



# NEWS

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## College Welcomes Kissinger

22nd chancellor installed at Charter Day Feb. 10

Saturday the College community celebrated the 308th anniversary of the royal charter by installing former secretary of state and Nobel Peace Prize winner Henry Kissinger as William and Mary's 22nd chancellor. Almost 4,000 faculty, staff, students and community members filled William and Mary Hall to welcome the former professor and policy-maker as the College's chief adviser and advocate.

A fraction of the crowd came to voice their concern with Kissinger's appointment, unfurling banners and chanting just before the chancellor's address. After the student protestors left the arena, and the audience offered what President Timothy Sullivan called a "real William and Mary welcome"—a standing ovation—Kissinger delivered remarks in his trademark deep, deliberate baritone.

"Thank you for that very warm, very friendly welcome," he deadpanned. "I was told that you welcome all of your chancellors in this way."

President Sullivan, in his own remarks, praised Kissinger as a "singular statesman" and went on to suggest that the "controversy he inspires owes much to his courage and to the explosive complexity of the world with which he contended and the events he sought to shape. Never has he failed to ask uncomfortable questions. Never has he failed to embrace the unconventional when the unconventional promised good for our country's cause." (See Page 6 for the full text of President Sullivan's remarks.)

Indeed, Kissinger embraced the opportunity to address the exchange of



President Sullivan looks on as Chancellor Henry Kissinger returns to his seat to a standing ovation after his Charter Day address.

ideas that accompanied his appointment. "In our national debate, there is a need for a greater understanding for both sides of each argument," he said, "and one reason why I'm happy to be here is to do what I can—in a limited way—to contribute to this discussion."

The new chancellor emphasized the

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## Johnson, Musick Take Top Faculty Awards

College pair two of statewide honorees

The shark and the sea turtle—sounds like the beginning of a fable. And matrix theory conjures up visions of three-dimensional graphs undulating across a computer screen. But these are the research interests of John Musick and Charles Johnson, two William and Mary faculty members who will today receive the State Council of Higher Education for Virginia's Outstanding Faculty Award. The Commonwealth's highest honor for overall academic achievement, the award recognizes teaching, research and service to education and includes a \$5,000 cash prize. Musick, Marshall Acuff Professor of Marine Science, and Johnson, Class of 1961 Professor of Mathematics, are among 11 recipients chosen statewide.

Musick is a prolific adviser of graduate students, the most, by some accounts, of any teacher in the College's history. Over the course of 33 years, he has shepherded 36 doctoral and 31 master's candidates through the graduate programs at the Virginia Institute of Marine Science. According to his colleagues, students come from all over the world for the opportunity to be treated as young scholars who deserve a voice in pursuit of their academic goals.

"Instead of dictating to my students, I believe you can convey more important information by asking the right questions," he says. "This develops the students' ability to think critically and to identify and develop important scientific

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## Like Father . . .

Harrison Tyler '49 pledges \$5 million to the Lyon Gardiner Tyler Department of History

Mr. and Mrs. Harrison Ruffin Tyler have committed \$5 million to establish an endowment for the College's Department of History in memory of his father, Lyon Gardiner Tyler—17th president of William and Mary and son of John Tyler, the 10th United States president. In honor of the former College president, the department will be named the Lyon Gardiner Tyler Department of History, and a campus garden will be created and dedicated in his memory.

In addition to supporting the Department of History, the gift includes funding for the establishment of the Lyon Gardiner Tyler Library Endowment at Swem Library. The Tyler Library Endowment will be used for acquisitions to support the Department of History and for the con-

serva- tion and preservation of historic documents in the library's Special Collections.

"The legacy of Lyon Gardiner Tyler is nothing less than the university that we see today," said President Timothy Sullivan, in announcing Mr. and Mrs. Tyler's gift to the William and Mary Board of Visitors last week. "When President Tyler was appointed in 1888, he inherited a school struggling for survival. Upon retiring in 1919, he had built an enduring foundation on which today's excellence rests. We are most grateful for his legacy and for this transforming gift from Mr. and Mrs. Harrison Ruffin Tyler."

In serious decline following the Civil War, William and Mary had been virtually closed for seven years when Tyler took office. There were no full-time students,



Harrison Ruffin Tyler



Lyon Gardiner Tyler

*Continued on Page 9.*



# Sullivan Unveils Results of W&M 2010

Survey elicits suggestions on how to make William and Mary "one of the world's finest universities"

**Editor's Note:** During last week's Board of Visitors meeting, President Timothy Sullivan introduced the results of William and Mary 2010, a yearlong dialogue that he described as "the most sweeping survey of [William and Mary's] constituents ever undertaken." Conducted via town hall meetings, direct mailings, e-mail surveys and visits to the William and Mary Web site, the initiative sought the advice of students, faculty, staff and alumni about where William and Mary should direct its energies in the coming years. Sullivan visited with the News to share the survey's findings.

**Jackson Sasser:** Could you discuss the scope of William and Mary 2010, how you actually went about contacting the College community?

**President Sullivan:** In truth, while we've said '2010' and focused on the next decade, what we really did was have a conversation about William and Mary in the next generation, about where people who care about William and Mary would like it to be.

By every means we could think of, and within our financial ability, we've asked people to let us know what they thought about William and Mary's future. We had an interactive Web site, my regular letter to alumni and friends invited responses, we sent out brochures by the thousands. We met with each of the

faculties and all of our leadership boards, and had town meetings with staff members and students on campus. We tried to engage every constituency we could.

ing served almost nine years as president—that what William and Mary should aim to do over the next generation is to become one of the great uni-

## William and Mary 2010: The Major Findings

- The most valuable elements of a William and Mary education include the liberal arts and sciences tradition, close faculty-student relationships, emphasis on critical thinking and the College's intimate size and residential character.
- The rigor of the William and Mary experience teaches intellectual self-reliance and instills a sense of confidence.
- While academic training must remain preeminent, extracurricular and cocurricular elements are important in developing well-rounded individuals.
- William and Mary must continue to test new ideas, methods and techniques.
- William and Mary should further internationalize the curriculum by sending more students abroad and attracting more foreign students.
- The College should supplement the liberal arts curriculum with practical experience.
- Cultural, intellectual, ethnic and international diversity provides learning experiences.
- The College should foster students' character, leadership skills and citizenship.
- Expanded private and public financial support will be necessary to meet the College's goals.

**JS:** Can you distill the scores and scores of contributions into a clear goal?

**TS:** I believe—having spent 18 months actively involved in this process, and hav-

ing served almost nine years as president—to be on a short list of institutions universally recognized as among the very best. Now, is that a realistic objective? I think it is.

**JS:** You seem confident about William and Mary's ability to evolve.

**TS:** Let me give you just a fragment of biography. I came here for the first time in mid-September 1962, as a freshman. If you had, on that day, walked around this campus and grabbed any student or faculty member and said "Do you realize that in the year 2001 William and Mary will be recognized not merely as a unique small public university but as the best small public university in the country?" no one—no one—would have believed you.

That doesn't mean we weren't a good place—we were. But in one generation we've gone from what I might say was a distinguished regional obscurity to national prominence, verging on an international profile. There isn't any reason that I can see—based on my own experience and more particularly on the results of this survey—that we couldn't say that William and Mary will be on a short list in the year 2025. That's where I think we should aim our efforts.

**JS:** Take us through some of the recommendations for "William and Mary and the Campus Experience," the survey's first category.

**TS:** Some of the ideas are pretty much

*Continued on Page 8.*

# Lifelong Learners Visit Communist Cuba

Faculty, staff, Christopher Wren Association members establish W&M connections

**W**hen packing for her trip to Cuba this past Jan. 6–13, senior Jenny Diedzic made sure to include plenty of soap. She was glad she did. After a cross-town cab ride in Havana that cost \$2, Diedzic's mother tipped the driver \$5 and a bar of soap.

"When he saw the soap, there were tears in his eyes," Diedzic recalled, "and he hugged my mom about six times."

In Castro's communist Cuba, each family receives a ration of soap, about a bar a month per family, according to Diedzic.

"Their economy is bad in every way you can imagine," said Charles Center Director Joel Schwartz. "One of the things you do is bring aspirin, soap, baby clothes. In the dollar stores you can buy anything, but there's nothing in the peso stores."

Diedzic and Schwartz were two of the 14 lifelong learners and College community members who traveled to Havana to explore Cuban culture under the leadership of Ann Marie Stock, associate dean of international affairs and associate professor of modern languages and literatures. Stock—whom Schwartz described as the group's "den mother"—directed the travelers to pack soap and other essentials to pass out. Her 15 previous trips to Havana to study Latin American cinema more than qualified her as a tour guide.

Most of the recent trip was spent in Havana, where the group toured rum and cigar factories, Cuba's major industries. "Havana is an important cultural crossroads for all of Latin America," said Stock.

The theme of the trip, which was sponsored by the Reves Center, was "Cuba: So Near and Yet So Foreign." The theme was discovered on "a 1950s travel poster advertising Cuba as a playground for U.S. travelers," Stock explained.

"Cuba is 'foreign' in some ways, but it's a country whose history and culture and politics are inextricably linked with our own."

"People down there want to be friendly; the food is good, and there's

Schwartz. While visiting the campus, Schwartz, who specializes in classical Greek philosophy, spotted a man reading a classical text. He struck up a conversation, but quickly discovered the only language they had in common was classical Greek.

"It was a little humorous, as you can imagine," said Schwartz.

The trip was a test run for future William and Mary visits to Cuba. A possible partnership among the College, Colonial Williamsburg and Colonial Ha-

institutional license to travel to Cuba.

"We applied for an institutional license in March 2000, and it was granted in April. The initial motivation was a group of Monroe scholars who each had to get an individual license," said Karen Dolan, Reves Center administrator.

"When three dozen students approached me with a request to organize a Cuba conference last spring, and then devoted an entire Saturday to the effort, I realized it made sense to develop more opportunities for experiencing Cuban history, culture and politics," said Stock.

"Students are aware of the Cuban wave breaking across the U. S.: they sample Cuban flavors in new restaurants and cigar bars, listen to Compay Segundo and the Buena Vista Social Club, and—for seven long months—followed the plight of Elián González."

Prior to the group's departure, Stock, Schwartz, Dolan and Fredrika Teute of the Omohundro Institute provided cultural immersion orientation sessions. Schwartz, a baseball aficionado, presented a talk on Cuban-American relations in terms of baseball. Though baseball in Cuba is as popular as soccer in Brazil, the leagues are all amateur. The Revolution prohibits professional sports, along with most other forms of capitalism. The group watched a rural team fall to the Havana Industriales, who Schwartz said are much like Major League Baseball's New York Yankees.

Not far behind baseball in popularity in Cuba comes volleyball.

"Cuba and Brazil are volleyball powers of the world," said Dolan. "I had a call from the volleyball team recently—they're interested in going. I think interest in William and Mary programs to Cuba will just grow and grow." ■

*by Maria Hegstad  
University Relations intern*



Fourteen members of the College community (at right) were treated to interesting street scenes in Havana like these children (above) appropriating a town square for a game of baseball.



plenty of it," Bill Casterline said of the trip, which he also called "very educational." Casterline, a retired Air Force colonel and Christopher Wren Association member, had spent time in several Caribbean ports in the service, but never visited Cuba.

The group also visited the University of Havana, which formerly rivaled our Ivy League institutions, according to

vana is under discussion, and Monroe scholars are assured of support in their future studies in Cuba from the Ludwig Foundation in Havana.

Under the terms of the United States embargo against Cuba, American citizens aren't allowed to visit Cuba without a license. The interest of an increasing number of William and Mary students led to the College's application for an



## making headlines

### Byrd Recognized by Virginia Museum of Natural History

Chancellor Professor of Biology Emeritus Mitchell Byrd received the Virginia Museum of Natural History's Thomas Jefferson Medal for Outstanding Contributions to Natural Science on Feb. 7. Byrd's conservation efforts center in ornithology research and management, and he has enjoyed particular success in maintaining endangered species such as the bald eagle.

Byrd, director emeritus of William and Mary's Center for Conservation Biology, has been a friend and supporter of the Virginia Museum of Natural History since its inception. He has served as chair and vice chair of its board of trustees and on a variety of advisory committees.

### Campus Police Receive Accreditation

The William and Mary Campus Police Department was awarded a certificate of accreditation by the Virginia Law Enforcement Professional Standards Commission at a ceremony during the Board of Visitors meeting Feb. 9. Ernie Boyle, manager of accreditation for the Virginia Department of Criminal Justice Services, presented the certificate to Campus Police Director Richard McGrew. The Campus Police Department is the 26th Virginia law enforcement agency to receive this accreditation, but only one of two state college police forces to be accredited.

To achieve accreditation, a law enforcement agency must undertake a review process coordinated by the Department of Criminal Justice Services that requires establishment of and compliance with 213 standards in four categories—training, administration, operations and personnel.



Campus Police Director Richard McGrew (front row, center) and Capt. Ron Lacasse display the department's new accreditation.

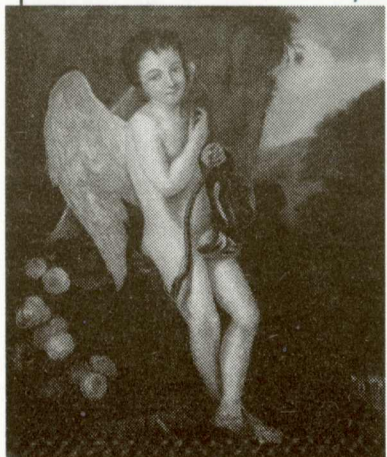
### Muscarelle Gives Cupid A Valentine's Gift

A Valentine's Day gift from the Muscarelle Museum of Art's Board of Directors conveyed Cupid to the nation's capital this week for some much-needed tender loving care.

The Board has "adopted" the 18th-century John Durand painting *Cupid Leaning on His Bow* to launch its "Adopt-A-Painting" initiative. The program was conceived by the Board's Mission Committee to help conserve works in the Muscarelle's permanent collection—such as Durand's *Cupid* piece—that are too fragile to display.

"This is a splendid project for the Board to take on, since the central mission of every art museum is to collect, exhibit, interpret and preserve significant works of art," said Bonnie Kelm, director of the Muscarelle and associate professor of art history.

Durand's *Cupid*



*Cupid Leaning on His Bow*, one of four Durand pieces in the Muscarelle collection, should return to the Muscarelle by the end of the calendar year and be exhibited just in time for Valentine's Day 2002.

Of the Muscarelle's 3,500 pieces, approximately 100 need conservation. To adopt a painting, please call the museum at 221-2700.

## Broder to Visit Feb. 21

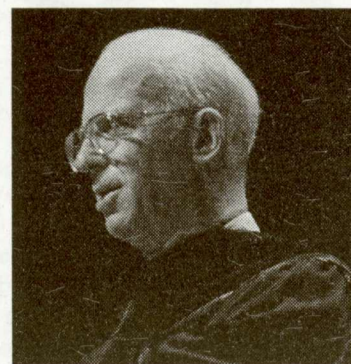
Columnist to discuss 2000 election

David Broder, a national political correspondent for the *Washington Post*, will lead a student panel discussion of "What Have We Learned from the Election, and What Will it Mean for Public Policy" on Feb. 21 at 4 p.m. in the Commonwealth Auditorium of the University Center. President Timothy Sullivan will serve as moderator. Broder was to appear on campus in mid-November to discuss the 2000 election, but the election's delayed resolution forced him to reschedule.

Broder holds the College's inaugural Hunter Booker Andrews Distinguished Fellowship in American Politics, which was established by the College's Endowment Association in

1998 to honor Andrews, an alumnus and long-serving member of the Virginia Senate. The endowment was made possible through the generosity of Sen. Andrews' colleagues and friends.

For his coverage of the American political scene—including every national election and convention of the last 40 years—Broder has received many honors, including the Pulitzer Prize and recent selection as "Washington's most highly regarded columnist" by *Washingtonian* magazine. Broder's semiweekly column is carried by 300 papers around the world, and he is a commentator for CNN's *Inside Politics*, NBC's *Meet the Press* and PBS' *Washington Week in Review*.



Broder

Broder's last visit to William and Mary was six years ago, when he spoke at Charter Day ceremonies and received an honorary doctorate of humane letters.

The event will be free and open to the public. For more information, call 221-2368. ■

by Kelly Gray

## Canon Scholar Orrin Pilkey

Groundbreaking geologist to visit Feb. 19–24

When Orrin Pilkey looks at the coastal shoreline, he sees what is not there—what is slipping away on the heels of over-development and over-population. The geologist who pioneered the coastal management discipline three decades ago will bring this perspective to the College as the 2001 Canon Visiting Scholar. Supported by Canon Virginia and sponsored by the Environmental Science and Policy Cluster, Pilkey's Feb. 19–24 campus visit will include the geologist meeting with students, traveling to VIMS, presenting lectures at various departments and delivering one public lecture. On Feb. 20, Pilkey will discuss "Beaches, Barrier Islands and Human Activities" at 4:30 p.m. in the University Center's Commonwealth Auditorium.

Pilkey is director of the Program for the Study of Developed Shorelines at Duke University's Nicholas School of the Environment, where his research focuses primarily on barrier island coasts. During today's unprecedented migration to the water's edge, both the country's fragile coastal environment and its die-hard residents are falling victim to severe weather and ever-rising sea level.

"The [price we pay] will only get higher as the migration to the coast continues. Yet, the risks don't seem to dampen the human urge to live near the beach," Pilkey told a *USA Today* reporter last year.

Most recently, Pilkey and his research team have studied the Colombian Pacific Coast barrier island chain to determine how barrier islands evolve in tectonically active areas completely away from the influence of humans.

An outspoken environmentalist who advocates development that accommodates the changing nature of the shore, Pilkey has long criticized construction and engineering tactics that cause erosion and other irreversible coastal damage. Called the "deepest thinker we have about the complex relationship with the shoreline," Pilkey has rebuked sea wall construction, claiming that sea walls facilitate the development of ecologically sensitive land for economic gain. He has weighed in on such controversies as the decision to move the Cape Hatteras Lighthouse and efforts to stabilize Oregon inlet.

A graduate of Washington State College, Pilkey received a master's degree in geology from the University of Montana

and has been recognized with awards from the American Geological Institute and the National Association for Geology Teachers.

In addition to supporting the Canon Visiting Scholar Program, Canon Virginia has contributed to the construction of the College's McGlothlin-Street Hall and provided equipment for the computer science instructional and modern language laboratories.

"Canon Virginia Inc. is very proud to be a part of the Visiting Scholar Program," says Rick Hammond, senior director of the company's human resources/general affairs. "For a number of years, Canon has been an environmental advocate, and this program is just one way we can bring environmental concerns, programs and issues to the public."

Canon Inc. and its subsidiaries, including Canon Virginia, are well known for their commitment to the environment and for advocating environmentally responsible business practices—such as maintaining its own printer cartridge recycling plant in Gloucester County. The company also supports numerous environmental initiatives through its Clean Air Campaign, including scientific research, resources conservation, workplace recycling, outdoors appreciation programs and environmental organizations such as the National Park Foundation and the National Wildlife Federation.

Directed by Professor John Milliman, the Environmental Science and Policy Cluster links the College's main campus and VIMS and the School of Law to promote interdisciplinary environmental education.

For more information about Pilkey's public lecture, call 221-5075 or e-mail [espcen@wm.edu](mailto:espcen@wm.edu). ■

by Amy Ruth



Orrin Pilkey



# NOT your father's P.E.

During the last decade, the kinesiology department has found a new name and a new mission

**E**velyn Hall came to William and Mary in 1966 with a love for science and sports, interests that naturally led her to the biology department and Barksdale Field. By the time she graduated, Hall had developed a keen interest in biological psychology and a real talent for lacrosse—a game she first encountered in a freshman physical education course.

Hall's two loves dovetailed after her graduation from the College, when she pursued graduate work in sports psychology. After teaching for about a decade at Louisiana State University and the University of Utah, Hall returned to her alma mater last year, this time as an associate professor. What she found was not the physical education department she knew as a student—in which coaches taught courses between their intercollegiate games, matches and meets—but a kinesiology program on the cutting edge of the “theory of human movement.”

Kinesiology Chair John Charles understood Hall's pleasant surprise in finding such a dynamic department operating out of Adair Hall. It's something he encounters frequently, often among alumni around Hall's age. “When I meet people and they hear I'm a member of the kinesiology department, they say ‘Oh yes, I enjoyed my kinesiology class—I believe it was racquetball,’” Charles says. “The activity program is still a very important part of what we do,”—see sidebar, below—“but these days we're doing so, so much more.”

In fact, Charles' own career at the College is a fair barometer for the change his department has seen during the past two decades. Hired in 1980 as a member of the women's physical education program, Charles coached tennis briefly and soccer for several years. Then, when the physical education program and the athletic department parted ways, Charles chose to remain a member of the teaching faculty. “I enjoyed coaching,” he recalls, “but I love being in the classroom.”

That sentiment was catching during

the decade of the '90s, which the department began with a new name, in deference to a national trend. Kinesiology classrooms began to fill up faster and faster, as the department added faculty members and expanded its fields of inquiry. A decade ago there were approximately a dozen kinesiology majors every year; last year, the department graduated more than 10 times that number.

“Our majors are successful in fields you might expect, like teaching and coaching and health careers,” Charles

equipment.

Should some injury postpone your practices, you might be interested in Associate Professor Michael Deschenes' research into muscle responses to inactivity. Deschenes uses his training in biochemistry to determine how muscles recover from lost mass. Your rehabilitation might also be eased by a book or two recommended by the philosopher of sport Charles, perhaps something on “Zen and the World of Sports.”

Much of the kinesiology program's exciting research occurs in Adair's basement laboratories. Two new ones appeared just this year, in fact, when the human anatomy lab moved from Millington Hall—see story on Page 5—and Associate Professor Robert Kohl, the sixth member of the concentration faculty, established his modal learning laboratory.

“We have the best little lab in the nation,” Kohl says of his newly redesigned, pegboard-lined space. Kohl, who joined the department three years ago, hopes it will become a “a place that represents a community of young scholars” as more and more students become involved in his research. Currently, he's examining relationships between competing and cooperating effectors—does your body work more efficiently if you're doing something with your left hand and right foot, for instance, or left hand and left foot? “These kinds of questions are important to people who design spaces like airplane cockpits, where many motions are required simultaneously.”

Through the human anatomy lab, where undergraduates have the rare opportunity to learn from cadaver dissection, is McCoy's exercise science lab, set up with four wall-mounted video

cameras and a force plate sunk into the floor. This high-tech equipment allows McCoy to study the biomechanics of everyday movement, such as the walking of Parkinson's patients, his current area of interest.

A bit further down the hall are Deschenes' cellular and biochemical exercise science labs, complete with the freezers and centrifuges necessary for his study of muscle biopsies. Some of his current samples—from rats that made a journey into space on a recent shuttle mission—are particularly useful in his study of muscle recovery. “In order for human beings to operate efficiently in a weightless environment, which we're doing more and more these days, we have to understand how muscles respond,” Deschenes says. The treadmill gives Kambis' human performance lab the look of a home gym, and but for the elaborate computer equipment affixed to it, the image would suffice. Here Kambis and his student assistants can determine cardiovascular and metabolic limits, useful as a guide in training or exercise regimens. Here Jack Borgenicht, a friend and benefactor of the College, worked with Kambis in preparation to become the oldest man ever to climb Washington's Mount Rainier, which he accomplished at age 81.

The undergraduate majors who help make these research projects possible are, in the eyes of their faculty mentors, an important part of the kinesiology department's magic. “Most schools that have thriving kinesiology departments are larger, and not so strong in the liberal arts,” says Deschenes, who just last month had three students give papers at a regional conference.

Hall, who left the type of university Deschenes describes to return to William and Mary, concurs. “Our mission is entirely different than most kinesiology programs,” she says. “William and Mary students are wonderfully unique.”

by Jackson Sasser



**Tools of the trade:** The wall of Associate Professor of Kinesiology Robert Kohl's motor skills lab resembles a well-stocked fix-it shop, stocked as it is with gadgets useful in his research. Here he works with junior Jamie Fields.

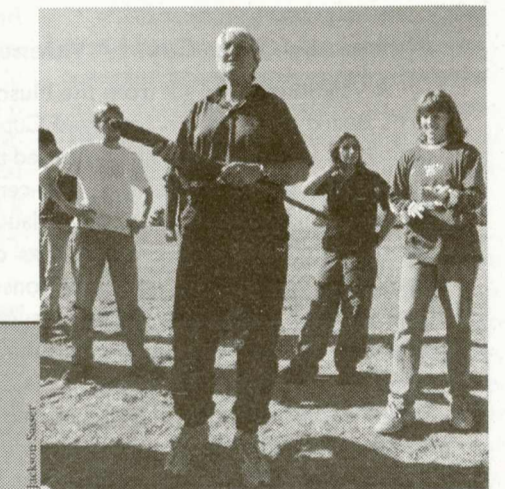
says. “But they also go on to business school or law school and find themselves working in sports-related fields later in life. At a broad-based liberal arts college like William and Mary, that's exactly how it should be.”

What fun it must be for students with Evelyn Hall's interests today. While the kinesiology department can still show you how to wield a lacrosse stick, tennis racquet or canoe paddle, those tricks are just the beginning. Hall herself, for instance, can explain the intricacies of your psychological performance—how confidence can fail just as quickly as technique. Associate Professor Ken Kambis, an exercise physiologist, can analyze your cardiovascular capabilities in Adair's Human Performance Lab, and Biomechanist Ray McCoy will be happy to examine your shot, swing or stroke with his technologically advanced video

## See Virginia the Scenic Way: Activity Courses

In the spirit of the physical education program from which it has grown, each semester the kinesiology department offers around 80 “activity” courses that attract upwards of 1,500 students. Tennis, golf, mountain biking, tai chi—there's literally something for everyone in the department's offerings.

Some of the most interesting courses take students much farther than Jamestown Beach, where the photographs below were taken. Whitewater canoeing can take you to Ashland or Petersburg, for example, and enroll in backpacking and you may find yourself west of Staunton, on the Appalachian Trail.



The name of the game: Sylvia Shirley and her students have a game of “Capture the Flag” at Jamestown Beach, where she has brought students for more than 20 years. After an opponent successfully took her team's colors (photos at left)—Shirley played despite a nagging ankle injury—she explained the lesson to be learned from the experience, namely teamwork, above.



# In Class With . . . Ray McCoy

Kinesiology 303 . . . Human Anatomy

**R**eturning a batch of Human Anatomy exams last week, Associate Professor of Kinesiology Ray McCoy tested his familiarity with his students' names. (He did pretty well.)

There are four participants in the course's lab, however, whose names he doesn't know, doesn't care to know and forbids his students to know. Four bodies—cadavers, if you prefer the scientific term—not people, a lesson that anonymity helps students learn.

"I'm careful to use the term 'body,' because you can't hurt a body," McCoy says. "When these students go off to medical school or health careers, they'll be working on the whole person, which is a lot more difficult."

For the time being, McCoy's students settle for an intense—and, as undergraduate experiences go, unique—dissection. "We have new cadavers every semester, so the students start with a full body and do a lot of work to find a lot of structures," McCoy says. "I'm not aware of another university that does this much dissection at the undergraduate level."

Students work in teams of four to a body, and the two four-hour sections alternate sides, so that if Monday's students examine right legs, for example, Tuesday's take the left. All this excitement takes place in a clean, well-lit lab in Adair's basement, newly equipped with an air-removal system that gives the impression that a helicopter might be leaving from the first floor.

Before moving on in search of

muscles, joints and nerves, students must get past the first incision. "It's a big one," McCoy says with a bit of a laugh. "Everyone's a little uneasy in the first lab, but within 10 or 15 minutes curiosity takes over, and the students are excited, not exactly sure what they're going to find." Not all students are so intrepid—every so often McCoy hears of a kinesiology major who defects rather than take the required course.

That's the exception, since the class is usually equal parts pre-med-leaning biology majors and kinesiology majors

with an eye toward careers like physical therapy. Most will have the course again in graduate school, but the e-mails McCoy receives from alums tell him that the headstart helps.

A biomechanist by trade, McCoy studies how the technique of human movement—from getting out of a chair to high-level sports—affects performance. In 1992, McCoy traveled to Barcelona to analyze the technique of Olympic shot put throwers with high-speed video equipment; these days he's interested in how Parkinson's patients' walking reflects the

disease's progression.

During the dozen years he's been at the College, McCoy says the 14 students that made up his first anatomy class have become 90 per year. And it may seem improbable that he teaches the course for fun, but only until you hear him talk about knees. "You take off the patella and flex the knee, and the anterior cruciate ligament and menisci are *right there*," he says with a twinge of excitement in his voice. The enthusiasm carries over to the lecture section, where McCoy encourages students to find muscles that are under discussion right there in their seats, and later in lab.

Sophomore Laura Nelson is among the undergraduates currently learning things like the three kinds of cartilage, that your hamstring's actually four muscles or that quad muscles can generate 1,500 pounds of force. As an athletic trainer, she has a more direct use for her studies than do most of McCoy's charges.

"I get pretty much immediate results," she says. "If I know what muscle's bothering an athlete, and what it connects with, I can recommend stretching, a weight program, whatever they need." Nelson works three days a week in the College's athletic department and last year served as the volleyball team's trainer.

Nelson is also among the students who McCoy claims "enjoy the dissection, but I'd put 'enjoy' in quotes—it's a lot of work." ■

by Jackson Sasser



Ray McCoy with the anonymous stars of the Human Anatomy lab, in Adair's basement.

## Business Students Being All They Can Be

MBA students pull a brief tour at Fort Eustis

**A**ccording to a recent *Wall Street Journal* article, 40 percent of newly appointed CEOs who fail in their new jobs do so because they cannot get their employees to embrace their vision and rally behind them. With this in mind, William and Mary's School of Business Administration co-sponsored a weekend-long military leadership seminar at the Army's Fort Eustis, in Yorktown.

Five cadets from William and Mary's military science program joined 30 first- and second-year master's of business administration students at the event, known as the Cadre Leadership Challenge. The volunteers slept in Army barracks and were awakened by reveille at five each morning. Four current and former U.S. Marine Corps officers led the group through classroom study and outdoor activities that were specially designed to apply their classroom lessons in cooperation, ethics and communication.

"To the best of our knowledge, no other school is doing anything like this," said Ferdinand Hauslein, a member of the College's Class of 1965. Hauslein is president and CEO of Texas-based International Security Inc., a security management firm that develops traditional team-building seminars for businesses.

"The individuals who taught this program are the best in the business," said Larry Pulley, dean of the School of Business Administration. "They have taught this sort of leadership initiative to corporate and military leaders nationwide."

Lead instructor and former U.S. Marine Combat Instructor Hans Marrero

summarized how MBA students can benefit from understanding military-style motivation and team-cohesiveness exercises. Though the business world may evolve, he said, "The principles of leadership haven't changed in 5,000 years. If you know the principle to lead a team into combat, you can lead them in the boardroom."

He explained that the seminar focused on three key elements. First, that a person's code of honor and ethics is the foundation of true leadership. Second, true leaders must know how to take charge of any situation, employing what he calls the "Warrior Concept." And third, that stressful situations like these and future challenges will call for "situational awareness," or being in tune with one's living and workplace environment.

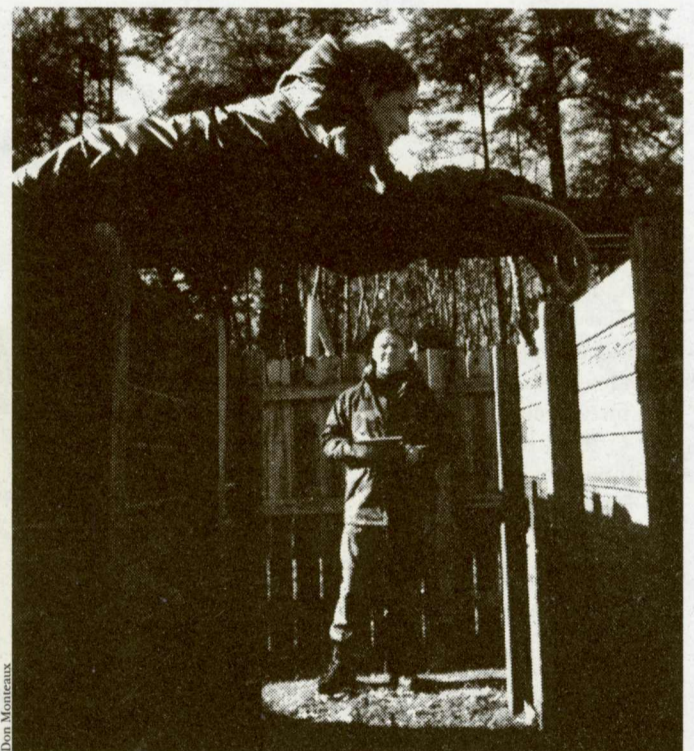
One team-building challenge came as a surprise to the nine female and 26 male participants. After spending the day at the Cheatham Annex in Williamsburg, participants were told that their bus had broken down and they would have to walk the four miles back to Fort Eustis. "If they complained, we were going to have them walk the whole way," said Professor James Hewitt, one of the Cadre Leadership Challenge planners. "But no one did. One student even asked if they could sing military cadence songs to make the march more fun." The students marched almost two miles, until the bus, which was not actually broken down, picked them up for the rest of the trip.

Students' leadership instincts were also assessed in other ways. On the first

morning, instructors produced only enough breakfast for one-third of the participants. The operating principle was that a true leader would put his or her team members first; this was also a test of whether the teams would pull together or if each person would fend for him or herself. To the delight of the instructors, each team divided the limited food they had equally—and some people even threw in snacks they had brought with them—so no one would go hungry. Pleased with the cohesiveness of the teams, the leaders served everyone a full breakfast.

Each night, after a day full of challenges met and overcome, participants had "lockerbox" discussions, in which they met in small groups to discuss and reflect upon the principles they had learned that day. "Lights out" was at 10 p.m.

"Leadership has a lot to do with confidence—good leaders must have it," said Mickey Dean, former U.S. Navy fighter pilot and president of the MBA



Second-year master's of business administration student Marta Royo traverses an obstacle under the watchful eye of instructor Robert Caudill, a former captain in the U.S. Marine Corps.

Association. "These exercises help build broad-based confidence."

At the retreat's conclusion, Dean Pulley, who participated in some of the activities, judged the motivational event a mission accomplished. "Everyone walks away from here a better person, with better defined skills, and, as a result, will be better business leaders," he said. ■

by Michael Tucker  
Special to the News



# An Hour With The Chancellor

Kissinger discusses leadership with students during Charter Day weekend

The topic was international leadership, and the professor was unusually well informed on the matter. Henry Kissinger—former member of the Harvard University faculty, 56th U.S. secretary of state and new chancellor of William and Mary—met on the eve of Charter Day with a group of 30 students and faculty members for an animated conversation ranging from William and Mary to the world.

"What are the qualities that leaders need most?" asked senior Meredith McBride.

"Leaders must first have a great desire to get to the office. That takes confidence and ambition, as well as the ability to face up to huge challenges," answered Kissinger. "The great ones want not just to be in the office, but to do something with the office—to accomplish some great goal."

The College's new chancellor went on to observe that women are becoming increasingly involved in leadership roles around the world, and he cited three with whom he has worked personally: Margaret Thatcher, Golda Meir and Indira Gandhi.

"Women leaders are generally stronger and more implacable than most men," observed Kissinger. "They are less easily distracted, and historically women leaders are less expansionistic."

Much of the hour-long conversation centered on relations with the People's

Republic of China, a topic the former secretary of state knows well since he personally launched the initiative to open a dialogue between the United States and China in the early 1970s.

"It's not often in life that you have an experience that is entirely new. My first impressions of China are still vivid," he recalled. "In the early 1970s there were no cars in the streets and no consumer goods. Most of the people were dressed in Mao suits."

The country has enjoyed great progress in economic terms, Kissinger said, but, "The challenge now is to see if political change can occur without tearing the country apart. As China develops, the control of the party diminishes. The primary problem may become Chinese nationalism."

The chancellor went on to say that in China's relations with the United States, the one-China policy is quite significant: "The PRC does not have to have Taiwan now, but they just don't want to see the option foreclosed. Mao once said that he was prepared to wait 100 years. A few years ago, I asked a senior Chinese official if that position had changed, and he said that it had. They were prepared to wait only 73 years. That startled me until I realized that 27 years had passed in the interim."

Although much of the conversation concerned weighty international matters, the students were treated to a few flashes of Kissinger's wry wit, as well.



Chancellor Kissinger congratulates friend and fellow former Secretary of State Lawrence Eagleburger, who received an honorary doctorate of public service at Charter Day ceremonies.

When junior Hillary Rollins began a question by saying that her class was reading Kissinger's *Diplomacy*, the chancellor raised his hand and stopped her in mid-stream.

"Was the book favorably received?" quipped Kissinger to much laughter.

Later, when a student inquired about the directions in which the new chancellor planned to lead the College, Kissinger furtively glanced around the room and asked: "Is Sullivan here? The president might be surprised to learn that I am usurping his role. Actually I plan to spend a few days of each year here, and be as helpful

as I can—considering my grand salary!" (The chancellor of William and Mary receives no remuneration.)

Following the session, many of the students were favorably impressed with the College's new chancellor.

"He didn't seem to be a reserved, austere individual as I expected, but a professor just wanting to convey to students the lessons he had learned during his career," observed sophomore Van Smith. "He was really interested in our questions. Each response was well thought out." ■

by Bill Walker

## Kissinger accepts chancellorship, addresses international relations

Continued from Page 1.

importance of coming together despite differences of opinion. "You cannot have a perspective on the future if you do not respect your past," Kissinger said. "Therefore, we have to transcend the bitter disputes of recent decades."

Turning to the College's perspective on its own future, Sullivan unveiled the results of *William and Mary 2010*, "the most sweeping survey of its constituents ever undertaken." In order to continue educating "graduates who understand the meaning of civic responsibility," Sullivan said, the College must emphasize intellectual rigor, compassion for those less fortunate and the importance of leadership.

"We must invite our students to follow the example of our chancellor," Sullivan said in summary. (For an interview with President Sullivan concerning *William and Mary 2010*, see Page 2.)

Chancellor Kissinger's first official act was to bestow an honorary doctorate of public service upon Lawrence Eagleburger, a fellow former secretary

of state and longtime friend and associate. Eagleburger served on William and Mary's Board of Visitors from 1996 to 2000. Adolphus Hailstork, an internationally recognized composer and

performed his composition *I Will Sing of Life* earlier in the ceremony.

The College community also celebrated the success of its Jefferson Award winners during the Charter Day ceremonies. Ball Professor of Law John Donaldson, cited as one of the "large-hearted men and women who define personal ambition in terms that transcend personal gain," received the Thomas Jefferson Award. Linda Schaffner, associate professor of marine science, was honored with the Thomas Jefferson Teaching Award for her teaching, mentorship and "indefatigable dedication to attracting women and other underrepresented groups to science." Ken Davis, a senior geology major, received the Thomas Jefferson Prize in Natural Philosophy in recognition of "the Jeffersonian breadth" of his scientific inquiry. ■

by Jackson Sasser



Honorary degree recipient Adolphus Hailstork applauds the William and Mary choir's performance of his composition *I Will Sing of Life*.

professor of music at Old Dominion University, also received an honorary doctorate. The William and Mary Choir

# Charter Day 2001

## Welcome to a Transformational Leader

President Sullivan's Charter Day remarks

The year was 1923. Munich, Germany. A disgruntled World War I veteran preaches a gospel of racial hatred and extreme nationalism . . . organizes a few hundred malcontents into a ragtag army . . . and launches his ominous goose step toward infamy.

The very same year—1923—in a small town less than a hundred miles from Munich, a son is born to a middle-class Jewish family. Ignorant of the grim realities looming just a decade in the future, the family celebrated the birth with the hope and joy that always attend the beginning of a new life and a new generation.

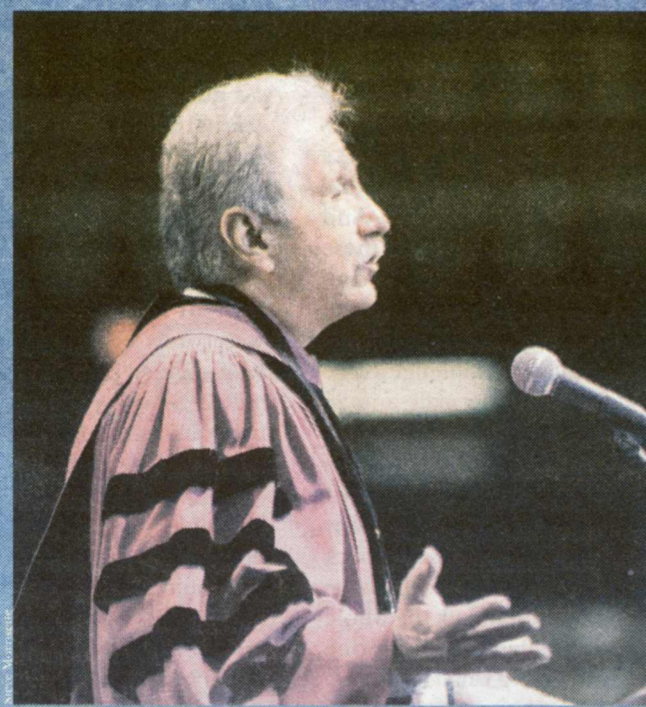
Knowing—as we do today—knowing what lies ahead . . . knowing of the burning synagogues, the starving ghettos, the packed boxcars winding slowly toward Auschwitz, Birkenau and Treblinka . . . knowing all this, what odds would we now assign to the survival of that young boy born in Germany in 1923?

What degree of probability—or more accurately, what measure of improbability—would we calculate for the chance that he would be able to make his way to the United States, serve in the American Army, and survive the Battle of the Bulge? That he would earn a doctorate at Harvard University? And would become a distinguished professor of foreign affairs, and then brilliantly convert theory to practice as one of the ablest American secretaries of state in the last century?

Could we have imagined that he would ultimately win the Nobel Peace Prize?

Could we have anticipated this moment—when this singular statesman would join the long line of distinguished chancellors of the College of William and Mary, a group including the first president of the United States, a chief justice of the United States, and one of the most brilliant prime ministers in the history of Great Britain? Mr. Chancellor, we are honored by your service, and we welcome you to William and Mary.

Clearly, the odds against our chancellor's remarkable life's journey were long—incalculably long. But while it may be useful to ponder briefly such imponderables, it is—I think—ultimately more rewarding to consider the lessons that we should draw from his life and his work.



I say this—because clearly—Dr. Kissinger's achievements have more to do with character than with chance. And who—may we wonder—helped shape that character? Our chancellor—I am sure—owes a great deal to the influence of his father, Louis, a schoolmaster, and his mother, Paula, who was fiercely dedicated to the welfare

of her children. In the end, I suspect those seeking insight into our chancellor's remarkable life would be wise to weigh carefully the deep debt he owes to his mother and his father. Whatever the explanation, what we do know is that Dr. Kissinger developed both courage and character—qualities that led him from the depths of Nazi Germany to the heights of the Nobel Peace Prize. And so, his life provides a powerful case study of the value, the rewards, and—yes—the hazards of leadership in the modern world.

Our new chancellor is a complex man. His historic achievements reflect that complexity. When Robert Bolt in his wonderful play *A Man For All Seasons* has Sir Thomas More say "God made man to serve him wittily in the tangle of his mind"—surely he must have had someone very much like Henry Kissinger in mind.

With complexity inevitably comes controversy. So certainly it has been in the life of our chancellor. To my mind the controversy he inspires owes much to his courage and to the explosive complexity of the world with which he contended and the events he sought to shape. Never has he been afraid to ask uncomfortable questions. Never has he failed to embrace the unconventional when the unconventional promised good for our country's cause.

Some examples: Do you remember the skepticism that greeted his idea that an era of détente could replace decades of confrontation with the Soviet Union? Do you recall our surprise when our chancellor's shuttle diplomacy

first gave us hope that war in the Middle East might not have to be a permanent state of affairs? If only the promise of his hopes had ended in triumph rather than tears.

Do you remember our shocked amazement when we learned that the United States dared to open a dialogue with the world's most populous communist country? Or our doubts when he first suggested that American interests might—just might—sometimes coincide with those of 1.2 billion Chinese?

Today, the orthodoxy of these ideas is so deeply ingrained that most of us have forgotten how profoundly they once startled us. We no longer remember—indeed, younger members of this audience never knew—that the opening to China and détente with the Soviet Union were such dramatic propositions that they shook half-formed notions once blindly accepted as immutable truths.

Leadership like this inevitably strikes sparks, because it challenges the limits of what seems acceptable and forces us to face uncomfortable truths. But such leadership can and does lift a people, a nation to a better place, and—as Dr. Kissinger showed—it can advance what remains our most important mission: the search for world peace.

James McGregor Burns, a scholar of exceptional distinction, has a name for such leadership. He calls it transformational. Transformational leaders—like Abraham Lincoln, Franklin Roosevelt, Martin Luther King and

Mother Teresa—force us to examine critically what is—and they challenge us—always—to imagine what could be.

This willed act of transformational imagination—both rare and powerful—invites us to envision a future about which we only dreamed and offers hope that our dreams may come true.

But Professor Burns also tells us that there is another—and much more common—kind of leadership. He calls this leadership transactional. Transactional leaders never challenge those whom they aspire to lead; their stock in trade is the promise of something for nothing. The details of the deal change from age to age—but the deal is always a sucker's game—fueled by cynicism and certain to end in tears—because the promise that sounds too good to be true, inevitably is.

Transactional leaders do not really lead. They manipulate. Our political landscape is littered with transactional leaders—women and men, Democrats and Republicans, officeholders at every level—who are skilled at telling us not what we need to know—but what we want to hear. And sadly—they never understand—that the bubble popularity which is the object of their relentless ambition—is important to no one but themselves.

Little wonder then, that a recent survey found that political engagement among first-year college students nationwide is at an all-time low. As a university president, I can testify that students have an infallible ability to detect chicanery, and our politics have given them abundant opportunities to hone that skill. The result—of course—is the dangerous political alienation of so many of the best of our nation's young people.

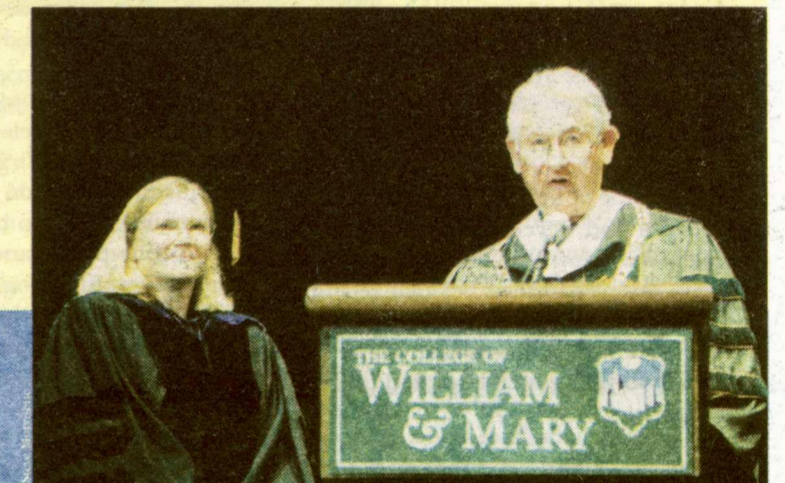
Even—as I hope—few of us here today share this sense of alienation. I know that many of you do share my concerns about the state of our civic soul. Over the past year, William and Mary com-

pleted the most sweeping survey of its constituents ever undertaken. Through this effort—called *William and Mary 2010*—we asked you how our College might best prepare its students for lives of leadership in a new world of fantastic complexity and rapid change.

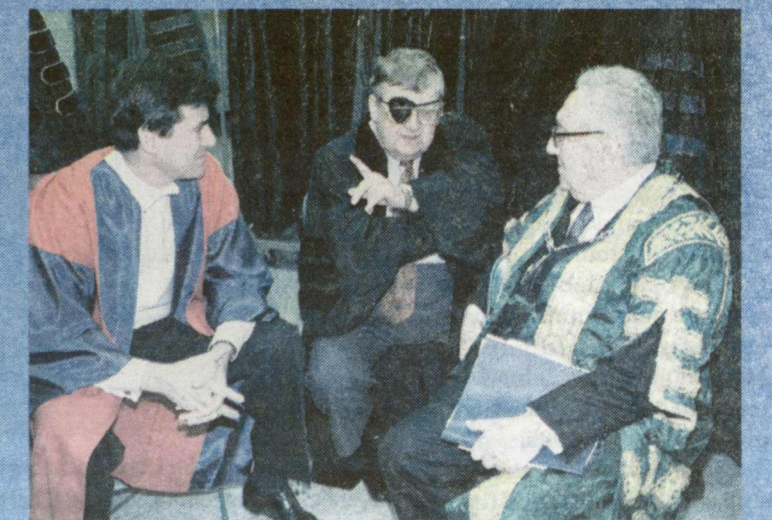
So many of you responded with passion—with wisdom—and with powerful new ideas. But you also expressed concern. Listen to the reflections of a member of the Class of 1990:

"We seem to have forgotten"—she writes—"that this great country in which we live is composed of 'we the people,' not 'I the person.' We seem to have lost sight of the fact that each person has a responsibility to contribute to the greater good. This is where the College can make a

Continued on Page 9



Associate Professor of Marine Science Linda Schaffner listens as Rector Ed Grimsley reads her citation for the Thomas Jefferson Teaching Award.



From left: Mitchell Reiss, director of the Reves Center and dean of international affairs, visits with Secretary Eagleburger and Chancellor Kissinger before the Charter Day ceremony.



Sullivan discusses *William and Mary* 2010

Continued from Page 2.

keep doing what you're doing; try to make faculty salaries competitive; expand significantly undergraduate research opportunities, which we now offer to 20 to 25 percent of our students; improve our physical and structural facilities. More specifically, during the next five years we would like to close Dillard as a student residence, and bring those students home, so to speak.

But more than just adding buildings for residences, we hope to integrate the residence halls, and life in the residence halls, more closely with the educational experience.

**JS:** The second category is called "William and Mary and the Community."

**TS:** The College has over the last four or five years made a real effort to play a leadership role in helping Williamsburg rethink its future—to make certain that we have a plan so that in 25 years Williamsburg will still be a special place. Translated, that means revitalizing the Merchants Square area with an array of cultural activities that don't now exist. And as you may know, the Endowment Association made a major investment in the New Town property, which is out across Ironbound Road from the North College Woods. That is intended to be a model multi-use development that will have a real sense of community, that will have plenty of retail and entertainment and housing options. And in addition, a research and development boulevard which will allow William and Mary to target business enterprises that rely on brainpower for their employment. So that there will be places that will be attractive to young, well-educated professionals.

**JS:** Finally, "William and Mary and the World."

**TS:** This piece is very simple: any great university won't be providing the right kind of education for its students if its education is not focused in important ways on making every one of our graduates at home in the world. In the last 10 years or so, the Reves Center has made real strides in opening up our sense of the world. We want to continue that by providing every student some significant portion of their education off the campus.

Two other examples reflect this commitment: recently the College opened a Washington office, a base of operations in the Carnegie Endowment building. This is a statement that William and Mary is ready to raise its profile in the nation's capital. Second, we want to establish linkages with universities in Africa and the Middle East and places where we really don't right now have those kinds of relationships. Dean of Arts and Sciences Geoff Feiss recently returned from South Africa, where he was visiting Rhodes University, for example.

**JS:** What needs to happen before we move forward on these three fronts?

**TS:** In order for this to happen—for us to have a chance for this to happen—first of all, the William and Mary community has to believe that it can happen, and has to be prepared to work to make it happen.

Second, we need to establish what I would call a reliable relationship with the Commonwealth of Virginia, that would allow us to depend on a stable level of support. We ought to be funded at the level of our peers, and then use that funding as a launching pad to enhance our private giving. In the last seven years, private giving to William and Mary has more than doubled—we've gone from about \$17 million a year to \$36 million—and we're going to have to do a lot better if the goals I've described are going to be realistic. ■

## Sullivan Appeals for 1-Percent Contributions

Living wage campaign gets action

**P**resident Timothy Sullivan last week introduced a two-part effort through which the College will begin to provide more assistance for its wage employees.

A funding campaign backed by one-time voluntary contributions from College employees of 1 percent of their salary will help meet immediate staff needs including training, transportation and financial emergencies in the short term. To address longer-term issues of employee compensation and staff development, William Rodgers III, Edwin L. and Frances L. Cummings Associate Professor of Economics, will chair a campus-wide committee. President Sullivan has asked Rodgers, who was until recently chief economist for the U.S. Department of Labor, to report the committee's findings no later than September.

"The questions raised by the campus community during the last few weeks are clear and compelling: why during a time of enormous prosperity are many of our employees—some with long service to this College—making so little?" Sullivan said. "It is time that we answer this question, and our answer is that no employee should have to make a choice between working at William and Mary and making a living."

Sullivan explained that the College community must collectively

address these issues, since permanently reprogramming significant university resources from the current budget is unlikely given the recent spike in energy prices. These recent increases have resulted in a budget shortfall of \$1.1 million, requiring the College to implement a six-month hiring freeze to ensure the fiscal year ends with the budget in balance, as the law requires.

"What we know about legislative action on our 2002 budget requests—which will most likely reduce the College's operating budget—makes it more difficult for us to address this problem in a responsible manner," Sullivan continued.

Tax-deductible contributions by the College's administration, staff and students will be applied to the recommendations of the newly formed committee on employee wages and benefits, until the College is able to secure a constant and reliable source of state funding for wage increases.

"Wages are obviously a state responsibility, and we will take our case to Richmond," said Sullivan. "While that approach may eventually produce the desired result, in the next six months we hope to address some of the issues we know are outstanding, as well as make a comprehensive assessment of the longer-term compensation issues." ■

## Jack Borgenicht Receives Botetourt Award

Friend, benefactor of the College honored at President's Council dinner Saturday

**T**he College recognized the steadfast support of friend and benefactor Jack Borgenicht during the Charter Day weekend by honoring him with the 2001 Lord Botetourt Award. President Timothy Sullivan presented the award to Borgenicht at the President's Council dinner on Saturday evening.

"Jack has been described as a visionary, a genius, as the most open-minded person on the planet, as a man who is not afraid to say what he thinks, no matter the audience," Sullivan said during the award presentation.

Given to friends of William and Mary who have contributed to the College's advancement and prosperity, the Lord Botetourt Award is the highest recognition given to non-alumni members of the William and Mary family. Borgenicht was made an honorary alumnus of the College in 1996.

Borgenicht's relationship with William and Mary began when he underwent tests at the College's wellness lab in preparation for climbing Mount Everest. Those tests led to a friendship and then

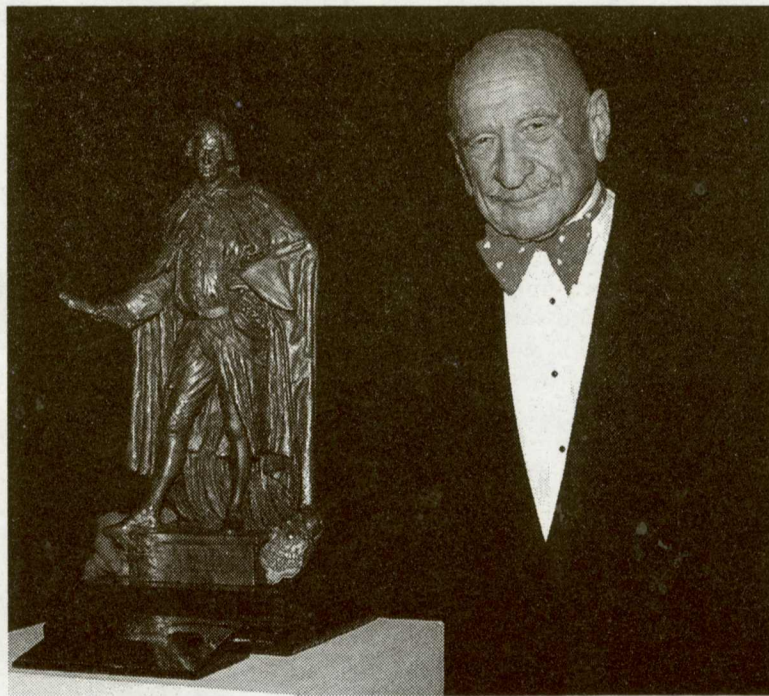
a partnership with Associate Professor of Kinesiology Ken Kambis, who persuaded Borgenicht to cancel the Everest trip, but climbed Mount Rainier with him in

to pledge \$10 million to the College's Wendy and Emery Reves Center for International Studies in 1995 to establish the Borgenicht Initiatives in International Peace. His

pledge, one of the largest commitments ever made to the College, helps promote world peace through an innovative combination of approaches to conflict and conflict resolution.

This commitment to the Reves Center gives life to Borgenicht's belief that, as individuals, we possess the power to make a difference. He hopes and believes the College will help students take the initiative in developing their own identity, instead of blindly accepting the familial and cultural inheritance that shaped them. "Students come to the College,

and they study, study, study," Borgenicht said at the dinner. "Then they go back to society and fall back into the old pat-



Jack Borgenicht and the Lord Botetourt Award he received at the President's Council dinner during Charter Day weekend.

1992. At 81, Borgenicht was the oldest man ever to make the climb.

His contact with the College led him

tern. The Borgenicht Peace Program gets people to think about who they are, what they are doing and what they want to become."

In addition to his \$10-million commitment, Borgenicht gave the College \$1 million in support of the Reves Center and to underwrite a program for aging and exercise science in the kinesiology department.

Borgenicht grew up in Manhattan, the youngest of 14 children born to Orthodox Jews from Eastern Europe. His father sold children's aprons door to door and later became one of the first manufacturers of girls' dresses in New York City. Borgenicht went into the family business, building one of the largest children's clothing companies in the United States.

First conceived by Carol Owens '63, the Lord Botetourt Award remembers Virginia's penultimate royal governor, a fast friend of the College. Botetourt served as William and Mary's rector from 1769 until his death in 1770, supporting initiatives from a much-needed renovation of the Wren Building to the first medallic prizes awarded by an American college. Today the Lord Botetourt Award is funded through a gift from the Owens Foundation. ■

by Cindy Baker



## President Sullivan's Charter Day remarks

*Continued from Page 7.*

difference. Historically, 'true leaders' have emerged from institutions such as William and Mary. I believe that the 'essence of leadership' should be part of the liberal arts education."

Think of those phrases: "The essence of leadership"—"part of the liberal arts education." Do we not all agree that they are important? And yet does not the very scarcity of real leaders—leaders of the transformational kind—does not their scarcity fuel our conviction that an indispensable part of William and Mary's purpose must be the education of great leaders—true leaders?

I promise you that in the decade ahead our College will not merely continue—but redouble its effort to educate graduates who understand the meaning of civic responsibility, who delight in questioning conventional wisdom and who are marked by an unshakable commitment to the public good.

To educate leaders of that kind, we must teach our students these three things.

First, there can be no substitute for intellectual rigor. We educate the best—that is the vocation to which this place was called—and we make no apology for it. Our obligation—our calling—is to teach the lessons of global citizenship to students whose destiny is to be global leaders.

Second, we must teach our students—every one—the life-giving glory of hearts attuned to what Wordsworth called "the still, sad music of humanity." Although the din of daily life mostly drowns out this haunting melody, the needs of others—less lucky than ourselves—command our permanent engagement in building a better and more decent world.

Third, we must ask our students to hazard the risks of leadership—to speak with strong and reasoned voices in the great debates that will animate the age of their maturity. So much that is wrong with the way we live now, is attributable to the inexplicable and shameful silence of those best equipped to speak truth to power, to call out the moral cowards who abuse their public trust in the service of private ambition.

We must invite our students to follow the example of our chancellor. We must teach them to ask uncomfortable questions. And all of us must be willing to show the way. Nearly 200 years ago, President-elect Thomas Jefferson vividly demonstrated the value of asking challenging questions at critical times.

On a rainy morning—March 4, 1801—Jefferson left a modest Washington rooming house and began a short journey to his inauguration—the first to be held in our nation's capital.

Unlike George Washington and John Adams, he carried no sword and wore no badge of office. Dressed in the plain black clothes of an ordinary citizen, Jefferson walked through muddy streets, rather than ride in a splendid coach.

When he reached the Capitol, the president-elect was greeted by his fellow William and Mary alumnus and lifelong antagonist, Chief Justice John Marshall, who with little to-do administered the oath of office in the Old Senate Chamber, the only completed portion of the building.

Just as the Capitol, our nation was then unfinished, and Jefferson faced a daunting challenge of leadership. His election had been fractious, so much so that out-going President Adams had left Washington at four o'clock that morning, rather than bless the transfer of power by witnessing the inauguration of his political foe.

To reassure a divided nation,

## Harrison Tyler's gift renames Department of History in his father's honor

*Continued from Page 1.*

and the College's three main buildings were dilapidated. By 1919, Tyler's leadership had enabled the College to increase its enrollment to more than 200, enlarge the faculty to 14, renovate or construct 12 buildings and increase the endowment to \$154,000. Tyler also led successful efforts to establish a program for women and to make William and Mary a public institution, thus assuring the College's financial survival.

"My father loved William and Mary, as is evident from the 31 years he served as president," said Harrison Tyler. "I am certain that he would be pleased to learn that his son is honoring his memory and his commitment to the institution by advancing the excellence of one of the College's premiere academic programs."

The Tyler family has been associated with William and Mary since 1704, when the great-grandfather of United States President John Tyler—also named John Tyler—attended the institution. His son also attended William and Mary, and later became Marshal of the Colonial Admiralty Court. His grandson, the governor of Virginia from 1808 to 1811, graduated from William and Mary and also served as the last appointed judge of the Admiralty Court. His great-grandson, the United States president, also graduated from the College.

Son of the United States president, Lyon Gardiner Tyler was born in 1853 and would have attended William and Mary except for the serious decline of the College. He earned his bachelor's

and master's degrees from the University of Virginia and received an honorary degree from Harvard University. At the end of his term as William and Mary president, the College also awarded him an honorary degree.

Harrison Ruffin Tyler earned a bachelor's degree in chemistry from William and Mary in 1949, as well as a bachelor's degree in chemical engineer-



**Harrison Ruffin Tyler and Frances Payne Bouknight Tyler accept the Board of Visitors' resolution recognizing their gift from President Sullivan at a reception held in James Blair Hall Feb. 8.**

ing from Virginia Polytechnic Institute in 1951. He was the co-founder of ChemTreat Inc., an industrial water treatment company headquartered in Richmond. Tyler and his wife, Frances Payne Bouknight Tyler, reside at Sherwood Forest Plantation, the Charles City County estate of President John Tyler.

As a result of the endowment, the William and Mary Department of History will be able to offer annual Lyon Gardiner Tyler Graduate Fellowships, Lyon Gardiner Tyler Undergraduate Scholarships and a scholarship award to the top history student. To enhance the

quality of the faculty, the endowment will fund an annual Lyon Gardiner Tyler faculty leave award and a Tyler Distinguished Speakers Series.

"This gift truly has the power to transform our program," said James McCord, chair of the Department of History. "It is particularly fitting that our department will be named for Lyon Gardiner Tyler, because he was a prolific author, well-respected historian of Virginia and founder of the *William and Mary Quarterly*."

In recent years, the Department of History has gained national recognition for its excellence. *U.S. News & World Report* ranks the department's graduate program in colonial American history among the top five in the nation. In terms of both enrollment and number of majors, the Department of History is one of the most popular on campus.

The Lyon Gardiner Tyler Department of History will be the first department at William and Mary to be named for an individual. In addition to endowing the academic program, the commitment will enable the College to establish the Tyler Family Garden, near James Blair Hall, the home of the Department of History. The garden will contain a plaque paying tribute to the long association of the Tyler family with William and Mary, and appropriate statuary.

The Tylers have previously established endowments in honor of his father and provide continued support for the College's Center for Archaeological Research. The center has been quite active in the exploration of Fort Pocahontas, a Civil War site owned by Tyler near Sherwood Forest Plantation. ■

*by Bill Walker*

Jefferson spoke graciously to those who had not voted for him. "Every difference of opinion," Jefferson famously said, "is not a difference of principle. We are all republicans; we are all federalists."

Not entirely satisfied with these comforting words, however, Jefferson went on to ask one of those questions with the power to illumine a moment . . . and to inspire a nation.

"Sometimes," Jefferson observed, "Sometimes it is said that man cannot be trusted with the government of himself. Can he, then, be trusted with the government of others?"

By his leadership, Thomas Jefferson answered that question affirmatively. But he could answer it only for his time—for his place—for his generation.

The truth is, my friends, each generation must face that question anew. And now—it is our turn. Can we be trusted with the government of others?

Here, at William and Mary, I say that answer is—yes. We teach now—we always have, we always will—what it means to live a life of service—of honor—and of

moral and intellectual leadership.

In that pursuit, we remain proudly unfashionable. I believe with the late Judge Learned Hand that: "The only America you can love is the one whose citizens have learned self-discipline in the face of truth; the only country which any man has a right to love is one where there is balanced judgment, justice founded on wisdom and a temperate mind."

Is not Judge Hand's powerful defi-

nition of patriotism reason enough both to swear anew allegiance to the America envisioned by our founders—and to work for its preservation here—at the College of William and Mary—where the dream of America—which became in time the American Dream—came first to life? ■



**David Bell, a technician with Fidelity Sound, focuses his digital camera on the Charter Day ceremony.**



## SCHEV recognizes marine biologist, mathematician

Continued from Page 1.

questions.”

Some of those questions are asked in Musick's research into the deep-sea ecology of sharks and sea turtles. Currently he's working with NASA and Newport News Shipbuilding to study how sharks' drag-reducing mechanisms could be applied to building faster, more effi-



While Acuff Professor John Musick was recognized with the SCHEV Outstanding Faculty Award for his prolific advising of William and Mary graduate students ...

cient space and water ships.

“Meko and Skinner sharks have little grooves on their scales,” Musick says. “We measured these scale features and collaborated with NASA scientists who were experimenting with grooved plates in the wind tunnel. We found that the shark scale measurements reduced friction drag by 10 to 12 percent, and NASA contracted with the 3M corporation to produce similarly grooved tape for application to the hulls of boats. A few years ago the U.S. entry in the America's Cup used this technology, and they blew away everyone else.”

Musick, who has written or co-authored approximately 100 papers and five books about ichthyology and marine conservation, is currently writing a book with his wife with the working title *Fearful Symmetry*, about the biology of sharks and their interrelationship with man.

“I was born a naturalist,” he says.

The excitement of mystery and discovery are what led Charles Johnson to become a mathematician. And the joy he gets from helping students discover mathematical ideas in their own way is part of what makes him good at what he does.

“Students arrive with different backgrounds, interests and abilities,” he says. “I try to understand these differences.” Johnson's record as an adviser to doctoral candidates is testament to his success—he is considered the primary source of doctoral candidates in matrix theory and linear algebra in the United States.

“Professor Johnson conveys the feeling that ‘we are all in this together,’” recalls a former student. “Students respond to the unspoken invitation to undertake this joint venture by rising to the occasion and giving their best effort.”

When Johnson joined the department in 1987, he brought with him the conviction that research was not just for faculty. Starting in 1990 and with funding from the National Science Foundation, Johnson organized the Research Experience for Undergraduates (REU), one of his many innovations that has put the William and Mary math department on the map. Undergraduates from around the nation compete to participate in the summer-long program.

Johnson's scholarship has made his among the most recognized names in his field worldwide. He has published more than 260 papers in refereed journals (and another 50 shorter items), and in the major journals in his field—all of which he has edited at one time or another—his work is referenced as much as anyone's.

Johnson has done substantial work in most parts of matrix analysis, but one of his favorite current areas is the understanding of matrix structure via the arrangement and signs of entries, especially the 0's.

“They're not just nothin',” he says with a chuckle. ■

by Cindy Baker

... Class of 1961 Professor Charles Johnson's Outstanding Faculty Award recognizes his expansion of research opportunities for undergraduates.



## In Memoriam: Phyllis Viands

Tara Fraley recalls her grandmother's love for the College

My grandmother, Phyllis Viands, faculty secretary of the School of Business, died Monday, Jan. 29, at age 73. She had worked for the College since 1978.

Her colleagues remember my grandmother's devotion to the School of Business and her appetite for work. “The faculty gave her everything to do for them,” recalled



Viands

Larry Pulley, dean of the School of Business. “The special bond she had with many of her colleagues is a testament to how much she means to all of us. She took care of us.”

I remember summers spent near the campus while visiting my grandmother, when I would sit between Tucker and Tyler halls and

throw pebbles at her window to get her attention just before 5 p.m. So often she talked about her job and the friendships she had developed—the College was a second family to her.

My grandmother is survived by her husband of 50 years, James Viands; a son, a daughter, five grandchildren and one great-grandchild. Memorial contributions may be made to the Salvation Army, 151 Kristiansand Dr., Suite 106, Williamsburg VA 23188. ■

Fraley is a cashier in the College's Bursar's Office.

## notes

### BOV Designates Professors, Approves Tenure

The Board of Visitors approved the following eight faculty members for designated professorships during its meeting Feb. 8–9: William Hausman, Chancellor Professor of Economics; Stephen Kaattari, CSX Professor of Marine Science; David Leslie, Chancellor Professor of Education; John Levy, Chancellor Professor of Law; David Lutzer, Chancellor Professor of Mathematics; John Milliman, Chancellor Professor of Marine Science; Lawrence Ring, Chancellor Professor of Business Administration; and Kathleen Slevin, Chancellor Professor of Sociology.

The Board of Visitors also approved the following faculty members for the rank of associate professor, with tenure: Christopher Bailey, geology; Sharon deFur and Robert Hannafin, School of Education; Carl Friedrichs, School of Marine Science; Joan Gavaler and Steven Holliday, theatre, speech and dance; Pamela Hunt, psychology; Michael LeRuth, modern languages and literatures; Kathleen Morgan, chemistry; Scott Nelson, history; Gul Ozyegin, sociology; and Shiwei Zhang, physics. Tenure was also confirmed for Nahum Zobin, mathematics.

### Sarah Jones to Present *Surface Transit* Feb. 23

Critically acclaimed performance artist and activist Sarah Jones will present her one-woman show *Surface Transit*, Feb. 23 at 8 p.m. in the University Center's Commonwealth Auditorium. Tickets for the show, which includes the stories of eight culturally diverse New Yorkers, are \$10 and may be purchased at the door.

*Surface Transit*—like much of Jones' work—encourages tolerance by exploring themes of women's rights and racism. The piece, which Jones has performed throughout the United States and Europe, moves from the story of an octogenarian woman yearning to be “with it” to the confessions of an abusive white policeman to a rapper starting a 12-step program for obsessive rhymer. Since its premiere in 1998, *Surface Transit* has received critical acclaim from *The New York Times* and *The Village Voice* and was awarded the Best One-Person Show honor at HBO's Aspen Comedy Arts Festival.

In addition to the performance of *Surface Transit*, Jones will sign copies of her book *Your Revolution* at a meet-the-author brown bag lunch in the Botetourt Gallery of Swem Library on Thursday, Feb. 22 at 12:30 p.m. Beverages and desserts will be provided.



Sarah Jones

### North Korean Ambassador Visits Campus

On Feb. 6, the Ambassador of the Democratic People's Republic of Korea (North Korea) visited William and Mary to discuss recent developments on the Korean peninsula. His Excellency Li Gun met for an off-the-record roundtable discussion with a small group of students, faculty and community members. Ambassador Li reviewed the recent history of relations between North Korea and the United States, with emphasis on continuing the policy of engagement, the possibility of academic exchanges between the two nations and the importance of reciprocal responsibilities assumed under the October 1994 Agreed Framework nuclear agreement.

Ambassador Li's visit marked the first time a senior North Korean diplomat met with American students in an academic setting.

### Sign Up to Spring Into Action

Spring Into Action, a weekend of volunteer service, will take place March 23–25. Project sign-ups will begin at 8 a.m. on Monday, Feb. 19. For more information, contact Drew Stelljes at 221-3263.





Thanks to a generous gift from Jim and Bobbie Ukrop, William and Mary soccer coaches Al Albert (left) and John Daly will soon have a facility to match their outstanding programs

**W**hen women's soccer coach John Daly recorded his 200th win last fall, I asked him what a coach with a .718 winning percentage, nine consecutive trips to the NCAA tournament and a seemingly perpetual top-20 ranking looks forward to accomplishing. His two-word answer came without a heartbeat's hesitation.

"Soccer stadium."

Jim and Bobbie Ukrop's recent \$500,000 challenge grant goes a long way toward allowing Daly to check the establishment of an enclosed, natural surface soccer facility off his list of things to do. Construction will begin on Albert/Daly Field—to be named in honor of Daly and men's longtime head coach Al Albert—when the balance of the field's \$1-million price tag has been raised. The soccer teams, along with the women's lacrosse team, which will also call Albert/Daly Field home, hope to begin play there in the fall of 2003.

The new field's name could not be more appropriate, considering that Albert and Daly have built their respective programs into national powers during long careers at the College. Perhaps the best index of their shared success is this NCAA soccer fun fact: There are two teams that have made the Division I post-season tournament for the past six years straight. Both look good in green.

The pair have compared post-season plans ever since 1979, when Daly, a native of England, came to Williamsburg to serve as Albert's assistant. Daly took over the women's program in 1987 and has been named Colonial Athletic Association Coach of the Year three times in his 14-year tenure. Albert, a 1969 William and Mary graduate, has headed the Tribe men's program for the last 30 years—and finished the past 26 with a winning record. His squads have made 11 appearances in the NCAA tournament, and Albert has collected CAA Coach of the Year honors a record four times.

Construction equipment won't advance on the Dillard Complex site of Albert/Daly Field until fall, at the earliest, but it has already had a significant impact on both soccer programs. "Believe it or not, I'm actually working on scheduling tournaments for the 2006 season," Albert says. "My scheduling opportunities have exploded since the announcement—we're going to be hosting the top programs in the nation when the field is finished."

Not only do individual teams favor enclosed, grass facilities—that's exactly the kind of field the NCAA looks for in a tournament host site. Since the men currently play at Busch Field—an artificial surface—and the women's team, along with sunbathers, softball teams

and assorted and sundry dogs call Barksdale home, the College has not hosted an NCAA post-season game since 1992. Come fall of 2003, all that should change.

The lacrosse program, which has finished six of the last seven seasons ranked among the nation's top 20 teams, will also have more opportunities to host tournament and championship games. "This is a great step forward for the program," said second-year head coach Tara Kelly. "It was a much-needed facility that will be great for the players here now, and for recruiting."

Until then, Albert/Daly Field will have one more positive impact, and that's on the recruiting trail. Daly looks forward to telling recruits of a beautiful soccer stadium to come, "especially if she watches a game at Barksdale, and sees a ball go bouncing out in the street and someone dodge traffic going after it," as he says with a laugh. Jamestown Road, which runs adjacent to Barksdale, can make wayward shots hazardous—not a concern in an enclosed field.

Lara Pawlow, a sophomore midfielder whose senior season will be contested at Albert/Daly if all goes according to plan, echoes the coaches' enthusiasm. "It will be entirely different having our own stadium," she said, "probably psychologically as much as

anything—it will mean a lot."

Jim and Bobbie Ukrop have long been generous supporters of the College and have touched the lives of thousands of students with their philanthropy. According to Terry Driscoll, the College's athletic director, the field will be named for Albert and Daly at the Ukrops' request.

"The gift is a tremendous gesture by the Ukrops, and we're taking the challenge to raise the remaining \$500,000 quite seriously," Daly says. Albert concurs, saying that "We're going to get out and hustle and make this thing happen." Although William and Mary's soccer programs are relatively young, the network of interested alumni that both coaches have cultivated should be a "considerable help," according to Daly.

Although Albert had the opportunity to thank Jim Ukrop personally at a recent W&M basketball game—"I told him it was the nicest thing anyone has ever done for me," he recalled—he says the full impact may hit him in 18 months or so.

"When I actually see the stadium and the sign, and we begin to play there, and people begin to refer to it as Albert/Daly, that will be pretty special," he said. "And it means a lot to be honored with John, too. We were a team and still are, in many ways. I'm just glad we didn't have to die for this to happen." ■

by Jackson Sasser

## sports briefs

### Lane Breaks W&M Indoor Record in 5,000 Meters

In his first action of the 2000-01 indoor track and field season, senior Matt Lane shattered the College's indoor record in the 5,000 meters, which he set last year, with a first-place, NCAA-qualifying time of 13:47.48 at the Pepsi Valentine Invitational, hosted by Virginia Tech. Lane's time also broke the Rector Field House record and is the second-fastest time in the 5,000 meters in the NCAA so far this season.

Senior Gene Manner and sophomore Jacob Frey also had strong performances in the 5,000 meters, finishing fourth and fifth, respectively, in IC4A qualifying times of 14:29.12 and 14:35.31. Seniors Ben Jenkins and Mike Hognlund also registered IC4A qualifying times in the 3,000 meters. Jenkins finished sixth, posting a time of 8:26.31, while Hognlund was in seventh place with a time of 8:26.33.

### Hot Start for Tribe Baseball

William and Mary's baseball team is off to a perfect 4-0 start after two wins each against Norfolk State and Georgetown universities.

Junior Brendan Harris went 3-for-4 with two doubles and two RBIs to help the Tribe take the back end of a home and home series against NSU on Feb. 7. On Saturday sophomore Whitt Farr pitched six and one-third innings with six strikeouts to earn his second victory of the season, 7-1 against Georgetown. The Tribe completed the series sweep over Georgetown on Sunday, scoring four runs in each of the third, fifth and seventh innings to win, 12-4.

### Women's Tennis Records Pair of Conference Wins

William and Mary's 15th-ranked women's tennis team turned in a solid afternoon of work Sunday at the McCormack-Nagelsen Tennis Center, recording a pair of conference wins over American (5-2) and George Mason (7-0).

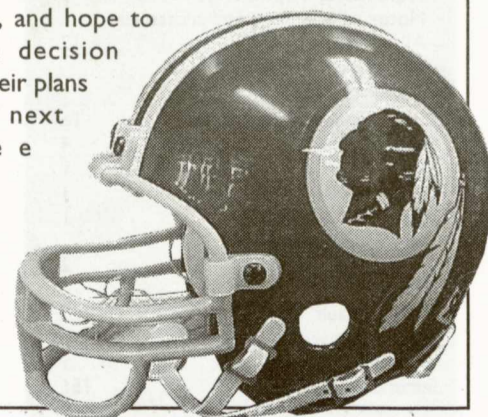
With the victories, the Tribe's season record improves to 4-1 and 3-0 in the Colonial Athletic Association. The College, which has won 15 straight CAA titles, extended its dominance over fellow league competition to an incredible 75 straight matches without a loss.

### Redskins Visit College Facilities

Redskins owner Daniel Snyder and head coach Marty Schottenheimer made a brief trip to Williamsburg Feb. 8, and they weren't interested in how Felicity lived during the 18th century. The pair came to scout the College's football facilities in preparation for a possible summer camp for four weeks in July and August.

Athletic Director Terry Driscoll gave the Redskins officials a tour of campus, including Zable Stadium, Busch Field, the Student Rec Center and residence halls and dining facilities. The Redskins would bring approximately 80 players and 50 support personnel with them to campus.

The Redskins are visiting several other schools, including William and Mary rivals James Madison and Richmond universities, and hope to make a decision about their plans in the next three weeks or so.





# calendar

PLEASE NOTE ... Members of the College community may submit items to the calendar and classified ad sections of the *William & Mary News*. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the *William & Mary News*, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to [wnews@wm.edu](mailto:wnews@wm.edu). Call 221-2644 for more information. The deadline for the March 1 issue is Feb. 22 at 5 p.m.

## Feb. 16

**Symposium:** Journal of Women and the Law 2001: "Emotions and Gender Jurisprudence." Presentations by four legal scholars, followed by a panel discussion. 1-5 p.m., McGlothlin Moot Courtroom, Law School. (804) 743-5577.

## Feb. 17

**Pops Concert:** "Music for Superheroes." William and Mary Concert Band. 2-4 p.m., Trinkle Hall. 221-1071.

## Feb. 19

**Symposium on Racial Profiling.** Sponsored by the Institute of Bill of Rights Law Student Division. Panelists include Judge Margaret Spencer, Richmond Circuit Court; Judge Lydia Taylor, Norfolk Circuit Court; Chief of Police Jerry Oliver, city of Richmond; and Kenneth Meeks, author of *Driving While Black*. Free and open to the public. 1:30 p.m., McGlothlin Courtroom, Law School. For information, call Lacreacia Cade, 258-1922, or e-mail [JudgeLGC@aol.com](mailto:JudgeLGC@aol.com).

## Feb. 20

**Weight Watchers at Work Informational Session.** Free session, everyone welcome. Noon, Tidewater Room B, University Center. Regular sessions will begin on Feb. 27. Interested persons may sign up at the free session. For additional information, call Jacqueline Smith, 221-3157.

**Public Lecture:** "Beaches, Barrier Islands and Human Activities," Orrin Pilkey, Duke University. Presented by the Environmental Science and Policy Cluster. See article on Page 3. 4:30 p.m., Commonwealth Auditorium, University Center. 221-5075.

**Panel Discussion:** "Experiences in American Government: Working in Intelligence, Foreign Relations and National Security." 5 p.m., Tidewater Room B, University Center. 221-6334.

## Feb. 20, 27

**Omohundro Institute of Early American History and Culture Colloquia:** "The Dutch East India Company in National and International Perspective," Femme S. Gaastra, Leiden exchange scholar (Feb. 20). "Dispossessing the Indians: Proprietors, Settlers and Cultural Encounters in the Pennsylvania Backcountry, 1730-1755," David Preston, doctoral candidate (Feb. 27). 7:30 p.m., James Blair 206. 221-1114.

## Feb. 20, March 19, April 10

**Visit with the President:** President Timothy Sullivan has reserved office hours especially for students to discuss issues that concern them, or just to chat. 4-5 p.m., the Brafferton. Individual students or small groups may make

10-minute appointments by calling Joyce Kirby at 221-1258 or e-mailing her at [jekirb@wm.edu](mailto:jekirb@wm.edu).

## Feb. 21

**Panel Discussion Featuring David Broder:** "What Have We Learned from the Election, and What Will It Mean for Public Policy?" 4 p.m., Commonwealth Auditorium, University Center. Free and open to the public. See article on Page 3. 221-2368.

**Sufi Poetry and Persian Music:** Seemi Ghazi and Amir Koushkan. Sponsored by the Middle Eastern Ensemble. 8 p.m., Ewell Recital Hall. 221-1071.

## Feb. 22

**Music in American Culture Series:** "Hipsters, Bluebloods, Rebels and Hooligan: The Cultural Politics of the Newport Jazz Festival, 1954-1960," John Gennari. 5 p.m., James Blair 223. 221-1071.

**2000-2001 Elliot E. and Helen Y. Cohen Forum:** "Bowling Alone: The Collapse and Revival of American Society," Robert Putnam, Harvard University. Presented by The Roy R. Charles Center. 8 p.m., Trinkle Hall. Free and open to the public. 221-2460.

## Feb. 22, March 1

**CWA/Town & Gown Luncheon and Lecture Series:** "Emily Brontë's *Wuthering Heights* and Henry James' *The Wings of the Dove*: Passion and Desire in 19th-Century Novels and 20th-Century Films," Deborah Morse, associate professor of English (Feb. 22). "Headhunters in Galatia: Archaeological Evidence for Celtic Ritual in Ancient Turkey, circa 270-150 BC," Mary Voigt, Chancellor Professor of Anthropology (March 1). Noon-1:30 p.m., Chesapeake Rooms A and B, University Center. 221-1079.

## Feb. 22-23

**Sarah Jones Appearances:** Meet-the-author brown bag lunch. 12:30 p.m., Botetourt Gallery, Swem Library (Feb. 22). *Surface Transit*, a one-woman show. 8 p.m., Commonwealth Auditorium, University Center (Feb. 23). See item on Page 10. 221-2665.

## Feb. 22-25

**William and Mary Theatre:** *Moon Over Buffalo*. 8 p.m. (Feb. 22-24) and 2 p.m. (Feb. 25), Phi Beta Kappa Memorial Hall. Tickets \$6; \$5 when purchased at one time for groups of 20 or more. Box office open. Call 221-2674.

## Feb. 23

**Ewell Concert Series:** Ciompi String Quartet. 8 p.m., Williamsburg Regional Library Theater. 221-1073.

## Feb. 23, 24

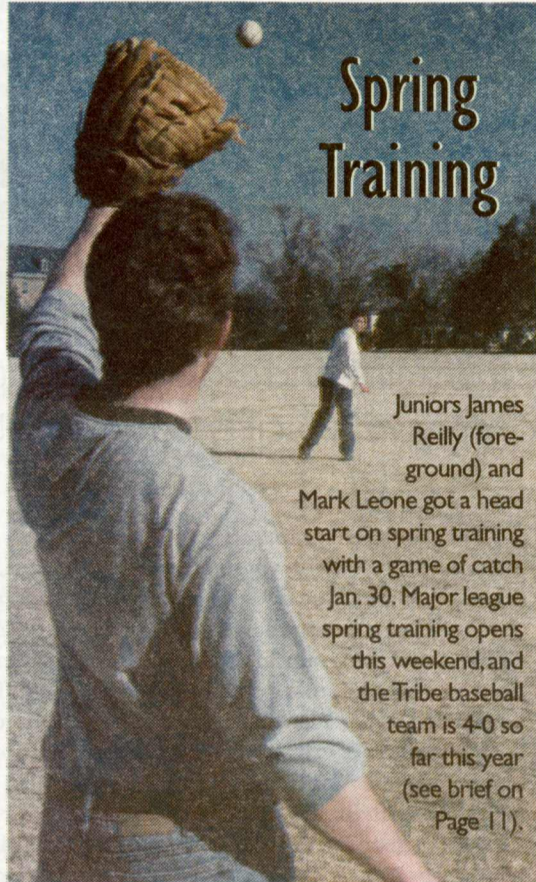
**Earthquake Relief Events:** Benefits for the Red Cross and earthquake victims, sponsored by the Earthquake Relief Initiative, HCO and the Student Assembly. **Feb. 23:** Dance party with lessons in Latin, Indian, ballroom and belly dancing. 8 p.m.-1 a.m. (dance lessons from 8 to 10 p.m.), Tazewell, Randolph Complex. **Feb. 24:** Night at the cinema, featuring an Indian and a South American film, informational table, snacks at intermission. 6:30 p.m., Tucker Theater. 221-5568.

## Feb. 24

**Speech Contest,** featuring speeches in Japanese by students from the Department of Modern Languages and Literatures. 1 p.m., McGlothlin-Street 20. 221-3738.

## Feb. 27

**William and Mary Concert Series:** *The Peking Acrobats*, 8 p.m., Phi Beta Kappa Memorial Hall. General admission \$20. Call 221-3276 to check on availability of tickets.



Juniors James Reilly (foreground) and Mark Leone got a head start on spring training with a game of catch Jan. 30. Major league spring training opens this weekend, and the Tribe baseball team is 4-0 so far this year (see brief on Page 11).

**Concert by the Gallery Players and Orchestra,** 8 p.m., Bruton Parish Church. 221-1096.

## Feb. 28; March 15, April 4

**Lunch with the President:** President Timothy Sullivan is hosting a series of luncheons to give students an opportunity to meet with him informally in groups of 10. Lunches last approximately one hour. Noon, the President's House. The March 15 lunch will begin at 12:30 p.m. The April 4 lunch is reserved for four-year roommates. Students may make reservations by calling Joyce Kirby at 221-1258 or e-mailing her at [jekirb@wm.edu](mailto:jekirb@wm.edu).

## March 1

**Gala Performance:** William and Mary Orchestra. Benefit for William DeFotis, professor emeritus, Department of Music. 8 p.m., Phi Beta Kappa Memorial Hall. 221-1089.

## exhibitions

### Through Feb. 25

*Picasso: 25 Years of Edition Ceramics from the Edward and Ann Weston Collection*

### Through May 27

*O'Keeffe in Williamsburg: A Re-Creation of the Artist's First Public Exhibition in the South.*

The exhibitions are on display 10 a.m.-4:45 p.m. weekdays and noon-4 p.m. on weekends at the Muscarelle Museum. 221-2703.

## sports

### Feb. 16-18

**Baseball** vs. Temple, 3 p.m. (Feb. 16); noon (Feb. 17), double-header; 1 p.m. (Feb. 18); Plumeri Park

### Feb. 17

**Men's Basketball\*** vs. Old Dominion, 7 p.m., W&M Hall

### Feb. 20

**Baseball** vs. VCU, 3 p.m., Plumeri Park

### Feb. 22

**Women's Basketball** vs. Old Dominion, 7 p.m., W&M Hall

### Feb. 23

**Lacrosse** vs. North Carolina, 6 p.m. (exhibition)

### Feb. 23-25

**Baseball** vs. Boston College, 3 p.m. (Feb. 23); 1 p.m. (Feb. 24-25); Plumeri Park

## looking ahead

### March 3

**VIMS Third Annual Auction** to benefit the Hargis Library Endowment. Silent auction, 7 p.m.; live auction, 8:30 p.m.; VIMS Library. Individual tickets are \$25 in advance, \$30 at the door; or \$160 for a table of eight. Call Wanda Cohen at (804) 684-7099 or e-mail [wcohen@vims.edu](mailto:wcohen@vims.edu).

## deadlines

### Feb. 16

**Nominations and Renominations for the Duke Award** should be submitted to Becky Raines, Office of Administration, College Apartments, first floor, by 5 p.m. Last year's nominations must be resubmitted. 221-2742.

### March 16

**Nominations for Office of Student Volunteer Services awards for exemplary service to the community.** Nomination forms are available in Campus Center 207 or on the Web site at [www.wm.edu/OSA/activ/service](http://www.wm.edu/OSA/activ/service). For information, call 221-3263.

**Applications for Summer Service grants for students.** Forms are available in Campus Center 207. For information, call 221-3263.

## miscellaneous

**New Location and Hours for Special Collections:** Renovations at Swem Library necessitate temporary relocation of the College's Special Collections to 8105 Richmond Rd., Suite 207, Toano. Special Collections is open from 10 a.m. to 4 p.m. weekdays, and from 9 a.m. to 1 p.m. on Saturdays when classes are in session. 253-4841.

## community

### Wednesdays

**Noonday Prayer,** 12:30-12:45 p.m., Wren Chapel. All welcome. 221-2019.

## campus crime report

December 2000-January 2001

### crimes

Aggravated assault	2
Simple assault	2
Forcible fondling (child)	1
Counterfeiting/forgery	2
False pretenses/swindle/confidence game	4
Impersonation	1
Arson	3
Destruction/damage/vandalism of property	20
Drug/narcotic violations	2
Drug equipment violations	1
Weapon law violations	2
Liquor law violations	5
Disorderly conduct	1
Driving under the influence	16
Drunkenness	6
Trespass of real property	1
Peeping Tom	1
All other offenses	64
Larceny and motor theft	
From buildings	12
From motor vehicles	3
Motor vehicle parts and accessories	1
All other larceny	12

### arrests

Driving under the influence	16
Public drunkenness	4
Weapon law violations	1
Drug/narcotic violations	1
Liquor law violation	1
Destruction/damage/vandalism of property	2
Arson	1
Simple assault	2
False pretense/swindle/confidence game	1
Summons (traffic)	156

## classified advertisements

### FOR SALE

1986 Ford Bronco II, 115K miles, 4WD, 5-speed. Original owner. January inspection. \$2,750. Call 221-2386.

Danish MORSØ Model 2B wood stove, matte black, porcelain enamel finish with adaptor for 6" stovepipe. 28" high x 13" wide x 27.5" deep. Heats about 500 square feet. \$250. Call 229-5294.

### FOR RENT

Room, furnished or unfurnished. Close to College. Prefer non-smoking graduate student. Available imme-

diately. \$300/mo. Call Kathleen at 259-0445.

2-BR apartment. I.R., kitchen. Walking distance to campus. Unfurnished, all appliances, window treatments. \$650/mo. + utilities. Call 879-3242.

Condo, 2 BRs, nicely furnished, approximately 3 miles from campus. Great for visiting professor. \$600/mo. + utilities. Call 532-7384 and leave message.

### SERVICES

General tailoring and alterations. Located near law school. Call 229-1098.

## W&M NEWS

The next issue of the *William & Mary News* will be published on Thursday, March 1. The deadline for submission of items is 5 p.m. on Thursday, Feb. 22, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are only accepted from faculty, staff, students and alumni.

The *William & Mary News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. It is also available on the World Wide Web at [http://www.wm.edu/wmnews/wm\\_news.html](http://www.wm.edu/wmnews/wm_news.html).

News items and advertisements should be delivered to the *News* office in Holmes House, 308 Jamestown Rd. (221-2639), faxed to 221-3243 or e-mailed to [wnews@wm.edu](mailto:wnews@wm.edu), no later than 5 p.m. the Thursday before publication.

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**Kelly Gray, copy editor**

**Marilyn Carlin, desktop publishing**

**C. J. Gleason/VISCOM, photography**

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*for public affairs*

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