



# NEWS

A Newspaper for Faculty, Staff and Students



**Charter Day coverage:**  
Complete coverage of the Charter Day celebration is available on the Front Page.



See Front Page at [www.wm.edu](http://www.wm.edu).

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## Celebrating the Charter

### Speeches address state's funding woes

On Feb. 7, William and Mary celebrated the 311th anniversary of the granting of its Royal Charter.

*'And further we will, and for us, our heirs and successors, by these presents do grant, That when the said college shall be erected, made, founded, and established, it shall be called and denominated forever, The College of William and Mary in Virginia ...'*

—from Charter of 1693



C.J. Gleason/VISCOM

Va. Sen. John H. Chichester delivers the keynote address.

Personal indulgence versus the public good was the unifying theme as the primary speakers during the 2004 Charter Day ceremonies at the College of William and Mary asked citizens of Virginia to invest in the future.

Va. Sen. John H. Chichester and William and Mary President Timothy J. Sullivan spoke during a time of intense involvement in

efforts to address elements of Virginia's continuing budget woes.

Chichester, the keynote speaker, centered his comments in his current push for the Virginia Investment Act, legislation he authored which calls for raising an additional \$2.5 billion per year in state revenue primarily

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### War, terrorism and leadership provide topics for McKiernan

"We are in a war unlike any other of the past. This is a war against terrorism. And we are mistaken if we believe that the capture of Saddam Hussein or Osama bin Laden will end this conflict," Lt. Gen. David McKiernan told those attending the annual Charter Day luncheon Feb. 7.

Focused on the war in Iraq and the performance of U.S. troops in the conflict, McKiernan's remarks evoked three standing ovations from a crowd that included Gov. Mark Warner, state senators and delegates and other guests of the College and Colonial Williamsburg. The recipient of an honorary doctorate at Charter Day, the three-star general is commander of coalition ground troops in Operation Iraqi Freedom and a member of the William and Mary class of 1972.

"You have never had a better Army. I was not worried about what our soldiers and Marines would



C.J. Gleason/VISCOM

David McKiernan

*Continued on page 5.*

### Inside W&M News

#### Professors look to move on

In a stunning report, the Faculty Assembly suggests that 29 percent of the College's professors have applied for positions at other institutions.

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#### Global volunteering

Currently 51 alumni are working overseas through the Peace Corps—417 have served overall.

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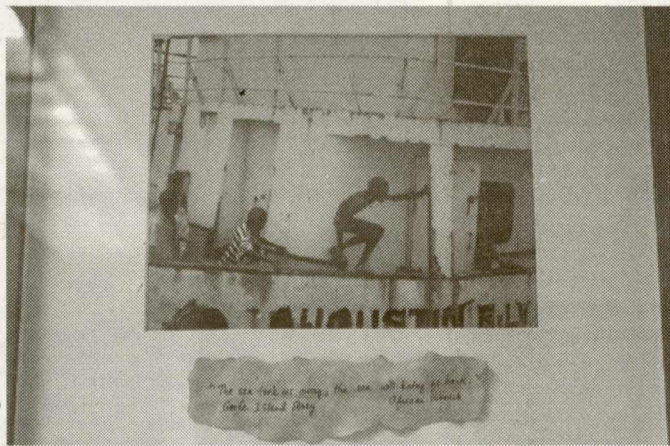


## Braxton exhibition casts light on the Middle Passage

Display featured at Lafayette High School to celebrate Black History Month

During a research trip to Africa, Joanne Braxton, the College's Cummings Professor of English, took photographs as visual reminders and notes for research on her performance piece *Deep River*. Upon her return, however, she found that the images conjured memories hundreds-of-years older than her recent journey—memories foreign to history books but familiar to many.

"When I saw the pictures, I realized that they tell a story, a very personal story that explores the problem of memory and the meaning of being an African American in ways that I had neither anticipated nor expected," Braxton said.



Tim Jones

Braxton has taken her Middle Passage images worldwide.

and Senegal, West Africa. Since its creation in 2000, "African Odyssey" has been displayed at several museums and as far away as Muenster, Germany.

Knowing that the pictures had a potential purpose beyond her original intent, the William and Mary English professor chose to share them through the photo exhibit "African Odyssey: The Middle Passage Remembered." The display, currently featured at Lafayette High School as part of its celebration of Black History Month, presents poetic captions paired with faces and scenes from Ghana, Ivory Coast

*Continued on page 2.*



## Braxton's 'African Odyssey' explores the Middle Passage

Continued from front.

Although taken only six years ago, the photographs echo the troubled history of the trans-Atlantic slave trade—an event that many Americans have not yet come to terms with. Images are coupled with floating poetic captions scribed onto tea-stained paper with carefully burnt edges to signify tears or breaks in African diasporic memory, or what Braxton calls “sites of memory,” borrowing a term from French historian Pierre Nora.

“Sometimes we have kind of a collective or communal memory that has been passed down, sometimes through books, but often not, and we find ourselves asking questions that don’t seem to have answers. The answers are not really in the present, but in the past, so it’s like unraveling a tapestry and unraveling it in a way that healing can occur,” Braxton said.

**S**tirring depictions in “African Odyssey” begin to unwind the conflicts of the Middle Passage. They serve to educate those unfamiliar with the global diaspora and the impacts created by the trans-Atlantic slave trade. And though the images are challenging in their reality, they are essential to understanding the actual past of what was then the largest forced migration in the history of the human race.

“When I talk about African diasporic memory, I’m speaking really of the written and unwritten history relating to various aspects of the slave trade as it touched five of the seven continents and thousands of islands all over the world,” Braxton said. “We as Americans are so consumed with guilt and shame with regard to chattel slavery in the United States that whenever anybody begins to speak about slavery, we immediately assume they are talking about us. But in reality, we’re talking about the Dutch, Swedes, Germans, French, the Spanish—everybody was getting what they could out of it. It was as much about human greed as anything else.”

Realizing that the slave trade’s effects permeate virtually the entire world is only part of the education Braxton hopes her exhibit will impart.



C.J. Gleason/VISCOM

Braxton enjoys helping people find healing through her work.

She believes that “African Odyssey,” as it is shared with the community, can facilitate the processes of dialogue, reconciliation, and ultimately progress.

“My hope is that this exhibit will increase the understanding of the peoples and cultures of Africa and the diaspora, so that healing can take place, and new alliances can be forged,” Braxton said.

Lafayette High School is a meaningful place to offer the exhibit, Braxton said. Already familiar with the school, since her 14-year-old daughter is a sophomore there, she knew that gifted and talented teacher Lynda Dunnigan and history teacher Aaron Butler would use the exhibit to its fullest potential. Jamestown High School will host the “African Odyssey” exhibit during its 2005 Black History Month celebration, and the Middle Passage Project will help plan supporting activities.

“I felt some urgency about getting something that was positive and informative into the schools right away. So I thought, I’ll offer this to Mrs. Dunnigan, because she’ll know what to do with it and use it in a way that will benefit all students, not just a few,” Braxton said. The Middle Passage Project also provided Lafayette High School teachers with curricular materials from the “Voices in African American History” series from the Modern Curriculum Press.

Dunnigan too, feels the need for “African Odyssey” at the school, and

has seized the opportunity, using the exhibit as the backdrop for an entire month’s worth of programming and SOL connections. “So often, people just pay lip service to Black History Month, but this exhibit gives us the time to really reflect. Sometimes we forget to truly celebrate who and what we are in terms of diversity,” Dunnigan said.

With Braxton’s exhibit lining the main hallways of the high school, students, teachers and community members have the entire month to embrace African American history. Butler, who was also instrumental in bringing Braxton’s exhibit to the school, said that the display’s presence gives depth to the coverage the Middle Passage receives in textbooks. “This really puts an image and a face to what we learn from our books—it brings to life what we see in the text,” he said.

**I**t is education like this that ultimately promotes the kind of healing Braxton speaks of, and in turn, leads to opportunities for real progress. Providing the exhibit for Lafayette (and giving a guided tour for the community on Feb. 19) is not the first time Braxton has devoted herself to community involvement. As the director of the Middle Passage Project at the College, Braxton has been heavily involved in such outreach, both here and abroad, and she heavily thanks the College for enabling such opportunities. During the time she spent in Germany on a Fulbright

professorship, she also gave numerous lectures in Germany, the Netherlands and France as well as doctoral seminars in Italy and Spain, usually for the governments of those countries, or high profile organizations, such as the John Adams House in Amsterdam and the Center for American Studies in Rome.

Throughout her career and particularly at William and Mary, Braxton, who is the senior black faculty member at the College in length of service, has been consistently committed to improving campus and community relationships and to building bridges of understanding. The path has not always been easy. From 1980 to 1985, she was the *only* black faculty member—not in her department, but on campus.

“It was an interesting time. I was fortunate to be able to participate in a number of searches, not only in my department, but also dean searches and affirmative action officer searches that ultimately made a difference,” she said.

In 1986 Braxton received the College’s Thomas Jefferson Teaching Award and in 1992, the SCHEV Outstanding Virginia Educator Award. In December 2003, Braxton delivered a paper recounting some of her struggles at a Modern Language Association meeting entitled “Teaching the Poetry of Langston Hughes on the Historically White Campus: My First Quarter Century.” This month, she gave a similar presentation, followed by a reading of Hughes’ poetry, for William and Mary students as part of the College’s own Black History Month celebration.

“This is a campus where gains have been made for both races. Here black women reign as Homecoming queens and white men are welcomed into the African American Male Coalition,” she said. “I would like to see mutual concerns aired in intellectually open and legitimate arenas, where new perspectives and fresh solutions can be explored. It is imperative that the understanding, cooperation and mutual respect that have become the hallmarks of interracial alliances on this campus be encouraged and not impeded. There is no turning back.”

by Tim Jones

## Sixty years after leaving campus, graduate recognized as member of class of 2004

Nearly 60 years after he left William and Mary, Robert Seeherman returned last summer to get something he left behind—his diploma.

“Like so many among his generation of William and Mary students, Dr. Seeherman has contributed much to the common good since his undergraduate days,” said College President Timothy J. Sullivan, who presented Seeherman a diploma from the College Feb. 5. “I am pleased to be able to award the degree he earned so long ago—and pleased that he may now officially call the College, ‘alma mater.’”

Seeherman came to William and Mary at the beginning of WWII. His family had relocated to the Peninsula from Pennsylvania. Seeherman transferred from Scranton University and enrolled in a pre-med curriculum at William and Mary. At the time, with the country in the throws of war, many colleges and universities had pre-professional programs which entitled participants to complete their final year of undergraduate study simultaneously with the credits of their first year of professional school. William and Mary was no exception. Seeherman signed up. The



C.J. Gleason/VISCOM

Seeherman enjoys meeting with College President Timothy J. Sullivan while receiving his diploma.

After completing his junior year, Seeherman left

Once he completed his first year of medical school, Seeherman was eligible for his undergraduate diploma—he just never submitted the credits to get it.

Now retired and living in Virginia Beach, Seeherman, 79, says he’s wanted to get the diploma ever since he left. For him, the diplomas and certificates displayed on the walls in his office were a constant reminder that something was missing, the diploma from William and Mary.

Seeherman ended up in the office of Ed Pratt, Dean of Undergraduate Studies. For Pratt, Seeherman’s request represented something new. He and University Registrar Carolyn Boggs researched Seeherman’s transcripts and scoured College catalogs for information. Soon, all the information was verified.

Seeherman’s degree is a bachelor of science in chemistry. Degrees cannot be issued retroactively, so technically Seeherman will be a member of the class of 2004. But in his heart he’s a member of the class of 1946.

“It’s a dream come to fruition,” Seeherman said.



Faculty Assembly survey points toward a crisis in the ranks

## Stagnant salaries spur professors to seek opportunities elsewhere

With only a single 2.25-percent general salary increase in the past three years, many William and Mary faculty members are beginning to explore other job opportunities.

According to a survey conducted last semester by the Faculty Assembly, 69 percent of the College's professors have considered leaving their positions over the past two years; of these, 29 percent have actually applied for another position.

"The William and Mary faculty report on salaries is the most sobering news I have received in the 11 years that I have served as your president," William and Mary President Timothy J. Sullivan told the Board of Visitors. "For those who believe that the College lives in rarified air where money does not matter, and never will, we now have firm evidence to the contrary. We have discovered the 'canary in the coal mine.'"

Katherine Kulick, an associate professor of modern languages and literatures, presented the information to the Board of Visitors and said 62 percent of the College's 505 faculty members responded to the survey. Kulick said a survey is conducted every four years to measure the faculty's opinions on a variety of issues such as job satisfaction and priorities. However, this year was the first time the survey included questions for faculty members regarding their own job searches and future plans, she said.

"We wanted to go beyond the anecdotal information and gather data," said Kulick, adding that 60 percent of the faculty who have applied for a position at another institution received a firm job offer. "They are finding attractive alternatives and opportunities."

While many faculty have considered leaving, 78 percent of the 314 people who responded to the survey stated they are satisfied with their jobs at the College.

"It seems at first to be a bit of a paradox," Kulick said of survey's results that show a high level of job satisfaction among faculty, as well as a significant number who are looking for jobs. "It's not really a mystery. Most faculty want to stay at William and Mary."

However, with salaries increasing only 2.25 percent over the past three years, 75 percent of faculty members who indicated they have considered leaving listed salary as their main motivation for contemplating a move, according to the survey. Faculty members also listed their top three priorities as increased funding for faculty salaries, increased funding for faculty research and increased funding for student financial aid.

According to the survey, 32 percent of the College's full professors who responded to the survey said they had applied for a job at another institution in the past two years. Kulick added 37 percent of the assistant professors who responded indicated they had applied elsewhere while 21 percent of associate professors who responded said the same thing.

"What these figures suggest is that the problem has grown from just a few individuals to a more widespread movement," Kulick said. "We need across-the-board relief."

Kulick added that while the survey only covered faculty members, salary increases for the administrative faculty and staff at the College had been similarly restricted over the past three years. Those groups on campus were also discouraged, she said.

"We are not alone in these dire circumstances," Kulick said.

After a decade-long struggle to bring faculty salaries into the 60th percentile of the College's peer institutions—a goal established by the Virginia General Assembly—Sullivan pointed out that cuts in state funding of higher education have translated into stagnant faculty salaries that have hurt morale and triggered job searches. Faculty salaries at William and Mary are now projected to drop to the 16th percentile of the College's peer group—meaning nearly 85 percent of peer institutions would pay their faculty more.

For some time, Sullivan said, William and Mary managed to suspend the law of economics—



Steve Salpukas

William and Mary's faculty have driven the institution toward excellence. We cannot afford to lose them.

remaining at the top of the academic pyramid ranked with the premier institutions in the country while at the same time falling behind the competition in terms of funding. At William and Mary, the Commonwealth has cut \$28 million in public funding since December 2001. Since 1980, the state's percentage of William and Mary's total operating budget has dropped from 42.8 percent to just 18.7 percent this year.

"Because we have done so well with relatively little, there are some I fear who might believe we could do even better with less," Sullivan said. "Those in this political camp believe that the quality of this College has become—like our Royal Charter—a birth right. An unassailable part of the university landscape—like the historic campus—a permanent fixture in our academic architecture. The results of the faculty survey presented to the Board today will confirm that William and Mary may be a place apart—but also may soon become a place in real danger of falling apart."

William and Mary Provost P. Geoffrey Feiss said the College has already started seeing the impact of the budget cuts. Feiss said 13 faculty members whom the College wanted to keep on campus left for other job opportunities in the past year. Because of concerns about the state budget, Feiss said the number of departures could grow this year.

"What it will be this year I don't know," Feiss said. "If it was double it wouldn't surprise me and that would be a scary number. Thirteen is a scary number."

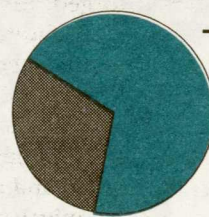
Despite the survey results, Sullivan sees hopeful signs on the horizon. Board members such as Suzann Matthews ('71) and Clifford Schroeder, he noted, came to the College's aid recently by establishing funds to support faculty and research initiatives; students last semester passed a first-in-the-nation assessment fee to "help save our faculty;" and donors from across Virginia and the country have stepped forward to support the Campaign for William and Mary, which recently passed the halfway mark in the effort to raise \$500 million in private gifts by 2007.

In addition, the attitude toward higher education appears to be changing in Richmond, Sullivan said. Gov. Mark Warner took a major step in turning the political tide with the introduction of his budget, which includes an additional \$145 million statewide for public universities and colleges, Sullivan said. Virginia Sen. John Chichester (R-Stafford) and Del. Vincent Callahan (R-Fairfax) also recently have proposed their own plans for putting higher education back on sounder financial footing, he added.

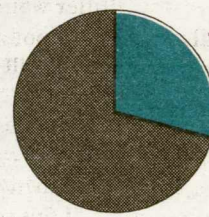
"The people trying to fix this mess need our help—and they deserve our support if the Commonwealth plans to provide a much-needed blueprint for a new state investment strategy," Sullivan said. "I am much encouraged that we are in the early stages of a long-overdue debate about the future of not only our College, but our entire Commonwealth."

by Brian Whitson

### The Faculty Assembly survey indicated:

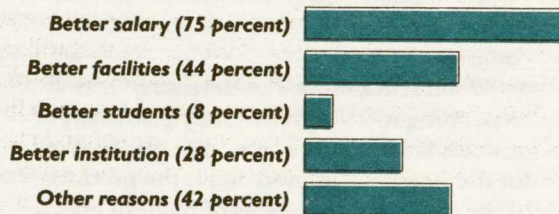


— 69 percent of faculty have considered leaving their positions at the College during the past two years.



— 29 percent of faculty have applied for a position at another institution during the past two years.

### Reasons faculty are thinking about leaving:



Multiple responses were allowed.

### Not just about faculty salaries

Many employees of William and Mary may wonder why faculty salaries are most often cited in discussions about state budget priorities. After all, there are many others who work at the College, and their contributions to the institution are also valuable. More importantly, the salaries of these employees often may be as low on a relative scale as those of the faculty.

The fact is, however, that the Commonwealth of Virginia has not established goals regarding the salaries of administrative faculty and staff members, as it has for the faculty. Nor does the State Council on Higher Education in Virginia collect comparative data on the salaries of these employees, as it does to assess the status of faculty salaries.

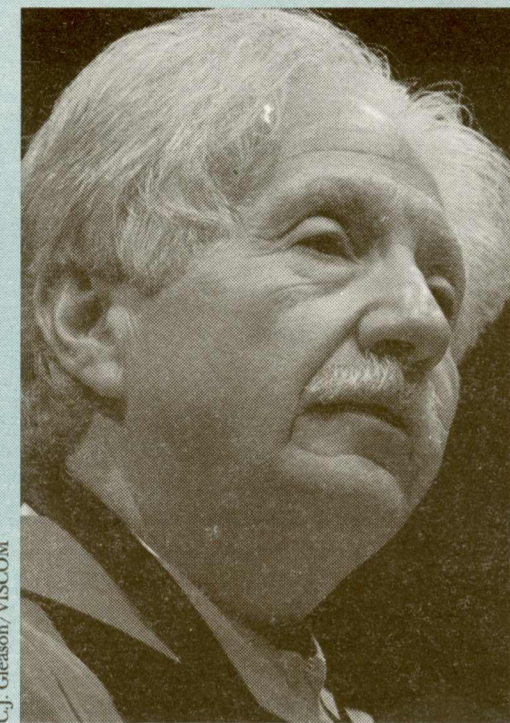
"But every time we have an opportunity in Richmond, we mention the plight of all of our employees, including the administrative faculty and the staff," said Vice President for Public Affairs Stewart Gamage, who leads the institutional effort to secure public funding. "Members of the General Assembly know very well that we are all in the same boat. And we're not about to let them forget it."

In the five-year investment plan that has been presented to the Board of Visitors, the College has included funds for salary increases in each of the years—not only for the teaching faculty, but also for all of its employees. Of course, the key problem remains the same—convincing the state to appropriate the funds.



## To assert the common good

The following essay is a condensed version of William and Mary President Timothy J. Sullivan's closing remarks at Charter Day.



Timothy J. Sullivan

Cleverly disguised as a children's story, Twain's *Huckleberry Finn* explores one of humanity's most enduring dilemmas—the tension between individual rights and collective responsibilities. As Huck struggles to decide whether to remain entangled in civilization or to seek solitary independence on the frontier, he takes an archetypically American journey. Ultimately, Huck turns his back on civilization and chooses to "light out for the territory" to exercise his God-given right to unfettered personal freedom. The choice he made then confronts millions of Americans now, albeit in an altered context. I worry about the place to which so many of those individual choices are taking our country.

When Huck chose the "territory," he was responding to an ingrained impulse. Many of us share Huck's inclinations, but our taste for the "territory" is more likely the product of the peculiar oppressions of modern life. As these personal impulses multiply, they begin to shape public policy, and they have taken us to trouble. The quest for personal freedom has today become a dangerous national obsession. In choosing to "light out for the territory," we too often forsake our neighbors, forswear our responsibilities and permit the degradation of our common cultural and educational assets. Too many of us have crossed the line between freedom and selfishness.

Our trouble lies in the self-deluding myth that we can cling to two mutually exclusive ideas without ever having to face up to their contradictions. At its most virulent, this delusion permits us to insist upon our entitlement to public services while refusing to acknowledge an obligation to pay for them.

The Founding Fathers were well aware of the risks of a too exclusive emphasis on individual rights. James Madison called this the "dangerous vice" of "faction." He thought faction so deadly that he devoted *Federalist Paper Number 10* to analyzing it: "The unrest, impatience, irritation and hurry that are so marked in American life are inevitable accompaniments of a situation in

which individuals do not find support and contentment in the fact that they are sustaining and sustained members of a social whole."

Trouble arises, Madison believed, when citizens forget that they must be *benefactors*—as well as *beneficiaries*—of the common good. Clearly, our fourth president understood what many modern politicians have forgotten, that maintaining the linkage between *entitlement* and *obligation* is critical. He wisely warned that ignoring that truth could mean the death of ordered liberty.

Today, our government may not be in danger of destruction, but its focus on the common enterprise has become so enfeebled that it lacks the strength to protect the heart of public institutions that define our civilization.

In the face of such a threat, what can Virginia's colleges and universities do to reverse this trend?

The answer is simple: We must assert the common good—and we must assert it in every way possible—by teaching it in our classes, by encouraging it among our students and by recognizing those whose lives embody a devotion to that ideal.

History is nothing if it is not the record of the collective achievements of humanity. The effort to codify laws, the fight to control disease, the quest to explore our natural world, all owe much to the brilliant work of special individuals, but their ultimate success so often depended upon harnessing the energy of others. College students should learn such lessons in settings that demonstrate the indispensable nature of team work and collaboration.

Teaching such lessons would be futile if our institutions did not at the same time foster a lifelong commitment to civic engagement. It is for this reason that so many colleges and universities are encouraging students to experience the rewards of public service. One such is William and Mary. More than 70 percent of our students now participate in volunteer activities, and the College ranks fifth among comparable national universities in the number of alumni who have served in the U.S. Peace Corps.

Finally, we in higher education should assert the common good by honoring those who have refused to "light out for the territory," and have chosen instead to shoulder the great responsibilities of democracy. For that reason, William and Mary honored Lt. Gen. David McKiernan, a graduate of the College who led coalition ground forces in Operation Iraqi Freedom; Drs. George Johnson and Ron Carrier, whose vision and energy immeasurably strengthened George Mason University and James Madison University, respectively; and Senator John Chichester, whose ability to discern the public interest and commitment to sustain our valuable institutions are in the highest tradition of generations of Virginia statesmen.

The lessons that each of these lives embodies stand as a rebuke to those who preach the gospel of self-interest and serve as an enduring inspiration to those who believe that in disinterested and sustained civic engagement lies the best hope for our civilization's salvation.

—Timothy J. Sullivan

## Charter Day speeches:

# Chichester and Sullivan say investments needed to thwart ongoing budget woes



Honorary degree recipients (from left) David D. McKiernan, George W. Johnson and Ronald E. Carrier listen intently along with College President Timothy J. Sullivan as Va. Sen. John H. Chichester makes the case for his Virginia Investment Act.

Continued from front.

through increased taxes.

"My friends, it's all about investment," he said. "We simply cannot reap benefits going forward if we fail to plant the seed and if we fail to apply the nutrients."

The Virginia Investment Act would, among other things, address gaps in Virginia's transportation program and help the state retain its Triple A bond rating, Chichester promised. It also would ensure that "this College and others across the Commonwealth will see \$100 million each year as a first step toward eliminating the inadequacies that exist in your budgets," he said.

"Virginia has lived for the moment too long. We have let serious discussions about tomorrow be waylaid by today's distractions," Chichester said.

Chichester spoke briefly of the state's commitment to its public colleges and universities. He recalled how Thomas Jefferson, who "walked the grounds of this very institution (William and Mary) as a student," went on to found the University of Virginia.

Jefferson "recognized the importance of making government a stakeholder in the education process because an enlightened citizenship is the key to our future," he said.

"Admittedly, the Commonwealth has been less than a reliable partner at times—but a partner still," Chichester continued. "We plan to remain a partner, and my hope and dream is that we are on the threshold of infusing that partnership with new vitality."



Student Assembly President Brian Cannon leads the procession into the auditorium.

Sullivan spoke on the heels of William and Mary's request (submitted to the General Assembly in concert with the University of Virginia and Virginia Tech) to restructure its relationship with the Commonwealth. In his closing remarks, he used Mark Twain's *Huckleberry Finn* to illustrate a person who, in setting out for the territories, "crossed the line between freedom and selfishness."

Like *Huckleberry*, we too often "forswear our responsibilities" to the community and its common cultural assets, Sullivan asserted.

Bringing his comments to bear on the College's struggles with decreased state funding, Sullivan said, "Our trouble lies in the self-deluding myth that we can cling to two mutually exclusive ideas without ever having to face up to their contradictions. At its most virulent, this delusion permits us to insist upon our entitlement to maximum public services while refusing to acknowledge an obligation to pay for them."

During his speech, Sullivan recognized the four individuals awarded honorary doctorates from the College during the ceremonies as persons whose lives demonstrated sacrifice to the greater good.

The recipients, Lt. Gen. David D. McKiernan ('72), James Madison University President Emeritus Ronald E. Carrier, George Mason University President Emeritus George W. Johnson and Chichester "stand as a rebuke to those who preach the gospel of self-interest," Sullivan said.

by David Willard

## McKiernan on war, terrorism and leadership

Continued from front.

do once they crossed over into Iraq," said McKiernan. "Two things separate our soldiers from those of other nations. First are their values, and the second is that our junior people are empowered to lead."

Even those in the lowest ranks are trained to seize the initiative, the general said. To illustrate the point, he told of reviewing a citation for a Silver Star presented to PFC Kyle Turner. During the drive to Baghdad, Turner's position came under intense fire, and his sergeant was killed. The young soldier took the point and led the defense of his position. After the battle, Turner told his commanding officer, "Everyone acted more bravely than myself."

"Thank God, we have soldiers like Kyle Turner," said McKiernan to prolonged applause. The general went on to observe that soldiers like Turner are as indispensable as ever in today's world, perhaps even more so than in the past. To prove his point, McKiernan cited statistics that the U.S. Army deployed only 11 times between the end of World War II and the fall of the Iron Curtain. Since then, however, the Army has deployed 40 times.

Following his remarks, the general sat down with the *W&M News* for a chat about his views on the war, his military career and his experiences at the College.

### Q: What is the situation today in Iraq?

**McKiernan:** The action in Afghanistan and Iraq are two campaigns of a larger war—a global war on terrorism. In Iraq we are approaching a very critical time in this campaign, and that critical time is determined by transference of authority and responsibility to Iraqis and Iraqi institutions and Iraqi sovereignty.

The campaign to date has been much more successful than is commonly reported in the media. But make no mistake; it's going to be a long campaign. It's not a six-month proposition; it's not a one-year proposition; it's a campaign in which we now have to help the Iraqis create institutions that they have not had for the last 30 years. They haven't had a judicial system that was just. They haven't had a police force that actually did what we would consider police functions.

We can remove Saddam Hussein from power in 16 days with joint war-fighting, which is what we did. But now the transition to viable Iraqi institutions and to a secure environment in Iraq with Iraqis in charge is not a 16-day proposition. How long that takes I don't know. There are a lot of influences in Iraq today that don't want us to succeed and will fight and create terrorist acts to try to make us not succeed. I'm not worried in the least that our military forces will do what they need to do. What I do hope is that we have the national will to see this campaign through.

### Q: What is the state of the military today?

**McKiernan:** Today's military is a very, very honorable profession. It is a well-respected institution in our country and has been for many years. Young men and women who are in college ought to take a look at things like ROTC, national service and opportunities to serve their nation because you can't have them both



David McKiernan

ways. You can't talk about individual freedoms that we enjoy as Americans and yet not be willing to contribute to preserve those.

**Q: One of your predecessors as commander of the U.S. Third Army was Gen. George Patton, who was known for his brash style. The *U.S. News* has called you the "quiet commander." Have leadership styles changed in the 60 years since World War II?**

**McKiernan:** I think what makes a competent leader has not changed from World War II to today. The environment has certainly changed, but the skill set necessary to command formations of soldiers and Marines—whether U.S. or coalition—are essentially the same. The information age makes leaders so much more accessible to the public. Patton didn't give press interviews and wasn't on television. So his charisma and his style were recorded and read by people. I think leaders today are engaged publicly with the media, and so it's a different environment.

**Q: Military analysts have credited your skill at leading multi-national forces for the success of Operation Iraqi Freedom. Where did you learn those skills?**

**McKiernan:** I've worked in a coalition-operational environment for probably the last 10-to-12 years. There was a time when I was in Bosnia when we had 35 different nations under the command of the headquarters that I worked in, and so you get used to building coalition teams. There's a full spectrum of what nations bring in terms of capability and freedom of action, and so you have to get used to working in that sort of environment.

**Q: How did your education contribute to your success in the military?**

**McKiernan:** When you graduate from an undergraduate institution, you come away with some socialization that has taken you from being a teenager, if you will, to a young adult. If you come away with an understanding of some intellectual discipline and understanding of what doors are open to you for the rest of your life to learn things from, I'm not sure it gets any better than that. I was like most college students. I really never knew what I should major in, and I didn't know what I would do when I graduated from college. But the most valuable benefits were transitioning to become an adult and learning some intellectual discipline.

**Q: What things do you remember most about your experience here?**

**McKiernan:** I was in the Reserve Officers' Training Corps (ROTC) program from 1968 to 1972. It was not a popular choice on campuses in those days. But I was from a military family, and so I thought I wanted to stay with that and try out the military. Like most college students, it took me a while to get myself disciplined to operate on my own away from home, and after struggling the first couple of years as a student, I got my act together. That's probably when I really enjoyed the learning experience at William and Mary.

Interview and story by Bill Walker



417 W&M graduates have served with the Peace Corps

## College alumni volunteer on a global scale

Less than a year after graduating in 1999 with a biology degree from William and Mary, Kristen Larson found herself living on the side of a mountain in Ecuador.

Deciding to postpone the inevitable job search that faces college graduates, Larson put her degree to use in another way—she volunteered two years of her life to the Peace Corps, agreeing to become a part of an indigenous community in the Andes Mountains.

"If I knew then what I know now, I'd still do it," said Larson, who returned from her Peace Corps service in April 2002. "It was a really wonderful experience."

Larson is part of a growing trend among recent graduates at William and Mary—and at universities across the nation—who leave friends and family behind after graduation and dedicate their time helping others in Third World countries across the globe.

At William and Mary, 51 alumni are currently working as Peace Corps volunteers in about two dozen countries. That's an increase from the 41 alumni who served last year, and William and Mary now ranks fifth nationally among mid-sized colleges, according to a recent report from the Peace Corps.

"The number of William and Mary alumni serving has gone up 28 percent over the last year and that's pretty significant," said Sara Johnston, public affairs specialist for the Mid-Atlantic region of the Peace Corps. "I think the students receive a lot of support from departments at William and Mary and there is a strong Peace Corps commitment."

Working on a variety of assignments in areas such as agriculture, the environment, business development, education and health, William and Mary alumni are currently volunteering in places such as Kenya, Guinea, Cameroon, Ukraine, Niger and Mongolia.

Since the Peace Corps was founded in 1961, Johnston said, 417 William and Mary alumni have served as volunteers in 97 countries.

The increase in commitment among William and Mary alumni is reflective of a national trend, according to officials at the Peace Corps. In the Peace Corps' 2004 list of "Top Producing Colleges and Universities," institutions topping the list had, on average, 15 percent more of their alumni become volunteers than last year. Currently, there are more than 7,500 volunteers serving in the field—the highest total number since 1974.

The Peace Corps ranking lists schools according to the size of the student body. Small schools are those with less than 5,000 undergraduates, medium-sized schools are those between 5,001 to 15,000 undergraduates and large schools are those with more than 15,000 undergraduates. While the Peace Corps does not require volunteers to be college graduates, the majority of those who serve do come with a college degree. Currently, 83 percent of volunteers have an undergraduate degree and 14



Courtesy of Kristen Larson

Kristen Larson ('99) found herself living on the side of a mountain in Ecuador as a Peace Corps volunteer.

percent have graduate degrees or have studied at the graduate level, according to information from the Peace Corps.

For the tenth year in a row, the University of Wisconsin at Madison had the highest number of alumni—142—serving as Peace Corps volunteers. For the second year in a row, the University of Virginia topped the list among medium-sized schools—increasing from 68 alumni volunteers in 2003 to 75 this year. William and Mary was listed sixth among medium-sized institutions in 2003 and increased to fifth this year.

"We're very proud of William and Mary for its continued service to the world," Johnston said. "The College has strong cross-cultural and study abroad programs that are very encouraging to students. The numbers just continue to climb."

William and Mary senior John Edgar hopes to add his name to the list. He's currently going through the Peace Corps' extensive application process and hopes to leave this summer for a two-year environmental education assignment somewhere in Asia.

Growing up on a cattle farm in West Virginia, Edgar ('04) said he

developed a strong devotion to nature, the environment—and life in an extremely rural area. In his hometown of Wolf Creek, W.Va., Edgar said, the 30 residents retrieved their mail at the post office. His home county didn't even have a single stoplight.

Eventually, Edgar said, he would like to work in China for an environmental organization. For now, he's willing to sacrifice two years for the greater good. Edgar will graduate this May and then expects to be assigned somewhere in Asia—the Peace Corps hasn't told him where yet—for up to 27 months.

"I'd really like to go to one town and live there for a long time and see if I could make an impact," said Edgar, a government major. "I expect the living conditions to be pretty Spartan. But I don't have any problem being out in the sticks—I actually like it."

Larson, the 1999 graduate, said life as a Peace Corps volunteer is rewarding, though there is plenty of hard work and adjustment required to make the experience successful. After spending her first three months in training with about 40 other volunteers, Larson was sent off on her own to the mountain village that was about 8,000 feet up the Ecuadorian Andes.

"There are a lot of cultures and experiences out there we can learn from," Larson said.

Larson taught English to locals, and helped start several programs such as a community bank, as well as a women's group that earned money through selling recycled paper.

Larson said she was able to return home three times during her stay in Ecuador, and her living conditions were pretty good compared to her neighbors. The community she lived with included about 100 families that totaled about 800 people, Larson said.

The locals allowed Larson to stay in a community house that came complete with a kitchen, a living space and electricity. Most of the locals, she said, lived in mud huts on the mountain and the average family earned about \$80 a month through farming the rough terrain. Traveling to the nearest town meant either a half-hour bus ride (Larson said there were two scheduled buses a day) or an hour walk. Fresh water for the village was piped in from a source more than 20 kilometers away—and if that source was dry due to lack of rain, which Larson said happens at least a few days a month, families had to rely on water they saved in containers or travel two or three miles to another water source.

Despite what would be considered in America as living in poverty, Larson said the community she lived in was very close and families were even closer. Locals spent their free time dancing, playing soccer and visiting with others in the community.

"They don't need everything we need," said Larson who now works in Corvallis, Ore., as a pesticide specialist for the National Pesticide Information Center, a cooperative effort between the Environmental Protection Agency and Oregon State University to provide unbiased data on pesticides. "It gave me a broader perspective of the world and a greater appreciation of cultures that are out there and resources available to us."

by Brian Whitson



Courtesy of Kristen Larson

Larson helped start this women's group that earns money by selling recycled paper.



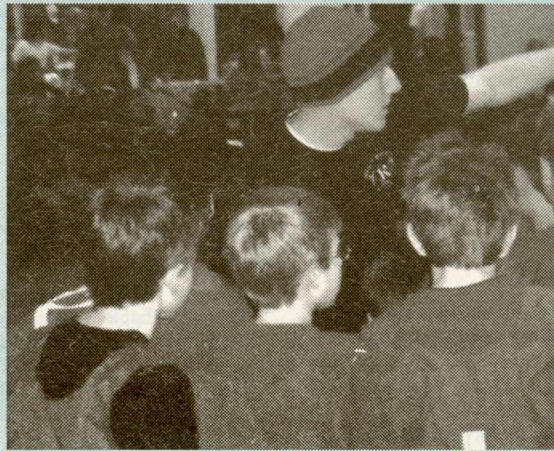
## Student enjoys rewards of volunteering at Stonehouse Elementary School

Volunteerism is a theme woven deep into the College of William and Mary. Though not a requirement for graduation, 70 percent of the College's students give their time to the community, totaling, in aggregate, more than 150,000 hours per year.

In the Williamsburg area the opportunities for involvement are endless. Last semester one of those opportunities found junior Jasen McCormick. He was enrolled in Associate Professor Howard Bierenbaum's research in developmental psychology class. One of the course requirements was to write a paper comparing different stages of psychological development. The research had to include first-hand observations at a place such as a school, a nursing home or a recreation department.

McCormick's love of soccer led him to the Williamsburg/James City County recreation department. He was placed at Stonehouse Elementary School. The recreation department administers before-and-after school programs across the county. McCormick spent two hours on Mondays and Wednesdays helping the counselors oversee snack-times, homework sessions and recreational activities. "A lot of things I was learning in class I was seeing in the interaction of these kids," McCormick said. "It was brilliant on Bierenbaum's part to make us apply what we were learning outside the classroom."

Since high school McCormick has volunteered his time in his community—from coaching Pee Wee soccer to working with the American Legion.



McCormick leads his charges.

"You can get a good job and make a lot of money for yourself," he said. "But at the same time, I want to help people. I want to give something back. I just think that is the ultimate thing you can do in a job and enjoy it at the same time."

This trend continued in college with his fraternity, Delta Phi. As a pledge project, he and his fraternity brothers prepared baskets for underprivileged youth in Iraq and worked with the local missions of churches in Williamsburg.

McCormick completed the 16 hours of observation required for the psychology paper in just a few weeks. But his involvement didn't stop then. His paper long completed and the semester over, McCormick made the 40-minute commute from his home in Newport News over the winter

break to work with the students. The kids got a lot from the experience. "I think it was interesting for them because I was from college and stuff," McCormick said. "They asked me tons of questions."

"For me," he continued, "it was a good escape to go back and goof around with little kids. They are in a whole other world, they are so carefree."

With the help of the program's counselors, parents and volunteers, the students at Stonehouse's before-and-after school program put on the Third Annual "Kid's Bowl"—a pseudo Super Bowl. For months the students planned. McCormick coached the flag football team.

Students from Lafayette High School also volunteered to help coach flag football and cheerleading. "The commitment level the volunteers bring us is tremendous. Their enthusiasm is contagious and their caring attitude is sensed and appreciated by the children," said Talita Swann, site supervisor for the Stonehouse program.

Some of the kids planned concessions while others drew banners and designed decorations for the gym. Based on crowd noise, overflow attendance and participant enthusiasm, it could have been the real thing. In the end, the game was a blow-out, because in this "Super Bowl" everybody won.

Though he relished the experience, don't expect McCormick to try and red-shirt for the Tribe next fall. He's still a soccer man at heart. Do, however, look for him to continue giving his time.

by Suzanne Seurattan

## notes

### Personal liberty vs. national security topic of Law symposium

Does the United States have jurisdiction to hear the cases of detainees at Guantanamo Bay? Constitutional experts from across the country will convene at the William and Mary School of Law Thursday, Feb. 26, to discuss this topic in the symposium "National Security vs. Personal Liberty."

The event, sponsored by the Student Division of William and Mary's Institute of Bill of Rights Law, will feature a moot court argument, panel discussion and a question and answer session on whether the United States has jurisdiction to hear the cases of those being held at Guantanamo Bay in Cuba, and whether the United States' Bill of Rights applies to these detainees.

Speakers include Barbara Olshansky, who as deputy legal director for the New York-based Center for Constitutional Rights is representing petitioners in the Supreme Court in the "Rasul vs. Bush" case; Erwin Chemerinsky, a constitutional law professor at the University of Southern California; and Scott Silliman, law professor at the Duke University School of Law and executive director of Duke's Center on Law, Ethics and National Security. Linda Malone, law professor at the William and Mary School of Law, will serve as moderator.

The event is free and open to the public. It will be held from 1-5 p.m. in Courtroom 21 at the Law School located on South Henry Street in Williamsburg. For more information on the symposium, contact Amber Jannusch at 259-9454.

### Geology professors named winners of PBK faculty awards at College



Owens



Bailey

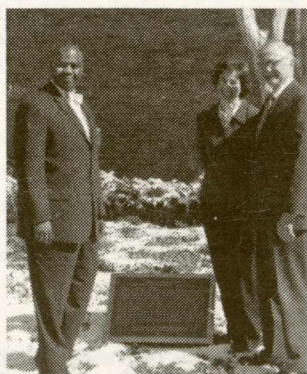
Geology professors Chuck Bailey and Brent Owens have been named winners of the 2003-2004 faculty awards by the Alpha Chapter

of Phi Beta Kappa at William and Mary. Bailey will receive the Faculty Award for Advancement of Scholarship, given to "a younger member of the

faculty who has demonstrated scholarly achievement and promise for continued excellence." Owens will receive the Award for Excellence in Teaching for demonstrating "a commitment to the concept of academic community in which teachers and undergraduate students work together to advance knowledge." Both awards are funded by an endowment established by John D. Rockefeller, Jr. A reception and banquet to honor the winners is scheduled for 6 p.m. on Feb. 24 in the Wren Building.

### W&M Law School receives plaque

The School of Law received a plaque Feb. 16



Law School Dean Taylor Reveley (right) receives plaque from Jimmy F. Robinson Jr. and Jeannie P. Dahnk.

presented the plaque to Law School Dean Taylor Reveley.

"There is a presumption of quality inherent with age, and this plaque makes clear that we are the oldest law school in America and enjoyed a brilliant beginning," Reveley said. "We are most grateful to the Virginia Law Foundation and the Virginia State Bar for making this possible."

from the Virginia State Bar and the Virginia Law Foundation commemorating the 1779 founding of the first law school in America at the College.

Jeannie P. Dahnk, president of the Virginia State Bar and a 1985 Law School graduate, and Jimmy F. Robinson Jr., of the Virginia Law Foundation and a 1998 Law School graduate, officially

### Jamestown Rd. traffic remains steady

Traffic levels along Jamestown Road have remained steady between 11,000 and 12,000 cars per day since the early 1990s, and the number of cars that travel up and down the thoroughfare are evenly divided among commuters, local residents and those coming to the College.

Those are a few of the main observations of a traffic study conducted last fall by Kimley-Horne and Associates.

The study was a joint project by William and Mary and the City of Williamsburg.

### Need sports?



Go to  
[www.TribeAthletics.com](http://www.TribeAthletics.com)

Site operated by the College's athletic department features up-to-date schedules, stories and statistics, along with Web casts, involving NCAA teams representing William and Mary.



# calendar

**PLEASE NOTE** ... Members of the College community may submit items to the calendar and classified ad sections of the *William & Mary News*. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the *William & Mary News*, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to [wmnews@wm.edu](mailto:wmnews@wm.edu). Call 221-2644 for more information. The deadline for the March 25 issue is March 18 at 5 p.m.

## Today

**Program in Judaic Studies:** Presentations by David Sperling, Andrea and Charles Bronfman Distinguished Visiting Professor in Judaic Studies. "Isaiah 7:14—Can Virgins Conceive?" 9:30 a.m. "How Whimsical Were Gods? Job and Near Eastern Parallels," 12:30 p.m. Both presentations in Wren 200. Free and open to the public. 221-2172.

**Sixth Annual Concentration Honors Colloquium:** On this, the final day of the colloquium that began on Feb. 9, the last of 45 students will present their honors work in progress. Presentations last about 20 minutes and are followed by a question-and-answer period. 2-6 p.m., York and/or James Rooms, University Center. For more information, see the Charles Center Web site at [www.wm.edu/charlescenter](http://www.wm.edu/charlescenter) or call 221-2460.

**2003-04 Cutler Lecture:** "The Endangered Center in American Politics," Samuel Issacharoff, Columbia Law School. 3 p.m., Law School 127. 221-1840.

**An Evening with Sonia Sanchez.** 7 p.m., Commonwealth Auditorium, University Center. Sponsored by the Office of Multicultural Affairs. Free and open to the public. 221-2300.

**Omohundro Institute of Early American History and Culture Colloquium:** Topic to be announced. Nicole Eustace, New York University. 7:30 p.m., James Blair 206. 221-1114.

## Feb. 19-21, 22-24

**William and Mary Theatre: *Second Season*:** "Collected Stories." 8 p.m., Studio Theatre (Feb. 19-21). \$1 donation. *Premiere Theatre:* 8 p.m., Laboratory Theatre (Feb. 22-24). 221-2660.

## Feb. 19, 26; March 4, 18, 25

**CWA/Town & Gown Luncheon and Lecture Series:** "Through the Eyes of a Scientist: How What I Know About Physics Enlivens the Way I See the World Around Me," Hans von Baeyer, Chancellor Professor of Physics (Feb. 19). "Ethical Considerations in Public Sector Law," Sharon Pandak (B.A. '73, J.D. '78), Prince William County attorney. (Feb. 26). "Yes, Virginia, There is an Eastern Shore," Kirk Mariner, local author (March 4). "Current Issues in Global Economy," David Feldman, professor of economics (March 18). "Kindred Cultures and Clashing Values: Black and White Folk in the Virginia Countryside Before the Civil War," Melvin Ely, professor of history (March 25). Noon-1:30 p.m., Chesapeake Rooms A and B, University Center. 221-1079 or 221-1505.

## Feb. 19, March 18

**Appointments with TIAA-CREF Representative,** 9 a.m.-5 p.m., Thiemes House. To schedule an appointment, call Juanita Hill at (800) 842-2008 or visit the Web site at [www.tiaa-cref.org/moc](http://www.tiaa-cref.org/moc).

**2003-04 Cohen Forum Lecture Series: "Evolution: Philosophical, Biological and Religious Perspectives:"** "The Challenge of Evo-Devo: Is Darwinism Today an Exhausted Paradigm?" Michael Ruse, Florida State University (Feb. 19). "Evolutionary Insights Into the Scope of Infectious Diseases/On the Danger of Cats and Kisses," Paul Ewald (March 18). 7 p.m., Chesapeake Room C, University Center. Seating on a first-come basis. 221-2460.

## Feb. 20

**Law School Information Session:** For prospective law school students, an opportunity to learn about applying and attending the Law School. The session includes faculty and administrative presentations, a question-and-answer session with members of the student body and attendance at a class. 9 a.m.-12:30 p.m., Law School. Contact the Admission office to reserve a space. 221-3785.

## Feb. 20-22

**"Art in Bloom" Exhibition:** Floral designs interpreting 10 works of art in the current exhibition *American Studio Glass: A Survey of the Movement* will be on display. 10 a.m.-4 p.m., Muscarelle Museum. Organized by friends of the museum. Admission is \$10, with additional charges for lectures and workshops. For more information, contact Lanette McNeil, 221-2703.

## Feb. 21

**Concert for Children:** Featuring selections from "Peter and the Wolf," "Harry Potter and the Chamber of Secrets," and "The Lion King." William and Mary Band. 2 p.m., Commonwealth Auditorium. Admission \$5 adults, \$3 students, children admitted free. 221-1086.

## Feb. 22, 25

**"With Good Reason" radio program:** "School Desegregation in Virginia: A Tale of Two Counties." A discussion of the part played by two Virginia counties in the *Brown v. Board* Supreme Court ruling, which is 50 years old this year. Jody Allen and Brian Daugherty, William and Mary graduate students, will participate. Produced by the Virginia Higher Education Broadcasting Consortium. Airs locally on WNSB-FM 91.1 (Norfolk) at 6:30 a.m. (Feb. 22) and WHRV-FM 89.5 (Norfolk) at 11 a.m. (Feb. 25).

## Feb. 24

**Omohundro Institute of Early American History and Culture Colloquium:** "The Memory of Eden and the Ordering of Nature," Albert Zambone, St. Cross College, University of Oxford. 7:30 p.m., James Blair 206. 221-1114.

**Lecture:** "Oasis of Peace: An Israeli-Palestinian Success Story," Allison Greene, assistant executive director, American Friends of Neve Shalom/Wahat Al-Salam. 7 p.m., Small 113. Sponsored by the Reves Center for International Studies. 221-3424.

**Ewell Concert Series:** Palmós. 8 p.m., Ewell Recital Hall. Free and open to the public. 221-1082.

## Feb. 26

**Annual Institute of Bill of Rights Law Student Division Symposium and First Year Moot Court Competition.** 1-5 p.m., McGlothlin Courtroom. 221-3810.

**VIMS After Hours Lecture Series:** "What Lies Beneath: Exploring the Mysteries of Chesapeake Bay's Mud and Sand Ecosystems," Linda Schaffner, associate professor, biological sciences. 7 p.m., VIMS, Gloucester Point. Free and open to the public, but reservations are required due to limited space. E-mail [programs@vims.edu](mailto:programs@vims.edu) or call (804) 684-7846.

## Feb. 26-27

**Lectures on "Anti-Globalization and Environmentalist Social Movements:"** Guest lecturer: Bob Edwards, East Carolina University. Feb. 26: "Environmentalism Beyond the Beltway," 11 a.m. Morton 220. "Pig Farms and Environmental Justice in North Carolina and Poland," 2 p.m., Morton 220. "Global Justice Activism After 9-11," 7:30 p.m., McGlothlin-Street 20 (public lecture). Feb. 27: "Understanding the Diversity of Social Movement Organizations: A Case Study of the Peace Movement," 10 a.m., Morton 202. 221-2463.

## Feb. 26-29

**William and Mary Theatre:** "In the Garden of Live Flowers," based on the book *Silent Spring* by Rachel Carson. 8 p.m. (Feb. 26-28) and 2 p.m. (Feb. 29), Phi Beta Kappa Memorial Hall. Tickets \$6. Reservations may be made by calling the box office at 221-2674.

## Feb. 27, March 19

**VIMS Spring Seminar Series:** "Bottom Trawling: The Worldwide Unseen Clear-cutting of the Seafloor," Elliott Norse, Marine Conservation Biology Institute, Redmond, Wash. (Feb. 27) "Coupling Between Sedimentary Dynamics, Diagenetic Processes and Biogeochemical Cycling in Tropical Deltaic Systems," Robert Aller, Marine Sciences Research Center, Stony Brook, N.Y. (March 19). 3:30 p.m., McHugh Auditorium, VIMS, Gloucester Point. E-mail [ekharris@vims.edu](mailto:ekharris@vims.edu).

## Feb. 28

**5th Annual Tidewater Gospel Festival:** 7 p.m., Chesapeake Rooms A, B and C, University Center. Sponsored by the Multicultural Student Affairs. 221-2300.

## March 1

**Lecture:** "Ethics and Intelligence," Burton Gerber, retired senior CIA operations officer. Sponsored by the International Relations Club and the Reves Center. 5 p.m., Andrews 101. 221-3202.

## March 2

**Concert:** The Gallery Players. 8 p.m., Bruton Parish Church. 221-1096.

## March 2, 17

**William and Mary Concert Series:** Bill T. Jones/Arnie Zane Dance Company (March 2). New York Gilbert & Sullivan Players in "HMS Pinafore" (March 17). 8 p.m., Phi Beta Kappa Memorial Hall. General admission \$20. Call 221-3276 for information on ticket availability.

## March 2, 23

**William and Mary Christian Faculty Fellowship Meeting.** 12:15 p.m., Colony Room, University Center. 221-3523.

## March 3

**Forum on International Issues and Innovations:** "Beyond the Beach: Discovering Southern Spain Through Undergraduate Research Abroad." A presentation by Francie Cate-Arries, associate professor of modern languages, Dana Baione ('04), Katie Behr ('04) and Kate Juergens ('04). 3:30 p.m., Tidewater Room A, University Center. Sponsored by the Reves Center for International Studies and the Office of the Dean of Undergraduate Studies, this program is made possible by a grant from the Christopher Wren Association. 221-3424.

## March 4

**Winter Concert:** William and Mary Orchestra. 8 p.m., Phi Beta Kappa Memorial Hall. 221-1089.

## March 4, 18

**American Culture Lecture Series:** "Ravi Shankar Meets the Hippies," Jeffrey Melnick, Babson College (March 4). "Patriot Acts: C.L.R. James, Herman Melville and the World We Live In," Aldon Nielsen, Pennsylvania State University (March 18). Both events at 5 p.m., James Blair 229. Free and open to the public. 221-1282.

## March 5

**Electroacoustic Music Concert:** Marcus Bittencourt, visiting professor of music. 8 p.m., Ewell Recital Hall. 221-1071.

## March 6-14

### Spring Break

## March 8, 31; April 14

**Student Open Houses with President Sullivan.** President Timothy Sullivan has reserved office hours especially for students to discuss issues that concern them (or just to chat). Individuals or small groups may reserve 10-minute appointments from 4-5 p.m. To sign up, call Carla Jordan at 221-1254 or e-mail [cjordan@wm.edu](mailto:cjordan@wm.edu).

## March 9

**HACE General Meeting:** Managers from Information Technology will give an overview of current and upcoming IT projects. Noon-1 p.m., Tidewater A, University Center. The College Employee of the Month Award will be presented. Hourly, classified, faculty and administrative staff members are invited to attend and bring their lunch. Yearly HACE membership is \$7. Nonmembers are welcome and are asked to contribute \$3 toward ongoing special projects. 221-1791.

## March 18

**Phi Beta Kappa Visiting Scholars Program Lecture:** "Construction of the Family in Greco-Roman Society: Who Lived with Whom," Anne Ellis Hanson, Yale University. 4 p.m., Andrews Hall. 221-2163.

## March 23

**Swem Library Reopening of the Front Door and Debut of First Floor Information Commons:** 3 p.m. 221-3060.

**Concert:** William and Mary Jazz Band. Featuring student compositions. 7:30 p.m., Lodge 1, University Center. 221-1086.

## March 25

**Blackstone Lecture:** "Kidz Rool, Adults Drool: On the Superiority of Children and Its Implications for Morality and Law," James Dwyer, associate professor of law. 3 p.m., Law School 127. 221-1840.

## March 25-27

**An Evening of Dance:** Choreography by members of the Orchesis dance company. 8 p.m., Phi Beta Kappa Memorial Hall. Donation \$1. 221-2785.

## Fridays

**Informal Meeting of Faculty Group:** A group organized to read the Hebrew Bible in a non-religious context. No preparation required. Bring an English-translation Bible of your choice. 10-11 a.m., Morton 340. For information, e-mail Naama Zahavi-Ely at [nxza@wm.edu](mailto:nxza@wm.edu) or call 229-2102 (home).

## deadline

## March 1

Submission of nominations for the Charles and Virginia Duke Award for Excellence in Employee Service. To review the program description, visit

the Web site at [www.wm.edu/administration/provost/Duke/2004Description.pdf](http://www.wm.edu/administration/provost/Duke/2004Description.pdf) and download the nomination form at [www.wm.edu/administration/provost/Duke/DukeForm2004.pdf](http://www.wm.edu/administration/provost/Duke/DukeForm2004.pdf).

## exhibitions

### Through March 21

**American Studio Glass: A Survey of the Movement.** More than 50 works of art by 32 leading glass artists. This exhibition will be on display in the Muscarelle Museum on Wednesdays, Saturdays and Sundays from 12 noon-4 p.m., and on Thursdays and Fridays from 10 a.m.-4:45 p.m. The museum will be closed Mondays, Tuesdays and major holidays. Admission to traveling exhibitions will be free for museum members and William and Mary students. Admission for all other visitors is \$5. Admission to galleries that display objects from the permanent collection is free. 221-2703.

### Through Feb. 19

**Architectural Studies from Five Virginia Architecture Firms**

### Feb. 23-March 19

**Neil Riley—Paintings and Drawings**

These exhibitions will be on display 10 a.m.-5 p.m. weekdays in Andrews Gallery, Andrews Hall. Admission is free. 221-1452.

## sports

### Feb. 20

Women's Basketball vs. UNC-Wilmington, 7 p.m.

### Feb. 26

Women's Basketball vs. Towson, 7 p.m.

### Feb. 28

Men's Basketball vs. VCU, 7 p.m.

For information, call 221-3369.

## community

### Feb. 24-March 23

**The Great Decisions Speakers' Series:** Feb. 24: "Latin America Overview," Ronald Schemen, director general, Organization of American States Inter-American Agency for Cooperation and Development. March 2: "Diversity in Islam," Tamara Sonn, William R. Kenan Jr. Professor of Humanities and professor of religion. March 9: "The United States and Europe," Clay Clemens, professor of government. March 16: "Middle East Reform," Anthony Zinni, retired Marine general and visiting professor. March 23: "Public Diplomacy," Peter Swiers, retired foreign service officer. 10:30 a.m.-noon, Williamsburg Regional Library, 515 Scotland St. 259-4070.

### Feb. 26

**Fifth Annual Music Lecture Series:** "Music in Your Life": "A Mystery Bus Ride in Music," Amy Wooley, assistant professor of music. Sponsored by the Greater Williamsburg Virginia Symphony Society and the Williamsburg Regional Library in cooperation with the College music department. 7:30 p.m. Williamsburg Regional Library. 259-4070.

### Feb. 27-28

**Interfaith Workshop:** "Building A Community That Can Sustain Peace Work Over the Long Haul." Feb. 27: 6 p.m. (potluck), 7-9 p.m. (keynote talks); Feb. 28: 9:30 a.m.-4 p.m., Wesley Foundation, Williamsburg United Methodist Church, 526 Jamestown Road. Co-sponsored by Williamsburg Friends Meeting of the Religious Society of Friends (Quakers) and the Community of Faith for Peace of Williamsburg. For details, visit [www.cf4p.org](http://www.cf4p.org). Free and open to the public, but registration required. Call 291-5757 or e-mail [jihous@wm.edu](mailto:jihous@wm.edu).

## NEWS

The next issue of the *William & Mary News* will be published on Thursday, March 25. The deadline for submission of items is 5 p.m. on Thursday, March 18, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are only accepted from faculty, staff, students and alumni.

The *William & Mary News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content also is available online ([See www.wm.edu/news/frontpage/](http://www.wm.edu/news/frontpage/)).

News items and advertisements or general inquiries should be delivered to the News office in Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to [wmnews@wm.edu](mailto:wmnews@wm.edu) no later than 5 p.m. the Thursday before publication.

**David Williard, editor**

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## classified advertisements

### FOR SALE

2002 Ford Escort Zx2. 15,500 miles. Manual, power steering, locks, windows; cruise control; keyless entry (theft); AC; sunroof; CD. January '05 inspection. Excellent condition. \$8,500 or best offer. Call 564-6466.

2001 Chevy Silverado short-bed truck. \$13,900. Call 880-5531.

1994 Chrysler LeBaron, convertible LX. AT, PW. 107,350 miles. \$3,475 or best offer. Call 258-0601.

1987 Honda Accord, silver, 4-cyl., 5-speed manual, AC, cruise. One owner. 101K miles. \$2,100. Call 221-2180.

Small microwave, \$30. GE portable TV, \$45. Bissell carpet cleaner (pro size), \$75. Set of men's golf clubs, like new, \$125. Complete set of women's golf clubs (drivers, irons, wood covers, blue airline carrying bag), \$250. E-mail [roz@restea@wm.edu](mailto:roz@restea@wm.edu) or call 221-3721.

Pedulla Thunderbolt bass, 4-string, natural finish, bartolini pickups; excellent condition; \$600. SWR Workingman's 15 bass amp, 160 watts RMS; excellent condition; \$500. Sofa and love seat, blue with floral print; prefer to sell as set; very good condition; \$500. Call 564-6466.

Scandia teak double bed, like new. With mattress, \$300. Call 229-1719.

### FOR RENT

Brick townhome condo in City of Williamsburg. 2,000 sq. ft. Sunroom, garage. Prime location near CW and College. Flexible lease terms. \$1,800/mo. Available immediately. E-mail [mcburch@yahoo.com](mailto:mcburch@yahoo.com) or call 229-5867 and leave message.

Historical home in heart of Williamsburg available for long-term rental. 3 BRs, 4 baths, 3 fireplaces, updated kitchen with gas range, wood floors, central air. Minimal yard maintenance, private setting. Walking distance to College and DOG St. Perfect for faculty, administrator. \$2,900/mo. + utilities for whole house or \$2,400/mo. + utilities for main house with basement remaining student rental. Must maintain property in good condition. Credit check, references and security deposit required. Call (203) 438-8080.

2-room apartment: bath, kitchen. 400 sq. ft. Just remodeled. Private entrance. Located in Meadows subdivision. 5-minute drive to College, close to Monticello Shopping Center. No smokers. No pets. Call (804) 684-7068.

### WANTED

Someone to give electric guitar lessons. Call 221-1189.