



# NEWS

A Newspaper for Faculty, Staff and Students

Front Page

## Carter leads pep rally

Few people can wave money around like the now famous Coach Ken Carter.



See Front Page at [www.wm.edu](http://www.wm.edu)

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THURSDAY, MARCH 3, 2005

Board, governor must approve

## College deal with Sentara approved by legislators

Sentara Healthcare and the College of William and Mary have agreed in principle for the College to purchase the Sentara Williamsburg Community Hospital.

The \$8.7-million purchase is contingent on approval of Governor Mark Warner, the William and Mary Board of Visitors and the Sentara Healthcare Board of Directors. With the strong support of Senator Tommy Norment, the Virginia General Assembly approved the

purchase and the sales price on Sunday before adjournment.

Located on Monticello Avenue adjacent to the William and Mary campus, the hospital property consists of some 22 acres, a 217,000-square-foot building and 482 parking spaces.

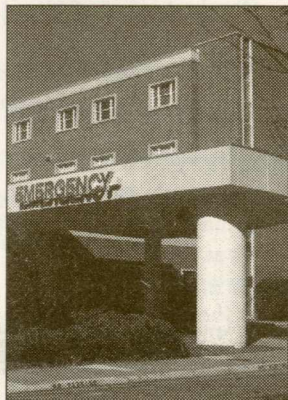
"We are confident that our new facility will help us better serve our community over the coming decades," said David Bernd, presi-

dent and CEO of Sentara. Throughout this process, we have been committed to working with the community to find an appropriate re-use for our current facility. We have been delighted with the broad community participation that led to this agreement, and we believe that William and Mary will make excellent use of the space."

In May 2001, the Sentara board approved relocation of the hospital to an 84-acre site on Mooretown Road near the interchange at Route 199. The new Sentara Williamsburg Regional Medical Center is scheduled to open in the summer of 2006. The College would take possession of the current Monticello Avenue complex after it is vacated in 2006.

William and Mary President Timothy J. Sullivan said, "We completed a careful assessment of how the site might be used to advance our programs and to meet the needs of the community. The plan we have developed seems to mesh these two considerations perfectly."

*Continued on page 4.*



Brian Whitson

Gene Nichol and Lester Lefton make their cases

## Presidential candidates describe their goals

In the Feb. 24th issue, the William and Mary News featured comments from the first three presidential candidates who appeared on campus. This issue affords a similar opportunity for the final two candidates to express themselves in their own words. Digests and audio recordings of each candidate are available on the website for the Presidential Search ([www.wm.edu/presidential-search/candidates](http://www.wm.edu/presidential-search/candidates)).

The search committee has announced that it will be meeting at 3 p.m. on Thursday, March 3 in the Board Room of Blow Memorial Hall. The meeting is open, but there will be no opportunity for public comment.

### Gene Nichol



Tim Jones

Dean, Law  
University of North Carolina

#### The College's future

William and Mary is a national treasure. In part, that's because of its history; in part, it's because of its attainments; in part, it's because of its aspirations. For me, it means

that William and Mary should be second to none, literally second to none in the quality of its faculty, its students and its programs. It should accomplish that as a public university, where that term has real meaning and it helps define its mission and its sense of obligation. Uniquely for a great public [institution], William and Mary carries out that charge in the context of a small, life-changing liberal arts program committed to actual academic rigor, helping students unlock their aspirations and struggling with the most important values of mankind.

#### A public university

For someone like me whose principal tenant as an academic leader has been the belief that it is vital in a democracy that public universities—not just private universities—that public universities compete at

*Continued on page 2.*

### Lester Lefton



Tim Jones

Provost  
Tulane University

#### Presidential role

I see the work of a college president as divided into about five parts. The first one and the preeminent one is to raise money. Clearly a school like the College of William and

Mary has an extraordinary need for cash. You are a fantastic institution; you're a jewel box; you've got a beautiful campus; you've got a great faculty; you've got superior students; you've created a rich environment for students to grow. Yet, you're wildly undercapitalized. It's amazing that you've been able to accomplish what you have with so little cash.

#### Increased salaries

You need to raise faculty salaries. My number one priority is to get the faculty salaries not [just] to the 60th percentile that Richmond is suggesting. You need to be in the 80th percentile, so when you go into AAUP salary surveys, you're seeing that you're in tier 1, not tier 3. Raising faculty salaries, raising staff salaries to an appropriate level for a university of this stature is among my very highest priorities.

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## Inside W&M News

### An America becoming



Guru Ghosh's appreciation for William and Mary is tied to a family's long struggle and a vision for an America in which 'foreign' is only a way of thinking.

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### Six named honorary alumni

Six supporters of the College were given honorary status.

—pages 2-3

### G.A. approves raises

Recommended increases range from 4 percent to 4.8 percent.

—page 4

## Renaissance under way at the College's Muscarelle

Private support and visitation are climbing at museum

William and Mary's Muscarelle Museum has turned a major corner. That is the message that David Brashear, chair of the museum's advisory board, delivers to everyone he meets these days.

"Over the last couple of board meetings, we've made the transition from 'Let's save the museum' to 'Let's begin to look to the future and see what this place could and should become,'" said Brashear.

After weathering fiscal storms induced by state budget cuts, the Muscarelle is enjoying a renaissance in private support and public visitation, but some more subtle developments may ultimately prove to be most significant. Chief among these is a new vision being crafted by the board, staff and members of the college faculty and administration.

"A central part of our vision is to strengthen relationships



between the academic programs of the College and exhibitions and activities at the Muscarelle," says Brashear, a longtime patron of the arts. "To further this work, we've created a group comprised of our trustees and staff and members of the faculty and administration called TEAM—Total Engagement with the Art Museum."

TEAM's efforts are already paying off, as members of the history faculty encouraged students to visit a recent exhibition featuring famous photographs from the *New York Times*, and French professors recommended last fall's Toulouse-Lautrec show to their students.

"One faculty member assigned students to write an essay in French on a character featured by the artist," says Muscarelle Acting Director/Curator of Collections Ann Madonia. "We want our faculty to understand that both our permanent collections and the traveling exhibitions can provide excellent learning experiences throughout the curriculum."

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## Nichols and Lefton describe their goals

Gene Nichol



Tim Jones

Continued from front.

the highest levels of the American academy, and that this engaged, ennobling, focused experience of a liberal arts education not be reserved just for the private sphere, that otherwise we lose a central component of our best selves. There can be no doubt in the decades ahead with its new threats, with its new discoveries, with its new challenges, with its new strains on our accepted institutions, that this training ground of the human mind and of the human spirit so tied to the American story itself will be needed even more dramatically than it is today.

### Diversity

William and Mary needs to do better in terms of the diversity of its faculty and student body than it does. I believe people have worked hard on this front. I think that they have wanted that to occur, but the successes are not great enough. Those questions of a diverse student body, a diverse faculty have to be put more forcefully center stage. ... I've been dean at two institutions: the University of Colorado and the University of North Carolina. We've had strong success at both places in diversifying the student body and the faculty.

### Increased fund-raising

You are nearing the end of a successful \$500-million capital campaign, a marvelous effort. The frank truth of it is once that campaign is completed, you will have to begin immediately preparations for another one, and the goals of that campaign will have to be substantially higher than the one just completed. It is utterly required that William and Mary lift its sights, lift its attainments, lift its levels of participation and lift its private giving in ways that reflect an altered culture.

### Support for research

William and Mary needs to do more to support the research of its faculty members. William and Mary has a strong faculty, in many ways a great faculty. They are more committed to teaching and to engagement with their students than most any other institution that I have come across. They also, though, teach more; they typically have higher teaching loads; they teach with greater intensity. And yet you also are required to compete with faculty members from institutions across the country ... who have much greater support mechanisms, much easier teaching loads. I know you're remarkable people, but at some point I think the institution needs to ask, "Are there ways that faculty can be more successfully supported in their research efforts, in their efforts at discovery, so that that tension between teaching and research doesn't begin to hurt the teaching mission?" ... So one of the first things I would want to do would be to convene a taskforce to look at some of these issues.

### Academic involvement

I would want to be involved and engaged in the academic mission of the institution. I like the work you do. I like to write, I like to teach, I would like to be a part of that. I would like to be part of the tools and mechanisms of faculty governance here. I would like to deliberate and engage with the faculty in its academic determinations. One of the advantages of the scale of William and Mary is that it at least poses the possibility that the president can actually engage authentically with the students and engage with the faculty.

Lester Lefton



Tim Jones

Continued from front.

### William and Mary's mission

You don't need to reorient your mission. You don't need to reinvent yourself. You don't need to find yourself. It's very clear that you've all come to a point in your history that you have found a niche in higher education in the United States that's special, that's unique, that's well recognized. You do it very well, everyone recognizes that.

### Public obligations

We have a public obligation, a social responsibility to make sure that there is accessibility, affordability and we can do it in an accountable way—accountable to Richmond and accountable to ourselves in a moral way, that we are providing a unique experience to the people of our state. We are providing an opportunity for the state to grow economically. Programs like VIMS, your business school, your law school, the education school [are] reaching out to the community in important ways. You're providing the future teachers, the future principals, the marine biologists who are going to save our coastal landscapes, who are going to clean our water, who are going to protect the poor in courtrooms. That's the reason for a public university.

### Diversity

One of the four major themes of my introductory [psychology] textbook is diversity. Others tell me that I have made it into a specialty, that I understand how diversity works in our culture, and within my discipline of psychology. So I have a personal commitment to this [diversity]. What I would like to do as president is say that this is important, and say it often, and work with the provost and work with the deans to make sure that every time that we make a hire there is an opportunity to reach out to as many groups as possible, to cast a wide net, to make sure that women and people of color have an opportunity to be represented.

I think at the undergraduate and graduate student level, you can target certain kinds of scholarships so that underrepresented minorities can come to the table. ... Once they get here you have to provide support as well, because otherwise they come to a potentially hostile campus. You need to make sure that there are mentoring programs, that the faculty are working with them, that the minority faculty that you've hired have an opportunity to work with the minority students, that they realize that they are not tokens within the university, that they are truly valued.

### International programs

I really think it's very important to engage the students of the College in international study. It's important to establish relationships with sister universities across all of the seas. You change a student's life when they study in a different country. ... I mean studying at the Sorbonne, when a student is studying at the London School of Economics, when they are going to Tsinghua University in Beijing. Each of these creates an opportunity for a student to become something very different.

To do that, you need to have cooperative arrangements with other similarly prestigious universities. You don't want to hook up with a university that will use you as a lever, but rather you have to actively seek out universities that will establish partnerships, exchange agreements of students and of faculty.

An America that is becoming

## Ghosh's past shapes his perspective on the possibilities at the College

Imagine another normal morning on the majestic old campus at William and Mary. The damp spring air casts a faint fog over the Sunken Gardens as handfulls of students and staff walk with coffees in hand and bags in tow to their respective buildings—each building its own unique assemblage of hallowed bricks. Distinguished professors with Ph.D.s may say hello to undergraduates who have yet to decide on majors, while department chairs open offices and exchange smiles with secretaries. Deans and directors pause to pick up papers they've dropped on brick pathways. Members of the grounds crew whistle as they drive off in small, lawn-friendly vehicles. All around, there are faces familiar and faces unknown, voices from Virginia and voices from far away; people realizing their grand aspirations and expectations, and those whose dreams have yet to be realized.

In a sense, it is a picture of an America becoming. Indeed, behind each face, behind each voice, is a person with a story; behind each person's story, there is more than one life.

Few people are more mindful of these things than Guru Ghosh, director of global education at the Reves Center for International Studies. His life is a reminder that the American dream is not just a dream, but an ever-possible reality.

"The only thing that makes me foreign is how I think," Ghosh recently said. "In fact, that's the only thing that makes any of us different—how we look at the world."

To be sure, Ghosh is no stranger to the United States; in fact, he became a naturalized citizen this past December. But the path he took to get here was more exceptional, and perhaps improbable, than most.

Born in Calcutta, India, Ghosh has a Hindu mother and a Catholic father. At an early age, his father told him stories about his grandfather, who was the only one in the family to be educated in the West. Upon returning from Oxford University, his grandfather worked for the British Secret Services during World War II. He was both a civil servant and a big-game hunter—a seasoned salt who had a knack for navigating through some of India's deepest jungles and unmarked hamlets. The British were impressed with his leadership skills and local acumen, enough to put him in charge of a guerrilla force of 50,000 men. The band was sent into Burma



Jacob Rooksby

Guru Ghosh envisions a world enhanced by an understanding that "foreign" is only a way of looking at the world.



Jacob Rooksby

to ward off the invading Japanese as part of a mission so secretive that no documentation of the expedition exists except for in the National Archives in London. After the mission, Ghosh's grandfather returned to his land outside Calcutta as a revered soldier. Unfortunately, the grandeur of this war hero did not

**"This is a place for bright minds. Here, students are not afraid to look for a curriculum that goes beyond Williamsburg."**

—Guru Ghosh

last long. Because they resented the troops' loyalty to Ghosh's grandfather, the British excommunicated him from the military and the political establishments. He was charged with embezzling funds. He was stripped of his land and other assets (indeed, the land later went to a judge in the new state government). When Ghosh's grandfather said "But wait, I fought against the Japanese for you," the British called him crazy and delusional. "What Japanese?" they said. He ended up serving five years in a local prison. Sadly, he died a discredited and poor man. His son—Ghosh's father—was resigned to shelving his hopes of being educated in the West. Accordingly, Ghosh was raised to go to college abroad. Of the implausibility of this now-realized dream, Ghosh remarked, "If you grow up in a developing land and want to come here, you

can't help but to be an optimist. Here we have opportunity."

His grandfather's life story was inspiration for Ghosh to travel abroad for college, and it still serves as a guiding force in Ghosh's doctoral work at the William and Mary School of Education, where he has been taking classes full time (in addition to working) to earn his doctorate in educational policy, planning and leadership. (Although the documents of his grandfather's mission into Burma are classified until 2036, Ghosh plans to view them in London this summer using a special exemption. Ultimately he plans to integrate them into his dissertation topic: the creation of knowledge and the exploration of what happens when suppressed knowledge comes out.)

Ghosh's specific opportunity to come West came in the form of a scholarship to attend Marycrest International University in Davenport, Iowa, where he majored in international business. He took various jobs to generate spending money. During the course of four years, he spent time working for the school in admissions, campus security, registration, and residence life as a resident assistant. Off campus, he worked as a dishwasher in a restaurant. Despite the workload, he became the first international student to serve as vice president of the student body (the scholarship that came with this position proved very helpful). His parents soon moved to Iowa. Whereas his father had been an executive with a large tea company before leaving India, in America he took a job as a clerk in an antique store while Ghosh's mother served as a nurse's assistant at a retirement community.

## Six individuals from the community are named honorary alumni of the College of William and Mary

The Alumni Association inducted six individuals as Honorary Alumni in February. They are Charles Augustus Banks, Jack Gabig, John Kauffman, Ann Moore Kauffman (posthumously), Mike Kokolis and Anne Steuart Gannt Wilson.

**Charles Augustus Banks:** A generous supporter of both the School of Business and the athletic department, Banks worked for Ferguson Enterprises for 34 years, serving as president from 1989 until 2001 before assuming new duties as CEO of Wolseley, Ferguson's parent company. Banks has drawn upon this impressive and extensive experience and has shared his knowledge with the School of Business at William and Mary, where he has served as a senior adviser and has been a business school foundation supporter since 1989. He served as the board of sponsors chair for the School of Business from 1992 until 2001. Banks also presided over the strategic planning process in 1989 that led to the school's Vision and Action Plan.

**Jack Gabig:** Gabig has worked side by side with his wife, Dottie Nowland Gabig ('61), in a multitude of



Shown (from left) are Charles Banks, Anne Steuart Gannt Wilson, Mike Kokolis and Jack Gabig.

activities to benefit the College. He has hosted alumni in his home, has attended Williamsburg Alumni Chapter events, functions and events on campus, and he has worked on behalf of student-athletes. Together, the Gabigs recently established the Dorothy Nowland Gabig Acquisitions Endowment for Swem Library as well as operating funds for the Swem Library, William and Mary athletics and the Alumni Leadership Fund.

**John and Ann Moore Kauffman:** Kaufman and his wife, the late Ann Moore Kauffman, have had a great impact on the College community for years. They have participated in many Lower Northern Neck Alumni Chapter events and opened their own home to events for the College community. But perhaps their longest lasting contribution to the College will be the Kauffman Aquaculture Center at the Virginia Institute of Marine Science (VIMS) site in Topping, Va. The center was established to enhance and extend the work and facilities of the Aquaculture Genetics and Breeding Technology Center on VIMS' main campus. According to VIMS Dean and Director John Wells, "The research at this prototype facility will attract scientists from around the world to create new food sources and restore natural resources."

**Mike Kokolis:** A resident of Williamsburg for more than 40 years, Kokolis has helped the College in many ways. From providing lodging at his hotel for recently hired athletic staff members to housing the football team on a Friday night before a home game

each season, to attending soccer, basketball and football games, Kokolis has gone above and beyond in his sustained commitment to athletics at the College. In 2002, Kokolis, a native of Sparta, and his son Mario, who received a master's of business degree from the College in 1995, accompanied the William and Mary soccer team to its tournament in Greece, where they helped translate for the team. Former head soccer coach Al Albert said, "Mike is one of the top—if not the top—patrons of William and Mary soccer over the last 20 or more years."

**Anne Steuart Gannt Wilson:** The late Hillsman V. Wilson, an alumnus of both the College's undergraduate program and its law school graduated to become one of William and Mary's alumni leaders. When "Hilly" passed away in 1993, Anne Wilson, who had always stood by her husband in support of the College, continued his work. That commitment has resulted in the Wilson Athletic Endowment, the Wilson Law Fellowship and contributions to the Fund for William and Mary, the Alumni Leadership Fund, and the HEYFARL Memorials.

of global education, the College has seen a sixfold increase in the number of students participating in international learning opportunities each year (600 up from 100). Also under Ghosh's leadership, the College has significantly increased its partnerships with overseas universities. And he has engaged faculty from departments that had not previously been active in study abroad. Of his work ethic, Stock reflected, "You know, he's one of those people who never says it can't be done. If it matters to students, faculty, and the College, Guru finds a way to do it. He's just a can-do colleague, a real linchpin here at the Reves Center."

When asked what he likes most about William and Mary, Ghosh was quick to smile and reply, "This is a place for bright minds. Here, students are not afraid to look for a curriculum that goes beyond Williamsburg."

Indeed, one of his most treasured memories so far is of getting to interact with William and Mary students on the College's annual Bosnia Project. Ghosh was on a trip to check up on the summer study-abroad programs when he had the chance to dine with William and Mary students volunteering in Bosnia. After the meal, Van Smith ('03), asked him if he would like to take an evening walk through the streets of Bosnia. Ghosh decided to go along. The battered streets and dilapidated buildings and sidewalks were a far cry from the tranquil familiarity of the College's brick pathways. As the two avoided craters in their path that had been created by mortars, they were surprised to find that the city teemed with people, even at such a late hour of the night.

Ghosh reflected: "I'll never forget walking through those streets that evening with Van—nearly everyone stopped to wave hello and greet him by name, even though the students had only been there for two weeks. I felt like I was in the presence of someone truly extraordinary, and it is that feeling that I've had dozens of times here."

Whether on the majestic old campus or the less-inspiring "new campus," many people at William and Mary experience the feeling of being in a place where things are coming together. Few, however, can phrase that feeling as humbly as Ghosh.

"I may only be part of someone's life story for just a few months here," he said. "But for me that is very special."

by Jacob Rooksby ('04)

## At the Muscarelle: Renaissance has museum's future looking bright

*Continued from front.*

The Muscarelle's service to the campus is coming into higher relief thanks to the effort of TEAM co-chairs, Provost Geoff Feiss and former Muscarelle Chairman Ray Stoner (Law '71). Lending further impetus to this effort is the high quality of visiting exhibitions, and Madonia says that the line-up for the fall looks quite strong.

"We have scheduled an exhibition of the watercolors of Charles Burchfield, who was truly a visionary in that medium. Later next year, we will display 19th-century landscape photography by Timothy O'Sullivan and Alexander Gardner, who after covering the Civil War traveled west to capture the natural beauties of the nation that few Easterners knew anything about," said Madonia.

Shows like these build visitation, and the Muscarelle attracted more than 20,000 visitors last year. In 2002—during the most severe fiscal cutbacks—only 12,000 people visited the facility. Buoyed by the record-breaking Georgia O'Keeffe exhibition, the museum set a 60,000-visitor record attendance in 2001. Madonia is particularly gratified that many of the visitors are coming from Richmond and Norfolk, an indication that the museum is building a strong regional constituency.

The growth in visitation is also helping build a firm financial base for the Muscarelle. Sally Wolfe, the director of development for the museum, cites some impressive figures in that regard.

"In 1998, the Muscarelle budget was \$600,000, of which only \$100,000 was pro-



Ray Stoner (l), founding chair of the Muscarelle Board is shown with Ann Madonia, acting director and curator of collections and David Brashear, chair of the Board.

vided by private support. Today, the budget remains the same, but \$500,000 now comes from private sources. That's quite a turnaround in a short period of time," said Wolfe, who credits members of the board and numerous volunteers.

One of the board stalwarts is Brashear, a resident of Virginia Beach. An alumnus of the University of Pennsylvania and Harvard, Brashear was introduced to the College and the Muscarelle by his wife Janet Mallison Brashear ('82), who serves on the William and Mary Board of Visitors. Brashear was elected to the board in 2000, and succeeded Ray Stoner as chair in 2004. Brashear gives much of the credit for the Muscarelle's renaissance to his predecessor.

"Ray has been just a tremendous supporter of the College through the years and really embraced the new Muscarelle board that he helped assemble. His enthusiasm and energy helped financially re-engineer the museum. Thanks to that hard work, we are at the point where we feel like the future of the museum is secure and that it's going to be a permanent player in the cultural environment of the region," said Brashear.

One of the keys to the success of this effort was the \$4-million bequest from the Doris Lamberson estate. In gratitude for the bequest and an earlier \$1-million gift from Doris and Ralph Lamberson, the College named the building that houses the museum Lamberson Hall. The bequest is

being reinforced by growing support, and at the February board meeting, Brashear announced a \$50,000 gift for conservation and preservation from board member N. Christian Vinyard ('70, MBA '81).

In addition to recognizing the role of the board and other volunteers in the revival of the Muscarelle, Brashear also extends great credit to the staff, in general, and Ann Madonia, in particular: "Ann has been a long-time pillar of what goes on in Lamberson Hall, and she has stepped beyond her traditional role in a magnificent way. She has been unwavering in her commitment."

With its fiscal difficulties in the past, the museum is now ready to hire a full-time director, and Brashear is heading a search committee of board members and College faculty and administrators to find a person to carry on Madonia's good work.

"What we're looking for is a dynamic, energetic person, knowledgeable in the art world and very likely to go on to bigger and better things. Ideally, we would like to interview people in their second or third position in museum management who would stay with us four or five years and put a lot of energy into the Muscarelle," said Brashear. "Early in the museum's history, we were fortunate to have as Muscarelle director Glenn Lowry, now the director of the Museum of Modern Art. We are proud that we were a training ground for the MOMA director, and we see great advantages to attracting that sort of person again."

*by William T. Walker*

### Approvals still needed

## College deal with Sentara gets nod from Virginia legislators

*Continued from front.*

Sullivan said the plans include relocation of education school to the site to anchor a new graduate complex. The College also plans to provide space for the Center for Excellence in Aging and Geriatric Health and for classes conducted by the Christopher Wren Society. Graduate student housing could be added as the site develops.

"The process that Sentara followed in working with the community to identify the best possible use of the facility was exceptional," Sullivan added. "They have been fair in their negotiations with us, and made significant concessions to enable us to acquire the property. Their decision was clearly in the best interests of the College and the broader community."

Throughout 2004 the Williamsburg Community Hospital Re-use Committee considered the most appropriate use for the current hospital facility. The re-use committee was developed by the City of Williamsburg and Crossroads Project representatives, and was made up of community leaders from across the greater Williamsburg area. In January 2005, the committee concluded that the most appropriate re-use of the hospital property and facilities would be relocation of the William and Mary education school to the site, including other related uses and graduate student housing—assuming that the College and Sentara Healthcare could agree on an appropriate price for the transaction.

A proponent of the property transfer, Sen. Norment praised the process Sentara used to work with the community to identify the best re-use of the facility. "Sentara's management of this entire transaction has been forward-looking and public-spirited," he said.

"They were extremely gracious in negotiating a price that would make it possible to put the site to excellent use. I think William and Mary's decision to locate its education school and associated activities there is superb. It reaffirms a strong commitment to develop outstanding future teachers for the Commonwealth. The school already provides superb outreach support for our public schools, and this new facility will make it possible to sustain and expand those important programs."

## General Assembly approves salary increases and restructuring bill

Before adjournment last Sunday, the Virginia General Assembly approved salary increases for state employees and a bill restructuring the state's higher education system. The measures now move to the desk of Governor Mark Warner who can either approve them as is, or submit amendments that the legislative body will act on in a one-day session in April.

The General Assembly recommends an average salary increase of 4.8 percent for teaching and research faculty at the College, which compares favorably to an average system-wide increase of 4.2 percent. Recommended salary increases for administrative/professional faculty average 4 percent.

A 3-percent salary increase was recommended for classified staff, as well as an additional \$50 per year of service to be added to the base pay of all state employees who have at least five years of service.

The General Assembly also sent to the governor

the Higher Education Restructuring Act designed to provide a reliable revenue stream and streamlined administrative procedures. Under the legislation, all public colleges and universities will benefit from the restructuring arrangement, all institutions will remain state agencies, and their employees will remain state employees.

(A copy of the bill that was sent to the governor is posted on the William and Mary web at [www.wm.edu/charter](http://www.wm.edu/charter).)

In other matters, the General Assembly provided William and Mary an additional \$148,034 in need-based financial aid for undergraduate Virginians, and an additional \$73,212 for in-state graduate students. The legislators also provided an additional \$1.5 million in maintenance reserve funds, and provided authorization for the use of non-general funds in a variety of projects.

## Environmental studies program gets Mellon Foundation support

The College has received a grant of \$300,000 from the Andrew W. Mellon Foundation in order to enhance the undergraduate program in environmental science and policy. The program received a similar grant from Mellon in 2001. It has grown from a single professor to a multi-disciplinary major featuring two-dozen faculty members from numerous departments, including law, kinesiology, Hispanic studies, chemistry, math, geology, sociology, economics, oceanography, philosophy and biology.

Said College President Timothy J. Sullivan, "Thanks to the Mellon Foundation's support and the College's matching commitment, we are emerging as a national leader in undergraduate environmental education and student-faculty team research."

The Andrew W. Mellon Foundation is the result of the 1969 consolidation of Old Dominion Foundation in to the Avalon foundation. It is named in honor of the late American financier and philanthropist.

## NEWS

The next issue of the *William & Mary News* will be published on Thursday, March 17. The deadline for submission of items is 5 p.m. on Thursday, March 10. For information about classified advertising, call 221-2644. The *News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content is available online (see [www.wm.edu/news/frontpage/](http://www.wm.edu/news/frontpage/)). General inquiries should be delivered to Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to [wmnews@wm.edu](mailto:wmnews@wm.edu).

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