William and Mary NIEWS

Volume XV, Number 35 Thursday, May 15, 1986 A WEEKLY NEWSPAPER
PUBLISHED for and about the FACULTY. STUDENTS
and STAFF of the COLLEGE of WILLIAM and MARY.

Non-Profit Organization U.S Postage PAID at Williamsburg, Va. Permit No. 26



College tapped for celebration

The College of William and Mary would be designated as the official U.S. representative to the Tercentenary Celebration of the Glorious English Revolution (1688-1689) in a resolution introduced May 8 by Senators John Warner and Paul Trible (R-VA).

Celebrations begin in 1988 to commemorate the revolution, which marked a fundamental change in the relationship between man and government.

"The accession of King William III and Queen Mary II to the English throne in 1688 with the revolution, produced the Bill of Rights and the philosophical and political foundations upon which our forefathers built these great United States," noted Warner.

To celebrate the historical observance, the governments of the Netherlands and United Kingdom have established the William and Mary Tercentenary Committee. The committee has invited the College of William and Mary to join the celebration as the New World representative because the College was chartered by King William and Queen Mary in 1693

Thousands throng Hall for 1986 Commencement

Not too many years ago people looked at William and Mary Hall and wondered at its size. When would such a large structure ever be needed? When would the College have an event large enough to fill it?

Sunday afternoon people were talking about how small William and Mary Hall seemed. Packed to the rafters for commencement, its facilities were stretched to the limit to accommodate students, faculty, families and friends who came to see the class of 1986 receive diplomas. It was one of the largest, if not the largest audience for commencement.

The three major speakers will probably be remembered well for the brevity and good humor of their remarks.

Jeane D. J. Kirkpatrick, who gave the commencement address, said she had been advised by her student son to be brief and not to talk about politics or foreign policy. She took his advice. She told students that they were blessed and plagued by a world in which they enjoyed more freedoms and choices than any other generation. She warned them that they could not hope to escape the common problems of mankind. "Neither your wisdom, nor your virtue, nor your fortune, nor your luck will make everything always turn out right." She turned to Charles Schultz's cartoon characters, Charlie Brown and Lucy, to illustrate with their philosophy, the upbeat portion of her message to the graduates ". . . know who you are, and it will be much easier to know what you want to become." (A complete text of her talk is carried in this issue.)

Saturday morning, William Sloane Coffin, minister of Riverside Church in New York City, gave the baccalaureate address. (A complete text of his address is carried in this issue.) Coffin asked students to save the world by holding fast to truth, to justice and to peace. He also asked them to work to improve the lot of the poor. In a press conference after the service Coffin continued to argue his case for more attention to the have-nots of the world. Directing his remarks to President Verkuil, Coffin said that if he were president of William and Mary he would require that each student have some experience in the Third World before graduation. He suggested that great strides would be made if all legislation for one year would be directed solely to helping the poor.

Also participating in the service were members of Campus Ministries United, the Rev. Ronald J. Seguin, Catholic; the Rev. H. Braxton Allport Jr., Methodist; the Rev. William Sidney Parks, Baptist; Robert J. Scholnick, Jewish; Heather Macdonald, Lutheran; Lois S. Hornsby, Christian Science; the Rev. Neil M. Stevenson, Presbyterian; and the Rev. Ronald S. Fitts, Episcopalian. To close the service, Christine Neily and Barbara Walters sang background music for a slide show which depicted highlights of the class of 1986. The pianist was Edwin Holt. Members of the William and Mary Choir under the direction of Frank T. Lendrim provided the musical portion of the service.

The valedictory speaker, Scott Ward, praised the uniqueness of William and

Mary and the value of its education. He said that although the College had been highly rated in national polls and magazines, the true measure of its stature would be reflected in the lives and accomplishments of its graduates. (The text of his remarks are included in this issue.) Ward is a member of Phi Beta Kappa and graduated with high honors in interdisciplinary studies. The president of the William and Mary Debate Council, Ward has served as the classical music director of the campus radio station, has competed in three intramural sports and has been active in the Baptist Student Organization. He has been selected for membership in Omicron Delta Kappa, Mortar Board and the Society of Collegiate journalists.

Honorary degrees were presented to Ambassador Kirkpatrick (Doctor of Laws), John Bruce Bredin (Doctor of Laws), Richard Henrik Fein (Doctor of Laws), George Frost Kennan (Doctor of Humane Letters), and Charles Robert Longsworth (Doctor of Humane Letters).

Several prizes and awards were presented as part of the commencement exercises.

The Lord Botetourt Medal, awarded to the student from the graduating senior class who has attained the greatest distinction in scholarship, was awarded to Richard Paul Larrick. Larrick is a member of Phi Beta Kappa and graduated with a double major in psychology and economics. He is the recipient of high honors in psychology and has been named a Ranking Scholar. He

has been active in the service projects of Alpha Phi Omega including the campus escort service. He has been a volunteer at the Williamsburg Child Care Center and an announcer for the campus radio station.

The James Frederic Carr Memorial Cup, awarded to the graduating senior who best combines the qualities of character, scholarship and leadership, was won by Douglas Scott Hawkins. Hawkins is a chemistry major with a minor in fine arts. He is a Presidential Scholar and a member of Phi Beta Kappa. He has served as a resident assistant and head resident, was chief usher for last year's commencement and is a President's Aide. He served as president of Omicron Delta Kappa this past year and has been named by ODK as one of 10 outstanding leaders in the nation.

The Algernon Sydney Sullivan Award is given to one man and one woman in the graduating class and one other person who has a close relationship with the College. In the selection of recipients, nothing is considered except the possession of characteristics of heart, mind and conduct as evince a spirit of love for and helpfulness to other men and women. The student awards were won by Monica Marie Tetzlaff and Roy Burton Sauberman.

Miss Tetzlaff has been a resident assistant for two years. She has worked as a tutor in the auxiliary writing program and is co-founder of the Hunger Task Force and served as that group's presi-

Continued on p. 7

College mourns death of J. Wilfred Lambert

J. Wilfred Lambert, retired vice president for student affairs and longtime dean at the College, died Sunday, May 11 at Williamsburg Community Hospital after a long illness. He was 79.

A native of Ryan in Loudoun County, Mr. Lambert spent his professional career of nearly 50 years at his alma mater. He earned a bachelor of arts in English from William and Mary in 1927 and did graduate work in psychology at The Johns Hopkins University.

In 1931 he returned to the College as an instructor in psychology and took leave from 1933 to 1934 to return to Johns Hopkins to complete his master's degree. He resumed teaching at the College in 1934. In 1935 he became Dean of Freshmen. He was Dean of Men from 1938-1943, when he joined the Navy.

He was assigned to the Naval Training School for Chaplains at William and Mary and from 1943-1946 was director of personnel, housing and liaison with the College for the school.

In 1946 he was named Dean of Students, a post he held for 24 years before becoming Vice President for Student Affairs in 1970. He formally retired in August 1973,, but was called back by the Development Office to work part time as Director of Donor Research from Sept. 1975 to Sept. 1979.

He continued to be a consultant on alumni prospects for fund-raising activities through May 1980.

During his years as Dean of Students and Vice President for Student Affairs, he also headed several committees and was Registrar from 1946-1965.

Through his association with William and Mary, he continued to teach in the department of psychology and earned the rank of professor in 1959.

Mr. Lambert, who worked for six presidents, was known to three generations of students for his nearly instant recall of college facts, students' names and other information. He was an authority on ancient and modern traditions and the history of William and Mary. His talent for encyclopedic recall of facts, names and figures, earned him the nickname of "Cy".

He received the Alumni Medallion for Service and Loyalty in 1960,. In 1973 he received the Thomas Jefferson Award and was cited as a "man for all seasons" and a "gentleman in the tradition of Mr. Jefferson."

Mr. Lambert was given an honorary doctor of humane letters degree in 1981. He was a member of Phi Beta Kappa, Sigma Xi, Omicron Delta Kappa and Kappa Sigma fraternity.

The College chapter of ODK named its leadership award after him and the Society of the Alumni, of which he was a board member in the 1950s, named the Lambert Cup, emblematic of the best homecoming parade float. For many years Mr. Lambert was chief marshal for the parade and in 1979 was named Grand Marshal for that year's parade.

He was president of the Pulaski Club and a past president of the Crown Colony. He was a former member of the City Planning Commission.

Mr. Lambert is survived by his wife, Ann Nenzel Lambert; a daughter, Louise Lambert Kale of Williamsburg; a son, Charles Francis Lambert of Richmond; and three sisters, Louise Lambert Drake of Gastonia, N.C., Wilma J. Lambert Hoy of Miami, and Doris Lambert DeKay of Wilmington, N.C.

A graveside service was held Monday in Cedar Grove Cemetery.

Memorial funds should be sent to the J. Wilfred Lambert Endowment Fund, Office of University Development, College of William and Mary.

Newsmakers

Ng wins Neufeld scholarship

Allen Jongying Ng of Richmond, a junior, has been awarded the first Llanso-Sherman Research Scholarship.

Established by Peter Neufeld '58 of New York City, the scholarship funds research by a rising senior in a pre-medical field. It honors two former students, Thomas H. Llanso and Alan C. "Smokey" Sherman, classmates and friends of Neufeld who died as young men.

Ng, son of Nay Soon Ng and the late Mei Victoria Ng of Richmond, plans to enter an M.D.-Ph.D. program of study after graduation and pursue a career in medicine that will combine both clinical and research aspects.

This summer Ng will work with his faculty adviser, Randolph A. Coleman, on the characterization of D-amino acid oxidase. At present, explains Ng, "I am attempting to gain a greater understanding of what academic research really is. Although DAAO reserch is far removed from that of cancer, I believe that the experience is invaluable for the future."

Ng says he is interested in the oncological field of medicine. "From what I understand about current cancer research, the so-called 'viral hypothesis' appears to be the most viable rationale for explaining the onset of cancer. As such, I would like to investigate this hypothesis in the future. However, my



Allen J. Ng

emphasis would be to examine the biochemical characterization of cancer at the cellular level."

A Presidential Scholar and a Ranking Scholar at the College, Ng is majoring in chemistry. He is a graduate of Douglas Southall Freeman High School in Richmond. He is a member of several honorary fraternities including Alpha Lambda Delta, Phi Eta Sigma, Mortar Board and Gamma Sigma Epsilon, and he received the McKenzie Scholarship in chemistry his freshman year.

Ng has been gathering experience for a career in medicine for some time. He worked in the microbiology department at the Medical College of Virginia in the summer of 1981 under an NSF grant and in the biology department of Virginia Commonwealth University under a National Institutes of Health grant in the summer of 1982. He has been a volunteer in the emergency room of St. Luke's Hospital.

Spring 1987 will be full of graduations in the Ng family. Allen will receive his degree from William and Mary, his younger brother, Gary, will graduate from Douglas Southall Freeman High School, and his sister, Fay, will complete pharmacy training at the Medical College of Virginia. Allen says he has already checked, and, fortunately, there is no conflict of dates for the three ceremonies.

Ronald Giese, professor of education, was the keynote speaker at the Kappa Delta Pi educational honor society initiation ceremony, April 27 in the Campus Center Little Theatre. Giese is the faculty adviser for the fraternity and has been a member since 1961.

Carol Esler, Lewis Leadbeater and John Oakley of the classical studies department attended the 82nd annual meeting of the Classical Association of the Middle West and South in Tampa, Fla. Leadbeater presented a paper on "Senecan Elements in Anouilh's Antigone." Oakley's paper was titled "Reflections of Nikomachos."

OBSERVANCE OF HOLIDAY Memorial Day, May 26

The College and the Virginia Institute of Marine Science will be closed Monday, May 26, to observe Memorial Day.

The administrative offices, the plant department and the campus mail room will be closed with the exception of essential employees who are required to work. The campus police department will maintain its regular schedule.

The names of permanent classified employees and William and Mary support personnel who are required to work must be reported in writing to the Office of Employee Relations and Affirmative Action by June 2 as appropriate in order that these employees may be credited with compensatory leave on an hour-for-hour basis.

Compensatory leave earned should be taken as soon as possible after the holiday it was earned with the approval of management. Compensatory time not taken within 12 months will lapse. Hourly employees who are required to work on the holiday will be paid at their regular hourly rates.

On behalf of the administration of the university I hope that each member of the community has a safe and enjoyable holiday.

George R. Healy Provost

Big Brothers/Sisters plan Bowl-a-thon

The Williamsburg Big Brothers/Big Sisters organization is sponsoring a Bowl-for-Kids Bowl-a-thon June 7 at Colony Lanes.

Members of the college community are invited to make up teams and raise funds for the project with pledges on a per-pin basis.

Gary Ripple, director of admissions, has entered the "Ripple Rowdies." John McGlennon in the government department has organized "The Gutter Politicians" as an entry.

Those wishing to participate in the Bowl-a-thon are asked to call 253-0678 for further information.

The Bowl-a-thon is a national project for the Big Brothers/Big Sisters organization. In 1985 an estimated \$5 million was raised. The goal for Williamsburg is \$10,000.

Big Brothers/Big Sisters of America is the only national youth-serving organization based on the one-to-one friendship between an adult volunteer and a youngster from a one-parent home.

Michael McGiffert, professor of history and editor of the William and Mary Quarterly, served as a member of the faculty for "Il Nord America nel Seicento," a seminar on 17th-century North America held at Sestri Levante, Italy, April 13-18. While in Italy, he lectured at the U.S. Information Service head-quarters in Milan on the topic "Why the Constitution of the United States Did Not Fail."

Appointment of Search Committee

May 6, 1986

To: University Community

From: Paul R. Verkuil, President

I am pleased to announce the formation of a search committee for the position of Dean of the Faculty of Arts and Sciences. In the appointment of the members of this important committee, I have been guided by the recommendations of the Provost, the Provost-designate and the Faculty Affairs Committee of the faculty of arts and sciences.

The members of the search committee are:

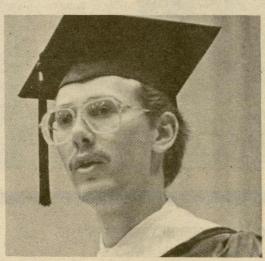
Cirila Djordjevic, professor of chemistry Morton M. Eckhause, professor of physics David H. Finifter, associate professor of economics Howard M. Fraser, professor of modern languages Joel Schwartz, associate professor of government

I am grateful for the willingness of these individuals to serve the Faculty of Arts and Sciences and the university in this way, and I am particularly pleased that Professor Eckhause has agreed to accept the chair. The search committee has been asked to bring forward the names of not fewer than three acceptable candidates for consideration by the Presdident and the Provost, so that the President may recommend the appointment to the Board of Visitors in due course.

Coffin says world to survive must hold fast to truth, justice and peace



William Sloane Coffin



Scott Ward



General Richardson (ROTC Speaker)

There is an ancient rabbinic saying that for the world to survive, it must hold fast to three things: to truth, to justice and to peace. No one of these three has the world ever held in anything approaching a white-knuckled grip. So while nature, displaying gorgeous spring fashions, moves gracefully and inevitably toward summer, the world careens toward nuclear destruction. We can only hope that the ongoing Chernobyl tragedy will validate the crisis – the crisis of both energy and nuclear weaponry. (Why is a crisis never a crisis until it is validated by disaster?)

a crisis until it is validated by disaster?)

For the world to survive, it must hold fast to three things: to truth, to justice and to peace. The three, of course, are related. Lies need violence for protection, just as violence, to continue, demands the rationalization of lies. And peace is not the absence of tension but the presence of justice. Still we can distinguish if not separate the three. Let's start with truth. What kind did the ancient rabbis have uppermost in mind?

Seven or so years ago I was invited to address several hundred clergy gathered in Enid, Okla. And let me say right away, I like talking to my colleagues. None of us know any more what it means to be a successful minister, priest or rabbi. The death of certainty is the birth of need. We're needy, i.e., more vulnerable and sensitive than we were 30 years ago, and that's good.

For a couple of days I inveighed, as is my wont, against the madness of the arms race and the threat of sexism; I compared homophobia to racism, which is a fair comparison, and attacked an assortment of other personal and social ills. During the question-and-answer period after the last session, just before I was scheduled to leave, one brother rose to make an astute observation: "Coffin, you're a true prophet; you blow in, blow off and blow out." Then another asked, "How do you get away with saying the things you say? They'd run you out of town in Tulsa."

I replied, "First of all, I never said Tulsa was leading the nation. But the answer to that question lies not primarily in the difference between New York and Tulsa or between liberal and conservative churches." I asked, "How many of you have read two books on homosexuality and the church?" About four hands went up. "How many have read two books on the arms race?" This time there were about 20 hands – but that's all, out of several hundred. "Now you've got the answer," I said. "Most of you don't

"Now you've got the answer," I said. "Most of you don't talk about controversial issues because you wouldn't know what to say. And to make matters worse, to the degree that your ignorance stems from your complacency, it is an ethical and not an intellectual default."

It was a mean but fair remark. And it got at the truth the ancient rabbis had uppermost in mind – the unpleasant truth; we would all rather deny, but must confront, for our personal salvation and the world's survival. There is naturally, a basic unacceptability about unpleasant truth. Said Amazaiah the priest about Amos the prophet, "The land cannot bear his words." But every land must bear the prophet's words, dark and awesome though they be. For if a way to the better there be, it lies in taking a full look at the worst. No pain, no gain. No judgment, no hope. Without repentence there's no salvation. There's no other way, neither for an individual nor for a nation.

In his book 1984 Orwell warned of a regime that would control through pain and hate. In 1986 I worry less about the American people being controlled through pain than I fear our becoming passive through our incredible appetite for distractions. Instead of freedom-loving, people-loving, truth-seeking, i.e., God-fearing people, I fear we shall become a nation of entertained slaves. I fear our becoming hired applauders for smooth-talking religious and political leaders. Already we are ignorant people, ignorant because complacent.

You may remember, two years ago when the TWA plane was hijacked, how, before finally landing at Beirut, the terrorists let some hostages go. (I believe it was in Tripoli.) When questioned by the press about their captors, one of the released hostages said, "For some reason they seem to hate New Jersey."

What could young Lebanese terrorists possibly have against the Garden State? What the hostage had forgotten (if she ever knew) was that the *New Jersey* was the battleship that all too recently had lobbed one-half-ton shells into the mountain villages of Lebanon killing hundreds of innocent civilians

There is a non-rabbinic saying: What you don't know won't hurt you. That's nonsense. What we Americans don't know will kill us, as it has already lots of other people.

St. Paul wrote the Colossians: "You must live your whole life according to the Christ you have received. Not only your family life, your vocational life, your life as a citizen – your whole life. Anyone who has received God in his or her heart has experienced the death of certainty and the birth of need. Such a person is vulnerable, sensitive, with lots of love in her heart and her mind all stirred up. Faith is no substitute for thought, it is what makes good thinking possible. It is inconceivable that a caring Christian could be ignorant through complacency.

The ancient rabbis were right. For the world to survive, it must hold fast to truth.

Also to justice.

We all know of Rip Van Winkle and how he slept 20 years. What years were they? When Rip Van Winkle went up the mountain to sleep, the picture on the sign below was of King George III. Twenty years later, when he came down, the picture was of George Washington. In other words, Rip slept through a revolution. (Could his timing have been worse?)

Two hundred years later, his compatriots are doing the same. Most Americans are peacefully sleeping through, or are having positive nightmares about what Adlai Stevenson called, "the revolution of rising expectations." It is a revolution of human rights defined in terms of social justice. It is a revolution sweeping Third World nations, supported by a theology of liberation which sees justice as central to, not ancillary to salvation, revelation, sacramentalism and spirituality. It is a revolution not made by communists, or even by revolutionaries. Like most revolutions, it is made by unjust repressive regimes. You can't have a revolt without revolting conditions. The fire won't spread unless the world is dry. Only when the economic oligarchi are few do the freedom fighters become many. And armed they become, because governments that make peaceful evolution impossible make violent revolution inevitable. As Amos the prophet warned, "You think to defer the day of misfortune, but you hasten the reign of violence."

And do not think that this reign of violence is not coming to cities whose ghettoes have become breeding grounds for terrorists. Injustices stunt growth in developing countries and endanger prosperity in developed ones. In New York City we live amid great bridges that span the rivers and buildings that kiss the sky. But for the hundreds of thousands of poorly educated, low-income residents in our area, the economic outlook is bleak and growing bleaker.

We have created a world for some of us and it is time now to create one for all of us. The world does not belong to the great and powerful alone. When will they remember the rest. When will they hear the prophetic prediction:

They drink wine by the bowlful . . . but about . . . the ruin of Joseph they do not care at all.

That is why they will be the first to be exiled.

. . . the sprawlers' revelry is over.

The longer we Americans persist in making the rich richer, the poor poorer and the military more powerful, the shorter the fuse on the time bomb. We must find alternative forms of abundance.

I said justice was central to, not ancillary to spirituality. When the spirit is strong, it creates world history; when weak, it suffers world history.

For the world to survive, it must hold fast to truth and justice.

And finally to peace, hardly a present-day habit of humanity.

Many of us cherish words of President Eisenhower, spoken shortly before leaving office: "I like to think that people want peace more than governments. In fact, they want it so badly, that one of these days governments had better get out of their way and let them have it."

Here are some other words of his: "Down the long lane of history, yet to be written, America knows that this world of ours, ever growing smaller, must avoid becoming a community of dreadful fear and hate, and be, instead, a proud confederation of mutual trust and respect."

Members of the graduation class: Seek to break down the dividing walls of hostility. Do not allow the long and chilling silence of the Soviet government about their nuclear calamity to whip up anti-Soviet hysteria in your hearts. (As I recall, accurate information was not exactly forthcoming from Three Mile Island.) And never self-righteously say that the greatest danger to the world is atheistic communism. Atheistic communism declares there is no God. Self-righteousness says that we do not need God. Is there a difference? I predict that whenever and wherever the day of reform dawns in the Soviet Union, religion will be a part of it.

Meantime, it's not them and us; it's just us. All of us, are careening toward nuclear war. In World War II, six million Jews were herded into boxcars, stripped, shot or gassed and incinerated in ovens all over Eastern Europe. But on the trains the great majority never guessed their destiny. We're on such a train to an even greater incineration and haven't the eyes to perceive it.

Peace does not come rolling in on the wheels of inevitability. You can't just wish for peace, you have to will it, fight for it, suffer for it, as if your lives depended on it, as indeed they do, as if peace were God's most cherished hope for humanity, as indeed it is.

Earlier, we heard words from Saint Paul. Let's end with them. "To crown all, there must be love, to bind all together and complete the whole . . . to this peace you are called."

Members of the graduating class: Your calling, in the vision of those ancient rabbis, is to save the world by holding fast to truth, to justice and to peace.

PRIZES AND AWARDS

ANTHROPOLOGY

Kathy Meador Lessin Scholarship - Ann Elizabeth Gulesian and Kristin Helene Hallenberg

The Phi Sigma Award for Outstanding Biological Research - Linwood Hagan Pendleton and Karen Sue Weiler

BUSINESS ADMINISTRATION

Elizabeth S. George Scholarship - Janet Dempster Crow

William G. Guy Prize in Chemistry - Douglas Scott Hawkins

Virginia Section of the American Chemical Society Outstanding Student Award Bradley Anson Jacobs

American Institute of Chemists Achievement Award - Brian T. Wimberly

Roger A. Higgs Memorial Scholarship - Andrew Vincent Jewell

W. Warner Moss Prize - Janet Marie McMinn

Koenig-Nimmo Foreign Affairs Fellow - David Richard Fetter

William Elbert Fraley Award - Catherine Frances Patterson and George K. Vickery Richard L. Morton Scholarship - Catherine Frances Patterson Ellen Monk Frattinger Award - Robert William Pontz

Rex Smith Award - Joseph Patrick Barrett

Kays Gary-Charles McDowell Award - Christopher Lee Foote

Aurelia B. Walford Scholarship - Patricia Ann Geralds, Bonnie Lee Powell, Silas Alfred McCullough, III

Carl Fehr Scholarship - Joy Dibble, Elizabeth Hope Clancy, Edwin Wright Holt, Silas McCullough III

Stephen Paledes Scholarship - Susan Teresa White Anna B. K. Nimmo Scholarship - Patricia Ann Geralds

Gladys Iseman Clark Scholarship - Alicia Marguerite Baren, Heidi Eger, Elizabeth Ann Fulcher Wanda Marie Graybeal, Michelle Holley Martin, Karoline Mary Richter

PHYSICAL EDUCATION

L. Tucker Jones Award for Outstanding Contribution to the Intramural Program - Carla Lynne Nagel, Ronald Earl Atkinson, Jr.

OMICRON DELTA KAPPA

Robert A. Barnes

Margaret Ann Collins

Kim Lorell Cronin

Elizabeth Hylton

Stephen Hall

Martha Jean Forsyth

Deborah I. McDaniels

Janet Marie McMinn

Patricia Anne Massard

Kraig Arthur Melville

Susan Karen Meyer

Adriane Lynn Stewart

Monica Maria Tetzlaff

Scott John Ward

Athletic Educational Foundation Award for the Outstanding Senior Intercollegiate Athlete -Mary Patricia Kurtz, Lorayne Michelle Pepple, Kenneth Paul Halla, Ted Lewis

PSYCHOLOGY

Stanley B. Williams Prize - Susan Karen Meyer

THEATRE AND SPEECH

Prentice Hill Dramatic Prize - Vicki L. Ellis Albert E. Haak Memorial Award - Clayton Kenneth Cole

PHI BETA KAPPA

Cecil M. McCulley Humanities Award - Kevin James Duffy

MORTAR BOARD

Michelle Irene Amava David Brent Armistead Angela Elizabeth Castle Kelly Anne Doyle Martha Jean Forsyth Douglas Scott Hawkins Bradley Anson Jacobs Richard Paul Larrick

Deborah Jo McDaniels Christine Marie Meily Susan Karen Meyer Lisa Alison Ohler W. Scott Slattery Monica Maria Tetzlaff Scott John Ward

Patricia Anne Massard Elizabeth Frances McCloskey

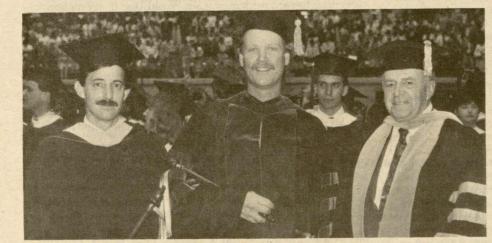
Karen Sue Weiler Nancy N. Young Laurie Lucker Blount Award - Susan Lynn Creigh

SENIOR EXCHANGE SCHOLARS

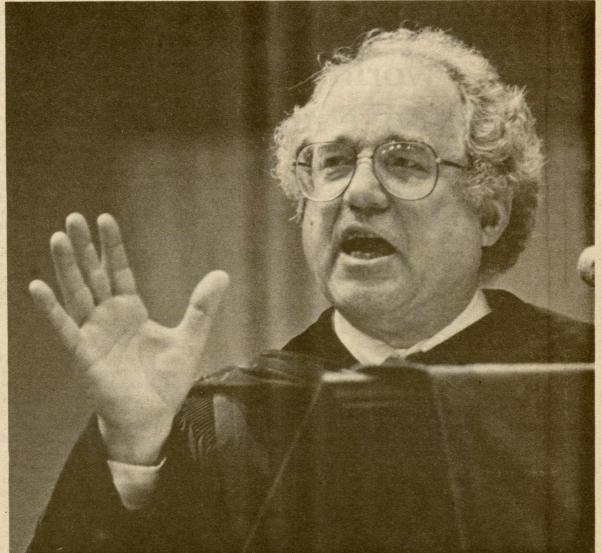
Exeter Exchange Scholar - Anne Christine Farnsworth St. Andrews Exchange Scholar - David Gerald Bass

Phi Eta Sigma Scholarship - Douglas Scott Hawkins

American Association of State Colleges and Universities/Taiwan Scholarship - Andrew W. Gordon Fulbright Fellowship - Rebecca Lee Browning Rotary International Fellowship - Lisa Alison Ohler Harry S. Truman Scholarship - Nancy N. Young



Honorary marshals, selected by members of the graduating class were, left to right, Kenneth E. Smith Ir., associate dean of student affairs; John B. Nezlek, associate professor of psychology; and George D. Cole Jr., professor of business administration.





Jeane Kirkpatrick

William Sloane Coffin



Mrs. Carole Egelhoff receives Algernon Sydney Sullivan Award from President Verkuil



Photos by Thomas L. Williams and C. James Gleason

JEANE DUANE JORDAN KIRKPATRICK RICHARD HENDRIK FEIN DOCTOR OF LAWS

Jeane Duane Jordan Kirkpatrick, long-time educator, outstanding political scientist, distinguished public servant, for over 30 years you have served this nation well, educating its young women and men, working to shape its policies in the highest councils of government while contributing to the scholarly development of your chosen field. Your career demonstrates one can do many things exceptionally well at different stages in one's life. Your work and dedication exemplify the finest our country has to offer in teaching, scholarship and public service.

Jeane Duane Jordan Kirkpatrick, in recognition of your manifold contributions to the public good in a distinguished career as political scientist, teacher, and ambassador and of the example provided by the successful combination of traditional and professional roles in our life, this university is proud to honor you.

DOCTOR OF LAWS

Richard Hendrik Fein, Ambassador of the Netherlands to the United States of America, for more than three decades you have served your country with distinction, representing her on every continent. You have enhanced the cause of world peace and international understanding through your skillful and sensitive diplomatic roles. You exemplify the finest and highest efforts of humankind to promote respect and dignity among the nations of the world and you symbolize the historic ties between a founder of this college, William of Orange, and the Dutch people of today.

Richard Hendrik Fein, in recognition of your long and distinguished service to your nation and all people, for your unstinting dedication to the cause of world peace and international understanding, The College of William and Mary is proud to honor you.

JOHN BRUCE BREDIN DOCTOR OF LAWS

John Bruce Bredin, businessman, philanthropist, educator and community leader. You have given unstintingly and enthusiastically of your time and talents to your community, to your alma mater and to your fellow human beings. A member of the class of 1936, you are a recipient of the Alumni Medallion, and for eight years the College was guided by your thoughtful expertise as a member of the Board of Visitors and now through, among other things, conferral you serve as Chairman of the Board of Trustees of the University of Delaware. You personify good citizenship in all that you do and are.

John Bruce Bredin, in recognition of your many contributions as an educational leader, alumnus and citizen in a distinguished career of leadership and service that is still unfolding, for your unselfish commitment to excellence in all that you endeavor, your alma mater is proud to honor you.

GEORGE FROST KENNAN DOCTOR OF HUMANE LETTERS

George Frost Kennan, diplomatist and historian, for a half-century you have negotiated wisely, counseled prudently, spoken moderately, and written compellingly to advance the idea of a great power's responsibility, in concert with its allies, to oppose totalitarianism and promote world peace. Your intelligence, erudition, acumen and wit have been recognized internationally of the Pulitzer Prize and Albert Einstein Peace Prize. Your career stands as testimony to the highest ideals of public service and scholarship.

George Frost Kennan, in recognition of your manifold contributions as a diplomat and historian in a distinguished career that has helped awaken this country to its duties and obligations in the international arena, for your unwavering commitment to excellence in all that you do, the College is proud to honor you.

CHARLES ROBERT LONGSWORTH DOCTOR OF HUMANE LETTERS

Charles Robert Longsworth, educator, businessman, historic preservationist. You have used your special talents toward the advancement of the unique treasure that is Colonial Williamsburg. You have demonstrated how strength of intellect and business acumen can join to provide ideal leadership for one of the world's great living museums. The diversity of your interests and your entrepreneurial spirit have served the highest educational purposes through your involvement in the creation of Hampshire College and the development of Colonial Williamsburg as an outstanding educational institution in its own right.

Charles Robert Longsworth, in recognition of your many contributions to American higher education, and for the abilities which have enabled you to blend business, preservation, and education toward the betterment of our beloved Colonial Williamsburg, the College is proud to honor you.

Kirkpatrick talks to graduates about life

President Verkuil, members of the Board of Visitors, distinguished guests, members of the class of 1986, I am truly honored and pleased to be here with you at William and Mary today. I thank you for inviting me. I particularly thank the class of 1986 for their invitation to this solemn and important academic occasion.

I know quite a bit about academic years in fact, as an erstwhile student and a faculty member and a parent, and I know quite a bit about this season, about the awful rush - the term papers, the exams, the blue-book depressions, the grades, the plans, above all the fatigue and the quandary that accompany it. So I begin today by congratulating you for having survived it all.

I congratulate the administration for having arranged the marvelous weather for this weekend. I congratulate the faculty for having gotten their grades into the registrar in time to permit the class to graduate. I congratulate the parents, who after paying all those fees all those years, can still afford to attend the commencement. And of course, I congratulate especially the class of 1986 for having finally completed at long last, the prescribed courses of study at this distinguished university

Commencement is a tired and often tense but happy time, a time of pride and foreboding. And commencement addresses are a very special problem to both the audience, who have some solace, and the speaker. I have spoken at very few commencement occasions for just the reason that I do not ever feel that I am really sure what a commencement speech should be, what to talk about to people who are filled with pride and thoughts of parting and packing and who are tired and tense so I asked my son, who is still a student, what I should speak about. "I don't know," he answered, "but keep it short and don't talk about foreign policy." He told me that someone invited to his college last year made a controversial speech about politics, and the reaction was so strong that this year they invited a museum curator who had lost his voice. "Don't talk about politics," he said. "Talk about life."

Well I thought a bit about it and why not. I think I have learned a few things about living in the world, and why not share with you some that seem relevent to you at this stage as you confront urgent questions about what to do with your life and what to do with your summer.

You are now, and will be for some time, faced with more freedom and more choices than any generation in human history. Now and in the future you and all of us enjoy more freedom than any generation in human history, probably. Freedoms enjoyed by the citizens of Athens in the Golden Age, freedom to read and write and speak and worship and assemble, but of course we also enjoy freedoms that the Athenians never dreamed of, freedoms that are a function of technology. And the unprecedented power that technology has given us. And the opportunities and needs

Modern transportation as we all know has made it possible and practical to move from where we were born and where we grew up to the most remote places, indeed to almost anywhere we choose. So the question of where to live or where to spend the summer is much more complex than it used to be. Literacy and libraries, visual aids and computers give us a range of alternatives about what to think and believe and be that is simply the broadest that human beings have ever confronted

I think that it is almost literally true, as the distinguished historian at Columbia University Jacques Barzun once commented: "Modern man constructs himself." You've seen those ads: you can do anything; you can play the piano in eight easy lessons; you can be as slim as Katharine Hepburn; you can do anything if you just try. Rich man, poor man, beggar man, thief, doctor, lawyer, merchant, chief. Once your role would have been settled at birth, quite literally. The son of a shepherd, you would have been a shepherd. The daughter of a shepherd, you would have been a shepherd's wife and the mother of some more shepherds. Now you are blessed and cursed with freedom and necessity to choose from among a dazzling array of attitudes, values, roles, to choose your way of life. Women as well as men, black as well as white, we enjoy, if that is the correct word, the oppportunity and the need to decide, not only who we are but what we want to be.

And so we face decisions, decisions, decisions. For help we might turn where we have so often gone, to that cultural hero Charlie Brown. Charlie Brown sometimes faces very difficult problems, as you know, and what he usually does is go to Lucy. And so one day, facing a very difficult problem about what to do with his life, he turned to Lucy and he said, "What should I do?" And Lucy said, as she always does, "It's really very simple. Life is like an ocean steamer, and some people have their deck chairs facing forward into the future with hope, optimism. And some people are

Continued on p. 6

Continued from p. 5

bogged down in the past, and they have their deck chairs facing backwards. It's just a question of deciding which way you want to face your deck chair. Will it be forward to the future, or back, bogged down in the past." Charlie Brown didn't say anything, and Lucy is very impatient and she said, "Which will it be? Which will it be? Which way are you going to face your deck chair?" Finally Charlie Brown said, "Look, I can't get my deck chair open."

Eric Fromm is by no means the only modern man to have understood that as much freedom as we all have today, it is not necessarily easy to bear. Some people are so dazzled by the choices before them that they suffer what we call identity crises, and they can't choose anything at all. Some people are unwilling to make choices because they can't

bear the limits that go with their decision. Now we know because you are graduating today, that you in the graduating class have learned to accept some limits and some disciplines as well as cope with freedom. Modern universities surround students with an almost impregnable condition of freedom, probably not equalled in any place in any society. But the fact that you're graduating means that you have learned for yourself that it is necessary to get a certain minimum amount of sleep in order to study, and that it is necessary to work a certain minimum amount at least in order to achieve the happy state of graduation. You've learned something about the limits of your body and your talents and your temperament. Those limits, of course, confront us all.

We are all constrained as well by limits a little less familiar to us than those of our body and our temperament and our talents. We are bound by the culture which we have in common; we are bound by our time and our place and our civilization. And all those boundaries limit our choices of course, but they also orient us in that great supermarket of choices with which we are confronted in modern life. Those limits quite literally make it possible for us to function in this modern, affluent, free society.

Kirkpatrick: "...know who you are, and it will be much easier to know what you want to become."

Maturity, of course, means that we can choose our limits for ourselves as compared with the time when parents mothers and fathers - decided when each of us, just as some parents decided for them, when we would go to bed, when we would eat lunch, what we would eat, what we would read. Sometimes it seems easier to have people make choices for you, but the fact is that maturity in our modern, affluent, free society not only permits but requires that we make most decisions for ourselves.

This isn't easy, and sometimes it gets more difficult after graduation because our culture encourages young Americans to slough off precisely the limits and disciplines they acquired in growing up. Sometimes you probably wish you had no demands and no limits made by anybody, anytime, and sometimes, you probably wish you had a good many more imposed on you. Freedom makes the demand that we choose, faces us with the responsibility.

You know it is very much the same way in government. Democracy makes unusually difficult demands, too, more difficult demands on rulers and on citizens than any other type of government. No other type of government in the world requires so much voluntary participation and power by citizens and imposes so many limits on its exercise. In a democratic government unusual freedom is available to both rulers and citizens, and unusual restraints are encountered at every turn. Citizens are free of the many restrictions



Senior Class President Elizabeth Flamm assembles graduates in front of the Wren Building to begin walk to William and Mary Hall.

that dictators impose, but we are also required to care enough to participate, to vote, to speak, to inform ourselves, to obey laws without being forced to. And to be restrained enough to express ourselves in peaceable ways and through legal channels. Rulers, too, of course must have enought power to govern, but may not use it to destroy their critics

and opponents.

The founding fathers, so many of whom lived and worked in this very town, understood with remarkable clarity, the balance of freedom and constraint required of government in a free society, and we profit still from their understanding. We profit still from their efforts to build a society in which rulers and ruled alike are bound by ordinary laws and entitled to due process, in which government has the power to control the governed and must control itself. Now to be sure, our founding fathers profited from their long struggle not only with England, but from the long struggle of other Englishmen to limit the arbitrary power of kings. And they had the good sense to retain benefits of the Magna Carta the bloodless revolution, the Act of Settlement. They had the good sense to turn their faces and ears away from the siren song of the 18th-century utopianism, for example, that led the French revolutionaries from liberation to terror.

Our founding fathers were men of great prudence and judgment. They knew as Alexander Hamilton put it that we were not going to be in this country "perfectly wise and perfectly virtuous." They knew we were, in his words, "yet remote from that happy state of perfection." And because they did not expect that our independence from Britain would solve all our problems and give us independence from the common human condition, they attempted to provide for it in our constitution. They knew we needed protection against our rulers and ourselves, even when they are

I love a paragraph of that great Virginian James Madison, who wrote of the need to be protected even from those who are right. "Ambition," he said "avarice, personal animosity, party opposition, and many other motives, not more laudable than these, are as apt to operate as well upon those who support as well as those who oppose the right side.'

Well, so what they knew really was that freedom is required, but it must be reinforced with law. That virtue is needed, but it must be reinforced with freedom and with law. And so they provided us a constitution and a government, grounded in realism that has provided us ever since, goods that were believed to be incompatible – equality and liberty, majority rule and minority rights, limited and strong government, responsive and stable government.

Unlikely as it may seem, I believe that lessons learned from the constitution and the process of constitution making are also relevant to the situation of a great many graduating seniors, today. None more clear than that warning, avoid utopianism and also governmentism. Do not expect that you will escape the common problems of mankind. You won't; that's certain. Nothing else is certain really, but that. You will not escape common problems. Neither your wisdom nor your virtue, nor your fortune, nor your luck will make everything always turn out right.

So, what will you do? Well obviously you will meet those problems with whatever reason and virtue and wisdom and strength and openmindedness that you can muster. I hope very much that you will have the good sense, like the founding fathers, to have some confidence in the values that you have inherited, that is, in the values of our civilization.

You know, we in the United States sometimes sound as if we had embraced the cultural relativism that was complete so that we see no difference at all between law-abiding citizens on the one hand and thieves and murderers on the other hand. But I don't think that is true at all. In fact, I believe that few, of us, thank God, really believe that cannibalism is just a matter of taste, or that slave labor is just one way to get a society's work done. You know, we could not live together in freedom if we held such beliefs. Samuel Johnson said once to an acquaintance who was proclaiming his ethical relativism over dinner at some length, "Why sir, if you tell me there is no difference between honesty and dishonesty, then I must count my spoons when you leave

Actually we don't really need to count our spoons when we leave each other's tables. In fact, the contemporary American version of the Judeo-Christian heritage, our heritage, still has some relatively simple, clear commands, which we understand - worship God, value human life, respect law, seek justice, honor truth, live in freedom. That is our heritage and on it we must build.

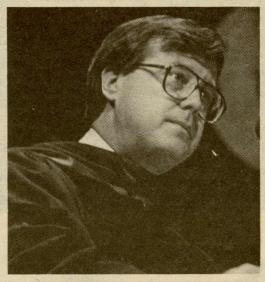
The distinguished Spanish philosopher Ortega y Gassett wrote, "It is our privilege to try to be whatever we wish, but it is vicious to try to pretend to be what we are not and to delude ourselves by growing habituated to a radically false idea of what we are. When the habitual beliefs of a man or an institution are false, the next step is complete demoralization and thence to degeneracy. For it is not possible for anyone to submit to the falsification of his nature without losing his self-respect." That's true for our country, surely, and it is true for ourselves.

So my advice to you, or my sons or my students or myself, is know who you are, and it will be much easier to know what you want to become.

Good luck. May you get that deck chair open.



Former President Davis Y. Paschall presents ROTC award to President Verkuil.



Anthony F. Troy (Speaker at law school)



SA President Kathryn Potter and Honorary Marshal John Nezlek lead the graduates from the Wren Building to William and Mary Hall on the traditional walk across campus.

Scott Ward gives valedictory

Ambassador Kirkpatrick, honored guests, President Verkuil, members of the Board of Visitors, faculty, fellow graduates, students, alumni, family, friends and total strangers.

The College of William and Mary in Virginia, chartered in 1693, the Alma Mater of a Nation, has a problem. This great university, the second-oldest institution of higher learning in our country, from whose fertile intellectual soil sprang the Titans of our country's founding and whose impressive list of priorities stands second to none, suffers from certain feelings of inadequacy and self-doubt regarding its place in the world of American higher education. To put it quite simply it seems at times that the College of William and Mary has an inferiority complex.

This inferiority complex is not without some sort of basis. William and Mary was the second college to be founded in this country, following Harvard and preceding Yale, yet the College is not considered an Ivy League university nor is its national reputation fully equal to that of such institutions. Moreover while such universities continue to produce statesmen, judges legislators and even presidents, it seems at times that William and Mary's most glorious alumni exist primarily in the pages of history or in soap operas and sitcoms.

As if this were insufficient cause for feelings of inferiority, our greatest alumnus decided to head down the road and establish that other university hoping that one day it would supersede his alma mater as the preeminent college in Virginia. We're still waiting for that to happen.

With such fertile breeding ground for feelings of inferiority it is no surprise that the College community has greeted with considerable enthusiasm the recent national recognition which the College has received. The College of William and Mary has been cited in several recent books as the most selective among a small group of universities which provide education of the highest caliber at a very reasonable cost and has been praised in articles in both *Time* and *Newsweek* magazines. A poll of college presidents taken by *U.S. News and World Report*, ranked William and Mary 17th out of the nation's 193 major universities.

Students, faculty, administration and friends of the College have seized upon these findings and trumpeted them widely as proof of William and Mary's status as a top university. These feelings of vindication are understandable. Such recognition is well deserved and long overdue. Yet we as students, alumni, faculty and friends of the College ought not to base our evaluations of William and Mary upon comparisons with other institutions of higher education.

In the first place, as President Verkuil observed in his inaugural address, the College of William and Mary is a unique institution. It was granted university status in 1779 by Governor Thomas Jefferson thus becoming the first university in America, yet even today it remains the College of William and Mary. This dual nature is William and Mary's special advantage. The College is the perfect size to combine the resources of a large university with the close interaction among students and faculty and the commitment to undergraduate education of a small liberal arts college. Thus any comparison to either type of institution is inherently and unavoidably incomplete.

Perhaps a more important reason for declining to evaluate the College upon the basis of such rankings and polls is that it can distract us from factors which should properly be the focus of our attention. Such comparisons are concerned with external and extraneous considerations and not with the essence of this university. When you get right down to it, a college is essentially faculty and students interacting in some sort of institutional setting. And it is the faculty and the student body which make William and Mary an outstanding university.

The greatest asset of the William and Mary faculty is the simple recognition that the primary responsibility of teachers is to teach. At William and Mary professors do just that – they teach. They teach undergraduates. For example, some members of this graduating class today have learned introductory European history 101 from a member of Britain's Royal Society of Historians. Or early American history from one of the editors of the William and Mary Quarterly, the leading journal in that field. The practice of having graduate students teaching undergrads, so common elsewhere, is virtually unheard of here at William and Mary.

Moreover it is my experience that the William and Mary faculty members are in general accessible, friendly and eager to help – they truly care about their students. The very few and occasional exceptions serve only to verify the general accuracy of this observation. Our professors also engage in the customary research, publication and graduate education, but they are a rare group to have their priorities so properly and clearly established.

Although there is no such thing as a typical William and Mary student, thank God, perhaps I may make a few generalizations, which are admittedly oversimplifications. William and Mary students may not be brilliant but we are bright, interested and occasionally hard working. We're at William and Mary because we believe in the value of a liberal arts education but we are not opposed to having a good time while we are getting it.

William and Mary students have been stereotyped as apathetic. Perhaps it would be more accurate to say the students are concerned first and foremost with pursuing their studies and then enjoying their brief time here at this beautiful institution. The majority of students here, regardless of political perspective, tend to be openminded, more concerned with finding and articulating rational justifiable positions than with forceful demonstrations of them. You won't find any shanties in the Sunken Garden nor will you find students attacking them with sledge hammers. You will find students discussing, analyzing and critizing such figures as Aristotle, Marx, Locke and Einstein as well as deciding which frat party has the most kegs tonight. I leave it to you to decide which skills are more valuable in improving the world which we share. Certainly the vitality of campus religious organizations and the support given to charitable activties such as The Fight Against World Hunger, suggest that there is sufficient involvement in worthwhile

Finally, William and Mary students, particularly today's graduates, have willingly shared together several years of a unique esperience: all-night term paper sessions, the Jefferson fire, beach weeks, Shamrock's food (which will not be missed), exciting classes, boring classes, great parties, greater hangovers, the delis, the weirdest weather in the country and the toughest exams in the world, or so it seems.

This shared adventure binds us together and the learning binds us in devotion to our alma mater. The combination of concerned faculty and interested students in an institutional setting of ideal size, proud tradition and unsurpassed physical beauty, produces an educational experience of the highest degree. The excellence of a William and Mary education is cause for satisfaction but not for complacency. Much can be done to improve the College. For example, faculty and administration should work to encourage greater student involvement in decision-making. Our student body is far too responsible and rational for there to be any danger in this. Moreover as Ambassador Kirkpatrick once observed, the greatest problem with the U.N. in New York is a lack of parking spaces, and it seems that is pretty much the case around William and Mary too. It is a sobering thought that even as we celebrate this occasion the campus police are probably giving us all tickets outside.

Our most important goal though must be to preserve the qualities of size and commitment to undergraduate education which make William and Mary such a wonderful place to obtain a college education. The alumni and we almuni-to-be should strongly support any efforts to improve the College, and strongly oppose any efforts to alter the essential elements which make it such an outstanding school.

It is time for William and Mary to leave behind any vestiges of an inferiority complex. A William and Mary education is a rare and truly outstanding one. Although the recent public attention is gratifying, it should not be of great importance to us. If we who have shared the William and Mary experience cannot recognize its tremendous worth ourselves, no outside recognition matters. And ultimately the College of William and Mary will be judged by the only true measure of any educational institution, the lives of its graduates who stand here today as they confront the challenges which Ambassador Kirkpatrick has so elequently outlined. I don't think the College will be found in any way inferior upon that standard.

Thank you, God Bless You, and pop the corks.



Phi Beta Kappa initiation



Baccalaureate service

Commencement

Continued from p. 1

dent. She has also been an active participant in the Baptist Student Union, the Women's Forum and a member of the Flat Hat staff. Sauberman is a member of Phi Beta Kappa who has been instrumental through his fraternity in initiating a project to improve substandard housing in the Williamsburg community. He has been a volunteer in the Williamsburg Community Hospital emergency room, has worked in the service projects of both Alpha Phi Omega and Circle K, tutored area children through WATS and has been active in Hillel.

The third award was made to Mrs. Caroline T. Egelhoff '46, a former member of the Board of Visitors and a member of the Endowment Board. She was cited for her diligent work and considerable devotion to a wide range of endeavors to the benefit of the College and the community.

As a community volunteer she has been instrumental in the development of many of the organizations that have made Williamsburg a more humane and caring environment including Teen House, Inc., the Task Force on Battered Women, Child Development Resources, the Occasion for the Arts, the Rita Welsh Adult Skills Program, and the United Way. In the words of one of her colleagues from the community "her personal goals have been those of service and good will to those around her."

The Thomas Ashley Graves, Jr., Award to recognize sustained excellence in teaching, named for the former president of the college, was presented to Lewis W. Leadbeater, professor of classical studies

A teacher for more than 20 years, Leadbeater was honored for honing and refining the Socratic method of teaching to a fine art. The citation noted "You have shown your students, to their amazement and joy, that they can participate in intelligent discussion on intellectual, even philosophical topics. Your diligence and care in preparation for your classes as well as in your evaluation of students have earned you the admiration of those students and the respect of your colleagues. . . . Your quiet, steady manner, never seeking recognition, has not gone unnoticed."

ROTC commissioning ceremonies were held Saturday morning. The principal speaker was General William R. Richardson, Commander, TRADOC, Fort Monroe. President Verkuil '61, was designated as the Distinguished Military Graduate. He was enrolled in ROTC as an undergraduate.

The Faculty Club has announced it will hold its annual Seafood Fest at VIMS. "We look forward to our annual recrudescence on Sept. 12 (rain or hurricane date Sept. 19). We hope you will be able to join us for our tradition."

Martin C. Mathes.

Employment | Classifieds

The following positions at the College are open to all qualified individuals. Call 229-JOBS for further information, or visit the Employee Relations Office in Thiemes on Richmond Road, for information and application forms, Monday-Friday, 8 a.m. to 4 p.m. An EEO/AA employer.

RESEARCH VESSEL MATE (Grade 8) -Salary range \$16,025 to \$21,885 per year. No. 008. Location: VIMS (Vessel Service Center). Deadline May 16.

CLERK B (unclassified) - Salary \$4.51 per hour, part time, approximately 35 hours per week. This is a temporary position to be funded for approximately three months. Location: Marshall-Wythe Law Library. Deadline May

INFORMATION PROCESSING SPE-CIALIST (Grade 5) - Salary range \$12,266 to \$16,756 per year. No. 345. Location: VIMS (Advisory Services). Deadline May 16.

AUDIT MANAGER-INTERNAL (Grade 15) - Salary range \$29,897 to \$40,833. No. 156. Location: Office of Internal Audit (William and Mary). Deadline May 30.

MARINE SCIENTIST B - CHESAPEAKE BAY INSTRUCTORS (unclassified) -Salary range \$11.51 to \$15.71 per hour, part time, approximately 35 hours per week for 40 weeks (Aug. 16, 1986-June 15, 1987). Location: VIMS (Advisory Services). Deadline May 30.

TEMPORARY EMPLOYEES - CLERI-CAL – Seeking an applicant pool of individuals available for temporary clerical employment. Individuals hired on a temporary basis will work in a variety of departments on campus, and will be paid an hourly rate based on the grade level of the temporary appointment. The length of temporary appointment will vary from one week or less to a maximum of 90 days. Applicants should have demonstrated clerical ability and strong communication and organizational skills. Some temporary appointments will require word-processing skills, knowledge of bookkeeping or familiarity with personal computers. Most positions will require a typing test. Applications for temporary employment will be accepted on an on-going basis. Several positions are currently available, and other positions are expected to be available throughout the

FOR SALE

21" Fuji Espree 12-speed bicycle. Excellent condition. Alloy components. \$150. Call Debbie Hill, ext. 4360. (5/13)

A-Bec-Scuta, 3 wheels, motorized for student or elderly or handicapped. Nearly new. \$500 (originally \$1,500). Call 253-1249. (5/13)

Twin mattress and box springs, \$60. Dining table, \$10. 10'-x-4' beige carpet, \$10. Two aluminum trash cans with locks and chairs, perfect for campus storage, \$5 each. Call 220-1495. (5/13)

Two couch corner units with table, \$50; twin bed with wicker headboard, \$40; ninedrawer dresser, \$50. Prices negotiable. Call Beth at 229-7809. (5/13)

GE 19" color TV, \$65; RCA 19" b/w TV, \$35. Call 229-2712. (5/17)

1971 Dodge Dart, 2 door, AT, PS, AC, 6cyl., new tires and battery. Good condition, original owner. \$700 or best reasonable offer. Call 253-0038. (5/17)

1983 Honda Sabre, U45, EC. New tires, \$600 in extras including fairing, vetter saddle bags, tank bag, cover, sissy bar and rack. \$2,100 or best offer. Call 642-4619. (5/21)

19-foot Renken Bowrider with galvanized trailer; Fisher woodstove fireplace insert; formal Mediterranean-style pecan dining room table with six high-back chairs; pool table; antique Victorian double-sided desk; corner hutch. Call 229-7950. (5/21)

1978 Dodge Omni, automatic, 4-door, AM/ FM, AC. Original owner. \$1,500 or best offer. Call 229-6954 after 6.

FOR RENT

Large house, 4 bedrooms, den, family room, living room, well equipped kitchen, air conditioned, basement, in town, \$600 per month plus utilities. Call evenings, 229-5450.

Summer Sublet: Fully furnished, 2-BR house on a quiet cul-de-sac, one block from historic area. Private tree-shaded lawn. AC. Available 6/15-8/15. \$400 per month, plus utilities. Call 220-0888 and leave message.

Apartment for summer, 2 person, kitchen, bath, AC, within 100 yards of campus. Available May 12-Aug. 24. Utilities included. King and Queen Apts. Call 704-525-8197.

Room in house one block from Campus Center on corner of S. Boundary and Newport Ave. For rent through Aug. 15. Furnished, \$275 per month includes all utilities, washer/dryer privileges. Must be quiet, non-smoker. Call 229-6257 or 703-978-7190.

House with 4 BR, 1 bath, wood stove in living room, stove, refrigerator, 10'-x-24' wood deck, fenced yard. \$525 per month. Available June 1. Call 229-2712. (5/17)

Furnished room available one block from Campus Center (May 15-Aug. 15). \$275 per month includes all utilities; washer/dryer privileges. Must be quiet, non-smoker. Please call 229-6257. (5/17)

House, 1 1/2 blocks from College, living room, dining room, kitchen, 2-BR, 21/2 baths, study, den, all appliances. Available June 1. \$700. Call 253-1249. (5/13)

Brick rancher, Indigo Park. 2-BR, laundrysewing room, large living room w/ fireplace, small dining room, large kitchen, TV room, wooded lot, share large deck w/ occupant of attached apt. \$575 plus utilities. Available June 1; one-year lease. Call 229-2102 after 5 p.m. (5/13)

Modernly furnished 2-BR condo with range, refrigerator, washer/dryer, AC and dishwasher, carpeted. One mile from campus. \$525 per month. Available June 1. Call 229-2430 after 6 p.m. (5/21)

Eight-room furnished home on quiet culde-sac in Walnut Hills area. Available from mid-June 1986 to mid-Aug. 1987. A/C, fire-place, large family room, large kitchen, two baths. Nonsmokers, no students. \$700 plus utilities. Call 229-9574. (5/13)

WANTED

Space to store 5'-x-8' disassembled loft for the summer. Call Melanie at 253-4219 or 220-1815. (5/13)

Responsible female student needed to assist handicapped senior high school student at her home. Lunchtime, 11:45-12:45 (one hour), Monday-Friday. Must have transportation, 4 miles from campus. \$40 per week; use of IBM PC-JR and lunch available. Start around May 12. Call 229-1000, ext. 4089. (5/13)

Full-time position. Kingsmill professional couple needs mature person to live in and care for two small children. Good salary offered for this responsible position, comfortable private accomodations. References required. Write P.O. Box 567, Williamsburg 23187. (5/13)

Help needed Saturdays for cleaning condominiums. Start at \$4 per hour. Call 253-

Server needed for dinner shift - 2-10 p.m., Howard Johnson Restaurant. Call 229-7492.

Closing of Warehouse for Inventory

The Stores Warehouse will be closed for inventory July 1-8. During this period there will be no deliveries of warehouse supplies to College departments.

The last deliveries by the warehouse will be made during the week of June 16. Another delivery will not be made until the week of July 14.

Please anticipate your needs accordingly and order sufficient supplies to last through the closure period.

Individuals may pick up supplies at the warehouse before July 1 and after July 8.

> Norma R. Chandler Director of Purchases and Stores

W&M NEWS SUMMER SCHEDULE

This summer the News will be published June 4 and 25, July 9 and 30 and Aug. 13.

Classified advertising from faculty, staff and students, will be inserted in single issues. The deadline remains Friday at 5 p.m.; the fee is \$3.

FOUND

Keys to Ford vehicle. Left in University Relations office, James Blair. Call ext. 4331.

WILLIAM AND MARY

Summer School offers activity classes

For those planning to stay in shape this summer, the physical education department is offering a number of activity classes as part of the Summer School program. The classes carry one hour of credit. Applicants may register at the Registrar's office. For further information on any of the offerings, please contact the P.E. department at ext. 4360. The first Summer School session begins June 2 and the following courses will be of-

SWIMMING I & II (beginners and intermediates) 1 - 2 p.m., daily, M-F, Adair Pool. The instructor is Steve Haynie. Strokes covered will include freestyle, back crawl, elementary backstroke, side stroke, breaststroke as well as many safety aspects of aquatics.

RACKETBALL I, instructor Ed Jones. 8-9:40 and 9:40 - 11:10 a.m. Beginning

instruction in the game, scoring and basic shots.

TENNIS I & III, 11:30 - 12:50, M-F. Tennis I is designed for beginners and will cover the basic fundamentals (serve, ground strokes, lobs, volley). The rules, scoring, etc., will also be discussed at length. Tennis III is for players with prior experience but who need work on the fundamentals, strategy and tactics of the

JOGGING FOR FITNESS, instructor Steve Haynie. 8-9:30 a.m., M-F. Daily lecture and jog covering various parts of the campus. The course is designed for the novice and the more accomplished jogger who wishes to improve on cardiovascular health and fitness.

WEIGHT TRAINING, instructor Dave Derrick, 9:40 - 11:10 a.m. Introduction to the art of training with weights. A very comprehensive course for those in-

terested in improving muscular strength and flexiblity.

GOLF I, instructor Joe Agee. 8-9:30 a.m., 1-2:20 p.m. Introduction to golf for the novice. Fundamental instruction involving irons and scoring and rules of the game.

WINDSURFING, three classes, Monday, Tuesday or Wednesday, 2:30 -6 p.m. on the James River with field trip to Nags Head. Instructor, John Charles. All equipment provided. \$45 fee covers transportation and equipment.

Activity classes in the second session of Summer School will include Swimming II, 1-2:20 p.m., Steve Hayne; Golf I, 1-2:30 p.m., Feffie Barnhill; Racketball I, Ed Jones, 8-9:40 a.m.; Tennis I & III, 9:40 - 11:10, 11:20 - 12:50, Steve Haynie; Weight Training (women) 8-9:30 a.m., Feffie Barnhill; Windsurfing, 2:30 - 6 p.m., Sylvia Shirley.

The WILLIAM AND MARY NEWS is issued weekly during the school year for faculty, staff and students of the College and distributed on campus Wednesday afternoons.

News items and notices for the calendar should be delivered to the News Office, James Blair Hall 310A, no later than 5 p.m. the Friday before publication.

Classified advertisements are carried as a service to members of the College community only. There is a charge of \$3 for an advertisement of 40 words or less in three consecutive issues. Copy changes constitute a new advertisement. Copy and payment should reach the News Office no later than 5 p.m. the Friday preceding the first insertion.

Barbara Ball, editor Publications Office, production News deadline: Fridays, 5 p.m.