



**The  
College of  
William and Mary**



*University Databook  
1999-2000*

1999-2000

THE COLLEGE OF WILLIAM AND MARY  
*University Databook*



OFFICE OF INSTITUTIONAL RESEARCH  
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CHARTERED 1693

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The *University Databook*, published annually by the Office of Institutional Research, is designed to provide the most frequently requested information about the College of William and Mary, using data from a wide variety of sources.

Information in the *Databook* is presented in tabular or graphic form, and occasionally in both formats. The aim is to present the information in the clearest, most useful manner. Suggestions based on actual use of the *Databook* are welcome, although space limitations do affect the amount and depth of information presented.

The information found in the *Databook* comes from the College's computerized databases, and certain offices of the College (please note citations on the tables and graphs). The cooperation of those offices is greatly appreciated.

The information in the *Databook* can be found on the World Wide Web at:

<http://www.wm.edu/institresearch/index.htm>

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## TABLE OF CONTENTS

Mission Statement .....	v
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### LIST OF TABLES

TABLE		PAGE
<i>History and Organization</i>		
1.	History of Earned Degrees Currently Offered .....	1
2.	Chancellors of the College .....	2
3.	Presidents of the College .....	3
4.	Administrative Organization, 1999-2000 .....	4
<i>Admissions</i>		
5.	First-Time Freshman and Transfer Applications, Offers, and Accepts, Fall 1990 – Fall 1999 .....	5
6.	First-Time Freshman Statistical Admission Characteristics, Fall 1995 – Fall 1999 .....	6
7.	First-Time Freshman Historical Admission Profile, Entering Classes Fall 1981 through Fall 1999 .....	7
8.	First-Time Freshmen by Previous School Type, Fall 1995 – Fall 1999 .....	8
9.	First-Time Freshmen by Geographic Origin, Fall 1995 – Fall 1999 .....	9
10.	Admissions to the Graduate and First Professional Schools, 1995 – 1999 .....	10
11.	Graduate and First Professional Statistical Admission Characteristics, 1995 – 1999 .....	11
<i>Enrollment</i>		
12.	Fall Headcount Enrollment by School, 1990 – 1999 (Table) .....	12
13.	Fall Headcount Enrollment, 1990 – 1999 (Graph) .....	13
14.	Summer Session Headcount Enrollment by School, 1993 – 1999 .....	14
15.	Fall Headcount Enrollment of Virginia Residents, 1995 – 1999 (Table) .....	15
16.	Fall Semester Percent of Virginia Residents by School, 1995 – 1999 (Graph) .....	16
17.	Fall Headcount Enrollment by State, 1993 – 1999 (Table) .....	17

TABLE	PAGE
18. Fall Headcount Enrollment by State, 1999 (Map) .....	19
19. Fall Headcount Enrollment of Virginia Residents by City or County, 1996 – 1999 (Table) .....	20
20. Fall Headcount Enrollment of Virginia Residents, 1999 (Map) .....	23
21. Fall Headcount Enrollment by Race and Ethnicity, 1999 .....	24
22. Fall Headcount Enrollment of African American Students, 1995 – 1999 .....	25
23. Fall Headcount Enrollment of Female Students, 1995 – 1999 .....	26
24. Fall Headcount Enrollment by Full-Time/Part-Time Status, 1996 – 1999 .....	27
25. Fall Headcount Enrollment of Undergraduate Students by School and Academic Level, 1995 – 1999 .....	28
26. Fall Headcount Enrollment by Age, 1999 .....	29
27. Fall Headcount Enrollment of Global Education Students, 1996 – 1999 .....	30
28. Fall Headcount Enrollment by Level, Full-Time/Part-Time Status, and Domicile, 1999 .....	31
29. Fall Headcount Enrollment by Level, Full-Time/Part-Time Status, and Gender, 1999 .....	32
30. Fall Headcount Enrollment by School, Full-Time/Part-Time Status, and Domicile, 1999 .....	33
31. Fall Headcount Enrollment by Level, Race, Ethnicity, and Gender, 1999 .....	34
32. Fall Headcount Enrollment by School, Race, Ethnicity, and Gender, 1999 .....	35
33. Fall Headcount Enrollment by School, Degree Level, and Major, 1995 - 1999 .....	36
34. FTE Students by Department and Student Level, 1995-96 through 1998-99 .....	38
<b>Academic Progress of Undergraduate Students</b>	
35. Mean Cumulative Quality Point Averages (QPA) of Undergraduate Students, 1995-96 through 1998-99 .....	41
36. Graduation and Retention Rates for First-Time Freshmen, Classes Entering Fall 1990 though Fall 1998 .....	42
37. Dean's List of Distinguished Students in the Undergraduate Schools .....	43
<b>Degrees</b>	
38. Approved Degree Programs, 1999–2000 .....	44

TABLE	PAGE
39. Distribution of Degrees Conferred by School, Degree Level, and Major, 1994-95 through 1998-99 (Table) .....	45
40. Degrees Conferred by Level, 1994-95 through 1998-99 (Chart) .....	47
<b>Alumni</b>	
41. Distribution of Alumni by Current State of Residence, Fall 1999 .....	48
<b>Tuition and Fees</b>	
42. Full-Time Student Costs for an Academic Year (Two Semesters), 1997-98 through 1999-2000 .....	49
<b>Financial Aid</b>	
43. Major Federal, State, and Institutional Need-Based Student Aid Program Expenditures for Undergraduates, 1995-96 through 1998-99 .....	50
<b>Housing</b>	
44. Student Housing, Fall 1996 through Fall 1999 .....	52
45. Housing Facilities .....	52
<b>Faculty and Staff</b>	
46. Salaried Workforce by Race, Ethnicity, and Gender, Fall 1999 .....	53
47. Salaried Workforce by Major Organizational Unit, Fall 1999 .....	54
48. Instructional and Research Faculty by Race, Ethnicity, and School, Fall 1999 .....	56
49. Instructional and Research Faculty by Gender and School, Fall 1999 .....	57
50. Instructional and Research Faculty by Rank and School, Fall 1999 .....	58
51. Tenured Full-Time Instructional and Research Faculty by Race, Ethnicity, Gender, and School, Fall 1999 .....	59
52. Full-Time Instructional and Research Faculty by Tenure Status and School, Fall 1999 .....	60
53. Full-Time Instructional and Research Faculty by Degree Status and School, Fall 1999 .....	61
54. Instructional and Research Faculty by School, Full-Time/Part-Time Status, and Age, Fall 1999 .....	62
55. Average Salary of Full-Time Instructional and Research Faculty by Rank, 1995-96 through 1999-2000 .....	63
56. Average Compensation of Full-Time Instructional and Research Faculty by Rank, 1995-96 through 1999-2000 .....	64

TABLE	PAGE
<b>Finance</b>	
57. Income of the College, 1989-90 through 1998-99 .....	65
58. Consolidated Income of the College, 1989-90 through 1998-99 .....	66
59. Expenditures of the College, 1989-90 through 1998-99 .....	67
60. Consolidated Expenditures of the College, 1989-90 through 1998-99 .....	68
61. Market Value of the Endowments, 1985-86 through 1998-99 .....	69
62. Gift Support, 1989-90 through 1998-99 .....	70
63. Capital Construction and Renovation Since 1991-92 .....	71
64. Investment in the Physical Plant, 1989-90 through 1998-99 .....	72
65. Sponsored Program Award Summary by School and Grantor, 1998-99 .....	73
66. Sponsored Program Award Summary by School, 1996-97 through 1998-99 .....	74
<b>Libraries</b>	
67. Size of Collections of the Libraries, 1994-95 through 1998-99 .....	75
<b>Facilities</b>	
68. Facilities by Completion Period (Table) .....	76
69. Gross Square Footage of Facilities by Completion Period (Chart) .....	77
70. Net Assignable Square Footage of Facilities by Functional Category .....	78
71. Land Holdings .....	79
<b>Peer Institutions</b>	
72. Location of the Peer Institutions (Map) .....	80
73. Selected Admission Characteristics of the Peer Institutions, Fall 1998 .....	81
74. Fall Headcount Enrollment of the Peer Institutions, 1998 .....	82
75. Fall Headcount Enrollment of the Peer Institutions by Gender, 1998 .....	83
76. Fall Headcount Enrollment of the Peer Institutions by Full-Time/Part-Time Status, 1998 .....	84
77. Retention and Graduation Rates of the Peer Institutions .....	85
78. Faculty Salaries, Alumni Giving, and Endowments of the Peer Institutions .....	86

## Mission Statement

The College of William and Mary, a public university in Williamsburg, Virginia, is the second-oldest institution of higher learning in the United States. Established in 1693 by British royal charter, William and Mary is proud of its role as the Alma Mater of generations of American patriots, leaders, and public servants. Now, in its fourth century, it continues this tradition of excellence by combining the best features of an undergraduate college with the opportunities offered by a modern research university. Its moderate size, dedicated faculty, and distinctive history give William and Mary a unique character among public institutions, and create a learning environment that fosters close interaction among students and teachers.

The university's predominantly residential undergraduate program provides a broad liberal education in a stimulating academic environment enhanced by a talented and diverse student body. This nationally acclaimed undergraduate program is integrated with selected graduate and professional programs in five faculties -- Arts and Sciences, Business, Education, Law, and Marine Science. Masters and doctoral programs in the humanities, the sciences, the social sciences, business, education, and law provide a wide variety of intellectual opportunities for students at both graduate and undergraduate levels.

At William and Mary, teaching, research, and public service are linked through programs designed to preserve, transmit, and expand knowledge. Effective teaching imparts knowledge and encourages the intellectual development of both student and teacher. Quality research supports the educational program by introducing students to the challenge and excitement of original discovery, and is a source of the knowledge and understanding needed for a better society. The university recognizes its special responsibility to the citizens of Virginia through public and community service to the Commonwealth as well as to national and international communities. Teaching, research, and public service are all integral parts of the mission of William and Mary.

### Goals

In fulfilling its mission, William and Mary adopts the following specific goals:

- to attract outstanding students from diverse backgrounds;
- to develop a diverse faculty which is nationally and internationally recognized for excellence in both teaching and research;
- to provide a challenging undergraduate program with a liberal arts and sciences curriculum that encourages creativity, independent thought, and intellectual depth, breadth, and curiosity;
- to offer high quality graduate and professional programs that prepare students for intellectual, professional, and public leadership;
- to instill in its students an appreciation for the human condition, a concern for the public well-being, and a life-long commitment to learning; and
- to use the scholarship and skills of its faculty and students to further human knowledge and understanding, and to address specific problems confronting the Commonwealth of Virginia, the nation, and the world.

Source: *Into the Fourth Century: A Plan for the Future of the College of William and Mary* (1994).

**Table 1: History of Earned Degrees Currently Offered**

<u>Degree</u>	<u>Authorized by Board of Visitors</u>	<u>Year of First Earned Degree</u>	<u>Degree Offered</u>
Bachelor of Arts	1792	1772 *	A. B.
Master of Arts	1792	1824	M. A.
Bachelor of Science	1906	1908	B. S.
Master of Education	1948	1947	M. Ed.
Master of Arts in Education	1948	1962	M. A. Ed.
Master of Science	1957	1966	M. S.
Doctor of Philosophy	1964	1967	Ph. D.
Doctor of Education	1966	1972	Ed. D.
Master of Business Administration	1966	1968	M. B. A.
Juris Doctor	1967	1968	J. D.
Master of Law	1967	1971	L. L. M.
Bachelor of Business Administration	1971	1973	B. B. A.
Master of Accounting	1997	2000	M. Acc.

\* The original A. B. degree was the result of the efforts of Lord Botetourt, colonial governor of Virginia, to stimulate students to complete the examinations for the degree of bachelor of arts. In 1792, after the American Revolution, the Board of Visitors established explicit requirements for the bachelor of arts, as well as the bachelor of law degree. Certain bachelors degrees are now identified as B. A. degrees.

Note: At certain times in its history, the College has offered earned degrees including Bachelor of Chemistry (B. C.), Bachelor of Civil Law (B. C. L.), Bachelor of Law (B. L.), Bachelor of Philosophy, Certificate of Advanced Graduate Studies in Education (C. A. G. S.), Doctor of Laws - Science (J. S. D.), Licentiate of Instruction (L. I.), Master of Arts in Teaching (M. A. T.), Master of Law and Taxation (M. L. T.), Master of Taxation (M. T.), Master of Teaching in Science (M. T. S.), and Doctor of Law (LL. D.). In addition, honorary degrees including Doctor of Fine Arts (A. E. D.), Doctor of Arts (D. A.), Doctor of Divinity (D. D.), Doctor of Laws (LL. D.), Bachelor of Laws (B. L.), Doctor of Humane Letters (L. H. D.), Doctor of Literature (Litt. D.), Doctor of Taxation and Law (L. T. D.), and Doctor of Science (Sc. D.) have been awarded.

Source: *The College of William and Mary: A History; Vital Facts: A Chronology of the College of William and Mary*; University Archives.

Table 2: Chancellors of the College

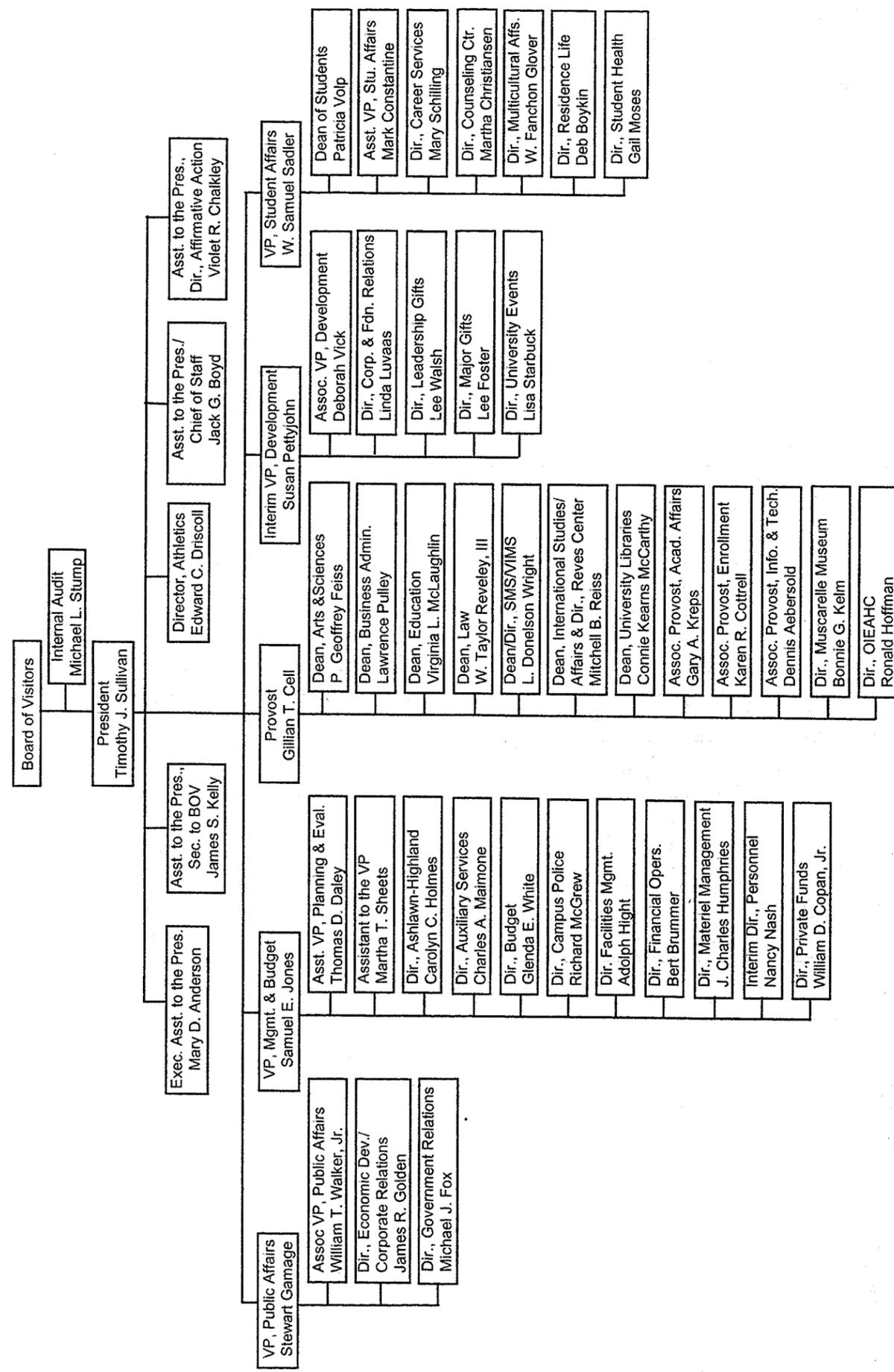
Name	Title	Years Served
Henry Compton	Bishop of London	1693 - 1700
Thomas Tenison	Archbishop of Canterbury	1700 - 1707
Henry Compton	Bishop of London	1707 - 1713
John Robinson	Bishop of London	1714 - 1721
William Wake	Archbishop of Canterbury	1721 - 1729
Edmund Gibson	Bishop of London	1729 - 1736
William Wake	Archbishop of Canterbury	1736 - 1737
Edmund Gibson	Bishop of London	1737 - 1748
Thomas Sherlock	Bishop of London	1749 - 1761
Thomas Hayter	Bishop of London	1762
Charles Wyndham	Earl of Egremont	1762 - 1763
Philip Yorke	Earl of Harwick	1764
Richard Terrick	Bishop of London	1764 - 1776
George Washington	First President of the United States	1788 - 1799
John Tyler	Tenth President of the United States	1859 - 1862
Hugh Blair Grigsby	Historian	1871 - 1881
John Stewart Bryan	Nineteenth President of the College	1942 - 1944
Colgate W. Darden, Jr.	Governor of Virginia	1946 - 1947
Alvin Duke Chandler	Twenty-first President of the College	1962 - 1974
Warren E. Burger	Fifteenth Chief Justice of the United States	1986 - 1993
Margaret Thatcher	Former Prime Minister of Great Britain	1993 - 2000

Table 3: Presidents of the College

Name	Years Served
James Blair	1693 - 1743
William Dawson	1743 - 1752
William Stith	1752 - 1755
Thomas Dawson	1755 - 1760
William Yates	1761 - 1764
James Horrocks	1764 - 1771
John Camm	1771 - 1777
James Madison	1777 - 1812
John Bracken	1812 - 1814
John Augustine Smith	1814 - 1826
William H. Wilmer	1826 - 1827
Adam Empie	1827 - 1836
Thomas Roderick Dew	1836 - 1846
Robert Saunders	1847 - 1848
John Johns	1849 - 1854
Benjamin S. Ewell	1854 - 1888
Lyon G. Tyler	1888 - 1919
Julian A. C. Chandler	1919 - 1934
John Stewart Bryan	1934 - 1942
John Edwin Pomfret	1942 - 1951
Alvin Duke Chandler	1951 - 1960
Davis Young Paschall	1960 - 1971
Thomas Ashley Graves, Jr.	1971 - 1985
Paul Robert Verkuil	1985 - 1992
Timothy Jackson Sullivan	1992 -

Source: *Vital Facts: A Chronology of the College of William and Mary.*

**Table 4: Administrative Organization, 1999-2000**



Note: Organizational structure as of February 1, 2000.

Source: Provost's Office

**Table 5: First-Time Freshman and Transfer Applications, Offers, and Accepts  
Fall 1990 - Fall 1999**

First-Time Freshmen	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Total Applications	7,877	8,140	8,274	7,916	8,169	7,953	7,424	7,201	7,615	7,565
Completed Applications	6,551	7,125	7,222	7,448	7,797	6,804	7,079	6,599	6,831	6,877
Offers Made	2,881	2,878	2,997	3,101	3,118	3,335	3,232	3,033	3,084	3,089
Offer Rate	37%	35%	36%	39%	38%	42%	44%	42%	40%	41%
Offers Accepted	1,235	1,221	1,215	1,211	1,253	1,373	1,333	1,331	1,292	1,301
Yield	43%	42%	41%	39%	40%	41%	41%	44%	42%	42%
<b>Transfers</b>										
Total Applications	850	807	634	667	656	623	580	529	525	514
Completed Applications	652	637	581	510	656	582	580	514	478	464
Offers Made	248	191	285	247	328	323	348	297	256	250
Offer Rate	29%	24%	45%	37%	50%	52%	60%	56%	49%	49%
Offers Accepted	146	111	193	172	203	187	179	147	144	137
Yield	59%	58%	68%	70%	62%	58%	51%	49%	56%	55%

Note: Offer rate represents "Offers Made" as a percent of "Total Applications." Yield rate represents "Offers Accepted" as a percent of "Offers Made."

Source: SCHEV B8, Admission Profiles (total application data), Office of Admission.

**Table 6: First-Time Freshman Statistical Admission Characteristics  
Fall 1995 - Fall 1999**

	SAT Scores				
	1995	1996	1997	1998	1999
<b>Total</b>					
Ninetieth Percentile	1440	1440	1440	1450	1460
Top Quartile (75%)	1380	1380	1380	1400	1390
Median (50%)	1300	1310	1300	1320	1330
Bottom Quartile (25%)	1220	1210	1210	1230	1240
Tenth Percentile	1140	1130	1110	1140	1160
Mean	1296	1295	1287	1309	1314
<b>Verbal</b>					
Ninetieth Percentile	750	750	750	760	760
Top Quartile (75%)	710	710	710	710	710
Median (50%)	670	660	650	670	660
Bottom Quartile (25%)	600	600	600	610	620
Tenth Percentile	560	560	550	570	560
Mean	657	656	652	661	662
<b>Mathematics</b>					
Ninetieth Percentile	730	720	720	730	730
Top Quartile (75%)	680	690	680	690	700
Median (50%)	650	640	640	650	660
Bottom Quartile (25%)	600	600	590	600	610
Tenth Percentile	560	550	540	560	560
Mean	639	639	635	648	651

**High School Decile Rank**

	Count	Percent								
Top Tenth	680	72%	655	74%	648	71%	652	74%	602	74%
Second Tenth	170	18%	163	18%	178	20%	164	19%	171	21%
Second Fifth	79	8%	58	7%	69	8%	60	7%	41	5%
Bottom Three-fifths	11	1%	11	1%	14	2%	6	1%	5	1%
Unranked	433		446		422		410		482	

Note: Transfer students are excluded. Percentages exclude students not reporting a rank (unranked).

Source: Student Information System

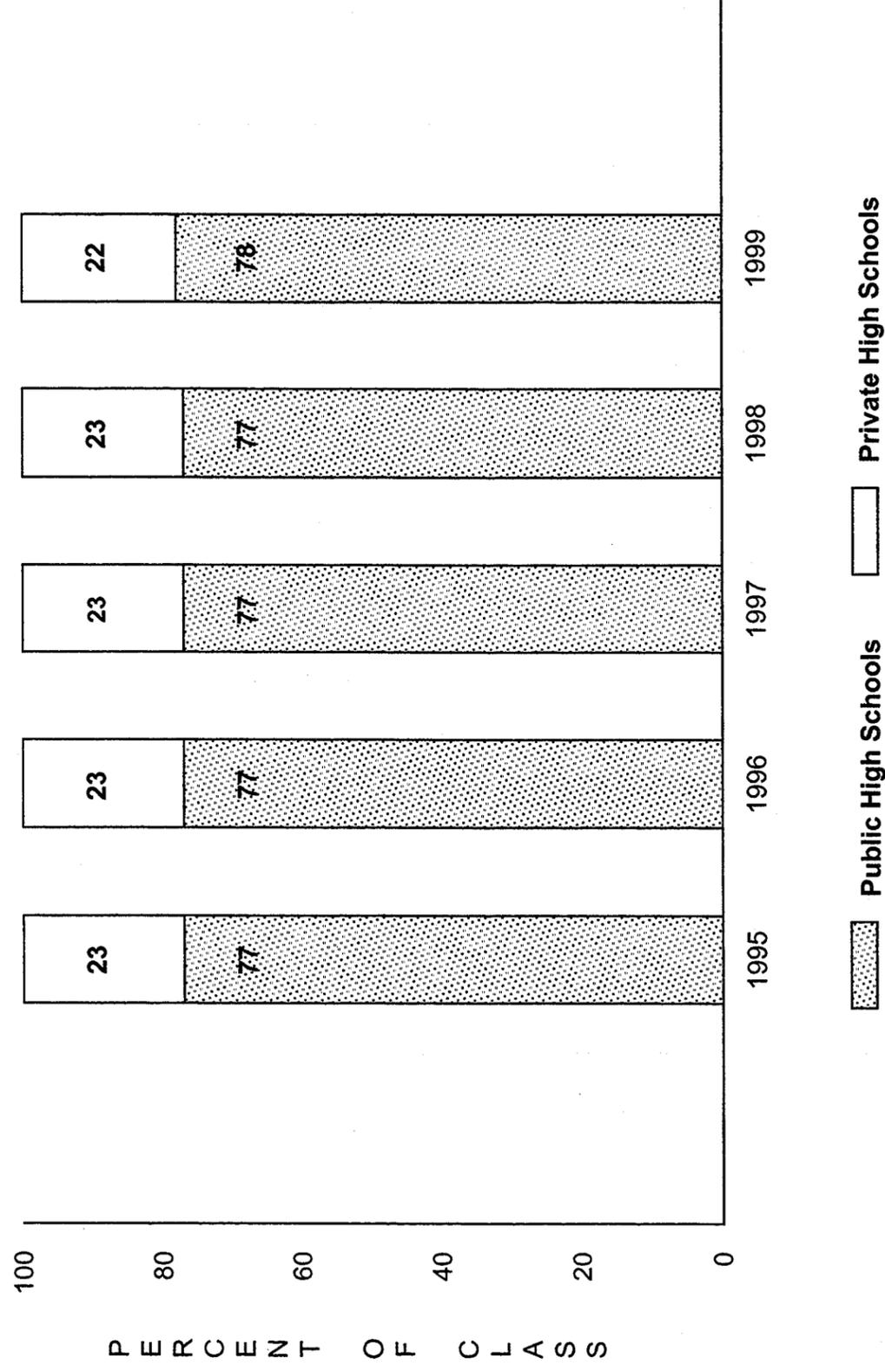
**Table 7: First-Time Freshman Historical Admission Profile  
Entering Classes Fall 1981 through Fall 1999**

Entering Class	Count	Non-Recentered SAT Scores		Total	Recentered SAT Scores		Total	Percent in 1st Decile of HS Class *
		Verbal	Math		Verbal	Math		
1981	1,096	581	616	1197				66%
1982	1,090	587	607	1194				67%
1983	1,107	578	615	1193				57%
1984	1,136	574	611	1185				56%
1985	1,146	583	617	1200				59%
1986	1,331	580	621	1201				60%
1987	1,230	587	634	1221				68%
1988	1,197	594	635	1229				73%
1989	1,266	591	635	1226	659	638	1297	75%
1990	1,235	581	633	1214	650	635	1285	72%
1991	1,221	593	645	1238	661	647	1308	70%
1992	1,215	583	623	1206	652	627	1279	68%
1993	1,211	591	638	1229	659	641	1300	72%
1994	1,253	587	632	1219	658	637	1295	70%
1995	1,373	588	637	1225	657	639	1296	72%
1996	1,333				656	639	1295	74%
1997	1,331				652	635	1287	71%
1998	1,292				661	648	1309	74%
1999	1,301				662	651	1314	74%

\* Percentage of those reporting a high school class rank.

Source: Office of Admission Profiles, Student Information System.

**Table 8: First-Time Freshmen by Previous School Type**  
**Fall 1995 - Fall 1999**



**Table 9: First-Time Freshmen by Geographic Origin**  
**Fall 1995 - Fall 1999**

	1995		1996		1997		1998		1999	
	Count	Percent								
Virginia	913	66%	863	65%	870	65%	790	61%	731	56%
Mid-Atlantic	235	17%	235	18%	221	17%	240	19%	300	23%
South	59	4%	67	5%	62	5%	64	5%	81	6%
New England	57	4%	62	5%	68	5%	68	5%	72	6%
Midwest	41	3%	48	4%	54	4%	49	4%	51	4%
Far West	28	2%	28	2%	21	2%	48	4%	35	3%
Unknown	9	1%	11	1%	13	1%	14	1%	14	1%
U.S. Territories	4	0%	1	0%	0	0%	1	0%	0	0%
Foreign Countries	27	2%	18	1%	22	2%	18	1%	17	1%
<b>Grand Total</b>	<b>1,373</b>		<b>1,333</b>		<b>1,331</b>		<b>1,292</b>		<b>1,301</b>	

Note: Far West: AK, AZ, CA, CO, HI, ID, NV, NM, OR, UT, WA, WY; Mid-Atlantic: DC, DE, MD, NJ, NY, PA, WV; Midwest: IL, IN, IA, KS, MI, MN, MO, MT, ND, NE, OH, OK, SD, WI; New England: CT, ME, MA, NH, RI, VT; South: AL, AR, FL, GA, KY, LA, MS, NC, SC, TN, TX. Not all states are represented in a given year.

Table 10: Admissions to the Graduate and First Professional Schools, 1995 - 1999

	1995		1996		1997		1998		1999	
	Count	Percent								
<b>Arts and Sciences</b>										
Total Applications	985		961		856		758		755	
Offers Made	340	35% *	318	33%	339	40%	306	40%	282	37%
Offers Accepted	181	53% **	143	45%	146	43%	151	49%	147	52%
<b>Education</b>										
Total Applications	575		420		421		357		378	
Offers Made	342	59%	209	50%	281	67%	253	71%	279	74%
Offers Accepted	123	36%	136	65%	155	55%	131	52%	175	63%
<b>Graduate Business - MBA Programs</b>										
Total Applications	449		418		489		470		445	
Offers Made	278	62%	235	56%	296	61%	322	69%	276	62%
Offers Accepted	165	59%	106	45%	169	57%	180	56%	169	61%
<b>Graduate Business - Executive MBA</b>										
Total Applications	42		42		44		36		38	
Offers Made	42	100%	42	100%	43	98%	36	100%	38	100%
Offers Accepted	41	98%	38	90%	39	91%	36	100%	38	100%
<b>Law</b>										
Total Applications	3,037		2,662		2,364		2,228		2,357	
Offers Made	737	24%	793	30%	723	31%	770	35%	735	31%
Offers Accepted	197	27%	204	26%	180	25%	182	24%	204	28%
<b>Marine Science</b>										
Total Applications	215		241		218		176		164	
Offers Made	56	26%	49	20%	50	23%	42	24%	60	37%
Offers Accepted	27	48%	31	63%	27	54%	25	60%	34	57%

\* Represents "Offers Made" as a percent of "Total Applications" (offer rate).

\*\* Represents "Offers Accepted" as a percent of "Offers Made" (yield rate).

Note: An admission year includes the three terms in a calendar year: spring, summer, and fall. Unclassified students are excluded. All applications from those who apply to more than one school or department are counted.

Table 11: Graduate and First Professional Statistical Admission Characteristics 1995 - 1999

	1995	1996	1997	1998	1999
	<b>Arts and Sciences</b>				
Mean GRE Verbal	571	594	578	560	560
Mean GRE Mathematics	621	649	625	637	656
Mean GRE Analytical	642	664	640	651	637
Mean Undergraduate GPA	3.33	3.42	3.42	3.34	3.44
<b>Education</b>					
Mean GRE Verbal	533	546	535	503	515
Mean GRE Mathematics	563	589	581	561	562
Mean GRE Analytical	596	626	615	596	586
Mean MAT	58	59	57	58	56
Mean Undergraduate GPA	3.31	3.32	3.21	3.17	3.31
<b>Business Administration</b>					
GMAT	595	605	620	630	627
Mean Undergraduate GPA	3.20	3.20	3.30	3.21	3.12
<b>Law</b>					
LSAT	163	163	162	161	162
Mean Undergraduate GPA	3.39	3.36	3.30	3.25	3.31
<b>Marine Science</b>					
Mean GRE Verbal	595	590	620	596	588
Mean GRE Mathematics	656	645	662	677	674
Mean GRE Analytical	667	626	695	641	662
Mean Undergraduate GPA	3.40	3.44	3.40	3.50	3.36

Note: The range of possible scores for the GRE and the GMAT is 200 to 800. The range of possible scores for the LSAT is 120 to 180. The range of possible scores for the MAT is 0 to 100. Mean undergraduate GPAs are reported on a 4.00 scale.

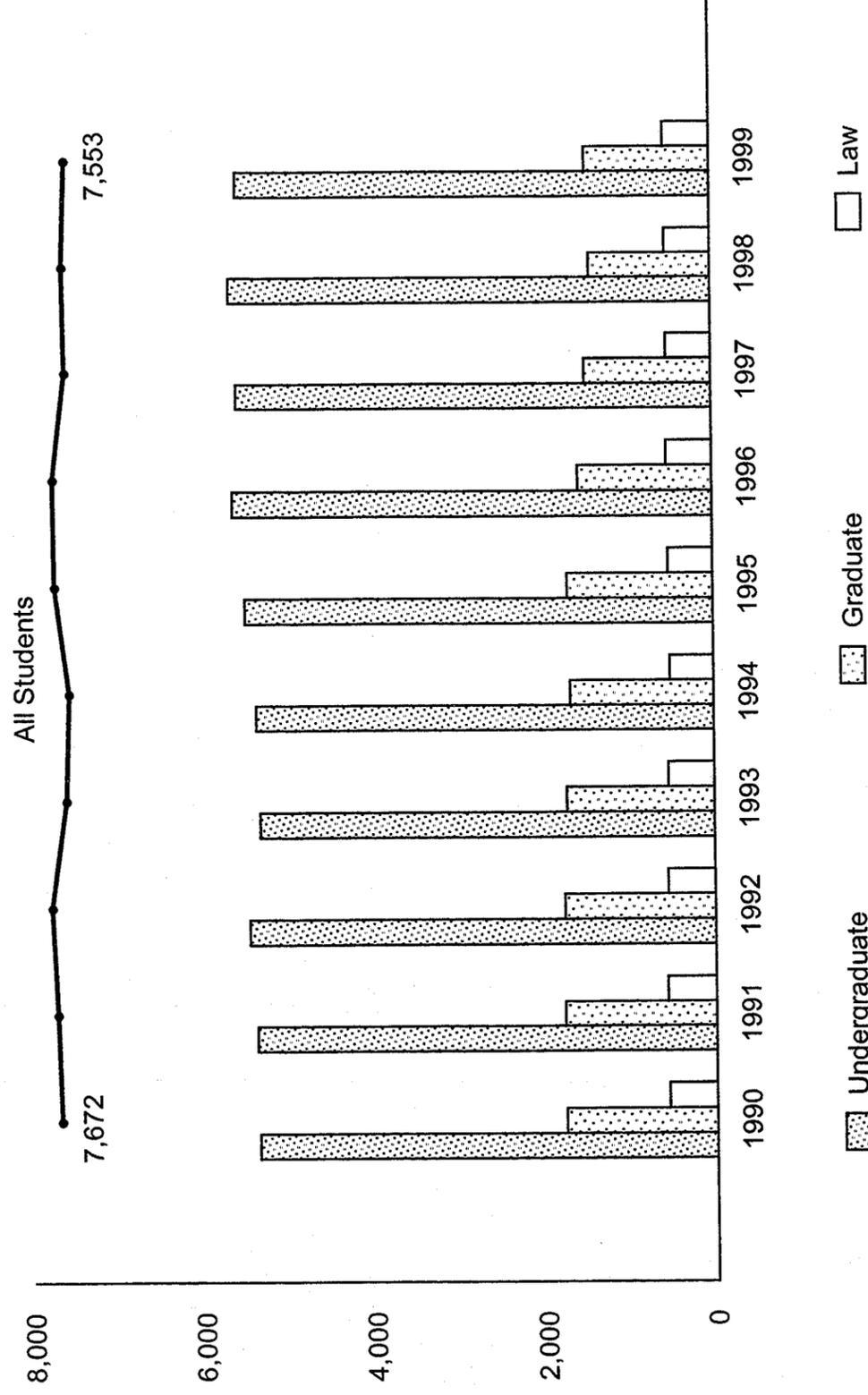
Source: Office of Institutional Research, School of Business Administration, School of Law.

**Table 12: Fall Headcount Enrollment by School, 1990 - 1999**

	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduate</b>										
Arts and Sciences	4,882	4,909	5,027	4,917	4,933	5,061	5,170	5,116	5,146	5,073
Business	363	357	308	297	319	304	319	386	396	396
Education	35	3	0	0	0	0	0	0	0	0
Unclassified	76	107	121	106	107	115	129	61	100	83
<b>Total Undergraduate</b>	<b>5,356</b>	<b>5,376</b>	<b>5,456</b>	<b>5,320</b>	<b>5,359</b>	<b>5,480</b>	<b>5,618</b>	<b>5,563</b>	<b>5,642</b>	<b>5,552</b>
<b>Graduate</b>										
Arts and Sciences	369	396	457	463	450	470	430	388	381	386
Business	430	435	411	340	353	386	373	390	413	414
Education	519	489	505	535	511	489	426	369	328	347
Graduate Law	38	32	22	7	9	18	3	6	4	3
Marine Science	107	113	112	124	129	125	122	120	127	126
Unclassified	301	307	258	262	228	219	220	214	169	189
<b>Total Graduate</b>	<b>1,764</b>	<b>1,772</b>	<b>1,765</b>	<b>1,731</b>	<b>1,680</b>	<b>1,707</b>	<b>1,574</b>	<b>1,487</b>	<b>1,422</b>	<b>1,465</b>
<b>First Professional</b>										
Law	552	562	545	535	508	522	530	521	526	536
<b>Grand Total</b>	<b>7,672</b>	<b>7,710</b>	<b>7,766</b>	<b>7,586</b>	<b>7,547</b>	<b>7,709</b>	<b>7,722</b>	<b>7,571</b>	<b>7,590</b>	<b>7,553</b>

Note: Global education (formerly known as "study abroad") students are included from 1992 through 1996. See table 27 for information concerning global education students. Beginning in fall 1991, undergraduates seeking teaching certifications in education were counted with Arts and Sciences, because such students were required to declare primary concentrations in Arts and Sciences. Masters programs in English, Government, Mathematics, and Sociology were phased out through implementation of the strategic plan, explained in *Into the Fourth Century: A Plan for the Future of the College of William and Mary* (1994). The plan implementation also restructured graduate programs in the School of Education. Results of the restructuring are reflected beginning with 1995.

**Table 13: Fall Headcount Enrollment 1990 - 1999**



Note: Global education students are included from 1992 through 1996.  
Source: SCHEV Fall Headcount Enrollment File.

**Table 14: Summer Session Headcount Enrollment by School  
1993 - 1999**

	1993	1994	1995	1996	1997	1998	1999
<b>Undergraduate</b>							
Arts and Sciences	686	644	609	636	577	630	630
Business	61	49	56	49	36	46	50
Unclassified	198	204	91	102	124	120	132
Total Undergraduate	945	897	756	787	737	796	812
<b>Graduate</b>							
Arts and Sciences	32	25	117	123	88	54	69
Business	179	174	182	200	216	210	198
Education	385	341	364	291	249	241	235
Graduate Law	2	0	2	1	1	0	0
Marine Science	97	104	108	103	101	121	105
Unclassified	293	303	319	309	231	88	159
Total Graduate	988	947	1,092	1,027	886	714	766
<b>First Professional</b>							
Law	80	54	71	61	93	123	41
<b>Grand Total</b>	<b>2,013</b>	<b>1,898</b>	<b>1,919</b>	<b>1,875</b>	<b>1,716</b>	<b>1,633</b>	<b>1,619</b>

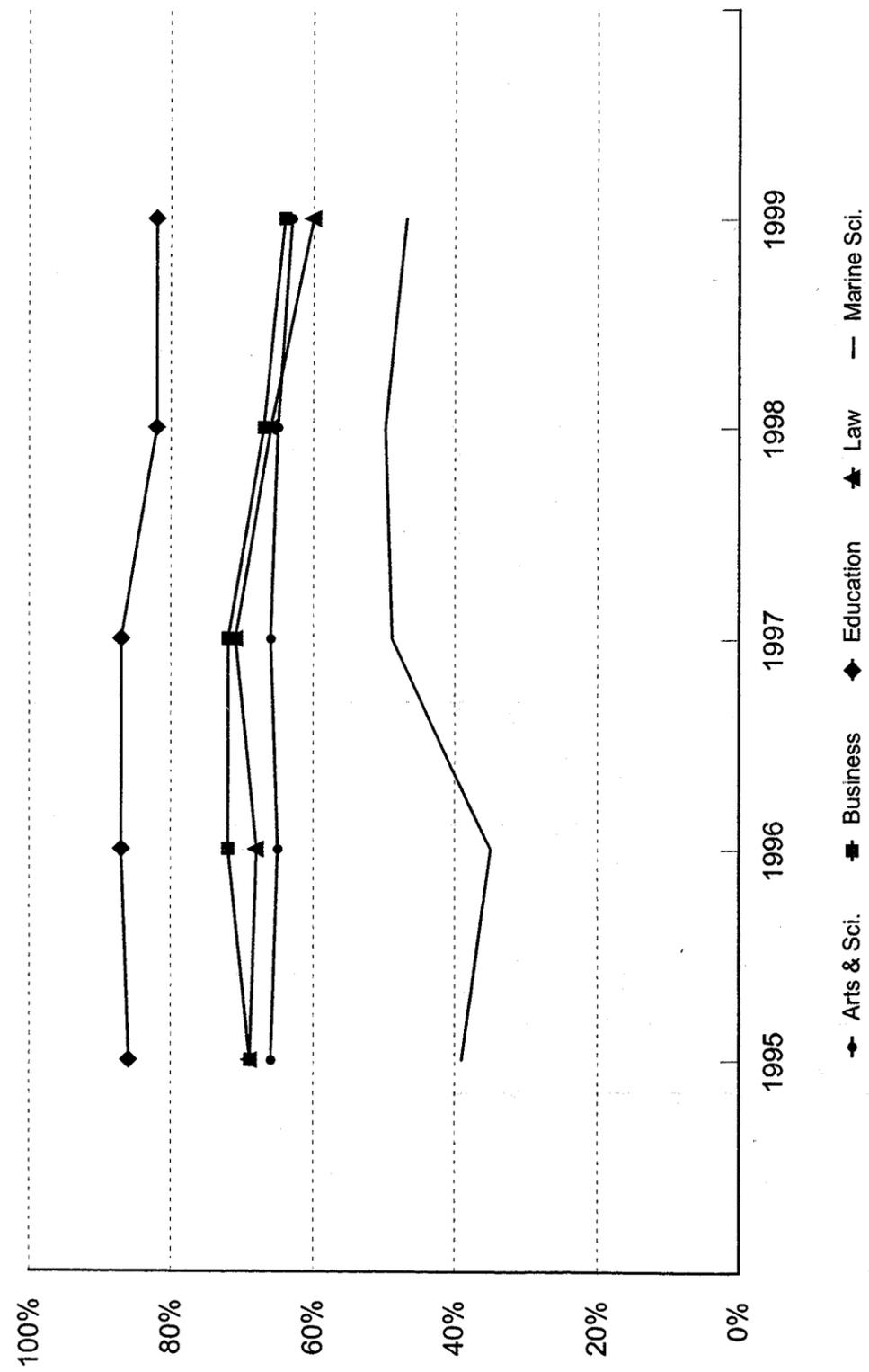
**Table 15: Fall Headcount Enrollment of Virginia Residents, 1995 - 1999**

	1995		1996		1997		1998		1999	
Undergraduate	Count	Percent								
Arts and Sciences	3,425	68%	3,464	67%	3,463	68%	3,421	66%	3,262	64%
Business	184	61%	206	65%	249	65%	240	61%	246	62%
Unclassified	86	75%	87	67%	54	89%	77	77%	71	86%
Total Undergraduate	3,695	67%	3,757	67%	3,766	68%	3,738	66%	3,579	64%
<b>Graduate</b>										
Arts and Sciences	198	42%	188	44%	173	45%	166	44%	161	42%
Business	293	76%	294	79%	309	79%	299	72%	272	66%
Education	421	86%	370	87%	322	87%	269	82%	285	82%
Graduate Law	8	44%	0	0%	0	0%	0	0%	0	0%
Marine Science	49	39%	43	35%	59	49%	64	50%	59	47%
Unclassified	161	74%	173	79%	149	70%	128	76%	148	78%
Total Graduate	1,130	66%	1,068	68%	1,012	68%	926	65%	925	63%
<b>First Professional</b>										
Law	366	70%	365	69%	375	72%	349	66%	324	60%
<b>Grand Total</b>	<b>5,191</b>	<b>67%</b>	<b>5,190</b>	<b>67%</b>	<b>5,153</b>	<b>68%</b>	<b>5,013</b>	<b>66%</b>	<b>4,828</b>	<b>64%</b>

Note: Percentages refer to percents of school totals. Global education students are included in 1995 and 1996. See table 27 for information concerning global education students. Masters programs in English, Government, Mathematics, and Sociology were phased out through implementation of the strategic plan, explained in *Into the Fourth Century: A Plan for the Future of the College of William and Mary* (1994). The plan implementation also restructured graduate programs in programs in the School of Education. Results of the restructuring are reflected beginning with 1995.

Source: SCHEV Fall Headcount Enrollment File.

**Table 16: Fall Semester Percent of Virginia Residents by School, 1995 - 1999**



Note: Unclassified students are excluded. Global education students are included in 1995 and 1996.

**Table 17: Fall Headcount Enrollment by State, 1993 - 1999**

	1993	1994	1995	1996	1997	1998	1999
Alabama	8	9	6	6	5	7	10
Alaska	2	3	1	0	1	3	4
Arizona	7	7	7	6	7	10	11
Arkansas	4	1	4	4	3	3	5
California	83	74	84	68	56	74	77
Colorado	17	16	9	16	17	18	24
Connecticut	111	99	97	93	79	94	96
Delaware	23	21	25	26	30	23	19
District of Columbia	22	16	17	19	16	18	14
Florida	74	83	74	73	78	79	78
Georgia	54	58	52	52	44	43	40
Hawaii	4	0	3	3	4	6	3
Idaho	3	2	6	5	3	2	2
Illinois	50	46	52	53	50	52	46
Indiana	14	16	19	18	17	21	13
Iowa	4	5	2	4	5	6	9
Kansas	7	6	9	7	9	7	12
Kentucky	13	11	12	14	9	10	17
Louisiana	9	7	8	8	11	11	10
Maine	23	17	14	11	8	13	12
Maryland	192	182	179	175	171	172	183
Massachusetts	116	109	116	105	112	98	102
Michigan	22	21	21	18	21	16	15
Minnesota	16	9	7	7	9	11	11
Mississippi	8	4	6	7	4	5	3
Missouri	23	23	23	24	22	24	26
Montana	1	3	3	1	0	0	2
Nebraska	4	2	3	2	3	3	5
Nevada	2	1	2	3	3	4	3
New Hampshire	20	15	18	17	18	24	22

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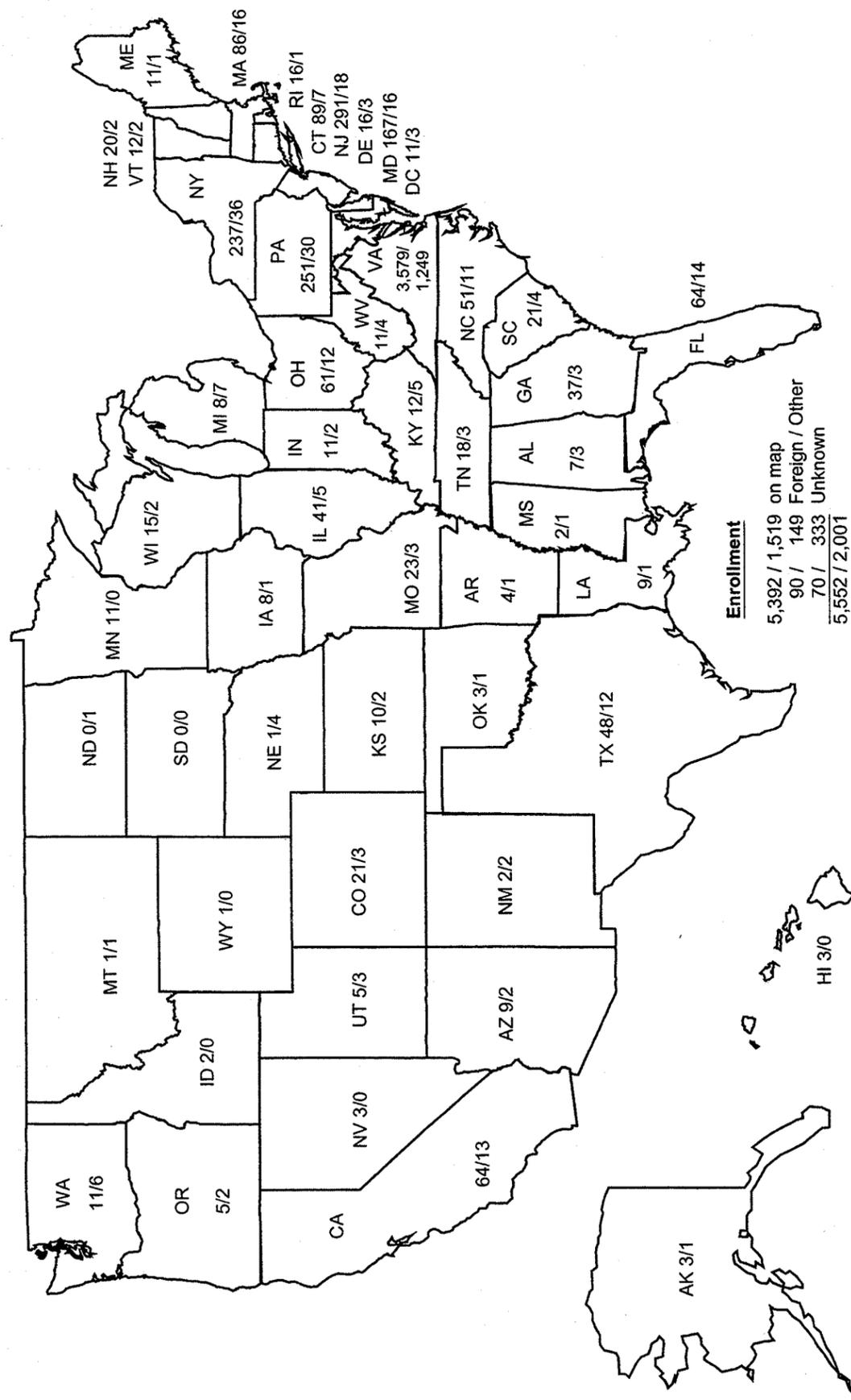
Table 17: Fall Headcount Enrollment by State, 1993 - 1999 (continued)

	1993	1994	1995	1996	1997	1998	1999
New Jersey	265	262	261	272	278	298	309
New Mexico	8	3	0	1	2	6	4
New York	272	296	301	294	261	259	273
North Carolina	65	61	51	52	56	55	62
North Dakota	2	1	1	0	0	0	1
Ohio	54	57	51	57	69	73	73
Oklahoma	5	4	5	4	3	3	4
Oregon	8	8	4	10	5	10	7
Pennsylvania	227	205	226	241	233	254	281
Rhode Island	13	9	11	13	16	16	17
South Carolina	19	21	22	22	15	20	25
South Carolina	19	20	24	27	23	20	21
Tennessee	50	39	47	40	39	44	60
Texas	6	4	4	5	3	4	8
Utah	8	12	13	10	11	15	14
Vermont	12	12	24	13	11	13	17
<b>Virginia</b>	<b>5,041</b>	<b>4,984</b>	<b>5,191</b>	<b>5,190</b>	<b>5,153</b>	<b>5,013</b>	<b>4,828</b>
Washington	14	13	12	12	6	8	15
West Virginia	16	25	25	25	21	21	17
Wisconsin	193	2	1	2	1	0	1
Wyoming	241	493	394	442	428	467	403
Unknown	5	12	14	11	7	4	2
American Territories	107	138	148	134	115	130	237
Foreign Countries							
<b>Grand Total</b>	<b>7,586</b>	<b>7,547</b>	<b>7,709</b>	<b>7,722</b>	<b>7,571</b>	<b>7,590</b>	<b>7,553</b>

Note: Global education students are included from 1993 through 1996.

Source: SCHEV Fall Headcount Enrollment File.

Table 18: Fall Headcount Enrollment by State, 1999



NOTE: Enrollments from each state follow the format "number undergraduate/number graduate and first-professional."

SOURCE: SCHEV Headcount Enrollment File.

**Table 19: Fall Headcount Enrollment of Virginia Residents by City or County, 1996 - 1999**

City/County	1996		1997		1998		1999	
	Under-Grad	Grad. & 1st Prof.						
Accomack County	19	0	23	1	24	0	18	0
Albemarle County	17	4	16	4	21	3	20	1
Alexandria City	160	17	156	19	157	15	143	16
Alleghany County	0	0	0	0	0	0	0	0
Amelia County	2	0	5	0	4	0	5	0
Amherst County	8	1	6	1	8	0	6	1
Appomattox County	5	0	5	0	4	0	3	0
Arlington County	99	18	98	16	98	15	88	16
Augusta County	10	0	9	1	10	1	11	1
Bath County	1	0	2	0	2	0	2	0
Bedford City	5	0	2	0	1	1	0	2
Bedford County	20	1	24	1	21	1	21	0
Bland County	1	0	2	0	3	0	2	0
Botetourt County	14	1	13	1	14	2	11	2
Bristol City	6	0	7	0	6	0	3	0
Brunswick County	2	0	5	0	2	0	2	0
Buchanan County	5	0	3	0	3	0	2	0
Buckingham County	3	0	5	0	5	0	5	0
Buena Vista City	2	0	3	0	2	1	1	1
Campbell County	8	1	7	1	5	1	6	1
Caroline County	2	1	7	1	7	1	10	0
Carroll County	2	0	2	0	0	0	0	0
Charles City County	2	7	2	8	1	4	2	6
Charlotte County	2	0	4	0	5	0	4	0
Charlottesville City	43	10	40	12	45	13	41	8
Chesapeake City	75	39	85	43	90	32	103	31
Chesterfield County	100	25	99	18	118	22	121	25
Clarke County	5	0	9	1	9	0	9	0
Clifton Forge City	2	0	1	0	0	0	0	0
Colonial Heights City	18	3	15	3	15	3	15	4
Covington City	1	0	0	0	1	0	1	0
Craig County	3	0	3	0	0	0	0	1
Culpeper County	6	0	10	0	15	0	18	1
Cumberland County	1	0	1	0	0	0	0	0
Danville City	33	1	27	0	29	1	24	0
Dickenson County	1	0	1	0	0	0	1	1
Dinwiddie County	1	2	2	2	3	1	2	0
Emporia City	0	1	1	1	1	1	1	1
Essex County	3	0	3	1	3	0	1	1
Fairfax City	175	10	160	15	148	14	154	12
Fairfax County	663	54	669	43	630	48	581	45
Falls Church City	63	2	75	1	66	5	54	3
Fauquier County	14	0	18	0	20	0	31	0
Floyd County	1	0	0	0	0	0	0	0
Fluvanna County	1	2	4	2	3	1	3	1
Franklin City	5	2	3	1	4	3	4	1
Franklin County	8	0	7	0	6	0	4	2
Frederick County	10	0	11	0	9	0	4	1

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Table 19: Fall Headcount Enrollment of Virginia Residents by City or County, 1996 - 1999 (continued)

City/County	1996		1997		1998		1999	
	Under-Grad	Grad. & 1st Prof.						
Fredericksburg City	53	4	53	5	56	5	57	4
Galax City	3	0	2	0	3	0	4	0
Giles County	3	1	2	1	1	1	0	0
Gloucester County	28	45	26	43	22	41	19	41
Goochland County	3	3	4	1	8	1	8	1
Grayson County	0	0	0	0	0	0	0	0
Greene County	2	0	0	0	0	0	0	0
Greensville County	0	0	0	0	0	0	0	0
Halifax County	5	0	3	0	2	0	4	0
Hampton City	74	69	82	52	71	56	71	65
Hanover County	42	15	44	11	52	6	57	16
Harrisonburg City	28	2	20	4	19	2	29	2
Henrico County	30	12	32	13	23	12	24	11
Henry County	12	1	13	0	11	1	10	1
Highland County	0	0	0	0	0	0	0	0
Hopewell City	10	4	10	3	13	0	13	1
Isle of Wight County	8	8	8	6	9	8	10	9
James City County	6	4	4	3	2	6	3	3
King and Queen County	1	2	0	0	0	0	1	0
King George County	7	1	5	0	3	0	3	0
King William County	4	5	3	3	5	2	6	5
Lancaster County	13	2	13	2	14	1	12	7
Lee County	3	0	4	0	1	1	2	1
Lexington City	5	1	8	0	8	0	8	1
Loudoun County	63	8	57	8	54	7	62	7
Louisa County	6	0	5	0	5	0	7	0
Lunenburg County	3	1	1	1	1	0	0	0
Lynchburg City	37	3	41	4	40	2	41	3
Madison County	6	0	9	0	9	0	6	0
Manassas City	63	2	61	2	46	4	44	2
Manassas Park City	1	0	2	0	2	0	2	0
Martinsville City	6	0	7	0	6	0	7	1
Mathews County	2	5	6	7	9	6	11	6
Mecklenburg County	8	1	10	0	13	0	5	0
Middlesex County	11	3	11	3	7	4	5	3
Montgomery County	33	2	28	6	26	3	24	1
Nelson County	5	0	8	2	4	2	6	1
New Kent County	14	6	14	8	17	13	14	19
Newport News City	96	150	88	140	114	111	104	105
Norfolk City	57	33	53	43	58	36	59	38
Northampton County	2	0	5	0	6	1	4	0
Northumberland County	1	3	3	2	3	1	2	0
Norton City	0	0	2	0	1	0	1	0
Nottoway County	5	0	6	1	7	1	6	2
Orange County	7	1	6	0	7	0	9	0
Page County	6	0	8	1	7	0	5	0
Patrick County	4	0	4	0	3	0	3	0
Petersburg City	10	4	10	2	10	1	12	5
Pittsylvania County	6	0	5	0	3	0	2	0
Poquoson City	19	12	16	16	13	16	12	11

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Table 21: Fall Headcount Enrollment by Race and Ethnicity, 1999

Undergraduate	African American		Asian		Hispanic		Native American		Non-Resident Alien		White		Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Arts and Sciences	221	4%	334	7%	145	3%	19	0%	60	1%	4,294	85%	5,073
Business	20	5%	34	9%	6	2%	1	0%	10	3%	325	82%	396
Unclassified	1	1%	4	5%	4	5%	0	0%	9	11%	65	78%	83
Total Undergraduate	242	4%	372	7%	155	3%	20	0%	79	1%	4,684	84%	5,552
<b>Graduate</b>													
Arts and Sciences	24	6%	10	3%	8	2%	1	0%	60	16%	283	73%	386
Business	10	2%	15	4%	9	2%	2	0%	53	13%	325	79%	414
Education	38	11%	5	1%	1	0%	0	0%	1	0%	302	87%	347
Graduate Law	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	3
Marine Science	4	3%	5	4%	3	2%	0	0%	15	12%	99	79%	126
Unclassified	31	16%	2	1%	2	1%	0	0%	8	4%	146	77%	189
Total Graduate	107	7%	37	3%	23	2%	3	0%	140	10%	1,155	79%	1,465
<b>First Professional</b>													
Law	53	10%	17	3%	6	1%	6	1%	11	2%	443	83%	536
<b>Grand Total</b>	<b>402</b>	<b>5%</b>	<b>426</b>	<b>6%</b>	<b>184</b>	<b>2%</b>	<b>29</b>	<b>0%</b>	<b>230</b>	<b>3%</b>	<b>6,282</b>	<b>83%</b>	<b>7,553</b>

Table 22: Fall Headcount Enrollment of African American Students, 1995 - 1999

Undergraduate	1995		1996		1997		1998		1999	
	Count	Percent								
Arts and Sciences	330	7%	312	6%	280	5%	237	5%	221	4%
Business	18	6%	16	5%	16	4%	17	4%	20	5%
Unclassified	3	3%	8	6%	4	7%	1	1%	1	1%
Total Undergraduate	351	6%	336	6%	300	5%	255	5%	242	4%
<b>Graduate</b>										
Arts and Sciences	26	6%	24	6%	25	6%	26	7%	24	6%
Business	16	4%	12	3%	7	2%	12	3%	10	2%
Education	34	7%	33	8%	32	9%	38	12%	38	11%
Graduate Law	0	0%	0	0%	0	0%	0	0%	0	0%
Marine Science	6	5%	4	3%	3	3%	5	4%	4	3%
Unclassified	19	9%	22	10%	15	7%	21	12%	31	16%
Total Graduate	101	6%	95	6%	82	6%	102	7%	107	7%
<b>First Professional</b>										
Law	61	12%	72	14%	78	15%	76	14%	53	10%
<b>Grand Total</b>	<b>513</b>	<b>7%</b>	<b>503</b>	<b>7%</b>	<b>460</b>	<b>6%</b>	<b>433</b>	<b>6%</b>	<b>402</b>	<b>5%</b>

Note: Percentages refer to percents of school totals. Global education students are included in 1995 and 1996. See table 27 for information concerning global education students. Masters programs in English, Government, Mathematics, and Sociology were phased out through implementation of the strategic plan, explained in *Into the Fourth Century: A Plan for the Future of the College of William and Mary* (1994). The plan implementation also restructured graduate programs in the School of Education. Results of the restructuring are reflected beginning with 1995.

Table 23: Fall Headcount Enrollment of Female Students, 1995 - 1999

	1995		1996		1997		1998		1999	
	Count	Percent								
<b>Undergraduate</b>										
Arts and Sciences	2,989	59%	3,089	60%	3,094	60%	3,063	60%	2,964	58%
Business	129	42%	148	46%	190	49%	201	51%	189	48%
Unclassified	67	58%	75	58%	41	67%	62	62%	45	54%
<b>Total Undergraduate</b>	<b>3,185</b>	<b>58%</b>	<b>3,312</b>	<b>59%</b>	<b>3,325</b>	<b>60%</b>	<b>3,326</b>	<b>59%</b>	<b>3,198</b>	<b>58%</b>
<b>Graduate</b>										
Arts and Sciences	227	48%	189	44%	173	45%	174	46%	169	44%
Business	110	28%	105	28%	100	26%	118	29%	126	30%
Education	379	78%	330	77%	286	78%	250	76%	276	80%
Graduate Law	6	33%	2	67%	3	50%	3	75%	2	67%
Marine Science	59	47%	53	43%	52	43%	58	46%	62	49%
Unclassified	158	72%	160	73%	147	69%	120	71%	146	77%
<b>Total Graduate</b>	<b>939</b>	<b>55%</b>	<b>839</b>	<b>53%</b>	<b>761</b>	<b>51%</b>	<b>723</b>	<b>51%</b>	<b>781</b>	<b>53%</b>
<b>First Professional</b>										
Law	230	44%	244	46%	238	46%	237	45%	228	43%
<b>Grand Total</b>	<b>4,354</b>	<b>56%</b>	<b>4,395</b>	<b>57%</b>	<b>4,324</b>	<b>57%</b>	<b>4,286</b>	<b>56%</b>	<b>4,207</b>	<b>56%</b>

Note: Percentages refer to percents of school totals. Global education students are included in 1995 and 1996. See table 27 for information concerning global education students. Masters programs in English, Government, Mathematics, and Sociology were phased out through implementation of the strategic plan, explained in *Into the Fourth Century: A Plan for the Future of the College of William and Mary* (1994). The plan implementation also restructured graduate programs in the School of Education. Results of the restructuring are reflected beginning with 1995.

Table 24: Fall Headcount Enrollment by Full-Time/Part-Time Status, 1996 - 1999

	1996		1997		1998		1999					
	Full-Time Count	Part-Time Count										
<b>Undergraduate</b>												
Arts and Sciences	5,106	99%	64	5,058	99%	58	5,093	99%	53	5,001	99%	72
Business	318	100%	1	382	99%	4	391	99%	5	388	98%	8
Unclassified	8	6%	121	4	7%	57	13	13%	87	15	18%	68
<b>Total Undergraduate</b>	<b>5,432</b>	<b>97%</b>	<b>186</b>	<b>5,444</b>	<b>98%</b>	<b>119</b>	<b>5,497</b>	<b>97%</b>	<b>145</b>	<b>5,404</b>	<b>97%</b>	<b>148</b>
<b>Graduate</b>												
Arts and Sciences	359	83%	71	346	89%	42	330	87%	51	342	89%	44
Business	239	64%	134	237	61%	153	258	62%	155	274	66%	140
Education	168	39%	258	160	43%	209	154	47%	174	172	50%	175
Graduate Law	3	100%	0	6	100%	0	4	100%	0	3	100%	0
Marine Science	96	79%	26	102	85%	18	114	90%	13	108	86%	18
Unclassified	22	10%	198	24	11%	190	16	9%	153	23	12%	166
<b>Total Graduate</b>	<b>887</b>	<b>56%</b>	<b>687</b>	<b>875</b>	<b>59%</b>	<b>612</b>	<b>876</b>	<b>62%</b>	<b>546</b>	<b>922</b>	<b>63%</b>	<b>543</b>
<b>First Professional</b>												
Law	530	100%	0	521	100%	0	526	100%	0	536	100%	0
<b>Grand Total</b>	<b>6,849</b>	<b>89%</b>	<b>873</b>	<b>6,840</b>	<b>90%</b>	<b>731</b>	<b>6,899</b>	<b>91%</b>	<b>691</b>	<b>6,862</b>	<b>91%</b>	<b>691</b>

Note: Percentages refer to percents of school totals. Global education students are included in 1996. See table 27 for information concerning global education students.