

CATALOGUE
OF
The College of William and Mary
in Virginia



Two Hundred and Forty-Third Year


1935-36

Announcements, Session 1936-37

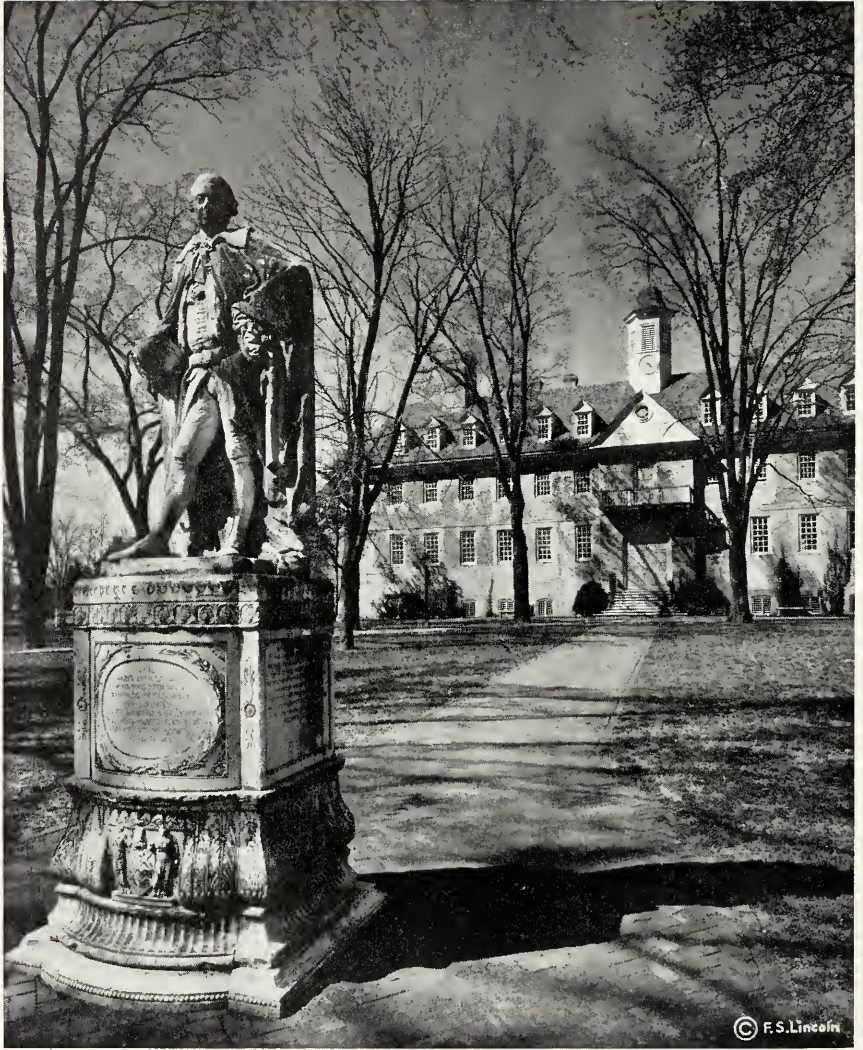
WILLIAMSBURG, VIRGINIA
1936

Entered at the post office at Williamsburg, Virginia, July 3, 1926, under act of
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Issued January, February, March, April, June, August, November

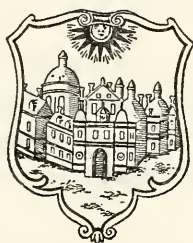


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CALENDAR

1936														1937														1938													
JANUARY							JULY							JANUARY							JULY							JANUARY													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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COLLEGE CALENDAR

1936-37

ENTRANCE EXAMINATIONS.....	Monday, September 14
BEGINNING FRESHMAN REGISTRATION.....	Monday to Wednesday, September 14-16
REGISTRATION.....	Thursday and Friday, September 17 and 18
LECTURES BEGIN.....	Saturday, September 19
THANKSGIVING HOLIDAY.....	Thursday, November 26
CHRISTMAS VACATION BEGINS.....	1 P. M., Saturday, December 19
CHRISTMAS VACATION ENDS.....	9 A. M., Monday, January 4
MID-SESSION EXAMINATIONS BEGIN.....	9 A. M., Monday, January 25
MID-SESSION EXAMINATIONS END.....	5 P. M., Tuesday, February 2
SECOND SEMESTER LECTURES BEGIN.....	9. A. M., Friday, February 5
FOUNDERS' DAY.....	Monday, February 8
EASTER VACATION BEGINS.....	1 P. M., Wednesday, March 24
EASTER VACATION ENDS.....	9 A. M., Tuesday, March 30
SECOND SEMESTER ENDS.....	Friday, June 4
ALUMNI DAY.....	Saturday, June 5
BACCALAUREATE SERMON.....	Sunday, June 6
CLOSING EXERCISES OF THE SESSION.....	Monday, June 7
SUMMER SESSION BEGINS.....	Monday, June 14
SUMMER SESSION ENDS.....	Saturday, August 14

BOARD OF VISITORS

JAMES HARDY DILLARD.....*Rector*

GEORGE WALTER MAPP.....*Vice-Rector*

THE VISITORS OF THE COLLEGE

To March 7, 1938

JAMES HARDY DILLARD.....Charlottesville, Va.

CARY TRAVERS GRAYSON.....Washington, D. C.

GEORGE WALTER MAPP.....Accomac, Va.

J. DOUGLAS MITCHELL.....Walkerton, Va.

JOHN GARLAND POLLARD.....Washington, D. C.

To March 7, 1940

A. H. FOREMAN.....Norfolk, Va.

LULU D. METZ.....Manassas, Va.

A. OBICI.....Suffolk, Va.

GABRIELLA PAGE.....Richmond, Va.

JOHN ARCHER WILSON.....Roanoke, Va.

The State Superintendent of Public Instruction, Ex-Officio

SIDNEY B. HALL, Richmond, Va.

Secretary to the Visitors

CHARLES J. DUKE, JR., Williamsburg, Va.

STANDING COMMITTEES OF THE BOARD OF VISITORS

EXECUTIVE COMMITTEE

MR. G. WALTER MAPP, *Chairman*

HON. JNO. GARLAND POLLARD	ADMIRAL CARY T. GRAYSON
MR. J. DOUGLAS MITCHELL	DR. J. H. DILLARD
MR. A. H. FOREMAN	DR. SIDNEY B. HALL

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HON. JNO. GARLAND POLLARD, *Chairman*

MR. G. WALTER MAPP	MISS GABRIELLA PAGE
MR. A. OBICI	MR. A. H. FOREMAN

GROUNDS AND BUILDINGS COMMITTEE

MR. JOHN ARCHER WILSON, *Chairman*

DR. SIDNEY B. HALL	MISS LULU D. METZ
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BUILDING COMMITTEE

MR. A. H. FOREMAN, *Chairman*

DR. SIDNEY B. HALL	MR. G. WALTER MAPP
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OFFICERS OF ADMINISTRATION

JOHN STEWART BRYAN.....	<i>President and Acting Dean of the Marshall-Wythe School of Govern- ment and Citizenship</i>
CHARLES J. DUKE, JR.....	<i>Assistant to the President and Bursar</i>
KREMER J. HOKE.....	<i>Dean of the College and Dean of the School of Education</i>
J. WILFRED LAMBERT.....	<i>Dean of Freshmen</i>
GRACE WARREN LANDRUM.....	<i>Dean of Women</i>
MARGUERITE WYNNE-ROBERTS.....	<i>Assistant Dean of Women</i>
ALBION GUILFORD TAYLOR.....	<i>Assistant Dean of the Marshall-Wythe School of Government and Citizen- ship</i>
THEODORE SULLIVAN COX.....	<i>Dean of the School of Jurisprudence</i>
HERBERT LEE BRIDGES.....	<i>Registrar Emeritus</i>
KATHLEEN ALSOP.....	<i>Registrar</i>
VERNON L. NUNN.....	<i>Auditor</i>

HENRY HORACE HIBBS, JR.....	<i>Dean of the Richmond Division</i>
WILLIAM THOMAS HODGES.....	<i>Dean of the Norfolk Division</i>

EARL GREGG SWEM.....	<i>Librarian</i>
CHARLES H. STONE.....	<i>Assistant Librarian</i>

CHARLES A. TAYLOR.....	<i>Executive Secretary of the Alumni As- sociation</i>
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*OFFICERS OF INSTRUCTION

JOHN STEWART BRYAN (1934)-----*President*

B.A. and M.A., University of Virginia; LL.B., Harvard University; Litt.D., Washington and Lee University; LL.D., University of Richmond and Ohio University.

DANIEL JAMES BLOCKER (1920, 1930)-----*Professor of Sociology*

A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.

THEODORE SULLIVAN COX (1930)-----*Professor of Jurisprudence*

A.B., University of Michigan; LL.B., University of Virginia.

LILLIAN A. CUMMINGS (1926)-----*Professor of Home Economics*

A.B., University of Arizona; A.M., Columbia University.

DONALD WALTON DAVIS (1916)-----*Professor of Biology*

A.B., Harvard College; Ph.D., Harvard University.

JOHN ROBERTS FISHER (1930)-----*Professor of Modern Languages*

A.B. and A.M., Vanderbilt University; Ph.D., Columbia University.

WAYNE FULTON GIBBS (1926)-----*Professor of Accountancy*

B.S. and M.S., University of Illinois; C. P. A. (Virginia).

WILLIAM A. R. GOODWIN (1923)-----*Professor of Religion*

A.M., Roanoke College; A.M., Richmond College; B.D., Theological Seminary in Virginia, Alexandria; LL.D., Roanoke College.

WILLIAM GEORGE GUY (1925)-----*Professor of Chemistry*

B.Sc., and B.A., Mt. Allison University, Sackville, N.B., Canada; B.A., Oxford University, England; Ph.D., University of Chicago.

INGA OLLA HELSETH (1930)-----*Professor of Elementary Education*

A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

KREMER J. HOKE (1920)-----*Professor of Education*

A.B., Mt. St. Mary's College; A.M., and Ph.D., Columbia University.

LAWRENCE VAUGHAN HOWARD (1928)-----*Professor of Government*

A.B., Birmingham-Southern College; A.M. and Ph.D., University of Chicago.

JESS HAMILTON JACKSON (1929)-----*Professor of English*

A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.

*The date indicates the first appointment of an Officer of Instruction without reference to his rank. The order is alphabetical within a given rank.

- JOHN ROCHELLE LEE JOHNSON (1928)-----*Professor of English*
A.B., College of William and Mary; A.M., University of Chicago.
- L. TUCKER JONES (1921, 1925)-----*Professor of Physical Education*
New York Normal School of Physical Education; B.S., College of William
and Mary.
- GRACE WARREN LANDRUM (1927)-----*Professor of English*
A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe Col-
lege.
- JOHN PAUL LEONARD (1929)-----*Professor of Education*
A.B., Drury College; A.M. and Ph.D., Columbia University.
- CHARLES FRANKLIN MARSH (1930)-----*Professor of Economics*
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.
- RICHARD LEE MORTON (1919)-----*Professor of History*
A.B., Hampden-Sidney College; A.M., University of Virginia and Harvard
University; Ph.D., University of Virginia; Litt.D., Hampden-Sidney College.
- JAMES ERNEST PATE (1927)-----*Professor of Political Science*
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of
Virginia; Ph.D., Johns Hopkins University.
- ROBERT GILCHRIST ROBB (1918)-----*Professor of Organic Chemistry*
A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephen's College.
- ARCHIE GARNETT RYLAND (1923)-----*Professor of French*
A.B., Richmond College; A.M. and Ph.D., Harvard University.
- SHIRLEY DONALD SOUTHWORTH (1927)-----*Professor of Economics*
A.B., A.M., Ph.D., Princeton University.
- JOHN MINOR STETSON (1928)-----*Professor of Mathematics*
B.A., Yale; Ph.D., Princeton.
- CHARLES H. STONE (1935)-----*Professor of Library Science*
B.S., and A.M., University of Georgia; B.L.S., University of Illinois.
- EARL GREGG SWEM (1920)-----*Librarian*
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sidney College and
Lafayette College.
- ALBION GUILFORD TAYLOR (1927)-----*Professor of Economics*
A.B., Des Moines University; A.M., University of Nebraska; Ph.D., Univer-
sity of Illinois.
- ANTHONY PELZER WAGENER (1929)-----*Professor of Ancient Languages*
A.B., College of Charleston; Ph.D., Johns Hopkins University.
- HELEN FOSS WEEKS (1923)-----*Professor of Education*
B.S., University of California; A.M. and Ph.D., Columbia University.

- DUDLEY WARNER WOODBRIDGE (1927)-----*Professor of Jurisprudence*
A.B. and J.D., University of Illinois.
- ROSCOE CONKLING YOUNG (1919)-----*Professor of Physics*
A.B., B.S., and A.M., College of William and Mary; Ph.D., University of Chicago.
-
- JAMES DAVID CARTER, JR. (1927)-----*Associate Professor of French*
A.B., College of William and Mary; Docteur de l'Université de Toulouse.
- JOSEPH C. CHANDLER (1924)-----*Associate Professor of Physical Education*
B.S., College of William and Mary; A.M., Teachers' College, Columbia University.
- GRAVES GLENWOOD CLARK (1920)---*Associate Professor of English and Journalism*
LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.
- HIBBERT DELL COREY (1929)-----*Associate Professor of Economics*
A.B., University of Michigan; A.M., Ohio State University.
- CHARLES DUNCAN GREGORY (1927)-----*Associate Professor of Mathematics*
B.S., Wake Forest College; A.M., Yale University.
- CHARLES TRAWICK HARRISON (1934)-----*Associate Professor of English*
A.B., University of Alabama; A.M. and Ph.D., Harvard University.
- ANDREW EDWARD HARVEY (1930)-----*Associate Professor of Modern Languages*
A.B., Princeton University; Ph.D., Marburg University, Germany.
- ALTHEA HUNT (1926)-----*Associate Professor of English and Dramatic Art*
A.B., Allegheny College; A.M., Radcliffe College.
- VICTOR ITURRALDE (1929)-----*Associate Professor of Spanish and French*
A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.
- W. MELVILLE JONES (1928)-----*Associate Professor of English*
A.B., Allegheny College; A.M., Ohio State University.
- BEN CLYDE McCARY (1930)-----*Associate Professor of French*
A.B., University of Richmond; Docteur de l'Université de Toulouse.
- WILLIAM WALTER MERRYMON (1927)-----*Associate Professor of Physics*
Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.
- JAMES WILKINSON MILLER (1935)-----*Associate Professor of Philosophy*
A.B., University of Michigan; A.M. and Ph.D., Harvard University.
- PETER PAUL PEEBLES (1924)-----*Associate Professor of Jurisprudence*
A.B., B.S., A.M., and B.L., College of William and Mary; LL.M., George Washington University.

- BEULAH RUSSELL (1925)-----*Associate Professor of Mathematics*
A.B., Randolph-Macon Woman's College; A.M., University of Chicago.
- GEORGE M. SMALL (1929)-----*Associate Professor of Music*
Mus.B., Indiana College of Music.
- JEAN J. STEWART (1928)-----*Associate Professor of Home Economics*
B.S. and A.M., Teachers' College, Columbia University.
- T. J. STUBBS, JR. (1926)-----*Associate Professor of History*
A.B. and A.M., College of William and Mary.
- RAYMOND LEECH TAYLOR (1931)-----*Associate Professor of Biology*
B.S., Cornell University; S.M. and Sc.D., Harvard University.
-
- KATHLEEN ALSOP (1922)-----*Assistant Professor in Secretarial Science*
A.B., College of William and Mary.
- ROY PHILLIP ASH (1935)-----*Assistant Professor of Biology*
A.B., Marietta College; A.M. and Ph.D., Brown University.
- MARTHA ELIZABETH BARKSDALE (1921)-----*Assistant Professor of Physical Education*
O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B. and A.M., College of William and Mary.
- GRACE J. BLANK (1931)-----*Assistant Professor of Biology*
A.B., Maryville College.
- M. EUGENE BORISH (1935)-----*Assistant Professor of English*
A.B., A.M. and Ph.D., Harvard University.
- HAROLD LEES FOWLER (1934)-----*Assistant Professor of History*
A.B., Dartmouth College; A.M. and Ph.D., Harvard University.
- RICHARD HUBARD HENNEMAN (1935)-----*Assistant Professor of Psychology*
A.B., Hampden-Sidney College; A.M., University of Virginia; Ph.D., Columbia University.
- LIONEL H. LAING (1935)-----*Assistant Professor of Government*
B.A., University of British Columbia; A.M., Clark University; A.M. and Ph.D., Harvard University.
- J. WILFRED LAMBERT (1931)-----*Assistant Professor of Psychology*
A.B., College of William and Mary.
- GEORGE J. RYAN (1935)-----*Assistant Professor of Ancient Languages*
A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.
- ETHEL M. SKINNER (1934)-----*Assistant Professor of Art*
B.S., Skidmore College; A.M., Teachers' College, Columbia University.

FRANCES STUBBS (1934)-----*Assistant Professor of Library Science*
A.B., Georgia State College for Women; B.S. in Library Service, Columbia University.

ALMA WILKIN (1928)-----*Assistant Professor of Home Economics*
B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia University.

*ALFRED R. ARMSTRONG (1933)-----*Instructor in Chemistry*
B.S., College of William and Mary.

ELIZABETH POWELL BROCKENBROUGH (1932)-----*Instructor in Piano*
Pupil of Charles Petticola, F. C. Hohr, and John Powell.

MERRILL BROWN (1932)-----*Instructor in Public Speaking*
A.B., College of William and Mary.

EMILY ELEANOR CALKINS (1927)-----*Instructor in Mathematics*
A.B., College of William and Mary.

LESLIE CHEEK, JR. (1935)-----*Instructor in Fine Arts*
B.S., Harvard College; B.F.A., Yale University.

DOROTHY CHILDRESS (1935)-----*Instructor in Secretarial Science*
B.S., Fredericksburg State Teachers' College.

ELEANOR RUTHERFORD CRAIGHILL (1928, 1934)-----*Special Instructor in Fine Arts*
B.S. and A.M., Teachers' College, Columbia University.

WILLIAM EDWARD DODD, JR. (1935)-----*Instructor in History*
Ph.B., University of Chicago; A.M., Harvard University; Ph.D., University of Berlin.

OTIS DOUGLAS (1934)-----*Instructor in Physical Education and Supervisor
of Intramurals*
B.S., College of William and Mary.

WALTER S. FOSTER (1935)-----*Instructor in Physics*
B.S., Virginia Polytechnic Institute.

ROBERT M. GRIFFEY (1932)-----*Instructor in Glee Club and Violin*
A.B., Hanover College.

EMILY MOORE HALL (1924)-----*Instructor in English*
A.B. and A.M., College of William and Mary.

JOHN E. HOCUTT (1935)-----*Instructor in Chemistry*
B.S., College of William and Mary.

*On leave, 1935-36.

- WALTER EDWARD HOFFMAN (1933)-----*Instructor in Jurisprudence*
 B.S., Wharton School of Finance and Commerce, University of Pennsylvania;
 LL.B., Washington and Lee University.
- ESTHER KESSLER (1933)-----*Instructor in Secretarial Science*
 B.S., Fredericksburg State Teachers' College.
- JOHN LATANE LEWIS (1932)-----*Instructor in Jurisprudence*
 A.B. and B.L., College of William and Mary; LL.M., Georgetown University
 School of Law.
- LUCILLE LOWRY (1933)-----*Instructor in Physical Education*
 B.S., College of William and Mary.
- JOSEPHINE BEVERLY MASSEI (1934)-----*Instructor in Modern Languages*
 A.B., Vassar College; Dottore in Lettere, Dell'Università di Firenze, Italia.
- ROBERT C. McCLELLAND (1930)-----*Instructor in Ancient Languages*
 A.B., University of West Virginia; A.M., College of William and Mary.
- DAYTON PHILLIPS (1935)-----*Instructor in History*
 A.B., Harvard University; A.M., Columbia University.
- IRVING R. SILVERMAN (1935)-----*Instructor in Ancient Languages*
 A.B., College of William and Mary.

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- GEORGE WOODFORD BROWN (1921)-----*Lecturer in Clinical Psychology and*
Superintendent of the Eastern State Hospital
 M.D., College of Physicians and Surgeons (now University of Maryland).
- JAMES LOWRY COGAR (1933)-----*Lecturer in History*
 A.B., University of Kentucky; A.M., Harvard University.
- LEONIDAS W. IRWIN (1924)-----*Lecturer on Religion*
 B.D., Union Theological Seminary; D.D., Washington and Lee University.
- CHARLES LEIGH RILEY (1935)-----*Lecturer in History*
 A.B. and A.M., Washington and Lee University.
- CHARLES P. SHERMAN (1925)-----*Lecturer on Roman, Canon, and Civil Law*
 B.A., LL.B. and D.C.L., Yale University; LL.D., National University.

Supervisors of Teacher Training

- JESSE RAWLS BYRD (1928)-----*Principal of Training School*
 A.B., College of William and Mary; A.M., Columbia University.
- MYRTLE COOPER (1931)-----*Teacher Training Supervisor in Sixth Grade*
 A.B., Western Kentucky Teachers' College.

- MARGARET G. FINCH (1935)-----*Teacher Training Supervisor in Second Grade*
B.S., Farmville State Teachers' College.
- ANNETTA GWALTNEY (1931)-----*Assistant Teacher Training Supervisor in*
Mathematics
A.B., College of William and Mary.
- EUNICE L. HALL (1930)-----*Teacher Training Supervisor in English and*
Social Science
A.B., College of William and Mary; A.M., Columbia University.
- SALLIE B. HARRISON (1932)-----*Teacher Training Supervisor in Home Economics*
B.S., College of William and Mary; M.S., University of Tennessee.
- MARY SCOTT HOWISON (1925)-----*Teacher Training Supervisor in Mathematics*
A.B., College of William and Mary.
- ELSIE WEST LOW (1933)-----*Teacher Training Supervisor in French*
A.B., College of William and Mary.
- MILDRED B. MATIER (1931)----*Assistant Teacher Training Supervisor in English*
A.B., College of William and Mary.
- MARY GLADYS OMOHUNDRO (1929)-----*Teacher Training Supervisor in Science*
B.S., College of William and Mary.
- SHIRLEY PAYNE (1935)-----*Teacher Training Supervisor in English*
A.B., Kalamazoo College; A.M., University of Michigan.
- GERALDINE ROWE (1931)-----*Teacher Training Supervisor in Latin*
A.B., College of William and Mary.
- CARRIE CURLE SINCLAIR (1933)-----*Teacher Training Supervisor in Physical*
Education
B.S., College of William and Mary.
- IDA P. TROSVIG (1925)-----*Teacher Training Supervisor in the Social Studies*
A.B. and A.M., College of William and Mary.
- REBA WARTMAN (1935)-----*Teacher Training Supervisor of Library Science and*
Librarian of Matthew Whaley School
A.B., Woman's College of the University of North Carolina.

STANDING COMMITTEES OF THE OFFICERS OF INSTRUCTION

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KATHLEEN ALSOP

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J. WILFRED LAMBERT

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WOMEN'S ATHLETICS

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J. WILFRED LAMBERT, *Chairman*
WAYNE F. GIBBS CHARLES T. HARRISON
JOHN L. LEWIS

LECTURES, ART AND MUSIC

ANTHONY P. WAGENER, *Chairman*
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CHARLES T. HARRISON LIONEL H. LAING

THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

FOUNDED 1842

INCORPORATED MARCH 17, 1923

ALUMNI PUBLICATION: *The Alumni Gazette*—Established June 10, 1933

BOARD OF MANAGERS

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ROBERT M. NEWTON, '16.....	Hampton, Va.
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H. LESTER HOOKER, '07.....	Richmond, Va.
DR. SIDNEY B. HALL, '16.....	Richmond, Va.

CHAS. A. TAYLOR, JR., '09, *Executive Secretary*.....Williamsburg, Va.

PURPOSES

“The purposes for which the Alumni Association is formed are to aid, strengthen, and expand in every proper and useful way the College of William and Mary in Virginia and its work, and to develop, strengthen, and utilize the bonds of interest, sympathy and affection existing between the said college and its alumni, and among the alumni themselves.”

MEMBERSHIP

“All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the Board of Managers reflects upon the moral character of the person in question, and who shall not at the time of becoming a member intend to return to the said college as a student in the academic session thereafter ensuing, shall be eligible to active membership in the Association, which membership shall be granted in accordance with the By-Laws, and shall have voting power subject to such regulations as may, from time to time, be continued in the By-Laws.”

Annual Dues—\$3.00.

Contributing Membership—\$5.00 (Includes Flat Hat)

Life Membership—\$50.00.

Office—The "Brafferton Kitchen" on the campus.

**The Alumni Board of Trustees of the Endowment Fund of the
College of William and Mary in Virginia:**

ROBERT MORTON HUGHES, '73	Norfolk, Va.
JOHN WEYMOUTH, '94	Hampton, Va.
JACKSON DAVIS, '02	Richmond, Va.
CARROLL PIERCE, '92	Alexandria, Va.
ALVAN HERBERT FOREMAN, '99	Norfolk, Va.

COLLEGE SOCIETIES AND PUBLICATIONS

Phi Beta Kappa Society

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek Letter fraternity in the United States, was founded at the College of William and Mary December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1935-36

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DONALD W. DAVIS.....	<i>Recording Secretary</i>
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ROBERT G. ROBB.....	<i>Treasurer</i>
RICHARD L. MORTON.....	<i>Historian</i>

Initiates in Course from the Class of 1935

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TED WALKER COLEMAN	JAMES EDGAR MALONEE, JR.
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EVANGELINE B. KLUG	MARGUERITE HUNTER STRIBLING
ELIZABETH MALLORY WESTON	

The Young Men's Christian Association

ALLEN S. CARPENTER.....	<i>President</i>
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The Y. M. C. A. at William and Mary upholds the ideal of spiritual life and the understanding and application of the principles of Christianity to the problems of life. It seeks to make possible a richer life on the campus, to create a religious fellowship among students, and to give students and faculty more opportunity for work and fellowship together.

The Association encourages student participation in religious services in the churches of Williamsburg and in the college chapel services, held weekly in the Wren Chapel. In Monroe Hall, the Y. M. C. A. sponsors a recreational center for students, in which there are available magazines, newspapers, a radio, a piano, a ping pong table, chess and other games.

The Young Women's Christian Association

MARY JEAN ROTH-----*President*

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.

College Publications

The *Bulletin* of the College of William and Mary is issued in January, February, March, April, June, August and November. The purpose of the *Bulletin* is to set forth the activities, plans, and needs of the College to its alumni, friends and the general public. The annual catalogue is one of the regular numbers of the *Bulletin*. Copies of any number of the *Bulletin* will be sent free on request.

The *William and Mary College Quarterly Historical Magazine*, devoted to the publication of official documents, narratives, letters, diaries and original contributions relating to the history of Virginia, is issued by the College. The editors are: John Stewart Bryan, President of the College, and E. G. Swem, Librarian of the College. The subscription price is \$4.00 per year.

The *Indian Handbook*, published annually by the College of William and Mary, is designed as an introduction to the life of students on the campus. It mentions the honor system, the literary societies for both men and women, the religious organizations, men's student government, women's student government, honorary and professional organizations, social fraternities and sororities and supplies other information of general interest.

Student Publications

The *William and Mary Literary Magazine* is published six times a year by the two men's literary societies.

The *Colonial Echo* is published annually by the students of the College. This handsome and artistic volume is a valuable souvenir of the College.

The *Flat Hat* is an eight-page weekly paper published by the students of the College and is an interesting chronicle of student life and daily affairs of the College.

Under a rule of the Board of Visitors all student publications are under the supervision of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the faculty.

ATHLETICS FOR MEN

Faculty Athletic Committee

C. J. DUKE, JR.

L. T. JONES

T. J. STUBBS, JR.

Athletic Staff

WILLIAM S. GOOCH, JR.	<i>Athletic Director</i>
BRANCH BOCOCK	<i>Football Coach, Varsity Basketball</i>
JOHN S. KELLISON	<i>Assistant Football Coach</i>
THOMAS M. DOWLER	<i>Assistant Football Coach</i>
JOSEPH C. CHANDLER	<i>Track and Swimming Coach</i>
WILLIAM L. SCOTT	<i>Freshman Coach</i>
OTIS DOUGLAS	<i>Assistant Freshman Coach</i>

The general supervision of athletics for men at the College has been delegated by the President to a Faculty Committee of three. Following the established custom of the College, there are also selected three Alumni and three men students, one each from the senior, junior, and sophomore classes, who cooperate with the Faculty Committee.

It is the policy of the College not only to engage in competitive intercollegiate sports, but to encourage intramural athletics. Adequate facilities are provided for sports such as tennis, archery, hockey, basketball, baseball, soccer, swimming, hiking, fencing, riding, canoeing, and track, and every student is afforded an opportunity to participate in some form of athletics, the only requisite being that he must be in a satisfactory physical condition.

Limited leaves of absence for the purpose of participating in intercollegiate games are allowed to teams representing the College. The College is a member of the Southern Conference and the Virginia Intercollegiate Athletic Conference.

ATHLETICS FOR WOMEN

Women's Athletic Council

Faculty

LEIGH TUCKER JONES

LUCILLE LOWRY

MARTHA BARKSDALE

Students

MARJORIE HARRISON

BEATRICE TORRENCE

PHYLLIS KING

B. I. BELL, *College Physician*

The general supervision of athletics for women in the College has been delegated by the President to a women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, fencing, lacrosse, riding, and track. Intra-mural contests are held in all branches of sports, and in addition, intercollegiate games are played in hockey, basketball, fencing, and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.

THE CHARTER OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

(February 8, 1693)



WILLIAM AND MARY, by the grace of God, of England, Scotland, France and Ireland, King and Queen, defenders of the faith, &c. To all to whom these our present letters shall come, greeting.

Forasmuch as our well-beloved and faithful subjects, constituting the General Assembly of our Colony of Virginia, have had it in their minds, and have proposed to themselves, to the end that the Church of Virginia may be furnished with a seminary of ministers of the gospel, and that the youth may be piously educated in good letters and manners, and that the Christian faith may be propagated amongst the Western Indians, to the glory of Almighty God; to make, found and establish a certain place of universal study, or perpetual College of Divinity, Philosophy, Languages, and other good Arts and Sciences, consisting of one President, six Masters or Professors, and an hundred scholars more or less, according to the ability of the said college, and the statutes of the same; to be made, increased, diminished, or changed there, by certain trustees nominated and elected by the General Assembly aforesaid, to wit, our faithful and well-beloved Francis Nicholson, our Lieutenant Governor in our Colonies of Virginia and Maryland; Wm. Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, or the major part of them, or of the longer livers of them, on the south side of a certain river, commonly called York river, or elsewhere, where the General Assembly itself shall think more convenient, within our Colony of Virginia, to be supported and maintained, in all time coming.

I. And forasmuch as our well-beloved and trusty the General Assembly of our Colony of Virginia aforesaid, has humbly supplicated us, by our well-beloved in Christ, James Blair, Clerk, their agent duly constituted, that we would be pleased, not only to grant our royal license to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen, or the major part of them, or of the longer livers of them, to make, found, erect and establish the said college, but also to extend our royal bounty and munificence towards the erection and foundation of the said college, in such way and manner as to us shall seem most expedient: We, taking the premises seriously into our consideration, and earnestly desiring, that as far as in us lies, true philosophy, and other good and liberal arts and sciences may be promoted, and that the orthodox Christian faith may be propagated: And being desirous, that forever hereafter, there should be one such college, or place of universal study, and some certain and undoubted way within the said college, for the rule and government

of the same, and of the masters or professors, and scholars, and all others inhabiting and residing therein, and that the said college should subsist and remain in all time coming of our special grace, certain knowledge, and mere motion, HAVE GRANTED and given leave, and by these presents do grant and give leave, for us, our heirs and successors, as much as in us lies, to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; That they or the major part of them or of the longest livers of them, for promoting the studies of true philosophy, languages, and other good arts and sciences, and for propagating the pure gospel of Christ, our only Mediator, to the praise and honor of Almighty God, may have power to erect, found and establish a certain place of universal study, or perpetual College, for Divinity, Philosophy, Languages and other good Arts and Sciences, consisting of One President, six masters or professors, and an hundred scholars, more or less, graduates and non graduates, as above said, according to the statutes and orders of the said College, to be made, appointed and established upon the place by the said Francis Nicholson, William Cole, &c., or the major part of them, upon the south side of York river, on the land late of Colonel ——— Townsend, deceased, now in the possession of John Smith, near the port appointed or laid out for York county, by the said General Assembly, within our said colony of Virginia; or if by reason of unwholesomeness, or any other cause, the said place shall not be approved of, wheresoever else the General Assembly of our Colony of Virginia, or the major part of them shall think fit, within the bounds of the aforesaid colony, to continue for all times coming.

II. And further, of our special grace, certain knowledge, and mere motion, WE HAVE GRANTED, and given leave, and by these presents do grant, and give leave, for us, our heirs and successors, to the said Francis Nicholson, William Cole, &c., that they, or the major part of them, or the longer livers of them, may be enabled to take, hold and enjoy, and that they may be persons apt and capable in law, for taking, holding and enjoying all Manors, Lands, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other Inheritances, Franchises and Possessions whatsoever as well spiritual as temporal, to the value of two thousand pounds a year; and all other goods and chattels, monies and personal estate whatsoever, of the gift of any person whatsoever, that is willing to bestow them for this use; or any other gifts, grants, assignments, legacies or appointments, of the same, or of any of them, or of any other goods whatsoever; But with this express intention, and upon the special trust we put in them that they the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, shall take and hold the premises, and shall dispose of the same, and of the rents, revenues or profits thereof, or of any of them only for defraying the charges that shall be laid out in erecting and fitting the edifices of the said intended college, and furnishing them with books, and other utensils, and all other charges pertaining to the said college, as they or the major part of them, shall think most expedient, until the said college shall be actually erected, founded and established, and upon this trust

and intention, that so soon as the said college shall, according to our royal intent be erected and founded, the said Francis Nicholson, William Cole, &c., or the longer livers or liver of them, and their or his heirs, executors, administrators or assigns, shall by good and sufficient deeds and assurances in law give, grant and transfer to the said President and masters, or professors, or their successors, the said Lands, Manors, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other inheritances, franchises, possessions, goods, chattels and personal estate aforesaid, or as much thereof as has not been laid out and bestowed upon the building the said college, or to the other uses above mentioned.

III. And seeing the said General Assembly of our Colony of Virginia, has named, elected or appointed, the said James Blair, Clerk, as a fit person to be President of the said college; we of our special grace, certain knowledge, and mere motion, do approve, confirm and ratify the said nomination and election, and do by these presents make, create and establish the said James Blair first President of the said college, during his natural life.

IV. And further, we grant our special license to the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, that they have power to elect and nominate other apt, fit and able persons, into the places of the masters or professors of the said college; and that, after the death, resignation or deprivation of the said President, or Professors, or any of them, the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, shall have power to put in, and substitute, a fit person, or persons, from time to time, into his or their place, or places, according to the orders and statutes of the said college, to be made, enacted and established, for the good and wholesome government of the said college, and of all that bear office, or reside therein, by the said Francis Nicholson, William Cole, &c., or their successors, or the major part of them.

V. And further, we will, and for us, our heirs and successors, by these presents, do GRANT, that when the said College shall be so erected, made, founded and established, it shall be called and denominated, for ever, the College of William and Mary, in Virginia, and that the President and masters, or professors, of the said college, shall be a body politic and incorporate, in deed and name; and that by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, they shall have perpetual succession; and that the said President, and masters, or professors, shall forever be called and denominated the President, and Masters, or Professors, of the College of William and Mary, in Virginia: And that the said President, and masters, or professors, and their successors, by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, shall be persons able, capable, apt and perpetual in law, to take and hold lordships, manors, lands, rents, reversions, rectories, portions, pensions, annuities, inheritances, possessions and services, as well spiritual as temporal, whatsoever, and all manner of goods and chattels, both of our gift, and our heirs and successors, and of the gift of the said Francis Nicholson, William Cole, Ralph Wormeley, Wm. Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John

Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; or of the gift of any other person whatsoever, to the value of two thousand pounds, of lawful money of England, yearly and no more, to be had and held by them and their successors for ever.

VI. And also, that the said President, and masters or professors, by and under the name of the President, and masters, or professors of the College of William and Mary, in Virginia, shall have power to plead, and be impleaded, to sue, and to be sued, to defend, and be defended, to answer, and be answered, in all and every cause, complaint, and action, real, personal and mixed, of what kind and nature soever they be, in whatsoever courts and places of Judicature belonging to us, our heirs and successors or to any person whatsoever, before all sorts of justices and judges, ecclesiastical and temporal, in whatsoever kingdoms, countries, colonies, dominions or plantations, belonging to us, or our heirs, and to do, act, and receive, these and all other things, in the same manner, as our other liege people, persons able and capable in law, within our said Colony of Virginia or our kingdom of England, do, or may act, in the said courts and places of Judicature, and before the said justices and judges.

VII. As also, that the said President, and masters or professors, and their successors shall have one common seal, which they make use of in any whatsoever cause and business belonging to them and their successors; and that the President, and masters or professors of the said College, and their successors, shall have leave to break, change and renew, their said seal, from time to time, at their pleasure, as they shall see most expedient.

VIII. And further of our more especial grace, we have given and granted, and for us, our heirs, and successors, we give and grant our special license, as far as in us lies to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, that they, or any other person or persons, whatsoever, after the said college is so founded, erected, made, created and established, may have power to give, and grant, assign and bequeath, all manors, lands, tenements, rents, services, rectories, portions, annuities, pensions and advowsons of Churches, and all manner of inheritance, franchises and possessions whatsoever, as well spiritual as temporal, to the value of two thousand pounds a year, over and above all burthen and reprisals, to the President, and masters, or professors, of the said College, for the time being, and their successors, to be had, held and enjoyed, by the said President, and masters or professors, and their successors, forever: And that they the said President and masters, or professors aforesaid, may take and hold, to themselves, and their successors, forever, as is aforesaid, manors, lands, tenements, rents, reversions, services, rectories, portions, pensions, annuities, and all, and all manner of inheritances, and possessions whatsoever, as well spiritual as temporal, to the aforesaid value of two thousand pounds a year, over and above all burthens, reprisals and reparations: It not being our will, that the said President, and masters or professors of the said College, for the time being, or their successors, shall be troubled, disquieted, molested, or aggrieved by reason, or occasion of the

premises, or any of them, by us, our heirs, and successors, or by any of our justices, escheators, sheriffs, or other bailiffs, or ministers, whatsoever, belonging to us, our heirs and successors.

IX. And further, we will, and by these presents, do declare, nominate, ordain and appoint, the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen; and their successors, to be the true, sole and undoubted visitors and governors of the said college forever: And we give and grant to them, or the major part of them, by these our letters patents, a continual succession, to be continued in the way and manner hereafter specified; as also full and absolute liberty, power and authority, of making, enacting, framing and establishing such and so many rules, laws, statutes, orders and injunctions, for the good and wholesome government of the said college, as to them the said Francis Nicholson, William Cole, &c., and their successors, shall from time to time, according to their various occasions and circumstances, seem most fit and expedient: All which rules, laws, statutes and injunctions so to be made, as aforesaid, we will have to be observed, under the penalty therein contained: Provided notwithstanding that the said rules, laws, statutes, orders and injunctions, be no way contrary to our prerogative royal, nor to the laws and statutes of our kingdom of England or our colony of Virginia, aforesaid, or to the canons and constitutions of the church of England, by law established.

X. And further, we will and by these presents, for us, our heirs and successors, do grant and confirm to the said visitors, and governors of the said college, and their successors, that they and their successors, shall, forever, be eighteen men, or any other number not exceeding the number of twenty, in the whole, to be elected and constituted in the way and manner hereinafter specified; and that they shall have one discreet and fit person, that shall be elected, and nominated, out of their number, in the manner hereafter mentioned, that shall be, and shall be called Rector of the said college: And we have appointed and confirmed and by these presents, do appoint and confirm the said James Blair, to be the present rector of the said college, to be continued in the said office for one year next ensuing the foundation of the said college, and thereafter till some other of the visitors and governors of the said college shall be duly elected, preferred and sworn into the said office; and that from time to time, and in all time coming, after the said year is expired, or after the death of the rector within the year, the visitors and governors of the said college, or the greater part of them, or of their successors, shall have power to elect and nominate another discreet and fit person, from amongst themselves to be rector of the said college; and that he who is elected, preferred and nominated, as above said, into the place of rector of the said college, shall have power to have, exercise and enjoy the said office of rector of the said college, for one whole year, then next ensuing the thereafter, until some other rector of the said college shall be duly elected, preferred and sworn into the said office: And to perpetuate the succession of the said rector, and of the said visitors and governors of the

said college, we will, ordain and appoint, that as often as any one or more of the said visitors and governors of the said college, shall die, or remove himself and family out of our said colony into any other country for good and all, that then, and so often, the rector for the time being, and the other visitors and governors of the said college, then surviving and remaining within the colony, or the major part of them, shall and may have leave to elect, nominate and choose one or more of the principal and better sort of the inhabitants of our said colony of Virginia, into the place or places of the visitor and governor, or visitors and governors, so dead or removed, to fill up the aforesaid number of visitors and governors, for the said college; and that he or they so elected and chosen shall take his or their corporal oath, before the rector, and the other visitors and governors of the said college, or the major part of them, well and faithfully to execute the said office; which oath the said rector, and two or more of the visitors, shall have power to administer: And that after the taking of the said oath, he or they shall be of the number of the said visitors and governors of the said college.

XI. And further, we will, and by these presents, for us, our heirs and successors, do grant and confirm, to the said President, and masters, or professors of the said college, and their successors, that they and their successors shall have one eminent and discreet person, to be elected and nominated, in the manner hereafter expressed, who shall be, and shall be called chancellor of the said college: And we have appointed and confirmed, and by these presents, for us, our heirs, and successors, do appoint and confirm, our well-beloved and right trusty the reverend father in God, Henry, by divine permission, bishop of London, to be the first chancellor of the said college, to be continued in the said office for seven years next ensuing, and thereafter, until some other chancellor of the said college shall be duly elected and chosen into the said office: And that from time to time, and in all time coming, after these seven years are expired, or after the death of the said bishop, or of the chancellor, for the time being, the rector, and visitors, and governors of the said College for the time being, or the major part of them, shall and may have power to elect, choose and nominate, some other eminent and discreet person, from time to time, to be chancellor of the said college; and that he who is so nominated and elected to be the chancellor of the said college, shall and may have, execute, and enjoy, the said office of chancellor of the said college, for the space of seven years then next ensuing, and thereafter until some other chancellor of the said college shall be duly elected and constituted.

XII. Further, we will by these presents and for us, our heirs and successors, do grant and confirm to the said president, and masters, or professors, of the said college, and to their successors, that after the said college is erected, founded, and established, they may retain and appoint some convenient place, or council chamber, within the said college; and that the rector and other visitors, and governors of the said college, or the major part of them, for the time being, as often as they shall think good, and see cause, may convocate and hold a certain court or convocation within the said chamber, consisting of the said rector and visitors, and governors, of the said college, or the major part of them, in all time coming; and in the said convocation, may treat, confer, consult, advise, and decree, concerning statutes, orders, and injunctions, for the said college.

XIII. And further, we will, and by these presents, for us, our heirs, and successors, do grant and confirm to the said President, and masters, or professors of the said College, and their successors, or the major part of them, that from time to time, and in all time coming, the said rector and visitors, or governors of the said college, and their successors, or the major part of them, shall have power and authority, yearly, and every year, on the first Monday which shall happen next after the feast of the annunciation of the blessed Virgin Mary, to elect and nominate, and that they shall and may elect and nominate one of the said visitors or governors of the said college, to be rector of the said college for one whole year then next ensuing: And that he, after he is so elected and chosen into the said office of rector of the said college, before he be admitted to execute the said office, shall, on the same day and in the same place, take his corporal oath before the last rector, and visitors, or governors of the said college, or any three of them, well and faithfully to execute the said office; and that after so taking the said oath, he shall and may execute the said office of rector of the said college, for one whole year then next ensuing: And also, that every seventh year, on the same Monday, next after the feast of the annunciation of the blessed Virgin Mary, aforesaid, they shall, in like manner, have power and authority to elect and nominate another chancellor of the said college, to be continued for seven years then next ensuing: And that he who shall be elected, chosen, and nominated, into the office of chancellor of the said college, shall and may, immediately after such election and nomination, execute the office of chancellor of the said college for seven years then next ensuing.

XIV. And that the charge and expense of erecting, building, founding and adorning, the said college at present, and also of supporting and maintaining the said president and masters or professors, for the future, may be sustained and defrayed, of our more ample and bounteous special grace, certain knowledge and mere motion, we have given, granted, assigned and made over, and by these presents for us, our heirs, and successors, do give, grant, assign, and make over to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their executors and assigns forever, the whole and entire sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, of good and lawful money of England, that has been received and raised out of quit rents of the said colony, now remaining in the hands of Wm. Byrd, Esquire, our auditor, or in whosoever other hands the same now is, for our use, within the said colony: And, therefore, we command and firmly enjoin the said auditor, or any other person with whom the said money is deposited, or who is obliged to pay the same immediately upon sight of these our letters patents, to pay, or cause to be paid, the said sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, to the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, or to their attorney, in that part lawfully constituted, with any other warrant, mandate, or precept to be obtained or expected from us, to be laid out and applied about and towards the building,

erecting and adorning, the said college, and to no other use, intent or purpose whatever.

XV. Seeing also, by a certain act of parliament, made the twenty-fifth year of the reign of our royal uncle, Charles the second, of blessed memory, entitled An act for the encouragement of the Greenland and Eastland trades, and for better securing the plantation trade, it was enacted, that after the first day of September, in the year of our Lord M. DC. LXXIII, if any ship, which by law, might trade in any of the plantations, should come to any of them to load, and take on board tobacco, or any other of the commodities there enumerated, and if bond were not first given, with one sufficient surety, to carry the said tobacco to England, Wales, or the town of Berwick upon the Tweed, and to no other place, and there to unload and put the same on shore, (the dangers of the sea only excepted;) in such case there should be paid to our said uncle, and his heirs and successors, one penny for every pound of tobacco so loaded and put on board, to be levied, collected, and paid in such places, and to such officers, and collectors, as should be appointed in the respective plantations, to collect, levy, and receive the same, and under such penalties, both to the officers and upon the goods as for non-payment of his majesty's customs in England: And if it should happen, that any person or persons who are to pay the said duties, shall not have ready money to satisfy the same, that the officers who are appointed to collect the said duties, shall in lieu of the said ready money, take such proportion of tobacco, that was to be shipped, as may amount to the value thereof, according to the usual rate of the said commodity, in such plantation respectively: All which things are to be ordered, and disposed, and these several duties are to be caused to be levied, by the commissioners of our customs in England, for the time being, under the authority and direction of the lord treasurer of England, or the commissioners of the treasury, for the time being, as by the said act of parliament, amongst other things therein contained, reference being thereto had, doth more fully appear; we, of our more bounteous grace, mere motion, and certain knowledge, have given and granted, and for us, and our successors, do give and grant, to the said Francis Nicholson, William Cole, &c., and the other trustees above mentioned, and their heirs for ever, the said revenue of one penny for every pound of tobacco in Virginia, or Maryland, in America, or either of them that shall be so loaded, and put on board, as is above said; and the nett produce which shall accrue in England, or elsewhere, by selling there the tobacco that shall be collected in the colonies of Virginia, and Maryland, in lieu of the penny that ought to be paid for every pound of tobacco so loaded and put on board, as is above said: Provided always, that the commissioners of our customs in England, for the time being, shall name and appoint all the collectors and receivers of the said money and tobacco, and their inspectors and comptrollers, from time to time, as they have hitherto done: And that the salaries of the said collectors, receivers, and comptrollers, shall be deducted and paid out of the said revenue; and that the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their suc-

cessors, as also the President, and masters or professors of the said College, and their successors, for the time being, shall be obliged to receive and observe all such rules, orders, and instruction, as shall be transmitted to them, from time to time, by said commissioners of our customs in England, for the time being, under the inspection and direction of the lord treasurer, or the commissioners of our treasury in England, for the time being, for the better and more exact collecting of the said duty, as by the said act of parliament, reference being thereto had, is more particularly directed and appointed: but with this express intention, and upon the special trust and confidence we place in the said Francis Nicholson, William Cole, and the rest of the aforesaid trustees, that they, and the longest liver of them, and their heirs, shall take, hold, and possess the said revenue of a penny per pound, for every pound of tobacco aforesaid, with all its profits, advantages, and emoluments, to apply and lay out the same, for building and adorning the edifices and other necessaries for the said college, until the said college shall be actually erected, founded, and established, and with this express intention, and upon the special trust and confidence, that as soon as the said college shall be erected and founded, according to our royal purpose, the said trustees, and the longest liver or liver of them, and his or their heirs or assigns, shall by good and sufficient deeds and assurances in law, give, grant, and transfer to the President, and masters, or professors, of the said college, this whole revenue, with all its profits, issues and emoluments before mentioned, or so much thereof, as shall not have been expended and laid out for the aforesaid uses, to be held, possessed, and enjoyed, by the said President, and masters, or professors, and their successors, for ever.

XVI. And also, of our special grace, mere motion, and certain knowledge, we have given and granted, and by these presents, for us, our heirs, and successors do give and grant to Francis Nicholson, William Cole, and the rest of the said trustees, and the longest liver or liver of them, and to his or their heirs, the office of surveyor-general of our said colony of Virginia, if the said office be now void, or whensoever and how often soever it shall thereafter fall void, to be had, held and executed with all its issues, fees, profits, advantages, conveniences, liberties, places, privileges, and pre-eminences whatsoever, belonging to the said office, in as ample form and manner, as any other person, who has heretofore had, executed, or possessed the said office, ever had received or enjoyed, or ought to have, receive, or enjoy, by the said trustees, and their heirs; or by such officers and substitutes, as they or the major part of them, or of the longest liver of them, or of their heirs, shall from time to time nominate and appoint, until the said college shall be actually founded and erected: But with this express intention, and upon this special trust and confidence, which we place in the said Francis Nicholson, William Cole, and the rest of the said trustees, that they and the longest liver of them, and their heirs, shall give back and restore to the President and masters, or professors, of said college, for the time being, whatsoever money remains in their hands that has arisen from this office, during their administration, not yet laid out upon the building of the said college, and the other above-mentioned uses, so soon as the said college shall be actually erected and founded. And after the said college shall be actually erected and founded, we will, that the said office of surveyor-general, if it be

then void, as often as it shall be void, for the time to come, shall be had, held, and executed with all its profits and appurtenances above-mentioned, by the said President and masters, or professors, and their successors, for ever: Provided always that the said Francis Nicholson, and the rest of the above-mentioned trustees, or the major part of them, or of the longest livers of them, and the President, and masters, or professors, for the time being, shall, from time to time nominate and substitute such and so many particular surveyors for the particular counties of our colony of Virginia, as our governor in chief, and the council of our said colony of Virginia, for the time being, shall think fit and necessary.

XVII. And also, of our more bounteous special grace, mere motion, and certain knowledge, we have given, granted, and confirmed, and by these presents, for us, and our heirs, and successors, do give, grant, and confirm, to the said Francis Nicholson, William Cole, and the rest of the trustees above-mentioned, ten thousand acres of land, not yet legally occupied or possessed by any of our other subjects, lying, and being, on the South side of the Black-water Swamp, and also other ten thousand acres of land, not legally occupied or possessed by any of our other subjects, lying and being in that neck of land, commonly called Pamunkey neck, between the forks or branches of York river: which twenty thousand acres of land, we will have to be laid out and measured in the places above-mentioned, at the choice of the said Francis Nicholson, William Cole, and the rest of the fore-mentioned trustees, or the major part of them, or of the longest livers of them, to be had and held by the said Francis Nicholson, William Cole, and the rest of the above-mentioned trustees, and their heirs for ever; but with this intention, and upon special trust and confidence, that the said Francis Nicholson, William Cole, and the rest of the said trustees, or the major part of them, or of the longest livers of them, so soon as the said college shall be actually founded, and established, shall give, grant, let, and alienate the said twenty thousand acres of land to the said President and masters, or professors of the said College, to be had and held by them, and their successors, for ever, by fealty, in free and common soccage, paying to us, and our successors, two copies of Latin verses yearly, on every fifth day of November, at the house of our governor, or lieutenant governor of Virginia, for the time being, for ever, in full discharge, acquittance, and satisfaction of all quit-rents, services, customs, dues, and burdens whatsoever, due, or to be due, to us, or our successors, for the said twenty thousand acres of land, by the laws or customs of England or Virginia.

XVIII. And also, of our special grace, certain knowledge, and mere motion, we have given, and granted, and by these presents, for us and our successors, do give, and grant, to the said President, and masters, or professors of the said college, full and absolute power, liberty, and authority, to nominate, elect, and constitute one discreet and able person of their own number, or of the number of the said visitors, or governors, or lastly, of the better sort of inhabitants of our colony of Virginia, to be present in the house of Burgesses, of the General Assembly of our colony of Virginia, and there to act and consent to such things, as by the common advice of our said colony shall (God willing) happen to be enacted.

XIX. And further, it is our pleasure, that such further confirmations and ratifications of the premises shall be granted, from time to time by us, our heirs and successors, to the said Francis Nicholson, and the rest of the trustees above-mentioned, and to their successors, or the President, and masters, or professors of the said college or to their successors, for the time being, upon their humble petition under the great seal of England, or otherwise, as the attorney-general of us, our heirs, or successors, for the time being, shall think fit and expedient.

In testimony whereof, we have caused these our letters to be made patent. Witness ourselves, at Westminister, the eighth day of February, in the fourth year of our reign.

By writ of the Privy Seal.
Pigott.

The College of William and Mary in Virginia

HISTORY



THE College of William and Mary in Virginia is the outward and visible sign of the power of an ideal. When the first permanent settlement of the English race was made at Jamestown on May 13, 1607, the germ of this college was already in being, for those hardy adventurers were by their nature compelled to keep and foster in its fullness life and education as they had known them in England.

To "discover pearls and gold," to found a new kingdom beyond the seas, and "to set up outposts against our ancient enemy, Spain," were aims which their prospectus set forth most intelligibly and in response to these suggestions the necessary money was subscribed and King James was induced to give the charter under which the Atlantic seaboard from Maine to Florida ultimately became a colony of England.

In that unique period of English history strange new forces of uncontrolled power and of illimitable sweep were at work. The seeds that blossomed in the glory of the Elizabethan Age were already bourgeoning. The nation was tingling with unaccustomed impulses, and men's powers seemed adequate to their imaginings. The new horizon of the West stretched away into the unknown and, as the gold of the Incas fired the greed of the exploiter, so the possible vast extension of military and political influence captured the imagination of the statesman, and the whole people moved as a unit to this new and glorious field of national extension.

In such large and generous prospects that furtive King James the First had no part. A little cod fishing off the Grand Banks, perhaps some pearl fishing in the waters of Chesapeake Bay or Pimlico Sound, were the height of his expectations, and we may be sure that had he foreseen the real results of his royal charter in the enlargement of free government and the stimulation of free education he would have delayed his royal sanction until the Spanish and French between them had laid unbreakable hold on the New World.

There was something in the air of that new land that the king had not reckoned with; something more vital than the deadly mosquitoes, the quartan fever, or even the hatred of the dispossessed Indians. That force was the unchained spirit of man. Within eleven years of their landing the settlers and their supporters had secured, in 1618, a charter for the "University of Henrico." A tract of land had been set apart at Dutch Gap and a considerable sum of money had been collected for carrying out this purpose, when, like a thunderbolt, fell the Indian massacre of 1622, and for seventy years the plan of comprehensive education had to be laid aside.

Meanwhile, the questing spirit of Virginia showed its force by setting up in 1619 the first representative body of self-governing citizens on this continent. Through privation and prosperity, under the crown as under the commonwealth, the Old Dominion held to its plan for a place of adequate instruction, and in 1693 a royal charter was granted by Their Majesties, William and Mary, to a college to be called by their names. This college, the first in America to receive its charter from the crown under the seal of the

privy council, and the first and only American college to receive a coat of arms from the College of Heraldry, began its notable career in 1694, when temporary buildings were opened for use.

The same courage and persistence which enabled Commissary James Blair, the representative of the Bishop of London in Virginia, to obtain this charter led him to secure Sir Christopher Wren, the genius of St. Paul's Cathedral, to design the buildings for this infant undertaking.

The original structures were the Wren Building, still the central and dominant part of the whole plan, the President's House, and the Brafferton House, all of which are standing as at first designed and erected, though the Brafferton House alone has not been the prey of flames.

The President's House was seriously damaged by fire originating by mischance while the house was occupied by French troops during the Yorktown Campaign. Louis XVI, at his own expense, repaired the building, which was later restored to its original form through the generosity of John D. Rockefeller, Jr.

More unfortunate was the experience of the Wren Building, which was so badly burned in 1705, in 1859, and in 1862, that only the walls remained. With painstaking skill the architects and research workers who were restoring Williamsburg at Mr. Rockefeller's direction took over the task of restoring the Wren Building as it was when first erected. So today that structure is historically accurate, with the sole exception that now it is heated, artificially lighted, and is fireproof.

The Brafferton Building was erected in 1723 by means of a fund established by the Honorable Robert Boyle, the distinguished Chemist and Physicist, and was planned to be used for an Indian school. The building has remained intact.

The appeal and power of William and Mary do not, however, arise from its buildings, interesting though they are. For we may truly say that in this case it is the spirit that has perpetuated the buildings and not the buildings which have kept alive the spirit. Rebellion, revolution, civil war, have swept up and down the peninsula on which this college is situated. Indian massacre, disease, starvation, have laid its people low. Three times has the College been well-nigh obliterated by fire. The capital of the state was moved from Williamsburg to Richmond in 1779; the wealth of the Tidewater tobacco growers declined as the lands became exhausted; and the supremacy of the college itself was lost when Virginia founded the university at Charlottesville, but the vitality of William and Mary was indestructible. At each new crisis the power of judgment and decision had guided the course of the college aright.

Drawing its students from the planters of Virginia, William and Mary, in the eighteenth century, had furnished such colonial leaders and thinkers as Richard Bland and Peyton Randolph. With the coming of the Revolution it was this college that provided the intellectual power of Thomas Jefferson and George Wythe. When independence had been won under George Washington, who at seventeen—though not a student—received his first commission as a surveyor from this college, and who became its first chancellor under the republic, William and Mary gave to the new government men of light and leading. Her students, Thomas Jefferson, James Monroe, and John

Tyler, were presidents. The first attorney-general, and one of the early members of the Supreme Court, Edmund Randolph and Bushrod Washington, were educated within her walls. The greatest chief justice who ever sat, John Marshall, was taught the principles of jurisprudence by George Wythe, who also taught Marshall's great opponent, Jefferson.

Following the War between the States for a while the college faced great difficulties in that period of poverty and hardship, but the tradition of service to learning and to citizenship was too potent, and the need for a continuing school among the descendants of those who made our nation was too obvious for William and Mary not to survive.

Dr. Lyon G. Tyler, who died on February 12, 1935, served the college in the capacity of president from 1888 to 1919, and under his loyal and devoted leadership William and Mary recaptured much of its former importance in the field of education and built a firm foundation for fostering its wonderful traditions.

Under Dr. J. A. C. Chandler, in 1919, a new lease of life came to this ancient institution. Today, rejuvenated and equipped to meet the demands of a new period, with a student body not alone from the Tidewater, but from many northern and southern states as well, William and Mary, with an enrollment of 1,200 in the regular session and 800 in the summer session, is once more meeting the needs and solving the problems of its time.

It is significant that the most cherished tradition of this college is the fact that it saw the need for teaching modern languages, economics, municipal and constitutional law, and modern history, when the universal practice was to follow the same routine of instruction that had prevailed from the Middle Ages; that quick perception of new fields for intensive instruction and for public service is the mainspring of William and Mary's activities. With the modern plant now at its disposal, this ancient college will set out again to meet modern needs in scholarship and service.

CHRONOLOGICAL HISTORY OF THE COLLEGE OF WILLIAM AND MARY

- 1693—On February 8th, a royal charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. Dr. James Blair was named in the charter as the first president of the College.
- 1694—The first and only American college granted a coat of arms by the College of Heralds.
- 1705—The Wren building of the College destroyed by fire.
- 1711—The Wren building rebuilt.
- 1723—The Brafferton building erected.
- 1732—The foundation of the President's House laid.
- 1743—Dr. James Blair died. Dr. William Dawson elected the second president of the College.
- 1750—The Flat Hat Club, the first college club of which there is a record, established.
- 1752—Dr. William Dawson died, and Rev. William Stith elected third president of the College.
- 1755—Rev. Thomas Dawson elected fourth president of the College.
- 1761—Rev. William Yates elected fifth president of the College.
- 1764—Rev. James Horrocks elected sixth president of the College.
- 1770—Lord Botetourt donated medals to the College. These were the first collegiate prizes awarded in America.
- 1771—Rev. John Camm elected seventh president of the College.
- 1776—Phi Beta Kappa, the first and most distinguished Greek letter fraternity, founded by students of the College.
- 1777—Rev. James Madison elected eighth president of the College.
- 1779—The first elective system of studies inaugurated.
The first schools of Modern Languages and Law established.
The first honor system inaugurated.
- 1784—The first college to teach Political Economy.
- 1803—The first school of History founded.
- 1812—President Madison died, and Rev. John Bracken elected ninth president of the College.
- 1814—John Augustine Smith, M.D., elected tenth president of the College.
- 1826—Rev. William H. Wilmer elected eleventh president of the College.
- 1827—Rev. Adam Empie elected twelfth president of the College.
- 1836—Thomas R. Dew elected thirteenth president of the College.
- 1846—Robert Saunders elected fourteenth president of the College.
- 1848—Benjamin S. Ewell elected fifteenth president of the College.
- 1849—Bishop John Johns elected sixteenth president of the College.
- 1854—Benjamin S. Ewell elected seventeenth president of the College.
- 1859—The Wren building burned the second time.
- 1861—The College suspended until 1865 on account of the Civil War. During this period the Wren building was again burned while occupied by Federal soldiers.
- 1865—The College reopened and the Wren building was rebuilt.

- 1881—The College again forced to suspend operations on account of financial difficulties.
- 1888—Lyon G. Tyler elected eighteenth president of the College. The College reorganized with State aid and reopened.
- 1906—The property belonging to the College was deeded to the State of Virginia. After 1906 the College has been under the direction of the Board of Visitors appointed by the Governor of Virginia.
- 1918—Women admitted to the College by act of the State Legislature.
- 1919—Lyon G. Tyler retired from active service. Julian Alvin Carroll Chandler elected nineteenth president of the College.
- 1934—Julian Alvin Carroll Chandler died. John Stewart Bryan elected twentieth president of the College.

PRIORITIES OF WILLIAM AND MARY

The *first* American college to receive a charter from the crown ; this was dated 1693, under seal of the Privy Council.

The *first* and *only* American college to be granted a coat of arms from the College of Heralds, 1694.

The *first* American college to have a full faculty of president, six professors, writing master, and usher.

The *first* medals awarded in America as collegiate prizes were those donated by Lord Botetourt, 1771.

The *first* Greek letter fraternity was founded at William and Mary on December 5, 1776. This fraternity, the Phi Beta Kappa, is the leading honor society of the foremost institutions of learning in America.

The *first* honor system.

The *first* elective system of studies, 1779.

The *first* schools of Modern Languages and of Law were established in 1779, under the influence of Jefferson.

The *first* college to teach Political Economy, 1784.

The *first* school of History was founded in 1803.

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

(Sir Christopher Wren Building)

This building is the oldest of the campus group. It is believed that the initial plans for this building were drawn under the direction of Sir Christopher Wren. After the disastrous fire of 1705, it was not completely rebuilt until 1732, and then in a form somewhat altered from the building begun in 1695, although the present walls, for the most part, are those of the original structure. Until the close of the session 1927-28, it housed all of the departments except sciences, jurisprudence, and business administration. In the south wing was the original chapel, memorable for its tablets in honor of former professors and distinguished alumni. During the period of 1928 through 1931 it was restored to its original form and appearance by the generosity of John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the college buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, and executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called **The Brafferton in Yorkshire**, from which most of the rents were to go to the college in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the President's House. Since its erection in 1732 it has been the residence of the successive presidents of the college. In 1931 this building was restored by John D. Rockefeller, Jr.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the department of physics while the second and third floors house the department of chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are

lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology while the second and third floors furnish lecture rooms and offices for the Departments of Education, English, Fine Arts, Mathematics, Philosophy, Latin, Modern Languages, Music and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and third floors are occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated School of Jurisprudence.

OLD TALIAFERRO HALL

Taliaferro Hall, now "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it was used as an administration building during the session of 1932-33, 1933-34, 1934-35. At present it is used for organizations under the direction of the Department of Music and for the offices of student publications.

COLLEGE LIBRARY

Before 1908, the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by other friends of the College. In 1921, the Carnegie Corporation gave an additional \$25,000, which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide additional reading room accommodations. With an appropriation from the State of Virginia the old building was enlarged in 1929, at a cost of \$120,000, by the erection of a three-story structure between the former reading room and the stack room. The library now has a capacity of about 350,000 volumes and reading room accommodations for 450 students. At the north end of the stack room, cataloging and office rooms were erected. The basement of the new three-story structure was constructed so that it might be used in the future as an additional stack room. The new reading room on the first floor connects with

the old reading room. A fund of \$20,000 was given by Mr. William Lawrence Saunders and Jennie Morton Saunders, to furnish this room suitably in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading room used for periodicals and special collections of reserved books; and the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the School of Jurisprudence containing approximately 10,000 volumes. The library has at this time about 105,000 books, and an unusually valuable collection of rare books and manuscripts. The most valuable books and manuscripts, together with the non-current College records, are kept in a new concrete vault, built for this purpose. The collection of manuscripts is constantly receiving valuable accessions through gifts from the many friends of the College. The books are classified according to the Dewey decimal system. A dictionary card catalog, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 7,500 books are added to the library annually. The number of current periodicals regularly received is 700.

On the walls of the new reading rooms are hung portraits of distinguished alumni, eminent Virginians, and benefactors of the College. The portraits in this room constitute one of the most valuable collections of early original portraits in the United States.

Students are encouraged to consult books not only in the reading rooms but also in the stack room, to which they are admitted at all times without any formality. As the library is conducted according to the honor system, any dishonorable practice on the part of a student will be referred to the men's honor council or to the women's honor council. The library is open every day in the year from 8:30 to midnight, except Sunday, when the hours are from 2 p. m. until midnight.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and as lodgings for Phi Beta Kappa guests.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 has now been completed. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park which joins the campus is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

In the center of this park is Players' Dell, in which have been provided a stage with natural setting and adequate seating facilities to accommodate large audiences. It affords an excellent opportunity for outdoor concerts, plays, masques, and pageants. Players' Dell is well suited to develop and enrich the aesthetic aspects of the life of the student body.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, has now been constructed. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe and Washington Halls. A close line of boxwood bounds the garden on both the south and north sides.

THE COLLEGE DINING HALL

(Trinkle Hall)

The dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Funds for the erection of this hall were obtained from the State. It was named for Governor E. Lee Trinkle.

COLLEGE HOSPITAL

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of sixty beds. It has been named in honor of Dr. David J. King who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

DORMITORIES FOR MEN

There are four dormitories for men with total accommodations for more than four hundred students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain closets and all necessary furniture, such as dressers, tables, chairs, and single iron bedsteads and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fire-proof structure containing memorials to many distinguished alumni. It accommodates one hundred sixty-eight students.

Old Dominion Hall

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a

prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the main thoroughfare leading to Jamestown. It takes the place of old Taliaferro Hall, once used as a dormitory, but more recently as an administrative building.

With Tyler Hall, Trinkle Hall and the College Hospital, Taliaferro Hall completes the unit on the south side of Jamestown Road.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, which may be used for social purposes. The remainder of this building is a men's dormitory in which there are thirty-seven rooms.

DORMITORIES FOR WOMEN

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. In the basement is a gymnasium eighty-eight by forty-one feet, and a swimming pool of the capacity of forty-five thousand gallons. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. Each room is supplied with hot and cold running water, two large closets, two single iron beds, a dresser, a table and chairs. This dormitory accommodates one hundred and twenty-five students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The gymnasium is supplied with steel lockers, shower baths and modern equipment. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is the central hall of the three women's dormitories. It is of modern fireproof construction and houses one hundred seventy-six women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Brown Hall

Brown Hall was erected in 1930 by the Women's Missionary Society of the Methodist Church. This is a three-story, fireproof building, located on Boundary Street, one square from the College entrance and accommodates seventy-five students. The rooms are provided with the conveniences found in modern dormitories for women.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fire-proof building located on Jamestown Road and connected by an arcade to Barrett Hall. It contains seventy-five bed rooms with connecting bath between each pair of rooms, and possesses all modern conveniences. Suites of rooms on the second and third floors may be used for housing women's fraternity groups. The \$182,000 necessary for its construction was secured through the Noell Act.

Other Dormitories for Women

The College owns ten other women's dormitories which accommodate one hundred and seventy-five students. With one exception the buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as are the occupants of other women's dormitories.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

THE HOME MANAGEMENT HOUSE

The home management house, an integral part of the department of home economics, is a two-story frame structure, situated on Cromwell Street, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the practice house family, a group of four junior students in home economics, live in the practice house for a period of nine weeks, and, during this time, do all the work of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

BUILDINGS OF RICHMOND DIVISION

The Richmond Division of the college occupies four buildings on the corner of Franklin and Shafer Streets in the city of Richmond. The Main

Building is a substantial four story and basement structure and is used chiefly for class rooms. In the rear of this is the Anderson Building, the first floor of which is used for the college library and the second floor as the A. A. Anderson Gallery of Art. Founders Hall, the original building of the Richmond group, is four stories in height and is used exclusively as a dormitory. In the rear of this building, facing on Shafer Street, is the School of Art Building. An annex to Founders Hall was constructed in 1934. This contains a dining room and on the upper floors, additional dormitory rooms.

The college buildings in Richmond are valued at \$350,000.

BUILDINGS OF NORFOLK DIVISION

The Norfolk Division of the College of William and Mary has a campus of about twenty acres on Hampton Boulevard and Bolling Avenue in Larchmont, a residential section of Norfolk which was annexed to the city in 1923. The City of Norfolk gave to the college in 1930 an abandoned elementary school building, together with the block on which it is located. Soon thereafter, the college expended about \$30,000 in renovating, remodeling, and equipping this building for college purposes, and at the same time purchased, for \$50,000, approximately thirteen acres of adjacent unimproved land.

In 1935, with funds obtained from the Public Works Administration, the college began the erection of a building which includes the administrative offices, a commodious gymnasium, eight lecture rooms, and a swimming pool. In the same year, the college received from the City of Norfolk about six acres of ground adjoining that which had been purchased in 1930 and began, in cooperation with the city, the construction, with funds from the Works Progress Administration, of a two-hundred-thousand-dollar athletic field and stadium for the joint use of the college and the municipality.

From the Works Progress Administration a grant of \$38,000 was also received in 1935 for landscaping, improving, and enclosing the entire campus.

The value of the property originally given to the college by the city in 1930 was approximately \$75,000. When the work now in progress is completed, the value of the property of the Norfolk Division of the college will be approximately \$500,000.

GOVERNMENT AND ADMINISTRATION

STUDENT SUPERVISION

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President re-enforces the work of the Deans through inspection of official class reports and through personal interviews with delinquents. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and end of each semester. Students who at the end of any semester have made a grade of B on nine hours and no grade below C on the work of the semester are granted special privileges.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean by whom his course has been approved.

DELAYED REGISTRATION

Any student who fails to register within the time allotted for registration will be charged a delayed fee of five dollars, which will be remitted only in case of sickness.

For each day or part of a day that a student is absent from lectures following registration, and for each day or part of a day preceding or following the Thanksgiving or Christmas vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories, or in their respective fraternity houses if they are upper classmen. All freshmen students board in the college dining hall and live in the college dormitories. Any exceptions are by special permission. Exceptions to the residence regulations are made in the case of mature women who are twenty-five years of age and over.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and the Dean of Women respectively. The President may in cases which are referred to him seek the advice of a discipline committee, which represents both the faculty and the administration.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils, immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the College. So understandingly is the honor system enforced by the students that there is rarely any appeal from their decision.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of the institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester hours of work during the year. An upper classman or a special student must pass at least eighteen semester hours during the year. Failure to pass this minimum number of hours will operate automatically to debar the student from registration for the next year. In addition, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

COLLEGE CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings, notice of which is given in the various classes.

Devotional exercises are held in the Chapel on week days under the direction of a committee of the faculty and of the students. Students are urged to attend.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the proper authorities of the College permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

EXPENSES

GENERAL INFORMATION

All students should note that College expenses are payable in advance by the semester, remittance being made by check, drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account is brought up to date.

Students are not allowed to register until approval has been given by the Auditor's office. Such approval will be given only upon payment in full of the account for the semester or upon presentation of a plan satisfactory to the Auditor. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned a room. It is advisable to attend to this during July and August, to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements *must come prepared to pay their accounts in full*. Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars (\$5.00).

First semester accounts or first payments on accounts under the special payment plan are due on or before September 8. Second semester accounts are due on or before January 20.

No rebates in any of the fees will be allowed. No refunds will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees, less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) must board in the College dining hall and room in College owned dormitories.

EXPENSES

	<i>For Virginia Students Per Semester</i>	<i>For Non-Virginia Students Per Semester</i>
Fees (Payable by All Students):		
Tuition -----	\$ 70.00	\$145.00
Laundry -----	10.00	10.00
Infirmary -----	4.50	4.50
Athletics -----	11.50	11.50
Gymnasium -----	5.00	5.00
Activities -----	4.00	4.00
	\$105.00	\$180.00
Room and Board		
Board -----	\$ 94.50	\$ 94.50

Room

Men:

MONROE HALL—Two in a room, per semester, each.....	\$ 58.50
Room with connecting bath, per semester, each.....	76.50
Corner room, per semester, each.....	63.00
OLD DOMINION HALL—Two in a room, per semester, each.....	58.50
Two in a room with connecting bath, each.....	82.00
Single room for one person.....	76.50
Single room, two in the room, each.....	38.25
Single room with study room attached.....	117.00
TYLER HALL—Three in a room, per semester, each.....	38.25
Suite accompanying four men, per semester, each.....	54.00
Two in a room (Annex), per semester, each.....	38.25
TALIAFERRO HALL—Two in a room, per semester, each.....	58.50

Women:

JEFFERSON HALL—Two in a room, per semester, each.....	\$ 49.50
Two in a corner room, per semester, each.....	67.50
BARRETT HALL—Two in a room without bath, per semester, each.....	76.50
Two in a room with connecting bath, per semester, each.....	94.50
Two in a room with private bath, per semester, each.....	103.50
Single room, with private bath, per semester.....	105.00
CHANDLER HALL—Two in a room with connecting bath, per semester, each	99.00
Two in a room with private bath, per semester, each.....	103.50
Single room, using bath with adjoining double room, per semester, each	103.50
Single room, extra large, using bath with double adjoining room.....	105.00
Single room without bath, per semester.....	90.00
BROWN HALL—Corner room with connecting bath, per semester, each.....	90.00
Two in a room, with connecting bath, per semester, each.....	85.50
Two in a room, without bath, per semester, each.....	72.00
Single room, without bath, per semester.....	76.50
HOME MANAGEMENT HOUSE—Per semester, each student.....	67.50

LABORATORY FEES

Laboratory fees are charged as soon as the period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory course in:

Organic Chemistry	\$10.00
Other Chemistry Courses, Biology Courses, Physics Courses and Home Economics Courses	7.50
Psychology 200 and Psychology 202.....	7.50
Fine Arts 300, 305, 401-2, 403-4.....	7.50
Fine Arts 303-4	5.00

Home Economics 405 (Practice Teaching)	
For Three Credits	\$ 5.00
For Six Credits	10.00
Home Economics 306	5.00
Education 401	5.00
Education 405	3.00
Industrial Arts 205	5.00
Secretarial Science 301-2 and 401-2 O. P.	10.00
Office Management and Personnel 401-2 N. P.	10.00
Voice and Piano, Studio Music Lessons and Practice	
Full time	45.00
Half time	25.00

OTHER FEES

Room reservation fee	\$ 5.00
Late registration fee	5.00
Absence fine	5.00
Room change fee	5.00
Special examination fee	3.00
Bachelor's diploma	7.50
Master's diploma	10.00

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

EXPLANATION OF FEES

Tuition Fee (\$70.00 for State Students and \$145.00 for Out-of-State Students) is a payment towards the general maintenance and operation costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of any one twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

Laundry Fee (\$10.00 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. An infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletic Fee (\$11.50 per semester) had its origin in the request of the students. The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: Colonial Echo, Flat Hat, and Literary Magazine. The balance is to be used by the Men's and Women's Debate Councils.

Board (\$94.50 per semester)—The rate is \$20.00 per month of four weeks. All women students and freshman men students are required to board in the College dining hall. No part of board will be refunded to the student who leaves the dining hall unless he withdraws from College. No rebates will be allowed for periods less than one month. No meal tickets will be issued on credit.

Room Rent—covers charges for room, furniture, janitor service, light and heat. **All students, men and women, are required to room in College dormitories or fraternity houses.** The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. Students furnish their towels, bed linens, blankets, and pillows. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Reservation Fee (\$5.00 per semester)—In order to occupy a room in the dormitory the applicant is required to make a deposit of \$5.00 with the Registrar. This fee will be returned only to students who cannot be accommodated in the college dormitories and to new applicants who cancel their reservations before August 15th. Otherwise, it will be applied toward the room rent.

Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before **Friday, September twentieth** of the first semester, or to

register before **Friday, January thirty-first**, of the second semester, will be charged a delayed fee of five dollars, which will be remitted only in case of sickness.

Absence Fine—For each day or part of a day preceding or following the Thanksgiving or Christmas vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, 112 Marshall-Wythe Hall. Applications by students in residence for the session of 1936-37 must be made by May 1, 1936. Applications of entering students should be in the hands of the Committee not later than August 1, 1936.

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holder from the payment of \$75 of the tuition fee for the session, are available to students resident of Virginia. These scholarships are available in the freshman and sophomore years only.

Tuition Scholarships, available to out-of-State students, exempt the holder from the payment of \$100 of the tuition fee for the session.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students holding scholarships which exempt the recipient from the payment of college fees must reside in the dormitories owned by the college, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

Freshmen holding scholarships must make a quality point average of 2.5, or better, during the first semester in order to retain the award for the second semester. All other students must make a quality point average of 3.0, or better, in order to retain the award for the second semester.

EMPLOYMENT

Approximately seventy-five positions for waiters in the College Refectory are awarded annually. This employment carries a salary of twenty dollars per month. Employment for assistants in the Library and in the Chemistry, Biology and Physics Laboratories is available to qualified students. Various other miscellaneous positions are available to students above the grade of freshman.

All students employed by the College must reside in dormitories owned by the College, and must board in the College Refectory.

First-year students are required to pass a minimum of ten (10) academic hours and all other students a minimum of twelve (12) academic hours in order to retain their appointments for the second semester.

LOAN FUNDS

State Students' Loan Fund

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300, and no more than \$150 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary \$25,000 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and the Faculty.

The Francis Wallis Student Loan Fund

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent County, Maryland, for whom it was named, and in memory of his great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to \$300.00, it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been

made before September first, the president of the college is authorized to make the appointments. The fund now has \$350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929, Cherrydale, Arlington County, Virginia.

MERIT AWARDS

Except where otherwise noted, these scholarships are awarded on the sole basis of academic achievement in college and are not available to entering students.

All of the following scholarships which exempt the student from the payment of fees are credited to the student's account, one-half at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the college for the second semester forfeits one-half of the value of the scholarship.

Roll of Fame Scholarships

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

1. The Chancellor Scholarship. A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to Ralph D. Eberley.

2. Joseph Prentis Scholarship. A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to May C. Fielder.

3. **George Blow Scholarship.** A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to Wallace Sellers.

4. **Joseph E. Johnston Scholarship.** A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, Jr., of Norfolk. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to Betty Cowie.

5. **John Archer Coke Scholarship.** A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to Anne Abel.

6. **Robert W. Hughes Scholarship.** A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the College fee of \$75.00, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit.

This scholarship was awarded in June, 1935, to Robert Walter Coakley.

7. **Edward Coles Scholarship.** A memorial to Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

This scholarship was awarded in June, 1935, to Olivia Albertson.

8. George Washington Scholarship. A memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the college fees.

This scholarship was awarded in June, 1935, to Mary Winston Nelson.

9. Thomas Jefferson Scholarship. A memorial to Thomas Jefferson, a graduate of the college, Doctor of Laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the college fees.

This scholarship was awarded in June, 1935, to Margaret Fay Prickett.

10. The King Carter Scholarship. Originally established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses, and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

This scholarship was awarded in June, 1935, to E. Lois Burr.

OTHER SCHOLARSHIPS

1. Corcoran Scholarship. Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to Ethel Weiss.

2. **Soutter Scholarship.** Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to Molly Yavner.

3. **Graves Scholarship.** Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

This scholarship was awarded in June, 1935, to Nancy Adams.

4. **James Barron Hope Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

This scholarship was awarded in June, 1935, to Jack P. Henderson.

5. **Pi Kappa Alpha Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

This scholarship was awarded in June, 1935, to M. E. Blanton, Jr.

6. **William Barton Rogers Scholarship.** This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this college who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. **The Elisha Parmele Scholarship.** Founded in 1911 by the United Chapter of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an arts degree. It has an actual cash value of \$100.

This scholarship was awarded in June, 1935, to Annie Murray Hooker.

8. **Belle S. Bryan Scholarship.** A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

This scholarship was awarded in June, 1935, to Thomas M. Forsyth.

9. **The Virginia Pilot Association Scholarship.** Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

This scholarship was awarded in January, 1936, to Martin Gracey.

10. **United Daughters of the Confederacy Scholarship.** The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays \$75.00 in fees; the Georgia Division has established a scholarship paying \$75.00 in fees, and the Colorado Division has established a scholarship paying \$75.00 in fees.

The U. D. C. scholarship was awarded in June, 1935, to Marion Corliss.

The Janet Weaver Randolph scholarship was awarded in June, 1935, to Lucille Palmer.

11. **Virginia State Dental Association Scholarship.** Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of \$100 per session to its holder. It is to be used for some worthy Virginia student and the selection is left to the discretion of the College authorities. The purpose of the faculty is to award it as a rule to one preparing to be a dentist.

12. **Hope-Maury Loan Scholarship.** The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

The recipient of this award in 1935-36 was William P. Lyons.

13. **Norfolk College Alumnae Association Loan Scholarship.** The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

Holders of awards under this fund during 1935-36 were Roslyn Dresbold and Cornelia Land.

14. **John Stewart Bryan Scholarship.** In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

This scholarship was awarded in June, 1935, to Deucalion Gregory.

15. **Anne Goff Scholarships.** Mrs. Anne B. Goff, wife of Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

This scholarship was awarded in June, 1935, to Nelia Beverley.

16. **The John B. Lightfoot Scholarship.** Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the college, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors of the College.

17. **The Mary Minor Lightfoot Scholarship.** Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors.

This scholarship was awarded in June, 1935, to Marian Spelman.

18. **Tyler-Chandler Scholarships.** In June, 1930, the graduating class of 1920 agreed to establish, at a cost of \$5,000, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President at the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last

year that the class was in College. One of these scholarships has already been established and will exempt the holder from the payment of \$100 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

This scholarship was awarded in June, 1935, to Virginia Dailey.

19. Lula V. Britt Scholarship. Established in 1934 by the Trustees of Brown Hall, a women's dormitory at the College of William and Mary, erected by the Woman's Missionary Society of the Virginia Conference.

This scholarship remits the cost of a room in Brown Hall for the session.

The award will be made by a committee on the basis of scholarship, campus and church activities. The financial condition of the student will be considered.

This scholarship was held in 1935-36 by E. Lois Burr and Virginia Benson.

20. The Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, without any restrictions, one for the French and one for the Spanish, to the successful contestant who shall select to enter this college for the fall term, or any time thereafter.

The French Scholarship was awarded in September, 1935, to Rosa Elizabeth Jordan.

PRIZES AWARDED FOR THE SESSION 1934-35

1. James Gould Cutler Foundation Prizes. The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

These were awarded to William S. Musbach and Marianne Norris.

2. The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

This was awarded to Charles F. Hendrickson.

3. The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as

a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

This was awarded to Christian Sorenson.

4. **Sullivan Award.**—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to Lulu Jane Gilmer, Ernest W. Goodrich, and to Rear Admiral Cary Travers Grayson.

5. **James Frederick Carr Memorial Cup.**—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the college. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship and leadership. Presented by Mrs. John C. Bentley. The name of Ralph Stambaugh was engraved on the cup.

6. **Bellini Prizes.**—Two prizes of twenty-five dollars each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.

The prize for the best student in Italian was won by Paul Moffett Lambert, and the prize for the best student in Spanish was won by Bruce Mainous.

7. **John Garland Pollard Prize.**—A gold medal awarded to the student of jurisprudence who attains the highest average on the first sixty credits in the School of Jurisprudence.

The award was won by Merrill Brown.

8. **The Wythe Law Club Prize.**—Twenty dollars awarded to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence.

The prize was won by Robert Armistead.

9. **Chi Omega Award.**—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Philosophy and Psychology.

This was awarded to Jane Dumont.

10. **Alpha Kappa Psi Scholarship Award.**—A gold medal awarded by Alpha Kappa Psi to the man student making the highest scholastic average in the Department of Economics for the first two and one-half years.

This was awarded to James R. Bush.

11. **Phi Kappa Phi Prize.**—Awarded by the local chapter of Phi Kappa Phi to the student initiated into the fraternity who has attained the highest average during the current session. The prize consists of a plaque on which the student's name is engraved. The plaque is kept in the College Library.

The name of Lulu Jane Gilmer was engraved on the plaque.

12. **The C. C. Croggon Prize.**—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.

This was won by H. B. Schwartz.

ADMISSION

1. By act of the General Assembly, approved March, 1918, both men and women, are admitted to the College on the same conditions. Both men and women are admitted to the Norfolk Division. The undergraduate courses are open to women only at the Richmond Division of the College, while courses for graduate students and courses in art are open to both men and women.

2. Applicants must be at least sixteen years of age.

3. Every applicant must present a satisfactory certificate of good character and must present also the recommendation of the principal of the high school or secondary school last attended. A student's character and personality will be investigated by the college authorities. A personal interview may be required from all prospective students.

4. A student desiring to enter upon certification must meet one of the following requirements:

a. Graduation from the upper half of an accredited four-year public high school with sixteen units, or

b. Graduation from the upper half of an accredited four-year private secondary school with sixteen units or completion in the upper half of a four-year course in an accredited private secondary school with sixteen units.

5. Applicants may present for admission any subjects taught in an accredited secondary school, but in the selection of students preference will be given to those whose records show two or three continuous courses in certain fields of study as English, Foreign Language, Mathematics, Natural Sciences, and Social Sciences. For the bachelor's degree, the student will take in college a minimum of twelve semester hours in a foreign language and for the B.S. degree six semester hours in college mathematics.

6. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take college entrance examinations in English, Mathematics, History, Foreign Language and Science.

7. A student over twenty years of age who has not met the requirements in paragraph 4 at the time of entering College may be admitted as a special student if satisfactory evidence is shown that he has the ability to pursue successfully the courses for which he desires to register. In case one registers as a day student and resides with parents or guardian, the age requirement may be waived.

8. It is important that students be in good physical condition and each student on entrance must present a certificate from his family physician to that effect or be examined at the College by the College physician prior to his admission.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of **English** in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. Applicants should also present at least one unit in **American History**.

Credit in **Foreign Language** is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language which is continued in College the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in such fields as English, Language or Philosophy, the degree requirements in Language necessitate the taking of Latin or Greek.

A semester course in **College Algebra** and another in **Trigonometry** are required for the degree of Bachelor of Science and also for certain fields of concentration leading to the degree of Bachelor of Arts. Preparation to take these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in Mathematics one should have become familiar with Geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

Students should be careful to complete two units in any **Foreign Language** begun in high school, as no entrance credit will be given for one year of Foreign Language study.

The work of the first two years in **Latin** should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics. For more detailed guidance, see the requirements of the College Entrance Examination Board for examinations in Latin; Cp. 2, Cp. 3, and Cp. 4 or the Course of Study in Latin for Virginia High Schools.

Two years of study in **Greek** should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected

passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life. For more detailed guidance, see the requirements of the College Entrance Examination Board for examination in Greek; Cp. 2.

For a two-year course in **Modern Languages** in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax.

The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given.

The student should get considerable information about the people and country whose language he studies. For more details, see the requirements of the College Entrance Examination Board for examinations in French Cp. 2, Spanish Cp. 2, and German Cp. 2.

APPLICATION FOR ADMISSION

Applicants for admission to the College should write to the registrar for official entrance application blanks. These blanks, two of which must be filled out by the high school principal and two by the applicant himself, should be filed with the registrar at least thirty days before the opening of the session in order that applicants without the necessary preparation may be notified of their failure to fulfill entrance requirements.

As soon as possible after arriving at College all students should report to the registrar's office for instructions regarding registration procedure. No student will be allowed to register who has not first satisfied the Bursar's office with regard to the payment of college fees.

Freshmen are required to register three days before older students, and all new applicants for admission are expected to present themselves within the time allotted for this purpose. This enables the College administration to study the needs and plans of the individual applicants and to discuss leisurely their problems with them. Freshman students have an opportunity to familiarize themselves with the rules and regulations of the College and to become accustomed to their changed environment. During this period the College provides instruction and entertainment designed to acquaint the students with the traditions and atmosphere of the College of William and Mary.

DEGREE REQUIREMENTS

The degrees conferred are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.)

The requirements for degrees are stated in terms of "credits." Based upon examinations satisfactorily passed, a credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six weeks. Class meetings, or periods, are one hour in length, including five minutes for change of classes, and a laboratory period is two hours in length and counts one credit.

RESIDENT REQUIREMENT FOR DEGREES

No degree will be granted by the College until the applicant has had in residence at least one college year and has made a minimum of thirty semester hours at the College in Williamsburg, required by the degree committee. In general, students transferring should expect to spend at least two years in residence at the College.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. Final evaluation will be dependent upon the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING

Grades are assigned according to the letter system, A, B, C, D, F. These grades are considered in terms of accomplishment and bear the following values: A—Superior, B—Good, C—Average, D—Passing, F—Failing. The grades A, B, C, are given a quality rating of A—6 points per credit, B—5 points per credit, and C—4 points per credit. A minimum of 240 quality points is required for graduation with a bachelor's degree.

BACHELOR'S DEGREES

One hundred and twenty-four semester hours are required for graduation. Of these one hundred and twenty-four semester hours, one hundred and twenty must be in academic subjects and four in physical education.

REQUIREMENTS

Distribution

- | | |
|---|------------------|
| I. English Language and Composition (First year) | 6 semester hours |
| (If the year of English has been anticipated by examination at entrance, a year of advanced work in English must be taken.) | |

English Literature	6 semester hours
(Foreign Literature in English Translation, or Introduction to the Arts, may be substituted for English Literature.)	
II. *Ancient or Modern Foreign Language.....	12 or 18 semester hours
III. Mathematics for B.S., Philosophy for A.B.	6 semester hours
IV. Biology, Chemistry, or Physics.....	10 semester hours
V. Physical Education (first and second years) ..	4 semester hours
VI. Economics 200, Government 201, 202 or History 101-2 (Six semester hours in each of two)	12 semester hours
<hr/>	
Total	56 or 62 semester hours

These fifty-six or sixty-two semester hours should normally be completed in the freshman and sophomore years.

Concentration

Field of concentration..... 40-42 semester hours

Courses are to be selected from one department or from two closely related departments, the entire work to represent a coherent and progressive sequence, based upon a proper preliminary schedule, and approved by the head of the major department.

When a student concentrates in a field in which he has received credit as a degree requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to take more than forty-two semester hours in a subject field nor more than twenty-one semester hours in technical courses in any one department.

*If credit of two or more units in Foreign Language be not presented at entrance, eighteen semester hours will be required in college courses. At least six hours must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

Under this regulation students with:

No entrance units	} will take	{ 18 semester hours in one language or 12 semester hours in one language followed by 6 semester hours in a second language.
2 to 4 entrance units in one language		
or	} will take	{ 12 semester hours in one language or 6 semester hours in a language continued from the secondary school, followed by 6 semester hours in a second language.
2 entrance units in each of two languages		

Electives

Electives ----- 20-50 semester hours

At least nine semester hours must be chosen from fields unrelated to that of concentration.

FIELDS OF CONCENTRATION FOR DEGREES

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts,* and Library Science.

Education (twenty-one semester hours) should be taken by students planning to teach.

Note: Six hours of Latin or Greek are required for students planning for concentration in Ancient Languages, Modern Languages, English or Philosophy.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Physical Education, Physics, Psychology, and Mathematics.

Education (twenty-one semester hours) should be taken by students planning to teach.

Note: Students planning for concentration in Biology, Chemistry, Physics, or Psychology, must elect French or German, and in Mathematics and Physical Education, French, German, or Italian.

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcement of such courses and requirements will be made in sufficient time to enable students to prepare for them.

ESSAY FOR BACHELOR'S DEGREE

In former years of the College it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered.

*Includes Art, Dramatic Art and Music.

STUDENTS' PROGRAMS

The normal program for a student is fifteen semester hours. To this may be added one semester hour in physical education.

With administrative approval, a student who has made during the previous semester at least nine semester hours of Grade C or above and three semester hours of grade B or above may be permitted to carry eighteen hours. Only to an exceptionally able student will the administration grant the privilege of carrying more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

- I. To be classified as a Sophomore the student must have completed at least eighteen (18) semester hours in academic subjects at least five (5) of which must be of grade C, or above.
- II. A Junior student must have completed at least fifty (50) semester hours in academic subjects, at least twenty (20) of which must be of grade C, or above, and must have met all entrance requirements for the degree for which he is applying.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) semester hours in academic subjects, at least forty (40) of which must be of grade C, or above, and must have met all entrance requirements for the degree for which he is applying.

*DEGREE REQUIREMENTS PRIOR TO SEPTEMBER, 1935

Note.—If students registered under these degree requirements wish to transfer to the new degree requirements as announced for September, 1935, the program for concentration must be approved by the major professor.

BACHELOR'S DEGREES

The completion of 126 credits is required for either bachelor's degree, sixty credits of which must be of grade 83, or higher. Of these 126 credits, sixty-five are prescribed for the bachelor of arts, and sixty-three are prescribed for the bachelor of science. The minimum requirements for these degrees are as follows:

Minimum Requirements for Bachelor of Arts

	Semester Credits
English -----	12
One Modern Language -----	12
Mathematics (Algebra and Trigonometry)-----	6
Latin or Greek -----	6
Biology, or Chemistry, or Physics-----	10
U. S. History -----	3
Government (Virginia and United States)-----	6
Psychology -----	3
Philosophy -----	3
Physical Training -----	4
Total -----	65

Minimum Requirements for Bachelor of Science

	Semester Credits
English -----	12
German or French -----	9
Biology, or Chemistry, or Physics (10 credits in each of two)-----	20
Mathematics (Algebra and Trigonometry)-----	6
U. S. History -----	3
Government (Virginia and United States)-----	6
Psychology -----	3
Physical Training -----	4
Total -----	63

MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the stu-

*Students who entered prior to September, 1935, may follow these degree requirements.

dent is required to include in the work for a bachelor's degree two majors or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major or minor subjects must be selected before the beginning of the third year. Work must be in related fields and must have written approval by the Dean of women and the Dean of the College in the case of women students, and the Dean of the College in the case of men students. No major or minor will be endorsed for a student who has not previously passed in the departments in which he wishes to major or minor at least two courses of six or more semester hours with a grade of 83 or above. To complete a major or a minor, half of the work must be of grade 83 or better. In case of poor work endorsement for a major or for a minor may be withdrawn.

A teacher of six or more years of experience, upon the approval of the dean, will be granted a limited number of substitutions of courses selected from his major and minor fields for some of the minimum requirements.

For the A.B. degree both majors must be chosen from arts courses which include mathematics, and in case two minors are chosen at least one must be from arts courses. For the B.S. degree one major must be chosen from biology, or chemistry, or physics, or mathematics, and in case two minors are chosen at least one must be from these same subjects. Any departure from this rule must be approved by the degree committee before February first of the applicant's junior year; otherwise the rule will be applied.

State students, i. e., students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least twenty semester hours in education, six of which must be supervised teaching. For the special courses required in these twenty semester hours, see School of Education.

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements for this degree see page 155.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must be a graduate from an institution of approved standing with a bachelor's degree which shows:
 1. A scholarship record which would indicate ability to do advanced work and show a quality point average of 4.5 or the equivalent.
 2. Sufficient work in the fields for concentration to meet prerequisites for courses of A.M. credit.
- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Dean of the College.
- III. The Head of the Department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Dean of the College and of the Head of the Department in which the course is given.

- IV. A minimum residence period of one regular session or of three summer sessions of twelve weeks each is required.
- V. At least twenty-four semester hours of advanced work with a quality point average of 4.6 are required for the A.M. degree.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

Note: The student's major professor with two or more members of the Faculty, appointed by the Dean of the College in consultation with the Head of the Department, in which the student concentrates, will act as a committee for the thesis and examination.

DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK

This graduate-professional degree is offered at the School of Social Work of the College of William and Mary which is located in Richmond. For information write the Dean, 901 W. Franklin Street, Richmond, Va.

*COURSES OF INSTRUCTION

Fields of Concentration

ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, *Head of the Department.*

Assistant Professor: GEORGE J. RYAN.

Instructors: ROBERT C. McCLELLAND.
IRVING R. SILVERMAN.

Students who plan to concentrate in Ancient Languages are advised to begin or continue the study of modern foreign language in the freshman and sophomore years. The languages suggested are French and German.

Approved related departments are English, Education, Modern Languages.

Latin 408 or Greek 406 and either Greek 403-Latin 412 or Greek 405-Latin 414 must be taken by candidates for the A.B. degree with concentration in Ancient Languages. If concentration is in Latin, at least one year of Greek is prescribed; if concentration is in Greek, at least one year of Latin.

Prospective teachers of Latin should take Latin 405 (Education S305).

Description of Courses

Latin

Latin 100. Elementary Latin. Ryan.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A course in the elements of Latin with emphasis upon the mastery of language structure and vocabulary, and the study of derivation. Simplified and graded reading from a variety of authors chosen as far as possible to meet the interests first of those who expect to continue the literary study of Latin, secondly of those who will use Latin in connection with professional study of the law or medicine. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103-4. Representative Writers of Prose and Poetry. Prerequisite two or three units of high school Latin or Latin 100. McClelland.

*Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors, the 400 courses being open to graduate students also, with the approval of the head of the department concerned and the Dean of the College. Odd numbers indicate first semester courses, even numbers, second semester, with the exception of "year courses" which are numbered 100, 200, 300 or 400. A department offering two or more year courses on the freshman level numbers them thus: Hist. 100; Hist. 100-I; Hist. 100-II, etc.

A "year course" is one built up step by step so that each step is dependent upon the previous one and the course will not be completed until the end of the year. Credit is determined on an examination given at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" is one which covers a field of closely related material, but is one which may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

Continuous course; lectures three hours; three credits each semester.

Continued study of grammar and composition. Reading principally from Cicero and Vergil, with selections from Caesar, Livy, Pliny, Ovid, and Horace. A review of the development of Roman power; of economic, social, and political problems of the Republic; and of the theory of empire in the Augustan Age.

Latin 201-2. Literature of the Republic and the Empire. Prerequisite, three or four units of high school Latin or Latin 103-4. Wagener, McClelland, Silverman.

Continuous course; lectures three hours; three credits each semester.

Reading of selections representative of the work of the most important writers in the periods of the Republic and the Empire. A study of the literary types represented in Latin literature with particular emphasis upon the essential characteristics of each, upon the indebtedness of Latin literature to that of Greece, and upon the survival of literary types in later ages.

Latin Literature Cycle.

Each course one semester, according to number; three hours; three credits.

The following courses are offered in alternate years and are planned to introduce the student to various fields of Latin literature. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought such as private institutions, political institutions, topography, religion, and philosophy. Courses 401, 402, 403, 404, and 408 may be counted toward the A.M. degree when supplemented by additional parallel reading.

Latin 301. Pliny's Letters; The Epigrams of Martial. McClelland.

Latin 302. Catullus and the Elegiac Poets. McClelland.

Latin 303. Livy. (Not offered in 1936-37.)

Latin 304. Horace's Odes and Epodes. (Not offered in 1936-37.)

Latin 305. Comedy—Plautus and Terence. Ryan.

Latin 401. Horace's Satires and Epistles; Juvenal. Wagener.

Latin 402. Tacitus; Suetonius. Wagener.

Latin 403. Cicero's Philosophical Works; Seneca. (Not offered in 1936-37.)

Latin 404. The Latin Epic—Vergil and Lucan. (Not offered in 1936-37.)

Latin 307. Vulgar Latin. Prerequisite Latin 104 or the equivalent and two years of a Romance language. Ryan.

First semester; lectures three hours; three credits.

The phonology and morphology of Vulgar Latin as an introduction to Romance philology. A study of Vulgar Latin texts and inscriptions showing the development of Latin into French, Spanish and Italian.

Latin 308. Medieval Latin. Prerequisite Latin 104 or the equivalent. Ryan.

Second semester; lectures three hours; three credits.

The reading of representative Latin texts from Boethius to Dante, with emphasis upon the interpretation of medieval thought and culture and upon the contribution of medieval Latin, in subject matter and form, to later literature and thought.

Latin 405. The Teaching of High School Latin. (See Ed. S305.) Wager.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Latin 408. Advanced Syntax and Composition. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin. For juniors and seniors.

Students in Latin who plan to teach are advised to take in their junior year Latin 405 and Latin 408.

Latin 410. Special Topics. Prerequisite, approval of the department. Wager, Ryan.

Any semester; three credits for each course.

These courses are of distinctly graduate character and are open from time to time to those candidates for the A.M. degree who are prepared to carry on individual study and research.

- A. Epic Poetry of the Republic.
- B. Post-Augustan Epic Poetry.
- C. Satire, exclusive of Horace and Juvenal.
- D. Palaeography.
- E. Epigraphy.
- F. Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Ryan, McClelland.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A course in the elements of the Greek language, including the completion of a beginning text and translation of stories from selected readers. Parallel study to acquaint the pupil with the nature of Greek civilization and with the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite Greek 100 or equivalent. Ryan, McClelland.

First semester; lectures three hours; three credits.

The reading of selected passages from Herodotus, Xenophon, Lysias and Plato, together with continued study of forms, syntax and composition. A

review of the history of Greek literature and a study, through reading in translation, of the most important literary types developed by the Greeks.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Ryan.

Second semester; lectures three hours; three credits.

The reading of selected books of the Iliad or Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered in alternate years and are planned to introduce the student to certain of the main fields of Greek literature. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought such as private institutions, political organization, religion and philosophy.

Greek 301. The Drama—Sophocles, Euripides, Aristophanes. (Not offered in 1936-37.)

Greek 302. Oratory—Lysias, Demosthenes. (Not offered in 1936-37.)

Greek 401. Philosophy—Plato. Ryan.

Greek 402. New Testament—The Gospels. Ryan.

Greek 404. New Testament—The Pauline Epistles. (Not offered in 1936-37.)

Greek 406. Advanced Syntax and Composition. McClelland.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek. For juniors and seniors.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of Classical civilization. A knowledge of Latin and Greek is not required. These courses except Greek 200 may be counted to the extent of six semester hours on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to juniors and seniors, and when supplemented by parallel study, may be counted to the extent of six semester hours toward the A.M. degree.

Greek 202. Classical Civilization and Its Heritage. Ryan.

Second semester; lectures three hours; three credits for freshmen and sophomores. May be elected by juniors and seniors without credit.

An evaluation of the classical heritage in the modern world. Primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece and Rome will be discussed and interpreted with emphasis upon their in-

fluence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Greek 403. Greek Archaeology and Art. Wagener.

First semester; lectures three hours; three credits.

The study, by means of illustrated lectures, reading and reports, of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods.

Latin 412. Roman Archaeology and Art. Wagener.

Second semester; lectures three hours; three credits.

The study of Roman archaeology and art according to the same method as that followed in the course Greek 403, thus completing the survey of the Classical period.

Greek 405. Greek Life and Thought.

First semester; lectures three hours; three credits.

A survey of Greek culture and thought as they are reflected in Greek literature. Lectures and readings in translation. (Not offered in 1936-37.)

Latin 414. Roman Life and Thought.

Second semester; lectures three hours; three credits.

A survey of Roman culture and thought as they are reflected in Latin literature. Lectures and readings in translation. (Not offered in 1936-37.)

BIOLOGY

Professors: DONALD W. DAVIS, *Head of the Department*
L. TUCKER JONES

Associate Professor: R. L. TAYLOR

Assistant Professors: MARTHA BARKSDALE

GRACE J. BLANK

ROY P. ASH

Laboratory Assistants: J. O. MANLY, JR.

F. A. EIDSNESS

Approved related departments are Physics, Chemistry and Psychology.

Description of Courses

Biol. 100. Biological Science. Davis, Taylor, Ash.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

This is an introduction to all aspects of biological science including botany, zoölogy and psychology. Required of pre-medical students.

†**Biol. 103. School Health.** Blank.

First semester; two hours; two credits.

A course dealing with the personal and social aspects of health promotion and disease prevention, with particular attention to the health supervision of children of school age. Elective for all students except prospective teachers, of whom it, or its equivalent (see Biol. 301), is required.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Ash.

First semester; lectures two hours; laboratory six hours; five credits.

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Required of pre-medical students who are candidates for a degree.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Ash.

Second semester; lectures two hours; laboratory six hours; five credits.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Required of pre-medical students who are candidates for a degree.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Taylor.

Second semester; lectures two hours; laboratory six hours; five credits. Alternates with Biol. 310 and 312.

The collection and systematic classification of the ferns and seed plants, including woody plants in both winter and summer condition. Each student prepares an herbarium.

Biol. 207. Entomology. Prerequisite, Zoology. Taylor.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 205. (Not offered in 1935-36.)

A detailed consideration of the elements of the anatomy, physiology, habits and ecology of insects. The orders and more important families are studied.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany and General Chemistry. Blank.

First semester; lectures three hours; laboratory four hours; five credits. Required of students majoring in *Physical Education* or in *Home Economics*.

Methods of promoting personal, school and community health, with consideration of some of the fact and theory on which current practice is based. Laboratory periods are utilized for exercises in elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips. This course meets the requirements in School Health for Virginia teachers' certificates under the West Law.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Blank.

†Note.—Course 103 counts as elective only, not in fulfilment of degree requirements in science or of concentration in Biology.

Second semester; lectures two hours; laboratory six hours; five credits.

A study of the forms, activities, relationships and cultivation of bacteria, yeasts and molds, and of their economic, industrial and hygienic significance. Counts for A.M. credit.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Barksdale.

First semester; lectures three hours; three credits. Open only to students taking a major in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles and nervous and circulatory systems as related to physical education.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Blank.

Second semester; lectures three hours; laboratory four hours; five credits.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work.

Biol. 305. Plant Physiology. Prerequisite, elementary Botany and elementary Chemistry. Taylor.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 207.

A detailed study of the correlations of structure with the phenomena of growth, nutrition and movements of plant organs. The laboratory work is designed to acquaint the student with the methods of demonstrating the processes of absorption, movement and transformations of food materials and the methods of observing and measuring the reactions of plants to stimuli.

Biol. 308. Applied Anatomy and Bodily Mechanics. Jones.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students taking a major in Physical Education.

Lectures, recitations and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Taylor.

Second semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 206 and 312. (Not offered in 1935-36.)

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. Counts for A.M. credit.

Biol. 312. Animal Ecology. Prerequisite, Zoology. It will be advantageous to have taken 207. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; five credits. Alternates with 206 and 310. Not offered in 1935-36.

The relationship of animals to their environments, including: structural and functional adaptations of forms to their habitats; natural factors affecting the scarcity or abundance of species; general principles of geographical dis-

tribution. In the field work emphasis will be placed upon common local forms, especially arthropods. Counts for A.M. credit.

Biol. 314. Biology and Human Affairs. No prerequisites; open to all students. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. Each student prepares a term paper. Students may count this course for concentration in Biology only with the approval of the head of the department and on condition that increased quantity and high quality of work be done.

Biol. 401. Genetics. Prerequisite, Zoölogy and Botany. Davis.

First semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registering also for course 403, provided arrangements are made in advance with the instructor.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A.M. credit.

Biol. 403. Problems in Biology. Prerequisite, approval of the head of the department. Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

CHEMISTRY

Professors: R. G. ROBB, *Head of the Department*
W. G. GUY

Instructors: J. E. HOCUTT
A. R. ARMSTRONG

Stockroom Keeper: GALEN W. EWING

Laboratory Assistants: ARTHUR M. RICH, *Graduate Assistant*
LEE D. CALLANS
IRVING JASLOW
ARCHIE R. SINCLAIR
EUGENE TALLEY

Chemistry 100, and either Chemistry 203 or Chemistry 204 must be included in the course of students whose field of concentration is Chemistry. Approved related departments are Physics and Biology.

Description of Courses

Chem. 100. Elementary General Chemistry. Guy.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Required of pre-medical students.

Chem. 201. Qualitative Analysis. Prerequisite, 100. Armstrong.

First semester; lectures two hours; laboratory six hours; five credits.

The lectures are devoted to the theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores.

***Chem. 203. Quantitative Analysis.** Prerequisite, 100. Robb.

First semester; lectures two hours; laboratory six hours; five credits.

A course in the principles of gravimetric analysis with determination of metals, non-metals, and the analyses of ores and alloys.

***Chem. 204. Quantitative Analysis.** Prerequisite, 100. Armstrong.

Second semester; lectures two hours; laboratory six hours; five credits.

A course in the principles of volumetric analysis. The laboratory work will include the preparation of standard and normal solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc.

Chem. 205. Mineralogy and Crystallography. Prerequisite, 100. Armstrong.

First semester; lectures two hours; laboratory six hours; five credits.

This course deals with rocks and minerals, being devoted to a study of their formation, occurrence, and such properties as lead to their identification.

Chem. 301-2. Organic Chemistry. Prerequisite, 100. Robb.

Continuous course; lectures three hours; laboratory four hours; five credits each semester.

The fundamentals of organic chemistry; a study of the aliphatic hydrocarbons and their derivatives. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Required of pre-medical students.

Chem. 306. Biochemistry. Prerequisite, one semester of organic chemistry. Robb.

Second semester; lectures two hours; laboratory six hours; five credits.

An introduction to biochemistry. The course is not designed for pre-medical students, but is an application of fundamental principles and procedures to biochemical problems. The lecture and laboratory work deal with titrations, indicators, colligative properties, fats, carbohydrates, proteins, digestion, blood, etc.

Chem. 401-2. Physical Chemistry. Prerequisite, one year of college physics and two years of chemistry. Guy.

Continuous course; lectures three hours; laboratory four hours; five credits each semester. May count for A.M. degree.

Gases; liquids and solids; chemical equilibrium; solutions; thermochemistry. Surface chemistry; radio-chemistry; electrochemistry; reaction rates; atomic structure.

*Course 203 or 204 is required for concentration in Chemistry.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Guy.

First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

The lectures deal with the modern theories of atomic structure and valence, the effect of the modern theories on the older laws and theories, and the classification of the elements. The laboratory work is designed to reinforce the lecture work as much as possible, each student, however, is given a definite problem.

Chem. 404. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Guy.

Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

All the elements on the periodic table are covered, with special emphasis upon their atomic structures and periodic properties. The aim is to reason out the properties of an element and its compounds rather than simply learn them. The laboratory work consists of separations, preparations (electrolytic), and individual problems.

Chem. 405. Advanced Quantitative Analysis. Prerequisite, 203, 204. Robb.

First semester; lecture one hour; laboratory eight hours; five credits. May count for A.M. degree.

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement.

Chem. 406. Advanced Quantitative Analysis. Continuation of 405. Robb.
Second semester; laboratory ten hours; five credits. May count for A.M. degree.

Considerable latitude allowed in the choice of subjects for analysis.

Chem. 407-8. Advanced Organic Chemistry. Prerequisite, 301-2. Robb.
Continuous course; lectures two hours; laboratory six hours; five credits each semester.

Qualitative analysis of organic compounds; practical methods of organic preparations. Quantitative organic analysis; determination of molecular weights; estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions.

Chem. 409. Problems in Chemistry. Prerequisite, approval of the department. Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance.

ECONOMICS

(See page 139)

EDUCATION

(See page 128)

ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*
 J. R. L. JOHNSON
 GRACE WARREN LANDRUM

Associate Professors: CHARLES T. HARRISON
 ALTHEA HUNT
 W. MELVILLE JONES
 G. G. CLARK

Assistant Professor: M. E. BORISH

Instructor: EMILY G. HALL

Requirements for Concentration

A student concentrating in English must take English 210 and English 401-2, or English 403-4, or English 405-6. In electing the remainder of the courses prescribed for the junior and senior years (twenty-one semester hours), he should purpose to gain an ample knowledge of English literature and of its extension into closely related provinces. His choice will be subject to the approval of the Department.

Approved related departments are Ancient Languages, Modern Languages, History, Philosophy, and Jurisprudence.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A review of grammar; regular themes; class reading and discussion; collateral reading, with reports.

Eng. 200. English Literature. Borish, Jackson, Johnson, Jones.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A survey of English literature, with collateral readings, discussions, and reports.

Eng. 203-4. Foreign Literature in Translation. Borish and others.

Continuous course; lectures three hours; three credits each semester.

Representative authors in Greek, Latin, Scandinavian, Celtic, Italian, French, German, and Russian literatures; emphasis on epic, drama, and romance.

Eng. 210. Composition. Borish, Harrison.

First semester, repeated second semester; lectures three hours; three credits each semester.

Practice in writing under supervision; themes and conferences.

- Eng. 301. American Literature.** Clark, Hall.
First semester, repeated second semester; lectures three hours; three credits each semester.
A survey of American literature, with collateral readings, discussions, and reports.
- Eng. 305. The Bible.** Harrison.
First semester; lectures three hours; three credits.
Textual, historical, and literary study of the Bible.
- Eng. 306. The Study of Words.** Johnson.
Second semester; lectures three hours; three credits.
Words and their ways in English; etymology, semasiology; slang and other phenomena of language.
- Eng. 307-8. The English Novel.** Jones.
Continuous course; lectures three hours; three credits each semester.
Origin, forms, and status of the English novel.
- Eng. 309. The American Novel.** Clark.
First semester; lectures three hours; three credits.
A study of the American novel from the beginning to the present.
- Eng. 310. The Short-Story.** Clark.
Second semester; lectures three hours; three credits.
The rise, the development, and the significance of the short-story.
- Eng. 311. Advanced English Grammar.** Johnson.
First semester; lectures three hours; three credits.
Grammar for students preparing to teach; mastery of form and syntax.
- Eng. 312. Milton.** Jones.
Second semester; lectures three hours; three credits.
Milton as poet and prose writer.
- Eng. 313-14. The English Drama.** Borish.
Continuous course; lectures three hours; three credits each semester.
The drama in England from the beginning to 1642.
- Eng. 315-16. The English Drama.** Borish.
Continuous course; lectures three hours; three credits each semester.
The drama in England from 1660 to 1900. (Not offered in 1936-37.)
- Eng. 317. Contemporary Literature.** Jones.
First semester; lectures three hours; three credits.
Contemporary English and American verse and prose.
- Eng. 319-20. English Poetry of the Nineteenth Century.** Landrum.
Continuous course; lectures three hours; three credits each semester.
The Romantic Revival combined with Victorian poetry.
- Eng. 321-22. English Prose of the Nineteenth Century.** Johnson.
Continuous course; lectures three hours; three credits each semester.
Consideration of the salient prose writers of the whole century.

Eng. 325-26. The Classical Age. Harrison.

Continuous course; lectures three hours; three credits each semester.
English literature from the Restoration to the Romantic Revival.

Eng. 327-28. Non-Dramatic Literature of the English Renaissance. Harrison.

Continuous course; lectures three hours; three credits each semester.
Non-dramatic literature in England from Tottel's Miscellany to the Restoration.

Eng. 329-30. Advanced Composition. Jones.

Continuous course; lectures three hours; three credits each semester.
Further training for those who intend to write; practice in self-criticism.

Eng. 401-2. Anglo-Saxon. Jackson.

Continuous course; lectures three hours; three credits each semester.
Grammar, syntax, and easy readings; all of Beowulf.

Eng. 403-4. English Language. Jackson.

Continuous course; lectures three hours; three credits each semester.
History of the language; phonology, morphology, and philology.

Eng. 400. Chaucer. Jackson.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.
A study of the language and the writings of Chaucer.

Eng. 412. Literary Criticism. Harrison.

Second semester; lectures three hours; three credits.
Historical and analytical study of English literary theory.

Eng. 400-I. Shakespeare. Landrum.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.
A study of Shakespeare's language and works.

FINE ARTS

(Art—Music—Dramatic Art)

Associate Professors: ALTHEA HUNT

GEORGE M. SMALL

Assistant Professor: ETHEL M. SKINNER

Instructors: ROBERT M. GRIFFEY

BETTY POWELL BROCKENBROUGH

ELEANOR R. CRAIGHILL

LESLIE CHEEK, JR.

Lecturer: A. PELZER WAGENER

The department of Fine Arts includes the fields of Art, Music and Dramatics. Concentration in this department requires that all students shall complete Fine Arts 100 (Introduction to the Arts), as the basic course

and two additional courses to be selected from Fine Arts 200, 200-I, 200-II and 207-8. The remainder of the concentration will be taken from one field (Art, Music or Dramatic Art) or from courses in one of these fields plus other approved courses as the student's needs and interests justify it.

Description of Courses

Fine Arts 100. Introduction to the Arts. Wagener, Hunt, Small, Skinner, Cheek.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Historical and appreciative study of artistic expression from the Palaeolithic Age to the present time, including the fields of architecture, sculpture, painting, the minor arts, music, the theatre.

Fine Arts 200. Development of Painting. Skinner.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A survey of painting from the earliest time to the present day.

Fine Arts 200-I. Appreciation of Music. Small.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Study of the development of music from the simple song and dance of ancient times to the larger vocal and symphonic forms of modern times. This course is supplemented by phonograph illustrations.

Fine Arts 200-II. The Theatre and the Drama. Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

History of the forms of the drama, development of the theatre and technique of the stage from the aesthetic standpoint.

Fine Arts 207-8. History of Architecture. Cheek.

Continuous course; lectures three hours; three credits each semester.

The development of architecture from the origins to the present day.

For the history of Greek art, see Greek 403.

For the history of Roman art, see Latin 412.

Description of Courses in Art

ASSISTANT PROFESSOR SKINNER

INSTRUCTOR CRAIGHILL

Art 300. Art Structure. Skinner.

Year course; lectures three hours; laboratory two hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

An intensive study of the principles underlying the elements of line, form, color and space, with particular emphasis on the appreciation of the masters of these elements and such studio practice as is desired to secure the student's best creative expression.

Art 303-4. Design. Skinner.

Continuous course; lectures three hours; laboratory two hours; three credits each session.

A survey of design from ancient to modern times with emphasis on the principles of line and tone. Opportunity for creative work will be given in laboratory periods.

Art 305. History of Pottery. Skinner.

First semester; lectures three hours; laboratory two hours; three credits.

An appreciative study of artistic endeavor as seen in historic pottery forms and their modern interpretations. Studio practice will be given in the application of the principles of line, mass, and color as seen in the creation of these forms.

Art 306. History of Sculpture. Skinner.

Second semester; lectures three hours; laboratory two hours; three credits.

An appreciative study of artistic endeavor as seen in historic sculptural forms from ancient through modern forms. Studio practice will be given in the application of the principles of line, mass and color as seen in the creation of these forms.

Art 300-I. Contemporary Art. Skinner.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A study of modern developments in painting, architecture, sculpture and stage settings. This course is open to all students with the approval of the instructor.

Art 401-2. Problems of Form. Prerequisite, Art 300. Craighill.

Continuous course; six laboratory hours; three credits each semester.

A course devoted to the study of various schools of modern painting, especially such opportunities will be given in oils as will further a student's appreciation and will enable him to develop his own creative expression.

Art 403-4. Advanced Problems. Prerequisite, Art 303-4. Skinner.

Continuous course; lectures three hours; laboratory two hours; three credits each semester.

A continued study of the principles of art with emphasis on the art of the theatre, of fine prints, of industry, and so forth. Studio practice will be required.

Richmond School of Art

The College of William and Mary maintains as a part of its Richmond Division a professional School of Art, open to both men and women, and in which the students devote the greater part of each day to work in the studio, with living models. It is one of the few schools offering thorough professional instruction in a college environment. Besides the general course in drawing and painting, courses of study are provided in advertising art, costume design and illustration (including fashion drawing), sculpture, lithography and etching, and interior decoration.

In addition to its own collection of teaching material and library of art, students in the School of Art have the opportunity of availing themselves of the advantages of the recently opened Virginia Museum of Fine Arts. Besides its permanent collection the Museum maintains a constantly changing series of exhibitions covering all fields of the fine arts.

Description of Courses in Music

ASSOCIATE PROFESSOR SMALL

INSTRUCTOR GRIFFEY

INSTRUCTOR BROCKENBROUGH

Music 201-2. Fundamentals of Musicianship. Small.

Continuous course; lectures three hours; three credits each semester.

The development of a serviceable knowledge and feeling of time rhythm and tonal problems necessary to interpreting music as a performer or appreciative listener. This course includes all fundamental theory and prepares for concentrated study of harmony and composition. Required for students in applied music courses. Open to all students showing aptitude for music.

Music 301-2. Harmony and Composition. Small.

Continuous course; lectures three hours; three credits each semester.

Harmonic relationships are studied and applied in composition of simple forms. Students enrolling for this course should have a knowledge of fundamental theory and possess sufficient skill at the piano to play simple chord successions. Music 201-2 is suggested for acquiring necessary skill and knowledge.

Music 401. History of Music. Small.

First semester; lectures three hours; three credits.

A study of the development of music from ancient to modern times with emphasis on the style, influence and historic importance of the epoch makers. Open to students who have received credit in Music Appreciation or to those with sufficient knowledge of music to warrant admission.

Music 402. Opera and Oratorio. Small.

Second semester; lectures three hours; three credits.

An intensive course in analyzing Italian, German, English, French and American operas and oratorios, with use of librettos, scores and texts on lives and works of composers. Laboratory work is required in order that students may become familiar with recorded works of noted composers. Open to students who have received credit in Fine Arts 203-204 (Music Appreciation) or with consent of instructor.

Music 404. Opera Production. Small.

Second semester; lectures three hours; three credits.

Principles and problems of producing musical programs, operettas, light operas and grand operas. Students will assist in campus musical productions.

Studio Instruction

Applied Music A. Pianoforte. Brockenbrough.

First semester, repeated second semester; half-hour or one hour studio lesson; one or two credits each semester; studio practice required.

Ability to pursue piano study for credit must be determined by instructor and director of music. Students successfully completing study as outlined by department will receive credit, provided Music 201-2 is satisfactorily completed. No credit may be received before sophomore year. Freshmen are urged to study without credit in order to be fully prepared for the course in their second year. A maximum of six credits in piano study will be accepted toward graduation.

Applied Music B. Voice. Small.

First semester, repeated second semester; half-hour or one hour studio lesson; one or two credits each semester.

A preliminary examination will be given to determine student's aptitude in this field. Credit will be given only if Music 201-2 is completed. Freshmen are urged to study without credit in order to be fully prepared for credit course in sophomore year. A maximum of four credits will be accepted toward graduation. Voice students may also participate in special voice classes.

Applied Music C. Orchestral Instruments. Griffey.

Open to all students showing aptitude, and for those interested in band or orchestra. This course does not carry credit but is recommended for members of instrumental groups.

Applied Music D. Organizations. Small, Griffey.

Orchestra, Band, Choral, Union consisting of Chapel Choir, Women's Glee Club and Men's Glee Club.

Two credits will be given for three consecutive years of study in orchestra or choral groups. Membership in all music organizations is determined by directors.

Description of Courses in Dramatic Art

ASSOCIATE PROFESSOR HUNT

The following courses are required for concentration in Dramatic Art: Dramatic Art 201-2 (Dramatic Interpretation) and Dramatic Art 300 (Play Production).

Dramatic Art 201-2. Dramatic Interpretation, Voice and Diction. Hunt. *Continuous course; lectures three hours; three credits each semester.*

Required for concentration in Dramatic Art. Open to all students with permission of the instructor.

The fundamentals of oral expression. Training is given in articulation, enunciation, pronunciation, quality, time and pitch. Practical work in speaking, and training in developing power to interpret various forms of literature. This course is designed to develop the student in voice and pantomime through the coaching of dramatic material.

Dramatic Art 300. Play Production. Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Required for concentration in Dramatic Art. Open to others with permission of the instructor.

This course is a study of the cultural and educative possibilities of amateur dramatics. The purpose of the course is to arouse appreciation of the art of the theatre and to prepare the students to put on school and community plays.

Laboratory fee, \$1.50 each semester.

Dramatic Art 300-I. Play Writing. Clark.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A study of Dramatic technique and the nature of dramatic effect together with practice in the writing of pageants and the one-act play; the use of history, local legends and traditions as material for drama; the use of drama as an instrument for teaching history and literature.

Dramatic Art 400. Directing. Prerequisite, Dramatic Art 300. Hunt.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Special emphasis on directing one-act and full length plays and pageants.

GOVERNMENT

(See page 142)

HISTORY

(See page 145)

HOME ECONOMICS

Professor: LILLIAN A. CUMMINGS, *Head of the Department*

Associate Professor: JEAN J. STEWART

Assistant Professor: ALMA WILKIN

Students planning their field of concentration in Home Economics should consult with the head of that department at the time of registration in order that they may be certain of a selection of courses required in that field of concentration.

Description of Courses**H. Ec. 301-2. Foods.** Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

A study of the production, composition and nutritive value of foods; building adequate diets; application of scientific principles to the preparation of food; cost, management and forms in meal service.

H. Ec. 303-4. Textiles and Clothing. Cummings.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

A study of fibers, yarns and fabrics; economic and artistic considerations in selecting materials; budgets on various income levels; fundamental construction problems.

H. Ec. 305. Home Planning. Wilkin.

First semester, repeated second semester; lectures three hours; three credits each semester.

A study of the material aspects of the home as influencing family life; problems of home management and service; ideals of homemaking and the relationships of family members.

H. Ec. 306. Home Management House. Wilkin.

First semester, repeated second semester; three credits each semester.

House residence for nine weeks.

H. Ec. 307. Household Purchasing. Cummings.

First semester; lectures three hours; three credits.

A study of the historical development of the problems of the family purchasing agent; legislation in branding and labeling; standardization of merchandise used in the home; problems in purchasing specific household commodities and the relation of advertising to the buying of these products; the science of household equipment.

H. Ec. 309. Historic Costume. Cummings.

First semester; lectures three hours; three credits. Elective.

A study of costume through the ages from primitive to modern times as an expression of the mode of life and intellectual progress of the peoples of the world.

H. Ec. 401. Home Economics Education. Stewart.

First semester; lectures three hours; three credits.

The place of Home Economics in the curriculum; present tendencies in reorganization; methods of teaching; practice in organizing units of work; methods of checking instruction; Federal and State legislation related to Home Economics.

H. Ec. 402. Child Development. Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

A study of the function of the family in a changing social and economic order; the forces and experiences which modify the conduct of children; physical care of the infant and the pre-school child.

H. Ec. 403. Nutrition. Prerequisites, Organic Chemistry and Foods. Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

A study of the chemical nature of foods and the fundamental principles of human nutrition.

H. Ec. 404. Diet in Disease and Home Nursing. Prerequisite, Nutrition. Stewart.

Second semester; lectures three hours; three credits.

Diet problems involved in diseases of metabolism and other illnesses; home care of the sick.

H. Ec. 405. Supervised Teaching. Stewart.

First semester, repeated second semester; three credits each semester.

Schedules to be arranged with the supervisor of Home Economics teaching. The time required in the classroom is two hours daily, five days a week, for one semester, or one hour daily, five days a week, for two semesters.

Observations and teaching in the Matthew Whaley School and at Toano under the supervision of the College Home Economics Department.

H. Ec. 406. Quantity Food Preparation. Wilkin.

Second semester; lecture one hour; laboratory four hours; three credits.

A study of large quantity preparation and serving of foods on a commercial basis. Observations made in centers available in the city.

H. Ec. 400. Institutional Management. Cummings.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A study of the organization and management of institutions of various types; purchasing standards and practices; accounting; personnel management. Practical experience in the various centers in the city.

H. Ec. 410. Draping and Design. Prerequisite, Textiles and Clothing, Art Structure and Design. Cummings.

Second semester; lecture one hour; laboratory four hours; three credits. Elective.

Original, copied and adapted designs produced by the method of draping.

JURISPRUDENCE

(See page 151)

LIBRARY SCIENCE

Professor: CHARLES H. STONE, *Head of the Department*

Assistant Professor: FRANCES STUBBS

Teacher Training Supervisor of

Library Science and Librarian

of Matthew Whaley School: REBA WARTMAN

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. At present there is a need in Virginia for more and better trained school librarians, and especially for teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they are expected to elect at least eighteen hours in some subject taught in the high school, preferably English or History, and fifteen hours in

Education in order that they may understand adequately the educational function of the library in the school. Should prospective students desire to enter the field of Elementary Education, suitable courses should be elected for this field. Students will be released from the requirement only by the consent of the Dean of the College and the Head of the Department.

A student must present sixty hours of credit for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their Sophomore year. As early as possible during their Freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight capable of sustaining long continuous reading, too, are necessary for successful performance of the duties of school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering upon the work of the Department. Students intending to apply for admission to Library Science should be prepared to demonstrate their ability in typewriting. Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

Prospective teachers and others not concentrating in the Department may elect the courses in Adolescent Literature, Children's Literature, and, under certain conditions, Book Selection.

Students whose field of concentration is Library Science should choose a broad cultural background in their Freshman and Sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

Junior and Senior Years

Library Science	30 hours
Biology 104	2 hours
Education: Ed. S301-302 or Ed. E301 Ed. S401 or E401, Ed. 403; an appropriate methods course for high schools or Ed. E303-304.....	15 hours
Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of hours in that subject to at least eighteen	13 hours
Total	60 hours

Description of Courses

L. S. 301-2. Classification and Cataloging. Stubbs.

Continuous course; lectures two hours; laboratory two hours; two credits each semester.

The classification of books by the simplified Dewey Decimal system, subject headings, book numbers, shelf-listing, the principles and methods of

cataloging with adaptations for the small library, the use of Library of Congress cards, the alphabeting and filing of cards in the catalog, the preparation of a model card index.

L. S. 303-4. Reference and Bibliography. Stubbs.

Continuous course; lectures three hours; laboratory four hours; three credits each semester.

A survey of the standard reference books with special regard to their use in the school library, the principles of reference work and their application, bibliography making.

L. S. 305. Administration of School Libraries. Stone.

First semester; lectures three hours; three credits.

Functions and duties of the school librarian, organization and coordination of the library with modern educational methods, technical library processes such as loan systems, mending, binding, and accessioning, business management and records, publicity, student staff, and supervision. Trips to neighboring libraries for observation and discussion of practices.

L. S. 306. Adolescent Literature. Stone.

Second semester; lectures three hours; three credits.

A course in Book Selection for Junior and Senior High Schools. Time will be devoted to the actual reading and examination of many books, to the selection for a particular library situation and to the selection for individual pupils. Special emphasis will be placed on recreational reading.

L. S. 307. Place and Function of the Library in the School. Stone.

First semester; lectures two hours; two credits.

The objectives of education are discussed with particular application of the part which the library should play in the life of the school. Methods of co-operation with the teacher and with other agencies for the most effective service are stressed. A study is made of the standards which have been set up for the elementary and the secondary school along with attention to such details as the location of the school library quarters, their arrangement and equipment, appropriations, personnel, and the book collection.

L. S. 401. Children's Literature. Stone.

Second semester; lectures three hours; three credits.

Children's reading interests, principles of story telling, bibliographical aids in the selection of children's books, the history of children's literature, the reading and discussion of children's books, the study of the illustrators of children's books.

L. S. 403. Teaching the Use of the Library. Wartman.

First semester; lectures two hours; two credits.

A detailed study of the most approved current theories and practices for instruction in the use of the library in both the elementary and secondary school, with special emphasis on the planning of courses for the different types of schools, on the preparation of detailed plans for individual lesson units and the presentation of these lessons.

L. S. 405. Practice Work and Supervised Teaching. Wartman.

First semester, repeated second semester; practice work and teaching ten hours; conference one hour; three credits each semester.

Practice work in the library of the Matthew Whaley School, instruction of pupils in the use of the library, book talks.

L. S. 406. Government Documents. Stone.

Second semester; lecture one hour; one credit.

A brief discussion of state and municipal documents, followed by a study of the branches of the Federal Government, the documents which are issued by the various offices and bureaus, and how to obtain and make available this material in the library. Special emphasis is placed on suitability for the school library.

L. S. 407. Book Selection. Stone.

First semester; lectures three hours; three credits.

The development of criteria for the selection of books for libraries and for various types of readers, practice with aids in the choice of books, reading and reviewing of selected books, writing of book notes, compilation of selected lists, checking of current book lists, discussion of American publishers, study of editions.

MATHEMATICS

Professor: JOHN MINOR STETSON, *Head of the Department*

Associate Professors: BEULAH RUSSELL
CHARLES DUNCAN GREGORY

Instructor: EMILY ELEANOR CALKINS

Students whose field of concentration is Mathematics, and usually those who concentrate in Physics or expect to transfer to an Engineering School, need to take 15 hours of Mathematics in their first two years, unless their preparation in Mathematics justifies the substitution of Mathematics 105-6 for Mathematics 101, 102, and 104, in which case they need 12 hours. Consequently such students are not ordinarily able to complete the curriculum requirements in Freshmen and Sophomore Years (see pages 72 and 73) but most postpone some of their required courses to Junior or Senior year. Since an unusually large part of the concentration can be taken by students in Mathematics in their first two years, this does not usually result in any hardship.

Approved related departments are Physics, Industrial Arts, Chemistry and Philosophy. All students concentrating in Mathematics must take Mathematics 201, 202 and prerequisites. Those who choose Physics, Industrial Arts or Chemistry as the related department must include also Mathematics 301 and 402; those choosing Philosophy must take Mathematics 303 and 404. The courses in Mathematics must total 30 semester hours, with at least 12 semester hours in the related department. In special cases, petitions for approval of courses from other departments than Physics, Industrial Arts, Chemistry or Philosophy may be granted.

Description of Courses

Math. 101. Freshman Mathematics. Staff.

First semester, repeated second semester; lectures three hours; three credits each semester.

A course in College Algebra.

Math. 102. Freshman Mathematics. Prerequisite 101. Staff.

Second semester, repeated first semester; lectures three hours; three credits each semester.

A course in Trigonometry.

Math. 104. Analytic Geometry. Prerequisite 101 and registration in 102.

Russell, Calkins.

Second semester; lectures three hours; three credits.

Pre-engineering students and those intending to concentrate in Mathematics or Physics should take the three courses described above, Math. 101, 102 and 104 or the following course, Math. 105-6 throughout the freshman year.

Math. 105-6. Freshman Mathematics Preparatory to the Physical Sciences.

Prerequisite, superior record in High School Mathematics. Stetson.

Continuous course; lectures three hours; three credits each semester.

Designed to enable superior students to prepare for the Calculus in six semester hours. Credit may not be received for both Math. 105-6 and Math. 101 and 102. However, Math. 104 may be taken for credit either with or after Math. 105-6. Elementary Analysis, including Algebraic, Trigonometric Exponential and Hyperbolic Functions with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 108. Solid Geometry. Stetson.

First semester, repeated second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders, etc.

This course is not offered regularly, but will be given from time to time as demand may warrant. It is designed for students expecting to be teachers of mathematics, and especially for those expecting to transfer to an Engineering School, as such school usually requires Solid Geometry.

Math. 201. Calculus. Prerequisite 104 or 105-6. Stetson, Russell.

First semester; lectures three hours; three credits.

Elements of the calculus.

Math. 202. Calculus. Prerequisite 201. Stetson, Russell.

Second semester; lectures three hours; three credits.

A continuation of 201.

Math. 203. Advanced Analytic Geometry. Prerequisite 104 and registration in 201. Gregory.

First semester; lectures three hours; three credits.

Math. 204. Advanced College Algebra. Prerequisite 201 or the consent of the instructor. Gregory.

Second semester; lectures three hours; three credits.

Math. 206. Mathematical Theory of Investment. Prerequisite 101 and 102. Russell.

Second semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 301. Differential and Integral Calculus. Prerequisite 201, 202. Stetson.

First semester; lectures three hours; three credits.

A continuation of 202. This course should be taken by engineering students and students who expect to teach mathematics.

Math. 303. History of Mathematics. Prerequisite 201, 202. Russell.

First semester; lectures three hours; three credits.

This course is intended primarily for those who intend to teach mathematics.

Math. 402. Differential Equations. Prerequisite 201, 202, 301. Stetson.

Second semester; lectures three hours; three credits.

This course may be used for A.M. credit.

Math. 404. Survey of Mathematics. Prerequisite 201. Stetson.

Second semester; lectures three hours; three credits.

This course is one of content rather than one of method. It is recommended for those who expect to teach mathematics. The purpose of this course is to give the teacher a broader view of secondary mathematics.

Math. 405. Functions of a Complex Variable. Stetson.

First semester; lectures three hours; three credits.

An introduction to the function theory. May be used for A.M. credit (Not offered in 1936-37.)

Math. 406. Functions of a Complex Variable. Prerequisite 405. Stetson.

Second semester; lectures three hours; three credits.

A continuation of 405. May be used for A.M. credit. (Not offered in 1936-37.)

Math. 407. Projective Geometry. Stetson.

First semester; lectures three hours; three credits.

An introduction to modern geometry. May be used for A.M. credit.

Math. 408. Projective Geometry. Prerequisite 407. Stetson.

Second semester; lectures three hours; three credits.

A continuation of 407. May be used for A.M. credit.

MODERN LANGUAGES

Professors: JOHN R. FISHER, *Head of the Department*
 ARCHIE G. RYLAND

Associate Professors: J. D. CARTER, JR.
 VICTOR ITURRALDE
 B. C. McCARY
 A. E. HARVEY

Instructors: BEVERLY MASSEI
 GEORGE POLAND

Exchange Student: ARMAND REIMERINGER

Approved related departments are Ancient Languages, Education, English.

If concentration is in French, the following courses are required and usually in this order: Fr. 203, 302, 303, 304, 401, 402, 403.

If concentration is in Spanish, the following courses are required: Spanish 202, 301, 302, 303, 401, 403.

All language requirements for a degree should be begun in the Freshman year.

Students should continue in college the modern language taken in preparatory school.

The general requirements in Foreign Languages are indicated on page 72.

Description of Courses

Fr. 100. Beginners' French. McCary and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room. Reading of simple standard prose; oral and written work.

Span. 100. Beginners' Spanish. Iturralde and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room. Reading of simple standard prose; oral and written composition.

Ger. 100. Beginners' German. Harvey and others.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed. Reading of simple standard prose; written and oral exercises.

Ital. 100. Beginners' Italian. Massei.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Elementary grammar, easy reading, written and oral exercises. Pronunciation will be stressed from the beginning. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

French

Fr. 201. France of Today. Prerequisite, two high school units. Carter and others.

First semester; lectures three hours; three credits.

A study of the social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 202. Scientific French. Prerequisite, at least two high school units, or the equivalent. Carter.

Second semester; lectures three hours; three credits.

Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with the common, everyday words of the language and thus lays a sound foundation for an intelligent reading of French. Required of all applicants for the B.S. who elect French to fulfill minimum degree requirements.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Ryland and others.

First semester; lectures three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of everyday life.

Those intending to concentrate in French, and enrolled in this course, must take French 302 the following semester.

Fr. 204. Modern Prose. Prerequisite, 201 or the equivalent. McCary and others.

Second semester; lectures three hours; three credits.

Extensive reading of modern prose of average difficulty, intended for those students in 201 who are not ready for 208.

Fr. 205. The Nineteenth Century Novel or Short Story. Prerequisite, 201, or the equivalent. Ryland and others.

First semester; lectures three hours; three credits.

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 208. The Modern French Comedy. Prerequisite, three high school units, or the equivalent. Carter and others.

Second semester; lectures three hours; three credits.

A study of French manners and social life during the latter half of the 19th century through the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

Fr. 300. French Civilization. Prerequisite, 201, 205, or the equivalent. McCary.

Second semester; lectures three hours; three credits.

The purpose of this course is to equip the student with a good understanding of the French character and of France's contribution to world civilization. The purely historical account includes only the essential indications, and especial stress is given to the social and intellectual movements of the nation.

Fr. 302. Advanced Composition. Prerequisite, 203 and 205, or the equivalent. Carter.

Second semester; lectures three hours; three credits.

An intensive study of French syntax through written and oral composition. Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library. The following authorities will be used as references: Brown: *Handbook of Everyday French*; Armstrong: *Syntax of the French Verb*; Mansion: *French Reference Grammar*; Holbrook: *Living French*; Fraser and Squair: *French Grammar (Part II)*; *Grammaire de L'Académie Française*.

For prospective teachers of French and required of all who concentrate in the language.

Fr. 303. Readings in Seventeenth Century Literature. Prerequisite, 203 and 205, or the equivalent. Carter and others.

First semester; lectures three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Interpretative reading of representative plays by Corneille, Racine and Molière; study of typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 304. The Literature of the Eighteenth Century. Prerequisite, 302 or 303. McCary and others.

Second semester; lectures three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

Fr. 305. French Conversation.

First semester; lectures two hours; two credits.

Intended to give those prepared to do so an opportunity to use the French language spontaneously in informal conversation. The class will organize for conversational practice based on a French text.

Students will be admitted to this course only after consultation with the instructor, and they must give evidence of sufficient ability and preparation to do profitably and successfully this type of work. Credit will be given only to those who have a satisfactory daily record and who pass, at the end of the term, an oral test in speaking French.

Fr. 306. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course. Fisher.

Second semester; lectures three hours; three credits.

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports.

Fr. 308. Eighteenth Century Comedies. Prerequisite, 205, 208, or the equivalent. Carter and others.

Second semester; lectures three hours; three credits.

Four representative comedies of this century will be read in class with emphasis on "Turcaret," by Lesage, writing in the first half of the century, and "Le Barbier de Séville," by Beaumarchais, writing in the later half of the century. The influence of these two writers and their description of French manners and social life of this period will be studied carefully in relation to their contribution to the French Revolution.

Fr. 401. French Literature in the Middle Ages. Prerequisite, 18 semester hours in French. Ryland.

First semester; lectures three hours; three credits.

This course will give a general survey of French literature from its beginnings through the fifteenth century. The work will consist of lectures, outside reading and reports. Introductory lectures will give historical background, and a brief outline of the origin and development of the French language. Selected works from Old French literature will be read in Modern French translations.

Fr. 402. French Literature in the Sixteenth Century. Prerequisite, 18 semester hours in French. Ryland.

Second semester; lectures three hours; three credits.

In this course the origin and progress of the Renaissance in France will be traced. Some attention will be given to the language of the Middle French period. Special emphasis will be placed upon the poetry of the Pleiade and the work of the two greatest prose writers of the sixteenth century, Rabelais and Montaigne. The plan includes lectures, interpretation of texts, outside reading, and reports.

Fr. 403. The Romantic Movement. Prerequisite, eighteen semester hours in French. Fisher.

First semester; lectures three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Staël, and Chateaubriand. A study of the essential characteristics of French Romanticism of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

Fr. 404. Molière Course. Prerequisite, 18 semester hours in French. Ryland.

Second semester; lectures three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture-room

with careful attention to dramatic structure, verse, and style. Written outlines and reports are required; supplementary reading of critiques and the life of Molière.

Fr. 406. French Literature Since 1850. Prerequisite, 18 semester hours in French. Fisher.

Second semester; lectures three hours; three credits.

Some of the masterpieces will be studied in the drama, novel, short story, and poetry. The chief movements will be traced. Outside reading and written reports are required.

Fr. 407-8. French Special. Fisher and others.

Continuous course; three credits each semester.

This course is intended only for advanced students, able to do special study in literature and unable to enroll in a regular class. A student must be recommended by the Department and approved by the Dean of the College. The details for each student are fixed by the instructor to whom the student is assigned. Frequent consultations are required and oral and written reports in French on the assignments. The subject studied is usually some phase of the literature of the nineteenth century, such as the novel, the drama, lyric poetry, criticism, etc. Similar courses may be given in the other modern languages. The student in this kind of course must be prepared to give more time than in a regular course.

Spanish

Span. 201. Spain and Its Civilization. Prerequisite, three high school units, or the equivalent. Massei and others.

First semester; lectures three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition and Conversation. Prerequisite, three high school units, or the equivalent. Iturralde.

Second semester; lectures three hours; three credits.

Study of Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who concentrate in Spanish.

Span. 203. Readings in 19th Century Spanish Literature. Prerequisite, two high school units. Iturralde.

First semester; lectures three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish cuentos. Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Massei.

Second semester; lectures three hours; three credits.

A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

Span. 206. Commercial Spanish. Prerequisite, 201. Iturralde.
Second semester; lectures three hours; three credits.

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance and banking. Attention will be given to the several systems of bookkeeping used in South America.

Span. 301. Advanced Composition. Prerequisite, 201 and 202, or the equivalent. Iturralde.

First semester; lectures three hours; three credits.

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*; Ramsey, *Text-Book of Modern Spanish*. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who concentrate in the language.

Span. 302. The Picaresque Novel in Spain. Prerequisite, 201 or 203 and 202. Iturralde.

Second semester; lectures three hours; three credits.

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative works such as: *La Celestina*, *El Lazarillo de Tormes*, *Guzmán de Alfarache*, *Rinconete y Cortadillo*, *La Vida del Escudero Marcos de Obregón*, *Historia del Buscón Don Pablos*, *El Gil Blas de Santillana*, *Los Centauros*. Written reports in Spanish. The course will be conducted in Spanish.

Span. 303. The Spanish Novel. Prerequisite, 202 and one 300 course. Iturralde.

First semester; lectures three hours; three credits.

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative modern Spanish novels. Collateral reading; for reference, Fitzmaurice-Kelly's *Historia*.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester hours in Spanish. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey course from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Lectures based on: *Hurtadón y Palencia*, *Historia de la Literatura Española*. Required of all who major in Spanish. (Not offered in 1936-37.)

Span. 402. The Classical Drama. Prerequisite, eighteen semester hours in Spanish. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports.

Span. 403. Cervantes Course. Prerequisite, eighteen semester hours in Spanish. Iturralde.

First semester; lectures three hours; three credits.

A critical study of Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture-room of *Don Quixote* and *Novelas Ejemplares*. Written reports and outline. Required of all who major in Spanish.

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester hours in Spanish. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the origin, development and triumph of Romanticism, with a thorough analysis of *La Conjuración de Venecia*, *El Trovador*, *Don Alvaro*, *Los Amantes de Teruel*, *Don Juan Tenorio*. Conducted in Spanish. Written reports required in Spanish. (Not offered in 1936-37.)

German

Ger. 201. An Introduction to German Culture, Past and Present. Harvey.

First semester; lectures three hours; three credits.

A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, description of life in German cities, in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition and conversation will receive considerable attention in connection with each reading lesson.

Ger. 202. Scientific German. Harvey.

Second semester; lectures three hours; three credits.

An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology and Biology. Recommended to all who concentrate in German. Required of applicants for the B.S. degree who elect German to fulfill minimum degree requirements.

Ger. 301. Introduction to Modern German Literature. Harvey.

First semester; lectures three hours; three credits.

Introductory lectures giving a brief survey of German literary history to the nineteenth century and reading by the students of selections from the works of leading representatives of nineteenth century German Romanticism.

Ger. 302. Contemporary German Novelists, Short-Story Writers and Essayists. Harvey.

Second semester; lectures three hours; three credits.

A survey course in contemporary German literature, with extensive reading by the students of selections illustrating types of literary self-expression other than the dramatic type.

Ger. 303. German Dramatic Literature of the Classic Period. Harvey.
First semester; lectures three hours; three credits.

A study of the dramas of Lessing, Schiller and Goethe. (Not offered in 1936-37.)

Ger. 304. Contemporary German Dramatic Literature. Harvey.
Second semester; lectures three hours; three credits.

A study of the German drama from the end of the classic period to the present, involving extensive reading in Grillparzer, Hauptmann, Sudermann, Schnitzler, Thoma, Heinrich Mann or other contemporary dramatists. (Not offered in 1936-37.)

Ger. 401. Goethe's Faust. Harvey.

First semester; lectures three hours; three credits.

A study of Goethe's best known drama, involving a reading of most of Part I and selections from Part II of this famous drama.

Ger. 402. Trends in Recent German Literature. Harvey.

Second semester; lectures three hours; three credits.

Intensive study of one or two contemporary writers of particular merit, with special attention to style, literary tendency and technique. A study of present-day literary trends.

Italian

Ital. 201. Intermediate Italian. Prerequisite, one year of college Italian, or its equivalent. Massei.

First semester; lectures three hours; three credits.

This course will be devoted to reading some modern Italian standard works—short stories and plays—and to oral and written exercises.

Ital. 202. Intermediate Italian. Massei.

Second semester; lectures three hours; three credits.

This course is a continuation of Italian 201. It will be devoted to rapid reading of modern Italian standard works—plays and poems—and to oral exercises.

Ital. 301. The Italian Risorgimento. Massei.

First semester; lectures three hours; three credits.

A study of Italy's struggle for unity through the works of Pellico, Giusti, Berchet, De Sanctis, Manzoni, Mazzini, Garibaldi, and Cavour.

Ital. 302. United Italy. Massei.

Second semester; lectures three hours; three credits.

Modern Italy as seen through the works of D'Annunzio, Croce, Papini, Pirandello, Deledda, Serao, Fucini, Fogaszaro, and Verga.

PHILOSOPHY AND PSYCHOLOGY

Associate Professor: JAMES WILKINSON MILLER, *Head of the Department*

Assistant Professors: J. WILFRED LAMBERT
RICHARD H. HENNEMAN

Lecturer: GEORGE W. BROWN

Philosophy

Students concentrating in Philosophy must take at least twenty-four hours in Philosophy and six in Psychology. The twenty-four hours in Philosophy must include Philosophy 201-2 and 301.

The departments which may be approved as related will depend upon the special interests of the student and will be determined by the Head of the Department of Philosophy and Psychology in consultation with the student.

Description of Courses

Philos. 201-2. The History of Philosophy. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to philosophy. The first semester will treat the history of ancient and medieval philosophy; the second semester, the history of modern philosophy. Special attention will be devoted in the first semester to Plato, Lucretius and St. Thomas Aquinas, and in the second semester to Descartes, Berkeley, Hume and Schopenhauer. The philosophy of these writers will be studied not merely for its own sake, but as a means of understanding what philosophy is and what the main philosophic problems are. Attention will be paid to the political and cultural background of the philosophers studied.

Philos. 301. Logic and Scientific Method. Miller.

First semester; lectures three hours; three credits.

Symbolic logic and the logic of induction and probability.

Philos. 302. Ethics. Miller.

Second semester; lectures three hours; three credits.

The meaning of right and wrong, good and bad. The foundations of moral judgment. Application of ethical theory to concrete problems of human conduct. (Not offered in 1936-37.)

Philos. 304. Aesthetics. Miller.

Second semester; lectures three hours; three credits.

The philosophy of art.

Philos. 401. Contemporary Philosophy. Miller.

First semester; lectures three hours; three credits.

A study of leading philosophers of the twentieth century; e. g., Bradley, Bergson, James, Dewey, Perry, Russell, Whitehead, Santayana, Lewis and Carnap.

Philos. 402. Problems of Philosophy. Miller.

Second semester; lectures three hours; three credits.

Selected topics from Metaphysics and Theory of Knowledge.

Psychology

Students who may expect to concentrate in Psychology are advised to select Biology in the first year. The other first-year courses should be French or German, English and Mathematics. In the second year the student should continue English, a modern language and a social science, and should proceed toward his concentration by taking Psychology 200. Approved related departments for the field of concentration are Biology, Philosophy and Sociology. Concentration in Psychology must include Philosophy 301 (Logic) and at least the first semester of Philosophy 201-2 (History of Philosophy). The election of one year of Physics is strongly advised.

Description of Courses

The student's attention is called to the fact that the first introduction to Psychology is given in Biology 100, but no credit in Psychology is given for this course.

Psych. 201. General Psychology. Henneman.

First semester; lectures three hours; three credits.

This course covers the usual topics in a general introduction to Psychology. It is a didactic course intended as an elective for those who have not had the first year in Biology, and will serve as a preparatory course for Psychology 301, Psychology 302, Psychology 303 and Psychology 304. No credit is given for this course toward concentration in Psychology. Students entering prior to September, 1935, may offer this course to satisfy degree requirements.

Psych. 202. Experimental Psychology. Prerequisite, Psychology 201. Henneman.

Second semester; lecture one hour; laboratory four hours; three credits.

The student becomes acquainted with psychological technique, various fields of psychological investigation and the literature of Experimental Psychology. Written reports are required for each experiment.

Psych. 200. Advanced General Psychology. Prerequisite, Biology 100. Henneman.

Year course; lectures three hours; laboratory four hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course. Required of all students for concentration.

This course will be concerned with a more thorough study of the psychological problems presented to the student in Biology 100.

Psych. 301. Anthropology. Prerequisite, Psychology 201 or Biology 100. Lambert.

First semester; lectures three hours; three credits.

A brief survey will be given of the development of mankind as a race, with special reference to physical and cultural developments. Offered in alternate years with Psych. 401.

Psych. 302. The Fields of Psychology. Prerequisite, Psychology 201 or Biology 100. Lambert.

Second semester; lectures three hours; three credits.

A general introduction to the special fields and the practical applications of Psychology. (Offered in alternate years with Psychology 306.)

Psych. 303. Social Psychology. Prerequisite, Psychology 201 or Biology 100. Henneman.

First semester; lectures three hours; three credits.

This course will deal with man's social environment, the individual and group bases of social behavior and certain aspects of collective behavior.

Psych. 304. Abnormal Psychology. Prerequisite, Psychology 201 or Biology 100. Lambert.

Second semester; lectures three hours; three credits.

Lectures, assigned readings, reports and discussions concerning the various forms of unusual and abnormal behavior. Theories of neurotic behavior and the major psychoses will be considered. The facilities for clinical demonstrations at the Eastern State Hospital afford unusual opportunity for study in this field.

Psych. 306. Applied Psychology. Prerequisite, Psychology 201 or Biology 100. Lambert.

Second semester; lectures three hours; three credits.

Lectures, assigned readings and discussions covering the applications of Psychology in the fields of personal efficiency, commercial and industrial efficiency, hygiene, therapeutics and law. (Offered in alternate years with Psychology 302. Not offered in 1936-37.)

Psych. 305. Genetic Psychology. Prerequisite, Biology 100. Henneman.

First semester; lectures three hours; three credits.

A survey of the development and maturation of normal individual behavior, native and acquired. Motor, sensory, emotional, intellectual and social activities will be studied with reference to available experimental data.

Psych. 401. The Psychology of Learning. Prerequisite, Psychology 200. Students entering prior to 1935 may offer Psychology 201 and one other course as prerequisite. Lambert.

First semester; lectures three hours; three credits.

This course will be concerned with the phylogenetic development of learning ability and the usual phenomena and theories of learning. (Offered in alternate years with Psychology 301. Not offered in 1936-37.)

Psych. 403-4. The History of Psychology. Prerequisite, Psychology 200 and Philosophy 201. Students entering prior to 1935 may offer Psychology 201 and one other course in Psychology and Philosophy 201 as prerequisite. Henneman.

Continuous course; lectures three hours; three credits each semester.

Historical survey of English, Continental and American Psychology.

PHYSICAL EDUCATION

Professor :	TUCKER JONES, <i>Head of the Department</i>
Associate Professor :	JOSEPH CHANDLER
Assistant Professor :	MARTHA BARKSDALE
Instructors :	LUCILLE LOWRY CARRIE CURLE SINCLAIR OTIS DOUGLAS
Lecturer and Supervisor of Orthopedics :	DR. THOMAS D. WHEELDON
College Physician :	DR. B. I. BELL
Student Assistant :	GEDDES WEED

The Department of Physical Education conducts two distinct types of instruction:

- DIVISION 1—Required Physical Education and Intra-Mural Athletics.
 DIVISION 2—Professional Courses in Physical Education.

Students desiring to concentrate in Physical Education should place their freshman and sophomore courses with the Physical Education Department. Failure to do so may necessitate extra time in college.

Description of Courses**Division 1**

At the beginning of each session a physical and medical examination is required of all entering students, both men and women.

Phys. Ed. m101-2. Sports, Games and Gymnastics. Chandler, Douglas, Jones.

Continuous course; lectures three hours; one credit each semester.

Required of all freshmen.

A regulation gymnasium uniform is required.

Phys. Ed. w101-2. Sports, Games and Dancing. Barksdale.

Continuous course; lectures three hours; one credit each semester.

Required of all freshmen.

A regulation gymnasium uniform is required.

Phys. Ed. 101-2-C. Remedial Play and Exercise. Barksdale.

Continuous course; lectures three hours; one credit each semester.

Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. 201-2-C. Remedial Play and Exercise. Lowry.

Continuous course; lectures three hours; one credit each semester.

Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. m201-w201. Leadership of Boys and Girls. Chandler, Douglas, Lowry.

First semester; lectures three hours; one credit.

The course treats of the objectives of physical education, the effect of the activities in the lesson-plan, school athletics, organized recess, achievement tests and the management of field days.

Phys. Ed. m202. Seasonal Activities. Chandler, Douglas, Jones.

Second semester; lectures three hours; one credit.

Required of all sophomore men. Open to all upperclassmen.

Swimming test must be passed by all students.

Phys. Ed. w202. Seasonal Activities. Lowry.

Second semester; lectures three hours; one credit.

Required of all sophomore women. Open to all upperclassmen.

All students must pass the elementary swimming test. Special groups will be arranged in sports, apparatus, dancing, swimming, etc., according to interests and needs.

Phys. Ed. 203. Elementary Athletic Coaching. Barksdale, Lowry, Douglas, Chandler, Jones.

First semester; three hours; one credit.

This is an elective course in theory and practice designed to meet the needs of those who expect to combine the coaching of sports with the teaching of other subjects in small schools or for those who desire to do club work. For men: football, basketball, baseball and track. For women: hockey, basketball, track and elementary team games.

Division 2

For concentration in Physical Education, the following courses in Biology are necessary:

Biol. 301. Bacteriology and Public Health. Five semester hours.

Biol. 303. Human Anatomy. Three semester hours.

Biol. 304. Human Physiology. Five semester hours.

Biol. 308. Applied Anatomy and Body Mechanics. Three semester hours.

Students applying for the Collegiate Professional Certificate must take the following courses in Education:

Education S301-2 or Education E301-2.

Physical Education 312.

Physical Education 401 and the last half of Education 403-4.

Swimming—All students must be proficient in swimming and life saving.

Notes: 1. No credit is given for courses numbered 300 or above to students not majoring in Physical Education, except 310 and 412.

2. All courses are required for a recommendation to teach Physical Education.

3. Special costumes are required for both men and women.

Phys. Ed. 301-2 A-B-C. Laboratory of Physical Education Practice.

A. Advanced folk, tap, character and modern dancing. Lowry.

Continuous course; three hours; one credit each semester.

- B. Gymnastic and athletic skills. Jones, Douglas.
Continuous course; three hours; one credit each semester.
- C. Athletic Coaching and officiating. Barksdale, Chandler.
First semester; four hours; one credit.

The following sports are offered with theory and practice:

Apparatus, m&w	Boxing and Wrestling, m
Football, m	Fencing, m&w
Hockey, w	Tennis, m&w
Volley Ball, m&w	Track, m&w
Basketball, m&w	Swimming & Boating, m&w
Archery, m&w	Baseball, m
Riding, m&w	Indoor Baseball, w
Golf, m&w	Lacrosse, m&w
Badminton, m&w	Social Games, m&w
Soccer, m&w	Red Cross Life Saving, m&w

Phys. Ed. 309. History and Literature of Physical Education. Barksdale.
Second semester; lectures two hours; two credits.

Phys. Ed. 310. Methods in Health Education. Lowry.
Second semester; lectures two hours; two credits.

Methods in teaching health in the elementary and secondary schools, to include the building of teaching units in personal and community health.

Phys. Ed. 312. Principles and Methods of Physical and Health Education. Jones, Barksdale.

First semester; lectures two hours; laboratory two hours; three credits.

Aims and objectives in Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities. Principles of selection, classification and application. The scope and place of tests. Adaptations and materials for school and college levels. Special techniques in Physical Education Teaching.

Phys. Ed. 401. Supervised Teaching. Barksdale, Sinclair, Jones.
Five hours; three credits each semester.

This course consists of directed teaching at public school and college in general activities, coaching and officiating in athletics.

Phys. Ed. 403-4. A-B. Laboratory of Physical Education Practice.

A. Teaching and practice of folk, tap, character and modern dancing.
Lowry.

Continuous course; three hours; one credit each semester.

B. Teaching and practice of gymnastic and athletic skills. Jones, Douglas, Lowry.

Continuous course; three hours; one credit each semester.

Phys. Ed. 407. Organization and Administration of Physical and Health Education. Jones.

First semester; lectures three hours; two credits.

This course is intended to show the responsibilities in Physical Education with particular reference to relationships in the making and administration

of the general curriculum. Other topics treated are: classification of students; selection, arrangement and management of apparatus; planning buildings; play fields and swimming pools; composition of courses of study; supervision and teacher development; intra-mural and varsity athletics; budgets, records and reports; health supervision.

Phys. Ed. 409. Physical Examination, Tests and Measurements. Chandler.

Second semester; lectures two hours; two credits.

This is a double course treating related subjects.

Part one of this course embraces the taking of personal and family history and the technique and management of the physical examination, including the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of statistical methods of handling scores made in motor ability and achievement tests, study of modern tests and the placing of individuals into suitable groups for instructional and competitive purposes.

Phys. Ed. 410. Therapeutic Gymnastics and Massage. Prerequisite, Anatomy, Applied Anatomy and Physiology. Jones, Lowry.

First semester; lectures three hours; three credits.

Lectures and practice in the technique of massage and corrective exercise; case work; bandaging.

Phys. Ed. 412. The Theory and Management of Play and Recreation. Lowry.

Second semester; lectures three hours; three credits.

A course dealing with the psychology of play, the organization and administration of playgrounds; the technique and organization of exhibits, tournaments, meets, etc.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurses.

PHYSICS

Professor: R. C. YOUNG, *Head of the Department*

Associate Professor: W. W. MERRYMON

Instructors: WALTER S. FOSTER

Laboratory Instructors: W. L. DAVIDSON, JR.
ROY W. PRINCE, JR.

Students concentrating in the field of Physics should complete during their freshman and sophomore years two years of Physics and two years of Mathematics, which should include one year of Calculus.

Approved related departments are Mathematics, Chemistry, Biology, Education and Industrial Arts.

Description of Courses

Phys. 101. General Physics. Young, Merrymon and assistants.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering.

Phys. 102. General Physics. Prerequisite, 101, or the equivalent. Young, Merrymon and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light.

Phys. 106. Descriptive Astronomy. Merrymon.

Second semester; lectures three hours; three credits.

A beginning college course in descriptive astronomy. Open only to freshmen and sophomores. This course is elective and does not count toward physics requirements or concentration work in physics.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Merrymon.

First semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Young.

Second semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus. Young.

First semester; lectures three hours; laboratory four hours; five credits.

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. The application of vectors and of complex numbers is made use of in the solution of problems. The thermionic tube as detector, amplifier, and oscillator is studied. An oscillator, calibrated by means of tuning forks, is used for many of the measurements.

Phys. 302. Light. Prerequisites, General Physics and Calculus. Merrymon.

Second semester; lectures three hours; laboratory four hours; five credits.

The theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. The theory and use of photographic processes.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, two years of Physics and Calculus. Young.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equi-partition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements and the first and second laws of thermodynamics.

Phys. 402. Electron Theory. Prerequisite, two years of Physics and Calculus. Young.

Second semester; lectures three hours; three credits.

A study of cathode rays, measurements of charge and mass of the electron, Bohr's theory of atomic structure, the photo-electric effect, the scattering of X-rays, metallic conduction, and mobility.

Phys. 403. Advanced Laboratory Measurements. Prerequisite, two years of Physics, one year of Calculus, and the permission of the department. Young, Merrymon.

First semester; six hours of laboratory; three credits.

A course in precision measurements along the line of the student's chief interest. Research work and original investigations are encouraged.

Phys. 404. Advanced Laboratory Measurements. Prerequisite, two years of Physics, one year of Calculus, and the permission of the department. Young, Merrymon.

Second semester; laboratory six hours; three credits.

Similar to 403.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus. Young.

First semester; lectures three hours; three credits.

A study of the laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit. (Not offered in 1936-37.)

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus. Young.

Second semester; lectures three hours; three credits.

The application of the differential equation and the definite integral to certain problems in theoretical physics. May be used for A.M. credit. (Not offered in 1936-37.)

SOCIOLOGY

(See page 148)

SOCIAL WORK

(See page 150)

Fields of Organized Study Not Offered for Concentration

ACCOUNTANCY

PROFESSOR WAYNE F. GIBBS

Any student having junior standing may take Accountancy as an elective. Those concentrating in Economics or Jurisprudence may choose Accountancy as a related field. Students preparing for the Certified Public Accountant Examination should elect Economics as their field of concentration and Accountancy as a related field. To comply with the rules laid down by the Virginia State Board of Accountancy, a student must take twenty-four hours in Accounting and Contracts I-II and Negotiable Instruments in the School of Jurisprudence. In addition, he should take Mathematics 101, 102 in his freshman year.

Acct. 300. Principles of Accounting. Gibbs.

Year course; lectures two hours; laboratory two hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

This course is a prerequisite to all the advanced courses in Accountancy. It includes a study of the elementary principles of Accounting as applied to the single proprietor, partnership and corporation.

Acct. 401. Intermediate Accounting. Prerequisite, Acct. 300. Gibbs.

First semester; lectures six hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales and an introduction to actuarial science.

Acct. 402. Advanced Accounting. Prerequisite, Acct. 300 and 401. Gibbs.

Second semester; lectures six hours; six credits.

A study of the accounting for partnerships, receiver's accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets and public accounts.

Acct. 403. Cost Accounting. Prerequisite, Acct. 300. Gibbs.

First semester; lectures three hours; three credits.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Acct. 404. Auditing. Prerequisite, Acct. 401 and registration in Acct. 402, or permission of the instructor. Gibbs.

Second semester; lectures three hours; three credits.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements and the completed audit report.

INDUSTRIAL ARTS

ASSOCIATE PROFESSOR CHARLES DUNCAN GREGORY

Those students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102 and 204 during their first two years.

In order to make the work as practical as possible observation parties are taken to the plants of several nearby industries.

Ind. Arts 101. Engineering Drawing. Gregory.

First semester; laboratory six hours; three credits.

Use and care of drawing instruments; drawing of conic sections; freehand lettering; free-hand sketching; and orthographic projection.

Ind. Arts 102. Engineering Drawing. Gregory.

Second semester; laboratory six hours; three credits.

Oblique projection; isometric projection; perspective projection; and sectioning and dimensioning of machine parts.

Ind. Arts 204. Descriptive Geometry. Gregory.

Second semester; lectures three hours; three credits.

The course in this subject is confined to the descriptive geometry of the simpler geometric magnitudes; point, line, plane and single-curved surfaces.

Ind. Arts 205. Plane and Topographical Surveying. Gregory.

First semester; lecture one hour; laboratory four hours; three credits.

Lectures on the construction, adjustment and use of the chain, tape, compass, level, transit, plane table and other appliances commonly used in surveying, supplemented by practice in the use of such instruments upon area and topographic surveys; differential and profile leveling, grading, etc.; adjustment of instruments; calculation of vertical and simple horizontal curves; computation and plotting in the proper reduction and record of field work.

Ind. Arts 206. Plane and Topographical Surveying. Gregory.

Second semester; lecture one hour; laboratory four hours; three credits.

A continuation of Ind. Arts 205 with more emphasis on topographical drawing, stadia measurements and contour mapping.

JOURNALISM

ASSOCIATE PROFESSOR GRAVES GLENWOOD CLARK

Only students of junior ranking or those who have successfully completed two years of work at a college or university of satisfactory grade will be admitted to the courses in Journalism.

Jour. 303-4. The History and Principles of Journalism. Prerequisite, junior or senior standing. Clark.

Continuous course; lectures three hours; three credits each semester.

The history of American journalism from colonial times to the present day; great American editors and their policies; the canons of journalism; the newspaper's relations to its public and to other newspapers; and a survey of the problems that confront the newspaper in the gathering, writing

and marketing of news. Emphasis is placed upon matters that concern the reporter, such as, what news is, how it is gathered, and how it is written. Intensive drill in the gathering and writing of news stories.

Jour. 307. Short-Story Writing. Prerequisite, junior or senior standing. Clark.

First semester; lectures three hours; three credits.

A study of the essentials of narrative technique and training in the writing of original short fiction. (Not given in 1936-37.)

Jour. 309. Dramatic Composition and Practical Play-Writing. Prerequisite, junior or senior standing. Clark.

First semester; lectures three hours; three credits.

A study of dramatic technique and the nature of the dramatic effect together with practice in the writing of the one-act play; the use of history, local legends and traditions as material for drama.

Jour. 312. Newspaper Management. Prerequisite, junior or senior standing. Clark.

Second semester; lectures three hours; three credits.

Training of newspaper executives with particular reference to circulation, advertising and promotion problems of the small newspaper; functions of the various newspaper departments; discussion of plant location, equipment and operation. (Not given in 1936-37.)

Jour. 401-2. Editorial and Special Feature Writing. Prerequisite, junior or senior standing. Clark.

Continuous course; lectures three hours; three credits each semester.

Methods of choosing material for editorials and drill in writing them; types of editorials; foreign, domestic and local news in their editorial interpretations. In the second semester, practice in writing the special newspaper feature, the magazine articles and non-fiction. (Not given in 1936-37.)

Jour. 404. Literary and Dramatic Reviewing. Prerequisite, junior or senior standing. Clark.

Second semester; lectures three hours; three credits.

The field of literary and dramatic criticism; current critical theories; book reviews and critiques; the writing of reviews of current books and plays.

PUBLIC SPEAKING

Instructor: MERRILL BROWN

Courses in Public Speaking are open as electives to all students of sophomore standing or higher.

Pub. Spk. 201-2. Interpretative Reading. Brown.

Continuous course; lectures three hours; three credits each semester.

This course is designed to develop the student's public personality and to train him in the art of platform reading. It affords training in the oral interpretation of both poetry and prose.

Pub. Spk. 203-4. Public Speaking. Brown.

Continuous course; lectures three hours; three credits each semester.

This course is intended so to train a person that he may appear before the public on almost any occasion and speak with ease. It offers instruction in the art of putting a speech together and delivering it to an audience. The class will work on various platforms in order to become accustomed to strange surroundings.

Pub. Spk. 205. Debate. Brown.

First semester; lectures three hours; three credits.

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them to the class.

Pub. Spk. 207. Parliamentary Practice. Brown.

First semester; lectures one hour; one credit.

This course is concerned with the theory and practice of parliamentary procedure. Its purpose is to make the student proficient in conducting meetings and carrying on the business of organized assemblies.

SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP

Instructors: ESTHER KESSLER

DOROTHY CHILDRSS

For the students who are majoring in Secretarial Science under the *Old Plan*, the following courses will be offered:

Sec. Sci. 301-2, O. P. Prerequisite, Typewriting 101-2; Sec. Sci. 201-2. Childress.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

The aim of this course is to prepare the student to take dictation at a high rate of speed. The artistic display of typed material will be studied and practice given to develop perfection in form and arrangement at a rapid rate.

Sec. Sci. 401-2, O. P. Prerequisites, Sec. Sci. 201-2; 301-2. Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned to prepare the student for actual secretarial work and to give general information in regard to the modern office—to broaden his knowledge of business procedure. The duties required of a secretary in various types of business will be stressed. Instruction in filing; machine work will include practice on the following machines: calculating, adding and listing, Addressograph, Graphotype, Mimeograph and Dictaphone. In the second semester, provision will be made for the student to get office experience.

Sec. Sci. 403, O. P. Prerequisites, Sec. Sci. 201-2, 301-2, 401. Kessler.

Second semester; lectures three hours; laboratory three hours; three credits.

This course is offered just before graduation in order that the student may have an opportunity to acquire the ability to transcribe from shorthand

notes and the Dictaphone at a high rate of speed. Emphasis is placed upon reporting, congressional dictation (preparing for Civil Service position), testimony and jury-charge dictation.

The following courses in Secretarial Science are open to any junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for those courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen hours:

Sec. Sci. 301-2, N. P. Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned for students who wish to acquire the knowledge and skill necessary for success in stenographic and secretarial work. Gregg shorthand and the touch method of typewriting will be taught. Instruction will include the mechanical features of the typewriter: writing of letters; addressing envelopes; simple tabulating; use of carbon; stencil cutting. Special attention will be given to Business English as an aid to producing a perfect transcript.

Sec. Sci. 401-2, N. P. Prerequisite, Sec. Sci. 301-2, N. P. Childress.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned to increase a high degree of proficiency in the skills essential to the development of an efficient secretary or stenographer. Vocational and Congressional dictation will be given, as well as instruction in filing. Machine work will include practice on calculating, adding and listing machines; Addressograph; Graphotype, Mimeograph; and Dictaphone.

The following courses in typewriting and shorthand are open to any students in the college. These courses may be taken over and above a student's regular schedule of fifteen hours and are taken *without credit*.

Typewriting 101-2. Childress.

Three hours.

An intensive course in typewriting, including instruction in the mechanical features of the typewriter; mastery of the keyboard by the touch system; writing of letters; addressing of envelopes; simple tabulating; card writing; use of carbon. At the end of the second semester the student must have acquired the ability to write at the rate of thirty words a minute.

Shorthand 101-2. Kessler.

Three hours.

A comprehensive course is offered in the Gregg System of shorthand. In this course an effort is made to give the student the fundamental principles of the system. Drill and practice in writing shorthand is offered. It can not be expected that the student will have a high degree of speed at the end of the course.

Note.—A laboratory fee of \$10.00 per semester is charged for Secretarial Science courses. This fee includes the use of a typewriter and also paper, stencils, etc. A fee of \$7.50 per semester is charged for Typewriting 101-2; \$2.50 per semester for Shorthand 101-2.

PROGRAMS LEADING TO PROFESSIONAL TRAINING

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their chosen engineering school. It is strongly urged that students seek advice in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, whose general form is outlined below, will be found to meet the general requirements for all branches of engineering.

English	6 semester hours
Mathematics (through Calculus).....	15 (or 12) semester hours
Engineering Drawing	6 semester hours
Descriptive Geometry	3 semester hours
Physics	10 semester hours
Chemistry	10 semester hours

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 2.4, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Preparation for Forestry

Students desiring to enter upon the professional study of forestry may, by suitable selection of courses at this College, prepare themselves to enter the junior class of a school of forestry. Such students are urged to choose their professional school early and to advise with the head of the Department of Biology to insure that both the requirements of the College of William and Mary and of the School of Forestry be met. Students completing such a program covering three years and approved by the Dean of the College will be awarded the B.S. degree of this College upon receiving the degree of the School of Forestry. In order to qualify for this degree or to be recommended for entrance to the School of Forestry, a student must complete his work here with credit of the quality specified in the degree requirements.

Preparation for Medicine, Dentistry and Public Health Service

The College provides broad, pre-professional training for those looking toward medicine, dentistry or public health work.

Such students who propose to take the B.S. degree before entering the professional school should include in their course, planned under general requirements for the degrees, the work listed in the three-year program outlined below. Concentration should be in Biology or Chemistry. For concentration the following courses are recommended: Biology 205, 401 (and for pre-dental students Biology 201, 202); the alternative courses in Chemistry listed for the third year; Psychology. As electives the following are recommended: Economics; Greek; Latin; Mathematics 201, 202; additional work in modern languages; Philosophy; Physics; Psychology; Public Speaking.

Students of medicine, dentistry or public health who have completed the three-year program before entrance to a professional school approved by this College, will be awarded the degree of Bachelor of Science upon receiving the appropriate professional degree from that school.

While the program here outlined includes those studies usually required for entrance to the professional schools in these fields, certain institutions have special requirements. It is therefore recommended that early consideration be given to the choice of a professional school. The Pre-Medical Committee should be consulted, with regard to elections within and without the field of concentration, on the basis of the plans of the individual student and the requirements of the professional school he plans to enter.

In order to qualify for a degree in this course or to be recommended for entrance to a professional school, a student must complete his work in this College with credit of the quality specified in the degree requirements.

Schedule of Studies

First Year

Courses	Semester Hours
English Language and Composition-----	6
Chemistry -----	10
Biology -----	10
Mathematics -----	6
Physical Education -----	2
	—
Total -----	34

Second Year

Distribution I or IV -----	6
Chemistry 301, 302 -----	10
(Pre-Dental students may well transpose the courses in Chemistry of the second and third years.)	
Physics -----	10
German or French -----	6

Courses	Semester Hours
(If two units in one of these are offered for entrance the other should be taken.)	
Physical Education -----	2
	—
Total -----	34

Third Year

Distribution IV or I -----	6
Chemistry 201, 204 -----	10
(Or, for other than pre-dental students, Chemistry 401, 402.)	
Biology 201, 202 -----	10
(Pre-dental students should substitute Biology 301, 304; and public health students should substitute Biology 301, 302.)	
German or French (continued) -----	6
	—
Total -----	32

DEGREE OF B.S. IN PHARMACY (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia. The College of William and Mary cooperates by offering the necessary preprofessional courses.

Students having completed one year of pre-pharmacy work at the College of William and Mary may enter the sophomore class and those having completed two years may be admitted to the junior class at the Medical College of Virginia. The first year should include:

English -----	6 credits
Mathematics -----	6 credits
Biology -----	10 credits
Chemistry -----	10 credits
Physical Education -----	2 credits

The second year, if taken at William and Mary, should include:

Economics or Sociology -----	6 credits
English -----	6 credits
General Physics -----	10 credits
Qualitative Analysis -----	5 credits
Quantitative Analysis -----	5 credits
Physical Education -----	2 credits

Any electives offered for advanced standing should be approved by the Dean of the School of Pharmacy.

SCHOOL OF EDUCATION

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.	<i>President of the College</i>
KREMER J. HOKE, Ph.D.	<i>Dean of the College and Dean of the School of Education</i>
INGA OLLA HELSETH, Ph.D.	<i>Professor of Education</i>
J. PAUL LEONARD, Ph.D.	<i>Professor of Education</i>
HELEN F. WEEKS, Ph.D.	<i>Professor of Education</i>
J. RAWLS BYRD, A.M.	<i>Superintendent of Williamsburg School</i>
REBA WARTMAN, A.B.	<i>Librarian Matthew Whaley School</i>
MARY WALL CHRISTIAN, A.B.	<i>Teacher Training Supervisor in Fine Arts</i>
MYRTLE COOPER, A.B.	<i>Teacher Training Supervisor in Sixth Grade</i>
MARGARET FINCH, A.B.	<i>Assistant Teacher Training Supervisor in Second Grade</i>
EUNICE L. HALL, A.M.	<i>Teacher Training Supervisor in English and Social Science</i>
SALLIE B. HARRISON, M.S.	<i>Teacher Training Supervisor in Home Economics</i>
MARY S. HOWISON, A.B.	<i>Teacher Training Supervisor in Mathematics</i>
SHIRLEY PAYNE, A.M.	<i>Teacher Training Supervisor in English</i>
GLADYS OMOHUNDRO, B.S.	<i>Teacher Training Supervisor in Science</i>
GERALDINE ROWE, A.B.	<i>Teacher Training Supervisor in Latin</i>
C. CURLE SINCLAIR, B.S.	<i>Teacher Training Supervisor in Physical Education</i>
IDA P. TROSVIG, A.B.	<i>Teacher Training Supervisor in Social Sciences</i>
ANNETTA GWALTNEY, A.B.	<i>Assistant Teacher Training Supervisor in Mathematics</i>
ELSIE WEST LOWE, A.B.	<i>Assistant Teacher Training Supervisor in French</i>
MILDRED B. MATIER, A.B.	<i>Assistant Teacher Training Supervisor in English</i>

General Statement

"That the youth may be piously educated in good letters and manners" is stated in the original charter as one of the reasons for the establishment of the College of William and Mary. Animated by this purpose, the institution has maintained throughout its years of service a liberal arts curriculum, thus providing through its various departments the opportunity to secure a broad, cultural education. Such an education is a prime essential for the teacher. The singular responsibility of the teacher to society requires that he have a realistic understanding and an appreciation of human achievements in order that he may contribute effectively to the preservation and development of the group culture.

The School of Education, therefore, holds a unique and advantageous position: it functions in an institution in which present practices accord with tradition in fostering a broad, cultural education. While the School of Education, contributes to the acquisition of such an education, it offers courses designed to provide preparation for teaching as a profession. Subject to the same general requirements and standards as all departments of the College, the School of Education, like them, plans its courses as a unit in order that it

may achieve its specific function. This organization is designed to offer to the teacher in training a well balanced program of professional preparation for school work.

The following principles are, therefore, considered fundamental in the functioning of the School of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.

2. The professional point of view of the specialized content which the student plans to teach is given through methods courses, which are organized according to accepted educational theory and practice.

3. In addition to the methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

- a. Psychology, for an understanding of the basic principles of learning and behavior.
- b. Philosophy, for an understanding of the theory underlying teaching practice.
- c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in actual situations provides the opportunity necessary for application of the theory underlying technique in procedures and organization of subject matter.

5. The specialized phases of professional education, i. e., administration, organization, supervision, curriculum, research, are extended to a fifth year beyond the four-year course required for a Bachelor's degree.

Purposes

The School of Education is planned to provide the professional training for workers in the following fields:

1. Teachers for secondary schools.

For the teachers of the special subjects, Home Economics, Music, Fine Arts, Physical Education, only the professional courses are given by the School of Education.

2. Teachers for elementary schools.

3. Principals for elementary and secondary schools.

4. Superintendents of schools.

5. Supervisors for elementary and secondary schools.

Admission Requirements

The requirements for admission to the School of Education are:

1. Sixty semester hours in liberal arts subjects (including three semester hours in general psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching.

2. Registration in the School of Education under one of the following classifications:

a. General courses with required courses in Education.

b. Special courses in Physical Education, Home Economics, Music and Fine Arts with required courses in Education.

3. Mental and physical fitness and teaching aptitude determined by appropriate tests.
4. Declaration of vocational aim.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the Normal Professional certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 104, School Health.

Guidance

The School of Education has a definite policy with reference to the educational guidance of students who are considering teaching as a profession. Students who hold State scholarships and others who plan to teach should consult the appropriate adviser during the early part of the second semester of their sophomore year. As the student advances in his professional courses he is further advised, on the basis of his progress, concerning his possibilities in the profession and in the special field in which he gives promise of succeeding best.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but also on later occasions.

Field Service

In addition to offering professional courses on the campus, the faculty of the School of Education gives advisory and consultant service to the local school systems of the State. This work is in the nature of curriculum interpretation and application, participation in educational institutes and conferences, and the making of field surveys and research investigations.

Degrees

The professional work of the School of Education is organized to meet the requirements (twenty semester hours) in education for the Bachelor of Arts, the Bachelor of Science, or the Master of Arts degrees. Students preparing to teach in the elementary or secondary schools will take twenty semester hours in education.

Supervised Teaching

Supervised teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work in the prerequisite courses

is directed toward application in actual teaching situations which are offered in the elementary and secondary divisions of the Matthew Whaley School of Williamsburg.

The requirements for supervised teaching are as follows:

1. Prerequisites for supervised teaching in high schools are
 - a. Senior standing.
 - b. Nine semester hours in Education as follows: Ed. S301-302, and one methods course relating to the field of concentration.
 - c. Fifteen semester hours in the academic subject which is to be taught.
2. Prerequisites for supervised teaching in elementary schools are
 - a. Senior standing.
 - b. Twelve semester hours in Education as follows: Ed. E301-302, and Ed. E303-304.

Note.—1. Students who have had at least two years of teaching experience are assigned to half-time work, but if it is found that the student is not making satisfactory progress under these conditions further work will be required.

2. The normal load is one period in the classroom for two semesters, or the equivalent.

Special Requirements for M.A. Students

In addition to the general college requirements for the M.A. degree (see page 76), all students writing theses in the School of Education must give evidence of being able to use satisfactorily for their professional growth the grammar and sentence structure of the English language. The possession of such ability shall be determined by means satisfactory to the major professor and shall be certified to the Dean of the College.

The written examination on the major field may be required by the time the student has completed one-third of his advanced work. The results of this examination will determine the student's ability to continue work for the M.A. degree.

Certification

The specific requirements for the professional certificates, issued by the State Board of Education, Richmond, Virginia, are as follows:

1. The Collegiate Professional Certificate is granted on a Bachelor's degree for which the applicant has offered eighteen semester hours in education. Of this number six semester hours must be in supervised teaching. This certificate is valid for ten years and is renewable subject to regulations, for periods of ten years. The holder may teach in the high school and in the sixth and seventh grades of the elementary schools of the State those subjects in which twelve semester hours, based on two high school units, have been secured.

2. The Collegiate Certificate is granted on a Bachelor's degree. No courses in Education are required. This certificate is valid for four years and is renewable only as a Collegiate Professional Certificate. The holder may teach in the high schools and in the sixth and seventh grades of the

elementary schools of the State those subjects in which they have twelve semester hours, based on two high school units, have been secured.

3. The Normal Professional Certificate is granted on sixty-three semester hour credits and entitles the holder to teach in the elementary schools.

Note: Three years of college work are necessary to secure this certificate at the College of William and Mary, since no professional work is given below the Junior year.

Many students enrolled in the School of Education desire to meet certification requirements for States other than Virginia. These students should consult some member of the faculty of the School of Education early in their junior year to determine how they may meet certification requirements of the State in which they wish to teach. While requirements vary somewhat in the different States, most of them include courses in principles of secondary education, educational psychology, methods, and practice teaching. The average requirement in Education of the States on the Atlantic Seaboard is eighteen semester hours. Courses offered in the School of Education which meet the certification requirements in Virginia will likewise meet the requirements in the majority of these States.

Suggested Teaching Combinations for Secondary Teachers

The State Board of Education has revised the program of studies for the high schools of the State and has prepared, as an adjunct to the revision, a plan for the assignment of subjects to teachers. The subject combinations are as follows:

1. English and one of the following: History, Art, Language (Latin or French).
2. Mathematics and Science.
3. History and one of the following: English, Language, Mathematics.
4. Home Economics and Science.
5. Physical Education and Biology.
6. Music.
7. Art and one of the following: English, Modern Language, History.

In order that there may be professionally trained teachers for all the subject combinations, the College of William and Mary suggests that students preparing to teach in the high school arrange their courses to meet one of the above combinations in addition to the required courses in Education.

JUNIOR AND SENIOR YEARS

Program for Teaching in the Secondary Schools

Education S301-2—Fundamentals of Secondary Education..... 6 hours

One methods course chosen from the following:

Education S303—Teaching of Science.....	} Choose one.....3 hours
Education S305—Teaching of Latin.....	
Education S306—Teaching of Mathematics.....	
Education S308—Teaching of English.....	
Education S310—Teaching of Social Studies.....	

Education S401—Supervised Teaching	6 hours
Education 403-4—Foundations of Education Practice.....	6 hours
Total	21 hours

Biology 104 (West Law Course) required for Virginia Certification.

Program for Teachers in the Elementary School

Education E301-2—Fundamentals of Elementary Education.....	6 hours
Education E303-4—Materials and Methods in the Elementary School..	6 hours
Education E401—Supervised Teaching	6 hours
Education 403-4—Foundations of Education Practice (only last half)..	3 hours
Total	21 hours

Program for Advanced Study

In addition to the advanced courses in Education, the following courses in related fields may be taken, with the consent of the Dean of the School of Education, by advanced students who have not offered these courses for undergraduate credit: Foundations of Education Practice; The Fields of Psychology; Social Psychology, The Psychology of Adolescence, The Psychology of Learning; Crime and Social Responsibility, Contemporary Social Movements, and Social Progress and Achievement.

Education 405 is required of all students doing advanced work in the School of Education. Education 406-7 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409-10 is required of all students preparing to be superintendents. Education 411-12 is required of those doing advanced work in elementary education. These courses should be taken at the beginning of the student's advanced study. The remaining courses are built around these courses.

Education 405—Educational Research	3 hours
Education 406-7—Curriculum Organization and Supervision in Secondary Education	6 hours
Education 408—Administration of Secondary Schools.....	3 hours
Education 409-10—Educational Administration	6 hours
Education 411-12—Curriculum Organization and Supervision in Elementary Education	6 hours
Education 414—Study in Elementary Education of the Individual Pupil	3 hours

DESCRIPTION OF COURSES

Secondary Education

Educ. S301-2. Fundamentals of Secondary Education. Prerequisite, General Psychology. Leonard, Weeks.

Continuous course; lectures three hours; three credits each semester.

This is the beginning course in Secondary Education. Some of the main topics to be considered are:

(1) Growth of American secondary schools; (2) Aims and functions of secondary education; (3) Mental and physical equipment of secondary school pupils, the nature and psychology of individual differences; (4) the psychology of learning; (5) Problems and reorganization movements in secondary education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester hours in science. Weeks.

First semester; lectures three hours; three credits.

The following problems will be studied:

Unified science courses versus the special sciences, incorporating the scientific method in science courses, the selection of scientific facts and principles for learning, the organization of learning units, the collection and evaluation of supplementary materials, and the use of the environment. Emphasis will be laid on practical work with high school content and materials.

Educ. S305. The Teaching of Latin. Prerequisite, twelve semester hours in Latin. Wagener.

First semester; lectures three hours; three credits.

The course will include review and selection of subject matter; objectives of Latin in secondary schools; materials and methods of instruction; standards of attainment; and use of objective tests in Latin. Same as Latin 405.

Educ. S306. The Teaching of Mathematics. Prerequisite, twelve semester hours in mathematics. Weeks.

Second semester; lectures three hours; three credits.

The following problems will be studied: Unified mathematics courses in the junior high school, integration of mathematics with other core fields, diagnostic and remedial work in fundamental skills, selection and organization of subject matter, uses of environmental situations and materials. Emphasis will be laid on practical work with the content and materials of high school mathematics.

Educ. S308. The Teaching of English. Prerequisite, twelve semester hours in English. Leonard.

Second semester; lectures three hours; three credits.

This course will consist of the following: The present status of the teaching of composition and literature, sources of treatment of oral and written composition, mechanics of composition in relation to content, objectives in the study of literature, and choice and treatment of literary selections.

Educ. S310. The Teaching of Social Studies. Prerequisite, twelve semester hours in social science. Leonard.

Second semester; lectures three hours; three credits.

The following problems will be studied: Modern social trends, the unification of history, civics, geography, economics and sociology in the high school courses, the selection and organization of subject matter, correlation with other subjects, the use of current events and controversial issues.

Educ. S401-2. Supervised Teaching. Prerequisite, senior standing, nine hours in Education; fifteen semester hours in academic subjects to be taught. Weeks.

Continuous course; five days a week; three credits each semester.

Required of all State students and candidates for professional certificates planning to teach in secondary schools. Schedule must be arranged with director of supervised teaching in the high school. This course includes observation of teaching, planning units of work, teaching classes under supervision. Two one-hour conferences a week are required; one with the director and one with the supervising teacher.

Educ. 403-4. Foundations of Education Practice. Leonard, Hoke.

Continuous course; lectures three hours; three credits each semester.

This course is to be carried through the year by all students taking secondary education; those students taking elementary education and those concentrating in Fine Arts, Home Economics and Physical Education will take only Education 404, the second semester. The course is intended to give to the student a comprehensive understanding of the sociological, historical and philosophical forces underlying educational practice in the American public school system. Out of this historical and sociological setting will evolve a concept of the functions of modern public education and the philosophy underlying present practice.

Elementary Education

Educ. E301-2. Fundamentals of Elementary Education. Prerequisite, General Psychology. Helseth.

Continuous course; lectures three hours; three credits each semester.

This is the first course in Elementary Education. It is planned to assist the student to get a scientific and sympathetic attitude in dealing with children and knowledge of the needs of childhood. It will include a comprehensive view of Elementary Education, the underlying principles of method based upon Psychology, and a study of certain experimental schools. Observation in the laboratory school is part of the course.

Educ. E303-4. Materials and Methods in the Elementary School. Education E301-2 must precede or be taken as a parallel course. Helseth.

Continuous course; lectures three hours; three credits each semester.

This course offers practice in organizing a purposeful activity program, with consideration of the contributions thereto of the various school subjects. It includes investigation of the scientific studies of materials, methods and tests in each field, examination of courses of study, textbooks and supplementary materials.

Educ. E401. Supervised Teaching. Prerequisites, senior standing twelve semester hours in Education. Educ. E301-2 and E303-4 must be taken as prerequisite or parallel courses. Each student will arrange teaching hours with the director of supervised teaching in the elementary grades. Helseth.

Continuous course; five days a week; three credits each semester.

This course includes observing, teaching, analyzing of purposes, materials, procedures and outcomes in the children's courses; planning units of work, and teaching classes under supervision.

Advanced Courses

Educ. 405. Educational Research. Leonard.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the School of Education. The course will include: Interpreting educational research; a study of statistical techniques, including measures of central tendency, reliability, and the coefficient of correlation; collecting data; interpreting, organizing and presenting data; choosing a thesis subject and writing a thesis. This course should be taken as soon as the student begins his advanced work.

Educ. 406-7. Curriculum Organization and Supervision in Secondary Education. Leonard, Weeks.

Continuous course; lectures three hours; three credits each semester.

This is a major course required for advanced work in administration and supervision of secondary education. It deals with the organization and content of the secondary school curriculum; interpretation and classroom organization of the State and local courses of study; improvement of classroom instruction; and means of developing and measuring abilities, understandings and appreciations in the high school pupil.

Educ. 408. Administration of Secondary Schools. Leonard, Weeks.

Second semester; lectures three hours; three credits.

Required course for students preparing to be high school principals. It will deal largely with principles underlying administration; a general review of modern school movements in America; principal issues in the field of secondary education; and problems in the field of administration and supervision.

Educ. 409-10. Educational Administration. Hoke.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents. The problems to be considered will include the following:

1. Organization. Organization and administrative control of state, county and city school systems; centralization in school administration; the training of teachers; the development of the course of study and control of textbooks; the organization and supervision of the teaching and supervisory staff, school records and reports.

2. Finance. Laws and principles governing the distribution of state and county school finance, taxation and school budgets.

Educ. 411-12. Curriculum Organization and Supervision in Elementary Education. Helseth.

Continuous course; lectures three hours; three credits each semester.

The students will investigate the principles involved in curriculum development, the various methods employed and results achieved, with particular attention to the use of state and local courses of study. Major attention will be given to ways of helping the teacher improve classroom instruction.

Educ. 414. Study of the Individual Pupil. Helseth.

Second semester; lectures three hours; three credits.

The course will include such topics as: Case study, means of diagnosing and measuring, records, survey of scientific studies in field, character education, creative child work, individualization of instruction, preparation of individualized materials, use of ever-shifting small groups and the use of the conference method.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.	
	<i>President of the College and Acting Dean of the School</i>
DANIEL JAMES BLOCKER, A.M., B.D., D.D.	<i>Professor of Sociology</i>
THEODORE SULLIVAN COX, A.B., LL.B.	<i>Professor of Jurisprudence</i>
WAYNE FULTON GIBBS, M.S., C.P.A.	<i>Professor of Accountancy</i>
LAWRENCE VAUGHAN HOWARD, A.M., Ph.D.	<i>Professor of Government</i>
CHARLES FRANKLIN MARSH, A.M., Ph.D.	<i>Professor of Economics</i>
RICHARD LEE MORTON, A.M., Ph.D., Litt.D.	<i>Professor of History</i>
JAMES ERNEST PATE, A.M., Ph.D.	<i>Professor of Political Science</i>
S. DONALD SOUTHWORTH, A.M., Ph.D.	<i>Professor of Economics</i>
ALBION GUILFORD TAYLOR, A.M., Ph.D.	<i>Professor of Economics and Assistant Dean of the School</i>
DUDLEY WARNER WOODBRIDGE, A.B., J.D.	<i>Professor of Jurisprudence</i>
HIBBERT DELL COREY, A.M.	<i>Associate Professor of Economics</i>
PETER PAUL PEEBLES, A.M., B.L., LL.M.	<i>Associate Professor of Jurisprudence</i>
THOMAS JEFFERSON STUBBS, A.M.	<i>Associate Professor of History</i>
HAROLD LEES FOWLER, A.M., Ph.D.	<i>Assistant Professor of History</i>
LIONEL H. LAING, A.M., Ph.D.	<i>Assistant Professor of Government Assistant Professor of Sociology</i>
WILLIAM EDWARD DODD, JR., A.M., Ph.D.	<i>Instructor in History</i>
WALTER EDWARD HOFFMAN, B.S., LL.B.	<i>Instructor in Jurisprudence</i>
JOHN LATANE LEWIS, A.B., L.B., LL.M.	<i>Instructor in Jurisprudence</i>
DAYTON PHILLIPS, A.M.	<i>Instructor in History</i>
LESLIE CHEEK, JR., B.S., B.F.A.	<i>Lecturer in History</i>
JAMES LOWRY COGAR, A.M.	<i>Lecturer in History</i>
DOUGLAS SOUTHALL FREEMAN, Ph.D., LL.D.	<i>Lecturer in History</i>

General Statement

Although instruction in political science had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established the Marshall-Wythe School of Government and Citizenship. Rich in historical background, long famed as "a seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to State and nation, and for that equally important though less conspicuous function—intelligent citizenship—the school provides broad and inclusive instruction in the fields of Economics, Government, History, Jurisprudence, and Sociology.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

ECONOMICS

ALBION GUILFORD TAYLOR, *Head of the Department*

Approved related departments are History, Government, Jurisprudence, Sociology, Accounting, and Philosophy. Other departments may be approved in cases where the candidate's interests seem to justify it.

Of the 40 to 42 hours of "the Field of Concentration" at least 27 hours must be taken in Economics. These must include Econ. 300, Econ. 331, and 12 hours chosen from Econ. 307-8, Econ. 323-24, Econ. 401-2, Econ. 403-4, and Econ. 426.

Subjects required of all those whose field of concentration is Economics: Economics 200, Government 201 and 202, History 101-2.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of degree requirements.

Econ. 102. Economic History of the American People. Marsh.
Second semester; lectures three hours; three credits.

A study of the origin and development of the American economic system. Special emphasis is placed upon the history of agriculture, manufacturing, commerce, finance, transportation, population, and labor.

Econ. 200. Principles of Economics. Econ. 200 is prerequisite to advanced courses in Economics, unless otherwise noted. Southworth, Marsh, Corey.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

This course deals with the principles of our present economic system, the theory of market price, the elements of monetary and banking theory, foreign exchange and foreign trade, the theory of distribution, labor problems, transportation, the trust problem, public finance, and social reform.

Econ. 303. World Resources. Marsh.

First semester; lectures three hours; three credits.

This course studies the nature, availability, and usefulness to man of the agricultural and industrial resources found in the various parts of the world. It emphasizes the inter-relationship between economics and geography, the natural sciences, and technology.

Econ. 307-8. Labor Problems and Labor Legislation. Prerequisite, Econ. 200. Taylor.

Continuous course; lectures three hours; three credits each semester.

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children, unemployment, labor turnover; readjustment through organization, co-operation, legislation, new methods of remuneration; the development of labor legislation; legal status of organizations of labor and their methods; the courts and the constitutionality of labor laws; study of specific cases.

Econ. 311-12. Economics of Marketing. Prerequisite, Econ. 200. Corey.

Continuous course; lectures three hours; three credits each semester.

A study of functions, institutions and policies in the distribution and consumption of raw materials, manufactured goods, and agricultural products. Some of the topics are channels of distribution; market research; demand creation; price determination, cooperation and marketing costs and efficiency.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Southworth.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The origin and development of money, the gold standard, paper money, the managed currency standard, the theory of the value of money, the elements of foreign exchange, the principles of banking, the bank statement, investment banking, savings bank, trust institutions, agricultural credit, the federal reserve system and the control of bank credit.

Econ. 323-24. Corporation Finance and Investments. Prerequisite, Econ. 200. Gibbs.

Continuous course; lectures three hours; three credits each semester.

During the first semester the instruments of corporation finance, the financial organization of industry, promotion and sale of corporate securities and financing of ordinary operations and expansion are studied. The economics of investment, investment cycles, market technique, the securities act, and a comparison and analysis of corporate, municipal and governmental securities constitute the second semester of the course.

Econ. 327-28. Economics of Enterprise. Prerequisite, Econ. 200. Marsh.

Continuous course; lectures three hours; three credits each semester.

This course surveys the general field of profit-seeking, with special reference to the place of the individual business enterprise in society. Particular

attention is given to the nature and interrelationships of such internal problems as personnel, production, finance, and marketing and to the interdependence between the individual business unit and such external factors as the industry of which it is a part, the business cycle, public opinion, law, and government.

Econ. 330. Economics of Financial Analysis. Prerequisite, Econ. 200. Corey.

Second semester; lectures three hours; three credits.

A course in planning and control through records; with emphasis upon the underlying philosophy of accounts, the co-ordination of the sources of financial information and the principles of public and private ratio analysis, credit administration, and budgetary control. (Not offered in 1936-1937.)

Econ. 331-32. Economic Statistics. Prerequisite, Econ. 200. Corey.

Continuous course; lectures three hours; three credits each semester.

The collection, analysis, and interpretation of the statistical data of economics, with special study of the historical and theoretical phases of the business cycle and its causes, and problems of forecasting and control.

Econ. 401-2. Transportation and Public Utilities. Prerequisite, Econ. 200. Marsh.

Continuous course; lectures three hours; three credits each semester.

This course studies the special problems involved in satisfying man's wants for transportation, water, electric light and power, gas, and telephone and telegraph service. Special attention is given to the nature of the public utility concept, the economic characteristics and historical background of the various industries, government regulation, rate structures, valuation, service standards, finance and accounting, combination, labor problems, and government ownership.

Econ. 403-4. History and Literature of Economic Thought. Prerequisite, Econ. 200. Taylor.

Continuous course; lectures three hours; three credits each semester.

A consideration of economic thought before the science of economics; the evolution of economics as a science; a general account of leading schools of economic thought and the particular contribution of individual economists since the days of the Physiocrats. Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

Econ. 405. Economics of Agriculture. Prerequisite, Econ. 200. Corey.

First semester; lectures three hours; three credits.

An economic appraisal of agriculture and its history and characteristics, with emphasis upon current Federal legislation and policies dealing with agricultural credit, production control, and land utilization.

Econ. 415-16. International Trade and Finance. Prerequisite, Econ. 200. Taylor.

Continuous course; lectures three hours; three credits each semester.

A study of basic factors in national and world economy; the interdependence of nations for essential materials; the development and operation

of world trusts; special world resource problems; world economy in relation to world politics, the theory of international trade; the technique of export and import trade; foreign trade organizations; marine insurance; methods of financing foreign business; foreign exchange; consular procedure; tariffs and commercial treaties.

Econ. 417-18. Insurance. Prerequisite, Econ. 200. Corey.

Continuous course; lectures three hours; three credits each semester.

The principles, economic services, and effects of private and social insurance. Among the topics are life, fire, marine, liability, title, credit, and various types of casualty insurance. Critical appraisal is made of current proposals for unemployment, sickness, maternity, and other types of social insurance.

Econ. 423. Banking Problems. Prerequisite, Econ. 300. Southworth.

First semester; lectures three hours; three credits.

This course deals with the important current problems in the legal regulation and operation of banks. Policies of American and foreign banking systems will be considered. Students will be required to make original investigations and reports.

Econ. 424. Monetary Problems. Prerequisite, Econ. 300. Southworth.

Second semester; lectures three hours; three credits.

The large body of recent literature dealing with the controversy about monetary standards and the basic works on monetary theory constitute the basis of this course. Proposals for stabilization of the currency and the relation of central bank policy to the price problem will be studied. As far as feasible, the course will be treated as a seminar in monetary theory and problems.

Econ. 426. Public Finance. Prerequisite, Econ. 200. Southworth.

Second semester; lectures three hours; three credits.

Theories, problems, and specific provisions of taxation in the United States are the center of this course. Governmental expenditures, debts, and fiscal administration also receive attention.

GOVERNMENT

LAWRENCE VAUGHAN HOWARD, *Head of the Department*

Approved related departments are History, Economics, Jurisprudence, Sociology, English and Philosophy.

Of the 40-42 hours of "the Field of Concentration" at least 30 must be taken in Government.

Subjects required of all those whose field of concentration is Government: Government 201 and 202, History 101-2, Economics 200.

Description of Courses

Government 201 and 202 are required of all students who elect Government to satisfy graduation requirements. They also constitute a prerequisite for all advanced courses.

Govt. 201. American Government. Howard, Pate and Laing.

First semester; lectures three hours; three credits.

A survey of the field of American government, national, state, and local. Special emphasis is placed upon governmental functions.

Govt. 202. European Governments. Howard, Pate and Laing.

Second semester; lectures three hours; three credits.

A comparative study of the governments of European countries with special emphasis upon the government of England.

Govt. 301. State Government. Pate.

First semester; lectures three hours; three credits.

A survey of the organization and functions of state government in the United States with special emphasis upon state administrative reorganization.

Govt. 302. Local Government. Pate.

Second semester; lectures three hours; three credits.

This course deals with the organization of municipal and county government, local government functions, and federal and state centralization.

Govt. 303. Virginia Government. Pate.

First semester; lectures three hours; three credits.

This course traces the development of political institutions in Virginia with particular emphasis upon the structure and work of state and county government at the present time.

Govt. 305. American Party System. Howard.

First semester; lectures three hours; three credits.

This course deals with the history, structure and functions of American political parties. Methods of nomination, campaign methods, elections, ballots and corrupt practices acts are among the topics discussed.

Govt. 306. European Party Systems. Laing.

Second semester; lectures three hours; three credits.

This course deals with the party systems of the principal European countries. Special emphasis is placed upon the party systems of England and France.

Govt. 307-8. American Diplomacy. Howard.

Continuous course; lectures three hours; three credits each semester.

The first half of this course traces the history of American diplomacy from the period of the Revolution to the beginning of the twentieth century. The second part of the course deals primarily with the problems of American diplomacy during the period of the World War and the years that have followed.

Govt. 309. International Relations. Laing.

First semester; lectures three hours; three credits.

A survey course dealing with some of the more important problems of international relations in recent times.

Govt. 310. International Organization. Laing.*Second semester; lectures three hours; three credits.*

This course deals with the creation and the work of the principal agencies of international organization. Special emphasis is placed upon the League of Nations and the World Court.

Govt. 312. Diplomatic and Consular Practice. Howard.*Second semester; lectures three hours; three credits.*

This course deals with the development, organization and functions of the Department of State and of the Foreign Service of the United States.

Govt. 401. European Dictatorships. Laing.*First semester; lectures three hours; three credits.*

This course deals with the development of European dictators, their methods and the governmental changes resulting from their control.

Govt. 402. Recent Far Eastern Politics. Laing.*Second semester; lectures three hours; three credits.*

This course deals with recent political events in the Far East and their influence on world politics.

Govt. 403. British Constitutional Development. Laing.*First semester; lectures three hours; three credits.*

A study of the origin and development of Anglo-Saxon political institutions; the development of the kingship in England, the evolution of English courts of law, the jury system, parliament, and the rise of the cabinet system.

Govt. 404. American Constitutional Development. Howard.*Second semester; lectures three hours; three credits.*

This course deals with the origin and growth of the national constitution. The historical background and the governmental significance of the great cases of constitutional law are discussed.

Govt. 405. Legislation. Pate.*First semester; lectures three hours; three credits.*

The origin of legislation, organization of legislative assemblies, the legislative process, influence of pressure groups and means of improving the legislative product are among the topics discussed.

Govt. 406. Administration. Pate.*Second semester; lectures three hours; three credits.*

This course deals with the relation of administration to legislation, the plans and problems of administrative organization and recent trends in the field of public administration.

Govt. 407-8. Political Theory. Howard, Pate.*Continuous course; lectures three hours; three credits each semester.*

The first part of this course traces the development of political theory in the works of the principal political writers from Plato to Bentham. In the latter half of the course special attention is given to recent theories of democracy, nationalism, pluralism, socialism, anarchism, etc.

HISTORY

RICHARD LEE MORTON, *Head of the Department*

Approved related departments for bachelor's and master's degrees are: Economics, Government, Jurisprudence, Sociology, English (literature), and Philosophy. Other fields may be chosen as fields for concentration with History when such arrangements are approved by the head of the Department of History.

The following courses are required of all those who make History their field of concentration: History 101-2, Government 201 and 202 and Economics 200. These are the three courses referred to in section VI under "Distribution" of the general degree requirements, page 72.

Description of Courses

History 101-2. History of Europe. Fowler, Stubbs, Phillips, Morton.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first part of the course deals with the main forces of the Middle Ages, the Renaissance, and the Réformation; the latter part with the development of modern Europe, the Industrial Revolution, the French Revolution and the development of nationalism, democracy and imperialism. Open to Freshmen and Sophomores; and to others by permission.

History 201-2. American History. Stubbs.

Continuous course; lectures three hours; three credits each semester.

A fundamental survey course in the development of the United States. Special emphasis is placed on the period since 1776.

Open to Sophomores, Juniors and Seniors.

History 203-4. History of England. Stubbs.

Continuous course; lectures three hours; three credits each semester.

A general survey of medieval and modern England and of the growth of the British Empire.

Open to Sophomores, Juniors and Seniors.

History 301-2. The Ancient World. Phillips.

Continuous course; lectures three hours; three credits each semester.

Survey of ancient civilization from prehistoric times to the decline of the Roman Empire. Stress is laid upon the chief political events and the fundamental political, economic and religious institutions of ancient times. The first semester deals with prehistory, the eastern empires and Greece; the second semester deals with the Mediterranean world under Roman domination.

Open to Sophomores, Juniors and Seniors.

History 300. Medieval History. Prerequisite, History 101-2. Phillips.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

Survey of the history of Europe from 312 to 1450. Political events are the main theme of the course, but emphasis is laid upon the social, economic and intellectual changes during the period.

Open to Sophomores, Juniors and Seniors.

History 401-2. Seminar in American History. Prerequisite, History 201-2 or its equivalent. Morton.

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the Library and are given practice in presenting the results of their study and research to the class.

Admittance by permission of the instructor.

History 403-4. History of Virginia. Prerequisite, History 201-2 or its equivalent. Morton.

Continuous course; lectures three hours; three credits each semester.

A study of colonial Virginia and of the early years of the Commonwealth during the first semester and of the period from about 1830 during the second semester.

Open to Juniors and Seniors.

History 405. Medieval Civilization. Prerequisite, History 303 or its equivalent. Phillips.

First semester; lectures three hours; three credits.

A study of the characteristic institutions of medieval society between 1000 and 1300 A. D. for the purpose of understanding the religious and scientific ideas of the period, which are given special emphasis. Attention is also laid upon historical method.

Open to Juniors and Seniors. (Not offered in 1936-37.)

History 406. The Renaissance and Reformation. Prerequisite, History 101-2. Phillips.

Second semester; lectures three hours; three credits.

A study of the political, economic, intellectual and religious changes in Europe between 1300 and 1600 A. D.

Open to Juniors and Seniors.

History 400. Europe, 1815-1914. Prerequisite, History 101-2. Fowler.
Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A detailed study of the history of the major states of Europe and their international relations. In the second semester, special emphasis is placed on the background of the World War.

Open to Juniors and Seniors.

History 409-10. England Under the Tudors and Stuarts. Fowler.

Continuous course; lectures three hours; three credits each semester.

A careful study of English history from 1485 through the Stuart period. The course in the first semester treats of the despotism of the Tudors, the Renaissance and Reformation in England, the Elizabethan Age and the foundations of English colonial and maritime supremacy.

The course in the second semester (for which the first semester course is a prerequisite) deals with the Puritan Revolution, the Restoration and the Revolution of 1688. Particular attention is paid to the constitutional struggle between Crown and Parliament.

Open to Juniors and Seniors.

History 411-12. Some Phases of American Biography. Prerequisite, History 201-2 or its equivalent. Morton.

Continuous course; lectures three hours; three credits each semester.

A study of some of the leading figures in the history of the United States considered against the background of each person studied.

Open to Juniors and Seniors.

History 413. American Social History of the Eighteenth Century and Restored Williamsburg. Cogar, Cheek.

First semester, repeated second semester; lectures three hours; three credits each semester.

This course is conducted by a member of the staff of the Williamsburg Restoration; and the restored Williamsburg offers an excellent setting for a study of colonial eighteenth century Virginia. The course deals with the social side of the American scene during the eighteenth century, taking up such phases as: country life, city life, family life, occupations, amusements, architecture, decoration, etc. In general, its purpose is to describe the vivid background against which the political, economic and military life of the people took place. Restored Williamsburg, its background, origin and nature are carefully studied. Mr. Cheek lectures on the architecture of the period.

Open to Juniors and Seniors.

History 415-16. Social History of the United States Since the Eighteenth Century. Prerequisite, History 201-2 or its equivalent. Morton.

Continuous course; lectures three hours; three credits each semester.

A study of the various phases of the life of the American people, of the period since 1800, against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments.

Open to Juniors and Seniors.

History 417-18. Rise of Democracy and Industrialism in the United States, 1828-1876. Dodd.

Continuous course; lectures three hours; three credits each semester.

Open to Juniors and Seniors. (Not offered in 1936-37.)

History 420. Contemporary Europe. Prerequisite, History 101-2. Fowler.

Second semester; lectures three hours; three credits.

An analysis of the problems of the New Europe since the Peace Settlement. Particular attention is devoted to the history of Russia, Germany and Italy and the influence of their foreign policies upon the international situation.

Open to Juniors and Seniors.

History 421-22. American Colonial History.

Announcement to be made later.

SCHOOL OF JURISPRUDENCE

(See page 151)

SOCIOLOGY

DANIEL JAMES BLOCKER, *Head of the Department*

Approved related departments are History, Government, Economics, Jurisprudence, Education, Biology and Philosophy. Other departments may be approved in cases where the candidate's interests seem to justify it.

In case the 40 to 42 hours of "the Field of Concentration" be chosen from two closely related departments, of which Sociology is the major one, a minimum of 27 hours must be taken in Sociology. This minimum must include Soc. 101, 403, 404, 405-6, and 408, the first named being prerequisite to those that follow.

Description of Courses

Soc. 101. Principles of Sociology. Blocker.

First semester; lectures three hours; three credits.

This course is designed to give to the student an introduction to the field of Sociology. Emphasis will be put upon social origins, social principles, social forces, and processes of socialization. Open to Freshmen and Sophomores.

Soc. 202. Social Problems. Blocker.

Second semester; lectures three hours; three credits.

A study of the biological, geographical, economic and sociological aspects of the population problem. Some attention will be given to population movements, inequality of knowledge and wealth, and population conflicts. Open to Freshmen and Sophomores.

Soc. 301. Education Sociology. Blocker.

First semester; lectures three hours; three credits.

An interpretation of education from the social point of view. This interpretation will involve education as a means of social control, social change, social adjustment, and social efficiency.

Soc. 302. Social Teachings of Religion. Blocker.

Second semester; lectures three hours; three credits.

This course will involve a comparison of the different systems of religion from a social point of view. Special emphasis will be put upon the social teachings of Brahmanism, Buddhism, Mohammendanism, Judaism, and Christianity.

Soc. 303. Social Control.

First semester; lectures three hours; three credits.

Primitive primary groups; public opinion; prestige; resort to force; changing attitudes toward punishment; forms of group control.

Soc. 304. Social Legislation.

Second semester; lectures three hours; three credits.

The methods by which the state is meeting the problems of public welfare as they concern the aged, the dependent, or the delinquent child, the sick, the feeble-minded, the insane, the criminal, and other dependents. Recent legislation in the field of housing in Europe and the United States.

Soc. 305. Social Progress and Achievement. Blocker.

First semester; lectures three hours; three credits.

This course will include an historical survey of the theories of progress. Special attention will be given to agents of progress, current conceptions of progress and social implications of achievement.

Soc. 306. Race Relations. Blocker.

Second semester; lectures three hours; three credits.

A study of the origins, differences and distinctions of races. An attempt to interpret race prejudice, race antagonisms and race adjustments in the United States.

Soc. 401. Crime and Social Responsibility. Blocker.

First semester; lectures three hours; three credits.

An analysis of the problem and social consequences of crime. Special consideration will be given to the hereditary, mental, economic and social aspects of crime. The course will include a study of penology.

Soc. 402. Social Pathology. Blocker.

Second semester; lectures three hours; three credits.

An effort to account for man's failure to adjust himself and his institutions to the necessities of his existence. The effort will include the individual and the domestic, economic and cultural relations.

Soc. 403. Scientific Method in Sociology.

First semester; lectures three hours; three credits.

The problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 404. Statistical Sociology.

Second semester; lectures three hours; three credits.

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

Soc. 405-6. Cultural Anthropology.

Continuous course; lectures three hours; three credits each semester.

A comprehensive study of the rise, growth, and social significance of the material culture of mankind. Man's place in nature; folkways; language and writing; primitive music and the drama; the food-quest—the arts of livelihood and of pleasure, are among the culture traits studied.

Soc. 407. Social Institutions.

First semester; lectures three hours; three credits.

A survey of the foundation institutions of human society. The origin and development of the institution of private property; the rise of social

classes and class-antagonisms; the antecedents of the state; the history of matrimonial institutions; the evolution of the church and the school as major forms of institutional life are among the topics treated.

Soc. 408. Family Forms and Marriage Relations. Blocker.

Second semester; lectures three hours; three credits.

A study of the origin and forms of the family; marriage relations, emancipation of women and the family, industrialism and the family, and the child and family of the future.

Soc. 409. Development of Social Thought and Theory. Blocker.

First semester; lectures three hours; three credits.

A study of theorists and theories, together with the political, economic and scientific conditions which give rise to interpretation and appraisal.

Soc. 410. Contemporary Social Movements.

Second semester; lectures three hours; three credits.

The peace movement, youth movement, together with socialism, communism, fascism, and the British labor movement, will be studied with a view of understanding their major contentions, and of pointing out their social significance.

SOCIAL WORK

The college maintains in Richmond a school for the training of social workers. A course for college graduates is offered leading to a certificate or the professional degree, M.S. in Social Work; also a four and one-half year undergraduate course leading to the B.S. in Social Science. For further information write to the Dean of the School of Social Work and Public Health, 901 W. Franklin St., Richmond, Va.

THE SCHOOL OF JURISPRUDENCE

(In co-operation with the Marshall-Wythe School of Government and
Citizenship)

Faculty

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D. *President of the College*
THEODORE SULLIVAN COX, A.B., LL.B. *Dean of the School; Professor of
Law and Police*
DUDLEY WARNER WOODBRIDGE, A.B., J.D. *Professor of Jurisprudence*
PETER PAUL PEEBLES, A.M., LL.M. *Associate Professor of Jurisprudence*
JOHN LATANÉ LEWIS, A.B., LL.M. *Instructor in Jurisprudence; Law Librarian*
WALTER EDWARD HOFFMAN, B.S., LL.B. *Instructor in Jurisprudence*
CHARLES P. SHERMAN, D.C.L., LL.D. *Lecturer in Jurisprudence*

History

The School of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*.*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred pounds he shall be entitled to attend the three said professors, the fees

*Ford's edition, I, 69-70.

to be paid at that period of the year when the Courses of Lectures commence.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of *Commonwealth v. Caton* (4 *Call* 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's *Commentaries*, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were John Marshall and his great rival Spencer Roane, James Monroe, John Breckenridge, and Littleton Waller Tazewell.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, due to the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained dormant. Its long-desired revival was accomplished with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the School of Jurisprudence to indicate more adequately the broad field in

*R. H. Lee to his brother Arthur, 1780.

which it serves the Commonwealth through supplementing the study of economics, government, history, and sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The School of Jurisprudence is registered by the State Department of Education of the University of the State of New York and is approved by the American Bar Association.

Library

The Library of the School of Jurisprudence, occupying the third floor of the College library, contains approximately 10,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of a number of the State courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death, bears the name of that distinguished jurist. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pp. 52-56 inclusive.)

The Dean and Faculty of the school are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based on the case-discussion-problem method. In addition, students are expected to make use of the materials in the library.

The most important extra-curriculum activity in the School of Jurisprudence is the Wythe Law Club, to which faculty students, and members of the local bar may be elected. Only students of superior scholarship are eligible for membership. Named for the first professor of law, George Wythe, the club conducts moot courts and offers an annual prize of twenty dollars to the most outstanding student in the School. The John Garland Pollard prize, a gold seal of the College, is offered annually by Dr. John Garland Pollard, former Governor of Virginia and a member of the Board of Visitors, and is awarded to the student who attains the highest average for the three years' work. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence:

1. Students holding an academic baccalaureate degree from an institution of approved standing, may enter the School of Jurisprudence and take any subject approved by the Dean of the School; provided, however, that stu-

dents who expect to become candidates* for the degree of Bachelor of Law shall follow the regular course of study.

2. Students of academic senior standing who select Jurisprudence as a field of concentration, may apply a maximum of thirty-two semester hours in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the School. (Approved related fields are: Economics, English, Government, History, and Sociology. Accountancy is an approved related subject. In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily sixty semester hours in liberal arts subjects in an institution of approved standing, and who select Jurisprudence as a field of concentration, as provided in 2 above, may take a maximum of sixteen hours in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the School.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the School.

5. In exceptional cases within the discretion of the Faculty of the School, persons over twenty-three years of age, who fail to meet the above requirements may be admitted as special students† and may take subjects in Jurisprudence approved by the Dean of the School, *but under no other circumstances may a student who has not completed satisfactorily sixty semester hours in liberal arts subjects take any subject in Jurisprudence.*

Subject to the above provisions, registration is the same as for the College at large, of which the School of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the School.

The School of Jurisprudence conducts no summer session.

Advanced Credit

Within the discretion of the Faculty of the School, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence at the School of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

*To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

†The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

Course of Study for the Degree of Bachelor of Civil Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Contracts I	3	Contracts II	3
Criminal Law	3	Negotiable Instruments	3
Constitutional Law I.....	5	Constitutional Law II.....	5
Legal History	3	Torts	5
Legal Bibliography	2		
	—		—
	16		16

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Associations I.....	3	Business Associations II.....	3
Equity I	3	Equity II	3
Pleading and Practice I.....	5	Pleading and Practice II.....	5
Property I	5	Property II	5
	—		—
	16		16

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Roman and Civil Law I.....	3	Roman and Civil Law II.....	3
Conflict of Laws.....	3	Jurisprudence	3
Insurance	2	Bankruptcy	2
Evidence	3	Administrative Law	3
International Law	5	Public Utilities	3
		Legal Ethics	2
	—		—
	16		16

Description of Courses

Administrative Law. Mr. Cox.

Second semester; lectures three hours; three credits.

A study of the exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

Bankruptcy. Mr. Peebles.

Second semester; lectures two hours; two credits.

An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

Business Associations I-II. Mr. Peebles.

Continuous course; lectures three hours; three credits each semester.

The general principles of the law of private corporations, partnership (with special attention to the Uniform Partnership Act), agencies and other forms of business relationship.

Conflict of Laws. Mr. Peebles.*First semester; lectures three hours; three credits.*

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants.

Constitutional Law I-II. Mr. Cox.*Continuous course; lectures five hours; five credits each semester.*

American constitutional law, comprising a study of the general principles of constitutional law applicable to the several states, and the law of the Federal system under the United States Constitution, including the principles of taxation, municipal corporations and the jurisdiction of the Federal courts.

Contracts I-II. Mr. Woodbridge.*Continuous course; lectures three hours; three credits each semester.*

A study of the general principles underlying the formation, operation and discharge of obligations based upon agreement.

Criminal Law. Mr. Peebles.*First semester; lectures three hours; three credits.*

The sources of the criminal law; criminal responsibility; and the characteristics of particular crimes.

Equity. Mr. Lewis.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

The origin, nature and fundamental principles of equity jurisprudence (including trusts) and the remedies afforded by a court of equity.

Evidence. Mr. Woodbridge.*First semester; lectures three hours; three credits.*

An examination of the legal principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

Insurance. Mr. Peebles.*First semester; lectures two hours; two credits.*

A study of the contract of insurance with particular attention to the provisions of the standard policies.

International Law. Mr. Cox.*First semester; lectures five hours; five credits.*

The law of nations, as derived from custom, common usage and formal international agreement.

Jurisprudence. Mr. Lewis.*Second semester; lectures three hours; three credits.*

The theory and philosophy of law with a consideration of the problems of law reform.

Legal Bibliography. Mr. Peebles.*First semester; lectures two hours; two credits.*

Designed to familiarize the student with legal terms and nomenclature, the use of law books and the analysis and headnoting of cases.

Legal Ethics. Mr. Cox.

Second semester; lectures two hours; two credits.

A consideration of the ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.

Legal History. Mr. Lewis.

First semester; lectures three hours; three credits.

An historical survey of the legal systems of the world, with particular attention to the development of the English Common Law.

Negotiable Instruments. Mr. Peebles.

Second semester; lectures three hours; three credits.

A study of the law of negotiable paper with particular attention to the Uniform Negotiable Instruments Law.

Pleading and Practice I-II. Mr. Hoffman.

Continuous course; lectures five hours; five credits each semester.

A study of the growth and scope of the common law actions; criminal procedure; common law pleading; procedural changes under statutes and codes, the preparation of business and legal documents, the examination of titles, pleading in equity, administration of estates and the conduct of cases before trial and appellate courts.

Property. Mr. Woodbridge.

Year course; lectures five hours; ten credits. Credit determined on an examination given at the end of the year on work of the entire course.

A comprehensive study of the several kinds of property, the estates and interests therein and the modes of acquiring title thereto.

Public Utilities. Mr. Peebles.

Second semester; lectures three hours; three credits.

The public utility concept and its incidents, including the extraordinary liabilities of common carriers of goods and passengers.

Roman Law I-II. Mr. Lewis.

Year course; lectures three hours; six credits. Credit determined on an examination given at the end of the year on work of the entire course.

A survey of the development of Roman Law and its offspring, the Romanesque or so-called Civil Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law.

Torts. Mr. Woodbridge.

Second semester; lectures five hours; five credits.

The nature of tort liability; legal causation; particular wrongs; and the measure of damages therefor, including a survey of employer-employee relationships as affected by modern labor legislation.

Summer Session

Summer Session Calendar, 1935

Summer session began.....Monday, June 17, 1935
 First term closed.....Saturday, July 27
 Registration, second term.....Saturday, July 27
 Convocation.....Saturday, August 31

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester-hour credits in a summer session of twelve weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

	FIRST TERM		
	Virginia teachers	Other Virginia students	Students from other states
Matriculation.....	\$10.00	\$10.00	\$10.00
Tuition.....	10.00	15.00
Board in College dining hall.....	36.00	36.00	36.00
Room Rent: Chandler Hall, Jefferson Hall, Tyler Hall, Monroe Hall, Barrett Hall and Old Dominion Hall, two persons in each room, each person.....	12.00	12.00	12.00
One person in room: Women.....	18.00	18.00	18.00
Men.....	15.00	15.00	15.00

Rooms with bath, two persons in each room, each person \$15.00, \$22.50 one person.

The College runs also a special dining hall, in which the food is more varied and the service more individual than in the regular dining hall. An additional charge of \$1.50 per week is made for board in this dining hall.

Second Term. Rates are the same with the exception of board, which is \$30.00 for the term.

Comparison of Enrollment

YEAR	FIRST TERM		SECOND TERM		TOTAL ENROLLMENT		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	
1934.....	196	386	129	127	325	513	838
1935.....	189	481	141	124	340	605	935

Total number of individuals, 1934..... 838

Total number of individuals, 1935..... 803

The work of the summer session is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.

Officers of Administration

JOHN STEWART BRYAN, B.A., M.A., LL.B., Litt.D., LL.D.
President, College of William and Mary

CHARLES J. DUKE, JR., A.B.
Bursar

KREMER J. HOKE, Ph.D.
Dean and Director of Summer School

GRACE LANDRUM, Ph.D.
Dean of Women

MARGUERITE WYNNE-ROBERTS, B.S.
Assistant Dean of Women

KATHLEEN ALSOP, A.B.
Registrar

HERBERT LEE BRIDGES, A.B.
Registrar Emeritus

VERNON L. NUNN, B.S.
Auditor

EARL GREGG SWEM, Litt.D.
Librarian

FACULTY

ALLEN, DENISON MAURICE, Ph.D.	<i>Philosophy</i>
Professor of Philosophy and Psychology, Hampden-Sydney College, Hampden-Sydney, Virginia.	
AMONETTE, ARIANA, B.S.	<i>Science</i>
Instructor, Richmonod Public Schools, Virginia.	
BARTLETT, DAVID S., B.S., M.A.	<i>Industrial Arts</i>
Instructor, Industrial Arts, Matthew Whaley High School, Williamsburg, Va.	
BARKSDALE, MARTHA, A.M.	<i>Physical Education</i>
Assistant Professor Physical Education, College of William and Mary.	
BLOCKER, J. D., D.D.	<i>Sociology</i>
Professor of Sociology, College of William and Mary.	
BRISTOL, RUTH, A.M.	<i>Elementary Education</i>
Director of Curriculum, Elementary Grades, Ann Arbor Public Schools.	
BROWN, GEO. W., M.D.	<i>Psychology</i>
Superintendent, Eastern State Hospital, Williamsburg, Va.	
BURRUS, ELEANOR	<i>Fine Arts</i>
CARTER, JAMES D., JR., Docteur de l'Université	<i>Modern Languages</i>
Associate Professor of Modern Languages, College of William and Mary.	
CLARK, GRAVES GLENWOOD, LL.B., A.M.	<i>Journalism and English</i>
Associate Professor of Journalism and English, College of William and Mary.	
COOPER, MYRTLE, A.B.	<i>Elementary Education</i>
Supervising Teacher for the Sixth Grade, Matthew Whaley School, Williamsburg, Va.	
DAVIS, D. W., Ph.D.	<i>Biology</i>
Professor of Biology, College of William and Mary.	
DOUGLAS, CORNELIA, A.B.	<i>Library Science</i>
Librarian, Hopewell High School.	
FOWLER, HAROLD L., Ph.D.	<i>History</i>
Assistant Professor of History, College of William and Mary.	
*GEIGER, JOSEPH R., Ph.D.	<i>Psychology and Philosophy</i>
Professor of Psychology and Philosophy, College of William and Mary.	
GIBBS, WAYNE F., M.S., C.P.A.	<i>Economics and Business Administration</i>
Professor of Accountancy, College of William and Mary.	
GREGORY, CHARLES D., A.M.	<i>Mathematics</i>
Associate Professor of Mathematics, College of William and Mary.	
GUY, W. G., Ph.D.	<i>Chemistry</i>
Professor of Chemistry, College of William and Mary.	
HALL, EUNICE L., A.M.	<i>Education</i>
Teacher Training Supervisor, Matthew Whaley School, Williamsburg, Va.	
HAYNES, JESSIE	<i>Education</i>
Supervisor, Public Schools, Richmond, Va.	

*Deceased.

HELSETH, INGA OLLA, Ph.D.	Education
Professor of Elementary Education, College of William and Mary.	
HOWARD, L. VAUGHAN, A.M., Ph.D.	Government
Dean of Men, Professor of Government, College of William and Mary.	
HARVEY, ANDREW EDWARD, Ph.D.	Modern Languages
Associate Professor of Modern Languages, College of William and Mary.	
HOPPER, HELEN, B.S.	Home Economics
Supervisor Home Economics, Virginia State Board of Education.	
HOYLE, NANCY, B.A.	Library Science
Assistant Supervisor of School Libraries, State Board of Education, Richmond, Va.	
INGRAM, ELSIE	Elementary Education
Teacher, Public Schools, Richmond, Va.	
ITURRALDE, VICTOR, Doctor en Letras	Modern Languages
Associate Professor of Modern Languages, College of William and Mary.	
JACKSON, JESS HAMILTON, Ph.D.	English
Professor of English, College of William and Mary.	
JACKSON, P. Y., Ph.D.	Chemistry
Professor of Chemistry, Norfolk Division, College of William and Mary.	
JOHNSON, J. R. L., M.A.	English
Professor of English, College of William and Mary.	
JONES, W. MELVILLE, A.B., M.A.	English
Associate Professor of English, College of William and Mary.	
KIDD, R. MILDRED, A.M.	Education
Supervising Teacher, Elementary Schools, Williamsburg, Virginia.	
LANDRUM, GRACE WARREN, Ph.D.	English
Dean of Women, Professor of English, College of William and Mary.	
LEE, J. MURRY, Ph.D.	Education
Director of Research, Public Schools, Burbank, Calif.	
MCCARY, B. C., Docteur de l'Université	Modern Languages
Associate Professor of Modern Languages, College of William and Mary.	
MCCLELLAND, ROBERT C., A.M.	Ancient Languages
Instructor in Ancient Languages, College of William and Mary.	
MERRYMON, W. W., Ph.D.	Physics
Associate Professor of Physics, College of William and Mary.	
MORTON, RICHARD LEE, Ph.D.	History
Professor of History, College of William and Mary.	
PATE, JAMES ERNEST, Ph.D.	Political Science
Professor of Political Science, College of William and Mary.	
ROBE, ROBERT G., D.Sc.	Chemistry
Professor of Chemistry, College of William and Mary.	
RUSSELL, BEULAH, A.M.	Mathematics
Associate Professor of Mathematics, College of William and Mary.	
SAUNDERS, ELIZABETH A., A.M.	Library Science
Librarian, High School, Newport News, Virginia.	

- SHAFFER, G. WILSON, Ph.D.-----*Psychology*
Lecturer in Psychology, Johns Hopkins University.
- SINCLAIR, CARRIE CURLE, B.S.-----*Physical Education*
Supervising Teacher in Physical Education, Matthew Whaley School, Williamsburg, Va.
- SMALL, GEORGE MORRISON, Mus.B.-----*Music*
Associate Professor of Music, College of William and Mary.
- SOUTHWORTH, S. D., Ph.D.-----*Economics*
Professor of Economics, College of William and Mary.
- STUBBS, T. J., JR., A.M.-----*History*
Associate Professor of History, College of William and Mary.
- STUBBS, FRANCES, B.S. Lib. Science-----*Library Science*
Assistant Professor of Library Science, College of William and Mary.
- STEWART, JEAN, A.M.-----*Home Economics*
Associate Professor of Home Economics, College of William and Mary.
- TAYLOR, RAYMOND L., Sc.D.-----*Biology*
Associate Professor of Biology, College of William and Mary.
- WAGENER, ANTHONY PELZER, Ph.D.-----*Ancient Languages*
Professor of Ancient Languages, College of William and Mary.
- WALKER, J. T., A.M.-----*German*
Richmond Public Schools, and Lecturer, Richmond Extension College of William and Mary.
- WARTMAN, REBA, A.B.-----*Librarian*
Librarian, Matthew Whaley School, Williamsburg, Va.
- WEEKS, HELEN FOSS, Ph.D.-----*Education*
Professor of Education, College of William and Mary.
- WILKIN, ALMA, A.M.-----*Home Economics*
Assistant Professor in Home Economics, College of William and Mary.
- WILLIAMS, A. G., A.M.-----*German*
Professor of Modern Languages, College of William and Mary.
- WILSON, DAVID C., Ph.D.-----*Ancient Languages*
Professor of Ancient Languages, Hampden-Sydney College.
- WINNIA, CATHARINE, A.M.-----*Dramatics*
Instructor of Dramatics, Nashville, Tenn.

LABORATORY SCHOOL

- INGRAM, ELSIE -----*Grades, 1 and 2*
Teacher, Public Schools, Richmond, Va.
- MEISEL, MARIE M., Ph.B.-----*Grades 5 and 6*
Teacher, Public Schools, Richmond, Va.
- NESBITT, MARION, B.A. -----*Grades, 3 and 4*
Teacher, Public Schools, Richmond, Va.

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue

Norfolk, Virginia

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.	<i>President of the College</i>
KREMER J. HOKE, M.A., Ph.D.	<i>Dean of the College</i>
WILLIAM THOMAS HODGES, A.M., Ed.D.	<i>Dean and Professor of Philosophy and Psychology</i>
PERRY Y. JACKSON, M.S., Ph.D.	<i>Professor of Chemistry</i>
ARTHUR GEORGE WILLIAMS, A.M.	<i>Professor of Modern Languages</i>
EDMUND RUFFIN JONES, JR., Ph.D.	<i>Associate Professor of Biology</i>
DAVID S. PROSSER, Ph.D., C.P.A.	<i>Associate Professor of Economics and Business</i>
WILLIAM GERALD AKERS, Ph.D.	<i>Associate Professor of Modern Languages</i>
ERNEST WESTON GRAY, Ph.D.	<i>Associate Professor of English</i>
WILLIAM FORREST HARRINGTON, M.S.	<i>Assistant Professor of Engineering</i>
RAYMOND B. MILLER, A.B., A.M.	<i>Assistant Professor of Social Science</i>
THOMAS L. SCOTT, A.B.	<i>Instructor in Physical Education and Director of Athletics for Men</i>
ALICE R. BURKE, A.B., M.A., LL.B.	<i>Instructor in Government</i>
ALVA LEE SMITH, B.S.	<i>Instructor in Mathematics</i>
FRANCES BEALE SAUNDERS, A.B.	<i>Instructor in English</i>
LEWIS WARRINGTON WEBB, JR., B.S., M.S.	<i>Instructor in Physics and Mathematics</i>
EDWARD LEE WHITE, B.S., M.S.	<i>Instructor in Graphics and Mathematics</i>
CATHERINE CUBBERLY, B.S.	<i>Instructor in Physical Education and Director of Athletics for Women</i>

*Instructors in the Extension Division

JOHN PAUL LEONARD	<i>Professor of Education, College of William and Mary</i>
A.B., Drury College; A.M., and Ph.D., Columbia University.	
EUNICE L. HALL	<i>Teacher Training Supervisor in English and Social Science, College of William and Mary</i>
A.B., College of William and Mary; A.M., Columbia University.	
FRANK McLEAN	<i>Instructor in English, Norfolk Extension Division</i>
M.S., Ph.D., University of Virginia.	
CHERRY NOTTINGHAM	<i>Instructor in French, Norfolk Extension Division;</i>
<i>Head of Department of Modern Languages, Maury High School</i>	
A.B., M.A., University of Chicago.	
NORRIS HALPERN	<i>Instructor in Accountancy and Commercial Law, Norfolk Extension Division; Attorney at Law</i>
A.B., B.L., College of William and Mary.	

FREDERIC J. O'HARA.....*Instructor in Art, Norfolk Extension Division*
 Graduate, Massachusetts Normal School of Art; student of Art, Paris, Rome,
 Vienna.

CECIL W. WILKINS.....*Instructor in History and Appreciation of Music,*
Norfolk Extension Division; Director of Music,
Norfolk Public Schools
 Public School Music, Columbia University; Private Instruction, New York
 City.

(A separate catalogue of this division may be secured from the Dean.)

The opening of this branch of William and Mary in September, 1930, on property which had been donated to the College by the city of Norfolk, resulted from the eleven years of extension work which the College had done in Norfolk and from the desire of the College to increase further its educational service to the people of the Norfolk area.

This division of the College offers day work only beginning at 8:30 a. m. and ending at 4:30 p. m., to young men and young women who meet the admission requirements of William and Mary, and gives its students the same freshman and sophomore courses which are offered in Williamsburg. The students of this division maintain the historic honor system of William and Mary and the system of student government in current use at the College in Williamsburg.

NORFOLK DIVISION (DAY)

Students Enrolled—1935-36

Freshmen (Men)

Abbott, Scott	Norfolk, Va.
Adair, Louis B. Whatley	Portsmouth, Va.
Addoms, Andrew H.	Norfolk, Va.
Albright, Edward Matthew, Jr.....	Norfolk, Va.
Arline, George Urquhart	Norfolk, Va.
Baldwin, Raymond Stuart.....	Norfolk, Va.
Ball, Eugene Stuart	Norfolk, Va.
Ball, John Robert	Norfolk, Va.
Barnes, Quinton Elmo	Portsmouth, Va.
Barnes, Woodrow Henry.....	South Norfolk, Va.
Barsell, Birger Edwin	Norfolk, Va.
Beattie, John S.	Norfolk, Va.
Benson, William Hunter	Newport News, Va.
Billups, James Otis	Norfolk, Va.
Blackman, Zalmon Irvin	Portsmouth, Va.
Bowerfind, Harold G.	Norfolk, Va.
Boylan, Thomas Roy	Portsmouth, Va.
Bragg, Frank Bagley	Norfolk, Va.

*In addition to those listed here, many of the members of the faculty previously listed teach in the extension division, as well as in the Norfolk Division (Day).

Brock, Edwin S.	Back Bay, Va.
Brown, Luther Wilson, Jr.	Norfolk, Va.
Buchanan, Henry Irving, Jr.	Cape Charles, Va.
Cardoza, Pembroke Walter	Norfolk, Va.
Carper, John Marvin	Norfolk, Va.
Carter, Robert Byron, Jr.	Lynnhaven, Va.
Cason, Samuel Peyton	Norfolk, Va.
Cathey, William Egbert, Jr.	Norfolk, Va.
Chapman, Warren	Norfolk, Va.
Coppedge, John Henry	Portsmouth, Va.
Cotten, William H.	Portsmouth, Va.
Crockett, Wiley McPherson	London Bridge, Va.
Cruser, Melvin Elleyson, Jr.	Norfolk, Va.
Cumming, John Thomson	Norfolk, Va.
Cuthriell, John Francis	Portsmouth, Va.
Dabney, William Minor	Norfolk, Va.
Daugherty, Lucius Adams, Jr.	Norfolk, Va.
Davis, John Elmer, Jr.	Norfolk, Va.
Davis, Quinton Clarence	South Norfolk, Va.
Deitrick, Joseph Lynn, Jr.	Norfolk, Va.
Denney, Roger Fred	Norfolk, Va.
Durham, Thomas Arthur	Norfolk, Va.
Dyer, Sidney Gardner	Norfolk, Va.
Ellsworth, John Winton	Norfolk, Va.
Etheridge, Robert Lee, Jr.	Virginia Beach, Va.
Etheridge, Vernon Alfred	Creeds, Va.
Evans, Irving Furman	Norfolk, Va.
Everett, Thomas Lawrence	Portsmouth, Va.
Faircloth, Edward Bland	Norfolk, Va.
Faircloth, Robert S.	Norfolk, Va.
Fontaine, Jesse Turner, Jr.	London Bridge, Va.
Foster, Grayson Marchant	Norfolk, Va.
Franyo, Albert S.	Portsmouth, Va.
Fuda, Ralph Bowen	Norfolk, Va.
Fuqua, Richard	Portsmouth, Va.
Gates, Kenwood Elton	Norfolk, Va.
Gaucher, Lionel Eugene	Norfolk, Va.
George, James T., Jr.	Portsmouth, Va.
Gildner, Charles Douglas	Newport News, Va.
Glass, John Henry	Norfolk, Va.
Godfrey, Walter	Whaleyville, Va.
Goldman, Milton Sidney	Norfolk, Va.
Gordon, Myron Saul	Norfolk, Va.
Gordon, Paul	Norfolk, Va.
Gregory, Lankford Cameron	Norfolk, Va.
Gregory, Monford Morrisette, Jr.	Norfolk, Va.
Griffin, Jerome, Jr.	Norfolk, Va.

Halstead, Percy DeBerry, Jr.	Norfolk, Va.
Hayman, Jack Dean	South Norfolk, Va.
Heitkam, Clemens Peter, Jr.	Norfolk, Va.
Hodges, John	Norfolk, Va.
Hogan, Thomas Newstead	Norfolk, Va.
Hogewood, William Wilson	Norfolk, Va.
Hunt, Edwin Morris	Norfolk, Va.
Hutchins, Charles Douglas	Norfolk, Va.
Ickes, Kenneth Darrell	Norfolk, Va.
Jackson, Edgar Earl	Norfolk, Va.
Jackson, Francis Lloyd	Norfolk, Va.
Jones, Granville Ray	Norfolk, Va.
Jones, James William	South Norfolk, Va.
Kegebein, John Fiske, Jr.	Norfolk, Va.
Kelley, Thomas W.	Norfolk, Va.
Kimbrough, Charles S.	Portsmouth, Va.
Kizer, Franklin Dadmun	Norfolk, Va.
Kuck, John Frederick Read, Jr.	Norfolk, Va.
Lauterbach, Norman Herbert	Portsmouth, Va.
Lewis, Judd Walter, Jr.	Norfolk, Va.
Lindsey, Daniel Wilson	South Norfolk, Va.
Lipman, Ansel	Portsmouth, Va.
Longman, Israel	Norfolk, Va.
McCahill, Thomas Day	Portsmouth, Va.
MacBride, Dexter	Norfolk, Va.
Masengill, Robert B.	Norfolk, Va.
Mears, Edward Joseph	Norfolk, Va.
Mercer, Burton	Norfolk, Va.
Miles, Henry Bateman	Norfolk, Va.
Miller, Francis Allen, Jr.	Virginia Beach, Va.
Miller, George William	Norfolk, Va.
Moore, Bernard Elliot	Norfolk, Va.
Musgrave, Joseph Simmons	Norfolk, Va.
Neale, William Hoskins	Palls, Va.
Nesbit, Donald Wallace	Portsmouth, Va.
Newby, Walbridge Howard	Norfolk, Va.
Page, Ivor Aubrey, III	Norfolk, Va.
Parker, Robert Stanley	Portsmouth, Va.
Peach, Nelson Littlepage	Portsmouth, Va.
Pearce, Joseph Edward	Norfolk, Va.
Pitt, Henry	Norfolk, Va.
Psimas, George Nicholas	Portsmouth, Va.
Rawl, Robert Clifton	Norfolk, Va.
Richter, Joseph	Norfolk, Va.
Riday, William Nelson	Norfolk, Va.

Riggs, Carl Osborn, Jr.	Norfolk, Va.
Rines, Abraham Samuel	Norfolk, Va.
Roberts, Mills, Jr.	South Norfolk, Va.
Rosenberg, Marvin Daniel	Norfolk, Va.
Ross, John William, Jr.	Norfolk, Va.
Schmucker, Edwin Bennett, Jr.	Norfolk, Va.
Seay, Lawrence Edwin	Norfolk, Va.
Silvester, Stewart Leigh	Portsmouth, Va.
Simpson, Frederick Roland, Jr.	Norfolk, Va.
Slaughter, Elbert Goodwin	Norfolk, Va.
Small, John F., Jr.	Norfolk, Va.
Smart, Henry Gaillard	Norfolk, Va.
Smith, Drewry M., Jr.	Norfolk, Va.
Smith, Lewis Ellwood	Norfolk, Va.
Smith, William Andrew, Jr.	Norfolk, Va.
Soroko, Oscar	Portsmouth, Va.
Spencer, John	Norfolk, Va.
Stevens, Wynne A., Jr.	Norfolk, Va.
Stewart, George Albert, Jr.	Norfolk, Va.
Stewart, James, Jr.	Norfolk, Va.
Strole, Jacob Lorom	Norfolk, Va.
Stublen, Carlton Scarborough, Jr.	Portsmouth, Va.
Suber, Clarence Henry	Norfolk, Va.
Swords, Philip Avery, Jr.	Provincetown, Mass.
Timmons, Wallace Bancroft	Portsmouth, Va.
Townsend, John Roy, Jr.	Norfolk, Va.
Urquhart, David Cox	Norfolk, Va.
Valentine, Francis	Norfolk, Va.
Walker, Rupert Samuel	Portsmouth, Va.
Wasserman, Bernard Louis	Norfolk, Va.
Weaver, Wendell Lee	Portsmouth, Va.
West, William Beauregard	Norfolk, Va.
West, William Casper	Norfolk, Va.
Weyer, George S.	Norfolk, Va.
Whitehill, Robert Irving	Norfolk, Va.
Williamson, Aubrey Griggs	Norfolk, Va.
Willis, Berry Drew, Jr.	Norfolk, Va.
Wilson, Robert Ward	Norfolk, Va.
Winston, John	Norfolk, Va.
Wise, William Perry	Norfolk, Va.
Woodley, Preston Smith	Portsmouth, Va.
Yeates, Morgan Gales	Norfolk, Va.
Yeates, William Gilbert, Jr.	Norfolk, Va.

Freshmen (Women)

Aframe, Ethel Annie	Norfolk, Va.
Amos, Mary Eunice	Norfolk, Va.
Andrews, Frances Marischen	Norfolk, Va.
Bing, Helen Grey	Diggs, Va.
Bluford, Doris Kathleen	Norfolk, Va.
Bluford, Capitola Marguerite	Norfolk, Va.
Brent, Dorothy Louise	Norfolk, Va.
Bright, Mary Frances	Norfolk, Va.
Brock, Annie Wilson	Norfolk, Va.
Browne, Jane Mallory	Norfolk, Va.
Bush, Harriett Louise	Norfolk, Va.
Butt, Ellen Elizabeth	Norfolk, Va.
Bybee, Lucile Perryman	Norfolk, Va.
Callis, Esmer Ann	Norfolk, Va.
Cherry, Jean Cross	Portsmouth, Va.
Coates, Edna Alice	Fort Monroe, Va.
Colonna, Eloise Roberta	Norfolk, Va.
Core, Margaret Jackson	Wachapreague, Va.
Crockin, Selma	Portsmouth, Va.
Dail, Joyce Coleman	Virginia Beach, Va.
Davis, Emma Rebecca	Norfolk, Va.
Davis, Margaret Frances	Norfolk, Va.
Davis, Rose Gertrude	South Norfolk, Va.
Dolid, Leah	Portsmouth, Va.
Drake, Marian Nell	Portsmouth, Va.
Eason, Anna Laura	Norfolk, Va.
Ely, Ellen Darracott	Norfolk, Va.
Etheridge, Anne Elizabeth	Norfolk, Va.
Evans, Eleanor Mabel	Norfolk, Va.
Fager, Thelma Elizabeth	South Norfolk, Va.
Ferlazzo, Margueritta A.	Norfolk, Va.
Foreman, Lura Lee	Norfolk, Va.
Gibson, Helen Jamieson	South Norfolk, Va.
Gilchrist, Ollie Graham	Norfolk, Va.
Gordan, Lucy Latane	Norfolk, Va.
Greenwell, Madora Ann	Norfolk, Va.
Hall, Margaret	Norfolk, Va.
Harris, Alma	South Norfolk, Va.
Harris, Florine Elizabeth	Norfolk, Va.
Herfurth, Ruth Estelle	Norfolk, Va.
Hickman, Cecelia Callista	Norfolk, Va.
Holloway, Martha Elma	Norfolk, Va.
Hornsby, Elsie Phyllis	Norfolk, Va.

Kearney, Mary Allen	Norfolk, Va.
Kyle, Edith	Norfolk, Va.
Lambert, Noel	Norfolk, Va.
Leard, Mary Douglas	Norfolk, Va.
Mayo, Sarah Elizabeth	Norfolk, Va.
Miller, Nina Colton	Norfolk, Va.
Mitchell, Ellen Herbert	Norfolk, Va.
Moore, Nora Elizabeth	Norfolk, Va.
Morewitz, Evelyn Myra	Norfolk, Va.
Nichols, Geneva Woodrow	Norfolk, Va.
Norfleet, Katharine Ridgley	Norfolk, Va.
Osborne, Jennie Plummer	Norfolk, Va.
Peebles, Marguerite Pendleton	Norfolk, Va.
Philpotts, Marjorie Page	Norfolk, Va.
Rawls, Mary McCullough	Norfolk, Va.
Rew, Miriam	Norfolk, Va.
Rice, Mary Frances	Portsmouth, Va.
Ripley, Nancy Magruder	Portsmouth, Va.
Sampson, Sarah Elizabeth	Norfolk, Va.
Scherberger, Frederica Ann	Norfolk, Va.
Silverman, Ruth	Portsmouth, Va.
Smith, Lanie Mae	Norfolk, Va.
Smithwick, Mary Webb	Norfolk, Va.
Snyder, Cora Jean	Norfolk, Va.
Stanton, Evelyn Beatrice	Norfolk, Va.
Stubbs, Sara	Norfolk, Va.
Thornton, Frances C.	Norfolk, Va.
Treakle, Gladys Christine	Norfolk, Va.
Tucker, Ruth	South Norfolk, Va.
Turner, Margaret Virginia	Norfolk, Va.
Waller, Caroline Stephen	Norfolk, Va.
White, Elizabeth Jeanette	Norfolk, Va.
White, Sara Jane	Norfolk, Va.
Whitehurst, Rosalee	Norfolk, Va.
Wilson, Anne Marie	Norfolk, Va.
Windley, Margaret	Norfolk, Va.
Winkler, Ruth	Norfolk, Va.
Wood, Margaret Antoinette	Norfolk, Va.
Worley, June Hansell	Norfolk, Va.
Wright, Martha	Norfolk, Va.
Zedd, Ruth Ann	Norfolk, Va.

Sophomores (Men)

Abbott, Cecil Clay	Norfolk, Va.
Aygarn, Heber Harrell	Back Bay, Va.
Bayne, Walter Meredith	Norfolk, Va.
Branch, John Taylor, Jr.	Norfolk, Va.
Brenner, Milton	Norfolk, Va.
Britton, Robert Glenwood, Jr.	Norfolk, Va.
Brooks, Harvey Maxwell	Norfolk, Va.
Carter, Thomas Hamlin Willcox	Norfolk, Va.
Carter, Worrell Reed, Jr.	Norfolk, Va.
Cohen, Sydney Irving	Norfolk, Va.
Cubberly, Robert	Norfolk, Va.
Cummings, Guy, Jr.	Norfolk, Va.
Davis, Edward Causey	Norfolk, Va.
Davis, John Clinton	Norfolk, Va.
Davis, William Albert	Norfolk, Va.
Eberly, Allen Moss	Norfolk, Va.
Ewell, Raymond W.	Norfolk, Va.
Face, Edward Gill, Jr.	Norfolk, Va.
Farrell, George	Norfolk, Va.
Farrell, Keithley James	Norfolk, Va.
Finestone, David B.	Norfolk, Va.
Goddard, Frederick Arthur	Norfolk, Va.
Goldberg, Elkin A.	Norfolk, Va.
Gray, Archie Harris	Norfolk, Va.
Griffin, Donald Gordon	Norfolk, Va.
Hall, Alexander Guy, Jr.	South Norfolk, Va.
Hand, George Parker, Jr.	Norfolk, Va.
Hirsch, Abraham Sidney	Portsmouth, Va.
Holland, Edwin	South Norfolk, Va.
Johnson, John Samuel	Norfolk, Va.
Kruger, Louis	Norfolk, Va.
Land, Everett Arnold, Jr.	Norfolk, Va.
McMillan, William Terrell	Norfolk, Va.
Maxwell, Harold Miles	Norfolk, Va.
Mervis, Albert Abraham	Portsmouth, Va.
Miller, Grayson Brownley	Norfolk, Va.
Nance, Maurice Raymond	Norfolk, Va.
Nuckols, Lewis Addison	Portsmouth, Va.
Overton, Franklin Lawrence, Jr.	Norfolk, Va.
Owen, Willard Bell	Norfolk, Va.

Padgett, James Clay	Norfolk, Va.
Pinner, John Thomas	Norfolk, Va.
Portlock, William Seth	Norfolk, Va.
Powell, James Luther, Jr.	Norfolk, Va.
Richardson, Ira J., Jr.	Churchland, Va.
Riddick, Willard James	Norfolk, Va.
Ritter, Alfred Francis	Norfolk, Va.
Rives, James Allen, Jr.	Norfolk, Va.
Roberts, John Earl, Jr.	Norfolk, Va.
Robertson, Clifford Williams ..	Norfolk, Va.
Rose, Edward Lawrence	Portsmouth, Va.
Sargeant, Francis Sheldon, Jr. ..	Norfolk, Va.
Schmucker, Jackson Browning Yates ..	Norfolk, Va.
Scott, George William	Cape Charles, Va.
Shelton, Aubrey Lawrence	Norfolk, Va.
Steingold, Maurice	Norfolk, Va.
Stewart, Robert William	Norfolk, Va.
Turner, Harold Thomas	Norfolk, Va.
Vann, John Alden	Norfolk, Va.
Wood, William E.	Norfolk, Va.
Woodward, Jean Edward	Norfolk, Va.
Wroton, James Carlisle, Jr.	Norfolk, Va.

Sophomores (Women)

Bowden, Elizabeth Broughton	Norfolk, Va.
Carr, Emily Jean	Norfolk, Va.
Chaplain, Sara Frances	Princess Anne, Va.
Chenman, Rose Gail	Norfolk, Va.
Daughtrey, Charlotte	Norfolk, Va.
Dickinson, Dorothy	Norfolk, Va.
Gay, Marjorie Marshall	Norfolk, Va.
Harrell, Sara Newton	Norfolk, Va.
Hart, Selma Ross	Norfolk, Va.
Herron, Dorothy Ann	Norfolk, Va.
Hunley, Alvah Muriel	Portsmouth, Va.
Jackson, Susan Elizabeth	Norfolk, Va.
Lickliger, Mary Elizabeth	Norfolk, Va.
McLean, Charlotte Noel	Norfolk, Va.
Merrill, Mary Frances	Norfolk, Va.
Miller, Elsie Scott	Norfolk, Va.
Miller, Rosalie	Norfolk, Va.
Monell, Doris Jean	Norfolk, Va.
Moss, Elizabeth Claiborne	Norfolk, Va.

Nesbit, Nancy Constantine	Portsmouth, Va.
Northern, Katharine Thomas	Norfolk, Va.
Peek, Kathleen	Norfolk, Va.
Pendleton, Loue Elizabeth	Norfolk, Va.
Porter, Sally Macon	Portsmouth, Va.
Ramsey, Katherine Hester	Norfolk, Va.
Ripley, Frances Elizabeth	Portsmouth, Va.
Roper, Anna Bahlman	Norfolk, Va.
Schoppe, Jean Longfellow	Norfolk, Va.
Segal, Frances	Norfolk, Va.
Stone, Annie Lee	Portsmouth, Va.
Tazewell, Grace DeJarnette	Norfolk, Va.
Thayer, Mary Elizabeth	Norfolk, Va.
Wilson, Eugenia	Norfolk, Va.

Unclassified (Men)

Bain, Robert Winston	Portsmouth, Va.
Chapman, Irving Lee, Jr.	South Norfolk, Va.
Cooke, Richard Dickson, Jr.	Norfolk, Va.
Dehoff, George W.	Norfolk, Va.
Dozier, Wilson Lloyd, Jr.	Norfolk, Va.
Edmonds, Charles Frederick	Norfolk, Va.
Ferguson, Bernard Borland	Churchlands, Va.
Garrett, Harry Singleton	Norfolk, Va.
Hardy, Hugh Parrotte	Norfolk, Va.
Jones, Nathan Sydney, Jr.	Norfolk, Va.
Jordan, Fenton Garnett, Jr.	Norfolk, Va.
Kyle, Frederick Robertson	Norfolk, Va.
Laird, Robery Emery	Norfolk, Va.
Leigh, Watkins	Norfolk, Va.
McHorney, Clyde Harry	Portsmouth, Va.
Mercer, Heywood Boyd	Norfolk, Va.
Paul, Audrey Thomas	Norfolk, Va.
Phillips, Franklin Hadley	Norfolk, Va.
Phillips, Jack Harrison	Norfolk, Va.
Rawls, Gordon	Portsmouth, Va.
Roberts, Harvey Willis, Jr.	Norfolk, Va.
Roper, George Critcher	Norfolk, Va.

Swaney, James Albin	Norfolk, Va.
Taylor, Walton R. L., Jr.	Norfolk, Va.
Webb, Junius McBryde	Norfolk, Va.
Whitehead, Robert E.	Norfolk, Va.

Unclassified (Women)

Duncan, Audrey Arilla	Norfolk, Va.
Oldfield, Sara Elizabeth	Norfolk, Va.
Tulin, Adaline Bessie	Norfolk, Va.
Whitehurst, Anne Elizabeth	Norfolk, Va.
White, Beatrice Billingham.....	Norfolk, Va.

Specials (Men)

Doyle, John H., Jr.....	Lynnhaven, Va.
Jarvis, William Graham, 3rd	Norfolk, Va.
Monroe, Robert N.	Norfolk, Va.

Specials (Women)

Olivier, Berthe	Norfolk, Va.
Page, Nellie Catherine Wilson	Norfolk, Va.

NORFOLK EXTENSION DIVISION

(Afternoon and evening classes only.)

- Accountancy: Six courses, Mr. Prosser, Mr. Halpern.
- Art: One course, Mr. O'Hara.
- Biology: Two courses, Mr. Jones.
- Chemistry: Two courses, Mr. Jackson.
- Commercial Law: Two courses, Mr. Halpern.
- Economics: Two courses, Mr. Prosser.
- Education: One course, Mr. Leonard, Miss Hall.
- English: Seven courses, Mr. Gray, Mr. McLean, Miss Burke.
- Government: One course, Miss Burke.
- History: Two courses, Mr. Miller.
- Mathematics: Five courses, Mr. Smith.
- Modern Languages: Eight courses, Miss Nottingham, Mr. Akers.
- Music: Three courses, Mr. Wilkins.

Physics: Two courses, Mr. Webb.

Psychology: One course, Mr. Miller.

Sociology: Two courses, Mr. Miller.

Philosophy: One course, Mr. Miller.

Men

- Baart, John
 Barrett, Randall H.
 Basehore, Fred A.
 Beamon, C. Ralph
 Beede, Albert Joseph
 Bell, John Monroe
 Benson, Russell
 Broughton, James W.
 Browne, Pembroke Decatur
 Bundy, Walter H.
 Burgess, W. Baxter
 Buyrn, Oswald Stephen
 Byrd, Harold T., Jr.
 Camp, M. F.
 Carney, Stephen
 Chisolm, Harold V.
 Clary, John Edwin
 Cornick, M. L., Jr.
 Dayfield, Francis Louis
 Dowden, James Page
 Dunston, J. Warren
 Floum, Edward
 Forney, Charles
 Fox, Lyle B.
 Goodloe, Henry L.
 Gordon, Donald Stuart
 Hainsworth, Waldo Reed
 Halsey, Edward K.
 Healy, E. Turner
 Jackson, James F.
 Johns, Frederick A.
 Jolliff, J. R.
 Jones, Frank Myers
 Joynes, Joseph B.
 Keesee, Thomas O.
 Kiracofe, John W.
 Latham, Joseph B.
 Leigh, Southgate, Jr.
 McCrea, Charles R.
 McElvaney, Robert
 Maupin, Claude Nelson
 Meehan, James P.
 Morgan, Forrest K.
 Mott, Richard
 Mulvihill, J. P.
 Newton, William R. K. H., Jr.
 Nolley, Henry Campbell
 Nuckols, Norvel
 Odell, Irvin S.
 Pace, William W.
 Page, Ivor A.
 Parker, Jack
 Parker, William Graham
 Payne, George H.
 Potts, Kenneth H.
 Price, H. B., Jr.
 Quarnstrom, Arthur H.
 Rafal, David
 Rector, Albert E.
 Reilly, Thomas Joseph
 Ryan, Charles Keith
 Salasky, Stanley
 Salsbury, Irving
 Scharfenstein, Charles F., Jr.
 Schulte, Emil Frederick
 Sears, Cecil Eastwood, Jr.
 Shelton, Charles T.
 Smith, Glenwood
 Solari, Frank A.
 Soroko, Oscar
 Sullivan, Webster P.
 Teenive, Ernest
 Thomas, Audrey Sledd
 Thumm, Linwood A.
 Thurston, Clinton E., Jr.
 Tonelson, A. Rufus
 Vincent, William S., Jr.
 Wales, John E., III
 Walker, Carroll
 Ward, Anderson J.
 Warren, Percy H.
 Warwick, Herbert
 Wasserman, Louis L.
 Wheat, Jack O.
 White, Wallace B.
 Wynne, Charles C.

Women

Acton, Helen
 Adams, Mrs. Marian Crawford
 Alexander, Elizabeth
 Alfriend, Mary Blair
 Anderson, Alice
 Armstrong, Alice Moore
 Arnold, Marie

Babb, Cloris
 Babb, Edith
 Baker, Mary Cornelia
 Baker, Mary Lee
 Baker, Sarah E.
 Ball, Juliette S.
 Bateman, Daisy K.
 Bayley, Caroline
 Bayne, Laverna Malon
 Bayto, Evelyn
 Berryman, M. Louise
 Beville, Catherine
 Bingham, Freda Phelps
 Blake, Mrs. C. W.
 Blake, Ellen Whiting
 Bland, Janice M.
 Boggs, Sibyl
 Bonney, Ruby
 Bower, Susie E.
 Bradford, Joyce E.
 Brothers, Lucille Strauss
 Brothers, Maidge Mellick
 Brownley, S. Roselyn
 Bryan, Kate Elmyra
 Bryant, L. Stuart
 Burfoot, Mary
 Burgess, Elsie N.
 Burruss, Nell
 Burton, Margaret Myrtle

Cake, Frances Elizabeth
 Campbell, Edith R.
 Candall, Juanita
 Carner, Mrs. Ruth
 Carroll, Gertrude B.
 Casey, Agnes Howard
 Cassidy, Mrs. Margaret B.
 Charlton, Mrs. Ruth C.
 Chaves, Florrie M.
 Cheatwood, Mrs. Mary A.
 Chewning, Audrey
 Cobb, Mildred Louise
 Corbell, Sallie
 Cornick, Margaret S.
 Cox, Mildred O.
 Craft, Iola F.
 Creekmore, Georgie M.
 Crockin, Estelle S.
 Cousins, Frances Virginia
 Culpeper, Laurie Jessie
 Cunningham, Margaret
 Curry, Mrs. Ola Morris

Dabney, Elizabeth C. P.
 Dabney, Mary Beverley
 Dadmun, Charlotte
 Dean, Alice Lavinia
 Dey, Jessie
 Diehl, Dorothy N.
 Diehl, Elizabeth K.
 Dulaney, Louise
 Duncan, Kathryn H.
 Duncan, Mrs. Mary Joyner

Eason, Mrs. Mary T.
 Eberhart, Thelma Louise
 Edwards, Lelouise
 Elliott, Martha
 Epes, E. Leonard
 Eubank, Frances Campbell
 Eure, E. L.

Faison, Elizabeth Owen
 Fales, Cornelia W.
 Faucette, Ellen Nash
 Finch, Hazel B.
 Fletcher, Mary
 Forbes, Mary A.
 Forman, Aline E.
 Foreman, Mrs. Alma L.
 Foreman, Florence
 Fowler, Rhoda
 Freed, Mrs. Beatrice O.

Garrett, Mrs. C. B.
 Gatling, Margaret P.
 Gilbert, Dorothy A.
 Gilchrist, Dorothy
 Gillette, Kate
 Glenn, Argyle
 Goldstein, Ethel
 Goodwyn, Bettie M.
 Graham, Margaret
 Graves, Mrs. Helen Pugh
 Greathead, Marshall
 Grimes, Mrs. C. S.
 Grinnan, Helen Glassell
 Grover, Margaret Evelyn
 Grubb, Elizabeth M.
 Gwaltney, Vivian J.

Hale, Mrs. Louise
 Harden, Irene E.
 Harris, Elizabeth
 Hart, Allie
 Harvey, Myrtle
 Haycox, Minnie Louise
 Hayter, Mary M.
 Henderson, Mabel A.
 Hill, Evelyn
 Hogwood, Effie
 Homes, Mrs. Mildred Randolph
 Hopkins, Rachel
 Howard, Eloise Muriel

Huber, Rebecca L.
Hudgins, Hillie E.
Hunt, Frances Hopkins

Johnson, Mrs. Annie Martin
Johnson, Virginia Howard
Jones, Kathryn Y.
Jones, Margaret
Jones, Ruth M.

Kantor, Pearl
Kean, Elsie Catherine
Keeling, Clarice T.
Keeling, Lucy Gertrude
Kegebein, Lillian M.
Kellam, Mary Eleanor
Kemp, Catherine deVaul
Kiracofe, Mabel
Kortes, Mrs. Ruby Wellons

Lambert, Margaret Lankford
Lawrence, Mrs. Winnie H.
LeBel, Lois Therese
Lindgren, Dorothy
Littlepage, Dorothy
Lukens, Margaret
Lytle, Ruby Gaynelle
Lytton, Gertrude

McCarrick, Katharine
McCoy, Bernice
McLean, A. Belle
Marsh, Frances
Martin, May Lillian
Mason, Vivian F.
Matson, Greta
Mauzy, Bess Claire
Mercer, Elsie May
Mercer, M. N.
Mercer, Sarah Jane
Mew, Geraldine Huger
Mitchell, Lucy
Mitchell, Nora
Morris, Alice Cowles
Morris, Sibyl
Morrissette, Mrs. Mary Louise
Moss, Fay A.
Mundy, Doris Doughtie
Musgrave, Charles P. (Miss)
Musgrave, Trixie Pope

Nelson, Elizabeth North
Norsworthy, Frances W.

O'Connell, Annie M.
Olsen, Vivian

Page, Sibyl H.
Parker, Peggy Byrd
Pettway, Olivia
Pierce, Fannie May
Pope, Mrs. Annie W.
Porter, Martha Buxton
Proescher, Verna M.

Raiford, Alma Lucille
Randall, Vinita G.
Ransone, Virginia
Reynolds, Annie
Richmond, Elizabeth B.
Riggan, Marie
Robbins, Mrs. Mollie S.
Roberts, Deborah O'Neil
Roberts, Frances B.
Robertson, Miriam W.
Robertson, Thelma
Roper, Mrs. George W.
Rydingsvard, Anna H.

Salasky, Ruth
Salmon, Ellen M.
Savedge, Florence
Schmucker, Mildred
Sears, Lucy Litchfield
Siebert, Florence Elizabeth
Simmons, Margaret K.
Simpson, Mrs. Bernice Mercer
Simpson, Mrs. Elizabeth D.
Simpson, Lucy M.
Smith, Bertha Thomas
Smith, Carrie A.
Smith, Elizabeth M.
Smith, Mrs. Marrow S.
Snellings, Mrs. J. G.
Spain, Lillie M.
Spencer, Elizabeth H.
Stahr, Mary C.
Stephenson, Jessie W.
Stimpson, Mary
Stokes, Chrystie A.

Tatem, Louisa
Tayloe, Mrs. Louise J.
Taylor, Bessie S.
Taylor, Margaret Virginia
Taylor, Rachel
Tazewell, Sophie Goode
Temple, Hazel
Thomas, Elizabeth DeG.
Thurston, Evelyn T.
Truitt, Dorothy H.
Tuttle, Viola Lavinia

Valentine, Irene G.

Waldeman, Helen
Walke, Evelyn Herbert
Ward, Grace Lee
Warren, Helen Grant
Warren, Marian Cynthia
Warren, Rowena
Watt, Ellen Farant
West, Jean S. J.
West, Margaret Frances
Westbrook, Belle
Wheat, Mrs. Vivian Bethell
Whitehurst, Mildred Lewellyn
Willan, Ruth E.

Wiley, Ethel T.
 Williamson, Alice Lorraine
 Williamson, Betsy D.
 Williamson, Mrs. Mattie
 Willis, Mary C.
 Wilshin, Ione
 Winborne, Maude P.
 Winfree, Eleanor L.
 Womble, Elsie P.

Wood, Lily
 Woodley, Susan Nash
 Woolridge, Coralie
 Wright, Emily P.
 Wright, Virginia
 Yarborough, Virginia
 Yorke, Pauline Leonora

Summary

	Men	Women	Total
Freshmen (Day) -----	153	84	237
Sophomores (Day) -----	62	33	95
Juniors (Day) -----	21	4	25
Specials (Day) -----	3	2	5
Unclassified (Day) -----	5	1	6
	<hr/>	<hr/>	<hr/>
Total -----	244	124	368
Total Norfolk Division (Day) -----			368
Total Norfolk Extension Division (Afternoon and Evening) ----			333
Total Summer Session (V. P. I.) -----			53
			<hr/>
			754
Less students counted twice -----			24
			<hr/>
Net Enrollment, Session 1935-36 -----			730

Distribution of Students by Institutions

College of William and Mary -----	303
Virginia Polytechnic Institute -----	65
	<hr/>
	368

THE RICHMOND DIVISION OF THE COLLEGE

901 West Franklin Street, Richmond, Virginia

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.	President of the College
KREMER J. HOKE, M.A., Ph.D.	Dean of the College
HENRY HORACE HIBBS, JR., A.B., A.M., Ph.D.	Dean of the School of Social Work and Public Health and Director of Richmond Division of the College
AILEEN SHANE, A.B., M.S.S.	Professor of Social Work
FRANKLIN JOHNSON, Ph.D.	Professor of Sociology
THERESA POLLAK, B.S.	Professor of Art
PURCELLE PECK, A.B., A.M., R.N.	Professor of Public Health
MARTHA H. JAEGER, A.B., M.A.	Professor of Psychology and Mental Hygiene
S. J. MCCOY, A.B., A.M., Ph.D.	Associate Professor of English
DORIS E. FALES, A.B., A.M., Ph.D.	Associate Professor of Biology
MARGARET L. JOHNSON, A.M.	Assistant Professor of French and Latin
BEATTIE YOUNG, M.A.	Assistant Professor of Social Work
ALICE WHITESIDE JORG, B.L.I.	Instructor in Dramatics and Oral English
DORIS CHRISTIE MCCOY, A.B., M.A.	Instructor in English
LOIS ROBERTS, B.Sc.	Instructor in Physical Education and History
HERBERT S. GRENOBLE, B.S., M.E., M.S.	Instructor in Mathematics
JAMES Y. CAUSEY, B.A., M.A.	Instructor in Spanish and Government
JAMES T. WALKER, M.A.	Instructor in History
IRMA DE VILLERS EARP	Instructor in Piano
HELEN F. RHODES	Instructor in Voice
ANNE FLETCHER	Instructor in Painting
J. W. GUENTHER	Instructor in Advertising Art
MARION M. JUNKIN, B.A.	Instructor in Art
ELEANOR C. BURRUSS, B.F.A.	Instructor in Handcraft
MRS. C. C. MUNDY	Instructor in Art
J. P. MADISON, A.M.	Instructor in English
ARIANA AMONETTE, B.S.	Instructor in Education
ELEANORA J. BERNARDIN, B.S., M.S.	Assistant in Chemistry
W. A. PENNINGTON	Assistant in Biology
THOMAS WHEELDON, M.D.	Instructor in Physical Therapy
EMERALD C. BRISTOW, A.B.	Instructor in Interior Decoration
W. DANIEL ELLIS, A.B., A.M.	Instructor in Psychology

Members of the Williamsburg Faculty

DANIEL JAMES BLOCKER	Professor of Sociology
A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.	
HELEN FOSS WEEKS	Professor of Education
B.S., University of California; A.M. and Ph.D., Columbia University.	

INGA OLLA HELSETH.....*Professor of Elementary Education*

A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

GRAVES GLENWOOD CLARK.....*Assistant Professor of English and Journalism*

LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.

(A separate catalogue of this division will be sent upon request to the Director, 901 W. Franklin Street, Richmond, Virginia.)

The Richmond Division of the College of William and Mary offers the following courses of study:

1. FRESHMAN AND SOPHOMORE WORK. The same freshman and sophomore courses given at Williamsburg are offered in Richmond. After completing their freshman and sophomore years of general college work, students in the Richmond Division with primarily academic and cultural interests should do the work of their junior and senior years in the College itself at Williamsburg or in some other college of liberal arts, while students with professional interests in the fields mentioned below should complete the requirements for the professional degrees, by two more years of study in the Richmond Division.

2. SCHOOL OF SOCIAL WORK AND PUBLIC HEALTH. Specialized programs of study designed to prepare young women for the following vocations are offered:

SOCIAL WORK.

PUBLIC HEALTH—PUBLIC HEALTH NURSING—LABORATORY TECHNIC—PHYSICAL THERAPY.

COMMUNITY RECREATION AND PHYSICAL EDUCATION—COMMUNITY DRAMATICS.

The School of Social Work and Public Health of the College of William and Mary is the oldest institution of its kind in the South.

It is a charter member of the American Association of Schools of Professional Social Work and its graduates are eligible for membership in the American Association of Social Workers. Graduate nurses who complete the public health course are eligible for membership in the National Organization for Public Health Nursing.

3. RICHMOND SCHOOL OF ART. This is a distinctly professional institution, open to both men and women, in which the students devote the greater part of each day to work in the studio, with living models. By its location on a college campus, with its dormitories, its gymnasium, library and social halls and its varied faculty, the school provides both the advantages of college life, and the advantages of the technical methods of instruction used in the better metropolitan art schools. It is one of the few institutions in this section offering highly technical instruction in Art in a college atmosphere and environment. The degree, Bachelor of Fine Arts, is conferred.

College Graduates—1935-36

- Adams, Beatrice Sackett -----Richmond, Va.
A.B., Hunter College, 1911.
- Aiken, Dorothy -----Atlanta, Ga.
B.S., University of Georgia, 1935.
- Asness, Elizabeth Helena-----Brooklyn, N. Y.
A.B., University of Michigan, 1934.
- Ayer, Josephine Youmans-----Furman, S. C.
A.B., Winthrop College, 1935.
- Ballard, Mary Frances -----Exmore, Va.
B.S., State Teachers College, Fredericksburg, 1935.
- Blair, Katherine Swanson-----Danville, Va.
B.S., Woman's College of University of North Carolina, 1932.
- Booth, Charles Theodore-----Richmond, Va.
A.B., University of Richmond, 1933.
- Browning, Kathryn Crawley-----Falmouth, Va.
B.S., State Teachers College, Fredericksburg, 1934.
- Bryer, Barbara Cowan-----Melrose, Mass.
A.B., Mt. Holyoke, 1935.
- Buchanan, Josephine Jordan -----Americus, Ga.
A.B., Brenau College, 1929; M.A., George Peabody College for Teachers,
1935.
- Burton, Robbie Hunt-----Reidsville, N. C.
A.B., Hollins College, 1928.
- Candler, Iva Louise-----Richmond, Va.
A.B., Randolph-Macon Woman's College, 1935.
- Carter, Anne Hilton-----Lexington, Ky.
B.S., University of Kentucky, 1935.
- Chesson, Minnie Parker-----Portsmouth, Va.
A.B., Meredith College, 1933.
- Coleman, Anne Lightfoot-----Lexington, Ky.
A.B., University of Kentucky, 1935.
- Collins, Martha Douglas-----Nashville, Tenn.
B.S., George Peabody College for Teachers, 1933.
- Davis, Alice Offley -----Morgantown, W. Va.
A.B., Radcliffe College, 1915.
- Davis, Helen Mansfield-----Richmond, Va.
A.B., College of William and Mary, 1934.

- Featherstone, Phoebe Laurens.....Greenwood, S. C.
A.B., Winthrop College, 1921.
- Fleischel, Ruth S.New York, N. Y.
A.B., Wellesley College, 1935.
- Giraitis, Marion Emmord.....Perryman, Md.
A.B., Washington College, 1934.
- Harlin, Kathryn Mabry.....Harrisonburg, Va.
B.S., State Teachers College, Harrisonburg, 1934.
- Hilton, Margaret Harlan.....Richmond, Va.
A.B., Westhampton College, 1926.
- Hobson, Raleigh ColstonRichmond, Va.
A.B., Williams College, 1932.
- Hutcherson, Elizabeth Peyton.....Rocky Mount, Va.
B.S., Richmond Division, College of William and Mary, 1935.
- Irby, Luther Anderson, Jr.....Richmond, Va.
A.B., University of Richmond, 1931; M.A., University of Richmond, 1933.
- Irvine, Helen Nolting.....Richmond, Va.
A.B., Hollins College, 1931; M.A., Columbia University, 1932.
- Jones, Dorothy Gardner.....Ashland, Va.
A.B., Randolph-Macon College, 1932.
- King, Louise WhitlowLookout Mountain,
A.B., Hollins College, 1935. Tenn.
- Kulman, ElizabethLynchburg, Va.
A.B., Lynchburg College, 1932.
- Lake, John Eagan.....Atlanta, Ga.
A.B., Davidson College, 1933.
- Leatherland, Louise Rogers.....Richmond, Va.
A.B., Westhampton College, 1934.
- McGlathery, EleanorBirmingham, Ala.
A.B., Birmingham Southern College, 1935.
- Marsh, Louise WrightSavannah, Ga.
B.S., Georgia State College for Women, 1933.
- Massie, Margaret Logan.....Lexington, Ky.
A.B., Agnes Scott College, 1934.
- Miller, Edith Trussel.....Front Royal, Va.
A.B., Duke University, 1934.
- Paul, AaronVersailles, Ky.
A.B., Asbury College, 1933.

- Price, Mabel Lee -----Richmond, Va.
A.B., Ohio State University, 1931.
- Reed, Louise Pope -----Richmond, Va.
A.B., Winthrop College, 1919.
- Roberts, Katherine Mae -----Richmond, Va.
A.B., Westhampton College, 1932; M.A., University of Richmond, 1933.
- Robinson, Harriet Graham -----Wytheville, Va.
A.B., Hollins College, 1935.
- Rodgers, Margaret Kimble -----McDonough, Ga.
A.B., University of Georgia, 1932.
- Sheffey, Grace Stafford -----Lynchburg, Va.
A.B., Randolph-Macon Woman's College, 1917.
- Smith, Margaret Evelyn -----Charlotte, N. C.
A.B., Queens-Chicora College, 1932.
- Stokes, Margaret Lavinia -----Birmingham, Ala.
A.B., Birmingham-Southern College, 1935.
- Strode, Rebekah Elizabeth -----Lynchburg, Va.
A.B., Sweet Briar College, 1934.
- Taylor, Josephine -----Suffolk, Va.
A.B., Hollins College, 1935.
- Turner, James Elmo -----Birmingham, Ala.
A.B., Birmingham-Southern College, 1934.
- West, Annette Hudson -----Richmond, Va.
B.S., Richmond Division, College of William and Mary, 1935.
- Whitesell, Margaret Elizabeth -----Richmond, Va.
A.B., Westhampton College, 1935.
- Williams, Catherine Cornelia -----Birmingham, Ala.
A.B., Howard College, 1933.
- Worthington, Carolyn -----Birmingham, Ala.
A.B., Birmingham-Southern College, 1934.

Graduate Nurses

- Bailey, Effie M. -----Parrish, Ala.
Hillman Hospital, Birmingham, Ala., 1935.
- Brown, Sara Lester -----Richmond, Va.
Stuart Circle Hospital, Richmond, Va., 1926.
- Burrows, Camille -----Buffalo, N. Y.
Lenox Hill Hospital, New York, 1935.

Daly, Alice Ursula	Phoebus, Va. St. Vincent's Hospital, Norfolk, Va., 1930.
Harrell, Virginia Frances	Suffolk, Va. Lakeview Hospital, Suffolk, Va., 1932.
McLemore, Minnie Grey	Ft. Benning, Ga. James Walker Memorial Hospital, Wilmington, N. C., 1921.
Miltenberger, Dorothy Emma	Easton, Penna. Long Island College Hospital, Brooklyn, N. Y., 1934.
Moore, Mary Elizabeth	Richmond, Va. Hygeia Hospital, Richmond, Va., 1927.
Porter, Rose Ella	Bay City, Texas Baylor University School of Nursing, Dallas, Texas, 1932.
Scott, Empress Cathleen	Brookneal, Va. St. Elizabeth's Hospital, Richmond, Va., 1927.
Spencer, Mrs. Maude Andrews	Boykins, Va. Sarah Leigh Hospital, Norfolk, Va., 1920.
Strayer, Helen Marie	Harrisburg, Penna. Lankenau Hospital, Philadelphia, Pa., 1935.
Walls, Nellie Elizabeth	Richmond, Va. Johnston-Willis Hospital, Richmond, Va., 1934.
Weiser, Mrs. Hannah Jeter	Jetersville, Va. St. Elizabeth's Hospital, Richmond, Va., 1931.

Seniors

Abbott, Marguerite Carolyn	Richmond, Va.
Allen, Caroline Hyde	Richmond, Va.
Baker, Virginia Kent	Richmond, Va.
Bischoff, Flora Elizabeth	Richmond, Va.
Bousman, Nellie Mae	Richmond, Va.
Burch, Ruby Spencer	Water View, Va.
Burns, Mary Anne	Lebanon, Va.
Daves, Beulah Mason	Sabot, Va.
Delaney, Anna Mary	Norfolk, Va.
Dosser, Anne Sullins	Bristol, Va.
Flaherty, Mary Josephine	Versailles, Penna.
Griffin, Mary Bond	Woodville, N. C.
Hall, Agnes Constance	Richmond, Va.
Hall, Anne Stoneman	Richmond, Va.
Holdsworth, Mary Florence	Savedge, Va.
Horton, Mildred Louise	Richmond, Va.

Illig, Virginia Eleanor	Richmond, Va.
Jacobs, Vesta Elizabeth	Richmond, Va.
Killinger, Ethel Davis	Rural Retreat, Va.
Latane, Julia Halley	Richmond, Va.
Lewis, Miriam Ethel	Norfolk, Va.
McAnally, Gwendolyn Branch	Richmond, Va.
Maynard, Katherine Atlee	Richmond, Va.
Moomaw, Mary Catherine	Roanoke, Va.
Murray, Helen	Jamaica, N. Y.
Oakey, Ruth Charlton	Roanoke, Va.
Powers, Mrs. Helen Newman	Elmont, Va.
Prevatte, Catherine Isabelle	Lumberton, N. C.
Pritchett, Patricia Carter	Whitmell, Va.
Raffle, Mary Ethel	Baltimore, Md.
Richardson, Miriam Louise	Waverly, Va.
Sheintoch, Rose	Petersburg, Va.
Shelton, Margaret Harlow	Richmond, Va.
Stadler, Ollie Pearl	Burlington, N. C.
Stanley, Anna Jeanne	Silver Spring, Md.
Sturt, Sabra Wilcox	McKenny, Va.
Taliaferro, June Elizabeth	Harrisonburg, Va.
Turnbull, Anne Wise	Arlington, N. J.
Van Horn, Katherine Seay	Sandston, Va.
Watkins, Anne Michaux	Midlothian, Va.
Wheary, Laila Swain	Richmond, Va.
Wheeler, Edith Violette	Richmond, Va.
White, Elizabeth Lenora	Woodhaven, N. Y.
Wright, Evelyn Mae	Richmond, Va.
Wright, Helen Hardy	Winchester, Va.

Juniors

Ames, Rosamond Johnson	Norfolk, Va.
Anthony, Emily Marguerite	West Point, N. Y.
Askin, Helen Sylvia	Richmond, Va.
Austin, Polly Anne	Richmond, Va.
Barton, Mary Ingles	Dublin, Va.
Baskerville, Alice Louise	Champe, Va.
Bass, Howard Ancel	Roanoke, Va.
Brown, Ann Margaret	Richmond, Va.
Chappell, Livie	Kenbridge, Va.
Chisholm, Edith Blanche	Frederick Hall, Va.

Combs, Nancy Burns	Richmond, Va.
Craig, Sally Brandon	Franklin, Tenn.
Crawford, Ruth Naomi	Palmerton, Penna.
Daniel, Mrs. R. A., Jr.	Richmond, Va.
Dodson, Helen Peek	Richmond, Va.
Duling, Marie LaVerne	Richmond, Va.
Epes, Julia Bagley	Richmond, Va.
Fox, Mary Lucille	Lynchburg, Va.
Garnett, Margaret Nelson	Danville, Va.
George, Marian Meredith	Richmond, Va.
Giles, Theda Patricia	Clinton, S. C.
Hansen, Dorothy May	Flagtown, N. J.
Harbold, Margaret Violetta	Richmond, Va.
Harrell, Martha Virginia	Emporia, Va.
Hawkes, Marion Barker	Richmond, Va.
Holt, Virginia Mae	Richmond, Va.
Holtzclaw, Frances Baldwin	Richmond, Va.
McConnell, Adrienne	Richmond, Va.
Maitland, Isabelle Louise	Richmond, Va.
Nelsen, Bertie Gordon	Richmond, Va.
Owen, Margaret Aler	Baltimore, Md.
Palmer, Lemuella	Richmond, Va.
Phipps, Jean Lui	Clintwood, Va.
Pierce, William Culpepper	Key West, Fla.
Ragland, Arlene Welsh	Hylas, Va.
Ridings, Margaret Virginia	Kingsport, Tenn.
Riis, Martha Elizabeth	Richmond, Va.
Sanders, Jamie Marion	Dumbarton, Va.
Scherer, Harriet Anne	Richmond, Va.
Schwabinger, Martha	Long Island City, N. Y.
Seiler, Frances Jane	Richmond, Va.
Shelburne, Myrtle Frances	Richmond, Va.
Shield, Bernice Elizabeth	Hampton, Va.
Stanley, Frances Elizabeth	Hylas, Va.
Stevens, Kathryn Hill	Richmond, Va.
Talman, Elizabeth Garland	Richmond, Va.
Waters, Madeline	Highland Springs, Va.
Wilson, Anne Elizabeth	Norfolk, Va.

Sophomores

Adams, Joseph Henry	Richmond, Va.
Adams, Sara Elizabeth	Emporia, Va.
Agee, Furman Hill, Jr.	Richmond, Va.
Biggs, Eleanor Rudisill	Richmond, Va.
Bloom, Selma Ruth	Emporia, Va.
Bowden, Esther Lucille	Richmond, Va.
Camden, Christine Elam	Richmond, Va.
Childrey, Helen Quay	Dumbarton, Va.
Coleman, Pearl Franklin	Ruther Glenn, Va.
Cottrell, Ann	Richmond, Va.
Dabney, Mary Turman	Richmond, Va.
Durham, Mary Elizabeth	Richmond, Va.
Farrar, Annie Lorena	Richmond, Va.
Flippo, Lucy Ella	Doswell, Va.
Folkes, Catherine Christian	Richmond, Va.
Gentry, Eleanor Elizabeth	Richmond, Va.
Givens, Florence Louise	Richmond, Va.
Godfrey, Lucille Burroughs	Conway, S. C.
Gratz, Marie Loyall	Richmond, Va.
Grayson, Dorothy Louise	Max Meadows, Va.
Guin, Grace Lynne	Dumbarton, Va.
Gulick, Mary Louise	Richmond, Va.
Harrison, Elsie Phyllis	Richmond, Va.
Hatch, Helen Gammon	Savannah, Ga.
Holdsworth, Charlotte Augusta	Savedge, Ga.
Holzbach, Mary Elizabeth	Richmond, Va.
Hulcher, Sabina Siewers	Richmond, Va.
Lawrence, Katherine Audrey	Richmond, Va.
Lebarwich, Blanch Sara	Richmond, Va.
Loehr, Lilian	Richmond, Va.
Macleod, Jennie Mae	Lynchburg, Va.
McGuffin, Julia Crawford	Warm Springs, Va.
Miles, Margaret Blair	Marion, Md.
Miskinis, Argina Madeline	Easton, Penna.
Moncure, Dora Wallace	Richmond, Va.
Newland, Alice Catherine	Dumbarton, Va.
Norris, Nelle Harvey	Richmond, Va.
Pace, Edith Arrington	Richmond, Va.
Parsons, Virginia Sheppard	Richmond, Va.
Peck, Louise Evelyn	Bon Air, Va.
Pierce, Martha Converse	Richmond, Va.
Plotnick, Ida Anne	Richmond, Va.
Purkins, Willie Elizabeth	Richmond, Va.

Rhodes, Virginia Elizabeth	Spencer, W. Va.
Ridgeley, Kathryn Jane	Charlotte, N. C.
Roberts, Virginia Harris	Roanoke, Va.
Ronick, Helen	Richmond, Va.
Schaaf, Frances Geraldine	Richmond, Va.
Schaaf, Mildred Virginia	Richmond, Va.
Sims, Margaret	Richmond, Va.
Smith, Margaret Lee	Richmond, Va.
Smith, Mary Laurie	Richmond, Va.
Stover, Joyce Marguerite	Richmond, Va.
Sutherland, Nancy Virginia	Hendersonville, N. C.
Thompson, Dorothy Elizabeth	White Plains, N. Y.
Walker, Martha Emily	Richmond, Va.
Ware, Cassie Virginia	Richmond, Va.
White, Hester Elizabeth	Richmond, Va.
Woolfolk, Judith Hill	Richmond, Va.

Freshmen

Anderson, Katherine Lucille	Richmond, Va.
Ashley, Alice Elizabeth	Martinsville, Va.
Ballard, Gene Mabelle	Richmond, Va.
Bear, Frances Virginia	Staunton, Va.
Beard, Sarah Elizabeth	Richmond, Va.
Bellamy, Dolores May	Virginia Beach, Va.
Bichi, Rose Ann	Richmond, Va.
Bland, Rosa Beatrice	Dumbarton, Va.
Brick, Thomas William	Youngstown, Ohio
Brown, Ann Elizabeth	Richmond, Va.
Charlton, Mary Frances	Richmond, Va.
Cunningham, Dorothea Sydney	Richmond, Va.
Curry, Margaret Rue	Richmond, Va.
Dunn, Louise Miller	Bristol, Va.
Edge, Catherine Earl	Richmond, Va.
Flannery, Robert William	Hornell, N. Y.
Fleming, Glenna Harriet	Richmond, Va.
Goodwin, Maria Lee	Waynesboro, Va.
Gorsline, Ann	Richmond, Va.
Grey, Rubye Virginia	Marion, Ala.
Gunst, Helen Betty	Richmond, Va.
Gwaltney, Betty Howle	Richmond, Va.
Harris, Mary Virginia	Orange, Va.
Havens, Phyllis Marguerite	Richmond, Va.
Highland, Janet Louise	Richmond, Va.

Hirsohn, Clara	Richmond, Va.
Hoerter, William Leroy.....	Louisville, Ky.
Jaskauskas, Phyllis Loretta.....	Binghamton, N. Y.
Jenkins, Madeline Denison.....	Richmond, Va.
Johnson, Dorothy Lee.....	Midlothian, Va.
Knott, Margaret Howard.....	Hampton, Va.
Leibowitz, Leah Sarah.....	Richmond, Va.
Lloyd, Alda Adelle.....	Richmond, Va.
Mann, Edith	Savannah, Ga.
Marable, Anna Louise.....	Richmond, Va.
Marks, Georgia Katherine.....	Richmond, Va.
Mathew, Elizabeth Huger.....	Norfolk, Va.
Miller, Margaret Julia.....	Cleveland Heights, Ohio
Minis, Eugenie Myers.....	Savannah, Ga.
Motley, Mary Elizabeth.....	Richmond, Va.
Overstreet, Phyllis Anita.....	Rio de Janeiro, Brazil
Pettillo, Norma Adeline.....	Richmond, Va.
Phelps, Evelyn Laura.....	Richmond, Va.
Powell, Jean Stuart.....	Sandston, Va.
Proctor, Sarah Henderson.....	Richmond, Va.
Siceloff, Henrietta Gesina.....	Savannah, Ga.
Siddons, Olive Lucille.....	Sandy Hook, Va.
Smith, Keith Marshall.....	Richmond, Va.
Snead, Frances Mildred.....	Bremo Bluff, Va.
Spivey, Lucille Virginia.....	Richmond, Va.
Steffey, Helen Bell.....	Richmond, Va.
Stokes, Virginia Allison.....	Richmond, Va.
Tischler, Irene Elise.....	Richmond, Va.
Walker, Ottoway Marie.....	Richmond, Va.
Walton, Mary Elizabeth.....	Clifton Forge, Va.
Watkins, Eunice LeGrande.....	Midlothian, Va.
Watkins, Virginia Lee.....	Richmond, Va.
Williams, Mary Clayton.....	Powhatan, Va.
Williams, Mary Lee Goldsborough.....	Atlanta, Ga.
Woody, Eleanor Marshall.....	Hopewell, Va.
Wright, Julian Carleton.....	Lawrenceville, Va.

Special Students—Full Time

Allen, Dessie Irene.....	Greenville, N. C.
Bell, Margaret Virginia.....	Bacon's Castle, Va.
Black, Ruth Olivia.....	Hampton, Va.
Brenner, Ellen.....	Richmond, Va.

Dyson, Annie Laurie	Crewe, Va.
Fillman, Margaret	Reidsville, N. C.
Fulton, Adelaide	Richmond, Va.
Hannah, Louise Marshall	New Castle, Va.
Henderson, Madge	Richmond, Va.
Leek, Beatrice	Covington, Va.
Mitchell, Mildred Boyd	Richmond, Va.
Mitchell, Sara Elizabeth	Winston-Salem, N. C.
Netherland, Eva Baker	Amelia, Va.
Nolen, Lena M.	Danville, Va.
Norris, Rose Valera	Williamson, W. Va.
Potter, Marjorie	Chicago, Ill.
Rex, Edna C.	Richmond, Va.
Smith, Nellie Shackelford	Gloucester, Va.
Stanton, Dorothy Mae	Goldsboro, N. C.
Straus, Sara	Richmond, Va.
Waller, Sterling Jackson	Keysville, Va.
Williamson, Esther Emma	Williamson, W. Va.

Special Students—Part Time

Anderson, Mae Leake	Richmond, Va.
Beazley, Charlotte Starke	Richmond, Va.
Begien, Jeanne	Richmond, Va.
Boggs, Mrs. W. F.	Richmond, Va.
Brooks, Mary Augusta	Richmond, Va.
Bullough, Martha Powell	Richmond, Va.
Cain, Catherine May	Richmond, Va.
Carter, Algean	Richmond, Va.
Christian, Jean G.	Richmond, Va.
Coleman, Laura Alexander	Richmond, Va.
Crigler, Fannie Hardy	Brightwood, Va.
Drinker, Helen	Richmond, Va.
Dunn, Estelle Carolyn	Bowling Green, Va.
Edmonds, Ethel	Kenbridge, Va.
Epps, Alice Gillet	Richmond, Va.
Fentress, Mary Corinne	Richmond, Va.
Fitcher, Margaret B.	Richmond, Va.
Flow, Amelia Lee	Richmond, Va.
Gray, Emily Carrington	Ashland, Va.
Green, Katherine Willis	Richmond, Va.
Green, Margaret F.	Richmond, Va.

Hamlin, Ruth Bowen	Richmond, Va.
Hauser, Jesse E.	Richmond, Va.
Hoagland, Evelyne	Richmond, Va.
Hoge, Amy	Richmond, Va.
Hughes, Lois	Lynchburg, Va.
Kosslow, Anna Louise	Richmond, Va.
Lambert, Alfred Garey	Richmond, Va.
Lumpkin, R. Pierce	Richmond, Va.
Lundin, Frances Elizabeth	Richmond, Va.
McCann, Wickham Nance	Roxbury, Va.
Manson, Ashby Campbell	Richmond, Va.
Monteith, Nancy Randolph	Richmond, Va.
Noble, Adelaide	Richmond, Va.
Sampson, Mary Frances	Richmond, Va.
Sands, Courtnay Norton	Richmond, Va.
Schmidt, Louise A.	Richmond, Va.
Schurz, Mildred Irene	Richmond, Va.
Shackelford, Lucy B.	Richmond, Va.
Sheild, Margaret Louise	Richmond, Va.
Sorg, Dorothy Virginia	Richmond, Va.
Stables, Jessie Cornelia	Richmond, Va.
Stephenson, Margaret Louise	Richmond, Va.
Tadford, Cornelia Belle	Richmond, Va.
Thurston, Katherine	Richmond, Va.
Tucker, William P.	Richmond, Va.
Valentine, Maria Gray	Richmond, Va.
Wells, Bessie Lee	Richmond, Va.
White, Anne Pleasants	Mooresville, N. C.
Whitten, Ella Thomas	Richmond, Va.
Wiltshire, Elizabeth Edwards	Henrico County, Va.
Wright, Mildred	Dumbarton, Va.

Summer School Students

Bernath, Violet Victoria	Orange, Va.
Bond, Lucille	Agricola, Va.
Clark, Florence Arsenath	Dumbarton, Va.
Cutter, Beth Alfreda	Washington, D. C.
Davis, Anne Katherine	Asheville, N. C.
Eubank, Susan Catherine	Richmond, Va.
Garber, Jeannette Marjorie	Richmond, Va.
Garriock, Pricilla Ray	Palls, Va.
Gay, Erma Grace	Richmond, Va.

Gilman, Edith Courtney	Richmond, Va.
Grant, Roger William, Jr.	South Hill, Va.
Hankins, Mary Coleman	Richmond, Va.
Hutcherson, Elizabeth Peyton	Rocky Mount, Va.
Jacobson, Leah	Portsmouth, Va.
Juer, Charlotte	Hopewell, Va.
Keller, Lena	Salisbury, N. C.
Leadbetter, Nell F.	Richmond, Va.
Loving, Alice Field	Richmond, Va.
Lynne, Robert deWese	Clinton, S. C.
McKenny, Ellen S.	Tazewell, Va.
McKennon, Gwendolyn	Hartsville, S. C.
Mears, Marie Eleanor	Richmond, Va.
Miller, Flora Phillips	Atlee, Va.
Mitchell, Elizabeth Parker	Fairmont, N. C.
Moreland, Virginia Hill	Americus, Ga.
Nelsen, Lilly Camilla	Richmond, Va.
Post, Dorothy Overton	Midlothian, Va.
Powell, Mary Elizabeth	Petersburg, Va.
Ray, Mary Nancy	Richmond, Va.
Reed, Louise Pope	Richmond, Va.
Roberts, Winifred Black	Charlottesville, Va.
Sager, Albert Clair	Richmond, Va.
Salter, Julia Dent	Anniston, Ala.
Scott, Frances	Farmville, Va.
Sheffy, Grace Stafford	Lynchburg, Va.
Stewart, Fred Crisman	Norfolk, Va.
Stollenwerck, Bessie Baker	Staunton, Va.
Tatarsky, Cecelia	Richmond, Va.
Turner, Gertrude Mae	Roanoke Rapids, N. C.
Walker, Elizabeth Lovett	Oxford, Penna.
West, Annette Hudson	Richmond, Va.

Extension Students

Abbot, Jessie Mae	Archer, Allene
Adkerson, Jeanie	Atkins, Martha Sherman
Alexander, Julia C.	Atkinson, Lura
Allen, Helen Louise	
Allen, May W.	Bagnell, Frances Jenkins
Ammons, Pauline H.	Baker, Susie M.
Amos, Ida E.	Ball, Ada D.
Ancell, Evelyn V.	Ballou, Patsy
Angell, E. Alyas	Bass, Edna E.
Applegate, Rosalie Pleasants	Bass, Martha S.
Arbuckle, Henrietta M.	Beery, D. C.

- Belcher, Louise
 Bell, Alice Richardson
 Benton, Pauline
 Berry, William H.
 Best, Anne Winston
 Binford, Nellie
 Black, Lucille Tuck
 Blackwell, Martha C.
 Blake, Nettie B.
 Bland, Katherine Corr
 Blount, Caroline F.
 Booth, Dorothy
 Bosman, Marie B.
 Bowen, Nellie Glenn
 Bowles, Sadie
 Bradley, Alma E.
 Bradley, Ruth C.
 Branch, Tena M.
 Brinser, Hazel B.
 Brockenbrough, Elizabeth
 Brockwell, Vera Mae
 Brown, Fannie Rowe
 Brown, Ida A.
 Broun, Sue D.
 Bryson, William A., Jr.
 Buckley, Virginia E.
 Buckner, Ruth D.
 Burgess, Conway C.
 Burgess, Louise V.
 Burke, Annie V.
 Burroughs, Daniel Wade
 Burrow, Susie C.
 Burton, Clara Miles
 Bush, John B., Jr.
 Butler, Wave

 Campbell, Margaret
 Campbell, Virginia H.
 Caplan, Rita
 Carden, Mary A.
 Carmichael, Laura
 Carroll, Eleanor Brown
 Carter, Ethel H.
 Carter, Montes B.
 Carter, Sallie
 Carver, Zada D.
 Carver, Elizabeth W.
 Christian, Agnes
 Clark, John N.
 Clarke, E. C.
 Clarke, Laura
 Clarke, Margaret
 Coalter, Elmira
 Cobb, Harriette G.
 Coen, Gladys D.
 Collier, Charles E.
 Colvin, Ailleen
 Comoli, Ethel
 Cook, Evelyn V.
 Copley, Lucille
 Cosby, Grayce D.
 Cosby, Pearl M.
 Cottrell, Betty

 Cowan, Louise
 Cowles, Harriet
 Cox, Cordeia
 Cox, Frances
 Crawley, Charlotte
 Criddle, Ada F.
 Crow, Nan B.
 Crump, Jennie K.
 Cunningham, Margaret V.
 Curlis, Belle

 Daniel, Olivia B.
 Davis, Bernard
 Davis, Margaret X.
 Davis, Nellie F.
 Davis, Viola Mabel
 Dawson, Winston
 DeBerry, Alma Lee
 Dickinson, E. Garnett
 Dillard, Evelyn F.
 Dodsworth, Caleb E.
 Doughty, John E.
 Downes, Mary B.
 Drew, Anne V.
 Driscoll, Norvella
 Duke, Florence E.
 Dungan, Artrice L.

 Edmister, Dorcas M.
 Edmonds, Ethel M.
 Edmunds, Janette W.
 Eilers, Fred
 Ellis, Bess H.
 Ellis, Lloyd
 Engels, Anna M.
 Epps, Charlotte
 Eubank, Elizabeth
 Evans, Mabelle H.
 Everette, Clarice R.

 Faney, Eva H.
 Farnum, Grace
 Fauntleroy, Lorimer
 Felmet, Fred, Jr.
 Fentress, Louise S.
 Fentress, Mary Wagner
 Field, Eloise H.
 Fitcher, Margaret B.
 Fitzgerald, Evelyn
 Fitzwilson, Elise S.
 Fleet, Elizabeth
 Floyd, Jean G.
 Fogg, Ernestine
 Forbes, Margaret H.
 Forestal, Madeline
 Foster, Carey M.
 Freeman, George Mallory
 Frye, Lelia Curry
 Fussell, Blanche

 Galeski, J. S.
 Galeski, Louise
 Ganzert, Herbert
 Garbee, Florence E.

- Garber, John W.
 Garrison, Amelie J.
 Garthright, Ame
 Gary, Cleve
 Gary, Rebie V.
 Gary, Ruth O.
 Gates, Gladys I.
 Gates, Herbert
 Gay, Erma Grace
 Gayle, Walter
 Gibbs, I. Virginia
 Gilliam, Frances F.
 Gilman, Irene G.
 Goldman, Francis I.
 Goldman, Rebecca
 Goodloe, Evelyn D.
 Gordon, Catherine
 Gordon, Katharine V.
 Gordon, Lizzie Mae
 Gordon, Marion L.
 Gorman, Evelyn B.
 Grace, Katherine
 Grammer, Garland
 Graves, Helen L.
 Greco, William R.
 Greene, Carolyn
 Gregory, Margaret
 Gregory, Martha Eliz.
 Gunn, Catherine
 Gunter, Anne L.
 Guy, Roberta M.
 Haile, Lottie Lee
 Hall, Ailene H.
 Ham, William C.
 Hancock, George W.
 Hankins, Dorothy N.
 Hankins, Mary Coleman
 Harman, Lelia G.
 Harris, Marion B.
 Hart, Frances
 Hartman, Millicent
 Hartz, Mary Ann
 Harvie, Audrey G.
 Harwood, Hilda
 Hawkes, Maggie E.
 Hayes, Alice B.
 Hazelgrove, Eleanor
 Heath, Kathryn
 Heckler, Hattie
 Heptinstall, Mildred A.
 Hey, Eva E.
 Hicks, Florence
 Hilton, Sidney J.
 Holland, Marguerite
 Holloran, Josephine H.
 Hopkins, Grace W.
 Houchins, Page S.
 Howell, Alton L.
 Howell, Alwyn
 Hudson, Maude H.
 Huffman, Fred
 Hughes, Eliz.
 Hughes, Thelma A.
 Hulcher, Lillian L.
 Hummel, Elise
 Hunter, Malrie L.
 Ingram, Florence L.
 Irby, Mabel
 Johnson, A. Louise
 Johnson, Ruth
 Jones, Alice May
 Jones, Archer
 Jones, Beulah
 Jones, E. Kay
 Jones, Loyde B.
 Jones, Ruth
 Kaylor, Alice R.
 Keck, Lillian
 Keeton, William I.
 Kelty, Agnes
 Kerse, Evelyn
 Kersey, Katherine
 Kinbrough, Carrie
 Kindervater, Mildred
 Kinser, Haven
 Kirby, A. Hopson
 Kirk, Alice L.
 Knibb, Hazel
 Kocen, Sam
 Krouse, Mary Jane
 Lane, Rosa B.
 Lapsley, Irene M.
 Larson, Lillie D.
 Latham, Mary
 Latham, Mary A.
 Lea, Gay M.
 Lewis, Katherine M.
 Lewis, Patsy W.
 Lilly, Helen
 Lipscomb, William H.
 Livingstone, E. M.
 Lloyd, Eliz.
 Lohmann, Florence W.
 Long, Lucy
 Loth, Hylde M.
 Loth, Minnie C.
 Luck, Louise C.
 Lux, Agnes M.
 McCall, Katherine E.
 McCaw, Dorothy
 McClintock, W. Inez
 McDowell, Edith H.
 Marke, Anna B.
 Martin, Jessie
 Martin, S. Sanford
 Mason, Elizabeth
 Maust, William S.
 Maxey, Laura E.
 Mays, Kathryn B.
 Meelheim, Elise Katrine

- Meredith, V. Kate
 Michel, Hazelle S.
 Miller, Hazel R.
 Mills, Grayce C.
 Mills, Monroe
 Minton, M. Diana
 Mistr, Rachel A.
 Mitchell, Fannie B.
 Mitchell, K. A.
 Mondy, Emma V.
 Mooe, Elizabeth Barclay
 Moore, Ethel W.
 Moore, Eula G.
 Moore, Mary E.
 Moore, Roy Clifton
 Mordecai, Bertha
 Morton, Elizabeth Franklin
 Moss, Lucy Appling
 Mussen, Elizabeth Irvine
 Mussen, Mary Frances

 Nelson, Mittie M.
 Nunnally, Anne Edythe
 Nuttall, Floyd Hoskins
 Nuckols, Mrs. M. M.

 Oben, Marjorie B.
 Ogilvie, Adele
 O'Hara, Jessie Smith
 Owens, Maude Shackelford

 Painter, William Lee
 Parker, Laura B.
 Paschall, James Robert
 Patrick, Camilla Wilson
 Patterson, Emma Lee
 Penzer, Mildred Mary
 Pettit, Cora Lawson
 Philips, Arthur M.
 Philips, L. Grace
 Pleasant, Frances J.
 Pohligh, B. Olga
 Powell, Olive F.
 Powers, Lucy Harrison
 Priddy, Clara E.
 Proctor, Kerah Cole
 Pugh, Marion Louise
 Pumphrey, Florence T.

 Quinn, Dorothy S.

 Ragland, Anne
 Ragland, Edith
 Rein, Eunice A.
 Richardson, Mary Lee
 Ritchie, Annie Lee
 Rives, John Joseph
 Roberts, Fabian
 Robins, Eloise Richardson
 Robinson, Barbara Lewis
 Robison, Carl
 Rodden, Mary K.
 Rollins, Virginia

 Roper, Laetitia
 Roth, Theresa
 Rountree, Mildred D.
 Rowe, Grace Irene
 Rowe, Ann Elliott
 Royall, Emily Carter
 Royster, Louise M.
 Rucker, D. H.
 Ruffin, Anne H.
 Ryan, Genevieve E.
 Ryan, Mary

 St. Clair, Nannie H.
 Salter, Adelaide
 Sammis, Hyde H.
 Saunders, Virginia Price
 Schaaf, Margaret
 Scott, Helen L.
 Scott, Katherine K.
 Self, S. F.
 Sessler, Hannah E.
 Seward, Kathleen B.
 Seward, Kathryn Wortham
 Seward, Sara India
 Sewell, Osie E.
 Shackelford, Mary C.
 Sheild, Margaret L.
 Sheppard, Edward K.
 Shoemaker, Ida Carolyn
 Shorter, Eleanor K.
 Shover, Sibyl
 Sibley, Mrs. Earle
 Siegfried, Martha
 Simms, Annie P.
 Smith, Eleanor
 Smith, Elizabeth C.
 Smith, Harriet B.
 Smith, Ima White
 Smith, Nellie Payne
 Snowe, Helen Aleese
 Spencer, Louise
 Spindle, Clarice
 Spindler, Frances
 Spivey, Eva F.
 Stallings, Ruby G.
 Steger, Mary V.
 Stellar, Martha Josephine
 Stevens, Mrs. J. E.
 Stewart, Viola M.
 Still, Frances Payne
 Stith, Kate B.
 Stone, Robert Joseph
 Storrs, Irwin
 Strozier, Mildred
 Sullivan, Elizabeth
 Sullivan, Grace
 Sutton, Anne
 Swaller, Mary E.
 Swann, Nina R.
 Swinson, Julia T.
 Sydnor, M. Virginia
 Syme, Laura R.

Tate, Eliza C.	West, Ura
Tatum, Eva	White, L. Anne
Taurman, Mildred	White, Lelia W.
Taurman, Ruth	White, Lilian M.
Taurman, Thelma W.	White, Mary D.
Thalhimer, William B., Jr.	Whitlock, Lorine
Thomas, Irma E.	Wilbon, Anne
Thompson, Gregg	Will, Janie Mae
Thompson, Helen	Williams, Doris R.
Thompson, Nannie W.	Williams, Harriet
Thorpe, Lottie Lee	Williams, Mildred
Tignor, Virginia R.	Williamson, Edith
Tiller, Hertley K.	Williamson, Nellie
Tiller, Edith Martin	Willis, Mamie E.
Timberlake, R. Conway	Willis, Mary L.
Timewell, Mrs. T. V.	Wilson, Mary B.
Tisdale, Hazel A.	Wilson, Selina P.
Troxell, Charles	Winfrey, S. Edith
Tucker, Janie W.	Winfrey, Martha
Turner, Mary V.	Winston, Daisy B.
Tyler, Catlin E.	Womack, Mary M.
	Wood, Evelyn B.
Uhrine, Marguerite	Wood, Gladys
Urner, Mary	Wood, Mary Norella
	Woodroof, Margaret
Van Horn, Louise	Woodson, Bertha
Vaughan, Beulah F.	Woodson, Lois
Vaughan, David	Wray, Charlotte D.
	Wright, Cecilene
Wade, Estelle M.	
Walker, John E., Jr.	Young, Charles H.
Wallerstein, Betty	Young, H. P.
Ward, Elizabeth W.	Young, Talbott, Jr.
Watts, J. Louise	Young, Vesta Odell
Weinberg, Keeve	
Wells, Dorothy A.	Zehmer, Harriett W.
Wenzel, Fred W.	Zehmer, Virginia
Wenzel, Helen	

NEWPORT NEWS EXTENSION

(Evening Classes Only.)

French: Four courses, Associate Professor Carter.

Economics: Two courses, Professor Marsh, Associate Professor Corey.

Jurisprudence: One course, Professor Woodbridge.

Students

Adams, Margaret	Chisman, J. Whiting
Amory, J. T.	Conrad, Stewart P.
Atkinson, H. B.	
	Daughtrey, K. N.
Bradshaw, F. Pierce	
Bridgers, (Mrs.) Etta C.	Ferber, Harry
Brown, Frank	Ferguson, Homer L.
Brushwood, R. W.	
Bulifant, Davis	Green, Clarence
Burcher, L. I.	Guthrie, J. R.
Burke, Genevieve	Ham, Isabelle Richardson
	Hancock, Milton

Harrell, Carolyn
 Harrell, Lena
 Harris, Leonard
 Haywood, Margaret
 Hill, George H.
 Holden, D. A.
 Howard, J. Morris
 Hulcher, Raymond

Jackson, J. F.

Kates, Wesley W.

Lanier, Karl F.
 Lumpkin, R. B.

Maney, (Mrs.) Delcy
 Marshall, Betty W.
 Menin, Alice M.

Palmer, G. F.
 Palmer, James D.
 Parker, Vivian B.
 Parks, Helen L.

Powell, Dorothy
 Powell, Glisson K.

Reid, Irwin
 Richardson, Florence

Saunders, Elizabeth
 Shield, A. Leonard
 Snidon, Lilian E.
 Street, Mary J.

Taylor, (Mrs.) W. C.
 Taylor, W. C., Jr.
 Thomas, (Mrs.) Mildred

Von Schilling, L. H.

Ware, John E.
 Ware, (Mrs.) Mary
 Ware, Philip E.
 Webb, Paul
 Wheeler, Edward S.
 Williamson, William R.

WILLIAMSBURG EXTENSION

(Day Classes)

Education: Two courses, Professor Helseth, Miss Cooper.

Students

Blake, Georgia G.
 Bock, Linda Wilkinson
 Booth, Lansdail B.
 Blundon, Susie N.
 Brock, Lynette M.
 Butler, Ethel Eley
 Butt, Ruth C.

Campbell, Elizabeth M.
 Chase, H. B., Jr.
 Clark, Mary D.
 Cockrell, Louise V.
 Coleman, Elsie
 Crafford, Helen M.

Freeman, (Mrs.) Philip
 French, Marion E.

Gill, Rexie S.

Ingram, Ercel B.
 Ingram, Marian

Jones, Anna H.

Kilduff, Alice V.

Maney, Dorothy B.
 Manson, Henrietta B.
 Menin, Alice M.

Nanry, Dorothy

Richardson, Mable
 Rowe, Katharine

Saunders, Elizabeth Avery
 Speight, Mary
 Starnes, Millard F.
 Sydnor, Eva C.

Thomas, Marian
 Treakle, Frances C.
 Tuttle, Marie H.

Walker, Alde
 Watkins, Mary
 Whaley, Clara Belle
 Wilkins, Martha
 Wood, Mildred

DEGREES CONFERRED, REGULAR SESSION 1934-35

BACHELORS OF SCIENCE

Agnew, David Watson	Pulaski, Va.
Alexander, John Emanuel	Norfolk, Va.
Amatruda, Andrew Anthony	New Haven, Conn.
Ball, Dorothy Jane	Jamaica, N. Y.
Bamforth, Clara	Norfolk, Va.
Barden, Andrew Jackson, Jr.	Norfolk, Va.
Beck, Dorothy McAdam	Baltimore, Md.
Bergin, Edward R.	Swampscott, Mass.
Bloxton, Betty Dandridge	Greenville, N. C.
Bowles, Regina Elmore	Pulaski, Va.
Bralley, Woodrow Wilson	Ivanhoe, Va.
Buck, L. Parker, Jr.	Richmond Hill, N. Y.
Butt, Ruth C.	South Norfolk, Va.
Caring, Alfred Bernard	Ozone Park, L. I., N. Y.
Chamings, Dorothy Thurza Louise	Williamsburg, Va.
Chiswell, Kathryn Leigh	Washington, D. C.
Clements, Richard Kenneth	Matoaka, W. Va.
Clementson, Virginia M.	Clarendon, Va.
Codell, Rose Mary	Winchester, Ky.
Colonna, William E.	Newport News, Va.
Conlen, Richard Alexis	Audubon, N. J.
Cornett, Annie Pauline	Marion, Va.
Croxton, Sophie Margaret	West Point, Va.
Crump, James Wilson	Chester, Va.
DeBusk, Sarah Agnes	Glade Springs, Va.
Dietrich, Joseph Robert	Newport News, Va.
Diggs, Melzer Forrest, Jr.	Portsmouth, Va.
Doman, Max Willard	Middletown, Va.
Dudley, Hardy D.	Norfolk, Va.
Durette, Albert Beard	Norfolk, Va.
Engel, Ruth	Teaneck, N. J.
Hall, Roland B.	Easton, Penna.
Hillier, John Arthur, Jr.	Boston, Mass.
Hocutt, John Evans	Newport News, Va.
Holladay, Aubrey Price	Orange, Va.
Howerton, Joseph H., Jr.	Clarksville, Va.
Horton, F. Barrett	Cherrydale, Va.
Jernigan, Irving Curtis	Portsmouth, Va.
Johnson, Elizabeth Callcote	Smithfield, Va.
Johnson, Emil O.	McKeesport, Penna.

Kent, Bruce Martin	Wirtz, Va.
Klug, Evangeline Bunell	Ridgewood, N. J.
Langbauer, Lloyd Clarydon	Hamilton, Ohio
Lankford, Hudson Raymond	Franklin, Va.
Lewis, John Newell	Cranford, N. J.
Little, Henry Moncure	Norfolk, Va.
Mack, James S.	McKeesport, Penna.
Mallonee, James Edgar, Jr.	Hopewell, Va.
Manning, Frank Raymond	Teaneck, N. J.
Mathers, James A. L.	Norfolk, Va.
Moore, Charles N.	Dare, Va.
Moore, William Edward	Dare, Va.
Morriss, Louise Lightfoot	Victoria, Va.
Moss, Claudine	Clarendon, Va.
Musbach, William F.	Marshfield, Wis.
Nenzel, Anne Louise	Richmond, Va.
Nestor, Ralph Scott	Caldwell, N. J.
Nurnberger, Albert Frederick	Emerson, N. J.
Oewel, Jane Courtney	Wytheville, Va.
Ogden, Cameron Earl	Montclair, N. J.
Olmsted, Albert W., Jr.	Norfolk, Va.
Parker, Emily Louise	Kensington, Md.
Partrea, Robert Burns	Norfolk, Va.
Person, Roland Temple	Williamsburg, Va.
Pierce, Leslie Harrell	Sunbury, N. C.
Pitts, George C., Jr.	Newtown, Va.
Plaks, Nathan	Brooklyn, N. Y.
Pollard, Joseph Page	Minor, Va.
Polsky, Murray	Brooklyn, N. Y.
Prince, Leon N.	Philadelphia, Penna.
Reed, Sarah Jane	Pensacola, Fla.
Ridgely, Helen Repp	Chevy Chase, Md.
Robbins, Edward	Brooklyn, N. Y.
Roberts, A. Addison	Eastville, Va.
Robinson, Elizabeth	Warrenton, Va.
Sanders, Lowery R.	Warsaw, Va.
Schmiedel, William	Arlington, N. J.
Seleam, Joseph N.	Norfolk, Va.
Shearon, Nicholas A.	Portsmouth, Va.
Sizemore, Herman Mason	Virgilina, Va.
Slocum, William Joseph	Belmont, Mass.
Smith, J. Stanley	Providence, R. I.
Smith, June	Freehold, N. J.
Soltz, Bennie	Newport News, Va.
Stambaugh, Ralph William, Jr.	Pulaski, Va.
Swartz, Hyman Bernard	Norfolk, Va.

Tharp, Janette	Harrington, Del.
Trinkle, Murray H.	Providence, R. I.
Ward, Sarah Travers	Pocahontas, Va.
Watkins, Deal P.	Emporia, Va.
Whittaker, Mary Jane	Sheffield, Penna.
Yeaman, Margaret Murray	Ridgefield Park, N. J.

BACHELOR OF CHEMISTRY

Kremen, Maxfield	Lynn, Mass.
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BACHELORS OF SCIENCE IN SOCIAL WORK

Hedges, Nancy Holden	Charlottesville, Va.
Johnson, Sarah Eleanor	McAlpin, W. Va.
Jones, Margaret Carter	Richmond, Va.
Tatem, Miriam Pray	Reidsville, N. C.
Walker, Lucy Latane	Dallas, Texas
Willes, Hoadley H.	Woodbury, Conn.

BACHELORS OF SCIENCE IN SOCIAL SCIENCE

Bird, Helen Brayshaw	Sandy Spring, Md.
Brooks, Mary Augusta	Richmond, Va.
Clark, Florence Arsenath	Dumbarton, Va.
Delaney, Margaret	Richmond, Va.
Eubank, Susan Catherine	Richmond, Va.
Garber, Jeannette Marjorie	Richmond, Va.
Garrick, Priscilla Ray	Palls, Va.
Gilman, Edith Courtney	Richmond, Va.
Hutcherson, Elizabeth Peyton	Rocky Mount, Va.
Jacobson, Leah	Portsmouth, Va.
Loving, Alice Field	Richmond, Va.
Mears, Marie Eleanor	Richmond, Va.
Miller, Flora Phillips	Atlee, Va.
Pierotti, Flavia Maria	Richmond, Va.
Scott, Frances Porter	Farmville, Va.
Tatarsky, Cecelia	Richmond, Va.
Walker, Elizabeth Lovett	Oxford, Penna.
West, Annette Hudson	Richmond, Va.

BACHELORS OF SCIENCE IN NURSING

Eberly, Virginia	Richmond, Va.
Eyster, Catherine Marie	Hanover, Penna.

BACHELORS OF ARTS

Addis, Helen Isabelle	Newport News, Va.
Barnes, Alice Elise	Portsmouth, Va.
Bishop, George Wesley, Jr.	Scarsdale, N. Y.
Bowers, Hazel Marie	Orange, Va.
Brooks, Robert Clifton, Jr.	Norfolk, Va.
Bush, Kitty Blanche	Waynesboro, Va.
Cobbett, Ruth Burford	Morristown, N. J.
Cocke, Mary Curtis	Williamsburg, Va.
Codell, Virginia Ann	Winchester, Ky.
Coleman, Laura Alexander	Boydton, Va.
Coleman, Ted Walker	Oldhams, Va.
Cosby, Frances Columbia	Newport News, Va.
Council, Harriet	Suffolk, Va.
Croxton, Juliette Dabney	West Point, Va.
Dill, Hallie Jane	McKeesport, Penna.
Dudley, Yetive Winslow	Crewe, Va.
Dumont, Jane Lewis	Williamsburg, Va.
Dunlap, Dorothy	Blackstone, Va.
Edgar, Margaret Christie	Richmond, Va.
Edwards, Mae Marshall	Newport News, Va.
Edwards, Mary	Williamsburg, Va.
Fuller, Charles B., Jr.	Waltham, Mass.
Fuller, Dorothy Laben	Lebanon, Va.
Gentry, E. Alvin	Flint Hill, Va.
Gilliam, Frances Fittz	Richmond, Va.
Gilliss, J. Robert	Chincoteague, Va.
Gilmer, Lula Jane	Richmond, Va.
Goodrich, Ernest W.	Wakefield, Va.
Goslee, Helen Esther	Jewett, N. Y.
Harrison, Ruth Vaughn	Norfolk, Va.
Hatch, Charles Eldridge	Cobbs Creek, Va.
Hedgecock, Margaret Haseltine	Williamsburg, Va.
Hendrickson, Charles Frederick	Pembroke, Va.
Hildebrant, Margaret	Newark, N. J.
Hodgson, Mildred Hortense	Norfolk, Va.
Hollowell, Mary Louise	Portsmouth, Va.
Hunter, Winifred Margaret	Norfolk, Va.
Johnson, Hazel	Greenwich, N. J.
Jones, Martha Carr	Churchville, Va.
Jordan, Carrie Lee	Dublin, Va.

Kanter, Maxine	Norfolk, Va.
Ladd, Ralph Elbridge, Jr.....	Ipswich, Mass.
Lagakos, Gregory George	Camden, N. J.
Lamar, Frances Micou	Philadelphia, Penna.
Lee, Jessie C. R.....	East Orange, N. J.
Mainous, Bruce	Appalachia, Va.
Martin, Eleanor Amelia.....	Floyd, Va.
Mathews, Helen Gwynn	Portsmouth, Va.
May, Harry Goodrich.....	Norfolk, Va.
Mister, Virginia Parlett	Capeville, Va.
Mitchell, Elizabeth	Morristown, N. J.
Newton, Blake Tyler, Jr.....	Hague, Va.
Norris, Marianne West	Waverly, Va.
Northington, Ann Rutherford	Richmond, Va.
Oldfield, Alice Parrish	Norfolk, Va.
Overton, Mildred	Portsmouth, Va.
Paisner, Sumner	Mattapan, Mass.
Parmelee, Margaret-Mary	Carney's Point, N. J.
Powell, Inez	Emporia, Va.
Prince, Dorothy Douglas.....	Lawrenceville, Va.
Reed, James Weaver	Norfolk, Va.
Reinhorn, Helen Sylvia	Woodmere, L. I., N. Y.
Richardson, R. Vollie	Hampton, Va.
Robertson, Earl Russell	Dante, Va.
Robinson, Doris	Monongahela, Penna.
Ruggieri, Hebe Mary.....	Norfolk, Va.
Rutherford, Margaret Jean.....	Philadelphia, Penna.
Schmucker, Mildred	Norfolk, Va.
Seaver, Martha Caroline	Ridgewood, N. J.
Shankland, Virginia Haskell.....	Washington, D. C.
Sheeran, Eileen Patricia	Norfolk, Va.
Sheppard, John Charles.....	Cambridge, Ohio
Shreve, Mary Fairfax.....	Dunn Loring, Va.
Simpson, Helen Frances	Norfolk, Va.
Sizer, Frances E.	Oswego, N. Y.
Smith, Frances Caldwell	Elway, Va.
Snead, Margaret Waller	Richmond, Va.
Sneed, Anne Harrison	Toano, Va.
Sorensen, Christian W.	Cranford, N. J.
Sparks, Nancy Christiana	Portsmouth, Va.
Stanley, Pauline Estelle.....	Cranford, N. J.
Stetson, Carol Elizabeth	Elyria, Ohio
Stickel, Sue Marjorie.....	Forest Hills, N. Y.
Stokes, Esther Louise	Norfolk, Va.
Stribling, Marguerite Hunter	Richmond, Va.

Thomas, Annah Saunders	Bristol, Vt.
Thomas, Cecelia	Sandy Spring, Md.
Thorpe, Margaret Emma	Williamsburg, Va.
Ware, Elizabeth Osborne	Sewanee, Tenn.
Weinbaum, George L.	Mattapan, Mass.
Weinbrunn, Charles Martin, Jr.	Richmond, Va.
West, Ruth Isabelle Louise	Harrisburg, Penna.
Weston, Elizabeth Mallory	Norfolk, Va.
Whitley, Mary Andrews	Windsor, Va.
Williams, Grover B.	King and Queen Court House, Va.
Wyman, Muriel Margaret	East Dedham, Mass.
Wynne, Beatrice	Norfolk, Va.
Yoder, Leona Jacqueline	Washington, D. C.

BACHELOR OF FINE ARTS

Rex, Sue Betty	Richmond, Va.
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MASTERS OF SCIENCE IN SOCIAL WORK

Kabler, Sarah Elizabeth	Lynchburg, Va.
A.B., Lynchburg College.	
<i>Thesis:</i> "The Richmond Travelers' Aid Society."	
Kilinski, Mildred McEachern	Louisville, Ala.
A.B., University of Alabama.	
<i>Thesis:</i> "A Study of Tests of Young Children in the Children's Memorial Clinic of Richmond."	
Lipscomb, June Nesbitt	Richmond, Va.
A.B., Hollins College.	
<i>Thesis:</i> "Desertion—A Study of One Hundred and Ten Family Service Society Cases."	
McSweeney, Elizabeth	Richmond, Va.
B.S., College of William and Mary.	
<i>Thesis:</i> "St. Joseph's Villa, Its History and Work—A Study of the Sisters of Charity of St. Vincent dePaul in that Institution."	

BACHELORS OF CIVIL LAW

Cridlin, Joseph Nelson	Jonesville, Va.
A.B., College of William and Mary.	
Shaffer, Joseph Crockett, Jr.	Wytheville, Va.
A.B., Emory and Henry College.	

MASTERS OF ART

Kenney, Reginald A. -----Chatham, Va.

A.B., College of William and Mary.

Thesis: "Robert Burns and the Old South."

McCaskey, Thomas Glenn -----Williamsburg, Va.

A.B., College of William and Mary.

Thesis: "Thomas Jefferson as a Scientist."

DOCTOR OF LAWS

Glass, Carter -----Lynchburg, Va.

LL.D., Lafayette College, University of North Carolina, Washington and
Lee University.

DEGREES CONFERRED, SUMMER SESSION 1935

BACHELORS OF SCIENCE

Blanton, Hugh Lawrence	Victoria, Va.
Coleman, John Sherrard	Williamsburg, Va.
Criser, Gertrude	Clifton Forge, Va.
Dobson, William E.	Newport News, Va.
Hailey, Christine	Ontario, Va.
Hillman, Earl R.	Coeburn, Va.
Horn, Walter E.	Williamsburg, Va.
Jester, Nelson J.	Chincoteague, Va.
Leigh, Sarah	Norfolk, Va.
Matzkin, Aaron David	Bronx, N. Y.
Metcalf, Emma	Mechanicsville, Md.
Ragland, Roberta Natalie	East Leake, Va.
Scialfa, August	Williamsburg, Va.
Scott, Edward H.	Cape Charles, Va.
Serra, Joseph	Norwich, Conn.
Sizemore, Clara Elizabeth	Buffalo Springs, Va.
Spencer, Luther Elwood	Hampton, Va.
Tavener, M. Chester	South Norfolk, Va.
Truitt, Annie Staton	Richmond, Va.

BACHELOR OF SCIENCE IN SOCIAL WORK

Quay, Addie	Concord, N. C.
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BACHELORS OF SCIENCE IN SOCIAL SCIENCE

Bernath, Violet Victoria	Orange, Va.
Salter, Juliet Dent	Anniston, Ala.
Wade, Janet	Richmond, Va.

BACHELORS OF ARTS

Angras, Bessie Catherine	Norfolk, Va.
Ansell, Bessie Jennings	Oceana, Va.
Burch, Lillian Malone	Hopewell, Va.
Caldwell, Jean Genelle	Williamsburg Va.
Childrey, Evelyn Byrd	Dumbarton, Va.

Cifelli, Michael	Beach, Va.
Coleman, Elizabeth Adale	Lexington, Va.
Garrett, Mary Ella	Mascot, Va.
Holt, Edith L.	Richmond, Va.
Jones, Sudie	Newport News, Va.
Kemp, Betty	Dixie, Va.
Kritzer, Zoe Corbin	Richmond, Va.
Mapp, John Aydelotte	Accomac, Va.
Martin, Edna Leigh	Lanexa, Va.
Poindexter, Ann Harwood	Morrison, Va.
Pollard, Julia Cuthbert	Richmond, Va.
Ramsey, Curtis Lee	Sydnersville, Va.
Ribble, Lucy Maupin	Wytheville, Va.
Richardson, Roslyn Marie	Martinsville, Va.
Rogers, Margaret Adelaide	Glen Ridge, N. J.
Schmidt, Ferdinand William	Williamsburg, Va.
Singleton, Grace Jordan	Richmond, Va.
Taylor, Lela Dunaway	Taft, Va.
Williams, Kathrine Sylvanus	Fayetteville, Penna.
Young, Vesta Odell	Roanoke, Va.

MASTERS OF SCIENCE IN SOCIAL WORK

Arthur, Audrey Mae	Wytheville, Va.
B.S., Radford State Teachers College, 1928.	
<i>Thesis:</i> "The Emergency Education Program in Virginia in 1933 and 1934."	
Cutter, Beth Alfreda	Fort Worth, Texas
A.B., Rollins College, 1933.	
<i>Thesis:</i> "Persistent Truants in the Richmond Schools; A Study of Forty-three Persistent Truants in the Richmond Public Schools."	
Davis, Anne Katherine	Asheville, N. C.
A.B., Duke University, 1935.	
<i>Thesis:</i> "The Over-Protected Child—A Study of Forty Cases from the Children's Memorial Clinic in Richmond, Virginia."	
Gay, Erma Grace	Richmond, Va.
A.B., Westhampton College, 1934.	
<i>Thesis:</i> "Social Service Department of the V. E. R. A.; A Study of Its Correspondence, March Through September, 1934."	
Godwin, Martha Ann	Atlanta, Ga.
B.S., Jacksonville State Teachers College, 1931.	
<i>Thesis:</i> "Desertion: A Study of 124 Cases from the Juvenile and Domestic Relations Court, Richmond, Virginia."	

- Grant, Roger Williams, Jr.-----South Hill, Va.
A.B., University of Richmond, 1934.
Thesis: "Recidivism in City Jails in Virginia."
- Hankins, Mary Coleman -----Richmond, Va.
A.B., Hollins College, 1932.
Thesis: "The Growth of the Public Out-door Relief in Virginia."
- Lynn, Robert DeWese-----Clinton, S. C.
A.B., Presbyterian College, 1934.
Thesis: "The Social Functions of the Salvation Army in Richmond, Virginia."
- Moreland, Virginia Hill -----Americus, Ga.
A.B., Randolph-Macon Woman's College, 1932.
Thesis: "The Cooperative Cases of the Children's Memorial Clinic and the Children's Aid Society of Richmond, Virginia."
- Powell, Mary Elizabeth -----Petersburg, Va.
A.B., Randolph-Macon Woman's College, 1932.
Thesis: "The History and Organization of Mothers' Aid in Virginia."
- Reid, Alice Clarinda -----Statesville, N. C.
A.B., Woman's College of the University of North Carolina, 1933.
Thesis: "The Relationship of the Children's Memorial Clinic and Juvenile Court of Richmond, Virginia."
- Rogers, Annie Hemphill -----Abbeville, S. C.
A.B., Winthrop College, 1933.
Thesis: "The Bureau of Catholic Charities; A Treatment of the Developmental History and Work."
- Stollenwerck, Bessie Baker-----Staunton, Va.
A.B., Mary Baldwin College, 1934.
Thesis: "Richmond's Summer Camps."

MASTERS OF ARTS

- Burger, Elizabeth -----Farmville, Va.
B.S., College of William and Mary, 1934.
Thesis: "A Study of the Black Widow Spider, *Latrodectus Mactans*."
- Duff, James S. -----Smithfield, Va.
B.S., College of William and Mary, 1922.
Thesis: "The Contribution of State and National Parks and Similar Areas to Recreation."
- Graves, E. Boyd -----Orange, Va.
A.B., College of William and Mary, 1932.
Thesis: "A Study of the Implications of Supervisory Principles."
- Greene, E. S. H.-----Chester, Va.
A.B., College of William and Mary, 1931.
Thesis: "The Genesis of Chesterfield County, Virginia."

- Maben, Lillian Cabell -----Blackstone, Va.
A.B., Randolph-Macon Woman's College, 1910.
Thesis: "The Content of the Chemistry Course on the Tenth Grade Level
for the Secondary Schools of Virginia."
- Owen, Robin H. -----Oceana, Va.
A.B., College of William and Mary, 1921.
Thesis: "A Study of School Consolidation in Virginia."
- Shreeves, Charles B. -----Cheriton, Va.
A.B., College of William and Mary, 1933.
Thesis: "Vergil's Use of the Metaphor in the Aeneid."
- Trosvig, Ida -----Lightfoot, Va.
A.B., College of William and Mary, 1925.
Thesis: "The Study and Teaching of History in the College of William and
Mary."

REGISTER OF STUDENTS

REGULAR SESSION 1935-36

Classification as of September, 1935

Freshmen

Adam, John	Far Rockaway, N. Y.
Ahalt, Alice P.	Alexandria, Va.
Alfriend, Kate W. B.	Alexandria, Va.
Allen, Mercedes	Bridgewater, Va.
Anderson, Henrietta	Clifton Forge, Va.
Anderson, Joan	White Plains, N. Y.
Armistead, Moss W., Jr.	Churchland, Va.
Averitt, Carol Lee B.	Stonega, Va.
Avery, Bonnalyne W.	Holdcroft, Va.
Bach, Paula J.	Williamsburg, Va.
Baker, Jane Alberta	Lakewood, Ohio
Baker, Jean Grace	Lakewood, Ohio
Baltimore, Charles L.	Salem, Va.
Barksdale, Frances	Randolph, Va.
Barnes, Mary Alice	Flushing, N. Y.
Barnett, Joseph V.	Brooklyn, N. Y.
Bastress, Nancy O.	Mechanicsburg, Penna.
Batten, S. Othello	Smithfield, Va.
Bedsworth, William	Exmore, Va.
Bennett, Helen B.	Chevy Chase, Md.
Bentley, Elaine R.	Williamsburg, Va.
Bergmann, Frederick F., Jr.	Waynesboro, Va.
Billet, Janet C.	Richmond, Va.
Blanton, Alma L.	Newport News, Va.
Blocker, Daniel J., Jr.	Williamsburg, Va.
Bloede, Lisa	Catonsville, Md.
Booker, Elizabeth	Lottsburg, Va.
Borden, Harold L., Jr.	Harrisonburg, Va.
Bowers, Dorothy A.	Toano, Va.
Bowman, Marjorie H.	Hawthorne, N. J.
Bradfield, Nancy Lee	Leesburg, Va.
Braithwaite, Richard	Williamsburg, Va.
Braithwaite, William	Williamsburg, Va.
Brennison, Art Henry	Philadelphia, Penna.
Brill, Moe	Arverne, N. Y.
Brill, Ruth Ellen	Danbury, Conn.
Bromberg, Gertrude	Newport News, Va.
Brooks, R. Randolph	Morrison, Va.
Brown, Frederick L.	Chester, Penna.
Brown, Vivienne F.	Tarrytown, N. Y.
Brueger, O. Pearl	Maplewood, N. J.

Bucher, (Miss) E. Bayly.....	Fort Monroe, Va.
Bunch, George Henry, Jr.....	Lynchburg, Va.
Bundy, Barbara E.	Washington, D. C.
Bunkley, Joel William	Buenos Aires, Argentina
Bunting, Bettie D.	Elizabeth, N. J.
Burdette, Luther	Richmond, Va.
Burpeau, Josephine I.....	New York, N. Y.
Byrd, Aaron Spencer.....	Parksley, Va.
Calhoun, Alice A.....	Petersburg, Va.
Cahall, William P.	Wilmington, Del.
Canepa, Edward A.	Hilton Village, Va.
Carneal, Wyatt B., Jr.....	Richmond, Va.
Carol, Roy	Norfolk, Va.
Carr, M. Elizabeth	Leesburg, Va.
Casella, Carl S.	Lodi, N. J.
Cather, Mary Gail.....	Winchester, Va.
Chase, E. Jane	Clearfield, Penna.
Clare, Jack	Newark, N. J.
Clarke, Linwood	Bogota, N. J.
Clugston, Carolyn D.	Chevy Chase, Md.
Coe, Mildred L.	Pearl River, N. Y.
Cogswell, Edward M.....	Belmont, Mass.
Cohen, Edward	Newport News, Va.
Cohen, Nathaniel P.....	Newton, Mass.
Colby, Eva Rose	Port Jervis, N. Y.
Cole, Sara Eleanor.....	Montclair, N. J.
Comstock, Mary A.....	Newport News, Va.
Cook, Mary Virginia.....	Petersburg, Va.
Cooley, Aileen V.....	Williamsburg, Va.
Cooley, Dorothy L.....	Williamsburg, Va.
Cotterman, Stewart K.....	Manila, P. I.
Crafford, Annie Page	Lee Hall, Va.
Crafford, W. Ashton.....	Lee Hall, Va.
Crane, Richard J.....	Far Rockaway, N. Y.
Crider, Grace G.....	Lakewood, Ohio
Cridlin, Clyde Y.....	Jonesville, Va.
Crowell, Janet K.....	Bradford, Penna.
Crowson, Benjamin F., Jr.....	Charlotte Hall, Md.
Crowson, Elmer T.	Parksley, Va.
Daiger, (Miss) Shirley.....	Baltimore, Md.
David, Catherine L.....	Ossining, N. Y.
Davis, Frieda M.....	South Hill, Va.
Davis, Ida May	Toms River, N. J.
Davis, Martha	Minneapolis, Minn.
Davis, Maxey B.....	Church Road, Va.
Davis, Ruth B.....	Yonkers, N. Y.
Deady, Patricia L.	Oswego, N. Y.
Deane, Edward S.....	Nottoway, Va.

DeBell, John Thomas, Jr.	Clifton Station, Va.
Della Torre, Thomas	Ridgefield Park, N. J.
Diamond, Isadore S.	Newport News, Va.
Dickerson, Gladys P.	Laurel, Del.
Dobie, Minnie R.	Stony Creek, Va.
Doyle, Bernard T.	McKenney, Va.
Dresbold, Roslyn	Portsmouth, Va.
Druce, Charles Joseph	Merchantville, N. J.
Dudley, Raymond W.	Suffolk, Va.
Duke, Ransom H., Jr.	Henderson, N. C.
Dunkle, Andrew J.	Everett, Penna.
Easley, Nancy Jane	Morristown, N. J.
Eberwine, Evelyn W.	Suffolk, Va.
Eisenstadt, Helen	Hewlett, N. Y.
Eldridge, A. Lucille	Hagerstown, Md.
Erb, Bernadine	Wheeling, W. Va.
Etheridge, Robert L.	Virginia Beach, Va.
Evans, Martha I.	Williamsburg, Va.
Evans, Robert E.	Williamsburg, Va.
Evans, Rosa Mae	Clarendon, Va.
Fawley, Dorothy K.	Broadway, Va.
Ferguson, Edwin	Suffolk, Va.
Fernald, Olivia K.	Norwich, N. Y.
Fernandez, William B.	Brookline, Mass.
Field, Margaret R.	Brooklyn, N. Y.
Finney, Garland Edward, Jr.	Onancock, Va.
Fisher, Evelyn Gertrude	Newport News, Va.
Foeppe, Helen G.	Hasbrouck Hts., N. J.
Foreman, Margarete A.	Norfolk, Va.
Forsyth, Frank, III	Front Royal, Va.
Frame, Helen Adams	East Dedham, Mass.
Franklin, Orville W.	Bassett, Va.
Freeman, William Lawson	Stony Creek, Va.
Fulp, John Forrest	Scottsburg, Va.
Gammack, Dorothy C.	Hampton, Va.
Garrett, Mary Wells	Wytheville, Va.
Garris, Margaret C.	Norfolk, Va.
Gelotte, Oscar R.	Quincy, Mass.
George, Jean	Bayside, N. Y.
Gilbert, Virginia Lee	Darien, Conn.
Gilkeson, Robert H.	Langley Field, Va.
Gillingham, Donalda W.	Brookline, Penna.
Gilmer, Weir Burton	Louisa, Va.
Gladstone, Harriet	Walton, N. Y.
Glover, Price P.	Arvonnia, Va.
Goddin, Gustavus A., Jr.	Toano, Va.
Goddin, Lura W.	Toano, Va.

Goldberg, Esther Dolores	Newport News, Va.
Goldberg, Leonard Arthur	Far Rockaway, N. Y.
Gordon, Arthur Henry	Newport News, Va.
Goyne, Evelyn A.	Chester, Va.
Gracey, Martin	Hampton, Va.
Gravelly, Harry C.	Martinsville, Va.
Gray, Dorothy	Harris Grove, Va.
Green, Edgar Allan	Williamsburg, Va.
Griffin, Rachel E.	Nashville, N. C.
Griffin, Robert Lee	Windsor, Va.
Grimes, Jane	Bronxville, N. Y.
Grodecoeur, Frances L.	Monongahela, Penna.
Gröner, Margaret Elizabeth	Springfield, Ohio
Hadtke, Walter	Reedville, Va.
Haigis, Pearl J.	Foxboro, Mass.
Hall, Mary Moore	Cape Charles, Va.
Hall, Sarah Louise	Easton, Penna.
Halsey, Helen G.	Water Mill, L. I., N. Y.
Hamlin, James Sherrill	Ocean View, Va.
Hamm, Cynthia C.	Paulsboro, N. J.
Handy, Ralph Waldo	Stuart, Va.
Hanna, Gordon W.	Ridgefield Park, N. J.
Hardenbergh, Maxine A.	Frederick's Hall, Va.
Harris, Edward H., Jr.	Richmond, Ind.
Harris, Jack Horner	Lynnhaven, Va.
Hastings, Beatrix	LaGrange, Ill.
Hastings, Grace	LaGrange, Ill.
Hawkins, Mae B.	Lynchburg, Va.
Hawthorne, Carlton	Kenbridge, Va.
Haynes, Lucille M.	Port Washington, L. I., N. Y.
Haynie, Russell M., Jr.	Reedville, Va.
Hebble, Richard	Newport News, Va.
Helfrich, Thomas C.	Catonsville, Md.
Henderson, Horace E.	Williamsburg, Va.
Herman, Elizabeth L.	Fort Monroe, Va.
Hern, Charles E.	Stoughton, Mass.
Hiden, Frances	Newport News, Va.
Hill, Anna Bryant	Alexandria, Va.
Hill, Justine B.	Wayne, Penna.
Hinkins, Ernestine V.	Washington, Penna.
Hoddick, Elizabeth W.	Easton, Penna.
Holzmueller, Ruth A.	Milford, Del.
Homan, Bette Mary	Philadelphia, Penna.
Hook, Mike J., Jr.	Erie, Penna.
Hosford, Dorothy	Maplewood, N. J.
Hoskins, Margie A.	Ft. Leavenworth, Kan.
Howard, Fred A.	Island Park, N. Y.
Howell, Edna L.	Maplewood, N. J.

Hurd, Barbara I.	Martinsville, Va.
Hutcheson, Jane	Rushmere, Va.
Hutton, (Miss) Caroll W.	Millburn, N. J.
Hutton, Margaret E.	Suffolk, Va.
Hyatte, June Joy	Newport News, Va.
Irwin, Elinor T.	Plainfield, N. J.
Jackson, Joyce Tucker	Suffolk, Va.
Jaffe, Sidney	Suffolk, Va.
Jenkins, Josephine S.	Crewe, Va.
Jenson, Neale Opheim	Norge, Va.
Johnson, Yvonne D.	Richmond, Va.
Jones, Bettie Ann	Baltimore, Md.
Jones, E. Langford	Suffolk, Va.
Jones, Letitia G.	Norfolk, Va.
Jones, Wesley B.	Blackstone, Va.
Jordan, Dorothy L.	Brooklyn, N. Y.
Jordan, Rosa Elizabeth	Norfolk, Va.
Jordan, Ethel	Dublin, Va.
Kamen, Stanley	Jamaica, N. Y.
Kayser, Carl Mark	White Plains, N. Y.
Kayser, Frederick T.	White Plains, N. Y.
Keillor, James A., Jr.	White Plains, N. Y.
Kemp, Frances Jane	Crown Point, Ind.
Kendig, Robert E.	Stuarts Draft, Va.
Kennedy, Marjorie M.	Babylon, N. Y.
King, Martha Anne	Washington, D. C.
Kleinknecht, Carl W.	Richmond, Ind.
Koss, Frank B.	Moosup, Conn.
Krueger, Herbert A.	Everett, Mass.
LaCrosse, Winifred	Westfield, N. J.
Landa, Philip	Yale, Va.
Lander, Mary Barbara	Rosemont, Penna.
Langbauer, Eldon	Hamilton, Ohio
Largent, Louise W.	Winchester, Va.
Lawler, Edward F., Jr.	Norfolk, Va.
Lawson, Walter Pope	Ivanhoe, Va.
Laymon, Peggy Louise	Roanoke, Va.
LeCompte, Thomas Robert	New York, N. Y.
Lewis, Eleanor Jean	Langley Field, Va.
Lewis, Emory Charles	Chincoteague, Va.
Lider, Ralph Donald	New Bedford, Mass.
Ligon, Nita	Richmond, Va.
Lindsay, Helen V.	Williamsburg, Va.
Littleton, James Warren	Bloxom, Va.
Long, Betty Jane	Sea Breeze, N. Y.
Long, Lois	Sea Breeze, N. Y.
Long, Lucille	Oswego, N. Y.

Lundy, William Turner	Emporia, Va.
Luttrell, Burrell K.	Williamsburg, Va.
Lynn, Jane Marye	Manassas, Va.
Lyon, Ruth L.	Wheeling, W. Va.
McCabe, Marjorie	Brookline, Mass.
McClure, Julian	Washington, D. C.
McClure, Robert	Washington, D. C.
Macdonald, Jane Irene	Needham, Mass.
Machlowitz, Elliott A.	Far Rockaway, N. Y.
Mackey, Mary Hurley	Leesburg, Va.
Marks, Katherine C.	Gladstone, Va.
Marsh, William Henderson	Reedville, Va.
Marshall, Alice	Montvale, N. J.
Martin, Virginia Estelle H.	Palmerton, Penna.
Martin, Virginia W.	Farmville, Va.
Mason, Nancy	Plainfield, N. J.
Massey, John William	Newport News, Va.
Massingale, Jane	Cordell, Okla.
Matejka, Katherine W.	Washington, D. C.
Matheny, John C.	Covington, Va.
Matthews, Mary Henrietta	Chincoteague, Va.
Mattson, Robert Bruce	Woodside, N. Y.
Mazak, Steve Henry	Prince George, Va.
Mercer, Agnes E. V.	Norfolk, Va.
Middleton, Laura R.	Mount Jackson, Va.
Miller, Vera V.	Baltimore, Md.
Mingee, Paul Charles	Phoebus, Va.
Mirmelstein, Rhea	Newport News, Va.
Mitkiewicz, Leo	Stoughton, Mass.
Moore, Ira Estes	Suffolk, Va.
Moore, James Oliver	Millburn, N. J.
Moore, Louise S.	Williamsburg, Va.
Moore, Robert Joseph	New York, N. Y.
Morris, Viola Marie	Stanardsville, Va.
Morse, Mary Sparrer	Hornsbyville, Va.
Murrell, Josephine	Lynchburg, Va.
Nash, (Miss) Gerry F.	Narberth, Penna.
Nichols, Elizabeth	Newton, Mass.
Nichols, Ruth	South Amboy, N. J.
Nicholson, John B.	Wakefield, Va.
Noble, Priscilla	New Milford, Conn.
Northrop, Ellen Agnes	Belmont, Mass.
Nye, Mary	Elyria, Ohio
Ochs, Irving	New York, N. Y.
O'Connell, Mary K.	Ansonia, Conn.
O'Farrell, Mary W.	Petersburg, Va.
O'Hare, J. Robert	Richmond, Va.

O'Hare, Richard	Richmond, Va.
Olian, Harvey H.	Brooklyn, N. Y.
O'Mansky, (Miss) Shirley	Emporia, Va.
Omohundro, T. Edgar	Lyells, Va.
Owen, John Lenwood, Jr.	Kenbridge, Va.
Page, Roberta Ann	Roanoke, Va.
Page, Mildred Catherine	Norfolk, Va.
Palmer, Elizabeth J.	Walton, N. Y.
Pancoast, Margaret	Glen Cove, L. I., N. Y.
Paquet, Athalie E.	New Orleans, La.
Paradise, Robert T.	Milton, Mass.
Parker, Barbara B.	Brookline, Mass.
Parker, Stanley J.	Red Bank, N. J.
Pearson, Elizabeth M.	Lynchburg, Va.
Peck, Elizabeth E.	Glen Ridge, N. J.
Peed, Nancy H.	Louisville, Ky.
Peterson, June	Cranford, N. J.
Peterson, Torsten E.	Hopewell, Va.
Petuske, Emily E.	Martinsville, Va.
Phillips, Edward E.	Springfield, N. J.
Phillips, Margaret Virginia	Yorktown, Va.
Pitt, William Vaughan	Norfolk, Va.
Pollock, William G.	Brooklyn, N. Y.
Powell, M. Moseley	Boykins, Va.
Price, Sally Ann	Glen Rock, N. J.
Prickett, Margaret Fay	Washington, D. C.
Pulley, R. Bradshaw	Ivor, Va.
Quinn, Milton	Hampton, Va.
Radolinski, Zigmund J.	Ducat, Va.
Rasbach, Virginia S.	Alexandria, Va.
Reinhard, Edward B.	Norfolk, Va.
Richardson, William W., Jr.	Barhamsville, Va.
Riddick, William M., Jr.	Alexandria, Va.
Robertson, Frank Cary	Norfolk, Va.
Rose, Cleo Christine	Blue Spring Run, Va.
Rosendale, Roberta	Westfield, N. J.
Ross, Barbara	Edinboro, Penna.
Rountree, Clifton E., Jr.	Whaleyville, Va.
Rowland, Robert C.	South Norfolk, Va.
Royall, Rees Bowen	Tazewell, Va.
Rucker, Elouise F.	Lynchburg, Va.
Ruediger, Francis C.	Onley, Va.
Ruffin, Lucy Cary	Tettington, Va.
Ryder, Franklin Pierce	Harrisburg, Penna.
Sale, Kathryn Beal	Washington, D. C.
Salpeter, Norbert N.	Brooklyn, N. Y.
Samsel, Clementine	Portage, Penna.

Savage, Thomas Daley	Williamsburg, Va.
Savedge, James N.	Wakefield, Va.
Schell, William	Hampton, Va.
Scott, Edward Robb	Smithfield, Va.
Schwartz, Arnold Lee.....	Brooklyn, N. Y.
Scruggs, Frederick T.	Lynchburg, Va.
Searle, Prudence	Old Greenwich, Conn.
Seawell, Octavia	Glass, Va.
Seltzer, Chester L.	Lakewood, Ohio
Shaffer, Gertrude M.	Cass, W. Va.
Sheridan, Jeanne T.	Endicott, N. Y.
Shifman, Edward I.	Roxbury, Mass.
Sibert, Margaret H.	Norfolk, Va.
Simpson, Walter Roy	Richmond, Va.
Sivik, Henry C.	Turners Falls, Mass.
Sizemore, R. Jordan.....	Virgilina, Va.
Skidmore, S. Kathleen	Paintsville, Ky.
Small, Eleanor C.	Edenton, N. C.
Smith, James W., Jr.	Hayes Store, Va.
Smith, Lani Mae	Norfolk, Va.
Smith, Mary McLure	McLean, Va.
Smoot, Nannie L.	Williamsburg, Va.
Sowers, James R.	Richmond, Va.
Spence, Dorothy Dana	Barcroft, Va.
Spinney, Pauline G.	Hingham, Mass.
Stapf, Lois E.	Baltimore, Md.
Stoehr, E. Konrad	Big Stone Gap, Va.
Stone, (Miss) F. Wayland.....	Washington, D. C.
Stone, Joseph Leslie	Williamsburg, Va.
Strand, Henry V.	Norge, Va.
Stratton, Cornelia G.	Williamsburg, Va.
Stratton, S. Rolfe.....	Williamsburg, Va.
Strong, Mary Elizabeth.....	Onley, Va.
Stuart, Susan Emily	Little Falls, N. J.
Stueve, Martha	Cincinnati, Ohio
Sturges, John Barton	Wenham, Mass.
Sweet, Barbara DeLawder.....	Chevy Chase, Md.
Sweetnam, George Bannister	Manistee, Mich.
Szumigala, Albert C.	Erie, Penna.
Tabankin, Alvin	Newark, N. J.
Tall, Phyllis	Baltimore, Md.
Tanner, Arthur T.	Ridgefield Park, N. J.
Taraschi, William	Trenton, N. J.
Taylor, Dorothy Kathleen.....	Williamsburg, Va.
Taylor, Dorothy Virginia	Fine Creek Mills, Va.
Taylor, Joseph William	Temperanceville, Va.
Taylor, Margaret Elizabeth	Norfolk, Va.
Taylor, Robert P.	Williamsburg, Va.
Teal, John Winthrop	Richmond, Va.

Themak, Edward, Jr.	Northport, N. Y.
Thomas, Herbert E.	Floyd, Va.
Thomas, Mary Ruth	Jonesville, Va.
Thompson, Frank L.	Dundas, Va.
Thompson, John Parker	Colrain, Mass.
Thompson, Laura Jane	New York, N. Y.
Tiffany, William B.	Carbondale, Penna.
Timberlake, Aldrich L.	Williamsburg, Va.
Tirelis, Alfred Paul	Stoughton, Mass.
Tobias, Mollie	Petersburg, Va.
Torrence, Claudia E.	Hot Springs, Va.
Travis, Mary Ann	Newark, N. J.
Trimble, Ruth Virginia	Winchester, Va.
Trotter, McKie M.	LaGrange, Ga.
Trusler, William Newman	Manassas, Va.
Tuminelli, Peter B.	Wallington, N. J.
Turner, William Mitchell	Richmond, Va.
Unsworth, Barbara C.	Tarrytown, N. Y.
Van Blarcom, Alma	Peekskill, N. Y.
Van Deusen, Mary-Jane C.	Canandaigua, N. Y.
Vann, Lyman Gilbert	Norfolk, Va.
Vick, Miriam Irene	Hampton, Va.
Vincent, Alice May	Norfolk, Va.
Volpe, Evelyn	Hammonton, N. J.
Vosburgh, Jean	New Rochelle, N. Y.
Wagener, Anthony P.	Williamsburg, Va.
Walker, Lorimer	Winchester, Mass.
Walker, Samuel Y.	Brooklyn, N. Y.
Walroth, Robert	Brooklyn, N. Y.
Walton, Alfred R., Jr.	Locust Hill, Va.
Ward, Aletha W.	Atlantic City, N. J.
Warden, Shirley C.	Norfolk, Va.
Ware, Edward M.	Williamsburg, Va.
Warren, Jean Harper	Washington, D. C.
Wartel, Powel F.	Brooklyn, N. Y.
Was, Francois J.	Wyckoff, N. J.
Wastcoat, Barbara F.	Ridgewood, N. J.
Watson, Janet W.	Charleston, W. Va.
Waugh, Robert Franklin	Unionville, Va.
Waxman, Seymour	New York, N. Y.
Weaver, Jane Z.	Fallsington, Penna.
Weede, Jesse A., Jr.	Franklin, Va.
Weiss, Leonora	Newport News, Va.
Welch, Jeannette F.	Drumore, Penna.
Westdahl, Richard E.	White Plains, N. Y.
Wheeler, Howard Frank	Baldwin, N. Y.
Wheeler, Winifred L.	Baldwin, N. Y.

White, Nancy F.	Cleveland, Ohio
Wilder, Arbelyn E.	Lebanon, Penna.
Williams, Margaret H.	Forest Hills, N. Y.
Williams, Olive W.	Brooklyn, N. Y.
Williams, Roger E.	Norfolk, Va.
Williamson, William Gordon	Petersburg, Va.
Wilson, Marianna	Covesville, Va.
Woodbridge, W. W., Jr.	Seattle, Wash.
Woody, Z. Elaine	Baltimore, Md.
Yeager, Francis J.	Lansdowne, Penna.
Young, John Hinton	Clarendon, Va.
Zanghi, Joseph	Ridgefield Park, N. J.

Sophomores

Adams, Nancy	Dover, Del.
Adams, Robert W.	New York, N. Y.
Albee, Mildred	Hampton, Va.
Almand, Iverson H.	Dundas, Va.
Ames, Richard L., Jr.	Richmond, Va.
Anderson, William M.	Cramerton, N. C.
Anner, George E.	Williamsburg, Va.
Ansell, Leonard Hope	Oceana, Va.
Ariola, Dante V.	Brooklyn, N. Y.
Armistead, Laetitia	Williamsburg, Va.
Arons, Isaiah	Brooklyn, N. Y.
Arthur, Roy William	Wytheville, Va.
Ashton, Joy R.	Salt Lake City, Utah
Bach, Marjorie L.	Williamsburg, Va.
Bailey, Gilman	Washington, D. C.
Baines, Thomas Edward	Suffolk, Va.
Baker, Aylett G.	Newport News, Va.
Barnum, Grace	Winnetka, Ill.
Bartel, Betty	Richmond, Ind.
Bassett, Barbara K.	Swarthmore, Penna.
Baugh, Charles F.	Carson, Va.
Bausman, Mary R.	Springfield, Mass.
Beach, George P.	Alexandria, Va.
Beard, Barbara	Cobleskill, N. Y.
Beaton, Elizabeth H.	Boykins, Va.
Belknap, James Lyman	Reading, Mass.
Bernstein, Herman	Oyster Bay, N. Y.
Betts, Virginia	Smithfield, Va.
Blackwood, Marguerite	Norfolk, Va.
Blake, Everett L.	Wilton, Va.
Blake, George L.	Palmerton, Penna.
Blanchard, Mary D.	Ft. Leavenworth, Kan.
Blanton, Blair, Jr.	Newport News, Va.

Blanton, Marion E., Jr.	Tamworth, Va.
Bloxom, Elliott	Hampton, Va.
Bowers, Waldo	Jerome, Va.
Boysen, Frederick O.	Egg Harbor City, N. J.
Brand, Irwin H.	Bronx, N. Y.
Breth, Louise G.	Williamsburg, Va.
Brickell, Marshall	Portsmouth, Va.
Bridge, Beverly R.	Mechanic Falls, Me.
Briggs, Mary Keith	Dinwiddie, Va.
Britton, John G.	Lansdowne, Penna.
Broughton, Ruth V.	Norge, Va.
Brubaker, Annabel	Lebanon, Penna.
Bruno, Alphonse H. L.	Pittston, Penna.
Brunton, Barbara E.	Glen Ridge, N. J.
Buffington, Carl E.	Lewiston, Penna.
Bullard, L. Platt	Richmond, Va.
Bunch, Otis	Cherrydale, Va.
Burger, Frances D.	Farmville, Va.
Burgess, Betsy A.	Melrose-Philadelphia, Penna.
Burgess, Vincent	Dahlgren, Va.
Burke, Ava	Hampton, Va.
Burpeau, Caroline F.	New York, N. Y.
Burpeau, Suzanne C.	New York, N. Y.
Butler, Marietta	Manila, P. I.
Capps, Bertha Jane	Norfolk, Va.
Casagrande, Fred C.	Spring Lake, N. J.
Cather, Helen G.	Winchester, Va.
Cecil, Jean D.	Tazewell, Va.
Ceresnak, Charles F.	West New York, N. J.
Cheney, Robert J.	South Portland, Me.
Chesson, Virginia	Portsmouth, Va.
Child, Roger B.	Charleston, N. H.
Childress, H. J., Jr.	Hillsville, Va.
Christian, Elizabeth Bill	Roanoke, Va.
Clare, George	Newark, N. J.
Cobb, Herbert G., Jr.	Franklin, Va.
Cocke, Thomas Preston	Williamsburg, Va.
Cogswell, John A.	Belmont, Mass.
Cohen, Mortimer	Newport News, Va.
Coiner, John Scott	Washington, D. C.
Colyer, Harriette	Cobleskill, N. Y.
Conrad, Gaylord E.	Bismarck, N. D.
Cook, Leland B.	Dundas, Va.
Cowie, Louise C.	South Orange, N. J.
Dailey, Virginia M.	Norfolk, Va.
Daly, Charles F.	New York, N. Y.
Davies, J. Bankhead T. T.	Clarendon, Va.

Davies, William	Williamsburg, Va.
Davis, Harriet G.	Poolesville, Md.
Davis, Mary J.	South Richmond, Va.
Dew, Robert C., Jr.	Kilmarnock, Va.
Diamant, John E.	Bridgeton, N. J.
Dickerson, Anna Virginia	Roanoke, Va.
Dickerson, Harry W., Jr.	Portsmouth, Va.
Doane, Suzanne A.	Phoebus, Va.
Dooley, Richard James	Chicopee, Mass.
Douglas, Barbara J.	Reedville, Va.
Downing, Edward R.	Brooklyn, N. Y.
Driscoll, W. Davis R.	Covington, Va.
Dyer, Horace G.	Martinsville, Va.
Edmonds, B. Brainerd, Jr.	Kilmarnock, Va.
Edmonson, Dan H.	Baskerville, Va.
Edwards, M. Genevieve	Richmond, Va.
Elmore, Sally T.	Lawrenceville, Va.
Eppes, Phebe B.	Battle Creek, Mich.
Estes, Alice D.	Louisa, Va.
Even, Elisabeth	Kenosha, Wis.
Fairbank, William T.	Catonsville, Md.
Fielder, May Crichton	Fort Meade, Md.
Fiscella, Carl Thomas	Lodi, N. J.
Fisher, Florence	Lindsay, Va.
Fisherman, Mordecai	Brooklyn, N. Y.
Fitts, Lucille	Cortland, N. Y.
Fletcher, John Gary	Yorktown, Va.
Forsyth, Thomas M., Jr.	Narberth, Penna.
Froehner, Doris E.	Long Island City, N. Y.
Fulton, Ella Lee	Roanoke, Va.
Galliher, Marcia	Washington, D. C.
Garris, Eleanor	Norfolk, Va.
Gilbert, Bradbury	Winchester, Mass.
Giles, Maurice T.	Chatham, Va.
Glass, Gertrude	Kingston, N. Y.
Glenn, George W.	Saxis, Va.
Globman, (Miss) Claire	Martinsville, Va.
Goellnicht, Robert J.	Woodside, N. Y.
Goldberg, Jules V.	Long Beach, L. I., N. Y.
Gordon, Anna Lee	Hampton, Va.
Gordon, Jean E.	Easton, Penna.
Gouldman, Harold H., Jr.	Dahlgren, Va.
Grason, Margaret P.	Towson, Md.
Gravely, Fenton N.	Danville, Va.
Graves, Constance R.	East Walpole, Mass.
Gray, William Wilson	Richmond, Va.
Greene, William L.	Brooklyn, N. Y.
Gregory, Thomas M., Jr.	Richmond, Va.

Greisen, Betty	Fords, N. J.
Griffin, Richard B.	Williamsburg, Va.
Groettum, Richard E., Jr.	Clarendon, Va.
Haley, Enoch	Toano, Va.
Hall, Louise C.	Cavite, P. I.
Hansberger, Preston F.	Jerome, Va.
Hanson, Ernault H. M.	Williamsburg, Va.
Harmon, Audrey R.	Wakefield, Mass.
Harper, Oscar Wayne	Crews, Va.
Harrington, Travers R.	Norfolk, Va.
Harrison, Marjorie	Washington, D. C.
Harrison, Thomas B.	Lansdowne, Penna.
Hartzman, Helen	Jackson Hts., L. I., N. Y.
Harvell, Charles S.	Wakefield, Va.
Hase, Hilda H.	Fort Monroe, Va.
Haughwout, Anne B.	Great Kills, S. I., N. Y.
Hawley, Lucia F.	Washington, D. C.
Hay, Elizabeth Sarah	Newport News, Va.
Heatwole, Margaret Porter	Richmond, Va.
Henley, (Mrs.) Jane T.	Williamsburg, Va.
Henley, Robert W.	Tappahannock, Va.
Herold, Kathleen L.	Olean, N. Y.
Hessian, James Albert	Forest Hills, N. Y.
Herzberg, Maxine E.	New York, N. Y.
Hickman, Louise	Painter, Va.
Hinson, Charlotte	Fort Monroe, Va.
Hite, Jennie Rose	Kenbridge, Va.
Hobbs, John W., Jr.	Hiltons, Va.
Holmes, Harry Porter, Jr.	Brockton, Mass.
Hoyt, Charles Douglas	Red Bank, N. J.
Jemmott, Herbert K. B.	Brooklyn, N. Y.
Jenkins, Frances	Roanoke, Va.
Jennings, John M.	Toano, Va.
Jennison, Helen G.	Chevy Chase, Md.
Jeter, Irving Elmore	Richmond, Va.
Johnson, Charlotte J.	Greenwich, N. J.
Jones, Rodney G.	Brooklyn, N. Y.
Jones, Virginia Claire	Norfolk, Va.
Judy, S. Catherine	Stanley, Va.
Keiter, Edmund Snyder	Lebanon, Penna.
Keyser, Mary Gardner	Flint Hill, Va.
Kimmell, Gretchen	Jacksonville, Fla.
Kincaid, Dorothy M.	Wilmington, Del.
King, Phyllis W.	Rockville Centre, N. Y.
Knox, James Howard	Manassas, Va.
Knox, Sophie Rust	Washington, D. C.
Kyle, Harold P.	Geneseo, N. Y.

Lang, Alfred Chester	Cranford, N. J.
Lashman, Shelley B.	Camden, N. J.
Latane, Ellen F.	Oak Grove, Va.
Lawrence, Jean	Norfolk, Va.
Lawson, Paul Allen	Flint Hill, Va.
Layne, Mary Dare	Williamsburg, Va.
Lea, Elizabeth	South Boston, Va.
Lee, Jessie A.	East Orange, N. J.
LeGrande, William Edward	Lynchburg, Va.
Lewis, Mary Emily	Lynchburg, Va.
Lockwood, Charlotte	Tenafly, N. J.
Loram, Anne C.	New York, N. Y.
Lord, Donald R.	Belmont, Mass.
Lynch, Marion E.	Philadelphia, Penna.
McCallum, Gertrude L.	Chillicothe, Ohio
McCoy, (Miss) Carol C.	Bronxville, N. Y.
McCutcheon, Crichton	Petersburg, Va.
McDaniel, Janie B.	Jackson, N. C.
McEnally, Mary Jane	Winterpock, Va.
McGehee, Grace J.	Richmond, Va.
McGowan, T. Hugh	Ridgefield Park, N. J.
McNaught, Antoinette	Portsmouth, Va.
McNulty, John L.	Mt. Vernon, N. Y.
MacConomy, Edward N.	St. Mary's City, Md.
MacKechnie, Edwin R.	Cambridge, Mass.
Maher, Carolyn F.	Lynchburg, Va.
Mallory, Louise	Williamsburg, Va.
Manly, J. O., Jr.	Staunton, Va.
Mann, George E., Jr.	Detroit, Mich.
Marable, Aubrey	Williamsburg, Va.
Marks, Robert R.	Gladstone, Va.
Meigs, Mary Stetson	Washington, Va.
Meister, Edwin L.	Gates Mills, Ohio
Merkle, Ruth A.	Cranford, N. J.
Metheny, Arthur B.	Catlett, Va.
Meyer, Margileth	Oklahoma City, Okla.
Mirmelstein, Cyril R.	Newport News, Va.
Monahon, Arthur T., Jr.	Wellesley, Mass.
Moore, Barbara	Coldwater, Mich.
Moore, Marynetta	Deltaville, Va.
Moore, Mary Wells	Reedville, Va.
Morden, Harriet M.	Bad Axe, Mich.
Moreland, Martha V.	Hampton, Va.
Morton, Wilbur Y.	Victoria, Va.
Moseley, Samuel H.	Ebony, Va.
Motley, Edward Newton	Petersburg, Va.
Mudd, Thaddeus T.	Richmond, Va.
Murphy, Ione	Galax, Va.
Murray, William Metcalfe	Williamsburg, Va.

Nagel, Ernestine	Hollis, L. I., N. Y.
Neiman, Lester T.	Detroit, Mich.
Nenzel, Frances L.	Richmond, Va.
Nestor, Olive Rose	Caldwell, N. J.
Newberry, Wilberta E.	Wytheville, Va.
Nicholas, Barbara	Dayton, Ohio
Nuckols, Laughton Watkins, II	Richmond, Va.
Obst, Pauline M.	Hilton Village, Va.
Oliver, Lawrence	Suffolk, Va.
Otis, Ruth Eleanor	Geneva, N. Y.
Patterson, Mary	Wooster, Ohio
Pearce, Carney C., Jr.	Suffolk, Va.
Pence, Cecil R.	Staunton, Va.
Perrine, Ruth M.	Hillside, N. J.
Perry, Walter H., Jr.	Georgetown, Conn.
Peters, John Lomax	Franklin, Va.
Phillips, Pearl Elizabeth	Yorktown, Va.
Phillips, Margaret E.	Linden, Va.
Pierce, Dorothy	Norfolk, Va.
Pierce, Katherine E.	Washington, D. C.
Piquette, M. Gill	Washington, D. C.
Pollard, Jean H.	Portsmouth, Va.
Potts, Harold G.	Berryville, Va.
Powell, F. Littleton	Newport News, Va.
Pye, James Charles	Stoughton, Mass.
Quarrier, Emily A.	Carbon, W. Va.
Rapp, Marie L.	Carteret, N. J.
Remaley, Jeanne L.	Brooklyn, N. Y.
Rennolds, Francis C.	Richmond, Va.
Reynolds, Janie R.	Chatham, Va.
Reynolds, William A.	Brooklyn, N. Y.
Richardson, Nancy Ruth	Newport News, Va.
Robbins, Sara Louise	North Tarrytown, N. Y.
Robertson, Jane	Elkton, Md.
Robertson, Mildred Anne	Petersburg, Va.
Robertson, R. Hatton, Jr.	Suffolk, Va.
Rocker, George, Jr.	Westfield, N. J.
Roller, George S.	Harrisonburg, Va.
Rose, Marian Lee	Richmond, Va.
Ross, Melvin J.	Brookline, Mass.
Ruben, Jeremiah	Newport News, Va.
Rush, Cecil A.	Dillwyn, Va.
Russell, Rees G.	Tazewell, Va.
San, Virginia Mary	Roanoke, Va.
Sanders, Isabel	Saltville, Va.
Saunders, Annie Mae	Newport News, Va.
Saunders, Verna	Newport News, Va.

Schmid, Ruth C.	Youngstown, Ohio
Seacord, Richard	New Rochelle, N. Y.
Sellers, William Wallace, Jr.	Wilmington, N. C.
Shaffer, J. Scott	Wytheville, Va.
Sheeran, Robert Allen	Brooklyn, N. Y.
Shepler, Barbara C.	Harrisburg, Penna.
Sheppard, Lois	Morristown, N. J.
Sherratt, Martha	Monongahela, Penna.
Sherrill, Judson Glenn	Williamsburg, Va.
Shinners, Gordon	Brookline, Mass.
Shreve, Eleanor S.	Dunn Loring, Va.
Simpson, Robert L.	Clarendon, Va.
Smith, Constance A.	Babylon, N. Y.
Smith, Harvey L., Jr.	Richmond, Va.
Smith, Martha Elizabeth	Harrisonburg, Va.
Solvsberg, Helen M.	Sioux City, Iowa
Southgate, Constance	West Newton, Mass.
Speakman, Jane M.	Wilmington, Del.
Spelman, Marian E.	Rochelle Park, N. J.
Spence, Anne Elizabeth	Virginia Beach, Va.
Stein, Helene M.	Carteret, N. J.
Stoddard, John B.	Ridgewood, N. J.
Strader, Alberta D.	Philippi, W. Va.
Stuart, Ada Fairfax	Montross, Va.
Sunderland, Jane	Fort Monroe, Va.
Swint, Mildred C.	Norfolk, Va.
Thomas, Minor Wine, Jr.	Williamsburg, Va.
Thompson, Anne F.	Williamsburg, Va.
Thompson, Joan E.	Williamsburg, Va.
Thompson, Susan	Bellows Falls, Vt.
Timberlake, Rebecca A.	Williamsburg, Va.
Tisdale, Leona C.	Ossining, N. Y.
Townsend, John F.	Manquin, Va.
Triplett, Elise	Marshall, Va.
Tuggle, Richard Wilfred	Blackstone, Va.
Turner, Eleanor S.	Barhamsville, Va.
Upham, Sidney D.	Whitinsville, Mass.
Vaden, Margaret M.	Gretna, Va.
Vass, Margaret	Richmond, Va.
Verner, Clarence A.	Sperryville, Va.
Vince, Colin Ivan	Williamsburg, Va.
Walker, Noel M., Jr.	Tazewell, Va.
Wall, Helen	Fort Leavenworth, Kan.
Waller, Anita	Brooklyn, N. Y.
Ward, Arthur J.	Rockaway Beach, N. Y.
Watkins, Robert Jerald	Jeffs, Va.
Weaver, Christine	Gloucester, Va.

Weber, Frederick G., Jr.	Weston, W. Va.
Weiner, Herman Robert	Camden, N. J.
Weiss, Ethel	Union City, N. J.
Whitehead, J. P., Jr.	Victoria, Va.
Whitehead, William Harwood	Williamsburg, Va.
Whiteley, Florence L.	Upper Darby, Penna.
Wiegand, Helen E.	Montclair, N. J.
Williams, Mary Rebecca	Suffolk, Va.
Willis, Clayton S., Jr.	Cape Charles, Va.
Willis, John M.	Hampton, Va.
Willoughby, Louis C.	Williamsburg, Va.
Wilson, Susan Hay	Covesville, Va.
Wolf, Edwin A., Jr.	Detroit, Mich.
Wolpert, Roxana	Martinsville, Va.
Wood, Helen M.	East Orange, N. J.
Woodard, James Arthur	St. Albans, W. Va.
Woodward, George Burr	Norwalk, Conn.
Worsham, Josephine	Dallas, Texas
Yavner, Mollie	Norfolk, Va.
Young, E. Dorothy	Glen Ridge, N. J.

Juniors

Ackerlind, Eva	Brooklyn, N. Y.
Acree, Louise	Sharps, Va.
Allen, Alice E.	Brooklyn, N. Y.
Allen, Florence	Richmond, Va.
Ammons, James Maurice	Williamsburg, Va.
Arnold, Lucy L.	Norfolk, Va.
Bader, Julia E.	Hampton, Va.
Baker, Ralph T.	Newport News, Va.
Barclay, Aileen	Portsmouth, Va.
Beazley, William Gilmore	Lawrenceville, Va.
Benedetto, Elmo F.	Lynn, Mass.
Benson, Anne Barlow	Portsmouth, Va.
Benson, Virginia	Pungoteague, Va.
Beverley, Nelia DuPuy	Winchester, Va.
Blaker, Arthur William	Camden, N. J.
Blanchard, Lorraine	Boonton, N. J.
Bloedorn, Corinne E.	Fort Morgan, Colo.
Bodley, Virginia J.	Sioux Falls, S. D.
Bristow, Kate	Tappahannock, Va.
Brock, E. Ellwood, Jr.	Norfolk, Va.
Brown, Addison R., Jr.	Philadelphia, Penna.
Bryant, Margaret Fay	Richmond, Va.
Bryant, Melville I.	Newport News, Va.
Burt, Marion R.	Woodstock, N. Y.
Butler, Sara Jane	Suffolk, Va.

Callans, Lee D.	Hopewell, Va.
Campbell, Doris E.	Buffalo, N. Y.
Carpenter, Allen S.	East Williston, N. Y.
Carter, Hester	Gradyville, Penna.
Chandler, Charles E.	Guinea, Va.
Chandler, R. Bagwell	Onancock, Va.
Chapman, Agnes V.	Norfolk, Va.
Coakley, Robert W.	Ferrell, Va.
Coe, Norma E.	Pearl River, N. Y.
Cohen, Elliot	Long Beach, N. Y.
Colburn, Laura	Bemus Point, N. Y.
Conner, Edgar Renn, Jr.	Manassas, Va.
Coppola, Edward J.	Brooklyn, N. Y.
Corliss, Marion Virginia	Chicago, Ill.
Courtney, Bertie Fox	Mundy Point, Va.
Cox, Mary DuVal	St. Paul, Va.
Crafford, Mercer W., Jr.	Lee Hall, Va.
Crist, Vernon Thomas	Newport News, Va.
Crutchfield, W. Parker	Jeffs, Va.
Cummings, Ann	Newton, Mass.
Dale, Elizabeth H.	Wayne, Penna.
Daniel, Catherine J.	Rocky Mount, N. C.
Daniel, Walter T., Jr.	Waverly, Va.
Davidson, Betty H.	Lexington, Va.
Davis, Sara Ann	Roanoke, Va.
Davis, Hiram W.	Williamsburg, Va.
Dawson, Margarette E.	Pearson, Md.
Dearhart, Marjorie	Richmond, Va.
DeGutis, John Albert	Reedville, Va.
Dixon, D. R.	Newport News, Va.
Duffin, Simon E., Jr.	Dorchester, Mass.
Duncan, Audrey	Norfolk, Va.
Duncan, William L.	Onancock, Va.
Durana, Vincent	Franklin, N. J.
Edwards, Julia	Jacksonville, Ala.
Elliott, Samuel H. N.	Fort Wayne, Ind.
Elmore, Ralph	Richmond, Va.
Ettridge, Constance	Winthrop Highlands, Mass.
Evans, Virginia	Walton, N. Y.
Fairchild, Martha L.	Bath, N. Y.
Fairleigh, Ann S.	Hopkinsville, Ky.
Fitch, William C.	Washington, D. C.
Fleming, Edwin A.	Flushing, L. I., N. Y.
Flickinger, Joseph R.	Winchester, Va.
Franck, Minnie M.	Richmond, Va.
Freeman, Harold D.	New York, N. Y.

Gardner, Henry L., Jr.	Suffolk, Va.
Gilbert, M. Virginia	Middletown, Conn.
Gill, Eleanor L.	Dover, N. J.
Gouldman, (Miss) E. Carol	Fredericksburg, Va.
Granstein, Herbert L.	Chicopee, Mass.
Graves, Mildred	Luray, Va.
Green, Albert	Newport News, Va.
Gregory, Deucalion, Jr.	Sweet Hall, Va.
Gum, Edward Fowler	Laurel, Del.
Guynn, Dyer	Woodlawn, Va.
Hadly, Mabel B.	Philadelphia, Penna.
Hall, Anne	Williamsburg, Va.
Hall, Richard Shelton	Nomini Grove, Va.
Hall, Stuart Hopkins	Richmond, Va.
Hanna, John Charles	Covington, Va.
Hanna, John W.	Staunton, Va.
Hanna, Michael I.	Covington, Va.
Hannaford, William E.	Auburn, Maine
Hansen, Peter F. T.	White Plains, N. Y.
Harlow, Henry James	Shrewsbury, Mass.
Harrison, John Alexander	Warfield, Va.
Harvell, James G.	Wakefield, Va.
Heinemann, Frank T.	Brokenburg, Va.
Heinemann, Mildred A.	Brokenburg, Va.
Helitzer, Ruth	Lawrence, N. Y.
Herzberg, Ruth	Dahlgren, Va.
Hinman, Marion V.	Hampton, Va.
Hirst, Pauline A.	Great Kills, S. I., N. Y.
Holladay, Edward N.	Carrollton, Va.
Hooker, Annie Murray	Stuart, Va.
Hoover, Blanche	Chevy Chase, D. C.
Hunt, Sara M.	Jeffs, Va.
Hunter, Elizabeth R.	Norfolk, Va.
Hyatt, Mary Bell	Richlands, Va.
Irons, Betty Jane	St. Petersburg, Fla.
James, Linwood C., Jr.	Irvington, Va.
Jensen, Christine	Williamsburg, Va.
Jewell, Frances E.	Richmond, Va.
Johnson, Anna Jeannette	Ogden, Utah
Johnson, Margaret C.	Pittsburgh, Penna.
Johnson, Peggy Mary	Norfolk, Va.
Jorden, Alice	West Englewood, N. J.
Keller, Marianne E.	Newport News, Va.
Key, Frances M.	Mechanicsville, Md.
Kincannon, Benjamin F., Jr.	Cedar Springs, Va.
Kranke, Jasper L.	Norfolk, Va.
Krause, Sara Ellen	Lebanon, Penna.

Land, Cornelia S.	Surry, Va.
Lee, Mary King	Williamsburg, Va.
Lesner, Fred E.	Norfolk, Va.
Lewis, M. Jane	Newport News, Va.
Livesay, Franklin C.	Disputanta, Va.
Luckie, Jeannette	East Aurora, N. Y.
McMenamin, Marguerite	Hampton, Va.
Maguire, Donald A.	Verona, N. J.
Maddrey, M. Frances	Norfolk, Va.
Mapp, John Rogers	Machipongo, Va.
Marden, William H.	Stoughton, Mass.
Marino, Joseph James	Richmond Hill, N. Y.
Mason, Julien	Colonial Beach, Va.
Mevoli, Dominic J.	Camden, N. J.
Miller, Carolyne C.	Richmond, Va.
Miller, John Kenneth	Hampton, Va.
Mitson, Carl W.	Arlington, N. J.
Moore, Anne	Fort Monroe, Va.
Moore, V. Catherine	Portsmouth, Va.
Morse, Sarah E.	Hornsbyville, Va.
Murley, Evelyn Elizabeth	Lynbrook, N. Y.
Murphy, Harry P.	Suffolk, Va.
Murphy, Ruth B.	Attleboro, Mass.
Murray, Norman J. M.	Williamsburg, Va.
Nelson, Mary Winston	Williamsburg, Va.
Nesbit, Sarah P.	Birmingham, Ala.
O'Connell, Raymond A.	Flushing, L. I., N. Y.
O'Flaherty, James C.	Richmond, Va.
Old, Howard E.	Norfolk, Va.
Oldfield, George S.	Arlington, N. J.
Osgood, Carol B.	Washington, D. C.
Outland, Louise M.	Norfolk, Va.
Owens, James Cuthbert	Beloit, Wis.
Palmer, L. Lucille	Emporia, Va.
Parker, Mary H.	Washington, D. C.
Parsons, Mary Frances	Roanoke, Va.
Parsons, Patricia H.	Arlington, N. J.
Personius, Ruth E.	Waverly, N. Y.
Philips, Grace Elizabeth	Richmond, Va.
Phillips, Leonard L.	New York, N. Y.
Porter, Augusta M.	Portsmouth, Va.
Price, Ann Sutherland	Montvale, N. J.
Price, Margaret S.	Lynchburg, Va.
Prince, Roy W., Jr.	Washington, D. C.
Qualls, Meyers S.	Norfolk, Va.

Ralph, Deborah	Lynchburg, Va.
Rawles, Louise Byrd	Suffolk, Va.
Repass, Ella Albian	Williamsburg, Va.
Reynolds, Anne	Washington, D. C.
Reynolds, G. Randolph	Unionville, Va.
Rhodes, William J., Jr.	Windsor, Va.
Richardson, Carolyn	Newport News, Va.
Rieser, Rosamond	Somerville, Mass.
Roach, Virginia B.	Martinsville, Va.
Robinson, Janet E.	Fort Monroe, Va.
Robinson, Warne	Monongahela, Penna.
Rocap, Margaret	Plainfield, N. J.
Rountree, Henning A., Jr.	Hampton, Va.
Rowe, James W., Jr.	Bena, Va.
Rutledge, John David	Ventnor City, N. J.
Salter, Herbert K.	Newton, Mass.
Savedge, Maria	Surry, Va.
Saylor, Betty B.	Lebanon, Penna.
Schifferli, Martha L.	Ridgefield Park, N. J.
Schlapfer, Samuel O.	Fleming, N. J.
Schmitt, W. Gordon	Brooklyn, N. Y.
Schneider, Doris	Leonia, N. J.
Seawell, Philip H.	Newport News, Va.
Seely, Anne	Newark, N. J.
Shackleton, Mary J.	Victoria, Va.
Shafer, Mary G.	Portsmouth, Va.
Sheehan, Jeannette M.	Dover, N. J.
Shield, Bernice	Hampton, Va.
Siegel, Gertrude P.	Newport News, Va.
Siegel, Ruth	Newport News, Va.
Sinclair, Archie Robins	Hampton, Va.
Smeltzer, Charles, Jr.	Cranford, N. J.
Smith, H. Elizabeth	York, Penna.
Smith, Katherine F.	Portsmouth, Va.
Smith, Mary Agnes	New York, N. Y.
Sparrow, Marjorie V.	Union, N. J.
Stephenson, Adele	Ivor, Va.
Stratton, Mary Lena	Williamsburg, Va.
Stribling, Evalyn E.	Richmond, Va.
Suber, Frances Ellen	Norfolk, Va.
Sturges, John C.	Georgetown, Conn.
Sverdlik, Samuel S.	Brooklyn, N. Y.
Tate, V. Elizabeth	Richmond, Va.
Taylor, Gertrude	Williamsburg, Va.
Taylor, Louise E.	Richmond, Va.
Temple, Theodore Edward	Disputanta, Va.
Thody, Mabel	Salt Lake City, Utah
Thomas, William F.	Newport News, Va.

Thompson, J. Binford, Jr.	Portsmouth, Va.
Thompson, Louise C.	Pounding Mill, Va.
Tooke, Gladys C.	Belcher, La.
Torrence, William Clayton	Baltimore, Md.
Trotter, (Miss) Tudor Perry	LaGrange, Ga.
Trueheart, John H.	Petersburg, Va.
Tulin, Shale L.	Hartford, Conn.
Vaden, Kathryn P.	Gretna, Va.
Von Meyer, Howard F.	New York, N. Y.
Wakefield, Griffon C.	Portsmouth, Va.
Walker, Eleanor B.	Oldhams, Va.
Wall, Bettie	Ft. Leavenworth, Kan.
Wall, Corinne G.	South Hill, Va.
Wall, Gibbons	South Hill, Va.
Wallace, Helen J.	Bethesda, Md.
Ware, Anne Burwell	Williamsburg, Va.
Weed, Geddes A.	Norwalk, Conn.
Williams, Janet T.	Scarsdale, N. Y.
Yamasaki, Hatsuye	Washington, D. C.
Zable, Walter	Boston, Mass.

Seniors

Abel, Anne	Newport News, Va.
Ackerman, June	Asbury Park, N. J.
Albertson, Olivia	Arlington, N. J.
Allison, Mary Elizabeth	Albion, N. Y.
Anwyll, Ruth G.	Harrisburg, Penna.
Armistead, Robert T.	Williamsburg, Va.
Ayers, Emily Jane	Williamsburg, Va.
Baker, Florence	Columbia, Va.
Barclay, Eugene S.	Norfolk, Va.
Beaman, Sue M.	Richmond, Va.
Beebe, Esther Adams	Montclair, N. J.
Bennett, William E.	Glade Hill, Va.
Berry, Jean Evelyn	Luray, Va.
Blair, Nancy H.	Danville, Va.
Bloxton, Nellie S.	Williamsburg, Va.
Bosman, Robert I.	Norfolk, Va.
Bowen, Anne M.	Pounding Mill, Va.
Brittle, Roberta	Emporia, Va.
Brougher, Winifred M.	Wellsville, Penna.
Browse, Elizabeth McD.	Charles Town, W. Va.
Bunting, John W.	Chincoteague, Va.
Burr, Elena Lois	Manchester, Conn.
Bush, James Rufus	Williamsburg, Va.

Cannon, H. Ruth	Norfolk, Va.
Chenault, Josephine	Richmond, Va.
Connelly, Martha	Norristown, Penna.
Connor, Helen Lucile	Teaneck, N. J.
Councill, Herbert G., Jr.	Franklin, Va.
Cowie, Betty Avis	South Orange, N. J.
Cox, Ellie Bodine	Barnegat, N. J.
Croft, Margery	Bala-Cynwyd, Penna.
Crowell, Cynthia Jane	Buckroe Beach, Va.
Darling, Olive	Port Jefferson, N. Y.
Davidson, William L., Jr.	Jonesville, Va.
Daugherty, Elizabeth T.	Fayetteville, W. Va.
Dempster, Alexander P., Jr.	Brooklyn, N. Y.
DeShazo, Kathryn	South Boston, Va.
Dickerson, Ann C.	Richmond, Va.
Dobbs, Sarah	Atlanta, Ga.
Doss, Cecil Wray	Glade Hill, Va.
Dougherty, Mary Faye	Mendota, Va.
Dozier, Edward Lee	Lee Hall, Va.
Edwards, Mabel Anne	Merion, Penna.
Edwards, (Miss) Sidney	Newport News, Va.
Eidsness, Frederic A.	Alexandria, Va.
Ewing, Galen W.	Williamsburg, Va.
Farmer, Cecil M.	News Ferry, Va.
Ferguson, Kathryn T.	Allenhurst, N. J.
Fieser, Betty Anne	Bethesda, Md.
Font, Frank A.	New York, N. Y.
Franklin, Kenneth C.	Lynchburg, Va.
Gannaway, Thomas	Bristol, Va.
Garrett, Frances H.	Wytheville, Va.
Goldstein, Ella S.	Newport News, Va.
Gove, William P., Jr.	Salem, Mass.
Gravatt, Mary Pinckney	Blackstone, Va.
Gruss, H. Virginia	Rockville Centre, L. I., N. Y.
Harman, William J., Jr.	Pulaski, Va.
Henderson, Jack Pettit	Roseland, Va.
Hobbs, Marion Elizabeth	Bronxville, N. Y.
Holland, Nancy E.	Holland, Va.
Hopkins, Rachael	Norfolk, Va.
Horn, Nancy Louise	Baltimore, Md.
Howard, William F.	Norfolk, Va.
Hubbard, Arabelle V.	Plainfield, N. J.
Jackson, (Mrs.) Elizabeth G.	Norfolk, Va.
Jaslow, Irwin A.	New Bedford, Mass.
Jones, L. Elizabeth	Norfolk, Va.

Katz, Edward	Brooklyn, N. Y.
Kelley, Robert I.	North Andover, Mass.
Kent, Alice Noell	Wirtz, Va.
Kessler, Mary Mershon	Blacksburg, Va.
Keyser, Anne E.	Flint Hill, Va.
Kimmel, Helen S.	Hampton, Va.
Kissinger, Lewis E.	Williamsburg, Va.
Knight, Julia F.	Buena Vista, Va.
Lambert, Paul M.	Newton Centre, Mass.
Lyons, William P., Jr.	Portsmouth, Va.
McCallum, Eleanor	Chillicothe, Ohio
McDaniel, Virginia E.	Norfolk, Va.
McEwen, Lois W.	Oak Park, Ill.
MacDonald, Frank A.	Williamsburg, Va.
Macgowan, (Miss) Everett	Lynchburg, Va.
Mallory, Helma	Lawrenceville, Va.
Marston, Berenice C.	Urbanna, Va.
Martin, Thelma E.	Richmond, Va.
Mason, George, Jr.	Colonial Beach, Va.
Merkle, Louise F.	Cranford, N. J.
Miller, Sara Belle	Williamsburg, Va.
Moore, Dixie	Eastville, Va.
Morehouse, Gordon E.	Tekamah, Neb.
Moreland, Frances	Hampton, Va.
Murray, Otis Willard	Norfolk, Va.
Natal, Roswell	Camden, N. J.
Nesbitt, Marjorie E.	Baltimore, Md.
Nixon, Julian Harris	Norfolk, Va.
Omohundro, Allie B.	Lyells, Va.
Otis, Russwyn Hill	Newport News, Va.
Parker, Jane Odom	Norfolk, Va.
Payne, Elizabeth B.	Rixeyville, Va.
Peek, Margaret L.	Norfolk, Va.
Penrose, Charles	Williamsburg, Va.
Phillips, Ervin Louis, Jr.	Franklinville, N. Y.
Plummer, Louis G.	Hamilton, Ohio
Poland, George W., Jr.	Richmond, Va.
Powell, Wilma Virginia	Suffolk, Va.
Pretlow, Francis H.	Suffolk, Va.
Quarrier, Corajane	Carbon, W. Va.
Quinlan, Elsie Mae	Norfolk, Va.
Ramsey, Violet	Sydnersville, Va.
Ratcliffe, Arthur Vernon, Jr.	Appalachia, Va.
Redford, Joseph A.	Portsmouth, Va.
Reimeringer, Armand M.	Paris, France

Renforth, Anne Cary	Yorktown, Va.
Reveley, Nancy Cole	Richmond, Va.
Rhodes, Binns Ellis	Windsor, Va.
Richards, Thomas	Cranford, N. J.
Rose, Helen C.	Williamsburg, Va.
Roth, Mary Jean	Lorain, Ohio
Sale, W. Andrew	Norfolk, Va.
Salisbury, Mary J.	Westfield, N. J.
Sanders, Elizabeth Lee	Norfolk, Va.
Sargeant, Daniel Trigg	Norfolk, Va.
Saunders, Alliene E.	Norfolk, Va.
Scammon, Sarah L.	Newport News, Va.
Scott, Malvin G.	Cape Charles, Va.
Serbell, Karin	Leonia, N. J.
Seymour, Henry Graham	New York, N. Y.
Shade, Charles B.	Richmond, Va.
Sheahan, Margaret M.	Brooklyn, N. Y.
Shelton, Clyde E.	Norfolk, Va.
Shelton, Sarah E.	Norfolk, Va.
Simpson, John F., Jr.	Boston, Mass.
Skofield, Helen	Hampton, Va.
Sneed, Emily G.	Toano, Va.
Stebbins, Charlotte C.	Williamsburg, Va.
Steele, Jane M.	Louisville, Ky.
Sterling, Virginia Dix	Philadelphia, Penna.
Stuart, Marian	Little Falls, N. J.
Talley, Eugene Alton	Roxbury, Va.
Tanner, Jane M.	Westfield, N. J.
Tenney, Jean A.	Clear Spring, Md.
Thomas, Pauline Mae	Hampton, Va.
Thompson, Margaret E.	Forest Hill, Md.
Thompson, May Margaret	Williamsburg, Va.
Torrence, Beatrice	Hot Springs, Va.
Toulon, Dorothy May	Balboa, C. Z.
Turner, Mabel Elizabeth	Norfolk, Va.
Van Dien, Doris	Essex Falls, N. J.
Van Oot, Margaret L.	Richmond, Va.
Velz, Richard	Poughkeepsie, N. Y.
Walden, J. Howard, Jr.	Jamaica, Va.
Walker, Frances Page	Richmond, Va.
Wallace, Robert S., Jr.	Pocahontas, Va.
Ward, Clarence F.	Portsmouth, Va.
White, Margaret	University, Va.
Wilson, Margaret Byrd	Bowling Green, Va.
Wright, Ruby Mae	Lynchburg, Va.

Candidates for the Master of Arts Degree

Foster, Walter S.	Iron Gate, Va.
Hainsworth, Winston C.	Norfolk, Va.
Holcomb, Abby Hellen	Hattiesburg, Miss.
Marrero, Gloria	Santurce, P. R.
Mathews, Charles G., Jr.	Lewisburg, W. Va.
Northington, Ann R.	Richmond, Va.
Silverman, Irving R.	Allerton, Mass.
Thorpe, Margaret Emma	Williamsburg, Va.

Candidates for the Bachelor of Civil Law Degree

Brown, Merrill	Williamsburg, Va.
Harper, Cecil C.	Cape Charles, Va.
Jackson, Van Steell	Bala-Cynwyd, Penna.
Mister, Virginia P.	Capeville, Va.
Newton, Blake T., Jr.	Hague, Va.
Penello, John A.	Norfolk, Va.
Roberts, A. Addison	Eastville, Va.
Woodward, Mark D.	Washington, D. C.

Special Students

Bozarth, Mary A.	Williamsburg, Va.
Davis, (Mrs.) Morton	Huntington, W. Va.
Gardner, (Mrs.) Margaret E.	Williamsburg, Va.
Griffin, Clinton D.	Norfolk, Va.
Miller, Bert	Hampton, Va.
Mitchell, (Mrs.) Anne	Newport News, Va.
Palen, (Mrs.) Janet Hoskins	Newport News, Va.
Rowe, Ransom Urban	Belmont, Mass.
Wells, Edward A.	Williamsburg, Va.

Unclassified Students

Braband, Thomas V.	Williamsburg, Va.
Crandall, Gilbert A.	Annapolis, Md.
Davis, Nancy	Williamsburg, Va.

Geiger, (Mrs.) Dorothy M.	Williamsburg, Va.
Hidden, Suzanne Elizabeth	Newport News, Va.
Hill, Virginia	Chicago, Ill.
Lucas, Eleanor	Chester, S. C.
Nunnally, Josephine	Richmond, Va.
Scialfa, August	Williamsburg, Va.
Sizer, Frances	Oswego, N. Y.
Sneed, Anne Harrison	Toano, Va.
Wiggins, Edward U.	Brooklyn, N. Y.
Williams, Kathrine	Fayetteville, Penna.

SUMMARY OF CLASS ROLLS—REGULAR SESSION 1935-1936

Freshman	433
Sophomore	338
Junior	231
Senior	158
Candidates for the Master of Arts Degree	8
Candidates for the Bachelor of Civil Law Degree	8
Special	9
Unclassified	13
Total	1,198

SUMMER SESSION—1935

Adams, William Duval	Lynchburg, Va.
Ager, Lelia G.	Crockett, Va.
Alexander, Rudolph B.	Mt. Solon, Va.
Alsover, Evelyn	Big Stone Gap, Va.
Amory, Elizabeth	Grafton, Va.
Anderson, Emeline	Powcan, Va.
Anderton, L. Etta	Gloucester Point, Va.
Angras, Bessie	Norfolk, Va.
Ansell, Bessie J.	Oceana, Va.
Anwyll, Ruth	Harrisburg, Penna.
Arons, Isaiah	Brooklyn, N. Y.
Ashe, Hattie	Achilles, Va.
Askin, Helen	Richmond, Va.
Atwill, Mary	Smithfield, Va.
Avery, Bonnalyne W.	Holdcroft, Va.
Ayers, Emily Jane	Williamsburg, Va.
Ayers, Ethel E.	Norfolk, Va.
Baines, Edward T.	Suffolk, Va.
Baker, Florence	Columbia, Va.
Baker, Martha M.	Emporia, Va.
Baker, Sally C.	Hampton, Va.
Baldock, Henry	Lynchburg, Va.
Ballance, Gladys	Fentress, Va.
Baptiste, Marjory	Boydton, Va.
Barclay, Eugene	Norfolk, Va.
Barksdale, Beverley	Sutherlin, Va.
Barksdale, (Mrs.) W. W.	Sutherlin, Va.
Barner, Williene	Petersburg, Va.
Barr, William D.	Gloucester Point, Va.
Bates, Martha L.	Richmond, Va.
Baumgardner, Mae	Rural Retreat, Va.
Baxter, Emily N.	Palisades Park, N. J.
Beazley, William Gilmore	Lawrenceville, Va.
Beckerle, Frances E.	Wilmington, Del.
Bennett, Helen	Norfolk, Va.
Bennett, William E.	Glade Hill, Va.
Benson, Virginia	Pungoteague, Va.
Berry, Evelyn L.	Washington, D. C.
Berryman, M. Louise	Norfolk, Va.
Berryman, Maynard	Surry, Va.
Blake, Anne White	Norfolk, Va.
Blake, Everett L.	Wilton, Va.
Blaker, Arthur W.	Camden, N. J.
Blanchard, Esther	Pennington, N. J.
Bland, Jeannette	West Point, Va.

Blankenship, Kathryn	Sutherland, Va.
Blanton, Blair	Newport News, Va.
Blanton, Catherine	Newport News, Va.
Blanton, Elizabeth	Amelia, Va.
Blanton, Hugh L.	Victoria, Va.
Blessing, Helen	Wytheville, Va.
Block, Irving	Newport News, Va.
Bloxtton, (Mrs) A. E.	Williamsburg, Va.
Bloxtton, Nellie	Williamsburg, Va.
Blundon, (Mrs.) Susie N.	Lively, Va.
Bocock, Branch, Jr.	Williamsburg, Va.
Bodine, Arthur	Owasco, N. Y.
Bohannan, Mary W.	Surry, Va.
Boldridge, James	Rixeyville, Va.
Booth, Lillian	Toano, Va.
Booth, Mary	Toano, Va.
Botts, George	Norton, Va.
Bouldin, Howard	Fieldale, Va.
Bousman, Gary Alfred	Richmond, Va.
Bowers, Waldo	Jerome, Va.
Bowles, Sadie	Glen Allen, Va.
Boysen, Fred O.	Egg Harbor City, N. J.
Bozarth, Harriett	Williamsburg, Va.
Bray, Harold P.	Long Island City, N. Y.
Brickell, Marshall	Portsmouth, Va.
Briggs, Laura L.	Emporia, Va.
Broaddus, Phoebe	Sparta, Va.
Brock, Elwood	Norfolk, Va.
Brock, Lynette M.	Smithfield, Va.
Brown, Amanda	Chester, Penna.
Brown, Erma	Schley, Va.
Brown, L. Elizabeth	Richmond, Va.
Brown, Leola	Churchville, Va.
Brown, Lesbia	Perrin, Va.
Brown, Thelma	Jarratt, Va.
Bryant, Melville	Newport News, Va.
Buchanan, Nannie Sue	Rural Retreat, Va.
Bullock, Lillian	Richmond, Va.
Bunting, John W.	Chincoteague, Va.
Bunting, Margaret	Gloucester Point, Va.
Burbank, Annys B.	Hampton, Va.
Burch, Lillian M.	Hopewell, Va.
Burch, Louise	Heathsville, Va.
Burcher, Miles C.	Isle of Wight, Va.
Burger, Frances	Farmville, Va.
Burke, Ava	Hampton, Va.
Burpeau, Josephine	New York, N. Y.
Burpeau, Suzanne	New York, N. Y.
Butler, Elizabeth M.	Chincoteague, Va.

Butler, J. P. -----	Portsmouth, Va.
Butler, Wave -----	Wake, Va.
Butt, Edith M. -----	Virginia Beach, Va.
Butterworth, Ivan -----	DeWitt, Va.
Byrd, S. Evelyne -----	Holland, Va.
Caldwell, Nell -----	Williamsburg, Va.
Campbell, Dorothy Jean -----	Scottsdale, Penna.
Campbell, Elizabeth M. -----	Denbigh, Va.
Canada, Annie -----	Clover, Va.
Caplan, Rita -----	Richmond, Va.
Cardwell, Vincent -----	Hampton, Va.
Carlson, Fannie Mae -----	Wicomico Church, Va.
Carlton, Ada N. -----	Richmond, Va.
Carmine, Lillian -----	Wicomico, Va.
Carmine, Ruth -----	Wicomico, Va.
Carpenter, Allen S. -----	East Williston, N. Y.
Carr, Emelyn -----	Nathalie, Va.
Carrington, Elizabeth -----	Ventnor, N. J.
Carrington, (Mrs.) L. O. -----	Columbia, Va.
Carter, Hester -----	Gradyville, Penna.
Carter, Worrall R., Jr. -----	Norfolk, Va.
Cash, Catharine -----	Waynesboro, Va.
Chambliss, Isla Sims -----	Triplet, Va.
Chandler, Annie A. -----	Church Road, Va.
Chandler, Frances -----	Virgilina, Va.
Chaplain, O. S. -----	Princess Anne, Va.
Chenault, (Mrs.) George C. -----	Newtown, Va.
Chenault, George C. -----	Newtown, Va.
Chenault, Josephine -----	Richmond, Va.
Chenault, Rachel -----	Newtown, Va.
Chewing, Maggie -----	Marye, Va.
Childress, H. J., Jr. -----	Hillsville, Va.
Childrey, Evelyn Byrd -----	Dumbarton, Va.
Chrisman, Clara -----	Blacksburg, Va.
Christian, Elizabeth -----	Roanoke, Va.
Chun, Dora -----	Tientsin, China
Cifelli, Michael -----	Beach, Va.
Clare, George -----	Newark, N. J.
Clark, Carrie Lee -----	Chester, Va.
Clark, Mamie -----	Petersburg, Va.
Clary, Mary Thompson -----	Richmond, Va.
Claud, Kathryn L. -----	Drewryville, Va.
Clay, Mildred -----	Sutherland, Va.
Cleasby, Violet -----	West Point, Va.
Clements, Eunice -----	Gloucester, Va.
Clements, Margie -----	Ordinary, Va.
Clemmer, Reba -----	Middlebrook, Va.
Coalter, Elmira -----	Newport News, Va.
Coe, Norma -----	Pearl River, N. Y.

Cohen, Mortimer	Newport News, Va.
Cole, Frances R.	Chester, Va.
Coleman, Adale	Lexington, Va.
Coleman, Elsie	Chase City, Va.
Coleman, Louise L.	Greenwood, Va.
Coleman, John Sherrard	Williamsburg, Va.
Collins, Kate	Waynesboro, Va.
Collins, Mabel Frances	Drakes Branch, Va.
Colonna, Lelia R.	Hampton, Va.
Colonna, Viola	Hampton, Va.
Conner, Edgar R.	Manassas, Va.
Conner, Helen	Teaneck, N. J.
Coope, Leona	Waynesboro, Va.
Cooper, Mildred	Wilmington, Del.
Cornwell, Claire E.	Richmond, Va.
Corr, Susie H.	West Point, Va.
Coulbourn, John	Waverly, Va.
Council, Herbert G., Jr.	Franklin, Va.
Cox, Jessie H.	Washington, Va.
Cox, Mary Lee	Norfolk, Va.
Cox, William J.	Barhamsville, Va.
Craig, T. R.	Mt. Jackson, Va.
Crandall, Gilbert	Annapolis, Md.
Crews, Nan Elizabeth	Saxe, Va.
Cridlin, Roberta	Jonesville, Va.
Criser, Gertrude	Clifton Forge, Va.
Crocker, Wilbert J.	Suffolk, Va.
Cross, Marion A., Jr.	Suffolk, Va.
Crowell, Cynthia Jane	Buckroe Beach, Va.
Crutchfield, Jane Iris	Richmond, Va.
Crute, Cornelia	Barhamsville, Va.
Crute, Otey S.	Halifax, Va.
Curtis, Cora	Newport News, Va.
Cutchins, Zula	Franklin, Va.
Dadmun, Charlotte	Norfolk, Va.
Daniel, Russell	Sarasota, Fla.
Darden, Jack	Norfolk, Va.
Darden, Rufus	Franklin, Va.
Daugherty, Elizabeth	Fayetteville, W. Va.
Daughtrey, Marjorie P.	Franklin, Va.
Daughtrey, William	Suffolk, Va.
Davies, William	Clarendon, Va.
Davis, Carolyn	Hilton Village, Va.
Davis, Daisy	Bena, Va.
Davis, Louise	Sweet Hall, Va.
Dawson, Margarette	Pearson, Md.
Delano, Virgie	Warsaw, Va.
Dempster, Alexander P, Jr.	Brooklyn, N. Y.
Dew, Robert	Kilmarnock, Va.

Diament, George E.	Bridgeton, N. J.
Diament, John E.	Bridgeton, N. J.
Diedrich, John R.	Waverly, Va.
Diehl, Hattie B.	Petersburg, Va.
Dobson, William E.	Newport News, Va.
Doggett, Eleanor	Waverly, Va.
Doss, Cecil	Glade Hill, Va.
Dougherty, Mary Faye	Mendota, Va.
Driscoll, Louise	Toano, Va.
Dryden, Maxine	Poquoson, Va.
Duffin, Simon E., Jr.	Dorchester, Mass.
Duffy, Dorothy G.	Waynesboro, Va.
Duke, Emily	Churchland, Va.
Duke, Louise Eleanor	Carrsville, Va.
Duke, Lulie	Churchland, Va.
Duling, Marion B.	Pamplin, Va.
Dyer, H. G.	Martinsville, Va.
Edmonds, Brainard B., Jr.	Kilmarnock, Va.
Edmonson, Dan H.	Baskerville, Va.
Edwards, Annie Page	Sweet Hall, Va.
Edwards, Frances	Newport News, Va.
Edwards, Genevieve	Richmond, Va.
Edwards, (Miss) Mae Marshall	Newport News, Va.
Edwards, (Mrs.) Mae Marshall	Newport News, Va.
Edwards, Mary C. T.	Ordinary, Va.
Edwards, Philip	Surry, Va.
Edwards, Sidney Pritchard	Newport News, Va.
Elliott, Samuel H.	Fort Wayne, Ind.
Ellis, Margaret Knight	Richmond, Va.
Ellwanger, Albert T.	Clover, Va.
Elmore, Alice	McKenney, Va.
Elmore, Ralph	Richmond, Va.
England, Minnie C.	Waverly, Va.
Erdman, Marguerite	Wake, Va.
Evans, Mildred	Deltaville, Va.
Ewing, Galen W.	Williamsburg, Va.
Fairfield, Sophia	McLean, Va.
Fairleigh, Ann	Hopkinsville, Ky.
Fannin, Frances	Moneta, Va.
Farmer, Cecil M.	News Ferry, Va.
Farrar, Stuart	Pamplin, Va.
Field, Mattie Sinclair	Hampton, Va.
Fieser, Betty	Bethesda, Md.
Fisher, Bertye	Rural Retreat, Va.
Fisher, Margaret	Wytheville, Va.
Fisher, Thelma	Rural Retreat, Va.
Fitch, William C.	Washington, D. C.
Flaherty, Mary J.	Richmond, Va.

Fletcher, Oscar	Lexington, Va.
Folk, Elizabeth	Suffolk, Va.
Folkes, Catharine	Richmond, Va.
Fones, Emma Silver	Richmond, Va.
Font, Frank A.	New York, N. Y.
Forbes, Sarah A.	Richmond, Va.
Ford, Marion	Bracey, Va.
Foster, Aline	Paytes, Va.
Foster, Walter S.	Iron Gate, Va.
Fox, Inez	Richmond, Va.
Franklin, Orville	Bassett, Va.
Fraser, (Mrs.) John B.	Blackstone, Va.
Fraser, Lois	Blackstone, Va.
Fraser, Mary B.	Blackstone, Va.
Freeman, Margaret	Jeffs, Va.
French, Marion E.	Wake, Va.
Furguson, Betty Marshall	Wellesley, Mass.
Gardiner, Robert H., Jr.	Boyce, Va.
Garrett, Ann	Clarendon, Va.
Garrett, Mary Ella	Mascot, Va.
Gatling, Margaret P.	Norfolk, Va.
Gatling, May R.	Norfolk, Va.
Geyer, Mabel E.	West Point, Va.
Gilbert, Virginia	Middletown, Conn.
Gilliam, Janie	Phenix, Va.
Gilliland, Ruth	Scottsburg, Va.
Givens, E. E.	Martinsville, Va.
Gleason, Eleanor	Falling Spring, Va.
Godwin, Elizabeth	Newport News, Va.
Golden, Estelle	Richmond, Va.
Goldstein, Ella	Newport News, Va.
Gordon, Agnes	Jacksonville, Fla.
Goss, Vina	Lawrenceville, Va.
Gove, William	Salem, Mass.
Graff, Dorothy F.	Newport News, Va.
Graves, C. Woodrow	Boulevard, Va.
Graves, E. Boyd	Orange, Va.
Gray, Elizabeth	Gloucester, Va.
Green, Albert	Newport News, Va.
Green, Gertrude	Toano, Va.
Green, Nellie R.	Norfolk, Va.
Greene, E. S. H.	Chester, Va.
Greene, Margaret	Dare, Va.
Greever, Anna Katherine	Rural Retreat, Va.
Griffin, Lydia	Holland, Va.
Grove, Mary	Fishersville, Va.
Grubbs, Harry L., Jr.	Dendron, Va.
Gum, Edward F.	Laurel, Del.
Guynn, Dyer	Woodlawn, Va.

Hadly, Mabel	Philadelphia, Penna.
Hailey, Christine	Ontario, Va.
Hailey, Nancy F.	Ontario, Va.
Hall, Bessie M.	Petersburg, Va.
Hall, Eleanor	King and Queen Court House, Va.
Hall, Florence	Portsmouth, Va.
Hall, Mildred	Wake, Va.
Hall, Richard Shelton	Nomini Grove, Va.
Hallett, Anna	Newport News, Va.
Hampshire, Robert	Brooklyn, N. Y.
Hanger, Mary	Staunton, Va.
Hankla, (Mrs.) Everett	Wytheville, Va.
Hanmer, Howard	Keysville, Va.
Hansberger, Preston F.	Jerome, Va.
Harding, Joseph J., Jr.	Emporia, Va.
Hardy, Frances	Stony Creek, Va.
Hargrave, Virginia	Dinwiddie, Va.
Harlow, Henry J.	Shrewsbury, Mass.
Harman, William J., Jr.	Pulaski, Va.
Harris, Dorothy	Carson, Va.
Harrison, Julia	Wharton, Texas
Harrison, Margaret H.	Richmond, Va.
Harrison, Ruth	Wharton, Texas
Hart, Elizabeth	Smithfield, Va.
Harwood, Louise	Saluda, Va.
Haskins, Esther	McKenney, Va.
Haskins, Ruth	McKenney, Va.
Haughton, Hazel Vashti	Hilton Village, Va.
Haughwout, Anne	Williamsburg, Va.
Hawkins, Nell	Henderson, Texas
Hayes, Bertha	Bena, Va.
Haynie, Leah	Reedville, Va.
Haynie, Robert	Dendron, Va.
Heatwole, Margaret	Richmond, Va.
Hedgecock, Nancy Ruth	Williamsburg, Va.
Hempel, Robert C.	North Braddock, Penna.
Henderson, Jack Pettit	Roseland, Va.
Henley, Frances	Richmond, Va.
Henley, Virginia B.	Walkerton, Va.
Henry, Virginia Mapp	Nassawadox, Va.
Herrington, (Mrs.) Fern	Henderson, Texas
Hessian, James Albert	Forest Hills, N. Y.
Hickman, Louise	Painter, Va.
Hiller, Cecelia	Norfolk, Va.
Hillman, Earl R.	Coeburn, Va.
Hines, Winnie	Wakefield, Va.
Hiscock, Mary	Church Road, Va.
Hobbs, Marion	Bronxville, N. Y.

Hodges, John	Norfolk, Va.
Hogg, Elizabeth	West Point, Va.
Holdermann, Elizabeth	Winamac, Ind.
Holman, Emma Linton	Lee, Va.
Holt, Julia	Hampton, Va.
Hoover, Blanche	Washington, D. C.
Hopkins, Rachael	Norfolk, Va.
Horn, Walter E.	Williamsburg, Va.
Hovey, Mabel	Williamsburg, Va.
Howell, Winifred	Newport News, Va.
Hoyt, Douglas	Red Bank, N. J.
Hudgins, Hillie E.	Portsmouth, Va.
Hudson, (Miss) Cameron	Scottsburg, Va.
Hudson, Elizabeth	Locklies, Va.
Hundley, Preston B.	Lynchburg, Va.
Hunt, Bertha M.	Poquoson, Va.
Hunt, John M.	South Boston, Va.
Hunt, Sara	Jeffs, Va.
Hurt, Elizabeth	Wytheville, Va.
Hurt, Maude	Drakes Branch, Va.
Hutcheson, Alan G.	Chase City, Va.
Inge, George E.	Kenbridge, Va.
Ingram, Erce! B.	Lee Hall, Va.
Ingram, Marian	Hardyville, Va.
Irby, Mabel	Richmond, Va.
Jacobs, Elizabeth	Victoria, Va.
Jester, J. Nelson	Chincoteague, Va.
Jett, Laura	Reedville, Va.
Jett, Ruth	Appalachia, Va.
Jinnette, Leota	Waynesboro, Va.
Jones, Elizabeth Kay	Laurel, Va.
Jones, E. Louise	Bristol, Va.
Jones, Jennie Elizabeth	Townsend, Va.
Jones, Rodney	Brooklyn, N. Y.
Jones, Sudie	Newport News, Va.
Jones, T. Epps	Williamsburg, Va.
Katz, Edward	Brooklyn, N. Y.
Kellam, Ann	Weirwood, Va.
Kelley, Robert	North Andover, Mass.
Kelly, Fred	Hopewell, Va.
Kelly, Mildred	Richmond, Va.
Kemp, Betty	Dixie, Va.
Key, Frances	Mechanicsville, Md.
Keyser, Mary Gardner	Flint Hill, Va.
Kidd, Mamie	Williamsburg, Va.
Kimmel, Florence	Richmond, Va.
Kincaid, Dorothy M.	Wilmington, Del.
Kirkland, Ethel R.	Courtland, Va.

Knapp, Katherine	Pulaski, Va.
Kritzer, Zoe Corbin	Richmond, Va.
Kyle, Rosalie	Newport News, Va.
Lambert, Alfred Garcy, Jr.	Lexington, Va.
Lambert, Edna	Rural Retreat, Va.
Land, Mary M.	Surry, Va.
Land, Robert	Surry, Va.
Lane, Elsie Gay	Hampton, Va.
Langbauer, Eldon	Hamilton, Ohio
Lapetina, Mildred M.	Norfolk, Va.
Law, Royall	Williamsburg, Va.
Lawrence, Mary	Norfolk, Va.
Lee, Madeline	Emporia, Va.
Lee, Mary King	Williamsburg, Va.
LeGallais, Lucy	Clifton Station, Va.
Leigh, Sallie	Norfolk, Va.
Lewis, J. Marshall, Jr.	Gloucester, Va.
Lindsey, Chloe	Rural Retreat, Va.
Littlefield, Jessie G.	Cambridge, Mass.
Luttrell, Burrell K.	Williamsburg, Va.
Lyons, William P., Jr.	Portsmouth, Va.
McCary, Mary Bosley	Williamsburg, Va.
McConnell, Lucille	Gate City, Va.
McCormick, Sallie	Millboro, Va.
McCraw, Richie S.	Richmond, Va.
McGee, Emily	Richmond, Va.
McGuire, Edith	Wolf Trap, Va.
McKnight, Connie	Henderson, Texas
McNeal, Aleta D.	Fairport, Va.
Maben, Lillian Cabell	Blackstone, Va.
MacDonald, Frank A.	Williamsburg, Va.
Macgowan, Everett	Lynchburg, Va.
MacKechnie, Edwin R.	Cambridge, Mass.
Maher, Carolyn Fleet	Lynchburg, Va.
Mainous, Bruce	Appalachia, Va.
Mallory, Louise	Williamsburg, Va.
Mapp, John A.	Accomac, Va.
Marchant, Virginia	Urbanna, Va.
Marden, William	Stoughton, Mass.
Marks, Anna B.	Richmond, Va.
Marsh, Evelyn G.	Exmore, Va.
Marsh, Ruth	Miskimon, Va.
Martin, Edna	Lanexa, Va.
Martin, Helen	Newtown, Va.
Martin, Thelma	Richmond, Va.
Massey, John	Newport News, Va.
Massie, Thomas	Perkinsville, Va.
Matzkin, David	Driver, Va.

Mauzy, Bess C.	Norfolk, Va.
Mawhinney, Mildred	Naxera, Va.
Meacham, Gertrude	Rock Castle, Va.
Meanley, Louise J.	Toano, Va.
Mercer, Agnes	Norfolk, Va.
Metcalf, Emma	Mechanicsville, Md.
Mevoli, Dominic J.	Camden, N. J.
Mey, Bertie	Afton, Va.
Miller, Bert	Hampton, Va.
Miller, Frances	Salem, Va.
Miller, Gladys	Rural Retreat, Va.
Miller, Sara	Williamsburg, Va.
Mirmelstein, Cyril	Newport News, Va.
Mitchell, Daisy	Suffolk, Va.
Mitchell, Hazel Day	Richmond, Va.
Moncure, Anne E.	Stafford, Va.
Moncure, Henry T.	Williamsburg, Va.
Moore, Carrie Joe	Boykins, Va.
Morrill, Grant G.	Worcester, Mass.
Morris, Alice Cowles	Norfolk, Va.
Morris, Martha	Bohannon, Va.
Morris, Viola	Stanardsville, Va.
Mothershead, Evelyn	Return, Va.
Motley, Edward	Petersburg, Va.
Murray, Willard	Norfolk, Va.
Murrell, Josephine T.	Lynchburg, Va.
Nanry, Dorothy	Christ Church, Va.
Nason, (Mrs.) Raymond	Williamsburg, Va.
Neale, Jessie	Beaeton, Va.
Neale, Marguerite	Beaeton, Va.
Neale, William H.	Palls, Va.
Nelson, Mary Berkeley	Richmond, Va.
Nenzel, Frances	Richmond, Va.
Nesbitt, Marjorie	Baltimore, Md.
Newton, Alice	Richmond, Va.
Nicholson, Bruce	Portsmouth, Va.
Norris, Ira K.	Pittsburgh, Penna.
Nunn, Elizabeth King	Williamsburg, Va.
Nunnally, Emily V.	Petersburg, Va.
Nuttall, Margaret	Schley, Va.
Olian, Harvey H.	Brooklyn, N. Y.
Oliver, Lucille	King and Queen Court House, Va.
Oliver, Neal D.	Petersburg, Va.
Omohundro, Allie B.	Lyells, Va.
Omohundro, Dora	Lyells, Va.
Omohundro, Gladys	Farmers Fork, Va.
Orgain, Parke Leigh	Dinwiddie, Va.

Orr, E. Shelburne	Jonesville, Va.
Otis, Russwyn Hill	Newport News, Va.
Overby, Claude S.	Kenbridge, Va.
Owen, Jennie R.	North Emporia, Va.
Page, W. C.	Clayville, Va.
Painter, Ben T.	Williamsburg, Va.
Painter, Irene	Rural Retreat, Va.
Palmer, John	New London, Conn.
Parker, Bessie	Cartersville, Va.
Parker, Charles Kibler	Water View, Va.
Parker, Louise Baker	Petersburg, Va.
Parker, Mary Day	Christiansburg, Va.
Parrish, Charlotte	Lynchburg, Va.
Parsley, Virginia	State Farm, Va.
Patch, Grace W.	Glen Allen, Va.
Paxton, Catherine	Princeton, W. Va.
Pearman, Ida B.	Midlothian, Va.
Peck, Bessie H.	Petersburg, Va.
Perdue, Adele	Penhook, Va.
Personius, Ruth	Waverly, N. Y.
Phillips, Pearle	Poquoson, Va.
Philpotts, Mary E.	Mobjack, Va.
Phippins, Edna	Owenton, Va.
Phipps, Clara Ann	New Kent, Va.
Pifer, Adah R.	Hampton, Va.
Pinner, Elizabeth C.	Chuckatuck, Va.
Pitts, Olga	Newtown, Va.
Plummer, Louis G.	Hamilton, Ohio
Poindexter, Ann	Morrison, Va.
Poland, George W., Jr.	Richmond, Va.
Pollard, Julia Cuthbert	Richmond, Va.
Pond, Dorothy	Wakefield, Va.
Poole, Arnold	Stony Creek, Va.
Porter, Augusta Maupin	Portsmouth, Va.
Porter, Elizabeth L.	Virginia Beach, Va.
Powell, Wilma	Suffolk, Va.
Prause, Robert	Norfolk, Va.
Pritchett, Patsy	Whitmell, Va.
Proctor, Margaret	Richmond, Va.
Proudman, Alice	Hampton, Va.
Pruden, Tapelle	Suffolk, Va.
Puckette, Cornelia	Franklin, Va.
Pugh, Irene	Lynchburg, Va.
Quesinberry, Geraldine	Hillsville, Va.
Ragland, Natalie	East Leake, Va.
Ramsey, Curtis L.	Sydnorsville, Va.
Ramsey, Violet	Rocky Mount, Va.

Ratcliffe, A. V., Jr.	Appalachia, Va.
Rawlings, Virginia	Birds Nest, Va.
Rawls, Mary Thomas	Ivor, Va.
Reed, C. M.	Check, Va.
Reid, G. H.	Holland, Va.
Reid, Ray E.	Suffolk, Va.
Reynolds, Frances	Dover Plains, N. Y.
Reynolds, Janie	Chatham, Va.
Ribble, Lucy	Wytheville, Va.
Rich, Arthur M.	Williamsburg, Va.
Richards, Clara	Newport News, Va.
Richards, Thomas	Cranford, N. J.
Richardson, Carolyn	Newport News, Va.
Richardson, Mable	Barhamsville, Va.
Richardson, Marguerite	Toano, Va.
Richardson, Mary	Dinwiddie, Va.
Richardson, Nannie	Toano, Va.
Richardson, Roslyn	Martinsville, Va.
Richardson, Sally	Kent's Store, Va.
Riggan, Wilson B.	Waverly, Va.
Riggin, Gladys	Willis Wharf, Va.
Ritt, Sadie Mae	Pleasant Shade, Va.
Ritter, Catherine N.	Bowling Green, Va.
Roach, C. T.	Surry, Va.
Roach, O. Lewis, Jr.	Danville, Va.
Roberts, Lois	Bristol, Va.
Roberts, Mattie S.	Windsor, Va.
Robins, Emma	Lester Manor, Va.
Robins, Lucy	Gloucester Point, Va.
Robinson, Doris	Williamsburg, Va.
Robinson, Mary S.	Hansonville, Va.
Rogers, Margaret Adelaide	Glen Ridge, N. J.
Rogers, Margaret	Newport News, Va.
Rollings, Vivian	Suffolk, Va.
Rose, Helen	Williamsburg, Va.
Rose, Marion Lee	Richmond, Va.
Rosenfeld, William	Norfolk, Va.
Rountree, Dorothy	Norfolk, Va.
Rowe, Geraldine	Williamsburg, Va.
Rowe, Lesbia	Achilles, Va.
Ruben, Jeremiah	Newport News, Va.
Rutherford, Margaret E.	Richmond, Va.
Rutledge, David	Ventnor City, N. J.
Salmons, Bessie	Creeds, Va.
Sandidge, Dabney H.	Amherst, Va.
Sargeant, Daniel Trigg	Norfolk, Va.
Saul, Ima	Lawrenceville, Va.
Saunders, Elizabeth Avery	Newport News, Va.
Saunders, Virginia	Richmond, Va.

Savage, William H.	Whaleyville, Va.
Savedge, Mary A.	Littleton, Va.
Saville, Josephine	Murat, Va.
Schlapfer, Sam O.	Flemington, N. J.
Schmidt, Ferdinand W.	Williamsburg, Va.
Schoonover, Dorothy L.	Oakland, N. J.
Scialfa, August	Williamsburg, Va.
Scott, Anna L.	Amelia, Va.
Scott, Edward	Cape Charles, Va.
Scott, M. Gordon	Cape Charles, Va.
Seacord, Richard	New Rochelle, N. Y.
Seawell, Philip Hairston	Newport News, Va.
Sellers, William Wallace	Wilmington, N. C.
Seltzer, Arthur M.	Brooklyn, N. Y.
Serbell, Karin	Leonia, N. J.
Serra, Joseph	Norwich, Conn.
Seward, Sara I.	Elberon, Va.
Shaner, Agnes C.	Lexington, Va.
Sharp, Rebekah	Richmond, Va.
Shelburne, T. P., Jr.	Richmond, Va.
Shelton, Clyde E.	Norfolk, Va.
Shreeves, Charles B.	Cheriton, Va.
Shumadine, Dorothy	Norfolk, Va.
Simpson, Emily	Newcastle, Va.
Simpson, Robert Lee	Clarendon, Va.
Sinclair, Carolyn L.	Tabb, Va.
Sinclair, Carrie Curle	Hampton, Va.
Singleton, Grace	Richmond, Va.
Sizemore, Clara Elizabeth	Buffalo Springs, Va.
Skinner, Marjorie	Elizabeth City, N. C.
Smith, Charlie W.	Hopewell, Va.
Smith, Elizabeth D.	South Norfolk, Va.
Smith, Grace Lee	Schley, Va.
Smith, Jessie	Danville, Va.
Smith, Nellie Peek	Hampton, Va.
Smith, Pauline	Manassas, Va.
Smith, Pearl Powell	Hampton, Va.
Smith, Vivian	Williamson, W. Va.
Snell, Arlie R.	Richmond, Va.
Snellings, Anna Ruth	Portsmouth, Va.
Spain, Clarence H.	Richmond, Va.
Spain, Herbert L.	Hampton, Va.
Spencer, L. Elwood	Hampton, Va.
Spencer, Louise	Richmond, Va.
Spencer, Magdalene	Richmond, Va.
Spencer, Selma	Yorktown, Va.
Stallings, Ruby G.	Chuckatuck, Va.
Stanley, J. A.	Farmville, Va.
Stanton, Edgar E., Jr.	Florence, S. C.

Stayton, Howard N., Jr.	Wilmington, Del.
Stebbins, Charlotte	Williamsburg, Va.
Steele, Eva Kahle	Lynchburg, Va.
Stephenson, Hilda R.	Ivor, Va.
Stephenson, Marietta	Norfolk, Va.
Stevens, Catherine	Millenbeck, Va.
Stoehr, E. K.	Big Stone Gap, Va.
Stone, Virginia	Richmond, Va.
Stover, Mary Elsie	South Boston, Va.
Stratton, Lena	Williamsburg, Va.
Strickler, M. P.	Lexington, Va.
Strickler, (Mrs. M. P.) Nancy	Lexington, Va.
Stubbs, (Miss) Linwood	Gloucester, Va.
Sturges, John C.	Georgetown, Conn.
Sutton, Doris	Ansted, W. Va.
Sverdlik, Samuel S.	Brooklyn, N. Y.
Swartz, J. Eldred	Mount Jackson, Va.
Sydnor, Eva C.	Morattico, Va.
Sykes, Ruth M.	Portsmouth, Va.
Tabb, Elizabeth	Tabb, Va.
Taurman, Ruth	Richmond, Va.
Tavener, M. Chester	South Norfolk, Va.
Taylor, Janie	Clinchport, Va.
Taylor, Lela D.	Taft, Va.
Taylor, Rachel	Norfolk, Va.
Tee, Harriet E.	Portsmouth, Va.
Temple, Edward Theodore	Disputanta, Va.
Terry, Frances	Peterstown, W. Va.
Tetrault, Vernon A.	Notre Dame, Ind.
Thomas, E. Elizabeth	Richmond, Va.
Thompson, Catherine	Sago, Va.
Thompson, J. T., Jr.	Keysville, Va.
Thompson, May Margaret	Williamsburg, Va.
Thornton, Elizabeth	Newport News, Va.
Tinder, Buford	Princeton, W. Va.
Tingley, Benjamin West	Williamsburg, Va.
Tipton, Ossie Lanford	Apple Grove, Va.
Topping, Paul E.	Hampton, Va.
Torrence, Beatrice	Hot Springs, Va.
Townes, Rosa	Petersburg, Va.
Traynham, William Henry	Hampton, Va.
Treakle, Frances	Kilmarnock, Va.
Trice, Edward	Revis, Va.
Trice, Mary Lou	Newport News, Va.
Triplett, Elise	Marshall, Va.
Trosvig, Ida	Lightfoot, Va.
Trosvig, Milla	Lightfoot, Va.
Troxell, Charles	Richmond, Va.
Truitt, Dorothy	Suffolk, Va.

Tuck, Virginia	Richmond, Va.
Turner, Annie	Lynchburg, Va.
Turner, Virginia M.	Lynchburg, Va.
Turner, Volina	Wardtown, Va.
Tuttle, Marie	Williamsburg, Va.
Tyler, Estelle Ironmonger	Dryden, Va.
Tyler, Eugene	Beaver Dam, Wis.
Tyler, Kenneth S.	Jonesville, Va.
Tyler, Loring R.	Jonesville, Va.
Umberger, Ruth	Covington, Va.
Upp, Gladys	Barhamsville, Va.
Van Horn, Margaret	Clifton Forge, Va.
Vincent, William S.	Norfolk, Va.
Von Meyer, Howard	New York City, N. Y.
Wade, Claude	Pennington Gap, Va.
Wade, Janet	Richmond, Va.
Wagener, Anthony	Williamsburg, Va.
Walden, J. Howard, Jr.	Jamaica, Va.
Walker, Frances	Richmond, Va.
Walker, Leland D.	LaCrosse, Va.
Walker, Ruth	Richmond, Va.
Walker, Virginia	Ontario, Va.
Wall, Julia G.	King William, Va.
Wall, Juliet	King William, Va.
Wallace, Robert S., Jr.	Pocahontas, Va.
Waller, Lucile	Nathalie, Va.
Walthall, Moselle	Richmond, Va.
Ward, Charlotte Isabella	Williamsburg, Va.
Ward, Elizabeth	Bena, Va.
Ward, Helen I.	Messick, Va.
Ward, Selma	Suffolk, Va.
Ware, Trittie B.	Toano, Va.
Watkins, Lucy N. L.	Charlotte C. H., Va.
Webb, Gussie	Petersburg, Va.
Weinberger, Norman	Long Beach, L. I., N. Y.
Weiner, Herbert J.	Long Beach, L. I., N. Y.
Wells, Ed	Williamsburg, Va.
Wells, Iva	McLean, Va.
West, Elsie	Newport News, Va.
West, Lilla	Homeville, Va.
Weymouth, Fannie	Callao, Va.
Whaley, Clara Belle	White Stone, Va.
White, Cora M.	Norfolk, Va.
White, Margaret	University, Va.
Whitehead, John P., Jr.	Victoria, Va.
Whitehead, W. H.	Williamsburg, Va.
Whitley, Mary	Windsor, Va.

Whitney, Dorothy	Palisades Park, N. J.
Wiggins, Edward U.	Brooklyn, N. Y.
Wilkerson, Katherine	Clifton Forge, Va.
Wilkerson, Woodrow W.	Prospect, Va.
Wilkins, Martha	Morrison, Va.
Wilkinson, Katherine	Dinwiddie, Va.
Williams, (Mrs.) Cecil	Stony Creek, Va.
Williams, Eula	Phenix, Va.
Williams, John L.	Hampden-Sydney, Va.
Williams, Kathrine	Fayetteville, Penna.
Williams, Lucy	Wicomico, Va.
Williams, Nell	Suffolk, Va.
Williams, Ruby	Powcan, Va.
Willock, Fannie M.	Newport News, Va.
Willson, Frank D.	Washington, D. C.
Wilson, David Spencer	Hampden-Sydney, Va.
Wilson, Maude	Big Stone Gap, Va.
Wiseman, William P.	Danville, Va.
Wood, Frances	Petersburg, Va.
Wood, George	Draper, Va.
Wood, Hazel	Hilton Village, Va.
Woodward, George B.	Norwalk, Conn.
Yancey, Woodrow	Baskerville, Va.
Young, Dorothy	Glen Ridge, N. J.
Young, Margaret	Tatum, Texas
Young, Mary Effie	Tatum, Texas
Young, V. Odell	Richmond, Va.
Zable, Walter	Boston, Mass.

HOME ECONOMICS CURRICULUM GROUP

June 8-July 10, 1935

Allen, Virginia	Portsmouth, Va.
Biddlecomb, Florence	Millboro, Va.
Blankenship, Hattye M.	Appalachia, Va.
Briel, Rowena	Richmond, Va.
Broaddus, Lucille	Sparta, Va.
Caldwell, Virginia	Roanoke, Va.
Calhoun, Mae	Elk Creek, Va.
Charles, Martha	Lynchburg, Va.
Coghill, Hermine	Woodford, Va.
Colbourn, Edna	Newport News, Va.
Coleman, Lora L.	Lynchburg, Va.
Eans, Virginia	Lexington, Va.
Earman, Virginia	Keezletown, Va.
Flippo, Lillian	Madison, Va.
Gibson, Hattie F.	Rose Hill, Va.
Glass, Lela	Clinchco, Va.
Glick, Esther	Bridgewater, Va.
Henderson, Etta	Williamsburg, Va.
Holton, Louise	Big Stone Gap, Va.
Hounshell, Mary E.	Rural Retreat, Va.
Humphries, Laura	Varina, Va.
Jenkins, Mildred A.	Richmond, Va.
Kelly, Kathleen	Big Stone Gap, Va.
King, Margaret	Darien, Ga.
McConnell, Nannie	Nickelsville, Va.
McKenzie, Evelyn	Martinsville, Va.
Madison, Peggy	Richmond, Va.
Merrill, Annabel	Manassas, Va.
Moore, Mary E.	Max Meadows, Va.
Morgan, Sara	Roanoke, Va.
Oewel, Mary	Wytheville, Va.
Orange, Virginia	Wakefield, Va.
Ott, Elizabeth Gaines	Staunton, Va.
Putney, (Mrs.) F. A.	Farmville, Va.
Ragan, Ann	Christiansburg, Va.
Reese, Florence	Atlee, Va.
Roper, Laetitia	Richmond, Va.
Sampson, Mary A.	Richmond, Va.
Simpson, Evelyn C.	Burke's Garden, Va.

Sisson, Ruth	Shawsville, Va.
Slater, Mildred	Toano, Va.
Smith, Mary	Parksley, Va.
Streagle, Lillie	Gloucester, Va.
Sutherland, Hannah C.	North Garden, Va.
Tarter, Hattie	Rural Retreat, Va.
Tate, Margaret	Saxe, Va.
Trainham, Eliza H.	Marshall, Va.
Verran, Edith	Roanoke, Va.
Walker, Josephine	Bluff City, Va.
Wall, Elizabeth Baskervill	Bristol, Va.
Walton, Ruby	Burkeville, Va.
Watson, Kathryn	Middletown, Va.
Whittington, Imogene	Mattoax, Va.
Williams, Bertha	Nickelsville, Va.

SUMMARY OF 1935 SUMMER SESSION ROLL

(Including the Home Economics Curriculum Group)

FIRST TERM		SECOND TERM	
Men	193	Men	141
Women	516	Women	124
	<hr/>		<hr/>
Total	709		265

Total for Regular Summer Session 974

Men	60	94	New Registrants, Second Term.
Women	34		
	<hr/>	<hr/>	
	94	803	

INDIVIDUALS

193 plus 60	253 Men
516 plus 34	550 Women
	<hr/>
	803

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS FOR SESSION
1935-36**

Virginia -----	660
New York -----	140
New Jersey -----	108
Massachusetts -----	58
Pennsylvania -----	57
Maryland -----	29
District of Columbia -----	26
Ohio -----	17
Connecticut -----	13
West Virginia -----	12
North Carolina -----	8
Delaware -----	7
Michigan -----	7
Illinois -----	5
Indiana -----	5
Kentucky -----	4
Georgia -----	3
Kansas -----	4
Maine -----	3
Utah -----	3
Philippine Islands (Manila) -----	3
Alabama -----	2
Florida -----	2
Louisiana -----	2
Oklahoma -----	2
Wisconsin -----	2
Colorado -----	1
Iowa -----	1
Minnesota -----	1
Mississippi -----	1
Nebraska -----	1
North Dakota -----	1
New Hampshire -----	1
South Carolina -----	1
South Dakota -----	1
Vermont -----	1
Washington -----	1
Buenos Aires -----	1
France (Paris) -----	1
Canal Zone -----	1
Porto Rico -----	1
Texas -----	1

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS OF THE
1935 SUMMER SESSION**

Virginia	700
New York	23
New Jersey	18
Massachusetts	9
Pennsylvania	8
Texas	7
Connecticut	6
Delaware	5
West Virginia	5
Maryland	5
District of Columbia	4
Indiana	3
North Carolina	2
Florida	2
South Carolina	1
Kentucky	1
Ohio	1
Wisconsin	1
Georgia	1
Foreign:	
China	1

803

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