

College

... of ...

William and Mary



Annual Catalogue —

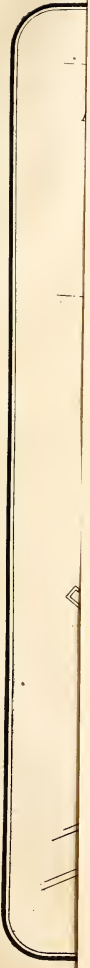
Session 1905=1906



Announcements, 1906=1907

Two Hundred and Thirteenth Session.







GROUNDS OF
THE COLLEGE OF

William and Mary

WILLIAMSBURG VA.



ATHLETIC
FIELD

RICHMOND
ROAD

ROAD

DUKE OF GLOUCESTER ST.

ROAD.

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JAMESTOWN

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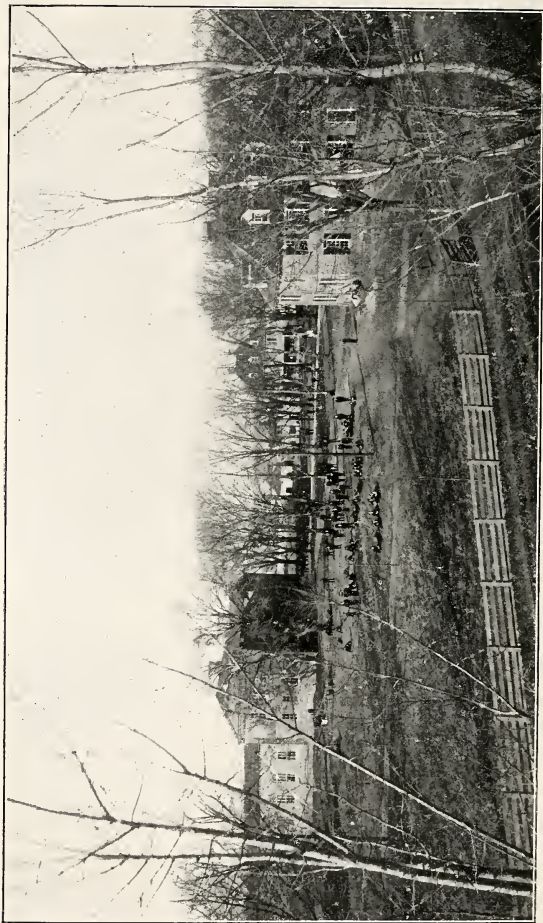
- A MAIN BLDG LECTURE ROOMS
- B PRESIDENT'S HOUSE
- C BRAFFERTON-DORMITORY
- D GYMNASIUM
- E EWELL-DORMITORY, DRESS HALL
- F TALIAFERRO-DORMITORY
- G INFIRMARY
- H STEWARD'S HOUSE
- I WATER WORKS
- J ELECTRIC LIGHT PLANT
- K BOTETOURT STATUE
- L OUT BUILDINGS
- M SCIENCE HALL







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College of William and Mary.

Catalogue of the COLLEGE
of WILLIAM AND MARY
AT WILLIAMSBURG, VIRGINIA

[CHARTER DATED 1693]



Session of 1905-06

Announcements 1906-1907



RICHMOND, VA.
The Hermitage Press, Inc.
1906

Calendar.

SUNDAY, June 10, 1906, 11 A. M., Final Sermon by Rt. Rev. Edward S. Lines, D. D., bishop of Newark.

SUNDAY, June 10, 1906, 8 P. M., Sermon before the Young Men's Christian Association.

MONDAY, June 11, 1906, 8 P. M., Celebration of the Phoenix Literary Society.

TUESDAY, June 12, 1906, 8 P. M., Celebration of the Philomathean Literary Society.

WEDNESDAY, June 13, 1906, 11 A. M., Address before the two Literary Societies by the Hon. George C. Cabell, of Norfolk, Va.; 8 P. M., Address to the Society of the Alumni; 9 P. M., Banquet.

THURSDAY, June 14, 1906, Final Day; 11 A. M., Award of Diplomas, Medals, and Scholarships.

NEXT SESSION begins Thursday, September 20, 1906.

THANKSGIVING DAY, suspension of all College exercises.

CHRISTMAS VACATION begins December 23, 1906, and ends January 3, 1907.

THE SECOND TERM begins February 1, 1907.

FEBRUARY 22, 1907, suspension of all College exercises.

SESSION ends June 8, 1907.

Board of Visitors.

1905-1906.

- ROBERT M. HUGHES, ESQ., *President*, Norfolk, Va.
HON. J. N. STUBBS, *Vice-President*, Woods X Roads, Gloucester Co., Va.
COL. WILLIAM LAMB, LL. D., Norfolk, Va.
HON. D. GARDINER TYLER, Sturgeon Point, Va.
HON. B. B. MUNFORD, Richmond, Va.
HON. WALTER A. EDWARDS, Norfolk, Va.
HON. THOMAS H. BARNES, Suffolk, Va.
E. G. BOOTH, M. D., Grove, James City Co., Va.
REV. BEVERLEY D. TUCKER, D. D., .. Norfolk, Va.
HON. JOSEPH W. SOUTHALL, Amelia, Va.
Superintendent of Public Instruction.
HON. R. WALTON MOORE, Fairfax, Va.
HON. ARMISTEAD C. GORDON, Staunton, Va.
HON. WILLIAM M. ELLIS, Shawsville, Montgomery Co., Va.
HON. JAMES F. CROCKER, Portsmouth, Va.
HON. HENRY C. STUART, Elk Garden, Russell Co., Va.
T. ARCHIBALD CARY, ESQ., Richmond Va.
HON. J. B. T. THORNTON, Manassas, Va.
W. C. L. TALIAFERRO, ESQ., Hampton, Va.
L. W. LANE, JR., *Secretary*, Williamsburg, Va.

Board of Visitors Appointed by the Governor under act Approved March 7, 1906.

- HON. JAMES N. STUBBS, Woods X Roads, Gloucester Co., Va.
HON. THOMAS H. BARNES, Suffolk, Va.
ROBERT M. HUGHES, ESQ., Norfolk, Va.
HON. WILLIAM M. ELLIS, Shawsville, Montgomery Co., Va.
REV. BEVERLEY D. TUCKER, Norfolk, Va.
HON. B. B. MUNFORD, Richmond, Va.
W. C. L. TALIAFERRO, ESQ., Hampton, Va.
W. D. SMITH, ESQ., Gate City, Va.
HON. MANLY H. BARNES, Williamsburg, Va.
RICHARD P. BARHAM, ESQ., Petersburg, Va.
HON. J. D. EGGLESTON, JR. Richmond, Va.
Superintendent of Public Ins tru tion.

Officers of Instruction and Administration.

PRESIDENT AND MASTERS, OR PROFESSORS.

1905-1906.

LYON G. TYLER, M. A., LL. D.,

PRESIDENT.

J. LESSLIE HALL, PH. D.,

Dean of the Faculty.

LYON G. TYLER, M. A., LL. D.,

Professor of American History and Politics.

J. LESSLIE HALL, PH. D.,

Professor of the English Language and Literature, and of General History.

THOMAS JEFFERSON STUBBS, A. M., PH. D.,

Professor of Mathematics.

LYMAN B. WHARTON, A. M., D. D.,

Professor of Latin.

VAN F. GARRETT, A. M., M. D.,

Professor of Physics and Chemistry.

CHARLES EDWARD BISHOP, PH. D.,

Professor of Greek, French, and German.

ALEX. B. COFFEY, A. M., M. S. D.,

Professor of Philosophy and Education, and Supervisor of the Model School.

JOHN W. RITCHIE, A. B.,

Professor of Biology.

RICHARD M. CRAWFORD, A. B.,

Professor of Drawing and Manual Arts.

HENRY T. LOUTHAN,

Adjunct Professor of Greek, French, and German.

INSTRUCTORS AND ASSISTANTS.

NANNIE C. DAVIS,
Assistant in Education.

J. MERRILL BLANCHARD,
Physical Director:

JAMES N. HILLMAN, A. B.,
Instructor in Latin.

EDWIN F. SHEWMAKE,
Instructor in English.

JOHN B. TERRELL, A. B.,
Instructor in Physics and Chemistry.

JOHN W. HEFLIN,
Instructor in Physics and Chemistry.

WILLIAM B. NEWCOMB,
Instructor in Biology.

ROBERT B. DADE,
Instructor in Biology.

OFFICERS.

HENRY T. LOUTHAN,
Secretary of the Faculty.

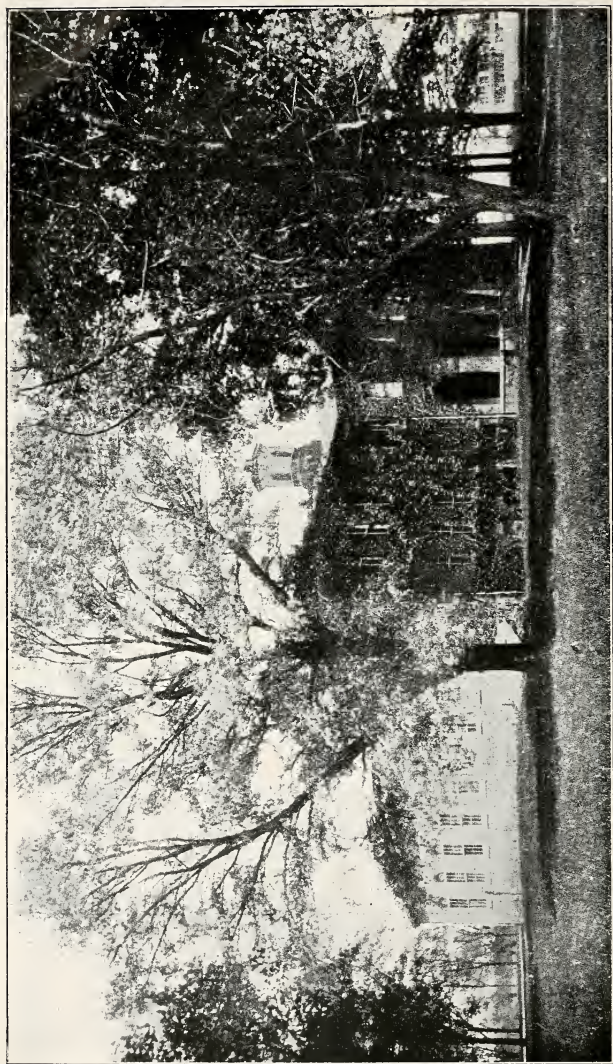
EMILY P. CHRISTIAN,
Librarian and College Secretary.

GEORGE A. HANKINS, M. D.,
College Physician.

R. L. SPENCER,
Steward of the Boarding Department, and Superintendent of Grounds
and Buildings.

L. W. LANE, JR.,
Treasurer, and Secretary of the Board of Visitors.

MARY A. MORECOCK,
Secretary to the President.



College—Main Building.

Observation and Practice School.

MATTEY'S FREE SCHOOL.*

1905-1906.

ALEX. B. COFFEY,
Supervisor.

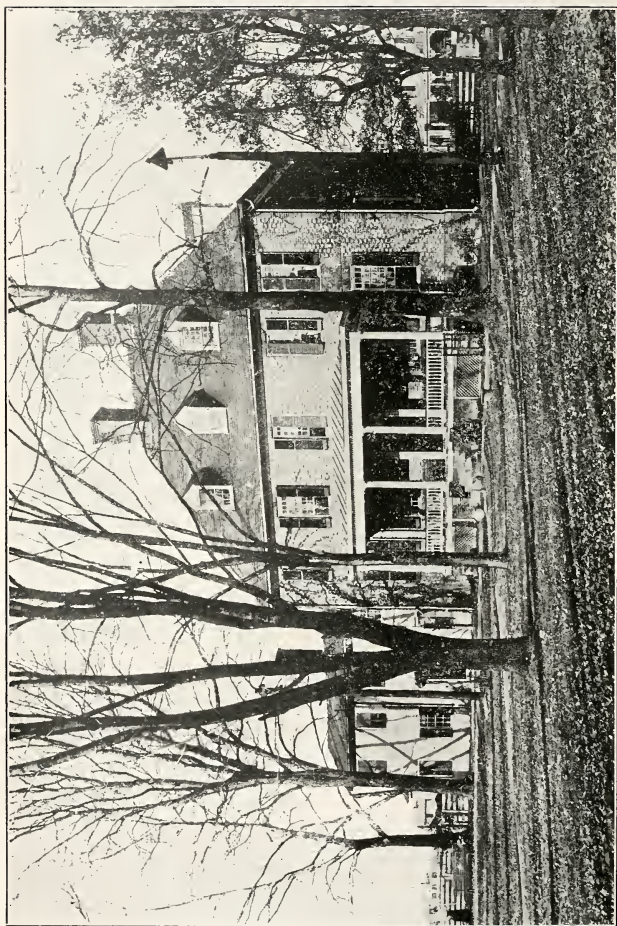
NANNIE C. DAVIS,
Principal.

MARGARET W. MURPHY,
Assistant.

ELIZABETH A. MORECOCK,
Assistant.

J. A. CARSON, L. I., A. B.,
Assistant.

*By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741-'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the "free school" in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Mattey," as she fondly called him.



President's House.

Graduates, Degrees, Scholarships and Prizes.

June 8, 1905.

I. GRADUATES IN SCHOOLS.

- BLACKISTON, S. C., School of Philosophy.
BLACKWELL, A. L., School of French.
BLANKINSHIP, H., School of General History.
CAREY, C. I., Department of American History and Politics, School of Natural Sciences, School of Philosophy, School of General History.
CARSON, J. A., Department of American History and Politics, School of General History, School of English, School of Education, School of Philosophy.
CHICHESTER, P. M., School of Education.
COLONNA, W. E., School of Education.
COUNTS, C. F., School of German, School of Philosophy.
ELLIS, J. T., School of Education.
FERGUSON, G. O., School of Education.
GARNER, J. H., School of Natural Sciences.
GOSSMAN, J. W., School of German.
HENLEY, R. E., School of Education, School of General History.
HILLMAN, J. N., School of Education, School of Philosophy.
HUBBARD, J. N., Department of American History and Politics, School of Philosophy, School of General History.
HUDGINS, M. L., School of General History.
JOHNSON, C. E., School of Education.
KINGMAN, T. J., School of French.
LAWRENCE, T. N., Department of American History and Politics, School of English.
LLOYD, J. H., Department of American History and Politics, School of English, School of Philosophy.
LONG, W. G., Department of American History and Politics.
MCDONALD, W. E., School of Philosophy.
PARRISH, F. M., Department of American History and Politics, School of Philosophy.
PRETLOW, J. D., Department of American History and Politics.
RAWLS, J. C., School of General History.
SHAWEN, G. G., School of General History, School of English, School of German, School of Philosophy.
SPENCER, T. P., School of Philosophy.
SYDNOR, C. W., School of Philosophy, School of General History, School of Greek.
TERRELL, A. L., School of English, School of Philosophy.

- TERRELL, J. B., School of English, School of Natural Sciences, School of Philosophy.
 TURNIPSEED, C. L., Department of American History and Politics, School of Philosophy.
 TYLER, JOHN, School of Mathematics, School of Philosophy.
 YOUNG, H. H., School of Philosophy.

II. DEGREES.

1. Licentiates of Instruction.

- BLACKISTON, SLATER CLAY, Hampton, Va.
 CARSON, JAMES ALISON, Saluda, S. C.
 FERGUSON, GEORGE OSCAR, JR., Leesburg, Va.
 HILLMAN, JAMES NOAH, Coeburn, Wise Co., Va.
 McDONALD, WADE ELZIE, Warrenton, Va.
 PARRISH, FRED MORTIMER, Hadensville, Goochland Co., Va.
 SPENCER, THOMAS PEACHY, Williamsburg, Va.
 TERRELL, JOHN BAYNHAM, Ullainne, Essex Co., Va.
 WRIGGLESWORTH, WILLIAM R., Chula, Amelia Co., Va.

2. Bachelors of Arts.

- BIRCKHEAD, EDWARD F., PROFFIT, Albemarle Co., Va.
 BLACKISTON, SLATER CLAY, Hampton, Va.
 BLANKINSHIP, HERMAN, BROOKNEAL, Campbell Co., Va.
 CARSON, JAMES ALISON, Saluda, S. C.
 CAREY, CHARLES IRVING, Hague, Westmoreland Co., Va.
 COUNTS, CHARLES FRANKLIN, Coeburn, Wise Co., Va.
 HILLMAN, JAMES NOAH, Coeburn, Wise Co., Va.
 LAWRENCE, THOMAS NEVITT, Stoneleigh, Fairfax Co., Va.
 LLOYD, JAMES HUBARD, Lynchburg, Va.
 SPENCER, THOMAS PEACHY, Williamsburg, Va.
 TERRELL, ALFRED L., Ullainee, Essex Co., Va.
 TERRELL, JOHN BAYNHAM, Ullainee, Essex Co., Va.

III. SCHOLARSHIPS AND PRIZES.

1. College Foundations.

- GEORGE JACKSON DURFEY, Chancellor Scholarship.
 CLIFFORD I. BUMPASS, Soutter Scholarship.
 C. D. STYRNBOUGH, Corcoran Scholarship.
 JOHN WALKER HEFLIN, Graves Scholarship.
 GUILFORD GREGG SHAWEN, Bennett Scholarship.

2. Pi Kappa Alpha Scholarship.

For best Scholarship in the Pi Kappa Alpha Fraternity, established by Robert M. Hughes, Esq., of Norfolk, Va., was awarded to Edwin F. Shewmake, of Newport News, Va.

3. James Barron Hope Scholarship.

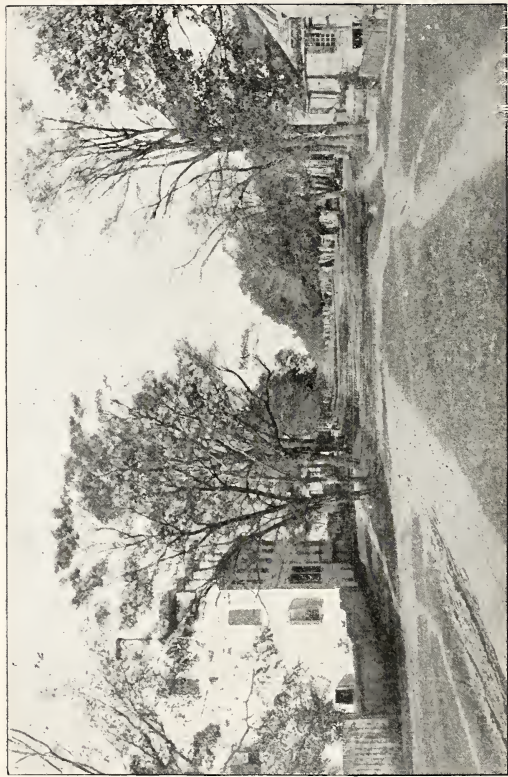
The James Barron Hope Scholarship, given by R. M. Hughes, Esq., for the best poem in the *College Magazine*, was awarded to Luther C. Lindsley, of Manassas, Va.

4. William Barton Rogers Scholarship.

The William Barton Rogers Scholarship was awarded to John Tyler, of Williamsburg, Va.

5. Magazine Prize.

The prize for the best prose article in the *College Magazine* was awarded to John B. Terrell, of Essex Co., Va.



Main Street of Williamsburg.

Students—Session 1905-1906.

- ABBITT, JOHN WILLIS, Port Norfolk, Va.
 *ABRAHAM, JAMES MERCER, . . . Enfield, King William Co., Va.
 *ALEXANDER, JOHN W., Williamsburg, Va.
 ALLEN, C. M., Oral Oaks, Lunenburg Co., Va.
 ARMISTEAD, ROBERT GREGORY, . . Williamsburg, Va.
 *ARNOLD, VIRGINIUS LAND, . . . Waverley, Sussex Co., Va.
 *ATKINSON, DOUGLAS, Etna Mills, King William Co., Va.
 *AYERS, E. P., Williamsburg, Va.
 *BAKER, HUGH JONSON, Coeburn, Wise Co., Va.
 BARBER, YATES MIDDLETON, . . . Sharp's, Richmond Co., Va.
 *BARNES, CHILES MANLY, Williamsburg, Va.
 *BEALE, JOHN DANIEL, Williamsburg, Va.
 BEAZLEY, WAYLAND L., Sparta, Caroline Co., Va.
 *BELL, CECIL COOPER, South Norfolk, Va.
 BERRY, WILLIAM CLYDE, Chase City, Va.
 *BIRCKHEAD, KENDALL PALMER, . . Proffit, Albemarle Co., Va.
 BLACKBURN, JOSEPH R., Grottoes, Rockingham Co., Va.
 BLACKWELL, ARCHER LEE, Reedville, Northumber'ld Co., Va.
 BLUNDON, HOWELL H., Burgess' Store, North'nd Co., Va.
 *BOLTON, ROSCOE L., Boykins, Southampton Co., Va.
 *BONNEY, ALBERT W., Oceana, Princess Anne Co., Va.
 *BONNEY, HARRY HILL, Oceana, Princess Anne Co., Va.
 *BOWDEN, FITZHUGH J., Zuni, Isle of Wight Co., Va.
 BOWEN, JOHN H., Hampton, Va.
 *BOWLES, CABELL BRYAN, Oilville, Goochland Co., Va.
 BOZARTH, WILLARD RUSSELL, . . . Elwood, Atlantic Co., N. J.
 *BRAY, G. C., South Norfolk, Norfolk Co., Va.
 *BRENT, JOHN H., Heathsville, Northum'ld Co., Va.
 BROOCKS, R. SIDNEY, Chase City, Va.
 BROOCKS, T. ALBERT, Chase City, Va.
 BUMPASS, CLIFFORD I., Bumpass, Louisa Co., Va.
 BURFOOT, AMBROSE W., Fentress, Norfolk Co., Va.
 *BURRUSS, WILLIAM JOSEPH, . . . Point Eastern, Caroline Co., Va.
 BUTLER, FRANK GARDNER, JR., . . Charlestown, W. Va.

* State students are marked with an asterisk.

- CAMPBELL, BOWYER, Bedford City, Va.
 *CAPPS, OSCAR LEE, Pungo, Princess Anne Co., Va.
 *CAPPS, SIDNEY L., Pungo, Princess Anne Co., Va.
 *CARSON, JAMES ALISON, Saluda, S. C.
 *CARTER, HARRY G., Kilmarnock, Lancaster Co., Va.
 CASEY, JULIAN LYMAN, Williamsburg, Va.
 CHAPPELL, EDWARD W., Waverly, Sussex Co., Va.
 *CHICHESTER, PEYTON MONCURE, Falmouth, Stafford Co., Va.
 *CLAY, WILLARD T., Blackstone, Va.
 *COCKE, CHARLES TURNER, Locust Creek, Louisa Co., Va.
 COCKE, MORRIS C., Locust Creek, Louisa Co., Va.
 COLEMAN, CUSTIS LEE, Welch's, Caroline Co., Va.
 *COLVIN, JOHN CALHOUN, JR., Aden, Prince William Co., Va.
 *DADE, ROBERT BEVERLEY, Leesburg, Loudoun Co., Va.
 *DALTON, PATRICK ELMER, Meadows of Dan, Patrick Co., Va.
 *DAVIS, E. PRESLEY, Hardenburg, Spotsylvania Co., Va.
 *DAVIS, JACK M., Vicksville, Southampton Co., Va.
 DAVIES, J. B. T. T., Manassas, Va.
 *DAWLEY, BENJAMIN FRANKLIN, Pedins, Princess Anne Co., Va.
 *DAWLEY, CALEB, Pedins, Princess Anne Co., Va.
 *DEAL, A. V., Deep Creek, Norfolk Co., Va.
 DELOATCH, DAVID MADERSON . Boykin's, Southampton Co., Va.
 *DILLARD, MALCOLM PEALE, Centre Cross, Essex Co., Va.
 *DINGUS, KINSMAN C., Coeburn, Wise Co., Va.
 DOVELL, GROVER A., Uno, Madison Co., Va.
 DOVELL, GUY A. B., Uno, Madison Co., Va.
 DRIVER, JAMES GLENN, Hardenburg, Spotsylvania Co., Va.
 DURFEY, GEORGE JACKSON, Williamsburg, Va.
 DURKEE, CHARLES CLARENCE, Columbia, Fluvanna Co., Va.
 *DRISKILL, WESLEY W., Appomattox, Va.
 DUVALL, J. D., Howardsville, Albemarle Co., Va.
 EBELL, CHARLES LEWIS Elwood, Atlantic County., N. J.
 EDWARDS, EARLE T., Washington, D. C.
 *ELLIS JOHN TYLER, Shawsville, Montgomery Co., Va.
 ETHERIDGE, HERBERT ROGERS, Norfolk, Va.
 *ETHERTON, T. J., Profit, Albemarle Co., Va.
 *EUBANK, HENRY RAGLAND, Etna Mills, King Wm. Co., Va.
 *EUBANK, WILLIAM HERR, Etna Mills, King Wm. Co., Va.

- EVANS, WILLIAM E., JR., Richmond, Va.
 *EWELL, JESSE, JR., Ruckersville, Greene Co., Va.
 *FAISON, EMMETT BATES, Portsmouth, Va.
 *FLANNAGAN, B. C., JR., Charlottesville, Va.
 *FLOURNOY, HENRY WOOD, Richmond, Va.
 FORBES, F. L., Lynchburg, Va.
 FRANCK, LUTHER BISMARCK, . . Richmond, Va.
 *FREEMAN, JOHN COMPTON, . . . Arcola, Loudoun Co., Va.
 FULFORD, JOSEPH WALTON. . . . Washington, Beaufort Co., N. C.
 *GALE, JOSEPH B., Bobs, Isle of Wight Co., Va.
 GALT, ROBERT WARE, Norfolk, Va.
 GARNER, JAMES HARRY, North Keys, Prince Geo. Co., Md.
 *GEORGE, P. H., Fairfax, Va.
 *GILLIAM, PAUL SHERWOOD, . . . Crittenden, Nansemond Co., Va.
 GOODWIN, EDWARD LEBARON. . Fairfax, Va.
 GWALTNEY, AVINGTON, Beachland, Surry Co., Va.
 HALL, CHANNING MOORE, Williamsburg, Va.
 *HALL, CHANNING W., Great Bridge, Norfolk Co., Va.
 *HALL, CASSELL C., Great Bridge, Norfolk Co., Va.
 HALL, JOHN LESSLIE, JR., Williamsburg, Va.
 *HALL, CLARENCE A., Hickory, Norfolk Co., Va.
 HANKINS, CYRUS, Williamsburg, Va.
 HANKINS, GEORGE GEDDY. Toano, James City Co., Va.
 *HANBACK, LLOYD A., Opal, Fauquier Co., Va.
 *HAISLIP, ALBERT SIDNEY, Alrich, Spotsylvania Co., Va.
 *HAIZLIP, SAMUEL LEE, Lone Oak, Henry Co., Va.
 HARWOOD, ALEX. G., Grove Station, Va.
 HEFLIN, JOHN WALKER, Hinton, W. Va.
 *HENING, VIVIAN EVERETT, Jefferson, Powhatan Co., Va.
 HENLEY, ROBERT EDWARD, Williamsburg, Va.
 HERRIN, WILLIAM MONROE, . . . Zuni, Isle of Wight Co., Va.
 HILLMAN, E. COGAN, Coeburn, Wise Co., Va.
 *HILLMAN, JAMES NOAH, Coeburn, Wise Co., Va.
 HINTON, GEORGE HENRY, Lilian, Northumberland, Co., Va.
 HINTON, JOHN ROLAND, Lilian, Northumberland, Co., Va.
 *HOLBROOK, JAMES W., Dwina, Wise Co., Va.
 *HOLMES, GEORGE F., Norfolk, Va.
 *HOLBORN, LEWIS A., Great Bridge, Norfolk Co., Va.

- *HOPE, ALFRED T., Hopeton, Accomac Co., Va.
 *HODGES, Q. WILSON, Chatham, Va.
 *HOLLOWAY, J. MOWELL, Rochester, N. Y.
 HOOKER, HENRY LESTER, Buffalo Ridge, Patrick Co., Va.
 *HOZIER, IVAN SCOTT, Meadowville, Henrico Co., Va.
 HUBBARD, DOUGLAS D., Williamsburg, Va.
 HUBBARD, HENLEY RATCLIFFE, Williamsburg, Va.
 HUBBARD, JAMES NIMMO, Wilcox Wharf, Chas. City Co., Va.
 HUGHES, FLOYD, JR., Norfolk, Va.
 HUNTINGTON, CHARLES C., JR., Memphis, Tenn.
 HAYNIE, R. R., Reedville, Va.
 IRVING, FRANK H., Cartersville, Cumberland Co., Va.
 JAMES, CHARLES FLEETWOOD, Dendron, Surry Co., Va.
 JAMISON, HUGH B. McC., Hoboken, N. J.
 *JOHNSON, CLAUDE EUGENE, Rip Raps, Va.
 JOHNSON, FRANK MAUPIN, Portsmouth, Va.
 *JOHNSON, G. L. H., Unity, Southampton Co., Va.
 JONES, JAMES FITZGERALD, Alexandria, Va.
 JONES, MILTON CHANDLER, Fork Union, Fluvanna Co., Va.
 JORDAN, WILLIAM HARDY, Deans, Nansemond Co., Va.
 KINGMAN, TRACY JAY, Albany, N. Y.
 *KIRKMYER, G. CLIFFORD, Irvington, Lancaster Co., Va.
 *KOONTZ, CLARENCE EDGAR, Marksville, Page Co., Va.
 *KYGER, ROBERT WILLIAM, Elkton, Rockingham Co., Va.
 *LANE, SIDNEY H., Batesville, Albemarle Co., Va.
 *LANE, RUSSELL WRIGHT, Pedins, Princess Anne Co., Va.
 *LEWIS, A. WARNER, Millers Tavern, Essex Co., Va.
 *LEWIS, EDWARD B., Howardsville, Albemarle Co., Va.
 *LEWIS, FRANK WARING, Whealton, Lancaster Co., Va.
 *LEWIS, MARS, Manassas, Va.
 *LINDSLEY, LUTHER CAMPBELL, Manassas, Va.
 LONG, GEORGE R. H., Luray, Page Co., Va.
 LONGNECKER, CARL F., Bellvus Falls, Windham, Vt.
 *MASON, JOHN Y., Mason's Depot, Sussex Co., Va.
 MARSDEN, HENRY HOWARD, Lawrence, Mass.
 *MEARS, LENNIE LEE, Atlantic, Accomac Co., Va.
 MEADE, JOSEPH WILLIAM, Williamsburg, Va.
 MILLER, JULIAN H., Hinton, W. Va.

- *MITCHELL, CHARLES P., Irvington, Lancaster Co., Va.
 MITCHELL, JOHN Y. S., Norfolk, Va.
- *MONCURE, FRANK P., Fairfax, Va.
 MONCURE, HENRY, Stafford, C. H., Va.
- *MONCURE, McCARTY C., Fairfax, Va.
 MUNDY, G. A., Barboursville, Orange Co., Va.
- *MCDONALD, STEPHEN ASHLEY, Warrenton, Va.
 NELSON, JOHN J., Columbia, Fluvanna Co., Va.
 NEWCOMB, WILLIAM B., Sassafras, Gloucester Co., Va.
 NEWMAN, ALBERT HANSON, . . . Magruder, York Co., Va.
 NIBLETT, A. M., Branchville, Southampton Co., Va.
 NOELL, FRANCIS MARION, Bedford City, Va.
 NOLAND, F. BENTLEY, Ashburn, Loudoun Co., Va.
 NOLEN, JOHN TAZ, Elamsville, Patrick Co., Va.
 O'KEEFE, FRANCIS, JR., Williamsburg, Va.
- *OWEN, W. CLIFTON, Green Bay, Prince Edw'd Co., Va.
 PARSLEY, J. ARTHUR, Williamsburg, Va.
 PATTESON, GEORGE W., Manteo, Buckingham Co., Va.
- *PAYNE, J. GARLAND, Whitestone, Lancaster Co., Va.
- *PERKINS, RICHARD A., Richmond, Va.
 PERKINS, ROBERT M., Norfolk, Va.
 PERSON, CHARLES E., Williamsburg, Va.
 PETTUS, WILLIAM HENRY, Petersburg, Va.
 PETTY, JOHN LEWIS, JR., Union Level, Mecklenb'g Co., Va.,
- *POWELL, GEORGE DUKE, McKenney, Dinwiddie Co., Va.
 PRETLOW, JORDAN DENSON, . . . Richmond, Va.
 RABEY, CLEATON E., Deans, Nansemond Co., Va.
- *RANSONE, COLEMAN BURNARD, . Port Haywood, Mathews Co., Va.
 REID, LESLIE B., Chatham, Va.
 RIDDICK, EMMETT L., Gatesville, Gates Co., N. C.
 RIDDICK, RUFUS MARION, JR., . . . Gatesville, Gates Co., N. C.
- *ROANE, HANSFORD GRAY, Cash, Gloucester Co., Va.
- *ROGERS, JOHN CLIFTON, Carsley, Surry Co., Va.
 RUSTAD, C. OSCAR, Norway, James City Co., Va.
- *SAYERS, B. C., Barren Springs, Wythe Co., Va.
 SCHLOSSBERG, N. W., Portsmouth, Va.
- *SCHOOLS, P. E., Newtown, King & Queen Co., Va.
 SETTLE, WILLIAM B., Washington, Rappahan'k Co., Va.

- SHELLHORSE, EDWARD, Chatham, Va.
- *SHEWMAKE, EDWIN FRANCIS, . . Newport News, Va.
- SIMPSON, W. CLYDE, Norfolk, Va.
- *SINGLETON, JAMES A. GLENN, Peytonsburg, Pittsylvania Co., Va.
- SLATER, LUDWELL P., Portsmouth, Va.
- SMALL, RAYMOND B., Jersey City, N. J.
- SMITH, ARTHUR C., Jersey City, N. J.
- *SMYTH, SAMUEL LOGAN, Pennington Gap, Lee Co., Va.
- *SNEAD, WILLIAM STROTHER, Lewiston, Spotsylvania Co., Va.
- *SNEED, ALBERT M., Stafford, Va.
- SNIPES, ELISHA L., Zuni, Isle of Wight Co., Va.
- SNOW, CHARLES C., Whitestone, Lancaster Co., Va.
- *SOMERS, GROVER THOMAS, Bloxom, Accomac Co., Va.
- *SOWERS, FRANK HUTCHISON, Waxpool, Loudoun Co., Va.
- STONE, CHARLES H., Richmond, Va.
- STOVER, J. FRANK, Churchville, Augusta Co., Va.
- *STRONG, GROVER LEE, Willis, Floyd Co., Va.
- *STRONG, ROBERT F., Willis, Floyd Co., Va.
- *STRYKER, ROBERT POLLARD, Grove Station, Jas. City Co., Va.
- STYRNBOUGH, CHARLES T., Magruder, York Co., Va.
- SUDDUTH, WILLIAM EDLOE, Warrenton, Va.
- *SULFRIDGE, HUGH L., Coeburn, Wise Co., Va.
- *TERRELL, JOHN BAYNHAM, Ullaince, Essex Co., Va.
- *TERRELL, ROBERT FRANCIS, Ullaince, Essex Co., Va.
- *TERRELL, WILLIAM SALE, Ullaince, Essex Co., Va.
- THOMPSON, SERENO WRIGHT, Magruder, York Co., Va.
- *TOMPKINS, HENRY F., Guiney's, Caroline Co., Va.
- *TOPPING, JOHN WARREN, Topping, Middlesex Co., Va.
- *TOWNSEND, MICAHAH OLIVER, Williams' Mill, Lumenb'g Co., Va.
- *TRAVIS, LUTHER G., Newport News, Va.
- TUCKER, G. H., South Boston, Va.
- TUCKER, HERBERT N., Norfolk, Va.
- *TURNER, JOSEPH F., Zuni, Isle of Wight Co., Va.
- VAIDEN, J. B., New Kent C. H., Va.
- *VAUGHAN, LUTHER HANK, Pedins, Princess Anne Co., Va.
- *WAGNER, JOHN J., Rainswood, Northumb'ld Co., Va.
- WALL, HIRAM P., South Hill, Mecklenburg Co., Va.
- *WALLS, JAMES EDWARD, Lanexa, New Kent Co., Va.

- WALTON, ANDREW MELLVILLE, . Vienna, Fairfax Co., Va.
 *WARNER, SELDEN RICHARD, . . . Dunnsville, Essex Co., Va.
 *WARRINER, BENJ. ARCHER, . . . Chula, Amelia Co., Va.
 WATSON, O. BRUCE, Roanoke, Va.
 WEST, THOMAS F. JR., Trevilian's, Louisa Co., Va.
 WHITE, JOSEPH STUART, Warrenton, Va.
 WHITE, GILBERT G., Abingdon, Va.
 *WHITLEY, JESSE CRAFTON, Indika, Isle of Wight Co., Va.
 *WILHOIT, JAMES N., Somerset, Orange Co., Va.
 *WILKINSON, ISHAM TROTTER, Neblett's Lunenburg Co., Va.
 WILLIAMS, JOSEPH, New Bern, N. C.
 *WILSON, DANIEL AUTHER, Staunton, Va.
 WOLFE, CLAUDE F., Williamsburg, Va.
 *WOMACK, HUGH LEONARD, Vernon Hill, Halifax Co., Va.
 *WRIGGLESWORTH, WILLIAM R., . Chula, Amelia Co., Va.
 WYNKOOP, HOWARD F., JR., . . . Williamsburg, Va.
 *YANCEY, FLOYD EDWARD, Nunn, Mecklenburg Co., Va.
 YOUNG, EDGAR WILLIAM, Marl, Prince George Co., Va.
 YOUNG, HERBERT H., Aquasco, Prince George Co., Md.
 ZACHARY, GEORGE ENGLAND, . . Columbia, Fluvanna Co., Va.

Total number of students, 244.

Number of children in the Observation and Practice School, 133.



Chapel.

Announcements—1906-1907.

LOCATION.



WILLIAM AND MARY COLLEGE is situated in the city of Williamsburg, upon the ridge of the peninsula formed by the York and James rivers. It is distant only half a mile from the depot of the Chesapeake and Ohio railway, and is thus easy of access from every part of the State. The locality is thoroughly drained by deep creeks which empty into the James and York rivers, and has enjoyed singular immunity from disease.

ASSOCIATIONS.

Besides salubrity of climate, the College has other natural advantages. It is situated in the most historic portion of the United States. Jamestown, the seat of the first English settlement on the American continent, and Yorktown, where Lord Cornwallis surrendered in 1781, are only a few miles distant. Williamsburg itself was once the capital of the State, and is full of interesting memories. The College is the oldest in the United States except Harvard, and was the first to introduce the modern system of class lectures; the first to have chairs of Law, Modern Languages, and History; the first to announce the elective system of study; the first to award collegiate medals—the Botetourt medals—and it is well known that the Phi Beta Kappa Society, established at William and Mary in 1776, was the first Intercollegiate Fraternity in the United States. The College has been distinguished for its eminent professors and students; and its long history of two hundred and thirteen years is full of vicissitudes of fortune. It is second to none in the influence it has exerted upon the history of the United States. It is impossible to suppose that a student can live in the presence of the associations that cluster everywhere without being inspired by them.

EXAMINATIONS.

Two examinations of each class are held during the session, in the presence of a committee of the Faculty, and every student



Library.

is required to stand them. The first, called the Intermediate, is held in January, and the last is held in the closing month of the session. The examinations are conducted in writing. An average of seventy-five per cent. on the examinations passes the student, provided his class standing and attendance during the session are satisfactory to the professor. No degree nor diploma will be granted any one until all sums due by him to the College are paid.

STATE STUDENTS.

The College of William and Mary offers 132 scholarships to young men who wish to educate themselves as teachers in the public schools of Virginia. These students receive free tuition, and board at reduced rates. They take the subjects embraced in the teachers' courses, outlined on page 60.

LIBRARY.

The library, which is adorned with many rare portraits and relics of the past, contains about ten thousand volumes, some of them of much importance. It is open to students several hours every week-day.

INFIRMARY.

The College has an infirmary, commodious and well ventilated, and built especially for the use of sick students. So good is the health of the students, however, that the building is little used except as the office of the College physician, and for meetings of the Board of Visitors. In case of serious sickness, a physician and a nurse are provided by the College.

FEES.

The fees of the College are as follows: Matriculation fee, \$5.00; tuition fee, \$35.00; gymnasium fee, \$5.00; medical fee, \$3.00. Of the tuition fee, \$17.50 must be paid on entrance, and \$17.50 on the 1st of February. All other fees must be paid in full on entrance. The tuition fee is not required of those who propose to be teachers.

MATRICULATION.

New students will present themselves, if possible, at the President's office at 10 o'clock on the opening day (September 20). Each new student will be assigned to the care of an advisory professor, who will help him to arrange his courses, and aid him in getting proper credits for good high school and college work done elsewhere.

EXPENSES.

A College Hotel is operated under the management of Mr. R. L. Spencer as steward. The necessary expenses of a student for a session are as follows:

FOR STUDENTS IN GENERAL.

Board, including fuel, lights, washing, attendance, and use of furniture in room, (payable at the beginning of each month, month, \$14.00,	\$126 00
Tuition fee, payable half on entrance and half February 1st, ...	35 00
Matriculation fee, in advance,	5 00
Gymnasium fee, in advance,	5 00
Medical fee, in advance,	3 00
<hr/>	
Total cost of session of nine months,	\$174 00

FOR STATE STUDENTS.

Board, including fuel, lights, washing, attendance, and use of furniture in room, (payable at the beginning of each month, \$12.00),	\$108 00
Matriculation fee, in advance,	5 00
Gymnasium fee, in advance,	5 00
Medical fee, in advance,	3 00
<hr/>	
Total cost of session of nine months,	\$121 00

State students are given the preference at the College Hotel; the other students, in case the College boarding-house is full, will have no difficulty in obtaining accommodations at rates as low as those given above.

No reduction on account of board made for absence from College for a period less than a month.

No portion of a student's College fees is refunded on account of withdrawal from the College.

STUDENTS STUDYING FOR THE MINISTRY.

Students preparing to enter the ministry are not required to pay tuition fees.

CONTINGENT FUND.

Every student, on entering the College, is required to deposit with the Treasurer the sum of three dollars, to be entered to his credit as a contingent fund, out of which shall be taken his apportioned share of the cost of any damage, beyond ordinary wear and tear, done to the College property by students. If no such charges are entered against him, the whole amount will be returned at the end of the session. For damage to College property, accompanied by bad conduct, the whole contingent deposit may be forfeited.

BEDDING AND FURNITURE.

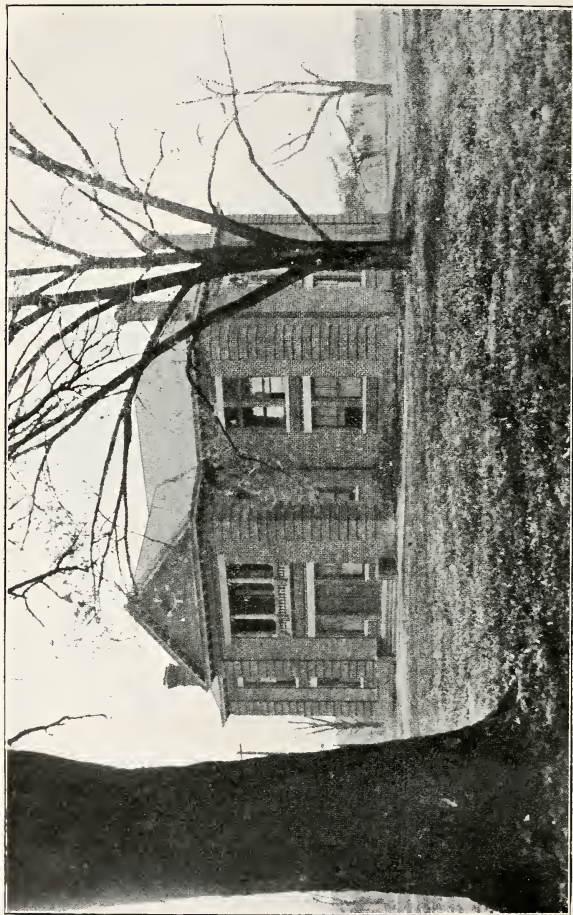
Each room in the College Hotel is equipped with a table, washstand, chairs, bedstead, mattress and bedclothing. Students are required to furnish their own towels and soap and are advised to bring with them an extra pair of blankets.

REPORTS.

Reports showing the standing of every student in his classes are made out three times during the session. Postal cards containing absences from morning roll-call and from classes are sent to parents monthly. The attention of parents is called to these reports, and admonition in proper cases should be given by them to their sons, as parental authority is a valuable adjunct to the discipline and success of a college.

NOT DENOMINATIONAL.

Religious exercises follow the calling of the roll every morning, and the ministers of the several churches in Williamsburg are invited to officiate in turn. The discipline of the College is sedulously administered with a view to confirm integrity and maintain a sacred regard for truth.



Gymnasium.

GYMNASIUM AND ATHLETIC FIELD.

The Gymnasium Building, erected in 1901, is one of the finest in the South, while its equipment is excellent. The building is well ventilated, lighted and heated, has a large, clean dressing room, with plenty of lockers for holding the clothes of the gymnasts. The bath-room, with its shower, tub and spray baths, is the most popular part of the Gymnasium.

The Physical Culture Department is under the direction of J. M. Blanchard, a gymnast and athlete well known in the Virginia college world, who has successfully taught gymnastics and athletics in the North. A course in Physical Culture will be required of all Normal students, and is recommended to all others.

The athletic field contains eleven acres, which lie back of the main College building. It provides excellent facilities for outdoor sports. The College is well represented by a football eleven, a baseball nine, a track athletic team, a basket ball five and tennis team, which are under the instruction and control of the Physical Director.

ARTESIAN WELL WATER, STEAM HEATING AND LIGHTS.

The College buildings are equipped with pure artesian well water, distributed by pipes, and the dormitories are heated by steam and hot water. All the buildings are lighted by electricity.

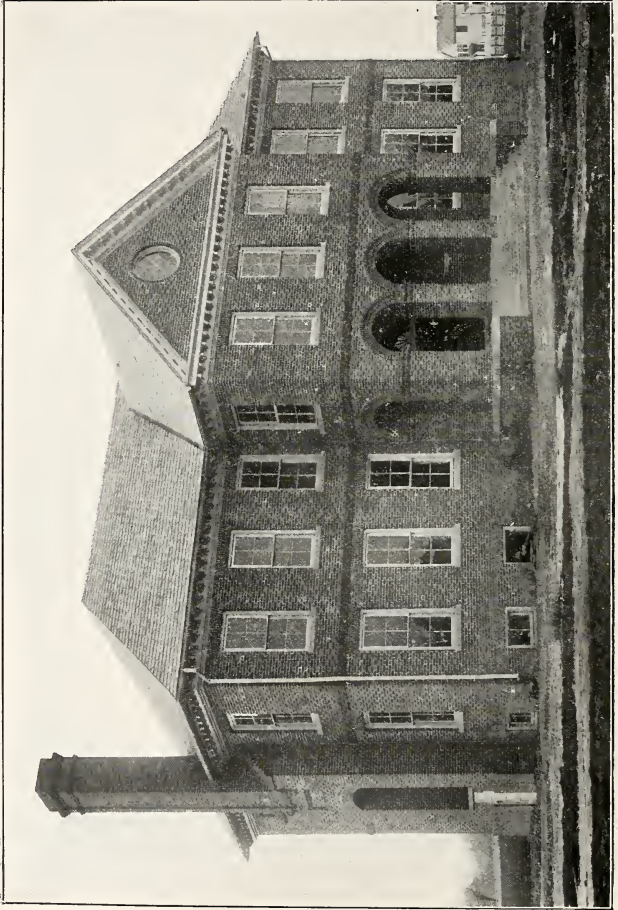
HEALTH AND ELEVATION OF WILLIAMSBURG.

Williamsburg is in many respects an ideal place for a college. Its elevation is eighty feet above Norfolk and nearly as great as Richmond's. It is situated upon the ridge of the peninsula, about midway between Richmond and Norfolk, the two great centers of population in Virginia—about forty-seven miles from either city. The health of the College and of Williamsburg is remarkable, the mortality here being very much less than in most sections of Virginia.

SCIENCE HALL.

A new Science Hall has been recently added to the College, and is a handsome building. It is thoroughly equipped with lecture-rooms, laboratory and apparatus. The department of Physics and Chemistry occupies the first floor of the science building.

The north side used for Chemistry is divided into lecture rooms,



Science Hall.

laboratory, apparatus room, and a closet for tools. The Chemistry lecture-room provides for seventy students; has modern folding-seats with arm-rests, slate blackboards, steam heat from furnace in a basement room below, water and electricity, lecture table, and cases for holding chemical apparatus used in the lecture experiments, ores and minerals. The chemical laboratory accommodates fifty-six students working together. The students' desks have full sets of reagents, water, sinks, locked drawers. Gas closets with glass doors, cases for chemicals, apparatus and supplies, and side-table reagents. A general storage room for glassware and supplies, containing also a large close-fitting case for acids.

The physics lecture room provides for sixty students. It has lecture table, folding-seats, electric lights, steam heat, water. The apparatus room adjoins the lecture-room, and is well supplied with apparatus for lecture experiments; and being convenient also to the laboratory is used for storing some of the larger pieces of students' apparatus.

The physics laboratory accommodates fifty-six students working in pairs. There are five laboratory tables supplied with water, sinks, etc. A solid pier built up from the foundation; cases with glass sliding doors, run the length of the room, for storing the greater part of the reduplicate sets of students apparatus. The apparatus is new and has been carefully selected. Both the Chemistry and the Physics laboratories have bookcases for reference books.

The biological laboratories are equipped with anatomical models, compound microscopes, microtomes, paraffine bath, stereopticon and projection microscope, kymograph, induction coil, electric tuning-fork and time-markers, sphygmograph, centrifuge, blood corpuscle counting apparatus, haemoglobinometer, perimeter, ophthalmoscope, Kühne's artificial eye, and other modern apparatus for doing thorough laboratory work.

The location of the College gives it many natural advantages for biological work. Owing to the abundant rainfall and mild climate, the hillsides, woodlands, ravines, swamps, ponds and streams in the vicinity of Williamsburg, furnish at all seasons an exceedingly rich and easily accessible supply of plant and animal forms for laboratory and field study.

Courses.

DEPARTMENT OF ECONOMICS AND POLITICAL SCIENCE.—*Professor Lyon G. Tyler, M. A., LL. D.*

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE, AND GENERAL HISTORY.—*Professor J. Lesslie Hall, Ph. D.*

DEPARTMENT OF MATHEMATICS.—*Professor T. J. Stubbs, A. M., Ph. D.*

DEPARTMENT OF LATIN.—*Professor Lyman B. Wharton, A. M., D. D.*

DEPARTMENT OF NATURAL SCIENCE.—*Professor Van. F. Garrett, A. M., M. D.*

DEPARTMENT OF GREEK, FRENCH, AND GERMAN.—*Professor Charles Edward Bishop, Ph. D.*

DEPARTMENT OF BIOLOGY.—*Professor John W. Ritchie, A. B.*

DEPARTMENT OF DRAWING AND MANUAL ARTS.—*Professor Richard M. Crawford, B. S.*

DEPARTMENT OF PHILOSOPHY AND EDUCATION.—*Professor Alex. B. Coffey, A. M.*

DEPARTMENT OF PHYSICAL CULTURE.—*J. Merrill Blanchard, A. B., Director.*

DEPARTMENT OF VOCAL MUSIC.—*Professor Richard M. Crawford, A. B.*

ELECTIVE SYSTEM.

As the first College under the auspices of Mr. Jefferson to recognize the principle of the elective system, which it did as early as 1779, the College still adheres as far as practicable to his wise plan. The fundamental requirement is that a student take fifteen hours a week in the lecture room, unless otherwise arranged by the Faculty in his case.

ENTRANCE REQUIREMENTS.

Students who are neither college graduates nor graduates of Normal schools, nor of high schools, must meet the following requirements: (1) A working knowledge of English Grammar and of composition; (2) either American or Virginia History; (3) Arithmetic, introduction to Algebra, introduction to Geometry; (4), the equivalent of a year's work in either Physiology, Physical Geography, Physics, Chemistry, Zoology, Botany, or equivalent work in any two of these combined; (5) a fundamental knowledge of Latin Grammar, and one year's work in either German, French, Spanish or Greek; (6) Elementary Freehand Drawing (equivalent work in

some other subject will be accepted); (7) ability to read at sight from the most advanced school readers.

To be admitted as a student of the College, the applicant must be at least fifteen years of age; but the Faculty may dispense with this requirement in favor of one who has a brother of the requisite age entering at the same time.

If the applicant for admission has been a student at any other incorporated institution, he should produce a certificate from such institution, or other satisfactory evidence of general good conduct.

INTRODUCTORY CLASSES.

Owing to its relation to the public school system of the State, together with the lack of public high schools, the College feels obligated to provide introductory classes to fit young men fresh from the ordinary county public schools for the regular courses. But none of the said introductory work may be counted towards the Teacher's Diploma or the A. B. and A. M. degrees.

ADMISSION TO ADVANCED STANDING.

Matriculates presenting certificates or diplomas from reputable colleges or from normal schools or high schools will be given such credits as the professors directly concerned shall, after consultation with the Faculty, deem proper, subject to the conditions on which degrees are conferred by this college; and, as far as possible, the student will be saved time in the attainment of the desired degree.

CREDITS.*

The college year consists of two terms, or half-sessions, and the courses run one term, though a professor may continue his subject into the second term. Upon satisfactorily completing a course for a term, the student receives credits based upon the number of hours in the lecture-room or laboratory. The maximum number of hours for a course is three per week, for which three credits are given. Two-hour courses and one-hour courses are offered in some subjects; these give two credits and one credit respectively. Two laboratory hours give one credit.

* Students already in attendance upon the College courses will receive proper credits for all work heretofore completed satisfactorily.



Brafferton Hall—Dormitory.

GROUPS OF STUDIES.

The courses of the College are divided into a lower and a higher group. The lower includes the subjects usually studied in the first two years and consists mainly of *required* studies. The higher group is composed of studies more advantageously taken up in the last year or two of the College course, and is largely *elective*.

The following courses constitute the lower group :

- English courses I, II, III, and IV (see page 39).
- Mathematics, courses I, II, III, and IV (see pages 42 and 43).
- Latin, courses I and II (see page 43).
- Physics, courses I and II (see page 45).
- Chemistry, courses I and II (see page 46).
- Greek, courses I and II (see page 48).
- German, courses I and II (see page 49).
- French, courses I and II (see page 49).
- Botany, course I (see page 50).
- Zoology, courses I and II (see page 50).
- Art, course I and II (see page 54).
- Manual Training, courses I and II (see page 53).

All courses not included in the above list are in the higher group.

COLLEGIATE DEGREES.

The degrees are Bachelor of Arts (A. B.) and Master of Arts (A. M.). After 1906-1907, provision will be made for granting a degree to those students that specialize in Science.

BACHELOR OF ARTS.

This is the old graduating degree of the College, and is essentially a culture degree, languages, literature, philosophy, and history being emphasized.

To attain this degree, the student must make one hundred and twenty (120) credits (see page 33), at least sixty of which must be in the higher group (see above).

The following eighty-eight (88) credits must be taken by all candidates for A. B.: Mathematics, 8; English, 15; Biology, 9; Physical Science, 12, at least 6 of which must be in Physics; Latin, 9; Greek, French, and German, 12; History, 6; Political Science, 6;

Philosophy, 10. In addition to the above requirements, the student must elect enough subjects to make a total of 120 credits.

Upon the completion of sixty credits' work, the candidate for A. B. shall select a major subject, upon which he must make at least fifteen credits. The professor in the major subject becomes his major professor, and under his advice the student must prepare a graduating thesis showing satisfactory attainments in some department of scholarship.

The degree outlined above will take three, four, or five years, according to the preparation of the student.

MASTER OF ARTS.

The degree of Master of Arts rests upon A. B. as a basis, and requires twenty-five credits more and a graduating thesis. All of these twenty-five credits must be taken from the higher group, and must be taken in subjects already studied in the A. B. degree.

COLLEGE SCHOLARSHIPS.

There are various scholarships established in the College. Five of the number known from their founders—the Corcoran, Soutter, Chancellor, Graves and Bennett scholarships—are conferred every year in recognition of general merit. Five students are selected by the Faculty for their general improvement, and the scholarship granted them is of the value of \$35, which is the amount of the tuition fee. There are two scholarships founded by R. M. Hughes, of Norfolk; one called the James Barron Hope Scholarship awarded for the best piece of poetry in the *College Magazine*, the other called the Pi Kappa Alpha Scholarship awarded to some member of the Pi Kappa Alpha fraternity for the best translation published in the *Magazine*. In addition to these, the Faculty offers a scholarship of the value of the tuition fee (\$35) to each public high school for whites at Hampton, Newport News, Norfolk, Portsmouth, Richmond, Petersburg, Lynchburg, Staunton, Roanoke and Bristol.

WILLIAM BARTON ROGERS SCHOLARSHIP.

This scholarship was established very recently by the Massachusetts Institute of Technology in memory of William Barton Rogers, founder of the Institute, and former student and pro-

fessor at William and Mary College. The value is \$300, and it will be awarded by the Faculty to some student of William and Mary College who shall have taken sufficiently advanced work for entering the Institute of Technology with advantage.

WASHINGTON AND LEE UNIVERSITY SCHOLARSHIP.

This scholarship is of the value of \$50, and is granted by Washington and Lee University to some student of William and Mary College desirous of entering the Law Department of the said University. The student is chosen by the President of William and Mary College.

Courses in Detail.

The following are the several departments in detail:

I. Department of Economics and Political Science.

PROF. LYON G. TYLER.

ECONOMICS.

Course I.—William and Mary College was the first school in America to teach Economics, and to this study here was in part due the commanding superiority of Southern statesmen in public affairs before the war. The study begins with a history of the science and a rapid survey of the field. Then follows a discussion of Value as the subject matter. Next the elements in its production—land, labor, and capital. The questions of rent, wages, interest, money, taxes, credit are afterwards taken up, and in illustration of these and other usual topics of the science practical questions of the hour are introduced and discussed. Two hours a week; first term; 2 credits.

POLITICAL SCIENCE.

Course I.—The study of American colonial institutions, and of the constitutions and administrative systems of the States and Federal government. The student is informed of the origin and nature of society, its development among our English ancestors, and its subsequent evolution on this new and primitive continent of America, under the influences and circumstances which surrounded emigration hither. Particular attention is given to the changes begotten by the American Revolution in American Law, and a good deal of time is given to the study of the State and Federal constitutions. Three hours a week; 2nd term; 3 credits.

Course II.—A study of English institutions from the first beginnings to the present time, pursued through text books and lectures. Particular attention is given to the beginnings of English society, to the great charters of English liberty, and the changes of constitutional government in England. Two hours a week; 1st term; 2 credits.

Course III.—International Law. An enquiry into the nature, sources and sanctions of International Law and an outline study of its growth, with emphasis upon its modern development. The application of the law to questions in American history is made a prominent feature. Two hours a week; 2nd term; 2 credits.

II. Department of the English Language and Literature.

PROF. JNO. LESSLIE HALL.

INSTRUCTOR E. F. SHEWMAKE.

INTRODUCTORY CLASS.—The Introductory Class meets four times a week, and goes thoroughly over the fundamental principles of grammar, punctuation, errors in English, the basic principles of rhetoric, with constant practice in writing. This prepares the student for the regular college work, which will be as follows:

Course I.—The study of words, the poetry, the history, the moral, in words. Also a rapid outline of either American or English literature, with parallel readings: essays growing out of the work. Three hours a week; 1st term; 3 credits.

Course II.—The study of words, as in course I., continued. Also a thorough study of one of Shakespeare's plays, with six others read as parallel; essays on subjects connected with the work. Three hours a week; 2nd term; 3 credits.

Course III.—History of the English language from the Anglo-Saxon period to the present time. Also a rapid outline of either English or American literature, with lectures, class readings, and parallel reading. Studies of special authors. Essays based upon the work. Three hours a week; 1st term; 3 credits.

Course IV.—A study of the fundamental principles of rhetoric as taught in some good text book. Together with the analytic study of a play of Shakespeare; six plays read as parallel. Essays growing out of the work. Three hours a week; 2nd term; 3 credits.

Course V.—Advanced study of the English sentence, its analysis and syntax. Disputed points in syntax discussed; origin of cases; philosophy of grammar. One hour a week; 1st term; 1 credit.

Course VI.—Course V continued. One hour a week; 2nd term; 1 credit.

Course VII.—Anglo-Saxon begun; inflections of the earliest period of English thoroughly learned, with careful attention to light thrown by Anglo-Saxon forms upon modern English. Begin reading in Anglo-Saxon. Also outline of either American or English literature, with parallel reading and essays. Special authors in prose or poetry. Three hours a week; 1st term; 3 credits.

Course VIII.—Fifty pages of Anglo-Saxon read, with especial reference to the light thrown by that study upon the vocabulary and the structure of modern English. Also an analytic study of a play of Shakespeare, with parallel reading; essays for the College magazine. Three hours a week; 2nd term; 3 credits.

Course IX.—Problems in the morphology of the English language; comparison of English with other languages; phonetic change; word-making; methods by which the language grows. (A knowledge of Anglo-Saxon required, and some knowledge of German almost indispensable for this course.) Advanced study of literature by groups, periods, topics, with monthly essays to feed the College magazine. Three hours a week; 1st term; 3 credits.

Course X.—Analytic study of some play of Shakespeare not already studied in the lower classes. Also the thorough study of either English or American literature by groups, periods, or topics, e. g., *The Idylls of the King*, the *Sonnets of Shakespeare*, the *New England Poets*, the *Cavalier Poets*. Essays for the magazine. Three hours a week; 2nd term; 3 credits.

The courses outlined above are carefully graded, and *students will be required to pass from lower to higher by regular gradation*. Graduates of high schools and academies usually enter Course I.

By order of the Faculty, the English department has to take cognizance of the student's use of English in conversation and in public speaking; and the higher certificates will be withheld from all who are noticeably deficient in the use of the "mother tongue."

III. Department of History.

PROFESSOR JNO. LESSLIE HALL.

PROFESSOR LYON G. TYLER.

INTRODUCTORY CLASS.—For the benefit of such students as have not had thorough training in the history of the United States and of Virginia, the College provides an Introductory Class, which de-



Physics Lecture Room.

votes three hours a week to these subjects. After passing satisfactorily upon these, the student may advance to the collegiate courses, which will be as follows:

Course I.—This course covers the outlines of universal history, using both lecture and text-book. The student is required to learn the salient facts in the history of the great nations of antiquity. Parallel reading. Two hours a week; 1st term; 2 credits. (Dr. Hall).

Course II.—After completing Course I., the student takes up the outline study of mediæval and modern nations, especially of England and her institutions. Parallel reading. Two hours a week; 2nd term; 2 credits. (Dr. Hall).

Course III.—This will embrace a careful study of Jewish history as given in the historical books of the Old Testament. Parallel reading in the library. Two hours a week; 1st term; 2 credits. (Dr. Hall).

Course IV.—History of the United States, advanced course. A general study from the Revolutionary era to the present, with special emphasis upon leading questions such as, Education before and after the Revolution; Rise and Fall of Parties; the Bank Question; the Tariff Question; Internal Improvements; Territorial Annexations; Beginning, growth and fall of Slavery; States rights and Secession. One hour a week; 1st term; 1 credit. (Dr. Tyler).

Course V.—This course will embrace a careful and detailed study of English political history. Two hours a week; 2nd term; 2 credits. (Dr. Hall).

IV. Department of Mathematics.

PROFESSOR T. J. STUBBS.

INTRODUCTORY CLASS.—This class meets five times a week and studies Arithmetic, elementary Algebra, and elementary Geometry, and prepares the student for the regular college work, which embraces the following courses:

Course I.—Algebra, including radicals, quadratic equations, proportion, variation, progressions, binominal theorem, logarithms, etc. Three hours a week; 1st term; 3 credits.

Course II.—Geometry, Plane and Solid. Three hours a week; 2nd term; 3 credits.

Course III.—Plane Trigonometry. Three hours a week; 1st term; 2 credits.

Course IV.—Plane Trigonometry. One hour a week; 2nd term; 1 credit.

Course V.—Analytical Geometry. Three hours a week; 1st term; 3 credits.

Course VI.—Theory of Equations. Three hours a week; 2nd term; 3 credits.

Course VII.—Differential Calculus. Three hours a week; 1st term; 3 credits.

Course VIII.—Integral Calculus. Three hours a week; 2nd term; 3 credits.

Course IX.—Descriptive Geometry. Three hours a week; 1st term; 3 credits.

Course X.—Mechanics. Three hours a week; 2nd term; 3 credits.

Lectures in the last two subjects are given in alternate years.

V. Department of Latin.

PROFESSOR L. B. WHARTON.

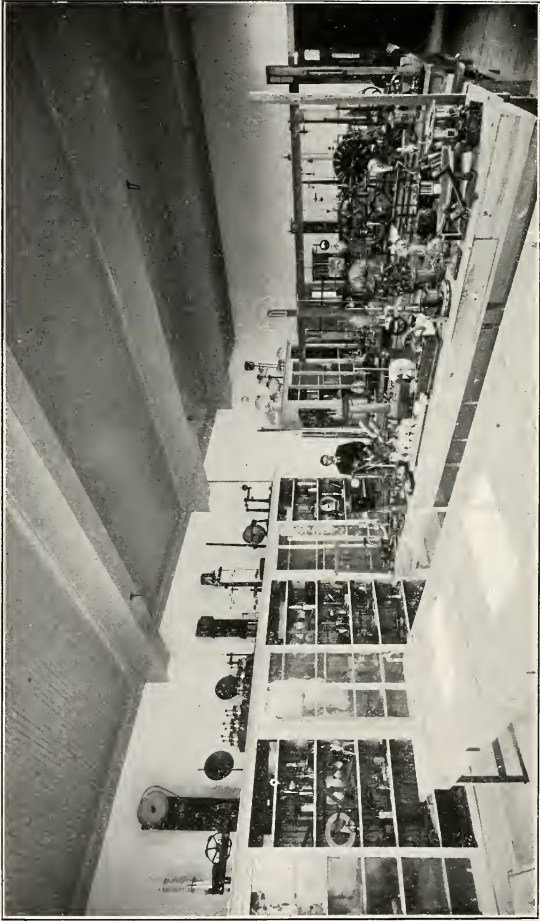
INSTRUCTOR: J. N. HILLMAN.

INTRODUCTORY CLASS.—For those not prepared to enter the regular collegiate courses, a beginner's class is formed, with constant drill in forms and in inflections. Gunnison and Harley's First Year of Latin is used. Five times a week. This class prepares for the college courses, which are as follows:

Course I.—Cæsar's Gallic Wars and Cicero's Orations, with parallel reading in Cæsar. Translations, both oral and written, accompanying each course. Grammar based upon Gildersleeve-Lodge. Latin composition. Three hours a week; 1st term; 3 credits.

Course II.—Cicero's Letters, and either Virgil or Ovid. The main features of Latin versification are studied. Latin composition and parallel reading prescribed. Three hours a week; 2nd term; 3 credits.

Course III.—Virgil and Horace. Special attention paid to scanning. Latin composition; parallel reading in authors named above. Three hours a week; 1st term; 3 credits.



Physics Laboratory.

Course IV.—Cicero's Cato Maior or Amicitia, with Synonyms; also either Livy or Sallust. The study of Latin literature is formally taken up, and rapid sight reading is required. Latin composition; parallel reading in English or Latin. Three hours a week; 2nd term; 3 credits.

Course V.—Either Plautus or Terence, with study of the Roman stage; Tacitus, either Histories or Annals, with study of the early Empire. Latin literature continued; Latin composition; parallel reading in English and Latin. Three hours a week; 1st term; 3 credits.

Course VI.—Satires of Horace and of Juvenal, with a study of their times. Rapid sight reading. Latin literature continued. Latin composition; parallel reading. Three hours a week; 2nd term; 3 credits.

As many attend these courses who are fitting themselves to be teachers, reference is constantly had to the best methods of teaching language, more especially the Latin.

VI. Department of Physics and Chemistry.

PROFESSOR VAN F. GARRETT.

INSTRUCTORS: J. B. TERRELL AND J. W. HEFLIN.

INTRODUCTORY CLASS.—To prepare for the regular courses in this department, the College provides an Introductory Class under the instruction of the Professor of Education, who will give an extensive course in Physical Geography.

PHYSICS.

Course I.—Elements of Mechanics, Sound, Heat, Sight, Magnetism, Electricity. Descriptive and experimental lectures, recitations, problems. Laboratory work required of second year State students, and for A. B. degree. The student should have a fair working knowledge of elementary Algebra, Geometry, and English composition. Six hours a week; 1st term; 3 credits.

Course II.—A continuation of Course I. Six hours a week; 2nd term; 3 credits.

Course III.—General Physics. A more extended treatment in lectures and laboratory of subjects dealt with in Courses I and II,

especially in Heat, Light, and Electricity. Six hours a week; 1st term; 3 credits.

Course IV.—A continuation of Course III. Six hours a week; 2nd terms; 3 credits.

CHEMISTRY.

Course I.—Elementary Inorganic and Organic Chemistry with laboratory work. Descriptive and experimental lectures, recitations, quizzes, problems. Open to second year students or to such as meet the conditional requirements. Six hours a week; 1st term; 3 credits.

Course II.—A continuation of Course I. Six hours a week; 2nd term; 3 credits.

Course III.—General Chemistry. Descriptive and experimental lectures, recitations. Laboratory work. Chemical analysis. Open to students who have finished I and II. Six hours a week; 1st term; 3 credits.

Course IV.—A continuation of Course III. Six hours a week; 2nd term; 3 credits.

VII. Department of Greek, French and German.

PROFESSOR CHARLES EDWARD BISHOP.

ADJUNCT-PROFESSOR: HENRY T. LOUTHAN.

The chief aim in this department is to equip the student with a thorough knowledge of the important principles of the three languages studied. To this end a limited amount of work is carefully selected for each class, and all effort is concentrated on the *accomplishing of that work*, and that alone, however tempting the many other departments of linguistics may be. The work required, while rigid, is adapted to the needs of the individual class, in so far as this is possible, without too violent a change in the prescribed course of study. A fair amount of parallel reading forms a conspicuous feature in each of the prescribed courses, weekly written exercises are pre-eminently emphasized, and monthly tests are held in all College courses.



Chemistry Laboratory Room.

GREEK.

INTRODUCTORY.—Gleason and Atherton's "First Greek Book." The above class prepares the student to enter upon the regular College work in Greek, which may be indicated as follows:

Course I.—"The Story of Cyrus" (Gleason); Hadley-Allen's Grammar; Woodruff's Greek Prose Composition. Parallel. Three hours a week; 1st term; 3 credits.

Course II.—Orations of Lysias (Adams); Hadley-Allen's Grammar; Woodruff's Greek Prose Composition. Parallel. Three hours a week; 2nd term; 3 credits.

In courses I and II the chief aim is to equip the student with a thorough and accurate knowledge of the forms, together with an accurate general knowledge of the syntax.

Course III.—Homer's Iliad or Odyssey; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Capps' "From Homer to Theocritus"; Allinson's Greek Prose Composition. Parallel. Three hours a week; 1st term; 3 credits.

Course IV.—Demosthenes' Orations against Philip; Plato's Euthyphro; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Capps' "From Homer to Theocritus"; Allinson's Greek Prose Composition; original exercises based on the parallel. Parallel (Demosthenes). Three hours a week; 2nd term; 3 credits.

Course V.—Plato's Apology; Thucydides; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Fowler's History of Greek Literature; original exercises. Parallel. Three hours a week; 1st term; 3 credits.

Course VI.—Euripides' Ion; Hadley-Allen's Grammar; Goodwin's Moods and Tenses; Fowler's History of Greek Literature; original exercises. Parallel. Metrical written work. Three hours a week; 2nd term; 3 credits.

FRENCH.

Introductory to the College Courses; Fraser and Squair's French Grammar.

Course I.—Fraser and Squair's French Grammar; Super's French Reader. Parallel. Weekly written exercises. Three hours a week; 1st term; 3 credits.

Course II.—Fraser and Squair's French Grammar; Super's French Reader; Le Tour de la France. Parallel. Weekly written exercises. Three hours a week; 2nd term; 3 credits.

Course III.—Fraser and Squair's French Grammar; Molière's Bourgeois Gentilhomme; Parallel (Molière and Victor Hugo). Kastner and Atkins' History of the French Literature; weekly original exercises based on the lives and writings of the authors studied. Three hours a week; 1st term; 3 credits.

Course IV.—Fraser and Squair's French Grammar; Corneille's Le Cid; Histoire de Charles XII (Voltaire); Kastner and Atkins' History of French Literature; weekly original exercises as in Course III. Parallel. Three hours a week; 2nd term; 3 credits.

GERMAN.

Introductory to the College Courses; Kayser and Monteser's Brief German Course.

Course I.—Kayser and Monteser's Course; weekly written exercises. Three hours a week; 1st term; 3 credits.

Course II.—Kayser and Monteser's Course; Glück-Auf! Weekly written exercises. Parallel. Three hours a week; 2nd term; 3 credits.

Course III.—Kayser and Monteser's Course; Schiller's Wilhelm Tell or Lessing's Minna von Barnhelm; Moore's History of the German Literature; weekly original exercises. Parallel (Schiller and Heine). Three hours a week; 1st term; 3 credits.

Course IV.—Kayser and Monteser's Course; Hauff's Lichtenstein or Göthe's Faust, alternating with Reincke Fuchs; Moore's History of the German Literature; weekly original exercises. Parallel (Göthe and Heine). Three hours a week; 2nd term; 3 credits.

VIII. Department of Biology.

PROFESSOR J. W. RITCHIE.

INSTRUCTORS: R. B. DADE AND W. B. NEWCOMB.

ZOOLOGY.

Course I.—Elementary Human Physiology.—The fundamentals of human physiology with the anatomy and physiology necessary to a clear understanding of the physiological processes discussed. A knowledge of high school physiology is presupposed. Lectures, 2 hours; laboratory, 4 hours; 1st term; 4 credits.

Course II.—Elementary Zoology.—A general course in Zoology covering the great groups of the animal kingdom as thoroughly as time will permit. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits. Prerequisite: Zoology I.

Course III.—Histological Technique.—The preparation of objects for microscopic examination. Laboratory, 6 hours; 1st term; 3 credits. Prerequisite: Zoology 1, or Botany I.

Course IV.—Animal Histology.—Lectures, 1 hour; laboratory, 4 hours; 3 credits. Prerequisite: Zoology I or Botany I.

Course V.—Advanced Physiology.—Lectures, 2 hours; laboratory, 4 hours; 2nd term; 4 credits. Prerequisite: Zoology I, and one other laboratory course in Biology, Physics I and II, Chemistry I and II, and 60 credits of college work.

BOTANY.

Course I.—Elementary Botany.—A brief morphological study of the four great plant groups along with the basic principles of plant physiology and ecology. Coulter's text, with supplementary physiological work, is the basis of the course. Lectures, 3 hours; laboratory, 4 hours; 2nd term; 5 credits.

Course II.—Plant Physiology.—This course is intended to give a scientific foundation for the study and teaching of agriculture, forestry, and physiological botany. Lectures, 1 hour; laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Botany I, Chemistry I, and advisedly Physics I.

Course III.—Morphology of Cryptogams.—Lectures, 1 hour; laboratory, 4 hours; 1st term; 3 credits. Prerequisite: Botany I.

Course IV.—Morphology of Spermatophytes.—Lectures, 1 hour;



Manual Art Work Room.

laboratory, 4 hours; 2nd term; 3 credits. Prerequisite: Botany I.

Course V.—Systematic Botany.—Offered as a correspondence course. Any person who collects and identifies a stipulated number of plants may receive credit for the work done by presenting his collection at the College and giving proof of his ability to use a manual. The course is offered in order that students may use their vacations profitably and that non-residents may come in contact with the work of the College. Two or three credits will be given according to the amount of work done.

Course VI.—Bacteriology.—The principles and technique of bacteriology. Laboratory practice with non-pathogenic and the less virulent pathogenic forms. Lectures, 1 hour a week; laboratory, 4 hours a week; 2nd term; 3 credits. Prerequisite: Zoology I, and one other course in Biology.

Course VII.—Nature Study.—Prerequisite: Zoology I, or Botany I. One hour a week; 1st term; 1 credit.

Course VIII.—Agriculture and Forestry.—Prerequisite: Botany I, and, advisedly, Chemistry I and II; Physics I and II; and Botany II. One hour a week; 2nd term; 1 credit.

After 1906-'07, Zoology I and II and Botany I and II, V, VII and VIII will be given every year. Other biological courses will be given alternate years. During 1906-'07, Zoology I and III and Botany I, V, VI, VII and VIII will be offered.

IX. Department of Drawing and Manual Arts.

PROFESSOR R. M. CRAWFORD.

The importance of teaching Drawing and Manual Arts is fully recognized in educational circles; consequently no plea is needed for its introduction into all schools, but the majority of teachers, because of their lack of training, have not been able to make it a part of their school work.

The Department of Drawing and Manual Arts of the College of William and Mary was organized to meet the growing demand in Virginia and the South for teachers of these branches. The course is planned to give to teachers of all grades in rural as well as in the city schools an opportunity to prepare themselves as instructors in these subjects.

The course has been arranged with a view to the use of inexpensive and, so far as possible, native material, so that both drawing and manual training may be practicable in all schools, and need not be excluded from any on account of additional cost.

Course I.—Free Hand Drawing—Instruction in simple line sketching, drawing from nature, still life, casts, animals and figures, principles of perspective and elementary color. The mediums used are pencil, charcoal, brush and ink and water color. Two hours a week; 1st term; 2 credits.

Course II.—Instruction in Simple Line Composition.—Exercises tending to cultivate appreciation of harmonies of line, of dark and light and of color, and to encourage original expression in drawing, designing for simple forms of handicraft. Mediums, pencils, brush and ink charcoal and water color. Two hours a week; 2nd term; 2 credits.

Course III.—Mechanical Drawing.—(Laboratory period). This course serves as an introduction to the subject. It is devoted chiefly to the principles and practice of the working drawing, and prepares for work in the elementary school. Two hours a week; 1st term; 2 credits.

Course IV.—Blackboard Work.—Rapid blackboard sketching, use of the blackboard in teaching Type characteristics emphasized in drawing from nature, flowers, still life, animals and figures. Memory sketches. Mediums, chalk, charcoal and crayon. Two hours a week; 2nd term; 2 credits.

Courses I-II.—Manual Training.—Hand Work for the Primary Grades. Laboratory period. Practical work and discussion of processes. This course deals with those forms of industrial work that are most practicable and significant in the lower grades of the elementary school, before a separate laboratory is commonly available for such work, and aims to afford a comprehensive study of this field as related to the needs both of the special teacher and the regular grade teacher. Processes and projects are considered both in their relation to industry and to school conditions. A special study is made of the aesthetic possibilities of the work and of its relation to the school curriculum. The work includes weaving, basketry, pottery, and construction in paper, card board, bent iron and wood.

Special attention is given to the adaptation of the work to local conditions. 1st and 2nd terms; 4 credits.

Course III.—Mechanical Drawing.—An advanced course, involving analytical drawing and practical drafting, considered with special reference to the needs of high school work. Two hours a week; 1st term; 2 credits.

Course IV.—Wood Working for Elementary and Secondary Schools.—Shop Work.—Study of materials and methods of instruction. This course aims primarily at a training in the technical processes of wood-working as a basis for instruction in the elementary and secondary schools. An analysis of the action of cutting tools is made, and the introduction of tools in class use discussed. Methods of Manual Training instruction are studied at length, and the presentation of typical projects suitable for the upper grades is considered in detail. Three laboratory periods a week; 2nd term; 3 credits.

Course V.—Art Appreciation and History.—One hour a week; 1st term; 1 credit.

Course VI.—Continuation of Course V.—General instruction in the history and principles of art, training of the appreciative faculties, art criticism. Illustration by lantern slides and photographs of the best examples of architecture, painting, sculpture design and handicraft. Parallel reading. One hour a week; 2nd term; 1 credit.

X Department of Philosophy and Education.

PROFESSOR ALEXANDER B. COFFEY.

Course I.—Introduction to Philosophy. A general survey of the different schools of philosophy; a statement of the problems discussed by them; together with the salient differences which distinguish them; and a careful analysis of the trend of present-day thought as affected by scientific and other investigations. Lectures and collateral readings. Two hours a week; 1st term; 2 credits.

Course II.—Philosophical Leaders.—A biographical study of ancient and modern philosophers; their influence upon their own and later times, as seen in the institutional life of peoples, and as reflected by contemporaneous and subsequent literature and polemics. Lectures and collateral readings. Two hours a week; 2nd term; 2 credits.

Course III.—Ethics.—The nature of ethics; its relation to other organized bodies of thought; its relation to morality; how affecting and how affected by the varying idealism of peoples; relation to individual, gregarian, and institutional life; place in and value to systematic thought; impulse and purpose, knowledge and act, standard and conduct. Lectures and collateral readings. Two hours a week; 1st term; 2 credits.

Course IV.—Logic.—Its place among the sciences; relation to every-day thought and life; reflection as distinguished from “intuition”; discovery and definition of terms necessary to proper argument; proposition and premise, syllogism, and deduction absolutely necessary to as basic argumentative principles, and to community of thought; common fallacies and the means of detecting them. Lectures and text-book accompanied by original problems. Two hours a week; 2nd term; 2 credits.

*Course V.—Mental Development.**—The biological tendency of generations to recapitulate the experience of their forbears; analogy between man and the lower orders in the foregoing respect; the influence of ancestral particularly parental and prenatal, tendencies upon offspring. Lectures and collateral readings. One hour a week; 1st term; 1 credit.

*Course VI.—Mental Development.**—The development of the individual; the meaning of infancy; the influence of a dual parenthood as contrasted with the motherhood of the lower orders; the interaction and interrelation of the psychic and motor activities of the child; instincts, impulses, and habits as influenced by immediate stimulation; the meaning of adolescence and its proper adjustment. Prerequisite: Course V. Lectures and collateral readings. One hour a week; 2nd term; 1 credit.

Course VII.—General Psychology. The development of conscious sensation; the nervous mechanism and the mental activity; perception and ideation; persistent tendency of the ideative processes; consecutive and associative memory, and their respective values; association, comparison, and contrast; selection and classification of cognate ideas; emotion, imagination, thought, and will. Prerequisite: Course I in Zoology. Lectures and collateral readings. Three hours a week; 1st term; 3 credits.

* Not given in 1906-1907.

Course VIII.—General Psychology. A continuation of Course VII. Prerequisite: Course VII. Three hours a week; 2nd term; 3 credits.

Course IX.—Philosophy of Education.—A discussion of the nature, forms, and elements of education; a study of educational theory in the light of contemporary scientific thought; and a criticism of prevalent instructional practices; education and instruction; subjective and objective tendencies; the real meaning of education. Prerequisite: Either Course V or Courses VI and VII. Lectures and collateral readings. Three hours a week; 1st term; 3 credits, one of which shall be granted for work in the observation school.

Course X.—Educational Economy.—A study of educational systems and school support; the relation of the school to the nation, and national support; the relation of the school to the commonwealth and to state control; proper state, county, and city organization; supervision and classification; the true relation of superintendents, principals and teachers; co-operation between the teaching force and the patrons. Lectures and collateral readings. Three hours a week; 2nd term; 3 credits, one of which shall be granted for work in the observation school.

Course XI.—History of Ancient and Medieval Education. A general survey of the rise and development of educational institutions out of the half-conscious efforts of primitive peoples; a comparison of oriental ideas with Egyptian, Greek, and Roman; the establishment of a new order of things under the Christian dispensation; the conflict between Christianity and paganism; scholasticism neglected and denounced by the early Christian fathers, and preserved by the Saracens; rise of the university idea. Lectures and collateral readings. Three hours a week; 1st term; 3 credits.

Course XII.—History of Modern Education.—The meaning of the Renaissance and the Reformation; institutional readjustment to the changing order of things; influences which contributed to a general feeling of unrest; a gradual recognition of the true worth of the individual development and power dependent upon individual education; the educational ideas and educational idealists of Europe and America subsequent to the Reformation; the rise of educational institutions and the establishment of educational systems in

America. Students are advised to take this course continuously with Course XI. Lectures and collateral readings. Three hours a week; 2nd term; 3 credits.

Pedagogical Emphasis.—From the very first, the student is urged to think, and, fearless of adverse criticism, to tell what he thinks, to discover his own habits of thought and study, to the end that he may either re-enforce or amend them, to recognize the true meaning of the subjective and objective in thought, and to introspect and analyze his own mental processes in their relation to one another.

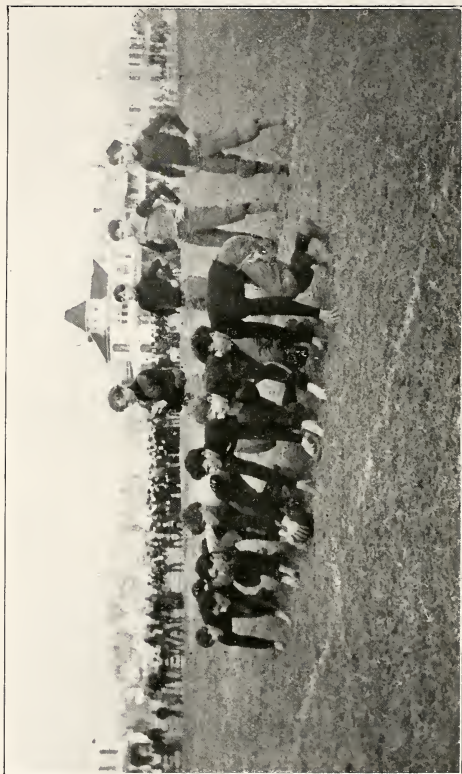
Recalling his own experiences, he is led to discover and study the predisposition and habits of others, to the end that he may adjust himself to and direct them. Experimental study of mental phenomena is a daily occurrence in the class-room; and observation of such facts outside the class-room is required of all. In short the philosophy, psychology, and principles of education are concrete facts in the student's daily life; and as such he must come to discern, report, and discuss them.

With an increasing knowledge of mental processes, of their similarities in the group and differences in individuals, the student is led to study very carefully the principles which should determine the education of the child and the education of the class, the control of the boy and the control of the crowd.

Different municipal and state systems of education are compared very critically, according to the principles already laid down; and the distinguishing characteristics of the best are particularly emphasized; needed local and state legislation is made the subject of careful and deliberate discussion; and the influence of the well-educated and determined school-man in the settlement of such questions is made a matter of personal responsibility with every student.

The organization of schools, the respective duties of boards of education, superintendent, supervisor, principal, and teacher, and their relation the one to the other and to all, and to the community, are made subjects of closest scrutiny and criticism. The duties of superintendent and principal are dwelt upon at length and with emphasis.

The location of school sites, the construction of school buildings, including out-houses, the arrangement of halls, stairways, and recitation-rooms, and the arrangement of desks, the color of walls, blackboards, &c. &c., are studied in minute detail.



Football Team.

Professional Courses.

Certain selected studies are required of all students who intend to make teaching their vocation. They cover approximately three years, ninety credit-units being necessary for their completion; but a student who is able to take twenty hours of work per week may complete them in two and a half years. In addition, a certain amount of observation and teaching is required of all students, such amount to be increased in case of unsatisfactory work being done. Having completed the required ninety hours and the required observation and teaching, the student is granted a Teacher's Diploma, which entitles him to the privileges accorded by law at the hands of the school authorities of the State. He may then elect thirty additional units of work from the higher group of studies in fulfillment of the requirements for the degree of Bachelor of Arts, which additional work he will be allowed to do upon the same terms respecting tuition and board as he received during the preceding years. Many of those intending to teach take this degree and that of Master of Arts before leaving college; and many, after teaching some years, return for the purpose of completing the work for said degrees. This assures to the schools of Virginia, as educational leaders, men of excellent academic, technical, and professional attainments and training, and of the most liberal culture and advanced scholarship.

From the day he enters college, the student in education is estimated as a prospective teacher; and from the day he takes his pledge to the day he is awarded the degree of Master of Arts, he is never allowed to forget that he has actually enrolled himself among the teachers of the commonwealth. In the recitation-room, in the lecture-hall, in the laboratory, he is looked upon and addressed as both student and teacher; as student, he acquires subject-matter, and as teacher, he is led into an intensive study of the principles and methods of education from the philosophical and psychological point of view, such facts being daily impressed upon him by every professor and instructor in the College.

The professional requirements are strong. One-fifth of the work prescribed is in the department of Philosophy and Education; and, in addition to this, the student must spend much of his time during

the second and third years in study and teaching in the Observation and Training School.

The following are the required courses leading to the

TEACHERS' DIPLOMA:

1. Economics. Course I (see page 38) ; 2 credits.
2. Political Science. (See page 38) ; 3 credits.
3. English Language and Literature. Literature and essay work in courses I and II ; course III in full ; rhetoric in course IV ; courses V and VI (see page 39) : 10 credits.
4. History I, II, IV (see page 42) ; 5 credits.
5. Mathematics. Courses I, II, and III (see pages 42, 43) ; 8 credits.
6. Latin. Courses I, II, III, and IV (see pages 43, 45) : 12 credits.
7. Physics. Courses I and II (see page 45) ; 6 credits.
8. German. Courses I and II (see page 49) ; 6 credits.
9. Zoology. Course I (see page 50) ; 4 credits.
10. Botany. Courses I, VII, and VIII (see pages 50, 52) ; 7 credits.
11. Drawing. Courses I, II, III, IV (see page 54) ; 8 credits.
12. Manual Arts. Courses I and II (see pages 53, 54) ; 4 credits.
13. Philosophy and Education. Courses IV, VII, VIII, IX, and X (see pages 55, 56) ; 11 credits ; observation in Training School, 1 credit ; practice in Training School, 2 credits. Total, 14 credits.
14. Physical Training. All students applying for this diploma are required to take the exercises in physical training outlined below. Before entering upon the work, every student must be examined by the College physician who will report his exact condition to the Physical director.
 - (a) Exercises in free calisthenics, chest-weights, heavy gymnastics, and group games. First term ; four hours a week ; beginning November 1st.
 - (b) Exercises in fancy marching, Indian club swing, heavy gymnastics and group games. Second term, ending April 1st, four hours a week.
 - (c) Exercises with dumb bells, ground tumbling, heavy gym-



Drawing Room.

nastics, and group games. First term; four hours a week, beginning November 1st.

- (d) Special work; boxing, wrestling, fencing and broadsword exercises. Second term; four hours a week, ending April 1st. Students are given graded work suitable to their strength.

15. Vocal Music. It is the purpose of the music department of this College to give each student, regardless of any special talent for music, an opportunity to become a fairly good singer, to have a sufficient knowledge of the rudiments of music to enable him to read at sight all ordinary music, and to be able to teach the first principles of singing and sight reading to the pupils of his school.

Observation and Training School.

By the terms of Mrs. Mary Whaley's will, dated 16th February, 1741-'42, the church wardens and vestry of Bruton Parish were given £50 and the residue of her estate in England, after payment of legacies, to maintain the free school in Bruton Parish, established by her about 1706, in honor of her little son, Matthew Whaley, or "Mattey," as she fondly called him. The executor, James Frauncis, declined to surrender the fund to the church authorities, and suit was brought. The Revolution came on, and the fund in question was lost sight of; and finally, after the lapse of some years, the school buildings themselves near Williamsburg disappeared. After one hundred and twenty-four years, attention being called to the money lying in the bank of England, amounting to \$8,470, after payment of expenses, the Master of the Rolls, in 1867, turned the fund over to the College of William and Mary, on condition of its carrying out the trust. And this the College has done ever since, the greater part of the fund having been employed to erect the present brick building in which the "Mattey's Observation and Training School" is conducted. This building stands upon the site and in its walls are the brick of the "Governor's Palace," as the residence of the royal governors was called.

This school, under the supervision of the professor of education assisted by the principal and teachers, is an essential feature of the Normal Department. It consists of a kindergarten, and the first



Mattey's Observation and Practice School.

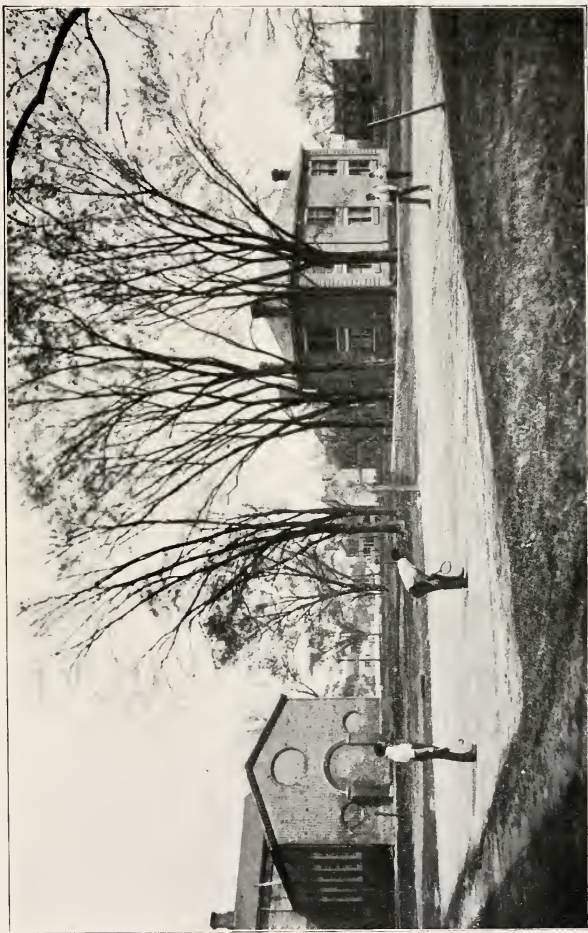
four grades of the public schools of Williamsburg. The value of this school to the student-teacher cannot be overestimated, being, as it is, an actual exemplification of a public school organized and conducted according to well-recognized educational principles and efficiency. During the last term of his second collegiate year, the student visits this school, as a student, to observe the work done by others; during the next year, he teaches here under the direction and criticism of the professor of education, the principal, and other teachers, such practical teaching to occupy ten or more weeks, according to the proficiency shown. Third-year students must reserve unit hours for their practice-teaching, and must arrange for such hours with the professor of education before registering for other courses.

General Information.

EVERY SUPERINTENDENT OF SCHOOLS in the State is empowered by law to nominate as many students as his county or city has representatives in the House of Delegates, provided that every county or city shall be entitled to at least one student. The nomination must contain an endorsement by the Superintendent as to the moral character, ability, age, and the general fitness of the applicant to profit by a course of instruction in the College.

UNDER THE PROVISION OF THE LAW requiring the Board of Visitors to prescribe rules for the examination and selection of the pupils applying for instruction as teachers, all persons nominated by the State Superintendents are required to pass a satisfactory examination before the Faculty on the common school branches. And as the scholarships are granted for the purpose of qualifying young men to teach in the public schools, they may be at any time forfeited by negligence, disorderly conduct, or failure to make proper progress, or for any other reason which may justify the Faculty in concluding that the student may not be safely trusted with a school. They are special privileges which must be deserved, and shall not be enjoyed by the incompetent.

SUPERINTENDENTS OF SCHOOLS are asked to nominate all proper applicants, without reference to whether their quota is supplied or not. The Board of Visitors are required by law to fill all vacancies



Tennis Field.

from the State at large, and they are desirous to have as many as possible in enjoyment of the advantages offered by the College.

SUPERINTENDENTS OF SCHOOLS, however, should take care not to give a recommendation to any applicant who is not sufficiently prepared and not earnestly determined to fulfill his pledge to the State.

ALL STATE STUDENTS are required to sign the following pledge:

"In compliance with the requirement of law, I hereby pledge myself to teach in the public schools of Virginia for a period of two years. Witness my hand."

TEACHERS' CERTIFICATE.

According to the regulations of the State Board of Education a "professional certificate" will be issued to any student who receives a teacher's diploma in this College. The certificate will continue in force seven years and is renewable for a similar period from time to time. Any student receiving an A. B. degree at this institution will receive a "professional certificate entitling him to teach ten years in the public schools, and renewable, like a professional certificate, from time to time, for a like period.

RAILROAD TICKETS.

Reduced rates over the Norfolk and Western Railroad can be obtained by applying to the President of the College.



Baseball Grounds.

General Regulations.

NUMBER OF LECTURES.

The regular number of hours expected of a student is fifteen; the maximum, twenty; and the minimum, twelve—provided that no student shall take other than fifteen except upon vote of the Faculty.

EXCHANGE OF SCHOOLS.

Students are permitted to exchange courses within *one week* after admission. Thereafter no exchange is allowed except by leave of the Faculty.

WITHDRAWAL FROM A SCHOOL.

No student can drop a course in any department without the permission of the professor of that department.

ABSENCE FROM LECTURES.

A student is not permitted to absent himself from any lecture or examination without special leave from the President or Faculty. (See rules as to absence, p. 69).

EXAMINATIONS.

Students are required to present themselves for examination with the class. Special examinations are not granted except upon the physician's certificate of sickness on the day of examination, or other cause which the Faculty may approve.

CONDITIONED STUDENTS.

No student who is conditioned in any of his courses is permitted to take more than twelve hours of work in advance during the next term in which it is possible for him to remove this condition, provided he fail to remove it before that time.

CARD-PLAYING AND DRINKING FORBIDDEN.

Card-playing in the rooms of students, fraternity-houses or College buildings, gambling, keeping or drinking intoxicating liquors,

visiting bar-rooms, or pool-rooms, swearing or using indecent language, writing upon the walls or furniture of the college buildings, injuring the property of the College, or keeping fire-arms, are forbidden to students.

HAZING.

Hazing or subjecting students to any kind of humiliating treatment is strictly forbidden, and renders the offender liable to expulsion.

ROLL-CALL.

All students are required to attend morning roll-call at 8.45 A. M., every day except Sunday.

LIMITS.

No student shall go more than seven miles from the College without the consent of the President or Faculty.

WITHDRAWAL FROM THE COLLEGE.

The Faculty believe that it is a duty which they owe to parents to advise and insist upon the withdrawal of their sons whenever they are found not profiting by their stay at College. When a non-resident student is permitted to withdraw, it is always understood that it is upon condition that he forthwith leave the city and vicinity and go home. Until this condition is complied with, he remains subject to the authority of the institution, and may be expelled.

SUSPENSION.

In case of suspension, non-resident students are expected to leave Williamsburg, and report to their parents at home.

EXPULSION.

Students guilty of dishonorable conduct, or willful disobedience and aggravated violation of the rules, will be publicly expelled.

REGULATIONS RESPECTING ABSENCES.

1. A student who absents himself without just cause, from his

lecture, laboratory, gymnasium, or other college courses until the total number of such absences for one term shall be twenty-seven, shall repeat, or do, such study, or work, as the faculty shall determine; and for every additional eighteen absences, of like nature during the same term, he shall repeat, or do, such study or work, as the faculty may direct, *provided* that such required study, or work, shall equal in amount that ordinarily exacted for one credit-unit.

2. A student who absents himself from any given course, whether lecture, recitation, or laboratory, during one-fourth of the number of periods necessary for the completion of such course, shall not be granted credit for the same unless his absences prove to have been unavoidable, and then only at the discretion of the professor in charge of the department.

3. A student who, without just cause, absents himself from either roll-call or any class, lecture, laboratory, or gymnasium work as often as three times in succession, ten times within a term, or whose total number of such absences shall be twenty, shall be placed upon probation, and his parents or guardian notified of such fact; and should his unexcused absences, during a term, reach the number thirty, he shall sever his connection with the College.

4. Absence caused by illness will be excused only when a certificate from the college physician or from the attending physician, endorsed by the College physician, is filed with the president, and such certificate must state specifically the length of time the student was detained from college work by such illness.

5. Absences shall be counted from the day succeeding the date of the student's matriculation, and shall include the last day preceding and the first day succeeding every holiday or vacation; and every *non-resident* student must present himself at the president's office, for matriculation, on the day following his arrival in Williamsburg (Sunday excepted). This rule shall apply alike to old and new students.

College Societies, Etc.

PHI BETA KAPPA SOCIETY.

ALPHA OF VIRGINIA.

This Society, the first Greek Letter Fraternity in the United States, was formed at William and Mary, December 5, 1776. It admits to membership only graduates of the College and persons other than graduates distinguished in letters, science or education.

President, E. V. VALENTINE.

Vice-President, L. G. TYLER.

Secretary, J. L. HALL.

Treasurer, V. F. GARRETT.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

This Association has for several years been doing a noble work in the College. It has a devotional meeting in the Association Hall every Sunday afternoon, and is at times addressed by visiting ministers and by members of the Faculty. A most important feature of its work is the meetings of the various Bible classes taught by the pastors of neighboring churches, students and members of the Faculty. This Association takes charge of the College prayer-service several days in every month. The officers for the present year are:

President, H. H. YOUNG.

Vice-President, C. E. KOONTZ.

Recording Secretary, W. H. PETTUS.

Corresponding Secretary, ... J. B. TERRELL.

Treasurer, H. P. WALL.

The Association has a reading-room in the Y. M. C. A. Hall, and the Board of Visitors have recently given a special shelf in the Library for the use of the Y. M. C. A., and furnished it with a collection of select works of religious literature. Periodicals are furnished by friends, and young men are here brought under good religious influence. Parents are reminded of the great importance of Christian influence at this period of a young man's life, and are requested to impress upon their sons the claims of the Y. M. C. A.

Sermon before the Y. M. C. A. on Sunday, June 10, at 8 o'clock P. M.

LITERARY SOCIETIES.

There are two Literary Societies of long standing, the Phoenix and Philomathean. They meet weekly in their halls for the purpose of cultivating debate, composition, and declamation. They have their celebrations on June 11 and 12, 1906.

PHOENIX SOCIETY.

<i>Final President</i> ,	E. B. FAISON.
<i>Secretary</i> ,	C. C. DURKEE.
<i>Debaters</i> ,	{ G. A. DOVELL.
	{ J. B. TERRELL.
<i>Orators</i> ,	{ JOSEPH WILLIAMS.
	{ J. W. HEFLIN.

PHILOMATHEAN SOCIETY.

<i>Final President</i> ,	H. H. YOUNG.
<i>Secretary</i> ,	C. B. RANSONE.
<i>Debaters</i> ,	{ C. E. KOONTZ.
	{ I. T. WILKINSON.
<i>Orators</i> ,	{ G. L. H. JOHNSON.
	{ J. N. HILLMAN.

MONTHLY MAGAZINE.

A monthly magazine is published by the two Literary Societies, and the managers for the session closing June 14, 1906, are:

Editor-in-Chief, J. N. HILLMAN.

Associate Editors.

E. F. SHEWMAKE,	R. E. HENLEY,
W. R. WRIGGLESWORTH,	G. A. DOVELL.

Business Manager, E. B. FAISON.

Assistant Business Manager, I. T. WILKINSON.

ATHLETIC ASSOCIATION.

Physical Director,J. M. BLANCHARD.

President,I. T. WILKINSON.

Vice-President,E. B. FAISON.

Secretary and Treasurer, ...J. N. HUBBARD.

The following rules apply to this Association:

1. The Physical Director is entrusted with the general oversight of all athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. No one shall play in any intercollegiate contest who is not at the time of such contest a regular matriculated student of two weeks.

3. No student will be permitted to play upon any college team except after physical examination by the College Physician and with the approbation of the Physical Director.

4. Leave of absence for the purpose of playing intercollegiate match games may be allowed to the College teams, such leaves not to exceed five days in the session in the case of any team.

5. No student under twenty-one years old will be permitted to play with any team in games away from the College, either as a regular member of the team or as a substitute, except upon written permission from his parent or guardian, addressed to the President of the College.

6. Only students who act as regular or substitute members of the athletic teams will be permitted to accompany them on trips away from the College.

7. Special monthly reports will be made to the Faculty with respect to the class standing and progress in study of each player on the athletic teams during the seasons, whether such player be a regular or substitute member of any team.

8. Any member of an athletic team who is reported for neglect of his studies or for non-attendance on lectures may be required by the Faculty to sever his connection with such team.

9. The athletic teams shall not have contests elsewhere than in Williamsburg with any except teams from other institutions of learning.

10. Members of teams, and all students visiting out of town, except when in the company and under control of parents and guardians, are subject to the rules of the College.

ALUMNI ASSOCIATION—OFFICERS.

By the rules of the Alumni Association, all persons in good standing who have been students (graduates or otherwise) or professors of the College of William and Mary, wherever their actual residence, may be members of this Association when they shall have signed the constitution, stating their respective addresses, and paid their initiation fee. The society may also elect honorary members. The initiation fee is three dollars, which shall be in full of all dues for the first year. The annual dues shall be one dollar, payable in advance to the secretary on the day of the annual meeting. The officers for this year are:

President, J. B. T. THORNTON.
First Vice-President, JOHN WEYMOUTH.
Second Vice-President, W. C. L. TALIAFERRO.
Third Vice-President, H. L. BRIDGES.
Secretary and Treasurer, H. D. COLE.

Executive Committee.

THE FOREGOING OFFICERS AND

DR. GEO. A. HANKINS, DR. J. L. HALL, COL. L. W. LANE.

