

BULLETIN
The College of William and Mary
in Virginia

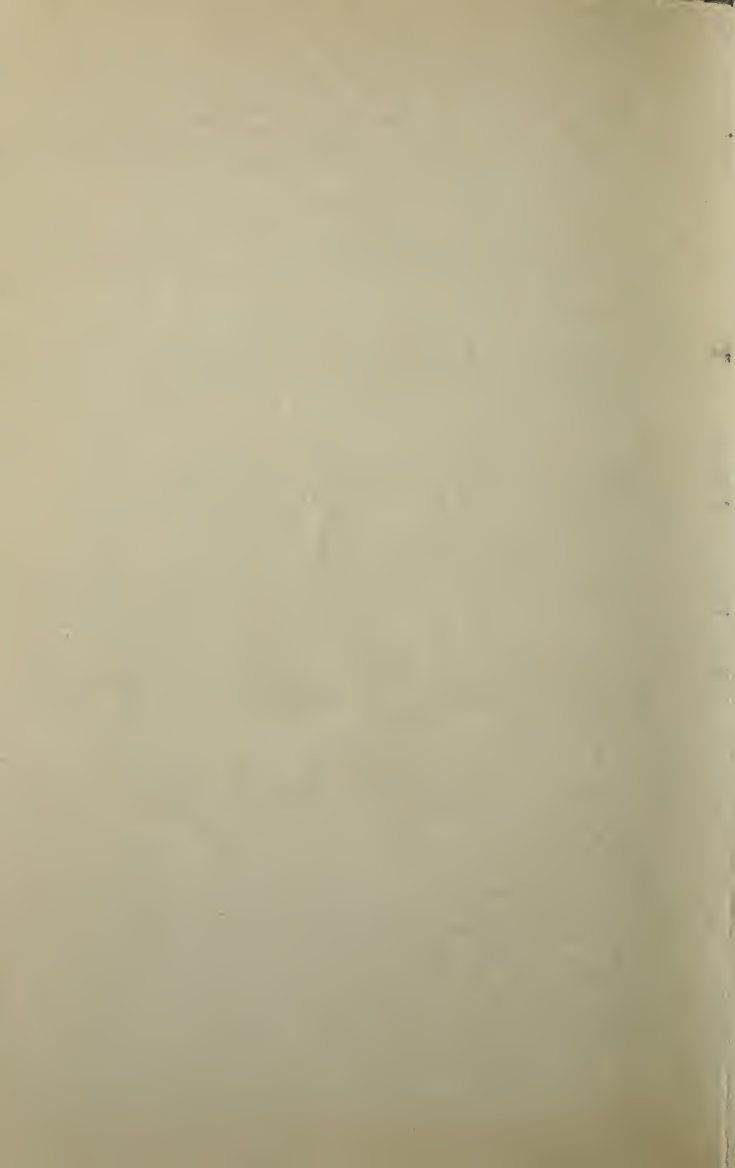



Two Hundred and Forty-first Year

Catalogue Number, Session 1933-34

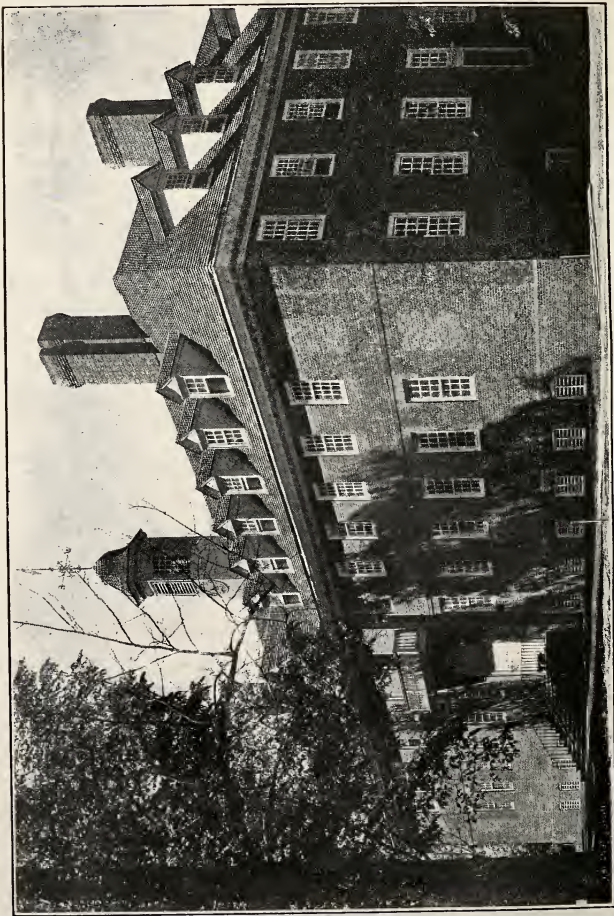
Announcements, Session 1934-35

(Entered at the Post-Office at Williamsburg as second-class matter)
Issued January, February, March, April, June, August, November





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SIR CHRISTOPHER WREN BUILDING

BULLETIN

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in Virginia



Two Hundred and Forty-first Year

Catalogue Number, Session 1933-1934

Announcements, Session 1934-1935

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CALENDAR

1934														1935														1936													
JANUARY							JULY							JANUARY							JULY							JANUARY													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
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14	15	16	17	18	19	20	15	16	17	18	19	20	21	13	14	15	16	17	18	19	14	15	16	17	18	19	20	12	13	14	15	16	17	18							
21	22	23	24	25	26	27	22	23	24	25	26	27	28	20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25							
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11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16	11	12	13	14	15	16	17	9	10	11	12	13	14	15							
18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23	18	19	20	21	22	23	24	16	17	18	19	20	21	22							
25	26	27	28	26	27	28	29	30	31	..	24	25	26	27	28	25	26	27	28	29	30	31	23	24	25	26	27	28	29							
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MARCH							SEPTEMBER							MARCH							SEPTEMBER							MARCH													
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APRIL							OCTOBER							APRIL							OCTOBER							APRIL													
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15	16	17	18	19	20	21	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18							
22	23	24	25	26	27	28	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25							
29	30	28	29	30	31	28	29	30	27	28	29	30	31	26	27	28	29	30								
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MAY							NOVEMBER							MAY							NOVEMBER							MAY													
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..	..	8	9	10	11	12	4	5	6	7	8	9	10	5	6	7	8	9	10	11	3	4	5	6	7	8	9	3	4	5	6	7	8	9							
6	7	15	16	17	18	19	11	12	13	14	15	16	17	12	13	14	15	16	17	18	10	11	12	13	14	15	16	10	11	12	13	14	15	16							
13	14	22	23	24	25	26	18	19	20	21	22	23	24	19	20	21	22	23	24	25	17	18	19	20	21	22	23	17	18	19	20	21	22	23							
20	21	29	30	31	25	26	27	28	29	30	..	26	27	28	29	30	31	..	24	25	26	27	28	29	30	24	25	26	27	28	29	30							
27	28	31	31							
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JUNE							DECEMBER							JUNE							DECEMBER							JUNE													
..	1	2	1	1	2	3	4	5	6	7	..	1	2	3	4	5	6									
3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13							
10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20							
17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27							
24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31	28	29	30							
..	30	31	30							

COLLEGE CALENDAR

1934-35

ENTRANCE EXAMINATIONS.....	Tuesday, September 11
BEGINNING FRESHMAN REGISTRATION.....	Tuesday, September 11
REGISTRATION.....	Wednesday and Thursday, September 12 and 13
LECTURES BEGIN.....	Friday, September 14
THANKSGIVING HOLIDAY.....	Thursday, November 29
CHRISTMAS VACATION BEGINS.....	1 P. M., Friday, December 21
CHRISTMAS VACATION ENDS.....	9 A. M., Thursday, January 3
MID-SESSION EXAMINATIONS BEGIN.....	Monday, January 21
MID-SESSION EXAMINATIONS END.....	Monday, January 28
SECOND SEMESTER LECTURES BEGIN.....	9 A. M., Friday, February 1
EASTER VACATION BEGINS.....	1 P. M., Thursday, April 18
EASTER VACATION ENDS.....	9 A. M., Tuesday, April 23
SECOND SEMESTER ENDS.....	Friday, June 7
ALUMNI DAY.....	Saturday, June 8
BACCALAUREATE SERMON.....	Sunday, June 9
CLOSING EXERCISES OF THE SESSION.....	Monday, June 10
SUMMER QUARTER BEGINS.....	Monday, June 17
SUMMER QUARTER ENDS.....	Saturday, August 31

BOARD OF VISITORS

JAMES H. DILLARD.....*Rector*
JOHN STEWART BRYAN.....*Vice-Rector*

THE VISITORS OF THE COLLEGE

To March 7, 1936

JOHN STEWART BRYAN.....Richmond, Va.
JAMES HARDY DILLARD.....Charlottesville, Va.
CHARLES JOSEPH DUKE, JR.....Portsmouth, Va.
GEORGE WALTER MAPP.....Accomac, Va.
J. DOUGLASS MITCHELL.....Walkerton, Va.

To March 7, 1936

A. H. FOREMAN.....Norfolk, Va.
MISS LULU D. METZ.....Manassas, Va.
MISS GABRIELLA PAGE.....Richmond, Va.
JOHN ARCHER WILSON.....Roanoke, Va.
A. OBICI.....Suffolk, Va.

The State Superintendent of Public Instruction, Ex-Officio
SIDNEY B. HALL, Richmond, Va.

Secretary to the Visitors
HERBERT LEE BRIDGES, Williamsburg, Va.

OFFICERS OF INSTRUCTION

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.-----*President*

A.M., College of William and Mary, 1892; Ph.D., Johns Hopkins University, 1896; LL.D., Richmond College, 1904; Acting President, Woman's College, Richmond, 1899; Professor of English, Richmond College, 1900-04, and Professor of History, 1908-09; Superintendent of Schools, Richmond, 1909-19; Chief of Division of Rehabilitation of Disabled Soldiers and Sailors of Federal Board for Vocational Education, 1918-19; President College of William and Mary, 1919—.

LYON GARDINER TYLER, M.A., LL.D.-----*President Emeritus*

A.M., University of Virginia, 1876; LL.D., Trinity College, Connecticut, 1895, and University of Pittsburgh, 1911; Member American Historical Society; American Philosophical Society; Author; President College of William and Mary, 1888-1919; President Emeritus, 1919—.

KREMER J. HOKE, M.A., Ph.D.-----*Dean of the College; Professor of Education*

B.A., Mt. St. Mary's College, Maryland, 1904; Graduate Student, University of Virginia, 1906-07; M.A. and Ph.D., Columbia University, 1911 and 1915; Assistant Superintendent of Schools, Richmond, Virginia, 1910-16; Superintendent of Schools, Duluth, Minnesota, 1916-20; Dean of the College and Professor of Education, College of William and Mary, 1920—.

GRACE WARREN LANDRUM, Ph.D.-----*Dean of Women; Professor of English*

A.B., Radcliffe College, 1898; A.M., University of Chicago, 1915; Ph.D., Radcliffe College, 1921; Teacher of English and Latin, Washington Seminary, Atlanta, Ga.; Teacher of English, Kentucky Home School for Girls, Louisville; Professor of English, Tennessee College, Murfreesboro, Tenn.; Professor of English at Westhampton College; Dean of Women and Professor of English, College of William and Mary, 1927—.

LAWRENCE VAUGHAN HOWARD, M.A., Ph.D.-----*Professor of Government*

A.B., Birmingham-Southern College, 1920; M.A., University of Chicago, 1925; Ph.D., University of Chicago, 1931; Instructor in Political Science, University of Alabama Summer School, 1927; Graduate Work, University of Chicago, 1927-28; Associate Pro-

fessor of Government, College of William and Mary, 1928-33; Professor of Government and Assistant to the President, College of William and Mary, 1933—.

*JOHN GARLAND POLLARD, LL.B., LL.D.-----*Dean of Marshall-Wythe School of Government and Citizenship; John Marshall Professor of Government and Citizenship*

Student, University of Richmond; LL.B., George Washington University, 1893; LL.D., George Washington University, 1921; Member of Constitutional Convention, Virginia, 1901; Editor Virginia Code, Annotated, 1904; Attorney-General of Virginia, 1913-17; Member Federal Trade Commission, 1920-21; Member of State Board of Education, 1913-17; Member of Virginia Commission for Simplification and Economy in Government, 1923-24; Professor, College of William and Mary, 1922—; Governor of Virginia, 1930-34.

THEODORE SULLIVAN COX, A.B., LL.B.-----*Dean of School of Jurisprudence; Professor of Jurisprudence*

A.B., University of Michigan, 1917; LL.B., University of Virginia, 1922; Captain of Field Artillery, A. E. F.; admitted to Bar of Virginia, 1921; Instructor of Law, University of Virginia, 1922-24; engaged in research in history, politics, and public law at Stanford University, 1925-26, at Johns Hopkins University, 1926-27, and in Washington, D. C., 1927-30; Professor of Jurisprudence, College of William and Mary, 1930—; Dean of School of Jurisprudence, 1932—.

HENRY HORACE HIBBS, JR., A.M., Ph.D.-----*Dean of the School of Social Work and Public Health; Director of the Richmond Extension Division*

A.B., Cumberland College; A. M., Brown University; Ph.D., Columbia University; formerly Fellow, Boston School of Social Work; Instructor, Department of Sociology, University of Illinois; Director, Richmond School of Social Work and Public Health, 1917-25; Dean of the School of Social Work and Public Health, College of William and Mary, 1925—; Director, Richmond Extension Division, College of William and Mary, 1920—.

WILLIAM THOMAS HODGES, A.M., Ed.D.-----*Dean, and Professor of Philosophy and Psychology, Norfolk Division*

A.B., College of William and Mary, 1902; A.M., Columbia, 1916; Doctor of Education, Harvard, 1925; Division Superin-

*On leave of absence.

tendent of Schools, Alexandria County, Virginia, 1909-16; State Supervisor, Rural Schools, Virginia, 1916-20; Graduate Student and "Scholar in Education," Harvard, 1919-20; Professor of Education, College of William and Mary, 1920-28; Dean of Men, Director of Extension, College of William and Mary, 1928-33; Dean and Professor of Philosophy and Psychology, Norfolk Division, 1933—.

JOSEPH ROY GEIGER, M.A., Ph.D.-----*Professor of Philosophy and Psychology*

A.B., Furman University, 1909; Professor Philosophy and English, Columbia College, 1909-11; Graduate Student and Instructor, John B. Stetson University, 1911-12; Professor Philosophy, Columbia College, 1912-13; Graduate Student, Fellow, and Assistant, University of Chicago, 1913-16; M.A., University of Chicago, 1914; Ph.D., University of Chicago, 1916; Professor of Philosophy and Psychology, College of William and Mary, 1916—.

DONALD WALTON DAVIS, Ph.D.-----*Professor of Biology*

A.B., Harvard College, 1905; Ph.D., Harvard University, 1913; Assistant in Zoology, University of California, 1905-06; Professor of Biology, Sweet Briar College, 1907-09; Graduate Student in Zoology, Harvard University, and Instructor in Zoology, Radcliffe College, 1909-12; Assistant Professor of Zoology, Clark College, 1912-14; Professor of Biology, DePauw University, 1914-16; Professor of Biology, College of William and Mary, 1916—.

ROBERT GILCHRIST ROBB, M.A., Sc.D.-----*Professor of Organic Chemistry*

B.A. and B.S., 1897, M.A., 1900, University of Virginia; Sc.D., 1910, St. Stephens College; Fellow in Astronomy, University of Virginia; Professor of Mathematics, Marion Military Institute; Professor of Chemistry, Miller Manual Labor School; Professor of Mathematics, St. Stephens College; Professor of Chemistry and Physics, St. Stephens College; Major Chemical Warfare Reserve, 1926; Professor of Organic Chemistry, College of William and Mary, 1918—.

ROSCOE CONKLING YOUNG, Ph.D.-----*Professor of Physics*

A.B., B.S., College of William and Mary; A.M., College of William and Mary, 1910; Ph.D., University of Chicago, 1925; Professor of Mathematics, Summer Session, College of William

and Mary, 1913-15; Professor of Physics, Southeast Missouri State Teachers' College, 1915-19; Fellow in Physics, University of Chicago, 1924-25; Professor of Physics, College of William and Mary, 1919—.

*EARL GREGG SWEM, A.M., Litt.D.-----*Librarian; Director of Library Science*

A.B., Lafayette College, 1893; A.M., 1896; Litt.D., Hampden-Sidney College, 1925; Litt.D., Lafayette College, 1926; Assistant, Documents Library, Washington, D. C., 1900; Librarian, Armour Institute, 1901-02; Chief Catalogue Division, Copyright Office, Library of Congress, 1903-07; Assistant Librarian, Virginia State Library, 1907-19; Librarian of College of William and Mary, 1920—.

RICHARD LEE MORTON, M.A., Ph.D., Litt.D.----*Professor of History; Head of History Department*

A.B., Hampden-Sidney College, 1910; M.A., Harvard University, 1917; Ph.D., University of Virginia, 1918; Litt.D., Hampden-Sidney College, 1926; Associate Professor of History and Political Science, College of William and Mary, 1919-21; Professor of History, College of William and Mary, 1921—.

*WILLIAM A. R. GOODWIN, M.A., B.D., D.D., LL.D.-----*Professor of Religion*

M.A., Roanoke College, 1889; Richmond College, 1890; B. D., Theological Seminary in Virginia, Alexandria, 1893; LL.D., Roanoke College, 1930; Professor of Philosophy and Theology, Bishop Payne Divinity School, Petersburg, Virginia, 1893-99; Instructor in Summer School for Church Workers, Hobart College; Summer School, Princeton University; Rector, Bruton Parish Church, Williamsburg, Virginia, 1901-09; Rector, St. Paul's Church, Rochester, N. Y., 1909-23; Professor of Biblical Literature and Religion, College of William and Mary, 1923—.

L. TUCKER JONES, B.S.-----*Professor of Physical Education*

B.S., College of William and Mary, 1926; New York Normal School of Physical Education (now Savage School); Physical Director, St. John's College, Brooklyn, 1909-10; Physical Director, Richmond Schools, 1910-14; Social Work and Post Graduate Study, New York, 1914-16; Lecturer, Chautauqua School of Physical Education, 1917—; Lecturer in Physical Education College of William and Mary, 1921; Professor of Physical Education,

*On leave of absence.

1922-24; Associate Professor of Physical Education, University of Virginia, 1924-25; Professor of Physical Education, College of William and Mary, 1925—.

ALBION GUILFORD TAYLOR, A.M., Ph.D.-----*Professor of Economics;*
Head of School of Economics and Business Administration

A.B., Des Moines University, 1915; A.M., University of Nebraska, 1920; Ph.D., University of Illinois, 1927; Instructor in Accounting, Union College, Nebraska, 1910-14; Director of Department of Commerce, 1915-18; Professor of Economics and Government, 1918-22; Instructor in Economics, University of Illinois, 1923-27; Professor of Economics, University of California, Summer Sessions, 1932, 1933; Assistant Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

SHIRLEY DONALD SOUTHWORTH, Ph.D.-----*Professor of Economics*

A.B., 1920, A.M., 1921, Ph.D., 1927, Princeton University; Porter Ogden Jacobus Fellow in Economics, Princeton University, 1921-22; Instructor in Economics, Princeton University, 1922-24; Assistant Professor of Finance, University of Colorado, 1924-27; Associate Professor of Economics, College of William and Mary, 1927-28; Professor of Economics, College of William and Mary, 1928—.

LILLIAN A. CUMMINGS, M.A.-----*Professor of Home Economics*

A.B., University of Arizona, 1923; M.A., Columbia University, 1924; Assistant in Home Economics, University of Arizona, 1922-23; Instructor in Textiles and Clothing, Teachers' College, Columbia University, 1923-26; Associate Professor of Home Economics, College of William and Mary, 1926-28; Professor of Home Economics, College of William and Mary, 1928—.

JOHN ROCHELLE LEE JOHNSON, M.A.-----*Professor of English*

A.B., College of William and Mary, 1894; M.A., University of Chicago, 1921; Graduate Student, University of Chicago, Summers of 1927 and 1928; Member State Board of Examiners, 1912-19; Professor and Head of Department of English, Radford State Teachers' College, 1916-28; Professor of English, College of William and Mary, 1928—.

*ARCHIE GARNETT RYLAND, M.A., Ph.D.-----*Professor of French*

B.A., Richmond College, 1908; M.A., Harvard University, 1921; Ph.D., Harvard University, 1934; Assistant Professor of

*On leave first semester 1933-34.

English and French, University of Richmond, 1919-20; Associate Professor of French, University of Richmond, 1920-22; Summer Courses at the Alliance Française and the Sorbonne University, Paris, 1922; Répétiteur d'Anglais at the École Normale d'Instituteurs, Rouen, 1922-23; Associate Professor of French, College of William and Mary, 1923-25; Graduate Student, University of Chicago, 1926; Professor of French, College of William and Mary, 1928—.

JOHN MINOR STETSON, Ph.D.-----*Professor of Mathematics*
 B.A., Yale, 1909; Ph.D., Princeton, 1914; Instructor in Mathematics, University of Vermont, 1910-12; Lecturer in Geometry, University of Alberta, 1914-15; Instructor in Mathematics, Western Reserve University, 1915-17; Science and Research Division, Air Service, 1917-18; Instructor in Mathematics, Yale, 1919-21; University of Illinois, 1921-27; Professor of Mathematics, College of William and Mary, 1928—.

ANTHONY PELZER WAGENER, Ph.D.—*Professor of Ancient Languages;*
Head of Department of Ancient Languages
 A.B., College of Charleston, 1906; Ph.D., Johns Hopkins University, 1910; Fellow, Johns Hopkins University, 1909-10; Fellow, American School of Classical Studies, Rome, Italy, 1910-11; Instructor in Latin and Greek, Williams College, 1912-13; Acting Professor of Latin and Greek, College of Charleston, 1913-14; Professor of Latin, Roanoke College, 1914-19 and Professor of Latin and Greek, 1919-26; Professor of Latin, West Virginia University, 1926-28, and Professor of Latin and Greek, 1928-29; Professor of Latin, University of Virginia, Summer Quarters of 1926, 1927, and 1929; Professor of Ancient Languages, College of William and Mary, 1929—.

JESS HAMILTON JACKSON, Ph.D.-----*Professor of English;*
Head of Department of English
 A.B., University of Alabama, 1914; A.M., *ibid.*, 1915; A.M., Harvard University, 1922; Ph.D., *ibid.*, 1926; Assistant in English, Harvard College, 1921-26; Fellow of The American-Scandinavian Foundation, 1926-27; Associate Professor of English, University of Texas, 1927-29; Fellow of the American Council of Learned Societies, 1930-31; Professor of English, College of William and Mary, 1929—.

HELEN FOSS WEEKS, Ph.D.-----*Professor of Education*
 B.S., University of California, 1906; M.A., Columbia University, 1923; Ph.D., Columbia University, 1931; Teacher of Science and Mathematics; Head of Department and Assistant to the Principal, Alhambra, California, 1920-22; Associate Professor of Education, College of William and Mary, 1923-30; Professor of Education, College of William and Mary, 1930—.

WILLIAM GEORGE GUY, Ph.D.-----*Professor of Chemistry*
 B.Sc., 1919, B. A., 1920, Mt. Allison University, Sackville, N. B., Canada; B.A., Oxford University, England, 1922; Ph.D., University of Chicago, 1925; Assistant Professor of Chemistry, College of William and Mary, 1925-27; Associate Professor of Chemistry, College of William and Mary, 1927-30; Professor of Chemistry, College of William and Mary, 1930—.

JAMES ERNEST PATE, M.A., Ph.D.-----*Professor of Political Science*
 B.A., Louisiana College, 1916; M.A., Wake Forest College, 1917; M. A., University of Virginia, 1921; Graduate Work in Politics and History, Columbia University, Summer, 1922; Hopkins Scholar, 1924-25; Ph.D., Johns Hopkins University, 1925; Instructor in Government, University of Texas, 1925-27; Assistant Professor of Government, College of William and Mary, 1927-28; Associate Professor, 1928-30; Professor of Political Science, College of William and Mary, 1930—.

JOHN PAUL LEONARD, A.M., Ph.D.-----*Professor of Education*
 A.B., Drury College, 1923; A.M., Columbia University, 1927; Ph.D., Columbia University, 1929; Teacher English Literature, Fielston School of the Ethical Culture Society, 1927-29; Instructor Secondary Education, Kansas State Teachers' College, Emporia, Kansas, Summers 1929 and 1931; Visiting Professor Secondary Education, Duke University, Summers 1932 and 1933; Associate Professor of Education, College of William and Mary, 1929-30; Professor of Education, College of William and Mary, 1930—.

DANIEL JAMES BLOCKER, M.A., B.D., D.D.-----*Professor of Sociology*
 A.B., University of Chicago, 1909; A.B., Stetson University, 1909; M.A., University of Chicago, 1911; B.D., University of Chicago, 1913; D.D., Stetson University, 1917; Professor of Philosophy and Sociology, Stetson University, 1913-20; Professor of Philosophy, College of William and Mary, 1920-22; President of Shorter College, 1922-24; Professor of Philosophy and Sociology, Furman Uni-

versity, 1924-30; Professor of Sociology, College of William and Mary, 1930—.

JOHN ROBERTS FISHER, A.M., Ph.D.-----*Professor of Modern Languages; Head of Department of Modern Languages*

A.B., 1904, A.M., 1905, Vanderbilt University; Ph.D., Columbia University, 1916; Fellow in Romance Languages, Chicago, 1908; Student Universities of Grenoble and Paris, 1909-10; Professor of Modern Languages, Randolph-Macon College for Men, 1910-30; Professor of Modern Languages, College of William and Mary, 1930—.

INGA OLLA HELSETH, Ph.D.-----*Professor of Elementary Education*

A.B., 1914 and M.A., 1920, Florida State College for Women; Ph.D., Columbia University, 1926; Teacher and Principal, Public Schools of Florida, 1905-17; Instructor, 1917-20, Assistant Professor of Education, 1920-22, and Professor of Education, 1923-29, Florida State College for Women; Instructor in Summer Session of Columbia University, 1923; Associate Professor of Education, Ball State Teachers College, 1929-30; Professor of Elementary Education, College of William and Mary, 1930—.

WAYNE FULTON GIBBS, M.S., C.P.A.-----*Professor of Accountancy*

B.S., University of Illinois, 1921; M.S., University of Illinois, 1926; Accountant, Swift & Company, 1921-22; Assistant Professor of Business Administration, Nebraska Wesleyan University, 1922-26; Assistant Professor of Accountancy, College of William and Mary, 1926-27; Associate Professor of Accountancy, College of William and Mary, 1927-31; Professor of Accountancy, College of William and Mary, 1931—.

DUDLEY WARNER WOODBRIDGE, A.B., J.D.---*Professor of Jurisprudence*

A.B., University of Illinois, 1922; J.D., 1927; admitted to Virginia Bar, 1929; Assistant Professor of Jurisprudence, College of William and Mary, 1927-28; Associate Professor of Jurisprudence, College of William and Mary, 1928-32; Professor of Jurisprudence, College of William and Mary, 1932—.

EDWIN ELIOTT WILLOUGHBY, Ph.D.-----*Professor of Library Science*

A.B., Dickenson College, 1922; A.M., University of Chicago, 1924; Ph.D., Graduate Library School, University of Chicago, 1932; Senior Assistant, Newberry Library, Chicago, 1922-28; European Study as Fellow of the John Simon Guggenheim Memorial Foundation, 1930-31; Professor of Library Science, College of William and Mary, 1932—.

FRANKLIN JOHNSON, A.M., Ph.D.-----*Professor of Sociology*

A.B., University of Chicago, 1906; A.M., Columbia University, 1908; Ph.D., Columbia University, 1918; Director, Department of Social Service, University of Toronto, 1914-18; Director, Civilian Relief, Foreign Division, American Red Cross, 1918; Supervisor of Training, Federal Board for Vocational Education, 1919; Professor of Sociology, Grinnell College, 1919-26; Exchange Professor of Social Ethics, Harvard University, 1924-26; Professor of Psychology, University of Richmond, 1926-27; Professor of Sociology, Richmond Division, College of William and Mary, 1926—.

AILEEN SHANE, A.B., M.S.S.-----*Professor of Social Case Work*

A.B., Converse College, 1914; M.S.S., Smith College for Social Work, 1929; Acting Professor of Social Case Work, College of William and Mary, School of Social Work and Public Health, 1929-31; Professor of Social Case Work, Richmond Division, College of William and Mary, 1931—.

KATHLEEN M. LEAHY, A.B., M.S.-----*Professor of Public Health
Nursing*

A.B., University of Oregon, 1926; M.S., University of Washington, 1932; R.N., Stanford School for Nursing, 1926; Certificate in Social Work, 1926; Certificate in Public Health Nursing, 1927; Assistant Head, Department of Nursing Education, University of Washington, 1927-32; Professor of Public Health Nursing, Richmond Division, College of William and Mary, 1932—.

THERESA POLLAK, B. S.-----*Professor of Drawing, Painting and
Composition*

B.S., Westhampton College, University of Richmond, 1921; Student, New York Art Students' League, 1920-26 and Summer of 1932; Fellowship at Tiffany Foundation, Long Island, New York, Summer of 1932; Instructor in Drawing, Painting and Composition, Richmond Division, College of William and Mary, 1928-32; Professor, *ibid.*, 1932—.

MARTHA H. JAEGER, A.B., M.A.-----*Professor of Psychology*

A.B., Western Reserve University; M.A., Columbia University; Instructor, Cleveland College for Women, 1914; Executive in Y. W. C. A. Work in Cleveland, Roumania, Chicago and Woonsocket, 1918-29; Instructor, Montclair Teachers College, 1931-33; Professor of Psychology, Richmond Division, College of William and Mary, 1933—.

PERRY Y. JACKSON, M.S., Ph.D.-----*Professor of Chemistry*
 B.S., Wake Forest College, N. C., 1919; M.S., 1924, and Ph.D., 1927, University of Chicago; Instructor in Physiological Chemistry, University of Chicago, 1927; Professor of Chemistry and Head of Department of Chemistry, Park College, Kansas City, Missouri, 1927-30; Professor of Chemistry, Norfolk Division, College of William and Mary, 1930-31.

ARTHUR GEORGE WILLIAMS, A.M.---*Professor of Modern Languages and Director of Study Tour in Europe*
 A.B., 1902, A.M., 1911, Roanoke College; A.M., University of Chicago, 1921; Student in France, Spring and Summer, 1928; Professor of Modern Languages, Emory and Henry College, Emory, Virginia, 1907-18; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in Modern Languages, University of Virginia Summer School, 1914-16; Director of William and Mary Study Tour in Europe, 1928; Professor and Head of Department of Modern Language, College of William and Mary, 1918-30; Professor of Modern Languages, Atlantic University, 1930-31; Professor Modern Languages, Norfolk Division, College of William and Mary, 1931—.

*HENRY C. KREBS, B.S., A.M.-----*Associate Professor of Education*
 B.S., 1889, State Normal College, Kutztown, Pa.; A.M., 1923, Rutgers College, New Jersey; County Superintendent of Schools, New Jersey, 1902-23; Professor of English Literature, College of Mount St. Mary, N. J., 1916-23; Member New Jersey State Board of Examiners, 1912-23; Instructor in Methods of Teaching, University of Virginia Summer School, 1918—; Associate Professor of Education, College of William and Mary, 1923—.

BEULAH RUSSELL, A.M.-----*Associate Professor of Mathematics*
 A.B., Randolph-Macon Woman's College, 1903; A.M., University of Chicago, 1919; Instructor in Mathematics, Lafayette College, 1903-05; Professor of Mathematics, Grenada College, 1905-09; Instructor in Mathematics, Adjunct Professor of Mathematics, Randolph-Macon Woman's College, 1909-25; Associate Professor of Mathematics, College of William and Mary, 1925—.

T. J. STUBBS, JR., A.M.-----*Associate Professor of History*
 A.B., College of William and Mary, 1899; A.M., 1901; graduate work in History and Politics, Johns Hopkins University,

*Died January 31, 1934.

1900-02; Head of History Department, John Marshall High School, Richmond, Virginia, 1909-26; Assistant Principal, John Marshall High School, 1919-26; Instructor in History, Farmville Summer Normal School, 1909-19; Associate Professor of History, College of William and Mary, 1926—.

WILLIAM WALTER MERRYMON, Ph.D.—*Associate Professor of Physics*

Graduate, Southern Illinois State Teachers' College, 1909; A.B., University of Missouri, 1912; A.M., University of Illinois, 1917; Ph.D., University of Chicago, 1925; Magnetic Division, U. S. Coast and Geodetic Survey, 1913-16; Assistant in Physics, University of Illinois, 1918-19; Instructor in Physics, Western Reserve University, 1920-21; Assistant in Physics, University of Chicago, 1922-23; Research Physicist, Westinghouse Lamp Company, 1925-27; Associate Professor of Physics, College of William and Mary, 1927—.

PETER PAUL PEEBLES, A.M., LL.M.—*Associate Professor of Jurisprudence*

A.B., 1924, B.S. and A.M., 1925, LL.B., 1924, College of William and Mary; LL.M., George Washington University; Councilman of Norfolk, Virginia, 1914-18; admitted to Virginia Bar, 1923; Research in Jurisprudence and Political Science, Washington, D. C., 1927-28, University of California, Summer of 1929, and at Harvard University, Summer of 1931; Instructor in Government, College of William and Mary, 1924-25; Assistant Professor of Jurisprudence, 1925-28; Associate Professor of Jurisprudence, 1928—.

CHARLES DUNCAN GREGORY, B.S., M.A.—*Associate Professor of Mathematics*

B.S., Wake Forest College, 1916; M.A., Yale University, 1926; Ensign, U. S. N. R. F., 1918-19; Student-Assistant, Johns Hopkins University, 1920-21; Instructor, U. S. Naval Academy, 1921-22; Johns Hopkins Scholarship in Mathematics, 1922-23; University of Chicago, Summer, 1925; Instructor, Yale University, 1925-26; Instructor, University of Buffalo, 1926-27; Assistant Professor of Mathematics, College of William and Mary, 1927-28; Associate Professor of Mathematics, College of William and Mary, 1928—.

W. MELVILLE JONES, A.B., M.A.—*Associate Professor of English*

A.B., Allegheny College, 1923; M.A., Ohio State University, 1925; Student at Harvard University, 1931-32; Assistant Instructor in English, Ohio State University, 1924-25; Instructor

in English, University of Richmond, 1925-27; Assistant Professor of English, University of Richmond, 1927-28; Associate Professor of English, College of William and Mary, 1928—.

JEAN J. STEWART, M.A.-----*Associate Professor of Home Economics*
 B.S., 1911, M.A., 1920, Teachers' College, Columbia University; Graduate Student, University of Chicago, 1927-28; Supervisor of Teaching of Home Economics, Illinois State Normal University, 1911-14; Head of the Division of Foods and Nutrition, Home Economics Department, University of Nebraska, 1918-25; Associate Professor of Home Economics, College of Industrial Arts (Texas), 1925-26; Associate Professor, Home Economics, College of William and Mary, 1928—.

VICTOR ITURRALDE, Doctor en Letras-----*Associate Professor of Spanish and French*

A.B., Institute de Logrono, Spain, 1918; Licentiate in Literature, University of Madrid, 1922; Doctor en Letras, University of Madrid, 1928; Certificat d'Etudes Francaises, University of Grenoble, 1927; Certificate of Proficiency in Italian, University of Florence, 1926; Instructor in Spanish, High Schools of Boston, 1923-24; Assistant in Spanish, Rice Institute, Houston, Texas, 1924-25; Instructor in Spanish, University Preparatory School, New York City, 1928-29; Associate Professor of Spanish and French, College of William and Mary, 1929—.

GEORGE M. SMALL, Mus.B.-----*Associate Professor of Music*
 Mus.B., Indiana College of Music, 1926; Graduate, Hanover College, Teachers' Course; Supervisor of Music, Winamac, Ind., 1922-23; Director of Music, Shelbyville, Ind., 1923-26; Professor of Music, Hanover College, 1926-29; Associate Professor of Music, College of William and Mary, 1929—.

JAMES DAVID CARTER, JR., A.B., "Docteur d'Université"-----*Associate Professor of French*

A.B., College of William and Mary, 1923; Graduate Student, University of Nancy, Summer, 1924; "Docteur de l'Université de Toulouse," 1927; "Lecteur d'Anglais," University of Toulouse, 1926-27; Assistant Professor of French, College of William and Mary, 1927-29; Exchange Professor of English in the Lycée of Aix-en-Provence, France, 1929-30; President of the Modern Language Association of Virginia, 1930-34; Associate Professor of French, College of William and Mary, 1930—.

CHARLES FRANKLIN MARSH, Ph.D.-----*Associate Professor of Economics*

A.B., Lawrence College, 1925; A.M., University of Illinois, 1926; Ph.D., University of Illinois, 1928; Research Fellow in the Economics of Public Utilities, University of Illinois, 1926-28; Instructor in Economics, College of Liberal Arts, American University, Washington, D. C., 1928-30; Economic Examiner, United States Civil Service Commission, Summers, 1929-30; Associate Professor of Economics, College of William and Mary, 1930—.

BEN CLYDE McCARY, A. B., "Docteur d'Université"-----*Associate Professor of French*

A.B., University of Richmond, 1923; Graduate Student, University of Nancy, 1924; "Docteur de l'Université de Toulouse," 1928; "Lecteur d'Anglais," University of Toulouse, 1927-28; Associate Professor of French, University of Richmond, 1928-30; Director of a Study and Sport Tour in France in connection with the University of Toulouse, 1933; Associate Professor of French, College of William and Mary, 1930—.

ANDREW EDWARD HARVEY, Ph.D.-----*Associate Professor of Modern Languages*

A.B., Princeton University, 1898; Ph.D., Marburg University, 1906 (Marburg, Germany); Instructor, Leland Stanford Jr. University, 1907-08; Instructor, University of Chicago, 1908-17; Military Service, Liaison Officer with the A. E. F. in France, 1917-19; Resident in Europe, 1920-29; Teacher of Modern Languages in the High Schools of Detroit and Highland Park, Michigan, 1929-30; Associate Professor of Modern Languages, College of William and Mary, 1930—.

ALTHEA HUNT, A.B., A.M.-----*Associate Professor of English*

A.B., Allegheny College, 1914; A.M., Radcliffe College, 1924; Graduate Student, University of Michigan, Summer, 1926; Teacher of English, Meadville, Pa., High School; Teacher of English, John Marshall High School, Richmond, Va.; Graduate Student, Columbia University, 1927; Assistant Professor, College of William and Mary, 1926-31; Associate Professor of English, College of William and Mary, 1931—.

HIBBERT DELL COREY, M.A.-----*Associate Professor of Business Administration*

A.B., in Ed., Special Certificate in Business Administration, University of Michigan, 1927; M.A., Ohio State University, 1928;

Instructor in Marketing, Ohio Wesleyan University, 1927-28; Acting Professor in Marketing, Ohio Wesleyan University, 1928-29; Assistant Professor of Business Administration, College of William and Mary, 1929-31; Associate Professor of Business Administration, College of William and Mary, 1931—.

JOSEPH C. CHANDLER, B.S., M.A.-----*Associate Professor of Physical Education*

B.S., College of William and Mary, 1924; M.A., Columbia University, 1930; Instructor in Physical Education, College of William and Mary, 1924-28; Assistant Professor *ibid.*, 1928-32; Associate Professor, *ibid.*, 1932—.

S. J. McCoy, A.M., Ph.D.-----*Associate Professor of English*

A.B., Wofford College; A.M., Duke University; Ph.D., University of North Carolina; Instructor, Emory University Academy, 1925-27; Assistant, Duke University, 1927-28; Instructor University of North Carolina, 1928-31 and 1932-33; Associate Professor of English, Richmond Division, College of William and Mary, 1933—.

DAVID S. PROSSER, Ph.D., C.P.A.-----*Associate Professor of Economics and Business*

A.B., Ohio State University, 1923; M.A., Ohio State University, 1928; Ph.D., Ohio State University, 1930; C.P.A., Florida, 1927; C.P.A., Michigan, 1931; Public Accountant and Auditor, Miami, Florida, 1924-27; Instructor of Economics, Ohio State University, 1927-30; Instructor of Economics and Accounting, College of the City of Detroit, 1930-31; Special Lecturer, Summer Session, University of Miami, Coral Gables, Florida, 1931; Associate Professor of Economics and Business, Norfolk Division, College of William and Mary, 1931—.

EDMUND RUFFIN JONES, JR., Ph.D.-----*Associate Professor of Biology*

B.A. and B.S. in Biology, University of Virginia, 1927; M.A., 1928, Ph.D., 1930; Instructor in Biology, University of Virginia Summer Quarter, 1927 and 1928; Lecturer in Biology, Dalhousie University, 1930-31; Associate Professor of Biology, College of William and Mary, Norfolk Division, 1931—.

MARTHA ELIZABETH BARKSDALE, A.B., A.M.-----*Assistant Professor of Physical Education*

A.B., 1921, A.M., 1929, College of William and Mary; Special Courses Chautauqua School of Physical Education, 1921-22;

Graduate Student, Harvard University, Summer, 1923; Instructor in Physical Education, College of William and Mary, 1921-24; Instructor in Hygiene and Physical Education, University of Virginia, Summer Quarter, 1924-25; O.D., Gymnastic Peoples College, Ollerup, Denmark, Summer, 1926; Graduate Student, New York University, Summer, 1933; Assistant Professor of Physical Education, College of William and Mary, 1924—.

GRAVES GLENWOOD CLARK, LL.B., B.A., M.A.-----*Assistant Professor of English and Journalism*

LL.B., Richmond College; B.A., University of Richmond; M.A., Columbia University; Lecturer in Story Writing in Extension, College of William and Mary, 1920—; Instructor in English and Journalism, College of William and Mary, 1925-27; Assistant Professor of English and Journalism, College of William and Mary, 1927—.

ALMA WILKIN, M.A.-----*Assistant Professor of Home Economics*

B.S., Kansas State Agricultural College, 1920; M.A., Teachers' College, Columbia University, 1928; Instructor in Home Economics, College of William and Mary, 1928-29; Assistant Professor of Home Economics, College of William and Mary, 1929—.

AGNES MELGAARD, B.S.-----*Assistant Professor of Art*

B.S., Teachers' College, Columbia University, 1928; Student, Minneapolis School of Art, Chicago School of Applied and Normal Art, and of the New York School of Fine and Applied Art; Supervisor of Art, Globe, Arizona; Instructor of Art, University of Southern California; Assistant Professor of Art, College of William and Mary, 1929—.

KATHLEEN ALSOP, A.B.-----*Assistant Professor in Secretarial Science*

A.B., College of William and Mary, 1925; Graduate Student, Columbia University Summer School, 1931; Instructor in Shorthand and Typewriting, College of William and Mary, 1922-31; Assistant Professor of Secretarial Science, College of William and Mary, 1931—.

RAYMOND LEECH TAYLOR, Sc.D.-----*Assistant Professor of Biology*

B.S., Cornell University, 1924; S.M., Harvard University, 1927; Sc.D., Harvard University, 1929; Laboratory Instructor in Botany (Austin Teaching Fellow), Harvard University and Radcliffe College, 1926-29; Assistant Entomologist, Maine Forest Service, 1929-30; Instructor in Entomology, New York State Col-

lege of Forestry, Syracuse University, 1930-31; Assistant Professor of Biology, College of William and Mary, 1931—.

RUTH BUDD, A.B., B.S.-----*Assistant Professor of Library Science*
A.B., Texas State College for Women, 1925; B.S. in Library Science, Columbia University, 1930; Reference Librarian, Texas Technological College, 1928-29; Assistant Professor of Library Science, Winthrop College, 1930-32; Assistant Professor of Library Science, College of William and Mary, 1932—.

DORIS E. FALES, Ph.D.-----*Assistant Professor of Biology*
A.B., Mt. Holyoke College, 1925; A.M., Western Reserve University, 1927; Ph.D., Yale University, 1931; Investigator Marine Biological Laboratory, Summer, 1924; Instructor in Biology, Richmond Division, College of William and Mary, 1931-32; Assistant Professor *ibid.*, 1932—.

ERNEST WESTON GRAY, Ph.D.-----*Assistant Professor of English*
Ph.B., Brown University, 1924; A.M., 1926; Ph.D., Harvard, 1931; Instructor in English, Brown University, 1924-28; Assistant Professor of English, Norfolk Division, College of William and Mary, 1931—.

WILLIAM GERALD AKERS, Ph.D.-----*Assistant Professor of
Modern Languages*
A.B., Asbury College, 1927; M.A., University of Kentucky, 1928; Ph.D., University of Heidelberg (Germany), 1931; Graduate Student, University of Berlin, 1929-30, Vienna, 1930; Vacation Courses, University of Madrid, 1930; Student Assistant in German, Asbury College, 1926-27; Graduate Assistant in German, University of Kentucky, 1927-28; Assistant Professor of Modern Languages, Norfolk Division, College of William and Mary, 1931—.

WILLIAM FORREST HARRINGTON, M.S.-----*Assistant Professor of
Engineering (V. P. I. Unit)*
B.S., Virginia Polytechnic Institute, 1928; M.S., Virginia Polytechnic Institute, 1931; Student Assistant, Department of Graphics, Virginia Polytechnic Institute, 1927-28; Instructor in Graphics, Virginia Polytechnic Institute, 1928-31; Assistant Professor Engineering, Norfolk Division, College of William and Mary, 1931—.

EMILY MOORE HALL, A.M.-----*Instructor in English*
A.B., 1922 and A.M., 1923, College of William and Mary;

Graduate Student, Columbia University Summer School, 1926-29;
Instructor in English, College of William and Mary, 1924—.

EMILY ELEANOR CALKINS, A.B.-----*Instructor in Mathematics*

Graduate Columbia College, 1917; A.B., College of William and Mary, 1927; Instructor in Mathematics and Latin, High Schools of Florida and West Virginia, 1917-25; Graduate Student, University of Chicago, Summer 1929; Graduate Student, University of North Carolina, Summer 1931; Instructor in Mathematics, College of William and Mary, 1927—.

ZOE ANNA DAVIS, A.B., M.A.-----*Instructor in Religion*

A.B., East Central College, 1927; A.M., Scarritt College, 1928; Instructor in Religion, College of William and Mary, 1928—.

ROBERT C. McCLELLAND, A.B., A.M.-----*Instructor in Ancient Languages*

A.B., University of West Virginia, 1930; A.M., College of William and Mary, 1932; Instructor in Ancient Languages, College of William and Mary, 1930—.

*J. WILFRED LAMBERT, A.B.-----*Instructor in Psychology*

A.B., College of William and Mary, 1927; Graduate Student John Hopkins University, 1927-29; Psychologist, Baltimore City Health Department, 1928-29; Instructor in Psychology, College of William and Mary, 1931—.

GRACE J. BLANK, A.B.-----*Instructor in Biology*

A.B., Maryville College, 1927; Instructor in Biology, Washington College, 1927-28; Certificate in Medical Laboratory Work, Chicago Post Graduate Hospital and Medical School, 1928; Bacteriologist and X-Ray Technician, University of Tennessee, 1928-30; Graduate Student, College of William and Mary, Richmond Div., 1930-31; Graduate Student, Cold Spring Harbor, Summer, 1932; Graduate Student, University of Tennessee, Summer, 1933; Instructor of Biology, College of William and Mary, 1931—.

MERRILL BROWN, A.B.-----*Instructor in Public Speaking*

A.B., College of William and Mary, 1932; Admitted to Virginia Bar, 1933; Instructor in Public Speaking, College of William and Mary, 1932—.

ETHEL CHILDRESS, A.B.-----*Instructor in Mathematics*

A.B., College of William and Mary, 1924; Instructor, St. Catherine's Girls' School, Richmond, Va., 1924-29; Instructor in Mathe-

*On leave of absence.

atics, Norfolk Division, College of William and Mary, 1930-32; Instructor in Mathematics, College of William and Mary, 1932—.

JOHN LATANE LEWIS, A.B., L.B., LL.M.—*Instructor in Jurisprudence*
A.B., 1929, L.B., 1931, College of William and Mary; LL.M., Georgetown University School of Law, 1932; Admitted to the Virginia Bar, 1930; Instructor in Jurisprudence, College of William and Mary, 1932—.

BEN T. PAINTER, B.S.-----*Instructor in Biology*
B.S., College of William and Mary, 1932; Instructor in Biology, College of William and Mary, 1932—.

ALICE TREVETT, A.B.-----*Instructor in Secretarial Science*—
A.B., College of William and Mary, 1927; Graduate Secretarial Course, Richmond Business College, 1930; Student in Pan American Business School, 1931; Instructor in Shorthand and Typewriting, Richmond Business College, 1930; Instructor in Secretarial Science, College of William and Mary, 1932—.

MRS. J. S. BROCKENBROUGH-----*Instructor in Piano*
Studied piano with Charles Petticola, F. C. Hohr, and her brother, John Powell; Private Music Teacher in Richmond; Instructor in Piano, College of William and Mary, 1932—.

MAURICE TYLER -----*Instructor in Voice*
Pupil of Frederick Bristol; Artist of the Bureau of National Broadcasting Co., Broadcasting and Concerts, 1927-30; Coached with Walter Golde and Elmer Zoelles; Instructor in Voice, College of William and Mary, 1932—.

ROBERT M. GRIFFEY, A.B.-----*Instructor in Glee Club and Violin*
A.B., Hanover College, 1930; Summer student at Arthur Jordon Conservatory; Music Supervisor, Winamac, Indiana, 1930-32; Instructor in Glee Club and Violin, College of William and Mary, 1932—.

WALTER EDWARD HOFFMAN, B.S., LL.B.—*Instructor in Jurisprudence*
B.S. in Economics, Wharton School of Finance and Commerce, University of Pennsylvania, 1928; LL.B., Washington and Lee University, 1931; Attorney at Law (associated with firm of Rumble & Rumble), Norfolk, Virginia, 1931—; Instructor in Jurisprudence, College of William and Mary, 1933—.

ALFRED R. ARMSTRONG, B.S.-----*Instructor in Chemistry*
 B.S., College of William and Mary, 1932; Instructor in Chemistry, College of William and Mary, 1933—.

ESTHER KESSLER, B.S.-----*Instructor in Secretarial Science*
 B.S., Fredericksburg State Teachers College, 1932; Teacher of Business Subjects, Moyock High School, 1924-25; South Norfolk High School, 1925-30; Newport News High School, 1930-31; Washington-Lee High School, 1932-33; Instructor in Secretarial Science, College of William and Mary, 1933—.

LUCILLE LOWRY, B.S.-----*Instructor in Physical Education*
 B.S., College of William and Mary, 1932; Instructor in Physical Education, College of William and Mary, 1933—.

SARA ROMES, A.B.-----*Instructor in Secretarial Science*
 A.B., State University of Iowa, 1931; High School Teacher of Commercial Subjects, 1926-30; Instructor in Commercial Subjects, University of Iowa Summer Session, 1931; Graduate Student, Columbia University, 1932; Instructor in Secretarial Science, College of William and Mary, 1933—.

CHARLES B. SHREEVES, A.B.-----*Instructor in Latin*
 A.B., College of William and Mary, 1933; Instructor in Latin, College of William and Mary, 1933—.

MARY FRANCES SNEAD-----*Instructor in Art*
 Art Diploma, Meredith College, 1933; Student, College of William and Mary, 1933; Instructor in Art, College of William and Mary, 1933—.

HERMINE DU COUËDIC-----*Instructor in French*
 Baccalauréat Latin-Sciences, Faculté d'Aix-en Provence, 1929; Baccalauréat Mathématiques Élémentaires, Faculté de Marseille, 1930; Diplôme, École de Haut Enseignement Commercial, Paris, 1933; Exchange Student, College of William and Mary, 1933—.

RAFFAELLO PATUELLI-----*Instructor in Italian*
 Doctor of Jurisprudence, University of Bologna, Italy, 1929; Student Regio Istituto Superiore di Scienze Sociali e Politiche, "Cesare Alfieri," Florence; Exchange Student, College of William and Mary, 1933—.

LOIS ROBERTS, B.S.-----*Instructor in Physical Education*
 B.S., College of William and Mary, 1931; Student Summer

School, Columbia University, 1931; Instructor in Physical Education, Richmond Division, College of William and Mary, 1931—.

IRMA DEVILLERS EARP.....*Instructor in Piano*

Graduate of the Cincinnati Conservatory of Music, 1923; Student at the Fountainebleau Conservatory of Music, Fontainebleau, France, Summer 1925, receiving Diploma in Piano and Theory of Music; Instructor in Piano, Richmond Division, College of William and Mary, 1931—.

ALICE WHITESIDE JORG, B.L.I.*Instructor in Dramatics and Oral English*

B.L.I., Emerson College of Oratory, 1926; Student, Columbia University Summers of 1926-27; Instructor in Dramatics and Oral English, Richmond Division, College of William and Mary, 1928—.

HELEN FILL RHODES.....*Instructor in Voice*

Graduate, Cincinnati Conservatory of Music, 1926; Student, Peabody Conservatory, Baltimore; European Study; Instructor in Voice, Richmond Division, College of William and Mary, 1931—.

BENJAMIN LUTHER SOWELL, A.B., M.A.*Instructor in Spanish and English*

A.B., University of Richmond, 1929; M.A., University of Virginia, 1931; Graduate Student, University of Virginia, 1931-32; Head of English Department, Fork Union Military Academy, 1929-30; Instructor in Spanish and Mathematics, Richmond Division, College of William and Mary, 1932—.

EDITH M. BROWN, A.M., Ph.D.*Instructor in French and English*

A.B., A.M., University of Mississippi; Ph.D., Cornell University; Head of the English Department of Greenville, Mississippi High School, 1926-28; Instructor in French and German, University of Mississippi, 1928-29; Instructor in French and English, Richmond Division, College of William and Mary, 1933—.

THOMAS L. SCOTT, A.B.*Instructor of Physical Education and Director of Athletics for Men*

A.B., Virginia Military Institute, 1930; Instructor in Physical Education and Director of Athletics for Men, Norfolk Division, College of William and Mary, 1930—.

ALICE R. BURKE, A.B., M.A., LL.B.*Instructor in Government*

A.B., College of William and Mary, 1921; Head of Latin Department, Danville High School, Danville, Virginia, 1921-23;

Admitted to Virginia Bar, 1925; LL.B., University of Virginia, 1926; Legal Department, J. E. Jarratt Company, San Antonio, Texas, 1926-30; M.A., College of William and Mary, 1931; Instructor in Government, Norfolk Division, College of William and Mary, 1931—.

FRANCES BEALE SAUNDERS, A.B.-----*Instructor in English*
A.B., College of William and Mary, 1929; Teacher of English, South Norfolk High School, 1929-31; Graduate Student, Columbia University, 1931; Instructor in English, Norfolk Division, College of William and Mary, 1931—.

ALVA LEE SMITH, B.S.----*Instructor in Mathematics and Engineering*
B.S., Virginia Polytechnic Institute, 1929; Instructor in Engineering, Norfolk Branch, Virginia Polytechnic Institute, 1931; Instructor in Mathematics, Norfolk Division, College of William and Mary, 1931—.

MARGARET MOORE NASH, B.S.-----*Instructor in Secretarial Science*
B.S., State Teachers College, Farmville, 1925; Instructor in Norfolk Public School System, 1925-29; Instructor in Kee's Business College, Norfolk, 1930-31; Instructor in Secretarial Science, Norfolk Division, College of William and Mary, 1932—.

LOUIS WARRINGTON WEBB, JR., M.S.-----*Instructor in Physics and Mathematics (V. P. I. Unit)*
B.S., Virginia Polytechnic Institute, 1931; M.S., Virginia Polytechnic Institute, 1932; Graduate Assistant, Department of Physics, Virginia Polytechnic Institute, 1931-32; Instructor in Physics and Mathematics, Norfolk Division, College of William and Mary, 1932—.

EDWARD LEE WHITE, M.S.-----*Instructor in Engineering (V. P. I. Unit)*
B.S., Virginia Polytechnic Institute, 1931; M.S., Virginia Polytechnic Institute, 1932; Student Assistant, Department of Physics, 1930-31; Graduate Assistant, Department of Physics, 1931-32; Instructor in Engineering, Norfolk Division, College of William and Mary, 1932—.

CATHERINE CUBBERLY, B.S.-----*Instructor in Physical Education*
B.S., College of William and Mary, 1933; Instructor in Physical Education and Director of Athletics for Women, Norfolk Division, College of William and Mary, 1933—.

REV. LEONIDAS W. IRWIN, B.D., D.D.-----*Lecturer on Religion*

Student at Washington and Lee University; B.D., Union Theological Seminary, Virginia, 1890; D.D., Washington and Lee University, 1923; Pastor of Radford and Radford Central Churches; Superintendent of Public Schools, Radford, Virginia. 1905-09; Pastor of Presbyterian Church, Princeton, West Virginia; Pastor of Presbyterian Church, Williamsburg, Virginia; Lecturer on Religion, College of William and Mary, 1924—.

CHARLES P. SHERMAN, D.C.L., LL.D.----*Lecturer in Roman, Canon, and Civil Law*

B.A., Yale University, 1896; LL.B., Yale University, 1898; D.C.L., Yale University; LL.D., National University, 1928; Instructor, Roman Law, Yale University Law School, 1905-07; Instructor, French and Spanish Law, Yale University Law School, 1906-07; Assistant Professor of Roman Law (including Canon Law), Yale University Law School, 1907-17; Librarian of the Yale Law School Library, 1906-09; Curator of the Albert S. Wheeler Library of Roman, Canon, Continental-European, and Latin-American Law, Yale University, 1906-17; Special Lecturer, Georgetown University Law School (Washington, D. C.), 1918; Professor, Boston University Law School, 1920-22; Editor-in-Chief and Founder of the Boston University Law Review, 1920-22; Professor, National University Law School (Washington, D. C.), 1926-27; Lecturer in Roman, Canon, and Civil Law, College of William and Mary, 1925—.

JAMES LOWRY COGAR, A.M.-----*Lecturer in History*

A.B., University of Kentucky, 1927; A.M., Harvard University, 1929; Student of Architecture, Yale University, 1930-31; Member of the Williamsburg Restoration Staff, 1931—; Lecturer in History, College of William and Mary, 1933—.

Supervisors of Teacher Training

JESSE RAWLS BYRD, A.B., M.A.-----*Principal of Training School*

A.B., College of William and Mary, 1918; M.A., Columbia University, 1925; Graduate Student, George Peabody College for Teachers, 1927-28; Graduate Student, University of Michigan, 1932-33; Elementary and High School Principal; Instructor, Western Kentucky State Teachers' College; Superintendent Williamsburg Public Schools and Principal of the William and Mary Training School, 1928—.

MARY SCOTT HOWISON, A.B.-----*Teacher Training Supervisor in
Mathematics, Instructor in Education*

A.B., College of William and Mary, 1924; Student, University of Virginia Summer School; Student, University of Pennsylvania Summer School; Head of Normal Training Department Newport News High School; Assistant Principal Newport News High School; Teacher Training Supervisor in Mathematics and Instructor in Education, College of William and Mary, 1925—.

IDA P. TROSVIG, B. A.-----*Teacher Training Supervisor in Latin
and Social Sciences*

B.A., College of William and Mary, 1925; Assistant Principal Amelia High School, 1912-14; Head of Music Department, Burkeville High School, 1914-16; Principal Dumbarton Junior High School, 1916-20; Principal Amelia High School, 1921-24; Teacher Training Supervisor in Latin and Social Sciences, College of William and Mary, 1925—.

MARY GLADYS OMOHUNDRO, B.S.-----*Teacher Training Supervisor in
Science*

B.S., College of William and Mary, 1927; Graduate of State Teachers College, Fredericksburg, 1919; Student in Summer School, University of Virginia, 1920; Instructor in Science and Mathematics, Westmoreland County High School, Virginia; Instructor in Science and Mathematics, Richmond County, Virginia; Instructor in Biology, College of William and Mary, 1926-28; Instructor in Zoology at College of William and Mary, Summer Session, 1930; Teacher Training Supervisor in Science, College of William and Mary, 1929—.

EUNICE L. HALL, A.B.-----*Teacher Training Supervisor in
English and Social Science*

A.B., College of William and Mary, 1930; Student University of Virginia Summer Session, 1909-12; Columbia University, 1918, 1921, 1923, 1932; University of Chicago, Summer, 1925; Teacher and Assistant Principal, Robert E. Lee School, Portsmouth, Va., 1910-29; Instructor in Education at College of William and Mary, Summer Session, 1931; Teacher Training Supervisor in English and Social Science, College of William and Mary, 1930—.

GERALDINE ROWE, A.B.-----*Teacher Training Supervisor in Latin
and Social Science*

A.B., College of William and Mary, 1930; Instructor in Latin, Achilles High School, Gloucester County, Va.; Teacher Training Supervisor in Latin and Social Science, College of William and Mary, 1931—.

MYRTLE COOPER, A.B.—*Teacher Training Supervisor in Sixth Grade*

A.B., Western Kentucky Teachers College, 1930; Instructor in Latin, Meredith Institute, Seattle, Wash., 1919-20; Principal Gleneyrie School, Gleneyrie, Ky., 1920-22; Principal Palmer Springs High School, 1923-25; Superintendent of Schools of Elkhorn Piney Coal Company, 1925-27; Supervisor of Rural and High Schools in Mecklenburg County, 1927-31; Teacher Training Supervisor in Sixth Grade, College of William and Mary, 1931—.

MILDRED B. MATIER, A.B.-----*Assistant Teacher Training Supervisor
in English*

A.B., College of William and Mary, 1930; Librarian at Training School, 1930-31; Assistant Teacher Training Supervisor in English, College of William and Mary, 1931—.

ANNETTA GWALTNEY, A.B.-----*Assistant Teacher Training Supervisor
in Mathematics*

A.B., College of William and Mary, 1927; Instructor, Big Stone Gap High School, 1927-29; Instructor, Franklin High School, 1929-31; Assistant Teacher Training Supervisor in Mathematics, College of William and Mary, 1931—.

FRANCES FORD, A.B.-----*Librarian at Training School*

A.B., College of William and Mary, 1929; Private Instructor, Montana, 1929-30; Instructor, Clifton Forge High School, 1930-31; Student, Summer Session, College of William and Mary, 1931; Librarian at Training School, 1931—.

SALLIE B. HARRISON, B.S.-----*Teacher Training Supervisor in
Home Economics*

B.S., College of William and Mary, 1924; Graduate work at University of Tennessee; District Supervisor in Southeast Virginia, 1931-32; Teacher Training Supervisor in Home Economics, William and Mary Training School, 1932—.

OFFICERS OF ADMINISTRATION

J. A. C. CHANDLER	<i>President</i>
L. VAUGHAN HOWARD	<i>Assistant to the President</i>
H. L. BRIDGES	<i>Registrar Emeritus</i>
KATHLEEN ALSOP	<i>Registrar</i>
V. L. NUNN	<i>Acting Treasurer</i>
I. E. HARRIS	<i>Business Manager</i>
K. J. HOKE	<i>Dean of the College</i>
GRACE W. LANDRUM	<i>Dean of Women</i>
*JOHN GARLAND POLLARD	<i>Dean of the Marshall-Wythe School of Government and Citizenship</i>
THEODORE SULLIVAN COX	<i>Dean of the School of Jurisprudence</i>
H. H. HIBBS, JR.	<i>Dean of the Richmond Division</i>
W. T. HODGES	<i>Dean of the Norfolk Division</i>
CHARLES A. TAYLOR	<i>Executive Secretary Alumni Association</i>
*E. G. SWEM	<i>Librarian</i>
MARGARET GALPHIN	<i>Acting Librarian</i>
EMILY P. CHRISTIAN	<i>Assistant Librarian</i>
ELLEN S. CARLSON	<i>Assistant Librarian</i>
JOSEPHINE NUNNALLY	<i>Assistant Librarian</i>
ELEANOR LUCAS	<i>Assistant Librarian</i>
VIOLET MARTIN	<i>Assistant Librarian</i>
†LUCY BOYD	<i>Assistant Librarian</i>
†NINA BYERS	<i>Assistant Librarian</i>
BESSIE P. TAYLOR	<i>Social Director of Women</i>
MADGE B. LAMBETH	<i>Assistant Social Director of Women</i>
D. J. KING	<i>College Physician</i>
HALLIE KING	<i>College Nurse</i>
THELMA MOORE	<i>College Nurse</i>
PEARL JONES	<i>Assistant Secretary to the President</i>
MARY BARR	<i>Assistant Secretary to the President</i>
CHARLES CHANDLER	<i>Assistant in President's Office</i>
KATHRYN KIRKPATRICK	<i>College Secretary</i>
FRANCES COLVIN	<i>Secretary to the Dean of the College</i>
ANNIE N. JONES	<i>Secretary to the Acting Treasurer</i>
BESSIE PAYNE	<i>Assistant in Treasurer's Office</i>
ELIZABETH CAPITAINE	<i>Assistant in Treasurer's Office</i>

*On leave of absence.
†Temporary employees.

RUTH GLINN.....	<i>Secretary to the Dean of Women</i>
DOROTHY HARRIS.....	<i>Secretary to the Librarian</i>
ALYSE TYLER.....	<i>Secretary to the Registrar</i>
THELMA LANIER.....	<i>Assistant Secretary to Registrar</i>
MAE CHANDLER.....	<i>Assistant in Registrar's Office</i>
GERTRUDE HARWOOD.....	<i>Secretary to Alumni Secretary</i>
MAE LOW.....	<i>Secretary to Social Director of Women</i>
RUTH CRAIG.....	<i>Chaperon in Charge of Jefferson Hall</i>
Y. O. KENT.....	<i>Steward</i>
L. C. WILLOUGHBY.....	<i>Chief Engineer</i>
*N. E. BILLOW.....	<i>Manager of Laundry</i>

*Died October 30, 1933.

HISTORY



CHARTERED in 1693 by the English king and queen whose names it bears, and fostered by royalty and the care of the Bishop of London, the College of William and Mary soon after its establishment became associated with all the activities of early Virginia. Its dormitories and halls are named chiefly for distinguished Virginians—Taliaferro, Tyler, Jefferson, Monroe, Barrett, Chandler, Rogers and Washington. The President's house, partially destroyed by fire in the Revolution, was restored at the private cost of the king of France; and the statue of the popular royal governor, Lord Botetourt, still stands on a campus made sacred by the footsteps of the patriots Washington, Jefferson, Marshall and Monroe.

The college prospered to a fair degree under its first president, Dr. James Blair, until October 20, 1705, when the only building was unfortunately burned. The work of teaching, however, went forward in spite of this disaster. By 1711 the college had been rebuilt upon the old walls and in 1723 was erected the new Brafferton, at first used as a school for Indians. Later the south wing was added to the college building for a chapel in the same year (1732) in which the foundation was laid for the home of the president.

Dr. Blair, by whom chiefly the college had been founded and through whose efforts it had prospered, died in 1743; and the professor of moral philosophy, Dr. William Dawson, succeeded him as president. It was during President Dawson's administration that George Washington received his appointment from the college as county surveyor of Fairfax. In 1750 the Flat Hat Club was established. Of this, the first college club of which there is any record, Thomas Jefferson was a member. The next president was the historian of Virginia, Rev. William Stith, who came into office after the death of Dr. Dawson in 1752.

Through a checkered career, as full of strife as of usefulness, the college, with a faculty of seven, continued its labor, training men for the important struggle that was to come. During this period the presidents were Rev. Thomas Dawson, 1755-61; Rev. William Yates, 1761-64; Rev. James Horrocks, 1764-71; and Rev. John Camm, 1771-77. During Camm's administration, Lord Botetourt in 1770 donated a number of medals to the college, which were the first collegiate prizes to be awarded in America.

On December 5, 1776, the famous Phi Beta Kappa, the first and most distinguished of all Greek-letter fraternities, was founded by students of the college.

The character of the students during this early period of the history of William and Mary may be judged by the influence of its alumni upon the making of the nation. Three presidents of the United States attended classes at the college—Jefferson, Monroe and Tyler—and of these, two were students before the Revolution. Fifteen governors of Virginia went from its halls; and some of the most distinguished among them—Jefferson, Benjamin Harrison, the Randolphs, and John Page—were of the early years. Four signers of the Declaration of Independence, and Marshall, Blair, Bushrod Washington, and Philip P. Barbour, all of the Supreme bench, swell the honor roll. Numerous as the distinguished sons of the college in later years have been, no period in its history has produced the number of great men who attended as students during pre-Revolutionary times.

Throughout the Revolution the college continued its exercises save for a short time during the Yorktown campaign, when Williamsburg became almost the center of hostilities. The president's house suffered by fire, after having been the headquarters of Lord Cornwallis. As it was burned during its occupation by the French, it was restored at their expense.

In 1777 Rev. James Madison was elected president, and under his energetic management the college entered upon a new era. Upon Jefferson's election as Governor in June, 1779, he became a member of the Board of Visitors and put into operation many of his educational ideas. The college was changed to a university; and schools of modern language and municipal law—the first of their kind in America—were introduced along with a general lecture system with free election among the courses offered. The principles of the honor system may also be discerned as originating at this time. George Wythe, the professor of law, and James McClung, professor of medicine, vied with President Madison in distinction. Although President Madison became the first bishop of the Episcopal Church of Virginia, the college never resumed its denominational connections after the Revolution.

President Madison died in 1812, after having held the presidency since his twenty-eighth year. A little later the college suffered a second loss in the transference of the patronage of Mr. Jefferson to his projected university at Charlottesville. The

next presidents to follow were Rev. John Bracken, 1812-14; John Augustine Smith, M.D., 1814-26; Rev. William H. Wilmer, 1826-27; Rev. Adam Empie, 1827-36; and Thomas R. Dew, 1836-46.

Under the guidance of President Dew and a remarkably fine faculty, the students increased in number to 140 in 1839, a larger attendance than the college had had during any previous session. A brief period of internal strife was followed by a revival of strength and influence under Presidents Johns and Ewell. The presidents after Dew were Robert Saunders, 1846-47; Benjamin S. Ewell, 1848; Bishop John Johns, 1849-54; and Benjamin S. Ewell, 1854-88. In 1859 the main building of the college was burned for the second time, and the precious contents of the library were destroyed. The Civil War brought a suspension of the work of the college in 1861. During the ensuing strife the main building was again burned, this third time while occupied by Federal soldiers. The United States Government reimbursed the college for this loss in 1893.

After the war the college opened in 1865, with Colonel Benjamin S. Ewell again acting as president. An effort to remove the college to Richmond was defeated, and the burnt buildings were restored; but for financial reasons the work of the college was suspended from 1881 to 1888.

With the assistance of the State of Virginia, there was a reorganization in 1888, with Lyon G. Tyler as president, under whom a period of new life and usefulness set in. In 1906 the college became strictly a State institution, operated by a board of visitors appointed by the Governor of Virginia. Since the re-opening of the college many new buildings have been erected, and the number of professorships has been greatly increased. A modern hospital, a building for physics and chemistry, a lecture hall, an auditorium, a library, eight dormitories, a dining hall, and a power house have been built. The working apparatus of every department has been constantly improved. The number of students has increased with unusual rapidity; the standard of requirements for entrance and for the attainment of degrees has been materially raised; and a spirit of wholesome growth and advancement is evident throughout the institution.

In September, 1918, women were admitted to the college.

With the retirement of Dr. Tyler from active service in 1919, to become president emeritus, Julian A. C. Chandler assumed the duties of the office of president on July 1, 1919.

The General Assembly in the session of 1920 made provision for a new dormitory and increased the annuity to the college.

With this annuity the college has been able to extend its courses to include a department of business administration; teacher-training courses for home economics under the Smith-Hughes Act; and courses in public health and sanitation as an extension of the department of biology. By a proper adjustment of their courses, men or women may secure the necessary prerequisites to enter engineering, medicine, law, agriculture, forestry, and similar subjects. The department of education has been enlarged and especially equipped to prepare students to meet the increasing demand for superintendents, supervisors, principals and teachers.

In September, 1919, the college enlarged its work by establishing extension classes in Richmond, Newport News and Norfolk. Since that time it has continued its courses in these and other centers. It is now able to offer work at such other centers as can show a sufficient demand for the courses. These classes are of college grade. Therefore, persons desiring to enter them have to be prepared for college as either regular or special students.

On January 15, 1922, the Marshall-Wythe School of Government and Citizenship was opened, the address of the occasion being delivered by Judge Alton B. Parker. The School of Law, which had been discontinued with the closing of the College at the beginning of the Civil War, was revived during the session of 1922-23, and later was renamed the School of Jurisprudence.

In 1925 the college, as a part of its extension work, took over the Richmond School of Social Work and Public Health in Richmond. This is the oldest school of its kind in the South. Here are offered courses in the various forms of social work, public health nursing, and playground work. In addition, in 1926 the college began offering a schedule of freshman and sophomore college work for women who desire later to enter the School of Social Work or who desire to complete two years of college work in a city environment. This school is now called the Richmond Division.

In 1930 the Norfolk Division of the College was opened in the Larchmont school building, located at Bolling Avenue and Hampton Boulevard. The College first extended its activities into Norfolk in 1920, when the Norfolk Extension was organized. The support and co-operation given this extension work by the people of Norfolk led the College to establish the Norfolk Division in order to increase the usefulness of the College to this community.

PRIORITIES OF WILLIAM AND MARY

The *first* American college to receive a charter from the crown; this was dated 1693, under seal of the Privy Council.

The *first* and *only* American college to be granted a coat of arms from the Herald's College, 1694.

The *first* American college to have a full faculty of president, six professors, writing master and usher.

The *first* medals awarded in America as collegiate prizes were those donated by Lord Botetourt, 1771.

The *first* Greek letter fraternity was founded at William and Mary on December 5, 1776. This fraternity, the Phi Beta Kappa, is the great honor society of the foremost institutions of learning in America.

The *first* honor system.

The *first* elective system of studies, 1779.

The *first* schools of Modern Languages and of Law were established in 1779, under the influence of Jefferson.

The *first* college to teach political economy was William and Mary in 1784.

The *first* school of history was founded here in 1803.

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

(Sir Christopher Wren Building)

This building is the oldest of the campus group. It is believed that the initial plans for this building were drawn under the direction of Sir Christopher Wren. For the most part, its walls are those of the original building structure of 1695. Until the close of the session 1927-28, it housed the academic subjects, exclusive of the sciences, jurisprudence, and business administration. In the south wing was the original chapel, memorable for its valuable portraits, and its tablets in memory of former professors and distinguished alumni. During the period 1928-31 it was restored to its original form and appearance through the generosity of Mr. John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Northeast of the Wren Building is the president's house. Since its erection in 1732 it has been the residence of the successive presidents of the college. In 1931 this building was restored by Mr. John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the main building and facing the home of the President stands The Brafferton. Here are located the department of secretarial science and the school of jurisprudence.

The Brafferton was built from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. Blair, the first president of the college, being in England at the death of Boyle, urged the Earl of Burlington, Boyle's nephew and executor, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called *The Brafferton in Yorkshire*, from which most of the rents were to go to the college in Virginia. Brafferton Hall was built in 1723 from the proceeds of the Brafferton estate, and until the beginning of the Revolutionary War, was used as a

school for Indians. This building was completely restored in 1932 by Mr. John D. Rockefeller, Jr.

TALIAFERRO HALL

Taliaferro Hall is situated on the south side of the main thoroughfare leading to Jamestown. Formerly it was used as a dormitory for men, but at present it is used as an administration building. It houses the offices of the President, the dean of the college, the dean of women, the registrar, the treasurer, and student publications.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus of the college who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the department of physics while the second and third floors house the department of chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, private laboratories for research work and the aeronautics laboratory. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the college in 1749, and the first Chancellor of the college after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology while the second and third floors furnish lecture rooms and offices for the Departments of Education, English, Fine Arts, Mathematics, Philosophy, Latin, Modern Languages, Music and Home Economics.

COLLEGE LIBRARY

Before 1908, the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by

other friends of the College. In 1921, the Carnegie Corporation gave an additional \$25,000, which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide additional reading room accommodations. With an appropriation from the State of Virginia the old building was enlarged in 1929, at a cost of \$120,000.00, by the erection of a three-story structure between the former reading room and the stack room. The library now has a capacity of about 400,000 volumes and reading room accommodations for 450 students at one time. At the north end of the stack room, cataloging and office rooms were erected. The basement of the new three-story structure was constructed so that it might be used in the future as an additional stack room. The new reading room on the first floor connects with the old reading room. A fund of \$20,000 was given by Mr. William Lawrence Saunders and Jennie Morton Saunders, to furnish this room suitably in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading room used for periodicals and special collections of reserved books; and the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the school of jurisprudence of about 8,750 volumes. The library has at this time about 85,000 books, and an unusually valuable collection of rare books and manuscripts. The most valuable books and manuscripts, together with the College records, are kept in a new concrete vault, built for this purpose. The collection of manuscripts is constantly receiving valuable accessions through gifts from the many friends of the College. The books are classified according to the Dewey decimal system. A dictionary card catalog, kept up to date by the use of the printed cards of the Library of Congress, makes the resources of the library available. About 5,000 books are added to the library annually. The number of current periodicals regularly received is 650.

On the walls of the new reading rooms are hung portraits of distinguished alumni, eminent Virginians and benefactors of the College. The portraits belonging to the College constitute one of the most valuable collections of early original portraits in the United States. Students are encouraged to consult books not only in the reading rooms but also in the stack room, to which they are admitted at all times without any formality. As the library is conducted according to the honor system, any dishonorable practice on the part of a student will be referred to

the men's honor council or to the women's honor council. To increase the serviceableness of the library, the librarian offers each semester a series of thirty-six lectures in the use of reference books, for which a student receives two credits (see English 103). The library is open every day in the year from 8:30 to midnight, except Sunday, when the hours are from 2 p. m. until midnight.

SAUNDERS READING ROOM

As a memorial to Robert Saunders, Professor of Mathematics, 1833-1848, President of William and Mary, 1847-1848, the large reading room on the first floor of the library has been equipped at a cost of \$20,000 by William Lawrence Saunders and Jennie Morton Saunders.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the Society. The building is used as an auditorium and as a home for Phi Beta Kappa guests.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the college in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and La Salle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the college. It is one of the largest and best equipped gymnasiums in the South, containing a standard size swimming pool, shower baths, lockers, basketball court, large gymnasium hall, running tracks, monogram and trophy room, and a large hall for Y. M. C. A. and other meetings. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

CARY FIELD PARK

The whole campus of the college contains about three hundred and fourteen acres, one hundred and thirty acres of which

are cleared. The eastern portion of the campus, covering about thirty acres, is used for buildings; the western portion is used for athletic purposes. The latter portion of the campus is known as Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the baseball and football grounds and for building the grandstand. Additional ground has been graded and affords ample room for all outdoor sports.

THE COLLEGE DINING HALL

(Trinkle Hall)

The old dining hall, which has been remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete has cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, artistic, and beautiful. Especially has the main dining hall been commented upon for its great beauty. Funds for the erection of this hall were obtained from the State. It was named for Governor E. Lee Trinkle.

COLLEGE HOSPITAL

During September, 1930, the new College Hospital was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000, and has a total capacity of sixty beds.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

It consists of a greenhouse for decorative plants, a well-equipped laboratory or class room for teaching practical floriculture, and a cool house at the opposite end of Tyler Hall for class work.

Through the activities of the Conservatory, considerable planting has been done on the campus, and a beautiful natural park, with an artificial lake, has been begun.

COLLEGE AIRPORT

The Williamsburg Municipal Airport is located about one mile northwest of the campus. The airport is operated by the College in cooperation with the city of Williamsburg, and, while almost all of the flight activity is that of the Department of Aeronautics, the field is open to transient or permanently located ships and commercial service is available for their convenience.

The airport conforms to the Federal Department of Commerce Class 4 rating, as to size. It has two runways, each five hundred feet wide and eighteen hundred feet long, in L-shaped formation. The surface is sodded and splendidly drained so that the field is available under all conditions of weather. Runway boundaries are marked with regulation chrome yellow Department of Commerce metal cones, and the north-south runway is equipped with flood lights to permit night flying. The field is approved and licensed by the State of Virginia.

Located on the west side of the north-south runway and adjacent to the county road, is a modern brick and steel hangar, built by the College in 1931. The building contains airplane storage space, sixty by eighty feet, with an overhead clearance of sixteen feet. It also has large repair shops, parts storage, waiting room, rest rooms and administration offices. Modern fueling service is available at an electrically operated field pit and specification gasoline and oils are kept in stock. Weather maps, together with other important information from the Department of Commerce and the Navy Hydrographic office, are posted daily and complete weather information along the Federal airways is available through telephone connection.

DORMITORIES FOR MEN

There are three dormitories for men with total accommodations for more than four hundred students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with pure running water from the artesian well on the campus. There are hot and cold shower baths on each floor. The rooms contain all necessary furniture, such as closets, dressers, tables, chairs and single iron

bedsteads and mattresses. All students except those coming daily from their homes are required to live in the college dormitories or in their respective fraternity houses, if they are upper classmen. All freshman students board in the college dining hall and live in the college dormitories. Any exceptions are by special permission.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for Lyon G. Tyler, President Emeritus.

Monroe Hall

The men's dormitory known as Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. It accommodates 168 students.

Old Dominion Hall

The Old Dominion Hall, "The Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall 90 feet by 40 feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

DORMITORIES FOR WOMEN

All women students of the college, except those who come daily from their homes, are required to live in the college dormitories and board in the college dining halls. Exceptions to this rule are made only in the case of mature women who are twenty-

five years of age or over. A brief description of the women's dormitories is given below.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred feet by forty-one, and is in every respect modern, sanitary, and attractive. In the basement is a gymnasium eighty-eight by forty-one feet, and a swimming pool of the capacity of forty-five thousand gallons. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. Each room is supplied with hot and cold running water, two large closets, two single iron beds, a dresser, a table and chairs. This dormitory accommodates one hundred twenty-five students.

The gymnasium in the basement of Jefferson Hall is modern in all respects. Its floor space, eighty-eight by forty-one feet, is sufficient for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The gymnasium is supplied with steel lockers, shower baths and modern equipment. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the college in 1927 as a memorial to Dr. Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is the central hall of the three women's dormitories. It is of modern fireproof construction and houses 176 women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Brown Hall

Brown Hall was erected in 1930 by the Women's Missionary Society of the Methodist Church. This is a three-story, fireproof building, located on Boundary Street, one square from the College entrance and accommodates seventy-five students. The rooms are provided with the conveniences found in modern dormitories for women.

Chandler Hall

Chandler Hall, named for the present President of the College, was finished and ready for use in June, 1931. It is a three-story fire-proof building located on Jamestown Road and connected by an arcade to Barrett Hall. It contains seventy-five bed rooms with connecting bath between each pair of rooms, and possesses all modern conveniences. Suites of rooms on the second and third floors may be used for housing women's fraternity groups. The \$182,000 necessary for its construction was secured through the Noell Act.

Other Dormitories for Women

The College owns ten other women's dormitories which will accommodate 175 students. These are all brick buildings. They are rented at present at dormitory rates to ten women's fraternities. Students living in these houses are subject to the same rules and regulations as are the occupants of the other women's dormitories.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. The Board of Visitors considers that the fraternity houses are subject to the same rules and regulations as the college dormitories. They can be entered at any time for inspection by members of the faculty and officers of the college.

THE PRACTICE HOUSE

The practice house, a feature of the department of home economics, is a two-story frame structure. All remodeling and renovating were done under the supervision of the department. It presents a very attractive appearance.

Under the supervision of a professor, who is a member of the practice house family, a group of four junior students in home economics, live in the practice house for a period of nine weeks, and, during this time, do all the work of the household. Although it is not the purpose of the practice house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making. Visitors are welcome at all times.

BUILDINGS OF RICHMOND DIVISION

The Richmond Division of the college occupies four buildings on the corner of Franklin and Shafer Streets. The Main Building is a substantial four story and basement structure and is used chiefly for class rooms. In the rear of this is the Anderson Building, the first floor of which is used for the college library and the second floor as the A. A. Anderson Gallery of Art. Founders Hall, the original building of the Richmond group, is four stories in height and is used exclusively as a dormitory. In the rear of this building, facing on Shafer Street, is the Gymnasium Building and attached to this as an annex is the Art Studio Building. An annex to Founders Hall is now under construction which will be used as the college dining hall.

The college buildings in Richmond are valued at \$350,000.00.

BUILDINGS OF NORFOLK DIVISION

The work of the College in Norfolk is carried on in the building which was formerly used for elementary school purposes in Larchmont. It is located at Bolling Avenue and Hampton Boulevard on the Naval Base car line, and is accessible to all parts of the city and contiguous territory. The College owns a tract of adjacent land which is available for future buildings and athletic activities. This building and adjacent lots are valued at \$150,000.

GOVERNMENT AND ADMINISTRATION

Applicants for admission to college should always write to the registrar of the college for the official entrance application blank and should have their certificates of preparation filled out according to the instructions given on page 71. The certificate should then be filed with the registrar *at least two weeks before the opening of the session* in order that applicants without the necessary preparation may be notified of their failure to fulfill the entrance requirements.

As soon as possible after arriving at college all students should report to the registrar's office. The registrar enrolls the student and gives him a registration card which must then be presented to the classification committee. The classification ticket and the matriculation card are then presented to the treasurer in his office in The Taliaferro. On the payment of fees the student is officially enrolled on the register of the college.

Official classification and payment of fees are requisite to enrollment.

STUDENT SUPERVISION

The president and the deans endeavor to follow carefully the progress and the behavior of every student in college, and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the president re-enforces the work of the several deans and advisers through inspection of the official class reports and through personal interviews with delinquents. The president is assisted also in this work by the student committee on self-government.

Students are not permitted to take up or to discontinue a subject except with the consent of the Dean by whom his or her course has been approved. But any departure from catalogue requirements must be approved by the Dean of the college. The Dean acts as counsellor and supervisor for all men of the college.

The Dean of Women is the educational adviser of all women students. The Social Director, who is also a member of the faculty, is in charge of the social life of the women. No effort is spared to insure to women the most wholesome and stimulating intellectual and social environment. The women's self-government association co-operates with the social director of women

in regulating all matters of student life not under her immediate supervision.

On October 15, November 15 and December 15 of the first semester, and March 1, April 1 and May 1 of the second semester, reports on students are sent to parents or guardians.

Students who at the end of any semester have passed all their work with a grade of 85, or better, will be granted special privileges.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the president or a dean for a student to be absent from the college constitutes a sufficient reason, but does not excuse the student from his class work. It is in the province of each instructor to prescribe the conditions under which class work shall be made up, whatever the reason for absence.

Upon the recommendation of the instructor, a student whose class attendance has been unsatisfactory will be dropped from the class roll by the administration, provided such student has been absent from class as many as four times. When a student has been dropped from two courses he will be required to leave college.

CHANGES IN COURSES

A student may change or drop a course only with the approval of the Dean of the College or the Dean of Women. After two weeks from the end of a registration period a fee of three dollars will be charged any student who is given permission to change a course, or who drops a course without the permission of the proper Dean.

If a student drops a course because he is not making a passing grade, he will receive a failing grade for the semester in that course.

DELAYED REGISTRATION

Any student who fails to register on or before Friday, September fourteenth of the first semester, or to register before Friday, February first, of the second semester, will be charged a delayed fee of five dollars (\$5.00), which will be remitted only in case of sickness.

For each day or part of a day that a student is absent from lectures following registration, and for each day or part of a day preceding or following the Thanksgiving or Christmas Vacation, or any other holiday, a delayed fee of five dollars will be charged unless such absence is due to sickness.

DISCIPLINE

The discipline of the college is in the hands of a Disciplinary Committee representing the president and faculty. The object is to maintain regularity and order in the institution and to inculcate in the students the spirit of honor.

The honor system as accepted at William and Mary assumes that every student is trustworthy and will not do a dishonest and dishonorable thing or violate his pledged word. Each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The examinations are given under the honor system and a formal pledge to every examination or test paper is required.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the college. So thoroughly is the enforcement of the honor system placed in the hands of the students that there is rarely any appeal from their decision.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended they must forthwith leave Williamsburg and the vicinity. Until this requirement is fulfilled, they remain subject to the authority of the institution and may be expelled. In cases of discipline the student's parents or guardian is informed of the action taken by the committee whenever the seriousness of the case warrants.

A summary of the regulations of the college is put into the hands of every student when he presents himself for registration. He is required to sign these regulations and to agree to abide by them before he is allowed to matriculate.

No form of hazing, "running" of freshmen, or of subjecting a student to humiliating treatment is permitted. No assemblies

for so-called mock trials or the like can be held without special permission.

The statutes of the College forbid to students the use of intoxicating liquors, gambling, and the possession of firearms. Students are not allowed to have automobiles, except by special permission which is to be secured from the President. Smoking is forbidden in the academic buildings, social rooms, and halls of the dormitories.

EXAMINATIONS AND SYSTEM OF GRADING

Written examinations are held at the end of each semester. An examination grade of 75 per cent passes a student, provided his class standing and attendance are satisfactory to the professor. The student's grades are recorded on the percentage basis.

DROPPING FROM THE ROLL

A freshman student must pass at least five semester hours of work during each semester, and an upper classman or a special student must pass at least eight semester hours during each semester. Failure to pass this minimum number of hours will operate automatically to debar the student from registration for the next semester. In addition, whenever the President or the faculty believes that a student is not profiting by his stay at college, or that his influence is detrimental to the best interests of the college, such student may be required to withdraw.

STUDENT ASSEMBLIES

An assembly is held in the Phi Beta Kappa Hall from time to time at which all students are required to be present. Notice of the hour of these meetings will be given twenty-four hours in advance. The entire faculty is expected to be present at these meetings.

Devotional exercises are held in the Chapel each week on Tuesday, Wednesday, Thursday and Friday at 8:30 o'clock. All students are urged to attend these meetings. The exercises are under the direction of a committee of the faculty and of the students.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or group of persons shall have obtained from the proper authorities of the college permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the president of the college.

Women students are not permitted to attend entertainments or amusements in the town without securing permission from the Social Director.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first getting permission from the president.

COMMUNICATIONS FOR STUDENTS

Parents or friends wishing to communicate with students must do so by letter or telegram. No student will be called to the telephone. The clerks at the college, however, will deliver a telephone message in case of emergency.

EXPENSES

First semester.—To facilitate bookkeeping, parents are requested to send a check for the expenses of the term, so far as known at the time, to the treasurer's office on or before September 8th.

Second semester—A check for the principal expenses is requested on or before January 20th.

FEEES FOR VIRGINIA STUDENTS

Per Semester—payable in advance

Matriculation fee	\$ 9.00
College fee	60.00
Athletic fee	11.50
Gymnasium fee	5.00
Library fee	1.50
Laundry fee	10.00
	<hr/>
	\$97.00

Laboratory Fees—payable in advance

Per semester per course (unless otherwise designated)	\$ 7.50
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TEACHERS' SCHOLARSHIPS

Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia are given a credit of \$37.50 a semester on their fees. All State students who board in the college dining hall will be given an additional credit of \$9.00 per semester on their board.

STUDENTS NOT LIVING IN VIRGINIA

Students not living in Virginia pay at the same rate as Virginia students plus \$75.00 per semester for tuition, all payable in advance per semester.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of any one twenty-one years of age is determined by where his home is at the time that he first enters college. A declaration of intention

to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

GENERAL INFORMATION ON FEES

All students should note that college expenses are *payable in advance by the semester*, remittance being made by check, drawn to the College of William and Mary. The charges for room rent, late matriculation fee, laboratory fees, music, journalism, special examinations, fines for missing classes and similar items may be paid after the beginning of each semester and are *not* included in the first check, as stated above. No student in arrears to the college for fees or board will be awarded honors or degrees.

The Athletic Fee (\$11.50) had its origin in the request of the students. The money derived from this fee is used to defray the expense of maintaining the various forms of athletic activity at college. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

The College Fee (\$60.00 a semester) is a payment towards the general incidental expenses of the college, fuel, servants' hire, and maintenance of buildings.

Reductions.—No rebates in any of the above fees will be allowed. No reduction will be made in board and room for periods less than one month. No meal tickets will be issued on credit.

Room rent and board include the charges for room, board, furniture, janitor service, light and heat. No part of room rent and board will be refunded to the student who leaves the dormitory unless he withdraws from college.

Laundry.—The college operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester.

FEES FOR HOLDERS OF SCHOLARSHIPS

Any student holding a scholarship is required to pay all fees, except the value of the scholarship which he holds.

RESERVATION AND OCCUPANCY OF ROOMS IN DORMITORIES

In order to occupy a room in the dormitory the applicant is required to make a deposit of \$5.00 with the Registrar. This fee will be returned only to students who cannot be accommodated in the college dormitories and to new applicants who cancel their reservations before August 15th. In no case will it be returned to a student leaving the dormitory but is transferable from year to year as a room reservation.

Students furnish their towels, bed linen, blankets and pillows.

RATES FOR ROOM AND BOARD

All students, men and women, are required to room in the College dormitories or fraternity houses. The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College.

The rate for board only is \$22.00 for a month of four weeks. All women students and all freshman men students are required to board in the College dining hall.

Room and Board

Men

MONROE HALL—Two in a room, per semester, each.....	\$157.50
Room with bath, per semester, each.....	175.50
Corner room, per semester, each.....	162.00
OLD DOMINION HALL—Two in a room, per semester, each...	157.50
Two in a room with bath, each.....	181.00
Single room for one person.....	175.50
Single room, two in the room, each.....	137.25
Single room with study room attached.....	216.00
TYLER HALL—Three in room, per semester, each.....	137.25
Two in room (Annex), per semester, each.....	153.00
Four in room (Annex), each.....	139.50
Suite accommodating four men, per semester, each.....	153.00

Women

JEFFERSON HALL—Two in a room, per semester, each.....	148.50
Two in corner room, per semester, each.....	166.50

BARRETT HALL—Two in a room, per semester, each	\$175.50
Two in a room, with bath, per semester, each	193.50
PRACTICE HOUSE—Per semester, each student	166.50
CHANDLER HALL—Two in room without bath, per semester, each	180.00
Two in room with bath, per semester, each	202.50
Suite of two rooms with bath between, per semester, each student	198.00
Single room with bath, per semester	211.50
Single room using bath with adjoining room, per semester, each	202.50
Single room without bath, per semester	189.00
Apartment, without board, accommodating twelve girls and a chaperon, with living room, dining room and kitchen, equipped for house keeping, per month	407.00
BROWN HALL—Corner room with bath, per semester, each student	189.00
Other rooms with bath, per semester, each student	184.50
Room without bath, per semester, each student	171.00
Single rooms	175.50

Virginia students holding Teachers' Scholarships pledged to teach two years in the public schools of Virginia will be given a credit of \$9.00 per semester on board if they board in the college dining halls.

EXPENSES IN THE RICHMOND DIVISION OF THE COLLEGE

The fees in the Richmond Division of the college vary slightly from those on the campus at Williamsburg. For further information, write the Director of the Richmond Division of the College of William and Mary, 901 West Franklin Street, Richmond, Va.

EXPENSES IN THE NORFOLK DIVISION

The school year is divided into two semesters of approximately eighteen weeks each. Attention is specifically drawn to the fact that the rules of the College require all fees and other charges to be paid in advance by the semester. For full information, write the Dean of Norfolk Division, College of William and Mary, Hampton Blvd. and Bolling Ave., Norfolk, Va.

PHYSICAL CARE AND MEDICAL ATTENDANCE

The college employs a physician, a nurse and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. Physical exercises and athletic sports are under expert supervision and are conducted primarily for the promotion of health and efficiency. An infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings.

Medical attention and staple medicines are furnished free of charge to the students, but the college does not assume the expense of consulting physicians, special nurses, or surgical operations. Students not boarding in the college dining hall and not rooming in the college dormitories are charged a fee of \$3.00 for each day or part of a day they may be confined in the infirmary.

Students rooming in the dormitories and boarding outside, or boarding in the dining hall and rooming outside, are charged a fee of \$1.50 for each day or part of a day they may be confined in the infirmary.

SPECIAL FEES AND EXPENSES

1. **Laboratory Fees.** A laboratory fee of \$7.50 per semester is charged for each laboratory course taken in chemistry, biology, physics, typewriting, home economics, journalism, and psychology 202. In organic chemistry the fee is \$10.00. In Fine Arts 101, 102, 201, 202, 301, 302, 405 and 406 the fee is \$7.50. In Fine Arts 104 the fee is \$5.00. In Fine Arts 204 and 401 the fee is \$4.00. In psychology 201 the fee is \$5.00 per semester. In Home Economics 401, Practice Teaching, the fee is \$10.00 for six credits and \$5.00 for three credits. The Practice House fee is \$5.00. In Education 401 a fee of \$5.00, and in Education 405 a fee of \$3.00 is charged. In Mathematics 105 and 208 the fee is \$5.00 each. A laboratory fee of \$10.00 per semester is charged for Shorthand and Typewriting. A fee of \$2.50 per semester is charged for Shorthand. A fee of \$10.00 per semester is charged for Shorthand-Typewriting 201, 202, 301, and 302. A fee of \$1.50 each is charged for Eng. 201, 202, and 310.

Breakage in the laboratory will be charged against the student.

2. Fees for Applied Music (Piano or Voice), \$40.00 each semester. Use of practice piano, \$5.00 for each semester.

No fees for work in Harmony classes.

3. Special Examinations. A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the college must be presented before the examination is taken.

4. Diplomas. The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

5. Gymnasium Fee. All students are charged a gymnasium fee of \$5.00. This fee covers use of equipment, locker, shower baths, swimming lessons and plunge periods.

INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel and incidental expenses. These are governed largely by the habits of the individual. The college endeavors to cultivate frugality and to protect the student from temptations. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$30.00 a year.

REDUCTION OF EXPENSE TO HOLDERS OF STATE SCHOLARSHIPS

A reduction of expenses to holders of State scholarships is made possible by the desire of the Commonwealth to develop a body of men and women trained for, and interested in, its greatest responsibility—the education of its children. Therefore, through the aid furnished by the State, the College of William and Mary offers *one hundred and thirty-two* scholarships to students who wish to prepare themselves to teach in the public schools of the State. These scholarships may be secured by application to the superintendents of schools in the counties and cities. Each schol-

arship entitles the holder to a credit on college expenses, amounting to \$93.00 per session, provided the student boards in the college dining hall.

Any student holding a State Teachers Scholarship may continue to hold the same until the Dean of the School of Education rules otherwise.

MINISTERIAL STUDENTS

Students furnishing satisfactory evidence of their intention and fitness to enter the ministry are admitted upon the same terms as Virginia students holding State scholarships.

STATE STUDENTS' LOAN FUND

By act of the General Assembly a students' loan fund has been created, and any deserving student may secure a loan on which the rate of interest is fixed by law at 6 per cent.

PHILO SHERMAN BENNETT LOAN FUND

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Conn., for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

WILLIAM K. AND JANE KURTZ SMOOT FUND

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

THE WILLIAM LAWRENCE SAUNDERS STUDENT AID FUND

As a tribute to the memory of former President Robert Saunders of the College of William and Mary \$25,000 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and Faculty.

THE FRANCIS WALLIS STUDENT LOAN FUND

This fund was begun in 1921 by the Francis Wallis Chapter, Daughters of the American Revolution, in honor of the Revolutionary officer, Lieut. Francis Wallis (1749-1789) of Kent Co., Maryland, for whom it was named, and in memory of his great-granddaughter, Mrs. Elizabeth T. Wallis Schutt, whose patriotic ideals inspired her daughter to organize this chapter and establish this fund as its primary objective. When it had grown to \$300.00 it was transferred from the general loan fund to the College of William and Mary, to assist deserving girls to complete their education. The chapter reserves the right to nominate a girl, or girls, under this scholarship, with the understanding, however, that if such nominations have not been made before September first, the president of the college is authorized to make the appointments. The fund now has \$350.00 ready for distribution. Young women who are interested in this loan should write to Mrs. Thomas Smythe Wallis, Organizer and Regent, 1921-1929, Cherrydale, Arlington County, Virginia.

SCHOLARSHIPS

ROLL OF FAME SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia, and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the college eventually to have memorials to all of the distinguished sons of the college whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether graduates or not), members of the Board of Visitors of the college and recipients of honorary degrees and degree graduates.

Below are published such scholarships as have been established to those on the Roll of Fame in the order in which the scholarships were founded:

1. **The Chancellor Scholarship.** A memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. Founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

2. **Joseph Prentis Scholarship.** A memorial to Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. Founded in 1920 by his great-grandson, Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from

\$100.00 in fees. It is awarded on the basis of merit and is open to all students.

3. George Blow Scholarship. A memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. Founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

4. Joseph E. Johnston Scholarship. A memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, doctor of laws of William and Mary; member of the Board of Visitors. Founded in 1921 by Robert M. Hughes, Jr., of Norfolk. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

5. John Archer Coke Scholarship. A memorial to John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the college; captain in the Confederate Army, and a distinguished lawyer in the city of Richmond. Founded in 1921 by his children, John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

6. Robert W. Hughes Scholarship. A memorial to Robert W. Hughes (1821-1901), editor, author and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); doctor of laws of the College of William and Mary, 1881. Founded in 1921 by his son, Robert M. Hughes, LL.D., of

Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of the college fee of \$75.00, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit.

7. **Edward Coles Scholarship.** A memorial to Edward Coles, born 1786 and died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. Founded in 1922 by his grandchildren, Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

8. **George Washington Scholarship.** A memorial to George Washington, licensed as a surveyor by the college, 1749, and the first Chancellor after the Revolution. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the college fees.

9. **Thomas Jefferson Scholarship.** A memorial to Thomas Jefferson, a graduate of the college, doctor of laws, and a member of its Board of Trustees. Founded by the Daughters of the Cincinnati, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the society should fail to nominate a candidate on or before September 1st in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the army or navy of the United States. This scholarship will exempt the holder from the payment of \$100 on the college fees.

10. **The King Carter Scholarship.** Originally established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses, and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit, Gubernator."

The fund donated by him was lost at the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

OTHER SCHOLARSHIPS

1. **Corcoran Scholarship.** Founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

2. **Soutter Scholarship.** Founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

3. **Graves Scholarship.** Founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. It is awarded by the faculty on the basis of merit and is open to all students.

4. **James Barron Hope Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded for the best poem published in the college magazine and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

5. **Pi Kappa Alpha Scholarship.** Founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va. This scholarship is awarded to the member of the Pi Kappa Alpha Fraternity making the

best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

6. **William Barton Rogers Scholarship.** This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the institute and former student and professor at the College of William and Mary. The value is four hundred dollars and will be awarded by the faculty to some student at this college who has taken sufficient work at William and Mary to enter the Institute of Technology.

7. **The Elisha Parmele Scholarship.** Founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the society at the College of William and Mary December 5, 1776. This scholarship can be awarded only to a son or daughter of a member of the society, and has an actual cash value of one hundred dollars. The scholarship is awarded entirely on the basis of merit.

8. **Belle S. Bryan Scholarship.** A memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, which society she served for more than a quarter of a century, first as secretary and later as president. Founded in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the association to make the nomination, the president of the college is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

9. **The Virginia Pilot Association Scholarship.** Founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the college in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth or Newport News, or in the counties of Norfolk, Elizabeth City or Warwick. This

scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

10. **United Daughters of the Confederacy Scholarship.** The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the *Janet Weaver Randolph Scholarship*, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250 to aid her in her course. In addition to this, the Virginia Division has established a scholarship, which pays \$75.00 in fees; the Georgia Division has established a scholarship paying \$75.00 in fees, and the Colorado Division has established a scholarship paying \$75.00 in fees.

11. **J. A. C. Hoggan Memorial Scholarship.** Founded in 1922 by the Richmond, Virginia, Dental Society. This scholarship pays a cash sum of \$75.00 per session to its holder. It is awarded in recognition of the ideals of higher learning and education and with the desire to foster this spirit, preferably to some one preparing to be a dentist.

12. **Virginia State Dental Association Scholarship.** Founded in 1923 by the Virginia State Dental Association. This scholarship pays a cash sum of \$100 per session to its holder. It is to be used for some worthy Virginia student and the selection is left to the discretion of the college authorities. The purpose of the faculty is to award it as a rule to some one preparing to be a dentist.

13. **Hope-Maury Loan Scholarship.** The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the college, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

14. **Norfolk College Alumnae Association Loan Scholarship.** The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship

which will lend \$250 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

15. John Stewart Bryan Scholarship. In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

16. Anita Goff Scholarships. Mrs. Anne B. Goff, wife of Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

17. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the college, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man and exempts a Virginia student from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors of the College.

18. **The Mary Minor Lightfoot Scholarship.** Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non Virginia students from \$100.00 in fees. The appointment to this scholarship is made by the Board of Visitors.

19. **Tyler Scholarship.** In June, 1930, the graduating class of 1920, agreed to establish at a cost of five thousand dollars two scholarships, one to be called the Tyler Scholarship, in honor of Lyon Gardiner Tyler, who was President of the college at the time that they began their work at the institution, and the other to be called the Chandler Scholarship, in honor of J. A. C. Chandler, who became President during the last year that the class was in college. The money has already been raised for the Tyler scholarship. This scholarship will exempt Virginia students from \$75.00 in fees and non-Virginia students from \$100.00 in fees. It will be awarded by the faculty on the basis of scholastic standing, but financial conditions will be considered.

20. **James S. Jenkins Memorial Scholarship.** This scholarship is made possible by the generosity of the North Carolina alumni and the College. It is dedicated to the memory of the late James S. Jenkins of Granville County, N. C.

21. **International Scholarships.** In view of the fact that Mr. Chester D. Pugsley, of Peekskill, New York, has established at the College of William and Mary an Institute of International Affairs integrating six other Institutes in regional fields of international affairs and identical with Institutes of International Affairs which he has founded, under the auspices of seventeen Governments of Europe, Japan and Brazil, the Rector and Board of Visitors of the College of William and Mary in recognition of the fact that the College has become a center for the discussion of foreign affairs, has established a series of fifty-two international scholarships, each of which will pay the tuition fee of \$150.00 a year. For the first year, 1933-1934, these scholarships will be awarded by the College upon the nomination made by the Ambassadors and Ministers of the nations having diplomatic representatives in Washington. All applicants should have their papers, showing full qualifications, in the hands of the

Registrar of the College, not later than August 15, of each year, in order that they may be examined and passed upon for admission as freshmen.

HIGH SCHOOL SCHOLARSHIPS

In addition to these scholarships, the college offers scholarships to a number of accredited high schools. These scholarships exempt the student from the payment of \$75.00 in fees for the session.

High school scholarships are granted for only one year. On the basis of special merit such scholarships may be continued for the second year, but under no circumstances can such a scholarship be held for the third and fourth year. By the time a student has reached the third or fourth year he must win a scholarship awarded by the faculty on the basis of achievement, if he wishes a scholarship.

Any student holding a scholarship of any kind must meet the standard for scholarship holders from semester to semester. This standard is that any scholarship student must pass all of the work carried in any semester and must make grades of 83, or better, on half of the work carried.

PRIZES

The Cutler Foundation offers two prizes of \$25.00 each in gold coin, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall-Wythe School. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States, and the award is to be made by the President of the College, the Dean of the Marshall-Wythe School, and one other member of the faculty designated by the President.

The Society of the Cincinnati in the State of Virginia offers each year a gold medal valued at one hundred dollars and a cash prize of \$100 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the college. The essays must be submitted to him during the first week in May. They must be typewritten, with du-

plicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

The Editors of the William and Mary College Quarterly Historical Magazine offer each semester a continuous subscription to the two students of the Virginia history class in the college who make the highest average of the semester.

The Tiberius Gracchus Jones Literary Prize was created by the presentation to the college of a check for \$1,000 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the college. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay. "It being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

The Francis Scott Key Prize was established by Francis Scott Key-Smith as a memorial to his great-grandfather, Francis Scott Key, the author of the *Star Spangled Banner*. The prize is open to any student of William and Mary of any class. It is given to the one who produces a poem that will be nationally patriotic and that breathes the spirit of Christian faith and fortitude. The *Star Spangled Banner* offers the best example of both the spirit of national patriotism and Christian faith.

Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and a woman from the student body and to a third person possessing the characteristics specified by the donors.

James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the college, who lost his life in the World War, March, 1919. This cup is the property of the

college. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship and leadership. Presented by Mrs. John C. Bentley.

Bellini Prizes.—Two prizes of twenty-five dollars each—one to the best student in Spanish and one to the best student in Italian—were established by former Professor E. C. Branchi, in memory of Charles Bellini, the first Professor of Modern Languages in the College.

See under School of Jurisprudence for certain prizes given in this School.

ADMISSION

1. By act of the General Assembly, approved March, 1918, both men and women are admitted to the college on the same conditions.

The college maintains a division in Richmond. This is open to young women only. For further information about admission to the College of William and Mary in Richmond, see page 265.

The requirements for admission to the Norfolk Division of the College are the same as those in Williamsburg. Men and women both are admitted to the Norfolk Division.

2. Applicants must be at least sixteen years of age.

3. Every applicant must present a satisfactory certificate of good character, and must present also the recommendation of the principal of the high school or secondary school last attended. A personal interview may be required from all prospective students.

4. A student desiring to enter upon certification must meet one of the following requirements:

a. Graduation from the upper half of an accredited four-year public high school with sixteen units, or

b. Graduation from the upper half of an accredited four-year private secondary school with sixteen units or completion in the upper half of a four-year course in an accredited private secondary school with sixteen units.

5. Students presenting themselves without proper certification from an accredited school, as outlined above, will be required to take the college entrance examinations for

3 units in English.

2½ units in Mathematics.

1 unit in History.

9½ additional units, selected, from approved subjects.

6. Any student over twenty years of age at the time of entering college, upon satisfactory evidence of his ability to pursue successfully the courses for which he desires to register, may be admitted as a special student, but cannot become an applicant for a degree until full entrance requirements are met.

7. It is important that students be in a good physical condition and each student on entrance should present a certificate from his family physician. A student's character and personality will be investigated by the college authorities.

Entrance Requirements for Bachelors' Degrees

1. All students entering upon a course leading to a bachelor's degree must have credits as follows:

English (grammar, composition, rhetoric and literature)	3	units
Mathematics (algebra through binomials and plane geometry)	2½	units
History (general, English or American)	1	unit
*Foreign languages (all must be in Latin for A.B.)	3	units
Electives	6½	units
<hr/>		
Total	16	units

2. A candidate for the B.S. degree must have for entrance three units in one foreign language, or two units in each of two foreign languages. Students who present full sixteen units in other subjects, but do not have these necessary language qualifications will enter the beginners' classes provided in the foreign languages and will absolve the language entrance requirements by taking courses without college credit. One college course is accepted for one entrance unit.

3. A candidate for the A.B. degree must have three entrance units in Latin.

4. A student who meets the requirements for admission, but who does not offer the three units in Latin or in foreign languages necessary to begin the work for a bachelor's degree, must make up these requirements within two years after entrance.

5. Every student will be registered for a degree course unless he registers for another course offered in this catalogue.

6. College work counted for entrance units cannot be counted for a degree.

*In accordance with the regulations of the State Board of Education no credit will be given for a single unit in a foreign language.

7. The election, quantity and character of the work done by a special student is subject to approval by the president. Except by special permission, special students will be required to do the same work as is required for regular students.

The following table indicates the standard units accepted for entrance:

SUBJECTS ACCEPTED FOR ENTRANCE

The individual units in this table are reckoned on the basis of five forty-minute periods a week for a session of thirty-six weeks.

<i>Subjects</i>	<i>Topics</i>	<i>Units</i>
English A	English grammar and analysis (required)	1
English B	Composition and rhetoric (required)	1
English C	Literature (required)	1
English D	History of English literature (optional)	1
Mathematics A	Algebra to quadratics (required)	1
Mathematics B	Quadratics, progression, binomials, etc. (required)	$\frac{1}{2}$ or 1
Mathematics C	Plane geometry (required)	1
Mathematics D	Solid geometry (optional)	$\frac{1}{2}$
Mathematics E	Plane trigonometry (optional)	$\frac{1}{2}$
History A	Greek and Roman History	1
History B	Mediaeval and Modern European History	} Required 1
History C	English History	
History D	American history and civil government	} One Unit 1
Latin A	Grammar, composition and translation		1
Latin B	Caesar's <i>Gallic Wars</i> , I-IV; grammar; composition	} Three 1
Latin C	Cicero's <i>Orations</i> (6); grammar; composition	
Latin D	Virgil's <i>Aeneid</i> , I-VI; grammar; composition	} Required for A.B. 1
Greek A	Elementary grammar, composition and translation		1
Greek B	Xenophon's <i>Anabasis</i> , I-IV; grammar; composition	1
Greek C	Homer's <i>Iliad</i> , I-III; grammar; composition	1
German A	Elementary grammar, composition and translation	1

<i>Subjects</i>	<i>Topics</i>	<i>Units</i>
German B	Intermediate grammar, composition and translation	1
German C	Third-year grammar, composition, and translation	1
German D	Fourth-year grammar, composition, and translation	1
French A	Elementary grammar, composition, and translation	1
French B	Intermediate grammar, composition, and translation	1
French C	Third-year grammar, composition, and translation	1
French D	Fourth-year grammar, composition, and translation	1
Spanish A	Elementary grammar, composition, and translation	1
Spanish B	Intermediate grammar, composition, and translation	1
Spanish C	Third-year grammar, composition, and translation	1
Spanish D	Fourth-year grammar, composition, and translation	1
Science A	Physical geography with laboratory work	1
Science B	Chemistry with laboratory work	1
Science C	Physics with laboratory work	1
Science D	Botany	$\frac{1}{2}$
Science E	Zoology	$\frac{1}{2}$
Science F	Physiology	$\frac{1}{2}$

Vocational Subjects (Not more than four units.)

Mechanical and Projection Drawing	$\frac{1}{2}$ to 1
Drawing	$\frac{1}{2}$ to 1
Shop work	$\frac{1}{2}$ to 4
Home economics	$\frac{1}{2}$ to 2
(Accredited agricultural schools)	$\frac{1}{2}$ to 4
Commercial geography	$\frac{1}{2}$
Shorthand and typewriting	$\frac{1}{2}$ to 1
Bookkeeping	1
Commercial arithmetic	$\frac{1}{2}$ to 1
Music	$\frac{1}{2}$ to 1

For entrance to the School of Jurisprudence, see page 230.

DEGREE REQUIREMENTS

The degrees conferred are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Law (B.L.), and Master of Arts (A.M.)

The requirements for degrees are stated in terms of "credits." A credit is given for one class hour, or two laboratory hours a week through one semester, which is a term of approximately eighteen weeks. This is one-half of the usual college session of thirty-six weeks. A course runs for a semester, and carries as many credits as it has class meetings, or two-hour laboratory periods a week through the semester. Class meetings, or periods, are one hour in length, including five minutes for change of classes, and a laboratory period is two hours in length and counts one credit.

RESIDENT REQUIREMENT FOR DEGREES

No degree will be granted by the college until the applicant has had in residence at least one college year and has made a minimum of thirty semester hours at the College in Williamsburg, required by the degree committee. In general, students transferring should expect to spend at least one and one-half years, or three semesters in residence at the college.

A transfer student who presents at entrance a record meeting our admission requirements to senior standing will receive at entrance only conditional senior standing. Such standing does not indicate that a student may attain a degree at the end of the regular session concluding after the student's entrance.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. Final evaluation will be dependent upon the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

BACHELOR'S DEGREES

The completion of 126 credits is required for either bachelor's degree, sixty credits, of which must be of grade 83, or

higher. Of these 126 credits, sixty-five are prescribed for the bachelor of arts, and sixty-three are prescribed for the bachelor of science. The minimum requirements for these degrees are as follows:

Minimum Requirements for Bachelor of Arts

	Semester Credits
English -----	12
One Modern Language -----	12
Mathematics (Algebra and Trigonometry)-----	6
Latin or Greek -----	6
Biology, or Chemistry, or Physics-----	10
¹ U. S. History -----	3
¹ Government (Virginia and United States)-----	6
Psychology -----	3
Philosophy -----	3
Physical Training -----	4
Total -----	65

²Minimum Requirements for Bachelor of Science

English -----	12
³ German or French -----	9
⁴ Biology, or Chemistry, or Physics (10 credits in each of two) -----	20
⁵ Mathematics (Algebra and Trigonometry)-----	6
¹ U. S. History -----	3
¹ Government (Virginia and United States)-----	6
Psychology -----	3
Physical Training -----	4
Total -----	63

¹ All Virginia students are required to take Virginia Government (Gov. 101), and all students are required to take United States History (Hist. 101) and United States Government (Gov. 201). Non-Virginia students may select another course in Government in lieu of Virginia Government to fulfill the minimum degree requirement of six hours in this department.

² Students majoring in home economics for teacher training see page 187.

³ Students majoring in business administration and home economics may elect Spanish as their modern language.

⁴ Students majoring in economics and business administration are required to take at least ten semester hours in a natural science.

⁵ Students majoring in physical education are required to take only three semester hours in mathematics. Students majoring in economics and business administration must take three hours in Business Statistics.

MAJORS AND MINORS

To insure a reasonable amount of concentration upon advanced work in a few subjects rather than upon elementary classes in many subjects, the student is required to include in the work for a bachelor's degree two majors or a major and two minors. A major consists of thirty credits in one subject and a minor consists of twenty credits in one subject. Major or minor subjects must be selected before the beginning of the third year. Work must be in related fields and must have written approval by the Dean of women and the Dean of the College in the case of women students, and the Dean of the College in the case of men students. No major or minor will be endorsed for a student who has not previously passed in the departments in which he wishes to major or minor at least two courses of six or more semester hours with a grade of 83 or above. To complete a major or a minor, half of the work must be of grade 83 or better. In case of poor work endorsement for a major or for a minor may be withdrawn.

A teacher of six or more years of experience, upon the approval of the dean, will be granted a limited number of substitutions of courses selected from his major and minor fields for some of the minimum requirements.

For the A.B. degree both majors must be chosen from arts courses which include mathematics, and in case two minors are chosen at least one must be from arts courses. For the B.S. degree one major must be chosen from biology, or chemistry, or physics, or mathematics, and in case two minors are chosen at least one must be from these same subjects. Any departure from this rule must be approved by the degree committee before February first of the applicant's junior year; otherwise the rule will be applied.

State students, i. e., students pledged to teach two years in the State of Virginia, must include in their bachelor's degree at least twenty semester hours in education, six of which must be supervised teaching. For the special courses required in these twenty semester hours, see curriculum for teachers, page 193.

ESSAY FOR BACHELOR'S DEGREE

In former years of the college it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now

required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered. See page 68.

Physical training and hygiene. During the first two years of his course, three hours a week in physical training and hygiene are required of each student.

Credit for student activities. The college requires for a bachelor's degree 126 semester hours, or sixty-three session hours, instead of the 120 semester hours, or sixty session hours, usually required for a bachelor's degree. Of the extra six semester hours, students must take four in physical training—101 and 102, 201 and 202. They may elect the other two in student activities: literary society work, work in Y. W. C. A. or Y. M. C. A., editorial or managerial work on college publications, service on the student council, in musical organizations of the college, athletics, work for debate, dramatics, typewriting and shorthand. Students who do not earn these two credits in activities must elect them from the regular college work. Not more than two credits may be counted in one student activity.

Selection of courses. In arranging classes, students must first absolve their minimum degree requirements and must elect their courses in the order of sequence as indicated by numbering.

Grade of credits. The normal load for a student is fifteen semester hours. To this may be added one semester hour in physical education. To carry eighteen semester hours, a student must have made during the previous semester at least nine semester hours of grade 83 or above and three semester hours of grade 91 or above. To carry more than eighteen hours, a student must have made during the previous semester at least nine semester hours of grade 91 or above and must have made no grade below 83. To receive a bachelor's degree a student must have at least one-half of his credits of grade 83 or higher.

CLASSIFICATION OF STUDENTS

- I. To be classified as a Sophomore the student must have completed at least eighteen (18) semester hours in academic subjects, at least five (5) of which must be of grade of 83, or higher.

- II. A Junior student must have completed at least fifty (50) semester hours in academic subjects, at least twenty (20) of which must be of grade of 83, or higher, and must have met all entrance requirements for the degree for which he is applying.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) semester hours in academic subjects, at least forty (40) of which must be of grade of 83, or higher, and must have met all entrance requirements for the degree for which he is applying.
- IV. A Senior student expecting to graduate at the end of the Summer Session must meet the above requirements as to quality of work and entrance and must have an application approved by the Degree Committee.

*SUGGESTED COURSES FOR BACHELOR OF ARTS DEGREE

Freshman Year

First Semester	Credits	Second Semester	Credits
English 101 -----	3	English 102 -----	3
Latin 101, or Greek 101..	3	Latin 102, or Greek 102..	3
Mathematics 101 -----	3	Mathematics 102 -----	3
Government 101, or His- tory 101 -----	3	History 101, or Govern- ment 101 -----	3
Modern Language -----	3	Modern Language -----	3
Physical Education 101..	1	Physical Education 102..	1
	—		—
	16		16

Sophomore Year

First Semester	Credits	Second Semester	Credits
English -----	3	English -----	3
Modern Language -----	3	Modern Language -----	3
Psychology -----	3	Science -----	5
Science -----	5	Minor -----	3
Elective -----	3	Elective -----	3
Phy. Ed. 201 -----	1	Phy. Ed. 202 -----	1
	—		—
	18		18

*Unless two credits are counted for student activities, these credits must be made up by additional electives.

Junior Year

First Semester	Credits	Second Semester	Credits
Major	3	Major	3
First Minor	3	First Minor	3
Second Minor	3	Second Minor	3
Philosophy 301—(Logic)	3	Electives	6
Elective	3		—
	—		15
	15		

Senior Year

First Semester	Credits	Second Semester	Credits
Major	3	Major	3
First Minor	3	First Minor	3
Second Minor	3	Second Minor	3
Electives	6	Electives	6
	—		—
	15		15

SUGGESTED COURSE FOR BACHELOR OF SCIENCE DEGREE

Freshman Year

First Semester	Credits	Second Semester	Credits
English 101	3	English 102	3
Science	5	Science	5
Mathematics 101	3	Mathematics 102	3
Government 101, or His- tory 101	3	History 101, or Govern- ment 101	3
Phy. Ed. 101	1	Phy. Ed. 102	1
	—		—
	15		15

¹ Unless two credits are counted for student activities, these credits must be made up by additional electives.

Sophomore Year

First Semester	Credits	Second Semester	Credits
Science (Major) -----	5	Science (Major) -----	5
Psychology -----	3	English -----	3
English -----	3	Modern Language -----	3
Modern Language -----	3	Phys. Ed. 202 -----	1
Phys. Ed. 201 -----	1	Elective -----	5
Elective -----	2		—
	—		17
	17		

Junior Year

First Semester	Credits	Second Semester	Credits
Science (Major) -----	5	Science (Major) -----	5
Science (Minor) -----	5	Science (Minor, first)---	5
Second Minor -----	3	Second Minor -----	3
Modern Language -----	3	Elective -----	3
	—		—
	16		16

Senior Year

First Semester	Credits	Second Semester	Credits
First Minor Science ----	5	First Minor Science ----	5
Second Minor -----	3	Second Minor -----	3
Major or Elective -----	5	Major or Elective -----	5
Elective -----	2	Elective -----	2
	—		—
	15		15

For requirements for the Bachelor of Law (B.L.) Degree, see page 233.

MASTER OF ARTS DEGREE

The requirements for the degree of Master of Arts are as follows:

1. The applicant must be the holder of an A.B. or B.S. degree from this college, or from some other institution of approved standing.

2. The student's application for admission to A.M. work must be approved by the Dean of the College before any course

that is to be counted for credit toward the A.M. degree may be begun.

3. A minimum residence period of one regular session or of three summer sessions of twelve weeks each is required.

4. Thirty semester hours of work in approved A.M. courses must be presented and should be distributed as follows:

a. Eighteen semester hours in the department of the major in which the applicant has had, on his bachelor's degree, at least twelve semester hours.

b. Twelve semester hours in the second department related to the major.

5. A written examination in the field of the major; and an oral examination covering the entire field of study are required.

6. The applicant must by the end of the first semester, select a thesis in the department of his major subject, with the advice and approval of his major professor. The subject of this thesis, with the professor's approval, must be filed with the Dean of the College before the close of the first semester. The thesis must be completed and must be approved by the professor in charge and placed in the hands of the degree committee by May 1.

7. A grade of at least 83 in each course is required for A.M. credit.

NOTE.—The head of the department in which the student does his major work, shall be the student's major professor, who will certify in writing to the Dean of the College, his approval of the courses in the student's program. The student's major professor with one or more members of the faculty under whom the student has done his work, will act as a committee for the oral and written examinations.

*COURSES OF INSTRUCTION

AERONAUTICS

(See page 239)

ANCIENT LANGUAGES

PROFESSOR WAGENER

MR. McCLELLAND

MR. SHREEVES

Latin

‡Lat. 101. Vergil and Augustan Poets. Prerequisite, three units of high school Latin.

First semester; three hours; three credits.

Books I, II, and III of the Aeneid with reading from Ovid and other Augustan poets; grammar and composition; parallel study of Vergil's life and influence, the Augustan age and classical mythology.

Lat. 102. Vergil and the Augustan Poets. Prerequisite, Lat. 101.

Second semester; three hours; three credits.

A continuation of Lat. 101 with readings from Books IV, V, and VI of the Aeneid, Ovid and other Augustan poets.

Lat. 201. Roman Comedy. Prerequisite, Courses 101-102, or equivalent.

First semester; three hours; three credits.

Two plays are selected for reading from Plautus, Captivi and Menaechmi; Terence, Adelphoe, and Andria. Discussions upon the origin and history of Greek and Roman comedy; the influence of the classical upon the modern drama; the staging of plays. Grammar and composition; parallel study of private life.

*In numbering courses, the digit in hundred's place indicates whether the course is primarily for freshmen, sophomores, juniors or seniors. The digit in ten's place, other than zero, indicates that the Department offers more than five (5) courses in either semester. The digit in unit's place indicates the sequence number of courses in the Department, odd numbers indicating the first semester even numbers indicating the second semester. For example Latin 101 means freshman Latin, first semester, and the first course in Latin during that semester. Bus. 412 (Business Cycles) means senior Banking and Finance second semester, and the sixth course in Business Administration during that semester.

‡Students presenting on entrance credit for three units in Latin may satisfy the minimum requirement in Latin for the A.B. degree by completing Latin 101-102. Those presenting four units will enroll for Latin 201-202.

Lat. 202. Latin Lyric Poetry. Prerequisite, Latin 201 or equivalent.

Second semester; three hours; three credits.

Selected poems of Catullus, Vergil, Horace, Ovid, and later writers; parallel study of private life; grammar and composition.

Latin Literature Cycle.

The following courses are offered in alternate years and are planned to introduce the student to various departments in Latin literature. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. Courses 401, 402, 403, 404, and 408 may be counted toward the A.M. degree when supplemented by additional parallel reading.

Lat. 301. Pliny's Letters: The Epigrams of Martial.

First semester; three hours; three credits.

Parallel study of Roman public life.

Lat. 302. Catullus and the Elegiac Poets.

Second semester; three hours; three credits.

Parallel study of Roman public life.

Lat. 303. Livy.

First semester; three hours; three credits.

Parts of Books I, XXI, and XXII are read. Parallel study of Roman history. Not offered in 1934-35.

Lat. 304. Horace's Odes and Epodes.

Second semester; three hours; three credits.

Parallel study of Roman history. Not offered in 1934-35.

Lat. 401. Horace's Satires and Epistles; Juvenal.

First semester; three hours; three credits.

Parallel study of Roman topography.

Lat. 402. Tacitus; Suetonius.

Second semester; three hours; three credits.

The Agricola and the Germania, or portions of the Annals, and the Life of Augustus are read. Parallel study of Roman topography.

Lat. 403. Cicero's Philosophical Works; Seneca.

First semester; three hours; three credits.

Readings from De Officiis, Book I; Tusculanae Disputationes, Book I; and Seneca's Dialogues and Epistulae Morales. Parallel study in the history of Greek and Roman philosophy.

Lat. 404. The Latin Epic.

Second semester; three hours; three credits.

The reading of the last six books of the Aeneid and selected portions of Lucan, *De Bello Civili*. Parallel study of Roman religion.

Lat. 405. The Teaching of High School Latin. (See Ed. s305.)

First semester; three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Lat. 408. Advanced Syntax and Composition.

Second semester; three hours; three credits.

A review of syntactical principles; the study of historical Latin grammar; drill in the writing of idiomatic Latin. For juniors and seniors.

Majors and minors in Latin who plan to teach are required to take in their junior year Lat. 405 and Lat. 408.

Greek

***Gr. 101. Elementary Greek.**

First semester; three hours; three credits.

A course in the elements of the Greek language, including the completion of as much of a beginning text as is possible and the translation of simple stories from a selected reader. Parallel study to acquaint the pupil with the nature of Greek civilization and with the legacy left by Greek culture and thought to the modern world. No credit will be given for this course until Gr. 102 is completed.

Gr. 102. Elementary Greek.

Second semester; three hours; three credits.

A continuation of Gr. 101.

Gr. 201. Xenophon, Herodotus, Plato. Prerequisite, Courses 101 and 102.

*Students who desire to satisfy the minimum requirements for the A.B. degree in Greek rather than in Latin may do so by completing Gr. 101 and Gr. 102. Students presenting only two units of entrance credit in Latin must satisfy the A.B. requirements by completing Gr. 101, Gr. 102, Gr. 201 and Gr. 202. Greek 405 may be substituted for Gr. 202.

First semester; three hours; three credits.

The reading of selections from Xenophon, and from Herodotus and Plato, together with a continued study of forms and syntax. Parallel study of Greek history.

Gr. 202. Homer. Prerequisite, Course 201 or equivalent.

Second semester; three hours; three credits.

The reading of selected books of the Iliad or Odyssey. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle.

The following courses are offered in alternate years and are so planned that, in two years of study, following the completion of the basic courses in the Greek language, the student may secure an introduction to certain of the main departments in Greek literature. By taking in addition courses in Classical Civilization, a major in Greek may be completed. In each course there is a parallel study of some phase of Greek life or thought, such as private institutions, political organization, religion, or philosophy. Courses 201 and 202 or equivalent are prerequisite.

Gr. 301. Drama.

First semester; three hours; three credits.

Two plays selected from Sophocles, Oedipus Rex, or Antigone, Euripides, Medea; Aristophanes, Clouds. Other plays in translation. Not offered in 1934-35.

Gr. 302. Oratory.

Second semester; three hours; three credits.

Demosthenes, On the Crown; Lysias, Selected Speeches. Others in translation. Not offered in 1934-35.

Gr. 401. Philosophy.

First semester; three hours; three credits.

Plato's Apology, Crito, and Phaedo. Other dialogues in translation.

Gr. 402. New Testament.

Second semester; three hours; three credits.

Readings from the Gospels. Some attention is given to the subject of textual criticism. Alternates with Gr. 404.

Gr. 404. New Testament.

Second semester; three hours; three credits.

Readings from the Pauline Epistles. Some attention is given to the subject of textual criticism. Alternates with Gr. 402.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of Classical civilization. A knowledge of Latin and Greek is not required. These courses may be counted to the extent of six semester hours on a major or minor in Latin or Greek, but will not absolve the language requirement for a degree. They are open to juniors and seniors, and when supplemented by parallel study, may be counted to the extent of six semester hours toward the A.M. degree.

Gr. 403. Greek Archaeology and Art.

First semester; three hours; three credits.

The study, by means of illustrated lectures, reading and reports, of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek upon the art of subsequent periods.

Lat. 412. Roman Archaeology and Art.

Second semester; three hours; three credits.

The study of Roman archaeology and art according to the same methods as that followed in the course Greek 403, thus completing the survey of the Classical period.

Gr. 405. Greek Life and Thought.

First semester; three hours; three credits.

A survey of Greek culture and thought as they are reflected in Greek literature. Lectures and readings in translation. Not offered in 1934-35.

Lat. 414. Roman Life and Thought.

Second semester; three hours; three credits.

A survey of Roman culture and thought as they are reflected in Latin literature. Lectures and readings in translation. Not offered in 1934-35.

***FINE ARTS**

ASSISTANT PROFESSOR MELGAARD

Fine Arts 101. Art Structure.*First semester; laboratory six hours; three credits.*

An introduction to the fundamentals of art principles through the study of line, mass and color.

Fine Arts 102. Art Structure. Prerequisite, 101.*Second semester; laboratory six hours; three credits.*

A continuation of the work of 101 with the application of the principles of design to specific problems in the art industries, stressing color in design.

Fine Arts 104. Lettering. Prerequisite, 101.*Second semester; laboratory six hours; three credits.*

A study of design as applied to lettering and posters; practical work in lettering and making posters.

Fine Arts 201. Clay Modeling. Prerequisite, 101.*First semester; laboratory six hours; three credits.*

Modeling from casts and from life in relief and in the round.

Fine Arts 202. Pottery. Prerequisite, 101.*Second semester; laboratory six hours; three credits.*

The making of pottery by hand; practice in the use of glaze.

Fine Arts 204. Interior Decoration and Costume Designing. Prerequisite, 101.*Lecture one hour; laboratory four hours; three credits.*

The principles of design and color as applied to house furnishings and the selection of clothing. Treatment of walls; space relations arrangement of rugs, furniture, curtains, etc.; the planning of clothes for different types of people and for different occasions.

Fine Arts 301. Painting. Prerequisite, 101 and 102.*First semester; laboratory six hours; three credits.*

An introduction to painting; study of values in charcoal in their relation to painting; painting in oils.

*For special work in painting and other branches of Fine Arts students may transfer to the Richmond Division of the College of William and Mary.

Fine Arts 302. Painting. Prerequisite, 101, 102 and 301.

Second semester; laboratory six hours; three credits.

A continuation of the work of 301, with emphasis upon landscape painting.

Fine Arts 303. Art History and Appreciation.

First semester; lecture three hours; three credits.

A survey course dealing with the history and development of art; illustrated with photographs and lantern slides. Parallel readings.

Text: "Art Through the Ages," by Gardner.

Fine Arts 401. The Teaching of Art. Prerequisite (except for teachers of elementary school subjects), fifteen credits in Fine Art, including 101, 102, 104, and 204.

First semester; lectures two hours; laboratory two hours; three credits.

The planning of a course of study in relation to the other school subjects in the curriculum. This course precedes practice teaching.

Fine Arts 403-R. Supervised Teaching. Prerequisite, Art 401 and Education 301.

Each semester; ten hours (five two-hour periods); six credits.

The preparation of lesson plans; teaching classes under supervision; observation and criticism of others.

Fine Arts 405. Art in the Industries. Prerequisite, 101 and 102.

First semester; laboratory six hours; three credits.

Art structure applied to problems in the art industries. Not offered in 1934-35.

Fine Arts 406. Advanced Design. Prerequisite, 101, 102, 301 and 405.

Second semester; laboratory six hours; three credits.

For students of design who wish to work out individual problems under the guidance of an instructor. Not offered in 1934-35.

BIOLOGY

PROFESSOR DAVIS

ASSISTANT PROFESSOR BARKSDALE

PROFESSOR JONES

ASSISTANT PROFESSOR TAYLOR

MISS BLANK

Laboratory Assistant

E. BROOKS FLICHTINGER

Biol. 101. Zoölogy.

First and second semesters; lectures three hours; laboratory four hours; five credits. Required of pre-medical students. Students whose surnames begin with letters A to L take this course the first semester, M to Z the second semester.

A study of the structure, activities, relationships and distribution of animals.

Biol. 102. Botany.

First and second semesters; lectures three hours; laboratory four hours; five credits. Required of pre-medical students. Students whose surnames begin with the letters M to Z take this course first semester, A to L the second semester.

The structure, function and origin of the primary organs of the higher plants; adaptation of plants to their physical environment; the relationships and evolution of the four great groups of plants.

†Biol. 104. School Health.

Second semester; two hours; two credits.

A course dealing with the personal and social aspects of health promotion and disease prevention, with particular attention to the health supervision of children of school age. Elective for all students except prospective teachers, of whom it, or its equivalent (see Biol. 301), is required.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy.

First semester; lectures two hours; laboratory six hours; five credits.

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Required of pre-medical students who are candidates for a degree.

†Note.—Course 104 counts as elective only not in fulfilment of minimum degree requirements in science nor toward a major or minor in Biology.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor).

Second semester; lectures two hours; laboratory six hours; five credits.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Required of pre-medical students who are candidates for a degree.

Biol. 205. Plant Physiology. Prerequisite, elementary Botany and elementary Chemistry.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 207. Not offered in 1934-35.

A detailed study of the correlations of structure with the phenomena of growth, nutrition and movements of plant organs. The laboratory work is designed to acquaint the student with the methods of demonstrating the processes of absorption, movement and transformations of food materials and the methods of observing and measuring the reactions of plants to stimuli.

Biol. 206. Plant Taxonomy. Prerequisite, Botany.

Second semester; lectures two hours; laboratory six hours; five credits. Alternates with Biol. 310 and 312. Not offered in 1934-35.

The collection and systematic classification of the ferns and seed plants, including woody plants in both winter and summer condition. Each student prepares an herbarium.

Biol. 207. Entomology. Prerequisite, Zoology.

First semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 205.

A detailed consideration of the elements of the anatomy, physiology, habits and ecology of insects. The orders and more important families are studied.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany and General Chemistry.

First semester; lectures three hours; laboratory four hours; five credits. Required of students majoring in Physical Education or in Home Economics.

Methods of promoting personal, school and community health, with consideration of some of the fact and theory on which current practice is based. Laboratory periods are utilized for exer-

cises in elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection and observation trips. This course meets the requirements in School Health for Virginia teachers' certificates under the West Law.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry.

Second semester; lectures two hours; laboratory six hours; five credits.

A study of the forms, activities, relationships and cultivation of bacteria, yeasts and molds, and of their economic, industrial and hygienic significance. Counts for A. M. credit.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy.

First semester; lectures three hours; three credits. Open only to students taking a major in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles and nervous and circulatory systems as related to physical education.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work.

Biol. 308. Applied Anatomy and Bodily Mechanics.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students taking a major in Physical Education.

Lectures, recitations and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy.

Second semester; lectures three hours; laboratory four hours; five credits. Alternates with Biol. 206 and 312.

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. Counts for A. M. credit.

Biol. 312. Animal Ecology. Prerequisite, Zoology. It will be advantageous to have taken 207.

Second semester; lectures three hours; laboratory and field work four hours; five credits. Alternates with 206 and 310.

The relationship of animals to their environments, including: structural and functional adaptations of forms to their habitats; natural factors affecting the scarcity or abundance of species; general principles of geographical distribution. In the field work emphasis will be placed upon common local forms, especially arthropods. Counts for A.M. credit.

Biol. 402. Genetics. Prerequisite, Zoölogy and Botany.

Second semester; lectures three hours; three credits; laboratory work may be taken in connection with this course by registering also for course 403, provided arrangements are made in advance with the instructor.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Counts for A.M. credit.

Biol. 403. Problems in Biology. Prerequisite, approval of the instructor.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance. Counts for A.M. credit.

BUSINESS ADMINISTRATION

(See page 201)

CHEMISTRY

PROFESSOR ROBB

PROFESSOR GUY

MR. ARMSTRONG

Laboratory Assistants

CHARLIE FLYNN

J. PRESTON LYON

JOHN E. HOCUTT

J. E. MALLONEE

C. S. SHERWOOD, III

Chem. 101. Elementary General Chemistry.

First semester; lectures three hours; laboratory four hours; five credits.

Chemical laws and chemistry of the non-metals. Required of pre-medical students.

Chem. 102. Elementary General Chemistry. Prerequisite, 101.

Second semester; lectures three hours; laboratory four hours; five credits.

Continuation of 101, involving a study of the metals and an introduction to qualitative analysis. Required of pre-medical students.

Chem. 201. Qualitative Analysis. Prerequisite, 102.

First semester; lectures two hours; laboratory six hours; five credits.

The lectures are devoted to the theory of qualitative analysis with problems. The laboratory work is the practical application of qualitative procedures to the metals, non-metals, and ores.

***Chem. 203. Quantitative Analysis. Prerequisite, 102.**

First semester; lecture two hours; laboratory six hours; five credits.

A course in the principles of gravimetric analysis with determination of metals, non-metals, and the analyses of ores and alloys.

***Chem. 204. Quantitative Analysis. Prerequisite, 102.**

Second semester; lecture two hours; laboratory six hours; five credits.

A course in the principles of volumetric analysis. The laboratory work will include the preparation of standard and normal

*Course 203 or 204 is required for a major in Chemistry.

solutions, and the volumetric determination of iron, copper, arsenic, silver, manganese, etc.

Chem. 205. Mineralogy and Crystallography. Prerequisite, 102.

First semester; lectures two hours; laboratory six hours; five credits.

This course deals with rocks and minerals, being devoted to a study of their formation, occurrence, and such properties as lead to their identification. Not offered in 1934-1935.

Chem. 301. Organic Chemistry. Prerequisite, 102.

First semester; lectures three hours; laboratory four hours; five credits.

The fundamentals of organic chemistry; a study of the aliphatic hydrocarbons and their derivatives. Required of pre-medical students.

Chem. 302. Organic Chemistry. Prerequisite, 301.

Second semester; required of pre-medical students; lectures three hours; laboratory four hours; five credits.

Continuation of 301. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives.

Chem. 306. Biochemistry. Prerequisite, one semester of organic chemistry.

Second semester; lecture two hours; laboratory six hours; five credits.

An introduction to biochemistry. The course is not designed for premedical students alone, but is an application of the fundamental principles and procedures to biochemical problems. The lecture and laboratory work deals with titrations, indicators, values, colligative properties, fats, carbohydrates, proteins, digestion, blood, etc.

Chem. 308. Industrial Chemistry. Prerequisite, fifteen credits in chemistry.

Second semester; lectures three hours; laboratory four hours; five credits.

The lecture work covers a variety of industrial products such as explosives, dyes, rubber, etc. The laboratory work includes the analysis of commercial foodstuffs, fuels, steels, etc. A knowledge of quantitative chemistry is necessary in order to take the laboratory work. Not offered in 1934-35.

Chem. 401. Physical Chemistry. Prerequisite, one year of college physics and two years of chemistry.

First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lectures and laboratory work including determination of molecular weights, ionization, indicators, liquids and liquid mixtures, viscosity, vapor pressures, elevation of the boiling point, distillation of liquid mixtures, and solution and solubility.

Chem. 402. Physical Chemistry. Prerequisite, 401.

Second semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

Lectures and laboratory work include colloids, equilibrium and the phase rule, refractive index, speed of reaction, catalysis, saponification, thermochemistry, electrolysis, and problems.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.

First semester; lectures three hours; laboratory four hours; five credits. May count for A.M. degree.

The lectures deal with the modern theories of atomic structure and valence, the effect of the modern theories on the older laws and theories, and the classification of the elements. The laboratory work is designed to reinforce the lecture work as much as possible, each student, however, is given a definite problem.

Chem. 404. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry.

Second semester; lecture three hours; laboratory four hours; five credits. May count for A.M. degree.

All the elements on the periodic table are covered, with special emphasis upon their atomic structures and periodic properties. The aim is to reason out the properties of an element and its compounds rather than simply learn them. The laboratory work consists of separations, preparations (electrolytic), and individual problems.

Chem. 405. Advanced Quantitative Analysis. Prerequisite, 203, 204.

First semester; lecture one hour; laboratory eight hours; five credits. May count for A.M. degree.

The application of the principles of quantitative analysis to industrial products. The work will be varied to suit individual preferences. Analyses will include fertilizers, foodstuffs, water, limestone, and cement. Not offered in 1934-35.

Chem. 406. Advanced Quantitative Analysis. Continuation of 405.

Second semester; laboratory ten hours; five credits. May count for A.M. degree.

Considerable latitude allowed in the choice of subjects for analysis. Not offered in 1934-35.

Chem. 407. Advanced Organic Chemistry. Prerequisite, 302.

First semester; lectures two hours; laboratory six hours; five credits.

Qualitative analysis of organic compounds; practical methods of organic preparations.

Chem. 408. Advanced Organic Chemistry. Prerequisite, 407.

Second semester; lectures two hours; laboratory six hours; five credits.

Quantitative organic analysis; determination of molecular weights; estimation of halogens, sulfur, radicals, and unsaturation in organic compounds. Organic combustions.

Chem. 409. Problems in Chemistry. Prerequisite, approval of the department.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Not offered in 1934-35.

ECONOMICS

(See page 207)

EDUCATION

For description of professional courses, see page 193.

The following courses may be taken as electives by any student who has the prerequisites indicated in the course descriptions, given on page 193.

Education 305—History of Education.

Education 402—Foundations of Education Practice.

Education 406—Extra Curriculum Activities.

Education 407—Measurement in Education.

Education 414—Education in Modern Society.

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR JACKSON
 PROFESSOR LANDRUM
 PROFESSOR JOHNSON

ASSOCIATE PROFESSOR JONES
 ASSOCIATE PROFESSOR HUNT
 ASSISTANT PROFESSOR CLARK

MISS HALL

Required Courses

- I. Required for a degree and prerequisite to all 300 courses:
- | | <i>Hours</i> |
|----------------------------|--------------|
| 1. <i>Freshman Year</i> — | |
| English 101 and 102 | 6 |
| 2. <i>Sophomore Year</i> — | |
| English 201 and 202 | 6 |
- II. Required for a Minor:
- | | |
|-----------------------------------------|----|
| 1. English 101, 102, 201, and 202 | 12 |
| 2. English 303 | 3 |
| 3. One other 300 course | 3 |
| 4. One 400 course | 3 |
- III. Required for a Major:
- | | |
|-----------------------------------------------------------------------------|----|
| 1. English 101, 102, 201, and 202 | 12 |
| 2. English 303 | 3 |
| 3. Two other 300 courses | 6 |
| 4. Nine hours from these: English 401, 402, 405, 408, 410,
and 412 | 9 |

Master's Degree

All candidates for a Master's degree in English must complete English 401, 402 and 407 (or 410).

Honors in English

A student who is majoring in English may take honors in English, if he indicates his intention by the second semester of his junior year. The requirements for honors in English are as follows:

1. At the time of application the candidate must have made an average of 83 on twelve hours of English, and 91 on three.
2. He must make an average of 91 in all English courses that he takes after his application is accepted.

3. He must complete English 401, 402, and 407 (or 410).
4. He must, in the second semester of his senior year, pass an examination given by a committee of the English staff.

Students' Use of English

Every candidate for the bachelor's degree, whatever his major, shall before graduation demonstrate his ability to write correct English. Any student beyond the freshman year who lapses into incorrect English may at any time be required to do supplementary work to satisfy the demands of the department.

Eng. 101. Grammar and Composition.

First semester; three hours; three credits.

A rapid but thorough review of the working principles of grammar; a detailed study of the forms and technique of composition; some study of words; organization of material; practice in expression and self-criticism; regular themes, long and short; collateral readings; reports.

Eng. 102. Composition and Rhetoric. Prerequisite, English 101.

Second semester; three hours; three credits.

A continuation of English 101, with chief emphasis on composition, the forms of expression, and analysis of literary specimens. Regular themes, collateral reading, and reports.

Eng. 103. Instruction in the Use of the Library.

First semester; two hours; two credits.

The library and its arrangement, the card catalog, the use of reference books and bibliographies, note-taking in a library and the compilation of bibliographies.

Eng. 201. American Literature. Prerequisite, English 101 and 102.

Both semesters; three hours; three credits.

A survey course, with lectures, quizzes, and reports.

Eng. 202. English Literature. Prerequisites, English 101 and 102.

Both semesters; three hours; three credits.

A survey course, with lectures, quizzes, and reports.

Eng. 301. Literature of the Bible. Prerequisite, English 101, 102, 201, and 202.

First semester; three hours; three credits.

A study of Biblical stories for their literary excellence. (Same as Religion 301.)

Eng. 302. The Study of Words. Prerequisite, English 101, 102, 201, and 202.

Second semester; three hours; three credits.

An historical treatment of words and their ways in English; fashions and movements in English; slang and other phenomena of language.

Eng. 303. Advanced Composition. Prerequisite, English 101, 102, 201, and 202.

Both semesters; three hours; three credits.

This course affords further practice in writing under supervision, and seeks to develop self-criticism. Required of all majors and minors in English.

Eng. 304. The American Novel. Prerequisite, English 101, 102, 201, and 202.

Second semester; three hours; three credits.

The development of the American novel from Charles Brockden Brown to the present. Not offered in 1934-35.

Eng. 305. The English Novel. Prerequisite, English 101, 102, 201, and 202.

First semester; three hours; three credits.

The development of the English novel from its origin to the end of the nineteenth century.

Eng. 306. Survey of the American Short-Story. Prerequisite, English 101, 102, 201, and 202.

Second semester; three hours; three credits.

An historical survey of the short-story as a distinctively American contribution, with extensive readings in English, French, and American masterpieces. Especial emphasis on local color and typical American characters.

Eng. 314. Milton and the Seventeenth Century. Prerequisite, English 101, 102, 201, and 202.

Second semester; three hours; three credits.

A study of the poetry and the prose of Milton. If time serves, some consideration will be given to other important writers of the century.

Eng. 315. English Drama. Prerequisite, English 101, 102, 201, and 202.

First semester; three hours; three credits.

A study of the origin of the drama and its development in England from the beginning through Marlowe.

Eng. 316. English Drama. Prerequisite, English 101, 102, 201, and 202.

Second semester; three hours; three credits.

A companion course to 315, dealing with Ben Jonson and the post-Shakespearean dramatists, to the end of the century.

Eng. 317. Modern and Contemporary English and American Poetry. Prerequisite, English 101, 102, 201, and 202.

First semester; three hours; three credits.

A study of English and American poetry from the 1890's to the present, with special emphasis on contemporary poets and various poetic movements. Lectures, reading, and reports. Not offered in 1934-1935.

Eng. 319. Grammar for High-School Teachers. Prerequisite, English 101, 102, 201, and 202.

First semester; three hours; three credits.

An historical study of the main characteristics of English grammar, with emphasis on form and syntax. The course is designed to give prospective high-school teachers enough of the structure and the background of English grammar to make them independent of the ordinary difficulties. Not offered in 1934-35.

Eng. 400. Comparative Philology. Prerequisite, English 101, 102, 201, 202, one 300 course, and one 400 course. Open to seniors and graduate students.

Second semester; three hours; three credits.

An introduction to general linguistic science, with special reference to the Germanic, the Romance, and the Celtic branches. Although a familiarity with at least one foreign language is desirable, the course is available for students who command only the vernacular.

Eng. 401. Anglo-Saxon. Prerequisite, English 101, 102, 201, 202, and one 300 course.

First semester; three hours; three credits.

An introductory course, occupied with phonology, morphology, syntax, drill on grammatical forms, and easy prose readings.

Eng. 402. Anglo-Saxon. Prerequisite, English 401 and its prerequisites.

Second semester; three hours; three credits.

Continuation of English 401. All of *Béowulf* will be read.

Eng. 403. Romantic Poetry. Prerequisite, English 101, 102, 201, 202, and one 300 course.

First semester; three hours; three credits.

A study of Romanticism in England with special emphasis on Wordsworth, Coleridge, Byron, Shelley, and Keats.

Eng. 404. Victorian Prose. Prerequisite, English 101, 102, 201, 202, and one 300 course.

Second semester; three hours; three credits.

Chief emphasis on the later Victorian prose writers, with special attention to Carlyle, Ruskin, Arnold, Newman, and Stevenson. Frequent reports and themes. Not offered in 1934-35.

Eng. 405. History of the English Language. Prerequisite, English 101, 102, 201, 202, and one 300 course.

First semester; three hours; three credits.

The history of the mother tongue from the beginning to the present day.

Eng. 406. Browning and Tennyson. Prerequisite, English 101, 102, 201, 202, and one 300 course.

Second semester; three hours; three credits.

A careful reading of the best poems of Tennyson and Browning, with extensive reading of other British poets of the period. Not offered in 1934-35.

Eng. 407. Shakespeare. Prerequisite, English 101, 102, 201, 202, and one 300 course.

First semester; three hours; three credits.

Extensive course. Twenty of the plays will be discussed in class, and others read collaterally.

Eng. 408. Chaucer. Prerequisite, English 101, 102, 201, 202, and one 300 course.

Second semester; three hours; three credits.

This course gives a brief preliminary study of Chaucer's literary background, a detailed study of a number of the *Canterbury Tales*, of other poems, and of a part of *Troilus and Creseide*.

Eng. 409. English Literature from 1688 to 1744. Prerequisite, 101, 102, 201, 202, and one 300 course.

First semester; three hours; three credits.

The Restoration dramatists, and the Comedy of Manners; Dryden, satire, criticism, the beginning of modern prose; the Queen Anne men, the essay, the rise of the novel, sentimental drama; Pope, the verse essay, the reign of classicism.

Eng. 410. Shakespeare. Prerequisite, English 101, 102, 201, 202, and one 300 course.

Second semester; three hours; three credits.

Intensive course. At least three of Shakespeare's plays will be studied in detail, with collateral reading from other plays.

Eng. 412. Spenser and the Renaissance. Prerequisite, English 101, 102, 201, 202, and one 300 course.

Second semester; three hours; three credits.

A detailed study of a few of Spenser's earlier poems and as much of *The Faerie Queene* as time will allow.

PUBLIC SPEAKING AND DRAMATICS

ASSOCIATE PROFESSOR HUNT

MR. BROWN

Eng. 307. Public Speaking. Prerequisite, English 101 and 102.

Three hours; three credits.

The course is designed so to train a person that he may appear before the public on almost any occasion and be able to stand on his feet and say what he has to say. It is intended to instruct a person in the knowledge of how to put a speech together and how to deliver it to an audience. The various types of speeches will include the speech of Introduction, Welcome, Presentation, Acceptance, and After-Dinner Speaking. The class will work on various platforms in order to become accustomed to strange circumstances.

Eng. 308. Advanced Public Speaking. Prerequisite 307.

Three hours; three credits.

This is a continuation of the first semester course. The course will be devoted to a consideration of a thorough system of gesture, a review of several of the better known texts, and the presentation of such types of speeches as money drives, sermons, orations, and addresses.

Eng. 309. Play Production. Prerequisite, English 101, 102, 201, and 202.

First semester; three two-hour periods; three credits.

This course is a study of the cultural and educative possibilities of amateur dramatics. It is intended for those who are interested in the acting and producing of amateur plays. Laboratory fee of \$1.50 per semester.

Eng. 310. Advanced Play Production. Prerequisite, English 101, 102, 201, 202, and 309.

Second semester; three two-hour periods; three credits.

Open to students who have had 309, and to a limited number of others by special permission of the instructor.

This course is a continuation of 309 with special emphasis on directing, preparation of play manuscripts, and study of community drama. Laboratory fee, \$1.50.

Eng. 212. Interpretative Reading.

Second semester; three hours; three credits.

This course is designed to develop the student's public personality, and to train him in the art of platform reading. In it he is trained in the oral interpretation of both poetry and prose.

Eng. 213. Debate.

Three hours; three credits.

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them before the class. Same as Gov. 209.

Eng. 214. Advanced Debate.

Three hours; three credits.

This is a continuation of 313 with emphasis on the briefing and pleading of cases. Actual presentation of cases in inter-collegiate debating style will predominate with some attention to jury pleading. Same as Gov. 210. Not offered in 1934-35.

Eng. 215. Parliamentary Practice.

First semester; one hour; one credit.

The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies. Same as Gov. 211.

DEBATE AND PARLIAMENTARY PRACTICE

(See page 223, Government)

GOVERNMENT

(See page 217)

HISTORY

PROFESSOR MORTON

ASSOCIATE PROFESSOR STUBBS

MR. JAMES L. COGAR, *Lecturer in History*

Students taking a major or a minor in History should consult with the head of the department in planning their courses.

Students taking a major or a minor in History are required to take History 101, 201 and 202.

Hist. 101. United States.

First semester; three hours; three credits.

Required of all Freshmen.

The course deals with the origins of the Republic, and its national development; economic and social phases are studied along with the political history.

Hist. 201. Europe to 1715.

First semester; three hours; three credits.

A general course showing the development and expansion of the states of Europe to 1715, in which emphasis is placed upon the social, economic, and religious history as well as upon the political side.

Hist. 202. Europe Since 1715.

Second semester; three hours; three credits.

A continuation of 201, but this course is not a prerequisite. The course treats of the Industrial Revolution, the French Revolution, the development of nationalism, democracy and imperialism, and of the effects of these forces in modern European history.

Hist. 204. England to 1688.

Second semester; three hours; three credits.

A study in English history which furnishes the background of our language, laws, and literature.

Hist. 301. The Ancient World.*First semester; three hours; three credits.*

A study of ancient civilization, with emphasis upon Greece and Rome and their importance in the formation of our modern civilization. For Juniors and Seniors. Not offered in 1934-35, but in alternate years thereafter.

Hist. 302. Mediaeval Civilization.*Second semester; three hours; three credits.*

The course deals with the institutions, life, and thought of the mediaeval period, and attempts to show the place of this period in the development of our modern life. A general knowledge of the political history of the time is presupposed. For Juniors and Seniors. Not offered in 1934-35, but in alternate years thereafter.

Hist. 401. Problems in United States History Before 1865. Prerequisite, 101, or its equivalent and permission of the Instructor.

First semester; three hours; three credits.

The purpose of this course is to give the student the opportunity to study more thoroughly certain phases of American history which may be of special interest to him; to aid him in the use of material in the library; and to give him practice in giving to the class the results of his work.

For Juniors and Seniors; may also count for A.M. work.

Hist. 402. Problems in United States History Since 1865. Prerequisite, 101, or its equivalent, and permission of the Instructor.

Second semester; three hours; three credits.

A continuation of 401, which, however, is not a prerequisite. For Juniors and Seniors; may count for A.M. work.

Hist. 403. Virginia to 1830. Prerequisite, 101, or its equivalent.

First semester; three hours; three credits.

A study of colonial Virginia and of the early days of the Commonwealth. Williamsburg is situated in the oldest English community in America. The town and the college furnish an inspiring background for the study of Virginia History, and American History. The editors of the William and Mary College Quarterly Historical Magazine offer a valuable prize as a

reward for scholarship in the two courses, 403 and 404 together. For Juniors and Seniors. May count for A.M. work. Offered in 1934-35, and in alternate years thereafter.

Hist. 404. Virginia Since 1830. Prerequisite, 101, or its equivalent.

Second semester; three hours; three credits.

A study of the development of Virginia from the adoption of the Constitution of 1830 to the present. Social, economic, and institutional history will be stressed as well as the political. For Juniors and Seniors. May count as A.M. work. Offered in 1934-35, and in alternate years thereafter.

Hist. 408. Contemporary Europe.

Second semester; three hours; three credits.

This course deals with the new Europe and the various problems that have vexed her during the past decade. The work consists of lectures, reading and reports. For Juniors and Seniors. May count for A.M. credit.

Hist. 411. Some Phases of American Biography and Social History.

First semester; three hours; three credits.

The work of the semester will be devoted to a careful study of a few great American statesmen of the formative period of the Republic, centering about George Washington. A study will be made of their writings, and of their chief biographers and biographies. The characters selected will be studied against their political and social background. In addition to regular lectures and assigned readings, brief reports will be made to the class, from time to time, by the students. Primarily for Juniors and Seniors. May count for A.M. credit.

Hist. 412. Some phases of American Biography and Social History, Continued.

Second semester; three hours; three credits.

Deals with a later field than that covered in Hist. 411, which, however is not a prerequisite. May count for A.M. credit.

Hist. 413-R. American Social History of the Eighteenth Century.

Three hours; three credits (two hours; two credits session of 1933-34).

This course deals with the social side of the American scene during the eighteenth century, taking up such phases as: Country life, city life, family life, occupations, amusements, architecture, decoration, etc. In general, its purpose is to describe the vivid background against which the political, economic, and military life of the people took place.

HOME ECONOMICS

PROFESSOR CUMMINGS

ASSOCIATE PROFESSOR STEWART

MISS WILKIN

H. Ec. 111. General Course in Home Economics. Elective.
First semester; three hours; three credits.

This course is open to all students of the College. It includes units in personal health; clothing selection and care; food selection; table etiquette; room arrangement and care; budgeting the income and keeping personal accounts.

H. Ec. 101-102. Principles and Practice in Cookery.
Both semesters; one hour lecture; four hours laboratory; six credits.

This course continues throughout the year and no credit will be given except for the completion of the entire course. It deals with the nature of foods, principles in cooking, meal planning and correct table service for all occasions.

The first semester consists of the study and application of the fundamental principles of cooking the more common foods; the production, composition and dietetic value of foods, and the preparation and serving of simple meals.

The second semester consists of a review of the fundamental principles of cookery and their application to a wider range of foods; marketing by the student on a budget; menu planning; and formal and informal table service for both family meals and special occasions.

Note: Exemption may be granted from 101 to students who have had previous experience or training and who pass satisfactorily the theory and performance tests set up by the department. Such students will substitute another three credit course with the approval of the Faculty of the Department.

H. Ec. 201-202. Textiles and Clothing.
Both semesters; one hour lecture; four hours laboratory; six credits.

This course continues throughout the year, and no credit will be given except for the completion of the entire course. It deals with the study of fibers, yarns and fabrics, their structure, properties, manufacture and use; also with the fundamental principles of garment selection, construction, repair and upkeep; the use of commercial patterns; care and use of the sewing machine; and a study of comparative costs of the various articles in the wardrobe in relation to the value received. Construction includes practical problems in cotton, linen, silk, and wool.

Note: See note above for similar exemption from 201.

H. Ec. 211. Historic Costume.

First semester; lectures three hours; three credits. Elective.

A study of costume through the ages from primitive to modern times as an expression of the mode of life, and of the intellectual progress of the peoples of the world.

H. Ec. 212. Home Planning, Furnishing and Management.

Open to all students by special permission of the Instructor.

Second semester; three hours; three credits.

This course includes a broad study of homemaking as a career; ideals of homemaking; relationship of family members; also a study of selection, arrangement and care of the home, its furnishings and equipment; family and personal budget; household efficiency and service.

H. Ec. 301. Nutrition. Prerequisites, Organic Chemistry and all food courses.

First semester; two hours lecture; two hours laboratory; three credits.

The chemical nature and nutritive functions of the carbohydrates, fats, and proteins; the nutritive requirements of the body in terms of energy and protein; and the chemical nature and nutritive function of minerals and vitamins.

H. Ec. 302. Quantity and Demonstration Cookery; Food Purchasing and Accounts.

Second semester; lecture one hour; laboratory four hours; three credits.

This course is a study of large quantity buying, preparation, serving, storing, and keeping records and accounts. Observations will be made in the practical fields available in the City. Each student will give several lecture demonstrations on the principles

of cookery; the use, care and management of various types of equipment; and the serving of foods.

H. Ec. 311. Clothing for the Family.

First semester; three hours; three credits.

This course includes a study of the complete wardrobe of each member of the family at various ages; design, material, and construction in relation to health, and to the family income. Construction problems include an infant garment, a little girl's dress (to age ten), a little boy's suit (to age six).

H. Ec. 312. Child Development. Prerequisite, Psychology.

Second semester; lectures three hours; three credits.

A study of children in their various stages of development; a study of the forces and experiences that modify the conduct of children; physical care of infant and pre-school child.

H. Ec. 321-R. Home Management House. Prerequisite, 101-102, 301.

Each semester; three credits.

A group of students will live in an apartment for nine weeks. The course will include the solving of managerial problems under nearly home conditions, the planning of meals and experience in all household duties. This course aims to develop ideals and high standards of living—courtesy, hospitality and social graces.

H. Ec. 322. Home Economics Education.

Second semester; three hours; three credits.

This course includes a study of the development of Home Economics; various State and Federal laws, Smith-Hughes, Smith-Lever, George-Reed Bills; aims of general education as applied to the teaching of Home Economics and the place of Home Economics in the curriculum; also the study of research work done in Home Economics in developing the curriculum; practice in organizing tentative courses of study for various grades and types of schools; practice in organizing units of work, home projects, etc.; also the use of reference books and materials; the use of text books; methods of checking instruction; selection and use of equipment; club activities.

H. Ec. 331-332. Institutional Management. Prerequisite, 101-102, 301, 302.

Both semesters; junior year; six credits.

This course continues throughout the year, and no credit will be given except for the completion of the entire course. The course includes lectures, practical work, and educational trips which deal with personnel management, management and care of plant and equipment, buying and storage of food and supplies, and systems of accounting used in food service departments.

H. Ec. 401. Supervised Teaching.

Each semester; senior year; six credits.

This course counts as professional education, and is the same as Education 401. The time required in the classroom is two hours daily, five days in the week, for one semester, or one hour a day, five days a week, for two semesters.

Lessons and observations in the Matthew-Whaley School and at Toano under supervision of the College Home Economics Department.

H. Ec. 411. Home Nursing and Diet in Disease. Prerequisite, Nutrition.

First semester; three hours; three credits.

Home and personal hygiene, first aid, recognition of symptoms of common ailments; general care of sick room and patient; diet for the invalid based upon a scientific knowledge of digestion and metabolism.

H. Ec. 422. Draping and Design. Prerequisite, Clothing 201, 202, and Fine Arts 204.

Second semester; lecture one hour; laboratory four hours; three credits Elective.

This course gives a practical study of line, proportion, color and texture in relation to costumes for different occasions and for different individual types and figures. The best available designs are copied or adapted to individual needs. Original designs are executed. Unusual finishes are introduced. Costumes are designed on the form by draping.

JOURNALISM

ASSISTANT PROFESSOR CLARK

While not to be confused with graduate work, the courses in Journalism will provide instruction in important aspects of newspaper making, with such studies as should equip the student for the demands of active service. It will teach the students how

to gather, write, edit, interpret, and print the news. Particularized to the extent that it will cover such subjects as reporting, copy-reading, editorial writing, and the problems of the country weekly; it will also, through requirements in history, politics, government, etc., attempt to endow the student with broad intellectual horizons, so that the journalist may be fully conscious of his function in the life of the world. Finally, the courses will have as an essential part of their program the grounding of the student in the use of a lucid, vigorous, concise, and moving English style.

Only juniors, or those who have successfully completed two years of work at a college or university of satisfactory grade, will be admitted to the courses in Journalism.

Jour. 303. History and Principles of Journalism. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

Required for all minors in Journalism.

The history of American Journalism from colonial times up to the present day; a discussion of great American editors and their policies; development of the newspaper; the canons of journalism; the newspaper's relations to its public and to other newspapers; the treatment of crime, labor, politics, and religion; the suppression of news; propaganda as distinguished from publicity; the line between news and advertising.

A survey of the problems that confront any newspaper in the gathering, writing, editing, and marketing of news. Emphasis is placed upon matters that concern the reporter, such as what news is, how it is gathered, and how it should be written. Intensive drill throughout the term in gathering and writing news stories. Offered in 1934-35 and alternate years thereafter.

Jour. 307. Short-Story Writing. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

A study of the essentials of narrative technique and the writing of original short fiction. Not offered in 1934-35.

Jour. 309. Dramatic Composition and Practical Play-Writing. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

A study of dramatic technique and the nature of dramatic effect together with practice in the writing of pageants and the one-act play; the use of history, local legends, and traditions

as material for drama; the use of drama as an instrument for teaching history and literature, etc.

Jour. 312. Newspaper Management. Prerequisite, Junior or Senior standing.

Second semester; three hours; three credits.

Training of newspaper executives with particular reference to circulation, advertising and promotion problems of small newspapers; functions of various newspaper departments; discussion of plant location, equipment and operation. Required for all minors in journalism. Not offered in 1934-35.

Jour. 401. Editorial Writing. Prerequisite, Junior or Senior standing.

First semester; three hours; three credits.

A study of editorial policy; methods of choosing material for editorials and drill in writing them; present editorial practice; types of editorials; foreign, domestic and local news in its editorial interpretation.

Jour. 402. Feature and Magazine Writing. Prerequisite, Junior or Senior standing.

Second semester; three hours; three credits.

Practice in writing special newspaper and magazine articles; study of the technique of non-fiction writing; assignments.

Jour. 404. Literary and Dramatic Reviewing. Prerequisite, Junior or Senior standing.

Second semester; three hours; three credits.

The field of literary and dramatic criticism; current critical theories; book reviews and critiques; practical assignments.

JURISPRUDENCE

(See page 226)

LIBRARY SCIENCE

*PROFESSOR SWEM

PROFESSOR WILLOUGHBY

ASSISTANT PROFESSOR BUDD

MISS FORD

The department of library science has as its primary object the training of school librarians, and especially of teacher librarians. Students majoring or minoring in library science, therefore, are expected to elect a major or a minor in some subject

*On leave of absence.

taught in the high school, preferably English or history, and a minor in education in order that they may be able to combine library work with teaching, and in order that they may understand adequately the educational function of the library in the school. Students will be released from the requirement only by the consent of the dean of the college and the head of the department. It is possible in some cases, however, for students majoring or minoring in library science to count certain courses in library science as part of their education minor.

A student must present sixty hours of credit for admission to the department of library science. Freshmen and sophomores who intend to elect library science are urged to consult with the faculty of the department early in their course in order to plan their work to advantage. A moderate degree of proficiency in the use of the typewriter is expected of students in library science, which should be acquired before the beginning of the junior year.

Students minoring in library science will take courses 301, 302, 303, 304, 305, 306, 405, and either 401 or 402. Those majoring in the department will take all courses except 403 or 404, one of which may be omitted, if desired.

Students desiring a non-professional course in the use of the library are referred to English 103.

L. S. 301. Classification and Cataloging.

First semester; lectures two hours; laboratory two hours; two credits.

The classification of books by the simplified Dewey Decimal system, subject headings, book numbers, shelf-listing, the principles and methods of cataloging with adaptations for the small library, the use of Library of Congress cards, the alphabeting and filing of cards in the catalog, the preparation of a model card index.

L. S. 302. Classification and Cataloging.

Second semester; lectures two hours; laboratory two hours; two credits.

A continuation of 301.

L. S. 303. Reference and Bibliography.

First semester; lectures three hours; laboratory four hours; three credits.

A survey of the standard reference books with special regard to their use in the school library, the principles of reference work and their application, bibliography making.

L. S. 304. Reference and Bibliography.

Second semester; lectures three hours; laboratory four hours; three credits.

A continuation of 303.

L. S. 305. Administration of School Libraries.

First semester; lectures three hours; laboratory four hours; three credits.

Functions and duties of the school librarian, organization and coordination of the library with modern educational methods, planning and equipment of the school library, technical library processes (such as loan systems, mending, binding, and accessioning), business management and records, publicity, student staff, supervision and standards. Trips to neighboring libraries for observation and discussion of practices.

L. S. 306. Adolescent Literature.

Second semester; three hours; three credits.

The reading interests of the high school student, reading guidance, the reading and discussion of the books of the adolescent, bibliographical aids.

L. S. 401. Children's Literature.

First semester; three hours; three credits.

Children's reading interests, principles of story telling, bibliographical aids in the selection of children's books, the history of children's literature, the reading and discussion of children's books, the study of the illustrators of children's books.

L. S. 402. Teaching the Use of the Library. Prerequisite, courses 301, 302, 303, and 304.

Second semester; one hour; one credit.

The methods of teaching the use of the library in the school.

L. S. 403. Introduction to the History of Books and Libraries.

First semester; three hours; three credits.

The origin of the alphabet, manuscripts, invention and history of printing, printing processes, the factors which make for legibility and beauty in a book with particular reference to

the children's book and the school book, the history of libraries, the development of the school library. Not offered in 1934-35.

L. S. 404. Book Selection.

Second semester; three hours; three credits.

The development of criteria for the selection of books for libraries and for various types of readers, practice with aids in the choice of books, reading and reviewing of selected books, writing of book notes, compilation of selected lists, checking of current book lists, discussion of American publishers, study of editions.

L. S. 405. Practice Work. Prerequisite, courses 301, 302, 303, 304, and 305.

Either semester; practice work ten hours; conference one hour; three credits.

Practice work in the library of the Matthew Whaley School, instruction of pupils in the use of the library, book talks.

MATHEMATICS

PROFESSOR STETSON

ASSOCIATE PROFESSOR RUSSELL
MISS CALKINS

ASSOCIATE PROFESSOR GREGORY
MISS CHILDRESS

Mathematics 201 and 202 must be included in every major or minor in Mathematics, and every major must be approved by the head of the department. Students who expect to take a major in mathematics should take 101, 102, and 104 in their freshman year. Failure to do this may make it impossible to complete a major in four years.

Math. 101. Freshman Mathematics.

First semester; three hours; three credits. Repeated second semester.

A course in College Algebra.

Math. 102. Freshman Mathematics. Prerequisite, 101.

Second semester; three hours; three credits. Repeated first semester.

A course in Trigonometry.

Math. 104. Analytic Geometry. Prerequisite, 101, and registration in 102.

Second semester; three hours; three credits.

Pre-engineering students and those majoring in the exact sciences should take these three courses during the freshman year.

Math. 201. Calculus. Prerequisite, 104.

First semester; three hours; three credits.

Elements of the calculus.

Math. 202. Calculus. Prerequisite, 201.

Second semester; three hours; three credits.

A continuation of 201.

Math. 203. Advanced Analytic Geometry. Prerequisite, 104 and registration in 201.

First semester; three hours; three credits.

Math. 204. Advanced College Algebra. Prerequisite, 201, or the consent of the instructor.

Second semester; three hours; three credits.

Math. 206. Mathematical Theory of Investment. Prerequisite 101 and 102.

Second semester; three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 301. Differential and Integral Calculus. Prerequisite, 201, 202.

First semester; three hours; three credits.

A continuation of 202. This course should be taken by engineering students and students who expect to teach mathematics.

Math. 303. History of Mathematics. Prerequisite, 201, 202.

First semester; three hours; three credits.

This course is intended primarily for those who intend to teach mathematics.

Math. 402. Differential Equations. Prerequisite, 201, 202, 301.

Second semester; three hours; three credits.

This course may be used for A.M. credit.

Math. 404. Survey of Mathematics. Prerequisite, 201.*Second semester; three hours; three credits.*

This course is one of content rather than one of method. It is recommended for those who expect to teach mathematics. The purpose of this course is to give the teacher a broader view of secondary mathematics.

Math. 405. Functions of a Complex Variable.First semester; three hours; three credits.*

An introduction to the function theory. May be used for A.M. credit. Not offered in 1934-35.

Math. 406. Functions of a Complex Variable. Prerequisite, 405.Second semester; three hours; three credits.*

A continuation of 405. May be used for A.M. credit. Not offered in 1934-35.

Math. 407. Projective Geometry.First semester; three hours; three credits.*

An introduction to modern geometry. May be used for A.M. credit.

Math. 408. Projective Geometry. Prerequisite, 407.Second semester; three hours; three credits.*

A continuation of 407. May be used for A.M. credit.

COURSES IN INDUSTRIAL ARTS

Ind. Arts 101. Descriptive Geometry and Mechanical Drawing.*First semester; lectures two hours; laboratory, six hours; five credits.*

Freehand lettering; orthographic and isometric projections; revolved positions; pencil and inking technique; training in drawing with instruments; class room recitations supplemented by drawing room exercises in the elementary theorems on the point, line, planes and surfaces; theory of intersections and development of surfaces, with applications.

*Note.—If the registration in any of these courses is too small the course will not be given.

Ind. Arts 102. Engineering Drawing.

Second semester; lecture one hour; laboratory four hours; three credits.

Geometric construction; elements of machines, including fastenings, pipe fittings, shaft couplings, bearings and bearing boxes, sheaves, pulleys, gears and gear tooth forms; technical sketching; dimensioning; working drawings.

Ind. Arts 105. Plane and Topographical Surveying. Prerequisite, Math. 101 and 102.

First semester; lecture one hour; laboratory four hours; three credits.

Lectures on the construction, adjustment and use of the chain, tape, compass, level, transit, plane table and other appliances commonly used in surveying, supplemented by practice in the use of such instruments upon area and topography surveys; differential and profile leveling, grading, etc.; adjustment of instruments; calculation of vertical and simple horizontal curves; computation and plotting involved in the proper reduction and record of field work.

Ind. Arts 208. Highway Engineering. Prerequisite, Ind. Arts 105.

Second semester; lecture one hour; laboratory four hours; three credits.

Standard practice in field and office methods governing the location, construction and maintenance of highways, roads and city streets; a study of the economic principles of location, grades, and selection of type of surface; drainage and control of erosion; highway safety and traffic problems; highway administration and financing; survey of an unimproved highway to secure data for a complete redesign of alignment, grades and pavement on the basis of an assumed traffic requirement.

MODERN LANGUAGES

PROFESSOR FISHER

ASSOCIATE PROFESSOR ITURRALDE

*PROFESSOR RYLAND

ASSOCIATE PROFESSOR McCARY

ASSOCIATE PROFESSOR CARTER

ASSOCIATE PROFESSOR HARVEY

Exchange Students

DR. R. PATUELLI

Mlle. HERMINE DU COUËDIC

Students should continue in college the modern language taken in preparatory school. No credit will be given for 101

*On leave first semester 1933-34.

courses in modern languages unless the student has presented on entrance at least four units in a foreign language or two units in each of two foreign languages other than the language for which he wishes to register.

The following courses in French must be included—

I—In a Minor—French 203.

II—In a Major—French 203 and 302.

French

PROFESSOR FISHER

ASSOCIATE PROFESSOR CARTER

Mlle. du Couëdic

*PROFESSOR RYLAND

ASSOCIATE PROFESSOR McCARY

ASSOCIATE PROFESSOR HARVEY

Fr. 101. Beginners' French.

First semester; three hours; three credits. Will not count on major or minor. The first semester of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room.

Fr. 102. Elementary French. Prerequisite, French 101, or the equivalent.

Second semester; three hours; three credits. Will not count on a major or minor.

Grammar completed; reading of simple standard prose; oral and written work.

Fr. 201. France of Today. Prerequisite, two high school units.

First semester; three hours; three credits.

A study of the social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 202. Scientific French. Prerequisite, at least two high school units, or the equivalent.

Second semester; three hours; three credits.

Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with

*On leave first semester 1933-34.

the common, everyday words of the language and thus lays a sound foundation for an intelligent reading of French. Recommended to all who minor or major in French. Required of all applicants for the B.S. who elect French to fulfill minimum degree requirements.

Fr. 203. Intermediate Composition. Prerequisite, three high school units.

Second semester; three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of every day life. Required of all who minor in French.

Those majoring, or intending to major in French, and enrolled in this course, must take French 302 the following semester.

Fr. 205. The Nineteenth Century Novel. Prerequisite, 201, or the equivalent.

Second semester; three hours; three credits.

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 208. The Modern French Comedy. Prerequisite, three high school units, or the equivalent.

First semester; three hours; three credits.

A study of French manners and social life during the latter half of the 19th century through the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

Fr. 302. Advanced Composition. Prerequisite, 203 and 208, or the equivalent.

Second semester; three hours; three credits.

An intensive study of French syntax through written and oral composition. Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library. The following authorities will be used as references: Brown: *Handbook of Everyday French*; Armstrong: *Syntax of the French Verb*; Mansion: *French Reference Grammar*; Holbrook: *Living French*; Fraser and Squair: *French Grammar* (Part II); *Grammaire de L'Académie Française*.

For prospective teachers of French and required of all who major in the language.

Fr. 303. Readings in Seventeenth Century Literature. Prerequisite, 202 and 203, or the equivalent.

First semester; three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Interpretative reading of representative plays by Corneille, Racine and Molière; study of typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 304. The Literature of the Eighteenth Century. Prerequisite, 302 or 303.

Second semester; three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

Fr. 305. French Conversation.

First term; two hours; two credits.

Intended to give those prepared to do so an opportunity to use the French language spontaneously in informal conversation. The class will organize for conversational practice based on a French text.

Students will be admitted to this course only after consultation with the instructor, and they must give evidence of sufficient ability and preparation to do profitably and successfully this type of work. Credit will be given only to those who have a satisfactory daily record and who pass, at the end of the term, an oral test in speaking French.

Fr. 306. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course.

Second semester; three hours; three credits.

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports.

Fr. 308. Eighteenth Century Comedies. Prerequisite, 205, 208, or the equivalent.

Second semester; three hours; three credits.

Four representative comedies of this century will be read in class with emphasis on "Tucaret," by Lesage, writing in the first half of the century, and "Le Barbier de Séville," by Beaumarchais, writing in the latter half of the century. The influence of these two writers and their description of French manners and social life of this period will be studied carefully in relation to their contribution to the French Revolution.

Fr. 401. Sixteenth Century Readings. Prerequisite, 303, 304, or the equivalent.

First semester; three hours; three credits.

The purpose of this course is to give the student a knowledge of the history, grammar, spelling and pronunciation of the French of the sixteenth century. Emphasis will be placed upon the writers of the "Pléiade" and the "Prosateurs" by studying interpretative selections from each one.

Fr. 403. The Romantic Movement. Prerequisite, eighteen semester hours in French.

First semester; three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Stael and Chateaubriand. A study of the essential characteristics of French Romanticism of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

Fr. 404. Molière Course. Prerequisite, 18 semester hours in French.

Second semester; three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture-room with careful attention to dramatic structure, verse diction and style. Written outlines and reports are required; supplementary reading of critiques and the life of Molière.

Fr. 406. French Literature Since 1850. Prerequisite, 18 semester hours in French.

Second semester; three hours; three credits.

Some of the masterpieces will be studied in the drama, novel, short story, and poetry. The chief movements will be traced. Outside reading and written reports are required.

Spanish

PROFESSOR FISHER

ASSOCIATE PROFESSOR ITURRALDE

Span. 101. Beginners' Spanish.

First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room.

Span. 102. Elementary Spanish. Prerequisite, Spanish 101.

Second semester; three hours; three credits. Will not count on a major or a minor.

Elementary grammar completed; reading of simple standard prose; oral and written composition.

Span. 201. Spain and Its Civilization. Prerequisite, three high school units, or the equivalent.

First semester; three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition and Conversation. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

Study of Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who minor in Spanish.

Span. 203. Readings in 19th Century Spanish Literature. Prerequisite, two high school units.

First semester; three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish *cuntos*. Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent.

Second semester; three hours; three credits.

A survey of the political, economic and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

Span. 206. Commercial Spanish. Prerequisite, 201.

Second semester; three hours; three credits.

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance and banking. Attention will be given to the several systems of bookkeeping used in South America.

Span. 301. Advanced Composition. Prerequisite, 201 and 202, or the equivalent.

First semester; three hours; three credits.

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*; Ramsey, *Text-Book of Modern Spanish*. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who major in the language.

Span. 303. The Spanish Novel. Prerequisite, 202 and one 300 course.

First semester; three hours; three credits.

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative modern Spanish novels. Collateral reading; for reference, Fitzmaurice-Kelly's *Historia*.

Span. 302. The Picaresque Novel in Spain. Prerequisite 201 or 203 and 202.

Second semester; three hours; three credits.

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative works such as: *La Celestina*, *El Lazarillo de Tormes*, *Guzmán de Alfarache*, *Rinconete y Cortadillo*, *La Vida del Escudero Marcos de Obregón*, *Historia del Buscón Don Pablos*, *El Gil Blas de Santillana*,

Los Centauros. Written reports in Spanish. The course will be conducted in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester hours in Spanish.

First semester; three hours; three credits.

A rapid survey course from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading and written reports. Lectures based on: Hurtadón y Palencia, *Historia de la Literatura Española*. Required of all who major in Spanish. (Not given in 1934-35.)

Span. 402. The Classical Drama. Prerequisite, eighteen semester hours in Spanish.

Second semester; three hours; three credits.

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports.

Span. 403. Cervantes Course. Prerequisite, eighteen semester hours in Spanish.

First semester; three hours; three credits.

A critical study of Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture-room of *Don Quixote* and *Novelas Ejemplares*. Written reports and outline. Required of all who major in Spanish.

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester hours in Spanish.

Second semester; three hours; three credits.

Lectures on the origin, development and triumph of Romanticism, with a thorough analysis of *La Conjuración de Venecia*, *El Trovador*, *Don Alvaro*, *Los Amantes de Teruel*, *Don Juan Tenorio*. Conducted in Spanish. Written reports required in Spanish. (Not given in 1934-35.)

Methods and Laboratory Work in the Modern Language Courses

Emphasis is placed on the oral language and the acquiring of a correct pronunciation is stressed incessantly. Every effort

is made to train the ear as well as the eye of the student so that, at the completion of his course, he may know, not merely the language of the printed page, but also that of the spoken word and that he may be able to express himself with some facility in the foreign tongue. As far as possible the language taught is the language of the lecture-room. In the advanced courses the work is conducted largely in the foreign language.

German

ASSOCIATE PROFESSOR HARVEY

Ger. 101. Beginners' German.

First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's courses in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed.

Ger. 102. Elementary German. Prerequisite, German 101, or the equivalent.

Second semester; three hours; three credits. Will not count on a major or a minor.

Continuation of the above course and dependent upon it. Elementary grammar completed; reading of simple standard prose; written and oral exercises.

Ger. 201. An Introduction to German Culture, Past and Present.

First semester; three hours; three credits.

A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, descriptions of life in German cities, in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition and conversation will receive considerable attention in connection with each reading lesson.

Ger. 202. Scientific German.

Second semester; three hours; three credits.

An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology and Political Economy. Recommended to all

who major or minor in German. Required of applicants for the B.S. who elect German to fulfil minimum degree requirements.

Ger. 301. Introduction to Modern German Literature.

First semester; three hours; three credits.

Introductory lectures giving a brief survey of German history to the nineteenth century and reading by the students of selections from the works of leading representatives of nineteenth century German literature.

Ger. 302. Contemporary German Novelists, Short-Story Writers and Essayists.

Second semester; three hours; three credits.

A survey course in contemporary German literature, with extensive reading by the students of selections illustrating types of literary self-expression other than the dramatic type.

Ger. 303. German Dramatic Literature of the Classic Period.

First semester; three hours; three credits.

A study of the dramas of Lessing, Schiller and Goethe. (Not given in 1934-35.)

Ger. 304. Contemporary German Dramatic Literature.

Second semester; three hours; three credits.

A study of the German drama from the end of the classic period to the present, involving extensive reading in Grillparzer, Hauptmann, Sudermann, Schnitzler, Thoma, Heinrich Mann or other contemporary dramatists. (Not given in 1934-35.)

Ger. 401. Goethe's Faust.

First semester; three hours; three credits.

A study of Goethe's best known drama, involving a reading of most of Part I and selections from Part II of this famous drama. (Not given in 1934-35.)

Ger. 402. Trends in Recent German Literature.

Second semester; three hours; three credits.

Intensive study of one or two contemporary writers of particular merit, with special attention to style, literary tendency and technique. A study of present-day literary trends. (Not given in 1934-35.)

Italian

PROFESSOR RYLAND

DR. PATUELLI

ASSOCIATE PROFESSOR HARVEY

Ital. 101. Beginners' Italian.

First semester; three hours; three credits. Will not count on a major or minor. The first semester of a beginner's course in modern languages—French, German, Spanish, and Italian—will not carry college credit until the work of the second semester is completed.

Elementary grammar, easy reading, written and oral exercise. Pronunciation will be stressed from the beginning.

Ital. 102. Elementary Italian.

Second semester; three hours; three credits.

This course is a continuation of Italian 101. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

Ital. 201. Intermediate Italian. Prerequisite, one year of college Italian, or its equivalent.

First semester; three hours; three credits.

This course will be devoted to reading some modern Italian standard works—short stories and plays—and to oral and written exercises.

Ital. 202. Intermediate Italian.

Second semester; three hours; three credits.

This course is a continuation of Italian 201. It will be devoted to rapid reading of modern Italian standard works—plays and poems—and to oral exercises.

MUSIC

ASSOCIATE PROFESSOR SMALL

MR. GRIFFEY

MR. TYLER

MRS. BROCKENBROUGH

Mus. 101, 102, 201, 202, and 302 are required for a minor in music. The remaining courses for the minor may be in applied music of a specified grade.

Mus. 101. Sight Reading and Ear Training.

First semester; three hours; three credits.

Complete review of elementary theory and application of theory in sight singing. Practice and drill is given in the cor-

relation of hearing, playing, writing and singing of melodies and rhythms. Students in this course will be assigned regular practices in some recognized choral group to supplement class work. Daily written assignments are required.

Mus. 102. Sight Reading and Ear Training.

Second semester; three hours; three credits.

Advanced theory and its application in sight singing and ear training. Two, three, and four part songs are studied and read at sight. Songs are analyzed as to form and chord structure. Regular practice in some recognized choral group is required.

(Music 101 and 102 are valuable to members of glee clubs, choir, band and orchestra.)

Mus. 103. Public School Music.

Both semesters; three hours each semester; one and one-half credits each semester.

First semester: An intensive study and practice in song materials of the primary grades. Observation of teaching in the Williamsburg schools.

Second semester: Continuation of the work of the first semester and completion of music material and methods of the intermediate and upper grades. Whenever possible the students will be given opportunity to do practice teaching under supervision.

Mus. 201. Harmony. Prerequisite, 101, 102, or their equivalent; ability to play second grade piano music.

First semester; three hours; three credits.

Review of theory; keyboard and written work on the consonant principal chords, dissonant principal chords, subordinate chords and thoroughbass notation. Daily assignments are given in written and keyboard work. Offered in 1934-35 if there is sufficient demand.

Mus. 202. Advanced Harmony. Prerequisite, 201.

Second semester; three hours; three credits.

Original compositions in the smaller forms; keyboard and written work on passing-notes, suspensions and harmonic modulations; analyzing of at least one sonata; playing of at least five hymns in all major and minor keys. Daily assignments as in 201. Offered in 1934-35 if there is sufficient demand.

Mus. 301. Music Appreciation.

First semester; three hours lecture, one hour laboratory; three credits.

Open to all students as a general culture course, and not intended for the music major only. Lectures are supplemented with electric phonograph illustrations. Students are asked to listen to radio broadcasts of standard music. The course covers the fundamentals of music, classification of voices, orchestra by sight and sound, theme, recognition, literature of song, literature of the small instrumental forms, mood discrimination, evolution of form, large instrumental forms, programmatic and pure music.

Mus. 302. Music History and Appreciation. Prerequisite, 301.

Second semester; three hours lecture, one hour laboratory; three credits.

Lectures are supplemented with phonograph illustrations. This course includes the study of the history of primitive and ancient music, musical beginnings, medieval music, polyphony, opera, oratorio, instruments, orchestra, instrumental forms, vocal forms, significant master music makers, moderns and ultra-moderns.

Applied Music

Third grade proficiency is required of students in all applied music courses, excepting voice, before being allowed to enter courses for which credit is given. Students unable to meet this requirement may enter the elementary courses in piano and orchestral instruments and on acquiring third grade proficiency may begin the courses for credit as outlined. All applied music students are expected to take part in such ensemble work as suggested by the head of the music department.

(Note.—No credit will be allowed in any applied music course unless the student spends one hour in practice each day in courses giving two hours credit. No exception will be made to this rule. Students will appear in recital or in programs as requested by head of the music department.)

Beginning Piano.

Both semesters; one half-hour lesson each week, or two half-hours each week; no credit.

This course is intended to prepare students for work in the accredited courses in piano. Students having third grade proficiency should not take this course.

Pianoforte.

Both semesters; two half-hour lessons each week; two credits each semester.

Assignments and instruction are given in accordance with the individual need of the student. Piano study may continue throughout the four years of college.

Voice. Prerequisite, ability to pursue vocal study.

Both semesters; two half-hour lessons each week; two credits each semester.

Instruction is given in accordance with the individual need of the student. Voice study may continue throughout the four years of college.

Cornet, Trumpet, French Horn and Trombone.

Both semesters; two half-hour lessons each week; two credits; one half-hour lesson each week; no credit.

Instruction is given in accordance with the individual need of the student.

Violin and Viola.

Both semesters; two half-hour lessons each week; two credits each semester.

Music Organizations**Band.**

First semester; hour rehearsals are held twice each week; one credit.

The band plays for all athletic contests staged on the campus and is expected to appear on other occasions when requested by the administration or head of the music department.

Orchestra.

Both semesters; hourly rehearsals are held twice each week; one credit for both semesters.

Standard music is studied and preparations are made for frequent appearances in public. The orchestra is expected to appear in public whenever requested by the administration or head of the music department.

College Choir.

Both semesters; one hour each week; one credit for both semesters.

The personnel of the choir is chosen by the director and consists of students having outstanding voices. On occasions

requiring it, the choir appears fully vested which adds dignity to the programs.

Varsity Girls' Glee Club.

Both semesters; two one-hour rehearsals each week; one credit for both semesters.

Members of this organization are chosen on a competitive basis. The best of women's choruses are studied and presented in public performances.

Varsity Men's Glee Club.

Both semesters; two one-hour rehearsals each week; one credit for both semesters.

Members are chosen on a competitive basis. Standard choruses are studied and presented in public performances.

Choral Club.

Both semesters; one hour each week; no credit.

All members of the choir and glee clubs are required to attend the choral club of which they form the nucleus. Membership in the choral club is open to all students and faculty members.

Note.—In college choir, varsity girls' glee club and varsity men's glee club and orchestra, two credits are allowed on a minor. Any excess credits in these subjects must be counted as a part of the six (6) student activities credits allowed toward a degree.

PHYSICAL EDUCATION

PROFESSOR JONES

ASSISTANT PROFESSOR BARKSDALE

ASSOCIATE PROFESSOR CHANDLER MISS LUCILLE LOWRY

MISS CARRIE CURLE SINCLAIR

DR. THOMAS D. WHEELDON, *Physio-therapy*

DR. DAVID J. KING, *Medical Examiner*

Student Assistants

ALICE BROWN

OTIS DOUGLAS

The Department of Physical Education conducts three distinct classes of instruction:

DIVISION 1—Required Physical Training and Intra-Mural Athletics.

DIVISION 2—Professional Training in Physical Education.

DIVISION 3—Physio-Therapy.

Division 1

At the beginning of each session a physical and medical examination is given to all freshman students, including both men and women. A system of graded courses is prescribed for the sound students, while a special program is outlined for those not able to pursue the regular courses.

Phys. Ed. m101, 102. Developmental and Seasonal Activities.

Both semesters; three hours; one credit each semester.

Physical examination and classification of students; training in gymnastics, games, and athletics. Required of all freshmen.

Phys. Ed. w101, 102. Developmental and Seasonal Activities.

Both semesters; three hours; one credit each semester.

Physical examination and classification of students, training in gymnastics, games, athletics, and dancing. Required of all freshmen. A regulation gymnasium uniform is required.

Phys. Ed. 101, 102-C. Remedial Play and Exercise.

Both semesters; three hours; one credit each semester.

Corrective exercises and sport activities adapted to needs of special cases.

Phys. Ed. m201, w201. Leadership of Boys and Girls.

First semester; three hours; one credit. Prerequisites, Physical Education 101 and 102. Required of all sophomore men and women.

The course treats of the objectives of physical education, the effect of the activities in the lesson-plan, school athletics, organized recess, achievement tests, and the management of field days.

Phys. Ed. m202. Seasonal Activities.

Second semester; three hours; one credit. Required of all sophomore men. Swimming test must be passed by all students.

Phys. Ed. w202. Seasonal Activities.

Second semester; three hours; one credit. Prerequisites, 101 and 102. Required of all sophomore women. Open to all upper classmen. All students must pass the elementary swimming test.

The aim of this course is to develop skill in athletic and recreative activities. The course includes regular work with the

athletic teams of the college, and advanced class work emphasizing individual and group sports, and gymnastics. Special groups will be arranged in sports, apparatus, dancing, swimming, etc.

Division 2

Professional Courses

The following requirements are for students taking a major in Physical Education:

Academic—See College requirements.

Biology—101, 301, 303, 304, 308.

Education S301-S2 or E301-E2 and 402 are required of students minoring in this subject.

Chemistry—101, 102.

Swimming—All students must pass the intermediate swimming test and qualify in life saving.

NOTES: 1. Physical Education 312, 405, 406, 407 may be counted as Education or as Physical Education.

2. No credit is given for courses numbered 300 or above to students not majoring in Physical Education.

3. Students may not minor in Physical Education. All courses are required for a recommendation to teach Physical Education. No minor in Physical Education is allowed or recognized by the College.

4. Special costumes are required for both men and women.

Phys. Ed. 301, 302. Applied Physical Education. Prerequisite, Physical Education 201, 202.

Both semesters; three hours; one credit each semester.

Physical Education programs embracing marching, gymnastics and the advanced technique of athletics and seasonal sports.

Phys. Ed. 303, 304. Applied Physical Education.

Both semesters; two hours; one credit each semester.

Dancing—Folk, clog, tap, and character dances—First semester.
Classic and Interpretative dancing—Second semester.

Phys. Ed. 305, 306. Athletic Coaching and Officiating.

Five hours; two credits, each semester.

Lectures and practice with varsity and intramural teams and squads.

Soccer, m&w.	Boxing and wrestling, m.
Football, m.	Fencing, m&w.
Hockey, w.	Tennis, m&w.
Volley Ball, m&w.	Track, m&w.
Basketball, m&w.	Swimming, m&w.
Archery, m&w.	Baseball, m.
Riding, m&w.	Indoor Baseball, w.
Golf, m&w.	Lacrosse, m&w.

NOTE: The Coaching of Swimming and Red Cross Life Saving.
Prerequisite: two semesters of swimming instruction and practice during the freshman and sophomore years.

Phys. Ed. 308. Technique in Teaching Physical Education.

Second semester; three hours; three credits.

Study and practice in teaching the activities of the physical education program including observation of children of the various age-levels.

- A. Elementary: self-testing, pre-athletic games, singing games, dancing.
- B. Junior high school: athletic games, stunts, apparatus, dancing, swimming, gymnastics, and marching.

Phys. Ed. 309. History and Literature of Physical Education.

First semester; three hours; three credits.

An historical study followed by the study of current literature, reference books, and survey methods.

Phys. Ed. 310. Methods in Health Education.

Second semester; two hours; two credits.

Methods in teaching health for the elementary and secondary schools, to include the building of units in personal and community health.

Phys. Ed. 312. Principles and Methods.

Second semester; three hours; three credits.

Aims and objectives in Education and Physical Education. Studies on the instructional age-groups with emphasis on the physiological age. Criteria for judging the worth of educational activities; principles of selection, classification, and application; the scope and place of tests; adaptations, special methods and

materials for the high school and college levels, and individual differences.

Phys. Ed. 401. Supervised Teaching.

Five hours; three credits each semester.

This course consists of directed teaching at public school and college in general activities, coaching, and officiating in athletics.

Phys. Ed. 403, 404. Applied Physical Education. Prerequisite, 304.

Both semesters; three hours; two credits each semester.

Advanced national, character, clog, and classic dancing with emphasis on composition and teaching.

Phys. Ed. 405, 406. Applied Physical Education. Prerequisite, Physical Education 302.

Both semesters; three hours; two credits each semester.

Physical Education programs including activities from athletics and seasonal sports with emphasis on lesson composition and teaching.

Phys. Ed. 407. Organization and Administration of Physical and Health Education.

First semester; three hours; three credits.

This course is intended to show the responsibilities of the administrator in physical education and in general education, with particular reference to relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of apparatus; planning buildings, play fields, and swimming pools, composition of courses of study, as indicated by the interest, capacity, and needs of the pupils; supervision and teacher development; intra- and inter-school athletics; budgets, records, and reports. Health supervision and instruction.

Phys. Ed. 409. Physical Examination, Tests and Measurements.

First semester; three hours; three credits.

This is a double course treating related subjects.

Part one of this course embraces the taking of personal and family history, and the technique and management of the physical examination including the necessary anthropometrical procedures and the interpretation of this data.

Part two consists of statistical methods of handling scores made in motor ability and achievement tests, study of modern

tests, and of the placing of individuals into suitable groups for instructional and competitive purposes.

Phys. Ed. 410. Therapeutic Gymnastics. Prerequisite, Anatomy, Applied Anatomy, and Physiology.

Second semester; three hours; three credits.

Lectures and practice in the technique of massage and corrective exercises; case work; casts and bandaging.

Phys. Ed. 412. Play and Pageantry.

Second semester; three hours; three credits.

A course dealing with the psychology of play, the organization and administration of playgrounds; the technique and organization of exhibits, tournaments, track meets, etc.

Division 3

Physio-Therapy

Holders of the bachelor's degree from approved colleges, with thirty semester hours in physical education, and graduate nurses are eligible to take the following course in physical therapy for which a certificate of proficiency will be granted by the College of William and Mary. The work extends over a college year and consists of approximately thirty-four semester hours distributed as follows:

<i>Subject</i>	<i>Hours</i>	<i>Cr.</i>	<i>Subject</i>	<i>Hours</i>	<i>Cr.</i>
Anatomy -----	300	10	Pathology, surgical		
Orthopedics -----	72	3	observation -----	72	3
Muscle training -----	108	4	Light, heat, water		
Corrective exercises--	108	4	therapy -----	84	3
Massage -----	90	3	Case work -----	54	2
Electrotherapy -----	72	2	Ethics (required)----		0

This course, which is approved by the American Physiotherapy Association, is given under the supervision of the Physical Education Department of the College of William and Mary. The work is done in the clinic of Dr. Thomas Wheeldon and in hospitals.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such as is furnished by the college physician and resident nurse.

PHYSICS

PROFESSOR YOUNG

ASSOCIATE PROFESSOR MERRYMON

Laboratory Assistants

W. L. DAVIDSON, JR.

R. G. NUGENT

Phys. 101. General Physics. Prerequisite, the student must have had trigonometry, or must be taking it.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college physics covering mechanics and heat. Theory, problems, and laboratory work. Written reports are required on all experiments. 101 and 102 are required of all students majoring or minoring in physics, all pre-medical students, and all students preparing for engineering.

Phys. 102. General Physics. Prerequisite, 101, or the equivalent.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light.

Phys. 104. Household Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A one-semester course in general physics covering those subjects which have a direct relation to household problems. Only students in home economics are permitted to take the course. Not offered in 1934-35.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics.

First semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics.

Second semester; lectures three hours; laboratory four hours; five credits.

A mathematical development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and Calculus.

First semester; lectures three hours; laboratory four hours; five credits.

The differential equations of various alternating current circuits are set up and solved and the solutions discussed. The application of vectors and of complex numbers is made use of in the solution of problems. The thermionic tube as detector, amplifier, and oscillator is studied. An oscillator, calibrated by means of tuning forks, is used for many of the measurements.

Phys. 302. Light. Prerequisites, General Physics and Calculus.

Second semester; lectures three hours; laboratory four hours; five credits.

The theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. The theory and use of photographic processes.

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, two years of Physics and Calculus.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equipartition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and thermodynamics. Not offered in 1934-35.

Phys. 402. Electron Theory. Prerequisite, two years of Physics and Calculus.

Second semester; lectures three hours; three credits.

A study of cathode rays, measurements of charge and mass of the electron, Bohr's theory of atomic structure, the photoelectric effect, the scattering of X-rays, metallic conduction, and mobility.

Phys. 403. Advanced Laboratory Measurements. Prerequisite, two years of Physics and Calculus.

First semester; six hours of laboratory; three credits.

A course in precision measurements along the line of the student's chief interest. Research work and original investigation is encouraged.

Phys. 404. Advanced Laboratory Measurements. Prerequisite, two years of Physics and Calculus.

Second semester; laboratory six hours; three credits.

A continuation of 403.

Phys. 405. Theoretical Mechanics. Prerequisite, two years of Physics and one year of Calculus.

First semester; lectures three hours; three credits.

A study of laws of motion, moment of inertia, simple harmonic motion, the pendulum, and certain principles in celestial mechanics. May be used for A.M. credit.

Phys. 406. Theoretical Physics. Prerequisite, two years of Physics and one year of Calculus.

Second semester; lectures three hours; three credits.

The application of the differential equation and the definite integral to certain problems in theoretical physics. May be used for A.M. credit. Not offered in 1934-35.

PSYCHOLOGY AND PHILOSOPHY

PROFESSOR GEIGER

*MR. LAMBERT

Psychology

Psych. 201. General Psychology.

First semester; repeated second semester; three hours; three credits.

This course covers the usual topics in a general introduction to psychology. Required of all students working for the A.B. or B.S. degree. This course is prerequisite to all advanced courses in psychology and to all courses in philosophy.

Psych. 202. Experimental Psychology.

Second semester; one hour lecture; four hours laboratory; three credits.

The student becomes acquainted with psychological technique; various fields of psychological investigation; and the literature of experimental psychology. Written reports are required for each experiment.

Psych. 302. The Fields of Psychology.

Second semester; three hours; three credits.

A general introduction to the special fields and the practical applications of psychology.

*On leave of absence.

Psych. 303. Social Psychology.

First semester; three hours; three credits.

The topics discussed in this course are the phenomena arising out of the various forms of social interaction, such as imitation, suggestion, sympathy, laughter, social facilitation; the behavior of crowds, fashion, fads, custom, conventionality, the social self, public opinion, social consciousness and collective volition.

Psych. 304. Psychology of Groups.

Second semester; three hours; three credits.

In this course the possibility of utilizing certain psychological categories in the investigation of group phenomena will be examined. Not offered in 1934-35.

Psych. 306. Abnormal Psychology.

Second semester; three hours; three credits.

Lectures, assigned readings, reports and discussions covering the various forms of unusual and abnormal behavior. Clinical demonstrations at the Eastern State Hospital.

Psych. 401. Applied Psychology.

First semester; three hours; three credits.

Lectures, assigned readings, and discussions covering the applications of psychology in the fields of personal efficiency and business and industrial efficiency, advertising, salesmanship, hygiene, therapeutics and law.

Psych. 402. History of Psychology.

Second semester; three hours; three credits.

Historical survey of English, Continental and American psychology.

Philosophy

Sophomores, who have had Psychology 201, may in the second semester of their sophomore year register for Philosophy 201, thus to lay the foundations for advanced courses. Seniors may not register for this course in satisfying their minimum degree requirements in philosophy, but must register for some junior or senior course.

Phil. 201. Introduction to Philosophy.

First semester; repeated second semester; three hours; three credits.

An elementary treatment of important problems of reflective thought designed to introduce the student to the field of philosophy and thus to lay the foundations for advanced courses.

Phil. 301. Logic and Scientific Method.

First semester; three hours; three credits.

Topics discussed in this course are those usually included in an elementary survey of logic. Special emphasis will be placed on logic as the theory of scientific method.

Phil. 304. Survey of Ethics.

Second semester; three hours; three credits.

This course is intended to familiarize the student with the main aspects of ethical history and theory and, through this, to reach a method of estimating and controlling conduct. Not offered in 1934-35.

Phil. 401. Aesthetics.

First semester; three hours; three credits.

A psychological examination of the art impulse and of the aesthetic experience will be followed by a consideration of the nature and significance of art and of beauty. Not offered in 1934-35.

Phil. 405. Introduction to Greek Philosophy.

First semester; three hours; three credits.

The leading aspects of Greek thought will be studied with reference to their social, political, and economic backgrounds. Attention will be given to selected references from the writings of the classical philosophers.

Phil. 406. Philosophy and Modern Life.

Second semester; three hours; three credits.

An analysis and evaluation of the movements of thought and other creative forces which have been most largely responsible for the development of our modern western civilization.

Phil. 407. Philosophy of Religion.

First semester; three hours; three credits.

An historical and psychological examination of the development of the religious consciousness in the race and in the individual will be followed by a consideration of the significance and validity of the concepts of religion.

RELIGION

*PROFESSOR GOODWIN

MISS DAVIS

DR. IRWIN

NOTE.—101 and 102 are required for a minor in Religion.

Rel. 101. Introduction to the Old Testament.

First semester; three hours; three credits.

A study of conditions, geographical, ethnological, social, moral, and spiritual, of the Hebrew people as the background of Old Testament literature, with introduction to the historical study of the Old Testament books.

Rel. 102. Introduction to the New Testament.

Second semester; three hours; three credits.

The life and times of Jesus: an inductive study of the Gospel of Matthew with parallel reading in other Gospels. Special emphasis is given to the teachings of Jesus in regard to modern problems.

Rel. 203. Life and Letters of Paul.

First semester; three hours; three credits.

Paul, the pioneer missionary, theologian, and writer, as revealed through a careful study of Acts and Pauline Epistles.

Rel. 202. Development of Christianity.

Second semester; three hours; three credits.

A study of the creative and outstanding developments in the life of the Christian Church from the Apostolic Age to the present.

Rel. 301. Literature of the Bible.

First semester; three hours; three credits.

This course is intended to give a survey of Biblical literature. The various cycles of literary development are traced with an emphasis upon the religious truth revealed in the writings. (Same as Eng. 301.)

Rel. 303. Introduction to Religious Education.

First semester; three hours; three credits.

An introductory course designed to give a comprehensive survey of methods, objectives, and institutions involved in the system of religious education. Individual projects will be worked out.

*On leave of absence.

Rel. 304. Jesus, the Master Teacher.*Second semester; three hours; three credits.*

A study of the life of Christ, with emphasis upon the methods and subject matter which He used in dealing with various groups.

Rel. 401. The Social Message of the Prophets.*First semester; three hours; three credits.*

A study of the creative forces, historical background, and development in morals and religion as portrayed in the great Hebrew Prophets.

Rel. 402. Problems in Religious Belief.*Second semester; three hours; three credits.*

The fundamental religious beliefs will be considered in their relation to modern ethical and social problems.

SECRETARIAL SCIENCE

ASSISTANT PROFESSOR ALSOP

MISS KESSLER

MISS ROMES

Sec. Sci. 101. Typewriting.

First semester; three hours. One credit granted only to majors in Secretarial Science. Students who have had typewriting previously must pass a competence test in order to substitute for this course. This test will be given in Brafferton Hall, Room No. 1, Tuesday, September 11, at 9 o'clock.

An intensive course in typewriting, including instruction in the mechanical features of the typewriter; mastery of the keyboard by the touch system; writing of letters; addressing of envelopes; simple tabulating; card writing; use of carbon; stencil cutting. At the end of the second semester the student must have acquired the ability to write at the rate of thirty words a minute.

Sec. Sci. 102. Typewriting.

Second semester; three hours. One credit granted only to majors in Secretarial Science; required of all students majoring in Secretarial Science.

Continuation of Sec. Sci. 101.

Sec. Sci. 201. Shorthand-Typewriting. Prerequisite, Sec. Sci. 101.

First semester; lectures three hours; laboratory three hours; three credits; required of all students majoring in Secretarial Science;

prerequisite Secretarial Science 101 or a passing grade on competence test. (Any student having had previous training in Gregg Shorthand may substitute for this course if a passing grade is made on competence test. This test is scheduled to be given in Brafferton Hall, Room No. 1, 11 o'clock.

The aim of this course is to teach the theory and application of Gregg shorthand. Special attention will be given to Business English as an aid to producing a perfect transcript on the typewriter from dictation given at a rate of 60 words a minute.

Sec. Sci. 202. Shorthand-Typewriting. Prerequisite, Sec. Sci. 101 and 201.

Second semester; lectures three hours; laboratory three hours; three credits; required of all students majoring in Secretarial Science.
Continuation of Sec. Sci. 201.

Sec. Sci. 301. Shorthand-Typewriting. Prerequisite, Sec. Sci. 101, 102, 201, and 202.

First semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.

The aim of this course is to prepare the student to take dictation at a high rate of speed. The artistic display of typed material will be studied and practice given to develop perfection in form and arrangement at a rapid rate of speed.

Sec. Sci. 302. Shorthand-Typewriting. Prerequisite, Sec. Sci. 101, 102, 201, 202, and 301.

Second semester; lectures three hours; laboratory six hours; three credits; required of all students majoring in Secretarial Science.
Continuation of Sec. Sci. 301.

Sec. Sci. 401. Office Training and Organization. Prerequisite, Sec. Sci. 101, 102, 201, 202, 301, and 302.

First semester; lectures three hours; laboratory three hours; three credits; required of all students majoring in Secretarial Science.

This course is planned to prepare the student for actual secretarial work and to give general information in regard to the modern office—to broaden his knowledge of business procedure. The duties required of a secretary in various types of business will be stressed. Instruction in filing; machine work will include practice on the following machines: calculating, adding and listing, Addressograph, Graphotype, Mimeograph, and Dictaphone. Visits will be made to offices and the organization will be noted.

In the second semester, provision will be made for the student to get office experience.

Sec. Sci. 402. Office Training and Organization. Prerequisite, Sec. Sci. 101, 102, 201, 202, 301, 302, and 401.

Second semester; lectures three hours; laboratory three hours; three credits; required of all students majoring in Secretarial Science.

Continuation of Sec. Sci. 401.

Sec. Sci. 403. Shorthand-Typewriting. Prerequisite, Sec. Sci. 101, 102, 201, 202, 301, 302, 401, and 402.

Second semester; lectures three hours; laboratory three hours; three credits; required of all students majoring in Secretarial Science.

This course is offered just before graduation in order that the student may have an opportunity for a thorough review. Emphasis is placed upon reporting, congressional dictation (preparing for Civil Service positions), technical terms in law, medicine, etc. Transcriptions from shorthand notes and the Dictaphone at high rates of speed are required.

NOTE: A laboratory fee of \$10.00 per semester is charged for Secretarial Science 201, 202, 301, 302, 403. \$7.50 for Secretarial Science 101, and \$2.50 for Shorthand 101.

Other Courses in Secretarial Science

Economics 201-202. See page 208.

Business 201-202. See page 212.

Business 301. See page 212.

Business 302. See page 213.

Business 211. See page 214.

Contracts. See page 234.

Shorthand 101.

First semester. No college credit. Three hours.

A comprehensive course is offered in the Gregg System of shorthand. The fundamental principles are covered.

SOCIOLOGY

PROFESSOR BLOCKER

Soc. 301. An Introduction to Sociology.

First semester; three hours; three credits.

A course designed to give to the student an orientation in the study of society. Attention will be given to the scope and purpose

of sociological study; to social origins and forces, and to the processes of socialization. Open to sophomores and juniors.

Soc. 302. Social Problems.

Second semester; three hours; three credits.

This course will include a study of the biological, psychological, and sociological aspects of the population problem. Emphasis will be put upon the interpretation of race pride and prejudice, international population movements, and to inequality of wealth and knowledge. Open to sophomores and juniors.

Soc. 303. Educational Sociology.

First semester; three hours; three credits.

An interpretation of education from a social point of view, involving such factors as: Education as a means of social control, social change, social adjustment, and social efficiency. Same as Education 303. Will count as a credit on either a major or minor in education. Open to juniors and seniors.

Soc. 402. Crime and Social Responsibility.

Second semester; three hours; three credits.

An analysis of the problem and social consequences of crime. Special emphasis will be given to the hereditary, mental, economic and social aspects of crime. Open to juniors and seniors.

Soc. 403. Family Forms and Marriage Relations.

First semester; three hours; three credits.

A study of the origin and forms of the family; forms of the marriage relation and consequent influence upon civilization; emancipation of woman and the family; industrialism and the family; divorce, birth control and companionate marriage; the child and family of the future. Open to juniors and seniors.

Soc. 404. Contemporary Social Movements.

Second semester; three hours; three credits.

Such movements as socialism, communism, fascism, cooperation, labor movement and peace movement will be studied. An effort will be made to appraise these movements, to know their major contentions, and to point out their social and anti-social tendencies. Open to juniors and seniors.

Soc. 405. Social Progress and Achievement.

First semester; three hours; three credits.

This course will include an historical survey of the development of the theories of progress and achievement. The survey

will be used as a background for a critical analysis and social interpretation of the current conceptions of progress, agents of progress, and an interpretation of the social significance of the implications of achievements. Open to juniors and seniors.

Soc. 406. Race Relations.

Second semester; three hours; three credits.

This course will include a study of the theories of race origins, race differences and race distinctions. Special emphasis will be given to an interpretation of race background, race prejudice and race antagonisms in the United States. Open to juniors and seniors.

THE INSTITUTE OF INTERNATIONAL AFFAIRS

On October 17, 18, and 19, 1933, The Institute of International Affairs was held at the College of William and Mary. These Institutes were established by Mr. Chester D. Pugsley of Peekskill, New York in 1931. The first institute in 1931 was on European affairs; the second institute was on international affairs; the third institute was on current political movements in various parts of the world. Among the speakers at the third institute were William A. Shimer, Secretary of the United Chapters of Phi Beta Kappa, B. H. Williams of the University of Pittsburgh, Harold G. Moulton of Brookings Institute, Joseph Barnes of the Staff of the American Council of the Institute of Pacific Relations, T. A. Bisson, Specialist in Far Eastern Affairs, Calvin B. Hoover of Duke University, Robert Valeur of Columbia University, J. Fred Rippey of Duke University, Samuel G. Inman of the Committee on Cooperation in Latin America, Walter C. Langsam of Columbia University, and Samuel N. Harper of the University of Chicago.

This institute was well attended by faculty, students, and invited guests.

FRESHMAN COURSES

Freshmen face serious problems. Some enter college with definite vocational choices, and select courses accordingly; others enter with no more definite purposes than attending college. Individuals of both groups require wise counseling. Some of those with vocational choices have made them without sufficient information and perspective; and, therefore, need guidance in readjusting their purposes. Those without definite purposes need the most sympathetic and understanding advice in selecting their courses, in finding themselves, and in choosing their vocations.

With a realization of the importance of these and other special problems of beginning students, the college provides a Dean of men and a Dean of women whose especial work is the supervision and the guidance of all students.

BACHELOR OF ARTS COURSE

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 101 -----	3	Eng. 102 -----	3
Latin 101, or Greek 101--	3	Latin 102, or Greek 102--	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101--	3	Hist. 101, or Gov. 101--	3
Modern Language -----	3	Modern Language -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
—		—	
Total -----	16	Total -----	16

BACHELOR OF SCIENCE COURSE

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 101 -----	3	Eng. 102 -----	3
Science 101 -----	5	Science 102 -----	5
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101--	3	Hist. 101, or Gov. 101--	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
—		—	
Total -----	15	Total -----	15

**PRE-COURSE LEADING TO CHEMICAL AND MINING
ENGINEERING**

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101----	3	Math. 104 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	15	Total -----	15

PRE-COURSE LEADING TO CIVIL ENGINEERING

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101----	3	Math. 104 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	15	Total -----	15

**PRE-COURSE LEADING TO ELECTRICAL AND
MECHANICAL ENGINEERING**

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101----	3	Math. 104 -----	3
Phys. 101 -----	5	Hist. 101, or Gov. 101----	3
Phys. Ed. 101 -----	1	Phys. 102 -----	5
	—	Phys. Ed. 102 -----	1
Total -----	15		—
		Total -----	18

ECONOMICS AND BUSINESS ADMINISTRATION COURSES

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 101 -----	3	Eng. 102 -----	3
Science 101 -----	5	Science 102 -----	5
Gov. 101, or Hist. 101----	3	Hist. 101, or Gov. 101----	3
Math. 101, or Econ. 101--	3	Math. 102, or Econ. 102--	3
Phys. Ed. 101-----	1	Phys. Ed. 102 -----	1
—		—	
Total -----	15	Total -----	15

COURSE LEADING TO FORESTRY

See Pre-Medical Course, page 161

GOVERNMENT

See Bachelor of Arts Course, page 218

HOME ECONOMICS COURSE

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Home Economics 101		Home Economics 102	
or 201 -----	3	or 202 -----	3
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Fine Arts 101 -----	3	Hist. 101, or Gov. 201----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
—		—	
Total -----	15	Total -----	15

PHYSICAL EDUCATION COURSE

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 101 -----	3	Eng. 102 -----	3
Gov. 101, or Hist. 101----	3	Hist. 101, or Gov. 101----	3
Chem. 101 -----	5	Chem. 102 -----	5
Language 101 -----	3	Language 102 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
Athletics -----	0	Athletics -----	0
—		—	
Total -----	15	Total -----	15

SOCIAL WORK

See Bachelor of Science, page 150

BACHELOR OF CHEMISTRY**Freshman Year**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Math. 102 -----	3
Math. 101 -----	3	Eng. 102 -----	3
Biology 101 -----	5	Biology 102 -----	5
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	17	Total -----	17

PRE-MEDICAL COURSE**Freshman Year**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 101 -----	3	Eng. 102 -----	3
Chem. 101 -----	5	Chem. 102 -----	5
Biology 101 -----	5	Biology 102 -----	5
Math. 101 -----	3	Math. 102 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	17	Total -----	17

SPECIAL PRE-COURSES

COURSES LEADING TO ENGINEERING

The engineering courses outlined below are designed to prepare students to enter the junior class of any standard engineering school. These courses contain not only the minimum for the first two years of engineering, but also additional subjects that will be found very helpful to engineering students .

Solid geometry is presupposed for entrance to engineering courses. If not taken before entrance, it should be taken in addition to the prescribed mathematics.

The third year courses should be chosen in accordance with the requirements of the engineering school and class that the student plans to enter. Modification may be made in any of the courses, with a similar end in view, with the approval of the appropriate committee.

Students will be granted a B.S. degree by the college upon the successful completion of any of the pre-engineering courses and an additional year's work in residence, provided the work of the additional year completes the degree requirements as stated on page 76. Likewise students who complete this work in engineering will be granted a B.S. degree by the college when they have finished their courses at an approved engineering college.

In order to qualify for a degree or to be recommended to an engineering school a student must make a grade of 83 or higher on at least half of the credits earned at this college.

PRE-COURSE LEADING TO CHEMICAL AND MINING ENGINEERING

Minimum requirements same as for B.S. degree.

Major: Chemistry

Minors: Physics and Mathematics

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101 ----	3	Math. 104 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	15	Total -----	15

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 203 -----	5	Chem. 204 -----	5
Eng. 201 -----	3	Eng. 202 -----	3
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Phys. 101 -----	5	Phys. 102 -----	5
Phys. Ed. -----	1	Hist. 101, or Gov. 101 ----	3
	—	Phys. Ed. -----	1
	—		—
Total -----	19	Total -----	20

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 301 -----	5	Chem. 302 -----	5
Math. 201 -----	3	Math. 202 -----	3
Ind. Arts 105 -----	3	Ind. Arts 208 -----	3
Phys. 203 -----	5	Phys. 204 -----	5
German or French -----	3	German or French -----	3
	—		—
Total -----	19	Total -----	19

PRE-COURSE LEADING TO CIVIL ENGINEERING

Minimum requirements same as for B.S. degree.

Majors: Physics and Mathematics

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101 ----	3	Math. 104 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	15	Total -----	15

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Math. 201 -----	3	Math. 202 -----	3
Ind. Arts 105 -----	3	Ind. Arts 208 -----	3
Phys. 101 -----	5	Phys. 102 -----	5
Phys. Ed. -----	1	Hist. 101, or Gov. 101 ----	3
	—	Phys. Ed. -----	1
	—		—
Total -----	17	Total -----	18

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 201 -----	3	Eng. 202 -----	3
Math. 301 -----	3	Math. 402 -----	3
Phys. 203 -----	5	Phys. 204 -----	5
Phys. 301 -----	5	Phys. 302 -----	5
	—		—
Total -----	16	Total -----	16

PRE-COURSE LEADING TO ELECTRICAL AND MECHANICAL ENGINEERING

Minimum requirements same as for B.S. degree.

Majors: Mathematics and Physics

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Math. 101 -----	3	Math. 102 -----	3
Gov. 101, or Hist. 101 ----	3	Math. 104 -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	15	Total -----	15

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Eng. 201 -----	3	Eng. 202 -----	3
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Math. 201 -----	3	Math. 202 -----	3
Phys. 301 -----	5	Math. 204 -----	3
Phys. Ed. -----	1	Phys. 302 -----	5
	—	Phys. Ed. -----	1
	—		—
Total -----	17	Total -----	18

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Math. 301 -----	3	Math. 402 -----	3
Phys. 401 -----	3	Phys. 402 -----	3
Phys. 405 -----	3	Phys. 406 -----	3
German or French -----	3	German or French -----	3
Chem. 101 -----	5	Chem. 102 -----	5
	—		—
Total -----	17	Total -----	17

PRE-COURSE LEADING TO FORESTRY

This course is intended to qualify students for the junior class of a professional school of forestry. Students are urged to choose their professional school early to insure that any special requirements of the chosen school are met. Modifications of the course as outlined may be made, with a similar end in view, subject to the approval of the dean. A two-year course may be arranged by suitable selection.

Students completing this course, together with two credits (which may consist of credit for student activities, see page 78) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 76.

The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 78), has successfully completed the course of an approved college of forestry.

In order to qualify for a degree in this course or to be recommended for transfer to a school of forestry a student must have a grade of 83 or higher in at least half of the credits earned at this college.

SUGGESTED PRE-COURSE LEADING TO FORESTRY

For minimum requirements, see page 76

Major: Biology.

First Minor: Mathematics. Second Minor: Physics.

First Year			
<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 101	3	English 102	3
Chemistry 101	5	Chemistry 102	5
Biology 101	5	Biology 102	5
Mathematics 101	3	Mathematics 102	3
Physical Education 101....	1	Physical Education 102....	1
	—		—
Total	17	Total	17

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Biology 205 -----	5	Biology 206 -----	5
Physics 101 -----	5	Physics 102 -----	5
Ind. Arts 101 -----	5	Ind. Arts 102 -----	3
Gov. 101, or Hist. 101----	3	Hist. 101, or Gov. 101----	3
Physical Education -----	1	Physical Education -----	1
	—		—
Total -----	19	Total -----	17

Third Year

Major, minors, and related subjects.

PRE-DENTAL COURSE

The standard dental colleges require for admission at least one year of college work, including a full year of work in English, chemistry, physics and biology. This minimum requirement may be met by the following courses: English 101 and 102; Chemistry 101, 102; Physics 101, 102; Biology 101, 102.

It is highly desirable that those expecting to go into dentistry should take more than the minimum of preparatory work. The man who has taken two or three years of college training will find himself able to take advantage of opportunities for much advanced training and valuable practical experience during his dental course. For such extended training the following course is outlined. Students completing this three-year course, together with two additional credits (which may consist of credit for student activities, see page 78), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 76. The college will grant the B.S. degree to a student who, after completing the three-year course with four additional credits (which may consist of credit for student activities, see page 78), has successfully completed the course of an approved dental school requiring a minimum of one year of pre-dental work.

In order to qualify for a degree in this course or to be recommended for entrance to a dental school, a student must have a grade of 83 or higher in at least half of the credits earned at this college.

SUGGESTED PRE-DENTAL COURSE

For minimum requirements, see page 76

First Major: Chemistry. Second Major: Biology.

First Year

(Same as for Pre-Medical)

(See page 161)

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Biology 201 -----	5	Biology 202 -----	5
Chemistry 201 -----	5	Chemistry 204 -----	5
Physics 101 -----	5	Physics 102 -----	5
Gov. 101, or Hist. 101---	3	Hist. 101, or Gov. 101---	3
	—		—
Total -----	18	Total -----	18

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 301 -----	5	Chem. 302 -----	5
Gov. 201 -----	3	Psych. 201 -----	3
Biology 301 -----	3	Biology 304 -----	5
Modern Language -----	3	Modern Language -----	3
English 201 -----	3	Phys. Ed. -----	1
Phys. Ed. -----	1		—
	—		—
Total -----	18	Total -----	17

PRE-MEDICAL COURSE

The standard medical institutions belonging to the Association of American Medical Colleges require two or more years of collegiate work for entrance. The minimum of sixty semester hours must include eight in inorganic chemistry, four in organic chemistry, eight in biology, eight in physics, six in English composition and literature, and twelve additional hours in non-science subjects. It is desirable that the choice of a medical

school be made early in the course and that the committee on registration of pre-medical students be consulted to insure that any special requirement of the school chosen is met. The work here outlined covers three years. This not only meets the minimum requirement for medical colleges, but also covers other subjects that will be found very helpful in medical work, and leads to the B.S. degree, which is now very generally desired by graduates in medicine. When time permits, pre-medical students are advised to take additional courses as listed below: Chem. 205, 402, and 203; Biology 401 and 402; Phys. 203 and 204.

Students completing this course, together with two credits (which may consist of credit for student activities, see page 78) and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 76. The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 78), has successfully completed the course of an approved medical college.

In order to qualify for a degree in this course or to be recommended for entrance to a medical school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

PRE-MEDICAL COURSE

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 101 -----	3	English 102 -----	3
Chemistry 101 -----	5	Chemistry 102 -----	5
Biology 101 -----	5	Biology 102 -----	5
Mathematics 101 -----	3	Mathematics 102 -----	3
Physical Education 101--	1	Physical Education 102--	1
<hr/>		<hr/>	
Total -----	17	Total -----	17

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Physics 101	5	Physics 102	5
Chemistry 301	5	Chemistry 302	5
Modern Lang.	3	Modern Lang.	3
Gov. 101, or Hist. 101....	3	Gov. 101, or Hist. 101....	3
Physical Education 201... 1	1	Physical Education 202... 1	1
	—		—
Total	17	Total	17

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Biology 201	5	Biology 202	5
Chemistry 401, or 201....	5	Chemistry 204	5
Modern Language	3	Eng. 202	3
English 201	3	Psychology 201	3
Government 201	3		
	—		—
Total	19	Total	16

PRE-PUBLIC HEALTH COURSE

The course outlined below is designed to prepare the student for public health service. Three years of the course are offered at this college. The fourth year must be taken at a school of public health at a standard medical college, or other institution equipped for the work and approved by this college. It is desirable that the choice of a school in which to complete the course be made early and that the committee on pre-medical students be consulted to insure that special requirements of the school chosen are met. Students completing this course, together with two credits (which may consist of credit for student activities, see page 78), and one additional year of work in residence, will be granted the B.S. degree, provided the work of the additional year completes the degree requirements as stated on page 76. The college will grant the B.S. degree to a student who, after completing the three-year course with two additional credits (which may consist of credit for student activities, see page 78), has successfully completed a year of work at an approved institution giving work suitable for degrees in public health.

In order to qualify for a degree in this course or to be recommended for admission to another school a student must have a grade of 83 or higher in at least half of the credits earned at this college.

PRE-PUBLIC HEALTH COURSE

For minimum degree requirements, see page 76

First Major: Chemistry. Second Major: Biology.

Or Minors: Biology and related subjects.

First Year

Same as for Pre-Medical Course

(See page 161)

Second Year

Same as for Three-Year Pre-Medical Course

(See page 162)

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Biology 301 -----	5	Biology 302 -----	5
Chemistry -----	5	Chemistry -----	5
Modern Language -----	3	English 202 -----	3
English 201 -----	3	Psychology 201 -----	3
Government 201 -----	3		
	—		—
Total -----	19	Total -----	16

PRE-NURSING COURSE

The College of William and Mary and the School of Social Work and Public Health in Richmond (which is a division of the College) offer, in affiliation with the schools of nursing of Stuart Circle Hospital, St. Elizabeth's Hospital and the Medical College of Virginia, a five-year combined college and nursing course. Students who complete this course will receive the degree of B.S. in Nursing and Health from the College of Wil-

liam and Mary and a Diploma in Nursing from the hospital school of nursing.

The first two years of this course are given by the College, both on the campus at Williamsburg and in Richmond. The following is an outline of the two-year pre-nursing course:

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 101 -----	3	English 102 -----	3
Biology 101 -----	5	Biology 304 -----	5
Modern Language -----	3	Modern Language -----	3
Chemistry 101 -----	5	Chemistry 102 -----	5
Physical Training 101---	1	Physical Training 102---	1
	—		—
Total -----	17	Total -----	17

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 201 -----	3	English 202 -----	3
Biology 303 -----	3	Sociology 302 -----	3
Modern Language -----	3	Psychology 201 -----	3
History 101 -----	3	Government 101 -----	3
Biology 301 -----	5	Biology 302 -----	5
Physical Education -----	1	Physical Education -----	1
	—		—
Total -----	18	Total -----	18

The third and fourth years of the course are spent in the hospital school of nursing.

Of the fifth year, nine months (the academic year) are spent in the School of Social Work and Public Health in Richmond and the remaining three Summer months in the hospital school of nursing.

For information about this course write the Director of the School of Social Work and Public Health, 827 West Franklin Street, Richmond, Virginia.

DEGREE OF B.S. IN PHARMACY (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia in co-operation with the College of William and Mary.

Students having completed one year of pre-pharmacy work may enter the sophomore class and those having completed two years may be admitted to the junior class at the Medical College of Virginia. The first year should include:

English	6 credits
Mathematics	6 credits
Zoology and Botany	10 credits
Chemistry	10 credits
Physical Education	2 credits

The second year, if taken at William and Mary should include:

Economics and Sociology	6 credits
English	6 credits
General Physics	10 credits
Qualitative Analysis	5 credits
Quantitative Analysis	5 credits
Physical Education	2 credits

Any electives offered for advanced standing should be approved by the dean of the School of Pharmacy.

SPECIAL COURSES

BACHELOR OF CHEMISTRY COURSE

The industries are calling for men and women trained in chemistry. The teaching profession demands teachers better trained in science. To supply this need the College of William and Mary offers a special degree in chemistry. The work is planned with the purpose of making the student familiar with the standard methods of attacking and solving chemical problems.

Freshman Year

See Freshman Courses.

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 201 -----	5	Chem. 204 -----	5
Phys. 101 -----	5	Phys. 102 -----	5
Gov. 201, or Hist. 101----	3	Hist. 101, or Gov. 201----	3
Eng. 201 -----	3	Eng. 202 -----	3
Phys. Ed. -----	1	Phys. Ed. -----	1
	—		—
Total -----	17	Total -----	17

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 203 -----	5	Chem. 302 -----	5
Chem. 301 -----	5	Chem. (Opt.) -----	5
Ind. Arts 101 -----	5	Ind. Arts 102 -----	5
German 101 -----	3	German 102 -----	3
	—		—
Total -----	18	Total -----	18

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Chem. 401 -----	5	Chem. 402 -----	5
Chem. (Opt.) -----	5	Chem. (Opt.) -----	5
Math. } (Opt.)-----	5, or 3	Math. } (Opt.)-----	5, or 3
Phys. } (Opt.)-----		Phys. } (Opt.)-----	
Chem. } (Opt.)-----		Chem. } (Opt.)-----	
Biol. } (Opt.)-----		French -----	3
German 201 -----	3		
<hr/>		<hr/>	
Total -----	18, or 16	Total -----	18, or 16

The requirements for the Bachelor of Chemistry degree may be summed up as follows:

Chemistry 60 (two majors), Mathematics 6, English 12, Government 3, History 3, Industrial Arts 6, Modern Languages 12, Physical Education 4, Physics 10, Biology 10. In addition to these, 6 optional credits must be elected from Mathematics, Biology, Physics, Chemistry, or Modern Languages.

HOME ECONOMICS

The Home Economics Department was established in 1918 under the Smith-Hughes Act, which grants Federal aid for the training of teachers of Home Economics. The course of study is four years in length and leads to the degree of Bachelor of Science.

The curriculum provides for a liberal amount of academic work in addition to the science underlying the technical courses, thus insuring a good general education as well as professional training.

Home projects are required of all students in this course between the junior and senior years. The projects are to be planned with the faculty in the spring and reported in the fall.

Courses listed for freshmen and sophomore years are open to all women students of the college.

Major: Home Economics.

First Minor: Science. Second Minor: Education.

Minimum Requirements

I.

English	12
One Modern Language	9
Art	6
History (American) or U. S. Government.....	3
Sociology and Economics	6
Psychology	3
*Physical Education	4
Elective	3
	—
	46
II. Major—Home Economics	30
Required courses are 101, 102, 201, 202, 212, 302, 311, 312, 321, 331 and 411.	
III. First Minor—Science	30
Chemistry 15, Biology 10, Household Physics 5.	
IV. Second Minor—Education	18
Required courses are 301, 302, 404, and H. Ec. 401 and 322.	

Students taking a B.S. degree with a major in Home Economics who wish to prepare for work in Dietetics will meet the following requirements:

I. Minimum Requirements.....see I above—omit Art---	40
II. Major, Home Economics	30
Required courses are 101-102, 201, 301, 302, 312, 321, 331-332, 411.	
III. Science	40
Required courses are Chem. 101, 102, 301, 306. Biol. 101, 102, 301, 304.	
IV. Education	18
Required courses are 301-302, 404 and Home Ec. 322, 401.	

Students taking the B.S. degree with a major in Home Economics who do not wish to teach will meet the following requirements:

- I. Minimum Requirements.....63, see page 76.
- II. Major, Home Economics --31, see II this page.

*Two full years of Physical Education required by A. A. U. W.

III. First Minor, Science -----20

IV. Second Minor -----To be approved by the Dean.

For students who wish to minor in Home Economics the following courses are suggested:

101, 102, 201, 212 and 312.

SUGGESTED COURSE FOR B.S. DEGREE IN HOME ECONOMICS

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Home Economics 101		Home Economics 102	
or 201 -----	3	or 202 -----	3
Chem. 101 -----	5	Chem. 102 -----	5
Eng. 101 -----	3	Eng. 102 -----	3
Fine Arts 101 -----	3	Hist. 101 or Gov. 201-----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total-----	15	Total-----	15

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Home Economics 201		Home Economics 202	
or 101 -----	3	or 102 -----	3
Chem. 301 -----	5	Biology 102 -----	5
Eng. 201 -----	3	Eng. 202 -----	3
Psycho. 201-R -----	3	Fine Arts 204-----	3
Phys. Ed. 201 -----	1	Phys. Ed. 202 -----	1
	—		—
Total-----	15	Total-----	15

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Home Economics 411 ----	3	Home Economics 212 ----	3
Home Economics 311 ----	3	Home Economics 321-R ..	3
Home Economics 301 ----	3	Home Economics Ed. 322	3
Education S301 -----	3	Education S302 -----	3
Modern Language -----	3	Modern Language -----	3
Economics Elective -----	3	Home Economics 312 ----	3
	—		—
Total -----	18	Total -----	18

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Sup. Teaching 401-R ----	6	Home Economics 411 ----	3
Sociology 403 -----	3	Education 404 -----	3
Modern Language -----	3	*Household Physics 104 ..	5
Biology 301 -----	5	Elective -----	3
	—		—
Total -----	17	Total -----	14

Home Economics 111, 221-222, 211, 332, and 422 are elective courses.

†BACHELOR OF SCIENCE IN SECRETARIAL SCIENCE**First Year**

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Modern Language -----	3	Modern Language -----	3
English 101 -----	3	English 102 -----	3
Science -----	5	Science -----	5
Mathematics 101 -----	3	Mathematics 102 -----	3
Physical Education 101 ..	1	Physical Education 102 ..	1
Penmanship -----	0	Penmanship -----	0
Secretarial Science 101—		Secretarial Science 102—	
Typewriting -----	1	Typewriting -----	1
	—		—
Total -----	16	Total -----	16

*Household Physics will be given in 1933-34 and alternate years thereafter. This course, therefore, must be taken by Juniors and Seniors of the corresponding years.

†Candidates for the B. S. degree in Secretarial Science can not make any changes in the course as outlined except with the permission of the Dean and the Instructor.

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 201 -----	3	English 202 -----	3
Modern Language -----	3	Modern Language -----	3
Economics 201 -----	3	Economics 202 -----	3
Sec. Sci. 201—Shorthand	2	Sec. Sci. 202—Shorthand	2
Business 201 -----	3	Business 202 -----	3
Physical Education 201---	1	Physical Education 202---	1
<hr/>		<hr/>	
Total -----	15	Total -----	15

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business 301 -----	3	Business 302 -----	3
English 303 -----	3	English 103 -----	2
Sec. Sci. 301—Short.- Typewriting -----	3	Sec. Sci. 302—Short.- Typewriting -----	3
Business 211 -----	3	English 304 -----	3
Psychology 201 -----	3	Government 201 -----	3
History 101 -----	3	Philosophy 201 -----	3
<hr/>		<hr/>	
Total -----	18	Total -----	17

Fourth Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Sec. Sci. 401—Office Training and Organiza- tion -----	3	Sec. Sci. 402—Office Training and Organiza- tion -----	3
English 407 -----	3	English 408 -----	3
Contracts -----	4	English 406 -----	3
English 305 -----	3	Sec. Sci. 403—Short.- Typewriting -----	3
Sociology 301 -----	3	Sociology 302 -----	3
Government 101 -----	3		
<hr/>		<hr/>	
Total -----	19	Total -----	15

**SUGGESTED COURSE LEADING TO B.S. DEGREE,
WITH MAJOR IN PHYSICAL EDUCATION**

(Offered only in Williamsburg)

For minimum degree requirements, see page 76

First Minor in Biology. Second Minor: Education.

For Freshman Year

(See page 152)

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Biology 101 -----	5	Eng. 202 -----	3
English 201 -----	3	Math. -----	3
Language -----	3	Government 201 -----	3
Psychology 201 -----	3	Biology 304 -----	5
Physical Education 201-----	1	Physical Education 202--	1
Athletics -----	0	Athletics -----	0
	—		—
Total -----	15	Total -----	15

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Education 301 -----	3	Biology 308 -----	3
Physical Education 301--	1	Physical Education 302--	1
Physical Education 303--	1	Physical Education 304--	1
Physical Education 305--	1	Physical Education 306--	1
Biology 303 -----	3	Physical Education 308--	2
Biology 301 -----	5	Education 302 or 304-----	3
Physical Education 309-----	3	Elective -----	3
	—	Physical Education 312-----	3
Total -----	17		—
		Total -----	17

Senior Year

<i>First Semester</i>		<i>Credits</i>	<i>Second Semester</i>		<i>Credits</i>
Physical Education	407__	3	Physical Education	401__	3
Physical Education	409__	3	Physical Education	404__	2
Physical Education	401__	3	Physical Education	406__	2
Physical Education	403__	2	Physical Education	410__	3
Physical Education	405__	2	Physical Education	412__	3
Elective (non-tech.)	-----	3	Education	404 -----	3
		<hr/>			<hr/>
Total	-----	16	Total	-----	16

SCHOOLS

SCHOOL OF EDUCATION

Faculty

- JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.-----*President of the
College*
- KREMER J. HOKE, Ph.D.-----*Dean of the College and Dean of School
of Education*
- INGA OLLA HELSETH, Ph.D.-----*Professor of Education*
- *HENRY C. KREBS, A.M.-----*Associate Professor of Education*
- J. PAUL LEONARD, Ph.D.-----*Professor of Education*
- HELEN FOSS WEEKS, Ph.D.-----*Professor of Education*
- J. RAWLS BYRD, A.M.-----*Superintendent of Williamsburg Schools*
- EUNICE L. HALL, A.B.-----*Teacher Training Supervisor in Seventh
Grade*
- SALLIE B. HARRISON, B.S.-----*Teacher Training Supervisor in English*
- MARY WALL CHRISTIAN, A.B.-----*Teacher Training Supervisor in
Fine Art*
- MARY H. HOWISON, A.B.-----*Teacher Training Supervisor in
Mathematics*
- MYRTLE COOPER, A.B.-----*Teacher Training Supervisor in Sixth
Grade*
- GERALDINE ROWE, A.B.-----*Assistant Teacher Training Supervisor
in Latin*
- ANNETTA GWALTNEY, A.B.-----*Assistant Teacher Training Supervisor
in Mathematics*
- MILDRED MATIER, A.B.-----*Assistant Teacher Training Supervisor
in English*
- MARY GLADYS OMOHUNDRO, B.S.-----*Teacher Training Supervisor in
Science*
- CURLE C. SINCLAIR-----*Teacher Training Supervisor in Physical
Education*
- IDA P. TROSVIG, A.B.-----*Teacher Training Supervisor in
Social Sciences*
- FRANCES FORD, A.B.-----*Librarian, Matthew Whaley School*

*Deceased, 1934.

General Statement

"That the youth may be piously educated in good letters and manners" is stated in the original charter of the College of William and Mary as one of the reasons for its establishment. Animated by this purpose, the institution has maintained through its years of service a strictly liberal arts curriculum.

The School of Education at the College of William and Mary, therefore, holds a unique and advantageous position. It functions in an institution whose traditions and practices demand a broad training in cultural education, which is the first essential in the preparation for teaching as a profession. The added training necessary is provided in the technical courses offered by the School of Education.

While the organization of the courses is planned to make them a unit so that the teacher may have a complete, well-rounded education for the particular field in which he expects to work, the School of Education is an integral part of the college. The same standards for students and faculty apply to the School of Education as to the College, and the content in the liberal arts subjects is supplied by the respective departments in the College.

The following principles are fundamental in the functioning of this school:

1. A general background of content and training in liberal arts courses is a necessary prerequisite.
2. The content of the liberal arts courses taught for a general background is not professionalized.
3. The professional point of view of the specialized content which the student plans to teach is given through methods courses, which are organized according to accepted educational theory and practice.
4. The technical training of the teacher demands a knowledge of the significant facts in the following fields:
 - a. Psychology of Education, for an understanding of the basic principles of learning.
 - b. Philosophy of Education, for an understanding of the theory underlying teaching practice.
 - c. The evolution of the school as a social institution, for an understanding of the part education plays in a democracy.
5. Supervised teaching in actual situations provides the opportunity necessary for the application of the theory underlying organization of subject matter and technique in procedure.

Purposes

The School of Education is planned to provide the professional training for workers in the following fields:

1. Teachers for secondary schools. For the teachers of the special subjects—home economics, music, fine arts, physical education—only the professional courses are given by the School of Education.
2. Teachers for elementary schools.
3. Principals for elementary and secondary schools.
4. Superintendents of schools.
5. Supervisors for elementary and secondary schools.

Admission Requirements

The requirements for admission to the School of Education are:

1. Sixty semester hours in liberal arts subjects, in which are included three semester hours in general psychology.
2. Registration in the School of Education under one of the following classifications:
 - a. General courses with a minor in education.
 - b. Special courses in physical education, home economics, music, and fine arts with a minor in education.
3. Mental and physical fitness and teaching aptitude determined by appropriate tests.
4. Declaration of vocational aim.

State Scholarships

The College offers to young men and women who intend to teach in the public schools of Virginia one hundred and thirty-two state scholarships each of which gives the student a credit of \$37.50 a semester on his fees (see page 52). All state students who board in the college dining hall will be given an additional credit of \$9.00 per semester on their board. The holders of these scholarships are required to sign a pledge to teach at least two years in the public schools of Virginia and are also required to pursue a prescribed course of training, including supervised teaching.

Every division superintendent of schools in the state is empowered by law to nominate for appointment to state scholarships as many students as his county or city has representatives

in the House of Delegates, provided that every county and city shall be entitled to at least one scholarship. The nomination by the superintendent must contain his endorsement of the applicant as to age, ability, moral character, and general fitness to profit by a course of training for teaching.

As these scholarships are granted for the purpose of qualifying the holders to teach in the public schools, a scholarship may at any time be forfeited by negligence, disorderly conduct, failure to make proper progress, or by any other cause justifying the faculty in concluding that the student cannot safely be recommended as a teacher. Such scholarships are special privileges which must be deserved and may not be retained by the incompetent or the unworthy.

Classification and Academic Requirements

All students who hold state scholarships must qualify for the Collegiate Professional Certificate which requires a minor in education and must register as "Teacher in Training." The following courses are required of such students with Freshman and Sophomore standing:

Freshman

a. English 101, 102	-----	6 credits
b. History 101	-----	3 "
*c. Government 101	-----	3 "
d. Physical Education 101, 102	-----	2 "
e. Biology 103	-----	2 "
f. Electives in Science, Mathematics, Language, or History	-----	15 "

Sophomores

a. English 201, 203	-----	6 "
b. Psychology 201	-----	3 "
c. Physical Education 201, 202	-----	2 "
d. Electives—Additional courses in two of the following subjects: English, Language, Mathematics, Science—6 each	-----	12 "
e. Free electives	-----	9 "

Students of home economics and physical education will follow courses specified on pages 166, 169, 170.

*Except for students taking Home Economics course.

West Law

All teachers in the State of Virginia must meet the requirements of the West Law. These requirements, for the Collegiate Professional, the Collegiate, and the Normal Professional certificates are Physical Education 101 and 102, Physical Education 201 and 202, Advanced Physical Education, and Biology 103, School Hygiene.

Guidance

The School of Education has a definite policy with reference to the educational guidance of students who are considering teaching as a profession. Students who hold state scholarships and others who plan to teach should consult the appropriate adviser during the second semester of their sophomore year: in secondary education, Miss Weeks, Mr. Leonard; in elementary education, Miss Helseth; in fine arts, Miss Melgaard; in home economics, Miss Cummings; in music, Mr. Small; in physical education, Mr. Tucker Jones. As the student advances in his professional courses he is further advised, on the basis of his progress, concerning his possibilities in the profession and the special field in which he gives promise of succeeding best: classroom teaching, supervision, administration, or research. The final test of a student's interest in education as a profession and of his adaptation to a special field of work is found in supervised teaching.

Bureau of Recommendations

In order to be of the most service to the teachers who are prepared through the School of Education and to the school systems where these teachers are to work, a Bureau of Recommendations is maintained.

No registration fee is charged and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with this Bureau, the College can be of assistance to those who go into teaching, not only at graduation but also on later occasions.

Extension

In addition to the courses in professional education given on the campus, the School of Education supplies instruction in professional education in Richmond, Newport News, Norfolk, Ports-

mouth, and other available places. These courses are taken, in large measure, by teachers who are candidates for certain certificates or for degrees at the College of William and Mary.

Degrees

The professional work of the School of Education is organized to meet the requirements of a minor in education for the Bachelor of Arts, the Bachelor of Science, or the Master of Arts degrees. Students preparing to teach in the high school will take a minor in secondary education. Students preparing to teach in the elementary school on a Bachelor's degree may take a major in education, of which approximately twelve semester hours will be in the field of psychology or a minor of 20 semester hours in education. Students with teaching or administrative experience who are preparing for administrative or supervisory positions may take as much as a major in education on the A.B. degree.

Supervised Teaching

Supervised teaching is designed to be the culmination of a student's preparation for teaching. All of the theory work is directed toward application in actual teaching situations which are offered in the elementary and secondary divisions of the Matthew Whaley School of Williamsburg. In some instances this supervision of training is carried on in the system where the teacher is employed.

The requirements for supervised teaching are as follows:

A. Prerequisites for supervised teaching in high schools are

- (1) Senior standing.
- (2) Nine semester hours in Education as follows:
Ed. S301-2S, and one methods course relating to major or minor.
- (3) Fifteen semester hours in the academic subject which is to be taught.

B. Prerequisites for Supervised Teaching in Elementary School are

- (1) Senior standing.
- (2) Twelve semester hours in Education as follows:
Ed. E301-2, and Ed. E303-4.

- C. Ed. 402 taken parallel with or following Ed. E401, or Ed. S401.
- D. Students who have had at least two years of teaching experience are assigned to half-time work, but if it is found that the student is not making satisfactory progress under these conditions further work will be required.
- E. The normal load is one period in the classroom for two semesters, or the equivalent.

Certification

Courses necessary to obtain the following certificates are offered. The student should select the type of position which he desires to obtain and then plan to meet the requirements for one of the certificates which will permit him to hold such a position. The specific requirements for the professional certificates are listed under the type of position for which the School of Education provides preparation.

1. The Collegiate Professional Certificate is granted on a Bachelor's degree for which the applicant has offered twenty semester hours in education. Of this number six semester hours must be in supervised teaching. This certificate is valid for ten years and is renewable for ten years. The holder may teach in the high and elementary schools of the state.

2. The Collegiate Certificate is granted on a Bachelor's degree. No courses in education are required. This certificate is valid for four years and is renewable only as a Collegiate Professional Certificate. The holder may teach in the elementary schools and in the high schools those subjects in which twelve semester hours, based on two high school units, have been secured.

3. The Normal Professional Certificate, which is granted on 63 semester hour credits, entitles the holder to teach in the elementary schools. At least sixteen semester hours must be in professional subjects; at least twenty-four semester hours in academic subjects; at least six semester hours in applied arts; and six semester hours in health and physical education. This certificate is valid for five years and its renewal is, for a period of five years, subject to such regulations as may be in force at the time of expiration.

Inasmuch as sixty semester hours are a prerequisite to all courses in education, which are not offered below the third year in college, it is impossible for the inexperienced teacher to complete the requirements for this certificate in less than three years in the regular session. The courses in Ed. E301-2 and Ed. E303-4, which are required for this certificate, and which are given only in the third year, are continuous and cannot be entered at the beginning of the second semester.

Suggested Teaching Combinations for Secondary Teachers*

The State Board of Education has revised the program of studies for the high schools of the State and has prepared, as an adjunct to the revision, a plan for the assignment of subjects to teachers. The subject combinations are as follows:

1. English and language (Latin or French).
2. Mathematics and science.
3. History and one of the following: English, language, and mathematics.
4. Vocational agriculture.
5. Vocational agriculture and science.
6. Home economics and science.
7. Physical education and biology.
8. Music.
9. Art and English or modern language.
10. Commercial education (stenography, typewriting, and bookkeeping).

In the high schools, where the enrollment justifies it, assignment of a single group of subjects to a teacher is recommended. In some city high schools, for example, all of the courses in English, or French, or history, may be taught by the same instructor.

The success of the revised high school program, especially that phase of it which has to do with the assignment of subjects to teachers, is dependent to a large extent upon an adequate supply of instructors trained to teach the combinations of subjects as provided for above.

In order that there may be professionally trained teachers for all the subject combinations, the College of William and

*In lieu of the major and minor requirements in academic subjects as indicated on page 76, students are advised, whenever possible, to meet the requirements in these teaching combinations.

Mary suggests that students preparing to teach in the high school arrange their courses to meet one of the following combinations in addition to the minor in Education, the requirements for which will be found on page 193.

I. Teacher of English and Language, English and Latin, or English and French.

1. English

a. Language and composition.....	9
b. English Literature	3
c. American Literature	3
d. Shakespeare (Extensive)	3
e. English electives	12—30

The electives should be chosen from the following courses:

Study of words.

Modern and contemporary English and American Poetry.

Romantic Poetry.

Browning and Tennyson.

f. The following electives in History will be valuable to the English teacher:

(Choose in order given)

England to 1688.

Mediaeval Civilization.

England since 1688.

2. Latin or French24

a. Latin teachers should elect the course in "History of the Ancient World," and either the Latin course in "Roman Archaeology and Art" or "Roman Life and Thought."

b. French teachers should elect the courses in history in the following order:

Mediaeval civilization.

Europe to 1715.

Europe since 1715.

II. Teacher of Mathematics and Science (General Science, Biology, Chemistry, Physics).

1. Mathematics.

a. College algebra	3
b. Solid Geometry	3

c. Trigonometry	3
d. Analytics	3
e. Calculus	6—18
2. Science.	
a. Biology	10
b. Chemistry	10
c. Physics	10—30

III. Teacher of Mathematics and a single science (Physics, or Chemistry, or Biology).

1. Mathematics.	
a. College algebra	3
b. Solid Geometry	3
c. Trigonometry	3
d. Analytics	3
e. Calculus	6
f. Mathematical theory of investment	3—21
2. Science.	
a. Biology	30
b. Physics	10
c. Chemistry	10—50
or	—
a. Physics	30
b. Biology	10
c. Chemistry	10
or	—
a. Chemistry	30
b. Biology	10
c. Physics	10

IV. Teacher of History and one of the following: English, Latin, French.

1. History.	
a. Ancient and mediaeval civilization	6
b. Modern European history	3
c. American history	6
d. Political Science (State and Federal Government)	3
e. Economics 301	3
f. Sociology 402	3—24
2. English. (See I above.)	
or	
French. (See I above.)	
or	
Latin. (See I above.)	

V. Teacher of History and Mathematics.

- | | |
|----------------------------------------|----|
| 1. History. (See IV-1 above) ----- | 24 |
| 2. Mathematics. (See II-1 above) ----- | 15 |

The requirements for teachers of Home Economics and Physical Education will be found in the description of the courses offered by these different departments.

Teachers in Junior and Senior High Schools

Adviser—Helen Foss Weeks

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to teach in a junior or senior high school must meet the following requirements:

	Sem. Hr. Credits
A. Minimum degree requirements -----	A. B. 65 B. S. 63
B. Major and minor requirements—	
Students preparing to teach in science should have a major in one science and, for the first minor, twelve semester hours in each of the two other sciences.	
1. A major in some other department than education -----	30
2. First minor in some other department than education -----	20
3. Second minor in education -----	20
a. Education S301-S302, Fundamentals of Secondary Education -----	6
b. A course in the teaching of the major or first minor -----	3
c. Education S401, Supervised Teaching -----	6
d. Education 402, Foundations of Education Practice -----	3
e. Elective -----	3

C. Prerequisites to professional courses.

Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:

	Sem. Hr. Credits
1. Psychology 201, General Psychology.....	3
2. Biology 103, Health and the School.....	2
3. Physical Education 201, 202.....	2
4. Physical Education 101 and 102.....	2

Teachers in Elementary Schools

Adviser—Inga Olla Helseth

Students taking the Bachelor of Science degree with a major in elementary education, leading to the Collegiate Professional Certificate, must meet the following requirements:

NOTE.—For suggested courses by semesters, see page 190.

A. Minimum degree requirements ----- A. B. 65
B. S. 63

B. Minor requirements—

1. Minor in biology ----- 20

2. Minor in history or English..... 20

3. Major in education

a. Psychology 201, General Psychology..... 3

b. Education E301-2, Child Psychology and Principles of Elementary Education..... 6

c. Education E303-4, Materials and Methods in the Elementary School..... 6

d. Education E401, Supervised Teaching..... 6

e. Education 402, Foundations of Education Practice ----- 3

f. Psychology 303, Social Psychology, or Psychology 305, Abnormal Psychology, or Education 405, Measurement in Education, or Education E404, Elementary School Curriculum ----- 6

— 30

C. Prerequisite to professional courses..... 60

Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours in college work in which should be included the following:

	Sem. Hr. Credits
1. Psychology 201, General Psychology.....	3
2. Biology 103, Health and the School.....	2
3. Physical Education 201, 202.....	2
4. Physical Education 101 and 102.....	2
5. Art 101 and 401	6
6. Music 103	3
7. Sociology 302	3
8. Art 104 or Economics 102.....	3

Students taking college work to obtain the Normal Professional Certificate to teach in the elementary school are recommended to take sixty semester hour credits in academic subjects selected from divisions 1 and 2 below; and, in addition, at least 16 semester hours in Education during their third year distributed as in division 3 below.

1. Academic Courses	71
a. English 101, 102, 201, and 202.....	12
b. History 101, 102, 201, 202, 301, 302.....	18
c. Government 101	3
d. Psychology 201, 202	6
e. Art 101, 401	6
f. Sociology 302	3
g. Music 103	3
h. Biology 101, 102, 301, 304.....	20
2. Health and Physical Education.....	4
a. Physical Education 201 and 202.....	2
b. Physical Education 101 and 102.....	2
3. Professional Courses	16
a. Education E301 and E302, Child Psychology and Principles of Elementary Education....	6
b. Education E401, Supervised Teaching.....	4
c. Education E303 and E304, Materials and Methods in the Elementary School.....	6

Teachers and Supervisors of Special Subjects

Advisers—Art, Miss Melgaard; Home Economics, Lillian Cummings; Music, George M. Small; Physical Education, Tucker Jones.

Students taking a Bachelor's degree with sufficient courses in education to obtain the Collegiate Professional Certificate to

teach or supervise special subjects must meet the following requirements:

1. Students planning to teach Home Economics—
 - a. Prerequisite ----- 3
 1. Psychology 201, General Psychology ----- 3
 - b. Education ----- 20
 1. Education S301-2, Fundamentals of Secondary Education ----- 6
 2. Home Economics, Organization of Curriculum Materials 322 ----- 3
 3. Home Economics 401, Supervised Teaching 6
 4. Education 402, Foundations of Education Practice ----- 3
 5. Elective ----- 3
 - c. Health and Physical Education ----- 4
 1. Physical Education 101 and 102 ----- 2
 2. Physical Education 201 and 202 ----- 2
 - d. Other requirements, see page 76.

2. Students preparing to teach Physical Education—
 - a. Prerequisite ----- 3
 1. Psychology 201, General Psychology ----- 3
 - b. Education ----- 20
 1. Education S301-2, Fundamentals of Secondary Education ----- 6
 2. Physical Education 312, Principles and Methods ----- 3
 3. Physical Education 407, Organization and Administration ----- 3
 4. Physical Education 401, Supervised Teaching ----- 6
 5. Education 402, Foundations of Education Practice ----- 3
 - c. Other requirements, see page 76.

3. Students preparing to teach Fine Arts—
 - a. Prerequisite ----- 3
 1. Psychology 201, General Psychology ----- 3
 - b. Education ----- 20
 1. Education S301-2, Fundamentals of Secondary Education ----- 6

2. Fine Arts 30, The Teaching of Art.....	3
3. Fine Arts 401, Supervised Teaching.....	6
4. Education 402, Foundations of Education Practice	3
5. Elective	3
c. Other requirements, see page 76.	
4. Students preparing to teach Music—	
a. Prerequisite	3
1. Psychology 201, General Psychology	3
b. Education	20
1. Education S301-2, Fundamentals of Sec- ondary Education	6
2. Music, Methods in Music.....	3
3. Music 401, Supervised Teaching	6
4. Education 402, Foundations of Education Practice	3
5. Elective	3
c. Other requirements, see page 76.	

Principals and Supervisors of the Elementary School

Adviser—Inga Olla Helseth

Students with experience who plan to go into supervisory or administrative positions in elementary schools may with special permission take a major in elementary education on a Bachelor's degree. This work leads to the Collegiate Professional Certificate and the courses must meet the following requirements:

	Sem. Hr. Credits
1. Minimum degree requirements	A. B. 65
2. Major and minor requirements:	
a. A major in education	30

NOTE.—Courses for the major of 30 semester hours will be selected from the following on the basis of the training and experience of the applicant:

1. Education E301-E302	6
2. Education E303-E304	6
3. Education E401	6
4. Education 402	3

5. Education 405	3
6. Education E405-6	6
7. Education E403-4	6
b. A major or two minors in academic subjects	30 or 40
3. Prerequisites to professional courses	60
Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:	
a. Psychology 201, General Psychology	3
b. Biology 103, Health and the School	2
c. Physical Education 201, 202	2
d. Physical Education 101 and 102	2

Secondary School Principals, and Supervisors and Superintendents

Adviser—J. Paul Leonard

Students with experience who plan to go into supervisory or administrative positions may with special permission take a major in education on a Bachelor's degree. This work leads to the Collegiate Professional Certificate and the courses must have the following:

	Sem. Hr. Credits
1. Minimum degree requirements	A. B. 65
2. Major and minor requirements:	
a. A major in education	30
1. Education S301-2, Fundamentals of Secondary Education	6
2. A course in methods	3
3. Education S401, Supervised Teaching	6
4. Education 402, Foundations of Education Practice	3
5. Education 405 or S403	3
6. Education S407-8, Supervision of Instruction	6
7. Education S409-10S, Administration in Secondary Schools	6
8. Education 403-4S, Public School Finance and Organization	6
b. A major or two minors in academic subjects	30 or 40

3. Prerequisites to professional courses ----- 60
 Students are not admitted to professional courses in education until they have had approximately two years, or sixty semester hours of college work, in which should be included the following:
- a. Psychology 201, General Psychology ----- 3
 - b. Biology 103, Health and the School ----- 2
 - c. Physical Education 201, 202 ----- 2
 - d. Physical Education 101 and 102 ----- 2

**SUGGESTED PROGRAM FOR B.S. DEGREE WITH A
 MAJOR IN ELEMENTARY EDUCATION AND
 MINORS IN HISTORY AND BIOLOGY**

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 101 -----	3	English 102 -----	3
Mathematics 101 -----	3	Mathematics 102 -----	3
Modern Language -----	3	Modern Language -----	3
History 101 -----	3	History 102 -----	3
Art 101 -----	3	Art 104 or Economics	
Physical Education 101 ---	1	102 -----	3
		Physical Education 102 --	1
	-----		-----
	16		16

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 201 -----	3	English 202 -----	3
Psychology 201 -----	3	Psychology 202 -----	3
Biology 101 -----	5	Biology 102 -----	5
Modern Language -----	3	Government 101 -----	3
Physical Education 201 --	1	Physical Education 202 --	1
Music 103 -----	1½	Music 103 -----	1½
	-----		-----
	16½		16½

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Education E301 -----	3	Education E302 -----	3
Education E303 -----	3	Education E304 -----	3
Art 401 -----	3	Sociology 302 -----	3
Chemistry 101 -----	5	Chemistry 102 -----	4
History 201 -----	3	History 202 -----	3
	—		—
	17		17

Fourth Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Education E401 -----	3	Education E401 -----	3
Psychology 303, 305, Education 405 or Edu- cation E404 -----	3	Education 402 -----	3
Biology 301 -----	5	Biology 304 -----	5
History 301 -----	3	History 302 -----	3
	—		—
	14		14

Students who must leave college at the end of the third year may prepare for the Normal Professional Certificate to teach in the elementary school by taking the following courses:

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 101 -----	3	English 102 -----	3
History 101 -----	3	History 102 -----	3
Art 101 -----	3	Government 101 -----	3
Biology 101 -----	5	Biology 102 -----	5
Physical Education 101 ---	1	Physical Education -----	1
	—		—
	15		15

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 201 -----	3	English 202 -----	3
Psychology 201 -----	3	Psychology 202 -----	3
Biology 301 -----	5	Biology 304 -----	3
History 201 -----	3	History 202 -----	3
Music 103 -----	1½	Music 103 -----	1½
Physical Education 101--	1	Physical Education 102--	1
	<hr/>		<hr/>
	16½		16½

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Education E301 -----	3	Education E302 -----	3
Education E303 -----	3	Education E304 -----	3
Education E401 -----	3	Education E401 -----	3
Art 401 -----	3	Sociology 302 -----	3
History 301 -----	3	History 302 -----	3
	<hr/>		<hr/>
	15		15

To obtain the Bachelor of Science degree on their return to the college for further work, such students must take the following:

Summer session preceding senior year----Modern Language 4

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Mathematics 101 -----	3	Mathematics 102 -----	3
Modern Language -----	3	Modern Language -----	3
Psychology or Education--	3	Education 402 -----	3
Chemistry 101 -----	5	Chemistry 102 -----	5
History or Economics----	3		
	<hr/>		<hr/>
	17		14

DESCRIPTION OF COURSES

NOTE.—The courses in the School of Education are divided into three groups (a) Secondary—those courses planned for prospective teachers, supervisors and administrators in the secondary school; (b) Elementary—those courses planned for prospective teachers, supervisors and administrators in the Elementary Schools; (c) General—those courses in Education which may be elected by either Secondary or Elementary students or for students with proper prerequisites but not specializing in Education. In the following descriptions those courses in the Secondary group are preceded by an “S” before the course number; those in the Elementary group are preceded by an “E,” and those in the general group have no letter in front of them.

SECONDARY EDUCATION

Required for the Minor

Education S301-2—Fundamentals of Secondary Education
One Methods course:

- Education S303—Teaching of Science
- Education S304—Teaching of Latin
- Education S306—Teaching of Mathematics
- Education S308—Teaching of English
- Education S310—Teaching of Social Studies

Education S401—Supervised Teaching
Education 402—Foundations of Education Practice.

Electives—Select One

- Education 301—History of Education
- Education 303—Educational Psychology
- Education S312—Extra-curriculum Activities
- Education S403—Making the High School Course of Study
- Education 405—Measurement in Education
- Education S412—The High School Principalship

Additional Requirements for the Major—Select Two

- Education 403-4—Public School Finance and Organization
- Education S407-8—Supervision of Instruction
- Education S409-10—Administration in Secondary Education

ELEMENTARY EDUCATION**Required for the Minor**

- Education E301-2—Child Psychology and Principles of Teaching in Elementary Schools
 Education E303-4—Materials and Methods in the Elementary School
 Education E401—Supervised Teaching
 Education 402—Foundations of Education Practice

Additional Courses to Complete a Major

- Education E403—The Individual Pupil
 Education E404—Elementary School Curriculum
 Education E405-6—Elementary School Supervision
 Education 405—Measurement in Education

GENERAL EDUCATION COURSES

- Education 301—History of Education
 Education 303—Educational Sociology
 Education 404—Foundations of Education Practice
 Education 405—Measurement in Education

Education

Ed. S301-2. Fundamentals of Secondary Education. Prerequisite, General Psychology.

Both semesters; three hours; six credits.

This course continues throughout the year, and no credit will be given except for the completion of the entire course. It deals with secondary education primarily from the standpoint of teaching in secondary schools. Some of the main topics to be considered are: (1) historical background of secondary education; (2) aims and functions of secondary education; (3) mental and physical equipment of secondary school pupils, the nature and psychology of individual differences; (4) forces tending to change the high school curriculum; (5) the psychology of learning; (6) problems and reorganization movements in secondary education.

Ed. E301-2. Child Psychology and Principles of Teaching in Elementary Schools. Prerequisite, General Psychology.

Both semesters; three hours; six credits.

This course continues throughout the year, and no credit will be given except for the completion of the entire course.

It cannot be begun in second semester. It is planned with a view to giving the student both scientific and sympathetic attitude in dealing with children; and to give knowledge of the need of childhood and youth. It will give a comprehensive view of education and will include the underlying principles of method based upon psychology. It makes a thorough study of certain experimental schools and their principles.

Ed. 301. History of Education.

First semester; three hours; three credits.

A study of the history of education as a phase of the history of civilization. Emphasis will be upon the development of educational practices instead of upon the development of educational theories. Beginning with a study of the causes of our civilization, the course will embrace the educational practices of the Greeks, the Romans, the early Christians and the peoples of the mediaeval times, with especial attention to the educational causes and consequences of the Reformation. Its purpose is to give prospective educational leaders such knowledge of the past as will enable them to appraise the practices and problems of the present.

Ed. S303. The Teaching of Science. Prerequisite, three courses in one science.

First semester; three hours; three credits.

This course is intended for prospective high school teachers or supervisors of science, and principals. Texts, subject matter, apparatus and methods of teaching will be discussed. Typical projects will be developed and present tendencies in reorganization studied.

Ed. E303-4. Materials and Methods in the Elementary School.

Both semesters; three hours; six credits.

This course is required of all who are preparing to teach or supervise in the elementary schools. It continues throughout the year. Education E301-E302 must precede or be taken as a parallel course. Attention will be given to the scientific studies that have contributed to the determination of the materials and methods of teaching in the elementary schools. The psychology and methods of the various school subjects will be considered separately. Practice in organizing units of work so as to unify much school work will be given. The use of textbooks, references, materials, and tests will also be considered in relation to each subject.

Ed. S303. Educational Sociology.

First semester; three hours; three credits.

An interpretation of Education from a social point of view, involving such factors as: Education as a means of social control, social change, social adjustment, and social efficiency. Same as Sociology 303. Will count as a minor in Sociology. Open to Juniors and Seniors.

Ed. S305. The Teaching of Latin. Prerequisite, twelve credits in Latin.

First semester; three hours; three credits.

This course is intended for prospective high school teachers of Latin, and principals. It will include: review and selection of subject matter; objectives of Latin in secondary schools; materials and methods of instruction; standards of attainment; and use of objective tests in Latin. Same as Latin 405.

Ed. S306. The Teaching of Mathematics. Prerequisite, ten credits in Mathematics.

Second semester; three hours; three credits.

This course is intended to present to prospective teachers or supervisors of mathematics the modern point of view in the subject. In addition to a review of the subject matter of algebra, geometry, and trigonometry, and practice in the presentation of typical units, the following topics will be discussed: The place of mathematics in the curriculum, present tendencies in reorganization, the use of standard tests, projects and supervised study, the junior high school movement in mathematics, the introduction of elementary calculus in the senior high school, judging text books.

Ed. S308. The Teaching of English.

Second semester; three hours; three credits.

This course is intended for teachers of English and for principals. It will consist of the following: The present status of the teaching of composition and literature, the objectives of oral and written compositions, sources and treatment of oral and written themes, mechanics of composition in relation to content, standards of attainment in composition, objectives in the study of literature, choice and treatment of literary selections.

Ed. S310. The Teaching of Social Sciences. Prerequisite, fifteen credits in history and six in government.

Second semester; three hours; three credits.

This course is intended for prospective high school teachers and principals. Selection and organization of material in civics and history; problems of democracy, citizenship, correlation with other school subjects; methods of instruction.

Ed. S312. Extra Curriculum Activities.

Second semester; three hours; three credits.

This course should be of profit to high school principals and teachers. Underlying psychological and administrative principles will be discussed, together with the direction of pupils in the following school activities: assemblies, dramatics, pageants, publications, clubs, participation in management, and home rooms.

Ed. S401. Supervised Teaching. Prerequisite, see page 176.
Hours to be arranged.

Each semester; ten hours; six credits.

Required of all state students and candidates for professional certificates to teach in secondary schools. Terms and schedules to be arranged with director of supervised teaching. Course consists of preparation of lesson plans and teaching classes under supervision, together with observation and criticism of others, supervision of study, making reports and records, discipline, and other practical work of a teacher. Two hours a day; five days a week.

Ed. E401. Supervised Teaching.

Each semester; five days a week; three, four, or six credits.

Education E301-E302 and E303-E304 must be taken as prerequisite or parallel courses. Schedule to be arranged with director of supervised teaching in the elementary grades. This course includes observation of teaching; analyses of purposes, materials, procedures, and outcomes in these children's courses; planning units of work, and teaching classes under supervision; and participation in the routine duties of teaching.

Ed. 402. Foundations of Education Practice.

Second semester; three hours; three credits.

The aim of this course is to develop a sound educational theory which is fundamental to modern practice in education. It presupposes experience in a teaching situation, either as a regular teacher or as a practice student. It will include the following topics: Nature of thinking, nature of experience, problem of method, nature and organization of subject matter, nature of

the individual, interest and effort, moral education, demands of democracy upon education, demonstration teaching and treatment of material illustrating these factors. A.M. credit.

Ed. 403. Educational Administration—Organization.

First term; three hours; three credits.

This course is planned for superintendents and principals, and for those who are preparing to go into these fields. The problems to be considered will include the following: Organization and administrative control of state, county, and city school systems; centralization in school administration; the training of teachers; the development of the course of study and control of textbooks; the organization and supervision of the teaching and supervisory staff, school records and reports.

May count for A.M. credit.

Ed. 404. Educational Administration—Finance.

Second term; three hours; three credits.

This course is a continuation of 403, but 403 is not a prerequisite.

This course is intended for principals and superintendents and for other students who are interested in state and county school finance. It will deal with the following: Laws and principles governing the distribution of state and county school finance, taxation, and school budgets.

May count for A.M. credit.

Ed. S403. Making the High School Course of Study

First semester; three hours; three credits.

This course is intended for teachers, principals, and superintendents who are interested in studying the principles and problems underlying the process of curriculum construction. The student will become acquainted with various methods used in making courses of study and will have experience in making a course of study in some subject. A.M. credit.

Ed. E403. The Individual Pupil.

First semester; three hours; three credits.

This is an advanced course for students who have had E301-2 and E303-4. A study is made of the individual difference in pupils and the adjustments of the elementary school to their needs. Teaching the pupil as a person, organized individualized instruction, preparation of individualized materials, use of ever-shifting grouping in the

class, methods of case study, character education, development of particular skills and attitudes, are topics included in the course.

May be taken for A.M. credit.

Ed. E404. Elementary School Curriculum.

Second semester; three hours; three credits.

This course is intended for students who have had the work in principles and methods. It offers help in adjusting and constructing elementary school curricula. The student will investigate the principles involved in curriculum construction, the various methods employed and the results achieved. Students will participate in curriculum construction.

May be taken for A.M. credit.

Ed. E405-6. Elementary School Supervision.

Both semesters; three hours; six credits.

This course is offered for elementary school supervisors and principals. Major attention is given to ways of helping teacher to improve classroom instruction. Classes are studied to find problems involved. Plans and programs are developed. There is participation in supervision. Evaluation is made of supervisory means, programs, materials, and forms of organization.

May be taken for A.M. credit.

Ed. 405. Measurement in Education.

First semester; three hours; three credits.

This course is intended for prospective teachers, principals, supervisors, and superintendents. It will embrace a study of the following: History of scientific methods in education, individual differences, statistical methods, intelligence, nature and method of measurement, intelligence tests and their use, achievement tests in the various subjects of the curriculum, and corrective measures. Opportunities will be given for the application of these tests in nearby school systems. A.M. credit.

Ed. S407-8. Supervision of Instruction.

Both semesters; three hours; six credits.

This is a major course in advanced work planned for supervisors, principals, and superintendents. It will run through the year and cannot be begun the second semester.

The work of the first semester will involve: need for supervision; plan of organization; the child and his characteristics; nature of method and subject matter; the curriculum; standards for judging results of teaching. The work of the second semester

will involve individual problems, and filed work in observation and practice. A.M. credit.

Ed. S409-10. Administration in Secondary Schools.

Both semesters; three hours; six credits.

Required major course in advanced work for students preparing to be high school principals and school superintendents. The course is to be carried throughout the year and cannot be begun in the second semester. The first semester will deal largely with principles underlying administration, general review of modern school movements in America, and principal issues in the field. The second semester will deal with problems in the field of administration and supervision. Each student will select some problem which he will study the second semester. This will be supplemented by field work, observation, and practice. A.M. credit.

Ed. S412. The High School Principalship.

Second semester; three hours; three credits.

This course is primarily intended for senior students of ability who are interested in preparing for the high school principalship. It is designed for the beginning principal and will cover such topics as making a schedule, grouping pupils into classes, teachers' meetings, relation of principal to the community, school reports, use of tests in school surveys, and school morale.

SCHOOL OF ECONOMICS AND BUSINESS ADMINISTRATION

Faculty

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.	<i>President of the College</i>
ALBION GUILFORD TAYLOR, A.M., Ph.D.	<i>Head of School and Professor of Economics</i>
SHIRLEY DONALD SOUTHWORTH, A.M., Ph.D.	<i>Professor of Economics</i>
THEODORE SULLIVAN COX, A.B., LL.B.	<i>Professor of Jurisprudence</i>
WAYNE FULTON GIBBS, M.S., C.P.A.	<i>Professor of Accountancy</i>
DUDLEY WARNER WOODBRIDGE, A.B., J.D.	<i>Professor of Jurisprudence</i>
PETER PAUL PEEBLES, A.M., LL.M.	<i>Associate Professor of Jurisprudence</i>
CHARLES FRANKLIN MARSH, A.M., Ph.D.	<i>Associate Professor of Economics</i>
HIBBERT DELL COREY, A.M.	<i>Associate Professor of Business Administration</i>

General Statement

The School of Economics and Business Administration of the College of William and Mary was established by the Board of Visitors in June, 1919.

The school aims to give its students an opportunity to combine a thorough training in economics and business with the essentials of a liberal college course. The courses of the last two years provide specialized training in certain fields of business.

Bachelor of Science

Four-year courses may be followed leading to the degree of Bachelor of Science with specialization in economics and business administration. Candidates are required to take two majors of 30 semester hours each; or one major of 30 semester hours and one minor of 20 semester hours in the School of Economics and Business Administration. If the latter be chosen, another approved minor must be taken in some other field of study. A total of 126 semester hours is necessary for graduation.

Business Law courses may be included to the following extent only: Eighteen semester hours in business law may be included in the sixty semester hours necessary for two majors in economics and business administration. Nine semester hours in business law may be included in the fifty semester hours necessary for a major and a minor in economics and business administration. Twenty semester hours in jurisprudence may be taken to count as a minor. For students specializing in economics and business administration any credits in business law in excess of twenty semester hours may be counted only as free electives and not as a part of a major or minor requirement.

Students specializing in economics and business administration must observe the following minimum requirements for the Bachelor of Science degree:

English	12 credits
Modern Language	9 credits
One Natural Science	10 credits
Government	6 credits
History	3 credits
Mathematics	3 credits
Psychology	3 credits
Physical Education	4 credits
Principles of Economics	6 credits
Principles of Accounting	6 credits
Money and Banking	6 credits
Statistics	3 credits
Total	71 credits

Plan of Studies

The freshman is advised to take either or both:

Economic History or Economic Geography. These courses are not prerequisite to any advanced courses in the school, though they serve as helpful introductions to the advanced work and may be counted on majors and minors. They are open to freshmen only.

The sophomore is expected to take:

Principles of Economics, prerequisite to advanced courses in economics.

Principles of Accounting, prerequisite to advanced courses in accounting, and

Business Organization and Management, which, as an introductory survey course for business studies, is not open to junior or senior students in the school of economics and business administration.

In order that the student's selection of a major or majors in economics and business administration may be approved before the beginning of his third year, he must have passed at least one course in the school with a grade of 83 or above. The student in his junior and senior years is expected to follow one of the fields of specialization indicated below. Normally this will involve his taking in his junior year: Statistics and Money and Banking.

Bachelor of Arts

A candidate for the degree of Bachelor of Arts is permitted to take a major or a minor in economics. For this purpose, only those courses labelled "Econ." may be selected. It is advised, however, that the student take Principles of Accounting as a free elective not to count on his major or minor. Every student taking a major in economics must take the following courses:

Principles of Economics	6 credits
Money and Banking	6 credits
Labor Problems	3 credits
Statistics	3 credits
	<hr/>
Total.....	18 credits

A major consists of thirty credits and a minor of twenty credits.

Schedule of Studies for the First Two Years

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 101	3	English 102	3
Science 101	5	Science 102	5
Virginia Government ---	3	American History	3
Economic Geography or		Economic History or	
Math. 101	3	Math. 101	3
Physical Education ----	1	Physical Education ----	1
	<hr/>		<hr/>
Total	15	Total	15

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
English 201	3	Eng. 202	3
Prin. of Econ. (Ec. 201) ..	3	Prin. of Econ. (Ec. 202) ..	3
Prin. of Acct. (Bus. 201) ..	3	Prin. of Acct. (Bus. 202) ..	3
Bus. Org. and Manag. (Bus. 211), or Psy- chology	3	Psychology or Bus. 211 ..	3
Modern Language	3	Modern Language	3
Physical Education	1	Physical Education	1
	—	Total	16
Total	16		

Fields of Specialization

Economics

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Money and Banking (Ec. 321)	3	Money and Banking (Ec. 322)	3
Labor Problems (Ec. 307)	3	Labor Legislation (Ec. 308)	3
Statistics (Ec. 331)	3	Statistics (Ec. 332)	3
Modern Language	3	Electives	6
Marketing (Bus. 311)	3		—
	—	Total	15
Total	15		

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Transportation (Ec. 401) ..	3	Econ. of Public Utilities (Ec. 402)	3
Hist. of Economic Doc- trines (Ec. 403)	3	Economic Reform (Ec. 404)	3
Inter. Econ. Relations (Ec. 415)	3	International Trade (Ec. 416)	3
Pub. Finance (Ec. 325) ..	3	Electives	6
Electives	3		—
	—	Total	15
Total	15	Total	15

Finance

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Money and Banking (Ec. 321) -----	3	Money and Banking (Ec. 322) -----	3
Corporation Finance (Ec. 323) -----	3	Investments (Ec. 324) --	3
Statistics (Ec. 331) -----	3	Statistics (Ec. 332)-----	3
Modern Language -----	3	Electives -----	6
Marketing (Bus. 311)---	3		—
	—	Total -----	15
Total -----	15		

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Transportation (Ec. 401) _	3	Econ. of Public Utilities (Ec. 402) -----	3
Public Finance (Ec. 325)	3	Banking Problems (Ec. 432) -----	3
Contracts -----	4	Bus. Assns. -----	3
Insurance (Bus. 418)---	3	Electives -----	6
Electives -----	2		—
	—	Total -----	15
Total -----	15		

Accountancy

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Adv. Acct. (Bus. 301)---	3	Adv. Acct. (Bus. 302)---	3
Money & Banking (Ec. 321) -----	3	Money & Banking (Ec. 322) -----	3
Corporation Finance (Ec. 323) -----	3	Investments (Ec. 324)---	3
Modern Language -----	3	Electives -----	6
Contracts -----	4		—
	—	Total -----	15
Total -----	16		

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Accounting Problems (Bus. 401)	3	Accounting Problems (Bus. 402)	3
Cost Accounting (Bus. 403)	3	Auditing (Bus. 404)	3
Statistics (Ec. 331)	3	Bus. Assns.	3
Electives	3	Negot. Instruments	2
	—	Electives	4
Total	15	Total	15

Managerial

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Money and Banking (Ec. 321)	3	Money and Banking (Ec. 322)	3
Corp. Finance (Ec. 323) ..	3	Investments (Ec. 324) ..	3
Adv. Accounting (Bus. 301)	3	Advanced Accounting (Bus. 302)	3
Marketing (Bus. 311)	3	Advertising (Bus. 312)....	3
Statistics (Ec. 331)	3	Modern Language	3
	—		—
Total	15	Total	15

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Labor Problems (Ec. 307)	3	Labor Legislation (Ec. 308)	3
International Economic Re- lations (Ec. 415).....	3	International Trade (Ec. 416)	3
Contracts	4	Negot. Instruments	2
Pub. Finance (Ec. 325) ..	3	Personnel Admin. (Bus. 412)	3
Insurance (Bus. 417)	3	Electives	4
	—		—
Total	16	Total	15

Foreign Trade and Consular Service

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Modern Language -----	3	Modern Language -----	3
Money & Banking (Ec. 321) -----	3	Money & Banking (Ec. 322) -----	3
Pub. Finance (Ec. 325)---	3	Advertising (Bus. 312)---	3
Marketing (Bus. 311)----	3	Europe Since 1715 (Hist. 202) -----	3
Statistics (Ec. 331) -----	3	Electives -----	3
	—		—
Total -----	15	Total -----	15

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Modern Language -----	3	Modern Language -----	3
Comparative Government (Gov. 307) -----	3	Contemporary Europe (Hist. 408) -----	3
Inter. Econ. Relations (Ec. 415) -----	3	International Trade (Ec. 416) -----	3
International Law -----	3	Const. Law -----	4
Electives -----	3	Admiralty Law -----	1
	—	Electives -----	1
Total -----	15	Total -----	15

DESCRIPTION OF COURSES

Economics

Econ. 101. Economic Geography.

First semester; three hours; three credits.

This course aims: first, to present the facts relating to the production and distribution of products according to climatic regions and second, to acquaint the student with the principles underlying the geographical exchange of commodities, and the fundamentals of world commerce.

Econ. 102. Economic History.*Second semester; three hours; three credits.*

This is a course in United States History, with emphasis placed upon the economic aspects thereof. Such subjects will be considered as: exploration and settlement of the United States, growth of agriculture and manufacturing, tariff, labor and currency problems, land policy, transportation and shipping.

Econ. 201. Principles of Economics.*First semester; three hours; three credits.*

Credit is granted only upon completion of Econ. 202. Economics 201 and 202 are prerequisites for the advanced courses in economics and business, unless otherwise noted.

This course deals with the principles of our present economic system, the theory of market price, the elements of monetary and banking theory, foreign exchange and foreign trade.

Econ. 202. Principles of Economics. Prerequisite, Econ. 201.*Second semester; three hours; three credits.*

This course continues the discussion of economic theories and problems and deals particularly with the theory of distribution, labor problems, transportation, the trust problem, public finance, and social reform.

Econ. 301. Elements of Economics. Prerequisite, Junior standing.*First semester; three hours; three credits.*

This course is designed to meet the needs of those students who have time for only one course in Economics. The more significant relationships of modern industrial society are explained and illustrated with the idea of furnishing the student with a body of principles of use in interpreting current situations. Production, money and credit, banking, foreign exchange, the distribution of wealth and income, and problems of labor, are among the subjects treated.

This course does not meet the requirement as a prerequisite for advanced courses in Economics.

Econ. 305. Agricultural Economics. Prerequisite, Economics 201 and 202.*First semester; three hours; three credits.*

Historical sketch of modern agriculture; factors of agricultural production; present agricultural conditions and tendencies

with special reference to recent legislation; problems and new opportunities in Virginia and the South.

Econ. 307. Labor Problems. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

Development of labor problems in England and the United States; analysis of the problems of hours of labor, employment of women and children, human waste in industry, unemployment, labor turnover; readjustment through organization, co-operation, legislation, and new methods of remuneration.

Econ. 308. Labor Legislation. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

The functions of law in relation to labor; the development of labor legislation; legal protection of children and women; legal status of organizations of labor and their methods; regulation of the physical conditions of employment; the courts and the constitutionality of labor laws; study of specific cases.

Econ. 401. Transportation. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

A study of the development and economic characteristics of the transportation system of the United States. Although special emphasis is placed upon such railway problems as rates, service, combination, and public control, attention is given to the problems of motor, air, and inland waterway transport.

Econ. 402. Economics of Public Utilities. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

A survey of the development of public utilities such as telephone, electric light and power, gas, and street railway companies. Problems of management and finance. Problems of public regulation, rates, service, valuation, and taxation.

Econ. 403. History of Economic Doctrines. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

A consideration of economic thought before the science of economics; the evolution of economics as a science; a general account of leading schools of economic thought and the particu-

lar contribution of individual economists since the days of the Physiocrats.

Econ. 404. Economic Reform. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

Utopian socialism is traced from Plato to Fourier and Owen, followed by a study of the underlying causes of the modern socialistic movement, and the tenets of various schools. A critical estimate is made of socialism as a philosophy of economic evolution and as a program of economic reform.

Econ. 415. International Economic Relations. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

A study of basic factors in national and world economy; the interdependence of nations for essential materials; the development and operation of world trusts; special world resource problems; and world economy in relation to world politics.

Econ. 416. International Trade. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

The theory of international trade; how commerce between nations proceeds in accord with that theory; the technique of export and import trade. Some of the subjects studied are: the problems which confront the American firm as a buyer and seller in foreign markets; foreign trade organizations; sales problems; ports and terminals; marine insurance; methods of financing foreign business; foreign exchange; consular procedure; tariffs and commercial treaties.

Banking and Finance

Econ. 321. Money and Banking. Prerequisite, Economics 201 and 202. Credit is granted only upon completion of Econ. 322.

First semester; three hours; three credits.

The origin and development of money, the gold standard, paper money, the managed currency standard, the theory of the value of money, and the elements of foreign exchange.

Econ. 322. Money and Banking. Prerequisite, Econ. 321.

Second semester; three hours; three credits.

A continuation of Econ. 321. The principles of banking, the bank statement, investment banking, savings bank, trust institutions, agricultural credit, the federal reserve system and the control of bank credit.

Econ. 323. Corporation Finance. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

This course is a study of the organization and financial administration of modern business corporations. Among the topics dealt with are: Corporate promotion, the nature and varieties of stock and bonds, capitalization, the sale of securities, the principles governing the administration of income, intercorporate relations, and the problems and procedure of reorganizations.

Econ. 324. Investments. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

A study of the economics of investment; investment cycles; market technique; and a comparison of corporate, municipal and government securities.

Econ. 325. Public Finance. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

Theories, problems, and specific provisions of taxation in the United States are the center of this course. Governmental expenditures, debts, and fiscal administration also receive attention.

Econ. 331. Statistics. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

The object of this course is to acquaint the student with the nature and technique of statistical analysis. The types of statistical variation are examined and in connection with each type a study is made of the best methods of exhibiting the distribution. Tabular and graphic representation; the development and uses of averages, and the measurement of dispersion about the mean, are among the other topics taken up.

Econ. 332. Statistics. Prerequisite, Economics 331.

Second semester; three hours; three credits.

This course emphasizes the application of the statistical method to the analysis of economic data. Study is made of the relationship

of forecasting to the stabilization of business. Correlation of paired series, index number construction and interpretation, and critical examination of present business barometers and statistical services are among the subjects included.

Econ. 432. Banking Problems. Prerequisite, Economics 321 and 322.

Second semester; three hours; three credits.

This course deals with the important current problems in the legal regulation and operation of banks, such as central bank control of credit, stabilization of prices, and changes in the structure of the banking system. The course involves also a critical analysis of fundamental banking theory. Students will be required to make original investigations and reports.

Business Administration

Accountancy

Bus. 201. Principles of Accounting.

First semester; lectures two hours; laboratory two hours; three credits. (Credit is granted only upon completion of Bus. 202.)

This course is intended not only for the student preparing to become a Certified Public Accountant, but equally for other students in Economics and Business Administration. The course deals with the fundamental principles of accounting as applied to the single proprietor, partnership, and corporation. This course is not open to freshmen.

Bus. 202. Principles of Accounting. Prerequisite, Bus. 201.

Second semester; lectures two hours; laboratory two hours; three credits.

This course is a continuation of Business 201.

Bus. 301. Advanced Accounting. Prerequisite, Bus. 201 and 202, and Economics 201 and 202.

First semester; three hours; three credits.

A study of advanced accounting subjects which are treated in their theoretical and practical aspects. Subjects studied will be the analysis of balance sheets and profit and loss statements, the advanced theory and practices of partnership and corporation accounting, installment sales, agencies and branches, consignments and joint ventures.

Bus. 302. Advanced Accounting. Prerequisite, Bus. 301.

Second semester; three hours; three credits.

This course is a continuation of Business 301. Subjects studied will be dissolution of partnerships, accounting for insolvent concerns, statement of affairs, realization and liquidation account, statement of application of funds, variations in net profit, and inventories.

Bus. 401. Accounting Problems. Prerequisite, Bus. 301 and 302.

First semester; three hours; three credits.

This course is a study of the more advanced accounting theory and practice. Subjects to be studied are estate accounting, actuarial science, the valuation of assets, depreciation, reserves, funds and amortization.

Bus. 402. Accounting Problems. Prerequisite, Bus. 401.

Second semester; three hours; three credits.

This course is a continuation of Bus. 401. The subjects studied are consolidated statements, foreign exchange and fire insurance accounting. There will also be included in the course a general review for the C. P. A. examination.

Bus. 403. Cost Accounting. Prerequisite, Bus. 301 and 302, and registration in Bus. 401.

First semester; three hours; three credits.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Bus. 404. Auditing. Prerequisite, Bus. 403, and registration in Bus. 402.

Second semester; three hours; three credits.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

Bus. 406. Income Tax Problems. Prerequisite, Bus. 403, and registration in Bus. 402.

Second semester; two hours; two credits.

This is a course in the practical application of Federal income tax principles as set forth in the Federal Revenue Act. The procedure of preparing income tax forms for individuals, partnerships, and corporations, concurrent with a study of the law and regulations, provides the student with a practical working knowledge of income tax theory and methods.

Management and Marketing

Bus. 211. Business Organization and Management.

First semester; repeated second semester; three hours; three credits.

This is a survey course in business administration. It includes a consideration of such topics as: forms of business organization, scientific management, plant location and layout, financing, production, sales, labor and wage systems, and service departments.

Bus. 311. Marketing Principles. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

A general survey of the functions, institutions, and policies in the marketing of manufactured goods, agricultural products and raw materials. Marketing problems of farmer, manufacturer, wholesaler, commission merchants, sales agents, brokers and retailers are studied with the view of determining principles, trends, and policies bearing on marketing efficiency.

Bus. 312. Principles of Advertising. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

A survey of advertising in modern business. The economics of advertising; advertising research; advertising appropriations; department and agency organization; trademarks; media and campaigns. Critical consideration of copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 412. Personnel Administration. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

The personnel department and its functions; employment policies and methods; scientific management; job analysis; transfers and promotions; health measures for employees; industrial education and recreation.

Bus. 417. Insurance. Prerequisite, Economics 201 and 202.

First semester; three hours; three credits.

This is a general course in the principles and practice of insurance designed for those who will make practical use of commercial and life insurance. It involves also a consideration of the mortality and other statistical tables of probability. The legal phases of the subject are reserved for a course in insurance in the department of jurisprudence.

Bus. 410. Sales Management. Prerequisite, Economics 201 and 202.

Second semester; three hours; three credits.

This is an advanced course in the marketing and foreign trade study group. It deals with the structure of sales organizations and their correlation with the production and other departments of a business concern, based upon a preliminary analysis of the various systems of distribution. The course is conducted principally by the problem method. Each student makes a market analysis and prepares a sales campaign for a specific product.

Jurisprudence

Subject to the limitations as noted on page 230, the following courses in Jurisprudence may be elected for credit in Economics and Business Administration. (For description of courses, see "School of Jurisprudence"):

Business Law

Contracts	4 credits
Negot. Instruments	2 credits
Sales	2 credits
Agency	2 credits
Insurance	2 credits
Bus. Assns.	3 credits
Property I	5 credits
Property II	5 credits

Bankruptcy	3 credits
Taxation	2 credits
Carriers & Pub. Utilities.....	3 credits

Public Law

Const. Law	4 credits
Intern. Law	3 credits
Admiralty Law	1 credit
Air Law	1 credit

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

- JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.-----*President of the College*
- *JOHN GARLAND POLLARD, LL.B., LL.D.-----*Dean of the School and John Marshall Professor of Government and Citizenship*
- L. VAUGHAN HOWARD, A.M., Ph.D.-----*Professor of Government and Assistant to the President*
- JAMES ERNEST PATE, A.M., Ph.D.-----*Professor of Political Science*
- THEODORE SULLIVAN COX, A.B., LL.B.-----*Professor of Jurisprudence*
- DUDLEY WARNER WOODBRIDGE, A.B., J.D.-----*Professor of Jurisprudence*
- PETER PAUL PEEBLES, A.M., LL.M.-----*Associate Professor of Jurisprudence*
- JOHN LATANE LEWIS, A.B., LL.M.-----*Instructor in Jurisprudence*

General Statement

Although instruction in political science had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established the Marshall-Wythe School of Government and Citizenship. Rich in historical background, long famed as "a seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the Doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the school provides broad and inclusive instruction in the science of politics.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

*On leave of absence.

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Suggested Courses for the Degree of Bachelor of Arts in Government

I.

A Major in Government and a Minor each in History and English

Freshman Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Va. Govt. (Gov. 101)-----	3	U. S. Hist. (Hist. 101)---	3
or		or	
U. S. Hist. (Hist. 101)---	3	Va. Govt. (Govt. 101)---	3
Eng. Comp. (Eng. 101)---	3	Rhetoric (Eng. 102) ----	3
Latin 101 -----	3	Latin 102 -----	3
Mathematics 101 -----	3	Mathematics 102 -----	3
Modern Language -----	3	Modern Language -----	3
Phys. Ed. 101 -----	1	Phys. Ed. 102 -----	1
	—		—
Total -----	16	Total -----	16

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
U. S. Govt. (Govt. 201)---	3	State Govt. (Govt. 202)---	3
Europe to 1715 (Hist. 201) -----	3	Europe Since 1715 (Hist. 202) -----	3
Am. Lit. (Eng. 201)-----	3	Eng Lit. (Eng. 202)-----	3
Biology or Chemistry or Physics -----	5	Biology or Chemistry or Physics -----	5
Modern Language -----	3	Modern Language -----	3
Phys. Ed. 201 -----	1	Phys. Ed. 202 -----	1
<hr/>		<hr/>	
Total -----	18	Total -----	18

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Comp. Govt. (Govt. 307) 3		U. S. Constitution (Gov. 304) -----	3
Debate (Govt. 309)-----	3	Mun. Govt. (Govt. 306)---	3
Eng. to 1688 (Hist. 203)---	3	Am. Diplom. (Govt. 308) 3	
Ref. Books (Eng. 103)---	2	Eng. Since 1688 (Hist. 204) -----	3
Prin. of Econ. (Econ. 201) -----	3	Am. Short Story (Eng. 306) -----	3
Gen. Psych. (Psych. 201) 3		Prin. of Econ. (Econ. 202) -----	3
<hr/>		<hr/>	
Total -----	17	Total -----	18

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Pol. Parties (Govt. 301)---	3	Eng. Const. Hist. (Govt. 402) -----	3
Pol. Theory (Govt. 401)---	3	Prob. of Govt. (Govt. 404) -----	3
Europe 1871-1914 (Hist. 405) -----	3	Contemp. Europe (Hist. 408) -----	3
Adv. Comp. (Eng. 303)---	3	Econ. Reform. (Econ. 404) -----	3
Pub. Fin. (Econ. 325)---	3	Econ. of Pub. Util. (Econ. 402) -----	3
Logic (Phil. 301) -----	3	Ethics (Phil. 304)-----	3
<hr/>		<hr/>	
Total -----	18	Total -----	18

II.

A Major in Government and a Major in Economics

Freshman Year

Same as for Course I

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
U. S. Govt. (Govt. 201) _ _	3	State Govt. (Govt. 202) _	3
Prin. of Econ. (Econ. 201) _ _ _ _ _	3	Prin. of Econ. (Econ. 202) _ _ _ _ _	3
Am. Lit. (Eng. 201) _ _ _ _	3	Eng. Lit. (Eng. 203) _ _ _ _	3
Biology, Chemistry, or Physics _ _ _ _ _	5	Biology, Chemistry, or Physics _ _ _ _ _	5
Modern Language _ _ _ _ _	3	Modern Language _ _ _ _ _	3
Phys. Ed. 201 _ _ _ _ _	1	Phys. Ed. 202 _ _ _ _ _	1
	—		—
Total _ _ _ _ _	18	Total _ _ _ _ _	18

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Comp. Govt. (Govt. 307) 3	3	U. S. Const. (Govt. 304) _	3
Debate (Govt. 309) _ _ _ _	3	Mun. Govt. (Govt. 306) _	3
Labor Prob. (Econ. 307) 3	3	Am. Diplom. (Govt. 308) 3	3
Money and Bank. (Econ. 321) _ _ _ _ _	3	Labor Leg. (Econ. 308) _	3
Europe to 1715 (Hist. 201) _ _ _ _ _	3	Money and Bank. (Econ. 322) _ _ _ _ _	3
Gen. Psych. (Psych. 201) 3	3	Europe Since 1715 (Hist. 202) _ _ _ _ _	3
	—		—
Total _ _ _ _ _	18	Total _ _ _ _ _	18

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Pol. Parties (Govt. 301) _	3	Eng. Const. Hist. (Govt.	
Pol. Theory (Govt. 401) _	3	402) -----	3
Pub. Fin. (Econ. 325) _ _	3	Prob. of Govt. (Govt.	
Statistics (Econ. 331) _ _	3	404) -----	3
Transport. (Econ. 401) _ _	3	Contemp. Europe (Hist.	
Logic (Phil. 301) -----	3	408) -----	3
		Statistics (Econ. 332) _ _	3
		Econ. of Pub. Util. (Econ.	
		402) -----	3
		Ethics (Phil. 304) _ _ _ _	3
	<hr/>		<hr/>
Total -----	18	Total -----	18

III.

A Major in Government and a Major in Jurisprudence

Freshman Year

Same as for Course I

Sophomore Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
U. S. Govt. (Govt. 201) _	3	State Govt. (Govt. 202) _	3
Am. Lit. (Eng. 201) _ _ _	3	Eng. Lit. (Eng. 202) _ _ _	3
Biology, Chemistry, or		Biology, Chemistry, or	
Physics -----	5	Physics -----	5
Modern Language -----	3	Modern Language -----	3
Prin. of Econ. (Econ.		Prin. of Econ. (Econ.	
201) -----	3	202) -----	3
Phys. Ed. 201 -----	1	Phys. Ed. 202 -----	1
	<hr/>		<hr/>
Total -----	18	Total -----	18

Junior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Comp. Govt. (Govt. 307)	3	U. S. Const. (Govt. 304)	3
Debate (Govt. 309)	3	Mun. Govt. (Govt. 306)	3
Int. Relations (Govt. 403)	3	Eng. Const. Hist. (Govt.	
Logic (Phil. 301)	3	402)	3
Europe to 1715 (Hist.		Am. Diplom. (Govt. 308)	3
201)	3	Europe Since 1715 (Hist.	
Pub. Fin. (Econ. 325)	3	202)	3
		Econ. of Pub. Util.	
		(Econ. 402)	3
	—		—
Total	18	Total	18

Senior Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Contracts	4	Const. Law	4
Legal Hist.	3	Mun. Corp.	2
Int. Law	3	Carriers & Pub. Util.	3
Admin. Law	2	Juris.	3
Rom. and Civ. Law I	3	Rom. and Civ. Law II	3
	—		—
Total	15	Total	15

DESCRIPTION OF COURSES

Gov. 101. Virginia Government and Citizenship.

Second semester; three hours; three credits.

An introductory course that shows the origin and traces briefly the development of political institutions in Virginia. Particular emphasis is given to the structure and work of Virginia state and county government as it exists at the present time. The responsibilities of citizenship are discussed.

Gov. 201. United States Government and Its Work.

First semester; three hours; three credits.

An introductory study of American political institutions and their present operation; a critical analysis of the legislative, executive, and judicial branches of the Federal Government; the problems of national administration, and the powers of Congress. This course is required for all degrees and must be taken in the sophomore year.

Gov. 202. American State Government.

Second semester; three hours; three credits.

A general survey of state government covering such topics as: constitutional conventions, state legislatures and legislative methods, state executives and executive methods, state courts, organization and proposals for reorganization of administrative departments.

Gov. 209. Debate.

First semester; three hours; three credits.

The purpose of this course is to instruct and train students in the theory of argument and the practice of debate. Each member of the class will have frequent opportunities to prepare arguments and present them orally before the class.

Text: Shaw's Art of Debate.

Gov. 210. Advanced Debate.

Second semester; three hours; three credits.

This is a continuation of Gov. 209 with emphasis upon the briefing and pleading of cases. Actual presentation of cases in intercollegiate debating style will predominate with some attention to jury pleading.

Gov. 211. Parliamentary Practice.

First semester; one hour; one credit.

The purpose of this course is to instruct the student in the theory of Parliamentary Law and to provide frequent opportunities for practice in organized assemblies.

Text: Roberts' Parliamentary Practice.

Gov. 301. Political Parties.

First semester; three hours; three credits.

This course deals with the history, structure and functions of political parties. Methods of nomination, campaign methods, elections, ballots and corrupt practices acts are discussed.

Gov. 304. United States Constitution.

Second semester; three hours; three credits.

Growth of the Constitution by usage, by judicial interpretation, by statutory amplification and by formal amendment. The historical background and the governmental significance of the great cases of constitutional law are discussed. The course is based on lectures, a standard text and reference to the leading cases interpreting the Constitution. Required for A.B. in government.

Gov. 306. Municipal Government.*Second semester; three hours; three credits.*

A survey of the social, political, economic and legal position of the city. A study of the origin and structure of the different types of city government. The functions of a modern city are discussed. Some European comparisons are made. Recommended as preparation for Municipal Corporations.

Gov. 307. Comparative Government.*First semester; three hours; three credits.*

A comparative study of the governments and politics of European countries, with special emphasis upon England and France.

Gov. 308. American Diplomacy.*Second semester; three hours; three credits.*

A survey of the diplomatic relations of the United States from the period of the Revolution to the present. Special emphasis is placed upon the methods of American diplomacy and upon the development of American foreign policies.

Gov. 401. History of Political Theory.*First semester; three hours; three credits.*

This course traces the development of political theories in the works of the principal political writers from Plato to the present. Special attention is given to American political theory and to recent theories of democracy, nationalism, pluralism, socialism, anarchism, etc.

Gov. 402. English Constitutional History.*Second semester; three hours; three credits.*

A study of the origin and development of Anglo-Saxon political institutions; the development of the Kingship in England, the evolution of English Courts of law, the jury system, parliament, the rise of the Cabinet system. Special attention is given to the relation of early English institutions to those in the United States today.

Gov. 403. International Relations.*First semester; three hours; three credits.*

A survey course dealing with some of the more important problems of interstate relations in recent times. Special emphasis is placed upon the agencies for the conduct of international relations and for the settlement of international disputes.

Gov. 404. Current Problems in Government and Citizenship.
Prerequisite, six semester hours in government.

Second semester; three hours; three credits.

The purpose of this course is to give those students who expect to enter some technical branch of the public service or who expect to do graduate work in government, such training in the methods of political research and such acquaintance with the problems of government as will prove of value. Problems of public opinion, legislation, judicial and administrative organization are studied.

Public Law

The following courses in Jurisprudence may be elected for credit in Government, *but not more than nine hours may be counted toward a minor in Government.* (For description of courses, see "School of Jurisprudence"):

Constitutional Law -----	4 credits
International Law -----	3 credits
Public Corporations -----	2 credits
Administrative Law -----	2 credits
Jurisprudence -----	3 credits

THE SCHOOL OF JURISPRUDENCE

Faculty

- JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.----*President of the College*
THEODORE SULLIVAN COX, A.B., LL.B.-----*Dean of the School;*
Professor of Law and Police
DUDLEY WARNER WOODBRIDGE, A.B., J.D.---*Professor of Jurisprudence*
PETER PAUL PEEBLES, A.M., LL.M.-----*Associate Professor of*
Jurisprudence
JOHN LATANE LEWIS, A.B., LL.M.-----*Librarian; Instructor in*
Jurisprudence
WALTER EDWARD HOFFMAN, B.S., LL.B.---*Instructor in Jurisprudence*
CHARLES P. SHERMAN, D.C.L., LL.D.-----*Lecturer in Jurisprudence*

History

The School of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*:*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

*Ford's edition, I, 69-70.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred pounds he shall be entitled to attend the three said professors.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of *Commonwealth v. Caton* (4 Call 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's *Commentaries*, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were John Marshall and his great rival Spencer Roane, James Monroe, John Breckenridge, and Littleton Waller Tazewell.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his re-

*R. H. Lee to his brother Arthur, 1780.

moval to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, due to the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained dormant. Its long-desired revival was accomplished with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the School of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of history, economics, and government, as well as affording professional training in the law.

The School of Jurisprudence is registered by the State Department of Education of the University of the State of New York and is approved by the American Bar Association.

Building

The School of Jurisprudence occupies the second and third floors of The Brafferton, the second oldest building of the College. Erected in 1723 from the proceeds of The Brafferton, an old English manor for which it is named, it was restored in 1932 by John D. Rockefeller, Jr. Until the beginning of the Revolutionary War, The Brafferton was the home of the Indian School.

Library

The Library of the School of Jurisprudence, occupying the third floor of the College library, contains over 8,000 volumes. Included among them are the English Reprint and other

English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of a number of the State courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death, bears the name of that distinguished jurist. Additions are made to the library annually.

Expenses

No separate fees are charged for the School of Jurisprudence. All students in the College are required to pay fees totaling \$87.00 per semester. Students not domiciled in Virginia are required to pay, in addition to the above fees, a tuition fee of \$75.00 per semester. All fees are payable in advance. Inquiries relative to scholarships and loan funds should be addressed to the Registrar of the College.

The College maintains dormitories for men, dormitories for women, and a Dining Hall. All students (except those who come daily from their homes) are required to room in the dormitories, or in fraternity or sorority houses, except by permission of the President. All women students (except those who come daily from their homes) are required to board in the College Dining Hall or in sorority houses. The rates per semester for room and board are as follows: for men, from \$137.25 to \$216.00; for women, from \$148.50 to \$211.50. Board alone is furnished for \$22.00 per month of four weeks.

Miscellaneous Information

The discipline of the College is vested in a Disciplinary Committee representing the President and Faculty. The Statutes of the College forbid gambling, the use of intoxicating liquors, and the keeping of firearms. The keeping of automobiles is prohibited except by permission of the President for special cause. Students not domiciled in Williamsburg or vicinity, who are required by the College to withdraw, or who are dropped from the roll or suspended, shall leave Williamsburg or vicinity forthwith,

else they remain subject to the jurisdiction of the College and may be expelled.

For purposes of administration, houses rented from the College by women's fraternities are considered dormitories and all fraternity houses are subject to the same rules and regulations as those governing dormitories.

The Dean and Faculty of the school are readily accessible, either in their offices or in their homes, to all students who may desire to consult them. The Dean of Women is the educational adviser to the women students in the College, while the Social Director, a member of the Faculty of the College, supervises their social activities. The women's student government association co-operates with the Social Director.

The most important extra-curriculum activity in the School of Jurisprudence is the Wythe Law Club, to which faculty, students, and members of the local bar may be elected. Only students of superior scholarship are eligible for membership. Named for the first professor of law, George Wythe, the club conducts moot courts and offers an annual prize of twenty dollars to the most outstanding student in the School. The John Garland Pollard prize, a gold seal of the College, is offered annually by Dr. John Garland Pollard, Dean of the Marshall-Wythe School of Government and Citizenship and former Governor of Virginia, and is awarded to the student who attains the highest average for the three years' work. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years respectively.

The Honor System prevails at the College of William and Mary where it was first established.

Admission Requirements

1. Students holding an academic baccalaureate degree from an institution of approved standing, may enter the School of Jurisprudence and take any subject approved by the Dean of the School; provided, however, that students who expect to become candidates* for the degree of Bachelor of Law shall follow the regular course of study.

*To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

2. Students of academic Senior standing may take a major in Jurisprudence (thirty semester hours) toward the degree of Bachelor of Arts, or a minor (twenty semester hours) toward the degree of Bachelor of Arts or the degree of Bachelor of Science, provided the course is approved by the Dean of the School and the Dean of the College. *In no case, however, shall more than thirty semester hours in Jurisprudence be accepted toward the degree of Bachelor of Arts or the degree of Bachelor of Science.* (In regard to commencing the major or minor in Jurisprudence during the Junior year, see 3 below.)

3. Students of academic Junior standing, who have completed satisfactorily sixty semester hours in liberal arts subjects in an institution of approved standing, and who desire to offer a major in Jurisprudence toward the degree of Bachelor of Arts, or a minor toward the degree of Bachelor of Arts or the degree of Bachelor of Science, may take a maximum of ten hours in Jurisprudence during the Junior year (the remainder to be taken during the Senior year), provided the course is approved by the Dean of the School and the Dean of the College.

4. Subject to the provisions stated in 2 and 3 above, students of academic Junior and Senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the School and the Dean of the College.

5. In exceptional cases, at the discretion of the Faculty of the school, persons over twenty-three years of age, who fail to meet the above requirements may be admitted as special students* and may take subjects in Jurisprudence approved by the Dean of the School, *but under no other circumstances may a student who has not completed satisfactorily sixty semester hours in liberal arts subjects take any subject in Jurisprudence.*

Subject to the above provisions, registration is the same as for the College at large, of which the School of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the School.

The School of Jurisprudence conducts no summer session.

Advanced Credit

Within the discretion of the Faculty of the School, credit may be allowed for subjects satisfactorily completed at approved

*The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

law schools, not to exceed the equivalent of fifty-five semester hours.

Delayed Registration

A fee of five dollars is charged all students who register for the first semester after Friday, September 14th, or who register for the second semester after Friday, February 1st. These fees are remitted only in case of sickness.

A fee of five dollars is charged all students who are absent from any class on the first day following registration, or on the day preceding or the day following a holiday. These fees are remitted only on excuse by the President or in case of sickness.

Changes in Courses

No course may be changed and no subject may be dropped officially without the approval of the Dean of the School and the Dean of the College or Dean of Women. After two weeks from the end of a registration period, a fee of three dollars will be charged all students who are authorized to change a course or who drop a subject without proper authority. Students who, because of unsatisfactory work or indifferent class attendance, drop subjects without proper authority or are dropped, shall receive grades of zero in such subjects.

Attendance

Class meetings constitute engagements between student and instructor and students absent from class are expected to confer with the instructor regarding such absence and the work missed thereby. Frequent absence shall be cause for being dropped from class and students dropped from two courses for this reason shall be required to withdraw from college. No penalty for absences is incurred, however, by students whose work is of a superior character.

Examinations

Final written examinations covering each subject are held at the completion thereof, and intermediate examinations, tests, etc., may be given at the discretion of the several instructors. The final grade in a course is based on the final examination and class work. A numerical system of grading is employed, the passing grade being 75 per cent.

Reports

At the end of each semester, reports, showing the student's grades for courses completed that semester, are sent to parents or guardians, while during each semester, additional reports are sent out, showing the student's present grade in his several courses.

Dropping from the Roll

Students failing to pass at least eight hours' work during any semester, automatically become ineligible to register thereafter. Students whose work is so unsatisfactory as to make further residence in the College inadvisable, or whose influence is deemed by the administrative authorities to be detrimental to the best interests of the College, may be required to withdraw.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence at the School of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Law (B.L.) the historic law degree of the College of William and Mary in Virginia.

Course of Study for the Degree of Bachelor of Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Contracts -----	4	Torts -----	4
Criminal Law -----	2	Constitutional Law -----	4
Pleading & Practice I.---	5	Negotiable Instruments---	2
Agency -----	2	Sales -----	2
Persons -----	2	Carriers & Public Utili- ties -----	3
	—		—
	15		15

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Property I -----	5	Property II -----	5
Evidence -----	3	Business Associations --	3
Equity -----	4	Public Corporations ----	2
Legal History -----	3	Insurance -----	2
		Taxation -----	2
		*Admiralty or Air Law--	1
	—		—
	15		15

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Federal Procedure -----	2	Pleading & Practice II--	5
Roman & Civil Law I--	3	Roman & Civil Law II--	3
Administrative Law ----	2	Bankruptcy -----	3
Jurisprudence -----	3	Legal Ethics -----	1
International Law -----	3		
Conflict of Laws-----	2		
	—		—
	15		12

Description of Courses

Contracts.

First semester; four hours; four credits.

A study of the general principles underlying the formation, operation, and discharge of obligations based upon agreement.

Torts.

Second semester; four hours; four credits.

The nature of tort liability; legal causation; particular wrongs; and the measure of damages therefor.

Criminal Law.

First semester; two hours; two credits.

The sources of the criminal law; criminal responsibility; and the characteristics of particular crimes.

*Offered in alternate years.

Constitutional Law.

Second semester; four hours; four credits.

American constitutional law, comprising a study of the general principles of constitutional law applicable to the several states, and the law of the federal system under the United States Constitution.

Pleading and Practice I.

First semester; five hours; five credits.

The analysis and headnoting of cases; the use of law books; the growth and scope of the common law actions; criminal procedure; common law pleading; procedural changes under statutes and codes.

Negotiable Instruments.

Second semester; two hours; two credits.

A study of the law of negotiable paper with particular attention to the Uniform Negotiable Instruments Law.

Agency.

First semester; two hours; two credits.

A study of the legal relationship between principal and agent and their rights and liabilities as to third persons.

Sales.

Second semester; two hours; two credits.

Contractual principles as applied to the sales of personal property; the rules concerning the passage of title and the risk of loss; with special emphasis on the Uniform Sales Act.

Persons.

First semester; two hours; two credits.

A study of the legal relationship between parent and child, husband and wife, guardian and ward, and of the legal disabilities of legally incompetent persons.

Carriers and Public Utilities.

Second semester; three hours; three credits.

The public utility concept and its incidents; the extraordinary liabilities of common carriers of goods and passengers.

Property I-II.

Both semesters; five hours; ten credits.

A comprehensive study of the several kinds of property, the estates and interests therein, and the modes of acquiring title thereto.

Evidence.

First semester; three hours; three credits.

An examination of the legal principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

Business Associations.

Second semester; three hours; three credits.

The general principles of the law of private corporations, partnership (with special attention to the Uniform Partnership Act), and other forms of business association.

Equity.

First semester; four hours; four credits.

The origin, nature, and fundamental principles of equity jurisdiction and the remedies afforded by a court of equity.

Public Corporations.

Second semester; two hours; two credits.

The nature, powers, and liabilities of public corporations in their governmental and proprietary capacities.

Legal History.

First semester; three hours; three credits.

An historical survey of the legal systems of the world, with particular attention to the development of the English Common Law.

Insurance.

Second semester; two hours; two credits.

A study of the contract of insurance with particular attention to the provisions of the standard policies.

Taxation.

Second semester; two hours; two credits.

The general legal principles of taxation, and the law of taxation, Federal and State, under the American system of government.

Admiralty.

Second semester; one hour; one credit.

An examination of the general principles of maritime law, with special attention to that of England and the United States. (Not offered in 1934-35.)

Air Law.

Second semester; one hour; one credit.

A consideration of aviation law with particular emphasis on Federal regulation.

Federal Procedure.

First semester; two hours; two credits.

Federal jurisdiction in the United States; Federal Courts; and the methods of procedure.

Pleading and Practice II.

Second semester; five hours; five credits.

A course designed to bridge the gap between study for and practice at the bar, by familiarizing the student with the preparation of business and legal documents, the examination of titles, pleading in equity, administration of estates, and the conduct of cases before trial and appellate courts.

Roman and Civil Law I-II.

Both semesters; three hours; six credits.

A survey of the development of Roman Law and its offspring, the Civil Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law.

Administrative Law.

First semester; two hours; two credits.

A study of the exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

Bankruptcy.

Second semester; three hours; three credits.

An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

Jurisprudence.

First semester; three hours; three credits.

The theory and philosophy of law with a consideration of the problems of law reform.

International Law.

First semester; three hours; three credits.

The law of nations, as derived from custom, common usage, and formal international agreement.

Conflict of Laws.

First semester; two hours; two credits.

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants.

Legal Ethics.

Second semester; one hour; one credit.

A consideration of the ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.

ATHLETICS FOR MEN

Athletic Committee

Faculty

J. A. C. CHANDLER L. T. JONES T. J. STUBBS, JR.

Alumni

C. A. TAYLOR J. E. CAPPS O. S. LOWE

Students

JOSEPH BRIDGERS JOHN A. PENELLO E. ALFRED ROY
WM. S. GOOCH, JR., *Secretary of the Committee*

Athletic Staff

WILLIAM S. GOOCH, JR.-----*Athletic Manager*
JOHN S. KELLISON-----*Varsity Coach*
THOMAS DOWLER-----*Varsity Coach*
WILLIAM L. SCOTT-----*Freshman Coach*
OTIS DOUGLAS-----*Assistant Freshman Coach*
JOSEPH CHANDLER-----*Track Coach*
DAVID J. KING, M.D.-----*College Physician*

The general management of athletics for men at the College is in the hands of an athletic committee composed of three members of the faculty, three alumni and three students—one each from the senior, junior and sophomore classes. This committee appoints the athletic coach for men and determines the entire athletic policy for men.

The college furnishes medical care to students engaged in athletics and sports only on the college grounds, where it employs a physician and two nurses. It is not responsible either for outside medical treatment or for operations necessitated by injuries received in athletics, sports, physical training, or routine tasks of the college.

Leaves of absence for the purpose of playing intercollegiate games are allowed to the college teams, provided such leaves do not exceed six days for any one sport, unless approved by the president.

The College is a member of the Virginia Intercollegiate Athletic Conference and has been conducting its intercollegiate athletics under the eligibility rules of this organization, which are the same as those of the Southern Conference. These rules are stated below.

Eligibility Rules

Section 1. Bona Fide Students. No one shall participate in any intercollegiate contest unless he is a bona fide graduate of an accredited public high school with at least fifteen Carnegie units or the equivalent certified by an approved preparatory school with the recommendation of the principal. Credits presented as a result of examinations conducted in accordance with standard accrediting agencies by a recognized examining board may be accepted. At least 11 of the 15 units required for entrance must be in academic subjects.

Section 2. No student shall be eligible for varsity athletics until he has passed 24 semester hours or 36 quarter hours. After a student has become eligible for athletics, to be eligible for any ensuing year, he must have passed 24 semester or 36 quarter hours of the previous year, provided, however, that hours for the second and third quarter or second semester shall be regulated by the separate institutions.

Section 3. Migrant Students. (a) No person who has participated in any intercollegiate contest in any branch of sport as a member of any college team shall be permitted to participate in any intercollegiate contest in the same sport as a member of a team of any other institution of this Conference.

For the purpose of this rule, an intercollegiate contest is a contest played by the varsity or the freshman team.

(b) Students who have pursued courses of study at one university or college but who have not participated in any intercollegiate contest shall be eligible to participate in intercollegiate athletics at another institution.

(c) Transfer from a junior college, normal school or other institution not offering a standard four-year course may be allowed to continue their athletic careers at the institution to which they transfer provided they conform to the one-year residence rule and to the five-year limit of participation, counting from the date of first matriculation in the junior college.

Students who have been in the preparatory department of a junior college, who have taken no college work but have played on the junior college teams shall not be eligible for freshman participation at Conference institutions.

Rule 5. Limit of Participation. Participation in intercollegiate athletics shall be limited to one freshman and three varsity years over a period of first matriculation. Every student shall be allowed three years of varsity participation in each sport, provided such participation falls within the five-year period herein defined.

Rule 6. Compensation. (a) No person who receives any compensation from his institution for services rendered by way of regular instruction shall be allowed to participate in any intercollegiate contest.

(b) No person shall be permitted to participate in any intercollegiate contest who has ever used his knowledge of athletics or his athletic or gymnastic skill for gain.

Note: This rule does not apply to any person who has worked in connection with a playground or a summer camp where the requirements do not call for a man with technical preparation in physical training.

(c) No athlete shall be the beneficiary of any loan fund, scholarship, or fellowship, that may not be held by other students in the institution who are not athletes.

Rule 7. Any college athlete who signs a contract or enters into any agreement explicit or implicit, with a professional team shall not be eligible for intercollegiate athletics.

No student who has played on a baseball team recognized by the National Commission of Baseball Clubs shall be eligible for intercollegiate athletics.

Rule 8. Outside Participation. No college football player is permitted to play on a football team other than that of his own college.

Rule 9. No college player is permitted to play on an athletic team other than that of his own college during the college year.

ATHLETICS FOR WOMEN

Women's Athletic Council

Faculty

LEIGH TUCKER JONES

MARTHA BARKSDALE

LUCILLE LOWRY

Students

BEATRICE TORRENCE

JANE OEWEL

AMELIA FISHER

DAVID J. KING, *College Physician*

The general management of athletics for women in the college is in the hands of the women's athletic council, composed of three members of the student body and three members of the faculty. The student members are elected by the popular vote of the Women's Athletic Association of the College, one each from the senior, the junior and sophomore classes. The faculty members are appointed by the President of the College.

There are many forms of athletics offered for women, including tennis, archery, hockey, basketball, swimming, baseball, hiking, soccer, fencing, Lacrosse, riding, and track. Intra-mural contests are held in all branches of sports, and in addition, inter-collegiate games are played in hockey, basketball, and tennis. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Every woman is given an opportunity to participate in any or every branch of athletics. The only requisite to participate in any form of athletics is that the person be a regularly matriculated student in good standing and in satisfactory physical condition.

COLLEGE SOCIETIES AND PUBLICATIONS

Phi Beta Kappa Society

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at William and Mary December 5, 1776. It admits to membership seniors and alumni of the college and persons other than graduates who are distinguished in letters, science, education, or a learned profession.

Officers for 1933-34

JAMES H. DILLARD	.....	<i>President</i>
J. A. C. CHANDLER	.....	<i>Vice-President</i>
DONALD W. DAVIS	.....	<i>Recording Secretary</i>
T. J. STUBBS, JR.	.....	<i>Corresponding Secretary</i>
JOSEPH ROY GEIGER	.....	<i>Treasurer</i>
RICHARD L. MORTON	.....	<i>Historian</i>

Initiates in Course from the Class of 1933

FRANCES E. BECKERLE	JOSEPH H. JACKIER
GEORGIA BELLE BENNETT	VIRGINIA JONES
RACHEL BLACK	CAMILLA NELSEN
SUSIE MAE BRITTLE	ELIZABETH POTTERFIELD
E. BROOKS FLICKINGER	RICHARD F. RHODES
FRANCES ROGERS GALE	L. LOUISE ROGERS
MARY A. GALLAGHER	JEANNE ROSE
WILLIAM GRACEY	ANNE ELIZABETH SHAWEN
JOHN V. HOLBERTON	CHARLES B. SHREEVES
NANCY E. HOYLE	MILDRED WILSON WALLACE

Student Publications

The *William and Mary Literary Magazine* is published six times a year by the two men's literary societies.

C. LITTLETON UPSHUR	.....	<i>Editor-in-Chief</i>
JOHN WINEGAR	.....	<i>Business Manager</i>

The *Colonial Echo* is published annually by the students of the college. This handsome and artistic volume is a valuable souvenir of the college and the end of the year's life on the campus.

BARRETT ROBERTS.....*Editor-in-Chief*
 JAMES WARNER.....*Business Manager*

The *Flat Hat* is an eight-page weekly paper published by the students of the college and is an interesting chronicle of student life and daily affairs of the college.

JOHN A. MAPP.....*Editor-in-Chief*
 STERLING CHAMBERS.....*Business Manager*

Under a rule of the Board of Visitors all student publications are under the supervision of a committee of the faculty. Students cannot arrange for any publications not mentioned above except with the consent of the faculty.

College Publications

The *Bulletin* of the College of William and Mary is issued quarterly, or as many times as need may require. The purpose of the *Bulletin* is to set forth the activities, needs or purposes of the college to its alumni, friends and the general public. The annual catalogue is one of the regular numbers of the *Bulletin*. Copies will be sent free on request.

The *William and Mary Historical Magazine*, a quarterly devoted to the editing of manuscripts relating to Virginia history, is published by the college.

Literary Societies

There are two literary societies for men and one for women. They meet weekly in their halls for the purpose of cultivating debate, composition and declamation. They have their annual final celebration during the week of commencement. All students are required to be members of a literary society during their sophomore year.

The Young Men's Christian Association

CECIL HARPER.....*President*

The Young Men's Christian Association of the college has for a long time done an important work in standing for a high

spiritual life among its members, and in working throughout the college for the cause of Christianity. It holds its regular devotional meeting every Tuesday night in the association hall, which is in the Blow Gymnasium. The meetings are addressed by the ministers of the town, by members of the faculty, by student members of the association, and by visiting speakers. Once each year the association holds a week of prayer service, which is usually led by an especially invited minister.

The association performs a helpful work in making smooth the way for new students. It publishes a handbook of information for their benefit, and during the first week of college exercises it holds a reception for the purpose of having the new students meet socially the other students and the members of the faculty.

Towards the close of the session a final sermon is preached in the college chapel before the members of the association.

A most important feature of the work of the association is the promotion of systematic Bible study through the formation of classes among the students, or by active co-operation with the Bible classes in the various churches of the town.

The association has in the college library the use of special shelves furnished with carefully selected religious periodicals and books.

The Visitors and the faculty, being in hearty sympathy with the work of the Young Men's Christian Association, urge upon parents and guardians to encourage students to join the association as soon as they enter college.

The Young Women's Christian Association

CARLEEN LOEFLER-----*President*

The Y. W. C. A. at William and Mary was formed in the spring of 1920 and has been growing rapidly ever since. It has now become a strong influence upon the campus. Under its auspices are held regular meetings, both program and devotional, through which interest is aroused in affairs of importance in the world, in charities, and in missions. The association plans formal entertainments for the pleasure of the students, and organizes trips to neighboring places of interest.

Summer Session

Summer Session Calendar, 1933

Summer session began-----Monday, June 19, 1933
 First term closed-----Saturday, July 29
 Registration, second term-----Saturday, July 29
 Convocation-----Saturday, September 2

Courses, in general, are planned to meet five hours a week and to carry two semester-hour credits for a term of six weeks. A student can make from twelve to sixteen semester hour credits in a summer session of twelve weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

	FIRST TERM		
	Virginia teachers	Other Virginia students	Students from other states
Matriculation.....	\$10.00	\$10.00	\$10.00
Tuition.....	.....	10.00	15.00
Board in College dining hall.....	36.00	36.00	36.00
Room Rent: Chandler Hall, Jefferson Hall, Tyler Hall, Monroe Hall, Barrett Hall and Old Dominion Hall, two persons in each room, each person.....	12.00	12.00	12.00
One person in room: Women.....	18.00	18.00	18.00
Men.....	15.00	15.00	15.00

Rooms with bath, two persons in each room, each person \$15.00, \$22.50 one person.

The College runs also a special dining hall, in which the food is more varied and the service more individual than in the regular dining hall. An additional charge of \$1.50 per week is made for board in this dining hall.

Second Term. Rates are the same with the exception of board, which is \$30.00 for the term.

Comparison of Enrollment

YEAR	FIRST TERM		SECOND TERM		TOTAL ENROLLMENT		GRAND TOTAL
	Men	Women	Men	Women	Men	Women	
1932.....	230	392	150	172	380	564	944
1933.....	241	331	155	161	396	492	888

Total number of individuals, 1932..... 716

Total number of individuals, 1933..... 659

The work of the summer session is conducted, for the most part, by the professors of the college faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Director of the Summer Session.

Officers of Administration

JULIAN ALVIN CARROLL CHANDLER, Ph. D., LL. D.
President, College of William and Mary

KREMER J. HOKE, Ph. D.
Director of Summer Session

BESSIE PORTER TAYLOR
Social Director of Women

HERBERT LEE BRIDGES, A. B.
Registrar

I. E. HARRIS
Treasurer and Business Manager of College

*EARL GREGG SWEM, Litt. D.
Librarian

MARGARET GALPHIN, B. A., B. S.
Acting Librarian

DAVID J. KING, M. D.
Physician

HALLIE KING
JULIA LUCK
THELMA MOORE
College Nurses

*On leave of absence, Session of 1933-1934.

FACULTY

- BLOCKER, J. D., D.D. ----- *Sociology*
 Professor of Sociology, College of William and Mary.
- BRISTOW, A.B., M.A., Ed.M. ----- *Education*
 Principal, Maury High School, Norfolk, Virginia.
- BROWN, DOROTHY, A.B. ----- *Library Science*
 Assistant Supervisor of School Libraries, State Board of Education.
- BUDD, RUTH, B.S.L.S. ----- *Library Science*
 Assistant Professor of Library Science, College of William and Mary.
- CARTER, JAMES D., JR., Docteur d'Université ----- *Modern Languages*
 Associate Professor of Modern Languages, College of William and Mary.
- CLARK, GRAVES GLENWOOD, LL.B., M.A. ----- *Journalism and English*
 Assistant Professor of Journalism and English, College of William and Mary.
- COOPER, MYRTLE, A.B. ----- *Education*
 Supervising Teacher for the Sixth Grade, Matthew Whaley School.
- DAVIS, DONALD WALTON, Ph.D. ----- *Biology*
 Professor of Biology, College of William and Mary.
- DAVIS, ZOE ANNA, M.A. ----- *Biblical Literature*
 Instructor in Biblical Literature, College of William and Mary.
- DEARING, ALFRED WILLIS, Ph.D. ----- *Chemistry*
 Associate Professor of Chemistry, College of William and Mary.
- FISHER, JOHN R., Ph.D. ----- *Modern Languages*
 Professor of Modern Languages, College of William and Mary.
- GEIGER, JOSEPH R., Ph.D. ----- *Psychology and Philosophy*
 Professor of Psychology and Philosophy, College of William and Mary.
- GIBBS, WAYNE F., M.S., C.P.A. ----- *Economics and Business Administration*
 Professor, Business Administration, College of William and Mary.
- GREGORY, CHARLES D., M.A. ----- *Mathematics*
 Associate Professor of Mathematics, College of William and Mary.
- GUY, WILLIAM G., Ph.D. ----- *Chemistry*
 Professor of Chemistry, College of William and Mary.
- HELSETH, INGA OLLA, Ph.D. ----- *Education*
 Professor of Elementary Education, College of William and Mary.
- HOKE, KREMER J., M.A., Ph.D. ----- *Education*
 Professor of Education, College of William and Mary.
- HOWARD, L. VAUGHAN, M.A., Ph.D. ----- *Government*
 Associate Professor of Government, College of William and Mary.

- HOWISON, MARY S., A.B.-----*Mathematics*
Teacher, Training Supervisor in Mathematics for the College of William and Mary.
- HUNT, ALTHEA, A.M.-----*Dramatics and English*
Associate Professor of English, College of William and Mary.
- ITURRALDE, VICTOR, Doctor en Letras-----*Modern Languages*
Associate Professor of Modern Languages, College of William and Mary.
- JOHNSON, J. R. L., M.A.-----*English*
Professor of English, College of William and Mary.
- JONES, W. MELVILLE, A.B., M.A.-----*English*
Associate Professor of English, College of William and Mary.
- LAMBERT, J. WILFRED, B.A.-----*Psychology*
Instructor in Psychology, College of William and Mary.
- LANDRUM, GRACE WARREN, Ph.D.-----*English*
Dean of Women, Professor of English, College of William and Mary.
- LEONARD, J. PAUL, Ph.D.-----*Education*
Professor of Education, College of William and Mary.
- MCCARTHY, FRED A. -----*Industrial Arts*
Englewood School for Boys, Englewood, N. J.
- MARSH, CHARLES FRANKLIN, Ph.D.-----*Economics*
Associate Professor of Economics, College of William and Mary.
- MELGAARD, AGNES, B.S.-----*Fine Arts*
Assistant Professor of Fine Arts, College of William and Mary.
- MORTON, RICHARD LEE, Ph.D.-----*History*
Professor of History, College of William and Mary.
- PATE, JAMES ERNEST, Ph.D.-----*Political Science*
Professor of Political Science, College of William and Mary.
- ROBB, ROBERT G., D.Sc.-----*Chemistry*
Professor of Chemistry, College of William and Mary.
- RUSSELL, BEULAH, A.M.-----*Mathematics*
Associate Professor of Mathematics, College of William and Mary.
- SMALL, GEORGE MORRISON, Mus.B.-----*Music*
Associate Professor of Music, College of William and Mary.
- STUBBS, T. J., JR., A.M.-----*History*
Associate Professor of History, College of William and Mary.
- TAYLOR, RAYMOND L., Sc.D.-----*Biology*
Assistant Professor of Biology, College of William and Mary.
- TROSVIG, IDA P., B.A. -----*Social Sciences*
Teacher Training Supervisor in Social Sciences for the College of William and Mary.

- WAGENER, ANTHONY PELZER, Ph.D.-----*Ancient Languages*
Professor of Ancient Languages, College of William and Mary.
- WALKER, JAMES T., M.A.-----*Latin and German*
Richmond Public Schools, and Lecturer, Richmond Extension, College of William and Mary.
- WILKIN, ALMA, M.A.-----*Home Economics*
Assistant Professor in Home Economics, College of William and Mary.
- WILLOUGHBY, E. E., Ph.D. -----*Library Science*
Professor of Library Science, College of William and Mary.
- WYNNE-ROBERTS, MARGUERITE, B.S.P.E. -----*Physical Education*
Assistant Professor of Physical Education, College of William and Mary.
- YOUNG, R. C., Ph.D.-----*Physics*
Professor of Physics, College of William and Mary.

DEMONSTRATION SCHOOL

- BYRD, J. RAWLS, M.A. -----*Superintendent*
Superintendent of Williamsburg Schools.
- TROSVIG, IDA P., B.A.-----*Social Sciences*
Teacher-Training Supervisor in Social Sciences for the College of William and Mary .
- HOWISON, MARY S., A.B.-----*Mathematics*
Teacher-training Supervisor in Mathematics for the College of William and Mary.
- MCCARTHY, FRED A.-----*Industrial Arts*
Englewood School for Boys, Englewood, New Jersey.
- COOPER, MYRTLE, A.B.-----*Grades, 5 and 6*
Supervising Teacher for the Sixth Grade, Matthew Whaley School.
- NESBITT, MARION, B.A.-----*Grades, 3 and 4*
Critic Teacher, Richmond Normal School.
- INGRAM, ELSIE, B.S. -----*Grades, 1 and 2*
Critic Teacher, Richmond Normal School.

THE EXTENSION DEPARTMENT

NEWPORT NEWS-HAMPTON EXTENSION DIVISION

HOPEWELL EXTENSION DIVISION

TAPPAHANNOCK EXTENSION DIVISION

NORFOLK DIVISION OF THE COLLEGE

NORFOLK-PORTSMOUTH EXTENSION DIVISION

RICHMOND DIVISION OF THE COLLEGE

RICHMOND EXTENSION DIVISION

Officers of Administration

JULIAN ALVIN CARROLL CHANDLER, Ph.D., LL.D.	.....	<i>President</i>
L. V. HOWARD, M.A., Ph.D.	.....	<i>Assistant to the President and Director of Extension</i>
KREMER J. HOKE, M.A., Ph.D.	.....	<i>Dean of the College</i>
HENRY H. HIBBS, JR., Ph.D.	.....	<i>Director, Richmond Division of the College and Director Richmond Extension Division</i>
WILLIAM THOMAS HODGES	.....	<i>Dean of the Norfolk Division of the College</i>
FRED M. ALEXANDER, A.M.	.....	<i>Local Director, Newport News- Hampton Extension Division</i>
THOMAS H. WARNER	.....	<i>Local Director, Tappahannock Extension Division</i>

Faculty, 1933-34

AKERS, WILLIAM GERALD, Ph.D.	.....	<i>Assistant Professor of Modern Languages, Norfolk Division</i>
BROWN, EDITH M., Ph.D.	.....	<i>Instructor in French and English, Richmond Division</i>
BURKE, ALICE R., A.B., LL.B., M.A.	.....	<i>Instructor in Government, Norfolk Division</i>
BURRUSS, ELEANOR C.	.....	<i>Instructor in Handcraft, Richmond Division</i>
CARTER, J. D., JR., A.B.	.....	<i>Associate Professor of French</i>
CLARK, GRAVES GLENWOOD, M.A., LL.B.	.....	<i>Assistant Professor of Journalism</i>

- COREY, HIBBERT DELL, M.A.-----*Associate Professor of Business Administration*
- CUBBERLY, CATHERINE, B.S.-----*Instructor in Physical Education, Norfolk Division*
- EARP, IRMA DEVILLERS-----*Instructor in Piano, Richmond Division*
- FALES, DORIS E., A.B., A.M., Ph.D.----*Assistant Professor of Biology, Richmond Division*
- FLETCHER, ANNE-----*Instructor, Painting, Richmond Division*
- FOSTER, MALCOLM D., B.S., M.A.-----*Instructor in Chemistry, Richmond Division*
- GILL, HARRIETT AURELIA, A.B., M.A.-----*Instructor in Biology, Richmond Division*
- GRAY, ERNEST WESTON, Ph.D.-----*Associate Professor of English, Norfolk Division*
- GREGORY, CHARLES D., B.S., M.A.-----*Associate Professor of Mathematics*
- GUENTHER, J. W.-----*Instructor in Advertising Art, Richmond Division*
- HARRINGTON, WILLIAM FORREST, M.S.-----*Assistant Professor of Engineering, Norfolk Division (V. P. I. unit)*
- HELSETH, INGA OLLA, Ph.D.-----*Professor of Elementary Education*
- HODGES, W. T., A.M., Ed.D.-----*Dean of Norfolk Division; Professor of Philosophy and Psychology, Norfolk Division*
- HUTCHINGS, SARA L.-----*Instructor in Modern Languages, Norfolk Division*
- JACKSON, J. H., Ph.D.-----*Professor of English*
- JACKSON, PERRY Y., M.S., Ph.D.-----*Professor of Chemistry, Norfolk Division*
- JAEGER, MARTHA H., A.B., M.A.-----*Professor of Psychology, Richmond Division*
- JOHNSON, FRANKLIN, Ph.D.-----*Professor of Sociology, Richmond Division*
- JOHNSON, MARGARET L., A.M.-----*Assistant Professor of French and Latin, Richmond Division*
- JONES, EDMUND RUFFIN, JR., Ph.D.----*Associate Professor of Biology, Norfolk Division*
- JORG, ALICE WHITESIDE, B.L.I.-----*Instructor in Dramatics and Oral English, Richmond Division*
- JOYNER, SARA C.-----*Instructor in Art, Richmond Division*
- LEAHY, KATHLEEN M., A.B., M.S.-----*Professor of Public Health Nursing, Richmond Division*
- LOVING, BOYCE, A.M.-----*Instructor in Drawing, Richmond Division*
- MADISON, J. P., A.M.-----*Instructor in English, Richmond Division*

- MARSH, CHARLES F., Ph.D.-----Associate Professor of Economics
- MCCARY, BEN CLYDE, A.B.-----Assistant Professor of French
- PAINTER, BEN, B.S.-----Instructor in Biology, Tappahannock Division
- POLLAK, THERESA, B.S.-----Professor of Drawing, Richmond Division
- PROSSER, D. S., M.A., Ph.D., C.P.A.-----Associate Professor of Business
Administration, Norfolk Division
- RHODES, HELEN F.-----Instructor in Voice, Richmond Division
- ROBERTS, ELEANOR R.-----Instructor in Interior Decoration,
Richmond Division
- ROBERTS, LOIS, B.S.-----Instructor in Physical Education, Richmond
Division
- ROBINSON, LAURA, M.A.-----Instructor in Ancient Languages,
Norfolk Division
- RUGGIERI, R. C.-----Instructor in Modern Languages,
Norfolk Division
- SAUNDERS, FRANCES, A.B.-----Instructor in English, Norfolk Division
- SCOTT, MARY WINGFIELD-----Instructor in Art History and Ap-
preciation, Richmond Division
- SCOTT, THOMAS L., A.B.-----Instructor in Physical Education and
Director of Athletics, Norfolk Division
- SMITH, LEE, B.S.-----Instructor in Mathematics and Engineering,
Norfolk Division
- SOWELL, BENJAMIN LUTHER, A.B., M.A.-----Instructor in Spanish and
Mathematics, Richmond Division
- STUBBS, T. J., JR., A.M.-----Associate Professor of History
- TALLEY, JOSEPHINE-----Instructor in Drama, Richmond Division
- TAYLOR, ALBION GUILFORD, A.M., Ph.D.-----Professor of Economics;
Head of School of Economics and Business Administration
- WAGENER, ANTHONY PELZER, Ph.D.-----Professor of Ancient Lan-
guages; Head of Department of Ancient Languages
- WALKER, J. T., A.B., M.A.-----Instructor in Mathematics and History,
Hopewell and Richmond Divisions
- WARNER, PAULINE PEARCE, B.A., A.M.-----Instructor in English,
Tappahannock Division
- WEBB, L. W., JR., B.S., M.S.-----Instructor (V. P. I. unit), Norfolk
Division
- WHITE, E. L., B.S., M.S.-----Instructor (V. P. I. unit), Norfolk
Division
- WILKINS, CECIL W.-----Instructor in Public School Music,
Richmond Division
- WILLIAMS, ARTHUR GEORGE, M.A.-----Professor of Modern Languages,
Norfolk Division

General Information

With the purpose of furthering the cause of adult education in those parts of Virginia which were conveniently accessible from Williamsburg, the college organized in the autumn of 1919 in the cities of Newport News, Norfolk, and Richmond, the first work in the field of extension teaching offered in Virginia by any institution of higher learning.

In two cities, Richmond and Norfolk, the development of the extension work has led to the establishment of local divisions of the college which give in buildings owned by the college regular courses for day students separate and apart from the evening extension courses. The day work offered in these two branches of the college parallels that of the parent college; and residents of Norfolk and Richmond, desiring to enter the College of William and Mary, may enter that division of the college which is located in their home city instead of removing to Williamsburg in order to begin their college courses.

In the general catalogue of the college for the session of 1919-20, the aims of the extension division were stated as follows:

1. To provide for all properly prepared persons living in the larger cities near Williamsburg opportunities for securing the essentials of a liberal education while continuing their daily work.
2. To promote a better citizenship based upon a better understanding of the fundamental ideals of Americanism through special and popular courses in political science and in government.
3. To provide opportunities for teachers in our public schools to advance themselves professionally while continuing in their vocations.
4. To provide opportunities for those employed in commerce and in industry to secure general and special training in such fields as accounting, finance, business organization, and business law.

The consistency with which the college has followed the above aims has accounted for the satisfactory growth and development of its extension department.

Of the three generally accepted fields of extension education, extension teaching, general extension, and correspondence study, William and Mary has developed intensively the field of extension teaching, and to some extent, the field of general extension, especially through the work of Governor John Garland Pollard, the former dean of the Marshall-Wythe School of Gov-

ernment and Citizenship, in organizing and conducting in recent years popular courses in Current Virginia Problems in the cities of Hopewell, Newport News, Norfolk, and Richmond—courses which were planned in accordance with the second above-stated aim of the extension department. The college has never entered the field of correspondence study.

In the field of extension teaching, the department has followed the policy of organizing and conducting courses in any community accessible from Williamsburg in which as many as twelve people register for instruction in any subject. Such courses are taught by the regular members of the college faculty once each week for two-hour periods, usually from 4 to 6 p. m. or from 7:30 to 9:30 p. m. Students who can meet the entrance requirements of the college receive for the completion of each course, which usually continues for seventeen weeks, two semester hours of college credit. The work thus done by the students is in every way of a similar standard to that done by students in residence at the college itself. The extension courses are usually taught in public school buildings except in Norfolk and Richmond, where the college has its own buildings. Extension students, while paying no tuition fees, do pay small registration fees for each of their courses, and the extension department uses their fees for meeting the traveling expenses of the professors who do the teaching.

Summary by Localities

NEWPORT NEWS-HAMPTON:

English: Two courses, Professor Jackson.

French: One course, Associate Professor Carter.

Economics: Two courses, Professor Taylor, Associate Professor Marsh.

Jurisprudence: One course, Professor Woodbridge.

Students:

Adams, Hugh
Archibald, Alice
Atkins, T. T.
Bulifant, Davis
Chisman, J. W.
Clark, A. F.
Clark, M. A.
Clark, Mary V.
Daughtrey, H. N.
Davis, Jefferson E.
DeAlba, J. T.
Ferguson, H. L., Jr.
Gentry, Edward
Goldberg, Sarah

Gray, Ellena
Green, C. O.
Guthrie, J. R.
Hamilton, Lois
Hancock, Milton
Harrell, Carolyn
Harrell, Lena
Harris, Leonard
Harris, Victor
Hill, George H.
Holtzclaw, T. S.
Howard, J. M., Jr.
Hudgins, Nancy
Hughes, Evelyn

Johnson, E. M.
 Kates, W. W.
 Kelly, Lillian
 Lanier, Karl
 Lane, John E.
 Lindsay, C. A.
 Long, Marguerite
 Lucy, J. T.
 Maney, Delcy A.
 Martin, Elizabeth
 Massey, Mildred
 Morris, Bessie
 Montgomery, Florence
 Murray, Anne
 Parker, W. S.
 Parks, Helen
 Patten, Charles

Powell, Gilsson
 Sanford, Gayle
 Saunders, Elizabeth
 Sheld, A. L.
 Sinclair, Margaret
 Sndow, Lillian
 Spencer, Aurelia
 Street, Mary J.
 Tabb, Elizabeth
 Taylor, W. C., Jr.
 Thomas, Marion
 Von Schilling, L. M.
 Ware, P. F., Jr.
 Webb, Paul
 Wilkinson, H. T.
 Wilson, Marguerite

HOPEWELL EXTENSION DIVISION:

History: One course, Mr. J. T. Walker.

Students:

Baber, Inez
 Barlow, Virginia
 Barnard, Judith
 Binford, Susie B.
 Brockley, Helen
 Campbell, Grace
 Carlo, Beatrice
 Casey, Sue
 Clarke, Linda
 Costendeadler, Ellen
 Doyle, Jean
 Dunnington, Polly
 Edwards, Frances
 Erickson, Judith
 Frothingham, Helen
 Hogan, Nell (Mrs.)
 Keesley, Lilly

Kegley, Mabel (Mrs.)
 Lindsay, Anne
 Mason, Virginia
 Olgers, Marian
 Parker, Gladys (Mrs.)
 Parsons, Lelia (Mrs.)
 Pascal, Saline (Mrs.)
 Rice, Ethel R.
 Richards, Evelyn
 Rigdon, Louise D.
 Sinclair, Lela
 Sinclair, Lucy A.
 Sinclair, Katherine
 Stagle, Otay (Mrs.)
 Stallings, Roxie
 Woody, W. S. (Mrs.)

TAPPAHANNOCK EXTENSION DIVISION:

Thomas H. Warner, Local Director.

English: Four courses, Mrs. T. H. Warner, Instructor in English.

History: Three courses, Professor Stubbs, Associate Professor of History.

Mathematics: Four courses, Professor Gregory, Associate Professor of Mathematics.

Biology: Two courses, Mr. Painter, Instructor in Biology.

Government: One course, Professor Stubbs, Associate Professor of History.

French: Four courses, Professor McCary, Associate Professor of French.

The Tappahannock extension division of the College has given regular freshman and sophomore courses this year. Classes have met four days a week, beginning at 9:00 A. M.

Students :

Acree, Louise, Sharps, Va.	Omohundro, Miriam Bruce, Farmer's Fork, Va.
Acree, Russell Garnett, Sharps, Va.	Parker, C. Kibler, Jr., Waterview, Va.
Arnest, Catharine, Hague, Va.	Payne, Elizabeth, Tappahannock, Va.
Barnes, Hugh S., Nakomis, Va.	Rennolds, John R., Rexburg, Va.
Cockrell, Carrington S., Miskimon, Va.	Seward, William Crawford, Oceana, Va.
Daniels, Helen Elizabeth, Jamaica, Va.	Smith, Nellie Shackelford, Gloucester, Va.
Davis, Bayard, Tappahannock, Va.	Tyler, Benjamin M., Jr., Dunnsville, Va.
Hale, Howard, Jamaica, Va.	Tyler, Irene M., Dunnsville, Va.
Hall, Richard Shelton, Jr., Nomini Grove, Va.	Vaughan, Virginia Bagby, Stevensville, Va.
Heywood, William G., Stevensville, Va.	Walden, James Howard, Jr., Jamaica, Va.
Hinton, Richard S., Farnham, Va.	Ware, John Waller, Dunnsville, Va.
Hutchison, Lorelle E., Chance, Va.	Warner, Mrs. Gladys Hoskins, Tappahannock, Va.
Jeffries, Elizabeth H., Brays, Va.	Warner, Thomas H., Tappahannock, Va.
Lewis, Elsie M., Tappahannock, Va.	
Mitchell, Elizabeth B., Tappahannock, Va.	
Omohundro, Allie B., Lyells, Va.	

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue

Norfolk, Virginia

W. T. HODGES, *Dean*

(A separate catalogue of this division may be secured from the dean)

The opening of this branch of William and Mary in September, 1930, on property which had been given by the City of Norfolk resulted from the eleven years of extension work which the college had done in Norfolk and from the desire of the college to increase further its educational service to the people of the Norfolk area.

This division of the college offers day work only, beginning at 9:00 a. m. and ending at 4:00 p. m., to young men and young women who can meet the regular sixteen-entrance-unit admission requirement of William and Mary, and gives its students the same freshman and sophomore courses which they could get in Williamsburg. Its students maintain the historic honor system of William and Mary and the system of student government in current use at the parent institution which, regarding them just as she does her other sons and daughters resident on the Williamsburg campus, gives them freely of her rich heritage.

Freshmen

Ames, William, Norfolk, Va.
Annunziata, Samuel Joseph, Norfolk, Va.
Anton, Robert Francis Xavier, Portsmouth, Va.
Ashton, John Thomas, Willimantic, Conn.

Bain, Robert Winston, Portsmouth, Va.
Baker, Catherine Virginia, Norfolk, Va.
Baker, Edgar DeWeese, Norfolk, Va.
Barclay, Allene Elizabeth, Portsmouth, Va.
Barnes, Elmo Quinten, Norfolk, Va.
Barr, Robert G., Jr., Virginia Beach, Va.
Batemen, Bervel Timothy, Norfolk, Va.
Bates, Sam Lawrence, Norfolk, Va.
Batten, Frank Daniel, Jr., Norfolk, Va.
Baxter, George Isaac, Hickory, Va.
Beamon, Margaret Lee, Norfolk, Va.
Belkov, Irvin, Norfolk, Va.
Bell, Courtney Minor, Norfolk, Va.
Benson, Ann Barlow, Portsmouth, Va.

Berry, Alice Eugenia, Norfolk, Va.
Berry, Thomas Cornell, Norfolk, Va.
Bevan, Alfred Beynon, Norfolk, Va.
Blake, Isabelle, Norfolk, Va.
Blum, Nathan, Norfolk, Va.
Bowden, Harvey Keller, Norfolk, Va.
Bowden, Henry, Jr., Norfolk, Va.
Boylan, Lelia Elizabeth, Portsmouth, Va.
Bratten, George W., Jr., Princess Anne, Va.
Breedlove, William Ross, Portsmouth, Va.
Britton, Robert Glenwood, Jr., Norfolk, Va.
Brock, Emmett Elwood, Norfolk, Va.
Brockmyer, Harry R. M., Norfolk, Va.
Brooks, Harvey Maxwell, Jr., Norfolk, Va.
Brothers, Roy Clifton, Norfolk, Va.
Brown, Winona Gertrude, Norfolk, Va.
Bryant, Frederiek Baird, Norfolk, Va.
Byrum, Woodrow Robert, Norfolk, Va.

- Cake, Walter J., Norfolk, Va.
 Carter, Thomas H. W., Norfolk, Va.
 Carter, Worrell Reed, Jr., Norfolk, Va.
 Chapman, Agnes Virginia, Norfolk, Va.
 Chory, Elizabeth Earle, Norfolk, Va.
 Clark, Sldney B., Norfolk, Va.
 Cogliandro, Charles, Norfolk, Va.
 Coleman, Beverly Preston, Norfolk, Va.
 Collier, Charles Marshall, Jr., Norfolk, Va.
 Collyer, John William, Portsmouth, Va.
 Comess, A. A., Norfolk, Va.
 Condon, Ann Marie, Norfolk, Va.
 Cotten, Margaret Mitchell, Portsmouth, Va.
 Cox, Elvert Brown, Norfolk, Va.
 Cox, Edward Oliver, Norfolk, Va.
 Credle, Joseph Swindell, Norfolk, Va.
 Creef, James Wendel, Norfolk, Va.
 Crusier, Dorothy Thornton, Norfolk, Va.
 Cummings, Guy, Jr., Norfolk, Va.
 Cuthriell, John Francis, Portsmouth, Va.
- Denny, Roger Fred, Norfolk, Va.
 Dodson, Helen Peek, Norfolk, Va.
 Douglass, Frazier M., Norfolk, Va.
 Dozier, Franklin Riley, South Mills, N. C.
 Dozier, Wilson Lloyd, Jr., Norfolk, Va.
 Dudley, William Leonidas, Norfolk, Va.
 Duncan, Audrey Arilla, Norfolk, Va.
- Edmonds, Charles Frederick, Norfolk, Va.
 Eisenberg, Harold, Norfolk, Va.
 Eisenberg, Irving Morris, Norfolk, Va.
 Emanuel, Nan, Norfolk, Va.
 Epstein, Martel Phillip, Norfolk, Va.
- Fontaine, Grace, Portsmouth, Va.
 Forrest, Frank G., Norfolk, Va.
 Foster, Elmer Bohannon, Norfolk, Va.
 Foster, Grayson Marchant, Norfolk, Va.
 Franklin, Margaret Eleanor, Norfolk, Va.
 Fuller, Albert Lee, Portsmouth, Va.
 Funnell, Frederick Charles, Norfolk, Va.
- Gale, Herbert Finley, Norfolk, Va.
 Garrett, Singleton Harry, Norfolk, Va.
 Garris, Eleanor Brooks, Norfolk, Va.
 Goodman, George Parker, Norfolk, Va.
 Gowing, Howard, Jr., Norfolk, Va.
 Grandy, Elizabeth Pendleton, Norfolk, Va.
 Gray, William Scott, Norfolk, Va.
 Gray, Russell, Norfolk, Va.
- Halstead, John Wiley, Norfolk, Va.
 Hardy, Hugh Parrotte, Norfolk, Va.
 Hearn, Ira Kendall, Norfolk, Va.
 Henderson, Robert Sheld, Norfolk, Va.
 Hendrickson, Gladys Mae, Norfolk, Va.
 Herbert, Claude, Norfolk, Va.
 Hickman, Mary Louise, Norfolk, Va.
 Hightower, Virginia Lee, Norfolk, Va.
 Hines, Richard Granville, Lynnhaven, Va.
 Hodgman, Charles M., Jr., Norfolk, Va.
 Holland, Edwin Loma, South Norfolk, Va.
 Hollingworth, Thomas Andrew, Newport News, Va.
- Hope, Charles Edward, Norfolk, Va.
 Hunter, Elizabeth Robertson, Norfolk, Va.
- Ivy, Rosebud Hazel, Portsmouth, Va.
- Johnson, John Samuel, Norfolk, Va.
 Johnson, Leonard Lee, Portsmouth, Va.
 Johnson, William Wendell, Norfolk, Va.
 Jones, Nathan Sidney, Jr., Norfolk, Va.
- Jones, Sudie Elizabeth, Newport News, Va.
 Jordan, Barbara Calvert, Norfolk, Va.
 Jordan, Fenton Garnett, Norfolk, Va.
 Jordan, Virginia, Portsmouth, Va.
- Kabler, William Walton, Norfolk, Va.
 Katz, Simon George, Norfolk, Va.
 Katzoff, Sidney, Norfolk, Va.
 Keister, Margaret Eloise, Norfolk, Va.
 Kirwan, Evelina Gleaves, Norfolk, Va.
 Kopelove, Morris, Portsmouth, Va.
 Kruklin, Irving, Norfolk, Va.
- Land, Everett Arnold, Jr., Norfolk, Va.
 Land, Weldon, Norfolk, Va.
 Legum, Edith, Norfolk, Va.
 Leigh, Watkins, Norfolk, Va.
 Levin, Leonard Lee, Norfolk, Va.
 Levitin, Earl, Norfolk, Va.
 Licklider, Mary Elisabeth, Norfolk, Va.
 Lockson, Ralph Millard, Norfolk, Va.
- McCloud, Vincent, Norfolk, Va.
 McNaught, Antoinette, Portsmouth, Va.
 Maddrey, Martha Frances, Norfolk, Va.
 Mann, Mildred Lucille, Norfolk, Va.
 Mercer, Heywood, Norfolk, Va.
 Mervis, Albert A., Portsmouth, Va.
 Meth, Leolla Jacqueline, Norfolk, Va.
 Miller, Grayson Brownlee, Norfolk, Va.
 Miller, Hunter Lancaster, Norfolk, Va.
 Moore, Herbert Charles, Norfolk, Va.
 Moore, Virginia Catherine, Portsmouth, Va.
 Moore, W. Clark, Jr., Portsmouth, Va.
 Morgan, Carey Carlisle, Jr., Norfolk, Va.
- Nance, Maurice Raymond, Norfolk, Va.
 Nuckols, Lewis A., Norfolk, Va.
- Oldfield, Sara Elizabeth, Norfolk, Va.
 Oliver, George, Norfolk, Va.
 Ormsbee, Nancy Charlotte, Norfolk, Va.
 Outland, Louise Maddox, Norfolk, Va.
 Owen, Willard Bell, Norfolk, Va.
 Owens, Arthur Roy, Norfolk, Va.
- Parker, Jane Odom, Norfolk, Va.
 Patrick, Lloyd Ezelle, Norfolk, Va.
 Phillips, Thelma Love, Norfolk, Va.
 Pierce, Dorothy Elizabeth, Norfolk, Va.
 Pincus, Charles Lowenberg, Jr., Norfolk, Va.
 Pinner, John Thomas, Norfolk, Va.
 Pollard, John Garland, Norfolk, Va.
 Porter, Augusta Maupin, Portsmouth, Va.
 Potts, Hugh Brawner, Norfolk, Va.
 Powell, Benjamin B., Norfolk, Va.
 Powers, Eugene Everett, Norfolk, Va.
 Prause, Robert Henry, Norfolk, Va.
 Preuit, Richard Irby, Norfolk, Va.
 Price, Forest Denver, Norfolk, Va.
 Priest, Walter, Irving, Norfolk, Va.
- Qualls, Myers Samuel, Norfolk, Va.
- Rafal, David, Norfolk, Va.
 Reams, Dinwiddle Coleman, Norfolk, Va.
 Reynolds, Alice Virginia, Norfolk, Va.
 Richardson, Robert Lee, Norfolk, Va.
 Riehe, Evelyn Louise, Portsmouth, Va.
 Rines, Abraham Samuel, Norfolk, Va.
 Roberts, Harvey Willis, Jr., Norfolk, Va.
 Roberts, John Earl, Jr., Norfolk, Va.
 Roper, George Critcher, Norfolk, Va.
 Rumsey, Elizabeth Van de Carr, Batavia, N. Y.
 Rumsey, Mary Cornella, Batavia, N. Y.

Salomonsky, Jack Roderick, Norfolk, Va.
 Salsburg, Irving, Norfolk, Va.
 Sansone, Teddy, Norfolk, Va.
 Sawyer, Thomas Waverly, Norfolk, Va.
 Schaefer, Harry Jr., Norfolk, Va.
 Schlain, Edward, Norfolk, Va.
 Schmucker, Jack, Norfolk, Va.
 Settle, Margaret Langley, Norfolk, Va.
 Shafer, Mary Gilbert, Cradock, Va.
 Sharp, Ralph Turpin, Jr., Norfolk, Va.
 Shllson, Florence Ellzabeth, Norfolk, Va.
 Shufflebarger, Charles Cosby, Portsmouth, Va.
 Shuman, Reva Jean, Portsmouth, Va.
 Silverman, Stanley, Portsmouth, Va.
 Simpson, Elkanah, Norfolk, Va.
 Slage, Donald Sabine, Norfolk, Va.
 Smith, George Mason, Norfolk, Va.
 Smith, William H., Jr., Portsmouth, Va.
 Smithson, Blanche Weeks, Norfolk, Va.
 Spence, Charles Hudgins, Norfolk, Va.
 Stelmetz, Howard Frederick, Norfolk, Va.
 Suber, Frances Ellen, Norfolk, Va.
 Sydnor, Ashley Redford, Virginia Beach, Va.

Taylor, Powell Harrison, Norfolk, Va.
 Taylor, Walton, R. L., Norfolk, Va.
 Thomas, Lewis, Portsmouth, Va.
 Thompson, J. Blinford, Jr., Portsmouth, Va.

Thompson, Thelma Mae, Norfolk, Va.
 Thurman, Bedford, Norfolk, Va.
 Tunstall, Brooke Catherine, Norfolk, Va.

Upsbur, Henry Walker, Norfolk, Va.
 Urquhart, John Carter, Norfolk, Va.
 Vaughan, Willard Earl, Norfolk, Va.
 Vincent, Helen Kerr, Norfolk, Va.

Walker, Roscoe Newton, Jr., Norfolk, Va.
 Watkins, Walter Thorp, Norfolk, Va.
 Weaver, Dorothy Marjorie, Portsmouth, Va.
 Weiss, Jerome Leonard, Portsmouth, Va.
 Weiss, Richard Sidney, Portsmouth, Va.
 Weston, Blanche Estella, Portsmouth, Va.
 Whitehead, Robert E., Jr., Norfolk, Va.
 Whitehurst, Anne Elizabeth, Norfolk, Va.
 Whitehurst, Laura Virginia, Norfolk, Va.
 Williams, Albert Warren, Lumberton, N. C.
 Williams, Margaret Jackson, Fentress, Va.
 Williamson, Benjamin Franklin, Jr., Norfolk, Va.
 Williamson, Margaret Wheat, Norfolk, Va.
 Wilson, Anne Elizabeth, Norfolk, Va.
 Wilson, Eugenia, Norfolk, Va.
 Woods, Butler, Norfolk, Va.
 Wroton, Henry Watts, Norfolk, Va.
 Wroton, James Carlisle, Norfolk, Va.

Sophomores

Arnold, Lucy Locke, Norfolk, Va.
 Angras, Bessie Catherine, Norfolk, Va.
 Ashley, Thomas James, Norfolk, Va.

Baldwin, John M., Jr., Norfolk, Va.
 Baldwin, William Ludwell, Jr., Norfolk, Va.
 Berent, David, Norfolk, Va.
 Bosman, Robert I., Norfolk, Va.
 Brickhouse, Harry Johnson, Hickory, Va.
 Brown, Rosemary, Norfolk, Va.
 Buck, Frank Neville, Jr., Portsmouth, Va.
 Burroughs, Eugene Woodland, Jr., Norfolk, Va.
 Bush, James Rufus, Norfolk, Va.

Cannon, Helen Ruth, Norfolk, Va.
 Cannon, Kathleen Frances, Norfolk, Va.
 Capps, Carrie May, Norfolk, Va.
 Carney, Stephen B., III, Portsmouth, Va.
 Cohen, Myrtle Elizabeth, Norfolk, Va.
 Cole, Selina, Norfolk, Va.
 Costello, John Joseph, Portsmouth, Va.
 Craig, Dorothy Sue, Norfolk, Va.

Davis, Harry Thomas, Norfolk, Va.
 Delaney, Anna Mary, Norfolk, Va.
 Dowe, Merle Hudgins, Norfolk, Va.

Edmonds, Maurice Legh, Jr., Norfolk, Va.
 Edney, Ruth Elizabeth, Norfolk, Va.
 Enns, Gertrude Cecella, Norfolk, Va.

Fentress, William Kilby, Jr., Cape Henry, Va.
 Fink, H. William, Norfolk, Va.

Gale, Finley, Norfolk, Va.
 Garris, Howard Wiley, Norfolk, Va.
 Goddard, F. Arthur, Norfolk, Va.
 Gutterman, Morris Bernard, Norfolk, Va.

Hannum, Robert Benteley, Norfolk, Va.

Hart, Louis A., Norfolk, Va.
 Hawkins, Gregory, Norfolk, Va.
 Hill, John Robbins, Portsmouth, Va.
 Holahan, John Joseph, Jr., Norfolk, Va.
 Howard, William Franklin, Norfolk, Va.
 Hudgins, George Watson, Norfolk, Va.

Jennings, William Harvey, Norfolk, Va.

King, Donald Lee, Norfolk, Va.
 Koonce, Richmond Lee, Jr., Norfolk, Va.
 Kruger, Irving Harry, Norfolk, Va.

Lambert, Margaret, Norfolk, Va.
 Lewis, Miriam Ethel, Norfolk, Va.
 Lufsey, George Robert, Portsmouth, Va.
 Lyons, William Patrick, Norfolk, Va.

Mendelsohn, Harry, Norfolk, Va.
 Miller, Samuel, Norfolk, Va.
 Mills, Frances Duncan, Portsmouth, Va.
 Morgan, Henry Coke, Norfolk, Va.
 Morgan, Richard Marston, Corapeake, N. C.
 Murray, Otis Willard, Norfolk, Va.
 Myrick, Mildred Winton, Norfolk, Va.

Nichols, Iris Tennyson, Norfolk, Va.
 Nixon, Julian H., Norfolk, Va.

Otis, Russwyn Hill, Newport News, Va.
 Otley, Marcel Ward, Norfolk, Va.
 Owens, James Cuthbert, Portsmouth, Va.

Paul, Audrey Thomas, Norfolk, Va.
 Pebworth, Dorothy Lee, Norfolk, Va.
 Peek, Margaret Lucille, Norfolk, Va.
 Phillips, Franklin Hadley, Norfolk, Va.
 Phillips, Jack Harrison, Norfolk, Va.
 Poland, George W., Jr., Norfolk, Va.
 Powell, Larry, Norfolk, Va.
 Prtchard, Arie Owens, Norfolk, Va.

Quinlan, Elsie Mae, Norfolk, Va.

Rafal, Ben, Norfolk, Va.
Redford, Joseph A., Portsmouth, Va.
Richardson, Catherine Lee, Crisfield, Md.
Roberts, Harvey Willis, Jr., Norfolk, Va.
Roberts, William Lee, Norfolk, Va.
Robinson, Mary Elizabeth, Norfolk, Va.

Sale, Andrew, Norfolk, Va.
Sanders, Elizabeth Lee, Norfolk, Va.
Sargeant, Francis Sheldon, Jr., Norfolk, Va.
Saunders, Samuel Paul, Norfolk, Va.
Sellers, Thomas Duncan, Norfolk, Va.
Shelton, Sarah Eggleston, Norfolk, Va.
Smart, Bill Richard, Norfolk, Va.

Stonecypher, Geraldine, Norfolk, Va.

Thumm, Linwood Armfield, Norfolk, Va.
Turner, Mabel Elizabeth, Norfolk, Va.

Walker, Rhea Lee, Jr., Norfolk, Va.
Wallace, John G., Wallaceton, Va.
Ward, Clarence Fenimore, Portsmouth, Va.
Webb, Junius McBryde, Portsmouth, Va.
West, Margaret Wellington, Norfolk, Va.
White, William Guerin, Norfolk, Va.
Whitehurst, Mildred Llewellyn, Norfolk, Va.
Winstead, Frances Elizabeth, Norfolk, Va.
Womack, Mildred Virginia, Portsmouth, Va.
Wright, Edward Royden, Norfolk, Va.

Juniors

Agers, Katherine Gault, Norfolk, Va.
Anderson, Elmer Sidney, Jr., Norfolk, Va.
Anderson, William Hudson, Norfolk, Va.

Bamforth, Clara, Norfolk, Va.
Barden, Andrew Jackson, Norfolk, Va.
Butt, Ruth Christine, South Norfolk, Va.
Cornich, Martin Luther, Norfolk, Va.
Cornich, Mildred Virginia, Norfolk, Va.

Diggs, Melzer Forrest, Portsmouth, Va.
Doyle, Millard, Norfolk, Va.
Eley, Marion Angelina, Norfolk, Va.

Jernigan, Irving Curtis, Portsmouth, Va.

Kemp, Betty Virginia, Portsmouth, Va.

Leigh, Sallie, Norfolk, Va.

McDaniel, Virginia Elizabeth, Norfolk, Va.

Mathers, James A. L., Norfolk, Va.
May, Harry Goodrich, Norfolk, Va.
Mills, John Pardon, Lynnhaven, Va.

Oldfield, Alice Parrish, Norfolk, Va.
Olmsted, Albert William, Norfolk, Va.

Reed, Sarah Jane, Norfolk, Va.
Roberts, Henry Hunter, Norfolk, Va.
Ruggieri, Hebe Mary, Norfolk, Va.

Segel, Robert, Norfolk, Va.
Seleam, Joseph N., Norfolk, Va.
Shearon, Nicholas A., Norfolk, Va.
Sheeran, Eileen Patricia, Norfolk, Va.
Shelton, Clyde Eggleston, Norfolk, Va.
Sparks, Nancy Christiana, Portsmouth, Va.
Swartz, Hyman Bernard, Norfolk, Va.

Wroton, Elizabeth Evans, Norfolk, Va.

Special

Beaman, Sallie Louise, Norfolk, Va.
Manierre, Jeannette, Norfolk, Va.

Snead, Oscar Morris, Newport News, Va.

Unclassified

Abbott, William George, Norfolk, Va.

Ball, Harry S., Norfolk, Va.
Bassin, Rubln, Norfolk, Va.
Batts, Jerry Thomas, Jr., Portsmouth, Va.
Bayton, Ernest Linwood, Jr., Portsmouth, Va.
Blasingham, George W., Jr., Norfolk, Va.
Brown, H. Strohm, Norfolk, Va.
Browne, Decatur Gwaltney, Norfolk, Va.

Collins, Norris James, Norfolk, Va.
Cornich, Margaret Wilson, Norfolk, Va.
Cox, Tom Allen, Norfolk, Va.
Croonenberghs, Pierre, Lynnhaven, Va.

deWitt, Peter, Virginia Beach, Va.
Dickerson, Harry W., Norfolk, Va.

Forehand, Clarence Edward, Norfolk, Va.
Forrest, Anne Gordan, Norfolk, Va.

Garris, William Jasper, Norfolk, Va.

Holt, Chester Raymond, Norfolk, Va.
Hopkins, Rachel Heywood, Norfolk, Va.

Jones, Virginia Claire, Norfolk, Va.
Jones, William Leon, South Norfolk, Va.

Kelley, Marlon Edward, Jr., Norfolk, Va.

Laird, Robert Emery, Portsmouth, Va.
Lane, Rodney Washington, Norfolk, Va.
Leonard, Francis James, Norfolk, Va.
Levin, Charles Pincus, Norfolk, Va.

McAlister, Edward R., Norfolk, Va.
MacDonald, Robert Brinkley, Norfolk, Va.
Miller, Twylah Augusta, Norfolk, Va.
Moore, Stanley E., Jr., Norfolk, Va.

Newton, Page, Jr., Willoughby Beach, Va.
Nicholas, Ersell H., Portsmouth, Va.

Oliver, Robert Cromwell, Norfolk, Va.

Parker, Leon Harold, Hickory, Va.
Partrea, Robert Burns, Norfolk, Va.
Pretlow, Francis Holladay, Suffolk, Va.

Redwood, William Gilman, Norfolk, Va.
Rosenfeld, B. William, Norfolk, Va.

Shannonhouse, William R., Norfolk, Va.
Singleton, John Leonard, Norfolk, Va.

Tavener, Michael Chester, South Norfolk, Va.
Tulin, Adaline Beasie, Norfolk, Va.

Urquhart, Constance Clarke, Norfolk, Va.

Vaughan, Richard Thomas, Portsmouth, Va.

Wakefield, Griffin Alfred, Norfolk, Va.
Walker, Clinton A., Norfolk, Va.
West, Aretta Virginia, Norfolk, Va.
Wood, William E., Norfolk, Va.
Wynne, Lillian Baker, Norfolk, Va.

NORFOLK-PORTSMOUTH EXTENSION DIVISION:

(Afternoon and evening classes only.)

Accountancy: Six courses, Associate Professor Prosser.

Biology: One course, Associate Professor Jones.

Chemistry: Two courses, Professor Jackson.

English: Four courses, Associate Professor Gray, Miss Burke.

Mathematics: Two courses, Mr. Smith, Mr. Scott.

Ancient Languages: Two courses, Professor Williams.

Art: Two courses, Miss Joyner.

Modern Languages: Eight courses, Professor Williams, Associate Professor Akers, Mr. Ruggieri, Miss Hutchings.

Music: Two courses, Miss Wilkins.

Students:

Anderson, Allee
Armstrong, Grace E.

Barham, Margaret H.
Barnes, Ann
Barnes, John G.
Beamon, Charles Ralph
Bennett, Helen Mae
Blair, Morris L.
Bohannon, A. M.
Bonney, M. Lucille
Brownley, Roselyn

Carraway, Kathryn Mae
Chandler, Wilson
Chappell, Elizabeth
Charlton, Ruth C.
Chaves, Florrie
Cooper, Mabel T.
Cowell, Zula
Craft, Iola F.
Craft, Marvin V.

Dabney, Elizabeth
Dadmun, Charlotte
Davis, Elizabeth
Dawson, Elizabeth
Dean, Gertrude Mary
Delpno, Bertha
Dennis, Orren
Devine, Charles F.

Dilworth, W. S.
Downey, Elizabeth
Draughon, Evelyn
Drossman, H. L.
Duncan, Kathryn H.

Elliott, James
Evans, Ada V.

Farquharson, Jean

Gallagher, Mary Anne
Gatling, Margaret P.
Glisson, Charles E.
Goodwyn, Frances
Gordan, Evelyn
Grandy, W. J., Jr.
Green, Herbert R.
Griffin, Anne
Grimes, Charlotte S.
Grinnan, Estelle Duryea

Harden, Irene S.
Harden, Virginia
Harris, Helen S.
Harvey, Myrtle E.
Haskett, Evelyn M.
Henderson, Mabel A.
Hobbs, Margaret J.

Jackson, James F.

Jackson, Margaret M.
James, Jouis C.
Jolliff, J. Russel.

Kegebeln, Lillian
King, Alice W. F.
King, R. Ernest, Jr.

Larmour, Rosamond E.
LeBel, Lois
Lehman, P. H.
Lots, Thelma

McCarrlek, Catharine
McElvany, Robert H.
Mason, Vivian F.
Maupin, Claude Nelson
Mercer, Agnes E. V.
Moreland, Mary J.
Morse, A. I.

Nemo, Jerome

Pace, William W.
Page, Sibyl
Peppin, Alexander C.
Pollock, Collins W.
Porter, B. G.

Quarnstrom, Arthur H.

Randall, Vinita G.
Rawls, Margaret
Riekertts, Margaret W.
Rippetoe, Marie M.

Rode, Mrs. W. H.
Russell, Elizabeth

Savage, Herman Irvin
Scaff, A. C.
Spain, Lilly
Sleet, Martha V.
Smith, Grace M.
Stephenson, Marietta
Stoakley, Frances W.
Stoakley, Mary Whiting
Sykes, Roy Louis
Tatem, M. Sue
Taylor, Rachel
Tignor, Annie
Tillette, Mary Lee
Tschumy, Corinne B.
Tuck, Pearl

Walker, Carroll H.
Walker, Helen M.
Walker, Lillian M.
Walker, Emory M.
Walton, George
Wasserman, Louis L.
West, Mary R.
Whitehurst, H. A.
Whitefield, I. Bryant
Williams, Catharine Bland
Williams, Hazel
Williamson, Frank
Williamson, Mattie
Wilson, Leonor M.
Womble, Elsie P.

Summary

Freshmen -----	222
Sophomores -----	94
Juniors -----	31
Unclassified -----	49
Specials -----	3
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Total Day Classes -----	399
Total Extension Classes -----	114
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Total Norfolk Extension Division -----	513

Distribution of Students by Institutions

College of William and Mary -----	305
Virginia Polytechnic Institute -----	94
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	399

THE RICHMOND DIVISION OF THE COLLEGE

901 West Franklin Street, Richmond, Virginia

HENRY H. HIBBS, JR., *Director*

(A separate catalogue of this division may be secured from
the director.)

After six years of extension work in Richmond, the college greatly increased its educational service to the people of that city by acquiring in 1925 the Richmond School of Social Work and Public Health which had been established in 1917 and converting that institution into the Richmond Division of the College of William and Mary.

In this division, William and Mary offers to young women general college work on the freshman and sophomore levels exactly paralleling that of the parent college and also a number of curricula especially planned to meet the educational needs of those desiring to prepare for vocations in social work, in recreation, in playground and community work, in nursing and public health, and in art. The students whose interests are primarily academic usually meet their graduation requirements by doing their junior and senior work in Williamsburg, while those whose interests are primarily vocational continue in the Richmond Division till graduation.

College Graduates

Arthur, Audrey Mae.....Wytheville, Va.
B.S., State Teachers College, East Radford, 1928.

Baughman, Margaret Harrison.....Richmond, Va.
B.S., College of William and Mary, 1932.

Bennington, Mary Garnett.....Lynchburg, Va.
A.B., Randolph-Macon Woman's College, 1932.

Bibee, Avery Elizabeth.....Lynchburg, Va.
B.S., College of William and Mary, 1932.

Cannaday, Mary Foster.....Amherst, Va.
A.B., Sweet Briar College, 1931.

- Clark, Ruth Carlton.....Stuart, Va.
B.M., Greensboro College, 1932.
- Duncan, Reid Bingham.....University, Miss.
A.B., University of Mississippi, 1932.
M.A., University of Mississippi, 1933.
- Edmunds, Judith Gregory.....Lynchburg, Va.
A.B., University of Pittsburgh, 1929.
M.A., University of Pittsburgh, 1930.
- Evans, Mary Estelle.....Norfolk, Va.
A.B., Randolph Macon Woman's College, 1930.
- Gibson, Sidney G.....Trinity, Texas
B.S., Sam Houston State Teachers College, 1933.
- Glenn, Argyle.....Richmond, Va.
A.B., Duke University, 1931.
M.A., Duke University, 1932.
- Glover, Elizabeth.....Johnston, S. C.
A.B., Winthrop College, 1932.
- Godwin, Martha Ann.....Atlanta, Ga.
B.S., State Teachers College, Jacksonville, 1931.
- Grant, Mary Agnes.....Richmond, Va.
A.B., Mary Baldwin College, 1930.
- Harrison, Betty Gray.....Richmond, Va.
A.B., Vassar College, 1933.
- Harrison, Helen Miriam.....Atlanta, Ga.
A.B., Emory University, 1933.
- Henderson, Mary Ella.....Blairs, S. C.
A.B., Winthrop College, 1933.
- Hopper, Clara Virginia.....Birmingham, Ala.
A.B., Birmingham-Southern College, 1933.
- Irby, Luther Anderson, Jr.....Java, Va.
A.B., University of Richmond, 1931.
M.A., University of Richmond, 1933.
- James, Harriet Leah.....Richmond, Va.
A.B., College of William and Mary, 1926.

- Jenks, Dorothy Edwards-----Carthage, N. Y.
A.B., Bucknell University, 1933.
- Jennings, Sibyl Frances-----Jennings, N. C.
B.S., Woman's College of University of N. C., 1933.
- Jerome, Mary Agnes-----Richmond, Va.
B.S., Trinity College, Washington, 1930.
- Kabler, Sarah Elizabeth-----Lynchburg, Va.
A.B., Lynchburg College, 1933.
- Kilinski, Mildred McEachern-----Louisville, Ala.
A.B., University of Alabama, 1934.
- King, Annie Frances-----Charleston, S. C.
B.S., College of Charleston, 1933.
- Lawder, Elizabeth Alston-----Richmond, Va.
A.B., College of William and Mary, 1932.
- Lipscomb, June Nesbitt-----Gaffney, S. C.
A.B., Hollins College, 1933.
- McSweeney, Elizabeth-----Richmond, Va.
B.S., Richmond Division, College of William and Mary, 1930.
- Marsh, Louise Wright-----Savannah, Ga.
B.S., Georgia State College for Women, 1933.
- Palmer, Lillie May-----Dora, Ala.
A.B., Birmingham-Southern College, 1933.
- Paul, Aaron-----Versailles, Ky.
A.B., Asbury College, 1933.
- Powers, Lizzie Adams-----Greensboro, N. C.
A.B., Woman's College of University of N. C., 1933.
- Randolph, Rebecca Grier-----Morganton, N. C.
A.B., Woman's College of University of N. C., 1933.
- Reid, Alice Clarinda-----Statesville, N. C.
A.B., Woman's College of University of N. C., 1933.
- Rogers, Annie Hemphill-----Abbeville, S. C.
A.B., Winthrop College, 1933.

- Sammons, Cathryn Letitia.....Macon, Ga.
A.B., Limestone College, 1933.
- Shuford, Gladys Winston.....Lexington, N. C.
A.B., Duke University, 1932.
- Shuford, Mary Rogers.....Hickory, N. C.
B.S., Peabody College, 1929.
- Sparks, Marjorie Frances.....Richmond, Va.
A.B., Hollins College, 1933.
- Upchurch, Willa Louise.....Richmond, Va.
A.B., Agnes Scott College, 1933.
- Wood, Catherine Jean.....Richmond, Va.
A.B., College of William and Mary, 1933.

Graduate Nurses

- Barbehenn, Dorothy P.....Hanover, Pa.
Lankenau Hospital, Philadelphia, 1929.
- Conn, Eleanor Beatrice.....Kingwood, W. Va.
Alleghany Hospital, Cumberland, Md., 1930.
- Cunningham, Kathleen.....Billings, Mont.
St. Vincent's Hospital, Billings, Montana, 1929.
- Engels, Anne Marie.....Sinzig on the Rhine,
Germany
St. Anthony's Hospital, Rockford, Ill., 1931.
- Eyster, Catherine M.....Hanover, Pa.
Church Home and Infirmary, Baltimore, 1928.
- Glover, Jeannette Horsley.....Manteo, Va.
University of Virginia Hospital, 1931.
- Malone, Nell Loretta.....Newport News, Va.
St. Vincent's de Paul Hospital, Norfolk, 1931.
- Mathias, Grace Elizabeth.....Milford, Va.
Lankenau Hospital, Philadelphia, 1933.
- Phillips, Agnes Marie.....Lucama, N. C.
St. Lukes Hospital, Richmond, 1928.

Williams, Geraldine Virginia-----Martinsburg, W. Va.
City Hospital, Martinsburg, 1932.

Seniors

Albright, Dorothy Seaman, Richmond, Va.
Amos, Virginia Lee, Roanoke, Va.
Anderson, Mary Grey, Richmond, Va.
Austin, Mary Louise, Richmond, Va.
Blake, Catherine Henshaw, Kilmarnock, Va.
Brown, Ruth L., Union Mills, Md.
Burruss, Eleanor, Ruther Glen, Va.
Clark, Mrs. Mabel, Stuart, Va.
Clarke, Mary Lucy, Manakin, Va.
Davis, Mildred Desmond, Norton, Va.
Echols, Dorothy, Alderson, W. Va.
Fauntleroy, Martha Lorimer, Richmond, Va.
Fisher, Elizabeth, Wytheville, Va.

Kessler, Bertha, Richmond, Va.
Krapin, Fanny, Richmond, Va.
Midkiff, Addie, Brookneal, Va.
Moffett, Carrie Lena, Davidson, N. C.
Montague, Harriet, Richmond, Va.
Shelburne, Hattie Mae, Richmond, Va.
Smith, Frances M., Atlee, Va.
Smith, Margaret, Richmond, Va.
Sydnor, Amanda Mary, Thacker, W. Va.
Thornton, Virginia, Richmond, Va.
Walker, Anne Elizabeth, Richmond, Va.
Wilson, Ruth Margaret, Richmond, Va.
Young, Vesta Odell, Roanoke, Va.

Juniors

Bird, Helen Brayshaw, Sandy Spring, Md.
Bischoff, Flora E., Richmond, Va.
Brooks, Mary A., Richmond, Va.
Clark, Florence Arsenath, Dumbarton, Va.
Conway, Evelyn Harriet, Baltimore, Md.
Cornett, Helen Bernice, Speedwell, Va.
Davis, Sallie Mae, Washington, N. C.
Delaney, Margaret, Richmond, Va.
Eubank, Susan Catherine, Richmond, Va.
Garber, Jeannette Marjorie, Richmond, Va.
Garrick, Priscilla Ray, Palls, Va.
Gilliam, Frances Fittz, Richmond, Va.
Gilman, Edith Courtney, Richmond, Va.
Hanmer, Hazel Gilmore, Richmond, Va.
Hutcheson, Elizabeth R., Rocky Mount, Va.

Jacobson, Lea, Portsmouth, Va.
Kindervater, Helen, Richmond, Va.
Langhorne, Louise Craven, Smithfield, Va.
Loving, Alice Field, Richmond, Va.
Mears, Marie Eleanor, Richmond, Va.
Miller, Flora Phillips, Atlee, Va.
Miller, Margaret, Newport, Va.
Pierotti, Flavia, Richmond, Va.
Rex, Sue Betty, Richmond, Va.
Salter, Julia Dent, Anniston, Ala.
Scott, Frances Porter, Farmville, Va.
Tatarsky, Cecelia, Richmond, Va.
Wade, Janet, Richmond, Va.
Wheeler, Edith Violette, Richmond, Va.
White, Elizabeth Lenora, Woodhaven, N. Y.

Sophomores

Allen, Caroline Hyde, Richmond, Va.
Angel, Louise, Richmond, Va.
Baker, Florence Keith, Columbia, Va.
Baker, Virginia Kent, Richmond, Va.
Bousman, Nellie Mae, Richmond, Va.
Brown, Ann Margaret, Richmond, Va.
Caplan, Rita Rena, Richmond, Va.
Chenault, Josephine Louise, Richmond, Va.
Conway, Martha Belle, Richmond, Va.
Daves, Beulah Mason, Sabot, Va.
Dickerson, Ann Coleman, Richmond, Va.
English, Elizabeth Clifton, Richmond, Va.
Epperson, Mary Pride, Chatham, Va.
Fennell, Mary Kirby, Richmond, Va.
Fisher, Julia Britton, Richmond, Va.
Flippen, Frances, Columbia, Va.
Garvin, Thomas, Richmond, Va.
Gatling, Eva, New Orleans, La.
Griffin, Mary Bond, Woodville, N. C.
Hall, Agnes Constance, Richmond, Va.
Horton, Mildred Louise, Richmond, Va.
Illig, Virginia Eleanor, Richmond, Va.
Johnson, Minnie Byrd, Richmond, Va.
Killinger, Ethel Davis, Rural Retreat, Va.
Longworth, Angela Catherine, Richmond, Va.
McAnally, Gwendolyn, Richmond, Va.
McSweeney, Mary Ann, Richmond, Va.

Maynard, Katherine A., Richmond, Va.
Mish, Eleanor, Lawrenceville, Va.
Moomaw, Mary Catherine, Roanoke, Va.
Page, Elizabeth Walker, Richmond, Va.
Parsons, Marguerite Kinsey, Richmond, Va.
Pohlig, Ann Elizabeth, Richmond, Va.
Prevatte, Catherine, Lumberton, N. C.
Reveley, Nancy Cole, Richmond, Va.
Rhodes, Dorothy Evelyn, Cartersville, Va.
Riddell, Grace Evelyn, Richmond, Va.
Rldgway, Carolyn D., Richmond, Va.
Schwartz, Cornelia Jane, Sperryville, Va.
Sheintoch, Rose, Petersburg, Va.
Shelton, Margaret H., Richmond, Va.
Shelton, Phyllis E., Richmond, Va.
Stanley, Anna Jeanne, Silver Spring, Md.
Stoneman, Anne, Richmond, Va.
Terry, Alice Elizabeth, Ashland, Va.
Turnbull, Anne Wise, Arlington, N. J.
Van Horn, Katherine, Sandston, Va.
Walker, Elizabeth L., Oxford, Pa.
Waters, Antoinette, Highland Springs, Va.
West, Annette Hudson, Richmond, Va.
Weary, Laila, Richmond, Va.
Whitlock, Elizabeth Brown, Richmond, Va.
Whitlow, Mildred H., Richmond, Va.
Wright, Evelyn Mae, Richmond, Va.

Freshmen

Austin, Polly Ann, Richmond, Va.
 Baskerville, Alice Louise, Champe, Va.
 Benson, Ruth Fawcett, Sandy Spring, Md.
 Blankenship, Mary Virginia, Richmond, Va.
 Bryant, Margaret Fay, Richmond, Va.
 Chappell, Livie, Kenbridge, Va.
 Combs, Nancy Burns, Richmond, Va.
 Cooper, Helen, Rocky Mount, Va.
 Cross, Amanda Burke, Glen Allen, Va.
 Crowder, Dola, Blackstone, Va.
 Damiani, Sam, Richmond, Va.
 DeBarry, Dorothy, Richmond, Va.
 Duling, Marie La Verne, Richmond, Va.
 Epps, Alice Gillet, Richmond, Va.
 Farley, Eleanor Marie, Richmond, Va.
 Ferguson, Billie Craig, Bon Air, Va.
 Fitzgerald, Elizabeth, Richmond, Va.
 Fitzpatrick, Alice Virginia, Richmond, Va.
 Folkes, Catherine C., Richmond, Va.
 Fox, Mary Lucile, Lynchburg, Va.
 Frayser, Edith Virginia, Richmond, Va.
 Garber, Mildred Elizabeth, Richmond, Va.
 George, Marian Meredith, Richmond, Va.
 Harbold, Margaret V., Richmond, Va.
 Hawkes, Marian B., Richmond, Va.
 Hepler, Harriett Catherine, Jordan Mines, Va.
 Holt, Virginia Mae, Richmond, Va.
 Holtzclaw, Frances Baldwin, Richmond, Va.
 Horsley, Alice Cabell, Richmond, Va.
 Howard, Hazel Gibbs, Richmond, Va.
 Jewell, Frances Elizabeth, Richmond, Va.
 Jones, Mildred Meredith, Clifton Forge, Va.

Keith, Jacqueline, Houston, Texas.
 Ladd, Martha Ann, Roxbury, Va.
 Lipscombe, Ruby A., Ellerson, Va.
 Long, Amanda Tyler, Stanley, Va.
 McConnell, Adrienne, Richmond, Va.
 Mullen, Lillian Mae, Richmond, Va.
 Nelsen, Bertie Gordon, Richmond, Va.
 Owen, Margaret A., Baltimore, Md.
 Palmer, Lemuella, Richmond, Va.
 Pierce, William C., Key West, Fla.
 Pollard, Effie Gertrude, Ashland, Va.
 Pretlow, Mary L., Chester, Va.
 Raffle, Mary E., Baltimore, Md.
 Roberts, Alice W., Savannah, Ga.
 Robinson, Emily, Sandston, Va.
 Sanders, Jamie Marion, Dumbarton, Va.
 Seelinger, Emily Ann, Richmond, Va.
 Seiler, Frances Jane, Richmond, Va.
 Setzer, Virginia L., Richmond, Va.
 Sowers, George Bruce, Richmond, Va.
 Stevens, Kathryn Hill, Richmond, Va.
 Stillman, Avis Dorothy, Highland Springs, Va.
 Stratton, Louise, Richmond, Va.
 Sycle, Edith M., Richmond, Va.
 Talman, Elizabeth G., Richmond, Va.
 Tilden, Virginia May, Winter Garden, Fla.
 Vaughan, Ann Scott, Petersburg, Va.
 Vermillion, Dorothy King, Dublin, Va.
 Walton, Dorothy Elizabeth, Richmond, Va.
 Waters, Madaline, Highland Springs, Va.
 Whitworth, Bessie A., Richmond, Va.

Special Students

Ames, Adelaide, Cheriton, Va.
 Anderson, Mary Mason, Richmond, Va.
 Andrews, Lucille E., Richmond, Va.
 Andrews, Margaret, Sparta, Va.
 Askin, Helen Sylvia, Richmond, Va.
 Baird, Ahrevia J., Atlanta, Ga.
 Belfinger, Mary Wilson, McColl, S. C.
 Bickers, Beth, Richmond, Va.
 Billet, Janet Carolyn, Richmond, Va.
 Blanks, Mrs. Hylton L., Richmond, Va.
 Boggs, Kathleen Marian, Richmond, Va.
 Bourdon, Pauline Priscilla, Richmond, Va.
 Broaddus, Louise Frances, Richmond, Va.
 Browning, Eleanor Lee, Richmond, Va.
 Burch, Ruby Spencer, Waterview, Va.
 Burger, Elizabeth, Roanoke, Va.
 Burkham, Margaret, St. Louis, Mo.
 Burroughs, Isabel, Richmond, Va.
 Carper, Elizabeth, Richmond, Va.
 Culbreth, Mrs. Annie B., Richmond, Va.
 Dodd, Maxine Elliott, Lynchburg, Va.
 Drake, Ella Beth, Richmond, Va.
 Elder, Nancy Marie, Brookneal, Va.
 Garrett, Dorothy Vernon, Richmond, Va.
 Garrett, Irving Russell, Richmond, Va.
 Goldston, Elizabeth, Richmond, Va.
 Green, Katherine, Richmond, Va.
 Harper, Mary Bruce, Richmond, Va.
 Hicks, Florence Virginia, Richmond, Va.
 Holdsworth, Florence, Savedge, Va.
 Hood, Marion, Crewe, Va.
 Howe, Annabelle Jane, Richmond, Va.
 Jacobs, Elizabeth, Ashland, Va.
 Johnson, Margot, Richmond, Va.

Jonas, Ruth Kruger, Richmond, Va.
 Jones, Evelyn Cateshy, Richmond, Va.
 Land, Lila Lee, Emporia, Va.
 Leadbetter, Mrs. Nell F., Richmond, Va.
 Leonard, Bessie Black, Richmond, Va.
 Lockett, Rebecca M., Richmond, Va.
 Lochr, Lillian, Richmond, Va.
 Long, Mary Belle, Richmond, Va.
 McCallister, Dorothy, Richmond, Va.
 McCoy, Ida H., Richmond, Va.
 McFarland, Ethel, Reedville, Va.
 McMurtrie, Mary Ellen, Richmond, Va.
 Mays, Ruth Reeves, Richmond, Va.
 Millard, Virginia Pearle, Tazewell, Va.
 Miles, Theodora J., Clarksville, Va.
 Monteith, Nancy Randolph, Richmond, Va.
 Morgan, Anne Russell, Thaxton, Va.
 Morris, Elizabeth, Hertford, N. C.
 Morrow, Edris Woltz, Virginia, Va.
 Mudd, Elizabeth, Richmond, Va.
 Mundy, Ethel Priece, Richmond, Va.
 Nichols, Maude E., Hamilton, Va.
 Northrop, Mrs. William, Richmond, Va.
 Parrish, Matilda Grace, Richmond, Va.
 Powell, Catherine Letitia, Richmond, Va.
 Richardson, Miriam Louise, Waverly, Va.
 Ruff, Marian V., Richmond, Va.
 Schwartz, Helen Marie, Richmond, Va.
 Sherrard, Josephine Cramer, Richmond, Va.
 Smith, Ray Twitchell, Richmond, Va.
 Soyars, Catherine Wilson, Richmond, Va.
 Stockley, Charlotte L., Richmond, Va.
 Tarrant, Helen, Richmond, Va.
 Taylor, Dorothy Marshall, Richmond, Va.

Thomas, Virginia, Richmond, Va.
 Thompson, Charles Curtis, Richmond, Va.
 Trant, Mary Brice, Richmond, Va.
 Thrower, Sallie May, Laurinburg, N. C.
 Upsher, Mrs. F. W., Richmond, Va.

Walker, Frances Page, Richmond, Va.
 Wilbon, Anne, Richmond, Va.
 Wirth, Mrs. Albert C., Richmond, Va.
 Wright, Mildred, Dumbarton, Va.

THE RICHMOND EXTENSION DIVISION:

(Afternoon and evening classes only.)

Advertising: Two courses, Mr. Guenther.
 Art: Six courses, Misses Pollak and Roberts.
 Botany: Two courses, Miss Gill.
 Chemistry: Two courses, Mr. Foster.
 Drama: Four courses, Mrs. Jorg, Mr. Loving and Miss Talley.
 Education: Two courses, Miss Helseth.
 English: Five courses, Dr. McCoy and Mrs. Jorg.
 Greek: Two courses, Dr. Wagener.
 History: Six courses, Mr. Walker.
 Mathematics: Two courses, Mr. Walker.
 Music: Two courses, Mrs. Rhodes.
 Psychology: Three courses, Miss Jaeger.
 Preventive Medicine: One course, Miss Leahy.
 Public Health Courses.
 Short Story Writing: Two courses, Mr. Clark.
 Sociology: One course, Dr. Johnson.
 Study of Words: Two courses, Mr. Madison.

Students:

Adams, Helen Dew
 Adkerson, Jeanie
 Altman, Ella Lee
 Ancell, Elizabeth
 Archer, Alene
 Attkisson, William
 Auerbach, Mamie L.
 Badenoch, Florence
 Bagnell, Frances Jenkins
 Baker, Susie M.
 Ball, Ada D.
 Ball, Ellen Lee
 Ballou, Patsy
 Barlow, Marie
 Barnett, Vivian
 Barrow, George
 Bass, Martha S.
 Belvin, Joyce
 Belmeur, Jack
 Berger, Elizabeth
 Berkeley, Fannie L.
 Binnix, Dimple Bugg
 Bland, Katherine C.
 Blankingship, Bell G.
 Boggs, Mrs. W. F.
 Booker, Pauline Leonard
 Booth, Dorothy
 Bosman, Marie B.
 Bourne, Pauline

Bowen, Elmira Ruffin
 Bowen, Marguerite
 Bowen, Nellie Glenn
 Bowles, Aileen
 Bowman, Fannie G.
 Boyd, Frances Watkins
 Bradley, Alma E.
 Branch, Lou Ware
 Brann, Bertha O.
 Brauer, Fitzhugh, Jr.
 Bray, Frances L.
 Brett, Minnie Flournoy
 Briggs, Irene E.
 Brittain, Elizabeth
 Broun, Sue Dawning
 Brown, Evelyn
 Brown, Ruth B.
 Buckley, Rhoda
 Burch, Lillian M.
 Burch, Lillian M.
 Burgess, Conway
 Burgess, Louise
 Burton, Clara
 Campbell, Catherine
 Campbell, Virginia
 Carroll, Eleanor
 Carter, David Walke
 Carter, Montes
 Cary, Cammie

Chester, Nellie D.
 Chrisman, Lucie Carter
 Clarke, Mrs. Irene
 Clarke, Margaret
 Clarke, Mrs. Nora
 Clary, John N.
 Clary, Kate E.
 Clary, Mary Thompson
 Cobbin, Matthias
 Cole, Mrs. S. D.
 Colvin, Aileen
 Colvin, Eleanor D.
 Cooper, Robert G.
 Cosby, Mrs. Grayce
 Cosby, Mrs. Pearl M.
 Council, Paul
 Cowles, Harriet
 Cunningham, Virginia K.
 Davidson, Mary C.
 Davis, Ann Eugenia
 Davis, Mrs. Nellie
 De Barry, Alma Lee
 De Shazo, Lena
 Dettelbach, Miriam H.
 Dickinson, Garnett
 Dobbins, Mabel C.
 Douglas, Mrs. Cornelia
 Duggins, Lucie
 Duke, Florence E.
 Duke, Lena
 Edminster, Dorcas M.
 Elsner, Carlyn Louise
 Edwards, Mary C. T.
 Ellis, Bess Holland
 Engelberg, Theresa
 Eubank, Irma K.
 Faggen, Harold
 Failing, Eleanor
 Farinholt, Martha
 Farnum, Grace C.
 Fisher, Mrs. Daisy B.
 Fitzwilson, Elise S.
 Floyd, Jean
 Folkes, Mary
 Fones, Emma Silver
 Forbes, Sarah A.
 Foster, Carey
 Fowler, Mrs. Margaret
 Fowlkes, Floyd Edward
 Fox, Inez
 Francis, Gay
 Franklin, Anne S.
 Frayser, Ximena
 Fuqua, Irma V.
 Gary, Cleve
 Gates, Gladys Irene
 Gault, Zillah
 Gleaves, Josephine
 Glover, Elizabeth
 Goldberg, Rebecca
 Goldman, Francis
 Goldman, Rebecca
 Goodwyn, Charles F.
 Gordy, Annie Laurie
 Gorsline, Elizabeth
 Graves, F. E.
 Greco, William R.
 Greene, Joseph Turner
 Gregory, Margaret
 Gresham, Hattie
 Griffin, Willie Wright
 Groenlund, Betty Alma
 Gunther, Edith Stedman
 Guy, Mrs. Roberta M.

Halle, Lottie Lee
 Hamilton, Hazel
 Hammond, Lillian
 Hankins, Dorothy N.
 Hanmer, Hazel Gilmore
 Hannabass, Fanny
 Harnell, Freda E.
 Harrison, Katherine
 Harrison, Margaret H.
 Hart, Frances
 Hartman, Sarah C.
 Hartman, Millicent
 Harwood, Bessie V.
 Harwood, Fennell C.
 Hatch, Julia E.
 Hayes, Lewis
 Hazelgrove, Eleanor Virginia
 Hazelgrove, Ethel
 Hechler, Kate H.
 Henderson, Madge
 Herd, Margaret Morrison
 Herndon, Adelaide
 Herrin, Ammye
 Hey, Eva E.
 Holt, Edith Louise
 Hope, George
 Hopkins, Alice B.
 Horner, Edna
 Howell, Mary A.
 Howlett, Page
 Huffman, Mrs. Bertha Davis
 Hulcher, Elizabeth
 Hull, Verna
 Hunter, Malrie L.
 Hunter, Marshall
 Huntley, William
 Hurt, Barbara
 Hyatt, Drew
 Hyde, Ruth C.
 Ingram, Lucy Temple
 Irby, Mabel
 Jackson, Kathryn
 Jackson, Mary Ann
 John, Elizabeth J.
 Johnson, Anna Elizabeth
 Johnson, A. Louise
 Johnson, Rozalla
 Jones, Elizabeth Kay
 Jones, T. David, Jr.
 Kable, Eleanor
 Kennedy, A. S.
 Kenney, Kevin
 Kersey, Katherine
 Kindervater, Mildred
 Kling, Thaddeus F.
 Kline, Ruth E.
 Koslow, Nathan
 Kritzer, Zoe C.
 Lacy, Miriam
 Lafoon, Florence
 Lapkin, Sammy
 Larson, Elsie Marie
 Latham, Mary A.
 Lawson, Cheadie Burch
 Lawton, Nellie W.
 Leadbetter, Louise J.
 LeFevre, Frank H.
 Leverty, Mrs. Erna
 Lewis, Elizabeth Minor
 Ligon, Imogen
 Lilly, Helen
 Livesay, Georgia
 Lloyd, Elizabeth
 Long, Lucy

Loth, Hylda Marion
 Lowe, Blanche H.
 Luck, Grace K.
 Luck, Lucille B.
 Lynch, Catherine T.
 McAlister, Frances
 McCarthy, Susan R.
 McClay, Alex W.
 McClay, Marie M.
 McCoy, Isabelle
 McCrone, J. Alex
 McNaughton, Estelle Evelyn
 Manns, Paul W.
 Mark, Mrs. M.
 Martin, Edna L.
 Martin, Jessie V.
 Maxey, Laura E.
 Mays, Hilda
 Mays, Kathryn Burr
 Meffley, Lenore Stone
 Meredith, V. Kate
 Michelle, Mildred
 Millard, Eleanor
 Minor, Carroll Ryland
 Molleson, Rosebud S.
 Mondy, Mary
 Mondy, Willie
 Moore, Mary E.
 Moore, Mrs. T. Justine
 Morton, M. B.
 Moss, Dorothy
 Mottley, Samuel Morton
 Mountjoy, Virginia Lee
 Munson, Mamie K.
 Nelson, Elizabeth
 Nelson, Mittie McCraw
 Nesbitt, Annie Gray
 Niedballa, Alma
 Niedballa, Mary
 Noland, Nancy
 Notle, William J.
 Nunnally, Annie E.
 Ogilvie, Adele
 Oliver, Wilbur Samuel
 Outlaw, Bela
 Pace, Edith, Arrington
 Pace, Nannie T.
 Page, James Cary
 Page, Roberta
 Page, Sidney Grey
 Palmore, Olive B.
 Parker, Verna V.
 Pearman, Georgie C.
 Pendleton, Sarah
 Penn, Louise
 Perrin, Constance
 Pettitt, Cora Lawson
 Phaup, Minnie R.
 Phillips, Mary D.
 Poehler, A. Louise
 Pohlge, B. Olga
 Pollard, Ruth Thompson
 Powers, Lucy Harrison
 Pretlow, Frances A.
 Priddy, Myra A.
 Pugh, James D.
 Pumphrey, Florence
 Quarles, Lily Bell
 Ragland, Anne
 Ragland, Edith
 Rein, Eunice
 Rennie, Mrs. Bruce
 Reynolds, Nora Lee
 Reynolds, Mrs. Virginia D.

Rice, Theron Hall
 Richardson, Louise Marshall
 Robinson, Nathan
 Rooney, Rosemary
 Rountree, Mildred J.
 Royall, Emily C.
 Rudd, Dorothy A.
 Sanford, Alice C.
 Saunders, Virginia P.
 Schultz, Mary P.
 Scott, Mrs. James H.
 Scott, Marie H.
 Seward, Kathleen B.
 Sharp, Rebekah R.
 Shield, Margaret Louise
 Shifflett, Louise E.
 Shine, Mary C.
 Shomaker, Marion
 Shore, Louie
 Shore, Sallie W.
 Shue, Ann
 Simpson, Lella Boyd
 Sinclair, Georgianna
 Sinclair, Lucy B.
 Singleton, Grace
 Smith, Elizabeth C.
 Smith, Helen H.
 Smith, Isabel
 Smith, Patricia R.
 Smith, Ellen Harvie
 Spangler, Fanny L.
 Sparks, Mary Louise
 Spindle, Banning Clarice
 Sproul, Frances R.
 St. Claire, Mrs. Emily E.
 Stadler, Ollie
 Starkey, Wm. Edwin, Jr.
 Stevenson, Mary V.
 Stith, Kate Bentley
 Stiff, Elizabeth
 Strozler, Mildred
 Stutz, Mary E.
 Swinson, Julia T.
 Talloferro, Emma
 Talley, Mrs. Alma
 Talmage, Walter R.
 Taurman, Mildred
 Taurman, Ruth E.
 Taurman, Thelma
 Teal, D. C.
 Terrell, Rena K.
 Terry, Laura
 Thomas, Eudora Elizabeth
 Thomas, Irma E.
 Thomas, Mildred
 Thomason, Mrs. Izola M.
 Thompson, A. S.
 Thompson, Henrietta B.
 Thompson, Nannie Weddell
 Thornton, Rebecca A.
 Thorpe, Elma F.
 Tingle, Bernie
 Tingle, Lennie
 Toler, C. Henry
 Tompkins, Evelyn
 Towill, Elizabeth H.
 Tracy, Mrs. Virginia Jackson
 Troxell, Charles
 Troxell, Helena E.
 Trevvett, Mrs. Lillian B.
 Truitt, Annie S.
 Tuck, Catherine
 Tuck, Luellie E.
 Tuck, Virginia Lee

Uhrine, Marguerite
 Valiska, Emily
 Vanderslice, Anne
 Vandiver, Caroline
 Vaughan, Bessie S.
 Waddell, Elma Meredith
 Walker, Frances
 Walker, Robert Edward
 Walkup, Naomi B.
 Walters, Martha Gwathmey
 Walther, Anne C.
 Walther, Helen
 Walther, Margaret E.
 Ward, Elizabeth
 Ward, B. Selma
 Ware, Dorothy Page
 Warinner, Margaret M.
 Warren, Kathleen S.
 Watts, Virginia Lee
 Wayland, Anne Rutherford
 Weiss, Florence
 West, Louise
 Whinery, Anne

White, Helen Wilson
 White, Inez D.
 Whitworth, George P.
 Wicker, Katherine
 Williams, Mrs. Lois
 Williams, Virginia L.
 Williamson, Billy
 Williamson, Nellie
 Willis, Mamie E.
 Wingfield, Mary
 Womack, Mary M.
 Wood, Evelyn B.
 Wood, Florence A.
 Woods, Jeanne
 Woodson, S. Margaret
 Wray, Charlotte D.
 Wright, Ann
 Wright, Cecilene A.
 Wright, Etta Josephine
 Zehmer, Harriett W.
 Ziesemer, Lena Marie
 Zollickoffer, Mary G.

Summary

College Graduates -----	42
Graduate Nurses -----	10
Seniors -----	26
Juniors -----	30
Sophomores -----	54
Freshmen -----	63
Special Students -----	77
	<hr/>
Total Day Classes -----	302
Public Health Evening Students -----	42
Extension Students -----	409
	<hr/>
Total Extension Classes -----	451
	<hr/>
Total -----	753

DEGREES CONFERRED, REGULAR SESSION
1932-1933

BACHELORS OF ARTS

Adams, Elma Louise	Roxbury, Va.
Apgar, Mabel Elizabeth	East Orange, N. J.
Balkan, Harold	Roxbury, Mass.
Banks, Marion Lucetta	St. Petersburg, Fla.
Beckerle, Frances Elizabeth	Wilmington, Del.
Bennett, Georgia	Richmond, Va.
Berger, Frances Eleanor	Drakes Branch, Va.
Betts, Elizabeth Johnson	Smithfield, Va.
Black, Rachel	Washington, D. C.
Blumenthal, Melvin Douglas	Hartford, Conn.
Bohannon, Lena Martha	Luray, Va.
Bostick, Mae Ruffin	Burkeville, Va.
Bowman, Dorothy J.	Hawthorne, N. J.
Bowyer, Mary Peyton Breckinridge	Roanoke, Va.
Brittle, Susie Mae	Waverly, Va.
Britton, Elizabeth Clyce	Richmond, Va.
Brown, Linda Mae	Richmond, Va.
Brunstetter, Elizabeth	Williamsport, Pa.
Casey, Carlton Jerome	Williamsburg, Va.
Chandler, Annie Augusta	Church Road, Va.
Christian, Nannie Gordon	Roxbury, Va.
Clark, Margaret Macatee	Washington, D. C.
Crawford, Lizinka Ewell	Williamsburg, Va.
Cridlin, Joseph N.	Jonesville, Va.
Cromwell, Lydna Bell	Norfolk, Va.
Cross, Mildred	Norfolk, Va.
Cushwa, Margaret Elizabeth	Blackstone, Va.
Custis, Carl B.	Craddockville, Va.
Denny, Helen	St. Petersburg, Fla.
Dudley, Ola Lucile	Rocky Mount, Va.
Edwards, Alice Churchill	Lynchburg, Va.
Elliott, Morris Francis	Philadelphia, Pa.
Everhart, Katherine Preston	Round Hill, Va.
Fadden, Helen Jeannette	Newport News, Va.
Ferguson, Frances Buford	Kenbridge, Va.
Friedman, Theodore Lewis	Dorchester, Mass.

Gale, Frances Rogers	Tampa, Fla.
Gallagher, Mary Anne	Portsmouth, Va.
Gill, Charles W.	Crozet, Va.
Grossmann, Lucie Jordan	Petersburg, Va.
Gunn, Louise Inez	Blackstone, Va.
Gwynn, Golda Pearle	Hillsville, Va.
Hairston, Lettie Randolph	Roanoke, Va.
Hartman, Ethel Evangeline	Winchester, Va.
Haughwout, Virginia Bruce	Williamsburg, Va.
Herzberg, Alice B.	New York City, N. Y.
Hoyle, Nancy Elizabeth	Newport News, Va.
Hudson, Margaret Cameron	Richmond, Va.
Hyatt, Jean	Norton, Va.
Irving, Rosa Lee	Portsmouth, Va.
Jackier, Joseph Harold	Wilkes Barre, Pa.
Jacobi, Bertha H.	Richmond, Va.
Jenkins, Lois Barrett	Windsor, Va.
Johnson, Lelia Page	Danville, Va.
Johnson, Robert Bruce	Williamsburg, Va.
Jones, Virginia Marie Tucker	Williamsburg, Va.
Keiley, Marie Lee	Richmond, Va.
Klocke, Charlotte A.	Crewe, Va.
Lybrook, Loreta Chapman	Fincastle, Va.
Martin, Catherine Virginia	Norfolk, Va.
Mathews, Dorothy Rebecca	Portsmouth, Va.
Moss, Polly Frances	Richmond, Va.
Neal, Margaret Criswell	Washington, D. C.
Newman, Martha Lucy	Newport News, Va.
Plummer, Edward Mazeene	Newport News, Va.
Potterfield, Elizabeth Louise	Lovettsville, Va.
Pratt, Rhoda Elizabeth	Dedham, Mass.
Rennolds, Mae Jeffries	Center Cross, Va.
Renshaw, William Wiley	Collingdale, Pa.
Rigg, Mary Virginia	Alderson, W. Va.
Rogers, Linda Louise	Selbyville, Del.
Romm, Nettie Virginia	Norfolk, Va.
Rose, Jeanne	Clarendon, Va.
Rutherford, Margaret Elizabeth	Richmond, Va.
Savage, Minnie Cole	Williamsburg, Va.
Schiddel, Edmund, II	Colorado Springs, Colo.
Schwartz, Claire	Charlottesville, Va.
Scott, Margaret Peddie	Newport News, Va.
Shawen, Anne Elizabeth	Alta Vista, Va.

Shreeves, Charles Bidgner	Cheriton, Va.
Simes, Janet	East Moriches, L. I., N. Y.
Smith, Anne Marjorie	Norfolk, Va.
Smith, Elizabeth Fauntleroy	Denbigh, Va.
Smith, Margaret Post	Newport News, Va.
Spence, Lota J.	Norfolk, Va.
Squires, Elizabeth Fallin	Irvington, Va.
Thomas, Ellen Lamar	St. Petersburg, Fla.
Thompson, Margaret E.	Hampton, Va.
Towers, Mary Eleanor	Denton, Md.
Wallace, Mildred Wilson	Hickory, Va.
Westbrook, Catharine Mason	Newport News, Va.
Wheeler, Judson Broughton	Hampton, Va.
Whitlock, Alice Virginia	Richmond, Va.
Wickham, Mary Honore	Newark, N. J.
Wills, Ruth Eleanor	Newport News, Va.
Wilson, Lynwood Henry	Crewe, Va.
Withers, Mary Taylor	Suffolk, Va.
Wood, Catherine Jean	Richmond, Va.

BACHELORS OF SCIENCE

Allison, Ella Lee	Delton, Va.
Anderson, Gladys Irene	Petersburg, Va.
Andrus, Katharine Stockton	Philadelphia, Pa.
Ayers, Thomas Harmon	Petersburg, Va.
Barnes, Harold Lee	Onancock, Va.
Bell, Bailey T.	Birds Nest, Va.
Booth, Frances S.	Reedville, Va.
Bracken, John Craig	South Fork, Pa.
Butterfield, Mary	Rosslyn, Va.
Caplan, Armond Jay	Portsmouth, Va.
Carr, Ellasue Wagner	Roanoke, Va.
Carroll, Raymond J.	Norfolk, Va.
Connelly, William Maybee	Richmond, Va.
Cubberly, Catherine	Norfolk, Va.
Davis, Drusilla Norman	Warrenton, Va.
Dixon, Holston Taylor	Phoebus, Va.
Doane, Stanley Lewis	Marblehead, Mass.
Edmister, Dorcas M.	Richmond, Va.
Edwards, Annie Page	Sweet Hall, Va.
Ellison, James McMechan	Brandon, Va.

Erickson, Ira Henry	Lakeland, Fla.
Fries, Marie Winifred	Winchester, Va.
Gracey, William	Newport News, Va.
Grantham, Mary Alice	Toano, Va.
Grayson, Mary Kathryn	Max Meadows, Va.
Holberton, John Vaughan	Bowling Green, Va.
Hough, Shirley A.	Roanoke, Va.
Hull, Francis William	Hamden, Conn.
Hulse, Barton Traver	Newark, N. J.
Jaffee, Mortimer Gerard	New York City, N. Y.
Johnston, Mary Elizabeth	Tazewell, Va.
Knighton, Elinor Rose	St. Petersburg, Fla.
Legum, Leslie	Baltimore, Md.
Liff, George	Brookline, Mass.
McBride, Owen E.	East Falls Church, Va.
McPherson, J. James, II	Norfolk, Va.
Matthew, Douglas Dubose	Norfolk, Va.
Monroe, Gladys Madison	Savannah, Ga.
Murray, Ralph W.	Long Beach, Cal.
Myers, Robert A.	Lovettsville, Va.
Nelsen, Lily Camilla	Richmond, Va.
Newbury, Maud Hunter	Richmond, Va.
Nottingham, Roy Upshur	Cheriton, Va.
Oewel, Mary Thorn	Wytheville, Va.
Painter, Mary Alma	Williamsburg, Va.
Pierce, Walter Edward	Danville, Va.
Pleninger, Eugene Lawrence	Boston, Mass.
Pruett, Nina Evalena	Chatham, Va.
Purnell, Elizabeth Lee	Scranton, Pa.
Reid, John Joseph	New Britain, Conn.
Rhodes, Richard F.	Chuckatuck, Va.
Ridout, Elizabeth Ogle	Roanoke, Va.
Rubin, Leon Albert	Hartford, Conn.
Sakakina, John	Norfolk, Va.
Satterfield, Jane Gordon	Lakewood, Ohio
Sherwood, Calder Smith, III	Portsmouth, Va.
Showalter, Helen Virginia	Bellerose, N. Y.
Shreeve, Minnie Mae	West Falls Church, Va.
Silverstein, Esther F.	Richmond, Va.
Smith, Nancy Judith	Suffolk, Va.
Sparks, Emily Elizabeth	Monkton, Md.
Studz, Helen	Baltimore, Md.
Thornett, Roger Alan	Ballston, Va.

Trent, Dorothy	Portsmouth, Va.
Underwood, Burma L.	Norfolk, Va.
Waters, Sumner Horton	Great Neck, L. I., N. Y.
Weaver, Maud Cameron	Gloucester, Va.
Wilkerson, Annis	Tazewell, Va.
Willcon, Flora Elizabeth	Petersburg, Va.
Woodward, Wilfred M.	New Brunswick, N. J.
Zehner, Herma Georga	Norfolk, Va.
Zuydhoek, Marion	Briar Cliff Manor, N. Y.

BACHELORS OF SCIENCE IN SOCIAL WORK

Anderson, Virginia Lewis	Emporia, Va.
Armstrong, Eula Jane	Richmond, Va.
Baker, Mary Cornelia	Richmond, Va.
Barnard, Sarah Edith Hogan	Richmond, Va.
Bowers, Louise Garnett	Richmond, Va.
Cassell, Rebekah	Rural Retreat, Va.
Chandler, Nelle	Norfolk, Va.
Cook, Alice Deriva	Bluefield, W. Va.
Davis, Carolyn Mae	Marion Station, Md.
Hatcher, Mildred Lucille	Clifton Forge, Va.
Henebry, Eleanor Fenton	South Roanoke, Va.
Killinger, Ella Virginia	Rural Retreat, Va.
Kosslow, Anna L.	Glen Allen, Va.
McCoy, Mary Katherine	Steubenville, Ohio
Sandifer, Sarah Thorne	Hendersonville, N. C.
Smithers, Mary Gladys	Richmond, Va.
Totten, Katherine Fowler	Erie, Penna.
Southerland, Daisy Boswell	Winston-Salem, N. C.
Wood, Anita Frances	Lovingston, Va.

BACHELORS OF SCIENCE IN NURSING

Bell, Mary Margaret	Taylorville, Va.
Margan, Catherine Elliott	Floyd, Va.

BACHELORS OF LAW

Bruner, Benjamin Rogers	Portsmouth, Va.
Marshall, Charles Spencer	The Plains, Va.

MASTER OF ARTS

Tuttle, Marie Evelyn Hooffmeyer -----Williamsburg, Va.

DOCTORS OF LAWS

Henderson, Archibald -----Chapel Hill, N. C.

Taylor, Charles H. -----Boston, Mass.

DEGREES CONFERRED, SUMMER SESSION
1933

BACHELORS OF ARTS

Alderson, Lillian	Hopewell, Va.
Barney, Mamie	Petersburg, Va.
Brady, Helen	Williamsburg, Va.
Brown, Allene Pearl	Richmond, Va.
Buist, Ruth Louise	Ft. Wayne, Ind.
Bull, Edna Irene	Richmond, Va.
Carter, Katherine	Dry Fork, Va.
Chalkley, Anne	Norfolk, Va.
Chambers, Mary Elizabeth	Woodford, Va.
Cohron, Joseph W.	Stuarts Draft, Va.
Collier, Robert William	Appalachia, Va.
DeBerry, Ruth Virginia	Blackstone, Va.
Fears, Macon Flournoy	Ontario, Va.
Fulton, Pencie	Danville, Va.
Garrett, Anna Beth	Clarendon, Va.
Gresham, Elizabeth Stuart	Lancaster, Va.
Hyatt, Ann	Richlands, Va.
Larson, Elsie Marie	Richmond, Va.
Littlepage, James Hemenway	Bowie, Md.
McKenzie, Frances Perdue	Chester, Va.
Martin, Vi	New Castle, Va.
Mason, Sallie McArthur	Ridgeway, Va.
Minichan, Mary Lillian	Roanoke, Va.
Nance, Mattie Camilla	Charles City, Va.
Orr, E. Shelburne	St. Charles, Va.
Pharr, Nellie Dare	Newport News, Va.
Raleigh, Mary Dibrell	Roanoke, Va.
Rowlett, Eleanor Patterson	Richmond, Va.
St. Clair, Beatrice T.	Richmond, Va.
Schenck, Joseph D.	New York City, N. Y.
Smith, Florine Hutcheson	Elway, Va.
Thomas, Mary Sanders	Dumbarton, Va.
Upton, Frances Bernard	Annandale-on-Hudson, N. Y.
Wiggins, Edward U.	Brooklyn, N. Y.
Williams, Mildred	Suffolk, Va.

BACHELORS OF SCIENCE

Beckett, June Virginia	Norfolk, Va.
Bell, Theron Potter, Jr.	Machipongo, Va.
DeGange, Joseph A.	New London, Conn.
Eilers, Anton Frederick, Jr.	Richmond, Va.
Flickinger, E. Brooks	Winchester, Va.
Flickinger, Walter S.	Winchester, Va.
Freeman, Jacob Joachim	Brooklyn, N. Y.
Frost, Gertrude	Newport News, Va.
Gregory, J. Whitten	Figsboro, Va.
Hill, A. Sterling	Hillsboro, Va.
Hodges, William Walton	Williamsburg, Va.
Humphreys, Harry Lewis	Philadelphia, Pa.
Irving, Margaret Barbour	Portsmouth, Va.
Jordan, William Lester	Staunton, Va.
McCurdy, Charles Post, Jr.	Washington, D. C.
McElrath, Lucius P.	Macon, Ga.
Marsh, Jessie D.	Lynchburg, Va.
Marsh, William T.	Miskimon, Va.
Martin, Fannie Marion	Richmond, Va.
Minskoff, Leo Allen	New York City, N. Y.
Moore, Henry Virginius	Norfolk, Va.
Moore, Mary Elizabeth	Wytheville, Va.
Reilly, Lucille Gorman	New York City, N. Y.
Savedge, William Henry, Jr.	Wakefield, Va.
Spencer, Herbert Randolph	Newport News, Va.
Stoneman, Willard Gleen	Galax, Va.
Thomas, Charles S., Jr.	Hampton, Va.
Tonelson, Allyn Rufus	Norfolk, Va.
Waters, Marion Elizabeth	Highland Springs, Va.

BACHELORS OF SCIENCE IN SOCIAL WORK

Bailey, Frances Gainelle	Jeffreys, Va.
Nuckols, Muriel Lydia	Richmond, Va.
Paddison, Lucy P.	Nashville, N. C.

MASTERS OF SCIENCE IN SOCIAL WORK

Allen, Catherine	Lafayette, Ala.
B.A., Agnes Scott College, 1929.	
Barber, Warren Elvyra	Birmingham, Ala.
B.A., Birmingham-Southern College, 1932.	

- Colwell, Kathryn -----Glasco, Kan.
B.A., University of Kansas, 1932.
- Corr, Lucy Virginia -----Little Plymouth, Va.
B.S., Fredericksburg State Teachers College, 1931.
- Crawford, Mary Del -----Washington, La.
B.A., Southwestern Louisiana Institute, 1932.
- Crosby, Lucille Calvert -----Mobile, Ala.
B.A., University of Alabama, 1932.
- Johnson, Leonora Alma Strong-----Richmond, Va.
B.A., University of Richmond, 1932.
- Mardre, Harriet Frances -----Hertford, N. C.
B.A., Meredith College, 1932.
- Mathes, Martha Claire -----Bessemer, Ala.
B.A., Birmingham-Southern College, 1932.
- Robinson, Betty Graham -----Wytheville, Va.
B.A., Hollins College, 1932.
- Sibert, Drusilla Evangeline -----Fordwick, Va.
B.A., Ashbury College, 1931.
- Thompson, Elizabeth -----Davidson, N. C.
B.A., North Carolina College for Women, 1932.
- White, Edna -----Abbeville, S. C.
B.A., Winthrop College, 1932.

MASTERS OF ARTS

- Richards, Charles W. -----Norge, Va.
B.S., University of Kentucky, 1921.
- Wynne, Robert Baker -----Williamsburg, Va.
B.A., College of William and Mary, 1926.

SCHOLARSHIPS AWARDED FOR SESSION 1933-1934

Chancellor	Charles Flynn
Soutter	Jane Gilmer
Joseph Prentis	John E. Hocutt
Joseph E. Johnston	Paul Lambert
John Archer Coke	Doris N. Cooper
J. A. C. Hoggan—Richmond Dental So- ciety	Robert Fifield
Elisha Parmele	Esther K. Blanchard
King Carter	Ethel Colbrunn
Corcoran	Isaac Diamond
John B. Lightfoot	Morton Guzy
Graves	Elizabeth Wiley
Mary Minor Lightfoot	Alberta Alperin
Tyler	Marguerite Stribling
Virginia State Dental Association	E. C. Hatch
Edward Coles	Margaret Parmelee
Robert W. Hughes	Louise Lang
George Blow	Eugene A. Talley
Pi Kappa Alpha	C. K. Sparrow
James Barron Hope	C. W. Sorensen

AWARDS—JUNE, 1933

1. **The Society of the Cincinnati in the State of Virginia**—given by the Society of the Cincinnati for the best paper written by a student majoring or minoring in history, dealing with Constitutional history or Colonial history—this year the prize (a gold medal and \$100 in cash) is awarded to R. H. Land, of Surry, Virginia, for his paper on Silk Culture in Colonial Virginia.

2. **The Sullivan Award**—Awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind and conduct as evince a spirit of love for and helpfulness to other men and women. This year the award goes to
 - Miss Catherine Cubberly, Norfolk, Va.
 - Mr. Ira H. Erickson, Lakeland, Fla.
 - Mr. John Stewart Bryan, Richmond, Va.

3. **James Goold Cutler Prize**—given to a young man and a young woman of the graduating class for the best essay on some phase of the Constitution of the United States. This year the prize goes to (\$25.00 to each)
Mr. Joseph Jackier, Wilkes-Barre, Penna.
Miss Dorothy Bowman, Hawthorne, N. J.
4. **James Frederick Carr Memorial Cup**—This cup is in memory of James Frederick Carr, who was a student at William and Mary, served in the World War, lost his life in March, 1919, while flying a captured German plane over Coblenz. This cup is the property of the College. The person who receives it will have his name engraved upon it and it will be placed in the library of the College. From year to year each new name is to be added. Three things have to be considered in the award of this cup—Character, Scholarship, and Leadership. This cup is given by Mrs. J. C. Bentley, and this year it is awarded to
Joseph Jackier, Wilkes-Barre, Penna.
5. **William and Mary College Quarterly Prize**—given by the editors of the William and Mary College Quarterly to the best students in Virginia History—a continuous subscription to the Quarterly—this year the prizes go to—for the first semester of the session
Miss Polly Moss, Richmond, Va.
Miss Winifred Hall, Kilmarnock, Va.

and for the second semester of the session to
Miss Florence Grover, Norfolk, Va.
Miss Lettie Hairston, Roanoke, Va.
6. **Tiberius Gracchus Jones Literary Prize**—given by Archer G. Jones—for the best English essay submitted by an undergraduate student in any department of the College—awarded to (\$30.00 in cash)
Chris Sorensen, New Hyde Park, N. Y.
7. **Callaghan and Company Prize**—awarded to the student who attains the highest average on the first fifteen credits in the School of Jurisprudence (prize—Cyclopedic Law Dictionary) awarded to (average 86.20)
Ralph Murray, Long Beach, Calif.

8. **The West Publishing Company Prize**—awarded to the student who attains the highest average on the first thirty credits in the School of Jurisprudence—(Bouvier's Law Dictionary and Concise Encyclopedia) awarded to
Merrill Broan, Falls Church, Va.
9. **The Wythe Law Club Prize**—awarded to the student who attains the highest average on the first forty-five credits in the School of Jurisprudence—(\$20.00 in gold) awarded to (average 89.58)
Milton Thorpe, Williamsburg, Va.
10. **The Branchi Prize** for the best student in Italian—given by a former professor of the College, Dr. E. C. Branchi, awarded to (\$25.00 in cash)
Miss Sue Stickel, Forest Hills Gardens, N. Y.
11. **The Branchi Prize** for the best student in Spanish—given by a former professor of the College, Dr. E. C. Branchi, awarded to (\$25.00)
Miss E. Lois Burr, South Manchester, Conn.
12. **Alpha Kappa Psi Scholarship Award**—awarded by Alpha Kappa Psi Commercial Fraternity for the man student making the highest average in the Department of Business Administration for the first three years—a gold medal—awarded to
Mr. Walter G. Trow, Warrenton, Va.
13. **John Garland Pollard Prize**—a gold medal to the student of Jurisprudence who attains the highest average on the first sixty credits in the School of Jurisprudence—awarded to
Mr. Benjamin H. Bruner, Portsmouth, Va.
14. **John Stewart Bryan Scholarship**—founded by Charles H. Taylor of Boston, Massachusetts, in grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of Education. Preference is given to students of Virginia history in the award of this scholarship. This year the scholarship is awarded to
Mr. R. H. Land, Surry, Va.

REGISTER OF STUDENTS

REGULAR SESSION 1933-34

Classification as of September, 1933

Freshmen

- Agee, Kenneth Arnold, Buffalo, N. Y.
Agee, Margaret, Snyder, N. Y.
Albert, Ruth, New York City, N. Y.
Allen, Alice Edna, Brooklyn, N. Y.
Allen, Florence, Richmond, Va.
Allen, Katherine Louise, Washington, D. C.
Appleton, Walter C., Philadelphia, Pa.
Ariola, Dante Vergil, Brooklyn, N. Y.
Arnest, Catherine, Hague, Va.
Ashton, John James, Willimantic, Conn.
Atkins, Woodrow, Clarksville, Va.
- Bader, Julia E, Hampton, Va.
Bacon, Edward P., Bridgeton, N. J.
Bagley, John, Richmond, Va.
Bailey, George Maddox, Kinsdale, Va.
Bailey, Gilman, Washington, D. C.
Baines, Thomas Edward, Suffolk, Va.
Balrd, Leona, Petersburg, Va.
Baker, Ralph T., Newport News, Va.
Ball, Josephine, Salvia, Va.
Banks, Janet, Wilmington, Del.
Barnes, Forrest, Accomac, Va.
Baugh, Charles F., Carson, Va.
Beach, George P., Alexandria, Va.
Beasley, William G., Williamsburg, Va.
Beck, Dorothy, Baltimore, Md.
Belcher, Earl, Grundy, Va.
Belgard, Beulah, New York City, N. Y.
Belknap, J. Lyman, Reading, Mass.
Bender, Laura Hinton, White Plains, N. Y.
Beneditto, Elmo, Lynn, Mass.
Berkeley, Linda, Newport News, Va.
Beverley, Nelia D., Winchester, Va.
Billups, Andrew Jackson, North, Va.
Bishop, Eleanor, Bethesda, Md.
Blake, George L., Palmerton, Pa.
Blanchard, Lorraine, Boonton, N. J.
Bloch, Leo., Brookline, Mass.
Bloxom, Elliott, Hampton, Va.
Bodine, Mary, Bowling Green, Va.
Boswell, Walter Howard, Barhamsville, Va.
Bouldin, Wm. Mack., Martinsville, Va.
Bredin, John Bruce, Wilmington, Del.
Brickell, Marshall J., Stoughton, Mass.
Bright, Betty, Newport News, Va.
Brookes, Roger Gregory, West Point, Va.
Brouher, Winifred, Wellsville, Pa.
Brown, Addison Reed, Jr., Carroll Park, Pa.
Brown, Rosamond R., Maplewood, N. J.
Brown, Sara Belle, Cape Charles, Va.
Bruin, James Clinton, Alexandria, Va.
Bruno, Alphonse Henry, Jr., Pittston, Pa.
Bryant, Melville I., Newport News, Va.
Bullard, Loten Platt, Richmond, Va.
Burke, Ava., Hampton, Va.
Burnett, Margaret, Independence, Va.
Burr, Hugh, Belmont, Mass.
Burt, Marion, Woodstock, N. Y.
- Butts, Mary, Williamsburg, Va.
Butts, Thomas C., Williamsburg, Va.
Byrd, Geo. Bentley, Jr., Norolk, Va.
- Cahall, William P., Willmington, Del.
Cameron, Stier, Hot Springs, Va.
Campbell, Chas. Eben, Bridgeton, N. J.
Campbell, Dorothy Jean, Scottsdale, Pa.
Campbell, Doris, Eggertsville, N. Y.
Campbell, Dorothy Jean, Scottsdale, Pa.
Cardwell, Hazel, Washington, D. C.
Carlton, Charles Edward, Shackelfords, Va.
Carmines, Franklin R., Jeffs, Va.
Carol, Roy, Long Beach, N. Y.
Carpenter, Allen S., East Williston, N. Y.
Carpenter, Elwood Rozelle, Hickory, N. C.
Carrington, Elizabeth, Ventnor, N. J.
Carroll, Kathryn, Norfolk, Va.
Cassels, Elizabeth, Glencoe, Ill.
Causey, Peter Prentiss, Jr., Sedley, Va.
Chesson, Virginia, Portsmouth, Va.
Childress, H. J., Jr., Hillsville, Va.
Christian, James T., Jr. (Pete), Williamsburg, Va.
Claggett, Thomas B., Hamilton, Va.
Clare, George, Newark, N. J.
Coakley, Robert Waller, Ferrell, Va.
Coates, Robt. E., Jr., Machador, Va.
Coe, Norma Evelyn, Pearl River, N. Y.
Cohen, Elliott, Long Beach, N. Y.
Coleman, Leonard Thomas, Martinsville, Va.
Collins, Wm. Francis, Jr., Richmond, Va.
Colyer, Harriette, Cobleskill, N. Y.
Cook, Leland B., Dundas, Va.
Courtney, Bertie Fox, Mundy Point, Va.
Cox, Carl, Ft. Eustis, Va.
Creasy, Lola, Williamsburg, Va.
Crowell, Janet K., Bradford, Pa.
Crutchfield, William Parker, Jeffs, Va.
- Dale, Elizabeth, Wayne, Pa.
Daly, Charles Fordham, Jersey City, N. J.
Daniel, Walter T., Jr., Waverly, Va.
Darragh, William, Mt. Vernon, N. Y.
Davies, William, Clarendon, Va.
Davis, Anne, Roanoke, Va.
Davis, Harriette, Poolesville, Md.
Davis, Hiram Wilson, Williamsburg, Va.
Davis, Quinton C., III., South Norfolk, Va.
Dawson, Margaret, Pearson, Md.
Dearhart, Marjorie, Richmond, Va.
DeGrado, John, Paterson, N. J.
DeGutis, Albert J., South Boston, Va.
DeSaussure, Mary, Leonia, N. J.
Dew, Robert G., Jr., Kilmarnock, Va.
Diament, George Eugene, Bridgeton, N. J.
Diament, John Elmer, Bridgeton, N. J.
Doss, Cecil W., Glade Hill, Va.
Duncan, Margaret D., Lutherville, Md.
Duncan, William L., Onancock, Va.

Durano, Vincent, Franklin, N. J.

Edmondson, Dan Hutcheson, Boydton, Va.
 Elliott, Charlotte, Hampton, Va.
 Elliott, Owen Bass, Buffalo Lithia Springs, Va.
 Ellis, Genevieve A., New York City, N. Y.
 Ellis, Patrick John, Covington, Va.
 Elmore, Sallie, Lawrenceville, Va.
 Elmore, Ralph A., Richmond, Va.
 Endicott, Helen, Ventnor, N. J.
 Engelman, Dorothy, Yonkers, N. Y.

Falchld, Martha, Bath, N. Y.
 Fanget, Louis Alfred, Jr., Princeton, N. J.
 Farmer, Ruth, News Ferry, Va.
 Feger, Joseph R., Philadelphia, Pa.
 Findley, William, Cumberland, Md.
 Finkel, Bluma, Lynchburg, Va.
 Finn, Florence, Mt. Vernon, N. Y.
 Flsher, Florence, Lindsay, Va.
 Fitch, William C., Washington, D. C.
 Fitzgerald, Beverly, Norwalk, Conn.
 Fitzgerald, Margaret, Clarksville, Va.
 Flanigan, Ethel, West Hartford, Conn.
 Fleming, Edwin A., Flushing, L. I., New York.
 Flinn, H. Chalmers, Alberta, Va.
 Folcher, Frank George, Collingswood, N. J.
 Follin, Francis T., Clarendon, Va.
 Foster, William Gordon, Rocky Mount, Va.
 Franck, Minnie, Richmond, Va., R. F. D. No. 1.,
 Fray, Audrey, Advance Mills, Va.
 Freeman, Harold Dudley, New York City,
 N. Y.
 Frier, Jane, Hilton Village, Va.

Gardner, Henry L., Jr., Suffolk, Va.
 Garnell, Pearl, Brooklyn, N. Y.
 Gary, Betty Page, Newport News, Va.
 Gillbert, Virginia, Middletown, Conn.
 Glnnsberg, Norma, Chelsea, Mass.
 Glass, Gertrude, Kingston, N. Y.
 Glauer, George Payne, Coatesville, Pa.
 Glenn, George W., Saxis, Va.
 Goldberg, Sara, Newport News, Va.
 Goldsborough, Eliza, Denton, Md.
 Gordon, Agnes, Jacksonville, Fla.
 Gordon, Anna Lee, Hampton, Va.
 Gordon, Robert, Brooklyn, N. Y.
 Gouldman, Harold M., Jr., Dahlgren, Va.
 Gouldman, Carol, Fredericksburg, Va.
 Gove, William Pinkham, Salem, Mass.
 Gracey, Martin, Hampton, Va.
 Granstein, Herbert Lester, Chicopee, Mass.
 Graves, Mildred, Luray, Va.
 Gray, Gladys, Lightfoot, Va.
 Green, Albert, Newport News, Va.
 Gresham, Willard, Newport News, Va.
 Gregory, Thomas M., Jr., Richmond, Va.
 Griffin, Robert Lee, Windsor, Va.
 Grossman, Mary Leigh, Petersburg, Va.
 Grove, Louise, York, Pa.

Hadtke, Walter Fred, Camden, N. J.
 Haley, Enoch Argyle, Toano, Va.
 Hall, Marie Aimee, Washington, D. C.
 Hall, Stuart Hopkins, Richmond, Va.
 Hamilton, Hugh, Norge, Va.
 Hand, Dorothy, Paterson, N. J.
 Hanna, John W., Staunton, Va.
 Hansen, Dorothy, Flagtown, N. J.
 Hansen, Peter, White Plains, N. Y.
 Harling, Jean, Glen Ridge, N. J.
 Harris, Everett N., Jr., Bumpass, Va.
 Harris, Sara, Boston, Mass.

Harris, Virginia O., Mineral, Va.
 Harrison, Gibbie Galt, Williamsburg, Va.
 Harrison, Marjorie, Washington, D. C.
 Harrison, Virginia, Wytheville, Va.
 Hasseltine, Margery, Washington, D. C.
 Hay, Elizabeth, Newport News, Va.
 Heinemann, Frank T., Margo, Va.
 Heltzer, Ruth, Lawrence, N. Y.
 Henderson, Thomas Brantley, Jr., Williams-
 burg, Va.
 Herschenstein, Luella, Jersey City, N. J.
 Hesslan, James Albert, Forest Hills, L. I., New
 York.
 Hirst, Pauline A., New York City, N. Y.
 Hitchens, Mae, Williamsburg, Va.
 Hodder, Clinton K., Jr., Newport News, Va.
 Hodson, Palmer K., Jr., Pittsburg, Pa.
 Hoffman, Mary, Norfolk, Va.
 Holladay, Edward, Carrollton, Va.
 Holton, Frances, Penns Grove, N. J.
 Hooker, Annie Murray, Stuart, Va.
 Hooker, Eleanor, Richmond, Va.
 Hoover, Blanche, Washington, D. C.
 Hoyer, Anna, Hampton, Va.
 Houston, W. Traynham, Alexandria, Va.
 Hubbard, Lloyd B., White Stone, Va.
 Hubschmitt, Penelope, Clifton, N. J.
 Hulcher, Raymond, M., Hampton, Va.
 Humphrey, William Lamont, Williamsburg, Va.
 Hunt, Sara Missouri, Jeffs, Va.

Jaeger, Eleanor, Orange, N. J.
 James, Linwood C., Jr., Irvlington, Va.
 Johnson, Charles Kirtner, Craigsville, Va.
 Johnson, Margaret, Pittsburg, Pa.
 Johnson, Peggy, New York City, N. Y.
 Jones, Virginia Cocke, Newport News, Va.
 Jorden, Alice J., Englewood, N. J.

Kaminkowitz, Bernard, Brooklyn, N. Y.
 Karlin, Samuel, Norfolk, Va.
 Katz, Edward, Brooklyn, N. Y.
 Kaufman, Melvin, New York City, N. Y.
 Kautzner, Edith, Westwood, N. J.
 Kelsor, June, Washington, D. C.
 Keilam, Sylvia, Machipongo, Va.
 Keller, Marianne, Newport News, Va.
 Kemp, Raymond Vaughan, Newport News, Va.
 Kennedy, Mary Frances, Hinton, W. Va.
 Kimmel, Gretchen, Jacksonville, Fla.
 Kincannon, B. F., Jr., Cedar Springs, Va.
 Kincheloe, Mary Lou, Clarksburg, W. Va.
 Kinnamon, Wilton E., Williamsburg, Va.
 Knox, Sophie Rust, Washington, D. C.
 Korb, Graoe, Dubois, Pa.
 Kurtzon, Sylvia, Highland Park, Ill.
 Kruse, Clare H., West Point, Va.

Land, Cornelia, Surry, Va.
 Latane, Ellen, Oak Grove, Va.
 Laughon, Edith, Richmond, Va.
 Layne, Mary Dare, Williamsburg, Va.
 Lawson, Paul Allan, Flint Hill, Va.
 Lawson, Ruth Allen, Ft. Eustis, Va.
 Lee, Mary King, Williamsburg, Va.
 LeGrande, Wm. Edward, Lynchburg, Va.
 Lepman, Mary, Glencoe, Ill.
 Lesner, Fred E., Norfolk, Va.
 Lessin, Andrew, Brooklyn, N. Y.
 Lewis, Jane, Newport News, Va.
 Livesay, Franklin C., Petersburg, Va.
 Lockhart, Susanna, Cleveland, Ohio.
 Lohden, Alberta, Port Chester, N. Y.
 Lombardo, Bartlo, Newark, N. J.

Loram, Anne, New York City, N. Y.
Luekie, Jeannette, East Aurora, N. Y.
Lush, Dorothy, Burkeville, Va.

McCrea, Ada, Williamsburg, Va.
McGuire, J. Hackett, Flushing, N. Y.
McKay, Robert, Hilton Village, Va.
McMenamin, Marguerite, Hampton, Va.
McNulty, John Lawrence, Mt. Vernon, N. Y.
MacFall, John B., Newport, R. I.
Mallory, Julia, Lawrenceville, Va.
Mallos, Alexander, Washington, D. C.
Marable, Aubrey, Williamsburg, Va.
Marino, Joseph James, Jamaica, N. Y.
Marshall, Constance, Jacksonville, Fla.
Marshall, Dorothy, Merriek, N. Y.

Mason, Julien J., Colonial Beach, Va.
Matier, Muriel, Williamsburg, Va.
Mensing, Henry Stewart, Somerville, N. J.
Michaels, Albert, Averno, L. I., New York.

Milani, Evelyn, New York City, N. Y.
Miller, Evelyn, Holdrege, Neb.
Miller, Jane, Walden, N. Y.
Miller, John Kenneth, Hampton, Va.
Miller, Marjory, Holdrege, Neb.
Miller, Rhea, Charlottesville, Va.
Mirmelstein, Cyril, Newport News, Va.
Mitsou, Carl Hilbert, Arlington, N. J.
Mode, Mildred, White Plains, N. Y.
Moore, Mary Chynn, Aldie, Va.
Morse, Sara, Hornsbyville, Va.
Moseley, Elizabeth, Staunton, Va.
Murley, Evelyn, Lynbrook, N. Y.
Murphy, Ruth, Attleboro, Mass.

Nassauer, Emily, Pikesville, Md.
Neale, William Haskins, Falls, Va.
Nelson, Mary Winston, Williamsburg, Va.
Neault, Marjorie, Bel Air, Md.
Nixon, Rose, Louisa, Va.

O'Connell, Raymond, A., Flushing, N. Y.
O'Flaherty, James Carneal, Richmond, Va.
O'Hara, Leslie Richard, Yorktown, Va.
Oldfield, George Samuel, Arlington, N. J.

Parr, Elizabeth, Amherst, Va.
Parrish, Pearl, Kents Store, Va.
Parsons, Mary Frances, Roanoke, Va.
Parsons, Patricia, Kearney, N. J.
Patton, Mary, Hartwood, Va.
Perry, Rachel Ann, Chevy Chase, Md.
Pevear, Sally, Lynn, Mass.
Philbrick, Jeannette, Coronado, Cal.
Phillips, Grace Elizabeth, Richmond, Va.
Phillips, Leonard, New York City, N. Y.
Pickard, Betty J., Washington, D. C.
Pinch, Reginald L., Lynn, Mass.
Porterfield, Arnold, Bluefield, Va.
Powell, Littleton, Newport News, Va.
Price, Ann Sutherland, Montvale, N. J.
Prince, Roy W., Jr., Washington, D. C.

Quarrier, Emily Augusta, Carbon, W. Va.

Radeliffe, Henrietta B., Upper Marlboro, Md.
Ralph, Deborah, Lynchburg, Va.
Randall, Waldo W., Mt. Sinai, N. Y.
Rawlings, Sarah Elizabeth, Capron, Va.
Rawless, Robert Ashby, Franklin, Va.
Reisen, George Murray, Providence, R. I.
Rennolds, Francis Christian, Richmond, Va.

Reynolds, Anne, Nyack, N. Y.
Rice, Alan R., New York City, N. Y.
Richardson, Carolyn, Newport News, Va.
Rieser, Rosamond, Somerville, Mass.
Rist, H. H., Jr., Victoria, Va.
Rivkin, Daniel Bertram, New York City, N. Y.
Robins, Dorothy, Washington, D. C.
Robinson, Warne, Williamsburg, Va.
Rocap, Margaret, Plainfield, N. J.
Rook, Gordon Monroe, Ft. Eustis, Va.
Rose, Marion L., Richmond, Va.
Roundy, Paul, Jr., Chevy Chase, Md.
Rountree, Henning, Jr., Hampton, Va.
Roy, E. Alfred, North Agawam, Mass.
Ruben, Jeremiah, Newport News, Va.
Ruffin, Barbara, Washington, D. C.
Russell, Rees G., Tazewell, Va.

St. Clair, Sarah W., Latrobe, Pa.
Sager, Harry Guy, Newport News, Va.
Sager, Mary, Danville, Va.
Salter, Herbert K., Newton, Mass.
Sanford, Margaret, Ft. Eustis, Va.
San Souci, Robert A., Falmouth, Mass.
Satterwhite, Nancy, Baltimore, Md.
Saunders, Annie Mae, Newport News, Va.
Saunders, Robert N., Newport News, Va.
Savedge, James N., Wakefield, Va.
Saybolt, Florence, Philadelphia, Pa.
Scarangella, Elvera, Riverdale, N. J.
Schlapfer, Samuel, Flemington, N. J.
Schifferli, Martha L., Ridgefield Park, N. J.
Schneider, Doris, Leonia, N. J.
Schwabinger, Martha, Long Island, New York.
Schwerin, Elizabeth, San Diego, Cal.
Seacord, Richard, New Rochelle, N. Y.
Seaman, Helen Roberta, Seaside Park, N. Y.
Seawell, Phillip H., Newport News, Va.
Shackelton, Mary Josephine, Victoria, Va.
Shelburne, Myrtle, Richmond, Va.
Shepherd, Lillian B., Chester, Va.
Sheppard, Katherine, Shiloh, N. J.
Sherrill, Judson Glenn, Dallas, Tex.
Shewmake, Lela, Williamsburg, Va.
Shield, Bernice, Hampton, Va.
Shinners, Gordon, D., Brookline, Mass.
Siegel, Gertrude, Newport News, Va.
Siegel, Ruth, Newport News, Va.
Sinclair, Archie Robins, Hampton, Va.
Skillman, Aubrey, Williamsburg, Va.
Slauson, Lillian, Williamsburg, Va.
Slavin, Bernice, Newport News, Va.
Smith, C. Joyce, Binghamton, N. Y.
Smith, Dorothy, Lincoln, Nebr.
Smith, Robt. H., Jonesville, Va.
Smola, Emery, Hampton, Va.
Smoot, Kitty, Williamsburg, Va.
Somerdike, Vira O., South Orange, N. J.
Sparrow, Marjorie Vidoma, Union, N. J.
Sproul, Ann, Anniston, Ala.
Stebbins, Charlotte, Halifax, Va.
Stephenson, Babette, Portsmouth, Va.
Sterling, Virginia Dix, Philadelphia, Pa.
Stevens, Charles Woodford, Franklin, Va.
Stillman, Ruth B., Paterson, N. J.
Stoll, Susan, Lincoln, Neb.
Stout, Anne D., Stevensburg, Va.
Straus, Sara, Richmond, Va.
Stribling, Evelyn, Richmond, Va.
Strong, Elvina, Berlin, Md.
Sturges, John Carter, Georgetown, Conn.
Sturgis, John Edward, Nassawadox, Va.
Sunderland, Jane, Ft. Monroe, Va.
Sweet, George Vernon, Chester, Pa.

Tate, Virginia, Richmond, Va.
 Taylor, Gertrude, Williamsburg, Va.
 Terrell, Dora, Richmond, Va.
 Thomas, William F., Newport News, Va.
 Thompson, Betty, Hampton, Va.
 Thompson, Helen, Washington, D. C.
 Thompson, Louise, Pounding Mill, Va.
 Thornburg, Jane, Bloomfield, N. J.
 Triplett, Elise, Marshall, Va.
 Trotman, Percy Edward, Jr., Churchland, Va.
 Trow, Randolph Edmond, Warrenton, Va.
 Truehart, John H., Petersburg, Va.
 Tulin, Shale L., Hartford, Conn.

Vaden, Kathryn, Gretna, Va.
 Valden, Gladys, Williamsburg, Va.
 Van Buren, Wm. Ralph, Jr., Washington, D. C.
 Varner, Richard, Lexington, Va.
 Vass, Margaret, Richmond, Va.
 Vaughan, Doris, Cardwell, Va.
 Vaughan, Woodford, Jr., Ware Neck, Va.
 Venegas, Carmen C., San Jose, Costa Rica.
 Villiger, Marion, St. Louis, Mo.
 Von Meyer, Howard Fontaine, New York City,
 N. Y.

Waddill, Linda, Danville, Va.
 Wade, Helen, Jamaica, L. I., New York.
 Walker, John Lynwood, Jr., Nassawadox, Va.
 Walker, Noel M., Jr., Tazewell, Va.
 Wall, Gibbons, South Hill, Va.
 Wallace, Wm. Patterson, Newport News, Va.

Waller, Anita, Brooklyn, N. Y.
 Walton, Robert F., Clifton Forge, Va.
 Ward, Oscar W., Jr., Phoebus, Va.
 Watkins, Virginia, Emporia, Va.
 Watt, Florence Jean, Glen Ridge, N. J.
 Weathers, Fletcher Elvis, Newman, Ill.
 Weaver, Christine, Gloucester, Va.
 Weed, Alice Geddes, Norwalk, Conn.
 Weeks, Silas B., E. Williston, L. I., New York.
 Weiner, Herbert J., Long Beach, N. Y.
 Wells, Dorothy, New York City, N. Y.
 Wiegand, Helen, Montclair, N. J.
 Whitehead, John Parrish, Victoria, Va.
 Whitehead, W. Harwood, Jr., Petersburg, Va.
 Williams, Janet, Scarsdale, N. Y.
 Williams, Jean, Washington, D. C.
 Williams, Martha, South Boston, Va.
 Willis, Clayton S., Jr., Cape Charles, Va.
 Willis, John M., Jr., Hampton, Va.
 Witherspoon, Chas. D., Jr., South Nampa,
 Idaho.
 Wolf, Alfred Young, Hanover, Pa.
 Woodward, George B., Norwalk, Conn.
 Worrall, Dale F., Attleboro, Mass.
 Wright, Robert D., Richmond, Va.

Yamasaki, Hatsuye, Washington, D. C.
 Yerkes, Wm. W., Gloucester, N. J.
 Yoder, Laurin, Denbigh, Va.
 Young, Dorothy, Glen Ridge, N. J.

Zable, Walter J., Roxbury, Mass.

Sophomores

Abbltt, Andrew W., Newport News, Va.
 Abel, Ann, Newport News, Va.
 Ackerman, June, Ashbury Park, N. J.
 Agnew, David W., East Orange, N. J.
 Albertson, Olivia, Arlington, N. J.
 Allen, Mary Elizabeth, Williamsburg, Va.
 Allison, Mary Elizabeth, Warsaw, N. Y.
 Anwyll, Ruth, Harrisonburg, Pa.
 Armstrong, Betty, Rockaway, N. J.
 Ash, George Pierce, Achilles, Va.
 Ayers, Allen W., Staunton, Va.
 Ayers, Emily Jane, Williamsburg, Va.

Baker, Walter, New Bedford, Mass.
 Ball, Dorothy, Jamaica, N. Y.
 Balthis, Richard, Roanoke, Va.
 Barclay, Eugene, Norfolk, Va.
 Beaman, Sue M., Richmond, Va.
 Beebe, Esther, Montclair, N. J.
 Bennett, William E., Glade Hill, Va.
 Benson, Virginia, Pungoteague, Va.
 Bentley, Mary Katherine, Laurel, Md.
 Bernstein, Morris, Everett, Mass.
 Berry, Jean Evelyn, Luray, Va.
 Blair, Nancy, Danville, Va.
 Blake, Everett L., Wilton, Va.
 Blaker, Arthur William, Camden, N. J.
 Blanchard, Esther, Pennington, N. J.
 Bolseau, Edward Randolph, Petersburg, Va.
 Boleyn, Viola, Hot Springs, Va.
 Bowen, Anne, Pounding Mill, Va.
 Brady, Margaret, Williamsburg, Va.
 Branch, Calvin B., Petersburg, Va.
 Bray, Harold P., Long Island City, N. Y.
 Brecher, Shirley, New York City, N. Y.
 Bridgers, Joseph M., Richmond, Va.

Bristow, Kate, Tappahannock, Va.
 Brooks, Robert Clifton, Jr., Norfolk, Va.
 Bull, Sarah, Easton, Pa.
 Bunting, John W., Chincoteague, Va.
 Burd, Helen, Deal, N. J.
 Burns, Mary Anne, Lebanon, Va.
 Burpeau, Suzanne, New York City, N. Y.
 Burr, E. Lois, Manchester, Conn.

Caldwell, Nell, Williamsburg, Va.
 Campbell, Helen, Alexandria, Va.
 Carter, Allen E., Richmond, Va.
 Carter, Hester A., Gradyville, Pa.
 Casagrande, Fred C., Spring Lake, N. J.
 Cederbaum, Alvin Daniel, Far Rockaway, N. Y.
 Chambers, Everett Sterling, Blackstone, Va.
 Chandler, Roland Bagwell, Onancock, Va.
 Child, Roger, Dixbury, Mass.
 Christensen, Andrew, Hopewell, Va.
 Cifelli, Michael, Princeton, N. J.
 Clarke, Dorothy, Washington, D. C.
 Coffey, Harvey Owen, Sandy Level, Va.
 Coleman, Elizabeth Adale, Lexington, Va.
 Combs, Helen, Grundy, Va.
 Conlen, Richard Alexis, Audubon, N. J.
 Connelly, Martha, Norristown, Pa.
 Conner, Edgar Renn, Jr., Manassas, Va.
 Conner, Helen, Teaneck, N. J.
 Cornett, Pauline, Marion, Va.
 Council, Herbert George, Jr., Franklin, Va.
 Cowie, Betty, Orange, N. J.
 Cox, Elizabeth, Norfolk, Va.
 Cox, Ellie, Barnegat, N. J.
 Coyte, Leona, Asbury Park, N. J.
 Crafford, Mercer W., Jr., Lee Hall, Va.
 Creasy, Frances Lee, Williamsburg, Va.
 Crist, Vernon Thomas, Newport News, Va.

Croft, Margery, Bala Cynwyd, Pa.
 Crowell, Cynthia Jane, Hampton, Va.
 Cumming, Kenneth, Hampton, Va.
 Cummings, Ann, Newton, Mass.
 Darden, H. Jackson, Norfolk, Va.
 Darling, Olive, Port Jefferson, N. Y.
 Dix, Norman, Jr., Hampton, Va.
 Dempster, Alexander P., Jr., Brooklyn, N. Y.
 Dix, Robert E., Hampton, Va.
 Dixon, Daniel Robert, Rocky Mount, N. C.
 Dobson, William E., Newport News, Va.
 Dodge, Helen, New York City, N. Y.
 Dobbs, Sarah, Atlanta, Ga.
 Doman, Max, Middletown, Va.
 Dorgeval, Virginia, Summit, N. J.
 Douglas, Donald S., Catasaugua, Pa.
 Dozier, Edward Lee, Lee Hall, Va.
 Dreyer, Virginia, Port Jefferson, N. Y.
 Duer, Ellen, Painter, Va.
 Dugger, Jane, St. Louis, Mo.
 Dunlap, Dorothy, Blackstone, Va.

Early, Vivian Lawrence, East Radford, Va.
 Edwards, Mabel Ann, Merion, Pa.
 Edwards, Mae Marshall, Newport News, Va.
 Edwards, Sidney, Newport News, Va.
 Elliott, Samuel Hanna Norman, Ft. Wayne, Ind.
 Entsminger, Dallas Edward, Hampton, Va.
 Ettridge, Constance, Ft. Monroe, Va.
 Evans, Virginia, Walton, N. Y.
 Ewing, Galen W., Williamsburg, Va.
 Farmer, Cecil Morgan, News Ferry, Va.
 Fautleroy, Ann, Charleston, S. C.
 Ferguson, Kathryn T., Cranford, N. J.
 Fieser, Betty M., Bethesda, Md.
 Fisher, Amelia, York, Pa.
 Fletcher, John Gary, Yorktown, Va.
 Flickinger, Joseph R., Winchester, Va.
 Franklin, Kenneth Cabell, Lynchburg, Va.
 Friedman, Marguerite, Richmond, Va.
 Fuller, Marguerite Chandler, West Newton, Mass.

Garrett, Frances H., Wytheville, Va.
 Garrett, Mary Ella, Mascot, Va.
 Giffen, Margaret R., Chevy Chase, Va.
 Givens, Otho, Newport News, Va.
 Gowdin, Mills, Chuckatuck, Va.
 Goldstein, Ella S., Newport News, Va.
 Goldstein, Helen, Hampton, Va.
 Gordon, Elizabeth, Easton, Pa.
 Gott, Elizabeth Joyce, Boston, Mass.
 Gravatt, Mary P., Blackstone, Va.
 Graves, C. Woodrow, Boulevard, Va.
 Graves, Leonard L., Williamsburg, Va.
 Gregory, Deucalion, Jr., Sweet Hall, Va.
 Griffin, Richard, Williamsburg, Va.
 Gross, Melvin Herbert, W. Hartford, Conn.
 Gruss, Virginia, Rockville Center, N. Y.
 Gum, E. F., Laurel, Del.
 Gwaltney, Wallace, Spring Grove, Va.

Hadley, Mabel, Philadelphia, Pa.
 Halligan, Thos. Murrill, Clifton Forge, Va.
 Hanna, Howard M., Staunton, Va.
 Hanna, Michael, Covington, Va.
 Harlow, Henry James, Shrewsbury, Mass.
 Harmon, Wm. J., Jr., Pulaski, Va.
 Harris, Dorothy, Williamsburg, Va.
 Harrison, John A., Zuni, Va.
 Harvell, James Garland, Jr., Wakefield, Va.
 Harwood, Helen, Williamsburg, Va.
 Harwood, John E., Williamsburg, Va.

Haughwout, J. A., Great Kills, S. I., New York.
 Heineman, Mildred, Margo, Va.
 Heintz, Carol, Williamsburg, Va.
 Henderson, Jack Pettitt, Roseland, Va.
 Henderson, Rosalind, Williamsburg, Va.
 Hessian, John Edward, Forest Hills, L. I., New York
 Hines, Virginia, Baltimore, Md.
 Hobbs, Marian, Bronxville, N. Y.
 Hogge, Narron, Richmond, Va.
 Hoke, George Bland, Williamsburg, Va.
 Holland, Nancy, Holland, Va.
 Hoopman, Eleanor, Ridley Park, Pa.
 Hopkins, Evelyn, Petersburg, Va.
 Horn, Nancy, Baltimore, Md.
 Horn, Walter E., East Falls Church, Va.
 Hornsby, Wm. Sherwood, Seaford, Va.
 Horton, Ernest C., Windsor, Va.
 Howerton, Joseph H., Jr., Clarksville, Va.
 Hubbard, Arabelle, Plainfield, N. J.
 Hudnall, Alma, Hardings, Va.
 Hull, Jean, Easton, Md.

Jackson, Elizabeth, Chevy Chase, Md.
 James, Eldon Leonard, Dendron, Va.
 Jaslow, Irwin A., New Bedford, Mass.
 Jester, Nelson, Chincoteague, Va.
 Johnson, Georgia Burgess, Williamsburg, Va.
 Johnson, Lloyd M., McKeesport, Pa.
 Johnson, Oscar Emil, McKeesport, Pa.
 Jones, Elizabeth, Norfolk, Va.

Kaplan, Cecile, New York City, N. Y.
 Kelley, Robert I., North Andover, Mass.
 Kennedy, Allan S., Turners Falls, Mass.
 Kent, Alice M., Wirtz, Va.
 Kessler, Merston, Ft. Amador, Canal Zone
 Key, Frances, Mechanicsville, Md.
 Keyser, Anne E., Flint Hill, Va.
 Kimmell, Helen, Richmond, Va.
 Kinsley, Dorothy, Yonkers, N. Y.
 Kissinger, Lewis E., Hampton, Va.
 Knight, Julia, Buena Vista, Va.
 Korn, Edith, Glen Ridge, N. J.
 Kranke, Jasper L., Norfolk, Va.
 Kremen, Maxfield, Lynn, Mass.

Lambert, Paul M., Newton Center, Mass.
 Lankford, Hudson Raymond, Franklin, Va.
 Lanz, Norman, Ossining, N. Y.
 Lewis, Miriam E., Norfolk, Va.
 Levy, Ruth G., New York City, N. Y.
 Lincoln, Laura Lou, Marion, Va.
 Little, Henry Moncure, Norfolk, Va.

McCallum, Eleanor, Chillicothe, Ohio
 McClanahan, Mary Frances, Richmond, Va.
 McCutcheon, Crichton, Petersburg, Va.
 McEwen, Lois, Chicago, Ill.
 McLeod, Virginia, Glen Allen, Va.
 MacLeod, Norman, Seaford, N. Y.
 Mallory, Helma, Lawrenceville, Va.
 Manly, Jethro O. Jr., Staunton, Va.
 Mamm, Theodosia, Ft. Defiance, Va.
 Mapp, John Rodgers, Jr., Machipongo, Va.
 Marden, Wm. H., Stoughton, Mass.
 Marston, Bernice, Urbanna, Va.
 Martin, Thelma E., Richmond, Va.
 Mason, Adelaide, New York City, N. Y.
 Mason, George, Jr., Colonial Beach, Va.
 Meade, Edwin D. J., Babylon, L. I., New York
 Mellor, Dorothy, Ardmore, Pa.
 Mellor, Helen, Ardmore, Pa.
 Melvin, William Allen, Newport News, Va.

Mercer, Byron W., Cape Charles, Va.
 Merkle, Louise Frieda, Cranford, N. J.
 Miller, Sara B., Williamsburg, Va.
 Mitchell, Mildred B., Richmond, Va.
 Moore, Dixie W., Eastville, Va.
 Moore, Wm. Thomas, Alvis, Va.
 Moorman, John Hope, Jr., Conieville, Va.
 Morecock, Edloe, Jr., Williamsburg, Va.
 Morecock, William A., Williamsburg, Va.
 Moreland, Frances Bray, Hampton, Va.
 Moss, Claudine, Clarendon, Va.
 Murphy, Harry Pierce, Suffolk, Va.
 Murray, Helen, Jamaica, L. I., New York.
 Murray, Norman J., Garden City, L. I., New York

Nash, Dorothy, Richmond, Va.
 Nice, Dorothy, Downingtown, Pa.
 Nickels, Edward E., Gate City, Va.
 Nickerson, Priscilla, Wollaston, Mass.
 Noyes, Charles Norton, Westerly, R. I.

Oakey, Ruth C., Roanoke, Va.
 Obici, Sue, Wilkes Barre, Pa.
 Omohundro, Miriam Bruce, Farmers Fork, Va.
 O'Neill, Gerald Lyne, Mattapan, Mass.

Palmer, Lucile, Emporia, Va.
 Patchell, Iris, Newport News, Va.
 Payne, Elizabeth, Rixeyville, Va.
 Penello, John Allen, Norfolk, Va.
 Personius, Ruth, Waverly, N. Y.
 Phillips, E. Louis, Jr., Franklinville, N. Y.
 Plummer, Louis G., Hamilton, Ohio
 Pollard, Joseph Page, Minor, Va.
 Polsky, Murray, Brooklyn, N. Y.
 Porter, Mary Charlotte, Washington, D. C.

Quackenbush, Mary Louise, Laxahatchee, Fla.

Rahmer, Edith, Allendale, N. J.
 Rawles, Louise Byrd, Suffolk, Va.
 Reihnorn, Helen S., Cedarhurst, L. I., New York
 Reitman, Sidney, Jersey City, N. J.
 Renforth, Anne G., Yorktown, Va.
 Reynolds, Geo. Randolph, Unionville, Va.
 Rhodes, Binns Enis, Suffolk, Va.
 Rhodes, Wm. Jasper, Jr., Suffolk, Va.
 Ribble, Lucy, Wytheville, Va.
 Richards, Thomas, Cranford, N. J.
 Richardson, Roslyn, Sandy River, Va.
 Richardson, William W., Heathville, Va.
 Roach, Virginia B., Martinsville, Va.
 Roberts, Barrett, Richmond Hill, N. Y.
 Robertson, Ruth, Norfolk, Va.
 Robinson, Elizabeth, Warrenton, Va.
 Rogers, Margaret A., Glen Ridge, N. J.
 Rogers, Walthall, Newport News, Va.
 Rose, Helen, No. Bradford, Conn.
 Roth, Mary Jean, Lorain Ohio
 Rutledge, John David, Ventnor City, N. J.

Sallsbury, Mary Josephine, Westfield, N. J.
 Sampson, Louise, Clifton Forge, Va.
 Savage, Wm. H., Whaleyville, Va.
 Scammon, Sarah, Newport News, Va.
 Schmidt, Ferdinand, Williamsburg, Va.
 Schmedel, Wm. Gustave, Arlington, N. J.
 Schialfa, August, Newark, N. J.
 Scott, Malvin Gordon, Cape Charles, Va.
 Seaver, Martha, Ridgewood, N. J.
 Seller, Ellen, Ridgewood, N. J.
 Serra, Joseph, Norwich, Conn.
 Seymour, Henry Graham, Williamsburg, Va.

Shade, Chas. Bitner, Richmond, Va.
 Sharratt, Ruth, Bristow, Va.
 Sheehan, Jeanette, Dover, N. J.
 Sheppard, John Charles, Cambridge, Ohio
 Sibley, Helen Frances, Mathew, Va.
 Simpson, John F., Jr., Dorchester, Mass.
 Sisson, Harold E., Haynesville, Va.
 Skofield, Helen, Hampton, Va.
 Smeltzer, Chas. J., Cranford, N. J.
 Smith, Agness Mary, Washington, D. C.
 Smith, Harvey Linwood, Jr., Richmond, Va.
 Smith, June, Freehold, N. J.
 Smith, Phillip Thomas, Portsmouth, Va.
 Snead, Mary Frances, Newport News, Va.
 Sneed, Emily, Toano, Va.
 Spencer, Susie, Buckingham, Va.
 Spicer, James W., Goldsboro, N. C.
 Stambaugh, Ralph W., Jr., Pulaski, Va.
 Stankus, Joseph W., Thomas, W. Va.
 Steele, Jane, Latrobe, Pa.
 Stephenson, Adele, Ivor, Va.
 Stewart, Waddill D., Richmond, Va.
 Stuart, Marion, Little Falls, N. J.
 Sverdluk, Samuel S., Brooklyn, N. Y.

Talley, Eugene Alton, Roxbury, Va.
 Tanner, Jane, Westfield, N. J.
 Terrell, Frances Nelson, Ashland, Va.
 Tharp, Jeanette, Harrington, Del.
 Thompson, Margaret Ella, Forest Hills, Md.
 Tingley, Benj. W., III, Norristown, Pa.
 Torrence, Beatrice, Hot Springs, Va.
 Torrence, Wm. Clayton, Princess Anne, Md.
 Toulon, Dorothy, Pensacola, Fla.
 Trevillian, Marion, Ark, Va.
 Troyana, Felix, New York City, N. Y.
 Troyana, Fred, New York City, N. Y.

Underhill, Elizabeth, Flushing, N. Y.
 Upshur, C. Littleton, Norfolk, Va.

Van Dien, Doris, Essex Fells, N. J.
 Van Oot, Margaret, Richmond, Va.
 Vaughan, Thomas Arthur, Franklin, Va.
 Velz, Richard, Munhall, Pa.

Walker, Eleanor, Oldham, Va.
 Wall, Corinne, South Hill, Va.
 Wallace, Robert S., Jr., Pocahontas, Va.
 Waltrip, Norma Elizabeth, Williamsburg, Va.
 Wanner, Jesse R., Jr., Salisbury, Md.
 Warnock, Wesley, Manchester, Conn.
 Watkins, Deal P., Emporia, Va.
 Weaver, Anne, Front Royal, Va.
 Weber, Margaret, Searedale, N. Y.
 Weeks, Ruth, Petersburg, Va.
 Weigand, Edgar, Elmhurst, N. Y.
 Weinberger, Norman, Long Beach, N. Y.
 Wellman, Sally, Rochester, Va.
 West, Ruth, Harrisonburg, Pa.
 West, V. Kathleen, Amelia, Va.
 Wheeler, Nanine G., Ft. Benning, Ga.
 White, L. Carter M., Fork Union, Va.
 Whitehurst, Jeannette, Norfolk, Va.
 Wilkinson, John A., Jr., Richmond, Va.
 Williford, Virginia, Aulander, N. C.
 Willson, Frank D., Washington, D. C.
 Wilson, Jeanne, Washington, D. C.
 Wilson, Weldon Conroy, Norfolk, Va.
 Winship, Emily, Atlanta, Ga.
 Winstead, Wm. Robert, Newport News, Va.
 Wolff, Harold Melvill, Brooklyn, N. Y.
 Wright, Mary Morris, Hanover, N. H.

Wright, Ruby Mae, Lynchburg, Va.
Wyman, Muriel, East Dedham, Mass.

Young, David W., Clarendon, Va.
Young, Isabel, Elkton, Md.

Juniors

Addis, Helen, Newport News, Va.
Anatruda, Andrew A., New Haven, Conn.
Anderson, Frances, Hingham, Mass.
Armistead, Robert, Williamsburg, Va.
Aronovitz, Myron, Brookline, Mass.

Baggish, Peter, Hartford, Conn.
Ball, Charlotte, Jamaica, N. Y.
Barnes, Elise, Portsmouth, Va.
Bernstein, Harry, Providence, R. I.
Bishop, George W., Scarsdale, N. Y.
Blackwell, Susan, Kenbridge, Va.
Blanton, Pauline, Tamworth, Va.
Blechman, Rhea S., Newport News, Va.
Bogert, Helen, New York City, N. Y.
Bowers, Hazel, Orange, N. J.
Bowles, Regina, Pulaski, Va.
Bralley, Woodrow, Boston, Mass.
Brettnall, Arthur John, Melburn, N. J.
Brockway, Donald R., Clinton, N. Y.
Brown, Margaret, McIntosh, Fla.
Buck, L., Parker, Richmond Hill, N. Y.
Bush, Kittie Blanche, Waynesboro, Va.
Butt, Ruth, Norfolk, Va.
Caplan, Melvin, Brighton, Mass.
Caring, Alfred Bernard, Ozone Park, L. I., New York

Carner, George Louis, Norfolk, Va.
Chamings, Dorothy, Williamsburg, Va.
Chiswell, Kathryn, Washington, D. C.
Claud, Phillips Lester, Portsmouth, Va.
Clements, Richard K., Matoaka, W. Va.
Clementson, Virginia, Clarendon, Va.
Cobbett, Ruth, Morristown, N. J.
Cocke, Mary Curtis, Williamsburg, Va.
Codell, Rose Mary, Winchester, Ky.
Codell, Virginia Ann, Winchester, Ky.
Coleman, Ted Walker, Oldhams, Va.
Colonna, Wm. Edward, Newport News, Va.
Coppola, Edward J., Brooklyn, N. Y.
Cosby, Frances, Newport News, Va.
Costello, Mary, Grand Rapids, Minn.
Council, Harriett, Suffolk, Va.
Croxtan, Juliette, West Point, Va.
Croxtan, Sophie, West Point, Va.
Crump, James Wilson, Chester, Va.

Davidson, W. L., Jr., Jonesville, Va.
DeBusk, Agnes, Glade Spring, Va.
Demaray, Elise, Washington, D. C.
Dietrich, Joseph Robert, Newport News, Va.
Dill, Hallie Jane, McKeesport, Pa.
Dixon, Suzanne, Oakland, Md.
Donnelly, Helen, Philadelphia, Pa.
Downs, Robert Shaw, Lansdowne, Pa.
Drown, Virginia, Erie, Pa.
Dudley, Hardy Drewry, Norfolk, Va.
Du Couedic, Hermine, Aix-en-Provence, France
Dumont, Jane, Brookline, Mass.

Edwards, Mary, Williamsburg, Va.
Emory, Lorraine, Aberdeen Proving Ground, Md.
Emory, Silas Henry, Aberdeen Proving Ground, Md.
Engel, Ruth, Teaneck, N. J.

Fary, Estelle, Gloucester Point, Va.
Fuller, Charles B., Jr., Waltham, Mass.
Fuller, Dorothy, Lebanon, Va.

Gentry, E. Alvin, Flint Hill, Va.
Gillis, J. Robert, Chincoteague, Va.
Gilmer, Jane, Gate City, Va.
Glasser, David, New York City, N. Y.
Goodrich, Ernest W., Wakefield, Va.
Goslee, Helen E., Jewett, N. Y.
Guy, Margaret Tryphena, Carbonear, Newfoundland

Hailey, Christine, Ontario, Va.
Hall, Ronald B., Easton, Pa.
Hammond, Winfield Scott, Jr., Greenbackville, Va.
Harkins, William Reilly, North Plymouth, Mass.
Harrison, Ruth, Norfolk, Va.
Hatch, Charles E., Cobbs Creek, Va.
Head, Naacy Taylor, Williamsburg, Va.
Hedgecock, Margaret, Williamsburg, Va.
Henderson, Robert Montgomery, Marblehead, Mass.
Hendrickson, Chas. Frederick, Pembroke, Va.
Hilderbrant, Margaret, Newark, N. J.
Hillier, John A., Jr., Braintree, Mass.
Hillman, Earle R., Coeburn, Va.
Hocutt, John Evans, Washington, D. C.
Hodgson, Mildred, Norfolk, Va.
Holliday, Aubrey, Orange, Va.
Holloway, Frances, Port Royal, Va.
Hollowell, Mary L., Portsmouth, Va., R. F. D.
Horton, Frank Barrett, Norristown, Pa.
Howard, James Darian, Norfolk, Va.
Hudak, Elsie, Baltimore, Md.
Hunt, Oril L., Norwich, N. Y.
Hunter, Winifred, Norfolk, Va.
Hurdle, Virginia, Portsmouth, Va.

Iobst, Sara, Emaus, Pa.

Johnson, Elizabeth, Smithfield, Va.
Johnson, Hazel, Greenwich, N. J.
Jones, Margaret Carter, Richmond, Va.
Jones, Martha Carr, Churchville, Va.
Jordan, Carrie Lee, Dublin, Va.

Kanter, Maxine, Norfolk, Va.
Kass, Alvin, Brooklyn, N. Y.
Kneeling, Steed, Hampton, Va.
Kemon, Jane L., Washington, D. C.
Kent, Bruce M., Wirtz, Va.
Kerner, E. H., New York City, N. Y.
Klug, Evangeline, Ridgewood, N. J.

Labb, Ralph, E., Jr., Ipswich, Mass.
Lagakos, Gregory G., Camden, N. J.
Lamar, Frances Micou, Philadelphia, Pa.
Langbauer, Lloyd, Hamilton, Ohio
Lane, Mary Margaret, Hampton, Va.
Lee, Jessie, Morristown, N. J.
Levin, Ralph, Dorchester, Mass.
Lewis, John N., Cranford, N. J.
Liebeskind, Dorothy, New York City, N. Y.

McDaniel, Virginia E., Norfolk, Va.
MacDonald, John Edward, Ocean City, N. J.

Mack, James S., McKeesport, Pa.
 Malnous, Bruce Hale, Appalachia, Va.
 Maislen, Sidney Earl, Hartford, Conn.
 Mallonee, James Edgar, Jr., Hopewell, Va.
 Manning, Frank R., Teaneck, N. J.
 Mapp, John Aydelotte, Accomac, Va.
 Martin, Eleanor, Floyd, Va.
 Mathews, Helen, Portsmouth, Va.
 Matzkin, Aaron David, New York City, N. Y.
 Metcalf, Emma, Mechanicsville, Md.
 Migliori, John C., New York City, N. Y.
 Mister, Virginia, Capeville, Va.
 Mitchell, Dorothy, New Orleans, La.
 Mitchell, Elizabeth, Whippany, N. J.
 Mitchell, William Alfred, Newport News, Va.
 Moore, Charles N., Dare, Va.
 Moore, William E., Dare, Va.
 Morris, Louise L., Buckingham, Va.
 Musback, Wm. F., Marshfield, Wis.
 Myers, Fred Larue, Muncy Valley, Pa.

Nenzel, Anne, Richmond, Va.
 Nestor, Ralph, Caldwell, N. J.
 Newton, Blake Tyler, Jr., Hague, Va.
 Norris, Marianne, Waverly, Va.
 Northington, Anne R., Richmond, Va.
 Nurnberger, Albert Frederic, Emerson, N. J.

Ogden, Cameron Earl, Montclair, N. J.
 Oliver, Dorothy, Norfolk, Va.

Palsner, Sumner, Boston, Mass.
 Painter, Laura, Williamsburg, Va.
 Parker, Emily, Port Arthur, Texas
 Parmalee, Margaret M., Carneys Point, N. J.
 Perry, James M., North Tazewell, Va.
 Perry, Helen Swift, Bramwell, W. Va.
 Person, Roland, Williamsburg, Va.
 Peters, Sara Lee, Salem, Va.
 Pierce, Leslie, Harrell, Sunbury, N. C.
 Pitts, George C., Jr., Newtown, Va.
 Plaks, Nathan, Brooklyn, N. Y.
 Poindexter, Ann Harwood, Morrison, Va.
 Poindexter, J. Elizabeth, Lawrenceville, Va.
 Popp, Earl C., Williamsburg, Va.
 Powell, Virginia Inez, Emporia, Va.
 Prince, Dorothy, Lawrenceville, Va.

Quarrier, Cora Jane, Carbon, W. Va.
 Quirk, Gerald Leo, South Boston, Mass.

Ramsey, Robert W., Needham Heights, Mass
 Ramsey, Violet, Sydnersville, Va.
 Reed, James Weaver, Norfolk, Va.
 Refo, Mildred, Portsmouth, Va.
 Richardson, R. Vollie, Hampton, Va.
 Roberts, A. Addison, Eastville, Va.
 Robertson, Earl Russell, Dante, Va.
 Robinson, Doris, Williamsburg, Va.
 Rutherford, Margaret J., Philadelphia, Pa.

Sanders, Lowery Reginald, Warsaw, Va.
 Schmucker, Mildred, Norfolk, Va.

Scott, Edward Hawkins, Cape Charles, Va.
 Severin, Hannah R., Hilton Village, Va.
 Sewell, Eunice, Huron, S. Dakota
 Shankland, Virginia, Washington, D. C.
 Shearon, Nicholas A., Portsmouth, Va.
 Shelton, Clyde E., Norfolk, Va.
 Shreve, Mary F., Dunn Loring, Va.
 Simonds, Hamilton P., Rhinelander, Wis.
 Simpson, Helen Frances, Norfolk, Va.
 Sizemore, Clara, Buffalo Springs, Va.
 Sizemore, Mason H., Virgilina, Va.
 Slocum, Wm. J., Belmont, Mass.
 Smith, Frances, Elway, Va.
 Smith, Jacob Stanley, Providence, R. I.,
 Snead, Margaret Waller, Richmond, Va.
 Sneed, Anne, Toano, Va.
 Soltz, Bennie, Newport News, Va.
 Sorenson, Chris Wm., New Hyde Park, N. Y.
 Spack, Harry, Dorchester, Mass.
 Sparrow, Chas. Kavanaugh, Martinsville, Va.
 Spencer, L. Elwood, Jr., Hampton, Va.
 Stanley, Pauline, Cranford, N. J.
 Stetson, Carol, Elyria, Ohio
 Stickel, Sue, Forest Hills Garden, N. Y.
 Stoehr, Karl R., Big Stone Gap, Va.
 Stokes, Esther, Norfolk, Va.
 Stratton, Lena, Williamsburg, Va.
 Stribling, Marguerite, Richmond, Va.

Taylor, Kenneth, Norfolk, Va.
 Taylor, Wilmer East, Driver, Va.
 Thomas, Anna, Bristol, Vt.
 Thomas, Cecelia, Sandy Spring, Md.
 Thomas, Pauline, Hampton, Va.
 Thorpe, Margaret, Williamsburg, Va.
 Trinkle, Murray H., Providence, R. I.
 Tuck, Thomas Keith, Virgilina, Va.

Vaiden, Elizabeth C., Williamsburg, Va.

Wade, Henry Claude, Pennington Gap, Va.
 Ware, Elizabeth, Sewanee, Tenn.
 Warner, James Roy, Cranford, N. J.
 Weeksler, Peter, Brooklyn, N. Y.
 Weinbaum, Geo. L., Mattapan, Mass.
 Weinbrunn, Charles M., Jr., Richmond, Va.
 Weston, Elizabeth, Norfolk, Va.
 White, Harry F., Jr., Norfolk, Va.
 Whitley, Mary A., Windsor, Va.
 Whittaker, Jane, Sheffield, Pa.
 Whittington, Julian B., Crisfield, Md.
 Williams, Grover B., King and Queen Court-
 house, Va.
 Williams, Katherine, Fayetteville, Pa.
 Wilson, Margaret, Bowling Green, Va.
 Winslow, Yetic, Crewe, Va.
 Wolfe, Henry S., Hampton, Va.
 Woodson, William H., Newport News, Va.
 Wynne, Beatrice, Norfolk, Va.

Yeaman, Margaret, Ridgefield, N. J.
 Yoder, Leona, Bronxville, N. Y.

Seniors

Abbltt, Mary Zaida, Norfolk, Va.
 Allen, Charlotte A., Upper Darby, Pa.
 Alperin, Alberta Cary, Petersburg, Va.

Bacon, John F., Bridgeton, N. J.,
 Baldwin, Cary Barton, Norfolk, Va.
 Banks, Adolph, Norfolk, Va.

Barber, Frank Anthony, Norwich, Conn.
 Bark, Frances H., Philadelphia, Pa.
 Bergin, Edward Robert, Swampscott, Mass.
 Bernstein, Perry, Providence, R. I.
 Blanton, Catherine Ladd, Newport News, Va.
 Boothe, Anne Faulkner, Danville, Va.
 Bowen, Mary Crockett, Tazewell, Va.

Bowles, Nell Pendleton, Pulaski, Va.
 Bowman, Virginia Mosby, Waynesboro, Va.
 Bozarth, Harriett Ella, Williamsburg, Va.
 Bradshaw, Edna Eliza, Newsoms, Va.
 Bragg, Alexander D., Jr., Dunganon, Va.
 Branch, Anna Pressey, Newport News, Va.
 Britt, Lucy Stephenson, Boykins, Va.
 Broughton, Harold K., Norge, Va.
 Brown, Alice Lucille, Whitmarsh, Pa.
 Burger, Elizabeth, Farmville, Va.
 Burrow, Benj. P., Disputanta, Va.
 Burruss, Elizabeth Gennet, Richmond, Va.

Cardillo, Joseph, Jr., Bronx, N. Y.
 Carter, Curtis James, Ka, Va.
 Cash, Isaiah, Brooklyn, N. Y.
 Chandler, Julian A. C., Jr., Williamsburg, Va.
 Chandler, Wilson Gray, Norfolk, Va.
 Choate, Virginia Eldred, White Plains, N. Y.
 Cholko, William J., Bridgeport, Conn.
 Christian, Yvonne, Washington, D. C.
 Clark, Virginia B., Balboa, Canal Zone.
 Cline, Cassandra Henrietta, Shaker Heights, Ohio
 Cocke, Evelyn Harrison, Manassas, Va.
 Cohill, Alice Rinehart, Clear Spring, Md.
 Cohn, Edward David, Norfolk, Va.
 Colbourn, Ernest J., Newport News, Va.
 Collings, Helen Thomas, Crewe, Va.
 Cory, Winifred, Montclair, N. J.
 Cox, Alice Lee, Woodlawn, Va.
 Cox, Ella DeShields, Shackelford, Va.
 Culbreth, Frances Katherine, Dillwyn, Va.

Dabney, Mary Beverly, Norfolk, Va.
 Davis, Charles Jones, Jr., Rocky Mount, Va.
 Davis, Helen Mansfield, Richmond, Va.
 Davis, Nancy Barnette, Williamsburg, Va.
 DeLashmutt, Nancy, Arlington, Va.
 Dickinson, Nancy Carey, Scottsville, Va.
 DiGangi, James John, Norwich, Conn.
 Dimmitt, Hulda Lucy, Norfolk, Va.
 Doane, William Elisha, Marblehead, Mass.
 Douglas, Otis Whitfield, Jr., Reedville, Va.
 Dunleavy, Emily S., Newtownline, Mass.
 Duvel, Maxine, Washington, D. C.

Ellett, Lillie Parker, Richmond, Va.
 Everhart, Edgar Albert, North Tonawanda, N. Y.

Farrell, Althea Elizabeth, Portsmouth, Va.
 Feige, Vivien T., Oaklyn, N. J.
 Felts, Annie Laura, Boykins, Va.
 Fifield, Robert Edward, Paineville, Ohio
 Fink, Joseph Michael, Jr., Ottsville, Pa.
 Flynn, Charles E., Danville, Va.
 Ford, Dorothy, Norfolk, Va.
 Foster, Charlotte Eleanor, Clarendon, Va.

Garris, Lloyd, Portsmouth, Va.
 Glaser, William, Brookline, Mass.
 Gordon, Donald, Norfolk, Va.
 Grantham, Dorothy, Toano, Va.
 Gravatt, Byrd Moncure, Blackstone, Va.
 Greene, Dorothy Marguerite, Phoebus, Va.
 Grover, Florence, Norfolk, Va.
 Guzy, Morton, Bridgeton, N. J.

Hall, Edna Bland, Newport News, Va.
 Hall, Winifred Lucinda, Kilmarnock, Va.
 Harper, Cecil C., Cape Charles, Va.
 Harris, Robert Nelson, Bumpass, Va.
 Hart, Arthur R., Montclair, N. J.

Hedgecock, Nancy Ruth, Williamsburg, Va.
 Hemingway, Stanley Lee, Bridgeport, Conn.
 Herndon, Louise Helga, Norton, Va.
 Hester, Edith, Chatham, Va.
 Hill, Frederick B., Jr., Portsmouth, Va.
 Hogge, Jean, Danville, Va.
 Hoferty, Eleanor Ruth, Miami, Fla., R. F. D.
 Holl, Marian Jane, Columbus, Ohio
 Horton, Virginia M., New York City, N. Y.
 Hoyt, Marie Helen, Sandston, Va.
 Hurst, Lucille Mitchell, Kilmarnock, Va.

Jacobs, Clara Elizabeth, Victoria, Va.
 Jean, Mary Knisely, Harrisonburg, Pa.
 Jett, Ruth Fugate, Appalachia, Va.
 Jones, Nancy Gatewood, Toano, Va.
 Jones, Thomas Epps, Spring Grove, Va.

Kelley, Ada Katherine, Kilmarnock, Va.
 King, Thaddeus F., North Emporia, Va.
 Knapp, Caroline, Pulaski, Va.
 Kuyk, Mary Roberta, Richmond, Va.

Lacy, Sarah, Halifax, Va.
 Lafitte, Dorothy Frances, Rosemont, Pa.
 Lancaster, Sue Reeve, Ashland, Va.
 Land, Henry Carter, Jr., Surry, Va.
 Land, Robert Hunt, Surry, Va.
 Lang, Louise, New York City, N. Y.
 Lawrence, Mary Johnston, Norfolk, Va.
 Lawson, William S., Locust Hill, Va.
 Lee, May Jeane, Williamsburg, Va.
 Lee, Rebekah M., Fredericksburg, Va.
 Leitch, Charlton, Lynnhaven, Va.
 Lembeck, Jack John, Brooklyn, N. Y.
 Lemster, Edna Elizabeth, Hampton, Va.
 Lewis, Nancy Latane, Tappahannock, Va.
 Llekliker, Templin R., Jr., Norfolk, Va.
 Littlepage, Dorothy, Norfolk, Va.
 Loeffler, Carleen, Washington, D. C.
 Lowman, H. Ruffner, Jr., Millboro, Va.
 Lukens, Helen Stokes, Norfolk, Va.
 Lyon, J. Preston, Jr., Manassas, Va.

McCarthy, Isabella Lynn, Newtown, Conn.
 McClintic, Thomasia, Staunton, Va.
 Mann, Joseph Lee, Hampton, Va.
 Mason, Elizabeth Leland, Harborton, Va.
 Miller, Leah Lenoir, Williamsburg, Va.
 Miller, Sumner, Brookline, Mass.
 Morehead, Barbara Lee, Pittsburgh, Pa.
 Moreland, Ann Page, Hampton, Va.
 Morris, Alice Cowles, Williamsburg, Va.
 Mueller, William F., Jersey City, N. J.

Nugent, Robert Greene, Alexandria, Va.

Oewel, Jane C., Wytheville, Va.
 Owen, Judith Berkeley, Norfolk, Va.
 Owen, J. Willard, Bluefield, W. Va.
 Ozlin, Emma Lucille, Kenbridge, Va.

Palese, William Joseph, Camden, N. J.
 Petty, Ann Elizabeth, Arlington, Va.
 Pharr, Anne Randolph, Charleston, W. Va.
 Phillips, George E., Linden, Va.
 Pittard, Harriette, Clarksville, Va.
 Pope, Edith Wrenn, Newsoms, Va.
 Pope, Sarah Elizabeth, Newsoms, Va.
 Proudman, Ruth, Hampton, Va.

Radcliff, James, Jr., Acushnet, Mass.
 Reasoner, Alice Milnor, Alton, Ill.
 Reay, Margaret Stewart, Norfolk, Va.

Rich, Arthur Melville, Williamsburg, Va.
Richardson, Parthenia Arrington, Churchland, Va.
Robertson, Evelyn Virginia, Portsmouth, Va.
Ross, Margaret O., Ridgewood, N. J.
Russell, Virginia Eubank, Mila, Va.

St. Clair, Walter, Jr., Rocky Mount, Va.
Sargeant, Bettina, Washington, D. C.
Scammon, Howard M., Jr., Newport News, Va.
Scott, Lotta Miles, Onancock, Va.
Silverman, Irving, Allerton, Mass.
Singer, Helen Vivian, Fort Meade, Md.
Smith, Marcia Agnew, Norfolk, Va.
Snyder, Harry, Norfolk, Va.
Southern, Otis Crozier, St. Petersburg, Fla.
Spindle, Frances Norvelle, Hustle, Va.
Spratley, Ann, Hampton, Va.
Squires, Nannie Mae, Irvington, Va.
Steele, Janis, Tazewell, Va.
Stewart, Fred Crisman, Norfolk, Va.
Sullivan, John J., Corona, N. Y.

Talman, Mary Hunter, Sandston, Va.
Thompson, Clara M., Elizabeth City, N. C.
Tilton, Oscar William, Roxbury, Mass.
Toier, Elizabeth, Norfolk, Va.
Trow, Walter G., Jr., Warrenton, Va.
Tucker, Benj. Wm., Norfolk, Va.

Turner, Joseph R., Washington, D. C.
Turner, Richard, Dundas, Va.

Upson, Irvin Joseph, Wellville, Va.

Vaden, Robt. C., Jr., Greta, Va.
Vaiden, Frances Gildea, Williamsburg, Va.
Vaiden, Mary Aurelia, Williamsburg, Va.

Waller, Ruth, Portsmouth, Va.
Ward, Sarah Travers, Pocahontas, Va.
Watherwax, Margaret Scott, Cheriton, Va.
Watkins, Elma, Emporia, Va.
Watts, Raphael B., Southington, Conn.
Weniger, John E., Arlington, N. J.
White, Bessie Mae, Roanoke, Va.
Whittington, Ruby Gordon, Woodlawn, Va.
Wiley, Elizabeth, Ocean View, Va.
Wiley, Mary Frances, Hampton, Va.
Wilson, Albert E., Jr., Norfolk, Va.
Wilson, Ruth Harrison, Norfolk, Va.
Winfree, George Ruffin, Richmond, Va.
Woodward, Mark Dowling, Washington, D. C.
Wright, Margaret Drury, Portsmouth, Va.
Wroton, Elizabeth, Norfolk, Va.

Young, Elizabeth, Elkhorn, W. Va.
Young, Vesta Odell, Roanoke, Va.

Graduates

Armstrong, A. R., Woodville, Va.
Griffey, Robert, Shelbyville, Ind.
Harter, Margaret, Akron, Ohio.
Johnson, Robert Bruce, Williamsburg, Va.
Moses, Robert C., Motley, Va.

Noblin, Alexander Scott, Gate City, Va.
Pennington, Anne Chalkley, Norfolk, Va.
Sherwood, Calder Smith, III, Portsmouth, Va.
Shreeves, Chas. Bitner, Cheriton, Va.
Ware, Henry M., Lee Hall, Va.

Special Students

Baggs, Edward, Washington, D. C.
Blossey, George, Erie, Pa.
Brown, Donald Wyatte, Garden City, N. Y.

Coleman, John Sherrard, Williamsburg, Va.

Griffin, Burdette, Williamsburg, Va.
Griffin, Clinton Duke, Norfolk, Va.

Hanna, John Charles, Covington, Va.
Hope, James B., Richmond, Va.
Hopkins, Chester T., Lynn, Mass.

Jones, John K., Petersburg, Va.

McManus, John A., Wilmington, Del.
MacKechnie, Edward R., Cambridge, Mass.

Patuelli, Raphaella, Balogna, Italy
Powers, Ray R., Jr., Ville D'Avaray, s. o., France

Robinson, Franklin U., Newport News, Va.

Velsor, Daniel Edward, White Plains, N. Y.

Wolfe, William B., Jr., Mountain Lakes, N. J.

Unclassified Students

Bell, Imogene, Williamsburg, Va.
Brown, Merrill, Falls Church, Va.
Budd, Ruth, Honey Grove, Texas

Casey, Carlton, Williamsburg, Va.
Chandler, Mae, Guinea, Va.
Cridlin, Joseph, Jonesville, Va.

Fisher, J. R., Jr., Williamsburg, Va.

Jackson, Van Steele, Bala Cynwyd, Pa.
Joyner, William H., Courtland, Va.

Lanier, Cary Lane, Williamsburg, Va.

McClelland, Robert C., Williamsburg, Va.

Nunnally, Josephine, Richmond, Va.

Painter, Ben Thomas, Williamsburg, Va.
Painter, Mary Alma, Williamsburg, Va.

Richardson, Hampton W., Fine Creek Mills, Va.

Shaffer, Joseph C., Wytheville, Va.
Smith, Margaret H., Newport News, Va.

SUMMARY OF CLASS ROLLS—REGULAR SESSION
1933-34

Freshman -----	450
Sophomore -----	349
Junior -----	231
Senior -----	195
Graduate -----	10
Special -----	17
Unclassified -----	17
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Total -----	1,269

SUMMER SESSION—1933

- Abbltt, Andrew White, Newport News, Va.
 Abel, Anne, Newport News, Va.
 Abernathy, Catherine, McKinney, Va.
 Adams, Mary Alexander, The Plains, Va.
 Akers, Irene, Buffalo Ridge, Va.
 Alderson, Lillian, Hopewell, Va.
 Alexandria, John E., Norfolk, Va.
 Allen, Kathleen, King and Queen, Va.
 Allen, Mary Elizabeth, Williamsburg, Va.
 Alphin, Lillian Etta, Buchanan, Va.
 Anderson, Frances, Hingham, Mass.
 Ansell, Bessie, Oceana, Va.
 Armistead, Dora T., Williamsburg, Va.
 Armistead, Robert Travis, Williamsburg, Va.
 Aronovitz, Myron, Brookline, Mass.
 Atkins, Woodrow, Clarksville, Va.
- Bailey, Gainelle, Jeffries, Va.
 Bailey, G. Maddox, Kinsale, Va.
 Barber, Frank, Norwich, Conn.
 Bark, Francis, Philadelphia, Pa.
 Barnes, Forest, Gargatha, Va.
 Barnett, Miriam, Williamsburg, Va.
 Barnett, Vivian, Richmond, Va.
 Barrett, Henry C., Portsmouth, Va.
 Barney, Mae, Petersburg, Va.
 Barton, M. Aurelia, Raphine, Va.
 Bates, Frances, Newton, Va.
 Beck, Dorothy, Baltimore, Md.
 Beck, Murray J., New York City, N. Y.
 Beckett, June, Norfolk, Va.
 Bell, Maude, Kenbridge, Va.
 Bell, Theron P., Machipongo, Va.
 Bell, Virginia, Kenbridge, Va.
 Bennett, William E., Glade Hill, Va.
 Berkeley, Linda, Newport News Va.
 Bernstein, Harry, Providence, R. I.
 Bernstein, Perry, Providence, R. I.
 Berryman, Louise, Norfolk, Va.
 Berryman, Maynard, Surry, Va.
 Bibb, Mary E., Doyleville, Va.
 Black, Louise, Richmond, Va.
 Blackwell, Leslie, Kenbridge, Va.
 Blackwell, Manie G., Kenbridge, Va.
 Blake, Everett, Wilton, Va.
 Blake, Georgia, Newport News, Va.
 Blake, Catherine, Kilmarnock, Va.
 Blake, Tillie, Amburg, Va.
 Blanton, Hugh Lawrence, Cumberland, Va.
 Blanton, M. Eldridge, Jr., Tamworth, Va.
 Blessing, Lois, Wytheville, Va.
 Bloch, Leo., Mattapan, Mass.
 Bloxton, Betty, Greenville, N. C.
 Bloxton, Nellie, Greenville, N. C.
 Bohannon, Mary, Surry, Va.
 Boisseau, Edward, Petersburg, Va.
 Boothe, Fanny, Waverly, Va.
 Bouldin, Edwin, Hampden-Sidney, Va.
 Bouldin, Howard, Hampden-Sidney, Va.
 Bozarth, Harriett, Williamsburg, Va.
 Bradley, Otis T., Ringgold, Va.
 Bradley, Randolph, Danville, Va.
 Brady, Helen, Williamsburg, Va.
 Branch, Anna, Newport News, Va.
 Branch, Margaret, Newport News, Va.
 Bray, Frances, Hayes Store, Va.
 Bredin, John Bruce, Wilmington, Del.
- Brent, Mabel Peterson, Norfolk, Va.
 Bridges, Virginia Branch, Jaeger, West Va.
 Briggs, Andrew G., Whaleyville, Va.
 Briggs, Mabelle, Williamsburg, Va.
 Britt, Steuart H., New Haven Conn.
 Broaddus, Mrs. Louise E., Richmond, Va.
 Brock, Lynette M., Smithfield, Va.
 Brockley, Florence Hampton, Va.
 Brown, Allene P., Richmond, Va.
 Bruin, James Chilton, Alexandria, Va.
 Bryant, Melville, Newport News, Va.
 Buck, Louis Parker, New York City, N. Y.
 Buist, Ruth, Fort Wayne, Ind.
 Bull, Edna, Richmond, Va.
 Burbank, Annje B., Hampton, Va.
 Burch, Lillian, Hopewell, Va.
 Burke, H. Aulick, Petersburg, Va.
 Burke, Lucille (Mrs. E. A. Smith), Farmville, Va.
 Burrow, Benj. P., Disputanta, Va.
 Butler, Elizabeth, Chincoteague, Va.
 Butts, Helen, Williamsburg, Va.
 Butts, Thomas C., Williamsburg, Va.
 Butts, Mary, Williamsburg, Va.
 Byrne, Michael Joseph, Hilton Village, Va.
- Caldwell, Herman, Williamsburg, Va.
 Caldwell, Nell, Williamsburg, Va.
 Callis, Nellie, Mathews, Va.
 Callis, Gerald P., Gloucester, Va.
 Campbell, Catherine, University of Richmond, Va.
 Campbell, Elizabeth M., Newport News, Va.
 Caplan, Melvin, Brighton, Mass.
 Carmine, Lillian, Wicomico, Va.
 Carter, Allen E., Fairmont, W. Va.
 Carter, Katherine, Dry Fork, Va.
 Casey, Carlton, Williamsburg, Va.
 Cato, W. H., Emporia, Va.
 Cawood, Mary, Big Stone Gap, Va.
 Chalkley, Ann (Mrs. Cary Pennington), Norfolk, Va.
 Chambers, E. Sterling, Blackstone, Va.
 Chambers, M. Elizabeth, Woodford, Va.
 Chambliss, Isla S., Triplet, Va.
 Chamings, Dorothy, Williamsburg, Va.
 Chandler, Mae, Guinea, Va.
 Chaplain, Minne C., Princess Anne, Va.
 Chaplain, O. S., Princess Anne, Va.
 Choiko, William J., Bridgeport, Conn.
 Christensen, Greta, East Rutherford, N. J.
 Christian, James T., Williamsburg, Va.
 Christopher, Floyd Hudnall, Chukatuck, Va.
 Cifelli, Michael, Princeton, N. J.
 Clark, Fannie, Williamsburg, Va.
 Clark, Virginia, Balboa, Canal Zone.
 Clary, Kate E., Richmond, Va.
 Clements, Aphia E., Hampton, Va.
 Clements, Richard K., Matoaka, W. Va.
 Cline, C. Henrietta, Shaker Heights, Ohio
 Cooke, Evelyn, Manassas, Va.
 Cooke, Mary Curtis, Williamsburg, Va.
 Cofield, Ida Ruth, Windsor, Va.
 Cohorn, Joseph, Stuarts Draft, Va.
 Colbourn, Ernest J., Newport News, Va.
 Coleman, Elizabeth, Lexington, Va.
 Coleman, John S., Williamsburg, Va.

Collier, Robert William, Appalacia, Va.
 Collings, Helen, Crewe, Va.
 Collins, Wm. Francis, Richmond, Va.
 Conn, Ellis, Newport News, Va.
 Cooper, Myrtle, Williamsburg, Va.
 Coppola, Edward J., Brooklyn, N. Y.
 Costello, Catherine, Portsmouth, Va.
 Covington, Robert L., Williamsburg, Va.
 Cox, Dora, Fairfax, Va.
 Cox, Elizabeth, Norfolk, Va.
 Cox, William Jennings, Odd, Va.
 Crawford, L. Ewell, Williamsburg, Va.
 Crafford, Helen M., Lee Hall, Va.
 Crafford, M. W., Jr., Lee Hall, Va.
 Crawford, Elsie, Danville, Va.
 Cridlin, Roberta, Jonesville, Va.
 Crinkley, Jacqueline, Blackstone, Va.
 Criser, Gertrude, Clifton Forge, Va.
 Crist, Vernon, Newport News, Va.
 Crowder, Willie Edna, Brodnax, Va.
 Croxton, Ann, West Point, Va.
 Croxton, Sophie, West Point, Va.
 Curlis, Belle P., Richmond, Va.
 Currin, Eleanor, Baskerville, Va.
 Curtis, Eudora Leize, Richmond, Va.
 Custis, Horace H., Jr., Washington, D. C.
 Cute, Margaret, Latrobe, Pa.

Daly, Mildred, Phoebus, Va.
 Dashield, Katharine Nash, Portsmouth, Va.
 Daugherty, Guy W., Fayetteville, W. Va.
 Davenport, John B., Phoebus, Va.
 Davies, William, Clarendon, Va.
 Davis, Charles J., Rocky Mount, Va.
 Davis, Nancy, Bena, Va.
 Davis, Helen, Richmond, Va.
 Davis, Melvin C., Williamsburg, Va.
 Davis, Norman, Hampton, Va.
 Dawson, Margarette, Pearson, Md.
 DeBerry, Helen, Romey, W. Va.
 DeBerry, Ruth Virginia, Blackstone, Va.
 DeBordenave, Jess, Franklin, Va.
 DeGange, Joseph, New Garden, Conn.
 Dempster, Alec, Brooklyn, N. Y.
 Deshazo, Elizabeth, Center Cross, Va.
 Diamant, George E., Bridgeton, N. J.
 DiGangi, James J., Norwich, Conn.
 Dixon, Suzanne, Oakland, Md.
 Douglas, Donald, Catassauga, Pa.
 Douthat, Nancy, Roanoke, Va.
 Dowling, Louise, Coke, Va.
 Downs, Robert Shaw, Lansdowne, Pa.
 Doyle, Cleophas, Greensburg, Pa.
 Dudley, H. Haddon, Rocky Mount, Va.
 Duff, James S., Smithfield, Va.
 Dunlap, William, St. Petersburg, Fla.
 Dunlap, Dorothy, Blackstone, Va.
 Dunton, Doris Scott, Townsend, Va.
 Dutterer, B. Margaret, Silver Run, Md.
 Dutton, Herman Clarence, Cedar Springs, Va.

Early, Leo., East Radford, Va.
 Early, Vivian Lawrence, East Radford, Va.
 Edwards, Mae Marshall, Newport News, Va.
 Edwards, Sidney, Newport News, Va.
 Ebers, Fred A., Richmond, Va.
 Ellett, Lillie Parker, Richmond, Va.
 Elliott, Owen, Buffalo Lithia Springs, Va.
 Emory, Lorraine, Newport News, Va.
 Epes, Elizabeth, Blackstone, Va.
 Etheridge, Jeanne, Williamsburg, Va.
 Eubank, Elsie, Shanghai, Va.
 Evans, Mildred, Deltaville, Va.

Farrell, Althea, Portsmouth, Va.
 Fears, Macon F., Farmville, Va.
 Feige, Vivian, Oaklyn, N. J.
 Feutress, F. L., Princess Anne, Va.
 Fifield, Robert E., Painesville, Ohio
 Fisher, Amelia, York, Pa.
 Flickinger, Brooke E., Winchester, Va.
 Flickinger, Walter S., Winchester, Va.
 Flynn, Charles E., Danville, Va.
 Folk, Mary Lee, Suffolk, Va.
 Font, Frank A., New York City, N. Y.
 Forbes, Margaret H., Richmond, Va.
 Ford, Frances, Cartersville, Va.
 Foster, Walter, Iron Gate, Va.
 Fox, John W., Newport News, Va.
 Fox, Leslie, Front Royal, Va.
 Fralin, Jessie Lee, Wirtz, Va.
 Frazier, Kathleen, Sperryville, Va.
 Freeman, Harold D., New York City, N. Y.
 Freeman, Jack J., Brooklyn, N. Y.
 Freeman, William, Cardinal, Va.
 French, Marion, Wake, Va.
 French, Willie W., Wake, Va.
 Friedman, Antoinette Kelly, Richmond, Va.
 Friedman, Marguerite, Richmond, Va.
 Frost, Gertrude, Newport News, Va.
 Fulton, Pencie, Danville, Va.

Garrett, Anne, Clarendon, Va.
 Garrow, Elizabeth, Denbigh, Va.
 Gatling, Margaret, Norfolk, Va.
 Gee, Mary, Capeville, Va.
 Givens, E. E., Martinsville, Va.
 Givens, Otho, Newport News, Va.
 Glazebrook, Lorraine, Waverly, Va.
 Goldsborough, Elizabeth, Denton, Md.
 Goldstein, Ethel, Norfolk, Va.
 Goss, Vina, Lawrenceville, Va.
 Grady, Mrs. A. U., Danville, Va.
 Graves, Leonard, Williamsburg, Va.
 Greene, E. S. H., Chester, Va.
 Gregory, Jos. Whitten, Figsboro, Va.
 Gresham, Elizabeth, Lancaster, Va.
 Griffin, Richard, Williamsburg, Va.
 Graham, Mary, Pleasant Unity, Pa.
 Greathead, V. Marshall, Norfolk, Va.
 Grossman, Mary Leigh, Petersburg, Va.
 Gum, Edward F., Laurel, Del.
 Gunn, Louise, Blackstone, Va.
 Guy, Margaret, Williamsburg, Va.
 Gravatt, Byrd, Blackstone, Va.
 Gwynn, Dyer, Woodlawn, Va.
 Guzy, Morton, Bridgeton, N. J.
 Gwaltney, Wallace, Spring Grove, Va.

Hall, Mildred, Wake, Va.
 Halperin, Ellis Stuart, Newport News, Va.
 Hankla, Lottie, Meadowview, Va.
 Harden, Virginia, Norfolk, Va.
 Hardy, Joseph E., Wattsboro, Va.
 Hargroves, Mary Julia, Portsmouth, Va.
 Harrell, Carolyn, Newport News, Va.
 Harrell, Lena, Newport News, Va.
 Harrell, Lydia, Suffolk, Va.
 Harrell, Marion, Suffolk, Va.
 Harris, Robert N., Bumpass, Va.
 Harris, Virginia, Branchville, Va.
 Harrison, Anne, Disputanta, Va.
 Harrison, Ginnie Galt, Williamsburg, Va.
 Hart, Arthur R., Montclair, N. J.
 Harwood, Helen, Williamsburg, Va.
 Hatcher, Angie, Bedford, Va.
 Haverty, Ruth, Smithfield, Va.
 Hawthorne, Julian A., Kenbridge, Va.

- Haynes, Lucille, Mathews, Va.
 Hemingway, Stanley, Bridgeport, Conn.
 Hendersom, Robert, Marblehead, Mass.
 Hendersom, Rosalind, Williamsburg, Va.
 Henderson, Thos. Brantley, Jr., Williamsburg, Va.
 Henderson, W. C., South Boston, Va.
 Herndon, Louise, Norton, Va.
 Hill, Sterling, Hillsboro, Va.
 Hillman, Earl R., Coeburn, Va.
 Hodges, William W., Williamsburg, Va.
 Hogge, Narron, Richmond, Va.
 Hoke, George Bland, Williamsburg, Va.
 Holferty, Eleanor, Miami, Fla.
 Holladay, Edward N., Smithfield, Va.
 Holloway, Frances, Port Royal, Va.
 Holt, Edith, Richmond, Va.
 Hope, George, Parkley, Va.
 Horn, Walter E., East Falls Church, Va.
 Horton, Frank Barrett, Cherrrydale, Va.
 Hoskins, Eula, Front Royal, Va.
 Houchins, Gladys, Roek Castle, Va.
 Hovey, Elizabeth, Williamsburg, Va.
 Howell, Julian M., Lawrenceville, Va.
 Hubbard, Arabella, Plainfield, N. J.
 Hubbard, James, Williamsburg, Va.
 Hubschmitt, Penelope, Clifton, N. J.
 Hudgins, Myrtle, Cobbs Creek, Va.
 Hudson, Elizabeth, Bruington, Va.
 Humphreys, Harry, Philadelphia, Pa.
 Hunt, Bertha M., Poquoson, Va.
 Hurdle, Virginia, Craddock, Va.
 Hutchinsson, Helen C., Washington, D. C.
 Hyatt, Ann, Richland, Va.
 Ingram, Erceel, Morrison, Va.
 Ingram, Marion, Hardyville, Va.
 Jobst, Sara, Emaus, Pa.
 Irving, Margaret, Portsmouth, Va.
 Jackson, Mary Ann, Richmond, Va.
 Jensen, Olga, Norfolk, Va.
 Jett, Ruth, Appalachia, Va.
 Johnson, Clyde G., Zuni, Va.
 Johnson, Emil, McKeesport, Pa.
 Johnson, Lloyd M., McKeesport, Pa.
 Johnson, Norman, Charlotte, N. C.
 Johnson, Burgess, Williamsburg, Va.
 Johnson, Nancy, Richmond, Va.
 Jolliffe, Jane, Boyce, Va.
 Jolly, Frances, Holland, Va.
 Jones, Bertha, Brodnax, Va.
 Jones, Corene, Brodnax, Va.
 Jones, E. Louise, Handsom, Va.
 Jones, Margaret Carter, Richmond, Va.
 Jones, Nancy, Toano, Va.
 Jones, Sudie, Newport News, Va.
 Jones, T. Epps, Spring Grove, Va.
 Jordon, William L., Churchville, Va.
 Joyce, Maggie, Critz, Va.
 Karlin, Samuel, Norfolk, Va.
 Katz, Edward, Brooklyn, N. Y.
 Keasler, Lillie, Burkeville, Va.
 Kellam, Mary R., Belle Haven, Va.
 Kemp, Betty, Portsmouth, Va.
 Kennedy, Alan S., Turner Falls, Mass.
 Kersey, M. Catherine, Richmond, Va.
 King Alice W. F., Norfolk, Va.
 King, Thad F., North Emporia, Va.
 Kirby, Ethel H., Meadow, Va.
 Kissinger, Lewis, Williamsburg, Va.
 Koteen, Bernard, Norfolk, Va.
 Kritzer, Zoe Corbin, Richmond, Va.
 Lafitte, Dorothy, Rosemont, Pa.
 Land, Henry C., Jr., Surry, Va.
 Lane, Mary Margaret, Hampton, Va.
 Land, Robert Hunt, Surry, Va.
 Larson, Elsie, Richmond, Va.
 Latimer, Lucille, Cape Charles, Va.
 Law, Royall, Williamsburg, Va.
 Lawson, William Stanley, Locust Hill, Va.
 Lawson, F. W., Jr., Eastville, Va.
 Lee, Jeanne, Williamsburg, Va.
 Lee, Rebekah, Fredericksburg, Va.
 Levy, Irene Minnie, Richmond, Va.
 Lewis, Helyn E., Lively, Va.
 Lewis, Nancy, Tappahannock, Va.
 Licklider, Templin, Norfolk, Va.
 Littlepage, J. H., Washington, D. C.
 Littlepage, Lewis, Jr., Norfolk, Va.
 Litwin, Lester, Lynchburg, Va.
 Lohr, Rosa, Brightwood, Va.
 Lunceford, Eliza, Bluemont, Va.
 McAllister, Sallie Bell, Surry, Va.
 McCary, Ira Ashby, Alberene, Va.
 McCaskey, Thomas G., Norfolk, Va.
 McConnell, J. Fred, Gate City, Va.
 McCoy, Bonnie, Martinsville, Va.
 McCurdy, Charles P., Washington, D. C.
 McCurdy, Jack Clark, Marshall, Texas
 McCutcheson, Crichton, Petersburg, Va.
 McElrath, Lucius, Mason, Ga.
 McFarland, Gordon, Hilton Village, Va.
 McKenny, Eva, Norfolk, Va.
 McKenzie, Frances, Chester, Va.
 McManus, John A., Wilmington, Del.
 McMurrin, Lewis Archer, Newport News, Va.
 Maben, Lillian Cabell, Blackstone, Va.
 MacDonald, Rose, Berryville, Va.
 MacKeechie, Edwin, Cambridge, Mass.
 Maislen, Sidney, Hartford, Conn.
 Major, Everett W., Richmond, Va.
 Mangel, Emanuel, Brooklyn, N. Y.
 Mankin, Keith, Arcola, Va.
 Mann, Joseph Lee, Hampton, Va.
 Mann, Juliet, Kenbridge, Va.
 Marsh, Jessie Dinsmore, Lynchburg, Va.
 Marsh, William T., Miskimin, Va.
 Marshall, Nellie, Laurel Fork, Va.
 Marston, Eliza, Toano, Va.
 Marston, Helen, Toano, Va.
 Marston, Lucy, Toano, Va.
 Martin, Edna, Lanexa, Va.
 Martin, Eleanor A., Floyd, Va.
 Martin, Fannie, Richmond, Va.
 Martin, Vi, New Castle, Va.
 Mason, Sallie, Ridgeway, Va.
 Matzkin, David, Bronx, N. Y.
 Mauzy, Bess C., Norfolk, Va.
 Meade, Richard, Petersburg, Va.
 Meanley, Louise J., Toano, Va.
 Mears, Eva W., Willis Wharf, Va.
 Mellor, Dorothy, Ardmore, Pa.
 Merritt, Dan T., Jr., Newport News, Va.
 Merritt, Marian, Newport News, Va.
 Michaelson, Ernest, Hampton, Va.
 Miller, Leah, Williamsburg, Va.
 Minichan, Mary, Roanoke, Va.
 Minskoff, Leo, Bronx, N. Y.
 Mitchell, Dorothy, New Orleans, La.
 Mitchell, William Albert, Newport News, Va.
 Moncure, H. T., Williamsburg, Va.
 Monroe, Charles S., Ashburn, Va.
 Moore, H. Virginius, Williamsburg, Va.
 Moore, Mary C., Aldie, Va.
 Moore, Mary E., Wytheville, Va.

Moore, William T., Alvis, Va.
 Moore, William T., Poquoson, Va.
 Morecock, Edloe, Williamsburg, Va.
 Morecock, William A., Williamsburg, Va.
 Morris, Alice Cowles, Williamsburg, Va.
 Morris, Martha, Bohannon, Va.
 Moore, William E., Dare, Va.
 Morrisette, Beatrice, Richmond, Va.
 Mueller, William F., Jersey City, N. J.
 Murphy, Harry, Suffolk, Va.
 Myers, Fred, Muncy Valley, Pa.

Nance, Mattie, Charles City, Va.
 Nanry, Dorothy, Christchurch, Va.
 Nash, J. Wiley, Blackstone, Va.
 Neale, Milton, Palls, Va.
 Nelson, Elizabeth, Norfolk, Va.
 Nestor, Ruhl D., Auburn, W. Va.
 Nice, Dorothy C., Downingtown, Pa.
 Nicholson, Betsy Ross, Portsmouth, Va.
 Nightengale, Velma, Williamsburg, Va.
 Noel, Grace, Farmville, Va.
 Norris, William, Virginia Beach, Va.
 Norton, Oswald, Deltaville, Va.
 Nuehols, Muriel, Richmond, Va.
 Nugent, Robert, Alexandria, Va.
 Nurnberger, Albert F., Emerson, N. J.

Oliver, George, Cape Charles, Va.
 Omohundro, Mary Gladys, Farmers Fork, Va.
 O'Neil, Richard, Garden City, L. I., N. Y.
 Orr, E. S., Jonesville, Va.
 Owen, Anne, Cluster Springs, Va.

Paddison, Lucy, Nashville, N. C.
 Page, Gwendolyn, Big Island, Va.
 Page, Sidney G., Jr., Richmond, Va.
 Pannill, Thenia, Martinsville, Va.
 Parker, Bessie, Cartersville, Va.
 Parks, Jessie M., Capitol Heights, Md.
 Parrott, Elva H., Painter, Va.
 Paschall, Davis, Kenbridge, Va.
 Patchell, Iris, Newport News, Va.
 Patterson, Winifred, Havre de Grace, Md.
 Payne, George L., Newport News, Va.
 Perry, Gertrude R., Winchester, Va.
 Pennello, John, Norfolk, Va.
 Pennington, Margaret, Cleveland, Ohio
 Perkins, George Windsor, Long Island, N. Y.
 Perkins, Mary, Bumpass, Va.
 Personius, Ruth, Waverly, N. Y.
 Pharr, Nellie, Newport News, Va.
 Phippins, Edna, Owenton, Va.
 Phillips, Edward L., Burgess Store, Va.
 Pittard, Harriett, Clarksville, Va.
 Popp, Earl C., Williamsburg, Va.
 Potterfield, Laura, Lovettsville, Va.
 Powell, Littleton, Newport News, Va.
 Powell, Wilma V., Suffolk, Va.
 Powers, William Thomas, South Hill, Va.
 Pretlow, F. H., Suffolk, Va.
 Price, Julia, Meherrin, Va.
 Purnell, Elizabeth, Scranton, Pa.

Ragland, Anne, Sandy Hook, Va.
 Ragland, Natalie, East Leake, Va.
 Raleigh, Mary, Roanoke, Va.
 Ramsey, Curtis L., Sydnersville, Va.
 Ramsey, Robert W., Needham Heights, Mass.
 Rawls, Margaret J., Holland, Va.
 Reed, J. Weaver, Norfolk, Va.
 Reed, Sara Jane, Norfolk, Va.
 Refo, Mildred, Portsmouth, Va.
 Reichard, Ivan, Aguadilla, Puerto Rico

Reichard, William, Aguadilla, Puerto Rico
 Reid, Gurney H., Holland, Va.
 Reid, Ray E., Suffolk, Va.
 Reilly, Lucille, New York City, N. Y.
 Richardson, Roslyn, Dandy River, Va.
 Richardson, William Wheary, Heathsville, Va.
 Ridgely, Helen, Chevy Chase, Md.
 Roach, Curtis Terrell, Surry, Va.
 Roberts, Harriett, Richmond Hill, N. Y.
 Roberts, William Custis, Jr., Nassawadox, Va.
 Robertson, Ashby C., Richmond, Va.
 Robertson, Evelyn, Portsmouth, Va.
 Robinson, Doris, Williamsburg, Va.
 Robinson, Puera, Wellsboro, Pa.
 Robinson, Warne, Williamsburg, Va.
 Robinson, Mrs. Florence, Richmond, Va.
 Rogers, William, Hilton Village, Va.
 Rowe, Katherine, Bena, Va.
 Rowe, Mary C., Heathville, Va.
 Rowlett, Mrs. Eleanor P., Richmond, Va.
 Royall, Emily S., Richmond, Va.
 Rubin, Sidney, Newport News, Va.

St. Clair, Beatrice, Richmond, Va.
 St. Clair, Lillian, Pearisburg, Va.
 St. Clair, Walter, Rocky Mount, Va.
 Sanford, Gayle, Newport News, Va.
 Sanford, Margaret, Fort Eustis, Va.
 Saunders, Elizabeth, Newport News, Va.
 Savelge, Mary, Littleton, Va.
 Savelge, Mary A., Wakefield, Va.
 Savelge, Willia Henry, Wakefield Va.
 Scearce, Wm. L., Danville, Va.
 Schenck, Joseph D., New York City, N. Y.
 Scialfa, August, Newark, N. J.
 Scott, S. Preston, Marshall, Va.
 Sealeam, Joseph, Norfolk, Va.
 Sharrett, Ralph Lewis, Bristow, Va.
 Sharrett, Ruth, Bristow, Va.
 Sheild, Margaret, Williamsburg, Va.
 Shelburne, T. P., Richmond, Va.
 Sidelman, Sidney, Bronx, N. Y.
 Sinclair, Katherine, Naxera, Va.
 Sinclair, Lucy, Naxera, Va.
 Sinclair, Lila, Naxera, Va.
 Sinclair, Margaret, Hampton, Va.
 Singer, Helen, Ft. Meade, Md.
 Sizemore, Clara, Buffalo Springs, Va.
 Smeltzer, Charles M., Cranford, N. J.
 Smith, Dorothy, Schley, Va.
 Smith, E. Armstrong, Williamsburg, Va.
 Smith, Florine, Elway, Va.
 Smith, Margaret, Newport News, Va.
 Smith, William T., Drewryville, Va.
 Smith, Harry Tabb, Ware's Neck, Va.
 Smith, Ima W., Richmond, Va.
 Smoot, Kitty, Williamsburg, Va.
 Sneed, Anne, Toano, Va.
 Southall, Mrs. Edna Wilkinson, Holdercroft, Va.
 Southern, Otis, St. Petersburg, Fla.
 Southworth, Gay, Williamsburg, Va.
 Spady, Florence, Townsend, Va.
 Spain, Clarence Hardy, Manquin, Va.
 Spain, Herbert Lee, Hampton, Va.
 Spain, Lilly, Waverly, Va.
 Sparrow, Kavanaugh, Martinsville, Va.
 Spencer, Herbert R., Hampton, Va.
 Stalling, Ruby G., Chuckatuck, Va.
 Stamper, Helen, Welch, W. Va.
 Stankus, Joe, Thomas, W. Va.
 Stanley, Josiah Albert, Farmville, Va.
 Stanley, Lamar R., Newport News, Va.
 Stewart, Waddill, Richmond, Va.
 Stoddard, Mildred, Bengar, Pa.

- Stoehr, Karl, Big Stone Gap, Va.
 Stokes, Chrystie, Norfolk, Va.
 Stokes, Esther, Norfolk, Va.
 Stone, J. W., Redford, Va.
 Stonehame, Lillian, Mollusk, Va.
 Stoneman, Willard, Galax, Va.
 Story, Lizzie, Capron, Va.
 Stratton, Lena, Williamsburg, Va.
 Sverdluk, Samuel, Brooklyn, N. Y.
 Swartz, J. Eldred, Mt. Jackson, Va.
 Sydnor, Mary Amanda, Thacker, W. Va.
- Tabb, Elizabeth (Mrs.), Tabb, Va.
 Taliaferro, William Booth, Norfolk, Va.
 Tate, Margaret, Norfolk, Va.
 Taylor, Rachel, Norfolk, Va.
 Taylor, W. East, Driver, Va.
 Taylor, Lela, Taft, Va.
 Thomas, Betty, Severn, Va.
 Thomas, Charles S., Jr., Hampton, Va.
 Thomas, Edwin, Surry, Va.
 Thomas, Jessie Lee, Cheriton, Va.
 Thomas, Josephine, Bena, Va.
 Thomas, Mary Sanders, Dumbarton, Va.
 Thomas, Norris L., Bena, Va.
 Thompson, Catherine, Sago, Va.
 Thornton, Rebecca A., Midlothian, Va.
 Tillage, Robbie, Gloucester Point, Va.
 Tiffany, Elizabeth, Norfolk, Va.
 Tilton, Oscar W., Roxbury, Mass.
 Timberlake, Christopher, Williamsburg, Va.
 Tonelson, Rufus, Norfolk, Va.
 Topping, Clarence, Hampton, Va.
 Topping, Paul, Hampton, Va.
 Trekle, Frances, Kilmarnock, Va.
 Troyano, Felix, New York City, N. Y.
 Tudor, Alice, Williamsburg, Va.
 Turner, Clarence, South Boston, Va.
 Turner, Page, Meadow, Va.
 Turner, Mrs. Volina, Wardtown, Va.
- Upton, Irving, Wellville, Va.
 Upton, Frances, Annandale-on-Hudson, N. Y.
- Valden, Frances, Williamsburg, Va.
 Vaiden, Gladys, Williamsburg, Va.
 Vaiden, Mary Aurelia, Williamsburg, Va.
 Vaughan, Arthur, Franklin, Va.
 Vaughan, Marlon Lee, Franklin, Va.
- Waggener, John, Dawes, W. Va.
 Walden, Banie, South Boston, Va.
 Walker, J. T., Jr., Powhatan, Va.
 Wanner, Jessie R., Jr., Salisbury, Md.
- Ware, Henry M., Lee Hall, Va.
 Waters, Marion, Highland Springs, Va.
 Ware, Anne B., Williamsburg, Va.
 Warren, Alice, Surry, Va.
 Watkins, Elma, Emporia, Va.
 Watts, Raphael, Southington, Conn.
 Webb, Edna, Jamesville, Va.
 Werner, Marion, Bangor, Pa.
 Welner, Herbert J., Long Beach, L. I., New York
 Wenger, Mary, Woodstock, Va.
 Wescott, B. Gordon, Nassawadox, Va.
 West, Courtney, Newport News, Va.
 West, Louise Tanner, Richmond, Va.
 White, Cora M., Norfolk, Va.
 White, Eugenia, Scottsville, Va.
 White, Harry, Norfolk, Va.
 Whittington, Enola, Woodlawn, Va.
 Whittington, Julian, Crisfield, Md.
 Wiggins, Edward U., Brooklyn, N. Y.
 Wilkinson, Thomas E., Kenbridge, Va.
 Wilkins, Marie, Cypress Chapel, Va.
 Williams, Eleanor, Suffolk, Va.
 Williams, Elsie, King George, Va.
 Williams, Mary Louise, Welch, W. Va.
 Williams, Mildred, Suffolk, Va.
 Willis, Della, East Stone Gap, Va.
 Willis, John, Hampton, Va.
 Willson, Frank, Washington, D. C.
 Wilson, Elsie, Hampton, Va.
 Wilson, Margaret, Norfolk, Va.
 Wilson, Marguerite, Newport News, Va.
 Wilson, Weldon Conroy, Norfolk, Va.
 Wise, Mary A., Townsend, Va.
 Wishart, Mrs. Ruth Jackson, Lumberton, N. C.
 Wolfe, Ernest R., Gate City, Va.
 Wolff, Harold, Brooklyn, N. Y.
 Wood, Lilly May, Hartfield, Va.
 Woodland, Linwood, Roanes, Va.
 Woodson, William Hart, Newport News, Va.
 Woolston, Susan, Front Royal, Va.
 Worrall, Dale, Attleboro, Mass.
 Wright, Margaret Elizabeth, Portsmouth, Va.
 Wright, Margaret Drury, Portsmouth, Va.
 Wyatt, Lola F., Richmond, Va.
- Yancy, Marjorie, Baskerville, Va.
 Yeatts, Vera, Meadows of Dan, Va.
 Yeatts, Lena (Mrs), Danville, Va.
 Yerkes, William, Gloucester, N. J.
 Young, David, Clarendon, Va.
- Zimmerman, Catherine, Richmond, Va.

SUMMARY OF 1933 SUMMER SESSION ROLL

FIRST TERM		SECOND TERM	
Men.....	241	Men	155
Women.....	331	Women	161
	<hr/>		<hr/>
	572		316
M. 44	87 new registrants, 2nd term		
W. 43	<hr/>		
—	659		
87			

INDIVIDUALS

241 + 44.....	285 Men
331 + 43.....	374 Women
	<hr/>
	659

THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

FOUNDED 1842

INCORPORATED MARCH 17, 1923

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10, 1933

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ARTICLE 9, CERTIFICATE OF INCORPORATION

"All persons who shall have been regularly matriculated students at the College of William and Mary in Virginia, and who have spent not less than two hundred and forty days in actual residence at the said college, and whose connection therewith shall not have been severed by reason of any act which in the judgment of the

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