

Charter Day

Virginia Senator John H.
Chichester will offer the keynote speech Feb. 7 during exercises commemorating the 311th anniversary of the granting of the College's Royal Charter.
Ceremonies begin at 10 a.m. in Phi Beta Kappa Memorial Hall.



VOLUME XXXIII, NUMBER 9 THURSDAY, FEBRUARY 5, 2004

Charter Day 2004: The College presents the Thomas Jefferson awards

Jefferson Prize recipient pursues a livable life



Vijay Dondeti works closely with Margaret Saha.

Somehow it doesn't sound so strange to hear that frogs and humans share many of the same genes regulating neural development. At least not when Vijay Dondeti says it.

After all, he's been researching these very genes for close to two years now at William and Mary and can articulate with precision why our genetic relationship to the amphibian creatures is so important to research—how someday they might help us find ways to combat degenerative diseases like Alzheimer's and Parkinson's. But that's all in the future.

Right now, Dondeti, who will be recognized on Charter Day (Feb. 7) with the Thomas Jefferson Prize in Natural Philosophy by the

Continued on page 4.

'Outstanding' professors praise students while voicing concern for College's future

On the surface, there are few similarities between Richard A. Williamson and Kris E. Lane.

Williamson, the College's Chancellor Professor of Law is precise, his language straightforward, his stride indicative of a man who by day arms legal scholars with the tools to argue the finest nuances of Constitutional Law and who, in his offhours, takes on, as the College's Coordinator of Legal Affairs, issues as diverse as copyright, freedom of information and race.

Lane, in contrast, engages in the casual off-hand manner appropriate in a young professor of history whose first book grew out of a fascination with piracy and who is just as much at home spending summers speaking Quichua in Third World Latin America as he is at a desk in Tyler Hall.

As one listens, however, it becomes apparent that the two men share these traits: each is spectacularly driven toward excellence; each buys wholly into this place called William



Richard A. Williamson



Kris E. Lane

members of its faculty.

and Mary.

Excellence in teaching

It is teaching—the bold
exchange of necessary facts and
transformative ideas—in which
Williamson and Lane excel. Each

For the College, the results are

outstanding. This year, during

Charter Day ceremonies on Feb. 7,

it will recognize Williamson and Lane with its Jefferson Awards, the

highest honors it can bestow on

credits a spark from his students.

After 35 years, Williamson says he "still gets excited walking into the classroom." He talks in terms of his "opportunity" to teach here. "Always, students have been the

number-one priority for me," he adds.

In the classroom, he teaches as he listens.
As one intimate with Socratic instruction, he cherishes dialogue. Even at the new school—he is one of the few who refer to the 1980 Marshall-Wythe School of Law building on South Henry St., with its tiered lecture halls, as "the new school"—he finds himself moving

Continued on page 5.

Inside W&M News

Offensive under way

College administrators are working on several fronts to secure competitive salaries and increased student financial aid.

page 2

Shantz makes connections



Dave Shantz not only connects the Millennium Classroom, he joins in the conversations.

page 3

Mooradian gets Fulbright



Business professor Todd Mooradian will conduct marketing research in Austria.

page 6

Campaign for W&M passes the halfway point with \$258 million toward \$500-million goal

Total includes \$56.5 million for student financial aid and \$26.2 million for faculty/staff support

With more than three years remaining in the fund-raising effort, the Campaign for William and Mary has exceeded its halfway point by recording \$258 million in gifts and commitments as of Dec. 31, 2003. Included in the new total are \$56.5 million for student financial aid, and \$26.2 million for faculty and staff support. The overall goal of the campaign is to secure a total of \$500 million by the time the effort ends on June 30, 2007.

"William and Mary's alumni and friends are responding with unprecedented generosity to the vision presented by President Tim Sullivan and the faculty," said Campaign Chairman James B. Murray Jr., of 'William and Mary's alumni and friends are responding with unprecedented generosity to the vision presented by President Tim Sullivan and the faculty.'

-James B. Murray Jr.

Charlottesville, Va. "We are determined that William and Mary will become one of the world's finest universities, and people are committed to playing a role in converting this vision to a reality."

Although the quiet phase of the campaign had been under way since July 1, 2000, the campaign was publicly announced on Feb. 8, 2003. Since that time, more than \$57 million has been added to the campaign total.

"Private support has never been more important to the development of the College than it is at the present moment," said President Timothy J. Sullivan. "We have a wonderful opportunity to secure international prominence for William and Mary, but we can only succeed if we are able to strengthen the funding partnership between public and private interests. Clearly, our alumni and friends are doing their part, and their response is a powerful challenge to the Commonwealth of Virginia to reinvigorate its financial commitment to higher education."

Vice President for University
Development Dennis Cross said that
nearly one-half of the total raised to
date—\$126.2 million—has been in the
form of cash or cash equivalents.
Outstanding pledges account for \$33.1
million of the new total, and \$98.9
million is in the form of deferred and

Continued on page 3.

Offensive under way on mulitiple fronts in effort to secure competitive salaries and increased financial aid for W&M

William and Mary students, faculty and administrators are executing an offensive on two fronts to secure funding for competitive salaries, increased financial aid and adequate support for academic programs. Included are the annual "Road to Richmond" activities designed to inform the Virginia General Assembly of the College's pressing needs, as well as the recently announced legislative proposal to restructure the relationships between the state and three public universities: William and Mary, UVA and Virginia Tech.

At the same time, the Virginia General Assembly is considering two tax-reform measures—sponsored respectively by Governor Mark Warner and Senator John Chichester—which would produce additional tax revenues. Part of the funding from the proposals would go to higher education.

In addition, House appropriations chairman Vincent Callahan has offered an amendment to the budget that would provide a total of \$360 million for higher education over the next two years. The funding would be designated to lift faculty salaries and to provide additional operating funds.

"It's clear to us that a combination of these efforts will be necessary to address the persistent underfunding of Virginia's public universities and colleges. We are supportive of measures that will bring more money to the table for Virginia's students, professors and staff members," said Vice President for Public Affairs Stewart Gamage.

Road to Richmond

Despite last week's inclement weather and icy roads, William and Mary administrators, faculty and students traveled to Richmond to host an annual breakfast for members of the General Assembly and administration on Jan. 27.

"We owe the bad weather to



Virginia Delegate Preston Bryant (I) exchanges thoughts with College President Timothy J. Sullivan during "Road to Richmond" informal sessions.

Virginia Tech," quipped President Timothy J. Sullivan to a gathering of state officials, including Lt. Governor Tim Kaine and a substantial number of senators and delegates assembled at The Library of Virginia. The president went on to stress the need for the Commonwealth to provide additional funds for competitive salaries, and he cited a recent study showing that next year, William and Mary's average faculty salary would stand at only the 16th percentile of the average faculty salaries of the College's peer group-if additional funding is not provided. A long-standing state goal is to maintain faculty salaries at the 60th percentile.

Sullivan also reminded the group of the need to provide competitive salaries for administrative faculty and staff members, and he called attention to the pressing need to increase financial aid for students.

He went on to introduce Student Assembly President Brian Cannon, who recently led a successful fight to add an additional \$5 charge to student fees to award salary supplements to faculty members. The measure was overwhelmingly approved by the William and Mary student body.

Also introduced was Associate
Professor of Applied Science Brian
Holloway, who recently rejected a job
offer from another institution.
Holloway, whose research activities
have attracted \$6 million in grant
funding, has cited the opportunities
that he has to work closely with
students as one of the primary factors
in his decision to remain at the
College.

Restructuring initiative

Legislative proposals have been introduced in both houses of the General Assembly to enable William and Mary, UVA and Virginia Tech to restructure their relationships with the Commonwealth. In exchange for

expanded authority to manage their own operations, the universities would agree to accept a smaller share of new funds allocated for higher education in the future.

The Senate patron of the bill is Senator Tommy Norment, while appropriations chairman Callahan introduced the bill in the House. Delegates Preston Bryant and Jim Dillard are co-patrons. The bill will be carried over for consideration next year, but the three institutions hope to gain authorization to draft memoranda of understanding that would form the heart of the new relationships.

"Recognizing that the bill would be carried over, we wanted to have the bill introduced so that members of the General Assembly, the administration and the general public would have an opportunity to examine the various elements of the proposal," said Sullivan. "Everyone acknowledges that the 'devil is in the details' in terms of this legislation, and we hope to use the coming year to develop the memoranda of understanding so that everyone can consider the details before the enabling legislation is considered."

The proposed legislation has received support from a number of legislators, as well as from the state's press. Positive editorials have appeared in *The Virginian-Pilot, Roanoke Times* and the *Richmond Times-Dispatch*.

The Times-Dispatch observed that "the fact that state money matters less to the institutions than it once did suggests that they should have greater autonomy in areas such as capital construction. ... Lessening reliance on the state while increasing the ability to set tuition would give the schools a more predictable revenue stream." (See this and additional coverage at www.wm.edu/restructure.)

The earliest the proposal could be placed into effect is July 2005.

by Bill Walker

W&M Campaign halfway home

Continued from front.

longer-term commitments.

"Our overall strategy is to strengthen the longterm base of private support for William and Mary, and the deferred gifts, which will become available in years to come, will provide those resources. To date, we've raised \$128.8 million for the university endowment," said Cross. "Current gifts remain quite important, as well, as they provide critical funds for student financial aid, programmatic support and on-going operations."

Cross said the campaign is well on its way to meeting two of its most important goals—securing additional financial aid for students and raising funding for faculty and staff support. To date, \$56.5 million has been contributed for student financial assistance, while \$26.2 million has been raised for faculty and staff support.

In addition, the campaign has recorded \$60.1 million for programmatic support, \$32.5 million for athletic support and \$12.2 million for facilities. The Fund for William and Mary has recorded gifts of \$9.1 million since the campaign's inception, and annual gifts for the professional schools of business, education, law and marine science amount to \$10.5 million.

by Bill Walker

Student gives \$1,000 sales award to College

Continuing the tradition of dedicated students at William and Mary, sophomore Matt Recsetar recently chose the College of Arts and Science as the recipient of a \$1,000 donation made in his name by Vector Marketing Corporation. The donation was made in honor of Recsetar's success this past summer as one of the top 10 sales representatives.

"I figured I'm getting the most from the College of Arts and Sciences, and I realize that there are some problems with funding for faculty there, so if there's anything I can do to help, I'll do it," Recsetar said.

Barbara Watkinson, dean of Arts and Sciences said the donation will provide much needed funds for faculty development which includes support for things faculty have to do other than teaching.



Vector Marketing district manager Graham Bostick (I) presents the College's School of Arts and Sciences a check for \$1,000 in the name of Matt Recsetar ('06). Interim Dean of the Faculty of Arts and Sciences Barbara Watkinson (r) looks on.

Affirmative action policies on stage at the University Center

Sons of Liberty sale draws counterviews and criticisms

The hotly debated issues of affirmative action took center stage on Jan. 27 at the William and Mary University Center as two student groups set up tables advocating different approaches to the matter.

We have a point about affirmative action that we feel has an injustice built in it, inherently with treating people based on their race," said freshman Will Coggin, president and co-founder of a student group called the Sons of Liberty.

Coggin's table adapted a tactic that has been used on campuses around the nation, by providing "a satirical protest" in the form of a bake sale. According to the table's poster, the prices for the goods were 50 cents for "Black/Hispanic/Native American," 75 cents for "White/Asian/ Indian" and \$1.00 for "Human (if you prefer to be judged by the content of your character, rather than by the color of your skin)."

Coggin explained that "people should be treated on how they perform, based on what they have. So, basically, you know, their character as opposed to their skin color."



Erika Strickland (left) and Lydia Bailey offer information and free cookies to everyone while proclaiming that "everyone here belongs here."

At a neighboring table bearing a sign stating that, "Everyone Here Belongs Here—Diversity is our Strength," another group of students offered free cookies to all, along with



Will Coggin (left), president and cofounder of the Sons of Liberty, and Adam McCool offer treats for purchase at race-weighted prices.

information about affirmative action.

"We just wanted to offer a different perspective from what's being offered a little down the way by the Sons of Liberty," explained junior Colin

Mukubwa, a member of the African-American Male Coalition, which prepared the display. "We're not pushing our views on anyone."

Mukubwa said that his group had developed a reading list that interested parties could use to learn about issues associated with affirmative action. The free cookies, he explained, were the idea of Student Assembly President Brian Cannon.

In the afternoon, President Timothy J. Sullivan issued a statement that, "The 'bake sale' with racially differentiated prices that [the Sons of Liberty] held today is inexcusably hurtful to members of this community whose presence here is welcome and critically important to the quality of our life together. Those who have chosen this abusive method of selfexpression will have not a few occasions in later life to look back with regret on what they have done.

"The wealth of skills, talents, backgrounds, races and interests our students bring to campus is itself an important element in our learning environment. Every student admitted to the College of William and Mary is qualified to be here. Our students' record of success demonstrates that conclusively," said the president.

by Bill Walker

Dave Shantz makes more than technological connections

Dave Shantz does more than just control the banks of state-of-the-art audio-visual digitizers that enable College professors and students to engage real-time, face-to-face classroom discussions with counterparts around the world. He becomes invested in their conversations.

"It's one of the perks," he says, "of working at William and Mary.'

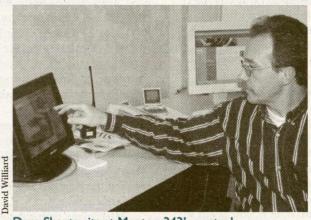
Shantz, CATV/network engineer with the College's information technology department, is the go-to-person for personnel using Morton 343, William and Mary's "millennium classroom." Whether connecting Professor Tomoko Hamada's model "Classroom Across the Pacific" or facilitating Professor Michael Kelley's Williamsburg-based applied science classes at Wake Forest and Virginia Tech, Shantz knows the College's hardware. If he can pick up some knowledge-even ask a question or two-along the way, he considers it a bonus.

The heart of the technology

Sliding easily into the classroom's control corner, Shantz discusses both his career and the evolving state of the technology. "Ever since I was a child, I can remember being fascinated by radio, then by the prospect of talking back and forth across great distances," he begins. "It seemed so incredible-I mean, that they could be there and you could be here and you could have a conversation."

He brushes his hand toward Morton 343's bank of recorders, servers and monitors. "This room really is dressed up nicely, although most of this technology has been around for five or six years," he says. His fingers stretch toward the control panels. One hand points down. "That little gray box at the bottom," he continues, indicating a Polycom VS4000, "is the heart and soul. It's sort of the reason this room exists."

The box, he explains, essentially takes video and audio analog data and converts them into digital streams. Shantz cannot resist a quick demonstration. He uplinks to a test camera in an IT office across campus. The fuzzy image of his boss, Myron Hall, classroom/lab support manager, appears on a monitor. "Myron's office has the standard florescent lights that the College uses, and you can see that it gives a very yellow cast—it makes everybody look like they've got jaundice," he says. If she were sitting here, she would be under "specialized incandescent



Dave Shantz sits at Morton 343's controls.

lamps that shine down at angles, giving a whiter, three-dimensional appearance." In short, she would look good. Ditto for the audio, she would sound natural, he continues, pointing to the eight microphones on the conference table. "This is a good room," he says. "It eliminates many of the barriers."

Facilitating the discussion

Morton 343 is catching on. Professors Hamada and Kelley have become "sort of evangelists for it," Shantz says. Professors at VIMS and the Keck Lab routinely hold brainstorming sessions without becoming hostage to traffic on the Coleman Bridge. Other departments have used it to conduct interviews for faculty openings.

Recently Cindy Hahamovitch, associate professor of history, joined the ranks. Students in her "U.S. in the 20th Century" class had read Radio Free Dixie: Robert F. Williams and the Roots of Black Power by University of Wisconson professor Tim Tyson. She contacted Tyson, suggesting that he appear at William and Mary through a teleconference.

"He was terrified at first," Hahamovitch says. "When I asked him to figure out who the appropriate IT person was at Wisconsin, he wrote back, 'What's IT?' He joked that he'd rather steal a bread truck and drive to Virginia than learn the technology."

She convinced him to give it a try, and she contacted Shantz, who, along with Ron Cramer, Shantz's IT counterpart at Wisconson, worked out the transmission details.

"They took complete care of it," Hahamovitch

says. "All Tim Tyson, my students and I had to do was show up." The conference lasted 90 minutes. When it was over, Hahamovitch related, (1) "One of my students exclaimed it was the best thing he's done at William and Mary" and (2) "Dave Shantz became so interested in the discussion that he said he was going to run out and buy Tyson's book."

Part of the conversations

Shantz does plan to go buy the book. Indeed, having spent 30 minutes talking about Morton 343's technology, he is just as eager to spend another 30 talking about the content that is being shared.

"Tyson, during the 1960s, was a civil-rights activist who probably was as well known as Martin Luther King," he begins. "He had to leave the United States, and he went to Cuba. From that he got recognition eventually in Pravda in Moscow."

In short order, Shantz is talking about a SARS expert in Hong Kong interviewed by Hamada's students. Shantz found himself itching to ask his own question, and the professor encouraged him, saying, "Yeah, yeah, you're part of the class." He asked what the discovery of the "fecal component vector" of transmission meant for the "respiratory vector."

"And, you know, the expert answered the question well, and I saw several students jotting notes, so maybe they benefited from it, too," Shantz says.

Extending the benefits

Shantz finds all the discussions interesting, so much so that it is an effort not to interject. At the same time he needs to stay on top of production.

"The technology is good, but there are always glitches," he says. "Ninety percent of the time it works great; eight percent of the time it works fairly well; two percent of the time there are real issues."

For the most part, however, the bugs are worked out. "The only problem now is that we're using the room roughly two days a week; we need to be using it a lot more," Shantz says.

Reminded that greater use of the classroom would result in more work for himself, Shantz is not phased. "It doesn't really seem like work," he explains. "It seems more like an opportunity to be involved in something that is very powerful. That's what we're here for. That's what it's all about, isn't it?"

by David Williard

Studying neuroplasticity: Dondeti works to make life more livable



Opportunity to work with Margaret Saha (r) is one of the factors that attracted Dondeti (r) to the College.

Continued from front.

College, is finishing his undergraduate biology degree. By the end of the coming summer, he hopes to wrap up the research he started after he transferred here from Thomas Nelson Community College two years ago. Under the tutelage of Associate Professor of Biology Margaret S. Saha, Dondeti is trying to find the genes responsible for neuroplasticity—the ability for nerve cells to regenerate themselves.

"Nerves really don't easily regenerate themselves or divide in adults—whether humans or frogs or other organisms—they lose the ability to do so at a very young age," Dondeti said. "But other students in our lab have found a particular stage in the frogs' development where the nerve cells still have the ability to adapt to new cellular environments. What's interesting is that we have followed the development to a certain stage where it does, and then at the next stage, it loses that ability."

So the idea now for Dondeti and his collaborators is to compare the genetic build of the frog at these two stages and then to identify which genes are causing the sudden change.

This research, though in its early stages, has already produced one published paper with Dondeti's name on it and another that's currently under review—not bad for a student who had never been in a biology lab before he got to William and Mary.

Dondeti completed high school in India, where he was born and where much of his extended family still resides. Though he went through elementary and middle school in the United States, Dondeti decided that without an SAT score, getting accepted to the best institution possible would be more difficult for him than most.

He enrolled at Thomas Nelson Community College, where he did much more than the "required" work, making the best of his opportunities there. In his free time he taught himself computer programming and bioinformatics the way other people might teach themselves woodworking or knitting.

"I have always had a strong interest in math and computers, and it was something that I could do then. I could read papers, sit at computers, use bioinformatics tools, and even look at gene sequences of Xenopus (the proper name of the frog he's currently using in his research)," Dondeti said.

"Teaching yourself those things is something you just do. It takes time, but it's a matter of not giving up. You read a book once, and it doesn't make sense. You read it again, and it starts to make a little sense. So by the third or fourth time you read it, you begin to really understand it."

Obviously, Dondeti has never found himself with a shortage of motivation. When he came to William and Mary, he got started as quickly as he could. Knowing upon arrival that Saha was well known for emphasizing bioinformatics tools in her research, Dondeti essentially sought her out. Saha was welcoming.

"He's just so much fun to have around," she said. "Vijay's intellectually engaged, fully, in every single problem. He just doesn't go through the motions of doing something, he thinks about every single step, analyzes it, criticizes it, tries to figure out better ways of doing things—he never accepts anything at face value."

Saha also serves as the faculty mentor for Dondeti's Beckman Scholarship, an award that provides money for Dondeti to conduct 15 months of continuous, uninterrupted research. It's an honor reserved for only the best students.

"It's just that quality of challenging things. Working with Vijay is like working with graduate students and post-docs who are always questioning assumptions and ideas and getting discussions going," Saha said.

Shortly after the two began working together, students in Saha's labs identified the stage in Xenopus development that still had plasticity, and Dondeti's research began in earnest.

"They wanted to use this new and upcoming technology, the microarray technique, to study these Xenopus genes," Dondeti said. "Previously, we could only study one gene at a time, but with this new technique, we are able to study literally thousands of genes at once."

Although relatively new at the time, the microarray technique showed the best potential to isolate the genes involved in plasticity. Dondeti eagerly applied the new technology to the Xenopus.

Microarray technology uses a chip that contains a grid of sample spots. Each spot is "probed" or prepared for every gene to be studied. Then RNA, which acts as an indicator for the presences of a single, specific gene, is extracted from cells, labeled, dyed with florescent dye, and is added to each spot. Shining laser light through the grid illuminates these florescent colors when a particular gene is present.

Because they couldn't just go buy a microarray chip designed for Xenopus genes, Dondeti and his team had to design their own array, handpicking the 2,000 genes they would study.

"Since I had the bioinformatics experience, and keeping in mind that we wanted to relate this research to humans, we went and looked at human microarrays and got the genes that we already know to be found in humans and found related genes in the Xenopus," Dondeti said.

To do this, Dondeti designed a
Perl script that would automate the
process of finding the related genes,
or homologues as they are called—
hardly a simple process. And to think
Dondeti calls his self-taught programming ability "intermediate." His buildyour-own-array technique is the subject
of a paper currently under consider-

Dondeti gets T.J. prize

Vijay Dondeti will receive the Thomas Jefferson Prize in Natural Philosophy firom the College on Charter Day. The award "recognizes and honors the productive relationship that Mr. Jefferson enjoyed with Professor William Small, his College tutor in mathematics and the 'natural sciences.'" The award is made possible by an endowment from the Trustees of the Thomas Jefferson Memorial Foundation of Charlotesville, Va.

ation for publication.

Using these self-designed chips, one sampled at the stage where frogs show neural plasticity and the other at the stage where this feature is lost, Dondeti and his collaborators can compare 2,000 at each stage, identifying which are present where. Eventually they hope to develop a "shorter" list of genes that regulate plasticity.

"Once we get that list, we can go back and investigate those genes separately and test them. For example, if we suppress a gene in the tissue that can regenerate, does it then lose its ability to regenerate," Dondeti explained.

By isolating which genes either turn on or off, the hope is that researchers will find a way to regulate the process and renew an organism's ability to regenerate nerve cells.

"What we find in frogs will be related to humans, but humans are much, much more complex. So the same genes will be involved, that's very likely, but it might be just a much more complex process."

Beyond the complexity issues, even if the one gene (hypothetically) is identified, delivering it to humans and to the right place is a whole different ballgame. It's one that Dondeti hopes to play later in his career, perhaps something he'll study in medical school. He's already applied to the top 10, with Harvard at the top of his list.

Wherever his future lies, Dondeti has a clear goal—to help people. He said the sheer joy of learning, too, motivates him, but his ultimate drive is to make life better for others. His current research, with its potential, though distant, applications to degenerative diseases, is a first step.

"There are more older people, and they are living longer, but it's kind of misleading. They tell us the life span of a person is 100 years, or 90 or 80 years now, but you know I'm not sure I agree with that, because if you cannot be fully functional, if you can be healthy in that your body is healthy and living, but if you cannot remember who you are, or talk to friends and family and recognize friends and family, are you really living to be 80? Or if you start forgetting at 65, is your lifespan really at 65?

"Hopefully the things we learn here will help make that a true life span of 80, so that people will live a full and happy life. I think it's very important that we do this work, and that's the kind of stuff that draws me to this kind of work," he said.

by Tim Jones

15

Williamson and Lane recognized for excellence



As he lectures in class, Williamson is always ready to listen to his students engage in questioning.

Continued from front.

toward the edge of the professor's well—"getting as close to students as I can, to listen," he says. "It is not an intentional style," he scoffs, yet explains that its "purpose is both to get the students thinking, then to have them ponder the response coming from other students, asking questions of their own, not necessarily of me."

The questions are immense: Williamson teaches the core criminal procedure course in which students confront the Fourth, Fifth, Sixth and Eighth amendments to the U.S. Constitution. There are new questions—his class on white-collar crime did not exist 20 years ago. "Most of the time the questions have no real right or wrong answers: however, there are good and bad answers. In law, very, very few things are absolute."

Students respond. Recent evaluations characterized Williamson as one who "engages," who makes students "think" before they "speak," and who is "undoubtedly one of, if not the best professors I've had."

Lane's impact in class is of the same quality. Students flock to his courses, where he, over time, weaves his lessons around artifacts, photographs and stories to convince them that Latin America is important.

"It is important: Everybody wants to know about Europe; after that, Asia; after that Africa; and Latin America barely makes the cut," he says, "but that is a "wrong-headed approach"—wrong-headed politically and socially. He makes his pitch: In order to understand ourselves, we need to understand the development of the United States in terms of the Americas. His goal: "I want informed citizens to come out of my classrooms to participate in a knowledgeable way in civil debate."

His students love him. One said, "His qualities as a teacher and mentor exemplify his efforts towards the betterment of society." Another said, "Whether lecturing on Peruvian independence ... or leading an impromptu guided tour ... through Ecuador's National Museum, Professor Lane is always able to present information so that his students are not only left with basic facts but also a tangible story by which to wind them together."

Such praise worries Lane. "It's tough if you want to improve as a teacher," he says self-reflectively. "In my case, I like to experiment." During the fall semester, he adopted a tougher personna; he graded harder; he tried to get the best out of each student knowing that it is not enough "just to be a teacher who is loved." He empathizes because he is young; he remembers what it was like to struggle. "Even those who are frighteningly smart" he says, can be "vulnerable." Others, he knows, "will pull my chain." He doesn't want to be too easy—that would be a disservice. He goes through the process: "It is part of trying to find the balance," he says, "a part of learning about what is excellent here."

Beyond the classroom

The marks Williamson and Lane have made on the College extend far beyond their respective classrooms.

For the past 10 years, serving as the College's general counsel, Williamson has been legal adviser to what he

describes as a "\$200-million-a-year operation with all the problems of any large business. It has 1,500 employees. It is a state institution, and thus has all the rules and regulations that the state imposes. Also, the federal bureaucracy is deeply engaged in everything that we do. It is a complex world."

His service as legal counsel has earned Williamson profound respect. W. Taylor Reveley, III, dean of the law school, knows that Williamson's designation as Coordinator of Legal Affairs "barely nibbles around the edges of a realistic description of the range and importance of Dick's legal work." Former William and Mary Provost Gillian T. Cell said of him, "I had access to a lawyer who returned my calls promptly, who needed little to no explanation of the institutional context of a problem, and who could offer excellent legal counsel while understanding the policies, governance structure and institution particularities—or may I say, 'peculiarities'—of the College."

Lane, likewise, gives himself wholly. "There is never a time when I'm not thinking about some aspect of my job," he says. He has taken on many initiatives in which he feels he can "contribute to the excellence" of William and Mary. He is reluctant to list them, but James McCord, chair of the history department, recently did. After acknowledging Lane's "superior accomplishments in teaching and scholarship," McCord praised him for holding a "joint appointment in the history department and the Reves Center for International Studies," for chairing the International Studies Committee and the Academic Status Committee," among other duties.

"Perhaps most indicative of Lane's commitment to students is his willingness to work with them on independent research," McCord said.

In Lane's case, that has meant setting up service-

Williamson and Lane honored

Richard A. Williamson will receive the Thomas Jefferson Award, and Kris E. Lane will receive the Jefferson Teaching Award from the College on Charter Day. The former recognizes that the recipient "exemplifies through his/her life, character and influence, the principles of Thomas Jefferson." The latter is given to a younger teaching member of the College community who has demonstrated "the inspiration and stimulation of learning to the betterment of the individual and society as exemplified by Thomas Jefferson." These awards are made possible through the generosity of the Robert Earli McConnell Foundation.

learning projects in Ecuador. Recently he helped five students teach English there. Although he, too, was in the country, he kept his distance, delighting as they benefitted "from not being dependent on someone else's structure" and by knowing they were doing "something to contribute," Lane says.

Honor and concern for William and Mary

Williamson is honored to join colleagues who previously received the Jefferson Award, although the recognition is not something he sought. "The school has been great to me," he says. "It has given me the opportunity to do everything that I love to do. I'm the one who should be giving the honor to the school because this has been my life for over 30 years, and it's been a good run."

Lane remains self-effacing: Rather than talking about the award, he points to the contributions of his colleague, Judith Ewell. "With her, it's been serving on committees, as department chair, encouraging younger faculty to apply for grants," he says. He measures his place by her place. "She is going to retire," he says. "I see myself slowly catching up to her and getting ready to take the baton as a Latin Americanist. It's taken me awhile to accept that."

It is obvious that both men see themselves as part of something bigger—an intangible thing called William and Mary. Each is invested, and each accepts the award with very real concerns about the College's future.

"As somebody who's been here for more than 30 years, it's not the first period of lean times," Williamson says. "There are good years and there are bad years. We have to be patient. This one may be different from the prior bust years. For one, it's gone on for a long time."

Lane also is worried. "I'm very upset that the state is pushing us up against a wall that will force tuition up," he says. "That is unfortunate. Some of the best students I have mentored here are students who are not at the top with SATs, not at the top of their high schools, and for them William and Mary was an eye-opener. I think that public education at a first-rate institution is what is special about this College; there's nothing else like it in this country that I know of. I'd hate to see that change; to see this become a College only of the privileged."

by David Williard



Lane generates interest in Latin America by weaving facts together into stories.

W&M MBA progam in the top 50 worldwide

The College's M.B.A. program ranks 49th globally—33rd among U.S. business schools—according to the latest

FT FINANCIAL TIMES
World business newspaper

annual rankings of M.B.A. programs released by *Financial Times*.lt also placed in

the top 50 in categories "Value for Money" and "Career Progress." The overall ranking is up from last year, when the program placed 56th internationally.

Said Lawrence B. Pulley, dean of the School of Business, "This is a strong testament to the achievements of our graduates and the caliber of our faculty. That our graduates have done as well as they have, despite the challenges of a struggling economy, reflects not only their abilities but also the quality of training and the preparation they received while students in our M.B.A. program."

The school also is ranked in the top 50 nationally by The Wall Street Journal, Business Week and Forbes.

Warren honored by U.S. Supreme Court



C Warren

Cristie S. Warren, deputy director for internaional programs for William and Mary's Courtroom 21 Project, has been honored by the U.S. Supreme Court for her "significant contributions to the international administration of justice and the rule of law."

Warren, an adjunct professor at the School of Law, was given the Administration of Justice Award, which is voted on by former Supreme Court fellows.

In addition to her work at the College, Warren has served as coordinator or director of judicial training projects in Haiti, Cambodia, Russia, Bangladesh and Nigeria.

Virginia Law Foundation honors Dickerson



M. Dickerson

Michele Dickerson, professor at the School of Law, was one of 14 people inducted as part of the 2004 Class of Fellows for the Virginia Law Foundation. The honor is conferred by the law foundation's board on selected Virginia attorneys, law professors and retired members of the judiciary who are deemed to be outstanding in their profession and community. Total

membership is limited to one percent of the active and associate membership of the Virginia State Bar.

Outstanding staff sought for Duke Award

The Office of the Provost is requesting nominations for The Charles Joseph Duke, Jr., and Virginia Welton Duke Award for Excellence in Employee Service. The award is presented annually to an outstanding employee of the College or one contracted to provide auxiliary services to the College.

To be eligible, an employee must work at least 30 hours per week at the College. The award carries with it a substantial cash prize. The recipient will be announced at commencement, and his or her name will appear on a public plaque.

The Duke Award has been endowed by Charles Bryan Duke and Ann Evans Duke in memory of Charles and Virginia Duke for their years of distinguished and loving service to William and Mary.

The deadline for nominations is Monday, March I.

Letters of nomination should be sent to Betsy Foard,

Office of Administration, College Apartments, first floor.

If you have questions, contact Foard at 221-2742 or email her at ehfoar@wm.edu.

More Notes are online on the following W&M News pages: the Front Page, Faculty Focus, Student Impacts and Staff Matters. All are available at www.wm.edu.

Mooradian receives Fulbright grant for marketing research in Austria

Todd Mooradian, associate professor of business administration at the College, recently was awarded a Fulbright Scholarship to spend four months conducting research in Austria.

During the spring of 2005, Mooradian will conduct research entitled "Culture, Personality and Consumer Behavior," as well as teach one course, "International Consumer Behavior," at the University of Innsbruck in Austria.

Established in 1946 and sponsored by the U.S. Department of State,

Bureau of Educational and Cultural Affairs, the Fulbright program's purpose is to build mutual understanding between the people of the United States and other countries. Recipients of Fulbright Scholarships are selected on the basis of academic or professional achievement and extraordinary leadership potential.

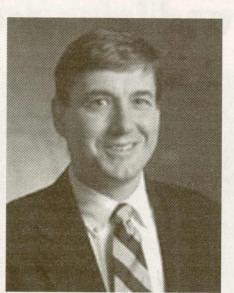
Mooradian credited the business school's administration, particularly Associate Dean John Boschen, for their support of faculty research and professional growth that is associated with the prestigious Fulbright honor.

"Dean John Boschen has really worked to develop and encourage me as a scholar and to support the types of activities that bring this recognition, and make opportunities like this possible," Mooradian said.

Mooradian joined the faculty in 1990 and has taught courses on consumer behavior, marketing management, marketing strategy and international marketing. In the 1990s, Mooradian published research linking personality traits to responses to advertisements, shopping motives and consumer satisfaction.

Mooradian said that most of us know people who are consistently outgoing and others who are usually reserved—some who are impulsive while others are cautious; amiable people and killjoys; worrywarts and optimists.

"Cultures have been described in similar



Todd Mooradian

ways," Mooradian said.
"The Italians [are often described] as emotional, Germans as analytic and so forth.

"It turns out that these familiar descriptions of people and cultures also emerge as valid, measurable descriptions of more scientific constructs of 'personality' and 'national character."

Personality "traits" have been shown to be cultural universals, tied to underlying neurophysiological systems, strong heritable and predictive of important outcomes,

including social behaviors, life satisfaction and even health.

Mooradian said his Fulbright project will examine whether cultural differences in personality traits can predict differences in consumer purchasing.

"If Americans, Austrians and others are in fact different with regard to personality traits, do those differences influence the way individuals in those cultures react to products? Do Americans react more emotionally? Are Austrians more rational?" Mooradian asks. "Testing these ideas will entail a large, logistically challenging survey data collection from random samples of consumers in Europe and the United States."

The Fulbright grant will also build connections between William and Mary M.B.A. students and international businesses and executives, he said.

"Part of my visit will be spent teaching in an M.B.A. program and in an executive M.B.A. program, and we are already considering ways to link our students in Williamsburg with students in Austria for video-conference case discussions and on-line business simulations," Mooradian said.

A native of Durham, N.H., Mooradian received his bachelor's degree from the University of New Hampshire in 1982; his M.B.A. from Wake Forest University in 1984; and his Ph.D. from the University of Massachusetts in 1994.

Berenger-ites inspired by Thanksgiving tube encounter

Three American studies grad students, watching the "tube" over Thanksgiving, ended up seeing two Tom Berenger movies back-to-back: A fan club was born.

The students, Evan Cordulack, Seth Feman and Ben Anderson still have not named their club, nor have they located the title of the first of the two movies they saw, but the group nonetheless has gone forward. It has hosted "Berengerations," or festivals of Berenger "masterpieces" including The Substitute, The Gingerbread Man, Cutaway and Sniper. More are planned. It continues to attract members. In addition, the group recently was featured on Tom Berenger

Explaining the interest in this particular actor, Anderson said, "Though each member's reason for admiring his work differs, they range from considering him a

'full-blown Hottie' to his engrossing and awe-inspiring stage presence."



American studies grad students in Berenger T-shirts are (from left, bottom) Evan Cordulack, Seth Feman, Mikal Gaines (from left, top) John Miller, Margaret Freeman, Ben Anderson, Libby Neidenbach, Matt Bumb and Meredith Crawford.

HACE College Employee of the Month

Hankins thrives in the unpredicatabilities of her job

The more hectic it gets, the better Carol Hankins seems to work. Usually, the most hectic moments come during the summer when the office manager for conference services is busy scheduling, organizing and arranging athletics camps, summer camps and academic conferences—all at the same time.

"It doesn't matter what's supposed to be going on when you come into work-it all changes by the hour," Hankins said.

Part of the craziness of managing multiple conferences and camps comes from the extensive planning and preparation that goes into accommodating the events. Hankins and her office work with every service department on campus, from dining and parking to housing and identification. Fortunately during the summer, conference services employs 17 students to help out with all the logistics. Considering the arts and sciences camp alone brings more than 500 kids and a full staff of adults



Carol Hankins enjoys the fact that things change by the hour.

to campus—on top of the athletics camps and other conferences-the help is greatly needed.

"Conference planning is really a

team effort. There is not anyone doing just one job, everyone does everything," Hankins said.

But the variety as well as the

unpredictability of day-to-day activities only energizes Hankins and inspires her to work hard enough to be chosen as the Hourly and Classified Employees January Employee of the Month.

Hankins gets out of her job as much as she puts in. She enjoys working with the students, many of whom keep in touch with her years after they graduate. The conferences themselves, too, intrigue Hankins, particularly those held by the Virginia Institute of Marine Science.

You can learn a lot from the VIMS conferences," Hankins said. "Also, many conferences are international as well, so I get to meet people from all over the world.'

Recently, conference services merged with the National Planned Giving Institute so Hankins is now learning the ins-and-outs of a whole new department. If it's the slightest bit hectic, then you can bet Hankins will do just fine.

by Tim Jones

New Year's resolution 101

Get in shape

Following, Suzanne Seurattan, information manager for the College, writes of her struggles at William and Mary's gym. —Ed.

This year I succumbed to the tradition of a New Year's resolution. I resolved to "get in shape." It is not a novel resolution, I realize, and it wasn't even my idea. The reality is that a colleague and friend had been after me for months to work out. When the New Year came, I caved. I'd run out of excuses.

I am no college student. After the birth of my daughter six years ago, I thought that running around chasing after my toddler and doing the 1,001 chores that were necessary around the house would whip my figure back into pre-pregnancy shape. I was wrong. My muscle tone and metabolism weren't what they used to be. Returning to work full time didn't help. It was time for a regular exercise routine.

It sounded simple enough—"regular exercise." The plan was to go to the campus gym twice a week for a workout at lunchtime. It's not that easy. Exercise can be complicated.

"It's fun," friends said to me. "You'll never feel better." How about it's incredibly intimidating and you'll feel like a complete idiot the minute you walk into the building: They did not bring that up.

When I went to the gym for the first time, I was overwhelmed. Everyone there looked seasoned. Heck, everyone there looked in shape. Why were these people here, I wondered. I roamed around trying to find the "beginners" room to

I sought help. Identifying myself as a novice didn't get me any additional assistance, though. I found my way to the treadmills-walking I was sure I could do.

When it isn't turned on a treadmill is an innocuous machine. Power it up, however, and it has a mind of its own. Using this equipment takes some kind of Ph.D.—no wonder the gym is on campus. Getting the machine started and stopped without any bodily injury was a major accomplishment. Thank heavens for the "grab bar," or I would have been half way across the room turning one of those elliptical machines into a tandem

In the light-weight room, my friend (note I'm still calling her friend) demonstrated a few Nautilus machines. It looked more like a historical exhibit of Chinese torture devices than a weight room to me. The machine that works your outer thighs I am sure is a direct decedent of "the racks."

No, you can't count me as an exercise enthusiast just yet. But, I recognize it is time for a regular exercise routine. So I'll be heading back to the gym. I'm hoping the laughter will burn a few extra calories.

sports

Golf opens Friday against St. Andrews

The Tribe men's golf team will host the University of St. Andrews (Scotland) Friday, Feb. 6, at the Golden Horseshoe Golf Club in Williamsburg. Play starts at noon. The two teams will square off in individual match-play with eight golfers competing for each squad.

Director of Golf Jay Albaugh was thrilled with the opportunity to face St. Andrews. "It's a great experience for our team to play against an international program and such a strong team," he said.

The one-day match opens the spring schedule for the Tribe.

Albert announces retirement



Al Albert

Legendary men's soccer coach Al Albert has stepped down from coaching and has assumed a position with the Tribe Club, the fundraising arm of the athletic department.

"It's tough to walk away from a job that I have loved for so long, but I am thrilled and energized by the opportunity to continue as part of the William

and Mary family," Albert said. "I hope as a member of the Tribe Club staff I can continue to help not only our men's soccer team but every other team in the department as

Albert, who coached the Tribe for 33 seasons, compiled a career record of 401-187-64, giving him the eighth-highest career coaching win total in NCAA Division I history. Equally impressive is the College's current streak of 29 consecutive winning seasons, tied for the fourthlongest active streak in Division I soccer.

The coaching mantel will be assumed by Chris Norris, who has spent the past nine seasons as assistant coach. Said Norris, "I have spent 13 rewarding years as a player and assistant coach at the College and cannot imagine a more gratifying scenario

than continuing the tradition of excellence Coach Albert has built here."

(Albert profile is on Staff Matters at www.wm.edu.)

Need sports?



www.TribeAthletics.com

Site features up-todate schedules, stories, scores and stats about NCAA teams at William and Mary.

Colonial Relays suspended for track repairs

The College has suspended the Colonial Relays, a premier East Coast track and field event, for two years while money is raised and work completed to refurbish the track at Zable Stadium.

"I hated to do it," track and field program director Dan Stimson told the Daily Press, but "it had gotten to the point where if we were going to invite Penn State and Seton Hall and Yale and a lot of other schools here, we wanted to have a first-rate facility to run a meet of that caliber."

The relays, which have been hosted by the College for 40 years, typically attract nearly 3,000 high-school and university athletes to campus each spring.

calendar

PLEASE NOTE ... Members of the College community may submit items to the calendar and classified ad sections of the William & Mary News. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the William & Mary News, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to wmnews@wm.edu. Call 221-2644 for more information. The deadline for the Feb. 19 issue is Feb. 12 at 5 p.m.

Today

Intermediate Acts Architectural Studies Reception. 4:30–6:30 p.m., Andrews Gallery, Andrews Hall. Free and open to the public. 221-1452.

Eighth Annual Benefit Show for Michael Coon Memorial Scholarship Endowment: Performances by Gentlemen of the College, the Accidentals, the Stairwells and Improvisational Theatre will provide an evening of music and comedy skits and a grand finale involving all performers. 7:30 p.m., Phi Beta Kappa Memorial Hall. Sponsored by the Student Advancement Association and the government department. Proceeds benefit student financial aid in memory of Michael Coon, a government student who would have graduated in 1996. Tickets are \$5 and may be purchased in the University Center lobby the week before the event and at the box office the evening of the show. In addition, tickets may be reserved by calling 221-3027, faxing 221-1868 or e-mailing cmclem @wm.edu.

Open Dialogue: An opportunity to begin a dialogue about the College environment and what can be done to create the campus climate we want. Sponsored by the Counseling Center and Multicultural Affairs. 7:30 p.m., Chesapeake Room C, University Center. Open to all members of the campus community. Refreshments will be served. 221-3620.

Feb. 5, 12

CWA/Town & Gown Luncheon and Lecture Series: "America—No Dream Should Be Impossible," Victoria Pavlova, William and Mary senior, international relations (Feb. 5). "Rosewell—One of Virginia's Premier Colonial Mansions," Betty Leviner, Department of Historical Research, Colonial Williamsburg (Feb. 12). Noon–1:30 p.m., Chesapeake Rooms A and B, University Center. 221-1079 or 221-1505.

Feb. 6

Wreath Laying Ceremony at the Grave of James Blair: Blair: Blair the founder of the College, is buried at Jamestown. A bus will leave from the front of Blow Hall at 10 a.m. The ceremony will be at 10:45 a.m. Sponsored by the Cypher Society. Free and open to the public. Call Chip Mann, (757) 343-5539.

Feb. 7

Charter Day: An event marking the 311th anniversary of the founding of the College by royal charter from King William III and Queen Mary II of Great Britain. Virginia Senate President Pro Tempore and Chair of the Senate Finance Committee John H. Chichester will speak. 10 a.m., Phi Beta Kappa Memorial Hall. By invitation.

Feb. 8, 15

Muscarelle Museum Docent-Guided Tours: Special tours of the current exhibition. 2–3 p.m., Muscarelle Museum. 221-2703.

Feb. 8

Muscarelle Museum 14th Annual Winter Tea: Friends of the Muscarelle invite the public to join them for tours of the current exhibition and the permanent collection, music and elegantly served English tea, sherry and treats. 3–5 p.m., Muscarelle Museum. Tickets available at the museum; \$12 adults, \$4 students. Open to the public. Proceeds benefit the museum. 221-2700.

Feb. 10

HACE General Meeting: Kathy Van Mullekom from the staff of the *Daily Press* will make a presentation on spring planting. Noon–1 p.m., Tidewater A, University Center. The College Employee of the Month Award will be presented. Hourly, classified, faculty and administrative staff members are invited to attend and bring their lunch. Yearly HACE membership is \$7. Nonmembers are welcome and are asked to contribute \$3 toward ongoing special projects. 221-1791.

Weight Watchers at Work: The first of a 10-week session. 12:30–1:30 p.m., Blow 311. Open to the College community, their families and friends. Twenty participants are needed to form the group and advance registration is recommended. Registration forms are available from Jacqueline Blake in Human Resources, Thiemes House, and participants should be prepared to make payment arrangements when registerering. The cost is \$109.50, payable by cash, check or credit card, or two checks for \$54.75 each or three checks for \$36.50 each. For additional information, contact Jacqueline Blake at jsblak@wm.edu or call 221-

William and Mary Concert Series: Rhythm & Brass. 8 p.m., Phi Beta Kappa Memorial Hall. General admission \$20. Call 221-3276 for information on ticket availability. (Rescheduled from Sept. 14, 2003.)

Feb. 11, 26; March 22; April 22

Student Lunches with President Sullivan. President Timothy Sullivan will host a series of luncheons to give students an opportunity to meet with him informally in groups of 10. Lunch begins at noon (Feb. 11, March 22) and at 12:30 p.m. (Feb. 26, April 22) in the President's House and lasts approximately one hour. The April 22 lunch is reserved for 4-year roommates and the deadline to sign up is April 12. Students may sign up to attend a luncheon by contacting Carla Jordan at 221-1254 or cajord@wm.edu.

Feb. 11; March 8, 31; April 14

Student Open Houses with President Sullivan. President Timothy Sullivan has reserved office hours especially for students to discuss issues that concern them (or just to chat). Individuals or small groups may reserve 10-minute appointments from 4–5 p.m. To sign up, call Carla Jordan at 221-1254 or e-mail cajord@wm.edu.

Feb. 12

Copy Center Grand Opening: 10 a.m.-3 p.m., Swem Library. For information, call 221-3116. Gallery Talk: David Wagner, guest curator of the exhibition, American Studio Glass: A Survey of the Movement. 5:30 p.m., Muscarelle Museum. 221-2700.

Feb. 13

Ragtime Piano Concert: An entertaining and informative look at classic ragtime through musical performance and commentary. 8 p.m., Ewell Recital Hall. Free and open to the public. Call Bryan Wright or Rob Schwieger, 221-4859.

Feb. 13, 14

Third Annual Graduate Research Symposium: An event showcasing the research of graduate and professional students (Feb. 13); 10 a.m.–5 p.m., University Center. As part of the symposium, the departments of history and anthropology, together with the American studies program, are hosting the Third Annual Conference on American Culture: "Scaling the Walls of Disciplinary Boundaries: An Interdisciplinary Discussion Between American Studies, Anthropology and History" (Feb. 13-14). For more information, visit the Web site at http://web.wm.edu/graduate/gradsymp.php or call 991,3500

Institute of Bill of Rights Law Symposium: "International Conference on the Legal and Policy Implications of Courtroom Technology." For information, visit the Web site at http://www.wm.edu/law/ibrl/scholarlysym.shtml# Courtroom Technology or call 221-3810.

Feb. 14

Ewell Concert Series: Bruce Molsky, master of old-time music. 8 p.m., Ewell Recital Hall. Free and open to the public. 221-1082.

Feb. 14-March 27

Center for Gifted Education Saturday/Summer Enrichment Program (SEP): A program for gifted learners, offering enrichment courses and opportunities for students entering preschool through grade 10. For additional information, visit the Website at http://cfge.wm.edu/PreCollegiate_Programs/SEP.htm or call 221-2362.

Feb. 17

William and Mary Christian Faculty Fellowship Meeting. 12:15 p.m., Colony Room, University Center. 221-3523.

Feb. 17-19

Program in Judaic Studies: Presentations by David Sperling, Andrea and Charles Bronfman Distinguished Visiting Professor in Judaic Studies. *Feb.*

While crossing the Antarctic Circle, Anne Mills ('04), a rookie explorer, is initiated into the "ways of the deep." See Anne's first-person accounts at the W&M News Student Impacts Web page available at www.wm.edu.

17: "Prophets and Whores," 9:30 a.m., "How Patient was Job?" 12:30 p.m. Feb. 18: "Josephus: The First Jewish Historian Reads the Bible," 4:30 p.m. Feb. 19: "Isaiah 7:14 - Can Virgins Conceive?" 9:30 a.m. "How Whimsical Were Gods? Job and Near Eastern Parallels," 12:30 p.m. All presentations in Wren 200. Free and open to the public. 221-2172.

Feb. 19

2003-04 Cutler Lecture: "The Endangered Center in American Politics," Samuel Issacharoff, Columbia Law School. 3 p.m., Law School 127. 221-1840.

Omohundro Institute of Early American History and Culture Colloquium: Topic to be announced. Nicole Eustace, New York University. 7:30 p.m., James Blair 206. 221-1114.

Feb. 19-21, 22-24

William and Mary Theatre: Second Season: "Collected Stories." 8 p.m., Studio Theatre (Feb. 19-21). \$1 donation. Premiere Theatre: 8 p.m., Laboratory Theatre (Feb. 22–24). 221-2660.

Fridays

Informal Meeting of Faculty Group: A group organized to read the Hebrew Bible in a non-religious context. No preparation required. Bring an English-translation Bible of your choice. 10-11 a.m., Morton 340. For information, e-mail Naama Zahavi-Ely at nxzaha@wm.edu or call 229-2102 (home).

looking ahead

Feb. 20

Law School Information Session: For prospective law school students, an opportunity to learn about applying and attending the Law School. The session includes faculty and administrative presentations, a question-and-answer session with members of the student body and attendance at a class. 9 a.m.–12:30 p.m., Law School. Contact the Admission Office to reserve a space. 221-3785.

Feb. 20-22

"Art in Bloom" Exhibition: Floral designs interpreting 10 works of art in the current exhibition American Studio Glass: A Survey of the Movement will be on display. 10 a.m.—4 p.m., Muscarelle Museum. Organized by friends of the museum. Admission is \$10, with additional charges for lectures and workshops. For more information, contact Lanette McNeil, 221-2703.

Feb. 21

Concert for Children: William and Mary Band. 2 p.m., Commonwealth Auditorium. Admission \$5 adults, \$3 children and students. 221-1086

Feb. 22, 25

"With Good Reason" radio program: "School Desegregation in Virginia: A Tale of Two Counties." A discussion of the part played by two Virginia counties in the *Brown v. Board* Supreme Court ruling, which is 50 years old this year. Jody Allen, William and Mary graduate student, will participate. Produced by the Virginia Higher Education Broad-

classified advertisements

FOR SALE

Child's bedroom suite: solid oak, twin bed (with mattress/boxspring), dresser with mirror, nightstand, 5' display cabinet, \$200. Camel-back settee, Queen Anne legs, light blue damask upholstery, \$200. Oriental rug, Karistan (Ivory Kirman; ivory, mauve and blue), 4.3x6, \$50. Mountain bike, ladies 18-speed, Huffy, good shape, \$75. Dog crate, medium (23"h x22"wx36"l), \$20. Bunkbed set (can be twin beds), oak with matching desk, \$75. Contemporary chaise lounge; burgundy, green and gold), \$30. Chest-of-drawers, oak veneer, 4'x3', \$25. Call 221-1189.

Four black, modern-style, kitchen/dining room chairs, seats upholstered in black fabric. \$40 set. Call 565-6230 (evenings) or 253-4858 (days).

FOR RENT/SALE

Williamsburg Greensprings timeshare, 2-BR unit. \$850/wk. Three weeks available in 2004: May 29-June 5, Aug. 27–Sept. 3, Aug. 28–Sept. 4. Call 564-3742.

FOR RENT

3-BR, 2.5-bath townhouse in Williamsburg. Brick fireplace, deck, gas heat and water, Jenn-air stove, attached garage. Quiet neighborhood, convenient to W & M, Rt. 199 and I-64. \$1,200/mo. Call 229-4495.

Summer retreat in Port Charlotte, Fla., designed with vacation in mind. On the water with pool. View at www.alvacations.com/sbtait/1/. \$850 per summer week. Call 564-3742.

WANTED

Part-time bookkeeper: experienced, responsible. Familiarity with Quickbooks and state and federal tax forms preferred. E-mail resumé, references and cover letter with salary range and goals to info@performance chiropractic.com. Flexible, weekday scheduling. Prefer non-smoker.

casting Consortium. Airs locally on WNSB-FM 91.1 (Norfolk) at 6:30 a.m. (Feb. 22) and WHRV-FM 89.5 (Norfolk) at 11 a.m. (Feb. 25).

Feb. 24

Ewell Concert Series: Palmós. 8 p.m., Ewell Recital Hall. Free and open to the public. 221-1082.

exhibitions

Jan. 24 through March 21

American Studio Glass: A Survey of the Movement. More than 50 works of art by 32 leading glass artists.

This exhibition will be on display in the Muscarelle Museum on Wednesdays, Saturdays and Sundays from 12 noon—4 p.m., and on Thursdays and Fridays from 10 a.m.—4:45 p.m. The museum will be closed Mondays, Tuesdays and major holidays. Admission to traveling exhibitions will be free for museum members and William and Mary students. Admission for all other visitors is \$5. Admission to galleries that display objects from the permanent collection is free. 221-2703.

Jan. 26 through Feb. 19

Architectural Studies from Five Virginia Architecture Firms

The exhibition will be on display 10 a.m.–5 p.m. week-days in Andrews Gallery, Andrews Hall. A reception will be held on Feb. 5, 4:30–6:30 p.m. Admission is free. 221-1450.

sports

Feb. 11

Men's Basketball vs. Delaware, 7 p.m. Feb. 13

Women's Basketball vs. Drexel, 7 p.m.
Feb. 14

Men's Basketball vs. Hofstra, 7 p.m. Feb. 18 Men's Basketball vs. Towson, 7 p.m.

Feb. 20 Women's Basketball vs. UNC-Wilmington, 7 p.m. For information, call 221-3369.



The next issue of the William & Mary News will be published on Thursday, Feb. 19. The deadline for submission of items is 5 p.m. on Thursday, Feb. 12, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are only accepted from faculty, staff, students and alumni.

The William & Mary News is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content also is available online (See www.wm.edu/news/frontpage/).

News items and advertisements or general inquiries should be delivered to the *News* office in Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to wmnews@wm.edu no later than 5 p.m. the Thursday before publication.

David Williard, editor

public affairs

Tim Jones, associate editor

Marilyn Carlin, desktop publishing
Teri Edmundson, proofreader

C. J. Gleason/VISCOM, photography Stewart Gamage, vice president for

Bill Walker, Suzanne Seurattan and Brian Whitson, university relations Cindy Baker, university publications Peyton Cooke ('04), student intern