

Vol. 46, No. 3

BULLETIN

April, 1952

of
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

CATALOGUE ISSUE

The College of William and Mary
in Virginia



TWO HUNDRED AND FIFTY-NINTH YEAR
1951-1952

Announcements, Session 1952-1953

WILLIAMSBURG, VIRGINIA
1952

Entered at the post office at Williamsburg, Virginia, July 3, 1926, under
act of August 24, 1912, as second-class matter
Issued January, February, April, June



SIR CHRISTOPHER WREN BUILDING, 1695

PRIORITIES OF THE COLLEGE OF WILLIAM AND MARY.

Chartered February 8, 1693, by King William and Queen Mary.
Main building designed by Sir Christopher Wren.

FIRST College in the United States in its antecedents, which go back to the College proposed at Henrico (1619). Second to Harvard University in actual operation.

FIRST American College to receive its charter from the Crown under the Seal of the Privy Council, 1693. Hence it was known as "their Majesties' Royal College of William and Mary."

FIRST and ONLY American College to receive a Coat-of-Arms from the College of Heralds, 1694.

FIRST College in the United States to have a full Faculty, consisting of a President, six Professors, usher and writing master, 1729.

FIRST College to confer medallic prizes: the gold medals donated by Lord Botetourt in 1771.

FIRST College to establish an inter-collegiate fraternity, the Phi Beta Kappa, December 5, 1776.

FIRST College to have the Elective System of study, 1779.

FIRST College to have the Honor System, 1779.

FIRST College to become a University, 1779.

FIRST College to have a school of Modern Languages, 1779.

FIRST College to have a school of Municipal and Constitutional Law, 1779.

FIRST College to teach Political Economy, 1784.

FIRST College to have a school of Modern History, 1803.

*Presented by the Colonial Capital Branch of
The Association for the
Preservation of Virginia Antiquities,
1914.*

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COLLEGE CALENDAR

1952-1953

1952

FIRST SEMESTER

SEPTEMBER	14-16	ORIENTATION PERIOD (SUNDAY-TUESDAY)
SEPTEMBER	17-18	REGISTRATION (WEDNESDAY-THURSDAY)
SEPTEMBER	19	BEGINNING OF CLASSES: 8 A.M. (FRIDAY)
SEPTEMBER	26	AUTUMN CONVOCATION: 11 A.M. (FRIDAY)
NOVEMBER	19	HONORS CONVOCATION: 10 A.M. (WEDNESDAY)
NOVEMBER	26	BEGINNING OF THANKSGIVING HOLIDAYS: 5 P.M. (WEDNESDAY)
DECEMBER	1	END OF THANKSGIVING HOLIDAYS: 8 A.M. (MONDAY)
DECEMBER	20	BEGINNING OF CHRISTMAS RECESS: 1 P.M. (SATURDAY)

1953

JANUARY	5	END OF CHRISTMAS RECESS: 8 A.M. (MONDAY)
JANUARY	15	END OF CLASSES: 5 P.M. (THURSDAY)
JANUARY	16-17	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
JANUARY	19-30	MID-YEAR EXAMINATIONS (MONDAY-FRIDAY NOON)

SECOND SEMESTER

FEBRUARY	2	REGISTRATION (MONDAY)
FEBRUARY	3	BEGINNING OF CLASSES: 8 A.M. (TUESDAY)
*FEBRUARY	9	CHARTER DAY CONVOCATION: 11 A.M. (MONDAY)
APRIL	4	BEGINNING OF SPRING RECESS: 1 P.M. (SATURDAY)
APRIL	13	END OF SPRING RECESS: 11 A.M. (MONDAY)
MAY	21	END OF CLASSES: 5 P.M. (THURSDAY)
MAY	22-23	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
MAY 25-JUNE 4		FINAL EXAMINATIONS (MONDAY-THURSDAY)
JUNE	6	ALUMNI DAY (SATURDAY)
JUNE	7	BACCALAUREATE AND COMMENCEMENT DAY (SUNDAY)

SUMMER SESSION

JUNE	16	BEGINNING OF SUMMER SESSION (TUESDAY)
AUGUST	14	END OF SUMMER SESSION (FRIDAY)

* Inasmuch as Charter Day, February 8, falls on Sunday in 1953, the Convocation to celebrate it will be held on Monday, February 9.

THE HISTORY OF THE

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...

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PART ONE
Officers of the College
BOARD OF VISITORS

OSCAR L. SHEWMAKE.....*Rector*
A. HERBERT FOREMAN.....*Vice-Rector*

To March 7, 1952

A. HERBERT FOREMAN.....Norfolk, Virginia
MRS. NORMAN T. MCMANAWAY.....Manassas, Virginia
JOHN GARLAND POLLARD, JR.....Somers, Virginia
OSCAR L. SHEWMAKE.....Richmond, Virginia
ROBERT C. VADEN.....Gretna, Virginia

To March 7, 1954

JOHN V. BAUSERMAN.....Woodstock, Virginia
H. F. MARROW.....Hampton, Virginia
HAROLD W. RAMSEY.....Rocky Mount, Virginia
JAMES M. ROBERTSON.....Norfolk, Virginia
H. HUDNALL WARE, JR.....Richmond, Virginia

The State Superintendent of Public Instruction, Ex-Officio

DOWELL J. HOWARD, Richmond, Virginia

Secretary to the Board of Visitors

HAROLD W. RAMSEY, Rocky Mount, Virginia

**STANDING COMMITTEES
OF THE BOARD OF VISITORS**

EXECUTIVE

A. HERBERT FOREMAN, *Chairman*
JAMES M. ROBERTSON HAROLD W. RAMSEY
H. HUDNALL WARE, JR.

FINANCE

ROBERT C. VADEN, *Chairman*
JOHN GARLAND POLLARD, JR. JAMES M. ROBERTSON

GROUNDS AND BUILDINGS

HAROLD W. RAMSEY, *Chairman*
MRS. NORMAN T. McMANAWAY JOHN GARLAND POLLARD, JR.
JOHN V. BAUSERMAN

ATHLETICS

JOHN V. BAUSERMAN, *Chairman*
H. HUDNALL WARE, JR. H. F. MARROW

OFFICERS OF ADMINISTRATION

¹ ALVIN DUKE CHANDLER.....	<i>President of the College</i>
² CHARLES F. MARSH.....	<i>Dean of the Faculty</i>
DUDLEY WARNER WOODBRIDGE.....	<i>Dean of the Department of Jurisprudence</i>
J. WILFRED LAMBERT.....	<i>Dean of Students and Registrar</i>
JOHN EVANS HOCUTT.....	<i>Dean of Men</i>
KATHARINE R. JEFFERS.....	<i>Dean of Women</i>
GEORGE J. OLIVER.....	<i>Director of the Summer Session</i>
³ WILLIAM GREGORY HARKINS.....	<i>Librarian</i>
EARL GREGG SWEM.....	<i>Librarian Emeritus</i>
MARGUERITE WYNNE-ROBERTS.....	<i>Assistant Dean of Women</i>
LOUIS J. HOITSMA, JR.....	<i>Secretary to the Committee on Admissions</i>
CHARLES J. DUKE, JR.....	<i>Bursar</i>
E. LOCKERT BEMISS, JR.....	<i>Director, Physical Plant and Maintenance</i>
VERNON L. NUNN.....	<i>Auditor</i>

GORDON KEPPEL.....	<i>College Physician</i>
CHARLES POST MCCURDY, JR.....	<i>Executive Secretary of the Society of the Alumni</i>
JOHN C. BRIGHT.....	<i>Director of the Work Study Plan, Director of the Placement Bureau</i>
RICHARD B. BROOKS.....	<i>Director of Counseling</i>

¹ President John Edwin Pomfret resigned September 13, 1951. James Wilkinson Miller served as Acting President from September 18 until the installation of President Chandler on October 11.

² James Wilkinson Miller served as Acting Dean of the Faculty from the resignation on October 11, 1951, of Nelson Marshall as Dean of the College to February 1, 1952, when Dean Marsh took office.

³ Robert Hunt Land resigned as Librarian November 15, 1951. Mr. William G. Harkins took office December 16.

'OFFICERS OF INSTRUCTION

-
- ALVIN DUKE CHANDLER (1951, 1951).....*President*
B.S., U.S. Naval Academy.
- POLK J. ATKINSON, COL., ARTY. (1950, 1950).....*Professor of Military Science
and Tactics*
A.B., Southwestern Presbyterian University.
- JOHN T. BALDWIN, JR. (1946, 1946).....*Professor of Biology*
A.B., College of William and Mary; Ph.D., University of Virginia.
- DANIEL JAMES BLOCKER (1920, 1920, 1930).....*Professor of Sociology, Emeritus*
A.B., University of Chicago; A.B., Stetson University; A.M., University of
Chicago; B.D., University of Chicago; D.D., Stetson University.
- HIBBERT DELL COREY (1943, 1929).....*Professor of Economics and
Business Administration*
A.B., University of Michigan; A.M., Ohio State University.
- J. MARSHALL CORMACK (1946, 1946).....*Professor of Jurisprudence*
A.B., Northwestern University; LL.B., Yale University; J.S.D., Yale
University.
- HAROLD LEES FOWLER (1946, 1934).....*Professor of History*
A.B., Dartmouth College; A.M. and Ph.D., Harvard University.
- WAYNE FULTON GIBBS (1931, 1926).....*Professor of Accountancy*
B.S. and M.S., University of Illinois; C.P.A. (Virginia).
- WILLIAM GEORGE GUY (1930, 1925).....*Chancellor Professor of Chemistry*
B.SC. and B.A., Mt. Allison University, Canada; B.A., Oxford University,
England; Ph.D., University of Chicago.
- JESS HAMILTON JACKSON (1929, 1929).....*Professor of English*
A.B., and A.M., University of Alabama; A.M. and Ph.D., Harvard University.
- JOHN ROCHELLE LEE JOHNSON (1928, 1928).....*Professor of English, Emeritus*
A.B., College of William and Mary; A.M., University of Chicago.

¹ The first date indicates the year when the present rank was attained; the second date the year when the individual was first appointed as an officer of instruction. A third date indicates the year of reappointment. The order is alphabetical within a given rank. All changes in the Faculty that occurred in the session 1951-52 through February 1, 1952 are included in this list.

- ¹WILLIAM GREGORY HARKINS (1951, 1951).....*Librarian*
A.B., University of Alabama; B.S. in Library Science, University of Illinois;
A.M. in Library Science, University of Michigan.
- GORDON KEPPEL (1949, 1949).....*College Physician*
A.B., Princeton University; A.B., Cambridge University; M.D., College of
Physicians and Surgeons, Columbia University.
- ²ROBERT HUNT LAND (1945, 1938).....*Librarian*
A.B., College of William and Mary; B.S. in Library Science, Columbia Univer-
sity; M.A., University of Virginia.
- CHARLES FRANKLIN MARSH (1933, 1930).....*Chancellor Professor of Economics*
and Business Administration
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.
- JAMES WILKINSON MILLER (1938, 1935).....*Chancellor Professor of Philosophy*
A.B., University of Michigan; A.M. and Ph.D., Harvard University.
- ROBERT L. MOONEY (1947, 1947).....*Professor of Physics*
B.S., Furman University; M.S., Syracuse University; Ph.D., Brown University.
- RICHARD LEE MORTON (1921, 1919).....*Professor of History*
A.B. Hampden-Sydney College; A.M., University of Virginia and Harvard
University; Ph.D., University of Virginia; Litt.D., Hampden-Sydney College.
- WILLIAM WARNER MOSS, JR. (1937, 1937).....*John Marshall Professor of*
Government and Citizenship
A.B., University of Richmond; A.M. and Ph.D., Columbia University.
- JOHN L. MCHUGH (1951, 1951).....*Professor of Marine Biology,*
Virginia Fisheries Laboratory
A.B. and A.M., University of British Columbia; Ph.D., University of Cali-
fornia.
- GEORGE J. OLIVER (1945, 1945).....*Professor of Education*
A.B., College of William and Mary; A.M. and Ph.D., Columbia University.
- JAMES ERNEST PATE (1930, 1927).....*Professor of Political Science*
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of
Virginia; Ph.D., Johns Hopkins University.
- HAROLD ROMAINE PHALEN (1946, 1940).....*Professor of Mathematics*
B.S., Tufts; M.S. and Ph.D., University of Chicago.
- ³ARTHUR WARREN PHELPS (1945, 1945).....*Professor of Jurisprudence*
A.B., Washington and Lee University; M.A., Ohio State University; LL.B.,
University of Cincinnati; LL.M., Columbia University.

¹ Appointed December 17, 1951.

² Resigned, November 15, 1951.

³ On leave of absence, 1951-52.

- GEORGE J. RYAN (1945, 1935).....*Professor of Ancient Languages*
A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.
- ARCHIE GARNETT RYLAND (1928, 1923).....*Professor of French*
A.B., Richmond College; A.M. and Ph.D., Harvard University.
- SHIRLEY DONALD SOUTHWORTH (1928, 1927).....*Professor of Economics*
A.B., A.M., and Ph.D., Princeton University.
- JOHN MINOR STETSON (1928, 1928).....*Professor of Mathematics*
A.B., Yale University; Ph.D., Princeton University.
- EARL GREGG SWEM (1920, 1920).....*Librarian Emeritus*
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sydney College; Litt.D., Lafayette College; LL.D., College of William and Mary.
- ALBION GUILFORD TAYLOR (1928, 1927).....*Chancellor Professor of*
Political Economy
A.B., Des Moines University; A.M., University of Nebraska; Ph.D., University of Illinois.
- ANTHONY PELZER WAGENER (1929, 1929).....*Professor of Ancient Languages*
A.B., College of Charleston; Ph.D., Johns Hopkins University.
- HELEN FOSS WEEKS (1930, 1923).....*Professor of Education, Emeritus*
B.S., University of California; A.M. and Ph.D., Columbia University.
- STANLEY WILLIAMS (1948, 1948).....*Professor of Psychology*
A.B., M.A., University of California, Los Angeles; Ph.D., Yale University.
- DUDLEY WARNER WOODBRIDGE (1932, 1927).....*Chancellor Professor of*
Jurisprudence
A.B. and J.D., University of Illinois.
-
- DOUGLASS G. ADAIR (1947, 1943).....*Associate Professor of History*
A.B., University of the South; A.M., Harvard University; Ph.D., Yale University.
- JAY D. ANDREWS (1950, 1946).....*Associate Biologist in the*
Virginia Fisheries Laboratory
B.S., Kansas State College; M.Ph. and Ph.D., University of Wisconsin.
- ALFRED R. ARMSTRONG (1945, 1933).....*Associate Professor of Chemistry*
B.S. and A.M., College of William and Mary; Ph.D., University of Virginia.
- ROY PHILIP ASH (1948, 1935).....*Associate Professor of Biology*
A.B., Marietta College; A.M. and Ph.D., Brown University.
- JAMES WORTH BANNER (1951, 1949).....*Associate Professor of Spanish*
B.S., Roanoke College; A.M., University of North Carolina; Ph.D., University of North Carolina.

- JOHN KIRBY BARE (1950, 1949).....*Associate Professor of Psychology*
A.B., Oberlin College; M.Sc., Brown University; Ph.D., Brown University.
- MARTHA ELIZABETH BARKSDALE (1936, 1921)....*Associate Professor of Physical Education*
O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B. and A.M., College of William and Mary.
- GRACE J. BLANK (1947, 1931).....*Associate Professor of Biology*
A.B., Maryville College; M.S., University of Michigan.
- JAMES DAVID CARTER, JR. (1930, 1927).....*Associate Professor of Romance Languages*
A.B., College of William and Mary; Docteur de l'Université de Toulouse.
- GRAVES GLENWOOD CLARK (1935, 1920).....*Associate Professor of English*
LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.
- KENNETH H. CLEETON (1946, 1946).....*Associate Professor of Education*
B.S. and A.M., University of Missouri.
- JOSEPH CURTIS (1948, 1948).....*Associate Professor of Jurisprudence*
B.S., LL.B., LL.M., New York University.
- FRANK BROOKE EVANS, III (1949, 1947).....*Associate Professor of English*
A.B., Amherst College; A.M. and Ph.D., Princeton University.
- CARL A. FEHR (1951, 1945).....*Associate Professor of Fine Arts*
A.B. and A.M., University of Texas; M.Mus., University of Michigan; Ed.D., Columbia University.
- ¹DONALD MADISON FOERSTER (1950, 1948).....*Associate Professor of English*
B.A., University of Iowa; Ph.D., Yale University.
- KENNETH M. GORDON (1946, 1946).....*Associate Professor of Chemistry*
A.B., University of Illinois; Ph.D., Northwestern University.
- ANDREW C. HAIGH (1944, 1944).....*Associate Professor of Fine Arts*
A.B., University of Michigan; A.M. and Ph.D., Harvard University.
- JOHN EVANS HOCUTT (1949, 1935).....*Associate Professor of Chemistry*
B.S., College of William and Mary; M.S., Ohio State University.
- HOWARD K. HOLLAND (1950, 1948).....*Associate Professor of Education*
A.B., A.M., and Ph.D., University of Michigan.
- ALTHEA HUNT (1931, 1926).....*Associate Professor of Fine Arts*
A.B., Allegheny College; A.M., Radcliffe College.
- KATHARINE R. JEFFERS (1947, 1947).....*Associate Professor of Biology*
A.B. and A.M., University of Missouri; Ph.D., Bryn Mawr College.
- W. MELVILLE JONES (1928, 1928).....*Associate Professor of English*
A.B., Allegheny College; A.M., Ohio State University.
- R. WAYNE KERNODLE (1950, 1945).....*Associate Professor in Sociology*
A.B., A.M. and Ph.D., University of North Carolina.

¹ On leave of absence, second semester, 1951-52.

- J. WILFRED LAMBERT (1949, 1931).....*Associate Professor of Psychology*
A.B., College of William and Mary.
- BEN CLYDE McCARY (1930, 1930).....*Associate Professor of French*
A.B., University of Richmond; Docteur de l'Université de Toulouse.
- BRUCE T. McCULLY (1947, 1940).....*Associate Professor of History*
A.B. Rutgers University; A.M. and Ph.D., Columbia University.
- LUTHER C. McRAE (1948, 1948).....*Associate Professor of Education,*
High School Counselor
A.B. and M.Ed., Duke University.
- FRASER NEIMAN (1946, 1938).....*Associate Professor of English*
A.B., Amherst College; A.M. and Ph.D., Harvard University.
- MARCEL REBOUSSIN (1951, 1946).....*Associate Professor of French*
Professat de français, Ecole Normale Supérieure de St. Cloud; M.A.,
Columbia University; Agrégé des lettres, Sorbonne, Paris.
- SYDNEY C. ROME (1950, 1946).....*Associate Professor of Philosophy*
B.S., A.M. and Ph.D., Harvard University.
- GEORGE D. SANDS (1951, 1948).....*Associate Professor of Chemistry*
B.S., College of William and Mary; M.S., University of Richmond; Ph.D.,
University of Illinois.
- OSWALD F. SCHUETTE (1949, 1948).....*Associate Professor of Physics*
B.S., Georgetown University; M.S., Ph.D., Yale University.
- ROBERT E. SMITH (1946, 1946).....*Associate Professor of Mathematics*
A.B., Allegheny College; A.M., University of North Carolina.
- JEAN J. STEWART (1928, 1928).....*Associate Professor of Home Economics*
B.S. and A.M., Columbia University.
- THOMAS THORNE (1945, 1940).....*Associate Professor of Fine Arts*
B.F.A., Yale University.
- WILLARD A. VAN ENGEL (1950, 1946).....*Associate Biologist in the*
Virginia Fisheries Laboratory
B.Ph. and M.Ph., University of Wisconsin.

-
- CHARLES HARPER ANDERSON (1947, 1946)....*Assistant Professor of Jurisprudence*
A.B. and B.C.L., College of William and Mary; LL.M., University of Virginia.
- G. L. ANDERSON, LT. COL., ARTY. (1950, 1950).....*Assistant Professor of*
Military Science and Tactics
A.B., University of Florida.
- ¹WALLACE EDWARD BARNES (1949, 1949).....*Assistant Professor of Mathematics*
A.M., University of Buffalo; Sc.M., Brown University; Ph.D., Cornell
University.

- ²ANNETTE BRIGHAM (1951, 1950).....*Assistant Professor of Education*
A.B., Humboldt State Teachers' College; A.M., Teachers' College, Columbia.

¹ On leave of absence, 1951-52.

² On leave of absence, first semester, 1951-52.

- JOHN C. BRIGHT (1948, 1948).....*Assistant Professor of History*
A.B. and A.M., University of Alabama.
- RICHARD BOYNTON BROOKS (1947, 1947).....*Assistant Professor of Psychology*
and Director of Counseling
B.P.E., Springfield College; A.M., University of Pennsylvania.
- BENJAMIN F. BYRD (1951, 1951).....*Assistant Professor of*
Military Science and Tactics
A.B., University of Florida.
- EMILY ELEANOR CALKINS (1944, 1927).....*Assistant Professor of Mathematics*
A.B., College of William and Mary; A.M., University of Michigan.
- I-KUA CHOU (1948, 1948).....*Assistant Professor of Government*
L.L.B., National Fuh-tan University; M.A., Ph.D., Fletcher School of Law
and Diplomacy.
- ROBERT J. HART (1951, 1951).....*Assistant Professor of Physics*
A.B. and A.M., Syracuse University.
- DEXTER S. HAVEN (1949, 1949).....*Assistant Biologist in Virginia*
Fisheries Laboratory and Lecturer in Biology
B.S. and M.S., Rhode Island State College.
- DONALD J. HERRMAN (1951, 1951).....*Acting Assistant Professor of Education*
B.E., Northern Illinois State Teachers College; A.M., Michigan State College.
- ¹RACHEL HINCKLEY (1951, 1951).....*Acting Assistant Professor of Education*
B.S., Castleton Teachers' College; A.M. and Ed.D., Teachers' College,
Columbia University.
- ABRAHAM HIRSCH (1948, 1948).....*Assistant Professor of Economics*
B.B.A., City College of New York; A.M., Columbia University.
- EDWARD LEWIS HOFFMAN (1947, 1947).....*Assistant Professor of Spanish*
B.S., Roanoke College; A.M., George Washington University.
- REINO KORPI (1947, 1947).....*Assistant Professor of German*
A.B., Clark University; A.M., University of Wisconsin.
- RICHARD L. B. MORFIT (1950, 1948).....*Assistant Professor of French*
A.B., Rutgers University; A.M. and Doctorat de l'Université, Laval Uni-
versity, Quebec.
- JOHN KENNETH MORLAND (1950, 1949).....*Assistant Professor of Sociology*
B.S., Birmingham-Southern College; B.D., Yale University; Ph.D., University
of North Carolina.
- WILLIAM HARLIN MCBURNEY (1948, 1948).....*Assistant Professor of English*
A.B., Southwestern at Memphis; A.M. and Ph.D., Harvard University.
- ²JOHN A. MCGUIRE (1947, 1947).....*Assistant Professor of*
Economics and Business Administration
A.B., Union College; A.M., Clark University.
- RICHARD K. NEWMAN (1950, 1946).....*Assistant Professor of Fine Arts*
A.B., Dartmouth College; Ph.D., Yale University.

¹ First semester, 1951-52.

² On leave of absence, 1951-52.

- JOHN STEPHEN QUINN (1950, 1949).....*Assistant Professor of Business Administration*
Bs. Ed., State Teachers' College, Salem, Mass.; M.C.S., Boston University;
M.B.A., Harvard Business School.
- ¹CHARLES LOREAUX QUITMEYER (1948, 1948).....*Assistant Professor of Business Administration*
A.B., College of William and Mary; M.B.A., Harvard Business School.
- MARION DALE REEDER (1943, 1943)....*Assistant Professor of Physical Education*
B.S. and M.S., University of Illinois.
- *GORDON B. RINGGOLD (1950, 1946)....*Assistant Professor of Modern Languages*
A.B., Denison University; A.M., Middlebury College; Ph.D., Georgetown University.
- ANTHONY L. SANCETTA (1948, 1948)....*Acting Assistant Professor of Economics*
A.B., Adelbert College, Western Reserve University; M.S., Columbia University.
- RALSTON DAVIS SCOTT (1949, 1949).....*Acting Assistant Professor of Business Administration*
A.B. and A.M., University of Pennsylvania; Ph.D., New York University.
- HOWARD M. SMITH, JR. (1950, 1946)...*Assistant Professor of Physical Education*
B.S., College of William and Mary; A.M., Syracuse University.
- ²DANIEL J. SORRELLS (1950, 1950).....*Assistant Professor of Education*
A.B. and A.M., University of Georgia; Ed.D., Michigan State College.
- ALAN C. STEWART (1944, 1944).....*Assistant Professor of Fine Arts*
A.B., Union College; A.M., Columbia University.
- HARRY THEODORE STINSON, JR. (1951, 1951).....*Assistant Professor of Biology*
B.S., William and Mary; Ph.D., Indiana University.
- HOWARD STONE (1948, 1948).....*Assistant Professor of Spanish*
A.B., Pomona College; A.M., Claremont College; Ph.D., University of California.
- TRAVIS L. SUMMERSGILL (1948, 1948).....*Assistant Professor of English*
B.A., Bucknell University; A.M., Ph.D., Harvard University.
- WALTER EUGENE SWAYZE (1951, 1949).....*Assistant Professor of English*
A.B., University of Toronto; A.M. and Ph.D., Yale University.
- ALMA WILKIN (1929, 1928).....*Assistant Professor of Home Economics*
B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia University.
- BURTON R. WOLIN (1950, 1950).....*Assistant Professor of Psychology*
A.B., University of Akron; A.M., Indiana University.
- DONNA K. BARRAND (1951, 1951).....*Instructor in Physical Education*
A.B., Lake Erie College; M.S., Smith College.
- LORNA BURDSALL (1950, 1950).....*Acting Instructor in Physical Education*
A.B. and A.M., George Washington University.
- ELLEN CONYERS (1951, 1951).....*Acting Instructor in Physical Education*
B.S., Longwood College.
- CHARLES EDWARD DAVIDSON (1949, 1949).....*Instructor in English*
A.B., Princeton University; A.M., Yale University.

¹ On leave of absence, first semester, 1951-52.

² On leave of absence, 1951-52.

- FERRIS DETHLEFS (1951, 1951).....*Acting Instructor in Philosophy*
A.B., Marietta College; A.M., Harvard University.
- ALBERT A. HAAK (1947, 1947).....*Instructor in Fine Arts*
A.B., Lawrence College.
- DUDLEY JENSEN (1951, 1951).....*Instructor in Physical Education*
B.S., Springfield College; A.M., Teachers' College, Columbia University.
- ALEXANDER KALLOS (1949, 1949).....*Instructor in German*
S.C.L., Vienna Commercial Academy; A.M., University of Pennsylvania.
- JOHN F. KANTER (1950, 1950).....*Instructor in Sociology*
A.B., Franklin and Marshall College; A.M., University of Michigan.
- EDRIL LOTT (1950, 1950).....*Instructor in Secretarial Science*
A.B., Mississippi State College for Women; A.M., Mississippi Southern.
- THOMAS MICHAEL MIKULA (1949, 1949).....*Instructor in Physical Education*
and Assistant Coach
B.S., College of William and Mary; A.M., Teachers' College, Columbia University.
- JOHN A. MOORE (1950, 1950).....*Instructor in Modern Languages*
B.S., Davidson College; A.M., University of North Carolina.
- ELIZABETH ANNE McCLURE (1951, 1951).....*Instructor in Government*
A.B., Bryn Mawr College; M.Litt, Girton College, Cambridge, England.
- CECIL M. McCULLEY (1948, 1948).....*Instructor in English*
A.B. and A.M., Southern Methodist University.
- ¹BEATRICE K. ROME (1947, 1947).....*Instructor in Philosophy*
A.B. and A.M., Radcliffe College.
- ¹CARL ROSEBERG (1947, 1947).....*Instructor in Fine Arts*
B.F.A. and M.F.A., State University of Iowa.
- HOWARD M. SCAMMON (1948, 1948).....*Instructor in Fine Arts*
A.B., College of William and Mary; A.M., Northwestern University.
- ROGER DURAND SHERMAN (1946, 1946).....*Instructor in Fine Arts*
- ¹LOUIS A. SIMONSON (1948, 1948).....*Instructor in Physical Education*
B.S. and M.Ed., College of William and Mary.
- BERNICE M. SPEESE (1946, 1946).....*Instructor in Biology*
B.S. and A.M., College of William and Mary; Ph.D., University of Virginia.

¹ On leave of absence, second semester, 1951-52.

² On leave of absence, 1951-52.

- JOANNA ARMSTRONG (1951, 1951).....*Lecturer in Modern Languages*
A.M., University of Utah; Certificate D'Etudes, Sorbonne, Paris.
- CHESTER STOYLE BAKER, JR. (1949, 1949).....*Law Librarian*
A.B. and B.C.L., College of William and Mary.
- ¹MARVIN C. BASS (1951, 1945, 1950).....*Lecturer in Physical Education*
B.S., College of William and Mary.
- LYMAN BUTTERFIELD (1951, 1951).....*Lecturer in History*
A.B. and A.M., Harvard University.
- JAMES LOWRY COGAR (1933, 1933).....*Lecturer in History*
A.B., University of Kentucky; A.M., Harvard University.
- HOWARD DEARSTYNE (1947, 1947).....*Lecturer in Architecture*
A.B., Columbia University; Diploma, Bauhaus School of Design, Dessau,
Germany.
- JOHN FREEMAN (1951, 1951).....*Lecturer in Physical Education*
B.S., College of William and Mary.
- LESTER HOOKER (1951, 1951).....*Lecturer in Physical Education*
A.B. and M.Ed., College of William and Mary.
- GRANVILLE LILLARD JONES (1946, 1946).....*Lecturer in Psychology*
A.B., Texas Christian University; B.S. and M.D., University of Arkansas
Medical School.
- A. LAWRENCE KOCHER (1944, 1944).. *Lecturer in Fine Arts*
A.B., Stanford University; A.M., Pennsylvania State College.
- HERBERT MILLER (1951, 1951).....*Lecturer in Physical Education*
A.B., Washington and Lee University.
- EDWARD MOTLEY (1951, 1951).....*Lecturer in Physical Education*
B.S., College of William and Mary.
- DAVID H. ORR (1951, 1951).....*Lecturer in Psychology*
A.B., University of New Hampshire; Ph.D., University of Kentucky.
- CHARLES P. SHERMAN (1925, 1925)...*Lecturer in Roman, Canon and Civil Law*
A.B., LL.B., and D.C.L., Yale University; LL.D., National University.
- PAGE SMITH (1951, 1951).....*Lecturer in History*
A.B., Dartmouth; A.M., Harvard; Ph.D., Harvard.

¹ Resigned, March 1, 1952.

SUPERVISORS OF TEACHER-TRAINING

- JESSE RAWLS BYRD (1928).....*Superintendent of Williamsburg Schools*
A.B., College of William and Mary; A.M., Columbia University.
- V. M. MULHOLLAND (1946).....*Principal*
A.B., A.M., Duke University; Ph.D., University of North Carolina.
- MAXIE ACREE (1926).....*Elementary School*
Mary Washington College.
- FRANCES McCRARY AMON (1945).....*Elementary School*
A.B., King College.
- MAURICE R. BLAKE (1950).....*Boys' Physical Education*
B.S., Ithaca College.
- MARJORIE BROWNING (1950).....*Science*
B.S., College of William and Mary; M.S., University of Virginia.
- EVERETTE C. BUSKIRK (1949).....*Music*
B.P.S.M., Indiana University; B.M., New England Conservatory.
- GENELLE CALDWELL (1940).....*French, Latin, Language Arts*
A.B. and A.M., College of William and Mary.
- MARY WALL CHRISTIAN (1931).....*Fine Arts*
A.B., College of William and Mary.
- MARTHA D. COULLING (1938).....*Elementary School*
B.S. and A.M., George Peabody College for Teachers.
- FRED W. CULPEPPER, JR. (1951)..... *Industrial Arts*
B.S., Virginia Polytechnic Institute.
- CARRA DILLARD (1942).....*Language Arts, Social Studies, Mathematics*
A.B., Randolph-Macon Woman's College; A.M., College of William and Mary.
- J. WILLIAM ETHERIDGE (1947).....*Language Arts, Journalism, Social Studies*
B.A., University of Richmond.
- JEANNE ETHERIDGE (1931).....*Elementary School*
A.B., College of William and Mary.
- MARGARET G. FINCH (1951).....*Elementary School*
B.S., Longwood; M.S., Woman's College, University of North Carolina.
- RAYMOND FRANCIS FREED, JR. (1950).....*Social Studies, Mathematics*
A.B., College of William and Mary.
- EUNICE HALL (1930).....*Language Arts, Social Studies*
A.B., College of William and Mary; A.M., Columbia University.
- WALLACE L. HARRISON (1951).....*Seventh Grade*
B.S., William and Mary; A.M., University of Pennsylvania.

- ELIZABETH HODGES (1945).....*Librarian*
B.S., University of Virginia.
- MABEL O. HOWES (1951).....*Elementary School*
A.B., Glenville State College.
- SPOTTSWOOD HUNNICUTT (1947).....*Language Arts, Social Studies*
B.A., Longwood College.
- ZUBIE INGLE (1948).....*Elementary School*
A.B., Meredith College.
- DORIS LYERLY (1951).....*Girls' Physical Education*
B.S., Woman's College, University of North Carolina.
- MILDRED MATIER.....*Language Arts*
A.B. and A.M., College of William and Mary.
- VIRGINIA MEPHAM (1944).....*Elementary School*
Madison State Teachers College.
- JANE CALOHAN MCCOY (1950).....*Elementary School*
B.S., Longwood College.
- ELIZABETH NUNN (1944).....*Elementary School*
Madison College.
- REXFORD E. O'NEIL (1950).....*Distributive Education*
A.B., Fairmont Teachers' College.
- GEORGE PITTS (1937).....*Mathematics*
B.S. and M.Ed., College of William and Mary.
- HONOR STICKNEY POLLOCK (1950).....*Elementary School*
A.B., Michigan State College.
- SYLVIA REBOUSSIN (1947).....*Elementary School*
A.B. and A.M., Columbia University.
- MARJORY REIDT (1950).....*Seventh Grade*
A.B., Elon College.
- IDA SPARKS SMITH (1950).....*Music*
B.S., Westhampton College.
- EUGENIA K. SUTTON (1949).....*Home Economics*
B.S., Madison College.
- DOROTHY LOU UPDIKE (1951).....*Commercial, Math*
B.S., Madison.
- HELEN S. YOUNG (1948).....*Elementary School*
B.S., College of William and Mary.

STANDING COMMITTEES OF THE FACULTY

1951-1952

<i>Admissions, Committee on</i>	Lambert (Chairman), Calkins, Fowler, Gordon, Hocutt, Jef- fers, Marsh, Summersgill
<i>Academic Status, Committee on</i>	Lambert (Chairman), Curtis, Hocutt, Jeffers, Marsh, Phalen
<i>Athletics (Men's) Committee on</i>	Kernodle (Chairman), Hocutt, M. Jones
<i>Athletics (Women's) Committee on</i>	Wynne - Roberts (Chairman), Barksdale, Reeder
<i>Counseling, Committee on</i>	Williams (Chairman), Brooks, Holland, Keppel, Lambert, Morland, Schuette
* <i>Curriculum, Committee on</i>	Armstrong (Chairman), Adair, Cleeton, Hunt, Kernodle, Reboussin, Ryan
† <i>Degrees, Committee on</i>	Marsh (Chairman), Corey, Evans, Fowler, Gordon, Lam- bert (Secretary), McCary
<i>Discipline, Committee on</i>	Lambert (Chairman), Hocutt, Quinn, Woodbridge, Wynne- Roberts
<i>Graduate Studies, Committee on</i>	Marsh (Chairman), Clark, Cleeton, Guy, Oliver, Wood- bridge
* <i>Honorary Degrees, Committee on</i>	Guy (Chairman), Jones, Marsh
<i>Lectures, Art and Music, Committee on</i>	Neiman (Chairman), Haigh (Vice - Chairman), Adair, Hak, Hunt, S. Rome, Thorne, Wynne-Roberts
<i>Library, Committee on the</i>	McCully (Chairman), Cleeton, Cormack, Foerster, Harkins, Newman, Stone, Wolin

* Elected by Faculty.

† Elected by faculty except the chairman who is appointed by the President.

*Nominating Committee.....	Southworth (Chairman), Clark, Gordon, McCully, Mooney, Ryland
Orientation, Committee on.....	Lambert (Chairman), Hocutt, Jeffers, McCurdy, Wynne- Roberts
Placement, Committee on.....	Woodbridge (Chairman), Bright (Secretary), Corey, McCurdy
Pre-Engineering and M.I.T. Students, Committee on.....	Mooney (Chairman), Gordon, Guy, Hocutt, Lambert, Stet- son
Pre-Medical Students, Committee on.....	Ash (Chairman), Guy, Lambert
Prizes and Special Awards.....	Marsh, General Chairman
(1) Botetourt Medal.....	Fowler, Hocutt, Jeffers, Lam- bert, Wynne-Roberts
(2) Carr Cup.....	Hocutt, Jeffers, (Two members to be named by Senior and Junior Classes)
(3) Sullivan Award.....	Fowler, Guy, Hocutt, Jeffers, Lambert, Wynne-Roberts
Publications Advisory Committee.....	Adair (Chairman), Scott
Representatives to General Cooperative Committee.....	Anderson, Blank, Hocutt, Kernodle, Lambert, Marsh, Oliver, Wynne-Roberts
Research Funds, Committee on.....	Marsh (Chairman), Clark, Cleeton, Guy, Woodbridge
Scholarships and Student Employment, Committee on.....	Hocutt (Chairman), Bright (Secretary), Bare, Brooks, Corey, Gibbs
Special Events, Committee on.....	Wagener (Chairman), Carter, Kallos, Swayze
Students' Activities Fee, Committee on.....	Lambert (Chairman), Ander- son, Gibbs, McCulley
Students' Recreation, Committee on.....	H. Smith (Chairman), Mikula, Morfit, Wilkin
Students' Religious Activities, Committee on.....	Haigh (Chairman), Clark, Fehr, Jensen, Marsh, McClure
Foreign Students and Foreign Study.....	Moss (Chairman), Guy, Reboussin

Part Two

General Information

OUTLINE HISTORY OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

- 1693—On February 8th, a charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. In this charter the Rev. James Blair was named president.
- 1705—The Wren Building was destroyed by fire. It was rebuilt with the original walls and was completed about 1716.
- 1723—The Brafferton Building was erected.
- 1729—Upon the establishment of all departments required by the charter, the realty and personalty of the College transferred from the trustees to the faculty.
- 1732—The chapel wing of the Wren Building was opened, and the foundation of the President's House was laid.
- 1750—The Flat Hat Club, the first college club at William and Mary of which there is a record, was established.
- 1758—The modern lecture system was introduced into the system of higher education in the colonies when Dr. William Small became professor of Natural Philosophy. Rev. Goronwy Owen, the beloved Welsh poet, was appointed master of the grammar school.
- 1770—Lord Botetourt established a fund by means of which medals were given to meritorious students.
- 1776—Phi Beta Kappa, the first Greek letter fraternity, was founded by students of the College.
- 1779—The College became a university, introducing into the United States the elective system of studies and establishing schools of Modern Languages, Law, and Medicine.
- 1781—The British campaign in Virginia caused a suspension of classes.
- 1801—The statue of Lord Botetourt, which originally stood at the Capitol, was purchased by the faculty and placed in the center of the College Yard.
- 1824-1825—An attempt to remove the College to Richmond, as a means of increasing the enrollment, failed.

- 1828—At the death of Dr. Patrick Kerr Rogers, professor of Chemistry and Natural Philosophy, his son, William Barton Rogers, an alumnus of the College, who later founded Massachusetts Institute of Technology, succeeded him in that professorship.
- 1848—Owing to dissension in the faculty, the College declined for two years. Benjamin S. Ewell was elected the fifteenth president but considered himself as acting president only.
- 1854—Benjamin S. Ewell was re-elected to the office, becoming seventeenth president.
- 1859—On the 166th anniversary of the founding of the College, the interior of the Wren Building was burned a second time when some early documents, including the original charter, all of the library, and the chemical laboratory were destroyed.
- 1861—The College was suspended in May on account of the Civil War. In 1862 the Wren Building, while occupied by Federal soldiers, suffered a third fire.
- 1865—The College reopened; but it was not until 1869 that the Wren Building was entirely rebuilt, the fourth building on the original foundation but preserving the original walls.
- 1881—The College was forced to suspend on account of financial difficulties.
- 1888—Lyon G. Tyler was elected eighteenth president. The College was reorganized with State aid and reopened.
- 1893—The U. S. Congress indemnified the College partially for its losses in the Civil War.
- 1906—The property belonging to the College was transferred to the State of Virginia. Since 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.
- 1918—Women were admitted to the College by act of the General Assembly.
- 1919-1934—During the administration of Julian A. C. Chandler, the nineteenth president, fifteen new buildings were erected on the campus, many new courses were added, and the enrollment increased from 150 to 1300 students.
- 1928-1932—The three earliest buildings of the College were restored to their original appearance through the generosity of John D. Rockefeller, Jr.
- 1943—With simple ceremonies, appropriate to wartime, the College, on February 8, celebrated its two hundred and fiftieth anniversary, inaugurated John Edwin Pomfret as its twenty-first president, and invested John Stewart Bryan as its fourth American chancellor.

THE PRESIDENTS OF
THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

JAMES BLAIR, 1693-1743
WILLIAM DAWSON, 1743-1752
WILLIAM STITH, 1752-1755
THOMAS DAWSON, 1755-1760
WILLIAM YATES, 1761-1764
JAMES HORROCKS, 1764-1771
JOHN CAMM, 1771-1777
JAMES MADISON, 1777-1812
JOHN BRACKEN, 1812-1814
JOHN AUGUSTINE SMITH, 1814-1826
WILLIAM H. WILMER, 1826-1827
ADAM EMPIE, 1827-1836
THOMAS RODERICK DEW, 1836-1846
ROBERT SAUNDERS, 1847-1848
BENJAMIN S. EWELL, 1848-1849
JOHN JOHNS, 1849-1854
BENJAMIN S. EWELL, 1854-1888
LYON G. TYLER, 1888-1919
JULIAN A. C. CHANDLER, 1919-1934
JOHN STEWART BRYAN, 1934-1942
JOHN EDWIN POMFRET, 1942-1951
ALVIN DUKE CHANDLER, 1951-

THE CHANCELLORS OF
THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

- HENRY COMPTON, *Bishop of London*, 1693-1700
THOMAS TENISON, *Archbishop of Canterbury*, 1700-1707
HENRY COMPTON, *Bishop of London*, 1707-1713
JOHN ROBINSON, *Bishop of London*, 1714-1721
WILLIAM WAKE, *Archbishop of Canterbury*, 1721, 1729
EDMUND GIBSON, *Bishop of London*, 1729-1736
WILLIAM WAKE, *Archbishop of Canterbury*, 1736-1737
EDMUND GIBSON, *Bishop of London*, 1737-1748
THOMAS SHERLOCK, *Bishop of London*, 1749-1761
CHARLES WYNDHAM, *Earl of Egremont*, 1762-1763
THOMAS HAYTER, *Bishop of London*, 1762
PHILIP YORKE, *Earl of Hardwicke*, 1764
RICHARD TERRICK, *Bishop of London*, 1764-1776
GEORGE WASHINGTON, *First President of the United States*, 1788-1799
JOHN TYLER, *Tenth President of the United States*, 1859-1862
HUGH BLAIR GRIGSBY, *Historian*, 1871-1881
JOHN STEWART BRYAN, *Twentieth President of the College of William and Mary*,
1942-1944
COLGATE W. DARDEN, JR., *Governor of Virginia*, 1946-1947

ADMISSION TO THE COLLEGE

By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well-integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Although interviews are not usually required, applicants who wish to visit the College for the purpose of an interview are urged to make appointments in advance with the Chairman of the Committee on Admissions. Such interviews may be most conveniently held during the winter months.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High rank in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor.

Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four

units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

Personality and Character

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

Performance in Extra-curricular Activities

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

Tests of the College Entrance Examination Board

Although the College is a member of the College Entrance Examination Board, tests of the College Entrance Examination Board are not required for admission, but they are greatly valued by the Committee on Admissions to support the candidate's other papers. Candidates who have taken, or who are to take, these examinations are requested to have the scores forwarded to the College of William and Mary. The College especially desires the results of the Scholastic Aptitude Test that the candidate has taken in May of his junior year or in January or March of his senior year.

Admission of Transfer Students

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

A student having completed a year's session at another college will be admitted only on a thirty hours' record with an average of C or better on these hours. A student having completed two sessions at another college will be admitted only on a sixty-hour academic record with an average of C or better on such hours.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of English in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in American History.

Credit in Foreign Language is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in

College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in language necessitate a year of Latin or of Greek.

A year in college Mathematics is required for certain fields of concentration leading to the degree of Bachelor of Science. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponent (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in Latin should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics.

Two years of study in Greek should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life.

For a two-year course in Modern Languages in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French or Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies.

REQUIREMENTS FOR DEGREES

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), Master of Arts (A.M.), and Master of Education (M.Ed.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted. In particular, any student of the College in Williamsburg who proposes to attend a summer session elsewhere must have written permission in advance from the Chairman of the Committee on Degrees in order to insure that the credit may be transferred to the College in Williamsburg. Credits carrying a grade of "D" will not be accepted for transfer to the College of William and Mary.

SYSTEM OF GRADING AND QUALITY POINTS

The work of each student in each course in an academic subject is graded A, B, C, D, or F. These grades have the following meanings: A, superior; B, good; C, average; D, passing; F, failing. For each semester credit in a course in which a student is graded A he receives 3 quality points; B, 2; and C, 1. F carries no credit and no quality points. D carries credit but no quality points. The work in required physical education is graded S (satisfactory) or F (failed):

In addition to the grades A, B, C, D, and F, the symbols "G," "I," and "X" are used on grade reports and in the College records. "G" indicates that the instructor has deferred reporting the student's grade. "I" indicates that the student has postponed, with the consent of the instructor, the completion of certain required work other than the final examination. "X" indicates absence from the final examination. "I" automatically become F at the end of the next semester if the postponed work has not been completed. "X" automatically becomes F at the end of the next semester unless a deferred examination is permitted by the Council of Deans.

REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

The requirements for the degrees of Bachelor of Arts and Bachelor of Science are stated in the succeeding paragraphs under the following headings: I. General Requirements for the Degrees of A.B. and B.S. II. Distribution, Concentration, and Electives. III. Fields of Concentration

I. GENERAL REQUIREMENTS FOR THE DEGREES OF
A.B. AND B.S.

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in required physical education (except that students who substitute Military Science and Tactics for the physical education requirement must earn a total of 124 semester credits in academic subjects). A minimum of 120 quality points in academic subjects is required.¹

In the field of concentration the student must make a minimum quality point average of 1.

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. This period must include the last year of the work required for the completion of the degree.

Students transferring from other institutions should expect to spend at least two years in residence at the College.

II. DISTRIBUTION, CONCENTRATION, AND ELECTIVES.

The credits required for graduation are to be secured in accordance with the following arrangement:

A. Distribution

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|--|--------------------|
| 1. English Language and Composition (Eng. 101, 102) .. | 6 semester credits |
| English 201, 202 or Fine Arts 201, 202..... | 6 semester credits |

2. Ancient or Modern Foreign Language..... 12 or 18 semester credits

Note: A student who enters college with less than *two* high school units of a foreign language must acquire *eighteen* semester credits in foreign language; at least *twelve* of these credits must be earned in one language. A student who enters with *two* or more high school units of a foreign language must acquire *twelve* semester credits in foreign language; at least *six* of these *twelve* credits must be obtained by continuing a language in which the student has obtained *two* or more high school units, *unless* the student elects to obtain all *twelve* credits in one language in college. It is strongly recommended that the continuation of a high school language should normally precede beginning of a new language.

- | | |
|---|---------------------|
| 3. Mathematics or Philosophy 201, 202..... | 6 semester credits |
| 4. Biology, Chemistry, or Physics..... | 10 semester credits |
| 5. Physical Education 101, 102, 201, 202..... | 4 semester credits |
| 6. Economics 201, 202; Government 201, 202; or History
101, 102 (Any two of these continuous courses)... | 12 semester credits |

¹ "Academic subjects" means subjects other than required physical education.

All students who have completed less than 45 semester credits in academic subjects (except part-time students and students enrolled in pre-professional programs approved by the College) must carry in each semester at least three of the courses (not including Physical Education) which meet these distribution requirements. Unavoidable exceptions to this regulation must be approved by the Committee on Academic Status.

English 101, 102 and Physical Education 101, 102 must be taken in the freshman year. Physical Education 201, 202 must be taken in the sophomore year.

Note: No credits will be counted toward the degree for the first semester of an elementary foreign language unless followed by the successful completion of the second semester of that language.

B. Concentration

Before the end of the sophomore year each student shall select a major department in which he shall concentrate during his junior and senior years. The following rules shall govern concentration:

- (a) The whole program of concentration shall represent a coherent and progressive sequence.
- (b) The student in consultation with the head of his major department shall select the courses for concentration. Of these, at least thirty semester credits must be with the major department.
- (c) Each department may require as many as twelve additional semester credits in courses from that department or from other departments.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply toward a degree more than forty-two semester credits in a subject field. The subject fields include: Biology; Business Administration; Chemistry; Economics; English; Fine Arts; French; German; Government; Greek; History; Jurisprudence; Latin; Mathematics; Philosophy; Physical Education for Men; Physics; Psychology; Sociology and Anthropology; Spanish.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

C. Electives

Of the number of semester credits remaining for the completion of these degree requirements, at least nine semester credits must be chosen from departments other than those in which courses for concentration were selected.

III. FIELDS OF CONCENTRATION

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Business Administration, Economics, English Language and Literature, Fine Arts, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, and Sociology and Anthropology.

Education (twenty-one semester credits) should be taken by students planning to teach.

Note: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Mathematics, Physical Education for Men, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

Note: The twelve or eighteen semester credits of foreign language required for distribution must be taken in French or German or both by students planning to concentrate in Chemistry, with the exception of those who are preparing for medicine. Further, a reading knowledge of scientific German will be required of those students who wish to meet the minimum standards for professional training in Chemistry (see page 87).

Degree of Bachelor of Civil Law

For the requirements of this degree, see pages 116-117.

IV. GRADUATE STUDY

Students are admitted to graduate study either as candidates for a Master's Degree, or as unclassified students. It is recommended that a student who intends to become a candidate for the Master of Arts or Master of Education Degree, should make application before starting graduate work. All applications for candidacy for a Master's Degree are subject to the approval of the Committee on Graduate Studies and the recommendation of the head of the department in which the applicant plans to do his major work.

Degree of Master of Arts¹

The Master of Arts Degree is primarily a cultural degree, which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

¹ The College of William and Mary is a Center, selected by The Carnegie Foundation for the Advancement of Teaching, in which The Graduate Record Examination is administered twice a year. This examination, a measure of general knowledge, is optional and may be taken by both graduate and undergraduate students to determine their probable success with advanced work.

- I. The applicant for admission to candidacy for the M.A. degree must have completed the requirement for a bachelor's degree in an institution of approved standing. He must have made a quality point average of 1.5 or its equivalent, and must have the recommendation of the head of the department in which he intends to do his main work (the department head may also request specific exceptions to the 1.5 average in the admission requirement). All applications are subject to review by the Committee on Graduate Studies.
- II. Graduate work taken prior to admission to candidacy will be credited toward the M.A. degree only with the approval of the Committee on Graduate Studies.
- III. The head of the department in which the student concentrates will plan and approve the student's program.
- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average 2.0 are required for the M.A. degree. No credit will be given for any grade below C.
- VI. The student must present a thesis approved by the head of the department of concentration and by the student's examination committee. He must register for 560, Thesis, Hours to be Arranged, for at least one semester and may repeat this registration. This registration does not alter in any way the 24 credits in course work required for the M.A. Degree. The thesis must be submitted in final form for acceptance or rejection two weeks before the student expects to receive the degree. The degree will not be granted until two bound copies have been presented by the student to the Dean of the College.
- VII. An examination covering the entire field of study is required. This examination is conducted by the student's examination committee.
- VIII. All requirements for the degree must be completed with a maximum period of six calendar years after commencing graduate study as a candidate for the degree.

Note: The student's major professor with two or more members of the faculty, appointed by the Chairman of the Committee on Graduate Studies in consultation with the head of the department in which the student concentrates, will act as his examination committee.

Degree of Master of Education

The program of study leading to the Master of Education degree is planned for students who wish to continue systematic professional study beyond the bachelor's degree in order to extend their preparation for administrative, supervisory, counseling, and teaching positions. It is designed to provide broad, funda-

mental, and practical preparation for such positions, and to develop ability to utilize the contributions of philosophy and research in the solution of educational problems.

The requirements for the degree of Master of Education are as follows: Paragraphs I, II, III, IV, VII, and VIII of the requirements for the M.A. degree apply also to the M.Ed. degree. Requirements applicable specifically to the M.Ed. degree are:

- A. Applicants are eligible to undertake the M.Ed. program under the following conditions:
 1. The undergraduate program contains a minimum of 18 semester credits in education, including one year of practice teaching* ; or,
 2. The bachelor's degree held is B.S. in Education, and includes one year of practice teaching* ; or,
 3. Holders of the bachelor's degree, without professional training, upon the completion of two sessions of successful teaching may be accepted conditionally; in this case undergraduate courses in education on the basis of individual need may be required in addition to courses on the graduate level.
- B. At least twenty-seven semester credits of advanced work with a quality point average of 2 are required for the M.Ed. degree; no credit will be given for any grade below C. If in the judgment of the Head of the Department of Education they are necessary to the professional training of the student, additional courses may be required.
- C. The student must present a report of a professional project approved by the Department of Education and by the student's examination committee. He must register for Education 530, Project, Hours to be Arranged, for at least one semester and may repeat this registration. This registration does not alter in any way the 27 credits in course work required for the M.Ed. Degree. The project report must be submitted in final form for acceptance or rejection two weeks before the student expects to receive the degree. The degree will not be granted until two bound copies have been presented by the student to the Dean of the College.

Note: The examination committee is to be organized as prescribed in the note following the Master of Arts requirements.

* Two sessions of successful teaching experience will be accepted in lieu of practice teaching.

SUPERVISION OF STUDENTS AND COLLEGE REGULATIONS

SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who in any semester make thirty-three quality points with at least 3 hours of A and at least 9 hours of B and with no grade below C, in academic subjects, and who do not receive a grade of F in required physical education and who make a quality point average of at least 2.0, are placed on the Dean's List for the following semester and are entitled to special privileges.

For guidance at registration each student is assigned to a member of the Faculty as an adviser.

The College maintains a system of student counseling, with services accessible to all students throughout the year. Faculty Counselors are supervised by the Director of Counseling, a trained psychologist and specialist in personnel work. Students are encouraged to take advantage of the opportunity for individual discussion and advice about academic, vocational, or personal matters. An important resource of the system is the Testing Bureau, which is designed to provide objective measurement of students' aptitudes, needs, and interests.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than seventeen semester hours (counting courses in Physical Education), with the following regular exceptions:

- (1) Any student may, with the consent of his adviser, carry eighteen semester hours (counting courses in required Physical Education).
- (2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.
- (3) Veterans who have received credit for military service and who are not required to take Physical Education may be permitted to carry as few as fourteen semester hours in each semester of the freshman year.

Students are required to register in accordance with the foregoing regulations. Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Council of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to exceptionally able students, however, will the Council of Deans grant permission to carry more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least twenty-four (24) quality points.

A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least fifty-four (54) quality points.

A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least eighty-five (85) quality points.

The social standing of every student is identical with the academic.

CHANGES IN REGISTRATION

In order to add a course to or drop a course from the program of courses for which they originally registered, men students must make application for such a change to the Dean of Men, and women students, to the Dean of Women. If the application is granted, the dean will then notify the Registrar of the change. The Registrar, in turn, records the change on the student's registration card and informs the instructor or instructors concerned. Unless a course-change has been made in that manner it has no official standing and will not be recognized as valid by the College. After the first two weeks of classes in a semester, the only course-changes which are permitted by the deans are those initiated by the Faculty or by the Administration.

In order to change from one section to another in the same course, the student should make application to the head of the department.

WITHDRAWAL FROM COLLEGE

Students who desire to withdraw from College should apply to the Dean of Men or the Dean of Women for permission to withdraw. The permanent record card of any student who withdraws from College without permission from the proper dean will carry the notation "Withdrew unofficially."

It is the policy of the College to allow appropriate credit to students who withdraw from college during the course of a semester to enter military service. The regulations defining this policy are available on request.

CONTINUANCE IN COLLEGE

A freshman must accomplish for the session at least 14 semester credits in academic subjects and earn at least 10 quality points. During the first semester he must pass at least three semester hours of academic work. An upper classman or an unclassified student must accomplish for the session at least 18 semester credits in academic subjects with at least 18 quality points. A student who has completed 4 semesters may not continue in College unless he has accumulated at least 36 semester credits in academic subjects and 36 quality points. A student who has not met the requirement pertinent to his status may not register either in the summer session or in the regular session, except by the advice and consent of the Committee on Academic Status. Finally, when a student is not profiting by

his stay at College, or whenever his influence is detrimental to the best interest of the College, such a student may be required to withdraw.

A student who has failed to complete the requirements for the degree of Bachelor of Arts or Bachelor of Science within five years of residence in college will be automatically debarred from further attendance at the College; provided, however, that when a student has been permitted to reduce his schedule below that normally required, the total period of residence permitted for the completion of the degree requirements shall be extended in proportion to the reduction permitted. In the application of this regulation, each nine weeks' summer session will be counted as three-fifths of a semester.

ABSENCE FROM CLASSES AND FROM COLLEGE

Students are expected to be present at all their regularly scheduled classroom and other college appointments. Absences from these appointments interfere with the orderly progress of academic work and are contrary to the collective interests of the College.

Students who fail to present themselves at the appointed time of registration will be placed on *absence probation*. Also students who fail to present themselves at their last scheduled class preceding or their first scheduled class following the Thanksgiving, Christmas, and spring holiday will be placed on *absence probation*.

Regulations regarding absences from classroom appointments are as follows:

- (a) All absences in 100 and 200 courses shall be reported weekly by the instructor to the Dean of Men or the Dean of Women. A warning shall be issued by the dean when one unexcused absence per credit hour of a course has been incurred, and if a subsequent unexcused absence occurs in that course, the student will be placed on *absence probation*. A student who has been placed on absence probation in a given course will be suspended from the College if he incurs a subsequent unexcused absence in that course.
- (b) The names of students whose attendance, in the opinion of the instructor, becomes unsatisfactory in 300, 400, or 500 courses and in courses in Jurisprudence, shall be reported to the Dean of Men or the Dean of Women. When such a report has been received, a warning shall be issued by the dean, and if a subsequent unexcused absence be reported in that course, the student will be placed on *absence probation*. A student who has been placed on absence probation in a given course will be suspended from College if he incurs a subsequent unexcused absence in that course.

The authority for excusing absences at the time of the registration appointment, before or after holidays, or from 100 and 200 courses, is the Dean of Men or the Dean of Women. The authority for excusing absences from 300, 400 and 500 courses and courses in Jurisprudence is the instructor in the course.

After the completion of one semester of regular college work beyond the one in which the absence probation was incurred, absence probation will be

removed. A student placed on absence probation under any of the above provisions (whether for absence from a registration appointment, for absence immediately before or after a holiday, or for absence from classes at other times) who before that absence probation is removed incurs a second absence probation shall be suspended from the College and may not apply for readmission until a full semester has elapsed, but a student readmitted after such suspension shall not be considered as being on absence probation.

Attendance regulations, with the exception of registration appointments, do not apply to students on the Dean's List.

EXAMINATIONS

The examinations, given at the end of each semester, take place at the times announced on the examination schedule, which is arranged by the Dean of the Faculty and posted at least two weeks before the beginning of the examination period. Students are required to take all of their examinations at the times scheduled, unless excused on account of illness or other sufficient reason by the Dean of Men or the Dean of Women. Students should present their reasons for an expected absence to the proper dean in advance of the examination. No excuse on the ground of illness will be accepted unless it is approved by the college physician.

Deferred examinations are provided for students who have been excused by the Dean of Men or the Dean of Women from taking their examinations at the regular time. The deferred examinations for courses in the first semester are given in the fourth week of the second semester; the deferred examinations for courses in the second semester are given during the orientation period in September. Except under very exceptional circumstances students are not permitted to postpone the taking of a deferred examination beyond the first occasion thus regularly provided; and in no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent. The schedule of the deferred examinations, arranged by the Dean of the Faculty, will be posted several days in advance of the time at which they are given, and a copy of it will be mailed to each student who is entitled to take a deferred examination.

RESIDENCE

All women students and all men under twenty-one, except those coming daily from their homes, are required to live in the College dormitories and board in the College dining hall. Men who are twenty-one or older are permitted to reside in private homes in the City of Williamsburg at the discretion of the Dean of Men.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

When students other than day students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of this institution and may be expelled.

The College assumes that men and women of college age are able and willing to maintain standards of self-discipline appropriate to membership in a college community. Therefore, the College purposely refrains from promulgating a rigid code of discipline. However, it reserves the right to take disciplinary measures compatible with its own best interests.

The discipline of the College is vested in the President by the action of the Board of Visitors. Cases involving minor infractions of discipline are handled through the offices of the Dean of Men and the Assistant Dean of Women, respectively. Serious infractions are considered by the Discipline Committee, which represents administration, faculty, and students. When men and women are jointly involved in misconduct or violation of College regulations, they will be held equally responsible.

Aside from cheating, lying, and stealing, which fall under the Honor System, and infractions of the rules set down by the Women Students' Government Association and enforced by the Judicial Committee, the fundamental test for disciplinary action by the College authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students.

The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

Hazing

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The hazing of students in a state supported institution is a violation of the laws of the Commonwealth of Virginia.

Intoxicating Liquors

The College believes it essential to draw a clear line between use and misuse of intoxicating liquors. Therefore, the College regards any evidence of the misuse of alcohol as a serious breach of accepted standards of deportment, and such abuse may be punished by loss of social privileges, probation, or separation. Consumption of spirituous liquors in public places is one example of a violation of this regulation. The College will not tolerate the taking of intoxicating liquors to dances, or the consumption of such liquors at dances.

Firearms and Fireworks

Firearms may not be kept in the dormitories. The possession of fireworks or the exploding of fireworks in the dormitories or on the campus is prohibited.

Vandalism and Disturbances

In general, the College strongly disapproves of all forms of vandalism and disturbance. Students who deface property or destroy fixtures will be dealt with summarily. The defacement or destruction of state property is a violation of the laws of the Commonwealth of Virginia. Students who through noisiness or other disturbance continually annoy their neighbors will be asked to withdraw.

Manners, Habits of Living

Manners and behavior that would not be tolerated in the student's home cannot be tolerated in the classrooms, the dining halls, or the dormitories. The College highly approves of regular habits of living, and these include hours of rising and retiring that are compatible with regular classroom appointments and regular study habits. Long experience has shown a striking correlation between irregular and slovenly habits of living and lack of adequate performance in the classroom. Students are expected to keep their rooms reasonably clean and tidy at all times. It is important that the students' rooms be as presentable as the College grounds, the classrooms, and the dining halls.

Automobiles

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President through the Dean of Men.

Special permission to have automobiles at the College will be granted only in cases of physically handicapped students whose disability makes it necessary that they have access to automobile transportation, and in cases of students who can demonstrate that having an automobile at the College is essential to necessary part-time employment in Williamsburg.

The automobile regulation will not be applied to married students whose families are residing in Williamsburg or to day students who commute to the College from their homes. Further, students who have been accepted as candidates for the Master's Degree and students who have received the Bachelor's Degree and who are studying for the BCL Degree will be exempt from this regulation. Students exempt from the regulation must, nevertheless, register their cars at the Office of the Dean of Men. All other students, including resident students living off campus in Williamsburg, are subject to the regulations.

Except as noted above, no student shall, while College is in session, maintain or operate a motor vehicle in Williamsburg or vicinity. A student who rides in a car which is used in violation of this regulation will be held equally guilty with the owner or driver.

If a student wishes to bring his luggage to the College in an automobile, that automobile must be returned to his home before 6 P. M. of the day preceding

the day on which classes begin. A student must not bring an automobile to the College unless he can provide for its removal from Williamsburg by that time.

Students who violate the automobile regulation will be subject to dismissal from the College.

Marriage

Any student who marries without the full knowledge and consent of his or her parents will be required to withdraw. Such consent must be submitted to the College in writing by the parents prior to the marriage.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or group of persons shall have obtained from the office of the President permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SOLICITING, SAMPLE AND SALES ROOMS

No student or other person may solicit for sale any article, either independently or as a representative of a firm, without first having obtained written permission from the office of the Secretary of the Committee on Scholarships and Student Employment.

No student or other person may use space in a college building or on the campus for displaying samples and goods for sale.

USE OF THE COLLEGE NAME

The name of the College cannot be used in connection with any organization or activity without the consent of the College.

THE HONOR SYSTEM

The Honor System was established at William and Mary in 1779. The essence of the Honor System is individual responsibility. It assumes that the principles of honorable conduct are familiar and dear to all students; it assumes that every student is deeply concerned with the strict observance of these principles, for his own sake, for the sake of his fellows, and for the sake of the college.

PERSONNEL OF THE HONOR COUNCILS

The Men's Honor Council is composed of three senior representatives, three junior representatives, and one sophomore representative elected by the men's student body. A President and a Vice-President are chosen by the council from among the senior representatives and a Secretary is chosen from among the junior representatives.

The Women's Honor Council is composed of a Chairman and two additional senior representatives, three junior representatives, and one sophomore representative elected by the women's student body. A Secretary is chosen by the council from among the junior representatives.

PRACTICES

Upon matriculation, each student shall sign a statement to the effect that he understands what is expected of him under the Honor System and that infraction of the Honor Code at any time during his student days is punishable by dishonorable dismissal from College. Infractions include cheating, stealing and lying. A professor may require the signing of a formal pledge on any work, even though the initial pledge stands as long as the student is enrolled in the College.

All scholastic work, whether it be in the lecture room, the library, the student's room, or elsewhere is under the Honor Code. All cheating, whether in tests, assignments, or examinations, is a violation of the Honor Code. Giving aid to any student or receiving aid from any student, without the consent of the professor, in tests, assignments or examinations, is cheating.

The faculty will cooperate in explaining whether or not aid may be given or obtained on a particular assignment.

Physical comfort, as well as usual practice, suggests that students shall occupy alternate seats during an examination. In consideration for others, students should not disturb a class by leaving the examination room except when necessary, or by remaining absent except for a brief period.

Since the student body assumes the responsibility for the administration of the Honor System, the College does not practice supervision of examinations by proctors.

REPORTING A BREACH OF HONOR

Any person believing that a breach of the Honor Code has been committed is obligated to exercise one of two alternatives; first, he may challenge the student accused of the act and offer him the opportunity to resign from the College immediately, or to report himself to the Honor Council (if the accused does not

report himself to the Honor Council, the accuser must report the case); second, he may report the suspect directly to any member of the Men's or Women's Honor Councils. A student accused of a breach of the Honor Code shall be entitled to know the charges against him, the evidence given, and to be confronted by the witnesses.

TRIAL OF THE ACCUSED

At the trial of the case, the presiding officer of the Honor Council shall conduct the meeting. Minutes of the trial shall be kept by the Secretary. These minutes shall be the property of the Honor Council, whose duty it shall be to see that they are stored in the College vaults.

At the trial the accused shall be at liberty to say what he chooses in his own defense. A witness called to testify must appear before the Honor Council and must give such testimony pertaining to the case as may be requested by the Council. Lying before the Honor Council is in itself a violation of the Honor Code.

The minutes of any trial may be inspected in the presence of two or more members of the Council by persons satisfying the Council of their legitimate interest in the case. In the event that the accused is declared innocent, the minutes of the trial shall be immediately destroyed.

FAILURE TO STAND TRIAL

Should the accused leave the College without appearing before the Honor Council for trial, the accuser shall report the name of the accused and the breach of honor to the presiding officer of the Honor Council. The Honor Council shall then record the facts of the case and advise the President of the College that the student withdrew under suspicion of a breach of honor.

PENALTY FOR A BREACH OF HONOR

A violation of the Honor Code is punishable by dismissal from College. The essential basis of the Honor System is that all honor is indivisible and as such calls for the same treatment; but the penalty may be modified when in the opinion of the Council conclusive reasons for so doing exist.

If after trying a case, six of the seven members of the Council are convinced of the guilt of the accused and shall so cast their votes in a secret ballot, the Honor Council shall immediately report its findings and recommendations to the President of the College.

Penalties shall be imposed promptly and, in case of dismissal, the President of the College shall have the parents and the Alumni Secretary informed, and shall have the facts recorded on all official records.

RETRIAL OF HONOR CASES

A case may be reopened upon the presentation of new evidence bearing directly on the question of guilt. Persons desiring to reopen a case shall appear before the Honor Council to present such new evidence, and the Council shall determine whether this new evidence is sufficiently conclusive to warrant a retrial. Should the case be reopened, it must be entirely retried.

HEALTH SERVICE

GENERAL STATEMENT

The purpose of the Health Service is fourfold:—(1) improvement of the health of the students; (2) prevention of diseases; (3) supervision of campus sanitation, which includes inspection of sanitary conditions of cafeterias, dining halls, dormitories, swimming pools, periodic examination of all food handlers in college eating places, inspection and analysis of college water and milk supplies, etc.; and (4) instruction of students in matters essential to healthful living.

The Health service is housed in the David King Infirmary, a modern, fire-proof building containing out-patient clinic, dispensary and waiting rooms, diet kitchens, nurses' quarters, and sixty-bed infirmary.

A health certificate is required of all entering students. During each semester, each student is entitled to the use of the Medical Service. The medical services are as follows:

1. Medical care in the Health Service clinic for minor and incipient illness and accidents. Necessary staple drugs and dressings are included.
2. Health consultation service with the medical staff or with college health consultants.
3. Special medical examinations for certification of students, which is required for participation in intercollegiate athletic and other forms of strenuous activity.
4. A medical examination, by a college physician, of all freshmen and transfer students and for reinstatement following withdrawal for illness or other cause. Recommendations to the Physical Education Department and to scholastic counselors are then made regarding the physical condition of the student thus enabling him to arrange his program within his physical capacities.
5. Hospitalization in the Health Service infirmary for a limited period, for minor and incipient illness when bed care is advised by the college physician. The college does not, however, assume the cost of special nurses, consulting physicians, surgical operations, x-ray or laboratory tests, care in other hospitals, or special medications. Meals are charged the student at the prevailing Dining Hall rate.

The College Health Service is coordinated by a joint committee which is a part of, and which cooperates with, the Medical Service. It affords the student general medical treatment and bed care in the Infirmary for a period up to three weeks for minor and incipient illness and accidents. Staple drugs are supplied without additional charge. Isolation and care for common communicable diseases are provided.

Health Service Staff

GORDON KEPPEL, M.D.....	<i>College Physician</i>
SUE M. HARTSFIELD, R.N.....	<i>Nurse</i>
MRS. CHARLES CHANDLER, R.N.....	<i>Nurse</i>
EDNA M. HORROCKS, R.N.....	<i>Nurse</i>
MRS. BETTYE BRACEY, R.N.....	<i>Nurse</i>

BUILDINGS AND GROUNDS

THE CAMPUS

The College Campus consists of approximately 1,200 acres of land located on the triangle between Richmond and Jamestown Roads, with some abutment on the far side of Jamestown Road. The principal divisions are the Ancient Campus, embracing the original buildings; the adjoining New Campus, which contains the principal instructional buildings and dormitories of recent construction; and the College Woods. The College by Act of the General Assembly of Virginia in 1944 was deeded the several hundred acres of lands now in use by the Eastern State Hospital. When the Hospital completes its removal to Dunbar, the College plans to convert these lands to the various uses of the College. Including the Airport the College lands approximate 1,600 acres.

THE COLLEGE BUILDING

Sir Christopher Wren Building

This "beautiful and commodious" building is the oldest academic structure in the United States. Planned to house the entire College, it was "first modelled by *Sir Christopher Wren* and its foundation was laid in 1695." For many years this building was known as "The College Building" or "The College" and, until 1928, it held all of the departments except sciences, jurisprudence, and business administration. Although the interior has been destroyed three times by fire, its walls have always remained standing. The Chapel, or south wing, was built in 1732 and is memorable for its tablets of former presidents and alumni, some of whom are buried in the crypt beneath its floor. At his own request, the body of Lord Botetourt lies in a vault there. As Royal Governor of the Colony, he was a benefactor of the College and a member of its Board of Visitors. His statue stands in front of the Wren Building in the center of the College Yard facing the town. Other interesting features of the building are the Great Hall and the Blue Room and the notable collection of historical portraiture and memorial tablets. The building was restored to its colonial form and appearance between 1928 and 1931 by the generosity of John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the College buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called **The Brafferton in Yorkshire**, from which most of the rents were to go to the College in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Completing the triangle of the College Yard is the President's House northeast of the Wren Building and facing the Brafferton of which it is substantially a replica. Since its erection in 1732, it has been the residence of successive presidents of the College. Lord Cornwallis made this house his headquarters in the summer of 1781 while Williamsburg was held by British forces. Later that year, during its occupancy by French officers, its interior was accidentally burned. It was restored by the French only to fall prey to later fires. Yet, like the Wren Building, its exterior walls have withstood each fire. It was restored again by John D. Rockefeller, Jr., in 1932, when he completed his plan for the restoration of the three original College buildings to their colonial appearance.

STATUE OF LORD BOTETOURT

Norborne Berkeley, Baron de Botetourt, arrived in October, 1768, as the new governor of the Colony of Virginia. Though he lived for only two years thereafter, he was able in this period, one of growing dissension with England, to become "universally esteemed here, for his great Assiduity in his Office, Condescension, good Nature & true Politeness." Throughout his residence in Virginia he served as a member of the Board of Visitors at William and Mary, and attested his interest in scholarship by enabling the faculty to present two gold medals for excellence in the classics and in natural philosophy and mathematics. With the approval of the whole Colony, the General Assembly unanimously voted, in 1771, that a marble statue "executed by the best Statuary in England" be erected "to the Memory of our late Worthy Governor Lord Botetourt." The statue was shipped to the Colony in the spring of 1773 and erected on the portico of the House of Burgesses. In the heat of resentment toward England, the statue was deliberately injured. In 1801, the President and Professors of the college purchased for \$100 this statue, which had originally cost £1000, had it skillfully repaired, and placed it "in the center of the College walk, facing the town." It is probably the oldest extant piece of colonial statuary.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus and former member of the faculty of the College who founded the Massachusetts Institute of Technology. The General Education Board donated \$150,000 toward its cost and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and third floors house the Department of Chemistry.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the College in 1749, and the first Chancellor of the College after the Revolution.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus.

The first floor provides administrative offices for the President, the Bursar, the Deans, and the Registrar.

The second and third floors are occupied by the Departments of Business Administration, Economics, Government, History, Jurisprudence, and Sociology and Anthropology.

FINE ARTS BUILDING

The Fine Arts Building, formerly "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton. It now houses the Department of Fine Arts.

LIBRARY BUILDING

The library was housed in the Wren Building until 1908 when a new building was erected with funds given by Mr. Andrew Carnegie, Mr. Joseph Bryan and other friends of the college. The stack room was enlarged in 1921 with a grant from the Carnegie Corporation, and with State funds a three story addition was erected in 1929. Mr. William Laurence Saunders and Miss Jennie Morton Saunders contributed funds to furnish the main reading room in memory of their uncle, Robert Saunders, former president of the College. The library of the Department of Jurisprudence is housed on the third floor, and in the basement are the vaults and fireproof storage rooms for the archives and special collections.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and has rooms for receptions. It also contains a reproduction of the historic Apollo room. The national offices of the Phi Beta Kappa Society are located in this building.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and LaSalle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the College. The building was enlarged in 1941.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds is situated on Richmond Road. It provides outdoor athletic facilities for the men students of the College. A stadium with a seating capacity of 15,000 is situated on Cary Field.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area. The park was developed by the National Park Service in 1938.

The Lake Matoaka Theatre is situated in this park on the east bank of the lake. This amphitheatre seats 2,600 and has modern stage lighting, dressing rooms, scenery construction rooms, costume and property rooms. The *Common Glory*, an historical pageant, is presented in this theatre each summer.

THE SUNKEN GARDEN

The Sunken Garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, was completed in 1936. It occupies an area about 800 by 160 feet, west of the Wren Building.

TRINKLE HALL

This dining hall, named for the late Governor E. Lee Trinkle, was constructed with funds obtained from the State. The main dining room and the north wing are equipped with cafeterias. A College owned soda shop is also located in the building.

DAVID J. KING INFIRMARY

The David J. King Infirmary, named in honor of the College Physician from 1919 to 1934, was erected in 1930. The building is a three-story structure, consisting of a central portion and two wings. One wing is used for men and the other for women. The building has a total capacity of eighty beds.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the child whose name it bears.

RESIDENCE HALLS FOR MEN

Tyler Hall

Tyler Hall, originally built in 1916 and reconstructed in 1951, was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College. This dormitory accommodates eighty-seven men.

Monroe Hall

Monroe Hall was completed in 1924. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College the remainder. It accommodates one hundred and sixty men.

Old Dominion Hall

Old Dominion Hall, built on a loan from the State, was completed in 1927. It contains one hundred rooms accommodating 190 men.

Taliaferro Hall

Taliaferro Hall was erected in 1935 on a P.W.A. loan and grant. The building is constructed in three distinct units and contains thirty-seven rooms accommodating sixty-five men. A College owned and operated bookstore is located on the first floor of "C" section of this building.

FRATERNITY LODGES

Eleven lodges were built in 1947-48. The lodges are rented to the several social fraternities.

RESIDENCE HALLS FOR WOMEN

There are three large residence halls for women, with total accommodations for four hundred and seventeen women. All of the women's halls contain adequate lounge facilities.

Jefferson Hall

Jefferson Hall, named for Thomas Jefferson, an alumnus of the College, was erected by funds provided by the General Assembly of 1920. The brick building houses, on the second and third floors, 115 women. On the first floor are student reception rooms and office of the Women's Physical Education Department. The women's gymnasium and swimming pool are on the basement floor.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and a member of the Board of Visitors of the College. It accommodates one hundred and sixty-four women. In Barrett Hall is located the Alice Aberdein collection of oriental art objects.

Chandler Hall

Chandler Hall, built on a loan from the State under the Noell Act, was erected in 1931. It accommodates one hundred and thirty-eight women.

Brown Hall

Brown Hall, located on Boundary Street one block from the College entrance, accommodates seventy-three women.

Ludwell Dormitory

Ludwell Dormitory, located seven-tenths of a mile from the main College campus on the Jamestown Road, accommodates one hundred women. This dormitory is in a group of modern brick apartment houses. The College has contracted to use four adjoining units and has converted each apartment into a suite accommodating five women. The College provides frequent bus service between Ludwell and the main campus.

Other Residences for Women

The College owns nine other women's residences which accommodate one hundred and thirty-nine women. The buildings are of brick. They are rented at present at dormitory rates to nine sororities. Students living in these houses are subject to the same rules and regulations as the occupants of the larger residence halls.

EXPENSES

GENERAL INFORMATION

Payment of Accounts

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire semester account by the date of registration. Information concerning this plan may be obtained by writing the Auditor's Office. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office. This preliminary procedure can be accomplished by mail and should be completed upon receipt of the student's statement of account.

Students who present themselves for registration without making preliminary arrangements must be prepared to pay their accounts in full. Otherwise, their registration will be delayed until satisfactory arrangements have been made.

First semester accounts or first payments on accounts under the special payment plans are *due on or before September 1*. Second semester accounts are *due on or before January 15*.

Refunds to Students Withdrawing

Subject to the following regulations and exceptions, all charges made by the College for room, board and fees are considered to be fully earned upon the completion of registration by the student.

1. A student withdrawing within a period of five days after the scheduled registration period is entitled to a refund on all charges except that \$10.00 shall be retained by the College to cover the expense of registration. (These refunds shall not include any deposits or advance payments that may have been required by the College as evidence of the student's intention to enroll.)

2. A student withdrawing at any time with the first 30 days after the scheduled period of registration shall be charged 25 per cent of the semester's room rent and fees.

3. A student withdrawing at any time within the second 30 day period after the scheduled registration shall be charged 50 per cent of the semester's room rent and fees.

4. A student withdrawing at any time after 60 days following the date of registration shall be charged the full semester's room rent and fees.

5. No refunds of fees or room rent will be made to a student who has been required to withdraw by the College, regardless of the date of withdrawal.

6. In cases of withdrawal from College, charges for board will be calculated on a pro-rate basis.

Credits on Accounts of Scholarship Holders

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

Withholding of Transcripts and Degrees in Case of Unpaid Accounts

Transcripts or any other information concerning scholastic records will not be released until College accounts are paid in full. Degrees will not be awarded to persons whose College accounts are not paid in full.

Cashing of Student Checks

The College does not have facilities for handling deposits for students' personal expenses, but the Auditor's Office is prepared to cash checks up to \$25.00. All such checks should be made payable to the student or to cash. Under our regulations as a State institution, we are not permitted to cash checks made payable to the College of William and Mary.

FEEES AND OTHER EXPENSES

Tuition and General Fee per semester (\$125.00 for State Students and \$235.00 for Out-of-State Students) as a payment towards the general maintenance and operating costs of the College including recreational and health facilities.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business therein. The residence of anyone twenty-one years of age is determined by the location of his home at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer. The Act affecting residency is as follows:

"Be it enacted by the General Assembly of Virginia, That no person shall be entitled to the admission privilege, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State Universities, Colleges and other institutions of higher learning unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Laundry Fee (\$15.00 per semester)—This optional fee covers the laundry requirements of the average student. The facilities of the laundry are available to the students up to the limit of its capacity in the order in which applications are received.

Board—The College operates a large cafeteria and snack bar seating over 800 persons. The dining halls are not operated for profit.

Since the College of William and Mary is a residential institution, all students must board in the regular dining halls. Special arrangements, however, will be allowable for Work-Study or other students whose working appointments conflict with the meal schedule of the College.

Each student of the College will be billed for board at the rate of \$1.15 per diem for each day of residence in the semester, not including the vacation period. This requirement will not care for the total number of meals, since average board ranges from \$45 to \$55 per month. The requirement of \$1.15 per diem, however, permits a student to take occasional meals at other eating establishments in Williamsburg. This required board charge will vary from \$138 to \$150 per semester.

At the beginning of the semester the College will issue to each student four meal books for use in the dining halls. Each book will be valid for a period of approximately thirty semester days. Students who exhaust their books before the end of the semester may purchase additional meals by cash or purchase a supplementary meal book.

Owing to uncertain conditions prevailing with respect to the cost of food supplies and of food service, the College reserves the right to change its rates for board at any time throughout the year to meet such additional costs.

Room Rent—covers charges for room, furniture, janitor service, light and heat. *All students, men and women, with the exception of day students, are required to room in College dormitories or sorority houses.* The sorority houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only single beds, springs, and mattresses, a bureau (to be shared by two persons), two chairs, and a study table. Closets are built in the room, one for each student. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs, and other articles desired.

Room Rent:

Men:

MONROE HALL—

Double room, without bath, per semester, each.....	\$ 78.00
Corner room, double, connecting bath, per semester, each.....	100.00
Corner room, double, without bath, per semester, each.....	90.00
Small double room, without bath, per semester, each.....	55.00

OLD DOMINION HALL—

Large double room, without bath, per semester, each.....	78.00
Small double room, without bath, per semester, each.....	50.00
Corner room, double, with connecting bath, per semester, each.....	100.00
Large double room, with connecting bath, per semester, each.....	95.00
Small corner single room, without bath, per semester.....	85.00

TYLER HALL—

Double room, without bath, per semester, each (Tyler Annex).....	70.00
Room for three, without bath, per semester, each.....	60.00

TALIAFERRO HALL—

Double room, without bath, per semester, each.....	78.00
Single room, without bath, per semester.....	88.00

Women:

JEFFERSON HALL—

Two in a room, per semester, each.....	\$ 90.00
Two in a corner room, per semester, each.....	95.00

BARRETT HALL—

Two in a room, without bath, per semester, each.....	90.00
Two in a room, with connecting bath, per semester, each.....	105.00
Two in a room, with private bath, per semester, each.....	120.00
Single room, with private bath, per semester.....	125.00

CHANDLER HALL—

Two in a room, with connecting bath, per semester, each.....	110.00
Two in a room, with private bath, per semester, each.....	120.00
Single room, using bath with adjoining double room, per semester, each.....	125.00
Single room, extra large, using bath with double adjoining room.....	130.00
Single room, without bath, per semester.....	110.00

BROWN HALL—

Two in a corner room with connecting bath, per semester, each.....	115.00
Two in a room, with connecting bath, per semester, each.....	110.00
Two in a room, without bath, per semester, each.....	90.00
Single room, without bath, per semester.....	110.00

ESTIMATE OF SEMESTER EXPENSES

	Low	Medium	High
Board	\$150.00	\$180.00	\$215.00
Tuition and General Fee (State Student)	125.00	125.00*	125.00*
Room Rent	50.00	80.00	120.00
Laundry	15.00	18.00	20.00
Totals	\$340.00	\$403.00	\$480.00

* For Out-of-State students add \$110.00.

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel, and incidental expenses. These are governed largely by the habits of the individual. The College endeavors to cultivate frugality on the part of the students, and equally to minimize temptation to extravagance. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

Money for books cannot be included in checks covering college expenses and should be paid for in cash or by separate check when purchased.

Checks for books should be made payable to the William and Mary Bookstore.

Health Service to Students.—The College affords the student general medical treatment for minor and incipient illness, and accidents, bed care in the College Infirmary, for a period up to three weeks, for minor and incipient illness, isolation and care for the common communicable diseases, and necessary staple drugs. It does not bear the cost of consulting physicians, special nurses, surgical operations, care in other hospitals, special medications, or x-ray and laboratory tests. Meals are not included and are charged the student at the prevailing Dining Hall rate.

NON-RECURRING FEES

Room deposit.....	\$ 25.00
Room change fee.....	5.00
Special examination fee.....	3.00
Bachelor's diploma.....	7.50
Master's diploma.....	10.00
Academic costume rent to seniors.....	4.00

Room Deposit—A deposit of \$25.00 is required by the College for a student to reserve a room. This payment is made to the Auditor and is applied on the student's regular college account.

This deposit may be made by students already enrolled at any time after the beginning of the second semester, but *must* be paid before June 1. No rooms will be reserved for students who have not paid their room deposit by that date.

Students enrolling for the first time may not make a room reservation deposit until they have been notified of their admission to the College.

The room deposit will be returned only to those students who cannot be accommodated in the dormitories or who cancel their reservations on or before August 1. No student who has reserved a room in one of the residence halls will be permitted to transfer to a fraternity house or sorority house after August 15.

Room assignments for women will be made by the Assistant Dean of Women. Room assignments for men will be made by the Assistant Dean of Men. Assignments will be made in order of priority of application.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior year at the cost of \$4.00 to those receiving Bachelor's degrees and \$4.50 to those receiving Master's degrees. This fee is payable at graduation.

FINANCIAL AID

ADMINISTRATION

All forms of financial assistance available at the College, scholarships, loans or employment, are administered by the Faculty Committee on Scholarships and Student Employment. Applications for aid must be made in writing to the Secretary of the Committee on Scholarships and Student Employment, on forms obtainable from him. Applications for the forthcoming session must be made by students in residence by May 1. Applications of entering students should be in the hands of the Committee not later than August 1. No application for aid will be considered until the applicant has been selected for admission to the College.

All awards, unless otherwise stated, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

Students holding scholarships which exempt the recipients from the payment of College fees must reside in the dormitories owned by the College, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

All students who hold scholarships must make a quality point average of 1.0, or better, during the first semester to have the award continued for the second semester. Only those students who hold scholarships throughout a full session will be listed with the Scholarship Holders in the catalogue.

Merit Scholarships

The Merit Scholarships are awarded solely on the basis of academic achievement to the ranking scholars of the College and are not available to entering students.

Each of these scholarships, with the exception of the Elisha Parmele Scholarship and the William Arthur Maddox Scholarship, exempts the student from the payment of \$75.00 in fees, if the recipient is a Virginia resident, or \$100.00 in fees, if the recipient is a non-Virginia resident. One-half of the scholarship is credited to the student's account at the beginning of the first semester and one half at the beginning of the second. Failure to remain in residence at the College for the second semester forfeits one-half of the value of the scholarship.

The Chancellor Scholarship. Established in 1871 by Hugh Blair Grigsby, then Chancellor of the College, as a memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862.

Elisha Parmele Scholarship. Established in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It exempts the holder from the payment of \$100.00 in fees.

Joseph Prentis Scholarship. Established in 1920 by Judge Robert R. Prentis of the Supreme Court of Appeals of Virginia, as a memorial to his great-grandfather, Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809.

George Blow Scholarship. Established in 1921 by Captain George P. Blow, of Yorktown, Virginia, as a memorial to George Blow (1787-1870), of Sussex County, an alumnus, later a member of the Board of Visitors; and his son, George Blow, Class of 1831, member of the Congress of the Republic of Texas; member of the Virginia Secession Convention; Lieutenant-Colonel, C.S.A.; Judge, First Judicial Circuit of Virginia.

Joseph E. Johnston Scholarship. Established in 1921 by Robert M. Hughes, Jr., of Norfolk, as a memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary, member of the Board of Visitors.

John Archer Coke Scholarship. Established in 1921 by John Archer Coke, of Richmond, Virginia, and Mrs. Elsie Coke Flanagan, of Montclair N. J., as a memorial to their father, John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; captain in the Confederate Army, and a distinguished lawyer of Richmond.

Robert W. Hughes Scholarship. Established in 1921 by Robert M. Hughes, LL.D., of Norfolk, Virginia, in memory of his father, Robert W. Hughes, editor, author, and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881.

Edward Coles Scholarship. Established in 1922 by Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa., as a memorial to their grandfather, Edward Coles, a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association.

The "King" Carter Scholarship. Originally this scholarship was established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

The fund donated by him was lost at the time of the Revolution by the depreciation of paper money, but was restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia.

Corcoran Scholarship. Established in 1867 by W. W. Corcoran (1798-1888), Washington, D. C.

Soutter Scholarship. Established in 1869 by James T. Soutter of New York.

Graves Scholarship. Established in 1872 by the Rev. Dr. Robert J. Graves of Pennsylvania.

The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, established a scholarship in memory of her husband, John B. Lightfoot. Philip Lightfoot, an ancestor of her husband in 1748 had founded the original Lightfoot Scholarship. This scholarship is for a young man.

The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot also established a scholarship at the College in her own name. This scholarship is for a young woman.

The John Winston Price Scholarship, established in 1943 by Mr. Starling W. Childs of "Coolwater," Norfolk, Connecticut, in honor of John Winston Price, Class of 1823, president judge of the Court of Common Pleas, Circuit Court, Ohio.

William Arthur Maddox Scholarship, a memorial to William Arthur Maddox (1883-1933), a graduate of the class of 1904 and a Doctor of Laws of William and Mary; a distinguished educator and former president of Rockford College. This scholarship was established in 1943 by his wife, Susie W. Maddox. This scholarship, the annual interest on a gift of \$2,500, will exempt the recipient from the payment of \$75.00 in fees.

The Henry Eastman Bennett Scholarship is a memorial to Henry Eastman Bennett, Ph.D.; educator; member of the faculty from 1907 to 1924; writer; recognized authority on classroom procedure. This scholarship was established in 1944 by his wife; his son, Loren Eastman Bennett, an alumnus of the College; and by his daughter, Mrs. William George Guy. This scholarship is the annual interest on a gift of \$3,000.00.

The President Bryan Scholarship, established in 1945 by the Friends of the College of William and Mary in memory of Mr. John Stewart Bryan's great contributions to the College.

The Jackson W. Davis Scholarship. Established in 1948 in memory of a distinguished alumnus, member of the Board of Visitors, Director of the General Education Board, and a pioneer in the field of Southern education. Endowed by his associates on the General Education Board and the Rockefeller Foundation, and by the Friends of the College.

General Scholarships

Admiral Cary T. Grayson Scholarship Aids. This program of scholarship aid to men students was established in 1940 in honor of Admiral Grayson, a distinguished alumnus of the College. During his lifetime Admiral Grayson served as surgeon, U. S. Navy; as president of the Gorgas Memorial Institute for Preventive Medicine and Tropical Research; and as Chairman of the American Red Cross. He was personal physician to Theodore Roosevelt, William H. Taft, and Woodrow Wilson. Before his death he was elected chairman of the International Red Cross. Of him Franklin D. Roosevelt wrote, "Whether directing relief at home or cooperating in the alleviation of

human misery in far lands, his tact, industry and genius for getting things done made his work outstanding." Cary Grayson entered the College as a boy of fifteen from his home in Culpeper County, and throughout his life served unselfishly the College he so deeply cherished.

The Cary Grayson Scholarship aids vary in amount from \$50.00 to \$200.00 per annum, and they are available to deserving men students of outstanding academic and personal qualifications. These aids are open to Virginia and non-Virginia students alike. The corpus of this scholarship aid fund amounts to approximately \$45,000.00.

The John Stewart Bryan Scholarship Fund. In 1943 several endowed scholarships were established by Mrs. Lettie Pate Evans of Hot Springs, Virginia, "in honor of that distinguished American and Virginian, John Stewart Bryan, former President of the College and its present Chancellor." These scholarships vary in amount from \$50.00 to \$300.00 per annum. The principal of this fund exceeds \$43,000.00.

Thomas Ball Scholarship Fund. This fund of approximately \$50,000.00 was established in December, 1940, by Mrs. Alfred I. (Jessie Ball) duPont, of Wilmington, Delaware, in memory of her father, an alumnus of The College of William and Mary. The fund is established for the purpose of making scholarships available to deserving young persons from Tidewater Virginia, and particularly from the Northern Neck of Virginia. Awards under this gift vary from \$50.00 to \$300.00 per annum.

The Greene Scholarships. Established in 1948 through a bequest of \$60,000 by Mr. and Mrs. William H. Greene of Westchester County, New York, as memorials to John Blair and Mary Blair, James Henry Ruggles and Susan Blair Ruggles, William H. Reynolds and Agnes E. Reynolds, and the donors, William and Aimee Ruggles Greene. These scholarships will exempt students from the payment of from \$100.00 to \$500.00 in fees. They are awarded on the bases of scholastic excellence and need, and preference will be given to members of the entering class. Such applicants are expected to be in the upper third of their secondary school class. The Committee on Scholarships and Student Employment may request the applicant to take the examinations of the College Entrance Examination Board and require a personal interview.

The Cromwell Scholarships. Established in 1949 through a portion of the bequest of William N. Cromwell of New York, a distinguished lawyer and philanthropist. The annual income on the sum of \$90,000 has been allocated to the support of these scholarships, which are awarded upon the bases of excellence and need. These scholarships will exempt students from the payment of from \$100.00 to \$300.00 in fees. The Committee on Scholarships and Student Employment may request the applicant to take the examinations of the College Entrance Examination Board and require a personal interview.

Memorial Endowment Fund. Established in 1948 through a bequest of \$25,000 by J. Gordon Bohannon, '02, Rector of the Board of Visitors, 1941-1946. The annual income will be used to aid worthy and deserving Virginia

students in securing an education. Consideration will be given adaptability as well as financial need. These scholarship grants will range from \$100.00 to \$300.00.

Unfunded Scholarships. The General Assembly has authorized the establishment of State scholarships to be designated as Unfunded Scholarships. These scholarships entitle the holder to a remission of from \$50.00 to \$150.00 of the annual tuition charge to Virginia students and are awarded on the bases of character, ability, and need. The number of these scholarships is determined by the enrollment of Virginia students in the College. They are limited to freshman and sophomore students. Juniors and seniors in need of funds are referred to the State Students' Loan Fund program described below.

Teacher Training Scholarships. Established in 1948 by the Governor and General Assembly of Virginia to encourage young men and women to qualify as teachers in the State school system. These scholarships pay \$300.00 per year and are renewable. The recipient promises to teach for two years in some Virginia public school; otherwise, the scholarship award becomes a loan, with interest at 3% until repaid. Address all inquiries to Professor George J. Oliver, chairman of the Department of Education at the College.

General Fund Scholarships. These aids were established by the Board of Visitors of the College and are supported by the Private Endowment of the College. The sum of \$1000.00 per annum is distributed to worthy students who are in need of financial assistance.

Presidential Scholarships. As many as twenty-two may be awarded annually in honor of the twenty-two presidents who have served the College since its founding in 1693. The stipends vary from \$100.00 to \$500.00 and are granted to young men of high character and promise in scholarship.

Alumni Scholarships. In 1944 the Society of the Alumni adopted an annual fund-raising program. A portion of the funds thus received is allocated to the College in support of academic scholarships of from \$100.00 to \$300.00 to assist young men and young women of high character and promise in scholarship.

Special Scholarships

The Christopher Branch Scholarship. Established in 1941 by his descendant, Blythe Walker Branch, to commemorate the memory of the first of the name in Virginia. Christopher Branch was born in London in 1602 and sailed from England with his wife, Mary Addie, in the *London Merchant*, in 1619-20. He first settled on 'Ye College Land,' and later at Arrowhattocks and Kingsland, where he died in 1681. It is valued at \$300.00 per year and is awarded to a male student, resident of Virginia, on the bases of need and outstanding academic achievement. It is endowed for \$13,000.00.

The Junius Blair Fishburn Scholarship. Established in 1936 by Junius Blair Fishburn of Roanoke, by a gift of \$10,000.00. The income of \$300.00 derived therefrom shall be used to maintain a scholarship award to a male student on the basis of outstanding merit.

The John Clopton and John Bacon Clopton Scholarship. Established as a memorial to John Clopton who graduated from William and Mary in 1773;

from the College of Pennsylvania in 1776; captain during the Revolutionary War; representative of the Virginia House of Delegates, 1789-1791; representative in the Congress of the United States, 1795-1816; member of the Privy Council of Virginia, 1799-1801; and to

John Bacon Clopton, educated at William and Mary; studied law under Edmund Randolph; served in the War of 1812; member of the Virginia legislature, 1821-1830; member of the Constitutional Convention of 1829; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

Established in 1937 by their descendant, Mrs. Maria Clopton Jackson, of Portland, Oregon, by a gift of \$10,000.00.

Anne Goff Scholarship. Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at \$5,000.00 each. The income is used for two worthy students, one a young man, and one a young woman. The award of \$150.00 is to be made on the basis of scholarship, but the financial condition of each student shall also be considered.

Tyler-Chandler Scholarship. In June, 1930, the graduating class of 1920 endowed, at a cost of \$2,500, a scholarship in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. This scholarship exempts Virginia students from the payment of \$75.00 in fees; non-Virginia students from \$100.00 in fees.

The Chancellor Darden Scholarship and Loan Fund. Established in 1947 by Mrs. Colgate W. Darden, Jr. The principal of this fund of \$7,500.00 is to be used for student loans; the income for scholarship awards to meritorious students.

Belle S. Bryan Scholarship. Established in 1920 by her son, John Stewart Bryan, of Richmond, as a memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter century, as secretary and as president. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Russell Mills Cox, Jr., War Memorial Scholarship. Established in 1945 by his father, Dr. Russell M. Cox, and his brother, Harry Duffield Cox, '43. Lieutenant Cox (jg) USNR, class '40 BA, was killed in action at sea off Guadalcanal in November, 1942. This scholarship, the income of \$4,000.00, exempts the recipient from \$150.00 in tuition fees. It will be awarded on the bases of scholarship, leadership and need.

Bertel Richard Rasmussen War Memorial Scholarship. Established in 1949 by his parents. Captain Rasmussen, USMCR, Class of '41, B.A., was killed in action in the Solomon Islands Area in 1943. He was awarded the Distinguished Flying Cross, the Air Medal, and Gold Stars in lieu of a second and third Air Medal. This scholarship, the income of \$5,000, exempts the recipient, if a Virginia student, from \$100.00 in fees, and if a non-Virginian from \$150.00 in fees.

Alexander W. Weddell Scholarship. Established in 1948 through a bequest of \$5,000 by Mr. Weddell, ambassador to Argentina (1933-39) and Spain

(1939-42), a Doctor of Laws of William and Mary, and a Friend of the College. This scholarship exempts Virginia students from the payment of \$100.00 in fees; non-Virginia students from \$150.00.

Virginia Weddell Scholarship. Established in 1948 through a bequest of \$5,000 by Mrs. Weddell. This scholarship exempts Virginia students from the payment of \$100.00 in fees; non-Virginia students from \$150.00.

Matthew Gault Emery Law Scholarship. Established in 1948 through a bequest of \$10,000 by Theodore S. Cox, dean of the Department of Jurisprudence, 1930-1947. This scholarship will exempt the recipient from the payment of \$300.00 in fees, and is to be awarded "to an intelligent, deserving, and personable law student at William and Mary."

United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the Janet Weaver Randolph Scholarship, as a memorial to Mrs. Norman Randolph, of Richmond. This will pay directly to the young woman appointed the sum of \$250.00 to aid in her course.

Women Students' Co-operative Government Association Scholarship. Established in 1949. This scholarship, awarded annually to a woman student on the bases of need and service to the College, is valued at \$100.00.

The Delta Delta Delta Scholarship. Established in 1946 by Alpha Mu Chapter of Delta Delta Delta, this scholarship is open to any woman student who has completed one year at William and Mary. The award of \$150.00 will be based upon need, academic standing, and leadership. Applications will be made through the Office of the Dean of Women prior to June 1. The scholarship will be awarded by the Delta Delta Delta Scholarship Committee, subject to the approval of the Committee on Scholarships and Student Employment.

The Virginia Pilot Association Scholarship. Established in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth, or Newport News, or in the counties of Norfolk, Elizabeth City, or Warwick. It exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

George Washington Scholarship. Established in 1922 by the Daughters of the Cincinnati as a memorial to Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship gives \$250.00 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty, as provided for above, the total value of the scholarship will be \$100.00.

Thomas Jefferson Scholarship. Established in 1922 by the Daughters of the Cincinnati as a memorial to Thomas Jefferson, a graduate of the College, Doctor of Laws, and a member of its Board of Trustees, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. This scholarship is awarded to a young woman on the same basis as the George Washington Scholarship.

James Barron Hope Scholarship. Established in 1897 by Robert M. Hughes, LL.D., of Norfolk, Virginia. It is awarded for the best piece of creative writing published in the College magazine and written by a student below Senior rank. The scholarship exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

College of William and Mary Scholarship. Established in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value, \$400.00, will be awarded by the Massachusetts Institute of Technology to some student at this College who has taken sufficient work here to enter M.I.T.

The Norfolk Division Scholarships. Ten unfunded scholarships valued at \$100.00 each are awarded annually to students who have completed at least one year of work at the Norfolk Division of the College of William and Mary and who transfer to the parent institution at Williamsburg. These scholarships are granted upon the bases of need and academic achievement at the Norfolk Division.

The Irvin Memorial Scholarship. Established in 1944 by Miss Annie B. Irvin of Richmond in memory of her mother, Mrs. B. M. Irvin, and her sister, Mamie Irvin Murphy. This scholarship, the interest on \$4,000, exempts Virginia students from the payment of \$75.00 in fees; non-Virginia students from \$100.00 in fees.

Pi Kappa Alpha Scholarship. Established in 1897 by Robert M. Hughes, LL.D., of Norfolk and awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session. It exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers two scholarships of \$100.00 each, one for French and one for Spanish. These scholarships are open to men only.

Latin Tournament Scholarship. The Virginia Classical Association conducts annually a Latin Tournament for Virginia high school students. The College of William and Mary offers one scholarship valued at \$200.00 to a senior winner in one of the several classes of entrants in this tournament. The scholarship is renewable after the freshman year, if the recipient achieves a creditable record.

Science Contest Scholarships. Six awards made annually to entering Virginia students on the basis of competitive written examinations in each of three fields: biology, chemistry and physics. The first place award in each

field is valued at \$300.00 for the session; the second place award in each field is valued at \$200.00 for the session. These scholarships are renewable after the freshman year if the recipient achieves a creditable record.

Exeter College Scholarship. The College of William and Mary has entered into an agreement with Exeter College (University College of the South West, Exeter, England) for an annual exchange of students. Under the plan the College of William and Mary will each year send one of its outstanding students abroad for a year's study at Exeter College, and a student from Exeter College will come to the College of William and Mary for the same period. All college fees (tuition, registration, room and board) will be waived for the exchange student who will live in one of the Residence Halls of Exeter College. The Exeter College Scholarship is open to students who are about to enter their Junior year or who are members of the graduating class.

Lambda Chi Alpha Memorial Scholarships. Established in 1951 as a memorial to the men of this chapter who gave their lives for their country in World War II. These scholarships, valued at approximately \$350.00, are awarded annually to qualified undergraduates as the fraternity may recommend, with the approval of the Committee on Scholarships and Student Employment.

Pan-Hellenic Scholarship. Established in 1951 by the nine sororities at the College holding membership in the Pan-Hellenic Council. This scholarship valued at \$225.00 is available to a sophomore woman student, who may or may not hold sorority membership, selected on the bases of need and character, and the student's scholastic and extra-curricular activity records during the freshman year. The scholarship is awarded annually to the student recommended by the Pan-Hellenic Council with the approval of the Committee on Scholarships and Student Employment.

Loan Scholarships

Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established a loan scholarship whereby a student will be lent for four years the sum of \$250.00 per annum, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250.00 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

LOAN FUNDS

State Students' Loan Funds. By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$400.00, and no more than \$200.00 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund. This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund. This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund. As a tribute to the memory of former President Robert Saunders of the College of William and Mary, \$25,000.00 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students.

PRIZES

The Lord Botetourt Medal. An annual award to the graduating student who has attained greatest distinction in scholarship. The medal was established in 1772, and has been revived through the generosity of Mr. Norborne Berkeley. This medal was awarded to Robert Earl Roeder.

Sullivan Award. A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and to a woman from the student body and to a third person possessing the characteristics specified by the donors.

These medals were awarded to Robert Blew Lawson, Ina Gordon Saville and Archibald R. Ward, Jr.

James Frederick Carr Memorial Cup. A memorial to James Frederick Carr, a former student of the College, who lost his life in the World War, March, 1919. This cup is the property of the College. The student winning the honor has his name engraved on the cup. Awarded on the bases of character, scholarship, and leadership. Presented by Mrs. John B. Bentley.

This award was made to Richard Bruce Crowell.

The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100.00 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the chairman of the history department. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

The Tiberius Gracchus Jones Literary Prize. Established by Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. The income from this gift of \$1,000.00 supports a prize for the best English essay submitted by any undergraduate student. The word

"essay" includes the poem, the short story, the play, the oration, and the literary essay.

This award was made to Sallie Lucretia Ross.

The William A. Hamilton Prize. A prize of \$50.00 established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the student graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of the Department of Jurisprudence.

This award was made to Elizabeth Wood Bradley.

Chi Omega Award. Twenty-five dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Sociology.

This award was made to Anne Sater Clay.

The Wayne F. Gibbs Award. A prize of \$25.00 annually shall be awarded to the best senior student in accounting who shall have successfully completed (or is about to complete) his undergraduate work.

This award was made to Gordon B. Smith, Jr.

The L. Tucker Jones Memorial Prize. These prizes are awarded annually to the outstanding senior students in the men's and women's intramural programs. In making the awards the committee will take into consideration qualities of leadership, high ideals, and scholastic standing. This prize is supported from the L. Tucker Jones Memorial Fund.

These prizes were awarded to Betty Lee Hicks and Paul Joseph Walzak.

U. S. Field Artillery Association Medal. Awarded annually to the outstanding cadet in the F.A.R.O.T.C. unit.

EMPLOYMENT

In order to coordinate work and study, the College of William and Mary has vested full control of student employment in the Committee on Scholarships and Student Employment. This control applies to positions on the campus as well as to jobs in the city of Williamsburg.

All students employed by the College must reside in dormitories owned by the College and must board in the College Refectory.

At the present time employment opportunities in the vicinity of the College of William and Mary are such that each student may be assured of a substantial work income. A wide variety of jobs is available in local stores, restaurants, hotels, theatres, and offices. Under a coordinated work study program it is possible for men students to earn the major portion of their expenses while in residence at the College.

In order to maintain a proper balance between hours of employment and academic loads, the College requires that all student employment on the campus or in the city be assigned by the Chairman of the Committee on Scholarships and Student Employment. Student employment assignments are on a contractual basis. All students accepting employment are expected to meet the responsibilities of their respective jobs. Failure to do so will constitute adequate reason for the Committee to refuse further financial assistance.

First year students are required to pass a minimum of ten academic hours and all other students a minimum of twelve academic hours in order to retain their appointments for the second semester.

PLACEMENT

The College maintains a Placement Bureau for its seniors through which all non-teaching placements are made. Personnel records of graduates and of senior students are made available to governmental and business organizations interested in employing men and women from the College. Prospective employers are invited to make use of this service and are given every assistance in their recruiting programs. Records and other information on the agencies using this service are at the disposal of registered students without charge. Free services of the Bureau include vocational counsel and specific aid in securing satisfactory positions.

The placement of all students and graduates desiring teaching positions is accomplished through the specialized services of a Bureau of Recommendations operated by the Department of Education in the interest of the entire college. Prospective teachers are encouraged to register in this Bureau and are given organized help in entering the teaching profession.

SCHOLARSHIP HOLDERS, 1951-52

HOLDER	SCHOLARSHIP	HOLDER	SCHOLARSHIP
Agee, J. S.	Norfolk Division	Cowan, J. C., Jr.	William Arthur Maddox Merit
Allen, F. S.	Grayson		
Anderegg, E. J.	Teacher Training	Craddock, W. R.	Rasmussen, Grayson
Ash, C. V.	State	Crandell, E. M.	John Stewart Bryan
Aucamp, F. P.	Cromwell	Cushing, M. C.	State
Austin, M. E.	Virginia Weddell, John Stewart Bryan	Daniel, J. C.	Memorial Endow.
		Davis, B. E.	Clopton, Gen. Fund, Delta Delta Delta
Bailey, F. A.	Teacher Training	Diehl, J. H., III	Presidential
Barnes, G. P.	State, Memorial Endowment	Diehm, M. E.	Soutter Merit
		Disharoon, L. W.	Cromwell
Barnes, R. E.	Grayson, General Fund	Dixon, A. E.	Norfolk Division
		Dunkle, D. B.	Cromwell
Barritt, J. V.	Hughes Merit, General Fund	Dwyer, R. M.	Ball
		Ferrell, J. E.	Mary Minor Light- foot Merit, Anne Goff
Barry, J. J.	Cromwell		
Belew, D. L.	Lambda Chi Alpha	Forrest, H. R.	Teacher Training
Bennett, R. G.	Cromwell	Foster, M. A., Jr.	Fishburn
	Alex. W. Weddell, Cromwell, Chan- Endowment	Fralin, T. M.	State
	Kappa Alpha	Fulcher, T. M.	Grayson
Berry, D. E.	State, Memorial	Gieg, C. P.	Presidential
	cellor Merit, Pi	Gladstone, E. J.	Cox Memorial
Birnbrauer, J. S.	Julia Chester Wells	Glover, D. E.	Presidential
Bass, B. A.	Chemistry	Gordon, P. E.	Matthew Gault Emory
Boberg, T. C.	Alumni		
Booth, G. K.	Grayson	Granger, L. E.	John Stewart Bryan
Bourne, H. R.	State	Grant, J. D.	State, Cromwell
Bowman, N. B.	State, Gen. Fund	Graves, B. A.	Teacher Training
Brame, J. V.	Chancellor Darden	Green, R. E.	Ball
Braun, J. M.	Grayson, George	Grimes, A. H.	Teacher Training
Brockenbrough, E. C.	Blow Merit	Grimes, C.	George Washington
Brown, P. T.	Cromwell	Haabestad, S. A.	Corcoran Merit
Bunting, M. B.	Teacher Training	Halsey, K. H.	Joseph Prentis Merit
Burke, J. M., Jr.	Cromwell	Harcum, H. A.	State
Burns, G. W.	Granville P. Meade	Harding, J. H., Jr.	Ball
Butler, J. H.	Grayson	Harper, H. A.	General Fund, Grayson
Campagna, J. F.	Presidential		
Carrithers, G.	Grayson	Harris, J.	State
Carter, D.	Ball	Harris, W. M.	Grayson, Norfolk Division
Castle, B. J.	John Stewart Bryan		
Chase, H. B.	State	Hartman, A. D.	Grayson
Christofferson, J. M.	Cromwell	Harvey, M. A.	Edward Coles Merit
Cofer, H. D.	Ball	Hines, M. L.	Ball
Cook, S. L.	Teacher Training	Hollowell, J. A.	Teacher Training

HOLDER	SCHOLARSHIP	HOLDER	SCHOLARSHIP
Holmes, J. R.	State	Richmond, C. C.	John Stewart Bryan
Hooker, A. C.	"King" Carter Merit	Riley, F. W.	Presidential
Huff, J. F.	John Stewart Bryan	Risjord, J. C.	Presidential
Humes, M. E.	President Bryan Merit	Risjord, N. K.	John B. Lightfoot Merit, Cromwell
Hundley, P. J., Jr.	Grayson	Roby, A. B.	Greene
Hunter, L.	State	Rosshiem, E. H.	John Winston Price Merit, Ball
Hutcheson, R. E. J.	Grayson, Lambda Chi Alpha	Saunders, L. S.	State, Grayson
Irons, M. H.	Memorial Endow.	Schellenberg, K. A.	Memorial Endow- ment, Chemistry
Ives, M. A.	Jackson W. Davis Merit	Seelinger, J.	Norfolk Division
Jenkins, H.	State	Sessions, R. T.	Joseph E. Johnston Merit
Johnson, A. R.	Teacher Training, General Fund	Slauson, M. A.	Elisha Parmele Merit
Johnson, H. S.	State	Smith, A. F.	Norfolk Division
Kern, W. G.	Presidential, Grayson	Smith, B. R.	Teacher Training, State
Ketterson, L. E.	John Stewart Bryan	Smith, B. S.	Thomas Jefferson
Kimbrough, R. D.	Christopher Branch	Spencer, L. E.	Grayson
Lamont, R. M.	John Stewart Bryan	Spies, C. J.	Cromwell
Lay, C. J.	Graves Merit	Spotts, M. D.	Janet Weaver Randolph, John Stewart Bryan
Lewis, M. E.	John Stewart Bryan	Spotts, R. C.	John Stewart Bryan
Link, G. L.	Chemistry	Stanley, J. L.	Norfolk Division
Little, D. C.	Ball	Struthers, J. P.	Cromwell
Little, J. P.	Pan-Hellenic	Thompson, M. J.	John Archer Coke Merit
Lovell, N. J.	General Fund, State	Thorp, P. A.	Greene
Low, W. N.	Cromwell	Trent, H. A.	Jackson W. Davis Merit
Lowe, O., Jr.	Greene	Wallace, R. P., Jr.	Tyler-Chandler
Lyon, R. K.	Grayson, Presiden- tial, Chemistry	Ward, S. D.	Ball
Marsh, J. C.	Presidential	Ward, W. O.	State
Marsland, V. M.	Henry Eastman Bennett Merit	Warrington, C. L.	General Fund
Marston, A. L.	Robert W. Hughes Merit	Wells, W. L.	State
Martin, G. W.	State	Wilkinson, R. H.	Ball, Biology
Martin, W. R.	Va. Pilot Asso., Norfolk Division	Williams, J. R.	Greene
Miller, G. L.	State	Willimon, H. A.	John Stewart Bryan
Mitchell, J. C.	Presidential	Willis, E. A.	State
Monaghan, C. E.	Norfolk Division	Wingfield, M. S.	State
Munger, J. H.	Grayson	Wirth, H. L.	Grayson
Myers, C. A.	State	Wray, W. A.	State
Nichols, P. F.	Cromwell	Wright, A. C.	Alumni
Pendleton, R. L.	Cromwell	Wright, S. A.	State
Powell, J. I.	Cromwell	Younger, W. L.	State
Prichard, V. M.	General Fund	Yowell, N. C.	John Stewart Bryan
Pulley, C. P.	Teacher Training, Ball	Zimmerman, E. A.	Alumni
		Zuidema, D. J.	Ball

PART THREE

Instruction

DIVISIONS AND DEPARTMENTS

The faculty of the College, for purposes of closer association in such matters as instruction, curriculum, and research, is organized by Divisions and Departments, as follows :

I. THE DIVISION OF THE HUMANITIES.

G. GLENWOOD CLARK, *Chairman*

SYDNEY CHESTER ROME, *Secretary*

The Department of Ancient Languages.
The Department of English Language and Literature.
The Department of Fine Arts.
The Department of History.
The Department of Modern Languages.
The Department of Philosophy.

II. THE DIVISION OF THE SOCIAL SCIENCES.

DUDLEY WARNER WOODBRIDGE, *Chairman*

R. WAYNE KERNODLE, *Secretary*

The Department of Business Administration.
The Department of Economics.
The Department of Government.
The Department of History.
The Department of Jurisprudence.
The Department of Philosophy.
The Department of Secretarial Science.
The Department of Sociology.

III. THE DIVISION OF NATURAL SCIENCES.

WILLIAM GEORGE GUY, *Chairman*

RICHARD BOYNTON BROOKS, *Secretary*

The Department of Biology.
The Department of Chemistry.
The Department of Mathematics.
The Department of Psychology.
The Department of Physics.

IV. THE DIVISION OF TEACHER EDUCATION.

KENNETH HENRY CLEETON, *Chairman*MARTHA E. BARKSDALE, *Secretary*

The Department of Education.

The Department of Home Economics.

The Department of Physical Education for Men.

The Department of Physical Education for Women.

EXPLANATORY NOTE

Courses of the 100 series are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors. Courses of the 500 series are intended for graduate students only. Odd numbered courses are ordinarily offered in the first semester but may be offered in the second semester also; even numbered courses are ordinarily offered in the second semester but may also be offered in the first semester.

A continuous course covers a field of closely related material, and may not be entered at the beginning of the second semester without approval of the instructor concerned.

(*)—Starred courses may be taken only with the consent of the instructor.

(†)—Daggered courses may be taken only with the consent of the Chairman of the department concerned.

Graduate students who are taking project or thesis work must register for 530 or 560 for at least one semester, and they may repeat this registration. Registration under these headings is not to be construed as course work and does not alter in any way the 24 and 27 credits in course work required for the M.A. and M.Ed. degrees respectively.

Students registering for writing a project for the M.Ed. degree are to register for Educ. 530, Project, Hours to be Arranged. Students registering for writing a thesis for the M.A. degree are to register for 560, Thesis, Hours to be Arranged. The instructor's signature is required in both instances.

THE DEPARTMENT OF ANCIENT LANGUAGES

Professors: A. PELZER WAGENER, *Head of the Department*; GEORGE J. RYAN.

Requirements for Concentration

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. Latin 408 or Greek 406, and 3 credits chosen from Greek-Latin 306 and Greek-Latin 307 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. The beginning or continuation of the study of modern foreign language in the freshman and sophomore years is advised. Prospective teachers of Latin should take Latin 405 (Education S305) and should prepare themselves in a second teaching field, preferably English or modern foreign language.

Description of Courses¹

Latin

Latin 101, 102. Elementary Latin. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

(Students who have acquired two high-school units in Latin may not take Latin 101, 102 for credit.)

The mastery of language structure and vocabulary, and the study of derivation. Reading from a first and a second year text. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103, 104, 106. Grammar Review, Reading of Prose and Poetry. Prerequisite, at least two units of high-school Latin or Latin 101, 102. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

A course for students who have had two years of high-school Latin or the equivalent, and for more advanced students who wish to refresh their knowledge with a view to applying it to other subjects. A review of the elements of the language and the reading of passages from selected authors including Cicero in the first semester (103) to be followed in the second semester by reading from Cicero, Vergil, and Ovid (104) or by a study of the etymology of the vocabularies of the sciences with the reading of selections from Latin legal, medical, and scientific writings of various periods (106).

Latin 201, 202. Literature of the Republic and the Empire. Prerequisite, three or four units of high-school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the works of important writers in the periods of the Republic and the Empire, with particular emphasis upon the comedy and lyric poetry. A study of the literary types represented in Latin literature and of their influence upon the literature of later ages.

¹No credits will be counted toward the degree for the first semester of an elementary foreign language unless followed by the successful completion of the second semester of that language.

Latin Literature Cycle. Mr. Wagener.

Each course one semester; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought. Those in the 400 group may be counted toward the A.M. degree when supplemented by additional parallel reading.

Latin 301. Cicero's and Pliny's *Letters*, The *Epigrams* of Martial.

Latin 302. Catullus and the Elegiac Poets.

Latin 303. Lucretius.

Latin 304. Horace's *Odes* and *Epodes*, Vergil's *Eclogues*.

Latin 305. Comedy—Plautus and Terence.

Latin 401. Horace's *Satires* and *Epistles*, Juvenal, Petronius.

Latin 402. Tacitus, Suetonius.

Latin 403. Cicero's Philosophical Works, Seneca.

Latin 404. The Latin Epic—Vergil and Lucan.

*Latin 405. The Teaching of High School Latin. (See Ed. S305.) Mr. Wagener.

Either semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. Should be taken in the junior year by prospective teachers.

*Latin 408. Advanced Syntax and Composition. Mr. Wagener.

Either semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin.

†Latin 500. Special Topics. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 101, 102. Elementary Greek. Mr. Ryan.

Continuous course; lectures three hours; three credits each semester.

The elements of the Greek language with translation of stories and poems from selected readers. Parallel study of Greek civilization and of the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite, Greek 101, 102 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek Literature through reading in translation. The latter part of this course is spent in preparing the student for the reading of Homer.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the *Iliad* or the *Odyssey*. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

***Greek Literature Cycle.** Mr. Ryan.

Each course one semester; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all of these courses, the completion of Greek 201, 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought. Those in the 400 group when supplemented by additional parallel reading may be counted toward the A.M. degree.

Greek 301, 302. The drama—Aeschylus, Sophocles, Euripides, Aristophanes.

Greek 401. Philosophy—Plato.

Greek 402. New Testament—The Gospels, Acts, and Epistles.

Greek 403. Historians—Herodotus, Thucydides.

Greek 404. Lyric Poetry.

***Greek 406. Advanced Syntax and Composition.** Mr. Ryan.

Either semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of Classical civilization. *A knowledge of Latin and Greek is not required.* These courses, except Latin 204, may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to *sophomores, juniors, and seniors* and, when supplemented by parallel study, may be counted to the extent of three semester credits toward the A.M. degree.

Latin 204. Rome's Legacy to the World of Today. Mr. Wagener.

Second semester; lectures three hours; three credits.

(Offered in alternate years with Greek 303. Not offered in 1952-53.)

Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

A survey of the outstanding aspects of ancient Roman civilization, based upon a study of the influences from the Latin language and from Roman literature, institutions, and architecture manifested in the life of the world today. Does not require a knowledge of Latin.

Greek 303. Greek Civilization and Its Heritage. Mr. Ryan.

First semester; lectures three hours; three credits.

(Offered in alternate years with Latin 204.)

An evaluation of the Greek heritage in the modern world, primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece are discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Greek-Latin 306. Greco-Roman Archaeology and Art. Mr. Wagener.

Lectures three hours; three credits.

The study—by means of illustrated lectures, readings, and reports—of the nature of archaeological research; of the tangible remains of Greek and Roman civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek and Roman art upon the art of subsequent periods.

Greek-Latin 307. Our Heritage of Greek and Roman Literature. Mr. Wagener.

Lectures three hours; three credits.

(Not offered in 1952-53.)

A survey of chosen masterpieces from the Greek and Roman literatures as a revelation of the thought and culture of Greece and Rome, and of the heritage left by them to the modern world. Lectures and readings in translation. Designed as the first half of a course in foreign literature in translation.

Greek 311-Latin 312. The Ancient World. Mr. Ryan.

Continuous course; lectures three hours; three credits each semester.

(Offered in alternate years with Greek 303. Not offered 1952-53.)

Ancient Civilization from prehistoric times to the downfall of the Roman Empire. The first semester deals with the ancient Orient and Greece, up to 338 B.C.; the second semester deals with Alexander, the Hellenistic World and Rome. Same as History 301, 302 on page 107.

THE DEPARTMENT OF BIOLOGY

Professor: J. T. BALDWIN, JR. Associate Professors: ROY P. ASH, GRACE J. BLANK, KATHARINE R. JEFFERS. Assistant Professor: HARRY T. STINSON, *Acting Head of the Department*. Instructor: BERNICE M. SPEESE.

Virginia Fisheries Laboratory¹

Director and Professor of Marine Biology: J. L. McHUGH. Associate Biologists and Lecturers in Biology: J. D. ANDREWS, W. A. VAN ENGEL. Assistant Biologists and Lecturers in Biology: ROBERT S. BAILEY, D. S. HAVEN. Research Assistant: W. H. MASSMANN.

Requirements for Concentration

A minimum of 40 credits is required for concentration in Biology. Biology 101, 102 (10 credits), Biology 301 (4 credits), Biology 306 or 312 (4 credits), and Biology 401 (4 credits) must be included. A maximum of 10 credits may be approved in other departments for courses above the 100-level to be completed with a minimum grade of "C." Courses above the 403-level are primarily intended for the advanced student who expects to specialize in Aquatic Biology. These courses are conducted by the Staff of the Virginia Fisheries Laboratory.

Description of Courses

Biol. 101, 102. Biological Science. The Staff.

Continuous course; lectures three hours; laboratory four hours; five credits each semester.

First semester botany; second semester zoology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite: Biol. 102. Mr. Ash.

First semester; lectures three hours; laboratory six hours; four credits.

Biol. 202. Embryology of Vertebrates. Prerequisite: Biol. 201 (except with the consent of the instructor). Mr. Ash.

Second semester; lectures three hours; laboratory six hours; four credits.

Biol. 206. Plant Taxonomy. Prerequisite: Biol. 101. Mr. Baldwin.

Second semester; lectures two hours; laboratory six hours; four credits.

*Biol. 208. Morphology and Phylogeny of Plants. Prerequisites: Biol. 101, 102. Mr. Baldwin, Miss Speese.

Second semester; lectures three hours; laboratory four hours; four credits.

Biol. 210. Economic Botany. Prerequisite: Biol. 101. Mr. Baldwin.

Second semester; lectures three hours; three credits.

¹ See also pages 162-163.

- Biol. 301. Bacteriology and Public Health.** Prerequisites: Biol. 101, 102, and General Chemistry. Miss Blank.
First semester; lectures three hours; laboratory four hours; four credits.
- Biol. 302. Microbiology.** Prerequisite: Biol. 301. Organic Chemistry is recommended. Miss Blank.
Second semester; lectures two hours; laboratory six hours; four credits.
- Biol. 303. Human Anatomy.** Prerequisite: Biol. 102. Mr. Ash.
First semester; lectures three hours; laboratory three hours; three credits.
Open only to students concentrating in Physical Education.
- Biol. 304. Human Physiology.** Prerequisites: Biol. 102, 303. Miss Blank.
Second semester; lectures three hours; laboratory two hours; three credits.
Open only to students concentrating in Physical Education.
- Biol. 306. Human Physiology.** Prerequisites: Biol. 102 and General Chemistry (Comparative Anatomy of Vertebrates, Organic Chemistry and Physics are recommended). Miss Blank.
First semester; lectures three hours; laboratory four hours; four credits.
- Biol. 307. Animal Histology.** Prerequisite: Biol. 201 (except with the consent of the instructor). Miss Jeffers.
First semester; lectures two hours; laboratory six hours; four credits.
- Biol. 312. Plant Physiology.** Prerequisites: Biol. 101 and General Chemistry.
Second semester; lectures three hours; laboratory four hours; four credits.
- Biol. 315. Invertebrate Zoology.** Prerequisite: Biol. 102. Miss Jeffers.
First semester; lectures two hours; laboratory six hours; four credits.
- Biol. 401. Genetics.** Prerequisites: Biol. 101, 102. Mr. Baldwin and Miss Speese.
First semester; lectures three hours; laboratory four hours; four credits.
- Biol. 402. Cytogenetics.** Prerequisite: Biol. 401. Miss Speese.
Second semester; lectures two hours; laboratory six hours; four credits.
- Biol. 403. Problems in Biology.** Staffs of the Department of Biology and the Virginia Fisheries Laboratory.
Any semester; hours to be arranged; credits according to the work done.

Courses in Aquatic Biology

The courses listed below are primarily for the advanced student who plans to make Aquatic Biology his specialty. They are usually given during the summer session at the Laboratory at Gloucester Point. As a supplement to the formal courses listed below, the M.A. candidate will be given instruction in physical-chemical oceanography as available through the cooperation of the Chesapeake Bay Institute of the Johns Hopkins University. The special catalogue issued each spring by the Laboratory should be consulted for further details. Application for admission should be made to the Director, Virginia Fisheries Laboratory, Gloucester Point, Virginia.

***Biol. 408. Biology of Fishes.** Prerequisite: 13 credits in Biology (Comparative Anatomy of the Vertebrates is recommended).

Lectures and laboratory by arrangement with instructor; four credits.

An introduction to the general biology of the fishes. Taxonomy, breeding habits, food habits, growth and research techniques.

***Biol. 409. Limnology and Oceanography.** Prerequisites, one year of Biology and one year of Chemistry or Physics. Mr. Haven and staff.

Lectures and laboratory by arrangement with instructor; four credits.

Biological, Physical and Chemical components of aquatic environments. Quantitative methods and interpretations are emphasized.

***Biol. 410. Marine and Freshwater Invertebrates.** Prerequisite, Invertebrate Zoology. Mr. Andrews and staff.

Lectures and laboratory by arrangement with instructor.

Marine and fresh water invertebrates; their identification, ecology and life histories.

***Biol. 501. Aquatic Biology Seminar.** Staff of the Virginia Fisheries Laboratory.

All semesters; hours by arrangement; maximum of three credits; one credit each semester.

Attendance required of graduate students in Aquatic Biology all semesters in residence.

***Biol. 502. Fisheries Biology.** Prerequisites: 13 credits in Biology (Mathematics is recommended). Mr. McHugh and staff.

Semester by arrangement; lectures and laboratory by arrangement with instructor; four credits.

Techniques and methods employed in the study of fisheries. Collection and analysis of data as applied to fishery management.

THE DEPARTMENT OF BUSINESS ADMINISTRATION

Professors: CHARLES FRANKLIN MARSH, *Head of the Department*; HIBBERT DELL COREY, WAYNE FULTON GIBBS. Assistant Professors: JOHN S. QUINN, ¹CHARLES L. QUITMEYER. Acting Assistant Professor: RALSTON D. SCOTT.

Experience and reason support the view that training for a successful career in business must rest upon a comprehensive education in the fields of human knowledge. Accordingly, the College of William and Mary requires during the first two years virtually the same program of liberal arts studies for students who plan to concentrate in Business Administration as it does for all other students. The last two years of more specialized work emphasize the fundamental principles of Business Administration, Economics, Accountancy, and Law. Opportunity is afforded for the integration of training in business with such fields as Psychology, Philosophy, Mathematics, Sociology, and Government and the election of courses from other departments. A five-year program leading to the degree of Master of Arts in Taxation (see p. 122) is offered in cooperation with the Departments of Economics, Government, and Jurisprudence. Through a cooperative five-year plan with the Massachusetts Institute of Technology (see p. 157), opportunity is also provided for an integrated program in Business and Engineering Administration.

The Business Forum, which consists of a series of discussion meetings led by business men, provides students with information concerning the various fields of business.

Requirements for Concentration

1. For concentration in Business Administration, 42 semester credits are required. In addition to courses in the Department of Business Administration, courses numbered above 300 offered by the Department of Economics and specifically approved courses in other departments will be accepted for concentration.
2. Principles of Accounting (Bus. 201, 202), Statistics (Econ. 331), Money and Banking (Econ. 301, 302), and Seminar in Business Economics (Bus. 428) are required. Principles of Economics (Econ. 201, 202) should be elected during the sophomore year, since it is the prerequisite for advanced courses in Economics and in Business Administration.
3. All students who plan to concentrate in Business Administration should follow the arrangement of courses for the freshman and sophomore years and one of the special programs of study for the junior and senior years which are outlined below.

Note.—Students who select the program in Banking and Finance (VIII), or Business and Law (IX), should concentrate in Economics rather than in business Administration. A concentration in Economics may also meet the needs of other students who are looking forward to a business career. See page 89 for statement of requirements for concentration in the Department of Economics.

¹ On leave of absence, first semester, 1951-52.

Recommended Program for the First Two Years

Freshman Year

English Language and Composition (Eng. 101, 102)	6 semester credits
Foreign Language	6 semester credits
History of Europe (History 101, 102) or Mathematics 101, 102 ¹	6 semester credits
Biology, Chemistry, or Physics	10 semester credits
Economic History of the United States (Econ. 102)	3 semester credits
Physical Education	2 semester credits
	—
Total	33 semester credits

Sophomore Year

English Literature (Eng. 201, 202), or Introduction to Fine Arts (Fine Arts 201, 202)	6 semester credits
Foreign Language	6 semester credits
History of Philosophy (Phil. 201, 202), Mathematics (Math. 101, 102), Introduction to Government and Politics (Govt. 201, 202), or History of Europe (History 101, 102)	6 semester credits
Principles of Economics (Econ. 201, 202)	6 semester credits
Principles of Accounting (Bus. 201, 202)	6 semester credits
Physical Education	2 semester credits
	—
Total	32 semester credits

Special Programs of Study

- I—General Business. Business 311, 312, 327, 426, 428; Economics 301, 302, 331, 423; Contracts or Business Associations I; Philosophy 301, 303 or Psychology 201; one other Economics course; one other Business Administration course; Marshall-Wythe Symposium; 21 credits of electives.
- II—²Accountancy. Business 301, 302, 327, 401, 402, 403, 404, 405, 406, 428; Economics 301, 302, 331, 423; Contracts, Contracts and Sales, Negotiable Instruments, Marshall-Wythe Symposium; 9 credits of electives.
- III—Foreign Trade. Business 311, 312, 314, 418, 428; Economics 301, 302, 303, 331, 401, 415, 416; 12 credits chosen from Business 327, 426, Government 321, 322, 324, 332, 333, 334, 335, 336, History 201, 202; Marshall-Wythe Symposium; 12 credits of electives.

¹ Students who plan to follow the Accounting, Banking and Finance, Insurance, or Statistics programs of study should plan to take Mathematics in either their freshman or their sophomore year. If this is done, care should be taken that Distribution Requirements 8 and 6 (see page 88) are satisfied.

² This program of study is designed to comply with the requirements of admission to the Certified Public Accountant Examination.

- IV—¹Insurance. Business 314, 327, 417, 418, 426, 428; Economics 301, 302, 331, 423, 424; Mathematics 205; Psychology 201; Contracts; Trusts and Estates; Marshall-Wythe Symposium; 15 credits of electives.
- V—Marketing. Business 311, 312, 313, 314, 327, 428; Economics 301, 302, 331, 401; Psychology 201; Contracts; Marshall-Wythe Symposium; 12 credits chosen from Business 326, 413, 418, 426, Economics 407, 415, 416, 431; Contracts and Sales; 12 credits of electives.
- VI—Personnel Administration. Business 327, 412, 426, 428; Economics 301, 302, 407, 408, 331; Psychology 201, 202; Marshall-Wythe Symposium; 12 credits chosen from Business 417, 432, Economics 404, 431, Contracts, Government 341, 405, Psychology 301, 302; 15 credits of electives.
- VII—Statistics. Business 301, 327, 417, 426, 428, 432; Economics 301, 302, 331, 332, 403, 404, 431; Mathematics 201, 202; Sociology 309; Marshall-Wythe Symposium; 12 credits of electives.
- VIII—²Banking and Finance. Business 426; Economics 301, 302, 331, 332, 401, 415, 416, 421, 422, 423, 424, 434; Mathematics 205; Negotiable Instruments; Marshall-Wythe Symposium; 12 credits of electives.
- IX—³Business and Law. Business 406, 417, 426; Economics 301, 302, 331, 401, 407, 408, 421, 423, 434; Contracts, Business Associations I; Business Associations II or Negotiable Instruments; Constitutional Law I; Administrative Law; Marshall-Wythe Symposium; 6 credits of electives.

Description of Courses

- Bus. 201, 202. Principles of Accounting.** Mr. Gibbs, Mr. Quinn.
Continuous course; lectures two hours; laboratory two hours; three credits each semester.
- Bus. 301, 302. Intermediate Accounting.** Prerequisite, Bus. 201, 202. Mr. Gibbs.
Continuous course; lectures three hours; three credits each semester.
- An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements; also a study of consignments, installment sales, and an introduction to actuarial science.
- Bus. 311, 312. Marketing Principles and Problems.** Prerequisite, Econ. 201, 202. Mr. Scott.
Continuous course; lectures three hours; three credits each semester.

¹ Students interested in the actuarial field should concentrate in Mathematics. See page 124 for statement of requirements for concentration in the Department of Mathematics.

² Students selecting this program should concentrate in Economics rather than Business Administration. See page 89 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 201, 202) should be elected during the sophomore year.

Bus. 313. Advertising. Prerequisite, Econ. 201, 202. Mr. Scott, Mr. Quittmeyer.

Both semesters; lectures three hours; three credits each semester.

A survey of advertising in modern business, stressing policies and trends and giving consideration to advertising research; advertising appropriations; department and agency organization; trademarks; media, and campaigns. Elementary work in copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 314. Sales Management. Prerequisite, Econ. 201, 202. Mr. Scott.

Second semester; lectures three hours; three credits.

Bus. 327. Introduction to Business Enterprise. Prerequisite, Econ. 201, 202. Mr. Marsh, Mr. Scott.

First semester; lectures three hours; three credits.

A survey of the general field of profit-seeking. Emphasis is placed on the *internal* organization and management of the business enterprise. Special attention is given to the interrelationships among personnel, production, sales, and financial problems.

Bus. 401. Advanced Accounting. Prerequisite, Bus. 201, 202 and 301, 302. Mr. Gibbs.

First semester; lectures three hours; three credits.

A study of accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, and public accounts.

Bus. 402. C. P. A. Problems. Prerequisite, Bus. 201, 202, 301, 302, and 401. Mr. Gibbs.

Second semester; lectures three hours; three credits.

Bus. 403. Cost Accounting. Prerequisite, Bus. 201, 202. Mr. Quinn.

First semester; lectures four hours; four credits.

A study of job order, process, and standard costs.

Bus. 404. Auditing Theory and Procedure. Prerequisite, Bus. 201, 202, 301, 302, and 401, or permission of the instructor. Mr. Quinn.

Second semester; lectures three hours; three credits.

Bus. 405. Municipal and Governmental Accounting. Prerequisite, Bus. 201, 202. Mr. Quinn.

First semester; lectures two hours; two credits.

Bus. 406. Taxation. Prerequisite, Bus. 201, 202. Mr. Quinn.

Second semester; lectures three hours; three credits.

Emphasis is placed on the accounting and legal aspects of taxation. This course is the same as the course listed by the Department of Jurisprudence as Federal Taxation.

Bus. 412. Personnel Management. Prerequisite, Econ. 201, 202. Mr. Scott.

Second semester; lectures three hours; three credits.

A study of the managerial principles and problems involved in recruiting, maintaining, and improving the labor force of business firms.

Bus. 413. Seminar in Advanced Advertising. Prerequisite, Bus. 313 or consent of instructor.

Second semester; lectures two hours; two credits.

(Not offered, 1952-53.)

Bus. 417. Personal Insurance. Prerequisite, Econ. 201, 202. Mr. Corey.

First semester; lectures three hours; three credits.

A survey of organization; terms of policies; pension plans; taxation and regulation.

Bus. 418. Property and Casualty Insurance. Prerequisite, Econ. 201, 202. Mr. Corey.

Second semester; lectures three hours; three credits.

This is the same course as Economics 418.

Bus. 426. Government and Business Enterprise. Prerequisite, Econ. 201, 202. Mr. Marsh, Mr. Scott.

Second semester; lectures three hours; three credits.

This is the same course as Economics 426 and the course listed by the Department of Jurisprudence as Government Regulation of Business.

Bus. 428. Seminar in Business Economics. Required of all concentrators in Business Administration during the last semester of the senior year. Mr. Marsh, Mr. Quittmeyer.

Both semesters; hours to be arranged; two credits.

Bus. 432. Application of Statistics to Economics and Business. Prerequisites, Econ. 201, 202 and 331. ¹Mr. Hirsch.

Second semester; hours to be arranged; three credits.

(Not offered, 1952-53.)

¹ Assistant Professor of Economics

THE DEPARTMENT OF CHEMISTRY

Professors: WILLIAM G. GUY, *Head of the Department*. Associate Professors: ALFRED R. ARMSTRONG, KENNETH M. GORDON, JOHN E. HOCUTT, GEORGE D. SANDS. Stock-Keeper: EDWARD KATZ.

Requirements for Concentration

The minimum number of semester hours required for concentration in Chemistry (except for pre-medical students) is thirty-seven and must include Chemistry 101, 102; 201, 202; 301, 302; 401, 402. German or French or both are to be taken in satisfaction of the foreign language distribution requirement. The department is listed among those approved by the Committee on Professional Training of the American Chemical Society and those graduates of the department who have satisfactorily met certain minimum standards established by this Committee may be certified to the Society for recognition by them as having received undergraduate professional training in chemistry. These minimum standards include four basic year courses (general chemistry, analytical chemistry, organic chemistry, and physical chemistry) and sufficient additional advanced chemistry to comprise the equivalent of sixty lecture hours and forty-five to sixty laboratory hours. It should be noted that these minimum requirements also include a reading knowledge of scientific German.

The minimum number of semester hours for premedical students concentrating in chemistry is thirty and must include Chemistry 101, 102; 202; 301, 302.

Description of Courses

Chem. 101, 102. Elementary General Chemistry. Mr. Guy, Mr. Sands, Mr. Hocutt.

Continuous course; lectures three hours; laboratory four hours; five credits each semester.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles.

Chem. 201, 202. Analytical Chemistry. Prerequisite, Chem. 101, 102. Mr. Armstrong.

Continuous course; lectures two hours; laboratory six hours; four credits each semester.

Chemical equilibrium and qualitative analysis. Theory and practice of gravimetric and volumetric analysis.

Additional lectures and laboratory hours will make it possible for students who require quantitative but not qualitative analysis to take Chem. 202 without Chem. 201.

Chem. 301, 302. Organic Chemistry. Prerequisite, Chem. 101, 102. Mr. Gordon.

Continuous course; lectures three hours; laboratory five hours; four credits each semester.

Chemistry of the aliphatic and aromatic series of organic compounds.

Chem. 303. History of Chemistry. Prerequisite, two years of college chemistry. Mr. Armstrong.

First semester; lectures two hours; two credits.

Lectures, assigned reading and written reports on the history of chemistry and the development of chemical theory.

Chem. 401, 402. Physical Chemistry. Prerequisites, one year of college physics, Chem. 202, and calculus. Mr. Guy, Mr. Sands.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Gases; liquids and solids; chemical equilibrium; thermochemistry; solutions; surface chemistry; electrochemistry; chemical kinetics; atomic structure.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Sands.

First semester; lectures two hours; two credits.

A study of the chemistry of the elements based on the periodic system.

Chem. 404. The Structure of Matter. Prerequisites, Chem. 302, 403. Mr. Sands.

Second semester; lectures two hours; two credits.

A study of the structure of atoms and molecules with particular emphasis on radioactivity, isotopes, the origin of spectra, and the various types of valence.

Chem. 406. Advanced Quantitative Analysis. Prerequisites, Chem. 201, 202. Mr. Armstrong.

Second semester; lecture one hour; laboratory four hours; two credits.

A treatment of selected topics including electrolytic separations, organic analytical reagents, and physico-chemical methods.

Chem. 407. Qualitative Organic Analysis. Prerequisites, Chem. 202, 301, 302. Mr. Gordon.

First semester; lecture one hour; laboratory six hours; three credits.

A study of the systematic methods of separation, purification, and identification of organic compounds.

Chem. 408. Organic Reactions. Prerequisites, Chem. 301, 302. Mr. Gordon.

Second semester; lectures three hours; three credits.

A study of organic reactions from the standpoint of theory, mechanism, and application.

Chem. 409. Problems in Chemistry. Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance.

THE DEPARTMENT OF ECONOMICS

Professors: ALBION GUILFORD TAYLOR, *Head of the Department*; HIBBERT D. COREY, CHARLES F. MARSH, S. DONALD SOUTHWORTH. Assistant Professors: ABRAHAM HIRSCH, ¹JOHN A. MCGUIRE, JOHN S. QUINN, ²CHARLES L. QUITMEYER, ANTHONY L. SANCETTA. Acting Assistant Professor: RALSTON D. SCOTT.

^aRequirements for Concentration

Concentration in Economics must include Econ. 201, 202, 301, 302, 331 and 434. Government 201, 202 and History 101, 102 should be taken by all those who concentrate in Economics. Two programs in the Department of Business Administration (Banking and Finance, and Business and Law) require concentration in Economics. The Departments of Economics and Jurisprudence cooperate in offering a five-year course in Economics and Taxation (see p. 122). Through a cooperative five-year plan with the Massachusetts Institute of Technology (see p. 157), opportunity is also provided for an integrated program in Economics and Engineering.

Description of Courses

Econ. 201, 202 must be chosen by those electing Economics in satisfaction of distribution requirements.

Econ. 102. Economic History of the American People. Mr. Sancetta.
Second semester; lectures three hours; three credits.

Econ. 201, 202. Principles of Economics. This course is a prerequisite to all courses in Economics except Econ. 102, 303, 305, 331, 332, and 408. Mr. Southworth, Mr. Corey, Mr. Hirsch, Mr. Marsh, Mr. Sancetta, Mr. Taylor.

Continuous course; lectures three hours; three credits each semester.

This course deals with the theory of market price, the theory of distribution, the theories of money and banking and of foreign trade and foreign exchange, as well as the practical problems associated with these aspects of economic systems. Labor problems, transportation, the trust problem, public finance, and possible reforms in the economic system as a whole are also studied. Special attention is given to current economic problems during the second semester.

Econ. 301, 302. Money and Banking. Prerequisite, Econ. 201, 202. Mr. Southworth.

Continuous course; lectures three hours; three credits each semester.

Econ. 303. World Resources. Mr. Sancetta.

First semester; lectures three hours; three credits.

Emphasis is placed upon understanding and interpreting the influence of geographical factors and resources upon economic and political developments in the United States and in world affairs.

¹ On leave of absence, 1951-52.

² On leave of absence, first semester, 1951-52.

³ Those wishing to take the U. S. Civil Service Examination for Junior Economist should choose courses under departmental guidance.

Econ. 305. Economic History of Europe. Mr. Sancetta.

First semester; lectures three hours; three credits.

¹Econ. 331. Elementary Principles and Methods of Statistics. Mr. Hirsch.

Both semesters; lectures two hours, laboratory two hours; three credits each semester.

A survey of the basic tools of statistical research including graphs, frequency distribution, sampling, index numbers, time series, and simple linear correlation. The emphasis is on practical application.

¹Econ. 332. Advanced Methods in Statistics. Prerequisite, Econ. 331. Mr. Hirsch.

Second semester; lectures two hours; laboratory two hours; three credits.

A more intensive study of some of the topics considered in the first course, and in addition, some aspects of small sample theory, chi-square, analysis of variance, and non-linear, multiple and partial correlation will be considered. Examples will be taken from the fields of marketing research, quality control, opinion polls, and economic research.

Econ. 401. Transportation. Prerequisite, Econ. 201, 202. Mr. Scott.

First semester; lectures three hours; three credits.

Econ. 403. History of Economic Thought. Prerequisite, Econ 201, 202. Mr. Hirsch.

First semester; lectures three hours; three credits.

A survey of economic thought from the Mercantilists to the twentieth century.

Econ. 404. Contemporary Economic Thought. Prerequisite, Econ. 201, 202. Mr. Hirsch.

Second semester; lectures three hours; three credits.

The contributions of selected twentieth century writers; critical discussion of articles involving economic theory in current professional journals.

Econ. 406. Comparative Economic Systems. Prerequisite, Econ. 201, 202. Mr. Taylor.

Second semester; lectures three hours; three credits.

Econ. 407. Labor Economics. Prerequisite, Econ. 201, 202. Mr. Taylor.

First semester; lectures three hours; three credits.

¹ Those who take the U. S. Civil Service Examination for Junior Statistician must present 6 semester credits in Statistics.

Econ. 408. Labor Law. Mr. Taylor.

Second semester; lectures three hours; three credits.

Same as Labor Law on page 119.

Econ. 415. International Economics. Prerequisite, Econ. 201, 202. Mr. Sancetta.

First semester; lectures three hours; three credits.

Econ. 416. International Trade and Policies. Prerequisite, Econ. 201, 202. Mr. Sancetta.

Second semester; lectures three hours; three credits.

Econ. 418. Property and Casualty Insurance. Prerequisite, Econ. 201, 202. Mr. Corey.

Second semester; lectures three hours; three credits.

Same as Bus. 418 on page 86.

Econ. 421. Public Finance. Prerequisite, Econ. 201, 202. Mr. Southworth.

First semester; lectures three hours; three credits.

Econ. 422. National Financial Policy. Prerequisite, Econ. 201, 202. Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of foreign central banks and the Federal Reserve System.

Econ. 423. Corporation Finance. Prerequisite, Econ. 201, 202. Mr. Quinn.

First semester; lectures three hours; three credits.

Econ. 424. Investments. Prerequisite, Econ. 201, 202. Mr. Quinn.

Second semester; lectures three hours; three credits.

Econ. 426. Government and Business Enterprise. Prerequisite, Econ. 201, 202. Mr. Marsh, Mr. Scott.

Second semester; lectures three hours; three credits.

Same as Bus. 426 on page 86.

Econ. 431. Business Cycle Theory. Prerequisites, Econ. 201, 202 and 331. Mr. Corey.

First semester; lectures three hours; three credits.

The survey of cyclical fluctuations in American business activity, with particular stress upon their history, causes, and proposed methods of stabilization.

Econ. 434. Seminar. Required of all concentrators in Economics during the senior year. Mr. Taylor and Mr. Corey.

Both semesters; hours to be arranged; two credits.

THE DEPARTMENT OF EDUCATION

Professors: GEORGE J. OLIVER, *Head of the Department*; HELEN FOSS WEEKS, *Emeritus*. Associate Professors: KENNETH H. CLEETON, HOWARD K. HOLLAND, LUTHER C. MCRAE. Assistant Professors: ¹ANNETTE BRIGHAM, DONALD J. HERRMANN, ²DANIEL J. SORRELLS. Acting Assistant Professor: ³RACHEL HINCKLEY. Superintendent of the Williamsburg Schools: J. RAWLS BYRD. Principal of the Matthew Whaley School: VESTER M. MULHOLLAND.

Note: The student teaching for the Department of Education is done at the Matthew Whaley School under the supervision of the faculties of the Department and the School.

The following principles are considered fundamental in the functioning of the Department of Education:

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.
2. The professional point of view of the specialized content which the student plans to teach is given through materials and methods courses, which are organized according to accepted educational theory and practice.
3. In addition to the materials and methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:
 - a. Psychology, for an understanding of the basic principles of learning and behavior.
 - b. Philosophy, for an understanding of the theory underlying teaching practice.
 - c. Sociology and History, for an understanding of the school as a social institution.
4. Supervised teaching in elementary or high school classes provides the opportunity for experience in all phases of a teacher's responsibilities and for the development of a working point of view toward education.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general Psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

Health and Physical Education

Regulations of the Virginia State Board of Education governing certification of teachers specify courses in health and physical education among those required of prospective teachers. Other states have a similar requirement. Students should make provision for meeting this requirement in planning their programs in preparation for teaching (see Educ. 317).

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

¹ On leave of absence, first semester, 1951-52.

² On leave of absence, 1951-52.

³ First semester, 1951-52.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

JUNIOR AND SENIOR YEARS

Program for Teachers in the Secondary Schools

Junior Year

	Semester Credits
Education S301, S302—Fundamentals of Secondary Education.....	6
Education S304—Guidance and Personnel Work in Secondary Schools....	3
Education 317—Health Education for Teachers.....	3

Senior Year

Education S403—Principles of Teaching in the Secondary School..	}..... 3
or	
Education S305—Teaching of Latin.....	
Education S401, S402—Supervised Teaching.....	6
Education 404—Foundations of Education Practice.....	3
—	
Total.....	24

Program for Teachers in the Elementary Schools

Junior Year

	Semester Credits
Education E301, E302—Fundamentals of Elementary Education.....	6
Education E303, E304—Materials and Methods in the Elementary School	6
Education 317—Health Education for Teachers.....	3

Senior Year

Education E401, E402—Supervised Teaching, Primary Grades.....	}..... 6
or	
Education E403, E404—Supervised Teaching, Upper Elementary Grades	
Education 404—Foundations of Education Practice.....	3
—	
Total.....	24

Note: The required courses in education for teachers in Physical Education are indicated in the statement of requirements for concentration made by that department under "Courses of Instruction."

Program for Advanced Study

The student planning a course in advanced study leading to the degree of Master of Education should include in his program fifteen semester hours of work in four basic fields of Education, distributed approximately as follows:

- I. Foundations of Education 3 sem. hrs.
- II. Guidance and Evaluation 6 sem. hrs.
- III. Curriculum and Teaching 3 sem. hrs.
- IV. Educational Research 3 sem. hrs.

In addition, the student will complete twelve semester hours in a selected field of emphasis. The suggested fields of emphasis are: school administration, supervision of instruction, curriculum and instruction, guidance and counseling, and child development. Teachers who desire to secure greater competency in the content of a teaching field may include in their field of emphasis advanced courses in other subject fields of the College. Appropriate subjects are: Ancient Languages, Biology, Chemistry, English, Fine Arts, Mathematics, Modern Languages, Physical Education, Physics, and Social Studies. For other requirements of the M.Ed. degree, see pages 36, 74.

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take at least fifteen semester hours of professional work; the remaining portion of the 24 semester hours required for this degree should be in a related field. Courses in addition to the minimum specified in the preceding sentence may be required if deemed necessary by the Head of either of the Departments concerned. The planning of a program for each student will receive attention in order to make provisions for his interests. For special requirements of the M.A. Degree see pages 35, 74.

Education 507 is required of all students doing advanced work in the Department of Education. Education 505, 506 and Education 508 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 509, 510 is required of all students preparing to be superintendents. Education 511, 512 is required of those preparing for administration and supervision in elementary education. Students wishing to specialize in the field of guidance and personnel should build their programs around Education 401, 414, and Psychology 401, 402.

Courses of the 500 series are intended for graduate students only.

	Semester Credits
Education 401—Diagnosis and Counseling	3
Education 404—Foundations of Education Practice	3
Education 505, 506—Curriculum Organization and Supervision in Secondary Education	6
Education 507—Educational Research.....	3
Education 508—The Organization and Administration of Secondary Schools	3
Education 509, 510—Educational Administration and School Finance.....	6
Education 511, 512—Curriculum Organization and Supervision in Element- ary Education	6
Education 414—Study of the Individual Pupil	3
Education 415—Evaluation of Instruction	3

Description of Courses

Secondary Education

Educ. S301, S302. Fundamentals of Secondary Education. Prerequisite, Introduction to Psychology. Mr. Cleeton, Mr. Holland, Mr. Herrmann.

Continuous course; lectures three hours; three credits each semester.

Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of Secondary Education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in Secondary Education.

Educ. S304. Guidance and Personnel Work in Secondary Schools. Prerequisite, Introduction to Psychology. Mr. Cleeton, Mr. Herrmann.

Second semester; lectures three hours; three credits.

A study of the fundamental principles and current practices in school systems. Emphasis will be placed on the teacher's responsibilities in a program of guidance.

Educ. S305. The Teaching of High School Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

*First semester; lectures three hours; three credits.
(See Latin 405.)*

Educ. S401, S402. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Mr. Holland.

Continuous course; five days a week; three credits each semester.

Educ. S403. Principles of Teaching in the Secondary School. Prerequisite, fifteen semester credits in the subject of teaching choice. Mr. Holland and Staff.

First semester; lectures three hours; three credits.

The course deals with problems of organizing instruction, selecting and using materials, and guiding learning in the several subject fields of the secondary curriculum. This course is required of all students preparing to teach in the secondary school.

Elementary Education

Educ. E301, E302. Fundamentals of Elementary Education. Miss Brigham.
Continuous course; lectures three hours; three credits each semester.

Educ. E303, E304. Materials and Methods in the Elementary School. Education E301, E302 must precede or be taken as a parallel course. Miss Brigham.
Continuous course; lectures three hours; three credits each semester.

Educ. E305. Home, School and Community Cooperation in Education. Miss Brigham.
Either semester; lectures three hours; three credits each semester.
An elective course for students not taking professional education courses.

Educ. E401, E402. Supervised Teaching, Primary Grades. Prerequisite, Educ. E301, E302 and E303, E304 or parallel courses. Miss Brigham.
Continuous course; five days a week; three credits each semester.

Educ. E403, E404. Supervised Teaching, Upper Elementary Grades. Prerequisite, Educ. E301, E302 and E303, E304 or parallel courses. Miss Brigham.
Continuous course; five days a week; three credits each semester.

Special and Advanced Courses

Educ. 317. Health Education for Teachers.

Both semesters; lectures three hours; three credits.

This course deals with various aspects of health with which all teachers are concerned as professional workers with children in the school environment and as members of the school staff. Appropriate topics related to maintenance of health, control of disease, health agencies and the school health program will be studied.

Educ. 401. Diagnosis and Counseling. Prerequisite, General Psychology, Tests and Measurements. Mr. Oliver, Mr. Herrmann.

First semester; lectures three hours; three credits.

Special attention will be given to the application of techniques, to the solution of educational and vocational problems, the development and use of cumulative records, placement, and the organization of counseling and guidance programs.

Educ. 404. Foundations of Education Practice. Mr. Holland.

Second semester; lectures three hours; three credits.

A course planned to trace the development of the concept of the worth of the individual through the sociological, historical and psychological aspects of our culture. Out of this background will be developed a philosophy underlying modern public education.

Educ. 505, 506. Curriculum Organization and Supervision in Secondary Education. Mr. Cleeton.

Continuous course; lectures three hours; three credits each semester.

A major course for teachers, principals, and supervisors.

This course will acquaint students with recent theories and practices in public

junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed. The functions of the supervision in curriculum revision and in the improvement of instruction will be studied.

Educ. 507. Educational Research. Mr. Oliver, Mr. Cleeton.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the Department of Education.

Educ. 508. The Organization and Administration of Secondary Schools. Mr. Cleeton.

Second semester; lectures three hours; three credits.

A major course for teachers, principals, and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator.

Educ. 509, 510. Educational Administration and School Finance. Mr. Oliver, Mr. Cleeton.

Continuous course; lectures three hours; three credits each semester.

Required major course in advance work for students preparing to be school superintendents.

Problems in organization and finance of state, county, and city school systems will be considered.

Educ. 511, 512. Curriculum Organization and Supervision in Elementary Education. Miss Brigham.

Continuous course; lectures three hours; three credits each semester.

Educ. 414. Study of the Individual Pupil. Miss Brigham.

Second semester; lectures three hours; three credits.

Educ. 415. Evaluation of Instruction. Mr. Cleeton.

First semester; lectures three hours; three credits.

This course is designed to develop competence in constructing valid and reliable teacher made tests to measure achievement of the pupils; to select and use standardized achievement, and aptitude tests; and to use attitude and interest inventories.

Educ. 419. Mental Hygiene in the Classroom. Miss Brigham.

Either semester; lectures three hours; three credits.

Study of the conditions under which wholesome mental and emotional growth takes place, and ways in which the classroom environment can contribute to such growth.

Extension Courses, 1950-51

At GLOUCESTER: **Teaching of Social Studies.** Miss Hall.

At HAMPTON: **Problems in Art Education.** Miss Satterwhite.

At HILTON VILLAGE: **Science in the Elementary School.** Mr. Davis.

At NORFOLK: **Problems in Art Education.** Miss Mallery.

At PORTSMOUTH: **Mental Hygiene.** Dr. Holland.

At PORTSMOUTH: **Problems in Guidance.** Dr. Holland.

At WILLIAMSBURG: **Diagnosis and Counseling.** Mr. Sorrells.

At WILLIAMSBURG: **Mental Hygiene in the Classroom.** Dr. Holland.

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*; J. R. L. JOHNSON, *Emeritus*. Associate Professors: G. GLENWOOD CLARK, FRANK B. EVANS, III, ¹DONALD M. FOERSTER, W. MELVILLE JONES, FRASER NEIMAN. Assistant Professors: WILLIAM H. MCBURNEY, TRAVIS L. SUMMERSGILL, WALTER E. SWAYZE. Instructors: CHARLES E. DAVIDSON, CECIL M. MCCULLEY.

Requirements for Concentration

A student concentrating in English must take English 201, 202 and English 209 and English 401, 402, or English 403, 404, or English 407, 408, or English 409, 410, plus twenty-one additional hours.

Description of Courses

Eng. 101, 102. Grammar, Composition, and Literature. Staff.

Continuous course; lectures three hours; three credits each semester.

Eng. 201, 202. English Literature. Staff.

Continuous course; lectures three hours; three credits each semester.

(Eng. 101, 102 or their equivalent are prerequisite to Eng. 201. Students will normally complete the distribution requirements in English before beginning any 300 course in English.)

Eng. 206. The Study of Words.

Second semester; lectures three hours; three credits.

***Eng. 209.** Composition.

Both semesters; lectures three hours; three credits each semester.

Eng. 211. Advanced English Grammar.

First semester; lectures three hours; three credits.

Eng. 303. Epic and Romance. Mr. Neiman.

First semester; lectures three hours; three credits.

Eng. 304. European Novel and Drama. Mr. Neiman.

Second semester; lectures three hours; three credits.

Eng. 305. The Bible. Mr. Evans.

First semester; lectures three hours; three credits.

Eng. 307, 308. The English Novel. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Eng. 312. Milton. Mr. Jones.

Second semester; lectures three hours; three credits.

Eng. 313, 314. The English Drama. Mr. Summersgill.

Continuous course; lectures three hours; three credits each semester.

The drama in England from the beginning to 1642.

¹ On leave of absence, second semester, 1951-52.

- Eng. 315, 316. **The English Drama.** Mr. McBurney.
Continuous course; lectures three hours; three credits each semester.
 The drama in England from 1660 to 1900.
- Eng. 317, 318. **Modern Literature.** Mr. Jones, Mr. Clark.
Continuous course; lectures three hours; three credits each semester.
 First semester, English and American verse since 1890. Mr. Jones. Second semester, English and American prose since 1890. Mr. Clark.
- Eng. 319, 320. **English Poetry and Prose of the Romantic Movement, 1780-1830.** Mr. Neiman.
Continuous course; lectures three hours; three credits each semester.
- Eng. 321, 322. **English Poetry and Prose of the Victorian Period.** Mr. Neiman.
Continuous course; lectures three hours; three credits each semester.
- Eng. 325, 326. **Literature of the Eighteenth Century.** Mr. Foerster.
Continuous course; lectures three hours; three credits each semester.
- Eng. 327, 328. **Literature of the English Renaissance.** Mr. Evans.
Continuous course; lectures three hours; three credits each semester.
- *Eng. 329, 330. **Advanced Composition.** Mr. Jones.
Continuous course; lectures three hours; three credits each semester.
- Eng. 333. **Writing the Short-Story.** Mr. Clark.
First semester; lectures three hours; three credits.
- Eng. 401, 402. **Old English.** Mr. Jackson.
Continuous course; lectures three hours; three credits each semester.
- Eng. 403, 404. **Chaucer.** Mr. Jackson, Mr. Summersgill.
Continuous course; lectures three hours; three credits each semester.
- Eng. 405, 406. **Shakespeare.** Mr. Jackson.
Continuous course; lectures three hours; three credits each semester.
- Eng. 407, 408. **English Language.** Mr. Jackson.
Continuous course; lectures three hours; three credits each semester.
- *Eng. 409, 410. **Scandinavian.** Mr. Jackson.
Continuous course; lectures three hours; three credits each semester.
(One meeting a week will be held in the evening in the instructor's study.)
- Eng. 412. **Literary Criticism.** Mr. Evans.
Second semester; lectures three hours; three credits.
- Eng. 415. **American Literature to the Civil War.** Mr. Clark.
First semester; lectures three hours; three credits.
- Eng. 416. **American Literature from the Civil War to the Present.** Mr. Clark.
Second semester; lectures three hours; three credits.
- †Eng. 450. **Individual Reading.** Staff.
Either semester; conferences and reports; credit according to work done.

THE DEPARTMENT OF FINE ARTS

Associate Professors: THOMAS E. THORNE, *Head of the Department*; CARL FEHR, ANDREW C. HAIGH, ALTHEA HUNT. Assistant Professors: RICHARD K. NEWMAN, JR., ALAN C. STEWART. Instructors: ALBERT E. HAAK, ¹CARL ROSEBERG, HOWARD SCAMMON, ROGERS D. SHERMAN. Lecturers: A. LAWRENCE KOCHER, HOWARD DEARSTYNE.

The Department of Fine Arts is composed of three sections: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) Theatre.

Requirements for Concentration

Students concentrating in Fine Arts must take Fine Arts 201, 202, 301, 302 and 401, 402, and a minimum of 18 credits in the Department.

Special Programs of Study

- I. History of Art: Fine Arts 303, 304, 403, 404, 405, 406; one other course in Fine Arts.
- II. Architecture: Fine Arts 211, 212, 213, 214, 304, 405.
- III. Sculpture: Fine Arts 211, 212, 215, 216, 303, 404.
- IV. Painting: Fine Arts 211, 212, 311, 312, 306, 406.
- V. Theatrical Design and Techniques: Fine Arts 211, 212 or 213, 214, 217, 218, 219, 220.
- VI. Acting and Directing in the Theatre: Fine Arts 217, 218, 321, 322, 421, 422.
- VII. Music: Fine Arts 231 or its equivalent, 232, 331, 332, 333, 334; one other course or credits in Applied Music.

Description of Courses

Fine Arts 201, 202. Introduction to the Arts. Staff.

Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, painting, music, and theatre from the earliest times to the present day. Open to freshmen with the permission of the Chairman.

Fine Arts 211, 212. Elementary Drawing. Mr. Sherman.

Continuous course; studio six hours; three credits each semester.

Creative experience in various media, with emphasis on the visual elements of design. A basic course for practical work in architecture, sculpture, painting and theatrical design.

¹ On leave of absence, 1951-52.

Fine Arts 213, 214. Elementary Architectural Design. Mr. Kocher and Mr. Dearstyne.

Continuous course; studio six hours; three credits each semester.

An introductory course in architecture, covering the basic requirements of the planning and designing of buildings.

Fine Arts 215, 216. Elementary Sculpture. Mr. Roseberg.

Continuous course; studio six hours; three credits each semester.

A practical course in the use of the sculptor's tools and materials.

Fine Arts 217, 218. Elementary Course in Stagecraft. Mr. Haak.

Continuous course; workshop six hours; three credits each semester.

Technical problems: working drawings, construction, scene painting, rigging and handling of scenery, properties, lighting, backstage organization, and sound effects. Students in this course will act as technicians for the William and Mary Theatre productions.

Fine Arts 219, 220. Elementary Theatrical Design. Mr. Sherman.

Continuous course; studio six hours; three credits each semester.

An introduction to the problems of the scene-designer. Students in this course will act as technicians for the William and Mary Theatre productions.

Fine Arts 231. Elements of Music Theory. Mr. Stewart.

Both semesters; lectures two hours; two credits.

An elementary course designed for students who desire a basic working knowledge of musical theory. Required for credit in Applied Music.

Fine Arts 232. Introduction to Music. Mr. Haigh.

Second semester; lectures two hours; two credits.

The elements of musical style and form. Designed to supplement and follow Music 231. It is recommended that the two courses be taken in sequence.

Fine Arts 241. The Art of Photography. Mr. Sherman.

Both semesters; lectures two hours; two credits each semester.

Experimentation towards an understanding of the limitation and potentialities of the photographic medium as a means of expression.

Fine Arts 242. History and Appreciation of the Motion Picture. Mr. Haak.

Second semester; lectures two hours; laboratory two hours; two credits.

Historical development in Europe and America and survey of organization, management, and mechanical processes in production. In laboratory, historic and current films illustrating lecture material will be shown.

Fine Arts 301, 302. Understanding the Arts. Staff.

Continuous course; lectures three hours; three credits each semester.

Architecture, painting, and sculpture will be discussed in regard to form and expression in the first semester, and music and theatre will be the subject matter for the second semester.

Fine Arts 303, 304. Art in the Ancient World. Mr. Newman, Mr. Roseberg.

Continuous course; lectures three hours; three credits each semester.

The first semester will be devoted to sculpture, the second semester to architecture.

Fine Arts 305, 306. Colonial American Art. Mr. Thorne, Mr. Newman.

Continuous course; lectures two hours; two credits each semester.

(Not offered, 1952-53; to alternate with Fine Arts 405, 406.)

The first semester will stress architecture of the 18th century. The second semester will stress the painting of the Colonial period.

Fine Arts 307, 308. Art in the Modern World. Mr. Thorne, Mr. Newman, Mr. Roseberg.

Continuous course; lectures three hours; three credits each semester.

Architecture, painting, and sculpture in the 19th and 20th centuries. This course is designed for juniors and seniors with no special knowledge of Fine Arts who wish some knowledge and appreciation of Modern Art.

Fine Arts 315, 316. Painting. Mr. Thorne.

Continuous course; studio six hours; three credits each semester.

An introductory course in the various media of painting; painting in oil, tempera and emulsion.

Fine Arts 321, 322. Acting and Production. Miss Hunt.

Continuous course; lectures three hours; three credits each semester.

Fine Arts 323. Play Writing.

Lectures three hours; three credits.

(Not offered, 1952-53.)

A course in the writing of one-act plays.

Fine Arts 331, 332. First Year Harmony. Prerequisite Fine Arts 231 or its equivalent. Mr. Stewart.

Continuous course; lectures three hours; three credits each semester.

An elementary harmony course dealing with triads, dominant seventh chords, and non-chord tones.

Fine Arts 333, 334. History of Music. Mr. Haigh.

Continuous course; lectures three hours; three credits.

Fine Arts 335. Great Composers. Mr. Haigh.

First semester; lectures two hours; two credits.

An advanced course dealing with the music of such great composers as Bach, Handel, and Mozart. This course is designed for juniors and seniors with no special knowledge of Music who wish some knowledge and appreciation of the subject.

Fine Arts 336. Beethoven. Mr. Haigh.

Second semester; lectures two hours; two credits.

A study of the life, style, and selected works of Beethoven. This course is designed for juniors and seniors with no special knowledge of Music who wish some knowledge and appreciation of the subject.

Fine Arts 401, 402. Art and the 20th Century. Staff.

Continuous course; lecture one hour; two hours seminar; three credits each semester.

Lectures, discussion, and research concerning the major problems and potentialities of the arts in the contemporary world. A special field, Architecture, Music, Painting, Sculpture, or Theatre will be selected for concentrated seminar work in relation to the general art problems considered in the lectures.

Fine Arts 403. Oriental Art. Mr. Roseberg.

First semester; lectures two hours; two credits.

Fine Arts 404. Medieval Art. Mr. Newman.

Second semester; lectures two hours; two credits.

Fine Arts 405, 406. Renaissance Art. Mr. Thorne, Mr. Newman.

Continuous course; lectures three hours; three credits each semester.

Architecture and painting of the Renaissance.

***Fine Arts 411. Problems in Fine Arts. Staff.**

Any semester; hours to be arranged; credits according to work done.

This course is for the advanced student and is arranged on an individual basis.

Fine Arts 421, 422. Direction. Miss Hunt.

*Continuous course; lectures three hours; three credits each semester.
(Not offered, 1952-53; to alternate with Fine Arts 321, 322.)*

Fine Arts 431, 432. Advanced Harmony and Beginning Counterpoint. Pre-requisite, Fine Arts 331, 332. Mr. Stewart.

Continuous course; lectures three hours; three credits each semester.

A continuation of first year harmony dealing with simple and extended alterations, secondary dominants, and modulation. Second semester beginning Counterpoint.

Courses in Applied Music

The College offers individual instruction in voice, piano, organ, violin and viola at various levels of competence. A fee of fifty dollars per semester is charged for individual instruction. A fee of twenty-five dollars per semester is charged for the use of the organ. Group instruction in voice is available, at the rate of ten dollars per student per semester.

One credit per semester is offered for individual and group instruction in voice, and for individual instruction in Instrumental Performance, and for participation in rehearsals and public performances of the College Choir, the William and Mary Chorus, the William and Mary Symphonic Band and the William and Mary Orchestra. A maximum of six credits may be earned in individual instruction courses, and a maximum of three credits may be earned through membership in the musical organizations. Prerequisite for all courses in Applied Music, Fine Arts 231 or Fine Arts 232, which may be taken concurrently. No credit in Applied Music is given until the prerequisite has been satisfactorily completed.

For credit for membership in the musical organizations, regular attendance at the rehearsals set by the director and attendance at public performances is required. Hours of rehearsals by arrangement with the instructor. Credit is not given for simultaneous participation in two organized musical activities.

THE DEPARTMENT OF GOVERNMENT

Professors: WARNER MOSS, *Head of the Department*; JAMES ERNEST PATE.
Assistant Professor: I-KUA CHOU. Instructor: ELIZABETH ANNE McCLURE.

Requirements for Concentration

History 101, 102 and Economics 201, 202 should be taken by all who concentrate in Government, but these courses do not count toward the concentration.

Description of Courses

- Govt. 201. Introduction to Government and Politics—I. Staff.
First semester; lectures three hours; three credits.
- Govt. 202. Introduction to Government and Politics—II. Staff.
Second semester; lectures three hours; three credits.
- Govt. 301. American Constitutional Development.
First semester; lectures three hours; three credits.
- Govt. 302. American Political Thought.
First semester; lectures three hours; three credits.
- Govt. 303. Survey of Political Thought—Ancient and Medieval. Miss McClure.
First semester; lectures three hours; three credits.
- Govt. 304. Survey of Modern Political Thought. Miss McClure.
Second semester; lectures three hours; three credits.
- Govt. 305. American Party History.
First semester; lectures three hours; three credits.
- Govt. 306. Political Parties.
Second semester; lectures three hours; three credits.
- Govt. 310. British Government and Politics. Mr. Moss.
Second semester; lectures three hours; three credits.
- Govt. 312. Comparative Constitutional Systems.
Second semester; lectures three hours; three credits.
- Govt. 314. Geography.
Second semester; lectures three hours; three credits.
- Govt. 321. American Foreign Policy. Mr. Chou.
First semester; lectures three hours; three credits.

- Govt. 322. International Organization. Mr. Chou.
Second semester; lectures three hours; three credits.
- Govt. 324. International Law. Prerequisite, completion of sixty semester credits. Mr. Chou.
First semester; lectures three hours; three credits.
(See Department of Jurisprudence, page 118.)
- Govt. 333. Britain, the Commonwealth, and the Empire. Mr. Moss.
First semester; lectures three hours; three credits.
- Govt. 334. The Soviet Union.
Second semester; lectures three hours; three credits.
- Govt. 335. Latin America.
First semester; lectures three hours; three credits.
- Govt. 336. The Far East. Mr. Chou.
Second semester; lectures three hours; three credits.
- Govt. 341. Administration. Mr. Pate.
First semester; lectures three hours; three credits.
- Govt. 342. American State Government and Administration. Mr. Pate.
Second semester; lectures three hours; three credits.
- Govt. 405. Municipal Management. Mr. Pate.
First semester; lectures three hours; three credits.
- Govt. 406. Administrative Law. Prerequisite, completion of sixty semester credits. Mr. Pate.
Second semester; lectures three hours; three credits.
(See Department of Jurisprudence, page 119.)
- Govt. 411. Political Theory of the Reformation. Miss McClure.
First semester; lectures three hours; three credits.
- Govt. 412. Political Theory of the Industrial Revolution. Miss McClure.
Second semester; lectures three hours; three credits.
- †Govt. 415, 416. Problems in Government. Staff.
Any semester; hours to be arranged; credits according to work done.
- The work of this course varies with the interests and needs of advanced students. Approval of the head of the department is required before registration.
- *Govt. 417, 418. Seminar in Contemporary Political Theory and Institutions. Mr. Moss.
Continuous course; seminar three hours; three credits each semester.
- *Govt. 421. Political Research and Analysis—I. Mr. Moss.
First semester; lectures three hours; three credits.
- *Govt. 422. Political Research and Analysis—II. Mr. Moss.
Second semester; lectures three hours; three credits.

THE DEPARTMENT OF HISTORY

Professors: RICHARD LEE MORTON, *Head of the Department*; HAROLD LEES FOWLER. Associate Professors: DOUGLASS ADAIR, BRUCE TIEBOUT McCULLY. Assistant Professor: JOHN C. BRIGHT. Lecturers: LYMAN H. BUTTERFIELD, JAMES LOWRY COGAR, C. PAGE SMITH.

Requirements for Concentration

Concentration in history requires thirty-six semester hours in history including History 101, 102, and 201, 202. French and German are recommended for students planning to concentrate in history. Students preparing to enter graduate school should take History 401, 402.

Description of Courses

European History

History 101, 102. History of Europe. Mr. Fowler assisted by Mr. Bright, Mr. McCully, and Mr. Newman.¹

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first semester goes to 1715; the second, from 1715 to the present day.

History 301, 302. The Ancient World. Mr. Ryan.²

*Continuous course; lectures three hours; three credits each semester.
(Offered in alternate years. Not offered 1952-53.)*

Ancient Civilization from prehistoric times to the downfall of the Roman Empire. The first semester deals with the ancient Orient and Greece, up to 338 B.C.; the second semester deals with Alexander, the Hellenistic World and Rome. Same as Greek 311-Latin 312 on page 78.

History 407, 408. Europe and the French Hegemony in the 17th and 18th Centuries. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

After an examination of sixteenth century Europe, the course traces the political and cultural development of France and its expansion overseas from the Renaissance to the Age of Enlightenment.

History 409, 410. England Under the Tudors and Stuarts. Mr. Fowler.

Continuous course; lectures three hours; three credits each semester.

The first semester 1485-1603; the second semester 1603-1714.

¹ Assistant Professor of Fine Arts.

² Professor of Ancient Languages.

History 412. Constitutional History of Modern England. Mr. McCully.

Second semester; lectures three hours; three credits.

A survey of English constitutional development from the end of the Middle Ages to the present. The course stresses the Tudor strong monarchy, the conflict of Crown and Parliament under the Stuarts, the Revolution of 1688 and the establishment of the limited monarchy, the rise of cabinet government, the growth of democracy, and the development of the civil service.

(See the Department of Jurisprudence, page 118.)

History 417, 418. The British Empire. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

First semester, the formation and development of the old Colonial Empire through the American Revolution. Second semester, the rise of the new Empire through the nineteenth and twentieth centuries to the establishment of the British Commonwealth of Nations.

History 419. Contemporary Europe. Prerequisite, History 101, 102. Mr. Fowler.

First semester; lectures three hours; three credits.

The history of Europe since 1914.

History 427, 428. Europe, 1815-1914. Prerequisite, History 101, 102. Mr. Fowler.

Continuous course; lectures three hours; six credits.

The history of the major states of Europe and their international relations. In the second semester, special emphasis is placed on the background of World War I.

American History

History 201, 202. American History. Mr. Adair.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

***History 401, 402. Topics in American History.** Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

A proseminar course for those who are interested in special topics and who wish some training in research.

History 403, 404. History of Virginia. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The colony, the first semester and the Commonwealth, the second semester.

History 405, 406. Early American History. Members of the staff of the Institute of Early American History and Culture.

Continuous course; lectures three hours; three credits each semester.

The Colonial Period, Revolution and Confederation, the Federalist and Jeffersonian Eras. Special stress is laid on the ideas and institutions which developed in British North America and which, in the course of the struggle for independence and the formation of the union of states, emerged as a distinctive national culture. The course divides at the year 1776.

†History 413. American Social History of the Eighteenth Century and Restored Williamsburg. Mr. Cogar.

Both semesters; repeated second semester; lectures three hours; three credits.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century. Restored Williamsburg, its background, origin and nature are carefully studied.

History 415, 416. Social History of the United States Since the Eighteenth Century. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people.

*History 423, 424. Recent American History Since 1865. Mr. Adair.

Continuous course; lectures three hours; three credits each semester.

The historical development of the political and economic institutions of the United States and of the American mind from the Civil War to the present.

THE DEPARTMENT OF HOME ECONOMICS

Associate Professor: JEAN J. STEWART, *Head of the Department.* Assistant Professor: ALMA WILKIN.

Courses in Home Economics may be elected by students as a part of their general education.

Description of Courses

H. Ec. 201. Home Living. Miss Stewart and Miss Wilkin.

Both semesters; lectures three hours; three credits.

This is an introductory course stressing the contribution of home economics to general education. The significance of foods and nutrition, textiles and clothing, art in the home, and consumer education is presented. Historic and contemporary patterns of home living are studied.

H. Ec. 209. Foods: Principles of Preparation. Miss Wilkin.

Both semesters; lecture one hour; laboratory four hours; three credits.

A study is made of the fundamental principles of food preparation, conservation of nutritive values during cooking, and aesthetic factors in family meals.

H. Ec. 210. Foods: Meal Planning and Dining Customs. Miss Wilkin.

Second semester; lecture one hour; laboratory four hours; three credits.

This course includes the serving of family meals and special meals, menu planning at different levels of cost, marketing, organizing preparation and creating an aesthetic atmosphere.

H. Ec. 301. Child Development. Miss Stewart.

Both semesters; lectures three hours; three credits.

A study is made of the range of normal growth of children from infancy to adolescence. Emphasis is placed upon the interaction in a family group whose members are experiencing different needs according to different levels of growth.

***H. Ec. 305. Clothing Construction.** Miss Wilkin.

Both semesters; laboratory six hours; three credits.

The chief objectives of this course are the development of standards by which to achieve satisfactory results in clothing construction, the selection of fabrics and style, and the use of modern tools.

H. Ec. 309. Textiles. Miss Stewart.

Both semesters; lectures three hours; three credits.

The place of textiles in the domestic, industrial and commercial world is stressed. Natural and man-made fibers are studied as to characteristics, limitations, and care of each. The construction, decoration, finishes, and the probable durability of each are evaluated.

H. Ec. 310. Textile Design and Decoration. Miss Stewart.

Second semester; lectures two hours; laboratory two hours; three credits.

Notable historic textiles are studied noting their artistic quality, the symbolic art forms, and the influence of these on contemporary textile decoration. Museum prints and plates, as well as collections of Colonial Williamsburg are used as illustrative material.

H. Ec. 315. Historic Costume. Miss Wilkin.

First semester; lectures three hours; three credits.

A study is made of dress as it parallels the development of civilization and reflects social, religious, political and economic conditions. Today's styles are studied for parallels with those of the past.

H. Ec. 319. Nutrition and Physical Fitness. Miss Stewart.

Both semesters; lectures three hours; three credits.

Basic nutritional knowledge applicable to achieving optimal health is stressed. Malnutrition in the United States and the world, and national and international activities for improving the nutrition of entire populations are studied.

H. Ec. 321. Home Management. Miss Wilkin.

Second semester; lectures three hours; three credits.

A study is made of organizing the household and planning the daily activities to conserve material and human resources and to provide a satisfying background for pleasant family living.

H. Ec. 325. Home Furnishing and Decoration: American. Miss Wilkin.

Both semesters; lectures three hours; three credits.

A study is made of American homes and their prototypes in England and Europe. Authentic features in exterior and interior design, furnishings and accessories for such periods as Early American, Georgian, and Victorian are stressed.

H. Ec. 326. Home Furnishing and Decoration: Historic. Miss Wilkin.

Both semesters; lectures three hours; three credits.

A study is made of style, decoration, furnishings and artistic merits of homes from ancient Egypt to the present. The study follows the development of culture and reveals the life of the people.

H. Ec. 331. Consumer Education. Miss Stewart.

Both semesters; lectures three hours; three credits.

The position of the consumer as a buyer in the contemporary economic order is studied. Standards, grades, labels, budgeting, owning versus buying a home, aids from federal bureaus and certifying agencies are discussed. Family financial problems throughout the entire life cycle are stressed.

HYGIENE

Hygiene 101. Hygiene Lectures. Dr. Keppell.

Both semesters; lecture one hour; one credit each semester.

This course of lectures is open to all students. The lectures cover a broad field of personal and public health, a knowledge of which is important to normal healthful living.

THE DEPARTMENT OF JURISPRUDENCE¹

Professors: DUDLEY WARNER WOODBRIDGE, *Dean of the Department*; JOSEPH MARSHALL CORMACK, ²ARTHUR WARREN PHELPS. Associate Professor: JOSEPH CURTIS. Assistant Professor: CHARLES HARPER ANDERSON. Lecturer: CHARLES PHINEAS SHERMAN. Law Librarian: CHESTER STOYLE BAKER, JR.

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *Alma Mater* is told briefly in his *Autobiography*.³

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy, Medicine and Chemistry, and one of Modern Languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the Duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest judges to enunciate the doctrine of judicial review.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

¹ See also Bulletin of The College of William and Mary in Virginia, Department of Jurisprudence, Announcements, 1951-52.

² On leave of absence, 1951-52.

³ Ford's edition, I, 69-70.

Soon after its foundation, and probably from the very beginning, the law school of the college of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May 1861, with the closing of the College, because of the exigencies of war, the law school ceased to function. When the College resumed operation, financial stringency resulted in the granting of leaves of absence to some of the Faculty. Among these was the Professor of Law. This leave of absence continued indefinitely. During the precarious years in the life of the College following the Civil War, the Law School remained largely dormant. Its revival, begun in 1920, was completed with the session of 1922-23. Subsequently it was renamed the Department of Jurisprudence to indicate the additional function which it performs by supplementing the study of Economics, Business Administration, Government, History, and Sociology.

As a result of the integration and correlation of courses and the close cooperation with other departments of the College, the Department of Jurisprudence functions as a Department of the College in relation to students who are using Jurisprudence as their field of concentration for the degree of Bachelor of Arts, and in relation to students who wish to offer courses in Jurisprudence as electives toward an academic degree; in relation to students who are proceeding to the law degree, the Department of Jurisprudence functions as a professional school.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 16,145 volumes. The Law Library is administered by a Law Librarian with student assistants and during the regular session observes the same hours as the College Library.

Miscellaneous Information

Method of Instruction. While each instructor has full liberty to adopt his own method of teaching, the plan most generally used consists of the discussion of cases and legal problems. Students are encouraged from the beginning to make the fullest use of the law library.

Scholarships and Prizes. For information concerning the Matthew Gault Emery Law Scholarship and the William A. Hamilton Prize see pages 65 and 69.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence:

1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates¹ for the degree of Bachelor of Civil Law shall follow the regular course of study.

2. Students of academic senior standing, who select Jurisprudence as a field of concentration, may apply a maximum of thirty-one semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have had at least 90 hours in liberal arts work and must have earned 90 quality points in other than legal subjects. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily at least one-half of their work toward a degree in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.

5. In exceptional cases within the discretion of the Faculty of the Department, persons who fail to meet the above requirements, may be admitted as special students² and may take subjects in Jurisprudence approved by the Dean of the Department, *but under no other circumstances may a student who has not completed satisfactorily at least one-half of his work toward an academic baccalaureate degree take any subject in Jurisprudence.*

Concentration in Jurisprudence and the Combined Six Years' Course

Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Students concentrating in Jurisprudence are required to consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts, are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or

¹ To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree.

² The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Tax Work for Law Students

Law students who wish to obtain the Master of Arts degree in Taxation should plan to spend at least one additional year in residence and must include the following courses or their equivalents in their programs in addition to the courses required for the Bachelor of Civil Law degree: Business 201, 202 and Business 301, 302 or Legal Accounting, Economics 301, 302, Economics 331, Economics 421, 422, Government 341, and all the courses in Taxation offered by the Department of Jurisprudence.

Law students who wish to specialize in tax law but who do not wish to do work in residence for an extra year may, by careful planning, include the major portion of the tax program in their regular six year combined course. All such students should seek the advice of the Dean of the Department of Jurisprudence early in their college career.

Advanced Credit

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of sixty semester hours.

Exclusion Because of Poor Scholarship

Any student who has been admitted to candidacy for the degree of Bachelor of Civil Law and who does not maintain a quality point average of at least 1.0, or who fails more than five hours in any semester will be permitted to continue his course only with the consent of the Faculty of the Department.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence* in the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed have been in residence in this school at least during their third and last year), who have completed satisfactorily at least 90 semester credits in Jurisprudence, or their equivalent, with a quality point average of 1.0 or better in *all* the work undertaken, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

* Under the rules of the Association of American Law Schools a student is not permitted to finish his degree requirements in a period of less than 90 weeks of actual physical residence.

Course of Study for the Degree of Bachelor of Civil Law

The course of study is based on the concept of Law as a social institution in a modern world. It is divided into the following parts: I. History and Nature of Law; II. Private Law; III. Public Law; IV. Procedure; V. Legal Method; VI. Social Function and Ethics of Law.

So far as practicable, there is a consolidation, correlation, and integration of subject matter. While the field of private law receives adequate consideration, there also is a definite emphasis on public law. This is in accord with the general trend in judicial and administrative processes. In addition, the history and philosophy of the Law is treated, as well as the position of law in society.

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Associations I	3	Contracts and Sales	3
Constitutional Law	4	Criminal Law	3
Contracts	3	Family Law	2
Legal Bibliography	1	Procedure I	3
Property I	4	Torts	4
	15		15

Second and Third Years

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Basic Federal Taxation	4	Administrative Law (Govt. 406) ..	3
Conflict of Laws	3	Advanced Income Taxation	4
Equity	3	Business Associations II	3
Estate and Gift Taxation	2	Constitutional History of Modern	
Federal Jurisdiction & Procedure ..	2	England (History 412)	3
International Law (Govt. 324)	3	Creditors' Right and Security	4
Legal Accounting	4	Evidence	3
Legislation	2	Federal Taxation (Bus. 406)	3
Municipal Corporations	3	Government Reg. of Business	
Negotiable Instruments	3	(Bus. 426, Econ. 426)	3
Procedure II	3	Labor Law (Econ. 408)	3
Roman and Comparative Law	3	Legal History	3
State and Local Taxation	2	Legal Philosophy	3
Trusts and Estates	4	Property II	3
		Taxation Procedure	2
		The Legal Profession	2

Description of Courses

I. History and Nature of Law

†Legal History.

*Second semester; lectures three hours; three credits.
(Not offered, 1952-53.)*

†Legal Philosophy.

*Second semester; lectures three hours; three credits.
(Not offered, 1952-53.)*

†Roman and Comparative Law.

First semester; lectures three hours; three credits.

II. Private Law

Part I

- †Contracts. Mr. Woodbridge.
First semester; lectures three hours; three credits.
- †Contracts and Sales. Mr. Woodbridge.
Second semester; lectures three hours; three credits.
- †Equity. Mr. Cormack.
First semester; lectures three hours; three credits.
(Not offered, 1952-53.)
- †Family Law. Mr. Phelps.
Second semester; lectures two hours; two credits.
- †Property I. Mr. Woodbridge.
First semester; lectures four hours; four credits.
- †Property II. Mr. Woodbridge.
Second semester; lectures three hours; three credits.
- †Torts. Mr. Woodbridge.
Second semester; lectures four hours; four credits.

Part II

- †Business Associations I-II. Mr. Anderson.
Continuous course; lectures three hours; three credits each semester.
- †Creditors' Rights and Security. Mr. Cormack.
Second semester; lectures four hours; four credits.
- †Legal Accounting.
First semester; lectures four hours; four credits.
- †Negotiable Instruments. Mr. Woodbridge.
First semester; lectures three hours; three credits.
- †Trusts and Estates. Mr. Cormack.
First semester; lectures four hours; four credits.

III. Public Law

Part I

- †Constitutional History of Modern England. Mr. McCully.¹
Second semester; lectures three hours; three credits.
This is the same course as History 412.
- †Constitutional Law. Mr. Anderson.
First semester; lectures four hours; four credits.
- †Criminal Law. Mr. Cormack
Second semester; lectures three hours; three credits.
- †International Law. Mr. Chou.²
First semester; lectures three hours; three credits.
(Same as Govt. 324.)
- †Municipal Corporations. Mr. Pate.³
First semester; lectures three hours; three credits.

¹ Associate Professor of History.² Assistant Professor of Government.³ Professor of Government.

Part II

†Administrative Law. Mr. Pate.¹

Second semester; lectures three hours; three credits.

This is the same course as Government 406.

†Advanced Income Taxation. Mr. Curtis.

Second semester; lectures four hours; four credits.

†Basic Federal Taxation.² Mr. Curtis.

First semester; lectures four hours; four credits.

†Estate and Gift Taxation. Mr. Curtis.

First semester; lectures two hours; two credits.

†Federal Taxation.³

Second semester; lectures three hours; three credits.

This is the same course as Business 406.

†Government Regulation of Business.

Second semester; lectures three hours; three credits.

This is the same course as Business 426 and Economics 426.

†Labor Law. Mr. Taylor.³

Second semester; lectures three hours; three credits.

This is the same course as Economics 408.

†State and Local Taxation. Mr. Curtis.

First semester; lectures two hours; two credits.

†Taxation Procedure. Mr. Curtis.

Second semester; lectures two hours; two credits.

IV. Procedure

†Conflict of Laws. Mr. Cormack.

First semester; lectures three hours; three credits.

†Evidence. Mr. Phelps.

Second semester; lectures three hours; three credits.

†Federal Jurisdiction and Procedure. Mr. Phelps.

First semester; lectures two hours; two credits.

†Procedure I. Mr. Phelps.

Second semester; lectures three hours; three credits.

†Procedure II. Mr. Phelps.

First semester; lectures three hours; three credits.

¹ Professor of Government.

² These courses may be taken only in the alternative and credit for both will not be allowed.

³ Professor of Political Economy, Head of Department of Economics.

V. Legal Method

†Legal Bibliography. Mr. Anderson.

First semester; lectures one hour; one credit.

†Legislation. Mr. Phelps.

First semester; lectures two hours; two credits.

†Legal Research. Staff.

Any semester; hours to be arranged; credits according to work done.

With the approval of the Faculty and to a limited degree, topics in legal research may be substituted for formal courses.

VI. Social Function and Ethics of Law

†The Legal Profession. Mr. Phelps.

Second semester; lectures two hours; two credits.

*Introduction to Law. Mr. Anderson.

Both semesters; lectures two hours; two credits.

This course which is given each semester is designed for the general student and does not carry credit as concentration in Jurisprudence. It is intended primarily for second and third year students; others are admitted by special permission. The course includes a survey of the nature of law; its subject matter, methods of administration, and nomenclature.

The Degree of Master of Arts in Taxation

In order to help meet the need of trained men in the field of taxation, the Department of Jurisprudence in co-operation with the Departments of Business Administration, Economics and Government has instituted a program of studies leading to a degree of Master of Arts in Taxation. This course of study is designed for students of exceptional ability who are doing the major portion of their work in Business, Economics, or Jurisprudence, and who wish to receive this special preparation for their entry into this comparatively new sphere of opportunity and service.

To be eligible for this degree, the candidate must have completed the requirements for a baccalaureate degree and must pursue his studies satisfactorily for at least one more year. The usual rules with respect to graduate work for a Master's degree are applicable.

Program for combined Course in Business Administration and Taxation, leading to an A.B. degree in Business Administration (with satisfaction of academic requirements for admission to Certified Public Accountant examination) and Master of Arts degree in Taxation.

FIRST YEAR	1st Sem.	2nd Sem.
English 101, 102	3	3
Science	5	5
Foreign Language	3	3
European History (101, 102)	3	3
Physical Education	1	1
	<hr/>	<hr/>
	15	15

SECOND YEAR

English 201, 202	3	3
Foreign Language	3	3
Principles of Economics (Econ. 201, 202)	3	3
Principles of Accounting (Bus. 201, 202)	3	3
Mathematics or Philosophy	3	3
Physical Education	1	1
	<hr/>	<hr/>
	16	16

THIRD YEAR

Intermediate Accounting (Bus. 301, 302)	3	3
Contracts and Contracts and Sales	3	3
Money and Banking (Econ. 301, 302)	3	3
Governmental and Municipal Accounting (Bus. 405)	2	—
Intro. to Business Management (Bus. 327)	3	—
Government Regulation of Business (Bus. 426)	—	3
Elementary Statistics (Econ. 331)	—	3
Legal Bibliography	1	—
	<hr/>	<hr/>
	15	15

FOURTH YEAR

Advanced Accounting (Bus. 401, 402)	3	3
Property I	4	—
Federal Taxation (Bus. 406)	—	3
Cost Accounting (Bus. 403)	4	—
Auditing (Bus. 404)	—	3
Corporation Finance and Investments (Econ. 323, 324)	3	3
Negotiable Instruments	3	—
Seminar in Business Economics (Bus. 428)	—	2
Marshall-Wythe Symposium	—	1
	<hr/>	<hr/>
	17	15

	1st Sem.	2nd Sem.
FIFTH YEAR		
Constitutional Law	4	—
Administrative Law (Govt. 406)	—	3
State and Local Taxation	2	—
Advanced Income Taxation	—	4
Taxation Procedure	—	2
Estate and Gift Taxation	2	—
Public Finance and National Financial Policy (Ec. 421, 422) ...	3	3
Trusts and Estates	4	—
	15	12

Master of Arts in Taxation Degree

Program for Combined Course in Economics and Taxation, leading to an A.B. degree in Economics and Master of Arts in Taxation.

FIRST YEAR

Same as in schedule for Business Administration and Taxation (Include Economic History of the American People—Econ. 102—if possible).

SECOND YEAR

Same as in schedule for Business Administration and Taxation.

THIRD YEAR

Money and Banking (Econ. 301, 302)	3	3
Intermediate Accounting (Bus. 301, 302)	3	3
Contracts and Contracts and Sales	3	3
American and World Government and Politics (Govt. 201, 202)	3	3
Elementary Statistics (Econ. 331)	3	—
Government Regulation of Business (Econ. 426) (Bus. 426) ...	—	3
Legal Bibliography	1	—
	16	15

FOURTH YEAR

Public Finance and National Financial Policy (Ec. 421, 422) ...	3	3
Corporation Finance and Investments (Econ. 423, 424)	3	3
Property I	4	—
Basic Federal Taxation	4	—
Seminar in Economics (Econ. 434)	—	2
Administration (Govt. 341)	3	—
Electives	—	6
	17	14

Bachelor of Arts Degree

JURISPRUDENCE

123

FIFTH YEAR	1st Sem.	2nd Sem.
Constitutional Law	4	—
Administrative Law (Govt. 406)	—	3
State and Local Taxation	2	—
Advanced Income Taxation	—	4
Taxation Procedure	—	2
Estate and Gift Taxation	2	—
Trusts and Estates	4	—
Approved Electives	—	3
	<hr/>	<hr/>
	12	12

Master of Arts in Taxation Degree

THE DEPARTMENT OF MATHEMATICS

Professors: JOHN MINOR STETSON, *Head of the Department*; HAROLD ROMAINE PHALEN. Associate Professor: ROBERT EDWARD SMITH. Assistant Professors: ¹WALLACE EDWARD BARNES, EMILY ELEANOR CALKINS.

Requirements for Concentration

Concentration in Mathematics consists of not fewer than thirty semester hours in Mathematics, including Mathematics 301 and 402. At least twelve hours must bear numbers above 300, and twenty-four hours must bear numbers above 200. Students taking only thirty hours of Mathematics select, with the approval of their adviser, twelve hours in related fields.

Description of Courses

Math. 101, 102. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester.

Elementary Analysis, including Algebraic, Trigonometric, Exponential and Logarithmic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 201, 202. Calculus. Prerequisite, Math. 101, 102. Mr. Phalen, Miss Calkins, Mr. Barnes.

Continuous course; lectures three hours; three credits each semester.

Elements of the Differential and Integral Calculus.

Math. 203. Analytic Geometry. Prerequisite, registration in Math. 201 or consent of instructor. Miss Calkins.

First semester; lectures three hours; three credits.

Math. 204. College Algebra. Prerequisite, Math. 201 or consent of instructor. Mr. Phalen.

Second semester; lectures three hours; three credits.

Math. 205. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101, 102. Mr. Smith.

First semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Offered as the needs and wishes of students in any year may demand.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson, Mr. Phalen.

First semester; lectures three hours; three credits.

A continuation of 202.

¹ On leave of absence, 1951-52.

Math. 303. History of Mathematics. Prerequisite, Math. 201, 202. Mr. Phalen.
First semester; lectures three hours; three credits.

Math. 306. Introduction of Actuarial Mathematics. Prerequisite, Math. 205, or the consent of the instructor.
Second semester; lectures three hours; three credits.

Offered as the needs and wishes of students in any year may demand.

Math. 402. Differential Equations. Prerequisites, Math. 201, 202, 301. Mr. Stetson, Mr. Phalen.
Second semester; lectures three hours; three credits.

Math. 404. Survey of Mathematics. Prerequisite, Math 201. Mr. Phalen.
Second semester; lectures three hours; three credits.

Selected topics from elementary Mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405, 406. Senior Mathematics. Mr. Stetson.
Both semesters; lectures three hours; three credits each semester.

Subject matter chosen each semester to meet the needs and interests of the students from fields such as Vector Analysis, Modern Geometry, Projective Geometry, Theory of Equations, Functions of a Complex Variable, Elliptic Functions. Open to qualified Juniors and Seniors.

Math. 407. Vector Analysis. Mr. Stetson.
First semester; lectures three hours; three credits.

Math. 408. Matrices. Mr. Stetson.
Second semester; lectures three hours; three credits.

INDUSTRIAL ARTS

Associate Professor: ROBERT EDWARD SMITH.

Ind. Arts. 201, 202. Engineering Drawing and Descriptive Geometry.
Continuous course; laboratory six hours; three credits each semester.

THE DEPARTMENT OF MILITARY SCIENCE AND TACTICS

Professor: POLK J. ATKINSON, Colonel, Artillery. Assistant Professor: GEORGE L. ANDERSON, Lieutenant Colonel, Artillery; PAUL R. KAUFMANN, Major, Artillery.

General Information

Regularly enrolled male students, who are physically qualified citizens of the United States, desiring commissions in the Field Artillery Officers' Reserve Corps, are offered instruction. Upon successful completion of the course and graduation from College, a commission as a Second Lieutenant in the Field Artillery Reserve Corps is offered. Selected honor graduates are offered commissions in the Regular Army.

Pay and Allowances

All students enrolled in the Reserve Officers' Training Corps are furnished officer type uniforms without charge.

Students in the advanced course are given a commutation of rations amounting to approximately \$250.00 per year for each of the two years in the course. In addition, advanced course students are required to attend a six weeks summer camp, generally between their third and fourth years in college and are paid, during this period, at the rate of pay of a private in the Army. They also receive travel pay to and from camp and while in camp are rationed and quartered at government expense.

Deferments

The Military Department of the college is authorized to award a deferment to any student enrolled in the Reserve Officers' Training Corps who has demonstrated by his academic standing and his potential qualifications for leadership that he is officer material. A student who accepts a deferment agrees to complete the basic course; to enroll in and complete the advanced course at the proper time, if accepted therefor; upon completion or termination of the course of instruction therein, to accept a commission, if tendered; to serve on active duty for a period of not less than two years after receipt of such commission, subject to the order of the Secretary of the Army; and to remain a member of a Regular or Reserve component of the Army until the eighth anniversary of the receipt of his commission, unless sooner terminated. Students who accept deferments are deferred from induction for training and service under the Universal Military Training and Service Act, as amended, until after completion or termination of the course of instruction, and thereafter, so long as they continue in a Regular or Reserve status upon being commissioned. Students who fail to meet the required academic or other standards, who do not complete the course in which enrolled, or, in the case of basic students, who are not accepted in the advanced course, will have their deferments cancelled.

Credit for Previous Military Service or Training

For detailed information as to credit allowed for previous military service or training, consult the Professor of Military Science and Tactics. In general, credit will be allowed on the following basis:

- a. For twelve or more months military service, credit is allowed not to

exceed the first two years military science and tactics instruction given at the College.

b. For six to twelve months military service, credit is allowed not to exceed the first year military science and tactics instruction given at the College.

c. A student with three years or more of junior division (preparatory school) R.O.T.C. may be exempt from part or all of the first year military science and tactics instruction, if he elects to enter this program at the College. Such a student must, however, enter this program in his freshman year, starting Military Science and Tactics 201, if qualified.

Completion of Courses

Students who are enrolled in either the basic or advanced course of the Military Science and Tactics program must complete that course as a prerequisite for his graduation from The College of William and Mary unless he is excused from this requirement by authority of the Secretary of the Army.

Students in Military Science and Tactics who complete the advanced course prior to graduation from college will be required to complete MS&T 411 and/or 412.

Students who enroll in the Reserve Officers' Training Corps at the College of William and Mary are advised to take Mathematics 101 and 102.

Physical Education

Students enrolled in Military Science and Tactics 101, 102, 201 and 202 will be exempt from the taking of required Physical Education 101, 102, 201 and 202.

Description of Courses

MS&T 101, 102. First Year Basic.

Continuous course; laboratory (drill) two hours; three credits each semester.

The instruction in the course is devoted primarily to subjects commonly required of officers of all branches in the service.

MS&T 201, 202. Second Year Basic.

Continuous course; lectures two hours; laboratory (drill) two hours; four credits each semester.

The instruction in this course is devoted primarily to basic subjects commonly required of officers in the artillery.

MS&T 301, 302. First Year Advanced.

Continuous course; lectures four hours; laboratory (drill) two hours; four credits each semester.

The instruction in this course is devoted to subjects which will prepare the student for participation in the artillery training at summer camp.

MS&T 401, 402. Second Year Advanced.

Continuous course; lectures four hours; laboratory (drill) two hours; four credits each semester.

The instruction in the course continues stressing artillery subjects and adds instruction in administration, supply, military law, and other subjects which will fit the student to perform his duties as a junior officer in the Army.

MS&T 411, 412. Fifth Year. For students who complete MS&T 402 prior to graduation from college.

Continuous course; hours by arrangement, minimum of three hours per week; three credits each semester.

Students who complete MS&T 402 prior to graduation and who are candidates for a degree must enroll in one or both of these courses. They will act as assistant instructors in MS&T courses and repeat certain advanced subjects in artillery in which the technique has changed.

THE DEPARTMENT OF MODERN LANGUAGES¹

Professor: ARCHIE G. RYLAND, *Head of the Department*. Associate Professors: J. WORTH BANNER, J. D. CARTER, JR., B. C. McCARY, MARCEL REBOUSSIN. Assistant Professors: EDWARD L. HOFFMAN, REINO KORPI, RICHARD L. B. MORFIT, *GORDON B. RINGGOLD, HOWARD STONE. Instructors: ALEXANDER KALLOS, JOHN A. MOORE. Lecturer: JOANNA ARMSTRONG.

Courses in the 100 and 200 groups aim to develop, within their scope, an ability to read and appreciate literary masterpieces, to write, to understand and to use orally, modern foreign languages. Courses in the 300 and 400 groups aim to develop further linguistic ability and to give a knowledge and appreciation of foreign literature read in the original. In so far as it is practicable, courses in the 300 and 400 groups are conducted in the foreign language.

French

Requirements for Concentration

The following courses are required for concentration in French and should be taken in this order: French 301, 302, 303, 305, 306, 401, 402, 403, 404.

Students planning to concentrate in French are advised to choose Latin to satisfy the requirement of six semester credits in an Ancient Language.

Description of Courses

Fr. 101,² 102. **Beginners' French.** Mrs. Armstrong, Mr. Kallos, Mr. McCary, Mr. Morfit, Mr. Ryland.

Continuous course; lectures three hours; three credits each semester.

(Students who have acquired two high school units in French may not take French 101, 102 for credit.)

Fr. 201. **Graded Readings in French Prose.** Prerequisite, two high school units, or the equivalent. Mr. Carter, Mr. McCary, Mr. Morfit, Mr. Reboussin, Mr. Ryland.

Both semesters; lectures three hours; three credits.

(Students who have acquired three high school units in French may not take French 201 for credit.)

This course includes a grammar review.

Fr. 202. **France and her Civilization.** Prerequisite, Fr. 201 or the equivalent. Mr. Carter, Mr. McCary, Mr. Morfit, Mr. Reboussin, Mr. Ryland.

Second semester; lectures three hours; three credits.

Fr. 203, 204. **Scientific French.** Prerequisite, at least two high school units or the equivalent. Mr. Carter or Mr. Morfit.

Continuous course; lectures three hours; three credits each semester.

Selected reading from eminent French scientists. Recommended for applicants for the B.S. Degree only. This course includes a grammar review.

¹ The distribution requirements for Foreign Languages are indicated on page 88. All language requirements for a degree should be begun in the freshman year.

² On leave of absence.

³ No credits will be counted toward the degree for the first semester of an elementary foreign language unless followed by the successful completion of the second semester of that language.

Fr. 205. Intermediate Practical Conversation. Prerequisite, three high school units or one 200 course or the equivalent. Mr. Morfit, Mr. Reboussin.
First semester; lectures three hours; three credits.

Recommended as preparation for 305.

Fr. 206. Intermediate Grammar and Composition. Prerequisite, three high school units or one 200 course or the equivalent. Mr. Morfit, Mr. Reboussin.
Second semester; lectures three hours; three credits.

Recommended as preparation for 303.

Fr. 207. The Nineteenth Century Novel and Short Story. Prerequisite, three high school units, or 201 or the equivalent. Mr. McCary, Mr. Ryland.
First semester; lectures three hours; three credits.

This course includes a rapid grammar review.

Fr. 208. Selected Nineteenth Century and Contemporary Plays. Prerequisite, three high school units or 201 or the equivalent. Mr. McCary, Mr. Ryland.
Second semester; lectures three hours; three credits.

Fr. 301. Readings in Seventeenth Century Literature. Prerequisite, 207 or 208 or the equivalent. Mr. McCary.
First semester; lectures three hours; three credits.

Fr. 302. Readings in Eighteenth Century Literature. Prerequisite, 207 or 208 or the equivalent. Mr. McCary.
Second semester; lectures three hours; three credits.

Fr. 303. Advanced Grammar and Composition. Prerequisite, Fr. 206 and another 200 course or the equivalent. Mr. Morfit.
First semester; lectures three hours; three credits.

For prospective teachers of French and students who want intensive written work in the language.

Fr. 304. Eighteenth Century Comedies. Prerequisite, Fr. 207 or 208, or the equivalent. Mr. Ryland.
Second semester; lectures three hours; three credits.

Fr. 305, 306. Practical Advanced French Conversation. Prerequisite, Fr. 206 and another 200 course, or the equivalent. Mr. Reboussin.
Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a French text, newspapers, magazines, etc.

Fr. 307. Selected Masterpieces of French Literature. Prerequisite, Fr. 207 or 208, or the equivalent. Mr. Reboussin.
First semester; lectures three hours; three credits.

Not a specialization course. Its object is to give appreciation of a few masterpieces, from the Renaissance to the present day.

- Fr. 401. **The Middle Ages and the Sixteenth Century.** Prerequisite, Fr. 301 and 302 or the equivalent. Mr. Ryland.
First semester; lectures three hours; three credits.
- Fr. 402. **Classical Drama. Corneille, Moliere, Racine.** Prerequisite, Fr. 301 and 302 or the equivalent. Mr. Ryland.
Second semester; lectures three hours; three credits.
- Fr. 403. **The Great Romantic Writers.** Prerequisite, Fr. 301 and 302 or the equivalent. Mr. Reboussin.
First semester; lectures three hours; three credits.
- Fr. 404. **Realism, Naturalism and Symbolism.** Prerequisite, Fr. 301 and 302 or the equivalent. Mr. Reboussin.
Second semester; lectures three hours; three credits.
- Fr. 406. **Selected Prose and Poetry From Present Day Writers.** Prerequisite, Fr. 301 and 302 or the equivalent. Mr. Ryland.
Second semester; lectures three hours; three credits.

German

The following courses are required for concentration in German and should be taken in the following order: German 202, 301, 302, 305, 401, 402, 403, 404.

Description of Courses

- Ger. 101, 102. **Beginners' German.** Mr. Korpi, Mr. Kallos.
Continuous course; lectures three hours; three credits each semester.
(Students who have acquired two high school units in German may not take German 101, 102 for credit.)
- Ger. 201. **The German Speaking Peoples and Their Civilization.** Prerequisite, two high school units or the equivalent. Mr. Korpi, Mr. Kallos.
First semester; lectures three hours; three credits.
(Students who have acquired three high school units in German may not take German 201 for credit.)
- Texts in German history, literature and civilization; Germany and its people; social background of German speaking countries.
- Ger. 202. **Contemporary Short Stories.** Prerequisite, three high school units or Ger. 201 or the equivalent. Mr. Korpi.
Second semester; lectures three hours; three credits.
- Reading and interpretation of representative short stories by German speaking writers of our time.
- Ger. 204. **Scientific German.** Prerequisite, three high school units or Ger. 201 or the equivalent. Mr. Korpi.
Second semester; lectures three hours; three credits.
- Reading of modern scientific texts. Rapid grammar review.

Ger. 205. Intermediate Conversation, Composition and Grammar Review. Prerequisite, three high school units or the equivalent. Mr. Korpi or Mr. Kallos.

First semester; lectures three hours; three credits.

Ger. 206. Contemporary German Literature. Prerequisite, Ger. 201 or the equivalent. Mr. Korpi or Mr. Kallos.

Second semester; lectures three hours; three credits.

Reading and interpretation of novels, drama and poetry.

Ger. 301. Survey of German Literature. Prerequisite, two Ger. 200 courses or the equivalent. Mr. Kallos.

First semester; lectures three hours; three credits.

Main currents of German literature from its origin to the present time.

Ger. 302. German Classicism. Prerequisite, two German 200 courses or the equivalent. Mr. Kallos.

Second semester; lectures three hours; three credits.

Reading and interpretation of the great German classicists, Lessing, Goethe, Schiller.

Ger. 303. Advanced Scientific German. Prerequisite, Ger. 204. Mr. Korpi.

First semester; lectures three hours; three credits.

Extensive readings of fairly difficult scientific texts on chemistry, physics, biology, etc.

Ger. 305. Advanced German Composition and Conversation. Prerequisite, Ger. 202 and 205 or the equivalent. Mr. Korpi.

First semester; lectures three hours; three credits.

Ger. 401. From Romanticism to the Present Time. Prerequisite, Ger. 301 or 302. Mr. Korpi or Mr. Kallos.

First semester; lectures three hours; three credits.

The Romantic schools; political writers; the "Young-Germany" circle; poetic realism; naturalism; impressionism; neo-Romantic, and other current trends.

Ger. 402. German Literature From Its Origin Through The Baroque Period. Prerequisite, Ger. 301. Mr. Korpi.

Second semester; lectures three hours; three credits.

Ger. 403. German Poetry. Prerequisite, Ger. 301 or 302 or 401. Mr. Korpi or Mr. Kallos.

First semester; lectures three hours; three credits.

Interpretation and appreciation of German poetry.

Ger 404. The Faust Sagas and Goethe's Faust. Prerequisite, Ger. 301 or 302. Mr. Korpi or Mr. Kallos.

Second semester; lectures three hours; three credits.

Spanish

Requirements for Concentration

The following courses are required for concentration in Spanish and should be taken in this order: Spanish 301, 302, 303, 305, 306, and four of the following courses, 304, 401, 402, 403, 404.

Students planning to concentrate in Spanish are advised to choose Latin to satisfy the requirement of six semester credits in an Ancient Language.

Description of Courses

Span. 101, 102. Beginners' Spanish. Mr. Banner, Mr. Carter, Mr. Hoffman, Mr. Moore.

Continuous course; lectures three hours; three credits each semester.

(Students who have acquired two high school units in Spanish may not take Spanish 101, 102 for credit.)

Span. 201. Spain and Her Civilization. Prerequisite, two high school units or the equivalent. Mr. Carter, Mr. Hoffman, Mr. Moore, Mr. Stone.

Both semesters; lectures three hours; three credits.

(Students who have acquired three high school units in Spanish may not take Spanish 201 for credit.)

This course includes a grammar review.

Span. 202. Spanish America. Prerequisite, Sp. 201 or the equivalent. Mr. Carter, Mr. Hoffman, Mr. Moore, Mr. Stone.

Second semester; lectures three hours; three credits.

A survey of the political, economic and literary history of the Spanish American countries.

Span. 204. Commercial Spanish. Prerequisite, three high school units or one 200 course or the equivalent. Mr. Hoffman.

Second semester; lectures three hours; three credits.

A reading course in which the most important documents needed in the export trade with South America are studied. Commercial reading material is also used.

Span. 205. Intermediate Conversation. Prerequisite, three high school units or one 200 course or the equivalent. Mr. Banner.

First semester; lectures three hours; three credits.

This course is planned for students who desire to acquire a practical ability in speaking Spanish.

Span. 206. Intermediate Grammar and Composition. Prerequisite, three high school units or one 200 course or the equivalent. Mr. Banner.

Second semester; lectures three hours; three credits.

Span. 207. Modern Spanish Short Stories. Prerequisite, three high school units or one 200 course or the equivalent. Mr. Carter, Mr. Moore, Mr. Stone.

First semester; lectures three hours; three credits.

This reading course includes a rapid grammar review.

Span. 208. Readings in Masterpieces of Spanish Literature. Prerequisite, three high school units or one 200 course or the equivalent. Mr. Carter, Mr. Stone.

Second semester; lectures three hours; three credits.

Span. 301. Spanish Literature from the Beginnings to 1700. Prerequisite, Span. 207 or 208 or the equivalent. Mr. Banner.

First semester; lectures three hours; three credits.

Span. 302. Spanish Literature from 1700 to the Present Time. Prerequisite, Span. 207 or 208 or the equivalent. Mr. Banner.

Second semester; lectures three hours; three credits.

Span. 303. Advanced Grammar and Composition. Prerequisite, Span. 206 and another 200 course, or the equivalent. Mr. Hoffman.

First semester; lectures three hours; three credits.

For prospective teachers of Spanish and those who want intensive written work in the language.

Span. 304. Survey of Spanish American Literature. Prerequisite, Span. 207 or 208 or the equivalent. Mr. Hoffman.

Second semester; lectures three hours; three credits.

Span. 305, 306. Practical Advanced Spanish Conversation. Prerequisite, Span. 206 and another 200 course or the equivalent. Mr. Stone.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc.

Span. 401. The Spanish Novel. Prerequisite, Span 301 and 302 or the equivalent. Mr. Stone.

First semester; lectures three hours; three credits.

Span. 402. Spanish Drama of the Golden Age. Prerequisite, Span. 301 and 302 or the equivalent. Mr. Banner.

First semester; lectures three hours; three credits.

Span. 403. Cervantes. Prerequisite, Span. 301 and 302 or the equivalent. Mr. Stone.

Second semester; lectures three hours; three credits.

Reading and interpretation of Don Quijote and the Novelas Ejemplares.

Span. 404. Spanish Drama of the Nineteenth Century. Prerequisite, Span. 301 and 302 or the equivalent. Mr. Banner.

Second semester; lectures three hours; three credits.

THE DEPARTMENT OF PHILOSOPHY

Professor: JAMES WILKINSON MILLER, *Head of the Department*. Associate Professor: ¹SYDNEY C. ROME. Instructor: ²BEATRICE K. ROME. Acting Instructor: FERRIS DETHLEFS.

Requirements for Concentration

Students concentrating in Philosophy must take at least twenty-six credits in Philosophy and four in Psychology. The twenty-six credits in Philosophy must include Philosophy 201, 202 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

Description of Courses

Phil. 201, 202. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to philosophy. The first semester will treat the history of ancient and medieval philosophy; the second semester, the history of modern philosophy. Special attention will be devoted in the first semester to Plato and Lucretius, and in the second semester to Descartes, Berkeley, Hume, and Schopenhauer.

Phil. 301. Introduction to Logic. Mr. Miller.

First semester; lectures three hours; three credits.

Phil. 302. Intermediate Logic. Mr. Miller.

Second semester; lectures three hours; three credits.

Phil. 303. Ethics. Mr. Rome.

First semester; lectures three hours; three credits.

Phil. 304. Aesthetics. Mr. Rome.

Second semester; lectures three hours; three credits.

Phil. 305. American Philosophy. Mr. Rome.

First semester; lectures three hours; three credits.

Phil. 308. Seventeenth Century Thought. Mrs. Rome.

Second semester; lectures three hours; three credits.

Phil. 401. Metaphysics. Mr. Rome.

Second semester; lectures three hours; three credits.

Phil. 402. Contemporary Philosophy. Mrs. Rome.

First semester; lectures three hours; three credits.

¹ Acting Head of the Department, first semester, 1951-52.

² On leave of absence, second semester, 1951-52.

Phil. 403. Theory of Knowledge. Mr. Rome.

Second semester; lectures three hours; three credits.

†Phil. 405. Advanced Reading in Philosophy. Mr. Miller, Mr. Rome, Mrs. Rome.

Any semester; hours to be arranged; credits according to the work done.

An individual course varying to suit the needs and interests of advanced students.

Phil. 406. British Empiricism. Mr. Rome.

Second semester; lectures three hours; three credits.

Phil. 411-415. The Great Philosophers.

Each course one semester; lectures three hours; three credits.

In general it is the plan of the department to offer one of the following courses each semester:

Phil. 411. The Philosophy of Plato.

Phil. 412. The Philosophy of Aristotle.

Phil. 413. The Philosophy of Spinoza.

Phil. 414. The Philosophy of Hume.

Phil. 415. The Philosophy of Kant.

Legal Philosophy.

Second semester; lectures three hours; three credits.

(See Department of Jurisprudence, page 117.)

THE DEPARTMENT OF PHYSICAL EDUCATION FOR MEN

Assistant Professor: HOWARD M. SMITH, *Acting Head of the Department*;
 Instructors: DUDLEY M. JENSEN, THOMAS M. MIKULA. Lecturers: MARVIN
 BASS, JOHN C. FREEMAN, LESTER H. HOOKER, JR., HERBERT B. MILLER, EDWARD
 N. MOTLEY. College Physician: GORDON KEPPEL, M.D.

Requirements for Concentration

Students desiring to concentrate in Physical Education should plan their courses every year with the Head of the Department of Physical Education. Biology 101, 102 must be taken in the freshman year. A minimum of 32 semester hours in Physical Education is required for concentration. The following courses must be taken: Physical Education 203, 308, 311, 312, 313, 319, either 316 or 412, 321, 408, 411 and Biology 303 and 306. All courses except Physical Education 203 and 208 of the concentration program must be taken during the student's junior and senior years.

Students preparing for recreation work may make certain substitutions for some of the courses listed above. These should be arranged with the Head of the Department. For the concentration with specialization in recreation, Sociology 202 is considered as a course in Physical Education.

Those students desiring to meet the requirements for the Virginia Collegiate Professional Certificate should plan their programs with the Head of either the Department of Physical Education or Education. The following courses are required for certification in Physical Education: Physical Education 203, 208, 311, 312, 313, 319, 321, 408 and 411.

Suggested Program for Concentration Leading to
 Virginia State Certification in Physical Education

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English	3	English	3
Language	3	Language	3
Biology	5	Biology	5
^a Mathematics	3	^a Mathematics	3
^b Phys. Ed. 101, or	1	^b Phys. Ed. 102, or	1
MS&T 101	3	MS&T 102	3
<hr/>		<hr/>	
Total Semester Credits ...	15 or 17	Total Semester Credits ...	15 or 17

¹ Resigned, March 1, 1952.

² Philosophy 201, 202 may be substituted for Mathematics, but must be taken in the sophomore year. History 101, 102 should be taken in the freshman year.

^a Required of all students for graduation.

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English, or Fine Arts	3	English, or Fine Arts	3
Language	3	Language	3
Government	} Two of Three 6	Government	} Two of Three 6
Economics ..		Economics ..	
History		History	
Phys. Ed. 203	2	Phys. Ed. 208	3
¹ Phys. Ed. 201, or	1	¹ Phys. Ed. 202, or	1
MS&T 201	3	MS&T 202	3
—		—	
Total Semester Credits	15 or 17	Total Semester Credits....	16 or 18

Junior Year

Biology 303	3	Biology 306	4
Education S301	3	Phys. Ed. 308	3
Psychology 201	4	Education S302	3
Phys. Ed. 311	2	Phys. Ed. 312	3
Phys. Ed. 321	3	Phys. Ed. 316	2
Elective	3	Elective	3
—		—	
Total Semester Credits	15 or 18	Total Semester Credits	15 or 18

Senior Year

Phys. Ed. 313	2	Education S304	3
Phys. Ed. 319	2	Phys. Ed. 408	3
Phys. Ed. 409	2	Phys. Ed. 416	3
Phys. Ed. 411	3	Phys. Ed. 412	2
Phys. Ed. 415	3	Elective	4
Elective	3 or 4	—	
—		Total Semester Credits	
Total Semester Credits	15 or 16	15	

Program for Advanced Study

Graduate students who are qualified for advanced study and who have satisfied admission requirements may register for the Master of Arts Degree with concentration in Physical Education. A minimum residence period of one regular session or of four summer sessions of nine weeks each will be required.

In addition to the general requirements for admission established by the College, students desiring to enter upon graduate training in Physical Education should present satisfactory undergraduate work in Physical Education or related fields, from some recognized institution. However, with the approval of the Chairman of the Department, students entering with deficiencies in the undergraduate program may remove these deficiencies while doing graduate work.

A minimum of fifteen hours of the total of twenty-four submitted for the Master's Degree should be in the Department of Concentration. Required courses are: Physical Education 492, 493, 494, 501, 506 and Education 407. Other courses should be selected from related Departments such as Education, Sociology and Biology, or selected from additional courses in Physical Education.

¹ Required of all students for graduation.

Description of Courses

Students concentrating in other departments may elect courses in Physical Education according to interest or to prepare for teaching combinations, recreational work, or other related fields.

Phys. Ed. 101, 102, 201, 202. Required Physical Education for Freshman and Sophomore Men. Staff.

Three hours or two double periods; one credit each semester.

A regulation uniform is required. Gym floors must not be used without gym shoes. Placement in activities will be based on results of proficiency tests. Students with physical defects will be registered in special Adapted Sports classes upon the recommendation of the College Physician. The above courses, taken during the freshman and sophomore years, fulfill the Physical Education requirement for graduation from the College of William and Mary.

Phys. Ed. 203. Group Games and Recreational Sports. Mr. Mikula.

First semester; lectures and laboratory, four hours; two credits.

Theory, practice, teaching methods of games and relays of low organization; team and individual recreational sports such as soccer, speedball, touch football, softball, badminton, handball, and others.

Phys. Ed. 208. First Aid, Safety and Driver Education. Mr. Jensen.

Second semester; lectures and laboratory, four hours; three credits.

Standard Red Cross First Aid Course, certificate awarded upon successful completion of course; safety projects and problems; selection and organization of materials, methods, and techniques of driver education and training.

Phys. Ed. 308. Applied Anatomy and Kinesiology. Prerequisite, Biology 303. Mr. Smith.

Second semester; lectures three hours; three credits.

A study of the principles of human motion. Anatomical and mechanical analysis of physical education activities.

Phys. Ed. 311. Introduction to Physical Education. Mr. Mikula.

First semester; lectures two hours; two credits.

An orientation course in the history and principles of physical education.

Phys. Ed. 312. Methods and Materials in Teaching Physical Education. Mr. Mikula.

Second semester; lectures three hours; three credits.

Application of teaching methods and techniques to physical education. Evaluation of tests and measurement programs; curriculum construction.

Phys. Ed. 313. Gymnastics and Rhythmics. Mr. Jensen.

First semester; lectures and laboratory, four hours; two credits.

Tumbling stunts, heavy apparatus and body conditioning exercises. Fundamental rhythms, folk and square dancing.

- Phys. Ed. 316. Baseball, Track and Field.** Mr. Hooker, Mr. Motley.
Second semester; lectures and laboratory, four hours; two credits.
 Study of approved methods in coaching baseball, and track and field in all phases.
- Phys. Ed. 319. Methods of Teaching Tennis, Golf, Swimming, Wrestling.**
 Mr. Jensen, Mr. Mikula.
First semester; lectures and laboratory, four hours; two credits.
- Phys. Ed. 321. Methods and Materials in Health Education.** Mr. Mikula.
First semester; lectures three hours; three credits.
 Teaching methods and materials applicable to health education for various age levels, organization of classes, selection of content and evaluation of outcomes. Extensive survey of teaching aids, health tests, check lists, and courses of study with particular reference to State Department publications.
- Phys. Ed. 408. Organization and Administration of Health and Physical Education Programs.** Mr. Smith.
Second semester; lectures three hours; three credits.
 Organizational and administrative policies and procedures for the regular physical education, health, athletic, and intramural programs in junior and senior high schools.
- Phys. Ed. 409. Organization and Administration of Community Recreation Programs.** Mr. Jensen.
First semester; lectures two hours; two credits.
 Administrative policies and procedures; legal aspects; public relations; qualifications and duties of personnel, records and reports, financing, survey of federal and state recreational agencies, local public agencies and private agencies.
- Phys. Ed. 411. Therapeutic Physical Education.** Prerequisite, Biology 303.
 Mr. Smith.
First semester; lectures three hours; three credits.
 Physical examinations with emphasis placed on the recognition of the abnormal and the normal. Special attention given to remedial exercises and adaptive activities, theory and practice of massage, survey of techniques and modalities in physical therapy and their application to physical education injuries.
- Phys. Ed. 412. Theory and Coaching of Football and Basketball.** Mr. Mikula, Mr. Hooker.
Second semester; lectures and laboratory, four hours; two credits.
 Theory, practice, and teaching methods; team problems.
- Phys. Ed. 415, 416. Supervised Teaching.** Prerequisites, senior standing, nine credits in Education; fifteen semester credits in Physical Education.
 Mr. Smith.
Continuous course; five hours; three credits each semester.

Phys. Ed. 492. Physiology of Activity. Prerequisites, Biology 303 and Biology 306 or 308 or the equivalent. Mr. Smith.

First semester; lectures three hours; three credits.

Physiological aspects of exercise, fatigue, coordination, training and growth; functional tests with normal and abnormal subjects; investigations and independent reading.

Phys. Ed. 493. Philosophy and Literature in Health, Physical Education Recreation. Prerequisite, graduate or senior standing. Mr. Mikula.

First semester; lectures three hours; three credits.

Extensive reading in current and historical literature for advanced students; selection and evaluation of materials.

Phys. Ed. 494. Introduction to Organized Camping. Mr. Jensen.

Lectures three hours; three credits.

Scope, significance, leadership, facilities, equipment, organization and administrative procedures for organized camps.

Phys. Ed. 501. Problems and Research in Physical Education. Prerequisites, Education 407 or the equivalent and graduate standing. Mr. Smith.

First semester; lectures three hours; three credits.

Required for M.A. in Physical Education. Orientation to research techniques.

Phys. Ed. 503. Seminar in Advanced Techniques in Sports. Mr. Mikula.

First semester; lectures three hours; three credits.

Consideration will be given to the designing of plays, types of strategy, and instructing and handling of players.

Phys. Ed. 506. Administration and Supervision in Physical Education, Health and Recreation. Mr. Mikula.

Second semester; lectures three hours; three credits.

This course considers the problems of administration and supervision of Physical Education, modification of the program to fit the facilities available, curriculum planning, grading procedures and techniques of instruction.

Phys. Ed. 508. Health Coordination. Mr. Smith.

Second semester; lectures three hours; three credits.

Factors of school and community activities related to health. Relationships of the service, instructional, protective, and guidance phases in the health program.

Medical Attention

The college will not be responsible for doctors' bills for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses. (See page 47.)

THE DEPARTMENT OF PHYSICAL EDUCATION FOR WOMEN

Assistant Professor: MARION D. REEDER, *Head of the Department*. Associate Professor: MARTHA E. BARKSDALE. Instructors: LORNA BURDSALL, DONNA K. BARRAND. Acting Instructor: ELLEN CONYERS. College Physician: GORDON KEPPEL, M.D.

Description of Courses

All freshmen and sophomores must register for physical education. Proficiency must be established in team sports, individual sports, swimming, and dance. Placement in activities is based upon a medical and physical examination. A regulation uniform is required.

***Phys. Ed. 001. Beginning Swimming. Staff.**

Both semesters; three hours; no credit.

Freshmen with no experience in swimming should register for this course in addition to a credit course.

Phys. Ed. 101. Team Sports. Staff.

First semester; three hours or two double periods; one credit.

Seasonal activities; hockey, basketball, volleyball, and lacrosse.

Phys. Ed. 102. Dance. Staff.

Both semesters; two double periods; one credit.

Fundamentals of dance; modern and folk dancing.

†Phys. Ed. 145, 146. Adapted Activities. Miss Reeder.

First and second semesters; three hours or two double periods; one credit each semester.

Upon recommendation of the College Physician these courses may be substituted for required courses.

Phys. Ed. 201. Swimming. Staff.

Both semesters; three hours; one credit.

Safety skills, standard swimming strokes, diving, life saving techniques.

Phys. Ed. 202. Individual Sports and Gymnastics. Staff.

Both semesters; three hours or two double periods; one credit.

Seasonal activities; archery, tennis, fencing, badminton, bowling, golf, individual and group gymnastics.

Elective Courses in Physical Education for Women

The following courses are intended to supplement the four semesters of required physical education and may be elected for academic credit. These courses are open to juniors and seniors, and may be elected concurrently with a required class by sophomores. Freshmen may elect these courses in addition to required work with permission of the Head of the Department.

Phys. Ed. 301. Survey of Dance History and Forms. Prerequisite: Phys. Ed. 102.

First semester; lectures and laboratory, four hours; two credits.

Development of dance from primitive ritual to present day recreational and art forms.

Phys. Ed. 302. Waterfront Leadership. Prerequisite: Senior Life Saving (students should be at least nineteen years of age).

Second semester; lectures and laboratory, four hours; two credits.

Especially designed for students who wish to do camp and playground work and includes Instructor's course of the American Red Cross.

Phys. Ed. 303, 304. Coaching and Officiating of Selected Sports. Prerequisite: Proficiency in two of the following sports: hockey, basketball, tennis, swimming, softball.

Both semesters; lectures and laboratory four hours, two credits each semester.

Theory and practice in the coaching and officiating of two seasonal sports each semester. Women's National Officials Rating Tests will be given.

Athletics

Athletics and other recreational activities are conducted under the auspices of the Women's Athletic Committee. (See page 173.)

Medical Attention

The College will not be responsible for doctors' bills for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses. (See page 47.)

THE DEPARTMENT OF PHYSICS

Professor: ROBERT L. MOONEY, *Head of the Department*. Associate Professor: OSWALD F. SCHUETTE, JR. Assistant Professor: ROBERT J. HART.

Requirements for Concentration

The student concentrating in Physics should complete during his freshman and sophomore years two years of physics and two years of mathematics including one year of the calculus. The completion of at least one regular 400 course in physics is required for the B.S. Degree in physics. The minimum number of semester hours required for concentration in physics is thirty-two.

Description of Courses

Phys. 101, 102. General Physics. Mr. Mooney and Staff.

Continuous course; lectures four hours; laboratory three hours; five credits each semester.

A beginning course in College Physics. Mechanics and heat first semester. Sound, electricity and light second semester. Required of all students concentrating in Physics, all pre-medical students, and all students preparing for engineering.

Phys. 103, 104. Elementary Physics. Mr. Mooney, Mr. Hart and Staff.

Continuous course; lectures four hours; laboratory three hours; five credits each semester.

A beginning course in College Physics satisfying the distribution requirements in the fields of science. Recommended for non-science concentrators. Mechanics and heat first semester; sound, electricity and light second semester. Attention to the historical development of physical concepts and theories. Application to elementary problems. The role of physics in the modern world.

Phys. 106. Descriptive Astronomy. Mr. Schuette.

Lectures three hours; three credits.

Descriptive study of the solar system; theories of origin of planets. Star classification; descriptive study of star clusters and galaxies. Recommended for science teachers. An elective course with no credit for concentration in physics.

Phys. 202. Heat and Thermodynamics. Prerequisites, three semesters of Physics. Mr. Schuette.

Second semester; lectures three hours; three credits.

Elementary theory of heat and thermodynamics. Applications of thermodynamics to ideal and actual systems.

Phys. 203. Mechanics and Molecular Physics. Prerequisites, two semesters of Physics, and enrollment in the Calculus. Mr. Schuette.

First semester; lectures three hours; laboratory four hours; four credits.

Theoretical applications of the laws of Mechanics; numerous problems in Mechanics and Molar Physics; laboratory measurements in Mechanics and Molar Physics.

Phys. 205. Aerodynamics. Prerequisite, two semesters of Physics. Mr. Schuette.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight. Recommended for students preparing for aeronautical engineering.

Phys. 302. Geometrical and Physical Optics. Prerequisites, two semesters of Physics, and the Calculus. Mr. Schuette.

Second semester; lectures three hours; laboratory four hours; four credits.

Geometrical optics; theory and use of the prism spectrometer; diffraction phenomena, interferometry; polarization phenomena; applications of the theory of physical optics; experiments in photography and spectrography.

Phys. 303. Electricity and Magnetism. Prerequisites, two semesters of Physics, and enrollment in Differential and Integral Calculus. Mr. Mooney.

First semester; lectures three hours; laboratory three hours; four credits.

Development of the theory of electricity and magnetism from fundamental principles. Introduction to electromagnetic theory. Laboratory experiments in electrical measurements.

Phys. 304. Alternating Currents and Electronics. Prerequisite, Phys. 303. Mr. Mooney.

Second semester; lectures three hours; laboratory three hours; four credits.

Theory of alternating current networks. A study of the modern thermionic tube and electronic applications in practical control circuits, amplifiers and oscillators.

Phys. 307, 308. Engineering Mechanics. Prerequisites, two years of Physics and the Calculus. Mr. Smith.

Continuous course; lectures three hours; three credits each semester.

Applications of principles of engineering mechanics; statics, vibrations, motion of rigid bodies, stresses and strains; structural analysis and design.

Phys. 403. Advanced Laboratory. Prerequisite, approval of the Head of the Department. Mr. Mooney and Staff.

Either semester; hours to be arranged; credit according to work accomplished.

Equipment and instruction can be made available for special laboratory projects for qualified students. Requests for permission to take this course should be made early in the semester preceding that in which the course is to be given.

Phys. 405. Introduction to Theoretical Physics. Prerequisite, three years of Physics. Mr. Mooney.

First semester; lectures three hours; three credits.

Dynamics, hydrodynamics, elastic waves in fluids and solids; motion of rigid bodies; introduction to statistical mechanics. Vector methods used.

Phys. 406. Introduction to Electrodynamics and General Boundary Value Problems. Prerequisite, Phys. 405. Mr. Mooney.

Second semester; lectures three hours; three credits.

Fundamentals of electromagnetic field theory. Boundary value problems. Introduction to Quantum Mechanics.

Phys. 407. Modern Physics. Prerequisite, three years of Physics. Mr. Schuette.

First semester; lectures three hours; three credits.

A survey of the development of the modern theory of the atom; a study of X-radiation, quantum theory and an introduction to nuclear phenomena.

Phys. 412. Seminar in Contemporary Developments in Physics. Required of all concentrators in Physics. Mr. Mooney and Staff.

Both semesters; hours to be arranged; three credits.

THE DEPARTMENT OF PSYCHOLOGY

Professor: STANLEY B. WILLIAMS, *Head of the Department*. Associate Professors: JOHN K. BARE, J. WILFRED LAMBERT. Assistant Professors: RICHARD B. BROOKS, BURTON R. WOLIN. Lecturers: GRANVILLE L. JONES, DAVID H. ORR.

Requirements for Concentration

Concentration requires thirty hours in psychology, including 201, 202, 403, and three advanced laboratory courses.

Description of Courses

Psych. 201. Introductory Psychology. Mr. Williams, Mr. Bare, Mr. Wolin.
Both semesters; lectures three hours; discussion two hours; four credits.

A survey of the basic principles and fields of modern psychology. Observation of and limited participation in typical experiments in addition to the reading of a standard text book. This course is prerequisite to all other courses in psychology.

Psych. 202. Psychological Methods. Prerequisite 201. Mr. Wolin, Mr. Bare, Mr. Williams.

Both semesters; lectures two hours; laboratory three hours; three credits.

An introduction to descriptive statistics, experimental design, and methods of testing and rating. The aim of this course is to develop a critical attitude toward psychological problems. Collection of facts is subordinated to practice in interpreting them. This course is prerequisite to all advanced laboratory courses in psychology but is not required for non-laboratory courses.

Non-laboratory Courses

Psychology 201 is the only prerequisite to the following courses:

Psych. 301. Child Psychology. Mr. Lambert.
Second semester; lectures three hours; three credits.

The development of the child from birth to adolescence. Theory and practice of child rearing in the light of experimental data.

Psych. 302. Adolescence. Mr. Lambert.
First semester; lectures three hours; three credits.

Personality development from adolescence to maturity.

Psych. 303. Industrial Psychology. Mr. Brooks.
Second semester; lectures three hours; three credits.
(Offered in alternate years. Offered 1951-52.)

Psychology applied to industrial and military organizations. Types and uses of psychological tests in selecting and classifying personnel; methods of efficient work; the design of machines for human use.

Psych. 304. Social Psychology. Mr. Williams.*Second semester; lectures three hours; three credits.*

A study of personality formation with emphasis on how children learn to behave in modern society.

Psych. 403. Systematic Psychology. Mr. Williams.*First semester; lectures three hours; three credits.*

A survey of contemporary thought in psychology and its historical antecedents. The rise and present status of the chief schools of the twentieth century: psychoanalysis, functionalism, behaviorism, structuralism, and gestalt psychology.

Psych. 404. Physiological Psychology. Mr. Bare.*Second semester; lectures three hours; three credits.*

The biological basis of behavior with chief emphasis on neural mechanisms in sensation, motivation, and learning.

Psych. 405. Abnormal Psychology. Mr. Wolin.*First semester; lectures three hours; clinic demonstration two hours; three credits.*

A study of personality from the standpoint of its deviations and deficiencies.

Psych. 412. Educational Psychology. Mr. Brooks.*Second semester; lectures three hours; three credits.
(Offered in alternate years. Offered in 1952-53)*

The application of psychological principles to classroom teaching. Topics include: fundamentals of learning and transfer; child development; methods of measuring individual differences and achievement; the adjustment of the teacher.

†Psych. 420. Seminar in Psychology. Staff.*Each semester when feasible; hours to be arranged; two credits.***†Psych. 421. Problems in Psychology.** Staff.*Both semesters; hours to be arranged; credit according to work undertaken.*

This course is intended solely for the occasional advanced student who is capable of undertaking individual research. No student will be permitted to take this course who has not already selected a problem and made preliminary arrangements for instructional supervision during the preceding semester. The project may consist of bibliographic or reading research as well as experimental research.

Laboratory Courses

Both psychology 201 and 202 are prerequisite to laboratory courses.

***Psych. 401. Group Psychological Tests. Mr. Brooks.**

First semester; lectures two hours; laboratory two hours; three credits.

An analysis of how psychological tests are made and an introduction to their interpretation. Item analysis, test scoring, measuring reliability and validity, and the formation of test batteries require some facility in elementary statistical computation. This may be obtained either by taking Psychology 202, other courses, or by independent study. In any case the student must demonstrate competence in computing measures of central tendency, variability and linear correlation before being admitted to the course.

***Psych. 402. Individual Psychological Tests. Mr. Wolin.**

Second semester; lectures two hours; laboratory four hours; four credits.

Theory of and practice in the major individual tests of personality and intelligence, with emphasis on the Wechsler-Bellevue tests.

Psych. 406. Sensation and Perception. Mr. Williams.

First semester; lectures three hours; laboratory three hours; four credits.

Methods and theory of receptive processes with most emphasis on vision and hearing.

Psych. 407. Fundamentals of Behavior. Mr. Bare.

First semester; lectures three hours; laboratory three hours; four credits.

Basic problems in motivation; conditioning, and learning. Animal subjects will be employed.

Psych. 408. Human Learning and Reasoning. Mr. Wolin.

Second semester; lectures three hours; laboratory three hours; four credits.

Methods of efficient learning; retention; transfer of training; imagination; and problem solving.

THE DEPARTMENT OF SECRETARIAL SCIENCE

Instructor: EDRIE LOTT.

Junior and Senior Elective Courses in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for the courses as indicated. These courses may be taken as part of a student's regular schedule.

Sec. Sci. 301, 302. Fundamentals of Shorthand and Typing.

Continuous course; lectures three hours; laboratory three hours; three credits each semester.

Fundamentals of Gregg Shorthand and the touch system of typewriting. Course designed for juniors who plan to continue in Sec. Sci. 401, 402. However, the course is open to senior students.

Sec. Sci. 401, 402. Advanced Office Practices. Prerequisite, Sec. Sci. 301, 302.

Continuous course; lectures three hours; laboratory three hours; three credits each semester.

Advanced shorthand and typewriting; business English; composition of business letters; office procedure; office machines.

Courses in Typewriting (Without Credit)

These courses may be taken over and above a student's regular schedule and are taken without credit.

Sec. Sci. 101, 102. Typewriting.

Continuous course.

Designed to give thorough training in the fundamentals of touch typewriting, business letters, and related business forms.

Sec. Sci. 201, 202. Advanced Typewriting. Prerequisite, one year of typewriting.

Advanced training in typewriting with emphasis on speed.

THE DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Professor: DANIEL JAMES BLOCKER, *Emeritus*. Associate Professor: R. WAYNE KERNODLE, *Head of the Department*. Assistant Professor: JOHN KENNETH MORLAND. Instructor: JACK F. KANTNER.

Requirements for Concentration

Concentration in Sociology must include the following courses: Sociology 201, 202, 313, 331, 411, and 412.

Description of Courses

Soc. 201. Introductory Sociology. Mr. Kernodle, Mr. Morland, Mr. Kantner.

Both semesters; lectures three hours; three credits.

An introduction to the problems involved in the development of a science of society. The major lines of sociological inquiry, the relation of sociology to other sciences, the conceptual apparatus of the sociologists and current sociological generalizations are considered. A general orientation to other courses in the department is included in the aims of this course.

Soc. 202. Social Problems. Mr. Kernodle, Mr. Morland.

Both semesters; lectures three hours; three credits.

The analysis from the sociological point of view of current American social problems, including those revolving about delinquency and crime, race, marriage and the family, physical and mental health, education, distribution of income, old age, and religion.

Soc. 303. The Human Community.

First semester; lectures three hours; three credits.

This course deals with the various types of community structures through which man has sought to come to terms with his environment. A description of these types and their consequences for social life forms the core of the course. An integration is made of materials ordinarily given in courses on Urban Sociology and Rural Sociology, but the comparative scope of this course is broader.

Soc. 306. Racial and Ethnic Minorities in American Culture. Mr. Morland.

Second semester; lectures three hours; three credits.

The description and analysis of the minority statuses of Americans of Indian, Negro, Japanese, Mexican, Italian, Polish, and Jewish descent, in the light of facts and fallacies about race, and the influence of culture on the individual. Also considered are the sources of prejudice and an evaluation of programs for its reduction.

Soc. 309. Population Analysis. Mr. Kantner.

First semester; lectures three hours; three credits.

A consideration of the population factor as one of the bases of the social structure. The interplay of fertility, mortality, and migration, with institutional structure in American Society as well as in certain other societies is studied.

Soc. 313. History of Social Thought. Prerequisite, Soc. 201. Mr. Kernodle.

First semester; lectures three hours; three credits.

Soc. 315. General Anthropology. Mr. Morland.*First semester; lectures three hours; three credits.*

Traces the origins and development of *Homo sapiens* and his culture through the study of man's place in nature, fossil man, race, prehistory, and descriptions of the cultures of several contemporary primitive societies.

Soc. 316. Cultural Anthropology. Prerequisite, Soc. 201 or Soc. 315. Mr. Morland.*Second semester; lectures three hours; three credits.*

The comparative study of and generalizations about culture which is analyzed in regard to its nature, structure, institutions, dynamics, and variation, with consideration of practical implications for contemporary society.

Soc. 328. Culture and Personality. Mr. Kernodle.*Second semester; lectures three hours; three credits.***Soc. 331. Statistical Methods in Sociology.** Mr. Kantner.*Both semesters; lectures two hours; laboratory two hours; three credits.***Soc. 402. Criminology and Penology.** Mr. Kantner.*Second semester; lectures three hours; three credits.*

The first part of this course deals with the sociology and the social psychology of crime. The sociology of crime considers the problems of what kinds of activities are defined as criminal; how they get their particular evaluation; what functions these activities have for society. The social psychology of crime deals with the factors that lead individuals into criminal activities. The second half of the course considers the problems of crime control in our own and other societies.

Soc. 405. Social Institutions. Prerequisite, Soc. 201 or the consent of the Instructor. Mr. Kernodle.*Second semester; lectures three hours; three credits.*

Social institutions as a framework for the study of society.

Soc. 408. Marriage and the Family. Mr. Kernodle.*Both semesters; lectures three hours; three credits.*

This course is open only to concentrators in Sociology and to Seniors.

Soc. 411, 412. Social Research. Prerequisite, Soc. 201, 202, 331. Mr. Morland, Mr. Kernodle.*Continuous course; lectures three hours; three credits each semester.*

Sociology majors only.

Soc. 414. Contemporary Social Theory. Prerequisites, Soc. 201, 313. Mr. Kernodle.*Second semester; lectures three hours; three credits.***Soc. 415. Special Problems in Sociology.** Staff.*Credits according to work done.***Social Work**

The College maintains in Richmond a graduate school for the training of social workers leading to the Professional degree of Master of Science in Social Work. For further information write to the Director of Social Work, 901 W. Franklin St., Richmond, Virginia.

SPEECH

Speech 101. Public Speaking. Mr. Scammon.

Both semesters; lectures three hours; three credits.

Speech training for everyday situations.

Speech 102. Voice and Diction. Mr. Scammon.

Both semesters; lectures three hours; three credits.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Phonetics.

Speech 103. Oral Interpretation. Mr. Scammon.

First semester; lectures three hours; three credits.

Interpretation of various forms of literature. Pantomime, characterization, and voice.

Speech 201. Radio Reading and Broadcasting Technique. Mr. Haak.

First semester; lectures three hours; three credits.

Training in technique and practice in presenting readings, original sketches, and adaptations of plays on the radio. Practical experience in announcing and speaking. Planning and presenting of original features and educational material in campus studio.

Speech 204. Advanced Oral Interpretation. Prerequisite, Speech 103. Mr. Scammon.

Second semester; lectures three hours; three credits.

**DEPARTMENTAL PROVISION FOR PRE-PROFESSIONAL
TRAINING**

Dentistry, Engineering, Forestry, Medical Technology, Medicine,
Nursing, Public Health Service, and Veterinary Medicine

For many years, the College of William and Mary has given pre-professional training for Dentistry, Engineering, Forestry, Medical Technology, Medicine, Nursing, Public Health Service, and Veterinary Medicine, coupled with sound work in the liberal arts and sciences, and leading, in most cases, to a liberal arts degree. The need for specific pre-professional training is most urgent, and the College is making every possible effort to facilitate this training. Candidates for admission interested in these programs should consult with the Committee on Admissions, and students already in college with their Deans or with members of departments of instruction related to their prospective professional field:

For Engineering, the Departments of Physics, Chemistry, or
Mathematics.

For Medicine, the Departments of Biology or Chemistry.

For Clinical Laboratory Technique, Dentistry, Forestry, Nursing,
and Veterinary Medicine, the Department of Biology.

Pre-Medical Course

Most medical schools require for entrance three years of collegiate study. A few require a bachelor's degree and a few others accept some students with only two years of collegiate work.

To fit these requirements and to give as broad education in liberal arts as time permits, the College of William and Mary offers several pre-medical programs, completely outlined in the following pages, each covering basic liberal courses and specific requirements of the Association of American Medical Colleges. These requirements include a year of English, a year of Physics, a year of Biology, and one and one-half years of Chemistry. In addition, these programs include other subjects that are recommended by the Medical Schools, and that have been completed by such a large proportion of medical students as to be almost necessary for satisfactory work in a medical school. These programs in general cover the distribution requirements of this College as stated in this catalogue under general requirements for the degrees of A.B. and B.S. and also the requirements for concentration in Biology, Chemistry, or the Pre-Medical Topical Major. Each of the programs leads to the degree of B.S. Provision is made in one of them for the student to enter an approved medical school at the end of the third year and to receive the degree of B.S. from this College upon completion of his course in the medical school.

Members of the Committee on Pre-Medical Students and other advisers are constantly available for consideration of problems in the choice of programs and of entrance to medical schools. At registration and during the first year advice should be sought concerning the selection of the program to be followed.

Preparation for Medicine, Dentistry, and Public Health Service

		Program I ¹			
		<i>1st</i>	<i>2nd</i>	<i>1st</i>	<i>2nd</i>
<i>First Year</i>	<i>sem.</i>	<i>sem.</i>		<i>sem.</i>	<i>sem.</i>
Eng. 101, 102	3	3	<i>Second Year</i>		
Chem. 101, 102	5	5	Eng. 201, 202 or Fine		
Biol. 101, 102	5	5	Arts 201, 202	3	3
Math. 101, 102	3	3	German or French	3	3
Phys. Ed. 101, 102	1	1	Physics 101, 102	5	5
	—	—	Chem. 301, 302	4	4
Total Semester Credits ...	17	17	Phys. Ed. 201, 202	1	1
			Total Semester Credits ...	16	16
<i>Third Year</i>			<i>Fourth Year</i>		
Chem. 201, 202	4	4	Hist. 101, 102 or	} 3	3
German or French	3	3	Econ. 201, 202 or ..		
Biol. 201, 202	4	4	Govt. 201, 202		
Hist. 101, 102 or	} 3	3	Advanced Chem.	2	2
Econ. 201, 202 or ..			Electives	7	7
Govt. 201, 202				—	—
Elective	3	3	Total Semester Credits ...	12	12
	—	—			
Total Semester Credits ...	17	17			

¹ Concentration: Chemistry. Degree: B.S.

Program II¹

		1st	2nd			1st	2nd
<i>First Year</i>		<i>sem.</i>	<i>sem.</i>	<i>Second Year</i>		<i>sem.</i>	<i>sem.</i>
Eng. 101, 102	.....	3	3	Eng. 201, 202 or Fine			
Math. 101, 102	.....	3	3	Arts 201, 202	.....	3	3
Biol. 101, 102	.....	5	5	Chem. 301, 302	.....	4	4
Chem. 101, 102	.....	5	5	Biol. 201, 202	.....	4	4
Phys. Ed. 101, 102	.....	1	1	*Foreign Language	.....	3	3
		—	—	Phys. Ed. 201, 202	.....	1	1
Total Semester Credits	...	17	17	Total Semester Credits	...	15	15

Third Year

*Foreign Language	.....	3	3
Hist. 101, 102 or ....	}	.....	3
Econ. 201, 202 or ..			
Govt. 201, 202			
Physics 101, 102	.....	5	5
Advanced Biol.	.....	4	
Electives	.....		4
Total Semester Credits	...	15	15

Fourth Year

Hist. 101, 102 or ....	}	.....	3
Econ. 201, 202 or ..			
Govt. 201, 202			
Advanced Biol.	.....	4	4
Electives	.....	8	8
Total Semester Credits	...	15	15

Program III²

		1st	2nd			1st	2nd
<i>First Year</i>		<i>sem.</i>	<i>sem.</i>	<i>Second Year</i>		<i>sem.</i>	<i>sem.</i>
Eng. 101, 102	.....	3	3	Eng. 201, 202 or Fine			
*Foreign Language	.....	3	3	Arts 201, 202	.....	3	3
Biol. 101, 102	.....	5	5	*Foreign Language	.....	3	3
Hist. 101, 102	.....	3	3	Hist. 101, 102 or ....	}	.....	3
Phys. Ed. 101, 102	.....	1	1	Econ. 201, 202 or ..			
		—	—	Govt. 201, 202			
Total Semester Credits	...	15	15	Chem. 101, 102	.....	5	5
				Math. 101, 102	.....	3	3
				Phys. Ed. 201, 202	.....	1	1
				Total Semester Credits	...	18	18

Third Year

Chem. 201, 202	.....	4	4
Physics 101, 102	.....	5	5
Phil. 201, 202	.....	3	3
Electives	.....	4	4
		—	—
Total Semester Credits	...	16	16

Fourth Year

Biol. 201, 202	.....	4	4
Psych. 201	.....	4	
Chem. 301, 302	.....	4	4
Topical Major Seminar V	..		3
Electives	.....	4	4
Total Semester Credits	...	16	15

¹ Concentration: Biology. Degree: B.S.

² It is recommended that French or German be taken to such an extent as to include Scientific French (Fr. 203, 204) or Scientific German (Ger. 204), and that at least a year of the other language or a year of Greek or Latin be taken.

³ Concentration: Topical Major V (Pre-Medicine). Degree: B.S. No more than five students may be admitted each year to this topical major. A quality point average of at least 2 is a necessary condition for admission.

Program IV:¹ Four or Three-Year Program

The four-year program here presented meets the requirements of all medical schools and the preferences of many of them. Certain medical schools will accept a student who has completed the first three years of this program. Such a student, upon receiving the appropriate degree from a professional school approved by the College, will be awarded the degree of Bachelor of Science by the College of William and Mary. In order to qualify for a degree in this course or to be recommended for entrance to a professional school, a student must complete his work in this College with a minimum quality point average of 1.

	<i>1st</i>	<i>2nd</i>		<i>1st</i>	<i>2nd</i>
	<i>sem.</i>	<i>sem.</i>		<i>sem.</i>	<i>sem.</i>
<i>First Year</i>			<i>Second Year</i>		
Eng. 101, 102	3	3	Eng. 201, 202 or Fine Arts 201, 202	3	3
Chem. 101, 102	5	5	Chem. 201, 202	4	4
Biol. 101, 102	5	5	Physics 101, 102	5	5
Math. 101, 102	3	3	² German or French	3	3
Phys. Ed. 101, 102	1	1	Phys. Ed. 201, 202	1	1
	—	—		—	—
Total Semester Credits ...	17	17	Total Semester Credits ...	16	16
 <i>Third Year</i>			 <i>Fourth Year</i>		
Hist. 101, 102 or } Econ. 201, 202 or .. } Govt. 201, 202 .... }	..... 3	3	Hist. 101, 102 or } Econ. 201, 202 or .. } Govt. 201, 202 .... }	..... 3	3
Chem. 301, 302	4	4	Chem. 401, 402	4	4
³ Biol. 201, 202	4	4	Advanced Biol. or Physics 3 or 4	4	4
⁴ German or French	3	3	⁵ French, German, Greek, or Latin	3	3
⁶ Math. 201, 202	3	3	Electives, if needed, to make a grand total of 124 sem. credits for all courses	—	—
	—	—		—	—
Total Semester Credits ...	17	17			

¹ Concentration: Chemistry. Degree: B.S.

² If two units in one of these are offered for entrance, the other should be taken.

³ Public Health students should substitute Bacteriology (Biol. 301, 302).

⁴ Scientific French (Fr. 204) or Scientific German (Ger. 204) must be included.

⁵ Three-year students may substitute electives.

⁶ Not required if the distribution requirement in foreign languages has already been completed.

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice from the Committee on Pre-Engineering Students in adapting their courses to fit the particular branch of engineering they propose to follow.

The course, outlined below, will be found to meet the general requirements for all branches of engineering.

English	6 semester credits
Mathematics (through Calculus)	15 (or 12) semester credits
Engineering Drawing	6 semester credits
Descriptive Geometry	3 semester credits
Physics	10 semester credits
Chemistry	10 semester credits

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining, and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining, and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 1.2, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Program in Cooperation with the Massachusetts Institute of Technology

Providing an example of the possibilities of the arrangement outlined above, the College has entered into a combined plan of study with the Massachusetts Institute of Technology whereby in a combined five-year program a student may obtain the degree of B.S. from the College of William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to their first regular session there. For detailed information concerning this Combined Plan of Study students should consult the Chairman of the Committee on Pre-Engineering Students

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

The Marshall-Wythe School of Government and Citizenship consists of the Departments of Economics, Government, History, and Sociology, and is therefore included in the Division of Social Sciences.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be applied toward the salary of the John Marshall Professor of Government and Citizenship and for other purposes.

Marshall-Wythe Symposium

The School conducts a symposium every fortnight during the second semester.

One semester credit is given in this course, and a student may, in successive terms, receive a maximum of three credits.

Mr. Moss directed this symposium in 1952.

THE SUMMER SESSION

1951

SESSION BEGAN.....	Tuesday, June 19th
CONVOCATION.....	Monday, June 25th
DEGREES CONFERRED.....	Friday, August 17th

The summer session is planned to provide courses for undergraduate and graduate students enrolled in liberal arts programs, to provide professional training for teachers, counselors, principals, supervisors, superintendents, and to furnish basic instruction in pre-professional programs, such as Engineering, Dentistry, Medicine, Law, and the Ministry. Provision is made also for meeting the educational needs of veterans from the armed services and of high school graduates who wish to begin college work in summer in order to accelerate their completion of the four-year college program. Attendance at the summer session will permit the earning of credit equivalent to three-fifths of that received for a full semester's work.

Expenses

TUITION

Tuition for the summer session is comparable to the fee charged students enrolled during the regular session. The unit for computing the tuition charge is the semester hour of credit. The schedule of fees is as follows:

Virginia teachers	\$ 3.50 per semester hour of credit
Other Virginia students	5.50 per semester hour of credit
Students from other states	10.50 per semester hour of credit

Nine semester-hour credits for the nine weeks' session and six semester-hour credits for the courses running six weeks are considered normal loads. Tuition charges for students carrying normal loads are:

	(9 weeks) For full session	For six weeks
Virginia teachers	\$31.50	\$21.00
Other Virginia students	49.50	33.00
Students from other states	94.50	63.00
Medical and Recreational Fee	1.00	1.00

The term "Virginia teachers" applies to those who last taught in the public schools of Virginia and who expect to continue teaching in Virginia. It cannot be construed to apply to those whose last teaching was done in another state or to those having legal residence in Virginia teaching in other states; however, legal residents of Virginia teaching in other states may attend the College for that rate applicable to other Virginia students.

Teachers from other states are eligible for scholarships varying in amount from \$25.00 to \$50.00 for the session.

ROOMS

All students of college age, both men and women, are required to room in College dormitories, except those coming daily from their homes. Any variation from this regulation must be by written permission from the Director of the Summer Session.

Men students are housed in Old Dominion Hall and Monroe Hall. Weekly rates for rooms are as follows:

Double room (small) without bath	\$2.75 per person
Double room, without bath	4.00 per person
Double room, connecting bath	4.50 per person
Double room, (corner) connecting bath.....	5.25 per person

Women students are housed in Barrett Hall, Chandler Hall, and Jefferson Hall. Weekly rates for rooms are as follows:

Double room, without bath	\$4.00 per person
Double room, connecting bath	4.50 per person
Double room, private bath	5.50 per person
Single room, private bath	6.50

Virginia teachers will be allowed 20% discount on the rates set forth in the foregoing schedule.

Facilities suitable for married couples are available in apartments and private homes in the community. Rates for these accommodations are somewhat higher than those indicated above. The Summer Session office will assist in securing such accommodations upon request.

Students furnish their towels, bed linens, blankets, and pillows. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from college.

Rooms should be reserved as far in advance as possible. Reservations cannot be held beyond the first day of the session, unless in emergencies. Reservations may be made by payment of a deposit of five dollars.

The work of the summer session is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., for the 1952 Summer Session may be secured by writing to Dr. George J. Oliver, Director of the Summer Session.

PART FOUR

The College Library and Institutes of Research

THE COLLEGE LIBRARY

Librarian Emeritus: EARL GREGG SWEM

Librarian: WILLIAM GREGORY HARKINS

Order Librarian: MARGARET GALPHIN

Law Librarian: CHESTER STOYLE BAKER, JR.

Head of Circulation and Reference: ROSE KNOX BELK

Head Cataloger: RUTH SEABOLT

Curator of Rare Books and Manuscripts: HERBERT L. GANTER

Assistant Cataloger: JUDITH B. CARTER

The main library contains approximately 218,972 cataloged volumes.¹ The books are classified according to the Dewey Decimal System with variations in special classes. Additional resources of the library include 118,593 government documents; 37,688 books and pamphlets in special collections; and 1,985 volumes administered for the State Board of Education. The number of different periodicals regularly received is 1,129 and of different newspapers is 35.

With the exception of 13,781 books in the rare book collection, the volumes in the library are on open shelves easily accessible to all students and members of the faculty. Because of the honor system at William and Mary, students are privileged to go freely to the stack rooms to select the books they need or to browse at leisure. Misuse of books constituting an infraction of the honor code is reported to the Men's or Women's Honor Council.

The library is open Monday through Friday: 8 a.m. to 5 p.m., 7 to 10 p.m.; Saturday: 8 a.m. to 5 p.m.; Sunday: 2 to 5 p.m., 7 to 10 p.m. A student may borrow as many books at one time as he wishes. The privilege of borrowing books is granted to residents of Williamsburg and the adjoining counties; to military personnel stationed on the Peninsula; to members of the staff of Colonial National Historical Park at Jamestown and Yorktown, and to the staff of Colonial Williamsburg, Inc. When out-of-print or rare material cannot be supplied from the library collection, interlibrary loan books are borrowed upon the request of a member of the faculty. In order to facilitate its use by new students, a lecture on the library is given to sections of each freshman class.

¹The library holdings of the College include cataloged and uncataloged material in the Williamsburg, Norfolk Division, and Richmond Division, libraries total 438,925, in addition, manuscripts, prints, maps, and music total over 450,000 pieces.

The Law Library on the third floor of the library building numbers 16,145 volumes and during the regular session is open approximately the same hours as the main library. The reserve book collection is on the second floor, and is open the regular library hours; it contains about 6,000 volumes, which are changed each semester as the courses require. There are two departmental collections in special rooms which are open at special hours: the Educational Library in Washington Hall; and the Chemistry Library in Rogers Hall.

Association books owned and used by distinguished Virginians now number 1,235 volumes. In this group, the volumes belonging to each of certain families have been kept together to exemplify the culture of the early planter families. The following family groups are noteworthy: Landon Carter, Francis Jerdone, St. George Tucker, William and Peyton Short, John Tayloe. More than 500 books owned and used by William and Mary students before 1888 have been assembled; these illustrate the curriculum of two centuries.

The collection of manuscripts, the greater part of which have been arranged and cataloged by means of a grant from the General Education Board, touches Virginia life of three centuries. Worthy of special mention are representative letters of such distinguished Virginians as George Washington, John Marshall, Thomas Jefferson, James Monroe, James Madison, George Mason, and Joseph E. Johnston. As part of the collection, there are 2,000 ledgers, journals, letter books, diaries, account books and note books. Of prime importance is the collection of letters, documents, and accounts of officials, professors, and students of the College of William and Mary, to which notable additions are being made almost daily.

The library is fortunate in receiving each year many gifts of books from friends, alumni, members of the faculty, and students. These are always welcomed. The library houses two gifts established by the Friends of the College: the Memorial Book Shelf of currently published volumes to commemorate students and members of the faculty who lost their lives in World War II and a lending library of musical recordings.

INSTITUTE OF EARLY AMERICAN HISTORY AND CULTURE

The Institute of Early American History and Culture was formed in 1943 by the union of the historical research activities of the College of William and Mary and Colonial Williamsburg, Inc. The board of editors of the *William and Mary Quarterly* and the advisory board of historians of Colonial Williamsburg, Inc., were combined to form the Council of the Institute, now consisting of the following members: Julian P. Boyd, Princeton University; Francis Brown, *New York Times Book Review*; Carl Bridenbaugh, University of California; Virginius Dabney, *Richmond Times-Dispatch*; Merrill Jensen, University of Wisconsin; Fiske Kimball, Philadelphia Museum of Art; Bernhard Knollenberg, Chester, Connecticut; Alfred A. Knopf, New York City; John A. Krout, Columbia University; Leonard W. Labaree, Yale University; Samuel Eliot Morison, Harvard University; John E. Pomfret, Henry E. Huntington Library; Clifford K. Shipton, American Antiquarian Society; Raymond P. Stearns, University of Illinois; Charles S. Sydnor, Duke University; Thomas J. Wertenbaker, Princeton University; Walter Muir Whitehill, Boston Athenaeum.

The Director of the Institute is Lyman H. Butterfield. On his staff are Lester J. Cappon, Editor of Publications, who edits the historical studies dealing with the early American period; Douglass Adair, Managing Editor of the *William and Mary Quarterly*, a *Magazine of Early American History*; and Charles Page Smith, Research Associate. Mr. Cappon is also archivist of Colonial Williamsburg, and Mr. Adair is a member of the Department of History of the College of William and Mary.

The Institute endeavors to keep before the American people a clear knowledge and understanding of the development of the nation in its progress toward political, economic, and social democracy. It does so by the publication of significant books and articles in the field of American history, broadly interpreted, from its beginnings up through the Jeffersonian era; by conducting research itself and stimulating research elsewhere; by teaching and consultation. Its major aim is to promote sound interpretation of the American heritage on all levels, from the scholar's study to the school classroom, and for the general reader as well as for the specialist. All its activities spring from the conviction that every American will be a better citizen by virtue of increased knowledge of our colonial and early national history and those who made it.

VIRGINIA FISHERIES LABORATORY

of the

COLLEGE OF WILLIAM AND MARY

and the

COMMISSION OF FISHERIES OF VIRGINIA

Board of Administration

ALVIN D. CHANDLER.	<i>President of the College of William and Mary, Co-chairman</i>
CHARLES M. LANKFORD, JR.	<i>Commissioner of Fisheries, Co-Chairman</i>
HARRY T. STINSON, JR.	<i>Acting Head of the Department of Biology</i>
JAMES B. MARTIN.	<i>Associate Commissioner of Fisheries</i>
JOHN L. MCHUGH.	<i>Secretary of the Board</i>

Staff

¹ JOHN L. MCHUGH.	<i>Director</i>
DENNIS K. COGLE.	<i>Administrative Assistant</i>
² JAY D. ANDREWS.	<i>Associate Biologist</i>
² WILLARD VAN ENGEL.	<i>Associate Biologist</i>
² DEXTER HAVEN.	<i>Assistant Biologist</i>
² ROBERT S. BAILEY.	<i>Assistant Biologist</i>
WILLIAM H. MASSMANN.	<i>Research Assistant</i>

Advisory Group

W. A. ADAMS.	<i>Chincoteague, Virginia</i>
NEVILLE G. BALL.	<i>Mt. Holly, Virginia</i>
WILLIAM P. BALLARD.	<i>Norfolk, Virginia</i>
W. T. COVINGTON.	<i>Reedville, Virginia</i>
C. E. CROCKETT.	<i>Seaford, Virginia</i>
ENOCH HUDGINS.	<i>Bavon, Virginia</i>
HARMON TREAKLE.	<i>Irvington, Virginia</i>
W. H. WALKER, Vice-chairman.	<i>Exmore, Virginia</i>
W. P. HUNT, Chairman.	<i>Hampton, Virginia</i>

General Statement

The Virginia Fisheries Laboratory is located 13 miles from campus at Gloucester Point on the York River. It has been established to pursue research and educational activities relative to the fisheries of the State. Many and diverse phases of research in marine biology are within the scope of the Laboratory's interest. Studies are conducted on distribution, variations in abundance, rate of growth, reproductive habits, interspecific relationships, and the dynamics of

¹ Also Professor of Marine Biology.

² Also Lecturer in Biology.

production. The entire program is closely integrated with the hydrographic studies of the Chesapeake Bay Institute which is located at the Johns Hopkins University and is sponsored by the Virginia Fisheries Laboratory, the Chesapeake Biological Laboratory and the Office of Naval Research. Both the Virginia Fisheries Laboratory and its closely associated Chesapeake Bay Institute have up-to-date well planned marine bases and floating equipment.

Advanced courses in the biology of marine, freshwater, and estuarine environments are presented as part of the Virginia Fisheries Laboratory program. Graduate students in residence at the Laboratory are offered a program leading to the Master of Arts degree. An attractive program of summer courses is provided for qualified advanced students who take residence at or near the Laboratory at Gloucester Point. The Virginia Fisheries Laboratory contributes further to the field of education through its extension activities reaching out to the students of Virginia secondary schools and to the general public.

For further information on curriculum and research at the Virginia Fisheries Laboratory write the Director, Gloucester Point, Virginia.

HAMPTON ROADS-PENINSULA WAR STUDIES

A series of studies on the impact of the war upon the Hampton Roads-Peninsula area was initiated by the Division of Social Sciences of the College of William and Mary, February 1, 1945. These studies deal with some of the economic, political, and social effects of the war upon this important strategic region. They have been carried on as individual research projects by faculty members of the parent institution at Williamsburg and its branches in Norfolk and Richmond. Responsibility for the coordination of these studies and for the provision of research facilities has been assigned by the Division of the Social Sciences to a committee consisting of C. F. Marsh, chairman and Professor of Economics and Business Administration, J. E. Pate, Professor of Government, and R. Wayne Kernodle, Assistant Professor of Sociology. A central office is maintained in the Marshall-Wythe Building.

These studies have helped to establish a record of the impact of the war upon the Hampton Roads area; assist the communities in meeting their present problems, making the necessary postwar adjustments with the least social loss, and in developing long-range plans; develop techniques for research in the social sciences; and invigorate the teaching of social sciences at the College by affording teachers and students an opportunity to supplement textbooks and library materials with firsthand knowledge of the processes of social changes. Few sections of the country have presented such an array of wartime and postwar economic, social, and political problems and, hence, afforded such a valuable laboratory for teachers and students. The recently inaugurated research program is in line with the policy of the College to become closely identified with the life of the region in which it is located and to put at the service of the community and the state the reservoir of trained research ability afforded by its faculty.

The present studies are the outgrowth of certain independent studies by several faculty members of war boom conditions in Newport News and Williamsburg. A three-year grant of funds totalling \$31,500 from the Rockefeller Foundation and supplementary funds from the General Education Board and local sources have made it possible for the research to be extended to cover the entire Hampton Roads-Peninsula area and to be conducted on a more stable, continuous basis, since faculty members have been freed from part of their teaching duties and provided with needed research facilities. Through the financial assistance of the Richmond Area University Center, a book based on this research, under the title *The Hampton Roads Communities in World War II*, was published by the University of North Carolina Press in 1951.

THE WILLIAM AND MARY ENDOWMENT FUNDS

The total endowment of the College is approximately \$2,100,000.

The Endowment Association

This Association was incorporated in 1939 in the hope of raising substantial endowment funds in connection with the Quarter Millenium celebration of 1942. The war, however, put an end to the prospect of fund raising and to the observance of the Quarter Millenium. The Association decided upon a permanent organization and assumed the task of initiating, directing, and coordinating all activities for the raising of funds for the benefit of the College. This endowment is earmarked for undergraduate scholarships, faculty research, and for the support of the Chancellor professorships.

The affairs of the Association are conducted by an elected Board of from nine to fifteen members. The present membership of the Board is as follows:

Alvin Duke Chandler, President
 Robert E. Henley, '06, Richmond, Vice-President
 Charles J. Duke, Jr., '23, Secretary and Treasurer
 Mrs. Alfred I. duPont, Wilmington, Delaware
 John G. Pollard, '23, Somers
 Vernon M. Geddy, '17, Williamsburg
 Elisha Hanson, Washington, D. C.
 Channing M. Hall, '08, Williamsburg
 Walter S. Robertson, '14x, Richmond
 George Scott Shackelford, Jr., Roanoke
 James Wilkinson Miller, Williamsburg
 Hughes Spalding, Atlanta, Ga.
 Dr. H. Hudnall Ware, '22x, Richmond

During the past session the Association's scholarship program aided approximately 100 students. These scholarships are under the jurisdiction of the Faculty Committee on Scholarships. A scholarship may be endowed for the sum of \$3,000.

The corpus of the Association's funds now exceeds \$1,000,000. The income from these funds is used to support scholarships, faculty research, Chancellor professorships, and other general College purposes.

The Friends of the College

The Friends of the College number forty-eight. Annual memberships of this organization are \$100; life memberships, \$1,000. The income of the Friends is spent currently for a variety of purposes, at the discretion of the President of the College. Recurring expenditures are for the support of concerts, lectures, the Musical Records Collection, the War Memorial Book Shelf, undergraduate activities, and scholarship aid. The annual bulletin of the Friends may be obtained on request.

THE SOCIETY OF THE ALUMNI OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

The Society of the Alumni of the College of William and Mary in Virginia was founded in 1842 and incorporated on March 17, 1923. Its purpose is to organize the alumni of the College of William and Mary in one general body, in order to keep alive the memories of college life and promote the welfare of the College. Any alumnus who has completed one semester at the College and has received honorable dismissal is eligible for membership in the Society. Annual contributions of \$5.00 or more to The William and Mary Fund provide contributors with all membership privileges.

The officers of the Society are: Charles Malcolm Sullivan, '42, President; Jay Wilfred Lambert, '27, Vice-President; William Greenwood Thompson, Jr., '28, Secretary-Treasurer; Charles Post McCurdy, Jr., '33, Executive Secretary.

The Members of the Board of Directors of the Society are: To December, 1952—Jay Wilfred Lambert, '27, Williamsburg, Virginia; Arthur Briggs Hanson, '39, Washington, D. C.; Charles Malcolm Sullivan, '42, Chicago, Illinois. To December, 1953—Miner Carl Andrews, '27, Roanoke, Virginia; William Greenwood Thompson, Jr., '28, Virginia Beach, Virginia; Dorothy Frances Lafitte (Quinn), '34, Philadelphia, Pennsylvania. To December, 1954—William Stirling King, '26, Richmond, Virginia; Thomas Crawley Davis, Jr., '41, Wilmington, Delaware; Jacqueline Fowlkes (Herod), '43, Richmond, Virginia. Ex officio—the President of the Student Body and the President of the Senior Class.

The members of the Alumni Board of Trustees of the Endowment Fund of the College of William and Mary, are: To July, 1952—Robert A. Duncan, '24, Williamsburg. To July, 1953—Edward Nelson Isin, '25, Hilton Village, Virginia. To July, 1954—Vernon Meredith Geddy, '17, Williamsburg, Virginia. To July, 1955—Vernon Leslie Nunn, '25, Williamsburg, Virginia. Ex officio—the President of the Society of the Alumni.

The Alumni Gazette

CHARLES POST MCCURDY, JR., '33.....Managing Editor
FRED LEON FRECHETTE, '46.....Editor

Alumni Office—The Brafferton

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their professions, and from those, other than graduates, who are distinguished in letters, science, education, or other learned professions.

Officers for 1951-52

GEORGE B. ZEHMER.....	President
JESS H. JACKSON.....	Vice-President
S. DONALD SOUTHWORTH.....	Recording Secretary
FRASER NEIMAN.....	Corresponding Secretary
VERNON L. NUNN.....	Treasurer
RICHARD L. MORTON.....	Historian
ALFRED R. ARMSTRONG.....	Marshal

Initiates, Academic Year, 1950-51

Members in Course

Elizabeth Anne Bartlett	William Arnold Lehrburger
Lawrence Michael Blum	Joan Lee Meadors
Joseph Callaway	Jean Claire Murphy
Joan Carpenter	Jean Louise Peterson
Anne Sater Clay	Leonora Clark Renander
Edna Bolling Conner	Margaret Carlisle Roberts
Harold Eugene Cox	Robert Earl Roeder
Richard Bruce Crowell	Susan Rose
Julia Anderson Daugherty	Herbert Phillips Rothfeder
Robert Allen Epstein	Harvey Peter Schueler
Mary-Jo Finn	William Newton Simonson, Jr.
Alan Long Fitzgerald	Ann Dunn Smith
Donald Jay Gerrie	Gordon Bernard Smith
Robert Sturgis Godfrey	Frances Jeanne Struwe
James Cecil Goodwyn ('48)	Alice Jean Tankard
William Boys Harman	Andrew Stanley Teyerides
Arthur Herman Heinzman ('50)	Frances Hunter Thatcher
Nan Powell Jones	Mrs. Barbara Lorraine Woessner
Frederick Thier Kraus	Constance E. Zuidema

Alumnus Member

Miner Carl Andrews ('27)

PART FIVE

Student Life and Organizations

STUDENT GOVERNMENT

The Constitution of the Student Body of the College of William and Mary provides for a Senate and Assembly whose powers extend to all student activities common to both men and women. A separate organization, the Women Students' Cooperative Government Association, deals with student activities which concern the women solely. These two organizations cooperate with the College in administering the regulations which govern the students.

A General Cooperative Committee, consisting of students, members of the faculty and administrative officers, serves as a clearing house for matters of general concern to the entire College.

STUDENT PUBLICATIONS

The *Royalist* is published at least twice a year by a board of student editors.

The *Colonial Echo* is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is a weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

The financial administration of all student publications is supervised by the Student Activities Fee Committee, which is composed of faculty and student members.

HONOR SOCIETIES

At the college are chapters of the national leadership societies, Omicron Delta Kappa for men, and Mortar Board for women. In addition, eight professional societies seek to further departmental interests of the students. Members of the groups are elected by students on the basis of scholastic proficiency in the departments concerned.

INTEREST GROUPS

In addition to the Honor Societies, there are more than a dozen Interest Groups of a more informal nature. In these, the students find opportunities for friendly and stimulating associations in specialized forms of literary, forensic, musical, dramatic, and scientific endeavor. Among the enterprises sponsored by the Interest Groups are the customary annual "Open House" demonstrations of the Departments of Biology, Chemistry, Physics, and Psychology.

THE WILLIAM AND MARY THEATRE

The theatre at the College of William and Mary provides a means for much creative activity, both curricular and extra-curricular. Students may choose the

theatre as their field of concentration in the Department of Fine Arts, or may take individual courses in electives; and they may try out for the acting parts in plays, or may volunteer to work on production crews. Instruction in acting, speech, directing, radio, construction, costuming, designing, lighting, make-up, and managership is offered under the direction of professionally trained instructors. Thus students may share in all the various experiences provided by the arts of the theatre.

Physical facilities are modern and ample. The large auditorium in Phi Beta Kappa Memorial Hall, where plays are presented, contains the costume and make-up rooms, and excellent lighting equipment. Classrooms and workshops are in the Fine Arts Building. Studio and rehearsal stage are in the original kitchen of the Sir Christopher Wren Building.

Annually, four full-length plays are presented in public performance. Among the plays recently produced are *The Little Foxes*, *Comedy of Errors*, *Importance of Being Earnest*, *Juno and The Paycock*, *Volpone*, *Private Lives*, *Arsenic and Old Lace*, and *Arms and the Man*. As a supplement to the public performances, one-act plays are presented in the studio to invited audiences.

Several clubs and a chapter of one national honorary fraternity are made up of members elected from students who work in the College theatre.

MUSICAL ACTIVITIES

The Musical Organizations fostered by the Music Section of the Department of Fine Arts give opportunity for the development of coordinated interest, talent, and skill, and add to the entertainment of the student body generally. Among these groups are the College Choir, the William and Mary Chorus, the William and Mary Orchestra, and the William and Mary Band.

RELIGIOUS ACTIVITIES

The College of William and Mary, though a Church of England foundation, has been since 1779 entirely non-sectarian. It avails itself fully of the cordial spirit of pastoral oversight which marks the various churches in the small and friendly city of Williamsburg. Many of the students participate in local young people's societies in the churches and maintain some groups of their own on the campus. Of these the most important is the Student Religious Union, which includes representatives from the major religious groups on the campus.

The College maintains a weekly vesper service in the beautifully restored chapel of the Wren Building. Members of the administration and of the faculty and some outside speakers make brief addresses. The College Choir assists ably. A student leader presides at each service. Attendance is voluntary.

MEN'S ATHLETICS**Athletic Facilities**

In the George Preston Blow Gymnasium, the men's gymnasium, are two basketball courts,¹ a swimming pool, three handball courts, a volley ball court, showers, lockers, athletic administrative offices, a trophy room, and a social room.

Cary Field Park provides for the following facilities: tennis courts, baseball field, stadium for football, track, and field athletics (seating capacity 15,000), practice fields for varsity and freshman football, and space for softball and intramural games.

Intramural Sports

Provision is made for participation in the following intramural sports: badminton, horseshoes, touch football, tennis, softball, volleyball, track and field athletics, boxing, wrestling, soccer, handball, steeplechase, table tennis, and swimming. Because of the body building, social, and character-forming values of competitive sport, every encouragement is made to have students enter into one or more forms of intramural athletics. Schedules are arranged for dormitory, fraternity, and independent competition.

Intercollegiate Athletics

The general supervision of athletics for men has been delegated by the President to an Athletic Committee.

The College is a member of the Southern Conference, and the Faculty Committee Chairman is charged with administration of the Southern Conference rules on eligibility.

A competent staff of coaches, all of whom have academic rank in the College, who are appointed for the full academic year, provide instruction in the following intercollegiate sports: baseball, basketball, cross country, fencing, football, golf, swimming, tennis and track and field athletics.

Intercollegiate athletics are provided freshmen in the following sports: baseball, basketball, football, swimming, and track and field athletics.

Faculty Committee on Athletics

Wayne R. Kernodle, Chairman; John E. Hocutt; W. Melville Jones; George J. Oliver, ex-officio; Charles J. Duke, Jr., ex-officio; President Alvin D. Chandler, ex-officio.

Athletic Staff

George J. Oliver, Acting Director of Athletics; ²Marvin C. Bass, Head Football Coach; Eric Tipton, Assistant Football Coach; Jack Freeman, Assistant Football Coach; Herbert Miller, Assistant Football Coach; M. Lester Hooker, Head Basketball and Baseball Coach and Assistant Football Coach; Gilford M. Joyner, Track and Cross Country Coach; Dudley Jensen, Swimming Coach and Intramural Sports Director; Harold B. King, Tennis Coach; Alan Stewart, Golf Coach; Edward Motley, Trainer.

¹ Students will not use Blow Gymnasium except at the times specified by the Director of Athletics. Students desiring to use either playing floor in Blow Gym must wear regular gym or basketball shoes.

² Resigned, March 1, 1952.

WOMEN'S ATHLETICS**Sports for Women**

Athletics for women are conducted by a joint committee of faculty and students. The program of physical education and athletics for women provides opportunity for intramural activities and limited participation in games with other colleges.

Awards for accomplishment are the intramural emblem, varsity monogram, and individual honor awards.

Provision is made for intramural participation in the following activities: archery, badminton, basketball, bowling, fencing, hockey, ping pong, swimming, tennis and softball.

Schedules are arranged for dormitory, sorority, and individual competition in groups or teams according to the ability of the participant.

A limited number of contests are arranged with other colleges in certain sports.

Athletic Facilities

The women's athletic fields provide ample space for outdoor activities including tennis, hockey, softball, and archery.

The gymnasium and swimming pool are located in Jefferson Hall.

Women's Committee on Athletics

Faculty Members: Marguerite Wynne-Roberts, Chairman; Martha Barksdale; Marion Reeder.

Executive Secretary of the Association: Lowndes Scott.

Student Members: Martha Paisley, President Women's Athletic Association; Shirley Haabestad, Secretary; Sally Hammond, Point Recorder; Kathleen Byers, Student Head of Intramurals; Mary Alice Slauson, Secretary of the Manager's Board.

PART SIX

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue
Norfolk, Virginia

The Norfolk Division of the College opened in September, 1930, on property given to the College by the city of Norfolk. Previous to 1930 the College had carried on in Norfolk a considerable amount of extension work, from which the Norfolk Division naturally developed. The establishment of the Division has made possible a complete educational service in the Norfolk-Portsmouth area through the second college year. About seventeen hundred students are now enrolled in the various programs of the College.

The Norfolk Division is a junior college, offering two years of work above the high school level. In fulfilling its purpose as a junior college, two distinct types of curricula are set up. One type of curriculum, designed to be completed in two years, prepares the student either for some specific job or offers him a general education. Two year programs are available in liberal arts, business administration, engineering, secretarial science, retail training, and trade and industrial training. This curriculum leads generally to the Associate in Arts Diploma or the Vocational Certificate.

The second type of curriculum fulfills the requirements for the first two college years of a liberal arts or professional program. The Liberal Arts programs fulfill the general basic requirements for courses leading to the A.B. degree at the College in Williamsburg or elsewhere. The professional programs include engineering, science, business administration, pre-law, pre-dentistry, pre-medical, music, and others, all of which may be continued or completed at the College of William and Mary.

The Evening College program offers a large number of courses to those unable to attend the regular sessions. In this work several hundred students enroll annually.

The Technical Institute meets the demand of the Tidewater Area for vocational and trade programs. Much splendid equipment has been made available for training purposes through the collaboration of the Division with the Norfolk Naval Base.

A separate catalogue is published annually in the spring. Copies of this bulletin may be obtained by addressing the Academic Office.

Officers of Administration

ALVIN DUKE CHANDLER, B.S.....*President of the College*
CHARLES FRANKLIN MARSH, A.B., A.M. PH.D.....*Dean of the Faculty*
CHARLES J. DUKE, JR., B.S.....*Bursar of the College*

LEWIS WARRINGTON WEBB, B.S., M.S.....*Director of the Division*
EDWARD VERNON PEELE, A.B., A.M.....*Assistant Director of the Division*

RICHMOND PROFESSIONAL INSTITUTE

901 West Franklin Street, Richmond, Virginia

The Richmond Professional Institute of the College of William and Mary is a technical college which combines professional and vocational preparation with general education. The Institute had its beginning in 1917. In 1920 this school became affiliated with the College of William and Mary, and in 1925 it became a definite part of the College.

In 1946 the Institute became affiliated with the Virginia Polytechnic Institute which established a branch of its Engineering Division on the R. P. I. campus.¹

The Richmond Professional Institute is coeducational and open to men and women on the same terms. The full-time enrollment in 1949-50 was 1,760.

The work of the Institute is organized in the following schools and departments:

The School of Art, which includes the departments of: Fine Arts, Advertising Art, Architectural and Engineering Drafting, Costume Design and Fashion, Dramatic Art and Speech, Industrial Arts and Crafts; Art Education, Interior Decoration.

The School of Music.

The School of Business Administration.

The School of Distributive Education.

The Department of Elementary Education.

The School of Applied Science, which includes the departments of biological and chemical technology, laboratory technic, nursing, physical therapy, and occupational therapy.

In the Applied Social Sciences the departments are: The Department of Applied Psychology, The Departments of Recreational Leadership and Physical Education, The Department of Applied Sociology and Statistics.

The School of Social Work, the oldest school in the group, offers one and two year graduate professional programs as well as an undergraduate junior-professional major.

The School of General Education (liberal arts and sciences) offers (1) two year terminal programs for students who can attend college two years only; (2) two year transfer programs for students who desire to complete in Richmond the first two years of a four year college course in arts and sciences. The School also offers (3) to students in the two and four year vocational programs given at R.P.I. the courses necessary to a well rounded education.

The Division of Engineering, in cooperation with the Virginia Polytechnic Institute, offers the first two years of the standard four-year course in the various branches of Engineering.

¹ R.P.I. is also affiliated with the Medical College of Virginia, particularly its Schools of Occupational Therapy and Physical Therapy.

Degrees

These professional schools and departments of the Richmond Professional Institute offer three or four year programs of study open to high school graduates and leading to a certificate or, in the four year courses, to a degree, Bachelor of Science in a professional subject (Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education), the name of which is printed on the diploma. In three of the schools one or two year programs for college graduates are offered. These lead to a certificate or to a master's degree in a professional subject. The degrees are conferred in the name of the Richmond Professional Institute of the College of William and Mary.

The Richmond Professional Institute issues a separate catalogue, a copy of which will be sent on request to the Dean.

Officers of Administration

ALVIN DUKE CHANDLER, B.S.....*President of the College*
HENRY HORACE HIBBS, A.M., PH.D.....*Dean of the Institute*

PART SEVEN

Degrees Conferred, Regular Session 1950-51

BACHELORS OF SCIENCE

Merry Lewis Allen	Earlsville
Fred Floyd Ames, Jr.	Bena
Harry Hayslip Arrington	Atlanta, Ga.
Bettie Lee Bailey	Virginia Beach
*Holmes Bailey	Maplewood, N. J.
Robert B. Barton	Norfolk
Lawrence Michael Blum	Brooklyn, N. Y.
Harry Lynwood Bowen, Jr.	Norfolk
Allen Lee Bowman	Arlington
Beverly Graeme Brauer	Richmond
Charles Allmand Brown, Jr.	Norfolk
Joseph Callaway	Alexandria
Paul James Carey, Jr.	Swarthmore, Pa.
Joan Carpenter	Fort Monroe
James William Casey	Boyce
*Edwin Fisk Comstock, Jr.	Wellsville, N. Y.
*Lawrence Henry Crum	Ironton, Ohio
William John Davies	Culpeper
Patricia Ann Davis	Norfolk
Edward Jack Dawson, Jr.	Hilton Village
Ernest J. DeSamper	Hampton
Edward C. Downs	Norfolk
Norman Maurice Edelson	Brooklyn, N. Y.
*Henry Carlton Ellis	South Norfolk
Mary Anne English	Pulaski
Joyce Roberta Fentress	Princess Anne
Hugo Alfred Ferchau	Milford, Conn.
Alan Long Fitzgerald	Ft. Lauderdale, Fla.
Nancy Clark Gallena	Williamsburg
Paul Spurgeon Gallena, Jr.	Williamsburg
Evelyn Lois Gardner	Arlington
Theodore Jude Gehlmann	Johnstown, Pa.
Robert Sturgis Godfrey	Scarsdale, N. Y.
Harold Dewitt Good	Williamsburg
*Leon William Goodlow	Curtisville, Pa.
Robert Finney Grey	Newport News
Dorothy Aileen Grinder	San Francisco, Cal.
*Lewis McCormick Hall	Kingsport, Tenn.
Margaret Frances Harmon	Emporia
Anne Drayton Heuser	Wytheville
Betty Lee Hicks	Upper Darby, Pa.
Martha Ann Hogshire	Norfolk
Bernard Howard	Baldwin, N. Y.
Mildred Johnson	Petersburg

* Degree conferred February 8, 1951.

BACHELORS OF SCIENCE (Continued)

Roy Herbert Jones	Norfolk
Eugene Leslie Kanter	Norfolk
Lucy Virginia Keen	Norfolk
Nancy Rebecca Kennedy	Frederick, Md.
Daniel Denoon King, Jr.	Portsmouth
John L. Kirk, Jr.	St. Albans, W. Va.
Gerhard Gunter Korn	Norfolk
Frederick Thier Kraus	Richmond
Robert B. Lawson	Arcadia, Cal.
Lois Adelaide Leftwich	Roanoke
Lewis Lepper	Chapel Hill, N. C.
Doris Faye Lerner	Newport News
Michael Ralph Levy	Brookline, Mass.
Peery Brittain Lewis	Wellsburg, W. Va.
Mont Miller Linkenauer, Jr.	Roanoke
*Roy David Lorenz	Philadelphia, Pa.
Joseph John Caylor Mark	Hampton
Charles H. Marvel, Jr.	Philadelphia, Pa.
William Harvey McAlister	Norfolk
Robert William McNamara	Newport News
Charles Edward Mears	Chincoteague
Bernard C. Mikula	Johnstown, Pa.
Anne Langley Moore	Norfolk
John Elmore Morgan, Jr.	Knoxville, Tenn.
Jean Claire Murphy	Weehauken, N. J.
Bernard Joseph Nolan	Wilmington, Del.
Kitty Lee Nottingham	Cape Charles
*Marion Evelyn Pegram	Norfolk
Janice Aileen Quick	Alexandria
Vito E. Ragazzo, Jr.	Aflex, Ky.
James Randall Reese	Newport News
Martin Rosencrans	Brooklyn, N. Y.
Lucille E. Ruge	Williamsburg
George William Schael, Jr.	Kearny, N. J.
Betty Ann Scriptor	Norfolk
John Alfred Shea	Williamsburg
Roy Menard Slezak	Western Springs, Ill.
James Byran Smith, Jr.	Petersburg
Lucy Jean Sorenson	Newport News
Laura Ann Staples	Shenandoah
Harry King Taylor	West Palm Beach, Fla.
Andrew Stanley Tegeris	Norfolk
Dorothy Jean Urban	Arlington
Selvi Vescovi	New York, N. Y.
Melissa Anthony Warfield	Norfolk
*Elizabeth Anne Warren	Norfolk

* Degree conferred February 3, 1951.

BACHELORS OF SCIENCE (Continued)

Paul Edward Webb, Jr.	Petersburg
Edith Lee Morris White	Norfolk
Helen Graves White	Hilton Village
*Barbara Code Woessner	Williamsburg

BACHELORS OF ARTS

Lloyd L. Adams Jr.	Portsmouth
James Webb Baker	Portsmouth
*Roy Estes Balthis, Jr.	Gate City
Robert Fristoe Banks	Norfolk
Norman LeRoy Barnes	Princess Anne
Elizabeth Anne Bartlett	Charlton Heights, W. Va.
Elizabeth Anne Bass	Norfolk
*Olga Demetriou Basil	Norfolk
Robert Scott Batchelder	Norfolk
James Ward Bateman	Williamsburg
Gwendolyn Haile Batten	Smithfield
*George M. Bedinger	Norfolk
Katherine Elizabeth Bell	Courtland
Joseph Benedict Benedetti	Richmond
Robert Kendall Benjamin	Indianapolis, Ind.
Charles Peter Bennett, Jr.	Williamsburg
William Kellam Bott	Painter
Daisy Louise Jens Boyd	Norfolk
*Glenn Summerell Branch	South Norfolk
Calvin Warren Breit	Norfolk
Eugene Shreve Brent	Manassas
Suzanne Anderson Brooks	Winchester
Marianna Free Brose	York, Pa.
Charles Milton Brown	Culpeper
*Marcus Brown	Norfolk
Marjorie Lee Brown	Urbanna
Kenneth Neil Bruchey	Frederick, Md.
Thomas Frederic Brummer	New York, N. Y.
Stanley Gatewood Bryan	Norfolk
*Walter Clayton Buchanan	Norfolk
Lillian Ann Buckles	Kingsport, Tenn.
Bruce Willis Bugbee	Grosse Pointe Farms, Mich.
Harriet Whiting Burden	Virginia Beach
Dorothy Butts	Arlington
James G. Campbell	Enfield
*Victor Frederic Carbaugh	Stephens City
Evelyn Nelson Carr	Upper Montclair, N. J.
Richard Duane Carter	Shaker Heights, Ohio

* Degree conferred February 3, 1951.

BACHELORS OF ARTS (Continued)

Suzita Elizabeth Cecil	Manhattan Beach, Cal.
Mary Burchette Chandler	South Boston
Sidna Ann Chockley	Roanoke
Anne Sater Clay	Hilton Village
Constance Arden Coen	Arlington
*Thomas J. Comer .....	.. Portsmouth
Louis Raoul Compo	Arlington
Edna Bolling Conner	Appomattox
Betty Frances Cox	Portsmouth
Harold Eugene Cox	Lynchburg
Charles Lewis Craig, Jr.	Norfolk
Virginia Marie Crosby	Richmond
Richard Bruce Crowell	Rochester, N. Y.
Julia Anderson Daugherty	Fort Dix, N. J.
Mary Hunter de Murguiondo	Alexandria
John Phillip DeRose	Adamstown, Md.
John Dew	Catonsville, Md.
Olga Rose Dillard	Warsaw
*Thomas Ward Donohue	Chicago, Ill.
Sarah Anne Dozier	Lee Hall
Mary Frances Earhart	Cranford, N. J.
Nancy Leonard Easterling	Norfolk
Russell Hampton Eckles	Culpeper
*Carolyn Jean Ellers	Roanoke
John Gardner Ellsworth	Bethesda, Md.
Sarah Virginia Enos	Clifton Forge
Robert Allen Epstein	Bridgeport, Conn.
Edwin M. Extract	South Fallsburg, N. Y.
Lawrence Marvin Farmer	Beaumont
Donald McBride Fields	Rochester, N. Y.
Charles Robert Finn	Woodbridge, N. J.
Mary-Jo Finn	Woodbridge, N. J.
Virginia Ellyson Flaherty	Falls Church
Barbara Jean Folk	Warrenton
Augustus K. Forrest, Jr.	Randolph, Mass.
William Arthur Fox	Short Hills, N. J.
Dorothy Victoria Franklin	Richmond
Robert Carson Fraser	Williamsburg
*Robert Lee Freeman	Newport News
*Barbara Jean Fried	Richmond
Edward Myron Friedman	Brookline, Mass.
*Frederic William Frost, Jr.	Amityville, N. Y.
Virginia Claire Gallaher	Richmond
Carol Patricia Gardner	Silver Spring, Md.
Stanley J. Garrison	Norfolk
Donald Jay Gerrie	Sault Ste. Marie, Mich.

* Degree conferred February 3, 1951.

BACHELORS OF ARTS (Continued)

Antoinette Gilman	Norfolk
Maury Faxon Goad	Schoolfield
Ross Lawrence Goble	Newport News
Edward Jay Goddin	Newport News
William Michael Grady, Jr.	Lynn, Mass.
James Duncan Grant	Williamsburg
Elizabeth Bryant Graves	Alexandria
*James Edward Grimsley	Grimsleyville
*Helen Mary Grisaffi	Norfolk
Nancy Leigh Hall	Danville
Doris Corrine Hamilton	Burkeville
*Richard M. Hanellin	New York, N. Y.
Clarence B. Harris	Norfolk
David Tredwell Harrison, Jr.	Amityville, N. Y.
Ralph Ernest Hart	Portsmouth
Bessie Theodore Hatzopoulos	Norfolk
Yvette Hickey	Williamsburg
Billie Jo Hickman	Arlington
Howard Karl Hill, Jr.	Freeport, Ill.
*Thomas Alfred Hill	Swarthmore, Pa.
Betty Johnson Holtz	Greenville
Carolyn Ann Hooper	Arlington
Marian Jean Hough	Richmond
George Devany Ingram	Richmond
Frances Bland Jackson	Norfolk
Frederick Arthur Jacobson, III	Chicago, Ill.
Victor Alexander Janega	Bridgeport, Conn.
Eugenia Lee Jenkins	Norfolk
Adelaide Preston Jennings	Richlands
Charles K. Jett	Norfolk
Cecil William Johnson	Portsmouth
*Thomas Joseph Johnson, Jr.	Staunton
Nan Powell Jones	Colonial Heights
Peggy Keith Jones	Emporia
Jerry Harry Kaplan	Norfolk
*Sol Kaplan	Norfolk
Dikran Vahan Kavaljian, Jr.	Alexandria
Natalie Bey Keller	Huntington, W. Va.
James Sands Kelly	Bristol
*Joseph Hubert Kelly	Newport News
Rolfe E. Kennard, II	Williamsburg
Joseph Paul Kilgore	Norton
Clifford Charles Kimmerle, Jr.	Maplewood, N. J.
Jean Arden Kirkby	South Arlington
Eleanor Kathryn Kivett	Culpeper
Joan Ann Kohler	Lakewood, Ohio

* Degree conferred February 3, 1951.

BACHELORS OF ARTS (Continued)

*Harry James Kostel	Clifton Forge
Shirley Marie Lascara	Norfolk
Nicholas H. Laveris	Glenbrook, Conn.
Richard Sandoval Lee	Ambler, Pa.
William Arnold Lehrburger	Brookline, Mass.
*Paul Elliott Levin	Norfolk
Ann Meriwether Lewis	Richmond
Mary Ann Litts	Norton
Katherine Virginia Lowe	Fort Monroe
Robert A. Luartes	Camden, N. J.
*George Powell Lyon	Merion, Pa.
*Lemuel Cleaves Manning	Portsmouth
William Marion Marlowe, Jr.	Portsmouth
Phoebe Carroll Martin	Hampton
Helen Louise Mason	Norfolk
*Jack Hoffman Matthews	Portsmouth
*Richard Davis Mattox	Norfolk
Paul Rock Mayo	West Point
Mark Hume McCormack	Chicago, Ill.
*John Marston McGwire	Williamsburg
John Rosseel Overton McKean	Cortland, N. Y.
Joan Lee Meadors	Hopewell
Carl Mehalic	Portsmouth
Walter Fred Milkey	New Britain, Conn.
Betty Jane Mitchell	New Castle
James Corbett Mizell	Portsmouth
Christian Hollis Moe	New York, N. Y.
Roy Eugene Moss	Williamsburg
Robert Lee Myers, III	Camp Hill, Pa.
R. William Nary	Catonville, Md.
Theodora Nicas	Chester
Mary Elizabeth Null	Norfolk
Constance Marie O'Connor	Dunedin, Fla.
Katherine James Olinger	Big Stone Gap
Marjorie Louise Otey	Hampton
Thomas Llewellyn Owen	Blue Point, N. Y.
Joan Drewry Padden	Norfolk
*Selwyn Raine Palmer	Norfolk
*Lawrence William Passow	Franklin Park, Ill.
Jean Louise Petersen	Burlington, Vt.
*William Robert Phelps, Jr.	Newport News
Marie Irene Philips	Norfolk
Edwin Hammond Pierce, Jr.	Alexandria
Lawrence Leroy Piland	Newport News
Carl Ivan Pirkle, Jr.	Prince George
Mary Kathleen Poore	Norfolk

* Degree conferred February 3, 1951

BACHELORS OF ARTS (Continued)

James Edward Prince, Jr.	Norfolk
Nancy Ann Ramseur	St. Petersburg, Fla.
Charles Douglas Redding	Hampton
Anne Harwood Reese	Wakefield
James Edmond Rehlaender	Bethesda, Md.
Leonora Clarke Renander	West Hempstead, N. Y.
Alice Banker Rice	Williamsburg
Elias Richards, III	Lynchburg
Howard Wesley Richardson, Jr.	Petersburg
Mary Gay Rife	Wallingford, Pa.
Betty June Riggins	Odd
Robert Morris Rittenhouse	Cape Charles
Alice Willis Davidson Roberts	Williamsburg
Margaret Carlisle Roberts	Chase City
Rose Elizabeth Roberts	Roanoke
Robert Earl Roeder	Berwyn, Ill.
Carolyn Rohman	Arlington
Vincent David Romano	Philadelphia, Pa.
Susan Rose	Hinsdale, Ill.
Joseph William Rosendale	Portsmouth
*Albert Leonard Rosenfeld	Norfolk
Sallie Lucretia Ross	Charlottesville
Herbert Phillips Rothfeder	New York, N. Y.
Jesse Watson St. Clair, Jr.	Cynwyd, Pa.
Ina Gordon Saville	Washington, D. C.
James Basil Sawyer, Jr.	Newport News
Elaine Theodore Scheuer	Berryville
Martha Ann Schilt	Norfolk
William Arnold Schroeder	Glendale, N. Y.
Harvey Peter Schueler	Williamsburg
John M. Schwartz	Poughkeepsie, N. Y.
Sarah Anne Shick	Trenton, N. J.
William Newton Simonson	Richmond
Lawrence Frederick Sklover	Brooklyn, N. Y.
Margaret Ramsey Slayton	Rocky Mount
Ann Dunn Smith	Norfolk
*Gordon Bernard Smith, Jr.	Newport News
Shirley Belle Spain	Richmond
Mary Marceline Staples	Norfolk
Warren Linwood Steger, Jr.	Norfolk
*John William Stevens	Hamden, Conn.
*James Ramsay Stewart	Beach Haven, N. J.
Robert Wright Stewart	Norfolk
Raymond Hansel Strader	Schoolfield
*Robert Lee Strohkorb	London Bridge
Ira Glenn Stroud	Morrison

* Degree conferred February 8, 1951.

BACHELORS OF ARTS (Continued)

Frances Jeanne Struwe	Arlington
Audrey Jean Summers	Harrisonburg
Betty Ann Swecker	Blue Grass
John Eugene Talbot	Williamsburg
Donald Ransone Taylor	Hampton
Frances Hunter Thatcher	Schillington, Pa.
Frank Lee Thompson	Richmond
Shirley May Thompson	Norfolk
Robert Newton Tiffany	Hinsdale, Ill.
*H. Keith Toler, Jr.	Norfolk
*William Loraine Tonkin, Jr.	Suffolk
Lillie Elizabeth Torbert	Norfolk
Irma Lucille Vinson	Norfolk
*Richard J. Waldrop	Norfolk
Betty Jane Walsh	Washington, D. C.
Nancy Ailene Walton	Martinsville
Albion Harlan Wardwell, Jr.	Aurora, Ohio
Marilynn Vaiden Ware	Lee Hall
Richard V. Warner	Warren, Ark.
Jane Howell Waters	Portsmouth
William Allen Watson	Middlesboro, Ky.
Margaret Rebecca Wayne	Richmond
V. Phillips Weaver	Harrisburg, Pa.
*James Russell Weeks	Williamsburg
Douglas James Weiland	Phoenixville, Pa.
Carleen Lillian Wells	Wytheville
*Reginald Westwood Whitehurst, Jr.	Virginia Beach
William Charles Wilber	Philadelphia, Pa.
Hillsman Vaughan Wilson	Crew
*Susan Bea Wiprud	Chevy Chase, Md.
Martha Craig Wood	Richmond
Mary Anne Woodhouse	Norfolk
Gilmer Harvey Yates	Blairs
Constance Evelyn Zuidema	Norfolk

BACHELORS OF CIVIL LAW

*Jay Milton Ball	Williamsburg
Calvin Warren Breit	Norfolk
*Lorin Merritt Brown	Williamsburg
Edmund Francis Cholko	Bridgeport, Conn.
Raleigh Minor Cooley	Hillsville
Leigh Allison Crockett	Roanoke
*Edwin Alexander Crowder	Boydton
*August Robert Doll	Tampa, Fla.

* Degree conferred February 8, 1951.

BACHELORS OF CIVIL LAW (Continued)

*Anthony Coyle Gibbs, Jr.	Williamsburg
James Houston Joines	Baywood
Henry David Kashouty	Washington, D. C.
Fenton Lee Martin	Portsmouth
Thomas Garden Martin	Williamsburg
Curtis Hubert McSherry	Norge
*Walter Montague Oden	Newport News
*Robert Peter Ponzo	Hilton Village
*William Caesar Ponzo	Hilton Village
*John Edward Smith	Hayes
*Robert Clinton Stackhouse	Williamsburg
Eldred Charles VanFossen	Frederick, Md.

MASTER OF EDUCATION

Raymond Willis Snead	Bowling Green
A.B., College of William and Mary, 1942	

MASTERS OF ARTS

Alexander Crosby Brown	Hilton Village
B.A., Yale University, 1928	
*Florence Dickerson Graham	Hilton Village
B.S., Madison College, 1931	
*Muriel Ingram Mayfield	Williamsburg
A.B., College of William and Mary, 1947	
Robert William Ward	Maplewood, N. J.
A.B., College of William and Mary, 1950	
John Thornton Wood	Williamsburg
B.A., Antioch College, 1942	

DOCTORS OF LAWS

Paul Howard Douglas, United States Senator	Chicago, Ill.
A.B., Bowdoin College; A.M., Ph.D., Columbia University	
Frederick Deane Goodwin, Bishop of the Diocese of Virginia	Richmond
A.B., B.S., A.M., College of William and Mary;	
B.D., D.D., Virginia Theological Seminary;	
LL.D., Hampden-Sydney College	

* Degree conferred February 3, 1951.

DEGREES CONFERRED, SUMMER SESSION 1951

BACHELORS OF SCIENCE

George Nick Cavius	Norfolk
Edward Elmo Lupton	Pantego, N. C.
Hugh Milton Moore	South Boston
Aubrey Scott Robertson, Jr.	Toano
David Louis Rogerson, Jr.	Washington, D. C.
Jean Tankard Scott	Cape Charles
Edward Andrew Watts	Newark, N. J.
Robert Lee Zoll	Portsmouth

BACHELORS OF ARTS

Richard Alden Anzolut	Ashburnham, Mass.
John Joseph Barret*	Williamsburg
Frederick Mowry Bradford	Ft. Monroe
Anita Chakeres	Washington, D. C.
Russell H. Chambliss, Jr.	Norfolk
Herbert Milton Council	Newport News
Joseph James Ellis, Jr.	Norfolk
Jane Dill Gleason	Fort Story
William Boys Harman, Jr.	Hampton
William Roger Harper	Williamsburg
Peyton Richardson Hatcher	Danville
William Gray Hawkins	Keysville
Jeanette Velma Hedman	Fair Lawn, N. J.
Lucille Gerber King	Stamford, Conn.
David MacNab Kiinger	Williamsburg
Donald Alfred Lawrence	Hilton Village
Helen G. Levinson	Williamsburg
Margaret Viola Lynch	Norfolk
Charles Edward McAlpine	Portsmouth
Paul Dudley McClintock	Portsmouth
Edward McMillan	Athens, Tenn.
Edmund Stanley Miluskewicz	Lynn, Mass.
George W. Mumford, Jr.	Smithfield
James Anderson Murphy, Jr.	Williamsburg
Jeannette Powers Noyes	Amherst
Ray Dean Orr	Mattoon, Ill
Robert Elliott Parker, Jr.	Suffolk

* Degree conferred February 3, 1951.

BACHELORS OF ARTS (Continued)

Arnold Edward Petty	Freeman, W. Va.
Adrienne Williams Potts	Norfolk
Harold Lloyd Price	Newport News
Mary Lucile Proctor	Williamsburg
Evelyn Gertrude Shelton	Tibitha
F. Melville Skinner	Setauket, N. Y.
Joanne LaVergne Summers	Madison, W. Va.
George S. Tisdale, Jr.	Chester, Pa.
Barbara Anne Woodhouse	Norfolk

BACHELOR OF CIVIL LAW

Richard Waters Withington, Jr.	Point Pleasant, N. J.
-------------------------------------	-----------------------

MASTERS OF EDUCATION

Robert Austin McChesney	Fishersville
B.A., Hampden-Sydney College, 1932	
George C. Pitts, Jr.	Williamsburg
B.S., College of William and Mary, 1935	
John Franklyn Powers	Newport News
B.A., University of Richmond, 1940	
Mary Stephenson Spears	Richmond
B.S., College of William and Mary, 1930	
Travis Talmage Turner, Jr.	Norfolk
A.B., College of William and Mary, 1939	

MASTERS OF ARTS

Jean Genelle Caldwell	Williamsburg
A.B., College of William and Mary, 1935	
Carra Garrett Dillard	Williamsburg
A.B., Randolph-Macon Woman's College, 1919	
George Samuel Hughes	Norfolk
B.S., College of William and Mary, 1949	
Ruth Groves Keffer	Cabin Creek, W. Va.
A.B., Glenville State College, 1946	
Louis G. Plummer	Hampton
B.S., College of William and Mary, 1936	
Jacob C. Range	Newport News
B.A., Milligan College, 1940	

* Degree conferred February 3, 1951.

ENROLLMENT—SESSION 1951-1952

<i>State</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Freshmen	271	325	596
Sophomores	206	155	361
Juniors	163	167	330
Seniors	148	137	285
B.C.L. degree candidates	44	3	47
Masters' degrees candidates	25	4	29
Unclassified	8	8	16
	<u>865</u>	<u>799</u>	<u>1,664</u>

GEOGRAPHICAL DISTRIBUTION OF STUDENTS
Session 1951-1952

<i>State</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Alabama	4	1	5
Arkansas	0	1	1
California	6	4	10
Colorado	1	0	1
Connecticut	19	10	29
Delaware	4	4	8
District of Columbia	10	22	32
Florida	5	14	19
Georgia	0	4	4
Idaho	1	0	1
Illinois	14	18	32
Indiana	4	0	4
Iowa	0	1	1
Kansas	2	0	2
Kentucky	11	11	22
Louisiana	0	4	4
Maine	1	0	1
Maryland	10	24	34
Massachusetts	12	8	20
Michigan	7	8	15
Minnesota	0	1	1
Mississippi	0	1	1
Missouri	3	1	4
Nebraska	1	1	2
New Hampshire	2	0	2
New Jersey	80	48	128
New York	90	47	137
North Carolina	9	8	17
Ohio	13	9	22
Oklahoma	0	2	2
Oregon	1	0	1
Pennsylvania	56	40	96
Rhode Island	2	0	2
South Carolina	4	7	11
Tennessee	2	3	5
Texas	3	8	11
Utah	1	0	1
Virginia	478	474	952
Washington	0	1	1
West Virginia	4	9	13
Wisconsin	2	2	4
Wyoming	0	1	1
Hawaii	1	1	2
England	0	1	1
Puerto Rico	1	0	1
Netherlands West Indies	1	0	1
	<hr/> 865	<hr/> 799	<hr/> 1,664

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Summer Session 1951

	<i>Men</i>	<i>Women</i>	<i>Total</i>
California	1	1	2
Connecticut	2	1	3
Delaware	0	1	1
District of Columbia	2	1	3
Georgia	1	4	5
Illinois	4	1	5
Indiana	1	1	2
Iowa	1	1	2
Kentucky	5	0	5
Maryland	3	1	4
Massachusetts	2	0	2
Michigan	2	0	2
Minnesota	1	0	1
Mississippi	0	1	1
New Hampshire	1	0	1
New Jersey	19	2	21
New York	11	7	18
North Carolina	2	0	2
Ohio	3	5	8
Oklahoma	1	0	1
Oregon	0	1	1
Pennsylvania	10	8	18
South Carolina	1	5	6
South Dakota	0	1	1
Tennessee	1	4	5
Texas	0	1	1
Vermont	1	0	1
Virginia	282	211	493
West Virginia	1	5	6
Wisconsin	0	2	2
Hawaii	0	1	1
Puerto Rico	1	0	1
Alaska	1	0	1
	360	266	626

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