife, Mary Addie, in the good ship London Merchant, in 1619-20. He first settled on 'Ye College Land,' and later at Arrowhattocks and Kingsland, where he died in 1681. This scholarship was established at the College of William and Mary in the year of our Lord 1941, Dr. John Stewart Bryan being President."

The recipient of this award is required upon the termination of the scholarship to write a letter to the President of the College stating what William and Mary means to him in his preparation for life.

This scholarship is valued at \$500.00 per year and is awarded to a male student, resident of Virginia, on the bases of need and outstanding academic achievement.

The holder of the scholarship for 1943-44 was Robert William Moseley.

21. The Irvin Memorial Scholarships, established by Miss Annie B. Irvin of Richmond, Virginia, in memory of Mrs. B. M. Irvin and her daughter, Miss Mamie Irvin. The principal sum of \$1,000.00 is used to assist several needy students in gaining an education.

The recipients of these scholarships during 1943-44 were Warren Vallette Galbreath, Benjamin Louis Raimondi, and William Michaux Sydnor.

22. The John Winston Price Scholarship, established in 1943 by Mr. Starling A. Childs of "Coolwater," Norfolk, Connecticut, in honor of John Winston Price, Class of 1823, president judge of the Court of Common Pleas, Circuit Court, Ohio. This scholarship, the annual interest on approximately \$4,000, exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

23. The Norfolk Division Scholarships. Ten scholarships valued at \$100.00 each are awarded annually to students who have completed at least one year of work at the Norfolk Division of the College of William and Mary and who transfer to the parent institution at Williamsburg. These scholarships are granted upon the basis of need and academic achievement at the Norfolk Division.

Holders of these scholarships for the session 1943-44 were Elizabeth H. Bradley, Audrey H. Fountain, Eileen Garrett, Mary Jane Holloway, Mildred Soroko, and William L. Williams.

LOAN SCHOLARSHIPS

1. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250.00 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the College, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

2. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250.00 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

PRIZES AWARDED FOR THE SESSION 1942-1943

1. James Goold Cutler Foundation Prizes. The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States; the award to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

These prizes were awarded to Harry Ross Kent and Dorothy Jane Stouffer.

2. The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100.00 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the College. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with

FINANCIAL AID

his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

3. The Tiberius Gracchus Jones Literary Prize was created by the presentation to the College of a check for \$1,000.00 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the College. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay: "it being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

4. The Lord Botetourt Medal.—An annual award to the graduating student who has attained greatest distinction in scholarship. The medal was established in 1772, and has been revived by Norborne Berkeley, Esquire.

This medal was awarded to Hugh Francis Harnsberger.

5. Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and to a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to Sidney Grayson Clary, Jacqueline Fowlkes and Rear Admiral Manley Hale Simons, U. S. N. (Ret.).

6. James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the College, who lost his life in the World War, March, 1919. This cup is the property of the College. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship, and leadership. Presented by Mrs. John B. Bentley.

The name of Hugh Francis Harnsberger was engraved on the cup.

7. Bellini Prizes.—Two prizes of \$25.00 each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.

8. The William A. Hamilton Prize.—A prize of \$50.00 established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the student graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of Jurisprudence. 9. Chi Omega Award.—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Sociology.

This award was won by Barbara Haynes Cooper.

10. The C. C. Croggon Prize.—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.

The prize was won by Carey Pete Modlin, Jr.

11. The Jeanne d'Arc Medal.—A medal is awarded each year by the Société des Amies de Jeanne d'Arc of New York City to that member of the graduating class who has done the most outstanding work in French.

12. The Lafayette Medal.—A medal is awarded annually by Mrs. Rosalie Wells of Washington, D. C., and Paris for the best essay on French literature, art, or history composed by a member of the student body of the College of William and Mary. The subject is to be chosen and the essay judged by the French Department.

THE SOCIETY OF THE ALUMNI OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

The Society of the Alumni of the College of William and Mary in Virginia was founded in 1842 and incorporated on March 17, 1923. Its purpose is to organize the alumni of the College of William and Mary in one general body, in order to keep alive the memories of college life and promote the welfare of the College. Any alumnus who has received honorable dismissal from the College is eligible for membership in the Society upon payment of dues to the Secretary. An alumnus is defined as any person who has received a degree in course from the College of William and Mary in Williamsburg or has been enrolled at the College of William and Mary in Williamsburg for at least one semester of a regular session. The annual dues are \$4.00.

The officers of the Society are: Walter Finnall Cross Ferguson, '19, New York City, President; Lizinka Ewell Crawford (Ramsey), '33, Baltimore, Maryland, Vice President; Vernon Meredith Geddy, '17, Williamsburg, Virginia, Secretary-Treasurer; ¹Charles Post McCurdy, Jr., '33, Williamsburg, Virginia, Executive Secretary; Alyse F. Tyler, Williamsburg, Virginia, Acting Executive Secretary.

The members of the Board of Directors of the Society are: Wayne Carr Metcalf, '13, Roanoke, Virginia; John Aydelotte Mapp, '35, Richmond, Virginia; Catherine Teackle Dennis, '21, Raleigh, North Carolina; Walter Finnall Cross Ferguson, '19, New York City; Lizinka Ewell Crawford (Ramsey), '33, Baltimore, Maryland; James Moody Robertson, '29, Norfolk, Virginia; Vernon Meredith Geddy, '17, Williamsburg, Virginia; Robert Morton Hughes, Jr., '99, Norfolk, Virginia; Robert Edward Henley, '06, Richmond, Virginia; and, *ex officio*, the President of the Student Body and the President of the Senior Class.

The publication of the Society is *The Alumni Gazette*, which was established on June 10, 1923.

Alumni Office-The "Brafferton Kitchen" on the campus.

¹ On leave of absence.

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PART THREE

Instruction

DIVISIONS AND DEPARTMENTS

The Faculty of the College, for purposes of closer association in such matters as instruction, curriculum, and research, is organized by Divisions and Departments, as follows:

I. THE DIVISION OF THE HUMANITIES.

JESS H. JACKSON, Chairman ARCHIE G. RYLAND, Secretary

The Department of Ancient Languages. The Department of English Language and Literature. The Department of Fine Arts. The Department of History. The Department of Modern Languages. The Department of Philosophy.

II. THE DIVISION OF THE SOCIAL SCIENCES.

RICHARD L. MORTON, Chairman CHARLES F. MARSH, Secretary

The Department of Business Administration. The Department of Economics. The Department of Government. The Department of History. The Department of Jurisprudence. The Department of Philosophy. The Department of Secretarial Science. The Department of Sociology.

III. THE DIVISION OF NATURAL SCIENCES.

DONALD W. DAVIS, Chairman R. G. ROBB, Secretary

The Department of Biology. The Department of Chemistry. The Department of Mathematics. The Department of Psychology. The Department of Physics.

IV. THE DIVISION OF TEACHER EDUCATION.

¹ KREMER J. HOKE, Chairman MAE GRAHAM, Secretary

The Department of Education. The Department of Home Economics. The Department of Library Science. The Department of Physical Education.

EXPLANATORY NOTE

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors; the 400 (some 300) courses being open to graduate students also, with the approval of the head of the department concerned and of the Chairman of the Degrees Committee. Odd numbers indicate first semester courses, even numbers, second semester courses; with the exception of "year courses," which are numbered 100, 200, 300, or 400. A department offering two or more year courses on the senior level numbers them thus: Eng. 400, Eng. 400-I, Eng. 400-II, etc.

An "R" following a course number (Econ. 331R, for example) means that the course is given during the first semester and repeated during the second semester.

A "year course" is one built up step by step so that each step is dependent upon the previous one. Such a course will not be completed until the end of the year. Credit is determined at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

For the duration of the War, "year courses" will be treated as "continuous courses."

*Starred courses may be taken only with the consent of the instructor.

†Daggered courses may be taken only with the consent of the head of the department concerned.

THE DEPARTMENT OF ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, Head of the Department

Associate Professor: GEORGE J. RYAN

¹ Died, February 6, 1944.

ANCIENT LANGUAGES

Requirements for Concentration

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. Latin 408 or Greek 406, and either Greek 305 and Latin 306 or Greek 307 and Latin 308 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. The beginning or continuation of the study of modern foreign language in the freshman and sophomore years is advised. Prospective teachers of Latin should take Latin 405 (Education S305) and should prepare themselves in a second teaching field, preferably English or modern foreign language.

Description of Courses

Latin

Latin 100. Elementary Latin. Mr. Wagener.

Year course; lectures three hours; six credits.

The mastery of language structure and vocabulary, and the study of derivation. Reading from a first and a second year text. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103, 104. Representative Writers of Prose and Poetry. Prerequisite, at least two units of high school Latin or Latin 100. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

A course for students presenting two entrance units and for more advanced students who wish to renew their knowledge of Latin. Review of vocabulary, inflections, and grammatical principles; derivation and word analysis; reading of selections from Caesar, Cicero, other prose authors, Vergil, and Ovid; appropriate background study.

Latin 201, 202. Literature of the Republic and the Empire. Prerequisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire, with particular emphasis upon the comedy and lyric poetry. A study of the literary types represented in Latin literature and of their influence upon the literature of later ages.

Latin Literature Cycle. Mr. Wagener.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought. Those in the 400 group may be counted toward the A. M. degree when supplemented by additional parallel reading.

Latin 301: Cicero's and Pliny's Letters, The Epigrams of Martial; Latin 302: Catullus and the Elegiac Poets; Latin 303: Livy; Latin 304: Horace's Odes and Epodes, Vergil's Eclogues; Latin 305: Comedy—Plautus and Terence; Latin 401: Horace's Satires and Epistles, Juvenal, Petronius; Latin 402: Tacitus, Suetonius; Latin 403: Cicero's Philosophical Works, Seneca; Latin 404: The Latin Epic—Vergil and Lucan.

*Latin 405. The Teaching of High School Latin. (See Ed. S305.) Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. Should be taken in the junior year by prospective teachers.

*Latin 408. Advanced Syntax and Composition. Mr. Wagener.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin.

†Latin 410. Special Topics. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Ryan.

Year course; lectures three hours; six credits.

The elements of the Greek language with translation of stories and poems from selected readers. Parallel study of Greek civilization and of the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite, Greek 100 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek literature through reading in translation. Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the *Iliad* or the *Odyssey*. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

*Greek Literature Cycle. Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought.

Greek 301, 302: The Drama—Aeschylus, Sophocles, Euripides, Aristophanes; Greek 401: Philosophy—Plato; Greek 402: New Testament—The Gospels, Acts, and Epistles; Greek 403: Historians—Herodotus, Thucydides.

*Greek 406. Advanced Syntax and Composition. Mr. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. A knowledge of Latin and Greek is not required. These courses, except Greek 204 and Latin 204 may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to sophomores, juniors, and seniors and, when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 204. Classical Civilization and Its Heritage. Mr. Ryan.

Second semester; lectures three hours; three credits.

Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

An evaluation of the classical heritage in the modern world, primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece are discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature. Latin 204. Rome's Legacy to the World of Today. Mr. Wagener. Second semester; lectures three hours; three credits.

For freshmen and sophomores.

A survey of the outstanding aspects of ancient Roman civilization, and a study of the influences from the Latin language and from Roman literature, institutions, and architecture manifested in the life of the world today. Similar in character to Greek 204.

Greek 305. Greek Archaeology and Art. Mr. Wagener. First semester; lectures three hours; three credits.

Latin 306. Roman Archaeology and Art. Mr. Wagener.

Second semester; lectures three hours; three credits.

The study—by means of illustrated lectures, readings, and reports of the tangible remains of Greek and Roman civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek and Roman art upon the art of subsequent periods.

Greek 307. Greek Life and Thought. Mr. Wagener. First semester; lectures three hours; three credits.

Latin 308. Roman Life and Thought. Mr. Wagener.

Second semester; lectures three hours; three credits.

A survey of classical culture and thought as they are reflected in Greek and Roman literature. Lectures and readings in translation. (Not offered in 1944-45.)

THE DEPARTMENT OF BIOLOGY

	Professor:	DONALD W. DAVIS, Head of the Department
Associate	Professors:	Curtis L. Newcombe Raymond L. Taylor
Assistant	Professors:	¹ Roy P. Ash Grace J. Blank ¹ Albert L. Delisle John C. Strickland
Laboratory	Assistants:	Nancy Lee Carnegie Janet Ray Ginsburg Lawrence Rollins Richardson Wallace Prescott Rowe Emma Ann Smith Kenneth J. Winfield, Jr.

Requirements for Concentration

Concentration in Biology requires a minimum of 40 credits selected with the advice and approval of the head of the department and includ-

¹ On leave of absence, 1943-1944.

BIOLOGY

ing Biology 100 and one of the sequences given below. Of the 40 credits a maximum of 10 may be counted from approved courses, numbered 200 and above, given in other departments. Students concentrating in Biology are strongly advised to take French, including Scientific French, or German, including Scientific German, and a year of Mathematics, either in satisfaction of the degree requirements or as electives.

- Sequence A—For zoölogical students. Biol. 206 or 305 and sixteen credits from Biol. 201, 202, 207, 304, 307, 312, 315, 401, and 403.
- Sequence B—For botanical students. Biol. 304 or 315 and sixteen credits from Biol. 206, 301, 305, 306, 310, 401, and 403.
- Sequence C—For premedical and predental students. Biol. 201, 202, and twelve credits from Biol. 305, 307, 315, 401, and 403.
 Premedical students should not take Biol. 301, 302, or 304, since these deal with subjects covered in the medical course.
- Sequence D—Prospective students of Bacteriological Technique or Nursing should take Biol. 301, 302, and 304, and ten or more credits from 201, 202, 307, 401, and 403.
- Sequence E—For prospective teachers. Twenty credits including four from each of three of the following groups:
 (1) Biol. 201, 202, 307; (2) Biol. 206, 207, 305, 310, 312; (3) Biol. 301, 302, 304; (4) Biol. 315, 316, 405; (5) Biol. 401, 403.
- Sequence F—For Sanitary Engineering students. A sequence may be arranged combining Biology with preparation for engineering. See pp. 154, 155 and Program in Cooperation with the Massachusetts Institute of Technology.
- Sequence G—For students of Aquatic Biology. Courses in Biology should include: Biol. 201, 304, 307, 312, 315, 316, 405 and 406. For further information as to work in Aquatic Biology see the announcement of the Virginia Fisheries Laboratory of the College of William and Mary, p. 168.

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Strickland.

Year course; lectures three hours; laboratory four hours; ten credits. This course satisfies prerequisites of Botany and Zoölogy for later courses. Laboratory fee required. Biol. 103. School Health. Miss Blank.

First semester; lectures three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of the health of children of school age. This course or its equivalent (see Biol. 301) is required of prospective teachers. It is not accepted in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Davis.

First semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Mr. Davis.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor or Mr. Strickland.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 207. Entomology. Prerequisite, Zoölogy. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Usually alternates with Biol. 305.

Laboratory fee required.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany, and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; four credits. Required of students concentrating in Physical Education or in Home Economics.

This course meets the requirements in School Health for Virginia teachers' certificates under the West Law. Laboratory fee required.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Miss Barksdale. (Dept. of Physical Education)

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education.

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Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education. Laboratory fee required.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

Second semester; lectures three hours; laboratory four hours; four credits.

Laboratory fee required.

Biol. 305. Plant Physiology. Prerequisite, Elementary Botany and Elementary Chemistry. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Usually alternates with Biol. 207.

Laboratory fee required.

*Biol. 306. Structure of Higher Plants. Prerequisite, Botany. Mr. Strickland.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

*Biol. 307. Histological Technique. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of instructor). Mr. Strickland.

Second semester; lecture one hour; laboratory six hours; three credits. Laboratory fee required.

Biol. 308. Applied Anatomy and Bodily Mechanics. Miss Reeder. (Dept. of Physical Education)

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students concentrating in Physical Education.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

Second semester; lectures three hours; laboratory four hours; four oredits. (It is not to be expected that both Biol. 310 and Biol. 312 will be given in one session)

Laboratory fee required.

*Biol. 312. Animal Ecology. Prerequisite, Zoölogy. It will be advantageous to have taken Entomology or Invertebrate Zoölogy. Mr. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; four credits. (See parenthetical note under Biol. 310)

Laboratory fee required.

Biol. 314. Science and Human Affairs. No prerequisites. Mr. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 315. Invertebrate Zoölogy. Prerequisite, Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 316. Hydriobiology. Prerequisites, Botany and Zoölogy, Analytical Chemistry, and General Physics. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits. (Not offered in 1944-45)

Biotic, physical and chemical factors of the aquatic environment including certain fundamental principles of oceanography. Special attention is given to conditions in the Chesapeake Bay. Laboratory fee required.

*Biology 401. Genetics. Prerequisite, Zoölogy and Botany. Mr. Davis.

First semester; lectures three hours; three credits; four hours of laboratory work may be taken, thereby increasing the credits to four.

Laboratory fee required if laboratory work is taken.

†Biol. 403. Problems in Biology. Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance.

Biol. 405. Economic Marine Invertebrates. Prerequisites, Botany and Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 406. Fishery Biology. Prerequisite, Botany and Zoölogy. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

BUSINESS ADMINISTRATION

THE DEPARTMENT OF BUSINESS ADMINISTRATION

Professors: CHARLES FRANKLIN MARSH, Head of the Department HIBBERT DELL COREY WAYNE FULTON GIBBS

Assistant Professors: George Henry Haines ¹Orville John McDiarmid Joseph Edgerton Nuquist

Laboratory Assistant: ELEANOR CARLSON

Experience and reason support the view that training for a successful career in business must rest upon a comprehensive education in the fields of human knowledge. Accordingly, the College of William and Mary requires during the first two years virtually the same program of liberal arts studies for students who plan to concentrate in Business Administration as it does for all other students. The last two years of more specialized work emphasize the fundamental principles of Business Administration, Economics, Accountancy, and Law. Opportunity is afforded for the integration of training in business with such fields as Psychology, Philosophy, Mathematics, Sociology, and Government and to elect courses from other departments.

Requirements for Concentration

- 1. For concentration in Business Administration, 42 semester credits are required. In addition to courses in the Department of Business Administration, courses numbered 300 and above offered by the Department of Economics and specifically approved courses in other departments will be accepted for concentration.
- Principles of Accounting (Bus. 200), Statistics (Econ. 331), Money and Banking (Econ. 300), and Seminar in Business Economics (Bus. 428) are required. Principles of Economics (Econ. 200) should be elected during the sophomore year, since it is the prerequisite for advanced courses in Economics and in Business Administration.
- 3. All students who plan to concentrate in Business Administration should follow the arrangement of courses for the freshman and sophomore years and one of the special programs of study for the junior and senior years which are outlined below.

Note.—Students who select the program in Banking and Finance (VIII), Business and Government (IX), or Business and Law (X), should concentrate in Economics rather than in Business Administration. A concentration in Economics may also meet the needs of other students

¹On leave of absence, 1943-1944.

who are looking forward to a business career. See page 96 for statement of requirements for concentration in the Department of Economics.

Recommended Program for the First Two Years

Freshman Year

English Language and Composition (Eng. 100) 6	semester	credits
Foreign Language 6	semester	credits
History of Europe (History 101, 102) or Math-		
ematics 101, 102 ¹ 6	semester	credits
Biology, Chemistry, or Physics10	semester	credits
Economic History of the United States (Econ. 102) 2	semester	credits
Physical Education	semester	credits
Total	semester	credits

Sophomore Year

English Literature (Eng. 200), Foreign Literature in		
Translation (Eng. 200-I), or Introduction to Fine		
Arts (Fine Arts 201, 202)	6 semester cred	its
Foreign Language	6 semester cred	its
History of Philosophy (Phil. 201, 202), Mathematics		
(Math. 101, 102), Introduction to Government		
and Politics (Govt. 201, 202), or History of		
Europe (Hist. 101, 102)	6 semester credi	its
Principles of Economics (Econ. 200)	6 semester credit	its
Principles of Accounting (Bus. 200)	6 semester cred	its
Physical Education	2 semester cred	its
-	_	
Total	0 semester credi	its

Special Programs of Study

- I-General Business. Business 327, 328, 311, 312, 428; Economics 300, 323, and 331-R; Contracts I, Business Associations I, or Negotiable Instruments; Philosophy 303 or Psychology 201; one other Economics or Business Administration course; Marshall-Wythe Seminar: 24 semester credits of electives.
- II-2Accountancy. Business 301, 302, 304, 327, 401, 402, 406, 428; Economics 300, 323, 331R; Contracts I, Negotiable Instruments, Sales: Marshall-Wythe Seminar; 12 semester credits of electives.

¹Students who plan to follow the Accounting, Banking and Finance, Insurance, or Statistics programs of study should plan to take Mathematics in either their freshman or their sophomore year. If this is done, care should be taken that Distribution Requirements III and VI (see pages 35, 36) are satisfied. ²This program of study is designed to comply with the requirements for admission to the Certified Public Accountant Examination in Virginia, New York, and New Jersey. Virginia requires 24 credits in Accountancy, Contracts I, Sales, and Negotiable Instruments. New York and New Jersey require 24 credits in Accountancy, 8 credits each in Law and Finance, and 6 credits in Economics.

- III—Foreign Trade. Business 311, 312, 314, 418, 432, 428; Economics 303, 300, 331R, 415, 416, 401; Government 307, 309, 310; Marshall-Wythe Seminar; 12 semester credits of electives.
- IV—Insurance. Business 314, 417, 418, 428; Economics 300, 331R, 323, 324; Mathematics 205; Psychology 201; Sociology 311, 312; Contracts; Wills; Marshall-Wythe Seminar; 16 semester credits of electives.
 - V-Marketing.¹ Business 311, 312, 313, 314, 327, 328, 428; Economics 300, 307, 331R, 401, 415, 416, 431; Psychology 201; Sales; Marshall-Wythe Seminar; 9 semester credits of electives.
- VI—Personnel Administration. Business 327, 328, 417, 432, 428; Economics 300, 307, 308, 331R, 332, 403; Government 405, 420; Psychology 201, 202, 301, 306; Contracts I; Administrative Law; Marshall-Wythe Seminar; 3 semester credits of electives.
- VII—Statistics. Business 301, 327, 328, 432, 417, 428; Economics 300, 331R, 332, 431, 403, 404; Mathematics 201, 202; Sociology 309; Marshall-Wythe Seminar; 12 semester credits of electives.
- VIII—¹Banking and Finance. Business 428; Economics 300, 323, 324, 331R, 332, 421, 422, 401, 402, 415, 416; Mathematics 205; Negotiable Instruments; Marshall-Wythe Seminar; 15 semester credits of electives.
 - IX—¹Business and Government. Business 327, 328, 428; Economics 300, 307, 308, 323, 331R, 401, 402, 421, 422; Government 201, 202, 405 or 301, 406; Marshall-Wythe Seminar; 6 semester credits of electives.
 - X—1Business and Law. Business 328, 417, 418, 428; Economics 300, 307, 308, 323, 331R, 401, 402, 421; Contracts I; Business Associations I; Business Associations II or Negotiable Instruments; Constitutional Law I; Administrative Law; Marshall-Wythe Seminar; 6 semester credits of electives.

Description of Courses

Bus. 200. Principles of Accounting. Mr. Gibbs.

Year course; lectures two hours; laboratory two hours; six credits.

Bus. 301. Intermediate Accounting. Prerequisite, Bus. 200. Mr. Gibbs.

First semester; lectures six hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales, and an introduction to actuarial science.

¹Students selecting this program should concentrate in Economics rather than Business Administration. See page 96 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 200) should be elected during the sophomore year.

Bus. 302. Advanced Accounting. Prerequisite, Bus. 200 and 301. Mr. Gibbs.

Second semester; lectures six hours; six credits.

A study of accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

Bus. 304. Taxation. Prerequisite, Bus. 200. Mr. Freeman.

Second semester; lectures three hours; three credits.

Emphasis is placed on the accounting and legal aspects of taxation. This course is the same as the taxation course listed by the Department of Jurisprudence.

Bus. 311, 312. Marketing Principles and Problems. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

Bus. 313. Advertising. Prerequisite, Econ. 200. Mr. Haines. First semester; lectures three hours; three credits.

A survey of advertising in modern business, stressing policies and trends and giving consideration to advertising research; advertising appropriations; department and agency organization; trademarks, media, and campaigns. Elementary work in copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 314. Sales Administration. Prerequisite, Econ. 200. Mr. Corey. Second semester; lectures three hours; three credits. Not given in 1943-1944.

Bus. 327. Introduction to Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A survey of the general field of profit-seeking. Emphasis is placed on the *internal* organization and management of the business enterprise. Special attention is given to personnel administration and production management.

Bus. 328. Government and Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh, Mr. Beutel.

Second semester; lectures three hours; three credits.

A study of the impact of government and other *external* factors upon business, organization and management. Opportunity for independent investigation is given, as each student studies the economic characteristics of a particular industry and its relationship to government. This course is given in collaboration with the Department of Jurisprudence and is the same course as Government Regulation of Business.

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Bus. 401. Cost Accounting. Prerequisite, Bus. 200. Mr. Gibbs. First semester; lectures three hours; three credits. A study of job order, process, and standard costs.

Bus. 402. Auditing Theory and Procedure. Prerequisite, Bus. 200, 301, and 302, or permission of the instructor. Mr. Gibbs. Second semester: lectures three hours: three credits.

Bus. 406. C. P. A. Problems. Prerequisite, Bus. 200, 301, and 302. Second semester; two hours; without credit.

Offered, when the demand is sufficient, to meet the needs of students who expect to take the Certified Public Accountant Examination.

Bus. 417. Personal Insurance. Prerequisite, Econ. 200. Mr. Corey. First semester; lectures three hours; three credits.

A survey of organization; terms of policies; pension plans; taxation and regulation.

Bus. 418. Property and Casualty Insurance. Prerequisite, Econ. 200. Mr. Corey.

Second semester; lectures three hours; three credits.

Bus. 428. Seminar in Business Economics. Prerequisite, Econ. 200. Required of all concentrators in Business Administration during the senior year. Mr. Marsh and staff.

Second semester; hours to be arranged; two credits.

Bus. 432. Application of Statistics to Economics and Business. Prerequisites, Econ. 200 and 331R. Mr. Nuquist.

Second semester; lectures two hours; laboratory two hours; three credits. Not given in 1943-1944.

A study of the practical application of statistical techniques with emphasis on time series analysis, index number construction, practical methods of sampling, design of schedules and questionnaires, and methods of quality control in manufacturing. Use of mechanical tabulating equipment will be discussed.

THE DEPARTMENT OF CHEMISTRY

Professors:	ROBERT G. ROBB, Head of the Department WILLIAM G. GUY
Assistant Professors:	¹ Alfred R. Armstrong ¹ John E. Hocutt Harold L. Jones
Instructor:	WALTER R. BUCK, III
Stockroom Keeper:	JOYCE JACKSON

¹ On leave of absence, 1943-1944.

Laboratory Assistants: JAMES A. KARABEDIAN CHARLES A. LEWIS CHARLES H. MEEKS WILLIAM S. WARTEL

Requirements for Concentration

The minimum number of semester hours required for concentration in Chemistry (except for premedical students) is thirty-four. A full year's course is required in each of the following fields: Elementary General Chemistry, Analytical Chemistry, Organic Chemistry, Physical Chemistry and Calculus. (It is to be noted that General Physics and Calculus are prerequisites for Physical Chemistry.) French or German or both are to be taken in satisfaction of the foreign language distribution requirement. Eight additional semester hours in Chemistry may be taken.

The minimum number of semester hours for premedical students concentrating in Chemistry is thirty. The following courses are required: Chemistry 100, Chemistry 301, 302, and either Chemistry 201, 202 or Chemistry 203.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

Year course; lectures three hours; laboratory four hours; ten credits. An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Laboratory fee required.

Chem. 201, 202. Analytical Chemistry. Prerequisite, Chem. 100. Mr. Buck.

Continuous course; lectures two hours; laboratory six hours; four credits each semester.

Chemical equilibrium and qualitative analysis. Theory and practice of gravimetric and volumetric analysis. Laboratory fee required.

Chem. 203. Quantitative Analysis. Prerequisite, General Chemistry. Mr. Robb.

First semester; lectures two hours; laboratory six hours; four credits.

Theory and practice of volumetric analysis; several gravimetric determinations are are also given. Laboratory fee required. (Offered in case Chem. 407 is not given.)

Chem. 301, 302. Organic Chemistry. Prerequisite, Chem. 100. Mr. Robb.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Aliphatic hydrocarbons and their derivatives, carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Laboratory fee required. Chemistry 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.

Second semester; lectures two hours; laboratory six hours; four credits.

Carbohydrates, proteins, fats, blood, digestive fluids, and urine. Nutritional requirements. Organic and inorganic metabolism. Laboratory fee required.

Chem. 401, 402. Physical Chemistry. Prerequisites, one year of college physics, two years of college chemistry, and calculus. Mr. Guy.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Gases; liquids and solids; chemical equilibrium; thermochemistry; solutions; surface chemistry; electrochemistry; chemical kinetics; atomic structure. Laboratory fee required.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.

First semester; lectures two hours; two credits.

A study of the chemistry of the elements based upon the principles of the periodic system of classification. (Not offered in 1943-44).

Chem. 404. Inorganic Preparations. Prerequisite, Chem. 403.

Second semester; laboratory six hours; two credits.

A course in preparations illustrating various types of inorganic compounds and general methods of experimental procedure. Laboratory fee required. (Not offered in 1944-45.)

Chem. 406. Advanced Quantitative Analysis. Prerequisites, Chem. 201, 202. Mr. Buck.

Second semester; laboratory six hours; two credits.

Physico-chemical methods in Quantitative Analysis. Work with the colorimeter, refractometer; indicator and electrometric methods for determining pH; the electrolytic separation of the metals; potentiometric and conductometric titration methods. Laboratory fee required. (Offered in case Chem. 408 is not given.)

Chem. 407. Qualitative Organic Analysis. Prerequisite, Chem. **301, 302.** Mr. Robb.

First semester; laboratory six hours; two credits.

A study of the systematic methods of separation, purification, and identification of organic compounds. Laboratory fee required. (Offered in case Chem. 203 is not given.)

Chem. 408. Organic Preparations. Prerequisite, Chem. 301, 302. Mr. Buck.

Second semester; laboratory six hours; two credits.

The synthesis and purification of a series of aliphatic and aromatic organic compounds. Laboratory fee required. (Offered in case Chem. 406 is not given.) Chem. 409. Problems in Chemistry. Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Laboratory fee required.

THE DEPARTMENT OF ECONOMICS

Professors: ¹ALBION GUILFORD TAYLOR, Head of the DepartmentHIBBERT D. COREY, Acting Head of the Department CHARLES F. MARSH ¹S. DONALD SOUTHWORTH

Assistant Professors: GEORGE H. HAINES ¹ORVILLE J. MCDIARMID JOSEPH E. NUQUIST ¹CARLTON L. WOOD

Laboratory Assistant: MARGARET ANN WASHINGTON

² Requirements for Concentration

Concentration in Economics must include Econ. 200, 300, and Econ. 331R. Government 201, 202 and History 101, 102 should be taken by all those who concentrate in Economics. Three programs in the Department of Business Administration (Banking and Finance, Business and Government, and Business and Law) require concentration in Economics.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of distribution requirements.

Econ. 102. Economic History of the American People. Mr. Haines. Second semester; lectures two hours; two credits.

Econ. 200. Principles of Economics. This course is a prerequisite to all courses in Economics except Econ. 102, 303, 305, 308, 331R, and Mr. Marsh, Mr. Corey, Mr. Haines, Mr. Nuquist. 332.

Year course; lectures three hours; six credits.

This course deals with the theory of market price, the theory of distribution, the theories of money and banking and of foreign trade and foreign exchange, as well as the practical problems associated with these aspects of economic systems. Labor problems, transportation, the trust problem, public finance, and possible reforms in the economic system as a

¹ On leave of absence, 1943-1944. ² Those wishing to take the U. S. Civil Service Examination for Junior Economist should choose courses under departmental guidance.

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whole are also studied. Special attention is given to the economics of war during the second semester.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Mr. Nuquist.

Year course; lectures three hours; six credits.

Econ. 303. World Resources. Mr. Haines.

First semester; lectures three hours; three credits.

Emphasis is placed upon understanding and interpreting the influence of geographical factors and resources upon economic and political developments in the United States and in world affairs.

Econ. 305. Economic History of Europe. Mr. Wood. First semester; lectures three hours; three credits. (Not offered in 1943-1944.)

Econ. 307. Labor Problems. Prerequisite, Econ. 200. Mr. Haines. First semester; lectures three hours; three credits.

Econ. 308. Labor Law. Mr. Haines.

Second semester; lectures three hours; three credits.

Econ. 323. Corporation Finance. Prerequisite, Econ. 200. Mr. Gibbs.

First semester; lectures three hours; three credits.

Econ. 324. Investments. Prerequisite, Econ. 200. Mr. McDiarmid. Second semester; lectures three hours; three credits. (Not offered in 1943-1944.)

Econ. 331R. Elementary Principles and Methods of Statistics. Mr. Nuquist.

First semester, repeated second semester; lectures two hours, laboratory two hours; three credits each semester.

Elementary statistical methods and their application. Collection and presentation of data, computation of measures of central tendency, dispersion, and simple correlation. This is a fundamental course in the use of statistics as a tool applied in various fields. Practice in the use of a variety of statistical machines will be required.

¹Econ. 332. Advanced Methods in Statistics. Prerequisite, Econ. 331R. Mr. Nuquist.

Second semester; lectures two hours; laboratory two hours; three credits.

Advanced statistical methods and their application with particular reference to multiple and partial correlation, reliability, small sample procedure and measurement of relationship of data qualitatively classified.

Those who take the U. S. Civil Service Examination for Junior Statistician must present 6 semester credits in Statistics.

The emphasis will be placed upon the application of those methods to problems in each student's special field of concentration.

Econ. 401. Transportation. Prerequisite, Econ. 200. Mr. Marsh. First semester; lectures three hours; three credits.

Econ. 402. Public Utilities. Prerequisite, Econ. 200. Mr. Marsh. Second semester; lectures three hours; three credits. (Not offered in 1943-1944.)

Econ. 403. Development of Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

First semester; lectures two hours; two credits.

A survey of economic thought from ancient times to the present, with special attention to such writers as Adam Smith, Thomas R. Malthus, Jean B. Say, David Ricardo, Nassau W. Senior, Henry C. Carey, John Stuart Mill, W. Stanley Jevons, Eugen von Böhm-Bawerk, and Gustav von Schmoller. (Not offered in 1943-1944.)

Econ. 404. Contemporary Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The contributions of selected twentieth century writers, including Alfred Marshall, John Bates Clark, John A. Hobson, Thorstein Veblen, F. W. Taussig, Wesley C. Mitchell, and J. M. Keynes; critical discussion of articles involving economic theory in current professional journals. (Notoffered in 1943-1944.)

Econ. 406. Comparative Economic Systems. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits. (Not offered in 1943-1944.)

Econ. 415. International Economic Relations. Prerequisite, Econ. 200. Mr. Corey.

First semester; lectures three hours; three credits.

The historical development of commerce; the principles of international trade; the basic factors of population, resources, transportation, and foreign investments as they affect trade; the commercial policies of the leading nations; international agreements, and world economy in relation to world politics.

Econ. 416. International Trade and Finance. Prerequisite, Econ. 200. Mr. Wood.

Second semester; lectures three hours; three credits.

The principles and practice of foreign exchange, methods of financing foreign trade, the international balance of payments, and capital movements; the technique of exporting and importing; foreign trade organizations and the foreign service; government policies with regard to tariffs,

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quotas, subsidies, exchange control, shipping, and commercial agreements. (Not offered in 1943-1944.)

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Marsh. First semester; lectures three hours; three credits.

Econ. 422. National Financial Policy. Prerequisite, Econ. 200. Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of foreign central banks and the Federal Reserve System, current plans of monetary reform in the United States and abroad, and the theory of the value of money. (Not offered in 1943-1944.)

Econ. 431. Business Cycle Theory. Prerequisites, Econ. 200 and 331R. Mr. Nuquist.

First semester; lectures three hours; three credits.

A consideration of the theories which attempt to explain crises and depressions through psychological factors, overinvestment, monetary fluctuation, self-generation, and meteorological conditions. Instruments for reducing severity of depressions will also be discussed.

THE DEPARTMENT OF EDUCATION

Professors: GEORGE H. ARMACOST, Head of the Department INGA OLLA HELSETH HELEN FOSS WEEKS

Associate Professor and	
High School Counselor:	D. C. BEERY
Acting Instructors:	MILDRED MATIER
	IDA TROSVIG

Superintendent of the Williamsburg Schools: J. RAWLS BYRD Principal of the Matthew Whaley School: S. W. GRISE

NOTE: The student teaching for the Department of Education is done at the Matthew Whaley School under the supervision of the faculties of the Department and the School.

The following principles are considered fundamental in the functioning of the Department of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.

2. The professional point of view of the specialized content which the student plans to teach is given through materials and methods courses, which are organized according to accepted educational theory and practice.

3. In addition to the materials and methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

- a. Psychology, for an understanding of the basic principles of learning and behavior.
- b. Philosophy, for an understanding of the theory underlying teaching practice.
- c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in elementary or high school classes provides the opportunity for experience in all the phases of a teacher's responsibilities and for the development of a working point of view toward education.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general Psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

Fee for Books and Materials

Adequate syllabi are provided for all courses. No single textbook will be used. A fee is collected for books and materials which take the place of the usual textbook. In supervised teaching a laboratory fee is required.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements for the Collegiate Professional and Collegiate certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When

EDUCATION

students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

JUNIOR AND SENIOR YEARS

Program for Teachers in the Secondary Schools

	mester
C	redits
Education S301, S302—Fundamentals of Secondary Education	6
Education S304-Guidance and Personnel Work in Secondary	
Schools	3
One methods course chosen from the following:	
Education S303—Teaching of Science	
Education S305—Teaching of Latin	
Education S307—Teaching of Mathematics } Choose one	3
Education S309—Teaching of English	
Education S311—Teaching of Social Studies.	
Education S401, S402—Supervised Teaching	6
¹ Education 404—Foundations of Education Practice	3
	-
Total	21

Program for Teachers in the Elementary Schools

	Semester
	Credits
Education E301, E302—Fundamentals of Elementary Education	. 6
Education E303, E304—Materials and Methods in the Elementar	y
School	. 6
Education E401, E402—Supervised Teaching	. 6
Education 404—Foundations of Education Practice	. 3
Total	. 21

Note: The required courses in education for teachers in Home Economics, Library Science, and Physical Education are indicated in the statement of requirements for concentration made by the respective departments under "Courses of Instruction."

Program for Advanced Study

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take approximately fifteen semester hours of professional work; the remaining semester hours required for this degree should be in a related field. The planning of a program for each student will receive attention in order to make provision for his interests. For special requirements of the M.A. Degree see page 38.

¹ Required of students concentrating in Home Economics, Library Science, and Physical Education.

Education 407 is required of all students doing advanced work in the Department of Education. Education 405, 406 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409, 410 is required of all students preparing to be superintendents. Education 411, 412 is required of those doing advanced work in elementary education. Students wishing to specialize in the field of guidance and personnel should build their programs around Education 401, 403, 404, and Psychology 306 and 401.

	Semester
	Credits
Education 401-Problems in Guidance and Personnel Work	3
Education 404-Foundations of Education Practice	3
Education 405, 406-Supervision of Instruction and Curriculum in	1
Secondary Education	6
Education 407—Educational Research	3
Education 408-The Organization and Administration of Secondary	r
Schools	3
Education 409, 410-Educational Administration	6
Education 411, 412-Curriculum Organization and Supervision in	L I
Elementary Education	6
Education 414—Study of the Individual Pupil	3

Description of Courses

Secondary Education

Educ. S301, S302. Fundamentals of Secondary Education. Prerequisite, Introduction to Psychology. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester. Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of Secondary Education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in Secondary Education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester credits in Science. Miss Weeks.

First semester; lectures three hours; three credits.

Educ. S304. Guidance and Personnel Work in Secondary Schools. Prerequisite, Introduction to Psychology. Mr. Armacost, Miss Weeks.

Second semester; lectures three hours; three credits.

A study of the fundamental principles and current practices in school systems. Emphasis will be placed on the teacher's responsibilities in a program of guidance. This course meets the certification requirement.

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Educ. S305. The Teaching of High School Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits. (See Latin 405.)

Educ. S307. The Teaching of Mathematics. Prerequisite, twelve semester credits in Mathematics. Miss Weeks.

Second semester; lectures three hours; three credits.

Educ. S309. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Armacost.

Second semester; lectures three hours; three credits.

Educ. S311. The Teaching of Social Studies. Prerequisite, twelve semester credits in Social Science. Mr. Armacost.

Second semester; lectures three hours; three credits.

Educ. S401, S402. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Elementary Education

Educ. E301, E302. Fundamentals of Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Educ. E303, E304. Materials and Methods in the Elementary School. Education E301, E302 must precede or be taken as a parallel course. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Educ. E305R. Home, School, and Community Cooperation in Education. Miss Helseth.

First semester, repeated second semester; lectures three hours; three credits each semester.

An elective course for students not taking professional education courses.

Educ. E401, E402. Supervised Teaching. Educ. E301, E302 and E303, E304 must be taken as prerequisite or parallel courses. Miss Helseth.

Continuous course; five days a week; three credits each semester.

Special and Advanced Courses

Educ. 401. Diagnosis and Counseling. Prerequisite, General Psychology, Tests and Measurements. Mr. Armacost. Special attention will be given to the application of techniques, to the solution of educational and vocational problems, the development and use of cumulative records, placement, and the organization of counseling and guidance programs.

Educ. 404. Foundations of Education Practice. Miss Weeks.

Second semester; lectures three hours; three credits.

A course planned to trace the development in the concept of the worth of the individual through the sociological, historical and psychological aspects of our culture. Out of this background will be developed a philosophy underlying modern public education.

Educ. 405, 406. Supervision of Instruction and Curriculum in Secondary Education. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

A major course for teachers, principals, and supervisors.

This course will acquaint students with recent theories and practices in public junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed.

Educ. 407. Educational Research. Mr. Armacost.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the Department of Education.

Educ. 403. The Organization and Administration of Secondary Schools. Mr. Armacost.

Second semester; lectures three hours; three credits.

A major course for teachers, principals, and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator.

Educ. 409, 410. Educational Administration. Mr. Armacost.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents.

Problems in organization and finance of state, county, and city school systems will be considered.

Educ. 411, 412. Supervision of Instruction and Curriculum in Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Educ. 414. Study of the Individual Pupil. Miss Helseth. Second semester; lectures three hours; three credits.

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors:	JESS H. JACKSON, Head of the Department CHARLES T. HARRISON J. R. L. JOHNSON GRACE WARREN LANDRUM
Associate Professors:	G. GLENWOOD CLARK W. MELVILLE JONES
Assistant Professors:	¹ J. McG. Bottkol James M. Carpenter E. Stephen Merton Lawrence G. Nelson William R. Richardson
Instructors:	EMILY M. HALL ¹ Fraser Neiman

The Department provides free tutorial help for those who need it.

Requirements for Concentration

A student concentrating in English must take English 209R and Eng-. lish 400, or English 400-II, or English 403-404, or English 400-V.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff. Year course; lectures three hours; six credits.

(Note: Provision for students entering at mid-year is made in English 100a, beginning in February.)

Eng. 200. English Literature. Staff. Year course; lectures three hours; six credits.

*Eng. 200-I. Foreign Literature in Translation. Year course; lectures three hours; six credits.

*Eng. 209R. Composition. Mr. Carpenter.

First semester, repeated second semester; lectures three hours; three credits each semester.

Eng. 305. The Bible. Mr. Harrison.

First semester; lectures three hours; three credits.

Eng. 306. The Study of Words. Mr. Johnson. Second semester; lectures three hours; three credits.

Eng. 307, 308. The English Novel. Mr. Jones. Continuous course; lectures three hours; three credits each semester.

¹On leave of absence, 1943-1944.

Eng. 311. Advanced English Grammar. Mr. Johnson. First semester; lectures three hours; three credits.

Eng. 312. Milton. Mr. Jones. Second semester; lectures three hours; three credits.

Eng. 313, 314. The English Drama. Mr. Richardson. Continuous course; lectures three hours; three credits each semester. The drama in England from the beginning to 1642.

Eng. 315, 316. The English Drama. Mr. Richardson. Continuous course; lectures three hours; three credits each semester. The drama in England from 1660 to 1900.

Eng. 317, 318. Modern Literature. Mr. Jones and Mr. Carpenter. Continuous course; lectures three hours; three credits each semester. First semester, English and American verse since 1890. Mr. Jones. Second semester, English and American prose since 1890. Mr. Carpenter.

Eng. 319, 320. English Poetry of the Nineteenth Century. Mr. Neiman.

Continuous course; lectures three hours; three credits each semester.

Eng. 321, 322. English Prose of the Nineteenth Century. Mr. Johnson.

Continuous course; lectures three hours; three credits each semester.

Eng. 325, 326. The Classical Age. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Eng. 327, 328. Non-Dramatic Literature of the English Renaissance. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Eng. 329, 330. Advanced Composition. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Eng. 331. English Poetry. Mr. Carpenter.

First semester; lectures three hours; three credits.

Detailed study of a few English poets chosen without reference to period.

Eng. 400. Chaucer. Mr. Jackson. Year course; lectures three hours; six credits.

Eng. 400-I. Shakespeare. Miss Landrum. Year course; lectures three hours; six credits.

Eng. 400-II. Anglo-Saxon. Mr. Jackson. Year course; lectures three hours; six credits.

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Eng. 400-III. American Literature. Mr. Clark. Year course; lectures three hours; six credits.

Eng. 403, 404. English Language. Mr. Jackson. Continuous course; lectures three hours; three credits each semester.

*Eng. 400-V. Old Norse. Mr. Jackson.

Year course; lectures three hours; six credits.

(One meeting a week will be held in the evening in the instructor's study.)

Eng. 412. Literary Criticism. Mr. Harrison. Second semester; lectures three hours; three credits.

THE DEPARTMENT OF FINE ARTS

(Architecture: p. 109; Sculpture: p. 109; Painting: p. 110; Music: p. 110; Theatre: p. 112)

- Associate Professors: ¹EDWIN C. RUST ALTHEA HUNT ALLAN B. SLY
- Assistant Professors: SPARTACO V. MONELLO THOMAS THORNE, Head of the Department
 - Instructors: Betty R. Bean John T. Boyt ¹Yvonne Dawson-Dienne ¹Lloyd A. Doughty Natalie Rosenthal ¹Arthur H. Ross

Lecturer: WILLIAM F. VOLLMER

Graduate Assistant in Music: ELEANOR HOWE ADAMS

The Department of Fine Arts is composed of three sections: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) Theatre.

¹ On leave of absence, 1943-1944.

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Requirements for Concentration

Distribution:

12	credits	English
6	**	Philosophy
12 or 18	,,	Ancient or Modern Foreign Language
10	**	Science (Physics, Biology, Chemistry)
12	99	History, Government, or Economics
52 or 58	**	Total

Concentration:

6 18	credits "	Introduction to the Arts (basic general course) in any three of the five history courses given in Architecture, Sculpture, Painting, Music, and Theatre.
18	"	 in any one of the three sections of the Department: (1) Architecture, Sculpture, Painting; (2) Music; and (3) Theatre.
42	,,	Total

Electives:

20 or 26 credits to be taken at choice by the students, 9 credits of which must not be related to the Department of Fine Arts.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System has been instituted in the Department of Fine Arts. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of Courses

Fine Arts 201, 202. Introduction to the Arts. Mr. Thorne, Miss Bean, Mr. Sly, Miss Hunt, Mr. Ryan, and Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, painting, music, and theatre from the earliest times to the present day. Open to freshmen with the permission of the head of the department.

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Description of Courses in Architecture, Sculpture, Painting

Architecture

Fine Arts 203, 204. History of Architecture. Mr. Doughty. Continuous course; lectures three hours; three credits each semester. (Not offered in 1943-44.)

Fine Arts 213. American Architecture of the 18th Century. Mr. Doughty.

First semester; lectures two hours; two credits. (Not offered in 1943-44.)

Fine Arts 214. Modern Architecture. Mr. Doughty. Second semester; lectures two hours; two credits. (Not offered in 1943-44.)

Fine Arts 215, 216. Architectural Design. Mr. Doughty. Continuous course; six laboratory hours; three credits each semester. (Not offered in 1943-44.)

Sculpture

Fine Arts 205, 206. History of Sculpture. Miss Bean. Continuous course; lectures three hours; three credits each semester.

The history of sculpture from the earliest times through the eighteenth century.

Fine Arts 218. Modern Sculpture. Miss Bean.

Second semester; lectures two hours; two credits. Sculpture of the nineteenth and twentieth centuries.

*Fine Arts 219, 220. First Year Modeling. Miss Bean.

Continuous course; six laboratory hours; three credits each semester. A practical course in the use of the sculptor's tools and materials. Modeling in plastelline and plaster-casting. Laboratory fee required.

*Fine Arts 301, 302. Advanced Modeling. Miss Bean.

Continuous course; six laboratory hours; three credits each semester. A continuation of the first-year course. Compositions in relief and in the round; development of designs from preliminary sketch to completed cast. Laboratory fee required.

*Fine Arts 401, 402. Third Year Modeling. Miss Bean.

Continuous course; six laboratory hours; three credits each semester.

A further development of the course in Advanced Modeling. Laboratory fee required.

Painting

Fine Arts 207, 208. History of Painting. Mr. Thorne.

Continuous course; lectures three hours; three credits each semester. The history of painting from the earliest times through the eighteenth century.

Fine Arts 221. Modern Painting. Mr. Thorne.

First semester; lectures two hours; two credits.

Painting of the nineteenth and twentieth centuries.

*Fine Arts 223, 224. Principles and Methods of Drawing. Mr. Thorne.

Continuous course; six laboratory hours; three credits each semester.

A practical course in drawing, with outdoor sketching and water color painting during the second semester. Laboratory fee required.

*Fine Arts 303, 304. Advanced Painting. Mr. Thorne.

Continuous course; six laboratory hours; three credits each semester.

A practical course in oil painting, including a study of techniques and the principles of composition. Laboratory fee required.

*Fine Arts 403, 404. Third Year Painting. Mr. Thorne.

Continuous course; six laboratory hours; three credits each semester.

A study of advanced composition in painting. Laboratory fee required.

Music

Musical organizations, open to all qualified students, include the College Chapel Choir, the William and Mary Chorus, and the Orchestra of the Music Section. These activities are encouraged by the Department, but no academic credit is given for participation in them.

Description of Courses in Music

Students concentrating in music should choose a program which includes Fine Arts 209, 210, Music 123R, Music 223, 224, and six credits in Applied Music.

A. Courses in the History and Appreciation of Music

Fine Arts 209, 210. History of Music. Mr. Sly.

Continuous course; lectures three hours; three credits each semester.

The first semester deals with the history of music from Beethoven to the present, the second semester with the history of music from the earliest times to Mozart.

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Music 211, 212. Introduction to Music. Mr. Sly.

Continuous course; lectures two hours; two credits each semester.

An elementary course designed for students whose enjoyment of music justifies some study of it, on the introductory level.

Music 303. Music of the 17th and 18th Centuries. Prerequisite, Fine Arts 209, 210 or Music 211, 212. Mr. Sly.

First semester; lectures two hours; two credits.

An advanced course in the music of these two centuries.

Music 304. Music of the 19th Century. Prerequisite, Fine Arts 209, 210 or Music 211, 212. Mr. Sly.

Second semester; lectures two hours; two credits.

An advanced course in the music of the nineteenth century. (Offered in 1944-45. To alternate with Music 306.)

Music 306. Music of the 20th Century. Prerequisite, Fine Arts 209, 210 or Music 211, 212. Mr. Sly.

Second semester; lectures two hours; two credits.

A course designed to acquaint students with the various trends in contemporary music.

(Not offered in 1944-45. To alternate with Music 304.)

B. Courses in the Theory of Music

Music 123R. Elements of Musical Theory. Mr. Monello.

First semester; repeated in second semester; lectures two hours; two credits.

An elementary course designed for students who desire a basic working knowledge of musical theory. Required of concentrators, and as a prerequisite for credit in Applied Music.

Music 223, 224. First Year Harmony and Counterpoint. Prerequisite, Music 123R or its equivalent. Mr. Monello.

Continuous course; lectures two hours; two credits each semester.

*Music 301R. Score Reading. Mr. Monello.

First semester; repeated in second semester; lectures two hours; two credits.

A comprehensive study of musical notation, designed for students who wish to see for themselves how the great masterpieces are written, and how read.

Music 323, 324. Second Year Harmony and Counterpoint. Prerequisite, Music 223, 224. Mr. Monello.

Continuous course; lectures two hours; two credits each semester.

*Music 410, 411. Advanced Counterpoint and Composition. Mr. Monello.

Continuous course; lecture one hour; laboratory two hours; two credits each semester.

This course is designed for students who wish to continue the study of musical theory on an advanced level, and for those who wish to apply this theory to elementary creative work.

C. Applied Music

Individual instruction is offered in singing, violin, and piano, and is described hereafter as Applied Music. A special fee is payable to the College by students enrolling (see Fees, page 57). Registration for courses in Applied Music requires the consent of the instructor. Late registrations are accepted only during the first two weeks of classes.

Credit is given for Applied Music as follows: a demonstration examination at the end of each semester will determine the student's progress, but credit will be given only when the student has passed the course Music 123R. A maximum of six credits may be obtained in Applied Music, and these six credits will be required of concentrators. Other students may obtain a smaller number of credits than six, if they so desire. The credits will be allotted over a period, usually of two years, according to the individual student's schedule, and according to the extent of his studies.

Description of Courses in the Theatre

Students concentrating in the Theatre should choose a program which includes Fine Arts 211, 212 and either Theatre 101, 102 or 201, 202 or 203, 204.

Practical work in the theatre is directed toward the production each year of four plays. Students not registered in theatre courses, however, are encouraged to try out for parts in the plays and to join the production crews which build scenery, design and execute costumes, paint sets, and produce the shows.

Fine Arts 211, 212. History of the Theatre. Miss Hunt.

Continuous course; lectures three hours; three credits each semester.

Theatre 101, 102. Stagecraft and Lighting. Mr. Boyt.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Technical problems: working drawings, construction, scene painting, rigging and handling of scenery, properties, lighting, backstage organization, and sound effects.

Theatre 103. Oral Interpretation. Miss Hunt.

First semester; lectures three hours; three credits.

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Interpretation of various forms of literature. Pantomime, characterization, and voice. Laboratory fee required. (Offered in 1944-45. To alternate with Theatre 105.)

*Theatre 104. Public Speaking. Miss Hunt.

Second semester; lectures three hours; three credits. Limited to fifteen students. Speech training for everyday situations.

Theatre 105. Voice and Diction. Miss Hunt.

First semester; lectures three hours; three credits.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Phonetics. Laboratory fee required. (Not offered in 1944-45. To alternate with Theatre 103.)

Theatre 201, 202. Scene Design. Mr. Boyt.

Continuous course; lectures three hours; laboratory three hours; three credits each semester.

History and theories of scene designing; ground plans, elevations and renderings for specific projects; technical practice.

Theatre 203, 204. Costume Design. Mr. Boyt.

Continuous course; lectures three hours; laboratory three hours; three credits each semester.

Historic costume and its application to the stage; technical practice.

Theatre 205R. Radio Reading and Broadcasting Technique. Miss Hunt.

First semester, repeated second semester; lectures three hours; three credits each semester.

Training in technique and practice in presenting readings, original sketches, and adaptations of plays on the radio. Practical experience in announcing and speaking. Analysis of program types. Planning and presenting of original features and educational material. Laboratory fee required. (Not offered in 1944-45.)

Theatre 301, 302. Acting and Production. Miss Hunt.

Continuous course; lectures three hours; three credits each semester. (Offered in 1944-45. To alternate with Theatre 401, 402.)

*Theatre 303, 304. Advanced Stagecraft and Lighting. Mr. Boyt. Prerequisite, Theatre 201, 202.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Advanced and more complicated problems in stagecraft and lighting. Students in this course will act as technicians for the William and Mary productions. *Theatre 305, 306. Advanced Design for the Theatre. Mr. Boyt. Prerequisite, Theatre 203, 204.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Intensive application of the major problems of the designer; discussion of technical considerations involved in actual practice. Students in this course will act as technicians for the William and Mary productions.

Theatre 401, 402. Direction. Miss Hunt.

Continuous course; lectures three hours; three credits each semester. (Not offered in 1944-45. To alternate with Theatre 301, 302.)

NoTE: The Department of Fine Arts, through its Theatre Section, produces each year four plays. Season tickets for the four productions are priced at \$2.50 for reserved seats and \$1.75 for general admission.

THE DEPARTMENT OF GOVERNMENT

Professors: WARNER MOSS, Head of the Department JAMES ERNEST PATE

Assistant Professors: ¹LIONEL H. LAING ¹CARLTON WOOD

Acting Instructor: ARLENE T. MURRAY

Lecturer: ¹THOMAS PINCKNEY

Requirements for Concentration

History 101-2 and Economics 200 should be taken by all who concentrate in Government, but do not count toward the concentration.

For the purpose of Government concentration the following courses given in other departments are listed as Government courses: Biology 314; Philosophy 306; Psychology 401 and 404; Economics 303, 307, 331R, 332, 403, 415, 416, 421; Business 327; History 419; Sociology 203, 204, 309, 311, 312, 405, 410; Constitutional Law, Administrative Law, Marshall-Wythe Seminar.

It is recommended that students make a choice of one of the following sequences:

Sequence A.—General Course. Government 201, 202, 305, 306, 309, 310, 311, 405, and either 406 or 408, and additional work totaling fifteen semester hours selected with the approval of the Head of the Department from the courses listed as Government courses.

¹ On leave of absence, 1943-1944.

- Sequence B.—Political Theory. Government 201, 202, 311, 415, 416, 417, 418, Philosophy 306, and eighteen semester hours to be chosen from among the following: Biology 314, Economics 403, History 409, 410, Government 301, 305, 306, 309, 310, 405, 406, and the Marshall-Wythe Seminar.
- Sequence C.—Politics. Government 201, 202, 305, 306, 415, 416, 417, 418, and eighteen semester hours to be chosen from among the following: Psychology 304, 305, Economics 303, 307, 331R, 332, 421, Sociology 203, 204, 309, 311, 312, 410, Government 301, 302, 307, 309, 310, 311, 405, 406, 408, 420, Marshall-Wythe Seminar.
- Sequence D.—International Relations and Diplomacy. Government 201, 202, 309, 310, 415, 416, 417, 418, and eighteen semester hours to be chosen from among the following: Government 301, 305, 306, 307, 308, 312, 405, 426, Economics 303, 415, 416, History 400, 419, Marshall-Wythe Seminar.
- Sequence E.—Administration. Government 201, 202, 405, 406, 408, 415, 416, and eighteen semester hours to be chosen from among the following: Government 301, 302, 305, 306, 309, 310, 311, 420, 423, 424, 426, Psychology 306, 401, Economics 307, 308, 331R, 332, 402, 421, Business 327, 328, Sociology 203, 204, 404, Constitutional Law, Administrative Law, Marshall-Wythe Seminar. Government 405, 406, 420, Sociology 404 and Administrative Law are specially recommended for students selecting the administration option in Federal Civil Service examinations. Such students will also find Economics 331R especially useful.

Description of Courses

Govt. 201. Introduction to American Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, Mr. Wood and Miss Murray. First semester; lectures three hours; three credits.

Govt. 202. Introduction to World Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, Mr. Wood and Miss Murray.

Second semester; lectures three hours; three credits.

Govt. 301. American Constitutional Development. Mr. Pate. First semester; lectures three hours; three credits.

Govt. 302. State and Local Government. Mr. Pate. Second semester; lectures three hours; three credits.

Govt. 305. Politics, The Principles of Strategy. Mr. Moss. First semester; lectures three hours; three credits. Govt. 306. Politics, Applications of Strategy. Mr. Moss. Second semester; lectures three hours; three credits.

Govt. 307. American Foreign Policy. Mr. Wood. First semester; lectures three hours; three credits.

Govt. 308. Latin America. Mr. Wood. Second semester; lectures three hours; three credits.

Govt. 309. International Law. Prerequisite, completion of sixty semester credits. Mr. Laing.

First semester; lectures three hours; three credits.

Govt. 310. International Organization. Prerequisite, completion of sixty semester credits. Mr. Laing.

Second semester; lectures three hours; three credits.

Govt. 311. Survey of Political Ideas. Mr. Laing. First semester; lectures three hours; three credits.

Govt. 312. A Survey of Far Eastern Affairs. Mr. Laing. Second semester; lectures three hours; three credits.

Govt. 331, 332. Geography. Miss Murray. Continuous course; lectures three hours; three credits each semester.

Govt. 405. Administration. Mr. Pate. First semester; lectures three hours; three credits.

Govt. 406. Administration in Action. Mr. Pate. Second semester; lectures three hours; three credits. (Not offered in 1943-44.)

Govt. 408. Planning in America. Mr. Pate. Second semester; lectures three hours; three credits.

Govt. 415, 416. Problems in Government. Staff. Any semester; hours to be arranged; credits according to work done.

Govt. 417, 418. Seminar in Contemporary Political Theory and Institutions. Mr. Moss.

Continuous course; seminar three hours; three credits each semester.

Govt. 420. Public Personnel Administration. Mr. Moss. Second semester; lectures three hours; three credits.

Govt. 423, 424. Seminar in Administration. Mr. Moss and Mr. Pate. Continuous course; seminar three hours; three credits each semester.

Govt. 426. Colonial Administration. Mr. Wood. Second semester; lectures three hours; three credits.

HISTORY

Govt. 427. Administrative Law. Prerequisite, completion of sixty semester credits. Mr. Beutel.

First semester; lectures three hours; three credits. (See Department of Jurisprudence, page 153.)

THE DEPARTMENT OF HISTORY

Professor: RICHARD LEE MORTON, Head of the Department Associate Professors: ¹HAROLD LEES FOWLER Assistant Professors: EVELYN M. ACOMB DOUGLASS ADAIR BRUCE TIEBOUT MCCULLY

Lecturer: ¹JAMES LOWRY COGAR

Requirements for Concentration

Concentration in History must include, in addition to History 101, 102, which all those who concentrate in History must take in satisfaction of their distribution requirements, one continuous or year course in American History. In addition, all who concentrate in History should take Economics 200 and Government 201, 202. English 400-III is recommended for all students whose major interest is in the field of American History.

Description of Courses

History 101, 102. History of Europe. Mr. McCully, assisted by Miss Acomb.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first semester goes through the Reformation; the second, from the Reformation to the present day.

History 201, 202. American History. Mr. Adair.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

History 301, 302. The Ancient World. Mr. Ryan (Department of Ancient Languages.)

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the establishment of the Roman Empire. The first semester deals with the ancient Orient and Greece; the second semester deals with Macedonia, Rome, and the Mediterranean world under Roman domination.

¹ On leave of absence, 1943-1944.

History 400. Europe, 1815-1914. Prerequisite, History 101, 102. Mr. Fowler.

Year course; lectures three hours; six credits. (Not offered in 1943-1944.)

*History 401, 402. Topics in American History. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the library and are given practice in presenting the results of their study and research to the class. Special arrangements are made for topical majors.

History 403, 404. History of Virginia. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Colonial Virginia and the early years of the Commonwealth during the first semester and the period from about 1830 during the second semester. (Not offered in 1944-1945.)

History 405, 406. Europe from 1870 to the Present. Prerequisite, History 101, 102. Miss Acomb.

Year course; lectures three hours; six credits.

National and international developments in Modern Europe from 1870 to the present. The first semester closes with the outbreak of the First World War.

History 409, 410. England Under the Tudors and Stuarts. Mr. Fowler.

Continuous course; lectures three hours; three credits each semester. The first semester 1485-1603; the second semester 1603-1714. (Not offered in 1943-1944.)

[†]History 413R. American Social History of the Eighteenth Century and Restored Williamsburg. Mr. Cogar.

First semester; repeated second semester; lectures three hours; three credits.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century. Restored Williamsburg, its background, origin and nature are carefully studied. (Not offered in 1943-1944.)

History 415, 416. Social History of the United States Since the Eighteenth Century. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments.

History 417, 418. The British Empire. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

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The genesis, rise, and development of the British Empire from the 16th century to the present day.

History 419. Contemporary Europe. Prerequisite, History 101, 102. Mr. Fowler.

First semester; lectures three hours; three credits.

The history of Europe since 1918. (Not offered in 1943-1944.)

History 423, 424. Recent American History, Since 1865. Mr. Adair. Continuous course; lectures three hours; three credits each semester.

The historical development of the political and economic institutions of the United States and of the American mind from the Civil War to the present.

THE DEPARTMENT OF HOME ECONOMICS

Professor: LILLIAN A. CUMMINGS, Head of the Department

Associate Professor: JEAN J. STEWART

Assistant Professor: ALMA WILKIN

Requirements for Concentration

The courses in Home Economics are planned to meet the needs of three groups of students, namely: (1) those who wish to prepare themselves to teach Home Economics; (2) those who wish to concentrate in Home Economics (a) with the major emphasis in Foods and Nutrition, and (b) with the major emphasis in Textiles and Clothing; and (3) those who wish to elect courses in Home Economics as a part of their general education. This third group may elect Home Economics courses to the amount of fifteen to twenty credits, or possibly more, varying with the field of concentration.

Group 1 desiring to prepare themselves to teach Home Economics will include the following courses in addition to the Bachelor of Science Degree requirements: Home Economics 101R, 102, 201, 202, 301R, 303 or 304, 305R, 309, 311R, 400, 401, 402, 403R, and 405R, a total of 44 credits; Science, Chem. 301 (lectures only), Biol. 100 (first half), and 301; Educ. S301-S302; also these students will take Fine Arts 201, 202; Econ. 200 and Govt. 201, 202 to meet social science requirement; Psych. 201, and 303 or 304.

Group 2 may pursue a program leading to the Bachelor of Science Degree with concentration of forty-one semester credits including thirtythree credits in Home Economics and eight semester credits in one secondyear science, drawn from Biology, Chemistry, or Physics. Students preparing for buying and personnel work in textiles and clothing may use Psychology as their second science.

Group 3 may elect courses in Home Economics according to the following regulations: all Home Economics courses are open to juniors and seniors except those requiring prerequisites. Such courses are also open to students who have completed or are taking prerequisite courses as parallels. Home Economics 405R may be elected by special permission from the head of the department and the instructor of the course.

Students interested in the teaching program should take H. Ec. 101R and 102 in the freshman year, and 201, 202 in the sophomore year; those interested in Foods and Nutrition should take H. Ec. 201 and 202 in the freshman year and 101R in the sophomore year; those interested in Textiles and Clothing should take H. Ec. 101R and 102 in the freshman year and 301R in the sophomore year.

Variations from the regulations of the college curriculum must have the consent of the deans.

Description of Courses

H. Ec. 101R. Problems in Social Adjustment. Miss Cummings, Miss Stewart, Miss Wilkin.

First semester, repeated second semester; lectures three hours; three credits each semester.

Designed to help freshmen women adjust themselves to college life; introduction to Home Economics; opportunities open to the college woman, her responsibilities in home and community life. Open to all students of the College and required of all students concentrating in Home Economics.

H. Ec. 102. Clothing Problems of the Family. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Economic and management problems related to the family wardrobe. Fundamental construction processes; repair and renovation. Completion of three garments required. Laboratory fee required.

H. Ec. 201, 202. Family Food Problems. Miss Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

A study of foods; production, nutritive values and menus, food budgets and marketing, preparation for serving and correct service. Laboratory fee required.

H. Ec. 301R. Textiles. Miss Cummings.

First semester, repeated second semester; lectures three hours; three credits.

A study of fabrics; composition, construction, and finish, use and care. Introduction to design and loom weaving.

H. Ec. 303, 304. Home Planning and Management. Miss Wilkin.

Continuous course; lectures three hours; three credits each semester.

History of shelter and homemaking. Plans, construction, and furnishings of a house to make a home. Household budgets and care of a house.

H. Ec. 305R. Consumer Buying. Miss Cummings.

First semester; repeated second semester; lectures three hours; three credits.

Money management for individual and family; consumer economics; buying guides.

H. Ec. 307. Historic Costume. Fine Arts 201, 202 recommended but not required. Miss Cummings.

First semester; lectures three hours; three credits.

Costume through the ages as an expression of the mode of life, and progress of the peoples of the world; national costumes and the significance of their characteristics.

H. Ec. 309. Normal Nutrition. Prerequisites, Chem. 301, 302 and H. Ec. 201, 202. Miss Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition. Laboratory fee required.

H. Ec. 311R. Family Relationships. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

The effect of changing social and economic conditions on home life; factors involved in the development of modern family life; values in home living which contribute to desirable growth of individual family members; facilities within the community upon which the family may draw in achieving its goals.

H. Ec. 400. Home Economics Education. Miss Stewart.

Year course; lectures three hours; six credits.

Home Economics in the curriculum; present tendencies in reorganization and use of materials; methods of teaching; practice in organizing units of work; methods of evaluating instruction; Federal and State legislation related to Home Economics.

*H. Ec. 401, 402. Directed Teaching in Home Economics. Miss Stewart.

Continuous course; five days a week; three credits each semester.

Teaching schedules to be arranged with the supervisor. Time required in the classroom one hour daily, five days a week for twenty-seven weeks. Seniors live in the Home Management House for the remaining nine weeks of the year. Laboratory fee required.

H. Ec. 403R. Child Development. Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

The growth and development of children and the forces and experiences which modify their conduct; physical care of the infant and the preschool child. H. Ec. 404. Diet in Disease. Prerequisite, H. Ec. 309. Miss Stewart.

Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.

*H. Ec. 405R. Home Management House. Miss Wilkin.

First semester, repeated second semester; nine weeks residence; three credits each semester.

Residence for nine weeks in a house where homemaking responsibilities are taken over by the students and duties of a homemaker are practiced.

H. Ec. 407, 408. Institution Management. Prerequisites, H. Ec. 201, 202, 309, 404. Miss Cummings.

Continuous course; first semester; lectures three hours; second semester; lecture one hour; practical work, two or more hours per day in a selected food service department in Williamsburg; three credits each semester.

Organization and management problems of institutions of various types; menu making for institutions; purchasing standards and practices; food cost accounting; personnel management. Practical experience and observation in the various centers in the city.

H. Ec. 406. Advanced Foods. Miss Wilkin.

Second semester; lectures two hours; laboratory two hours; three oredits.

Historical background of today's food and food customs. Cookery of food classics, cookery for eye-appeal, cookery demonstrations, and cookery in quantity.

H. Ec. 410. Household Decoration. Miss Cummings.

Second semester; lectures three hours; three credits.

Principles of color and composition in interior furnishings. Decorative schemes for many types of rooms with emphasis on economic factors.

H. Ec. 411, 412. Advanced Textiles. Prerequisites, H. Ec. 301R, Fine Arts 201, 202. Miss Cummings.

Continuous course; first semester; lectures three hours; second semester, lecture one hour; laboratory four hours; three credits each semester.

Design in textiles through the ages as affected by changes in the development of civilization; copied, adapted, and original designs for hand loom weaving. Laboratory fee required second semester.

H. Ec. 414. Draping. Prerequisites, H. Ec. 102, 301R, Fine Arts 201, 202. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Original, copied and adapted costume designs worked out by the draping and flat pattern methods. Laboratory fee required.

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THE DEPARTMENT OF JURISPRUDENCE

Professors: ¹THEODORE SULLIVAN COX, Dean of the Department ¹FREDERICK KEATING BEUTEL EDGAR MARIA FOLTIN HARROP A. FREEMAN DUDLEY WARNER WOODBRIDGE, Acting Dean of the Department

Assistant Professor: JOHN LATANÉ LEWIS, Law Librarian Lecturer: CHARLES P. SHERMAN

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his alma mater is told briefly in his Autobiography:²

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy, Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

¹ On leave of absence, 1943-1944. ² Ford's edition, I, 69-70.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, because of the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained largely dormant. Its revival, begun in 1920, was completed with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the Department of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of Economics, Busisess, Government, History, and Sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 15,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of most of the state courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; Federal and state statutes; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a considerable number of legal periodicals. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pages 56-62, inclusive.)

The Dean and Faculty of the department are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based largely on the case-discussion-problem method. In addition, students are expected to make extensive use of the materials in the library.

JURISPRUDENCE

The William A. Hamilton prize of fifty dollars, established in 1938 by Dr. Charles P. Sherman, a lecturer in the department, is awarded to the student graduating in Jurisprudence with the best essay on a subject connected with Roman Law. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhis Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence.

1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates¹ for the degree of Bachelor of Civil Law shall follow the regular course of study.

2. Students of academic senior standing, who select Jurisprudence as a field of concentration (see page 36), may apply a maximum of thirty-one semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have a quality point average of at least one in his liberal arts work. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily at least one-half of their work toward a degree in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.

5. In exceptional cases within the discretion of the Faculty of the Department, persons over twenty-three years of age, who fail to meet the above requirements, may be admitted as special students² and may take subjects in Jurisprudence approved by the Dean of the Department, but under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.

¹ To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

two degrees. ² The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

Subject to the above provisions, registration is the same as for the College at large, of which the Department of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the Department.

Concentration in Jurisprudence and the Combined Six Years' Course

As provided on page 37 Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Students concentrating in Jurisprudence are required to consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 34-37, are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Advanced Credit

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

Exclusion Because of Poor Scholarship

If at any time a student who has been admitted to candidacy for the degree of Bachelor of Civil Law shall have accumulated more than six hours of grade "F" in Jurisprudence, he automatically shall be excluded from registration in the Department of Jurisprudence.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence in the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

JURISPRUDENCE

Course of Study for the Degree of Bachelor of Civil Law

First Year

First Semester	Credits	Second Semester	Credits
Constitutional Law I	5	Constitutional Law II	5
Contracts I	3	Contracts II	3
Legal Bibliography	1	Criminal Law	3
Legal History	3	Torts	4
Property I	4		
	16		15

Second Year

First Semester	Credits	Second Semester	Credits
Business Associations I	3	Business Associations II	3
Equity	3	Equity	3
Evidence	3	Federal Taxation	3
Negotiable Instruments	3	Government Regulation of	
Procedure I	5	Business	3
		Procedure II	5
	17		17

Third Year

First Semester	Credits	Second Semester	Credits
Administrative Law	3	Conflict of Laws	3
Bankruptcy	2	International Law	3
International Law	3	Legal Philosophy	3
Legal Ethics	1	Property II	3
Roman Law	3	Sales	3
Wills	2		
	14		15

Description of Courses

Owing to war conditions, the Department reserves the right to make such changes as shall be in the best interests of the Department.

Administrative Law.

First semester; lectures three hours; three credits.

Bankruptcy.

First semester; lectures two hours; two credits.

Business Associations I-II.

Continuous course; lectures three hours; three credits each semester.

Conflict of Laws. Second semester; lectures three hours; three credits.

Constitutional Law I-II. Mr. Freeman. Continuous course; lectures five hours; five credits each semester.

Contracts I-II. Mr. Woodbridge. Continuous course; lectures three hours; three credits each semester.

Criminal Law. Mr. Foltin.

Second semester; lectures three hours; three credits.

Equity.

Year course; lectures three hours; six credits.

Evidence. Mr. Woodbridge. First semester; lectures three hours; three credits.

Federal Taxation. Mr. Freeman. Second semester; lectures three hours; three credits.

Government Regulation of Business. Second semester; lectures and conferences three hours; three credits. Same as Business 328.

International Law and Organization. Mr. Freeman. Continuous course; lectures three hours; three credits each semester.

Legal Philosophy.

Second semester; lectures three hours; three credits.

The nature of law. Law and justice. Might and right. Sources of law. Development of the idea of law and the state in ancient, medieval, and modern times. Interdependence of legal philosophy and cultural evolution. (See Department of Philosophy, page 140.)

Legal Bibliography. Mr. Lewis. First semester; lecture one hour; one credit.

Legal Ethics.

First semester; lecture one hour; one credit.

Legal History. Mr. Foltin.

First semester; lectures three hours; three credits.

Law among the primitives. The law of ancient Eastern cultures; of Greek democracy and of the Roman Empire. Canon Law. Medieval and modern law in Italy, Germany, and France. The legal history of England.

Negotiable Instruments. Mr. Woodbridge.

First scmester; lectures three hours; three credits.

Procedure I-II.

Continuous course; lectures five hours; five creaits each semester.

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Property I. Mr. Woodbridge. First semester; lectures four hours; four credits.

Property II. Mr. Woodbridge. Second semester; lectures three hours; three credits.

Sales. Mr. Freeman. Second semester; lectures three hours; three credits.

Roman Law. First semester; lectures three hours; three credits.

Torts. Mr. Woodbridge. Second semester; lectures four hours; four credits.

Wills and Administration. First semester; lectures two hours; two credits.

Introduction to Law. Mr. Freeman.

First semester; lectures two hours; two credits.

This course is designed for the general student and does not carry credit as concentration in Jurisprudence. It is intended primarily for second and third year students; others are admitted by special permission. The course includes a survey of the nature of law, its subject matter, methods of administration, and nomenclature.

The following courses in other departments are recommended to law students:

Criminology and Penology (Sociology 401). Mr. Foltin. First semester; lectures three hours; three credits.

Psychology of the Interview. (Psychology 307). Mr. Foltin. Second semester; lectures three hours; three credits.

¹ THE DEPARTMENT OF LIBRARY SCIENCE

Associate Professor: MAE GRAHAM, Acting Head of the Department

Instructor: ARMINA CROSBY

Teacher-Training Supervisor of

Library Science and Librarian

of Matthew Whaley School: DOROTHY REEDER

¹Those not concentrating in Library Science must have the consent of the instructor before registering for any course in this Department.

Librarian of the Department and Acting Secretary: GERALDINE PETERSON

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. The Department has been accredited by the Board of Education for Librarianship of the American Library Association as a type III Library School. It is one of thirty-three Library Schools in the United States and Canada accredited by the American Library Association. At present there is a need in Virginia for more and better trained school librarians, and especially for teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they must elect at least eighteen credits in some subject taught in the high school and fifteen credits in Education in order to be certified by the Virginia State Board of Education. Prospective students desiring to enter the field of Elementary Education should elect suitable courses in that field. Students will be released from the requirements only by the consent of the Dean of the Faculty and of the Head of the Department.

By action of the Virginia State Board for the Certification of Librarians, students of the Library Science Department of the College of William and Mary who have completed the required curriculum are automatically certified for professional positions in public and institutional libraries of the State.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their sophomore year. As early as possible during their freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight are necessary for successful performance of the duties of a school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering the Department.

Students whose field of concentration is Library Science should choose a broad cultural background in their freshman and sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

Junior and Senior Years

Li	brary Science	credits
Bi	ology 103 3	credits
Εc	ducation: Ed. S301, S302 or Ed. E301	
	Ed. S401 or E401, Ed. 403 or Ed. 404—an ap-	
	propriate methods course for high schools, or	
	Ed. E303, E30415	credits
	lectives including enough courses in a subject taught in	
	the High School (or suitable courses for the Elementary	
	School) to bring the total number of credits in that sub-	
	ject to at least eighteen12	credits

Total60 credits

Under certain conditions an applicant who has a bachelor's degree from an approved institution may be admitted to the department and on completion of thirty semester hours work he may receive an A.B. degree. Such a student must not have majored in professional subjects such as Home Economics, Library Science, Education, etc., as an undergraduate, although he must have completed enough courses in Education to entitle him to a Collegiate Professional Teachers Certificate, or the equivalent in the state from which he comes, and must have had in college at least two years of a modern foreign language.

A transcript of college work must be submitted and the undergraduate degree received must represent a broad cultural course of study comparable to that required at William and Mary, although neither the courses nor the total number of hours need be exactly the same as required here.

Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

A film library, started in June, 1943, with the cooperation of the Bureau of Teaching Materials of the State Board of Education, is now an integral part of the Library Science Department. The film library furnishes films, slides, and equipment to college faculty and students and serves as a laboratory for students in the Department who are interested in audio and visual instructional materials and methods.

Courses

L. S. 303, 304. Reference and Bibliography. Miss Crosby. Continuous course; lectures three hours; three credits each semester.

L. S. 309. Book Selection. Miss Graham. First semester; lectures three hours; three credits.

L. S. 310. Advanced Book Course. (Continuation of L. S. 309.) Miss Graham and Miss Crosby.

Second semester; lectures three hours; three credits.

L. S. 401, 402. Book Selection for School Libraries. Miss Graham. Continuous course; lectures three hours; three credits each semester.

L. S. 403. Teaching the Use of the Library. Miss Reeder, Miss Helseth.

First semester; lectures two hours; two credits.

L. S. 405. Practice Work and Supervised Teaching. Miss Reeder.

First semester, repeated second semester; practice work and teaching six hours; conference one hour; two credits.

L. S. 409. Classification and Cataloguing. Miss Crosby.

First semester; lectures three hours; laboratory four hours; three eredits.

L. S. 411. Administration of School Libraries. Miss Crosby. First semester; lectures three hours; three credits.

L. S. 412. Administration of Public and College Libraries. Miss Graham. (Elective for seniors in Library Science Department.) Second semester; lectures three hours; three credits.

L. S. 414. Advanced Classification and Cataloguing. Miss Crosby. Second semester; lectures three hours; laboratory four hours; three credits.

THE DEPARTMENT OF MATHEMATICS

Professor: JOHN MINOR STETSON, Head of the Department

Associate Professors:	Charles Duncan Gregory Harold Romaine Phalen
Assistant Professors:	Ione D. V. Berkley Glenn L. Burrows Oliver Freud Mary E. Meade
Instructors:	Emily Eleanor Calkins Edward B. Temple

Requirements for Concentration

Concentration in Mathematics consists of not fewer than thirty semester hours in Mathematics, including Mathematics 101, 102, 201, 202, 301 and 402. At least twelve hours must bear numbers above 300, and twentyfour hours must bear numbers above 200. Students taking only thirty hours of Mathematics select, with the approval of their adviser, twelve hours in related fields.

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MATHEMATICS

Description of Courses

Math. 101, 102. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester. Elementary Analysis, including Algebraic, Trigonometric, Exponential and Logarithmic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 108. Solid Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders.

Designed for students intending to teach Mathematics or to transfer to an engineering school which requires Solid Geometry for entrance.

Offered as the needs and wishes of students in any year may demand.

Math. 201, 202. Calculus. Prerequisite, Math. 101, 102. Mr. Phalen, Miss Calkins.

Continuous course; lectures three hours; three credits each semester. Elements of the Differential and Integral Calculus.

Math. 203. Analytic Geometry. Prerequisite, registration in Math. 201 or consent of instructor. Miss Calkins.

First semester; lectures three hours; three credits.

Math. 204. College Algebra. Prerequisite, Math. 201 or consent of instructor. Miss Calkins.

Second semester; lectures three hours; three credits.

Math. 205. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101, 102. Mr. Gregory.

First semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 206. Mathematical Theory of Insurance. Prerequisite, Math. 205, or the consent of the instructor. Mr. Gregory.

Second semester; lectures three hours; three credits.

Offered as the needs and wishes of students in any year may demand.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson.

First semester; lectures three hours; three credits. A continuation of 202.

Math. 303. History of Mathematics. Prerequisite, Math 201, 202. Mr. Phalen.

First semester; lectures three hours; three credits.

Math. 402. Differential Equations. Prerequisites, Math. 201, 202, 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

Math. 404. Survey of Mathematics. Prerequisite, Math. 201. Mr. Phalen.

Second semester; lectures three hours; three credits.

Selected topics from elementary Mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Prerequisite, Math. 301. Mr. Stetson.

First semester; lectures three hours; three credits.

An introduction to the function theory. (Not offered in 1944-45.)

Math. 406. Vector Analysis. Prerequisite, Math. 301. Mr. Stetson. Second semester; lectures three hours; three credits.

An introduction to vectors and tensors, with applications to Physics and Geometry. (Not offered in 1944-45.)

Math. 407, 408. Projective Geometry. Mr. Stetson. Continuous course; lectures three hours; three credits each semester. An introduction to modern Geometry.

INDUSTRIAL ARTS

Associate Professor:	CHARLES DUNCAN GREGORY
Instructors:	John W. Henderson Sarah Pattee Stetson

Students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102, and 204 during their first two years.

Ind. Arts 101R. Engineering Drawing. Mr. Gregory.

First semester, repeated second semester; laboratory six hours; three credits.

Ind. Arts 102. Engineering Drawing. Mr. Gregory.

Second semester, repeated first semester; laboratory six hours; three credits.

Ind. Arts 204. Descriptive Geometry. Mr. Gregory. Second semester; lectures three hours; three credits.

Ind. Arts 205. Surveying. Mr. Gregory. First semester; lecture one hour; laboratory four hours; three credits.

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THE DEPARTMENT OF MODERN LANGUAGES

Professors: PIERRE MACY, Head of the Department Archie G. Ryland

Associate Professors: J. D. CARTER, JR. A. E. HARVEY MAXIMO ITURRALDE VICTOR ITURRALDE B. C. MCCARY

Assistant Professor: ¹CECIL R. MORALES

Exchange Student: G. ANDRADE

Requirements for Concentration

The following courses are required for a concentration in French and should be taken in this order: Fr. 301, 302, 305, 306, 308, 303, 401, 402, 403.

All language requirements for a degree should be begun in the freshman year.

The general requirements in Foreign Languages are indicated on page 35.

Description of Courses

French

Fr. 100. Beginners' French. Mr. McCary and others. Year course; lectures three hours; six credits.

Fr. 201. France and its Civilization. Prerequisite, two high school units. Mr. Carter and others.

First semester; lectures three hours; three credits.

Fr. 202. Contemporary Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.

Second semester; lectures three hours; three credits.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Macy and others.

First semester; lectures three hours; three credits.

Recommended as preparation for 308.

Fr. 204R. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.

First semester; lectures three hours; repeated second semester; three credits each semester.

Selected readings from outstanding French scientists. Recommended for all applicants for the B. S. degree.

¹ On leave of absence, 1943-1944.

Fr. 205. The Nineteenth Century Novel and Short Story. Prerequisite, three high school units or the equivalent. Mr. Carter and others. First semester; lectures three hours; three credits.

Fr. 206. The Nineteenth Century French Comedy. Prerequisite, three high school units or the equivalent. Mr. Ryland and others. Second semester: lectures three hours; three credits.

Fr. 301. Readings in Seventeenth Century Literature. Prerequisites, Fr. 201 and 205, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Fr. 302. Readings in Eighteenth Century Literature. Prerequisite, Fr. 301. Mr. Macy or Mr. McCary.

Second semester; lectures three hours; three credits.

Fr. 303. (Seventeenth Century) French Classical Drama. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 304. Eighteenth Century Comedies. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.

Second semester; lectures three hours; three oredits.

*Fr. 305, 306. Practical French Conversation. Mr. Macy.

Continuous course; lectures three hours; three credits each semester.

Fr. 308. Advanced Composition. Prerequisite, Fr. 203 or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

For prospective teachers of French, required with 305, 306.

Fr. 310. The French Lyrical Poetry of the Nineteenth Century. Prerequisite, at least one Fr. 300. Mr. Macy.

Second semester; lectures three hours; three credits.

Fr. 401. The Middle Ages and the Sixteenth Century. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 402. Molière: Life and Works. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.

Second semester; lcctures three hours; three credits.

Fr. 403. The Romantic Movement. Prerequisite, two 300 courses. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 404. The Realistic and Naturalistic Novel. Prerequisite, two 300 courses. Mr. Macy.

Second semester; lectures three hours; three credits.

MODERN LANGUAGES

†Fr. 407, 408. French Literature. Mr. Macy and others.

Continuous course; three credits each semester.

Intended only for advanced students, prepared to do special study in French literature and unable to enroll in a regular class.

German

Ger. 100. Beginners' German. Mr. Harvey. Year course; lectures three hours; six credits.

Ger. 201. Contemporary German Prose and Grammar Review. Mr. Harvey. Prerequisite, two high school units or the equivalent. First semester; lectures three hours; three credits.

Ger. 202. Scientific German. Prerequisite, Ger. 201 or the equivalent. Mr. Harvey.

Second semester; lectures three hours; three credits.

Rapid reading of modern German texts on chemistry, physics, and biology.

Ger. 301. Nineteenth Century Romantic German Literature. Prerequisite, 201 and 202 or the equivalent. Mr. Harvey.

First semester; lectures three hours; three credits.

*Ger. 302. The Contemporary Short Novel. Prerequisite, 201 and 202 or the equivalent. Mr. Harvey.

Second semester; lectures three hours; three credits.

Ger. 303. German Classical Drama. Prerequisite, two 200 courses or the equivalent. Mr. Harvey.

First semester; lectures three hours; three credits.

The dramas of Lessing, Schiller and Goethe. (Not offered in 1944-45.)

*Ger. 304. Modern German Drama. Prerequisite, two 200 courses or the equivalent. Mr. Harvey.

Second semester; lectures three hours; three credits.

Ger. 401. Goethe's Faust. Prerequisite, two 300 courses or the equivalent. Mr. Harvey.

First semester; three credits.

Guided and supervised individual work, tested by regular examinations.

Ger. 402. Trends in Recent German Literature. Prerequisite, two 300 courses or the equivalent. Mr. Harvey.

Second semester; three credits.

Independent, guided and supervised work; extensive readings in German; written thesis.

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*Ger. 403, 404. Intensive Study in German Literature. Prerequisite, two 300 courses or the equivalent. Mr. Harvey.

Continuous course; three credits each semester.

Independent, guided and supervised individual work; written thesis.

Spanish

The following courses are required for a concentration in Spanish and should be taken in this order: Sp. 202, 301, 303, 305, 306, 401, 402, 403, 404.

The general requirements in Foreign Languages are indicated on page 35.

Span. 100. Beginners' Spanish. Mr. V. Iturralde and others. Year course; lectures three hours; six credits.

Span. 201. Spain and Its Civilization. Prerequisite, two high school units, or the equivalent. Mr. M. Iturralde and others.

First semester; lectures three hours; three credits.

Span. 202. Intermediate Composition. Prerequisite, three high school units or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Span. 203. Readings in Modern Spanish Literature. Prerequisite, three high school units or the equivalent. Mr. M. Iturralde and others. First semester; lectures three hours; three credits.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Mr. M. Iturralde and others.

Second semester; lectures three hours; three credits.

A survey of the political, economic and literary history of the Spanish American countries.

Span. 206. Commercial Spanish. Prerequisite, Span. 201 or the equivalent. Mr. M. Iturralde.

Second semester; lectures three hours; three credits.

Span. 301. Advanced Composition. Prerequisite, Span. 201 and 202, or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits. For prospective teachers of Spanish.

Span. 302. The Picaresque Novel in Spain. Prerequisite, Span. 201 or 203 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

Conducted in Spanish. (Not offered in 1944-45.)

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Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Span. 304. The Literature of Spanish America. Prerequisite, Span. 204 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

Span. 305, 306. Conversation and Phonetics. Prerequisite, one 200 course and one 300 course or the equivalent. Mr. Macy.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc. Conducted in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey from the beginning to the present time of the outstanding figures of Spanish letters. Conducted in Spanish. (Not offered in 1944-45.)

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Evolution of the Spanish drama. Study of representative classical plays. Conducted in Spanish.

Span. 403. Cervantes. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

Reading and interpretation of Don Quijote and the Novelas Ejemplares. Conducted in Spanish.

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Conducted in Spanish. (Not offered in 1944-45.)

THE DEPARTMENT OF PHILOSOPHY

Professor: JAMES WILKINSON MILLER, Head of the Department

Associate Professors: FRANCIS S. HASEROT ¹DONALD MEIKLEJOHN

Instructor: RODERICK FIRTH

Graduate Assistant: BLANCHE B. SCHNEIDER

¹ On leave of absence, 1943-1944.

Requirements for Concentration

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in Philosophy must include Philosophy 201, 202 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

Description of Courses

Phil. 201, 202. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to Philosophy. The first semester will treat the history of ancient and medieval Philosophy; the second semester, the history of modern Philosophy. Special attention will be devoted in the first semester to Plato, Lucretius, and St. Thomas Aquinas, and in the second semester to Descartes, Hume, Schopenhauer, and John Stuart Mill.

Phil. 301. Introduction to Logic. Mr. Haserot.

First semester; lectures three hours; three credits.

Phil. 303. Ethics. Prerequisite, Phil. 201, 202. Mr. Haserot. First semester; lectures three hours; three credits.

Phil. 304. Aesthetics. Prerequisite, Phil. 201, 202. Mr. Haserot. Second semester; lectures three hours; three credits.

Phil. 306. Political Philosophy. Prerequisite, Phil. 201, 202. Mr. Meiklejohn.

Second semester; lectures three hours; three credits.

Phil. 401. Metaphysics. Prerequisite, Phil. 201, 202. Mr. Haserot. First semester; lectures three hours; three credits.

Phil. 402. Contemporary Philosophy. Prerequisite, Phil. 201, 202. Mr. Haserot.

Second semester; lectures three hours; three credits.

†Phil. 405. Research in Philosophy. Mr. Miller, Mr. Meiklejohn, Mr. Haserot.

Any semester; hours to be arranged; credits according to the work done.

An individual research course varying to suit the needs and interests of advanced students.

Legal Philosophy.

Second semester; lectures three hours; three credits. (See Department of Jurisprudence, page 128.)

THE DEPARTMENT OF PHYSICAL EDUCATION

Professor: CARL M. VOYLES, Head of the Department Associate Professor: MARTHA E. BARKSDALE Assistant Professor: MARION REEDER Instructors: HELEN BLACK ARLENE JACKMAN REUBEN N. MCCRAY KENNETH RAWLINSON DWIGHT STUESSY ARNOLD UMBACH

College Physician: DR. B. I. BELL

Requirements for Concentration

Students desiring to concentrate in Physical Education should plan their courses every year with a member of the Department of Physical Education. They should take Chemistry 100 or Biology 100 in the freshman year. The following courses are required for concentration in Physical Education: Biol. 303, 304, and 308; and Physical Education 101, 102, 201, 202, 305, 306, 308, 310, 408, 411, 412, and either 405m and 406m or 403w, 404w, 413w, and 414w—making a total of 10 credits in Biology exclusive of Biol. 100 and a total of 28 credits in Physical Education.

In addition, concentrators in Physical Education should take the following courses to meet the requirements for the collegiate professional certificate: Biol. 103; Educ. S301, S302, and 404; and Phys. Ed. 311, 415, and 416. It should be noted that in some states Phys. Ed. 208 is also required for a Teacher's Certificate.

Description of Courses¹

Physical Education 101, 102, 201, and 202 are required of all freshmen and sophomores. In these courses a regulation physical uniform is required. Physical examinations are given each year. Students are permitted to choose their activities from among a considerable number offered in each course. Emphasis is placed upon physical fitness as well as upon the learning of skills. Repetition is allowed in the more vigorous activities. Students may receive credit in these courses for participation in freshman and varsity intercollegiate sports. Special provision is made for students with physical handicaps. Juniors and seniors are urged to continue activity courses in Physical Education (Phys. Ed. 301, 302, 401, 402) for the purpose of maintaining physical fitness and for recreation; these courses carry no credit, but will appear on the students' records and may be of value for teaching certificates and for certain types of positions.

¹The letter "m" affixed to a course-number indicates that the course is for men; "w" indicates that the course is for women.

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The other courses offered by the department (with the exception of the elective courses Physical Education 108R and Physical Education 208) are professional courses, intended primarily for students concentrating in Physical Education; they may, however, be taken by qualified students concentrating in other departments.¹

Phys. Ed. 101m, 102m. Required Physical Education for Freshmen Men. Staff.

Continuous course; four hours; one credit each semester.

Participation in activities chosen by the student from the following: apparatus, badminton, basketball, boxing, handball, individual activities, swimming (beginning and advanced), softball, tennis, touch football, track, tumbling, volleyball, wrestling.

Phys. Ed. 101w, 102w. Required Physical Education for Freshman Women. Staff.

Continuous course; four hours; one credit each semester.

Satisfactory accomplishment of one-half semester of team sport, onehalf semester of rhythm, one-half semester of gymnastics or posture work if required; additional half semester optional.

Phys. Ed. 108R. Health Education. Miss Reeder, Mr. Rawlinson.

First semester, repeated second semester; lecture two hours; two credits.

Information and attitudes concerning health and their relation to personal and community living.

Phys. Ed. 201m, 202m. Required Physical Education for Sophomore Men. Staff.

Continuous course; four hours; one credit each semester. Continuation of Phys. Ed. 101m, 102m.

Phys. Ed. 201w, 202w. Required Physical Education for Sophomore Women. Staff.

Continuous course; four hours; one credit each semester.

Continuation of Phys. Ed. 101w, 102w.

Phys. Ed. 208. Safety Education and First Aid. Miss Barksdale and Mr. Rawlinson.

Second semester; lectures and laboratory; two credits.

An elective course open to upper classmen, treating the essentials of safety education in theory and practice with reference to home, school, traffic, and sports. Standard and advanced Red Cross certificates in First Aid are given upon completion of this course.

¹Students concentrating in other departments and taking the necessary courses in Education may elect certain courses in Physical Education in order to prepare themselves to teach Physical Education and recreational work in addition to the subject of their field of concentration. Such electives should be chosen in consultation with members of the departments of Physical Education and Education.

PHYSICAL EDUCATION

Phys. Ed. 301m, 302m. Physical Activities for Junior Men. Staff. Continuous course; four hours; no credit. Activities for leadership and physical fitness.

Phys. Ed. 301w, 302w. Physical Activities for Junior Women. Staff. Continuous course; four hours; no credit. Activities for leadership and physical fitness.

Phys. Ed. 305, 306. Laboratory of Physical Education Practice. Continuous courses; nine hours; three credits each semester.

A. Theory, practice, and teaching methods in folk, social, and tap dancing. Miss Jackman.

B. Gymnastic and athletic skills. Mr. Rawlinson and Miss Reeder. C.m.—Athletic coaching and officiating. Mr. Rawlinson.

C.w.-Coaching and officiating of team sports. Miss Barksdale.

Phys. Ed. 308. History of Physical Education. Miss Barksdale. Second semester; lectures two hours; two credits.

Phys. Ed. 310. Methods in Health Education for Schools. Miss Barksdale.

Second semester; lectures two hours; two credits.

Phys. Ed. 311. Principles and Methods of Physical Education. Miss Barksdale and Mr. Rawlinson.

First semester; lectures two hours; laboratory two hours; three credits. Aims and objectives in Physical Education. Criteria for judging the worth of educational activities. Principles of selection, classification and application. Technique in Physical Education teaching. Building a curriculum.

Phys. Ed. 401m, 402m. Physical Activities for Senior Men. Staff. Continuous course; four hours; no credit. Continuation of Phys. Ed. 301m, 402m.

Phys. Ed. 401w, 402w. Physical Activities for Senior Women. Staff. Continuous course; four hours; no credit.

Continuation of Phys. Ed. 301w, 302w.

Phys. Ed. 403w, 404w. Theory and Laboratory of Dance. Miss Jackman.

Continuous course; three hours; two credits each semester.

Theory, practice, and teaching methods in the modern dance. History of the dance.

Phys. Ed. 405m, 406m. Advanced Coaching and Athletic Management. Mr. Stuessy.

Continuous course; lectures three hours; three credits each semester.

Phys. Ed. 408. Organization and Administration of Physical Education. Mr. Umbach.

Second semester; lectures three hours; three crdits.

Classification of students; planning buildings; play fields and swimming pools; composition of courses of study; intramural, and varsity athletics; budgets; records and reports; supervision of instruction; tests and measurements.

Phys. Ed. 411. Fundamentals of Physical Therapy. Mr. Rawlinson and Miss Reeder.

First semester; lectures three hours; three credits.

Physical examinations, remedial gymnastics, theory and practice of massage.

Phys. Ed. 412. The Theory and Management of Play and Recreation. Miss Black.

Second semester; lectures two hours; two credits.

Theory of play; organization and administration of playgrounds and community centers; technique and organization of exhibits, tournaments, meets, etc.

Phys. Ed. 413w, 414w. Coaching of Individual Sports. Miss Reeder. Continuous course; conference and practice; one credit each semester.

Phys. Ed. 415, 416. Supervised Teaching. Miss Barksdale, Mr. Stuessy.

Continuous course; five hours; three credits each semester.

Intramural Athletics

Intramural sports are arranged for men under the direction of Mr. Umbach; and for women, under the direction of Miss Black. Meets, tournaments, and leagues are seasonally organized in the different sports. All students in the College are eligible to enjoy the intramural privileges, provided they comply with the intramural rulings. Participation in these activities, though entirely voluntary, is very popular since it affords competition and recreation in favorite sports. (See p. 173.)

Intercollegiate Athletics

The intercollegiate athletic program is controlled entirely by the College. The program for men consists of the organization and training of representative freshman and varsity teams in the following sports: football, baseball, basketball, track, cross country, swimming, tennis, golf, and fencing. A suitable program is arranged for women. (See p. 173.)

PHYSICS

Medical Attention

The college will not be responsible for doctors' bills for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses. (See p. 47.)

THE DEPARTMENT OF PHYSICS

Professor: R. C. YOUNG, Head of the Department Associate Professors: H. B. HOYLE W. W. MERRYMON Instructors: MARGARET C. PHILLIPS MARIE HOFMEYER TUTTLE Assistants: NORMAN A. ALLEN, JR. BEVERLEY W. LEWIS

Requirements for Concentration

A student concentrating in Physics should complete during his freshman and sophomore years two years of Physics and two years of Mathematics, which should include one year of Calculus. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Description of Courses

Phys. 101. General Physics. A working knowledge of Algebra, Plane Geometry, and Trigonometry is required for Phys. 101 and 102. Mr. Young, Mr. Merrymon, and assistants.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college Physics covering mechanics and heat. Physics 101 and 102 are required of all students concentrating in Physics, all pre-medical students, and all students preparing for engineering. Laboratory fee required.

Phys. 102. General Physics. Prerequisite, Phys. 101, or the equivalent. Mr. Young, Mr. Merrymon, and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light. Laboratory fee required.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

Elective; does not count toward Physics requirements, or concentration work in Physics. Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; four credits.

Development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements. Laboratory fee required.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Mr. Young.

Second semester; lectures three hours; laboratory four hours; four credits.

Intermediate electricity. Laboratory fee required.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; laboratory four hours; four credits.

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. Special attention is given to the use of the thermionic tube as detector, amplifier and oscillator. Laboratory fee required.

Phys. 302. Light. Prerequisite, General Physics and registration in Calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; four credits.

Geometrical optics; the theory and use of the prism spectorometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. Theory and use of photographic processes. Laboratory fee required.

Phys. 303. Modern Physics. Prerequisite, one year of Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the more recent fields of physical research, such as X-rays, the quantum theory, relativity, radio, television, cosmic rays, and nuclear Physics.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, one year of Physics and Calculus. Mr. Young.

First semester; lectures three hours; three credits.

PSYCHOLOGY

A study of the gas laws, pressure theory, specific heats, equi-partition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and the first and second laws of thermodynamics.

Phys. 402. Electronics. Prerequisite, one year of Physics and Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Cathode rays, measurements of charge and ratio of charge to mass of the electron, theories of atomic structure, the photo-electric effect, X-rays, metallic conduction and Electron tubes.

†Phys. 403. Advanced Laboratory Measurements. Prerequisite, approval of the head of the department. Mr. Young and Mr. Merrymon.

Any semester; hours to be arranged; credit according to the work accomplished.

Precision measurements and original investigation in the field of the student's chief interest. Laboratory fee required.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus. Mr. Merrymon.

First semester; lectures three hours; three credits.

A study of the laws of motion, moments of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit.

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Applications of the differential equation and the definite integral to certain problems in theoretical Physics. May be used for A.M. credit.

THE DEPARTMENT OF PSYCHOLOGY

Professor: EDGAR MARIA FOLTIN, Head of the Department

Assistant Professors: ¹ROYAL B. EMBREE, JR. ¹RICHARD H. HENNEMAN ¹J. WILFRED LAMBERT

Instructor: RODERICK FIRTH

Requirements for Concentration

It is recommended that students who expect to concentrate in Psychology take Biology and Mathematics in their first year. Psychology 201, 202 and Psychology 201A, 202A should be taken in the second year. French and German should be taken, either in fulfillment of the foreign language requirement for the bachelor's degree or as an elective, by students who plan to do postgraduate work in Psychology. Concentration

¹ On leave of absence, 1943-1944.

in Psychology must include Psychology 201, 202, Psychology 201A, 202A, Psychology 403, 404, twelve additional credits in Psychology, and Philosophy 201, 202.

Description of Courses

Psych. 201, 202. General Psychology. Mr. Foltin.

Continuous course; lectures three hours; three credits each semester.

Psych. 201A, 202A. Introduction to Laboratory Psychology. Mr. Foltin.

Continuous course; laboratory two hours; one credit each semester.

To be taken concurrently with or after Psychology 201, 202. Laboratory fee required.

Psych. 301A, 302A. Advanced Experimental Psychology. Prerequisite, Psychology 201, 202 and Psychology 201A, 202A. Mr. Foltin.

Continuous course; laboratory two hours; one credit each semester. Laboratory fee required.

Psych. 303. Applied Psychology. Prerequisite, Psychology 201,
202 (Psychology 201 only with permission of instructor). Mr. Firth.
First semester; lectures three hours; three credits.

Psych. 304. Social Psychology. Prerequisite, Psychology 201 or consent of instructor. Mr. Firth.

Second semester; lectures three hours; three credits.

Psych. 305. Abnormal Psychology. Prerequisite, Psychology 201, 202. Mr. Foltin.

First semester; lectures three hours; three credits.

Psych. 306. Basic Principles of Measurement. Prerequisite, Psychology 201, 202 and Elementary Statistics. Mr. Firth.

Second semester; lectures three hours; laboratory two hours; three credits.

Psych. 307. Psychology of the Interview. Mr. Foltin.

First semester; lectures three hours; three credits.

The interview in daily life, in school, in social work, and in court; the ability to tell the truth and its limitations; the lie and its detection; the phenomenon of confession; the technique of the interview. (Not offered in 1943-44.)

Psych. 401. Personnel Practice. Prerequisite, Psychology 306 or consent of the instructor.

First semester; lectures three hours; laboratory two hours; three credits. (Not offered in 1943-44.)

SECRETARIAL SCIENCE

Psych. 403. Historical Background of Modern Psychology. Prerequisite, Psychology 201, 202 and Philosophy 201, 202. Mr. Firth. *First semester; lectures three hours; three credits.*

Psych. 404. Contemporary Psychological Theories. Prerequisite, Psychology 201, 202 and Philosophy 201, 202. Mr. Firth. Second semester; lectures three hours; three credits.

*Psych. 405. Research in Psychology. Mr. Foltin, Mr. Firth.

Either semester; hours to be arranged; credit according to the work done.

An individual research course varying to suit the needs and interests of advanced students. A laboratory fee is required if the research makes use of the psychological laboratory.

THE DEPARTMENT OF SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP, Head of the Department

Instructor: NELLIE HURT

Junior and Senior Elective Courses in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for these courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301, 302. Miss Hurt.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Fundamentals of Gregg shorthand and the touch method of typewriting. Laboratory fee required.

Sec. Sci. 401, 402. Prerequisite, Sec. Sci. 301, 302. Miss Hurt.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Advanced shorthand and typewriting; office procedure; office machines, etc. Laboratory fee required.

Courses in Typewriting (Without Credit)

The following course in typewriting is open to any students in the College. This course may be taken over and above a student's regular schedule of fifteen credits and is taken *without credit*.

Typewriting 101, 102. Miss Hurt.

Designed to give thorough training in the fundamentals of touch typewriting. Laboratory fee required.

THE DEPARTMENT OF SOCIOLOGY

Professor: DANIEL JAMES BLOCKER, Head of the Department Associate Professor: SHARVY G. UMBECK

Requirements for Concentration

Concentration in Sociology must include the following courses: Sociology 201 or 202, 307, 308, 405, and 311, 312. Each concentrator must take at least one course in each division, as outlined herein. Any deviation from these requirements must have the approval of the Head of the Department.

No Freshmen will be admitted to any course in Sociology without the approval of the Head of the Department. Junior and Senior students may take Sociology 408, without the approval of the Head of the Department.

Description of Courses

General Sociology

Soc. 201. Principles of Sociology. Mr. Blocker. First semester; lectures three hours; three credits. An introductory course.

Soc. 202. Social Pathology. Mr. Blocker. Second semester; lectures three hours; three credits. An interpretation of the causes and preventions of social lags.

Soc. 304. Social Thought and Theory. Mr. Blocker. Second semester; lectures three hours; three credits.

Soc. 305. Social Progress and Achievement. Mr. Blocker. First semester; lectures three hours; three credits. Theories, agencies, and criteria of social progress.

Demography and Human Ecology

Soc. 203. Urban Sociology. Mr. Umbeck. First semester; lectures three hours; three credits. An analysis of the social structure and function of cities.

Soc. 204. Rural Sociology. Mr. Umbeck. Second semester; lectures three hours; three credits. Analysis of the social structure of rural areas; rural institutional life; problems of the farm and village.

Soc. 306. Race Relations. Mr. Blocker. Second semester; lectures three hours; three credits. Origins, distinctions, and differences of races.

SOCIOLOGY

Soc. 309. Population Problems. Mr. Umbeck.

First semester; lectures three hours; three credits.

Study of American population trends—sex and age distribution, birth rates, rural-urban distribution, marriage rates, eugenic movements.

Applied Sociology

Soc. 301. Educational Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Education as a means of social change, social adjustment, social efficiency, and social control.

Soc. 311, 312. Social Legislation. Mr. Umbeck. Continuous course; lectures three hours; three credits each semester. Legislation and public policy dealing with social problems.

Soc. 401. Criminology and Penology. Mr. Foltin. First semester; lectures three hours; three credits. Causes, prevention, and punishment of crime.

Soc. 406. Poverty and Dependency. Mr. Umbeck. Second semester; lectures three hours; three credits. Extent and causes of poverty and of dependency, and their social

consequences. Methods of caring for various types of dependents.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.

Second semester; lectures three hours; three credits. Origin and forms of the family and marriage relations.

Social Research

*Soc. 307. Scientific Method in Sociology. Mr. Umbeck. First semester; lectures three hours; three credits.

Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

*Soc. 404. State and Federal Public Welfare. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Survey of the public welfare bureaus and agencies in State and Federal Government.

Historical, Cultural, and Institutional Sociology

Soc. 405. Social Institutions. Mr. Umbeck.

First semester; lectures three hours; three credits.

Origin and development of the major social institutions, family, government, property, religion, and education.

Soc. 410. Contemporary Social Movements. Mr. Umbeck.

Second semester; lectures three hours; three credits.

National socialism, fascism, socialism, communism, peace and youth movements.

Social Work

The College maintains in Richmond a graduate school for the training of social workers leading to the professional degree of Master of Science in Social Work. For further information write to the Director of Social Work, 901 W. Franklin St., Richmond, Virginia.

DEPARTMENTAL PROVISION FOR PRE-PROFESSIONAL TRAINING

Clinical Laboratory Technique, Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy, Public Health Service, and Veterinary Medicine

For many years, the College of William and Mary has given preprofessional training for Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy and Public Health Service, and Veterinary Medicine, and for Clinical Laboratory Technique, coupled with sound work in the liberal arts and sciences, and leading, in most cases, to a liberal arts degree. During the present emergency the need for specific pre-professional training is most urgent and the College is making every possible effort to facilitate this training. To this end, so far as possible when the need appears, courses will be adjusted to fit the current demands. Candidates for admission interested in these programs should consult with the Committee on Admissions, and students already in college with their Deans or with members of departments of instruction related to their prospective professional field:

- For Engineering, the Departments of Physics, Chemistry, or Biology.
- For Medicine, the Departments of Biology or Chemistry.
- For Dentistry, Forestry, Nursing, Clinical Laboratory Technique and Pharmacy, and Veterinary Medicine, the Department of Biology.

Reference is made to a fuller statement of these programs, prepared for peacetime, published in recent editions of the College catalogue.

Premedical Course

Nearly all of the medical schools of the United States have adopted schedules whereby the customary medical course is concentrated into three calendar years, beginning approximately January, 1944, September, 1944, and at nine-month intervals thereafter for the duration of the war. In view of the pressing need for accelerated training of physicians and dentists and in other fields related to medicine, the College of William and Mary will make extraordinary efforts to forward the collegiate training of candidates in these fields. To this end, programs will be adjusted to the periods of entrance upon the work of the professional schools, courses will be concentrated into the semesters or parts of semesters available to the candidates, and every opportunity will be taken to provide needed preparation for undertaking effective work in the professional schools, and to enable candidates to progress toward a baccalaureate degree of this College.

Heretofore the admission requirements of a majority of the medical schools have demanded three academic years (90 semester credits) of college work, a few asking only two years and a few requiring a baccalaureate degree. A small number of schools continue those requirements for civilian students but most of them have reduced their requirements to sixty semester hours of collegiate work, including satisfactory courses in English, biology, general chemistry, organic chemistry, and physics. Some, as heretofore, prescribe certain additional studies to be included in the sixty semester hours and some give preference to candidates with more than the minimum of college work.

Students looking forward to programs of medical training under the Army or Navy should complete as much of the premedical work as possible before induction. The Premedical Committee makes every effort to keep informed on the changes in regulations governing admission of military and civilian students and is always ready to advise candidates in their interest. Candidates are urged to consult this Committee early and frequently on their plans and prospects.

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice from the Committee on Pre-Engineering Students in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, outlined below, will be found to meet the general requirements for all branches of engineering.

English 6	semester	credits	
Mathematics (through Calculus)15	(or 12)	semester	credits
Engineering Drawing 6	semester	credits	
Descriptive Geometry 3	semester	credits	
Physics	semester	credits	
Chemistry10	semester	credits	

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining, and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining, and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 1.2, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Program in Cooperation with the Massachusetts Institute of Technology

Providing an example of the possibilities of the arrangement outlined above, the College has entered into a co-operative plan with the Massachusetts Institute of Technology whereby in a combined five-year program a student may obtain the degree of B.S. from the College of William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to entrance. For detailed information concerning this plan students should consult the Chairman of the Committee on Pre-Engineering Students. See, also, Sequence F in Biology.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

The Marshall-Wythe School of Government and Citizenship consists of the Departments of Economics, Government, History, and Sociology, and is therefore included in the Division of Social Sciences.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Marshall-Wythe Seminar

The School conducts a seminar every fortnight during the second semester, through the cooperation of various state and national departments of government, as well as certain non-governmental organizations. The seminar serves to acquaint its members with the administrative problems and policies of these bodies, and provides an open forum on current questions of importance. One credit.

A student may receive credit for the Marshall-Wythe Seminar for a maximum of three years.

EXTENSION COURSES, 1943-1944

NEWPORT NEWS

Spanish: One course, Mr. V. Iturralde.

NORFOLK COUNTY

Education: One course, Mr. Armacost, Miss Helseth and Mr. Beery.

NORFOLK CITY

Education: Elementary, Miss Helseth; Guidance, Mr. Armacost, Mr. Hoke and Consultants.

PORTSMOUTH

Library Science: One course, Children's Literature, Miss Graham.

Education: One course, Guidance, Mr. Armacost, Mr. Hayward and Consultants.

WILLIAMSBURG

Education: One course, Guidance of Children, Miss Helseth.

College of William and Mary

THE SUMMER SEMESTER

1943

FIRST TERM BEGANFr	riday, June 11th
ConvocationW	ednesday, August 4th
SECOND TERM BEGAN Th	nursday, August 5th
DEGREES CONFERREDTh	hursday, September 9th

Courses, in general, are planned to meet six hours a week and to carry three semester-hours credit.

In order to make it possible for students to accelerate their programs of study during the War, the Summer Semester for 1944 will embrace the work of one semester. This summer semester will be divided into one term in which nine semester credits may be earned, and another term to follow in which six semester credits may be taken.

Thus, students enrolled in the winter session may secure during the summer the work of one semester, which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer semester are as follows:

	VIBGINIA TEACHEBS		Other Virginia Students		Students From Other States	
	6°Week Term	9 Week Term	6 Week Term	9 Week Term	6 Week Term	9 Week Term
Matriculation Tuition. Medical and Recreation Fee	\$15.00	\$22.50 .50	\$15.00 10.00 .50	22.50 15.00 .50	\$15.00 20.00 .50	\$22.50 30.00 .50
	Women Barrett Jefferson			Men		
ROOM RENT			Jefferson		Monroe	
	6 Weeks	9 Weeks	6 Weeks	9 Weeks	6 Weeks	9 Weeks
Two persons in double room without bath, each person. Two persons in double room without bath (corner room), each person	\$15.00	\$22.50	\$15.00 18.00	\$22.50 27.00	\$15.00	\$ 22.50
Two persons in double room with connecting bath, each person. Two persons in double room with private bath, each person.	18.00 21.00	27.00 31.50			18.00	27.00

Expenses

Comparison of Enrollment

The work of the summer semester is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to Dr. George H. Armacost, Director of the Summer Semester.

ARMY SPECIALIZED TRAINING PROGRAM

Instruction in the Army Specialized Training Program began at the College of William and Mary on August 9th, 1943, and terminated, in accordance with national policy, on March 15th, 1944. The curriculum, entitled "General Basic" and numbered "BE-1," consisted of the courses described below. Since each completed term of the Program consisted of twelve weeks of classes and examinations and was therefore equivalent to what is commonly called a "quarter," the credits assigned to each course are quarter credits, each quarter credit being equal to two-thirds of a semester credit. By vote of the faculty special provision was made for students removed from the program at the convenience of the Government, as follows: 1. "Cadets who are removed from the A. S. T. Program at the convenience of the Government before the end of any term will be granted one-third credit for each four weeks completed in each course which they were passing at the time of the last grade report before their removal." 2. "Students who are removed at the convenience of the Government between the time of this meeting (March 14, 1944) and the end of the second four weeks of the present quarter shall receive half credit in each course which they were passing at the time of their removal." The Dean of the Faculty was the Director of the Program at the College.

In the description of courses the quarter for which each course was primarily intended is stated, in order that the sequence of courses may be shown. Many of the more advanced of these courses, however, were given also in the earlier quarters, because of the fact that at the beginning of the program several students were classified as "Term II students" and registered for the courses of the second quarter in view of their previous college education; moreover, courses were repeated in the later quarters, because of the fact that new students, prepared only for the least advanced of the courses and therefore classified as "Term I students," were admitted at the beginning of the second quarter. The following is the list of courses given in each quarter for the various classifications:

First Quarter. (Opening date, August 9, 1943; closing date, October 30, 1943). For all AST students: AST-304, Ph.Ed., Mil.Trg. For Term I students: AST-406, AST-205, AST-111-I, AST-133-I, AST-163-I. For Term II students: AST-407, AST-206, AST-111-II, AST-133-II, AST-163-II.

Second Quarter. (Opening date, November 8, 1943; closing date, January 29, 1944). For all AST students: AST-305, Ph.Ed., Mil.Trg. For Term I students: AST-406, AST-205, AST-111-I, AST-133-I, AST-163-I. For Term II students: AST-407, AST-206, AST-111-II, AST-133-II, AST-163-II. For Term III students: AST-408, AST-001, AST-111-III, AST-133-III, AST-163-III.

Third Quarter. (Opening date, February 7, 1944; scheduled closing date, April 29, 1944; actual closing date, March 15, 1944). For all AST students: AST-306, Ph.Ed., Mil.Trg. For Term II students: AST-407, AST-206, AST-111-II, AST-133-II, AST-163-II. For Term III students: AST-408, AST-001, AST-111-III, AST-133-III, AST-163-III.

Description of AST Courses

Chemistry

MR. GUY, Director; MRS. BRADLEY, MR. BUCK, MR. H. L. JONES, MR. KARABEDIAN

AST-205. Chemistry.

First quarter; lectures three hours; three credits.

A course in elementary general chemistry providing an introduction to the study of some of the common elements and with emphasis upon chemical laws and principles.

AST-206. Chemistry.

Second quarter; lectures two hours; laboratory four hours; four credits.

A continuation of 205 with emphasis upon the metallic elements and the principles of the periodic system of classification.

Engineering Drawing

MRS. STETSON, Director; MR. BURROWS, MR. FREUD, MR. GREGORY, MR. HENDERSON

AST-001. Engineering Drawing.

Laboratory six hours; three credits.

The use of drafting equipment and elements of drafting practice; the various aspects of orthographic projection involved in the making of simple lay-outs.

English¹

MR. JACKSON, Director; MR. CARPENTER, MR. CLARK, MR. HARRISON, MR. W. M. JONES, MR. MERTON, MR. NELSON, MR. RICHARDSON

AST-111-I. English.

First quarter; lectures three hours; three credits.

Fundamentals of grammar and composition, attention to speech, vocabulary, spelling, and individual conferences.

AST-111-II. English.

Second quarter; lectures two hours; two credits.

Introduction to prose literature, analysis and evaluation of essays, and continued attention to composition, speech, and vocabulary, with further individual conferences.

¹In assigning course numbers to the courses in English, Geography, and History, the War Department failed to distinguish between the courses of the different terms. For the sake of clarity the College has therefore appended the Roman numerals I, II, and III to the numbers assigned by the War Department. For example, the three courses in English are all given the single designation AST-111 by the War Department; the College designates these three courses as AST-111-II, AST-111-II, and AST-111-III respectively.

AST-111-III. English.

Third quarter; lectures two hours; two credits.

Continued study of prose specimens, vocabulary, speech, spelling, and composition, with selected poems, application of principles learned and conferences.

Geography¹

MR. Moss, Director; MR. HAINES, MR. MARSH, MISS MURRAY, MR. TAYLOR, MR. WAGENER

AST-163-I. Geography.

First quarter; lectures two hours; two credits. Introduction to Physical Geography.

AST-163-II. Geography.

Second quarter; lectures two hours; two credits. Introduction to Economic Geography.

AST-163-III. Geography.

Third quarter; lectures two hours; two credits. Introduction to Political Geography.

History¹

MR. ADAIR, Director; MISS ACOMB, MR. CARTER, MR. COREY, MISS CROSEY, MR. MCCARY, MR. MCCULLY, MR. PATE, MR. RYAN, MISS STEWART

AST-133-I. American History.

First quarter; lectures three hours; three credits.

A historical study of the European background of the settlement of America; the growth of American nationality; the creation of the Republic, and its development in 1860.

AST-133-II. American History.

Second quarter; lectures two hours; two credits.

The evolution of industrial and imperial America, 1860-1914.

AST-133-III. American History.

Third quarter; lectures two hours; two credits..

A historical study of the domestic and foreign problems faced by the American people from the first World War to the present.

¹In assigning course numbers to the courses in English, Geography, and History, the War Department failed to distinguish between the courses of the different terms. For the sake of clarity the College has therefore appended the Roman numerals I, II, and III to the numbers assigned by the War Department. For example, the three courses in English are all given the single designation AST-111 by the War Departmnt; the College designates these three courses as AST-111-I, AST-111-II, and AST-111-III respectively.

Mathematics

MR. PHALEN, Director; MRS. BERKLEY, MR. BURROWS, MR. FREUD, MR. HAINES, MR. HARRISON, MR. HASEROT, MISS MEADE, MR. STETSON, MR. TEMPLE, MISS WEEKS

AST-406. Mathematics.

First quarter; lectures six hours; six credits.

The usual topics of a first course in college algebra up to and including the binominal theorem; the usual topics of plane trigonometry including an elementary treatment of the use of the mil as an angular measure.

AST-407. Mathematics.

Second quarter; lectures five hours; five credits.

Plane analytics including polar and parametric equations; the essentials of solid analytics including introduction to spherical and cylindrical coordinates.

AST-408. Mathematics.

Third quarter; lectures five hours; five credits.

The essentials of differential and integral calculus with applications to errors, length of arcs, surfaces of revolution and volumes.

Military Training

MAJOR SCHAUBEL, commandant; CAPT. SIMPKINS, CAPT. WILLIAMS, 1ST LT. PFISTER, 2ND LT. KRYC

Mil. Trg. Military Training.

Continuous course; five hours; no credit.

Close order drill, extended order drill, unarmed and elementary tactics, map-reading, first aid and sanitation, mess management, parades and ceremonies.

Physical Education

MR. VOYLES, Director; MR. KNOX, MR. McCRAY, MR. RAWLINSON, MR. STUESSY, MR. UMBACH

Phys. Ed. Physical Education.

Continuous course; six hours; one and one-half credits each quarter. Calisthenics, running, and vigorous sports.

Physics

MR. YOUNG, Director; MR. ALLEN, MRS. BERKLEY, MR. FREUD, MISS HARRIS, MR. HOYLE, MR. LEWIS, MR. MERRYMON, MRS. PHILLIPS

AST-304. Physics.

First quarter; lectures four hours; laboratory two hours and writing report one hour; five credits.

A beginning course in mechanics.

AST-305. Physics.

Second quarter; lectures four hours; laboratory two hours and writing report one hour; five credits.

A beginning course in heat, sound, and light.

AST-306. Physics.

Third quarter; lectures four hours; laboratory two hours and writing report one hour; five credits.

A beginning course in magnetism and electricity.

PART FOUR

The College Library and Institutes of Research

THE COLLEGE LIBRARY

The main library contains about 175,000 cataloged volumes; 9,877 volumes were added in the past year. The books are classified according to the Dewey Decimal System. A dictionary card catalogue, kept up to date by the insertion of printed cards of the Library of Congress, makes the resources of the library available. The number of different periodicals regularly received is 1,258.

With the exception of 12,000 books in the rare book collection, the volumes in the library are on open shelves easily accessible to all the students and members of the faculty. Students are encouraged by the library assistants to consult books not only in the reading room but also in the stack room. The library is administered in accordance with the principles of the honor system. Any misuse of books is reported to the Men's or Women's Honor Council.

The library is open every week day from 8 a. m. until 10 p. m., except Saturday night; on Sunday from 2 p. m. until 10 p. m. It is closed every day from 6 p. m. to 7 p. m. A student may borrow as many books at one time as he wishes. The privilege of borrowing books is granted to residents of Williamsburg and the adjoining counties, to soldiers, sailors, and officers of the United States Army, Navy, and Marine Corps stationed at any of the cantonments in the Peninsula, to the members of the staff of the Colonial National Historical Park at Jamestown and Yorktown, and to the staff of Colonial Williamsburg, Inc. Unusual books are borrowed from other libraries upon request of a member of the faculty. In order to facilitate the use of the library by new students, a lecture on the library is given by the librarian to sections of each freshman class.

The Law Library on the third floor of the library building contains about 17,000 volumes, and is open the same hours as the main library. The reserved book collection is on the second floor, and is open the regular library hours; it contains about 7,000 volumes, which are changed each semester as the courses require. The Department of Library Science, which offers courses for the training of school librarians, has a collection of 5,000 volumes shelved in a laboratory on the second floor. There are three departmental collections in special rooms and open at special hours: the Fine Arts Library in the Fine Arts Building; the Education Library in Washington Hall; and the Chemistry Library in Rogers Hall.

Association books owned and used by distinguished Virginians now number 1,200 volumes. In this group, the volumes belonging to each special family have been kept together, to illustrate the culture of the early planter families. The following family groups are noteworthy: Landon Carter, Francis Jerdone, St. George Tucker, William and Peyton Short, John Tayloe. After twenty years' endeavor, more than 500 books owned and used by William and Mary students before 1888 have been assembled, illustrating the curriculum for two centuries.

The collection of manuscripts, all of which have been arranged and cataloged by means of a grant from the General Education Board, touches Virginia life of three centuries. Worthy of special mention are representative letters of such distinguished Virginians as George Washington, John Marshall, Thomas Jefferson, James Monroe, James Madison, George Mason, and Joseph E. Johnston. As part of the collection, there are 2,000 ledgers, journals, letter books, diaries, account books, and note books. Of prime importance is the collection of letters, documents, and accounts of officials, professors, and students of the College of William and Mary, to which notable additions are being made almost daily.

Among the many donors of books and manuscripts should be mentioned Dr. Thomas Barbour, Dr. M. E. Borish, Mr. F. E. Brasch, Mr. William Cabell Bruce, Mr. John Stewart Bryan, Estate of the late David I. Bushnell, Miss Eleanor Calkins, Mr. Starling W. Childs, Dr. G. Glenwood Clark, Mr. George P. Coleman, Dr. Milton Crane, Miss Lillian A. Cummings, Dr. Donald W. Davis, Mr. A. S. Edmonds, Major Edward Eubank, Mrs. John R. Fisher, Mr. H. L. Ganter, Mrs. Anita Goff, Mr. Eugene Greenfield, Dr. W. G. Guy, Mr. Francis Burton Harrison, Mr. John W. Herndon, Mr. Stuart W. Jackson, Dr. Grace Warren Landrum, Mrs. Robert M. Littlejohn, Dr. Pierre Macy, Dr. Charles F. Marsh, Lt. Charles P. McCurdy, Mr. William B. McGroarty, Hon. R. Walton Moore Estate, Dr. James E. Pate, Lt. Boies Penrose, Dr. John E. Pomfret, Misses Nannie and Andasia Purnell, Mr. Benjamin Rush, Mr. George L. Scheer, Miss Anne Shiras, Mrs. John M. Stetson, Dr. E. G. Swem, Mr. James J. Talman, Mr. Thomas Thorne, Mr. C. A. Verner, Dr. Walter E. Vest, Colonel Arthur Vollmer, Mr. S. H. Lee Washington, Mr. James Wharton, Miss Mary Willis Estate, Dr. E. E. Willoughby, Mr. Hensley Woodbridge, Mr. and Mrs. L. Wynne-Roberts.

INSTITUTE OF EARLY AMERICAN HISTORY AND CULTURE

In 1943 the historical research activities of the College of William and Mary and Colonial Williamsburg were united, forming the Institute of Early American History and Culture. The governing board of the Institute consists of the following, who are eminent scholars in this field: Samuel Eliot Morison and Arthur M. Schlesinger of Harvard University, Leonard W. Labaree of Yale University, Julian P. Boyd and Thomas J. Wertenbaker of Princeton University, Thomas P. Abernethy of the University of Virginia, Curtis P. Nettels of the University of Wisconsin, Stanley Pargellis of the Newberry Library, Randolph G. Adams of the Clements Library, Louis B. Wright of the Huntington Library, Virginius Dabney of the Richmond Times-Dispatch, Hunter D. Farish of Colonial Williamsburg, and Earl Gregg Swem, Richard L. Morton, and John E. Pomfret of the College of William and Mary.

The Institute will endeavor to keep before the American people a clear knowledge and understanding of the development of the nation in its progress toward political, economic, and social democracy. Its work will reflect the significance of scholarly researches in this field, and also have ramifications dealing with the sound interpretation of the American heritage at other levels, particularly in the schools of the country. All its activities will carry the conviction that every American will be a better citizen by virtue of certain knowledge of the early years and of the founders of this nation's development.

The Institute will conduct historical studies in the broad field of early American history. In addition, it will assume the direction of a number of grants-in-aid to talented young historians in this field. The governing board of the Institute will act as the Editorial Board of the William and Mary Quarterly, a magazine devoted entirely to early American history, institutions and culture. Professor Morton of the College faculty is managing editor of the Quarterly. Headquarters of the Institute will be maintained in the Wren Building of the College of William and Mary. For the present, however, the Institute is housed in the Goodwin Building, the administrative offices of Colonial Williamsburg.

COLLEGE OF WILLIAM AND MARY

VIRGINIA FISHERIES LABORATORY

Officers of Administration

	President of the College
CHARLES M. LANKFORD, JR	Commissioner of Fisheries of Virginia
DONALD W. DAVIS	
CURTIS L. NEWCOMBE	Director of the Laboratory

Staff

CURTIS L. NEWCOMBE, Ph.D.	Biologist
GEORGE M. MOORE, Ph.DAssociate	Biologist
HUBERT J. DAVIS, M.AAssistant	Biologist
WINSTON MENZEL, M.AAssistant	Biologist

General Statement

With the object of conserving and developing the fishery resources of tidewater Virginia, the Virginia Fisheries Laboratory was established in 1940 under the authority of the General Assembly. Funds for its support are appropriated to the College and to the Commission of Fisheries.

The research program includes the study of methods of fishery management that may assure maximum production and utilization of the fisheries consistent with long range conservation. Practical studies are conducted on the water conditions affecting local variations in abundance, rate of growth, and reproductive habits of commercial species; the relative importance of different areas for fishery operations; successful artificial and semi-artificial cultural practices; and satisfactory methods for preserving the fisheries against predators and uneconomical methods of fishery practice.

An educational extension program has been developed for the state high schools. It is designed to aid in the teaching of subject matter on the life history of local marine animals, the nutritional and economic values of seafood, and the importance of the fisheries to community welfare. A mobile exhibit of the principal marine animals of tidewater is displayed in the high schools by the Laboratory, and a teaching unit on fishery resources that includes lesson plans and marine specimens, is also made available to schools so as to help them meet their needs for teaching conservation.

A station is maintained at Yorktown where field studies are centered throughout the year.

In cooperation with the Department of Biology, courses are given in aquatic biology and related fields. During the summer school session, the Laboratory offers instructional work in fishery biology and conservation designed to meet the needs of teachers and research students interested in marine fisheries. These courses include Fishery Biology, Research, and Graduate Seminar. Additional information on the research and educational programs is given in the annual announcement of the Laboratory available on request to the Director, Virginia Fisheries Laboratory, Williamsburg, Virginia.

PART FIVE

Student Life and Organizations¹

STUDENT GOVERNMENT

The Constitution of the Student Body of the College of William and Mary provides for a Senate and Assembly whose powers extend to all student activities common to both men and women. A separate organization, the Women Students' Cooperative Government Association, deals with student activities which concern the women solely. These two organizations cooperate with the College in administering the regulations which govern the students.

A General Cooperative Committee, consisting of students, members of the faculty and administrative officers, serves as a clearing house for matters of general concern to the entire College.

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1943-44

ROBERT D. CALKINS, JR	. President
² KREMER J. HOKE	. Vice-President
DONALD W. DAVIS	.Recording Secretary
EMILY MOORE HALL	. Corresponding Secretary
VERNON L. NUNN	.Treasurer
RICHARD L. MORTON	. Historian
ANTHONY PELZER WAGENER	.Marshal

¹For further particulars concerning student life and organizations, see the *Indian Handbook*, published annually by the College of William and Mary. ² Died, February 6, 1944.

COLLEGE OF WILLIAM AND MARY

Initiates in Course from the Class of 1943

ELLA WALDRON ALLEN	CHARLES WEBSTER MASSEY
HELEN HUNTER BLACK	DORIS FRANCES MILLER
VIRGINIA MAE BUNCE	CAREY PETE MODLIN, JR.
BRADFORD DUNHAM	MARY ELOISE SCHICK
FREDERICK HOWARD EIKE	JOSEPH HERMAN SOLOMON
HUGH FRANCIS HARNSBERGER	MARY EDNA TRUMBO
HELEN BARBARA KILMON	JOAN WALLACE
Helen St. Julien Marshall	VIRGINIA CAROLINE WILEY
JANE ELIZABETH	WILLIAMS

From the Class of 1942	From the Class of 1941
Donald Thomas Axon, B.S.	ELLIOTT MITCHELL, B.S.
Alumni Initiate	Honorary Initiate

JAMES ASA SHIELD, ex.-1924 THEODORE SPENCER

Elected but Not Initiated by Reason of Absence in the Armed Services

JAMES MALCOLM BRIDGES, B.S., 1925 ROBERT MEREDITH PERKINS, ex.-1909

LITERARY SOCIETIES

Literary societies for men students began to flourish on the campus in the middle of the nineteenth century. The Phoenix was established before 1850. In 1938 it incorporated the Philomathean Literary Society, which had been founded in 1852. The Phoenix Society, which has an especially assigned hall in the Wren Building, engages in debates and literary discussions. Activities of the Phoenix Society, suspended for the present, will probably be resumed later.

HONOR SOCIETIES

At the college are chapters of the national leadership societies, Omicron Delta Kappa for men, and Mortar Board for women. In addition, ten professional societies and two local groups seek to further departmental interests of the students. Members of the groups are elected by students on the basis of scholastic proficiency in the departments concerned. Omicron Delta Kappa, suspended for the present, will doubtless resume activities later.

INTEREST GROUPS

In addition to the Honor Societies, there are more than a dozen Interest Groups of a more informal nature. In these, the students find opportunities for friendly and stimulating associations in specialized forms of literary, forensic, musical, and scientific endeavor. Among the enterprises sponsored by the Interest Groups are the customary annual "Open House" demonstrations of the Departments of Biology, Chemistry, Physics, and Psychology. New organizations have been formed to further the war effort.

STUDENT PUBLICATIONS

The *Royalist* is published several times a year by a board of student editors.

The Colonial Echo is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is an eight-page weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

The administration of all student publications is supervised by the Publications Committee, which is composed of faculty and student members as directed by the Constitution of the Student Body.

THE WILLIAM AND MARY THEATRE

The theatre at the College of William and Mary provides a means for much creative activity, both curricular and extra-curricular. Students may choose the theatre as their field of concentration in the Department of Fine Arts, or may take individual courses as electives; and they may try out for acting parts in plays, or may volunteer to work on production crews. Instruction in acting, speech, directing, construction, costuming, designing, lighting, make-up, and managership is offered under the direction of professionally trained instructors. Thus, students may share in all the various experiences provided by the arts of the theatre.

Physical facilities are modern and ample. The large auditorium in Phi Beta Kappa Memorial Hall, where plays are presented, contains the costume and make-up rooms, and excellent lighting equipment. Classrooms and workshops are in the Fine Arts Building. Studio and rehearsal stage are in the original kitchen of the Sir Christopher Wren Building.

Annually, four full-length plays are presented in public performance. Among the plays recently produced are *Liliom*, Our Town, The Inspector General, Night Must Fall, Hedda Gabler, The School for Husbands, Thunder Rock, Man of Destiny, Back to Methuselah (part I), Papa Is All, and The Patriots. As a supplement to the public performances, one-act plays are presented in the studio to invited audiences. Several clubs and a chapter of one national honorary fraternity are made up of members elected from students who work in the College theatre.

MUSICAL ACTIVITIES

The College sponsors concerts each year by visiting artists, by faculty members, and by students. Visiting artists have included the Nine o'clock Opera Company, the Curtis String Quartet, the Lehman Engel Singers, the Pierian Sodality of Harvard University, William Primrose, and many others.

The Students' Music Club, recently established, also sponsors a concert series of its own, in which numerous performers have already participated.

The College Library administers a loan collection of phonograph records, and machines for playing them are provided in dormitories and in the Music Building.

The Musical Organizations fostered by the Music Section of the Department of Fine Arts give opportunity for the development of co-ordinated interest, talent, and skill, at the same time that they add to the entertainment of the student body generally.

RELIGIOUS ACTIVITIES

The College of William and Mary, though a Church of England foundation, has been since 1779 entirely non-sectarian. It avails itself fully of the cordial spirit of pastoral oversight which marks the various churches in the small and friendly city of Williamsburg. The local churches have special organizations for students in which the young men and the young women of the College show considerable interest and sometimes develop marked leadership.

The College maintains a weekly vesper service in the beautifully restored chapel of the Wren Building. Members of the administration and of the faculty and some outside speakers make brief addresses. The College Choir assists ably. A student leader presides at each service. Attendance, which is voluntary, is gratifying.

Certain students affiliate with religious groups which they have established on the campus.

ATHLETICS

ATHLETICS

Intramural Sports

Provision is made for participation in the following intramural sports: badminton, horseshoes, touch football, tennis, softball, volleyball, track and field athletics, boxing, wrestling, and swimming. Because of the body building, social, and character-forming values of competitive sport, every encouragement is made to have students enter into one or more forms of intramural athletics. Schedules are arranged for dormitory, fraternity, and independent competition.

Intercollegiate Athletics

The general supervision of athletics for men has been delegated by the President to an Athletic Committee.

The College is a member of the Southern Conference, and the Faculty Committee Chairman is charged with administration of the Southern Conference rules on eligibility.

A competent staff of coaches, all of whom have academic rank in the College, who are appointed for the full academic year, provide instruction in the following intercollegiate sports: baseball, basketball, cross country, fencing, football, golf, swimming, tennis, and track and field athletics.

Intercollegiate athletics are provided freshmen in the following sports: baseball, basketball, football, swimming, and track and field athletics.

Athletic Facilities

In the George Preston Blow Gymnasium, the men's gymnasium, are two basketball courts, a swimming pool, three handball courts, a volley ball court, showers, lockers, athletic administrative offices, a trophy room, and a social room.

In Jefferson Hall there is a gymnasium and swimming pool for women students.

Cary Field Park provides the following facilities: tennis courts for men and women, archery range for women, baseball field for men, stadium for football, track, and field athletics, with a seating capacity of 9,000, practice fields for varsity and freshman football, and space for softball and intramural games.

COLLEGE OF WILLIAM AND MARY

MEN'S ATHLETIC COUNCIL

Faculty Athletics Committee

	CHARLES F. MARSH, Chairman		
GEORGE H. ARMACOST	R. G. Robb	SHARVY G.	Umbeck
	CARL M. VOYLES, Ex-Officio		

Athletics Staff

CARL M. VOYLES	Director of Athletics
REUBEN N. MCCRAY	Assistant Coach
DWIGHT STUESSY	Coach of Basketball
ARNOLD UMBACH	Coach of Track
SHARVY G. UMBECK	Coach of Tennis
KENNETH RAWLINSON	Trainer

WOMEN'S ATHLETIC COUNCIL

Faculty

MARGUERITE WYNNE-ROBERTS, Chairman

MARTHA BARKSDALE

MARION REEDER

SUE LAMB

Stud	ents
------	------

MARY WILSON CARVER

JANET GINSBURG

Athletics Staff

PART SIX

Associated Units

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue

Norfolk, Virginia

The Norfolk Division of the College opened in September, 1930, on property given to the College by the city of Norfolk. Previous to 1930 the College had carried on in Norfolk a considerable amount of extension work, from which the Norfolk Division naturally developed. The establishment of the Division has made possible a complete educational service in the Norfolk-Portsmouth area through the second college year. About five hundred students are now enrolled in the regular work of the Division.

The Norfolk Division offers two years of work on the college level. In addition to the regular work of the Freshman and Sophomore years from which a student may enter the Junior year of the College in Williamsburg, as well as many other institutions, it offers numerous terminal programs designed to be completed in two years.

The Norfolk Division offers also through its Evening College a large number of courses to those unable to attend the regular sessions. In this work several hundred students enroll annually.

A separate catalogue of the Norfolk Division is published yearly in the spring. Copies of the catalogue may be obtained by addressing the Registrar of the Division.

Officers of Administration

JOHN E. POMFRET, M.A., Ph.D., LL.D......President of the College JAMES WILKINSON MILLER, M.A., Ph.D.....Dean of the Faculty

CHARLES J. DUKE, JR., B.S.....Director of the Division ERNEST WESTON GRAY, A.M., Ph.D....Professor of English; Chairman of the Division Faculty LEWIS WARRINGTON WEBB, M.S....Professor of Physics and Mathematics;

Assistant Director of the Division

EDMUND RUFFIN JONES, JR., M.A., Ph.D....Professor of Biology; Director of the Evening College; Director of the Summer Session

RICHMOND PROFESSIONAL INSTITUTE

901 West Franklin Street, Richmond, Virginia

The Richmond Professional Institute of the College of William and Mary consists of a group of professional schools and departments to which has been added a junior college of liberal arts and sciences. The professional schools and departments offer two, three, or four year programs of study open to high school graduates. Four of the schools offer also one or two year programs for college graduates.

The organization in schools and departments is as follows:

- Richmond School of Social Work and Department of Applied Social Science:
 - —offers professional social work programs for college graduates and major programs for juniors and seniors in junior professional social work, sociology, applied psychology, statistics and recreational leadership.

School for Technicians in Science and Medicine:

- ---offers programs for technicians in biology and chemistry; Laboratory Technic; Occupational Therapy; Physical Therapy; Medical and Scientific Illustration; Nursing (in cooperation with Stuart Circle Hospital); Medical and Dental Secretarial Work.
- School of Store Service Education and Department of Business and Secretarial Work

Richmond School of Art:

School of Music

Junior College of Liberal Arts and Sciences

The Evening Extension Division

The Richmond Professional Institute issues a separate catalogue, a copy of which will be sent on request to the Dean.

Officers of Administration

PART SEVEN

Degrees Conferred and Register of Students

DEGREES CONFERRED, REGULAR SESSION 1942-1943

Andrews, Jean Elinor.....New York, N.Y. Bardwell, Claire Pauline......Richmond, Va. Black, Helen Hunter...... Tarentum, Penna. Buntin, Betty Jean.....Atlanta, Ga. Burd, CarolBuffalo, N. Y. Daniel, Arlene Edna......Roselle, N. J. Diamond, Eli Conrad.....New York, N. Y. Douglass, Elizabeth Ann....Jefferson, Ohio Greene, Robert Luther.....Boone Mill, Va. Gregory, Fleta Adelaide.....Norfolk, Va. Hahne, DonaldChicago, Ill.*Hollowell, Jack W.....Portsmouth, Va.Holm, Mary Ann....Lynnhaven, Va.Holt, Diane-Betty Lyttleton...Pelham Manor, N. Y.Howard, James Edward.Richmond, Va. Johnson, Harvey Paul.....Bridgeton, N. J. Jones, Elizabeth Alden.....Wheaton, Ill. Kent, Harry Ross.....Boothwyn, Penna. Kirst, Betty Ruth.....Woodbury, N. J. Knerr, Virginia Kirk....Norristown, Penna. Knox, Glenn Charles....Niota, Tenn. Korczowski, John Frank....Hopelawn, N. J. Lowell, Mary Louise......Rocky Hill, Conn. Lyons, Elizabeth Irma.....Norfolk, Va. Pointer, James Edgar, Jr.....Bena, Va. Pope, William Barrett, Jr....Portsmouth, Va. Powell, Wilson Albert, Jr....Norfolk, Va.

BACHELORS OF SCIENCE

College of William and Mary

Reid, Phyllis VirginiaHampton, Va.
Scott, Gladys Georgianna
*Todd, John WesleyStaunton, Va.
Vandeweghe, Alfred BernardTeaneck, N. J.
Watson, Carolyn Ruth
Zepht, Anna HedvigLinden, N. J.

BACHELORS OF ARTS

Albright, Marian Carleen Alfriend, Richard Jeffrey, III Allen, Ella Waldron Armitage, Anne Emily	.Norfolk, Va. .Goochland, Va.
Blanford, George Thomas. Blanford, Robert Howell. Boone, Miriam Guthrie. Bradford, Owen Lee. *Brooks, Eleanor, Jane. *Brown, Cecil Allan. Bunce, Virginia Mae. Bunch, Mavis Mercer. Burcher, Jeanne Keller. Butterworth, Louis Powell.	. Portsmouth, Va. . Natrona, Penna. . Lynchburg, Va. . Merchantville, N. J. . Richmond, Va. . Huntington, L. I., N. Y. . Lynchburg, Va. . Norfolk, Va.
*Case, Nancy Redmond Christiansen, Jane Rockwell. Clarke, Lloyd Austin, Jr. Clary, Sidney Grayson. Coleman, Nathaniel Ragsdale, Jr. Cooper, Barbara Haynes. Cosby, Evelyn LaVerne. *Costenbader, Elizabeth Jayne. Couch, Paul deSchweinitz. Cumnins, Jane Cunningham, Hughes Westcott. Curtis, Virginia Lee.	. Washington, D. C. .Ft. Lauderdale, Fla. .Disputanta, Va. .Hilton Village, Va. .Kokomo, Ind. .Richmond, Va. .LaGrange, Ill. .Bethlehem, Penna. .Sidney, Ohio .Elizabeth, N. J.
Doumar, Albert George Dunham, Bradford *Dworkin, Ira Bernard	Asheville, N. C.
Eames, Frances Natalie *Eike, Frederick Howard Enberg, Jane Jordan Eppes, Suzanne Randolph	.Norfolk, Va. .Bethlehem, Penna.
Faris, Phoebe Thomson *Feaster, John Pipkin *Ferguson, Wilfred, Jr Fisher, Muriel Elizabeth	.St. Petersburg, Fla. .Norfolk, Va.

DEGREES CONFERRED, REGULAR SESSION 179

Fleming, James William Ford, Virgil Taylor	.Passaic, N. J. .Norfolk, Va.
*Gallon, Richard William, Jr *Garcia, Emilia Marie *Gieselmann, Jean Grant. Giles, Patricia Iona Gilliam, Joseph Gordon. Glassman, Eugene *Goodson, Mary Jean Griffin, Cecil Linwood, Jr	.Staten Island, N. Y. .Mare Island, Calif. .Virginia Beach, Va. .Merchantville, N. J. .Brooklyn, N. Y. .Portsmouth, Va.
Hamner, Mary Castleton.Hantz, Phyllis Elizabeth.Harley, Carolyn Margaret.*Higgins, Richard Thomas.Hoffman, Mervin Mitchell.Holbrook, Helen Louise.*Hollander, Rhoda Florine.*Hollings, William Huet, Jr.*Holmes, George Blake.Hudgins, Robert Stanley.Hulburt, Patricia Marjorie.*Humphries, Carrie Virginia.*Hundley, Mary Josephine.Hurley, Stuart Palmer.	. Bayonne, N. J. . Norfolk, Va. . Phoebus, Va. . Newark, N. J. . Rahway, N. J. . Norfolk, Va. . Norfolk, Va. . Norfolk, Va.
Irwin, Newell Sanders, Jr	
Jardine, Marion Aleen *Jarvis, Frances Lucinda Jerry, Helen Elizabeth Jones, Katharine Stran *Jones, William Wellington *Jordan, Jean Garland	. Norfolk, Va. . Plattsburg, N. Y. . Baltimore, Md. . Norfolk, Va.
Kilmon, Barbara *Kline, Earl Oliver Korn, Anna	.Chester, Penna.
Lambert, Wilma J Lassiter, Anne Elizabeth Litz, Dorothy Elizabeth	.Norfolk. Va.
McClellan, Margaret Ann. Maldeis, Helen Ida Marriner, Harvey Frederick. Meister, Betty Jane. Miller, Isabel Holladay Miller, Thomas Winfrey, Jr Mims, Aline Fay.	. Richmond, Va. . Flushing, N. Y. . Hollis, N. Y. . Charlottesville, Va. . Arlington, Va. . Jackson Heights, L. I.,
*Morton, Mary Louise Myers, Helen Corinne	N. Y. .Williamsburg, Va. .Leechburg, Penna.
Newell, Martha Hill Norris, Jean Amelia	.Richmond, Va. .Norfolk, Va.
O'Shea, Patricia Kathlyn	
Parker, Jean Elizabeth Partrea, Virginia Frances Peck, George Shepard	.Norfolk, Va.
*Graduated January 30, 1943.	

COLLEGE OF WILLIAM AND MARY

*Pelham, Lucile Bennett	.Miami Beach, Fla.
Rea, Lois Reveille, Gilbert Cecil, Jr Reveley, Sally Boyd *Rickes, Dorothy Hollingsworth Ridder, Joseph Winship Rile, Genevieve Disston Rile, Jane Clayton Rose, Robert John, Jr	.Norfolk, Va. .Richmond, Va. .Baltimore, Md. .New York, N. Y. .Philadelphia, Penna. .Wilmington, Del.
Sanford, Natalie Ann *Sasseville, Lelia Randall Schick, Mary Eloise Schilling, Janet Helen Seymour, Sadie Louise. Shelley, Madeline Iris *Simpson, Mervyn Wood, Jr *Sizemore, Julian Carter Snow, Martha Mitchell *Solomon, Joseph Herman Stetser, Elizabeth Emma Stouffer, Dorothy Jane Strunsky, Rosanne Sonia Stuart, Albert, Jr	 Philadelphia, Penna. Houston, Texas Dumont, N. J. Williamsburg, Va. Los Angeles, Calif. Virgilina, Va. Glen Mills, Penna. Jamaica Plain, Mass. Wilmington, Del. Washington, D. C. New York, N. Y.
*Tarry, William Burwell, Jr. Tavss, Norman Abraham. Taylor, Donald Ray. Taylor, Jane Tiffany, Joanne Tiffany, Joanne Till, Virginia Blanche.	Norfolk, Va. Norfolk, Va. Worcester, Mass. Leesburg, Va.
*Vermilye, Dyckman Ware *Vick, Miriam Irene	.Staten Island, N. Y. .Hampton, Va.
Wallace, Joan Ward, James Joseph. Watson, Margaret Louise. *Weeks, Pernie Estelle. Wiley, Virginia Caroline. *Williams, Patricia Way. Wilson, Priscilla Janet. *Winn, Hyman Wolf, Jeanne Marie. Woodbridge, Hensley Charles. Wootten, Leon Murphrey.	.Ridgefield Park, N. J. .Williamsburg, Va. .Purdy, Va. .Norfolk, Va. .Pasadena, Calif. .Wellesley Hills, Mass. .Norfolk, Va. .Edwardsville, Ill. .Williamsburg, Va. .Norfolk, Va.
Zihlman, Suzanne Catherine	.Cumberland, Md.

BACHELORS OF CIVIL LAW

Griffin, Robert Edward......Church!and, Va. A.B., College of William and Mary. *Kelly, Herbert Valentine......Williamsburg, Va. A.B., College of William and Mary.

Rives, Louis Hubert, Jr.....Norfolk, Va. A.B., College of William and Mary.

^{*}Graduated January 30, 1943.

MASTERS OF ARTS

*Forsyth, Louise Birnie.....Quincy, Mass. B.S. in Education, State Teachers College, Bridgewater, Mass. *Thesis:* "A Program for Using Colonial Williamsburg as a Laboratory for the Study of Colonial Life."

Menzel, Robert Winston......Toano, Va. B.S., College of William and Mary. *Thesis:* "Notes on the Biology and Commercial Fishery of the Catfish of the James River, Virginia."

DOCTOR OF LAWS

Douglas, William Orville, LL.B., A.M., LL.D......Washington, D. C.

College of William and Mary

DEGREES CONFERRED, SUMMER SESSION 1943

BACHELORS OF SCIENCE

Barnes, Ratcliffe CoxBryant, Johnetta JaneNorfolk, Va.
Custis, Otho WescottCraddockville, Va.
Faulconer, Robert Jamieson
Gompf, Viola MayRichmond, Va. Graff, Edwina MaeMt. Hope, W. Va.
Hall, Aline TimberlakeRichmond, Va. Hall, Carolyn JeanBethlehem, Penna. Hall, Gloria BradleyGaithersburg, Md. Hubbard, Benjamin Arthur, JrNorfolk, Va.
King, Harold Baker
Leach, Marian ElizabethMarlton, N. J.
Otto, Jean Alice Memphis, Tenn.
Pitzer, Henry Bowers, JrClearbrook, Va.
Quinn, Laura ChoateWoodbridge, N. J.
Ramsey, Garrard SligerRosowsky, Alexander IsaacNew York, N. Y.
Shields, Marguerite ClaireNewport News, Va.
Thomas, Richard Waine
Wilfong, Jean AnnRoanoke, Va.

BACHELORS OF ARTS

Ames, Julia Elizabeth Ames, Mary Bagley	Portsmouth, Va. Portsmouth, Va.
Bagby, Sterling Sue Bailey, Edmonia Catherine Bridges, Katharine Brown, Kathryn Verran Buchanan, Nannie Sue	Phenix, Va. Leesburg, Va. Roanoke, Va.
Casey, Patricia Adams	Washington, D. C.
Davis, Mary Lillian Donkle, Regina Elizabeth Downing, Ethel Ailworth	Spartanburg, S. C.
Ellis, Margaret Knight	Richmond, Va.
Galvin, Mattie Louise Grover, William Mortimer, Jr	Richmond, Va. Maplewood, N. J.
Heier, George Albert Hillsman, Evelyn Holdcroft Howard, Robert John	Danville, Va.

DEGREES CONFERRED, SUMMER SESSION

James, Bettie Purkins WoodwardS	aluda, Va.
Kyger, Gladys Elizabeth Fairbanks	Villiamsburg, Va.
Langfitt, Margaret JarrattF Lay, Dorothy JuliaC Long, Nell OliviaF	oeburn, Va.
McGoodwin, Mary Louise Taylor	lorfolk, Va. helbyville, Ky.
Peebles, Horatio Manning	Villiamsburg, Va.
Remick, William ChadbourneS	mithfield, Va.
Smith, Marion KennedyT Stoakley, Sally SimpkinsC	
Waller, Thelma RuthFWashington, Margaret AnnWWeiss, Loise FrancesSWilliams, Jane ElizabethCWilliams, Mary VirginiaF	Villiamsburg, Va. troudsburg, Penna. Canton, Ohio

MASTERS OF ARTS

Case, Virginia Richardson.....Claremont, Va. B.S., Harrisonburg State Teachers College. *Thesis:* "A Study in the Development of Cooperative Living in an Elementary School."

Greenfield, Eugene......Portsmouth, Va. B.A., College of William and Mary. *Thesis:* "A Mental Health Survey of Four Hundred White Children of the Sixth Grade in the Portsmouth Public Schools."

Williams, Joseph Boyd......Norfolk, Va.
 B.A., Morehead State Teachers College, Morehead, Ky.
 Thesis: "A Comparative Study of the Use of Figurative Language by Plato and St. Paul."

Register of Students

REGULAR SESSION 1943-1944

Classification as of September, 1943

Freshmen

Abercrombie, Leslie Sheldon, Jr	.Roanoke, Va.
Achenbach, Jane Eileen	. Milburn, N. J.
Adams, Flora Anderson,	. Wachapreague, Va.
Adams, James M., Jr	.White Stone, Va.
Albertson, Eugene Talbot	Hampton, Va.
Alouf, Fred Gabriel, Jr	. Roanoke, Va.
Alston, Ralph Eugene	Richmond, Va.
Amon, Ollie James, Jr	Portsmouth. Va.
Anderson, Ann Wentworth	Washington, D. C.
Anderson, Charlotte Marie	Kenmore, N. Y.
Anderson, William Robert, Jr	Richmond, Va.
Armor, Jacqueline Ruth	Upper Darby, Penna.
Arnold, James Tompkins	.Gate City, Va.
Bacon, Dorothy Ann	.Pottsville, Penna.
Baird, Donald Pleasants	.Petersburg, Va.
Baker, Charles Saunders, III	Philadelphia, Penna.
Baker, Richard Lee	
Banks, John Samuel	
Barlow, Jacqueline Louise	
Barrett, Morris, III	. Richmond, Va.
Barteaux, Emma Jane	.Red Lion, Penna.
Bartlett, William Wilson	.Cape Charles, Va.
Baxter, Mary Jane	. Washington, D. C.
Beale, Gloria Aurelia	.Branchville, Va.
Beinbrink, Carol Ann	Floral Park, N. Y.
Bell, Otho Conduff	.Roanoke, Va.
Bell, Othó Conduff Berkley, Evelyn Colonna	.Norfolk, Va.
Bevans, Jean Lindsay	. Washington, D. C.
Bicks, Richard Oscar	.Lake Hiawatha, N. J.
Birrell, Donald Van Court, Jr	Arlington, Va.
Black, Barbara Alma Blakeslee, Arthur Leopold, III	.Seaview, Va.
Blakeslee, Arthur Leopold, III	.Richmond, Va.
Block, Joseph L., Jr.	.Washington, D. C.
Bloxom, William Randolph	. Mappsville, Va.
Bluhm, Barbara Jean	. Winnetka, Ill.
Borden, Helen-Marie	.Easton, Penna.
Borenstein, Betty Jane	.Baltimore, Md.
Bourlay, Virginia May	
Bowman, Marjorie Grace	Richmond, Va.
Braswell, Mildred Ruth	.Winnsboro, S. C.
Braude, Suzanne Patricia	.Johnstown, Penna.
Brewington, Paul Vernon	.Diggs, Va.
Brooks, George Granville	
Brown, Eric Davison	
Brown, Versie Rae	
Brownie, Lewis Hildry, Jr	
Bryan, Lucy Rutledge	.Providence, R. I.
Bryant, Robert Harry	. Manassas, Va.

Bubb, Margaret Elizabeth	Washington, D. C.
Dushanan Datuiah Commball	Dishmond Va
Buchanan, Patrick Campbell	. Richmond, va.
Buell, Jane Elizabeth	. Dobbs Ferry, N. Y.
Burgwyn, Nathaniel T. R	Petersburg, Va.
Burke Thomas Patrick Ir	Richmond Va
Burke, Thomas Patrick, Jr Burnett, George Henry	Disharand Va
Burnett, George Henry	. Richmond, va.
Burns, Robert Oliver	.Lebanon, Va.
Burton, Ellen Loomis	Covington, Va.
Cahill, Brenda Eileen	Warsaw N V
	D d d d d N
Callis, Carroll Joyce	. Portsmouth, va.
Campbell, Gordon Tyler	.Roanoke, Va.
Campbell, Mary Janet	Yorktown, Va.
Canoles, Leroy Thomas, Jr	Norfolly Vo
	D II N X
Carbonell, Gloria Alberta	Brooklyn, N. Y.
Carr, Jene	.Richmond, Va.
Cartwright, Muriel Anderson	Ridgefield Park N J
Channell Leigh Polling	Detershung Vo
Chappen, Leign Bonnig	. retersburg, va.
Chappell, Leigh Bolling Chappell, Robert Harvey, Jr.	. Clarksville, Va.
Chinn. Ralph McCalley	Fredericksburg, Va.
Chipiwalt, Joel	Richmond, Va
Clarka Izabella	Norfolly Vo
Clarke, Isabelle	.Norioik, va.
Clarke, Isabelle Clayton, Thomas Grinnalds	. Parksley, Va.
Cleek, Ronald Lloyd	.Hot Springs, Va.
Cline Jean Taylor	Lynchhurg Va
Cline, Jean Taylor Cobb, Priscilla	. Dynchourg, va.
	. Seymour, Conn.
Coburn, Kitty Marcelle	
Colflesh, Martha Suzanne	.Des Moines, Iowa
Conway, Agnes Keating	Dover, Del
Cook, Harriet Graham	Williamshurg Vo
Ouch Isla Demond	Name No. No. No.
Cook, Lyle Bernard	.Newport News, va.
Cooley, Rufus Barton	.Hillsville, Va.
Cosby, Lucia Doane Cox, Earlene Elizabeth	Painter, Va.
Cox. Earlene Elizabeth	Newkirk, Okla.
Cranston, Elizabeth Ann	Hastings-on-Hudson
	N. Y.
Crawford, Joan	.Pittsburgh, Penna.
Crawford, John Hazard	Quantico, Va.
Cumbea, Charles Pollard	Virginia Beach Va
Crawford, John Hazard Cumbea, Charles Pollard Cumming, Rosemary Roberta	Invington N V
Cumun Detwicie Jean	Weither D. C
Curran, Patricia Joan	.Washington, D. C.
Cutler, Jean Valjean	.Phoebus, Va.
Daffron, Mary Gertrude	.Richmond, Va.
Dance, John Claiborne	.Petersburg, Va.
Dancy, Patricia Anne	Durham N C
Dance, John Claiborne Dancy, Patricia Anne Dandridge, Anna Pearl	Vormeit W Vo
Danunuge, Anna rean	.Kermit, w. va.
Daniels, Duicie Ann	.Bethesda, Md.
Darby, Margaret Louise	.Washington, D. C.
Daniels, Dulcie Ann Darby, Margaret Louise Daus, Esther Karges	Evansville, Ind.
Davidson, Barbara Ruth Davis, Robert Locke.	Cunuwd Bonno
Davia Pahant Locks	Normant Norma
Davis, Robert Locke	newport news, va.
Davison, Alice Gloria	.Hightstown, N. J.
Davison, Alice Gloria Day, Dorothy Lee	.Petersburg, Va.
Devany, Rebecca Bland	.Norfolk, Va.
Devany, Rebecca Bland Dickens, Lewis, Jr.	Virginia Reach Va
Diggs, Ellen Margaret	Bethlehem Ponne
Disney, Iris Dawn.	Washington D. C.
Distrey, Itis Dawii	wasnington, D. C.
Dodd, Giles Glass	.Nathalie, Va.
Draper, Mildred Eugenia	.Arlington, Va.
Duborg, Barbara Erm	Williamahung Vo
	, williamspurg, va.
Dudenhausen, William Robert	Hampton, Va.

Dunbar, Edward Caswell
Easley, Nancy LeeNewport News, Va.Eckerson, Eugene StephenBrooklyn, N. Y.Edwards, Peggy Francis BoutwellHampton, Va.Elder, Louise AnnWashington, D. C.Ellett, Betty MarieMidlothian, Va.Eversmann, JaneBaldwin, N. Y.
Fehse, Norma Jean.Forest Hills, N. Y.Fennell, Joseph Edward.Norfolk, Va.Ferenbaugh, Dorothy Anne.Washington, D. C.Ferrell, James Aubrey.Portsmouth, Va.Fisher, Helen Vought.South Weymouth, Mass.Fisher, Myers Norman.Mears, Va.Fletcher, Charlotte Marie.Branchville, N. J.Forsey, Theodore James.McLean, Va.France, Katherine South.Philadelphia, Penna.Frankel, Marian Kay.Cambridge, Md.Franklin, Betty Jane.Bluefield, W. Va.Frost, Lois Shirley.Upper Darby, Penna.
Gage, Jo AnnErie, Penna.Gaito, Mildred ElizabethMoonachie, N. J.Galbreath, Warren ValletteCincinnati, OhioGammon, James CarltonHampton, Va.Garrison, Clarice MargaretWahiawa, Oahu,Hampton, Va.Vanaitie
Hawaii Garrison, Ernest Martin. Gayner, Betty Anne. Gayner, Betty Anne. Geehr, Mildred Eleanor. New York, N. Y. Geiger, William Dow. George, Albert. Giattini, Theodore Anthony. Gibson, Estes Boyd. Gibson, Estes Boyd. Goldenberg, Daniel Shepherd. Goldenberg, Daniel Shepherd. Goodwin, Marshall LeBaron. Goodwin, Marshall LeBaron. Goudy, Barbara Jean. Goudy, Barbara Edith. Gravatt, John Broaddus. Gravatt, John Broaddus. Green, John Clarence. Greenwood, Margery Jane. Greenwood, Martin Luther, Jr. Greenwood, Va. Greenwood, Martin Luther, Jr. Greenwood, Janice Marian. Greenwood,
Hagood, Mervin Lindsey

Haller, Evelyn June	Herndon, Va.
Hardy, Harry Clarence, Jr	Newport News, Va.
Harrison Emerson Laroy	Monroe, Va.
Harville, John William. Heflin, Robert Mason. Hewitt, Robert Thomas.	Petersburg, Va.
Heffin, Robert Mason	Thornburg, Va.
Hewitt, Robert Thomas	Portsmouth, Va.
Hill Barbara (coodshood	Larchmont N Y
Hoag, Sallie Jane	Rve. N. Y.
Hochstrasser Harriet Grace	Albany, N. Y.
Hoev Mary Laura	Altoona Penna
Hoey, Mary Laura	Pulaski. Va.
Holland, Arthur Sebrial	Honewell Va
Horn Edith Mattison	Washington D C
Horn, Edith Mattison Horton, Rhoda Todd	New Canaan Conn
Hubbard, Robert Carlton	Lynchhurg Va
Hudgins, Edward Earle	Portsmouth Va
Humbert, Martha Elizabeth	Williamshurg Va
Hunnicutt, George Edward	Norton Vo
Hutchings, Barbara Ann	Polhon Conol Zono
Hutchings, Darbara Ann	. Danboa, Canai Zone
Ingram, Muriel Katherine	Arlington N J
Irvin, Ellen Arnold	New York N V
Isbell, Frances Wyatt	Arlington Va
Isben, Flances Wyatt	. Armigton, va.
Jackson, Nellie Nettles	Peterman, Ala.
Jacovidis, Nicholas Christ	Williamshurg Va
Jennings, Jack Glenmore	Gate City Va
Jerow Janice Gail	Williamshurg Va
Jerow, Janice Gail Johnson, Ann Matilda	Portsmouth Va
Johnson Thomas Josoph Ir	Staunton Vo
Johnson, Thomas Joseph, Jr Johnston, Benjamin Burwell, Jr	Bishmond Vo
Jolly, William Monroe, Jr.	Potorshurg Vo
Jones, James Bernard	Leavet Dele Ve
Jones, Leontine Elaine	Ambington Vo
Jones, Leonume Ename	Wighland Dauly Mich
Jones, Patricia Ann Jordan, John William, III	Dishward Vo
Jordan, John William, 111	. Menmonu, va.
Kaplan, Ruth Anita	Cincinnati Ohio
Keane, Nancy Burke	Washington D C
Kellogg, Marjorie Edith	River Forest III
Kelly, Joan Martine	Scotch Plains N. I.
Kennington, Joan Marie	Invington N V
Kern, Grace	Brooklyn N V
Kerne, Glace	Dichmond Vo
King Bonald	Hompton Vo
Keyser, Martha Ann. King, Ronald Kinkead, Henry Edward, Jr.	Inampton, va.
Kirkpatrick, John C., Jr.	Detershung Vo
Kirkpatrick, John C., Jr.	Deightersburg, va.
Kirkup, Janet Lee.	Digniwaters, N. 1.
Kite, Kenneth Kirby.	. Dig Stone Gap, va.
Kitman, Kermit Calvin	Brooklyn, N. Y.
Koonsman, Joan Kornbluh, Edward Calvin	.Noriolk, va.
Kornblun, Edward Calvin	New York, N. Y.
Kramer, Gloria Louise	.Middletown, Penna.
Kressler, Ruth Shen.	Cheltenham, Penna.
Krotts, Polly Suzanne	Endicott, N. Y.
Lamb, Jeanne Ellis	Creat Mast N V
Lamo, Jeanne Eins	Huntington Ind
LaMont, Barbara Gibson	. nuntington, Ind.
Leidheiser, Elise Marie	Norfelle V
LeNoir, Jeanne Gordon	. Noriolk, Va.
Levin, Dvara-Lee	Brookline, Mass.
Lewis, Eugene Duncan, Jr	. Kichmond, Va.

Lloyd, Norman ElbertQuantico, Va. Loew, Zella MaeFloral Park, N. Y. Logan, John BenjaminNorfolk, Va. London, John Carroll, JrLangley Field, Va. Looney, Aubrey MonroeHaymakertown, Va. Lunsford, Carl DaltonRichmond, Va. Lyons, Maxwell TannerRichmond, Va. Lyons, William EdwardRichmond, Va.
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Oak, Marjorie Helen	Bound Brook, N. J.
Odell, Fitzhugh Bland, Jr	Newport News, Va.
O'Donoghue, Janet	.Sioux Citv. Iowa
Olmstead, Carolyn Mary	Utica, N Ý
Opheim, Leonard Earl	Williamshung Vo
Ophemi, Leonard Earl	Winnamsburg, va.
Ott, Elaine Virginia	Flushing, L. I., N. Y.
Ottaway, Margaret Harrison Overman, William Ralph	Rome, N. Y.
Overman William Balnh	Valentines, Va
Overton, Marvin Barron, Jr.	Portamonth Vo
Overton, Marvin Barron, Jr.	. Fortsmouth, va.
Owen, Kermit Hoy	Burkeville, Va.
Parham, Elizabeth Berkeley	Stony Creek, Va.
Parker, Joseph Richard	Petersburg, Va.
Parr, Dorothy Nell	Augusta Ga
Deturne Claude Demont In	Determination V.
Patram, Claude Forrest, Jr	Petersburg, va.
Patton, Marilyn Frances	Fredonia, N. Y.
Paul, Velma Řuth Payne, Claudius Lenwood, Jr	York, Penna.
Payne Claudius Lenwood Jr	Minoral Va
Dama Dahart Andarra	Occostron Vo
Payne, Robert Anderson	Occoquan, va.
Peake, Leroy William	. Rocky Mount, Va.
Pegram, William Daniel, Jr.	Petersburg, Va.
Pegram, William Daniel, Jr. Pennewell, Peggy Scott.	Onangogk Vo
Dentland John Otreast	First Organ N. I
Pentland, John Stuart	East Orange, N. J.
Perkins, Barbara	. Chevy Chase, Md.
Peterson, John Paul	Victoria, Va.
Philling Marthann	Hammonton N I
Phillips, Marthann Plummer, Robert William	
Plummer, Robert William	Hampton, Va.
Pritchard, Annie Laurie	Fairfield, Conn.
Pulley, David Clarence	Ivor. Va.
Purdum, Eugene Dewey, Jr.	Danvillo Va
Denses Calab Indense In	Danvine, va.
Pusey, Caleb Judson, Jr.	Richmond, Va.
Puth, Alvin David	Richmond, Va. Hasbrouck Heights,
Pusey, Ćaleb Judson, Jr Puth, Alvin David	Richmond, Va. Hasbrouck Heights, N. J.
	N. J.
	N. J.
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Coulter Detaining Americal	Ded Denle M. T
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Seal, Nancy Lee Seay, Susie Gray	Richmond, Va.
Segnitz, Jane Ann	Shorewood Wis
Sellers, June Elizabeth	Burlington M.C.
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Settle, Katherine Virginia	. Roanoke, Va.
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Shannon, Claude winnam	N. Cille M.
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Shipe, Mary Gyntie	.Washington, D. C.
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Staples, Helen Elizabeth	Toma Bivon N I
Staples, Helen Enzabeth	. Toms nevel, N. J.
Stedman, Robert Morgan	. Strasburg, Va.
Steely, Bobette Lee	.Danville, Ill.
Stepp. Lois Jean.	. Kermit, W. Va.
Stevenson, Sally Barclay	Philadelphia Penna
Stevenson, Sany Darciay	Newfelle Ve
Stilwell, Éffie Nell Stinson, Harry Theodore, Jr	. Noriolk, va.
Stinson, Harry Theodore, Jr	.Newport News, Va.
Strong Mary Louise	Minneanolis Minn
Stryker, Evelyn Cope Swindell, Samuel Larry, Jr	Williamshurg Va
Swindell Semuel Lenw In	Dichmond Vo
Swindell, Samuel Larry, Jr	. Richmond, va.
Sydnor, William Michaux	Lynchburg, Va.
Taylor, Betty Jane Thistle, Ruth Emily	. Evansville, Ind.
Thistle, Ruth Emily	. Upper Darby, Penna.
Thomas, Carolyn Wesley	Richmond Va
Thompson, Arthur Barnard, Jr	Williamahang Ve
Thompson, Arthur Darnard, Jr.	. williamsburg, va.
Thompson, Barbara Edna	. West Hartford, Conn.
Thompson, Nathaniel Wesley, Jr Thonesen, Catherine Mae	.Richmond, Va.
Thonesen, Catherine Mae.	Lightfoot Va
Thornhill, Lyle Dillard	Lynchhurg Vo
Thornton Andrew Theres To	Densels M.
Inormion, Andrew Inomas, Jr	. Roanoke, va.
Townes, Virginia Pegram	. Petersburg, Va.
Tracey, William Elmer	.Newport News. Va.
Thornton, Andrew Thomas, Jr. Townes, Virginia Pegram Tracey, William Elmer Tubbs, Frederick Barnes, Jr. Tuck Benjamin Honry	Norfolk, Va
Tuck, Benjamin Henry	Euchlin Vo
iuch, Denjamin neniv	. FIANKIIII. VA.
Tucker, Nancy Byrd	. Maidens, Va.
Tucker, Nancy Byrd Tulley, Eugene Richard	.Indiana, Penna.
Tunstall Virginia Melntosh	Norfolk Va
Turner, George Terry Turner, Virginia Crump	Warrenton Vo
Tunnon Vincipio Cumm	, marrenton, va.
Turner, virginia Grump	.Richmond, Va.

Ullman, Maurice Jean	Richmond, Va.
Vaughan, Emmett Carlton	Ettrick, Va.
Waddell, Cecil Cary. Waddington, Jane Wade, Betty Sue. Waid, William Haddon Waldo, Mark Edward. Walker, Lois Marguerite. Walace, Marjorie Fell. Walters, Robert Harold. Ward, Warner Daniel.	Philadelphia, Penna. Norfolk, Va. Roanoke, Va. Savannah, Ga. Bloomfield, N. J. Washington, N. C. Richmond, Va.
Warren, Josiah Jefferson Washington, Robert Harris Watson, Callie Lavor	Crewe, Va. Williamsburg, Va.
Wayland, Edgar Woodford, III Weber, Eleanor Mary Weddle, James Mitchell Weintraub, Irwin George Westbrook, Eleanor Jane Wheeler, William Holt	Surry, Va.
White, Alice Louise.White, Eugene Graham, Jr.White, Guy Fearing, Jr.White, Ira Alvan.	Hillsdale, N. J. Bluefield, Va. Williamsburg, Va. Berryville, Va.
White, June Bonney. White, Miriam Joyce. White, William Luther. Whited, Joe Pence. Whitehurst, Anne Pearson.	Nyack, N. Y. Norfolk, Va. Gate City, Va. Portsmouth. Va.
Whitehurst, Cherry Whitmore, Jane Wilkinson, Jacqueline Williams, Butts Byrdsong, Jr	Norfolk, Va. Norfolk, Va. Norfolk, Va. Chester, Va.
Williams, Dorothy Eleanor. Williams, Kenneth Earl. Williams, Marjorie Anne. Willyard, Mary Geraldine. Wilson, Daniel Sturdivant.	Fredericksburg, Va.
Wilson, Jesse Michael, Jr. Wilson, Preston Thomas Wine. Dennis Hosten	Petersburg, Va. Mt. Sidney, Va.
Winters, Shirley Josephine Withers, Stella Taliaferro Wolfgram, Doris Eileen Womble, Jean Grey Wood, Eugene Eager, Jr Wood, Eugene Eager, Jr	Wayne, Penna. Scranton, Penna. Hilton Village. Va.
Woodberry, Marilyn Eaddy Woodruff, Nancy Ann. Woods, Alice Ann. Worrell, Walter Nelson. Wort, Cynthia Mackay	Englewood, N. J. Dayton, Ohio Hillsville, Va.
Wort, Cynthia Mackay. Wright, Joyce Virginia. Wright, Virginia Traylor. Wright, William Austin. Wright, William Thomas, Jr. Wrigley, Joy	Arlington, Va. Silver Springs, Md. Williamsburg, Va.
Yoder, Betty Jane Young, Helen Spencer	Allentown, Penna.

College of William and Mary

Sophomores

Adams, Barbara Jean Adams, Jacqueline	Red Oak, Va.
Adams, Jacqueline	Chicago, Ill.
Adams, Martha Lovell	Crownsville, Md.
Allen. Elizabeth Adina	Doswell, Va.
Allen, Joy	Wellesley Hills, Mass.
Allen, Joy Allen, Ruth Margaret	Norfolk, Va.
Anderson, John Donald	West Point, Va.
Anderson, Richard Durain	Hilton Village, Va.
Andrade-Quintero, Gustavo	Bogota, Colombia, S. A.
Andrews. Daphne Frank	New York, N. Y.
Andrews, Daphne Frank Appell, Alfred Thomas	New York, N. Y.
Armstrong Joanne Mary	Alexandria, Va.
Aurell, Elizabeth Winston	Arlington, Va.
Baker, Mary Louise	Zanesville. Ohio
Barrott, Mary Lou	Aurora, Ind.
Batchelder, Anne	Gainesville, Va.
Bates, Miriam Ruth	Painesville, Ohio
Beazley, Jean Olive	South Orange, N. J.
Berkness, Mildred Carter	Yorktown, Va.
Bernhard, Elizabeth	Coronado, Calif.
Bernhard, Elizabeth Bevans, Marjorie_Millikin	Washington, D. C.
Bodwell Lucille Patricia	Aurora N Y
Bodwell, Lucille Patricia Boileau, Jeanne Marie	Williamshurg Va
Booth, Sarah Jane	Norfolk Va
Bormann, Jean Catherine	Relleville N J
Bose, Beverly Warner	West Hartford Conn
Brandt, Doris Carolyn	Baltimore Md
Brewer, Joyce Lynn	Plainfield N I
Bruce, Anne Watkins	Chaster Va
Bruen Mary	Falls Church Vo
Bryan, Mary Burbank, Lucile Virginia	Hampton Vo
Durbank, Duche virginia	Roltimore Md
Burdick, Peggy Carr Burgwyn, Collinson P. E	Datumore, mu.
Buttlen Frances	Alexandria Va
Buttler, Frances Button, Donald Marshall	Prondy Vo
Dutton, Donald Marshall	Dianuy, va.
Cabell, Alice	Calt's Mills Va
Callahan, Katherine Louis	Union Lovol Vo
Chrestlick, Gloria May	Buffalo N V
Corson, Anna Foulke	Dumanth Mosting
Corson, Anna Fourke	Penna.
Curtis, Patricia Ruth	Wort Englewood N T
Cutshall, Betty Jane	West Englewood, N. J.
Cuisnan, Delly Jane	woodsboro, Md.
Darby, Joseph Branch, Jr	Detenshung Ve
Davison, Jane	Penersburg, va.
Davison, Jane	Weahington D. C.
Davison, Margaret Angeline DeVol, Mary Farnham	Washington, D. C.
Devol, Mary Farmam	Dechaster N. V.
Dickason, Charlotte	Rochester, N. 1.
Dingle, Thomas Edward	Dover, Del.
Dix, Warren Edward	Cape Charles, Va.
Dobyns, James Anderson	Avaion, Va.
Dowd, Marabeth Grace	West Hartford, Conn.
Duncan, Thomas Owen	
	Mass.
Ebeling, Mary Sue	Lexington Va
Elsea, John Robert	Alexandria Va
Eten, Robert Benjamin	Vinton Va
Evans, Elizabeth Margaret	Mountain Lakes N.J
,, _,, _	anouncem mances at 0.

Faison, Zoe Ione.Williamsburg, Va.Fessler, Mary Jane.Trenton, N. J.Fields, Mary Anne.Washington, D. C.Fitzcharles, Dorothy Parker.Pennington, N. J.Forrest, AudreyCranston, R. I.Foster, Mildred Gertrude.Brookneal, Va.Foussekis, Arthur JohnPetersburg, Va.Frechette, Fred Leon, Jr.Springfield, Mass.Freer, Alice JeanetteAshland, OhioFriedman, Merton HirschNewton Centre, Mass.Fritz, John Harold.Rockford, Ill.Fuller, Priscilla May.Woodbury, N. J.
Gamble, Keith Anne.Ft. Worth, TexasGinsburg, Janet Ray.Canton, OhioGoodman, Richard JohnWilliamsburg, Va.Graham, Lydia Virginia.Cleveland, OhioGrant, Betty Jean.Middletown, OhioGreen, Dorothy Marie.Baltimore, Md.Grove, Dorothy Virginia.New Hope, Va.Grube, Nancy Jane.Lancaster, Penna.Guran, Eugenie Gunesh.Boston, Mass.
Hall, Elaine Fox.Gaithersburg, Md.Hall, Elizabeth Trafton.Williamsburg, Va.Hammer, Dorothy Wilson.Elkins Park, Penna.Harper, Mary Brooks.Raleigh, N. C.Hartkopf, Margy Alberta.Parris Island, S. C.Hartkopf, Margy Alberta.Parris Island, S. C.Hartnell, Adeline Virginia.Ft. Bragg, N. C.Hasty, Olive Anne E.Milton, Mass.Hasty, Jerrie Ewart.Staunton, Va.Helfrich, John William.Carrollton, OhioHerman, Eleanor OlhaBrooklyn, N. Y.Hill, Marjorie Greenwood.Washington, D. C.Hilton, Janet Adele.Brooklyn, N. Y.Holden, Mary Eleanor.Glen Burnie, Md.Hope, Dorothy Elizabeth.Rahway, N. J.Horowitz, Robert Balter.New York, N. Y.Hutcherson, James Wilson.Halifax, Va.
Iden, Gloria Potter
Kapler, Henrietta Louise.Tuckerton, N. J.Keezell, Rennie McGowan.Keezletown, Va.Keffer, Louis Henry, Jr.Portsmouth, Va.King, Margarette Helen.Newark, N. J.Knowlton, Margaret Jeanne.Bangor, Me.Koppleman, RitaScranton, Penna.Kueffner, JoanRockville, Md.Kyle, PatriciaWashington, D. C.
Lanham, Shirley Gapen

.

LeCraw, Joyce
Lester, Ann AnthonyLuray, Va. Levering, Anne MarciaRydal, Penna. Levy, Sarah ElizabethTrenton, N. J. Loesch, Frances AlmaWestfield, N. J. Loftis, Patricia IreneWiliamsburg, Va. Long, Beth IoleneDetroit, Mich. Luetzenkirchen, Ann ElizabethBaltimore, Md.
McCloskey, Ruth SharonUpper Darby, Penna.McCormick, Howell Lewis.Charleston, W. Va.McGavack, Virginia Hill.Leonia, N. J.McGeachin, Suzanne FlorenceMamaroneck, N. Y.McKinstry, Margaret AdelaideWilmington, Del.McLean, Annis Bell.St. Petersburg, Fla.McPherrin, JeanNorfolk, Va.Macklin, Martha Birdsong.Suffolk, Va.MacNeill, Gertrude CarolynPort Chester, N. Y.Mahone, Mary Margaret.Williamsburg, Va.Mason, Aubrey Leonidas.Lynchburg, Va.Mason, Mary Stuart.Doswell, Va.Metcalf, Marion Blanche.Baldwin, N. Y.Mills, Sarah Ann.Portsmouth, Va.Mills, Sarah Ann.Portsmouth, Va.Morris, Selma Marcia.Suffolk, Va.Moseley, Robert William.Radford, Va.Moses, Clara Whitney.Appomattox, Va.Moses, Clara Whitney.Appomattox, Va.
Nauheim, Meta LouiseBayside, N. Y. Nelson, Jeanne CraverWashington, D. C. Norton, Nancy ElizabethWilliamsburg, Va. Nycum, Barbara AlsipMaplewood, N. J.
O'Connor, Virginia CatherineNew York, N. Y. Orrell, Julian StokesBlairs, Va.
Panagakos, Anne Constance.Hopewell, Va.Paper, Ruth Janet.Baltimore, Md.Pauly, Mary Permelia.Washington, D. C.Perkins, Rutilius Benjamin, Jr.South Boston, Va.Peters, JeanWoodbridge, Conn.Phillips, Harrie MarilynScranton, Penna.Phillips, John MiltonOmaha. Neb.Phipps, Mary DicksonBryn Mawr. Penna.Pirrung, Leonard Charles, Jr.Roanoke, Va.Potter, Margaret Edith.Corning, N. Y.Pratt, Margaret Jane.White Plains, N. Y.Price, Alice Monie.Richmond, Va.Pryor, Lillie Belle.Denbigh, Va.
Quynn, Russell Hoover, JrNewport News, Va.
Rankin, Gloria Ann.Upper Darby, Penna.Ratcliffe, Virginia Anne.Upper Darby, Penna.Reed, John Bertram, Jr.Williamsburg, Va.Reik, SallyDetroit. Mich.Relph, Betty Jane.Ellwood City, Penna.

Remsberg, Joyce Lee
Sanne, Jacqueline Grey.Richmond, Va.Scarborough, Dorothy Wilcox.Dinwiddie, Va.Schmoele, Joan Bilicke.Portsmouth, Va.Schoonover, Muriel Rosalind.Flushing, N. Y.Schwartz, Jean Elizabeth.Kenosha, Wis.Seely, Betty Jane.Pine Island, N. Y.Sherrer, Genevieve AnnWilliamsport, Penna.Sidney, Josephine Antoinette.Maplewood, N. J.Siegel, Helen Bernice.Alexandria, Va.Singer, Elizabeth AnnCleveland Heights, OhioSlosson, Patricia Lawrence.Rye, N. Y.Smart, Morgan Shelton.Danville, Va.Stephens, Virginia Codrington.Palmyra, Va.Sterner, Carol Rene.Plainfield, N. J.Stump, Alice Kathryn.Richmond, Va.Sturtevant, Yvonne Boyer.Bethlehem, Penna.
Talle, Mary Jane.Decorah, IowaTompkins, Julia Burbeck.Williamsburg, Va.Torregrosa, Manuel Francis, Jr.Ashland, W. Va.Trabue, Charlotte Elizabeth.Punta Gorda, Fla.Tucker, Norma King.N. J.Turpin, Thomas Nelson.Powhatan, Va.
Verner, Alan Edward
Wartel, William Saul.Brooklyn, N. Y.Wattles, Anne Ashford.Williamsburg, Va.Webb, MarianVienna, Md.Wheelan, Patricia Demarest.Great Neck, N. Y.Whitcomb, Patricia Ann.Richmond, Va.Wieland, Jeanne Crawford.Teaneck, N. J.Wier, Loraine Jule.Elizabeth, N. J.Wood, Marilyn Kay.Cleveland, OhioWynkoop, Landon Osburn.Round Hill, Va.

Juniors

Anderson, William StackhouseMarion, S. C. Anninos, ConstanceNorfolk, Va.
Atkinson, Jane ElizabethNorfolk, Va.
Avery, Lelia AnnHoldcroft, Va.
Babin, Kathleen YvonneMaracaibo, Venezuela
Barnes, Imogen MarionNorfolk, Va.
Barrett, Mildred MarieGlen Ridge, N. J.
Baureithel, Virginia AnnWyomissing, Penna.
Becan, Bettymay
Bishop, Enid GwendolynWest Englewood, N. J.
Blake, Dorothy SignorAlbion, N. Y.
Bolton, Jeanne BurginPhiladelphia, Penna.
Boschen, Willie AnneRichmond, Va.

Boyle, Jean Marie.Philadelphia, Penna.Bradley, Elizabeth Hayes.Norfolk, Va.Bradshaw, Norma Keith.Messick, Va.Britton, William Roy, Jr.South Norfolk, Va.Brooks, Ruth Audrey.Valley Stream, N. Y.Brown, Louise Joslin.Pittsburgh, Penna.Browning, Marjorie Ione.Lightfoot, Va.Burkard, Edith Wilkinson.Philadelphia, Penna.Butt, Betty Louise.Washington, D. C.
Campbell, Dorothy Leigh
Darst, Virginia Old.Portsmouth, Va.Dietz, Louise Marie.Jackson Heights, N. Y.Driscoll, Betty Reid.Portsmouth, Va.DuBusc, Helen Georgine.Elizabeth, N. J.Dumas, Sophia Aghate.Pittsburgh, Penna.Dunton, Ella Virginia.Exmore, Va.Durling, Barbara Jean.Wadsworth. OhioDuvoisin, GraceBaltimore, Md.Dyer, Justine Dexter.Framingham, Mass.Edgar, Agnes Ann.Camp Peary, Va.
Ferebee, Jean Vaughan Norfolk, Va. Fisher, Julia Weehawken, N. J. Fletcher, Betty Ann Cleveland, Ohio Foster, Marjory Shirley Jenkintown, Penna. Fountain, Audrey Hope Norfolk, Va. Francis, Violetta Ross Ossining, N. Y. Freeman, Bette Rose Jamaica, N. Y.
Freeman, Bette RoseJamaica, N. Y. Friedlander, ShirleySuffolk, Va.
Freeman, Bette Rose. Jamaica, N. Y. Friedlander, Shirley Suffolk, Va. Garrett, Olive Eileen. Norfolk, Va. Gibbs, Elizabeth Bower. Scranton, Penna. Greaves, Nellie Deans. Alexandria, Va. Green, Mary Ann. Newport News, Va. Gruber, Gloria Marilyn. Birmingham, Mich.
Friedlander, ShirleySuffolk, Va.

Jackson, Barbara Ann
Johnson, Margaret MacGregorPortland, Me. Jones, Betsy MannNorfolk, Va. Jones, Mary ElizabethBaltimore, Md. Jones, Mary GladahArlington, Va.
Kable, Joan Simmons.York, Penna.Kaemmerle, MarilynJackson, Mich.Karabedian, James AramHopewell, Va.Keane, Sheila Mercy.Washington, D. C.Keen, Nancy Lavinder.Norfolk, Va.Keiger, Mary Jeanne.Oklahoma City, Okla.Kenyon, Ruth Elinor.Pawtucket, R. I.Kerin, Edna Betty.South Ozone Park,N. Y.N. Y.
Kight, Martha
Lamb, Susan Bunting
Leavey, Catharine Farrington
McChesney, Edith Frances.Washington, D. C.McClelland, Mary Elizabeth.White Plains, N. Y.McCormick, Lucille Margaret.Boonton, N. J.McElroy, Charlotte Elizabeth.LaGrange, Ill.MacLean, Mary Ellen.Hazleton, Penna.Mallory, Mary Ely.Douglaston, N. Y.Manewal, Marcia Guyette.Bayside, N. Y.Maroney, Margaret Lucie.Atlanta, Ga.Marsh, Edythe Marie.Westfield, N. J.Meeks, Charles Hymerick.Arlington, Va.Miller, Janet Criswell.West Grove, Penna.Miller, Roselle Bielaski.Widewater, Va.Milstead, Irma Virginia.Dahlgren, Va.Mori, Janice Teresa.Vineland, N. J.
Neff, June ElaineYork, Penna.
O'Brien, Matilda DarleyNarberth, Penna. Oliver, Mildred ElisabethWinsted, Conn. Outland, Nancy LaviniaNorfolk, Va.
Parker, Joan Brown
Raney, Mary Epes

Reuter, Helen Virginia
Schmitz, Ruth Baker.Brooklyn, N. Y.Schoenewolf, Jeanne Haines.Emporia, Va.Sease, Margery Corinne.Richmond, Va.Shaffer, Edwina Gay.Wytheville, Va.Simon, Mary Jeannette.Toledo, OhioSmith, Frances FarringtonRydal, Penna.Soroko, MildredPortsmouth, Va.Speakes, Nancy Jane.University City, Mo.Stewart, SheilaHonolulu, T. H.Struminger, Rita Bernice.Petersburg, Va.Sullivan, Julia Darrall.Oklahoma City, Okla.
Taylor, JeanTrenton, N. J.Thomas, Louise GoldsboroughFrederick, Md.Thomas, Ruth JaneGarden City, N. Y.Timmerman, Charlotte LucilleForest Hills, N. Y.Tomlinson, Catharine StilleGlen Ridge, N. J.
Waid, William Smith.Rocky Mount, Va.Walker, Malvin Gary.Suffolk, Va.Waters, Ruth Muriel.Germantown, Md.Weimer, Ruth Marie.Galesburg, Ill.Welton, JanePortsmouth, Va.Westerman, Cornelia RohlmanColumbia, Penna.Willcox, Elizabeth Anne.Lawrenceville, N. J.Williams, William LeeNorfolk, Va.Wood, Shirley Elizabeth.Jenkintown Manor, Penna.Worstell, JoanScarsdale, N. Y.
Yates, Eleanor Lee

Seniors

Agurk, Dorothy ElsaCleveland, Ohio Albert, William ElvinJohnstown, Penna. Allen, Norman A., JrWilkinsburg, Penna. Armor, Doris MarieUpper Darby, Penna.
Barnhardt, Mary McClellan.Urbanna, Va.Bevan, Barbara Ruth.Larchmont, N. Y.Birch, Winifrid Mary Elizabeth.Norfolk, Va.Bitzer, Mary Elizabeth.Camp Hill, Penna.Brittingham, William Locke.Norfolk, Va.Brush, Gloria Jean.Queens Village, N. Y.Bulette, Jean Casterton.York, Penna.Burbank, Barbara Gibson.Hampton, Va.Burnett, Betty Ridgway.Roanoke, Va.Burton, AnneNorton, Va.
Carter, John PaulDurham, N. C. Carter, Mary PrickettMadisonville, Ky. Carver, Mary WilsonCharleston, W. Va. Chamberlain, Barbara ConstanceTenafly, N. J. Colpitts, Elizabeth AnneWashington, D. C. Commery, Marion JeanCleveland, Ohio

Cooley, Constance ElaineHollis, N. Y. Cowen, Ruth Lee ClementsBirmingham, Mich.	
Davis, Marjorie DeborahScranton, Penna.Davison, Wilhelmina ShannonWashington, D. C.DeVaughn, Dorothy MayMiami, Fla.Dilts, Mary EmelynCleveland, OhioDixon, Annie VirginiaNorfolk, Va.Dumper, Ruth EleanorBrightwaters, N. Y.Dunn, Mabel CatherineMaywood, N. J.	
Eddy, Martha SpragueColumbus, Ga. Eslin, Nancy PowellWashington, D. C.	
Fitzgerald, Luella Ampt	
Gentile, Matilda AnnSuffolk, Va.Gill, Winifred FlorenceAltoona, Penna.Goldberg, Emilie RickaLawrence, N. Y.Goldschmidt, Eugene PhilipNew York, N. Y.Gothlin, Maureen ElizabethArlington, Va.Gray, Barbara JaneWaverly, Va.Griffin, Edward GreyNorfolk, Va.	
Hale, Nancy DeSoto.Front Royal, Va.Hampton, Delores Louise.Rahway, N. J.Haupt, Eleanor Stran.Baltimore, Md.Hitch, Ann Cato.Portsmouth, Va.Horger, Jean Watkins.Taylor, Penna.Horn, Margaret Ellen.Fairfield, Conn.Humphrey, Marilyn Eleanor.Remington, Va.Hyman, Jerome Elliott.Cleveland, Miss.	
James, Lucy AnnAbilene, Texas Jones, Nancy JaneNorfolk, Va.	
Karlson, Eleanor Dagmar.Williamsburg, Va.Kehl, Gwendolyn Garland.Garden City, N. Y.Kellogg, GeneWilmette, Ill.Kirby, Anne Galt.Williamsburg, Va.Koch, Muriel Helen.Floral Park, N. Y.Koehler, Mary Rebecca.Allentown, Penna.	
Leath, Myrtle LouiseRichmond, Va. Lentz, Marjorie ElizabethMarysville, Ohio Leonard, Hannah MargaretSt. Petersburg, Fla. Lewis, Charles AlbertHopewell, Va. Lomas, Margaret RandHilton Village, Va.	
McArthur, James Neville. Miami, Fla. McConaghy, Harriett Jane. Wildwood Crest, N. McDowell, Elaine Washington, D. C. McNamara, David Brooke. Norfolk, Va. Mencke, Jeanne Audrey. Baltimore, Md. Miller, Marilyn Margaret. North Hills, Penna. Mirmelstein, Esther Carolyn. Newport News, Va. Mitchell, Betty Baker. Big Run, Penna. Moore, Margaret Rayburn. Big Run, Penna. Morris, William Otis, Jr. Fairmont, W. Va. Myers, Elizabeth Nelson Salem, Va.	J.
Nelson, Mary BeatriceGlen Allen, Va. Neubauer, Richard AllenWilmington, Del. Nevias, Freda RochellePhoebus, Va.	

Niederlander, Betty Jean Norris, Nancy Garnett	.Williamsville, N. Y. .Lively, Va.
Parker, Charlotte Virginia. Peebles, Annie Dobie. Pendleton, Frances Gibson. Pettigrew, Ann Scarlett. Pettigrew, Mary Florence. Plunkett, Edmond Robert. Pope, Harvey Grover. Postles, Beverly Braxton. Powers, Erma Russell.	.Stony Creek, Va. .Tappahannock, Va. .Cape Haitien, Haiti .Cape Haitien, Haiti .Frederick, Md. .Newsoms, Va. .Arlington, Va.
Ramsdell, Eleanor Ellsworth Ramsey, Rebecca Lee. Ray, Anne Josephine. Retzke, Marjorie Jean. Ribal, Katherine Ann Richardson, Jean Leftwich. Ritter, Norma Jean Rohn, Kathryn Jane Rohn, Kathryn Jane Rohsen, Norma Lucille. Ross, Marian Ruhl, Barbara Blair Rutherford, Katharine Alvord.	. Gretna, Va. .Richmond, Va. .Oak Park, Ill. .Oak Park, Ill. .Richmond, Va. .Alexandria, Va. .Morrisville, Penna. .Norge, Va. Washington, D. C.
Saltzman, Jane Ginns	.Wilmington, Del.
Sanford, Barbara	Penna.
Schumacher, Priscilla Jane Scott, Mary Goffigon Seay, Elizabeth Gooch Shipley, Virginia Welsh. Shumaker, Avis Linnell. Smith, Emma Anne Smith, Helen Fay Snead, Billie Winston Snyder, Emily Jane Snyder, Sara Jane Southworth, Virginia Lois. Spalding, Louise Fargo Brown. Spratley, Lois Adelaide Staebner, Janet Stainback, Huldah Brown. Stirewalt, Alice Wulbern Talle Mariorie Ann O	. Cape Charles, Va. .Richmond, Va. .Harmans, Md. .Portsmouth, Va. .Norfolk, Va. .Norfolk, Va. .Baltimore, Md. .York, Penna. .Philadelphia, Penna. .Brockton, Mass. .Ft. Worth, Texas .Dendron, Va. .Falls Church, Va. .Cradock, Va. . Charleston, S. C.
Talle, Marjorie Ann OThrockmorton, Nancy OvertonTressler. Maizie InglusTriem, Prudence AnnTrumbo, Sunshine ByrdTurner, Louise Brooks	Cleveland Heights Ohio
Walker, Pauline Frances.Ward, LouiseWebster, Marjorie Jane.Whitehead, Susan Katharine.Widmer, Barbara Doris.Wilder, Jean Audrey.Williams, Mary Augusta.Winfield, Kenneth Joseph, Jr.Woodward, Viola Mary.Yow, Betsy Perry.	. Norfolk, Va. . Rochester, N. Y. . Norfolk, Va. . Rochester, N. Y. . Arlington, Va. . Waynesboro, Va. . Falls Church, Va. . Gorham, Me.
	0

Candidates for the Degree of Master of Arts

Matier, Mildred BeinfaitWilliamsbur	rg, Va.
Nanry, Dorothy VirginiaWilliamsbur	rg, Va.
Rogers, Mary RosalieMelfa, Va.	

Candidate for the Degree of Bachelor of Civil Law

Weiss,	Loise	Frances	Stroudsburg,	Penna.
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Unclassified

Anderson, Lewis DouglasNewport News, Va.
Ruud, Barbara DaileyMankato, Minn.
Schneider, Blanche BelaNew York, N. Y. Steed, Florence NielsenWilliamsburg, Va. Sturgis, Mary CatherineNassawadox, Va.
Ward, Archibald Floyd, JrWilliamsburg, Va.

ENROLLMENT-SESSION 1943-1944

	Men	Women	Total
Freshmen	209	245	454
Sophomores	46	163	209
Juniors	9	146	155
Seniors	15	117	132
М. А	0	3	3
B. C. L	0	1	1
Unclassified	2	4	6
	281	679	960

COLLEGE OF WILLIAM AND MARY

SUMMER SESSION—1943

Name	Address
Adams, Martha Lovell	Crownsville, Md.
Agurk, Dorothy Elsa	Cleveland, Ohio
Agurk, Dorothy Elsa Albert, William Elvin	.Johnstown, Penna.
Alexander, Ruth	Philadelphia, Penna.
Allen, Maisie	Flovd, Va.
Allphin, Mrs. Ann Ames, Julia E.	.Independence, Kan.
Ames. Julia E.	.Portsmouth. Va.
Ames, Mary B	.Portsmouth, Va.
Anderson, Annie Louise	.Jetersville, Va.
Anderson, John Donald	.West Point, Va.
Ansell. Bessie J	.Norfolk, Va.
Appell, Alfred Thomas,	. Mount Vernon, N. Y.
Arnold, James Tompkins	.Gate City, Va.
Ash, Roy Fillmore, Jr.	.Clarksburg, W. Va.
Ashby, Mattie Lavinia	.Exmore, Va.
Aurell, Elizabeth Winston	.Arlington, Va.
Aust. Douglas R	.Pulaski, Va.
Aydlett, Florence	.Norfolk, Va.
Babin, Kathleen Yvonne	.Venezuela, S. A.
Bagby, Sterling Sue	.South Boston, Va.
Bailey, Edmonia Catherine	.Phenix, Va.
Bailey, William Nairne	. Catonsville, Md.
Baker, Charles Saunders, III	.Philadelphia, Penna.
Baker, Richard Lee	.Philadelphia, Penna.
Balthis, Roy Estes	.Gate City, Va.
Barham. Mabel V	.Newport News, Va.
Barnes, Ratcliffe Cox	.Lanexa, Va.
Barnett, Allen Barrett, Mildred Marie	.Woodberry Forest, Va.
Barrett, Mildred Marie	.Glen Ridge, N. J.
Bartlett, William Wilson Batson, Walter_Kelly	.Cape Charles, Va.
Batson, Walter Kelly	.Lynchburg, Va.
Beeler, Robert E., Jr Bell, Otho Conduff	.Pennington Gap, Va.
Bell, Otho Conduff	. Roanoke, Va.
Bell, Sue Lewis	Lewisburg, W. Va.
Benkovic, Simon E., Jr.	. Ford City, Penna.
Berkness, Mrs. Russell.	. Williamsburg, Va.
Blanton, Joseph Warren, III. Bloxom, William Randolph	. Alexandria, Va.
Billion, William Kandolph	Wappsville, va.
Boileau, Jeanne Marie.	Printal Va
Bonham, William Claibourne	. Bristol, Va.
Bowers, Mrs. Marilynn H Bowers, Mary E	Despelse Ve
Bragg, Alexander D., Jr.	Cooburn Vo
Prondt Donig Conclum	Poltimoro Md
Brandt, Doris Carolyn Braswell, Mildred Ruth	Winnshone S C
Breeden, Ila Virginia	Managana Va
Browington Paul Vornon	Mathewa Ve
Brewington, Paul Vernon Bridges, Katharine	Looshurg Vo
Britton, William Roy	South Norfolk Va
Brooks, George Granville	New Canton Va
Brown, Mrs. Elizabeth D	Norfolk Vo
Brown, Kathryn Verran	Roanoke Va
Bryan, Mary	Falls Church Va
Bryant, Johnetta Jane	Norfolk, Va
Bryant, Robert Harry	Manassas. Va
Buchanan, Nannie Sue	Rural Retreat. Va
	and around the

SUMMER SESSION

Buchanan, Patrick CampbellRichmond, Va.	
Buchland Mrg Dhada	
Buckley, Mrs. Rhoda	
Bunkley, Mrs. May JoeBrunswick, Ga. Burgwyn, Collinson P. EPetersburg, Va.	
Burgwyn Collinson P E Petersburg, Va.	
Burgwyn, Nathaniel T. RPetersburg, Va.	
Burgwyn, Nathaniel I. R	
Burkard, Edith WilkinsonPhiladelphia, Penn Burnette, Ollen Lawrence, JrRichmond, Va.	a.
Burnette Ollen Lawrence Jr Bichmond Va	
Burnes Behavit Oliver	
Burns, Robert OliverLebanon, Va. Burroughs, Rachel ElizabethHallwood, Va.	
Burroughs, Rachel Elizabeth	
Burton, Anne	
Burton, Ellen Loomis	
Burton, Ellen Loomis	
Butler, Susan	
Button Donald Marshall Brandy, Va.	
Burton, Joan Barg, Harris Harris Harris Harris Harris Harris Harris	
Callaway, Jacqueline Ruth	
Callaway, Jacqueline Ruth	
Calvert, William Harvey,	
Comphell Dorothy Leigh	
Campbell, Dorothy Leigh	
Campbell, Gordon Tyler	
Capizzi, Édward Joseph	
Carlson, Mrs. RubyGreensburg, Penna	
Carlson, Mrs. RubyGreensburg, 1 enna	•
Caro, Elizabeth Rowe	
Caro, Elizabeth RoweRichmond, Va. Carr, JeneRichmond, Va.	
Carter, Mrs. Emma	
Carter, mrs. Elima	
Carter, Jane M. RManassas, Va.	
Carter, John PaulDurham, N. C.	
Canton Many Buden	
Carter, mary Ryder	
Carter, Mary Ryder	
Chisholm Josephine W University Va	
Chisholm, Walter SUniversity, Va. Chrestlick, Gloria MayBuffalo, N. Y. Christensen, Mrs. JeanLeavenworth, Kan.	
Chisholin, Walter S	
Chrestlick, Gloria May	
Christensen, Mrs. Jean Kan.	
Christian Mrs Sue B Richmond Va	
Christian, Mrs. Sue BRichmond, Va.	
Christian, Mrs. Sue BRichmond, Va. Clark. Clarence EmoryMcKenney, Va.	
Christian, Mrs. Sue BRichmond, Va. Clark. Clarence EmoryMcKenney, Va.	
Christian, Mrs. Sue BRichmond, Va. Clark, Clarence EmoryMcKenney, Va. Clarke, Mae HamiltonWrightsville Beach	
Christian, Mrs. Sue B	3
Christian, Mrs. Sue B	, hio

Div Warren	Cape Charles Va
Dix, Warren Dobyns, James Anderson	Avalon Vo
Dobyns, James Anderson	Avalon, va.
Dollins, Elsie Mae	. Charlottesville, va.
Donkle, Regina Elizabeth	.Spartanburg, S. C.
Downing, Ethel Ailworth	.Painter, Va.
Driscoll, F. Virginia Driver, Lottie Elizabeth	Covington, Va.
Driver Lettic Fligshoth	Newnort News Va
	South Hollow Follo
Duncan, Thomas Owen	.South nauley rans,
	Mass.
Dunn, Julian Bascom	.Bland, Va.
Durling, Barbara Jean	Wadsworth, Ohio
Eckerson, Eugene Stephen	Brooklyn N Y
Ellis, Margaret Knight	Dichmond Vo
Emis, Margaret Kinght	. Mennona, va.
Elsea, John Robert	.Alexandria, Va.
Emmerich, Andre Anthony	.Kew Gardens, N. Y.
Engerran, Mrs. Julia B	.Bagalusa, La.
Eten, Robert B	Vinton, Va.
Fulor Mrs C C	Portsmouth Vo
Euler, Mrs. C. G Evans, Nellie Pharr	North New York
Evans, Nellie Pharr	.Newport News, va.
	TT7'11'
Faison, Zoe Ione Farley, Mrs. Elizabeth Wilson	. Williamsburg, Va.
Farley, Mrs. Elizabeth Wilson	.Crewe, Va.
Faulconer, Robert Jamieson	Hilton Village, Va.
Felder, Mrs. Cordella S	Oberlin Penna
Forguson Vinginio Davo	Powlring Vo
Ferguson, Virginia Dare Ferrell, James Aubrey	. boykins, va.
Ferrell, James Aubrey	.Capron, Va.
Fezler, Mrs. Eileen C	.Haileyville, Okla.
Fezler, Mrs. Eileen C. Fields, Mrs. Jack. Figg, Annabel Courtenay.	.Tiptonville. Tenn.
Figg Annabel Courtenay	Disputanta Va
Finch, Margaret G	Chago City Vo
Then, Margaret G	. Onase Oity, va.
Fisher, Julia Fisher, Mrs. Voigt R	. weenawken, N. J.
Fisher, Mrs. Voigt R	.Shiprock, N. M.
Fletcher, Betty Ann	.Cleveland, Ohio
Flewharty, Mrs. Ruth	Greenville, Texas
Ford Carolyn Frances	Virgilina Va
Forten Learne Ochemie	Dissection W Ve
Fletcher, Betty Ann. Fletcher, Betty Ann. Flewharty, Mrs. Ruth Ford, Carolyn Frances Foster, Jeanne Osborne Foster, Marjory Shirley. Foster, Mildred Gertrude. Foster, Mildred Gertrude.	. pruenera, w. va.
Foster, Marjory Shirley	.Jenkintown, Penna.
Foster, Mildred Gertrude	.Brookneal, Va.
Foussekis, Arthur John	
	Petersburg, Va.
Francis Kathleen Burke	.Petersburg, Va. Glen Allen Va
Foussekis, Arthur John. Francis, Kathleen Burke.	.Glen Allen, Va.
Friedman, Merton Hirsch	. Glen Allen, Va. . Newton Centre. Mass.
Friedman, Merton Hirsch	. Glen Allen, Va. . Newton Centre. Mass.
Francis, Kathleen Burke Friedman, Merton Hirsch Fuchs, Arthur William Fuller, Priscilla May	. Glen Allen, Va. . Newton Centre. Mass.
Friedman, Merton Hirsch. Fuchs, Arthur William Fuller, Priscilla May	. Newton Centre, Mass. . Woodhaven, N. Y. . Woodhavy, N. J.
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Friedman, Merton Hirsch. Fuchs, Arthur William. Fuller, Priscilla May. Galvin, Mattie Louise. Garner, Wiley Newell. Gay, Garland M. Gee, Mrs. Martha. Geiger, William D. Gibbs, Elizabeth Bower. Gibbs, Hettie Ruth. Goldenberg, Daniel Shepherd. Goldschmidt, Eugene Philip. Goodman, Jean Goodwin, Marshall LeBaron. Gord, Thelma Marie. Graff. Edwina Mae.	. Petersburg, Va. . Glen Allen, Va. . Newton Centre, Mass. . Woodhaven, N. Y. . Woodbury, N. J. . Richmond, Va. . Brookneal, Va. . Lynchburg, Va. . Alliance, Ohio . Williamsburg, Va. . Scranton, Penna. . Culpeper, Va. . West Newton, Mass. . New York, N. Y. . Richmond, Va. . Chicago, Ill. . Waynesboro, Va. . Williamsburg, Va. . Mount Hope, W. Va.
Friedman, Merton Hirsch. Fuchs, Arthur William. Fuller, Priscilla May. Galvin, Mattie Louise. Garner, Wiley Newell. Gay, Garland M. Gee, Mrs. Martha. Geiger, William D. Gibbs, Elizabeth Bower. Gibbs, Hettie Ruth. Goldenberg, Daniel Shepherd. Goldschmidt, Eugene Philip. Goodman, Jean . Goodwin, Marshall LeBaron. Gore, Thelma Marie. Graff, Edwina Mae. Grant. Edith Fay.	. Petersburg, Va. . Glen Allen, Va. . Newton Centre, Mass. . Woodhaven, N. Y. . Woodbury, N. J. . Richmond, Va. . Brookneal, Va. . Lynchburg, Va. . Lynchburg, Va. . Alliance, Ohio . Williamsburg, Va. . Scranton, Penna. . Culpeper, Va. . West Newton, Mass. . New York, N. Y. . Richmond, Va. . Chicago, Ill. . Waynesboro, Va. . Williamsburg. Va. . Mount Hope, W. Va. . Chester, S. C.
Friedman, Merton Hirsch. Fuchs, Arthur William. Fuller, Priscilla May. Galvin, Mattie Louise. Garner, Wiley Newell. Gay, Garland M. Gee, Mrs. Martha. Geiger, William D. Gibbs, Elizabeth Bower. Gibbs, Hettie Ruth. Goldenberg, Daniel Shepherd. Goldschmidt, Eugene Philip. Goompf, Viola May. Goodman, Jean. Goodwin, Marshall LeBaron. Gore, Thelma Marie. Graff, Edwina Mae. Grant, Edith Fay. Green, Clara E.	. Petersburg, Va. . Glen Allen, Va. . Newton Centre, Mass. . Woodhaven, N. Y. . Woodbury, N. J. . Richmond, Va. . Brookneal, Va. . Lynchburg, Va. . Lynchburg, Va. . Miliamsburg, Va. . Scranton, Penna. . Culpeper, Va. . West Newton, Mass. . New York, N. Y. . Richmond, Va. . Chicago, Ill. . Waynesboro, Va. . Williamsburg. Va. . Mount Hope, W. Va. . Chester, S. C. . Norfolk, Va.
Friedman, Merton Hirsch. Fuchs, Arthur William. Fuller, Priscilla May. Galvin, Mattie Louise. Garner, Wiley Newell. Gay, Garland M. Gee, Mrs. Martha Geiger, William D. Gibbs, Elizabeth Bower. Gibbs, Hettie Ruth. Goldenberg, Daniel Shepherd. Goldschmidt, Eugene Philip. Goompf, Viola May. Goodman, Jean Goodwin, Marshall LeBaron. Gore, Thelma Marie. Graff, Edwina Mae. Grant, Edith Fay. Green, Clara E. Greenfield. Eugene	.Petersburg, Va. Glen Allen, Va. .Newton Centre, Mass. .Woodhaven, N. Y. .Woodbury, N. J. .Richmond, Va. .Brookneal, Va. .Lynchburg, Va. .Alliance, Ohio .Williamsburg, Va. .Scranton, Penna. .Culpeper, Va. .West Newton, Mass. .New York, N. Y. .Richmond, Va. .Chicago, Ill. .Waynesboro, Va. Williamsburg. Va. .Mount Hope, W. Va. .Chester, S. C. .Norfolk, Va. .Portsmouth Va
Friedman, Merton Hirsch. Fuchs, Arthur William. Fuller, Priscilla May. Galvin, Mattie Louise. Garner, Wiley Newell. Gay, Garland M. Gee, Mrs. Martha. Geiger, William D. Gibbs, Elizabeth Bower. Gibbs, Hettie Ruth. Goldenberg, Daniel Shepherd. Goldschmidt, Eugene Philip. Goompf, Viola May. Goodman, Jean. Goodwin, Marshall LeBaron. Gore, Thelma Marie. Graff, Edwina Mae. Grant, Edith Fay. Green, Clara E.	.Petersburg, Va. Glen Allen, Va. .Newton Centre, Mass. .Woodhaven, N. Y. .Woodbury, N. J. .Richmond, Va. .Brookneal, Va. .Lynchburg, Va. .Alliance, Ohio .Williamsburg, Va. .Scranton, Penna. .Culpeper, Va. .West Newton, Mass. .New York, N. Y. .Richmond, Va. .Chicago, Ill. .Waynesboro, Va. Williamsburg. Va. .Mount Hope, W. Va. .Chester, S. C. .Norfolk, Va. .Portsmouth Va

Greer, Mrs. Eulah A	.Drexel Hill, Penna.
Griffin Edward Grey	Norfolk, Va
Cuiffel Mar Holen Elizabeth	Diadmont Calif
Griffin, Edward Grey. Griffith, Mrs. Helen Elizabeth.	.Fleamont, Call.
Grove, Dorothy Virginia Grover, William M	.New Hope, Va.
Grover William M	Manlewood N J
Hall, Carolyn Jean	Dethilshere Deve
Hall, Carolyn Jean	.Betnienem, Penna.
Hall, Channing Moore, Jr.	.Williamsburg, Va.
Hall, Gloria Bradley	Gaithersburg Md
Hall Learnh E In	Williomshung Va
Hall, Joseph F., Jr.	. williamsburg, va.
Hall, Waverly Dean	.Beaverdam, Va.
Hallan, Mrs. Frances Marie	Holland, Mich.
Hamilton, Barbara Ann	Marmort Maria Va
Hamilton, Darbara Ann	.newport news, va.
Hampton, Delores Louise	.Rahway, N. J.
Hanish Mrs. Murial B	Woodstown N I
Hannon Mont	Comp Hill Bonne
marper, mary	Damp min, renna.
Harper, Mary Harper, Mary Brooks Harris, Victoria Marshall Harrison, John Alexander.	.Raleigh, N. C.
Harris. Victoria Marshall	.Mineral. Va.
Harrison John Alexander	Warfield Va
Hawthorne, Marshall	.Round Hill, Va.
Hozzard Mrs C B Ir	Princeton N I
$\Pi a 22 a 1 u, \Pi 1 S. U. D., J 1 \dots \dots$	
Hawthorne, Marshall	.Hilton Village, Va.
Helfrich, John William	.Carrollton. Ohio
Hewitt, Mrs. Charlotte M	Houston Toyas
	allouston, Iexas
Hickman, Martha Frances	.Glasgow, Va.
Hillsman, Mrs. Evelvn H	.Danville. Va.
Hochstrasser, Nancy Ann	Albany N V
	The D
Hoey, Mary Laura. Hoffman, Harmon L.	.Jonnstown, Penna.
Hoffman, Harmon L	.Bridgewater, Va.
TT. 11 J D. T Alt	
	Williamshurg Va
Holland, Mary Alice	.Williamsburg, Va.
Horton, Rhoda Todd	.Williamsburg, Va. .New Canaan, Conn.
Horton, Rhoda Todd. Howard, Robert John.	.Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y.
Horton, Rhoda Todd Howard, Robert John	.Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y.
Holland, Mary Alice. Horton, Rhoda Todd. Howard, Robert John. Howe, Mrs. Warner.	.Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y.
Horton, Rhoda Todd. Howard, Robert John. Howe, Mrs. Warner. Hubbard, Benjamin_Arthur.	.Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y.
Horton, Rhoda Todd. Howard, Robert John. Howe, Mrs. Warner. Hubbard, Benjamin Arthur. Hutcherson, James Wilson.	.Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y.
Hubbard, Benjamin Arthur Hutcherson, James Wilson	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va.
Hubbard, Benjamin Arthur Hutcherson, James Wilson	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va.
Hubbard, Benjamin Arthur Hutcherson, James Wilson Jablonski, Theodore Frank	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. Ford City, Penna
Hubbard, Benjamin Arthur Hutcherson, James Wilson Jablonski, Theodore Frank	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. Ford City, Penna
Hubbard, Benjamin Arthur Hutcherson, James Wilson Jablonski, Theodore Frank	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. Ford City Penna
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James Mrs Bettie Woodward	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Williamsburg, Va. .Saluda Va
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James Mrs Bettie Woodward	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Williamsburg, Va. .Saluda Va
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James Mrs Bettie Woodward	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Williamsburg, Va. .Saluda Va
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James, Mrs. Bettie Woodward Jansen, Mary L. Jerow Janice Gail	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. Williamsburg, Va.
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James, Mrs. Bettie Woodward Jansen, Mary L. Jerow, Janice Gail.	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Saluda, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va.
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James, Mrs. Bettie Woodward Jansen, Mary L. Jerow, Janice Gail.	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Saluda, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va.
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James, Mrs. Bettie Woodward Jansen, Mary L. Jerow, Janice Gail.	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Saluda, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va.
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Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James, Mrs. Bettie Woodward Jansen, Mary L. Jerow, Janice Gail.	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Saluda, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va.
Hubbard, Benjamin Arthur. Hutcherson, James Wilson. Jablonski, Theodore Frank. Jackson, Jess Jacovidis, Nicholas C. James, Mrs. Bettie Woodward Jansen, Mary L. Jerow, Janice Gail. Johnson, Evelyn Karolina. Johnson, Jimmie Rhea. Johnston. Benjamin Burwell, Jr.	. Williamsburg, Va. .New Canaan, Conn. .Rosendale, N. Y. .Memphis, Tenn. .Norfolk, Va. .Halifax, Va. .Ford City, Penna. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. .Williamsburg, Va. .Forest Hills, N. Y. .Warrenton, Va. .Gate City, Va. .Richmond. Va.
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Lamb, Susan Dunung	Apple Crows Ve
Lanford, Carrie B	Apple Grove, va.
Lang, Mrs. Audra June	Elkins, w. va.
Lang, Marion Balfour	
	N. J.
Langfitt, Margaret J Lanham, Shirley Gapen	.Petersburg, Va.
Lanham, Shirley Gapen	.Arlington, Va.
Lonomy Monorito Potriolo	W/1/10000000000000000000000000000000000
Lawrence. Anne Warriner	.Richmond, Va.
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Lav Dorothy Julia	Coeburn, Va.
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Leoraw, Joyce	Destauranth Vo
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McCreight, Frances Jean. McDowell, Mrs. Helen. McDowell, Margaret Jane. McElroy, Charlotte Elizabeth. McGoodwin, Mrs. Mary L. McKinley, Mrs. Madolyn K. McKinley, Mrs. Madolyn K. McKinnon, Mrs. Elizabeth. McNamara, David Brocke. MacKenzie, Mrs. Edward P. Macon, James Barbour. Madel, Mildred Marguerite. Mahone, Mary Margaret. Mall, Mrs. Elda O. Maness, Coleman Carson. Mann, Robert Lindsay. Manos, John Stanley. Marlow, Levi Latane.	. Stony Creek, Va. . Richmond, Va. . Harrisonburg, Va. . LaGrange, Ill. . Elizabeth, N. J. . Petersburg, Va. . Walsenburg, Colo. . Hattiesburg, Miss. . Norfolk, Va. . Annapolis, Md. . Norfolk, Va. . Staten Island, N. Y. . Williamsburg, Va. . Dubuque, Iowa . Big Stone Gap, Va. . Cypress Chapel, Va. . Camden, N. J. Alexandria, Va.
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Miller, Carl Henry, Jr Williamsburg, Va.	
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Moss, Camilla RuthNorfolk, Va.	
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Motley, Mrs. Martha JohnstonCharlotte, N. C.	
Mulholland Mrs. Aleen J.	
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Noffsinger, Mrs. Mary LouiseRoanoke, Va.	
Norris, Nancy GarnettLively, Va.	
Norris, Mancy Garnett	
Oliver, Mildred ElizabethWinsted, Conn.	
Orrell, Julian StokesBlairs, Va.	
Orren, Junan Stokes	
Otto, Jean Alice	
Overton Marvin Barron Jr Portsmouth Va	
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Panagakos, Anne Constance	
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Panagakos, Anne Constance.Hopewell, Va.Parham, Elizabeth B.Stony Creek, Va.Parkar, Mrs. Virginia P.Manassas, Va.Parker, Joan BrownHamilton, OhioParks, Mrs. Lucille.Burley, IdahoPeake, Leroy WilliamRocky Mount, Va.Peebles, Annie DobieStony Creek, Va.Pegram, William D.Petersburg, Va.Perdleton, Frances GibsonTappahannock, Va.Perkins, Rutilious B., Jr.South Boston, Va.Peters, Ethel ElizabethNorfolk, Va.Pettigrew, Ann ScarlettTappahannock, Va.Petkhardt, ElizabethChester, Va.Piland, Woodrow W.Suffolk, Va.Pitz, Margaret E.Charlestown, Mass.Pitzer, Henry Bowers, Jr.Clearbrook, Va.Plaisted, Mrs. PaulinePortland, Me.Plaisted, Mrs. Betty Finlay.Flushing, N. Y.Plunkett, Edmond RobertFrederick, Md.Pood, Anne Katherine.Washington, D. C.Pope, Harvey G.Newsoms, Va.Postles, Beverly Braxton.Arlington, Va.Powell, Albert Milton, Jr.Lewistown, Md.Powers, RichardNrs. James L., Jr.Chase City, Va.Price, Mrs. James L., Jr.	

Quinn, Laura Choate	
Radell, Clara Raiter, Mrs. Kathryn Knoff	Pittsburg, Kan.
Raiter, Mrs. Kathryn Knoff Ramsey, Garrard S	Fergus Falls, Minn.
Rasche, William Edward	Jamaica, N. Y.
Reisfeld Arthur	Nenonsit, N. Y.
Remick, William Chadbourne	Smithfield, Va.
Reuter, Helen Virginia Reynolds, Paul DeLeon	Skokie, Ill.
Reynolds, Paul DeLeon	Auburn Calif
Reynolds, Mrs. Rosemary R Rheuby, Eleanore	Wilmington, Del.
Rice, Mrs. J. Sherrard.	Richmond, Va.
Richter, Mrs. Verna I. Riesen, Mrs. Josephine. Ritter, Norma Jean.	Wilmington, Del.
Riesen, Mrs. Josephine	Milwaukee, Wis.
Rockwitt, Warren	Brooklyn N V
Rogers, Rosalie	Melfa, Va.
Roper, Anna B	Norfolk, Va.
Rosowsky, Alexander I.	New York, N. Y.
Roth, Mrs. Elizabeth Mabel Rowan, Julie Louise	Falls Church Va
Rowe. Dorothy Frances	Portsmouth, Va.
Rowe, Wallace Prescott	Baltimore, Md.
Rowe, Dorothy Frances. Rowe, Wallace Prescott. Royer, Ernestine F.	Manassas, Va.
Ruff, Virginia F Rusmiselle, Joseph Guy, Jr	Bediord, Va.
Sacalis, Mary	Williamsburg, Va.
Saltzman, Jane Ginns Sampson, Edgar Lee	Wilmington, Del.
Sanders, Helen J	Denhigh, Va.
Sanne Jacqueline Grey	Richmond Va
Satterfield, Philip Addison Saunders, William Hundley, Jr	Paces, Va.
Saunders, William Hundley, Jr	Pulaski, Va.
Schiff, Mrs. Isabelle M	Los Angeles, Calif.
Scott, Mrs. William John Seabury, Mrs. Ruth Tingley	Grosse Pointe, Mich.
Seabury, Mrs. Ruth Tingley	Williamsburg, Va.
Sease, Margery Corinne	Richmond, Va.
Sease, Margery Corinne Sewell, Benjamin Pridemore Shannon, Claude W Shear, Samuel Harold	Danville, Va.
Shear, Samuel Harold	Medford, Mass.
Sherry, Robert Joseph	Nutley, N. J.
Shields, Marguerite Claire	Hansonville Va
Shomaker, Dorothy Gray	Portsmouth, Va.
Shumway Robert M	Alevandria Va
Simpson, Jean	Madison, N. C.
Sinciair, Lucy Helen	Naxera, va. Farrell Penna
Simpson, Jean Sinclair, Lucy Helen Skendrovich, Steve Gerald Slater, Emily Gladys	Enfield. Va.
Smith, Earl James	Rice, Va.
Smith, Eleanor Bole	Williamsburg, Va.
Smith, Eva Duvall Smith Frances Farrington	Alexandria, Va. Rydal Penna
Smith, Frances Farrington Smith, Helen Fay	Norfolk, Va.
Smith, Marion Kennedy	Towanda, Penna.
Smith, Mrs. M. Powell Snead, Billie Winston	Nashville, Tenn.
Snead, Bille Winston	Vork. Penna.
Sprouse, William Warren, Jr	Staunton, Va.

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Spurlock, Jacqueline Littleton Chattanooga, Tenn. Staebner, Janet Falls Church, Va. Stainback, Huldah Cradock, Va. Stamps, Mrs. Sigrid A Berkeley, Calif. Starek, Eleanor Emily Newport News, Va. Stedman, Robert Morgan Strasburg, Va. Stiles, Leola Myra Wt.
Stoakley, SallySCheriton, Va.Stuart, Francis HamiltonGlendale, OhioStump, Alice KathrynRichmond, Va.Sturgis, Mary CatherineNassawadox, Va.Sumner, Mrs. Genevieve MPortland, Ore.Swineford, Sancta MaeStony Creek, Va.
Talle, Mary Jane.Decorah, IowaTaylor, Anne Decker.Richmond, Va.Taylor, Donald Ray.Norfolk, Va.Taylor, Lola A.Charlottesville, Va.Teeple, Mrs. Anne M.Akron, OhioThomas, Louise Goldsborough.Frederick, Md.Thomas, Richard Waine.Detroit, Mich.Thomas, Ruth Jane.Garden City, N. Y.Thompson, Arthur Barnard, Jr.Williamsburg, Va.Thompson, Mrs. Betty Forbes.San Diego, Calif.Timberlake, Zelma Mae.Sweet Hall, Va.Torregrosa, Manuel Francis, Jr.Ashland, W. Va.Torvick, Mrs. Torval.Milwaukee, Wis.Traver, Mrs. Carroll E.Detroit, Mich.Trotter, Mrs. Ruth Baker.Sikeston, Mo.Trumbo, Mary Edna.Richmond, Va.Turner, Mrs. Arthur B.Greer, S. C.Turner, Mrs. Volina R.Wardtown, Va.Tyler, Elizabeth V.Lawrenceville, Va.
Verner, Alan EdwardPerth Amboy, N. J. Vincent, ElizabethSuffolk, Va.
Waddell, Cecil Cary.Gloucester, Va.Wade, Daniel Field.Alpha, Va.Waid, William H.Roanoke, Va.Walker, Malvin Gary.Suffolk, Va.Walker, Malvin Gary.Suffolk, Va.Walker, Malvin Gary.Suffolk, Va.Walker, Malvin Gary.Suffolk, Va.Waller, Thelma R.Portsmouth, Va.Walsh, Mrs. Helen.Peoria, Ill.Ward, LouiseNorfolk, Va.Ward, Nancy Bowen.Tazewell, Va.Warder, Mrs. Jane S.Nashville, Tenn.Wartel, William Saul.Brooklyn, N. Y.Washington, Margaret AnnWilliamsburg, Va.Wayland, Edgar W., III.Alexandria, Va.Weeks, Maude M.Jacksonville, Fla.Weiss, Loise Frances.Stroudsburg, Penna.Weiss, Loise Frances.Stroudsburg, Penna.Weissman, Joseph JonasLos Angeles, Calif.Weite, Orline Wilson.Lawrenceville, Va.

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Whitehead, Susan KatharineNorfolk, Va.
Whitlock, Prentice EPacolet Mills, S. C.
Wiley, Ashton MannNorton, Va.
Wilfong, Jean AnnRoanoke, Va.
Wilkins, Mrs. Ruth JonesCape Charles, Va.
Willcox, Elizabeth AnneLawrenceville, N. J.
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Wilson, Daniel SturdivantSuffolk, Va.
Winder, Mrs. W. RVrbanna, Va.
Winfield, Kenneth Joseph, JrFalls Church, Va.
Wintgens, Raymond JFord City, Penna.
Wood, Eugene Eager Hilton Village, Va.
Wood, Nellie Peck
Wood, Shirley ElizabethJenkintown Manor,
Penna.
Woodward, Mrs. Anna B Washington, D. C.
Worsham, Mrs. BerniceGraham, Texas
Young, Margaret AnnSidney, Ohio
Yow, Betsy Perry

SUMMER SESSION

GEOGRAPHICAL DISTRIBUTION OF STUDENTS Session 1943-1944

Virginia	459
New York	108
Pennsylvania	87
New Jersey	66
District of Columbia	36
Maryland	34
Ohio	28
Connecticut	16
Illinois	15
Massachusetts	14
Florida	10
North Carolina	9
Michigan	8
West Virginia	8
Delaware	7
Georgia	5
Indiana	5
South Carolina	5
Iowa	4
Kentucky	3
Maine	3
Oklahoma	3
Rhode Island	3
Texas	3
California	2
Minnesota	2
Missouri	2
Wisconsin	2
South America	2
Territory of Hawaii	2
Alabama	1
Kansas	1
Louisiana	1
Mississippi	1
Nebraska	1
Vermont	1
British West Indies	1
Canal Zone	1
Haiti	1
	960
Total	960

College of William and Mary

GEOGRAPHICAL DISTRIBUTION OF STUDENTS Summer Session—1943

Virginia	293
Pennsylvania	31
New York	25
New Jersey	18
Ohio	15
Maryland	12
District of Columbia	9
California	8
West Virginia	8
North Carolina	7
Tennessee	7
Massachusetts	6
South Carolina	6
Texas	6
Delaware	5
Illinois	5
Michigan	5
Kansas	3
Wisconsin	3
Connecticut	2
Iowa	2
Minnesota	2
Colorado	1
Florida	1
Georgia	1
Idaho	1
Indiana	1
Kentucky	1
Louisiana	1
Maine	1
Mississippi	1
Missouri	1
New Mexico	1
Oklahoma	1
Oregon	1
Rhode Island	1
Vermont	1
South America	1
Total	494

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