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CATALOGUE FOR SESSION OF 1906-1907
AND
ANNOUNCEMENTS FOR SESSION 1907-1908

Vol. I., No. 3.

June 1, 1907.

Bulletin of the
College of
William and Mary
Williamsburg, Virginia.



Published by the College on the First of October,
January, April and June.

Editor: Lyon G. Tyler, President.

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CALENDAR.

FRIDAY, *June 7*, 1907, 8 P. M., Celebration of the Philomathean Literary Society.

SATURDAY, *June 8*, 1907, 8 P. M., Celebration of the Phoenix Literary Society.

SUNDAY, *June 9*, 1907, 11 A. M., Baccalaureate Sermon.

SUNDAY, *June 9*, 1907, 8 P. M., Sermon before the Young Men's Christian Association.

MONDAY, *June 10*, 1907, 8 P. M., Celebration of the Alumni Society.

TUESDAY, *June 11*, 1907, Final Day, 11 A. M., Award of Diplomas, Medals and Scholarships.

NEXT SESSION begins Thursday, September 19, 1907.

THANKSGIVING DAY, suspension of all College exercises.

CHRISTMAS VACATION begins December 23, 1907, and ends January 3, 1908.

THE SECOND TERM begins February 1, 1908.

FEBRUARY 22, 1908, suspension of all College exercises.

MAY 13, 1908, suspension of all College exercises.

SESSION ends Second Thursday in June, 1908.

CATALOGUE

OF THE

COLLEGE *of*

WILLIAM *and* MARY


AT WILLIAMSBURG, VIRGINIA.

Charter Dated, 1693.

Session of 1906-1907.
Announcements, 1907-1908.

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Williamsburg, Virginia.

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VOL. I.

JUNE 1, 1907.

No. 3

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1906-1907.

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MATTEY'S FREE SCHOOL.*

1906-1907.

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EMMETT B. FAISON,

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MARGARET MURPHY,

Teacher in Kindergarten.

*By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741-'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the "free school" in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Mattey," as she fondly called him.

DEGREES AND SCHOLARSHIPS.

At the close of the session of 1905-1906, the College honors were bestowed upon the following gentlemen:

LICENTIATES OF INSTRUCTION.

PEYTON MONCURE CILICHESTER,	IVAN SCOTT HOZIER,
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WILLIAM RALPH WRIGGLESWORTH.	

SCHOLARSHIPS.

Soutter Scholarship—C. C. SNOW.

Graves Scholarship—J. D. DUVALL.

Pi Kappa Alpha Scholarship—J. A. CARSON.

James Barron Hope Scholarship—J. A. CARSON.

Philo Bennett Scholarship—G. W. PATESON.

Mr. R. W. Galt was allowed the benefit of the Corcoran Scholarship pursuant to the deed of gift of his grandfather, Hon. Hugh Grigsby.

STUDENTS.

1906-1907.

ALLEN, JAMES AUBREY,.....	Hebron, Dinwiddie County, Va.
ALEXANDER, JOHN K.,.....	Williamsburg, Va.
ARNOLD, VIRGINIUS LAND,.....	Waverly, Sussex County, Va.
ARNOLD, GEORGE PRINCE,.....	Waverly, Sussex County, Va.
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BEALE, JOHN DANIEL,	Williamsburg, Va.
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BONNEY, ALBERT WILLIAM,.....	Oceana, Princess Anne Co., Va.
BONNEY, HARRY HILL,.....	Oceana, Princess Anne Co., Va.
BOURNE, J. NYE,.....	Grundy Center, Ia.
BOWDEN, FITZHUGH J.,.....	Zuni, Isle of Wight Co., Va.
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CAPPS, OSCAR LEE,.....	Pungo, Princess Anne County, Va.
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CRAWFORD, FREDERICK MULL,.....	Reidville, N. C.
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GARTH, JAMES FENDAL,.....	Ivy Depot, Albemarle County, Va.
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GREGORY, HUNTER L.,	Chase City, Va.
GWALTNEY, AVINGTON,	Beachland, Surry County, Va.
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HALL, CHANNING WESTBROOK,	Berkley, Va.
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HERRIN, WILLIAM MONROE,	Zuni, Isle of Wight County, Va.
HINTON, GEORGE HENRY,	Lilian, Northumberland County, Va.
HINTON, JOHN RAGLAND,	Lilian, Northumberland County, Va.
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HOPE, ALFRED THOMAS,	Hopeton, Accomac County, Va.
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HOPKINS, WALTER LEE,	Pilkinton, Powhatan County, Va.
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JOHNSON, G. L. H.,	Unity, Southampton County, Va.
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JOHNSON, J. W.,	Haywood, Madison County, Va.
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JONES, THOMAS GABRIEL, JR.,	Urbanna, Middlesex County, Va.
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KIRKMYER, JAMES ARCHIE,	Irrington, Lancaster County, Va.
KOONTZ, AMOS RALPH,	Marksville, Page County, Va.
KOONTZ, ERNEST WILLIAM,	Luray, Page County, Va.
KOONTZ, CLARENCE EDGAR,	Marksville, Page County, Va.
KYGER, R. W.,	Elkton, Rockingham County, Va.
LAND, GEORGE WILLIAM,	Norfolk, Va.
LANE, RUSSELL WRIGHT,	Pedins, Princess Anne County, Va.
LAWLESS, JOHN LEE, JR.,	Franklin, Southampton County, Va.
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LEWIS, AUGUSTINE WARNER,	Millers Tavern, Essex Co., Va.
LEWIS, FRANK WARING, JR.,	Wheaton, Lancaster Co., Va.
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LOCHER, BAILEY JETT,	Glasgow, Rockbridge County, Va.
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MASON, JOHN YOUNG,	Mason's, Sussex County, Va.
MAYNARD, EDDIE WALKER,	Magruder, York County, Va.
MEADE, RICHARD E.,	Williamsburg, Va.
MILLER, J. H.,	Hinton, W. Va.
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MONCURE, HENRY,	Stafford, Va.
MCCANDLISH, EDGAR MONTAGUE,	Saluda, Middlesex County, Va.
MCDONALD, STEPHEN ASHLEY,	Warrenton, Va.
MCLEAN, F. E. H.,	Portsmouth, Va.
MCRAE, DUNCAN,	Macon, Ga.
NELSON, JOHN JAMES,	Columbia, Fluvanna County, Va.
NEWTON, BLAKE TYLER,	Hague, Westmoreland Co., Va.
NIBLETT, A. M.,	Branchville, Southampton Co., Va.
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ORGAIN, W. B.,	Drakes Branch, Charlotte Co., Va.
OSBORN, L. W.,	Williamsburg, Va.
PARKER, J. E.,	Menchville, Warwick County, Va.
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PATTERSON, JOHN LAND,	Harrison, Augusta County, Va.
PERKINS, ROBERT MEREDITH,	Norfolk, Va.
PERSON, CHARLES EDWIN,	Williamsburg, Va.
PHILLIPS, R. R.,	Evington, Campbell County, Va.
POWELL, GEORGE DUKE,	McKenney, Dinwiddie County, Va.
POWERS, WILLIAM T.,	Port Royal, Caroline County, Va.
QUICK, AUSTIN TUNIS,	Lynchburg, Va.
RABEY, CLEATON EDWARD,	Deans, Nansemond County, Va.
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SMITH, ARTHUR C.,	Jersey City, N. J.
SMOOT, WILLIAM LEWIS,	Miller's Tavern, Essex County, Va.

SMOOT, PHILIP WINSTON,	Miller's Tavern, Essex County, Va.
SNEED, ALBERT MICOU,	Stafford, Va.
SNIPES, PERCY DANIEL,	Zuni, Isle of Wight County, Va.
SNOW, CHARLES CHAPMAN,	Wicomico Church, Northumberland Co., Va.
SOMERS, GROVER THOMAS,	Bloxam, Accomac County, Va.
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STANDING, R. H.,	Williamsburg, Va.
STONE, CHARLES HENRY,	Richmond, Va.
STONE, H. A.,	Goodes, Bedford County, Va.
STONE, WILLIE THOMAS,	Ordsburg, Brunswick County, Va.
STORY, GEORGE,	Duet, Madison County, Va.
STOVER, JOHN FRANK,	Churchville, Augusta County, Va.
STRONG, GROVER LEE,	Willis, Floyd County, Va.
STRYKER, ROBERT POLLARD,	Grove, York County, Va.
TAYLOR, CHARLES ALBERT,	Urbanna, Middlesex County, Va.
TAYLOR, GEORGE CARROLL,	Portsmouth, Va.
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TERRELL, ROBERT FRANCIS,	Ullaine, Essex County, Va.
TERRELL, WILLIAM SALE,	Ullaine, Essex County, Va.
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TRIGG, WILLIAM WHITE,	Abingdon, Va.
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TUCKER, HERBERT NASH,	Virginia Beach, Va.
TYLER, JOHN,	Williamsburg, Va.
UNRUH, JOHN GARLAND,	Mundy Point, Northumberland Co., Va.
VAIDEN, JOHN BOLLING,	New Kent, Va.
VAUGHAN, LUTHER HANK,	Pedins, Princess Anne Co., Va.
VIVAS, ELIAS ALBERT,	Ponce, Porto Rico.
WAGNER, JOHN JOSEPH,	Rainswood, Northumberland Co., Va.
WALL, HIRAM PETTY,	South Hill, Mecklenburg Co., Va.
WALTON, ANDREW MILLVILLE,	Vienna, Fairfax County, Va.
WESSELLS, W. HOWARD,	Bloxam, Accomac County, Va.
WEST, THOMAS F., JR.,	Trevilians, Louisa County, Va.
WHITE, JOSEPH STUART,	Warrenton, Va.
WHITE, J. B.,	Wilmington, Fluvanna County, Va.
WILKINSON, FRANK BURTON,	Neblett's, Lunenburg County, Va.
WILKINSON, CHARLIE REED,	Olo, Lunenburg County, Va.
WILLIAMSON, F. C.,	Drivers, Nansemond County, Va.
WILLIAMSON, J. H.,	Drivers, Nansemond County, Va.
WILSON, DANIEL ARTHUR,	Staunton, Va.

WING, JOHN DURHAM, JR.,.....	Atlanta, Ga.
WOMACK, HUGH LEONARD,.....	Vernon Hill, Halifax County, Va.
WOMBLE, WALTER GRAY,.....	Norfolk, Va.
WRENN, JAMES CLAYTON,.....	Waxpool, Loudoun County, Va.
WRIGGLESWORTH, WILLIAM RALPH,.....	Chula, Amelia County, Va.
YANCEY, FLOYD EDWARD,.....	Nunn, Mecklenburg County, Va.
YOUNG, HERBERT H.,.....	Aquasco, Prince George Co., Va.
YOUNG, ROSCOE CONKLING,.....	Pennington Gap, Lee County, Va.
ZACHARY, GEORGE ENGLAND,.....	Columbia, Fluvanna County, Va.

CATALOGUE.

ANNOUNCEMENTS FOR SESSION 1907-1908

LOCATION.



THE COLLEGE of William and Mary is situated in the city of Williamsburg, upon the ridge of the peninsula formed by the York and James rivers. It is distant only half a mile from the depot of the Chesapeake and Ohio Railway, and is thus easy of access from every part of the State. The locality is thoroughly drained by deep creeks, which empty into the James and York rivers, and has enjoyed singular immunity from disease.

HEALTH AND ELEVATION OF WILLIAMSBURG.

Williamsburg is in many respects an ideal place for a college. Its elevation is eighty feet above Norfolk, and nearly as great as that of Richmond. It is situated upon the ridge of the peninsula, about midway between Richmond and Norfolk, the two great centers of population in Virginia—about forty-seven miles from either city. The health of the College and of Williamsburg is remarkable, the mortality here being much less than in most sections of Virginia.

ASSOCIATIONS.

Besides salubrity of climate, the College has other advantages. It is situated in the most historic portion of the United States. Jamestown, the seat of the first permanent English settlement on the American continent, and Yorktown, where Lord Corn-

wallis surrendered, are only a few miles distant. Williamsburg itself was once the capital of the State, and is full of interesting memories. The College is the oldest in the United States, except Harvard, and was the first to introduce the modern system of class lectures; the first to have chairs of Law, Modern Languages, and History; the first to announce the elective system of study; the first to award collegiate medals—the Botetourt medals—and it is well known that the Phi Beta Kappa Society, established at William and Mary in 1776, was the first Intercollegiate Fraternity in the United States. The College has been distinguished for its eminent professors and students; and its long history of two hundred and fourteen years is full of vicissitudes of fortune. It is second to none in the influence it has exerted upon the history of the United States. It is impossible to suppose that a student can live in the presence of the associations that cluster everywhere, without being inspired by them.

MATRICULATION.

New students will present themselves, if possible, at the President's office at 10 o'clock on the opening day (September 19). Each new student will be assigned to the care of an advisory professor, who will help him to arrange his courses, and aid him in getting proper credits for good college work done elsewhere.

FEES.

The fees of the College are as follows: Matriculation fee, \$5.00; tuition fee, \$35.00; gymnasium fee, \$5.00; medical fee, \$3.00. Of the tuition fee, \$17.50 must be paid on entrance, and \$17.50 on the 1st of February; all other fees must be paid in full on entrance. The tuition fee is not required of those who hold State scholarships.

EXPENSES.

A college boarding-house is operated under the management of Mr. R. L. Spencer as steward. The necessary expenses of a student for a session are as follows:

For Students in General.

Board, including fuel, lights, washing, attendance, and use of furniture in room, (payable at the beginning of each month, 14.00),	\$126 00
Tuition fee, payable half on entrance and half February 1st, ..	35 00
Matriculation fee, in advance,	5 00
Gymnasium fee, in advance,	5 00
Medical fee, in advance,	3 00
	<hr/>
Total cost of session of nine months,	\$174 00

For State Students.

Board, including fuel, lights, washing, attendance, and use of furniture in room, (payable at the beginning of each month, \$12.00),	\$108 00
Matriculation fee, in advance,	5 00
Gymnasium fee, in advance,	5 00
Medical fee, in advance,	3 00
	<hr/>
Total cost of session of nine months,	\$121 00

State students are given the preference at the College boarding-house; the other students, in case the College boarding-house is full, will have no difficulty in obtaining accommodations in town, at rates as low as those given above.

No reduction on account of board made for absence from College for a period less than a month.

No portion of a student's College fees is refunded on account of withdrawal from the College.

CONTINGENT FUND.

Every student, on entering the College, is required to deposit with the treasurer the sum of three dollars, to be entered to his credit as a contingent fund, out of which shall be taken his apportioned share of the cost of any damage, beyond ordinary wear and tear, done to the College property by students. If no such charges are entered against him, the whole amount will be returned at the end of the session. For damage to College property, accompanied by bad conduct, the whole contingent deposit may be forfeited.

BEDDING AND FURNITURE.

Each room in the College boarding-house is equipped with a table, washstand, chairs, bedstead, mattress and bed-clothing. Students are required to furnish their own towels and soap, and are advised to bring with them an extra pair of blankets.

ARTESIAN WELL WATER, STEAM HEATING AND LIGHTS.

The College buildings are equipped with pure artesian water, distributed by pipes, and the dormitories are heated by steam. All the buildings are lighted by electricity.

STATE STUDENTS.

The College of William and Mary offers 132 scholarships to young men who wish to educate themselves as teachers in the public schools of Virginia. These students receive free tuition, and board at reduced rates. They take the subjects embraced in the teachers' courses, outlined on pages 39-44.

STUDENTS STUDYING FOR THE MINISTRY.

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are not required to pay tuition fees.

NOT DENOMINATIONAL.

Religious exercises follow the calling of the roll every morning, and the ministers of the several churches in Williamsburg are invited to officiate in turn. The discipline of the College is sedulously administered with a view to confirm integrity and maintain a sacred regard for truth.

LIBRARY.

The library, which is adorned with many rare portraits and relics, contains about twenty thousand volumes, some of them of much importance. It is open to students several hours every week-day.

INFIRMARY.

The College has a commodious and well-ventilated infirmary. So good is the health of the students, however, that the building is little used, except as an office for the College physician, and

for meetings of the Board of Visitors. The College provides a physician and staple medicines, but will not assume the expense of nurses, consulting physicians, or surgical operations.

GYMNASIUM AND ATHLETIC FIELD.

The Gymnasium Building, erected in 1901, is one of the finest in the South, and its equipment is excellent. The building is well ventilated, lighted and heated, and has a large, clean dressing room, with plenty of lockers for holding the clothes of the gymnasts. The bath-room, with its shower, tub, and spray baths, is the most popular part of the Gymnasium.

The Physical Culture Department is under the direction of Henry W. Withers, a gymnast and athlete well known in the Virginia college world. A course in Physical Culture will be required of all State students, and of all applicants for the teachers' diploma.

The athletic field contains twenty-five acres, which lie back of the main College building. It provides excellent facilities for outdoor sports. The College is well represented by a football eleven, a baseball nine, a track athletic team, a basket ball five and tennis team, which are under the instruction and control of the Physical Director.

SCIENCE HALL.

A new Science Hall has been recently added to the College, and is a handsome building. It is thoroughly equipped with lecture-rooms, laboratories and apparatus. The departments of Physics and Chemistry occupy the first floor. The north side, used for Chemistry, is divided into a lecture room, a laboratory, an apparatus room, and a closet for tools. The Chemistry lecture-room provides for seventy students; has modern folding-seats with arm-rests, slate blackboards, steam heat from furnace in a basement room below, water and electricity, lecture table, and cases for holding chemical apparatus, ores and minerals. The chemical laboratory accommodates fifty-six students working together. The desks have water, sinks, locked drawers, and full sets of reagents. There are gas closets with glass doors, cases for chemicals, apparatus, and supplies, and side-table reagents.

A general storage room for glassware and supplies contains also a large close-fitting case for acids.

The physics lecture-room provides for sixty students. It has lecture table, folding-seats, electric lights, steam heat, and water. The apparatus room adjoins the lecture-room, and is well supplied with apparatus for lecture experiments; and being convenient also to the laboratory, is used for storing some of the larger pieces of students' apparatus.

The physics laboratory accommodates fifty-six students working in pairs. There are five laboratory tables supplied with water, sinks, etc. A solid pier is built up from the foundation; cases with glass sliding doors, for storing the greater part of the reduplicate sets of apparatus, run the length of the room. The apparatus is new, and has been carefully selected. Both the Chemistry and the Physics laboratories have bookcases for reference books.

The biological laboratories are located on the second floor, and are equipped with anatomical models, compound microscopes, microtomes, paraffine bath, stereopticon and projection microscope, kymograph, induction coil, electric tuning-fork and time-markers, sphygmograph, centrifuge, blood corpuscle counting apparatus, hæmoglobinometer, perimeter, ophthalmoscope, Kühne's artificial eye, and other modern apparatus for doing thorough laboratory work.

The location of the College gives it many natural advantages for biological work. Owing to the abundant rainfall and mild climate, the hillsides, woodlands, ravines, swamps, ponds and streams in the vicinity of Williamsburg, furnish at all seasons an exceedingly rich and easily accessible supply of plant and animal forms for laboratory and field study.

RAILROAD RATES.

Railroad rates on the Norfolk and Western Railroad may be obtained by applying to the President of the College.

EXAMINATIONS.

Two examinations of each class are held during the session, in the presence of a committee of the Faculty, and every student is required to stand them. The first, called the Intermediate,

is held in January, and the last is held in the closing month of the session. The examinations are conducted in writing. An average of seventy-five per cent. passes the student, provided his class standing and attendance during the session are satisfactory to the professor. No student who is in arrears to the College for board or fees shall receive any diploma or degree.

REPORTS.

Reports showing the standing of every student in his classes are rendered three times during the session. Postal cards containing absences from morning roll-call and from classes are sent to parents monthly. The attention of parents is called to these reports, and admonition in proper cases should be given by them to their sons, as parental authority is a valuable adjunct to the discipline and success of a college.

I. COLLEGIATE COURSES.

- | | |
|-------------------------------------|-----------------------|
| 1. Economics. | 10. Greek. |
| 2. Political Science. | 11. Modern Languages. |
| 3. English Language and Literature. | 12. Botany. |
| 4. United States History. | 13. Agriculture. |
| 5. General History. | 14. Zoology. |
| 6. Mathematics. | 15. Drawing. |
| 7. Physics. | 16. Manual Arts. |
| 8. Chemistry. | 17. Philosophy. |
| 9. Latin. | 18. Education. |

ELECTIVE SYSTEM.

As the first College under the auspices of Mr. Jefferson to recognize the principle of the elective system, which it did as early as 1779, the College still adheres as far as practicable to his plan.

CERTIFICATES OF GOOD CONDUCT.

If the applicant for admission has been a student at any other incorporated institution, he should bring with him a certificate from such institution, or produce other satisfactory evidence of general good conduct.

INTRODUCTORY CLASSES.

Owing to its relation to the public school system of the State, together with the lack of public high schools, the College feels obligated to provide introductory classes to fit young men for the regular courses. But none of the said introductory work may be counted towards the A. B., B. S., and A. M. degrees. No one under 15 years of age will be permitted to enter these classes.

ADMISSION TO ADVANCED STANDING.

Matriculates presenting certificates or diplomas from reputable colleges or from normal schools will be given such credits as the professors directly concerned shall, after consultation with the Faculty, deem proper, subject to the conditions on which degrees are conferred by this College; and, as far as possible, the student will be saved time in the attainment of the desired degree.

CREDITS.*

The College year consists of two terms, or half-sessions, and the courses run one term, though a professor may continue his subject into the second term. Upon satisfactorily completing a course for a term, the student receives credits based upon the number of hours per week in the lecture-room. Three-hour courses, two-hour courses, and one-hour courses are offered, entitling the student who attends them satisfactorily to three credits, two credits, and one credit respectively, except that two laboratory hours give one credit.

GROUPS OF STUDIES.

The courses of the College are divided into a lower and a higher group. The following courses constitute the lower group:

- Economics, Course I., (see page 26).
- English, Courses I. and II., (see page 27).
- History, Course III., (see page 28).
- Mathematics, Course I., (see page 29).
- Physics, Courses I. and II., (see page 29).
- Chemistry, Courses I. and II., (see page 30).
- Greek, Courses I. and II., (see page 31).

*Students already in attendance upon the College courses will receive proper credits for all work heretofore completed satisfactorily.

German, Courses I. and II., (see page 32).

French, Courses I. and II., (see page 32).

Botany, Course I., (see page 33).

Zoology, Courses I. and II., (see pages, 32, 33).

Drawing, Courses I. and II., (see page 34).

Manual Arts, Courses I. and II., (see page 35).

Education, Courses I. and II., (see page 37).

Philosophy, Courses, I., II., III., and IV., (see page 36).

Latin, Courses I. and II., (see page 37).

All courses not in the above list are in the higher group.

COLLEGIATE DEGREES.

The degrees offered are Bachelor of Arts (A. B.), Bachelor of Science (B. S.), and Master of Arts (A. M.) All applicants for these degrees are expected to take fifteen hours a week, unless otherwise permitted by the Faculty.

BACHELOR OF ARTS.

This is the time-honored degree of the College, and is essentially a culture degree. To enter upon the courses leading to A. B., the student must have had: (1) High school grammar and composition; high school rhetoric; a thorough acquaintance with one play of Shakespeare (six plays read as parallel); a general knowledge of either American or English literature. (2) One year of high school work in Civil Government; United States and General History. (3) Arithmetic, Algebra, and Plane Geometry. (4) One year's high school work, five times a week, in either Physical Geography or Physics, or Chemistry, or Physiology, or Zoology, or Botany. (5) A fundamental knowledge of Latin grammar and four books of Cæsar. (6) A year's work in French. A certificate from a State high school or a private school of equal rank will be taken as a guaranty of the sufficiency of the student, otherwise he shall submit to an examination at the time of matriculation. In case the student fails to pass a satisfactory examination on any one or more of the studies mentioned, he will be conditioned in such study or studies and required to make them up in the introductory classes.

To attain this degree, the student must make one hundred and twenty (120) credits, at least sixty of which must be in the higher group. The following eighty (80) credits must be taken by all candidates for A. B.: (1) Latin, 12; (2) English, 14; (3) History, 6; (4) Greek and Modern Languages, or both, 12; (5) Logic, 2; (6) Ethics, 2; (7) Psychology, 6; (8) Mathematics, 4; (9) Economics, 2; (10) Politics, 3; (11) Chemistry, 6; (12) Physics, 6; (13) Biology, 5. Of the forty (40) credits remaining necessary for the degree, not more than twenty (20) shall be taken in Science, Mathematics, Art appreciation, and Modern Languages.

Upon the completion of sixty (60) credits' work, the candidate for A. B. shall select a major subject from his literary studies, upon which he must make at least fifteen (15) credits. The professor in the major subject becomes his major professor, and under his advice the student must prepare a graduating thesis showing satisfactory attainments in his major subject.

BACHELOR OF SCIENCE.

The entrance requirements of this are the same as for A. B., except that a year of drawing is required in addition, and the language requirement shall be a year's work in Latin and a year's work in either German or French.

To attain this degree, the student must make one hundred and twenty (120) credits, at least sixty (60) of which must be in the higher group. The following eighty (80) credits must be taken by all candidates for this degree: (1) English, 8; (2) History, 3, including Course IV. in History; (3) Modern Languages, 12; (4) Economics, 2; (5) Politics, 1; (6) Chemistry, 12; (7) Physics, 12; (8) Biology, 12; (9) Mathematics 10; (10) Logic, 2; (11) Psychology, 6.

In addition to the above eighty (80) required credits, the student shall elect forty (40) additional credits; and of these forty (40) credits twenty (20) shall be in Science, Mathematics, Drawing and Manual Arts, and Modern Languages.

Upon the completion of sixty (60) credits' work, the candidate for B. S. shall select a major subject from his scientific studies upon which he must make at least fifteen (15) credits.

The professor in the major subject becomes his major professor, and under his advice, the student must prepare a graduating thesis, showing satisfactory attainments in his major subject.

MASTER OF ARTS.

The degree of Master of Arts rests upon A. B. as a basis, and requires twenty-five credits more and a graduating thesis. All of these twenty-five credits must be taken from the higher group, and must be taken in subjects already studied in the A. B. degree.

COLLEGE SCHOLARSHIPS.

There are various scholarships established in the College. Five of the number, known from their founders—the Corcoran, Soutter, Chancellor, Graves, and Bennett scholarships—are conferred every year in recognition of general merit. Five students are selected by the Faculty for their general improvement, and the scholarship granted them is of the value of \$35, which is the amount of the tuition fee. There are also two scholarships founded by Mr. R. M. Hughes, of Norfolk; one called the James Barron Hope Scholarship, awarded for the best poem in the *College Magazine*; the other called the Pi Kappa Alpha Scholarship, awarded to some member of the Pi Kappa Alpha fraternity for the best translation published in the *Magazine*. In addition to these, the Faculty offers a scholarship of the value of the tuition fee (\$35) to each public high school for whites at Hampton, Newport News, Norfolk, Portsmouth, Richmond, Petersburg, Lynchburg, Staunton, Roanoke, and Bristol.

WORK IN ABSENTIA FOR A. B. OR B. S.

Any student who has done three years' College work (90 credits) either at this or some other college of equal rank, may be allowed to do the fourth year's work (3 credits) *in absentia*.

WILLIAM BARTON ROGERS SCHOLARSHIP.

This scholarship was established very recently by the Massachusetts Institute of Technology in memory of William Barton Rogers, founder of the Institute, and former student and pro-

fessor at the College of William and Mary. The value is \$300, and it will be awarded by the Faculty to some student of this institution who shall have taken sufficiently advanced work for entering the Institute of Technology with advantage. This scholarship is good for four years, unless forfeited.

WASHINGTON AND LEE UNIVERSITY SCHOLARSHIP.

This scholarship is of the value of \$50, and is granted by Washington and Lee University to some student of the College of William and Mary desirous of entering the Law Department of the said University. The student is chosen by the President.

I. COLLEGIATE COURSES.

The following are the Collegiate Courses in detail:

ECONOMICS.

PROFESSOR TYLER.

Course I.—The study begins with the history of the science and a rapid survey of the field. Then follows a discussion of Value as the subject matter. Next the elements in its production—land, labor, and capital. The question of rent, wages, interest, money, taxes, credit are afterwards taken up, and in illustration of these and other usual topics of the science practical questions of the hour are introduced and discussed. Two hours a week; second term; 2 credits.

POLITICAL SCIENCE.

PROFESSOR TYLER.

Course I.—The study of the American colonial institutions, and of the constitutions and administrative systems of the States and Federal Government, pursued through lectures. One hour a week; first term; 1 credit.

Course II.—A study of English institutions from the first beginnings to the present time, pursued through text-books and lectures. Two hours a week; first term; 2 credits. (Prerequisite History III.)

Course III.—International Law. An inquiry into the nature, sources and sanctions of International Law and an outline study of its growth, with emphasis upon its modern development. The application of the law to questions in American history is made a prominent feature. Two hours a week; second term; 2 credits. (Prerequisite Course I.)

ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR HALL.

ASSISTANT PROFESSOR WILSON.

Course I.—The study of words; the poetry, the history, the moral lessons, in words. Two hours a week; 1st term; 2 credits.

Course II.—English Poetry of the Romantic School, with parallel reading. Essays based upon the work in class. Two hours a week; 1st term; 2 credits.

Course III.—History of the English Language, from the Anglo-Saxon period to the present time. Two hours a week; 2nd term; 2 credits.

Course IV.—Analytical study of a play of Shakespeare; two plays a month parallel. Essays based upon the work in class. Two hours a week; 2nd term; 2 credits.

Course V.—Advanced Rhetoric, with frequent themes and praxis work; metrics. (Elementary Rhetoric a prerequisite.) Two hours a week; 2nd term; 2 credits.

*Course VI.**—Anglo-Saxon begun; historical English grammar; etymology; study of words and history of the language continued. (Prerequisite: Courses I. and III.) Two hours a week; 1st term; 2 credits.

Course VII.—Continuation of Course VI. Fifty pages of Anglo-Saxon read, with special reference to the light thrown by that study upon the vocabulary, the structure, and the grammar of modern English. Two hours a week; 2nd term; 2 credits.

Course VIII.—Morphology of the English language; comparison of English with other languages of the Indo-European family; phonetic change; word-making; methods by which language grows. (Prerequisite: I., III., VI., and VII.) Two hours a week; 1st term; 2 credits.

Course IX.—Chaucer studied as a connecting link between Anglo-Saxon and modern English. The *Canterbury Tales* will be read in full; metre and pronunciation especially noticed. (This class is intended almost exclusively for students who have taken

*This course leads up to course VII. and is not to be taken without that.

Courses I., III., VI., VII., and VIII.) Two hours a week; 2nd term; 2 credits.

*Course X.**—Beowulf (Harrison & Sharp's text.) This course is offered for those who have finished VI. and VII. and wish to continue the study of Anglo-Saxon poetry. Two hours a week; both terms; 4 credits.

The courses outlined above are carefully graded, and *students will be required to pass from lower to higher by regular promotion*. Graduates of accredited high schools and academies usually enter Course I.

By resolution of the Faculty, the English Department has to take cognizance of the student's use of English, both in conversation, in the lecture-room, and in public speaking, and the higher credits will not be granted any one noticeably deficient in his use of English.

HISTORY.

PROFESSORS TYLER, HALL, BISHOP, AND MONTGOMERY.

Course I.—History of Rome, with text-book and lectures. Parallel reading. (Prerequisite: Latin I. and II.) Two hours a week; 2nd term; 2 credits. (Prof. Montgomery.)

Course II.—History of Greece, with text-book and lectures. Parallel reading. Two hours a week; 1st term; 2 credits. (Prof. Bishop.)

Course III.—History of England advanced course, with text-book and lectures; parallel reading. Two hours a week; 1st term; 2 credits. (Prof. Hall.)

Course IV.—History of the United States, advanced course. A general study from the Revolutionary era to the present, with special emphasis upon leading questions, such as education before and after the Revolution; Rise and Fall of Parties; the Bank Question; the Tariff Question; Internal Improvements; Territorial Annexations; Beginning, Growth, and Fall of Slavery; States Rights and Secession. One hour a week; 2nd term; 1 credit. (Prof. Tyler.)

*Given if desired.

MATHEMATICS.

PROFESSOR STUBBS.

Course I.—Solid Geometry; two hours a week; 1st term; 2 credits.

Course II.—Plane Trigonometry; two hours a week; 2nd term; 2 credits.

Course III.—Spherical Trigonometry; two hours a week; 1st term; 2 credits.

Course IV.—Analytical Geometry; three hours a week; 2nd term; 3 credits.

Course V.—Theory of Equations; three hours a week; one term; 3 credits.

Course VI.—Differential Calculus; three hours a week; 1st term; 3 credits.

Course VII.—Integral Calculus; three hours a week; 2nd term; 3 credits.

Course VIII.—Descriptive Geometry; three hours a week; one term; 3 credits.

Course IX.—Mechanics; three hours a week; one term; 3 credits.

The last two subjects will be given in alternate years.

PHYSICS.

PROFESSOR GARRETT.

ASSISTANT, J. B. TERRELL.

INSTRUCTOR, J. W. HEFLIN.

Courses I. and II.—Course I. extends through the first term. Course II. extends through the second term. These two courses should not be taken separately. Together they are designed to meet the requirements of students who can give but one year to this subject, as well as of those students who are beginning the subject and who expect to pursue it longer than one year.

The two courses taken together include a study of the Ele-

ments of Mechanics, Sound, Heat, Light, Magnetism, and Electricity.

The text-book is used; recitations and solving problems are required, and these methods are supplemented by lectures, experimental class demonstrations, and by individual work in the Laboratory.

As prerequisites, the student should have a fair working knowledge of elementary Algebra, Geometry, and English Composition. Six hours a week; both terms; 6 credits.

Courses III. and IV.—These two courses also form one continuous course, and are designed for students who have taken courses I. and II. at this College, or who have done equivalent accredited work at other institutions.

Courses III. and IV. embrace a more extended treatment in the lecture-room and in the laboratory, of subjects dealt with in Courses I. and II., more especially in Heat, Light, Electricity, and Magnetism. Six hours a week; both terms; 6 credits.

CHEMISTRY.

PROFESSOR GARRETT.

ASSISTANT, J. B. TERRELL.

INSTRUCTOR, J. W. HEFLIN.

Course I.—Elementary Inorganic and Organic Chemistry, with laboratory work. Descriptive and experimental lectures, recitations, problems. Six hours a week; 1st term; 3 credits.

Course II.—A continuation of Course I. Six hours a week; 2nd term; 3 credits.

Course III.—General Chemistry. Descriptive and experimental lectures, recitations, problems. Laboratory work. Qualitative analysis. Open to students who have taken Courses I. and II. at this College, or have done equivalent accredited work at other institutions. Six hours a week; 1st term; 3 credits.

Course IV.—A continuation of Course III. Six hours a week; 2nd term; 3 credits.

GREEK.

PROFESSOR BISHOP;

ASSOCIATE-PROFESSOR MONTGOMERY.

ADJUNCT-PROFESSOR LOUTHAN.

Course I.—Atherton and Gleason's *First Greek Book*. Three hours a week; both terms; 6 credits.

Course II.—The Story of Cyrus (Gleason); Hadley-Allen's Grammar; Woodruff's Greek Prose Composition. Parallel. Three hours a week; 1st term; 3 credits.

Course III.—Orations of Lysias (Adams); Hadley-Allen's Grammar; Woodruff's Greek Prose Composition. Parallel. Three hours a week; 2nd term; 3 credits.

In Courses I. and II. the chief aim is to equip the student with a thorough and accurate knowledge of the forms, together with an accurate general knowledge of the syntax.

Course IV.—Homer's Iliad or Odyssey; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Capps' "From Homer to Theocritus"; Allinson's Greek Prose Composition. Parallel. Three hours a week; 1st term; 3 credits.

Course V.—Demosthenes' Orations against Philip; Plato's Euthyphro; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Capps' "From Homer to Theocritus;" Allinson's Greek Prose Composition; original exercises based on the parallel. Parallel (Demosthenes). Three hours a week; 2nd term; 3 credits.

Course VI.—Plato's Apology; Thucydides; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Fowler's History of Greek Literature; original exercises. Parallel. Three hours a week; 1st term; 3 credits.

Course VII.—Euripides' Ion; Sophocles' Oedipus; Aeschylus Prometheus Bound; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Fowler's History of Greek Literature; original exercises. Parallel. Metrical written work. Three hours a week; 2nd term; 3 credits.

FRENCH.

PROFESSOR BISHOP.

Course I.—Fraser and Squair's French Grammar; Molière's *Bourgeois Gentilhomme*; *Parallel* (Molière and Victor Hugo). Kastner and Atkins' *History of the French Literature*; weekly original exercises based on the lives and writings of the authors studied. Three hours a week; 1st term; 3 credits.

Course II.—Fraser and Squair's French Grammar; Corneille's *Le Cid*; *Histoire de Charles XII. (Voltaire)*; Kastner and Atkins' *History of French Literature*; weekly original exercises as in *Course I. Parallel*. Three hours a week; 2nd term; 3 credits. credits.

GERMAN.

PROFESSOR BISHOP.

Course I.—Kayser and Montesper's *Course*; weekly written exercises. Three hours a week; 1st term; 3 credits.

Course II.—Kayser and Montesper's *Course*; *Glück-Auf*; weekly written exercises; *L'Arrabbiata. Parallel*. Three hours a week; 2nd term; 3 credits.

Course III.—Kayser and Montesper's *Course*; Schiller's *Wilhelm Tell* or Lessing's *Minna von Barnhelm*; Moore's *History of the German Literature*; weekly original exercises. *Parallel* (Schiller and Heine.) Three hours a week; 1st term; 3 credits.

Course IV.—Kayser and Montesper's *Course*; Hauff's *Lichtenstein* or Göthe's *Faust*, alternating with Reincke Fuchs; Moore's *History of the German Literature*; weekly original exercises. *Parallel* (Göthe and Heine). Three hours a week; 2nd term, 3 credits.

ZOOLOGY.

PROFESSOR RITCHIE.

INSTRUCTORS: R. B. DADE AND E. L. B. GOODWIN.

Course I.—*Elementary Human Physiology.*—The fundamentals of human physiology with the anatomy and histology necessary to a clear understanding of the physiological processes dis-

cussed. A knowledge of high school physiology is presupposed. Lectures, 2 hours; laboratory, 4 hours; 1st term; 4 credits.

Course II.—Elementary Zoology.—A general course in Zoology, covering the great groups of the animal kingdom as thoroughly as time will permit. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits. Prerequisite: Zoology I.

Course III.—Histological Technique.—The preparation of objects for microscopic examination. Laboratory, 6 hours; 1st term; 3 credits. Prerequisite: Zoology I or Botany I.

Course IV.—Animal Histology.—Lectures, 1 hour; laboratory, 4 hours; 3 credits. Prerequisite: Zoology I or Botany I.

Course V.—Advanced Physiology.—Lectures, 2 hours; laboratory, 4 hours; 2nd term; 4 credits. Prerequisite: Zoology I, and one other laboratory course in Biology; Physics I and II; Chemistry I and II, and 60 credits of college work.

BOTANY.

PROFESSOR RITCHIE.

INSTRUCTORS: R. B. DADE AND E. L. B. GOODWIN.

Course I.—Elementary Botany.—A brief morphological study of the four great plant groups, along with the basic principles of plant physiology and ecology. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits.

Course II.—Plant Physiology.—This course is intended to give a scientific foundation for the study and teaching of physiological botany and agriculture. Lectures, 1 hour; laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Botany I, Chemistry I, and advisedly Physics I.

Course III.—Morphology of Cryptogams.—Lectures, 1 hour; laboratory, 4 hours; 1st term; 3 credits. Prerequisite: Botany I.

Course IV.—Morphology of Spermatophytes.—Lectures, 1 hour; laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Botany I.

Course V.—Systematic Botany.—Offered as a correspondence course. Any person who collects and identifies a stipulated number of plants may receive credit for the work done by pre-

senting his collection at the College and giving proof of his ability to use a manual. The course is offered in order that students may use their vacations profitably and that non-residents may come in contact with the work of the College. Two or three credits will be given, according to the amount of work done.

Course VI.—Bacteriology.—The principles and technique of bacteriology. Laboratory practice with non-pathogenic and the less virulent pathogenic forms. Lectures, 1 hour a week; laboratory, 4 hours a week; 2nd term; 3 credits. Prerequisite: Zoology I, and one other course in Biology.

Course VII.—Nature Study.—Prerequisite: Zoology I or Botany I. One hour a week; 1st term; 1 credit.

Course VIII.—Agriculture and Forestry.—Prerequisite: Botany I, and, advisedly, Chemistry I and II; Physics I and II; and Botany II. One hour a week; 2nd term; 1 credit.

Zoology I and Botany I, V, VII, and VIII are given every year, and other biological courses in alternate years. During 1907-'08, Zoology I, IV, and V, and Botany I, V, VII, and VIII will be given and probably Zoology II and Botany II and III will be offered.

DRAWING.

PROFESSOR CRAWFORD.

ASSISTANT: F. M. CRAWFORD.

Course I.—Mechanical Drawing.—(Laboratory period.) This course serves as an introduction to the subject. It is devoted chiefly to the principles and practice of the working drawing, and prepares for work in the elementary school. Two hours a week; 1st term; 2 credits.

Course II.—Blackboard Work.—Rapid blackboard sketching, use of the blackboard in teaching Type characteristics emphasized in drawing from nature, flowers, still life, animals, and figures. Memory sketches. Mediums, chalk, charcoal, and crayon. Two hours a week; 2nd term; 2 credits.

Course III.—Mechanical Drawing.—An advanced course, involving analytical drawing and practical drafting, considered

with special reference to the needs of high school work. Two hours a week; 1st term; 2 credits. (Laboratory Period.)

Course IV.—Art Appreciation and History.—One hour a week; 1st term; 1 credit.

Course V.—Continuation of Course IV.—General instruction in the history and principles of art, training of the appreciative faculties, art criticism. Illustration by lantern slides and photographs of the best examples of architecture, painting, sculpture design and handicraft. Parallel reading. One hour a week; 2nd term; 1 credit.*

MANUAL ARTS.

PROFESSOR CRAWFORD.

Courses I. and II.—Manual Training.—Hand Work for the Primary Grades. Laboratory period. Practical work and discussion of processes. This course deals with those forms of industrial work that are most practicable and significant in the lower grades of the elementary school, before a separate laboratory is commonly available for such work, and aims to afford a comprehensive study of this field as related to the needs both of the special teacher and the regular grade teacher. Processes and projects are considered both in their relation to industry and to school conditions. A special study is made of the æsthetic possibilities of the work, and of its relation to the school curriculum. The work includes weaving, basketry, pottery, and construction in paper, card-board, bent iron, and wood.

Course III.—Wood Working for Elementary and Secondary Schools.—Shop Work.—Study of materials and methods of instruction. This course aims primarily at a training in the technical processes of wood-working as a basis for instruction in the elementary and secondary schools. An analysis of the action of cutting tools is made, and the introduction of tools in class use discussed. Methods of Manual Training instruction are studied at length, and the presentation of typical projects suitable for the upper grades is considered in detail. Three laboratory periods a week; 2nd term; 3 credits.

*All the courses in Drawing and Manual Arts count towards B. S., but only IV. and V. in Drawing count towards A. B.

PHILOSOPHY.

PROFESSOR COFFEY.

Course I.—Mental Development.—The biological tendency to repeat the experience of ancestors. Lectures and collateral readings. Two hours a week; 1st term; 2 credits. Not open to first-year students.

Course II.—Mental Development.—*Individual growth through infancy, childhood, and youth as influenced by environment.* Lectures and collateral readings. Two hours a week; 2nd term; 2 credits. (Prerequisite: course I.)

Course III.—Psychology.—The relation between sensation, thought, and emotion. Lectures, text-book, and collateral readings. Three hours a week; 1st term; 2 credits. (Prerequisite: course II.)

Course IV.—Psychology.—A continuation of Course III. in its application to the problems of education and the habits of everyday life. Three hours a week; 2nd term; 3 credits. (Prerequisite: course III.)

Course V.—Ethics.—Its nature, and its relation to other subjects. Lectures and collateral readings. (Prerequisite: course II. or IV.) Two hours a week; 1st term; 2 credits.

Course VI.—Logic.—Its place among the sciences; and relation to everyday thought and life. Lectures and collateral readings. (Prerequisite: course II. or IV.) Two hours a week; 2nd term; 2 credits.

Course VII.—Philosophical Leaders.—A biographical study of ancient and modern philosophers as influencing contemporaneous and later thought. Lectures and collateral readings. (Prerequisite: course II. or IV.) Two hours a week; 2nd term; 2 credits.

Course VIII.—Introduction to Philosophy.—A historical survey of the different schools of philosophy—ancient and modern. Lectures and collateral readings. (Prerequisite: course II. or IV.) Two hours a week; 1st term; 2 credits.

EDUCATION.

PROFESSOR COFFEY.

Course I.—Methods and principles of teaching. Lectures and collateral readings. Two hours a week; 1st term; 2 credits.

Course II.—The study of the Virginia educational system and school laws, with some introductory discussion of educational systems in general. Two hours a week; 2nd term; 2 credits.

Course III.—History of Ancient and Medieval Education.—A general survey of the rise and development of the educational system prior to the Renaissance. Lectures and collateral readings. Three hours a week; 1st term; 2 credits. Open to advanced students.

Course IV.—History of Modern Education.—A study of educational systems from the Renaissance to the present time—European and American. Lectures and collateral readings. Three hours a week; 2nd term; 2 credits. Open to advanced students.

LATIN.

PROFESSOR WALTER A. MONTGOMERY.

ADJUNCT-PROFESSOR HENRY T. LOUTHAN.

INSTRUCTOR: J. N. HILLMAN.

Course I.—Four Orations of Cicero. Parallel Reading. Grammar work and prose composition based upon the text read. Three hours a week; 1st term; 3 credits.

Course II.—Six books of Vergil's Aeneid. Parallel Reading. Latin versification as shown in the hexameter metre. Grammar work and selected exercises in prose composition. Three hours a week; 2nd term; 3 credits.

Course III.—Books XXI and XXII of Livy. Parallel reading. Grammar work and prose composition based upon the text read. Three hours a week; 1st term; 3 credits.

Course IV.—The Odes and Epodes of Horace. Parallel reading. Latin versification as shown in the Horatian metres. Grammar work and selected exercises in prose composition. Three hours a week; 2nd term; 3 credits.

Course V.—The *Germania* and *Agricola* of *Tacitus*. Parallel reading upon the history and literature of the early Empire. Selected exercises in prose composition. Three hours a week; 1st term; 3 credits.

Course VI.—The *Captivi*, *Mostellaria*, and *Trinummus* of *Plautus*; the *Andria* and *Self-tormentor* of *Terence*. Sight-reading. Parallel reading upon the Roman stage. Selected exercises in prose composition. Introduction to Inscriptional and Early Latin. Three hours a week; 2nd term; 3 credits.

II. COURSES FOR TEACHERS.

These courses are required of all State students, and cover four years, but the time required for their completion will depend, of course, upon the preparation of the student. The satisfactory completion of the courses entitles the student to the teacher's diploma.

TEACHER'S DIPLOMA.

The following is a synopsis of the courses mentioned:

First Year.

Mathematics.—Five periods a week; both terms.

English.—Four periods a week; both terms.

Latin.—Five periods a week; both terms.

United States and Virginia History.—Three periods a week, both terms.

Review of selected subjects—(Reading, spelling, and geography).—Three periods a week; 1st term.

Physical Geography.—Three periods a week; 2nd term.

Second Year.

Mathematics.—Three periods a week; both terms.

English.—Four periods a week; both terms.

Latin.—Three periods a week; both terms.

Mental Development.—Two periods a week; both terms.

General History.—Three periods a week; both terms.

Drawing—Free-hand.—Two periods a week; both terms.

Physical Culture.—Four periods a week, from November 1st, to April 1st.

Vocal Music.—One period a week; both terms.

Third Year.

Mathematics.—Two periods a week; both terms.

English.—Two periods a week; both terms.

Latin.—Three periods a week; both terms.

Psychology, with Observation at the Training School.—Two periods a week; both terms.

Civil Government.—Two periods a week; both terms.

Botany.—Four periods a week; both terms.

Manual Training.—Two periods a week; both terms.

Physical Culture.—Four Periods, from November 1 to April 1.

Vocal Music.—One period a week; both terms.

Fourth Year.

Elementary Physics.—Three periods a week; both terms.

Human Physiology.—Three periods a week; both terms.

Nature Study, Forestry and Agriculture.—One period a week; both terms.

Mechanical Drawing.—Three periods a week; first term.

Wood-Working.—Three periods a week; second term.

Education.—Methods of Teaching, and the Virginia Public School System, with Practice in the Model School.—Two periods a week; first term.

German (Optional with Chemistry.)—Three periods a week; both terms.

Political Science.—One period a week; first term.

Advanced American History.—One period a week; second term.

TEACHER'S COURSE IN DETAIL.

The following is an outline of the course required for the Teacher's Diploma:

First Year.

Mathematics.—Arithmetic and Algebra; the former in full; the latter to quadratic equations.

English.—Fundamentals of English grammar, with best books used in the public high schools; punctuation; sentence structure; weekly compositions; fundamental principles of rheto-

ric; courses in Poe, Tennyson, or some other popular standard author.

Latin.—Latin begun (Bain's Latin Book); in the second term, Cæsar (Second Book begun.)

History.—United States and Virginia History.

A review of selected subjects—reading, spelling, and geography.

Physical Geography in its relation to the development and persistence of life and the occupations of man.

Second Year.

Mathematics.—Algebra, through quadratics, progressions, logarithms, binomial theorem; plane geometry.

English.—English grammar continued; advanced course in grammar. Either American or English literature; Rhetoric; course in Shakespeare.

Latin.—Cæsar, first four books, with systematic study of Latin grammar; exercises based upon the text read.

Mental Development.—First term.—The biological tendency to repeat the experience of ancestors, lectures and collateral readings. Second term.—Individual growth through infancy, childhood, and youth, as influenced by environment; lectures and collateral readings.

General History.—Outlines of General History; study of ancient, medieval, and modern history.

Drawing.—Freehand Drawing; simple line sketching; drawing from nature; still life, casts, and figures; principles of perspective and elementary color; line composition; designing for simple forms of handicraft; laboratory work.

Physical Culture.—Exercises in free calisthenics; chest weights; heavy gymnastics; first term beginning November 1. Exercises in fancy marching, Indian club swing, heavy gymnastics, and group games; second term ending April 1.

Vocal Music.—Fundamental principles—Rote singing.

Third Year.

Mathematics.—Solid geometry and plane trigonometry.*

English.—History of the English Language, with text-books and lectures.*

Latin.—Cicero's Orations; Vergil, six books, with parallel reading, grammar, and exercises.*

Psychology.—First term.—The relation between sensation, thought, and emotion; lectures, text-books, and collateral readings. Second term.—A continuation of the same subject in its application to the problems of education and the habits of everyday life.*

Civil Government.—A study of the political institutions of the State of Virginia and of the Federal Union.

Botany.—Plant physiology; lectures and laboratory.*

Manual Training.—Hand-work for the primary grades in the public schools; basketry, weaving, pottery, and construction in paper, card-board, bent iron, and wood.*

Physical Culture.—Exercises with dumb bells, ground tumbling, heavy gymnastics, and group games. Special work: a team composed of eight to twelve men is chosen from the more competent gymnasts, and an annual gymnastic Tourney held, in which appropriate gold medals are offered to the winners of first place in the different apparatuses.

Vocal Music.—Sight reading and singing. Methods of presentation.

Fourth Year.

Elementary Physics.—Sound, heat, light, magnetism, with class experiments.*

Human Physiology.—Fundamental, with Anatomy and Histology.*

Nature Study.—Agriculture and Forestry.*

Mechanical Drawing.—An advanced course, involving analytical drawing and practical drafting, considered with reference to the needs of high school work.*

*Courses marked with an asterisk have credit value towards Bachelor of Arts and Bachelor of Science.

Wood-Working.—Study of materials and methods of instruction. This course aims primarily at a training in the technical processes of Wood-Working as a basis for instruction in the elementary and secondary schools. An analysis of the action of cutting tools is made, and the introduction of tools in class use discussed. Methods of Manual Training instruction are studied at length, and the presentation of typical projects suitable for the upper grades is considered in detail.*

Education.—First term: Methods and principles of teaching. Second term.—The study of the Virginia educational system and school laws, with some introductory discussion of the educational systems in general.*

In the first or second term, the student is required to teach for ten weeks or longer, as his needs may require, at the Observation and Training School.

German.—Kayser and Monteser's German Course, followed by a course in standard prose or poetry; weekly exercises.*

Chemistry.—Elementary Inorganic and Organic Chemistry, without laboratory work.

Political Science.—A study of American colonial institutions, constitutions, and administrative systems of the States, and of the Federal Government.*

Advanced American History.—For students who have passed on the courses given in the lower grades, there will be an advanced course devoted to great eras and problems in United States History.*

OBSERVATION AND TRAINING SCHOOL.

This school, under the supervision of the professor of education, assisted by the principal and teachers, is an essential feature of the Teacher's Course. It consists of a kindergarten, and the first four grades of the public schools of Williamsburg. The value of this school to the student-teacher cannot be overestimated, being, as it is, an actual exemplification of a public school organized and conducted according to well-recognized educational

*Courses marked with an asterisk have credit value towards the degrees of Bachelor of Arts and Bachelor of Science.

principles and efficiency. During the second term of his third year, the student visits this school, to observe the work done by others; during the next year, he teaches here under the direction and criticism of the professor of education, the principal, and other teachers, such practical teaching to occupy ten or more weeks, according to the proficiency shown.

GENERAL INFORMATION.

EVERY SUPERINTENDENT OF SCHOOLS in the State is empowered by law to nominate as many students as his county or city has representatives in the House of Delegates, provided that every county or city shall be entitled to at least one student. The nomination must contain an endorsement by the Superintendent as to the moral character, ability, age, and the general fitness of the applicant to profit by a course of instruction in the College.

UNDER THE PROVISION OF THE LAW requiring the Board of Visitors to prescribe rules for the examination and selection of the pupils applying for instruction as teachers, all persons nominated by the State Superintendents are required to pass a satisfactory examination before the Faculty on the common school branches. And as the scholarships are granted for the purpose of qualifying young men to teach in the public schools, they may at any time be forfeited by negligence, disorderly conduct, or failure to make proper progress, or for any other reason justifying the Faculty in concluding that the student cannot be safely trusted with a school. They are special privileges which must be deserved, and shall not be enjoyed by the incompetent.

SUPERINTENDENTS OF SCHOOLS are asked to nominate all proper applicants, without reference to whether the quota is supplied or not. The Board of Visitors are required by law to fill from the State at large all vacancies, and they wish to have as many young men as possible to enjoy the advantages offered by the College.

SUPERINTENDENTS OF SCHOOLS, however, should take care not to give a recommendation to any applicant who is not suffi-

ciently prepared on the common school branches, and who is not honestly determined to fulfill his pledge to the State.

ALL STATE STUDENTS are required to sign the following pledge:

"In compliance with the requirement of law, I hereby pledge myself to teach in the public schools of Virginia for a period of two years. Witness my hand."

TEACHERS' CERTIFICATE.

According to the regulations of the State Board of Education, a "professional certificate" will be issued without examination to any student who receives a teacher's diploma in this College. The certificate will continue in force seven years, and is renewable also without examination for a similar period, from time to time. Any student receiving an A. B. degree at this institution will receive a "professional certificate," entitling him to teach ten years in the public schools, and renewable, like a professional certificate, from time to time, for a like period.

BUREAU OF RECOMMENDATIONS.

The College maintains a bureau, composed of a committee of the Faculty, to help alumni to find positions as teachers. Applications should be made to H. L. Bridges, Registrar, Williamsburg, Va.

GENERAL INFORMATION.

EXCHANGE OF SCHOOLS.

Students are permitted to change their courses within *one week* after admission. Thereafter no change is allowed except by leave of the Faculty.

ABSENCE FROM LECTURES.

No student shall absent himself from any lecture or examination without special leave from the President or Faculty.

EXAMINATIONS.

Students are required to present themselves for examination with the class. Special examinations are not granted except upon the physician's certificate of sickness on the day of examination, or for other cause which the Faculty may approve.

CARD-PLAYING AND DRINKING FORBIDDEN.

Card-playing in the rooms of students, fraternity-houses or College buildings, gambling, keeping or drinking intoxicating liquors, visiting bar-rooms, or pool-rooms, swearing or using indecent language, writing upon the walls or furniture of the College buildings, injuring the property of the College, or keeping fire-arms, are forbidden.

HAZING.

Hazing or subjecting students to any kind of humiliating treatment is strictly forbidden, and renders the offender liable to expulsion.

ROLL-CALL.

All students are required to attend morning roll-call at 8:45 A. M., every day on which lectures are held.

LIMITS.

No student shall go further than eight miles from the College without the consent of the President.

WITHDRAWAL FROM THE COLLEGE.

The Faculty believe that it is a duty which they owe to parents to advise and insist upon the withdrawal of all students not profiting by their stay at College. When a non-resident student is permitted to withdraw, it is upon condition that he forthwith leave the city and vicinity and go home. Until this condition is complied with, he remains subject to the authority of the institution, and may be expelled.

SUSPENSION.

In case of suspension, non-resident students are expected to leave Williamsburg, and report to their parents at home.

EXPULSION.

Students guilty of dishonorable conduct, or willful disobedience and aggravated violation of the rules, will be publicly expelled.

ATTENDANCE.

All students must be punctual and regular in attendance upon morning roll-call, lectures, and examinations.

COLLEGE SOCIETIES, Etc.

PHI BETA KAPPA SOCIETY.

ALPHA OF VIRGINIA.

This Society, the first Greek Letter Fraternity in the United States, was formed at William and Mary, December 3, 1776. It admits to membership only graduates of the College and persons other than graduates distinguished in letters, science or education.

President, E. V. VALENTINE.

Vice-President, L. G. TYLER.

Secretary, J. L. HALL.

Treasurer, V. F. GARRETT.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

This Association has for several years been doing a noble work in the College. It has a devotional meeting in the Association Hall every Sunday afternoon, and is at times addressed by visiting ministers and by members of the Faculty. A most important feature of its work is the meetings of the various Bible classes, taught by the pastors of neighboring churches, students, and members of the Faculty. This Association takes charge of the College prayer-service several days in every month. The officers for the present year are:

President, C. E. KOONTZ.

Vice-President, D. D. SIZER.

Recording Secretary, W. S. TERRELL.

Corresponding Secretary, .. H. S. WOMACK.

Treasurer, H. P. WALL.

This Association has a reading-room in the Y. M. C. A. Hall, and the Board of Visitors have recently given a special shelf in

the Library for the use of the Y. M. C. A., and furnished it with a collection of select works of religious literature. Periodicals are furnished by friends, and young men are here brought under good religious influence. Parents are reminded of the great importance of Christian influence at this period of a young man's life, and are requested to impress upon their sons the claims of the Y. M. C. A.

Sermon before the Y. M. C. A., on Sunday, June 9, 1907, at 8 o'clock P. M.

LITERARY SOCIETIES.

There are two Literary Societies of long standing, the Phoenix and Philomathean. They meet weekly in their halls for the purpose of cultivating debate, composition, and declamation. They have their celebrations on June 7 and 8, 1907.

PHOENIX SOCIETY.

<i>Final President</i> ,	G. O. FERGUSON.
<i>Secretary</i> ,	R. F. TERRELL.
<i>Debaters</i> ,	{ G. A. B. DOVELL.
	{ C. M. HALL.
<i>Orators</i> ,	{ E. F. SHEWMAKE.
	{ G. A. DOVELL.

PHILOMATHEAN SOCIETY.

<i>Final President</i> ,	G. L. H. JOHNSON.
<i>Secretary</i> ,	A. T. HOPE.
<i>Debaters</i> ,	{ H. P. WALL.
	{ W. E. ROACH.
<i>Orators</i> ,	{ L. C. LINDSLEY.
	{ J. H. BOWEN.

MONTHLY MAGAZINE.

A monthly magazine is published by the two Literary Societies, and the managers for the session closing June 11, 1907, are:

<i>Editor-in-Chief</i> ,	E. F. SHEWMAKE.						
ASSOCIATE EDITORS,	<table> <tr> <td rowspan="5" style="font-size: 4em; vertical-align: middle;">}</td> <td>W. R. WRIGGLESWORTH.</td> </tr> <tr> <td>G. L. H. JOHNSON.</td> </tr> <tr> <td>J. W. HEFLIN.</td> </tr> <tr> <td>G. T. SOMERS.</td> </tr> <tr> <td>G. A. DOVELL.</td> </tr> </table>	}	W. R. WRIGGLESWORTH.	G. L. H. JOHNSON.	J. W. HEFLIN.	G. T. SOMERS.	G. A. DOVELL.
}	W. R. WRIGGLESWORTH.						
	G. L. H. JOHNSON.						
	J. W. HEFLIN.						
	G. T. SOMERS.						
	G. A. DOVELL.						
<i>Business Manager</i> ,	C. E. KOONTZ.						
<i>Assistant Business Manager</i> ,	G. E. ZACHARY.						

ATHLETIC ASSOCIATION.

<i>Physical Director</i> ,	H. W. WITHERS.
<i>President</i> ,	C. B. RANSONE.
<i>Vice-President</i> ,	S. A. McDONALD.
<i>Secretary and Treasurer</i> ,	W. C. DOUGLASS.

The following rules apply to this Association:

1. The Physical Director is entrusted with the general oversight of all athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. No one shall play in any intercollegiate contest who is not at the time of such contest, a regular matriculated student in good standing.

3. No student will be permitted to play upon any college team except after physical examination by the College Physician and with the approbation of the Physical Director.

4. Leave of absence for the purpose of playing intercollegiate match games may be allowed to the College teams, such leaves not to exceed five days in the session in the case of any team.

5. Only students who act as regular or substitute members of the athletic teams will be permitted to accompany them on trips away from the College.

6. Special monthly reports shall be made to the Faculty with respect to the class standing and progress in study of each player on the athletic teams during the seasons, whether such player be a regular or substitute member of any team.

7. Any member of an athletic team who is reported for neglect of his studies or for non-attendance on lectures will be required by the Faculty to sever his connection with such team.

8. The athletic teams shall not have contests elsewhere than in Williamsburg with any except teams from other institutions of learning.

9. Members of teams, and all students visiting out of town, except when in the company and under control of parents and guardians, are subject to the rules of the College.

ALUMNI ASSOCIATION—OFFICERS.

By rules of the Alumni Association, all persons in good standing who have been students (graduates or otherwise) or professors of the College of William and Mary, wherever their actual residence, may be members of this Association when they shall have signed the constitution, stating their respective addresses, and paid their initiation fee. The society may also elect honorary members. The initiation fee is three dollars, which shall be in full of all dues for the first year. The annual dues shall be one dollar, payable in advance to the secretary on the day of the annual meeting. The officers for this year are:

President, J. B. T. THORNTON.
First Vice-President, JOHN WEYMOUTH.
Second Vice-President, W. C. L. TALIAFERRO.
Third Vice-President, H. L. BRIDGES.
Secretary and Treasurer, H. D. COLE.

Executive Committee.

THE FOREGOING OFFICERS AND

DR. GEO. A. HANKINS, DR. J. L. HALL, COL. L. W. LANE

