Vol. 37, No. 3 BULLETIN

April, 1943

of

THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

CATALOGUE

The College of William and Mary in Virginia



Two Hundred and Fiftieth Year

1942-1943

Announcements, Session 1943-1944

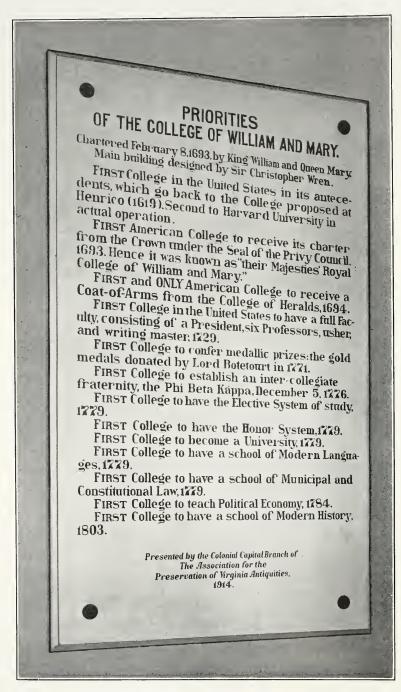
WILLIAMSBURG, VIRGINIA

Entered at the post office at Williamsburg, Virginia, July 3, 1926, under act of August 24, 1912, as second-class matter

Issued January, February, April, June



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of

THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

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CONTENTS

| F | AGE |
|---|----------------------------------|
| College Calendar | 7 |
| PART ONE | |
| HISTORY OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA | |
| Chronological History The Presidents of the College. The Chancellors of the College. | 9 11 12 |
| PART TWO | |
| OFFICERS OF THE COLLEGE | |
| Board of Visitors. Standing Committees of the Board of Visitors. Special Committees Appointed by the Board of Visitors. Officers of Administration. Officers of Instruction. Standing Committees of the Faculty. | 13 14 14 15 16 27 |
| PART THREE | |
| THE SOCIETY OF THE ALUMNI | |
| The Society of the Alumni | 29 |
| PART FOUR | |
| Buildings and Grounds | |
| Buildings and Grounds | 33 |
| PART FIVE | |
| Admission, Degree Requirements, and College Regulations | |
| Admission to the College. Degree Requirements. Government and Administration The Honor System. | 41 45 51 55 |
| PART SIX | |
| EXPENSES AND FINANCIAL AID | |
| Tuition, Fees, Room, Board, and other College Expenses | 5 9 |

PART SEVEN

| DEPARTMENTS OF INSTRUCTION | |
|--|-------|
| | PAGE |
| The Department of Ancient Languages | . 82 |
| The Department of Biology | |
| The Department of Chemistry | |
| The Department of English Language and Literature | |
| The Department of Fine Arts | |
| The Department of Home Economics | |
| The Department of Library Science | |
| The Department of Mathematics | |
| The Department of Modern Languages | |
| The Department of Philosophy and Psychology | |
| The Department of Physical Education | |
| The Department of Physics. | |
| The Department of Physics. The Department of Education. | |
| The Marshall-Wythe School of Government and Citizenship | |
| | |
| The Department of Economics | |
| The Department of Government | |
| The Department of History | |
| The Department of Sociology | |
| The Department of Jurisprudence | |
| The Department of Business Administration | |
| Secretarial Science | |
| Special War Courses | |
| Departmental Provision for Pre-Professional Training | . 172 |
| Departmental Provision for Topical Majors | . 175 |
| | |
| PART EIGHT | |
| TART EIGHT | |
| LIBRARY, LECTURES, EXHIBITS, AND ACTIVITIES | |
| ,,,,,, | |
| College Library | 177 |
| Special Lectures | 178 |
| Departmental Exhibits | |
| The William and Mary Theatre | |
| Musical Activities | 181 |
| Religious Activities | 181 |
| | 101 |
| | |
| PART NINE | |
| Harry Drivered Environment A | |
| HEALTH, PHYSICAL EDUCATION, AND ATHLETICS | |
| Student Health Service | 183 |
| Intramural Sports | 184 |
| Intercollegiate Athletics | 184 |
| Men's Athletic Council | 185 |
| Women's Athletic Council | 195 |
| | 100 |

PART TEN

| SOCIETIES AND PUBLICATIONS | |
|--|-------------------------|
| Phi Beta Kappa Society. Literary Societies Honor Societies Interest Groups College Publications Student Publications | . 188 . 188 . 188 |
| PART ELEVEN | |
| VIRGINIA FISHERIES LABORATORY | |
| Virginia Fisheries Laboratory | . 191 |
| PART TWELVE | |
| THE SUMMER SEMESTER | |
| The Summer Semester | . 198 |
| PART THIRTEEN | |
| ASSOCIATED UNITS | |
| The Norfolk Division of the College | . 197 |
| PART FOURTEEN | |
| Degrees Conferred | |
| Regular Session, 1941-1942 Summer Session, 1942 | |
| PART FIFTEEN | |
| REGISTER OF STUDENTS | |
| Regular Session, 1942-1943 | . 236 |
| INDEX | |
| Index | . 247 |

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*COLLEGE CALENDAR 1943-1944

| 104 | | F: C |
|------------|-------|--|
| 194 | _ | First Semester |
| SEPTEMBER | | ORIENTATION PERIOD (MONDAY-THURSDAY) |
| SEPTEMBER | | REGISTRATION (FRIDAY-SATURDAY) |
| SEPTEMBER | | BEGINNING OF CLASSES: 8 A. M. (MONDAY) |
| SEPTEMBER | 24 | AUTUMN CONVOCATION: 11 A. M. (FRIDAY) |
| OCTOBER | 20 | Honors Convocation: 10 A. M. (Wednesday) |
| November | 25 | THANKSGIVING HOLIDAY |
| DECEMBER | 21 | BEGINNING OF CHRISTMAS RECESS: 4 P. M. (TUESDAY) |
| 194 | 4 | |
| January | 4 | END OF CHRISTMAS RECESS: 11 A. M. (TUESDAY) |
| January | 13 | END OF CLASSES: 4 P. M. (THURSDAY) |
| January | 14-15 | PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY) |
| JANUARY | 17–27 | MID-YEAR EXAMINATIONS (MONDAY-THURSDAY) |
| | | Second Semester |
| JANUARY | 28-29 | REGISTRATION (FRIDAY-SATURDAY) |
| JANUARY | 31 | BEGINNING OF CLASSES: 8 A. M. (MONDAY) |
| FEBRUARY | 8 | CHARTER DAY CONVOCATION: 11 A. M. (TUESDAY) |
| APRIL | 1 | BEGINNING OF SPRING RECESS: 12 NOON (SATURDAY) |
| APRIL | 10 | END OF SPRING RECESS: 11 A. M. (MONDAY) |
| MAY | 18 | END OF CLASSES: 4 P. M. (THURSDAY) |
| May 19 | -20 | PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY) |
| May 22-Jun | E 1 | FINAL EXAMINATIONS (MONDAY-THURSDAY) |
| JUNE | 2 | CLASS DAY (FRIDAY) |
| JUNE | 3 | ALUMNI DAY (SATURDAY) |
| JUNE | 4 | BACCALAUREATE DAY (SUNDAY) |
| June | 5 | COMMENCEMENT DAY (MONDAY) |
| | | Summer Semester |
| JUNE | 9 | BEGINNING OF SUMMER SEMESTER (FRIDAY) |
| SEPTEMBER | 8 | END OF SUMMER SEMESTER (FRIDAY) |

^{*}On account of the war the college calendar is tentative.



PART ONE

History of the College of William and Mary in Virginia

CHRONOLOGICAL HISTORY

- 1693—On February 8th, a charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. In this charter the Rev. James Blair was named president.
- 1705—The Wren Building was destroyed by fire. It was rebuilt with the original walls and was completed about 1716.
- 1723-The Brafferton Building was erected.
- 1729—Upon the establishment of all departments required by the charter, the realty and personalty of the College were transferred from the trustees to the faculty.
- 1732—The chapel wing of the Wren Building was opened, and the foundation of the President's House was laid.
- 1750—The Flat Hat Club, the first college club at William and Mary of which there is a record, was established.
- 1758—The modern lecture system was introduced into the system of higher education in the colonies when Dr. William Small became professor of Natural Philosophy. Rev. Goronwy Owen, the beloved Welsh poet, was appointed master of the grammar school.
- 1770—Lord Botetourt established a fund by means of which medals were given to meritorious students.
- 1776—Phi Beta Kappa, the first Greek letter fraternity, was founded by students of the College.
- 1779—The College became a university, introducing into the United States the elective system of studies and establishing schools of Modern Languages, Law, and Medicine.
- 1781—The British campaign in Virginia caused a suspension of classes.
- 1801—The statue of Lord Botetourt, which originally stood at the Capitol, was purchased by the faculty and placed in the center of the College Yard.
- 1824-1825—An attempt to remove the College to Richmond, as a means of increasing the enrollment, failed.
- 1828—At the death of Dr. Patrick Kerr Rogers, professor of Chemistry and Natural Philosophy, his son, William Barton Rogers, an alum-

- nus of the College, who later founded Massachusetts Institute of Technology, succeeded him in that professorship.
- 1848—Owing to dissension in the faculty, the College declined for two years. Benjamin S. Ewell was elected the fifteenth president but considered himself as acting president only.
- 1854—Benjamin S. Ewell was re-elected to the office, becoming seventeenth president.
- 1859—On the 166th anniversary of the founding of the College, the interior of the Wren Building was burned a second time when some early documents, including the original charter, all of the library, and the chemical laboratory were destroyed.
- 1861—The College was suspended in May on account of the Civil War.
 In 1862 the Wren Building, while occupied by Federal soldiers, suffered a third fire.
- 1865—The College reopened; but it was not until 1869 that the Wren Building was entirely rebuilt, the fourth building on the original foundation and with the original walls.
- 1881—The College was forced to suspend on account of financial difficulties.
- 1888—Lyon G. Tyler was elected eighteenth president. The College was reorganized with State aid and reopened.
- 1893—The U. S. Congress indemnified the College partially for its losses in the Civil War.
- 1906—The property belonging to the College was transferred to the State of Virginia. Since 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.
- 1918—Women were admitted to the College by act of the General Assembly.
- 1919-1934—Fifteen new buildings were erected on the campus. Many new courses were added. The enrollment increased from 150 to 1300 students.
- 1928-1932—The three earliest buildings of the College were restored to their original appearance through the generosity of John D. Rockefeller, Jr.
- 1943—With simple ceremonies, appropriate to wartime, the College, on February 8, celebrated its two hundred and fiftieth anniversary, inaugurated John Edwin Pomfret as its twenty-first president, and invested John Stewart Bryan as its fourth American chancellor.

THE PRESIDENTS OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

JAMES BLAIR, 1693-1743 WILLIAM DAWSON, 1743-1752 WILLIAM STITH, 1752-1755 THOMAS DAWSON, 1755-1760 WILLIAM YATES, 1761-1764 James Horrocks, 1764-1771 JOHN CAMM, 1771-1777 JAMES MADISON, 1777-1812 JOHN BRACKEN, 1812-1814 JOHN AUGUSTINE SMITH, 1814-1826 WILLIAM H. WILMER, 1826-1827 ADAM EMPIE, 1827-1836 THOMAS RODERICK DEW, 1836-1846 ROBERT SAUNDERS, 1847-1848 BENJAMIN S. EWELL, 1848-1849 John Johns, 1849-1854 BENJAMIN S. EWELL, 1854-1888 Lyon G. Tyler, 1888-1919 JULIAN A. C. CHANDLER, 1919-1934 JOHN STEWART BRYAN, 1934-1942 JOHN EDWIN POMFRET, 1942-

Mary, 1942-

THE CHANCELLORS OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

HENRY COMPTON, Bishop of London, 1693-1700 THOMAS TENISON, Archbishop of Canterbury, 1700-1707 HENRY COMPTON, Bishop of London, 1707-1713 JOHN ROBINSON, Bishop of London, 1714-1721 WILLIAM WAKE, Archbishop of Canterbury, 1721-1729 EDMUND GIBSON, Bishop of London, 1729-1736 WILLIAM WAKE, Archbishop of Canterbury, 1736-1737 EDMUND GIBSON, Bishop of London, 1737-1748 THOMAS SHERLOCK, Bishop of London, 1749-1761 CHARLES WYNDHAM, Earl of Egremont, 1762-1763 THOMAS HAYTER, Bishop of London, 1762 PHILIP YORKE, Earl of Hardwicke, 1764 RICHARD TERRICK, Bishop of London, 1764-1776 GEORGE WASHINGTON, First President of the United States, 1788-1799 JOHN TYLER, Tenth President of the United States, 1859-1862 HUGH BLAIR GRIGSBY, Historian, 1871-1881 JOHN STEWART BRYAN, Twentieth President of the College of William and

PART TWO Officers of the College

BOARD OF VISITORS

| J. | GORDON B | OHANNAN | .Rector |
|----|-----------|---------|--------------|
| A. | HERBERT F | POREMAN | .Vice-Rector |

To March 7, 1944

| A. Herbert Foreman | Norfolk, Virginia |
|---------------------------|--------------------|
| LULU D. METZ | Manassas, Virginia |
| GEORGE S. SHACKELFORD, JR | Roanoke, Virginia |
| OSCAR L. SHEWMAKE | Richmond, Virginia |
| ROBERT C. VADEN | Gretna, Virginia |

To March 7, 1946

| J. GORDON BOHANNANPetersburg, Virginia |
|---|
| CLAUDE C. COLEMAN Richmond, Virginia |
| CHANNING MOORE HALL |
| OTTO LOWE |
| FRANCIS PICKENS MILLERFairfax, Virginia |

The State Superintendent of Public Instruction, Ex-Officio

DABNEY S. LANCASTER, Richmond, Virginia

Secretary to the Board of Visitors

CHARLES J. DUKE, Jr., Williamsburg, Virginia

STANDING COMMITTEES OF THE BOARD OF VISITORS

EXECUTIVE

J. GORDON BOHANNAN, Chairman CHANNING MOORE HALL FRANCIS P. MILLER OSCAR L. SHEWMAKE

FINANCE

A. Herbert Foreman, Chairman Claude C. Coleman Otto Lowe George S. Shackelford, Jr.

GROUNDS AND BUILDINGS

CHANNING MOORE HALL, Chairman
A. HERBERT FOREMAN LULU D. METZ
DABNEY S. LANCASTER ROBERT C. VADEN

SPECIAL COMMITTEES APPOINTED BY THE BOARD OF VISITORS

LANDSCAPE AND GARDENS

WILKINS C. WILLIAMS, Chairman
EDMUND S. CAMPBELL GABRIELLA PAGE

CHARLES F. GILLETTE ALICE B. REED

ELIZABETH G. JEFFRESS MARY TAYLOR ROBERTSON

LIBRARY

GEORGE ARENTS, Chairman

GEORGE PRESTON COLEMAN EARL GREGG SWEM
JUNIUS BLAIR FISHBURN HOMER B. VANDERBLUE

ABBY ALDRICH ROCKEFELLER ALEXANDER WILBOURNE WEDDELL

PUBLIC RELATIONS

EARL BALDWIN THOMAS, Chairman
CHARLES TRAWICK HARRISON WILLIAM HAYNIE NEBLETT

GERTRUDE GORDON HARRISON BELA W. NORTON

JAMES WILKINSON MILLER *THOMAS PINCKNEY

^{*}On leave of absence, 1942-1943.

OFFICERS OF ADMINISTRATION

| John Edwin Pomfret |
|--|
| JOHN STEWART BRYAN |
| James Wilkinson MillerDean of the Faculty |
| Kremer J. Hoke |
| *Albion Guilford TaylorDean of the Marshall-Wythe School of Government and Citizenship |
| CHARLES FRANKLIN MARSH |
| *Theodore Sullivan CoxDean of the Department of Juris- prudence |
| Dudley W. Woodbridge |
| J. WILFRED LAMBERTDean of Men |
| GRACE WARREN LANDRUMDean of Women |
| *John Evans Hocutt |
| JOHN LATANÉ LEWIS |
| MARGUERITE WYNNE-ROBERTS |
| HERBERT LEE BRIDGES |
| |
| KATHLEEN ALSOP |
| CHARLES J. DUKE, JRBursar |
| VERNON L. NUNN |
| |
| |
| EARL GREGG SWEMLibrarian |
| |
| |
| *CHARLES POST McCurdy, JrExecutive Secretary of the Alumni Association |
| ALYSE F. TYLER |
| |
| |
| Hibbert D. Corey |
| |
| |
| BAXTER I. BELL |
| |

*On leave of absence, 1942-1943.

versity.

*OFFICERS OF INSTRUCTION

- A.B., A.M., and Ph.D., University of Pennsylvania.
- B.A. and M.A., University of Virginia; LL.B., Harvard University; Litt.D., Washington and Lee University; LL.D., University of Richmond; LL.D., Ohio University; LL.D., The College of Charleston; LL.D., Dartmouth College; LL.D., University of Pennsylvania; LL.D., Syracuse Uni-
- A.B., Dickinson College; A.M. and Ph.D., Columbia University.
- **Frederick Keating Beutel (1939, 1939)....Professor of Jurisprudence A.B., Cornell University; LL.B. and S.J.D., Harvard University.
- DANIEL JAMES BLOCKER (1920, 1920, 1930)Professor of Sociology A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.
- †THEODORE SULLIVAN COX (1930, 1930) Professor of Jurisprudence A.B., University of Michigan; LL.B., University of Virginia.
- LILLIAN A. CUMMINGS (1928, 1926)......Professor of Home Economics A.B., University of Arizona; A.M., Columbia University.
- A.B., Harvard College; Ph.D., Harvard University.
- J.U.Dr., Leopold-Franzens Universität, Innsbruck.
- ††HARROP A. FREEMAN (1943, 1943) Acting Professor of Jurisprudence A.B. and LL.B., Cornell University.
- B.S. and M.S., University of Illinois; C. P. A. (Virginia).
- B.Sc. and B.A., Mt. Allison University, Canada; B.A., Oxford University, England; Ph.D., University of Chicago.
- A.B., University of Alabama; A.M. and Ph.D., Harvard University.

^{*}The first date indicates the year when the present rank was attained; the second date, the year when the individual was first appointed as an officer of instruction. A third date indicates the year of reappointment. The order is alphabetical within a given rank. All changes in the Faculty that occurred in the session 1942-1943 prior to February 2, 1943, are included in this list.

tions in this list.

**On leave of absence, 1942-1943.

†On leave of absence from November 13, 1942.

†\$\frac{1}{5}\text{Econd semester}, 1942-1943.

- *Tucker Jones (1922, 1921, 1925)..........Professor of Physical Education New York Normal School of Physical Education; B.S., College of William and Mary; A.M., Columbia University.

- CHARLES FRANKLIN MARSH (1933, 1930)......Professor of Economics and Business Administration
 - A.B., Lawrence College; A.M. and Ph.D., University of Illinois.

- WILLIAM WARNER Moss, Jr. (1937, 1937)......Professor of Government A.B., University of Richmond; A.M. and Ph.D., Columbia University.
- ROBERT GILCHRIST ROBB (1924, 1918).....Professor of Organic Chemistry A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephens College.

^{*}Died, December 1, 1942.

- *SHIRLEY DONALD SOUTHWORTH (1928, 1927).....Professor of Economics A.B., A.M., and Ph.D., Princeton University.

- *Albion Guilford Taylor (1928, 1927).....Professor of Political Economy
 A.B., Des Moines University; A.M., University of Nebraska; Ph.D.,
 University of Illinois.
- CARL M. Voyles (1939, 1939).......Professor of Physical Education and Director of Athletics B.S., Oklahoma Agricultural and Mechanical College.
- Anthony Pelzer Wagener (1929, 1929).. Professor of Ancient Languages A.B., College of Charleston; Ph.D., Johns Hopkins University.
- DUDLEY WARNER WOODBRIDGE (1932, 1927)......Professor of Jurisprudence A.B., and J.D., University of Illinois.
- MARTHA ELIZABETH BARKSDALE (1936, 1921)......Associate Professor of Physical Education
- O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B., and A.M., College of William and Mary.
- James David Carter, Jr. (1930, 1927)......Associate Professor of French A.B., College of William and Mary; Docteur de l'Université de Toulouse.
- GRAVES GLENWOOD CLARK (1935, 1920)......Associate Professor of English

 LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.

^{*}On leave of absence, 1942-1943.

- Hibbert Dell Corey (1932, 1929)......Associate Professor of Economics and Business Administration
 - A.B., University of Michigan; A.M., Ohio State University.
- MAE GRAHAM (1942, 1936).........Associate Professor of Library Science A.B., Woman's College of the University of North Carolina; B.S. in L.S., University of Illinois.
- - B.S., Wake Forest College; A.M., Yale University.
- Andrew Edward Harvey (1930, 1930).....Associate Professor of Modern Languages
 - A.B., Princeton University; Ph.D., Marburg University, Germany.
- Francis Samuel Haserot (1942, 1936).. Associate Professor of Philosophy B.S. and A.M., Columbia University; Ph.D., Harvard University.
- MAXIMO ITURRALDE (1936, 1936, 1941).....Acting Associate Professor of Modern Languages
 - A.B. and A.M., New York University.
- VICTOR ITURRALDE (1929, 1929)... Associate Professor of Spanish and French A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.

- *Donald Meiklejohn (1938, 1938).... Associate Professor of Philosophy A.B., University of Wisconsin; Ph.D., Harvard University.
- WILLIAM WALTER MERRYMON (1928, 1927)... Associate Professor of Physics Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.
- Curtis Lakeman Newcombe (1940, 1940). Associate Professor of Biology;

 Director of the Virginia Fisheries Laboratory
- B.A. and M.A., Acadia University; M.S., West Virginia University; Ph.D., University of Toronto.

^{*}On leave of absence, 1942-1943.

- HAROLD ROMAINE PHALEN (1940, 1940). Associate Professor of Mathematics B.S., Tufts; M.S. and Ph.D., University of Chicago.
- GEORGE J. RYAN (1938, 1935)... Associate Professor of Ancient Languages A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.
- ALLAN BERNARD SLY (1939, 1939).........Associate Professor of Fine Arts
 Associateship, University of Reading, England; Licentiateship, Royal
 Academy of Music, London.
- JEAN J. STEWART (1928, 1928)......Associate Professor of Home Economics B.S. and A.M., Columbia University.
- **Thomas Jefferson Stubbs, Jr. (1926, 1926).....Associate Professor of
 History
 A.B. and A.M., College of William and Mary.
- RAYMOND LEECH TAYLOR (1934, 1931)......Associate Professor of Biology B.S., Cornell University; S.M. and Sc.D., Harvard University.
- SHARVY G. UMBECK (1942, 1938)..........Associate Professor of Sociology A.B., Elmhurst College; A.M. and Ph.D., University of Chicago.
- KATHLEEN ALSOP (1931, 1922)... Assistant Professor of Secretarial Science A.B., College of William and Mary.
- *ALFRED R. ARMSTRONG (1936, 1933)... Assistant Professor of Chemistry B.S. and A.M., College of William and Mary.

- JOSEPH McGrath James Bottkol (1939, 1939).....Assistant Professor of English
 A.B., A.M., and Ph.D., Harvard University.
- MARVIN L. CARPER (1942, 1939).....Assistant Professor of Education and High School Counselor B.S., Roanoke College; A.M., University of Chicago.
- ALBERT LORENZO DELISLE (1939, 1939)...... Assistant Professor of Biology B.S., Massachusetts State College; A.M. and Ph.D., Harvard University.

^{*}On leave of absence, 1942-1943. **Died, January 2, 1943.

[†]On leave of absence, second semester, 1942-1943.

- ROYAL B. EMBREE, Jr. (1941, 1941) Assistant Professor of Psychology and Director of Counseling
 - A.B., Washington and Lee University; A.M., Ohio State University.
- - Boston School of Physical Education; B.S., Columbia University.
- GEORGE H. HAINES (1942, 1942)... Acting Assistant Professor of Economics A.B., Ursinus College; M.A., Clark University.
- Myron S. Heidingsfield (1942, 1942).....Acting Assistant Professor of Economics
- B.S., College of the City of New York; A.M. and Ph.D., New York University.
- *Richard Hubard Henneman (1935, 1935)........Assistant Professor of Psychology
- A.B., Hampden-Sydney College; A.M., University of Virginia; Ph.D., Columbia University.
- *John Evans Hocutt (1942, 1935)..... Assistant Professor of Chemistry B.S., College of William and Mary; M.Sc., Ohio State University.
- - Ph.D., University of Frankfurt am Main.
- *Lionel H. Laing (1935, 1935)......Assistant Professor of Government and International Law
- B.A., University of British Columbia; A.M., Clark University; A.M. and Ph.D., Harvard University.
- J. WILFRED LAMBERT (1935, 1931)......Assistant Professor of Psychology A.B., College of William and Mary.
- JOHN LATANÉ LEWIS (1942, 1932).... Assistant Professor of Jurisprudence
 A.B. and B.L., College of William and Mary; LL.M., Georgetown University.
- Bruce T. McCully (1942, 1940)............Assistant Professor of History A.B., Rutgers University; A.M. and Ph.D., Columbia University.
- B.Comm. and M.A., University of Toronto; A.M. and Ph.D., Harvard University.

^{*}On leave of absence, 1942-1943.

- **Josephine Beverly Massei (1942, 1934) Assistant Professor of Modern Languages
 - A.B., Vassar College; Dottore in Lettere, University of Florence, Italy.
- George M. Moore (1943, 1942)..........Associate Biologist in the Virginia Fisheries Laboratory
 - B.S., Otterbein College; M.S. and Ph.D., University of Michigan.
- *Cecil Rafael Morales (1938, 1936)......Assistant Professor of Modern Languages
- A.B., College of William and Mary; A.M., University of Chicago. WILLIAM R. RICHARDSON (1937, 1937)...... Assistant Professor of English
- A.B., Williams College; B.A., Oxford University, England; A.M. and Ph.D., Harvard University.
- Adam Joseph Smith (1942, 1942)..........Acting Assistant Professor of Mathematics A.B., M.A., and Ph.D., University of Pennsylvania.
- MARCELITE M. WALLACE (1942, 1942) Acting Assistant Professor of Secretarial Science B.S., Ohio University.
- ALMA WILKIN (1929, 1928) Assistant Professor of Home Economics B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia University.
- *CARLTON L. WOOD (1939, 1938) Assistant Professor of Economics and Government A.B., University of Washington; Ph.D., University of Heidelberg.
- Student of Enrico Rosati and Edgar Schofield of New York.
- B.F.A., Yale University.
- W. Roger Buck, III (1942, 1942)Acting Instructor in Chemistry B.S., University of Richmond; M.A., Duke University.
- EMILY ELEANOR CALKINS (1927, 1927) Instructor in Mathematics A.B., College of William and Mary; M.A., University of Michigan.
- A.B. and A.M., Columbia University; A.M. and Ph.D., Harvard University.

^{*}On leave of absence, 1942-1943.

^{**}On leave of absence, second semester, 1942-1943. †First semester, 1942-1943. †Second semester, 1942-1943.

- *ESTHER KESSLER (1933, 1933)...........Instructor in Secretarial Science B.S., Fredericksburg State Teachers' College.
- REUBEN N. McCray (1939, 1939)..........Instructor in Physical Education A.B., Kentucky Wesleyan College.
- †ARLENE TAYLOR MURRAY (1943, 1943)...Acting Instructor in Government A.B., College of William and Mary; M.A., Clark University.

- KENNETH RAWLINSON (1942, 1942).....Instructor in Physical Education B.S., University of Illinois.

^{*}On leave of absence, 1942-1943. †Second semester, 1942-1943.

- DWIGHT T. STUESSY (1939, 1939) Instructor in Physical Education B.S., University of Illinois.
- THOMAS THORNE (1940, 1940)......Instructor in Fine Arts B.F.A., Yale University.
- MARIE HOFMEYER TUTTLE (1942, 1942)......Acting Instructor in Physics B.S. and M.A., College of William and Mary.
- ARNOLD WILLIAM UMBACH (1941, 1941) .. Instructor in Physical Education B.S., Southwestern State Teachers College; A.M., Colorado State College of Education.
- **Albert H. Werner (1939, 1939) Instructor in Physical Education B.S., Duke University.
- GEORGE WOODFORD BROWN (1921, 1921) Lecturer in Clinical Psychology and Superintendent of the Eastern State Hospital M.D., College of Physicians and Surgeons (now University of Mary-

land).

- James Lowry Cogar (1933, 1933)......Lecturer in History A.B., University of Kentucky; A.M., Harvard University.
- HABIB AMIN KURANI (1942, 1942).....Lecturer in Government B.C., B.A., and M.A., American University of Beirut; Ph.D., Columbia University.
- *THOMAS PINCKNEY (1942, 1939)......Lecturer in Government B.A., University of Virginia; A.M., Harvard University.
- HERBERT C. ROBERTS (1941, 1941).....Lecturer in Military Chemistry Graduate of Army Gas School, Longes, France.
- CHARLES P. SHERMAN (1925, 1925) Lecturer in Roman, Canon, and Civil Law
 - B.A., LL.B., and D.C.L., Yale University; LL.D., National University.

†Supervisors of Teacher-Training

- JESSE RAWLS BYRD (1928) Superintendent of Williamsburg Schools A.B., College of William and Mary; A.M., Columbia University.
- A.B. and A.M., College of William and Mary.
- Mary Washington College.

^{*}On leave of absence, 1942-1943. †The date indicates the year of appointment. **Resigned, January 6, 1943.

- GENELLE CALDWELL (1940)French, Language Arts, and Social Studies A.B., College of William and Mary.

- HABIB AMIN KURANI (1942)... Typing, Language Arts, and Social Studies B.C., B.A. and M.A., American University of Beirut; Ph.D., Columbia University.
- MILDRED MATIER (1930)......Language Arts and Social Studies A.B., College of William and Mary.

^{**}First semester, 1942-1943.

| MARION POWELSON (1942) |
|------------------------------|
| Rose Ramsey (1942) |
| DOROTHY REEDER (1942) |
| GERALDINE ROWE (1931) |
| *MILDRED SANDOZ (1943) |
| MYRTLE COOPER SCHWARZ (1931) |
| *N. MAUDE VEDDER (1943) |
| FRANCES WALKER (1942) |
| KATHLEEN WAMPLER (1942) |
| MAXINE WESTPHAL (1942) |

^{*}Second semester, 1942-1943.

STANDING COMMITTEES OF THE FACULTY 1942-1943

| Admissions, Committee onLambert (Chairman), Alsop, W. M. Jones, Landrum, Miller, Morton, Young |
|---|
| Athletics (Men's), Committee on |
| Athletics (Women's), Committee on |
| College Credit for Students in War Service, |
| Committee on |
| *Curriculum, Committee on |
| Deans, Committee of |
| †Degrees, Committee on |
| Grayson Scholarships, Committee onLambert (Chairman), Embree, Fowler, Harrison, W. M. Jones, Miller, Phalen |
| *Honorary Degrees, Committee onJackson (Chairman), Davis, Young |
| Lecture Schedules, Committee onMiller (Chairman), Armacost, Gregory, Johnson |
| Lectures, Art, and Music, Committee onWagener (Chairman), Calkins, Landrum, R. L. Taylor, Pate, Rust, Sly, Swem |
| Library, Committee on the |
| Military Service Advisory CommitteeWoodbridge (Chairman), Alsop, Delisle |
| News Release Bureau |
| *Nominating Committee |

Phalen, Umbeck

^{*}Elected by the Faculty.
†Elected by the Faculty except the chairman who is appointed by the President.

| Pre-Medical Students, Committee onDavis (Chairman), Alsop (Secretary), Robb, Young |
|--|
| Prizes and Special Awards, Committee onLambert (Chairman), Landrum |
| Radio Programs, Committee on |
| Scholarships and Student Aid, Committee onLewis (Chairman), Alsop, Lambert |
| Special Events, Committee on |
| Student Personnel, Committee onMiller (Chairman), Alsop, Blank, Embree (Executive Secretary), Fowler, Harrison, Lambert, Landrum, Woodbridge |
| (1) Counseling, Subcommittee on |
| (2) Social Organization, Subcommittee on Fowler (Chairman), Guy, Lewis, Wynne-Roberts |
| (3) Placement, Subcommittee onWoodbridge (Chairman), Corey, Graham, Hoke, Tyler |
| (4) Health Service, Subcommittee onBlank (Chairman), Bell, Cummings, Lewis, Rawlinson, Wynne-Roberts |
| (5) Orientation, Subcommittee onEmbree (Chairman), Fowler, Lambert, Wynne-Roberts |
| Students' Activities, Committee onLambert (Chairman), Gibbs, W. M. Jones, Lewis |
| Students' Dances, Committee onLewis (Chairman), Delisle, Dousé, Phalen, Wynne-Roberts |
| Students' Religious Activities, Committee on. Blocker (Chairman), Landrum, Richardson, Sly |
| Topical Majors, Committee on |

PART THREE

The Society of the Alumni of The College of William and Mary in Virginia

FOUNDED 1842

INCORPORATED MARCH 17, 1923

Publication: The Alumni Gazette-Established June 10, 1933

OFFICERS

| Walter Finnall Cross Ferguson, '19, PresidentNew York City, N. Y. |
|--|
| LIZINKA EWELL CRAWFORD (RAMSEY), '33, Vice-President |
| VERNON MEREDITH GEDDY, '17, Secretary-TreasurerWilliamsburg, Va. |
| *CHARLES POST McCurdy, Jr., '33, Executive Secretary.Williamsburg, Va. |
| ALYSE F. Tyler, Acting Executive SecretaryWilliamsburg, Va. |
| BOARD OF DIRECTORS |
| To June, 1943 |
| ROBERT MORTON HUGHES, Jr., '99Norfolk, Va. |
| VERNON MEREDITH GEDDY, '17 |
| CATHERINE TEACKLE DENNIS, '21 |
| To June, 1944 |
| Amos Ralph Koontz, '10Baltimore, Md. |
| WAYNE CARR METCALF, '13 |
| JOHN AYDELOTTE MAPP, '35Richmond, Va. |
| To June, 1945 |
| Walter Finnall Cross Ferguson, '19 |
| LIZINKA EWELL CRAWFORD (RAMSEY), '33Gretna, Va. |
| James Moody Robertson, '29Norfolk, Va. |

^{*}On leave of absence.

Ex-officio

| The President of the Student Body |
|---|
| HUGHES WESCOTT CUNNINGHAM, '43 Elizabeth, N. J. |
| |
| The President of the Senior Class |
| OWEN LEE BRADFORD, '43Lynchburg, Va. |

PURPOSE

The purpose of the Society of the Alumni is to organize the alumni of the College of William and Mary in one general body, so as better to keep alive the memories of college life, and by their united efforts the more efficiently to aid in the promotion of the welfare of the College.

MEMBERSHIP

All persons who shall have been matriculated students at the College of William and Mary in Virginia, other than regular summer-session students, and who have been enrolled at the College of William and Mary in Williamsburg for as much as one regular college semester, or who have received earned credit degrees from the College of William and Mary, are considered alumni; that any person is eligible to membership in the Society of the Alumni who has been recognized as an alumnus under the regulations stated above and who has received honorable dismissal from the College and whose dues have been paid to the Society.

Annual Dues-\$4.00.

THE ALUMNI BOARD OF TRUSTEES OF THE ENDOWMENT FUND OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

| To July 1, 1943 |
|--|
| ALVAN HERBERT FOREMAN, '99Norfolk, Va. |
| To July 1, 1944 |
| ASHTON DOVELL, '08 |
| To July 1, 1945 |
| HENRY JACKSON DAVIS, '02 |
| To July 1, 1946 |
| JOHN WEYMOUTH, '94 |
| and |

The President of the Society.

Alumni Office-The "Brafferton Kitchen" on the campus.

REGULAR COMMITTEES

Committee to Make Nominations for the Alumni Medallion.

To July 1, 1943:

Wayne Carr Metcalf, '13, 602 Virginia Avenue, South, Roanoke, Virginia.

Catherine Teackle Dennis, '21, 2203 Ridgecrest Road, Raleigh, North Carolina.

To July 1, 1944:

Herbert Lee Bridges, '93, Williamsburg, Virginia (Chairman). Walter Edward Vest, '02, Huntington, West Virginia.

To July 1, 1945:

Henry Jackson Davis, '02, New York, New York.

Committee to Make Nominations for the Board of Directors.

Joseph Farland Hall, '12, Richmond, Virginia (Chairman). Marian Sue Handy, '31, Crisfield, Maryland. William Greenwood Thompson, Jr., '28, Norfolk, Virginia. Miner Carl Andrews, '27, Roanoke, Virginia. Martha Louise Schifferli, '37, Ridgefield Park, New Jersey.

Committee on the Award of Alumni Scholarships.

Walter Finnall Cross Ferguson, '19, New York, New York. Wayne Carr Metcalf, '13, Roanoke, Virginia.

Committee on Undergraduate Activities.

Lizinka Ewell Crawford (Ramsey), '33, Gretna, Virginia (Chairman). John Aydelotte Mapp, '35, Richmond, Virginia. James Moody Robertson, '29, Norfolk, Virginia.



PART FOUR

Buildings and Grounds

THE COLLEGE BUILDING

Sir Christopher Wren Building

This "beautiful and commodious" building is the oldest academic structure in the United States. Planned to house the entire College, it was "first modelled by Sir Christopher Wren and its foundation was laid in 1695." For many years this building was known as "The College Building" or "The College" and, until 1928, it held all of the departments except sciences, jurisprudence, and business administration. Although the interior has been destroyed three times by fire, its walls have always remained standing. The Chapel, or south wing, was built in 1732 and is memorable for its tablets of former presidents and alumni, some of whom are buried in the crypt beneath its floor. At his own request, the body of Lord Botetourt lies in a vault there. As Royal Governor of the Colony, he was a benefactor of the College and a member of its Board of Visitors. His statue stands in front of the Wren Building in the center of the College Yard facing the town. Other interesting features of the building are the Great Hall and the Blue Room and the notable collection of Virginia historical portraiture and memorial tablets in its various apartments. Student guides are on duty there to conduct visitors through the building which was restored to its colonial form and appearance between 1928 and 1931 by the generosity of John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the College buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called The Brafferton in Yorkshire, from which most of the rents were to go to the College in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Completing the triangle of the College Yard is the President's House southeast of the Wren Building and facing the Brafferton of which it is substantially a replica. Since its erection in 1732, it has been the residence of successive presidents of the College. Lord Cornwallis made this house his headquarters in the summer of 1781 while Williamsburg was held by British forces. Later that year, during its occupancy by French officers, its interior was accidentally burned. It was restored by the French only to fall prey to later fires. Yet, like the Wren Building, its exterior walls have withstood each fire. It was restored again by John D. Rockefeller, Jr., in 1932, when he completed his plan for the restoration of the three original College buildings to their colonial appearance.

STATUE OF LORD BOTETOURT

Norborne Berkeley, Baron de Botetourt, arrived in October, 1768, as the new governor of the Colony of Virginia. Though he lived for only two years thereafter, he was able in this period, one of growing dissension with England, to become "universally esteemed here, for his great Assiduity in his Office, Condescension, good Nature & true Politeness." Throughout his residence in Virginia he served as a member of the Board of Visitors at William and Mary, and attested his interest in scholarship by enabling the faculty to present two gold medals for excellence in the classics and in natural philosophy and mathematics. With the approval of the whole Colony, the General Assembly unanimously voted, in 1771, that a marble statue "executed by the best Statuary in England" be erected "to the Memory of our late Worthy Governor Lord Botetourt." statue was shipped to the Colony in the spring of 1773 and erected on the portico of the House of Burgesses. In the heat of resentment toward England, the statue was deliberately injured. In 1801, the President and Professors of the college purchased for \$100 this statue, which had originally cost £1000, had it skillfully repaired, and placed it "in the center of the College walk, facing the town." It is probably the oldest extant piece of colonial statuary. All men and women of each freshman class are required by the upperclassmen during the early part of the year to bow and curtsy when passing the statue.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus and former member of the faculty of the College who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and the third floors house the Department of Chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the College in 1749, and the first Chancellor of the College after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and the third floors are occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated Departments of Jurisprudence and Business Administration.

FINE ARTS BUILDING

The Fine Arts Building, formerly "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

LIBRARY

Before 1908 the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by other friends of the College. In 1921 the Carnegie Corporation gave an additional \$25,000 which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide additional reading-room accommodations. With an appropriation from the State of Virginia the building was enlarged in 1929, at a cost of \$120,000, by the erection of a three-story structure between the former readingroom and the stack room. A fund of \$20,000 was given by Mr. William Lawrence Saunders and Miss Jennie Morton Saunders, to furnish the reading-room on the first floor suitably in memory of their uncle. Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading-room used for special collections of reserved books; the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the Department of Jurisprudence.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and has rooms for receptions. It also contains a reproduction of the historic Apollo room.

During the college year the Department of Fine Arts presents three plays and a musical drama in the auditorium. It also shows occasionally in the foyer exhibits of architecture, sculpture, painting, costume, photography, and industrial art.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and LaSalle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the College. It contains a regulation size swimming pool, shower baths, lockers, handball and fencing room, basketball court, large gymnasium hall, running track, and a monogram and trophy room. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

In 1941, the George Preston Blow Gymnasium was enlarged by an addition which cost \$115,000. The new unit contains a basketball court with adequate seating capacity, volley ball, hand ball and squash courts, locker rooms, and lounge facilities.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 is situated on Cary Field. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football, and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park, which joins the campus, is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, was completed in 1936. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe, and Washington Halls. A boxwood hedge bounds the garden on both the south and the north sides.

TRINKLE HALL

The dining hall, named for the late Governor E. Lee Trinkle and constructed with funds obtained from the state, accommodates 600 students in the main dining room and from 350 to 400 students in the cafeteria. A college owned and operated bookstore and soda shop, located in the east wing of the building, carries text books, both new and used, and other student supplies. The soda shop serves as an auxiliary to the dining hall and cafeteria and, together with the adjoining attractively furnished lounge, has become a campus social center.

DAVID J. KING INFIRMARY

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of sixty beds. It was named in honor of Dr. David J. King, who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

RESIDENCE HALLS FOR MEN

There are four residence halls for men with total accommodations for more than four hundred students.

All halls are heated with steam, lighted with electricity, and screened. Each room is supplied with hot and cold water. There are hot and cold

shower baths in each hall. The rooms contain closets and all necessary furniture, such as bureaus, tables, chairs, beds, and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. The building has adequate lounge facilities, special study rooms, and a kitchen for student use. It accommodates one hundred and thirty students.

Old Dominion Hall

The Old Dominion Hall, "the Virginia Hall of Fame," was completed in 1927. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the Jamestown Road. The building is constructed in three distinct units obviating the noise incident to long corridors. Bath and shower facilities are provided on each floor of each unit. The building contains thirty-seven rooms accommodating sixty-five men.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, used as a special dining hall.

With Tyler Hall, Trinkle Hall, and the King Infirmary, Taliaferro Hall completes the unit on the south side of Jamestown Road.

RESIDENCE HALLS FOR WOMEN

There are four large residence halls for women, with total accommodations for five hundred students. Each room in these halls is supplied with hot and cold running water, two large closets, a bureau, a table,

chairs, single iron beds and mattresses. All of the women's halls contain adequate lounge facilities.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred by forty-one feet, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This hall accommodates one hundred and fifteen students.

A modern gymnasium is located in the basement of Jefferson Hall. Its floor space, eighty-eight by forty-one feet, is adequate for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the College in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fireproof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and forty-five students. The \$182,000 necessary for its construction was secured through the Noell Act.

Brown Hall

Brown Hall is a three-story, fireproof building, located on Boundary Street, one square from the College entrance, and accommodates seventythree students.

Other Residences for Women

The College owns nine other women's residences which accommodate one hundred and thirty-nine students. The buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as the occupants of the residence halls.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. By rule of the Board of Visitors, the fraternity houses are subject to the same rules and regulations as the College dormitories. They may be entered at any time for inspection by members of the faculty and officers of the College.

THE HOME MANAGEMENT HOUSE

The home-management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the home-management house family, a group of senior students in home economics, live in the home-management house for one semester, and during a period of nine weeks carry on the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making.

PART FIVE

Admission, Degree Requirements, and College Regulations

ADMISSION TO THE COLLEGE

By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions. The total number of students is limited by the physical capacity of the College to approximately 1,300.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High rank in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor.

Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

Personality and Character

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

Performance in Extra-curricular Activities

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

Admission of Transfer Students

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of English in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in American History.

Credit in Foreign Language is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in Language necessitate a year of Latin or of Greek.

A year in college mathematics is required for certain fields of concentration leading to the degree of Bachelor of Science. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in Latin should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. proximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics. detailed guidance, see the requirements of the College Entrance Examination Board for examinations in Latin; Cp. 2, Cp. 3, and Cp. 4, or the Course of Study in Latin for Virginia High Schools.

Two years of study in Greek should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life. For more detailed guidance, see the requirements of the College Entrance Examination Board for examination in Greek; Cp. 2.

For a two-year course in Modern Languages in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to

write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies. For more details, see the requirements of the College Entrance Examination Board for examinations in French Cp. 2, Spanish Cp. 2, and German Cp. 2.

DEGREE REQUIREMENTS

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING AND QUALITY POINTS

Grades are assigned according to the letter system, A, B, C, D, F. These grades are considered in terms of accomplishment and bear the following values: A—Superior, B—Good, C—Average, D—Passing, F—Failing. These grades A, B, C, are given a quality rating of A—6 points per semester credit; B—5 points per semester credit; and C—4 points per semester credit.

REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

The requirements for the degrees of Bachelor of Arts and Bachelor of Science are stated in the succeeding paragraphs under the following headings: I. General Requirements for the Degrees of A.B. and B.S. II. Distribution, Concentration, and Electives. III. Fields of Concentration. IV. Essay for the Degrees of A.B. and B.S.

I. GENERAL REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

A total of one hundred and twenty semester credits in academic subjects plus one semester credit of required physical education for each semester of residence at the college is required for graduation. A minimum of 240 quality points in academic subjects is required.*

^{*&}quot;Academic subjects" means subjects other than required physical education.

In the field of concentration the student must make a minimum

quality point average of 2.

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. In general, students transferring from other institutions should expect to spend at least two years in residence at the College. This period must include the last year of the work required for the completion of the degree.

DISTRIBUTION, CONCENTRATION, AND ELECTIVES.

The credits required for graduation are to be secured in accordance with the following arrangement:

A. Distribution

English Language and Composition (Eng. 100)

6 semester credits

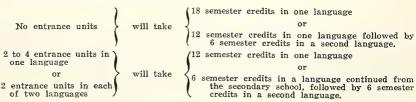
Note: English Language and Composition (Eng. 100) may be anticipated, without credit, by examination at entrance. If the candidate is successful, he must take English Literature (Eng. 200) and six credits of additional work in English or in a department related to English.

English Literature (Eng. 200).....

6 semester credits

Note: Foreign Literature in Translation (Eng. 200-I), or Introduction to the Arts (Fine Arts 200), may be substituted for English Literature (Eng. 200).

2. **Ancient or Modern Foreign Language...12 or 18 semester credits



^{**}If two or more units in Foreign Languages be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses. in college courses.
Under this regulation students with:

These distribution requirements should normally be completed in the freshman and sophomore years, except that physical education must be taken in every year of residence. English 100 must be taken in the freshman year.

B. Concentration

Before the end of the sophomore year each student shall select a major department* in which he shall concentrate during his junior and senior years. The following rules shall govern concentration:

- (a) The whole program of concentration shall represent a coherent and progressive sequence.
- (b) The student in consultation with the head of his major department shall select the courses for concentration. Of these, at least thirty semester credits must be within the major department.
- (c) Each department may require as many as twelve additional semester credits in courses from that department or from other departments.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply toward a degree more than forty-two semester credits in a subject field. The subject fields are—Accountancy; Architecture, Sculpture, and Painting†; Biology; Chemistry; Economics; Education; English; French; German; Government; Greek; History; Home Economics; Industrial Arts; Italian; Jurisprudence; Latin; Library Science; Mathematics; Music; Philosophy; Physical Education; Physics; Psychology; Secretarial Science; Sociology; Spanish; Theatre.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

^{*}In addition to the departmental fields of concentration, five fields of concentration called "Topical Majors" are provided. They are described in full on page 175.

†Architecture, Sculpture, and Painting together constitute a subject field.

C Electives

Of the number of semester credits remaining for the completion of these three requirements, at least nine semester credits must be chosen from departments other than those in which courses for concentration were selected.

III FIELDS OF CONCENTRATION

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Business Administration, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts, and Library Science.

Education (twenty-one semester credits) should be taken by students

planning to teach.

NOTE: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by stu-

dents planning to teach.

NOTE: The twelve or eighteen semester credits of foreign language required for distribution must be taken in French or German or both by students planning to concentrate in Chemistry, with the exception of those who are preparing for medicine. This requirement is made in conformity with the standards of the American Chemical Society.

Comprehensive Examinations

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcements of such courses and requirements will be made in sufficient time to enable students to prepare for them.

IV. ESSAY FOR THE DEGREES OF A.B. AND B.S.

In former years of the College it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered. (See pages 77 and 135.)

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements of this degree see pages 152-153.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must have completed the requirement for a bachelor's degree in an institution of approved standing; and must have made a quality point average of 4.5 or its equivalent, or be recommended, with the approval of the Degrees Committee, by the head of the department in which he wishes to do his major work.
- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Chairman of the Degrees Committee.
- III. The head of the department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Chairman of the Degrees Committee and of the head of the department in which the course is given.
- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average of 4.6 are required for the A.M. degree.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

NOTE: The student's major professor with two or more members of the faculty, appointed by the Chairman of the Degrees Committee in consultation with the head of the department in which the student concentrates, will act as a committee for the thesis and the examination.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than seventeen semester hours (counting courses in Physical Education), with the following regular exceptions:

- (1) Any student may, with the consent of his adviser, carry eighteen semester hours (counting courses in Physical Education).
- (2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.

Students are required to register in accordance with the foregoing regulations.

Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Committee of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to exceptionally able students, however, will the Committee of Deans grant permission to carry more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

- I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least forty-eight (48) quality points.
- II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least one hundred eight (108) quality points.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least one hundred seventy (170) quality points.

GOVERNMENT AND ADMINISTRATION

SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President reenforces the work of the Deans through inspection of official class reports and through personal interviews. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who at the end of any semester have made a grade of B on nine hours and no grade below C on the work of the semester are granted special privileges.

For guidance at registration each student is assigned to a member of the Faculty as an adviser.

The College maintains a system of student counseling, with services accessible to all students throughout the year. Faculty Counselors are supervised by the Director of Counseling, a trained psychologist and specialist in personnel work. Students are encouraged to take advantage of the opportunity for individual discussion and advice about academic, vocational, or personal matters. An important resource of the system is the Testing Bureau, which is designed to provide objective measurement of students' aptitudes, needs, and interests.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean or the adviser by whom the course has been approved.

A fine of five dollars will be charged each student who does not attend every one of his classes on the day on which a holiday begins or on the day before the date on which a holiday begins, or on the day immediately following a holiday or the period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Dean of Men or the Dean of Women.

EXAMINATIONS

The examinations, given at the end of each semester, take place at the times announced on the examination schedule, which is arranged by the Dean of the Faculty and posted at least two weeks before the beginning

of the examination period. Students are required to take all of their examinations at the times scheduled, unless excused on account of illness or other sufficient reason by the Dean of Men or the Dean of Women. Students should present their reasons for an expected absence to the proper dean in advance of the examination. No excuse on the ground of illness will be accepted unless it is approved by the college physician.

Deferred examinations are provided for students who have been excused by the Dean of Men or the Dean of Women from taking their examinations at the regular time. The deferred examinations for courses in the first semester are given in the fourth week of the second semester; the deferred examinations for courses in the second semester are given during the orientation period in September. Except under very exceptional circumstances students are not permitted to postpone the taking of a deferred examination beyond the first occasion thus regularly provided; and in no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent. The schedule of the deferred examinations, arranged by the Dean of the Faculty, will be posted several days in advance of the time at which they are given, and a copy of it will be mailed to each student who is entitled to take a deferred examination.

DELAYED REGISTRATION

Any student who fails to register within the time allotted for registration will be charged a fee of five dollars, which will be remitted only in case of sickness.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories, or in their respective fraternity houses, if they are upper classmen. All freshman students board in the college dining hall and live in the college dormitories. Any exceptions are by special permission. Exceptions to the residence regulations may be made by the President in the case of women who are at least twenty-five years of age and over.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Assistant Dean of Men and Assistant Dean of Women respectively.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of the institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students. The College believes it essential to draw a clear line between use and misuse of intoxicating liquors. Therefore, the College regards any evidence of the misuse of alcohol as a serious breach of accepted standards of deportment, and such abuse may be punished by loss of social privileges, probation or separation.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

STUDENT GOVERNMENT

The Constitution of the Student Body of the College of William and Mary provides for a Senate and Assembly whose powers extend to all student activities common to both men and women. A separate organization, the Women Students' Cooperative Government Association, deals with student activities which concern the women solely. These two organizations cooperate with the College in administering the regulations which govern the students.

A General Cooperative Committee, consisting of students, members of the faculty and administrative officers, serves as a clearing house for matters of general concern to the entire College.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester credits of academic work during the year. An upper classman or a special student must pass at least eighteen semester hours of academic work during the year. Failure to pass this minimum number of credits will operate automatically to debar the student from registration for the next year. Students eliminated by this regulation may register for the summer session only with and by the advice and consent of the Committee of the Deans. Furthermore, a student who has complied with the minimum requirement stated above may not be permitted by the Committee of Deans to register

for a third session if his cumulative record is unpromising both as to quantity and quality. Finally, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

A student who has failed to complete the requirements for the degree of Bachelor of Arts or Bachelor of Science within five years of residence in college will be automatically debarred from further attendance at the College; provided, however, that when a student has been permitted to reduce his schedule below that normally required, the total period of residence permitted for the completion of the degree requirements shall be extended in proportion to the reduction permitted. In the application of this regulation, each nine weeks summer session will be counted as three-fifths of a semester.

CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings.

CHAPEL

Devotional exercises are held in the Chapel weekly under the direction of the faculty Committee on Students' Religious Activities. Students are urged to attend.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the office of the President permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

THE HONOR SYSTEM

The Honor System was established at William and Mary in 1779. The essence of the Honor System is individual responsibility. It assumes that the principles of honorable conduct are familiar and dear to all students; it assumes that every student is deeply concerned with the strict observance of these principles, for his own sake, for the sake of his fellows, and for the sake of the college.

The operation of the Honor System is described in detail in the following paragraphs:

PERSONNEL OF THE HONOR COUNCILS

The Men's Honor Council is composed of three senior representatives, three junior representatives, and one sophomore representative elected by the men's student body. A President and a Vice-President are chosen by the council from among the senior representatives and a Secretary is chosen from among the junior representatives.

The Women's Honor Council is composed of a Chairman and two additional senior representatives, three junior representatives, and one sophomore representative elected by the women's student body. A Secretary is chosen by the council from among the junior representatives.

PRACTICES

Upon matriculation, each student shall sign a statement to the effect that he understands what is expected of him under the Honor System and that infraction of the Honor Code at any time during his student days is punishable by dishonorable dismissal from College. Infractions include cheating, stealing, lying, and failure to report an offense. A professor may require the signing of a formal pledge on any work, even though the initial pledge stands as long as the student is enrolled in the College.

All scholastic work, whether it be in the lecture room, the library, the student's room, or elsewhere is under the Honor Code. All cheating, whether in tests, assignments, or examinations is a violation of the Honor Code. Giving aid to any student or receiving aid from any student, without the consent of the professor, in tests, assignments or examinations, is cheating.

The faculty will cooperate in explaining whether or not aid may be given or obtained on a particular assignment.

Physical comfort, as well as usual practice, suggests that students shall occupy alternate seats during an examination. In consideration for others, students should not disturb a class by leaving the examination room except when necessary, or by remaining absent except for a brief period.

Since the student body assumes the responsibility for the administration of the Honor System, the College does not practice supervision of examinations by proctors.

REPORTING A BREACH OF HONOR

Any student believing that a breach of the Honor Code has been committed is obligated to exercise one of two alternatives: first, he may challenge the student accused of the act and offer him the opportunity to resign from the College immediately, or to report himself to the Honor Council (if the accused does not report himself to the Honor Council, the accuser must report the case); second, he may report the suspect directly to any member of the Men's or Women's Honor Councils. The failure of a student to fulfill this obligation constitutes an infraction of the Honor Code. Everyone accused of a breach of the Honor Code shall be entitled to know the charges against him, the evidence given, and to be confronted by the witnesses.

TRIAL OF THE ACCUSED

At the trial of the case, the presiding officer of the Honor Council shall conduct the meeting. Minutes of the trial shall be kept by the Secretary. These minutes shall be the property of the Honor Council, whose duty it shall be to see that they are stored in the College vaults.

At the trial the accused shall be at liberty to say what he chooses in his own defense. Witnesses are upon their honor to disclose all pertinent facts. Lying before the Honor Council is in itself a violation of the Honor Code.

The minutes of any trial may be inspected in the presence of two or more members of the Council by persons satisfying the Council of their legitimate interest in the case. In the event that the accused is declared innocent, the minutes of the trial shall be immediately destroyed.

FAILURE TO STAND TRIAL

Should the accused leave the College without appearing before the Honor Council for trial, the accuser shall report the name of the accused and the breach of honor to the presiding officer of the Honor Council. The Honor Council shall then record the facts of the case and advise the President of the College that the student withdrew under suspicion of a breach of honor.

PENALTY FOR A BREACH OF HONOR

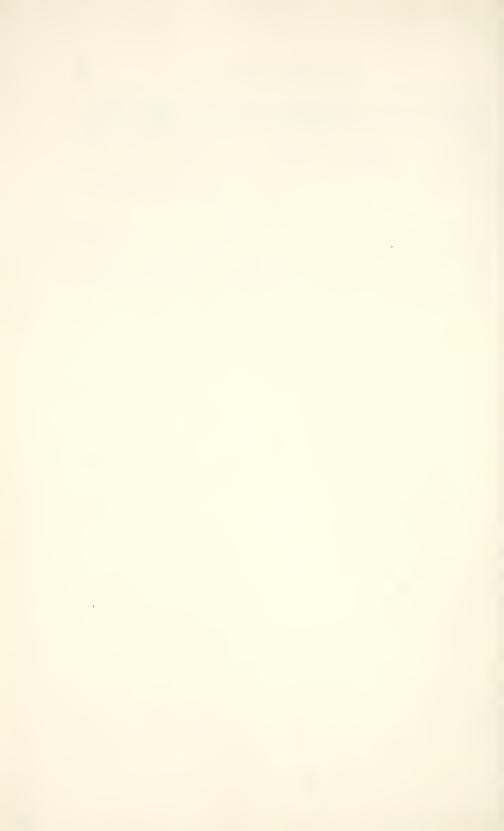
A violation of the Honor Code is punishable by dismissal from College. The essential basis of the Honor System is that all honor is indivisible and as such calls for the same treatment; but the penalty may be modified when in the opinion of the Council conclusive reasons for so doing exist.

If after trying a case, six of the seven members of the Council are convinced of the guilt of the accused and shall so cast their votes in a secret ballot, the Honor Council after reporting its findings to the President of the College, shall promptly impose such penalties as are required by the Honor Code.

In case of dismissal the President of the College shall inform the parents, the Alumni Secretary, and record the fact on all official records.

RETRIAL OF HONOR CASES

A case may be reopened upon the presentation of new evidence bearing directly on the question of guilt. Persons desiring to reopen a case shall appear before the Honor Council to present such new evidence, and the Council shall determine whether this new evidence is sufficiently conclusive to warrant a retrial. Should the case be reopened, it must be entirely retried.



PART SIX

Expenses and Financial Aid

TUITION, FEES, ROOM, BOARD, AND OTHER COLLEGE EXPENSES

GENERAL INFORMATION

Subject to the following regulations and exceptions, all charges made by the College for room, board and fees are considered to be fully earned upon the completion of registration by the student.

- 1. A student withdrawing within a period of five days after the scheduled registration period is entitled to a refund or rebate on all charges except that \$10.00 shall be retained by the College to cover the expense of registration. (These refunds or rebates do not include any deposits or advance payments that may have been required by the College as evidence of the student's intention to enroll.)
- 2. A student withdrawing at any time within the first month after the scheduled period of registration shall be charged 25 per cent of the semester's room rent and fees.
- 3. A student withdrawing at any time within the second month after the scheduled period of registration shall be charged 50 per cent of the semester's room rent and fees.

In cases of withdrawal from College, charges for board will be calculated on a pro-rata basis.

No reduction in charges for room or board will be made for students who remain in College.

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements must come prepared to pay their accounts in full. Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars (\$5.00).

First semester accounts or first payments on accounts under the special payment plans are due on or before September 1. Second semester accounts are due on or before January 15.

No rebates in any of the fees will be allowed. No refunds of fees or room rent will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

The College does not have facilities for handling deposits for students' personal expenses, but the Auditor's Office is prepared to cash checks up to \$25.00. All such checks should be made payable to the student or to cash. Under our regulations as a State institution, we are not permitted to cash checks made payable to the College of William and Mary.

Tuition and Fees:

| | For | For |
|-----------------------------------|---------------|--------------|
| | Virginia | Non-Virginia |
| | Students Per | Students Per |
| | Semester | Semester |
| Tuition | | \$151.00 |
| Laundry | | 12.00 |
| Infirmary | 4.50 | 4.50 |
| Athletics | | 11.50 |
| Gymnasium | 5.00 | 5.00 |
| Activities | 4.00 | 4.00 |
| | | |
| Total Fees (Payable by All Studer | nts) \$113.00 | \$188.00 |

Laboratory Fees:

Laboratory fees are charged as soon as the two-weeks period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory courses in:

| Biology, Chemistry, Fine Arts, Home Economics, Physics, Psy- | |
|--|------|
| chology, and Typing, each\$ | 7.50 |
| | |

Exceptions and Additions:

| Chemistry 104 | 2.50 |
|--------------------------------|------|
| Education E401-2, S401-2, each | 5.00 |
| History 413R | 0.00 |

| 61 |
|----|
| |

| Secretarial Science 301, 302, 401, 402, each\$ | 10.00 |
|--|-------|
| Singing, Violin or Piano: Individual Instruction | 32.50 |
| Theatre 201, 203, each | 1.50 |
| Theatre 305R : | 2.50 |
| Theatre 302 | 5.00 |
| Map Reading | 2.50 |
| Camouflage | 2.50 |
| Other Fees: | |
| (See "Explanation of Fees," page 62) | |
| Room deposit | 25.00 |
| Late registration fee | 5.00 |
| Absence fine | 5.00 |
| Room change fee | 5.00 |
| Special examination fee | 3.00 |
| Bachelor's diploma | 7.50 |
| Master's diploma | 10.00 |
| Academic costume rent to seniors | 4.00 |
| Board\$1 | 44.00 |
| Room Rent: | |
| | |
| Men: | |
| Monroe Hall— | |
| Double room, without bath, per semester, each\$ | 60.00 |
| Corner room, double, with bath adjoining, per semester, each | 80.00 |
| Single room, bath adjoining, per semester | 95.00 |
| Corner room, double, without bath, per semester, each | 65.00 |
| OLD DOMINION HALL— | |
| Large double room, without bath, per semester, each | 60.00 |
| Small double room, without bath, per semester, each | 40.00 |
| Corner room, double, with bath adjoining, per semester, each | 80.00 |
| Large single room, bath adjoining, per semester, each | 95.00 |
| Small single room, without bath, per semester | 70.00 |
| , , | |
| Tyler Hall— | |
| Double room, without bath, per semester, each | 40.00 |
| Suite for three, without bath, per semester, each | 40.00 |
| TALIAFERRO HALL— | |
| Double room, without bath, per semester, each | 60.00 |
| Single room, without bath, per semester | 70.00 |
| Brown Hall— | |
| Corner room with connecting bath, per semester, each 1 | 00.00 |
| Two in a room, with connecting bath, per semester, each | 00.00 |
| | 90.00 |
| Two in a room, without bath, per semester, each | 80.00 |

Women:

| Jefferson Hall— |
|---|
| Two in a room, per semester, each\$ 60.00 |
| Two in a corner room, per semester, each |
| BARRETT HALL— |
| Two in a room without bath, per semester, each 80.00 |
| Two in a room with connecting bath, per semester, each 98.00 |
| Two in a room with private bath, per semester, each 110.00 |
| Single room, with private bath, per semester 120.00 |
| CHANDLER HALL— |
| Two in a room with connecting bath, per semester, each\$100.00 |
| Two in a room with private bath, per semester, each 110.00 |
| Single room, using bath with adjoining double room, per semes- |
| ter, each 115.00 |
| Single room, extra large, using bath with double adjoining room. 120.00 |
| Single room without bath, per semester 100.00 |
| Home Management House— |
| Per semester, each student |

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel, and incidental expenses. These are governed largely by the habits of the individual. The College endeavors to cultivate frugality on the part of the students, and equally to minimize temptation to extravagance. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

Money for books cannot be included in checks covering college expenses and arrangements should be made to take care of this expense separately. Checks for books should be made payable to the William and Mary Bookstore.

EXPLANATION OF FEES

Tuition Fee (\$76.00 for State Students and \$151.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business therein. The residence of anyone twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer. The Act affecting residency is as follows:

Expenses 63

"Be it enacted by the General Assembly of Virginia, That no person shall be entitled to the admission privilege, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State Universities, Colleges and other institutions of higher learning unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Laundry Fee (\$12.00 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$12.00 per semester. This fee covers the laundering requirement of the average student.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. The infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings. The fee is compulsory for all students except those living at home.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletics Fee (\$11.50 per semester). The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other recreational activities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: Colonial Echo, Flat Hat, and Royalist. The balance is to be used by the Men's and Women's Debate Councils.

Board—The college operates a regular dining hall and small cafeteria. Regular Dining Hall—\$144 per semester. All freshman men and women are required to board in the regular dining hall. Sophomore, junior, and senior women must board in either the cafeteria or regular dining hall. Freshman war work students whose working schedule conflicts with regular dining hall hours will be assigned to the cafeteria. No meal tickets will be issued on credit.

Cafeteria—Because of the limited capacity of the cafeteria, students eligible to dine there are admitted in the order in which reservations are made. Students boarding in the cafeteria may purchase coupon books valued at \$10.00, or pay cash for individual meals. No coupon books will be issued on credit. No refunds will be made on unused coupons unless the student withdraws from college. War work students whose working schedule will not permit them to eat in the regular dining hall will be the only students receiving special consideration.

Owing to uncertain conditions prevailing with respect to the cost of food supplies and of food services, the College reserves the right to change its rates for board at any time throughout the year to meet such additional costs.

Room Rent—covers charges for room, furniture, janitor service, light and heat. All students, men and women, are required to room in College dormitories or fraternity houses. The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only single beds, springs, and mattresses, a bureau (to be shared by two persons), two chairs, and a study table. Closets are built in the room, one for each student. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs, and other articles desired.

Room Deposit—A deposit of \$25.00 is required by the College for a student to reserve a room. Because of the large number of applications for admission, students already enrolled are urged to make reservations early and may do so at any time after the beginning of the second semester.

Applications for room reservations, accompanied by the required deposit, must be made at the Office of the Auditor. Room assignments for women will be made by the Assistant Dean of Women. Room assignments for men will be made by the Assistant Dean of Men. Assignments will be made in order of priority of application.

The room deposit will be returned only to those students who cannot be accommodated in the dormitories or who cancel their reservations on or before August 1. No student who has reserved a room in one of the dormitories will be permitted to transfer to a fraternity house or sorority house after August 15.

Students enrolling for the first time may not make a room reservation deposit until they have been notified of their admission to the College.

Expenses 65

When the student enrolls, the \$25.00 payment is applied on his regular college account.

Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before Saturday, September 18, of the first semester, or to register on or before Saturday, January 29, of the second semester, will be charged a fee of five dollars, which will be rebated only in case of sickness.

Absence Fine—A fine of five dollars will be charged each student who does not attend every one of his classes on the day on which a holiday begins or on the day before the date on which a holiday begins, or on the day immediately following a holiday or the period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Dean of Men or the Dean of Women.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of \$4.00 to those receiving Bachelor's degrees and \$4.50 to those receiving Master's degrees. This fee is payable at graduation.

FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT, AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, 112 Marshall-Wythe Hall. Applications by students in residence for the session 1943-44 must be made by May 1, 1943. Applications of entering students should be in the hands of the Committee not later than August 1, 1943. No application will be accepted until the applicant has been selected for admission to the College.

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holders from the payment of \$75.00 of the tuition fee for the session, are available to students resident of Virginia. These scholarships are available in the freshman and sophomore years only.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability, and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students not resident of Virginia are ineligible by State law for scholarships drawn from College funds. In rare instances such students are granted stipends from the General Scholarship Fund.

CONDITIONS OF TENURE

Students holding scholarships which exempt the recipients from the payment of College fees must reside in the dormitories owned by the College, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

Freshmen holding scholarships must make a quality point average of 2.5, or better, during the first semester in order to retain the award for the second semester. All other students must make a quality point average of 3.0, or better, in order to retain the award for the second semester.

EMPLOYMENT

Approximately seventy-five positions as waiters in the College Refectory are awarded annually. This employment carries a salary of twenty dollars per month. Employment as assistants in the Library and in the Chemistry, Biology, and Physics Laboratories is available to qualified students. Various other miscellaneous positions are available to students above the grade of freshman.

All students employed by the College must reside in dormitories owned by the College, and must board in the College Refectory.

First-year students are required to pass a minimum of ten (10) academic hours and all other students a minimum of twelve (12) academic hours in order to retain their appointments for the second semester.

At the present time employment opportunities in the vicinity of the College of William and Mary are such that each student may be assured of a substantial work income. A wide variety of jobs paying from 40 cents to 60 cents per hour is available for part-time student employment. These jobs include positions in local department stores, restaurants, hotels, etc. Students who are carrying a full academic load in the college are not normally encouraged to accept gainful employment for more than 15 hours per week.

THE WAR WORK PROGRAM

For those men who must earn the major portion of their college expenses, the College of William and Mary has established the War Work Program. This plan offers an opportunity for men to work 24 hours each week in war industries within the Williamsburg area. Pay for such work starts at 58 cents per hour. The student attends classes and goes to work on alternate days. Under this 3 day work—3 day study plan, students are permitted to carry only about two-thirds of the normal academic load. By attending summer school, however, it is possible to graduate within four calendar years.

College fees for War Work students are the same as for other students except that the tuition costs are pro-rated on the basis of the number of academic hours carried.

There are no distinctions, social, academic, or otherwise, between War Work students and full time students. Like all other men in the college, War Work men have had available to them the reserve programs offered by the Army, Navy, and Marines. War Work men are also eligible for musical organizations, athletic teams, and other extra-curricular activities on the same basis as other students.

When the war ends, employment in the defense industries will not close immediately. Provided the worker's record is satisfactory, employment is guaranteed by the Government for six months after the duration of the war.

PLACEMENT

The College maintains a Placement Bureau through which all non-teaching placements are made. Personnel records of graduates and of senior students are made available to governmental and business organizations interested in employing men and women from the College. Prospective employers are invited to make use of this service and are given every assistance in their recruiting programs. Records and other information on the agencies using this service are at the disposal of registered students without charge. Free services of the Bureau include vocational counsel and specific aid in securing satisfactory positions.

The placement of all students and graduates desiring teaching positions is accomplished through the specialized services of a Bureau of Recommendations operated by the Department of Education in the interest of the entire college. Prospective teachers are encouraged to register in this Bureau and are given organized help in entering the teaching profession.

LOAN FUNDS

State Students' Loan Funds

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300.00, and no more than \$150.00 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary, \$25,000.00 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and to the faculty.

ROLL OF FAME MERIT SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the College eventually to have memorials to all of the distinguished sons of the College whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the College and recipients of honorary degrees and degree graduates.

The Roll of Fame Merit Scholarships are awarded solely on the basis of academic achievement to the fifteen ranking scholars in the College and are not available to entering students.

Each of these scholarships, with the exception of the Elisha Parmele Scholarship and the William Arthur Maddox Scholarship, exempts the student from the payment of \$75.00 in fees, if the recipient is a Virginia resident, or \$100.00 in fees, if the recipient is a non-Virginia resident. One-half of the scholarship is credited to the student's account at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the College for the second semester forfeits one-half of the value of the scholarship.

1. The Chancellor Scholarship. This scholarship was founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College, as a memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Chancellor Scholar during 1942-43 was Katherine Rutherford.

2. Elisha Parmele Scholarship. This scholarship was founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It has an actual cash value of \$100.00.

The Elisha Parmele Scholar during 1942-43 was Carey Pete Modlin.

3. Joseph Prentis Scholarship. This scholarship was founded in 1920 by Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia, as a memorial to his great-grandfather, Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. This scholarship will

exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Joseph Prentis Scholar during 1942-43 was Mary Harper.

4. George Blow Scholarship. This scholarship was founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia, as a memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The George Blow Scholar during 1942-43 was Virginia Mae Bunce.

5. Joseph E. Johnston Scholarship. This scholarship was established in 1921 by Robert M. Hughes, Jr., of Norfolk as a memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. This scholarship will exempt Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Joseph E. Johnston Scholar during 1942-43 was David B. McNamara.

6. John Archer Coke Scholarship. This scholarship was founded in 1921 by John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J., as a memorial to their father, John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the College; captain in the Confederate Army, and a distinguished lawyer in the City of Richmond. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The John Archer Coke Scholar during 1942-43 was Jerome E. Hyman.

7. Robert W. Hughes Scholarship. This scholarship was founded in 1921 by Robert M. Hughes, LL.D., of Norfolk, Virginia, in memory of his father, Robert W. Hughes (1821-1901), editor, author, and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. This Scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Robert W. Hughes Scholar during 1942-43 was Elaine McDowell.

8. Edward Coles Scholarship. This scholarship was founded in 1922 by Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa., as a memorial to their grandfather, Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. This schol-

arship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Edward Coles Scholar during 1942-43 was Jane Elizabeth

Williams.

9. The King Carter Scholarship. Originally this scholarship was established by Robert Carter of Corotman, Visitor and Patron of the College in its early days, Member of the House of Burgesses and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the time of the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The King Carter Scholar during 1942-43 was Clifford J. Dietrich.

10. Corcoran Scholarship. This scholarship was founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Corcoran Scholar during 1942-43 was Joseph H. Solomon.

11. Soutter Scholarship. This scholarship was founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Soutter Scholar during 1942-43 was Mary Prickett Carter.

12. Graves Scholarship. This scholarship was founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Graves Scholar during 1942-43 was Virginia Myrl Davis.

13. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the College, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the

President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The John B. Lightfoot Scholar during 1942-43 was Hugh Harnsberger.

14. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Mary Minor Lightfoot Scholar during 1942-43 was Justine Dexter Dyer.

15. William Arthur Maddox Scholarship, a memorial to the life and work of William Arthur Maddox (1883-1933), a graduate of the class of 1904 and a Doctor of Laws of William and Mary; a distinguished educator and former president of Rockford College. This scholarship is established by his wife, Susie W. Maddox. This scholarship, the annual interest on \$2,500, will exempt the recipient from the payment of \$75 in fees.

OTHER MERIT SCHOLARSHIPS

1. George Washington Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1942-43 was Marjorie Milliken Bevans.

2. Thomas Jefferson Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to Thomas Jefferson, a graduate of the College, Doctor of Laws, and a member of its

Board of Trustees, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1942-43 was Frances Parker Tompkins.

3. James Barron Hope Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded for the best poem published in the College magazine and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1942-43 was Bradford Dunham.

4. Pi Kappa Alpha Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1942-43 was Wallace Roy Heatwole.

5. Belle S. Bryan Scholarship. This scholarship was established in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia, as a memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter of a century, first as secretary and later as president. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the President of the College is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1942-43 was William P. Murden.

6. The Virginia Pilot Association Scholarship. This scholarship was founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia,

through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the College in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth, or Newport News, or in the counties of Norfolk, Elizabeth City, or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of this scholarship during 1942-43 was Nancy Lavinder Keene.

7. United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the Janet Weaver Randolph Scholarship, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250.00 to aid her in her course.

The holder of the scholarship during 1942-43 was Susan Katherine Whitehead.

8. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

The holder of the scholarship during 1942-43 was Howard Paul Shaw.

9. Anne Goff Scholarships. Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

The holders of these scholarships during 1942-43 were Frederick Eike and Helen Marshall.

10. Tyler-Chandler Scholarships. In June, 1930, the graduating class of 1920 agreed to establish, at a cost of \$5,000.00, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. One of these scholarships has already been established and will exempt the holder from the payment of \$100.00 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

The holder of this scholarship during 1942-43 was William S. Hubard.

11. Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the

high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, one for the French and one for the Spanish, to the successful contestant who shall elect to enter the College.

12. Chandler Memorial Scholarships. These scholarships were established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler. They are valued at \$300.00 each per year and are awarded to Virginia male students of the College of William and Mary on the bases of scholarship, leadership, character, and athletic ability.

Recipients of these scholarships during 1942-43 were Robert Chandler,

William S. Engleby, William M. Harrison and Lyon G. Tyler.

13. The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of \$10,000.00. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

The holders of the scholarship during 1942-43 were Robert Luther Greene and Robert Eugene Walsh.

14. The John Clopton and John Bacon Clopton Scholarship. This scholarship was established as a memorial to John Clopton who graduated from William and Mary in 1773; graduated from the College of Pennsylvania in 1776; first lieutenant and captain during the Revolutionary War; member of the Order of the Cincinnati; representative of the Virginia House of Delegates, 1789 to 1791; representative in the Congress of the United States from December, 1795, to September, 1816; member of the Privy Council of Virginia, 1799-1801; and to

John Bacon Clopton, educated at William and Mary; studied law under Edmund Randolph; served in the War of 1812; member of the Senate of the Virginia House of Delegates, 1821-1830; member of the Constitutional Convention of 1829; corresponding secretary of the Virginia Historical Society at its organization, December 31, 1831; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

This scholarship was founded in 1937 by their great-granddaughter and granddaughter, respectively, Mrs. Maria Clopton Jackson, of Portland, Oregon.

The holder of this scholarship during 1942-43 was John C. Merriman.

15. The Cary T. Grayson Memorial Scholarships. These scholarships were established in 1940 in honor of Admiral Cary T. Grayson, a noted alumnus of the College. The amount of these scholarships is \$500.00 for residents of Virginia and \$650.00 for non-residents. They are awarded annually to male students of outstanding academic qualifications who are graduates of high or preparatory schools in the states of Virginia, North Carolina, South Carolina, Georgia, Florida, Alabama, Texas, Mississippi, Tennessee, and Kentucky. The award is made for the freshman year only, but the scholarship holder who maintains an exceptional record will be eligible for a renewal of the scholarship for each of the succeeding three

years in an amount depending upon his need. These scholarships are awarded by the Cary T. Grayson Scholarship Committee.

The holder of these scholarships during 1942-43 were John M. Bellis, Jr., Bradford Dunham, Robert Lowell Hayne, John William Mann, Jr., Robert B. Merriman, Robert W. Moseley, Edmund Robert Plunkett, and Sumner G. Rand, Jr.

16. Thomas Jefferson State Scholarships. These scholarships named in honor of Thomas Jefferson, great American, great Virginian, and great alumnus of the College, are competitive awards made annually to entering freshmen men resident of Virginia. The amount of each of these scholarships is \$400.00; the holder receives \$100.00 each session for four years, providing he maintains a satisfactory scholastic level. Award of these scholarships is made by the Committee on the Thomas Jefferson State Scholarships.

Recipients of these scholarships during 1942-43 were John M. Buchanan and William C. Heffner.

17. Thomas Ball Scholarship Fund. This fund was established in December, 1940, by Mrs. Alfred I. (Jessie Ball) duPont, of Wilmington, Delaware, in memory of her father, an alumnus of The College of William and Mary. The fund is established for the sole purpose of making scholarships available to deserving young persons from Tidewater Virginia, and particularly from that section familiarly known as the Northern Neck of Virginia.

Anne Gable Harding was awarded a scholarship from this fund for the session 1942-43.

18. The George Wythe Memorial Scholarships. These scholarships, established in 1940 for a period of three years, as a memorial to George Wythe, Chancellor of Virginia, and first Professor of Law at William and Mary, are maintained by the Wythe Law Club and two friends of the College. They consist of three annual scholarships in the sum of \$100.00 each and are awarded by the Department of Jurisprudence.

The holders of these scholarships during 1942-43 were Robert E. Griffin and Richard Higgins.

- 19. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this College who has taken sufficient work here to enter the Institute of Technology.
- 20. The Christopher Branch Scholarship. "Founded by his descendant, Blythe Walker Branch, in the ninth generation to commemorate the memory of the first of the name in Virginia. Christopher Branch was born in London in 1602. He married in September 1619, and sailed from England with his wife, Mary Addie, in the good ship London Merchant, in 1619-20. He first settled on 'Ye College Land,' and later at Arrowhattocks

and Kingsland, where he died in 1681. This scholarship was established at the College of William and Mary in the year of our Lord 1941, Dr. John Stewart Bryan being President."

The recipient of this award is required upon the termination of the scholarship to write a letter to the President of the College stating what William and Mary means to him in his preparation for life.

This scholarship is valued at \$500.00 per year and is awarded to a male student, resident of Virginia, on the bases of need and outstanding academic achievement.

LOAN SCHOLARSHIPS

- 1. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250.00 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the College, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.
- 2. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250.00 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

The holder of this scholarship for 1942-43 was Jean Maree Boyd.

PRIZES AWARDED FOR THE SESSION 1941-42

1. James Goold Cutler Foundation Prizes. The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States; the award to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

These were awarded to Guy E. Horsley, Jr. and Mary Cecilia Thedieck.

2. The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100.00 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the

history department of the College. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

This was awarded to James Eldred Swartz.

3. The Tiberius Gracchus Jones Literary Prize was created by the presentation to the College of a check for \$1,000.00 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the College. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay: "it being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

This was awarded to Jean Dorothy Reiff.

4. The Lord Botetourt Medal.—An annual award to the graduating student who has attained greatest distinction in scholarship. The medal was established in 1772, and has been revived by Norborne Berkeley, Esquire.

This medal was awarded to Mary Cecilia Thedieck.

5. Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and to a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to Edgar J. Fisher, Jr., Mildred Anne Hill and The Right Reverend John Boyd Bentley.

6. James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the College, who lost his life in the World War, March, 1919. This cup is the property of the College. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship, and leadership. Presented by Mrs. John B. Bentley.

The name of Charles Malcolm Sullivan was engraved on the cup.

- 7. Bellini Prizes.—Two prizes of \$25.00 each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.
- 8. The William A. Hamilton Prize.—A prize of \$50.00 established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the stu-

dent graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of Jurisprudence.

9. Chi Omega Award.—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Sociology.

This award was won by Annette G. Warren.

10. The C. C. Croggon Prize.—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.

The prize was won by Clarence Foster Jennings.

- 11. The Jeanne d'Arc Medal.—A medal is awarded each year by the Société des Amies de Jeanne d'Arc of New York City to that member of the graduating class who has done the most outstanding work in French.
- 12. The Lafayette Medal.—A medal is awarded annually by Mrs. Rosalie Wells of Washington, D. C., and Paris for the best essay on French literature, art, or history composed by a member of the student body of the College of William and Mary. The subject is to be chosen and the essay judged by the French Department.



PART SEVEN Departments of Instruction

Note: Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors; the 400 (some 300) courses being open to graduate students also, with the approval of the head of the department concerned and of the Chairman of the Degrees Committee. Odd numbers indicate first semester courses, even numbers, second semester courses; with the exception of "year courses," which are numbered 100, 200, 300, or 400. A department offering two or more year courses on the senior level numbers them thus: Eng. 400, Eng. 400-I, Eng. 400-II, etc.

An "R" following a course number (Econ. 331R, for example) means that the course is given during the first semester and repeated during the second semester.

A "year course" is one built up step by step so that each step is dependent upon the previous one. Such a course will not be completed until the end of the year. Credit is determined at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

For the duration of the War, "year courses" will be treated as "continuous courses."

*Starred courses may be taken only with the consent of the instructor.

†Daggered courses may be taken only with the consent of the head of the department concerned.

ACCOUNTING

(See pages 159, 165, 166)

THE DEPARTMENT OF ANCIENT LANGUAGES

Professor: A. Pelzer Wagener, Head of the Department

Associate Professor: George J. RYAN

Requirements for Concentration

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. Latin 408 or Greek 406, and either Greek 305 and Latin 306 or Greek 307 and Latin 308 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. The beginning or continuation of the study of modern foreign language in the freshman and sophomore years is advised. Prospective teachers of Latin should take Latin 405 (Education S305) and should prepare themselves in a second teaching field, preferably English or modern foreign language.

Description of Courses

Latin

Latin 100. Elementary Latin. Mr. Wagener.

Year course; lectures three hours; six credits.

The mastery of language structure and vocabulary, and the study of derivation. Reading from a first and a second year text. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103-4. Representative Writers of Prose and Poetry. Prerequisite, at least two units of high school Latin or Latin 300. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

A course for students presenting two entrance units and for more advanced students who wish to renew their knowledge of Latin. Review of vocabulary, inflections, and grammatical principles; derivation and word analysis; reading of selections from Caesar, Cicero, other prose authors, Vergil, and Ovid; appropriate background study.

Latin 201-2. Literature of the Republic and the Empire. Prerequisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire, with particular emphasis upon the comedy and lyric poetry. A study of the literary types represented in Latin literature and of their influence upon the literature of later ages.

Latin Literature Cycle. Mr. Wagener.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought. Those in the 400 group may be counted toward the A. M. degree when supplemented by additional parallel reading.

Latin 301: Pliny's Letters, The Epigrams of Martial; Latin 302: Catullus and the Elegiac Poets; Latin 303: Livy; Latin 304: Horace's Odes and Epodes, Vergil's Eclogues; Latin 305: Comedy—Plautus and Terence; Latin 401: Horace's Satires and Epistles, Juvenal, Petronius; Latin 402: Tacitus, Suetonius; Latin 403: Cicero's Philosophical Works, Seneca; Latin 404: The Latin Epic—Vergil and Lucan.

*Latin 405. The Teaching of High School Latin. (See Ed. S305.) Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. Should be taken in the junior year by prospective teachers.

*Latin 408. Advanced Syntax and Composition. Mr. Wagener.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin.

†Latin 410. Special Topics. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Rvan.

Year course; lectures three hours; six credits.

The elements of the Greek language with translation of stories and poems from selected readers. Parallel study of Greek civilization and of the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite, Greek 100 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek literature through reading in translation.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the *Iliad* or the *Odyssey*. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

*Greek Literature Cycle. Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought.

Greek 301-302: The Drama—Aeschylus, Sophocles, Euripides, Aristophanes; Greek 401: Philosophy—Plato; Greek 402: New Testament—The Gospels, Acts, and Epistles; Greek 403: Historians—Herodotus, Thucydides.

*Greek 406. Advanced Syntax and Composition. Mr. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. A knowledge of Latin and Greek is not required. These courses, except Greek 204 and Latin 204 may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to sophomores, juniors, and seniors and, when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 204. Classical Civilization and Its Heritage. Mr. Ryan.

Second semester; lectures three hours; three credits.

Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

An evaluation of the classical heritage in the modern world, primarily for students who have had neither Greek nor Latin. The mythology and Biology 85

history, the social and economic problems, and the literature and art of Greece and Rome discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Latin 204. Rome's Legacy to the World of Today. Mr. Wagener.

Second semester; lectures three hours; three credits.

For freshmen and sophomores.

A survey of the outstanding aspects of ancient Roman civilization, and a study of the influences from the Latin language and from Roman literature, institutions, and architecture manifested in the life of the world today. Similar in character to Greek 204.

Greek 305. Greek Archaeology and Art. Mr. Wagener.

First semester; lectures three hours; three credits.

Latin 306. Roman Archaeology and Art. Mr. Wagener.

Second semester; lectures three hours; three credits.

The study-by means of illustrated lectures, readings, and reportsof the tangible remains of Greek and Roman civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek and Roman art upon the art of subsequent periods. (Not offered in 1943-44)

Greek 307. Greek Life and Thought. Mr. Wagener.

First semester; lectures three hours; three credits.

Latin 308. Roman Life and Thought. Mr. Wagener.

Second semester: lectures three hours: three credits.

A survey of classical culture and thought as they are reflected in Greek and Roman literature. Lectures and readings in translation.

THE DEPARTMENT OF BIOLOGY

DONALD W. DAVIS, Head of the Department Professors:

¹Tucker Jones

MARTHA E. BARKSDALE Associate Professors:

> CURTIS L. NEWCOMBE RAYMOND L. TAYLOR

Assistant Professors: 2Roy P. Ash

GRACE J. BLANK Albert L. Delisle ²RICHARD H. HENNEMAN

CLAIRE P. BARDWELL Laboratory Assistants:

> ROBERT J. FAULCONER WILLIAM B. POPE, JR. KENNETH J. WINFIELD, JR.

¹ Died, December 1, 1942. ² On leave of absence, 1942-1943.

Requirements for Concentration

Concentration in Biology requires a minimum of 40 credits selected with the advice and approval of the head of the department and including Biology 100 and one of the sequences given below. Of the 40 credits a maximum of 10 may be counted from approved courses, numbered 200 and above, given in other departments. Students concentrating in Biology are strongly advised to take French, including Scientific French, or German, including Scientific German, and a year of Mathematics, either in satisfaction of the degree requirements or as electives.

- Sequence A—For zoölogical students. Biol. 206 or 305 and sixteen credits from Biol. 201, 202, 207, 304, 307, 312, 315, 316, 401, 403, and 404.
- Sequence B—For botanical students. Biol. 304 or 315 and sixteen credits from Biol. 206, 301, 305, 310, 401, 403, and 404.
- Sequence C—For premedical and predental students. Biol. 201, 202, and twelve credits from Biol. 305, 307, 315, 401, 403, and 404.

 Premedical students should not take Biol. 301, 302, or 304, since these deal with subjects covered in the medical course.
- Sequence D—Prospective students of Bacteriological Technique or Nursing should take Biol. 301, 302, and 304, and ten or more credits from 201, 202, 307, 401, and 404.
- Sequence E—For prospective teachers. Twenty credits including four from each of three of the following groups:
 (1) Biol. 201, 202, 307; (2) Biol. 206, 207, 305, 310, 312; (3) Biol. 301, 302, 304; (4) Biol. 315, 316, 405; (5) Biol. 401, 403, 404.
- Sequence F—For Sanitary Engineering students. A sequence may be arranged combining Biology with preparation for engineering. See pp. 174, 175 and Program in Cooperation with the Massachusetts Institute of Technology.
- Sequence G—For students of Aquatic Biology. Courses in Biology should include: Biol. 201, 304, 307, 312, 315, 316, 405 and 406. For further information as to work in Aquatic Biology see the announcement of the Virginia Fisheries Laboratory of the College of William and Mary, p. 191.

Biology 87

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Delisle.

Year course; lectures three hours; laboratory four hours; ten credits.

This course satisfies prerequisites of Botany and Zoölogy for later courses. Laboratory fee required.

Biol. 103. School Health. Miss Blank.

First semester; lectures three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of the health of children of school age. This course or its equivalent (see Biol. 301) is required of prospective teachers. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Davis.

First semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Mr. Davis.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor or Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 207. Entomology. Prerequisite, Zoölogy. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Usually alternates with Biol. 305. (Given in 1942-43.)

Laboratory fee required.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany, and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; four credits. Required of students concentrating in Physical Education or in Home Economics.

This course meets the requirements in School Health for Virginia teachers' certificates under the West Law. Laboratory fee required.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Miss Barksdale.

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education. Laboratory fee required.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

Second semester; lectures three hours; laboratory four hours; four credits.

Laboratory fee required.

Biol. 305. Plant Physiology. Prerequisite, Elementary Botany and Elementary Chemistry. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Usually alternates with Biol. 207.

Laboratory fee required.

*Biol. 306. Histological Technique. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of instructor). Mr. Davis or Mr. Delisle.

Second semester; lecture one hour; laboratory six hours; three credits. Laboratory fee required.

Biol. 308. Applied Anatomy and Bodily Mechanics. Miss Barksdale.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students concentrating in Physical Education.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

Second semester; lectures three hours; laboratory four hours; four credits. (It is not to be expected that both Biol. 310 and Biol. 312 will be given in one session)

Laboratory fee required.

*Biol. 312. Animal Ecology. Prerequisite, Zoölogy. It will be advantageous to have taken Entomology or Invertebrate Zoölogy. Mr. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; four credits. (See parenthetical note under Biol. 310)

Laboratory fee required.

Biology 89

Biol. 314. Science and Human Affairs. No prerequisites. Mr. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 315. Invertebrate Zoölogy. Prerequisite, Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 316. Hydrobiology. Prerequisites, Botany and Zoölogy. Analytical Chemistry and General Physics. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits. (Not offered in 1942-43)

Biotic, physical and chemical factors of the aquatic environment including certain fundamental principles of oceanography. Special attention is given to conditions in the Chesapeake Bay. Laboratory fee required.

*Biology 401. Genetics. Prerequisite, Zoölogy and Botany. Mr. Davis.

First semester; lectures three hours; three credits; four hours of laboratory work may be taken, thereby increasing the credits to four.

Laboratory fee required if laboratory work is taken.

†Biol. 403. Problems in Biology. Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance.

*Biol. 404. Plant Cytology and Histology. Prerequisites, Botany and (except with the consent of the instructor) Genetics or Histological Technique. Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits. (It is not to be expected that both Biol. 404 and Biol. 408 will be given in one session)

A study of plant cells and tissues with special emphasis on microtechnique. Laboratory fee required.

Biol. 405. Economic Marine Invertebrates. Prerequisites, Botany and Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

Biol. 406. Fishery Biology. Prerequisite, Botany and Zoölogy. Mr.Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits. Laboratory fee required.

*Biol. 408. Structure of Higher Plants. Prerequisites, Botany and (except with the consent of the instructor) Histological Technique or Plant Cytology. Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits. (See parenthetical note under Biol. 404)

Laboratory fee required.

BUSINESS ADMINISTRATION

(See pages 156-170)

THE DEPARTMENT OF CHEMISTRY

ROBERT G. ROBB, Head of the Department Professors:

WILLIAM G. GUY

Assistant Professors: ¹Alfred R. Armstrong

1JOHN E. HOCUTT

Acting Instructor: Walter R. Buck, III

Stockroom Keeper: WILLIAM SEAWELL

Laboratory Assistants: PARKER B. BAUM

ARTHUR D. CHAMBLISS 3Howard Douglas PAUL P. DOULIS GLORIA B. HALL ²BARBARA HAMILTON

²Hugh F. Harnsberger ²Jack W. Hollowell JAMES A. KARABEDIAN

1EDWARD KATZ

BEVERLEY W. LEWIS

3DORIS MILLER 3James A. Pointer 3MARY E. TRUMBO

Requirements for Concentration

The minimum number of semester hours required for concentration in Chemistry (except for premedical students) is thirty-four. A full year's course is required in each of the following fields: Elementary General Chemistry, Analytical Chemistry, Organic Chemistry, Physical Chemistry

¹ On leave of absence, 1942-1943. ² First semester, 1942-1943. ³ Second semester, 1942-1943.

and Calculus. (It is to be noted that General Physics and Calculus are prerequisites for Physical Chemistry.) French or German or both are to be taken in satisfaction of the foreign language distribution requirement. Eight additional semester hours in Chemistry may be taken.

The minimum number of semester hours for premedical students concentrating in Chemistry is thirty. The following courses are required: Chemistry 100, Chemistry 301-2, and either Chemistry 201-2 or Chemistry 203.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

Year course; lectures three hours; laboratory four hours; ten credits.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Laboratory fee required.

Chem. 201-2. Analytical Chemistry. Prerequisite, Chem. 100. Mr. Buck.

Continuous course; lectures two hours; laboratory six hours; four credits each semester.

Chemical equilibrium and qualitative analysis. Theory and practice of gravimetric and volumetric analysis. Laboratory fee required.

Chem. 203. Quantitative Analysis. Prerequisite, General Chemistry. Mr. Robb.

First semester; lectures two hours; laboratory six hours; four credits.

Theory and practice of volumetric analysis; at least one gravimetric determination is also given. Laboratory fee required. (Offered in case Chem. 407 is not given.)

Chem. 301-2. Organic Chemistry. Prerequisite, Chem. 100. Mr. Robb.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Aliphatic hydrocarbons and their derivatives, carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Laboratory fee required.

Chemistry 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.

 $Second\ semester;\ lectures\ two\ hours;\ laboratory\ six\ hours;\ four\ credits.$

Carbohydrates, proteins, fats, blood, digestive fluids, and urine. Nutritional requirements. Organic and inorganic metabolism. Laboratory fee required.

Chem. 401-2. Physical Chemistry. Prerequisites, one year of college physics, two years of college chemistry, and calculus. Mr. Guy.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Gases; liquids and solids; chemical equilibrium; thermochemistry; solutions; surface chemistry; electrochemistry; chemical kinetics; atomic structure. Laboratory fee required.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.

First semester; lectures two hours; two credits.

A study of the chemistry of the elements based upon the principles of the periodic system of classification. (Not offered in 1943-44).

Chem. 404. Inorganic Preparations. Prerequisite, Chem. 403.

Second semester; laboratory six hours; two credits.

A course in preparations illustrating various types of inorganic compounds and general methods of experimental procedure. Laboratory fee required. (Not offered in 1943-44).

Chem. 406. Advanced Quantitative Analysis. Prerequisites, Chem. 201-2. Mr. Buck.

Second semester; laboratory six hours; two credits.

Physico-chemical methods in Quantitative Analysis. Work with the colorimeter, refractometer; indicator and electrometric methods for determining pH; the electrolytic separation of the metals; potentiometric and conductometric titration methods. Laboratory fee required. Offered in case Chem. 408 is not given.

Chem. 407. Qualitative Organic Analysis. Prerequisite, Chem. 301-2. Mr. Robb.

First semester; laboratory six hours; two credits.

A study of the systematic methods of separation, purification, and identification of organic compounds. Laboratory fee required. Offered in case Chem. 203 is not given.

Chem. 408. Organic Preparations. Prerequisite, Chem. 301-2. Mr. Buck.

Second semester; laboratory six hours; two credits.

The synthesis and purification of a series of aliphatic and aromatic organic compounds. Laboratory fee required. Offered in case Chem. 406 is not given.

Chem. 409. Problems in Chemistry. Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Laboratory fee required.

DENTISTRY

(See page 172)

ECONOMICS

(See page 137)

EDUCATION

(See page 128)

ENGINEERING

(See page 174)

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors: Jess H. Jackson, Head of the Department

CHARLES T. HARRISON J. R. L. JOHNSON

GRACE WARREN LANDRUM

Associate Professors: 1M. EUGENE BORISH

G. GLENWOOD CLARK W. MELVILLE JONES

Assistant Professors: J. McG. BOTTKOL

WILLIAM R. RICHARDSON

Instructors: EMILY M. HALL

1Fraser Neiman

Acting Instructor: MILTON CRANE

The Department provides free tutorial help for those who need it.

Requirements for Concentration

A student concentrating in English must take English 209R and English 400, or English 400-II, or English 403-404, or English 400-V.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff.

Year course; lectures three hours; six credits.

(Note: Provision for students entering at mid-year is made in English 100a, beginning in February.)

Eng. 200. English Literature. Staff.

Year course; lectures three hours; six credits.

*Eng. 200-I. Foreign Literature in Translation. Mr. Borish.

Year course; lectures three hours; six credits.

¹On leave of absence, 1942-1943.

*Eng. 209R. Composition. Mr. Richardson.

First semester, repeated second semester; lectures three hours; three credits each semester.

Eng. 305. The Bible. Mr. Harrison.

First semester; lectures three hours; three credits.

Eng. 306. The Study of Words. Mr. Johnson.

Second semester: lectures three hours; three credits.

Eng. 307-8. The English Novel. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Eng. 311. Advanced English Grammar. Mr. Johnson.

First semester; lectures three hours; three credits.

Eng. 312. Milton. Mr. Jones.

Second semester; lectures three hours; three credits.

Eng. 313-14. The English Drama. Mr. Borish.

Continuous course; lectures three hours; three credits each semester. The drama in England from the beginning to 1642.

Eng. 315-16. The English Drama. Mr. Richardson.

Continuous course; lectures three hours; three credits each semester. The drama in England from 1660 to 1900.

Eng. 317-18. Modern Literature. Mr. Jones and Mr. Bottkol.

Continuous course; lectures three hours; three credits each semester. First semester, English and American verse since 1890. Mr. Jones. Second semester, English and American prose since 1890. Mr. Bottkol.

Eng. 319-20. English Poetry of the Nineteenth Century. Mr. Neiman.

Continuous course; lectures three hours; three credits each semester.

Eng. 321-22. English Prose of the Nineteenth Century. Mr. Johnson.

Continuous course; lectures three hours; three credits each semester.

Eng. 325-26. The Classical Age. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Eng. 327-28. Non-Dramatic Literature of the English Renaissance. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Eng. 329-30. Advanced Composition. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Eng. 331. English Poetry. Mr. Bottkol.

First semester; lectures three hours; three credits.

Detailed study of a few English poets chosen without reference to period.

Eng. 400. Chaucer. Mr. Jackson.

Year course; lectures three hours; six credits.

Eng. 400-I. Shakespeare. Miss Landrum.

Year course; lectures three hours; six credits.

Eng. 400-II. Anglo-Saxon. Mr. Jackson.

Year course; lectures three hours; six credits.

Eng. 400-III. American Literature. Mr. Clark.

Year course; lectures three hours; six credits.

Eng. 403-4. English Language. Mr. Jackson.

Continuous course; lectures three hours; three credits each semester.

*Eng. 400-V. Old Norse. Mr. Jackson.

Year course; lectures three hours; six credits.

(One meeting a week will be held in the evening in the instructor's study.)

Eng. 412. Literary Criticism. Mr. Harrison.

Second semester; lectures three hours; three credits.

THE DEPARTMENT OF FINE ARTS

(Architecture: p. 97; Sculpture: p. 97; Painting: p. 98; Music: p. 98; Theatre: p. 100)

Associate Professors: 1EDWIN C. RUST, Head of the Department

ALTHEA HUNT ALLAN B. SLY

Assistant Professor: RAMON G. Dousé

Instructors: 2WILSON ANGEL

YVONNE DAWSON-DIENNE 3LLOYD A. DOUGHTY

PRENTICE D. HILL 3ARTHUR H. Ross

THOMAS THORNE, Acting Head of the Depart-

ment

Acting Instructors: 4Betty R. Bean

ELIZABETH HARRIS

Guest Artist in the

Division of Music: BETTY WARE SLY

¹ On leave of absence second semester, 1942-1943. ² First semester, 1942-1943. ³ On leave of absence, 1942-1943. ⁴ Second semester, 1942-1943.

The Department of Fine Arts is composed of three divisions: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) Theatre.

Requirements for Concentration

Distribution:

| 12 | credits | English |
|----------|---------|---------------------------------------|
| 6 | " | Philosophy |
| 12 or 18 | 22 | Ancient or Modern Foreign Language |
| 10 | " | Science (Physics, Biology, Chemistry) |
| 12 | " | History, Government, or Economics |
| | | |
| 52 or 58 | ,, | Total |

Concentration:

| 6 18 | credits | Introduction to the Arts (basic general course) in any three of the five history courses given in |
|---------|---------|---|
| | | Architecture, Sculpture, Painting, Music, and Theatre. |
| 18 | ,, | in any one of the three divisions of the Department: (1) Architecture, Sculpture, Painting; (2) Music; and (3) Theatre. |
| 42 | " | Total |

Electives:

20 or 26 credits to be taken at choice by the students, 9 credits of which must not be related to the Department of Fine Arts.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System has been instituted in the Department of Fine Arts. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of Courses

Fine Arts 200. Introduction to the Arts. Mr. Thorne, Miss Bean, Mr. Hill, Mr. Sly, Miss Hunt, Mr. Ryan, and Mr. McCully.

Year course; lectures three hours; six credits.

The development of architecture, sculpture, painting, music, and theatre from the earliest times to the present day. Open to freshmen with the permission of the head of the department. Elementary Map and Aerial Photograph Reading. Mr. Hill.

First semester; lectures two hours; laboratory three hours on alternate weeks; two credits.

The use and interpretation of conventional and military maps and aerial photographs. Military symbols and nomenclature. Instruments. Orientation on the field. Laboratory fee required.

Camouflage. Mr. Thorne.

First semester; repeated in second semester; lectures two hours; two credits.

Protective coloration in nature. Principles of camouflage. Theory of protective concealment, with the practical application carried out on models and in the field. Final problem to be the camouflage of a scale model of a military objective. Laboratory fee required.

Description of Courses in Architecture, Sculpture, Painting

Architecture

Fine Arts 200-I. History of Architecture. Mr. Doughty.

Year course; lectures three hours; six credits.

(Not offered in 1943-44.)

Fine Arts 211. American Architecture of the 18th Century. Mr. Doughty.

First semester; lectures two hours; two credits.

(Not offered in 1943-44.)

Fine Arts 312. Modern Architecture. Mr. Doughty.

Second semester; lectures two hours; two credits.

(Not offered in 1943-44.)

Fine Arts 200-VII. Architectural Design. Mr. Doughty.

Year course; six laboratory hours; six credits.

(Not offered in 1943-44.)

Sculpture

Fine Arts 200-II. History of Sculpture. Miss Bean.

Year course; lectures three hours; six credits.

The history of sculpture from the earliest times through the eighteenth century.

Fine Arts 216. Modern Sculpture. Miss Bean.

Second semester; lectures two hours; two credits.

Sculpture of the nineteenth and twentieth centuries.

*Fine Arts 201-2. First Year Modeling. Miss Bean.

Continuous course; six laboratory hours; three credits each semester.

A practical course in the use of the sculptor's tools and materials. Modeling in plastelline and plaster-casting. Laboratory fee required.

*Fine Arts 301-2. Advanced Modeling. Miss Bean.

Continuous course; six laboratory hours; three credits each semester.

A continuation of the first-year course. Compositions in relief and in the round; development of designs from preliminary sketch to completed cast. Laboratory fee required.

*Fine Arts 401-2. Third Year Modeling. Miss Bean.

Continuous course; six laboratory hours; three credits each semester.

A further development of the course in Advanced Modeling. Laboratory fee required.

Painting

Fine Arts 200-III. History of Painting. Mr. Thorne.

Year course; lectures three hours; six credits.

The history of painting from the earliest times through the eighteenth century.

Fine Arts 221. Modern Painting. Mr. Thorne.

First semester; lectures two hours; two credits.

Painting of the nineteenth and twentieth centuries.

*Fine Arts 200-VI. Principles and Methods of Drawing. Mr. Thorne.

Year course; six laboratory hours; six credits.

A practical course in drawing, with outdoor sketching and water color painting during the second semester. Laboratory fee required.

*Fine Arts 300-I. Advanced Painting. Mr. Thorne.

Year course; six laboratory hours; six credits.

A practical course in oil painting, including a study of techniques and the principles of composition. Laboratory fee required.

*Fine Arts 400. Third Year Painting. Mr. Thorne.

Year course; six laboratory hours; six credits.

A study of advanced composition in painting. Laboratory fee required.

Music

Students concentrating in music should choose a program which includes Fine Arts 200-IV, Music 210, Music 213R, and six credits in Applied Music.

Description of Courses in Music

A. Courses in the History and Appreciation of Music

Fine Arts 200-IV. History of Music. Mr. Sly.

Year course; lectures three hours; six credits.

Music 211-12. Introduction to Musical Literature. Mr. Dousé.

Continuous course; lectures two hours; two credits each semester.

A course organized to discuss in a non-technical way the elements of music, the forms of music, the instruments of the orchestra and the band, the solo voice and chorus, the pianoforte, and the organ. The approach in this course will be through music already familiar to the student.

Music 303. Music of the 17th and 18th Centuries. Mr. Sly.

First semester; lectures two hours; two credits.

The later developments of polyphonic music, as exemplified in the works of Bach and Handel; the evolution of Italian, French, and German opera; the development of the sonata and other forms of chamber music, and of the symphony.

Music 304. Music of the 19th Century. Mr. Dousé.

Second semester; lectures two hours; two credits.

A study of the symphonic literature, the opera, and art song during this period. (Not offered in 1943-44. To alternate with Music 306.)

Music 306. Music of the 20th Century. Mr. Dousé.

Second semester; lectures two hours; two credits.

Trends in music since 1900. (Offered in 1943-44. To alternate with Music 304.)

B. Courses in the Theory of Music

*Music 210. First Year Harmony and Counterpoint. Mr. Sly.

Year course; lectures two hours; four credits.

Music 213R. Introduction to Musical Theory. Mr. Dousé and Mr. Sly.

First semester; repeated in second semester; lectures two hours; two credits.

The development of a serviceable knowledge of rhythm, melody, harmony, tone-color, and form. Required of concentrators, and as a prerequisite for credit in applied music and in the musical organizations.

*Music 301-R. Score Reading and Analysis. Mr. Sly.

First semester; repeated in second semester; lectures two hours; two credits.

A comprehensive study of musical notation, designed for students who wish to see for themselves how the great masterpieces are written, and how read.

*Music 310. Second Year Harmony and Counterpoint. Prerequisite, Music 210, and some rudimentary skill in playing a musical instrument, usually the piano. Mr. Sly.

Year course; lectures two hours; four credits.

C. Practical Music

Individual instruction is offered in singing, violin, and piano. Singing lessons are given by Mr. Angel, violin lessons by Mr. Dousé, and piano lessons by Madame Dawson-Dienne. Such instruction is described hereafter as Applied Music A, Applied Music B, and Applied Music C, respectively, and a special fee is payable to the College by students enrolling. Registration for courses in applied music requires the consent of Mr. Sly or Mr. Dousé. Late registrations are accepted only during the first two weeks of classes.

Credit is given for Applied Music A, B, and C as follows: a demonstration examination at the end of each semester will determine the student's progress, but credit will be given only when the student has passed the course Music 213R. A maximum of six credits may be obtained in Applied Music A, B, or C (any one of the three), and these six credits will be required of concentrators. Other students may obtain a smaller number of credits than six, if they so desire. The credits will be allotted over a period, usually of two years, according to the individual student's schedule, and according to the extent of his studies.

Musical organizations, open to all qualified students, include the College Chapel Choir, directed by Mr. Sly, and the Glee Club, the Concert Orchestra, and the William and Mary Band, all directed by Mr. Dousé.

Under certain conditions, students may obtain credit for participation in musical organizations, as follows: one credit is given for a year's participation in any one organization, provided (1) that the student registers for it, as Applied Music D, (2) that he remains a member of the organization in good standing throughout the year, (3) that at the end of the year he passes an examination on the work of the organization, and (4) that he completes the course Music 213R. A maximum of three credits may be obtained in this way, provided that the student's participation in the chosen organization is continued from year to year. Credit is not given for participation in more than one organization. Late registrations are accepted only during the first two weeks of classes.

Description of Courses in the Theatre

Students concentrating in the Theatre should choose a program which includes Fine Arts 200-V and either Theatre 200-I or Theatre 200-II.

Practical work in the theatre is directed toward the production each year of four plays. Students not registered in theatre courses, however, are encouraged to try out for parts in the plays and to join the production crews which build scenery, design and execute costumes, paint sets, and produce the shows.

Fine Arts 200-V. History of the Theatre. Miss Hunt.

Year course; lectures three hours; six credits.

Theatre 200-I. Stagecraft and Lighting. Miss Harris.

Year course; lectures three hours; laboratory six hours; six credits.

Technical problems: working drawings, construction, scene painting, rigging and handling of scenery, properties, lighting, backstage organization, and sound effects.

Theatre 200-II. Scene and Costume Design. Mr. Hill.

Year course; lectures three hours; laboratory three hours; six credits.

History and principles of scene and costume design; technical problems of costume construction; planning scenery and costumes for stage productions; technical practice.

Theatre 201. Oral Interpretation. Miss Hunt.

First semester; lectures three hours; three credits.

Interpretation of various forms of literature. Pantomime, characterization, and voice. Laboratory fee required. (Not offered in 1943-44. To alternate with Theatre 203)

Theatre 203. Voice and Diction. Miss Hunt.

First semester; lectures three hours; three credits.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Phonetics. Laboratory fee required. (Offered in 1943-44. To alternate with Theatre 201)

*Theatre 204. Public Speaking. Miss Hunt.

Second semester; lectures three hours; three credits.

Limited to fifteen students.

Speech training for everyday situations.

Theatre 300. Acting and Production. Miss Hunt.

Year course; lectures three hours; six credits.

(Not offered in 1943-44. To alternate with Theatre 400)

Theatre 300-I. Advanced Stagecraft and Lighting. Prerequisite, Theatre 200-I. Miss Harris.

Year course; lectures three hours; laboratory six hours; six credits.

Advanced and more complicated problems in stagecraft and lighting. Students in this course will act as Technicians, Stage Managers, and Lighting Designers for the William and Mary productions.

Theatre 302. History and Appreciation of the Motion Picture. Mr. Hill.

Second semester; lectures two hours; laboratory two hours; two credits.

Historical development in Europe and America and survey of organization, management, and mechanical processes in production. In labora-

tory, historic and current films illustrating lecture material will be shown. Laboratory fee required.

Theatre 305R. Radio Reading and Broadcasting Technique. Miss Hunt.

First semester, repeated second semester; lectures three hours; three credits each semester.

Training in technique and practice in presenting readings, original sketches, and adaptations of plays on the radio. Practical experience in announcing and speaking. Analysis of program types. Planning and presenting of original features and educational material. Laboratory fee required.

Theatre 400. Direction. Miss Hunt.

Year course; lectures three hours; six credits.

(Offered in 1943-44. To alternate with Theatre 300)

NOTE: The Department of Fine Arts, through its Theatre Division, produces each year four plays. Season tickets for the four productions are priced at \$2.50 for reserved seats and \$1.75 for general admission.

Richmond School of Art

The College of William and Mary maintains as a part of its Richmond Professional Institute a professional School of Art, open to both men and women, in which the students devote the greater part of each day to work in the studio. For information, or a catalogue, write to the Dean, 901 West Franklin St., Richmond, Virginia.

FORESTRY

(See page 172)

GOVERNMENT

(See page 140)

HISTORY

(See page 143)

THE DEPARTMENT OF HOME ECONOMICS

Professor: LILLIAN A. CUMMINGS, Head of the Department

Associate Professor: JEAN J. STEWART

Assistant Professor: ALMA WILKIN

Requirements for Concentration

The courses in Home Economics are planned to meet the needs of three groups of students, namely: (1) those who wish to prepare themselves to teach Home Economics; (2) those who wish to concentrate in Home Economics (a) with the major emphasis in Foods and Nutrition, and (b) with the major emphasis in Textiles and Clothing; and (3) those who wish to elect courses in Home Economics as a part of their general education. This third group may elect Home Economics courses to the amount of fifteen to twenty credits, or possibly more, varying with the field of concentration.

Group 1 desiring to prepare themselves to teach Home Economics will include the following courses in addition to the Bachelor of Science Degree requirements: Home Economics 101R, 102, 201-2, 301, 303 or 304, 305, 309, 311R, 400, 401-2, 403R, and 405R, a total of 44 credits; Science, Chem. 301 (lectures only), Biol. 100 (first half), and 301; Educ. S301-2; also these students will take Fine Arts 200; Econ. 200 and Govt. 201-2 to meet social science requirement; Psych. 201R, and 301, 302, or 303.

Group 2 may pursue a program leading to the Bachelor of Science Degree with concentration of forty-two semester credits including thirtyfour credits in Home Economics and eight semester credits in one secondyear science, drawn from Biology, Chemistry, or Physics.

Group 3 may elect courses in Home Economics according to the following regulations: all Home Economics courses are open to juniors and seniors except those requiring prerequisites. Such courses are also open to students who have completed or are taking prerequisite courses as parallels. Home Economics 405R may be elected by special permission from the head of the department and the instructor of the course.

Students interested in the teaching program should take H. Ec. 101R and 102 in the freshman year, and 201-2 in the sophomore year; those interested in Foods and Nutrition should take H. Ec. 201 and 202 in the freshman year and 101R in the sophomore year; those interested in Textiles and Clothing should take H. Ec. 101R and 102 in the freshman year and 301 in the sophomore year.

Variations from the regulations of the college curriculum must have the consent of the deans.

Description of Courses

H. Ec. 101R. Problems in Social Adjustment. Miss Cummings, Miss Stewart, Miss Wilkin.

First semester, repeated second semester; lectures three hours; three credits each semester.

Designed to help freshmen women adjust themselves to college life; introduction to Home Economics; opportunities open to the college woman, her responsibilities in home and community life. Open to all students of the College and required of all students concentrating in Home Economics.

H. Ec. 102. Clothing Problems of the Family. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Economic and management problems related to the family wardrobe. Fundamental construction processes; repair and renovation. Completion of three garments required. Laboratory fee required.

H. Ec. 201-2. Family Food Problems. Miss Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

A study of foods; production, nutritive values and menus, food budgets and marketing, preparation for serving and correct service. Laboratory fee required.

H. Ec. 203R. Nutrition and Health. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

Developments in the field of nutrition and the effects of dietary choices upon health. Programs for better nutrition for large groups instigated by the Bureau of Home Economics, United States Department of Agriculture, and by the League of Nations Committee on Health Improvement.

H. Ec. 301R. Textiles. Miss Cummings.

First semester, repeated second semester; lectures three hours; three credits.

A study of fabrics; composition, construction, and finish, use and care. Introduction to design and loom weaving.

H. Ec. 303-4. Home Planning and Management. Miss Wilkin.

Continuous course; lectures three hours; three credits each semester. History of shelter and homemaking. Plans, construction, and furnishings of a house to make a home. Household budgets and care of a house.

H. Ec. 305R. Consumer Buying. Miss Cummings.

First semester; repeated second semester; lectures three hours; three credits.

Money management for individual and family; consumer economics; buying guides.

H. Ec. 307. Historic Costume. Prerequisite, Fine Arts 200 recommended but not required. Miss Cummings.

First semester; lectures three hours; three credits.

Costume through the ages as an expression of the mode of life, and progress of the peoples of the world; national costumes and the significance of their characteristics.

H. Ec. 309. Normal Nutrition. Prerequisites, Organic Chemistry and Foods I and II. Miss Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition. Laboratory fee required.

H. Ec. 311R. Family Relationships. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

The effect of changing social and economic conditions on home life; factors involved in the development of modern family life; values in home living which contribute to desirable growth of individual family members; facilities within the community upon which the family may draw in achieving its goals.

H. Ec. 400. Home Economics Education. Miss Stewart.

Year course; lectures three hours; six credits.

Home Economics in the curriculum; present tendencies in reorganization and use of materials; methods of teaching; practice in organizing units of work; methods of evaluating instruction; Federal and State legislation related to Home Economics.

*H. Ec. 401-2. Directed Teaching in Home Economics. Miss Stewart.

Continuous course; five days a week; three credits each semester.

Teaching schedules to be arranged with the supervisor. Time required in the classroom one hour daily, five days a week for twenty-seven weeks. Seniors live in the Home Management House for the remaining nine weeks of the year. Laboratory fee required.

H. Ec. 403R. Child Development. Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

The growth and development of children and the forces and experiences which modify their conduct; physical care of the infant and the preschool child.

H. Ec. 404. Diet in Disease. Prerequisite, Nutrition. Miss Stewart. Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.

*H. Ec. 405R. Home Management House. Miss Wilkin.

First semester, repeated second semester; nine weeks residence; three credits each semester.

Residence for nine weeks in a house where homemaking responsibilities are taken over by the students and duties of a homemaker are practiced.

H. Ec. 406-7. Institution Management. Prerequisites, H. Ec. 201-2, 309, 404. Miss Cummings.

Continuous course; first semester; lectures three hours; second semester; lecture one hour; practical work, two or more hours per day in a

selected food service department in Williamsburg; three credits each semester.

Organization and management problems of institutions of various types; menu making for institutions; purchasing standards and practices; food cost accounting; personnel management. Practical experience and observation in the various centers in the city.

H. Ec. 408. Advanced Foods. Miss Wilkin.

Second semester; lectures two hours; laboratory two hours; three credits.

Historical background of today's food and food customs. Cookery of food classics, cookery for eye-appeal, cookery demonstrations, and cookery in quantity.

H. Ec. 410. Household Decoration. Miss Cummings.

Second semester; lectures three hours; three credits.

Principles of color and composition in interior furnishings. Decorative schemes for many types of rooms with emphasis on economic factors.

H. Ec. 411-12. Advanced Textiles. Prerequisites, H. Ec. 301, Fine Arts 200. Miss Cummings.

Continuous course; first semester; lectures three hours; second semester, lecture one hour; laboratory four hours; three credits each semester.

Design in textiles through the ages as affected by changes in the development of civilization; copied, adapted, and original designs for hand loom weaving. Laboratory fee required second semester.

H. Ec. 414. Draping. Prerequisites, H. Ec. 102, 301, Fine Arts 200. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Original, copied and adapted costume designs worked out by the draping and flat pattern methods. Laboratory fee required.

INDUSTRIAL ARTS

(See page 111)

JURISPRUDENCE

(See page 148)

¹ THE DEPARTMENT OF LIBRARY SCIENCE

Associate Professor: MAE GRAHAM, Acting Head of the Department

¹Those not concentrating in Library Science must have the consent of the instructor before registering for any course in this Department.

LIBRARY SCIENCE

Instructor: ARMINA CROSBY

Teacher-Training Supervisor of Library Science and Librarian

of Matthew Whaley School: DOROTHY REEDER

Librarian of the Department

and Secretary: MARY VIRGINIA OSBORNE

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. The Department has been accredited by the Board of Education for Librarianship of the American Library Association as a type III Library School. It is one of thirty-one Library Schools in the United States and Canada accredited by the American Library Association. At present there is a need in Virginia for more and better trained school librarians, and especially for teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they must elect at least eighteen credits in some subject taught in the high school and fifteen credits in Education in order to be certified by the Virginia State Board of Education. Prospective students desiring to enter the field of Elementary Education should elect suitable courses in that field. Students will be released from the requirements only by the consent of the Dean of the Faculty and of the Head of the Department.

By action of the Virginia State Board for the Certification of Librarians, students of the Library Science Department of the College of William and Mary who have completed the required curriculum are automatically certified for professional positions in public and institutional libraries of the State.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their sophomore year. As early as possible during their freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight are necessary for successful performance of the duties of a school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering the Department.

Students whose field of concentration is Library Science should choose a broad cultural background in their freshman and sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

Junior and Senior Years

| Library Science |
|---|
| Biology 103 3 credits |
| Education: Ed. S301-302 or Ed. E301 |
| Ed. S401 or E401, Ed. 403 or Ed. 404—an ap- |
| propriate methods course for high schools, or |
| Ed. E303-4 |
| Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of credits in that sub- |
| ject to at least eighteen |
| |
| Total60 credits |

Under certain conditions an applicant who has a bachelor's degree from an approved institution may be admitted to the department and on completion of thirty semester hours work he may receive an A.B. degree. Such a student must not have majored in professional subjects such as Home Economics, Library Science, Education, etc., as an undergraduate, although he must have completed enough courses in Education to entitle him to a Collegiate Professional Teachers Certificate, or the equivalent in the state from which he comes, and must have had in college at least two years of a modern foreign language.

A transcript of college work must be submitted and the undergraduate degree received must represent a broad cultural course of study comparable to that required at William and Mary, although neither the courses nor the total number of hours need be exactly the same as required here.

Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

Courses

L. S. 303-4. Reference and Bibliography. Miss Crosby.

Continuous course; lectures three hours; three credits each semester.

L. S. 309. Book Selection. Miss Graham.

First semester; lectures three hours; three credits.

L. S. 310. Advanced Book Course. (Continuation of L. S. 309.) Miss Graham and Miss Crosby.

Second semester; lectures three hours; three credits.

L. S. 401-2. Book Selection for School Libraries. Miss Graham.

Continuous course; lectures three hours; three credits each semester.

L. S. 403. Teaching the Use of the Library. Miss Reeder, Miss Helseth.

First semester; lectures two hours; two credits.

L. S. 405. Practice Work and Supervised Teaching. Miss Reeder.

First semester, repeated second semester; practice work and teaching six hours; conference one hour; two credits.

L. S. 409. Classification and Cataloguing. Miss Crosby.

First semester; lectures three hours; laboratory four hours; three credits.

L. S. 411. Administration of School Libraries. Miss Crosby.

First semester; lectures three hours; three credits.

L. S. 412. Administration of Public and College Libraries. Miss Graham. (Elective for seniors in Library Science Department.)

Second semester; lectures three hours; three credits.

L. S. 414. Advanced Classification and Cataloguing. Miss Crosby.

Second semester; lectures three hours; laboratory four hours; three credits.

THE DEPARTMENT OF MATHEMATICS

Professor: John Minor Stetson, Head of the Department

Associate Professors: CHARLES DUNCAN GREGORY

HAROLD ROMAINE PHALEN

Acting Assistant Pro-

fessors: Henri Albert Jordan

ADAM JOSEPH SMITH

Instructor: EMILY ELEANOR CALKINS

Requirements for Concentration

Concentration in Mathematics consists of not fewer than thirty semester hours in Mathematics, including Mathematics 101-2, 201-2, 301, 402. At least twelve hours must bear numbers above 300, and twenty-four hours must bear numbers above 200. Students taking only thirty hours of Mathematics select, with the approval of their adviser, twelve hours in related fields.

Description of Courses

Math. 101-2. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester. Elementary Analysis, including Algebraic, Trigonometric, Exponential and Logarithmic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 105R. Plane and Spherical Trigonometry. Staff.

First semester, repeated second semester; lectures three hours; three credits.

Designed to permit students expecting to enter the armed services to learn Trigonometry without taking Math. 101-2. Students taking Math. 101-2 may take the last third of Math. 105R for one credit in Spherical Trigonometry; otherwise credit will not be granted both for Math. 102 and Math. 105R.

This course will be discontinued after the War.

Math. 108. Solid Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders.

Designed for students intending to teach Mathematics or to transfer to an engineering school which requires Solid Geometry for entrance.

Offered as the needs and wishes of students in any year may demand.

Math. 201-2. Calculus. Prerequisite, Math. 101-2. Mr. Phalen, Miss Calkins.

Continuous course; lectures three hours; three credits each semester. Elements of the Differential and Integral Calculus.

Math. 203. Analytic Geometry. Prerequisite, registration in Math. 201 or consent of instructor. Miss Calkins.

First semester; lectures three hours; three credits.

Math. 204. College Algebra. Prerequisite, Math. 201 or consent of instructor. Miss Calkins.

Second semester; lectures three hours; three credits.

Math. 205. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101-2. Mr. Gregory.

First semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 206. Mathematical Theory of Insurance. Prerequisite, Math. 205, or the consent of the instructor. Mr. Gregory.

Second semester; lectures three hours; three credits.

Offered as the needs and wishes of students in any year may demand.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson.

First semester; lectures three hours; three credits.

A continuation of 201-2.

Math. 303. History of Mathematics. Prerequisite, Math 201, 202. Mr. Phalen.

First semester; lectures three hours; three credits.

Math. 402. Differential Equations. Prerequisites, Math. 201, 202, 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

Math. 404. Survey of Mathematics. Prerequisite, Math. 201. Mr. Phalen.

Second semester; lectures three hours; three credits.

Selected topics from elementary Mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Prerequisite, Math. 301. Mr. Stetson.

First semester; lectures three hours; three credits.

An introduction to the function theory.

Math. 406. Vector Analysis. Prerequisite, Math. 301. Mr. Stetson. Second semester; lectures three hours; three credits.

An introduction to vectors and tensors, with applications to Physics and Geometry.

Math. 407-8. Projective Geometry. Mr. Stetson.

Continuous course; lectures three hours; three credits each semester.

An introduction to modern Geometry. (Not offered in 1943-44)

INDUSTRIAL ARTS

Associate Professor: Charles Duncan Gregory

Students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102, and 204 during their first two years.

Ind. Arts 101R. Engineering Drawing. Mr. Gregory.

First semester, repeated second semester; laboratory six hours; three credits.

Ind. Arts 102. Engineering Drawing. Mr. Gregory.

Second semester, repeated first semester; laboratory six hours; three credits.

Ind. Arts 204. Descriptive Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits.

Ind. Arts 205. Surveying. Mr. Gregory.

First semester; lecture one hour; laboratory four hours; three credits.

MEDICINE

(See page 172)

THE DEPARTMENT OF MODERN LANGUAGES

Professors: PIERRE MACY, Head of the Department

ARCHIE G. RYLAND

Associate Professors: J. D. CARTER, JR.

> A. E. HARVEY MAXIMO ITURRALDE VICTOR ITURRALDE B. C. McCary

Assistant Professors: 1Beverly Massei

2CECIL R. MORALES

Assistant: 3SIBYLLE ORTMANN CRANE

Exchange Students: G. ANDRADE

R. J. Maisonpierre

Requirements for Concentration

The following courses are required for a concentration in French and should be taken in this order: Fr. 301, 302, 305-6, 308, 303, 401, 402, 403.

All language requirements for a degree should be begun in the freshman year.

The general requirements in Foreign Languages are indicated on page 46.

Description of Courses

French

Fr. 100. Beginners' French. Mr. McCary and others.

Year course; lectures three hours; six credits.

Fr. 201. France and its Civilization. Prerequisite, two high school units. Mr. Carter and others.

First semester; lectures three hours; three credits.

Fr. 202. Contemporary Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.

Second semester; lectures three hours; three credits.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Macy and others.

First semester; lectures three hours; three credits.

Recommended as preparation for 308.

<sup>On leave of absence, second semester, 1942-1943.
On leave of absence, 1942-1943.
Second semester, 1942-1943.</sup>

Fr. 204R. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.

First semester; lectures three hours; repeated second semester; three credits each semester.

Selected readings from outstanding French scientists. Recommended for all applicants for the B. S. degree.

Fr. 205. The Nineteenth Century Novel and Short Story. Prerequisite, three high school units or the equivalent. Mr. Carter and others.

First semester; lectures three hours; three credits.

Fr. 206. The Nineteenth Century French Comedy. Prerequisite, three high school units or the equivalent. Mr. Ryland and others.

Second semester; lectures three hours; three credits.

Fr. 208R. Wartime French. Prerequisite, 201 or the equivalent. Mr. Macy and others.

First semester; lectures three hours; repeated second semester; three credits each semester.

Readings of military material dealing with the war; practical everyday conversation.

Fr. 301. Readings in Seventeenth Century Literature. Prerequisites, Fr. 201 and 205, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Fr. 302. Readings in Eighteenth Century Literature. Prerequisite, Fr. 301. Mr. Macy or Mr. McCary.

Second semester; lectures three hours; three credits.

Fr. 303. (Seventeenth Century) French Classical Drama. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 304. Eighteenth Century Comedies. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.

Second semester; lectures three hours; three credits.

*Fr. 305-306. Practical French Conversation. Mr. Macy.

Continuous course; lectures three hours; three credits each semester.

Fr. 308. Advanced Composition. Prerequisite, Fr. 203 or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

For prospective teachers of French, required with 305-6.

Fr. 310. The French Lyrical Poetry of the Nineteenth Century. Prerequisite, at least one Fr. 300. Mr. Macy.

Second semester: lectures three hours; three credits.

Fr. 401. The Middle Ages and the Sixteenth Century. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 402. Molière: Life and Works. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.

Second semester: lectures three hours: three credits.

Fr. 403. The Romantic Movement. Prerequisite, two 300 courses. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 404. The Realistic and Naturalistic Novel. Prerequisite, two 300 courses. Mr. Macy.

Second semester: lectures three hours: three credits.

†Fr. 407-8. French Literature. Mr. Macy and others.

Continuous course: three credits each semester.

Intended only for advanced students, prepared to do special study in French literature and unable to enroll in a regular class.

Spanish

The following courses are required for a concentration in Spanish and should be taken in this order: Sp. 202, 301, 303, 305-6, 401, 402, 403, 404.

The general requirements in Foreign Languages are indicated on page 46.

Span. 100. Beginners' Spanish. Mr. V. Iturralde and others.

Year course; lectures three hours; six credits.

Span. 201. Spain and Its Civilization. Prerequisite, two high school units, or the equivalent. Mr. M. Iturralde and others.

First semester: lectures three hours; three credits.

Span. 202. Intermediate Composition. Prerequisite, three high school units or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Span. 203. Readings in Modern Spanish Literature. Prerequisite, three high school units or the equivalent. Mr. M. Iturralde and others.

First semester; lectures three hours; three credits.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Mr. M. Iturralde and others.

Second semester; lectures three hours; three credits.

A survey of the political, economic and literary history of the Spanish American countries.

Span. 206. Commercial Spanish. Prerequisite, Span. 201 or the equivalent. Mr. M. Iturralde.

Second semester; lectures three hours; three credits.

Span. 208R. Wartime Spanish. Prerequisite, Span. 201 or the equivalent. Mr. M. Iturralde.

First semester; lectures three hours; repeated the second semester; three credits each semester.

Readings of military material dealing with the war. Practical everyday conversation.

Span. 301. Advanced Composition. Prerequisite, Span. 201 and 202, or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

For prospective teachers of Spanish.

Span. 302. The Picaresque Novel in Spain. Prerequisite, Span. 201 or 203 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

Conducted in Spanish. (Not offered in 1943-44.)

Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Span. 304. The Literature of Spanish America. Prerequisite, Span. 204 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

Span. 305-6. Conversation and Phonetics. Prerequisite, one 200 course and one 300 course or the equivalent. Mr. Macy.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc. Conducted in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey from the beginning to the present time of the outstanding figures of Spanish letters. Conducted in Spanish.

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Evolution of the Spanish drama. Study of representative classical plays. Conducted in Spanish. (Not offered in 1943-44.)

Span. 403. Cervantes. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

Reading and interpretation of Don Quijote and the Novelas Ejemplares. Conducted in Spanish. (Not offered in 1943-44.)

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Conducted in Spanish.

German

Ger. 100. Beginners' German. Mr. Harvey.

Year course; lectures three hours; six credits.

Ger. 201. Intermediate Readings and Grammar Review. Mr. Harvey. First semester; lectures three hours; three credits.

Ger. 202. Scientific German. Mr. Harvey.

Second semester; lectures three hours; three credits.

Rapid reading of modern German texts on Chemistry, Physics, Biology.

Ger. 208R. Wartime German. Prerequisite, Ger. 201 or the equivalent. Mr. Harvey.

First semester; lectures three hours; repeated second semester; three credits each semester.

Readings of military material dealing with the war. Practical every-day conversation.

Ger. 301. Nineteenth Century Romantic German Literature. Mr Harvey.

First semester; lectures three hours; three credits. (Not offered in 1943-44.)

Ger. 302. The Contemporary German Novel. Mr. Harvey.

Second semester; lectures three hours; three credits. (Not offered in 1943-44.)

Ger. 303. German Classical Drama. Mr. Harvey.

First semester; lectures three hours; three credits.

The dramas of Lessing, Schiller, and Goethe.

Ger. 304. Modern German Drama. Mr. Harvey.

Second semester; lectures three hours; three credits.

Hauptman, Schnitzler, Wedekind, Kaiser, Toller, von Unruh.

Ger. 401. Goethe's Faust. Mr. Harvey.

First semester; independent, guided and supervised individual work; three credits.

Ger. 402. Trends in Recent German Literature. Mr. Harvey.

Second semester; independent, guided and supervised individual work; three credits.

Italian

Ital. 100-I. Wartime Italian. Miss Massei.

Year course; lectures three hours; six credits.

Rapid study of the essentials of grammar. Readings of military material dealing with the war. Practical everyday conversation.

PHARMACY

(See page 172)

THE DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

Professors: James Wilkinson Miller, Head of the Depart-

ment

EDGAR MARIA FOLTIN

Associate Professors: Francis S. Haserot

¹Donald Meiklejohn

Assistant Professors: ROYAL B. EMBREE, JR.

¹RICHARD H. HENNEMAN J. WILFRED LAMBERT

²Frank Aborn MacDonald (Norfolk Division)

Lecturer: George W. Brown

Philosophy

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in Philosophy must include Philosophy 201-2 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

Description of Courses

Phil. 201-2. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to Philosophy. The first semester will treat the history of ancient and medieval Philosophy; the second semester, the history of modern Philosophy. Special attention will

¹ On leave of absence, 1942-1943. ² Second semester, 1942-1943.

be devoted in the first semester to Plato, Lucretius, and St. Thomas Aquinas, and in the second semester to Descartes, Hume, Schopenhauer, and John Stuart Mill.

Phil. 301. Introduction to Logic. Mr. Haserot.

First semester; lectures three hours; three credits.

Phil. 303. Ethics. Prerequisite, Phil. 201-2. Mr. Haserot.

First semester; lectures three hours; three credits.

Phil. 304. Aesthetics. Prerequisite, Phil. 201-2. Mr. Haserot.

Second semester; lectures three hours; three credits.

Phil. 306. Political Philosophy. Prerequisite, Phil. 201-2. Mr. Meikleiohn.

Second semester; lectures three hours; three credits.

Phil. 401. Metaphysics. Prerequisite, Phil. 201-2. Mr. Haserot.

First semester; lectures three hours; three credits.

Phil. 402. Contemporary Philosophy. Prerequisite, Phil. 201-2. Mr. Haserot.

Second semester; lectures three hours; three credits.

†Phil. 405. Research in Philosophy. Mr. Miller, Mr. Meiklejohn, Mr. Haserot.

Any semester; hours to be arranged; credits according to the work done.

An individual research course varying to suit the needs and interests of advanced students.

Legal Philosophy. Mr. Foltin.

Second semester; lectures three hours; three credits.

(See Department of Jurisprudence, page 154.)

Psychology

It is recommended that students who expect to concentrate in Psychology take Biology and Mathematics in their first year. Psychology 201-2 and Psychology 201A-2A should be taken in the second year. French or German should be taken, either in fulfillment of the foreign language requirement for the bachelor's degree or as an elective, by students who plan to do postgraduate work in Psychology. Concentration in Psychology must include Psychology 201-2, Psychology 201A-2A, Psychology 403-4, twelve additional credits in Psychology, and Philosophy 201-2. A concentrator in Psychology will be advised to select twelve further credits in Psychology, Philosophy, or in some other department or departments, depending upon his individual needs and interests; sug-

gested departments are Biology, Physics, Sociology, Government, Economics, and Jurisprudence.

Description of Courses

Psych. 201-2. General Psychology. Mr. Foltin.

Continuous course; lectures three hours; three credits each semester.

Psych. 201A-2A. Introduction to Laboratory Psychology. Mr. Foltin. Continuous course; laboratory two hours; one credit each semester.

To be taken concurrently with Psychology 201-2 except with permission of the instructor. Required of all students for concentration. Laboratory fee required.

Psych. 300. Advanced Experimental Psychology. Prerequisite, Psychology 201-2 and Psychology 201A-2A. Mr. Foltin.

Year course; lectures two hours; laboratory four hours; four credits.

Psych. 301. Applied Psychology. Prerequisite, Psychology 201-2 (Psychology 201 only with permission of instructor); Psychology 200 or Psychology 201R taken prior to session of 1942-43. Mr. Lambert.

First semester; lectures three hours; three credits.

Psych. 302. Social Psychology. Prerequisite, Psychology 201 or consent of instructor; Psychology 200 or Psychology 201R taken prior to session of 1942-43. Mr. MacDonald.

Second semester; lectures three hours; three credits.

Psych. 304. Abnormal Psychology. Prerequisite, Psychology 201-2; Psychology 200 or Psychology 201R taken prior to session of 1942-43. Mr. Lambert.

Second semester; lectures three hours; three credits.

Psych. 306. Basic Principles of Measurement. Prerequisite, Psychology 201-2 (or Psychology 200 taken prior to session 1942-43) and Elementary Statistics; or consent of instructor. Mr. Embree.

Second semester; lectures three hours; laboratory two hours; three credits.

Psych. 308. Psychology of the Interview. Mr. Foltin.

Second semester; lectures three hours; three credits.

The interview in daily life, in school, in social work, and in court; the ability to tell the truth and its limitations; the lie and its detection; the phenomenon of confession; the technique of the interview.

Psych. 401. Personnel Practice. Prerequisite, Psychology 306 or consent of the instructor. Mr. Embree.

First semester; lectures three hours; laboratory two hours; three credits.

Units on the use of tests, the building and maintenance of cumulative personnel record systems, principles of diagnosis, and techniques of counseling.

Psych. 403. Historical Background of Modern Psychology. Prerequisite, Psychology 201-2 and Philosophy 201-2. Mr. Lambert.

First semester; lectures three hours; three credits.

Psych. 404. Contemporary Psychological Theories. Prerequisite, Psychology 201-2 and Philosophy 201-2. Mr. MacDonald.

Second semester; lectures three hours; three credits.

Comparative study of the leading "schools" of contemporary Psychology: Existentialism; Behaviorism; Gestalt-theory; Psychoanalysis; survey of present-day Psychology: trends, problems, methods.

*Psych. 405. Research in Psychology. Staff.

Either semester; hours to be arranged; credit according to the work done.

An individual research course varying to suit the needs and interests of advanced students. Approval of the staff member directing the research is required.

THE DEPARTMENT OF PHYSICAL EDUCATION

Professors: Carl M. Voyles, Head of the Department

¹Tucker Jones

Associate Professor: Martha E. Barksdale

Assistant Professor: GRACE E. FELKER

Instructors: Reuben N. McCray

JEANNE PARQUETTE KENNETH RAWLINSON DWIGHT STUESSY ERIC TIPTON ARNOLD UMBACH

²Albert H. Werner

College Physician: Dr. B. I. Bell

The Department of Physical Education conducts three distinct types of instruction:

- 1. Required Physical Education and Intramural Athletics
 - (a) For Men
 - (b) For Women
- 2. Professional Course in Physical Education
- 3. Intercollegiate Athletics

¹ Died, December 1, 1942. ² Resigned, January 6, 1943.

Description of Courses

All students are required to take Physical Education each semester of the freshman, sophomore, junior, and senior years. A regulation Physical Education uniform is required. Physical examinations are given each year. Exercise and sport activities are adapted to the needs of special cases.

Students may select activities, but emphasis is placed upon physical fitness as well as on the learning of skills. Repetition is allowed in the more vigorous activities.

Students may receive Physical Education credit for participation in freshman and varsity intercollegiate sports.

1. (a). Required Physical Education for Men. Mr. Stuessy.

Phys. Ed. m101-2 and m201-2. Mr. Rawlinson, Mr. Stuessy, Mr. Umbach, and Mr. Tipton.

Continuous course; one credit each semester.

Activities offered: Apparatus, badminton, basketball, boxing, fencing, handball, individual activities, swimming (beginning and advanced), softball, tennis, touch football, track, tumbling, volleyball, wrestling.

Phys. Ed. m301-2 and m401-2. Activities for Leadership and Physical Fitness. Mr. Rawlinson, Mr. Stuessy, Mr. Umbach, and Mr. Tipton.

Continuous course; two double periods; one credit each semester.

Intramural Athletics. No credit. Mr. Umbach.

Intramural sports are fostered and promoted in all lines of athletic activity. Meets, tournaments, and leagues are seasonally organized in the different sports. All students in the College are eligible to enjoy the intramural privileges, provided they comply with the intramural rulings. Participation in these activities, though entirely voluntary, is very popular since it affords competition and recreation in favorite sports.

1. (b). Required Physical Education for Women. Miss Barksdale.

Phys. Ed. w101-2. Gymnastics, Sports, and Dancing. Miss Barksdale, Miss Felker, Miss Parquette.

Continuous course; two double periods; one credit each semester.

Satisfactory accomplishment of one-half semester of team sport, one-half semester of rhythm, one-half semester of gymnastics or posture work if required; additional half semester optional.

Phys. Ed. w201-2. Sports, Games, and Dancing. Miss Barksdale, Miss Felker, Miss Parquette.

Continuous course; two double periods; one credit each semester.

Intermediate swimming test, individual sports, and elective activities.

Phys. Ed. w301-2 and w401-2. Activities for Leadership and Physical Fitness. Miss Barksdale, Miss Felker, Miss Parquette.

Continuous course; two double periods; one credit each semester.

Intramural Athletics. No credit. Miss Parquette.

A large percentage of the women students enjoy the interesting and challenging opportunities for competition in intramural activities. This program consists of open meets and tournaments in dormitory and sorority leagues. Activities are as follows: Tennis, ping pong, hockey, archery, lacrosse, swimming, bowling, basketball, bridge, song contest, badminton, fencing, softball, riding.

2. Professional Courses in Physical Education.

Students may elect certain designated courses in Physical Education in connection with the various fields of concentration and be prepared to teach certain phases of Physical Education and recreational work.

Arrangements for such electives should be made in consultation with professors of the Department of Physical Education and of Education. Courses in this unit are:

| Physical Education | 305-6 or 405-63 or | 6 credits |
|--------------------|-----------------------|-----------|
| Physical Education | 311 | 3 credits |
| Physical Education | 415 or Education S401 | 3 credits |
| Physical Education | 412 | 2 credits |

Concentration Courses in Physical Education

Students desiring to concentrate in Physical Education should plan their freshman and sophomore courses with the Department of Physical Education. The following outline presents the concentration in Physical and Health Education with certain requirements in other departments:

Freshman Year

| Chemistry 100 or | r Biology 100 | 10 credits |
|------------------|------------------------------------|------------|
| Phys. Ed. 101-2. | Sports, Games, Dancing, Gymnastics | 2 credits |

Sophomore Year

| Phys. Ed. 2 | 201-2. Advanced | Activities | 2 credits |
|-------------|-----------------|------------|-----------|
|-------------|-----------------|------------|-----------|

Junior Year

| ¹ Biol. 303. | Human Anatomy | 3 credits |
|-------------------------|------------------------------------|-----------|
| ¹ Biol. 308. | Applied Anatomy and Body Mechanics | 3 credits |
| ¹ Biol. 103. | School Health | 3 credits |
| Phys. Ed. | 311. Principles and Methods | 3 credits |
| | Human Physiology | |

Senior Year

| Phys. | Ed. | 308. | History o | f Ph | ysical | Edu | cation | . 2 | credits |
|-------|-----|---------|-----------|------|--------|-----|--------|---------|---------|
| Phys. | Ed. | 415-16. | . Superv | ised | Teach | ing | | . 6 | credits |

¹ For description of these courses see Department of Biology.

| Phys. Ed. 403-4w. Theory and Laboratory of Dance | 4 | credits |
|---|----|---------|
| or Phys. Ed. 405-6m. Advanced Coaching and Athletic | | |
| Management | 6 | credits |
| Phys. Ed. 408. Administration | 3 | credits |
| Phys. Ed. 411. Fundamentals of Physical Therapy | 3 | credits |
| Phys. Ed. 412. Theory and Management of Play and Recrea- | | |
| tion | 2 | credits |
| | | |
| In the related field, Education, the following courses should | be | taken: |

and Phys. Ed. 415-16 will count as professional education to meet certificate requirements of eighteen credits.

Swimming—All students must be proficient in swimming and life saving.

First Aid—A course in First Aid is required without credit.

Phys. Ed. 108R. Health Education. Staff.

First semester, repeated second semester; lecture two hours; two credits.

A composite course taught by members of Physical Education, Biology, Sociology, Home Economics, and Psychology Departments. The course deals with information and attitudes concerning health and their relation to personal and community living.

Phys. Ed. 208. Safety Education. Mr. Rawlinson and Miss Barksdale.

Second semester; lectures and laboratory; two credits.

This is an elective course open to upper classmen, treating the essentials of safety education in theory and practice with reference to home, school, traffic, and sports. Theory and practice of emergency procedures are also stressed.

Phys. Ed. 305-6. Laboratory of Physical Education Practice.

Continuous courses; nine hours; three credits each semester.

- A. Dance in the school curriculum, performance and teaching methods: social dance, tap dance (emphasis upon creation of school routines), folk dance, and beginning modern dance. Miss Felker.
 - B. Gymnastic and athletic skills. Mr. Rawlinson.
- C.m.—Athletic coaching and officiating. Mr. Umbach, Mr. Stuessy, Mr. Rawlinson.

C.w.—Athletic coaching and officiating. Miss Barksdale.

Phys. Ed. 308. History of Physical Education. Miss Barksdale.

Second semester; lectures two hours; two credits.

Phys. Ed. 310. Methods in Health Education for Schools. Miss Barksdale.

Second semester; lectures two hours; two credits.

Phys. Ed. 311. Foundations and Methods of Physical Education. Mr. Rawlinson, Miss Barksdale.

First semester; lectures two hours; laboratory two hours; three credits.

Aims and objectives in Physical Education. Studies on the instructional age-groups. Criteria for judging the worth of educational activities. Principles of selection, classification, and application. The scope and place of tests. Technique in Physical Education teaching.

Phys. Ed. 403-4w. Theory and Laboratory of Dance. Miss Felker.

Continuous course; three hours; two credits each semester.

First semester: history and theory of dance; modern dance technique. Second semester: rhythmic form and analysis and its relation to dance; dance composition.

Phys. Ed. 405-6m. Advanced Coaching and Athletic Management. Mr. Voyles, Mr. Stuessy.

Continuous course; lectures three hours; three credits each semester.

Phys. Ed. 408. Organization and Administration of Physical Education. Mr. Stuessy.

Second semester; lectures three hours; three credits.

Presents the everyday problems that arise in the experience of the director and teacher of Physical Education.

Phys. Ed. 411. Fundamentals of Physical Therapy. Mr. Rawlinson and Staff.

First semester; lectures three hours; three credits.

Lectures and practice in massage and corrective exercise; case work; bandaging.

Phys. Ed. 412. The Theory and Management of Play and Recreation. Miss Felker.

Second semester; lectures two hours; two credits.

Deals with the theory of play; organization and administration of playgrounds and community centers; technique and organization of exhibits, tournaments, meets, etc.

Phys. Ed. 413-14w. Advanced Coaching and Athletic Management. Miss Barksdale.

Continuous course; conference and practice; one credit each semester.

Phys. Ed. 415-16. Supervised Teaching. Miss Barksdale, Mr. Rawlinson.

Five hours; three credits.

Physics 125

3. Intercollegiate Athletics.

The intercollegiate athletic program is controlled entirely by the College. The program for men consists of the organization and training of representative freshman and varsity teams in the following sports: football, baseball, basketball, track, cross country, swimming, tennis, golf, and fencing. A suitable program is arranged for women.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses.

THE DEPARTMENT OF PHYSICS

Professor: R. C. Young, Head of the Department

Associate Professor: W. W. MERRYMON

Acting Instructor: MARIE HOFFMEYER TUTTLE

Laboratory Assistants: NORMAN A. ALLEN, JR.
JOHN MASON BUCHANAN

DONALD HAHNE
HARRY ROSS KENT

HARRY ROSS KENT HENRY B. PITZER, JR.

Requirements for Concentration

A student concentrating in Physics should complete during his freshman and sophomore years two years of Physics and two years of Mathematics, which should include one year of Calculus. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Description of Courses

Phys. 101. General Physics. A working knowledge of Algebra, Plane Geometry, and Trigonometry is required for Phys. 101 and 102. Mr. Young, Mr. Merrymon, and assistants.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college Physics covering mechanics and heat. Physics 101 and 102 are required of all students concentrating in Physics, all pre-medical students, and all students preparing for engineering. Laboratory fee required.

Phys. 102. General Physics. Prerequisite, Phys. 101, or the equivalent. Mr. Young, Mr. Merrymon, and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light. Laboratory fee required.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

Elective; does not count toward Physics requirements, or concentration work in Physics.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; four credits.

Development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements. Laboratory fee required.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Mr. Young.

Second semester; lectures three hours; laboratory four hours; four credits.

Intermediate electricity Laboratory fee required.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; laboratory four hours; four credits.

The differential equations of various alternating current circuits are set up, solved and the solutions discussed. Special attention is given to the use of the thermionic tube as detector, amplifier and oscillator. Laboratory fee required.

Phys. 302. Light. Prerequisite, General Physics and registration in Calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; four credits.

Geometrical optics; the theory and use of the prism spectorometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. Theory and use of photographic processes. Laboratory fee required.

Phys. 303. Modern Physics. Prerequisite, one year of Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; three credits.

Physics 127

A study of the more recent fields of physical research, such as X-rays, the quantum theory, relativity, radio, television, cosmic rays, and nuclear Physics.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, one year of Physics and Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equi-partition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and the first and second laws of thermodynamics.

Phys. 402. Electronics. Prerequisite, one year of Physics and Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Cathode rays, measurements of charge and ratio of charge to mass of the electron, theories of atomic structure, the photo-electric effect, X-rays, metallic conduction and Electron tubes.

†Phys. 403. Advanced Laboratory Measurements. Prerequisite, approval of the head of the department. Mr. Young and Mr. Merrymon.

Any semester; hours to be arranged; credit according to the work accomplished.

Precision measurements and original investigation in the field of the student's chief interest. Laboratory fee required.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus. Mr. Merrymon.

First semester; lectures three hours; three credits.

A study of the laws of motion, moments of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit.

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Applications of the differential equation and the definite integral to certain problems in theoretical Physics. May be used for A.M. credit.

SECRETARIAL SCIENCE

(See page 170)

SOCIOLOGY

(See page 145)

SOCIAL WORK

(See page 147)

THE DEPARTMENT OF EDUCATION

Faculty

The student teaching for the Department of Education is done at the Matthew Whaley School under the supervision of the faculty.

The Department of Education holds a unique and advantageous position; it functions in an institution in which present practices accord with tradition in fostering a broad, cultural education. While the Department contributes to the acquisition of such an education, it offers courses designed to provide preparation for teaching as a profession. Subject to the same general requirements and standards as all departments of the College, the Department of Education, like them, plans its courses as a unit in order that it may achieve its specific function. This organization is designed to offer to the teacher in training a well balanced program of professional preparation for school work.

The following principles are, therefore, considered fundamental in the functioning of the Department of Education.

- 1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.
- 2. The professional point of view of the specialized content which the student plans to teach is given through materials and methods courses, which are organized according to accepted educational theory and practice.
- 3. In addition to the materials and methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:
 - a. Psychology, for an understanding of the basic principles of learning and behavior.
 - Philosophy, for an understanding of the theory underlying teaching practice.
 - c. Sociology and History, for an understanding of the school as a social institution.
- 4. Supervised teaching in elementary or high school classes provides the opportunity for experience in all the phases of a teacher's responsibilities and for the development of a working point of view toward education.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general Psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

Fee for Books and Materials

Adequate syllabi are provided for all courses. No single textbook will be used. A fee is collected for books and materials which take the place of the usual textbook. In supervised teaching a laboratory fee is required.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements for the Collegiate Professional and Collegiate certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

JUNIOR AND SENIOR YEARS

Program for Teachers in the Secondary Schools

| | | Credits |
|--|------------|---------|
| Education S301-2—Fundamentals of Secondary | Education | . 6 |
| One methods course chosen from the follow | ring: | |
| Education S303—Teaching of Science | | |
| Education S305—Teaching of Latin | | |
| Education S306—Teaching of Mathematics | Choose one | . 3 |
| Education S308—Teaching of English | | |
| Education S310—Teaching of Social Studies. | | |
| | , | |

| Se | emester |
|--|-----------------|
| | redits |
| Education S401-2—Supervised Teaching | 6 |
| ¹ Education 403-4—Foundations of Education Practice | 6 |
| | _ |
| Total | 21 |
| | |
| Program for Teachers in the Elementary Schools | |
| S | emest er |
| | Credits |
| Education E301-2-Fundamentals of Elementary Education | 6 |
| Education E303-4-Materials and Methods in the Elementary | |
| School | 6 |
| Education E401-2—Supervised Teaching | 6 |
| Education 404—Foundations of Education Practice | 3 |
| | |
| | |

Note: The required courses in education for teachers in Home Economics, Library Science, and Physical Education are indicated in the statement of requirements for concentration made by the respective departments under "Courses of Instruction."

Program for Advanced Study

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take approximately fifteen semester hours of professional work; the remaining semester hours required for this degree should be in a related field. The planning of a program for each student will receive attention in order to make provision for his interests. For special requirements of the M.A. Degree see page 49.

Education 407 is required of all students doing advanced work in the Department of Education. Education 405-6 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409-10 is required of all students preparing to be superintendents. Education 411-12 is required of those doing advanced work in elementary education. Students wishing to specialize in the field of guidance and personnel should build their programs around Education 401, 403, 404, and Psychology 306 and 401.

| \$ | Semester |
|--|----------|
| | Credits |
| Education 401—Problems in Guidance and Personnel Work | . 3 |
| Education 403-4—Foundations of Education Practice | 6 |
| Education 405-6—Supervision of Instruction and Curriculum in | ı |
| Secondary Education | 6 |
| Education 407—Educational Research | . 3 |
| | |

¹ Students concentrating in Home Economics, Library Science, and Physical Education take Education 404 only.

| | Semester |
|---|----------|
| | Credits |
| Education 408-The Organization and Administration of Secondar | ry |
| Schools | 3 |
| Education 409-10—Educational Administration | 6 |
| Education 411-412—Curriculum Organization and Supervision | in |
| Elementary Education | 6 |
| Education 414—Study of the Individual Pupil | 3 |
| | |

Description of Courses

Secondary Education

Educ. S301-2. Fundamentals of Secondary Education. Prerequisite, Introduction to Psychology. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester. Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of Secondary Education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in Secondary Education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester credits in Science. Miss Weeks.

First semester; lectures three hours; three credits.

Educ. S305. The Teaching of High School Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits.

(See Latin 405.)

Educ. S306. The Teaching of Mathematics. Prerequisite, twelve semester credits in Mathematics. Miss Weeks.

Second semester; lectures three hours; three credits.

Educ. S308. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Armacost.

Second semester; lectures three hours; three credits.

Educ. S310. The Teaching of Social Studies. Prerequisite, twelve semester credits in Social Science. Mr. Armacost.

Second semester; lectures three hours; three credits.

Educ. S401-2. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Elementary Education

Educ. E301-2. Fundamentals of Elementary Education. Miss Helseth. Continuous course; lectures three hours; three credits each semester.

Educ. E303-4. Materials and Methods in the Elementary School. Education E301-2 must precede or be taken as a parallel course. Miss Helseth.

Continuous course: lectures three hours: three credits each semester.

Educ. E305R. Home, School, and Community Cooperation in Education. Miss Helseth.

First semester, repeated second semester; lectures three hours; three credits each semester.

An elective course for students not taking professional education courses.

Educ. E401-2. Supervised Teaching. Educ. E301-2 and E303-4 must be taken as prerequisite or parallel courses. Miss Helseth.

Continuous course; five days a week; three credits each semester.

Special and Advanced Courses

Educ. 301. The Evolution of American Educational Practice. Mr. Armacost.

First semester; lectures two hours; two credits.

A general course designed to interpret problems of education to laymen. The role of schools in achieving the ideals of Democracy will be emphasized. Open to sophomores, juniors and seniors.

Educ. 401. Problems in Guidance and Personnel Work. Mr. Armacost.

First semester; lectures three hours; three credits.

A study of the fundamental principles and current practices in school systems. Special attention will be given to occupational adjustment, and problems resulting from the war.

Educ. 403-4. Foundations of Education Practice. Mr. Hoke.

Continuous course; lectures three hours; three credits each semester.

A course planned to trace the development in the concept of the worth of the individual through the sociological, historical and psychological aspects of our culture. Out of this background will be developed a philosophy underlying modern public education.

Educ. 405-6. Supervision of Instruction and Curriculum in Secondary Education. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester. A major course for teachers, principals, and supervisors.

This course will acquaint students with recent theories and practices in public junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed.

Educ. 407. Educational Research. Mr. Armacost.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the Department of Education.

Educ. 408. The Organization and Administration of Secondary Schools. Mr. Armacost.

Second semester; lectures three hours; three credits.

A major course for teachers, principals, and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator.

Educ. 409-10. Educational Administration. Mr. Armacost.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents.

Problems in organization and finance of state, county, and city school systems will be considered.

Educ. 411-12. Supervision of Instruction and Curriculum in Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Educ. 414. Study of the Individual Pupil. Miss Helseth.

Second semester; lectures three hours; three credits.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

| JOHN EDWIN POMFRET, A.M., Ph.D |
|--|
| of Political Economy CHARLES FRANKLIN MARSH, A.M., Ph.DActing Dean of the School and |
| Professor of Economics and Business Administration |
| ¹ Frederick Keating Beutel, A.B., Ll.B., S.J.D Professor of Jurisprudence |
| DANIEL JAMES BLOCKER, A.M., B.D., D.D |
| ¹ Theodore Sullivan Cox, A.B., LL.BProfessor of Jurisprudence |
| EDGAR MARIA FOLTIN, J.U.D |
| ² HARROP A. FREEMAN, A.B., LL.BActing Professor of Jurisprudence |
| WAYNE FULTON GIBBS, M.S., C.P.A |
| ¹ RICHARD LEE MORTON, A.M., Ph.D., Litt.D |
| WILLIAM WARNER Moss, Jr., A.M., Ph.DProfessor of Government |
| JAMES ERNEST PATE, A.M., Ph.DProfessor of Political Science |
| 1S. Donald Southworth, A.M., Ph.D |
| HIBBERT DELL COREY, A.M |
| HAROLD LEES FOWLER, A.M., Ph.DAssociate Professor of History |
| ³ Thomas Jefferson Stubbs, A.M |
| GEORGE H. HAINES, M.AActing Assistant Professor of Economics and |
| Business Administration |
| Myron Heidingsfield, A.M., Ph.DActing Assistant Professor of |
| Economics and Business Administration |
| ¹ LIONEL H. LAING, A.M., Ph.D Assistant Professor of Government and |
| International Law |
| JOHN LATANÉ LEWIS, A.B., L.B., LL.MAssistant Professor of Juris- |
| prudence 1 ORVILLE J. McDiarmid, A.M., Ph.D Assistant Professor of Economics |
| and Business Administration |
| SHARVY UMBECK, A.M., Ph.D |
| ¹ CARLTON L. Wood, Ph.DAssistant Professor of Economics and Govern- |
| ment |
| BRUCE T. McCully, A.M., Ph.D Assistant Professor of History |
| ² ARLENE T. MURRAY, A.M |
| James Lowry Cogar, A.MLecturer in History |

General Statement

Although instruction in Political Science and Political Economy had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established

¹ On leave of absence, 1942-1943. ² Second semester, 1942-1943. ³ Died, January 2, 1943.

the Marshall-Wythe School of Government and Citizenship. Rich in historical background, long famed as a "seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the School provides broad and inclusive instruction in the fields of Economics, Government, History, Jurisprudence, and Sociology.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

- (a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;
- (b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;
- (c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Cutler Lectures

- 1928-29-Our Changing Constitution-James M. Beck.
- 1929-30—The Constitution and Prohibition Enforcement—George W. Wickersham.
- 1930-31-The Constitution and Foreign Relations-John Holladay Latané.
- 1931-32—The Appointing and Removal Powers of the President under the Constitution of the United States—Guy Despard Goff.
- 1932-33—The Federal Constitution and Its Application, 1789 to 1933—William E. Dodd.
- 1933-34—The Constitution and Current Economic Problems—Patrick J. Hurley.
- 1934-35—The Making and Keeping of the Constitution—Newton Diehl Baker.

- 1935-36—The Constitution as a Continuing Principle in Government— Ethelbert Warfield.
- 1936-37—A Comparison of Executive and Judicial Powers Under the Constitutions of Argentina and the United States—Alexander W. Weddell.
- 1937-38-The Crisis of the American Constitution-William Yandel Elliott.
- 1938-39-The Prospects of Democratic Government-Harold J. Laski.
- 1939-40—The Supreme Court and Disputes Between States—Charles Warren.
- 1940-41-The Constitution and the Crisis State-Max Lerner.
- 1941-42—The Constitution and the Guarantee of Freedom—James T. Shotwell.
- 1942-43—Governmental Planning and Governmental Power—John Dickinson.

Marshall-Wythe Seminar

The School conducts a seminar every fortnight during the second semester, through the cooperation of various state and national departments of government, as well as certain non-governmental organizations. The seminar serves to acquaint its members with the administrative problems and policies of these bodies, and provides an open forum on current questions of importance. One credit.

A student may receive credit for the Marshall-Wythe Seminar for a maximum of three years.

The 1943 Marshall-Wythe Seminar-Post-War Implications of the War Program

- COLGATE W. DARDEN, JR., Governor, Commonwealth of Virginia. "Post-War Virginia."
- JOEL DEAN, Director of Rationing Division, Office of Price Administration.

 "The Rationing Program."
- Nelson Lee Smith, Chairman, Board of Investigation and Research.

 "Post-War Problems in Regulation of Transportation and Public Utility Industries."
- Albion G. Taylor, War Manpower Commission.
 "Current and Post-War Manpower Problems."
- CLYDE EAGLETON, Profesor of Political Science, New York University.

 "The Post-War International Picture."
- Loren Thompson, Director, Population Studies, Virginia State Planning Board.
 - "Population Trends in Virginia."

THE DEPARTMENT OF ECONOMICS

Professors: 1 Albion Guilford Taylor, Head of the

Department

¹S. Donald Southworth Charles F. Marsh

Associate Professor: HIBBERT D. COREY, Acting Head of the

Department

Assistant Professors: 1 ORVILLE J. McDIARMID

¹CARLTON L. WOOD

Acting Assistant Professors: George H. Haines

MYRON S. HEIDINGSFIELD

² Requirements for Concentration

Concentration in Economics must include Econ. 200, 300, and Econ. 331R. Government 201-2 and History 101-2 should be taken by all those who concentrate in Economics. Three programs in the Department of Business Administration (Banking and Finance, Business and Government, and Business and Law) require concentration in Economics.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of distribution requirements.

Econ. 102. Economics History of the American People. Mr. Haines. Second semester; lectures two hours; two credits.

Econ. 200. Principles of Economics. This course is a prerequisite to all courses in Economics except Econ. 102, 303, 305, 308, 331R, and 332. Mr. Marsh, Mr. Corey, Mr. Haines, Mr. Heidingsfield.

Year course: lectures three hours; six credits.

This course deals with the theory of market price, the theory of distribution, the theories of money and banking and of foreign trade and foreign exchange, as well as the practical problems associated with these aspects of economic systems. Labor problems, transportation, the trust problem, public finance, and possible reforms in the economic system as a whole are also studied. Special attention is given to the economics of war during the second semester.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Mr. Heidingsfield.

Year course; lectures three hours; six credits.

Econ. 303. World Resources. Mr. Haines.

First semester; lectures three hours; three credits.

On leave of absence, 1942-1943.
 Those wishing to take the U. S. Civil Service Examination for Junior Economist should choose courses under departmental guidance.

Emphasis is placed upon understanding and interpreting the influence of geographical factors and resources upon economic and political developments in the United States and in world affairs.

Econ. 305. Economic History of Europe. Mr. Wood.

First semester; lectures three hours; three credits.

(Not offered in 1942-1943.)

Econ. 307. Labor Problems. Prerequisite, Econ. 200. Mr. Haines.

First semester; lectures three hours; three credits.

Econ. 308. Labor Law. Mr. Haines.

Second semester; lectures three hours; three credits.

Econ. 323. Corporation Finance. Prerequisite, Econ. 200. Mr. Heidingsfield.

First semester; lectures three hours; three credits.

Econ. 324. Investments. Prerequisite, Econ. 200. Mr. Heidingsfield. Second semester; lectures three hours; three credits. (Not offered in 1942-1943.)

Econ. 331R. Elementary Principles and Methods of Statistics. Mr. Heidingsfield.

First semester, repeated second semester; lectures two hours, laboratory two hours; three credits each semester.

Elementary statistical methods and their application. Collection and presentation of data, computation of measures of central tendency, dispersion, and simple correlation. This is a fundamental course in the use of statistics as a tool applied in various fields. Practice in the use of a variety of statistical machines will be required.

¹ Econ. 332. Advanced Methods in Statistics. Prerequisite, Econ. 331R. Mr. Heidingsfield.

Second semester; lectures two hours; laboratory two hours; three credits.

Advanced statistical methods and their application with particular reference to multiple and partial correlation, reliability, small sample procedure and measurement of relationship of data qualitatively classified. The emphasis will be placed upon the application of those methods to problems in each student's special field of concentration.

Econ. 401. Transportation. Prerequisite, Econ. 200. Mr. Marsh. First semester; lectures three hours; three credits.

Econ. 402. Public Utilities. Prerequisite, Econ. 200. Mr. Marsh. Second semester; lectures three hours; three credits. (Not offered in 1942-43.)

¹Those who take the U. S. Civil Service Examination for Junior Statistician must present 6 semester credits in Statistics.

Econ. 403. Development of Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

First semester; lectures two hours; two credits.

A survey of economic thought from ancient times to the present, with special attention to such writers as Adam Smith, Thomas R. Malthus, Jean B. Say, David Ricardo, Nassau W. Senior, Henry C. Carey, John Stuart Mill, W. Stanley Jevons, Eugen von Böhm-Bawerk, and Gustav von Schmoller. (Not offered in 1942-1943.)

Econ. 404. Contemporary Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The contributions of selected twentieth century writers, including Alfred Marshall, John Bates Clark, John A. Hobson, Thorstein Veblen, F. W. Taussig, Wesley C. Mitchell, and J. M. Keynes; critical discussion of articles involving economic theory in current professional journals. (Not offered in 1942-1943.)

Econ. 406. Comparative Economic Systems. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits. (Not offered in 1942-1943.)

Econ. 415. International Economic Relations. Prerequisite, Econ. 200. Mr. Wood.

First semester; lectures three hours; three credits.

The historical development of commerce; the principles of international trade; the basic factors of population, resources, transportation, and foreign investments as they affect trade; the commercial policies of the leading nations; international agreements, and world economy in relation to world politics. (Not offered in 1942-1943.)

Econ. 416. International Trade and Finance. Prerequisite, Econ. 200. Mr. Wood.

Second semester; lectures three hours; three credits.

The principles and practice of foreign exchange, methods of financing foreign trade, the international balance of payments, and capital movements; the technique of exporting and importing; foreign trade organizations and the foreign service; government policies with regard to tariffs, quotas, subsidies, exchange control, shipping, and commercial agreements. (Not offered in 1942-1943.)

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Marsh. First semester; lectures three hours; three credits.

Econ. 422. National Financial Policy. Prerequisite, Econ. 200. Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of foreign central banks and the Federal Reserve System, current plans of monetary reform in the United States and abroad, and the theory of the value of money. (Not offered in 1942-1943.)

Business Cycle Theory. Prerequisites, Econ. 200 and Econ. 431. 331R. Mr. Heidingsfield.

First semester; lectures three hours; three credits.

A consideration of the theories which attempt to explain crises and depressions through psychological factors, overinvestment, monetary fluctuation, self-generation, and meteorological conditions. Instruments for reducing severity of depressions will also be discussed.

THE DEPARTMENT OF GOVERNMENT

Professors: WARNER Moss, Head of the Department

JAMES ERNEST PATE

Assistant Professors: 1LIONEL H. LAING

¹CARLTON WOOD

Acting Instructor: ²ARLENE T. MURRAY

Lecturer: ¹THOMAS PINCKNEY

Assistant: 3PAUL GANS

Requirements for Concentration

History 101-2 and Economics 200 should be taken by all who concentrate in Government, but do not count toward the concentration.

For the purpose of Government concentration the following courses given in other departments are listed as Government courses: Biology 314; Philosophy 306; Psychology 301, 302, 304, 306, 401 and 404; Economics 303, 307, 331R, 332, 403, 415, 416, 421; Business 327; History 419; Sociology 203, 204, 309, 311-12, 405, 410; Constitutional Law, Administrative Law, Marshall-Wythe Seminar.

It is recommended that students make a choice of one of the following sequences:

- Sequence A.—General Course. Government 201-2, 305, 306, 309-10, 311, 405, and either 406 or 408, and additional work totaling fifteen semester hours selected with the approval of the Head of the Department from the courses listed as Government courses.
- Sequence B.—Political Theory. Government 201-2, 311, 415-16, 417-18, Philosophy 306, and eighteen semester hours to be chosen from among the following: Biology 314, Economics 403,

¹ On leave of absence, 1942-1943. ² Second semester, 1942-1943. ³ First semester, 1942-1943.

History 409-10, Government 301, 305, 306, 309-10, 405, 406, and the Marshall-Wythe Seminar.

- Sequence C.—Politics. Government 201-2, 305, 306, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Psychology 302, 304, Economics 303, 307, 331R, 332, 421, Sociology 203, 204, 309, 311-12, 410, Government 301, 302, 307, 309-10, 311, 405, 406, 408, 420, Marshall-Wythe Seminar.
- Sequence D.—International Relations and Diplomacy. Government 201-2, 309-10, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Government 301, 305, 306, 307, 308, 312, 405, 426, Economics 303, 415, 416, History 400, 419, Marshall-Wythe Seminar.
- Sequence E.—Administration. Government 201-2, 405, 406, 408, 415-16 and eighteen semester hours to be chosen from among the following: Government 301, 302, 305, 306, 309-10, 311, 420, 423-24, 426, Psychology 301, 306, 308, 401, Economics 307, 308, 331R, 332, 402, 421, Business 327, 328, Sociology 203, 204, 404, Constitutional Law, Administrative Law, Marshall-Wythe Seminar. Government 405, 406, 420, Sociology 404 and Administrative Law are specially recommended for students selecting the administration option in Federal Civil Service examinations. Such students will also find Economics 331R especially useful.

Description of Courses

Govt. 201. Introduction to American Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, Mr. Wood and Miss Murray.

First semester; lectures three hours; three credits.

Govt. 202. Introduction to World Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, Mr. Wood and Miss Murray.

Second semester; lectures three hours; three credits.

Govt. 301. American Constitutional Development. Mr. Pate. First semester: lectures three hours: three credits.

Govt. 302. State and Local Government. Mr. Pate. Second semester; lectures three hours; three credits.

Govt. 305. Politics, The Principles of Strategy. Mr. Moss. First semester; lectures three hours; three credits.

Govt. 306. Politics, Applications of Strategy. Mr. Moss. Second semester; lectures three hours; three credits.

Govt. 307. American Foreign Policy. Mr. Wood.

First semester; lectures three hours; three credits.

Govt. 308. Latin America. Mr. Wood.

Second semester; lectures three hours; three credits.

Govt. 309. International Law. Prerequisite, completion of sixty semester credits. Mr. Laing.

First semester; lectures three hours; three credits.

Govt. 310. International Organization. Prerequisite, completion of sixty semester credits. Mr. Laing.

Second semester; lectures three hours; three credits.

Govt. 311. Survey of Political Ideas. Mr. Laing.

First semester; lectures three hours; three credits.

Govt. 312. A Survey of Far Eastern Affairs. Mr. Laing.

Second semester; lectures three hours; three credits.

Govt. 405. Administration. Mr. Pate.

First semester; lectures three hours; three credits.

Govt. 406. Administration in Action. Mr. Pate.

Second semester; lectures three hours; three credits.

(Not offered in 1943-44.)

Govt. 408. Government and the American Economy. Mr. Pate.

Second semester; lectures three hours; three credits.

Govt. 415-16. Problems in Government. Staff.

Any semester; hours to be arranged; credits according to work done.

Govt. 417-18. Seminar in Contemporary Political Theory and Institutions. Mr. Moss.

Continuous course; seminar three hours; three credits each semester.

Govt. 420. Public Personnel Administration. Mr. Moss.

Second semester; lectures three hours; three credits.

Govt. 423-24. Seminar in Administration. Mr. Moss and Mr. Pate. Continuous course; seminar three hours; three credits each semester.

Govt. 426. Colonial Administration. Mr. Wood.

Second semester; lectures three hours; three credits.

Govt. 427. Administrative Law. Prerequisite, completion of sixty semester credits. Mr. Beutel.

First semester; lectures three hours; three credits.

(See Department of Jurisprudence, page 153.)

THE DEPARTMENT OF HISTORY

Professor: 1Richard Lee Morton, Head of the Department

Associate Professors: HAROLD LEES FOWLER, Acting Head of the De-

partment

²Thomas Jefferson Stubbs

Assistant Professor: BRUCE TIEBOUT McCully

Lecturer: James Lowry Cogar

Graduate Assistant: CALVIN BREWSTER COULTER, II

Requirements for Concentration

Concentration in History must include at least one continuous or year course in each of the two general fields—American and European. In addition, all who concentrate in History should take Economics 200 and Government 201-202.

Description of Courses

History 101-102 must be chosen by those electing History in satisfaction of distribution requirements.

History 101-2. History of Europe. Mr. Fowler, assisted by Mr. McCully, Mr. Morton, Mr. Stubbs, and Mr. Coulter.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first semester goes through the Reformation; the second, from the Reformation to the present day.

History 201-2. American History. Mr. Stubbs and Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

History 203-4. History of England.

Continuous course; lectures three hours; three credits each semester.

Medieval and modern England and the growth of the British Empire. (Not offered in 1942-43.)

History 301-2. The Ancient World. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the establishment of the Roman Empire. The first semester deals with the ancient Orient and Greece; the second semester deals with Macedonia, Rome, and the Mediterranean world under Roman domination.

¹ On leave of absence, 1942-1943. ² Died, January 2, 1943.

History 303-4. Some Phases of American Biography. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Some of the leading figures in the history of the United States considered against the background of each person studied. (Not offered in 1942-43.)

History 400. Europe, 1815-1914. Prerequisite, History 101-2. Mr. Fowler.

Year course; lectures three hours; six credits.

*History 401-2. Topics in American History. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the library and are given practice in presenting the results of their study and research to the class. Special arrangements are made for topical majors. (Not offered in 1942-43.)

History 403-4. History of Virginia. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Colonial Virginia and the early years of the Commonwealth during the first semester and the period from about 1830 during the second semester. (Not offered in 1942-43)

History 409-10. England Under the Tudors and Stuarts. Mr. Fow-ler.

Continuous course; lectures three hours; three credits each semester. The first semester 1485-1603; the second semester 1603-1714.

†History 413R. American Social History of the Eighteenth Century and Restored Williamsburg. Mr. Cogar.

First semester; repeated second semester; lectures three hours; three credits.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century. Restored Williamsburg, its background, origin and nature are carefully studied.

History 415-16. Social History of the United States Since the Eighteenth Century. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments. (Not offered in 1942-43.)

History 418. The British Empire. Mr. McCully.

Second semester; lectures three hours; three credits.

The genesis, rise, and development of the British Empire from the 16th century to the present day.

History 419. Contemporary Europe. Prerequisite, History 101-2. Mr. Fowler.

First semester; lectures three hours; three credits.

The history of Europe since 1918.

THE DEPARTMENT OF SOCIOLOGY

Professor: Daniel James Blocker, Head of the Department

Associate Professor: Sharvy G. Umbeck

Requirements for Concentration

Concentration in Sociology must include the following courses: Sociology 201 or 202, 307, 308, 405, and 311-12. Each concentrator must take at least one course in each division, as outlined herein. Any deviation from these requirements must have the approval of the Head of the Department.

No Freshmen will be admitted to any course in Sociology without the approval of the Head of the Department. Junior and Senior students may take Sociology 408, without the approval of the Head of the Department.

Description of Courses

General Sociology

Soc. 201. Principles of Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

An introductory course.

Soc. 202. Social Pathology. Mr. Blocker.

Second semester; lectures three hours; three credits.

An interpretation of the causes and preventions of social lags.

Soc. 304. Social Thought and Theory. Mr. Blocker.

Second semester; lectures three hours; three credits.

Soc. 305. Social Progress and Achievement. Mr. Blocker.

First semester; lectures three hours; three credits.

Theories, agencies, and criteria of social progress.

Demography and Human Ecology

Soc. 203. Urban Sociology. Mr. Umbeck.

First semester; lectures three hours; three credits.

An analysis of the social structure and function of cities.

Soc. 204. Rural Sociology. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Analysis of the social structure of rural areas; rural institutional life; problems of the farm and village.

Soc. 306. Race Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origins, distinctions, and differences of races.

Soc. 309. Population Problems. Mr. Umbeck.

First semester; lectures three hours; three credits.

Study of American population trends—sex and age distribution, birth rates, rural-urban distribution, marriage rates, eugenic movements.

Applied Sociology

Soc. 301. Educational Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Education as a means of social change, social adjustment, social efficiency, and social control.

Soc. 311-12. Social Legislation. Mr. Umbeck.

Continuous course; lectures three hours; three credits each semester.

Legislation and public policy dealing with social problems.

Soc. 401. Criminology and Penology. Mr. Foltin.

First semester; lectures three hours; three credits.

Causes, prevention, and punishment of crime.

Soc. 406. Poverty and Dependency. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Extent and causes of poverty and of dependency, and their social consequences. Methods of caring for various types of dependents.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origin and forms of the family and marriage relations.

Social Research

*Soc. 307. Scientific Method in Sociology. Mr. Umbeck.

First semester; lectures three hours; three credits.

Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

*Soc. 404. State and Federal Public Welfare. Mr. Umbeck,

Second semester; lectures three hours; three credits.

Survey of the public welfare bureaus and agencies in State and Federal Government.

Historical, Cultural, and Institutional Sociology

Soc. 405. Social Institutions. Mr. Umbeck.

First semester; lectures three hours; three credits.

Origin and development of the major social institutions, family, government, property, religion, and education.

Soc. 410. Contemporary Social Movements. Mr. Umbeck.

Second semester; lectures three hours; three credits.

National socialism, fascism, socialism, communism, peace and youth movements.

Social Work

The College maintains in Richmond a graduate school for the training of social workers leading to the professional degree of Master of Science in Social Work. For further information write to the Director of Social Work, 901 W. Franklin St., Richmond, Virginia.

THE DEPARTMENT OF JURISPRUDENCE

(In co-operation with the Marshall-Wythe School of Government and Citizenship)

Faculty

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his alma mater is told briefly in his Autobiography:*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy, Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

¹ On leave of absence, 1942-1943.

² First semester, 1942-1943. *Ford's edition, I, 69-70.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, because of the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained largely dormant. Its revival, begun in 1920, was completed with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the Department of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of Economics, Busisess, Government, History, and Sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 15,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of most of the state courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; Federal and state statutes; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a considerable number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker,

presented to the College following his death, bears the name of that distinguished jurist. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pages 59-65, inclusive.)

The Dean and Faculty of the department are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based largely on the case-discussion-problem method. In addition, students are expected to make extensive use of the materials in the library.

The most important extra-curricular activity in the Department of Jurisprudence is the Wythe Law Club, to which faculty, students, and members of the local bar may be elected. Named for the first professor of law, George Wythe, the club maintains one of the three George Wythe Memorial Scholarships. The other two scholarships are maintained by friends of the College. The William A. Hamilton prize of fifty dollars, established in 1938 by Dr. Charles P. Sherman, a lecturer in the department, is awarded to the student graduating in Jurisprudence with the best essay on a subject connected with Roman Law. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence.

- 1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates* for the degree of Bachelor of Civil Law shall follow the regular course of study.
- 2. Students of academic senior standing, who select Jurisprudence as a field of concentration (see page 47), may apply a maximum of thirty-one semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have a quality point average of at least two in his liberal arts work. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)
- 3. Students of academic junior standing, who have completed satisfactorily at least one-half of their work toward a degree in liberal arts

^{*}To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

- 4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.
- 5. In exceptional cases within the discretion of the Faculty of the Department, persons over twenty-three years of age, who fail to meet the above requirements, may be admitted as special students; and may take subjects in Jurisprudence approved by the Dean of the Department, but under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.

Subject to the above provisions, registration is the same as for the College at large, of which the Department of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the Department.

Concentration in Jurisprudence and the Combined Six Years' Course

As provided on page 48 Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Students concentrating in Jurisprudence are required to consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 45-48, are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Advanced Credit

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

[†]The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

Exclusion Because of Poor Scholarship

If at any time a student who has been admitted to candidacy for the degree of Bachelor of Civil Law shall have accumulated more than six hours of grade "F" in Jurisprudence, he automatically shall be excluded from registration in the Department of Jurisprudence.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence in the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

Course of Study for the Degree of Bachelor of Civil Law

First Year

| First Semester | Credits | Second Semester | Credits |
|----------------------|---------|-----------------------|---------|
| Constitutional Law I | 5 | Constitutional Law II | 5 |
| Contracts I | 3 | Contracts II | 3 |
| Legal Bibliography | 1 | Criminal Law | 3 |
| Legal History | 3 | Torts | 4 |
| Property I | 4 | | |
| | | | |
| | 16 | | 15 |

Second Year

| First Semester | Credits | Second Semester | Credits |
|-------------------------|---------|--------------------------|---------|
| Business Associations I | 3 | Business Associations II | 3 |
| Equity | 3 | Equity | 3 |
| Evidence | 3 | Government Regulation of | |
| Procedure I | 5 | Business | 3 |
| | | Negotiable Instruments | 3 |
| | | Procedure II | 5 |
| | | | |
| | 14 | | 17 |

Third Year

| First Semester | Credits | Second Semester | Credits |
|--------------------|---------|-------------------|---------|
| Administrative Law | 3 | Conflict of Laws | 3 |
| Bankruptcy | 2 | International Law | 3 |
| International Law | | Legal Philosophy | 3 |
| Legal Ethics | 1 | Property II | 3 |
| Roman Law | 3 | Sales | 3 |
| Wills | 2 | | |
| | | | |
| | 14 | | 15 |
| Wills | | | 15 |

Description of Courses

Owing to war conditions, the Department reserves the right to make such changes as shall be in the best interests of the Department.

Administrative Law.

First semester; lectures three hours; three credits.

Bankruptcy.

First semester; lectures two hours; two credits.

Business Associations I-II.

Continuous course; lectures three hours; three credits each semester.

Conflict of Laws.

Second semester; lectures three hours; three credits.

Constitutional Law I-II. Mr. Freeman.

Continuous course; lectures five hours; five credits each semester.

Contracts I-II. Mr. Woodbridge.

Continuous course; lectures three hours; three credits each semester.

Criminal Law. Mr. Foltin.

Second semester; lectures three hours; three credits.

Equity. Mr. Lewis.

Year course; lectures three hours; six credits.

Evidence. Mr. Woodbridge.

First semester; lectures three hours; three credits.

Federal Taxation.

First semester; two lectures; two credits.

Government Regulation of Business.

Second semester; lectures and conferences three hours; three credits. Same as Business 328.

International Law and Organization. Mr. Freeman.

Continuous course; lectures three hours; three credits each semester.

Legal Philosophy. Mr. Foltin.

Second semester; lectures three hours; three credits.

The nature of law. Law and justice. Might and right. Sources of law. Development of the idea of law and the state in ancient, medieval, and modern times. Interdependence of legal philosophy and cultural evolution. (See Department of Philosophy, page 118)

Legal Bibliography. Mr. Lewis.

First semester; lecture one hour; one credit.

Legal Ethics.

First semester; lecture one hour; one credit.

Legal History. Mr. Foltin.

First semester; lectures three hours; three credits.

Law among the primitives. The law of ancient Eastern cultures; of Greek democracy and of the Roman Empire. Canon Law. Medieval and modern law in Italy, Germany, and France. The legal history of England.

Negotiable Instruments.

Second semester; lectures three hours; three credits.

Procedure I-II.

Continuous course; lectures five hours; five credits each semester.

Property I. Mr. Woodbridge.

First semester; lectures four hours; four credits.

Property II. Mr. Woodbridge.

Second semester; lectures three hours; three credits.

Sales. Mr. Lewis.

Second semester; lectures three hours; three credits.

Roman Law. Mr. Foltin.

First semester; lectures three hours; three credits.

Torts. Mr. Woodbridge.

Second semester; lectures four hours; four credits.

Wills and Administration. Mr. Lewis.

First semester; lectures two hours; two credits.

Introduction to Law. Mr. Freeman.

First semester, repeated second semester; lectures two hours; two credits.

This course is designed for the general student and does not carry credit as concentration in Jurisprudence. It is intended primarily for second and third year students; others are admitted by special permission. The course includes a survey of the nature of law, its subject matter, methods of administration, and nomenclature.

The following courses are recommended to law students although not accepted for concentration in Jurisprudence:

Criminology (Sociology 401). Mr. Foltin.

First semester; lectures three hours; three credits.

Penology (Sociology 402). Mr. Foltin.

Second semester; lectures three hours; three credits.

Psychology of the Interview. (Psychology 308). Mr. Foltin.

Second semester; lectures three hours; three credits.

THE DEPARTMENT OF BUSINESS ADMINISTRATION

(In cooperation with the Marshall-Wythe School of Government and Citizenship)

Faculty

Associate Faculty

The following members of other departments teach courses which are accepted for concentration in Business Administration:

Professors: ¹Beutel, ¹Cox, Foltin, Freeman, Moss, Pate, ¹Southworth, ¹Taylor, Woodbridge; Associate Professors: Gregory, Haserot, ¹Meiklejohn, Phalen, Umbeck; Assistant Professors: Embree, ¹Henneman, ¹Laing, Lambert, Lewis, ¹Wood; Miss Calkins.

General Statement

Experience and reason support the view that training for a successful career in business or any other field of intellectual activity must rest upon a comprehensive education in the fields of human knowledge. Accordingly, the College of William and Mary requires during the first two years virtually the same program of liberal arts studies for students who plan to concentrate in Business Administration as it does of all other students of the College. The last two years of more specialized work emphasizes the fundamental principles of Business, Economics, Ascountancy, and Law. Ample opportunity is afforded to integrate training in business with such fields as Psychology, Philosophy, Mathematics, Sociology, and Government and to elect courses from other departments of the College.

Requirements for Concentration

1. For concentration in Business Administration, 42 semester credits are required. In addition to courses in the Department of Business

¹ On leave of absence, 1942-1943.

Administration, courses numbered 300 and above offered by the Department of Economics, and specifically approved courses in other departments will be accepted for concentration.

- 2. Principles of Accounting (Bus. 200), Statistics (Econ. 331), Money and Banking (Econ. 300), and Seminar in Business Economics (Bus. 428) are required. Principles of Economics (Econ. 200) should be elected during the sophomore year, since it is the prerequisite for advanced courses in Economics and in Business Administration.
- 3. All students who plan to concentrate in Business Administration should follow the arrangement of courses for the freshman and sophomore years described below. Each concentrator should elect one of the special programs of study for the junior and senior years which are outlined in the following pages.

Note.—Students who select the program in Banking and Finance (VIII), Business and Government (IX), or Business and Law (X), should concentrate in Economics rather than in Business Administration. A concentration in Economics may also meet the needs of other students who are looking forward to a business career. See page 137 for statement of requirements for concentration in the Department of Economics.

Recommended Program for First Two Years

Freshman Year

| English Language and Composition (Eng. 100) 6 | semester | credits |
|---|----------|---------|
| Foreign Language 6 | semester | credits |
| History of Europe (History 101-2), or Mathematics | | |
| 101-2, or Mathematics 109-10 ¹ 6 | semester | credits |
| Biology, Chemistry, or Physics10 | semester | credits |
| Economic History of the United States (Econ. 102) 2 | semester | credits |
| Physical Education 2 | | |
| _ | | |
| Total32 | semester | credits |

¹Students who plan to follow the Accounting, Banking and Finance, Insurance, or Statistics programs of study should plan to take Mathematics in either their freshman or sophomore year. If this is done, care should be taken that Distribution Requirements III and VI (see pages 46, 47) are satisfied.

Sophomore Year

| English Literature (Eng. 200), Foreign Literature in Translation (Eng. 200-I), or Introduction to Fine Arts (Fine Arts 200) | | credits |
|---|------------|---------|
| (HISt. 101-2) | ? semester | anodita |
| Principles of Economics (Econ. 200) | semester | aradita |
| Principles of Accounting (Bus. 200) |) semester | credits |
| Physical Education | semester | crearis |
| Total3 | semester | credits |
| Special Programs of Study | | |
| I—GENERAL BUSINESS | | |
| $\it Junior\ Year$ | | |
| Introduction to Business Enterprise (Bus. 327) | gromostor | arodita |
| Government and Business Enterprise (Bus. 328) | | |
| Marketing Principles and Problems (Bus. 311-12) | | |
| Money and Banking (Econ. 300) | | |
| Statistics (Econ. 331R) | | |
| Electives | | |
| | - | |
| Total3 | 0 semester | credits |
| | | |
| Senior Year | | |
| Corporation Finance (Econ. 323) | | |
| struments | 3 semester | credits |
| Seminar in Business Economics (Bus. 428) | 2 semester | credits |
| Marshall-Wythe Seminar | | |
| Ethics (Phil. 303) or General Psychology (Psych. 201) | 3 semester | credits |
| Any other Economics or Business Administration | | |
| course | 3 semester | credits |
| Electives1 | 5 semester | credits |
| - | - | |
| Total3 | 0 semester | credits |
| | | |

II-1 ACCOUNTANCY

Junior Year

| Intermediate Accounting (Bus. 301). 6 semester credits Advanced Accounting (Bus. 302). 6 semester credits Tax Accounting (Bus. 304). 3 semester credits Corporation Finance (Econ. 323). 3 semester credits Money and Banking (Econ. 300). 6 semester credits Contracts I. 3 semester credits Negotiable Instruments 3 semester credits Total. 30 semester credits |
|---|
| 9 1 77 |
| Senior Year |
| Cost Accounting (Bus. 401) |
| Total |
| 10tal So semester creates |

III-FOREIGN TRADE

Junior Year

| World Resources (Econ. 303) | 3 | semester | credits |
|---|---|----------|---------|
| Money and Banking (Econ. 300) | 6 | semester | credits |
| Statistics (Econ. 331R) | 3 | semester | credits |
| Marketing Principles and Problems (Bus. 311-12) | 6 | semester | credits |
| International Law and Organization (Govt. 309-10) | 6 | semester | credits |
| Electives | 6 | semester | credits |
| - | _ | | |

¹This program of study is designed to comply with the requirements for admission to the Certified Public Accountant Examination in Virginia, New York, and New Jersey. Virginia requires 24 credits in Accountancy, Contracts I, Sales, and Negotiable Instruments. New York and New Jersey require 24 credits in Accountancy, 8 credits each in Law and Finance, and six credits in Economics.

²This course is offered, on a non-credit basis, when the demand is sufficient, to students who expect to take the Certified Public Accountant Examination.

Total30 semester credits

Senior Year

| International Economic Relations (Econ. 415) 3 International Trade and Finance (Econ. 416) 3 Sales Management (Bus. 314) 3 Property Insurance (Bus. 418) 3 Business Forecasting (Bus. 432) 3 Transportation (Econ. 401) 3 American Foreign Policy (Govt. 307) 3 Seminar in Business Economics (Bus. 428) 2 Marshall-Wythe Seminar 1 Electives 6 | semester semester semester semester semester semester semester | credits credits credits credits credits credits credits |
|---|--|---|
| Total30 | semester | credits |
| | | |
| IV—INSURANCE | | |
| Junior Year | | |
| Personal Insurance (Bus. 417) 3 Property Insurance (Bus. 418) 3 Money and Banking (Econ. 300) 6 Social Problems and Legislation (Soc. 311-12) 6 Statistics (Econ. 331R) 3 Contracts 3 Electives 6 Total 30 Senior Year | semester semester semester semester semester semester | credits credits credits credits credits credits |
| Semor Year | | |
| Corporation Finance (Econ. 323) 3 Investments (Econ. 324) 3 Wills 2 General Psychology (Psych. 201) 3 Sales Management (Bus. 314) 3 Mathematical Theory of Investment and Insurance (Math. 205) 3 Seminar in Business Economics (Bus. 428) 2 Marshall-Wythe Seminar 1 Electives 10 | semester semester semester semester semester semester | credits credits credits credits credits credits |
| | | |
| Total30 | semester | credits |

V-MARKETING

Junior Year

| Marketing Principles and Problems (Bus. 311-12) 6 | | |
|---|----------|---------|
| Introduction to Business Enterprise (Bus. 327) 3 | | |
| Government and Business Enterprise (Bus. 328) 3 | semester | credits |
| Money and Banking (Econ. 300)6 | | |
| General Psychology (Psych. 201) | semester | credits |
| Statistics (Econ. 331R) 3 | semester | credits |
| Electives | semester | credits |
| _ | | |
| Total30 | semester | credits |

Senior Year

| Sales Management (Bus. 314) | 3 | semester | credits |
|--|---|----------|---------|
| Advertising (Bus. 313) | 3 | semester | credits |
| Transportation (Econ. 401) | 3 | semester | credits |
| Labor Problems (Econ. 307) | 3 | semester | credits |
| International Economic Relations (Econ. 415) | 3 | semester | credits |
| International Trade and Finance (Econ. 416) | 3 | semester | credits |
| Business Cycle Theories (Econ. 431) | 3 | semester | credits |
| Sales | 3 | semester | credits |
| Seminar in Business Economics (Bus. 428) | 2 | semester | credits |
| Marshall-Wythe Seminar | 1 | semester | credit |
| Electives | 3 | semester | credits |

Total30 semester credits

VI-PERSONNEL ADMINISTRATION

Junior Year

| Introduction to Dusiness Entermaine (Dec. 207) | 0 | | 1:4 |
|--|----|----------|---------|
| Introduction to Business Enterprise (Bus. 327) | | | |
| Government and Business Enterprise (Bus. 328) | 3 | semester | credits |
| Labor Problems (Econ. 307) | 3 | semester | credits |
| Labor Law (Econ. 308) | 3 | semester | credits |
| Statistics (Econ. 331R) | 3 | semester | credits |
| Advanced Statistics (Econ. 332) | 3 | semester | credits |
| General Psychology (Psych. 201-02) | 6 | semester | credits |
| Money and Banking (Econ. 300) | 6 | semester | credits |
| <u>-</u> | _ | | |
| Total | 30 | semester | credits |

Senior Year

| Applied Psychology (Psych. 301) 3 Basic Principles of Measurement (Psych. 306) 3 Administration (Govt. 405) 3 Public Personnel Administration (Govt. 420) 3 Personal Insurance (Bus. 417) 3 Business Forecasting (Bus. 432) 3 Development of Economic Thought (Econ. 403) 2 Contracts I 3 Administrative Law 3 Seminar in Business Economics (Bus. 428) 2 Marshall-Wythe Seminar 1 Electives 3 | semester semester semester semester semester semester semester semester semester | credits credits credits credits credits credits credits credits credits |
|--|--|---|
| Total32 | semester | credits |
| VII—STATISTICS | | |
| , == , ================================ | | |
| Junior Year | | |
| Statistics (Econ. 331R) 3 Advanced Statistics (Econ. 332) 3 Calculus (Math. 201-2) 6 Introduction to Business Enterprise (Bus. 327) 3 Government and Business Enterprise (Bus. 328) 3 Intermediate Accounting (Bus. 301) 6 Electives 6 | semester semester semester semester | credits credits credits credits credits |
| Total30 | semester | credits |
| | | |
| Senior Year | | |
| Business Forecasting (Bus. 432) 3 Population Problems (Soc. 309) 3 Business Cycle Theories (Econ. 431) 3 Personal Insurance (Bus. 417) 3 Money and Banking (Econ. 300) 6 Development of Economic Thought (Econ. 403) 2 Contemporary Economic Thought (Econ. 404) 2 Seminar in Business Economics (Bus. 428) 2 Marshall-Wythe Seminar 1 Electives 6 | semester semester semester semester semester semester semester semester | credits credits credits credits credits credits credits credit credits |
| Total31 | semester | credits |

VIII—1 BANKING AND FINANCE

Junior Year

| Money and Banking (Econ. 300) 6 Corporation Finance (Econ. 323) 3 Investments (Econ. 324) 3 Mathematical Theory of Investment and Insurance (Math. 205) 3 Statistics (Econ. 331R) 3 Advanced Statistics (Econ. 332) 3 Negotiable Instruments 3 Electives 6 | semester semester semester semester semester | credits credits credits credits credits credits |
|--|--|--|
| Total | semester | credits |
| Public Finance (Econ. 421) 3 National Financial Policy (Econ. 422) 3 Transportation (Econ. 401) 3 Public Utilities (Econ. 402) 3 Seminar in Business Economics (Bus. 428) 2 Marshall-Wythe Seminar 1 International Economic Relations (Econ. 415) 3 International Trade and Finance (Econ. 416) 3 Electives 9 Total 30 | semester semester semester semester semester semester semester | credits credits credits credit credit credits credits credits |

IX-1 BUSINESS AND GOVERNMENT

Junior Year

| Introduction to Business Enterprise (Bus. 327) | 3 | semester | credits |
|---|---|----------|---------|
| Government and Business Enterprise (Bus. 328) | 3 | semester | credits |
| Introduction to Government and Politics (Govt. 201-2) | 6 | semester | credits |
| Money and Banking (Econ. 300) | 6 | semester | credits |
| Statistics (Econ. 331R) | 3 | semester | credits |
| Corporation Finance (Econ. 323) | 3 | semester | credits |
| Electives | 6 | semester | credits |
| <u>-</u> | | | |

Total30 semester credits

¹Students selecting this program should concentrate in Economics rather than Business Administration. See page 137 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 200) should be elected during the sophomore year.

| Labor Law (Econ. 308) | ts its its | |
|---|---------------------------------|--|
| Seminar in Business Economics (Bus. 428) | its it | |
| Total | its | |
| X—¹ BUSINESS AND LAW | | |
| Junior Year | | |
| Corporation Finance (Econ. 323) 3 semester cred Government and Business Enterprise (Bus. 328) 3 semester cred Money and Banking (Econ. 300) 6 semester cred Statistics (Econ. 331R) 3 semester cred Labor Problems (Econ. 307) 3 semester cred Labor Law (Econ. 308) 3 semester cred Contracts I 3 semester cred Electives 6 semester cred Total 30 semester cred | its its its its its its its its | |
| Senior Year | | |
| Personal Insurance (Bus. 417) 3 semester cred Property Insurance (Bus. 418) 3 semester cred Public Finance (Econ. 421) 3 semester cred Transportation (Econ. 401) 3 semester cred Public Utilities (Econ. 402) 3 semester cred | lits lits lits | |

the sophomore year.

Total32 semester credits

¹Students selecting this program should concentrate in Economics rather than Business Administration. See page 137 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 200) should be elected during

DESCRIPTION OF COURSES

Business Administration

Bus. 200. Principles of Accounting. Mr. Gibbs, Mr. Heidingsfield. Year course; lectures two hours; laboratory two hours; six credits.

Bus. 301. Intermediate Accounting. Prerequisite, Bus. 200. Mr. Gibbs.

First semester; lectures six hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales, and an introduction to actuarial science.

Bus. 302. Advanced Accounting. Prerequisite, Bus. 200 and 301. Mr. Gibbs.

Second semester; lectures six hours; six credits.

A study of accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

Bus. 304. Tax Accounting. Prerequisite, Bus. 200. Mr. Gibbs. Second semester; lectures three hours; three credits.

Bus. 311-12. Marketing Principles and Problems. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

Bus. 313. Advertising. Prerequisite, Econ. 200. Mr. Corey. First semester; lectures three hours; three credits.

A survey of advertising in modern business, stressing policies and trends and giving consideration to advertising research; advertising appropriations; department and agency organization; trademarks, media, and campaigns. Elementary work in copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 314. Sales Administration. Prerequisite, Econ. 200. Mr. Corey. Second semester; lectures three hours; three credits.

Bus. 327. Introduction to Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A survey of the general field of profit-seeking. Emphasis is placed on the *internal* organization and management of the business enterprise. Special attention is given to personnel administration and production management. Bus. 328. Government and Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh, Mr. Beutel.

Second semester; lectures three hours; three credits.

A study of the impact of government and other *external* factors upon business, organization and management. Opportunity for independent investigation is given, as each student studies the economic characteristics of a particular industry and its relationship to government. This course is given in collaboration with the Department of Jurisprudence and is the same course as Government Regulation of Business.

Bus. 401. Cost Accounting. Prerequisite, Bus. 200. Mr. Gibbs.

First semester; lectures three hours; three credits.

A study of job order, process, and standard costs.

Bus. 402. Auditing Theory and Procedure. Prerequisite, Bus. 200, 301, and 302, or permission of the instructor. Mr. Gibbs.

Second semester; lectures three hours; three credits.

Bus. 406. C. P. A. Problems. Prerequisite, Bus. 200, 301, and 302. Second semester; two hours; without credit.

Offered when the demand is sufficient to meet the needs of students who expect to take the Certified Public Accountant Examination.

Bus. 417. Personal Insurance. Prerequisite, Econ. 200. Mr. Corey. First semester; lectures three hours; three credits.

A survey of organization; terms of policies; pension plans; taxation and regulation.

Bus. 418. Property and Casualty Insurance. Prerequisite, Econ. 200. Mr. Corey.

Second semester; lectures three hours; three credits.

Bus. 428. Seminar in Business Economics. Prerequisite, Econ. 200. Required of all concentrators in Business Administration during the senior year. Mr. Marsh and staff.

Second semester; hours to be arranged; two credits.

Bus. 432. Application of Statistics to Economics and Business. Prerequisites, Econ. 200 and 331R. Mr. Heidingsfield.

Second semester; lectures two hours; laboratory two hours; three credits.

A study of the practical application of statistical techniques with emphasis on time series analysis, index number construction, practical methods of sampling, design of schedules and questionnaires, and methods of quality control in manufacturing. Use of mechanical tabulating equipment will be discussed.

Economics

(See pages 137-140 for descriptions of the following courses)

Econ. 102. Economic History of the American People. Mr. Haines. Second semester; two credits.

Econ. 200. Principles of Economics. Staff.

Year course; six credits.

Econ. 300. Money and Banking. Mr. Heidingsfield.

Year course; six credits.

Econ. 303. World Resources. Mr. Haines.

First semester; three credits.

Econ. 307. Labor Problems. Mr. Haines.

First semester; three credits.

Econ. 308. Labor Law. Mr. Haines.

Second semester; three credits.

Econ. 323. Corporation Finance. Mr. Heidingsfield.

First semester; three credits.

Econ. 324. Investments. Mr. Heidingsfield.

Second semester; three credits.

Econ. 331R. Statistics. Mr. Heidingsfield.

First semester, repeated second semester; three credits.

Econ. 332. Advanced Statistics. Mr. Heidingsfield.

Second semester; three credits.

Econ. 401. Transportation. Mr. Marsh.

First semester; three credits.

Econ. 402. Public Utilities. Mr. Marsh.

Second semester; three credits.

Econ. 403. Development of Economic Thought. Mr. Taylor.

First semester; two credits.

Econ. 404. Contemporary Economic Thought. Mr. Taylor.

Second semester; two credits.

Econ. 406. Comparative Economic Systems. Mr. Taylor.

Second semester; two credits.

Econ. 415. International Economic Relations. Mr. Wood.

First semester; three credits.

Econ. 416. International Trade and Finance. Mr. Wood. Second semester; three credits.

Econ. 421. Public Finance. Mr. Marsh.

First semester; three credits.

Econ. 422. National Financial Policy. Mr. Southworth. Second semester: three credits.

Econ. 431. Business Cycles. Mr. Heidingsfield. First semester: three credits.

Government

(See pages 141-142 for descriptions of the following courses)

Govt. 201-2. Introduction to Government and Politics. Staff. Continuous course; three credits each semester.

Govt. 307. American Foreign Policy. Mr. Wood. First semester; three credits.

Govt. 309-10. International Law and Organization. Mr. Laing. Continuous course; three credits each semester.

Govt. 405. Administration. Mr. Pate.

First semester; three credits.

Govt. 406. Administration in Action. Mr. Pate. Second semester; three credits.

Govt. 301. American Constitutional Development. Mr. Pate. First semester; three credits.

Govt. 420. Public Personnel Administration. Mr. Moss. Second semester; two credits.

Jurisprudence

(See pages 153-155 for descriptions of the following courses)

Administrative Law.

First semester; three credits.

Business Associations I-II.

Continuous course; three credits each semester.

Constitutional Law I-II. Mr. Freeman.

Continuous course; five credits each semester.

Contracts I-II. Mr. Woodbridge.

Continuous course; three credits each semester.

International Law and Organization. Mr. Freeman.

Continuous course; three credits each semester. (Same as Govt. 309-10.)

Negotiable Instruments.

Second semester; three credits.

Sales. Mr. Lewis.

Second semester; three credits.

Wills and Administration. Mr. Lewis.

First semester; two credits.

Mathematics

(See page 110 for descriptions of the following courses)

Math. 201-2. Calculus. Mr. Phalen, Miss Calkins.

Continuous course; three credits each semester.

Math. 205. Mathematical Theory of Investment and Insurance. Mr. Gregory.

First semester; three credits.

Philosophy

(See page 118 for description of the following course)

Phil. 303. Ethics. Mr. Haserot.

First semester; three credits.

Psychology

(See page 119 for descriptions of the following courses)

Psych. 201-2. General Psychology. Mr. Foltin.

Continuous course; three credits each semester.

Psych. 301. Applied Psychology. Mr. Lambert.

First semester; three credits.

Psych. 306. Basic Principles of Measurement. Mr. Embree.

Second semester; three credits.

Sociology

(See pages 145-147 for descriptions of the following courses)

Soc. 309. Population Problems. Mr. Umbeck.

First semester; three credits.

Soc. 311-12. Social Legislation. Mr. Umbeck. Continuous course; three credits each semester.

SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP
Acting Assistant Professor: MARCELITE WALLACE

Instructor: ¹ESTHER KESSLER

Junior and Senior Elective Courses in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for these courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301-2. Miss Wallace.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Fundamentals of Gregg shorthand and the touch method of typewriting. Laboratory fee required.

Sec. Sci. 401-2. Prerequisite, Sec. Sci. 301-2. Miss Wallace.

Advanced shorthand and typewriting; office procedure; office machines, etc. Laboratory fee required.

Courses in Typewriting (Without Credit)

The following course in typewriting is open to any students in the College. This course may be taken over and above a student's regular schedule of fifteen credits and is taken without credit.

Typewriting 101-2. Miss Wallace.

Designed to give thorough training in the fundamentals of touch typewriting. Laboratory fee required.

¹ On leave of absence, 1942-1943.

SPECIAL WAR COURSES

The faculty voted on January 26, 1942, that in a semester, a student may take towards the A.B. or B.S. degree not more than four credits in the courses which the Curriculum Committee designates as special war courses. The following courses have been so designated by the Curriculum Committee.

Camouflage. Mr. Thorne.

Semester course; lectures two hours; two credits.

Protective coloration in nature. Principles of camouflage. Theory of protective concealment, with the practical application carried out on models and in the field. Final problem to be the camouflage of a scale model of a military objective. Laboratory fee required.

Home Nursing.

Semester course; lectures and laboratory four hours; two credits.

Internal Combustion Engines.

Semester course; lectures two hours; two credits.

Intended primarily for students planning to enter the air corps but will be of value to others. Phys. 101-2 and Math. 101-2 are desirable preparation for this course, but are not required.

Introductory Map Reading and the Interpretation of Aerial Photographs. Mr. Hill.

Semester course; lectures two hours; laboratory three hours on alternate weeks; two credits.

The use and interpretation of conventional and military maps and aerial photographs. Military symbols and nomenclature. Instruments. Orientation on the field.

Laboratory fee required. In registering for this course use the abbreviated title, "Map Reading."

Military Chemistry. (Chem. 100-I). Lt.-Colonel Roberts.

Semester course; lectures two hours; two credits.

Telegraphy.

Semester course; laboratory two hours; no credit.

A practical course in Morse code; sending and receiving. Laboratory fee required.

DEPARTMENTAL PROVISION FOR PRE-PROFESSIONAL TRAINING

Clinical Laboratory Technique, Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy, Public Health Service, and Veterinary Medicine

For many years, the College of William and Mary has given preprofessional training for Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy and Public Health Service, and Veterinary Medicine, and for Clinical Laboratory Technique, coupled with sound work in the liberal arts and sciences, and leading, in most cases, to a liberal arts degree. During the present emergency the need for specific pre-professional training is most urgent and the College is making every possible effort to facilitate this training. To this end, so far as possible when the need appears, courses will be adjusted to fit the current demands. Candidates for admission interested in these programs should consult with the Committee on Admissions, and students already in college with their Deans or with members of departments of instruction related to their prospective professional field:

For Engineering, the Departments of Physics, Chemistry, or Biology.

For Medicine, the Departments of Biology or Chemistry.

For Dentistry, Forestry, Nursing, Clinical Laboratory Technique and Pharmacy, and Veterinary Medicine, the Department of Biology.

Reference is made to a fuller statement of these programs, prepared for peacetime, published in recent editions of the College catalogue. An example of details of an accelerated program is given in the following section on the premedical course.

Premedical Course

Nearly all of the medical schools of the United States have adopted schedules whereby the customary medical course is concentrated into three calendar years, beginning approximately April, 1943, January, 1944, September, 1944, and at nine-month intervals thereafter for the duration of the war. In view of the pressing need for accelerated training of physicians and dentists and in other fields related to medicine, the College of William and Mary will make extraordinary efforts to forward the collegiate training of candidates in these fields. To this end, programs will be adjusted to the periods of entrance upon the work of the professional schools, courses will be concentrated into the semesters or parts of semesters available to the candidates, and every opportunity will be taken to provide needed preparation for undertaking effective work in the professional schools, and to enable candidates to progress toward a baccalaureate degree of this College. For instance, it is proposed to offer in the fall of 1943 to students accepted

by medical schools for admission to their class beginning January, 1944, a course in Comparative Anatomy of Vertebrates to be completed before the Christmas recess. Other courses may be offered if sufficient demand appears.

Heretofore the admission requirements of the majority of the medical schools have demanded three academic years (six semesters) of college work, a few asking only two years and a few requiring a baccalaureate degree. The Association of American Medical Colleges and the Council on Medical Education and Hospitals of the American Medical Association have now recommended that the medical schools reduce their requirement to sixty semester hours of collegiate work, including satisfactory courses, in physics, biology, general chemistry and organic chemistry. Many medical schools will undoubtedly follow this recommendation and admit selected students having four semesters of collegiate work. Doubtless many of the medical schools will continue to prescribe that certain studies in addition to those specifically mentioned above be included in the sixty semester credits and will give preference to candidates with more than that minimum of college work.

This, under our accelerated, year-round program, can be attained in one summer semester in addition to one calendar year. It is urged that the Premedical Committee be consulted, on the basis of the plans of the individual student, and the requirements of the medical school he plans to enter in regard to details of the arrangements of his program.

For High School Graduates Entering the College of William and Mary at the Beginning of the 1943 Summer Session and Planning to Enter a Medical School in September, 1944.

This represents a minimum of college premedical work designed for students of high capacity entering college in the Summer Session, 1943, and planning to enter a medical school in the class of September, 1944.

Summer, 1943

| Courses Semester | Credits |
|--|---------|
| Chemistry 100 | 10 |
| English 100 | 6 |
| | — |
| | 16 |
| Fall, 1943, and Spring, 1944 | |
| Biology 100 | 10 |
| Chemistry 301-2 | 8 |
| English 200 | 6 |
| Government 201-2 or History 101-2 or Mathematics 101-2 or Modern | |
| Language(one) | 6 |
| | |
| | 30 |

Summer, 1944

| • | | |
|---|----|--|
| | | |
| | 16 | |

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, whose general form is outlined below, will be found to meet the general requirements for all branches of engineering.

| English 6 | semester credits |
|----------------------------------|--------------------------|
| Mathematics (through Calculus)15 | (or 12) semester credits |
| Engineering Drawing 6 | semester credits |
| Descriptive Geometry 3 | semester credits |
| Physics10 | semester credits |
| Chemistry10 | semester credits |

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining, and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining, and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 2.4, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Program in Cooperation with the Massachusetts Institute of Technology

Providing an example of the possibilities of the arrangement outlined above, the College has entered into a co-operative plan with the Massachusetts Institute of Technology whereby in a combined five-year program a student may obtain the degree of B.S. from the College of

William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to entrance. For detailed information concerning this plan students should consult the Dean of Men. See, also, Sequence F in Biology.

DEPARTMENTAL PROVISION FOR TOPICAL MAJORS

Besides the departmental fields of concentration explained on pages 47-48, five Topical Majors are offered as fields of concentration. The system of Topical Majors provides an opportunity for a few students of exceptional ability and special interests to pursue an extended program of study organized under a general topic that cuts across departmental lines. The courses required under each Topical Major are selected from several departments, and coordination of the entire plan of study is secured by a seminar, carrying three semester credits.

Each Topical Major is supervised by a faculty director, who serves as adviser to students concentrating in that field and conducts the Topical Major Seminar. The directors of the Topical Majors, together with the Dean of the Faculty as chairman, constitute a standing committee of the Faculty on Topical Majors.

Students desiring to concentrate in a Topical Major shall make application to the Dean of the Faculty by the end of the sophomore year. Only students with a quality point average of at least 4.0 are eligible, and no more than five students are to be admitted to any one Topical Major in any year. If more than five students apply for admission to a Topical Major, selection from the group of applicants is to be made on the basis of relative merit by the Committee on Topical Majors. If necessary, in order to meet conflicts in schedules, minor adjustments of the program may be made by the Committee. The rule regarding electives, p. 48, is waived for students concentrating in a Topical Major.

Topical majors are offered in the following fields: I. Pre-journalism, II. Contemporary Culture, III. Nature and Development of Scientific Thought, IV. Man's Position in Nature and Society, V. Premedicine.

For a fuller account, see previous issues of the College Catalogue.



PART EIGHT

Library, Lectures, Exhibits, and Activities

THE COLLEGE LIBRARY

The main library contains about 165,000 catalogued volumes; 8,724 volumes were added in the past year. The books are classified according to the Dewey Decimal System. A dictionary card catalogue, kept up to date by the insertion of printed cards of the Library of Congress, makes the resources of the library available. The number of different periodicals regularly received is 1,255. The total number of persons using the library in the fiscal year of July 1, 1941, to June 30, 1942, was 196,251; the number of tourists 4,492.

With the exception of 12,000 books in the rare book collection, the volumes in the library are on open shelves easily accessible to all the students and members of the faculty. Students are encouraged by the library assistants to consult books not only in the reading room but also in the stack room. In order to aid those who wish accommodations for special study, there have been placed in the stack room study tables reserved for selected students. The library is administered in accordance with the principles of the honor system. Any misuse of books is reported to the Men's or Women's Honor Council.

The library is open every week day from 7:45 a. m. until 10 p. m., except Saturday night; on Sunday from 2 p. m. until 10 p. m. It is closed every day from 6 p. m. to 7 p. m. A student may borrow as many books at one time as he wishes. The privilege of borrowing books is granted to residents of Williamsburg and the adjoining counties, to soldiers and officers of the United States Army, Navy, and Marine Corps stationed at any of the cantonments in the Peninsula, to the members of the staff of the Colonial National Historical Park at Jamestown and Yorktown, and to the staff of Colonial Williamsburg, Inc. Unusual books are borrowed from other libraries upon request of a member of the faculty. In order to facilitate the use of the library by new students, a lecture on the library is given by the librarian to sections of each freshman class.

The Law Library on the third floor of the library building contains about 15,000 volumes, and is open the same hours as the main library. The reserved book collection is on the second floor, and is open the regular library hours; it contains about 7,000 volumes, which are changed each semester as the courses require. The Department of Library Science, which offers courses for the training of school librarians, has a collection of 5,000 volumes shelved in a laboratory on the second floor. There are three departmental collections in special rooms and open at special hours: the Fine Arts Library in the Fine Arts Building; the Education Library in Washington Hall; and the Chemistry Library in Rogers Hall.

Association books owned and used by distinguished Virginians now number 1,150 volumes. In this group, the volumes belonging to each

special family have been kept together, to illustrate the culture of the early planter families. The following family groups are outstanding: Landon Carter, Francis Jerdone, St. George Tucker, William and Peyton Short, John Tayloe. After twenty years' endeavor, more than 500 books owned and used by William and Mary students before 1888 have been assembled, illustrating the curriculum for two centuries.

The collection of manuscripts, all of which have been arranged and cataloged by means of a grant from the General Education Board, touches Virginia life of three centuries. Worthy of special mention are representative letters of such distinguished Virginians as George Washington, John Marshall, Thomas Jefferson, James Monroe, James Madison, George Mason, and Joseph E. Johnston. As part of the collection, there are 2,000 ledgers, journals, letter books, diaries, account books, and note books. Of prime importance is the collection of letters, documents, and accounts of officials, professors, and students of the College of William and Mary, to which notable additions are being made almost daily.

Among the many donors of manuscripts should be mentioned Mr. Francis Burton Harrison, Mrs. Fairfax Harrison, Mrs. Edward Jeffcoat, Mrs. David Ives Bushnell, Dr. Henry A. Tabb, who have each presented a large collection of family papers. Gifts of books have been received from 311 donors. Among these friends should be mentioned Miss Anne Shiras, Thomas Barbour, Starling W. Childs, Herbert Ganter, F. E. Brasch, Yale University Press, J. S. Bryan, J. B. Fishburn, S. W. Jackson, S. B. Tall, and Mrs. D. I. Bushnell.

SPECIAL LECTURES FOR THE SESSION 1942-1943

- H. Duncan Hall, Expert and Writer on International Affairs.

 "America's Stake in Australia."
- C. Hart Schaaf, State Rationing Executive of the Office of Price Administration of Virginia.

"Rationing and Centrol of Prices."

- Forest Ray Moulton, Permanent Secretary of the American Association for the Advancement of Science.
 - "Newton Lives Today in the Achievements of Modern Science."
- Hu Shih, Former Ambassador from China to the United States.
 - "China Too Is Fighting to Defend a Way of Life." (Phi Beta Kappa Address, December 5, 1942.)
- THEODORE SPENCER, Associate Professor of English in Harvard University.

 "The World in Your Hand." (Phi Beta Kappa Poem, December 5, 1942.)

- A. Tyler Hull, Jr., Newsreel Cameraman and Travel Lecturer. "Japan in Asia."
- WILLIAM HENRY CHAMBERLIN, Foreign Newspaper Correspondent. "Russia Today and Tomorrow."
- John Dickinson, Solicitor, Pennsylvania Railroad; formerly Professor of Law, University of Pennsylvania.
 - "Governmental Planning and Governmental Power." (Cutler Lecture.)

DEPARTMENTAL EXHIBITS

BIOLOGY

For the past several years, under the sponsorship of the Clayton-Grimes Biological Club, the students and Faculty of the Department of Biology has held an "Annual Biological Open House," to which all members of the College Community and people of the surrounding communities have been invited.

On the night of the open house the rooms of the Department are occupied by exhibits and informative experiments, planned by students using their own initiative or done under the supervision of members of the Department. The Virginia Fisheries Laboratory cooperates in these exhibits, particularly by providing the opportunity to secure living marine specimens. All exhibits are either self-explanatory or are explained by the individuals who executed them.

The primary aim of the Open House is educational, not only for guests but for the students who conduct the Open House. Secondarily, the aim is to acquaint the College and community generally with the work of the Department. Cooperation of guests and students in attaining these aims has been most gratifying.

CHEMISTRY

The Annual Chemistry Open House is held under the sponsorship of the Department of Chemistry and the local chapter of Theta Chi Delta, honorary Chemistry fraternity.

It is usually scheduled near the middle of April. At this time the Department of Chemistry and Theta Chi Delta conduct an annual Chemistry contest for seniors from Virginia high schools as a basis for the award of certain scholarships at the College. The contestants are invited to attend the open house as a part of the program of activities provided them by the College.

It is the aim of the sponsors of the open house to acquaint those who attend, through the use of exhibits, demonstrations, movies, lectures, etc., with the nature and scope of the courses offered by the Department.

A very successful feature of the open house has been a "Magic Show" designed entirely for the entertainment of the guests.

FINE ARTS

During the college year the Department of Fine Arts presents a series of exhibitions devoted to architecture, painting, sculpture, photography, and the industrial and theatre arts. These are shown in the foyer of the Phi Beta Kappa Building, in the Fine Arts Building, or in the Great Hall of the Sir Christopher Wren Building.

These exhibits are chosen from such sources as the Museum of Modern Art in New York City and the American Federation of Arts, or from private galleries and collections. They are selected with the view of presenting a broad picture of historic and contemporary art in all its fields and mediums.

Because the foyer of the Phi Beta Kappa Hall is adjacent to the College auditorium, audiences at the plays, lectures, and concerts are able to see the exhibits during intermission periods.

The exhibitions have become an integral part of the educational program of the Department of Fine Arts, and at the same time serve the broader purpose of enriching the cultural life of the entire student body. While the exhibits are on display, the faculty members of the Department of Fine Arts talk informally about them to student groups. The last exhibit of each year is made up entirely of student work.

THE WILLIAM AND MARY THEATRE

The theatre at the College of William and Mary provides a means for much creative activity, both curricular and extra-curricular. Students may choose the theatre as their field of concentration in the Department of Fine Arts, or may take individual courses as electives; and they may try out for acting parts in plays, or may volunteer to work on production crews. Instruction in acting, speech, directing, construction, costuming, designing, lighting, make-up, and managership is offered under the direction of professionally trained instructors. Thus, students may share in all the various experiences provided by the arts of the theatre.

Physical facilities are modern and ample. The large auditorium in Phi Beta Kappa Memorial Hall, where plays are presented, contains the costume and make-up rooms, and excellent lighting equipment. Classrooms and workshops are in the Fine Arts Building. Studio and rehearsal stage are in the original kitchen of the Sir Christopher Wren Building.

Annually, four full-length plays are presented in public performance. Among the plays recently produced are Liliom, Pirates of Penzance, Kind Lady, Our Town, The Inspector General, You Can't Take It With You, Night Must Fall, Hedda Gabler, The School for Husbands, Thunder Rock,

The Male Animal, Man of Destiny, and Back to Methuselah (Part I). As a supplement to the public performances, one-act plays are presented in the studio to invited audiences. Once a year, the students without benefit of faculty, produce their own Varsity Show, composing script and music and taking complete charge of production.

An important resource of the Department is the series of weekly radio programs. Actors and musicians, using student scripts, broadcast from the specially equipped College booth. A complete speech-recording set furnishes a valuable means for training students in radio broadcasting and other speech activities.

Several clubs and a chapter of one national honorary fraternity are made up of members elected from students who work in the College theatre.

MUSICAL ACTIVITIES

In its annual series of recitals and concerts, the College offers three types of programs: those by visiting artists, those by faculty members, and those by student groups. Each series brings a variety of soloists and of concerted vocal and instrumental music.

Visiting symphony orchestras, chamber music groups, and individual performers frequently cooperate with the Music Department in its efforts to provide music of such kinds and range as to be of the greatest educational as well as entertainment value.

Recitals by members of the faculty and by members of the student body have proved especially valuable and popular. A representative season includes choral, orchestra, and band concerts by students; and song, instrumental repertory, and sonata recitals by faculty members.

RELIGIOUS ACTIVITIES

The College of William and Mary, though a Church of England foundation, has been since 1779 entirely non-sectarian. It avails itself fully of the cordial spirit of pastoral oversight which marks the various churches in the small and friendly city of Williamsburg. The local churches have special organizations for students in which the young men and the young women of the College show considerable interest and sometimes develop marked leadership.

The College maintains a weekly vesper service in the beautifully restored chapel of the Wren Building. Members of the administration and of the faculty and some outside speakers make brief addresses. The College Choir assists ably. A student leader presides at each service. Attendance, which is voluntary, is gratifying.

Certain students affiliate with religious groups which they have established on the campus.



PART NINE

Health, Physical Education, and Athletics

The program of health and sports education at the College has four distinct phases, as follows:

- 1. Student health service
- 2. Physical education
- 3. Intramural sports
- 4. Intercollegiate athletics

Student Health Service

The purpose of the Health Service is fourfold:—(1) Improvement of the health of the students; (2) Prevention of disease; (3) Supervision of campus sanitation, which includes inspection of sanitary conditions of cafeterias, dining halls, dormitories, swimming pools, annual examination of all food handlers in college eating places, inspection and analysis of college water and milk supplies, etc.; and (4) Instruction of students in matters essential to healthful living.

The Health Service is housed in the David King Hospital, a modern, fireproof building containing out-patient clinic, dispensary and waiting rooms, diet kitchens, nurses' quarters and an eighty-bed infirmary.

A health certificate is required of all entering students. During each semester, each student is entitled to the use of the Medical Service, which is made possible by a small health servivce fee required to be paid by each student at the beginning of every semester. The medical services are as follows:

- 1. Medical care in the Health Service clinic for minor and incipient illness and accidents. Necessary drugs and dressings are included.
- 2. Health consultation service with the medical staff or with college health consultants.
- 3. Special medical examinations for certification of students, which is required for participation in intercollegiate athletics.
- 4. A medical examination, by a college physician, of all freshmen and transfer students. Recommendations to the Physical Education Department and to scholastic counselors are then made regarding the physical condition of the student thus enabling him to arrange his program within his physical capacities.
- 5. Hospitalization in the Health Service infirmary for students needing bed care. The college does not, however, assume the cost of special nurses, consulting physicians, surgical operations, special x-ray or laboratory tests, or care in other hospitals.

The College Health Service is coordinated by a joint committee which is a part of, and which cooperates with, the Medical Service.

Medical Service Staff

| BAXTER I. BELL, M.D |
|--|
| RUTH H. MORECOCK, R.NSupervising Nurse |
| Annie Lucile Hall, R.N |
| SUE M. HARTSFIELD, R.N. Nurse |

Physical Education

All students are required to take Physical Education during their freshman, sophomore, junior, and senior years.

The Physical Education program is organized and conducted to give every student skilled instruction in a number of activities and to develop physical fitness and leadership, especial emphasis being placed on running, swimming, and combat games.

Intramural Sports

Provision is made for participation in the following intramural sports: badminton, horseshoes, touch football, tennis, track and field athletics, boxing, wrestling, and swimming. Because of the body building, social, and character-forming values of competitive sport, every encouragement is made to have students enter into one or more forms of intramural athletics. Schedules are arranged for dormitory, fraternity, and independent competition.

Intercollegiate Athletics

The general supervision of athletics for men has been delegated by the President to an Athletic Committee.

The College is a member of the Southern Conference, and the Faculty Committee Chairman is charged with administration of the Southern Conference rules on eligibility.

A competent staff of coaches, all of whom have academic rank in the College, who are appointed for the full academic year, provide instruction in the following intercollegiate sports: baseball, basketball, cross country, fencing, football, golf, swimming, tennis, and track and field athletics.

Intercollegiate athletics are provided freshmen in the following sports: baseball, basketball, football, swimming, and track and field athletics.

Facilities

The George Preston Blow Gymnasium was built in 1924. In this gymnasium are two basketball courts, swimming pool, three handball courts, volley ball court, showers, lockers, trophy room, athletic administrative offices and social room.

Cary Field Park, named in honor of T. Archibald Cary, provides the following facilities: tennis courts for men and women, hockey field for women, archery range for women, baseball field for men, stadium for football and track and field athletics, with a seating capacity of 9,000, practice fields for varsity and freshman football, and space for softball and intramural games.

MEN'S ATHLETIC COUNCIL

Faculty Athletics Committee

CHARLES J. DUKE, JR., Chairman

HAROLD L. FOWLER

CHARLES F. MARSH

CARL M. VOYLES, Ex-Officio

Athletics Staff

| CARL M. VOYLES | Director of Athletics |
|-------------------|---------------------------------|
| ERIC TIPTON | Assistant Director of Athletics |
| WAYNE GIBBS | $Ticket\ Manager$ |
| REUBEN N. McCray | Assistant Coach |
| ALBERT H. WERNER | .Coach of Baseball |
| DWIGHT STUESSY | Coach of Basketball |
| ARNOLD UMBACH | Coach of Track |
| SHARVY G. UMBECK | Coach of Tennis |
| KENNETH RAWLINSON | .Trainer |

WOMEN'S ATHLETIC COUNCIL

Faculty

MARGUERITE WYNNE-ROBERTS, Chairman

MARTHA BARKSDALE

JEANNE PARQUETTE

Students

MARY WILSON CARVER

GRACE DUVOISIN

JANE CHRISTIANSEN

| Athletics Staff |
|-------------------------------------|
| MARTHA BARKSDALE |
| Hockey, Tennis GRACE FELKER |
| LaCrosse. Assistant Coach of Hockey |
| JEANNE PARQUETTE |
| MARY B. MONCURE |
| Jefferson Sinclair |

¹ Resigned, January 6, 1943.



PART TEN Societies and Publications

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1942-43

| JAMES N. HILLMAN | President |
|------------------------|-------------------------|
| GRACE W. LANDRUM | $ Vice	ext{-}President$ |
| DONALD W. DAVIS | Recording Secretary |
| EMILY MOORE HALL | Corresponding Secretary |
| ROBERT G. ROBB | Treasurer |
| RICHARD L. MORTON | Historian |
| ANTHONY PELZER WAGENER | Marshal |

Initiates in Course from the Class of 1942

| MARGARET BUELL ALLEN | VIRGINIA LEE MARKLE |
|-----------------------------|---------------------------|
| DONALD THOMAS AXON | LUCY MIDDLETON McClure |
| ALICE RUTH BLACK | BURT MERLE MOREWITZ |
| MARY RUTH BLACK | NATALIE NICHOLS |
| EWING THOMAS BOLES | Patricia Nichols |
| EMILIE JOYCE BONYNGE | EDITH GRINNELL RATHBUN |
| HUNTINGTON WOODMAN CURTIS | WALLACE STEPHEN SANDERLIN |
| BETTY BLAIR DENIT | LOLLAR FRANCES SMITH |
| GUY EARLSCOURT HORSLEY, JR. | TABB TAYLOR |
| ROBERT STEPHEN KNIGHT | MARY CECILIA THEDIECK |
| MARGARET MARIE LUCAS | ETTA LOUISE WALLACE |
| | |

Alumni Initiates

GEORGE JEFFERIES OLIVER, A.B., 1931

Walter Spencer Robertson, ex-1914

CARROLL BROWN QUAINTANCE, B.S., 1924

Honorary Initiate

EDGAR GRAHAM GAMMON

LITERARY SOCIETIES

Literary societies for men students began to flourish on the campus in the middle of the nineteenth century. The Phoenix was established before 1850. In 1938 it incorporated the Philomathean Literary Society, which had been founded in 1852. The Phoenix Society, which has an especially assigned hall in the Wren Building, engages in debates and literary discussions.

HONOR SOCIETIES

At the college are chapters of the national leadership societies, Omicron Delta Kappa for men, and Mortar Board for women. An individual organization is that of Aides to the President. In addition, ten professional societies and two local groups seek to further departmental interests of the students. Members of the groups are elected by students on the basis of scholastic proficiency in the departments concerned.

INTEREST GROUPS

In addition to the Honor Societies, are more than a dozen Interest Groups of a more informal nature. In these, the students find opportunities for friendly and stimulating associations in specialized forms of literary, musical, and scientific endeavor.

COLLEGE PUBLICATIONS

The *Bulletin* of the College of William and Mary, previously issued seven times a year, will be issued four times a year during the war. The purpose of the *Bulletin* is to set forth the activities, plans, and needs of the College to its alumni, friends, and the general public. The College catalogue is one of the regular issues of the *Bulletin*. Copies of any issue of the *Bulletin* will be sent free on request.

The William and Mary College Quarterly Historical Magazine, devoted to the publication of official documents, narratives, letters, diaries, and original contributions relating to the history of Virginia, is issued by the College. The editors are John Edwin Pomfret, President of the College, and E. G. Swem, Librarian of the College.

The *Indian Handbook*, published annually by the College of William and Mary, is designed as an introduction to the life of students on the campus. It details the honor system, the men's literary society, the religious organizations, men's student government, women's student government, honorary and professional organizations, social fraternities and sororities, athletic organizations, and supplies other information of general interest.

STUDENT PUBLICATIONS

The Royalist is published several times a year by a board of student editors.

The Colonial Echo is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The Flat Hat is an eight-page weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

The administration of all student publications is supervised by the Publications Committee, which is composed of faculty and student members as directed by the Constitution of the Student Body.



PART ELEVEN Virginia Fisheries Laboratory

Officers of Administration

| JOHN E. POMFRET | |
|-------------------------|---------------------------------------|
| CHARLES M. LANKFORD, JR | Commissioner of Fisheries of Virginia |
| DONALD W. DAVIS | |
| CURTIS L. NEWCOMBE | Director of the Laboratory |

Staff

| CURTIS L. NEWCOMBE, Ph.D. | . Biologist |
|---------------------------|-------------|
| GEORGE M. MOORE, Ph.D | Biologist |
| HUBERT J. DAVIS, M.A | Biologist |
| WINSTON MENZEL, B.S | Biologist |

General Statement

With the object of conserving and developing the fishery resources of tidewater Virginia, the Virginia Fisheries Laboratory was established in 1940 under the authority of the General Assembly. Funds for its support are appropriated to the College and to the Commission of Fisheries.

The research program includes the study of methods of fishery management that may assure maximum production and utilization of the fisheries consistent with long range conservation. Practical studies are conducted on the water conditions affecting local variations in abundance, rate of growth, and reproductive habits of commercial species; the relative importance of different areas for fishery operations; successful artificial and semi-artificial cultural practices; and satisfactory methods for preserving the fisheries against predators and uneconomical methods of fishery practice.

An educational extension program has been developed for the state high schools. It is designed to aid in the teaching of subject matter on the life history of local marine animals, the nutritional and economic values of seafood, and the importance of the fisheries to community welfare. A mobile exhibit of the principal marine animals of tidewater is displayed in the high schools by the Laboratory, and a teaching unit on fishery resources that includes lesson plans and marine specimens, is also made available to schools so as to help them meet their needs for teaching conservation.

A station is maintained at Yorktown where field studies are centered throughout the year.

In cooperation with the Department of Biology, courses are given in aquatic biology and related fields. During the summer school session, the Laboratory offers instructional work in fishery biology and conservation designed to meet the needs of teachers and research students interested

in marine fisheries. These courses include Fishery Biology, Research, and Graduate Seminar. Additional information on the research and educational programs is given in the annual announcement of the Laboratory available on request to the Director, Virginia Fisheries Laboratory, Williamsburg, Virginia.

PART TWELVE

The Summer Semester

1942

| FIRST TERM BEGAN | . Monday, June 15th |
|-------------------|------------------------|
| Convocation | . Friday, August 7th |
| SECOND TERM BEGAN | Saturday, August 8th |
| DEGREES CONFERRED | Friday, September 12th |

Courses, in general, are planned to meet six hours a week and to carry three semester-hours credit.

In order to make it possible for students to accelerate their programs of study during the War, the Summer Semester for 1943 will embrace the work of one semester. This summer semester will be divided into one term in which nine semester credits may be earned, and another term to follow in which six semester credits may be taken.

Thus, students enrolled in the winter session may secure during the summer the work of one semester, which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer semester are as follows:

Expenses

| | Virginia 7 | reachers . | OTHER VIRGINIA STUDENTS | | STUDENTS FROM OTHER STATES | |
|--|----------------|----------------|----------------------------|-------------------------|-------------------------------|-------------------------|
| | 6 Week Term | 9 Week Term | 6 Week Term | 9 Week Term | 6 Week Term | 9 Week Term |
| Matriculation. Tuition. Medical and Recreation Fee. | \$15.00 .50 | \$22.50 .50 | \$15.00 10.00 .50 | \$22.50 15.00 .50 | \$15.00 20.00 .50 | \$22.50 30.00 .50 |
| | | Wor | MEN | | Men | |
| ROOM RENT | Barr | rett | Jeffe | rson | Monroe | |
| | 6 Weeks | 9 Weeks | 6 Weeks | 9 Weeks | 6 Weeks | 9 Weeks |
| Two persons in double room without bath, each person. Two persons in double room without bath (corner room), each person. | \$15.00 | \$22.50 | \$15.00 18.00 | \$22.50 27.00 | \$15.00 | \$22.50 |
| Two persons in double room with connecting bath, each person. Two persons in double room with private bath, each person. | 18.00 21.00 | 27.00 31.50 | | | 18.00 | 27.00 |

Comparison of Enrollment

| Total | number | of | individuals | 1941 | summer | semester511 |
|-------|----------------|---------------|-------------|------|-------------------------|-------------|
| Total | ${\bf number}$ | \mathbf{of} | individuals | 1942 | summer | semester465 |

The work of the summer semester is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to Dr. K. J. Hoke, Dean of the Summer Semester.

PART THIRTEEN

Associated Units

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue
Norfolk, Virginia

The Norfolk Division of the College opened in September, 1930, on property given to the College by the city of Norfolk. Previous to 1930 the College had carried on in Norfolk a considerable amount of extension work, from which the Norfolk Division naturally developed. The establishment of the Division has made possible a complete educational service in the Norfolk-Portsmouth area through the second college year. About five hundred students are now enrolled in the regular work of the Division.

The Norfolk Division offers two years of work on the college level. In addition to the regular work of the Freshman and Sophomore years from which a student may enter the Junior year of the College in Williamsburg, as well as many other institutions, it offers numerous terminal programs designed to be completed in two years.

The Norfolk Division offers also through its Evening College a large number of courses to those unable to attend the regular sessions. In this work several hundred students enroll annually.

A separate catalogue of the Norfolk Division is published yearly in the spring. Copies of the catalogue may be obtained by addressing the Registrar of the Division.

Officers of Administration and Instruction

| John E. Pomfret, | M.A., Ph.D | ent of | f the College |
|------------------|--------------------|--------|---------------|
| JAMES WILKINSON | MILLER, M.A., Ph.D | an of | the Faculty |

| Charles J. Duke, Jr., B.S | Director of the Division |
|--------------------------------------|----------------------------------|
| EDMUND RUFFIN JONES, JR., M.A., Ph.D | Professor of Biology; Director |
| of the Evening College | ; Director of the Summer Session |
| ERNEST WESTON GRAY, A.M., Ph.DPr | ofessor of English; Chairman of |

WILLIAM GERARD AKERS, M.A., Ph.D.....Professor of Modern Languages

*Perry Yates Jackson, M.S., Ph.D......Professor of Chemistry David Stanley Prosser, M.A., Ph.D., C.P.A.....Professor of Economics;

Chairman of the Faculty Advisory Committee

JOSEPH C. CHANDLER, A.M.......Associate Professor of Physical Education *WILLIAM FORREST HARRINGTON, M.S...Associate Professor of Engineering

^{*}On leave of absence, 1942-43.

| LEWIS WARRINGTON WEBB, M.SAssociate Professor of Physics and Mathematics |
|--|
| *ALICE REBECCA BURKE, A.M., LL.BRegistrar and Assistant Professor of English |
| Walter C. Coffey, Jr., M.AAssistant Professor of Psychology and Director of the Counseling Program |
| Donald Craigie Gordon, A.M |
| Mathematics Frank Aborn MacDonald, A.MAssistant Professor of Philosophy and |
| ROBERT CRAWFORD McCLELLAND, A.MAssistant Professor of Ancient |
| Languages ALVA LEE SMITH, A.M |
| *CHARLES JAMES ANDREWS, A.B., M.F.A |
| DOROTHY LUCKER, A.M., Ph.D. Instructor in English FLOSSIE A. RATCLIFFE, M.S. Instructor in Secretarial Science SARAH SHATTUCK ROGERS, A.M. Instructor in Physical Education *CALDER SMITH SHERWOOD, III, M.S. Instructor in Chemistry *JAMES HATTON WAHAB. B.S. Instructor in Mathematics DOROTHY ELIZABETH PIERCE, A.B. Librarian |
| Additional Instructors in the Evening College |
| George H. Armacost, A.M., Ph.DAssociate Professor of Education College of William and Mary (Williamsburg) |
| WALTER V. CLARK |
| HENRY J. LANKFORD, B.A., LL.B |

^{*}On leave of absence, 1942-43.

RICHMOND PROFESSIONAL INSTITUTE

901 West Franklin Street, Richmond, Virginia

The Richmond Professional Institute of the College of William and Mary consists of a group of professional schools and departments to which has been added a junior college of liberal arts and sciences. The professional schools and departments offer two, three, or four year programs of study open to high school graduates. Four of the schools offer also one or two year programs for college graduates and two offer special courses for graduate nurses.

The organization in schools and departments is as follows:

Richmond School of Social Work

Department of Applied Social Science

School of Public Health Nursing

School for Technicians in Science and Medicine*

School of Store Service Education and Department of Business and Secretarial Work

Richmond School of Art

Richmond School of Music

Junior College of Liberal Arts and Sciences

The Evening Extension Division

The Richmond Professional Institute issues a separate catalogue, a copy of which will be sent on request to the Dean.

Faculty: Richmond Professional Institute

| HENRY HORACE HIBBS, M.A., Ph.D Dean of the Richmond Professional |
|--|
| Institute |
| MARTHA AXLEY |
| HENRY COE LANPHER, M.A., Ph.D |
| S. J. McCoy, A.M., Ph.D |
| Frances C. Montgomery, M.A., R.N |
| Nursing |
| WILLIAM S. NAYLOR, M.M., Ph.D |
| THERESA POLLAK. A.B |

KATHERINE BELL, M.S.....Associate Professor of Store Service Education WILLIE R. BLACKBURN, M.A...Associate Professor of Secretarial Science

^{*}Including the programs for training technicians in Biology and Chemistry; Laboratory Technic; Occupational Therapy; Medical and Scientific Illustration; Nursing (in cooperation with Stuart Circle Hospital); Medical and Dental Secretarial Work; Clinical and Applied Psychology.

| ALICE DAVIS, M.S., Ph.D |
|--|
| ELIZABETH C. FAIRBANKS, M.A |
| VIRGINIA C. BALL, M.A. MAURICE BONDS, B.F.A. CURT BONDY, Ph.D. Instructor in Psychology MARGARET E. MORTON. Instructor in Mechanical Drawing HAZEL MUNDY. Instructor in Costume Design EDNA J. NESBITT, M.A. Instructor in Physical Education HELEN F. NORTON. Instructor in Store Service Education JANET STEVENS, B.S. in Educ. Instructor in Art MADGE P. STONER, M.A. Instructor in English WINIFRED UPDIKE, M.A., Ph.D. Instructor in Chemistry |
| Part-time Lecturers and Teachers |
| C. Albert Astle, B.Mus. Music Louise Bernard, B.S. Store Service Education Paul Cartwright. Violoncello H. J. Coghill, M.D. Psychiatry Sallie L. Cole. Art Education Quincy Cole Piano Mary B. Dixon, A.B. Speech I. E. Feldman Violin Adelaide C. Felmet, B.S. in Mus. Violin Fred Felmet, A.B. Music Lucia B. Foreman, B.S. Business Katherine Green Piano |

| EMILY GARDNER, M.D. GEORGE HARRIS, A.B. NORMAN HILFMAN, A.B. L. W. JARMAN, M.A. SARAH C. JOYNER, M.A. | Voice Coach Store Service EducationChemistry |
|---|--|
| Louise Kirby | |
| ELSA LANGE, B.S. | |
| BEATRICE MARIAN, A.B. | |
| ALPHA C. MAYFIELD, M.A. in Mus. Ed | |
| ERNEST C. MEAD, A.B | |
| C. L. OUTLAND, M.D | |
| LORETTA P. PALMER, R.N | Physical Therapy |
| Lois Roberts, B.S | Physical Therapy |
| W. H. SCHUTT, M.S.M | Organ |
| J. T. Tucker, M.D | |
| BEATRICE VON KELLAR, M.A | |
| REBECCA WAGNER | |
| JAMES T. WALKER, M.A | |
| Mrs. Channing Ward | $\dots \dots Piano$ |
| FRANK WENDT | |
| THOMAS WHEELDON, M.A., M.D | |
| CLARA WEIGELE, R.N | |
| SAMUEL A. WHITE | |
| JULIET LEE WOODSON, M.A | |
| STANLEY WOLFSTAHL | Flute and Bass |

EXTENSION CLASSES, 1942-1943 NEWPORT NEWS

Greek: Two courses, Mr. Ryan.

Spanish: Three courses, Mr. Carter and Mr. M. Iturralde.

NORFOLK

Education: One course, Mr. Armacost, Mr. Carper, Miss Helseth, and Mr. Hoke.

POQUOSON

Education: One course, Mr. Carper and Miss Weeks.

SMITHFIELD

Education: One course, Mr. Armacost, Mr. Carper, and Miss Helseth.

WILLIAMSBURG

Business Administration: Two courses, Mr. Corey and Mr. Gibbs.

Economics: One course, Mr. Haines.

Education: Two courses, Mr. Armacost and Miss Helseth.

Fine Arts: One course, Mr. Sly.

Spanish: One course, Mr. M. Iturralde.

PART FOURTEEN

Degrees Conferred

DEGREES CONFERRED, REGULAR SESSION 1941-1942

BACHELORS OF SCIENCE

| Allen, Margaret Buell |
|---|
| Barnhardt, Elizabeth Ann. Urbanna, Va. Beck, Elizabeth Irene. Nazareth, Penna. Black, Alice Ruth. Cranford, N. J. Boles, Ewing Thomas, II Columbus, Ohio Bourquin, Emma Elizabeth Elyria, Ohio Buchan, Irene Jessie. Hasbrouck Heights, N. J. |
| Bull, Elizabeth Louise |
| Cline, Richard Emory |
| DeHaven, Philip LaignCape Charles, Va. |
| Eaton, Margaret AdeliaSuffolk, Va. |
| Figley, Mary MargaretCanton, OhioFisher, Edgar J., Jr.New York, N. Y.Fitchett, Gilmer TrowerCape Charles, Va.Foster, Hansford OliverWilliamsburg, Va. |
| Graham, Eleanor RobinsonPhiladelphia, Penna. |
| Harrell, Emily Katherine |
| Kelley, Claude KelsoAylett, Va. Kelly, Margaret HamiltonBristol, Va. |
| Leshan, Lawrence L |
| Markle, Virginia LeePaoli, Penna.Markowitz, Joseph HaroldCamden, N. J.Monell, Lena BeatriceNorfolk, Va.Morgan, Mary TurnerMartinsville, Va. |
| Nichols, Patricia |
| Outland, Jean EstherNorfolk, Va. |
| Parker, Nancy Jordan Norfolk, Va. Polatty, Margaret Mary Norfolk, Va. |
| Rose, Gerald JacobSuffolk, Va. |

| Simonson, Louis Asbury |
|---|
| Triplett, Mary Arther |
| Wakeman, Elizabeth JaneLeonia, N. J. Wallace, Etta LouiseBurkeville, Va. Wallach, Elliott ArthurBrooklyn, N. Y. |

| , | • / |
|---|--|
| BACHELORS OF ARTS | |
| Alden, Jane Alexander, Arlie Virginia Alexander, Margaret Lee Allison, Marvin Jerome Ammer, Christel Gertrude Pauline Andrew, Winifred Elaine Andrews, Hunter Booker | .Pulaski, Va. .Richmond, Va. .Yeadon, Penna. .Hampton. Va. |
| Barden, Katherine Louise Berg-Johnsen, Doris Bergwall, Willard A. Black, Mary Ruth Bonynge, Emilie Joyce Brichter, Francis Joseph Brown, William George Bruce, Annie Virginia Bunn, Dorothy Marion Burns, Brendan Austin, Jr. | Bloomingdale, N. J. Vallejo, Calif. Tarentum, Penna. Millburn, N. J. Norfolk, Va. Belmar, N. J. Wise, Va. Raleigh, N. C. |
| Campbell, Janet Euphemia. Carter, Annette Jane. Chadwick, Mary Tyler. Clinton, William Mackenzie. Cook, Caroline. Craighead, Elizabeth Eddy. Crane, Thomas Frederick. Curtis, Constance Raboteau. | Baltimore, Md. Seattle, Wash. Detroit, Mich. Charleston, S. C. Pawtucket, R. I. Northampton, Mass. |
| Darragh, Mary McKay. Davis, Richard Joseph. Dee, Delmar John, Jr. Devany, Walter Leslie, III Doepke, Virginia Baker. Donald, Katharine Lea. Donnelly, Robert Edward, Jr. Dority, Lucy Carter. Downing, William Emmett. | Portsmouth, Va. Portsmouth, Va. Norfolk, Va. Wormleysburg, Penna. Norfolk, Va. Montclair, N. J. Washington, D. C. |
| Edwards, Jean Rhodes. Ellenson, Samuel Leon. Ely, Eleanor. Ervin, Mae Brown. Everhart, Margaret Elliott. Ewing, Emalee Isola. | Newport News, Va. Hutchinson, Kan. Maplewood, N. J. Kingston, Ontario, Canada |
| | |

| Fitz Hugh, Virginia Ann | McKeesport, Penna. Madison Heights, Va. |
|---|---|
| Gage, Frederick A Gaines, Martha Watkins. Goodlow, William Francis, Jr Gordon, Louise DuBose. Green, Kitty Trudell. Griffin, Donald Gordon. Griffin, Dorothy Virginia. Groettum, Richard E. | |
| Haddock, Philip Reyburn Harden, Jane Harvey, Janice Elizabeth Hickey, James Benton Hile, Phyllis Anne. Hill, Mildred Anne. Hopkins, Marjorie Eleanor. Horsley, Guy Earlescourt, Jr. | Langley Field, Va. Batavia, N. Y. Springdale, Penna. Arlington, Va. Richmond, Va. Fredericksburg, Va. |
| Itzkowitz, Bernard | |
| Jennings, Clarence Foster Jennings, Sena Lucile | Toano, Va. Kingsport, Tenn. |
| Kaylin, Walter Kelcey, Theodosia Saxe Knight, Robert Stephen Koteen, Geraldine Bear | New York, N. YWestfield, N. JBaltimore, MdNorfolk, Va. |
| Lascara, Vincent Alfred Leftwich, James Davis Longino, Virginia Ann Lucas, Margaret Marie Lynn, Mary Cecile Lyons, Virginia Anna | |
| McClure, Lucy Middleton Mabry, Eleanor Cook. Manzi, Anthony Belmont Mathes, Joyce. May, John Duvall. | |
| Mears, Richard McMath | |
| Nichols, Natalie Nottingham, Eleanor Littleton | |
| Oberrender, Helen LouiseOdell, Margaret VictoriaOliver, Isabel ChandlerOsborne, Mary Virginia | |
| Pate, Marion Anne Phillips, Lois Jacqueline Poarche, Frances Elizabeth Prince, Mary Leola Propst, Frances Margaret | Petersburg, VaSuffolk, VaLawrenceville, Va. |
| Rathbun, Edith Grinnell | |

| Reed, Constance Elizabeth Reiff, Jean Dorothy Reindollar, Jeanne Louise Robbins, Douglas Robert Robbins, Samuel Burt, Jr Robin, Belvin Herman Rogers, Natalie Jane Ross, Dorothy Jean Rudasill, Frances Davis Ryan, Nancy Elizabeth | Allentown, Penna. Baltimore, Md. Jamestown, N. Y. Jamestown, N. Y. Norfolk, Va. Pittsford, N. Y. Ridgewood, N. J. Baltimore, Md. Newton, Mass. |
|---|---|
| Sanderlin, Wallace Stephen, Jr. Schneider, Warren Jerome. Seward, Ann Hicks. Sheffield, Mildred Lanier. Sims, Virginia Beverley. Sinclair, Clement Forrest. Smith, Cornelia. Smith, Doris Charles. Smith, Elizabeth Ann. Smith, Lollar Frances. Steitz, Charlotte Elise. Sterne, Frances Virginia. Sullivan, Charles Malcolm. Summerell, Joseph Howard. | Lawrenceville, Va. Norfolk, Va. Thibodaux, La. Gainesville, Va. Virginia Beach, Va. Red Bank, N. J. Rockford, Ill. Fort Worth, Texas Nashua, N. H. Dinwiddie, Va. Newton Square, Penna. Newport News, Va. |
| Talle, Helen Elaine. Taylor, Robert Allison, Jr. Taylor, Tabb. Teal, Ethel Virginia. Thedieck, Mary Cecilia. Trice, Nancy Webster. Trout, Edgar Evert. | E. McKeesport, Penna. Warrenton, Va. Richmond, Va. Suffolk, Va. Glens Falls, N. Y. Wayne, Penna. |
| Urquhart, David Cox | Norfolk, Va. |
| Van Auken, Marjorie Ann | Fort Ord, Calif. Baltimore, Md. |
| Walker, Sally Bet. Wallace, Audrey Lee. Walton, Alice Lillian Warren, Annette Gautier Watson, Darrell Arthur Watson, Hugh Latimer. Way, William Fleming. West, William Clyde. Whitehead, Philip Moncure Wiegand, Jean Winder, Augustus Milton Wright, Julia Lewis. | Newport News, Va. Pleasantville, N. Y. Roanoke, Va. Chincoteague, Va. Portsmouth, Va. DuBois, Penna. Richmond, Va. Norfolk, Va. Montclair, N. J. Greenfield. Mass. |
| Yachnin, Florence Roslyn | New York, N. Y. |
| BACHELORS OF CIVIL LAY | W |
| Anderson, Charles Harper | Cramerton, N. C. |
| Apostolou, Alexander N | Roanoke, Va. |
| Champa, Anthony | Toano, Va. |

| Gans, Paul Hawkins Otte | Williamsburg, Va. |
|-------------------------------|-------------------|
| J.U.D., University of Vienna. | |

MASTERS OF ARTS

DOCTORS OF LAWS

DEGREES CONFERRED, SUMMER SESSION 1942

BACHELORS OF SCIENCE

| Biele, Myrtle Elsanna | |
|---|-----------|
| Ciri, Patrick ERockaway Be | Υ. |
| | ach, N. Y |
| Gordon, Elliot Hanson | . J. |
| Hoffman, Shirley ReaSt. Louis, Mo | • |
| Masters, Harlie HughLynn, Mass.Meinhard, Margaret Watkins.Richmond, VaMerritt, Roy Barclay.Williamsburg | |

BACHELORS OF ARTS

| Abernathy, Catherine VictoriaMcKenney, Va. Anderson, James RobertFort Monroe, Va. |
|---|
| Bonniwell, Marion |
| Cooke, Wanda Heavener |
| Denit, Betty BlairBrownwood, Texas |
| Flanary, Mary VirginiaDryden, Va. |
| Kleinfelder, Arthur, JrNorfolk, Va. |
| Moody, Juliette Fauntleroy |
| Paynter, Thomas Gardiner Westport, Conn. Peavy, Mary Lucile Dobbs Ferry, N. Y. Perdue, Adele Bennett Penhook, Va. |
| Rinklin, John George, JrBabylon, N. Y. |
| Scearce, William Leonard (Class of 1933) Culpeper, Va. Schwenke, Virginia Gould New Bern, N. C. Smith, Virginia Meriwether Washington, D. C. Smythe, Harriette Hughes Laurens, S. C. Snead, Raymond Willis Clover, Va. Stiff, Elizabeth Latane Oak Grove, Va. Swanson, Arthur Vick Evanston, Ill. |
| Thompson, Stanley Archer |
| |

MASTERS OF ARTS

Land, Mary Wilson Bohannan......Surry, Va. A.B., The College of William and Mary.

Thesis: "The Establishment of the Huguenots in Virginia."



PART FIFTEEN

Register of Students

REGULAR SESSION 1942-1943

Classification as of September, 1942

Freshmen

| Abercrombie, Leslie Sheldon, Jr | Roanoke, Va. |
|--|--|
| Abrams, Alfred Walter | Willis Wharf, Va. |
| Acree, Walter Moncure, Jr | Farnham, Va. |
| Adams, Barbara Jean | Red Oak, Va. |
| Adams, Jacqueline | Winnetka, Ill. |
| Adams. Martha Lovell | Crownsville. Md. |
| Alderman, Jesse Moir | Hillsville, Va. |
| Allen. Elizabeth Adina | Doswell, Va. |
| Allen, Joy | Wellesley Hills, Mass. |
| Allen, Ruth Margaret | Norfolk, Va. |
| Alston, Ralph Eugene | Richmond, Va. |
| Andersen, Edward Walter, Jr | Arlington, Va. |
| Anderson, Jeanne Carol | Ocean City, N. J. |
| Anderson, John Donald | West Point, Va. |
| Andrade-Quintero, Gustavo | Bogota, Col., S. A. |
| Andrews, Daphne Frank | New York, N. Y. |
| Appell, Alfred Thomas | Mount Vernon, N. Y. |
| Armstrong, Joanne Mary | Alexandria, Va. |
| Aron, Linwood Marshall | Danville, Va. |
| Ash, Roy Fillmore, Jr | Clarksburg, W. Va. |
| Auer, Johanna Cornelia | Belmont, Mass. |
| Aurell, Elizabeth Winston | Richmond, Va. |
| Austin, Alvis Gerald | Roanoke, Va. |
| | |
| T) '1 T3 T3 T 1 | 37 37 |
| Bailey, Evan Jackson | Norton, Va. |
| Bailey, William Nairne | Catonsville, Md. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr | Catonsville, Md. Suffolk, Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr Baker, Everett Harley | Catonsville, Md. Suffolk, Va. Wheeling, W. Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis | Catonsville, Md. Suffolk, Va. Wheeling, W. Va. Richmond, Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise | Catonsville, Md. Suffolk, Va. Wheeling, W. Va. Richmond, Va. Zanesville, Ohio |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel | Catonsville, MdSuffolk, VaWheeling, W. VaRichmond, VaZanesville, OhioFairfield, Conn. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George | Catonsville, MdSuffolk, VaWheeling, W. VaRichmond, VaZanesville, OhioFairfield, ConnMorrison, Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore | . Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall. Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James | . Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal | . Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert | Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins | Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio New York, N. Y. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. | . Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio . New York, N. Y Norfolk, Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrott, Mary Lou | . Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio . New York, N. Y Norfolk, Va Aurora, Ind. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrott, Mary Lou Barteaux, Emma Jane | Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio New York, N. Y Norfolk, Va Aurora, Ind Red Lion, Penna. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrott, Mary Lou Barteaux, Emma Jane Bates, Miriam Ruth | . Catonsville, Md Suffolk, Va Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio . New York, N. Y Norfolk, Va Aurora, Ind Red Lion, Penna Painesville, Ohio |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrott, Mary Lou Barteaux, Emma Jane Bates, Miriam Ruth Batson, Walter Kelly | . Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio . New York, N. Y Norfolk, Va Aurora, Ind Red Lion, Penna Painesville, Ohio . Lynchburg, Va. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrott, Mary Lou Barteaux, Emma Jane Bates, Miriam Ruth Batson, Walter Kelly Batten, Edgar Sennett | . Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio . New York, N. Y Norfolk, Va Aurora, Ind Red Lion, Penna Painesville, Ohio . Lynchburg, Va Camden, N. J. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrett, Mary Lou Barteaux, Emma Jane Bates, Miriam Ruth Batson, Walter Kelly Batten, Edgar Sennett Bayard, Charles Judah | . Catonsville, Md Suffolk, Va Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio . New York, N. Y Norfolk, Va Aurora, Ind Red Lion, Penna Painesville, Ohio . Lynchburg, Va Camden, N. J Winnetka, Ill. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrott, Mary Lou Barteaux, Emma Jane Bates, Miriam Ruth Batson, Walter Kelly Batten, Edgar Sennett Bayard, Charles Judah Beazley, Jean Olive | Catonsville, Md Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio New York, N. Y Norfolk, Va Aurora, Ind Red Lion, Penna Painesville, Ohio Lynchburg, Va Camden, N. J Winnetka, Ill South Orange, N. J. |
| Bailey, William Nairne Baker, Ernest Linwood, Jr. Baker, Everett Harley Baker, James Louis Baker, Mary Louise Banks, John Samuel Barabutes, George Barabutes, Theodore Barker, William James Baron, John Micheal Barr, Earl Robert Barrett, Emerson Perkins Barrett, Samuel Ray, Jr. Barrett, Mary Lou Barteaux, Emma Jane Bates, Miriam Ruth Batson, Walter Kelly Batten, Edgar Sennett Bayard, Charles Judah | . Catonsville, Md Suffolk, Va Suffolk, Va Wheeling, W. Va Richmond, Va Zanesville, Ohio . Fairfield, Conn Morrison, Va Lee Hall, Va McMichen, W. Va Plainfield, N. J Martins Ferry, Ohio . New York, N. Y Norfolk, Va Aurora, Ind Red Lion, Penna Painesville, Ohio . Lynchburg, Va Camden, N. J Winnetka, Ill . South Orange, N. J. |

| Bell, Otho Conduff | . Roanoke, Va. |
|---|------------------------|
| Bellamy, Joseph Richard | Midlothian Va |
| Delain, Themas Edmand | Williamshang Vo |
| Belvin, Thomas Edward Bernhard, Elizabeth | . williamsburg, va. |
| Bernhard, Elizabeth | .Noriolk, Va. |
| Bethards, Richard Lysle | . Wilmington, Del. |
| Bethards, Richard Lysle Bevans, Marjorie Millikin Biddle, William Ellsworth | Washington D C |
| D'111. TI'll' Till | Carliala Danna |
| Biddle, William Elisworth | . Carnsie, Fenna. |
| Birch, Ray McKee | rairiax, va. |
| Blain, John Stephen, Jr. | Clifton Forge, Va. |
| Bodwell, Lucille Patricia | Franconia N H |
| Dellara Tarrica | Williamshum Va |
| Boileau, Jeanne Marie | . williamsburg, va. |
| Bonham, William Claibourne | .Bristol, Va. |
| Booth, William Irvine, Jr | .Danville, Va. |
| Bormann, Jean Catherine | Relleville N I |
| Page Poventy Warmen | West Hautford Com |
| Bose, Beverly Warner Bourne, John William | . West Hartford, Conn. |
| Bourne, John William | .East Lansdowne, |
| | Penna. |
| Bowles, Floyd Samuel, Jr | Richmond, Va |
| Bowman, Jerald Arthur | Poekford III |
| Downlan, Serard Arthur | True in Tr |
| Bowman, Owen | . Hillsville, Va. |
| Bowman, Owen | . Natural Bridge Sta- |
| | tion, Va. |
| Prondt Donia Canalym | Baltimore Md |
| Brandt, Doris Carolyn | . Dalumore, Md. |
| Brandt, Doris Carolyn | .Johnstown, Penna. |
| Brenner, Leo | Norfolk, Va. |
| Bressler, Victor Albert | Ventnor N.I |
| Bressler, Victor Albert | South Norfalls Va |
| Directing Charles Aller | . South Nortolk, va. |
| Brizendine, Charles Allen | . Koanoke, Va. |
| Bronaugh, Tommy Lou | . Belpre, Ohio |
| Bronaugh, Tommy Lou Brown, Elisabeth Beyer | .Clearfield, Penna. |
| Brown, Versie Rae | Norfolk Va |
| Brownson Ratson Olnow | Pichmond Vo |
| Brownson, Betsey Olney Bruce, Ann Watkins | Objects Wa. |
| Bruce, Ann watkins | .Chester, va. |
| Bryan, Lucy Rutledge | .Providence, R. I. |
| Bucher, David William | Richmond, Va. |
| Burbank, Lucile Virginia | Hampton Va |
| Burdick, Peggy Carr | Roltimore Md |
| Dungan William Loglic In | Daitimore, Mu. |
| Burger, William Leslie, Jr. Burgwyn, Collinson P. E. | Frederick, Md. |
| Burgwyn, Collinson P. E | . Petersburg, Va. |
| Burgwyn, Nathaniel T. R., H., | Petershire Va |
| Burns, Robert Goodwin | S Charleston W Va |
| Burton, Robert Clinton | Champles of W. Va. |
| Durton, Robert Official | . Churchiand, va. |
| Buttler, Frances | . Alexandria, Va. |
| Buttler, Frances Button, Donald Marshall | . Brandy, Va. |
| | |
| Cabell, Alice Cahill, Brenda Eileen Callahan, Katherine Louis | Galt's Mills Va |
| Cabill Pronds Fileen | Wants Mills, va. |
| Canni, Drenda Eneen | . warsaw, N. Y. |
| Callanan, Katherine Louis | . Union Level, Va. |
| Callaway, Ruth Jacqueline Calos, Gus Steve Campbell, Ross David | .Kevstone, W. Va. |
| Calos, Gus Steve | Danville Va |
| Campbell Ross David | Soltwille Vo |
| Capron, Louise Reed | TILL N X |
| Capton, Louise Reed | . Otica, N. Y. |
| Carney, Abner Tucker Caro, Elizabeth Rowe | .Churchland, Va. |
| Caro, Elizabeth Rowe | .Richmond, Va. |
| Carpenter, Dorothy Moore Carpenter, James Linwood, Jr | . Washington, D. C. |
| Carpenter, James Linwood, Jr. | Wide Water Va |
| Carpenter, Ruth Elizabeth | Washington D. C. |
| Oarpenter, wuth Enzaveth | . wasnington, D. C. |
| Carr, Jene | .Kichmond, Va. |
| Carter, Harry Wooding | . Danville. Va |
| Carter, Richard Dunn | So. Charleston W Va |
| Cary, Lady Margaret | Phophus Vo |
| Coudle Ismes Funice | D-tl |
| Caudle, James Eunice | .Petersburg, Va. |
| | |

| | 7 1 GU T |
|---|---|
| Caughron, Harry William | .Johnson City, Tenn. |
| Chandler, Robert | . Mount Vernon, N. Y. |
| Chesson Maywood William Jr. | . Waverly, Va. |
| Chandler, Robert Chesson, Maywood William, Jr. Chilton, William Harding Chipok, Stephen | Dayton Ohio |
| Chinale Ctanhan | Now Vork N V |
| Chipok, Stephen | TI |
| Chisholm, Josephine Woodford | University, va. |
| Chrestlick, Gloria May | .Buffalo, N. Y. |
| Christian, Malcolm MacCleoud | Richmond, Va. |
| Ciannella, Arnold Domenic | New York, N. Y. |
| Clark Alan Dala | Milliville N .I |
| Clark, Allen Berkley Clark, Muriel Brent | South Boston Va |
| Olark, Allen Derkiey | Huntington I I M V |
| Clark, Muriel Brent | . nuntington, L. I., N. I. |
| Clark, Raymond Dykes | . Falls Church, va. |
| Clarke, Clarence Emory, Jr | McKenney, Va. |
| Clarke, Mae Hamilton | Wilmington, N. C. |
| Clayton, Elinor Dodge | . Cambridge, Mass. |
| Clowes, Beverly Ann | Springdale Penna |
| Clowes, John Alexander | Williamshing Vo |
| Clowes, John Alexander | . Williamsburg, va. |
| Cochran, Ralph Bruce | . Boyce, Va. |
| Cogbill, Nancy Christian | Chesterfield Court |
| | House Va |
| Colvin, Jerry Marshall, Jr | Culpeper. Va. |
| Cooley Relaigh Minor | Hilleville Va |
| Common Many Doboson | Woodstook Vo |
| Corman, Mary Rebecca | woodstock, va. |
| Corson, Ann Foulke | Plymouth Meeting, |
| | Penna. |
| Coulter, Ervin Powell | El Dorado. Ark. |
| Covington, William Braxton, Jr | Norfolk. Va. |
| Cregar, William Osman | Irvington N J |
| Cheelest Leigh Alligan | Donales Ve |
| Crockett, Leigh Allison | Roanoke, va. |
| Crowder, Edwin Alexander | Boydton, va. |
| Crowder, Otis Bland, Jr | Boydton, Va. |
| Crowe, Mary Dorothy | White Plains, N. J. |
| Croxton, Maria Robinson | Williamsburg, Va. |
| Curtis, Dewey Lee | |
| Curtis, Patricia Ruth | West Englewood N I |
| Cartles William | TI |
| Cutler, William | narborton, va. |
| Cutshall, Betty Jane | Woodsboro, Ma. |
| | |
| Dale, Cecil Herman | Johnson City, Tenn. |
| Daley, John Leslie Sanderson | South Hadley, Mass. |
| Dallett, Joseph Dando | Wilmington, Del. |
| Daniel John Reverly | Craiceville Va |
| Daniel, John Beverly | Charlette Court House |
| Damei, wimain Emmett, Jr | Charlotte Court House, |
| | _ Va |
| Darby, Joseph B., Jr | Petersburg, Va. |
| Dashiell, Thomas Ashby | Suffolk, Va. |
| Davis, Donald Laurence | |
| Davis, Eugene Lee, Jr | Buffalo Springs Va |
| Davis, William Donald | Uarrichum Danna |
| Davis, William Donard | Harrisburg, Felina. |
| Davis, William Spencer Davison, Alice Gloria | Edinburg, va. |
| Davison, Alice Gloria | Highstown, N. J. |
| Davison, Jane | Washington, D. C. |
| Davison, Margaret Angeline | Washington, D. C. |
| Day, William Curran | Richmond. Va |
| Dean Hilda Alvse | Petershurg Va |
| Dean, Hilda Alyse Dew, John | Cotongville MA |
| Dow Daggell Control In | Designation 17 |
| Dey, Russell Carlyle, Jr | Keedville, Va. |
| Dickason, Charlotte | Kochester, N. Y. |
| Dickason, Charlotte | Spartanburg, S. C. |
| Dingle, Thomas Edward | . Dover, Del. |
| Dix, Roy Arthur | Danville. Va |
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| Dir. Warner Edmand Core Charles Vo |
|--|
| Dix, Warren Edward |
| Dixon, Cecil Burton |
| Dobyns, James Anderson Avalon, Va. Donohue, Harold Edward Trenton, N. J. Dorsey, Patricia Marie Forest Hills, L. I., |
| Donohue, Harold EdwardTrenton, N. J. |
| Dorsey, Patricia Marie |
| N. Y. |
| Dowd, Marabeth Grace |
| Drack, Robert John |
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| Tanner, Allen Clarence Tanzer, Harry | Fairviou Mass |
| Tanzer, marry | Determine Ve |
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| Thompson, Howard Matthew, 11 | Lynahhurg Va |
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| Westberg, Jeanette Grace | Dungmeadow, Mass. |
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| Whitehurst, Martin Cox | Norfolk, Va. |
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| Whitesell William Lloyd Tr | Staunton Va |
| White, Barbara Edzabeth Whitehurst, Cherry Whitehurst, Martin Cox Whiteman, Martha Deatrick Whitesell, William Lloyd, Jr. Whitman, Robert Mason Wieland, Jeanne Crawford Wier Loraine Jule | Springfold Mass |
| Wishest Terres Consultant | Toppost N T |
| Wieland, Jeanne Crawlord | Teaneck, N. J. |
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| Wilber, Grant Freeman, Jr | Upper Darby, Penna. |
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| Williams Portand Emore | Co Charleston W Va |
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| Dideiback, Flank Dipplicott |
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| Blagg, John Anthony Ironton, Ohio |
| Blake, Dorothy Signor |
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| Brown, Regis Bernard |
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| Buchanan, John Mason |
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| Burkard, Edith Whkinson I madelphia, Tema. |
| Burton, Jim Nichols |
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| Rushey Arthur Merrick Churchland Va |
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| Francis, Violetta Ross | Ossining, N. Y. |
| Freeman, Bette Rose | Jamaica, N. Y. |
| Friedlander, Shirley | Suffolk, Va. |
| Garnett, Marian Alice Geoghegan, Charles Evington III Gill, William Carlyle, Jr | Washington, D. C. |
| Geoghegan, Charles Evington III | Chase City, Va. |
| Gill, William Carlyle, Jr | Richmond, Va. |
| Giordano, Lawrence Frank | Camden, N. J. |
| Glucksman, Lewis | Laurence N V |
| Goldman, Daniel | Norfolk Va |
| Goldschmidt, Eugene Philip | New York N Y |
| Gooden, Elmo Cecil | Lynchburg, Va. |
| Gooden, Elmo Cecil | Ft. Eustis, Va. |
| Gosnell, Fred Alexander, Jr | Arlington, Va. |
| Graham, Marvin Francis | Big Stone Gap, Va. |
| Greaves, Nellie Deans Gruber, Gloria Marilyn | Alexandria, Va. |
| Gruber, Gloria Marilyn | Birmingham, Mich. |
| Gulley, Jack Marshall | |
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| Haas, Richard Heller | Norfolk, Va. |
| Hamilton, Barbara Ann | Newport News, Va. |
| Hamilton, Seena Madeline | Washington, D. C. |
| Hanners, Gloria Louise | Evanston, Ill. |
| Hanofee, Eugene Martin | Sulphur Springs, N. Y. |
| Harding, Ann Gable Harper, Mary | Camp Hill Poppe |
| Harrington, Charles Wright | Hielesh Fla |
| Harris, Robert Logan, Jr | Richmond. Va. |
| Harris, Robert Logan, Jr Harris, Virginia Scott | Richmond, Va. |
| Harrison, William Mortimer | Newport News Va. |
| Harvey, Eleanor May | Laurel, Va. |
| Harvey, Eleanor May | Ridgewood, N. J. |
| navne, Robert Lowell | |
| Hazeltine, Eva Elizabeth | Ariington, va. |
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| Heffner, William Clancy |
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| Heiney, Margaret Jane |
| Helley, margaret Jahre |
| Helfrich, Samuel Dutton |
| Hetherington, Adele Christie |
| Heyer, Eleanor Jane Briarcliff, N. Y. |
| Hirsch Margetta Doris |
| Hoen, Mary Elizabeth |
| Hollis, John Milton |
| Holloway, Drewery Hutch South Hill, Va. |
| nonoway, Drewery Rutch |
| Horger, Jean Watkins |
| Hubard, Edmund Wilcox, JrCumberland, Va. |
| Huber, Jean HowlandForest Hills, L. I., |
| N. Y. |
| Hudgins, Julia AudreyFarmville, Va. |
| riudgins, build riudrey armvine, va. |
| Hughes, Carolyn WaltonLexington, Va. |
| Hulbunt Deter Ann |
| Hulburt, Betsy Ann |
| Hutcheson, Robert BellordGolwick, N. J. |
| T 1 T 11 T |
| Irvin, Julian Rowe |
| T I D I A |
| Jackson, Barbara Ann |
| Jackson, Jess |
| Jacobs, George Robert |
| Jacobs Halan Hull Williamshurg Va |
| Tomas I year Ann |
| James, Ducy Ain |
| Johns, Harry Howard Martins Ferry, Onio |
| James, Lucy Ann Abilene, Texas Johns, Harry Howard Martins Ferry, Ohio Johns, Virginia Westfield, N. Y. Johnson, Dorothy MacPherson Abingdon, Va. |
| Johnson, Dorothy MacPhersonAbingdon, Va. |
| Johnson, Margaret MacGregorPortland, Me. |
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| Kelcey, Virginia Saxe |
| Kenyon, Ruth Elinor |
| Kerin, Edna Betty South Ozone Park, |
| N. Y. |
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| Kissam, Dorothea Anne |
| Knepp, Margery RoseBay City, Mich. |
| Knepp, Margery Rose Bay City, Mich. |
| Knepp, Margery Rose Bay City, Mich. |
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| Knepp, Margery Rose Bay City, Mich. |
| Knepp, Margery RoseBay City, Mich. |
| Knepp, Margery Rose |
| Knepp, Margery Rose Bay City, Mich. Knight, Lillian Dorothea Akron, Ohio Knowles, William Berriman Detroit, Mich. Koehler, Mary Rebecca Allentown, Penna. Komar, Harold Seymour Shrewsbury, N. J. Kopp, Shirley Palmer Watertown, Conn. Krause, Jeanne Louise Shaker Heights, Ohio Lafferty, Earle Edson Lakewood, Ohio Lawrence, Anne Warriner Richmond, Va. Lazell, Edward William, Jr Northport, N. Y. Leach, Audrey Muriel Marlton, N. J. |
| Knepp, Margery Rose |
| Knepp, Margery Rose |
| Knepp, Margery Rose Knight, Lillian Dorothea Knowles, William Berriman Koehler, Mary Rebecca Komar, Harold Seymour Kopp, Shirley Palmer Krause, Jeanne Louise Lafferty, Earle Edson Lakewood, Ohio Lawrence, Anne Warriner Lazell, Edward William, Jr. Northport, N. Y. Leach, Audrey Muriel Leavey, Catharine Farrington Lee, Margaret Virginia Marlton, N. Y. Lee, Margaret Virginia Markon, Ohio Lawrence, Margaret Virginia Marlton, N. J. Lee, Margaret Virginia Margaret Virginia Marchan, Ohio Markon, Ohio Marchand, Va. Marlton, N. J. Leevey, Catharine Farrington Marshington, D. C. Lee, Margaret Virginia Forest Hills, N. Y. |
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| Lewis, Dorothy Elaine Maplewood, N. J. |
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| Long Marcus Harding Kadtord, Va. |
| Longacre, Robert FredricJohnstown, Penna. |
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| McChesney, Edith Frances Washington, D. C. McClelland, Mary Elizabeth White Plains, N. Y. |
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| McCormick Lucille Margaret Koonton, N. J. |
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| McNamara, David BrookeNorfolk, Va. |
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| Maisonpierre, Robert Jules New York, N. Y. Manewal, Marcia Guyette Bayside, N. Y. |
| Manewal, Marcia GuyetteBayside, N. Y. |
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| Manning, Mary Louise Harrison, N. Y. |
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| Maroney, Margaret Lucie |
| Marsh, Edythe Marie |
| Marshall, John Calvert |
| Merrick, John LeightonLangley Field, Va. |
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| Miller, Roselle Bielaski Widewater, Va. Milstead, Irma Virginia Dahlgren, Va. |
| Milstead, Irma Virginia |
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| Neubauer, Richard Allen |
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| O'Brien, Matilda Darley Gladwyne, Penna. O'Connor, Raymond Hilary Washington, D. C. Ohanian, John Binghampton, N. Y. |
| Obenier Tehn Pinghempter N V |
| Olivar Mildred Eliesheth Winsted Conn |
| Oliver, Mildred Elisabeth |
| Orr. Barbara Del. |
| Owen, Richard Batchelor |
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| Palese, Domenic Donald |
| Panagakos, Anne Constance |
| Parker, Charlotte Virginia |
| Parker, Joan Brown |
| Pearson, Raymond Clayton |
| Pedersen, Mabel Gurine |
| Peters, Helen Louise Moneta, Va. |
| Peters, Helen Louise |
| Plunkett, Edmond Robert Frederick, Md. |
| Pond, Anne Katherine |
| Pope, Harvey Grover Newsoms, Va. |
| Poplinger, Herbert H. Brooklyn, N. Y. Powell, Albert Milton, Jr. Lewistown, Md. |
| rowell, Albert Milton, JrLewistown, Md. |
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| Pratt, Abner Kingman, II |
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| Ramsey, Rebecca Lee Gretna, Va. Rand, Sumner Goldthwait, Jr. Orlando, Fla. Raney, Mary Epes Newport News, Va. Raymond, Dorothy Ann Ft. Benning, Ga. Reed, John Bertram, Jr. Williamsburg, Va. Rheuby, Eleanore Wilmington, Del. Riddick, Mary Jane Portsmouth, Va. Riker, Patricia Murray Princeton, N. J. Ringheim, William Wright, Jr. Nevada, Iowa Robinson, Antoinette Henderson Hendersonville, N. C. Rodney, Justine Paula Larchmont, N. Y. Rohn, Kathryn Jane Morrisville, Penna. Rosenkrans, Carolyn Spencer Plainfield, N. J. Rowan, Julie Louise Falls Church, Va. Roy, Lucille Westport, Conn. Rozboril, Marion Josephine Binghampton, N. Y. Ruhl, Barbara Blair Bucyrus, Ohio |
| Salasky, Phil Roskam |
| Sazio, Ralph Joseph Schmitz, Ruth Baker Schoenewolf, Jeanne Haines Schoenewolf, Jeanne Haines Schultz, George Albert, Jr. Schultz, George Albert, Jr. Schutz, Henry August, Jr. Schutz, Henry August, Jr. Schutz, Sidney Spring Valley, N. Y. Selph, Frank B., Jr. Lawrenceburg, Tenn. Shaffer, Edwina Gay Wytheville, Va. Sherwood, Lorane Myers Sherwood, Lorane Myers Sherwood, Lorane Myers Sherwood, Lorane Myers Simmon, Mary Jeannette West Toledo, Ohio Simmons, Alan Gleason Rockville Centre, N. Y. Simon, Mary Jeannette River Forest, Ill. Smith, Frances Farrington Rydal, Penna. Smidl, Robert Charles River Forest, Ill. Smith, Frances Farrington Rydal, Penna. Smith, Willard Sanders Smith, Willard Sanders Smith, Willard Sanders Smith, Bryan Mercer, Jr. Speakes, Nancy Jane University City, Mo. Spillane, John William Walpole, Mass. Staebner, Janet Falls Church, Va. Stamm, Anna Bertha Stewart, Sheila Unudalk, Md. Stewart, Sheila Richmond, Va. Struminger, Rita Bernice Petersburg, Va. Stull, Chester James, Jr. Roanoke, Va. Sullivan, Julia Darrall Ooklahoma City, Okla. |
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| Turner, Joyce Margaret |

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| Westcott, Marjorie Jane |
| Westerman, Cornelia RohlmanColumbia, Penna. |
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| Whited, Don Peyton |
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| Willcox, Elizabeth AnneLawrenceville, N. J. |
| Wilson, Virginia Frances |
| Winder, Lois Benson |
| Wiprud, Doris |
| Woolley, Roger Swire |
| Worstell, Joan |
| Wright, James EdwardJava, Va. |
| Wright, Melvin Regis |
| Yates, Eleanor Lee |
| Zepht, Fritz Herbert, JrPort Chester, N. Y. |

Juniors

| Agurk, Dorothy ElsaCleveland, OhioAlbert, William ElvinJohnstown, Penna.Allen, Norman AWilkinsburg, Penna.Appenzeller, Robert GordonPortsmouth, Va.Armor, Doris MarieUpper Darby, Penna. |
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| Bailey, Theodore Harbour, Jr. Barnes, Imogen Marian Barnes, Ratcliffe Cox Barnhardt, Mary McClellan Bass, Marvin Crosby Bass, Marvin Crosby Baumann, William Henry Baumann, William Henry Bellis, John Marvin, Jr. Berlin, Naiman Paul Bevan, Barbara Ruth Bervan, Winifrid Mary Elizabeth Birch, Winifrid Mary Elizabeth Britter, Mary Elizabeth Brittingham, William Locke Brook, Iver Morton Brooklyn, N. Y. Brown, Kathryn Verran Bryant, Johnetta Jane Bulette, Jean Casterton Burbank, Barbara Gibson Burton, Anne Catonsville, Md. Norfolk, Va. Lanexa, Va. Lanexa, Va. Lanexa, Va. Lanexa, Va. Lanexa, Va. Portsmouth, Va. Frederick, Md. Norfolk, Va. Frederick, Md. Norfolk, Va. Brederick, Md. Norfolk, Va. Bretersburg, Penna. Brittingham, Villiam Locke Norfolk, Va. Brook, Iver Morton Brooklyn, N. Y. Brown, Kathryn Verran Buette, Jean Casterton Norfolk, Va. Bruton, Anne Norton, Va. |
| Camp, John Douglass New Haven, Conn. Carter, Mary Prickett Nashville, Tenn. Carver, Mary Wilson Charleston, W. Va. Casey, Patricia Adams Washington, D. C. Chamberlain, Barbara Constance Tenafly, N. J. Chapman, Robert Durfee Palmyra, N. Y. Chovitz, Bernard Herman Portsmouth, Va. Clarke, William Garland Arlington, Va. |
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| Claudon, Chester Joseph, Jr. Fairbury, Ill. Claypool, Dennis Patrick, Jr. Norfolk, Va. Colonna, Salvatore Victor West New York, N. J. Cowen, Ruth Lee Clements. Birmingham, Mich. Custis, Otho Wescott Craddockville, Va. |
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| Davis, Marjorie DeborahScranton, Penna.Davison, Wilhelmina ShannonWashington, D. C.DeHaan, James ReginaldSioux City, IowaDeShong, Georgiana CriseAurora, N. Y.Dixon, Annie VirginiaNorfolk, Va.Douglas, SallyCaldwell, N. J.Doulis, Paul PolicronHopewell, Va.Doumar, Habib EliasNorfolk, Va.Dumper, Ruth EleanorBrightwaters, N. Y.Dunbar, Madeline ElizabethSt. Albans, N. Y.Dunn, Mabel CatherineMaywood, N. J. |
| Eddy, Martha Sprague Columbus, Ga. Eslin, Nancy Powell Washington, D. C. |
| Faulconer, Robert JamisonHilton Village, Va.Fizer, Lucile BeverlyBedford, Va.Foster, Dixon LittleberryWilliamsburg, Va.Freeman, John JosephWindber, Penna.Friedman, Stanley DeanBrooklyn, N. Y.Fulton, Katherine ReidRoanoke, Va. |
| Gentile, Matilda Ann Gibbs, Wayne Fulton, Jr. Gibbs, Wayne Fulton, Jr. Gill, Winifred Florence Gillam, Joseph Gordon Gillam, Joseph Gordon Glucksman, David Norman Merchantville, N. J. Gompf, Viola May Gordon, Isabel Babette Norfolk, Va. Gothlin, Maureen Elizabeth Arlington, Va. Grant, Vivianne Marcelle Gray, Barbara Jane Wakefield, Va. Grembowitz, John Frank Grover, William M. Maplewood, N. J. |
| Hale, Nancy DeSoto Hall, Carolyn Jean Hall, Carolyn Jean Hall, Gloria Bradley Gaithersburg, Md. Hampton, Dolores Louise Harkavy, Howard Alan New York, N. Y. Harnsberger, James Power Haupt, Eleanor Stran Heatwole, Wallace Roy Heier, George Albert Hilton Village, Va. Hendricks, Janice Audrey Holland, Joseph Montgomery Holland, Joseph Montgomery Holm, Mary Ann Horvitz, Walter Harry Howard, Robert John Howard, Robert John Howard, Robert John Howard, Robert John Hubbard, Benjamin Arthur, Jr Humphrey, Marilyn Eleanor Remington, Va. Helendricks, Janice Audrey Remington, Va. Horn, Margaret Ellen Rairfield, Conn. Horvitz, Walter Harry New Bedford, Mass. Howard, Robert John Rosendale, N. Y. Hubbard, Benjamin Arthur, Jr Remington, Va. |
| Fizer, Lucile Beverly Foster, Dixon Littleberry Foster, Dixon Littleberry Freeman, John Joseph Windber, Penna. Friedman, Stanley Dean Gentile, Matilda Ann Gibbs, Wayne Fulton, Jr. Gill, Winifred Florence Gillam, Joseph Gordon Gillam, Joseph Gordon Gillam, Joseph Gordon Gordon, Isabel Babette Gordon, Isabel Babette Gothlin, Maureen Elizabeth Grant, Vivianne Marcelle Gray, Barbara Jane Grembowitz, John Frank Grembowitz, John Frank Grover, William M. Maplewood, N. J. Hale, Nancy DeSoto Hall, Carolyn Jean Hall, Gloria Bradley Hampton, Dolores Louise Hampton, Dolores Louise Hampton, Va. Harkavy, Howard Alan Hall, Geroge Albert Hilton Village, Va. Heier, George Albert Hendricks, Janice Audrey Heidn, Mary Ann Horn, Margaret Ellen Horvitz, Walter Harry Howard, Patricia Hutchins Arlington, Va. Rosendale, N. Y. Hornond, Va. Holm, Mary Ann Horn, Margaret Ellen Horvitz, Walter Harry Howard, Patricia Hutchins Arlington, Va. Holmoard, Robert John Rosendale, N. Y. Howard, Patricia Hutchins Arlington, Va. Howard, Robert John Rosendale, N. Y. |

| Jester, Winfred ElderChincoteague, Va.Johnson, Harvey PaulBridgeton, N. J.Jones, Laurie PittsNew Canton, Va.Jones, Nancy JaneNorfolk, Va. |
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| Kahn, Melville Joseph Lynnfield Centre, Mass. Karabedian, James Aram Hopewell, Va. Karlson, Eleanor Dagmar Williamsburg, Va. Kellogg, Gene Wilmette, Ill. Keppler, Bernard Frederick, Jr. Union, N. J. King, Harold Baker Hopewell, Va. Kirby, Anne Galt Williamsburg, Va. Koch, Muriel Helen Floral Park, N. Y. Korczowski, John Frank Hopelawn, N. J. |
| Laibstain, Samuel Norfolk, Va. Lanahan, Robert Lucian, Jr. Tabbs, Va. Langfitt, Margaret Jarratt Petersburg, Va. Lapolla, Mark Oreste Suffern, N. Y. Lay, Dorothy Julia Coeburn, Va. Leach, Marian Elizabeth Marlton, N. J. Leath, Myrtle Louise Richmond, Va. LeFaivre, Frances Allaire Bon Air, Va. Lentz, Marjorie Elizabeth Marysville, Ohio Leonhard, Patricia Rydal, Penna. Lewis, Beverley West Norfolk, Va. Lewis, Charles Albert Hopewell, Va. Lugar, William Alda Richmond, Va. |
| McArthur, James Neville McConaghy, Harriett Jane McDowell, Elaine McLaughlin, George Bennett McLaughlin, George Bennett McDowell, Elaine McLaughlin, George Bennett McLaughlin, George Bennett Macon, James Barbour Mann, John William, Jr. Mashington, D. C. Matthews, Robert Foster, Jr. Meeler, Jesse A. Mencke, Jeanne Audrey Mencke, Jeanne Audrey Milberg, Stanley Miller, Marilyn Margaret Mirmelstein, Esther Carolyn Mirmelstein, Esther Carolyn Mirmelstein, Esther Carolyn Moore, Margaret Rayburn Morency, Scott Brown Morency, Scott Brown Morency, Scott Brown Morshill Ruth Moss, Camilla Ruth Moss, Camilla Ruth Musante, Louise Anne Myers, Elizabeth Nelson Mildender Margaret Milliamsburg, Va. Myers, Elizabeth Nelson Salem, Va. |
| Nevias, Freda Rochelle Phoebus, Va. Newby, Louis Llewellyn, Jr Norfolk, Va. Neiderlander, Betty Jean Williamsville, N. Y. Norris, Nancy Garnett Lively, Va. North, Walter Murray, Jr Norfolk, Va. Nourse, Joan Winsor Casanova, Va. Otto, Jean Alice Memphis, Tenn. |
| Peck, George Shepard Glen Ridge, N. J. Peebles, Annie Dobie Stony Creek, Va. Pendleton, Frances Gibson Tappahannock, Va. Pettigrew, Ann Scarlett Cape Hatien, Haiti Pettigrew, Mary Florence Cape Hatien, Haiti |

| Pitzer, Henry Bowers, Jr |
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| Quinn, Laura Choate |
| Ramsdell, Eleanor Ellsworth Ramsey, Garrard Sliger Ray, Anne Josephine Ream, Donald Lyle Ream, Donald Lyle Reisfeld, Arthur Reisfeld, Arthur Retzke, Marjorie Jean Ribal, Katherine Ann Richardson, Jean Leftwich Ritter, Norma Jean Ritter, Norma Jean Rosowsky, Alexander Isaac Rosowsky, Alexander Isaac Rutherford, Katharine Alvord Rutherford, Katharine Alvord Rutherford, Katharine Alvord Rosowsky, Rutharine Alvord Rutherford, Katharine Alvord Rosowsky, Rutharine Rutharin |
| Saltzman, Jane Ginns Wilmington, Del. Schumacher, Priscilla Jane Larchmont, N. Y. Scott, Mary Goffigon Cape Charles, Va. Seay, Elizabeth Gooch Richmond, Va. Shaw, Howard Paul Roanoke, Va. Shields, Marguerite Claire Newport News, Va. Shipley, Virginia Welsh Harmans, Md. Shumaker, Avis Linnell Portsmouth, Va. Simms, Melvin Lee Norfolk, Va. Smith, Emma Anne Norfolk, Va. Smith, Marion Kennedy Towanda, Penna. Snead, Billie Winston Baltimore, Md. Snyder, Emily Jane York, Penna. Snyder, Sara Jane Philadelphia, Penna. Southworth, Virginia Lois Brockton, Mass. Spalding, Louise Fargo Brown Westfield, N. J. Spratley, Lois Adelaide Dendron, Va. Stirewalt, Alice Wulbern Norfolk, Va. |
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|--|
| Whitehead, Susan KatharineNorfolk, Va. |
| Widmer, Barbara Doris Rochester, N. Y. |
| Wilder, Jean AudreyArlington, Va. |
| Wilfong, Jean Ann |
| Williams, Arthur Dale Mt. Lebanon, Penna. |
| Williams, Jane Elizabeth Canton, Ohio |
| Williams, Mary Augusta |
| Williams, Mary Augusta |
| Willis, William Dean |
| Winfield, Kenneth Joseph, JrFalls Church, Va. |
| Woods, Dudley Lawrence Smith, Jr Williamsburg, Va. |
| Woodward, Viola Mary |
| Wootten, Leon Murphrey |
| |

Seniors

| Seniors | |
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| Albright, Marian Carleen Alfriend, Richard Jeffery, III Allen, Ella Waldron Andrews, Jean Elinor Armitage, Anne Emily | . Norfolk, Va. . Goochland, Va. |
| Bardwell, Claire Pauline Black, Helen Hunter Blanford, George Thomas Blanford, Robert Howell Bodell, Ann Boone, Miriam Guthrie Bradford, Owen Lee Brooks, Eleanor Jane Brown, Cecil Allan Bunce, Virginia Mae Bunch, Mavis Mercer Buntin, Betty Jean Burcher, Jeanne Keller Burd, Carol Butterworth, Louis Powell | Tarentum, Penna. Portsmouth, Va. Portsmouth, Va. Providence, R. I. Natrona, Penna. Lynchburg, Va. Merchantville, N. J. Richmond, Va. Huntington, L. I., N. Y. Lynchburg, Va. Atlanta, Ga. Norfolk, Va. Ruffalo, N. Y. |
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| Enberg, Jane Jordan Beth Eppes, Suzanne Randolph Batt | hlehem, Penna. tle Creek, Mich. |
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| Fairbank, NancySudFaris, Pheobe ThomsonNasFeaster, John PipkinSt.Ferguson, Wilfred, Jr.NorFisher, Elizabeth AnneBalaFisher, Muriel ElizabethKeyFleming, James WilliamPassFord, Virgil TaylorNorFowlkes, JacquelineRichFreer, Doris RuthRoc | Petersburg, Fla. folk, Va. a-Cynwyd, Penna. sser, W. Va. saic, N. J. folk, Va. nmond, Va. |
| Gallon, Richard William, Jr. Garcia, Emilia Marie Gieselmann, Jean Grant Giles, Patricia Iona Giles, Patricia Iona Glassman, Eugene Goodson, Mary Jean Graff, Edwina Mae Greenblatt, Milton Greene, Robert Luther Gregory, Fleta Adelaide Griffin, Cecil Linwood, Jr. Nor | re Island, Calif. ginia Beach, Va. ghton Beach, N. Y. tsmouth, Va. Hope, W. Va. terbury, Conn. ne Mill, Va. folk, Va. |
| Hahne, Donald | mon, Va. k, Penna. k, Penna. k, Penna. k, Penna. k, Penna. k, Va. kr Lawn, N. J. liamsburg, Va. nklin, Va. ronne, N. J. rfolk, Va. kway, N. J. tsmouth, Va. rfolk, Va. hmond, Va. hmond, Va. rfolk, Va. hmond, Va. hmold, Va. hmold, Va. hmold, Va. hmold, Va. |
| Irwin, Newell Sanders, JrSey | mour, Tenn. |
| Jardine, Marion AleenWelJarvis, Frances LucindaNorJerry, Helen ElizabethPlaJones, Elizabeth AldenWhJones, Katherine StranBalJones, William WellingtonDriJordan, Jean GarlandNew | rfolk, Va. ttsburgh, N. Y. eaton, Ill. timore, Md. ver, Va. v Orleans, La. |
| Kent, Harry RossBooKilmon, Helen BarbaraOnaKirst, Betty RuthWooKline, Earl OliverCheKnerr, Virginia KirkNor | incock, Va. odbury, N. J. |

| Knox, Glenn CharlesNiota, Tenn.Knox, Horace WattenbargerNiota, Tenn.Korn, AnnaWoodbury, N. J.Kyger, Gladys FairbanksWilliamsburg, Va. |
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| Lambert, Wilma JayLeesburg, Va.Lassiter, Anne ElizabethNorfolk, Va.Litz, Dorothy ElizabethHopewell, Va.Lowell, Mary LouiseRocky Hill, Conn.Lyons, Elizabeth IrmaNorfolk, Va. |
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| Modlin, Carey Pete, Jr.Norfolk, Va.Morewitz, Harry AlanNewport News, Va.Morton, Mary LouiseWilliamsburg, Va.Myers, Helen CorinneLeechburg, Penna. |
| Newell, Martha Hill |
| Oberg, Jean BrooksW. Hartford, Conn.O'Shea, Patricia KathlynNewport News, Va.Ostrow, Gerald SalvinPhiladelphia, Penna. |
| Parker, Jean Elizabeth Providence Forge, Va. Partrea, Virginia Frances Norfolk, Va. Peebles, Horatio Manning Williamsburg, Va. Pelham, Lucile Bennett Miami Beach, Fla. Pointer, James Edgar, Jr. Bena, Va. Pope, William Barrett, Jr. Portsmouth, Va. Powell, Wilson Albert, Jr. Norfolk, Va. |
| Ramsey, Virginia Winborne Rea, Lois Fort Wayne, Ind. Reid, Phyllis Virginia Reveille, Gilbert Cecil, Jr. Reveley, Sally Boyd Rickes, Dorothy Hollingsworth Ridder, Joseph Winship Rider, Genevieve Disston Rile, Ganevieve Disston Rile, Jane Clayton Rose, Robert John, Jr. Rose, Robert John, Jr. Rivor, Va. Revty, Va. Rampton, Va. Rampton, Va. Richmond, Va |
| Sanford, Natalie Ann Sasseville, Lelia Randall Schick, Mary Eloise Schilling, Janet Helen Scott, Gladys Georgiana Seawell, William Hunter Seymour, Sadie Louise Shannon, William Hunter Shannon, Maryon Simpson, Mervyn Wood Los Angeles, Calif. Sizemore, Julian Carter Virgilina, Va. Smith, Howard Marston E. Wareham, Mass. |

| Snow, Martha MitchellGlen Mills, Penna.Solomon, Joseph HermanJamaica Plain, Mass.Stetser, Elizabeth EmmaWilmington, Del.Stouffer, Dorothy JaneWashington, D. C.Strunsky, Rosanne SoniaNew York, N. Y.Stuart, Albert, Jr.Montross, Va. |
|---|
| Tarry, William Burwell, Jr.Brookneal, Va.Taylor, Donald RayNorfolk, Va.Taylor, JaneWorcester, Mass.Taylor, Mary-LouiseElizabeth, N. J.Thomas, Philip RandolphRichmond, Va.Tiffany, JoanneLeesburg, Va.Till, Virginia BlanchePortsmouth, Va.Todd, John Wesley, IIIStaunton, Va. |
| Vandeweghe, Alfred Bernard |
| Wallace, JoanMalvern, Penna.Ward, James JosephRidgefield Park, N. J.Watson, Carolyn RuthStaten Island, N. Y.Watson, Margaret LouiseWilliamsburg, Va.Webb, Margaret AnnVienna, Md.Weeks, Pernie EstellePurdy, Va.Wescott, Nancy WiseWilliamsburg, Va.Wiley, Caroline VirginiaNorfolk, Va.Williams, Patricia WayPasadena, Calif.Wilson, Priscilla JanetWellesley Hills, Mass.Winn, HymanNorfolk, Va.Wolf, Jeanne MarieEdwardsville, Ill.Wood, Josephine ElizabethWarrenton, Va.Woodbridge, Hensley CharlesWilliamsburg, Va. |
| Zepht, Anna Hedvig Linden, N. J. Zihlman, Suzanne Catherine Cumberland, Md. |
| Candidates for the Degree of Master of Arts |
| Matier, Mildred Bienfait |
| Reeder, Dorothy Welsh |
| Williams, Joseph Boyd |
| Candidates for the Degree of Bachelor of Civil Law |
| Griffin, Robert Edward |
| Kelly, Herbert Valentine |
| Rives, Louis Hubert, JrNorfolk, Va. |
| Tunstall, Garnett Taylor |
| Unclassified Students |
| Alley, Alfred Leneir |
| Burton, John Carlton |

| Cooke, Wanda HeavenerNorge, Va. |
|---|
| Fletcher, Thomas Samuel |
| Lentz, Mrs. Richard (Ruth Elizabeth)Allentown, Penna. |
| McGowin, Mrs. Jane Meek |
| Ross, John Howard |
| Scott, Richard HendricksonNorfolk, Va. |
| Summerell, Joseph |
| Ward, Archibald Floyd, Jr |

ENROLLMENT—SESSION 1942-1943

| | Men | Women | Total |
|--------------|-----|-------------|-------|
| Freshmen | 474 | 268 | 742 |
| Sophomores | 132 | 189 | 321 |
| Juniors | 88 | 129 | 217 |
| Seniors | 74 | 116 | 190 |
| M. A | 2 | 2 | 4 |
| B. C. L | 4 | 0 | 4 |
| Unclassified | 8 | 3 | 11 |
| | | | |
| Total | 782 | 707 | 1,489 |

SUMMER SESSION—1942

| Name | Address |
|---|------------------------|
| Abbotts, William, III | Trenton, N. J. |
| Abernathy, Catherine Victoria | McKenney, Va. |
| Abernathy, Frances | . McKenney, Va. |
| Albert, William E | Johnstown, Penna. |
| Alexander, Margaret | Sterlington, La. |
| Anderson, James Robert | Ft. Monroe, Va. |
| Apostolou, Pete M | Roanoke, Va. |
| Appenzeller, Robert Gordon | Portsmouth. Va. |
| Applewhite, Robert M | Hilton Village, Va. |
| Ashton, Lois | North Vernon, Ind. |
| Atkinson, Mary Frances | Norfolk, Va. |
| Axon, Donald Thomas | Towson, Md. |
| Dambar Charling Car | Courth Doctor Wo |
| Bagby, Sterling Sue | Dhamir Va. |
| Bailey, Edmonia Catherine | |
| Bailey, Mary Elizabeth | Cotonovillo Md |
| Palen Makin Steele | Catonsville, Md. |
| Baker, Mabin Steele | Dro M V |
| Barham, Mabel Virginia | Nowport Nova Vo |
| Barnes, Harvey C. | Norfolk Va |
| Barnes, Ratcliffe Cox | Laneva Va |
| Baron, Vera Frances | Martinsville, Va. |
| Barrows, Ann Dale | . Williamshurg, Va. |
| Bass, Marvin Crosby | Petersburg. Va. |
| Bayard, Charles Judah | Winnetka, Ill. |
| Beal, Frank Peer | Brooklyn, N. Y. |
| Beale, Elsie A | Franklin, Va. |
| Beaman, Sue Montgomery | Richmond, Va. |
| Bell. Maude | Kenbridge, Va. |
| Bellis, John Marvin, Jr | Frederick, Md. |
| Biele, Myrtle Elsanna | New York, N. Y. |
| Bitzer, Mary Elizabeth | Harrisburg, Penna. |
| Blanford, George Thomas | Portsmouth, Va. |
| Bloxom, Robert Norris | Mappsville, Va. |
| Bobbe, Carol | New York, N. Y. |
| Bodine, Mary Patricia | Providence, R. I. |
| Bowers, Mary E | Despois We |
| Bowman, James Garber | Timborvillo Vo |
| Branch, Avis Kathaline | Emporia Va |
| Bridgers, Henry Edwin | Newport News Va |
| Bridges, Katharine | . Leesburg. Va. |
| Briggs, Cora Lee | . Whalevville, Va. |
| Brinson, Martha | Norfolk Va |
| Brown, Cecil Allan Brown, Kathryn Verran | Richmond, Va. |
| Brown, Kathryn Verran | Roanoke, Va. |
| Brown, Mildred Ruth | . Shippenville, Penna. |
| Bryan, Bella Anne | Washington, D. C. |
| Buchanan, Nannie Sue | Rural Retreat, Va. |
| Bucher, David William | Kichmond, Va. |
| Buckley, Mrs. Rhoda | . Midlotnian, Va. |
| Bullard, Fannie A. Butler, Charles Robert | Manile P T |
| Butterworth, Louis Powell | Honowell Va |
| Buxton, Jean Page | Hague. Va |
| | |

| Campbell Aline R | |
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| Campbell Aline R Vineland N I | |
| Campbell, Aime it | |
| Campbell, Aline R | |
| Conton Mrg D C Pichmond Vo | |
| Carter Shirley Mac | |
| Cartel, billing that | |
| Carter, Mrs. R. C. Richmond, Va. Carter, Shirley Mae Newport News, Va. Case, Virginia R Richmond, Va. Casey, Patricia Adams Washington, D. C. Chambreau, Suzanne G Washington, D. C. Chambreau, Suzanne G Palaway N. Y. | |
| Casey, Patricia Adams washington, D. C. | |
| Chambreau, Suzanne G | |
| Chapman, Robert | |
| Christian, Mrs. Sue B | |
| Ciri, Patrick E Rockaway Beach, N. | Y |
| Clark Lady Laving | ٠. |
| Clark, Lady Louise Stuart, Va. Clarke, Horace Wilbur Upper Darby, Penna | |
| Clarke, Horace Wilbur Opper Darby, Fenna | |
| Clarke, Lloyd A., JrFt. Lauderdale, Fla. | |
| Clarke, William GarlandArlington, Va. | |
| Claudon, Chester J Fairbury, Ill. | |
| Claypool, Dennis PatrickNorfolk, Va. | |
| Clowes, John Alexander | |
| Collinge, Margaret Rachel E. Lansing, Mich. | |
| Confige, Margaret Racher | |
| Conquest, Kathryn H | |
| Cooley, Constance Elaine | |
| Cornwell, Elsie MaeLancaster, Va. | |
| Costenbader, Elizabeth JayneLaGrange, Ill. | |
| Couch Paul deS Bethlehem Penna. | |
| Couch, Paul deS | |
| Constitution Description of the Constitution o | |
| Cox, Harry Duffield | |
| Crane, Susan Brooklyn, N. Y. | |
| Credle, Ruth | |
| Crockett, Clinton | |
| Crowe, Mary Dorothea | |
| Croxton, Maria Robinson | |
| Crum Isha I | T |
| Crum, John J | J. |
| Grumley, Mrs. Saran E warren, Onio | |
| | |
| Custis, Otho Wescott | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, Williamsburg, Va. Davis, William Donald Harrisburg, Penna. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, Williamsburg, Va. Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Craddockville, Va. Pocomoke City, Md. Rehobath, Del. Bland, Va. Williamsburg, Va. Harrisburg, Penna. Deal, Elizabeth Dixon Hickory, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Norfolk, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Norfolk, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Davis, William Donald Beal, Elizabeth Dixon Decker, Celeste Ross Denit, Betty Blair Craddockville, Va. Craddockville, Va. Hocomoke City, Md. William Moral Rehobath, Del. Bland, Va. Williamsburg, Va. Harrisburg, Penna. Hickory, Va. Norfolk, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Davis, William Donald Beal, Elizabeth Dixon Deal, Elizabeth Dixon Decker, Celeste Ross Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Craddockville, Va. Pocomoke City, Md. Williamsurg, Va. Williamsburg, Va. Harrisburg, Penna. Beal, Elizabeth Dixon Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Williamsburg, Va. Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Becker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Williamsburg, Va. Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Becker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Williamsburg, Va. Davis, William Donald Beal, Elizabeth Dixon Becker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Dietrich, Clifford J. Newport News, Va. Diggs, Anna Carol Pocomoke City, Md. William Doel. Bland, Va. Williamsburg, Va. Bland, Va. Brownwood, Texas Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, Virginia Myrl Davis, Williamsburg, Va. Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Decker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. Diggs, Anna Carol Ditto, William Murchison Charlotte, N. C. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Dickerson, Cameron Dickerson, Cameron Dickerson, Cameron Dickerson, Cameron Dickerson, Carol Dictrich, Clifford J. Dickerson, Carol Dickerson, Caro | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Denit, Betty Blair Denit, Betty Blair Dickerson, Cameron Dickerson, Cameron Dickerson, Cameron Dickerson, Canderon Dickerson, Cameron Dickerson, | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Denit, Betty Blair Denit, Betty Blair Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Dietrich, Clifford J. Dietrich, Walliam Murchison Ditto, William Murchison Charlotte, N. C. Doggett, Eleanor C. Donahoe, Cashell Donkle, Regina Craddockville, Va. Pocomoke City, Md. Nerhotk, Va. Harrisburg, Va. Dirtok, Va. Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. Dietrich, Clifford J. Donahoe, Cashell Donahoe, Cashell Spartanburg, S. C. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Denit, Betty Blair Denit, Betty Blair Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Dietrich, Clifford J. Dietrich, Walliam Murchison Ditto, William Murchison Charlotte, N. C. Doggett, Eleanor C. Donahoe, Cashell Donkle, Regina Craddockville, Va. Pocomoke City, Md. Nerhotk, Va. Harrisburg, Va. Dirtok, Va. Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. Dietrich, Clifford J. Donahoe, Cashell Donahoe, Cashell Spartanburg, S. C. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Bland, Va. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Barrisburg, Va. Davis, William Donald Beal, Elizabeth Dixon Becker, Celeste Ross Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Brownwood, Texas Dictrich, Clifford J. Brownwood, Texas Brownwood, Texas Brownwood | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Behobath, Del. Davis, Randolph Dow Bland, Va. Davis, Virginia Myrl Williamsburg, Va. Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Becker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. Dietrich, William Murchison Charlotte, N. C. Doggett, Eleanor C. Kingsport, Tenn. Donahoe, Cashell Donkle, Regina Spartanburg, S. C. Douglass, Elizabeth Ann Douglass, Howard Wood Middlesboro, Ky. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Decker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. Diggs, Anna Carol Farmville, Va. Ditto, William Murchison Charlotte, N. C. Doggett, Eleanor C. Kingsport, Tenn. Donahoe, Cashell Donkle, Regina Spartanburg, S. C. Douglass, Elizabeth Ann Douglass, Howard Wood Middlesboro, Ky. Drake, Mrs. Georgia Leftwich | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, Williamsburg, Va. Davis, William Donald Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Decker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. Dietrich, William Murchison Charlotte, N. C. Doggett, Eleanor C. Kingsport, Tenn. Donahoe, Cashell Hopewell, Va. Donkle, Regina Spartanburg, S. C. Douglass, Elizabeth Ann Douglass, Howard Wood Middlesboro, Ky. Drake, Mrs. Georgia Leftwich Newsoms, Va. Driscoll, Betty Reid Portsmouth, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, Williamsburg, Va. Davis, William Donald Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Decker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Drakes Branch, Va. Dietrich, Clifford J. Newport News, Va. Dietrich, William Murchison Charlotte, N. C. Doggett, Eleanor C. Kingsport, Tenn. Donahoe, Cashell Hopewell, Va. Donkle, Regina Spartanburg, S. C. Douglass, Elizabeth Ann Douglass, Howard Wood Middlesboro, Ky. Drake, Mrs. Georgia Leftwich Newsoms, Va. Driscoll, Betty Reid Portsmouth, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Docomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Dickerson, Cameron Dickerson, Cameron Dickerson, Cameron Dictrich, Clifford J. Dietrich, Clifford J. Dietrich, William Murchison Donaloe, Cashell Donaloe, Cashell Donaloe, Regina Donaloe, Regina Douglass, Howard Wood Douglass, Howard Wood Drake, Mrs. Georgia Leftwich Drixer, Lottie Elizabeth Drixer, Lottie Elizabeth Newport News, Va. Drixer, Lottie Elizabeth Newport News Newport News Newsoms, Va. Drixer, Lottie Elizabeth Newport News Newport News Newsoms, Va. Drixer, Lottie Elizabeth Newport News, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Docomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Davis, William Donald Deal, Elizabeth Dixon Decker, Celeste Ross Decker, Celeste Ross Denit, Betty Blair Dorakes Branch, Va. Dietrich, Clifford J. Dietrich, Clifford J. Dietrich, William Murchison Dietrich, William Murchison Dietrich, William Murchison Dietrich, William Murchison Donahoe, Cashell Donahoe, Cashell Donahoe, Cashell Donahoe, Cashell Donahoe, Regina Donahoe, Cashell Donahoe, Regina Donahoe, Cashell D | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Decker, Celeste Ross Hickory, Va. Denit, Betty Blair Denit, Betty Blair Dietrich, Clifford J. Dietrich, Clifford J. Dietrich, William Murchison Dietrich, William Murchison Charlotte, N. C. Doggett, Eleanor C. Cingett, Eleanor C. Cingett, Regina Donahoe, Cashell Donahoe, Regina Donahoe, Regina Douglass, Elizabeth Ann Douglass, Howard Wood Driver, Lottie Elizabeth Dunville, Samuel Hall Mathews, Va. Dunham, Bradford Morfolk, Va. Decker, Celeste Ross Norfolk, Va. Driver, Lottie Elizabeth Newsoms, Va. Dunham, Bradford Asheville, N. C. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Randolph Dow Davis, Wirginia Myrl Davis, Williamsburg, Va. Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Decker, Celeste Ross Norfolk, Va. Denit, Betty Blair Brownwood, Texas Dickerson, Cameron Dietrich, Clifford J. Newport News, Va. Dietrich, Clifford J. Newport News, Va. Ditto, William Murchison Charlotte, N. C. Doggett, Eleanor C. Kingsport, Tenn. Donahoe, Cashell Hopewell, Va. Donkle, Regina Donkle, Regina Donkle, Regina Donglass, Elizabeth Ann Douglass, Howard Wood Middlesboro, Ky. Drake, Mrs. Georgia Leftwich Newsoms, Va. Driscoll, Betty Reid Portsmouth, Va. Driver, Lottie Elizabeth Newport News, Va. Dunyille, Samuel Hall Mathews, Va. Dunham, Bradford Asheville, N. C. Durham, Mary Elizabeth Richmond, Va. | |
| Custis, Otho Wescott Dallas, Sara S. Pocomoke City, Md. Dalton, Elizabeth Brinkley Davis, Mary Lillian Davis, Randolph Dow Davis, Randolph Dow Davis, Virginia Myrl Davis, William Donald Harrisburg, Penna. Deal, Elizabeth Dixon Decker, Celeste Ross Hickory, Va. Denit, Betty Blair Denit, Betty Blair Dietrich, Clifford J. Dietrich, Clifford J. Dietrich, William Murchison Dietrich, William Murchison Charlotte, N. C. Doggett, Eleanor C. Cingett, Eleanor C. Cingett, Regina Donahoe, Cashell Donahoe, Regina Donahoe, Regina Douglass, Elizabeth Ann Douglass, Howard Wood Driver, Lottie Elizabeth Dunville, Samuel Hall Mathews, Va. Dunham, Bradford Morfolk, Va. Decker, Celeste Ross Norfolk, Va. Driver, Lottie Elizabeth Newsoms, Va. Dunham, Bradford Asheville, N. C. | |

| Eames, Frances NatalieProvidence Forge, Va. |
|--|
| Eike, Frederick Howard |
| Ellis, Mae Pocomoke City, Md. |
| Ellis, Mae |
| |
| Faison, Zoe Ione Williamsburg, Va. |
| Faulconer, Robert Jamieson |
| Feaster, John PipkinSt. Petersburg, Fla. |
| Ferguson, Wilfred, Jr Norfolk, Va. |
| Fields, Harold Hobart |
| Figg, Anabel Courtney Disputanta, Va. Finch, Margaret Goode Chase City, Va. |
| Finch, Margaret Goode |
| Flanary, Mary Virginia |
| Fleetwood, Marjorie Jackson, N. C. Fletcher, Hunter Yorktown, Va. |
| Foil, Miriam |
| Ford, Virgil Taylor Norfolk, Va. |
| Foster, Mamie C |
| Foster, Mildred Gertrude |
| Fray, Aubrey Gaines, Jr |
| Freeman, John Joseph |
| Fuller, Mrs. Jennie |
| runer, mrs. genine |
| Gallon, Richard WBaltimore, Md. |
| Galvin, Mattie Louise Richmond Va |
| Galvin, Mattie Louise |
| Gentile, Matilda Ann |
| Gibb, Nancy Louise |
| Gibson, Helen |
| Gieselmann, Jean Grant |
| Gill, William Carlyle, JrRichmond, Va. |
| Gillette, Thomas Asbury, JrFranklin, Va. |
| Gilmer, Margaret Gray |
| Gilmer, Margaret Gray |
| Glucksman, David N New York, N. Y. |
| Goldschmidt, Eugene New York, N. Y. Gompf, Viola May Richmond, Va. |
| Gompf, Viola May |
| Goode, Grace WilkinsVirgilina, Va. |
| Gooden, Elmo CecilLynchburg, Va. |
| Gooden, Elmo Cecil Lynchburg, Va. Goodman, Richard John Ft. Eustis, Va. |
| Goodson, Mary Jean |
| Graham, Marvin F |
| Greenberg, Doris Marion |
| Greene, Robert LutherBoone Mill, Va. |
| Greenfield, EugenePortsmouth, Va. |
| Griffin, Cecil Linwood |
| Grover, William Mortimer |
| Gwathmey, Lucy GarnettBeulahville, Va. |
| |
| Hahne, Donald |
| Hall, Mrs. Aline TRichmond, Va. |
| Hall, Carolyn Jean Bethlehem, Penna. |
| Hall, Gloria Bradley Freehold, N. J. Hamilton, Barbara Ann Newport News, Va. |
| Hamilton, Garbara Ann |
| Hamilton, Seena Madeline |
| Hammack, Russell Cralle |
| Hamner, Mary Castleton |
| Hancox, Josephine |
| Hanson Gordon Elliot |
| Hanson, Gordon Elliot Ridgewood, N. J. Harding, William Emerson Hopewell, Va. Harkavy, Howard Alan New York, N. Y. |
| Harkayy, Howard Alan Now York N. V. |
| |

| Harnsberger, Hugh Francis |
|---|
| Harnsberger James Power Williamsburg Va |
| Harrington, Charles W |
| narrington, Charles W |
| Harris, Irwin Culver |
| Harris, Irwin Culver |
| Harris, Robert Logan, JrNewport News, Va. |
| Hamison Inc |
| Harrison, Ina |
| Harrison, John A |
| Havne, Robert Lowell |
| Heier, George Albert |
| Hoins Charles William Honovell Ve |
| Henris, Onaries william |
| Henderson, Hope |
| Hillsman, Mrs. Evelyn H |
| Hoadley, Dorothy Clare Baltimore, Md. Hobgood, Celiene Lawrenceville, Va. |
| Hohmood Celiene Lawrencoville Vo |
| Hodge Cooper Molecular Mantener 17 |
| Hodge, George McLeod |
| Hodgkins, Leland New York, N. Y. |
| Hoffman, Shirley Rea St. Louis, Mo. Holland, Joseph Montgomery Richmond, Va. |
| Holland Joseph Montgomery Richmond Va |
| Hollings, William H Rahway, N. J. |
| Hollings, William H |
| Holloway, Drewery HSouth Hill, Va. |
| Holloway, Drewery H. South Hill, Va. Hollowell, Jack W. Portsmouth, Va. |
| Hollowell, Minnie Edenton N. C. |
| Holmes, George Blake |
| Holt, Diane BettyPelham Manor, N. Y. |
| Helen Henry Technical Transfer To |
| Hooker, Henry Lester, JrRichmond, Va. |
| Horger, Jean Watkins |
| Howard, Robert John |
| Humphries Carrie V Fentress. Va. |
| Hundley, Mary JoSantiago, Chile |
| Hutcheson, Robert |
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| 12 de la constant de |
| • |
| Irwin, Newell SandersSeymour, Tenn. |
| Irwin, Newell Sanders Seymour, Tenn. |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg Va |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Saluda, Va. |
| Irwin, Newell Sanders |
| Irwin, Newell Sanders |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Saluda, Va. Jarvis, Frances Lucinda Norfolk, Va. Jeffrey, Howard Williamsburg, Va. Jennings Clarence Fester |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Saluda, Va. Jarvis, Frances Lucinda Norfolk, Va. Jeffrey, Howard Williamsburg, Va. Jennings Clarence Fester |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Saluda, Va. Jarvis, Frances Lucinda Norfolk, Va. Jeffrey, Howard Williamsburg, Va. Jennings Clarence Fester |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Saluda, Va. Jarvis, Frances Lucinda Norfolk, Va. Jeffrey, Howard Williamsburg, Va. Jennings Clarence Fester |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Saluda, Va. Jarvis, Frances Lucinda Norfolk, Va. Jeffrey, Howard Williamsburg, Va. Jennings Clarence Fester |
| Irwin, Newell Sanders Seymour, Tenn. Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Saluda, Va. Jarvis, Frances Lucinda Norfolk, Va. Jeffrey, Howard Williamsburg, Va. Jennings Clarence Fester |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Selwmour, Tenn. Williamsburg, Va. Williamsburg, Va. Jennings, Clarence Foster Toano, Va. Bavenport, Iowa Jett-Cranz, Mrs. Flora Reedville, Va. Johnson, Harvey Paul Bridgeton, N. J. Belle Haven, Va. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Seymour, Tenn. Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Belle Haven, Va. Jepsen, Laura Pauline Bridgeton, N. J. Johnson, Mrs. Walkley E. Stevensburg, Va. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Seymour, Tenn. Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Belle Haven, Va. Jepsen, Laura Pauline Davenport, Iowa Jett-Cranz, Mrs. Flora Reedville, Va. Johnson, Mrs. Walkley E. Belle Haven, Va. Jones, Mildred Conway Jones, William Wellington Driver, Va. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jorden, Janes, Va. Jorden, Janes, Va. Jorden, Jean Garland Seymour, Tenn. Williamsburg, Va. Jaluda, Va. Jorden, Va. Baluda, Va. Beridgeton, N. J. Belle Haven, Va. Jorden, Jean Garland New Orleans, La. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jorden, Janes, Va. Jorden, Janes, Va. Jorden, Jean Garland Seymour, Tenn. Williamsburg, Va. Jaluda, Va. Jorden, Va. Baluda, Va. Beridgeton, N. J. Belle Haven, Va. Jorden, Jean Garland New Orleans, La. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jorden, Janes, Va. Jorden, Janes, Va. Jorden, Jean Garland Seymour, Tenn. Williamsburg, Va. Jaluda, Va. Jorden, Va. Baluda, Va. Beridgeton, N. J. Belle Haven, Va. Jorden, Jean Garland New Orleans, La. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jores, William Wellington Jores, William Wellington Jores, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. New Haven, Conn. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jores, William Wellington Jores, William Wellington Jores, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. New Haven, Conn. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jores, William Wellington Jores, William Wellington Jores, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. New Haven, Conn. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Joriver, Va. Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr Karabedian, James A. Katzenberg, Morton Charles Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Bavenport, Iowa Jeanon, Va. Beridgeton, N. J. Belle Haven, Va. Jones, William Wellington Driver, Va. Jones, William Wellington Driver, Va. Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr New Haven, Conn. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Jordan, Jean Garland Joslin, Henry Dwight Jones, Mew Orleans, La. Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. Katzenberg, Morton Charles Keesee, Thomas O. William Saluda, Va. Williamsburg, Va. Williamsburg, Va. Baltimore, Ma. Wewport News, Va. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Jordan, Jean Garland Joshin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. Karabedian, James A. Katzenberg, Morton Charles Keesee, Thomas O. Newport News, Va. Kehl, Gwendolyn Garland Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Belle Haven, Va. Belle Haven, Va. Jordan, Jean Garland New Orleans, La. Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. New Haven, Conn. |
| Irwin, Newell Sanders Jackson, Jess James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr Katzenberg, Morton Charles Keele, Gwendolyn Garland Keesee, Thomas O. Kehl, Gwendolyn Garland King, Harold Baker Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Baltimore, Va. Jordan, Jean Garland New Orleans, La. Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr New Haven, Conn. Karabedian, James A. Katzenberg, Morton Charles Baltimore, Md. Keesee, Thomas O. Néwport News, Va. Kehl, Gwendolyn Garland Garden City, N. Y. King, Harold Baker Hopewell, Va. |
| Irwin, Newell Sanders Jackson, Jess |
| Irwin, Newell Sanders Jackson, Jess |
| Irwin, Newell Sanders Jackson, Jess |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Joslin, Henry Dwight Lococord, Mass. Judge, Edward Allan, Jr. Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Kirby, Anne Galt Kitchen, Dorothy B. Klein, William Henry Jr. William Henry Jr. Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Wakefield, Va. Kichen, Dorothy B. Wakefield, Va. Kichen, William Henry Jr. Richmond, Va. |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Joslin, Henry Dwight Lococord, Mass. Judge, Edward Allan, Jr. Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Kirby, Anne Galt Kitchen, Dorothy B. Klein, William Henry Jr. William Henry Jr. Williamsburg, Va. Williamsburg, Va. Williamsburg, Va. Wakefield, Va. Kichen, Dorothy B. Wakefield, Va. Kichen, William Henry Jr. Richmond, Va. |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Jehrson, Harvey Paul Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Keesee, Thopewell, Va. King, Harold Baker Kirby, Anne Galt William Henry, Jr. Klein, William Henry, Jr. Kleinfelder, Arthur, Jr. Norfolk, Va. Kleine Earl Oliver Chester, Penna. |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jepsen, Laura Pauline Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Kirby, Anne Galt Kirby, Anne Galt Kirby, Anne Galt Kichen, Dorothy B. Klein, William Henry, Jr Kleinfelder, Arthur, Jr Knerr, Virginia Kirk Norristown, Penna. Williamsburg, Va. Kleine, Earl Oliver Knerr, Virginia Kirk Norristown, Penna. |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Judge, Edward Allan, Jr. Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Keesee, Thomas O. Keling, Harold Baker Kitchen, Dorothy B. Kitchen, Dorothy B. Kleinfelder, Arthur, Jr. Kline, Earl Oliver Charles William Surg, Va. William Charles Knoy Glenn Charles Knoy Glenn Charles Knoy Glenn Charles Norfolk, Va. Kinoy, Glenn Charles Niota, Tenn. |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Keesee, Thomas O. Kehl, Gwendolyn Garland King, Harold Baker Hopewell, Va. Kirby, Anne Galt Kirby, Anne Galt Kirchen, Dorothy B. Klein, William Henry, Jr Kleinfelder, Arthur, Jr. Kleinfelder, Arthur, Jr. Kleinfelder, Arthur, Jr. Kline, Earl Oliver Chester, Penna. Knerr, Virginia Kirk Norristown, Penna. Knor, Glenn Charles Korczywski John Frank Hopelawn, N. J. Wakeflend, N. J. |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Joslin, Henry Dwight Concord, Mass. Judge, Edward Allan, Jr. Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Keesee, Thomas O. Kehl, Gwendolyn Garland King, Harold Baker Hopewell, Va. Kirby, Anne Galt Kirby, Anne Galt Kirchen, Dorothy B. Klein, William Henry, Jr Kleinfelder, Arthur, Jr. Kleinfelder, Arthur, Jr. Kleinfelder, Arthur, Jr. Kline, Earl Oliver Chester, Penna. Knerr, Virginia Kirk Norristown, Penna. Knor, Glenn Charles Korczywski John Frank Hopelawn, N. J. Wakeflend, N. J. |
| Irwin, Newell Sanders Jackson, Jess Williamsburg, Va. James, Mrs. Bettie W. Jarvis, Frances Lucinda Jeffrey, Howard Jennings, Clarence Foster Jepsen, Laura Pauline Jett-Cranz, Mrs. Flora Johnson, Harvey Paul Johnson, Mrs. Walkley E. Johnson, Mrs. Walkley E. Jones, Mildred Conway Jones, William Wellington Jordan, Jean Garland Joslin, Henry Dwight Judge, Edward Allan, Jr. Katzenberg, Morton Charles Katzenberg, Morton Charles Keesee, Thomas O. Kehl, Gwendolyn Garland Keesee, Thomas O. Keling, Harold Baker Kitchen, Dorothy B. Kitchen, Dorothy B. Kleinfelder, Arthur, Jr. Kline, Earl Oliver Charles William Surg, Va. William Charles Knoy Glenn Charles Knoy Glenn Charles Knoy Glenn Charles Norfolk, Va. Kinoy, Glenn Charles Niota, Tenn. |

| Land, Alice Thornhill | Chase City, Va. |
|----------------------------|-----------------------|
| Lapolla, Mark Oreste | Suffern, N. Y. |
| Lawson, Paul Allen | Martinsville, Va. |
| Lay, Dorothy Julia | Coeburn. Va. |
| Lazell, Edward William, Jr | Northport N V |
| Leach, Marian Elizabeth | Marlton N T |
| Leath Mystle Levice | Richmond Va |
| Leath, Myrtle Louise | Wilton Willows Vo |
| Leonard, Robert M | Dandman Va |
| Lewis, Mrs. Julian D | Dengron, va. |
| Lichtenberg, Jean F | Hollis, N. Y. |
| Lincoln, Julia Fleming | Lovingston, Va. |
| Lipke, Trudina | . Williamsburg, Va. |
| Logan, Frank Anderson | .Sarasota, Fla. |
| Lomas, Margaret Rand | . Hilton Village, Va. |
| Long, Nell Olivia | Richmond, Va. |
| Longacre, Robert F | .Johnstown, Penna. |
| Lowell, Louise R | |
| Lucas, William Blair | |
| Luck, Dorothy | |
| Lugar, William Alda | |
| Lyons, Elizabeth Irma | |

McArthur, NevilleMiami, Fla.McCaw, Mary DelMacon, Ga.McJunkin, Jane EuwerCharleston, W. Va.McKinney, John EverettPortsmouth, Va.McLeod, Wilmore RandolphGlen Allen, Va. McLeod, Wilmore Randolph
McMurran, J. Marshall
McNamara, David Brooke
Mackey, Margaret Macon
Macon, James Barbour
Maguire, Frances Page
Marks, Betty Rice
Marriner, Harvey Frederick
Massei, Beverley
Massey, Charles Webster
Masters, Harlie Hugh
Mathews, Robert Foster, Jr
Mears, Arthur Wayne
Meinhard, Margaret W.
Meinhard, Margaret W.
Meinhard, Margaret W.
Milliamsburg, Va.
Meinhard, Margaret W.
Meinhard, Margaret W.
Meinhard, Margaret W.
Milliamsburg, Va.
Miller, Lourania
Miller, Thomas W., Jr.
Moody, Juliette
Moore, A. Ruth
Moore, A. Ruth
Moore, Camilla Ruth
Moorto, Harry Lee
Mundow, Pances
Mundow, Pances
Mundow, Va.
Mendow, Va.
Mendow, Va.
Mendow, Va.
Meinhard, Margaret W.
Meinhard, Margaret W.
Miller, Dourania
Moores, Charlotte Ruth
Moores, Charlotte Ruth
Moores, A. Ruth
Lima, Ohio
Mori, Janice Teresa
Vineland, N.
Morfolk, Va.
Monfolk, Va.
Morofolk, Va.
Monfolk, Va.
Mundoy, Frances Corine Morton, Harry Lee, Jr. Norfolk, Va.

Moss, Camilla Ruth Norfolk, Va. Murray, Harriet Elizabeth Brooklyn, N. Y.
Murray, Kenneth Arthur Flushing, N. Y.

| Neilsen, Ruth Lisbet Summit, N. J. Nelson, Jeannette Craver Washington, D. C. Nelson, Mary Beatrice Glen Allen, Va. Newland, Alice Catherine Doswell, Va. Norris, Nancy Lively, Va. Norton, Nancy Elizabeth Williamsburg, Va. Nottingham, Lulu Anne Cape Charles, Va. Nye, Helene Louise Washington, D. C. |
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| Oberg, Jean Brooks W. Hartford, Conn. Opheim, Irving Glennys Williamsburg, Va. |
| Parker, Laura Jeter Bedford, Va. Paynter, Thomas Gardiner Westport, Conn. Peavy, Mary Lucile Dobbs Ferry, N. Y. Peebles, Horatio Manning Williamsburg, Va. Pelham, Lucile Bennett Larchmont, N. Y. Perdue, Adele Penhook, Va. Peters, Mary Manning St. Louis, Mo. Petillo, Norma Adeline Richmond, Va. Phillips, Helen May Melfa, Va. Pitzer, Henry B., Jr. Clearbrook, Va. Plitt, Robert Allen Baltimore, Md. Plonk, Ethel Kings Mountain, N. C. Plumer, Richard Caldwell Bristol, N. H. Plunkett, Edmond Robert Frederick, Md. Poindexter, Josephine Taylor Williamsburg, Va. Pool, Geneva Lee Red Oak, Va. Postles, Beverly Braxton Arlington, Va. Power, Bessie Fay Kendallville, Ind. Prince, Mary Leola Lawrenceville, Va. |
| Quinn, Laura Choate |
| Rafey, George Ramsdell, Eleanor Ellsworth Ramsey, Garrard S. Ramsey, Virginia Winborne Remick, William Chadbourne Reuter, Virginia H. Rheuby, Eleanore Richardson, Yvonne Helen Richardson, Yvonne Helen Riffe, Louise Rinklin, John George, Jr. Roberts, Herbert C., Jr. Roberts, Herbert C., Jr. Rogers, Linda Louise Rogers, Linda Louise Rogers, Mrs. Mabel B. Rogle, Jacksonville, Fla. Rollo, Lillian Rena Rollo, Mario J. Rosowsky, Alexander Isaac Ruff, Virginia Field Rush Rose Allen Rolle, Marso Clintwood, Va. Rush, Rose Allen Rolle, Marso Clintwood, Va. Redford, Va. Rush, Rose Allen Rolle, Marso Clintwood, Va. Rolle, Marso Clintwood, Va. |
| Safko, William Johnstown, Penna. Sampson, Gwendolyn Earley Richmond, Va. Sandidge, Margaret Clarke Amherst, Va. Sasseville, Lelia Randall Philadelphia, Penna. Saunders, Mrs. Sallie Carter Farmville, Va. Sazio, Ralph J South Orange, N. J. Schilling, Janet Helen Dumont, N. J. |

| Schoenewolf, Jeanne HainesEmporia, Va. |
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| Schoonover, Muriel Rosalind |
| Schultz, George Albert, Jr |
| Schwenke, Virginia Gould |
| Schwenke, Virginia Gould |
| Seawell, William Hunter Glass, Va. Serio, Vincent J., Jr. Hilton Village, Va. Shaver, Charlotte Elizabeth Williamsburg, Va. |
| Serio, Vincent J., Jr |
| Shaver, Charlotte Elizabeth |
| Shields, Frank Edward |
| Shomaker, Dorothy Gray |
| Simmons, Alan Gleason |
| Simmons, H. E. BruceBrooklyn, N. Y. |
| Simpson, Helen B |
| Simpson, Mervyn Wood Los Angeles, Calif. |
| Simpson, wervyn wood |
| Sizemore, Julian Cartervirgilina, va. |
| Sizemore, Julian Carter Virgilina, Va. Smith, Ernestine South Norfolk, Va. |
| Smith, Marion Kennedy |
| Smith, Norma Lee |
| Smith, Virginia M. Washington, D. C. Smith, Willard Sanders Detroit, Mich. |
| Smith. Willard Sanders Detroit, Mich. |
| Smythe, Mrs. Harriette Hughes. Laurens, S. C. |
| Smythe, Mrs. Harriette Hughes. Laurens, S. C. Snead, Billie Winston. Baltimore, Md. |
| Snead, Raymond Willis |
| Shead, Raymond Willis |
| Solomon, Joseph HermanJamaica Plain, Mass. |
| Spratley, Lois Dendron, Va. |
| Spruill, Joseph E |
| Staebner, Janet |
| Starke Jennie Lee Otterville, Mo. |
| Stauffer, Mary Magdalene |
| Stedman Mary Lisheth Wilhraham Mass |
| Stauffer, Mary Magdalene York, Penna. Stedman, Mary Lisbeth Wilbraham, Mass. Stiff, Elizabeth Latane Oak Grove, Va. |
| Strik Elizabeth Havane |
| Stoakley, Sally Cheriton, Va. Stuart, Albert, Jr Montross, Va. Stump, Alice Kathryn Richmond, Va. |
| Stuart, Albert, Jr |
| Stump, Alice Kathryn Richmond, Va. |
| Sturges, Helen E |
| Sullivan, Nellie J Torrington, Conn. |
| Summerell, Joseph Howard |
| Sutherland, Louise |
| Sykes, Roland EWilliamsburg, Va. |
| ,, |
| Talburt, FlorenceGreencastle, Ind. |
| Tarry, William Burwell, Jr. Brookneal, Va. Tavss, Norman Norfolk, Va. |
| Torre Norman Bulwell, 91 |
| Tayls, Norman |
| Taylor, Donald Ray |
| Thomas, Philip Randolph |
| Thompson, James Fraser |
| Thompson, Stanley Archer |
| Tietz, Grace |
| Timmerman, Charlotte LucileForest Hills, N. Y. |
| Todd, John Wesley |
| Todd, John WesleyStaunton, va. |
| Tolson, William EverettNorfolk, Va. |
| Tonelson, Alan RufusNorfolk, Va. |
| Tressler, Maizie Inglus |
| Ohio |
| Troxell, Charles |
| Truxent, Oranies |
| Trumbo, Mary EdnaRichmond, Va. |
| Tucker, Helen ElizabethMystic, Conn. |
| Tunstall, Garnett Taylor |
| Turner, Volina R |
| Tyler, Elizabeth V Lawrenceville, Va. |
| The state of the s |
| |
| Umphlett, Edith MillsWitherbee, S. C. |

| Vandeweghe, Alfred Bernard Van Dyke, Marian A. Vaughn, Orville R., Jr. Vaughn, Orville R., Jr. Veazey, Mrs. Margaret B. Vermilye, Dyckman Ware Vick, Miriam Vincent, Elizabeth Vogt, Albert Leonard Staten Island, N. Y. Camden, N. J. | |
|--|--|
| Walker, Mrs. John A. Appalachia, Va. Walker, Pauline Frances Waverly, Va. Waller, Thelma R. Portsmouth, Va. Walls, Elizabeth Charlotte C. H., Va. Walthall, James Leonard Lebanon, Va. Ward, James Joseph, Jr. Ridgefield Park, N. J. Ward, Nancy Bowen Tazewell, Va. Ward, Nell Elizabeth Whaleyville, Va. Ware, Donald B. Staten Island, N. Y. Warrington, Caleb Van, Jr. Dover, Del. Washington, Ann Williamsburg, Va. Weeks, Maude M. Jacksonville, Fla. Weeks, Pernie Estelle Purdy, Va. Weimer, Ruth Marie Grant Town, W. Va. Weiss, Loise Frances Stroudsburg, Penna. Weiss, Susanne Holladay Newport News, Va. Wells, Evelyn Earl Richmond, Va. Wheler, Jacqueline Anne Freeport, N. Y. White Orline Wilson Lawrenceville, Va. | |
| Wilds, Mary Edmunds Wilfong, Jean Ann Roanoke, Va. Williams, Arthur Dale Mt. Lebanon, Penna. Williams, Jane Elizabeth Canton, Ohio Williams, Marjorie Winston-Salem, N. C. Williams, Mary Augusta Norfolk, Va. Williams, Patricia Pasadena, Calif. Williamson, R. C. Middlesboro, Ky. Wilson, Maude Big Stone Gap, Va. Wilson, Priscilla Janet Wellesley Hills, Mass. Winder, Augustus Milton Greenfield, Mass. Winder, Lois Benson Greenfield, Mass. Winder, Margaret Fox Urbanna, Va. Winfield, Kenneth J., Jr. Falls Church, Va. Winkle, Marion Rye, N. Y. Winn, Hyman Norfolk, Va. Wohl, David Phillip, Jr. St. Louis, Mo. Wood, Shirley Elizabeth Jenkintown, Penna. Woodard, Prince Courtland, Va. Woodbridge, Hensley Charles Woods, Dudley Lawrence Smith Williamsburg, Va. Wright, Nell Blanche Glade Spring, Va. Wright, Virginia Norfolk, Va. | |
| Yancey, Julia Anna Baskerville, Va. Yates, Dorothy Cox Richmond, Va. Yow, Betsy Perry High Point, N. C. | |

| SUMMARY OF SUMMER SESSION ENROLLMENT— | |
|---------------------------------------|-----------------|
| Men | |
| | |
| Total | 465 |
| GEOGRAPHICAL DISTRIBUTION OF STUDENT | s |
| SESSION 1942-1943 | |
| Virginia | 712 |
| New York | 155 |
| New Jersey | 132 |
| Pennsylvania | 118 |
| Ohio | 54 |
| Maryland | 51 |
| Massachusetts | $\frac{46}{29}$ |
| District of Columbia | 29 22 |
| West Virginia | 19 |
| Illinois | 18 |
| Tennessee | 16 |
| Delaware | 15 |
| Florida | 13 |
| Michigan | 13 |
| North Carolina | 10 |
| Kentucky | 7 |
| Georgia | 5 |
| Indiana | 5 |
| Iowa | 5 |
| Missouri | 5 |
| New Hampshire | 5 |
| Texas | 5 |
| California | 4 |
| Maine | 4 |
| Rhode Island | 4 |
| South Carolina | 3 |
| Wisconsin | 3 |
| South America | 3 |
| Oklahoma | 2 |
| Arkansas | 1 |
| Kansas | 1 |
| Louisiana | 1 |
| Mississippi | 1 |
| Washington | 1 |
| Territory of Hawaii | 1 |
| m . 1 | 1 400 |
| Total | 1,489 |

GEOGRAPHICAL DISTRIBUTION OF STUDENTS SUMMER SESSION—1942

| Virginia | 267 |
|----------------------|-----|
| New York | 43 |
| Pennsylvania | 22 |
| New Jersey | 21 |
| Maryland | 12 |
| North Carolina | 11 |
| Massachusetts | 9 |
| District of Columbia | 8 |
| Florida | 7 |
| Ohio | 6 |
| Illinois | 6 |
| Connecticut | 5 |
| South Carolina | 5 |
| California | 4 |
| Delaware | 4 |
| Kentucky | 4 |
| Missouri | 4 |
| Tennessee | 4 |
| West Virginia | 4 |
| Indiana | 3 |
| Texas | 3 |
| Georgia | 2 |
| Louisiana | 2 |
| Michigan | 2 |
| Arkansas | 1 |
| Iowa | 1 |
| New Hampshire | 1 |
| Rhode Island | 1 |
| Chile | 1 |
| Philippine Islands | 1 |
| Puerto Rico | 1 |
| | |
| Total | 465 |



INDEX

| | PAGE |
|--|---------------|
| Absence from Lectures and from College | 51 |
| Absence Fine | 65 |
| Accountancy, Courses of Instruction in | 159, 165, 166 |
| Activities, Extra-Curricular | |
| Administration, Officers of | |
| Admission | 41-44 |
| Alumni, The Society of the | |
| Ancient Languages, Courses of Instruction in | |
| Architecture, Courses of Instruction in | 97 |
| Art, Courses of Instruction in | |
| Art, Dramatic, Courses of Instruction in | |
| Arts, Industrial, Courses of Instruction in | |
| Astronomy | 126 |
| Athletics, Intercollegiate | 184 |
| | |
| Banking and Finance | |
| Barrett Hall, Kate Waller | |
| Biology, Courses of Instruction in | |
| Board, Table | |
| Board of Visitors | |
| Books, Cost of | |
| Bookstore, College | |
| Brafferton, The | |
| Brown Hall | |
| Buildings and Grounds | |
| Business Administration | |
| Business and Government | |
| Business and Law | 164 |
| Cafeteria | 37. 64 |
| Calendar, College | |
| Cary Field Park | 36 |
| Cashing Students' Checks | 60, 62 |
| Certification of Teachers | |
| Chancellors of the College | |
| Chandler Hall | 39 62 |
| Chapel | |
| Chemistry, Courses of Instruction in | |
| Class Office, Eligibility for | |
| Classification of Students | 50 |
| College Building (Sir Christopher Wren Building) | |
| College Societies and Publications | |
| Committees of the Board of Visitors | |
| Committees of the Faculty | 27-28 |
| Conservatory, Miriam Robinson Memorial | 37 |
| Contemporary Culture. Major in | |

| | | Page |
|--|---------|------|
| Contents | | 3-5 |
| Convocations, College | | 54 |
| Courses of Instruction | | -175 |
| Courses, Types and Numbers | | 81 |
| Credits from Other Institutions | | 45 |
| Cutler Essay | 48, 77, | 135 |
| Cutler Lectures | 135 | -136 |
| Degrees Conferred, Regular Session, 1941-1942 | 201 | -205 |
| Degrees Conferred, Summer Session, 1942 | | |
| Degrees, Fields of Concentration | | 48 |
| Degree Requirements | | 5-50 |
| Degree Requirements, Law | 152 | -153 |
| Degrees, Residence Requirements | | 46 |
| Departmental Provision for Pre-Professional Training | 172 | -175 |
| Dining Hall, College | | |
| Discipline | | |
| Dormitories for Men. | | |
| Dormitories for Women | | |
| Dramatic Art, Courses of Instruction in | | |
| Dropping from the Roll | | |
| | | |
| Economics, Courses of Instruction in | 137 | -140 |
| Education, Courses of Instruction in | 131 | -133 |
| Education, Department of | | |
| Education, Advanced | | |
| Education, Elementary | | |
| Education, Secondary | 129 | -131 |
| Employment | | 67 |
| English, Courses of Instruction in | | |
| Entrance, Subjects Accepted for | | |
| Essay for Degrees | 48 77 | 125 |
| Examinations | ±0, 11, | 51 |
| Exhibits, Departmental | 170 | 120 |
| Expenses | 50.65 | 100 |
| Expenses, Incidental | | |
| Extension Classes | | 200 |
| | | |
| Faculty | 1 | 6-26 |
| Fee, Academic Costume | | 65 |
| Fee, Activities | | 63 |
| Fee, Athletics | | 63 |
| Fee, Diploma | | 65 |
| Fees, Explanation of | 6 | 2-65 |
| Fee, Gymnasium | | 63 |
| Fee, Infirmary | | 63 |
| Fees, Laboratory | 6 | |
| Fee, Late Registration | | 65 |
| Fee, Laundry | | 63 |

Index 249

| | PAGE |
|--|-------------|
| Fees, Other | 61 |
| Fee, Room Change | 65 |
| Fee, Room Reservation | 64-65 |
| Fee, Special Examination | 65 |
| Financial Aid | 66-79 |
| Fine Arts Building | 35 |
| Fine Arts, Courses of Instruction in | 95-102 |
| Foreign Trade | 159 |
| Fraternity Houses | 40 |
| French, Courses of Instruction in | . 112-114 |
| • | |
| Geographical Distribution of Students, 1942-1943 | 244-245 |
| German, Courses of Instruction in | 116, 117 |
| Government and Administration | 51-54 |
| Government, Courses of Instruction in | 140-142 |
| Grading, System of | |
| Greek, Courses of Instruction in | 83-85 |
| Gymnasium, George P. Blow Memorial | |
| , , | |
| Health Service | 183 |
| History of the College, Chronological | |
| History, Courses of Instruction in | |
| Home Economics, Courses of Instruction in | |
| Home Management House | 40, 62 |
| Honor System | |
| Honor Societies | 188 |
| Hospital, College | 37, 63, 183 |
| Industrial Arts, Courses of Instruction in | 111 |
| | |
| Infirmary, David J. King | |
| Instruction, Officers of | |
| Insurance | |
| Interest Groups | |
| Intramural Sports | 184 |
| Italian, Courses of Instruction in | 117 |
| Jefferson Hall | 39 62 |
| Jurisprudence, Courses of Instruction in | 153_155 |
| Jurisprudence, The Department of | 148-155 |
| | |
| Late Entrance | 52, 65 |
| Latin, Courses of Instruction in | 82-83, 85 |
| Law, See Jurisprudence | 148-155 |
| Lectures, Absence from | 51 |
| Lectures, Special for 1942-1943 | 178-179 |
| Library, College | 35, 177-178 |
| Library Science, Courses of Instruction in | 106-109 |
| Literary Societies | 188 |
| Loan Funds | 68 |
| Lord Botetourt, Statue of | 34 |
| | |

| | PAGE |
|---|------------------|
| Man's Position in Nature and Society, Major in | 175 |
| Marketing | 161 |
| Marshall-Wythe Hall | 35 |
| Marshall-Wythe School of Government and Citizenship | 134-147 |
| Marshall-Wythe Seminar | |
| Massachusetts Institute of Technology, Program in Coo | peration |
| with | 174-175 |
| Master of Arts Degree | |
| Master of Science in Social Work | 147 |
| Mathematics, Courses of Instruction in | 109-111 |
| Matoaka Park | 36 |
| Medical Attention | .37, 63, 183 |
| Men's Athletic Council | |
| Modern Languages, Courses of Instruction in | |
| Monroe Hall | 38, 61 |
| Music, Courses of Instruction in | |
| Musical Activities | 181 |
| NATIONAL AND | 155 |
| Nature and Development of Scientific Thought, Major in Non-Virginia Students, Tuition and Fees | |
| | |
| Norfolk Division of the College | 199-190 |
| Officers of Administration | 15 |
| Officers of Instruction | |
| Old Dominion Hall | |
| | ĺ |
| Painting, Courses of Instruction in | |
| Personnel Administration | |
| Phi Beta Kappa Memorial Hall | |
| Phi Beta Kappa Society | |
| Philosophy, Courses of Instruction in | |
| Physical Education, Courses of Instruction in | |
| Physics, Courses of Instruction in | 125-127 |
| Placement, Student | |
| Pre-Dental Course | |
| Pre-Engineering Courses | |
| Pre-Forestry Course | |
| Pre-Journalism, Major in | 175 |
| Pre-Medical and Public Health Service Courses | 172 |
| Pre-Medicine, Major in | 175 |
| Pre-Pharmacy Course | 172 |
| Presidents of the College | 33 |
| Priorities | |
| Prizes | . Frontispiece |
| Program, Student's | 40.70 |
| Psychology, Courses of Instruction in | 110 100 |
| Public Performances and Parties | 118 - 120 |
| Publications, College and Student | 188 190 |
| , | · · · · TOO. TOO |

Index 251

| | PAGE |
|---|------------|
| Quality Points | 45 |
| Register of Students, 1942-1943 | 209-235 |
| Register of Students—Summer Session, 1942 | 236-243 |
| Registration, Delayed | 52 |
| Religious Activities | 181 |
| Reports to Parents | 51 |
| Residence | .37-40, 52 |
| Residence Requirements for Degrees | 46 |
| Richmond Professional Institute | 197-199 |
| Richmond School of Art | 102 |
| Rogers Hall | 34 |
| Roll, Dropping from | 51. 53 |
| Room Furnishings | 64 |
| Room Rent | 64 |
| Room Deposit | 64-65 |
| Rules and Regulations | 51-54 |
| | |
| Sample and Sales Rooms | 54 |
| Scholarships | 66 |
| Scholarships, High School | 66 |
| Scholarships, Conditions of Tenure | 66 |
| Scholarships, Loan | |
| Scholarships, Other Merit | 72-77 |
| Scholarships, Roll of Fame, Merit | 69-72 |
| Sculpture, Courses of Instruction in | |
| Secretarial Science, Courses of Instruction in | 170 |
| Shorthand | 170 |
| Social Work | |
| Societies and Publications | |
| Sociology, Courses of Instruction in | 145-147 |
| Spanish, Courses of Instruction in | |
| Special Committees Appointed by the Board of Visitors | |
| Special Privileges | 51 |
| Stagecraft | |
| Standing Committees of the Board of Visitors | 14 |
| Standing Committees of the Faculty | |
| State Students, Tuition and Fees | |
| Statistics | |
| Student Accounts Due | |
| Student Government | |
| Students, Not from Virginia | |
| Summer Semester, The | |
| Summary of Students | 235, 244 |
| Sunken Garden | |
| Supervision, Student | |
| Supervisors of Teacher Training | 24-26 |
| Surveying | 111 |

| | I | PAGE |
|------------------------------------|---------|------|
| Taliaferro Hall | 38 | , 61 |
| Teachers' Certificates | | 129 |
| Teachers, Curriculum for | .129 | -131 |
| Theatre, Courses of Instruction in | .100 | -102 |
| Topical Majors | | 175 |
| Trinkle Hall | | 37 |
| Tuition5 | 9-63, | 193 |
| Tyler Hall | 38 | , 61 |
| Typewriting | • • • • | 170 |
| Virginia Fisheries Laboratory | .191 | -192 |
| Visitors, Board of | | 13 |
| War Courses, Special | | 171 |
| War Work Program | | 67 |
| Washington Hall | | 35 |
| West Law | | 129 |
| William and Mary Theatre | 180 | -181 |
| Women's Athletic Council | | |









