

# Over 1200 Receive Degrees At Commencement 1982

When he walked up on the platform to receive the Botetourt Medal as the top student in the class of 1982, Michael Edward Tankersley of Fallston, Md., received a standing ovation from his classmates.

When speaker Garry Trudeau, originator of the Doonesbury cartoon, rose to give the principal address of the afternoon, he received a standing ovation from the graduates.

Commencement 1982, at 2 p.m. May 16 in William and Mary Hall, was a lively occasion.

The graduates met at the Wren Building, selected three honorary marshals, Melvin Schiavelli, professor of chemistry,

John McGlennon, associate professor of government, and Marilyn Cloutier, visiting assistant-professor of modern languages and literature. As the Wren Building bell tolled for the last time for the graduates, they were led by their honorary marshal through the campus to William and Mary Hall.

Tom Prince, editor of the William and Mary Review literary magazine, was selected as the student speaker for the occasion. Like Trudeau, he delighted his audience with a humorous look at his college days. He got a hardy response when he quipped that Jefferson's departure from Williamsburg to help found the University of Virginia was one example of

William and Mary's willingness to help others.

William and Mary Hall was packed for the commencement exercises; outside was a parking carnival as drivers sought patches of friendly turf when parking areas filled to overflowing -- hopeful that the campus police had declared a holiday on tickets.

Honorary degrees were awarded to C. Waller Barrett, whom President Graves characterized as a bibliophile, who has had a lifelong love affair with books. "You have given unstintingly and enthusiastically of your talents as author, lecturer, administrator and friend," said President Graves.

Dr. Vincent Theodore Devita, Jr., re-

ceived an honorary degree from the College for his work in the forefront of the worldwide fight against cancer. He has, President Graves said of the conferee, "provided leadership with the skill and patience of a scholar, the humanity and insight of a teacher, and the drive and organizational ability of an administrator."

Frederick Campion Stewart, a botanist with a distinguished scientific career that spans almost six decades, was awarded an honorary degree also.

"You have been at the forefront of research and inquiry into the wonders of botany and the secrets of cell biology," said Graves. "As pre-eminent in your field,

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## William and Mary NEWS

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### Tankersley Wins Botetourt Medal

A Marylander, Michael Edward Tankersley, son of Mr. and Mrs. Donald E. Tankersley of Fallston, won the highest academic honor awarded by the College to its 1982 graduates.

Tankersley received highest honors in history and high honors in physics, the only student to achieve double honors.

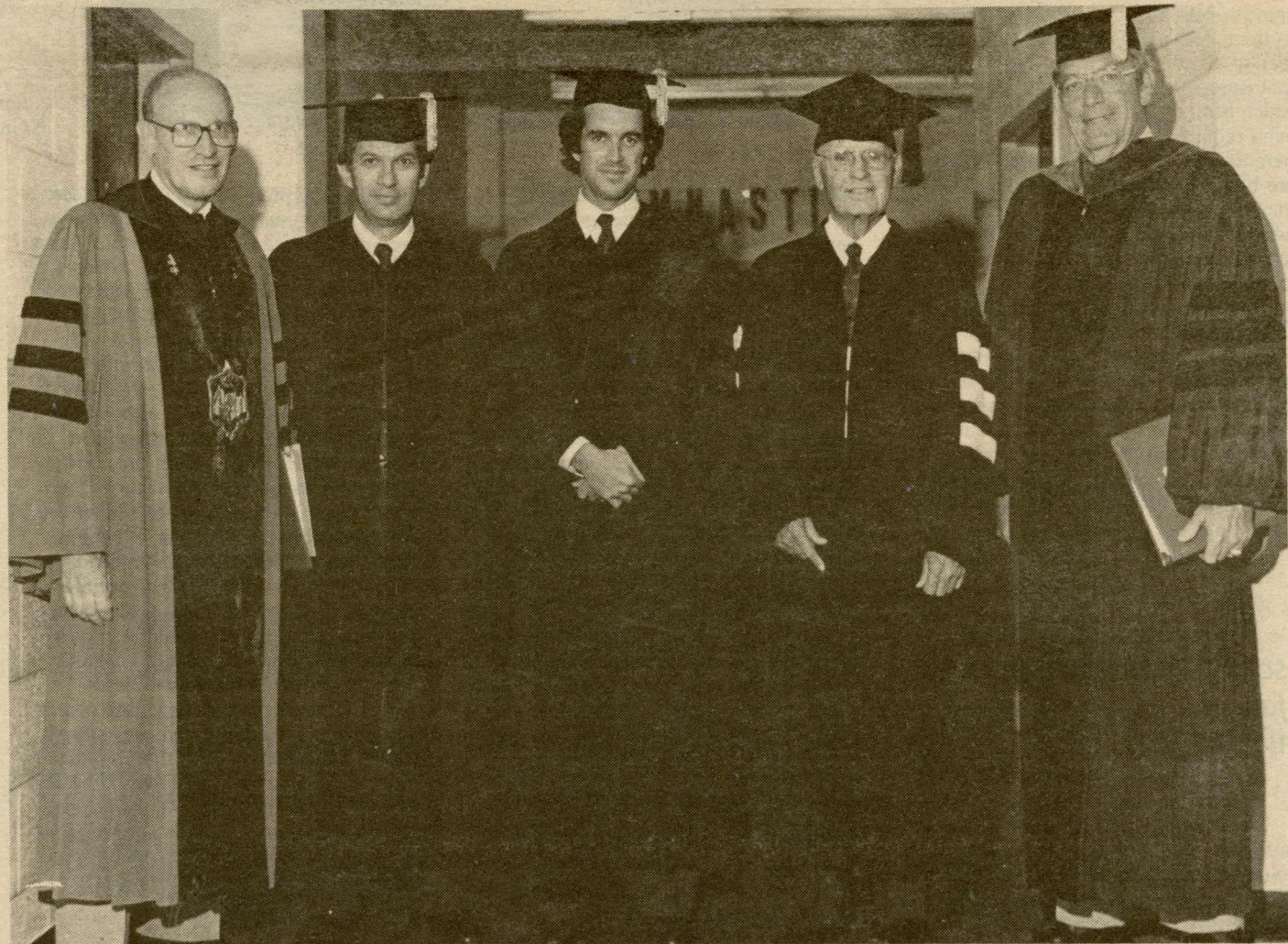
He has won the Botetourt Medal, awarded to the graduating senior with the highest grade point average. In Tankersley's case it was a perfect 4.0.

Tankersley researched the Maryland colony during the 18th century for his honors paper in history and has been given the two student awards offered in history. For his honors paper "Politics in Maryland, 1715-1733," completed under the supervision of Thad Tate, Director of the Institute of Early American History and Culture, he has been awarded the Fraley Award for the best undergraduate honors thesis. He has also been awarded the Morton Scholarship, which is given to the outstanding senior concentrator in history. This is the first time that both honors have been awarded to one student.

Tankersley has been accepted to both Harvard and Yale Law Schools and plans after a year off, to study at Harvard. He is looking ahead to a career in the political arena and legislative law. He is also considering patent law, which will give him an opportunity to use his technical training.

For his honors work in physics, Tankersley worked on an experiment which looked at the results of atomic molecular collisions. He was involved both with the experiment and the analysis and interpretation of the resulting data. Last year he won the Eastman Kodak Physics Scholarship Award.

In addition to his high academic achievements, Tankersley has been very active in campus life. He has served as vice president of the Catholic Student



Members of the official party (l-r) President Graves, Dr. Vincent Theodore DeVita, Jr., Garry Trudeau, C. Waller Barrett and Rector Herbert V. Kelly, pose just before the start of Commencement Sunday afternoon in William and Mary Hall.

Association and chairman of its Christian Education committee. He has been secretary and treasurer for Phi Alpha Theta history honorary, president of the History Students Organization and was a varsity debater for two years.

Tankersley has also been a tutor for the Adult Skills Program on campus and an active member of the Nuclear Disarma-

ment Study Group and the Bread for the World organization.

Summers during his college career Tankersley undertook some interesting jobs. He was a page at the State House in Annapolis, and was employed by the Maryland Archives and as a park ranger at Fort McHenry Park. During his last semester on campus he was a clerk in the

serials department at the Marshall-Wythe School of Law library.

Tankersley came to William and Mary having already amassed an enviable academic record at Mount St. Joseph High School in Baltimore, where he was valedictorian.

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# Garry Trudeau Receives Standing Ovation, Says

Mr. President, distinguished faculty, graduating seniors, parents and friends: I should like to begin with a disclaimer and assure you that I have never had any special affection for graduation speeches. In fact, have always suspected they were invented largely in the belief that outgoing college students should never be released into the world until they have been properly sedated.

In recent years, however, this admittedly sensible precaution has been dramatically undermined by a new trend towards allowing students to book their own commencement speaker. Giving this responsibility to students, of course, is an open invitation to mischief. Left on their own, students can invariably be counted on to choose a speaker because they think he will be either brief or subversive. As one student co-ordinator candidly told me at graduation last year, "We agreed you were the candidate most likely to irritate our parents."

A few years ago, I was invited to speak to the senior class at Notre Dame, whose president assured me that class day was a solemn occasion on which the students honor a distinguished individual respected for his contributions to society. It wasn't until just before the speech that one senior confided in me how much more excited he was to hear me than the class's first choice, Farrah Fawcett-Majors, I wasn't sure which of us was in more trouble.

In yet another graduation sweepstakes, I was notified that I had placed third in the class poll, just behind Earth, Wind & Fire.

Nonetheless, whatever the personal setbacks, I must tell you that I'm all for senior class speaker polls. Selecting a speaker may be the last time students feel they have any real control over a decision that affects them. Commencements are not the joyous occasions they used to be. The students today are usually anxious and cranky, worrying about their prospects as they survey a shrinking job market in which 80% of the available positions won't even require a college degree. The parents, having heard the same statistics, are beginning to wonder if the \$25,000 might not have been better spent on a new BMW, and the graduation speaker himself is plagued with doubts, as he tries to stand tall on the shifting sands of his convictions. Nothing comes easy at Commencement anymore.

One way I remind myself of just how much things have changed in the last decade is to look back at the graduation cartoons I write every year at about this time. In the strip for this year, my university president is warning the graduating class of the horror of nuclear war.

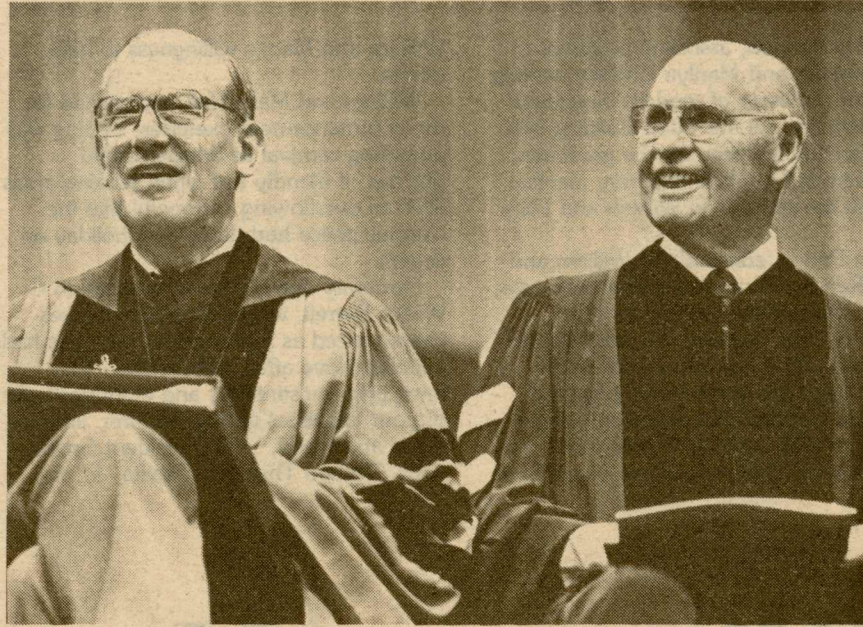
**"If ours becomes a society intolerant of failure. . . then surely we are lost."**

"Never forget," he admonishes the students, "that a nuclear war would be mankind's final act. Even in a so-called 'limited' war, life as you know it would no longer exist. Survivors would be left in a poisoned wasteland, with only a handful of towns, a few farms, even fewer factories, and virtually no hospitals."

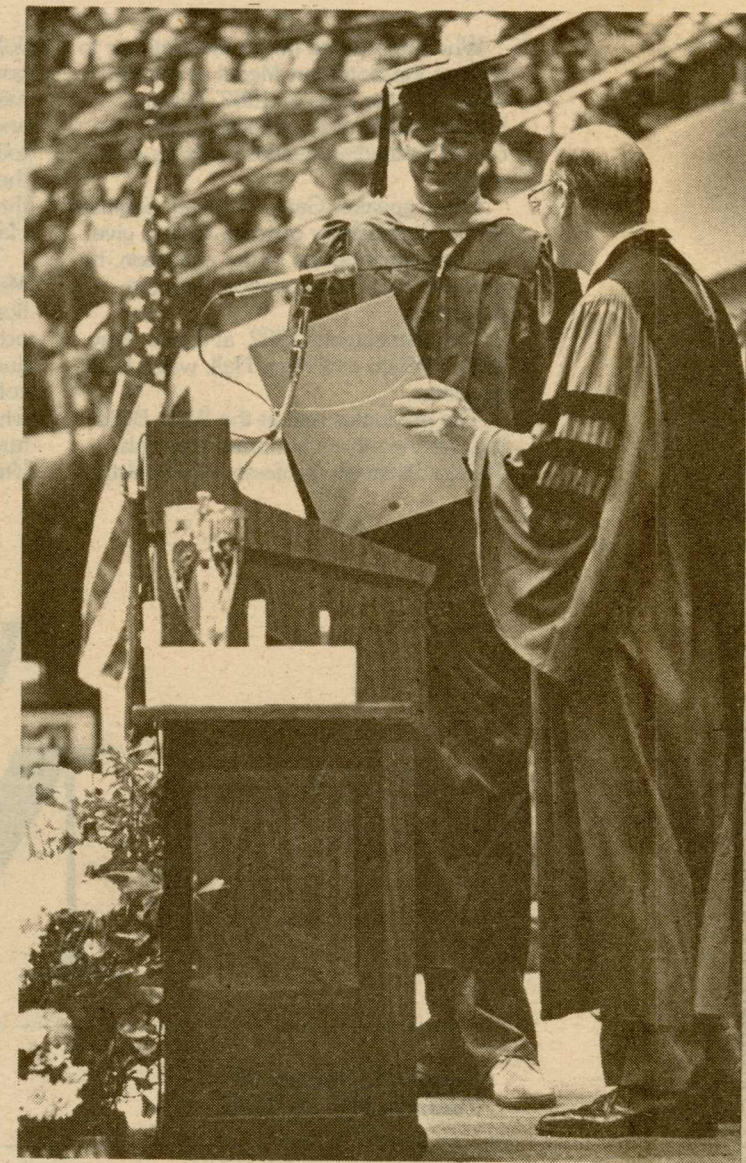
As the president pauses for dramatic effect, from the back of the room somebody shouts, "How many law schools?"

It is a far cry from my graduation cartoon twelve years ago, when the president began his address with these remarks: "Attention: Will the students who trashed my office last night please return the diplomas?"

Much has obviously changed on the American college campus in the last decade, and it is my perception that not all



President Graves (l) and C. Waller Barrett, who received an honorary Doctor of Literature degree from the College, enjoy speaker Garry Trudeau's wit and humor.



James Comey, winner of the Carr Cup, receives his citation from President Graves. Comey was one of two Virginia finalists for the Rhodes scholarship.

At left, Michele Singer Phillips, top business graduate, receives congratulations from Franklin E. Robeson, associate professor and associate Dean of Graduate Studies in the School of Business Administration.

people your age think the change is for the better. Many of the current generation harbor a profound sense of having missed something, of having been born too late for the golden age of the student. The 60's have become a kind of apotheosis of American youth, a cultural reference point to which succeeding students look with a mixture of curiosity, awe and envy. Indeed the national fixation on the sixties generation was and still is so prevalent that some students even feel resentful. As one student reviewer writing in the "Harvard Crimson" about the new film, "Shoot the Moon", put it: "Now it's cool to be middle-aged. The children of Marx and coca-cola have become the adults of EST and Perier." The reviewer decried "self-centered" movies like "An Unmarried Woman" and "Kramer vs. Kramer" and "self-analysis books that attempt to adjust rock and roll ethics to parenting and the rest of adulthood." "We seem to have no choice," the student continued, "but to watch the maturing of our elders, the most-documented and most self-conscious generation to date, for a while longer. There are more of them than any other age group, and they will dominate American culture until they die."

I think I can speak for the rest of my age group in expressing the hope that we will not be tracked all the way to our graves. Indeed I think it unlikely. But since the genesis of my brief career is to be found in the rubble of this bygone era, I'd like to make passing comment on the days of rage which gave my peer group such a lustrous cachet. Speaking across the years is a risky business at best, but if you will indulge me, I think certain contrasts are worth enlarging on.

The era in question once went by the romantic sobriquet of "The Revolution". For those of you who were either abroad

or hopelessly preoccupied with adolescence during those years, a brief word of explanation. The Revolution was a series of loosely co-ordinated public disturbances held between 1966 and 1973, attended mostly by young people of middle-class extraction. It was seasonal and usually held outdoors. Dress was informal.

It was also nearly always scheduled to coincide with exam period, although in the protocol-conscious eastern schools, a pattern developed by which only one major university seemed to erupt at a time. Columbia went first, and in succeeding years Harvard, Amherst, B.U. and others staged their disorders in orderly sequence, a convenience that not only allowed the media to focus their coverage with economy, but also permitted college-bound high school seniors to evaluate each school on its individual merits.

In fact, there was precious little else to judge them on. By the early seventies, formal education, at least the kind that most parents are willing to pay for, came to a complete standstill, while education best described as experiential became all the rage. We began to learn things that had been demanded of no previous generation of students.

For instance, it was in college that many of us first became acquainted with the vagaries of the U.S. Criminal Code. Since the prevailing concerns of the day were drugs, the draft, and overthrowing the Nixon administration, some legal grounding was considered essential, with conspiracy law being the specialty of choice. One quickly learned the basics. For example, in regards to out-of-town demonstrations, it was considered judicious to carefully screen those comrades with whom you crossed state lines -- and to be particularly wary of 30-year-old freshmen wearing wingtips. My own personal speci-

ality was in the growing field of civil disobedience, and few of my roommates is ever likely to forget the time I tried to explain Thoreau's famous essay on the subject to four hyperventilating state troopers.

With such appeals to those hard kernels of decency and justice within all of us, a generation of my peers took to the streets, or so it appeared at the time. In reality, our level of commitment was probably somewhat exaggerated, and popular mythology has obscured the fact that relatively few students were hard-core activists. In 1969, a Carnegie Foundation Study found that only 28% of American college students had attended a demonstration of any description. In 1970, following the invasion of Cambodia and the Kent State shootings, nearly half of all American campuses were completely untouched by disturbances.

Nonetheless, the youth movement expressed itself in many other ways. In their literature, their clothing, their mores, and their values, the children of the sixties succeeded in shaping a cohesive generational identity. "That identity," the Washington Post reminisced recently, "was that sense of historical location that derives from an awareness of, or involvement in, the deafening public argument of an era. . . The historian Marc Bloch wrote that 'to be excited by the same dispute, even on opposing sides, is to be alike. This common stamp, deriving from common age, is what makes a generation.'"

If my generation's disputes, Vietnam and Watergate, were not yours, they were still undeniably instrumental in shaping your view of the world today. One of the reasons my peers were so outraged by the official duplicity that marred the era was that we'd grown up in a time of great hope and promise, the years of the New



# College to Inaugurate Presidential Scholars Program

This fall, the College will recognize 21 of its most academically outstanding freshmen and will help them enrich their education. The group will be the first in William and Mary history to be designated Presidential Scholars in a new program designed to attract, challenge and nurture some of the College's most highly qualified students.

"This is the group of students most sought after by every college," says Zeddie Bowen, Dean of the Faculty of Arts and Sciences, who will administer the program. "The Presidential Scholars program is designed to recruit more top students and to increase our attractiveness to those who do apply to William and Mary by providing them with special educational opportunities."

Students selected as Presidential Scholars will be admitted to the College's new honors program as freshmen and will be assigned a special faculty adviser drawn from the honors committee or from instructors in the honors program, Bowen says.

Presidential Scholars will also be invited to faculty forums and will participate in monthly meetings with faculty, scholars and visiting speakers.

The 21 students selected as the 1982-83 Presidential Scholars were chosen from a pool of 300 academically superior applicants by a subcommittee of the faculty Committee on Honors and Experimental

## New Coaches Are Named

Women's athletic director Millie West has announced that Elizabeth Sharp has been hired to replace Candi Cowden as the women's tennis coach and Cynthia Laughlin will replace volleyball coach Debra Hill on a one-year appointment.

Sharp has been the assistant varsity tennis coach at North Carolina - Chapel Hill the past two years and has also coached the junior varsity team. As a player at the University of Tennessee - Chattanooga her team won the AIAW Small College Nationals in 1977, 1978 and 1979. Sharp won the individual national title at No. 1 singles in 1977 and No. 2 singles in 1978 and 1979 as well as pairing for the No. 1 doubles title all three years.

She was a two year All-American and captain and three time Most Valuable Player of the tennis team. Sharp received her B.S. in Physical Education from Tennessee graduating Magna Cum Laude, and also earned an M.A. in Physical Education with an emphasis in sports administration from North Carolina.

Laughlin has served as the head women's volleyball coach at Washington State University for the past two years. Previously she taught at Springfield College, coached volleyball at the University of Bridgeport (1978-80) and was assistant volleyball coach at Southern Connecticut State College (1977-78). She received her B.S. in Physical Education from Southern Connecticut State College and her M.S. in Physical Education from Springfield College.

### Swem Library Hours

During the interim period Swem Library will be open on May 28th and closed on May 31st. This is a change from previously announced hours for this period.

Through Sunday, June 6 the Library will be open Monday through Friday 8 a.m. to 5 p.m. and closed on Saturdays and Sundays.

From June 7 through August 13 the library will be open Monday through Thursday from 8 a.m. to 10 p.m., Fridays and Saturdays 8 a.m. to 5 p.m. and Sunday 1-10 p.m.

Programs. In all, over 5,800 high school seniors applied for admission to William and Mary, the second largest group of applicants in the College's history.

"The term 'Presidential Scholar' is an honorary designation, linking these students, the future leaders in their fields, with early presidents of the United States who had close ties to the College -- George Washington, Thomas Jefferson, James Monroe, and John Tyler," says William and Mary President Thomas A. Graves, Jr.

However, the program goes beyond recognition of William and Mary's finest students. "The Presidential Scholars Pro-

gram demonstrates the College's long-standing commitment to excellence and will be closely integrated with our interdisciplinary honors program, which also begins this fall," Graves adds.

"To me, the most important aspect of the Presidential Scholar designation is admission to the honors program," says Alan Fuchs, professor of philosophy and honors program director. "These freshmen will have the opportunity to study with outstanding upperclassmen," he notes. "They will also have the opportunity to participate in the give-and-take discussion of a small seminar."

The cornerstone of the honors program

will be the close critical reading and writing that students, including the Presidential Scholars, will be asked to do. "The students can only get very close feedback on their reading and writing with a smaller group," Fuchs adds. "We hope that the intellectual sustenance these freshmen will get will be both symbolic of what higher education should be and intellectually valuable."

Students selected as the 1982-83 Presidential Scholars include eight from Virginia and 13 from around the country. They are: Cathi Arsenault, Central Islip, N.Y.; Mary Bowman, Vienna, Va.; Rebecca Browning, Olney, Md.; Kamala Carr, Halifax, Va.; Andrea Chases, San Marino, Calif.; David Fetter, Warrenton, Ill.; Elizabeth Fulcher, Davison, Mich.; Douglas Hawkins, Wilmington, Del.; Anne Herbst, Temple Hills, Md.; Phillemon Johnson, Louisa, Va.; Mary Kosko, Pittsburgh, Pa.; Nathan Lucas, Riner, Va.; Alan Meese, Fairfax, Va.; Kraig Melville, Seaford, Va.; Catherine Patterson, Wausau, Wis.; Diane Roberson, Springfield, Va.; Angela Sansone, North Brunswick, N.Y.; Jonathan Tarrant, Falls Church, Va.; Laura Walker, Germantown, Tenn.; Rhonda Washington, Washington, D.C.; and Brian Wimberly, Atlanta, Ga.

## Robinson Named To Committee By Governor

Dale B. Robinson, Director of Equal Opportunity and Affirmative Action Programs at the College, has been appointed by Governor Robb to serve on the executive committee of the State's Equal Employment Opportunity Committee.

The full committee is comprised of 16 from state and private organizations, charged to review the efforts made to implement Executive Order No. 1 on equal opportunity and affirmative action and to recommend any actions necessary to ensure compliance with the order.

Robinson is one of two appointees representing a state-supported institution of higher education. The other is John Pignato of Virginia Commonwealth University in Richmond.

## VIMS Lecture

"Incredible Edibles from the Sea," will be the topic for the final program in the Oceanography for Landlubbers series, at 7:30 p.m., June 2 in the Byrd Conference room at VIMS.

Unusual seafoods including seaweeds, and underutilized finfishes of Virginia waters will be demonstrated by Liz Cornell, Marine Scientist; Jim Golvocoresses, VIMS fisheries division; and Laurie Dean, VPI Sea Grant Home Economist.

Seating for the program is limited to 50 persons.

### Discounts Offered

The Women in Business Program at the Business School is offering a special discount for William and Mary employees and students who wish to attend the "Leadership Skills for Management Women," which will be held June 7-8. Fee for employees is \$100; for full-time students \$25.

A maximum of four places are available at these discounts. Additional names will be placed on a waiting list and given first preference for spaces in the next seminar, Sept. 13-14.

Detailed information about the content of the workshop and registration details may be obtained by calling Julie Leverenz at ext. 4286.

## Official Memorandum

Provost George R. Healy has announced plans to inaugurate an intensive search for a new dean of the School of Business Administration, to succeed Charles A. Quittmeyer, who will retire in 1983.

A special search committee has been named under the chairmanship of James R. Haltiner, associate professor of Business Administration, and it is expected that the search will be underway by June, 1982.

Dr. Healy said that he hoped the appointment of a new dean might be made by the Board of Visitors by December 1982, with the appointment effective July 1, 1983. Dr. Healy indicated that the committee will seek candidates capable of providing strong academic and administrative leadership, and individuals who will be able to advance the goals and plans of the School of Business Administration in both the BBA and MBA programs.

He stressed the present and continuing role of the school in providing educational and professional opportunities for students, as well as its key role as part of a state university in providing service to the business community throughout the Commonwealth of Virginia, regionally and nationally. Candidates sought will need leadership qualities and a sense of the integral partnership between the school, its faculty, and the business community, Healy said.

Members of the Search Committee are: John F. Kottas, Zollinger Professor of Business Administration; Daniel C. Lewis, Vice President, Chesapeake Corporation; S. Warne Robinson, former Chairman, G.C. Murphy Company; James E. Smith, Professor of Business Administration; James E. Trask, Lecturer of Business Administration; Jean C. Wyer, Assistant Professor of Business Administration.

## Calendar

### WEDNESDAY, MAY 19

Episcopal Eucharist, St. Martin's Church, Jamestown Rd., 12:15 p.m.  
Williamsburg Bird Club, Millington 117, 7:30 p.m.

### THURSDAY, MAY 20

Atomic and Molecular Physics conference, hosted by department of physics, sponsored by the Department of Energy Office of Basic Energy Sciences, Rogers Hall, through May 21.

"The Environment of the Workplane and Human Values" Conference, co-sponsored by Marshall-Wythe School of Law and the AFL-CIO Labor Policy Institute, Law School, through May 22.

### FRIDAY, MAY 21

Weekly Sabbath Services, Temple Beth El, Jamestown Rd., 7:30 p.m.

### SATURDAY, MAY 22

Organ Recital, Wren Chapel, 11 a.m.

### SUNDAY, MAY 23

Episcopal Eucharist, St. Martin's Church, Jamestown Rd., 8 and 10 a.m.  
Christian Education, 11 a.m.  
Society of Friends (Quakers) Silent Worship, 104 W. Kingswood Dr., Weekly at 10:30 a.m.  
Call 229-3480 for information.

### SATURDAY, MAY 29

Wren Chapel, Organ Recital 11 a.m.

### SUNDAY, MAY 30

Episcopal Eucharist, St. Martin's Church, Jamestown Rd., 8 and 10 a.m.  
Christian Education, 11 a.m.  
Society of Friends (Quakers) Silent Worship, 104 W. Kingswood Dr., Weekly at 10:30 a.m.  
Call 229-3480 for information.

### WEDNESDAY, JUNE 2

Oceanography for Landlubbers series, "Incredible Edibles from the Sea," Liz Cornell, marine scientist; Jim Golvocoresses, VIMS

Fisheries Division; Laurie Dean, VPI Sea Grant Home Economist, Byrd Conference Hall, VIMS, 7:30 p.m.

## Workshops Begin

Summer workshops began this week to help participating faculty members adapt themselves to study and teaching in the Honors Program which is being instituted in the fall.

Funded by the Funds for Excellence program of the State Council on Higher Education, the workshops are designed to help the Honors Program faculty adapt themselves to the chosen curriculum, prepare materials and recommend areas of further study.

The workshops will meet through June 2 from 3-5 p.m., on Monday, Wednesday and Friday in room 301 of the Wren Building. Another two week session will be scheduled at the end of summer for faculty who will participate in the spring semester of the Honors Program.

## Physics Meeting

A conference on Atomic Physics, sponsored by the U.S. Department of Energy, office of Basic Energy Sciences, will be hosted by the physics department on Thursday and Friday of this week in Rogers 100.

Approximately 75 physicists will attend the series of talks about atomic and molecular physics, primarily related to fusion energy devices. The conference is funded through a Dept. of Energy research grant to Roy Champion and Lynn Doverspike of the physics department.



# System of Rotating Chairmanships Brings New Leadership to Arts and Sciences Departments

The College's policy of rotating chairmanships in departments of arts and sciences brings renewed leadership and opportunities for new approaches to be tried. Proposed by members of the department and appointed by Zeddie Bowen, Dean of the Faculty of Arts and Sciences, appointments carry with them opportunities and obligations as outgoing and incoming chairmen explain in the following interviews.

by Pat Rublein  
Office of University Communications

## Biology

Outgoing biology department chairman Stewart Ware feels he has been a facilitator and problem solver during his term. Ware says he was initially very sensitive to the strong leadership previously provided by Mitchell Byrd after whom Ware says he tried to model his own leadership.

"Fortunately, this is an easy department to lead," he says. "We have always approached and resolved issues very professionally; disagreements have never hampered our working together," Ware said.

Academically, the department has tried to maintain a quality biology program for all majors, Ware said. To help in assessing that quality, Ware says the department initiated a unique evaluation procedure. Biology alumni are invited back to campus periodically to make their own assessments of the program in light of their own careers and the training they received at William and Mary.

Another new department feature instituted under Ware's leadership is the expansion of the freshman biology program from one year to three semesters. "This was done to increase offerings and provide more laboratory experience," said Ware.

Ware also cited as a major improvement the recently revised curriculum for biology majors. Ware explained that concentrators now choose a special course plan focused around five basic areas which include biology of organisms, population and community, genetics, cells and physiology.

Ware says that he has tried to develop a careful system of internal budgeting so that maximum benefit will be derived from a tight budget.

"A major accomplishment this past year was having asbestos fibers removed from our midst," said Ware.

Lawrence Wiseman, who will succeed Ware as chairman has been chairman of the department's budget committee for the past three years.

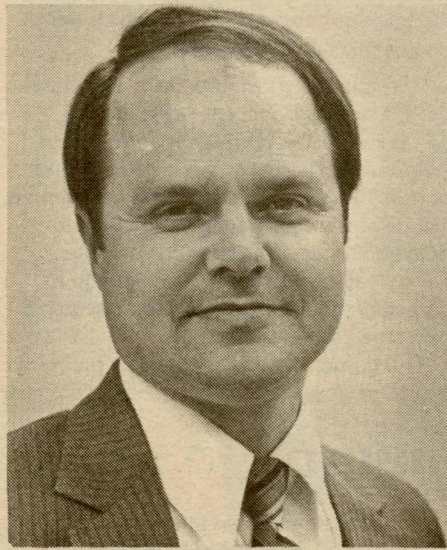
Wiseman believes that he will chair a "good" department and says he will "make every effort to see that it stays that way." He expects to draw on his budgetary experience, he says, "to find ways to do that with less money." High on his list of priorities will be travel funds for faculty.

## Psychology

E. Rae Harcum says he has "seen a little bit of everything" during his past 6 years as chairman of the psychology department, with the creation of the Doctor of Psychology program as a major high point and asbestos removal in Millington Hall as a major low.

In assessing his six year stint as department chairman, Harcum says he and the department as a whole have devoted an enormous amount of time to the Psy.D. program which was created in 1978. He regards as unique the consortial arrangement with area colleges under which the program functions.

"We are also planning for an eventual Ph.D. program in psychology. It is not



Stewart Ware

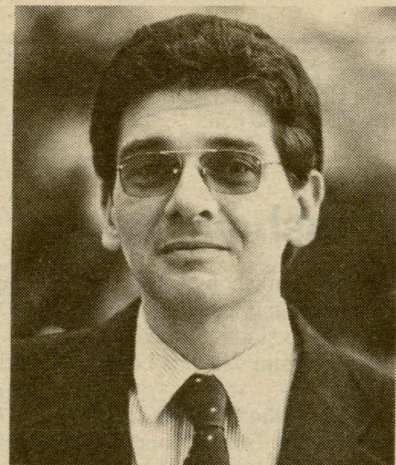


Larry Wiseman

clear what will happen to that proposal, but we are now in the second stage of the request," said Harcum.

Harcum's successor, Peter Derks, says he will do his best "to permit my colleagues to continue to be productive and creative."

Harcum says he is not a proponent of the rotation system of departmental leadership. "It certainly is not the best model for the psychology department to work under," Harcum believes that the rotation system for department chairmanships is detrimental to the departments themselves because the briefly-held office is not recognized as part of the college administration. "As a result, says Harcum "department chairmen aren't able to hire support staff who could conceivably dedicate themselves to a specific department as a career choice. Not having such a person puts an additional burden on the chairman."



Ronald Saint-Onge

## Theatre and Speech

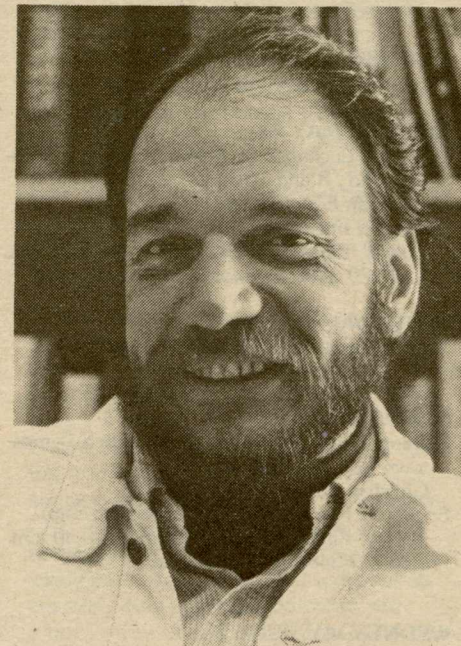
Richard Palmer comes to the chairmanship of theatre and speech at a time when it is "enjoying a resurgence of student interest."

According to Palmer, "We are a department on the move. With the addition of two more acting classes our theatre enrollment is up 20 percent."

Palmer also noted the increase in popularity of the William and Mary Theatre during this past year. "Many more students participated in auditions and, of course, attendance at the plays themselves was way up."

The expansion of studio theatre productions by Lewis Catron which Palmer refers to as the "second season" is also an indication of quality student growth, Palmer said.

Palmer came to the College two years ago as director of the William and Mary Theatre. As department chairman he hopes to do some upgrading and expansion in both areas of speech and theatre.



Peter Derks

a modified version being used in Spanish and German. The Dartmouth system is an intensive approach aimed at teaching more of a language in a short time, a system based on rapid response through intensive drills. Students have been trained as drill instructors providing them with added language experience.

Hallett is grateful the modern language department at William and Mary does not suffer from lack of enrollment, a major



Ronald Hallett

"We would like to add two new speech faculty members and offer a speech minor to students by 1983," he added. "All of these elements pay off in more experience and higher quality training for our graduates."

Palmer succeeds Patrick Micken who will be on leave next year after serving the department as chairman for 5 years.

Like Harcum, Micken leaves the position of chairman with mixed feelings about the rotation system. "While I applaud the goals of such a system, in reality I'm not sure it works very well," he said.

Micken says, "There is a problem in not having people available on the rotation cycle who have adequate training for the job." The process, he says, draws on professionals hired for their teaching abilities rather than their administrative qualities.

## Modern Languages

Chairman of modern languages for the past 6 years, Ronald Hallett says he has concerned himself primarily with "maintaining a quality department."

That focus has included proper placement of entering language students. "Under a previous placement system we were assigning students to course levels based on the number of years they studied a language in high school," Hallett said. "Consequently they often were assigned at levels of difficulty for which they were not fully prepared."

"The new system requires each entering language student to take the Princeton Achievement Test."

Under Hallett's leadership, the modern language department began using the Dartmouth model of teaching French with

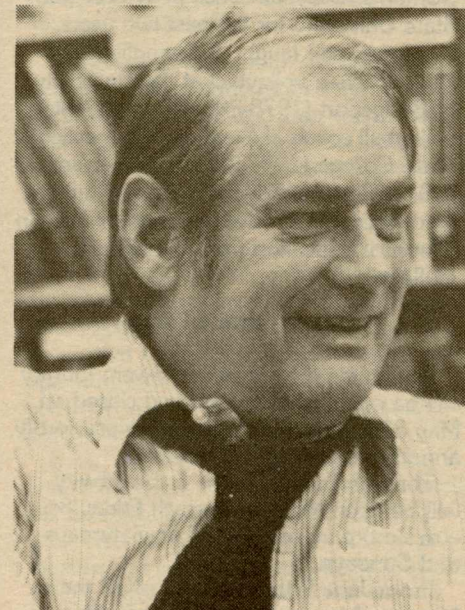
problem he observes in language departments at colleges around the country. "Often they try to solve the problem by offering unique courses such as 'business French.' I'd hate to see us get to the point where we become a service department like that," he said.

Enrollment here in modern languages has been maintained at a generally static level, Hallett says, with current undergraduate registrations numbering about 1750 students, almost half of the undergraduate student body.

One reason the department hasn't suffered from low enrollment, says Hallett, "is because we have remained a liberal arts department, emphasizing liberal arts and literature."

"I have tried to keep a major program active and I think we've done that, with good support from the College administration and especially through quality teaching in the department." He continued, "It is due to well-trained faculty that we are now able to offer new civilization and culture courses which are necessary for those students who expect to pursue a doctorate degree in language literature. Not many people know that it is now possible to earn a language Ph.D. in literature at many universities," Hallett said.

Succeeding Hallett as chairman of modern languages is Ronald St. Onge. He



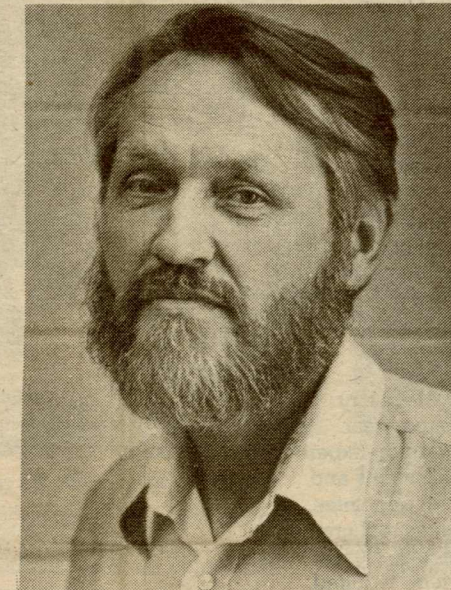
E. Rae Harcum

recognizes that leading a department with so many varied interests is not easy and one of his major aims is to make those diverse interests better known to the College as a whole.

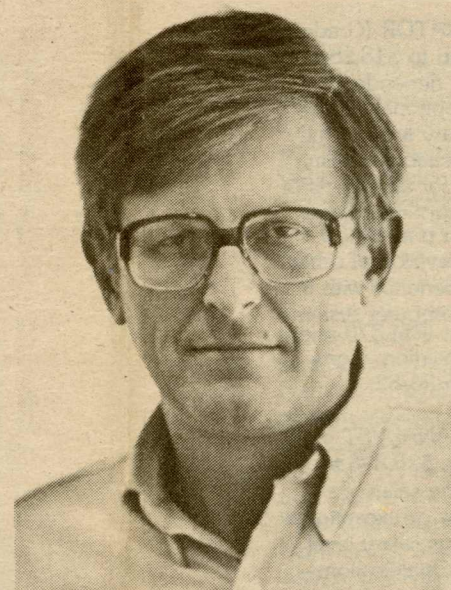
St. Onge sees modern languages as an important department because it has so many students involved in its programs. "I would like to expand the cross-cultural interests which exist there, in addition to making it easier to participate in inter-departmental activities such as the honors program," he said.

Seven languages, including Portuguese, Chinese, Italian and Russian are currently offered with a concentration available in French, German and Spanish.

St. Onge is glad the College "did not follow the trends of the 60's and abandon a language emphasis. "Language study is essential to a well-educated person," he said.



Harlan Schone



Roy Champion

## Fine Arts

In assessing the past 6 years as chairman of fine arts, Miles Chappell reflected on the additional leadership given the department during the past 40 years.

"This was an era which began under the guidance of Lesley Cheek and Ted Rust and then continued with Thomas Thorne, Richard K. Newman and Carl A. Roseberg, who retires at the end of this term," said Chappell. "The department's considerable growth in personnel and facilities was largely through their efforts."

Chappell views his chairmanship as having built on the efforts of those past chairmen "strengthening the academic programs in art and art history, the creation of scholarships through a bequest for the study of architecture and the active creativity of faculty in the areas of art and art history.

"Workshops with visiting artists have

been instituted," Chappell said, also noting that Robert Engman, as artist in residence created the sculpture, "Oliver" for the campus.

Chappell also noted that fine arts alumni have begun to develop wider reputations and professional recognition both in the fields of art and art history.

"Of course, a major development is the start of construction on campus of the Joseph and Margaret Muscarelle Museum of Art," said Chappell.

"My view, from what I have learned as chairman is that the programs in art and in art history, while not mutually exclusive of one another, should be separate programs," he said. "The two should be allowed the latitude to develop for the benefit of the College in ways that best use the resources and the visions of what I believe to be good instructors and colleagues. While not a popular view, this vision constitutes in my opinion the best way to serve the cause of studying art history and art at the College."

Chappell concluded, "We teach good courses to good students at a good institution and we should try to make the program even better."

Chappell will be succeeded in July by James Kornwolf, who is already making a headstart in the job. "I've met with the department and we have agreed on a priority list of about 20 things which we would like to achieve during the next few years," said Kornwolf.

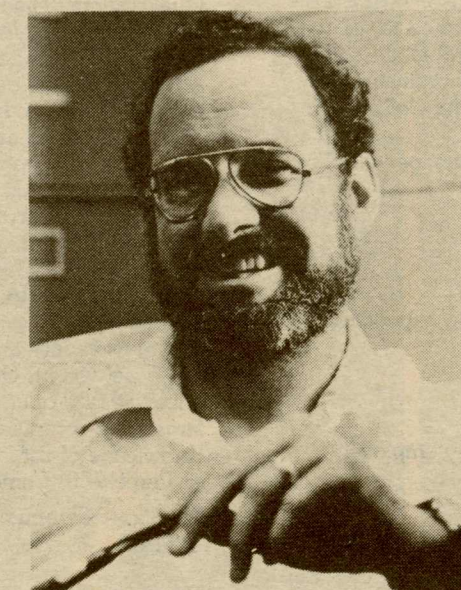
"We want to see the arts move forward at William and Mary," he continued. "We agree that the best way to do that is for the College to eventually recognize art and art history as separate concentrations. Separating the two would most certainly enable our students to be better prepared after graduation."

Looking further to filling the role of department chairman, Kornwolf says, "I do feel a little anxious about letting go of my research and publishing work. However, I am hopeful that some of the chairman's duties can be delegated around the department and I will seek assistance from my colleagues when I need it." Kornwolf added he feels strongly that the job of chairman should not preclude teaching or research.

He is a strong supporter of the liberal arts program at William and Mary, he says "But I believe it has a tendency to discourage people from declaring their concentration intentions in a given area." As a solution Kornwolf proposes a more structured program for majors to declare at the end of their freshman year. "I believe this added year would strengthen a concentration and certainly it would help to have an additional year to work with a student. It's difficult sometimes to write recommendation letters for fine arts majors



Miles Chappell

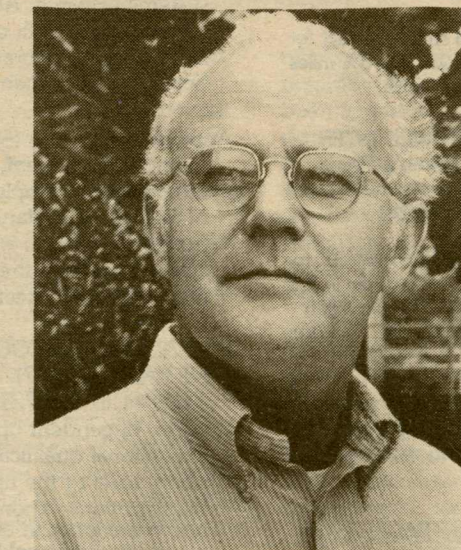


Richard Palmer

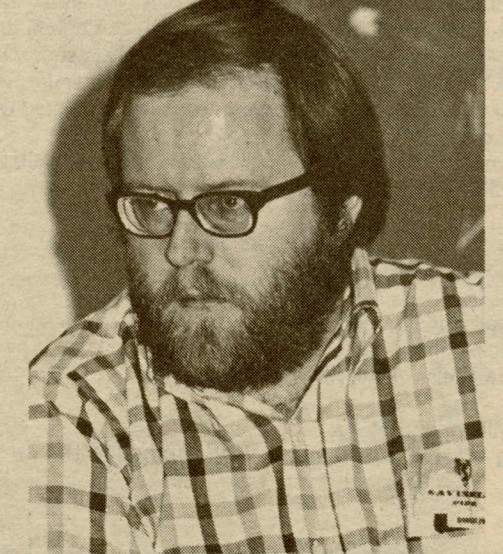
who have only been active in the department for two years," he said.

Finally, Kornwolf discussed his budgetary concerns. "Our entire department worries about this matter," he said. "I can't help but wonder about William and Mary having to operate under employment freezes when the state of Virginia is not operating at a deficit. While we have survived up to this point I should point out that many things did not get done in the department this year because we were unable to hire even student assistance to help us. I hope this problem of not having additional operating funds doesn't go on too long," he added.

"Another priority that also relates to the budget is our physical plant," Kornwolf said. "Our studios are badly in need of more ventilation, especially the printmaking areas.



Stephen Clement



Pat Micken

## Physics

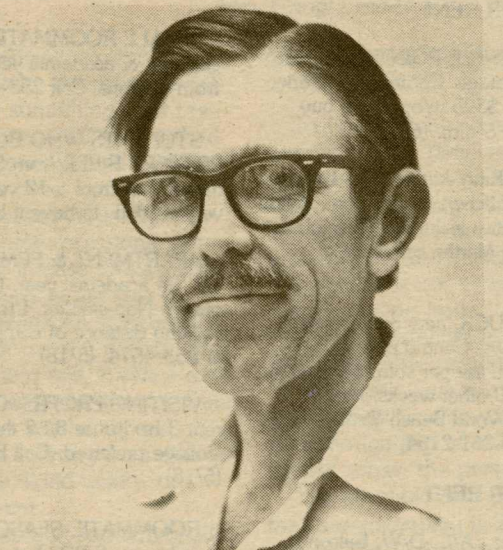
Harlan Schone leaves the physics department chairmanship with a feeling that "everything is in good shape." He says he enjoyed the assignment and looks forward to getting back into the research lab and to teaching.

Schone is pleased that the number of research grants awarded to the department has increased as well as the number of graduate students.

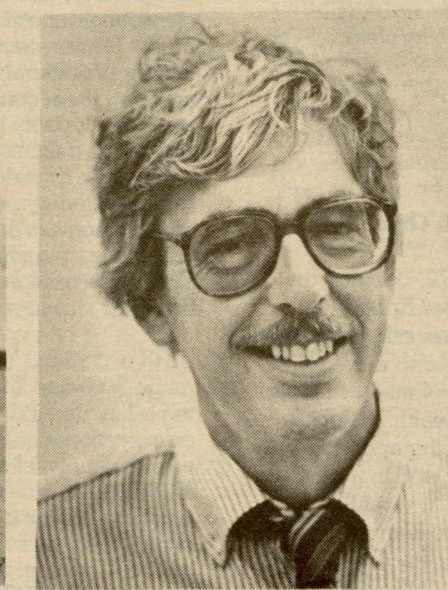
Schone's successor is Roy Champion, a member of the physics department since 1967.

## Reappointed

Heading their departments for a second term are William Bynum, mathematics and computer science and Joy Archer, women's physical education.



Bill Bynum



Jim Kornwolf



Joy Archer



# Employment

## Director - Rita Welsh Adult Skills Program, Inc.

A position as Director of the Rita Welsh Adult Skills Program, Inc. (ASP); ASP is a private, non-profit corporation in the Commonwealth of Virginia dedicated to the improvement of basic literacy skills for adults in the Williamsburg/James City County/York County area. The Director supervises a three-person staff and coordinates the efforts of 75 to 90 volunteers in the program which is conducted on the College of William and Mary campus.

The candidate must have supervisory skills, administrative skills and experience in packaging and delivering instructional programs.

Salary range: \$13,500 - \$14,500 per year  
Position available: July 1, 1982

Deadline for applicant's letter of intent and resume of education and experience is May 26, 1982. Please mail to:

President, Rita Welsh Adult Skills Program, Inc.  
Bryan 37  
College of William and Mary  
Williamsburg, Virginia 23185

ASP is an equal opportunity employer.

## Classified

### FOR SALE

20,000 BTU USED WINDOW A/C \$125. Call 220-2836, after 5 p.m. (5/18)

SPACIOUS KINGSPPOINT HOME on beautiful wooded lot. 5 BR, Lg. family and living rooms plus large play room. Library opens onto deck, overlooking private ravine. Call for appointment and details. 253-4007 or 229-6294 (5/18).

1972 FORD ECONOLINE VAN, good cond. \$1295. Call 642-2111 ext. 208 or 642-2383.

TWO SOFAS, reasonably good condition. \$15 each. 229-0851 (6/82).

SMALL REFRIGERATOR, perfect for dorms. \$60 or best offer. Call 229-2647 (6/82)

### FOR RENT

HOUSE: GLOUCESTER POINT, 4 BR, LR, DR, FR W/FP, dbl. garage. Central A/C. Park and beach privileges. \$395 w/option to buy. Call 1-642-5552 after 5 p.m. (6/82)

CORNER APT. at King and Queen; 1 block from campus; 1 BR, kitchen, living room, dining room; \$300/mo., utilities included. Available for sublet June-Aug. Call Martha or Ursula at 229-2921 (6/82).

OUTER BANKS/DUCK, new cottage with ocean and sound views. Central air conditioning, 2 baths, 3 Br with sleeper sofa, \$425/week, June 12-Sept 5. \$280 other weeks. Pets allowed. Call Realty World Beach Rentals, (ask for Cottage 101) 919-261-2154.

### FOR RENT

1 BR APT. to sublet - A/C, D/W, Balcony \$280/mo. + elec., in Village of Woodshire. May 15-Aug 15 (nego.) 220-0939 or 229-2278

ROOM FOR RENT in small 2 Br house. Very convenient to campus. Prefer M grad. student or professor. Available May 15. \$160/mo. + util. Call 253-0592 (6/82)

ROOM FOR RENT - room in house 2 miles from campus. Available 5/15/82 for summer. Rent \$140 + util. Call 874-5531 x18 from 9-6 and 220-2808 evenings and weekends. (5/18).

1 BR APT located 4 miles from the college at Raleigh Square. A/C, DW, \$220/mo. + elec. Available June 1. Call 564-9135. 6/82

FULLY FURNISHED 4 BR HOUSE available Aug. 1982 to Aug. 1983, close to campus, family room with fireplace, game room, pool membership and many extras. Families or 2-3 faculty members only. \$500/mo. + util. Call 229-9257 after 4 p.m. and weekends. (5/18)

### FOUND

WOMAN'S WHITE CABLE CARDIGAN in Barrett Lounge. To claim call 229-3831. (5/18)

WOMAN'S GOLD WRIST WATCH. Japanese maker. Week of 4/18/82. Please claim in English dept. office, rm. 102. (5/18)

### LOST

SMALL PENCIL CASE on way from Bryan to Brafferton. Contact Karl 4207. (5/18)

1 SET OF KEYS - 6 regular size and 2 small on ring with oval brown leather accessory. If found, please call 253-4441 and ask for Kathy Sabo or return to James Blair Hall, Room 310. (6/82)

### WANTED

FEMALE ROOMMATE to share 2 br apt for summer & academic year 1982-83. 3 1/2 miles from campus. Call 253-4592 (6/82)

STUDENTS WHO BORROWED INTER-PRETERS BIBLE from St. Martin's. Please return. It is from a 12 volume set and they are very anxious to have it back. (5/18)

APARTMENT & FEMALE ROOMMATE for '82-'83 academic year. (Not necessarily in that order!) Non-smoker. Prefer 2-BR apt. within walking distance of campus (no car). Call Amy at 253-4574. (5/18)

VISITING PROFESSOR '82-'83, wishes to rent 3 br. house 8/82 through 8/83. Vicinity of College preferred. Call English dept., ext. 4359. (5/18)

ROOMMATE: SEASONS TRACE--2 story townhouse--2 BR. June through August '82, \$210 per mo. Call 565-2815 (6/82)

RETIRED COUPLE TO RENT furnished apartment or house June through August (flexible). Close in Williamsburg preferred. Call 220-0738 or 229-0229. (Keep trying anytime) (6/82)

### Summer Job Offer

Ms. Stuart Gamage, '72, operates the office of Governor Charles Robb in Washington, D.C. She has called to offer a volunteer work experience to a William and Mary student. The volunteer summer job with The Commonwealth of Virginia in Washington would offer the opportunity to more fully develop skills working with state and federal government. It would also provide an opportunity to learn one's way around Washington. Interested students should call Kevin Burke, 202-783-3169 immediately.

CLERK TYPIST C--Unclassified, part-time \$4.51 per hour (20 hours per week). Qualifications--High school graduate with clerical experience, ability to interpret a variety of data and procedures, and experience working with the public are preferred. Accurate typing and good command of oral and written English are required. Demonstrated ability to type required. Location--Swem Library (Government Documents Department) Deadline 5/24/82

COMPUTER OPERATOR--Unclassified, part-time--\$5.38 per hour. Employment during weekdays and weekends (39 hours per week). Qualifications--Experience with the operation of medium or large scale computer systems required. Knowledge of IBM 370/158 MVS and/or Prime 750 (Primos) Systems and Location--Computer Center. Deadline 5/24/82

MARINE SCIENTIST A (Grade 7)--Salary range \$14,628 to \$19,991 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. This is a restricted position with employment lasting no longer than one year's duration. The incumbent will work in the Office of the Director of Science and Environment, National Marine Fisheries Service, Washington, D.C. #2 Qualifications--College graduate with degree in Marine Science or related field preferred. Ability to prepare background materials pertaining to the budget level and content of National Marine Fisheries Service research activities, review scientific reports, research proposals, fishery management plans and other documents for their scientific content and conformance with appropriate directives and prepare information, budgetary and scientific reports on aspects of standard multispecies ecosystems research. Ability to effectively communicate both orally and in writing is required. Location--VIMS (Advisory Services Department). Deadline 5/26/82

Appointment to the following vacancies is restricted to current, permanent, full-time classified employees of the College of William and Mary paid from state funds. This action is necessary to assure compliance with the governor's executive order #6, effective 4/13/82.

FISCAL AND ACCOUNTING TECHNICIAN (Grade 7)--Salary range \$12,241 to \$16,721 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. #413 Qualifications--Thorough knowledge of and experience in accounting, auditing, or responsible bookkeeping (\$1-2 million per year). Demonstrated skill in organizing and maintaining complete and accurate documentation file substantiating disposition of accountable funds. Demonstrated skill in interpreting written procedural accounting rules and applying them consistently. Ability to work comfortably and effectively as the initiator of a team effort working against a deadline. Experience with computerized accounting systems and knowledge of Commonwealth of Virginia accounting, purchasing and invoicing procedures preferred. Location--Development Services. Deadline 5/20/82

CLERK TYPIST C (Grade 4)--Salary range \$9,374 to \$12,797 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. #260, #474 Qualifications--High school graduate preferred with clerical experience. Demonstrated ability to type required. Location--Physics Department. Deadline--5/20/82

CLERK TYPIST C (Grade 4)--Salary range \$9,374 to \$12,797 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. #543 Qualifications--High school graduate preferred with clerical experience. Incumbent annually creates and maintains an application file of over 10,000 important documents; assists in the processing of applications for admission to the Law School; corresponds with applicants when necessary to secure additional information and/or material relative to the application; answers telephone calls from applicants and other individuals regarding status of applications; performs data entry on a video terminal; and assists the supervisor in the performance of duties. The duties of this position are often fast-paced and require the ability to think quickly and under varying degrees of interference and distraction. Limited night work involved. Demonstrated ability to type required. Location--Office of Law School Admissions. Deadline 5/20/82

ACCOUNTANT A (Grade 6)--Salary range \$11,195 to \$15,293 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. #213 Qualifications--High school graduate plus experience in accounts payable, accounting, auditing or bookkeeping required. Location--Office of the Comptroller. Deadline 5/21/82

CLERK TYPIST C (Grade 4)--Salary range \$9,374 to \$12,797 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. #324 Qualifications--high school graduate preferred with clerical experience. Demonstrated ability to type required. Location--Modern Languages Department. Deadline 5/25/82

COMPUTER LEAD OPERATOR (Grade 8)--Salary range \$13,386 to \$18,280 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. #205 Qualifications--Ability to assume responsibility for all aspects of Computer Center hardware operations on the second shift (4:15 p.m.-12:30 a.m.), including the supervision of other computer operators. Experience with a medium or large-scale computer system is required, preferably an IBM-370 and/or Prime-750 system. Location--Computer Center. Deadline 5/24/82

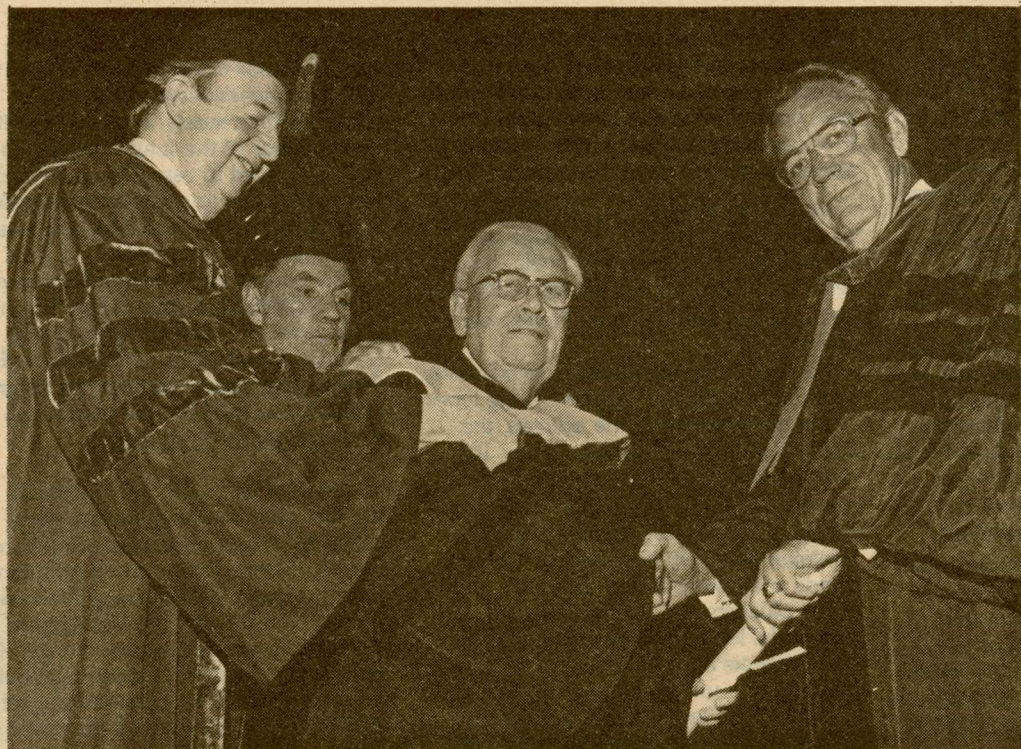
SENIOR PROGRAMMER/ANALYST (Grade 13)--Salary range \$20,896 to \$28,548 per year. Starting salary dependent upon experience or exceptional qualifications and previous salary level of the appointee. #397 Qualifications--College graduate with a degree in computer science or related field or equivalent experience preferred. Experience as a computer programmer is required preferably on an IBM 370 and/or Prime 750 system. Ability to assume responsibility for designing, developing and maintaining systems which control, monitor, evaluate and report the administration and utilization of resources and facilities within the Computer Center activities complex. Location--Computer Center. Deadline 5/26/82

### Copiers on Display

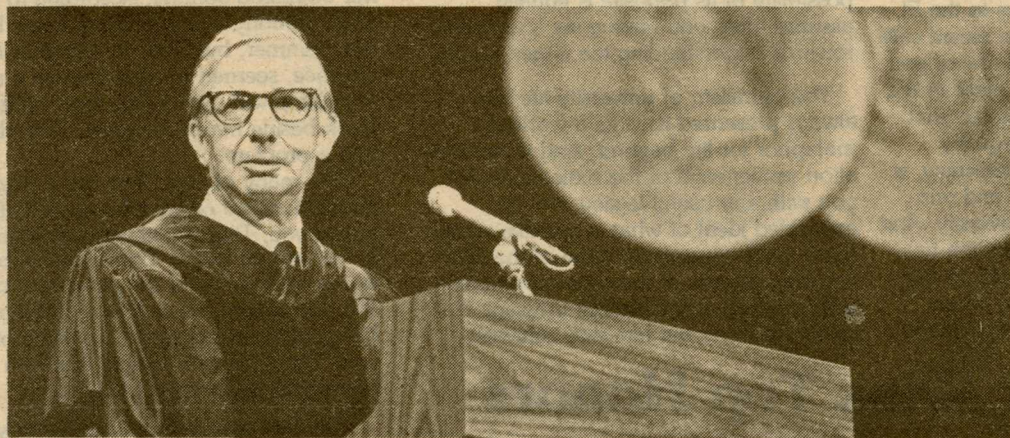
There will be a copier show at the Little Theatre located in the Campus Center on May 19. This show is a demonstration of the various types of photo-copiers that the Royal Business Machines company manufactures and they are available on the State contract. Everyone is cordially invited to attend the show. You may drop in at any time between 10 a.m. - 4:30 p.m. as the demonstration will be given during this time period throughout the day.



# ays "Welcome Graduates - We Need You."



As Rector Herbert V. Kelly shakes his hand, Frederick C. Stewart receives his hood from two of the College Marshals Wayne Kernodle and Thad Tate. Stewart received a Doctor of Science Degree.



Judge John D. Butzner, Jr., addresses graduates of the Marshall-Wythe School of Law.



Hey Gang! I made it.

on from President  
Rhodes scholarships.

ceives congratula-  
Associate Dean of

Photos by Thomas L. Williams  
and Mark vonWehrden

Frontier and the Great Society, when public service was held in high esteem, and duty to country was a shared responsibility. You were not so fortunate. The Draft, the Vietnam War, Civil Rights Struggles, Political Assassinations -- these comprised the backdrops of your adolescence. And unique to your generation, you grew up watching a society unravel itself on television. If you were average, by the time you were 16, you had watched roughly 14,000 hours of television, which comes to roughly a year and a half of straight viewing, 24 hours a day. You watched the Watergate hearings by day, the War in Indochina in the late afternoon, and violent police shows in the evening. Who could blame you for the sense of helplessness and disillusionment that seems to touch so many of your lives now?

I remember a few years ago, after Secretariat won the Triple Crown, a young woman told sportscaster Heywood Broun that after Vietnam and Watergate, Secretariat had "restored her faith in humanity." With horses as our only remaining heroes, it is no wonder that you've given up on the culture. With no credible ego-models, what's left but to flock to your bookstores and buy handbooks on living preppies, dead cats, inert cubes, living cats and dead preppies, the subjects of the five best-selling titles on American campuses last year? These are books for minds at rest. They are also the books favored by the rest of the nation, which suggests that the post-Vietnam fatigue syndrome has us all in its grip. Your values and interests are no worse or better than those which are filtering down from the larger society which nurtured you. If you have not given your elders any clear sense of who you are, perhaps it is because you are just like your elders. Your priorities do not turn out

to be all that different from those of your parents.

Is this inwardness and return to private goals something to be concerned about? Not necessarily. In fact, from both a historical and biological perspective, it may

be unavoidable. Just as individual people become disoriented and confused if deprived of regular intervals of rest, societies as a whole seem to require cycles of expansion and contraction. The Carnegie Study describes these as alternating periods of individual ascendancy and community ascendancy, and they have captured the temperament of American campuses for the past 80 years. From the progressive period of 1904 to 1914, when the firebrand generation of John Reed and Walter Lippman came of age, to the hedonistic "lost" generation of Fitzgerald; from the young supporters of the New Deal, Campus Socialists, and those who went off to fight fascism in Spain, to the passive, suburban generation of the Eisenhower years; from the activists of the New Frontier and the New Left, to the current apathy of the disco/preppy generation -- the cycle has repeated itself. Periods of outwardness, of looking to the future, of common hopes, have been interrupted traumatically by war, and followed by periods of self-centeredness and isolationism. The activist's emphasis on responsibility, on duty to others is always replaced by the introvert's emphasis on rights, on entitlements, on duty to self. It is no surprise, then, that the issues which have most aroused students in the seventies have to do with their own well-being. When student leaders were asked recently in a poll to name the major issues of concern to undergraduates today, at the top of the poll were security and parking.

In a way, then, there seems to be a kind

of historical inevitability to current student passivity. Unfortunately, the problem has been aggravated by something your predecessors in the 20's and 50's never had to worry about -- economic bad times. The last decade was beset by one of the slowest periods of economic growth in American history. Three recessions, persistent high inflation, intense foreign competition, huge increases in the cost of energy -- all of these served to interrupt the regenerative process of a nation trying to heal itself. If this was rest, it was a most fitful rest. As a consequence, the survivalist ethic among students has become even more ingrained. It is a strongly conditioned response to how the world works, or doesn't work, for them.

Students today demand something different from college than did their counterparts ten years ago. If in the sixties, colleges sometimes resembled post-adolescent day care centers, today they are closer to pre-professional factories. In 1969, students reported that the two most important priorities of their education were learning to get along with people, and formulating values and goals for their lives. By the late seventies, students said that their two top priorities were a detailed grasp of a special field, and skills needed for an occupation.

In 1973, I lived on-campus at Yale as a freshman counselor, and even then, I was astonished at how ill-equipped I was to address the needs and problems of incoming freshmen. While my own college experience had paid nominal lipservice to academic and career advancement, the freshmen of the seventies felt compelled to concentrate on little else. Students told me they felt trapped, even betrayed, and frantically sought assurances that real

opportunities for growth were still available to them.

So young to be so old. The students seemed to feel they were trapped into what psychologist William Kessen has called the "ideology of promotion; the cultural principle that wherever you are is primarily defined by where you are going; that college is not a place to be, it is a place to go on from."

Kessen characterizes this principle as "murdering the present" and writes that "if you think always of where you are going, if each achievement is marked by a new mortgaging of self, then in a strict and certain sense, the present is dead."

The psychologist's plea, of course, is not that understanding is the extent to which you will be strong enough to repudiate the callousness you see around you. Already there are strong and healthy signs that some of you are doing this, that youth is once again finding its voice and asking the impertinent question. From the no-nukes movement of the last few years to the El Salvador demonstrations to the recent calls for a freeze on nuclear arms, some of you are rediscovering your natural place in the vanguard of social change. The fact that not all of you are is probably equally healthy. A university, like a democracy, is shaped by competing interests and principles; it draws its vigor from diversity. And among other things, your generation has brought an extraordinary diversity to our campuses. In the last ten years, access programs, co-education and cheap loans have made a college education available to more segments of society than ever before. Four years ago, arriving on campus, you may have felt the first flush of invulnerability, the first sense of group identity summed up in the famous phrase,

continued on p. 8



# Commencement - A Lively Occasion for Graduates

continued from p. 7

for living in the present in any indulgent or promiscuous sense, but rather for living purposefully, for rejecting the way-station mentality long enough to expand your angles of vision, to note that the processes of life, of loving and learning, can be joyful and enlarging in themselves. It also then becomes possible to look beyond oneself to the larger community, to develop what Yale President Bart Giamatti has called, "the healthy perception that what you must figure out is how your own self-interest can best become public interest."

What Giamatti proposes is no mean feat, especially since it is axiomatic that in bad times, generosity of spirit will always be in short supply. Moreover, the concept of enlightened self-interest is open to radically different interpretations. For example, when Ronald Reagan proclaims a Utopia for those already living in one, he would have us believe he has only the greater society's interests at heart, and that making the rich richer is the only salvation of the poor. Even his critics concede the sincerity of his views. No one would ever question Ronald Reagan's belief that, come recession or depression, anyone who is really willing to work can get a job. As Nicholas Von Hoffman pointed out recently, it is a perception peculiar to successful men of his age. "Unemployment doesn't exist," writes Von Hoffman, "because they could always get jobs. Too young to lose anything in the crash, they came out of school just in time to cash in on the longest sustained economic rocket ride any nation has enjoyed since the onset of the industrial revolution. Ever since, they have confused their good fortune with their merit, as though they had something to do with arranging World War II and the other factors that made the period a uniquely prosperous one."

Needless to say, your period is not a uniquely prosperous one. And those of you without jobs may find it difficult to answer the call to voluntarism from a man who habitually gives to charity around \$3,000 from an income well in excess of a quarter million. As noted before, your role models for altruism are in short supply. As you look around you, you see very little to distract you from the narrow path of self-advancement. And yet that is exactly what your liberal education -- with its emphasis on ideas, on inquiry, on humanist values -- sought to do. As one college president put it to his students recently, "the whole point of your education has been to urge you to see and feel and think about the connectedness among things and how that connectedness must be fostered so that civilization is sustained."

An understanding of the interdependencies of the human experience is the only force which keeps a society from fragmenting. The extent to which you seek that understanding is the extent to which you will be strong enough to repudiate the callousness you see around you. Already there are strong and healthy signs that some of you are doing this, that youth is once again finding its voice and asking the impertinent question. From the no-nukes movement of the last few years to the El Salvador demonstrations to the recent calls for a freeze on nuclear arms, some of you are rediscovering your natural place in the vanguard of social change. The fact that not all of you are is probably equally healthy. A university, like a democracy, is shaped by competing interests and principles; it draws its vigor from diversity. And among other things, your generation has brought an extraordinary diversity to our campuses. In the last ten years, access programs, co-education and cheap loans

have made a college education available to more segments of society than ever before. Four years ago, arriving on campus, you may have felt the first flush of invulnerability, the first sense of group identity summed up in the famous phrase,

"We can do anything; we're college students." But the term "College students", for all it seemed to imply, hardly reflects the shimmering variety which best characterizes you. As John Hersey once wrote:

"It is not only inaccurate, it is positively harmful to lump the various college types -- the revolutionaries, the activists, the individualists, the constitutionalists, the conservatives, the reactionaries, the anti-socials, the apathetics, joiners and doers, druggies and drunks, women's libs and feminine flirts, gay boys and sexist men, grinds and goof-offs and flick buffs and guitar pluckers and gentle souls and thoughtful loners and givers and takers and breakers and makers -- all under the heading of a unitary concept -- students."

If you have learned this about yourselves, if you have appreciated the complexities of your own provisional generation, if you have recognized that if there is a prevailing mood on campus, the possibility of its opposite is equally assured, then you have gone a long way towards understanding the larger society.

The pluralism of university life has always presented itself as a working metaphor for life beyond. And if the liberation movements of the sixties have left you with any useful legacy, it is an expanded ideal of what is possible within the human community. One of the less amusing aspects of the recent fascination with preppies is the implicit message that elitism has become hip, that cultivated

indifference is somehow fashionable. If ours becomes a society intolerant of failure and uncompassionate in the face of suffering, then surely we are lost. With the uncertainties of the future hedging in on you, you need to assess your commonalities. You need to say how you would treat other people, and how you would have them treat you back.

The novelist John Irving once encouraged a graduating class to be "tough on yourselves and kind to other people, hard on your expectations and gentle to the friends who would suddenly be failures around you. Because the world is so unfair is no excuse to be shoddy."

Early today, I went on a long run. Past the first early morning tourists, there to catch the American experience before the common herd could turn up and ruin it for them, through Williamsburg. I ran past all the toy houses, past the Christopher Wren Building, down through the Sunken Gardens, until I reached a glade overlooking a brook. There I encountered a most unusual young woman by the name of Tina.

As I approached her, I could see that Tina was engrossed in a love letter from her boyfriend Johnny. According to the letter, Johnny was expecting to see her that summer, but Tina, in Johnny's long absence, seemed to have formed a new friendship with the young man reading a book beside her in the grass, Tina clearly had a problem.

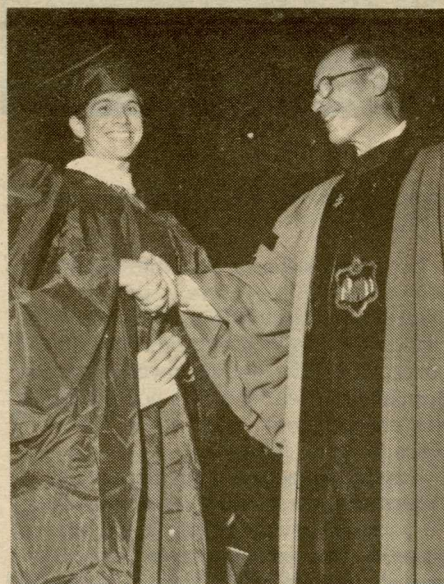
Like many of you, Tina has a tough decision ahead of her this summer. But unlike you, Tina will never have to make it. For as you know, Tina is cast in bronze, frozen in time under the pines of a campus she will never have to leave. William and Mary, alas, cannot make the same offer to you. They need the space. And you yourselves need room to grow.

The best your college can do for you now is remind you that it's one thing to be self-absorbed, like Tina, and quite another to be self-aware. It comes down to a matter of being open, or seeing, of recognizing the smallest change in yourself and others as being of value, of remaining intrigued enough by life to welcome its constant renewal.

*"From those of us  
floundering out here in  
the real world. . . we  
need you."*

From those of us floundering out here in the real world, to those of you preparing to enter it, may I just say, welcome. We need you.

Thank you and good luck.



Michael Tankersley receives the Boteourt Medal from President Graves.

## Marylander Wins Top Honors

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dicatorian of the class of 1978. He was active in student government and forensics.

Tankersley takes with him from William and Mary not only an armload of awards, but also accolades from his professors.

Roy L. Champion, professor of physics who advised Tankersley with his honors work says that "Tankersley is clear evidence that Renaissance Man has not vanished. He is very bright. . . a pleasant person to work with, someone able to talk about almost anything. He is very unassuming, delightful to work with."

Professor James McCord, Tankersley's faculty advisor in history, admires his ability to "wear achievement so lightly."

Debate coach Bill Harpine says that as a debater Tankersley is "very hard working and conscientious. He had a good re-

lationship with the other debaters. Generally an outstanding young man."

Tankersley says he came to William and Mary because he was especially interested in Early American history.

"I have enjoyed my four years, I think I made the right decision," he says. And he has some advice for incoming students.

"I would tell them that you are bound to miss a lot, because there is so much to do. But you should try to do as much as possible. Be active in as many areas as possible. You can't do it all. There is too much to do, so much to learn."

Thad Tate, director of the Institute of Early American History and Culture and advisor for Tankersley's honors work in history said he had encouraged his student to extract one or two articles for publication from "a very fine study" of Calvert Maryland.

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you have been honored many times over for contributions that benefit all mankind."

The College also awarded an honorary degree to Garry Trudeau.

Seniors selected Harriet Reid, director of the Office of Career Planning, John Lavach, professor of education and Jim Comey, one of two Virginia candidates for a Rhodes Scholarship and winner of the Carr Cup, as speakers at their candlelight ceremony Saturday evening.

The Kratzer award this year went to Bill Dodson and Brett Leake.

At the same time as the ceremony, members of the Board of Visitors were hosting a black-tie dinner at the Williamsburg Lodge in honor of Honorary Degree candidate recipients.

Principal address at the ROTC commissioning ceremony was made by Brigadier General F. Cecil Adams, Commander, First ROTC Region, Fort Bragg, N.C.

Judge John D. Butzner, Jr., United States Circuit Judge on the United States Court of Appeals for the Fourth Circuit, gave the address to graduates of the Marshall-Wythe School of Law at the presentation of diplomas in Phi Beta Kappa Memorial Hall following commencement in William and Mary Hall.

It was an especially happy occasion for Marshall-Wythe Dean William B. Spong, Jr. This year 94.5 percent of the 1982 class had passed the Virginia State Bar exam. This is the fifth year in a row that students from Marshall-Wythe have been in first place or tied for the highest percentage of graduates.

Hillsman V. Wilson, president and chief operating officer of McCormick and Co., Inc., was added to the Roster of Distinguished Graduates. A member of the class of 1951, he received a B.C.L. degree from Marshall-Wythe Law School in 1953.

Among those introduced at commencement were Dr. Marvin West '52, Williamsburg dentist, president of the Society of the Alumni and Ma Stringfellow, a former housemother, now 103 years old.

Several other traditional awards were also given at the ceremonies, including the James Frederick Carr Memorial Cup, awarded to the graduating student who best combines the qualities of character, scholarship and leadership. The award went to James Brien Comey of Allendale, N.J.

The Algemon Sydney Sullivan Awards, given to one man and one woman in the graduating class and one other person who has a close relationship to the College, are awarded to those who possess the characteristics of heart, mind and conduct as evince a spirit of love for and helpfulness to other men and women. The awards were given to seniors Sarah Armbrister of Wytheville, Va., and

Michael Landen of Concord, Tenn.; and to Barbara Ball of the University Communications staff.

Behind the official pageantry of Commencement are the tiny incidents which make each graduation special.

At the Marshall-Wythe School of Law, Professor Betsy Schmidt completed her first year of teaching law, turned in her grades, walked in the academic procession Sunday and early Monday morning gave birth to twin girls, Catherine, 7 lbs. 2 ozs. and Elizabeth, 6 lbs. 7 oz. Mother and daughters are all doing well.

A College Marshal missed the proceedings, the fault of an errant cow.

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## Commencement 1982