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# WILLIAM & MARY NEWS

Volume XXVI, Number 5

A Newspaper for Faculty, Staff and Students

Wednesday, October 16, 1996

## Longo Named Virginia Professor of the Year

*Modern languages professor draws connections between course material and the "real world"*

ter Day last February, and was the recipient of the Alumni Fellowship Award for Excellence in Teaching in 1995.

A graduate of the University of Montana with graduate degrees in Spanish from Montana and the University of Wisconsin-Madison, Longo said she believes in drawing connections between what she teaches and the "real world"—bringing alive otherwise inaccessible and esoteric material.

"If I'm good at something, it's making these connections and showing my students how to do it as well," she said. In Longo's course on Latin American cultural history, for example, the professor draws the connection between ancient Mayan history and culture, and a Guatemalan woman who won the Nobel Peace Prize in 1992.

"One of my greatest rewards is watching students get excited about these connections," said

Longo. "But more important is seeing them making their own discoveries—reading their research papers and learning of a connection that they made on their own without having it fed to them."

Longo was nominated for the

**"One of my greatest rewards is watching students get excited about these connections [and] seeing them making their own discoveries."  
—Teresa Longo**

Professor of the Year award by William and Mary Provost Gillian Cell. Said Cell, "Among the faculty of committed teachers she is clearly exceptional."

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**A**cademe and the real world often seem miles apart. Bridging the gap between the two presents one of the greatest challenges to effective teaching. Teresa Longo has mastered the divide, having been named the 1996 Virginia Professor of the Year.

Longo, an associate professor of modern languages, was selected from among 17 entrants by the Carnegie Foundation for the Advancement of Teaching, a policy center located in Princeton, N.J., which is devoted to strengthening America's schools and colleges.

Longo, who has been teaching classes in Spanish and Latin American literature and culture at the College since 1988, was awarded the 1996 Thomas Jefferson Teaching Award at Char-

**Teresa Longo believes good teachers facilitate knowledge. "I want students to figure out some things on their own," she says.**

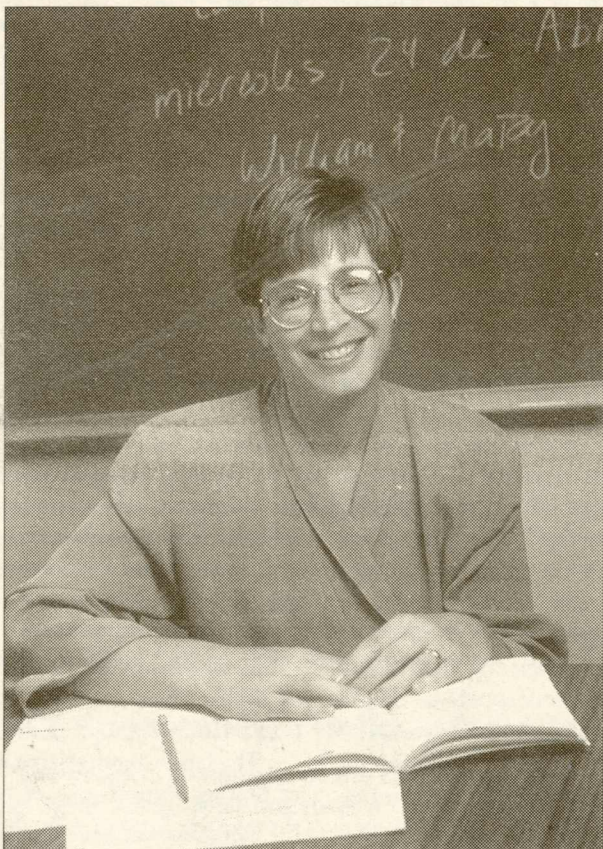


Photo by Steve Morrisette

## THE NEW CURRICULUM: "Smartening Up"

Extensive curriculum changes ensure that William and Mary students will be exposed to all the components of a liberal arts and sciences education.

**C**olleen Kennedy may have surprised a few parents at Family Weekend in September when she suggested the content of the new curriculum may not even be the most important thing about it.

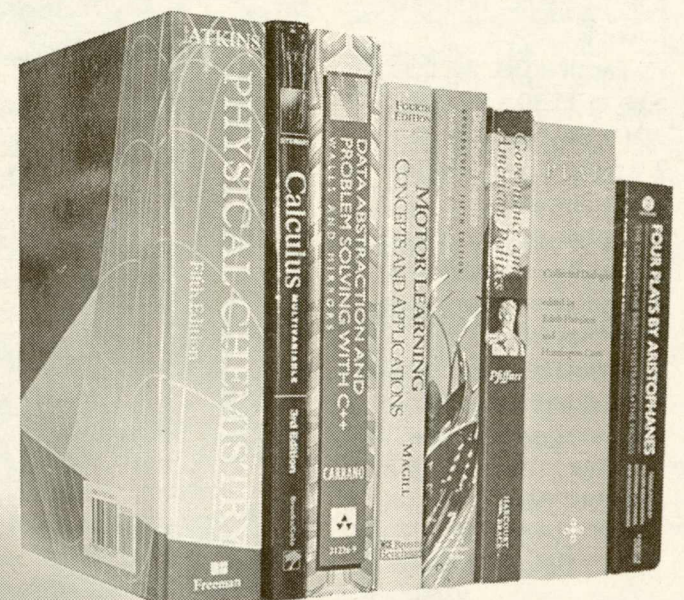
Speaking with Joel Schwartz of the Charles Center on the subject "Smartening Up: The New Curriculum at William and Mary," Kennedy, assistant to the president and a member of the English department faculty, said that "while the content is important, it's what students learn about learning that better prepares them for life. They

can't read everything we might want them to read in four years. We want to fuel their desire to learn more on their own—and to give them the skills to do it."

Kennedy was reinforcing a tradition at William and Mary that goes back to its founding, when King William III and Queen Mary II envisioned a "place of universal study...[in the] good arts and sciences." Three centuries later, a senior professor who was instrumental in revising the curriculum confirmed that William and Mary was "a community with a long commitment to liberal education devoted to educating students to live and to make a living."

"If our students are going to be leaders in society," adds Schwartz, who oversees a key part of the new curriculum, the freshman seminars, "they need not just the substantive background but the individual initiative, the ability to take on ambiguous questions and arrive at a reasoned conclusion on their own."

That was certainly in the minds of faculty and students in September 1990 when David Lutzer, dean of the faculty of arts and sciences, appointed Clyde Haulman, professor of economics, to chair the



CONTINUED ON PAGE 7.

## Former White House Counsel Decries Politicization Of Judiciary

*Abner Mikva shares views with law students*

"The most awful thing we've ever done [to the legal system in many states] is to elect judges."

That's the view of Abner Mikva, former White House Counsel to President Clinton and former Chief Judge on the U.S. Court of Appeals for the District of Columbia Circuit, who spoke Oct. 7 at the Marshall-Wythe School of Law on the challenges facing judges today.

The politicization of judicial decisions in recent years has led to a trend at both the federal and state levels to make judges more accountable to the public will, said Mikva. This move, he believes, threatens to undermine the Constitutional responsibilities that judges must uphold.

"There's a common misperception of what judges should do," explained Mikva. "One of the primary reasons they're in their po-

sition is to ensure that the rights of the minority, the accused criminals, are protected." Subjecting judges to the popular will, he added, strait-jackets their ability to safeguard the rights of the minority from the tyranny of the majority.

The danger posed by the politicization of judiciary decisions was powerfully demonstrated in a recent case in New York where a federal judge threw out a decision against accused drug dealers because police had conducted an improper search. Bowing to public outcry and pressure from President Clinton to reconsider his decision, the judge subsequently reversed his original ruling.

"That Judge Baer changed his decision sent out a dangerous signal to judges that they should be careful about how they rule," said Mikva.

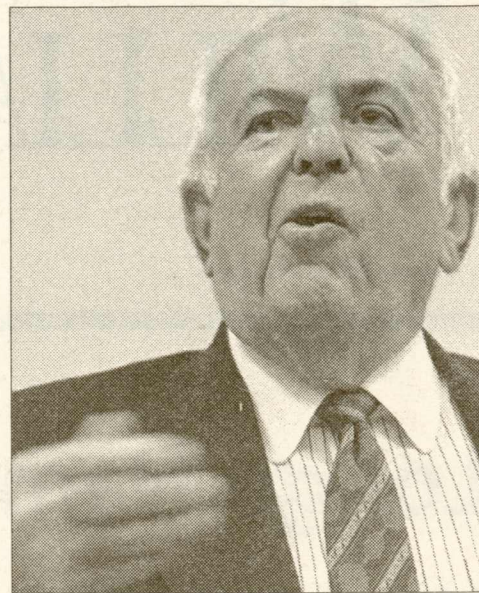
Mikva had harsh words for those in his profession who have suggested that even the Supreme Court should be accountable to popular will. In his recent book, Judge Robert Bork proposes a

Constitutional amendment giving Congress the power to overrule decisions of the Court. "What are the judges for," Mikva asked, "if Congress can overrule their decisions?"

Despite the prevalence of the grievance, Mikva said he has never met a judge who was soft on crime. But he added, "Judges are human and can make mistakes."

While emphasizing the importance of maintaining the judiciary's independence, Mikva acknowledged that the people should voice their disgruntlement when they don't agree with a judge's ruling. "Judges cannot and should not be impervious to criticism," he said.

Mikva advised law students not to be dissuaded by the low compensation from pursuing a career



Abner Mikva has never met a judge who is "soft on crime."

in public service law. "For those of you who have done summer internships [in this field], I think you'll look back on that time as the most satisfying work you've done."

Mikva was on campus Oct. 7-10 serving as the 1996 Carter O. Lowance Fellow in Public Service.

by Poul E. Olson

"There's a common misperception of what judges should do."

### Sexual Harassment Training Sessions Scheduled

The College is making a strong and comprehensive effort to improve campus-wide understanding of the legal and ethical challenges presented by sexual harassment.

During the next few weeks, mandatory training sessions on sexual harassment have been scheduled for administrators, department chairs and all supervisors whether professional or classified. These sessions will be led by Ruth Jones, assistant to the president and director of affirmative action at Old Dominion University. Ms. Jones is a much respected professional with wide experience in the field.

We have also scheduled separate open sessions for staff and faculty members who wish to participate in this series of training sessions. They are scheduled as follows:

Staff: Oct. 31, 8:30 a.m. to 11:30 a.m., Chesapeake Room C; Nov. 1, 1 p.m. to 4 p.m., Tidewater Room B.

Faculty: Oct. 24, 8:30 a.m. to 11:30 a.m., Tidewater Room B; Oct. 31, 2 p.m. to 5 p.m., Chesapeake Room C.

I strongly encourage all faculty and staff members to attend the appropriate session.

If you have any questions about either of the open sessions, call the Affirmative Action Office at ext. 12615 or ext. 12617.

Timothy J. Sullivan  
President

### IN MEMORIAM

Herbert Friedman,  
Professor of  
Psychology, Emeritus

A memorial service was held yesterday in the Wren Chapel for Herbert Friedman, professor of psychology, emeritus, who died Oct. 8.

Retiring from the College last month, Friedman had earned his A.B. from Brooklyn College and his M.A. and Ph.D. from the University of Connecticut. In 1963, he left a faculty position at Duke Uni-

versity to join the William and Mary faculty as an assistant professor. He was promoted to associate professor in 1967 and to professor in 1973.

Friedman's expertise was in comparative psychology, learning and statistics and experimental design. He taught the department's core psychology courses to many concentrators. Chair of the department and Professor Robert Johnston noted that Friedman "has been a major figure in the psychology department for 33 years. His tireless devotion to undergraduate teaching and research has influenced hundreds

of students. The undergraduate students will suffer the greatest loss as a result of Herb's retirement and untimely death. We will all miss him greatly."

Friedman demonstrated a commitment to undergraduate education through the generous amount of time that he spent talking with students about their classes and future plans. He was also dedicated to serving the larger student population, particularly those who did not have access to resources or funding. He worked with high school students and the Head Start program, and co-authored a book, *Doing Your Best on the SAT*.

Friedman served on a number of College committees and was a member of several psychological and scientific professional organizations.

Survivors include his wife, Ina, of Williamsburg; a son, a daughter and a brother.

The family requests that in lieu of flowers, expressions of sympathy take the form of contributions to the Herbert Friedman Library Fund at Williamsburg Regional Library, 515 Scotland St., Williamsburg VA 23185. Contributions will go toward the purchase of books and sponsor reading programs to promote children's literacy.



President Timothy Sullivan (right) joins Nancy Marshall (second from right), Provost Gillian Cell and Hugh Riley, President of Oyster Point Construction, in breaking ground on the new offsite stacks facility.

### First Phase Of Swem Library Expansion Under Way

College leaders broke ground Oct. 7 on a 12,000-square-foot storage facility for the Earl Gregg Swem Library.

Projected to be completed by spring 1997, the \$800,000 Butler-type building will free up much needed shelf space for the library. About 20,000 feet of shelf space, the equivalent of one-fifth the current holding capacity of Swem Library, will be available in the new offsite stacks facility.

Serials and books that are used infrequently will be stored at the

new building along with archival material from the Special Collections division. Library personnel will make daily trips to the site to retrieve materials requested by patrons.

At the groundbreaking, President Timothy Sullivan noted that the facility marks the first phase of the \$32-million proposed expansion of Swem Library.

Oyster Point Construction, the contractor that built the McCormack-Nagelsen Tennis Center on South Henry Street, won the bid to construct the storage facility.

# making

## \$50,000 Grant Inaugurates Lectureship In International Finance

Mentor Investment Group and the Wheat First Butcher Singer Foundation recently made a \$50,000 grant to the William and Mary School of Business to inaugurate a lectureship in international finance.

"Mentor is excited about funding this program, which will enhance the business school's stature in international finance," said Mentor Chairman and Chief Executive Officer Daniel Ludeman. "We expect that this grant will help bring to the school individuals from the top echelon of the international finance community."

At the announcement of the gift, Lt. Gov. Donald Beyer praised Mentor for demonstrating the importance of public-private partnerships between colleges and businesses.

The School of Business Administration is working with The London School of Business, Harvard University and other international organizations to attract candidates for the first lectures, which are expected to be held next year.

Said Alfred Page, dean of the School of Business, "Over time we hope to attract experts from all regions of the world in order to provide our students and faculty with knowledge of and insight into global finance issues confronting businesses today."

## Nominations Sought For Jefferson Awards

The Thomas Jefferson Awards Committee is accepting nominations for the annual Jefferson Award and the Jefferson Teaching Award.

The Jefferson Award was established to recognize a person who has demonstrated a deep devotion and outstanding service to the College, and whose life, character, and influence on the College exemplify the principles of Thomas Jefferson.

The Jefferson Teaching Award was established to recognize a younger teacher on the faculty. The person's character, concern as a teacher, and influence should demonstrate the stimulation and inspiration of learning for the betterment of the individual and society as exemplified in the life of Thomas Jefferson.

Nominations with supporting material should be sent to Provost Gillian Cell no later than Monday, Dec. 2.

## HACE Sponsors Two Holiday Projects

The projects committee of the Hourly and Classified Employees Association has chosen two projects for the upcoming holiday season.

The Salvation Army sponsors an annual Christmas Stocking Project to benefit needy senior citizens and children. HACE has committed to fill 40 stockings for senior citizens with inexpensive stocking stuffers. To make a donation, contact Sandy Wilms at ext. 11257 before Friday, Nov. 22.

HACE is again sponsoring a holiday food drive to benefit one (or more) employees at the College who may need a helping hand during the holidays. Collection boxes for canned and/or dry goods have been set up at Swem Library, the University and Campus Centers and the Brafferton, as well as at the October and November general meetings of HACE. Donations should be received by Wednesday, Nov. 20.

Members of the College community wishing to make a monetary contribution to either of these projects should make their checks payable to HACE and send them to

the HACE treasurer or any member of the holiday projects committee. They include Selma Blair (ext. 13108), Violet Chalkley (ext. 12617), Ruth Graff (ext. 11252) and Wilms.



# headlines

## STUDENT SPOTLIGHT

# In the Trenches

*Monroe Scholar takes interest in medicine to the people of Africa*

Living in a house with no running water or electricity in an African country is not the typical summer vacation for a college student. But for senior Hans Ackerman, it was the opportunity of a lifetime.

Ackerman was one of 110 students, mostly seniors, who undertook a summer research project through the Monroe scholarship program. The \$2,000 scholarships allow the students, the top 10 percent academically of each class, to pursue an "intellectually broadening" research project of their choice.

Ackerman spent five weeks in Kenya, volunteering with the Kenya AIDS Non-Government Organizations (NGO) Consortium. The association of 250 health groups coordinates the efforts of a variety of education and health care organizations involved in combating AIDS.

Although based in Nairobi, Ackerman worked in the town of Nakuru where he participated in an education effort with 500 commercial workers focusing on STDs and HIV/AIDS.

Thirty percent of Nakuru's 300,000 inhabitants are estimated to be infected with HIV.

During Ackerman's first week in Africa, his host, Allan Ragi, who is coordinator of the NGO consortium, asked him to write a paper addressing the issue of children and the AIDS epidemic, which Ragi later presented at the International AIDS conference in Vancouver.

Ackerman also worked with the Red Cross on a water supply project, and with the Ministry of Public Health and the World Health Organization on a cam-

panied vaccinations to 100 children—an experience that he felt was particularly valuable. "I was actually able to do it. I was no longer just observing," he said.

Ackerman's experience with the polio eradication campaign meshed well with his interest in immunology, particularly vaccine development. Presently Ackerman is working with Professor of Marine Science Stephen Kaattari on the immune systems of trout. He had previously studied oyster diseases through a summer grant from the National Science Foundation.

Ackerman also worked as a

tion where he can share his experiences while researching on a wider scale.

Ackerman is currently applying to M.D.-Ph.D. programs in the United States and has been nominated for a Rhodes Scholarship. If chosen, Ackerman plans to work toward a doctorate in the epidemiology of infectious diseases and focus his research on a vaccine for malaria.

Having grown up in Zaire, Ackerman became interested in medicine after having witnessed several diseases, including malaria, afflict his neighbors. "I have al-



Hans Ackerman with his host family in Kenya.

nurse technician for a cholera vaccination trial, assisting Dr. David Sack at the Johns Hopkins School of Hygiene and Public Health during his junior year.

Ackerman is determined to continue his research into vaccines after he graduates, and plans to

ways regarded malaria with grim fascination," he said. "Malaria poses unique challenges that have confounded scientists working on a vaccine for most of this century."

Ackerman said he finds inspiration to pursue a career in medicine in an age-old motto: "Follow

**"Follow in the paths of the world's greatest doctors and scientists, but don't stay in their footsteps. Make some tracks of your own."**

paign to eradicate polio. The organizations mobilized for two days to vaccinate as many children as possible in Kenya.

In addition to delivering supplies to remote health-care clinics, Ackerman actually adminis-

trated a primary health-care provider in a Third World country. "I am driven to go into that field because it involves developing the health of an entire nation," he said.

With that foundation, he hopes to pursue a university posi-

tion in the paths of the world's greatest doctors and scientists, but don't stay in their footsteps. Make some tracks of your own."

by Rachael Cohn  
University Relations intern

## FACULTY NEWS

## Tribute

to a

## ROLE MODEL

*History department establishes endowment in memory of Tom Sheppard*

A mob of students would invariably come up to Tom Sheppard after his lectures on the history of Western Civilization with a dozen questions to ask. Characteristically, Sheppard always took the time to answer each and every one. "It was just amazing how infinitely patient Tom was with his students," said Judy Ewell, Newton Professor of History. "But that's how dedicated he was to teaching."

Sheppard pursued his love for teaching until the last few days of his life. His death Aug. 25, 1995,

**"It was like we had lost a member of our own family."**  
—Judy Ewell

after a long battle with cancer, left a void in the department that was felt by all who knew him. "It was like we had lost a member of our own family," said Ewell, who worked with Sheppard for more than 20 years. "We all agreed that something should be done to memorialize his legacy."

Last year, Ewell, chair of the department, and her colleagues approached the development office about starting an endowment fund in Sheppard's name. At the suggestion of Deborah Vick, associate vice president for development, the department issued a plea to Sheppard's former students. It yielded a return beyond anyone's expectations.

To date, more than 60 alumni, former friends and colleagues have made pledges or gifts to the Sheppard Memorial Fund amounting to more than \$75,000. Once the goal of \$100,000 is reached, the history department plans to tap the revenue from the endowment to fund a variety of needs, mostly related to Sheppard's first passion, teaching.

From the beginning of his 26-year career at the College, Sheppard was a role model both as a teacher and a scholar. In 1975, he became the history department's first elected chair, a position that he served in for six years. Like many of his counterparts in

other departments, he faced the daunting challenge of moving his department from the traditional autocratic style to a democratic form of governance.

"These were difficult times for the department but Tom took his charge completely in stride," said Ewell. "He knew where he wanted to take us and realized that building consensus would be the best way to do it."

Ewell recalled that on many occasions faculty embroiled in conflict would turn to Sheppard for guidance in sorting out their differences.

Sheppard took his chairship seriously and was actively committed to all aspects of the department, including both the undergraduate and graduate programs, faculty development and helping his colleagues to win grants.

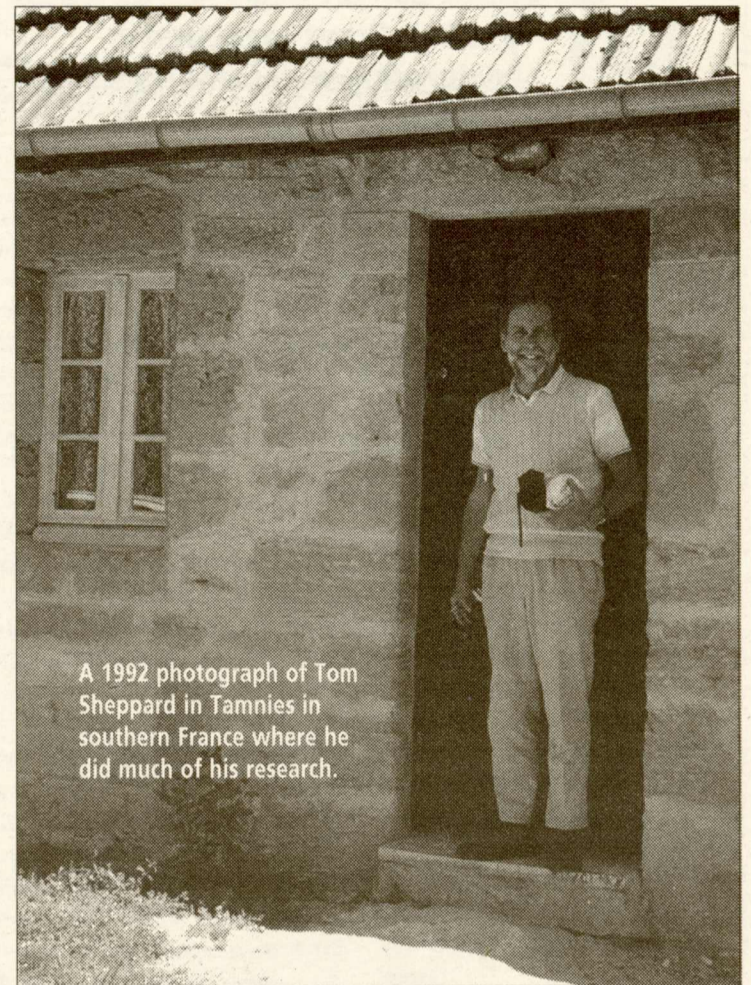
His attention to the younger members of the department as well as visiting scholars won the attention of many in the depart-

ment. Ewell said that Sheppard both as chair and as a senior colleague particularly went out of his way to make newly-hired faculty feel welcome.

"He was a mentor to many of our younger faculty," said Ewell. "I don't think anyone has filled his shoes in this sense since."

Sheppard took a particular interest in lobbying some of the most renowned European historians to come to the College as the James Pinckney Harrison Professor of History. "Nobody was too big for Tom to try to get," recalled Ewell. Some of the more notable historians who Sheppard successfully secured were French historians George Rudé, Gordon Wright and André Bourde.

In his scholarship as well, Sheppard took the road less traveled, at least that less traveled in the history department. In the 1970s, he was one of only a handful of Europeanist historians in a department that had traditionally



A 1992 photograph of Tom Sheppard in Tamnies in southern France where he did much of his research.

focused almost exclusively on Colonial America. His 1971 study of a French village, *Lourmarin in the 18th century*, broke ground in the use of demography in the research of social history.

Determined to broaden the academic focus of the department, Sheppard convinced the department to add two historians to the department with expertise in East Asia and quantitative methods of

research.

His commitment to faculty governance led him to a number of leadership roles on committees outside of the history department.

"Tom wasn't a circle-the-wagons kind of guy," said Ewell. "He was absolutely committed to the College, its students and its faculty."

"A person like this doesn't come along every day."

by Poul E. Olson

## DEVELOPMENT

## The Evolving Face Of Fund Raising

*Alumni are helping academic departments offset declining state revenue*

When Judy Ewell and her colleagues in the history department first approached Associate Vice President for Development Deborah Vick last year about establishing a memorial fund in Tom Sheppard's name, they all knew that the success of the effort would hinge on identifying alumni who had a strong connection to Sheppard and the history department. At Vick's suggestion, the department sent letters to former history concentrators outlining the department's resource needs and asked for donations to the memorial fund. The response to the solicitation far exceeded anyone's

expectations.

More than 60 alumni made pledges to the fund, the balance of which stands in excess of \$75,000. Vick is confident that the \$100,000 goal will be met by the end of this academic year.

Declining state appropriations to the College in recent years have bolstered many academic departments to work with the development office in identifying new sources of revenue to fund discretionary activities, particularly faculty and student scholarship initiatives.

In addition to history, the geology and music departments have all started endowments to com-

memorate notable faculty in their departments and also to provide a new source of revenue. Vick sees much opportunity for other departments to follow in their footsteps provided that they have a strong alumni base consisting of potential donors with allegiance to a faculty member or academic department.

The appeal of a departmental fund, she said, is particularly enhanced if the fund is attached to a theme. Vick believes that the history, music and geology department funds have proven especially successful because of the popularity of the former professors and the depth of loyalty that many of their former students have to their departments.

"When alumni think about their William and Mary experience and what's meaningful, it most of-

ten is their relationship with the faculty," said Vick. "Departments with the most potential to launch a successful fundraising effort are those whose faculty maintain strong ties with their former students."

According to Vick, the development office is eager to work with departments on fundraising initiatives provided certain conditions are present. Department chairs, the provost and the dean of the faculty must endorse the effort. Strong alumni support for the effort must also be demonstrated.

"Often the success of an endowment depends on whether we can identify a handful of alumni who will commit at least 50 percent of the fund's goal," said Vick,

CONTINUED ON PAGE 5.

**"Departments with the most potential to launch a successful fundraising effort are those whose faculty maintain strong ties with their former students."**

—Deborah Vick

## CAMPUS NEWS

## Zable Gate Dedicated To Randolph

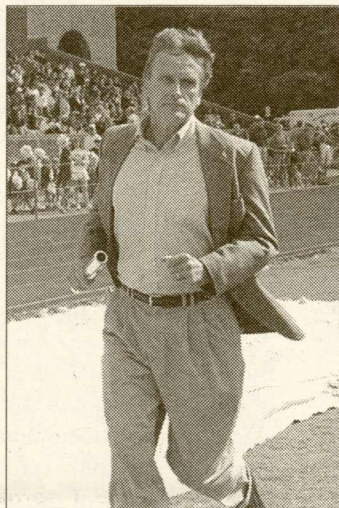
"John Randolph's life defined the ideal of the student-athlete, and his deep love for this College made William and Mary a better and more humane place."

Thus reads the inscription on a plaque on the north gate of Zable Stadium, which has been named for John H. Randolph '64, who served as track and field coach from 1968-76 and as athletic director from 1985 until his death last year.

President Sullivan and a group of family and friends gathered before the William and Mary-New Hampshire football game on Oct. 5 to dedicate the entrance, which will be known as the John Harvard Randolph Gate. The inscription notes that Randolph "built a model athletic program that earned national recognition for its competitive success and faultless integrity."

"His legacy," it continued, "lives in the memory of all who felt the power of his affirming spirit, the joy of his abundant enthusiasm and the inspiration of his exceptional courage."

Later, at the halftime of the football game, the College dedicated the track around Cary Field in Randolph's memory with a brief talk by Sullivan and Randolph's former track coach and friend, Harry Groves, whom Randolph succeeded after Groves became track and field coach at Penn State. A symbolic circle of the track, for which Randolph raised the construction money when he was track coach, was made by several past national champion runners including Juris Luzins '70, Reggie Clarke '75, Howell Michael '71 and Olympian Brian Hyde '96.



Four national champion runners, including Juris Luzins '70, passed the baton during a symbolic circle of the track.



Members of the family of the late John H. Randolph '64, former athletic director and track coach at the College, gathered at halftime during the William and Mary-New Hampshire football game to dedicate the track around Cary Field in Randolph's memory. Above, left to right, Maynard Randolph; Nancy Carrant, Randolph's sister; Katherine and Andrew Witherspoon, his daughter and son-in-law; Roger Carrant; and John Randolph, his son. Before the game, the north entrance of Zable Stadium was named in Randolph's honor.

## Strong Alumni Support Essential To Starting Endowment

CONTINUED FROM PAGE 4.

adding that a minimum of \$25,000 is required to establish an endowment account.

Vick offered the hopeful note that if departments can convince a handful of activist alumni to take the lead in giving, other alumni will usually follow suit.

Vick emphasized that department chairs play a crucial role in identifying and mustering alumni support for the department. "Department chairs serve as College ambassadors to external constituencies, especially alumni, and articulate their department needs," said Vick.

"Faculty generally, I think, have become more keenly aware of the importance of the alumni connection to their departments. Newsletters are particularly helpful in cultivating awareness among alumni of the needs and activities of departments."

"I think we'll see giving to the College increase as departments work with the development office to build new bases of financial support from alumni."

by Poul E. Olson

## STUDENT NEWS

## Concert Commemorates Student's Life

Oct. 24 concert kicks off fundraising drive for Michael Coon Memorial Scholarship Endowment

Michael Coon was well known for his friendliness and warmth. He made a concerted effort to get to know his professors on a personal level, inviting many of them out to dinner with him and

his friends. Clay Clemens, his former government professor, recalled how Coon had a particular interest in broadening Clemens' taste in music and put together a tape of assorted groups especially for him.

"He was really an all-around

tremendous guy," said Clemens, who knew Coon for more than two years. "Somebody who cares that much about others doesn't come along every day."

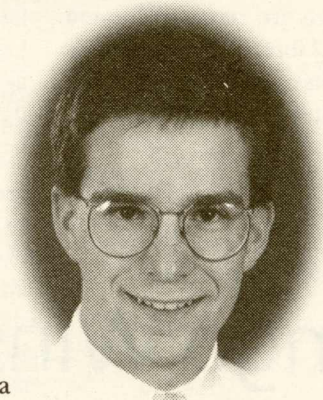
After Coon, who would have been a senior this year, drowned last October, his family, friends

and former teachers decided that something should be done to commemorate his life. A scholarship fund originally established at Coon's high school in Syracuse, N.Y., generated a huge outpouring of support from the William and Mary community, so moving his parents that they decided to split the fund with the College.

Last spring, Mike's parents set up The Michael Coon Memorial Scholarship Endowment. Over the coming year, they and Coon's former teachers and friends hope to raise enough money to generate an annual scholarship in Coon's name.

The inaugural event to this fundraising effort is an unprecedented joint performance by the Gentlemen of the College, Stairwells and Improvisational Theatre next Thursday at 8 p.m. in Phi Beta Kappa Memorial Hall.

Coon's former freshmen hallmates, the Knights of Columbus and the International Relations Club, which donated \$1,000 to the scholarship fund, are involved in organizing and promoting the event.



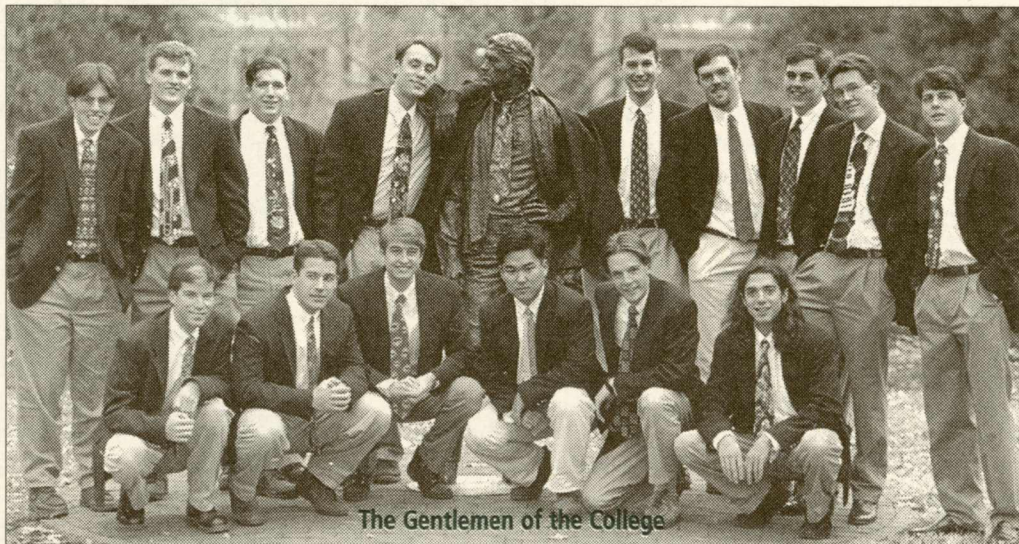
The late Michael Coon

At the time of his death, Coon was preparing to study in Russia for the spring 1996 semester. The 20-year-old government concentrator had a fervent interest in international relations and hoped someday to go into the foreign service.

While the concert will commemorate his life, Coon's junior year roommate Steve Rodger emphasized that next week's performance won't be a somber occasion.

"Everyone who knew Mike is going to be at this concert," said Rodger. "[But] we want to make it a community activity that everyone can and will enjoy."

PEO



The Gentlemen of the College

# PBK Adds To Its Historical Record

1,000 pages of documents on Alpha Chapter acquired from Library of Congress

**T**wo hundred and twenty years old this December, The Alpha Chapter of Phi Beta Kappa at William and Mary is steeped in history. Until recently, the College did not have a complete record of the chapter's history as the oldest student honor society in the country. That has changed with the acquisition of 1,000 pages of documents from the Library of Congress.

Chapter historian, fundraiser and Professor of History Emeritus Ludwell Johnson acquired the papers over the summer. William and Mary now possesses all of the known historical documents regarding the Alpha Chapter.

The most important documents are those from the 18th century, which are currently located in Swem Library. The remaining documents can be found in Swem Library and in the Apollo Room of Phi Beta Kappa Hall, the chapter's headquarters. Although

the papers that Johnson obtained are photocopies of the originals, and thus have no intrinsic value, they complete the body of existing official records of the nation's first Phi Beta Kappa chapter and add to the history of the prestigious institution.

Phi Beta Kappa (PBK) is a national honor society with chapters at 249 colleges and universities nationwide. Founded here at the College in 1776, PBK stands for the first letters of the phrase *Philosophia*

Congress papers contributes much to the historical record of the Alpha Chapter. A big gap remains, however, concerning the chapter's history during the 1850s. In 1859, a fire badly damaged the Sir Chris-

## William and Mary now retains all of the known historical documents regarding the Alpha Chapter.

*Biou Kybernetes*, which means "Philosophy [Wisdom] is the Guide of Life." Members are elected to PBK as seniors, with half of the students being inducted in December and half in May.

The addition of the Library of

topher Wren building, burning some of the chapter's records from that era.

"The thing that is most satisfying to me as chapter historian is that we now have everything that has survived regarding the Alpha

Chapter of Phi Beta Kappa," Johnson said.

Some of the papers describe Alpha Chapter's attempt to revive itself in 1875 shortly after the end of the Civil War when the College closed. Other documents come from the late 19th century and the first decade of the 20th century, while another group of documents outlines the planning and building of the first Phi Beta Kappa Hall (now Ewell Hall) in the 1920s.

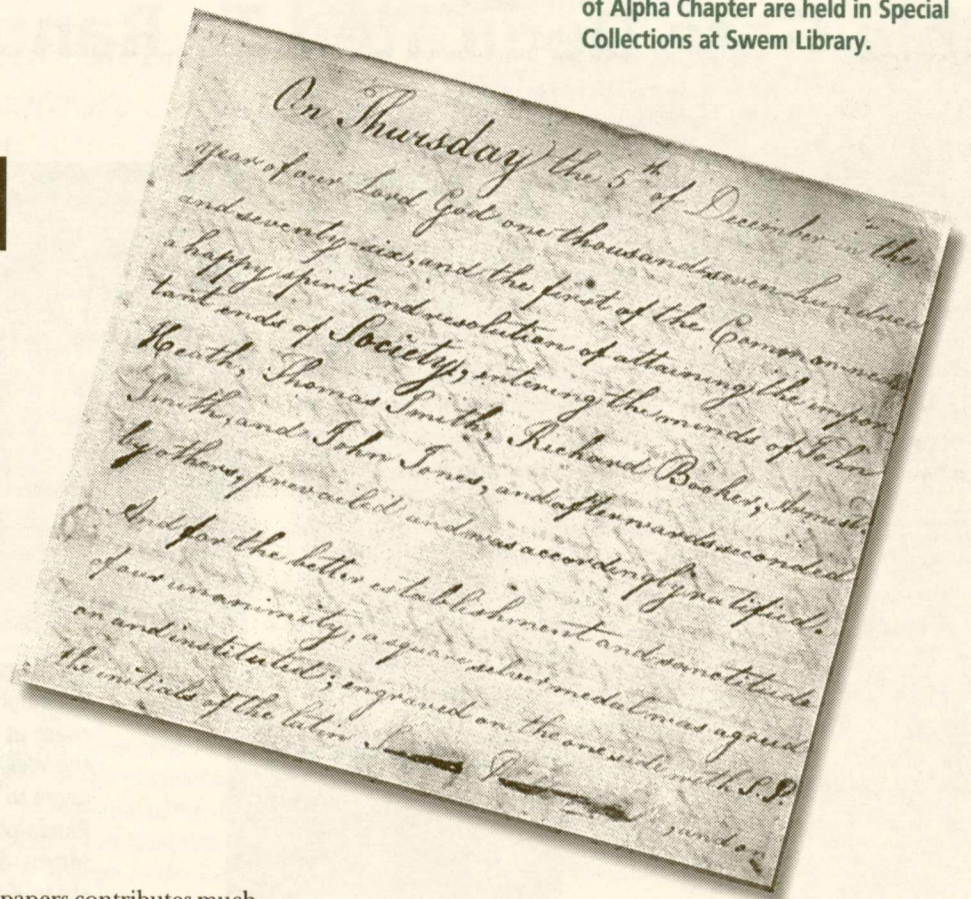
"Just how much of this is unique, it is hard to say," said Johnson. "[But] I do think that we have papers that aren't any-

where else."

Of the 1,000 pages of documents, some appear to be duplicates of records that the chapter and the College already possess. Johnson will know better once he has reviewed all the new material.

He is confident that the recent acquisition will fill in some of the gaps in the chapter's past and aid the composition of a thorough history, more comprehensive than the only existing one, written by a William and Mary graduate in 1968.

by Chris Morahan  
University Relations Intern



The minutes from a Dec. 5, 1776, meeting of Alpha Chapter are held in Special Collections at Swem Library.

# Longo Wins Teacher Of The Year Award

CONTINUED FROM PAGE 1.

Longo described herself as a behind-the-scenes teacher, rather than a strong lecturer. She likes to generate discussion among students, and is interested in promoting interdisciplinary teaching. "For me, a cooperative situation where each student discovers part of a solution to a problem has been most productive," she said. "It suits my personality."

"I want to facilitate knowledge but I don't want to be the center of the picture," she explained. "I want students to figure out some things on their own."

The 40-year-old professor considers a class to be a success if students make analytical and original comments, and "are more interested in the material, and each other, than the grade they might get."

Longo, who grew up in Billings, Montana, credited a University of Montana Spanish professor, Anthony Beltramo, as being a particularly strong influence on her while she was teaching as a graduate student there in the late 1970s and early 1980s.

Beltramo, still on faculty at the University of Montana, said he remembered Longo as being particularly well prepared for her classes. "She was one to put an unusual amount of energy into her actual classroom presentation, and had a lot of fun at it," he recalled.

Beltramo added that even in those early years of her career, Longo was encouraging her students to make connections between the Spanish language and people's lives. "She linked it up with the cultural side by being acquainted with the Hispanic communities in Montana, particularly in Billings," he said.

Longo, who is on sabbatical this year doing a critical study of the works of Claribel Alegria, a writer from El Salvador, said she plans to do more writing herself in the near future. "I want to write a lot more. I'm working on an article called 'Poetry like Wonder Bread,' about the U.S. fascination with Latin America."

She also finished translating a short story written by a Spanish poet to teach to students at Ludlow-Taylor Elementary School in Washington, D.C., as part of the Professor of the Year award celebration. The four U.S. Professors of the Year and state winners from Maryland and Virginia taught a fourth, fifth, or sixth-grade class at the Capitol Hill school on Oct. 10.

The Council for Advancement and Support of Education (CASE) established the Professors of the Year program in 1981 and works to administer the program in co-

operation with the Carnegie Foundation for the Advancement of Teaching, and various higher education associations. CASE is an international association of colleges, universities and independent elementary and secondary schools. Representing these institutions are professionals in the fields of alumni relations, communications and fund raising.

This year, the Carnegie Foundation announced winners in 47 states, as well as the District of Columbia and Puerto Rico. To make selections, CASE assembled two preliminary panels of judges to select most of the state winners and the national finalists. The Carnegie Foundation then convened a special panel, which selected the remaining state winners in addition to four national winners.

by Peggy Shaw

Even in those early years of her career, Longo was encouraging her students to make connections between the Spanish language and people's lives.

## CAMPUS NEWS

## Employees Advised To Beware Of Pager Scam

The State Department of Information Technology advises all state employees to take heed of a toll fraud scam being perpetrated to area code 809 which covers many of the Caribbean Islands, Puerto Rico and the Virgin Islands.

This area has been a source of

toll fraud and abuse for years. In recent months, a new scam involving pagers (beepers) has been detected.

The scam begins with an employee receiving a page, often marked urgent, with a call back number of 809-XXX-XXXX. Since most people do not know the location of this area code, the employee unwittingly returns the call to the scam number and is connected to an "adult service." Charges as much as \$25 per minute have been reported.

Information Technology ad-

vises employees to take care in returning calls to unknown numbers that are received on pagers. Calls from area code 809 should never be returned unless the number is familiar.

## Alumni Society Taps Eight With Service, Teaching Awards

The Society of the Alumni recently recognized three ad-

ministrators and faculty members with the Faculty Service Award. This year's recipients are Dean of Admission Virginia Carey, Professor of Education John Lavach and Vice President for Student Affairs Samuel Sadler.

The Faculty Service Award was established in 1995 to recognize sustained involvement by faculty on behalf of the Society and alumni programs.

The Society also recently recognized five young faculty members for teaching excellence. This year's recipients of the Alumni Fel-

lowship Awards are Associate Professor of Law Rakesh Bhala, who specializes in international trade and banking law; Professor of Anthropology Barbara King, whose focus is the evolution of communication and cognition in primates; Assistant Professor of Psychology Constance Pilkington, who specializes in the study of personal relationships; Associate Professor of English Adam Potkay, who centers on 18th-century studies; and Associate Professor of English Monica Potkay, whose focus is literary culture and Medieval literature.

## CURRICULUM FOCUS

# New Curriculum Recasts Liberal Education

CONTINUED FROM PAGE 1.

curriculum revision. In the words of Haulman, the question was: "What are the knowledge, skills and experiences our students are going to need in the future and does our current curriculum address them in the best way?"

In launching the first major revision of the curriculum since 1970, Haulman said the committee's charge was "not to assume anything and to subject all of the curriculum to scrutiny. If it looks like it's working and doing what we want it to, we'll keep it; if not we will recommend changes. We thought we could structure requirements in a way to make it clearer what we mean

by a liberal education."

The committee's major change came in the general education requirements—those courses that all undergraduate students are required to take in their first two years at the College. Rather than define the requirements by departments, the new curriculum defines them by the areas of knowledge that the College feels are necessary for a good liberal arts and sciences education. The change effectively tightens up the curriculum, assuring that students can't take two courses in one discipline in order to avoid courses they don't like in another.

For instance, under the old curriculum, students could satisfy their Area III requirement in mathematics and the natural sciences by taking two courses in physics and one in biology to avoid mathematics. Since the areas of knowledge define what they have to take in the new curriculum—and that includes mathematics or quantitative reasoning—they can't do that now. Overall, the new curriculum has seven areas of knowledge: mathematics and quantitative reasoning; natural sciences; social sciences; world cultures and history; literature and history of arts; creative and performing arts; and philosophical, religious and social thought.

In addition to the general education requirements, the new curriculum has "proficiency" requirements—areas or skills the committee felt were basic to a liberal education in a modern and changing world. Hence, all students have to demonstrate a proficiency in computing, foreign languages, writing and a physical activity.

The "bookends"—and one of the more creative aspects of the

new curriculum—are the freshman and upper level seminars. While the upper-level seminars are still being developed, the freshman seminars are in full swing, thanks to a \$2-million matching grant in 1990 from the National Endowment for the Humanities. The seminars, which mix classroom study with practical experience, have grown from a couple dozen to more than a hundred under the guidance of the Charles Center. With just 15 students to a class, that means that more than 1,500 students are involved in the courses from disciplines across the College.

According to Schwartz, who administers the program, the main thrust is "active learning," meaning students don't just sit around and take notes while someone talks at them.

"They are actively reading, expounding, researching, interpreting and drawing their own conclusions," says Schwartz. "They are writing and discussion-intensive,

"They are not just learning a bunch of facts," emphasizes Schwartz. "They are actually experiencing them as well."

By the time the students complete the upper level seminars in their major in their senior year, Schwartz believes they will be "prepared to play leadership roles in all of the diverse fields William and Mary students enter. They will have the breadth of training and ability to think for themselves that will position them to play important roles in society."

Since this fall was the beginning of the first year of the new curriculum, Randolph A. (Randy) Coleman, director of academic advising, took great care in informing the entering freshman class. He trained 120 orientation aides who explained the program to the freshmen in groups of 10 to 15 during orientation week and then did the same with 50 residence hall advisors who can answer the students' questions and advise them during the year.

The main thrust [of the new seminars] is "active learning," meaning students don't just sit around and take notes while someone talks at them.

and the students have to defend their own conclusions."

In one of the most innovative of the new freshman seminars, called "Perspective on Citizenship and Community," the students have to do 35 hours of public service over the semester in addition to the classwork. So, while they may read about some area of human needs in a course on Rousseau or Shakespeare, they'll also have to experience it in a modern, concrete setting in the community.

Although the jury is still out on the effectiveness of the new curriculum, some early polls indicate it will make William and Mary an even more challenging and exciting university. For instance, Coleman says the orientation aides and residence hall advisors, all upper level students, "said they were glad they didn't have to go through the new curriculum, although all expressed a keen interest in the freshman seminar experience." And, ironically, says Coleman, calculus courses were so

oversubscribed this year that new sections had to be added to accommodate double the number of students anticipated.

Perhaps the number one fan of the new curriculum is President Sullivan. A 1966 alumnus of the College, he believes the curriculum is more difficult than when he attended William and Mary. In response to recent charges by the National Association of Scholars that American university curricula have been "dumbed down," the president has this suggestion: "Anyone who thinks the curriculum at William and Mary has been dumbed down should attempt to complete it."

by S. Dean Olson

### SEVEN AREAS OF KNOWLEDGE UNDER THE NEW CURRICULUM

- ✓ Mathematics and quantitative reasoning
- ✓ Natural Sciences
- ✓ Social Sciences
- ✓ World cultures and History
- ✓ Literature and History of Arts
- ✓ Creative and Performing Arts
- ✓ Philosophical, religious and social thought

## Campus Crime Report September

### Crimes

Assault	2
Larceny	
Bikes	21
From motor vehicles	4
From buildings	16

### Arrests

Driving under the influence	2
Liquor law violations	13
Drug abuse violations	1
Assault	2
Fraud	4
Miscellaneous (not traffic)	2

### Summons issued (traffic)

33

# SINGING the body electric

# A

lthough American poet Walt Whitman was certainly not anticipating the creation of the World Wide Web when he boasted about singing the "body electric," he would probably be delighted by the efforts of Kenneth Price, professor of English and American studies, to make his poetry hum across the ever-spreading tendrils of the Internet. Thanks to Price and his colleagues, several versions of "Song of Myself" are already available on the worldwide computer network, and eventually Whitman's entire opus will be available.

The ground-breaking work taking place in Price's office in Swem Library does not consist merely of digitizing existing printed texts, however valuable that may be. This is, instead, Whitman in a new key. Filled with energy and full of complexity, Whitman's poetry on the Web benefits from a variety of electronic tools that highlight relationships, explain allusions, and compare variations among several versions of "Song of Myself," a poem continually revised and published in six versions during Whitman's lifetime.

Price acknowledges that many of those who access the Web site will be advanced scholars who study textual variations to trace the evolution of the poet's thought and development over the course of his career. But Price also believes that Whitman on the Web will attract those who are just beginning their study of Ameri-

can literature, and that it may, in fact, profoundly affect the teaching of poetry.

"The Web and its hypertext tools can help bridge the current gap between text-based and computer-based instruction, making computer work integral to the literature classroom and equipping students with skills necessary for the technological challenges of our age," says Price.

## Genesis of a New Song

Oddly enough, this high-tech venture is the result of a low-tech field trip that Chair of the English Department Terry Meyers and his graduate students took to the University of Virginia's Institute for Advanced Technology in the Humanities, where Jerome McGann is pioneering the application of computer technology to poetry. McGann's hypertext archive of the poetry and art of Dante Gabriel Rossetti has attracted national attention.

"During our tour, McGann remarked that someone ought to take up the challenge of doing an electronic edition of the works of Walt Whitman. That set off a bell, because I knew that Professor Robert Scholnick and Assistant Professor Kirsten Gruesz, as well as Ken Price were interested in Whitman. I also knew that one stu-

dent in my seminar, Charles Green, was particularly intrigued by how computer technology and the study of literature could be combined. After conferring with my colleagues, I told Jerry McGann we would like to give it a shot," Meyers recalls.

As it turned out, Price was the faculty member really interested in the nexus of poetry and advanced technology, and he became the project director. He then recruited Ed Folsom, a Whitman scholar at the University of Iowa, to serve as co-director. In addition, several graduate students, most notably project manager Charles Green, are actively involved in the undertaking.

Price and Folsom have now applied for a \$322,000, three-year NEH grant that would enable the team to complete the hypertext edition of "Song of Myself," and to design the structure of the entire Walt Whitman Hypertext Archive. Most recently, they have reached an agreement with an international publisher, Primary Source Media, to develop an extensive CD-ROM for libraries and serious scholars.

"This is another indication that Whitman's work is fundamental to our evolving sense of ourselves as Americans," says Price.

"His continuing vitality is illustrated by the many recent reconsiderations of Whitman, specifically in films such as *Bull Durham* and *Dead Poets Society*, in recent fiction by Maxine Hong Kingston and John Vernon, and in contemporary poetry by June Jordan and Galway Kinnell. The Web will help new audiences access and understand Whitman's texts."

## Whitman in a New Key

"I believe the Whitman Hypertext Archive and efforts like it will lead to radically new ways of teaching American literature and culture," says Price. A skeptical age jaded by the many disappointing promises of the computer revolution demands evidence, and Price is ready to oblige.

"Song of Myself" in various ways recasts the author-reader hierarchy as it moves from its first word *I* to its final word *you*. In a different and perhaps more profound way, hypertext, too, changes the author-reader relationship. It involves the reader in a less univocal process and avoids the rigidity of a simple linear model of learning," says Price.

For example, electronic links between similar passages can help readers hop from place to place in the poem and among the ver-

sions of the poem to note similarities, to identify contrasts in theme or style, and to use easily-understood lines to explain those that are more obscure.

Price goes on to explain that hypertext can also help students and faculty members "to move beyond a knowledge-bestower to knowledge-receiver educational model. Hypertext encourages lively, even aggressive reading because it calls for active participation. It encourages readers to move away from a single thread of knowledge to consider also footnotes, appendices, charts, and other material."

As an example of how this will work, Price points to a passage in "Song of Myself" describing a marriage between a trapper and a Native American woman. Many critics have interpreted the lines as a vision of harmony between two warring races, but Price points out that the passage is based on Alfred Jacob Miller's painting "The Trapper's Bride," and an examination of that painting—readily available by hypertext link—suggests that Whitman may have had something different in mind. The result of such hypertext links is a deeper understanding of Whitman's work and milieu, and ultimately the archive will be enriched by numerous paintings, photographs, letters and even contemporaneous reviews of Whitman's work, all available at the click of a button.

For advanced students, by far the most interesting aspect of the digitized "Song of Myself" will be the ease of studying differing versions of the poem. Between 1855 and 1892, Whitman overhauled the poem by adding and subtracting lines and sections and by changing words and phrases. He also subdivided it in different ways: one version has no

numbered sections; another has as many as 372 sections.

"Because 'Song of Myself' exists in such a variety of states—including manuscript and notebook drafts and corrected page proofs—it is better understood in terms of process rather than product, fluidity rather than stability," explains Price. "Like no other medium, hypertext can enable one to understand this fluid poetic process. By enabling scholars to display parallel texts of any two versions of the poem, the archive will make possible probing analyses of the transformation of Whitman's style and a better understanding of the complexity of his work."

Finally, the archive will make available, to all students of Whitman, digitized versions of the actual pages of rare printed works that are not accessible to most individuals. For

many, the Web will provide the first glimpse of the various versions of Whitman's poetry as printed in the 19th century under Whitman's own direction. Because Whitman was a printer, he was quite concerned about

typesets, layout, margins, binding and illustrations, and now these can all be viewed and studied without further physical degradation of the rare volumes themselves.

This, Price believes, is the most valuable benefit of the project: "The electronic environment has heightened awareness of a truth that print culture discouraged us from acknowledging: that all versions of a text are potentially important depending on what questions one asks and what perspective one takes."

## New Technology and Creative Reading

The application of new technology to canonical authors raises the question of what Whitman would think of subjecting his poetry to such newfangled ideas.

Of the answer, Price is certain: "Whitman himself thrilled to the democratizing power of popular reading and understood the vital role that technological innovation played in expanding access to knowledge."

To prove this point, Price cites an open letter Whitman penned to Ralph Waldo Emerson in 1856:

All current nourishments to literature serve . . . Of the twenty-four modern mammoth two-double, three-double, and four-double cylinder presses now in the world, printed by steam, twenty-one of them are in These States. The twelve thousand large and small shops for dispensing books and newspapers—the same number of public libraries, any one of which has all the reading wanted to equip a man or woman for American reading—the three thousand different newspapers, the nutriment of the imperfect ones coming in just as usefully as any— . . . all are prophetic . . . What a progress popular reading has made in fifty years! What a progress fifty years hence!

"One can only imagine Whitman's pleasure," observes Price, "if he had looked ahead 140 years to see the promise of an electronic age, holding hope of a vast, interconnected, world-wide audience, an audience engaged in the type of creative reading he likened to a 'gymnast's struggle.'"

Note: The Walt Whitman Hypertext Archive is available on the William and Mary Web, under the English department site. The URL is <http://www.wm.edu/CAS/english/whitman/>

by Bill Walker



*I sing the body electric.*

—Walt Whitman

# WALT on the WEB

Composite graphic by Paul E. Olson



## AMERICAN STUDIES

Doctoral candidate **Marland Buckner** wrote a round-up review of recent books about African-American life for the nonfiction page of the Aug. 11 edition of *Book World*.

Doctoral candidate **Robin Veder** has had published "Julia, Daughter of Stonewall: Julia Thomas Jackson," in the summer 1996 issue of the *Virginia Cavalcade*, issued by the Library of Virginia.

## ENGLISH

Adjunct Instructor **Susan Bauer** has had published a novel, *The Revolt* (Word Publishing). In the book, Virginia and North Carolina secede from the United States and establish the Reformed American States. Their aim is to re-establish the Judeo-Christian ethic in American government. Violence escalates when the rebellion draws in crowds of anti-government activists from all over the United States.

"Invisibles," a poem by **Joanne Braxton**, Francis L. and Edwin L. Cummings Professor of American Studies and professor of English, appears in *Verse*, vol. 13, no. 1.

Assistant Professor **Christy Burns** presented a paper on "In the Original Sin: The Gay Cliche and Verbal Transgression in *Finnegans Wake*" at the Joyce Conference, University of Dundee, Scotland, in July. Burns' article "Fantastic Language: Jeanette Winterson's Recovery of the Postmodern Word" has been published in the summer issue of *Contemporary Review*. She also presented a related paper at the last Modern Languages Association meeting in San Diego titled "Delicate Words Exhausted": Jeanette Winterson's Erotic Revival of the Postmodern Word."

Instructor **Marlene Davis** presented a paper on "Penelope Lively's Recovery of Childhood" at the International Children's Literature Association Conference, June 6-9 in Charlotte, N.C.

**Susan Donaldson**, associate professor of English and American

studies, has contributed an essay, "Cracked Urns: Faulkner, Gender, and Art in the South," to *Faulkner and the Artist: Faulkner and Yoknapatawpha*, 1993 (University Press of Mississippi). During the spring, Donaldson was an invited speaker at two conferences: the Trevelyan Colloquium on the Intellectual History of the American South, held at Cambridge University, where she spoke on "Circe Revenged: Katherine Anne Porter and the Politics of Memory," and the Southern Presses Conference, held in Charlottesville, where she spoke on "Complicating the Backward Glance in Southern Studies."

**Henry Hart**, associate professor and founding editor of *Verse*, joined the editors of three literary magazines at the Sewanee Writers' Conference in July in a panel on editing literary journals.

**Rebecca Eldridge Hurst**, master's student, received the Literary Prize for Outstanding Achievement from the College's Alumni Society for her poem "Leaving Big Gap Mountain."

Oxford University Press has published "*Literary Man*": *Mark Twain and Modern Authorship*, written by **Richard Lowry**, associate professor of English and American studies. Lowry examines how Samuel Clemens created "an autobiography of authorship" and transformed himself into the literary persona of Mark Twain.

An essay by Professor **Robert Maccubbin** titled "Enacting the Tyranny of Social Forms in Sheridan's *The Rivals*," appears in the second volume of *1650-1850: Ideas, Aesthetics, and Inquiries in the Early Modern Era*.

Professor **Christopher MacGowan** gave a talk in June on "Williams and Auden in the 1950s" at a conference on American poetry in the 1950s held at the University of Maine, Orono.

Professor **Terry Meyers** has had published *The Sexual Tensions of William Sharp: A Study of the Birth of Fiona Macleod, Incorporating Two Lost Works, "Ariadne in Naxos" and "Beatrice"* (Peter Lang Publishing). The book examines two recently discovered works by Sharp (1855-1905) as clues to his response to social and legal pressures on sexual and gender roles in the 1890s.

Assistant Professor **Hermine Pinson** received fellowships over the summer to the Macdowell Colony and to Yaddo in support of her creative writing.

Professor **Talbot Taylor** is the guest editor for the current issue (19:1) of *Language Sciences*, "The Philosophy of Linguistics." The issue honors a former professor of linguistics at Oxford University and includes essays by linguists who have taught at the College, including Deborah Cameron, Nigel Love and George Wolf. Taylor contributes two essays to the collection, "The Origin of Language: Why it Never Happened"

and "Roy Harris and the Philosophy of Linguistics."

Assistant Professor **Kim Wheatley** gave a talk titled "Prometheus Unbound: Reforming the Reviewers" at a meeting of the Washington Area Romanticists' Group in March.

Master's student **Jennifer Zawadzinski** presented a paper on "William Morris' 'Rapunzel' and the Construction of Masculine Sexual Identity" at the James Madison University Graduate Student Conference in April.

"They Live in Guinea," a documentary film on the lives of watermen and their families in Gloucester, produced by **Sharon Zuber**, director of the Writing Resources Center, and **David Essex**, visiting assistant professor, was broadcast by WHRO-TV on July 14.

At the most recent meeting of The Lilly Conference on College Teaching, **Zuber**, and **Heather Macdonald**, then dean of undergraduate studies, presented a workshop on teaching faculty across disciplines to develop effective ways to teach and evaluate writing, "Teaching with Writing: Freshman Seminars."

## GEOLOGY

The Carleton Alumni Association has awarded Associate Professor **Heather Macdonald** the 1996 Alumni Award for Distinguished Achievement.

## GOVERNMENT

Professor **Roger Smith** received the 1996 Freedom Award from the Armenian National Committee in a ceremony on Capitol Hill on April 30. On April 24, he was the keynote speaker at the Greater Boston area commemoration of the Armenian genocide of 1915. At the Holocaust commemoration held on April 26 at the Naval Security base in Chesapeake, Smith spoke on "The Nuremberg Tradition and Personal Responsibility." Smith's essay, "Pluralism and Humanism in the Study of Genocide," will be published in Germany later this year in Dabag and Platt, eds., *Genozid und Moderne*.

Professor **Alan Ward** was awarded a Visiting Research Fellowship by the University of Adelaide, South Australia. He will spend a month at the university working on aspects of politics in Australia. In August, Ward presented a paper, "Redefining Parliaments in Australia," to the Second Working Group of Parliamentarians and Parliamentary Scholars organized by the Interparliamentary Union and the International Political Science Association in Wroxton, England.

## HISTORY

Assistant Professor **Scott Nelson** and doctoral student **Antoinette van Zelm** gave papers in June at the Tenth Berkshire Conference on

the History of Women. They participated on the panel "Domestic Reconstructions: Gender, Exchange, and Conflict in the Transition to Freedom." Nelson presented "Domestic Partnerships in Bloody Spartanburg: African-American Men, Elite White Women, and the Spectacle of Conjugal Relations." Van Zelm spoke on "Virginia Freedwomen and Former Mistresses Define Emancipation in and Beyond the Domestic Workplace, 1861-1890."

## KINESIOLOGY

Instructor **Kim Whitley** co-authored a book titled *Introduction to Paddling: Canoeing Basics for Lakes and Rivers*, published this summer by Menasha Ridge Press. The book was written for the American Canoe Association for use in its national instructional programs.

## MODERN LANGUAGES AND LITERATURES

Assistant Professor **Ann Marie Stock** recently delivered a paper titled "Memory, Image and Contestatory Strategies in Latino Cinema and Literature" at the Congress on Philology, Linguistics and Literature in Heredia, Costa Rica. She also gave the keynote address at a tribute to filmmaker Maria Luisa Bemberg sponsored by the Argentine Embassy in Costa Rica.

## MUSIC

Jazz saxophonist **Woody Beckner** has had a new CD released by Laurwood Records titled *Laura Martier/Woody Beckner*.

**Christine Niehaus**, pianist and applied music coordinator, played the original solo piano score by Zameknic in a performance of the silent movie *Wings* at the American Film Institute at the Kennedy Center on July 27.

Adjunct Instructor and jazz pianist **Harris Simon** performed three concerts at the *Montreux Jazz Festival* the week of July 4 in Montreux, Switzerland.

Lecturer and jazz pianist **John Toomey** has been awarded tenure at Old Dominion University. His most recent CD titled *Special Ones* also features jazz percussionist Howard Curtis.

Lecturer and pianist **Judith Zwelling** was music director for the summer productions of Stage-lights' *Snoopy the Musical* and *Totally Shakespeare*.

## THEATRE AND SPEECH

On Sept. 20 and 21, the heads of communications departments of Virginia's colleges and universities gathered in Williamsburg for the 20th annual convention of the Virginia Association of Communication Arts and Sciences (VACAS). Members

discussed topics including the state of communication education in Virginia and its progress over the past 20 years. **Tamara Burk**, instructor of theater and speech and VACAS vice president, organized this year's conference. She also gave a talk and led a forum on "Conversion Starters: Challenges in Creating and Maintaining Virginia's Small Oral Communication Programs." Other topics at the conference included feminism and the media, business and health communication concerns, and the effects on the public of television journalism and commercials.

**Burk** has had published "Collaborative Group Performance Among Three Generations of Women," the lead essay in the spring 1996 issue of the journal *Women and Language*. Burk also reviewed the book *Communication In Our Lives* for Wadsworth Publishing, and in recent months has served as a consultant for Mary Washington College, University of Richmond and Chesapeake College, assisting in the design, implementation and faculty development components of new oral communication programs at these colleges.

## SCHOOL OF BUSINESS

Professor **Robert Fulmer** was co-author of an article, "Microworlds and Simuworlds: Practice Fields for the Learning Organization" in the spring issue of *Organizational Dynamics*. Fulmer was also the keynote speaker for the National Safety Equipment Association in June. His presentation "Reinventing Your Business in a Mature Industry" and conclusions about mature industries were highlighted in the May issue of *Safety and Hygiene News*. A co-authored article about Fulmer's research on Executive Education was featured in the Spring/Summer issue of the *Penn State University Journal*.

Associate Professor **Karen Locke** presented her perspectives on the analysis of organizational discourses at the Academy of Management Conference. Additionally, she has been invited to conduct a research seminar on her work on rhetoric at the University of Michigan this month. Her paper on the management of feelings in emotionally dense contexts appeared in *Studies in Culture Organizations and Society*, and she has been appointed to the editorial board of the *Journal of Management Inquiry*.

Professor **Henry Mallue** recently presented his paper "Statutory Presumptions Favoring Noncompete Agreements: Overturning the Sun-coast Construction" at the annual meeting of the Southeastern Academy of Legal Studies in Business.

Associate Professor **Todd Mooradian** and **James Olver**, director of undergraduate studies in the School of Business, conducted the second of two video conferences between William and Mary MBAs and graduate students

at Aoyama Gakuin University in Tokyo. The video conference, involving 80 students, followed five weeks of competition in computerized marketing simulation conducted over the Internet, with decisions processed by MBA graduate Kevin Davis.

Professor **Roy Pearson**, director of the Bureau of Business Research, chaired a panel at the International Symposium on Forecasting in Istanbul, June 23-26, on "Innovations and Updates in Forecasting Software" and also presented the results of a survey of software usage and views by members of the National Association of Business Economists.

Professor **Ronald Sims** presented "Reinventing Training in the Public Sector" as part of the Inter-American Development Bank's Public Policy Analysis, Management and Methodologies Seminar and Workshop Series (PPAMS). In addition, the Inter-American Bank published an updated article under the same name and another article titled "Individual Management Development in the Public Sector." His article titled "Power and Diversity: Sensitizing Yourself and Others Through Self-Reflection and Storytelling" was published in the *Journal of Management Education*. **Sims** and Assistant Professor **H. Kenneth Cheng** had their paper "Toward a Profile of Software Piracy" published in the *Journal of Business Ethics*.

**Wanda Wallace**, The John N. Dalton Professor of Business Administration, has accepted a position on the editorial board of *Research in Accounting Regulation's* 10th anniversary special international edition in 1996-97. Wallace authored "FASB Past Haunts Its Plan For Comprehensive Incomes" which was published by *Accounting Today*, May 6-19. She and **G. Thomas White**, accounting area coordinator, co-authored "Is Issuing Management Reports Associated with Internal Auditors' Activities and Opinions?" which was published in *Internal Auditing*, vol. 12, no. 1, and she and Donald R. Fraser presented a paper that they co-wrote with D. Scott Lee and Joseph J. Reising, titled "A Pin in the Ear or A Pin in the Eye?" at the workshop "Managerial Compensation and Firm Performance" held at Tilburg University in The Netherlands in June.

Assistant Professor **Christine Wiedman's** paper, "The Relevance of Characteristics of the Information Environment in the Selection of a Proxy for the Market's Expectations for Earnings: An Extension of Brown, Richardson and Schwager [1987]," is appearing in the autumn 1996 edition of the *Journal of Accounting Research*.

## SCHOOL OF EDUCATION

Associate Professors **Louis**

**Messier** and **Thomas Ward** are conducting ongoing interviews of youth gangs in Virginia's Juvenile Detention Centers. The study is sponsored jointly by the Virginia Crime Commission and the Virginia Commission on Youth in response to Joint House Resolution #92 directing these agencies to develop profiles of Virginia youth gangs. The Virginia Legislative subcommittee overseeing the Virginia Crime Commission invited Messier to present findings from the Peninsula-Tidewater School Violence Survey in August. The study was carried out by **Messier**, **Ward** and Professor of Sociology **David Aday**.

Associate Dean and Associate Professor **James Patton** was invited to give an address titled "Transforming the Education of African-American Males," before the joint subcommittee studying the Status and Needs of African-American Males in Virginia (HJR 167) in Richmond on Sept. 11.

Professor **Roger Ries** and Assistant Professor **Lynn Pelco** gave a presentation titled "Differences Between High School and Primary Teachers' Attitudes Towards Family Involvement in Schools" at the International Congress of Psychology in Montreal in August.

Professor **James Stronge** authored an article titled "Beyond the Classroom: Opportunities for experiential and field-based learning" in the *1996 NCPEA Yearbook*. Coauthors included Associate Professor **Brenda Williams**, Outreach Specialist **Pam Tucker**, **Jan Rozzelle**, executive director of VUSA, Associate Professor **George Bass** and **Dean Caseadden**. Stronge also gave a presentation titled, "The Virginia Homeless Education Program" at the annual conference of the Virginia Association of Secondary School Principals in Williamsburg in June. He was also appointed associate editor of the *Journal of Personnel Evaluation in Education*, effective January 1997.

Faculty and staff made two presentations at the CREATE National Evaluation Institute in Bethesda, Md., in July. **Stronge**, **Carol Beers** and **Tucker** presented "The politics of teacher evaluation: How to build support for a new teacher evaluation system." **Stronge**, **Tucker**, **R. Newlove** and **S. Krucish** presented "Evaluating the special educator: A special case."

## SCHOOL OF LAW

Warren, Gorham & Lamont has just published a treatise, *The Law of Suretyship and Guaranty*, by Professor **Peter Alces**.

Johns Hopkins University Press has just published *Shaping Constitutional Values: Elected Government, the Supreme Court and the Abortion Debate* by Professor **Neal Devins**.

**John Donaldson**, Ball Professor of Law, spoke on "Recent Devel-

opments in Estate and Gift Taxation," at the Fourth Annual Estate Planning and Charitable Giving Seminar in Norfolk.

Professor **Davison Douglas** has recently edited a book titled *States' Laws on Race and Color*, which will be published by the University of Georgia Press in February.

**James Heller**, director of the Marshall-Wythe Law Library, has just had published "America's First Law School Library: A History of the College of William and Mary's Marshall-Wythe Law Library, 1779-1995." It appears in *Law Librarian-ship: An Historical Profession*.

**Linda Malone**, Foundation Professor of Law, has just completed "Beyond Bosnia and *In re Kasinga*: A Feminist Perspective on Recent Developments in Protecting Women From Sexual Violence." It will be published in the *Boston University International Law Journal*.

## SCHOOL OF MARINE SCIENCE

Doctoral candidate **Peter van den Hurk**, master's candidate in chemistry **Mike Gaylor**, **Britta Bierwagen '96** and Associate Professor **Rob Hale** attended the 50th annual Virginia Water Environment Association Conference from April 28 to May 1 in Williamsburg. Van den Hurk presented a paper titled "The Use of Carbon Resin for the Reduction of Sediment Toxicity." Gaylor presented "Efficacy of Supercritical Fluid Extraction in the Determination of PCBs and Total Lipid Content in Edible Fish and Crab Tissue." Bierwagen presented a poster titled "PCT Extraction from Biological Matrices Using SFE." Her presentation at the meeting was judged "Best Undergraduate Research Paper." Gaylor's presentation was judged "Best Graduate Research Paper."

## EARL GREGG SWEM LIBRARY

**Bettina Manzo**, reference librarian at Swem Library, is the co-author of "Panic Is Setting In: Reference Desk Logs are Revealing," for *Reference Librarian* 53(1996), 141-157.

## THE PAPERS OF JOHN MARSHALL

**Charles F. Hobson**, director of *The Papers of John Marshall* project, attended the annual meeting of the Association for Documentary Editing in New Orleans, Sept. 26-28. During 1995-96 Hobson served as president of the ADE, an organization of scholars that is preparing editions in history, literature, philosophy, the arts and the sciences. **Susan H. Perdue**, managing editor of the Marshall Papers, also attended the meeting.



Tamara Burk



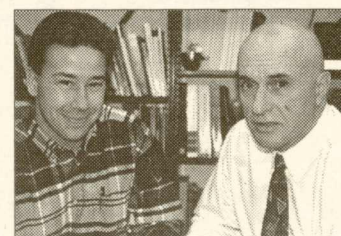
Davison Douglas



Wanda Wallace



Sharon Zuber



Thomas Ward (left) and Louis Messier

## Anthropology

**Sutlive, Vinson**, professor, "In Other Words: A Dictionary of Iban Ritual Languages," National Science Foundation, \$69,998.

**Weiss, Brad L.**, assistant professor, "The Multiple Meanings of Haya Coffee," NEH Resident Scholarship at the School of American Research, Santa Fe.

### Center for Archaeological Research

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Phase I Cultural Resource Survey of the Proposed Route 172 Project, City of Poquoson," Virginia Department of Transportation, \$10,817.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Field Assistants for Archaeological Excavations of an Ossuary at the Nanzatico Site," Virginia Department of Historic Resources, \$3,231.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Part 2 of a Phase I Architectural Survey of the Village of Ettrick, Chesterfield County," Chesterfield County, \$9,988.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Wetland Coring Associated with Archaeological Data Recovery for Mitigation of Adverse Effects to Sites 44JC127 & 44JC850, Route 199, James City Co.," Virginia Department of Transportation, \$6,509.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Phase II Archaeological Evaluations of Sites 44LE237, 44LE238, and 44LE239, Route 58 Project, Wise and Lee County," Anderson & Associates, Inc., \$79,403.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Archaeological Mitigation at Sites 44JC127 and 44JC850, Route 199, James City County," Virginia Department of Transportation, \$127,216.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Phase I Cultural Resource Survey of the Proposed Route 620 Project, Isle of Wight County," Virginia Department of Transportation, \$8,789.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Additional Archaeological Investigation, Site 44AB436, The Dawson House, Albemarle County," Columbia Capital Corporation, \$1,317.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Phase I Cultural Resource Survey of the Proposed Deep Hole Road Project, Accomack County," Virginia Department of Transportation, \$9,517.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Additional Phase I Cultural Resource Survey of the Proposed Route 172 Project, City of Poquoson," Virginia Department of Transportation, \$960.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Phase I Archaeological Survey of the Proposed Landstown - West Landing 230KV Line, Virginia Beach," Virginia Power Company, \$14,709.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Phase I Cultural Resource Survey, Proposed Route 609

Project, Town of Belle Haven, Accomack County," Virginia Department of Transportation, \$6,053.

**Blanton, Dennis B.**, co-director/research, and **Donald W. Linebaugh**, co-director/administration, "Phase I Architectural Survey of the Proposed Route 621/Grafton Drive Project, York County," Virginia Department of Transportation, \$3,591.

## Applied Science

**Brown, Reginald**, assistant professor, "Improved Techniques for Modeling and Controlling Nonlinear Systems," Air Force Office of Scientific Research, \$25,423.

**Hinders, Mark**, assistant professor, with graduate student **Adam Friedman**, "Characterization of Laser Generated Ultrasound for NDE," National Aeronautics and Space Administration, \$22,000.

**Hinders, Mark**, assistant professor, and **John Companion**, research scientist, "Ultrasonic Imaging of Periodontal Structures," National Aeronautics and Space Administration, \$48,500.

**Klavetter, Floyd L.**, assistant professor, "Model Studies for the Corrosion-Inhibiting Interactions at Polyaniline-Steel Interfaces," Jeffress Memorial Trust, \$18,504.

**Klavetter, Floyd L.**, assistant professor, "Electronically Switchable Diffractive Lenses," LSA, Inc., \$14,150.

**Manos, Dennis M.**, CSX professor, and **Dianne J. DeTurris**, visiting scientist, "Friction Drag Measurements for Jet Engine Nozzle Liners," National Aeronautics and Space Administration, \$44,124.

**Manos, Dennis M.**, CSX professor and **Liang-Guo Wang**, research scientist, "Combustion Diagnostics Using Diode Lasers," National Aeronautics and Space Administration, \$64,000.

**Manos, Dennis M.**, CSX professor and **Bing Lin**, research associate, "Investigation of Application of Passive and Active Microwave and Passive Optical Observations by Satellites to Remotely Sense Cloud Properties," National Aeronautics and Space Administration, \$19,843.

**Manos, Dennis M.**, CSX professor, "Excimer Lamp Development for Polymer Surface Processing," du Pont de Nemours and Company, \$50,000.

## Art and Art History

**Chappell, Miles L.**, professor, "American Copyists in Florence," American Philosophical Society, \$3,000.

## Biology

**Beck, Ruth A.**, associate professor, "Monitoring and Protection of Endangered and Threatened Avian Species During the 1996 Nesting Season on the Craney Island," U.S. Army Corps of Engineers, \$25,000.

**Beck, Ruth A.**, associate professor, "Colonial Shorebirds," Virginia Department of Game and Inland Fisheries, \$4,000.

**Bradley, Eric L.**, professor, "The Role of the Adrenal In Reproductive Inhibition," Academic Research Enhancement Award, National Institutes of Health, \$108,750.

**Bradshaw, Dana S.**, research assistant, "Monitoring and Reporting of RCW's on Story-Brittle Tract, Sussex County," Resource Management Service, Inc., \$3,000.

**Bradshaw, Dana S.**, research assistant, "Red-Cockaded Woodpecker Contract," Virginia Department of Game and Inland Fisheries, \$3,000.

**Byrd, Mitchell A.**, research professor,

"An Aerial Survey for Bald Eagle and Blue Heron Colonies," U.S. Department of the Army, \$1,660.

**Byrd, Mitchell A.**, research professor, "Piping Plover Cooperative Study," Virginia Department of Game and Inland Fisheries, \$29,000.

**Byrd, Mitchell A.**, research professor, "The Center for Conservation Biology," The Nature Conservancy, \$1,200.

**Hoegerman, Stanton F.**, associate professor, "Determining the Biological Relationship Between Numerical Chromosome Abnormalities in Sperm & Male Infertility Using Fluorescence In-Situ Hybrid," Jeffress Memorial Trust, \$10,000.

**Mangum, Charlotte P.**, professor, "Editorship of Physiological Zoology," University of Chicago Press, \$42,754.

**Saha, Margaret S.**, assistant professor, and **Eric L. Bradley**, professor, "In Vivo Neural Gene Imaging Using a Novel Radiation Detector," National Science Foundation, \$99,998.

**Shakes, Diane C.**, assistant professor, "Regulation of Microtubule Function in the C.elegans Gonad," Jeffress Memorial Trust, \$19,860.

**Watts, Bryan D.**, research assistant professor, "Bald Eagle Management," Alcoa Aluminum Company, \$30,000.

**Watts, Bryan D.**, research assistant professor, "Legacy Resource Management Program Project," U.S. Army Corps of Engineers, \$29,000.

**Watts, Bryan D.**, research assistant professor, "Piping Plovers and Wilson Plovers Contract," Virginia Department of Game and Inland Fisheries, \$2,200.

## Chemistry

**Abelt, Christopher J.**, associate professor, "1996 Henry Dreyfus Teacher-Scholar Award," Camille and Henry Dreyfus Foundation, \$60,000.

**Bebout, Deborah C.**, assistant professor, "Structure-Spectroscopy Correlations of Multidentate Hg(II) Complexes," Petroleum Research Fund, \$20,000.

**Bebout, Deborah C.**, assistant professor, "Undergraduate Science Research Program," Merck Company Foundation, \$15,000.

**Kiefer, Richard L.**, professor, and **Robert A. Orwoll**, professor, "The Development of Materials for Structures and Radiation Shielding in Space," National Aeronautics and Space Administration, \$49,974.

**Kranbuehl, David E.**, professor, "In-Situ FDEMS Sensing for Analytical Monitoring of Reaction Chemistry," ICI Worldwide Industries, \$69,820.

**Kranbuehl, David E.**, professor, "Fiberite 977-3 Cure Cycle Optimization," Northrop Grumman Corporation, \$6,500.

**Kranbuehl, David E.**, professor, "FDEMS Aging Study of Nylon," Robit, Norway, \$18,583.

**Kranbuehl, David E.**, professor, "High Performance Polymeric Adhesives and Composites," National Science Foundation/Virginia Polytechnic Institute and State University, \$52,000.

**Kranbuehl, David E.**, professor, "Characterization of Aging Process in Polymers in an Oil-Water Environment," Wellstream, Inc., \$132,000. (correction)

**Morgan, Kathleen M.**, assistant professor, "The Effects of a Cationic Substituent on the Rate and Mechanism of the Cope Rearrangement," Petroleum Research Fund, \$20,000.

**Morgan, Kathleen M.**, assistant professor, "The Influence of Structure and

Solvent on the Stability of Simple Amides," Research Corporation, \$28,271.

**Morgan, Kathleen M.**, assistant professor, "Thermochemistry of Epoxides and Allylic Alcohols," Jeffress Memorial Trust, \$20,000.

**Rice, Gary W.**, associate professor, "Trace Element Analysis of Fish and Sediment Samples," Virginia Institute of Marine Science, \$12,987.

**Siles, Barbara A.**, assistant professor, "Basepair Mismatch Analysis Using Capillary Electrophoresis," Trevigen, Inc., \$29,870.

**Starnes, Jr., William H.**, Gottwald professor, with Norfolk State University researcher **Phelecia Cooper**, "Conductive Polyaniline via Homogeneous Polymerization and Topologically Controlled Doping," Norfolk State University, \$60,760.

**Starnes, Jr., William H.**, Gottwald professor, "Polymer research," GenCorp Foundation, \$10,000.

## Computer Science

**Ciarlo, Gianfranco**, assistant professor, "Distributed State Space Analysis for IDEA," National Science Foundation, \$20,266.

**Mao, Weizhen**, associate professor, and **Rahul Simha**, associate professor, "Routing and Scheduling File Transfers in Packet-Switched Networks," National Science Foundation, \$9,963.

**Park, Stephen**, professor, with graduate student **Beverly Thompson**, "Object-Oriented Algorithms and Data Structure for Image Compression," National Aeronautics and Space Administration, \$22,000.

**Park, Stephen**, professor, and **Zia-ur Rahman**, research associate, "Information-Adaptive Image Coding and Restoration," National Aeronautics and Space Administration, \$92,000.

**Prosl, Richard H.**, associate professor, and graduate student **Daryl Copeland**, "Graduate Fellowship for Minorities and Women in the Physical Sciences," National Physical Science Consortium, \$12,500.

**Simha, Rahul**, assistant professor, "Graduate Student Support," Global Software Solutions, \$13,990.

## English

**Bongie, Christopher L.**, assistant professor, "Postcolonial Literature and Theory," Summer Seminar in London, National Endowment for the Humanities, \$3,400.

**Burns, Christy L.**, assistant professor, Travel Grant to Dundee, Scotland, American Council of Learned Societies, \$500.

**Pinson, Hermine D.**, assistant professor, Residency at the MacDowell Colony - Summer 1996 Season, to write "Telling Heart," a collection of short stories, The MacDowell Colony.

**Schoenberger, Nancy**, visiting assistant professor, "VERSE literary magazine," The Marstrand Foundation, \$1000.

**Schoenberger, Nancy**, visiting assistant professor, "The Writers Festival," Yves Rocher Company, \$2000.

## Geology

**Goodwin, Bruce K.**, professor, and **Stephen C. Clement**, professor, and **C.R. Berquist, Jr.**, research associate, "Creation of Digital Maps in the Virginia Coalfields by GIV & ABICAS (tm) Mapping Techniques, Phases 1 and 2," Virginia Division of Mineral Resources, \$29,895.

## Government

**Cheng, Tun-jen**, associate professor,

"Budgetary Processes in New Democracies," World Bank, \$3,000.

**Gerber, Scott D.**, adjunct assistant professor, "The Jurisprudence of Clarence Thomas: A Preliminary Assessment," Earhart Foundation, \$12,000.

**Rapoport, Ronald B.**, professor, "Collaborative Research on the 1992 Perot Movement and Party Change," National Science Foundation, \$19,990.

**Ward, Alan J.**, professor, "A Visiting Fellowship in the Center for British Studies," Adelaide University, South Australia, \$1,500.

## Kinesiology

**McCoy, Raymond W.**, associate professor, "Human Performance Laboratory Improvement Program," Instrumentation and Laboratory Improvement, National Science Foundation, \$19,190.

## Mathematics

**Leemis, Lawrence M.**, professor, "Mathematical Models for Promotion Analysis: Literature Review and Preliminary Analysis," Price-Trak, \$6,892.

**Rodman, Leiba**, professor, and **Hugo J. Woerdeman**, associate professor, "Problems in Linear Analysis," National Science Foundation, \$40,000.

**Rodman, Leiba**, professor, "Structure of Matrix and Operator Functions, Operator Equations and Applications," United States-Israel Binational Science Foundation, \$17,000.

## Modern Languages and Literatures

**Houle, Martha M.**, associate professor, "Cartography and History," NEH Summer Institute at Newberry Library, National Endowment for the Humanities, \$1,250.

## Philosophy

**Cobb, William S.**, professor, "A Training Program in Teaching the Game of Go," Nihon Kiin (Japanese Go Association), \$7,000.

**Cobb, William S.**, professor, "Cultural and Philosophical Aspects of the Game of Go," American Go Association, \$1,000.

## Physics

**Benner, D. Chris**, research associate, "HALOE Investigations," National Aeronautics and Space Administration, \$1,775.

**Carlson, Carl**, professor, and **Morton Eckhause**, professor, "Support of PANIC '96," U.S. Department of Energy, \$60,000.

**Carlson, Carl**, professor, and **Marc Sher**, associate professor, "Topics in Theoretical Physics," National Science Foundation, \$100,000.

**Delos, John B.**, professor, "Order and Chaos in Classical and Quantum Mechanics," National Science Foundation, \$80,000.

**Griffioen, Keith A.**, associate professor, and **George T. Rublein**, associate professor of mathematics, "An Integrated Mathematics-Engineering Course for Non-Science Students," National Science Foundation, \$23,126.

**Kossler, William J.**, professor, "Research Experiences for Undergraduates," National Science Foundation, \$50,000.

**Kossler, William J.**, professor, with graduate student **April H. Baugher**, "Microstructural Characterization of LaRC-RP46 High Performance Polyimide," National Aeronautics and Space Administration, \$22,000.

**Krakauer, Henry**, professor, "Density

Functional Studies of Solids and Surfaces," National Science Foundation, \$75,000.

**Perdrisat, Charles F.**, professor, and **Herbert O. Funsten**, professor, "Polarization in Medium Energy Nuclear and Particle Physics," National Science Foundation, \$220,000.

**Perdrisat, Charles F.**, professor, "Scholars Program for Chemistry, Physics and Math," David & Lucile Packard Foundation, \$15,000.

**Tracy, Eugene R.**, professor, "Improved Techniques for Modeling and Controlling Nonlinear Systems," Air Force Office of Scientific Research, \$67,747.

**Tracy, Eugene R.**, professor, and **George Vahala**, professor, "Theoretical Plasma Physics," U.S. Department of Energy, \$37,000.

**Walecka, J. Dirk**, professor, with graduate student **Daniela Steinbach**, "Research and Development at TJNAF," SURA/Thomas Jefferson National Accelerator Facility, \$6,672.

**Walecka, J. Dirk**, professor, with graduate student **Bryan Barmore**, "Research and Development at TJNAF," SURA/Thomas Jefferson National Accelerator Facility, \$13,000.

**Walecka, J. Dirk**, professor, with graduate student **Giles Quemener**, "Research and Development at TJNAF," SURA/Thomas Jefferson National Accelerator Facility, \$5,004.

## Psychology

**Johnston, Robert A.**, professor, "Assistantships in Psychology at Eastern State Hospital," Eastern State Hospital, \$12,200.

**Nezlek, John**, professor, and **Joseph Galano**, associate professor, "Virginia Project - Kids Count," The Action Alliance for Virginia's Children & Youth, \$22,700.

**Refinetti, Roberto**, assistant professor, "Homeostasis and Circadian Rhythms," Academic Research and Enhancement Award, National Institutes of Health, \$101,047.

**Shean, Glenn**, professor, "Eastern Virginia Mental Health Research Institute Fund for Research," Eastern State Hospital, \$3,500.

**Ventis, W. Larry**, professor, co-author with Thomas Hafemeister, National Center for State Courts, "Juror Stress and Methods for Treating It," State Justice Institute, to NCSC, \$160,000 (\$18,000 to William & Mary).

## Theatre and Speech

**Bledsoe, Jerry H.**, professor, "Virginia Shakespeare Festival, 1996," Williamsburg Arts Commission, \$6,300.

**Bledsoe, Jerry H.**, professor, "Virginia Shakespeare Festival Guest Director's Salary," York County Arts Commission, \$2,500.

**McConachie, Bruce**, "Republican Performance in the Age of Revolution," Travel grant to Israel, American Council of Learned Societies, \$500.

## School of Business

### Bureau of Business Research

**Pearson, Roy L.**, director, "Economic Impact Report," Philip Morris Corporation, \$25,000.

**Pearson, Roy L.**, director, "Eastern Virginia Medical School Impact Study Contract," Eastern Virginia Medical School, \$11,750.

## School of Education

**Bass, George M.**, associate professor, "Virginia Urban Corridor Teacher Prepa-

ration Collaborative," Virginia Commonwealth University, \$24,000.

**Beers, James W.**, professor, "Eastern Virginia Writing Project," National Writing Project Corporation, \$14,000.

**Blouet, Brian**, Huby Professor of Geography and International Education, "The Colonial Chesapeake: Lifestyles and Landscapes," Rouse-Bottom Foundation, \$2,500.

**Gressard, Charles F.**, associate professor, with graduate student **Jackie Johnson**, "Practicum in Agency Counseling," Virginia Commonwealth University, \$4,000.

**Latham, Byrd**, assistant dean, with graduate student **Carole B. Geiger**, Administrative Internship, Williamsburg/James City County Public Schools, \$14,924.

**McLaughlin, Virginia L.**, dean, "GLOBE Program Support," Reston Consulting Group, Inc., \$8,267.

**Patton, James M.**, associate dean, "Project RECLAIM," State Council of Higher Education for Virginia, \$10,740.

**Stronge, James**, professor, and **Jan Rozzelle**, VUSA executive director and SURN coordinator, "The Virginia Institute for School Leadership," State Council of Higher Education for Virginia, \$12,000.

**Williams, Brenda T.**, associate professor, and **Virginia L. McLaughlin**, dean, "Preparation of Leadership Personnel," U.S. Department of Education, \$114,812.

## School of Law

**Butler, Lynda L.**, professor, "Environmental Federalism Symposium," Virginia Foundation for the Humanities and Public Policy, \$3,500.

**Lederer, Fredric L.**, Chancellor professor, "Support for Courtroom 21 Administrator," National Court Reporters Foundation, \$32,250.

**Rosenberg, Ronald H.**, professor, "Lecturing in Environmental Law," Fulbright Lecturing Award in Taiwan and China, Council for International Exchange of Scholars.

## Office of Admission

**Jesse, Alison H.**, associate dean, Association of International Educators Travel Grant to Australia and New Zealand, United States Information Agency/NAFSA.

## Ash Lawn-Highland

**Holmes, Carolyn C.**, executive director, "James Monroe Papers Project," National Endowment for the Humanities, \$500.

## Institute of Early American History & Culture

**Hoffman, Ronald**, director, "The Charles Carroll of Carrollton Family Papers," National Archives and Records Administration, \$14,332.

## Muscarella Museum of Art

**Christison, Muriel**, director, "Gallery/Studio Program," Williamsburg Arts Commission, \$5,000.

## Office of the Graduate Dean of Arts and Sciences

**Scholnick, Robert J.**, dean, "Norfolk State-William and Mary Pregraduate Sum-

mer School Program," State Council of Higher Education for Virginia, \$33,000.

**Scholnick, Robert J.**, dean, "State Graduate Deans' Fellowship for 1996-97," State Council of Higher Education for Virginia, \$24,000.

**Scholnick, Robert J.**, dean, "Commonwealth Graduate Fellowship Program for 1996-97," State Council of Higher Education for Virginia, \$50,000.

## Office of Multicultural Affairs

**Cowell, Edwin**, director, "The Virginia Recruitment and Retention Program," State Council of Higher Education for Virginia, \$87,050.

## Office of Public Affairs

**Zoller, Ted D.**, director of economic development, "Alliance Project," Center for Innovative Technology, \$25,000.

## Public Policy

**Finifter, David H.**, director, "Productivity Study," State Council of Higher Education for Virginia, \$10,391.

**Finifter, David H.**, director, "Support for Energy Efficiency Program," Sandia National Laboratories, \$25,000.

**Finifter, David H.**, director, "SACLANT and William and Mary Symposium," North Atlantic Treaty Organization, \$18,000.

**Finifter, David H.**, director, "A Benefit-cost Model for the Hampton Family Resource Project," City of Hampton, \$64,317.

**Finifter, David H.**, director, "Williamsburg Parks and Recreation Department Strategic Plan," Williamsburg Parks & Recreation Department, \$13,825.

**Finifter, David H.**, director, with graduate student **Jon M. Bailey**, "Research in Disability Policy," Virginia Board for People with Disabilities, \$15,500.

**Finifter, David H.**, director, "Federal Layoffs Project," Government Employees Training Department, \$3,506.

**Finifter, David H.**, director, "Interdisciplinary Research for an Effectiveness Analysis of the LaRC Small Business Innovation Research Program," National Aeronautics and Space Administration, \$60,000.

**Finifter, David H.**, director, with graduate student **Charlton Dunn**, Internship at SACLANT, North Atlantic Treaty Organization, \$4,500.

**Finifter, David H.**, director, "Performance Measures for Climate Control Program," Sandia National Laboratories, \$75,000.

**Finifter, David H.**, director, "Study of Virginia's Transfer Students," State Council of Higher Education for Virginia, \$9,645.

**Finifter, David H.**, director, with graduate student **Kim Hurst**, Internship, Virginia Health Care Foundation, \$2,500.

## Reves Center

**Canning, Craig N.**, associate director, "Keio University Summer Program," Keio University, \$111,990.

## Swem Library

**Marshall, Nancy H.**, dean, "Geographic Information System," Ford Motor Company, \$10,000.

## STUDENT LIFE

# Three Cheers For Self-Esteem

*With miniature pompons and a few spirited routines, the W&M junior dance squad makes its debut*



Junior Tribal Dancers and members of the William and Mary Tribal Dancers posed on Cary Field for their first official photo just before the game, Oct. 5. Jill MacDonald, co-founder of the Juniors, is pictured in the top row, fourth from the right.

**H**elping to cheer the Tribe on to victory in the football team's Oct. 5 game against New Hampshire were William and Mary's "Junior Tribal Dancers."

The idea for the diminutive dance squad came from 19-year-old William and Mary Tribal Dancer Jill MacDonald and her mother Brenda, a former "Golden Girl" dancer at the University of Missouri. "We're trying to give these little girls more opportunities — a sense of pride, of belonging and knowing you're good at what you do," explained Jill, a sophomore at the College. "All those things you need to instill in a little girl when she's young."

For five years while living in St. Louis, Jill performed with a high school dance squad in a group called the "Little Golden Girls." She had fond memories of that experience, and wanted to pass it along to other little girls.

"In Missouri, all I could talk about was I was getting a year closer to being a Golden Girl," said Jill.

"But then my father was transferred to Williamsburg and I was devastated."

Jill went on to create a dance squad of her own at Berkeley Middle School and finally realized her childhood dream of being a Golden Girl when she co-founded a similar squad at Lafayette High School with the same name.

When she was a senior All-Star dancer in high school — judged to be one of the best dancers in the country — Jill was recruited for the William and Mary Tribal Dancers. She joined the squad her freshman year, and soon afterwards began to think about founding a group for young girls. "I thought, wouldn't it be nice to let the girls have the same experience I had in St. Louis? I wanted them to have fun and feel good about themselves."

**"We're trying to give these girls more opportunities — a sense of pride, of belonging and knowing you're good at what you do."  
—Jill MacDonald**

Said Jill's mother Brenda: "In fourth grade, when Jill became that Little Golden Girl, she identified with something positive. A lot of girls have good attributes but aren't encouraged to be the best they can be — they're encouraged to just be popular. We want to give these girls skills that will last them their whole lives."

Jill and Brenda requested permission from Susie Butler, an office manager in William and Mary's Registrar's Office who serves as the Tribal Dancers' coach, to form the junior squad, and advertisements for the group were published last spring. Every girl who came to practice was accepted.

"Every little girl can be a Jun-

ior Tribal Dancer, no matter what size or shape," emphasized Jill. "We're here to have fun. I just ask for the best they can give me."

Fifteen girls ranging in age from 5 to 11 signed up, green and white pint-sized uniforms were ordered, and three practice sessions were held to get the girls ready for their first game. Each member of the Tribal Dancers helped to coach the young girls. "I could never pull it off on my own," said Jill. "It's a team effort."

On the morning of Oct. 5, 14 excited Juniors met at the University Center to get some final coaching from the Tribal Dancers and take part in a tailgate picnic before the game. Just before going out onto the field for the first time, Brenda, who has volunteered her time with the William and Mary dancers for two years, lined up the Juniors and gave them a few words of encouragement. "Remember, it's an honor to put on that uniform," she said to a roomful of

giggles and swishing, miniature pompons suddenly grown quiet. "And with every honor comes a great deal of responsibility."

It's the same way Jill feels about her own Tribal Dancers uniform.

"I put on a higher standard when I put the uniform on and walk around campus," she explained. "You have to realize you're in the public eye and that what people see is what they'll think about you and the team and William and Mary."

The Junior Tribal Dancers' next appearance will be at Homecoming, when they march with the senior dancers in the Homecoming parade. The squad is also scheduled to perform at two basketball games this season. William and Mary's Tribal Dancers just finished performing in a commercial for McDonald's that will be part of a national advertising campaign this winter.

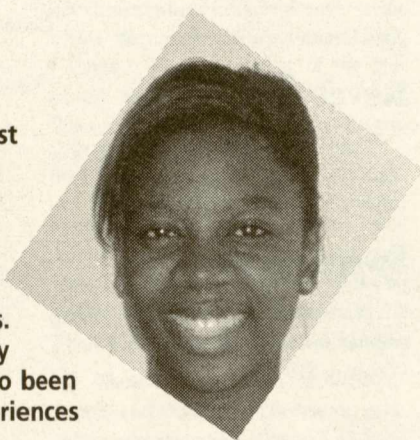
by Peggy Shaw

## STUDENTS SPEAK UP

*What's Been Your Biggest Challenge This Semester?*

"Definitely the biggest challenge is applying to graduate school and the whole application process because it's the rest of my life and that can be daunting at times. Even though it's been my biggest challenge it's also been one of my greatest experiences this year."

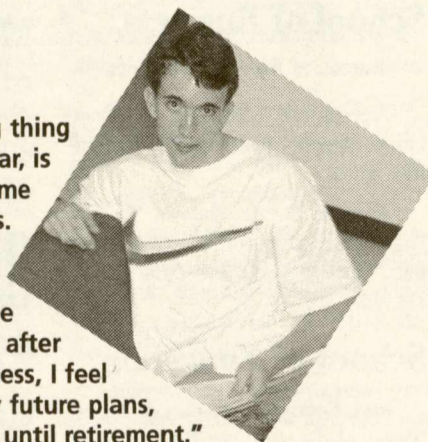
—Délice Williams, senior



"The most challenging thing about this school year, so far, is the fact that now is the time to solidify my career plans.

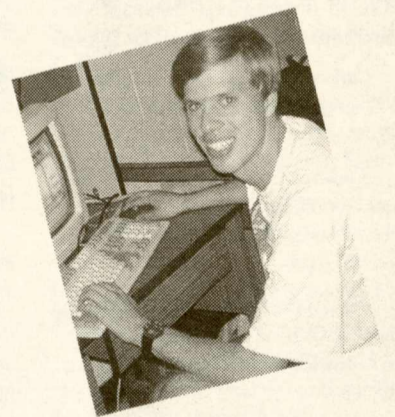
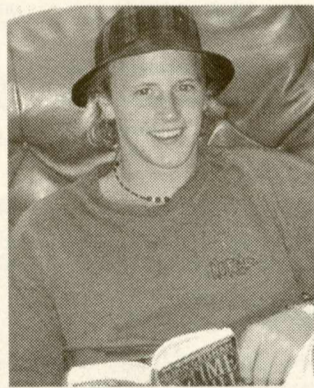
Even though I am happy with my major — psychology — I have no clue as to what I want to do after graduate school. Nevertheless, I feel pressure to map out my future plans, from now until retirement."

—Ben Glaze, junior



"The biggest challenge is trying to redefine myself... I've got a new major. Instead of just looking to the future, I'm trying to look at the present and get things accomplished."

—W. Brent Garry, junior



"The biggest challenge I have this year is trying to find out my major. I declared accounting last year and know that I want to do something in business. But because I am just taking the other business classes now for the first time, this is going to be the deciding semester."

—Eric Harter, junior

Compiled by Jonathan Hundley

## CAMPUS NEWS

## Candidates Sought For Dean Of The Faculty Of Arts And Sciences

The search committee invites applications and nominations for the position of dean of the faculty of arts and sciences.

The dean is the chief administrative officer of the faculty of arts and sciences, which includes 27 academic departments and programs. The dean is responsible for the administration of instructional programs, budgetary planning and allocation, faculty development, academic advising and state-mandated assessment programs within the faculty of arts and sciences. The dean is assisted administratively by a dean of undergraduate studies, a dean of research and graduate studies of arts and sciences and an associate vice provost for academic technology.

The dean reports to the provost. Salary will be competitive and commensurate with qualifications.

Candidates should have an earned doctorate or equivalent and should be established scholars with administrative experience consonant with the complexity of a state-supported university. They should have a demonstrated commitment to liberal education, scholarship and issues of diversity. The position carries professorial rank with tenure in the appropriate department.

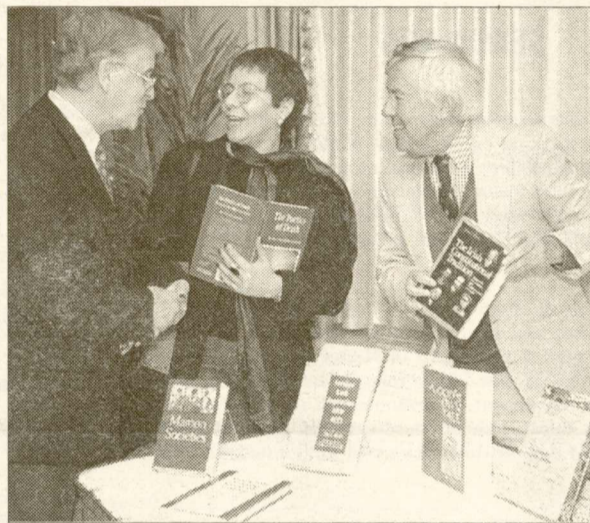
Nominations, or, in the case of applicants, a letter of application and resume should be sent to: Professor Judith Ewell, Chair, Dean's Search Committee, Department of History, The College of William and Mary, Williamsburg, Virginia 23187-8795.

In addition, applicants should arrange for four letters of recommendation to be sent to the above address. The search committee will begin reviewing applications by Nov. 4 and will continue the review and interview process until the position is filled. The starting date for the position is July 1, 1997.

The College of William and Mary is an affirmative action/equal opportunity employer. Members of under-represented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply.

## Reves Honors Work Of Int'l Studies Scholars

Faculty authors of 28 books associated with international studies from 1993 to 1996 were honored at a recent reception hosted by the Reves Center for International Studies. Here, Professor of Government Alan Ward (left) is congratulated on his book, *The Irish Constitutional Tradition*, by Assistant Professor of Sociology and Women's Studies Gul Ozyegin and Professor of Geography and International Education Brian Blouet.



## classified advertisements

Classified ads are included as a service to members of the College community and will be accepted from faculty, staff, students and alumni only. Only one ad per person per issue is permitted and should be no longer than 40 words. Ads must be submitted no later than 5 p.m. on the Friday preceding News publication. Send ads in writing to the William and Mary News office or via electronic mail to [wmnews@mail.wm.edu](mailto:wmnews@mail.wm.edu). Ads will run one week only with an option to renew for one additional week. No ads or requests for renewal will be accepted over the phone. For more information, call the News office at ext. 12639.

## WILLIAM &amp; MARY NEWS

The next issue of the *William & Mary News* will be published on Wednesday, Oct. 30. Deadline for submission of items is 5 p.m. on Friday, Oct. 25 although submissions before the deadline are encouraged. Call ext. 12639 with any questions or concerns.

The *William & Mary News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. It is also available on the World Wide Web at <http://www.wm.edu/wmnews/newnews.html>.

News items and advertisements should be delivered to the News office in Holmes House, 308 Jamestown Rd. (221-2639), faxed to 221-3243 or e-mailed to [wmnews@mail.wm.edu](mailto:wmnews@mail.wm.edu), no later than 5 p.m. the Friday before publication.

Poul E. Olson, editor

Marilyn Carlin, desktop publishing

C. J. Gleason/VISCOM, photography

Stewart Gamage, vice president for community relations and public service

Peggy Shaw, university relations

Kelly Gray, proofreader

## FOR SALE

3-BR, 2-1/2 bath house in Season's Trace available for sublet spring semester. Lovely wooded setting. Call 221-2439.

Brookside Haven townhouse, custom interior. 3 BRs, 1-1/2 baths, fireplace, ceiling fans, screened porch, deck. By owner. \$59,000. Call 887-5402.

'84 Nissan Sentra, 5-speed, 5-door, AC, AM/FM. Very reliable, well cared for. New clutch, transmission and tires. \$1,700 or best offer. Moving. Call 221-1521 (days) or 220-3878 (evenings).

'85 Buick Century Limited. 3.8L; AT; AC; power steering, brakes and windows; cruise control; AM/FM stereo. Perfect condition. Asking \$1,800. Call 221-1522 or leave a message at 220-3878.

Three pieces of hardwood deck furniture, two rockers and rocker love seat, \$40. Golf equipment, left-handed irons, bag and hand card, \$40. Huffy 18-speed mountain bike, red, \$50. Will take best offer for any. Call 565-3354.

Small upright freezer, good condition, \$75. Call 887-5402 after 5 p.m.

One pair Dynastar Course GS racing skis with Marker M48 racing bindings. Length 203 centimeters. Used 1/2 season in Colorado snow. Great condition. \$250. Call Robert at 258-3287.

Infinity reference speakers, 2 mos. old. Two SS2001s (2-way, 60 watts, 6 or 8 ohms) and two SS2003s (2-way, 100 watts, 6 or 8 ohms). Paid \$140/pair and \$260/pair, re-

spectively, at Circuit City. Will sell for \$120/pair and \$240/pair with original paperwork (warranty, etc.). Call Adam at 253-5865 or e-mail [friedman@as.wm.edu](mailto:friedman@as.wm.edu).

Apple Macintosh Classic computer, 4MB hard drive, keyboard and mouse, \$400. Jack La Lanne stair stepper, \$35. Extensive wardrobe of ladies clothing, sizes 22-26, best offer. All items in excellent condition. Call Cathy at 221-2362.

SEGA Genesis, 2 controllers. New games, including NHL '96, Madden, World Series Baseball, etc. Price negotiable. Call 253-5753.

## FOR RENT

3-BR, 1-bath brick rancher, 1.5 miles from campus, 163 Winston Dr. LR with antique wood stove, dining area, kitchen, sunroom, laundry room, redwood deck, brick patio, garage, fenced yard. Hardwood, vinyl and carpeted floors. 1400 sq. ft. One-year lease + deposit. \$725/mo. Available now. Call 229-9561.

Home for visiting faculty. Lovely, furnished 3-BR, 2-car garage house on quiet cul-de-sac at end of Griffin Ave. Walk to campus. Available Jan. 15-March 15, 1997 and all spring semesters 1998 forward. \$1,350/mo. Referrals needed. Call 220-2949.

## employment

The following positions at the College are open to all qualified individuals. Those wishing to apply must submit a Commonwealth of Virginia application form (and resume if they wish), that includes applicant's social security number, to the Office of Personnel Services, Thiemes House, 303 Richmond Road, no later than 5 p.m. on the dead-

## news

of

## note

## Spring 1997 Registration Begins Oct. 28

Registration for courses in the spring 1997 semester will be held Oct. 28-Nov. 1 for graduate students and Nov. 4-9 for undergraduate students.

Students may make adjustments to their course schedules from Nov. 18-20.

The spring 1997 registration bulletin is now available on the World Wide Web.

From the William and Mary home page ([www.wm.edu](http://www.wm.edu)), go to "Academics and Administration," under the directory "Academics" choose "The WORCS," and then go to "General Information," and choose "Schedule of Classes."

The printed version of the bulletin will be available the week of Oct. 21.

## Dean Reminds Students Of Academic Regulations

The Office of the Dean of Students brings to the attention of students several important academic regulations:

1. **Withdrawal from individual courses**—Friday, Nov. 1 is the last day this semester on which a student may withdraw from a course. Withdrawal after Nov. 1 is rarely granted, and only for unusual circumstances, by the Committee on Academic Status.
2. **Withdrawal from College**—Friday, Nov. 1 is also the last day this semester on which a student may withdraw from the College. The appropriate form must be completed in the dean of students office (Campus Center 109) by 5 p.m. on that date. The last day to withdraw with a partial refund is Oct. 28.
3. **Changes in final examinations**—Students are expected to take their examinations as scheduled unless permission to defer an examination has been granted by the dean of students office. The examination may be deferred only when serious extenuating circumstances are present. Changes requested on the basis of illness must be accompanied by a recommendation from one of the College physicians or a personal physician. Rescheduled examinations must be requested by Friday, Dec. 6.

Students with three examinations in three consecutive exam periods on consecutive days or those who have a conflict between two scheduled exams, should file a request with the Office of the Dean of Undergraduate Studies (Ewell Hall 123) to have the schedule changed prior to the beginning of the examination period. Similarly, students who are taking a course in which there are two or more sections taught by the same instructor with different examination dates, may take the exam on either date, with the consent of the instructor four weeks prior to the end of class. Permission to exercise this option, however, must be secured from both the instructor and from the dean of undergraduate studies office.

line date. For application deadlines and additional information, call ext. 13167.

The following positions are hourly positions that do not carry benefits.

**Housekeeping Worker** —\$5.41 to \$8.25 per hour, part time, approximately 30 hours per week. Occasional overtime may be required. Only one application is required for all three vacancies. #H0644X, #H0445X and #H0719X. Location: Facilities Management. Deadline: Oct. 18.

**Motor Vehicle Operator B**—\$7.06 to \$10.78. Will work from August to May (academic year). #H0718X. Location: Transportation. Deadline: Oct. 18.

The following positions are full-time classified positions that do carry benefits.

**Housekeeping Worker** (Grade 1)—Salary range \$11,243 to \$17,166. Occasional overtime may be required. #00245X. Location: Residence Life.

**Office Services Specialist** (Grade 5)—Salary range \$16,056 to \$24,515. #00211X. Location: VIMS (Dean/Director's Office). Deadline: Oct. 18.

**Office Services Specialist** (Grade 5)—Salary range \$16,056 to \$24,515. #00540X. Location: Law School. Deadline: Oct. 25.

**Computer Network Support Technician Senior** (Grade 10)—Salary range \$25,068 to \$38,274. #00292X. Location: Computer Center. Deadline: Oct. 18.

## SPECIAL EVENTS

### Oct. 24-27

The theme for Homecoming 1996 is "The Majesty of It All." Scheduled activities include the fourth annual academic festival, the alumni golf tournament and the Sandy Kelly all-alumni tennis tournament, all on Oct. 25; and the 67th annual homecoming parade, followed by a football game against the Northeastern Huskies, both on Oct. 26. The events are open to the public. A complete schedule is available from the Society of the Alumni, 221-1164.

## PERFORMANCES

### Oct. 17, 18, 19, 20

The William & Mary Theatre's production of Oscar Hammerstein's "Show Boat" continues in Phi Beta Kappa Memorial Hall at 8 p.m. except for the Oct. 20 performance, which is a 2 p.m. matinee. For ticket reservations, call the box office at 221-2674 between 1 and 6 p.m., Monday through Friday, or between 1 and 4 p.m. on Saturday.

### Oct. 24

A concert featuring the Gentlemen of the College, the Stairwells and Improvisational Theater is scheduled for 8 p.m. in Phi Beta Kappa Memorial Hall. Admission is \$4, with proceeds going to the Michael Coon Memorial Scholarship Endowment. Call 221-3027. (See story on page 5.)

### Oct. 25

As part of Homecoming '96, the Black Student Organization presents the Jazz Poets Society and A Tribe Called Quest at 8 p.m. in William & Mary Hall. Tickets are \$12 in advance at TicketMaster and \$15 at the door. Call 221-2300.

### Oct. 31

The William & Mary Symphony Orchestra announces its 2nd annual Halloween Benefit, featuring live orchestral accompaniment to the classic, silent thriller "The Cabinet of Dr. Caligari," and a special second feature, "Don't Look Now!" The event begins at 7 p.m. in Commonwealth Hall, University Center. Admission at the door is \$5, \$3 if in costume. Call 221-1089.

### Oct. 31, Nov. 1 and 2

Orchesis presents DANCEVENT at 8:15 p.m. in Phi Beta Kappa Memorial Hall. Professors Shirley Roby and Carol Sherman and Instructor Joan Gavaler choreographed the dances to be performed by the members of Orchesis. Call 221-2786.

## SPEAKERS

### Oct. 17, Nov. 7

Town & Gown luncheons continue at noon in the Chesapeake Room, University Center. Professors Colleen Kennedy and David Essex, from the English department, speak on "Aquarius Revisited: A Look at Sixties Cinema" (Oct. 17). Ronald Heineman, University Press author and history professor at Hampden-Sydney College, will speak on "The Biography of Harry Byrd" (Nov. 7). The cost for the luncheon is \$8 (\$6 for faculty and staff). Reservations must be made in advance by calling 221-2640.

### Oct. 17

Lawrence J. Ring, professor of business administration, is guest speaker for the Greater Richmond Alumni Chapter of the Society of the Alumni's speakers' series at 12:30 p.m. at the Capital Club, 1051 E. Cary St. His topic will be "Store Wars." Cost is \$15, including lunch. Make a reservation by calling Chuck Wall at (804) 783-6498.

### Oct. 17

The American Culture lecture series presents William Spriggs, senior economist, minority staff, Joint Economic Council, United States Congress, speaking on "Is Labor Market Regulation Really Bad? Why Americans Earn So Little" at 5 p.m. in the Botetourt Theater, Swem Library. Call 221-1287.

### Oct. 18, 24

Ray Hosker, director of NOAA/Atmospheric Turbulence and Diffusion Division, speaks on "Where Physics Meets Archaeology: A Plan for Arresting the Deterioration of Cultural Resources in the Wieliczka Salt Mine," at a meeting of the Archaeological Institute of America at 4 p.m. in Small Hall 109. The speaker at the Oct. 24 meeting will be Richard Meadow from Harvard University, whose topic will be "New Excavations at Harappa (India)." This meeting will be at 4:30 p.m. in Andrews 101. Call John Oakley at 221-2163.

### Oct. 22

L. A. Powe Jr., Anne Green Regents Professor at the University of Texas School of Law, delivers the 1996 Cutler Lecture at 12:30 p.m. at the law school. Powe's lecture, titled "Guns, Words and Interpretation" will explore connections between the First and Second Amendments. Call 221-3805.

## COLLOQUIA

### Oct. 18, 25

A physics colloquium (Oct. 18) meets with the Archaeological Institute of America to hear Ray P. Hosker speak (see listing above under speakers). A second colloquium (Oct. 25) features Gail Dodge, from ODU, speaking on "Coherent Neutral Pion Production at NIKHEF." Both meetings are at 4 p.m. in Small Hall 109.

### Oct. 22

David Shields from the Citadel and Fredrika Teute from the Institute of Early American History and Culture are the speakers for an Institute colloquium at 7:30 p.m. in the Institute library. Their topic will be "The Crisis of Elite Manners in Revolutionary America: The Meschianza's Message." Call 221-1114.

### Oct. 28, 30

Jerry L. Mashaw, Sterling Professor at Yale Law School and scholar-in-residence at the law school Oct. 28-31, delivers a colloquium titled "Rational Choice Theories in Issues of Public Law" (Oct. 28) at 12:15



*Bouquet and Bee, oil on canvas, from the current exhibit of work by artist Nell Blaine at the Muscarelle Museum.*

p.m. and another titled "Civic Republicanism and Legal Theory" at 12:15 p.m. (Oct. 30). Call 221-1423 for locations.

## SEMINARS

### Oct. 18, 25

The chemistry seminar series features Lester Andrews, from the University of Virginia, speaking on "Reactions of Pulsed-Laser Oblated Metal Atoms with Small Molecules: Matrix Infrared Spectra and Quantum Chemical Calculated Isotopic Frequencies of Novel Product Molecules" (Oct. 18); and Spencer Pugh of Eastman Kodak Laboratories, whose topic will be "Color Film Design at Eastman Kodak" (Oct. 25).

### Oct. 18, 25

Linda Schaffner, from the department of biological sciences, speaks on "Benthic Communities and Bioturbation Processes Along the Estuarine Gradient" as part of the School of Marine Science/VIMS fall seminar series on Oct. 18. She will be followed on Oct. 25 by Chris Ottinger, from the department of environmental sciences, who will speak on "Aflatoxin-Induced Immunomodulation in Rainbow Trout." Seminars are at 3:30 p.m. in Watermen's Hall Auditorium. Call 642-7134.

### Oct. 31-Nov. 1

The Office of Career Services is sponsoring the annual Ferguson Seminar in Publishing beginning at 6:30 p.m. on Oct. 31. Admission is limited to 150 persons and the registration deadline is Oct. 25. The \$10 registration fee includes a Thursday evening buffet and lunch on Friday. Sign up in the Career Services Office, Blow Hall 123.

## MEETINGS

### Oct. 17

The Black Faculty and Staff Forum meets from noon to 1 p.m. in Tidewater Room A, University Center.

### Oct. 22

The Faculty Assembly meets at 3:30 p.m. in the Board Room, Blow Hall. Call 221-2669.

## FILM SERIES

### Oct. 18, 25, 28

"Jaws" is the feature of the Phenomena Film Series on Oct. 18, followed by the film "Halloween" on Oct. 25.

President Sullivan introduces the Faculty Favorites Film Series picture, "A Man for All Seasons," on Oct. 28.

Screenings for both series begin at 8 p.m. in the Tucker Theatre. For information, call Kim Lester at 221-4235.

## MISCELLANEOUS

### Oct. 16

A World Food Day teleconference to increase awareness of hunger issues is scheduled from 7 to 9 p.m. in Chesapeake Room A, University Center. The video panel discussion will be followed by a live discussion led by faculty and other members of the College community. Call 565-2195.

### Oct. 17, Nov. 13, Dec. 12

President Timothy Sullivan has reserved office hours especially for students to discuss issues that concern them (or just to chat). These hours, the President's Office Open House, begin at 4 p.m. Individual students or small groups may reserve a 10-minute appointment through Gail Sears, Brafferton 10, at 221-1693 or by e-mail at gbsear@facstaff.wm.edu.

### Oct. 18

A Red Cross blood drive takes place from 1 to 7 p.m. in William & Mary Hall. Call 221-7964.

### Oct. 18

A craft show featuring the work of Ellen Cloyd (see article in *William & Mary News*, Sept. 18), will be held 11 a.m. to 2 p.m. in the Botetourt Gallery, Swem Library. Call 221-3108.

### Oct. 19

The Campus community is invited to participate in the 1996 Williamsburg CROPWALK, a 10K walk around campus to benefit local and international hunger-fighting agencies, beginning at 9 a.m. at William & Mary Hall. Call 221-4143.

### Oct. 22

Swem Library and Technology Services offers training in Internet tools and e-mail training for Macintosh users in the classroom on the ground floor of Swem Library. Scheduled are "LION and more" at 10 a.m., "Netscape and the Web" at 11 a.m., "Basic HTML" at 1 p.m., "Eudora Pro" at 2 p.m. and "Advanced HTML" at 3 p.m. Faculty, staff and students are welcome. No registration is required. Call 221-3058.

### Oct. 29

The annual costume sale takes place from 11 a.m. to 6 p.m. in Chesapeake Room C, University Center. Proceeds benefit FISH, the local food pantry/clothes closet. Donations welcomed. Call 221-3539.

### Nov. 2

The College Club invites the faculty and staff to an evening at the Williamsburg Winery tasting "Virginia's Most Popular Wines" from 7 to 9 p.m. The cost is \$10 per person for members, plus \$10 membership dues for non-members. R.S.V.P. to 221-2777 no later than Oct. 30.

## REC SPORTS

### Oct. 23

Discover how to manage the mania in your life, reduce stress and make stress balloons during the FitWell Lobby Event from 3 to 5 p.m. in the Student Rec Center. Call 221-3313.

## Tuesdays

The Yoga Club meets every Tuesday from 8 to 9:30 p.m. in the FitWell Studio. Call 221-3313.

## SPORTS

### Oct. 18

Field hockey vs. JMU, 7 p.m.

### Oct. 19

Volleyball vs. UNC-Wilmington, 7 p.m.

Men's soccer vs. JMU, 7:30 p.m.

### Oct. 20

Women's soccer vs. Richmond, 2 p.m.

Volleyball vs. East Carolina, 2 p.m.

### Oct. 23

Men's soccer vs. NC State, 7:30 p.m.

### Oct. 26

Women's soccer vs. UVA, 11 a.m.

Tribe football vs. Northeastern (Homecoming), 1 p.m., Zable Stadium

Volleyball vs. W.Va., 7 p.m.

### Oct. 27

Field hockey vs. Maine, noon

### Oct. 29

Women's soccer vs. ODU, 7:30 p.m.

### Oct. 30

Field hockey vs. American, 4 p.m.

Men's soccer vs. VCU, 7:30 p.m.

For information on any of the listed events, call 221-3340.

## EXHIBITS

### Through Dec. 1

Muscarelle Museum

Exhibition of work by Nell Blaine.

## DEADLINES

### Oct. 17

Deadline for faculty summer research grants. Call Mike Ludwick at 221-3485 for information.

## LOOKING AHEAD

### Nov. 5

A series of lectures by Stephen J. Whitfield, Andrea and Charles Bronfman Distinguished Visiting Professor of Judaic Studies, is scheduled for the first two weeks in November. Dates, locations and topics will be listed in the Oct. 30 issue of the *News*. Call 221-2172.

### Nov. 8, 15, 22

The William and Mary School of Law will hold information sessions for students and groups interested in learning about the school's programs, application procedures, admission and financial aid, career services and curriculum. The sessions include a tour of the school, observation of classes, presentations by administrators and faculty and a question-and-answer session. Call 221-3785.

## COMMUNITY

### Oct. 20

The public is invited to hear the Rev. Rene de Leon Hernandez, bishop of the Guatemalan National Methodist Church, speak at 6:30 p.m. following a dinner beginning at 5:30 p.m. at the Wesley Foundation at the College, 526 Jamestown Rd. A donation of \$2 for dinner is requested. Call 229-6832.

calendar