WILLIAM & MARY

NEWS

VOLUME XXVIII, NUMBER 9

A NEWSPAPER FOR FACULTY, STAFF AND STUDENTS

THURSDAY, DECEMBER 10, 1998

The state of the s

Senior grounds worker Ben Owen delivers a homegrown poinsettia to Shelia Harris at the President's House. The holiday decorations around the door are made of clippings from plants around campus.

In The Season

Greenhouse staff spreads holiday cheer around campus

hanks to the greenhouse crew, the campus is a lot more festive this holiday season.

Last week, employees from facilities management delivered some 200 giant poinsettias around campus to provide a little holiday cheer for College employees.

And the word "giant" is no exaggeration. The plants are 30 inches high with 10 to 12 colorful sets of "bracts," or leaves.

"I've never seen poinsettias so large and gorgeous in my life," gushed Bramble Klipple, assistant director of corporate and foundation relations, whose office in James Blair Hall was surprised with a pair of red and variegated plants.

The campus Santas were groundskeepers Ben Owen, Sheila Parker and Ray Perks. Parking their van in front of a building such as Holmes House on Jamestown Road, they walk through the door engulfed in the huge plants they are carrying and say, "These are for you." They hand the surprised recipient a red flyer that explains that the plants were grown by the greenhouse crew and

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Lawmakers Take Stock Of Budget Needs

embers of the House Appropriations Committee listened intently last Thursday as a group of students and faculty members enumerated the qualities that define William and Mary and how inadequate funding threatens to undermine academic excellence.

In a half-day fact-finding tour, the nine members of the powerful money committee of the House of Delegates spent more than an hour questioning two panels of students and faculty members on issues including student-faculty relationships, financial aid, the honor code, teaching and research loads and the condition of campus facilities.

The five student panelists, all of whom are pursuing double majors, lauded the commitment of faculty to teaching and their close associations with them. They also pointed to the strong sense of community and service as signature elements of the William and Mary experience.

Asked about areas where William and Mary falls short, several students complained about the poor state of the residence halls, overcrowded laboratories, shoddy research equipment and the limited amount of financial aid.

"Halls are kind of falling apart," said senior Matthew Lambert. "Paint cracks and falls on people from ceilings in the middle of the night. That's not so good."

Most of the student panelists said that they had to work at least one part-time job during the school year to pay for their education and urged increased support for student financial aid.

Estimating the cost of attending William and Mary over four years at \$80,000, Del. John Rollison of Prince William County asked whether the students thought they were getting their money's worth, to which they responded, "Definitely."

Del. Alan Diamonstein, chair of the higher education subcommittee of the House Appropriations Committee, praised the students' testimony at its conclusion. "When we see students like you," he said, "it makes us feel that the work that we are doing for higher education is worth it."

Diamonstein has proposed spending an additional \$60 million a year to lower tuition for instate, undergraduate students of Virginia's public colleges and another \$27 million per year for student financial aid.

Members of the faculty panel, including Clyde Haulman, Dennis Manos, Paul Heideman and Teresa Longo, told lawmakers of their commitment to turning students into "producers of knowledge" and "active learners."

Longo, a 1996 Virginia Professor of the Year and associate professor of modern languages, explained how she focuses heavily on discussion in her classes

CONTINUED ON PAGE 2.

History Professor Locates Gravesite Of Folk Hero

Postcard yields clues about John Henry's final days

ike so many good things, Scott Nelson's discovery of the identity and fate of folk hero John Henry was serendipitous.

If the assistant professor of history hadn't been humming the folk ballad "John Henry" while studying a 1912 postcard of the

Virginia State Penitentiary in Richmond, he may never have connected several important clues to determine that the folk hero was probably a convict who died while working on the Chesapeake & Ohio Railroad line

Whitewashed barracks, train tracks and sand pictured in this 1912 postcard of the Virginia State Penitentiary led Scott Nelson to identify folk hero John Henry as a convict laborer. in the 1870s and was buried on the grounds of the penitentiary.

Nelson, a labor historian, presented his findings at the Social Science History Association Meeting in Chicago on Nov. 21.

Henry was the railroad worker who inspired the ballad "John Henry," a song which reflects the brutality of railroad tunnel construction in the 1870s. After the Civil War, thousands of African-American men performed the back-breaking work of tunneling

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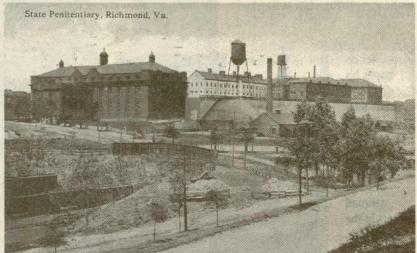


Photo courtesy of Special Collections & Archives, James Branch Cabell Library, Virginia Commonwealth Universit

Central American Diplomats Thank Students For Hurricane Relief

icaraguan Ambassador to the United States Francisco Aguirre and Honduran Consul to the United States Yolanda Membreño visited campus Dec. 2 to thank students for relief efforts organized for Central American victims of Hur-

The diplomats, who joined about 100 campus and community members for a candlelight vigil in the Wren Courtyard, also thanked the United States for its humanitarian aid.

The people of Central America are devastated, but not broken, Aguirre said.

Hurricane Mitch, which

dumped heavy rains on Central America for a week early in November, killed more than 10,000 people and left 2.4 million homeless, including 25 percent of the Nicaraguan population. The hurricane destroyed 70 percent of Honduras' infrastructure, Mem-

Reading in both English and Spanish, Associate Professor James Griffin of the Spanish department read "Ode to a Boy With a Hare," a poem by Chilean Nobel Laureate Pablo Neruda. The poem, with its message of hope, contrasts the world's indifference to tragedies with the humanity of a lost boy who takes a moment to mourn the death of a rabbit.

"Tonight we acknowledge our responsibility," Griffin said. "The human spirit is strong and has the will to survive."

Relief effort coordinator Chris Mercer, Vice President for Student Affairs Sam Sadler and senior Richard Oulahan, a native of Honduras, also spoke.

"I challenge you to feel the compassion that will move you to action," Mercer said.

Mercer and senior Ling Ling Phung organized the month-long,

community-wide relief effort with help from student organizations and about 100 supporters.

by Emily Ferguson and Amy Ruth



Nicaraguan Ambassador to the United States Francisco Aguirre lights a candle in memory of the victims of Hurricane Mitch.

Nelson Finds Grave Of 'Steel-Driving Man' John Henry

CONTINUED FROM PAGE 1.

through mountains, connecting the American South to the West. Many workers lost their lives in tunnel cave-ins, dynamite explosions and drilling accidents. Others died from easily preventable diseases such as scurvy, consumption and dysentery.

This is one of the uglier stories of civil engineering, of modern corporate systems built from the dead," Nelson said.

For decades, the final stanza of "John Henry" has stumped historians: "They took John Henry to the white house and they buried him in the sand/Now every locomotive that come roarin' by says there lies a steel-driving man."

"Folklorists have not known what to make of this passage," Nelson said, "and have wondered how John Henry's body might have ended up at the Oval Office, where there is no railroad and no sand."

But as Nelson was researching his soon-to-be-released book, Iron Confederacies: Southern Railways, Klan Violence and Reconstruction, he came across the postcard and realized he may have found the mysterious "white house" of the ballad's last stanza.

Folklorists long ago concluded that John Henry was a real person who worked as a "hammer man," digging his way through railway tunnels of the South. The lyrics in the ballad date his death to the early 1870s, while he worked

on the Big Bend Tunnel in West Virginia. This passage through the Allegheny Mountains was built between 1870 and 1873. The ballad describes a competition between John Henry and the modern steam drill, which was introduced to the South in 1870. The African-American folk hero won the contest but died in the process.

Like many hammer men, John Henry was literally worked to

"Horrible, disfiguring deaths were regular features of railroad construction," Nelson said.

While most folklorists have believed that John Henry was a paid laborer, Nelson knew from his previous research into Southern railroad history that most railroad workers on the C&O line in the 1870s were convicts.

"Most accounts of John Henry claim he was a high-priced railroad worker," Nelson said. "This seems unlikely, however, given that the Chesapeake & Ohio had a near-monopoly on Virginia's convicts in 1871 and 1872."

Digging deeper, he learned that convict workers on the C&O were buried on the grounds of the Virginia State Penitentiary until 1877, when Richmond city officials ordered more suitable buri-

While Nelson's knowledge of convict railroad workers put him one step closer to identifying John Henry as a convict laborer, he needed one more link to make the final connection.

The 1912 postcard, mirroring the setting of the ballad's puzzling last stanza, was that missing link.

"The Virginia State Penitentiary had a red house for administration and a white house as a barracks and workshop," Nelson said. "Sand borders the perimeter. Nearby were the tracks of the Richmond & Petersburg and the Richmond, Fredericksburg & Potomac railroads."

While the prison was being

torn down when the land was sold to the Ethyl Corp. in the early 1990s, construction workers, digging behind where the white house had been located, discovered scores of bodies, buried together in large boxes. Galvanized rubber jewelry found on the skeletons helped archaeologists to date the site to the second half of the 19th century. The remains were transferred to the Smithsonian Institution in Washington, D.C., where

they are being studied.

While Nelson's theory may never be proven, he has made perhaps the strongest possible case for the fate of an American legend. And his speculations have brought attention to the fates of the thousands of nameless and faceless "John Henrys who died on behalf of the railroad corridor and the new South."

by Amy Ruth

House Appropriations Committee Tours Millington Labs

CONTINUED FROM PAGE 1.

to encourage indepenthinking. Heideman, an associate professor of biology, detailed the importance of close relationships with students. He also noted the importance of research opportunities for both students and faculty.

"What brought me here was that faculty clearly cared about what they were doing ing and research," said Heideman. "Having

excellent students also matters a great deal."

Manos, CSX Professor of Applied Science and director of the Applied Research Center, praised the state's commitment to supporting research at Virginia's colleges. But Longo said that lawmakers could do more to improve re-

ment and material.

"Look at this place here," said



and they had a good During a tour of several labs in Millington Hall, lawmakers learned from faculty such balance between teach- as Paul Heideman (right) how crowded conditions and poor equipment adversely affect research.

search opportunities for faculty.

The committee members later toured Millington Hall, where they saw overcrowded laboratories, the building's leaking roof and hallways bulging with equip-

President Timothy Sullivan

this summer.

Del. Vincent Callahan, co-chair of

the House Appropriations Commit-

tee. "It's a disgrace to have a univer-

sity of this caliber, to have a world-

class facility, and to make these

College was part of a statewide

tour to assess funding priorities

for the 1999 session of the Gen-

eral Assembly, which convenes

Jan. 13. Members of the Senate

Finance Committee made a simi-

lar field trip to William and Mary

The committee's visit to the

people work in these conditions."

thanked the legislators for visiting William and Mary and for their commitment to higher education.

"We appreciate what you've done to help William and Mary reach the current level of excellence," he said. "Your legacy of leadership-in good times and bad-continues to be a hallmark of this committee. Our College has been the beneficiary of your confidence in higher education an investment that has reaped dividends for all Virginians."

by Poul E. Olson

hopes his discovery about John Henry will shed light on the fate of thousands of other railroad workers in the new South.



DECEMBER 10, 1998



BOV Confirms Faculty Tenure, Promotions

At its meeting on Nov. 20, the Board of Visitors approved academic tenure and promotions to associate professor for the following faculty members: David Armstrong, physics; Deborah Bebout, chemistry; Paul Heideman, biology; Mark Hinders, applied science; Christopher Howard, government; Leisa Meyer, history; and Anne Rasmussen, music. The board also approved the designation of William Rodgers III as the Edwin L. and Frances L. Cummings Associate Professor of Economics.

Swem Construction Requires Parking Changes On Landrum Drive

In conjunction with the beginning of the Swem Library expansion and renovation project later this month, a number of parking and traffic changes will be made around the facility.

To accommodate construction traffic, Landrum Drive will become two-way from Jamestown Road to the fence line and parking will be restricted to the residence hall side of the street. The change will result in the loss of approximately 32 spaces. The remaining 32 parking places on this section of Landrum Drive will be evenly divided between faculty/staff and students.

During the first phase of construction, which will last eight months, an additional 54 faculty/staff parking spaces behind Swem Library and on the Small Hall side of Landrum Drive will be lost. To accommodate those employees displaced, day spaces for students in the Morton Hall lot will be designated faculty/staff and resident spaces in the Yates Lot will be reallocated to day spaces. Resident spaces lost in the Yates Lot will be moved to the W&M Hall lot.

During phases two and three of the construction project, up to 37 additional faculty/staff and meter spaces near the library will be lost.

Student bus service will also be rerouted when construction begins. The Landrum Drive leg will be omitted and buses will drive through the Phi Beta Kappa Memorial Hall and Morton Hall lots.

Tax Team Takes Third In National Match

Four undergraduate accounting majors from the School of Business took third place in the national competition of the Arthur Andersen Tax Challenge on Nov. 21-22 in St. Charles, Ill.

The team of Laura Felhoelter, Scott Hinsche, Kris Hrones and Andrea Wong advanced to the nationals after placing in the top 10 in regional competition earlier this fall at North Carolina State University. With their national showing, the William and Mary team received \$5,000 in scholarship funds for the accounting program in the School of Business.

W&M In Top 10 For Graduating Athletes

In the latest annual survey of graduation rates for student-athletes, William and Mary ranks ninth in the nation, with a graduation rate of 90 percent. The survey, conducted by the National Collegiate Athletic Association, followed students who entered college in 1991. Topping the list were Xavier and Howard universities and the University of North Carolina at Asheville. The national average graduation rate at 308 Division I schools for student-athletes entering in 1991 was 57 percent. Between 1983 and 1992, 98 percent of William and Mary student-athletes graduated during their time of eligibility, compared to the national average of 78 percent.

teaching excellence

Jerry Springer Live At W&M—Well, Sort Of

Dramatizations aid teaching of cell biology

itosis, electron transport, protein targeting. They're cell processes that can make a biology student's eyes glaze over. But put to music or dramatized in a skit, these concepts can take on a life of their own.

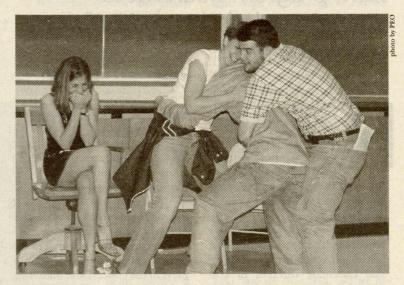
"Especially in molecular biology, you get a lot of weird terms that you have to remember," said junior Catherine Koebel. "But if they're communicated in an entertaining way, you really understand and retain them much better."

Assistant Professor Diane Shakes learned that lesson soon after she began teaching biology seven years ago. She found that standard lectures, while an essential part of classroom instruction, often did not inspire students or get them to think about how they might communicate science knowledge effectively to others.

In an effort to enliven her instruction and get students to "visualize" the concepts, Shakes has been incorporating dramatizations and role playing into her courses. When introducing particularly complex topics such as protein targeting, Shakes has students personify molecules within the cell and consider how different stimuli might affect their functioning or relationships with other interacting proteins.

"Science majors need to be able to communicate what they learn in ways that are understandable to the layman," said Shakes. "These skits help the students to understand the concepts themselves and how they might relate the material to others who don't have a science background."

In what has become a staple of her 400-level cell biology class, Shakes holds a talent show each fall featuring dramatic perfor-



In a characteristic Jerry Springer moment, students who personify the proteins vying for Catherine Koebel scrap with one another.

mances, music, web sites, short stories, poetry and sculpture, each designed to communicate a specific concept covered during the semester.

Last week's talent show in Small Hall featured musical performances of "A Mitotic Overture" and "The Electron Transport Train" and dramatizations such as "COPS: The Case of the Molecular Drug Bust" and "The Secret Lives of Cytosolic Proteins: A Jerry Springer Episode."

In the "Jerry Springer" skit, a group of students applied the show's standard storyline of a two-timing relationship to illustrate the process by which cytosolic proteins interact in order to move from the cytoplasm into the mitochondria.

Koebel played a protein seeking to relocate to the mitochondria. In the skit, she leaves a cytosolic chaperone protein that has been faithfully keeping her unfolded within the cytosol and decides to take up with another protein, a translocator on the outer mitochondrial membrane. It's soon learned, however, that Koebel is two-timing this protein as well and is actually involved with a third protein that will finally be her ticket into the depths of the mitochondria matrix.

"We knew that Jerry Springer was popular with college kids so we decided that this would be a great way to show how cytosolic proteins work," said junior Donald Fox, who played the show's namesake.

The audience responded to the parody with rave applause and the exercise clearly had the intended effect. "We had to make sure that we had our facts straight to put this skit together," said Fox. "But now that we've done it, I won't have to review that lecture for the exam."

It's an observation echoed by Shakes. "I've found that year after year, the questions that students nail on the exam come from classes where these skits were used."

by Poul E. Olson

campus news



Governor Meets With Students At Technology Summit

While on campus Dec. 2 for a meeting of his Commission on Information Technology, Gov. Jim Gilmore spoke briefly with a group of student leaders in the University Center, including Student Assembly President Rhian Horgan (left), Liaison to the Commonwealth Marcus Hicks (second from left) and Liaison to the Community Rob Saunders (right).

At the technology summit, Gilmore presented a plan to create a state Internet policy.

curriculum

Avoiding The Rat Race

Joint program guarantees students admission to Norfolk medical school

andy Coleman sees it happen all the time. Premedical students pile on more science courses than they need out of fear that they won't be prepared enough for the Medical College Admission Test.

"Students will pervert their schedule with a heavy science load just to get ready for the MCAT," said Coleman, director of academic advising.

And even if they do well on the test, the fierce competition for admission makes getting into medical school far from certain. Last year, for example, some 43,000 people applied for 17,300 spaces at the nation's 126 medical schools.

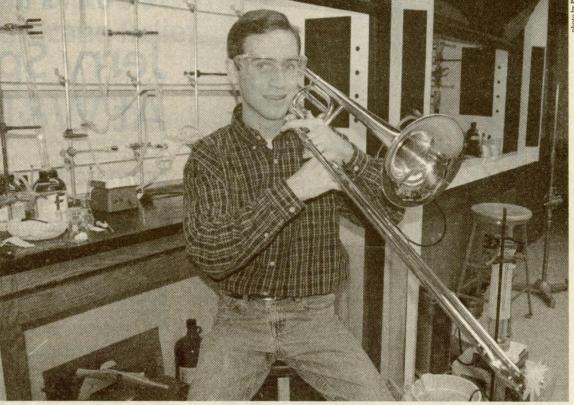
Each year, however, at least a dozen William and Mary freshmen earn a ticket out of the rat race of the medical school admissions process. Through a joint early assurance program between the College and Eastern Virginia Medical School, selected pre-med students who meet certain academic criteria

early assurance program, the chemistry major decided that he didn't have to gear his academic load completely around science courses and could continue to explore his interest in music.

"Knowing that I have a spot waiting for me really takes off a lot of stress," said O'Connor. In addition to conducting research in the chemistry department, O'Connor plays in the concert and marching bands and the brass ensemble.

"This is really what we want [pre-med students] to do—to sample the curriculum and not give up their other interests," said Coleman, who has administered the William and Mary end of the early assurance program since its inception. "I've seen some of these students do some really unusual things for pre-med students, such as majoring in music or art."

EVMS began the early assurance program with William and Mary as a recruitment tool after the medical school, one of the youngest in the country, opened in 1973.



The freedom provided by a guarantee of admission to Eastern Virginia Medical School has enabled pre-med student Matt O'Connor to continue exploring his interest in music.

EVMS has similar arrangements with four other Virginia colleges, but Dr. Donald Lewis, dean of admissions at EVMS, described William and Mary as its "flagship" feeder institution-providing the most students each year through the early assurance program and the regular admission channel. At least 10 spaces in each incoming class are earmarked for early assurance students from the College. Combined with those who are admitted through the regular process, as much as onefifth of each EVMS class consists of William and Mary graduates.

Coleman admits that is a significant number given that, last year, the medical school received 5,000 applications for 100 spaces.

"EVMS loves our students not only because of their academic strength, but because they are so well-rounded," he said.

And precisely for this reason,
Coleman believes the early assurance program complements the
curriculum by freeing students
from the rigors of the medical
school admissions process and giving them the flexibility to explore
interests beyond the pre-med

Pre-med students typically spend six months studying for the MCAT, and many students in the early assurance program opt to take the test anyway. But for those like senior Emmeline Cenizal, who are sold on EVMS, the extra time allows them to explore areas far out of the pre-med realm.

"I have been able to take an intense science route that isn't tailored to pre-med," said Cenizal, who is conducting marine immunology research with Professor Stephen Kaattari at the Virginia Institute of Marine Science.

A Virginia Beach resident, Cenizal volunteered at EVMS in high school and decided then that she wanted to go to the medical school. She plans to defer her offer of enrollment at EVMS until the fall of 2000 to participate in the AmeriCorps national service program.

Students like Cenizal, who ex-

cel academically but have done volunteer work and research, are precisely the type of well-rounded person William and Mary seeks to turn out and EVMS hopes to attract.

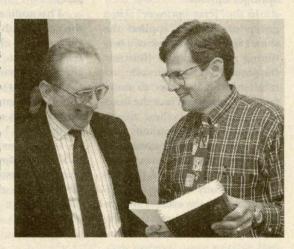
"The early assurance program is a win-win situation," said Lewis. "Students have a heavy burden lifted and are free to follow their interests. In turn, we connect early with some very promising students.

"William and Mary students are leaders who have a strong social conscience and community spirit," he added. "They make terrific medical students and outstanding doctors."

For more information about the program, contact Coleman at 221-2476 or the Office of Admissions at EVMS at (757) 446-5812.

by Poul E. Olson

Randy Coleman
(left) and
Donald Lewis
of EVMS anchor
the ends of the
joint program
in medicine
between the
College and the
Norfolk medical
school.



are guaranteed admission to the Norfolk medical school after graduation. Although they must still complete the requisite load of premed courses, students do not have to take the MCAT—considered the most trying aspect of the admissions process—and are free to apply to other medical schools.

For the approximately 40 freshmen and upperclassmen in the program, the guarantee of admission lifts a substantial burden, giving them the freedom to explore academic and extracurricular interests that they might not otherwise consider.

Junior Matt O'Connor thought he was going to have to give up playing the trombone when he decided to pursue a premed curriculum as a freshman. But after being accepted into the

The program has become increasingly popular, particularly over the last five years as applications to medical schools, including EVMS, have exploded.

On average, the program considers applications from about 60 freshmen each year and accepts between 12 and 20. To be admitted to the program, the students must have earned a score of at least 1250 on their SATs, rank in the top 10 percent of their high school classes and have overall high school grade point averages of at least 3.3. Their first semester academic records at William and Mary are also taken into consideration and students must pass interviews with faculty from both EVMS and the College. Freshmen, accepted into the program this year were notified earlier this week.

campus news

"Taste Of The Town" Supports Bone Marrow Drive

More than 200 students, faculty, staff and community members got a "Taste of the Town" at a benefit dinner for the Alan Bukzin Memorial Bone Marrow Drive, on Dec. 1 in Trinkle Hall.

Guests of "Taste of the Town" sampled entrees and desserts from area restaurants including Cities Grille, Ben and Jerry's, the James River Pie Company, the Manhattan Bagel Company, Cary Street Bistro & Tavern and Sal's by Victor, while listening to the music of William and Mary's jazz ensemble Inside Out.

At the end of the evening, guests voted the James River Pie Company's gourmet pizzas and pecan pie the "Tastiest of the Town." Sal's by Victor—with its penne pasta and fresh Italian bread—was a close second in the entree competition.

"Taste of the Town" was the second in a series of fundraisers by community and campus organizations to support the bone marrow drive, which was named for Alan Bukzin, a leukemia sufferer who died in 1996. Last year, a record-setting 736 volunteers from the College and community were entered into the national bone marrow registry. Organizers of the drive hope to add 900 to the registry next year.



Victor Minichiello (right), owner of Sal's Restaurant, and his assistant Brian Worley served students heaping servings of penne pasta.

school of education

Hope For The Head-Injured

John Lavach has helped some 400 students recover from brain trauma

n 1991, a William and Mary freshman was in a mountain bike accident that left him with a serious head injury. After being discharged from the hospital and trying to return to a normal life on campus, he suffered from severe headaches and had difficulty sleeping and concentrating.

He ended up in the office of John Lavach, a professor of education who specializes in neurologically based school problems. "This student was very concerned about flunking out," said Lavach. "It took him six years, but he graduated in 1997."

During the last 10 years, Lavach, who teaches neuropsychology at William and Mary, has worked with some 400 brain-injured students-about 20 of them from the College-designing individualized programs to help them get through the remainder of their challenging college years.

Typically, the students are involved in car accidents that leave them temporarily comatose, and when they return to campus, they have difficulty with memory and concentration and become frustrated. The students have minor seizures, suffer from depression and must deal with friends who cannot see their limitations

"If a kid has a big scar on his head, they say, 'you poor kid,'" explained Lavach. "But if he has a closed head injury, then there's no sympathy. These students usually look fine and people believe that there's no reason for them to behave the way they do.

"The general attitude is that they are lucky to be alive and to get on with their lives," Lavach added. "But you have to be careful how to talk to them. You can't say, 'You're lucky,' because sometimes they say, 'I'm not lucky. I wish I had been killed.' I tell them it's okay, that that's a very common feeling."

Lavach teaches the students how to deal with concentration, depression and the pressures of not being able to work as efficiently as before. "Usually there are familiar problems that are identifiable and that have remediation techniques," said Lavach. "But each person is different and treatments are individually designed."

He begins by looking at doctors' records and then does a three- to six-hour series of tests to see how the student's brain is functioning. "Then I make up a plan-suggestions for modifying the curriculum to get them graduated," he explained. "For example, we may do a reduced load. These students usually want to get done as quickly as they can, but it's not in their best interest."

Often, Lavach's biggest chal-

lenge is dealing with the expectations of the student's family.

"The hardest care is with the family and their expectations and goals," Lavach explained. "Once there was an accident where one girl in the car was enrolled here and her sister was at Georgetown. The William and Mary student recovered and returned to school, but her sister didn't do well at all. And the parents kept asking me when she was going back to Georgetown.

"It's hard to tell people about

acceptance."

When the student and family have accepted the disability, developed a remediation plan with Lavach and perhaps worked on recovery steps with a therapist, the recovery process gains momen-

"Finally they come to realize that they're a new person," Lavach said. "Later, I will frequently get letters saying thanks, or visits, particularly from the parents."

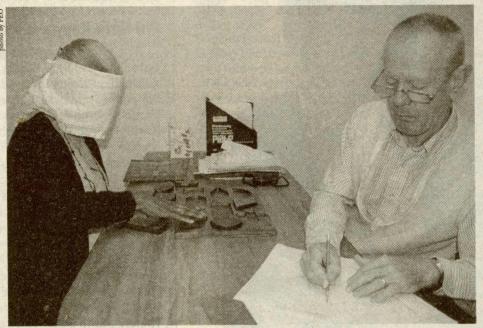
Lavach's research has not been limited to working with students who have head injuries. His paper "Genetic Factors in Adult ADD" was singled out for media attention at a conference of the American Psychological Association last August, and he is currently working with Mike McDonough at Tidewater Community College on Attention Deficit Hyperactivity Disorder. Some 20 to 25 percent of schoolchildren have ADHD, according to Lavach, and develop emotional and social problems as a result of frustration and failures with friends, family and classmates.

In his work with McDonough, Lavach has discovered that two to three times more adults are likely to have an ADHD problem if their child does. "We began to see a pattern," said Lavach of his research, "and so we did an extensive study of just the parents. We'd be talking to parents about the child and the parents would look at each other and say, 'You do that, too.' So we believed there was a genetic factor."

Lavach and McDonough have also found that ADHD is more prevalent in men than women.

"We're much more knowledgeable now than we were when these kinds of neurologically based problems were first identified, in the 1940s," said Lavach. "The '90s was the decade of the

CONTINUED ON PAGE 7.



In an assessment of brain function, John Lavach (right) notes the time it takes for a blindfolded subject to complete a puzzle of different-shaped wooden blocks.

development

Sharpening Gift Planning

Benefactor authors planned giving handbook

College of William and Mary benefactor who "wrote the book" on planned giving has now literally penned a volume about how development executives can help donors realize their dreams through bequests, trusts and other forms of gift plan-

Robert Sharpe Sr.-a Memphis-based expert who used an innovative gift-planning method to establish a chair of philanthropy at William and Mary-has distilled a lifetime of experience in Planned Giving Simplified: The Gift, the Giver, and the Gift Planner, published recently by John Wiley & Sons, Inc.

Although the book is designed for managers and trustees of charitable institutions, the book is accessible to anyone interested in the field, because of Sharpe's clear style and unique—some would say controversial—approach to gift planning.

"Anyone who knows Bob also

knows that his focus is not the gift, but the giver and his aspirations, desires and dreams. Bob's approach is always donor-centered and humane. He prefers to appeal to a prospective donor's idealism, rather than his self-interest," said Dennis Slon, William and Mary vice president for development.

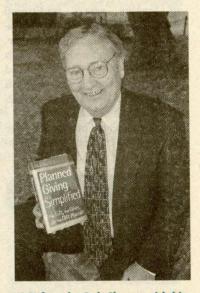
According to Sharpe's new book, an effective gift planner is "not so much a fund raiser as an expert at helping potential benefactors satisfy a deeply felt emotional need. Rather than using commercial sales techniques to 'close' the gift, the development officer's primary focus should be forming relationships with donors and providing them the means to fulfill their desire to do good. Remember, people don't close gifts; they open them.'

Lessons of this sort form the heart of Sharpe's National Planned Giving Institute, which has enrolled more than 28,000 development professionals in its 31-year history. Year after year, institute seminars have introduced development newcomers to the concepts of planned giving and helped seasoned professionals stay abreast of developments.

"Regardless of the experience levels of seminar participants, we stress that gift dollars follow the donor's understanding of their institution's vision and mission. People want to do good, and we try to help our students understand that gifts are made by people doing what they want to do with their own assets. Gift planners help them to do it," said Sharpe in his soft-spoken

One who practices what he preaches, Sharpe designed a planned gift to convey the National Planned Giving Institute to the College of William and Mary in 1993. In so doing, he was able to realize one of his family's dreams. Proceeds from the institute are being used to fund the Robert F. Sharpe and Jane A. Sharpe Professorship in Philanthropy and American Institutions Endowment in the American Studies Program.

"Philanthropy is a characteristically American virtue," said Sharpe, "and I wanted to see to it that this movement would be strengthened by the academic attention it deserves. I hope that the chair will also help underscore for William and Mary students the importance of philanthropy and



NPGI founder Bob Sharpe with his new book Planned Giving Simplified.

public service."

Earlier this year, Sharpe took a new direction from the company he founded, although he is still active in the institute, which offers seminars in Chicago, Colorado Springs, Memphis, Orlando and Williamsburg. He continues to add to the numerous books and articles he has published over the years and to spend time with Jane, his wife of 50 years, and their four children and nine grandchildren.

by Bill Walker

staff spotlight

The Swede In The Brafferton

From the heartland of Scandinavia to the front lines of the Cold War, Lilian Hoaglund's life has been an adventure

weden is never far from Lilian Hoaglund's mind. In fact, although it has been 26 years since she came to the United States, her ties to the Scandinavian country are stronger than ever.

This fall, Hoaglund, an administrative staff assistant in the Brafferton, and a longtime Swedish friend helped launch a student exchange program between Peninsula Catholic High School in Newport News and a college preparatory school in Borlaegne, Sweden.

In the first of what they hope will become an annual exchange between the two schools, nine Swedish students spent two weeks in October with host families in Newport News learning about American culture, business and the education system. A group of students from Peninsula Catholic are expected to travel to Sweden in the spring.

"It's very important for young people to see other cultures and countries and appreciate the differences from where they come," said the 58-year-old Hoaglund. "This program is also a great way for students from both countries to make new friends."

Hoaglund grew up in the province of Dalarna in the heart of Sweden, where traditional dress, food and seasonal celebrations are an integral part of life. First working in Sweden's Foreign Office in Stockholm, Hoaglund was transferred to the Swedish consulate in West Berlin in 1962, at the height of the Cold War.

"It was a very interesting time to be there," recalled the thick-

campus crime report

November 1998

Larceny and Motor Theft	
Burglary	1
From motor vehicles	2
From buildings	1
Bicycles	9
Vandalism	22
All other	6
arrests	
Driving under	
the influence	2
Public drunkenness	3
Underage possession	
of alcohol	12
Trespassing	1
Concealed weapon	2
Tampering with motor	
vehicle	2

Disorderly conduct

Summons (trafiic)

81



Opening doors between cultures: Lilian Hoagland recently helped to launch a student exchange between a Newport News high school and a college preparatory school in Sweden.

accented Hoaglund. "You couldn't go to or come back from East Berlin without having your car searched from top to bottom. They even looked in your gas tank to make sure you weren't smuggling money."

Hoaglund worked as a secretary in the consulate where she later met her American husband, John, who was then a student. John earned his doctorate at the Free University in West Berlin and later taught at its John F. Kennedy Institute for American Studies.

The student protests of the late 1960s led to a surge in Marxism that swept universities in Germany and other parts of Western Europe. "Since he was an American, the institute wouldn't renew my husband's contract," said Lilian.

The Hoaglunds came to the United States in 1972 after John accepted a faculty position in the philosophy department at Christopher Newport University, where he has been ever since.

Lilian worked for the City of Newport News and BASF Corp. before finally coming to the College in 1994. Among her duties in the President's Office are processing correspondence, transcribing letters and speeches for the president, answering the phone and filing documents.

"I really enjoy transcribing the president's letters because he expresses himself so eloquently," she said. "Less exciting is handling the coding and filing of the large quantity of correspondence we receive."

Hoaglund deals daily with parents, alumni, government agencies, businesses and other colleges on a variety of topics. "Many turn to the president's office with their concerns, questions and ideas," she said. "We pay attention to every request and try to suggest solutions or contact other departments for their assis-

tance. We're very concerned with public relations here."

Despite the hectic pace, Hoaglund said that William and Mary is one of the best places that she has worked. "It's a beautiful place," she said, "and there's always something interesting going on."

by Poul E. Olson

notes

Marshall Papers Secures Matching Funds

Two recent gifts have enabled the Papers of John Marshall to realize the full amount of an offer of \$15,000 in federal matching funds from the National Endowment for the Humanities. The Earhart Foundation of Ann Arbor, Mich., awarded a grant of \$5,000, and a private Richmond foundation provided the remaining \$10,000. These gifts have enlarged the NEH's current grant to the project from \$110,000 to \$125,000.

The Marshall Papers is sponsored by the College and the Omohundro Institute of Early American History and Culture. Volume 10 in the series is scheduled for publication in late 1999.

Phi Beta Kappa Inducts 40 New Members

The following members of the class of 1999 were initiated into Phi Beta Kappa on Dec. 5: Meredith Rose Ackroyd*, Katrina Lynn Adams, Ellena Ann Anagnostis, Benjamin Stanley Arbuckle, Cynthia Carol Bowers*, Erin Elizabeth Bradham, Kathryn Elizabeth Branstad*, Todd Anthony Bruno, Eileen Robin Cardillo*, Paul D'Agostino, Megan Elizabeth Dameron*, Elizabeth Doris Dolan* and Elise Kathleen Donnelly*. Also, Abigail Acton Flower, Dana Michelle Hawley*, Colleen Agatha Head, Elizabeth Ann Hunter*, Tesla Erin Jeltema*, Daniel Adam Judelson, Maureen Virginia Klovers, Heather Rene Lantz, Matthew Christian Larsen*, Paul Lloyd Larsen*, Jakob Christopher Lindenberger-Schutz*, Steven Jay Lipson*, Anne Jennifer McNeil, Theresa Elizabeth McReynolds*, Jesse Beaman Mercer* and Amy Christine Morris. Also, Elisabeth Anne Polzin*, Jesse Kendall Price*, Elizabeth Ann Ratliff*, Paul Gregory Saladino*, Sarah Margaret Scott*, Brett Amy Thelen*, Ruth Speel Van de Water*, Jennifer Lee Weisman*, Craig Edwards Wiese* and Stephen Andrew Ziehm. Rhonda Elizabeth Brewer '98 was also inducted. *Monroe Scholars

Residence Life Positions Open

The Office of Residence Life is seeking graduate and undergraduate students for staff positions in the residence halls. Positions include resident assistant, head resident, program advocate, graduate resident assistant, hall director and complex director. All residential staff members receive a campus room or apartment for the contracted dates, and additional remuneration is available for some positions. Additional information and applications are available at http://www.wm.edu/OSA/res/rljob.htm or by calling 221-1729. Applications are due Jan. 20.

Check The Web Over The Holidays

Although the William and Mary News will not publish again until Jan. 21, the Office of University Relations will post the latest news concerning the College on the World Wide Web. Members of the College community are encouraged to check the crawler on the home page at http://www.wm.edu for breaking news.

Swem Project Clears Another Hurdle

The project to expand and renovate the Earl Gregg Swem Library cleared another hurdle on Dec. 2, as Dean



photo by Bill Walker

of Libraries Connie McCarthy (left) and Vice President for Management and Budget Sam Jones opened four bids from contractors, all of which were within the amount of funding available for the project. The apparent low bidder was Blake Construction Co., of Washington, D.C. The College and the contractor are now in negotiations, which are expected to lead to the awarding of a contract in the near future.

athletics

Women's Soccer Strikes—Again

Posts another winning season

he women's soccer team proved once again this year that capable players, team spirit, personal integrity and award-winning coaching are the ingredients for success.

Ranked seventh nationally at the end of the regular season, the Tribe began its 1998 post-season with a third consecutive CAA championship, its fourth in the past five years, and was invited to the NCAA playoffs.

Though it won the CAA championship, one of the top soccer conferences in the nation, the Tribe was unable to bring down legendary soccer powerhouse UNC-Chapel Hill in the final play-

off game. The undefeated, twotime defending national champions North Carolina blanked the Tribe 3-0 on its home turf.

Despite the disappointing NCAA defeat in the round of 16, the Tribe turned out another outstanding season, compiling an impressive 17-3-2 record.

"The team's season as a whole was phenomenal," said junior forward Missy Wycinsky, who topped the Tribe in scoring, with 19 goals and 45 points.

"The team is saturated with women who are not only amazing athletes, but who also possess good team spirit as they love and fight for each other," said Head Coach John
Daly. "They
are each
competitive,
but they
work well together and
blend well."

While the women's soccer team

certainly proved itself yet again to be a top-10 national contender, its team members are just as talented off the field. Soccer is a priority for all of the women in the program, but academics ties for first place.

"We have very strong athletes who came to William and Mary for both athletics and academics," said Daly, who feels fortunate that he has been able to coach a group with such a strong work ethic. "The women all work hard in the classroom and on the field as well."

Throughout its history the team has had students named to Phi Beta Kappa, the Dean's List and the Academic All-American list. This year's team members also represent several sororities and the Fellowship of Christian Athletes. Overall, the players consistently enjoy better than a 3.0 grade point average.

"The team is a family of friends that gets stronger every year," said senior co-captain Whitney Paynter. "Part of the reason I chose William and Mary's program was because of its dynamic team. It's a very special combination."

Daly's innovative coaching strategies and his knack for recruiting also account for the team's success.

Daly began his coaching career at William and Mary almost 20 years ago. Between 1979 and

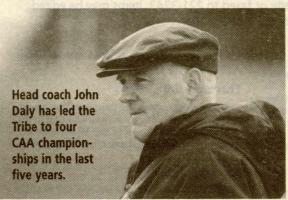


photo by John Aronso

1986, he helped train the men's soccer team. As the women's prime mentor for the past 11 years, Daly has become the 10th winningest coach in NCAA soccer history. With a career coaching mark of 171-67-12, Daly has led the Tribe to winning records every fall he has been in Williamsburg.

"William and Mary is a great commodity to sell," Daly said. "The strength and reputation of the program here make it easy to attract good players who are also good individuals."

Combining the necessary heart, perseverance and character, the women of the Tribe soccer program have continued the proud tradition of student-athletes who accomplish great things on and off the field.

Said Wycinsky, "1998 was a memorable season on both personal and team levels."

by Emily Ferguson University Relations intern

Lavach Works With ADHD Sufferers

CONTINUED FROM PAGE 5.

brain. Now we know, for example, that in ADHD, the chemical balance is off and neurotransmitters aren't operating the way they're supposed to."

Along with medications that can help correct the chemical imbalance, Lavach has developed techniques that help sufferers to function.

"Frequently you get people referred to someone because they have a bad memory," said Lavach. "We can give them ideas like do one thing at a time. Don't take a class from 4 to 7 p.m.; take the classes that meet three times a week for one hour because it's hard to concentrate for three hours.

"Make extensive notes. Put everything, like keys, in the same place when you come into the house. Sit at the front of the room and you're less likely to drift off. Stay in small classes if possible and keep a things-to-do list. Build on strengths rather than magnifying weaknesses.

"And remember that a disability doesn't have to be a disaster."

Lavach's latest work is on patients suffering from Alzheimer's disease. Through research into early diagnosis and self-maintenance therapy, Lavach is helping to improve patients' concentration and memory.

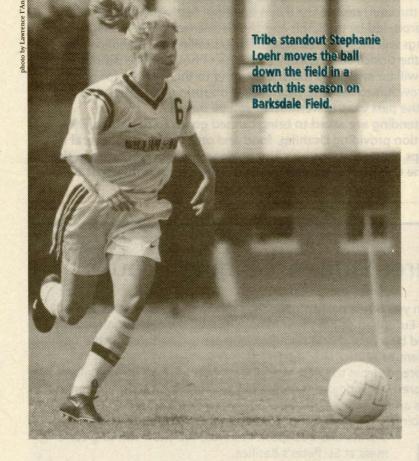
"I'm trying to help enable Alzheimer's patients to maintain their own personal identification," said Lavach. "I want them to have an awareness of themselves, for as long as possible, as living personal human beings."

by Peggy Shaw

HOLIDAY GREETINGS TO THE COLLEGE COMMUNITY

At this special season, we wish all in the College community a wonderful holiday.

Tim and Anne Sullivan



Greenhouse Crew Grows Holiday Cheer

CONTINUED FROM PAGE 1.

their purpose is to help "the College community to enjoy ... the upcoming holiday season!" and then disappear quickly up the chimney, or out the door.

The crew works for John McFarlane, greenhouse supervisor, who is well-known for the plants and flowers that beautify the campus. McFarlane and Owen, grounds worker senior and an experienced poinsettia grower, and Roy Williams, associate director of facilities management, began the program last year when

they delivered about 125 plants around campus. This year they expanded that to some 200 and next year hope to deliver even more poinsettias so that no office is left out.

"It's our way of brightening up the campus and giving something back to the employees for the holiday season," says McFarlane.

McFarlane and Owen ordered about 600 four-inch cuttings of the poinsettias, which are native to Mexico, from California during the first week in August and placed three to an eight-inch pot in the greenhouse. During the next four months, Owen "treated them like his own children," feeding them constantly with a liquid fertilizer until November, when the leaves began to change color, slowly at first but more rapidly as the days shortened. By the first

week in December, the plants were ready for delivery.

McFarlane says this was a particularly good year for the poinsettias because the greenhouse had more space and the warm, dry weather lessened the incidence of disease. Of the 200 plants, only three were casualties, and the others grew bigger and more beautiful than ever.

In fact, the plants are so large that Ruth Graff in the Brafferton, which received about eight of the poinsettias, said they looked like trees. "I can't get over how large they are this year," said Graff. "They lend a bright, cheerful, festive atmosphere to our office, and we deeply appreciate it."

In addition to the individual offices, the crew has used the poinsettias to decorate the President's House and add color

to several special occasions such as a dinner for Gov. Jim Gilmore in the Great Hall last week. Last year, Phi Beta Kappa Memorial Hall was filled with the plants for the annual William and Mary Choir concert.

Owen gets as much pleasure out of delivering the poinsettias as he does growing them.

"Everywhere we walk in, the faces brighten up," he says.

by S. Dean Olson



Calendar

Any member of the College community may submit an item about an upcoming event at the College. All information must be provided in writing via campus mail to the *William & Mary News* Office, Holmes House, 308 Jamestown Rd., by Friday, Jan. 15, e-mailed to wmnews@mail.wm.edu or faxed to 221-3243. Items may be edited for clarity or length. Call 221-2644 for more information.

Dec. 10, 11, 14

Training Sessions for Virginia Sickness and Disability Program: 1-3 p.m. (Dec. 10); 9:30-11:30 a.m. (Dec. 11); and 1:30-3:30 p.m. (Dec. 14); all in Tidewater A, UC. Call 221-3169.

Dec. 12

Annual Yule Log Ceremony, 6 p.m., Wren Building courtyard. See details at right.

Black Faculty and Staff Forum (BFSF) Holiday Gala, 8 p.m.-1 a.m., Chesapeake Room, University Center. Tickets are \$12 in advance, \$15 at the door. Call Cathy Edlow at 221-2840, Jackie Smith at 221-3157 or Lydia Whitaker at 291-2907

Dec. 16

Farewell Reception for Gretna Smith, director of training and staff development. 3-5 p.m., Chesapeake Room A, University Center.

Through Jan. 19

Revised Swem Library Hours through Dec. 17: Mondays-Fridays, 8 a.m.-midnight; Saturdays, 9 a.m-midnight; Sundays, 11 a.m.-midnight (limited service, 11 a.m. to 1 p.m, normal service, 1 p.m. to midnight). Dec. 18 through Dec. 30: Friday, Dec. 18; Monday-Tuesday, Dec. 21-22; 8 a.m.-5 p.m. Saturday-Sunday, Dec. 19-20; Wednesday-Monday, Dec. 23-28; Thursday, Dec. 31-Sunday, Jan. 3, closed. Tuesday-Wednesday, Dec. 29-30, 10 a.m.-4 p.m., Circulation, Reference, Serials and Special Collections departments will provide service. Jan. 4 through Jan. 19: closed weekends; open weekdays, 8 a.m.-5 p.m. 221-4636.

Through Jan. 22

Education Program Applications available in Jones 100 for students who want to apply to either elementary or secondary education certification programs in the School of Education. Applications are due Jan. 25, 1999. For more information, call Carlane Pittman at 221-2308.

exhibitions

Through Jan. 10

"American Drawing Biennial 6," featuring

WILLIAM & MARY NEWS

The next issue of the William & Mary News will be published on Thursday, Jan. 21. Deadline for submission of items is 5 p.m. on Friday, Jan. 15, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For questions about classified advertising, call 221-2644. Ads are only accepted from faculty, staff, students and alumni.

The William & Mary News is issued throughout the year for faculty, staff and students of the College and distributed on campus. It is also available on the World Wide Web at http://www.wm.edu/wmnews/wm_news.html.

News items and advertisements should be delivered to the *News* office in Holmes House, 308 Jamestown Rd. (221-2639), faxed to 221-3243 or emailed to wmnews@mail.,wm.edu, no later than 5 p.m. the Friday before publication.

Poul E. Olson, editor
Marilyn Carlin, desktop publishing
C. J. Gleason/VISCOM, photography
Stewart Gamage, vice president for public
affairs

Bill Walker and Amy Ruth, university relations Kelly Gray, proofreader contemporary works by 46 American artists representing 19 states.

Through June 1999

"Recent Acquisitions of Contemporary American Art," including the newest addition to the permanent collection at the Muscarelle Museum, "Portrait of a Dancer," by Paul Cadmus.

The exhibitions are on display 10 a.m.-4:45 p.m. weekdays and noon-4 p.m. on weekends at the Muscarelle Museum. The museum will be closed Dec. 23 through Jan. 3. 221-2710.

sports

Dec. 28

Basketball vs. UNC-Greensboro, 7 p.m., W&M Hall.

Jan. 7

Basketball vs. UNC-Wilmington, 7 p.m., W&M Hall.

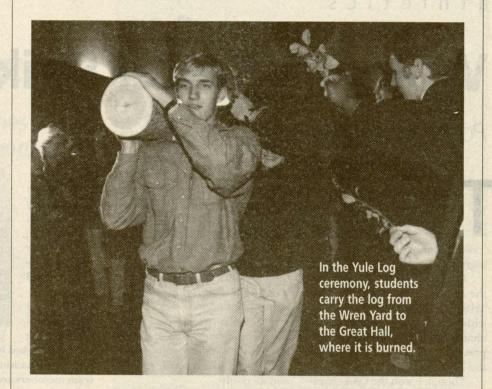
Jan. 16

Basketball vs. East Carolina, 7 p.m., W&M Hall.

community

Dec. 11-12

Ballet: "The Emperor and the Nightingale," presented by the Eastern Virginia School for the Performing Arts. 7:30 p.m. (Dec. 11 and 12) and 3 p.m. (Dec. 12), Phi Beta Kappa Memorial Hall. Tickets at the door are \$12, \$8 for children and senior citizens and \$6 for students with valid ID. 229-8535.



Round Out The Year At Yule Log Ceremony Dec. 12

Omicron Delta Kappa and Mortar Board invite the College community to participate in the traditional Yule Log ceremony on Saturday, Dec. 12 at 6 p.m. in the courtyard of the Wren Building. Festivities will include Christmas carols, led by the Choir and the Gentlemen of the College. Seasonal readings will include President Sullivan's telling of the holiday favorite How the Grinch Stole Christmas. Sprigs of holly will be distributed and people will be invited to touch their sprig to the yule log for good luck and throw it into the fire, symbolically disposing of all the cares and troubles of the past year. Refreshments will be served.

Those attending are asked to bring canned goods to donate to FISH, an organization providing clothing, food and other services to several local aid groups. Canned goods may also be deposited in receptacles in the lobbies of the Campus Center and the University Center until Dec. 12.



CD Features Student Singing Groups

How often can you buy a delightful holiday gift that will also send one of your friends on a European singing tour? That's exactly the opportunity that's offered by a new choral two-disc set recently produced by the Department of Music.

Proceeds from the first-ever disc set featuring all of the College-sponsored singing groups—the William and Mary Choir, Women's Chorus and Botetourt Chamber Singers—are dedicated to sending the choir on its summer tour of Rome, Florence, Venice, Prague,

Vienna and Budapest. In Rome, the choir will sing for a mass at St. Peter's Basilica.

The two-disc set features Carl Orff's "Carmina Burana," the traditional Czech "Carol of the Drum," "Shenandoah" and, of course, the Alma Mater. You may purchase the set at the College Bookstore or by calling the music department at 221-1085.

classified advertisements

FOR SALE

3-BR, 2-bath ranch house on Jamestown Road near Walsingham Academy. 1,600 sq. ft., hardwood floors. Wooded lot, garage and carport. \$128,500. Call (217) 384-2155 after 6 p.m. or on weekends.

House in Bradshaw Ordinary, 1,620 sq. ft, 4 large BRs, 2 baths. LR with cathedral ceiling, hardwood floors, exposed beams. DR, large shaded deck, storage shed, large attic. Energy saver with AC, gas heat. Landscaped corner lot. Convenient to schools, shopping. \$123,500. Call 229-5258 for appointment.

1996 Toyota Tacoma 4x4, burgundy, 5-speed with 40K miles. A/C, AM/FM radio and bedliner. Asking \$12,900 payoff. Contact Ray after 6 p.m. at (804) 694-0511.

1991 Toyota Tercel, DX model, 2-door, white. AC, AT, cloth seats, new tires. 100K miles, excellent

condition. \$4,000. Call Bill at 877-7294 and leave

Deluxe log splitter, 8 HP, used to split 10 cords of wood. \$1,250 new, asking \$700. Call 229-7457.

Electric treadmill, weslo/cadence sr12, cushion deck, electronic display, folds out of way, \$325. Antique Singer sewing machine/table, \$150. Call Terry or Bob after 6 p.m. at 890-0982.

FOR RENT

3-BR, 1-bath house in ideal location on quiet street two blocks from Zable Stadium. Fully furnished, including all appliances. Walk to campus, CW and shopping. Available January-August 1999. \$900/mo. Call 259-0259 or e-mail griff@physics.wm.edu.

Fully furnished and equipped 3-BR house, short drive from campus. Available Jan. 1 with flexible end to lease. \$800-\$1,000/mo., based on assuming house

maintenance chores. Call Prof. Linda Malone at (804) 924-3219.

3-BR, 2-1/2-bath house with 2-car garage, minutes from campus, Colonial Parkway and 1-64. Available January. Non-smoker, no pets. \$950/mo., security deposit. Lease negotiable. Call 221-3153 (days) or 229-0751 after 6 p.m.

Raleigh Square condo, 3.5 miles to college. 2 BRs, 1 bath. New paint/carpet. One-year lease, \$550/mo. + utilities. Month-to-month lease available at higher rate. Grad student preferred. Call Alice Deckel at 253-2995, ext. 34.

Small house at 105 Delaware Ave. in walking distance of campus. Available in early January. \$600 per month, Long term renter preferred. Call Jack at 221-3930.

FOUND

Bank envelope, on Nov. 30, near Barrett dorm. Call 221-2644 to identify.