



NEWS

A Newspaper for Faculty, Staff and Students



Front Page

The 12th man
Celebrate contributions
Tribe fans have made to
recent football victories.
See photos on the Front
Page at www.wm.edu.



VOLUME XXXIV, NUMBER 6
THURSDAY, DECEMBER 9, 2004

21-point rally puts W&M in Division I-AA semifinals

Golden season continues for Tribe football

It was one of those golden days that will never fade—at least not in the memories of ecstatic Tribe fans.

Picture a crisp, cloudless December afternoon in a green-and-gold Zable Stadium. Add William and Mary's

Season to Celebrate
Tribe athletic teams enjoyed unprecedented success during the fall sports season. See highlights on pages 4-5.

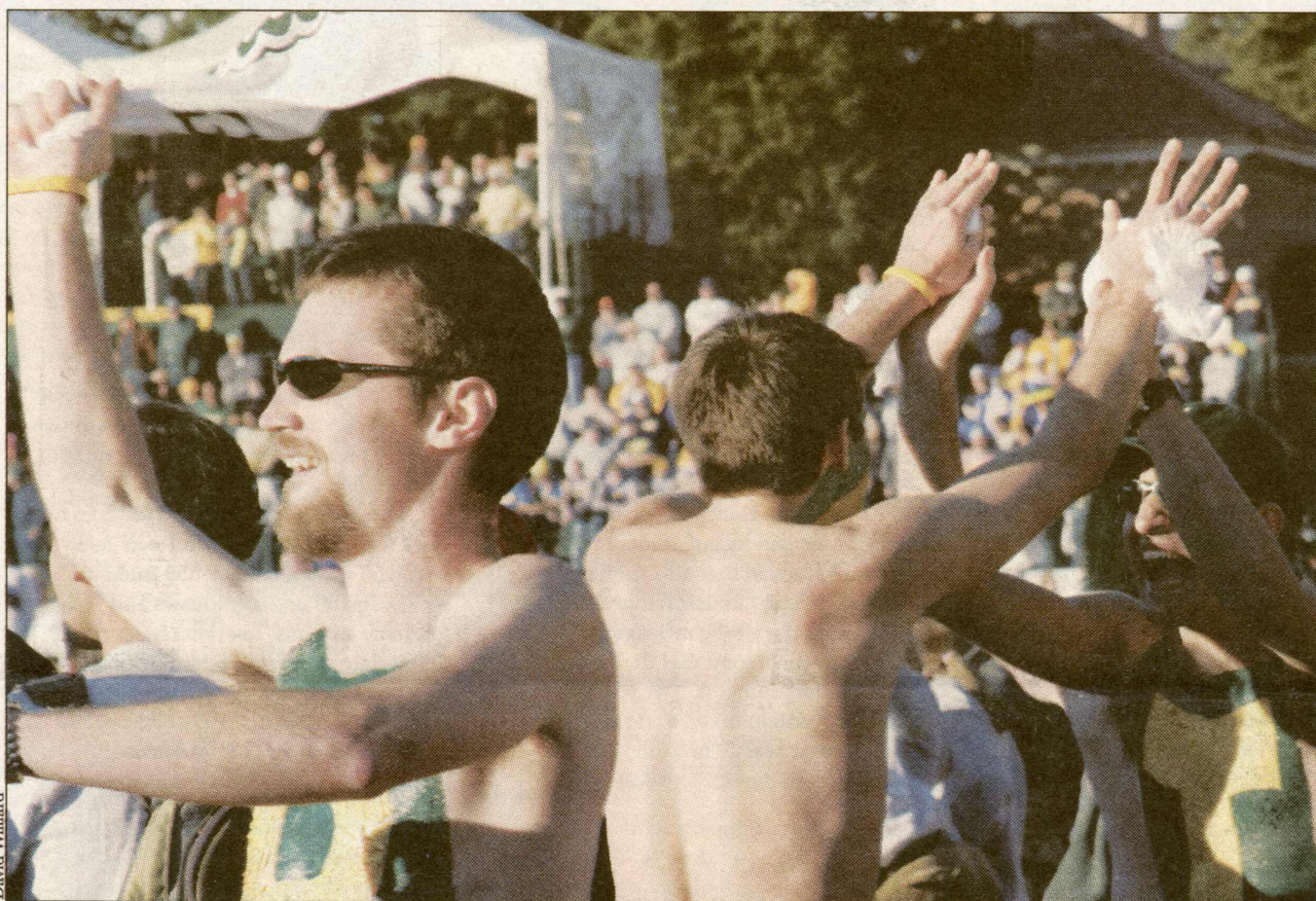
most successful football team ever with a record-setting quarterback. And, finally, factor in the University of Delaware Blue Hens, defending national champs, perennial Tribe nemesis and

winner of an earlier game between the two teams this season.

Expectations were as high as the sun at the noon kickoff, but as the light faded in the fall afternoon, so did the hopes of all but the most faithful Tribe athletes and fans. When half time arrived, the Hens boasted a 31-to-10 lead—one that seemed insurmountable, given the fierceness of the Delaware pass rush.

But Coach Jimmye Laycock and his team refused to follow the script. They fought through a scoreless third quarter, and in the final segment launched a furious 21-point rally. Sparked by a 62-yard interception return for a touchdown by Stephen Cason on the first down of the fourth quarter, the Tribe scored two additional touchdowns to force overtime.

After swapping touchdowns and extra points in the first overtime, the



Moment of victory: Tribe fans celebrate William and Mary's come-from-behind victory against Delaware.

Tribe promptly scored a touchdown in the second overtime but missed the critical extra point. William and Mary won the contest, however, as a fourth-down Hens' pass into the end zone went incomplete, and thousands of fans rushed onto the field.

"This is hard to top," said Laycock, whose 25 years at the Tribe helm give him the experience to know. William

and Mary's most winning football coach was particularly complimentary of his team's never-say-die attitude and of the vociferous fan support.

The 44-to-38 final score gave the Tribe its first-ever 11-victory season and an unprecedented trip to the NCAA Division I-AA semifinals. On Friday at 7 p.m., the Tribe will host James Madison University in the first

night game to take place in Zable Stadium at Cary Field. Portable lights will be brought in courtesy of the NCAA, and ESPN 2 will televise the contest nationally.

The Tribe's 11th football victory was clearly the golden-green garland wrapping up an outstanding fall athletic season for William and Mary.

by Bill Walker

Eulogy for Arafat? Zinni considers Palestinian leader's legacy

The death of Yasser Arafat in November created outpourings of public affection and pointed condemnations. We asked the College's distinguished fellow, retired Maj. Gen. (USMC) Anthony Zinni, who negotiated face-to-face with Arafat in connection with the Tenet-Mitchell peace initiatives from mid-2001 until mid-2002, about Arafat as a person and about what his passing means for peace prospects in the Middle East. —Ed.

Q: How will Arafat be remembered?

Zinni: I think there are three ways that people will look at Arafat. One will be as the symbol of the Palestinian struggle. The second will be as the leader of the Palestinian Authority and his ability to administrate and govern his people. The third will be his role in the peace process. Again, I think, depending on who looks



Zinni (l) meets with Arafat (r).

at him, on who judges his legacy, whether it's the Palestinian Arabs or whether it is the rest of the world, you're going to get different judgments.

I think in the immediate aftermath of his death, the strongest view of Arafat will come from the Arab and Palestinian

populations, who see him as a symbol of the struggle. Upon his death, Arafat will be held in high regard by them—in fact, while he was alive, many of them were upset with the corruption in the Palestinian Authority and its ineffectiveness in governing, and, I think, were disappointed in the peace process. The rest of the world will probably look mostly at him in terms of his inability to close the peace deal. There was a lot of hope and a lot of promise, but it never materialized.

Q: Was he an impediment to peace?

Zinni: Arafat never seemed to be capable of closing the deal, of making the compromises, if necessary, or at least of stating a position. I think the biggest frustration that I had, as did my prede-

Continued on page 2.

Inside W&M News

Elections in Mexico

Professor George Grayson took students to Mexico to serve as election observers.

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Axtell admitted to AAAS

James Axtell has become the first William and Mary professor admitted to the American Academy of Arts and Sciences.

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The linguistics of 'Chalom'

Emerson Odango's masterpiece combines his love of music and linguistics.

—page 7

School of Education could benefit from Sentara building

Leaders at the College of William and Mary are making a compelling case for moving the School of Education into the soon-to-be vacated Sentara Williamsburg Community Hospital building on Monticello Avenue.

According to their proposal, which was outlined last month at the Board of Visitors meeting, the School of Education would anchor a new facility that would also house the Center for Excellence in Aging and Geriatric Health (CEAGH) and, in a later phase, provide College-operated housing for graduate and professional students.

"The hospital has long been a symbol of service to the community," School of Education Dean Virginia McLaughlin said. By anchoring a new professional development center with the School of Education, McLaughlin added, the hospital building could remain a symbol of service and "further link the campus with the community."

A hospital re-use committee—a group composed of community and hospital representatives—has narrowed the building's future to three uses: (1) the College's proposal, (2) private housing for the community, or (3) undergraduate student housing provided by a private developer.

A public forum on the three options was scheduled for Dec. 7, and the re-use committee is planning to submit a recommendation to the Sentara Healthcare board early next year concerning plans for the building when the hospital moves out of the city and into York County.

College officials have publicly endorsed the School of Education/CEAGH proposal. William and Mary President Timothy J. Sullivan and Vice President for Student Affairs Sam Sadler told board members that the College is strongly op-



Brian Whitson

College leaders weigh in on future proposals for the Sentara building.

posed to any use of the building involving the private development of student housing.

"It's bad for the College, and it's bad for the community," Sullivan said.

Pointing to plans for the new residence hall on Barksdale Field, Sadler said the College is working hard to bring students back to campus—not move them off campus. In addition, the College would not have any control over the activities and behavior of a privately developed off-campus undergraduate housing complex. However, the community would still view it as a College facility—and it would view the College as being responsible for the conduct of student residents.

Sadler added that off-campus privately developed undergraduate housing might send the wrong message to the lawmakers in Richmond that the College can take on more students. "We've worked hard to maintain the size and scale of William and Mary," he said.

However, the size and scale of the

School of Education, whose graduate enrollment is flourishing, is one area on campus that officials say is in need of expansion.

Currently, the school is located in the top two floors of Jones Hall, a space that covers approximately 26,000 square feet—about one-third of the space a consultant's study showed was actually needed for the school to meet its needs and consolidate its facilities under one roof. The school is forced to either use satellite offices that are spread across campus or lease more and more space off campus, McLaughlin said.

The School of Education includes a work force of 87 faculty and staff members who serve a total of 850 students, including 150 undergraduates and 700 graduate students. In addition, outreach and service programs, which involve outside groups that range from 20 people to 450 people, serve 1,400 children, 500 families and 20,000 professionals.

In light of the City of Williamsburg's

plans for the nearby High Street mixed-use development, locating the School of Education at the hospital building would provide a boost to the commercial areas surrounding Monticello Avenue, McLaughlin said. The average age of postgraduate students at the school is in the early 30s. Students and employees would shop at local retail stores and dine at local restaurants, she said.

"We bring a very desirable demographic to the commercial district," McLaughlin said.

McLaughlin also pointed out the School of Education's success during the past decade in bringing research dollars to campus. In that period, the school has set the standard at the main campus for grant-funded projects that totaled \$35 million. During the past two years alone, she added, the school has raised more than \$12 million in grant monies.

"This nationally ranked, high-performing School of Education deserves a facility worthy of its work," McLaughlin said.

More than one-half of the school's classes are taught in other buildings on campus, McLaughlin said. Because of the lack of space, the school has become the College's heaviest user of meeting rooms in campus buildings such as the University Center, the Reeves Center and Phi Beta Kappa Memorial Hall. The School, McLaughlin said, is also forced to rent space at off-campus hotels and other professional meeting sites.

"In a nutshell, we don't have enough space," she said. "We're looking for a facility that will enable us to take advantage of the synergies of people working closely together in a setting that will inspire the work of our faculty, staff and students."

by Brian Whitson

A eulogy for Arafat? Zinni assesses the Palestinian leader's legacy and new opportunities for peace

Continued from front.

cessors as envoys, was that he would agree to everything but act on nothing. You never knew where he stood. He agreed to the Tenet plan, to the Mitchell plan; he agreed to everything but never gave the orders to implement the requirements. Even his own people were frustrated by that, as they told me.

Q: Politically, could he have stopped terrorism?

Zinni: I don't think he was unable to stop terrorism—I think he could not have stopped it totally, but he took no action to stop it. This is what frustrated Secretary [of State Colin] Powell and President Bush. He agreed to the Tenet plan, which required him to take specific actions. No one demanded 100 percent results; they just demanded 100 percent effort on his part—that he would make arrests, confiscate weapons, and that was the issue he would not take the steps on. We'll never know whether the intifada he felt he gained from that was an advantage to him.

My own assessment is that his legacy as the symbol of the struggle and resistance was most important to him, and I really believed that he looked at [Jordan's] King Hussein and others who made peace—like [Israeli Prime Minister Yitzhak] Rabin and [Egyptian President Anwar] Sadat, who paid with their lives—as discredited. I don't think Arafat was going to make any compromise. ...

Q: Why did he fail as a statesman?

Zinni: I think it's always difficult for revolutionaries to make the transition to true statesmen and even to governance. When you look at [Cuban President] Fidel Castro and [Marxist revolutionary] Che Guevara and [Chinese Communist leader] Mao Zedong, they lead struggles, they're revered by their people, they become symbols of their struggle; then in the aftermath they don't make the effective transition to do what it takes to govern. To move from that sort of revolutionary image to what it takes to organize a system of governance—the sewer systems and the telephone lines—is very difficult for a

revolutionary. I think Arafat liked the role that he had, and he liked the international stage and what it presented him as that symbol of the Palestinian movement. For whatever reason, and we'll never know, I don't think he wanted to lose that image, and I think he was fearful that if he compromised in some way and made peace, it would tarnish his legacy.

Q: Given events in Afghanistan and Iraq, do you still believe that the relationship between Israel and the Palestinians is the key to peace in the region?

Zinni: Peace between the Israelis and the Palestinians is the key to peace in the region. ... I think the strategy by those who thought that they could go through Baghdad to Jerusalem—that the road to Jerusalem went through Baghdad—was false. Anyone knowing the region knows just the opposite. The road to any solution out there has to go through Jerusalem. And it may not be necessary that you end up with a final solution or a final peace agreement. Even in the best of times in the mid-'90s, when you had people like Rabin and others who seemed to be working well together, you could tell the difference. The mood was different. The ability to get on with other things was there. It takes, at a minimum, the process going forward, something positive coming out of it, the confidence of building measures in place and trust being built. We're probably at the opposite position now. We're probably at the lowest ebb we've ever been. ...

Q: Will the absence of Arafat create an opportunity to go forward?

Zinni: Arafat's removal changes the dynamics, and it can open up a positive path. This is a very complex set of circumstances that will have to be managed with truly deft diplomacy, but it is an opportunity. By the same token, it could be a catastrophic disaster. Many things have to fall in place. ... I think, first, that the Palestinians themselves need a little room and time to sort out their leadership and to gain some sort of popular support for

whoever emerges. I think, second, how the withdrawal from Gaza goes and how Gaza is treated are critical. If there is calm and security there, if there is positive leadership, if the United States and others help build Gaza into a model, it will bode well for the future. When the Palestinians decide on their leadership—if they choose responsible moderates—how these leaders are treated, if they can gain things for their people through hard negotiations, if they can bring things back home that are tangible and people can see that it's progress and positive, that will build their power base. We need to help them do that. The Israelis need to help them do that. If they're just viewed as lackeys and get nothing, and are only there for photo-ops, they'll be discredited, and that's going to encourage and enhance the power of organizations like Hamas and Islamic Jihad and other groups that are bent toward violence. It is an opportunity, and I hope we don't pass on this one. It is significant.

Q: What should be the next move of the United States toward the Palestinians?

Zinni: It will be interesting to see how the Palestinians choose their new leader and which way they want to go, and how the Israelis respond to that, and how we respond to that.

The Palestinians have a generational issue. The old school—the Tunisian leadership—is still there, but the key for Palestinian leadership is winning over the younger generation. Their choices are difficult. They have Hamas on one side, and the old Tunisian leadership, and there's always a third course, which is if they, themselves, can stand up and provide a positive moderate leadership. You know, it has not been the kind of environment that allowed young leaders to emerge because the options were few. The options were at both extremes. So this is another opportunity. It is going to be critical, but I don't believe they can be left alone to do this. The United States will have to play a role; others will have to play a role. ...

(Extended Q&A is posted on the Front Page at www.wm.edu.)

Grayson's students learn about the election process—in Mexico

In today's interdependent world, it is simply not enough to understand elections in our own nation. There is much to learn from the struggles for democracy in other states. For that reason, George Grayson, the Class of 1938 Professor of Government at the College, recently took his class to the State of Sinaloa, Mexico, to observe the way our southern neighbors there campaign and vote.

"It is really a country that has come a long way," said Grayson. He sees Mexico's attempt to make a transition from a one-party, Tammany Hall-style authoritarian system to a pluralistic, open system as an excellent example of the struggles faced by countries striving to become real democracies.

In addition to his role at the College, Grayson is an adjunct fellow at the Center for Strategic and International Studies, an associate scholar at the Foreign Policy Research Institute and a senior advisor on Mexican affairs for the Washington, D.C.-based Capital Insights Group. He regularly lectures on Mexico at the Foreign Service Institute of the U.S. State Department, at the National Defense University and at other universities across the country. Grayson also served in Virginia's state legislature for 27 years.

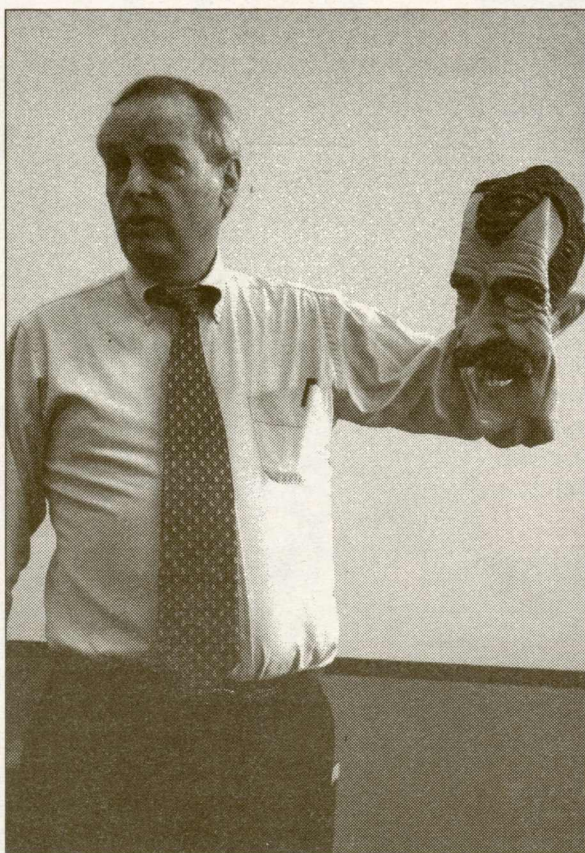
Grayson has long-established contacts with officials in various offices throughout the Mexican government. He had been an official election observer numerous times there, but he had never taken students.

Responding to Grayson's request, Juan Millan, governor of Sinaloa, invited the William and Mary students to serve as election observers. "I knew there was going to be an election, and it just so happens I know the governor well enough that he would probably be receptive to our coming down with a group of students," said Grayson.

Grayson's students were given amazing access. On election day, they toured the *casillas* (voting precincts). The

"I think Mexico's electoral system is much more open and transparent than ours," he said. "They have a citizen-run system in which you register to vote and you get your identity card with a photo and with a thumbprint. It's got nine security elements in it."

Mexico has been the object of Grayson's scholarly attention for more than 35 years. His numerous trips to the country have yielded dozens of books and



Grayson engages students in his Mexican seminar.

students also visited with members of the three major political parties, voting officials and representatives from agencies across the government, including the head of Sinaloa's anti-kidnapping team.

"We got to talk to people after they voted; we got to talk to the electoral officials," said Grayson. "The students got to see the electoral process; they also got to see the transparency of the electoral process."

Grayson hoped the students would see both the advances Mexico has made as well as the obstacles that lie ahead. Fraudulent elections, which the country has taken great pains to change during the last decade, had been a major problem in Mexico's political past.

Though November's elections have not been officially certified yet, fraudulent voting does not seem to be an issue, and preliminary results seem to indicate that the Institutional Revolutionary Party (PRI) will have victory bragging rights.

The uniqueness of the experience was highlighted

for the students when they were interviewed by the local press. Several of the students used their language skills to give interviews in Spanish, which appeared in the local newspaper the following day.

The group also had lunch with Gov. Millan on election day. During the meal the students were privy to midday election updates and talked with the governor and his press secretary about the election and their political experiences. "What an incredible experience to observe the elections and dine with the governor in his palace—[it is a day that] will be forever etched in my memory," said Jenny Lee Bristow ('05).

By enabling the students to "rub elbows with the politicians" and see the polling in action, Grayson hoped they would get a true feeling for the Mexican electoral process. Grayson said he hoped, too, that the students would "hear the parties not only extol their own virtues but also talk about their opponents in a very pejorative fashion." He wanted the students to develop an understanding of how crucial tolerance is to democracy. The candidates did not disappoint. On the day before the students met with the Democratic Revolution Party's (PRD) gubernatorial candidate. "He outlined past electoral occurrences, including carousel-voting (individuals casting ballots at multiple locations) and current instances of government bribes to voters in the form of distributing marijuana, food and other commodities," said senior Kim Maisel. "He was greatly anticipating the election and was working hard to ensure that there was neither fraud nor corruption present in this election."

Grayson explained that "there is a lack of tolerance within political parties and between political parties."

"You've got to respect your political opposition, and it's just not there," he said. "The tendency [in Mexican politics] is to see your adversary not as the loyal opposition but as the enemy."

An unexpected and pleasing byproduct of the trip was the camaraderie it engendered among the students. "The class got along so well," Grayson noted. "They helped each other, and they looked out for each other."

Grayson feels the trip accomplished his objectives. "I think it was an eye-opening experience for [the students], who now may realize that politics is no longer Grayson's boring lectures in the classroom or textbooks. They have seen it in operation under rather feisty conditions."

The students agreed. "I know them as people now," said senior Megan Doyle, "not just as facts on Lexis-Nexis."

by Suzanne Scurattian

Student witnesses share observations of Mexican voting process

Following are excerpts from journals maintained by William and Mary students during their trip to Mexico. Extended versions of these documents can be accessed on the Student Impacts Web page available at www.wm.edu. —Ed.

Politics and soccer

After meetings, we returned to the hotel and relaxed for a bit before the final event of the day—the soccer match. Juan Millan, the current governor of the state, was going to receive an award at half time, so we were able to convince Professor Grayson that we should go. ... At half time, when Millan came up to accept his reward, the crowd began to yell "die" and call him a "narco." This surprised us, since, based on everything we had learned in class, we thought people would love Millan for everything that he did in the state. We asked one of our neighbors what was going on, and he said that Millan had cut deals with the narcos, and that he had brought business here but that it didn't help many people at the game.

—Kim Maisel (Nov. 13)

A transparent and democratic process

Today was the big day—election day. ... At the first precinct we went to, the PRD candidate was voting, so there were reporters there. The reporters interviewed Professor Grayson, and then they interviewed me because I spoke Spanish. They were interested to know what we thought of Sinaloa and the election process. The next day there was an article written in the local paper about our class and what we were doing there.

We ended up visiting about six *casillas*—which consisted of tables and voting booths set up outdoors in places like elementary schools, neighborhood playgrounds and community centers. Each precinct had private curtained areas where one could mark his or her vote, and each had clear boxes for the ballots. ... The election process appeared to be very transparent and democratic. ... A PRD member told me that election fraud within the *casillas* is very rare, and the major problem is that the parties will give out food, appliances or other goodies in exchange for votes in poor neighborhoods. He also explained the dissatisfaction with politicians as a whole, as they spend millions of dollars putting campaign posters on every visible space in the city rather than using these resources to fight the widespread poverty.

—Jenny Lee Bristow (Nov. 14)

An electrifying rally

Around 5 p.m., Professor Grayson received word that Heriberto Felix, PAN (National Action Party) gubernatorial candidate, planned to march from the Hill of Obregon down to the cathedral and city center. ... After several speeches and songs, the crowd ecstatically greeted its candidate as he entered the complex. ... The energy electrified the city block as crowds climbed on cars and buses to watch the speeches. The rally mirrored similar political events in the United States, with one major exception. The crowds coupled their desire for party victory with the enjoyment of the democratic processes. ...

—Mike Medina (Nov. 15)



William and Mary student Crystal Ramos is being interviewed by reporters in Sinaloa.

Offensive line powers potent Tribe attack

As the William and Mary football team celebrates a championship year, highlighted by record-breaking accomplishments from players in its most visible "skill" positions, the steady performance of the heart and soul of this historic offensive unit goes largely unnoticed by the novice sports fan.

But that's just fine with members of the Tribe offensive line, a gritty and close-knit group that has developed a unique bond after starting nearly every game together during the past two years—nearly every snap of the team's Atlantic 10 championship season.

"Our job is to give quarterback Lang Campbell some time and to open up holes for our running game," said center Pat Mulloy, the lively anchor of the bunch. "There's not too much glory in that, but

it's what we do. Everyone is talking about the season our offense is having, and just to be part of that—even though we're in the background—is rewarding."

It's a reward that has reached all Tribe football players, coaches and fans. With its unprecedented Division I-AA second-round playoff win Saturday—a double-overtime 44-38 victory over defending national champion Delaware that saw the Tribe climb back after being down 31-10 at the beginning of the fourth quarter—this William and Mary team has reached new heights.

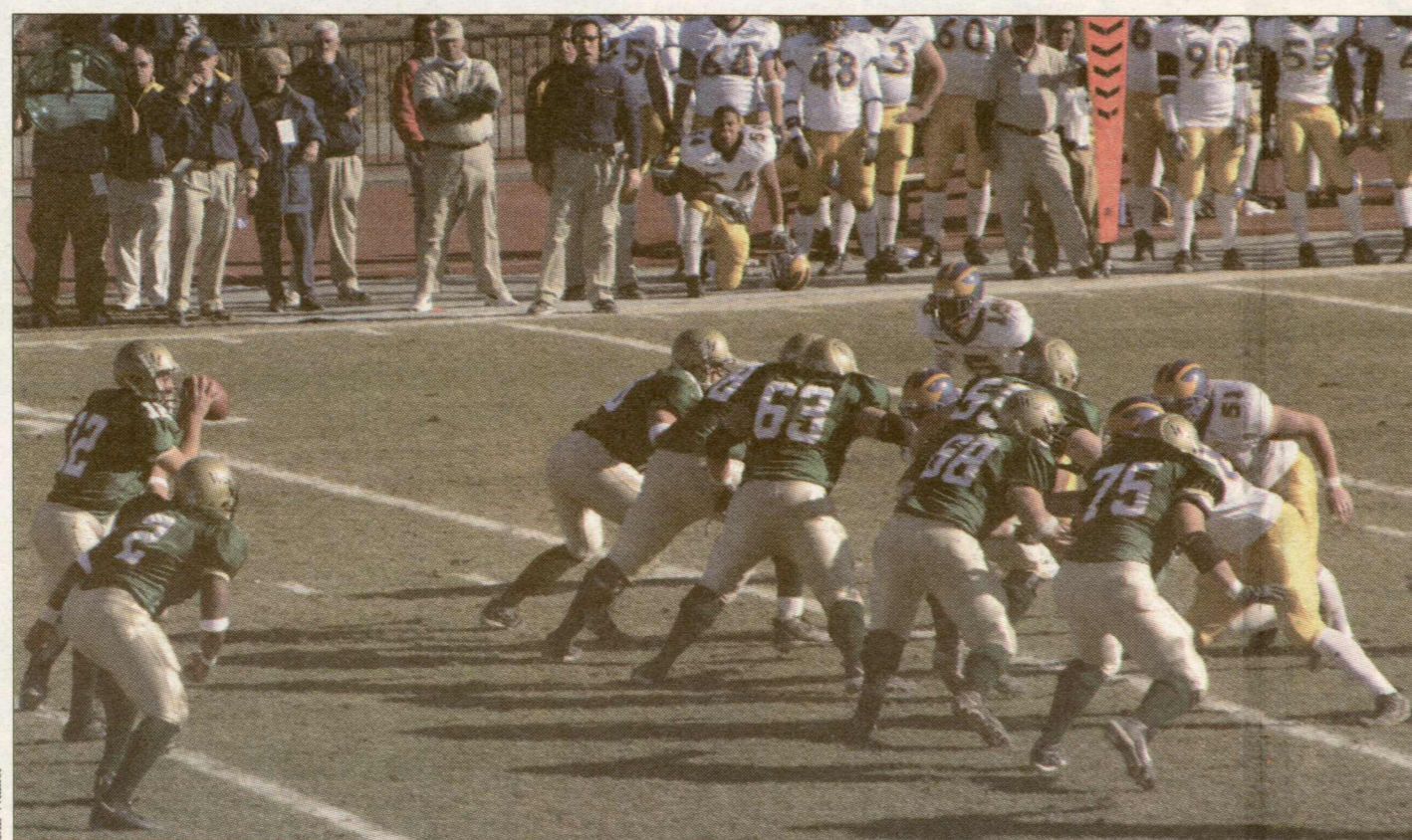
"We set our goals high at the beginning of the year," said tackle Mike Grenz, "but our main goal is to work together and not look ahead—that's what has gotten us here."

He added, "It's just good to see all of our hard work pay off."

While the unit may not have received the recognition it deserved during the offense's

historic season—Campbell has shattered virtually every Tribe passing record on his way to being named the conference's player of the year and is currently one of three finalists for the Walter Payton Award, which is Division I-AA's version of the Heisman Trophy—it's hard to miss this bunch that consistently has controlled the trenches.

The biggest member of the offensive line—and according to his teammates, the food-eating champion of the group—is 6-foot-6-inch, 330-pound Matt Witham. With his bulky size and scruffy facial hair, Witham may, at first glance, fit the proper stereotype of a college offensive lineman. But a quick conversation with the senior



The offensive line protects quarterback Lang Campbell as it powers the Tribe toward another score.

tackle, who was born in Belgium before coming to the United States at age 5 and speaks with a soft English-style accent, leaves someone with a completely different view.

"When I was 12, I started playing soccer and a friend's father told my dad, 'You need to get this guy into American football,'" said Witham, who grew up in northern Pennsylvania and attended high school in Delaware. "I've always been pretty big. My freshman year of high school I think I was 6-foot-5 and 300 pounds."

When you ask Witham and the other offensive linemen why they chose to play football for the Tribe, you usually receive the same answer—the combination of the College's strong academic tradition and the chance to play in the pro-style offensive system of head coach Jimmye Laycock. Witham came to William and Mary as a walk-on.

"There are a lot of demands of the offensive lineman in this system, especially mentally," said Witham, who is pursuing a double major in history and government and is thinking of attending law school after he graduates this spring. "We have to communicate with four other guys and be in sync with everything we do on the field."

Added Mulloy, who is pursuing a degree in psychology so he can someday work as a special agent for the FBI, "I've been big all my life (he is listed at 6 foot and 4 inches tall and 300 pounds), but we've got to be smart to run this offense."

After two years together, the group has developed an uncanny chemistry. They eat nearly all of their meals together—they get a special table to themselves during team meals. Though they came to Williamsburg from different parts of the country, they have become a second family—a family that knows it can count on each other at all times.

"We're real close," said Grenz, a New Jersey native who is also pursuing a double major—in geology and environmental science. "The team unity is real high."

Though members of the offensive line are the unsung heroes of the Tribe football team, sophomore Cody Morris—or "The Chosen One," as his fellow linemen affectionately call him, has garnered a bit of recognition for the entire unit. Morris started most of the games as a freshman and went on this year to be named to the Atlantic 10 All-Conference team, but he is quick to deflect attention away from himself toward the entire unit.

"I think it's real important we've been able to stay together as an offensive line and not really lose anybody to injury," said Morris, who is studying kinesiology and wants to someday follow in his older brother's footsteps—his brother is a strength coach at Penn State University.

"When Lang and the offense are doing good, that means the offensive line is doing good," Morris said. "At the beginning of the season, we had no idea we could accomplish this much. It's already December and we're still playing."

Witham said he thought the team was close to gelling into a championship contender last year when the Tribe won its last four games and finished the season 5-5.

"I knew we would be competitive this year, but I thought it would be real difficult to win the A-10 and get into the postseason," Witham said. "When we beat New Hampshire (a 9-7 road win over the nationally ranked Wildcats on Sept. 18), I think that said to the whole team, 'We're going to play with everybody this year.'"

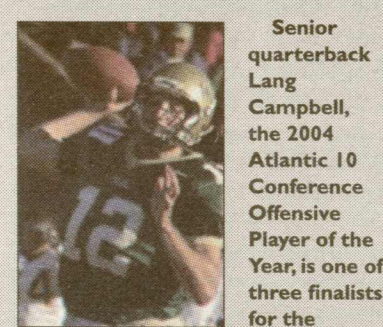
Mulloy said the team—and the offensive line—has taken the season one game at a time.

"The biggest thing with us on the offensive line is trust," Mulloy said. "We know how the other person is going to block and know they're going to do their job."

He added, "I spend about eight hours a day with these guys. It's really a second family"—a family that has anchored one of the greatest football runs in Tribe history.

by Brian Whitson

A record-breaking year for Tribe's Campbell



Senior quarterback Lang Campbell, the 2004 Atlantic 10 Conference Offensive Player of the Year, is one of three finalists for the prestigious Walter Payton Award, sponsored by the Sports Network.

Campbell led the Atlantic 10 in seven offensive categories. During the regular season, he completed a league-high 66 percent (215 of 326) of his passes for 3,037 yards and 21 touchdowns. He threw just one interception.

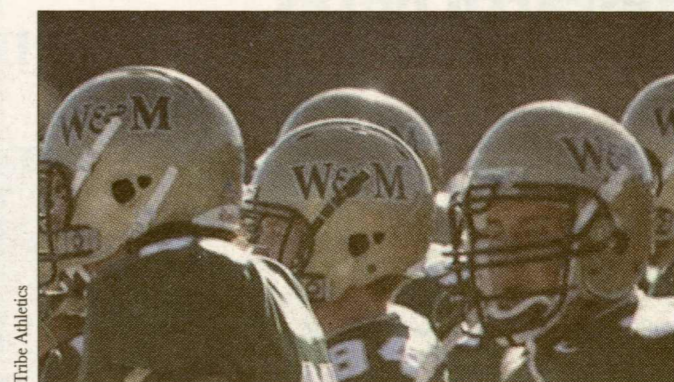
During post-season play, his performances have only gotten better. Against Hampton, he passed for 294 yards and three touchdowns as he rallied the Tribe from a 13-0 second-quarter deficit. Last Saturday, he completed a career-best 30 passes on 53 attempts for 342 yards, bringing the Tribe back from a 21-point deficit in the fourth quarter. During the game, he set the William and Mary single-season record with 3,673 passing yards. His three touchdown passes brought his season total to 27, also a school record.

Seasons to celebrate

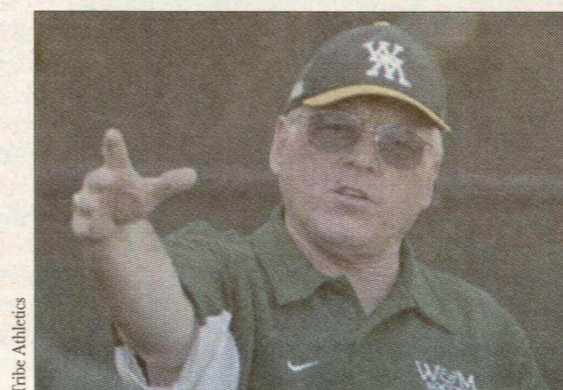
When Tribe Athletic Director Terry Driscoll gets around to opening the packages under the William and Mary tree this holiday season, he'll have to devote extra time to the task. College athletes, coaches and fans have contributed to make this fall one of the most productive campaigns ever, as new achievements have been recorded in almost every autumn sport.

"Both on the field and off, we have a great deal to be thankful for," reflected Driscoll. "The post-season play of the football team has captured much of the attention, but our program has great depth across the board. Above all, we are pleased that there is solid evidence that William and Mary's student-athlete tradition is stronger than ever."

Driscoll listed many accomplishments of which he was proud, including Jimmye Laycock's successful 25th year as head football coach and Lang Campbell's remarkable season as Tribe quarterback (see left). Others are highlighted in this section.



The Tribe football squad boasted a graduation rate of 100 percent, according to a report by the National Collegiate Athletic Association. The only other school in the nation to match that performance was Duke.



Coach John Daly led the women's soccer team to its 23rd consecutive winning season and an appearance in the NCAA tournament.



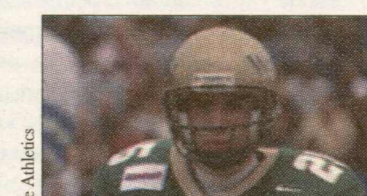
Women's field-hockey star Kelly Giles earned CAA Player of the Year honors.



The men's basketball team won the inaugural W&M Tip-Off Classic. Corey Cofield was named MVP.



The women's tennis doubles team of Megan Muth and Amy Wei earned a No. 2 ranking nationally.



Place-kicker Greg Kuehn was named Special Teams Player of the Year in the Atlantic 10.

All-American honors were earned by men's cross-country standout Christopher Landry.



Brannon Thomas scored the only goal as the men's soccer team stunned No. 1 Maryland 1-0 to win in double overtime.

Hawthorne records 200th win as she guides field-hockey squad to 13-6 record

Before each game, the William and Mary women's field-hockey team has a ritual. If it is expected, say, its sixth win of the season, the player wearing number six is placed in the middle of the group and the team begins a rhythmic clap. The ending is a series of staccato claps, one for each win, including the day's hoped-for victory. As befits the philosophy of good teamwork, everything must be done together.

"We all have to end at the exact same time. It can get confusing when you get up into the teens. If we mess up, we have to do it over," Coach Peel Hawthorne ('80) explained. "And if you're the one who messed up, you go to the center for the redo."

During this fall's banner season for Hawthorne and her players, the nationally ranked team had to clap up into those confusing teens as it ended its regular season with a 13-6 record and won the Colonial Athletic Association (CAA) regular-season title with a 7-0 league record. There were satisfying wins such as the last-minute, come-from-behind victory over the University of Virginia and the Tribe's first win in 24 years over perennial power Old Dominion. Individually, several of the players found themselves on All-Region and All-America listings, most notably junior forward Kelly Giles, CAA Player of the Year. As for Coach Hawthorne, during the 2004 fall season she was named CAA Coach of the Year for the third year and posted her 200th coaching win at William and Mary.

A 1980 graduate of William and Mary, Hawthorne was a four-year starter in both field hockey



Tribe finesse leads to a goal.

and lacrosse for the Tribe. She knows it takes a lot of work to maintain a quality program. Field hockey at William and Mary is really a two-semester sport, because a spring training season follows the fall round of competition. Asked to describe her style of coaching, Hawthorne said, "Ha! My kids would probably say 'passive-aggressive,' but I'm a believer in the discovery method. I like to have players experiment with different kinds of techniques and tactics. We play a strong passing game. We play a possession game. We're pretty methodical about how we try to move the ball."

Even though field hockey is one of the world's most popular games, played by men and women of virtually all ages, Hawthorne acknowledges that it "looks like a lot of hitting around" to the untrained eye. "But if you know the game, and you come and watch William and Mary play, I think

you would say that it's a finesse style of play with a pretty high level of passing skills," she continued.

"Hockey's like chess," she said. "It's a real thinking game. I expect our players to analyze their opponents and to be able to come off the field at half time and break that down for each other and to be able to figure that out."

Not coincidentally, the players of a "real thinking game" are good students, as well. "We recruit smart kids. It doesn't do us any good to bring in kids who can't do the work. We recruit against the Ivies, UVA, Duke," she stressed. "The kids know they can't come here and expect to just breeze through. We don't coddle our students. There's just no place to hide. We just don't recruit kids who aren't going to make it."

Now, during academic finals, each of the players signs up to have a one-on-one discussion with Coach Hawthorne, a time to discuss whatever they want. "There's a structured part in which we talk about grades and their schoolwork—how's their roommate, how's their living situation, how's their workload," she said. "And then we talk about their hockey: what their goals are and what they need to work on over the winter."

At one time, Coach Hawthorne, contemplating a career change, eyed a position in the health-care field but changed her mind.

"There are not many careers where, when you're successful, you get to jump up and down," she noted.

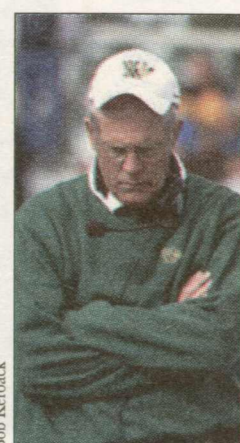
by Joe McClain

Coach Laycock reflects on the Tribe and the run for the Division I-AA national championship

It's finals week everywhere on campus—except in and around Jimmye Laycock's office. For Coach Laycock and the rest of the Tribe football program, this week is semifinals week and it's a good bet that no one in Williamsburg is studying harder.

Unless you have just returned from a sabbatical in Tibet, you know that William and Mary rallied from a 21-point deficit Saturday to beat Delaware 44-38 in double overtime. The quarterfinal win advances the Tribe to Division I-AA semifinals for the first time in school history.

Coach Laycock took a few minutes of his time committed to getting ready for the coming semifinal game against James Madison University to reflect on his 25-year career as William and Mary's head coach.



Jimmye Laycock

On what he enjoys about coaching at William and Mary: "It's fun to coach the type of student-athletes that we're able to get to come here to play for us, because they're individuals who are in school for the right reasons. They come to school for the education, but they also enjoy competing and playing hard at football. I think it's a great combination and the fact that we've been able to win with true student-athletes is the thing we take the most pride in."

On life in NCAA Division I-AA: "I think I-AA is the right niche for us. That's where our competition is. We have tremendous rivalries in Richmond and JMU and Delaware

and Villanova. We're in a very, very good I-AA league. We still have the opportunity to play a I-AA team every year, and that's great for our players to experience that part of college football—but I think we're in the right spot in I-AA."

On intercollegiate athletics as an educational experience: "The lessons in preparation, lessons in discipline, lessons in time management, lessons in individual responsibility teach the players things that will last the rest of their lives, not just in college."

Value of intercollegiate athletics to the school: "It gives the students the opportunity to take a great deal of pride in

their school. I think that was evident when we had over a thousand students on the field after the ballgame. That's something that will spread throughout the university, as we take more pride in the school and everything the school represents."

Priceless? Being close to a national championship: "It's a tremendous accomplishment to be able to play in the national semifinals of a sport. I think our players and coaches are to be congratulated for the work that they've put into to do this. Everybody should take a lot of pride that we have a team that competes on the highest national level without compromising academic integrity at all."

Research notes

Dark clouds reveal silver lining in biology plots at College Woods

That darkest of clouds, Hurricane Isabel, contained a silver lining that continues to produce jewels in the College Woods.

Biology Professor Stewart Ware gave a presentation to the monthly environmental studies discussion group about the rich yield of information that began to come out of the College Woods, a lode that began years before Hurricane Isabel blew through in 2003.

"When I first began to take my classes out there, I realized there was a portion of the woods on a point between two arms of Lake Matoaka that had been undisturbed forest for a very long time," he said.

Long used as a living laboratory by William and Mary students and faculty, researchers were late in establishing baseline data for long-term studies, he explained, because for years it appeared that College Woods wouldn't remain undisturbed for long.

"The College had various plans to develop most of those woods," Ware said. "You could find plans for academic buildings and parking lots and fraternity complexes and faculty housing. Just about everywhere you looked, it was going to be developed, and so we were just snatching data from before the blades of bulldozers, as far as I was concerned."

Things changed in the early 1990s, after the Board of Visitors decided that a large section of College Woods should be preserved.

"By that time, I had seen enough hardwood forests in the coastal plains that I realized just how unusual this patch was. We would say," Ware added, ticking off the distinct qualities on his fingers, "this is the largest undisturbed, mature upland forest in the Virginia coastal plain. We didn't know that there were absolutely no others, but we knew there couldn't be many others because they're all timbered before they get that old."

The threat of bulldozer blades permanently lifted, an honors biology student began setting up permanent plots in the oldest section of the woods, where Ware and others had already determined that the trees showed 125 to 150 years of succession. A total of 27 plots, each with a 10-meter radius, were established. Each plant having a stem more than one-half meter tall was logged and measured.

"We wanted to sample those plots every 10 years for the next hundred years," he said, "and we would have data that otherwise you wouldn't be able to get, because there just weren't any coastal stands old enough." In 2001, an additional 22 plots were established.

"And then—Hurricane Isabel came along," Ware said. When he was able to go into the woods, he found that some portions were relatively untouched, but a closer look revealed pockets where downdrafts and microbursts had felled almost everything standing.

"The oldest, least disturbed areas had the biggest downdraft fall, so that all these beautiful woods I've taken many people out to see, and where we've done all this work, it's all lying on the ground," he said. "And I was so discouraged, I was just ready to give up. But this freshman student who with me just kept saying, 'Don't be too discouraged. I know it looks difficult, but I'm just sure we can do this,'—the most wondrous role reversal. I've said that kind of thing to discouraged students so many times."

All the permanent plots were resampled. The ongoing work is assessing which tree species fell, how size mattered and the knotty question of how to separate primary storm damage from secondary, "domino effect" damage.

Hurricane Isabel literally opened up other avenues for research in the College Woods by creating open spaces that are being taken over by herbaceous plants and tree seedlings.

"There are so few herbaceous plants in the College Woods anyway, under the canopy of leaves, there's not much point in trying to count them," Ware said. "But once that canopy was broken up, the seed banks that had been lying in the leaf litter burst open."

Plots tracking the new growth already have yielded some interesting results. Ware said, "I didn't anticipate how many herbaceous plants would come up. I thought not many herbaceous plants would come up until after we had another year for these seeds to get transferred in there. I didn't anticipate that seeds accumulating in the leaf litter could remain viable for umpteen generations." One colonizing plant, *Erechtites hieraciifolia*, or fireweed, was a particular surprise.

"It's a plant I've never seen in the College Woods in 20-some-thing years," he said. "And yet it's just dense everywhere, so those seeds have been lying there who knows how long."

by Joe McClain

Professor of history shares a scholarly vision for higher education

Axtell is first W&M faculty member admitted to American Academy of Arts and Sciences

When the university faculties of the nation were getting bludgeoned in the press, in Congress and in America's think tanks during the mid-1990s, William and Mary's Kenan Professor of Humanities James Axtell responded. His 1998 book, *The Pleasures of Academe: A Celebration & Defense of Higher Education*—one of 16 books he has produced—sought to set the record straight.

"During the mid-1990s, the faculties were just getting hammered for every fault in American society," he explains.

"It was outrageous."

His book attempted to show "the life of the mind" is a viable and beneficial pursuit, and that changes in the academic world are "natural, evolutionary" and, in many cases, "temporary."

"I did the appropriate research and found out that we're not raving left-wingers as a whole. We work 57 to 60 hours per week on average; we don't disregard or

slight our teaching for research—in fact, most of us are stressed trying to do both at once," he says.

Today, having been admitted as a fellow into the American Academy of Arts and Sciences (AAAS)—the first professor at the College to receive that honor—Axtell has obtained what some colleagues consider the academic pinnacle. From that perch, he remains as conscious as ever that slanders against higher education persist. He rises to the defense because he is motivated by a belief in the scholarly ideal and by a personal mission to convince potential graduate-school candidates that noble and practical rewards await students who pursue life in Academe.

To say Axtell was delighted with his acceptance into the AAAS is an understatement. "It was like being hit with a nice kind of lightning," he says. "My hair was standing on end, but I had a euphoric sense that I might be in academic heaven."

Certainly, he has paid his dues. Having earned an undergraduate degree from Yale University and then a doctorate from Cambridge University, Axtell taught at Yale, Sarah Lawrence College and Northwestern University before coming to William and Mary in 1978, where he has gained recognition as a world-class expert in the colonial ethnohistory of North America as well as in the history of American education. As one who exemplifies the life of the mind, he writes, teaches and feels an intrinsic obligation to otherwise share. His main constraint—one common to many of his colleagues, he says—is time.

"The students get preference," he says. "I don't have time for my research and writing during the semester. I am just crazed right now because I'm trying to finish the final chapter of my next book (a history of 20th-century Princeton) and the student papers and recommendation requests keep coming in." Although he tries to reserve one day a week as "sacrosanct" for his research, once again, this semester, that has been violated.

Yet giving up or, at least, slowing down the research and the writing—what he calls "making peace with the fact that the rewards of being a professor are in the teaching"—is not an option. He survives by being "one of those workaholics who do nothing but read and write and think about teaching," he says. For him, research and writing are the "quickest and most secure ways" of learning something. Besides, he says, "The idea is that you must bring your scholarly expertise to bear on society in general. It took a lot of people to get the expertise to you, and you should be passing it on to as many people as possible—especially when you work in a public university like William and Mary."

Axtell expects to retire from William and Mary—in three years. Whatever struggles he has had, he would not trade his career here. "It's worth the work because the kids are worth it, my colleagues are congenial and the administration is easy to work with," he says. "What's not to like about this College, except that our financial resources are weak and uncertain?"

His assessment of the College and of its place in the academic world is positive but realistic.

"William and

Mary is never going to make it to world-class," he says. It will never be listed with the likes of Berkeley, Harvard, MIT or the other schools that annually are cited in the London Times list of premier universities. "One, we don't have those kinds of finances, and we never will," he says. "Two, we're not in a center of intellectual or economic life; we're

in a tourist town. Three, we believe so firmly in our undergraduate teaching that we've starved the graduate programs."

At the same time, Axtell believes the College has not peaked. The national reputation William and Mary has earned for its commitment to teaching is well-deserved, he says. The graduate programs, although limited, are very good, some are stellar, and the scholarship that is produced is abundant and significant, he adds. Each, he believes—based on his assessment of young faculty members—will only get better.

Funding, however, will continue to be a source of faculty hardship, he predicts. One way he would like to see that addressed on a long-term basis would be to educate students about their future responsibility to the College.

"We should begin by teaching students the minute they walk in the door that they are responsible for the ongoing quality and viability of the place," he says. "They do not pay anything like the full cost of their education while they are here, and they need to keep paying so there will be future classes. We have to promote the culture of giving. We have to understand that when we admit freshmen, we admit alumni. Our 26-percent alumni-giving rate is way too low for an institution that wishes to be considered elite."

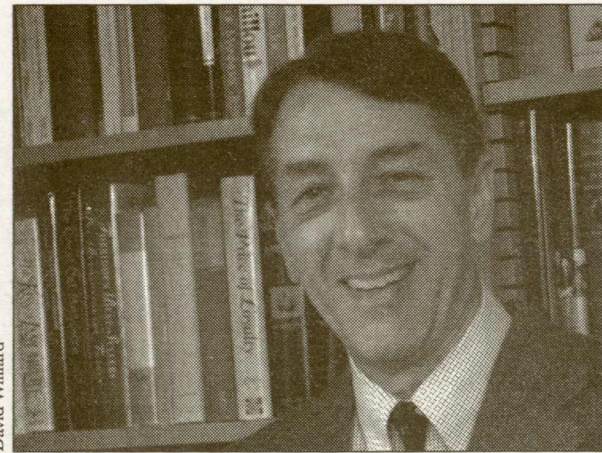
As a member of the AAAS, Axtell is excited by the opportunity to nominate colleagues for the honor. For years, he says, the arts and sciences academy has been "in-groupy," overly populated with people from the "bicoastal academic powerhouses" of New England and California. He hopes his selection will open a door. "All it takes is putting William and Mary's name in people's consciousness," he says, "and they will realize that if one person qualifies, surely there must be others. That's what we're hoping will happen here, because certainly there are many professors who qualify."

Meanwhile, he will continue to be a defender of and a recruiter for what he considers a noble calling.

Assessing the critics, he says, "There's an undercurrent of suspicion always about the academy—about group-think, even though we are intellectually diverse, about brainwashing students, even though it is impossible to brainwash students, and about tenure, even though many organizations, including the military and legal firms, have tenure."

Toward recruiting the next generation of scholars, he says, "Somebody needs to take my place." Later, he adds, "It certainly is a lot of work. But it's a great life, and this is a great place to pursue it."

by David Willard



David Willard

Axtell discusses Academe in James Blair Hall.

When music says more than words

Odango's 'Chalom' offers feast of musical linguistics

Linguistics major Emerson Odango ('05) knows that music can say more than words. That's precisely why it is called the universal language. It's also a fundamental idea explored in his 50-page masterpiece, "Chalom." But Odango's composition is not about music—it is music.

Written for the College's annual holiday concerts, the 20-minute, unaccompanied work combined the forces of the William and Mary Women's Chorus, Botetourt Chamber Singers, and the William and Mary Choir when it debuted in early December.

Though this is by far the longest, most complex composition that Odango, also a music minor, has prepared, it is not the first. During his freshmen year, he offered a simple arrangement of "Silent Night" to Director of Choirs James Armstrong.

"Dr. Armstrong said, 'Yeah, let's go for it.' He and [Associate Professor] Edgar Williams were really supportive. Things just grew from there," Odango said.

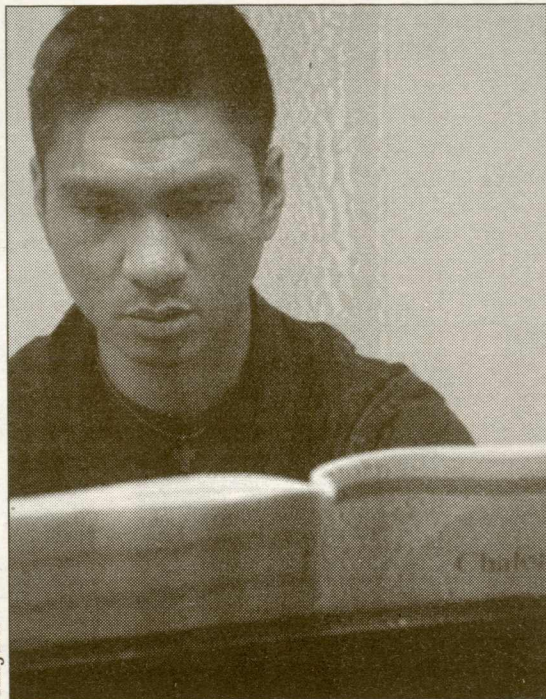
Now comes "Chalom," which leaps and bounds from Odango's first project for William and Mary choirs. While his three previous pieces have been inspired arrangements of existing works, this is a brand-new composition—a process far more involved than "taking songs and re-arranging the chords."

"When Drs. Armstrong and Williams approached me about doing something this year, I decided that if I was going to write something, I was going to write for all three choirs," Odango said. "And I wanted to do something different—something more than just a simple arrangement of a hymn."

Himself a member of the William and Mary Choir, Odango used his familiarity with each choir to craft a piece of music that plays to the strengths of individual choruses but also maintains an overall unique sound.

"The opportunity to work with three choirs at the same time is kind of rare," Odango said of his fourth composition. "It's not often you see a piece for three choirs that treats them in distinct or separate ways with different kinds of music and has them all together at parts."

"Chalom" is neatly divided into alternating parts, three featuring all the choirs together and one individual part for each of the three choirs. "It's a nice tripartite," Odango said.



Tim Jones

Odango adjusts his 50-page "Chalom" prior to its debut as part of the College's annual holiday concert series.

But its musical complexity only touches the surface of "Chalom's" depth. Its Hebrew title means "dream" in English—one of the three languages (English and Greek are the other two) Odango uses in the work to tell the biblical story of God's revelation to Joseph and the coming of Immanuel. Odango admits that, in many ways, the composition is a "linguistic experiment" in search of meaning.

"The cool thing about music and words is that when you have a pre-existing text, the question becomes to what extent will that text affect your music or to what extent will your music affect the text," he said.

That question is central to Odango's work. The foreign languages notated in "Chalom" are done so in the International Phonetic Alphabet, showing that "all language can be boiled down to a sequence of sounds."

"The funny thing is that you can think of those

sequences of sounds as having absolutely no meaning whatsoever in reality—they can just be sounds that you string together and sing—that's one way of looking at it. But the other way to look at it is that you are singing words that are rich in connotation, historical meaning, debate, and personal and religious conviction."

Adding to its intricacy is the biblical narrative at the heart of Odango's composition. Taken from Matthew and Isaiah, it is the story of Joseph learning of the coming of Immanuel, itself a widely debated issue between Christians and Jews. But "Chalom" is about Joseph's reactions to what the angel reveals to him—the fear, anger, confusion, disbelief, comfort and, ultimately, triumphant realization—emotions the music intends to evoke.

"There are points where the text drives the music, and then there are parts where the music is driving everything and the text becomes nothing more than a sequence of phonemes that help you get the music across," Odango said. "The point I'm trying to get at is that words and music have this relationship such that one will affect the other intrinsically, and there's no way really that you can separate the two when it comes together in terms of interpreting meaning."

The confluence of sound and meaning relies on what Odango calls "the Joseph theme" to hold "Chalom" together. It is the prominent melody, instantly recognizable and heard throughout the piece. It is also among the only things Odango heard in his mind since beginning to write the work.

"I don't really hear things in my head that far in advance. It's more like when I sit down at the piano, all the theory comes back to me, and I think, OK, if I'm at this point, how do I get another point. It came in fits and starts and, like any composition, it's an organic process," he said.

To ease the writing, and more importantly, to add additional layers of meaning, Odango used several musical quotations, from Stravinsky and Bach to Johnny Cash. He also admitted that "Chalom" incorporates in some way or another, bits and pieces of his previous three compositions.

"There are plenty of things in the piece that audiences will recognize," Odango said, "but I won't give away all the secrets."

by Tim Jones

Homza, King and Saha chosen

Faculty members get student-initiated 'professorships'

Three faculty members at the College of William and Mary recently were awarded professorships funded entirely by a self-imposed annual \$5 student fee, proposed and approved by the student body at the College. Professor Margaret Saha was awarded a one-year term as the Class of 2005 Professor of Biology. Associate Professor LuAnn Homza was awarded a two-year term as Class of 2006 Professor of History. Professor Barbara King was awarded a three-year term as the Class of 2007 Professor of Anthropology. Saha and Homza are both eligible for re-appointment at the end of their respective terms. In subsequent years, the award will be given to one faculty member each year for a nonrenewable, three-year term. The award, intended to assist in retaining William and Mary's best faculty, provides each recipient \$10,000 annually; typically \$5,000 is designated as a salary supplement and \$5,000 as a research supplement.

"These three extraordinary professors embody the very qualities that make William and Mary the premier institution that it is," said Provost Geoffrey Feiss. "What is truly remarkable is that our students not only recognize and appreciate the excellence of their professors but that they are compelled to do all that they can

to ensure the high quality of education here at the College."

Recipients were chosen by a student and faculty committee consisting of the presidents of each undergraduate class, the president of the Graduate and Professional Student Association and five members of the faculty. The committee selected professors

who possess and exemplify excellence in teaching and scholarship, demonstrate commitment to a student-centered model of education, are accessible to students inside and outside the classroom, excel in student mentoring and advising and are committed to the core values of the College.

Organized in late 2003 by Brian Cannon, a former president of the Student Assembly, and led by Ned Rice, current

president of the Student Assembly, the on-line referendum favoring a \$5 fee increase to support faculty salaries passed overwhelmingly, offering a tangible expression of the students' high regard for William and Mary's faculty. The resulting William and Mary Student Professorships serve as a clear example of what students at the College value most in their experience—close contact with faculty who genuinely care about students as co-learners and fellow human beings.

'What is truly remarkable is that our students not only recognize and appreciate the excellence of their professors but that they are compelled to do all that they can to ensure the high quality of education here at the College.'

—Geoffrey Feiss

campus crime report

SEPTEMBER–NOVEMBER 2004

Crimes	
Arson	1
Assault offense	1
Counterfeiting/forgery	1
Destruction/damage/vandalism of property	17
Drug/narcotic violations	2
Drunkenness	7
DUI	1
Hazing/contribute to minor	5
Intimidation	1
Liquor law violations	5
Obstruction of justice	1
Simple assault	1
Stolen property	1
Trespass of real property	1
All other offenses	6
Larceny and Motor Theft	
From buildings	5
From motor vehicles	1
Larceny/theft offenses	40
All others	17
Arrests	
Counterfeiting/forgery	1
Drug/narcotic violations	1
Drunkenness	7
DUI	1
Hazing/contribute to minor	5
Intimidation	1
Liquor law violations	4
Obstruction of justice	1
Simple assault	1
Stolen property	1
Trespass of real property	1
Summons (traffic)	78



Meghan Williams

A child peeks through one of the attractions set up for her enjoyment as a participant in the annual Green and Gold Christmas celebration. The annual event is sponsored by the Residence Hall Association. It pairs William and Mary students with young people from the community for a day of festivities on campus. This year, nearly 300 local children and an equal number of campus volunteers took part. Additional photos are available on the Student Impacts Web page at www.wm.edu.



David Williard

William and Mary students enjoyed an opportunity to perform on the "Wren Chapel" organ in November.

Special performances on the historic Wren Chapel organ by College faculty members and other area musicians are scheduled during December. The recitals, which promise "a unique and memorable holiday experience," are planned for the following dates: Dec. 10-11, 17-18, 22-24, 27-29 and 31. These recitals, which begin at 10 a.m., are free to the general public.

The original English chamber organ (now believed to be c. 1740) in the Wren Chapel has been a part of its interior since 1970. Through a close cooperation with the "historic" William and Mary campus and the Colonial Williamsburg Foundation, which actually owns the chamber organ, the instrument has been on permanent loan to the College. Almost as soon as the organ was in place, the now well-known series of Saturday morning demonstration-recitals began and continue to this day.

calendar

PLEASE NOTE... Members of the College community may submit items to the calendar and classified ads sections of the *William & Mary News*. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the *William & Mary News*, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to wmnews@wm.edu. Call 221-2644 for more information. The deadline for the Jan. 27 issue is Jan. 21 at 5 p.m.

Today

CWA/Town & Gown Luncheon and Lecture Series: "The Sculptor Augustus Saint-Gaudens and His Patrons," Alan Wallach, Ralph H. Wark Professor of Art and Art History and professor of American studies. Noon-1:30 p.m., Chesapeake Rooms A and B, University Center. 221-1079 or 221-1505.

Dec. 11

Annual Yule Log Ceremony: Caroling, seasonal readings, President Timothy Sullivan's rendition of *How the Grinch Stole Christmas* and the traditional tossing of holly sprigs into the fire. 6-8 p.m., Wren Courtyard (rain location: Trinkle Hall). Mortar Board and Omicron Delta Kappa will conduct a coin drive before and during the event to benefit AVALON Shelter for Women and Children. 221-1236.

Black Faculty and Staff Forum (BFSF) Holiday Gala: This year the gala is a fund-raiser for the American Red Cross. 8:30 p.m.-12:30 a.m., Chesapeake Rooms A, B and C, University Center. Tickets \$15 in advance, \$18 at the door. Call 221-7561.

Dec. 11, Jan. 15

Muscarelle Museum Children's Art Classes: For preschoolers, ages 3-5, with adult companions, 11 a.m.-noon. Muscarelle Museum. For more information, visit www.wm.edu/muscarelle/events/children.html or call 221-2703.

Dec. 14

HACE General Meeting and Annual Holiday Luncheon: 11:45 a.m.-1:15 p.m., Chesapeake Rooms A and B, University Center. Those participating in the luncheon should bring a covered dish or make a \$5 donation. Dishes should be delivered no later than 11:30 a.m. so the buffet can be ready by 11:45. Highlights of the meeting include installation of 2005 officers by President Timothy Sullivan, presentation of the College Employee of the Month Award, musical entertainment and distribution of door prizes. There will be some special door prizes for attendees who were HACE members as of Dec. 9. Donations for the HACE holiday food baskets will be collected. Yearly HACE membership is \$7. Nonmembers attending are asked to contribute \$3 toward ongoing special projects. 221-1791.

exhibitions

Through Jan. 9

Live with History: Photographs from the Archives of The New York Times, an exhibition that takes viewers on a journey through the 20th century via photo-

graphs from the archives of *The New York Times*, which has one of the oldest and most comprehensive photographic libraries in the world.

Ginsberg and Beat Fellows 1969-1967, featuring Gordon Ball's photographs of poet Allen Ginsberg with members of the Beat Generation. Ball, a professor at VMI, has edited several volumes of Ginsberg's early journals and other writings. This exhibition is sponsored by the Patrick Hayes Writers' Series of the English department.

These exhibitions will be on display in the Muscarelle Museum on Wednesdays, Saturdays and Sundays from 12 noon to 4 p.m., and on Thursdays and Fridays from 10 a.m. to 4:45 p.m. The museum will be closed Mondays, Tuesdays and major holidays. Admission to traveling exhibitions is free for museum members, William and Mary students, faculty and staff and for children under 12. Admission for all other visitors is \$5. Admission to galleries displaying objects from the permanent collection is free. 221-2703.

sports

Dec. 10

Football vs. James Madison University, 7 p.m., Zable Stadium (under the lights). For ticket availability, call 221-3340.

classified advertisements

FOR SALE

House on corner lot in Settlers Mill: Colonial, 4 BRs, 3.5 baths, 3,400 sq. ft., 2-car garage. Fireplace, sprinkler system, deck. Move-in condition. \$469,000. Call (757) 369-5547.

2002 Honda Accord EXL, 4-door. Red, tan leather interior, sunroof, power windows and locks, cassette and CD player. 41K miles, excellent condition. \$18,000. Call 220-0230.

1996 Ford Explorer XLT, 4-door, 4WD. V6, automatic. 103,000 miles. ABS. Dual airbags, keyless entry. Gray exterior, gray cloth interior. Owned by nonsmokers, well maintained. \$3,900. E-mail kslock@cox.net or call 566-3488.

FOR RENT

2-BR, 2.5-bath brick townhouse available for 4 to 6 months, Jan-May or through June 2005, to visiting professor, etc. Three stories: foyer, kitchen, breakfast area, great room with fireplace, large deck overlooking woods on first level; 2 BRs, 2 baths, small greenhouse on second floor; large study accessible from MBR on

Dec. 28

Women's Basketball vs. Liberty, 7 p.m., William & Mary Hall.

Dec. 30

Women's Basketball vs. Hampton University, 6 p.m.; **Men's Basketball vs. Hampton University,** 8:30 p.m., William & Mary Hall.

Jan. 5

Men's Basketball vs. Hofstra, 7 p.m., William & Mary Hall.

Jan. 6

Women's Basketball vs. UNC-Wilmington, 7 p.m., William & Mary Hall.

Jan. 8

Men's Basketball vs. Delaware, 2 p.m., William & Mary Hall.

Jan. 14

Women's Basketball vs. Hofstra, 7 p.m., William & Mary Hall.

Jan. 19

Men's Basketball vs. UNC-Wilmington, 7 p.m., William & Mary Hall.

For information, call 221-3369.

deadlines

Dec. 17

The Hourly and Classified Employees Association (HACE) is sponsoring Christmas food baskets for fellow employees in need of help during the holidays. Collection boxes for contributions are located at various places around campus and at December HACE meeting. The deadline for contributions is Dec. 17. Monetary contributions can be made by check, payable to HACE and sent by campus mail to Cay Davis, HACE treasurer, Swem Library Cataloging Department. For additional information, contact Selma Blair, 221-3101; Lydia Whitaker, 221-2207; Joanne Wilkerson, 221-2740; Margaret Womack, 221-2440; or Sandy Wilms, 221-1257.

third floor. Two parking spaces, in town, great location. \$1,250/mo., includes water, cable. Call (561) 687-7438 or e-mail jkornwolf@hotmail.com.

Classic beach cottage in Duck (Southern Shore), across street from ocean. Great room with fireplace (TV, Nintendo), sunroom with dining area seating eight (TV and VCR), 2 BRs, 1 bath, back deck, screened porch. Ceiling fans throughout. Juniper walls and ceilings. Ocean view from rooftop deck. Enclosed outside shower with dressing room. Beach chairs, boogie boards. \$70 a night with 2-night minimum until May 1, 2005. Call Trisha Farinholt at 229-9561.

WANTED

Faculty and staff volunteers to serve as bus monitors, guides and door monitors for First Night, Dec. 31. Volunteers are needed from 5:30 p.m. to midnight. A 2-hour shift earns free admission. Call Millie Becker, 259-9242. Yard work, cut grass, blow leaves, clean up. \$8/hr. Call 253-1874.

Art major to do renderings of new designs for jewelry manufacturer in Williamsburg. Must be precise and creative. Drawings must be to scale. Call 565-3649.

looking ahead

Jan. 20-23

Sinfonicon Light Opera Company: Gilbert and Sullivan's "Ruddigore." 8 p.m. (Jan. 20-22) and 2 p.m. (Jan. 23), Phi Beta Kappa Memorial Hall. For information, contact Jessica Hayden at jihayd@wm.edu or 221-2674.

Jan. 22

Student Volunteer Services Event: International Service Trips Fund-Raiser. Featuring entertainment by students, faculty and staff. Kimball Theatre. For ticket information, call Drew Stelljes, 221-3263.

Jan. 26

W&M Lively Arts Series: Opera Verdi Europa presents "Carmen." 8 p.m., Phi Beta Kappa Memorial Hall. General admission \$20. Call 221-3276 to check on availability of tickets or visit the Student Activities Web site at www.wm.edu/studentactivities/programming/concert.php.

community

Dec. 10

Festival of Lessons and Carols: Featuring the College's women's chorus, two hand-bell choirs, a brass quintet, a harpist, a flautist, congregational singing, special music and readings by members of the College community. 5:30 p.m., Williamsburg United Methodist Church, 514 Jamestown Rd. 229-6832.

NEWS

The next issue of the *William & Mary News* will be published on Thursday, Jan. 27. The deadline for submission of items is 5 p.m. on Thursday, Jan. 21, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are only accepted from faculty, staff, students and alumni.

The *News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content is available online (see www.wm.edu/news/frontpage/). News items, advertisements or general inquiries should be delivered to Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to wmnews@wm.edu no later than 5 p.m. on the Thursday before publication.

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