

THE CHRISTOPHER NEWPORT COLLEGE
OF
THE COLLEGES OF WILLIAM AND MARY

GOALS
PURPOSES
SCOPE

September 1961

I. GENERAL COMMENTS

It is the goal of Christopher Newport College of The Colleges of William and Mary to serve the higher educational needs of the Lower Peninsula area of the Commonwealth in cooperation with the College of William and Mary in Virginia and with other institutions currently in existence or to be established in the future in Eastern Virginia. The College will make every effort to increase the scope of the educational horizon of a progressive and vital area of Virginia. It is the aim of the College to be the cultural apex of this area and to provide it with excellent educational facilities and outstanding teachers as well as a program of notable speakers, fine music, and stimulating art exhibits.

The Christopher Newport College of The Colléges of William and Mary was established and duly authorized by the General Assembly of Virginia in its 1960 session. The College receives its support from the General Assembly, from the community, and from the fees paid by the students enrolled.

The affairs of the College are directed by the Board of Visitors of The Colleges of William and Mary. This Board is appointed by the Governor of the Commonwealth of Virginia. Direct supervision of the Christopher Newport College and the other four branches of The Colleges of William and Mary is charged to the office of the Chancellor, located in Williamsburg. A Director, appointed by the Board of Visitors, is in charge of the actual administration and courses of instruction at the College.

The Christopher Newport College derives its name from that of Captain Christopher Newport, the illustrious English mariner and one of the most important men connected with the permanent settling of Virginia. It was he who was put in "chief command and control" of the small squadron of three vessels, the Discovery, the Godspeed, and the Susan Constant, which made the historic voyage culminating with the landing at Jamestown in 1607.

II. STATEMENT OF PRESENT PURPOSE

The purpose of Christopher Newport College is to afford educational opportunities of an academic and a terminal nature beyond the secondary school level to the citizens of a geographical area of Virginia which in the past decade has undergone one of the largest population explosions in the United States.

A. State and National Needs Served by the College

Christopher Newport College's role in serving needs both local and national for broadly-trained leaders will be an important one. The College is located in a very heavy concentration of population, and its facilities will be available to a large number of people. It will provide through its first two-year college programs the basic training discipline in general education for many of the nation's future professional men and women - doctors, lawyers, engineers, teachers, scientists and business executives.

The College will serve immediate community and local needs by producing certified specialists competent to perform vital tasks in the non-degree areas in the fields of engineering, chemistry, physics, mathematics, accounting, estimating, contracting, and business administration. Need for such training is critical, and in this realm the College will provide an invaluable service. On the national level, the military facilities in the Peninsula region require a constant flow of such specialists.

The first two years of training for teachers will be offered at Christopher Newport College, and perhaps here the College can provide its greatest service, principally to the State of Virginia, but also to the nation. The critical shortages in the fields of teaching must be met immediately and special emphasis will be placed on encouraging young men and women to enter this profession so completely basic to all the rest.

B. Instructional Programs Offered by the College

(1) The Transfer Program

Specifically it is one purpose of the College to provide the first two years of college work for students desiring to enter four-year colleges. This program leads to the degree of Associate in Arts. It includes preparation for further training leading to degrees in the arts and sciences, in engineering, business, medicine, dentistry, and public health service.

(2) The Terminal Program

Not only will Christopher Newport College provide training for those who will ultimately become professional engineers, doctors, lawyers, and business executives, it will also fill the desperate need for training in the technological and semi-professional scientific and engineering fields. Chemical technologists and engineering assistants are required in large numbers, draftsmen must be trained and personnel must be educated to fill positions as architectural, electrical, engineering and construction draftsmen, or as assistants to engineers, architects, estimators, and contractors. Programs, terminal in nature, will be instituted to answer these pressing needs as soon as adequate facilities to accommodate them can be procured. An area fraught with heavy and light industry as well as a large technical military concentration amply justifies the need for such a division at the College. These programs must be developed thoroughly if the College is to fulfill its mission of service to the Lower Peninsula area.

Another demand to be met in the Lower Peninsula area of the Commonwealth is for personnel who have undergone terminal training in accounting, office management, personnel management, professional stenographic work, book-keeping, and other basic business courses which prepare potential supervisory personnel for positions of administration. These areas too will be served by the terminal facet of the Christopher Newport College.

(3) The Technical Institute

Another area in which the College must meet demand is that of the developed skills. An urban area typified by the Newport News - Hampton complex requires a steady flow of personnel trained in mechanics, refrigeration, air conditioning, drafting, radio and electronics. The planned technical institute will provide facilities for this vitally needed area. It will train personnel on a part-time and also on a full-time basis to serve community and industrial needs by producing certified specialists, well equipped to perform these critical skills.

C. The Student Body Served by the College

(1) Origins

Students whose interests include all of the programs herein described are drawn and will continue to be attracted from areas within commuting distance on the east and west sides of the James River, from the Newport News - Hampton urban areas, from York county, and even as already demonstrated by applications from the counties of Gloucester and Mathews.

(2) Selection

Students are selected for admission according to their qualifications in scholarship, personality, performance in extra-curricular activities, breadth of interests, and their potential as contributing citizens to their communities.

The essential requirement for admission to the Christopher Newport College of The Colleges of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. The College selects those candidates who present the strongest qualifications in scholarship, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and any other such sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

In admission to the terminal programs, the College will give preference to those candidates who present twelve units of credit from the fields of English, history, mathematics, and science. The other four units to complete the sixteen required entrance units may be drawn from other subject fields for which the secondary school regularly awards diploma credit. These do not constitute a set of absolute requirements, as the College reviews each application for admission on its total individual merit.

Preference will be given to candidates for the two-year program leading to admission at a four-year college if they present at least four units of English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

All candidates for admission to the freshman class of the Christopher Newport College of The Colleges of William and Mary must take the Morning Section Scholastic Aptitude Test of the College Entrance Examination Board.

(3) Counseling

Both men and women are admitted to the College, and they are provided with expert counseling service pertinent to their immediate academic requirements and also concerning their ultimate vocational goals.

(4) Conduct

It is understood by every student who enters Christopher Newport College that his enrollment carries with it an obligation to exercise

manners and behavior which will bring nothing but credit to him and to his college. Every student pledges himself in writing to abide by the principles of the Honor System.

D. Non-Instructional Services of the College

Christopher Newport College will make every effort to serve the non-instructional, community intellectual needs which are generally the province of an urban institution. Lectures on music, art and other intellectual areas will be encouraged, and a carefully planned library will provide the Lower Peninsula with additional cultural enrichment.

Research projects commensurate with the qualifications of the faculty and the needs of business, industry and the military requirements of the area will be undertaken.

The College can serve as a site for the offering of upper level work and graduate work through extension from the College of William and Mary in Virginia.

The development of these activities will evolve as specific needs become apparent. An aggressive community such as that to be served by this college will respond immediately.

III. STATEMENT OF CURRENT PROGRAMS

Present course offerings as set forth in the College's current catalogue include pre four-year college offerings and terminal offerings in Biology, Business Administration, Chemistry, Economics, English, Government, History, Mathematics, Modern Language, and Physics. Pre-professional work is offered for further training in Business, Engineering, Medicine, Dentistry, and Public Health Service.

The Associate in Arts Degree

The Board of Visitors of The Colleges of William and Mary has authorized the Christopher Newport College to confer a degree of Associate in

Arts. To be eligible for this degree, a candidate must file a formal application by March 15 of the year in which he plans to receive his diploma.

To qualify for this degree a student must complete one of the prescribed two-year programs, or he must complete a minimum of sixty hours of academic credit according to the following plan:

1. The student must have earned a minimum of sixty (60) semester credits. Thirty-two of these semester credits must consist of:
 - a. Six semester credits in English 101-102 and six semester credits in English 201-202.
 - b. Eight semester credits in Biology, Chemistry, or Physics.
 - c. Six semester credits in History, Economics, or Government.
 - d. Six semester credits in Mathematics.
2. The student must have attained a minimum quality point average of 1.00.
3. The program must be completed in five semesters.
4. The Associate in Arts degree will not be granted until the applicant has been in residence at least one college year and made a minimum of 30 semester credits at the College. This period must include the last year of the work required for the degree.

IV. THE FUTURE

In order to be an effective instrument, the College must grow. The growth pattern of Christopher Newport College as phased by The Colleges of William and Mary and approved by The Board of Visitors includes enrollment in 1962 of four hundred students, in 1964 of eight hundred fifty, in 1966 of thirteen hundred, in 1968 of seventeen hundred fifty, and in 1970 of twenty-two hundred. It is entirely reasonable to assume a continued growth after 1970 due to the constantly increasing population of the Lower Peninsula area.

Other pertinent factors to be considered in the scope of the institution are the development of adult education programs to serve the needs of the area, the institution of evening school facilities and programs as soon as possible, and the operation of a summer session at an early date.

An urban center constantly requires adequate facilities for adult education at the end of the normal working day period. The population concentration of the Lower Peninsula has already voiced its desire and need for evening school facilities. In addition to the use of its own faculty, the College will be able to attract an evening faculty of outstanding professional engineers, chemists, physicists and mathematicians. These critical fields are in great demand, and evening work offered in them can render a great service to the community and to the industrial progress of the Commonwealth and the Nation.

A patently obvious need for summer session work exists in the Lower Peninsula, and Christopher Newport College is the natural instrument to serve this need. Its location, surrounded by one of the heaviest population densities in the Commonwealth, places it strategically as an accessible and quite natural facility for the additional service of offering all of its programs during a summer term.