RICHARD BLAND COLLEGE RESOLUTIONS

April 17-19, 2013

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RESOLUTION TO APPROVE RICHARD BLAND COLLEGE'S 2014-2019 STRATEGIC PLAN

Following a comprehensive planning process, which included extensive input from Richard Bland College stakeholders and extensive analysis of pertinent industry data, performance metrics, historical information, current environmental conditions and future trends, the President recommends Board approval of the 2014-2019 Strategic Plan for Richard Bland College, entitled <u>RBC-19</u>. The RBC-19 Executive Summary (attached) contains a revised mission and vision statements, strategic goals, and key performance indicators (KPIs) that focus on elevating the quality, relevance and reputation of Richard Bland College (RBC) in direct support of the goals of the Commonwealth of Virginia.

Appropriately leveraging its affiliation with the College of William and Mary, RBC-19 seeks to capitalize on Richard Bland College's unique position in Virginia public higher education. As technology and funding shifts drive major changes in the higher education industry, RBC's small size (<1,500 full-time students & <100 full-time employees) and limited academic portfolio (2 associate degrees) make it particularly well positioned to test and advance academic and administrative innovation. Richard Bland has the capacity to serve as a model for testing and applying innovative, outcomes-driven solutions in higher education. Through effective communications (branding and marketing), RBC has the potential to attract urban, suburban and rural students who seek an affordable, residential two-year college experience at its expansive and picturesque physical campus located near historic Petersburg, Virginia, which is a short drive from the nation's capital and other significant historic landmarks. Key performance indicators will be monitored and progress regularly reported to RBC stakeholders in the interest of transparency and accountability.

THEREFORE, BE IT RESOLVED, That upon the recommendation of the President, the Board of Visitors of The College of William and Mary in Virginia hereby approves the 2014-2019 Strategic Plan for Richard Bland College, <u>RBC-19</u>.

BE IT FURTHER RESOLVED, That the Board commends the work of the entire Richard Bland College community in this effort.

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RICHARD BLAND COLLEGE OF THE COLLEGE OF WILLIAM & MARY

RBC-19

2014-2019 STRATEGIC PLAN: AN EXECUTIVE SUMMARY

HISTORY

Richard Bland College was founded in 1960 as a division of The College of William & Mary in Virginia to provide the first two years of baccalaureate education to local citizens at minimal cost. By 1975 the mission had expanded to include meeting the "educational and cultural demands of the citizens of the Commonwealth, other states, and foreign nations." With the addition of residence halls in 2008, this picturesque campus located near historic Petersburg, Virginia, emerged as a vibrant and diverse living–learning community.

MISSION

To prepare students for university transfer through academically rigorous programs grounded in the liberal arts tradition of William & Mary and to expand access to college credentials through strategic partnerships, specialized programming, and scalable innovation.

VISION

As an extension of William & Mary, Richard Bland College is in the vanguard of learning-outcomes based liberal arts education for university transfer and a model for testing and applying outcomes-driven solutions in higher education.

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VALUES

- o integrity and honesty
- student & faculty engagement
- o innovation

- exploration and discovery
- o diversity and openness
- shared responsibility for student success

GOALS

The five-year strategic plan focuses on goals in three key areas: STUDENTS, PROGRAMS & DELIVERY, AND OPERATIONS & RESOURCES

#1 STUDENTS

Goal: To achieve an enrollment target of 2,000 students:

- O Create a strategic enrollment management plan (SEM), and align enrollment-related policies, practices and services with the mission, vision, brand and SEM goals;
- o facilitate and inspire learning through proven and innovative teaching and support methodologies;
- design and implement a research-based, comprehensive and creative first-year learning experience; and
- o improve retention, graduation and transfer rates.

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#2 PROGRAMS & DELIVERY

Goal: To be optimally responsive to documented market demand:

- Modify existing and create new curricula to provide the right and best portfolio of academic program offerings;
- establish a Center for Strategic Initiatives that delivers education solutions in response to market demand;
- selectively serve as a beta site for innovative solutions in higher education instruction,
 academic support and management; and
- o deliver courses and programs at times, locations and in modalities that optimize resources and accommodate student schedules and preferences.

#3 OPERATIONS & RESOURCES

Goal: To establish and maintain a high performance organization and ensure financial and environmental sustainability:

- O Develop and implement financial and sustainability master plans;
- o collect, analyze, disseminate and utilize pertinent performance-related information to drive quality and continuous improvement;
- o develop and implement revenue enhancement plans; and
- o deploy all financial, physical, IT and human resources in direct support of the mission, vision and strategic goals.

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KEY PERFORMANCE INDICATORS

A data dashboard will be developed to monitor progress toward the achievement of key performance indicators:

- o Increase enrollment: 2,000 students / 1,500 FTES;
- o elevate brand and reputation: yield rates from 3-county/3-city area high schools and throughout the Commonwealth will improve by at least 5 percentage points;
- o expand market-driven programs and modes of delivery: add 6 new degree programs, 10 new certificates, 40 or more total guaranteed admission and articulation agreements, and deliver 100% of programs online, off-site, or other means convenient to students;
- o improve student satisfaction: students will rate their overall satisfaction with Richard Bland College at 90% or higher on CCSSE;
- o decrease overhead expenses: decrease percent of expenses related to institutional support and operations/physical plant, based upon IPEDS data, by at least 5 percentage points; and
- o increase net auxiliary resources: net auxiliary resources will increase by at least 5 percentage points.

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RICHARD BLAND COLLEGE FACULTY PROMOTION

The following member of the instructional faculty of Richard Bland College has been recommended for promotion in rank by the Peer Review Committee and the Chief Academic Officer.

BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of the College of William and Mary approves the promotion of the following faculty member, effective with the beginning of the 2013-2014 academic year.

KEVIN J. PETERS, Assistant Professor of Biology to Associate Professor of Biology

Dr. Kevin Peters joined the Richard Bland College faculty in 2009 as Assistant Professor of Biology. He served as a graduate teaching assistant in the Department of Biology and holds a B.S., M.S., and Ph.D. in Biology from the University of Alabama at Birmingham.

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RICHARD BLAND COLLEGE AWARD OF ACADEMIC TENURE

The following members of the instructional faculty of Richard Bland College have been recommended for the award of academic tenure by the Peer Review Committee and the Chief Academic Officer.

BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of the College of William and Mary approves the award of academic tenure to the following faculty members, effective with the beginning of the 2013-2014 academic year.

DARLENE J. MITTEN, Associate Professor of English and Speech/Theatre

A.S., Richard Bland College, 1990 B.F.A., Longwood College, 1994 M.A., Ohio University, 1996

Professor Mitten taught theatre and speech communication courses at Mary Washington College and Central Texas College prior to joining the faculty of Richard Bland College. As a member of the Richard Bland College faculty, she has directed theatrical productions and served as advisor to the speech team and the student newspaper. Her student evaluations evidence Professor Mitten's dedication to student learning.

LEJEANNA M. RAYMOND, Associate Professor of English

B.A., Presbyterian College, 1993 M.S.D., Baptist Theological Seminary, 1998 M.A., University of North Carolina at Greensboro, 2005

Professor Raymond served as an instructor of English and Developmental Studies at Piedmont Community College in North Carolina prior to joining the faculty of Richard Bland College. As a member of the Richard Bland College faculty, she has been promoted in faculty rank and served as an advisor to the student newspaper. Her student evaluations evidence Professor Raymond's dedication to student learning.

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RICHARD BLAND COLLEGE RETIREMENT OF DOROTHY P. EDWARDS DIRECTOR OF INFORMATION TECHNOLOGY SERVICES

Dorothy P. Edwards joined the administration of Richard Bland College in 1980. During her tenure, she has served as Director of Information Technology Services. Ms. Edwards will retire May 1, 2013, after 32 years of service.

Ms. Edwards received her A.B. from Randolph-Macon Woman's College, Cum Laude and Phi Beta Kappa in 1965, and her M.S. from Virginia Commonwealth University in 1981.

Ms. Edwards was actively involved in the Virginia Innovative Approach to Y2K under the Century Date Change Initiative Project for the Commonwealth of Virginia. She has served as Chair of the Information Technology Planning Committee at Richard Bland College since the committee was established by former President, Dr. Clarence Maze, in October 1985. She also served as Banner iSIS Project Manager from 2003 until the successful completion of the project in April 2006. Ms. Edwards is a former member of the Board of the Association of Collegiate Computing Services (ACCS) which is the technology professional group for higher education in Virginia, and served as Chair from 1997 through 1998.

With sincere gratitude for her outstanding contributions to Richard Bland College and its students, and on behalf of the entire campus community, the President of Richard Bland College commends Ms. Edwards to the Board of Visitors for recognition.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Dorothy P. Edwards and expresses its appreciation for her thirty-two years of loyal service to Richard Bland College and its mission.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Dorothy P. Edwards with best wishes for success in all future endeavors.

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RICHARD BLAND COLLEGE RETIREMENT OF CHALMER L. PRITCHARD, JR. **DIVISION OF SCIENCE AND QUANTITATIVE METHODS**

With the completion of the new gym and the institution of a complete intramural athletic program, Chalmer L. Pritchard, Jr., joined the faculty at Richard Bland College in September 1973 as Instructor of Physical Education. His appointment to Assistant Professor was confirmed in August 1977, and in February 1985, he was promoted to Associate Professor. He was granted tenure in April 1979.

Professor Pritchard was RBC's Basketball Coach from 1976 to 1994 and served as Chairman of the Division II Basketball Committee of Region X-NJCAA. He is a member of the National Association of Basketball Coaches and the NJCAA Basketball Coaches Association. He was named Richard Bland College's Athletic Director in April 1988.

Professional memberships include the Virginia Association of Health, Physical Education, Recreation and Dance; American Association of Health, Physical Education, Recreation and Dance; American Running and Fitness Association; National Strength and Conditioning Association; and the American College of Sports Medicine. Professor Pritchard was selected for Who's Who among America's Teachers in 1996.

Professor Pritchard obtained a Bachelor's degree in physical education in 1973 from the College of William and Mary and a Master's degree of Education from Virginia State University in 1976. He briefly attended Richard Bland College, completed 18 hours of graduate study in Physical Education from the University of Virginia from 1979-1981, received certification as a Certified Strength and Conditioning Specialist in August 2006, and became a Certified Personal Trainer through the National Strength and Conditioning Association.

With sincere gratitude for Professor Pritchard's outstanding contributions to Richard Bland College and its students, and on behalf of the entire campus community, the President of Richard Bland College commends Professor Pritchard to the Board of Visitors for recognition.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Chalmer L. Pritchard, Jr., on June 1, 2013; expresses its appreciation to him for the many contributions he has made to Richard Bland College; and with deep gratitude for his thirty-nine years of devoted service to the College, approves a change in status from Associate Professor of Physical Education to Associate Professor of Physical Education, Emeritus.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Chalmer L. Pritchard, Jr., with best wishes for success in all future endeavors.

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RICHARD BLAND COLLEGE RETIREMENT OF MARGARET J. SOMMER DIVISION OF SCIENCE AND QUANTITATIVE METHODS

Margaret J. Sommer joined the faculty at Richard Bland College in August 1994 as Instructor of Mathematics. Her appointment to Assistant Professor was confirmed in January 1998, and in August 2003 she was promoted to Associate Professor. Professor Sommer was granted tenure in August 2001.

Professor Sommer obtained her Master's Degree of Education in Mathematics in 1992 from Virginia State University and her Bachelor's degree in Music Education in 1969 from Wisconsin State University. She is a member of Kappa Delta Pi, National Education Honor Society, and was selected for *Who's Who among America's Teachers* four times. She received the *Health and Wellness Outstanding Faculty Award* for 2003-2004. Her professional memberships include the Virginia Mathematics Association of Two-Year Colleges and the National Association for Developmental Education.

Professor Sommer has served as faculty advisor for the Richard Bland College History Club and Mathematics Club, as well as the RBC Democrats, and has been a participant in numerous RBC activities, such as judging the annual Science Fair, Friends of the RBC Library and Adopt-a-Highway Activities.

With sincere gratitude for Professor Sommer's outstanding contributions to Richard Bland College and its students, and on behalf of the entire campus community, the President of Richard Bland College commends Professor Sommer to the Board of Visitors for recognition.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Margaret J. Sommer on June 1, 2013; expresses its appreciation to her for the many contributions she has made to Richard Bland College; and with deep gratitude for her eighteen years of devoted service to Richard Bland College; approves a change in status from Associate Professor of Mathematics to Associate Professor of Mathematics, Emerita.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Margaret J. Sommer with best wishes for success in all future endeavors.

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RICHARD BLAND COLLEGE RETIREMENT OF JACQUELINE W. DAVIS ENROLLMENT SERVICES SPECIALIST

Jacqueline W. Davis joined Richard Bland College on a part-time basis in March 1987, and became a full-time employee in September 1988. Previously, she was employed by the Federal Government in the U.S. Army Logistics Center. During her tenure at Richard Bland, she has held various support roles in the Center for Student Affairs, and has provided outstanding service to the College and its students. In 2004, she assisted in the implementation of the Banner iSIS project.

With sincere gratitude for her outstanding contributions to Richard Bland College and its students, and on behalf of the entire campus community, the President of Richard Bland College commends Ms. Davis to the Board of Visitors for recognition.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Jacqueline W. Davis on July 1, 2013, and expresses its appreciation for her twenty-five years of dedicated service to Richard Bland College.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Ms. Jacqueline W. Davis with best wishes for success in all future endeavors.

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RICHARD BLAND COLLEGE FY 2013-2014 TUITION AND FEES

The following tuition and fee recommendations are recommended by the administration to meet the 2013-2014 funding requirements for academic programs, student support services, residence hall operations, and 2014-2019 strategic plan (RBC-19) goals. The administration recommends a re-set of tuition over the next four years to enhance the quality of the educational experience, to prepare students for successful transfer and to execute straegic plan goals.

For fiscal year 2014, it is recommended that tuition and mandatory E&G fees for an instate student increase 7.9%, and tuition and mandatory E&G fees for an out-of-state student increase 1.8%. Tuition and fees for students living in the residence halls will actually decrease due to a restructure in the tuition and fee schedule.

THERFORE, BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of The College of William and Mary in Virginia approves the FY 2013-2014 Tuition and Fee Summary, room rates and other charges as shown on the attached schedules.

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RICHARD BLAND COLLEGE FY 2013-2014 TUITION AND FEE SUMMARY

	ACTUAL	PROPOSED	PERCENT	DOLLAR
IN-STATE	FY 2012-13	FY 2013-14	CHANGE	CHANGE
Full-Time Commuter (Per Semester):	7	Tuition and Mando	atory E&G Fees	
Tuition	\$1,556	\$1,695		\$139
Comprehensive Fee	14	0		-14
E&G Technology Fee	27	28		1
Total Tuition & Mandatory E&G Fees	\$1,597	\$1,723	7.9%	\$126
		Mandatory No	n-E&G Fees	
Parking	\$50	\$50		\$0
Auxiliary Enterprise Fee	15	25		10
Student Activities	45	175		130
Auxiliary Technology Fee	0	37		37
Intramural Athletics	12	0		-12
Health Services	75	0		-75
Food Service Fee	35	0		-35
Total Mandatory Non-E&G Fees	\$232	\$287	23.7%	\$55
Total Tuition and Mandatory Fees	\$1,829	\$2,010 *	9.9%	\$181
IN-STATE				
Full-Time Non-Commuter (Per Semester):	7	Tuition and Mande	atory E&G Fees	
Tuition	\$1,556	\$1,695	-	\$139
Comprehensive Fee	14	0		-14
E&G Technology Fee	27	28		1
Total Tuition & Mandatory E&G Fees	\$1,597	\$1,723	7.9%	\$126
		Mandatory No	n-E&G Fees	
Parking	\$50	\$50		\$0
Auxiliary Enterprise Fee	110	25		-85
Student Activities	95	175		80
Intramural Athletics	30	0		-30
Health Services	75	0		-75
Auxiliary Technology Fee	200	37		-163
Food Service Fee	35	0		-35
Total Mandatory Non-E&G Fees	\$595	\$287	-51.8%	-\$308
Total Tuition and Mandatory Fees	\$2,192	\$2,010 *	-8.3%	-\$182

^{*}Students taking more than 18 credit hours will be charged for additional hours at the part-time tuition rate.

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RICHARD BLAND COLLEGE FY 2013-2014 TUITION AND FEE SUMMARY

	ACTUAL	PROPOSED	PERCENT	DOLLAR
OUT-OF-STATE	FY 2012-13	FY 2013-14	CHANGE	CHANGE
Full-Time Commuter (Per Semester):		Tuition and Mande	atory E&G Fees	
Tuition	\$6,364	\$6,490		\$126
Comprehensive Fee	14	0		-14
E&G Technology Fee	27	28		1
Total Tuition & Mandatory E&G Fees	\$6,405	\$6,518	1.8%	\$113
		Mandatory No.	n-E&G Fees	
Parking	\$50	\$50		\$0
Auxiliary Enterprise Fee	15	25		10
Student Activities	45	175		130
Intramural Athletics	12	0		-12
Health Services	75	0		· -75
Auxiliary Technology Fee	0	37		37
Food Service Fee	35	0		-35
Capital Fee	125	125		0
Total Mandatory Non-E&G Fees	\$357	\$412	15.4%	\$55
Total Tuition and Mandatory Fees	\$6,762	\$6,930 *	2.5%	\$168
OUT-OF-STATE				
Full-Time Non-Commuter (Per Semester):	7	Tuition and Mande	ntory E&G Fees	
Tuition	\$6,364	\$6,490		\$126
Comprehensive Fee	14	0		-14
E&G Technology Fee	27	28		1
Total Tuition & Mandatory E&G Fees	\$6,405	\$6,518	1.8%	\$113
		Mandatory Nor	n-E&G Fees	
Parking	\$50	\$50		\$0
Auxiliary Enterprise Fee	110	25		-85
Student Activities	95	175		80
Intramural Athletics	30	0		-30
Health Services	75	0		-75
Auxiliary Technology Fee	200	37		-163
Food Service Fee	35	0		-35
Capital Fee	125	125		0
Total Mandatory Non-E&G Fees	\$720	\$412	-42.8%	-\$308
Total Tuition and Mandatory Fees	\$7,125	\$6,930 *	-2.7%	-\$195

^{*}Students taking more than 18 eredit hours will be charged for additional hours at the part-time tuition rate.

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RICHARD BLAND COLLEGE FY 2013-2014 TUITION AND FEE SUMMARY

	ACTUAL	PROPOSED	PERCENT	DOLLAR
	FY 2012-13	FY 2013-14	CHANGE	CHANGE
IN-STATE				
Part-Time (Per Credit):				
Tuition	\$121	\$142	17.4%	\$21
Comprehensive Fee	2	0	-100.0%	-2
E&G Technology Fee	4	6	50.0%	2
Parking	5	5	0.0%	0
Auxiliary Enterprise Fee	2	4	100.0%	2
Student Activities	0	15	100.0%	15
Auxiliary Technology Fee	0	8	100.0%	8
Total Tuition and Fees	\$134	\$180	34,3%	\$46
OUT-OF-STATE				
Part-Time (Per Credit):				
Tuition	\$533	\$541	1.5%	\$8
Comprehensive Fee	2	0	-100.0%	-2
E&G Technology Fee	4	6	50.0%	2
Parking	5	5	0.0%	0
Auxiliary Enterprise Fee	2	4	100.0%	2
Student Activities	0	15	100.0%	15
Auxiliary Technology Fec	0	8	100.0%	8
Capital Fce	15	15	0.0%	0
Total Tuition and Fees	\$561	\$594	5.9%	\$33
OTHER FEES (Per Semester):				
* Application Fee	\$25	\$25	0.0%	\$0
Room (Weighted Average)	4,835	3,840	-20.6%	-995
Room Change Fee	25	50	100.0%	25
Honors Program (In-State)	0	500	100.0%	500
Honors Program (Out-of-State)	0	1,000	100.0%	1,000
Transcript Fee	0	5	100.0%	5
Late Fee	50	50	0.0%	0
Returned Check Fee	50	50	0.0%	0
Parking (Pcr Violation)	30	30	0.0%	0
Faculty/Staff Parking (Annual)	35	35	0.0%	0

^{*} One-Time Fee (Mandatory Non-E&G fee)

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RICHARD BLAND COLLEGE 2013-2014 OPERATING BUDGET PROPOSAL

Anticipated fees, appropriations and transfers are projected to generate the following revenue to meet the operating needs of the College for 2013-14:

Educational & General Programs	\$ 10,082,246
Scholarships & Loan Assistance	514,107
Auxiliary Enterprises	3,150,094
Financial Assistance for E&G Services	25,000
Private Funds (Scholarships)	<u>22,000</u>

TOTAL \$13,793,447

This budget is based on a proposed budget that has not been approved by the Governor. Any adjustments or revisions required by the final actions of the General Assembly and the Governor will be reported in the Fiscal Year 2014 operating budget reports.

THEREFORE, BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of The College of William and Mary in Virginia approves the operating budget for Richard Bland College for the 2013-2014 Fiscal Year.

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		Actual 2009-10	. 14	Actual 2010-11	Actual 2011-12	_ 0	Approved 2012-13	oved	Proposed 2013-14	% Change 2013-14	15 E
REVENUE						ı					
General Funds	69	6,062,200	8	5,234,621 \$	4,908	4,908,736 \$	3,	5,245,000 \$	5,473,340	40	4.4%
Nongeneral		3,509,190		3,714,578	3,733	3,733,224	4	4,200,000	4,448,906	90	5.9%
Central Appropriations		(148,222)		(133,352)	8	86,971		37,000	150,000		305.4%
Prior Year Reappropriations		112		24,800	17.	177,533		150,000	10,000		-93.3%
ARRA		155,539		200,000	52(520,569		,		1	
General Fund Reversion		(819,526)		ı		ŧ		,			
General Fund Carryover					6)	(96,131)		•			
TOTAL REVENUE	84	8,759,293	S	9,040,647 \$	11	9,330,902 \$	1 1	9,632,000 \$	10,082,246	46	4.7%
PENDITHDES											
Instruction	64	\$ 080 695	4	2 890 044 €	2 180	2 180 586 8	"	3 637 000 \$	4 002 960	90	10 1%
Public Service	•		•		í	400	í	1,000	1,080	08	8.0%
Academic Support		329,583		291,137	313	312,967	•	400,000 \$	457,000	00	14.3%
Student Services		984,503		988,523	1,072	,072,911	ī	\$ 000,091,	1,327,800	00	14.5%
Institutional Support		2,766,213		2,773,697	2,748	2,748,172	Ċί	2,750,000 \$	2,820,000	00	2.5%
Operation of Plant		1,415,317		1,719,711	1,957	957,696	1	,324,000 `\$	1,379,920	20	4.2%
ARRA		155,539		200,000	52(520,579		1			
Contingency		•		,		r	•	360,000 \$	93,486		-74.0%
TOTAL EXPENDITURES	es.	8,733,850	 SA	8,863,112 \$		8,793,311 S		9,632,000 \$	10,082,246	46	4.7%

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SCHOLARSHIPS AND LOAN ASSISTANCE FINANCIAL AID

		Actual 2009-10		Actual 2010-11	. 4	Actual 2011-12	₹ '	Approved 2012-13		Proposed 2013-14	% Change 2013-14
	€5	313,819	64)	331,255 \$		528	64	381,736		454,107	19.0%
Nongeneral Funds		40,000		50,000		60,000		60,000		60,000	%0.0
TOTAL REVENUE	\sigma \big	353,819	69	381,255	69	458,528	∞	441,736	S	514,107	16.4%
EXPENDITURES Scholarships	€4	353,819 \$	↔	381,255 \$	6 9	458,528 \$	6	441,736 \$	64	514,107	16.4%
_	FINANC	SIAL ASSIS SPON	STAI	FINANCIAL ASSISTANCE FOR E & G PROGRAMS SPONSORED PROGRAMS	& G	PROGRAM	Ø				
EVENUE General Funds Nongeneral Funds	€4	- 19,700	€9	899.6	69	10,708		25,000	€9	25,000	0.0%
TOTAL REVENUE	643	19,700 \$	89	9,668 \$	€	10,708 \$	ام	25,000 \$	€	25,000	0.0%
EXPENDITURES Sponsored Programs	↔	\$ 002.61	6	\$ 899,6	€9	\$ 80,701	6	6,704 \$	€	25,000	272.9%

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2013-2014 OPERATING BUDGET PROPOSAL

RICHARD BLAND COLLEGE

AUXILIARY ENTERPRISES

	15.6% -66.7% -19.9% 0.0%	300.0% NEW -100.0% 0.0%	. 0.0% -20.0% 0.0% 0.0% 525.0% -100.0% -8.3%	5.0%	%0.0	%0.0
Proposed <u>2013-14</u> 950,000	2,600,000 10,000 120,094 140,000	100,000 100,000 - 80,000 3,150,094	700,000 1,200,000 100,000 50,000 150,000 55,000	500,000 2,980,000 1,120,094	22,000	22,000
€9		S	, so	v €	69	€9
Approved <u>2012-13</u> 1,006,000	2,250,000 30,000 150,000 140,000	25,000 - 150,000 80,000 2,825,000	700,000 1,500,000 100,000 50,000 24,000 135,000 60,000	70.000 2,839,000 992,000	22,000	22,000
69		59	↔	8 8	69	€4
Actual 2011-12 1,659,216	2,125,838 5,100 172,976 133,603	23.813 141.975 91.490 2,694,795	461,371 1,608,874 110,957 2,223 20,103 117,929 94,592 215,000	2,631,049 1,722,962	16,033	15,700
8		59	↔	es es	ده ا ده	64
Actual 2010-11 1,655,677	2,073,819 9,840 164,692 144,915	22,910 148,635 79,500 2,644,311	348,679 1,608,874 232,473 138,013 18,805 120,150 87,778 86,000	2,640,772	PRIVATE FUNDS	21,193
6-9		89	↔	es es	\$ \\ \\$	69
Actual 2009-10 1,704,628	1,832,350 9,480 159,304 147,640	22,100 151,503 79,275 2,401,652	374,044 1,608,874 138,660 9,000 12,640 114,142 98,726	2,450,403	PI 14,215	15,600
69		S S	↔	w e	89	8
Beginning Fund Balance	REVENUE Residences Special Funds Auxiliary Fees Parking	Athletics Sudent Activity Fee Health Services Food/Vending Services TOTAL REVENUE	EXPENDITURES Residences Debt Service on Residence Halls General Operating Parking Athletics Health Services Food Services Indirect Costs	Rencwal/Replacement* TOTAL EXPENDITURES Ending Fund Balance	REVENUE Private Funds	EXPENDITURES Endowment Scholarships

^{*} Includes \$200,000 to convert singles to doubles and \$250,000 for match on Ernst Hall renovation for FY14