



# NEWS

A Newspaper for Faculty, Staff and Students

## Commencement speeches

Complete texts of speeches delivered during the May 11 commencement ceremonies have been posted online at [www.wm.edu](http://www.wm.edu).

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THURSDAY, MAY 22, 2003

Sullivan urges grads to 'live for the gold' and 'be ready for the green'

## Class of 2003 Sent Out as Hope For a Radically Uncertain World

Seventeen hundred graduates were sent out from William and Mary May 11 with a commencement charge to radically impact an uncertain world.

Queen Noor of Jordan challenged graduates to build global coalitions of peace, not war; Congressman John Lewis coaxed them to exercise love in the face of despair; former British Prime Minister Margaret Thatcher bade them to extend the ideals of liberty partially birthed at this College to nations in desperate need of freedom.

But on this day, for this class, it was President Timothy J. Sullivan's "shocking" call for the exercise of "courage" despite knowledge that life is fleeting that rang particularly poignant.

Centering his remarks upon the Robert Frost poem "Nothing Gold Can Stay," Sullivan gambled that the class of 2003 could synthesize its special awareness of mortality with the opportunity to achieve human greatness.

"Mine is not a message of darkness or of doubt," Sullivan said. "But it is an argument addressed specifically to those of you who want a great life ... that you must summon first the courage to see without illusion how unyielding are life's limits."

"No one here is immortal," he continued. "If we didn't know that before this year, this year has taught us beyond forgetting."

Placing the opportunities available to graduates within the "great march of humanity," Sullivan encouraged them to "try always to be your best self," to avoid "moral



Stephen Salpukas

The class of 2003 celebrated commencement May 11 with a charge to go out and make a positive impact in a rapidly changing world.

numbness" and to "live for the gold."

"But when [the gold] goes, as it must," he said, "be ready for the green. Keep the green alive by all the wit and all the will at your command. But when it fades, as it will, be ready for what remains. And make of what remains a proud statement of the power of your love—for all humanity, for the beauty of knowledge and for all those things eternal which need no name."

For a class whose tremendous achievements were forged against a backdrop of tragedy—including the

loss of convocation speaker David Brown in the space shuttle disaster and of popular classmate Alex Reyno weeks before commencement—the remarks were personal and profound.

While Sullivan's thoughts forced graduates to look inward, the other speakers charged them to look outward, where they could influence a world being shaped in the aftermath of war and in the cusp of fear.

In warmly received remarks, Queen

*Continued on page 2.*

## College Community Loses Favorite Son

Mark McCormack transformed the world of sports and made significant contributions to life at W&M



Mark McCormack

The College of William and Mary lost a favorite son May 16 with the death of longtime friend and supporter Mark Hume McCormack ('51). McCormack, 72, had suffered cardiac

arrest in January that left him in a coma.

In 1999, ESPN Sports Century listed McCormack as one of the century's 10 "Most Influential People in the Business of Sport." The company he founded, International Management Group, revolutionized the world of sports marketing through its representation of stars such as Tiger Woods, Nancy Lopez and Joe Montana. He also wrote extensively, sharing his insights through works such as *What They Don't Teach You at Harvard Business School*, *The Terrible Truth About Lawyers* and *The 110% Solution*.

McCormack was a transformational force not only in the world of sports but at the College of William and Mary, where his leadership and generosity became legendary.

"Mark McCormack was truly an honored son of the College," said President Timothy J. Sullivan. "Few individuals in the course of their

*Continued on page 7.*

## Inside W&M News

### Student speaker gambles

Henel chooses "soft topic" for commencement speech.

page 3

### A class celebration

Photographs capture a few moments from commencement.

pages 4-5



## Royal Prescriptions for a Peaceful Planet

During her visit to campus as commencement speaker, Queen Noor was interviewed by Bill Walker. Following are her comments on:

### Response to *Leap of Faith: Memoirs of an Unexpected Life*.

I never expected that [my autobiography] would be published on the eve of another major war in the Middle East. I had no time to even think about how it was doing in that period of time until today in that so much of the focus of events surrounding the book has been on the war and my efforts to talk about how to try to

prevent war recurring. The response here in the United States and in a number of European countries has indicated that people are interested in reaching out and trying to broaden their understanding of a region that has such critical importance to our world at large. Here in the United States it's done particularly well: I simply see that as one of the finest attributes of society and culture, which is that quest for knowledge and understanding, and not necessarily a tribute to my book, which I see at best as a modest resource.

*Continued on page 2.*



Tim Jones

Queen Noor

## Royal Prescriptions For a Peaceful Planet

*Continued from front.*

### Rebirth of an idealistic spirit.

There has been a resurgence of some of the same kind of idealistic, humanitarian, committed spirit that marked my generation. They are very different circumstances and very different generations, but I am very heartened and encouraged to see increasing numbers of young men and women in this country, and in others, looking to make a difference in the larger world. I think at the same time public servants in many of our countries have a responsibility to set the kinds of examples to encourage young people to think of public service as a way of making that difference and not as a body of primarily political or partisan-oriented individuals and institutions. I hope that's not too cynical, but I really do think that a lot has to be done to reassure young people that public service is, in fact, a calling in which they can express their ideals, their humanitarian compassion and commitment without being held hostage to political realities on a daily basis.

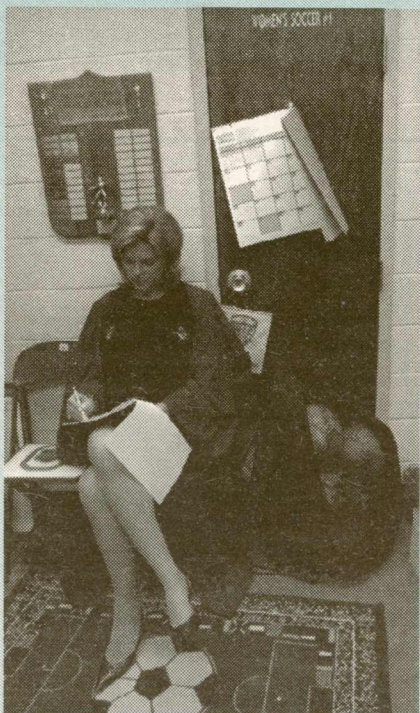
### Developing skills for empathy.

I think that it's absolutely vital that all generations, but young people in particular, be equipped with the skills that can enable them to reach out into the larger world. Language certainly is—even within such a diverse population as you have in the United States, let alone as a means of connecting to the spirit and the heart and the essence of the culture and society—an invaluable tool. There are many other tools, as well, but I think that multi-cultural studies and language studies and ways to open up understanding into other cultures are clearly vital. I think we've seen from recent catastrophic events in the Middle East the extraordinary damage that can be created by a lack of understanding, which can lead to fear, which can lead to insecurity, which can lead to violence within countries and communities and also among different countries and cultures.

### William and Mary's accomplishment.

I remember coming here when I was maybe 8 years old. We were living in Washington during the Kennedy administration. I came to this site that I think is of such significance and really has such an inspiring atmosphere both in its physical context in that the buildings and the location are such a repository of American history. I'm told that you cannot get away from here without talking about Jefferson. I would wonder why Washington and Madison and Jefferson aren't all of equal significance both as graduates or students who were here at William and Mary and as people who began their public service inspired by what Williamsburg and this College have contributed to the history of this great country.

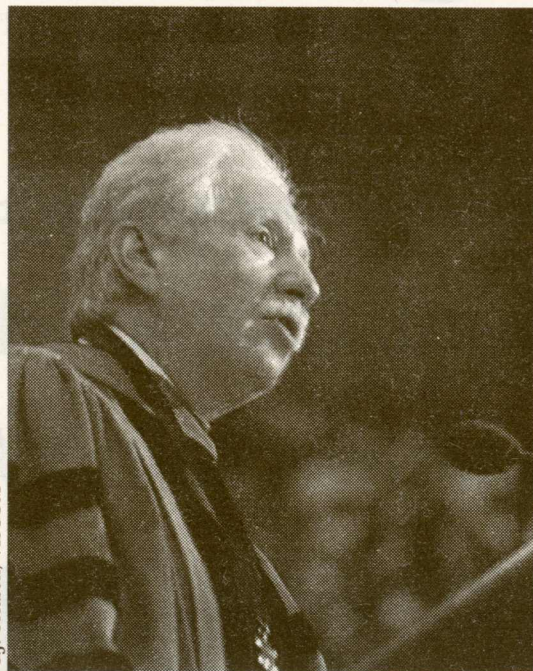
So I, as a young person [whose father served on the College's Board of Visitors], came to appreciate this unique repository of American history and to love, as I appreciate on this visit to the College, the beauty of this location and the fact that it still has such an authentic feel about it. I think the classrooms here at William and Mary are probably the longest continuously used classrooms of any institution in the United States, and somehow you've managed to retain their architectural integrity and their functional value as well, and that's an extraordinary accomplishment.



Stephen Salpukas

Queen Noor makes final adjustments to her commencement speech.

## Graduates Carry Hope Into an Uncertain World



C.J. Gleason/VISCOM

President Timothy J. Sullivan urged the class of 2003 to "make a proud statement" of its love.

*Continued from front.*

Noor, who received an honorary doctorate of humane letters from the College, called for graduates to take part in the construction of "coalitions of peace."

"It certainly is a critically important moment for building coalitions," she said, "but on very different terms—not an axis of self-interest between states ... but true partnerships between people based on respect for our shared values, needs and fundamental human rights."

These coalitions need to apply from "Afghanistan to the Balkans, the Middle East to East Timor, Northern Ireland to Rwanda and even here in the United States—anywhere anyone is struggling to overcome conflict and inequity," she added. They must include those who suffer "economic poverty" as well as a "poverty of dignity." They must include women who are "the most vulnerable victims during conflict and the ones left to pick up the shattered pieces of their societies, as well as their own lives, when it is over." They must include youth, who compose more than half the populations of Jordan, Iraq and other Arab nations. If "ignored" and "disenfranchised," youth will become "radicalized" forces of insecurity, she said.

The key to establishing such coalitions is education, which "can be the single most effective tool in our peace arsenal," she continued. "It can provide techniques for resolving differences without conflict, broader perspectives for looking at the world ... and the resources, skills and new thinking that are the currency of the global information economy."

Queen Noor then challenged the graduates: "You, among the best educated and best-connected young minds in the world, will become the next leaders—in education, in business, in government, in technology. You can use what you have learned here to foster connections and to establish a new kind of security built on mutual benefits, not better bombs."

Margaret Thatcher, William and Mary's chancellor emerita, received the most enthusiastic response from graduates when her "surprise" appearance was announced. Warmed by the reception, she joked, "Today I feel as if I've come home. I also thought that I should check that my successor as chancellor is keeping up to the mark. Henry Kissinger is not doing too bad a job at all—for a man."

Thatcher spoke fondly of the College, connecting its storied past with the lives of the current graduates: "On this hallowed soil, indeed, here on this campus, so many of the great teachers of democracy arose," she said. "Whatever you go on to achieve, William and Mary will always be a part of your lives. And I know that all of you graduating today will bring as much pride to this College as have previous generations."

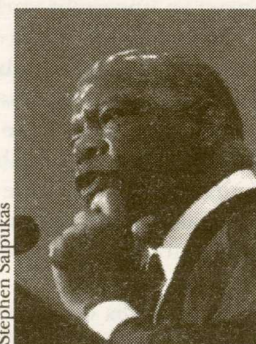
Thatcher praised the recent cooperation between her nation, Great Britain, and the United States in the war of liberation in Iraq, and she urged graduates to continue to "foster and protect" the shared ideals of the two nations.

"Our nations have ... shown their mettle in a just war to uphold what is right," she said. "The forces of tyranny and oppression have been routed. Although the world remains a dangerous place, it is less dangerous because of these victories."



C.J. Gleason/VISCOM

Margaret Thatcher



Stephen Salpukas

John Lewis

John Lewis, who received an honorary doctorate of public service, gripped the audience with his account of the personal lessons he learned as a leader in the Civil Rights Movement in the United States. The eighth-term Congressman (D-Ga.) said, "If someone had told me when I was sitting-in that by sitting-in we were standing up for the best in America, if someone had told me when we went on the freedom rides in 1962 or marched on Washington in 1963 ... that one day I would be standing here as a member of the House of Representatives receiving an honorary degree from the College of William and Mary, I would have said you were crazy."

Lewis shared that his involvement in the struggle for equality had taught him that although "violence is obsolete" the effort for equal justice always must continue.

"You have a mission, a mandate and a moral obligation to do what you can not just to make America a little bit better but to make our world a better place—a world at peace with itself," he challenged the graduates. "Don't give up; don't give in; don't get lost in a sea of despair. Don't hate; love is a better way. We can build a beloved community and a beloved world."

Although Sullivan's remarks generated introspection, he, likewise, charged the graduates to contribute to the formation of a better world. As members of "the great march of humanity," he said, "we owe debts to all who share our common fate and inescapable duties to do our part, small or large, to diminish the sum of human suffering and add something to the fund of human happiness. ..."

"You found here a means to intellectual and moral growth more powerful than any you could have dreamed. ... Yours is a joyful and a precious inheritance. Use it always to purposes worthy of its integrity and to ends consistent with the inescapable obligation owed by the uniquely blessed to make this suffering world somehow, someday, more beautiful and more just."

by David Williard

# Senior Speaker Gambles on 'Sense of Community'

Two days before delivering his commencement speech, senior Christian Henel was not looking around for words. He knew what he wanted to say; right up front. The day's significance was not lost on this history major; neither was its transience.

His would be a summation speech; a motivational speech. Summarizing his intended remarks, he said, "I try to touch on how the world has changed during these past four years; at the same time, we have changed on a micro-level individually. What we found is that we're part of an incredibly supportive, nurturing family here, and during the good times we celebrated and during the bad times we consoled each other.

"On Sunday, we walk out different people, but we walk out different people together."

Whether or not he could pull it off remained to be determined. He knew he would be speaking into the "sea of emotion that will be flying around." He understood that his topic, community, was "soft in some ways." He was aware in that vague sense of a yet-to-be-realized moment that he not only would be standing on a platform with Queen Noor, John Lewis and Timothy Sullivan, he would be speaking in the voiceprints of men like Jefferson, Madison and James Finn: Finn, from his hometown high-school on Long Island who delivered the student commencement speech for the William and Mary class of 2000.

That speech "had people talking," Henel said. The assertion spurred his confidence. He would not waver; he was up to the task. If only he could "encapsulate at least one small part of what graduates were feeling," he would leave people thinking and talking, as well.

Perhaps no one would be better suited: Henel epitomized his classmates. "I am typical in that I like going to class, but I don't like to do homework, or write papers or take exams," he said. "I am typical in that I believe the workload is challenging. I am typical in that I have learned to love a liberal-arts education."

It is love through immersion; in his case, the "cross-discipline freedom" to study "the theory of traveling back in time" in a physics class and to "ruminate with Descartes on whether or not life is just a dream" in John Sisco's philosophy class. "It's a great way to say, 'What do I care about,' 'What do I want to do,' 'What is it about learning that I love,'" he said.

Love for his major also intensified: not that all classes or professors were easy. LuAnn Homza he named as one who was particularly hard.

"I couldn't stand her at first," he said, "but, to be fair, I don't think she was too fond of me, either."

The two had a rough beginning. He had signed up



Christian Henel reflects in the Wren Chapel.

for her 300-level "history of the European Renaissance" because it fit into his first-year schedule. The class intensity, however, caught him by surprise. "Day one," he recalled, "she just started going at full force. I was so dazed that I went up to her and said, 'I'm Chris, and I am a freshman here,' and she sort of stifled a laugh and said, 'Welcome to the class. You know that you have a week to drop it if you want.'"

Thwarted but challenged, he stuck it out, learning to arrive for class having "done the readings, and reading some assignments three times, and some paragraphs four times," and to know "at least enough to ask appropriate questions." In the end, Homza became more than a friend. "She became sort of a mentor to me," he said, "and when I declared my concentration sophomore year, she became my advisor. She is my advisor still."

Apart from academics, Henel participated in "a lot of typical stuff" at the College, including a theatre group and an a cappella group: "We would sing in the Sunken Garden; we would sing anywhere," he said. "One time we couldn't get a spot for homecoming and so we sang in the University Center until we were asked to leave." Along the way, he found the friendships made in his freshman dormitory continued to grow; likewise, those made in his fraternity, Phi Sigma Pi. At one point, he fell in love, which blossomed then ended—"an inde-

scribable part of my experience," he said, "although it will not help to comment further." He "fed off the energy of the people around him." He led College tours and "celebrated the W&M spirit." As an RA, he learned leadership in the face of the good times and bad times.

"The bad times have been really rough," he said. "There's been war, and there was William and Mary riding into space with David Brown, and crashing with him, and there was September 11." The latter evening remains vivid. "All the RAs prepared little quotes about something they were feeling—strength, loss, encouragement. We had a couple hundred people crowd into the Boutetourt courtyard and light candles, and we spoke words, and we said poems. People got up and sang; people cried and people prayed. I felt community there in a way that I had never felt it before."

Then there was Alex Reyno, who died in Crim Dell. "Perhaps that was the toughest loss," Henel said. "Alex had an impact on the class in ways that will never die. Everyone feels like he should be there on Sunday; he won't be there physically but he will graduate with us because of that community."

Community: He keeps coming back to that word. It is an overused concept, he knows. It is a "soft topic" for a speech. But it is what he "believes in," "what he feels," what he "needs to say."

As he spoke, Henel walked toward the Wren Chapel—"a favorite quiet spot," he explained. Inside he gazed at the panels honoring, among others, Madison and James Blair. He started toward the balcony, hesitated when he found it sealed, then decided—"what the heck, I am a senior"—to climb the stairs.

"In some senses, William and Mary is just a place," he reflected. "Buildings are buildings, and bricks are bricks. But there is a William and Mary that we can take with us. I will encourage this class never to forget that. I want them to think about what their William and Mary experience has done for them, and then to think about what it can do for them for the rest of their lives if they just bring it with them, and they share the spirit, and they share their friendships, the perspectives that they've gained and the sense of self that they've earned."

In the end, his confidence would prove justified. On Sunday, the speech was delivered cleanly: it got the best laughs; it struck deep chords. Afterward, Henel walked out of the hall in the company of friends. He was not a man who would leave his college experience behind but was one who—typical of students here—would carry it always before him.

by David Williard

## Henel's Speech Celebrates 'A Little Help From Friends'

Following are excerpts from Christian Henel's senior commencement speech.

While reflecting upon my time here, ... I knew it would be impossible to articulate the impact that the College has had on my life, so I did what any great orator would do: I thought up a pop-cultural analogy.

My favorite television series when I was growing up was "The Wonder Years." It is the story of Kevin Arnold, a suburbanite kid who journeys through childhood and adolescence during the 1960s and '70s. I originally laughed at the idea, asking myself, "What in the world do I have in common with Kevin Arnold? All Kevin ever did on that show was struggle to keep his grades afloat and strike out with the ladies!" (Pause.) But I believe that Kevin's life mirrors ours ... because he could have never succeeded without a little help from his friends.

There was Paul, the geeky best friend who spent half of his time on the show fighting chronic allergies and the other half resenting Kevin for pulling him into trouble. ... Little Winnie Cooper, of course, was the apple of my eye—er, Kevin's eye. But ... when she fell down, he helped her up. And

when he felt lost, she reminded him of where he belonged.

Try to recall all of the times here at William and Mary when you have had a little help from your friends. ... The time your freshman hall dragged you out to the Crim Dell in the

**'In the coming years, the winds of change will gently tug on the old weather vane atop Wren, but some things don't change.'**

—Christian Henel

midst of Hurricane Floyd to prove once and for all that there was more to this school than studying—theoretically. The time you thought no one in the world understood how difficult life seemed and the professor granted you an extension anyway. The friends who celebrated with you when you got your first and only A at William and Mary and who laughed with you when you woke up and realized it was all just a dream. The community that held each other closely in the wake of the September 11 tragedies, and

the loss of David Brown on the space shuttle Columbia. The community that even today remembers a very special friend of ours in Alex Reyno, ... whose love serves as an inspiration to us all. We miss you, Alex. Recall all of these moments, the good and the bad, and ask yourself, "Where would I be right now without the help of my friends?"

Sure, William and Mary would not have been the same for us without the essentials: a 310-year legacy of academic greatness, outstanding faculty, a whole night of studying in half of a library, "mug night" at the Leafe, twilight walks down DoG Street and, of course, WAWA. But I believe that our friends have been the driving force of our success at the College, because like Paul and Winnie, they inspired and supported us, commemorated and commiserated with us. Because they cared.

They will continue to care. In the coming years the winds of change will gently tug on the old weather vane atop Wren, but ... that close community that is so often preached about in orientation packets and admissions tours ... will not have changed. And each time we return to our beloved College, we will remember what holds us together. We will remember our friends.

I am not losing any sleep over leaving you all ... because I know that I will see you again. I'll watch your political commentary on television and read about your groundbreaking research ... I'll probably fund your interest group, vote for you in your election, chat over my kids' report cards with you at parent-teacher conferences ... and someday, when we do get jobs, we will find ourselves changing this world on the same team knowing that we belong to something bigger than our own achievements. We belong to a community.

As many of you may recall, Kevin and Winnie parted ways at the end of the show, never forgetting how important they were to each other ... We, too, are in a place in our lives where we aren't exactly sure of where we belong. Some of us are going on to start illustrious careers, some will be going on to break new ground in graduate or professional school. I'm going home to take a nap.

But one thing is for sure. We're not there yet. And in a few minutes, we won't really be here either. Sure, we won't have class, we won't have papers, or exams. We won't even have health insurance! So what will we have? What we've had all along. Friends.

# Nothing Gold Can Stay

Following is the text of President Timothy J. Sullivan's commencement speech to the graduating class of 2003.

Let me read you a poem. It is very short. Its title: "Nothing Gold Can Stay." It was written by Robert Frost.

Nature's first green is gold,  
Her hardest hue to hold.  
Her early leaf's a flower;  
But only so an hour.  
Then leaf subsides to leaf.  
So Eden sank to grief,  
So dawn goes down to day.  
Nothing gold can stay.

Surely some of you must be thinking that I chose that poem solely because two of the five words in the first line are green and gold. You would be justified in that thought—but in this case—you would be wrong. I chose it partly because of its beauty, but mostly because of its message. The lesson it teaches is hard but true. The poem's concision gives it a stunning eloquence. Its effect—once its meaning sinks in—is more than a little bit shocking. I know that—and because I do—there is some risk in using it as the text for these commencement remarks. But it is a risk I do not hesitate to take.

There is a cycle in life beyond man's power to alter. There is an implacable rhythm in the natural world—it begins with birth—continues through maturity—and ends with death. That cycle—those rhythms—shape the story of our days. They define the pattern of our lives. They place limits—against all our wishing—on what it can mean to be human—and what as human beings we can aspire to achieve.

Mine is not a message of darkness or of doubt. But it is an argument—addressed specifically to those of you who want a great life—an argument that, if you are serious about your ambition, you must summon first the courage to see without illusion how unyielding are life's limits. And once you see—to calibrate your ambitions and to define your dreams accordingly.

No one here is immortal. If we didn't know that before this year—this year has taught us beyond forgetting. The toughest test of human greatness is measured by with what grace we bear the burdens of our grief—how well we stand up to tragedy—how strong is our resolution to push on when failure seems to dog our every step.

I tell you these things because what happens to you matters—deeply to me. I tell you these things because I know how many are your gifts—how beautiful are your ambitions—how powerful are your aspirations to do good.

In the poem's vocabulary—you are living still in that golden moment. Treasure it—exult in it—fight to make it last. But know—that in the end—you will lose the fight. Gold will become green—green will assume a darker hue—and that darker hue will deepen and ramify into colors even more somber and more subtle.

Strong women and men do not shrink from these realities. They do not feel the shiver of timidity. Despite occasional failure, despite confounding adversity, despite the false counsel of those dark demons that have the power to blacken every heart—they fight fiercely to win the day and to reach the destination of their dreams. Such scars earned in such fights are worn proudly as marks of honor.

As you prepare to leave this place—this place that you have loved—and which loves you—and always will—there are a few quite simple thoughts I want to share. They have helped me in my life's fight. I have faith that they will help you too.

Try always to be your best self. You know what I mean, because—better than

anyone—you know who you are. That sacred place of your special gifts—that sunlit spot where are gathered your most powerful virtues—that is the place which holds the secrets most likely to bring you happiness and to make you great. And happiness I define as did the ancient Greeks: "the exercise of vital powers along lines of excellence in a life affording them scope."

We tend to believe that our life's choices are more complicated than they really are. Quite often—this contrived complexity is the product of human vanity, an escape route from the commands of conscience that permits us to do what is convenient rather than what is right. It is pure delusion, of course, to believe that we can somehow hoodwink our own conscience—but that doesn't stop most of us from continuing to try. In 60 years of living, it is not often that I have found it hard to know what is the right thing to do. What is hard—believe me—is finding courage to do the right thing. Which is why C. S. Lewis called courage "every other virtue at its testing point."

Finally, take care to guard against the onset of moral numbness. It is an invariably fatal disease. What it kills is your humanity—and it does so by degrees. The risk comes in two ways—too much success or too much failure.

If you aim high—and please do—the scope of your ambition stretches your expectations. Should you succeed, the scent of that success can be intoxicating. It induces feelings of entitlement. It can create something close to contempt for the multitude of lesser mortals who—unlike you—have failed to win any of life's most "glittering prizes."

Success can raise you too high. Failure can bring you too low. Cumulative hurts create a peculiarly tough kind of scar tissue—scars that protect the most vulnerable part of us—the part of us that cannot be seen but which defines in fundamental ways how we see the world and how we judge how the world judges us.

So success and failure—however different—present, in part, an identical danger. Both sap our capacity to feel—to feel what in our bones we know—that we are a part of the great march of humanity—and as members of that throng, we owe debts to all who share our common fate and inescapable duties to do our part—small or large—to diminish the sum of human suffering and add—something—to the fund of human happiness.

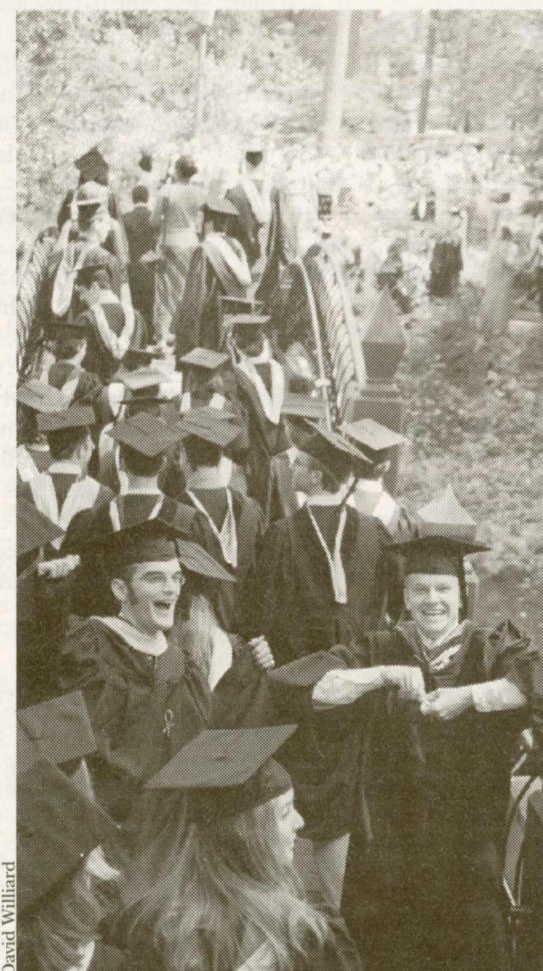
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So dawn goes down to day.  
Nothing gold can stay.

Live for the gold. But when it goes—as it must—be ready for the green. Keep the green alive by all the wit and all the will at your command. But when it fades—as it will—be ready for what remains. And make of what remains a proud statement of the power of your love—for all humanity, for the beauty of knowledge and for all those things eternal which need no name.

You came here for different reasons—expecting different things. You found here a means to intellectual and moral growth more powerful than any you could have dreamed. That power has made you what you are. That power gives you the right to a strong faith in a fine destiny. Yours is a joyful and a precious inheritance—use it always to purposes worthy of its integrity and to ends consistent with the inescapable obligation owed by the uniquely blessed to make this suffering world—somehow—some way—more beautiful and more just.



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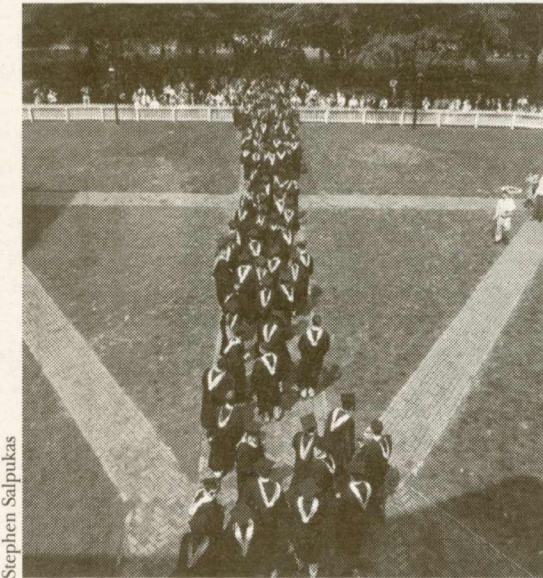
## A Class Celebration

Four years ago, members of the class of 2003 entered William and Mary with all the hopes and doubts, confidences and fears that mark each group of incoming students. Could they find themselves here? Could they succeed? Could they make themselves a home in this strange and daunting place?

On May 11, 1,250 of them walked out with undergraduate degrees; another 458 with graduate degrees. They left a place that had grown uncommonly warm and familiar. Their smiles revealed faith earned in themselves; their joys reflected trials they had overcome. During the celebration, laughter reverberated among friends; embraces spoke more than words. Indeed, on commencement day, it was apparent that their strengths had been uncovered, their talents had been forged and their William and Mary experiences had become tangible things—assets they would take forever with them.



C.J. Gleason/VISCOM



Stephen Salpukas



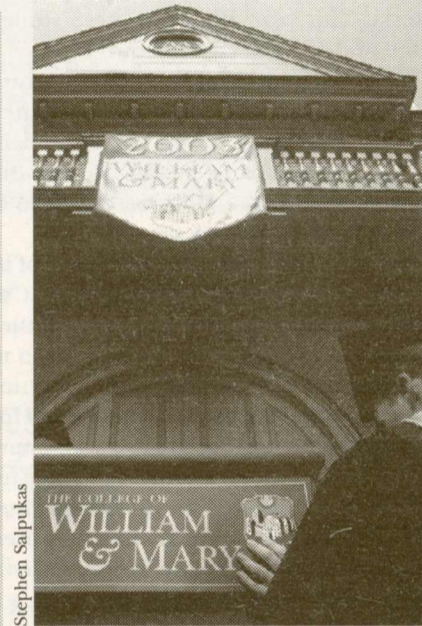
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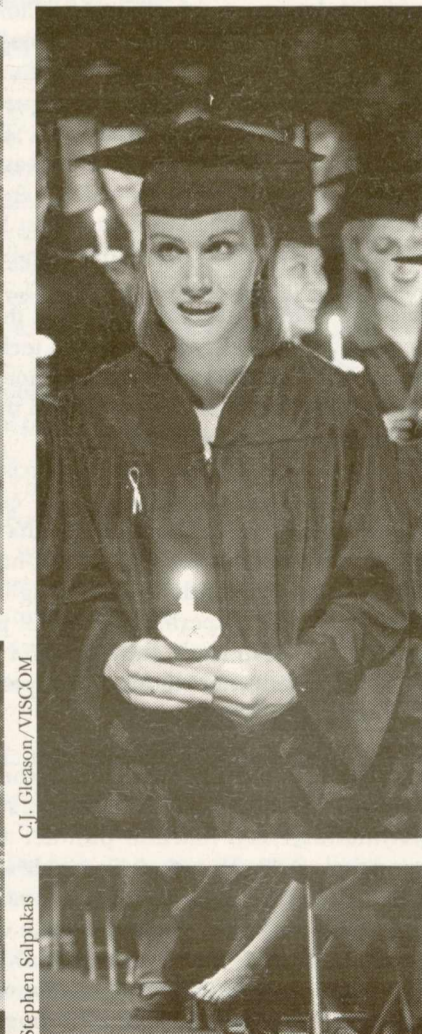
David Willard



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C.J. Gleason/VISCOM

## College Awards

### Chiang earns Lord Botetourt Medal

Hanley Chiang, of Harrisonburg, Va., received this year's Lord Botetourt Medal. Chiang was the only member of the class of 2003 to graduate with a 4.0 grade point average.



The award was established in 1772 by Norborne Berkeley, Baron de Botetourt, Governor of Virginia. It is awarded "for the honor and encouragement of literary merit" and is given to the graduating senior who has attained the greatest distinction in scholarship. Chiang, who graduated with a double major in mathematics and economics, is a member of Phi Beta Kappa and earned "highest honors" in mathematics. In nominating Chiang for the award, a faculty member wrote, "He has an extraordinary level of intellectual curiosity and analytical ability and...is a first-rate scholar."

### Thatcher Prize goes to Hinchey

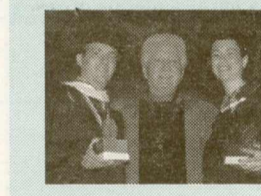
Elizabeth K. Hinchey was awarded the Thatcher Prize for Excellence in Graduate and Professional Study by the College. Hinchey, a student at the Virginia Institute of Marine Science, earned her Ph.D. under advisor Linda Schaffner by studying how tides, waves and currents affect invertebrate communities within muddy sediments of Chesapeake Bay and other estuaries. While at VIMS, Hinchey showed an avid interest in science education. "She gave generously of her time to participate in public outreach events ranging from Elderhostel to career days," said Schaffner.



Hinchey, who currently is employed by the U.S. Environmental Protection Agency in Rhode Island, earned her master's degree from VIMS in 1996. She was awarded the prize on the basis of character, scholarship, leadership and service.

### Horgan and Turner receive Sullivan Award

Fiona Horgan of Englewood, Colo., and Brent Turner of Manassas each received the College's Sullivan Award for 2003. The annual award recognizes one man and one woman of the graduating class possessing the characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to others.

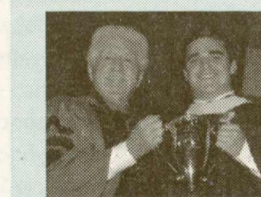


Horgan, an English major, served as the director of the Alan Bukzin Memorial Bone Marrow Drive this year and has been involved in the event during all four of her years at the College. As a Monroe scholar, Horgan received a Howard Hughes Medical Institute Research Grant, participated as a member of a medical outreach team in Kwa Zulu Natal, South Africa, and has been a research fellow at the University of Colorado Cancer Center.

Turner, a government major and history minor, is a member of the College's choir and of the a cappella group the Gentlemen of the College. Turner has been a committed leader of the Alan Bukzin Bone Marrow Drive, and he has worked on the College's family weekend.

### Mallon gets James Frederic Carr Cup

Daniel Perry Mallon, a native of Carmel, Ind., received the James Frederic Carr Memorial Cup. The cup is awarded to the graduating senior who best combines the qualities of character, scholarship and leadership. The selection committee seeks a well-rounded student who best embodies the spirit of sacrifice and selflessness that characterized James Frederic Carr, who entered William and Mary in 1914, served with distinction in World War I and lost his life before he could return to the College.



"There really isn't much that Danny hasn't done during his four years at William and Mary," said College President Timothy J. Sullivan. "He has been a positive influence and a leader whose example inspires others."

### Graves Award presented to Drew

William and Mary Professor of Mathematics John H. Drew was the 2003 recipient of the Thomas Ashley Graves, Jr. Award for Sustained Excellence in Teaching.



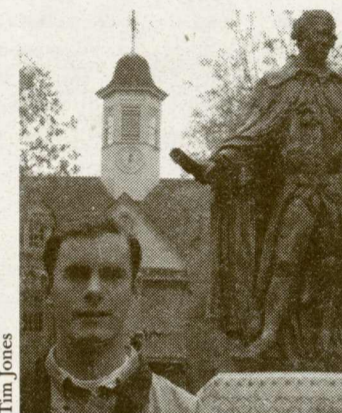
The award is named for Thomas Ashley Graves, Jr., who retired in 1985 after nearly 14 years as President of the College. The recipient of the award is chosen by the president from nominations submitted by each of the academic deans. "The Mathematical Association of America compares a student confronting college mathematics to a novice mountain climber and urges mathematics teachers to be mountain climbing guides rather than part of the mountain," Sullivan said. "John Drew is clearly the guide you want when you climb the mathematical mountain."

## notes

### Harriman fellowships awarded

The Pamela Harriman Foreign Service Fellowship committee at the College has announced the fellows for Summer 2003. All juniors, they are Jonathan Bolls from the College of William and Mary, Phyllis Maloney from Harvard University and Laurie Ball from Duke University.

Bolls will serve his fellowship in the U.S. Embassy in London; Maloney will serve in the U.S. Embassy in Paris; Ball will serve as a fellow to the Department of State in Washington, D.C.



Tim Jones

Jonathan Bolls of William and Mary received one of three Harriman foreign service fellowships awarded by the College and the State Department.

Bolls, from West Palm Beach, Fla., attended the U.S. Military Academy at West Point from 1999-2001, where he made the dean's list. Since transferring to the College of William and Mary in August 2001, he has worked as a resident advisor, serves in the ROTC unit, is a member of the mock trial team and has represented the United Kingdom at the Harvard National Model

United Nations competition. Bolls is concentrating in government and economics. Upon graduation in 2004, he hopes to attend law school, focusing on constitutional law. He will take the foreign service exam this month.

"It's an incredible honor to be able to represent William and Mary as the 2003 Harriman Fellow in London," Bolls said, "and work with one of our closest allies in the midst of this war on terrorism. What a great supplement to my government and economics coursework."

Maloney is a graduate of St. Bernard Preparatory School, in Cullman, Ala. The day her application arrived at the Harriman office, she led a group of Harvard students to her hometown in Alabama to renovate low-income housing. At Harvard, she received the President's Student Service Award. Last summer Maloney received the Kawamura Visiting Fellowship to Japan, and in the summer of 2001, she studied abroad in Paris.

Ball is a graduate of Lincoln-Sudbury Regional High School in Maryland, and her undergraduate work at Duke has focused on public policy. While studying abroad at the School for International Training in Chile, she volunteered as a tutor and mentor. During the summer of 2001, Ball interned for the Guatemala Human Rights Commission. Her academic research has complemented her public service with a plan to examine the needs of Hispanic immigrant children in a local public school.

The Harriman Foreign Service Fellowships honor the late U.S. Ambassador to France, Pamela Harriman. The fellowships are sponsored by the College of William and Mary in conjunction with the U.S. Department of State.

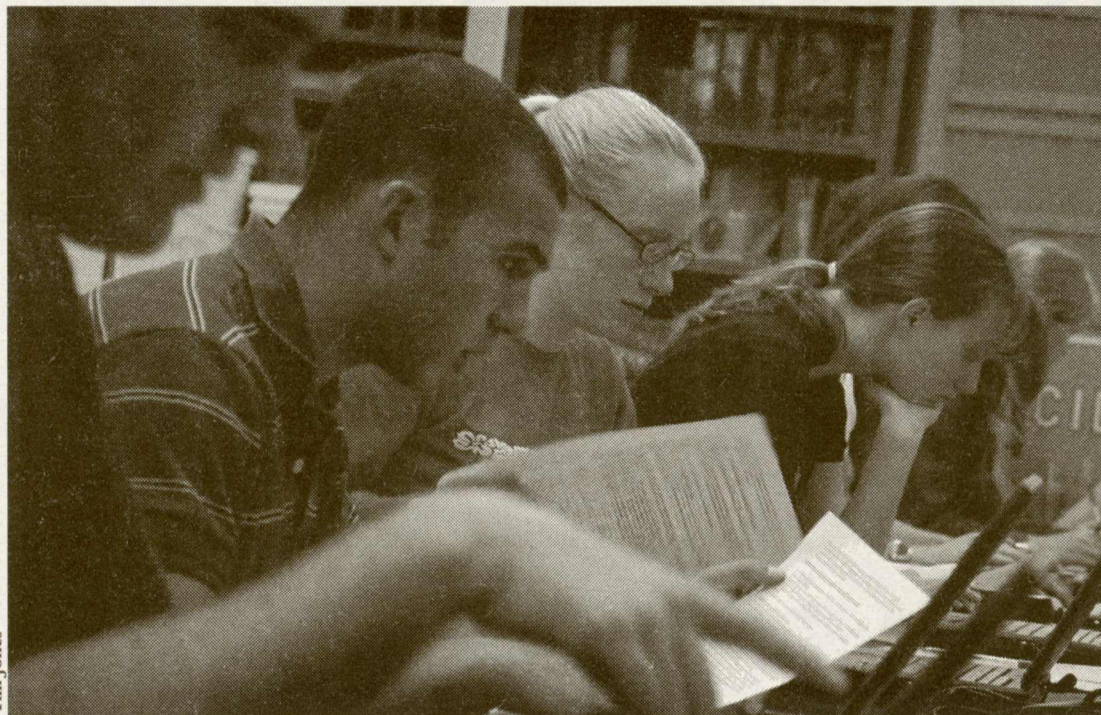
### Cell receives Swem's Marshall Award



Provost Gillian Cell received the Earl Gregg Swem Library's Nancy H. Marshall Award during a library board dinner recently. The award, named for Nancy Marshall, dean of university libraries from 1986 to 1997, recognizes an individual's commitment and exceptional contribution to the Swem library. Shown in the photograph are (from l) Dean Connie McCarthy, Provost Gillian Cell and Dean Emerita Nancy Marshall.

## Self-Discovery Includes Looking at DNA

Freshman biology students at the College peer into a scientific mirror



Tim Jones

Freshmen in Margaret Saha's biology class compare their DNA sequences with other organisms.

Many students come to college to determine what they are made of. Nearly 300 students in the introductory biology laboratory got more than they bargained for this year.

The biology 200 lab commonly centers on photosynthesis, enzyme analysis or perhaps growing bacteria. This year, however, these students extracted and sequenced their own DNA.

With the threat of global bio-terrorism looming, SARS spreading, and the grim, yet necessary task of identifying unknown human remains continuing, one needs to go no further than the evening news to see DNA research in action. Bioinformatics is, as they say, "in."

Margaret Saha, associate professor of biology, and others in the biology department saw the emerging trend and wished to incorporate it into the freshman curriculum. "Science is so much a part of our world today and whether or not these students become scientists, it is important for them to understand it, appreciate it, and comprehend its broader implications for society," she noted.

Through external funding—grants from CTRF (Commonwealth Technology Research Fund) and HHMI (Howard Hughes Medical Institute)—assistance from her graduate students and laboratory coordinator Bill Saunders and the expertise and support of the IT and SciClone staff on campus, Saha established the new biology laboratory exercise.

In the lab students isolated and sequenced a fragment of their mitochondrial DNA. This region, a segment of 440 base pairs, serves as a standard for making comparisons of DNA from different organisms. First, students began by performing a buccal rinse, a simple non-invasive mouthwash procedure used to collect a small sample of their cheek cells. DNA was then extracted from these cells and used in a technique known as PCR (polymerase chain reaction). The resulting DNA was then sequenced and the data used for subsequent analysis.

Each step in the process requires precise technique and has significant potential for error. "I was a little apprehensive about that," Saha admitted. "But that's science as well," she continued. Many important scientific breakthroughs have come from "failed" experiments. It's all part of the process. And, in truth, this is just the reality of science she wants her students to experience: the unknown, the "will it work?"

Work it did. Of the 275 students in the introductory laboratory, 175 obtained a successful polymerase chain reaction product and sequenced their DNA. They then were able to compare their DNA sequences against a database containing millions of DNA sequences from various organisms, including humans. This analysis was made possible by the collaboration and assistance of information technology staff, including James

### Program notes

Margaret Saha is director of the Howard Hughes Medical Institute (HHMI)/William and Mary Science Education and Research Program, which was established by a \$1.6 million grant from HHMI in 1998. Through the program many resources are already in place on campus including new faculty (a new IT liaison and an instructor of biological mathematics), equipment (computers and software) and programs (including the freshman DNA lab, a pre-collegiate program and two upper-level courses in bioinformatics). The program strives to provide unique opportunities in undergraduate research while offering resources to the community that will enhance science education.

HHMI is a non-profit organization focusing on the advancement of biomedical research. Their programs benefit biomedical scientists at all levels.

Strawn, hired as part of the new HHMI grant as a UNIX specialist, Tom Crockett, who runs the SciClone cluster and a host of bioinformaticists at INCOGEN. "It is very impressive that everyone has shown such enthusiasm as well as a profound commitment to undergraduate education," Saha stated.

There is no question this was a unique lab experience, even for the teaching assistants (TA's). One of the TA's, Jenny Dreyer, had never done the procedure herself. "It's been fascinating; this is all completely new to me. I've learned right along with the students," she said.

Through analysis of the data, discoveries abound. "I'm close to a dog this time! Well, at least that's better than the goose I was close to last time," said Justin Benabdallah. Some students were so intrigued by the process they took the experiment a step further and compared their DNA to the DNA of their classmates. "The thrill, the very spirit of science, is in discovering the unknown," says Saha. "It's very unusual to see this caliber of research at this undergraduate level," Saha added. "We've been very fortunate."

Saha's enthusiasm for molecular science is contagious. "When we started I didn't see molecular biology as applicable to my research," Dreyer added. "But, now I see it could be. I'm thinking of using this DNA technique to determine if the [marine] worms I study dwell in familial or in social groups."

Even the practical side sinks in. "It helps you understand it because you've done it," said student Charles Blazek.

Saha is pleased with the outcome. "I'm happy to see William and Mary leading the way in a program that will likely play a major role in the future of scientific advancement," she said.

by Suzanne Seurattan

## College Community Loses Favorite Son Mark McCormack

*Continued from front.*

lifetimes have the chance to see and feel and know the influence they have had on the quality and character of an institution. Mark's influence on William and Mary can be seen not only in the physical buildings he made possible by his generosity but in the highest level of excellence he expected from his alma mater, and from those of us fortunate enough to call him friend."

McCormack currently was serving as a member of the College's Board of Visitors and as honorary chair of the College's \$500 million campaign. In 1993, he also chaired the College's successful fund-raising campaign, which raised \$153 million.

An ardent supporter of the College's athletics program, McCormack and his wife, Betsy Nagelsen, funded the McCormack-Nagelsen Tennis Center, endowed a tennis scholarship and were continuing sponsors of the Intercollegiate Women's Tennis Hall of Fame located on campus.

McCormack's honors from the College included a doctorate of humane letters in 1997, the College's School of Business Medallion in 2000 and the Alumni Medallion in 1981.

A memorial service for McCormack was held May 21 at the Fifth Avenue Presbyterian Church in New York. He is survived by his wife, Betsy Nagelsen, and four children, including daughter Leslie McCormack Gathy, a member of William and Mary's class of 1988, and seven grandchildren.

In lieu of flowers, family members requested donations be made in McCormack's name to support educational and public service projects in which he was involved, including the Mark H. McCormack Fund at the College of William and Mary. Donations can be presented c/o President Timothy J. Sullivan, The College of William and Mary, P.O. Box 8795, Williamsburg, Va. 23187-8795.

## Recent W&M Graduate Gets Cooke Scholarship



Stephen Ng

William and Mary graduate Stephen Ng ('03) has been awarded a prestigious Jack Kent Cooke Graduate Scholarship. The award gives recipients up to \$50,000 per year for up to six years

to complete advanced degrees.

Ng, a public policy major, will use the scholarship to pursue his childhood dream of becoming the nation's chief executive officer as he attends the University of Virginia School of Law.

Chosen as one of 43 students from a pool of 842 applicants for the awards, Ng is the first William and Mary student to receive the scholarship. He credits his four years at the College for nurturing his commitment to public service.

"There is a major focus on giving back at William and Mary that became very clear to me during my freshman seminar on citizenship, where I learned that citizenship is our great privilege, not someone else's responsibility," Ng said.

## Archives specialist named Employee of the Month Woodward Is 'Shining Example of Teamwork'

Gina Woodward, archives specialist for Swem Library's University Archives, has been named May Employee of the Month.

"Gina has been an amazing help in streamlining our service to campus offices needing access to their own files," said Stacy Gould, university archivist. "This has been a challenge since we temporarily moved special collections. She has a very good working relationship with the people in those offices and has made tracking our departmental records much more efficient by designing forms to follow their movement between the departments of the College and the archives."

Swem Library special collections, including university archives and rare books and manuscripts, has been in Toano since 2001 and will return to campus when the Swem Library construction project is completed.

In her job as an archives specialist, Woodward provides research assistance to the patrons of special collections, including students, faculty, campus offices and outside researchers. She works at the reference desk, answering research requests by phone, e-mail and letter. Woodward also assists with the accessing, processing and indexing of records and helps the university archivist with the records management program for the College. She has been working at the College and Swem Li-

brary for three years.

"Gina is a shining example of cooperation and teamwork within special collections and the library," Gould said. "She volunteers to help others out with tasks and projects and she often participates in committee work in the library. She is currently on the committee putting together the Bad Poetry Reading Night as part of Swem's celebration of National Library Week."

Woodward, Gould noted, has taken the time to help office personnel straighten out their record keeping and assist them in being able to more quickly access their records in the archives. "Her warm personality and good people skills," Gould said, "have helped to improve communication both within our staff and with all the offices that we deal with. She takes on new responsibilities and learns new skills. For example, she now oversees most of the editing of our cataloguing system and is very involved in training our interns and hourly staff. Those tasks were not part of her job description when she came here in 2000."

Woodward figured that when Karen Ross of conference services called her it was because she needed some information from the archives. "When I called her back," Woodward said, "She told me she was the vice president for HACE and that I had



Tim Jones

Gina Woodward

been named employee of the month for May. I think I might have said something like 'you're kidding!' or 'wow!' I was very, very surprised and very happy that my supervisor thought enough of me and my work to nominate me. I think it is a really neat thing to have been selected."

by Ann Gaudreaux

## sports briefs

### Women's tennis loses in third round of NAAs

The College's 10th-ranked women's tennis team lost 5-0 to

No. 3 Duke in the third round of the NCAA women's tennis tournament on May 15, ending the squad's season with an impressive record of 25-6.

Two players, however, continued individual play in the NCAA tournament. They are Candice Fuchs, ranked 30th in the nation, who won her first-round match on May 19, and the 12th-ranked doubles team of Fuchs and Kate Boomershine.

### Track and field squads finish fourth, eighth

The College's women's track and field team scored 42 points and finished fourth in the 2003 ECAC championships, the best finish ever for a team from William and Mary. Several squad members earned All-East honors, including junior Ali Henderson,

who dominated the 3,000 meter steeplechase, winning the event by a total of 17 seconds over the second-place finisher.

The men's track and field team, meanwhile, finished a strong eighth place at the IC4A championships. It also had several athletes earn All-East honors, including seniors Ed Moran and Sean Graham, who finished second and fourth, respectively, in the 5,000 meter run.

### Need sports?



Complete coverage at [www.TribeAthletics.com](http://www.TribeAthletics.com)

### Mary Lewis named ECAC Coach of the Year

Tribe women's gymnastics coach Mary Lewis was named the 2003 Coach of the Year by the Eastern College Athletic Conference. Lewis led the Tribe to arguably its most successful season ever as it recorded six of its top 10 scores of all-time this year. She led the team to the conference championship, and she saw co-captain Amy Van Deusen win her second-consecutive ECAC Scholar-Athlete of the Year honor.

## Music Director Appointed

Maestro Shizuo Kuwahara, assistant conductor of the Virginia Symphony Orchestra, has been named music director of the College's symphony orchestra beginning in September. He will hold both positions concurrently.

Kawahara served most recently as the director of Orchestral Activities and an assistant professor of music at American University. Although his position does not become official until the fall, he will begin work on programming and logistics here this summer.

### campus crime report

MARCH-APRIL 2003

Crimes	
Robbery	1
Simple assault	4
Intimidation	1
Arson	1
Burglary/Breaking and Entering	3
Destruction/damage/vandalism of property	45
Driving under the influence (DUI)	9
Drunkenness	9
Drug/narcotic violations	2
Liquor law violations	5
Burning private property	1
All other offenses	8
Larceny and motor theft	
From buildings	15
From motor vehicles	6
From coin-operated machine or device	1
All other larceny	23
Arrests	
Driving under the influence (DUI)	9
Drunkenness (DIP)	5
Drug/narcotic violation	1
Liquor law violations	1
Habitual offender	1
Burning private property	1
Summons (traffic)	100

## Twins Balance Time and Tea at William and Mary

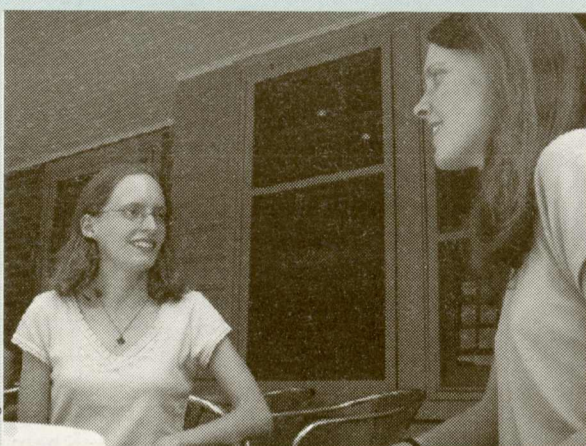
With only one teapot between the two of them, Tabor and Rebecca Skreslet decided early on it was imperative that they always live in the same dormitory—their daily four o'clock sharp tea drinking demanded it. But balancing too much time together with too little also required the two sisters not room together during their four years at William and Mary. After all, they share the same birthday already. So does their brother, Nathan, a Virginia Tech student.

Two-thirds of triplets, Tabor and Rebecca used their daily tea parties as a way to keep tabs on each other throughout their time at William and Mary, as well as share the British tradition with friends.

Their tradition of enjoying a fine cup of Twinings brand tea (still the only brand they'll drink) started brewing while the Skreslets were growing up in Egypt, where their father taught in a seminary and their mother worked as a librarian. The triplets attended British schools there; hence, the afternoon rendezvous.

"We always joke about our British indoctrination," Rebecca said. "That's how the whole tea drinking thing started at William and Mary."

And at a school already steeped in English tradition, the daily ceremony, preserved even through their two years at Richmond's Freeman High School, became a popular afternoon event on the first floor of Jefferson Hall. "We've had about 15 people show up for tea at once, but usually it's the five or six regulars," Tabor said.



Tabor (l) and Rebecca Skreslet

British traditions and education proved to be the perfect preparation for Tabor and Rebecca's time at William and Mary. Academically, the sisters thrived, each becoming a member of Phi Beta Kappa—one honor amidst a long list. Socially, each blossomed, in part due to the tea parties, but more due to their commitment to grow individually as well as together.

Already comfortable with living the life of what Tabor called "international children," each girl took advantage of the College's strong international education programs: Each received a Monroe scholarship and used it to pursue opportunities abroad. Rebecca, an Arab studies major, returned to a familiar foreign land, Egypt, as well as to

Turkey, to lead a studies trip with others from Richmond's Union Theological Seminary. Tabor, a chemistry major, traveled to Bangladesh to work in a hospital there.

As sisters with a brother the same age, who also is heavily involved in college, these trips, not exactly inexpensive, required planning and cooperation.

"We usually try to take turns going overseas for study abroad," Rebecca said.

Cooperation, rather than sibling rivalry, has kept Tabor and Rebecca close, evident as the sisters try to recall who went where when.

"Was that when I was in Bangladesh?" Tabor asks.

"That was the summer before," Rebecca says. "You were in France then."

"Right, because that's when you were in Morocco. OK, I remember," Tabor says.

The two seem to know each other as well as they know themselves. Yet, the differences remain profound.

"I've always been the science one in our family," Tabor said. "And I've always been the language person," Rebecca said. "And our brother, Nathan, is the family artist."

"I guess together the three of us pretty much have everything covered!" Tabor said.

Now, with their four years together at William and Mary behind them, the sisters will finally go their separate ways. Rebecca is heading for Georgetown's School of Foreign Service to continue her study of Arabic. Tabor is off to the University of Virginia for med school. Though they are heading in different directions, they will not be that far away—just close enough for tea every now and then.

by Tim Jones

**'We've had about 15 people show up for tea at once, but usually it's the five or six regulars.'**

—Tabor Skreslet

### May 28

**Auction** of surplus property from the College and VIMS. 9 a.m., Building #22, Eastern State Hospital. 221-2254.

### June 10

**HACE General Meeting:** The Center for Conservation will make a presentation on peregrine falcons. Noon-1 p.m., Tidewater Rooms A and B, University Center. The College employee of the month award will be presented. Hourly, classified, faculty and administrative staff members are invited to attend and bring their lunch. Yearly HACE membership is \$7. Nonmembers attending are asked to contribute \$3 toward ongoing special projects. 221-1791.

### exhibitions

#### Opening May 31

**Exhibition: Georgia O'Keefe and the Calla Lily in American Art, 1860-1940.** The exhibition will run through August 10.

*This exhibition will be on display in the Muscarelle Museum on Wednesdays, Saturdays and Sundays from 12 noon-4 p.m., and on Thursdays and Fridays from 10 a.m.-4:45 p.m. The museum will be closed Mondays and Tuesdays. Admission to traveling exhibitions will be free for museum members and William and Mary students. All other visitors will be charged \$5. Admission to galleries that display objects from the permanent collection is free. 221-2703.*

### looking ahead

#### June 29-July 26

**Pre-Collegiate Summer Program in Early American History:** An opportunity for rising juniors and seniors in high school to take an academic course in colonial history and earn four hours of college credit. Participants will study on site at historic places and museums in our area, participate in seminar discussions, create electronic journals on their own web pages, attend evening performances of music and dance at Colonial Williamsburg and join in archaeology digs. Details and application forms are available at [www.wm.edu/niahd](http://www.wm.edu/niahd). For more information, call Carolyn Whittenburg, program director, at 221-7653.

#### July 7-11 and July 14-25

**Center for Gifted Education Summer Enrichment Program:** A 15-year-old program for high-ability learners, age 4 through grade 10,

in which students participate in fun and educational enrichment courses on the College campus. Both a one-week and a two-week session are offered. The deadline for registration is June 16. The registration fee for children of College faculty and staff is discounted. Registration materials are available on the Center for Gifted Education's Web site at [www.cfge.wm.edu/PreCollegiate\\_Pages/SEPInformation.htm](http://www.cfge.wm.edu/PreCollegiate_Pages/SEPInformation.htm). For additional information, call the center at 221-2362.

#### July 11-Aug. 3

**Virginia Shakespeare Festival:** *Two Gentlemen of Verona* opens the Festival's 2003 season on July 11 for 11 performances. The play will alternate with *King Henry VIII*, which opens on July 18 for nine performances. Departing from the recent pattern of presenting two classical plays, the Festival is adding a Wedgewood Renaissance production of Michael Frayn's recent London and Broadway hit, *Copenhagen*. *Copenhagen* will open on July 24 for eleven performances and run concurrently with *Two Gentlemen of Verona* and *King Henry VIII*, but will be presented in the 120-seat Studio Theatre. 8 p.m., Tuesdays through Saturdays, and 2 p.m., Sundays, Phi Beta Kappa Memorial Hall. The theatre will be dark on July 14, 15, 21, and 28. For a complete schedule, visit the Web site at [www.wm.edu/vashakespeare](http://www.wm.edu/vashakespeare). Tickets are \$15 for one play, \$25 for both plays. A group rate of \$12 is available when 20 or more tickets are purchased at the same time. The PBK box office will be open beginning June 10, from 10 a.m. to 6 p.m., weekdays and Saturdays and from 10 a.m. to 2 p.m., Sundays beginning July 13. To purchase tickets, call the box office at 221-2674 or visit the Web site.

## classified advertisements

### FOR SALE

1999 Plymouth Neon, 4-door, amethyst. Automatic, AC, 46K. Good condition, well maintained, all records. \$4,250. Call (804) 642-4193.

1977 Wellcraft Step V20 fishing boat. 1998 Mercury Optimax 200 HP motor, EZ Loader trailer. Transferable warranty. \$7,500 OBO. Call Lee or Mary at (757) 876-9916.

### FOR RENT

House at Gloucester Point. Great view of York River. 20 minutes from Williamsburg. 2- or 3-BR, central A/C, Washer/dryer, big yard. Near public beach and boat ramp. No pets. No smokers. Available immediately. \$850/

# calendar

**PLEASE NOTE ...** Members of the College community may submit items to the calendar and classified ad sections of the *William & Mary News*. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the *William & Mary News*, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to [wmnews@wm.edu](mailto:wmnews@wm.edu). Call 221-2644 for more information. The deadline for the June 19 issue is June 12 at 5 p.m.

### community

#### Through May 29

**"Research Revolution" Video Discussion Series:** A free, six-week, scholar-led series offered by the Williamsburg Regional Library, which began April 24. The series examines scientific discoveries and technological transformation in the 20th Century. The Williamsburg library is one of 50 pilot libraries nationwide selected to participate in the program. Discussion will be led by John McKnight, professor emeritus of physics at William and Mary. 7 p.m., Patricia Schell Memorial Meeting Room, Williamsburg Regional Library. For additional information or to register to attend, visit [www.wrl.org](http://www.wrl.org) or call Patrick Golden at 259-4071.

mo. Call (804) 642-9418.

Attractive modern house in woods, near Ukrops, 3 miles from campus. 3 BRs, 2 baths, garage, large deck, fireplace, gas heating, washer/dryer, AC, fully furnished. One-year renewable lease beginning July. \$900/mo. + utilities. Call 565-2917 or e-mail [dmons@wm.edu](mailto:dmons@wm.edu).

Furnished 3-BR, 3-bath home. Available June 6-Sept. 6. \$1,250/mo. Call 221-9674.

### SERVICES

Housesitting by married couple in late 40s. Clean, responsible, nonsmoking. Will do all chores; care for plants, pets, mail, messages. Prefer long-term—3 to 6 months or more. Flexible starting date. References. Call 887-3581.

## NEWS

The next issue of the *William & Mary News* will be published on Thursday, June 19. The deadline for submission of items is 5 p.m. on Thursday, June 12, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are only accepted from faculty, staff, students and alumni.

The *William & Mary News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. It is also available on the World Wide Web at [www.wm.edu/wmnews/wm\\_news.html](http://www.wm.edu/wmnews/wm_news.html). News items and advertisements should be delivered to the *News* office in Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to [wmnews@wm.edu](mailto:wmnews@wm.edu) no later than 5 p.m. the Thursday before publication.

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