

University  
Databook  
1990-91

W & M

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Source: UDBINDEX.WQ1.

# Applications and New Students

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## New Student Enrollments

Fall Semesters, 1977 through 1990

Semester	First-Time		Transfer		Other New		Total New	
	Freshmen	% of Fall Headcount	Students	% of Fall Headcount	Students(1)	% of Fall Headcount	Students	% of Fall Headcount
1977	1,052	17.2%	87	1.4%	677	11.0%	1,816	29.6%
1978	1,085	17.0%	158	2.5%	752	11.8%	1,995	31.3%
1979	1,071	16.8%	139	2.2%	703	11.0%	1,913	30.0%
1980	1,110	17.2%	173	2.7%	664	10.3%	1,947	30.1%
1981	1,096	16.8%	99	1.5%	730	11.2%	1,925	29.5%
1982	1,091	16.7%	160	2.5%	757	11.6%	2,008	30.8%
1983	1,103	16.7%	192	2.9%	696	10.5%	1,991	30.1%
1984	1,136	17.1%	88	1.3%	710	10.7%	1,934	29.1%
1985	1,146	17.2%	103	1.5%	749	11.2%	1,998	29.9%
1986	1,333	19.0%	128	1.8%	825	11.8%	2,286	32.6%
1987	1,230	17.1%	104	1.4%	840	11.7%	2,174	30.2%
1988	1,197	16.2%	102	1.4%	1,014	13.8%	2,313	31.4%
1989	1,266	16.8%	97	1.3%	869	11.5%	2,232	29.6%
1990	1,235	16.1%	146	1.9%	904	11.8%	2,285	29.8%

(1) Other New = First Professional, Graduate and Unclassified Students.  
Source: SCHEV Form B8; UDBS/PI.WQ1

## First-Time Freshmen Enrolled Fall Semester 1990

### SAT Scores

SAT Score	I/State Men	O/State Men	I/State Women	O/State Women	Total
1500-1600	1.3%	0.0%	0.0%	0.0%	0.3%
1400-1499	4.5%	11.6%	3.5%	10.7%	6.3%
1300-1399	19.7%	35.7%	12.5%	38.2%	22.6%
1200-1299	29.0%	25.6%	25.3%	35.6%	28.1%
1100-1199	28.1%	14.6%	36.8%	8.0%	25.9%
1000-1099	13.2%	8.0%	14.8%	3.6%	11.3%
900-999	3.9%	4.5%	6.2%	2.2%	4.6%
800-899	0.3%	0.0%	1.0%	1.8%	0.8%
799 and below	0.0%	0.0%	0.0%	0.0%	0.0%
Not Reported	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Headcount</b>	<b>310</b>	<b>199</b>	<b>514</b>	<b>225</b>	<b>1,248</b>
<b>Mean Score</b>	<b>1207</b>	<b>1257</b>	<b>1173</b>	<b>1275</b>	<b>1214</b>

### Secondary School Rank

Rank	I/State Men	O/State Men	I/State Women	O/State Women	Total
First Tenth	51.9%	57.3%	68.1%	76.4%	63.9%
Second Tenth	23.5%	17.1%	16.3%	7.1%	16.6%
Third Tenth	8.1%	4.5%	5.1%	1.8%	5.1%
Fourth Tenth	2.9%	2.0%	1.0%	0.9%	1.6%
Fifth Tenth	0.6%	1.0%	0.4%	1.3%	0.7%
Sixth and below	0.6%	1.0%	0.4%	0.4%	0.6%
Not Reported	12.3%	17.1%	8.8%	12.0%	11.5%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Headcount</b>	<b>310</b>	<b>199</b>	<b>514</b>	<b>225</b>	<b>1,248</b>

NOTE: Column totals may differ from 100% due to rounding.

Note: Office of Admissions does not use census headcounts in their reporting process.

Source: Office of Admissions, Freshmen Profile; UDBS1P2.WQ1

## First-Time Freshmen Enrolled Fall Semesters

### SAT Scores, 1986 through 1990

Score	1986	1987	1988	1989	1990
1500-1600	0.2%	0.5%	0.5%	0.5%	0.3%
1400-1499	4.2%	5.3%	8.0%	8.5%	6.3%
1300-1399	17.4%	23.3%	25.2%	26.7%	22.6%
1200-1299	35.9%	34.7%	30.8%	27.7%	28.1%
1100-1199	22.8%	22.3%	20.6%	19.0%	25.9%
1000-1099	11.7%	9.7%	9.8%	10.7%	11.3%
900-999	5.6%	3.1%	3.4%	4.7%	4.6%
800-899	1.2%	1.1%	1.3%	1.5%	0.8%
799 and below	1.0%	0.2%	0.3%	0.5%	0.0%
Not Reported	0.0%	0.0%	0.2%	0.2%	0.0%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Headcount</b>	<b>1,330</b>	<b>1,230</b>	<b>1,200</b>	<b>1,264</b>	<b>1,248</b>
<b>Mean Score</b>	<b>1196</b>	<b>1221</b>	<b>1229</b>	<b>1226</b>	<b>1214</b>

### Secondary School Rank, 1986 through 1990

Rank	1986	1987	1988	1989	1990
First Tenth	54.8%	62.3%	65.8%	64.2%	63.9%
Second Tenth	21.6%	17.4%	15.2%	13.3%	16.6%
Third Tenth	9.4%	6.7%	5.8%	4.7%	5.1%
Fourth Tenth	2.9%	2.9%	2.2%	1.6%	1.6%
Fifth Tenth	1.1%	1.1%	0.9%	0.5%	0.7%
Sixth and below	1.8%	1.4%	0.6%	1.0%	0.6%
Not Reported	8.4%	8.4%	9.6%	14.7%	11.5%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Headcount</b>	<b>1,331</b>	<b>1,230</b>	<b>1,200</b>	<b>1,264</b>	<b>1,248</b>

NOTE: Column totals may differ from 100% due to rounding.

Note: Office of Admissions does not use census headcounts in their reporting process.

Source: Office of Admissions, Freshmen Profile; UDBS1P3.WQ1

# First-Time Freshmen and Transfer Students

Fall Semesters 1986 through 1990

## Geographical Distribution

Location	1986	1987	1988	1989	1990
Virginia	60%	66%	67%	67%	67%
Tidewater	6%	6%	9%	6%	8%
Northern	18%	20%	20%	20%	19%
Richmond	7%	8%	10%	7%	9%
Peninsula	6%	6%	4%	5%	5%
Piedmont	2%	4%	3%	3%	3%
Other Va	21%	22%	21%	26%	23%
Middle Atlantic	22%	19%	18%	16%	16%
South (1)	5%	4%	5%	5%	5%
Mid-West	4%	4%	3%	3%	3%
West	2%	2%	3%	3%	3%
New England	5%	4%	4%	4%	4%
Foreign	2%	1%	1%	2%	2%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

NOTE: Column totals may differ from 100% due to rounding.

(1) South does not include Virginia.

Source: Office of Admissions - Freshmen Profile; UDBS1P4.WQ1



# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

## First-Time Freshmen

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	6,437	7,709	8,347	9,446	7,877
Men	2,591	3,074	3,284	3,881	3,183
Women	3,846	4,635	5,063	5,565	4,694
Accepted	2,593 40.3%	2,370 30.7%	2,400 28.8%	2,538 26.9%	2,881 36.6%
Men	1,241 47.9%	1,140 37.1%	1,141 34.7%	1,204 31.0%	1,228 38.6%
Women	1,352 35.2%	1,230 26.5%	1,259 24.9%	1,334 24.0%	1,653 35.2%
Enrolled	1,333 51.4%	1,230 51.9%	1,197 49.9%	1,266 49.9%	1,235 42.9%
Men	641 51.7%	576 50.5%	565 49.5%	576 47.8%	503 41.0%
Women	692 51.2%	654 53.2%	632 50.2%	690 51.7%	732 44.3%
<b>In-State</b>					
Applied	2,809	3,293	3,565	3,753	3,237
Men	1,105	1,330	1,422	1,613	1,331
Women	1,704	1,963	2,143	2,140	1,906
Accepted	1,458 51.9%	1,468 44.6%	1,519 42.6%	1,624 43.3%	1,797 55.5%
Men	706 63.9%	699 52.6%	705 49.6%	761 47.2%	732 55.0%
Women	752 44.1%	769 39.2%	814 38.0%	863 40.3%	1,065 55.9%
Enrolled	786 53.9%	784 53.4%	780 51.3%	846 52.1%	819 45.6%
Men	369 52.3%	356 50.9%	347 49.2%	369 48.5%	308 42.1%
Women	417 55.5%	428 55.7%	433 53.2%	477 55.3%	511 48.0%
<b>Out-of-State</b>					
Applied	3,628	4,416	4,782	5,693	4,640
Men	1,486	1,744	1,862	2,268	1,852
Women	2,142	2,672	2,920	3,425	2,788
Accepted	1,135 31.3%	902 20.4%	881 18.4%	914 16.1%	1,084 23.4%
Men	535 36.0%	441 25.3%	436 23.4%	443 19.5%	496 26.8%
Women	600 28.0%	461 17.3%	445 15.2%	471 13.8%	588 21.1%
Enrolled	547 48.2%	446 49.4%	417 47.3%	420 46.0%	416 38.4%
Men	272 50.8%	220 49.9%	218 50.0%	207 46.7%	195 39.3%
Women	275 45.8%	226 49.0%	199 44.7%	213 45.2%	221 37.6%

Note: Figures include incomplete applications.

Source: SCHEV Form B8 for 1986-89; Admissions Freshmen Profile for 1990; UDBS1P5.WQ1

# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

## Transfer Students

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	492	518	649	885	652
Men	208	206	248	366	286
Women	284	312	401	519	366
Accepted	191 38.8%	158 30.5%	163 25.1%	179 20.2%	248 38.0%
Men	76 36.5%	52 25.2%	48 19.4%	80 21.9%	121 42.3%
Women	115 40.5%	106 34.0%	115 28.7%	99 19.1%	127 34.7%
Enrolled	128 67.0%	104 65.8%	102 62.6%	99 55.3%	146 58.9%
Men	59 77.6%	37 71.2%	30 62.5%	42 52.5%	71 58.7%
Women	69 60.0%	67 63.2%	72 62.6%	57 57.6%	75 59.1%
<b>In-State</b>					
Applied	263	263	337	486	342
Men	108	102	116	199	140
Women	155	161	221	287	202
Accepted	116 44.1%	87 33.1%	100 29.7%	121 24.9%	151 44.2%
Men	41 38.0%	28 27.5%	26 22.4%	57 28.6%	71 50.7%
Women	75 48.4%	59 36.6%	74 33.5%	64 22.3%	80 39.6%
Enrolled	79 68.1%	61 70.1%	66 66.0%	78 64.5%	95 62.9%
Men	30 73.2%	20 71.4%	15 57.7%	34 59.6%	45 63.4%
Women	49 65.3%	41 69.5%	51 68.9%	44 68.8%	50 62.5%
<b>Out-of-State</b>					
Applied	229	255	312	399	310
Men	100	104	132	167	146
Women	129	151	180	232	164
Accepted	75 32.8%	71 27.8%	63 20.2%	58 14.5%	97 31.3%
Men	35 35.0%	24 23.1%	22 16.7%	23 13.8%	50 34.2%
Women	40 31.0%	47 31.1%	41 22.8%	35 15.1%	47 28.7%
Enrolled	49 65.3%	43 60.6%	36 57.1%	21 36.2%	51 52.6%
Men	29 82.9%	17 70.8%	15 68.2%	8 34.8%	26 52.0%
Women	20 50.0%	26 55.3%	21 51.2%	13 37.1%	25 53.2%

Source: SCHEV Form B8; UD8S1P6.WQ1

# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

Faculty of Arts & Sciences - Graduate Programs

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	528	563	619	695	993
Men	321	334	360	394	594
Women	207	229	259	301	399
Accepted	244 46.2%	259 46.0%	255 41.2%	298 42.9%	364 36.7%
Men	147 45.8%	144 43.1%	144 40.0%	171 43.4%	202 34.0%
Women	97 46.9%	115 50.2%	111 42.9%	127 42.2%	162 40.6%
Enrolled	127 52.0%	143 55.2%	141 55.3%	133 44.6%	157 43.1%
Men	71 48.3%	69 47.9%	74 51.4%	71 41.5%	68 33.7%
Women	56 57.7%	74 64.3%	67 60.4%	62 48.8%	89 54.9%
<b>In-State</b>					
Applied	150	134	151	145	216
Men	84	67	75	66	105
Women	66	67	76	79	111
Accepted	85 56.7%	70 52.2%	73 48.3%	67 46.2%	102 47.2%
Men	49 58.3%	30 44.8%	34 45.3%	33 50.0%	54 51.4%
Women	36 54.5%	40 59.7%	39 51.3%	34 43.0%	48 43.2%
Enrolled	59 69.4%	54 77.1%	54 74.0%	43 64.2%	66 64.7%
Men	33 67.3%	24 80.0%	26 76.5%	23 69.7%	28 51.9%
Women	26 72.2%	30 75.0%	28 71.8%	20 58.8%	38 79.2%
<b>Out-of-State</b>					
Applied	378	429	468	550	777
Men	237	267	285	328	489
Women	141	162	183	222	288
Accepted	159 42.1%	189 44.1%	182 38.9%	231 42.0%	262 33.7%
Men	98 41.4%	114 42.7%	110 38.6%	138 42.1%	148 30.3%
Women	61 43.3%	75 46.3%	72 39.3%	93 41.9%	114 39.6%
Enrolled	68 42.8%	89 47.1%	87 47.8%	90 39.0%	91 34.7%
Men	38 38.8%	45 39.5%	48 43.6%	48 34.8%	40 27.0%
Women	30 49.2%	44 58.7%	39 54.2%	42 45.2%	51 44.7%

Source: SCHEV Form B8; UDBS1P7.WQ1

# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

School of Business Administration - MBA Program

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	342	380	465	415	483
Men	227	254	284	279	341
Women	115	126	181	136	142
Accepted	218 63.7%	227 59.7%	219 47.1%	241 58.1%	242 50.1%
Men	159 70.0%	146 57.5%	131 46.1%	162 58.1%	175 51.3%
Women	59 51.3%	81 64.3%	88 48.6%	79 58.1%	67 47.2%
Enrolled	110 50.5%	112 49.3%	119 54.3%	151 62.7%	152 62.8%
Men	81 50.9%	70 47.9%	62 47.3%	107 66.0%	106 60.6%
Women	29 49.2%	42 51.9%	57 64.8%	44 55.7%	46 68.7%
<b>In-State</b>					
Applied	186	248	294	222	293
Men	123	155	176	148	210
Women	63	93	118	74	83
Accepted	129 69.4%	159 64.1%	135 45.9%	129 58.1%	167 57.0%
Men	91 74.0%	97 62.6%	78 44.3%	87 58.8%	121 57.6%
Women	38 60.3%	62 66.7%	57 48.3%	42 56.8%	46 55.4%
Enrolled	85 65.9%	78 49.1%	85 63.0%	97 75.2%	107 64.1%
Men	61 67.0%	45 46.4%	43 55.1%	67 77.0%	76 62.8%
Women	24 63.2%	33 53.2%	42 73.7%	30 71.4%	31 67.4%
<b>Out-of-State</b>					
Applied	156	132	171	193	190
Men	104	99	108	131	131
Women	52	33	63	62	59
Accepted	89 57.1%	68 51.5%	84 49.1%	112 58.0%	75 39.5%
Men	68 65.4%	49 49.5%	53 49.1%	75 57.3%	54 41.2%
Women	21 40.4%	19 57.6%	31 49.2%	37 59.7%	21 35.6%
Enrolled	25 28.1%	34 50.0%	34 40.5%	54 48.2%	45 60.0%
Men	20 29.4%	25 51.0%	19 35.8%	40 53.3%	30 55.6%
Women	5 23.8%	9 47.4%	15 48.4%	14 37.8%	15 71.4%

Source: SCHEV Form B8; UDBS1P8.WQ1

# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

School of Education - Graduate Programs

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	222	282	251	226	267
Men	60	68	48	48	52
Women	162	214	203	178	215
Accepted	201 90.5%	257 91.1%	207 82.5%	194 85.8%	198 74.2%
Men	51 85.0%	61 89.7%	40 83.3%	37 77.1%	39 75.0%
Women	150 92.6%	196 91.6%	167 82.3%	157 88.2%	159 74.0%
Enrolled	152 75.6%	179 69.6%	161 77.8%	148 76.3%	165 83.3%
Men	38 74.5%	39 63.9%	33 82.5%	32 86.5%	30 76.9%
Women	114 76.0%	140 71.4%	128 76.6%	116 73.9%	135 84.9%
<b>In-State</b>					
Applied	183	234	206	189	216
Men	48	49	36	41	39
Women	135	185	170	148	177
Accepted	168 91.8%	213 91.0%	177 85.9%	161 85.2%	170 78.7%
Men	43 89.6%	44 89.8%	31 86.1%	31 75.6%	31 79.5%
Women	125 92.6%	169 91.4%	146 85.9%	130 87.8%	139 78.5%
Enrolled	143 85.1%	168 78.9%	156 88.1%	140 87.0%	150 88.2%
Men	37 86.0%	33 75.0%	29 93.5%	30 96.8%	24 77.4%
Women	106 84.8%	135 79.9%	127 87.0%	110 84.6%	126 90.6%
<b>Out-of-State</b>					
Applied	39	48	45	37	51
Men	12	19	12	7	13
Women	27	29	33	30	38
Accepted	33 84.6%	44 91.7%	30 66.7%	33 89.2%	28 54.9%
Men	8 66.7%	17 89.5%	9 75.0%	6 85.7%	8 61.5%
Women	25 92.6%	27 93.1%	21 63.6%	27 90.0%	20 52.6%
Enrolled	9 27.3%	11 25.0%	5 16.7%	8 24.2%	15 53.6%
Men	1 12.5%	6 35.3%	4 44.4%	2 33.3%	6 75.0%
Women	8 32.0%	5 18.5%	1 4.8%	6 22.2%	9 45.0%

Source: SCHEV Form B8; UDBS1P9.WQ1

# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

Marshall-Wythe School of Law - J.D. Program

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	1,902	2,054	2,395	3,081	3,282
Men	1,079	1,117	1,377	1,768	1,837
Women	823	937	1,018	1,313	1,445
Accepted	677 35.6%	669 32.6%	648 27.1%	610 19.8%	633 19.3%
Men	366 33.9%	374 33.5%	364 26.4%	313 17.7%	348 18.9%
Women	311 37.8%	295 31.5%	284 27.9%	297 22.6%	285 19.7%
Enrolled	185 27.3%	195 29.1%	197 30.4%	186 30.5%	187 29.5%
Men	110 30.1%	107 28.6%	103 28.3%	89 28.4%	114 32.8%
Women	75 24.1%	88 29.8%	94 33.1%	97 32.7%	73 25.6%
<b>In-State</b>					
Applied	681	698	777	942	1,093
Men	390	380	433	527	604
Women	291	318	344	415	489
Accepted	267 39.2%	266 38.1%	244 31.4%	251 26.6%	266 24.3%
Men	144 36.9%	138 36.3%	133 30.7%	125 23.7%	151 25.0%
Women	123 42.3%	128 40.3%	111 32.3%	126 30.4%	115 23.5%
Enrolled	105 39.3%	120 45.1%	109 44.7%	100 39.8%	102 38.3%
Men	58 40.3%	56 40.6%	57 42.9%	45 36.0%	56 37.1%
Women	47 38.2%	64 50.0%	52 46.8%	55 43.7%	46 40.0%
<b>Out-of-State</b>					
Applied	1,221	1,356	1,618	2,139	2,189
Men	689	737	944	1,241	1,233
Women	532	619	674	898	956
Accepted	410 33.6%	403 29.7%	404 25.0%	359 16.8%	367 16.8%
Men	222 32.2%	236 32.0%	231 24.5%	188 15.1%	197 16.0%
Women	188 35.3%	167 27.0%	173 25.7%	171 19.0%	170 17.8%
Enrolled	80 19.5%	75 18.6%	88 21.8%	86 24.0%	85 23.2%
Men	52 23.4%	51 21.6%	46 19.9%	44 23.4%	58 29.4%
Women	28 14.9%	24 14.4%	42 24.3%	42 24.6%	27 15.9%

Source: SCHEV Form B8; UDBS1P10.WQ1

# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

School of Marine Science - Graduate Programs

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	70	52	72	94	102
Men	45	33	44	58	64
Women	25	19	28	36	38
Accepted	32 45.7%	32 61.5%	57 79.2%	56 59.6%	60 58.8%
Men	21 46.7%	19 57.6%	36 81.8%	35 60.3%	39 60.9%
Women	11 44.0%	13 68.4%	21 75.0%	21 58.3%	21 55.3%
Enrolled	16 50.0%	7 21.9%	24 42.1%	22 39.3%	26 43.3%
Men	12 57.1%	4 21.1%	14 38.9%	14 40.0%	17 43.6%
Women	4 36.4%	3 23.1%	10 47.6%	8 38.1%	9 42.9%
<b>In-State</b>					
Applied	6	10	12	13	14
Men	5	6	9	6	7
Women	1	4	3	7	7
Accepted	3 50.0%	6 60.0%	10 83.3%	10 76.9%	7 50.0%
Men	3 60.0%	3 50.0%	8 88.9%	6 100.0%	5 71.4%
Women	0 0.0%	3 75.0%	2 66.7%	4 57.1%	2 28.6%
Enrolled	3 100.0%	1 16.7%	6 60.0%	5 50.0%	5 71.4%
Men	3 100.0%	1 33.3%	5 62.5%	2 33.3%	3 60.0%
Women	0 0.0%	0 0.0%	1 50.0%	3 75.0%	2 100.0%
<b>Out-of-State</b>					
Applied	64	42	60	81	88
Men	40	27	35	52	57
Women	24	15	25	29	31
Accepted	29 45.3%	26 61.9%	47 78.3%	46 56.8%	53 60.2%
Men	18 45.0%	16 59.3%	28 80.0%	29 55.8%	34 59.6%
Women	11 45.8%	10 66.7%	19 76.0%	17 58.6%	19 61.3%
Enrolled	13 44.8%	6 23.1%	18 38.3%	17 37.0%	21 39.6%
Men	9 50.0%	3 18.8%	9 32.1%	12 41.4%	14 41.2%
Women	4 36.4%	3 30.0%	9 47.4%	5 29.4%	7 36.8%

Source: SCHEV Form B8; UDBS1P11.WQ1

# Headcount Applications, Acceptances, and Enrollments

Fall Semesters 1986 through 1990

Unclassified Undergraduate and Graduate Students

Type	1986	1987	1988	1989	1990
<b>Total</b>					
Applied	284	240	220	241	219
Men	136	121	91	109	105
Women	148	119	129	132	114
Accepted	258 90.8%	234 97.5%	209 95.0%	231 95.9%	211 96.3%
Men	128 94.1%	119 98.3%	86 94.5%	107 98.2%	102 97.1%
Women	130 87.8%	115 96.6%	123 95.3%	124 93.9%	109 95.6%
Enrolled	218 84.5%	194 82.9%	162 77.5%	187 81.0%	211 100.0%
Men	108 84.4%	103 86.6%	62 72.1%	92 86.0%	102 100.0%
Women	110 84.6%	91 79.1%	100 81.3%	95 76.6%	109 100.0%
<b>In-State</b>					
Applied	230	148	188	193	174
Men	111	79	73	86	87
Women	119	69	115	107	87
Accepted	212 92.2%	144 97.3%	177 94.1%	184 95.3%	167 96.0%
Men	105 94.6%	78 98.7%	68 93.2%	84 97.7%	84 96.6%
Women	107 89.9%	66 95.7%	109 94.8%	100 93.5%	83 95.4%
Enrolled	180 84.9%	123 85.4%	137 77.4%	157 85.3%	167 100.0%
Men	92 87.6%	71 91.0%	50 73.5%	77 91.7%	84 100.0%
Women	88 0.0%	52 78.8%	87 79.8%	80 80.0%	83 100.0%
<b>Out-of-State</b>					
Applied	54	92	32	48	45
Men	25	42	18	23	18
Women	29	50	14	25	27
Accepted	46 85.2%	90 97.8%	32 100.0%	47 97.9%	44 97.8%
Men	23 92.0%	41 97.6%	18 100.0%	23 100.0%	18 100.0%
Women	23 79.3%	49 98.0%	14 100.0%	24 96.0%	26 96.3%
Enrolled	38 82.6%	71 78.9%	25 78.1%	30 63.8%	44 100.0%
Men	16 69.6%	32 78.0%	12 66.7%	15 65.2%	18 100.0%
Women	22 95.7%	39 79.6%	13 92.9%	15 62.5%	26 100.0%

Source: SCHEV Form B8; UDBS1P12.WQ1



# Demographics and Enrollment History

W & M

## Enrollment History

1970-71 through 1990-91

Year	Headcount		FTEs (On and Off)		FTE	
	Summer	Fall	Summer	Fall	Reg Ses.	Off Campus
1970-71	1,971	5,319	494	4,661	4,546	0
1971-72	2,225	5,443	504	4,859	4,761	0
1972-73	2,091	5,588	474	5,144	5,049	0
1973-74	2,042	5,559	468	5,232	5,179	0
1974-75	2,032	5,840	474	5,440	5,420	0
1975-76	2,003	6,134	459	5,855	5,716	0
1976-77	1,933	6,011	423	5,709	5,623	0
1977-78	2,014	6,129	406	5,851	5,787	0
1978-79	2,107	6,364	430	5,947	5,857	0
1979-80	2,038	6,387	407	5,926	5,879	0
1980-81	2,052	6,465	402	6,136	6,039	0
1981-82	1,959	6,520	382	6,137	6,103	0
1982-83	1,908	6,521	362	6,198	6,119	0
1983-84	1,884	6,607	354	6,326	6,224	0
1984-85	1,897	6,640	359	6,308	6,232	0
1985-86	1,851	6,676	337	6,323	6,294	0
1986-87	1,788	7,008	318	6,686	6,633	0
1987-88	1,861	7,192	349	6,870	6,767	69
1988-89	2,003	7,372	385	7,023	6,894	99
1989-90	2,141	7,542	412	7,299	7,115	101
1990-91	2,045	7,672	395	7,173	7,048	107
				7,073		362
						7,518

Note: Regular Session FTEs are defined as Fall and Spring On Campus FTEs only; Off Campus FTEs include Fall, Spring and Summer Off Campus FTEs.

Source: SCHEV Form B2/B3 and SDM Consumption Reports; UDBS2P1.WQ1

## Terms and Definitions

### (from SCHEV Reporting Guidelines)

**Accepted** - Formally offered admission for the reporting semester.

**Academic Year** - Summer, Fall and Spring semesters (ex. Summer 1990, Fall 1990, Spring 1991).

**Advanced Graduate Student** - A student enrolled in an advanced certificate or doctoral level program who has completed at least 30 semester credit hours of graduate level work. Excluded are students whose entire semester credit hours are audits or tuition waived.

**Annual FTE** - See FTE. For reporting purposes, SCHEV breaks down Annual FTE into three categories: Regular Session On Campus, Summer On Campus, and Annual Off Campus.

**Applicant** - Completed all requirements for application for admission. An individual who does not submit all of the necessary information required for admission is not considered an applicant.

**Census Date** - The date when the number of students enrolled in each class and section is counted. For semester terms, the census date shall be no sooner than the end of the 14th calendar day from the beginning of the semester.

**CIP Code** - (Classification of Instructional Program) Six digit code that classifies instructional program.

**Course Level** - The academic level of a course offered.

**Credit Hour** - A unit of measure that represent one hour of instruction that can be applied to the total number of hours needed for completing the requirements of a degree or other formal award.

**Degree** - An award conferred by a postsecondary educational institution as official recognition for the successful completion of a program of studies.

**Enrolled** - Registered for more than zero credit hours on the census date for a semester.

**First Professional Student** - A student enrolled in a program such as dentistry, medicine, veterinary medicine, theology or law. Excluded are students whose entire semester credit hours are audits or tuition waived.

**First Time Enrolled** - Enrolled in the institution for the first-time for the reporting semester.

**First Time Freshmen** - An entering freshman, who has never attended any college. Include for the fall term students enrolled who are attending for the first time or who attended for the first time in the prior summer term. Include also those students who entered with advanced standing due to college credits earned before graduation from a secondary institution.

**First Time Graduate Student** - A student who is enrolled at the graduate level for the first time. Excluded are students whose entire semester credit hours are audits or tuition waived.

**Full-Time Equivalent (FTE) Student** - A statistic derived from the student credit hour productivity of an institution. The number of FTE students in the fall and spring terms are obtained by dividing the total number of undergraduate, first professional and graduate credit hours by 15, 15 and 12 respectively. The number of FTE students in summer on campus, annual off campus, and regular session is obtained by dividing the total number of undergraduate, first professional and graduate credit hours by 30, 30 and 24.

**Full-Time Student** - an undergraduate or first professional enrolled for twelve or more credit hours in a semester; or a graduate student enrolled for nine or more credit hours in a semester.

**Graduate First Student** - A student enrolled in a masters degree program or a student enrolled in an advanced certificate or doctoral level program who has earned fewer than 30 semester credit hours of graduate level work. Excluded are students whose entire semester credit hours are audits or tuition waived.

**Headcount Student** - A student enrolled for one or more semester credit hours at census time. Excluded are students whose entire semester credit hours are audits or tuition waived.

**Lower Level Student** - A student usually classified as freshmen or sophomore. Excluded are students whose entire semester credit hours are audits or tuition waived.

**Non-Resident Alien** - A person who is not a citizen or national of the US and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Off Campus Student** - A student enrolled for more than zero credit hours of off campus instruction and who is not enrolled in any credit hours on campus.

**On Campus Student** - A student enrolled for more than zero credit hours of on-campus instruction.

**Part-Time Student** - An undergraduate or first professional student enrolled for fewer than twelve credit hours in a semester; or a graduate student enrolled for less than nine credit hours in a semester.

**Regular Session** - Fall and Spring On campus semesters.

**Student Level** - The academic level of a student, institutionally determined, and typically based on the number of credit hours a student has completed.

**Unclassified Student** - A student enrolled for course work, but not in a program leading to a degree. Excluded are students whose entire semester credit hours are audits or tuition waived.

**Upper Level Student** - A student usually classified as junior or senior. Excluded are students whose entire semester credit hours are audits or tuition waived.

#### Census Dates

As set by SCHEV policy, there are two official census dates for Fall and Spring semesters and one census date for Summer semester.

For Fall and Spring, the first census date (which usually occurs two weeks after classes begin) is used for headcount reporting and is referred to as the Standard Census date. The second census date in the Fall and Spring semesters (referred to as the Standard Plus or Interim Census date) occurs at the end of the semester and is used for official FTE enrollment figures.

The Summer semester census date, referred to as the Standard, reports official headcount and FTE figures, and occurs at the start of the second session of Summer semester.