

Vol. 36, No. 3

BULLETIN

March, 1942

of
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

CATALOGUE
of
The College of William and Mary
in Virginia



TWO HUNDRED AND FORTY-NINTH YEAR

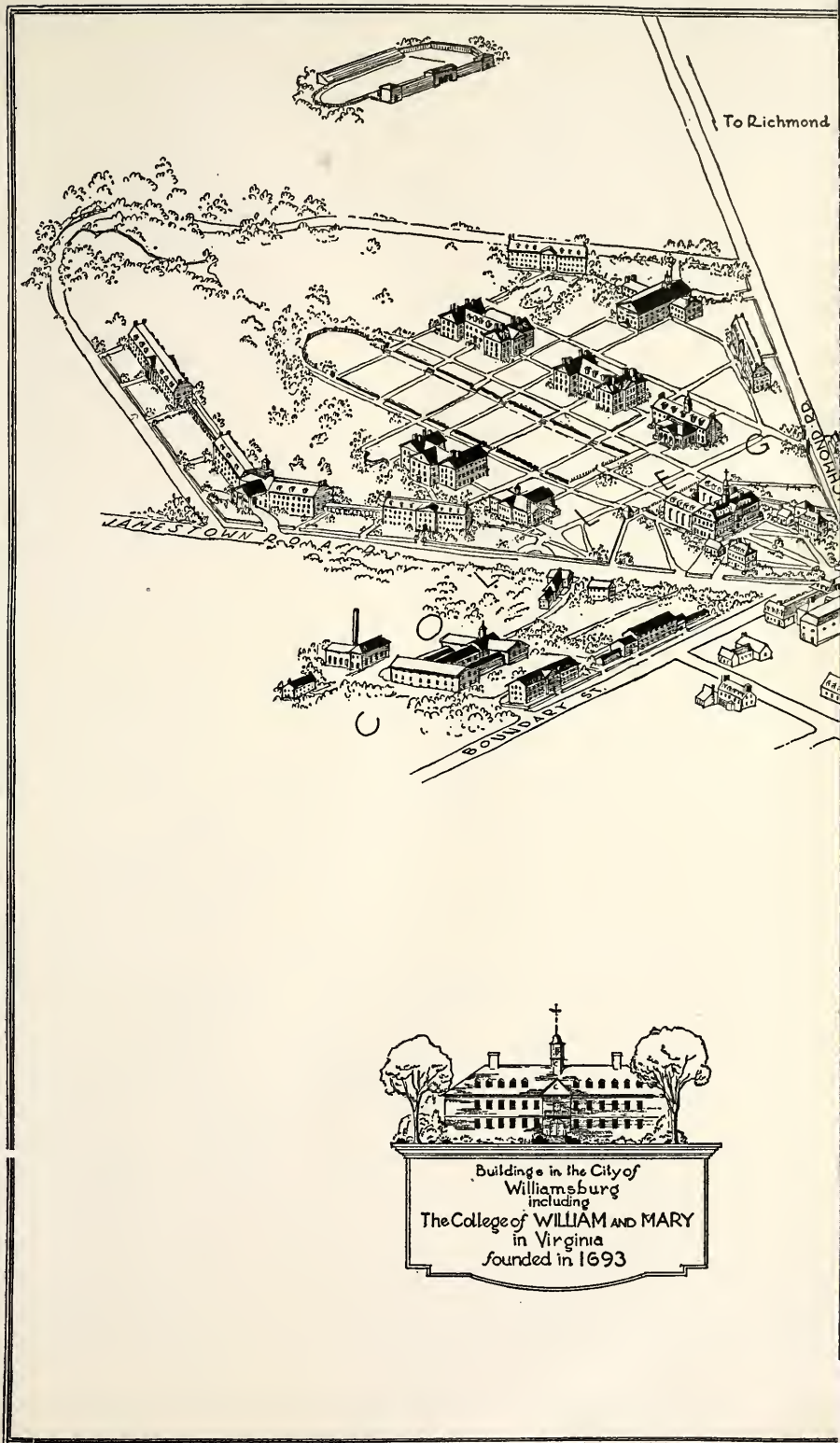
1941-1942

Announcements, Session 1942-1943

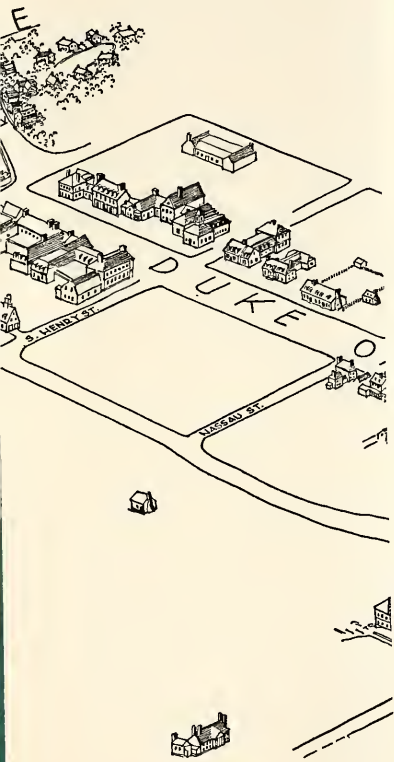
WILLIAMSBURG, VIRGINIA

1942

Entered at the post office at Williamsburg, Virginia, July 3, 1926, under
act of August 24, 1912, as second-class matter
Issued January, February, March, April, June, August, November



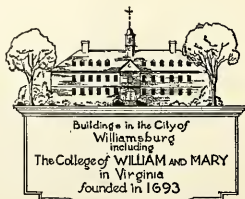
Buildings in the City of
Williamsburg
including
The College of WILLIAM AND MARY
in Virginia
founded in 1693





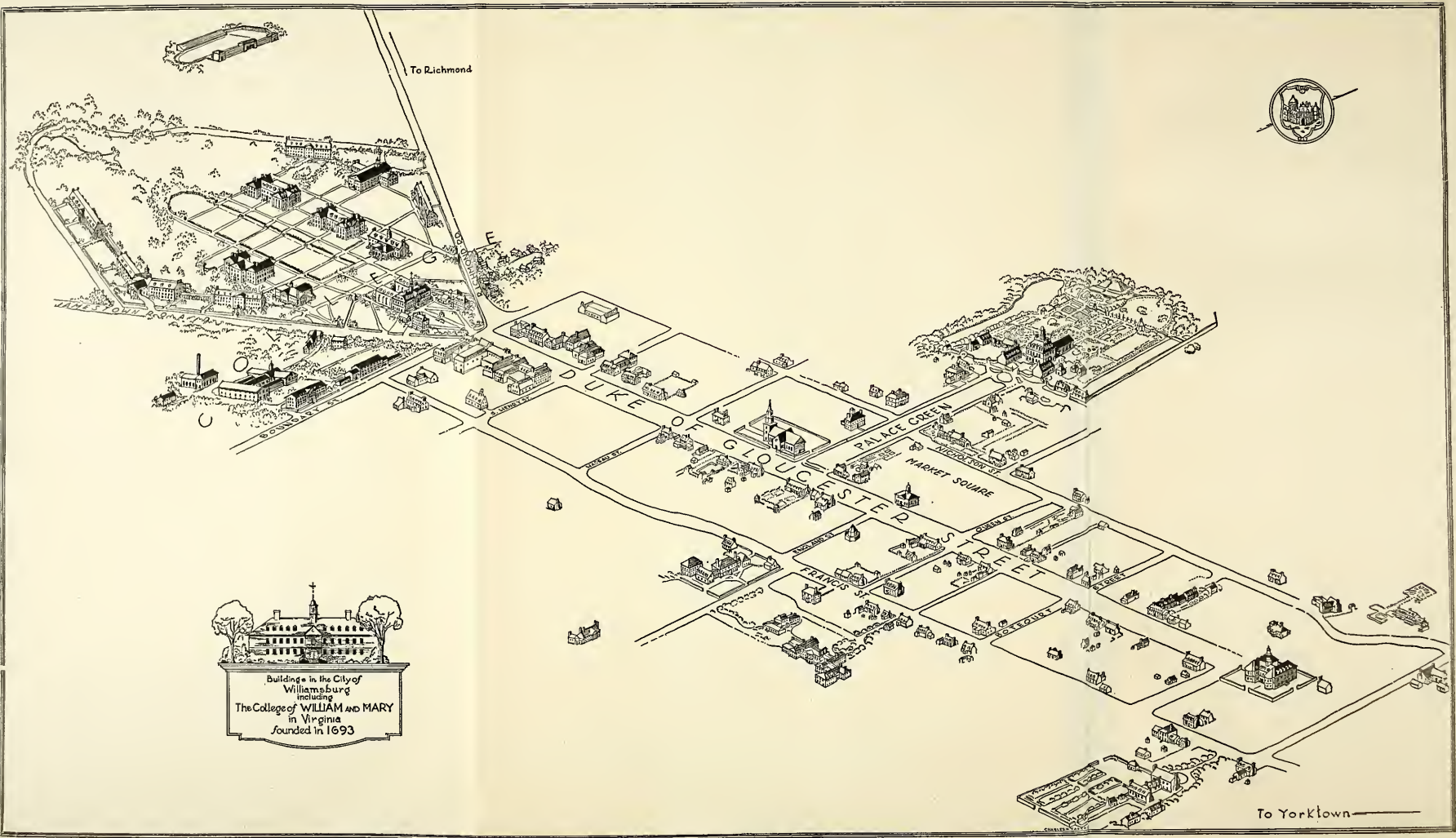
SIR CHRISTOPHER WREN BUILDING, 1695

To Richmond



Building in the City of Williamsburg including The College of WILLIAM and MARY in Virginia founded in 1693

To Yorktown





SIR CHRISTOPHER WREN BUILDING, 1695



© F. S. Lincoln

THE STATUE OF NORBORNE BERKELEY, BARON DE BOTETOURT, HAS LOOKED DOWN UPON SUCCESSIVE GENERATIONS OF WILLIAM AND MARY STUDENTS SINCE 1801. IT IS THE CENTER OF TRADITION AND REVERENCE, CONNECTING THE PRESENT COLLEGE WITH ITS COLONIAL PAST. HALLOWED BY TRADITION AND REVERED FOR ITS LONG ASSOCIATION WITH WILLIAM AND MARY, IT POSSESSES INCALCULABLE VALUE AND IS HONORED AS A SYMBOL OF AN ANCIENT COLLEGE.

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1941-1942

Announcements, Session 1942-1943

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CALENDAR

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COLLEGE CALENDAR

1942-1943

1942

First Semester

SEPTEMBER	14-17	ORIENTATION PERIOD (MONDAY-THURSDAY)
SEPTEMBER	18-19	REGISTRATION (FRIDAY-SATURDAY)
SEPTEMBER	21	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
SEPTEMBER	25	AUTUMN CONVOCATION: 11 A. M. (FRIDAY)
OCTOBER	21	HONORS CONVOCATION: 10 A. M. (WEDNESDAY)
NOVEMBER	26	THANKSGIVING HOLIDAY
DECEMBER	19	BEGINNING OF CHRISTMAS RECESS: 12 NOON (SATURDAY)

1943

JANUARY	4	END OF CHRISTMAS RECESS: 11 A. M. (MONDAY)
JANUARY	14	END OF CLASSES: 4 P. M. (THURSDAY)
JANUARY	15-16	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
JANUARY	18-28	MID-YEAR EXAMINATIONS (MONDAY-THURSDAY)

Second Semester

JANUARY	29-30	REGISTRATION (FRIDAY-SATURDAY)
FEBRUARY	1	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
FEBRUARY	8	CHARTER DAY CONVOCATION: 11 A. M. (MONDAY) *TWO HUNDRED FIFTIETH ANNIVERSARY
APRIL	3	BEGINNING OF SPRING RECESS: 12 NOON (SATURDAY)
APRIL	12	END OF SPRING RECESS: 11 A. M. (MONDAY)
MAY	20	END OF CLASSES: 4 P. M. (THURSDAY)
MAY	21-22	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
MAY 24-JUNE	3	FINAL EXAMINATIONS (MONDAY-THURSDAY)
JUNE	4	CLASS DAY (FRIDAY)
JUNE	5	ALUMNI DAY (SATURDAY)
JUNE	6	BACCALAUREATE DAY (SUNDAY)
JUNE	7	COMMENCEMENT DAY (MONDAY)

Summer Session

JUNE	14	BEGINNING OF SUMMER SESSION (MONDAY)
SEPTEMBER	11	END OF SUMMER SESSION (SATURDAY)

*The Quarter-Millennium Celebration is postponed for the duration of the War.

PART ONE

History of the College of William and Mary in Virginia

The College of William and Mary in Virginia

HISTORY

THE COLLEGE of William and Mary in Virginia is the outward and visible sign of the power of an ideal. When the first permanent settlement of the English race was made at Jamestown on May 13, 1607, the germ of this college was already in being, for those hardy adventurers were by their nature compelled to keep and foster life and education in the fullness in which they had known them in England.

To "discover pearls and gold," to found a new kingdom beyond the seas, and "to set up outposts against our ancient enemy, Spain," were aims which their prospectus set forth most intelligibly, and in response to these suggestions the necessary money was subscribed and King James was induced to give the charter under which the Atlantic seaboard from Maine to Florida ultimately became a colony for England.

In that unique period of English history strange new forces of uncontrolled power and of illimitable sweep were at work. The seeds that were sown in the glory of the Elizabethan Age were already bourgeoning. The nation was tingling with unaccustomed impulses, and men's powers seemed adequate to their imaginings. The new horizon of the West stretched away into the unknown and, as the gold of the Incas fired the greed of the exploiter, so the possible vast extension of military and political influence captured the imagination of the statesman, and the whole people moved as a unit to this new and glorious field of national extension.

In such large and generous prospects that furtive King James the First had no part. A little cod fishing off the Grand Banks, perhaps some pearl fishing in the waters of Chesapeake Bay or Pamlico Sound, was the height of his expectations, and we may be sure that had he foreseen the real results of his royal charter in the enlargement of free government and the stimulation of free education he would have delayed his royal sanction until the Spanish and the French between them had laid unbreakable hold on the New World.

There was something in the air of that new land that the king had not reckoned with; something more vital than the deadly mosquitoes, the quartan fever, or even the hatred of the dispossessed Indians. That force was the unchained spirit of man. Within eleven years of their landing the settlers and their supporters had secured, in 1618, a charter for the "University of Henrico." A tract of land had been set apart at Dutch Gap and a considerable sum of money had been collected for carrying out this purpose, when, like a thunderbolt, fell the Indian massacre of 1622, and for seventy years the plan of comprehensive education had to be laid aside.

Meanwhile, the questing spirit of Virginia showed its force by setting up in 1619 the first representative body of self-governing citizens on this continent. Through privation and prosperity, under the crown as under the commonwealth, the Old Dominion held to its plan for a place of adequate instruction, and in 1693 a royal charter was granted by Their

Majesties, William and Mary, to a college to be called by their names. This College, the first in America to receive its charter from the crown under the seal of the privy council, and the first and only American college to receive a coat of arms from the College of Heralds, began its notable career in 1694, when temporary buildings were opened for use.

The same courage and persistence which enabled Commissary James Blair, the representative of the Bishop of London in Virginia, to obtain this charter led him to secure Sir Christopher Wren, the genius of St. Paul's Cathedral, to design the buildings for this infant undertaking.

The original structures were the Wren Building, still the central and dominant part of the whole plan, the President's House, and the Brafferton House, all of which are standing as at first designed and erected, though the Brafferton House alone has not been the prey of flames.

The President's House was seriously damaged by fire originating by mischance while the house was occupied by French troops during the Yorktown Campaign. Louis XVI, at his own expense, repaired the building, which was later restored to its original form through the generosity of John D. Rockefeller, Jr.

More unfortunate was the experience of the Wren Building, which was so badly burned in 1705, in 1859, and in 1862, that only the walls remained. With painstaking skill the architects and research workers who were restoring Williamsburg at Mr. Rockefeller's direction took over the task of restoring the Wren Building as it was when first erected. So today that structure is historically accurate, with the sole exception that now it is heated, artificially lighted, and is fireproof.

The Brafferton Building was erected in 1723 by means of a fund established by the Honorable Robert Boyle, the distinguished chemist and physicist, and was planned to be used for an Indian school. The building has remained intact.

The appeal and power of William and Mary do not, however, arise from its buildings, interesting though they are. For we may truly say that in this case it is the spirit that has perpetuated the buildings and not the buildings which have kept alive the spirit. Rebellion, revolution, civil war have swept up and down the peninsula on which this College is situated. Indian massacre, disease, starvation, have laid its people low. Three times has the College been well-nigh obliterated by fire. The capital of the state was moved from Williamsburg to Richmond in 1779; the wealth of the Tidewater tobacco growers declined as the lands became exhausted; and the supremacy of the College itself was lost when Virginia founded a University at Charlottesville, but the vitality of William and Mary was indestructible. At each new crisis the power of judgment and decision had guided the course of the college aright.

Drawing its students from the planters of Virginia, William and Mary, in the eighteenth century, had furnished such colonial leaders and thinkers as Richard Bland and Peyton Randolph. With the coming of the Revolution, it was this College that provided the intellectual power of Thomas Jefferson and George Wythe. When independence had been won under George Washington, who at seventeen—though not a student—received his first commission as a surveyor from this College, and who became its first

chancellor under the republic, William and Mary gave to the new government men of light and leading. Her students, Thomas Jefferson, James Monroe, and John Tyler, were presidents. The first attorney-general, Edmund Randolph, and one of the early members of the Supreme Court, Bushrod Washington, were educated within her walls. The greatest chief justice who ever sat, John Marshall, was taught the principles of jurisprudence by George Wythe, who taught also Marshall's great opponent, Jefferson.

Following the War between the States for a while the College faced great difficulties in that period of poverty and hardship, but the tradition of service to learning and to citizenship was too potent, and the need for a continuing school among the descendants of those who have made our nation was too obvious for William and Mary not to survive.

Dr. Lyon G. Tyler, who died on February 12, 1935, served the College in the capacity of president from 1888 to 1919, and under his loyal and devoted leadership William and Mary recaptured much of its former importance in the field of education and built a firm foundation for fostering its wonderful traditions.

Under Dr. J. A. C. Chandler, in 1919, a new lease of life came to this ancient institution. His energy created the dormitories, lecture halls, and the gymnasium which now surround the campus, and greatly increased the enrollment of William and Mary.

In 1934, on the death of Dr. Chandler, John Stewart Bryan, who had served for eight years as Vice-Rector of the Board of Visitors, was elected president of William and Mary. Under his administration the Marshall-Wythe Hall has been opened, the sunken garden constructed, and the grounds ornamented with trees and shrubs. Above all, the accession of many able and enthusiastic instructors has quickened and extended the whole teaching at the College.

Today, rejuvenated and equipped to meet the demands of a new period, with a student body from forty states and seven foreign countries, William and Mary, with an enrollment of thirteen hundred students in the regular session, and more than five hundred in the summer session, is once more meeting the needs and solving the problems of its time.

It is significant that the most cherished tradition of this College is the fact that it saw the need for teaching Modern Languages, Economics, Municipal and Constitutional Law, and Modern History, when the universal practice was to follow the same routine of instruction that had prevailed from the Middle Ages. That quick perception of new fields for intensive instruction and for public service is the mainspring of William and Mary's activities. With the modern plant now at its disposal, this ancient College has set out again to meet modern needs in scholarship and service.

CHRONOLOGICAL HISTORY

- 1693—On February 8th, a royal charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. Rev. James Blair, in the charter, was named the first president of the College.
- 1705—The Wren Building of the College was destroyed by fire. It was re-built with the original walls and was completed about 1716.
- 1723—The Brafferton was erected.
- 1729—With the establishment of all departments required by its charter, all realty and personalty of the College was transferred from the trustees to the faculty.
- 1732—The chapel wing of the Wren Building was opened, and the foundation of the President's House was laid.
- 1743—President James Blair died. Rev. William Dawson, A. M. and later D.D. of Queen's College, Oxford, became second president of the College.
- 1750—The Flat Hat Club, the first college club of which there is a record, was established.
- 1752—At death of Dr. William Dawson, Rev. William Stith, an alumnus of the College and author of a *History of Virginia*, was elected its third president.
- 1755—Rev. Thomas Dawson, brother of Dr. William Dawson, became fourth president of the College.
- 1758—The modern lecture system was introduced in America when Dr. William Small became professor of Natural Philosophy. Rev. Gro-now Owen, the beloved Welsh poet, was made master of the gram-mar school.
- 1761—Rev. William Yates, an alumnus of the College, was elected its fifth president.
- 1764—Rev. James Horrocks, a member of the faculty for only two years, became sixth president of the College.
- 1770—Lord Botetourt donated medals to the College. These were the first collegiate prizes awarded in America.
- 1771—Rev. John Camm was elected the seventh president of the Col-lege; at the time of the Revolution, he refused to recognize the Virginia state government.
- 1776—Phi Beta Kappa, the first and most distinguished Greek letter fraternity, was founded by students of the College.
- 1777—On the removal of President Camm, Rev. James Madison, later made the first bishop of the Protestant Episcopal Church of Virginia, was elected the eighth president of the College.

PRIORITIES OF THE COLLEGE OF WILLIAM AND MARY.

Chartered February 8, 1693, by King William and Queen Mary.
Main building designed by Sir Christopher Wren.

FIRST College in the United States in its antecedents, which go back to the College proposed at Henrico (1619). Second to Harvard University in actual operation.

FIRST American College to receive its charter from the Crown under the Seal of the Privy Council, 1693. Hence it was known as "their Majesties Royal College of William and Mary."

FIRST and ONLY American College to receive a Coat-of-Arms from the College of Heralds, 1694.

FIRST College in the United States to have a full faculty, consisting of a President, six Professors, usher, and writing master, 1729.

FIRST College to confer medallic prizes: the gold medals donated by Lord Botetourt in 1771.

FIRST College to establish an inter-collegiate fraternity, the Phi Beta Kappa, December 5, 1776.

FIRST College to have the Elective System of study, 1779.

FIRST College to have the Honor System, 1779.

FIRST College to become a University, 1779.

FIRST College to have a school of Modern Languages, 1779.

FIRST College to have a school of Municipal and Constitutional Law, 1779.

FIRST College to teach Political Economy, 1784.

FIRST College to have a school of Modern History, 1803.

*Presented by the Colonial Capital Branch of
The Association for the
Preservation of Virginia Antiquities,
1914.*

- 1779—The College became a university and introduced in the United States the elective system of studies and schools of Modern Languages and Law.
- 1781—The British campaign in Virginia caused a suspension of College classes.
- 1784—The College was the first in the United States to teach Political Economy.
- 1789—George Washington was elected the first American Chancellor of the College.
- 1801—The statue of Lord Botetourt, which originally stood at the Capitol, was purchased by the faculty and placed in the center of the College Yard.
- 1812—Rev. John Bracken, who became master of the grammar school in 1775, was made ninth president of the College.
- 1814—John Augustine Smith, M.D., became the tenth and the first lay president of the College.
- 1824-1825—An attempt to remove the College to Richmond, as a means of increasing its enrollment, failed.
- 1826—Rev. William H. Wilmer, professor of the Theological Seminary at Alexandria, Virginia, and editor of the Washington *Theological Repertory* was elected eleventh president of the College.
- 1827—Rev. Adam Empie, a native of New York, was made twelfth president of the College; under his administration the College began to revive.
- 1828—At the death of Dr. Patrick Kerr Rogers, professor of chemistry and Natural Philosophy, his son, William Barton Rogers, an alumnus of the College, who later founded Massachusetts Institute of Technology, succeeded him in that professorship.
- 1836—Thomas R. Dew, author, historian, and economist, A.B. and A.M. of the College, was elected its thirteenth president.
- 1846—Robert Saunders, a native of Williamsburg, an alumnus of the College, and after 1833 its professor of Mathematics, was made its fourteenth president.
- 1848—Owing to dissension in the faculty, the College declined for two years. Benjamin S. Ewell was elected the fifteenth president of the College but considered himself only as acting president.
- 1849—John Johns, assistant bishop of the Protestant Episcopal Church of Virginia, was named sixteenth president of the College and served without remuneration.
- 1854—Benjamin S. Ewell was re-elected to the office, becoming seventeenth president of the College.

- 1859—On the 166th anniversary of the founding of the College, the interior of the Wren Building was burned a second time whereby many of its interesting antiquities, its library, and laboratory were lost.
- 1861—The College was suspended in May on account of the Civil War. In 1862 the Wren Building, while occupied by Federal soldiers, suffered a third fire.
- 1865—The College reopened; but it was not until 1869 that the Wren Building was rebuilt, the fourth building on the original foundation and with the original walls.
- 1881—The College was forced to suspend on account of financial difficulties.
- 1888—Lyon G. Tyler was elected eighteenth president of the College. The College was reorganized with State aid and reopened.
- 1893—The U. S. Congress indemnified the College partially for its losses in the Civil War.
- 1906—The property belonging to the College was deeded to the State of Virginia. After 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.
- 1918—Women were admitted to the College by act of the General Assembly.
- 1919—Lyon G. Tyler retired from active service. Julian Alvin Carroll Chandler was elected nineteenth president of the College.
- 1928-1932—The three original buildings of the College were restored to their colonial appearance through the generosity of John D. Rockefeller, Jr.
- 1934—Upon the death of President Chandler, John Stewart Bryan was elected twentieth president of the College.

**THE CHARTER OF THE COLLEGE OF WILLIAM AND
MARY IN VIRGINIA****February 8, 1693**

WILLIAM AND MARY, by the grace of God, of England, Scotland, France and Ireland, King and Queen, defenders of the faith, &c. To all to whom these our present letters shall come, greeting.

Forasmuch as our well-beloved and faithful subjects, constituting the General Assembly of our Colony of Virginia, have had it in their minds, and have proposed to themselves, to the end that the Church of Virginia may be furnished with a seminary of ministers of the gospel, and that the youth may be piously educated in good letters and manners, and that the Christian faith may be propagated amongst the Western Indians, to the glory of Almighty God; to make, found and establish a certain place of universal study, or perpetual College of Divinity, Philosophy, Languages, and other good Arts and Sciences, consisting of one President, six Masters or Professors, and an hundred scholars more or less, according to the ability of the said college, and the statutes of the same; to be made, increased, diminished, or changed there, by certain trustees nominated and elected by the General Assembly aforesaid, to wit, our faithful and well-beloved Francis Nicholson, our Lieutenant Governor in our Colonies of Virginia and Maryland; Wm. Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, or the major part of them, or of the longer livers of them, on the south side of a certain river, commonly called York river, or elsewhere, where the General Assembly itself shall think more convenient, within our Colony of Virginia, to be supported and maintained, in all time coming.

I. And forasmuch as our well-beloved and trusty the General Assembly of our Colony of Virginia aforesaid, has humbly supplicated us, by our well-beloved in Christ, James Blair, their agent duly constituted, that we would be pleased, not only to grant our royal license to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, or the major part of them, or of the longer livers of them, to make, found, erect and establish the said college, but also to extend our royal bounty and munificence towards the erection and foundation of the said college, in such way and manner as to us shall seem most expedient: We, taking the premises seriously into our consideration, and earnestly desiring, that as far as in us lies, true philosophy, and other good and liberal arts and sciences may be promoted, and that the orthodox Christian faith may be propagated: And being desirous, that forever here-

after, there should be one such college, or place of universal study, and some certain and undoubted way within the said college, for the rule and government of the same, and of the masters or professors, and scholars, and all others inhabiting and residing therein, and that the said college should subsist and remain in all time coming of our special grace, certain knowledge, and mere motion, HAVE GRANTED and given leave, and by these presents do grant and give leave, for us, our heirs and successors, as much as in us lies, to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; That they or the major part of them or of the longest livers of them, for promoting the studies of true philosophy, languages, and other good arts and sciences, and for propagating the pure gospel of Christ, our only Mediator, to the praise and honor of Almighty God, may have power to erect, found and establish a certain place of universal study, or perpetual College, for Divinity, Philosophy, Languages and other good Arts and Sciences, consisting of one President, six masters or professors, and an hundred scholars, more or less, graduates and non graduates, as above said, according to the statutes and orders of the said College, to be made, appointed and established upon the place by the said Francis Nicholson, William Cole, &c., or the major part of them, upon the south side of York river, on the land late of Colonel ——— Townsend, deceased, now in the possession of John Smith, near the port appointed or laid out for York county, by the said General Assembly, within our said colony of Virginia; or if by reason of unwholesomeness, or any other cause, the said place shall not be approved of, wheresoever else the General Assembly of our Colony of Virginia, or the major part of them shall think fit, within the bounds of the aforesaid colony, to continue for all times coming.

II. And further, of our special grace, certain knowledge, and mere motion, WE HAVE GRANTED, and given leave, and by these presents do grant, and give leave, for us, our heirs and successors, to the said Francis Nicholson, William Cole, &c., that they, or the major part of them, or the longer livers of them, may be enabled to take, hold and enjoy, and that they may be persons apt and capable in law, for taking, holding and enjoying all Manors, Lands, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other Inheritances, Franchises and Possessions whatsoever as well spiritual as temporal, to the value of two thousand pounds a year; and all other goods and chattels, monies and personal estate whatsoever, of the gift of any person whatsoever, that is willing to bestow them for this use; or any other gifts, grants, assignments, legacies or appointments of the same, or of any of them, or of any other goods whatsoever; But with this express intention, and upon the special trust we put in them that they the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, shall take and hold the premises, and shall dispose of the same, and of the rents, revenues or profits thereof, or of any of them only for defraying the charges that shall be laid out in erecting and fitting the edifices of the said

intended college, and furnishing them with books, and other utensils, and all other charges pertaining to the said college, as they or the major part of them, shall think most expedient, until the said college shall be actually erected, founded and established, and upon this trust and intention, that so soon as the said college shall, according to our royal intent be erected and founded, the said Francis Nicholson, William Cole, &c., or the longer livers or liver of them, and their or his heirs, executors, administrators or assigns, shall by good and sufficient deeds and assurances in law give, grant and transfer to the said President and masters, or professors, or their successors, the said Lands, Manors, Tenements, Rents, Services, Rectories, Portions, Annuities, Pensions and Advowsons of Churches, with all other inheritances, franchises, possessions, goods, chattels and personal estate aforesaid, or as much thereof as has not been laid out and bestowed upon the building the said college, or to the other uses above mentioned.

III. And seeing the said General Assembly of our Colony of Virginia, has named, elected or appointed, the said James Blair, Clerk, as a fit person to be President of the said college; we of our special grace, certain knowledge, and mere motion, do approve, confirm and ratify the said nomination and election, and do by these presents make, create and establish the said James Blair first President of the said college, during his natural life.

IV. And further, we grant our special license to the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, that they have power to elect and nominate other apt, fit and able persons, into the places of the masters or professors of the said college; and that, after the death, resignation or deprivation of the said President, or Professors, or any of them, the said Francis Nicholson, William Cole, &c., and their successors, or the major part of them, shall have power to put in, and substitute, a fit person, or persons, from time to time, into his or their place, or places, according to the orders and statutes of the said college, to be made, enacted and established, for the good and wholesome government of the said college, and of all that bear office, or reside therein, by the said Francis Nicholson, William Cole, &c., or their successors, or the major part of them.

V. And further, we will, and for us, our heirs and successors, by these presents, do GRANT, that when the said College shall be so erected, made, founded and established, it shall be called and denominated, for ever, the College of William and Mary, in Virginia, and that the President and masters, or professors, of the said college, shall be a body politic and incorporate, in deed and name; and that by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, they shall have perpetual succession; and that the said President, and masters, or professors, shall forever be called and denominated the President, and Masters, or Professors, of the College of William and Mary, in Virginia: And that the said President, and masters, or professors, and their successors, by the name of the President, and masters, or professors, of the College of William and Mary, in Virginia, shall be persons able, capable, apt and perpetual in law, to take and hold lordships, manors, lands, rents, reversions, rectories, portions, pensions, annuities, inheritances, possessions and services, as well spiritual as temporal, whatsoever, and all manner of

goods and chattels, both of our gift, and our heirs and successors, and of the gift of the said Francis Nicholson, William Cole, Ralph Wormeley, Wm. Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, Gentlemen; or of the gift of any other person whatsoever, to the value of two thousand pounds, of lawful money of England, yearly and no more, to be had and held by them and their successors for ever.

VI. And also, that the said President, and masters or professors, by and under the name of the President, and masters, or professors of the College of William and Mary, in Virginia, shall have power to plead, and be impleaded, to sue, and to be sued, to defend, and be defended, to answer, and be answered, in all and every cause, complaint, and action, real, personal and mixed, of what kind and nature soever they be, in whatsoever courts and places of Judicature belonging to us, our heirs and successors or to any person whatsoever, before all sorts of justices and judges, ecclesiastical and temporal, in whatsoever kingdoms, countries, colonies, dominions or plantations, belonging to us, our heirs, and to do, act and receive, these and all other things, in the same manner, as our other liege people, persons able and capable in law, within our said Colony of Virginia or our kingdom of England, do, or may act, in the said courts and places of Judicature, and before the said justices and judges.

VII. As also, that the said President, and masters or professors, and their successors shall have one common seal, which they make use of in any whatsoever cause and business belonging to them and their successors; and that the President, and masters or professors of said College, and their successors, shall have leave to break, change and renew, their said seal, from time to time, at their pleasure, as they shall see most expedient.

VIII. And further of our more especial grace, we have given and granted, and for us, our heirs, and successors, we give and grant our special license, as far as in us lies to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, that they, or any other person or persons, whatsoever, after the said college is so founded, erected, made, created and established, may have power to give, and grant, assign and bequeath, all manors, lands, tenements, rents, services, rectories, portions, annuities, pensions and advowsons of Churches, and all manner of inheritance, franchises and possessions whatsoever, as well spiritual as temporal, to the value of two thousand pounds a year, over and above all burthens and reprisals, to the President, and masters, or professors, of the said College, for the time being, and their successors, to be had, held and enjoyed, by the said President, and masters or professors, and their successors, forever: And that they the said President and masters, or professors aforesaid, may take and hold, to themselves, and their successors, forever, as is aforesaid, manors, lands, tenements, rents, reversions, services, rectories, portions, pensions, annuities, and all,

and all manner of inheritances, and possessions whatsoever, as well spiritual as temporal, to the aforesaid value of two thousand pounds a year, over and above all burthens, reprisals and reparations: It not being our will, that the said President, and masters or professors of the said Colledge, for the time being, or their successors, shall be troubled, disquieted, molested, or aggrieved by reason, or occasion of the premises, or any of them, by us, our heirs, and successors, or by any of our justices, escheators, sheriffs, or other bailiffs, or ministers, whatsoever, belonging to us, our heirs and successors.

IX. And further, we will, and by these presents, do declare, nominate, ordain and appoint, the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace and Samuel Gray, Clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen; and their successors, to be the true, sole and undoubted visitors and governors of the said college forever: And we give and grant to them, or the major part of them, by these our letters patents, a continual succession, to be continued in the way and manner hereafter specified; as also full and absolute liberty, power and authority, of making, enacting, framing and establishing such and so many rules, laws, statutes, orders and injunctions, for the good and wholesome government of the said college, as to them the said Francis Nicholson, William Cole, &c., and their successors, shall from time to time, according to their various occasions and circumstances, seem most fit and expedient: All which rules, laws, statutes and injunctions so to be made, as aforesaid, we will have to be observed, under the penalty therein contained: Provided, notwithstanding that the said rules, laws, statutes, orders and injunctions, be no way contrary to our prerogative royal, nor to the laws and statutes of our kingdom of England or our colony of Virginia, aforesaid, or to the canons and constitutions of the church of England, by law established.

X. And further, we will and by these presents, for us, our heirs and successors, do grant and confirm to the said visitors, and governors of the said college, and their successors, that they and their successors, shall, forever, be eighteen men, or any other number not exceeding the number of twenty, in the whole, to be elected and constituted in the way and manner hereafter mentioned, that shall be, and shall be called Rector of the said college: And we have appointed and confirmed and by these presents, do appoint and confirm the said James Blair, to be the present rector of the said college, to be continued in the said office for one year next ensuing the foundation of the said college, and thereafter till some other of the visitors and governors of the said college shall be duly elected, preferred and sworn into the said office; and that from time to time, and in all time coming, after the said year is expired, or after the death of the rector within the year, the visitors and governors of the said college, or the greater part of them, or of their successors, shall have power to elect and nominate another discreet and fit person, from amongst themselves to be rector of the said college; and that he who is elected, preferred and nominated, as above said, into the place of rector of the said college, shall have power to have, exer-

cise and enjoy the said office of rector of the said college, for one whole year, then next ensuing the thereafter, until some other rector of the said college shall be duly elected, preferred and sworn into the said office: And to perpetuate the succession of the said rector, and of the said visitors and governors of the said college, we will, ordain and appoint, that as often as any one or more of the said visitors and governors of the said college, shall die, or remove himself and family out of our said colony into any other country for good and all, that then, and so often, the rector for the time being, and the other visitors and governors of the said college, then surviving and remaining within the colony, or the major part of them, shall and may have leave to elect, nominate and choose one or more of the principal and better sort of the inhabitants of our said colony of Virginia, into the place or places of the visitor and governor, or visitors and governors, so dead or removed, to fill up the aforesaid number of visitors and governors, for the said college; and that he or they so elected and chosen shall take his or their corporal oath, before the rector, and the other visitors and governors of the said college, or the major part of them, well and faithfully to execute the said office; which oath the said rector, and two or more of the visitors, shall have power to administer: And that after the taking of the said oath, he or they shall be of the number of the said visitors and governors of the said college.

XI. And further, we will, and by these presents, for us, our heirs and successors, do grant and confirm, to the said President, and masters, or professors of the said college, and their successors, that they and their successors shall have one eminent and discreet person, to be elected and nominated, in the manner hereafter expressed, who shall be, and shall be called chancellor of the said college: And we have appointed and confirmed, and by these presents, for us, our heirs and successors, do appoint and confirm, our well-beloved and right trusty the reverend father in God, Henry, by divine permission, bishop of London, to be the first chancellor of the said college, to be continued in the said office for seven years next ensuing, and thereafter, until some other chancellor of the said college shall be duly elected and chosen into the said office: And that from time to time, and in all time coming, after these seven years are expired, or after the death of the said bishop, or of the chancellor, for the time being, the rector, and visitors, and governors of the said College for the time being, or the major part of them, shall and may have power to elect, choose and nominate, some other eminent and discreet person, from time to time, to be chancellor of the said college; and that he who is so nominated and elected to be the chancellor of the said college, shall and may have, execute, and enjoy, the said office of chancellor of the said college, for the space of seven years then next ensuing, and thereafter until some other chancellor of the said college shall be duly elected and constituted.

XII. Further, we will by these presents and for us, our heirs and successors, do grant and confirm to the said president, and masters, or professors, of the said college, and to their successors, that after the said college is erected, founded, and established, they may retain and appoint some convenient place, or council chamber, within the said college; and that the rector and other visitors, and governors of the said college, or the major

part of them, for the time being, as often as they shall think good, and see cause, may convocate and hold a certain court or convocation within the said chamber, consisting of the said rector and visitors, and governors, of the said college, or the major part of them, in all time coming; and in the said convocation, may treat, confer, consult, advise, and decree, concerning statutes, orders, and injunctions, for the said college.

XIII. And further, we will, and by these presents, for us, our heirs, and successors, do grant and confirm to the said President, and masters, or professors of the said College, and their successors, or the major part of them, that from time to time, and in all time coming, the said rector and visitors, or governors of the said college, and their successors, or the major part of them, shall have power and authority, yearly, and every year, on the first Monday which shall happen next after the feast of the annunciation of the blessed Virgin Mary, to elect and nominate, and that they shall and may elect and nominate one of the said visitors or governors of the said college, to be rector of the said college for one whole year then next ensuing: And that he, after he is so elected and chosen into the said office of rector of the said college, before he be admitted to execute the said office, shall, on the same day and in the same place, take his corporal oath before the last rector, and visitors, or governors of the said college, or any three of them, well and faithfully to execute the said office; and that after so taking the said oath, he shall and may execute the said office of rector of the said college, for one whole year then next ensuing: And also, that every seventh year, on the same Monday, next after the feast of the annunciation of the blessed Virgin Mary, aforesaid, they shall, in like manner, have power and authority to elect and nominate another chancellor of the said college, to be continued for seven years then next ensuing: And that he who shall be elected, chosen and nominated, into the office of chancellor of the said college, shall and may, immediately after such election and nomination, execute the office of chancellor of the said college for seven years then next ensuing.

XIV. And that the charge and expense of erecting, building, founding and adorning, the said college at present, and also of supporting and maintaining the said president and masters or professors, for the future, may be sustained and defrayed, of our more ample and bounteous special grace, certain knowledge and mere motion, we have given, granted, assigned and made over, and by these presents for us, our heirs, and successors, do give, grant, assign, and make over to the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph and Matthew Page, gentlemen, and their executors and assigns forever, the whole and entire sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, of good and lawful money of England, that has been received and raised out of quit rents of the said colony, now remaining in the hands of Wm. Byrd, Esquire, our auditor, or in whosoever other hands the same now is, for our use, within the said colony: And, therefore, we command and firmly enjoin the said auditor, or any other person with

whom the said money is deposited, or who is obliged to pay the same immediately upon sight of these our letters patents, to pay, or cause to be paid, the said sum of one thousand nine hundred and eighty-five pounds, fourteen shillings and ten pence, to the said Francis Nicholson, William Cole, &c., or the major part of them, or of the longer livers of them, or to their attorney, in that part lawfully constituted, with any other warrant, mandate, or precept to be obtained or expected from us, to be laid out and applied about and towards the building, erecting and adorning, the said college, and to no other use, intent or purpose whatever.

XV. Seeing also, by a certain act of parliament, made the twenty-fifth year of the reign of our royal uncle, Charles the second, of blessed memory, entitled An act for the encouragement of the Greenland and Eastland trades, and for better securing the plantation trade, it was enacted, that after the first day of September, in the year of our Lord M. DC. LXXIII, if any ship, which by law, might trade in any of the plantations, should come to any of them to load, and take on board tobacco, or any other of the commodities there enumerated, and if a bond were not first given, with one sufficient surety, to carry the said tobacco to England, Wales, or the town of Berwick upon the Tweed, and to no other place, and there to unload and put the same on shore, (the dangers of the sea only excepted;) in such case there should be paid to our said uncle, and his heirs and successors, one penny for every pound of tobacco so loaded and put on board, to be levied, collected, and paid in such places, and to such officers, and collectors, as should be appointed in the respective plantations, to collect, levy, and receive the same, and under such penalties, both to the officers and upon the goods as for non-payment of his majesty's customs in England: And if it should happen, that any person or persons who are to pay the said duties, shall not have ready money to satisfy the same, that the officers who are appointed to collect the said duties, shall in lieu of the said ready money, take such proportion of tobacco, that was to be shipped, as may amount to the value thereof, according to the usual rate of the said commodity, in such plantation respectively: All which things are to be ordered, and disposed, and these several duties are to be caused to be levied, by the commissioners of our customs in England, for the time being, under the authority and direction of the lord treasurer of England, or the commissioners of the treasury, for the time being, as by the said act of parliament, amongst other things therein contained, reference being thereto had, doth more fully appeal; we, of our more bounteous grace, mere motion, and certain knowledge, have given and granted, and for us, and our successors, do give and grant, to the said Francis Nicholson, William Cole, &c., and the other trustees above mentioned, and their heirs for ever, the said revenue of one penny for every pound of tobacco in Virginia, or Maryland, in America, or either of them that shall be so loaded, and put on board, as is above said; and the nett produce which shall accrue in England, or elsewhere, by selling there the tobacco that shall be collected in the colonies of Virginia, and Maryland, in lieu of the penny that ought to be paid for every pound of tobacco so loaded and put on board, as is above said: Provided always, that the commissioners of our customs in England, for the time being, shall name and appoint all the collectors and receivers

of the said money and tobacco, and their inspectors and comptrollers, from time to time, as they have hitherto done: And that the salaries of the said collectors, receivers, and comptrollers, shall be deducted and paid out of the said revenue; and that the said Francis Nicholson, William Cole, Ralph Wormeley, William Byrd, and John Lear, Esquires; James Blair, John Farnifold, Stephen Fouace, and Samuel Gray, clerks; Thomas Milner, Christopher Robinson, Charles Scarborough, John Smith, Benjamin Harrison, Miles Cary, Henry Hartwell, William Randolph, and Matthew Page, gentlemen, and their successors, as also the President, and masters or professors of the said College, and their successors, for the time being, shall be obliged to receive and observe all such rules, orders, and instruction, as shall be transmitted to them, from time to time, by said commissioners of our customs in England, for the time being, under the inspection and direction of the lord treasurer, or the commissioners of our treasury in England, for the time being, for the better and more exact collecting of the said duty, as by the said act of parliament, reference being thereto had, is more particularly directed and appointed: but with this express intention, and upon the special trust and confidence we place in the said Francis Nicholson, William Cole, and the rest of the aforesaid trustees, that they, and the longest livers of them, and their heirs, shall take, hold, and possess the said revenue of a penny per pound, for every pound of tobacco aforesaid, with all its profits, advantages, and emoluments, to apply and lay out the same, for building and adorning the edifices and other necessaries for the said college, until the said college shall be actually erected, founded, and established, and with this express intention, and upon the special trust and confidence, that as soon as the said college shall be erected and founded, according to our royal purpose, the said trustees, and the longest livers or liver of them, and his or their heirs or assigns, shall by good and sufficient deeds and assurances in law, give, grant, and transfer to the President, and masters, or professors, of the said college, this whole revenue, with all its profits, issues and emoluments before mentioned, or so much thereof, as shall not have been expended and laid out for the aforesaid uses, to be held, possessed, and enjoyed, by the said President, and masters, or professors, and their successors, for ever.

XVI. And also, of our special grace, mere motion, and certain knowledge, we have given and granted, and by these presents, for us, our heirs, and successors do give and grant to Francis Nicholson, William Cole, and the rest of the said trustees, and the longest livers or liver of them, and to his or their heirs, the office of surveyor-general of our said colony of Virginia, if the said office be now void, or whensoever and how often soever it shall thereafter fall void, to be had, held and executed with all its issues, fees, profits, advantages, conveniences, liberties, places, privileges, and pre-eminences whatsoever, belonging to the said office, in as ample form and manner, as any other person, who has heretofore had, executed, or possessed the said office, ever had received or enjoyed, or ought to have, receive, or enjoy, by the said trustees, and their heirs; or by such officers and substitutes, as they or the major part of them, or of the longest livers of them, or of their heirs, shall from time to time nominate and appoint, until the said college shall be actually founded and erected: But with this

express intention, and upon this special trust and confidence, which we place in the said Francis Nicholson, William Cole, and the rest of the said trustees, that they and the longest livers of them, and their heirs, shall give back and restore to the President and masters, or professors, of said college, for the time being, whatsoever money remains in their hands that has arisen from this office, during their administration, not yet laid out upon the building of the said college, and the other above-mentioned uses, so soon as the said college shall be actually erected and founded. And after the said college shall be actually erected and founded, we will, that the said office of surveyor-general, if it be then void, as often as it shall be void, for the time to come, shall be had, held, and executed with all its profits and appurtenances above-mentioned, by the said President and masters, or professors, and their successors, for ever: Provided always that the said Francis Nicholson, and the rest of the above-mentioned trustees, or the major part of them, or of the longest livers of them, and the President, and masters, or professors, for the time being, shall, from time to time nominate and substitute such and so many particular surveyors for the particular counties of our colony of Virginia, as our governor in chief, and the council of our said colony of Virginia, for the time being, shall think fit and necessary.

XVII. And also, of our more bounteous special grace, mere motion, and certain knowledge, we have given, granted, and confirmed, and by these presents, for us, and our heirs, and successors, do give, grant, and confirm, to the said Francis Nicholson, William Cole, and the rest of the trustees above-mentioned, ten thousand acres of land, not yet legally occupied or possessed by any of our other subjects, lying, and being, on the South side of the Black-water Swamp, and also other ten thousand acres of land, not legally occupied or possessed by any of our other subjects, lying and being in that neck of land, commonly called Pamunkey neck, between the forks or branches of York river: which twenty thousand acres of land, we will have to be laid out and measured in the places above-mentioned, at the choice of the said Francis Nicholson, William Cole, and the rest of the fore-mentioned trustees, or the major part of them, or of the longest livers of them, to be had and held by the said Francis Nicholson, William Cole, and the rest of the above-mentioned trustees, and their heirs for ever; but with this intention, and upon special trust and confidence, that the said Francis Nicholson, William Cole, and the rest of the said trustees, or the major part of them, or of the longest livers of them, so soon as the said college shall be actually founded, and established, shall give, grant, let, and alienate the said twenty thousand acres of land to the said President and masters, or professors of the said College, to be had and held by them, and their successors, for ever, by fealty, in free and common soccage, paying to us, and our successors, two copies of Latin verses yearly, on every fifth day of November, at the house of our governor, or lieutenant governor of Virginia, for the time being, for ever, in full discharge, acquaintance, and satisfaction of all quit-rents, services, customs, dues, and burdens whatsoever, due, or to be due, to us, or our successors, for the said twenty thousand acres of land, by the laws or customs of England or Virginia.

XVIII. And also, of our special grace, certain knowledge, and mere motion, we have given, and granted, and by these presents, for us and our successors, do give, and grant, to the said President, and masters, or professors of the said college, full and absolute power, liberty, and authority, to nominate, elect, and constitute one discreet and able person of their own number, or of the number of the said visitors, or governors, or lastly, of the better sort of inhabitants of our colony of Virginia, to be present in the house of Burgesses, of the General Assembly of our colony of Virginia, and there to act and consent to such things, as by the common advice of our said colony shall (God willing) happen to be enacted.

XIX. And further, it is our pleasure, that such further confirmations and ratifications of the premises shall be granted, from time to time by us, our heirs and successors, to the said Francis Nicholson, and the rest of the trustees above-mentioned, and to their successors, or the President, and masters, or professors of the said college or to their successors, for the time being, upon their humble petition under the great seal of England, or otherwise, as the attorney-general of us, our heirs, or successors, for the time being, shall think fit and expedient.

In testimony whereof, we have caused these our letters to be made patent. Witness ourselves, at Westminster, the eighth day of February, in the fourth year of our reign.

By writ of the Privy Seal.
Pigott.

PART TWO

Officers of the College

BOARD OF VISITORS

J. GORDON BOHANNAN.....*Rector*
A. HERBERT FOREMAN.....*Vice-Rector*

To March 7, 1942

J. GORDON BOHANNAN.....Petersburg, Virginia
CLAUDE C. COLEMAN.....Richmond, Virginia
HOMER LENOIR FERGUSON.....Newport News, Virginia
CHANNING MOORE HALL.....Williamsburg, Virginia
FRANCIS PICKENS MILLER.....Fairfax, Virginia

To March 7, 1944

A. HERBERT FOREMAN.....Norfolk, Virginia
LULU D. METZ.....Manassas, Virginia
A. OBICISuffolk, Virginia
GEORGE S. SHACKELFORD, JR.....Roanoke, Virginia
OSCAR L. SHEWMAKE.....Richmond, Virginia

The State Superintendent of Public Instruction, Ex-Officio

DABNEY S. LANCASTER, Richmond, Virginia

Secretary to the Board of Visitors

CHARLES J. DUKE, JR., Williamsburg, Virginia

STANDING COMMITTEES OF THE BOARD OF VISITORS

EXECUTIVE

J. GORDON BOHANNAN, *Chairman*
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 OSCAR L. SHEWMAKE

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A. HERBERT FOREMAN, *Chairman*
 CLAUDE C. COLEMAN A. OBICI
 CHANNING MOORE HALL GEORGE S. SHACKELFORD, JR.

GROUNDS AND BUILDINGS

CHANNING MOORE HALL, *Chairman*
 A. HERBERT FOREMAN LULU D. METZ
 DABNEY S. LANCASTER

SPECIAL COMMITTEES APPOINTED BY THE BOARD OF VISITORS

LANDSCAPE AND GARDENS

WILKINS C. WILLIAMS, *Chairman*
 EDMUND S. CAMPBELL GABRIELLA PAGE
 CHARLES F. GILLETTE ALICE B. REED
 ELIZABETH G. JEFFRESS MARY TAYLOR ROBERTSON

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 GEORGE PRESTON COLEMAN EARL GREGG SWEM
 JUNIUS BLAIR FISHBURN HOMER B. VANDERBLUE
 ABBY ALDRICH ROCKEFELLER ALEXANDER WILBOURNE WEDDELL

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EARL BALDWIN THOMAS, *Chairman*
 CHARLES TRAWICK HARRISON WILLIAM HAYNIE NEBLETT
 GERTRUDE GORDON HARRISON BELA W. NORTON
 JAMES WILKINSON MILLER THOMAS PINCKNEY

OFFICERS OF ADMINISTRATION

- JOHN STEWART BRYAN.....*President of the College*
- JAMES WILKINSON MILLER.....*Dean of the Faculty*
- JOHN EVANS HOCUTT.....*Assistant to the President; As-*
stant Dean of Men
- KREMER J. HOKE.....*Dean of the Summer Session*
- ALBION GULFORD TAYLOR.....*Dean of the Marshall-Wythe School*
of Government and Citizenship
- THEODORE SULLIVAN COX.....*Dean of the Department of Juris-*
prudence
- CHARLES FRANKLIN MARSH.....*Director of the Department of*
Business Administration
- J. WILFRED LAMBERT.....*Dean of Men*
- GRACE WARREN LANDRUM.....*Dean of Women*
- MARGUERITE WYNNE-ROBERTS.....*Assistant Dean of Women*
- HERBERT LEE BRIDGES.....*Registrar Emeritus*
- KATHLEEN ALSOP.....*Registrar*
- CHARLES J. DUKE, JR.....*Bursar of the College*
- VERNON L. NUNN.....*Auditor*
-
- EARL GREGG SWEM.....*Librarian*
- CHARLES H. STONE.....*Assistant Librarian*
-
- CHARLES POST McCURDY, JR.....*Executive Secretary of the Alumni*
Association
-
- THOMAS PINCKNEY.....*Director of Public Relations*
-
- HIBBERT D. COREY.....*Director of the Placement Bureau*
-
- BAXTER I. BELL.....*College Physician*

*OFFICERS OF INSTRUCTION

-
- JOHN STEWART BRYAN (1934, 1934)*President*
 B.A. and M.A., University of Virginia; LL.B., Harvard University;
 Litt.D., Washington and Lee University; LL.D., University of Richmond;
 LL.D., Ohio University; LL.D., The College of Charleston; LL.D., Dart-
 mouth College; LL.D., University of Pennsylvania; LL.D., Syracuse Uni-
 versity.
- FREDERICK KEATING BEUTEL (1939, 1939)*Professor of Jurisprudence*
 A.B., Cornell University; LL.B. and S.J.D., Harvard University.
- DANIEL JAMES BLOCKER (1920, 1920, 1930)*Professor of Sociology*
 A.B., University of Chicago; A.B., Stetson University; A.M., Univer-
 sity of Chicago; B.D., University of Chicago; D.D., Stetson University.
- THEODORE SULLIVAN COX (1930, 1930)*Professor of Jurisprudence*
 A.B., University of Michigan; LL.B., University of Virginia.
- LILLIAN A. CUMMINGS (1928, 1926)*Professor of Home Economics*
 A.B., University of Arizona; A.M., Columbia University.
- DONALD WALTON DAVIS (1916, 1916)*Professor of Biology*
 A.B., Harvard College; Ph.D., Harvard University.
- JOHN ROBERTS FISHER (1930, 1930)*Professor of Modern Languages*
 A.B. and A.M., Vanderbilt University; Ph.D., Columbia University.
- EDGAR MARIA FOLTIN (1939, 1939)*Professor of Jurisprudence*
 J.U.Dr., Leopold-Franzens Universität, Innsbruck.
- WAYNE FULTON GIBBS (1931, 1926)*Professor of Accountancy*
 B.S. and M.S., University of Illinois; C. P. A. (Virginia).
- WILLIAM GEORGE GUY (1930, 1925)*Professor of Chemistry*
 B.Sc. and B.A., Mt. Allison University, Canada; B.A., Oxford Uni-
 versity, England; Ph.D., University of Chicago.
- CHARLES TRAWICK HARRISON (1939, 1934)*Professor of English*
 A.B., University of Alabama; A.M. and Ph.D., Harvard University.
- INGA OLLA HELSETH (1930, 1930)*Professor of Education*
 A.B. and A.M., Florida State College for Women; Ph.D., Columbia
 University.
- KREMER J. HOKE (1920, 1920)*Professor of Education*
 A.B., Mt. St. Mary's College; A.M. and Ph.D., Columbia University;
 D.C.L., Mt. St. Mary's College.

*The first date indicates the year when the present rank was attained; the second date, the year when the individual was first appointed as an officer of instruction. A third date indicates the year of reappointment. The order is alphabetical within a given rank.

- JESS HAMILTON JACKSON (1929, 1929).....*Professor of English*
A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.
- JOHN ROCHELLE LEE JOHNSON (1928, 1928).....*Professor of English*
A.B., College of William and Mary; A.M., University of Chicago.
- TUCKER JONES (1922, 1921, 1925).....*Professor of Physical Education*
New York Normal School of Physical Education; B.S., College of William and Mary; A.M., Columbia University.
- GRACE WARREN LANDRUM (1927, 1927).....*Professor of English*
A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.
- *CHARLES FRANKLIN MARSH (1933, 1930).....*Professor of Economics and Business Administration*
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.
- JAMES WILKINSON MILLER (1938, 1935).....*Professor of Philosophy*
A.B., University of Michigan; A.M. and Ph.D., Harvard University.
- RICHARD LEE MORTON (1921, 1919).....*Professor of History*
A. B., Hampden-Sydney College; A.M., University of Virginia and Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-Sydney College.
- WILLIAM WARNER MOSS, JR. (1937, 1937).....*Professor of Government*
A.B., University of Richmond; A.M. and Ph.D., Columbia University.
- JAMES ERNEST PATE (1930, 1927).....*Professor of Political Science*
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.
- ROBERT GILCHRIST ROBB (1924, 1918).....*Professor of Organic Chemistry*
A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephens College.
- ARCHIE GARNETT RYLAND (1928, 1923).....*Professor of French*
A.B., Richmond College; A.M. and Ph.D., Harvard University.
- SHIRLEY DONALD SOUTHWORTH (1928, 1927).....*Professor of Economics*
A.B., A.M., and Ph.D., Princeton University.
- JOHN MINOR STETSON (1928, 1928).....*Professor of Mathematics*
B.A., Yale University; Ph.D., Princeton University.
- CHARLES HOLMES STONE (1935, 1935).....*Professor of Library Science*
B.S. and A.M., University of Georgia; B.L.S., University of Illinois.

*On leave of absence, second semester, 1941-1942.

- EARL GREGG SWEM (1920, 1920).....*Librarian*
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sydney College;
Litt.D., Lafayette College; LL.D., College of William and Mary.
- ALBION GUILFORD TAYLOR (1928, 1927).....*Professor of Political Economy*
A.B., Des Moines University; A.M., University of Nebraska; Ph.D.,
University of Illinois.
- CARL M. VOYLES (1939, 1939).....*Professor of Physical Education and
Director of Athletics*
B.S., Oklahoma Agricultural and Mechanical College.
- ANTHONY PELZER WAGENER (1929, 1929)..*Professor of Ancient Languages*
A.B., College of Charleston; Ph.D., Johns Hopkins University.
- HELEN FOSS WEEKS (1930, 1923).....*Professor of Education*
B.S., University of California; A.M., and Ph.D., Columbia University.
- DUDLEY WARNER WOODBRIDGE (1932, 1927).....*Professor of Jurisprudence*
A.B., and J.D., University of Illinois.
- ROSCOE CONKLING YOUNG (1919, 1919).....*Professor of Physics*
A.B., B.S., and A.M., College of William and Mary; Ph.D., University
of Chicago.
-
- GEORGE H. ARMACOST (1937, 1937).....*Associate Professor of Education*
A.B., Dickinson College; A.M. and Ph.D., Columbia University.
- MARTHA ELIZABETH BARKSDALE (1936, 1921).....*Associate Professor of
Physical Education*
O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B., and A.M.,
College of William and Mary.
- M. EUGENE BORISH (1939, 1935).....*Associate Professor of English*
A.B., A.M., and Ph.D., Harvard University.
- JAMES DAVID CARTER, JR. (1930, 1927).....*Associate Professor of French*
A.B., College of William and Mary; Docteur de l'Université de Toulouse.
- JOSEPH C. CHANDLER (1931, 1924).....*Associate Professor of Physical
Education*
B.S., College of William and Mary; A.M., Columbia University.
- GRAVES GLENWOOD CLARK (1935, 1920).....*Associate Professor of English*
LL.B., Richmond College; A.B., University of Richmond; A.M., Colum-
bia University.
- HIBBERT DELL COREY (1932, 1929).....*Associate Professor of Economics
and Business Administration*
A.B., University of Michigan; A.M., Ohio State University.

- HAROLD LEES FOWLER (1938, 1934) *Associate Professor of History*
A.B., Dartmouth College; A.M., and Ph.D., Harvard University.
- CHARLES DUNCAN GREGORY (1928, 1927) *Associate Professor of*
Mathematics
B.S., Wake Forest College; A.M., Yale University.
- ANDREW EDWARD HARVEY (1930, 1930) *Associate Professor of Modern*
Languages
A.B., Princeton University; Ph.D., Marburg University, Germany.
- ALTHEA HUNT (1931, 1926) *Associate Professor of Fine Arts*
A.B., Allegheny College; A.M., Radcliffe College.
- MAXIMO ITURRALDE (1929, 1929) *Acting Associate Professor of*
Modern Languages
A.B. and A.M., New York University.
- VICTOR ITURRALDE (1929, 1929) . . *Associate Professor of Spanish and French*
A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.
- W. MELVILLE JONES (1928, 1928) *Associate Professor of English*
A.B., Allegheny College; A.M., Ohio State University.
- BEN CLYDE McCARY (1930, 1930) *Associate Professor of French*
A.B., University of Richmond; Docteur de l'Université de Toulouse.
- *DONALD MEIKLEJOHN (1938, 1938) . . . *Associate Professor of Philosophy*
A.B., University of Wisconsin; Ph.D., Harvard University.
- WILLIAM WALTER MERRYMON (1928, 1927) . . *Associate Professor of Physics*
Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.
- CURTIS LAKEMAN NEWCOMBE (1940, 1940) . . *Associate Professor of Biology;*
Director of the Virginia Fisheries Laboratory
B.A. and M.A., Acadia University; M.S., West Virginia University; Ph.D., University of Toronto.
- HAROLD ROMAINE PHALEN (1940, 1940) . *Associate Professor of Mathematics*
B.S., Tufts; M.S. and Ph.D., University of Chicago.
- EDWIN C. RUST (1939, 1936) *Associate Professor of Fine Arts*
B.F.A., Yale University.
- GEORGE J. RYAN (1938, 1935) . . . *Associate Professor of Ancient Languages*
A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.

*On leave of absence, second semester, 1941-1942.

ALLAN BERNARD SLY (1939, 1939) *Associate Professor of Fine Arts*
 Associateship, University of Reading, England; Licentiatehip, Royal
 Academy of Music, London.

JEAN J. STEWART (1928, 1928) *Associate Professor of Home Economics*
 B.S. and A.M., Columbia University.

THOMAS JEFFERSON STUBBS, JR. (1926, 1926) . *Associate Professor of History*
 A.B. and A.M., College of William and Mary.

RAYMOND LEECH TAYLOR (1934, 1931) *Associate Professor of Biology*
 B.S., Cornell University; S.M. and Sc.D., Harvard University.

KATHLEEN ALSOP (1931, 1922) . . . *Assistant Professor of Secretarial Science*
 A.B., College of William and Mary.

ALFRED R. ARMSTRONG (1936, 1933) *Assistant Professor of Chemistry*
 B.S. and A.M., College of William and Mary.

ROY PHILIP ASH (1935, 1935) *Assistant Professor of Biology*
 A.B., Marietta College; A.M. and Ph.D., Brown University.

*SUE AVIS BLAKE (1941, 1941) *Acting Assistant Professor of Physics*
 A.B. and A.M., Bryn Mawr College.

GRACE J. BLANK (1934, 1931) *Assistant Professor of Biology*
 A.B., Maryville College; M.S., University of Michigan.

JOSEPH McGRATH JAMES BOTTKOL (1939, 1939) *Assistant Professor of*
English
 A.B., A.M., and Ph.D., Harvard University.

ALBERT LORENZO DELISLE (1939, 1939) *Assistant Professor of Biology*
 B.S., Massachusetts State College; A.M. and Ph.D., Harvard University.

**NICHOLAS DOMAN (1942, 1942) . . *Acting Assistant Professor of Economics*
and Government
 A.M., University of Colorado; Ph.D., University of Budapest.

RAMON G. DOUSÉ (1937, 1937) *Assistant Professor of Fine Arts*
 B.M., Cincinnati Conservatory; M.M., Northwestern University.

ROYAL B. EMBREE, JR. (1941, 1941) . . . *Assistant Professor of Psychology*
and Director of Counseling
 A.B., Washington and Lee University; A.M., Ohio State University.

GRACE EVELYN FELKER (1940, 1940) *Assistant Professor of Physical*
Education
 Boston School of Physical Education; B.S., Columbia University.

*First semester only, 1941-1942.

**Second semester only, 1941-1942.

MAE GRAHAM (1936, 1936) *Assistant Professor of Library Science*
A.B., Woman's College of the University of North Carolina; B.S. in
L.S., University of Illinois.

FRANCIS SAMUEL HASEROT (1927, 1936) . . . *Assistant Professor of Philosophy*
B.S. and A.M., Columbia University; Ph.D., Harvard University.

**MYRON HEIDINGSFIELD (1942, 1942) . . *Acting Assistant Professor of Eco-*
nomics and Business Administration
B.S., College of the City of New York; A.M., New York University.

RICHARD HUBARD HENNEMAN (1935, 1935) *Assistant Professor of*
Psychology
A.B., Hampden-Sydney College; A.M., University of Virginia; Ph.D.,
Columbia University.

JOHN EVANS HOCUTT (1942, 1935) *Assistant Professor of Chemistry*
B.S., College of William and Mary; M.Sc., Ohio State University.

WALTER EDWARD HOFFMAN (1941, 1933) *Assistant Professor of*
Jurisprudence
B.S., Wharton School of Finance and Commerce, University of Penn-
sylvania; LL.B., Washington and Lee University.

LIONEL H. LAING (1935, 1935) *Assistant Professor of Government*
and International Law
B.A., University of British Columbia; A.M., Clark University; A.M.
and Ph.D., Harvard University.

J. WILFRED LAMBERT (1935, 1931) *Assistant Professor of Psychology*
A.B., College of William and Mary.

JOHN LATANÉ LEWIS (1942, 1932) . . . *Assistant Professor of Jurisprudence*
A.B. and B.L., College of William and Mary; LL.M., Georgetown
University.

PIERRE MACY (1941, 1941) *Acting Assistant Professor of Modern*
Languages
Bachelier ès lettres, Université de Nancy; Licencié ès lettres, Uni-
versité de Dijon; Docteur ès lettres, Agrégé ès lettres, Université de Paris.

*ORVILLE JOHN McDIARMID (1941, 1941) *Assistant Professor of*
Economics and Business Administration
B.Comm. and M.A., University of Toronto; A.M. and Ph.D., Harvard
University.

†CECIL RAFAEL MORALES (1938, 1936) *Assistant Professor of Modern*
Languages
A.B., College of William and Mary; A.M., University of Chicago.

*On leave of absence, second semester, 1941-1942.

†On leave of absence, 1941-1942.

**Second semester only, 1941-1942.

- **CARL POINDEXTER** (1942, 1942) . . . *Acting Assistant Professor of Economics and Business Administration*
B.S. and M.A., University of Virginia.
- WILLIAM R. RICHARDSON** (1937, 1937) *Assistant Professor of English*
A.B., Williams College; B.A., Oxford University, England; A.M. and Ph.D., Harvard University.
- SHARVY G. UMBECK** (1938, 1938) *Assistant Professor of Sociology*
A.B., Elmhurst College; A.M. and Ph.D., University of Chicago.
- ALMA WILKIN** (1929, 1928) *Assistant Professor of Home Economics*
B.S., Kansas State Agricultural College; A.M., Teachers' College, Columbia University.
- *CARLTON L. WOOD** (1939, 1938) *Assistant Professor of Economics and Government*
A.B., University of Washington; Ph.D., University of Heidelberg.
-
- WILSON ANGEL** (1939, 1939) *Instructor in Fine Arts*
Student of Enrico Rosati and Edgar Schofield of New York.
- EMILY ELEANOR CALKINS** (1927, 1927) *Instructor in Mathematics*
A.B., College of William and Mary.
- MARVIN L. CARPER** (1939, 1939) *Instructor in Education*
B.S., Roanoke College; A.M., University of Chicago.
- YVONNE DAWSON-DIENNE** (1939, 1939) *Instructor in Fine Arts*
Graduate of Conservatoire National de Paris.
- *LLOYD ALLING DOUGHTY** (1939, 1939) *Instructor in Fine Arts*
B. Arch., Cornell University.
- RICHARD F. GALLAGHER** (1941, 1941) *Instructor in Physical Education*
B.S., Kentucky Wesleyan; A.M., Ohio State University.
- EMILY MOORE HALL** (1924, 1924) *Instructor in English*
A.B. and A.M., College of William and Mary.
- PRENTICE HILL** (1941, 1941) *Instructor in Fine Arts*
B.F.A. in Drama, University of Texas.
- ESTHER KESSLER** (1933, 1933) *Instructor in Secretarial Science*
B.S., Fredericksburg State Teachers' College.
- ROBERT HUNT LAND** (1938, 1938) *Instructor in History*
A.B., College of William and Mary; M.A., University of Virginia.

*On leave of absence, second semester, 1941-1942.

**Second semester only, 1941-1942.

- REUBEN N. McCRAY (1939, 1939) *Instructor in Physical Education*
A.B., Kentucky Wesleyan College.
- BRUCE T. McCULLY (1940, 1940) *Instructor in History*
A.B., Rutgers University; A.M. and Ph.D., Columbia University.
- JOSEPHINE BEVERLY MASSEI (1934, 1934) . . *Instructor in Modern Languages*
A.B., Vassar College; Dottore in Lettere, University of Florence, Italy.
- FRASER NEIMAN (1938, 1938) *Instructor in English*
A.B., Amherst College; A.M. and Ph.D., Harvard University.
- JEANNE PARQUETTE (1940, 1940) *Instructor in Physical Education*
A.B., Oberlin College.
- ARTHUR H. ROSS (1937, 1937) *Instructor in Fine Arts*
Certificate—School of Fine Arts (Drama), Yale University.
- CAROLINE BAYTOP SINCLAIR *Acting Instructor in Physical Education*
B.S., College of William and Mary; Ph.D., New York University.
- DWIGHT T. STUESSY (1939, 1939) *Instructor in Physical Education*
B.S., University of Illinois.
- THOMAS THORNE (1940, 1940) *Instructor in Fine Arts*
B.F.A., Yale University.
- ARNOLD WILLIAM UMBACH (1941, 1941) . . *Instructor in Physical Education*
B.S., Southwestern State Teachers College; A.M., Colorado State College of Education.
- ALBERT H. WERNER (1939, 1939) *Instructor in Physical Education*
B.S., Duke University.
-
- GEORGE WOODFORD BROWN (1921, 1921) . . . *Lecturer in Clinical Psychology*
and Superintendent of the Eastern State Hospital
M.D., College of Physicians and Surgeons (now University of Maryland).
- JAMES LOWRY COGAR (1933, 1933) *Lecturer in History*
A.B., University of Kentucky; A.M., Harvard University.
- ALLAN JONES, JR. (1942, 1942) *Lecturer in Fine Arts*
B.F.A., University of Pennsylvania.
- JOHN H. LOCHHEAD (1941, 1941) *Lecturer in Biology*
M.A., University of St. Andrews; Ph.D., Cambridge University.
- OLIVER LODGE (1942, 1942) *Visiting Carnegie Lecturer in English and*
American Literature

- THOMAS PINCKNEY (1942, 1939).....*Lecturer in Government*
B.A., University of Virginia; A.M., Harvard University.
- HERBERT C. ROBERTS (1941, 1941).....*Lecturer in Military Chemistry*
Graduate of Army Gas School, Longes, France.
- CHARLES P. SHERMAN (1925, 1925).....*Lecturer in Roman, Canon, and*
Civil Law
B.A., LL.B., and D.C.L., Yale University; LL.D., National University.

***Supervisors of Teacher-Training**

- JESSE RAWLS BYRD (1928).....*Superintendent of Williamsburg Schools*
A.B., College of William and Mary; A.M., Columbia University.
- IDA TROSVIG (1925).....*Assistant Principal; Social Studies*
A.B. and A.M., College of William and Mary.
- MAXIE ACREE (1926).....*Elementary School*
Mary Washington College.
- HARRIETT BOZARTH (1936).....*Music*
A.B., College of William and Mary.
- GENELLE CALDWELL (1940).....*French and Social Studies*
A.B., College of William and Mary.
- MARY E. CALDWELL (1941).....*Home Economics*
A.B., University of Tennessee.
- DELHA CHAMBLISS (1941).....*Elementary School*
A.B., Farmville State Teachers College.
- MARY WALL CHRISTIAN (1934).....*Fine Arts*
A.B., College of William and Mary.
- MARTHA COULLING (1939).....*Elementary School*
A.B. and A.M., George Peabody College.
- HUBERT J. DAVIS (1940).....*Science*
A.B., Emory and Henry College; A.M., Peabody College.
- JEANNE ETHERIDGE (1931).....*Elementary School*
A.B., College of William and Mary.
- MARGARET FINCH (1935).....*Elementary School*
A.B., Farmville State Teachers College.
- ELLEN FLETCHER (1936).....*Librarian*
A.B., Women's College of the University of North Carolina.

*The date indicates the year of appointment.

- EUNICE HALL (1930).....*Language Arts and Social Studies*
A.B., College of William and Mary; A.M., Columbia University.
- MARY SCOTT HOWISON (1925).....*Mathematics*
A.B., College of William and Mary.
- HOWARD JEFFREY (1941)..*Diversified Occupations and Physical Education*
A.M., Colgate University.
- RENA LUCK (1935).....*Elementary School*
A.B., Columbia University.
- MILDRED MATIER (1930).....*Language Arts and Social Studies*
A.B., College of William and Mary.
- KENNETH MCFARLAND (1940).....*Industrial Arts*
A.B., Miami University.
- MARY MCGLOTHLIN (1941).....*Language Arts and Social Studies*
B.S., Farmville State Teachers College.
- FRANCES NENZEL (1940).....*Elementary School*
A.B., College of William and Mary; A.M., Columbia University.
- DOROTHY M. NEWCOMBE (1941).....*Physical Education*
A.B., Mississippi State Teachers College for Women; A.M., Columbia University.
- GEORGE C. PITTS, JR. (1937).....*Mathematics*
A.B., College of William and Mary.
- ANNA ROPER (1938).....*Elementary School*
B.S., College of William and Mary.
- GERALDINE ROWE (1931).....*Language Arts and Social Studies*
A.B. and A.M., College of William and Mary.
- MYRTLE COOPER SCHWARZ (1931).....*Elementary School*
A.B., Western Kentucky State Teachers College; A.M., Columbia University.
- MARIE H. TUTTLE (1938).....*Elementary School*
A.B. and A.M., College of William and Mary.

STANDING COMMITTEES OF THE FACULTY 1941-1942

ADMISSIONS

J. WILFRED LAMBERT, *Chairman*
 KATHLEEN ALSOP (*ex-officio*) GRACE W. LANDRUM (*ex-officio*)
 JOHN E. HOCUTT JAMES W. MILLER (*ex-officio*)
 W. MELVILLE JONES RICHARD L. MORTON
 ROSCOE C. YOUNG

ATHLETICS (MEN'S)

CHARLES J. DUKE, JR., *Chairman*
 HAROLD L. FOWLER CHARLES F. MARSH
 TUCKER JONES (*ex-officio*) T. J. STUBBS, JR.
 CARL M. VOYLES (*ex-officio*)

ATHLETICS (WOMEN'S)

TUCKER JONES, *Chairman*
 MARTHA BARNSDALE JEANNE PARQUETTE

COLLEGE BULLETINS

ALBION G. TAYLOR, *Chairman*
 GRACE W. LANDRUM BEN C. MCCARY
 WILLIAM R. RICHARDSON

CHAPEL

DANIEL J. BLOCKER, *Chairman*
 LIONEL H. LAING GRACE W. LANDRUM
 ALLAN B. SLY

COUNSELING

CHARLES T. HARRISON, *Chairman*
 KATHLEEN ALSOP J. WILFRED LAMBERT
 GEORGE H. ARMACOST GRACE W. LANDRUM
 ROYAL B. EMBREE, JR. JAMES W. MILLER
 RICHARD H. HENNEMAN HAROLD R. PHALEN
 MARGUERITE WYNNE-ROBERTS

CURRICULUM

*WARNER MOSS, *Chairman*
 *GEORGE H. ARMACOST *DONALD MEIKLEJOHN
 *DONALD W. DAVIS *ROBERT G. ROBB
 *CHARLES T. HARRISON *SHARVY G. UMBECK

*Elected by the Faculty.

DEGREES

KREMER J. HOKE, *Chairman*

*ROY P. ASH

*EDWIN C. RUST

*RICHARD H. HENNEMAN

*ARCHIE G. RYLAND

*CARLTON L. WOOD

FACULTY RADIO PROGRAMS

THOMAS PINCKNEY, *Chairman*

JOSEPH MCG. BOTTKOL

WARNER MOSS

ALTHEA HUNT

EDWIN C. RUST

RAYMOND L. TAYLOR

HONORARY DEGREES

*RICHARD L. MORTON, *Chairman*

*JESS H. JACKSON

*ROSCOE C. YOUNG

LECTURES, ART, AND MUSIC

A. PELZER WAGENER, *Chairman*

HIBBERT D. COREY

DONALD MEIKLEJOHN

DONALD W. DAVIS

EDWIN C. RUST

GRACE W. LANDRUM

ALLAN B. SLY

HELEN F. WEEKS

LECTURE SCHEDULES

T. J. STUBBS, JR., *Chairman*

GEORGE H. ARMACOST

CHARLES D. GREGORY

ALFRED ARMSTRONG

JOHN R. L. JOHNSON

LIBRARY

M. E. BORISH, *Chairman*

WILLIAM G. GUY

FRANCIS S. HASEROT

EARL G. SWEM

DUDLEY W. WOODBRIDGE

NOMINATING

*M. E. BORISH, *Chairman*

*JOHN R. FISHER

*RICHARD L. MORTON

*WILLIAM G. GUY

*ALBION G. TAYLOR

*RAYMOND L. TAYLOR

PRE-MEDICAL STUDENTS

DONALD W. DAVIS, *Chairman*JOHN E. HOCUTT, *Secretary*

ROBERT G. ROBB

ROSCOE C. YOUNG

*Elected by the Faculty.

PART THREE
Alumni Association and Its Branches

THE ALUMNI ASSOCIATION
OF
THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

FOUNDED 1842

INCORPORATED MARCH 17, 1923

PUBLICATION: *The Alumni Gazette*—Established June 10, 1933

OFFICERS

BATHURST DAINGERFIELD PEACHY, JR., '14, *President*...Williamsburg, Va.
WALTER FINNALL CROSS FERGUSON, '19, *Vice-President*..Summit, N. J.
VERNON MEREDITH GEDDY, '17, *Secretary-Treasurer*...Williamsburg, Va.
CHARLES POST MCCURDY, JR., '33, *Executive Secretary*...Williamsburg, Va.

BOARD OF DIRECTORS

To June, 1942

BATHURST DAINGERFIELD PEACHY, JR., '14.....Williamsburg, Va.
WALTER FINNALL CROSS FERGUSON, '19.....Summit, N. J.
LIZINKA EWELL CRAWFORD (RAMSEY), '33.....University, Va.

To June, 1943

ROBERT MORTON HUGHES, JR., '99.....Norfolk, Va.
VERNON MEREDITH GEDDY, '17.....Williamsburg, Va.
WILLIAM DANIEL (REX) SMITH, JR., '20X.....Chicago, Ill.

To June, 1944

AMOS RALPH KOONTZ, '10.....Baltimore, Md.
WAYNE CARR METCALF, '13.....Roanoke, Va.
JOHN AYDELOTTE MAPP, '35.....Richmond, Va.

Ex-officio

The President of the Student Body

DOUGLAS ROBERT ROBBINS, '42.....Jamestown, N. Y.

The President of the Senior Class

CHARLES MALCOLM SULLIVAN, '42.....Newton, Penna.

PURPOSE

The purpose of the Alumni Association is to organize the alumni of the College of William and Mary in one general body, so as better to keep alive the memories of college life, and by their united efforts the more efficiently to aid in the promotion of the welfare of the College.

MEMBERSHIP

All persons who shall have been matriculated students at the College of William and Mary in Virginia are considered alumni; any person is eligible to membership in the Alumni Association who has been a bona fide student of the College of William and Mary in Williamsburg and whose fees have been paid.

Annual Dues—\$4.00.

**THE ALUMNI BOARD OF TRUSTEES OF THE ENDOWMENT FUND
OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA**

To July 1, 1942

JOHN WEYMOUTH, '94.....Hampton, Va.

To July 1, 1943

ALVAN HERBERT FOREMAN, '99.....Norfolk, Va.

To July 1, 1944

ASHTON DOVELL, '08.....Williamsburg, Va.

To July 1, 1945

HENRY JACKSON DAVIS, '02.....New York, N. Y.

and

The President of the Alumni Association.

Alumni Office—The "Brafferton Kitchen" on the campus.

REGULAR COMMITTEES

Committee to Make Nominations for the Alumni Medallion.

To July 1, 1942:

Ernest Whitmore Goodrich, '35, Surry, Virginia.

To July 1, 1943:

Wayne Carr Metcalf, '13, 602 Virginia Avenue, South, Roanoke, Virginia.

Catherine Teackle Dennis, '21, 2203 Ridgecrest Road, Raleigh, North Carolina.

To July 1, 1944:

Herbert Lee Bridges, '93, Williamsburg, Virginia.

James Hurst, '99, Norfolk, Virginia.

Committee to Make Nominations for the Board of Directors.

Ferdinand Fairfax Chandler, '22, Chairman, Montross, Virginia.

Joseph Farland Hall, '12, Richmond, Virginia.

Marian Sue Handy, '31, Crisfield, Maryland.

Thomas Jefferson Stubbs, Jr., '99, Williamsburg, Virginia.

William Greenwood Thompson, Jr., '28, Norfolk, Virginia.

Committee on the Award of Alumni Scholarships.

Bathurst Daingerfield Peachy, Jr., '14, Williamsburg, Virginia.

Wayne Carr Metcalf, '13, Roanoke, Virginia.

Committee on Undergraduate Activities.

Amos Ralph Koontz, '10, Baltimore, Maryland.

Lizinka Ewell Crawford (Ramsey), '33, University, Virginia.

John Aydelotte Mapp, '35, Richmond, Virginia.

CLASS OFFICERS

1915—*President:* Clarence Jennings, Toano, Virginia.

Secretary: Charles Clark Renick, % World Book Co., Plainfield, New Jersey.

1916—*President:* Robert Murphy Newton, 47 Shenandoah Road, Hampton, Virginia.

Secretary: Clarence Ashley Muncaster, 3671 Sutherland Road, Shaker Heights, Ohio.

1917—*President:* Zelma Talmage Kyle, Andrew Lewis High School, Salem, Virginia.

Secretary: Isaac Wiley Robertson, 2935 Brookside, Route 2, Birmingham, Michigan.

1918—*President:* Floyd Franklin Jenkins, Franklin, Virginia.

Secretary: Clarence Luck Charlton, Mercersburg Academy, Mercersburg, Pennsylvania.

1919—*President:* Walter Finnall Cross Ferguson, 15 Norwood Avenue, Summit, New Jersey.

Secretary: Albert Pettigrew Elliott, 466 Main Street, Suffolk, Virginia.

1920—*President:* Walter Hughart Cheatham,* Williamsburg, Virginia.

Secretary: Richard Watson Copeland, 1015 Pecan Avenue, Hopewell, Virginia.

*Died November 8, 1941.

- 1921—*President*: Herbert Lee Bridges, Jr., Mary Baldwin College, Staunton, Virginia.
Secretary: Martha Elizabeth Barksdale, Williamsburg, Virginia.
- 1922—*President*: Emily Moore Hall, Williamsburg, Virginia.
Secretary: Madeline Calvert Blakey (Street), Women's College of the University of North Carolina, Greensboro, North Carolina.
- 1923—*President*: Cecil Ravenscroft Ball, University of Maryland, College Park, Maryland.
Secretary: Nellie Faville Richardson (Tonkin), 313 Ferguson Avenue, Hilton Village, Virginia.
- 1924—*President*: Joseph Campbell Chandler, Williamsburg, Virginia.
Secretary: Jesse Choate Phillips, 20 North 2nd Street, Harrisburg, Pennsylvania.
- 1925—*President*: Thomas Wellington Evans, 1517—The 22 Marietta Bldg., Atlanta, Georgia.
Secretary: Bailey L. Tucker, 1214 West Franklin Street, Richmond, Virginia.
- 1926—*President*: Calvin Howard Cain, Ettrick, Virginia.
Secretary: George Washington Reilly, 307 North Boulevard, Richmond, Virginia.
- 1927—*President*: Fletcher James Barnes, II, Washington and Lee University, Lexington, Virginia.
Secretary: Fletcher James Barnes, II, Washington and Lee University, Lexington, Virginia.
- 1928—*President*: William Henry Elliott. (Address unknown)
Secretary: Edward Carlton Macon, 1811 Hampton Boulevard, Norfolk, Virginia.
- 1929—*President*: Edward Tabb Justis, Midlothian, Virginia.
Secretary: John Bohannon Hozier, % Venereal Medical Center, Hot Springs, Arkansas.
- 1930—*President*: John Hardy Waters, % Chesapeake & Potomac Telephone Co., Norfolk, Virginia.
Secretary: Eleanor Crelin Williamson (James), 708 Enderby Drive, Alexandria, Virginia.
- 1931—*President*: William Leary Scott, 1000 Westover Avenue, Norfolk, Virginia.
Secretary: Hampton Wise Richardson, Natural Bridge, Virginia.
- 1932—*President*: Binford Henry Sykes, 76-09 34th Avenue, Jackson Heights, New York.
Secretary: William Brooks George, 106 Berkshire Road, Windsor Farms, Richmond, Virginia.

- 1933—*President*: Charles Post McCurdy, Jr., Williamsburg, Virginia.
Secretary: Raymond Joseph Carroll, 1000 Balderson Avenue, Norfolk, Virginia.
- 1934—*President*: Otis Crozier Southern, 2650 10th Street, St. Petersburg, Florida.
Secretary: Ann Randolph Pharr (Goodykoontz), Quannah, Texas.
- 1935—*President*: Blake Tyler Newton, Jr., 1604 Grove Avenue, Richmond, Virginia.
Secretary: Ernest Whitmore Goodrich, Surry, Virginia.
- 1936—*President*: Eugene Samuel Barclay, II, 19 Rittenhouse Road, Broomall, Pennsylvania.
Secretary: Eugene Samuel Barclay, II, 19 Rittenhouse Road, Broomall, Pennsylvania.
- 1937—*President*: Harold Moore Gouldman, Jr., 800 Royster Building, Norfolk, Virginia.
Secretary: Martha Letitia Fairchild, 42-29 Judge Street, Elmhurst, New York.
- 1938—*President*: Horace Gray Dyer, 205 Starling Street, Martinsville, Virginia.
Secretary: Edward Nelson MacConomy, 2 Middle Street, St. Mary's City, Maryland.
- 1939—*President*: Edward Themak, Jr., 34 North Ferry Street, Schenectady, New York.
Secretary: Frances Louise Grodecouer, 810 Howard Street, Monongahela, Pennsylvania.
- 1940—*President*: John Henry Garrett, Jr., 4518 Grove Avenue, Richmond, Virginia.
Secretary: Rosa L'Engle Ellis, 2416 Bryan Park Avenue, Richmond, Virginia.
- 1941—*President*: Sterling Thomas Strange, Jr., 2811 Hawthorne Avenue, Richmond, Virginia.
Secretary: Marjorie Taylor Gildner, Williamsburg, Virginia.

THE CHARTERED ALUMNI CHAPTERS IN VIRGINIA

Hampton-Newport News:

Secretary—Edna Elizabeth Rowe, '30X, 59 Hopkins Street, Hilton Village, Virginia.

Norfolk-Portsmouth (Men):

Secretary—Edward Fenton Lawler, Jr., '38, 714 Graydon Park, Norfolk, Virginia.

Richmond (Men):

Secretary—Blake Tyler Newton, Jr., '35, 1604 Grove Avenue, Richmond, Virginia.

Richmond (Women):

Secretary—Aileen Walker (Binns), '28, 3108 Patterson Avenue, Richmond, Virginia.

Roanoke:

Secretary—Mary Lewis Mayhew, '31, 371 Washington Avenue, Roanoke, Virginia.

OUT OF STATE

Baltimore, Maryland:

Secretary—Jane Dozier Dicks, '34X, 115 Hawthorne Road, Baltimore, Maryland.

Boston, Massachusetts:

Secretary—Charles L. Quittmeyer, '40, 463 Beacon Street, Boston, Massachusetts.

Delaware:

Secretary—Dorothy Marie Kincaid, '38, 2230 West 17th Street, Wilmington, Delaware.

New York:

Secretary—Doris Erna Froehner, '38, 36-08 29th Street, Long Island City, New York.

Philadelphia:

Secretary—Elizabeth Walmsley, '25X, 4938 Penn Street, Philadelphia, Pennsylvania.

Washington, D. C.:

Secretary—Mildred Alicia Heinemann, '37, 853 Van Buren Street, N. W., Washington, D. C.

PART FOUR
Buildings and Grounds

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

Sir Christopher Wren Building

This "beautiful and commodious" building is the oldest academic structure in the United States. Planned to house the entire College, it was "first modelled by Sir *Christopher Wren* and its foundation was laid in 1695." For many years this building was known as "The College Building" or "The College" and, until 1928, it held all of the departments except sciences, jurisprudence, and business administration. Although the interior has been destroyed three times by fire, its walls have always remained standing. The Chapel, or south wing, was built in 1732 and is memorable for its tablets of former presidents and alumni, some of whom are buried in the crypt beneath its floor. At his own request, the body of Lord Botetourt lies in a vault there. As Royal Governor of the Colony, he was a benefactor of the College and a member of its Board of Visitors. His statue stands in front of the Wren Building in the center of the College Yard facing the town. Other interesting features of the building are the Great Hall and the Blue Room and the notable collection of Virginia historical portraiture and memorial tablets in its various apartments. Student guides are on duty there to conduct visitors through the building which was restored to its colonial form and appearance between 1928 and 1931 by the generosity of John D. Rockefeller, Jr.

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the College buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called **The Brafferton in Yorkshire**, from which most of the rents were to go to the College in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Completing the triangle of the College Yard is the President's House southeast of the Wren Building and facing the Brafferton of which it is substantially a replica. Since its erection in 1732, it has been the residence of successive presidents of the College. Lord Cornwallis made this

house his headquarters in the summer of 1781 while Williamsburg was held by British forces. Later that year, during its occupancy by French officers, its interior was accidentally burned. It was restored by the French only to fall prey to later fires. Yet, like the Wren Building, its exterior walls have withstood each fire. It was restored again by John D. Rockefeller, Jr., in 1932 when he completed his plan for the restoration of the three original College buildings to their colonial appearance.

STATUE OF LORD BOTETOURT

Norborne Berkeley, Baron de Botetourt, arrived in October, 1768, as the new governor of the Colony of Virginia. Though he lived for only two years thereafter, he was able in this period, one of growing dissension with England, to become "universally esteemed here, for his great Assiduity in his Office, Condescension, good Nature & true Politeness." Throughout his residence in Virginia he served as a member of the Board of Visitors at William and Mary, and attested his interest in scholarship by enabling the faculty to present two gold medals for excellence in the classics and in natural philosophy and mathematics. With the approval of the whole Colony, the General Assembly unanimously voted, in 1771, that a marble statue "executed by the best Statuary in England" be erected "to the Memory of our late Worthy Governor Lord Botetourt." The statue was shipped to the Colony in the spring of 1773 and erected on the portico of the House of Burgesses. In the heat of resentment toward England, the statue was deliberately injured. In 1801, the President and Professors of the college purchased for \$100 this statue, which had originally cost £1000, had it skillfully repaired, and placed it "in the center of the College walk, facing the town." It is probably the oldest extant piece of colonial statuary. All men and women of each freshman class are required by the upperclassmen during the early part of the year to bow and curtsy when passing the statue.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus and former member of the faculty of the College who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and the third floors house the Department of Chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the College in 1749, and the first Chancellor of the College after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and the third floors are occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated Departments of Jurisprudence and Business Administration.

FINE ARTS BUILDING

The Fine Arts Building, formerly "Old Taliaferro", built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

LIBRARY

Before 1908 the library was immediately back of the Chapel in the main building of the College. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie and by other friends of the College. In 1921 the Carnegie Corporation gave an additional \$25,000 which was used in erecting a larger stack room. The rapid growth of the College made it necessary to enlarge the stack room again, and to provide additional reading-room accommodations. With an appropriation from the State of Virginia the building was enlarged in 1929, at a cost of \$120,000, by the erection of a three-story structure between the former reading-room and the stack room. A fund of \$20,000 was given by Mr. William Lawrence Saunders and Miss Jennie Morton Saunders, to furnish the reading-room on the first floor suitably in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading-room used for special collections of reserved books; the other has been suitably equipped for the classes in Library Science. On the third floor is the library of the Department of Jurisprudence.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and has rooms for receptions. It also contains a reproduction of the historic Apollo room.

During the college year the Department of Fine Arts presents three plays and a musical drama in the auditorium. It also shows occasionally in the foyer exhibits of architecture, sculpture, painting, costume, photography, and industrial art.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and LaSalle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the College. It contains a regulation size swimming pool, shower baths, lockers, handball and fencing room, basketball court, large gymnasium hall, running track, and a monogram and trophy room. In addition to the dedication tablet, a large bronze tablet in the entrance hall carries an inscription, setting forth the purpose to which the building is dedicated.

In 1941, the George Preston Blow Gymnasium was enlarged by an addition which cost \$115,000. The new unit contains a basketball court with adequate seating capacity, volley ball, hand ball and squash courts, locker rooms, and lounge facilities.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 is situated on Cary Field. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football, and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying between the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park, which joins the campus, is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, was completed in 1936. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe, and Washington Halls. A boxwood hedge bounds the garden on both the south and the north sides.

THE DINING HALL

The dining hall, remodeled and enlarged for the use of both men and women, has become one of the most attractive buildings on the campus. The building complete cost \$150,000, and seats from 900 to 1,000 students. It is sanitary, well proportioned, and equipped with a ceiling devised to reduce sound. Funds for the erection of this hall were obtained from the State. It was named for the late Governor E. Lee Trinkle. Recently a modern sound system has been installed for the transmission of announcements and for the playing of music.

DAVID J. KING INFIRMARY

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of sixty beds. It was named in honor of Dr. David J. King, who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

DORMITORIES FOR MEN

There are four dormitories for men with total accommodations for more than four hundred students.

All dormitories are heated with steam, lighted with electricity, and screened. Each room is supplied with hot and cold water. There are hot

and cold shower baths in each dormitory. The rooms contain closets and all necessary furniture, such as bureaus, tables, chairs, beds, and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-seven very large, airy rooms, some of which have separate study and sleeping apartments. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for building this hall were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. The building has adequate lounge facilities, special study rooms, and a kitchen for student use. It accommodates one hundred and thirty students.

Old Dominion Hall

The Old Dominion Hall, "the Virginia Hall of Fame," was completed in 1927 as a dormitory for men. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the Jamestown Road. The building is constructed in three distinct units obviating the noise incident to long corridors. Bath and shower facilities are provided on each floor of each unit. The building contains thirty-seven rooms accommodating sixty-five men.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, used as a special dining hall.

With Tyler Hall, Trinkle Hall, and the King Infirmary, Taliaferro Hall completes the unit on the south side of Jamestown Road.

DORMITORIES FOR WOMEN

There are four large dormitories for women, with total accommodations for five hundred students. Each room in these dormitories is supplied with hot and cold running water, two large closets, a bureau, a table,

chairs, single iron beds and mattresses. All of the women's dormitories contain adequate lounge facilities.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred by forty-one feet, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This dormitory accommodates one hundred and fifteen students.

A modern gymnasium is located in the basement of Jefferson Hall. Its floor space, eighty-eight by forty-one feet, is adequate for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the College in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is the central hall of three women's dormitories. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fireproof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and forty-five students. The \$182,000 necessary for its construction was secured through the Noell Act.

Brown Hall

Brown Hall is a three-story, fireproof building, located on Boundary Street, one square from the College entrance, and accommodates seventy-three students.

Other Dormitories for Women

The College owns nine other women's dormitories which accommodate one hundred and thirty-nine students. The buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as are the occupants of other dormitories for women.

FRATERNITY HOUSES

The men's fraternities own or rent houses which afford comfortable accommodations. By rule of the Board of Visitors, the fraternity houses are subject to the same rules and regulations as the College dormitories. They may be entered at any time for inspection by members of the faculty and officers of the College.

THE HOME MANAGEMENT HOUSE

The home-management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the home-management house family, a group of senior students in home economics, live in the home-management house for one semester, and during a period of nine weeks carry on the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making.

BUILDINGS OF THE RICHMOND PROFESSIONAL INSTITUTE

The Richmond Professional Institute of the College occupies twelve buildings at Franklin and Shafer Streets in the city of Richmond. The Main Building, a substantial four-story and basement structure, is used chiefly for class rooms. In the rear of this is the Anderson Building, which houses the College Library and the A. A. Anderson Gallery of Art. Founders Hall, the original building of the Richmond group, is four stories in height and is used exclusively as a dormitory. In the rear of Founders Hall, facing on Shafer Street, is the School of Art Building. An annex to Founders Hall was constructed in 1934. This contains a dining room and, on the upper floors, additional dormitory rooms. In 1938, 107 feet of additional property on the north side of Franklin Street, immediately opposite the main building, was purchased. Located on this land are the official residence of the Dean of the Professional Institute, and a dormitory for graduate students. In 1939 three additional buildings on the south side of Franklin Street, adjoining Founders Hall, were purchased. A vacant lot 70 feet by 125 feet was also acquired at the same time. This will be used as the site for a future gymnasium. In 1940 three buildings on Park Avenue immediately in the rear of the Franklin Street buildings were purchased. At the same time two additional buildings, used as professors' apartments, were purchased on Shafer Street. A building on the corner of Shafer Street and Park Avenue was also purchased to be used as a music building.

The college buildings in Richmond are valued at \$400,000.

BUILDINGS OF NORFOLK DIVISION

The Norfolk Division of the College of William and Mary has a campus of about twenty acres on Hampton Boulevard and Bolling Avenue in Larchmont, a residential section of Norfolk, which was annexed to the city in 1923. The City of Norfolk gave to the College in 1930 an abandoned elementary school building, together with the block on which it is located. Soon thereafter, the College expended about \$30,000 in renovating, remodeling, and equipping this building for college purposes, and at the same time purchased, for \$50,000, approximately thirteen acres of adjacent unimproved land.

In 1935, with funds obtained from the Public Works Administration, the College began the erection of a building which includes the administrative offices, a commodious gymnasium, eight lecture rooms, and a swimming pool. In the same year, the College received from the City of Norfolk about six acres of ground adjoining that which had been purchased in 1930; and in cooperation with the city, and with funds from the Works Progress Administration, has completed a two-hundred-thousand-dollar athletic field—named in honor of A. Herbert Foreman—and stadium for the joint use of the College and the municipality.

From the Works Progress Administration a grant of \$38,000 was also received in 1935 for landscaping, improving, and enclosing the entire campus.

The value of the property originally given to the College by the city in 1930 was approximately \$75,000. With the work now completed, the value of the property of the Norfolk Division of the College is approximately \$500,000.

PART FIVE

**Admission, Degree Requirements, and College
Regulations**

ADMISSION

By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions. The total number of students is limited by the physical capacity of the College to approximately 1,300.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High rank in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor.

Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

Personality and Character

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

Performance in Extra-curricular Activities

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

Admission of Transfer Students

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of English in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in American History.

Credit in **Foreign Language** is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in Language necessitate a year of Latin or of Greek.

A year in college mathematics is required for certain fields of concentration leading to the degree of Bachelor of Science. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the ex-

traction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in **Latin** should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics. For more detailed guidance, see the requirements of the College Entrance Examination Board for examinations in Latin; Cp. 2, Cp. 3, and Cp. 4, or the Course of Study in Latin for Virginia High Schools.

Two years of study in **Greek** should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life. For more detailed guidance, see the requirements of the College Entrance Examination Board for examination in Greek; Cp. 2.

For a two-year course in **Modern Languages** in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms, a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies. For more details, see the requirements of the College Entrance Examination Board for examinations in French Cp. 2, Spanish Cp. 2, and German Cp. 2.

DEGREE REQUIREMENTS

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

RESIDENCE REQUIREMENTS FOR DEGREES

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. In general, students transferring from other institutions should expect to spend at least two years in residence at the College. This period must include the last year of the work required for the completion of the degree.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

SYSTEM OF GRADING

Grades are assigned according to the letter system, A, B, C, D, F. These grades are considered in terms of accomplishment and bear the following values: A—Superior, B—Good, C—Average, D—Passing, F—Failing. These grades A, B, C, are given a quality rating of A—6 points per semester credit; B—5 points per semester credit; and C—4 points per semester credit.

BACHELOR'S DEGREES

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in physical education. A minimum of 240 quality points is required for graduation with a bachelor's degree.

In the field of concentration the student must make a minimum quality point average of 2.

REQUIREMENTS

The one hundred and twenty-four semester credits necessary for graduation are to be secured in accordance with the following arrangement.

A. Distribution

1. English Language and Composition (Eng. 100) 6 semester credits

NOTE: English Language and Composition (Eng. 100) may be anticipated, without credit, by examination at entrance. If the candidate is successful, he must take English Literature (Eng. 200) and six credits of additional work in English or in a department related to English.

- English Literature (Eng. 200)..... 6 semester credits

NOTE: Foreign Literature in Translation (Eng. 200-I), or Introduction to the Arts (Fine Arts 200), may be substituted for English Literature (Eng. 200).

- II. *Ancient or Modern Foreign Language...12 or 18 semester credits

- III. Mathematics or Philosophy 201-2..... 6 semester credits

- IV. Biology, Chemistry, or Physics..... 10 semester credits

- V. Physical Education 101-2, 201-2..... 4 semester credits

*If two or more units in Foreign Languages be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

Under this regulation students with:

No entrance units	}	will take	{	18 semester credits in one language or 12 semester credits in one language followed by 6 semester credits in a second language.
2 to 4 entrance units in one language or 2 entrance units in each of two languages	}	will take	{	12 semester credits in one language or 6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.

- VI. Economics 200, Government 201-2, or History 101-2 (Six semester credits in each of two)..... 12 semester credits

These distribution requirements should normally be completed in the freshman and sophomore years. English 100 and Physical Education 101-2 must be taken in the freshman year. Physical Education 201-2 must be taken in the sophomore year.

B. Concentration

Before the end of the sophomore year each student shall select a major department* in which he shall concentrate during his junior and senior years. The following rules shall govern concentration:

- (a) The whole program of concentration shall represent a coherent and progressive sequence.
- (b) The student in consultation with the head of his major department shall select the courses for concentration. Of these, at least thirty semester credits must be within the major department.
- (c) Each department may require as many as twelve additional semester credits in courses from that department or from other departments.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply towards a degree more than forty-two semester credits in a subject field. The subject fields are—Accountancy; Architecture, Sculpture, and Painting†; Biology; Chemistry; Economics; Education; English; French; German; Government; Greek; History; Home Economics; Industrial Arts; Italian; Jurisprudence; Latin; Library Science; Mathematics; Music; Philosophy; Physical Education; Physics; Psychology; Secretarial Science; Sociology; Spanish; Theatre.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

C. Electives

Of the number of semester credits remaining for the completion of these three requirements, at least nine semester credits must be chosen from departments other than those in which courses for concentration were selected.

*In addition to the departmental fields of concentration, five fields of concentration called "Typical Majors" are provided. They are described in full on pages 229-232.

†Architecture, Sculpture, and Painting together constitute a subject field.

FIELDS OF CONCENTRATION

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Business Administration, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts, and Library Science.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: The twelve or eighteen semester credits of foreign language required for distribution must be taken in French or German or both by students planning to concentrate in Chemistry, with the exception of those who are preparing for medicine. This requirement is made in conformity with the standards of the American Chemical Society.

Comprehensive Examinations

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcements of such courses and requirements will be made in sufficient time to enable students to prepare for them.

ESSAY FOR BACHELOR'S DEGREE

In former years of the College it was always customary for members of the senior class to write an essay as a part of the requirements for the bachelor's degree. The essay which is now required of all applicants for this degree will be upon some subject relating to the Federal Constitution to be assigned by the Dean of the Marshall-Wythe School of Government and Citizenship. For the best essay, one by a man and the other by a woman, a prize of \$25.00 is offered. (See pages 103 and 180)

DEGREE OF BACHELOR OF CIVIL LAW

For the requirements for this degree see page 201.

DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must have completed the requirement for a bachelor's degree in an institution of approved standing; and must have made a quality point average of 4.5 or its equivalent, or be recommended, with the approval of the Degrees Committee, by the head of the department in which he wishes to do his major work.
- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Chairman of the Degrees Committee.
- III. The head of the department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Chairman of the Degrees Committee and of the head of the department in which the course is given.
- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average of 4.6 are required for the A.M. degree.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

NOTE: The student's major professor with two or more members of the faculty, appointed by the Chairman of the Degrees Committee in consultation, with the head of the department, in which the student concentrates, will act as a committee for the thesis and the examination.

DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK

This graduate-professional degree is offered at the School of Social Work of the Richmond Professional Institute. For information write to the Director, 901 W. Franklin Street, Richmond, Va.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than seventeen semester hours (counting courses in Physical Education), with the following regular exceptions:

(1) Any student may, with the consent of his adviser, carry eighteen semester hours (counting courses in Physical Education).

(2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.

Students are required to register in accordance with the foregoing regulations.

Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Committee of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to exceptionally able students, however, will the Committee of Deans grant permission to carry more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

- I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least forty-eight (48) quality points.
- II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least one hundred eight (108) quality points.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least one hundred seventy (170) quality points.

GOVERNMENT AND ADMINISTRATION

SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. In addition, the President reinforces the work of the Deans through inspection of official class reports and through personal interviews. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who at the end of any semester have made a grade of B on nine hours and no grade below C on the work of the semester are granted special privileges.

For guidance at registration each student is assigned to a member of the Faculty as an adviser.

The College maintains a system of student counseling, with services accessible to all students throughout the year. Faculty Counselors are supervised by the Director of Counseling, a trained psychologist and specialist in personnel work. Students are encouraged to take advantage of the opportunity for individual discussion and advice about academic, vocational, or personal matters. An important resource of the system is the Testing Bureau, which is designed to provide objective measurement of students' aptitudes, needs, and interests.

ABSENCE FROM LECTURES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean or the adviser by whom the course has been approved.

A fine of five dollars will be charged each student who does not attend every one of his classes on the day on which a holiday begins or on the day before the date on which a holiday begins, or on the day immediately following a holiday or the period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Dean of Men or the Dean of Women.

EXAMINATIONS

The examinations, given at the end of each semester, take place at the times announced on the examination schedule, which is arranged by the Dean of the Faculty and posted at least two weeks before the beginning

of the examination period. Students are required to take all of their examinations at the times scheduled, unless excused on account of illness or other sufficient reason by the Dean of Men or the Dean of Women. Students should present their reasons for an expected absence to the proper dean in advance of the examination. No excuse on the ground of illness will be accepted unless it is approved by the college physician.

Deferred examinations are provided for students who have been excused by the Dean of Men or the Dean of Women from taking their examinations at the regular time. The deferred examinations for courses in the first semester are given in the fourth week of the second semester; the deferred examinations for courses in the second semester are given during the orientation period in September. Except under very exceptional circumstances students are not permitted to postpone the taking of a deferred examination beyond the first occasion thus regularly provided; and in no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent. The schedule of the deferred examinations, arranged by the Dean of the Faculty, will be posted several days in advance of the time at which they are given, and a copy of it will be mailed to each student who is entitled to take a deferred examination.

DELAYED REGISTRATION

Any student who fails to register within the time allotted for registration will be charged a fee of five dollars, which will be remitted only in case of sickness.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories, or in their respective fraternity houses, if they are upper classmen. All freshman students board in the college dining hall and live in the college dormitories. Any exceptions are by special permission. Exceptions to the residence regulations may be made by the President in the case of women who are at least twenty-five years of age and over.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and the Dean of Women respectively. The

President may in cases which are referred to him seek the advice of a discipline committee, which represents both the faculty and the administration.

The honor system as established at William and Mary assumes that every student is trustworthy and will not do a dishonest or dishonorable act or violate his pledged word. In compliance with this established practice each student is required to sign the following pledge on written work: "I hereby declare upon my word of honor that I have neither given nor received help on this test (examination or assignment)." The young men and the young women, through their student councils, immediately take cognizance of any violation of the honor system, and any student found guilty of violating the accepted code is regarded as unfit to remain as a member of the college community.

The respective student councils also take cognizance of any matters which, in their judgment, are injurious to the well-being of the College. So understandingly is the honor system enforced by the students that there is rarely any appeal from their decision.

When non-resident students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of the institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students. The College believes it essential to draw a clear line between use and misuse of intoxicating liquors. Therefore, the College regards any evidence of the misuse of alcohol as a serious breach of accepted standards of deportment, and such abuse may be punished by loss of social privileges, probation or separation.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

STUDENT GOVERNMENT

The Constitution of the Student Body of the College of William and Mary provides for a Senate and Assembly whose powers extend to all student activities common to both men and women. A separate organization, the Women Students' Cooperative Government Association, deals with student activities which concern the women solely. These two organizations cooperate with the College in administering the regulations which govern the students.

A General Cooperative Committee, consisting of students, members of the faculty and administrative officers, serves as a clearing house for matters of general concern to the entire College.

DROPPING FROM THE ROLL

A freshman student must pass at least fifteen semester credits of academic work during the year. An upper classman or a special student must pass at least eighteen semester hours of academic work during the year. Failure to pass this minimum number of credits will operate automatically to debar the student from registration for the next year. Students eliminated by this regulation may register for the summer session only with and by the advice and consent of the Committee of the Deans. Furthermore, a student who has complied with the minimum requirement stated above may not be permitted by the Committee of Deans to register for a third session if his cumulative record is unpromising both as to quantity and quality. Finally, whenever a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interests of the College, such a student may be required to withdraw.

A student who has failed to complete the requirements for the degree of Bachelor of Arts or Bachelor of Science within five years of residence in college will be automatically debarred from further attendance at the College; provided, however, that when a student has been permitted to reduce his schedule below that normally required, the total period of residence permitted for the completion of the degree requirements shall be extended in proportion to the reduction permitted. In the application of this regulation, each nine weeks summer session will be counted as three-fifths of a semester.

CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings.

CHAPEL

Devotional exercises are held in the Chapel weekly under the direction of a committee of the faculty and of the students. Students are urged to attend.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or groups of persons shall have obtained from the office of the President permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

PART SIX

Expenses and Financial Aid

TUITION, FEES, ROOM, BOARD, AND OTHER COLLEGE EXPENSES

GENERAL INFORMATION

Subject to the following regulations and exceptions, all charges made by the College for room, board and fees are considered to be fully earned upon the completion of registration by the student.

1. A student withdrawing within a period of five days after the scheduled registration period is entitled to a refund or rebate on all charges except that \$10.00 shall be retained by the College to cover the expense of registration. (These refunds or rebates do not include any deposits or advance payments that may have been required by the College as evidence of the student's intention to enroll)

2. A student withdrawing at any time within the first month after the scheduled period of registration shall be charged 25 per cent of the semester's room rent and fees.

3. A student withdrawing at any time within the second month after the scheduled period of registration shall be charged 50 per cent of the semester's room rent and fees.

In cases of withdrawal from College, charges for board will be calculated on a pro-rata basis.

No reduction in charges for room or board will be made for students who remain in College.

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements must come prepared to pay their accounts in full. Otherwise, their registration will be delayed until satisfactory arrangements have been made. If this cannot be accomplished within the time allotted for registration, they will be required to pay the delayed registration fee of five dollars (\$5.00).

First semester accounts or first payments on accounts under the special payment plans are *due on or before September 1*. Second semester accounts are *due on or before January 15*.

No rebates in any of the fees will be allowed. No refunds will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

The College does not have facilities for handling deposits for students' personal expenses, but the Auditor's Office is prepared to cash checks up to \$25.00. All such checks should be made payable to the student or to cash. Under our regulations as a State institution, we are not permitted to cash checks made payable to the College of William and Mary.

Tuition and Fees:

	<i>For Virginia Students Per Semester</i>	<i>For Non-Virginia Students Per Semester</i>
Tuition	\$ 76.00	\$151.00
Laundry	10.00	10.00
Infirmary	4.50	4.50
Athletics	11.50	11.50
Gymnasium	5.00	5.00
Activities	4.00	4.00
	<hr/>	<hr/>
Total Fees (Payable by All Students)	\$111.00	\$186.00

Laboratory Fees:

Laboratory fees are charged as soon as the two-weeks period allowed for changing courses has elapsed. Statements are mailed at this time and are payable immediately. No refunds or rebates will be made. The fees per semester are as follows:

For laboratory courses in:

Biology, Chemistry, Fine Arts, Home Economics, Physics, Psychology, and Typing, each.....	\$ 7.50
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Exceptions and Additions:

Chemistry 104	2.50
Education E401-2, S401-2, each.....	5.00
History 413R	3.00
Secretarial Science 301, 302, 401, 402, each.....	10.00
Singing, Violin or Piano: Individual Instruction.....	32.50
Theatre 201, 203, each.....	1.50
Theatre 305R	2.50

Theatre 302	\$ 5.00
Map Reading	2.50
Camouflage	2.50

Other Fees:

(See "Explanation of Fees," page 88)

Room deposit	\$30.00
Late registration fee	5.00
Absence fine	5.00
Room change fee.....	5.00
Special examination fee.....	3.00
Bachelor's diploma	7.50
Master's diploma	10.00
Academic costume rent to seniors.....	4.00

Board \$103.50 to \$108.00**Room Rent:****Men:****MONROE HALL—**

Double room, without bath, per semester, each.....	\$ 60.00
Corner room, double, with bath adjoining, per semester, each...	80.00
Single room, bath adjoining, per semester.....	95.00
Corner room, double, without bath, per semester, each.....	65.00

OLD DOMINION HALL—

Large double room, without bath, per semester, each.....	60.00
Small double room, without bath, per semester, each.....	40.00
Corner room, double, with bath adjoining, per semester, each...	80.00
Large single room, bath adjoining, per semester.....	95.00
Small single room, without bath, per semester.....	70.00

TYLER HALL—

Double room, without bath, per semester, each.....	40.00
Suite for three, without bath, per semester, each.....	40.00

TALIAFERRO HALL—

Double room, without bath, per semester, each.....	60.00
Single room, without bath, per semester.....	70.00

Women:**JEFFERSON HALL—**

Two in a room, per semester, each.....	\$ 60.00
Two in a corner room, per semester, each.....	67.50

BARRETT HALL—

Two in a room without bath, per semester, each.....	80.00
Two in a room with connecting bath, per semester, each.....	98.00
Two in a room with private bath, per semester, each.....	110.00
Single room, with private bath, per semester.....	120.00

CHANDLER HALL—

Two in a room with connecting bath, per semester, each.....	\$100.00
Two in a room with private bath, per semester, each.....	110.00
Single room, using bath with adjoining double room, per semester, each	115.00
Single room, extra large, using bath with double adjoining room.	120.00
Single room without bath, per semester.....	100.00

BROWN HALL—

Corner room with connecting bath, per semester, each.....	100.00
Two in a room, with connecting bath, per semester, each.....	90.00
Two in a room, without bath, per semester, each.....	80.00
Single room, without bath, per semester.....	90.00

HOME MANAGEMENT HOUSE—

Per semester, each student.....	67.50
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INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel, and incidental expenses. These are governed largely by the habits of the individual. The College endeavors to cultivate frugality on the part of the students, and equally to minimize temptation to extravagance. The size of Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

Money for books cannot be included in checks covering college expenses and arrangements should be made to take care of this expense separately. Checks for books should be made payable to the William and Mary Bookstore.

EXPLANATION OF FEES

Tuition Fee (\$76.00 for State Students and \$151.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business therein. The residence of any one twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer. The Act affecting residency is as follows:

“Be it enacted by the General Assembly of Virginia, That no person shall be entitled to the admission privilege, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State Universities, Colleges and other institutions of higher learning unless such person has been a bona fide citizen or resident of

Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Laundry Fee (\$10.00 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$10.00 per semester. This fee covers the laundering requirement of the average student.

Infirmary Fee (\$4.50 per semester)—The College employs a physician, a nurse, and assistant nurses to take care of the physical welfare of the students. Modern sanitary conditions are maintained and medical treatment is given to the students with no additional cost to them beyond the ordinary fees listed above. The infirmary affords facilities for the isolation of cases of infectious diseases or for those requiring quiet surroundings. The fee is compulsory for all students except those living at home.

Medical attention and staple medicines are furnished free of charge to the students, but the College does not assume the expense of consulting physicians, special nurses, or surgical operations.

Athletic Fee (\$11.50 per semester). The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower bath, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other recreational activities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: *Colonial Echo*, *Flat Hat*, and *Royalist*. The balance is to be used by the Men's and Women's Debate Councils.

Board—All freshmen men and all women students are required to board in the College Dining Halls. Students may elect to take their meals either in the regular dining hall or in the cafeteria.

Regular Dining Hall—The rate is \$23.00 per month of four weeks or \$103.50 per semester of four and one-half months (eighteen weeks). No part of board will be refunded to the student who leaves the dining hall unless he withdraws from College. No rebates will be allowed for periods less than one month. No meal ticket will be issued on credit.

Cafeteria—The basic minimum rate is \$108.00 per semester of four and one-half months (eighteen weeks). Students boarding in the cafeteria will be issued 18 coupon books (denomination of \$6.00 each). The coupon books are to be used in the order of the dates shown on covers, and in no case may a coupon be used after its expiration date. If a student uses a total of eighteen books before the close of the semester he may purchase additional books in order to continue eating in the cafeteria. No portion of the minimum charge of \$108.00 will be refunded unless the student withdraws from College. Rebates in such instances will be made on unused coupons.

In determining the minimum charge for the cafeteria, the College has tried to keep in mind two things—its responsibility in looking after the health of the student and the need for the average student to keep expenditures as low as possible. The rate, therefore, is based upon what an adequate balanced daily diet would normally cost for a semester.

Owing to the uncertain conditions prevailing with respect to the cost of food supplies and of food services, the College of William and Mary reserves the right to change its rates for board at any time throughout the year to meet such additional costs.

Room Rent—covers charges for room, furniture, janitor service, light and heat. *All students, men and women, are required to room in College dormitories or fraternity houses.* The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only single beds, springs, and mattresses, a bureau (to be shared by two persons), two chairs, and a study table. Closets are built in the room, one for each student. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs, and other articles desired.

Room Deposit—A deposit of \$25.00 is required by the College for a student to reserve a room. Because of the large number of applications for admission, students already enrolled are urged to make reservations early and may do so at any time after the beginning of the second semester.

Applications for room reservations, accompanied by the required deposit, must be made at the Office of the Auditor. Room assignments for women will be made by the Assistant Dean of Women. Room assignments for men will be made by the Assistant Dean of Men. Assignments will be made in order of priority of application.

The room deposit will be returned only to those students who cannot be accommodated in the dormitories or who cancel their reservations on or before August 1. No student who has reserved a room in one of the dormitories will be permitted to transfer to a fraternity house or sorority house after August 15.

Students enrolling for the first time may not make a room reservation deposit until they have been notified of their admission to the College.

When the student enrolls, the \$25.00 payment is applied on their regular college account.

Late Registration Fee (\$5.00 per semester)—Any student who fails to register on or before Saturday, September 19, of the first semester, or to register on or before Saturday, January 30, of the second semester, will be charged a fee of five dollars, which will be rebated only in case of sickness.

Absence Fine—An absence fine of five dollars will be charged each student who fails to attend his last scheduled class meeting before and first scheduled class meeting after each holiday, vacation period, or period intervening between semesters, unless the absence is caused by illness or has been excused in advance by the Deans.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of \$4.00 to those receiving Bachelor's degrees and \$4.50 to those receiving Master's degrees. This fee is payable at graduation.

FINANCIAL AID

SCHOLARSHIPS, EMPLOYMENT, AND LOAN FUNDS

All forms of financial assistance available at the College of William and Mary are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, 101 Marshall-Wythe Hall. Applications by students in residence for the session 1942-43 must be made by May 1, 1942. Applications of entering students should be in the hands of the Committee not later than August 1, 1942. No application will be accepted until the applicant has been selected for admission to the College.

All awards, except the Merit Awards described elsewhere in this section, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

High School Scholarships, which exempt the holders from the payment of \$75.00 of the tuition fee for the session, are available to students resident of Virginia. These scholarships are available in the freshman and sophomore years only.

General Fund Scholarships, the amounts and terms of which are determined by the need, ability, and character of the applicant, are available to a limited number of worthy students who are in need of financial assistance.

Students not resident of Virginia are ineligible by State law for scholarships drawn from College funds. In rare instances such students are granted stipends from the General Scholarship Fund.

CONDITIONS OF TENURE

Students holding scholarships which exempt the recipients from the payment of College fees must reside in the dormitories owned by the College, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

Freshmen holding scholarships must make a quality point average of 2.5, or better, during the first semester in order to retain the award for the second semester. All other students must make a quality point average of 3.0, or better, in order to retain the award for the second semester.

EMPLOYMENT

Approximately seventy-five positions as waiters in the College Refectory are awarded annually. This employment carries a salary of twenty dollars per month. Employment as assistants in the Library and in the Chemistry, Biology, and Physics Laboratories is available to qualified students. Various other miscellaneous positions are available to students above the grade of freshman.

All students employed by the College must reside in dormitories owned by the College, and must board in the College Refectory.

First-year students are required to pass a minimum of ten (10) academic hours and all other students a minimum of twelve (12) academic hours in order to retain their appointments for the second semester.

PLACEMENT

The College maintains a Placement Bureau through which all non-teaching placements are made. Personnel records of graduates and of senior students are made available to governmental and business organizations interested in employing men and women from the College. Prospective employers are invited to make use of this service and are given every assistance in their recruiting programs. Records and other information on the agencies using this service are at the disposal of registered students without charge. Free services of the Bureau include vocational counsel and specific aid in securing satisfactory positions.

The placement of all students and graduates desiring teaching positions is accomplished through the specialized services of a Bureau of Recommendations operated by the Department of Education in the interest of the entire college. Prospective teachers are encouraged to register in this Bureau and are given organized help in entering the teaching profession.

LOAN FUNDS

State Students' Loan Funds

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300.00, and no more than \$150.00 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary, \$25,000.00 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students. The method in which this fund is to be used is left to the President and to the faculty.

ROLL OF FAME MERIT SCHOLARSHIPS

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the College eventually to have memorials to all of the distinguished sons of the College whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the College and recipients of honorary degrees and degree graduates.

The Roll of Fame Merit Scholarships are awarded solely on the basis of academic achievement to the fourteen ranking scholars in the College and are not available to entering students.

Each of these scholarships, with the exception of the Elisha Parmele Award which has a cash value of \$100.00, exempts the student from the payment of \$75.00 in fees, if the recipient is a Virginia resident, or \$100.00 in fees, if the recipient is a non-Virginia resident. One-half of the scholarship is credited to the student's account at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the College for the second semester forfeits one-half of the value of the scholarship.

1. **The Chancellor Scholarship.** This scholarship was founded in 1871 by Hugh Blair Grigsby, the last Chancellor of the College, as a memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Chancellor Scholar during 1941-42 was Bradford Dunham.

2. Elisha Parmele Scholarship. This scholarship was founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It has an actual cash value of \$100.00.

The Elisha Parmele Scholar during 1941-42 was Mary Cecilia Thedieck.

3. Joseph Prentis Scholarship. This scholarship was founded in 1920 by Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia, as a memorial to his great-grandfather, Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Joseph Prentis Scholar during 1941-42 was Tabb Taylor.

4. George Blow Scholarship. This scholarship was founded in 1921 by Captain George P. Blow (son of George Blow the second), of Yorktown, Virginia, as a memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia; distinguished attorney of Norfolk, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The George Blow Scholar during 1941-42 was Hugh Harnsberger.

5. Joseph E. Johnston Scholarship. This scholarship was established in 1921 by Robert M. Hughes, Jr., of Norfolk as a memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. This scholarship will exempt Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Joseph E. Johnston Scholar during 1941-42 was Virginia Mae Bunce.

6. John Archer Coke Scholarship. This scholarship was founded in 1921 by John Archer Coke, Esq., of Richmond, Virginia, and Mrs. Elsie Coke Flannagan, of Montclair, N. J., as a memorial to their father, John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the College; captain in the Confederate Army, and a distinguished lawyer in the City of Richmond. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The John Archer Coke Scholar during 1941-42 was Jerome E. Hyman.

7. **Robert W. Hughes Scholarship.** This scholarship was founded in 1921 by Robert M. Hughes, LL.D., of Norfolk, Virginia, in memory of his father, Robert W. Hughes (1821-1901), editor, author, and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. This Scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Robert W. Hughes Scholar during 1941-42 was Mary Ruth Black.

8. **Edward Coles Scholarship.** This scholarship was founded in 1922 by Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa., as a memorial to their grandfather, Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Edward Coles Scholar during 1941-42 was Annette G. Warren.

9. **The King Carter Scholarship.** Originally this scholarship was established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the time of the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs. Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The King Carter Scholars during 1941-42 were Donald Ream and Douglas Robert Robbins.

10. **Corcoran Scholarship.** This scholarship was founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Corcoran Scholar during 1941-42 was Margaret Lee Alexander.

11. **Soutter Scholarship.** This scholarship was founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Soutter Scholar during 1941-42 was Katharine A. Rutherford.

12. **Graves Scholarship.** This scholarship was founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Graves Scholar during 1941-32 was Mary E. Trumbo.

13. The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. It was Mrs. Lightfoot's desire that such a scholarship should be established at the College of William and Mary since Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the College, by language in his will, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The John B. Lightfoot Scholar during 1941-42 was Paul P. Doulis.

14. The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Mary Minor Lightfoot Scholar during 1941-42 was Etta Louise Wallace.

OTHER MERIT SCHOLARSHIPS

1. George Washington Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1941-42 was Patricia S. Hall.

2. Thomas Jefferson Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to Thomas Jefferson, a graduate of the College, Doctor of Laws, and a member of its Board of Trustees, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1941-42 was Margaret Elliott Everhart.

3. James Barron Hope Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded for the best poem published in the College magazine and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1941-42 was Bradford Dunham.

4. Pi Kappa Alpha Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1941-42 was Hugh L. Watson.

5. Belle S. Bryan Scholarship. This scholarship was established in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia, as a memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter of a century, first as secretary and later as president. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the President of the College is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1941-42 was William P. Murden.

6. **The Virginia Pilot Association Scholarship.** This scholarship was founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the College in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth, or Newport News, or in the counties of Norfolk, Elizabeth City, or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of this scholarship during 1941-42 was Nancy Lavinder Keene.

7. **United Daughters of the Confederacy Scholarship.** The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the Janet Weaver Randolph Scholarship, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250.00 to aid her in her course.

The holder of the scholarship during 1941-42 was Helen St. Julien Marshall.

8. **John Stewart Bryan Scholarship.** In grateful appreciation of the services of John Stewart Bryan, of Richmond, Virginia, for the cause of education, his friend, Charles H. Taylor, of Boston, Massachusetts, has provided an annual scholarship of \$200.00 per year for a period of five years. Preference will be given to students of Virginia History, but scholastic standing and financial needs will be considered.

The holder of the scholarship during 1941-42 was Walter L. Devany, III.

9. **Anne Goff Scholarships.** Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered. Preference is to be given to students who are majoring in the Marshall-Wythe School of Government and Citizenship.

The holders of these scholarships during 1941-42 were John P. Carter and Katharine M. Lee.

10. **Tyler-Chandler Scholarships.** In June, 1930, the graduating class of 1920 agreed to establish, at a cost of \$5,000.00, two scholarships to be known as the Tyler-Chandler Scholarships in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. One of these scholarships has already been established and will exempt the holder from the payment of \$100.00 in fees. It is awarded by the Committee on Student Aid upon nomination by a committee of the class of 1920.

The holder of this scholarship during 1941-42 was James E. Howard.

11. Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, one for the French and one for the Spanish, to the successful contestant who shall elect to enter the College.

12. Chandler Memorial Scholarships. These scholarships were established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler. They are valued at \$300.00 each per year and are awarded to Virginia male students of the College of William and Mary on the bases of scholarship, leadership, character, and athletic ability.

Recipients of these scholarships during 1941-42 were Robert Chandler, William M. Harrison, Bennett McLaughlin, and Cary P. Modlin.

13. The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of \$10,000.00. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

The holder of the scholarship during 1941-42 was Donald Ream.

14. The John Clopton and John Bacon Clopton Scholarship. This scholarship was established as a memorial to John Clopton who graduated from William and Mary in 1773; graduated from the College of Pennsylvania in 1776; first lieutenant and captain during the Revolutionary War; member of the Order of the Cincinnati; representative of the Virginia House of Delegates, 1789 to 1791; representative in the Congress of the United States from December, 1795, to September, 1816; member of the Privy Council of Virginia, 1799-1801; and to

John Bacon Clopton, educated at William and Mary; studied law under Edmund Randolph; served in the War of 1812; member of the Senate of the Virginia House of Delegates, 1821-1830; member of the Constitutional Convention of 1829; corresponding secretary of the Virginia Historical Society at its organization, December 31, 1831; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

This scholarship was founded in 1937 by their great-granddaughter and granddaughter, respectively, Mrs. Maria Clopton Jackson, of Portland, Oregon.

The holder of this scholarship during 1941-42 was Robert L. Lanahan, Jr.

15. The Cary T. Grayson Memorial Scholarships. These scholarships were established in 1940 in honor of Admiral Cary T. Grayson, a noted alumnus of the College. The amount of these scholarships is \$500.00 for residents of Virginia and \$650.00 for non-residents. They are awarded annually to male students of outstanding academic qualifications who are graduates of high or preparatory schools in the states of Virginia, North Carolina, South Carolina, Georgia, Florida, Alabama, Texas, Mississippi, Tennessee, and Kentucky. The award is made for the freshman year only,

but the scholarship holder who maintains an exceptional record will be eligible for a renewal of the scholarship for each of the succeeding three years in an amount depending upon his need. These scholarships are awarded by the Cary T. Grayson Scholarship Committee.

The holders of these scholarships during 1941-42 were John M. Bellis, Jr., Bradford Dunham, Arthur D. Hartman, Jr., Robert Lowell Hayne, John William Mann, Jr., Alf Johnson Mapp, Jr., Edmund Robert Plunkett, and Sumner G. Rand, Jr.

16. Thomas Jefferson State Scholarships. These scholarships named in honor of Thomas Jefferson, great American, great Virginian, and great alumnus of the College, are competitive awards made annually to entering freshmen men resident of Virginia. The amount of each of these scholarships is \$400.00; the holder receives \$100.00 each session for four years, providing he maintains a satisfactory scholastic level. Award of these scholarships is made by the Committee on the Thomas Jefferson State Scholarships.

Recipients of these scholarships during 1941-42 were John M. Buchanan, and William C. Heffner.

17. The Blythe W. Branch Scholarship. This scholarship was established in September, 1939, by Blythe W. Branch, and is valued at \$500.00 per year. The scholarship is awarded to a male student resident of Virginia, on the bases of need and academic qualifications.

The holders of the scholarship during 1941-42 were David McNamara and Lyon G. Tyler.

18. Thomas Ball Scholarship Fund. This fund was established in December, 1940, by Mrs. Alfred I. (Jessie Ball) duPont, of Wilmington, Delaware, in memory of her father, an alumnus of The College of William and Mary. The fund is established for the sole purpose of making scholarships available to deserving young persons from Tidewater Virginia, and particularly from that section familiarly known as the Northern Neck of Virginia.

Hugh F. Harnsberger and William Hunter Seawell were awarded scholarships from this fund for the session 1941-42.

19. The George Wythe Memorial Scholarships. These scholarships, established in 1940 for a period of three years, as a memorial to George Wythe, Chancellor of Virginia, and first Professor of Law at William and Mary, are maintained by the Wythe Law Club and two friends of the College. They consist of three annual scholarships in the sum of \$100.00 each and are awarded by the Department of Jurisprudence.

The holder of this scholarship during 1941-42 was Robert E. Griffin.

20. William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this College who has taken sufficient work here to enter the Institute of Technology.

21. The Christopher Branch Scholarship. "Founded by his descendant, Blythe Walker Branch, in the ninth generation to commemorate the memory of the first of the name in Virginia. Christopher Branch was born in London in 1602. He married in September 1619, and sailed from England with his wife, Mary Addie, in the good ship London Merchant, in 1619-20. He first settled on 'Ye College Land,' and later at Arrowhattocks and Kingsland, where he died in 1681. This scholarship was established at the College of William and Mary in the year of our Lord 1941, Dr. John Stewart Bryan being President."

The recipient of this award is required upon the termination of the scholarship to write a letter to the President of the College stating what William and Mary means to him in his preparation for life.

This scholarship is valued at \$500.00 per year and is awarded to a male student, resident of Virginia, on the bases of need and outstanding academic achievement.

LOAN SCHOLARSHIPS

1. Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250.00 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the College, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

2. Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250.00 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

The holders of these loan scholarships during 1941-42 were Mary F. Atkinson and Lena Beatrice Monell.

SPECIAL GIFT SCHOLARSHIPS

1941-42

- | | |
|---|----------|
| 1. David K. E. Bruce..... | \$500.00 |
| Awarded to Robert Luther Greene. | |
| 2. Stewart Bryan, Jr..... | 100.00 |
| Awarded to Donald Axon. | |
| 3. D. Tennant Bryan | 100.00 |
| Awarded to William V. Bembow. | |
| 4. Chesser M. Campbell in memory of L. A. Gaines, Jr..... | 100.00 |
| Awarded to L. Reid Burgess. | |

5. Starling W. Childs in memory of John Winston Price.....\$100.00
Awarded to Robert W. Eastham.
6. Friends of William and Mary through John Stewart Bryan.... 500.00
Awarded to Charles Harrington, Robert Hendon, Jack C. Merri-
man, and R. C. Williamson.
7. Sidney Lansburgh 100.00
Awarded to Jack C. Merriman.
8. P. L. Reed 500.00
Awarded to Howard Douglas and Ernest Priest.
9. Webster S. Rhoads, Jr., in honor of his father, Webster S.
Rhoads, Sr. 500.00
Awarded to Howard P. Shaw and Robert E. Walsh.

PRIZES AWARDED FOR THE SESSION 1940-41

1. **James Goold Cutler Foundation Prizes.** The Cutler Foundation offers two prizes of \$25.00 each, one to the man and the other to the woman, both of the senior class, who shall compose and submit the best essay upon some aspect of the Federal Constitution assigned by the Dean of the Marshall Wythe School of Government and Citizenship. Each member of the senior class is required to write an essay of not less than a specified number of words upon some designated subject relating to the Constitution of the United States; the award to be made by the President of the College, the Dean of the Marshall-Wythe School of Government and Citizenship, and one other member of the faculty designated by the President.

These were awarded to Audrey Marie Kemp and Robert John Kern.

2. **The Society of the Cincinnati in the State of Virginia** offers each year a medal of bronze and a cash prize of \$100.00 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the College. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

This was awarded to Forrest D. Murden, Jr.

3. **The Tiberius Gracchus Jones Literary Prize** was created by the presentation to the College of a check for \$1,000.00 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any

department of the College. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay: "it being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

This was awarded to Howard A. Rogow.

4. The Lord Botetourt Medal.—An annual award to the graduating student who has attained greatest distinction in scholarship. The medal was established in 1772, and has been revived by Norborne Berkeley, Esquire.

This medal was awarded to Forrest D. Murden, Jr.

5. Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and to a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to David Bennett Camp, Ellen Frances Lindsay, and Charles Post McCurdy, Jr.

6. James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the College, who lost his life in the World War, March, 1919. This cup is the property of the College. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship, and leadership. Presented by Mrs. John B. Bentley.

The name of Charles Richard Gondak was engraved on the cup.

7. Bellini Prizes.—Two prizes of \$25.00 each, one to the best student in Spanish and one to the best student in Italian, are offered by Mr. A. Obici in memory of Carlo Bellini, the first professor of modern languages in the College.

The prize for the best student in Italian was won by Arthur duPont Chambliss, and the prize for the best student in Spanish was won by Elizabeth Helen Tiffany.

8. The William A. Hamilton Prize.—A prize of \$50.00 established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the student graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of Jurisprudence.

9. Chi Omega Award.—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Sociology.

This award was won by Dorothy Beecham Chick.

10. The C. C. Croggon Prize.—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.

The prize was won by Donald Paige Reid.

11. The Jeanne d'Arc Medal.—A medal is awarded each year by the Société des Amies de Jeanne d'Arc of New York City to that member of the graduating class who has done the most outstanding work in French.

The medal was won by Lucille Earle Reynolds.

12. The Lafayette Medal.—A medal is awarded annually by Mrs. Rosalie Wells of Washington, D. C., and Paris for the best essay on French literature, art, or history composed by a member of the student body of the College of William and Mary. The subject is to be chosen and the essay judged by the French Department.

PART SEVEN

Departments of Instruction

DEPARTMENTS OF INSTRUCTION

NOTE: Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors; the 400 (some 300) courses being open to graduate students also, with the approval of the head of the department concerned and of the Chairman of the Degrees Committee. Odd numbers indicate first semester courses; even numbers, second semester, with the exception of "year courses," which are numbered 100, 200, 300, or 400. A department offering two or more year courses on the senior level numbers them thus: Eng. 400, Eng. 400-I, Eng. 400-II, etc.

An "R" following a course number (Econ. 331R, for example) means that the course is given during the first semester and repeated during the second semester.

A "year course" is one built up step by step so that each step is dependent upon the previous one. Such a course will not be completed until the end of the year. Credit is determined at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

Beginning with the summer session of 1942, and continuing for the duration of the War, "year courses" will be treated as "continuous courses."

*Starred courses may be taken only with the consent of the instructor.

†Daggered courses may be taken only with the consent of the head of the department concerned.

ACCOUNTING

(See pages 210, 216, 217)

THE DEPARTMENT OF ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, *Head of the Department.*

Associate Professor: GEORGE J. RYAN.

Requirements for Concentration

Students who plan to concentrate in Ancient Languages are advised to begin or continue the study of modern foreign language in the freshman and sophomore years. The languages suggested are French and German.

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. Latin 408 or Greek 406, and either Greek 305 and Latin 306 or Greek 307 and Latin 308 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. Prospective teachers of Latin should take Latin 405 (Education S305).

Description of Courses

Latin

Latin 100. Elementary Latin. Mr. Wagener.

Year course; lectures three hours; six credits.

The mastery of language structure and vocabulary, and the study of derivation. Simplified and graded reading. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103-4. Representative Writers of Prose and Poetry. Prerequisite, two or three units of high school Latin or Latin 100. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Reading principally from Cicero and Vergil, with selections from other authors. A review of the development of Roman power; of economic, social, and political problems of the Republic; and of the theory of empire in the Augustan Age.

Latin 201-2. Literature of the Republic and the Empire. Prerequisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire. A study of the literary

types represented in Latin literature with particular emphasis upon the essential characteristics of each, upon the indebtedness of Latin literature to that of Greece, and upon the survival of literary types in later ages.

Latin Literature Cycle. Mr. Wagener, Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought, such as private institutions, political institutions, topography, religion, and philosophy. Courses 401, 402, 403, 404, and 408 may be counted toward the A. M. degree when supplemented by additional parallel reading.

Latin 301: Pliny's Letters, The Epigrams of Martial; **Latin 302:** Catullus and the Elegiac Poets; **Latin 303:** Livy; **Latin 304:** Horace's *Odes and Epodes*, Vergil's *Eclogues*; **Latin 305:** Comedy—Plautus and Terence; **Latin 401:** Horace's *Satires* and *Epistles*, Juvenal, Petronius; **Latin 402:** Tacitus, Suetonius; **Latin 403:** Cicero's Philosophical Works, Seneca; **Latin 404:** The Latin Epic—Vergil and Lucan.

Latin 405. The Teaching of High School Latin. (See Ed. S305.)
Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. For juniors and seniors.

Latin 408. Advanced Syntax and Composition. Mr. Wagener.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin. For juniors and seniors.

Students in Latin who plan to teach are advised to take in their junior year Latin 405 and Latin 408.

†**Latin 410. Special Topics.** Prerequisite, approval of the department. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A. M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Ryan.

Year course; lectures three hours; six credits.

The elements of the Greek language, including the completion of a beginning text and translation of stories from selected readers. Parallel study to acquaint the student with the nature of Greek civilization and with the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite, Greek 100 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek literature and a study, through reading in translation, of the most important literary types developed by the Greeks.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the *Iliad* or the *Odyssey*. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

Greek Literature Cycle. Mr. Wagener, Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the department in any year may demand. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought, such as private institutions, political organization, religion, and philosophy.

Greek 301-302: The Drama—Aeschylus, Sophocles, Euripides, Aristophanes; **Greek 401: Philosophy**—Plato; **Greek 402: New Testament**—The Gospel, Acts, and Epistles; **Greek 403: Historians**—Herodotus, Thucydides.

Greek 406. Advanced Syntax and Composition. Mr. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek. For juniors and seniors.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. *A knowledge of Latin and Greek is not required.* These courses, except Greek 204, may

be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to *sophomores*, *juniors*, and *seniors* and, when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 204. Classical Civilization and Its Heritage. Mr. Ryan.

Second semester; lectures three hours; three credits. Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

An evaluation of the classical heritage in the modern world. Primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece and Rome discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Greek 305. Greek Archaeology and Art. Mr. Wagener.

First semester; lectures three hours; three credits.

The study—by means of illustrated lectures, readings, and reports—of the tangible remains of Greek civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek art upon the art of subsequent periods.

Latin 306. Roman Archaeology and Art. Mr. Wagener.

Second semester; lectures three hours; three credits.

The study of Roman archaeology and art according to the same method as that followed in the course Greek 305, and thus a completion of the survey of the Classical period.

Greek 307. Greek Life and Thought. Mr. Wagener.

First semester; lectures three hours; three credits.

A survey of Greek culture and thought as they are reflected in Greek literature. Lectures and readings in translation. (Not offered in 1942-43)

Latin 308. Roman Life and Thought. Mr. Wagener.

Second semester; lectures three hours; three credits.

A survey of Roman culture and thought as they are reflected in Latin literature. Lectures and readings in translation. (Not offered in 1942-43)

THE DEPARTMENT OF BIOLOGY

Professors: DONALD W. DAVIS, *Head of the Department*
TUCKER JONES

Associate Professors: RAYMOND L. TAYLOR
CURTIS L. NEWCOMBE

Assistant Professors: GRACE J. BLANK
ROY P. ASH
ALBERT L. DELISLE
RICHARD H. HENNEMAN

Lecturer: JOHN H. LOCHHEAD

Graduate Assistant: JOHN C. STRICKLAND, JR.

Laboratory Assistants: EMMA BOURQUIN
WILLIAM B. POPE
HOWARD P. SHAW
RICHARD W. THOMAS
ELIZABETH WAKEMAN
KENNETH J. WINFIELD, JR.

Requirements for Concentration

Concentration in Biology requires a minimum of 40 credits selected with the advice and approval of the head of the department and including Biology 100 and one of the sequences given below. Of the 40 credits a maximum of 10 may be counted from approved courses, numbered 200 and above, given in other departments. Students concentrating in Biology are strongly advised to take French, including Scientific French, or German, including Scientific German, and a year of Mathematics, either in satisfaction of the degree requirements or as electives.

Sequence A—For zoological students: Biol. 206 or 305 and sixteen credits from Biol. 201, 202, 207, 304, 307, 312, 315, 316, 401, 403, and 404.

Sequence B—For botanical students: Biol. 304 or 315 and sixteen credits from Biol. 206, 301, 305, 310, 401, 403, and 404.

Sequence C—For pre-medical and pre-dental students. Biol. 201, 202, and twelve credits from Biol. 305, 307, 315, 401, 403, and 404.

Pre-medical students should not take Biol. 301, 302, or 304, since these deal with subjects covered in the medical course.

Sequence D—Prospective students of Bacteriological Technique or Nursing should take Biol. 301, 302, and 304, and ten or more credits from 201, 202, 307, 401, and 404.

Sequence E—For prospective teachers. Twenty credits including four from each of three of the following groups: (1) Biol. 201, 202, 307; (2) Biol. 206, 207, 305, 310, 312; (3) Biol. 301, 302, 304; (4) Biol. 315, 316, 405; (5) Biol. 401, 403, 404.

Sequence F—For Sanitary Engineering students. A sequence may be arranged combining Biology with preparation for engineering. See pp. 224, 225, and Program in Co-operation with the Massachusetts Institute of Technology.

Sequence G—For students of Aquatic Biology. Courses in Biology should include: Biol. 201, 304, 307, 312, 315, 316, 405 and 406. For further information as to work in Aquatic Biology see the announcement of the Virginia Fisheries Laboratory of the College of William and Mary, p. 273.

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Ash, Mr. Delisle, Mr. Henneman.

Year course; lectures three hours; laboratory four hours; ten credits.

An introduction to all aspects of biological science including Botany, Zoölogy, and Psychology. This course satisfies prerequisites of Botany and Zoölogy for later courses. Laboratory fee required.

Biol. 103. School Health. Miss Blank.

First semester; lectures three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of the health of children of school age. This course or its equivalent (see Biol. 301) is required of prospective teachers. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Ash.

First semester; lectures two hours; laboratory six hours; four credits.

This course takes up, in a comparative way, the structure of vertebrate animals. A number of types are dissected in the laboratory. Laboratory fee required.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Mr. Ash.

Second semester; lectures two hours; laboratory six hours; four credits.

The work of this course is based on the study of the development of the chick with comparative treatment of other forms. Laboratory fee required.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor or Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits.

The collection and systematic classification of the ferns and seed plants, including woody plants in both winter and summer condition. Each student prepares an herbarium. Laboratory fee required.

Biol. 207. Entomology. Prerequisite, Zoölogy. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Alternates with Biol. 305.

A detailed consideration of the elements of the anatomy, physiology, habits, and ecology of insects. The orders and more important families are studied. Laboratory fee required.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany, and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; four credits. Required of students concentrating in Physical Education or in Home Economics.

Methods of promoting personal, school, and community health, with consideration of some of the facts and theories on which current practice is based. Elementary bacteriological technique, sanitary bacteriology, public health entomology, blood examination, physical inspection, and observation trips. This course meets the requirements in School Health for Virginia teachers' certificates under the West Law. Laboratory fee required.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; four credits.

Forms, activities, relationships, and cultivation of bacteria, yeasts and molds, and their economic, industrial, and hygienic significance. Laboratory fee required.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Mr. Ash.

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education.

Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education. Laboratory fee required.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

Second semester; lectures three hours; laboratory four hours; four credits.

A study of the properties of the tissues, organs, and systems that make up the animal body, including specific consideration of the physiological effects of exercise. Amphibians and mammals are used in the laboratory work. Laboratory fee required.

Biol. 305. Plant Physiology. Prerequisite, Elementary Botany and Elementary Chemistry. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Alternates with Biol. 207. (Not offered in 1942-43)

Physical and chemical processes of living plants including absorption and conduction of materials, synthesis and utilization of principal compounds and reactions of plants to stimuli. Laboratory fee required.

***Biol. 307. Histological Technique.** Prerequisite, Comparative Anatomy of Vertebrates (except with consent of instructor). Mr. Ash.

First semester; lecture one hour; laboratory six hours; three credits.

Preparation and study of representative tissues of lower vertebrate animals. Laboratory fee required.

Biol. 308. Applied Anatomy and Bodily Mechanics. Mr. Jones.

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students concentrating in Physical Education.

Lectures, recitations, and experiments dealing with the anatomical mechanism of movements and with analysis from this standpoint of problems of athletics, physical therapy, and industrial operations.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

Second semester; lectures three hours; laboratory four hours; four credits. (It is not to be expected that both Biol. 310 and Biol. 312 will be given in one session)

Structural and physiological adaptation of plants to their environment; plant societies; the local distribution of prominent species; general principles of the geographic distribution of plants with especial reference to economic species. Laboratory fee required.

***Biol. 312. Animal Ecology.** Prerequisite, Zoölogy. It will be advantageous to have taken Entomology. Mr. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; four credits. (See parenthetical note under Biol. 310)

The relationship of animals to their environments, including: structural and functional adaptations of forms to their habitats; natural factors affecting the scarcity or abundance of species; general principles of geographical distribution. In the field work emphasis is placed upon common local forms, especially arthropods. Laboratory fee required.

Biol. 314. Science and Human Affairs. No prerequisites. Mr. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 315. Invertebrate Zoölogy. Prerequisite, Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits.

A study of the life history, structure and classification of invertebrate animals (omitting insects). Laboratory fee required.

Biol. 316. Hydrobiology. Prerequisites, Botany and Zoölogy, Analytical Chemistry and General Physics. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits. (Not offered in 1941-42)

Biotic, physical and chemical factors of the aquatic environment including certain fundamental principles of oceanography. Special attention is given to conditions in the Chesapeake Bay. Laboratory fee required.

***Biology 401. Genetics.** Prerequisite, Zoölogy and Botany. Mr. Davis.

First semester; lectures three hours; three credits; four hours of laboratory work may be taken, thereby increasing the credits to four. Of the laboratory hours, two will be definitely scheduled.

The principles of variation and heredity, the origin of new types and factors concerned with their development. Laboratory work will involve

breeding of various laboratory types and study of statistical records. Laboratory fee required if laboratory work is taken.

†**Biol. 403. Problems in Biology.** Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance.

***Biol. 404. Plant Cytology and Histology.** Prerequisites, Botany and (except with the consent of the instructor) Genetics or Histological Technique. Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits. (It is not to be expected that both Biol. 404 and Biol. 408 will be given in one session)

A study of plant cells and tissues with special emphasis on micro-technique. Laboratory fee required.

Biol. 405. Economic Marine Invertebrates. Prerequisites, Botany and Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits.

The anatomy, life history, propagation and conservation of marine invertebrates of commercial value. Food cycles, methods of population analysis, fishing trends, and cultural methods are stressed. Field observations are made on the methods of capture and of packing employed in the fishing industries of Virginia. Laboratory fee required.

Biol. 406. Fishery Biology. Prerequisite, Botany and Zoölogy. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits.

The anatomy, classification, life history, migration, growth and feeding habits of fishes. Marine and fresh water fishes of Virginia are emphasized. Laboratory fee required.

***Biol. 408. Structure of Higher Plants.** Prerequisites, Botany and (except with the consent of the instructor) Histological Technique or Plant Cytology. Mr. Delisle.

Second semester; lectures two hours; laboratory six hours; four credits. (See parenthetical note under Biol. 404)

This course is intended for those who desire a further acquaintance with the several groups of vascular plants, their comparative morphology, reproduction, and phylogeny. Laboratory fee required.

BUSINESS ADMINISTRATION

(See pages 207-221)

THE DEPARTMENT OF CHEMISTRY

Professors:	ROBERT G. ROBB, <i>Head of the Department</i> WILLIAM G. GUY
Assistant Professors:	ALFRED R. ARMSTRONG JOHN E. HOCUTT
Graduate Assistants:	DAVID BENNETT CAMP EDWARD KATZ
Stockroom Keeper:	JAMES ARARAT KARABEDIAN
Laboratory Assistants:	GEORGE ALLEN CHAPMAN RICHARD EMORY CLINE PHILIP LAIGN DEHAVEN GILMER TROWER FITCHETT JACK W. HOLLOWELL CARL MARVIN VOYLES, JR. E. LOUISE WALLACE

Requirements for Concentration

The minimum number of semester hours required for concentration in Chemistry (except for premedical students) is thirty-four. A full year's course is required in each of the following fields: Elementary General Chemistry, Analytical Chemistry, Organic Chemistry, Physical Chemistry, and Calculus. General Physics, which is a prerequisite for Physical Chemistry, is to be taken in satisfaction of the natural science distribution requirement. French or German or both are to be taken in satisfaction of the foreign language distribution requirement. Eight additional semester hours in Chemistry may be taken.

The minimum number of semester hours for premedical students concentrating in Chemistry is thirty. The following courses are required: Chemistry 100, Chemistry 301-2, and either Chemistry 201-2 or Chemistry 203.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

Year course; lectures three hours; laboratory four hours; ten credits.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles. Laboratory fee required.

Chem. 201-2. Analytical Chemistry. Prerequisite, 100. Mr. Armstrong.

Continuous course; lectures two hours; laboratory six hours; four credits each semester.

Chemical equilibrium and qualitative analysis. Theory and practice of gravimetric and volumetric analysis. Laboratory fee required.

Chem. 203. Quantitative Analysis. Prerequisite, General Chemistry. Mr. Robb.

First semester; lectures two hours; laboratory six hours; four credits.

Theory and practice of volumetric analysis; at least one gravimetric determination is also given. Laboratory fee required.

Chem. 301-2. Organic Chemistry. Prerequisite, 100. Mr. Robb.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

The fundamentals of organic chemistry. Aliphatic hydrocarbons and their derivatives. Carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives. Laboratory fee required.

Chemistry 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.

Second semester; lectures two hours; laboratory six hours; four credits.

Carbohydrates, proteins, fats, blood, digestive fluids, and urine. Nutritional requirements. Organic and inorganic metabolism. Laboratory fee required.

Chem. 401-2. Physical Chemistry. Prerequisite, one year of college physics, two years of college chemistry, and calculus. Mr. Guy.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Gases; liquids and solids; chemical equilibrium; thermochemistry; solutions; surface chemistry; electrochemistry; chemical kinetics; atomic structure. Laboratory fee required.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Armstrong.

First semester; lectures two hours; two credits.

A study of the chemistry of the elements based upon the principles of the periodic system of classification.

Chem. 404. Inorganic Preparations. Prerequisite, Chem. 403. Mr. Armstrong.

Second semester; laboratory six hours; two credits.

A course in preparations illustrating various types of inorganic compounds and general methods of experimental procedure. Laboratory fee required. Offered in case Chem. 406 is not given.

Chem. 406. Advanced Quantitative Analysis. Prerequisites, 201-2.

Second semester; laboratory six hours; two credits.

Physico-chemical methods in Quantitative Analysis. Work with the colorimeter, refractometer; indicator and electrometric methods for determining pH; the electrolytic separation of the metals; potentiometric and conductometric titration methods. Laboratory fee required. Offered in case Chem. 404 is not given.

Chem. 407. Qualitative Organic Analysis. Prerequisite, 301-2. Mr. Hocutt.

First semester; laboratory six hours; two credits.

A study of the systematic methods of separation, purification, and identification of organic compounds. Laboratory fee required.

Chem. 408. Organic Preparations. Prerequisite, 301-2. Mr. Hocutt.

Second semester; laboratory six hours; two credits.

The synthesis and purification of a series of aliphatic and aromatic organic compounds. Laboratory fee required.

†**Chem. 409. Problems in Chemistry.** Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance. Laboratory fee required.

DENTISTRY

(See page 226)

ECONOMICS

(See page 182)

EDUCATION

(See page 171)

ENGINEERING

(See page 224)

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*
 CHARLES T. HARRISON
 J. R. L. JOHNSON
 GRACE WARREN LANDRUM

Associate Professors: M. EUGENE BORISH
 G. GLENWOOD CLARK
 W. MELVILLE JONES

Assistant Professors: J. MCG. BOTTKOL
 WILLIAM R. RICHARDSON

Instructors: EMILY M. HALL
 FRASER NEIMAN

Graduate Assistant: THOMAS EDWARD MUNCE

Lecturer: OLIVER LODGE

The Department provides free tutorial help for those who need it.

Requirements for Concentration

A student concentrating in English must take English 209R and English 400, or English 400-II, or English 403-404, or English 400-V.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff.

Year course; lectures three hours; six credits.

A review of grammar; regular themes; class reading and discussion; collateral reading, with reports.

(Note: Provision for students entering at mid-year is made in English 100a, beginning in February.)

Eng. 200. English Literature. Staff.

Year course; lectures three hours; six credits.

A survey of English literature, with collateral readings, discussions, and reports.

***Eng. 200-I. Foreign Literature in Translation.** Mr. Borish.

Year course; lectures three hours; six credits.

Representative authors in Greek, Latin, Scandinavian, Celtic, Spanish, Italian, French, German, and Russian literatures; emphasis on epic, drama, and romance.

***Eng. 209R. Composition.** Mr. Richardson.

First semester, repeated second semester; lectures three hours; three credits each semester.

Practice in writing under supervision; themes and conferences.

Eng. 305. The Bible. Mr. Harrison.

First semester; lectures three hours; three credits.
Textual, historical, and literary study of the Bible.

Eng. 306. The Study of Words. Mr. Johnson.

Second semester; lectures three hours; three credits.
Words and their ways in English; etymology, semasiology; slang and other phenomena of language.

Eng. 307-8. The English Novel. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.
Origin, forms, and status of the English novel.

Eng. 311. Advanced English Grammar. Mr. Johnson.

First semester; lectures three hours; three credits.
Grammar for students preparing to teach; mastery of form and syntax.

Eng. 312. Milton. Mr. Jones.

Second semester; lectures three hours; three credits.
Milton as poet and prose writer.

Eng. 313-14. The English Drama. Mr. Borish.

Continuous course; lectures three hours; three credits each semester.
The drama in England from the beginning to 1642.

Eng. 315-16. The English Drama. Mr. Richardson.

Continuous course; lectures three hours; three credits each semester.
The drama in England from 1660 to 1900.

Eng. 317-18. Modern Literature. Mr. Jones and Mr. Bottkol.

Continuous course; lectures three hours; three credits each semester.
First semester, English and American verse since 1890. Mr. Jones.
Second semester, English and American prose since 1890. Mr. Bottkol.

Eng. 319-20. English Poetry of the Nineteenth Century. Mr. Neiman.

Continuous course; lectures three hours; three credits each semester.
The Romantic revival combined with Victorian poetry.

Eng. 321-22. English Prose of the Nineteenth Century. Mr. Johnson.

Continuous course; lectures three hours; three credits each semester.
Consideration of the salient prose writers of the whole century.

Eng. 325-26. The Classical Age. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.
English literature from the Restoration to the Romantic Revival.

Eng. 327-28. Non-Dramatic Literature of the English Renaissance. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Non-dramatic literature in England from Tottel's Miscellany to the Restoration.

Eng. 329-30. Advanced Composition. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Further training for those who intend to write; practice in self-criticism.

Eng. 331. English Poetry. Mr. Bottkol.

First semester; lectures three hours; three credits.

Detailed study of a few English poets chosen without reference to period.

Eng. 400. Chaucer. Mr. Jackson.

Year course; lectures three hours; six credits.

A study of the language and the writings of Chaucer.

Eng. 400-I. Shakespeare. Miss Landrum.

Year course; lectures three hours; six credits.

A study of Shakespeare's language and works.

Eng. 400-II. Anglo-Saxon. Mr. Jackson.

Year course; lectures three hours; six credits.

Grammar, syntax, and easy readings; all of Beowulf.

Eng. 400-III. American Literature. Mr. Clark.

Year course; lectures three hours; six credits.

The whole range of American literature, with emphasis on important figures, periods, and genres.

Eng. 403-4. English Language. Mr. Jackson.

Continuous course; lectures three hours; three credits each semester.

History of the language; phonology, morphology, and philology.

***Eng. 400-V. Old Norse.** Mr. Jackson.

Year course; lectures three hours; six credits.

Introductory matter preparatory to easy readings; sagas and Eddas. (One meeting a week will be held in the evening in the instructor's study.)

Eng. 412. Literary Criticism. Mr. Harrison.

Second semester; lectures three hours; three credits.

Historical and analytical study of English literary theory.

THE DEPARTMENT OF FINE ARTS

(Architecture: p. 127; Sculpture: p. 128; Painting: p. 129; Music: p. 130;
Theatre: p. 132)

Associate Professors: EDWIN C. RUST, *Head of the Department*
ALTHEA HUNT
ALLAN B. SLY

Assistant Professor: RAMON G. DOUSÉ

Instructors: WILSON ANGEL
YVONNE DAWSON-DIENNE
*LLOYD A. DOUGHTY
PRENTICE D. HILL
ARTHUR H. ROSS
THOMAS THORNE

Lecturer:**ALLAN D. JONES, JR.

Guest Artist in the Division
of Music: BETTY WARE SLY

The Department of Fine Arts is composed of three divisions: (1)
Architecture, Sculpture, and Painting; (2) Music; and (3) Theatre.

Requirements for Concentration

Distribution:

12	credits	English
6	"	Philosophy
12 or 18	"	Ancient or Modern Foreign Language
10	"	Science (Physics, Biology, Chemistry)
12	"	History, Government, or Economics
<hr style="width: 20%; margin-left: 0;"/>		
52 or 58	"	Total

Concentration:

6	credits	Introduction to the Arts (basic general course)
18	"	in any three of the five history courses given in Architecture, Sculpture, Painting, Music, and Theatre.
18	"	in any one of the three divisions of the Department: (1) Architecture, Sculpture, Painting; (2) Mu- sic; and (3) Theatre.
<hr style="width: 20%; margin-left: 0;"/>		
42	"	Total

*First semester only, 1941-1942.

**Second semester only, 1941-1942.

Electives:

20 or 26 credits to be taken at choice by the students, 9 credits of which must not be related to the Department of Fine Arts.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System has been instituted in the Department of Fine Arts. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of Courses

Fine Arts 200. Introduction to the Arts. Mr. Rust, Mr. Doughty, Mr. Thorne, Mr. Sly, and Miss Hunt.

Year course; lectures three hours; six credits.

The development of Architecture, Sculpture, Painting, Music, and the Theatre from the earliest times to the present day. Each of these five fields will be discussed historically and critically with relation to each other and to their social backgrounds. Open to freshmen with the permission of Mr. Rust.

Elementary Map and Aerial Photograph Reading. Mr. Hill.

First semester; lectures two hours; laboratory three hours on alternate weeks; two credits.

The use and interpretation of conventional and military maps and aerial photographs. Military symbols and nomenclature. Instruments. Orientation on the field. Laboratory fee required.

Camouflage. Mr. Thorne.

Second semester; lectures two hours; two credits.

Protective coloration in nature. Principles of camouflage. Theory of protective concealment, with the practical application carried out on models and in the field. Final problem to be the camouflage of a scale model of a military objective. Laboratory fee required.

Description of Courses in Architecture, Sculpture, Painting**Architecture**

Fine Arts 200-I. History of Architecture. Mr. Doughty.

Year course; lectures three hours; six credits.

The great periods of world architecture from ancient to contemporary times. An understanding of materials, design theories, and contemporary social backgrounds will be emphasized.

Fine Arts 211. American Architecture of the 18th Century. Mr. Doughty.

First semester; lectures two hours; two credits.

The development of Colonial Architecture, with emphasis on its European background and local adaptations. The Virginia type will be especially studied, with illustrative bus trips to the buildings of the Williamsburg Restoration and to the estates in surrounding counties. The cost of field trips will be borne by the students.

Fine Arts 312. Modern Architecture. Mr. Doughty.

Second semester; lectures two hours; two credits.

The various contemporary architectural developments in Europe and America: buildings, theories, designers.

Fine Arts 200-VII. Architectural Design. Mr. Doughty.

Year course; six laboratory hours; six credits.

A practical course in the application of the fundamental principles of design, requiring draughting and rendering in various media, such as pencil, ink, water-color, and pastel. Beginning with the design of simple objects, the student will soon advance to the solution of architectural problems. Laboratory fee required.

Sculpture

Fine Arts 200-II. History of Sculpture. Mr. Rust.

Year course; lectures three hours; six credits.

The development in sculpture from earliest beginnings through the eighteenth century.

Fine Arts 216. Modern Sculpture. Mr. Rust.

Second semester; lectures two hours; two credits.

A critical appreciation of nineteenth century and contemporary sculptors and their importance in modern design. Especial attention will be devoted to the new materials and to architectural sculpture as applied to interior as well as to exterior uses.

***Fine Arts 201-2. First Year Modeling.** Mr. Rust.

Continuous course; six laboratory hours; three credits each semester.

A practical course in the use of the sculptor's tools and materials. Modeling in plastelline and plaster-casting will be made familiar to the student. Laboratory fee required.

***Fine Arts 301-2. Advanced Modeling.** Mr. Rust.

Continuous course; six laboratory hours; three credits each semester.

A further development of the first-year course. Compositions in relief and in the round will be required, and the student will be taught to develop a design from preliminary sketch to completed cast. Laboratory fee required.

***Fine Arts 401-2. Third Year Modeling.** Mr. Rust.

Continuous course; six laboratory hours; three credits each semester.

A further development of the course in Advanced Modeling. Practical application of design will be emphasized, with actual architectural settings supplied by the sets in the Theatre. Training will be offered in modeling portraits from life. Laboratory fee required.

Painting**Fine Arts 200-III. History of Painting.** Mr. Thorne.

Year course; lectures three hours; six credits.

The history of painting from the earliest times to the present day. The development of individual criticism on the part of the student will be stressed throughout the year.

Fine Arts 221. Modern Painting. Mr. Thorne.

First semester; lectures two hours; two credits.

Modern tendencies in painting, beginning with the first quarter of the 19th century and continuing through to the present day. The development of mural painting during the twentieth century will be given careful study.

***Fine Arts 200-VI. Principles and Methods of Drawing.** Mr. Thorne.

Year course; six laboratory hours; six credits.

A practical course in the principles of drawing, with emphasis on the various techniques of draughtsmanship. Beginning with simple geometrical forms, the student will advance during the year to portrait drawing. Outdoor sketching and water color painting will be carried out during the latter part of the second semester.

***Fine Arts 300-I. Advanced Painting.** Mr. Thorne.

Year course; six laboratory hours; six credits.

A practical course in oil painting, including a study of the techniques of painting and the principles of composition.

***Fine Arts 400. Third Year Painting.** Mr. Thorne.

Year course; six laboratory hours; six credits.

A study of advanced composition in painting, with a seminar on Renaissance masters and their techniques.

Music

Students concentrating in music should choose a program which includes Fine Arts 200-IV, Music 210, Music 213R, and six credits in Applied Music.

All equipment used by the division of music in its work is administered by the Division, and permission is required for its use of students who are not enrolled in courses or organizations. The office of the Division, in the Methodist Church Annex on Boundary Street, is open for such pur-

poses as this throughout the week. Students are encouraged to regard the Division as a determined attempt on the part of the College to add to the interest and enlightened pleasure of their life on the campus.

During the year, the College sponsors a number of concerts in Williamsburg, many by visiting artists, and all students who are taking courses in music are strongly recommended to attend these.

Description of Courses in Music

A. Courses in the History and Appreciation of Music

Fine Arts 200-IV. History of Music. Mr. Sly.

Year course; lectures three hours; six credits.

The growth of music from primitive to highly developed forms. The relation of musical developments to evolving civilization. Contemporary trends. Required readings and listening to music.

Music 211-12. Introduction to Musical Literature. Mr. Dousé.

Continuous course; lectures two hours; two credits each semester.

A course organized to discuss in a non-technical way the elements of music, the forms of music, the instruments of the orchestra and the band, the solo voice and chorus, the pianoforte, and the organ. The approach in this course will be through music already familiar to the student.

***Music 302. Forms and Mediums.** Mr. Sly.

Second semester; lectures two hours; two credits.

A study of the means by which composers, from the earliest times to the present, have succeeded in conveying their ideas to the listener. Static and dynamic forms; the constructive and expressive attributes of certain musical forms, such as the variation, fugue, chorale-prelude, concerto grosso, and sonata.

Music 303. Music of the 17th and 18th Centuries. Mr. Dousé.

First semester; lectures two hours; two credits.

The later developments of polyphonic music, as exemplified in the works of Bach and Handel; the evolution of Italian, French, and German opera; the development of the sonata and other forms of chamber music, and of the symphony.

Music 304. Music of the 19th Century. Mr. Dousé.

Second semester; lectures two hours; two credits.

A study of the symphonic literature, the opera, and art song during this period. (Offered in 1942-43. To alternate with Music 306)

Music 306. Music of the 20th Century. Mr. Dousé.

Second semester; lectures two hours; two credits.

Trends in music since 1900. (Not offered in 1942-43. To alternate with Music 304)

B. Courses in the Theory of Music

***Music 210. First Year Harmony and Counterpoint.** Mr. Sly.

Year course; lectures two hours; four credits.

The application of the principles involved in disciplined musical thinking. Students choosing this course are required to find some practical form of musical experience, by taking applied music or by enrolling in a musical organization.

Music 213R. Introduction to Musical Theory. Mr. Dousé.

First semester; repeated in second semester; lectures two hours; two credits.

The development of a serviceable knowledge of rhythm, melody, harmony, tone-color, and form. Required of concentrators, and as a prerequisite for credit in applied music and in the musical organizations. Open to all students.

***Music 301. Score Reading and Analysis.** Mr. Sly.

First semester; lectures two hours; two credits.

A comprehensive study of musical notation, designed for students who wish to see for themselves how the great masterpieces are written, and how read. Developments in musical style will be considered, on the evidence of the scores themselves.

***Music 310. Second Year Harmony and Counterpoint.** Prerequisite, Music 210, and some rudimentary skill in playing a musical instrument, usually the piano. Mr. Sly.

Year course; lectures two hours; four credits.

The application of disciplined musical thinking to the creative act of musical expression.

C. Practical Music

Individual instruction is offered in singing, violin, and piano. Singing lessons are given by Mr. Angel, violin lessons by Mr. Dousé, and piano lessons by Madame Dawson-Dienne. Such instruction is described hereafter as **Applied Music A**, **Applied Music B**, and **Applied Music C**, respectively, and a special fee is payable to the College by students enrolling. Registration for courses in applied music requires the consent of Mr. Sly or Mr. Dousé. Late registrations are accepted only during the first two weeks of classes.

Credit is given for Applied Music A, B, and C as follows: a demonstration examination at the end of each semester will determine the student's progress, but credit will be given only when the student has passed the course Music 213R. A maximum of six credits may be obtained in Applied Music A, B, or C (any one of the three), and these six credits

will be required of concentrators. Other students may obtain a smaller number of credits than six, if they so desire. The credits will be allotted over a period, usually of two years, according to the individual student's schedule, and according to the extent of his studies.

Musical organizations, open to all qualified students, include the College Chapel Choir, the Women's Glee Club, both directed by Mr. Sly, and the Men's Glee Club, the Concert Orchestra, and the William and Mary Band, all directed by Mr. Dousé.

Under certain conditions, students may obtain credit for participation in musical organizations, as follows: one credit is given for a year's participation in any one organization, provided (1) that the student registers for it, as **Applied Music D**, (2) that he remains a member of the organization in good standing throughout the year, (3) that at the end of the year he passes an examination on the work of the organization, and (4) that he completes the course Music 213R. A maximum of three credits may be obtained in this way, provided that the student's participation in the chosen organization is continued from year to year. Credit is not given for participation in more than one organization. Registration for Applied Music D requires the consent of Mr. Sly or Mr. Dousé; late registrations are accepted only during the first two weeks of classes.

Description of Courses in the Theatre

Students concentrating in the Theatre should choose a program which includes Fine Arts 200-V and either Theatre 200-I or Theatre 200-II.

Practical work in the theatre is directed toward the production each year of four plays. Students not registered in theatre courses, however, are encouraged to try out for parts in the plays and to join the production crews which build scenery, design and execute costumes, paint sets, and produce the shows.

Fine Arts 200-V. History of the Theatre. Miss Hunt.

Year course; lectures three hours; six credits.

History of the forms of the drama, development of the theatre and technique of the stage from the aesthetic standpoint.

Theatre 200-I. Stagecraft and Lighting. Mr. Ross and Mr. Hill.

Year course; lectures two hours; laboratory six hours; six credits.

Technical problems in theatre production: scene design, working drawings, professional scene construction, scene painting, rigging and handling of scenery, properties, lighting (instruments, switchboard control, and color), backstage organization, and sound effects.

Students in Theatre 200-I will hold assistant and crew head positions in directing the preparations for college productions.

Theatre 200-II. Scene and Costume Design. Mr. Hill.

Year course; lectures three hours; laboratory three hours; six credits.

History and principles of scene and costume design; technical problems of costume construction; planning scenery and costumes for stage productions; technical practice.

Students in Theatre 200-II will hold assistant and crew head positions on scenery and costume crews for college productions.

Theatre 201. Oral Interpretation. Miss Hunt.

First semester; lectures three hours; three credits.

Interpretation of various forms of literature, especially dramatic material. Pantomime, characterization, and voice. Laboratory fee required. (Offered in 1942-43. To alternate with Theatre 203)

Theatre 203. Voice and Diction. Miss Hunt.

First semester; lectures three hours; three credits.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Phonetics. Laboratory fee required. (Not offered in 1942-43. To alternate with Theatre 201)

***Theatre 204. Public Speaking.** Miss Hunt.

Second semester; lectures three hours; three credits.

Limited to fifteen students.

Speech training for everyday situations. Study of voice production and practice in the making of impromptu, extemporaneous, and formal speeches of various types.

Theatre 300. Acting and Production. Miss Hunt.

Year course; lectures three hours; six credits.

Principles of choosing the play, casting, rehearsals, make-up, business management, and performances. Preparation and participation in productions. Critical analysis and appreciation of dramatic work in the theatre. (Offered in 1942-43. To alternate with Theatre 400)

Theatre 300-I. Advanced Stagecraft and Lighting. Prerequisite, Theatre 200-I. Mr. Ross.

Year course; lectures two hours; laboratory six hours; six credits.

Advanced and more complicated problems in stagecraft and lighting.

Students in this course will act as Technicians, Stage Managers, and Lighting Designers for the various William and Mary Players' productions.

Theatre 302. History and Appreciation of the Motion Picture. Mr. Hill.

Second semester; lectures two hours; laboratory two hours; two credits.

Historical development in Europe and America and critical study of the motion picture as a fine art. Survey of organization, management, and

mechanical processes in production. In laboratory, historic and current films illustrating lecture material will be shown. Laboratory fee required.

Theatre 305R. Radio Reading and Broadcasting Technique. Miss Hunt.

First semester, repeated second semester; lectures three hours; three credits each semester.

Training in technique and practice in presenting readings, original sketches, and adaptations of plays on the radio. Practical experience in announcing and speaking. Analysis of program types. Planning and presenting of original features and educational material. Laboratory fee required.

Theatre 400. Direction. Miss Hunt.

Year course; lectures three hours; six credits.

Special emphasis on directing one-act and full length plays. (Not offered in 1942-43. To alternate with Theatre 300)

NOTE: The Department of Fine Arts, through its Theatre Division, produces each year four plays. Season tickets for the four productions are priced at \$2.50 for reserved seats and \$1.75 for general admission.

Richmond School of Art

The College of William and Mary maintains as a part of its Richmond Professional Institute a professional School of Art, open to both men and women, in which the students devote the greater part of each day to work in the studio. For information, or a catalogue, write to the Dean, 901 West Franklin St., Richmond, Virginia.

FORESTRY

(See page 225)

GOVERNMENT

(See page 187)

HISTORY

(See page 191)

THE DEPARTMENT OF HOME ECONOMICS

Professor: LILLIAN A. CUMMINGS, *Head of the Department*

Associate Professor: JEAN J. STEWART

Assistant Professor: ALMA WILKIN

Requirements for Concentration

The courses in Home Economics are planned to meet the needs of three groups of students, namely: (1) those who wish to prepare themselves to teach Home Economics; (2) those who wish to concentrate in Home Economics (a) with the major emphasis in Foods and Nutrition, and (b) with the major emphasis in Textiles and Clothing; and (3) those who wish to elect courses in Home Economics as a part of their general education. This third group may elect Home Economics courses to the amount of fifteen to twenty credits, or possibly more, varying with the field of concentration.

Group 1 desiring to prepare themselves to teach Home Economics will include the following courses in addition to the Bachelor of Science Degree requirements: Home Economics 101R, 102, 201-2, 301, 303 or 304, 305, 309, 311R, 400, 401-2, 403R, and 405R, a total of 44 credits; Science, Chem. 301 (lectures only), Biol. 100 (first half), and 301; Educ. S301-2; also these students will take Fine Arts 200; Econ. 200 and Govt. 201-2 to meet social science requirement; Psych. 201R, and 301, 302, or 303.

Group 2 may pursue a program leading to the Bachelor of Science Degree with concentration of forty-two semester credits including thirty-four credits in Home Economics and eight semester credits in one second-year science, drawn from Biology, Chemistry, or Physics.

Group 3 may elect courses in Home Economics according to the following regulations: all Home Economics courses are open to juniors and seniors except those requiring prerequisites. Such courses are also open to students who have completed or are taking prerequisite courses as parallels. Home Economics 405R may be elected by special permission from the head of the department and the instructor of the course.

Students interested in the teaching program should take H. Ec. 101R and 102 in the freshman year, and 201-2 in the sophomore year; those interested in Foods and Nutrition should take H. Ec. 201 and 202 in the freshman year and 101R in the sophomore year; those interested in Textiles and Clothing should take H. Ec. 101R and 102 in the freshman year and 301 in the sophomore year.

Variations from the regulations of the college curriculum must have the consent of the deans.

Description of Courses

H. Ec. 101R. Problems in Social Adjustment. Miss Cummings, Miss Stewart, Miss Wilkin.

First semester, repeated second semester; lectures three hours; three credits each semester.

Designed to help freshmen women adjust themselves to college life; introduction to Home Economics with discussions of clothing and dress,

food and health, the house and its furnishings, and special problems of the family; opportunities open to the college woman, her responsibilities in home and community life. Open to all students of the College and required of all students concentrating in Home Economics.

H. Ec. 102. Clothing Problems of the Family. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Evaluation of clothing problems of families of different sizes with different incomes. Nature of adjustments in management problems. Fundamental construction processes in handling wool, silk, synthetic fabrics, cotton and linen. Practical problems in repair and renovation. Completion of three garments required. Laboratory fee required.

H. Ec. 201-2. Family Food Problems. Miss Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

The production, composition and nutritive value of foods; building adequate diets; application of scientific principles to the preparation of foods; money and time management in meal service of various forms. Laboratory fee required.

H. Ec. 203R. Nutrition and Health. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

Recent developments in the field of nutrition and the effects of dietary choices upon health. A study of the programs for better nutrition for large groups instigated by the Bureau of Home Economics, United States Department of Agriculture, and by the League of Nations Committee on Health Improvement.

H. Ec. 301R. Textiles. Miss Cummings.

First semester, repeated second semester; lectures three hours; three credits.

Fundamental material in the field of textiles, from raw materials through construction, identification, analysis, choice, use, and care of fabrics. Information and observation which will serve as a guide in buying problems. Introduction to design and loom weaving.

H. Ec. 303-4. Home Planning and Management. Miss Wilkin.

Continuous course; lectures three hours; three credits each semester.

History of shelter, and the development of the American house in its many architectural styles; artistic, economical and livable qualities of the site, floor plan, construction materials, furniture and furnishings; period furniture styles and their relation to architectural styles. Efficiency in planning the household budget, in caring for the house and keeping it in repair.

H. Ec. 305. Consumer Buying. Miss Cummings.

First semester; lectures three hours; three credits.

Historical development of buying problems of the family; factors which stimulate and restrict consumer buying; legislation which aids the consumer; standardization of merchandise used in the home; problems in purchasing specific household and personal commodities and the relation of advertising to the buying of these products; literature for consumers.

H. Ec. 307. Historic Costume. Prerequisite, Fine Arts 200 recommended but not required. Miss Cummings.

First semester; lectures three hours; three credits.

Costume from primitive to modern times as an expression of the mode of life and intellectual progress of the peoples of the world; national costumes of the world and the significance of their individual characteristics.

H. Ec. 309. Normal Nutrition. Prerequisites, Organic Chemistry and Foods I and II. Miss Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition. Laboratory fee required.

H. Ec. 311R. Family Relationships. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits each semester.

The effect of changing social and economic conditions on home life; factors involved in the development of modern family life; values in home living which contribute to desirable growth of individual family members; facilities within the community upon which the family may draw in achieving its goals.

H. Ec. 400. Home Economics Education. Miss Stewart.

Year course; lectures three hours; six credits.

Home Economics in the curriculum; present tendencies in reorganization and use of materials; methods of teaching; practice in organizing units of work; methods of evaluating instruction; Federal and State legislation related to Home Economics.

***H. Ec. 401-2. Directed Teaching in Home Economics.** Miss Stewart.

Continuous course; five days a week; three credits each semester.

Teaching schedules to be arranged with the supervisor. Time required in the classroom one hour daily, five days a week for twenty-seven weeks. Seniors live in the Home Management House for the remaining nine weeks of the year. Laboratory fee required.

H. Ec. 403R. Child Development. Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits each semester.

The growth and development of children and the forces and experiences which modify their conduct; physical care of the infant and the pre-school child.

H. Ec. 404. Diet in Disease. Prerequisite, Nutrition. Miss Stewart.
Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.

***H. Ec. 405R. Home Management House.** Miss Wilkin.

First semester, repeated second semester; nine weeks residence; three credits each semester.

Students concentrating in Home Economics will live in the Home Management House for nine weeks. This course may be elected by women students not concentrating in Home Economics, for a short period without credit by special arrangement with the Head of the Department and the Instructor of the course. Duties involved in homemaking are practiced in this course. Laboratory fee required.

H. Ec. 406-7. Institution Management. Prerequisites, H. Ec. 201-2, 309, 404. Miss Cummings.

Continuous course; first semester; lectures three hours; second semester; lecture one hour; practical work, two or more hours per day in a selected food service department in Williamsburg; three credits each semester.

Organization and management problems of institutions of various types; menu making for institutions; purchasing standards and practices; food cost accounting; personnel management. Practical experience and observation in the various centers in the city.

H. Ec. 408. Advanced Foods. Miss Wilkin.

Second semester; lectures two hours; laboratory two hours; three credits.

Primitive origin and extension of the cultivation of some of our present-day staple foods; historical development of aesthetic and scientific aspects of food preparation; elaborate cookery and service in the modern manner; some practice in quantity cookery. Laboratory fee required.

H. Ec. 410. Household Decoration. Miss Cummings.

Second semester; lectures three hours; three credits.

Fundamental principles of composition involved in selection and arrangement of interior furnishings; refurnishing and modernizing the house and its furnishings; methods and materials for refinishing; economic and artistic possibilities for the homemaker.

H. Ec. 411-12. Advanced Textiles. Prerequisites, H. Ec. 301, Fine Arts 200. Miss Cummings.

Continuous course; first semester; lectures two hours; laboratory two hours; second semester, lecture one hour; laboratory four hours; three credits each semester.

History and appreciation of design in textiles as affected by changes in the development of civilization from ancient to modern times; hand loom weaving; original designs worked out. Laboratory fee required.

H. Ec. 414. Draping. Prerequisites, H. Ec. 102, 301, Fine Arts 200. Miss Cummings.

Second semester; lecture one hour; laboratory four hours; three credits.

Original, copied and adapted costume designs worked out by the draping and flat pattern methods. Laboratory fee required.

INDUSTRIAL ARTS

(See page 145)

JURISPRUDENCE

(See page 197)

*THE DEPARTMENT OF LIBRARY SCIENCE

Professor: CHARLES H. STONE, *Head of the Department*

Assistant Professor: MAE GRAHAM

Teacher-Training Supervisor of
Library Science and Librarian
of Matthew Whaley School: ELLEN FLETCHER

Librarian of the Department
and Secretary to the head: SARA GARDNER SEAGLE

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians, and of teacher librarians. The Department has been accredited by the Board of Education for Librarianship of the American Library Association as a type III Library School. It is one of thirty-one Library Schools in the United States and Canada accredited by the American Library Association. At present there is a need in Virginia for more and better trained school librarians, and especially for teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose

*Those not concentrating in Library Science must have the consent of the instructor before registering for any course in this Department.

Secondary Education they are expected to elect at least eighteen credits in some subject taught in the high school, preferably English or History, and fifteen credits in Education in order that they may understand adequately the educational function of the library in the school. Should prospective students desire to enter the field of Elementary Education, suitable courses should be elected for that field. Students will be released from the requirement only by the consent of the Dean of the Faculty and of the Head of the Department.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their sophomore year. As early as possible during their freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight capable of sustaining long continuous reading, too, are necessary for successful performance of the duties of school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering upon the work of the Department. Students intending to apply for admission to Library Science should be prepared to demonstrate their ability in typewriting. Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

By recent action of the Virginia State Board for the Certification of Librarians, students of the Library Science Department of the College of William and Mary who have completed the required curriculum are automatically certified for professional positions in public and institutional libraries of the State.

Students whose field of concentration is Library Science should choose a broad cultural background in their freshman and sophomore years, including Biology, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

Junior and Senior Years

Library Science	30 credits
Biology 103	3 credits
Education: Ed. S301-302 or Ed. E301	
Ed. S401 or E401, Ed. 403 or Ed. 404—an appropriate methods course for high schools, or	
Ed. E303-4	15 credits
Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of credits in that subject to at least eighteen.....	12 credits
Total	<hr/> 60 credits

Under certain conditions an applicant who has a bachelor's degree from an approved institution may be admitted to the department and on completion of thirty semester hours work he may receive an A.B. degree. Such a student must not have majored in professional subjects such as Home Economics, Library Science, Education, etc., as an undergraduate, although he must have completed enough courses in Education to entitle him to a Collegiate Professional Teachers Certificate, or the equivalent in the state from which he comes, and must have had in college at least two years of a modern foreign language.

A transcript of college work must be submitted and the undergraduate degree received must represent a broad cultural course of study comparable to that required at William and Mary, although neither the courses nor the total number of hours need be exactly the same as required here.

Description of Courses

L. S. 303-4. Reference and Bibliography. Miss Graham.

Continuous course; lectures three hours; three credits each semester.

Examination of and practical problems in the use of the standard reference books including government documents; principles of bibliography making; application of reference work and bibliography making to the problems of the school library.

L. S. 309. Book Selection. Mr. Stone.

First semester; lectures three hours; three credits.

The development of criteria for the selection of books for libraries and for various types of readers; practice with aids in the choice of books; reading and reviewing of selected books; writing of book notes; compilation of selected lists; checking of current book lists; discussion of American publishers; study of editions.

L. S. 310. Advanced Book Course. (Continuation of L. S. 309.)
Mr. Stone and Miss Graham.

Second semester; lectures three hours; three credits.

A study of the field of literature—essays, poetry, drama, fiction—followed by reference material especially suitable for the public and college library. The third part of the course is devoted to a study of government documents.

L. S. 401-2. Book Selection for School Libraries. Mr. Stone.

Continuous course; lectures three hours; three credits each semester.

Reading interests of children through the adolescent age; principles of story telling; the history of children's literature; illustrators of children's and young people's books; bibliographical aids in the selection of books for the school library; the reading and examination of many books representing the various fields of knowledge suitable for the school library; recreational reading on the school level; both oral and written reports.

L. S. 403. Teaching the Use of the Library. Miss Fletcher, Miss Helseth.

First semester; lectures two hours; two credits.

The most approved current theories and practices for instruction in the use of the library in both the elementary and secondary school, with special emphasis on the planning of courses for the different types of schools, on the preparation of detailed plans for individual lesson units and the presentation of these lessons.

L. S. 405. Practice Work and Supervised Teaching. Miss Fletcher.

First semester, repeated second semester; practice work and teaching six hours; conference one hour; two credits.

Practice in the detailed work of the library in the Matthew Whaley School; supervised instruction of pupils in the use of the library; book talks.

L. S. 409-10. Classification and Cataloging. Miss Graham.

First semester; lectures three hours; laboratory four hours; three credits.

Second semester; lectures two hours; laboratory four hours; two credits.

The classification of books by the simplified Dewey Decimal system; principles and methods of cataloging for the small library; subject headings; book numbers; shelf-listing; alphabetizing and filing of cards; use of Library of Congress cards; preparation of a model dictionary catalog.

L. S. 411. Administration of School Libraries. Miss Graham and Mr. Stone.

First semester; lectures four hours; four credits.

Objectives of the school and of the school library; methods of cooperation with the teacher and with other agencies for the most effective service; school library standards with emphasis on library quarters and equipment; appropriations; personnel; the book collection; teaching the use of the library. Technical processes for the school library including acquisition of books; preparation of books for shelves; loan systems; mending; binding; publicity; student staff; vertical file; inventory; business management and records; supervision.

L. S. 412. Administration of Public and College Libraries. Mr. Stone. (Elective for seniors in Library Science Department.)

Second semester; lectures three hours; three credits.

Backgrounds in the development of public and college libraries; various types of library work in the United States; routines adapted especially to public and college library practice.

L. S. 414. Advanced Classification and Cataloging. Miss Graham. (Elective for seniors in Library Science Department.)

Second semester; lectures three hours; laboratory four hours; three credits.

Cataloging and classification practices especially suited to public and college libraries, with emphasis on corporate entries.

THE DEPARTMENT OF MATHEMATICS

Professor: JOHN MINOR STETSON, *Head of the Department*

Associate Professors: CHARLES DUNCAN GREGORY
HAROLD ROMAINE PHALEN

Instructor: EMILY ELEANOR CALKINS

Requirements for Concentration

Concentration in Mathematics consists of not fewer than thirty semester hours in Mathematics, including Mathematics 101-2, 201-2, 301, 402. At least twelve hours must bear numbers above 300, and twenty-four hours must bear numbers above 200. Students taking only thirty hours of Mathematics select, with the approval of their adviser, twelve hours in related fields.

Description of Courses

Math. 101-2. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester.

Elementary Analysis, including Algebraic, Trigonometric, Exponential and Logarithmic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 105R. Plane and Spherical Trigonometry. Staff.

First semester, repeated second semester; lectures three hours; three credits.

Designed to permit students expecting to enter the armed services to learn Trigonometry without taking Math. 101-2. Students taking Math. 101-2 may take the last third of Math. 105R for one credit in Spherical Trigonometry; otherwise credit will not be granted both for Math. 102 and Math. 105R.

This course will be discontinued after the War.

Math. 108. Solid Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders.

Designed for students intending to teach Mathematics or to transfer to an engineering school which requires Solid Geometry for entrance.

Offered as the needs and wishes of students in any year may demand.

Math. 109-10. General Mathematics for Students in the Social Sciences. Mr. Phalen.

Continuous course; lectures three hours; three credits each semester.

Designed as an elective for students in the Social Sciences. It may also, with the consent of the Department, be substituted for Math. 101-2 to satisfy distribution requirement III. This substitution should not be made by students expecting to take courses in Mathematics, Physics, Chemistry, Industrial Arts, or certain programs in Business Administration.

Selected topics in Algebra, Trigonometry, and Analytics: Interest, Annuities, Elementary Statistical Functions.

Credit will not be given for both Math. 101-2 and Math. 109-10.

Math. 201-2. Calculus. Prerequisite, Math. 101-2. Mr. Phalen, Miss Calkins.

Continuous course; lectures three hours; three credits each semester.

Elements of the Differential and Integral Calculus.

Math. 203. Analytic Geometry. Prerequisite, registration in Math. 201 or consent of instructor. Miss Calkins.

First semester; lectures three hours; three credits.

Math. 204. College Algebra. Prerequisite, Math. 201 or consent of instructor. Miss Calkins.

Second semester; lectures three hours; three credits.

Math. 205. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101-2. Mr. Gregory.

First semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 206. Mathematical Theory of Insurance. Prerequisite, Math. 205, or the consent of the instructor. Mr. Gregory.

Second semester; lectures three hours; three credits.

Offered as the needs and wishes of students in the Department in any year may demand.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson.

First semester; lectures three hours; three credits.

A continuation of 201-2.

Math. 303. History of Mathematics. Prerequisite, Math 201, 202. Mr. Phalen.

First semester; lectures three hours; three credits.

Math. 402. Differential Equations. Prerequisites, Math. 201, 202, 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

Math. 404. Survey of Mathematics. Prerequisite, Math. 201. Mr. Phalen.

Second semester; lectures three hours; three credits.

Selected topics from elementary Mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Prerequisite, Math. 301. Mr. Stetson.

First semester; lectures three hours; three credits.

An introduction to the function theory. (Not offered in 1942-43)

Math. 406. Vector Analysis. Prerequisite, Math. 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

An introduction to vectors and tensors, with applications to Physics and Geometry. (Not offered in 1942-43)

Math. 407-8. Projective Geometry. Mr. Stetson.

Continuous course; lectures three hours; three credits each semester.

An introduction to modern Geometry.

INDUSTRIAL ARTS

Associate Professor: CHARLES DUNCAN GREGORY

Students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102, and 204 during their first two years.

Ind. Arts 101R. Engineering Drawing. Mr. Gregory.

First semester, repeated second semester; laboratory six hours; three credits.

Elements of mechanical drawing and drafting room practice.

Ind. Arts 102. Engineering Drawing. Mr. Gregory.

Second semester; laboratory six hours; three credits.

A continuation of Ind. Arts 101.

Ind. Arts 204. Descriptive Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits.

Descriptive Geometry of the simpler geometric magnitudes; point, line, plain and single-curved surfaces.

Ind. Arts 205. Surveying. Mr. Gregory.

First semester; lecture one hour; laboratory four hours; three credits.

Construction, care and adjustment of instruments commonly used in surveying; their use in land surveying and differential and profile leveling; reduction and plotting of field notes.

MEDICINE

(See page 226)

THE DEPARTMENT OF MODERN LANGUAGES

Professors: JOHN R. FISHER, *Head of the Department*
 ARCHIE G. RYLAND

Associate Professors: J. D. CARTER, JR.
 VICTOR ITURRALDE
 B. C. McCARY
 A. E. HARVEY

Acting Associate Professor: MAXIMO ITURRALDE

Assistant Professor: *CECIL R. MORALES

Acting Assistant Professor: PIERRE MACY

Instructor: BEVERLY MASSEI

Exchange Student: RAYMOND DE SHELLY

Requirements for Concentration

If concentration is in French, the following courses are required and usually in this order: Fr. 203, 301, 302, 303, 308, 401, 403.

If concentration is in Spanish, the following courses are required: Spanish 202, 301, 303, 305-6, 401, 402, 403, 404.

All language requirements for a degree should be begun in the freshman year.

The general requirements in Foreign Languages are indicated on page 73.

Description of Courses

Fr. 100. Beginners' French. Mr. McCary and others.

Year course; lectures three hours; six credits.

Elementary grammar, written exercises and oral drill; the training of the ear and the acquiring of a correct pronunciation will be stressed from the outset. As far as is consistent with sound pedagogy, French will be the language of the lecture-room. Reading of simple standard prose; oral and written work.

Span. 100. Beginners' Spanish. Mr. V. Iturralde and others.

Year course; lectures three hours; six credits.

Elementary grammar and easy reading; written exercises and oral drill; practice in pronunciation; Spanish as far as feasible is the language of the lecture-room. Reading of simple standard prose; oral and written composition.

*On leave of absence, 1941-1942.

Ger. 100. Beginners' German. Mr. Harvey and others.

Year course; lectures three hours; six credits.

Elementary grammar and easy reading; written and oral exercises; pronunciation stressed. Reading of simple standard prose; written and oral exercises.

Ital. 100. Beginners' Italian. Miss Massei.

Year course; lectures three hours; six credits.

Elementary grammar, easy reading, written and oral exercises. Pronunciation will be stressed from the beginning. In addition to the oral and written exercises, some time will be devoted to reading some simple standard prose and poetry.

French

Fr. 201. France of Today. Prerequisite, two high school units. Mr. Carter and others.

First semester; lectures three hours; three credits.

The social and economic life of present day France. Sight-reading and drill in pronunciation. Though primarily a reading course, the forms and syntax of the verb will be carefully noted and studied.

Fr. 202. Modern Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.

Second semester; lectures three hours; three credits.

Extensive reading of modern prose of average difficulty.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Ryland and others.

First semester; lectures three hours; three credits.

A systematic review of grammar (forms, syntax and idioms) by means of written and oral composition, with especial reference to the language of everyday life.

Those intending to concentrate in French, and enrolled in this course, must take French 308 the following semester.

Fr. 204R. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.

First semester; repeated second semester; lectures three hours; three credits each semester.

Intended as an introduction to the French language of science. Primarily a vocabulary building course. It deals with the common, everyday words of the language and thus lays a sound foundation for an intelligent reading of French. Recommended for all applicants for the B. S. degree who elect French to fulfill minimum degree requirements. Required by some departments.

Fr. 205. The Nineteenth Century Novel or Short Story. Prerequisite, 201, or the equivalent. Mr. Ryland and others.

First semester; lectures three hours; three credits.

An interpretative reading of representative works by such authors as Hugo, Flaubert, Daudet, Mérimée or others. Practice in sight reading; written reports.

Fr. 206. The Modern French Comedy. Prerequisite, three high school units, or the equivalent. Mr. Carter and others.

Second semester; lectures three hours; three credits.

French manners and social life during the latter half of the 19th century; the interpretative reading of plays by authors such as Augier, Sardou, Pailleron, Labiche and others.

Fr. 301. Readings in Seventeenth Century Literature. Prerequisites, Fr. 201 and 205, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Intended as an introduction to the classical or golden age of French literature. Typical selections from Pascal, Boileau, La Fontaine, La Bruyère, La Rochefoucauld and others. Lectures and supplementary reading on the political and social history of the age of Louis XIV.

Fr. 302. The Literature of the Eighteenth Century. Prerequisite, Fr. 301. Mr. Macy.

Second semester; lectures three hours; three credits.

A study, through the literature of this century, of the social and political trend of the age, the antecedents of romanticism, and the impetus given to philosophic and scientific thinking. The stress will be largely on Montesquieu, Voltaire, Diderot and Rousseau and their part in paving the way for the French Revolution.

Fr. 303. French Classical Drama. Prerequisites, Fr. 205, 208, or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Brief consideration of the rise and development of Classical drama in France. Careful reading of some of the dramatic masterpieces of the seventeenth century, including plays of Corneille, Racine, Molière. Lectures, interpretation of texts, outside reading.

Fr. 304. Eighteenth Century Comedies. Prerequisites, Fr. 205, 206, or the equivalent. Mr. Ryland.

Second semester; lectures three hours; three credits.

Four representative comedies of this century will be read in class with emphasis on "Turcaret," by Lesage, writing in the first half of the century, and "Le Barbier de Séville," by Beaumarchais, writing in the

latter half of the century. The influence of these two writers and their description of French manners and social life of this period will be studied carefully in relation to their contribution to the French Revolution.

***Fr. 305-6. French Conversation.**

Continuous course; lectures two hours; two credits each semester.

Intended to give those prepared to do so an opportunity to use the French language spontaneously in informal conversation. The class will organize for conversational practice based on a French text.

Students will be admitted to this course only after consultation with the instructor, and they must give evidence of sufficient ability and preparation to do profitably and successfully this type of work. Credit will be given only to those who have a satisfactory daily record and who pass, at the end of the term, an oral test in speaking French.

Fr. 307. French Civilization. Prerequisites, Fr. 201, 205, or the equivalent. Mr. McCary.

First semester; lectures three hours; three credits.

The purpose is to equip the student with a good understanding of the French character and of France's contribution to world civilization. The purely historical account includes only the essential indications, and especial stress is given to the social and intellectual movements of the nation.

Fr. 308. Advanced Composition. Prerequisites, Fr. 203 and 205, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

An intensive study of French syntax through written and oral composition. Review of phonetics; lectures on the history of the French language; methods of instruction compared and illustrated; how to vitalize the teaching of a foreign language; bibliography of a teacher's reference library. The following authorities will be used as references: Brown, *Handbook of Everyday French*; Armstrong, *Syntax of the French Verb*; Mansion, *French Reference Grammar*; Holbrook, *Living French*; Fraser and Squair, *French Grammar (Part II)*; *Grammaire de L'Académie Française*.

For prospective teachers of French and required of all who concentrate in the language.

Fr. 310. The French Lyric of the Nineteenth Century. Prerequisite, one 300 course in French. Mr. Macy.

Second semester; lectures three hours; three credits.

Introductory lectures on the history of lyrical poetry in France. Selections from Lamartine, Victor Hugo, Vigny, Musset, Gautier, Leconte de Lisle, and others will be read and interpreted in class with careful attention to the technique of French verse. Outside reading and written reports.

Fr. 401. The Middle Ages and the Sixteenth Century. Prerequisite, eighteen semester credits in French. Mr. Ryland.

First semester; lectures three hours; three credits.

Survey of French literature from its beginnings through the sixteenth century. Some attention will be given to the origin and development of the French language. Lectures, collateral reading, critical study of texts, written reports.

Fr. 402. Molière. Prerequisite, eighteen semester credits in French. Mr. Ryland.

Second semester; lectures three hours; three credits.

A critical study of Molière and his place in the literature of France and the world. The major plays will be read and interpreted in the lecture-room with careful attention to dramatic structure, verse, and style. Written outlines and reports are required; supplementary reading of critiques and the life of Molière.

Fr. 403. The Romantic Movement. Prerequisite, eighteen semester credits in French. Mr. Fisher.

First semester; lectures three hours; three credits.

Introductory lectures on the chief precursors of Romanticism in France, l'Abbé Prévost, Rousseau, Bernardin de St. Pierre, Madame de Staël, and Chateaubriand. A study of the essential characteristics of French Romanticism of the 19th century through representative plays of Victor Hugo and Edmond Rostand.

Fr. 404. French Literature Since 1850. Prerequisite, eighteen semester credits in French. Mr. Fisher.

Second semester; lectures three hours; three credits.

Some of the masterpieces will be studied in the drama, novel, short story, and poetry. The chief movements will be traced. Outside reading and written reports are required.

†**Fr. 407-8. French Literature.** Mr. Fisher and others.

Continuous course; three credits each semester.

Intended only for advanced students, able to do special study in literature and unable to enroll in a regular class. A student must be recommended by the Department and approved by the Dean of the College. The details for each student are determined by the instructor to whom the student is assigned. Frequent consultations are required and oral and written reports in French on the assignments. The subject studied is usually some phase of the literature of the nineteenth century, such as the novel, the drama, lyric poetry, criticism, etc. Similar courses may be given in the other modern languages. The student in this kind of course must be prepared to give more time than in a regular course.

Spanish

Span. 201. Spain and Its Civilization. Prerequisite, two high school units, or the equivalent. Mr. M. Iturralde and others.

First semester; lectures three hours; three credits.

A survey of the political constitution and administrative organization of the Spain of today; its geography and a brief review of its history; influence of Spanish civilization on Spanish America. A reading course.

Span. 202. Composition. Prerequisite, three high school units, or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Spanish syntax and idioms with abundant written work and oral drill; practice in conversation. Required of all who concentrate in Spanish.

Span. 203. Readings in Modern Spanish Literature. Prerequisite, three high school units or the equivalent. Mr. M. Iturralde.

First semester; lectures three hours; three credits.

An introduction to Spanish literature through the rapid reading of a number of carefully selected modern Spanish "cuentos." Sight-reading and grammar review through the medium of the texts used.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Mr. M. Iturralde.

Second semester; lectures three hours; three credits.

A survey of the political, economic, and literary history of the Spanish-American countries through the reading of appropriate texts. Written reports and collateral reading.

Span. 206. Commercial Spanish. Prerequisite, Span. 201. Mr. M. Iturralde.

Second semester; lectures three hours; three credits.

Advanced composition in commercial correspondence; commercial legislation in Spain and Spanish America; commercial geography, monetary systems, insurance, and banking.

Span. 301. Advanced Composition. Prerequisite, Span. 201 and 202, or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

An intensive study of Spanish syntax through written and oral composition based on the following works: Bruno, *Lecciones de Lengua Castellana*; Campillo y Correa, *Retórica y Poética*; Ramsey, *Text-Book of Modern Spanish*. Spanish phonetics; lectures on the evolution of the Spanish language; bibliography of a high school teacher's reference library.

For prospective teachers of Spanish and required of all who concentrate in the language.

Span. 302. The Picaresque Novel in Spain. Prerequisite, Span. 201 or 203 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

A study of this typically Spanish literary genre by intensive reading, in chronological order, of some of the most representative picaresque works. Lectures on the origin and development of this genre. Collateral reading. Written reports in Spanish. Conducted in Spanish. (Not offered in 1942-43)

Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Lectures on the origin and development of this type of literature in Spain; critical reading of several representative Spanish novels. Collateral reading. Required of all who concentrate in Spanish.

Span. 304. The Literature of Spanish America. Prerequisite, Span. 204 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

An introduction to the study of Spanish American literature. Lectures on its origin and evolution. Critical reading of several representative works. Collateral reading.

***Span. 305-6. Conversation and Phonetics.** Prerequisite, one 200 course and one 300 course in Spanish. Mr. Macy.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc. A comprehensive review of the pronunciation of the Spanish language as it is spoken today. Required of all who concentrate in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits in Spanish. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey from the beginnings to the present time with stress on the outstanding figures in Spanish letters. Graphs, supplementary reading, and written reports. Lectures based on: Hurtado y Palencia, *Historia de la Literatura Española*. Required of all who concentrate in Spanish. (Not offered in 1942-43)

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits in Spanish. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the evolution of the Spanish drama; interpretative reading of a number of representative Spanish plays by such authors as Lope de Vega, Tirso de Molina, Ruiz de Alarcón, and Calderón de la Barca. Critical and analytical study of at least one drama. Collateral reading and written reports. Required of all who concentrate in Spanish.

Span. 403. Cervantes. Prerequisite, eighteen semester credits in Spanish. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

Cervantes and his place in the literature of Spain and the world. Biography and bibliography. Cervantes as a dramatist and as a novelist. Reading and interpretation in the lecture room of *Don Quixote* and *Novelas Ejemplares*. Written reports and outline. Required of all who concentrate in Spanish.

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits in Spanish. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Lectures on the origin, development, and triumph of Romanticism, with a thorough analysis of *La Conjuración de Venecia*, *El Trovador*, *Don Alvaro*, *Los Amantes de Teruel*, *Don Juan Tenorio*. Conducted in Spanish. Written reports required in Spanish. Required of all who concentrate in Spanish. (Not offered in 1942-43)

German

Ger. 201. An Introduction to German Culture, Past and Present. Mr. Harvey.

First semester; lectures three hours; three credits.

A fairly rapid reading of not too difficult German narrative, illustrated in legends, historical and biographical material, description of life in German cities, in the modern short story, together with an introduction to modern German poetry. The principles of German grammar, composition, and conversation will receive considerable attention in connection with each reading lesson.

Ger. 202. Scientific German. Mr. Harvey.

Second semester; lectures three hours; three credits.

An introduction to German scientific literature, offering an opportunity to students to become familiar with the vocabulary employed in German works on such subjects as Chemistry, Physics, Geology, Anthropology, and Biology. Recommended to all who concentrate in German. Recommended for all applicants for the B.S. degree who elect German to fulfill minimum degree requirements.

Ger. 301. Introduction to Modern German Literature. Mr. Harvey.

First semester; lectures three hours; three credits.

Introductory lectures giving a brief survey of German literary history to the nineteenth century and reading by the students of selections from the works of leading representatives of nineteenth century German Romanticism.

Ger. 302. Contemporary German Novelists, Short-Story Writers and Essayists. Mr. Harvey.

Second semester; lectures three hours; three credits.

A survey of contemporary German literature, with extensive reading by the students of selections illustrating types of literary self-expression other than the dramatic type.

Ger. 303. German Dramatic Literature of the Classic Period. Mr. Harvey.

First semester; lectures three hours; three credits.

The dramas of Lessing, Schiller, and Goethe. (Not offered in 1942-43)

Ger. 304. Contemporary German Dramatic Literature. Mr. Harvey.

Second semester; lectures three hours; three credits.

The German drama from the end of the classic period to the present, involving extensive reading in Grillparzer, Hauptmann, Sudermann, Schnitzler, Thoma, Heinrich Mann, or other contemporary dramatists. (Not offered in 1942-43)

Ger. 401. Goethe's Faust. Mr. Harvey.

First semester; lectures three hours; three credits.

Goethe's best known drama, involving a reading of most of Part I and selections from Part II.

Ger. 402. Trends in Recent German Literature. Mr. Harvey.

Second semester; lectures three hours; three credits.

Intensive study of one or two contemporary writers of particular merit, with special attention to style, literary tendency, and technique. A study of present-day literary trends.

Italian

Ital. 201. Intermediate Italian. Prerequisite, one year of college Italian, or its equivalent. Miss Massei.

First semester; lectures three hours; three credits.

Reading of some modern Italian standard works, short stories and plays, and oral and written exercises.

Ital. 202. Intermediate Italian. Miss Massei.

Second semester; lectures three hours; three credits.

Continuation of Italian 201. Rapid reading of modern Italian standard works, plays and poems, and oral exercises.

Ital. 301. The Italian Risorgimento. Miss Massei.

First semester; lectures three hours; three credits.

A study of Italy's struggle for unity through the works of Pellico, Giusti, Berchet, De Sanctis, Manzoni, Mazzini, Garibaldi, and Cavour.

Ital. 302. United Italy. Miss Massei.

Second semester; lectures three hours; three credits.

Modern Italy as seen through the works of D'Annunzio, Croce, Papini, Pirandello, Deledda, Serao, Fucini, Fogazzaro, and Verga.

PHARMACY

(See page 228)

THE DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

Professor: JAMES WILKINSON MILLER, *Head of the Department*

Associate Professor: *DONALD MEIKLEJOHN

Assistant Professors: J. WILFRED LAMBERT
RICHARD H. HENNEMAN
FRANCIS S. HASEROT
ROYAL B. EMBREE, JR.

Lecturer: GEORGE W. BROWN

Graduate Assistant: DAVID SAVAN

Philosophy

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in Philosophy must include Philosophy 201-2 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

Description of Courses

Phil. 201-2. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to Philosophy. The first semester will treat the history of ancient and medieval Philosophy; the second semester, the history of modern Philosophy. Special attention will be devoted in the first semester to Plato, Lucretius, and St. Thomas Aquinas, and in the second semester to Descartes, Hume, Schopenhauer, and John Stuart Mill. The philosophy of these writers will be studied not merely for its own sake, but as a means of understanding what Philosophy is and what the main philosophic problems are. Attention will be paid to the political and cultural background of the philosophers studied.

Phil. 301. Introduction to Logic. Mr. Haserot.

First semester; lectures three hours; three credits.

Elementary theory of inference based on modern symbolic methods, followed by a study of the logic of scientific method.

*On leave of absence, second semester, 1941-1942.

Phil. 303. Ethics. Prerequisite, Phil. 201-2. Mr. Meiklejohn.

First semester; lectures three hours; three credits.

The first part of this course is devoted to discovering and formulating the standards by which a typical American community judges its conduct; for this purpose a number of chapters are read in Lynd's *Middletown in Transition*. In the second part these standards are themselves examined and criticized in the light of the philosophical writings of John Stuart Mill, Immanuel Kant, and John Dewey.

Phil. 304. Aesthetics. Prerequisite, Phil. 201-2. Mr. Haserot.

Second semester; lectures three hours; three credits.

The nature and kinds of aesthetic value. The appreciation of aesthetic value. Aesthetic value as realized in art.

Phil. 306. Political Philosophy. Prerequisite, Phil. 201-2. Mr. Meiklejohn.

Second semester; lectures three hours; three credits.

A study of the philosophical ideas that underlie American government, as these are found in decisions of the United States Supreme Court; elaboration and appraisal of these on the basis of readings in the political philosophy of Hobbes, Locke, Rousseau, John Stuart Mill, and contemporary writers. For the survey of the historical development of political philosophy it is suggested that a student precede or follow this course with Govt. 311.

Phil. 401. Metaphysics. Prerequisite, Phil. 201-2. Mr. Haserot.

First semester; lectures three hours; three credits.

A study of fundamental topics in systematic Philosophy; for example, consistency and inconsistency, possibility and impossibility, necessity and contingency, the problem of an ultimate reality, the nature of time, the nature of causation.

Phil. 402. Contemporary Philosophy. Prerequisite, Phil. 201-2. Mr. Haserot.

Second semester; lectures three hours; three credits.

In this course a study is made of selected writings of philosophers of the present and recent past. The course is designed to acquaint the student with problems and solutions under present discussion. Among the thinkers whose philosophies are examined are the following: Bradley, Bergson, Peirce, James, Dewey, Whitehead, Russell, and Santayana.

†**Phil. 405. Research in Philosophy.** Mr. Miller, Mr. Meiklejohn, Mr. Haserot.

Any semester; hours to be arranged; credits according to the work done.

An individual research course varying to suit the needs and interests of advanced students. Approval of the Head of the Department is required.

Legal Philosophy. Mr. Foltin.

Second semester; lectures three hours; three credits.

The nature of law. Law and justice. Might and right. Sources of law. Development of the idea of law and the state in ancient, medieval, and modern times. Interdependence of legal philosophy and cultural evolution. (See Department of Jurisprudence, page 204)

Psychology

It is recommended that students who expect to concentrate in Psychology take Biology and Mathematics in their first year. Psychology 201-2 and Psychology 201A-2A should be taken in the second year. French or German should be taken, either in fulfillment of the foreign language requirement for the bachelor's degree or as an elective, by students who plan to do postgraduate work in Psychology. Concentration in Psychology must include Psychology 201-2, Psychology 201A-2A, Psychology 403-4, twelve additional credits in Psychology, and Philosophy 201-2. A concentrator in Psychology will be advised to select twelve further credits in Psychology, Philosophy, or in some other department or departments, depending upon his individual needs and interests; suggested departments are Biology, Physics, Sociology, Government, Economics, and Jurisprudence.

Description of Courses

Psych. 201-2. General Psychology. Mr. Henneman.

Continuous course; lectures three hours; three credits each semester.

A survey of the principal topics of general Psychology; genetic development of behavior; learning, retention, and thinking; emotion and motivation; work and fatigue; individual differences; personality and adjustment; the response mechanism; sensory experience. Lectures supplemented by laboratory demonstrations. Psychology 201 is prerequisite to Psychology 202.

Psych. 201A-2A. Introduction to Laboratory Psychology. Mr. Henneman.

Continuous course; laboratory two hours; one credit each semester.

An introduction to methods of experimentation in the Psychology laboratory. Illustrative experiments from general Psychology will be done and written reports will be required on each experiment. To be taken concurrently with Psychology 201-2 except with permission of the in-

structor. Required of all students for concentration. Laboratory fee required.

Psych. 300. Advanced Experimental Psychology. Prerequisite, Psychology 201-2 and Psychology 201A-2A. Mr. Henneman.

Year course; lectures two hours; laboratory four hours; four credits.

Study of laboratory technique and experimental design; acquaintance with the literature of experimental Psychology. Laboratory fee required.

Psych. 301. Applied Psychology. Prerequisite, Psychology 201-2 (Psychology 201 only with permission of instructor); Psychology 200 or Psychology 201R taken prior to session of 1942-43. Mr. Lambert.

First semester; lectures three hours; three credits.

Applications of Psychology in the fields of personal efficiency, commercial and industrial efficiency, hygiene, therapeutics, and law.

Psych. 302. Social Psychology. Prerequisite, Psychology 201 or consent of instructor; Psychology 200 or Psychology 201R taken prior to session of 1942-43. Mr. Henneman.

Second semester; lectures three hours; three credits.

Biological and social foundations of behavior; the process of "socialization"; mechanics of social interaction; psychological analysis of man's everyday social world; applied social Psychology.

Psych. 303. Physiological Psychology. Prerequisite, Psychology 201-2; Psychology 200 taken prior to session of 1942-43. Mr. Henneman.

First semester; lectures three hours; three credits.

Phylogenetic and ontogenetic development of the response mechanism: receptors, nervous system, effectors; physiology of sensation; neurophysiology of emotion; discussion of physiological factors influencing the behavior of the individual.

Psych. 304. Abnormal Psychology. Prerequisite, Psychology 201-2; Psychology 200 or Psychology 201R taken prior to session of 1942-43. Mr. Lambert.

Second semester; lectures three hours; three credits.

Lectures, assigned readings, reports, and discussions concerning the various forms of unusual and abnormal behavior; theories of neurotic behavior, and the major psychoses. The facilities for clinical demonstrations at the Eastern State Hospital afford unusual opportunity for study.

Psych. 306. Basic Principles of Measurement. Prerequisite, Psychology 201-2 (or Psychology 200 taken prior to session 1942-43) and Elementary Statistics; or consent of instructor. Mr. Embree.

Second semester; lectures three hours; laboratory two hours; three credits.

The course is designed to furnish a background for the use of measurement in psychological and educational work. It includes units on the administration and interpretation of individual and group intelligence tests and special tests of aptitude, interest, and personality, in addition to a thorough unit on the construction and use of achievement and performance tests for classroom purposes. Laboratory fee required.

Psych. 308. Psychology of the Interview. Mr. Foltin.

Second semester; lectures three hours; three credits.

The interview in daily life, in school, in social work, and in court; the ability to tell the truth and its limitations; the lie and its detection; the phenomenon of confession; the technique of the interview.

Psych. 401. Personnel Practice. Prerequisite, Psychology 306 or consent of the instructor. Mr. Embree.

First semester; lectures three hours; laboratory two hours; three credits.

This course is designed to provide a background of training and practical experience for actual personnel service in schools, clinics, or other institutions. It will include units on the use of tests, the building and maintenance of cumulative personnel record systems, principles of diagnosis, and techniques of counseling. Each student will be expected to carry out some supervised project of field experience which will involve testing, interviewing, and the preparation of case notes and records.

Psych. 403. Historical Background of Modern Psychology. Prerequisite, Psychology 201-2 and Philosophy 201-2. Mr. Henneman.

First semester; lectures three hours; three credits.

Survey of the historical origins of contemporary Psychology.

Psych. 404. Contemporary Psychological Theories. Prerequisite, Psychology 201-2 and Philosophy 201-2. Mr. Henneman.

Second semester; lectures three hours; three credits.

Comparative study of the leading "schools" of contemporary Psychology: Existentialism; Behaviorism; Gestalt-theory; Psychoanalysis; survey of present-day Psychology: trends, problems, methods.

***Psych. 405. Research in Psychology.** Mr. Embree, Mr. Henneman, Mr. Lambert.

Either semester; hours to be arranged; credit according to the work done.

An individual research course varying to suit the needs and interests of advanced students. Approval of the staff member directing the research is required.

THE DEPARTMENT OF PHYSICAL EDUCATION

Professors:	CARL M. VOYLES, <i>Head of the Department</i> TUCKER JONES
Associate Professors:	JOSEPH C. CHANDLER MARTHA E. BARKSDALE
Assistant Professor:	GRACE E. FELKER
Instructors:	RICHARD GALLAGHER REUBEN N. MCCRAY JEANNE PARQUETTE CAROLINE SINCLAIR DWIGHT STUESSY ERIC TIPTON ARNOLD UMBACH ALBERT H. WERNER
Student Assistants:	ELIZABETH CLARKE MARY ANN HOLM
Secretary, Accompanist:	GERTRUDE TAYLOR
College Physician:	DR. B. I. BELL

The Department of Physical Education conducts three distinct types of instruction:

1. Required Physical Education and Intramural Athletics
 - (a) For Men
 - (b) For Women
2. Professional Course in Physical Education
3. Intercollegiate Athletics

Description of Courses**1. (a). Required Physical Education for Men. Mr. Stuessy.**

Physical Education courses numbered 101-2, 201-2, are required of all freshmen and sophomores, and are open to all upperclassmen. For these courses a regulation Physical Education costume is required. Physical examinations are given each year. Exercise and sport activities are adapted to the needs of special cases.

Students may elect to take any course they choose provided they do not repeat any course. They will thus cover eight activities, one activity each half-semester, in the two years of required work.

Students may receive Physical Education credit for participation in freshman and varsity intercollegiate sports.

Phys. Ed. m101-2. Mr. Jones, Mr. Chandler, Mr. Werner, Mr. Stuessy, Mr. Gallagher, Mr. Umbach, and Mr. Tipton.

Continuous course; one credit each semester.

ACTIVITIES OFFERED

September to November

Golf
Individual activities
Riding
Soccer
Tennis
Touch Football

November to January

Basketball
Dancing
Fencing
Handball
Individual activities
Swimming—beginners
—advanced
Tumbling
Wrestling

February to April

Apparatus
Badminton
Boxing
Handball
Individual activities
Swimming—beginners
—advanced
Volley Ball

April to June

Golf
Individual activities
Softball
Tennis
Track

Phys. Ed. m201-2. Mr. Jones, Mr. Chandler, Mr. Werner, Mr. Stuessy, Mr. Gallagher, Mr. Umbach, and Mr. Tipton.

Continuous course; one credit each semester.

ACTIVITIES OFFERED

September to November

Golf
Individual activities
Riding
Soccer
Tennis
Touch Football

November to June

Basketball
Dancing
Fencing
Handball
Individual activities
Swimming—beginners
—advanced
Tumbling
Wrestling

February to April

Apparatus
Badminton
Boxing
Handball
Individual activities
Swimming—beginners
—advanced
Volley Ball

April to June

Golf
Individual activities
Softball
Tennis
Track

Intramural Athletics. No credit. Mr. Gallagher.

Intramural sports are fostered and promoted in all lines of athletic activity. Meets, tournaments, and leagues are seasonally organized in the different sports. All students in the College are eligible to enjoy the intramural privileges, provided they comply with the intramural rulings. Participation in these activities, though entirely voluntary, is very popular since it affords competition and recreation in favorite sports.

1 (b). Required Physical Education for Women. Miss Barksdale.

Physical Education courses numbered 101-2, 201-2, are required of all freshmen and sophomores, and are open to all upperclassmen. For these courses a regulation Physical Education costume is required. Physical examinations are given each year. Exercise and sport activities are adapted to the needs of special cases. Students who are assigned to advanced groups in sports or dance may receive Physical Education credit for these activities.

The minimum requirements for completion of Phys. Ed. w101-2 and w201-2 are:

1. One-half semester of a team sport with satisfactory accomplishment.
2. Personal development, depending upon the needs of the individual in body mechanics, posture, and in strength; to be begun in freshman year.
3. One-half semester of rhythms with satisfactory accomplishment.
4. One-half semester of individual sport with satisfactory skill.
5. Swimming. An Intermediate test is the minimum requirement.
6. Additional half semesters may be selected from the activities offered, but must be taken continuously.

Phys. Ed. w101-2. Gymnastics, Sports, and Dancing. Miss Barksdale, Miss Felker, Miss Parquette.

Continuous course; two double periods; one credit each semester.

Personal development, consisting of activities for developing posture, flexibility, strength and skills in sports or dancing.

Phys. Ed. w103-4. Individual Activities. Miss Barksdale.

Year course; four hours per week; one credit each year.

For those who must take modified activity.

Phys. Ed. 108R. Health Education. Staff.

First semester, repeated second semester; lecture two hours; two credits.

A composite course taught by members of Physical Education, Biology, Sociology, Home Economics, and Psychology Departments. The course deals with information and attitudes concerning health and their relation to personal and community living.

Phys. Ed. w201-2. Sports, Games, and Dancing. Miss Barksdale, Miss Felker, Miss Parquette.

Continuous course; two double periods; one credit each semester.

Swimming requirement is necessary for credit in Physical Education 202. Personal development, consisting of activities for developing posture, flexibility, strength and skills in sports or dancing.

Phys. Ed. w203-4. Individual Activities. Miss Barksdale.

Year course; four hours per week; one credit each year.

For those who must take modified activity.

ACTIVITIES OFFERED

Fall Semester

September to November

*Archery
Dance—Modern
Hockey
LaCrosse
*Riding
*Swimming
*Tennis

November to January

*Badminton
Basketball
*Bowling
Dance—Modern and Folk
*Fencing
Personal Development
*Riding
*Swimming

Spring Semester

February to April

*Badminton
*Bowling
Dance—Folk, Modern, and Tap
*Fencing
Personal Development
*Riding
*Swimming

April to June

*Archery
Dance—Modern and Folk
*Riding
Softball
Swimming
*Tennis
LaCrosse

Intramural Athletics. No credit. Miss Parquette.

A large percentage of the women students enjoy the interesting and challenging opportunities for competition in intramural activities. This program consists of open meets and tournaments in dormitory and sorority leagues. The seasons for activities are as follows:

Fall: Tennis, Ping Pong; Hockey; Archery.

Winter: Swimming; Bowling; Basketball; Bridge; Song Contest.

Spring: Badminton; Fencing; Softball; LaCrosse; Archery; Canoeing; Horse Show.

*For special assignment in freshman year. Open to sophomores.

2. Professional Courses in Physical Education. Mr. Jones.

Students may elect certain designated courses in Physical Education in connection with the various fields of concentration, and be prepared to teach or coach activities in:

1. Summer Camps.
2. Boys' and Girls' Clubs and Adult Recreation.
3. Small High Schools.

In the latter case a teaching combination would be made in connection with their major subjects.

Arrangements for such electives should be made in consultation with professors of the Department of Physical Education and of Education. Courses in this unit are:

Physical Education 301-2 or 405-6.....	3 or 6 credits
Physical Education 312.....	3 credits
Physical Education 401 or Education S401.....	3 credits
Physical Education 412	2 credits
*Biology 304	4 credits

Professional Courses in Physical Education

Students desiring to concentrate in Physical Education should plan their freshman and sophomore courses with the Department of Physical Education.

The following outline presents the concentration in Physical and Health Education with certain requirements in other departments:

Freshman Year

Chemistry 100	10 credits
Phys. Ed. 101-2. Sports, Games, Dancing, Gymnastics.....	2 credits

Sophomore Year

Phys. Ed. 201-2. Advanced Activities.....	2 credits
Psychology 201	3 credits

Junior Year

*Biol. 303. Human Anatomy	3 credits
*Biol. 308. Applied Anatomy and Body Mechanics.....	3 credits
*Biol. 103. School Health.....	3 credits
Phys. Ed. 311. Principles and Methods.....	3 credits
*Biol. 304. Human Physiology	4 credits
Phys. Ed. 301-2. Physical Education Practice.....	6 credits
Phys. Ed. 310. Health Education Methods.....	2 credits

*For description of these courses see Department of Biology.

Senior Year

Phys. Ed. 308. History of Physical Education.....	2 credits
Phys. Ed. 401. Practice Teaching and Coaching.....	6 credits
Phys. Ed. 403-4w. Physical Education Practice or Phys. Ed. 405-406m. Advanced Coaching and Athletic Management.....	6 credits
Phys. Ed. 408. Administration	3 credits
Phys. Ed. 409. Tests and Measurements.....	2 credits
Phys. Ed. 411. Fundamentals of Physical Therapy.....	3 credits
Phys. Ed. 412. Theory and Management of Play and Recreation.	2 credits

In the related field, Education, the following courses should be taken:

Education S301-2 or E301-2	6 credits
Education 404	3 credits

In addition to these nine semester hours in Education Phys. Ed. 311 and Phys. Ed. 401 will count as professional education to meet certificate requirements of eighteen credits.

Swimming—All students must be proficient in swimming and life saving.

First Aid.—A course in First Aid is required without credit.

Phys. Ed. 208. Safety Education. Mr. Jones and Miss Barksdale. *Second semester; lectures and laboratory; two credits.*

This is an elective course open to upper classmen, treating the essentials of safety education in theory and practice with reference to home, school, traffic, and sports. Theory and practice of emergency procedures are also stressed.

Phys. Ed. 301-2. Laboratory of Physical Education Practice. *Continuous course; nine hours; three credits each semester.*

A. Dance in the school curriculum: social dance, tap dance (emphasis upon creation of school routines), folk dance, and beginning modern dance. Miss Felker.

B. Gymnastic and athletic skills. Mr. Jones and Staff.

C.m.—Athletic coaching and officiating. Mr. Chandler, Mr. Stuessy, Mr. Gallagher, Mr. Umbach.

C.w.—Athletic coaching and officiating. Miss Barksdale.

The following sports are offered with theory and practice:

Apparatus, m&w	Boxing and Wrestling, m
Football, m	Fencing, m&w
Hockey, w	Tennis, m&w
Volley Ball, m&w	Track, w
Basketball, w	Swimming & Boating, m&w
Archery, m&w	Baseball, m
Riding, m&w	Soft Baseball, w
Golf, m	LaCrosse, w
Badminton, m&w	Social Games and Dancing
Soccer, m	Red Cross Life Saving, m&w

Phys. Ed. 308. History of Physical Education. Miss Barksdale. *Second semester; lectures two hours; two credits.*

Phys. Ed. 310. Methods in Health Education. Miss Barksdale.*Second semester; lectures two hours; two credits.*

Methods in teaching health in the elementary and secondary schools, to include the building of teaching units in personal and community health.

Phys. Ed. 311. Foundations and Methods of Physical Education. Mr. Jones, Miss Barksdale.*First semester; lectures two hours; laboratory two hours; three credits.*

Aims and objectives in Physical Education. Studies on the instructional age-groups. Criteria for judging the worth of educational activities. Principles of selection, classification, and application. The scope and place of tests. Technique in Physical Education teaching.

Phys. Ed. 401. Supervised Teaching. Miss Barksdale, Mr. Jones.*Five hours; three credits.*

Consists of directed teaching at public school and college in general activities, coaching and officiating in athletics.

Phys. Ed. 403-4w. Theory and Laboratory of Dance. Miss Felker.*Continuous course; three hours; two credits each semester.*

First semester: history and theory of dance; modern dance technique. Second semester: rhythmic form and analysis and its relation to dance; dance composition.

Phys. Ed. 405-6m. Advanced Coaching and Athletic Management. Mr. Voyles, Mr. Stuessy.*Continuous course; lectures three hours; three credits each semester.*

This course deals with the problems and procedure of coaching the various sports in secondary schools. Methods and technique from the coaches' standpoint will be stressed. A limited number of periods will be devoted to athletic management, schedule making, etc.

Phys. Ed. 408. Organization and Administration of Physical Education. Mr. Jones.*Second semester; lectures three hours; three credits.*

Intended to show the responsibilities in Physical Education with particular reference to relationships in the making and administration of the general curriculum. Other topics treated are: classification of students; selection, arrangement, and management of equipment; planning buildings; play fields and swimming pools; composition of courses of study; intramural, and varsity athletics; budgets; records and reports; supervision of instruction.

Phys. Ed. 409. Tests and Measurements. Mr. Chandler.*First semester; lectures two hours; two credits.*

Methods of testing and handling scores made in motor ability and achievement tests, study of modern tests, placing individuals into suitable groups for instructional and competitive purposes; anthropometrical techniques.

Phys. Ed. 411. Fundamentals of Physical Therapy. Mr. Jones and Staff.

First semester; lectures three hours; three credits.

Lectures and practice in massage and corrective exercise; case work; bandaging.

Phys. Ed. 412. The Theory and Management of Play and Recreation. Miss Felker.

Second semester; lectures two hours; two credits.

Deals with the theory of play; organization and administration of playgrounds and community centers; technique and organization of exhibits, tournaments, meets, etc.

3. Intercollegiate Athletics.

The intercollegiate athletic program is controlled entirely by the College. The program for men consists of the organization and training of representative freshman and varsity teams in the following sports: football, baseball, basketball, track, cross country, swimming, tennis, golf, and fencing. A suitable program is arranged for women.

Medical Attention

The college will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses.

THE DEPARTMENT OF PHYSICS

Professor: R. C. YOUNG, *Head of the Department*

Associate Professor: W. W. MERRYMON

Acting Assistant Professor: *SUE A. BLAKE

Graduate Assistant: EDGAR B. DARDEN, JR.

Laboratory Assistant: DONALD T. AXON

Requirements for Concentration

A student concentrating in Physics should complete during his freshman and sophomore years two years of Physics and two years of Mathematics, which should include one year of Calculus. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Description of Courses

Phys. 101. General Physics. A working knowledge of Algebra, Plane Geometry, and Trigonometry is required for Phys. 101 and 102. Mr. Young, Mr. Merrymon, and assistants.

First semester; lectures three hours; laboratory four hours; five credits.

A beginning course in college Physics covering mechanics and heat. Theory, problem, and laboratory work. Physics 101 and 102 are required

*First semester only, 1941-1942.

of all students concentrating in Physics, all pre-medical students, and all students preparing for engineering. Laboratory fee required.

Phys. 102. General Physics. Prerequisite, Phys. 101, or the equivalent. Mr. Young, Mr. Merrymon, and assistants.

Second semester; lectures three hours; laboratory four hours; five credits.

A continuation of 101, covering the subjects of electricity, sound, and light. Laboratory fee required.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

A beginning college course in descriptive astronomy. Open to freshmen and sophomores. Elective; does not count toward Physics requirements, or concentration work in Physics.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; four credits.

Development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements. Laboratory fee required.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics. Mr. Young.

Second semester; lectures three hours; laboratory four hours; four credits.

Development of the theory of electricity and magnetism, the solution of numerous problems, and careful laboratory measurements. Laboratory fee required.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

***Phys. 207R. Meteorology and Navigation.** Mr. Merrymon.

First semester; repeated second semester; lectures six hours; three credits each semester; laboratory (flight) six hours; one credit each semester.

The ground school requirement for the College part of the C. A. A.; the private course of the C. P. T. program. The effort is made to give a thorough grounding in the sciences above, their application, and the requirements for the intelligent and proper operation of an aircraft. This is an elective course which does not fulfil any scientific requirement.

Phys. 301. Alternating Currents and Radio. Prerequisite, General Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; laboratory four hours; four credits.

The differential equations of various alternating current circuits are set up, solved, and the solutions discussed. Vectors and complex numbers are used in the solution of problems. Special attention is given to the use of the thermionic tube as detector, amplifier, and oscillator. Laboratory fee required.

Phys. 302. Light. Prerequisite, General Physics and registration in Calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; four credits.

Theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light. Theory and use of photographic processes. Laboratory fee required.

Phys. 303. Modern Physics. Prerequisite, one year of Physics and registration in Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the more recent fields of physical research, such as X-rays, the quantum theory, relativity, radio, television, cosmic rays, and nuclear Physics. (Not offered in 1942-43)

Phys. 401. Kinetic Theory and Thermodynamics. Prerequisite, one year of Physics and Calculus. Mr. Young.

First semester; lectures three hours; three credits.

A study of the gas laws, pressure theory, specific heats, equi-partition of energy, Maxwell's distribution law, viscosity, heat conduction, Brownian movements, and the first and second laws of thermodynamics.

Phys. 402. Electron Theory. Prerequisite, one year of Physics and Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Cathode rays, measurements of charge and ratio of charge to mass of the electron, theories of atomic structure, the photo-electric effect, X-rays, metallic conduction and mobility.

†**Phys. 403. Advanced Laboratory Measurements.** Prerequisite, approval of the head of the department. Mr. Young and Mr. Merrymon.

Any semester; hours to be arranged; credit according to the work accomplished.

Precision measurements and original investigation in the field of the student's chief interest. Laboratory fee required.

Phys. 405. Mechanics. Prerequisite, one year of Physics and Calculus. Mr. Merrymon.

First semester; lectures three hours; three credits.

An advanced undergraduate course in mechanics designed to meet the needs of students in Physics and Engineering.

Phys. 406. Theoretical Physics. Prerequisite, one year of Physics and Calculus. Mr. Young.

Second semester; lectures three hours; three credits.

Applications of the differential equation and the definite integral to certain problems in theoretical Physics.

SECRETARIAL SCIENCE

(See page 221)

SOCIOLOGY

(See page 193)

SOCIAL WORK

(See page 196)

THE DEPARTMENT OF EDUCATION

Faculty

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.	<i>President of the College</i>
KREMER J. HOKE, Ph.D., D.C.L.	<i>Dean of the Department of Education</i>
INGA OLLA HELSETH, Ph.D.	<i>Professor of Education</i>
HELEN FOSS WEEKS, Ph.D.	<i>Professor of Education</i>
GEORGE H. ARMACOST, Ph.D.	<i>Associate Professor of Education</i>
J. RAWLS BYRD, A.M.	<i>Superintendent of the Williamsburg Schools</i>
MARVIN L. CARPER, A.M.	<i>High School Counselor</i>
*MILLER RITCHIE	<i>Graduate Assistant</i>

The student teaching for the Department of Education is done at the Matthew Whaley School under the supervision of the faculty with varying degrees of participation and responsibility. The faculty consists of the following persons:

MAXIE ACREE	HOWARD JEFFREY
HARRIET BOZARTH	RENA LUCK
GENELLE CALDWELL	KENNETH MCFARLAND
*MARY E. CALDWELL	MARY MCGLOTHLIN
DELHA CHAMBLISS	MILDRED MATIER
MARY WALL CHRISTIAN	FRANCES NENZEL ASH
MARTHA COULLING	DOROTHY NEWCOMBE
HUBERT J. DAVIS	*GEORGE C. PITTS, JR.
JEANNE ETHERIDGE	ANNA ROPER
MARGARET FINCH	GERALDINE ROWE
ELLEN FLETCHER	MYRTLE COOPER SCHWARZ
EUNICE HALL	IDA TROSVIG
MARY SCOTT HOWISON	MARIE TUTTLE

General Statement

"That the youth may be piously educated in good letters and manners" is stated in the original charter as one of the reasons for the establishment of the College of William and Mary. Animated by this purpose, the institution has maintained throughout its years of service a liberal arts curriculum, thus providing through its various departments the opportunity to secure a broad, cultural education. Such an education is a prime essential for the teacher. The singular responsibility of the teacher to society requires that he have a realistic understanding and an appreciation of human achievements in order that he may contribute effectively to the preservation and development of the group culture.

The Department of Education, therefore, holds a unique and advantageous position; it functions in an institution in which present practices accord with tradition in fostering a broad, cultural education. While the Department of Education contributes to the acquisition of such an education, it

*First semester only, 1941-1942.

offers courses designed to provide preparation for teaching as a profession. Subject to the same general requirements and standards as all departments of the College, the Department of Education, like them, plans its courses as a unit in order that it may achieve its specific function. This organization is designed to offer to the teacher in training a well balanced program of professional preparation for school work.

The following principles are, therefore, considered fundamental in the functioning of the Department of Education.

1. A general background of content in liberal arts courses is a necessary prerequisite to professional training.

2. The professional point of view of the specialized content which the student plans to teach is given through materials and methods courses, which are organized according to accepted educational theory and practice.

3. In addition to the materials and methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

- a. Psychology, for an understanding of the basic principles of learning and behavior.
- b. Philosophy, for an understanding of the theory underlying teaching practice.
- c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in elementary or high school classes provides the opportunity for experience in all the phases of a teacher's responsibilities and for the development of a working point of view toward education.

Purposes

The Department of Education is planned to provide the professional training for workers in the following fields:

1. Teachers for secondary schools.
2. Teachers for elementary schools.
3. Principals for elementary and secondary schools.
4. Superintendents of schools.
5. Supervisors for elementary and secondary schools.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general Psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

Fee for Books and Materials

Adequate syllabi are provided for all courses. No single textbook will be used. A fee is collected for books and materials which take the place of the usual textbook.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements for the Collegiate Professional and Collegiate certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

JUNIOR AND SENIOR YEARS**Program for Teachers in the Secondary Schools**

	Semester Credits
Education S301-2—Fundamentals of Secondary Education.....	6
One methods course chosen from the following:	
Education S303—Teaching of Science.....	} Choose one.....
Education S305—Teaching of Latin.....	
Education S306—Teaching of Mathematics..	
Education S308—Teaching of English.....	
Education S310—Teaching of Social Studies.	
Education S401-2—Supervised Teaching.....	6
*Education 403-4—Foundations of Education Practice.....	6
Total	21

Program for Teachers in the Elementary Schools

	Semester Credits
Education E301-2—Fundamentals of Elementary Education.....	6
Education E303-4—Materials and Methods in the Elementary School	6
Education E401-2—Supervised Teaching	6
Education 404—Foundations of Education Practice.....	3
Total	21

*Students concentrating in Home Economics, Library Science, and Physical Education take Education 404 only.

Note: The required courses in education for teachers in Home Economics, Library Science, and Physical Education are indicated in the statement of requirements for concentration made by the respective departments under "Courses of Instruction."

Program for Advanced Study

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take approximately fifteen semester hours of professional work; the remaining semester hours required for this degree should be in a related field. The planning of a program for each student will receive attention in order to make provision for his interests. For special requirements of the M.A. Degree see page 75.

Education 407 is required of all students doing advanced work in the Department of Education. Education 405-6 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409-10 is required of all students preparing to be superintendents. Education 411-12 is required of those doing advanced work in elementary education. Students wishing to specialize in the field of guidance and personnel should build their programs around Education 401, 403, 404, and Psychology 306 and 401.

	Semester Credits
Education 403-4—Foundations of Education Practice.....	6
Education 405-6—Supervision of Instruction and Curriculum in Secondary Education	6
Education 407—Educational Research	3
Education 408—The Organization and Administration of Secondary Schools	3
Education 409-10—Educational Administration.....	6
Education 411-412—Curriculum Organization and Supervision in Elementary Education	6
Education 414—Study of the Individual Pupil.....	3

Description of Courses

Secondary Education

Educ. S301-2. Fundamentals of Secondary Education. Prerequisite, Introduction to Psychology. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of Secondary Education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in Secondary Education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester credits in Science. Miss Weeks.

First semester; lectures three hours; three credits.

Unified science courses versus the special sciences; incorporating the scientific method in science courses; the selection of scientific facts and principles of learning; the organization of learning units; the collection and evaluation of supplementary materials; and the use of the environment.

Educ. S305. The Teaching of High School Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. Same as Latin 405. For juniors and seniors.

Educ. S306. The Teaching of Mathematics. Prerequisite, twelve semester credits in Mathematics. Miss Weeks.

Second semester; lectures three hours; three credits.

Unified Mathematics courses in the junior high school; integration of Mathematics with other core fields; diagnostic and remedial work in fundamental skills; selection and organization of subject matter; use of environmental situations and materials. Emphasis will be laid on practical work with the content and materials of high school Mathematics.

Educ. S308. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Armacost.

Second semester; lectures three hours; three credits.

The present status of the teaching of Composition and Literature; sources of treatment of oral and written composition; mechanics of composition in relation to content; objectives in the study of Literature; and choice and treatment of literary selections.

Educ. S310. The Teaching of Social Studies. Prerequisite, twelve semester credits in Social Science. Mr. Armacost.

Second semester; lectures three hours; three credits.

Modern social trends; the unification of History, Civics, Geography, Economics, and Sociology in the high school courses; the selection and organization of subject matter; correlation with other subjects; the use of current events and controversial issues.

Educ. S401-2. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Required for professional certificates for teachers in secondary schools. Includes observation of teaching, planning units of work, teaching classes under supervision. Two one-hour conferences a week are required. Laboratory fee required.

Elementary Education

Educ. E301-2. Fundamentals of Elementary Education. Prerequisite, Introduction to Psychology. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Problems developed from observation in the laboratory school, from reading descriptions of life in experimental schools and accounts of educational movements. Data will be sought from further observation and selective reading in the fields of Psychology, Sociology, History of Education and Methods.

Educ. E303-4. Materials and Methods in the Elementary School. Education E301-2 must precede or be taken as a parallel course. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Practice in organizing purposeful activity program, with consideration of the contributions of the various school subjects, including investigation of the scientific studies of materials, methods, and tests in each field, and examination of courses of study, books, and materials.

Educ. E305R. Home, School, and Community Cooperation in Education. Miss Helseth.

First semester, repeated second semester; lectures three hours; three credits each semester.

An elective course for students not taking professional education courses. This course will acquaint students with concepts on human development which are useful to citizens and parents in working with children and young people, and in developing relationships between the educational agencies in these situations.

Educ. E401-2. Supervised Teaching. Prerequisite, senior standing, twelve semester credits in Education. Edu. E301-2 and E303-4 must be taken as prerequisite or parallel courses. Each student will arrange teaching hours with the director of supervised teaching in the elementary grades. Miss Helseth.

Continuous course; five days a week; three credits each semester.

Analyzing purposes, materials, procedures, and outcomes in the children's courses; teaching classes under supervision. Laboratory fee required.

Advanced Courses

Educ. 301. The Evolution of American Educational Practice. Mr. Armacost.

First semester; lectures two hours; two credits.

A general course designed to serve as an introduction to the study of education for students who do not expect to teach. Special emphasis will be placed on the development of the American Educational System from its European antecedents; present status of education practice, including discussion of such current problems as organization, financial support,

supervision, the curriculum, and methods of teaching; and the function of the school in the social order.

Open to sophomores, juniors and seniors.

Educ. 401. Problems in Guidance and Personnel Work. Mr. Armacost.

First semester; lectures three hours; three credits.

A study of the fundamental principles and current practices in school systems. Topics will include problems of youth, the need for guidance and personnel work, educational orientation, placement and follow-up, interviewing techniques, counseling procedures, problems in occupational information courses, homeroom guidance programs, the use and interpretation of the individual inventory, diagnosis of study habits, organization of school personnel programs, and the evaluation of school personnel programs.

Educ. 403-4. Foundations of Education Practice. Mr. Hoke.

Continuous course; lectures three hours; three credits each semester.

A course planned to give an understanding of the sociological, historical, and psychological factors underlying educational practice in the American public school system. Out of this background will be developed a concept of the functions of modern public education and the philosophy underlying present practice.

Educ. 405-6. Supervision of Instruction and Curriculum in Secondary Education. Mr. Armacost, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

A major course for teachers, principals, and supervisors.

This course will acquaint students with recent theories and practices in public junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed.

The work of the supervisor, principal, or department head in improving the instructional program aside from curriculum revision will be treated and will include such topics as: Evaluation of the teaching process, supervisory techniques, and improvement resulting from more effective reading, study, planning, and purposing.

Educ. 407. Educational Research. Mr. Armacost.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the Department of Education. Includes interpreting educational research; a study of statistical techniques, measures of central tendency, reliability, and the co-efficient of correlation; collecting data; interpreting, organizing and presenting data; choosing a thesis subject and writing a thesis. This course should be taken as soon as the student begins his advanced work.

Educ. 408. The Organization and Administration of Secondary Schools. Mr. Armacost.

Second semester; lectures three hours; three credits.

A major course for teachers, principals, and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator and will treat such topics as: the organization of the faculty and the construction of the school schedule, the organization of the activities conducted from the principal's office, the administration of the attendance system, the supervision and management of the high school building and custodial staff, the organization and administration of the guidance program, the organization, coordination and administration of pupil activities, the relation of the high school to the community, publicizing the work of the high school, and the principalship as a professional career.

Educ. 409-10. Educational Administration. Mr. Armacost.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents.

Problems in organization and finance of state, county, and city school systems will be considered.

Educ. 411-12. Supervision of Instruction and Curriculum in Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

The principles involved in curriculum development, with particular attention to the use of State and local courses of study and ways of helping the teacher improve classroom instruction.

Educ. 414. Study of the Individual Pupil. Miss Helseth.

Second semester; lectures three hours; three credits.

Case study, diagnosing and measuring, records, survey of scientific studies in field, character education, creative work by children, individualization of instruction, preparation of individualized materials, use of ever-shifting small groups, and the use of the conference method.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

Faculty

- JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D. *President of the College*
 ALBION GUILFORD TAYLOR, A.M., Ph.D. . . . *Dean of the School and Professor of Political Economy*
- FREDERICK KEATING BEUTEL, A.B., LL.B., S.J.D. *Professor of Jurisprudence*
 DANIEL JAMES BLOCKER, A.M., B.D., D.D. *Professor of Sociology*
 THEODORE SULLIVAN COX, A.B., LL.B. *Professor of Jurisprudence*
 EDGAR MARIA FOLTIN, J.U.D. *Professor of Jurisprudence*
 WAYNE FULTON GIBBS, M.S., C.P.A. *Professor of Accountancy*
- *CHARLES FRANKLIN MARSH, A.M., Ph.D. *Professor of Economics and Business Administration*
- RICHARD LEE MORTON, A.M., Ph.D., Litt.D. *Professor of History*
 WILLIAM WARNER MOSS, JR., A.M., Ph.D. *Professor of Government*
 JAMES ERNEST PATE, A.M., Ph.D. *Professor of Political Science*
 S. DONALD SOUTHWORTH, A.M., Ph.D. *Professor of Economics*
 DUDLEY WARNER WOODBRIDGE, A.B., J.D. *Professor of Jurisprudence*
 HIBBERT DELL COREY, A.M. *Associate Professor of Economics*
 HAROLD LEES FOWLER, A.M., Ph.D. *Associate Professor of History*
 THOMAS JEFFERSON STUBBS, A.M. *Associate Professor of History*
- †NICHOLAS DOMAN, A.M., Ph.D. . . . *Acting Assistant Professor of Economics and Government*
- †MYRON HEIDINGSFIELD, A.M. *Acting Assistant Professor of Economics and Business Administration*
- WALTER EDWARD HOFFMAN, B.S., LL.B. *Assistant Professor of Jurisprudence*
- LIONEL H. LAING, A.M., Ph.D. . . . *Assistant Professor of Government and International Law*
- JOHN LATANÉ LEWIS, A.B., L.B., LL.M. *Assistant Professor of Jurisprudence*
- *ORVILLE J. MCDIARMID, A.M., Ph.D. . . . *Assistant Professor of Economics and Business Administration*
- †CARL POINDEXTER, A.M. *Acting Assistant Professor of Economics and Business Administration*
- SHARVY UMBECK, A.M., Ph.D. *Assistant Professor of Sociology*
- *CARLTON L. WOOD, Ph.D. . . . *Assistant Professor of Economics and Government*
- BRUCE T. MCCULLY, A.M., Ph.D. *Instructor in History*
 JAMES LOWRY COGAR, A.M. *Lecturer in History*

General Statement

Although instruction in Political Science and Political Economy had been provided for many years it was not until 1922 that a School of Government was created. In January of that year the Board of Visitors established the Marshall-Wythe School of Government and Citizenship. Rich in his-

*On leave of absence, second semester, 1941-1942.

†Second semester only, 1941-1942.

torical background, long famed as a "seminary of statesmen," with a living tradition of public service, the College of William and Mary, in the old colonial capital of Virginia, is a peculiarly appropriate institution for such a school. Here were trained the author of the Declaration of Independence, the great Chief Justice whose far-reaching decisions vitalized the Constitution, and the statesman who enunciated the doctrine which forms the cornerstone of American diplomacy.

In fulfillment of its purpose to train young men and women for service to state and nation, and for that equally important though less conspicuous function—intelligent citizenship—the School provides broad and inclusive instruction in the fields of Economics, Government, History, Jurisprudence, and Sociology.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be used as follows:

(a) A sum not exceeding four thousand dollars per annum to be applied toward the salary of the John Marshall Professor of Government and Citizenship;

(b) The sum of fifty dollars per annum for two prizes, in gold coin, of twenty-five dollars each, one to be awarded to the man and the other to the woman, both seniors, who shall write the best essay of specified length, required of all seniors, on some aspect of the Federal Constitution; the subject to be assigned by the Dean of the School and the award to be made by the President of the College, the Dean of the School, and another member of the faculty designated by the President;

(c) The balance of the net income to be used to maintain a course of lectures on the Federal Constitution, one lecture to be delivered annually by a person, outside of the faculty of the College, who is an eminent authority on the subject; the lectures to be printed in brochure form and given such circulation as the funds available shall permit.

Cutler Lectures

1928-29—Our Changing Constitution—James M. Beck.

1929-30—The Constitution and Prohibition Enforcement—George W. Wick-ersham.

1930-31—The Constitution and Foreign Relations—John Holladay Latané.

1931-32—The Appointing and Removal Powers of the President under the Constitution of the United States—Guy Despard Goff.

1932-33—The Federal Constitution and Its Application, 1789 to 1933—William E. Dodd.

1933-34—The Constitution and Current Economic Problems—Patrick J. Hurley.

1934-35—The Making and Keeping of the Constitution—Newton Diehl Baker.

1935-36—The Constitution as a Continuing Principle in Government—Ethelbert Warfield.

- 1936-37—A Comparison of Executive and Judicial Powers Under the Constitutions of Argentina and the United States—Alexander W. Weddell.
- 1937-38—The Crisis of the American Constitution—William Yandel Elliott.
- 1938-39—The Prospects of Democratic Government—Harold J. Laski.
- 1939-40—The Supreme Court and Disputes Between States—Charles Warren.
- 1940-41—The Constitution and the Crisis State—Max Lerner.
- 1941-42—The Constitution and the Guarantee of Freedom—James T. Shotwell.

Seminar on Colonial Life

A seminar on colonial life is held at the College for a week during the summer under the auspices of the Marshall-Wythe School of Government and Citizenship, Colonial Williamsburg, Inc., the Colonial National Historical Park, the Mariners Museum, and the Association for the Preservation of Virginia Antiquities. The week is devoted to an observation and study of colonial society in Virginia. In 1941 one hundred and forty-seven men and women were admitted to the seminar, membership representing eighteen states and the District of Columbia.

Marshall-Wythe Seminar

The School conducts a seminar every fortnight during the second semester, through the cooperation of various state and national departments of government, as well as certain non-governmental organizations. The seminar serves to acquaint its members with the administrative problems and policies of these bodies, and provides an open forum on current questions of importance. *One credit.*

A student may receive credit for the Marshall-Wythe Seminar for a maximum of three years.

The 1942 Marshall-Wythe Seminar—The State and Nation in Wartime

LUCY R. MASON, *Public Relations Representative for the Congress of Industrial Organizations.*

“Southern Labor and Industry in Time of War.”

ISADOR LUBIN, *Commissioner of Labor Statistics, on Special Detail to the White House.*

“Wartime Control of Prices.”

JOHN R. STEELMAN, *Director of the Division of Conciliation, United States Department of Labor.*

“Wartime Control of Labor.”

MANLEY O. HUDSON, *Professor of International Law, Harvard University; Judge of the Permanent Court of International Justice.*

“International Law in a World at War.”

FREDA UTLEY, *Former English Newspaper Correspondent; Now a Member of the Advisory Council of the Department of Politics, Princeton University.*

"The Problem of Democracy in a World at War."

THE DEPARTMENT OF ECONOMICS

Professors: ALBION GUILFORD TAYLOR, *Head of the Department*

S. DONALD SOUTHWORTH

*CHARLES F. MARSH

Associate Professor: HIBBERT D. COREY

Assistant Professors: *ORVILLE J. MCDIARMID

*CARLTON L. WOOD

Acting Assistant Professors: †MYRON HEIDINGSFIELD

†CARL POINDEXTER

†NICHOLAS DOMAN

¹Requirements for Concentration

Concentration in Economics must include Econ. 200, 300, and Econ. 331R. Government 201-2 and History 101-2 should be taken by all those who concentrate in Economics. Three programs in the Department of Business Administration (Banking and Finance, Business and Government, and Business and Law) require concentration in Economics.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of distribution requirements.

Econ. 102. Economic History of the American People. Mr. Wood.

Second semester; lectures two hours; two credits.

A study of the origin and development of the American economic system. Special emphasis is placed upon the history of agriculture, manufacturing, commerce, finance, transportation, population, and labor.

Econ. 200. Principles of Economics. This course is a prerequisite to all courses in Economics except Econ. 102, 303, 305, 308, 331R, and 332. Mr. Southworth, Mr. Marsh, Mr. Corey, Mr. McDiarmid, Mr. Taylor.

Year course; lectures three hours; six credits.

This course deals with the theory of market price, the theory of distribution, the theories of money and banking and of foreign trade and foreign exchange, as well as the practical problems associated with these

*On leave of absence, second semester, 1941-1942.

†Second semester only, 1941-1942.

¹Those wishing to take the U. S. Civil Service Examination for Junior Economist should choose courses under departmental guidance.

aspects of economic systems. Labor problems, transportation, the trust problem, public finance, and possible reforms in the economic system as a whole are also studied.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Mr. Southworth.

Year course; lectures three hours; six credits.

The nature of money, its origin and development; the various monetary standards, such as gold, bimetallism, and managed currency; the theory of the value of money, the elements of foreign and domestic exchange, the principles of banking, the bank statement, the history of the development of the American banking system, the description of the present American banking system, the leading foreign banking systems, and the elements of monetary and banking policy as expressed in central bank control of discount rates, open market operations, reserve ratios, and alterations in monetary standards.

Econ. 303. World Resources. Mr. Wood.

First semester; lectures three hours; three credits.

An analysis of the resources of the world, with regard to their nature, function and problems. Emphasis is placed upon understanding and interpreting the influence of geographical factors and resources upon economic and political developments in the United States and in world affairs.

Econ. 305. Economic History of Europe. Mr. Wood.

First semester; lectures three hours; three credits.

A general survey of the chief phases of the economic development of modern Europe. After a brief consideration of the economic life of classical antiquity and the middle ages, the main emphasis is placed upon the commercial revolution, the rise of capitalism, the industrial revolution, imperialism, the economic factors connected with the World War, and the more recent developments in agriculture, industry, commerce, the labor movement, and social legislation in the leading European countries. (Not offered in 1942-43)

Econ. 307. Labor Problems. Prerequisite, Econ. 200. Mr. Taylor.

First semester; lectures three hours; three credits.

The nature and origin of labor problems; the labor market; unemployment and the business cycle; unemployment compensation; the problem of wages and income; government regulation of wages, hours, the employment of women and children; the old-age problem; industrial accidents and sickness; the organization of labor and management, collective bargaining and trade agreements.

Econ. 308. Labor Law. Mr. Taylor.*Second semester; lectures three hours; three credits.*

The basis of labor law; legality of labor organizations; the labor contract; protection against competition from alien and convict labor; minimum-wage legislation; forms of social insurance; methods of adjusting industrial disputes; anti-trust laws and labor; labor injunctions; administration of labor law; cases on labor law; activities of the National War Labor Board.

Econ. 323. Corporation Finance. Prerequisite, Econ. 200. Mr. McDiarmid.*First semester; lectures three hours; three credits.*

A study of the corporation and other forms of business organization, corporate securities, problems of financing ordinary operations and expansion distribution of corporate income, intercorporate relations, and financial difficulties. The social aspects of business finance receive special emphasis.

***Econ. 324. Investments.** Prerequisite, Econ. 200. Mr. McDiarmid.*Second semester; lectures three hours; three credits.*

A study of the economics of investment, the analysis of corporate and public securities and other types of investment opportunities, techniques of buying and selling securities, and social protection of investors.

Econ. 331R. Elementary Principles and Methods of Statistics. Mr. McDiarmid.*First semester, repeated second semester; lectures three hours; three credits each semester.*

Elementary statistical methods and their application. Collection and presentation of data, computation of measures of central tendency, dispersion, and simple correlation. This is a fundamental course in the use of statistics as a tool applied in various fields. Practice in the use of a variety of statistical machines will be required.

¹Econ. 332. Advanced Methods in Statistics. Prerequisite, Econ. 331R. Mr. McDiarmid.*Second semester; lectures three hours; three credits.*

Advanced statistical methods and their application with particular reference to multiple and partial correlation, reliability, small sample procedure and measurement of relationship of data qualitatively classified. The emphasis will be placed upon the application of those methods to problems in each student's special field of concentration.

Econ. 401. Transportation. Prerequisite, Econ. 200. Mr. Marsh.*First semester; lectures three hours; three credits.*

A study of the development and economic characteristics of the transportation system of the United States. Although railways receive somewhat greater attention than motor, water, pipe-line, and air transport,

¹Those who take the U. S. Civil Service Examination for Junior Statistician must present 6 semester credits in Statistics.

primary emphasis is placed upon the general economic problem of developing a coordinated, efficient transportation system embracing all types of transport agencies.

Econ. 402. Public Utilities. Prerequisite, Econ. 200. Mr. Marsh.

Second semester; lectures three hours; three credits.

A study of the peculiar problems involved in satisfying man's wants for water, electric light and power, gas, telephone and telegraph, and urban transportation and other services commonly classed as public utilities. Special attention is given to the economic characteristics and history of the various industries and to such problems of private management and public policy as rates, service standards, finance and accounting, holding companies, labor problems, and government ownership. (Not offered in 1942-43)

Econ. 403. Development of Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

First semester; lectures two hours; two credits.

The historical development of fundamental economic concepts and doctrines, as reflected in the writings of important representative economists, considered in the light of contemporaneous economic and political conditions. Among the writers studied are Adam Smith, Thomas R. Malthus, Jean B. Say, David Ricardo, Nassau W. Senior, Henry C. Carey, John Stuart Mill, W. Stanley Jevons, Eugen von Böhm-Bawerk, and Gustav von Schmoller.

Econ. 404. Contemporary Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The contributions of selected twentieth century writers, including Alfred Marshall, John Bates Clark, John A. Hobson, Thorstein Veblen, F. W. Taussig, Wesley C. Mitchell, and J. M. Keynes; critical discussion of articles involving economic theory in current professional journals.

Econ. 406. Comparative Economic Systems. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The economic aspects of socialism, communism, fascism, anarchism, and cooperation compared with capitalism. (Not offered in 1942-43)

Econ. 408. Economics of War. Prerequisite, Econ. 200. Mr. Marsh.

Second semester; lectures two hours; two credits.

An analysis of the economic aspects of preparation for defense, actual warfare, and post-war readjustment to a peace-time economy.

Econ. 415. International Economic Relations. Prerequisite, Econ. 200. Mr. Wood.

First semester; lectures three hours; three credits.

The historical development of commerce; the principles of international trade; the basic factors of population, resources, transportation, and foreign investments as they affect trade; the commercial policies of the leading nations; international agreements, and world economy in relation to world politics.

Econ. 416. International Trade and Finance. Prerequisite, Econ. 200. Mr. Wood.

Second semester; lectures three hours; three credits.

The principles and practice of foreign exchange, methods of financing foreign trade, the international balance of payments, and capital movements; the technique of exporting and importing; foreign trade organizations and the foreign service; government policies with regard to tariffs, quotas, subsidies, exchange control, shipping, and commercial agreements.

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Southworth.

First semester; lectures three hours; three credits.

The nature and application of the fundamental principles which apply to the obtaining, managing, and disbursing of the funds necessary for the performance of governmental functions. The American tax system is given detailed consideration.

Econ. 422. National Financial Policy. Prerequisite, Econ. 200. Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of foreign central banks and the Federal Reserve System, current plans of monetary reform in the United States and abroad, and the theory of the value of money.

Econ. 431. Business Cycle Theory and Time Series Analysis. Prerequisites, Econ. 200 and 331R. Mr. McDiarmid.

First semester; lectures three hours; three credits.

Critical analysis of explanations of crises and depressions; monetary innovations; Marxian and other explanations of economic instability; consideration of the contributions of J. M. Keynes, Peter Schumpeter, Irving Fisher, A. H. Hansen, J. M. Clark, and others; discussion of the instruments for reducing the severity of depressions such as credit control, public spending and subsidies, trade controls, and investment stimulation.

THE DEPARTMENT OF GOVERNMENT

Professors: WARNER MOSS, *Head of the Department*
JAMES ERNEST PATE
THEODORE SULLIVAN COX

Assistant Professors: LIONEL H. LAING
*CARLTON L. WOOD

Acting Assistant Professor: †NICHOLAS DOMAN

Lecturer: THOMAS PINCKNEY

Requirements for Concentration

History 101-2 and Economics 200 should be taken by all who concentrate in Government, but do not count toward the concentration.

For the purposes of Government concentration the following courses given in other departments are listed as Government courses: Biology 314; Philosophy 306; Psychology 301, 302, 304; Economics 303, 307, 308, 331R, 332, 403, 415, 421; History 419; Sociology 203, 204, 308, 309, 311-12; Constitutional Law, Introduction to Law, Legal Philosophy, Marshall-Wythe Seminar, Business 327, 328.

Sequence A.—General Course. Government 201-2, 305, 306, 309-10, 311, 405, 406, Philosophy 306, and additional work totaling twelve semester hours selected with the approval of the Head of the Department of Government from the courses listed as Government courses.

Sequence B.—Political Theory. Government 201-2, 311, 415-16, 417-18, Philosophy 306, and eighteen semester hours to be chosen from among the following: Biology 314, Economics 403, 404, History 409-10, Legal Philosophy, Government 301, 305, 306, 309-10, 405, 406, Marshall-Wythe Seminar.

Sequence C.—Politics. Government 201-2, 305, 306, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Psychology 302, 304, Economics 303, 307, 308, 331R, 332, 421, Sociology 203, 204, 309, 311-12, Government 301, 302, 307, 309-10, 311, 405, 406, 420, 425, Marshall-Wythe Seminar.

Sequence D.—International Relations and Diplomacy. Government 201-2, 309-10, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Government 301, 305, 306, 307, 308, 311, 312, 405, 426, Economics 303, 415, 416, History 400, 419, Marshall-Wythe Seminar.

*On leave of absence, second semester, 1941-1942.

†Second semester only, 1941-1942.

Sequence E.—Administration. Government 201-2, 405, 406, 415-16, 417-18, and eighteen semester hours to be chosen from among the following: Government 301, 302, 305, 306, 309-10, 311, 420, 421, 423-4, 425, 426, 427, Psychology 301, 304, 306, 401, Economics 307, 308, 331R, 332, 402, 421, Business 327, 328, Sociology 203, 204, 404, Constitutional Law, Marshall-Wythe Seminar. Government 405, 406, 420, 421, 427 are recommended to students selecting the Administration option in Federal Civil Service examinations.

Description of Courses

Govt. 201-2. Introduction to Government and Politics. Mr. Moss, Mr. Pate, Mr. Laing, and Mr. Wood.

Continuous course; lectures three hours; three credits each semester.

An analysis of the problems of political organization and public policy. During the first semester special attention will be given American government. During the second semester the problems of world political organization and policy will be discussed.

Govt. 301. American Constitutional Development. Mr. Pate.

First semester; lectures three hours; three credits.

The origins of the national constitution and its development through legislation and judicial interpretation.

Govt. 302. State and Local Government. Mr. Pate.

Second semester; lectures three hours; three credits.

A survey of the organization and functions of state and local government in the United States with special emphasis upon intergovernmental relations and the relation of governmental problems to their social and economic background.

Govt. 305. Politics. Mr. Moss.

First semester; lectures three hours; three credits.

An analysis of the nature, sources, and organization of power and of the factors governing its conquest and surrender. Special attention will be given problems of military and naval strategy.

Govt. 306. Politics. Mr. Moss.

Second semester; lectures three hours; three credits.

An application of some of the principles of strategy with special emphasis upon geographic factors and the problems of strategy in particular situations.

Govt. 307. American Foreign Policy. Mr. Wood.

First semester; lectures three hours; three credits.

A study of the principles, conduct, and control of American foreign relations.

Govt. 308. Latin America. Mr. Wood.

Second semester; lectures three hours; three credits.

A general study of Latin American countries, considering their historical and cultural backgrounds, political systems, natural resources, commercial relations, and foreign policies. Special attention is given to the relations between the United States and Latin America and to the development of hemisphere cooperation in economic, political, and military matters. (Not offered in 1942-43)

Govt. 309-10. International Law and Organization. Prerequisite, completion of sixty semester credits. Mr. Laing.

Continuous course; lectures three hours; three credits each semester.

The law of nations, as derived from custom, common usage, and formal international agreement. Special attention will be given to its interpretation in American diplomatic practice and the role of law in international government. (See Department of Jurisprudence, page 204)

Govt. 311. Survey of Political Ideas. Mr. Laing.

First semester; lectures three hours; three credits.

A survey of political ideas of some leading thinkers, ancient and modern, who have contributed to the concepts of state relationships. For the more intensive study of the political theory underlying American government it is suggested that the student precede or follow this course with Philosophy 306.

Govt. 312. A Survey of Far Eastern Affairs. Mr. Laing.

Second semester; lectures three hours; three credits.

A survey of Far Eastern politics against the background of historical, economic, and strategic factors.

Govt. 314. American Military and Naval Policy. Mr. Cox.

Second semester; three lectures; three credits.

An historical survey of the military and naval policy of the United States with special attention to its influence on the economic, political, and social life of the nation.

Govt. 405. Administration. Mr. Pate.

First semester; lectures three hours; three credits.

An introduction to the study of public administration including organization for administrative action.

Govt. 406. Administration in Action. Mr. Pate.*Second semester; lectures three hours; three credits.*

A study of the procedure of administrative agencies. An evaluation of administrative practice as a means of achieving public policy. The problem of responsibility will be discussed.

†Govt. 415-16. Problems in Government. Staff.*Any semester; hours to be arranged; credits according to work done.*

The work of this course is strictly individual and varies with the interests and needs of advanced students. Approval of the Head of the Department is required before registration.

†Govt. 417-18. Seminar in Contemporary Political Theory and Institutions. Mr. Moss.*Continuous course; seminar three hours; three credits each semester.*

The first semester will be devoted to an analysis of certain concepts of political science in the light of recent contributions from related fields, especially Economics, Psychology, Geography, and Anthropology. The second semester's work will deal critically with current changes and new developments in political institutions.

Govt. 420. Public Personnel Administration. Mr. Moss.*Second semester; lectures three hours; three credits.***Govt. 421. Fiscal Administration.** Mr. —————.*First semester; lectures three hours; three credits.***†Govt. 423-24. Seminar in Administration.** Mr. Moss and Mr. Pate.*Continuous course; seminar three hours; three credits each semester.*

A different set of topics will be studied each year.

Govt. 425. Public Opinion, Propaganda, and Public Relations. Mr. Pinckney.*First semester; three hours; three credits.***Govt. 426. Colonial Administration.** Mr. Wood.*Second semester; three hours; three credits.*

A study of the problems involved in the administration of dependent territories. A critical survey of the colonial policies and administrative methods found in various colonial regions. The international problems connected with control over raw materials, markets, and investments are discussed. Special attention is given to the administration of the United States' possessions.

Govt. 427. Administrative Law. Prerequisite, completion of sixty semester credits. Mr. Beutel.*First semester; lectures three hours; three credits.*

(See Department of Jurisprudence, page 202)

THE DEPARTMENT OF HISTORY

Professor: RICHARD LEE MORTON, *Head of the Department*

Associate Professors: THOMAS JEFFERSON STUBBS
HAROLD LEES FOWLER

Lecturer: JAMES LOWRY COGAR

Instructors: ROBERT HUNT LAND
BRUCE TIEBOUT McCULLY

Graduate Assistant: CALVIN BREWSTER COULTER, II

Requirements for Concentration

Concentration in History must include at least one continuous or year course in each of the two general fields—American and European. In addition, all who concentrate in History should take Economics 200 and Government 201-202.

Description of Courses

History 101-102 must be chosen by those electing History in satisfaction of distribution requirements.

History 101-2. History of Europe. Mr. Fowler, assisted by Mr. McCully, Mr. Morton, Mr. Stubbs, and Mr. Coulter.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first part of the course deals with the main forces of the Middle Ages, the Renaissance, and the Reformation; the latter part with the development of modern Europe, the Industrial Revolution, the French Revolution, and the development of nationalism, democracy and imperialism. Open to freshmen and sophomores; and to others by permission.

History 201-2. American History. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

History 203-4. History of England. Mr. Stubbs.

Continuous course; lectures three hours; three credits each semester.

Medieval and modern England and the growth of the British Empire.

History 301-2. The Ancient World. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the establishment of the Roman Empire. Stress is laid upon the chief political events and the fundamental political, economic, and religious institutions of antiquity. The first semester deals with the ancient Orient and Greece; the second semester deals with Macedonia, Rome, and the Mediterranean world under Roman domination.

History 303-4. Some Phases of American Biography. Mr. Morton.
Continuous course; lectures three hours; three credits each semester.

Some of the leading figures in the history of the United States considered against the background of each person studied.

History 400. Europe, 1815-1914. Prerequisite, History 101-2. Mr. Fowler.

Year course; lectures three hours; six credits.

The history of the major states of Europe and their international relations. In the second semester, special emphasis is placed on the background of World War I.

***History 401-2. Topics in American History.** Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the library and are given practice in presenting the results of their study and research to the class. Special arrangements are made for topical majors.

History 403-4. History of Virginia. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Colonial Virginia and the early years of the Commonwealth during the first semester and the period from about 1830 during the second semester. (Not offered in 1942-43)

History 417. The British Empire. Mr. McCully.

First semester; lectures three hours; three credits.

The genesis, rise, and development of the British Empire from the 16th century to the present day. The first part treats of Tudor over-sea expansion, mercantilism and the old colonial system, the imperial conflict with France, and the American Revolution. The latter part of the course deals with the Empire in the nineteenth and twentieth century, treating such aspects as the spread of responsible government, the imperial federation movement, the rise of the Dominions, the British Commonwealth of Nations, and Indian nationalism.

History 409-10. England Under the Tudors and Stuarts. Mr. Fowler.

Continuous course; lectures three hours; three credits each semester.

English history from 1485 through the Stuart period.

The first semester treats of the despotism of the Tudors, the Renaissance and the Reformation in England, the Elizabethan Age, and the foundations of English colonial and maritime supremacy.

The second semester deals with the Puritan Revolution, the Restoration, and the Revolution of 1688. Particular attention is paid to the constitutional struggle between Crown and Parliament.

†History 413R. **American Social History of the Eighteenth Century and Restored Williamsburg.** Mr. Cogar.

First semester; repeated second semester; lectures three hours; three credits.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century, taking up such phases as: country life, city life, family life, occupations, amusements, architecture and decorations—the vivid background against which the political, economic, and military life of the people took place. Restored Williamsburg, its background, origin and nature are carefully studied.

History 415-16. Social History of the United States Since the Eighteenth Century. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments.

History 419. Contemporary Europe. Prerequisite, History 101-2. Mr. Fowler.

First semester; lectures three hours; three credits.

The history of Europe since 1918. The first part deals with the domestic development of the major countries. The second part emphasizes international relations.

THE DEPARTMENT OF SOCIOLOGY

Professor: DANIEL JAMES BLOCKER, *Head of the Department*

Assistant Professor: SHARVY G. UMBECK

Requirements for Concentration

Concentration in Sociology must include the following courses: Soc. 201 or 202, Soc. 307, Soc. 308, Soc. 405, Soc. 311-12.

Freshmen are not admitted to any course in Sociology without the approval of the Head of the Department. Only junior and senior students may take Soc. 408, without the approval of the Head of the Department.

Description of Courses

General Sociology

Soc. 201. Principles of Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Introduction to the field of Sociology; social origins, social principles, social forces, and the process of socialization.

Soc. 202. Social Pathology. Mr. Blocker.

Second semester; lectures three hours; three credits.

Interpretation of social lags due to physical impairments of the individual, disintegration of domestic relations, and various curtailments in social, economic, and cultural relations.

Soc. 304. Social Thought and Theory. Mr. Blocker.*Second semester; lectures three hours; three credits.*

Theorists and theories, together with political, economic, and scientific conditions which influence interpretation and appraisal.

Soc. 305. Social Progress and Achievement. Mr. Blocker.*First semester; lectures three hours; three credits.*

Survey of the theories and agencies of progress, current conceptions of progress, criteria of progress, and social implications of achievements.

Demography and Human Ecology**Soc. 203. Urban Sociology.** Mr. Umbeck.*First semester; lectures three hours; three credits.*

Analysis of the social structure of cities; ecological distribution of people and institutions in the urban area; problems of city life.

Soc. 204. Rural Sociology. Mr. Umbeck.*Second semester; lectures three hours; three credits.*

Analysis of the social structure of rural areas; rural institutional life; problems of the farm and village.

Soc. 306. Race Relations. Mr. Blocker.*Second semester; lectures three hours; three credits.*

Origins, distinctions, and differences in races. Interpretation of race prejudices, race antagonisms, and race adjustments in the United States.

Soc. 309. Population Problems. Mr. Umbeck.*First semester; lectures three hours; three credits.*

Study of American population trends—sex and age distribution, birth rates, rural-urban distribution, marriage rates, eugenic movements.

Applied Sociology**Soc. 301. Educational Sociology.** Mr. Blocker.*First semester; lectures three hours; three credits.*

Education as a means of social change, social adjustment, social efficiency, and social control.

Soc. 311-12. Social Legislation. Mr. Umbeck.*Continuous course; lectures three hours; three credits each semester.*

Legislation and public policy dealing with problems of poverty, dependency in childhood and old age, sickness, feeble-mindedness, insanity, unemployment, low wages, long hours, bad working conditions and housing.

Soc. 401. Criminology. Mr. Foltin.*First semester; lectures three hours; three credits.*

Current conceptions of criminology, hereditary and social factors in crime, the criminal, prevention of crime.

Soc. 402. Penology. Mr. Foltin.*Second semester; lectures three hours; three credits.*

Evolution of punishment, theory of punishment, capital punishment, prisons and their problems, fines, probation.

Soc. 401 is a prerequisite to Soc. 402 for all concentrators in Sociology.

Soc. 406. Poverty and Dependency. Mr. Umbeck.*Second semester; lectures three hours; three credits.*

Extent and causes of poverty and of dependency, and their social consequences. Methods of caring for various types of dependents.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.*Second semester; lectures three hours; three credits.*

Origin and forms of the family and marriage; industrialism and the family; emancipation of women in the family; the child and family of the future.

Social Research***Soc. 307. Scientific Method in Sociology.** Mr. Umbeck.*First semester; lectures three hours; three credits.*

Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Umbeck.*Second semester; lectures three hours; three credits.*

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

***Soc. 404. State and Federal Public Welfare.** Mr. Umbeck.*Second semester; lectures three hours; three credits.*

Survey of the public welfare bureaus and agencies in State and Federal Government. Special emphasis on the Public Welfare Department of Virginia.

Historical, Cultural, and Institutional Sociology**Soc. 302. Social Teachings of Religion.** Mr. Blocker.*Second semester; lectures three hours; three credits.*

A comparison of the social teachings of Brahmanism, Buddhism, Mohammedanism, Judaism, Christianity, and the lesser systems of religion.

Soc. 405. Social Institutions. Mr. Umbeck.*First semester; lectures three hours; three credits.*

Origin and development of the major social institutions, family, government, property, religion, and education.

Soc. 407. Social Control. Mr. Blocker.

First semester; lectures three hours; three credits.

An interpretation of the criteria and methods of social control. Special emphasis upon the exploitive and constructive devices of social control. (Not offered in 1942-43)

Soc. 410. Contemporary Social Movements. Mr. Umbeck.

Second semester; lectures three hours; three credits.

National socialism, fascism, socialism, communism, peace and youth movements; the social and cultural factors involved with reference to the effects upon the individual and upon society as a whole.

Social Work

The College maintains in Richmond a graduate school for the training of social workers leading to the professional degree of Master of Science in Social Work. For further information write to the Director of Social Work, 901 W. Franklin St., Richmond, Virginia.

THE DEPARTMENT OF JURISPRUDENCE

(In co-operation with the Marshall-Wythe School of Government
and Citizenship)

Faculty

- JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D...*President of the College*
THEODORE SULLIVAN COX, A.B., LL.B....*Dean of the Department; Professor*
of Law and Police
DUDLEY WARNER WOODBRIDGE, A.B., J.D.....*Professor of Jurisprudence*
EDGAR MARIA FOLTIN, J.U.D.....*Professor of Jurisprudence*
FREDERICK KEATING BEUTEL, A.B., LL.B., S.J.D..*Professor of Jurisprudence*
LIONEL H. LAING, Ph.D.....*Assistant Professor of International Law*
JOHN LATANÉ LEWIS, A.B., LL.M....*Assistant Professor of Jurisprudence;*
Law Librarian
WALTER EDWARD HOFFMAN, B.S., LL.B.....*Assistant Professor of*
Jurisprudence
CHARLES P. SHERMAN, D.C.L., LL.D.....*Lecturer in Jurisprudence*
PAUL H. GANS, J.U.D.....*Graduate Assistant in Jurisprudence*

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*.*

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy, Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

On December 28, 1779, the faculty of the College passed the following resolution, which is noteworthy as the first application of the elective system:

*Ford's edition, I, 69-70.

For the encouragement of Science, Resolved, That a student on paying annually one thousand pounds of Tobacco shall be entitled to attend any two of the following professors, viz., Law & Police, of Natural Philosophy and Mathematics, or Moral Philosophy, the Laws of Nature and Nations & of the Fine Arts, & that for fifteen hundred pounds he shall be entitled to attend the three said professors, the fees to be paid at that period of the year when the Courses of Lectures commence.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review. In 1782, in the case of *Commonwealth v. Caton*, (4 *Call* 5), he took occasion to declare vigorously:

Nay, more, if the whole legislature, an event to be deprecated, should attempt to overleap the bounds prescribed to them by the people, I, in administering the public justice of the country, will meet the united powers at my seat in this tribunal; and, pointing to the Constitution, will say to them, "here is the limit of your authority; and hither shall you go but not further."

Wythe's system of instruction was based on Blackstone's *Commentaries*, accompanied by lectures showing the differences between English and Virginia law, and supplemented by a Moot Court and Parliament. He discharged his professorial duties "with wonderful ability, both as to theory and practice."* Prior to the Revolution, prospective lawyers could gain their legal training only by reading law in the office of some practitioner, unless they were so fortunate as to be able to go to England and study in the Inns of Court; now they could learn at the feet of the great Chancellor. Among Wythe's students were John Marshall and his great rival Spencer Roane, John Breckenridge, and Littleton Waller Tazewell.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

*R. H. Lee to his brother Arthur, 1780.

In May, 1861, with the closing of the College, because of the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained largely dormant. Its revival, begun in 1920, was completed with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the Department of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of Economics, Government, History, and Sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 15,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of most of the state courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; Federal and state statutes; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a considerable number of law reviews and other legal periodicals. A collection of about two thousand volumes from the library of the late Alton B. Parker, presented to the College following his death bears the name of that distinguished jurist. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pages 85-91, inclusive.)

The Dean and Faculty of the department are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based largely on the case-discussion-problem method. In addition, students are expected to make extensive use of the materials in the library.

The most important extra-curricular activity in the Department of Jurisprudence is the Wythe Law Club, to which faculty, students, and members of the local bar may be elected. Named for the first professor of law, George Wythe, the club conducts moot courts and maintains one of the three George Wythe Memorial Scholarships. The other two scholarships are maintained by friends of the College. The William A. Hamilton prize of fifty dollars, established in 1938 by Dr. Charles P. Sherman, a lecturer in the department, is awarded to the

student graduating in Jurisprudence with the best essay on a subject connected with Roman Law. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhees Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence.

1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates* for the degree of Bachelor of Civil Law shall follow the regular course of study.

2. Students of academic senior standing, who select Jurisprudence as a field of concentration (see page 74), may apply a maximum of thirty-one semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have a quality point average of at least two in his liberal arts work. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily *sixty* semester credits in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.

5. In exceptional cases within the discretion of the Faculty of the Department, persons over twenty-three years of age, who fail to meet the above requirements, may be admitted as special students† and may take subjects in Jurisprudence approved by the Dean of the Department, *but under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.*

*To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

†The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

Subject to the above provisions, registration is the same as for the College at large, of which the Department of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the Department.

The Department of Jurisprudence conducts no summer session.

Concentration in Jurisprudence and the Combined Six Years' Course

As provided on page 74 Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Students concentrating in Jurisprudence are required to consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 73, 74 are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Advanced Credit

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

Exclusion Because of Poor Scholarship

If at any time a student who has been admitted to candidacy for the degree of Bachelor of Civil Law shall have accumulated more than six hours of grade "F" in Jurisprudence, he automatically shall be excluded from registration in the Department of Jurisprudence.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence in the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

Course of Study for the Degree of Bachelor of Civil Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Constitutional Law I.....	5	Constitutional Law II.....	5
Contracts I	3	Contracts II	3
Legal Bibliography	1	Criminal Law	3
Legal History	3	Torts	4
Property I	4		
	—		—
	16		15

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Associations I.....	3	Business Associations II....	3
Equity	3	Equity	3
Evidence	3	Government Regulation of	
Procedure I	5	Business	3
		Negotiable Instruments;	
		*Conflict of Laws.....	3
		Procedure II	5
	—		—
	14		17

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Administrative Law	3	*Conflict of Laws; Negoti-	
Bankruptcy	2	able Instruments	3
International Law.....	3	International Law	3
Legal Ethics	1	Legal Philosophy	3
Roman Law	3	Property II	3
Wills	2	Sales	3
	—		—
	14		15

Description of Courses

Administrative Law. Mr. Beutel.

First semester; lectures three hours; three credits.

The exercise of administrative authority and the extent of judicial control over it, with particular attention to administrative law in the United States.

Bankruptcy. Mr. Beutel.

First semester; lectures two hours; two credits.

An examination of the law relating to insolvent debtors and their creditors, with particular attention to the Federal Bankruptcy Act.

*Alternate years; not offered 1942-43.

Business Associations I-II. Mr. Beutel.

Continuous course; lectures three hours; three credits each semester.

The general principles of the law of private corporations, partnership (with special attention to the Uniform Partnership Act), agencies, and other forms of business relationship.

Conflict of Laws. Mr. Beutel.

Second semester; lectures three hours; three credits.

Private international law, comprising the principles by which a court in one jurisdiction will apply the law of another jurisdiction to determine the rights of litigants. (Alternate years; not offered in 1942-43)

Constitutional Law I-II. Mr. Cox.

Continuous course; lectures five hours; five credits each semester.

American constitutional law, comprising a study of the general principles of constitutional law applicable to the several states, and the law of the Federal system under the United States Constitution, including the principles of taxation and the jurisdiction of the Federal courts.

Contracts I-II. Mr. Woodbridge.

Continuous course; lectures three hours; three credits each semester.

The general principles underlying the formation, operation, and discharge of obligations based upon agreement.

Criminal Law. Mr. Foltin.

Second semester; lectures three hours; three credits.

Crime and punishment. Sources of criminal law. The overt act, criminal capacity and intent; error and justification. Attempt to commit crime. Conspiracy. Parties in crime. The different offenses.

Equity. Mr. Lewis.

Year course; lectures three hours; six credits.

The origin, nature, and fundamental principles of equity jurisprudence and the remedies afforded by a court of equity.

Evidence. Mr. Woodbridge.

First semester; lectures three hours; three credits.

The principles relating to the burden of proof, the competency of witnesses, and the admission and exclusion of evidence.

Federal Taxation. Mr. Cox.

First semester; two lectures; two credits.

An advanced study of Federal taxation with special attention to the Federal Income Tax.

Government Regulation of Business. Mr. Beutel.

Second semester; lectures and conferences three hours; three credits.

A study of the concepts and legal devices used by the government in regulating business enterprise; the business charged with the public interest, direct regulation, subsidies, taxation, and complete and partial government ownership as a means of controlling economic activities. This course is given in collaboration with Mr. Marsh of the Department of Business Administration and is the same course as Bus. 328, open to both law students and advanced students in the College by permission of the instructors.

International Law and Organization. Mr. Laing.

Continuous course; lectures three hours; three credits each semester.

The law of nations, as derived from custom, common usage, and formal international agreement. Special attention will be given to its interpretation in American diplomatic practice and the role of law in international government. (See Department of Government, page 189)

Legal Philosophy. Mr. Foltin.

Second semester; lectures three hours; three credits.

The nature of law. Law and justice. Might and right. Sources of law. Development of the idea of law and the state in ancient, medieval, and modern times. Interdependence of legal philosophy and cultural evolution. (See Department of Philosophy, page 157)

Legal Bibliography. Mr. Lewis.

First semester; lecture one hour; one credit.

Legal materials and their use; solution of practical problems by the various methods of research.

Legal Ethics. Mr. Cox.

First semester; lecture one hour; one credit.

The ethical standards of the legal profession, with special emphasis on the Canons of the American Bar Association.

Legal History. Mr. Foltin.

First semester; lectures three hours; three credits.

Law among the primitives. The law of ancient Eastern cultures; of Greek democracy and of the Roman Empire. Canon Law. Medieval and modern law in Italy, Germany, and France. The legal history of England.

Negotiable Instruments. Mr. Beutel.

Second semester; lectures three hours; three credits.

The law of negotiable paper with particular attention to the Uniform Negotiable Instrument Law.

Procedure I-II. Mr. Hoffman.

Continuous course; lectures five hours; five credits each semester.

The growth and scope of the common law actions; criminal procedure; common law pleading; procedural changes under statutes and codes; the preparation of business and legal documents; the examinations of titles; pleading in equity; administration of estates; and the conduct of cases before trial and appellate courts.

Property I. Mr. Woodbridge.

First semester; lectures four hours; four credits.

Types of property; easements and other incorporeal hereditaments.

Property II. Mr. Woodbridge.

Second semester; lectures three hours; three credits.

Acquisition of title to real property other than by will; mortgages and liens; co-ownership; future interests.

Sales. Mr. Lewis.

Second semester; lectures three hours; three credits.

The sale of personal property with particular attention to the Uniform Sales Act, including a brief survey of the law of personal property.

Roman Law. Mr. Foltin.

First semester; lectures three hours; three credits.

A survey of the development of Roman Law, with an examination of the various doctrines evolved and comparison of them with those of the Common Law.

Torts. Mr. Woodbridge.

Second semester; lectures four hours; four credits.

The nature of tort liability; legal causation; particular wrongs; and the measures of damages therefor, including a survey of employer-employee relationships as affected by modern labor legislation.

Wills and Administration. Mr. Lewis.

First semester; lectures two hours; two credits.

Nature of wills, execution, revocation, probate; intestate succession; administration of estates.

Introduction to Law. Mr. Cox.

First semester, repeated second semester; lectures two hours; two credits.

This course is designed for the general student and does not carry credit as concentration in Jurisprudence. It is intended primarily for second and third year students; others are admitted by special permission. The course includes a survey of the nature of law, its subject matter, methods of administration, and nomenclature.

The following courses are recommended to law students although not accepted for concentration in Jurisprudence:

Criminology (Sociology 401). Mr. Foltin.

First semester; lectures three hours; three credits.

Penology (Sociology 402). Mr. Foltin.

Second semester; lectures three hours; three credits.

Psychology of the Interview. (Psychology 308). Mr. Foltin.

Second semester; lectures three hours; three credits.

THE DEPARTMENT OF BUSINESS ADMINISTRATION

(In cooperation with the Marshall-Wythe School of Government
and Citizenship)

Faculty

- JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D. *President of the College*
 *CHARLES FRANKLIN MARSH, A.M., Ph.D. *Director of the Department
and Professor of Economics and Business Administration*
 WAYNE FULTON GIBBS, M.S., C.P.A. *Professor of Accountancy*
 HIBBERT DELL COREY, A.M. *Associate Professor of Economics and
Business Administration*
 †MYRON HEIDINGSFIELD, A.M. *Acting Assistant Professor of Economics
and Business Administration*
 *ORVILLE J. MCDIARMID, A.M., Ph.D. *Assistant Professor of Economics
and Business Administration*
 †CARL POINDEXTER, A.M. *Acting Assistant Professor of Economics and
Business Administration*

Associate Faculty¹

- FREDERICK KEATING BEUTEL, A.B., LL.B., S.J.D. *Professor of Jurisprudence*
 THEODORE SULLIVAN COX, A.B., LL.B. *Professor of Jurisprudence*
 WARNER MOSS, A.M., Ph.D. *Professor of Government*
 JAMES ERNEST PATE, A.M., Ph.D. *Professor of Political Science*
 S. DONALD SOUTHWORTH, A.M., Ph.D. *Professor of Economics*
 ALBION GUILFORD TAYLOR, A.M., Ph.D. *Professor of Political Economy*
 DUDLEY WARNER WOODBRIDGE, A.B., J.D. *Professor of Jurisprudence*
 CHARLES DUNCAN GREGORY, B.S., A.M. *Associate Professor of Mathematics*
 *DONALD MEIKLEJOHN, A.B., Ph.D. *Associate Professor of Philosophy*
 HAROLD R. PHALEN, A.M., Ph.D. *Associate Professor of Mathematics*
 ROYAL B. EMBREE, JR., A.M. *Assistant Professor of Psychology*
 RICHARD HUBARD HENNEMAN, A.M., Ph.D. *Assistant Professor of
Psychology*
 LIONEL H. LAING, A.M., Ph.D. *Assistant Professor of Government and
International Law*
 J. WILFRED LAMBERT, A.B. *Assistant Professor of Psychology*
 JOHN LATANÉ LEWIS, A.B., B.L., LL.M. *Assistant Professor of
Jurisprudence*
 SHARVY G. UMBECK, A.M., Ph.D. *Assistant Professor of Sociology*
 *CARLTON L. WOOD, Ph.D. *Assistant Professor of Economics and
Government*
 EMILY ELEANOR CALKINS, A.B. *Instructor in Mathematics*

General Statement

Experience and reason support the view that training for a successful career in business or any other field of intellectual activity must rest upon a comprehensive education in the fields of human knowledge. Ac-

¹Members of other departments who teach courses which are accepted for concentration in Business Administration.

*On leave of absence, second semester, 1941-1942.

†Second semester only, 1941-1942.

cordingly, the College of William and Mary requires during the first two years virtually the same program of liberal arts studies for students who plan to concentrate in Business Administration as it does of all other students of the College. The last two years of more specialized work emphasizes the fundamental principles of Business, Economics, Accountancy, and Law. Ample opportunity is afforded to integrate training in business with such fields as Psychology, Philosophy, Mathematics, Sociology, and Government and to elect courses from other departments of the College.

Requirements for Concentration

1. For concentration in Business Administration, 42 semester credits are required. In addition to courses in the Department of Business Administration, courses numbered 300 and above offered by the Department of Economics, and specifically approved courses in other departments will be accepted for concentration.
2. Principles of Accounting (Bus. 200), Statistics (Econ. 331), Money and Banking (Econ. 300), and Seminar in Business Economics (Bus. 428) are required. Principles of Economics (Econ. 200) should be elected during the sophomore year, since it is the prerequisite for advanced courses in Economics and in Business Administration.
3. All students who plan to concentrate in Business Administration should follow the arrangement of courses for the freshman and sophomore years described below. Each concentrator should elect one of the special programs of study for the junior and senior years which are outlined in the following pages.

Note.—Students who select the program in Banking and Finance (VIII), Business and Government (IX), or Business and Law (X), should concentrate in Economics rather than in Business Administration. A concentration in Economics may also meet the needs of other students who are looking forward to a business career. See page 182 for statement of requirements for concentration in the Department of Economics.

Recommended Program for First Two Years

Freshman Year

English Language and Composition (Eng. 100).....	6 semester credits
Foreign Language	6 semester credits
History of Europe (History 101-2), or Mathematics 101-2, or Mathematics 109-10*.....	6 semester credits
Biology, Chemistry, or Physics.....	10 semester credits
Economic History of the United States (Econ. 102)..	2 semester credits
Physical Education	2 semester credits
<hr/>	
Total.....	32 semester credits

*Students who plan to follow the Accounting, Banking and Finance, Insurance, or Statistics programs of study should plan to take Mathematics in either their freshman or sophomore year. If this is done, care should be taken that Distribution Requirements III and VI (see pages 73, 74) are satisfied.

Sophomore Year

English Literature (Eng. 200), Foreign Literature in Translation (Eng. 200-I), or Introduction to Fine Arts (Fine Arts 200).....	6 semester credits
Foreign Language	6 semester credits
History of Philosophy (Phil. 201-2), Mathematics 101-2 or 109-10, Introduction to Government and Politics (Govt. 201-2), or History of Europe (Hist. 101-2)	6 semester credits
Principles of Economics (Econ. 200).....	6 semester credits
Principles of Accounting (Bus. 200).....	6 semester credits
Physical Education	2 semester credits
—	
Total.....	30 semester credits

Special Programs of Study**I—GENERAL BUSINESS***Junior Year*

Introduction to Business Enterprise (Bus. 327..)....	3 semester credits
Government and Business Enterprise (Bus. 328).....	3 semester credits
Marketing Principles and Problems (Bus. 311-12)....	6 semester credits
Money and Banking (Econ. 300).....	6 semester credits
Statistics (Econ. 331R)	3 semester credits
Electives	9 semester credits
—	
Total.....	30 semester credits

Senior Year

Corporation Finance (Econ. 323)	3 semester credits
Contracts I, Business Associations I, or Negotiable Instruments	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Ethics (Phil. 303) or General Psychology (Psych. 201)	3 semester credits
Any other Economics or Business Administration course	3 semester credits
Electives	15 semester credits
—	
Total.....	30 semester credits

II—*ACCOUNTANCY

Junior Year

Intermediate Accounting (Bus. 301).....	6 semester credits
Advanced Accounting (Bus. 302).....	6 semester credits
Corporation Finance (Econ. 323).....	3 semester credits
Money and Banking (Econ. 300).....	6 semester credits
Contracts I	3 semester credits
Negotiable Instruments	3 semester credits
Electives	3 semester credits
	—
Total.....	30 semester credits

Senior Year

Cost Accounting (Bus. 401).....	3 semester credits
Auditing (Bus. 402)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Sales	3 semester credits
Introduction to Business Enterprise (Bus. 327).....	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Electives	12 semester credits
	—
Total	30 semester credits

III—FOREIGN TRADE

Junior Year

World Resources (Econ. 303).....	3 semester credits
Money and Banking (Econ. 300).....	6 semester credits
Statistics (Econ. 331R)	3 semester credits
Marketing Principles and Problems (Bus. 311-12).....	6 semester credits
International Law and Organization (Govt. 309-10)...	6 semester credits
Electives	6 semester credits
	—
Total	30 semester credits

*This program of study is designed to comply with the requirements for admission to the Certified Public Accountant Examination in Virginia, New York, and New Jersey. Virginia requires 24 credits in Accountancy, Contracts I, Sales, and Negotiable Instruments. New York and New Jersey require 24 credits in Accountancy, 8 credits each in Law and Finance, and six credits in Economics.

Senior Year

International Economic Relations (Econ. 415).....	3 semester credits
International Trade and Finance (Econ. 416).....	3 semester credits
Sales Management (Bus. 314).....	3 semester credits
Property Insurance (Bus. 418).....	3 semester credits
Business Forecasting (Bus. 432).....	3 semester credits
Transportation (Econ. 401).....	3 semester credits
International Law and Organization.....	3 semester credits
American Foreign Policy (Govt. 307).....	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar.....	1 semester credit
Electives.....	6 semester credits
	—
Total.....	33 semester credits

IV—INSURANCE

Junior Year

Personal Insurance (Bus. 417).....	3 semester credits
Property Insurance (Bus. 418).....	3 semester credits
Money and Banking (Econ. 300).....	6 semester credits
Social Problems and Legislation (Soc. 311-12).....	6 semester credits
Statistics (Econ. 331R).....	3 semester credits
Contracts.....	3 semester credits
Electives.....	6 semester credits
	—
Total.....	30 semester credits

Senior Year

Corporation Finance (Econ. 323).....	3 semester credits
Investments (Econ. 324).....	3 semester credits
Wills.....	2 semester credits
General Psychology (Psych. 201).....	3 semester credits
Sales Management (Bus. 314).....	3 semester credits
Mathematical Theory of Investment and Insurance (Math. 205).....	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar.....	1 semester credit
Electives.....	10 semester credits
	—
Total.....	30 semester credits

V—MARKETING

Junior Year

Marketing Principles and Problems (Bus. 311-12)	6 semester credits
Introduction to Business Enterprise (Bus. 327)	3 semester credits
Government and Business Enterprise (Bus. 328)	3 semester credits
Money and Banking (Econ. 300)	6 semester credits
General Psychology (Psych. 201)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Electives	6 semester credits
—	
Total	30 semester credits

Senior Year

Sales Management (Bus. 314)	3 semester credits
Advertising (Bus. 313)	3 semester credits
Transportation (Econ. 401)	3 semester credits
Labor Problems (Econ. 307)	3 semester credits
International Economic Relations (Econ. 415)	3 semester credits
International Trade and Finance (Econ. 416)	3 semester credits
Business Cycle Theories (Econ. 431)	3 semester credits
Sales	3 semester credits
Seminar in Business Economics (Bus. 428)	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Electives	3 semester credits
—	
Total	30 semester credits

VI—PERSONNEL ADMINISTRATION

Junior Year

Introduction to Business Enterprise (Bus. 327)	3 semester credits
Government and Business Enterprise (Bus. 328)	3 semester credits
Labor Problems (Econ. 307)	3 semester credits
Labor Law (Econ. 308)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Advanced Statistics (Econ. 332)	3 semester credits
General Psychology (Psych. 201-02)	6 semester credits
Money and Banking (Econ. 300)	6 semester credits
—	
Total	30 semester credits

Senior Year

Applied Psychology (Psych. 301).....	3 semester credits
Basic Principles of Measurement (Psych. 306).....	3 semester credits
Administration (Govt. 405)	3 semester credits
Public Personnel Administration (Govt. 420).....	3 semester credits
Personal Insurance (Bus. 417).....	3 semester credits
Business Forecasting (Bus. 432).....	3 semester credits
Development of Economic Thought (Econ. 403).....	2 semester credits
Contracts I	3 semester credits
Administrative Law	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Electives	3 semester credits
—	
Total	32 semester credits

VII—STATISTICS

Junior Year

Statistics (Econ. 331R)	3 semester credits
Advanced Statistics (Econ. 332).....	3 semester credits
Calculus (Math. 201-2)	6 semester credits
Introduction to Business Enterprise (Bus. 327).....	3 semester credits
Government and Business Enterprise (Bus. 328).....	3 semester credits
Intermediate Accounting (Bus. 301).....	6 semester credits
Electives	6 semester credits
—	
Total	30 semester credits

Senior Year

Business Forecasting (Bus. 432)	3 semester credits
Population Problems (Soc. 309).....	3 semester credits
Business Cycle Theories (Econ. 431).....	3 semester credits
Personal Insurance (Bus. 417).....	3 semester credits
Money and Banking (Econ. 300).....	6 semester credits
Development of Economic Thought (Econ. 403).....	2 semester credits
Contemporary Economic Thought (Econ. 404).....	2 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Electives	6 semester credits
—	
Total	31 semester credits

VIII—BANKING AND FINANCE¹*Junior Year*

Money and Banking (Econ. 300).....	6 semester credits
Corporation Finance (Econ. 323).....	3 semester credits
Investments (Econ. 324)	3 semester credits
Mathematical Theory of Investment and Insurance (Math. 205)	3 semester credits
Statistics (Econ. 331R)	3 semester credits
Advanced Statistics (Econ. 332)	3 semester credits
Negotiable Instruments	3 semester credits
Electives	6 semester credits
—	
Total	30 semester credits

Senior Year

Public Finance (Econ. 421)	3 semester credits
National Financial Policy (Econ. 422).....	3 semester credits
Transportation (Econ. 401)	3 semester credits
Public Utilities (Econ. 402).....	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
International Economic Relations (Econ. 415).....	3 semester credits
International Trade and Finance (Econ. 416).....	3 semester credits
Electives	9 semester credits
—	
Total	30 semester credits

IX—BUSINESS AND GOVERNMENT¹*Junior Year*

Introduction to Business Enterprise (Bus. 327).....	3 semester credits
Government and Business Enterprise (Bus. 328).....	3 semester credits
Introduction to Government and Politics (Govt. 201-2)	6 semester credits
Money and Banking (Econ. 300).....	6 semester credits
Statistics (Econ. 331R)	3 semester credits
Corporation Finance (Econ. 323).....	3 semester credits
Electives	6 semester credits
—	
Total	30 semester credits

¹Students selecting this program should concentrate in Economics rather than Business Administration. See page 182 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 200) should be elected during the sophomore year.

Senior Year

Labor Problems (Econ. 307).....	3 semester credits
Labor Law (Econ. 308).....	3 semester credits
Transportation (Econ. 401)	3 semester credits
Public Utilities (Econ. 402)	3 semester credits
National Financial Policy (Econ. 422).....	3 semester credits
Administration (Govt. 405), or American Constitu- tional Development (Govt. 301)	3 semester credits
Administration in Action (Govt. 406).....	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
Electives	3 semester credits
	—
Total	30 semester credits

X—BUSINESS AND LAW¹*Junior Year*

Corporation Finance (Econ. 323).....	3 semester credits
Government and Business Enterprise (Bus. 328).....	3 semester credits
Money and Banking (Econ. 300).....	6 semester credits
Statistics (Econ. 331R)	3 semester credits
Labor Problems (Econ. 307).....	3 semester credits
Labor Law (Econ. 308).....	3 semester credits
Contracts I	3 semester credits
Electives	6 semester credits
	—
Total	30 semester credits

Senior Year

Personal Insurance (Bus. 417)	3 semester credits
Property Insurance (Bus. 418).....	3 semester credits
Public Finance (Econ. 421).....	3 semester credits
Transportation (Econ. 401)	3 semester credits
Public Utilities (Econ. 402).....	3 semester credits
Business Associations I	3 semester credits
Business Associations II or Negotiable Instruments....	3 semester credits
Constitutional Law I	5 semester credits
Administrative Law	3 semester credits
Seminar in Business Economics (Bus. 428).....	2 semester credits
Marshall-Wythe Seminar	1 semester credit
	—
Total	32 semester credits

¹Students selecting this program should concentrate in Economics rather than Business Administration. See page 182 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 200) should be elected during the sophomore year.

DESCRIPTION OF COURSES

Business Administration

Bus. 200. Principles of Accounting. Mr. Gibbs, Mr. McDiarmid.

Year course; lectures two hours; laboratory two hours; six credits.

This course is a prerequisite to all the advanced courses in Accountancy. It includes a study of the elementary principles of Accounting as applied to the single proprietor, partnership, and corporation.

Bus. 301. Intermediate Accounting. Prerequisite, Bus. 200. Mr. Gibbs.

First semester; lectures six hours; six credits.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales, and an introduction to actuarial science.

Bus. 302. Advanced Accounting. Prerequisite, Bus. 200 and 301. Mr. Gibbs.

Second semester; lectures six hours; six credits.

A study of accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

Bus. 311-12. Marketing Principles and Problems. Prerequisite, Econ. 200. Mr. Corey.

Continuous course; lectures three hours; three credits each semester.

This course deals with the distribution and consumption of business goods and farm products, and the problems, procedures, and costs in wholesaling, retailing, cooperative marketing, price determination, and governmental regulation and control. Marketing policies are analyzed from the executive point of view and are related to the social and economic aspects of marketing institutions and trends.

Bus. 313. Advertising. Prerequisite, Econ. 200. Mr. Corey.

First semester; lectures three hours; three credits.

A survey of advertising in modern business, stressing policies and trends and giving consideration to advertising research; advertising appropriations; department and agency organization; trademarks, media, and campaigns. Elementary work in copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 314. Sales Administration. Prerequisite, Econ. 200. Mr. Corey.

Second semester; lectures three hours; three credits.

In this course each student makes a market analysis and prepares a sales campaign for a specific product. Alternative systems of distribution,

the structure of the sales organization and its relation to other parts of the business enterprise; problem of selection and training, supervision, compensation, and control of salesmen are studied from actual cases.

Bus. 327. Introduction to Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A survey of the general field of profit-seeking. Emphasis is placed on the *internal* organization and management of the business enterprise. Special attention is given to personnel administration and production management.

Bus. 328. Government and Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh, Mr. Beutel.

Second semester; lectures three hours; three credits.

A study of the impact of government and other *external* factors upon the organization and management of business enterprises. Considerable opportunity for independent investigation is given, as each student studies intensively throughout the semester the economic characteristics of a particular industry and its relationship to government. This course is given in collaboration with the Department of Jurisprudence and is the same course as Government Regulation of Business.

Bus. 401. Cost Accounting. Prerequisite, Bus. 200. Mr. Gibbs.

First semester; lectures three hours; three credits.

A study of cost accounting theory and practice. Consideration of such topics as: the functions of cost accounting; accounting for labor, material, and manufacturing expenses; methods of applying burden; the preparation of financial statements; and recent developments in cost accounting.

Bus. 402. Auditing. Prerequisite, Bus. 200, 301, and 302, or permission of the instructor. Mr. Gibbs.

Second semester; lectures three hours; three credits.

This course is intended to acquaint the student with the principles of auditing procedure. While emphasis is placed on the balance sheet audit, some consideration is given to detailed audits and investigations. Correct auditing theory as the basis of auditing is stressed throughout, and the mechanical side of auditing is studied in conjunction with working papers, financial statements, and the completed audit report.

Bus. 417. Personal Insurance. Prerequisite, Econ. 200. Mr. Corey.

First semester; lectures three hours; three credits.

A survey course covering the insurance organization; types of insurance contracts; policy conditions, reserves, surplus and dividends, and investments. Specific consideration is given to industrial, group, business life insurance, and pension plans. Critical evaluation is made of taxation and state regulations.

Bus. 418. Property Insurance. Prerequisite, Econ. 200. Mr. Corey.
Second semester; lectures three hours; three credits.

This course presents the general field of property and casualty insurance. Lines included are fire, ocean and inland marine, automobile, aviation, employers' liability and workmen's compensation, theft and other casualty coverages, credit and title insurance, and corporate bonding. Types of carriers, loss prevention and adjustments, and problems of supervision are related to business opportunities in the insurance field.

Bus. 428. Seminar in Business Economics. Prerequisite, Econ. 200. Required of all concentrators in Business Administration during the senior year. Mr. Marsh and staff.

Second semester; hours to be arranged; two credits.

Bus. 432. Business Forecasting. Prerequisite, Econ. 200 and 331R. Mr. McDiarmid.

Second semester; lectures three hours; three credits.

The application of statistics to business trends, with special emphasis upon business barometers.

Economics

(See pages 182-186 for descriptions of the following courses)

Econ. 102. Economic History of the American People. Mr. Wood.
Second semester; two credits.

Econ. 200. Principles of Economics. Staff.
Year course; six credits.

Econ. 300. Money and Banking. Mr. Southworth.
Year course; six credits.

Econ. 303. World Resources. Mr. Wood.
First semester; three credits.

Econ. 307. Labor Problems. Mr. Taylor.
First semester; three credits.

Econ. 308. Labor Law. Mr. Taylor.
Second semester; three credits.

Econ. 323. Corporation Finance. Mr. McDiarmid.
First semester; three credits.

Econ. 324. Investments. Mr. McDiarmid.
Second semester; three credits.

Econ. 331R. Statistics. Mr. McDiarmid.
First semester, repeated second semester; three credits.

Econ. 332. Advanced Statistics. Mr. McDiarmid.

Second semester; three credits.

Econ. 401. Transportation. Mr. Marsh.

First semester; three credits.

Econ. 402. Public Utilities. Mr. Marsh.

Second semester; three credits.

Econ. 403. Development of Economic Thought. Mr. Taylor.

First semester; two credits.

Econ. 404. Contemporary Economic Thought. Mr. Taylor.

Second semester; two credits.

Econ. 406. Comparative Economic Systems. Mr. Taylor.

Second semester; two credits.

Econ. 408. Economics of War. Mr. Marsh.

Second semester; two credits.

Econ. 415. International Economic Relations. Mr. Wood.

First semester; three credits.

Econ. 416. International Trade and Finance. Mr. Wood.

Second semester; three credits.

Econ. 421. Public Finance. Mr. Southworth.

First semester; three credits.

Econ. 422. National Financial Policy. Mr. Southworth.

Second semester; three credits.

Econ. 431. Business Cycles. Mr. McDiarmid.

First semester; three credits.

Government

(See pages 187-190 for descriptions of the following courses)

Govt. 201-2. Introduction to Government and Politics. Staff.

Continuous course; three credits each semester.

Govt. 307. American Foreign Policy. Mr. Wood.

First semester; three credits.

Govt. 309-10. International Law and Organization. Mr. Laing.

Continuous course; three credits each semester.

Govt. 405. Administration. Mr. Pate.

First semester; three credits.

Govt. 406. Administration in Action. Mr. Pate.

Second semester; three credits.

Govt. 301. American Constitutional Development. Mr. Pate.

First semester; three credits.

Govt. 420. Public Personnel Administration. Mr. Moss.

Second semester; two credits.

Jurisprudence

(See pages 202-205 for descriptions of the following courses)

Administrative Law. Mr. Beutel.

First semester; three credits.

Business Associations I-II. Mr. Beutel.

Continuous course; three credits each semester.

Constitutional Law I-II. Mr. Cox.

Continuous course; five credits each semester.

Contracts I-II. Mr. Woodbridge.

Continuous course; three credits each semester.

International Law and Organization. Mr. Laing.

Continuous course; three credits each semester. (Same as Govt. 309-10.)

Negotiable Instruments. Mr. Beutel.

Second semester; three credits.

Sales. Mr. Lewis.

Second semester; three credits.

Wills and Administration. Mr. Lewis.

First semester; two credits.

Mathematics

(See pages 143, 144 for descriptions of the following courses)

Math. 201-2. Calculus. Mr. Phalen, Miss Calkins.

Continuous course; three credits each semester.

Math. 205. Mathematical Theory of Investment and Insurance.
Mr. Gregory.

First semester; three credits.

Philosophy

(See page 156 for description of the following course)

Phil. 303. Ethics. Mr. Meiklejohn.

First semester; three credits.

Psychology

(See pages 157, 158 for descriptions of the following courses)

Psych. 201-2. General Psychology. Mr. Henneman.

Continuous course; three credits each semester.

Psych. 301. Applied Psychology. Mr. Lambert.

First semester; three credits.

Psych. 306. Basic Principles of Measurement. Mr. Embree.

Second semester; three credits.

Sociology

(See page 194 for descriptions of the following courses)

Soc. 309. Population Problems. Mr. Umbeck.

First semester; three credits.

Soc. 311-12. Social Legislation. Mr. Umbeck.

Continuous course; three credits each semester.

SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP

Instructor: ESTHER KESSLER

Junior and Senior Elective Course in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for these courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301-2. Miss Kessler.

Continuous course; lectures three hours laboratory six hours; three credits each semester.

This course is planned for students who wish to acquire the knowledge and skill necessary for success in stenographic and secretarial work. Gregg shorthand and the touch method of typewriting are taught. Instruction will include the mechanical features of the typewriter; writing of letters; addressing envelopes; simple tabulating; use of carbon; stencil cutting. Special attention will be given to Business English as an aid to producing a perfect transcript. Laboratory fee required.

Sec. Sci. 401-2. Prerequisite, Sec. Sci. 301-2. Miss Kessler.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

This course is planned to effect a high degree of proficiency in the skills essential to the development of an efficient secretary or stenographer. Vocational and Congressional dictation will be given, as well as instruction in filing. Machine work will include practice on calculating, adding and listing machines; Addressograph; Graphotype; Mimeograph; and Dictaphone. Laboratory fee required.

Courses in Typewriting (Without Credit)

The following course in typewriting is open to any students in the College. This course may be taken over and above a student's regular schedule of fifteen credits and is taken *without credit*.

Typewriting 101-2. Miss Kessler.

Three hours.

An intensive course in typewriting, including instruction in the mechanical features of the typewriter; mastery of the keyboard by the touch system; writing of letters; addressing of envelopes; simple tabulating; card writing; use of carbon. Laboratory fee required.

Note.—A laboratory fee of \$10.00 per semester is charged for Secretarial Science courses. This fee includes the use of a typewriter, paper, stencils, etc. A fee of \$7.50 per semester is charged for Typewriting 101-2.

SPECIAL WAR COURSES

The faculty voted on January 26, 1942, that in a semester, a student may take towards the A.B. or B.S. degree not more than four credits in the courses which the Curriculum Committee designates as special war courses. The following courses have been so designated by the Curriculum Committee.

Camouflage. Mr. Thorne.

Semester course; lectures two hours; two credits.

Protective coloration in nature. Principles of camouflage. Theory of protective concealment, with the practical application carried out on models and in the field. Final problem to be the camouflage of a scale model of a military objective. Laboratory fee required.

Home Nursing. Miss Higbee (U. S. Public Health Service).

Semester course; lectures and laboratory four hours; two credits.

Internal Combustion Engines. Mr. Munger (Assistant mechanical engineer, National Advisory Committee on Aeronautics, stationed at Langley Field).

Semester course; lectures two hours; two credits.

Intended primarily for students planning to enter the air corps but will be of value to others. Phys. 101-2 and Math. 101-2 are desirable preparation for this course, but are not required.

Introductory Map Reading and the Interpretation of Aerial Photographs. Mr. Hill.

Semester course; lectures two hours; laboratory three hours on alternate weeks; two credits.

The use and interpretation of conventional and military maps and aerial photographs. Military symbols and nomenclature. Instruments. Orientation on the field.

Laboratory fee required. In registering for this course use the abbreviated title, "Map Reading."

Military Chemistry. (Chem. 100-I). Captain Roberts.

Year course; lecture one hour; two credits.

Telegraphy. Mr. Bickers.

Semester course; laboratory two hours; no credit.

A practical course in Morse code; sending and receiving. Laboratory fee required.

DEPARTMENTAL PROVISION FOR PRE-PROFESSIONAL TRAINING

Engineering, Forestry, Medicine, Dentistry, Pharmacy, and Public Health Service

The College of William and Mary endeavors, while providing sound training in a reasonable variety of fields of thought and activity, to enable students to enter certain professional fields. In general, it is recommended that four years of collegiate studies be pursued under the general regulations for degrees, fields of concentration and elective courses being chosen with a view to the prospective profession. Faculty advisers should be consulted with respect to these choices.

In numerous cases, however, there are sound reasons for entering upon professional work before completing a collegiate course. In certain of these cases the College of William and Mary accepts the work of professional schools as satisfying, in part, its requirements for concentration. In these cases the student, after three years of study at the College, completes a course at a professional school and receives the Degree of Bachelor of Science from the College of William and Mary. Programs are thus offered leading to the professions of Engineering, Forestry, Medicine, Dentistry, and Public Health. The programs involved are set forth more specifically below. In Pharmacy, the College of William and Mary cooperates in preparing students to receive the degree of B.S. in Pharmacy from the Medical College of Virginia. For Law, see Jurisprudence, p. 197; for Teaching, see Education, p. 171; for Business Administration, see p. 207; and for Accounting, see pp. 210, 216, 217.

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, whose general form is outlined below, will be found to meet the general requirements for all branches of engineering.

English	6 semester credits
Mathematics (through Calculus).....	15 (or 12) semester credits
Engineering Drawing	6 semester credits
Descriptive Geometry	3 semester credits
Physics	10 semester credits
Chemistry	10 semester credits

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining, and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining, and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 2.4, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Program in Cooperation with the Massachusetts Institute of Technology

Providing an example of the possibilities of the arrangement outlined above, the College has entered into a co-operative plan with the Massachusetts Institute of Technology whereby in a combined five-year program a student may obtain the degree of B.S. from the College of William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to entrance. For detailed information concerning this plan students should consult the Dean of Men. See, also, Sequence F in Biology.

Preparation for Forestry

Students desiring to enter upon the professional study of forestry may, by suitable selection of courses at this College, prepare themselves to enter the junior class of a school of forestry. Beyond the first year, the requirements of forestry schools vary greatly, but the three year program suggested below is approximately adapted for admission to the junior year of a number of schools. Students are urged to choose their professional school early and to advise with the head of the Department of Biology to insure that both the requirements of the College of William and Mary and of the proposed School of Forestry be met. They should expect to attend courses at special summer camps both before and after admission to the forestry school. Students who complete three years in residence here and fulfill the degree requirements

except as to concentration, with a minimum quality point average of 2.4, will, upon application, be granted the B.S. degree of this College on graduation from an approved school of forestry.

Suggested Schedule of Studies

First Year

English Language and Composition.....	6 credits
Elementary General Chemistry	10 credits
Biology Science	10 credits
Freshman Mathematics	6 credits
Physical Education	2 credits
	—
Total	34 credits

Second Year

Government or History (Distribution VI).....	6 credits
Engineering Drawing	6 credits
Plant Physiology or Entomology	4 credits
Plant Taxonomy	4 credits
Chemistry	8 credits
Foreign Language	6 credits
Physical Education	2 credits
	—
Total	36 credits

Third Year

English Literature	6 credits
Principles of Economics	6 credits
Foreign Language	6 credits
Plant and Topographical Surveying	3 credits
Electives	10 credits
	—
Total	31 credits

The choice of electives should depend largely upon the requirements or recommendations of a particular school. The following are suggested: Entomology or Plant Physiology (whichever was not previously taken); Animal Ecology; Plant Ecology; Chemistry (Organic, Qualitative Analysis, or Mineralogy and Crystallography—if not previously taken); General Physics; Principles of Accounting.

Preparation for Medicine, Dentistry, and Public Health Service

The College provides broad, pre-professional training for those looking towards medicine, dentistry, or public health work.

The different medical fields make various demands for collegiate work and, in each field, the different professional schools have their individual requirements and preferences. To meet the desires of candidates for these fields and schools, the College offers a number of programs all including the basic requirements but each adapted to some special

needs. Thus, the candidate may take the four- or three-year program outlined below; he may concentrate in Topical Major V (see p. 232; he may concentrate in Biology or in Chemistry (see departmental statements); or he may concentrate in still other fields if, within his electives or by taking courses beyond the minimum required for his collegiate degree he satisfies the requirements for entrance to his professional school. Premedical students should, in any case, plan for three years of work in Chemistry and for two in Biology. It is urged that the Pre-Medical Committee be consulted, on the basis of the plans of the individual student and the requirements of the professional school he plans to enter, in regard to the choice of a program and with regard to elections both within and without the field of concentration.

Four- or Three-Year Program

The four-year program here presented meets the requirements of all medical schools and the preferences of many of them. Certain medical schools will accept a student who has completed the first three years of this program. Such a student, upon receiving the appropriate degree from a professional school approved by the College, will be awarded its degree of Bachelor of Science. In order to qualify for a degree in this course or to be recommended for entrance to a professional school a student must complete his work in this College with a minimum quality point average of 2.4.

Schedule of Studies

First Year

English 100	6 credits
Chemistry 100	10 credits
Biology 100	10 credits
Mathematics 101-02	6 credits
Physical Education 101-02	2 credits
	—
Total	34 credits

Second Year

Distribution I	6 credits
Chemistry 201-02	8 credits
Physics 101-02	10 credits
German or French	6 credits
If two units in one of these were offered for entrance the other should be taken.	
Physical Education 201-02	2 credits
	—
Total	32 credits

Third Year

Distribution VI	6 credits
Chemistry 301-02	8 credits
(Or, for other than pre-dental students, Chemistry 401-02)	
Biology 201-02	8 credits
(Public health students should substitute Biology 301-02)	
German or French (continued)	6 credits
(Scientific German or Scientific French must be completed)	
Mathematics 201-02	6 credits
(Three-Year students may substitute electives for Mathematics 201-02)	
—	
Total	34 credits

Fourth Year

Distribution VI	6 credits
Chemistry 401-02	8 credits
(Or, Chemistry 301-02 if Chemistry 401-02 were taken in the third year)	
Biology 307, or 401, and 404; or a second year of Physics	7 or 8 credits
French, German, Greek or Latin	6 credits
(Not required if Distribution II has already been completed)	
Electives (to make a minimum total of 124 credits)	

Degree of B.S. in Pharmacy (Medical College of Virginia)

The degree of Bachelor of Science in Pharmacy is offered by the School of Pharmacy of the Medical College of Virginia. The College of William and Mary cooperates by offering pre-professional courses.

Students having completed one year of pre-pharmacy work at the College of William and Mary may enter the sophomore class at the Medical College of Virginia. This pre-pharmacy year should include:

English	6 credits
Mathematics	6 credits
Biology	10 credits
Chemistry	10 credits
Physical Education	2 credits
—	
Total	34 credits

DEPARTMENTAL PROVISION FOR TOPICAL MAJORS

Besides the departmental fields of concentration explained on page 75, five Topical Majors are offered as fields of concentration. The system of Topical Majors provides an opportunity for a few students of exceptional ability and special interests to pursue an extended program of study organized under a general topic that cuts across departmental lines. The courses required under each Topical Major are selected from several departments, and coordination of the entire plan of study is secured by a seminar, carrying three semester credits.

Each Topical Major is supervised by a faculty director, who serves as adviser to students concentrating in that field and conducts the Topical Major Seminar. The directors of the Topical Majors, together with the Dean of the Faculty as chairman, constitute a standing committee of the Faculty on Topical Majors.

Students desiring to concentrate in a Topical Major shall make application to the Dean of the Faculty by the end of the sophomore year. Only students with a quality point average of at least 4.0 are eligible, and no more than five students are to be admitted to any one Topical Major in any year. If more than five students apply for admission to a Topical Major, selection from the group of applicants is to be made on the basis of relative merit by the Committee on Topical Majors. If necessary, in order to meet conflicts in schedules, minor adjustments of the program may be made by the Committee. The rule regarding electives, p. 74, is waived for students concentrating in a Topical Major.

The following are the programs of study for the Topical Majors.

I—PRE-JOURNALISM (A.B.)

Associate Professor W. MELVILLE JONES, Director

History 101-2, Government 201-2, and English 200 are presupposed as Distribution Requirements.

	<i>Semester Credits</i>
Biology 314—Science and Human Affairs.....	3
Economics 200—Principles of Economics	6
Economics 303—World Resources	3
Economics 307—Labor Problems.....	3
Economics 421—Public Finance	3
Marshall-Wythe Seminar	1
English 200-I—Foreign Literature in Translation.....	} 6
or	
English 321-22—English Prose of the 19th Century.....	
or	
English 325-26—The Classical Age.....	
or	
English 400-I—Shakespeare	

	<i>Semester Credits</i>
English 209R—Composition	3
English 329-30—Advanced Composition	6
Government 305-6—Politics	6
Government 309—International Law and Organization.....	3
History 401-2—Topics in American History	6
History 419—Contemporary Europe	3
Philosophy 303—Ethics	} 3
or	
Philosophy 306—Political Philosophy	} 3
Topical Major Seminar I—Conducted by the Director.....	

58

II—CONTEMPORARY CULTURE (A.B.)

Associate Professor M. EUGENE BORISH, Director

History 101-2 and Government 201-2 are presupposed as distribution requirements.

	<i>Semester Credits</i>
Biology 314—Science and Human Affairs.....	3
Economics 200—Principles of Economics	6
Economics 406—Comparative Economics Systems.....	} 2 or 3
or	
Sociology 410—Contemporary Social Movements	} 1
Marshall-Wythe Seminar	
English 317—Modern Literature.....	3
Fine Arts—One course in each of two of the following: Architec- ture, Music, Painting, Sculpture.....	4
Government 305-6—Politics	} 6
or	
Government 417-8—Seminar in Contemporary Political Theory and Institutions	} 3
Greek 204—Classical Civilization and Its Heritage.....	
History 402—Topics in American History.....	3
History 419—Contemporary Europe	3
Modern Foreign Language—One course in Contemporary Foreign Literature	3
Philosophy 303—Ethics	} 3
or	
Philosophy 306—Political Philosophy	} 3
Philosophy 402—Contemporary Philosophy	
Psychology 304—Abnormal Psychology	3
Topical Major Seminar II—Conducted by the Director.....	3

49 or 50

III—NATURE AND DEVELOPMENT OF SCIENTIFIC THOUGHT (B.S.)

Professor WILLIAM GEORGE GUY, Director

Economics 200 and History 101-2 are presupposed as distribution requirements.

	<i>Semester Credits</i>
Biology 100, Chemistry 100, Physics 101-2, are required, one for distribution, the others for concentration.....	20
Further courses in one or more of the above sciences.....	12
Mathematics 101-2—Freshman Mathematics.....	}
<i>plus either</i>	
Mathematics 303—History of Mathematics.....	6 or 9
or	
Mathematics 404—Survey of Mathematics.....	}
Philosophy 201-2—History of Philosophy	6
Philosophy 301—Introduction to Logic	3
Psychology 201—General Psychology.....	3
Topical Major Seminar III—Conducted by the director.....	3
	53 or 56

IV—MAN'S POSITION IN NATURE AND SOCIETY (B.S.)

Associate Professor RAYMOND LEECH TAYLOR, Director

Biology 100, Economics 200, and History 101-2 are presupposed as Distribution Requirements.

	<i>Semester Credits</i>
Biology 312—Animal Ecology	4
Biology 301—Bacteriology and Public Health	}
or	
Biology 304—Human Physiology	3 or 4
or	
Biology 401—Genetics	}
Chemistry 100—Elementary General Chemistry	10
or	
Physics 101-2—General Physics	}
Economics 303—World Resources	}
Economics 307—Labor Problems	}
or	
Economics 403—Development of Economic Thought.....	6
Business 327—Introduction to Business Enterprise.....	}
or	
Business 328—Government and Business Enterprise.....	}
Economics 406—Comparative Economic Systems.....	}
Government 305, 406—Politics; Administration in Action.....	}
or	
Government 417-8—Seminar in Contemporary Political Theory and Institutions	6

	<i>Semester Credits</i>
Psychology 201-2 and 201A-2A—General Psychology, and In- troduction to Laboratory Psychology.....	} 8 or 9
or	
Psychology 201—General Psychology.....	
<i>plus any two of the following:</i>	
Psychology 202—General Psychology.....	
Psychology 301—Applied Psychology.....	
Psychology 302—Social Psychology	
Psychology 304—Abnormal Psychology	} 15
Psychology 303—Physiological Psychology	
Any 5 courses in Sociology.....	3
Topical Major Seminar IV—Conducted by the director.....	3
<hr/>	
	55 or 57

V—PRE-MEDICINE (B.S.)

Assistant Professor ROY P. ASH, Director

A candidate for the B.S. degree in this Topical Major must have Scientific French (Fr. 204) or Scientific German (Ger. 202) and the equivalent of a college year in a second foreign language—French, German, Greek, or Latin.

	<i>Semester Credits</i>
Of Chemistry 100, Biology 100, and Physics 101-2, one is required for distribution and the others for concentration.....	20
Biology 201-2—Comparative Anatomy and Embryology.....	8
Chemistry 201-2—Analytical Chemistry.....	8
Chemistry 301-2—Organic Chemistry	8
Psychology 201—General Psychology	3
Philosophy 201-2—History of Philosophy	6
Topical Major Seminar V—Conducted by the director.....	3
<hr/>	

PART EIGHT

Library, Lectures, Exhibits, and Activities

THE COLLEGE LIBRARY

A recent estimate of the number of books and pamphlets in the main library, the departmental libraries, the Norfolk Division of the College and the Richmond Professional Institute of the College, is 260,908. This includes cataloged and uncataloged items, and United States and State documents. The number of historical manuscripts is 313,693. The books are classified according to the Dewey Decimal System. A dictionary card catalog, kept up to date by the insertion of printed cards of the Library of Congress, makes the resources of the library available. There are now about 160,000 volumes catalogued in the main library. About 13,000 books are added to the library annually. The number of different periodicals regularly received is 1,138. The total number of persons using the library in the fiscal year of July 1, 1940, to June 30, 1941, was 180,411; the number of tourists 8,363; the total number of books, documents, periodicals, and manuscripts used by students and faculty, in both the main library and departmental libraries, was 296,049.

With the exception of 12,000 books in the rare book collection, all the volumes in the library are on open shelves easily accessible to all the students and members of the faculty. Students are encouraged by the library assistants to consult books not only in the reading rooms but also in the stack room. In order to aid those students who wish accommodations for special study, there have been placed in the stack room study tables reserved for individual use. The library is administered in accordance with the principles of the honor system. Any misuse of books is reported to the Men's Honor Council or to the Women's Honor Council.

HOURS: The library is open every week day from 7:45 A. M. until 11 P. M., except from 6 to 7 P. M. On Sundays it is open from 2 P. M. until 11 P. M. A student may borrow as many books at one time as he wishes. The privilege of borrowing books is granted also to residents of Williamsburg, and the adjoining region, including soldiers and officers of the United States Army, Navy, and Marine Corps stationed at any of the cantonments in the Peninsula. Unusual books are borrowed from other libraries, upon request of a member of the faculty.

In order to facilitate the use of the library by new students, a lecture on the library is given by the librarian to sections of each freshman class.

The Law Library on the third floor of the library building contains about 15,000 volumes, and is open the same hours as the main library. The reserved book collection is on the second floor, and is open the regular library hours; it contains about 7,000 volumes, which are changed each semester, as the courses require. The Department of Library Science, which offers courses for the training of school librarians, has a collection of 5,000 volumes in its room on the second floor. There are three departmental collections of a laboratory nature, in special rooms, and open at special hours: the Fine Arts Library is located in the Fine Arts Building; the Education Library in Washington Hall; and the Chemistry Library in Rogers Hall.

The new comfortable smoking rooms, one for men, and another for women, were opened in the basement this year. Funds, never before available for this purpose, were appropriated by the General Assembly of 1940.

Special Funds and Collections

A fund of \$1,000 was given by the late Mrs. Herbert A. Claiborne, in memory of her husband, Herbert A. Claiborne, a student of the college in 1836-1839. The income is used for the purchase of books relating to Virginia History.

By the will of the late Tracy McGregor, of Detroit, the College of William and Mary receives the gift of \$500 every year, for the purchase of Americana, if this is matched by college expenditure of the same amount.

By the will of the late John Barton Payne, the college received part of his library as one of the residuary legatees.

The late Mr. and Mrs. Howard M. Chapin, of Providence, Rhode Island, presented to the library their collection of 2,300 volumes on the subject of dogs, including the dog in fiction, and especially in sports, on the condition that the collection be kept intact.

Mrs. David K. E. Bruce presented a complete collection of the books issued by the Derrydale Press.

The special collection of imprints from the Henkel Press, probably the most complete, was presented by Mrs. Elon Henkel, of New Market, Virginia.

The college has recently purchased the collection of books by and about James Branch Cabell, an alumnus of William and Mary, brought together by the late Willard S. Morse, of Los Angeles, California.

The late Robert Morton Hughes gave many books and manuscripts in his lifetime, and bequeathed his library to the College. Many of the volumes belonged to his father, Judge Robert W. Hughes, and to General Joseph E. Johnston.

Mr. Junius Blair Fishburn, of Roanoke, has presented a fund sufficient for subscription for the current year to the *Atlanta Constitution*, *Baltimore Sun*, *Chicago Tribune*, *Detroit Free Press*, *Kansas City Star*, *Los Angeles Times*, *Louisville Courier-Journal*, *New Orleans Times Picayune*, *Philadelphia Bulletin*, and *Toronto Saturday Night*. Through the kindness of the *Virginia Gazette*, of Williamsburg, sixty local Virginia newspapers are received.

Mr. S. Broughton Tall, of Baltimore, gave his collection of 500 books on the drama for the use of the students of dramatic art, and 1,500 playbills.

Dr. Edwin E. Willoughby, bibliographer of the Folger Library, presented forty volumes of unusual bibliographical importance in American and English literature with the expressed hope "that these volumes will help to increase in the students a love of books and that the sight of the original works of English and American authors—in some cases in their original wrappers and bindings just as they were first published—will help to make the presentation of literature more vivid to them."

Mrs. E. Randolph Cocke, of Washington, D. C., and of Oakland, Cumberland County, Virginia, presented a remarkable collection of letters of Thomas Ritchie, the distinguished editor of the *Richmond Enquirer* for fifty years, and of members of the Harrison family of Brandon, covering the period from 1830 to 1875. These papers are not to be open to the public for twenty years.

A notable acquisition by purchase was the large collection of Cabell family papers, and the correspondence of Alexander Brown, the historian.

Colonel Edwin A. Halsey, Secretary of the United States Senate, presented a complete set of the U. S. documents, 500 in number, of the period 1850 to 1865. Due to the fires of 1859 and 1862, this library has none of those documents.

Through the kindness of Bishop William A. Brown, the Diocese of Southern Virginia of the Protestant Episcopal Church presented 666 volumes of the library of the late Bishop A. M. Randolph, an alumnus of the college, relating to Southern history and to general philosophical subjects.

The estate of the late Mr. and Mrs. Howard L. Chapin, of Providence R. I., presented a portrait in oil of two dogs, including Peter Chapin, whose name honors the collection of books on dogs, now in this library.

From the estate of the late Ellen Roy Goldsborough, of Gloucester County, Virginia, was received a portrait of John McCrae, distinguished lawyer of Virginia, who died in 1830, painted by Harding. Mrs. Robert M. Littlejohn presented a portrait of Rev. James Blair, President of the College, painted when a young man, by an artist not identified.

The collection of association books owned and used by distinguished Virginians now numbers 1,150 volumes. In this group, the volumes belonging to each special family have been kept together, to illustrate the culture of the early planter families. The following family groups are outstanding: Landon Carter; Francis Jerdone; St. George Tucker; John Hartwell Cocke; William and Peyton Short; John Tayloe.

After twenty years' endeavor, there is now a collection of more than 500 association books owned and used by William and Mary students before 1888.

In addition to these groups of rare books which center around an individual or a family, there are a number of collections, all remaining uncataloged for lack of funds, which relate to some special subject of interest. Some of these collections are: Bibles; prayer books; hymnals; examples of unusual bindings; subscription-book samples; children's books; American Tract Society publications; books on cookery; courtesy books; directories; early textbooks on all subjects; books on gardening; books on horses; American humor; literary annuals; books on early medicine; early English and American music; wood engravings, in books of 1850-1895; temperance; Virginia authors; early Virginia imprints.

The collection of manuscripts, all of which have been arranged and cataloged by means of a grant from the General Education Board, touches Virginia life of three centuries. Worthy of special mention are representative letters of such distinguished Virginians as George Washington,

John Marshall, Thomas Jefferson, James Monroe, James Madison, George Mason, and Joseph E. Johnston. As part of the manuscript collection, there are 2,000 ledgers, journals, letter books, diaries, account books, and note books. Of prime importance in the historical manuscripts is the collection of letters, documents, and accounts of officials, professors, and students of the College of William and Mary, to which notable additions are being made almost daily.

Library Exhibits

Frequent exhibitions of rare books are arranged in the Saunders Reading Room. In the past year, examples from the collection of books printed by the Derrydale Press were attractively displayed. A representative group of two hundred items from the large collection of works on tobacco from the library of Mr. George Arents of New York City was placed in special cases, remaining in the library for two weeks.

SPECIAL LECTURES FOR THE SESSION 1941-1942

THOMAS RUSSELL YBARRA, *Foreign Correspondent.*

"Friends and Foes in Latin America."

SAMUEL GUY INMAN, *Professor of International Relations in the Wharton School, University of Pennsylvania.*

"Inter-American Social and Cultural Problems."

ADOLF AUGUSTUS BERLE, JR., *Assistant Secretary of State.*

"Growth of Pan-Americanism—An Experiment in Cooperative International Economics."

HERBERT J. SPINDEN, *Curator of American Indian Art and Primitive Cultures at the Brooklyn Museum.*

"Ancient Civilization of the Andes."

MAURICE E. BARKER, *Lt. Col. C. W. S., Chief of the Technical Service of the Chemical Warfare Service, United States Army.*

"Chemistry in Warfare."

DOUGLAS S. FREEMAN, *Editor of the Richmond News Leader and Historian.*

"A Monthly Review of Current World Events."

FRANCIS PENDLETON GAINES, *President of Washington and Lee University.*

"Phi Beta Kappa Address, December 5, 1941."

ROBERT L. FROST, *Poet.*

"Phi Beta Kappa Poem, December 5, 1941."

R. H. TAWNEY, *Professor of Economic History at the University of London.*

"British Labor and the War."

DEPARTMENTAL EXHIBITS

BIOLOGY

For the past several years, under the sponsorship of the Clayton-Grimes Biological Club, the students and Faculty of the Department of Biology have held an annual "Biological Open House," to which all members of the College community and people of the surrounding communities have been invited.

On the night of the open house the rooms of the Department are occupied by exhibits and informative experiments, planned by students using their own initiative or done under the supervision of members of the Department. The Virginia Fisheries Laboratory cooperates in these exhibits, particularly by providing the opportunity to secure living marine specimens. All exhibits are either self-explanatory or are explained by the individuals who executed them.

The primary aim of the open house is educational, not only for guests but for the students who conduct the open house. Secondly, the aim is to acquaint the College and community generally with the work of the Department. Cooperation of guests and students in attaining these aims has been most gratifying.

CHEMISTRY

The Annual Chemistry Open House is held under the sponsorship of the Department of Chemistry and the local chapter of Theta Chi Delta, honorary Chemistry fraternity.

It is usually scheduled near the middle of April. At this time the Department of Chemistry and Theta Chi Delta conduct an annual Chemistry contest for seniors from Virginia high schools as a basis for the award of certain scholarships at the College. The contestants are invited to attend the open house as a part of the program of activities provided them by the College.

It is the aim of the sponsors of the open house to acquaint those who attend, through the use of exhibits, demonstrations, movies, lectures, etc., with the nature and scope of the courses offered by the Department. A very successful feature of the open house has been a "Magic Show" designed entirely for the entertainment of the guests.

FINE ARTS

During the college year the Department of Fine Arts presents a series of about ten exhibits devoted to architecture, painting, sculpture, photography, and the industrial and theatre arts. Although most of these are shown in the foyer of the Phi Beta Kappa Building, some are hung in the Fine Arts Building or in the Great Hall of the Sir Christopher Wren Building.

These exhibits are chosen from such sources as the Museum of Modern Art in New York City and the American Federation of Arts, or from private galleries and collections. They are selected with the view of presenting a broad picture of historic and contemporary art in all its fields and mediums.

Because the foyer of the Phi Beta Kappa Hall is adjacent to the College auditorium, audiences at the plays, lectures, and concerts are able to see the exhibits during intermission periods.

The exhibits have become an integral part of the educational program of the Department of Fine Arts, and at the same time serve the broader purpose of enriching the cultural life of the entire student body. While the exhibits are on display, the faculty members of the Department of Fine Arts talk informally about them to student groups. The last exhibit of each year is made up entirely of student work.

PHYSICS

Under the sponsorship of the local chapter of Sigma Pi Sigma, national honorary Physics society, the Department of Physics holds an open house to which the College community is invited. Many of the more interesting and instructive experiments are on display, and each is explained by some student. The students themselves find much stimulation in this.

There are such experiments in mechanics as that with the Foucault pendulum, showing the rotation of the earth, experiments showing the weight of air, and those showing the effect of fluids in motion. In electricity and light, experiments are shown involving the use of photo-electric cells, oscillating circuits, stroboscopes, Geissler tubes, cathode ray tubes, and x-ray machines. Especially interesting is a so-called electrical "oomph meter" for measuring one's emotional stress under varying conditions. A most instructive display of lamps, showing the evolution of artificial illumination from the time of Thales, 600 B. C., down to the present, is set up in one of the rooms.

PSYCHOLOGY

Sponsored by the Psychology Club, an evening of exhibits of the work of the Psychology Department is presented to the College public each year by the faculty and students in Psychology. This occasion stimulates interest among the Psychology students who prepare and demonstrate the exhibits and also serves to inform those outside of the Department the type of work done in an experimental Psychology laboratory. Typical pieces of apparatus are on display and simple demonstrations are given, with students explaining their use. A number of actual experiments are set up for guests to participate in, such as the "lie-detector," the phonoprojectoscope, the color-mixer, the ergograph, reaction-time, mirror-drawing, maze-learning, etc. These experimental demonstrations have proved extremely popular with the visitors. Another section of the exhibit is devoted to the various types of psychological tests with illustrations of their uses.

THE WILLIAM AND MARY PLAYERS

The theatre at the College of William and Mary provides a means for much creative activity, both curricular and extra-curricular. Students may choose the theatre as their field of concentration in the Department of Fine Arts, or may take individual courses as electives; and they may try out for acting parts in plays, or may volunteer to work on production crews. Instruction in acting, speech, directing, construction, costuming, designing, lighting, make-up, and managership is offered under the direction of professionally trained instructors. Thus, students may share in all the various experiences provided by the arts of the theatre.

Physical facilities are modern and ample. The large auditorium in Phi Beta Kappa Memorial Hall, where plays are presented, contains the costume and make-up rooms, and an excellent lighting equipment. Classrooms and workshops are in the Fine Arts Building. Studio and rehearsal stage are in the original kitchen of the Sir Christopher Wren Building.

Annually, four full-length plays are presented in public performance. Among the plays recently produced are *Liliom*, *Pirates of Penzance*, *Kind Lady*, *Our Town*, *The Inspector General*, *You Can't Take It With You*, and *Night Must Fall*. As a supplement to the public performances, one-act plays are presented in the studio to invited audiences. Once a year, the students without benefit of faculty, produce their own Varsity Show, composing script and music and taking complete charge of production.

An important resource of the Department is the series of weekly radio programs. Actors and musicians, using student scripts, broadcast from the specially equipped College booth. A complete speech-recording set furnishes a valuable means for training students in radio broadcasting and other speech activities.

Several clubs and a chapter of one national honorary fraternity are made up of members elected from students who work in the College theatre.

MUSICAL ACTIVITIES

In its annual series of recitals and concerts, the College offers three types of programs: those by visiting artists, those by faculty members, and those by student groups. Each series brings a variety of soloists and of concerted vocal and instrumental music.

Visiting symphony orchestras, chamber music groups, and individual performers frequently cooperate with the Music Department in its efforts to provide music of such kinds and range as to be of the greatest educational as well as entertainment value.

Recitals by members of the faculty and by members of the student body have proved especially valuable and popular. A representative season includes choral, orchestra, and band concerts by students; and song, instrumental repertory, and sonata recitals by faculty members.

RELIGIOUS ACTIVITIES

The College of William and Mary, though a Church of England foundation, has been since 1779 entirely non-sectarian. It avails itself fully of the cordial spirit of pastoral oversight which marks the various churches in the small and friendly city of Williamsburg. The churches have special organizations for students in which the young men and the young women of the College show considerable interest, and sometimes develop marked leadership.

The College maintains a weekly vesper service in the beautiful, restored chapel of the Wren Building. Members of the administration and of the faculty and some outside speakers make brief addresses. The College Choir assists ably. A student leader presides at each service. Attendance, which is voluntary, is gratifying.

Certain students affiliate with religious groups which they have established on the campus.

PART NINE

Health, Physical Education, and Athletics

HEALTH, PHYSICAL EDUCATION, AND ATHLETICS

The program of health and sports education at the College has four distinct phases, as follows:

1. Student health service
2. Physical education
3. Intramural sports
4. Intercollegiate athletics

Student Health Service

The purpose of the health service of the College is to provide medical advice and care to all students while regularly matriculated as members of this institution, as well as to prevent the spread of infectious diseases.

A small fee is charged at the beginning of each semester. This entitles the student to free use of the facilities of the infirmary, including ordinary medical attention and care, meals, staple drugs and dressings. The College does not assume the cost of special nurses, consulting physicians, and surgical operations.

As an aid to the medical service of the College, a health certificate is required of all students as they enter. Upon entering College the health of the student is further safeguarded by administering a thorough physical examination to all who take physical education. Students participating in intercollegiate athletics are required to pass a physical examination before competing.

The David J. King Infirmary is housed in a modern fireproof building, erected in 1930, well equipped and designed for serving both the men and women in the College. The building consists of a central portion and two wings, each with a separate entrance, so that the men and women are served separately.

The first floor contains dispensary rooms, waiting rooms, two large sun parlors, eight semi-private rooms with connecting baths, three single rooms and a large well equipped kitchen. The second floor contains eight semi-private rooms, two single rooms, two sun parlors, a diet kitchen, drug room, and living quarters for three nurses. The third floor contains two private rooms for isolation cases, two large wards containing thirty-one beds, and a diet kitchen. The normal capacity of the Infirmary is seventy patients which can, when necessary, be expanded to accommodate over eighty-five. Physiotherapy care is available with ultra-violet lamps, infra-red lamps, and a Diathermy.

Daily reports of admissions and discharges from the Infirmary are made to the several administrative offices of the College.

Physical Education

All students are required to take physical education during their freshman and sophomore years.

The physical education program is organized and conducted to give every student skilled instruction in a number of activities. The policy of the Department is to allow students the opportunity to select activities. All students must successfully complete a minimum of six activity courses, two each semester, for a total of four semesters. Each activity is of eight weeks' duration. Especial emphasis is placed on golf, swimming, and tennis, and students may take advanced work in these activities. Instruction is provided in the following activity courses: apparatus, badminton, basketball, boxing, dancing, fencing, touch football, golf, handball, individual activities, riding, softball, swimming, tennis, track and field, tumbling, volley ball, and wrestling.

Intramural Sports

Provision is made for participation in the following intramural sports: badminton, horseshoes, touch football, tennis, track and field athletics, boxing, wrestling, and swimming. Because of the body building, social, and character-forming values of competitive sport, every encouragement is made to have students enter into one or more forms of intramural athletics. Schedules are arranged for dormitory, fraternity, and independent competition.

Intercollegiate Athletics

The general supervision of athletics for men has been delegated by the President to an Athletic Committee. Cooperating with the President and Faculty Committee is an Alumni Athletic Council, which, together with the Faculty Committee, constitutes the General Athletic Council.

The College is a member of the Southern Conference, and the Faculty Committee Chairman is charged with administration of the Southern Conference rules on eligibility.

A competent staff of coaches, all of whom have academic rank in the College, who are appointed for the full academic year, provide instruction in the following intercollegiate sports: baseball, basketball, cross country, fencing, football, golf, swimming, tennis and track and field athletics.

Intercollegiate athletics are provided freshmen in the following sports: baseball, basketball, football, swimming, and track and field athletics.

FACILITIES

The George Preston Blow Gymnasium was built in 1924. In this gymnasium are two basketball courts, swimming pool, three handball courts, volley ball court, showers, lockers, trophy room and athletic administrative offices and social room.

Cary Field Park, named in honor of T. Archibald Cary, provides the following facilities: tennis courts for men and women, hockey field for women, archery range for women, baseball field for men, stadium for football and track and field athletics, with a seating capacity of 9,000, practice fields for varsity and freshman football, and space for softball and intramural games.

MEN'S ATHLETIC COUNCIL

Faculty Athletics Committee

CHARLES J. DUKE, JR., *Chairman*

HAROLD L. FOWLER

CHARLES F. MARSH

TUCKER JONES, *Ex-Officio*

T. J. STUBBS

CARL M. VOYLES, *Ex-Officio*

Alumni Athletics Committee

J. LESTER HOOKER, *Chairman*

J. D. CARNEAL, JR.

ASHTON DOVELL

OTTO LOWE

Athletics Staff

CARL M. VOYLES.....*Director of Athletics*

TUCKER JONES*Coach of Fencing*

JOSEPH C. CHANDLER.....*Coach of Track*

REUBEN N. MCCRAY.....*Assistant Coach*

ALBERT H. WERNER.....*Coach of Baseball*

DWIGHT STUESSY*Coach of Basketball*

RICHARD F. GALLAGHER.....*Coach of Freshman Athletics*

ERIC TIPTON*Assistant Coach*

ARNOLD UMBACH*Trainer and Assistant Coach*

SHARVY G. UMBECK.....*Coach of Tennis*

ROBERT HORNSBY*Coach of Golf*

WILLIAM S. GOOCH, JR.....*Business Manager*

WOMEN'S ATHLETIC COUNCIL

Faculty

TUCKER JONES, *Chairman*

MARTHA BARKSDALE

JEANNE PARQUETTE

MARGUERITE WYNNE-ROBERTS

Students

MARY WILSON CARVER

ETHEL TEAL

ANN ARMITAGE

Athletic Staff

MARTHA BARKSDALE *Director in charge of Basketball, Hockey, Tennis*

GRACE FELKER *In charge of Dance, Archery, LaCrosse. Assistant Coach of Hockey*

JEANNE PARQUETTE *Director of Intramurals for Women. In charge of Badminton, Bowling. Assistant Coach of Basketball*

GLADYS JONES *In charge of Swimming, Life Saving*

TUCKER JONES *Coach of Fencing*

HENRY KEYSER *Riding Master*

The general supervision of athletics for women in the College has been delegated by the President to a Woman's Athletic Council, composed of three members of the student body and members of the faculty. The student members are elected by the popular vote of the women's student body of the College, one each from the senior, the junior, and the sophomore classes. The faculty members are appointed by the President of the College.

Intramural contests are held in ping pong, hockey, swimming, bridge, basketball, bowling, fencing, tennis, archery, canoeing, riding, baseball, lacrosse, speedball, badminton, and singing.

Intercollegiate contests are held in Hockey, Basketball, Fencing, and Tennis for varsity and junior varsity or freshman teams. Leaves of absence for the purpose of playing intercollegiate games are allowed to college teams for a limited time.

Medical Attention

The College will not be responsible for doctors' bills or for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the College Physician and resident nurses.

PART TEN

Societies and Publications

SOCIETIES AND PUBLICATIONS

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or a learned profession.

Officers for 1941-42

JAMES N. HILLMAN.....	<i>President</i>
GRACE W. LANDRUM.....	<i>Vice-President</i>
DONALD W. DAVIS.....	<i>Recording Secretary</i>
T. J. STUBBS, JR.....	<i>Corresponding Secretary</i>
ROBERT G. ROBB.....	<i>Treasurer</i>
RICHARD L. MORTON.....	<i>Historian</i>

Initiates in Course from the Class of 1941

ALMA BAUMEISTER	WALTER SPARKS MEASDAY
DAVID BENNETT CAMP	ELLIOT MITCHELL
HELEN LITTLETON CHEATHAM	CHARLES ANDREW MUECKE
MARION EDITH CRAFT	FORREST DOZIER MURDEN, JR.
EDGAR BASCOMB DARDEN, JR.	ARLENE TAYLOR MURRAY
THOMAS CRAWLEY DAVIS, JR.	MARY REBECCA OLD
LILLIAN ARNOLD DOUGLAS	WILLIAM STEPHEN PARRY
GRACE COZENS HOPKINS	FRANCES ADELAIDE POLLARD
ROBERT JOHN KERN	COLEMAN BERNARD RANSONE, JR.
JEAN MARGARET KLINEFELTER	DONALD PAIGE REID
CLIFTON HOLLAND KREPS, JR.	ERNESTINE SMITH
GERTRUDE VAN WYCK	

Initiates in Course from the Class of 1940

CARLTON BLICK LAING, A.B.	JOHN EDMUND PALMER, B.S.
JAMES HATTON WAHAB, B.S.	

Alumni Initiates

KATY V. ANTHONY, A.B. 1921, A.M. 1923	JOHN LESLIE HALL, JR., B.S., 1929
TINSLEY CARTER HARRISON, A.B. 1928	

Honorary Member

WILLIAM THOMAS SANGER

LITERARY SOCIETIES

Literary societies for men students began to flourish on the campus in the middle of the nineteenth century. The Phoenix was established before 1850. In 1938 it incorporated the Philomathean Literary Society, which had been founded in 1852. The Phoenix Society, which has an especially assigned hall in the Wren Building, engages in debates and literary discussions.

The literary society open to all women students is named for Dr. John Lesslie Hall, the distinguished professor of English from 1888-1928 at the College of William and Mary. This society, founded in 1920, devotes itself to various literary activities.

THE HONOR COUNCILS

The Honor System was inaugurated at the College of William and Mary in 1779. At the orientation period new students are acquainted with the system. When violations occur, they are reported to the Student Honor Councils, one of seven men students, the other of the same number of women. The administration cooperates with the Honor Councils in their efforts to maintain a high standard of honorable conduct.

HONOR SOCIETIES

At the college are chapters of the national leadership societies, Omicron Delta Kappa for men, and Mortar Board for women. An individual organization is that of Aides to the President. In addition, ten professional societies and one local group seek to further departmental interests of the students. Members of the groups are elected by students on the basis of scholastic proficiency in the departments concerned.

INTEREST GROUPS

In addition to the Honor Societies, are more than a dozen Interest Groups of a more informal nature. In these, the students find opportunities for friendly and stimulating associations in specialized forms of literary, musical, and scientific endeavor.

COLLEGE PUBLICATIONS

The *Bulletin* of the College of William and Mary is issued in January, February, March, April, June, August, and November. The purpose of the *Bulletin* is to set forth the activities, plans, and needs of the College to its alumni, friends, and the general public. The College catalogue is one of the regular issues of the *Bulletin*. Copies of any issue of the *Bulletin* will be sent free on request.

The *William and Mary College Quarterly Historical Magazine*, devoted to the publication of official documents, narratives, letters, dairies, and original contributions relating to the history of Virginia, is issued by the

College. The editors are John Stewart Bryan, President of the College, and E. G. Swem, Librarian of the College.

The *Indian Handbook*, published annually by the College of William and Mary, is designed as an introduction to the life of students on the campus. It details the honor system, the literary societies for both men and women, the religious organizations, men's student government, women's student government, honorary and professional organizations, social fraternities and sororities, athletic organizations, and supplies other information of general interest.

STUDENT PUBLICATIONS

The *Royalist* is published several times a year by a board of student editors.

The *Colonial Echo* is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is an eight-page weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

Under a rule of the Board of Visitors all student publications are under the supervision of the faculty. Students cannot arrange for any publications other than those mentioned above, except with the consent of the administration.

PART ELEVEN

The Summer Session

THE SUMMER SESSION

1941

SESSION BEGAN..... Thursday, June 19

CONVOCATION..... Friday, August 22

Courses, in general, are planned to meet five hours a week and to carry three semester-hours credit. A student can make nine to twelve semester-hour credits in a summer session of nine weeks. Courses are so arranged that they form part of the regular college year. By this means students who are engaged during the winter term can secure credits during the summer session which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer session are as follows:

Expenses

	VIRGINIA TEACHERS		OTHER VIRGINIA STUDENTS		STUDENTS FROM OTHER STATES	
	6 Week Term	9 Week Term	6 Week Term	9 Week Term	6 Week Term	9 Week Term
Matriculation.....	\$15.00	\$22.50	\$15.00	\$22.50	\$15.00	\$22.50
Tuition.....			10.00	15.00	20.00	30.00
Medical and Recreation Fee.....	.50	.50	.50	.50	.50	.50
	WOMEN				MEN	
	Barrett		Jefferson		Monroe	
ROOM RENT	6 Weeks	9 Weeks	6 Weeks	9 Weeks	6 Weeks	9 Weeks
Two persons in double room without bath, each person.....	\$12.00	\$18.00	\$12.00	\$18.00	\$12.00	\$18.00
Two persons in double room without bath (corner room), each person.....			15.00	22.50		
Two persons in double room with connecting bath, each person.....	15.00	22.50			15.00	22.50
Two persons in double room with private bath, each person.....	18.00	27.00				

Comparison of Enrollment

Total number of individuals 1940 summer session..... 524

Total number of individuals 1941 summer session..... 511

The work of the summer session is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to the Dean of the Summer Session.

Summer Session of 1943

In order to make it possible for students to accelerate their programs of study during the War, the Summer Session for 1943 will embrace the work of one semester. This summer semester will be divided into one term in which nine semester credits may be earned, and another term to follow in which six semester credits may be taken.

Officers of Administration

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D.

President of the College

JAMES WILKINSON MILLER, Ph.D.

Dean of the Faculty

JOHN EVANS HOCUTT, M.Sc.

Assistant to the President

KREMER J. HOKE, Ph.D., D.C.L.

Dean of the Summer Session

J. WILFRED LAMBERT, A.B.

Dean of Men

GRACE WARREN LANDRUM, Ph.D.

Dean of Women

MARGUERITE WYNNE-ROBERTS, B.S.

Assistant Dean of Women

HERBERT LEE BRIDGES, A.B.

Registrar Emeritus

KATHLEEN ALSOP, A.B.

Registrar

CHARLES J. DUKE, JR., B.S.

Bursar

VERNON L. NUNN, B.S.

Auditor

EARL GREGG SWEM, Litt.D.

Librarian

CHARLES H. STONE, A.M., B.L.S.

Assistant Librarian

FACULTY

- ARMACOST, GEORGE H., Ph.D.....*Education*
Associate Professor of Education, College of William and Mary.
- ASH, R. P., Ph.D.....*Biology*
Assistant Professor of Biology, College of William and Mary.
- BARKSDALE, MARTHA ELIZABETH, A.M.....*Physical Education*
Associate Professor of Physical Education, College of William and Mary.
- BARRETT, CLIFFORD L., Ph.D.....*Philosophy*
Professor of Philosophy, Scripps College.
- BELL, W. HERMAN, Ph.D.....*French*
Professor of French, Hampden-Sydney College.
- BLOCKER, DANIEL JAMES, B.D., D.D.....*Sociology*
Professor of Sociology, College of William and Mary.
- BYRD, J. RAWLS, A.M.....*Education*
Superintendent, Public Schools, Williamsburg, Virginia.
- CARPER, MARVIN L., A.M.....*Education*
Curriculum Counselor, College of William and Mary.
- CARTER, JAMES DAVID, JR., Docteur de l'Université de Toulouse....*French*
Associate Professor of Modern Languages, College of William and Mary.
- CHRISTIAN, MARY WALL, A.B.....*Art*
Supervising Teacher in Fine Arts, Matthew Whaley School, Williamsburg, Virginia.
- CLARK, GRAVES GLENWOOD, LL.B., A.M.....*English*
Associate Professor of English, College of William and Mary.
- COOPER, MYRTLE, A.M.....*Elementary Education*
Supervising Teacher, Matthew Whaley School, Williamsburg, Virginia.
- DAVIS, DONALD WALTON, Ph.D.....*Biology*
Professor of Biology, College of William and Mary.
- ELLMORE, ELIZABETH, B.S.....*Education*
Supervisor, Dinwiddie County, Virginia.
- GUY, WILLIAM GEORGE, Ph.D.....*Chemistry*
Professor of Chemistry, College of William and Mary.
- HARRISON, CHARLES TRAWICK, Ph.D.....*English*
Professor of English, College of William and Mary.
- HELSETH, INGA OLLA, Ph.D.....*Elementary Education*
Professor of Elementary Education, College of William and Mary.
- HOKE, K. J., Ph.D.....*Education*
Professor of Education, College of William and Mary.
- HUNT, ALTHEA, A.M.....*Dramatic Art*
Associate Professor of Fine Arts (Theatre), College of William and Mary.
- JACKSON, JESS HAMILTON, Ph.D.....*English*
Professor of English, College of William and Mary.
- JOHNSON, JOHN ROCHELLE LEE, A.M.....*English*
Professor of English, College of William and Mary.

- KENDEIGH, S. CHARLES, Ph.D.....*Biology*
Professor of Biology, University of Illinois.
- KIDD, R. MILDRED, A.M.....*Elementary Education*
Supervising Teacher, Matthew Whaley School, Williamsburg, Virginia.
- LAING, LIONEL H., Ph.D.....*Government*
Assistant Professor of Government, College of William and Mary.
- LAWLER, NELL, A.M.....*Education*
Teacher, Canton High School, Mississippi.
- LUCKE, ELMINA, A.M.....*Education*
Teacher, Lincoln School, Columbia University.
- MCCARY, BEN CLYDE, Docteur de l'Université de Toulouse.....*French*
Associate Professor of Modern Languages, College of William and Mary.
- MCCULLY, BRUCE T., Ph.D.....*History*
Instructor of History, College of William and Mary.
- MCLAUGHLIN, ELIZABETH, A.B.....*Library Science*
Librarian, Boyden High School, Salisbury, North Carolina.
- MARSH, CHARLES FRANKLIN, Ph.D.....*Economics*
Professor of Economics, College of William and Mary.
- MORTON, R. L., Ph.D.....*History*
Professor of History, College of William and Mary.
- MOSS, WILLIAM WARNER, Ph.D.....*Government*
Professor of Government, College of William and Mary.
- NEWCOMBE, CURTIS LAKEMAN, Ph.D.....*Biology*
Associate Professor of Biology, College of William and Mary.
- PATE, JAMES ERNEST, Ph.D.....*Government*
Professor of Political Science, College of William and Mary.
- PHELAN, HAROLD ROMAINE, Ph.D.....*Mathematics*
Associate Professor of Mathematics, College of William and Mary.
- RAMSEY, VIOLET, A.B.....*Library Science*
Librarian, Appomattox County, Virginia.
- ROBE, ROBERT GILCHRIST, Sc.D.....*Chemistry*
Professor of Chemistry, College of William and Mary.
- ROBERTS, ETHEL M., B.S.....*Education*
Teacher, Radford High School, Virginia.
- ROPER, ANNA, B.S.....*Elementary Education*
Teacher, Grades, Matthew Whaley School, Williamsburg, Virginia.
- ROWE, GERALDINE, A.B.....*Latin*
Supervising Teacher of Latin, Matthew Whaley School, Williamsburg, Virginia.
- RYAN, GEORGE J., Ph.D.....*Ancient Languages*
Associate Professor of Ancient Languages, College of William and Mary.
- SAUNDERS, ELIZABETH A., A.M.....*Library Science*
Librarian, Newport News High School, Newport News, Virginia.
- STEWART, JEAN J., A.M.....*Home Economics*
Associate Professor of Home Economics, College of William and Mary.

- STONE, CHARLES H., A.M., B.L.S.....*Library Science*
 Professor of Library Science, College of William and Mary.
- STUBBS, T. J., JR., A.M.....*History*
 Associate Professor of History, College of William and Mary.
- STUESSY, DWIGHT T., B.S.....*Physical Education*
 Instructor in Physical Education, College of William and Mary.
- SWEM, E. G., Litt.D.....*Librarian*
 Librarian, College of William and Mary.
- TAYLOR, ALBION GUILFORD, Ph.D.....*Political Economy*
 Professor of Political Economy, College of William and Mary.
- TAYLOR, RAYMOND LEECH, Sc.D.....*Biology*
 Associate Professor of Biology, College of William and Mary.
- TROXELL, CHARLES, A.B.....*Music*
 Voice Instructor and Choral Director, Richmond, Virginia, Public Schools.
- TROUVÉ, ETIENNETTE, Baccalauréat de Philosophie, Lycée Français..*French*
 Assistant, Department of French, College of William and Mary.
- WAGENER, ANTHONY PELZER, Ph.D.....*Ancient Languages*
 Professor of Ancient Languages, College of William and Mary.
- WEEKS, HELEN FOSS, Ph.D.....*Secondary Education*
 Professor of Education, College of William and Mary.
- WINGFIELD, R. C., Ph.D.....*Psychology*
 Professor of Psychology, Converse College.
- WOOD, CARLTON L., Ph.D.....*Economics and Government*
 Assistant Professor of Economics and Government, College of William and Mary.
- YOUNG, ROSCOE CONKLING, Ph.D.....*Physics*
 Professor of Physics, College of William and Mary.

PART TWELVE
Associated Units

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue
Norfolk, Virginia

The Norfolk Division of the College opened in September, 1930, on property given to the College by the city of Norfolk. Previous to 1930 the College had carried on in Norfolk a considerable amount of extension work, from which the Norfolk Division naturally developed. The establishment of the Division has made possible a complete educational service in the Norfolk-Portsmouth area through the second college year. About five hundred students are now enrolled in the regular work of the Division.

The Norfolk Division offers the regular work of the freshman and sophomore years. The requirements for entrance and the standards of instruction are equivalent to those of the College in Williamsburg; consequently students from the Division regularly enter the junior year at the College as well as at numerous other institutions. The Division also, through the cooperation of the Virginia Polytechnic Institute, offers to students of engineering the regular work of the freshman and sophomore years. Instruction is carried on by a resident faculty of twenty-nine members.

The Norfolk Division offers also through its faculty and through other qualified instructors a large number of extension courses to those unable to attend the regular sessions. In this work, carried on in the afternoon and evening, several hundred students enroll annually.

A separate catalogue of the Norfolk Division is published yearly in the spring. Copies of the catalogue may be obtained by addressing the Registrar of the Division.

Officers of Administration and Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D...*President of the College*
JAMES WILKINSON MILLER, Ph.D.....*Dean of the Faculty*

CHARLES J. DUKE, JR., B.S.....*Director of the Division*
EDMUND RUFFIN JONES, JR., Ph.D...*Professor of Biology; Chairman of the
Division Faculty*

ERNEST WESTON GRAY, Ph.D.....*Professor of English; Chairman of the
Faculty Advisory Committee*

*WILLIAM THOMAS HODGES, A.M., Ed.D.....*Director of Adult Education*

WILLIAM GERARD AKERS, Ph.D.....*Professor of Modern Languages*

*PERRY YATES JACKSON, Ph.D.....*Professor of Chemistry*

DAVID STANLEY PROSSER, Ph.D., C.P.A.....*Professor of Economics*

*WILLIAM FORREST HARRINGTON, M.S....*Associate Professor of Engineering*

CHERRY NOTTINGHAM, A.M., Officer d'Académie....*Associate Professor of
French*

ALICE REBECCA BURKE, A.M., LL.B...*Registrar and Assistant Professor of
Government*

*On leave of absence, 1941-1942.

A. A. L. MATHEWS, A.M.....	Assistant Professor of Engineering
*FRANK ABORN MACDONALD, A.B., A.M....	Assistant Professor of Philosophy and Psychology
ROBERT CRAWFORD McCLELLAND, A.M.....	Assistant Professor of Ancient Languages
ALVA LEE SMITH, A.M.....	Assistant Professor of Mathematics
LEWIS WARRINGTON WEBB, M.S.....	Assistant Professor of Physics and Mathematics
EDWARD LEE WHITE, M.S.....	Assistant Professor of Graphics and Mathematics
VAN VERNON ALDERMAN, Ph.D.....	Instructor in Chemistry
CHARLES JAMES ANDREWS, A.B., M.F.A.....	Instructor in English
FREDERICK FERDINAND FERGUSON, Ph.D.....	Instructor in Biology
DONALD CRAIGIE GORDON, A.M.....	Instructor in History
GEORGE EDWARD GREGORY, A.B.....	Instructor in English
STANLEY W. KAMEN, B.S.....	Instructor in Physical Education
ROBERT EDWARD LUCE, Ph.D.....	Instructor in Philosophy and Psychology
FLOSSIE A. RATCLIFFE, M.S.....	Instructor in Secretarial Science
SARAH SHATTUCK ROGERS, A.M.....	Instructor in Physical Education
CALDER SMITH SHERWOOD, III, M.S.....	Instructor in Chemistry
JAMES HATTON WAHAB, B.S.....	Instructor in Mathematics
DOROTHY ELIZABETH PIERCE, A.B.....	Librarian

Additional Instructors in Extension Classes

GEORGE H. ARMACOST, A.M., Ph.D.....	Associate Professor of Education, College of William and Mary (Williamsburg)
ROSALIE CHAUNCEY, A.M.....	Instructor in Industrial Arts, Portsmouth Public Schools
ROYAL B. EMBREE, JR., A.M....	Assistant Professor of Psychology and Direc- tor of Counselling, College of William and Mary (Williamsburg)
EUNICE L. HALL, A.M.....	Supervisor of Teacher Training, College of William and Mary (Williamsburg)
HENDRIK REYNOLDS HUDSON, B.S.....	Instruction Officer, Aviation Machinist School, Norfolk
LEE M. KLINEFELTER, A.M.....	Instructor in Industrial Arts, Norfolk Public Schools
HENRY J. LANKFORD, B.A., LL.B.....	Instructor in Commercial Law, Attorney-at-Law, Norfolk
SHERMAN E. SEELINGER, B.S.....	Instructor in Graphics, Norfolk Public Schools
W. J. B. TRUITT, A.M.....	Instructor in Education, Principal, Brambleton School, Norfolk
HUGH VAUGHN, C.P.A.....	Instructor in Accountancy, Accountant, Norfolk
A. PELZER WAGENER, Ph.D.....	Professor of Ancient Languages, College of William and Mary (Williamsburg)
CECIL W. WILKINS.....	Instructor in Music, Director of Music, Norfolk Public Schools

*On leave of absence, 1941-1942.

RICHMOND PROFESSIONAL INSTITUTE

901 West Franklin Street, Richmond, Virginia

The Richmond Professional Institute of the College of William and Mary is a technical institution organized in the following schools and departments:

THE SCHOOLS:

- Richmond School of Social Work
- Richmond School of Public Health Nursing
- Richmond School of Art
- The School of Store Service Education and Department of Business and Secretarial Science
- Richmond Conservatory of Music (affiliated)

THE DEPARTMENTS:

- Science and Medical Technology (including physical therapy and laboratory technic)
- Applied Social Science
- Group Leadership (Recreation-Physical Education)
- Dramatic Art and Speech
- The Junior College of Liberal Arts and Science

The Richmond Professional Institute issues a separate catalogue, copy of which will be sent on request to the Dean, 901 West Franklin Street, Richmond, Virginia.

Officers of Instruction

JOHN STEWART BRYAN, M.A., LL.B., Litt.D., LL.D. . . . *President of the College*

HENRY HORACE HIBBS, A.M., Ph.D. *Dean of the Institute*

LOUISE BERNARD, B.S. *Visiting Professor of Store Service Education*

ALICE DAVIS, M.S. *Acting Professor of Sociology*

CAROLINE T. HINCKS, A.B., M.S. *Acting Professor of Store Service Education*

M. M. JUNKIN, A.B. *Professor of Art*

HENRY COE LANPHER, Ph.D. . . . *Professor of Public Welfare Administration*

FRANCES C. MONTGOMERY, R.N., A.B., A.M. . . . *Professor of Public Health Nursing*

WILLIAM WARNER MOSS, JR., A.M., Ph.D. *Professor of Government, College of William and Mary (Williamsburg)*

W. S. NAYLOR, B.M., M.M., Ph.D. *Professor of Music*

J. A. WILLIAMS, A.M., Ph.D. *Professor of Psychology*

CORDELIA COX, B.S. *Associate Professor of Social Work*

DORIS E. FALES, A.M., Ph.D. *Associate Professor of Biology*

RAYMOND HODGES, B.S., A.M. *Associate Professor of Dramatic Art*

MARGARET L. JOHNSON, A.M., Ph.D.....Associate Professor of French
 MABEL F. MARTIN, Ph.D.....Associate Professor of Psychology
 S. J. MCCOY, A.M., Ph.D.....Associate Professor of English
 HART SCHAAF, Ph.D.....Associate Professor of Government

KATHERINE E. BELL, A.B., M.S.....Assistant Professor of Store Service
 Education
 HOWARD H. DAVIS, Ph.D.....Assistant Professor of Economics
 LILLIAN GUIDRY, R.N., B.S., A.M.....Assistant Professor of Public Health
 Nursing
 WILLIAM F. HAVILAND, B.F.A...Assistant Professor of Interior Decoration
 MARY E. KAPP, A.M., Ph.D.....Assistant Professor of Chemistry
 MRS. KATHERINE KENDALL, A.M.....Assistant Professor of Social Work
 MRS. MARGERY MILNE, A.M., Ph.D.....Assistant Professor of Biology
 MRS. HAZEL P. MUNDY.....Assistant Professor of Costume Design
 MRS. HELEN F. RHODES.....Assistant Professor of Music
 MRS. LOIS MCGREGOR WASHER, B.S., M.S.....Assistant Professor of
 Recreational Leadership

C. ALBERT ASTLE, B.Mus.....Instructor in Music
 VIRGINIA CARTER BALL, A.B.....Instructor in Physical Education
 JULIA ANN BISHOP, A.M., M.S.W.....Instructor in Social Work
 FRANCIS J. BLAKELY, A.M., Mus.D.....Instructor in Music
 CURT BONDY, Ph.D.....Instructor in the Social Sciences
 PAUL CARTWRIGHT.....Instructor in Music
 SALLIE LEIGH COLE.....Instructor in Art
 MARGARET CORBIN, B.S.....Instructor in Physical Therapy
 MRS. DOROTHEA S. CRAM, B.F.A., M.F.A.....Instructor in Art
 ESTHER WORDEN DAY, A.B.....Acting Instructor in Art
 MARY B. DIXON, A.B.....Instructor in Diction
 LOUISE A. EGGLESTON, A.M.....Instructor in English
 I. E. FELDMAN.....Instructor in Music
 MRS. ADELAIDE C. FELMET, B.S.Mus.....Instructor in Music
 FRED FELMET, JR., A.B.....Instructor in Music
 MALLORY FREEMAN.....Instructor in Radio
 KATHERINE GREEN.....Instructor in Music
 MRS. DONNA BROWN HANNA.....Instructor in Business
 GEORGE HARRIS, A.B.....Instructor in Music
 ALICE JONES.....Instructor in Physical Therapy
 SARA C. JOYNER, A.M.....Instructor in Art Education
 MRS. ALICE W. JORG, B.L.I.....Instructor in Public Speaking
 ELSA LANGE, B.S.....Instructor in Physical Therapy
 J. P. MADISON, A.M.....Instructor in English
 ERNEST C. MEAD, JR., A.B.....Instructor in Music
 EDNA JANE NESBITT, B.S., A.M.....Instructor in Physical Education
 HELEN F. NORTON.....Instructor in Store Service Education
 C. L. OUTLAND, M.D.....Instructor in Public Health Nursing

MRS. LORETTA P. PALMER, R.N.....*Instructor in Nursing*
 FRANK D. PRESTON, A.B., LL.B.....*Instructor in Social Work*
 LOUISE SCHAFER, B.S.....*Instructor in Public Health Nursing*
 WILLIAM HERBERT SCHUTT, A.B., Mus.B., M.S.M.....*Instructor in Music*
 ADELAIDE SNEAD, B.F.A.....*Instructor in Art*
 ELWOOD STREET, A.M.....*Instructor in Social Work*
 JAMES T. TUCKER, A.B., M.D.....*Instructor in Physical Therapy*
 MRS. REBECCA WAGNER.....*Instructor in Music*
 J. T. WALKER, A.M.....*Extension Instructor*
 WESLEY W. WALKER.....*Instructor in Advertising Art*
 JULIET LEE WOODSON, A.M.....*Instructor in Modern Languages*

MARY LEITH COSBY, B.S.....*Assistant in Music*
 CARMEN FISHER, B.F.A.....*Assistant in Art*
 MRS. ROBERT GAMBLE, A.B., B.F.A.....*Assistant in Art*
 ASA WATKINS, A.B., B.F.A.....*Assistant in Art*
 MARIAN WELCH.....*Assistant in Costume Design*
 MRS. MARGARET YOUNG, A.B.....*Assistant in English*

HARVIE DEJ. COGHILL, M.D.....*Lecturer in Psychiatry*
 PATRICK H. DREWRY, JR., M.D.....*Lecturer in Psychiatry*
 MRS. EVELYN A. EHRMAN, A.M.....*Lecturer on Marriage*
 MRS. LUCIA B. FOREMAN, B.S.....*Lecturer in Business*
 KATHERINE R. GARY, R.N., B.S.....*Lecturer in Nursing*
 NORMAN HILFMAN, A.B.....*Lecturer in Store Service Education*
 MRS. HELEN LANGDON, R.N.....*Lecturer in Business*
 MABEL MONTGOMERY, R.N., B.S., A.M.....*Lecturer in Nursing*
 WALTER N. NALLS, M.D.....*Lecturer in Social Work*
 HANS VAN WEEREN-GRIEK, A.B.....*Lecturer in Art*
 THOMAS WHEELDON, A.M., M.D.....*Senior Lecturer in Physical Therapy*

ROSAMOND McCANLESS, A.B., A.B. in Library Science, A.M.....*Librarian*

EXTENSION CLASSES

NEWPORT NEWS EXTENSION 1941-1942

- Commercial Law: One Course, Professor Woodbridge.
 Economics: One Course, Assistant Professor McDiarmid.
 First Aid: One Course, Miss Sinclair.
 Greek: One Course, Associate Professor Ryan.
 Sociology: One Course, Assistant Professor Umbeck.
 Spanish: One Course, Associate Professor Carter.

Students

- | | |
|--|---|
| <p>Ashby, Margaret</p> <p>Barham, Mabel Virginia</p> <p>Beard, Arnice Bassett</p> <p>Belle, Ruth T.</p> <p>Blake, Georgia Grover</p> <p>Branch, Mary T.</p> <p>Buchanan, David, Jr.</p> <p>Bulifant, Davis A.</p> <p>Bully, Kathryn</p> <p>Burns, William J., Jr.</p> <p>Byrd, Helyn T.</p> <p>Clark, Marion A.</p> <p>Clements, Ada Kemp</p> <p>Cloyd, Florence M.</p> <p>Crute, Virginia Lorraine</p> <p>Davis, Malcolm H.</p> <p>DeArmor, Mary Emily</p> <p>Earl, Lola Brown</p> <p>Ertsgaard, Byron L.</p> <p>Ertsgaard, Jeanne M.</p> <p>Ferguson, Homer L., Jr.</p> <p>Fields, Mattie S.</p> <p>Forbes, Mary B.</p> <p>Free, Elma</p> <p>Gary, Betty Page</p> <p>Goalder, Ailene Elizabeth</p> <p>Goalder, Frances Catherine</p> <p>Hamilton, Mary Jeanette</p> <p>Harwood, Maria Louise</p> | <p>Healy, Ann Marrin</p> <p>Hicks, Wallace</p> <p>Hull, Mrs. Charles</p> <p>Jeanrenaud, Elizabeth V.</p> <p>Jewell, Charles Alvah</p> <p>Jones, Catherine</p> <p>Joyce, John William</p> <p>Kirkpatrick, Carolyn Penelope</p> <p>Lane, John E.</p> <p>Leaman, Margaret L.</p> <p>Leaman, Thelma Louise</p> <p>Leyland, Eunice Bassett</p> <p>Lord, Albert M.</p> <p>Lord, Ethel</p> <p>McCallum, Elizabeth</p> <p>McCull, Florence D.</p> <p>Marshall, Philip T.</p> <p>Maxfield, Burton Gilman</p> <p>Michie, J. Frederick</p> <p>Miller, Thomas B., Jr.</p> <p>Moore, Alice</p> <p>Moore, Jessie B.</p> <p>Morrisette, Vivienne McCoy</p> <p>Nea, George A.</p> <p>Nicholson, Betty</p> <p>Palmer, James D.</p> <p>Pitts, Sara Elizabeth</p> <p>Reames, Rebecca</p> <p>Rogers, Margaret</p> <p>Rouse, John Dashiell</p> |
|--|---|

Saunders, M. Roberta	Twyford, Laura
Scherman, Hugo	Turner, Mary Clements
Sharle, Melvin L.	
Shreeves, Charles Bidgner	Vaughan, Verna
Sinclair, Christopher B.	Von Schilling, Lucien Howard
Sinclair, Mollie Allen	
Smith, Virginia M.	Wade, Hamilton S.
Spencer, Herbert Randolph	Wallace, Mrs. Evelyn D.
Spratley, Mabel E.	Ware, Trittie B.
Stoner, Dorothy Maney	Warren, Alice E.
	Warren, Floy Virginia
	Wheeler, Lucille
Talton, Robert Julian	Wilson, Elsie Emma
Talton, William G., Jr.	Wilson, Violetta Sprigg
Taylor, Thelma	Winstead, Charlotte
Todd, William L.	
Tucker, Randolph Wiley	Young, William Baker

WILLIAMSBURG EXTENSION 1941-1942

Economics: Two Courses, Professor Marsh, Associate Professor Corey.

Education: Four Courses, Professor Helseth, Associate Professor Armacost, Instructors Schwarz, Christian, and MacFarland.

Fine Arts: Two Courses, Associate Professor Sly and Instructor Thorne.

Students

Adams, Curtis F.	Case, Virginia R.
Allen, Leonard S.	Christopher, Floyd H.
Armstrong, Anne K.	Clark, Etta Camden
Aschenbrenner, Leo	Coleman, Elsie
	Castle, Wanda R.
Barnes, Elizabeth	
Bell, Leslie D.	Dadmun, Charlotte
Beller, Walter J.	Daniel, Catherine J.
Berkness, I. Russell	Daniels, Herbert E.
Bland, Joseph W.	Daughtrey, Greyson
Bogarr, Leon George	Dew, Juliet E.
Booth, Reed A.	Downes, Kenneth James
Bourne, Katie Giddens	
Branch, Jane M.	Eastman, Harold Dwight
Brooks, Olga L.	Edwards, Alice Dean
Brown, Allen B.	Engman, Ann W.
Bultemeier, Herbert O.	Evanosky, Charles T., Jr.
Burks, Blanche	
	Fackner, Leonard E., Jr.
Carter, Hattie C.	Farnhan, George R.
Carter, Mary Ryder	Freeman, Mrs. Philip

- | | |
|----------------------------|-----------------------------|
| Fry, Minerva V. | Matier, Mildred |
| Furest, Frank Edward | Musser, William Howard, Jr. |
| Goodwin, Margaret Lee | Nanry, Dorothy |
| Gottlieb, Henry R. | Nivison, Frank R. |
| | Nussbaum, Norman B. |
| Harris, Louise Evelyn | |
| Hay, Elizabeth Sarah | Oetking, Richard J. |
| Holland, Janie Marguerite | |
| Hopkins, Glenn Clayton | Page, N. Olus |
| Horton, William Parker | Patterson, John Gerald |
| Hughes, Merian Ashbrook | Paxson, Harry C., Jr. |
| | Perry, Frederick A. |
| Iturralde, Mrs. Victor | Pikers, Joseph D. |
| | Pogash, David M. |
| Johnson, Clyde G. | |
| Johnson, Thomas Butt | Register, Wythie Ennis |
| Johnson, Trixie H. | Reveley, Hughes K. |
| Jones, Pearl H. | Rife, William Charles |
| | Rowe, Alma Lee |
| Kahn, Eugene W. | |
| Karll, William R. | Sasser, Roxie J. |
| Kelly, Jacob Holladay, Jr. | Scaramouch, Albert R. |
| | Shapcott, William E., Jr. |
| Lane, Mrs. Emily B. | Steele, Brock |
| Leonard, Orson T. | Stomitts, Ewing Voorhees |
| Locascio, Leonard | |
| Loehr, Bernice | Taylor, Francena M. |
| Loehr, Lois | Thorne, Mrs. Lelie B. |
| Lowe, Edwin Samuel | Truitt, William J. Bryan |
| Lyell, Harry Edwin | |
| | Waters, William Hunter |
| McCarthy, John Joseph | Williams, Kate Stone |
| McCall, W. H. | Williams, Ruth |
| McCray, Lucille | Wilson, William B. |
| McDowell, Helen E. | Winder, Margaret F. |
| Mapp, Alf Johnson | Witten, Thomas R. |
| Mason, John Y. | Worrell, Ocie E. |

THE VIRGINIA FISHERIES LABORATORY

With the object of conserving and developing the aquatic resources of Virginia, the Virginia Fisheries Laboratory was established in 1940 under authority of the General Assembly. Funds were appropriated in part through the Virginia Commission of Fisheries and in part through the College of William and Mary. A program of research and instruction in Aquatic Biology and Conservation is carried on by the laboratories at Williamsburg, in cooperation with the College, field studies being centered in the station at Yorktown. The United States Fish and Wildlife Service cooperates in the program.

The Laboratory functions as a service institution contributing practical and basic information that will directly assist the commercial fisheries of tidewater Virginia. Attention is given, also, to fundamental problems of general biological interest. In cooperation with the College of William and Mary, the marine program provides advanced courses of instruction and research designed to train students for conducting investigations of local fishery problems. Encouragement is given to graduate students by offering a limited number of assistantships.

The research program includes a biological survey of the coastal waters of Virginia with special reference to the conservation of shellfish. Specific studies are in progress on the oyster, the clam, the mussel, and the crab. Basic conditions affecting the productivity of the waters are also being investigated. The Chesapeake Research Fund has been established with contributions from the American Philosophical Society for the study of dissolved oxygen in the Bay waters and from the E. I. du Pont de Nemours and Company for conservation studies on the ribbed mussel.

In the educational program, courses in Aquatic Biology including Invertebrate Zoology, Hydrobiology, Economic Marine Invertebrates, and Fishery Biology are being conducted as a part of a four-year sequence under the Department of Biology (see p. 115). During the summer session special facilities are available and courses of particular interest to students of Aquatic Biology are offered. These courses are described in the annual announcement of the Laboratory, available on request.

At the Yorktown station, a marine biological exhibit is maintained throughout the year. Demonstration material illustrating the biology of local marine forms is exhibited in the principal high schools of tidewater Virginia.

Those interested in the work of the Laboratory are invited to communicate with the Director of the Virginia Fisheries Laboratory, Williamsburg, Virginia.

Executive Committee of the Laboratory

DONALD W. DAVIS, *Chairman*

Head, Department of Biology, College of William and Mary.

J. BROOKS MAPP

Commissioner of Fisheries of Virginia.

ELMER H. HIGGINS

Chief, Division of Fishery Biology, United States Fish and Wildlife Service.

Staff

CURTIS L. NEWCOMBE, Ph.D.....*Biologist and Director*
Associate Professor of Biology, College of William and Mary.

JOHN H. LOCHHEAD, Ph.D.....*Associate Biologist*
Lecturer in Biology, College of William and Mary.

WINSTON MENZEL, B.S.....*Assistant Biologist*

COIT M. COKER, A.M.....*Assistant Biologist*

ALFRED R. ARMSTRONG, A.M.....*Research Associate*
Assistant Professor of Chemistry, College of William and Mary.

ROY P. ASH, Ph.D.....*Research Associate*
Assistant Professor of Biology, College of William and Mary.

ALBERT L. DELISLE, Ph.D.....*Research Associate*
Assistant Professor of Biology, College of William and Mary.

MARGARET S. LOCHHEAD, Ph.D.....*Guest Research Associate*

B. B. SHEPHERD, A.M.....*Demonstrator*
Graduate Assistant, College of William and Mary.

JOHN C. STRICKLAND, JR.....*Research Assistant*

HERBERT A. DRUMMOND.....*In command of the "Agnes Hope"*

L. T. KILLMAN.....*Engineer of the "Agnes Hope"*

PART THIRTEEN

Degrees and Honors Conferred

DEGREES CONFERRED, REGULAR SESSION 1940-1941

BACHELORS OF SCIENCE

Beville, Charles William.....	Sutherland, Va.
Bishop, William Branch.....	Kenbridge, Va.
Black, Sara Margaret.....	Sea-View, Va.
Bourne, Sally	Kennebunk, Me.
Camp, David Bennett.....	Alberta, Va.
Chestnut, Alphonse F.....	Stoughton, Mass.
Colpitts, Mary Abercrombie.....	W. Englewood, N. J.
Darden, Edgar Bascomb, Jr.....	Norfolk, Va.
Davis, Thomas Crawley, Jr.....	Wilmington, Del.
Ellis, Eugene Webster, Jr.....	Farmington, Conn.
Feldwisch, Elizabeth Louise.....	Honolulu, Hawaii
Ford, Margaret Stuart.....	Roxboro, N. C.
Goodman, Meyer	Richmond, Va.
Graves, George Wallace, Jr.....	Norfolk, Va.
Hedgecock, Samuel Moore.....	Martinsville, Va.
Herman, Flora Ellen.....	Norfolk, Va.
Irwin, Betty Jane.....	Columbus, Ohio
Jahnke, Margaret Louise.....	Mt. Vernon, Ohio
Jones, David Humphreys.....	Morristown, N. J.
Jones, Gladys Mary.....	Lincoln, Mass.
Judd, Dorothy Yates.....	Balboa, Canal Zone
Kaufman, Richard Ira.....	Brooklyn, N. Y.
Kyle, Muriel Enid.....	Victoria, Va.
Lebair, Peggy	New York, N. Y.
Lucas, June Elizabeth.....	Wallingford, Conn.
Luxton, Irma Grace.....	Nutley, N. J.
McEldowney, Jean Evans.....	Philadelphia, Penna.
Mirmelstein, Howard Charles.....	Newport News, Va.
Mitchell, Elliot	Portsmouth, Va.
Mitchell, Margaret Hull.....	Silver Spring, Md.
Moncure, Mary Bush.....	Washington, D. C.
Nestor, Olive Rose.....	Caldwell, N. J.
Old, Mary Rebecca.....	Norfolk, Va.
Peck, Margaret McCormick.....	Oklahoma City, Okla.
Purtill, John Starr.....	South Glastonbury, Conn.

Rapp, Ruth Evelyn.....	Jamaica, N. Y.
Riffolt, Astrid Margareta.....	Dahlgren, Va.
Rothholz, Klaus	Norfolk, Va.
Rowan, Eleanor	Williamsburg, Va.
Simerman, Seymour	New York, N. Y.
Turville, William Charles.....	Philadelphia, Penna.
Young, Herbert Wheeler.....	Williamsburg, Va.

BACHELORS OF ARTS

Abbitt, Hattie Willis.....	Portsmouth, Va.
Almond, Saunders Mann.....	Round Bay, Md.
Andrews, John Virgil.....	Clendenin, W. Va.
Andrews, Thomas Scott.....	Clendenin, W. Va.
Appenzeller, Willard Butt, Jr.....	Portsmouth, Va.
Armstrong, Mary Virginia.....	Arlington, Va.
Ashworth, Houston	Victoria, Va.
Baker, Idell Carrie.....	Williamsburg, Va.
Barham, Permelia Jane.....	Brodnax, Va.
Barr, Harry Kyle, Jr.....	Larchmont, N. Y.
Barton, Ruth	Stoneham, Mass.
Baumeister, Alma	Norfolk, Va.
Bazile, Virginia Lee.....	Elmont, Va.
Becan, Virginia Louise.....	Newport News, Va.
Bigler, Margaret Ruth.....	Troutville, Va.
Birchett, Myra Brownley.....	Hopewell, Va.
Bird, Harrison, Jr.....	Detroit, Mich.
Blair, Marion Ethelyn.....	Buffalo, N. Y.
Boyd, Betty Maxine.....	Lansdowne, Penna.
Bradley, Daniel Burr.....	Westport, Conn.
Brennan, John Joseph, III.....	Rockaway Beach, N. Y.
Brennan, Thomas Joseph.....	Rockaway Beach, N. Y.
Britton, Kitty Jane.....	Lansdowne, Penna.
Browne, Jane Mallory.....	Norfolk, Va.
Bryant, Francis Epes.....	Petersburg, Va.
Butt, Ellen Elizabeth.....	Norfolk, Va.
Callahan, Griffin Clay.....	Bluefield, W. Va.
Carneal, Dorothy Lyle.....	Richmond, Va.
Cheatham, Helen Littleton.....	Norfolk, Va.
Chick, Dorothy Beecham.....	Oscawana-on-Hudson, N. Y.
Chisholm, Nancy Wood.....	Richmond, Va.
Clark, James Haywood, Jr.....	Dinwiddie, Va.
Coffin, Rose	White Plains, N. Y.
Coleman, Beverly Adams.....	Eastman, Ga.
Collmus, Jean Elizabeth.....	Frederick, Md.

Cox, Jean Ridgway.....	Norfolk, Va.
Cox, Martha Wooldridge.....	Danville, Va.
Crafford, Mercer Waller, Jr.....	Lee Hall, Va.
Craft, Marion Edith.....	Valley Stream, N. Y.
Crist, Jean Louise.....	Walden, N. Y.
Davis, Myrtie Elizabeth.....	Petersburg, Va.
Dickenson, Ella Camerian.....	Lebanon, Va.
Dilworth, Harry Blackburn.....	Harrisonburg, Va.
Douglas, Lillian Arnold.....	Lynch Station, Va.
Duval, Margaret Estelle.....	Norfolk, Va.
Earle, Richard Wadams.....	Verona, N. J.
Eastlack, Mary Mildred.....	Parlin, N. J.
Edinger, Mary Katherine.....	Woodstock, Ill.
Elliott, Samuel H. N.....	Fort Wayne, Ind.
Finkelstone, Douglas Arnold.....	Bridgeport, Conn.
Finn, Ruth Harriet.....	New York, N. Y.
Fisher, William J.....	Brooklyn, N. Y.
Flavell, Grace Ann.....	Philadelphia, Penna.
French, Margaret Ann.....	Falmouth, Mass.
Fulcher, Martha Elizabeth.....	Norfolk, Va.
Geddes, John Andrew.....	Arlington, Va.
Giannini, Jack Lloyd.....	Evansville, Ind.
Gildner, Marjorie Taylor.....	Springfield, Penna.
Godfrey, Coulbourn Horne.....	Whaleyville, Va.
Gondak, Charles R.....	Springdale, Penna.
Goodlow, Edmund Raymond.....	Curtisville, Penna.
Greenfield, Eugene.....	Portsmouth, Va.
Griffin, Robert Edward.....	Churchland, Va.
Guyott, Constance Marie.....	Woodmont, Conn.
Hargis, James Hepburn, Jr.....	Carlisle, Penna.
Harper, George Wayne.....	Norfolk, Va.
Harper, John Preston.....	Portsmouth, Va.
Hayes, Doris Marie.....	Arlington, Va.
Haynie, Raymond Lee, Jr.....	Reedville, Va.
Hellers, Marie Elizabeth.....	Jamaica, N. Y.
Holbrook, Carter Tate, Jr.....	Roanoke, Va.
Hoover, Kathryn Marie.....	Plainfield, N. J.
Hopkins, Grace Cozens.....	Tucson, Ariz.
Hornsby, Robert Stanley.....	Yorktown, Va.
Howell, Julian Murry.....	Brodnax, Va.
Ivey, Jeanne Louise.....	Baltimore, Md.
Jefferson, Jeanne.....	Fort Monroe, Va.
Jennings, Mildred Raye.....	Norfolk, Va.
Jones, Rosalie Durette.....	Richmond, Va.

Kearney, Flora McLaughlin.....	New Orleans, La.
Kelly, Herbert Valentine.....	Williamsburg, Va.
Kemp, Audrey Marie.....	Arlington, Va.
Kempf, Barbara Margaret.....	Auburndale, Mass.
Kempfer, Evelyn Winifred.....	Alexandria, Va.
Kern, Robert John.....	Millburn, N. J.
King, Eleanor Sabina.....	Norfolk, Va.
Klinefelter, Jean Margaret.....	Norfolk, Va.
Klinge, Edna Louise.....	Silver Spring, Md.
Kneip, Arthur Bertram.....	Newport News, Va.
Knight, Frances Sarah.....	Washington, D. C.
Kreps, Clifton Holland, Jr.....	Norfolk, Va.
Land, William Edward.....	Danville, Va.
Lapolla, Kormic.....	Suffern, N. Y.
Legum, Edgar.....	Baltimore, Md.
Lenzi, Stephen Edward.....	New Haven, Conn.
Lill, Charles Richard.....	Minneapolis, Minn.
Lindquist, Dorothy Ragnhild.....	Tuckahoe, N. Y.
Lindsay, Ellen Frances.....	Westmoreland Hills, Md.
Lineweaver, Norris Epworth.....	Eckhart Mines, Md.
London, Arthur Harold.....	Kingston, N. Y.
McCarthy, Harriet Hay.....	Jersey City, N. J.
MacNeil, Jane Dorcas.....	Richmond, Va.
Mapother, Anne Pratt.....	Norfolk, Va.
Measday, Walter Sparks.....	Westwood, N. J.
Meyer, David.....	West New York, N. J.
Milne, Marion Elizabeth.....	Summit, N. J.
Mitchell, Ann.....	Atlanta, Ga.
Murden, Forrest Dozier, Jr.....	Norfolk, Va.
Murray, Arlene Taylor.....	Flushing, N. Y.
Neslaw, Robert Alton.....	New York, N. Y.
Ogden, Dorothy Miller.....	Wynnewood, Penna.
Parry, William Stephen.....	Pacific Palisades, Calif.
Paul, Frances Olivia.....	Washington, D. C.
Pettet, Lawrence Albert.....	Lakewood, N. J.
Plitt, William Edward.....	Baltimore, Md.
Pollard, Frances Adelaide.....	Norfolk, Va.
Polombo, Henry Edmund, Jr.....	Paterson, N. J.
Prinzivalli, John Henry.....	Woodhaven, N. Y.
Pulley, Franklin Pierce.....	Ivor, Va.
Quist, Eddie Herman.....	Norfolk, Va.
Ransone, Coleman Bernard, Jr.....	Roanoke, Va.
Rasmussen, Bertel Richard.....	Arlington, Va.
Reid, Donald Paige.....	Norfolk, Va.
Reynolds, Lucile Earle.....	Richmond, Va.

Rives, Louis Hubert, Jr.....	Norfolk, Va.
Roberts, Austin Leonard, Jr.....	Cranford, N. J.
Rockwell, Maud Lucille.....	Norfolk, Va.
Rogow, Howard Alan.....	Harrisburg, Penna.
Russell, Mildred	Mahwah, N. J.
Schroeder, Aurora Renata.....	Ridgewood, N. J.
Seymour, Frances Carolyn.....	Maplewood, N. J.
Simons, Bruce Herbert.....	Detroit, Mich.
Simpson, Dorothy Olivia.....	Mt. Vernon, N. Y.
Smith, Ernestine	South Norfolk, Va.
Spracher, Gene Agnes.....	Richmond, Va.
Staebner, Ruth	Falls Church, Va.
Stainton, Robert Starr, III.....	Chester, Penna.
Stevenson, Jean Louise.....	Washington, D. C.
Stigall, Margaret Irene.....	Richmond, Va.
St. John, William James.....	Naugatuck, Conn.
Stone, Peter James.....	E. Walpole, Mass.
Stousland, Charles Eugene, Jr.....	Arlington, Va.
Strange, Sterling Thomas, Jr.....	Richmond, Va.
Stratton, Cornelia Gills.....	Front Royal, Va.
Taylor, Ralph Arnold.....	Portsmouth, Va.
Tucker, Robert Alexander.....	Victoria, Va.
Turner, Betty McClung.....	Painter, Va.
Van Wyck, Gertrude Augusta Gerth.....	West Babylon, N. Y.
Vining, Robert Brendan.....	Hamden, Conn.
Walker, Raymond Andrew.....	Hamden, Conn.
Warren, Harry Sanford.....	Portsmouth, Va.
Weinberg, Norman Sumner.....	Boston, Mass.
Whitehill, Betty Elaine.....	Washington, D. C.
Whitehouse, Henry	Sayville, N. Y.
Whitfield, Dorothy Palmer.....	Maplewood, N. J.
Whiting, Richard Austin, Jr.....	Belmont, Mass.
Whittington, Eloise	Baltimore, Md.
Wilkinson, Nonie	Norfolk, Va.
Wilkinson, William Bailey.....	Windsor, Va.
Wilson, Emily Young.....	Covesville, Va.
Wiltshire, Mildred Barksdale.....	Richmond, Va.
Young, Charles Edward.....	Mt. Carmel, Ill.
Zarbock, Mary Frances.....	Beaverdam, Va.

BACHELORS OF CIVIL LAW

Ferguson, Edwin Carl, Jr.....	Suffolk, Va.
A.B., College of William and Mary.	
Maddy, John Wilson.....	Williamsburg, Va.
A.B., College of William and Mary.	

MASTERS OF ARTS

- Bernabe-Prida, Belen Maria.....San Juan, P. R.
 A.B., Goucher College.
Thesis: "Age Determination and Partial Anatomical Study of Two Human Embryos."
- Berry, Evelyn Lindsey.....Upperville, Va.
 A.B., College of William and Mary.
Thesis: "A Study of Withdrawals in a Small Rural High School."
- Dudley, H. Haddon.....Rocky Mount, Va.
 A.B., Richmond College.
Thesis: "Personality Traits as Factors in Speech Proficiency."
- Harris, John Sharp.....Richmond, Va.
 B.S., Richmond College.
Thesis: "A Survey of the Division of Purchase and Printing, Commonwealth of Virginia."
- Loop, Carlos Arbra.....Newport News, Va.
 A.B., Roanoke College.
Thesis: "Non-English Race Elements in Virginia, 1607-1776."
- Rowe, Mary Geraldine.....Bena, Va.
 A.B., College of William and Mary.
Thesis: "Historical Allusions in Certain Non-Historical Literature of the Augustan Age."
- Spitzer, Mary Rebecca.....Harrisonburg, Va.
 B.S., Madison College.
Thesis: "A Study in Ways of Developing Initiative in Pupils."
- Walker, Frances Page.....Richmond, Va.
 B.S., College of William and Mary.
Thesis: "A Study of Young Children in Maury School, Richmond, Virginia."

DOCTOR OF DIVINITY

- Randolph, Oscar deWolf.....Lynchburg, Va.

DOCTOR OF PEDAGOGY

- Saunders, Joseph Henry.....Newport News, Va.

DOCTOR OF SCIENCE

- Beams, Jesse Wakefield.....Charlottesville, Va.

DOCTOR OF LETTERS

- Wertenbaker, Thomas Jefferson.....Princeton, N. J.

DOCTORS OF LAWS

- Marshall, George Catlett.....Washington, D. C.
 Swem, Earl Gregg.....Williamsburg, Va.

DEGREES CONFERRED, SUMMER SESSION 1941

BACHELORS OF SCIENCE

Brodka, John	Curtisville, Penna.
Carbonaro, Victor Joseph	Brooklyn, N. Y.
Hidden, Mary Nelson Williams.....	Leesburg, Va.
Matthews, Waldo Trieg	Franklin, Ohio
Richards, Margaret Ellen	Atlanta, Ga.
Stephens, Raymond Winton	Newport News, Va.
Thrasher, Robert Henry	Norfolk, Va.

BACHELORS OF ARTS

Allison, Hessie Keeton	Asheville, N. C.
Arend, Frederick Henry	Trenton, N. J.
Averill, Margaret Starr	Washington Depot, Conn.
Badenoch, Florence Edith	Richmond, Va.
Bane, Janie Anderson	Marion, Va.
Baumgardner, Anna Mae	Rural Retreat, Va.
Beal, Gifford Reynolds	Rockport, Mass.
Bell, Nancy Virginia	Kenbridge, Va.
Brisco, Ruth Littleton	Marion, Va.
Broocks, Robert Sidney, Jr.	Williamsburg, Va.
Butler, Elizabeth Mary	Atlantic City, N. J.
Carter, Mary Ryder	Richmond, Va.
Crawford, Lillian Frances	Staunton, Va.
Dennis, Steve Andrew	Williamsburg, Va.
Edwards, William Henry	Irvington, Va.
Fitzgerald, Lucy Eldridge	Crewe, Va.
Forer, David	Kew Gardens, N. Y.
Garst, Geraldine Greta	Roanoke, Va.
Gregory, Agnes Lee	Chase City, Va.
Harper, Roger Kenneth	Chicago, Ill.
Hart, Ralph West	Dendron, Va.
Hollingsworth, Howard Lee	Clinton, Tenn.
Insley, Mary Elizabeth	Wingate, Md.
Jordan, Dorothy Moore	Norfolk, Va.

Latta, Horace Allen	Blackstone, Va.
McKinney, Alexander Hamilton	Richmond, Va.
Morris, Alice Cowles	Norfolk, Va.
Muecke, Charles Andrew	Williamsburg, Va.
Raughley, Ann Hester	Dover, Del.
Robertson, Charley Comer	Hopewell, Va.
Thomas, Eudora Elizabeth	Richmond, Va.
Williams, Everett Cook, Jr.	Moorestown, N. J.
Woltz, Frances Meeky	Clover, Va.

MASTERS OF ARTS

Davis, Merle	Pamplin, Va.
B.S., Farmville State Teachers College.	
<i>Thesis:</i> "A Study in School and Community Relationships."	
Morris, Alice Cowles.....	Norfolk, Va.
A.B., College of William and Mary.	
<i>Thesis:</i> "Indecorous Language in Shakespeare."	
Newton, Blake Tyler.....	Hague, Va.
A.B., College of William and Mary.	
<i>Thesis:</i> "The Governor of Virginia as Business Manager."	
Reveley, John Gibson, Jr.....	Cocoa, Fla.
B.S., Hampden-Sydney College.	
<i>Thesis:</i> "A Study of the Attitudes of Parents Toward the School."	
Speese, Bernice M.....	Roanoke, Va.
B.S., College of William and Mary.	
<i>Thesis:</i> "Mitosis in Leaves."	
Troxel, Oliver Leonard.....	Minneapolis, Minn.
A.B., George Washington University.	
<i>Thesis:</i> "Negative Interest Rates."	

PART FOURTEEN
Register of Students

REGISTER OF STUDENTS

REGULAR SESSION 1941-1942

Classification as of September, 1941

Freshmen

Aaron, Howard Leonard	Brooklyn, N. Y.
Abernathy, James Hugh, Jr.	Richmond, Va.
Addington, William Fleming	Indianapolis, Ind.
Ailsworth, Robert Dea, Jr.	Deltaville, Va.
Albers, Helen Louise	Schenectady, N. Y.
Alcorn, Richard Cortland	Westfield, N. J.
Alsop, Mary Margaret	Williamsburg, Va.
Andersen, Edward Walter, Jr.	Arlington, Va.
Anderson, Jeanne Carol	Ocean City, N. J.
Appenzeller, Robert G.	Portsmouth, Va.
Arnest, Phillip Griffith	Hague, Va.
Athey, Thomas Winfield	Manassas, Va.
Avery, Lelia Ann	Holdercroft, Va.
Badkins, Rebecca Jeanne	Williamsburg, Va.
Barabutes, Theodore	Lee Hall, Va.
Barger, Robert Webster	Salem, Va.
Barnard, Barbara Copeland	Albany, N. Y.
Barrett, Mildred Marie	Glen Ridge, N. J.
Barritt, Robert Edward	Ocean View, Va.
Bass, James Elisha	Goldsboro, N. C.
Baureithel, Virginia Ann	Wyomissing, Penna.
Bayles, June Carol	Princeton, N. J.
Beal, Frank Peer, Jr.	Brooklyn, N. Y.
Beaman, Bruce Edward	Greensboro, N. C.
Becan, Bettymay	Hilton Village, Va.
Bell, Evelyn Fairbank	Cleveland, Ohio
Belvin, Thomas Edward	Williamsburg, Va.
Bembow, William Vose	Newport News, Va.
Bernstein, Stanley Herbert	Brooklyn, N. Y.
Beyer, Alice May	Astoria, L. I., N. Y.
Bilderback, Frank Lippincott	Woodstown, N. J.
Bishop, Enid Gwendolyn	W. Englewood, N. J.
Blackwell, Bettie Truly	Richmond, Va.
Blagg, John Anthony	Ironton, Ohio
Blake, Dorothy Signor, Jr.	Albion, N. Y.
Bodine, Mary Patricia	Elkins Park, Penna.
Bodwell, Lucille Patricia	Franconia, N. H.
Bogardus, Elizabeth Mabel	Brooklyn, N. Y.
Bolton, Jeanne Burgin	Philadelphia, Penna.
Bookmyer, Robert Murray	Detroit, Mich.
Boschen, Willie Anne	Richmond, Va.

Bothwell, Barbara Miller	Faulkland, Del.
Bottalico, Joseph John	Camden, N. J.
Bowman, Ernest Melvin	Suffolk, Va.
Bowman, James Garber	Timberville, Va.
Boyle, Jeanne Marie	Philadelphia, Penna.
Brauer, Paul George	Forest Hills, N. Y.
Brayton, Betty Jane	Arlington, Va.
Brelsford, Harry Gregg	Houston, Texas
Brennan, William Joseph	Belle Harbor, New York City
Brenner, Leo	Norfolk, Va.
Brewer, Joyce Lynn	Plainfield, N. J.
Briggs, Lyle Nicholas	Williamsburg, Va.
Brooks, Phillips Ray, Jr.	Camden, N. J.
Brooks, Ruth Audrey	Valley Stream, N. Y.
Brown, Louise Joslin	Pittsburgh, Penna.
Brown, Norman Austine, Jr.	Bloxom, Va.
Brown, Regis Bernard	Tarentum, Penna.
Brown, Thomas McClaren	Butler, Penna.
Browning, Marjorie Iona	Lightfoot, Va.
Brush, Gloria Jean	Queens Village, N. Y.
Bryan, Mary	Alexandria, Va.
Buchanan, John Mason	Mt. Jackson, Va.
Bucher, David William	Richmond, Va.
Burkard, Edith Wilkinson	Philadelphia, Penna.
Butt, Betty Louise	Washington, D. C.
Caldwell, Mary Jean	Toledo, Ohio
Callaway, Ruth Jacqueline	Keystone, W. Va.
Campbell, Ross David	Saltville, Va.
Carlin, Walter Platt	Drexel Hill, Penna.
Carnegie, Nancy Lee	Youngstown, Ohio
Carney, Abner Tucker	Churchland, Va.
Carr, John Raymond	Glass, Va.
Carson, John Sears	Wakefield, Va.
Carter, John Paul	Clarksburg, W. Va.
Chamberlain, Mary Jane	Waverly, Va.
Chambreau, Suzanne Germaine	Washington, D. C.
Chandler, Robert	Richmond, Va.
Charsky, Stephen Joseph	Binghamton, N. Y.
Chipok, Stephen	New York, N. Y.
Churgin, Walter Jerry	Newark, N. J.
Clark, Blake Campbell	Abingdon, Va.
Clark, Jean Elizabeth	Pittsburgh, Penna.
Clarke, Horace Wilbur, Jr.	Upper Darby, Penna.
Clarke, Mae Hamilton	Wilmington, N. C.
Clayton, Elinor Dodge	Fort Worden, Wash.
Close, Mildred Cary	Sedley, Va.
Clowes, Beverly Ann	Springdale, Penna.
Clowes, John Alexander	Williamsburg, Va.

Coble, Suzanne Elizabeth	Camp Hill, Penna.
Cohen, Edward Theodore	Brooklyn, N. Y.
Colburn, Virginia Ann	Milwaukee, Wis.
Coll, Florencio Llach	Havana, Cuba
Colpitts, Elizabeth Anne	W. Englewood, N. J.
Commerly, Marion Jean	Shaker Heights, Ohio
Cone, John Harold	Scarsdale, N. Y.
Conkey, Robert William	Pawtucket, R. I.
Cooley, Constance Elaine	Hollis, N. Y.
Cornell, Josephine Sessions	Alexandria, Va.
Cornell, Richard David	Brooklyn, N. Y.
Councill, William Julius	Hampton, Va.
Craddock, Virginia Lee	Washington, D. C.
Crawley, Ray Tinsley	Appomattox, Va.
Crockett, Cecil Clinton, Jr.	Vinton, Va.
Crowe, Mary Dorothea	White Plains, N. Y.
Croxton, Maria Robinson	Williamsburg, Va.
Crum, John Jamison	Upper Montclair, N. J.
Daniel, Anne Leavell	Alexandria, Va.
Daniel, Robert Joseph	Omaha, Neb.
Darragh, Margaret E. K.	Upper Darby, Penna.
Darst, Virginia Old	Portsmouth, Va.
Davidson, Ada Page	Decatur, Ga.
Davis, Frank Greniker	Hollis, N. Y.
Davis, Virginia Myrl	Williamsburg, Va.
Davis, William Donald	Harrisburg, Penna.
Delaney, Ralph Shearer	New York, N. Y.
Dew, Thomas Welch, Jr.	Fredericksburg, Va.
Dickerson, Gloria Naida	Schenectady, N. Y.
Dickey, Mary Ann	Coronado, Calif.
Dietrich, Clifford Joseph	Newport News, Va.
Dietz, Louise Marie	Jackson Heights, N. Y.
Dietz, Ruth Margaret	Englewood, N. J.
Dilts, Mary Emelyn	Cleveland, Ohio
Dingle, Thomas Edward	Frankford, Del.
Ditto, William Murchison	Charlotte, N. C.
Doering, Margaret Ellen	Lynchburg, Va.
Dorais, William Joseph	Detroit, Mich.
Dorman, Lee	Cincinnati, Ohio
Douglas, James Everette	Reedville, Va.
Douglass, Howard Wood	Middlesboro, Ky.
Doumar, Edward Abraham	Norfolk, Va.
Dowie, Robert James	Clairton, Penna.
Drager, Alice Anne	Washington, D. C.
Driscoll, Betty Reid	Portsmouth, Va.
Du Busc, Helen Georgine	Elizabeth, N. J.
Dudley, Hudson Lane	Washington, D. C.
Dumas, Sophia Aghate	Pittsburgh, Penna.

Dumper, Ruth Eleanor	Brightwaters, N. Y.
Dunton, Ella Virginia	Exmore, Va.
Duvoisin, Grace	Baltimore, Md.
Dyer, Elenita	Washington, D. C.
Dyer, Justine Dexter	Framingham, Mass.
Ebling, Phyllis Claire	W. Englewood, N. J.
Edmunds, William Page	Baltimore, Md.
Edwards, Ann	White Stone, Va.
Ellett, Charles Geoghegan	Chase City, Va.
Elliott, Tommie Barbara	Bowling Green, Va.
Emerson, William Frank, Jr.	Lynfield Center, Mass.
Engleka, Lida Jane	Connellsville, Penna.
Engstrand, Dorothy Ruth	Maplewood, N. J.
Enholm, Claire	Dallas, Texas
Ensor, Eunice Neville	Suffolk, Va.
Entwisle, John Scott	Pittsburgh, Penna.
Ewell, Elaine Compton	Babylon, N. Y.
Faison, Ronald Miller	Williamsburg, Va.
Faison, Zoe Ione	Williamsburg, Va.
Fellows, Margaret Ann	Fort Wayne, Ind.
Fields, Harold Hobart, Jr.	McVeigh, Ky.
Fields, John Matthews	Rochester, N. Y.
Finkelstein, Judith	W. Hartford, Conn.
Fisher, Julia	Weehawken, N. J.
FitzGerald, John Edward	Brooklyn, N. Y.
Fitzgerald, Luella Ampt	Maysville, Ky.
Fizer, Lucile Beverly	Bedford, Va.
Flavell, Marion Davis	Philadelphia, Penna.
Fletcher, Betty Ann	Cleveland, Ohio
Foley, John Soisson	Connellsville, Penna.
Folkes, Joseph Troy	Richmond, Va.
Foltz, Vivian Jeanette	Salem, Ohio
Forkovitch, Nick John	McKeesport, Penna.
Forrer, Thomas Herring	Jackson, Mich.
Forrestel, Jeanne Mary	Honolulu, Hawaii
Forwood, Lawrence Bennett	Havre de Grace, Md.
Foster, Marjory Shirley	Jenkintown, Penna.
Francis, Violetta Ross	Ossining, N. Y.
Frank, Howard Joseph	New York, N. Y.
Freeman, Bette Rose	Jamaica, N. Y.
Friedman, Stanley Dean	Brooklyn, N. Y.
Garnett, Marian Alice	Washington, D. C.
Garrison, Patricia Lenore	Washington, D. C.
Gayle, Lelia Leavelle	Newport News, Va.
Gibb, Nancy Louise	Haverford, Penna.
Gibbs, Elizabeth Bower	Scranton, Penna.
Gill, George Tompkins	Richmond, Va.

Gill, William Carlyle, Jr.	Richmond, Va.
Gilleland, Andrew James	Wheeling, W. Va.
Giordano, Lawrence Frank	Camden, N. J.
Glucksman, David N.	New York, N. Y.
Goldberg, Emilie R.	Lawrence, N. Y.
Goldschmidt, Eugene Philip	New York, N. Y.
Gooden, Elmo Cecil	Lynchburg, Va.
Goodman, Richard John	Yorktown, Va.
Gosnell, Fred Alexander, Jr.	Arlington, Va.
Graber, Margaret Jane	Royersford, Penna.
Graham, Marvin Francis	Big Stone Gap, Va.
Gray, Cecil Robbins, Jr.	South Boston, Va.
Greaves, Nellie Deans	Baltimore, Md.
Greenawalt, Jane Elizabeth	Susquehanna, Penna.
Greene, Edwin S. H., Jr.	Chester, Va.
Griffin, Cecil Linwood, Jr.	Norfolk, Va.
Griffith, John Spencer	Alexandria, Va.
Groton, Charles Thomas	Cape Charles, Va.
Gruber, Gloria Marilyn	Birmingham, Mich.
Gulley, Jack Marshall	Richmond, Va.
Guy, Thomas Marion, Jr.	Norfolk, Va.
Haag, Madeline Elizabeth	W. Reading, Penna.
Hackett, Walter Charles	East Hampton, L. I., N. Y.
Hagen, Eleanor Leona	Mountain Lakes, N. J.
Hamilton, Barbara Ann	Newport News, Va.
Hamilton, Seena Madeline	Washington, D. C.
Hampton, Dolores Louise	Rahway, N. J.
Handy, Madeline Jean	Sewickley, Penna.
Hankins, William Edward, Jr.	Toano, Va.
Hanners, Gloria Louise	Lakewood, Ohio
Hanofee, Eugene Martin	White Sulphur Springs, N. Y.
Harding, Ann Gable	Camp Hill, Penna.
Harding, Helen Patricia	Princeton, N. J.
Hardy, Edward Thomas	Clintwood, Va.
Hargroves, Violet Reed	Portsmouth, Va.
Harper, Mary	Camp Hill, Penna.
Harrington, Charles Wright	Hialeah, Fla.
Harris, Irwin Culver	Chatham, Va.
Harris, Virginia Scott	Richmond, Va.
Harrison, William Mortimer	Newport News, Va.
Harvey, Eleanor May	Laurel, Va.
Havey, Edith Elizabeth	Ridgewood, N. J.
Hayné, Robert Lowell	Washington, D. C.
Hazeltine, Eva Elizabeth	San Antonio, Texas
Heathcote, George Milton, Jr.	Westford, Mass.
Heatwole, Wallace Roy	Waynesboro, Va.

Heckel, Robert James	Lake Hiawatha, N. J.
Heden, Muriel Doris	Atlanta, Ga.
Heffner, William Clancy	Richmond, Va.
Heiney, Margaret Jane	Miami, Fla.
Heins, Charles William	St. Louis, Mo.
Helfrich, John William	Carrollton, Ohio
Helfrich, Samuel Dutton	Catonsville, Md.
Henderson, Robert Lynn	Norfolk, Va.
Hendon, Robert Randall	Virginia Beach, Va.
Hetherington, Adele Christie	Charleston, W. Va.
Heyer, Eleanor Jane	Briarcliff Manor, N. Y.
Hill, Richard Allen	Dalton, Mass.
Hills, William Stewart	Asbury Park, N. J.
Hirsch, Margetta Doris	Hollis, N. Y.
Hochstrasser, Nancy Ann	Albany, N. Y.
Hodgkins, Leland Martin	Wilmington, Del.
Hoen, Mary Elizabeth	Maplewood, N. J.
Holbrook, William Asberry	Roanoke, Va.
Holland, Harriett Permelia	Omaha, Neb.
Holland, Joseph Montgomery	Richmond, Va.
Hollis, John Milton	Portsmouth, Va.
Holloway, Drewry Hutch	South Hill, Va.
Hooper, Anne	Cambridge, Md.
Horger, Jean Watkins	Taylor, Penna.
Howell, Betty Carter	Miles Store, Va.
Hubard, Edmund Wilcox, Jr.	Farmville, Va.
Huber, Jean Howland	Forest Hills, L. I., N. Y.
Hudgins, Julie Audrey	Farmville, Va.
Hudson, Darrell Furman	Norfolk, Va.
Hughes, Carolyn Walton	Lexington, Ky.
Hulburt, Betsy Ann	Alexandria, Va.
Hundley, Edwin Berry, Jr.	Louisville, Ky.
Hutcheson, Robert Belford	Colwick, N. J.
Hutton, Eugenia Lockhart	Suffolk, Va.
Inglis, Mary Jane	Washington, D. C.
Ishkanian, Betsy Antionette	Gloucester Point, Va.
Jackson, Barbara Ann	White Plains, N. Y.
Jackson, Jess	Williamsburg, Va.
Jacobs, George Robert	Guilford, Conn.
Jacovidis, Nicholas Christ	Lee Hall, Va.
Jarrett, Dilmus Lyle	Mineral, Va.
Jarrett, Mary Irene	Mineral, Va.
Jessee, John Taze	Richlands, Va.
Jester, Winfred Elder	Chincoteague, Va.
Johns, Harry Howard	Martins Ferry, Ohio
Johns, Virginia	Westfield, N. Y.
Johnson, Dorothy MacPherson	Abingdon, Va.

Johnson, Elizabeth Ann	San Mateo, Calif.
Johnson, Evelyn Karolina	Forest Hills, N. Y.
Johnson, Margaret MacGregor	Portland, Me.
Jones, Blanchard Beck	Evanston, Ill.
Jones, Mary Elizabeth	Baltimore, Md.
Jones, Mary Gladah	Arlington, Va.
Judge, Edward Allan, Jr.	New Haven, Conn.
Justis, Mary Shields	Littleton, N. C.
Kable, Joan Simmons	York, Penna.
Kaemmerle, Marilyn	Cincinnati, Ohio
Karlson, Edmund John	Williamsburg, Va.
Keane, Sheila Mercy	Forest Hills, N. Y.
Keen, Nancy Lavinder	Norfolk, Va.
Keezell, Rennie McGowan	Keezleton, Va.
Kehl, Gwendolyn Garland	Garden City, N. Y.
Keiger, Mary Jeanne	Oklahoma City, Okla.
Kelcey, Virginia Saxe	Westfield, N. J.
Kelley, James Alexander, Jr.	Ellerson, Va.
Kelso, William Gordon	New Hope, Penna.
Kent, Anne Moir	Danville, Va.
Kenyon, Ruth Elinor	Pawtucket, R. I.
Kerin, Edna Betty	South Ozone Park, N. Y.
Kessler, Avra Phyllis	Tucson, Ariz.
Kissam, Dorothea Anne	Princeton, N. J.
Klein, William Henry, Jr.	Richmond, Va.
Knepp, Margery Rose	Bay City, Mich.
Knight, Lillian Dorothea	Akron, Ohio
Knowlton, Nancy Marie	Washington, D. C.
Koehler, Mary Rebecca	Allentown, Penna.
Koenig, Anna Belle	Freeport, Ill.
Komar, Harold Seymour	Red Bank, N. J.
Kopp, Shirley Palmer	Watertown, Conn.
Korsak, Vincent William	Ridgefield Park, N. J.
Kott, Irwin Edward	New York, N. Y.
Krause, Jeanne Louise	Shaker Heights, Ohio
Laine, Frank Garland, Jr.	Chester, Va.
Lam, Henry Leslie	Farmville, Va.
Lamb, Susan Bunting	Media, Penna.
Lang, Marion Balfour	Hasbrouck Heights, N. J.
Langton, Charles Hamilton	Williamsburg, Va.
Lansman, Irving William	Baltimore, Md.
Lapolla, Mark Oreste	Suffern, N. Y.
Larkin, George James, Jr.	Norfolk, Va.
Lay, Dorothy Julia	Coeburn, Va.
Lazell, Edward William, Jr.	Northport, N. Y.
Leach, Audrey Muriel	Drexel Hill, Penna.

Leavey, Catharine Farrington	Washington, D. C.
Lee, Kathryn Frances	Wytheville, Va.
Lee, Margaret Virginia	Forest Hills, N. Y.
Lehr, Mary Elizabeth	Lakewood, Ohio
Leonard, Robert Meredith	Hilton Village, Va.
Levine, Thelma Rosalyn	New York, N. Y.
Lewis, Dorothy Elaine	Maplewood, N. J.
Lingenfelter, Betty Lou	Kecoughtan, Va.
Locher, Elisabeth Paxton	Lexington, Va.
Loesch, Frances Alma	Westfield, N. J.
Logan, Frank Anderson	Sarasota, Fla.
Loneragan, Harry Conway, Jr.	Orange, Va.
Longworth, Edna Bess	Bluefield, Va.
Louden, William	Nutley, N. J.
Lounsbury, Marion Ella	Chatham, N. J.
Lovell, Ghislaine Marie	Brookline, Mass.
Lynch, Ann Hope	Orlando, Fla.
Lyne, Rachel Snyder	Shepherdstown, W. Va.
Lyons, Ada	New York, N. Y.
McChesney, Edith Frances	Washington, D. C.
McClelland, Mary Elizabeth	White Plains, N. Y.
McCormick, Lucille Margaret	Boonton, N. J.
McGinn, Kenneth Rand	Freeport, N. Y.
McKinney, John E., Jr.	Cradock, Portsmouth, Va.
McLaughlin, Donald Bates	Needham, Mass.
McLellan, Marie Sheridan	Kingsport, Tenn.
McNamara, David Brooke	Norfolk, Va.
MacArthur, Alexander	Lake Forest, Ill.
MacDonald, Colin Campbell, Jr.	Lowell, Mass.
Macklin, Martha Birdsong	Suffolk, Va.
MacLean, Mary Ellen	Hazleton, Penna.
Magee, John Charles	Bronxville, N. Y.
Manewal, Marcia Guyette	Great Neck, N. Y.
Manly, Margaret Elizabeth	Staunton, Va.
Manning, Mary Louise	Harrison, N. Y.
Maples, Bruce Clark	Geneva, N. Y.
Mapp, Alf Johnson, Jr.	Portsmouth, Va.
Marasco, Charles Blakley	North Tarrytown, N. Y.
Marcus, David Milton	Norfolk, Va.
Maroney, Margaret Lucile	Atlanta, Ga.
Marsh, Edythe Marie	Westfield, N. J.
Marshall, John Calvert	Mount Vernon, N. Y.
Martone, Leo James	Norfolk, Va.
Maume, James Joseph, Jr.	Hampton, Va.
Maxson, Henry Utter	Westerly, R. I.
Meeks, Charles Hymerick	Arlington, Va.
Merrick, John Leighton	Langley Field, Va.

Merrihew, Anne Lolita	Ridgewood, N. J.
Merriman, John Childs	Baltimore, Md.
Messler, Lee Joseph	New York, N. Y.
Metius, Florence Elinor	Wyncote, Penna.
Middleton, Vance Hope	Bloxom, Va.
Milestone, David	Washington, D. C.
Miller, Alice Lorene	Rimersburg, Penna.
Miller, Janet Criswell	West Grove, Penna.
Miller, Roselle Bielaski	Widewater, Va.
Milstead, Irma Virginia	Dahlgren, Va.
Mims, Madalyn Earle	Luray, Va.
Monaghan, Edward Beck	Lynchburg, Va.
Monihan, Anne	Ocean City, N. J.
Moore, Anne MacGregor	Washington, D. C.
Morgan, Gloria Jet	Martinsville, Va.
Morris, Elmer Rudolph	King George, Va.
Morris, William Otis, Jr.	Fairmont, W. Va.
Morrow, Nancy Anne	Shaker Heights, Ohio
Motley, Alice Elizabeth	Gretna, Va.
Murden, William Paul, Jr.	Newport News, Va.
Murdock, Frederick Raymond, Jr.	Springfield, Mass.
Murray, Kenneth Arthur	Flushing, N. Y.
Neff, June Elaine	York, Penna.
Neilsen, Ruth Lisbet	Millburn, N. J.
Nelson, Dorothy Lee	Glen Allen, Va.
Nelson, Mary Beatrice	Glen Allen, Va.
Nesbit, Patricia Ruth	Cleveland, Ohio
Neubauer, Richard Allen	Wilmington, Del.
Nicholson, Patricia Ellen	Falls Church, Va.
Norris, Nancy Garnett	Lively, Va.
Norton, Nancy Elizabeth	Williamsburg, Va.
O'Brien, Matilda Darley	Rosemont, Penna.
O'Connell, John F. Regis	Pittsburgh, Penna.
O'Connor, Raymond Hilary	Washington, D. C.
Ohanian, John	Binghamton, N. Y.
Oliver, Mildred Elisabeth.	Winsted, Conn.
Olmsted, George Leavitt	Arlington, Va.
Orr, Barbara	Elmhurst, Del.
Owen, Marion Lee	Kilmarnock, Va.
Owen, Richard Batchelor	Clewiston, Fla.
Palese, Domenic Donald	Camden, N. J.
Palmer, Nelson Dilworth	Springfield, Mass.
Panagakos, Anne Constance	Hopewell, Va.
Pancoast, Jane Stribling	Bluemont, Va.
Parker, Joan Brown	Hamilton, Ohio
Parsons, Elizabeth Spotswood	Charlotte C. H., Va.
Parsons, Nina Lorraine	Newark, N. J.

Pedersen, Mabel Gurine	Mamaroneck, N. Y.
Peebles, Annie Dobie	Stony Creek, Va.
Perry, Henry Vandalia	West Point, Va.
Peters, Helen Louise	Moneta, Va.
Petersen, Jean Katherine	Milwaukee, Wis.
Peterson, Jack Melvin	Norge, Va.
Pfuhl, Louise Helene	Rochelle Park, N. J.
Phippen, Arthur, Jr.	Marblehead, Mass.
Plumer, Richard Caldwell	Bristol, N. H.
Plummer, Elizabeth Anne	Indianapolis, Ind.
Plunkett, Edmond Robert	Frederick, Md.
Pond, Anne Katherine	Washington, D. C.
Pope, Harvey Grover	Newsoms, Va.
Poplinger, Herbert	Brooklyn, N. Y.
Powell, Albert Milton, Jr.	Lewistown, Md.
Pratt, Abner Kingman, II.	Newton Center, Mass.
Prickett, Virginia King	Fort Bragg, N. C.
Priest, Ernest Harry	Atlanta, Ga.
Pritchard, Roy Fredrick, Jr.	Mullens, W. Va.
Proctor, Robert Whitaker	Fairhaven, Mass.
Pursell, William Holme	Petersburg, Va.
Quigley, Suzanne Marie	Ventnor, N. J.
Rafey, George	Hopewell, Va.
Rand, Sumner Goldthwait, Jr.	Orlando, Fla.
Raney, Mary Epes	Newport News, Va.
Ransone, James Francis	Richmond, Va.
Raymond, Dorothy Ann	Washington, D. C.
Reichmuth, Clara Rosemary	Arlington, Va.
Reilly, John Jerome	New York, N. Y.
Restrick, Thomas Tanner	Detroit, Mich.
Rheuby, Eleanore	Wilmington, Del.
Richardson, Thomas Leech	Laurel, Md.
Riddick, Mary Jane	Portsmouth, Va.
Riker, Patricia Murray	Princeton, N. J.
Rinaldi, Paul	Irvington, N. J.
Ringheim, William Wright, Jr.	Nevada, Iowa
Roberts, Herbert Chidsey, Jr.	Williamsburg, Va.
Robinson, Antoinette Henderson	Hendersonville, N. C.
Rodney, Justine Paula	Larchmont, N. Y.
Rohl, Henry Frank	Babylon, N. Y.
Rohn, Katherine Jane	Morrisville, Penna.
Rollo, Lillian Rena	Williamsburg, Va.
Romney, Henry John	New York, N. Y.
Rosenkrans, Carolyn Spencer	Plainfield, N. J.
Rowan, Julie Louise	Merion, Penna.
Rowe, Eleanor Lasier	Fishkill, N. Y.
Roy, Lucille	Westport, Conn.
Rozboril, Marion Josephine	Binghamton, N. Y.

Safko, William	Johnstown, Penna.
Salamanca, Raoul Joseph	Washington, D. C.
Salasky, Phil Roskara	Richmond, Va.
Sanders, Helen Jean	Denbigh, Va.
Sanford, Barbara	Ben Avon Heights, Penna.
Sazio, Ralph Joseph	South Orange, N. J.
Schafhirt, Mary Jess	Washington, D. C.
Schmitz, Ruth Baker	Brooklyn, N. Y.
Schneidermann, Robert Russell	New York, N. Y.
Schoenewolf, Jeanne Haines	Emporia, Va.
Schoonover, Muriel Rosalind	Flushing, N. Y.
Schultz, George Albert, Jr.	E. Pepperell, Mass.
Schulz, William Arthur	Kecoughtan, Va.
Schutz, Henry A., Jr.	Winchester, Va.
Schwartz, Sidney	Spring Valley, N. Y.
Sease, Margery Corinne	Richmond, Va.
Sewall, Jean Marilyn	York Village, Me.
Shaffer, Edwin Gray	Wytheville, Va.
Sherwood, Lorane Myers	Painted Post, N. Y.
Shields, Frank Edward	Richmond, Va.
Shiple, Virginia W.	Harmans, Md.
Shollar, Elizabeth Parry	Pittsburgh, Penna.
Shutts, Elizabeth Mae	Lake Charles, La.
Simmons, Alan Gleason	Rockville Centre, N. Y.
Simmons, Carroll Jackson	Irvington, Va.
Simmons, H. E. Bruce	Brooklyn, N. Y.
Simon, Joan Barbara	New York, N. Y.
Simon, Mary Jeannette	Ashland, Ky.
Smidl, Robert Charles	River Forest, Ill.
Smith, Frances Farrington	Rydal, Penna.
Smith, John Edward	Hayes Store, Va.
Smith, Norma Lee	Richmond, Va.
Smith, Wiley Croom, Jr.	Arlington, Va.
Smith, Willard Sanders	Detroit, Mich.
Smither, Bryan Mercer, Jr.	Hampton, Va.
Snead, Emmett Chapman, Jr.	Fredericksburg, Va.
Sneed, Mary Jane	Charlottesville, Va.
South, Robert Russell, Jr.	Truhart, Va.
Speakes, Nancy Jane	St. Louis, Mo.
Spillane, John William	Walpole, Mass.
Spratley, Philip Warren, Jr.	Hampton, Va.
Stacey, Georgetta	Buckroe Beach, Va.
Staebner, Janet	Falls Church, Va.
Stamm, Anna Bertha	Dundalk, Md.
Stauffer, Mary Magdalene	York, Penna.
Steckroth, Robert John	Hazleton, Penna.
Stevenson, Paulette	Philadelphia, Penna.
Stewart, Sheila	Honolulu, Hawaii

Stokes, Bess Marie Burfoot	Richmond, Va.
Stott, Stanley Harry	Yorktown, Va.
Strange, William Morrow	Neenah, Wis.
Struminger, Helen Doris	Forest Hills, N. Y.
Struminger, Rita Bernice	Petersburg, Va.
Stull, Chester James, Jr.	Roanoke, Va.
Stultz, Mary Ernestine	Martinsville, Va.
Sullivan, Julia Darrall	Oklaohma City, Okla.
Sutton, Barbara Piper	Arlington, Va.
Taliaferro, William H., Jr.	Richmond, Va.
Talley, Banks Henderson	Burdette, Va.
Tarr, Mary Eileen	Portsmouth, Va.
Taylor, Charion Purinton	Arlington, Va.
Taylor, Dotty Ann	Berlin, Penna.
Taylor, Jean	Trenton, N. J.
Taylor, Mary Enriken	Drexel Hill, Penna.
Taylor, Okey Earl, Jr.	Clendenin, W. Va.
Tefft, William Varney	Wilmington, Ill.
Thatcher, Anne Jackson	Tryon, N. C.
Thomas, John Benjamin, III	Baltimore, Md.
Thomas, Louise Goldsborough	Frederick, Md.
Thomas, Ruth Jane	Garden City, N. Y.
Timmerman, Charlotte Lucille	Forest Hills, N. Y.
Tomlinson, Catharine Stille	Glen Ridge, N. J.
Tompkins, Eugene	Baltimore, Md.
Torrence, Frank	Lynchburg, Va.
Trautvetter, Lucille Edith	Philadelphia, Penna.
Tressler, Maizie Inglus	Cleveland Heights, Ohio
Triem, Prudence	Wayne, Penna.
Turner, Joyce Margaret	Moylan, Penna.
Tyler, Lyon Gardiner, Jr.	Holdercroft, Va.
Ukrynowski, Graal Axel	Richmond, Va.
Van Sant, Melvin Butler	Glen Ridge, N. J.
Van Sant, Robert M., Jr.	Relay, Md.
Van Zyverden, Mary Alettha	Bryn Athyn, Penna.
Veader, V. Frederick	Morristown, N. J.
Wade, Marietta Elizabeth	Camp Livingston, La.
Walker, Malvin Gary	Suffolk, Va.
Walthall, Ashby Turner	Hayes Store, Va.
Ware, Donald Bradley	Stapleton, S. I., N. Y.
Warrington, Caleb Van	Dover, Del.
Waters, James Dudley	Marblehead, Mass.
Waters, Ruth Muriel	Germantown, Md.
Watson, Janet Hamilton	Arlington, Va.
Watts, Charles Cramar	Lynbrook, N. Y.

Weeks, William Heartley	Petersburg, Va.
Weimer, Ruth Marie	Grant Town, W. Va.
Weiss, Leon	Brooklyn, N. Y.
Wells, Edgar Kennard, Jr.	Masontown, Penna.
Welton, Jane	Portsmouth, Va.
Werlin, Irving Melvin	Malden, Mass.
Westcott, Marjorie Jane	Mamaroneck, N. Y.
Westerman, Cornelia R.	Columbia, Penna.
White, Suzanne Elizabeth	Shaker Heights, Ohio
Wigger, Robert Charles	New York, N. Y.
Wilkinson, Esther Jane	Bronxville, N. Y.
Willcox, Elizabeth Anne	Lawrenceville, N. J.
Williams, Elizabeth Ann	Norfolk, Va.
Williamson, David Sanford	Palmyra, N. Y.
Williamson, R. C.	Middlesboro, Ky.
Wilson, Mildred Ann	Crewe, Va.
Wilson, Virginia Frances	Fort Monroe, Va.
Winans, Dorothy Anna	Ridgewood, N. J.
Winder, Lois Benson	Greenfield, Mass.
Wohl, David Philip, Jr.	St. Louis, Mo.
Wood, Leonora Jane	Arlington, Va.
Wood, Shirley Elizabeth	Jenkintown Manor, Penna.
Woods, Helen Michael	Williamsburg, Va.
Woodward, Viola Mary	Gorham, Me.
Woolley, Roger Swire	Chicago, Ill.
Worstell, Joan	Scarsdale, N. Y.
Wright, Melvin Regis	Hazzard, Penna.
Wyatt, Charlotte Lorene	Wytheville, Va.
Wynkoop, Nancy Dale	Scarsdale, N. Y.
Yates, Eleanor Lee	Sperryville, Va.
Yow, Betsy Perry	High Point, N. C.
Zepht, Fritz Herbert	Port Chester, N. Y.

Sophomores

Abbotts, William, III	Trenton, N. J.
Albert, William Elvin	Johnstown, Penna.
Alfriend, Richard J., III	Norfolk, Va.
Allen, Norman A., Jr.	Wilkinsburg, Penna.
Andrews, Jean Elinor	New York, N. Y.
Applewhite, Robert M.	Hilton Village, Va.
Armor, Doris Marie	Upper Darby, Penna.
Bailey, Theodore H., Jr.	Catonsville, Md.
Baker, Maybin Steele	Aguirre, P. R.
Baltz, Betty Louise	New Rochelle, N. Y.
Barclay, Phyllis Rose	Portsmouth, Va.

Barnes, Ratcliffe Cox	Lanexa, Va.
Barnhardt, Mary McClellan	Urbanna, Va.
Bartlett, Thomas L.	Merchantville, N. J.
Bass, Marvin Crosby	Colonial Heights, Va.
Baumann, William Henry	Oak Park, Ill.
Beard, Margaret	West Brighton, S. I., N. Y.
Bellis, John Marvin, Jr.	Frederick, Md.
Bendall, Jane Weaver	Valley Stream, N. Y.
Bevan, Barbara Ruth	Larchmont, N. Y.
Bitzer, Mary Elizabeth	Harrisburg, Penna.
Bourne, Lillian Herndon	St. Petersburg, Fla.
Bridgers, Henry Edwin	Newport News, Va.
Broemel, Phyllis Ann	White Plains, N. Y.
Brook, Iver Morton	Brooklyn, N. Y.
Brooks, Carolyn Geneva	Washington, D. C.
Brown, James Luther, Jr.	Portsmouth, Va.
Brown, Kathryn Verran	Roanoke, Va.
Brown, Richard Lawton	Chester, Penna.
Bulette, Jean Casterton	York, Penna.
Burbank, Barbara Gibson	Hampton, Va.
Burd, Floyd Smith	Washington, D. C.
Burnside, Jean Mabel	Pittsburgh, Penna.
Burton, Anne	Norton, Va.
Butterworth, Louis Powell	Hopewell, Va.
Camp, John Douglass	New Haven, Conn.
Carter, Mary Prickett	Nashville, Tenn.
Carver, Mary Wilson	Charleston, W. Va.
Casey, Patricia Adams	Washington, D. C.
Chafin, William Albert	Logan, W. Va.
Chamberlain, Barbara Constance	Tenafly, N. J.
Chapman, Robert Durfee	Palmyra, N. Y.
Clarke, Lloyd Austin, Jr.	Fort Lauderdale, Fla.
Clarke, William Gariand	Arlington, Va.
Claudon, Chester J., Jr.	Fairbury, Ill.
Clay, Albert Webster	Marblehead, Mass.
Colonna, Salvatore Victor	West New York, N. J.
Colston, Jesse Francis, Jr.	Hilton Village, Va.
Colston, Thomas Edwin	Hilton Village, Va.
Croxton, Virginia Gertrude	Williamsburg, Va.
Custis, Otho Wescott	Craddockville, Va.
Davis, Marjorie Deborah	Scranton, Penna.
Davison, Wilhelmina Shannon	Alexandria, Va.
Dean, Rosemary Howard F.	Tulsa, Okla.
DeShong, Georgiana	Aurora-on-Cayuga, N. Y.
DeVaughn, Dorothy May	Cleveland, Ohio
Douglas, Dorothy Jane	Omaha, Neb.

Douglas, Sally	Caldwell, N. J.
Doulis, Paul Policron	Hopewell, Va.
Dreifus, Edward Douglas	Yorktown, Va.
Dunham, Bradford	Asheville, N. C.
Dunn, Mabel Catherine	Little Ferry, N. J.
Durling, Barbara Jean	Wadsworth, Ohio
Eastham, Robert Woodford	Haymarket, Va.
Eddy, Martha Sprague	Baltimore, Md.
Eger, Frank Anton, Jr.	Haddon Heights, N. J.
Ellert, Robert Bernard	Brooklyn, N. Y.
Eslin, Nancy Powell	Washington, D. C.
Evans, Rosemary Haughton	New York, N. Y.
Fairbank, Nancy	Sudbury, Mass.
Faris, Phoebe Thomson	Nashville, Tenn.
Faulconer, Robert J.	Hilton Village, Va.
Fiery, Howard Andrew	Williamson, W. Va.
Fogwell, Marjorie Ellis	Kenosha, Wis.
Ford, Virgil Taylor	Norfolk, Va.
Forney, Harry Benny	Hopewell, Va.
Foster, Dixon Littleberry	Williamsburg, Va.
Foster, Helen Shepard	Norfolk, Va.
Freeman, Jeanne Priscilla	Port Washington, N. Y.
Friedman, Harold	Newport News, Va.
Fulton, Katherine Reid	Roanoke, Va.
Gentile, Matilda Ann	Suffolk, Va.
Gibbs, Wayne Fulton, Jr.	Williamsburg, Va.
Gill, Winifred Florence	Altoona, Penna.
Gillam, Joseph Gordon	Merchantville, N. J.
Glen, Sally Joann	Rochester, N. Y.
Gompf, Viola May	Richmond, Va.
Gordon, John	Upper Darby, Penna.
Gothlin, Maureen Elizabeth	Arlington, Va.
Gray, Barbara Jane	Wakefield, Va.
Greene, Robert Luther	Boone Mill, Va.
Grembowitz, John Frank	Garfield, N. J.
Gross, Marjorie Janet	Newark, N. J.
Grover, William Mortimer, Jr.	Maplewood, N. J.
Hahne, Donald	Chicago, Ill.
Hale, Nancy DeSoto	Front Royal, Va.
Hall, Carolyn Jean	Bethlehem, Penna.
Hall, Gloria Bradley	Freehold, N. J.
Hall, Patricia Sherwood	Quantico, Va.
Hamner, Mary Castleton	Ammon, Va.
Hanson, William Vernon	Washington, D. C.
Harkavy, Howard Alan	New York, N. Y.
Harnsberger, Hugh Francis	Brunswick, Ga.
Harnsberger, James Power	Brunswick, Ga.

Harris, Robert Logan, Jr.....	Newport News, Va.
Hartman, Arthur Davis, Jr.....	Roanoke, Va.
Haupt, Eleanor Stran.....	Baltimore, Md.
Heiden, Marion Lois.....	Sheboygan, Wis.
Heier, George Albert.....	Williamsburg, Va.
Henderson, Marjorie Elaine.....	Winter Haven, Fla.
Hendricks, Janice Audrey.....	Great Neck, N. Y.
Hendry, James Bausch.....	Riverhead, N. Y.
Hess, Geraldine Jane.....	Newark, Ohio
Higgins, Ruth	Maplewood, N. J.
Hollingshead, Mary Jane.....	Scarsdale, N. Y.
Holloway, Sidney Eugene.....	Chincoteague, Va.
Holmes, George Blake.....	Norfolk, Va.
Holschuh, Edward Ebert.....	Ironton, Ohio
Holt, Diane Betty.....	Westchester, N. Y.
Horn, Margaret Ellen.....	Fairfield, Conn.
Horvitz, Walter Harry.....	New Bedford, Mass.
Howard, Patricia Hutchins.....	Arlington, Va.
Howard, Robert John.....	Rosendale, N. Y.
Hudgins, Robert Stanley.....	Norfolk, Va.
Humphrey, Marilyn Eleanor.....	Remington, Va.
Hundley, Mary Josephine.....	Santiago, Chile
Hurley, Stuart Palmer.....	Medford, Mass.
Hyman, Jerome Elliot.....	Cleveland, Miss.
Isaacs, Garland Laton.....	Richmond, Va.
James, Lucy Ann.....	Abilene, Texas
Jennings, Betty Blair.....	Richmond, Va.
Johnson, Harvey Paul.....	Bridgeton, N. J.
Kahn, Melville Joseph.....	Lynnfield Center, Mass.
Karabedian, James Ararat.....	Hopewell, Va.
Karlson, Eleanor Dagmar.....	Williamsburg, Va.
Keith, Anne Dudley.....	Maysville, Ky.
Kellogg, Gene	Falls Church, Va.
Kendler, Jesse Benjamin.....	New York, N. Y.
Keppler, Bernard Frederick.....	Union, N. J.
King, Harold Baker.....	Hopewell, Va.
Knerr, Virginia Kirk.....	Norristown, Penna.
Koch, Muriel Helen.....	Floral Park, N. Y.
Korzowski, John Frank.....	Hopelawn, N. J.
Lanahan, Robert Lucian, Jr.....	Tabbs, Va.
Landon, Dorothy Jean.....	Longmeadow, Mass.
Langfitt, Margaret Jarratt.....	Petersburg, Va.
Leach, Marian Elizabeth.....	Drexel Hill, Penna.
Lean, Florence Evelyn.....	Williamsburg, Va.
Leavitt, Anne Elizabeth.....	McLean, Va.
Lee, Katharine Macdonald.....	Philadelphia, Penna.
Lentz, Marjorie Elizabeth.....	New York, N. Y.

Leonard, Hannah Margaret.....	St. Petersburg, Fla.
Leonhard, Patricia	Rydal, Penna.
Lewis, Charles Albert.....	Hopewell, Va.
Lochridge, Jean Holmes.....	Atlanta, Ga.
Lomas, Margaret Rand.....	Hilton Village, Va.
Longacre, Robert Frederic.....	Johnstown, Penna.
Lugar, William Alda.....	Richmond, Va.
Lyons, Mildred	New Orleans, La.
McArthur, James Neville.....	Miami, Fla.
McConaghy, Harriett Jane.....	Wildwood Crest, N. J.
McDowell, Elaine	Washington, D. C.
McElroy, Charlotte Elizabeth.....	LaGrange, Ill.
McHugh, Jeanne Fleur.....	Annapolis, Md.
McLaughlin, George Bennett	Victoria, Va.
McSweeney, Margaret Louise.....	Highland Park, Ill.
Macon, James Barbour.....	Norfolk, Va.
Mann, John William, Jr.....	Washington, D. C.
Massey, Charles Webster.....	Newport News, Va.
Matthews, Robert Foster, Jr.....	Shelbyville, Ky.
Meister, Betty Jane.....	Hollis, N. Y.
Mellor, Marjorie Alice.....	Highland, N. Y.
Mencke, Jeanne Audrey.....	Baltimore, Md.
Milberg, Stanley	Jersey City, N. J.
Miller, Evelyn Grace.....	Roselle, N. J.
Miller, Marilyn Margaret.....	Conshohocken, Penna.
Miller, Thomas W., Jr.....	Arlington, Va.
Mirmelstein, Esther Carolyn.....	Newport News, Va.
Mitchell, Betty Baker.....	Ridgewood, N. J.
Modlin, Carey Pete, Jr.....	Norfolk, Va.
Moore, Margaret Rayburn.....	Big Run, Penna.
Morency, Scott Brown.....	River Forest, Ill.
Morewitz, Harry Alan.....	Newport News, Va.
Mumford, Barbara Elaine.....	Georgetown, Del.
Musante, Louise Anne.....	Williamsburg, Va.
Myers, Elizabeth Nelson.....	Salem, Va.
Nelson, Dorothy Jane.....	Wilkinsburg, Penna.
Nevias, Freda Rochelle.....	Phoebus, Va.
Newhouse, Wesley Howard.....	Richmond, Va.
Niederlander, Betty Jean.....	Williamsville, N. Y.
Nottingham, Lulu Anne.....	Cape Charles, Va.
Nourse, Joan Winsor.....	Casanova, Va.
O'Shea, Patricia Kathlyn.....	Newport News, Va.
Otto, Jean Alice.....	Columbia, S. C.
Partrea, Virginia Frances.....	Norfolk, Va.
Peck, George Shepard.....	Glen Ridge, N. J.
Pendleton, Frances G.....	Tappahannock, Va.

Pettigrew, Ann Scarlett.....	Tappahannock, Va.
Pettigrew, Mary Florence.....	Tappahannock, Va.
Pickler, James Thomas.....	Norfolk, Va.
Pitzer, Henry B., Jr.....	Clearbrook, Va.
Pogue, Barbara	Cincinnati, Ohio
Postles, Beverly B.....	Arlington, Va.
Powers, Erma Russell.....	Grundy, Va.
Quinn, Laura Choate.....	Woodbridge, N. J.
Ramsdell, Eleanor E.....	New Rochelle, N. Y.
Ramsey, Garrard Sliger.....	Walland, Tenn.
Ramsey, Rebecca Lee.....	Gretna, Va.
Ramsey, Virginia W.....	Ivor, Va.
Ray, Anne Josephine.....	Richmond, Va.
Ream, Donald Lyle.....	Johnstown, Penna.
Reisfeld, Arthur	Belle Harbor, L. I., N. Y.
Remick, William Chadbourne.....	Smithfield, Va.
Rennie, Hallie Vaughan.....	Richmond, Va.
Retzke, Marjorie Jean.....	Oak Park, Ill.
Ribal, Katherine Ann.....	Oak Park, Ill.
Ridder, Joseph Winship.....	New York, N. Y.
Ritter, Norma Jean.....	Washington, D. C.
Rolfson, Norma Lucille.....	Norge, Va.
Rollo, Mario Joseph.....	Williamsburg, Va.
Ross, Marian	Washington, D. C.
Roxbury, Clara Jeannette.....	Lexington, Va.
Ruhl, Barbara Blair.....	Bucyrus, Ohio
Rutherford, Katharine A.....	El Paso, Texas
Saltzman, Jane Ginns.....	Wilmington, Del.
Sanders, Richard Downing, Jr.....	Marblehead, Mass.
Sanderson, Robert Wright.....	Memphis, Tenn.
Schilling, Janet Helen.....	Dumont, N. J.
Schumacher, Priscilla J.....	Larchmont, N. Y.
Schutter, Joan Francine.....	Glencoe, Ill.
Scott, Gladys Georgiana.....	Hamilton, Ohio
Scott, Mary Goffigon.....	Cape Charles, Va.
Seay, Elizabeth Gooch.....	Richmond, Va.
Seward, Dolly Fleury.....	Hilton Village, Va.
Shaw, Howard Paul.....	Roanoke, Va.
Shelley, Madeline Iris.....	Williamsburg, Va.
Shumaker, Avis Linnell.....	Portsmouth, Va.
Smith, Betty-Jane	Larchmont, N. Y.
Smith, Charles Henry, Jr.....	Alexandria, Va.
Smith, Marion Kennedy.....	Towanda, Penna.
Snead, Billie Winston.....	Baltimore, Md.
Snyder, Emily Jane.....	York, Penna.
Snyder, Sara Jane.....	Philadelphia, Penna.

Southworth, Virginia L.....	Brockton, Mass.
Spalding, Louise F. B.....	Westfield, N. J.
Steece, John Perry.....	St. Paul, Minn.
Stirewalt, Alice W.....	Tokyo, Japan
Sutton, Roy Clifton, Jr.....	Norfolk, Va.
Talle, Marjorie Ann O.....	Decorah, Iowa
Talmadge, Mildred R.....	Tuckahoe, N. Y.
Tavss, Norman	Norfolk, Va.
Taylor, Donald Ray.....	Norfolk, Va.
Thompson, Honora Firmadge.....	Washington, D. C.
Throckmorton, Nancy Overton.....	Richmond, Va.
Tiffany, Elizabeth Helen.....	Leesburg, Va.
Trotter, James Tinsley.....	Sevierville, Tenn.
Trout, Otto Frederick, Jr.....	Hampton, Va.
Trumbo, Mary Edna.....	Richmond, Va.
Trumbo, Sunshine Byrd.....	Norfolk, Va.
Vandeweghe, Alfred Bernard.....	Teaneck, N. J.
Vaughn, Orville R., Jr.....	San Mateo, Calif.
Walker, Pauline Frances.....	Waverly, Va.
Wallace, Gladys	Washington, D. C.
Walsh, Robert Eugene.....	Washington, D. C.
Ward, James Joseph.....	Ridgefield Park, N. J.
Ward, William Benedict.....	Ridgefield Park, N. J.
Washington, Margaret Ann.....	Williamsburg, Va.
Watson, Carolyn Ruth.....	Staten Island, N. Y.
Weaver, Janet Lucille.....	Hollis, L. I., N. Y.
Weaver, Walter Wayne.....	Johnstown, Penna.
Webster, Marjorie Jane.....	Rochester, N. Y.
Weinberg, Robert Leonard.....	Baltimore, Md.
Weiss, Loise Frances.....	Stroudsburg, Penna.
Wiatt, Charles Graham.....	Gloucester, Va.
Widmer, Barbara Doris.....	Rochester, N. Y.
Wilder, Jean Audrey.....	Baldwin, L. I., N. Y.
Wiley, Caroline Virginia.....	Norfolk, Va.
Wilfong, Jean Ann.....	Roanoke, Va.
Williams, Arthur Dale.....	Mt. Lebanon, Penna.
Williams, Jane Elizabeth.....	Canton, Ohio
Williams, Mary Augusta.....	Norfolk, Va.
Wilson, Elizabeth Ligon.....	Charlottesville, Va.
Wilson, Priscilla Janet.....	Wellesley Hills, Mass.
Wilson, Richard	Richmond, Va.
Winfield, Kenneth Joseph, Jr.....	Falls Church, Va.
Winn, Hyman	Norfolk, Va.
Wood, Mary Elizabeth.....	Holcomb, N. Y.
Woods, Dudley L. S., Jr.....	Williamsburg, Va.
Wooten, Leon Murphrey.....	Norfolk, Va.
Ziers, Margaret June.....	Glen Ridge, N. J.

Juniors

Allen, Ella Waldron.....	Goochland, Va.
Anderson, James Robert.....	Fort Monroe, Va.
Archibald, Geneva	Brunswick, Me.
Armitage, Anne Emily.....	Richmond, Va.
Atkinson, Mary Frances.....	Norfolk, Va.
Axon, Donald Thomas.....	Baltimore, Md.
Axson, Peter M., Jr.....	Portsmouth, Va.
Bardwell, Claire Pauline.....	Richmond, Va.
Benham, Jean Margaret.....	Rochester, N. Y.
Black, Helen Hunter.....	Tarentum, Penna.
Blanford, George T.....	Portsmouth, Va.
Blanford, Robert Howell.....	Portsmouth, Va.
Bodell, Ann	Providence, R. I.
Boone, Miriam Guthrie.....	Natrona, Penna.
Bradford, Owen Lee.....	Lynchburg, Va.
Brooks, Eleanor Jane.....	Camden, N. J.
Brown, Cecil Allan.....	Richmond, Va.
Bryant, Johnetta Jane.....	Norfolk, Va.
Buchan, Irene Jessie.....	Hasbrouck Heights, N. J.
Bunce, Virginia Mae.....	Huntington, N. Y.
Bunch, Mavis Mercer.....	Lynchburg, Va.
Buntin, Betty Jean.....	Atlanta, Ga.
Burcher, Jeanne Keller.....	Norfolk, Va.
Burd, Carol	Buffalo, N. Y.
Burgess, Laurie Reid.....	Arlington, Va.
Burns, Janet-Louise.....	Brookline, Mass.
Butler, Charles Robert.....	Manila, P. I.
Callagan, Harold Pierce.....	Point Pleasant, N. J.
Case, Nancy-Redmond	W. Springfield, Mass.
Chambliss, Arthur duPont.....	Hopewell, Va.
Chapman, George Allen.....	Shenandoah Caverns, Va.
Chesson, Wesley Earle, Jr.....	Atlanta, Ga.
Christiansen, Jane R.....	Washington, D. C.
Clary, Sidney Grayson.....	Disputanta, Va.
Coiner, Robert Wilmer.....	Washington, D. C.
Coleman, Nathaniel R., Jr.....	Hilton Village, Va.
Cooper, Barbara Haynes.....	Kokomo, Ind.
Copeland, Richard Watson, Jr.....	Hopewell, Va.
Cosby, Evelyn LaVerne.....	Richmond, Va.
Costenbader, Elizabeth J.....	LaGrange, Ill.
Couch, Paul D.....	Bethlehem, Penna.
Cox, Harry Duffield.....	Portsmouth, Va.
Craig, Jane Thompson.....	Lansdowne, Penna.
Crane, Susan	Brooklyn, N. Y.

Cummins, Jane	Sidney, Ohio
Cunningham, Hughes Westcott.....	Elizabeth, N. J.
Curtis, Virginia Lee.....	Norfolk, Va.
Daniel, Arlene Edna.....	Roselle, N. J.
DeHaan, James Reginald.....	Sioux City, Iowa
Denit, Betty Blair.....	Fort Leavenworth, Kan.
Diehl, William Kase.....	Norfolk, Va.
Douglass, Elizabeth Ann.....	Jefferson, Ohio
Doumar, Albert George.....	Norfolk, Va.
Downing, William Emmett.....	Norfolk, Va.
Dunbar, Madeline Elizabeth.....	Norfolk, Va.
Dworkin, Ira Bernard.....	Newark, N. J.
Eames, Frances Natalie.....	Providence Forge, Va.
Eike, Frederick Howard.....	Norfolk, Va.
Enberg, Jane Jordan.....	Bethlehem, Penna.
Eppes, Suzanne Randolph.....	Battle Creek, Mich.
Ferguson, Wilfred, Jr.....	Norfolk, Va.
Fisher, Elizabeth Anne.....	Bala-Cynwyd, Penna.
Fisher, Muriel Elizabeth.....	Keyser, W. Va.
Fleming, James William.....	Passaic, N. J.
Fowlkes, Jacqueline	Richmond, Va.
Freeman, John Joseph.....	Windber, Penna.
Freer, Doris Ruth.....	Rochester, N. Y.
Gallon, Richard William, Jr.....	Baltimore, Md.
Garcia, Emilia Marie.....	Staten Island, N. Y.
Gieselmann, Jean Grant.....	Mare Island, Calif.
Giles, Patricia Iona.....	Virginia Beach, Va.
Gillette, Evelyn Clara.....	Yorktown, Va.
Glassman, Eugene	Brighton Beach, N. Y.
Goldstein, Bernard	Norfolk, Va.
Goodson, Mary Jean.....	Portsmouth, Va.
Graff, Edwina Mae.....	Mount Hope, W. Va.
Greenblatt, Milton	Waterbury, Conn.
Gregory, Fleta Adelaide.....	Norfolk, Va.
Hantz, Phyllis Elizabeth.....	York, Penna.
Harding, William Emerson.....	Hopewell, Va.
Harley, Carolyn Margaret.....	Fair Lawn, N. J.
Higgins, Richard T.....	Bayonne, N. J.
Hoffman, Mervin Mitchell.....	Norfolk, Va.
Hoffman, Shirley Rea.....	St. Louis, Mo.
Holbrook, Helen Louise.....	Phoebus, Va.
Hollander, Rhoda Florine.....	Newark, N. J.
Hollings, William Huet, Jr.....	Rahway, N. J.
Hollowell, Jack W.....	Portsmouth, Va.
Holm, Mary Ann.....	Lynnhaven, Va.

Hooker, Henry Lester, Jr.....	Richmond, Va.
Howard, James Edward.....	Richmond, Va.
Hubbard, Benjamin Arthur, Jr.....	Norfolk, Va.
Hulburt, Patricia Marjorie.....	Norfolk, Va.
Humphries, Carrie Virginia.....	Fentress, Va.
Irwin, Newell S., Jr.....	Seymour, Tenn.
Itzkowitz, Bernard	Norfolk, Va.
Jardine, Marion Aleen.....	Wellesley Hills, Mass.
Jarvis, Frances Lucinda.....	Norfolk, Va.
Jerry, Helen Elizabeth.....	Plattsburgh, N. Y.
Jones, Elizabeth Alden.....	Wheaton, Ill.
Jones, Katharine Stran.....	Baltimore, Md.
Jones, William Wellington.....	Driver, Va.
Jordan, Jean Garland.....	New Orleans, La.
Joslin, Henry Van Amburgh.....	Washington, D. C.
Kent, Harry Ross.....	Boothwyn, Penna.
Kilmon, Helen Barbara.....	Onancock, Va.
Kirst, Betty Ruth.....	Woodbury, N. J.
Kline, Earl Oliver.....	Chester, Penna.
Knight, Robert Stephen.....	Baltimore, Md.
Knox, Horace Wattenbarger.....	Niota, Tenn.
Korn, Anna	Woodbury, N. J.
Kranke, Mrs. Miriam Vick.....	Hampton, Va.
Lambert, Wilma Jay.....	Leesburg, Va.
Lassiter, Anne Elizabeth.....	Norfolk, Va.
Leftwich, James Davis.....	Sutherland, Va.
Levy, David Benjamin.....	Suffolk, Va.
Litz, Dorothy Elizabeth.....	Hopewell, Va.
Logan, Rhea Dawn.....	Sarasota, Fla.
Lowell, Mary Louise.....	Rocky Hill, Conn.
Lyons, Elizabeth Irma.....	Norfolk, Va.
McClellan, Margaret Ann.....	Xenia, Ohio
Maldeis, Helen Ida.....	Richmond, Va.
March, Lloyd Charles.....	Suffolk, Va.
Marriner, Harvey Fredrick.....	Flushing, N. Y.
Marshall, Helen St. Julien.....	Petersburg, Va.
Marshall, Robert Spalding.....	West Thornton, N. H.
Masters, Harlie Hugh.....	Lynn, Mass.
Meeks, Montie Somerville.....	Charlottesville, Va.
Meinhard, Margaret W.	Richmond, Va.
Merritt, Roy Barclay.....	Pelham, N. Y.
Miller, Doris Frances.....	Ridgewood, N. J.
Mims, Aline Fay.....	Jackson Heights, L. I., N. Y.
Moates, Guy Hart.....	New Rochelle, N. Y.

Moore, Charles Herbert, Jr.....	Norfolk, Va.
Morton, Harry Lee, Jr.....	Norfolk, Va.
Morton, Mary Louise.....	Williamsburg, Va.
Musante, Harry John.....	Williamsburg, Va.
Myers, Helen Corinne.....	Leechburg, Penna.
Newell, Martha Hill.....	Richmond, Va.
Norris, Jean Amelia.....	Norfolk, Va.
Oakey, Miriam Eldridge.....	Salem, Va.
Oberg, Jean Brooks.....	W. Hartford, Conn.
Ostrow, Gerald Salvin.....	Philadelphia, Penna.
Parker, Jean Elizabeth.....	Providence Forge, Va.
Paynter, Thomas Gardiner.....	Westport, Conn.
Peavy, Mary Lucile.....	Dobbs Ferry, N. Y.
Peebles, Horatio Manning.....	Williamsburg, Va.
Pelham, Lucile Bennett.....	Larchmont, N. Y.
Peterson, John Francis.....	Virginia Beach, Va.
Pointer, James Edgar, Jr.....	Bena, Va.
Pope, William Barrett, Jr.....	Portsmouth, Va.
Powell, Wilson Albert, Jr.....	Norfolk, Va.
Price, Nancy Fiske.....	Orange, Texas
Proffit, Mildred Ann.....	Floyd, Va.
Raschi, Victor	Springfield, Mass.
Rea, Lois	Fort Wayne, Ind.
Reid, Phyllis Virginia.....	Hampton, Va.
Reveille, Gilbert C., Jr.....	Norfolk, Va.
Reveley, Sally Boyd.....	Richmond, Va.
Rinklin, John George, Jr.....	Babylon, N. Y.
Rickes, Dorothy H.....	Babylon, N. Y.
Rile, Genevieve Disston.....	Philadelphia, Penna.
Rile, Jane Clayton.....	Wilmington, Del.
Rose, Robert John, Jr.....	Great Neck, N. Y.
Sanford, Natalie Ann.....	Danville, Va.
Sasseville, Lelia Randall.....	Philadelphia, Penna.
Schick, Mary Eloise.....	Houston, Texas
Seawell, William Hunter.....	Glass, Va.
Seekford, Page Harding.....	Washington, D. C.
Seymour, Sadie Louise.....	Wilmington, N. C.
Shields, Marguerite Claire.....	Newport News, Va.
Simpson, Mervyn Wood, Jr.....	Los Angeles, Calif.
Sizemore, Julian C.....	Virgilina, Va.
Smith, Doris Charles.....	Red Bank, N. J.
Smith, Howard Marston, Jr.....	E. Wareham, Mass.
Smith, Thomas Emmett.....	Hayes Store, Va.
Snow, Martha Mitchell.....	Glen Mills, Penna.
Solomon, Joseph Herman.....	Jamaica Plain, Mass.
Stetsler, Elizabeth	Wilmington, Del.

Stouffer, Dorothy Jane.....	Wilmington, Del.
Strunsky, Rosanne Sonia.....	New York, N. Y.
Stuart, Albert, Jr.....	Montross, Va.
Swanson, Arthur Vick.....	Evanston, Ill.
Tarry, William B., Jr.....	Brookneal, Va.
Tavener, Mary Josephine.....	South Norfolk, Va.
Taylor, Jane	Worcester, Mass.
Taylor, Mary Louise.....	Elizabeth, N. J.
Taylor, Robert A., Jr.....	East McKeesport, Penna.
Tew, Howard Iven.....	Portsmouth, Va.
Thomas, Margaret Earl.....	Williamsburg, Va.
Thomas, Philip Randolph.....	Richmond, Va.
Thomas, Richard Waine.....	Allentown, Penna.
Thompson, Stanley Archer.....	Walpole, Mass.
Tiffany, Joanne	Leesburg, Va.
Till, Virginia Blanche.....	Portsmouth, Va.
Todd, John Wesley.....	Staunton, Va.
Tunstall, Garnett Taylor.....	Roxbury, Va.
Turner, Jane Carter.....	Lynnhaven, Va.
Tweedy, Cleo Elizabeth.....	Bayville, L. I., N. Y.
Vermilye, Dyckman Ware.....	Staten Island, N. Y.
Voyles, Carl Marvin, Jr.....	Williamsburg, Va.
Walker, Edna Page.....	Farmville, Va.
Wallace, Joan	Malvern, Penna.
Watson, Margaret Louise.....	Hilton Village, Va.
Webb, Margaret Ann.....	Vienna, Md.
Weeks, Pernie Estelle.....	Purdy, Va.
Wentz, Mrs. Mary Josephine.....	Newport News, Va.
Wescott, Nancy Wise.....	Salem, Va.
Williams, Patricia Way.....	Pasadena, Calif.
Wolf, Jeanne Marie.....	Edwardsville, Ill.
Wood, Josephine Elizabeth.....	Warrenton, Va.
Woodbridge, Hensley C.....	Williamsburg, Va.
Zepht, Anna Hedvig.....	Linden, N. J.
Zihlman, Suzanne Catherine.....	Cumberland, Md.

Seniors

Alden, Jane	Washington, D. C.
Alexander, Arlie Virginia.....	Pulaski, Va.
Alexander, Margaret Lee.....	Richmond, Va.
Allen, Margaret Buell.....	Middletown, Conn.
Allison, Marvin Jerome.....	Yeadon, Penna.
Ammer, Christel G. P.....	Hampton, Va.
Amonette, Robert L., Jr.....	Lynchburg, Va.
Anderson, Barbara Jane.....	Dunkirk, N. Y.

Andrew, Winifred Elaine.....	Norfolk, Va.
Andrews, Hunter Booker.....	Hampton, Va.
Barden, Katherine Louise.....	Norfolk, Va.
Barnhardt, Elizabeth Ann.....	Urbanna, Va.
Beck, Elizabeth Irene.....	Nazareth, Penna.
Berg-Johnsen, Doris	Bloomington, N. J.
Bergwall, Willard A.....	Vallejo, Calif.
Biele, Myrtle Elsanna.....	New York, N. Y.
Black, Alice Ruth.....	Cranford, N. J.
Black, Mary Ruth.....	Tarentum, Penna.
Boles, Ewing Thomas, Jr.....	Columbus, Ohio
Bonyng, Emilie Joyce.....	Millburn, N. J.
Bourquin, Emma Elizabeth.....	Elyria, Ohio
Brichter, Francis Joseph.....	Norfolk, Va.
Brown, William George.....	Belmar, N. J.
Bruce, Annie Virginia.....	Wise, Va.
Bull, Elizabeth Louise.....	Omaha, Neb.
Bull, Mary Frances.....	Hilton Village, Va.
Bunn, Dorothy Marion.....	Raleigh, N. C.
Burns, Brendan Austin, Jr.....	Anniston, Ala.
Campbell, Janet Euphemia.....	Flushing, N. Y.
Carter, Annette Jane.....	Baltimore, Md.
Chadwick, Mary Tyler.....	Seattle, Wash.
Ciri, Patrick E.....	Rockaway Beach, N. Y.
Cline, Richard Emory.....	Mt. Jackson, Va.
Clinton, William M.....	Detroit, Mich.
Cook, Caroline	Charleston, S. C.
Cooke, Wanda Heavener.....	Norge, Va.
Craighead, Elizabeth Eddy.....	Pawtucket, R. I.
Crane, Thomas Frederick.....	Northampton, Mass.
Crane, Constance Raboteau.....	Norfolk, Va.
Curtis, Huntington W.....	Bailey Island, Me.
Davis, Richard Joseph.....	Portsmouth, Va.
Dee, Delmar John, Jr.....	Portsmouth, Va.
DeHaven, Philip Laign.....	Cape Charles, Va.
Devany, Walter Leslie, III.....	Norfolk, Va.
Diamond, Eli Conrad.....	New York, N. Y.
Doepke, Virginia Baker.....	Wormleysburg, Penna.
Donald, Katharine Lea.....	Norfolk, Va.
Donnelly, Robert E., Jr.....	Montclair, N. J.
Dority, Lucy Carter.....	Washington, D. C.
Eaton, Margaret Adelia.....	Suffolk, Va.
Edwards, Jean Rhodes.....	Stroudsburg, Penna.
Ellenson, Samuel Leon.....	Newport News, Va.
Ely, Eleanor	Hutchinson, Kan.
Ervin, Mae Brown.....	Maplewood, N. J.

Everhart, Margaret Elliot.....	Kingston, Ontario, Canada
Ewing, Emalee Isola.....	Suffolk, Va.
Farish, George	Williamsburg, Va.
Feaster, John Pipkin.....	St. Petersburg, Fla.
Fergusson, Jane Teel.....	Norfolk, Va.
Figley, Mary Margaret.....	Canton, Ohio
Fisher, Edgar J., Jr.....	New York, N. Y.
Fitchett, Gilmer T.....	Cape Charles, Va.
Fitz Hugh, Virginia Ann.....	McKeesport, Penna.
Foster, Hansford Oliver.....	Williamsburg, Va.
Fulwider, Glen Lincoln.....	Madison Heights, Va.
Gage, Frederick A.....	Montclair, N. J.
Gaines, Martha Watkins.....	Midlothian, Va.
Goodlow, William F., Jr.....	Curtisville, Penna.
Gordon, Louise duBose.....	Washington, D. C.
Gould, Virginia Ruth.....	Washington, D. C.
Graham, Eleanor Robinson.....	Philadelphia, Penna.
Green, Kitty Trudell.....	Bridgeport, Conn.
Griffin, Donald Gordon.....	Norfolk, Va.
Griffin, Dorothy Virginia.....	Windsor, Va.
Haddock, Reyburn Philip.....	Jacksonville, Fla.
Hanson, Gordon Elliot.....	Ridgewood, N. J.
Harden, Jane	Langley Field, Va.
Harrell, Emily Katherine.....	Suffolk, Va.
Harvey, Janice Elizabeth.....	Batavia, N. Y.
Henderson, Mary Elliott.....	Boston, Mass.
Hickey, James Benton.....	Springdale, Penna.
Hile, Phyllis Anne.....	Arlington, Va.
Hill, Mildred Anne.....	Richmond, Va.
Hogshire, Dorothy Leigh.....	Manhasset, N. Y.
Hopkins, Marjorie Eleanor.....	Fredericksburg, Va.
Horsley, Guy E., Jr.....	Lynnhaven, Va.
Hulcher, Claire Louise.....	Richmond, Va.
Jennings, Clarence Foster.....	Toano, Va.
Jennings, Sena Lucile.....	Kingsport, Tenn.
Kalin, Walter	New York, N. Y.
Kelcey, Theodosia Saxe.....	Westfield, N. J.
Kelley, Claude Kelso.....	Ayletts, Va.
Kelly, Margaret Hamilton.....	Bristol, Va.
Kirkpatrick, Jane	Richmond, Va.
Kleinfelder, Arthur, Jr.....	Norfolk, Va.
Knox, Glenn Charles.....	Niota, Tenn.
Koteen, Geraldine Bear.....	Norfolk, Va.
Lascara, Vincent Alfred.....	Norfolk, Va.
Leshan, Lawrence L.....	Hollis, N. Y.

Longino, Virginia	Arlington, Va.
Longley, James Lawrence	Grosse Pointe, Mich.
Lucas, Margaret Marie	Richmond, Va.
Lusardi, Vincent Joseph	Cranford, N. J.
Lynn, Mary Cecile	Washington, D. C.
Lyons, Virginia Anna	Norfolk, Va.
McClure, Lucy Middleton	Norfolk, Va.
Mabry, Eleanor Cook	Newport News, Va.
Manzi, Anthony Belmonte	Westport, Conn.
Markle, Virginia Lee	Paoli, Penna.
Markowitz, Joseph Harold	Camden, N. J.
Mathes, Joyce	Wyoming, N. J.
Maucione, Anthony William	Millburn, N. J.
May, John Duvall	Alexandria, Va.
Mears, Richard McMath	Chincoteague, Va.
Miller, Isabel Holladay	Charlottesville, Va.
Monell, Lena Beatrice	Norfolk, Va.
Mooers, Charlotte Ruth	Richmond, Va.
Morewitz, Burt Merle	Newport News, Va.
Morgan, Mary Turner	Martinsville, Va.
Murray, Harriet Elizabeth	Brooklyn, N. Y.
Nichols, Natalie	Great Neck, N. Y.
Nichols, Patricia	Highland Falls, N. Y.
Nottingham, Eleanor	Cape Charles, Va.
Oberrender, Helen Louise	Ventnor, N. J.
Odell, Margaret Victoria	Norfolk, Va.
Oliver, Isabel C.	Norfolk, Va.
Osborne, Mary Virginia	Williamsburg, Va.
Outland, Jean Esther	Norfolk, Va.
Parker, Nancy Jordan	Norfolk, Va.
Pate, Marion Anne	Williamsburg, Va.
Phillips, Jacqueline	Petersburg, Va.
Poarche, Frances Elizabeth	Suffolk, Va.
Polatty, Margaret Mary	Norfolk, Va.
Prince, Mary Leola	Lawrenceville, Va.
Propst, Frances Margaret	Charlotte, N. C.
Radolinski, Zigmund	Fredericksburg, Va.
Rathbun, Edith Grinnell	Washington, D. C.
Read, Benjamin Smith	Palmer Springs, Va.
Reed, Constance Elizabeth	Norfolk, Va.
Reiff, Jean Dorothy	Allentown, Penna.
Reindollar, Jeanne Louise	Baltimore, Md.
Richmond, Ruth	Norfolk, Va.
Robbins, Douglas Robert	Jamestown, N. Y.
Robbins, Samuel B., Jr.	Jamestown, N. Y.
Robin, Belvin Herman	Norfolk, Va.

Rogers, Natalie Jane.....	Pittsford, N. Y.
Rose, Gerald Jacob.....	Suffolk, Va.
Ross, Dorothy Jean.....	Ridgewood, N. J.
Rudasill, Frances Davis.....	Baltimore, Md.
Ryan, Nancy Elizabeth.....	Newton, Mass.
Sanderlin, Wallace S., Jr.....	Portsmouth, Va.
Schneider, Warren Jerome.....	Yonkers, N. Y.
Seward, Ann Hicks.....	Lawrenceville, Va.
Sheffield, Mildred L.....	Norfolk, Va.
Simonson, Louis Asbury.....	Williamsburg, Va.
Sims, Virginia Beverly.....	Thibodaux, La.
Sinclair, Clement Forrest.....	Gainesville, Va.
Slater, William Leon, Jr.....	Williamsburg, Va.
Smith, Cornelia.....	Virginia Beach, Va.
Smith, Elizabeth Ann.....	Rockford, Ill.
Smith, Lollar Frances.....	Fort Worth, Texas
Smith, Virginia M.....	Washington, D. C.
Steitz, Charlotte Elise.....	Nashua, N. H.
Sterne, Frances Virginia.....	Dinwiddie, Va.
Stiff, Elizabeth Latane.....	Oak Grove, Va.
Sullivan, Charles Malcolm.....	Newton Square, Penna.
Summerell, Joseph Howard.....	Newport News, Va.
Svetkey, Edward Robert.....	Brookline, Mass.
Talle, Helen Elaine.....	Decorah, Iowa
Taylor, Tabb.....	Warrenton, Va.
Teal, Ethel Virginia.....	Richmond, Va.
Thedieck, Mary Cecilia.....	Suffolk, Va.
Trice, Nancy Webster.....	Glens Falls, N. Y.
Triplett, Mary Arther.....	Baltimore, Md.
Tripp, Virginia Alice.....	Albany, N. Y.
Trout, Edgar Evert.....	Wayne, Penna.
Urquhart, David Cox.....	Norfolk, Va.
Van Auken, Marjorie Ann.....	Fort Ord, Calif.
Vogel, Dorothy Roberta.....	Baltimore, Md.
Wakeman, Elizabeth Jane.....	Leonia, N. J.
Walker, Sally Bet.....	Mobjack, Va.
Wallace, Audrey Lee.....	Newport News, Va.
Wallace, Etta Louise.....	Burkeville, Va.
Wallach, Elliott Arthur.....	Brooklyn, N. Y.
Walton, Alice Lillian.....	Pleasantville, N. Y.
Warren, Annette Gautier.....	Roanoke, Va.
Watson, Darrell Arthur.....	Chincoteague, Va.
Watson, Hugh Latimer.....	Portsmouth, Va.
Way, William Fleming.....	DuBois, Penna.
West, William Clyde.....	Richmond, Va.
Whitehead, Philip M.....	Norfolk, Va.

Wiegand, Jean A.....	Montclair, N. J.
Winder, Augustus Milton.....	Greenfield, Mass.
Woolley, Vincent Devere.....	Rushmere, Va.
Wright, Julia Lewis.....	Roanoke, Va.
Yachnin, Florence Roslyn.....	New York, N. Y.

Candidates for the Master of Arts Degree

Chestnut, Alphonse F.....	Stoughton, Mass.
Clark, Sarah Elizabeth.....	Williamsburg, Va.
Forsyth, Louise Birnie.....	Norfolk, Va.
Gandee, Lee Rauss.....	Wellford, W. Va.
Greenfield, Eugene	Portsmouth, Va.
Lauver, Robert Franklin.....	Williamsburg, Va.
McCray, Mrs. Hester Robb.....	Williamsburg, Va.
Menzel, Robert Winston.....	Yorktown, Va.
Ritchie, Miller	Williamsburg, Va.
Sanders, Elizabeth Eleanor.....	Asheville, N. C.
Sykes, Roland Edwin.....	Williamsburg, Va.
Williams, Joseph Boyd.....	Norfolk, Va.

Candidates for the Bachelor of Civil Law Degree

Anderson, Charles Harper.....	Cramerton, N. C.
Apostolou, Alexander	Roanoke, Va.
Champa, Anthony	Toano, Va.
Gans, Paul H. O.....	Williamsburg, Va.
Griffin, Robert Edward.....	Churchland, Va.
Hutcherson, Nathan B., Jr.....	Rocky Mount, Va.
Kelly, Herbert Valentine.....	Williamsburg, Va.
Musser, William M., Jr.....	Williamsburg, Va.
Rives, Louis Hubert, Jr.....	Norfolk, Va.

Unclassified Students

Blaney, Mrs. Edith E.....	Williamsburg, Va.
Braucher, Mrs. Robert.....	Hampton, Va.
Camp, David Bennett.....	Alberta, Va.
Darden, Edgar Bascomb, Jr.....	Norfolk, Va.
deShelly, Raymond Lucien.....	Paris, France

Fullinwider, Mrs. Adelaide.....	Williamsburg, Va.
Garvey, Robert Robey, Jr.....	Hilton Village, Va.
Grattan, George Gilmer.....	Williamsburg, Va.
Harris, Emanuel	Newport News, Va.
Herman, August Carl.....	Langley Field, Va.
Hornsby, Robert Stanley.....	Yorktown, Va.
Huber, Erwin Wellington.....	Langley Field, Va.
Kendrew, Mrs. A. Edwin.....	Williamsburg, Va.
Lambert, Mrs. J. Wilfred.....	Williamsburg, Va.
Lupo, Mrs. Betty Rae.....	Williamsburg, Va.
Maris, Mrs. Alyse Tyson.....	Williamsburg, Va.
Massei, Josephine Beverly.....	Williamsburg, Va.
Savan, David	Manchester, N. H.
Shearon, Mrs. Ruth Odeneal.....	Williamsburg, Va.

Summary of Class Rolls—Regular Session 1941-1942

Freshmen	590
Sophomores	290
Juniors	214
Seniors	196
Candidates for the Master of Arts Degree.....	12
Candidates for the Bachelor of Civil Law Degree.....	9
Unclassified	19
Total	1,330

SUMMER SESSION—1941

Name	Address
Abbotts, William, III.	Trenton, N. J.
Abernathy, Catherine Victoria.	McKenney, Va.
Abernathy, Frances F.	McKenney, Va.
Acree, William Ambrose.	Callao, Va.
Adams, Adeen Alice.	Penhook, Va.
Alden, Jane	Norfolk, Va.
Aldrich, Robert Dwight.	Concord, Mich.
Allison, (Mrs.) Hessie Keeton.	Asheville, N. C.
Alsop, Mary Margaret.	Williamsburg, Va.
Ames, Samuel R.	Norfolk, Va.
Amonette, Robert L., Jr.	Lynchburg, Va.
Amory, Otis Taylor, Jr.	Newport News, Va.
Anderton, Louise Lee.	Saluda, Va.
Angle, Elizabeth W.	Richmond, Va.
Arend, Frederick Henry.	Trenton, N. J.
Armstrong, Rozanne	Hampton, Va.
Ashton, (Mrs.) Nellie W.	Tetotum, Va.
Averill, Margaret S.	Washington Depot, Conn.
Axson, Peter Madison, Jr.	Cradock, Va.
Aydelotte, Bertie M.	Chincoteague, Va.
Badenoch, Florence Edith.	Richmond, Va.
Bailey, Edmonia Catherine.	Aspen, Va.
Bain, Harry Lee, Jr.	Capron, Va.
Baines, Grace J.	Danville, Va.
Baker, Florence Keith.	Cartersville, Va.
Bane, (Mrs.) Janie Anderson.	Marion, Va.
Barksdale, Martha	Williamsburg, Va.
Barr, Bernice Madaline.	Chilhowie, Va.
Barrett, Mabel Elizabeth.	Richmond, Va.
Basken, Annie Mae.	Bishopville, S. C.
Bass, Marvin Crosby.	Colonial Heights, Va.
Bateman, Martha Alice.	Boonville, Ind.
Baumgardner, Anna Mae.	Rural Retreat, Va.
Bauserman, James E.	Fairfax, Va.
Beasley, Ruth Vaughan.	Richmond, Va.
Bedinger, Anne Davies.	Dunnsville, Va.
Bell, Nancy Virginia.	Kenbridge, Va.
Bentzen, (Mrs.) Frances Allen.	Williamsburg, Va.
Bethea, Isabel Woodward.	Norfolk, Va.
Blackburn, Leonard A., Jr.	Richmond, Va.
Blake, Emily Duffield.	Roanoke, Va.
Blanford, George Thomas.	Portsmouth, Va.

Bogg, William Alfred, Jr.....	Fairfield, Conn.
Booker, Frances	Burlington, N. C.
Boston, Ida L.....	Gordonsville, Va.
Bouldin, Mildred Turner.....	Hampden-Sydney, Va.
Branch, Ruby M.....	Richmond, Va.
Brenneman, Jack Louis.....	Pottsville, Penna.
Bridgers, Henry Edwin, Jr.....	Newport News, Va.
Bridges, Katharine	Leesburg, Va.
Brisco, Ruth Littleton.....	Marion, Va.
Bristow, Elise Adeline.....	Warner, Va.
Broach, (Mrs.) Mamie O.....	Index, Va.
Brodka, John	Curtisville, Penna.
Broocks, Robert Sidney.....	Williamsburg, Va.
Brown, Cecil Allan.....	Richmond, Va.
Brown, Helen Robinson.....	McCormick, S. C.
Brown, Louise	Moultrie, Ga.
Brown, Regis Bernard.....	Tarentum, Penna.
Bruce, Annie Virginia.....	Wise, Va.
Buckley, (Mrs.) Rhoda.....	Midlothian, Va.
Bundy, Anne Middleton.....	Virginia Beach, Va.
Burford, (Mrs.) Pearl McDonaldson.....	Charlottesville, Va.
Burks, Blanche	Red Oak, Va.
Burroughs, Margaret Wilson.....	Charlotte Hall, Md.
Busbee, Cyril B.....	Westville, S. C.
Butler, Charles Robert.....	Manila, P. I.
Butler, Elizabeth Mary.....	Atlantic City, N. J.
Byrne, Robert L.....	Portsmouth, Va.
Caldwell, Charles Gambill.....	Radford, Va.
Caldwell, Jean Genelle.....	Williamsburg, Va.
Callis, Nellie M.....	Mathews, Va.
Campbell, Vincent, O.S.B.....	Richmond, Va.
Carbonaro, Victor J.....	Brooklyn, N. Y.
Carmack, Billie Virginia.....	Bristol, Va.
Carmack, Lucille	Bristol, Va.
Carter, (Mrs.) Herbert Cowles.....	Richmond, Va.
Carter, (Mrs.) Mary Ryder.....	Richmond, Va.
Carter, Shirley Mae.....	Newport News, Va.
Case, Nancy-Redmond	W. Springfield, Mass.
Case, Virginia R.....	Claremont, Va.
Casey, Patricia Adams.....	Washington, D. C.
Castelvechi, Mary Anna.....	Richmond, Va.
Chafin, William A.....	Logan, W. Va.
Chapman, George Allen.....	Shenandoah Caverns, Va.
Chapman, Robert Durfee.....	Palmyra, N. Y.
Chapman, Ruby	Charleston, W. Va.
Chesley, Adele Brown.....	Lynn, Mass.
Chestnut, Alphonse F.....	Stoughton, Mass.

Christian, (Mrs.) Susie Booker.....	Gladstone, Va.
Christopher, Floyd Hudnall.....	Chuckatuck, Va.
Ciri, Patrick E.....	Rockaway Beach, N. Y.
Clarke, Lloyd A., Jr.....	Fort Lauderdale, Fla.
Clatterbuck, Georgia.....	Jefferson, Mo.
Clift, Frances Virginia.....	Richmond, Va.
Coleman, Mary Channing.....	Hilton Village, Va.
Coleman, Nathaniel R., Jr.....	Hilton Village, Va.
Colley, Erma Hudnall.....	Brookneal, Va.
Collins, Irene Berkeley.....	South Boston, Va.
Cook, (Mrs.) Mary C.....	Miami, Fla.
Cooke, Charles P., Jr.....	Richmond, Va.
Cooke, Wanda Heavener.....	Norge, Va.
Cosby, Evelyn L.....	Richmond, Va.
Cox, Alice Lee.....	Woodlawn, Va.
Crawford, Lillian Frances.....	Staunton, Va.
Crocker, Wilbert James.....	Suffolk, Va.
Croxton, Virginia Gertrude.....	Williamsburg, Va.
Curriu, Eleanor Gayle.....	Baskerville, Va.
Dadmun, Charlotte.....	Norfolk, Va.
Dameron, Beatrice.....	Kinsale, Va.
Dameron, Margery.....	Weems, Va.
Daniel, (Mrs.) Amelia Tatum.....	Lincolnton, N. C.
Daniels, (Mrs.) Maribelle.....	Gerry, N. Y.
Darden, Mildred H.....	Kenly, N. C.
Darragh, M. Elizabeth K.....	Upper Darby, Penna.
Darragh, Mary McKay.....	Upper Darby, Penna.
Davis, Dorothy.....	Richmond, Va.
Davis, Marie F.....	Sandston, Va.
Davis, Mary Lillian.....	Rehoboth, Del.
Davis, (Mrs.) Nellie Frances.....	Richmond, Va.
Davis, Richard J.....	Portsmouth, Va.
Dearhart, Marjorie Lee.....	Richmond, Va.
Dennis, Steve Andrew.....	Williamsburg, Va.
Denit, Betty Blair.....	Ft. Leavenworth, Kansas
Derrick, Rassam Omar.....	Edgefield, S. C.
Dey, Dorothy R.....	Wellington, Kansas
Dickerson, Cameron Benjamin.....	Drakes Branch, Va.
Divver, Nancy Darrah.....	Anderson, S. C.
Donkle, Regina Elizabeth.....	Spartanburg, S. C.
Donnelly, Robert E., Jr.....	Newark, N. J.
Douglas, Inez Marie.....	Kinsale, Va.
Downing, William Emmett.....	Norfolk, Va.
Dreifus, Edward Douglas.....	Yorktown, Va.
Dunbar, Alice.....	Troy, Alabama
Dunlap, Anna Laura.....	Washington, D. C.

Eaker, Hilda	Cherryville, N. C.
Early, Elise Johnson.....	Winston-Salem, N. C.
Edwards, (Mrs.) Alice Dean.....	Norfolk, Va.
Edwards, Dorothy	Montgomery, Ala.
Edwards, Gwendolyn	Cleveland Heights, Ohio
Edwards, Sara Wardlaw.....	Darlington, S. C.
Edwards, William Henry.....	Irvinton, Va.
Ellett, Charles Geoghegan.....	Chase City, Va.
Ellinwood, Mary E.....	Godfrey, Ill.
Ellis, Margaret Knight.....	Richmond, Va.
Ellis, Nellie Mae.....	Pocomoke, Md.
Elting, Martha	Elizabeth, N. J.
Englar, Margaret T.....	Baltimore, Md.
English, (Mrs.) Fannie Mason.....	Oldhams, Va.
Evans, Mildred Florence.....	Deltavilla, Va.
Everhart, Margaret Elliott.....	Kingston, Ontario, Canada
Farish, George	Williamsburg, Va.
Farley, (Mrs.) Elizabeth W.....	Crewe, Va.
Faulconer, Robert Jamieson.....	Hilton Village, Va.
Feaster, John Pipkin.....	St. Petersburg, Fla.
Ferguson, Nancy	Suffolk, Va.
Ferris, Abraham	Portland Pt., N. Y.
Fiery, Howard	Williamson, W. Va.
Figg, Anabel Courtenay.....	Disputanta, Va.
Finch, Margaret Goode.....	Chase City, Va.
Fisher, Edgar J., Jr.....	New York, N. Y.
Fisher, (Mrs.) Mary T.....	Capeville, Va.
Fitchett, Susan Virginia.....	Onancock, Va.
Fitzgerald, Lucy	Crewe, Va.
Flanary, Mary Virginia.....	Dryden, Va.
Fogarty, Mrs. Bennie W.....	Bristol, Va.
Forer, David	Kew Gardens, N. Y.
Foster, Merrit W., Jr.....	Williamsburg, Va.
Freeman, John Joseph.....	Windber, Penna.
Friedman, Stanley Dean.....	Brooklyn, N. Y.
Fuller, Elizabeth Carter.....	Arlington, Va.
Gale, Jane	Waverly, Va.
Galvin, Mattie Louise.....	Richmond, Va.
Garst, Geraldine Greta.....	Roanoke, Va.
Gayhart, Everett L., Jr.....	Hampton, Va.
Gealey, Elizabeth Margaret.....	Clairton, Penna.
Gealey, Mary Katherine.....	Clairton, Penna.
Geist, Mary L.....	Columbus, Ohio
Gentile, Matilda Ann.....	Suffolk, Va.
Gibb, Margaret Pauline.....	Machipongo, Va.

Giles, Patricia Iona.....	Virginia Beach, Va.
Gillam, Joseph Gordon.....	Merchantville, N. J.
Gills, Katherine Elizabeth.....	Richmond, Va.
Gilmer, Margaret Gray.....	Hansonville, Va.
Girvin, Hazel	Newport, Ky.
Glynn, Helen A.....	Hudson, Mass.
Goldstein, Bernard	Norfolk, Va.
Good, Evelyn	Bristol, Tenn.
Goodwin, Edward Howard.....	Williamsburg, Va.
Goodyear, Mary P.....	Carlisle, Penna.
Graham, Eleanor Robinson.....	Philadelphia, Penna.
Gramling, Wilhelmina	Orangeburg, S. C.
Grant, Elizabeth Farrish.....	Mebane, N. C.
Gratz, Marie Loyall.....	Richmond, Va.
Gregory, Abby Linsley.....	Rockford, Ill.
Gregory, Agnes	Chase City, Va.
Groettum, Richard E.....	Arlington, Va.
Guthrie, Frances	Emporia, Va.
Hackett, Mary Patton.....	Wheeling, W. Va.
Hackett, Walter C.....	East Hampton, L. I., N. Y.
Hale, Gertrude Henkel.....	Front Royal, Va.
Hamburg, Lena A.....	Norfolk, Va.
Hankins, George Southey.....	Hampton, Va.
Hannah, Sarah Elizabeth.....	Arvonnia, Va.
Hantz, Phyllis Elizabeth.....	York, Penna.
Hardy, Ruth Lenore.....	La Grange, N. C.
Hargroves, Violet Reed.....	Portsmouth, Va.
Harlan, Lila	Richmond, Va.
Harnsberger, Hugh Francis.....	Richmond, Va.
Harper, Roger Kenneth.....	Chicago, Ill.
Harris, Mrs. M. T.....	Tidemill, Va.
Harris, (Mrs.) Rose E.....	Ishpeming, Mich.
Harry, William Thomas.....	Suffolk, Va.
Hart, Ralph West.....	Dendron, Va.
Hartley, Robert William.....	Clifton Forge, Va.
Hartman, (Mrs.) Bernice.....	Charleston, W. Va.
Harwood, Virginia Catherine.....	Wytheville, Va.
Hattaway, Mary Elizabeth.....	Waskom, Texas
Hawkins, Samuel R.....	Fort Monroe, Va.
Hawthorne, Martha	Westville, S. C.
Hayes, Sarah Lavinia.....	Franklin, Va.
Hedrick, Louise	Elkton, Va.
Heinrich, Mary Holzbach.....	Richmond, Va.
Henderson, Betty C.....	Newport News, Va.
Hickey, James Benton.....	Springdale, Penna.
Hiden, Mary Nelson Williams.....	Leesburg, Va.
Higgins, Richard T.....	Bayonne, N. J.

Hill, Ida T.....	Windsor, Va.
Hillsman, Mrs. B. L.....	Danville, Va.
Hix, Bessie Susan.....	Prospect, Va.
Hodges, Evelyn Bowe.....	Richmond, Va.
Hogg, (Mrs.) Barta W.....	Gloucester Point, Va.
Hollings, William, Jr.....	Rahway, N. J.
Hollingsworth, Howard L.....	Clinton, Tenn.
Holmes, George Blake.....	Norfolk, Va.
Hood, Doris Ruth.....	Tolsom, W. Va.
Hope, Olie Mae.....	Beaver Dam, Va.
Hottenroth, Helen.....	New York, N. Y.
Howard, James Edward.....	Richmond, Va.
Hubert, Louise Post.....	Brooklyn, N. Y.
Hundley, Mary Jo.....	Santiago, Chile
Insley, Mary Elizabeth.....	Wingate, Md.
Irwin, Newell S., Jr.....	Seymour, Tenn.
Isaacs, Garland L.....	Richmond, Va.
Ison, Luther O.....	Baker, Oregon
James, (Mrs.) Bettie Woodward.....	Saluda, Va.
James, Martha May.....	Normal, Ill.
Jennings, Martha Lillian.....	Nathalie, Va.
Jennings, Sena Lucile.....	Kingsport, Tenn.
Johnson, Edith Catherine.....	Roebuck, S. C.
Johnson, Mabel.....	Easley, S. C.
Johnson, Myrtle.....	Westville, S. C.
Johnston, Mary A.....	Loveland, Colo.
Jones, Beatrice Willene.....	Bozeman, Mont.
Jones, (Mrs.) Margaret J.....	Warsaw, Wis.
Jordan, Dorothy Moore.....	Norfolk, Va.
Katz, Edward.....	Brooklyn, N. Y.
Kelley, Claude.....	Ayletts, Va.
Kerwin, Florence R.....	New Orleans, La.
Kirby, Ethel H.....	Richmond, Va.
Knapp, Robert D., Jr.....	Auburn, Ala.
Knight, Robert Stephen.....	Baltimore, Md.
Koch, Dorothy Virginia.....	Richmond, Va.
Korczowski, John Frank.....	Hopelawn, N. J.
Kranke, (Mrs.) Miriam Vick.....	Hampton, Va.
Kyger, Gladys E. F.....	Williamsburg, Va.
Land, Alice Thornhill.....	Chase City, Va.
Land, Mary Marable.....	Surry, Va.
Lane, Bessie B.....	Norfolk, Va.
Langfitt, Margaret J.....	Petersburg, Va.
Lansche, A. M.....	Arlington, Va.
Latta, Horace Allen.....	Blackstone, Va.
Lawhorn, Minnie.....	Richmond, Va.

Lea, (Mrs.) Reba F.....	Lovington, Va.
Levy, David Benjamin.....	Suffolk, Va.
Lilly, Willie Eva.....	Coeburn, Va.
Lipke, Gerta Trudina.....	Newark, N. J.
Lipscomb, Margaret Angie.....	Highland Springs, Va.
Long, Nell Olivia.....	Richmond, Va.
Longley, James Lawrence.....	Grosse Pointe, Mich.
Loving, (Mrs.) Elizabeth H.....	Pamplin, Va.
Lowe, Edwin S.....	Manquin, Va.
Lowe, Mrs. Edwin S.....	Manquin, Va.
Lyle, Jennie	Westville, S. C.
Lynn, (Mrs.) Evelyn Irons.....	Rockbridge Baths, Va.
Lyons, (Miss) Maury Leigh.....	Petersburg, Va.
McCown, Lucile	Greer, S. C.
McCown, Sally	Darlington, S. C.
McCrary, Anne Montgomery.....	Alexandria, Va.
McElroy, Martha Isabel.....	Lawrenceville, Ill.
McEver, Mrs. Harry R.....	Bristol, Va.
McGinn, Kenneth Rand.....	Freeport, N. Y.
McGraw, Eltas	Westville, S. C.
McGregor, Frank Harrison.....	Mangum, Okla.
McGuffin, (Mrs.) Reefa Belle.....	Monterey, Va.
McHugh, Ruth	Greenville, S. C.
McIver, Julia Whilden.....	Mount Pleasant, S. C.
McKinney, Alexander Hamilton.....	Richmond, Va.
McKinney, Dean Davidson.....	Clarion, Penna.
McMahan, Betty Lou.....	Laurinburg, N. C.
McPhaul, Christine	Shannon, N. C.
Mabry, Eleanor Cook.....	Newport News, Va.
MacMillan, Margaret	Dearborn, Mich.
Madel, Mildred Marguerite.....	Staten Island, N. Y.
Maguire, Frances Page.....	Newport News, Va.
Makely, Elsie A.....	Richmond, Va.
Mallory, Louise	Williamsburg, Va.
Mann, (Mrs.) Marie Gay.....	Richmond, Va.
Markowitz, Joseph H.....	Camden, N. J.
Marks, Genevieve	Southern Pines, N. C.
Martin, Hazel Montgomery.....	Radcliffe, Va.
Martin, Mary Heston.....	Winston-Salem, N. C.
Martin, Myrtle D.....	Newport News, Va.
Marty, Jean	Yorktown, Va.
Massey, Charles Webster.....	Newport News, Va.
Matthews, Waldo Trieg.....	Franklin, Ohio
Meister, Betty Jane.....	Hollis, L. I., N. Y.
Mendenhall, Anna	High Point, N. C.
Menzel, Robert Winston.....	Toano, Va.
Minichan, Mary Lillian.....	Roanoke, Va.

Mitchell, Nettie Lee.....	Bamberg, S. C.
Moates, Guy Hart.....	New Rochelle, N. Y.
Moody, Juliette Fauntleroy.....	Church View, Va.
Moore, Eleanor Holt.....	Gastonia, N. C.
Morris, Alice Cowles.....	Norfolk, Va.
Morris, Janet Eleanor.....	Princeton, Ind.
Morris, (Mrs.) Martha M.....	Bohannon, Va.
Morris, William O., Jr.....	Fairmont, W. Va.
Morton, Cora Elizabeth.....	Meridian, Miss.
Moseley, Doma Roberts.....	Ebony, Va.
Mount, Celia.....	Montgomery, Ala.
Muecke, Charles Andrew.....	Williamsburg, Va.
Muecke, (Mrs.) Nancy Peed.....	Williamsburg, Va.
Musante, Harry John.....	Williamsburg, Va.
Myers, Anita Virginia.....	Roanoke, Va.
Neale, Catherine Meade.....	Donora, Penna.
Neave, William Rufus.....	Ivor, Va.
Nenzel, Frances Lorraine.....	Richmond, Va.
Newbold, Herbert Leon.....	Newport News, Va.
Newland, Alice Catherine.....	Doswell, Va.
Nolley, George Marion.....	Mullens, W. Va.
Norris, Madeline.....	Kilmarnock, Va.
Olsen, Nancy Alice.....	Ishpeming, Mich.
Osborne, Mary Virginia.....	Williamsburg, Va.
O'Shaughnessy, Virginia.....	Asheville, N. C.
Ostrow, Gerald.....	Philadelphia, Penna.
Page, (Mrs.) Elizabeth Greaves.....	Coke, Va.
Pancoast, Jane Stribling.....	Bluemont, Va.
Parker, Bessie Lou.....	Cartersville, Va.
Parker, Laura Jeter.....	Bedford, Va.
Parker, Patricia Jane.....	Los Angeles, Cal.
Patch, Gladys Lucille.....	Glen Allen, Va.
Patterson, Kathleen.....	Rocky Mount, N. C.
Paul, Herbert Lee, Jr.....	Chatham, Va.
Payne, Norvell Madison.....	Lynchburg, Va.
Paynter, Thomas Gardiner.....	Westport, Conn.
Peachy, Bathurst D., III.....	Williamsburg, Va.
Pearce, Sue.....	Katrine, Va.
Pearson, Alice Virginia.....	Keysville, Va.
Peavy, Lucile.....	Dobbs Ferry, N. Y.
Perdue, Adele Bennett.....	Penhook, Va.
Person, (Mrs.) Emily Gill.....	Williamsburg, Va.
Philpotts, Mary Elizabeth.....	Mobjack, Va.
Piasecky, Alex.....	Newport News, Va.
Plonk, Ethel.....	Kings Mountain, N. C.
Poarche, Frances Elizabeth.....	Suffolk, Va.

Pogue, Barbara	Cincinnati, Ohio
Pool, Geneva Lee	Red Oak, Va.
Poole, Arnold Travis	Stony Creek, Va.
Prince, Mary Leola	Lawrenceville, Va.
Radolinski, Zigmund Joseph	Comorn, Va.
Rains, G. M.	Courtland, Va.
Ramsey, Curtis L.	Sydnersville, Va.
Ramsey, Eugenia Elizabeth	Dreweryville, Va.
Ramsey, Garrard Sliger	Walland, Tenn.
Ramsey, Margaret Marie	Phenix, Va.
Ramsey, Virginia Winborn	Ivor, Va.
Raughley, Ann H.	Dover, Del.
Read, Benjamin Smith	Palmer Springs, Va.
Reiser, Margaret	White Sulphur Springs, W. Va.
Rice, (Mrs.) Louise Darden	Salem, Va.
Richards, Margaret Ellen	Atlanta, Georgia
Riddick, Mary Jane	Portsmouth, Va.
Riffe, Louise J.	Lester, W. Va.
Rinklin, John George, Jr.	Babylon, N. Y.
Roberts, (Mrs.) Jeane Fowler	Powhatan, Va.
Roberts, Petie	Riverdale, N. Y. C.
Robertson, (Miss) Charley C.	Hopewell, Va.
Robertson, Julia Baker	Pocomoke, Md.
Robertson, Richard Hopper	Leaksville, N. C.
Robins, Lelia G.	Salem, Va.
Robinson, Frances Irene	Petersburg, Va.
Robinson, Julia Frances	Beverlyville, Va.
Robinson, Virginia Elizabeth	Petersburg, Va.
Rogers, Rosalie	Melfa, Va.
Rollo, Lillian Rena	Williamsburg, Va.
Rollo, Mario Joseph	Williamsburg, Va.
Rose, Gerald	Suffolk, Va.
Rose, Mildred Ann	Stony Creek, Va.
Rubin, Edna	Newport News, Va.
Rucker, Ellen Elizabeth	Jetersville, Va.
Rucker, Margaret Clark	Prospect, Va.
Salasky, Roskam	Richmond, Va.
Sanders, Lowery R.	Warsaw, Va.
Sandidge, Margaret Clarke	Amherst, Va.
Sannier, Paul	Richmond, Va.
Schilling, Janet Helen	Dumont, N. J.
Schutz, Henry A., Jr.	Winchester, Va.
Scott, Annie Holt	Petersburg, Va.
Scott, Helen L.	Richmond, Va.
Scott, Margaret Chancellor	Cape Charles, Va.
Seawell, William H.	Glass, Va.

Seehorn, Emma Gail.....	Bridgewater, Va.
Selzer, Norma	Wauwatosa, Wis.
Shaver, Jean	Maurertown, Va.
Shelton, Ruria	Red Springs, N. C.
Shepherd, Henry, 5th.....	Shepherdstown, W. Va.
Shield, Esma	Hampton, Va.
Shomaker, Dorothy	Hansonville, Va.
Siegfried, Winston T.....	Richmond, Va.
Simmons, (Mrs.) Katherine H.....	Kilmarnock, Va.
Simonson, Louis A.....	Williamsburg, Va.
Smith, Anne Elizabeth.....	Ashland, Va.
Smith, Doris Charles.....	Red Bank, N. J.
Smith, Elizabeth Anne.....	Rockford, Ill.
Smith, Ernestine	South Norfolk, Va.
Smith, Gene	Richmond, Va.
Smith, Thomas Emmett.....	Hayes Store, Va.
Smithey, (Mrs.) Eleanor W.....	Blacksburg, Va.
Smythe, (Mrs.) Harriette H.....	Laurens, S. C.
Snead, Phyllis W.....	Cartersville, Va.
Snead, Raymond Willis.....	Clover, Va.
Sparber, David	Miami Beach, Fla.
Spencer, Howard Gregory, III.....	Williamsburg, Va.
Spruill, Joseph E.....	Gloucester, Va.
Staples, (Miss) Irwin.....	Burkeville, Va.
Stephens, Alice Louise.....	Webster Groves, Mo.
Stephens, Raymond Winton.....	Newport News, Va.
Stiff, Elizabeth Latane.....	Oak Grove, Va.
Stirewalt, Alice Wulbern.....	Suquinomi Ko, Tokyo, Japan
Stoakley, Sally S.....	Cheriton, Va.
Strother, Emma K.....	Jefferson City, Mo.
Suttle, Frederick Nicholas.....	Newport News, Va.
Swan, Alice Todd.....	Muskogee, Okla.
Sweatt, Gertrude	Westville, S. C.
Swingle, Ethel Lorraine.....	Petersburg, Va.
Tabb, Mildred Lear.....	Newport News, Va.
Taylor, Rachel	Norfolk, Va.
Taylor, Sarah Leigh.....	Como, N. C.
Thedieck, Mary Cecilia.....	Suffolk, Va.
Thomas, Eudora Elizabeth.....	Richmond, Va.
Thomas, Margaret Earl.....	Williamsburg, Va.
Thompson, Louise	Greenwich, Conn.
Thompson, May Margaret.....	Williamsburg, Va.
Thompson, Stanley Archer.....	Walpole, Mass.
Thornhill, Laura	Culpeper, Va.
Thrasher, Robert Henry.....	Norfolk, Va.
Thurston, Anita Louise.....	Columbus, Ohio

Tietz, Grace	Richmond Hill, N. Y.
Tonelson, Alan Rufus.....	Norfolk, Va.
Troxell, Charles	Richmond, Va.
Truitt, Elizabeth	Birds Nest, Va.
Turner, Ella May.....	Shepherdstown, W. Va.
Turner, (Mrs.) Volina R.....	Wardtown, Va.
Tyler, Elizabeth V.....	Lawrenceville, Va.
Urquhart, David Cox.....	Norfolk, Va.
Van Deroef, M. Dorothy.....	Richmond, Va.
Vandeweghe, Alfred B.....	Teaneck, N. J.
Yarner, Mildred Campbell.....	Franklin, Va.
Veazey, Estelle Edwards.....	West Point, Va.
Verner, Clarence A.....	Stanardsville, Va.
Vick, Sara Elizabeth.....	Boykins, Va.
Virts, Stuart Randolph.....	Waterford, Va.
Virtue, Ethel Bueil.....	Webster City, Iowa
Wade, Louise E.....	Weston, Ohio
Wade, Pearl Eleanor.....	Weston, Ohio
Walker, Edgar Thomas.....	Gum Fork, Va.
Walker, Edna Page.....	Farmville, Va.
Waller, Thelma R.....	Portsmouth, Va.
Walthall, James Leonard.....	Lebanon, Va.
Weeks, Maude M.....	Jacksonville, Fla.
Wein, Lillian	Passaic, N. J.
Wein, Sidney Fred.....	Passaic, N. J.
Werts, Lily Mae.....	Silverstreet, S. C.
Wesson, Belva Lorraine.....	Merchant, Va.
West, George Kimbrough.....	Ashland, Va.
West, Mary Lucile.....	Walton, Ky.
Whitaker, (Mrs.) Mary O'R.....	Beaumont, Texas
White, H. Stuart.....	Onley, Va.
Whiteside, Constance	Los Angeles, Cal.
Whitlock, Mollie B.....	Charlottesville, Va.
Wiatt, Charles G.....	Gloucester, Va.
Wickert, (Mrs.) Dorothy.....	Williamsburg, Va.
Wiegand, Jean	Montclair, N. J.
Wiggins, Joe Wheeler, Jr.....	Washington, D. C.
Wilkins, Kathryn K.....	Hilton Village, Va.
Williams, Doris	Emporia, Va.
Williams, Everett Cook, Jr.....	Moorestown, N. J.
Wills, Mrs. Kenneth.....	Newport News, Va.
Winder, (Mrs.) Margaret F.....	Franktown, Va.
Winfield, Edna	Pantego, N. C.
Wise, Olive Hope.....	Bridgewater, Va.
Woltz, Frances Meeky.....	Clover, Va.
Woodward, Margaret Coalter.....	Richmond, Va.

Woolley, Vincent Devere.....	Rushmere, Va.
Wright, Nelle Blanche.....	Glade Spring, Va.
Wynn, (Mrs.) Jessie D.....	West Palm Beach, Fla.
Wynne, Edna	Richmond, Va. ,
Yancey, Julia Anna.....	Baskerville, Va.
Yarborough, June	Mullins, S. C.
Zihlman, Suzanne C.....	Cumberland, Md.

SUMMARY OF SUMMER SESSION ENROLLMENT—1941

Men	Women	Total
149	362	511

GEOGRAPHICAL DISTRIBUTION OF STUDENTS—1941-1942

Virginia	558
New York	172
Pennsylvania	120
New Jersey	115
District of Columbia.....	44
Massachusetts	41
Maryland	39
Ohio	35
Illinois	20
North Carolina	15
Connecticut	14
Florida	14
West Virginia	14
Delaware	12
Michigan	10
Tennessee	10
Kentucky	9
California	8
Texas	8
Georgia	7
Indiana	5
Louisiana	5
Maine	5
New Hampshire	5
Rhode Island	5
Wisconsin	5
Iowa	4
Missouri	4
Nebraska	4
Oklahoma	3
Washington	3
Kansas	2
South Carolina	2
Hawaii	2
Alabama	1
Arizona	1
Minnesota	1
Mississippi	1
Canada	1
Chile	1
Cuba	1
France	1
Japan	1
Philippine Islands	1
Puerto Rico	1

Total..... 1,330

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS
1941 SUMMER SESSION**

Virginia	319
South Carolina	23
North Carolina	21
New York	20
New Jersey	18
Pennsylvania	15
West Virginia	11
Maryland	7
Ohio	7
Florida	6
Illinois	6
Alabama	5
Massachusetts	5
Michigan	5
Tennessee	5
Connecticut	4
District of Columbia	3
Missouri	3
California	2
Delaware	2
Georgia	2
Indiana	2
Kansas	2
Kentucky	2
Oklahoma	2
Texas	2
Wisconsin	2
Colorado	1
Iowa	1
Louisiana	1
Mississippi	1
Montana	1
Oregon	1
Canada	1
Chile	1
Japan	1
Philippine Islands	1
Total.....	<hr/> 511

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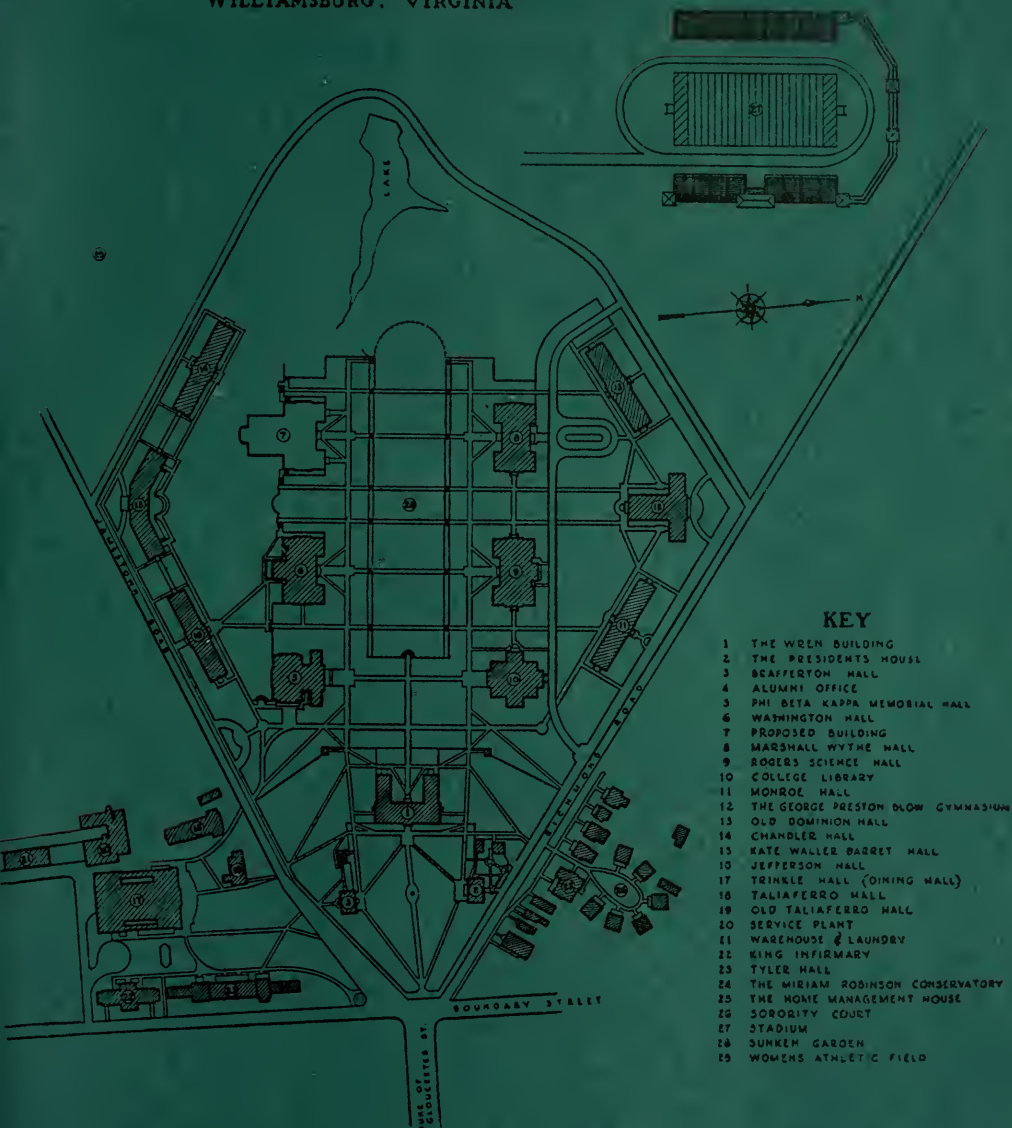
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CAMPUS PLAN OF
COLLEGE OF WILLIAM & MARY
WILLIAMSBURG, VIRGINIA



KEY

- 1 THE WREN BUILDING
- 2 THE PRESIDENTS HOUSE
- 3 SCAFFERTON HALL
- 4 ALUMNI OFFICE
- 5 PHI BETA KAPPA MEMORIAL HALL
- 6 WASHINGTON HALL
- 7 PROPOSED BUILDING
- 8 MARSHALL WYTHE HALL
- 9 ROGERS SCIENCE HALL
- 10 COLLEGE LIBRARY
- 11 MONROE HALL
- 12 THE GEORGE PRESTON BLOW GYMNASIUM
- 13 OLD DOMINION HALL
- 14 CHANDLER HALL
- 15 KATE WALLER BARRET HALL
- 16 JEFFERSON HALL
- 17 TRINKLE HALL (DINING HALL)
- 18 TALIAFERRO HALL
- 19 OLD TALIAFERRO HALL
- 20 SERVICE PLANT
- 21 WAREHOUSE & LAUNDRY
- 22 KING INFIRMARY
- 23 TYLER HALL
- 24 THE MIRIAM ROBINSON CONSERVATORY
- 25 THE HOME MANAGEMENT HOUSE
- 26 SORORITY COURT
- 27 STADIUM
- 28 SUNKEM GARDEN
- 29 WOMENS ATHLETIC FIELD

