



NEWS

A Newspaper for Faculty, Staff and Students

Front Page

Changes in the Court
O'Connor, Rehnquist and Roberts were subjects of discussion during the College's Supreme Court Preview.



See Front Page at www.wm.edu.

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O'Connor named College's chancellor

Retiring justice to follow Kissinger in historic post

Sandra Day O'Connor, who in July announced her intention to retire as associate justice of the U.S. Supreme Court, has been named 23rd chancellor of the College by the College of William and Mary Board of Visitors. Justice O'Connor will succeed Dr. Henry A. Kissinger, former U.S. Secretary of State, who was appointed in 2000. The appointment is effective immediately.

"I am delighted to serve as chancellor of the College of William and Mary, and look forward to being an active member of the campus community. Following such former chancellors as Henry Kissinger, Margaret Thatcher and my friend Warren Burger is truly an honor that I will cherish," said O'Connor. "From the time of Thomas Jefferson and John Marshall, William and Mary has been distinguished by its unusual ability to educate young people to become national and international leaders, and I intend to do what I can to ensure that the College is able to extend that tradition well into the future."

The post of chancellor has been an important one since the College was chartered in 1693 by King William III and Queen Mary II of Great Britain. Until 1776, the chancellor was an English subject—usually the Archbishop of Canterbury or the Bishop of London—who served as the College's advocate to the Crown, while a colonial president oversaw the day-to-day activities of the Williamsburg campus. After the Revolutionary War, George Washington was appointed as the first American chancellor; later John Tyler, the 10th president of the United States, held the post.

"Through her remarkable combination of wisdom, courage, judgment and skill, Justice O'Connor has become one of the most influential and effective jurists in American history," said President Gene R. Nichol. "I am thrilled that she is



Courtesy of U.S. Supreme Court

Chancellor O'Connor

willing to share her ability and rich experience with William and Mary students. As a former constitutional lawyer, I am also honored to welcome one of my heroes to the College community."

Nichol went on to recognize the contributions of former Chancellor Henry Kissinger, who was named to the post in 2000, succeeding former Prime Minister Margaret Thatcher. When Timothy J. Sullivan stepped down as president of the College over the summer, Kissinger informed the Board of Visitors of his intention to resign as well.

"Dr. Henry Kissinger was a committed chancellor of the College who performed many valuable services for William and Mary, particularly in the international arena. In addition to enabling us to extend the reach of our

programs around the globe, he helped create opportunities for our students to experience firsthand the challenge of tackling difficult international issues. We honor his fine service and extend our deep appreciation for his dedication to the College and the nation," said Nichol.

In reflecting on his term as chancellor, Dr. Kissinger recently wrote Justice O'Connor, "I can personally attest that the five years of my tenure, with the opportunity to interact with such an outstanding group of students, faculty and administration, were enjoyable and rewarding."

Justice O'Connor's appointment was made by the Board, chaired by Rector Susan Aheron Magill.

"The Board is deeply honored that Justice O'Connor has accepted our invitation to serve as the 23rd chancellor of the College. Her tenure on the Supreme Court is marked with tremendous leadership and distinction, as will be her term as chancellor. We eagerly anticipate welcoming her to campus where, I am confident, she will inspire students, faculty and the entire College community. On a personal note, as only the second woman to serve the College as rector, I am thrilled

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Tuition scenarios tied to funding from the state

If the Commonwealth of Virginia meets its own long-established goals for funding higher education over the next six years, the College could hold tuition increases for in-state undergraduates to less than \$240 per year, while substantially strengthening instructional programs for its students and services to the state.

This was the primary message contained in a six-year financial plan recently approved by the College's Board of Visitors. William and Mary has submitted the plan to the state in support of its application to gain additional financial and administrative flexibility under the Higher Education Restructuring Act of 2005.

"We are greatly encouraged by the call by all three gubernatorial candidates for full funding of Virginia higher education," said William and Mary President Gene R. Nichol. "If this commitment were fulfilled, then William and Mary would be in a position to maintain its current ability to offer a superior education with modest tuition increases. It is our hope to keep increases to the absolute minimum, consistent with our educational objectives."

Nichol went on to say that full funding appears to be within the state's reach, thanks to the growing economic recovery. The Commonwealth finished the past fiscal year with a surplus in excess of \$544 million, and state tax collections in the first quarter of the current year grew by more than 17 percent.

College officials stressed that the tuition projections submitted to the state are rough estimates only. The actual tuition rates will be set next April, after they learn exactly what proportion the state will provide of the funding needed to

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Inside W&M News

Zinni finds new leadership

Ret. Maj. Gen. Anthony Zinni pointed out a new source of leadership.

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Lessons from the front lines

Two students learn about the meaning of sacrifice in Iraq.

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Eulogy for Ebirt

One of the Tribe's greatest fans talks about being a mascot.

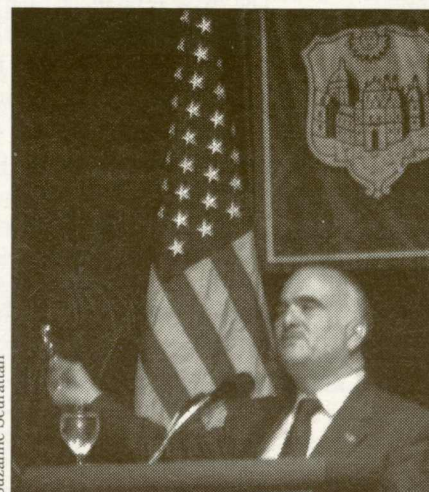
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Prince El-Hassan envisions peace through dialogue

Although numerous circumstances seem to be working against peace processes in the Middle East, Prince El-Hassan bin Talal of Jordan suggested to a William and Mary audience that progress would be made once players in the region moved beyond tolerance, feigned or otherwise.

"Many people talk about tolerance," El-Hassan said, "but I don't want to tolerate you and I don't expect that you want to tolerate me. ... I would like to respect you and to respect that for which you stand."

El-Hassan, whose lecture was titled "Prospects for Peace in the Middle East," is the brother of and was the closest adviser to the late King Hussein of Jordan. He has secured an international reputation as an advocate for greater understanding between peoples of all faiths and cultures. Among the multiple efforts in which he



Suzanne Scouratian

Prince El-Hassan

has engaged is the launching of Partners in Humanity in 2003, an organization that seeks to promote understanding and build positive relationships between the Muslim

world and the United States. In 1994 he was the founder of the Royal Institute for Interfaith Studies in Jordan. In addition, he is the author of seven books, including *In Memory of Faisal I: The Iraqi Question*, published in Arabic in 2003.

"I, for one, believe in multiple identities," El-Hassan said. "I believe that respect for the other and the ability to live in harmony is the way." Quoting the late Peter Ustinov, a well-known British playwright, actor and journalist, Hassan said, "Certitude divides and difference unifies."

In looking toward a unified Middle Eastern region, Hassan referred to a vision shared with the late James Critchfield, the former CIA insider whose wife, Lois, has been a longtime supporter of the College's Wendy and Emory Reves Center for International Studies, which sponsored the prince's lecture. He de-

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Zinni calls for new type of leader to meet changing world demands

The speech was long over. It had whetted appetites for more answers. For more than 20 minutes, retired Marine Maj. Gen. Anthony Zinni had been taking questions from an audience eager to make sense out of chaotic times. How do we deal with China? Where are we in Iraq? When was he going to run for president?

Apart from the candidacy question, his answers were straightforward. "I don't see how it's in China's interest or in our interest to enter the kind of adversarial relationship such as we had in the Cold War," he said concerning China. About Iraq, he said, "The mistakes we made cover just about every possibility . . . There ought to be accountability for it. Having said that, we are where we are. What do we do now? . . . At this point, the best thing we could do would be to consult those in the region who are at greater risk."

The candidacy question caused him to pause. If not he, who would come along to provide the leadership that could guide America further into a new century that he had just spent 30 minutes promising would be infinitely more complex? Members of the audience looked at Zinni; he was looking at the student in the third-row aisle seat who was busily taking notes on a laptop computer. Finally, Zinni addressed the young man.

"If it had been me, I would have been struggling to write down my notes with a pencil and paper," he said.

Then, to the audience, he said, "It's such a new world. It's tough for me to grasp. I look at this student with a laptop. The future is going to be with him, with the next generation of leaders and the generation after that."

They will, Zinni promised, intuitively use the information available through the technologies of their generation. As a result, they will provide the necessary leadership because they will "understand the world better," he said.

The cobra and the bees

The speech, delivered by Zinni as the Carter O. Lowance Fellow in Law and Public Policy at the College's Marshall-Wythe School of Law, was titled "America's Role in a Changed World." Among its premises was that the world, which had been divided into Eastern and Western



David Williard

Retired Marine Maj. Gen. Zinni meets with members of his audience.

blocs prior to 1989—"when the Soviet Union fizzled out," he explained—now was divided into blocs he called "stable" and "unstable."

The effects of the change were illustrated at one level when Zinni offered the following metaphor. "For 50 years, we slept with a cobra," Zinni said. "If it bit you, it could kill you. We woke up relieved that the cobra was dead only to find 500 bees around our bed. Not one of those bees can kill us, but 500 bees stinging you will do a lot of damage."

As a result of globalization, including new opportunities in terms of communication and travel, the problems of the unstable world, including its myriad of social, economic and political shortcomings, increasingly will become America's problems, Zinni said.

At one point, he called the terrorist attacks of 9/11 a symptom of the new paradigm, and he suggested that the U.S. response was misdirected.

"We've declared war on terrorism," he said. "We now fight a tactic, which means we don't understand what we're up against. We measure success in taking down finances, in taking out the leadership, in removing cells. Meanwhile, somebody like Osama bin Laden has an

unending flow of angry young men coming in every day to blow themselves up."

Americans must not merely respond to the symptoms, they must also, as the de facto leader, work to understand and address the underlying problems that lead to instabilities.

"The big guys cannot keep the little guys away from their doorsteps," Zinni said. "And unless the little guys—the unstable guys—are helped, they'll come in a way that is disruptive. We have one planet, and it's important for us, as leaders on this planet, to think differently."

Help must be fashioned through a strategy of empowering regional governmental and nongovernmental entities to address problems in their own regions. "The United Nations must be fixed," he said. "The United States cannot be the world's policeman—we cannot afford to do it alone."

At home, U.S. governmental leaders must reassess how assets should be organized. Military and business organizations learn to flatten and integrate their structures in order to meet new challenges, whereas those in the government sector tend to create more bureaucracy, he suggested.

"You see what happens when we do,"

he said, referring to efforts to respond to devastation along the Gulf Coast. "We have a system going back to Andrew Jackson in which if you're on the right side of the election, you get a job. It doesn't matter if you're competent or not. So five out of the eight senior leaders in FEMA (Federal Emergency Management Agency) knew nothing about disaster relief."

Above all, the United States cannot be passive. Zinni mentioned Bosnia, Haiti and Somalia as places where the U.S. response came very late and, as a result, was very expensive. "A little bit of investment" earlier could have prevented those situations, he said.

"Unless we understand now how to deal with bees, to change completely the paradigm we had before, we're going to continue to suffer this death by a thousand stings," Zinni concluded.

Leaders among us

Prior to the changes wrought by the dissolution of the Soviet threat in 1989, the United States had two opportunities to provide a new paradigm of leadership. After World War I, President Woodrow Wilson envisioned the creation of a League of Nations and a program of U.S. support to war-torn nations that was not approved by a Congress that was content merely to retreat behind the oceans that effectively could isolate America. The result was World War II, Zinni said. After World War II, President Harry Truman and Gen. George C. Marshall, with less than 20 percent support from the American public, pushed through a program of reconstruction that would transform Germany and Japan into our democratic partners. One result was that no occupying U.S. soldiers were killed after the declaration of victory, Zinni said.

"Today's leadership still doesn't get it," Zinni said, and suggested that its preferred direction more closely reflected the policy of post-World War I withdrawal.

"I think that what we now need are the kind of leaders who are more broadly educated," he concluded, returning his focus to the young man with the computer.

"We don't need George Pattons as much as we need George Marshalls," Zinni said. He added confidently, "Today's young people will meet that challenge."

by David Williard

Six-year plan contains three scenarios for tuition-rate hikes

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implement the plan.

In addition to examining the scenario that includes full state funding, the College also developed scenarios based on two additional assumptions mandated by the Commonwealth.

The second scenario is based on the state's continuing to provide the same proportion of incremental funding that it currently supplies, and a third is based on the assumption that the state will provide no additional funding to implement the academic plan. Under the second scenario, the average annual increase for in-state undergraduates would amount to \$352, while the third scenario would require annual tuition increases for Virginia undergraduates of \$587.

"We think that the third scenario, in which the state provides no additional money for the implementation of our academic plan, is quite unrealistic. There has never been a six-year period when the College did not receive additional funding from the state. In fact, all of the plans we have submitted are based on estimates and assumptions that may prove to be inaccurate. Actual tuition rates will depend on how much of the existing gap in our budget the state ultimately provides. We will know that by the end of the legislative session in the spring, and then proceed to set actual tuition rates," said Sam Jones, Wil-

liam and Mary's vice president for finance.

College officials said that there is only one certainty: The more funding the state provides, the lower that future tuition increases will be.

The six-year financial plan was based on a parallel academic plan that outlines what William and Mary hopes to achieve over the next few years. In addition to maintaining affordability and increasing the number of transfer and graduate students by approximately 250, the academic plan envisions a number of substantial enhancements.

"We foresee adding faculty positions in selected areas, extending opportunities for undergraduate research to many more students, investing in library services, expanding the application of high technology in the classroom and laboratory, developing an entirely new approach to business education, providing additional financial aid for both undergraduates and graduate students and increasing external funding for our growing research activities," said Nichol.

"The increase in research funding will have a substantial impact on the economic development of our region and the state, as it produces additional jobs and fosters corporate spinoffs," Nichol added. "The additional monies will also enable the school of education to strengthen several partnerships designed to improve various school

districts across the state."

Under the full-funding scenario, the state would help to fill a growing gap in funding for William and Mary that is projected to amount to more than \$20 million by fiscal year 2007-08. The state could help to fill the gap over the next six years by meeting its own goals of providing an additional \$8 million to meet the so-called "base adequacy" in operating funds and one-half of an additional \$8.6 million to lift the average William and Mary faculty salary to the 60th percentile of the average faculty salary of William and Mary's peer institutions. The former goal was set by the Virginia General Assembly's Joint Subcommittee on Higher Education Funding Policies, while the second goal has been articulated by the State Council of Higher Education for Virginia.

"To these state-articulated goals, we added an additional \$3.7 million for undergraduate and graduate financial aid, staff salaries and facilities support. These are modest increases, but they are absolutely essential to our operation," said Jones.

Jones went on to explain that William and Mary will push for the best-case scenario. He stressed that the six-year financial plan, including all of the various funding options, are speculative until the general assembly actually takes action on the proposed biennial budget next spring.

by William T. Walker

El-Hassan promotes dialogue for peace

Continued from front.

scribed that vision as a “stability pact” based on examples including the Balkans, where, according to El-Hassan, “people who hated each other met, and the stability pact ensued.”

El-Hassan called Critchfield a visionary whose contribution to the Middle East was to talk about it as a region. “You may be surprised to know that there are few people who actually refer to the Middle East as something other than the soft underbelly of NATO,” he said.

In terms of prospects for peace, El-Hassan seemed to put most of his faith in a dialogue that has yet to sustain itself among Arab officials in the region. Political entities have to come together and think in terms of regional projects to address environmental, social and economic ills, he said. “Resolution of any one issue should not be conditional upon any other. They need to be addressed simultaneously,” he said. He outlined several projects in which he has been involved, some of which turned out well and some that turned out not so well.

Pointing out a 25-year-old attempt at interreligious dialogue in which he was involved, he suggested that participants encountered phases of fear, including “the fear of the other” and “the fear of what to say to the folks back home.”

“I’m sorry to say that long-term peace involves a longer-term fear; the fear of moving from unilateral to multilateral frameworks,” he said.

“People are becoming more aware that peace must be made on local, culturally acceptable terms. In that respect, prospects for peace are limited until neighbors start talking and try to develop a regional consciousness that goes beyond national ambitions and brand names, such as Palestinians, Israelis, Jordanians, Syrians . . .”

The United States has a key role to play in fostering stability in the region, El-Hassan continued. Referencing a recent Senate Foreign Relations Committee hearing on the Middle East, he said, “Sen. [Richard] Lugar (R-Ind.) is correct to assert that if we had helped to produce a resolution of the Israeli-Palestinian conflict—what I call the Israeli-Palestinian particularities—fresh political winds would sweep through the region and new possibilities for political reform would flourish.” The prince suggested that “a stable, secure and democratic” Iraq would produce a similar effect.

“The reconstruction of Iraq cannot be limited to infrastructure but also [must include]

hearts and minds,” he added. “Gains that have been made will be lost unless we can match military boldness with subtler political skills and greater sensitivity to the culture of others.”

El-Hassan acknowledged the “credible advances” in the study of Arabic at U.S. universities, and he applauded the fact that students were going beyond language comprehension to an understanding of “the way we think.”

In a sense, the shock of terrorists attacking the United States on Sept. 11, 2001, served as a wake-up call both in America and in the Middle East, he said; ultimately, it could bring the two regions closer. In the Middle East, it has encouraged governments to work toward peaceful reforms and the strengthening of civil societies, including “genuinely empowering citizens, creating stakeholders and not just putting up placards,” he said. Guidance and support from the United States, where the value of “we the people” is held dear, will be invaluable as the process continues, he said.

Among the many dangers in not acting are the exacerbation of the middle-class “brain drain,” which is due to lingering political instabilities, and the potential for increasing regions of influence for militant Islamists as an exploding population contends with limited economic opportunities.

El-Hassan directly challenged the ideology of militant Islamists. “Do we today see a new militant Islamist wave?” he asked. “I, for one, and millions upon millions like me will not accept that this privatization of religion and this privatization of war represent Islam. Islam has an address. It is called Mecca. And it’s about time that we recognize that Mecca is not about ritual and pilgrimage alone but it is also about consultation.”

At this point, El-Hassan realizes that recent gains in the region that could lead to long-term peace and security often are overshadowed by negative developments. “Optimists will point out Syria’s withdrawal from Lebanon, Israel’s withdrawal from Gaza, fresh developments in Palestinian politics and new elections in Egypt, Iraq and Afghanistan,” he said. “Pessimists might say that the Iraqis are descending into chaotic civil war and disintegration and that the road map for peace between Palestinians and Israelis has no chance of implementation.”

“As I keep saying,” El-Hassan added, “there cannot be hopelessness if there is faith, and I’m a perennial optimist.”

by David Williard



Mohammed S. Nauage ('08) (l), who met with Prince El-Hassan following the lecture, said, “He was an inspiration for a lot of us who just read the news and get pessimistic. It’s great to have someone so directly involved in the region be so optimistic.”

O’Connor named 23rd College chancellor

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to welcome the first woman appointed to the Supreme Court as our chancellor,” said Magill.

Ryan M. Scofield, president of the College’s student assembly, was delighted with the selection. “We are thrilled that Justice O’Connor has accepted the chancellorship here at the College. She embodies the true spirit of William and Mary with respect to scholarship, character and leadership,” said Scofield. “We welcome her into our community with open arms and lots of Tribe pride!”

The first woman to serve on the U.S. Supreme Court, Justice O’Connor was born in El Paso, Texas, on Mar. 26, 1930. She earned a bachelor’s degree in economics (*magna cum laude*) from Stanford University, and she received her bachelor of laws degree from Stanford Law School, where she graduated third in her class. Her classmate, the late Chief Justice William H.

Rehnquist, graduated first in the class.

She served as deputy county attorney of San Mateo County, Calif., from 1952 to 1953, and as a civilian attorney for the Quartermaster Market Center, Frankfurt, Germany, from 1954 to 1957. From 1958 to 1960, she practiced law in Maryvale, Ariz., and served as assistant attorney general of Arizona from 1965 to 1969. She was appointed to the Arizona State Senate in 1969 and was subsequently re-elected to two two-year terms. In 1975, she was elected judge of the Maricopa County Superior Court and served until 1979, when she was appointed to the Arizona Court of Appeals.

President Ronald Reagan nominated her as an associate justice of the Supreme Court, and she took her seat Sept. 25, 1981. She is married to John Jay O’Connor III, and the couple has three sons: Scott, Brian and Jay.

by William T. Walker

Who gets the raft?

Conserving our liberal tradition

This essay by Hans C. von Baeyer, Chancellor Professor of Physics at the College, was written in light of the upcoming Raft Debate. —Ed.



This year’s Raft Debate is scheduled to begin at 7 p.m. on Thursday, Oct. 6, in the Commonwealth Auditorium. It is free and open to the public.

At the outset, let’s get the politics off the table. The *Oxford Dictionary of English*, which was the supreme authority on word usage before Google, defines the adjective “liberal” as follows: “A.1. Originally, the distinctive epithet of the arts and sciences that were considered worthy of free [people]; opposed to *servile* or *mechanical*.” The first citation is dated 1375. You have to go way down to paragraph 5, and the year 1801, before you get to the political overtones of the word. So let’s be strictly constructionist and stick to its original meaning.

The liberal arts and liberal education are what I’m talking about. In the Middle Ages, when universities began to be established in Europe, the basic undergraduate curriculum consisted of the trivium (grammar, rhetoric, and logic) followed by the quadrivium (arithmetic, geometry, music, and astronomy). Notice anything? Of the seven, three are what today we would call science or math. That’s about 43 percent of the total, and that’s why the *OED* mentions sciences right along with arts. Today those roots are often forgotten. When people talk about a liberal arts education, they tend to think of humanistic subjects

like history, literature, music and art—and leave out almost half of the curriculum. To overcome this shortcoming, many universities nowadays use the phrase “liberal arts and sciences” to make explicit what was once implicit. Even William and Mary follows suit. Our mission statement, found at the beginning of the undergraduate catalog, includes the specific goal of providing “a liberal arts and sciences curriculum.”

So if someone asks, “What do William and Mary students study?” the answer “liberal arts” is, strictly speaking, correct, but the complete answer is “liberal arts and sciences.”

And why use the word “liberal” in the first place? The word comes from the Latin meaning to be free, as in “liberty” and “liberate.” A liberal education is what a citizen needs to function effectively in a free society. The *OED*’s contrast between liberal arts and servile or mechanical arts is particularly appropriate today. The word “servile” may be a bit dated, but “mechanical” very aptly describes the computer-intensive training that is essential for the pursuit of many professions. For all its value, such training does not adequately prepare young people for a life of thinking and creating. I like to call it algorithmic, but the good old English word “mechanical” is more forceful.

William and Mary has been in the business of teaching liberal arts all along. Here, for example, is how Thomas Jefferson described his favorite teacher, William Small, the professor of both natural and moral philosophy: “... a man profound in the most useful branches of science, with a happy talent of communication, correct and gentlemanly manners, and an enlarged and liberal mind.” And Tom was not talking about a swollen brain or a left-wing bias.

Since the 18th century, and more drastically since the Middle Ages, the world has changed. The arbitrary division of what is deemed to be essential knowledge into the seven liberal arts has changed many times, but the magical number seven has kept its allure. At William and Mary we have the seven general education requirements (GER), whose roots in the ancient trivium and quadrivium are dimly discernible. Before the seven GER, we used a different but equally magical number to divide the curriculum. Thirty years ago our faculty somehow wrestled all knowledge into three boxes labeled science, social science and humanities. That mathematics didn’t fit easily into any of them while history straddled all three only underscored the arbitrariness of the scheme. But whether we use seven, three or 57 categories doesn’t make any difference. What matters is that sincere and wise heads get together to agree on the design of a truly liberal education that can be squeezed into the customary four years of the undergraduate curriculum.

But such an exercise is not easy. Every facet of human knowledge has a legitimate claim for inclusion. Who is to say whether anthropology trumps art history or neurobiology beats Latin?

One way to ensure cooperation is to promote competition. Mock battles, like lovers’ quarrels, throw a spotlight on the value of harmony. This is the philosophy underlying an annual rite at William and Mary called the Raft Debate. Three professors, representing science, social science, and humanities, respectively, are stuck on an imaginary desert island. A tiny raft—large enough for only one person—is available for rescue, so the scholars must argue for the superiority of their respective disciplines. The audience picks the winner. But there is a wrinkle. A mysterious fourth figure stuck on the island is the devil’s advocate, who argues against all three of his colleagues. By the peculiar logic of the exercise, his vehement attacks on every facet of liberal education do more to demonstrate their lasting value than the most spirited defense.

Graduate student enlists in the band Steamboat Willie brings New Orleans to campus



Ed Pompeian found himself playing the trombone on center stage with New Orleans entertainer Steamboat Willie.

For an hour last week, Project Relief brought some of the spirit and magic of New Orleans to the campus. Steamboat Willie, a New Orleans trumpet player visiting Williamsburg, joined College jazz instructor Harris Simon on piano and harmonica, Jordan Ponzi on bass and Dana Fitzsimons (J.D. '01) on drums in a dazzling performance of Dixieland and old standards. Steamboat's journey from Louisiana to the campus began a month ago and, not unlike good jazz, is the result of some inspiration, a lot of collaboration and a little serendipity.

When Hurricane Katrina swept away Steamboat's home and damaged his club on Bourbon Street, he knew he had a choice to make: "When something bad happens, you can sit back and say, 'Look what happened,' or you can keep on moving." So he packed up his car, and he and his fiancée, Teri, and black Lab, Rudy, started moving north, staying with friends and playing at fund-raisers for hurricane relief. That decision to hit the road has not been easy for Steamboat. "I never knew how much I could miss New Orleans before now," he said. However, it did start him on his path to Williamsburg, where he would reconnect with two old friends and ultimately make countless new ones.

Only a week before last Thursday's performance, Steamboat's host, John Williams, contacted the College looking for musicians to join Steamboat in a York County-Poquoson Red Cross fund-raiser on Sept. 25. Williams, an attorney, and his wife, Maxine, own the Old Chickahominy House restaurant. With their offer of temporary haven to Steamboat they suddenly had been recast as event-planners. Libby Covairt, assistant to the chair in the music department, suggested contacting Harris Simon, who immediately lent his—and his trio's—support.

Williams had read about the students' efforts to help hurricane victims and wanted to involve them as well—either bringing Steamboat to them or including a student in the fund-raiser—but it seemed impossible on such short notice. Yet it took just one e-mail to the student leaders of Project Relief (they know a good idea when they hear one), and in an amaz-

ing feat of creativity and persistence, in spite of midterms, Parents' Weekend and Steamboat's schedule, they cut through the bureaucracy and set about bringing Steamboat to campus. Meanwhile, Evan Feldman, director of bands, recommended graduate student Ed Pompeian, a trombonist and member of the jazz band, to play with Steamboat at the Sept. 25 fund-raiser. However, Feldman cautioned that Pompeian was not a professional, so he might not have the time or inclination to take on such a challenge.

He should not have worried.

Pompeian, who is pursuing his master's degree in American history, has studied the trombone since he was 10 years old. Many musicians fear improvisation, but for Pompeian, it is just another way to communicate: "It's so appealing to be able to have the conversation you can have because you're a jazz musician. You just listen to what sounds cool so you can respond or maybe do something similar," he said.

Pompeian was interested but aware of the potential pitfalls. Although he likes Dixieland's "high energy," it

Steamboat Willie (r) talks jazz with Pompeian.

was not a style he had ever explored. He liked the idea of playing in a small group, he said, "where it's clear that your playing is integral to the music" but where there is less room for error. "You can't space out," he added. He fretted over whether he would have enough rehearsal time to get comfortable. Finally, he wondered whether he would still have time to finish reading Bernard Bailyn's *The Ideological Origins of the American Revolution* for his class in intellectual history.

Setting aside his doubts, Pompeian agreed to participate. On Saturday afternoon, he was sitting on the Williams' deck with Steamboat and Rudy, beginning his first conversation in Dixieland jazz.

Steamboat struck him as, "a laid-back, strong but not daunting" person. They tried a few standards like "Amazing Grace" and "When the Saints Go Marching In." The pieces that did not quite gel or would have taken too long to fix were discarded. "Steamboat just started teaching... how to accompany him when he did the melody and then fill in during the breaks... almost a call-and-answer kind of thing." The practice was essential because "you have to have it in your ear before you play" if it is really going to flow naturally. Pompeian left the session with some crib notes and instructions to arrive at Tabb High School at 3 p.m. on Sunday and to look for a big white tent.

When he arrived at Tabb, Pompeian learned that the start time had been changed to 5 p.m., but just as he settled in with his book, Steamboat called him to the stage—only it was not to join the jazz combo but to accompany what was more of a country group. Pompeian does not remember their first song, except that it was not anything he recognized and definitely not anything they had rehearsed, but his skill and training kicked in. By the time he got to play with the jazz band, everything was copacetic: a couple of up-tempo numbers, a poignant "Will the Circle Be Unbroken?" ending with a bluesy "Georgia on My Mind."

As Pompeian was leaving, Steamboat pointed to him and said, "This one has real talent. But more important than that—no, most important—he has the heart for jazz."

Did Steamboat's whirlwind week in Williamsburg change the world? Maybe not. On the surface, life went back to normal. Pompeian missed Steamboat's concert at the University Center because he was working at the Omohundro Institute of Early American History and Culture. But, just when it looked as if the only things to come out of Hurricane Katrina were tragedy and loss, Steamboat inspired a group of people—faculty and staff, students and townspeople, musicians and non-musicians, amateurs and professionals—to take some risks, share their time and talents, raise some money (more than \$11,000 on Sunday), and showcase some electrifyingly good jazz.

by Kate Howing

Meaning of sacrifice driven home on the front lines

The last thing William and Mary junior Jeff Harasimowitz and sophomore Todd Weaver wanted to be part of was an Iraqi War story that focused on them. Yes, they gave their time. However, sergeants Nicholas Mason and David Ruhren, they emphatically point out, gave their lives.

The sergeants died on Dec. 21, 2004, while eating lunch on the U.S. Army base at Mosul, Iraq. A suicide insurgent walked into the canteen and blew himself up. At the time, Harasimowitz and Weaver were engaged in Qayyarah, approximately 30 miles to the south. In a sense, that distance made the death of the two friends harder to process.

"Their loss definitely was the low point," Harasimowitz said. "It hurt even more that we couldn't be there to help them. There was an element of guilt because we had eaten in that chow hall hundreds of times—guilt and helplessness."

Weaver wears a bracelet in memory of the sergeants. When he talks about the war, he tries to tell their story.

"I just say that these were two guys who, despite all of the controversy over this war, were, day in and day out, happy to be there," Weaver said. "Everything they did was with honor. For 10 months, they did all the right things, then they were just eating lunch and it was over. One was 20. One was 21."

Harasimowitz and Weaver joined the Army National Guard after the terrorist attacks against the United States on Sept. 11, 2001. Each cited a "patriotic duty" that led to his signing up. They agreed that their 10-month deployment in Iraq left them with a profound sense of having served something greater than themselves. Each is ready to return: "In a heartbeat," Harasimowitz said.

They deployed as members of the 276th Engineering Battalion based in West Point, Va., and arrived in Iraq in February 2004 as part of Operation Iraqi Freedom II. The U.S. presence had been established; the insurgency was beginning to rise. For 10 months, members of the unit built roads, cleared land mines, trained members of the Iraqi National Guard, guarded the base gate and guarded prisoners. A few times, they participated in demolition assignments.

"I did one raid; I blew up a door," Harasimowitz recalled. "I went in with 10 pounds of C-4 explosive on my back. The infantry guy told me to blow down that door, and we did it in two minutes flat."

At Mosul, the unit drew mortar fire, sometimes daily. When soldiers left the base, they were part of convoys, which were the targets of improvised explosive devices.

"Knowing who was your enemy was the hardest part," Weaver said. "Any person going down the street could be that suicide bomber or that guy who lays that roadside bomb."

As they found themselves working alongside Iraqi civilians and members of the Iraqi defense force, the Americans learned to put aside distrust and came to appreciate more fully the strengths and the circumstances of the people they were helping.

"We got to know they were men just like us, with the same strengths and the same faults," Harasimowitz said. "When we worked the front gate, they would come day after day. We'd hire them, give them little jobs. Those guys would cry when we'd give them a little bit of money and they would get to take it home." When they returned home, many would be targeted by insurgent groups, he added.

Weaver recalled meeting Iraqis in the villages surrounding Mosul. Among his favorite memories of the deployment were those of children running up to the convoys and giving the soldiers thumbs-up signs.

"I have a picture of this little Iraqi kid wearing my uniform top," Weaver said. "He is saluting. That just shows that there was a connection."

By the time December 2004 arrived, members of the battalion were feeling both accomplished and lucky.

The sense of accomplishment came from being part of a unit that performed at the highest level. "As far as getting the job done, as far as unit morale, we were ready," Harasimowitz said. "We were responsible. We didn't kill any innocent people. We even showed up a lot of the active-duty units as far as our performance went."

The sense of being fortunate resulted from the lack of casualties. "We were counting our blessings," Weaver said. "We knew we were going to



Members of the 276th Engineering Battalion were feeling accomplished and fortunate 10 months into their deployment.

'As far as getting the job done, as far as unit morale, we were ready. We were responsible. We didn't kill any innocent people. We even showed up a lot of the active-duty units.'

—Jeff Harasimowitz

leave, maybe, by the end of January. We had gotten so far. No one in our unit had died."

Weaver learned while on mission that two soldiers from his unit had been killed in the base canteen. Three days later, when he returned to the base, he found out who the two soldiers were.

"I cannot even say how that felt," Weaver said. "We were so close to going home, and then that hit us."

Back on campus, Harasimowitz, a marketing major, and Weaver, a government major, have resumed the studies that were put on hold so they could serve in Iraq. Both are part of the William and Mary Reserve Officers' Training Corps, where their study of military science promises the opportunity to be commissioned as officers, a career path each is considering. Generally the returned veterans have found their classmates to be genuinely interested in what they saw and experienced in Iraq.

"It seems everyone supports the troops, although they don't necessarily support the cause," Weaver said. He is concerned that some have been influenced against the war by the media coverage. "The thing the news never portrays is the fact that for the most part the Iraqis love us," he said. "We would help them out; they would help us out. You never see that on the news. All you see is death and destruction."

Harasimowitz said that he tries to avoid the news accounts. "Iraq is a big country, and there's lots going on," he explained. "The news takes every



An Iraqi youth, wearing Weaver's shirt, salutes the soldiers.

bad thing that happens in one day and crams it into five minutes, so, of course, everybody is going to think the country is going to hell."

Harasimowitz and Weaver believe it is essential to stay the course in Iraq, a process that Harasimowitz says could keep American troops on the ground for another two decades.

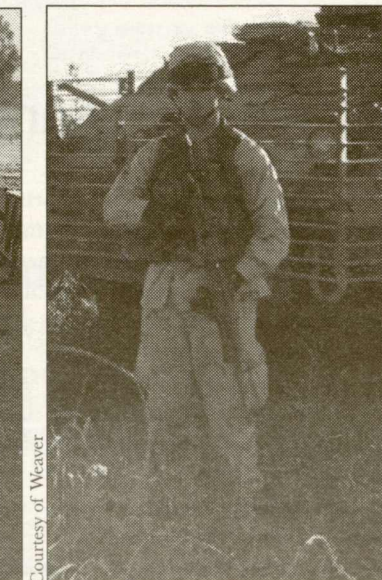
"I think a lot of people are focusing on the wrong issue," Weaver explained. "They're saying that we went into Iraq looking for weapons of mass destruction. That's not the issue anymore. The fact is that we're in Iraq. You can argue about whether or not it was before, but now it is a war on terrorism. Iraq is the front line."

"The worst thing we could do would be to leave too soon," he added. "If we did that, then Sgt. Mason and Sgt. Ruhren—and all the other soldiers who have died out there—would have died in vain."

by David Willard



Jeff Harasimowitz



Todd Weaver

Alumni Association honors staff and faculty members

At the William and Mary Alumni Association's Fall Awards Banquet on Sept. 22, Teresa L. Edmundson and Diana Haywood received Staff Service awards, and Jimmie Laycock received the 2004-05 Coach of the Year Award. The association also honored five professors with Fellowship awards.



Recipients of the Alumni Association awards pose together.

Edmundson, a public relations specialist in the College's publications office, has established a reputation for working across campus to provide information and photographs in a timely and professional manner. She oversees the huge photo archive in the publications office.

According to Edmundson's nomination for the award, "The [photo archive's] organization is simply unmatched by any other on campus, and despite what must have been an incredible time commitment, Edmundson has scanned and cataloged each photo."

Edmundson is praised by co-workers for keeping major publications projects, such as the commencement program and the undergraduate program, on a tight time schedule. She also has been commended for the amount of research she undertakes on certain projects.

Haywood, a catering and sales coordinator with dining services, is the first person to be contacted when anyone is ordering catering service at the College. A comment on the nomination for Haywood's award noted that "nothing seems to rattle her even in the midst of multiday, logistically complicated events. Her calm demeanor and friendly service are what make working with Diana such a pleasure."

Haywood is known for possessing excellent menu-planning skills and for her willingness to either take suggestions or offer a chef's opinion on menu options. She also works well when coordinating different types of events, paying close attention to last-minute details and special requests.

Laycock, the head football coach at the College since 1980, led the football team to an overall record of 11-3 last season as it advanced to the NCAA I-AA Football Championship semifinals. The team maintained great balance in the classroom as well, with a 100 percent graduation rate among players receiving athletic aid in the form of grants or scholarships.

Faculty members who were honored are Vladimir Bolotnikov, Maureen Fitzgerald, Carl Friedrichs, Greg Hancock and Laurie Koloski.

Bolotnikov, associate professor of mathematics, taught mathematics to middle- and high-school-aged children in the former Soviet Union for five years before he moved with his family to Israel, where he earned his doctorate from Ben-Gurion University. Vladi, as he is affectionately known to his col-

leagues, joined the College in 1998 as a visiting professor; two years later the College offered him a permanent position. Fitzgerald, associate professor of religious studies and American studies, had started a career in advertising before becoming a university professor. She returned to academia because she realized how much she missed the intellectual engagement of the classroom. Having earned her undergraduate degree from Dickenson College, she went on to earn her doctorate in American history from the University of Wisconsin-Madison. Recently she has been researching the lives of Irish Catholic nuns during the 19th century. Her book on this topic, *Habits of Compassion: Irish-Catholic Nuns and the Origins of the Welfare System*, should be published within the year.

Friedrichs, associate professor of marine science, has earned numerous awards from the College in recognition of his research and teaching abilities at the Virginia Institute of Marine Science. He earned his bachelor's degree in geology from Amherst College and his doctorate in oceanography through a program offered jointly by the Massachusetts Institute of Technology and the Woods Hole Oceanographic Institution.

Hancock, associate professor of geology, holds a master's degree and a doctorate in earth sciences from the University of California at Santa Cruz. His research focuses on hydrology, or the study of water on or near the Earth's surface. He is currently working throughout James City County to help determine the effectiveness of retention ponds.

Koloski, associate professor of history, developed a deep love for Eastern European culture and history while she studied at Jagiellonian University in Krakow, Poland. She earned a bachelor's degree from the University of Michigan and master's degrees in East European studies and history from Yale University and Stanford University, respectively. She also earned a doctorate from Stanford. Her first book, *Seeing Beyond the State: Continuity and Culture in Early Postwar Poland*, is due out later this year.

"The Alumni Faculty and Staff Service Awards, the Coach of the Year Award and the Fellowship Awards symbolize the Alumni Association's gratitude for those at the College who work so diligently and are so committed to their professions, the students and the alumni we serve," said Karen R. Cottrell, executive vice president of the Alumni Association. "The awards tonight recognize and honor the special qualities we admire: teaching, coaching and service. They are critical building blocks to the future of William and Mary and essential to our present-day success."

Teaching as conversation topic for Koloski at banquet

Following are the remarks made by Laurie Koloski during the alumni fellowship award on Sept. 22. —Ed.

I'd like to say a few words about conversation, particularly the conversations we have with our students. I'm not referring here to the casual conversations we have with freshmen advises the first time they come in or with students we bump into at the Daily Grind. I'm talking about teaching and learning as a conversation.

Just today, I was talking with a student who was having trouble writing a paper. She was paralyzed by what she didn't know, and she felt that unless she could be certain of her credentials as an

'You don't need to be the expert. You simply need to ... join the conversation.'

—Laurie Koloski

expert, she didn't have anything worthwhile to say. I told her what I've told myself many times in the course of preparing conference papers, a book manuscript and lectures for class: "Your task is to join the conversation. We're engaged in a conversation here, in class and on paper, about how and why

this particular source (we were talking about the East Central European revolutions of 1989) can help us understand what happened in the past and why we should care about it. You don't need to be the expert. You simply need to speak up and join the conversation."

There are times when we play the expert, as we stand up in front of a class and deliver a lecture. But there are also plenty of times when we converse with students, when we engage in a dialogue about what matters and why, whether the "what matters" is something we're discussing in class, a paper topic, which grad school to attend or whether to spend a semester studying in Poland. I think it's then, when we drop the "expert" role and really engage our students one-on-one, that most of the teaching and learning take place—or, perhaps, that the best teaching and learning take place. Ideally, we're not just telling students what we know and what we think they need to hear. We're encouraging them to practice the best way to learn and to keep learning for the rest of their lives—not by amassing material but by thinking and talking about what really matters and why.

I don't know that we want to spread the word that William and Mary is paying its faculty to have conversations—and possibly even giving them awards for doing so. But I do know that when it comes to teaching and learning, conversation is one of the secrets to our success.

Ground is broken for building honoring Hunter B. Andrews on VIMS campus

The late Hunter B. Andrews, a former Virginia state senator, was passionate about a great many things: his family, fiscal responsibility in government and earnest—and sometimes energetic—political debate. And always close to his heart were William and Mary and the Chesapeake Bay.

To honor the commitment of the senator and his wife, Cynthia, William and Mary has named a major new building at the Virginia Institute of Marine Science (VIMS) in their honor.

Andrews Hall, for which ground was broken on Sept. 30, will be a four-story building housing 39 laboratories, a distance-learning classroom, an electronics shop, conference rooms and spaces for faculty, students, visiting scientists and technicians to engage in a variety of marine-science studies. The structure also will feature a sea-water research laboratory fed by an intake from the York River, which will provide treated sea water to support state-mandated research on finfish and shellfish.



Cynthia Andrews talks with Gene R. Nichol.

"This will ensure that we have facilities to match the quality of our programs," said William and Mary Presi-

dent Gene R. Nichol. "William Small would be proud, and Senator Andrews would be satisfied—although he would be reluctant to tell us so."

A member of William and Mary's class of 1942, Andrews served with distinction in the Virginia Senate for 32 years. He was one of the Commonwealth's most compelling advocates for higher education and marine research. For the final two years of his life, he served on the College Board of Visitors. Cynthia Andrews' own passion for marine research has made her a valuable member of the VIMS Council for many years.

Among those who spoke during the ceremony were John T. Wells, dean of the school of marine science at VIMS; Susan Aheron Magill, rector of the College; Robert S. Bloxom, Virginia secretary of agriculture and forestry; Harvey B. Morgan, member of the Virginia House of Delegates; W. Tayloe Murphy Jr., Virginia secretary of natural resources; and Cynthia Andrews. Also present was Bentley Andrews, daughter of the late senator.

Eulogy for Ebirt: Acknowledging one of the Tribe's greatest fans

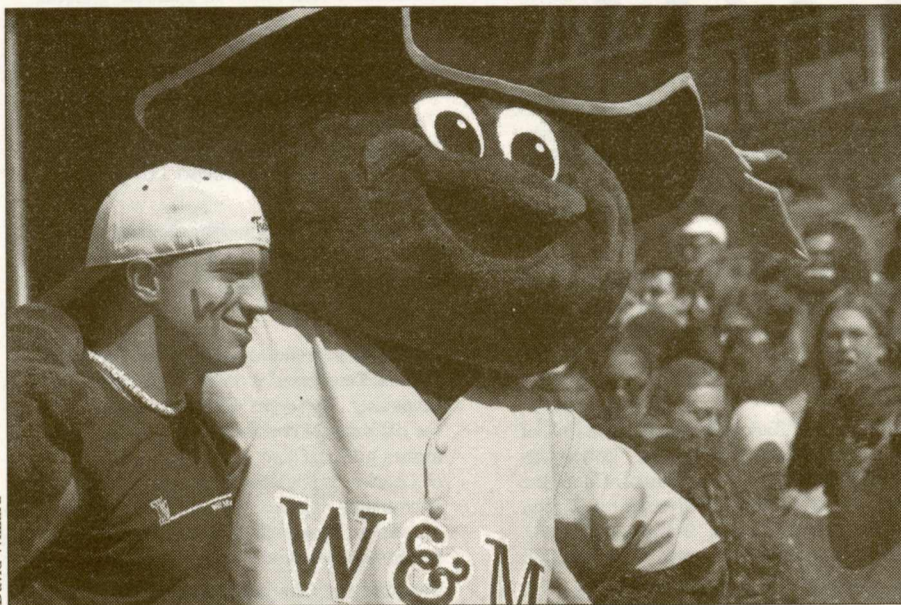
Col. Ebirt is gone, has disappeared, is kaput! Retired without ceremony, the bright-eyed green glob no longer will grace the Tribe's stands or bleachers, where he would offer his cushy-handed high-fives and his indomitable smiles even when the home team was down by plenty with little time left to play.

Although he may have blushed when he heard—in his absence—Tribe fans shouting, "We want Ebirt! We want Ebirt!" during the football squad's recent home romp over Liberty, Ebirt would point out that it should never be about him. In fact, it was only partially about the team. What it was all about, Ebirt believed, was just being the "Tribe," which he equated with being the fans.

Just where Ebirt came from remains somewhat of a mystery. The official word holds that he was created to lead "the regiment," a joint venture between the College and Colonial Williamsburg that was initiated to generate support for athletic teams on campus. The unofficial word, created by those whose personalities animated Ebirt in hopes of addressing the question, "What are you?" that so often was heard, seems much more compelling.

As explained by Owen Gentry ('07), last year's lead Ebirt, "Ebirt was a chemistry student who ended up in a late-night experiment that went all wrong. He was left by the Crim Dell, where he subsisted on frogs for the longest time while he healed. When he was better, he found out that he was large and green and that no one would recognize him anymore, so he dressed as an ordinary student in baggy pants and T-shirts and went to class.

"Ebirt was one of the biggest Tribe fans you'll ever see," Gentry continued.



David Williard

For Col. Ebirt, the Tribe is more than sports. The Tribe is the fans.

"One day, having forgotten to put on one of his disguises, he ran to a game. When he arrived, however, instead of being aghast at his true appearance, people at

'A lot of people called him silly and goofy, but there was a lot in that big head.'

—Owen Gentry

the stadium cheered for him. Ever since, he's been going to as many games as possible in order to try to make people happy."

Although Ebirt was conspicuously politically correct in the world of mascots because he lacked a musket, arrows or even a great steed upon which to make

his entrances, he did have a weapon. The feathers in his hat, which according to the unofficial biography were taken from the Swem Library's special collections department with the consent of former President Timothy J. Sullivan, were magical.

"The magic feathers brought out good luck and spirit in people and led our team to victory," Gentry said.

Some fans loved Ebirt; others were puzzled by his presence and perceived him to be a bit too generic and perhaps a bit too wimpy to serve as an official mascot.

"A lot of people called him silly and goofy, but there was a lot in that big head," Gentry said. After all, Ebirt was maintaining a 4.0 grade point average at a college where maintaining a 2.0 would indicate that you are relatively smart.

As far as his being wimpy, that notion could be disproved just by watching his interaction with other mascots, including spiders and blue hens and Duke Dogs. "You don't really need to be aggressive. You don't need to attack, but you really need to stake your claim to your territory," Ebirt believed, according to Gentry. "You need to let them know, 'Hey, you're at Zable Stadium, this is my house, and I'm not going to be pushed around.'"

One of Ebirt's greatest disappointments was not being able to grapple with the Duke Dog during last year's home game with James Madison University. Due to special mascot rules, the two could not "mix it up," Gentry said, explaining that "in the past there had been mascot casualties."

However, Ebirt's best memories were the smiles. "Smiles would make him feel happy," Gentry said. "It was great for him to see a little kid recognize him in the stands and come running down. Even more than that, it was fun to see the adults who really lit up and to have those adults find their little kid in themselves."

Although disappointed by the decision to retire him—"He cannot talk, but Ebirt definitely is hanging his head right now," Gentry said—his concern is not self-directed. "I think Ebirt really only wants there to be Tribe pride out there," Gentry said. "And he wants there to be somebody to lead that pride and to be an embodiment of it."

Gentry added, "It is important for our school to have a mascot. You'd be surprised at how many people actually go to the games for the atmosphere. Ebirt was all about the Tribe, and what is the Tribe if it is not the fans?"

by David Williard

Input on Indian mascots requested by committee

A steering committee charged with reviewing the use of American Indian mascots, nicknames and logos is soliciting concerns from the campus community. Input will be considered in preparing the self-evaluation about the matter that has been requested by the NCAA.

Chaired by Provost Geoffrey Feiss, the steering committee includes Vice President for Public Affairs Stewart Gamage, Assistant to the President for Diversity and Multicultural Affairs Chon Glover, Director of Athletics Terry Driscoll, Executive Vice President of the Alumni Association Karen Cottrell, Faculty Representative to the Board of Visitors Bob Archibald and President of the Student Assembly Ryan Scofield.

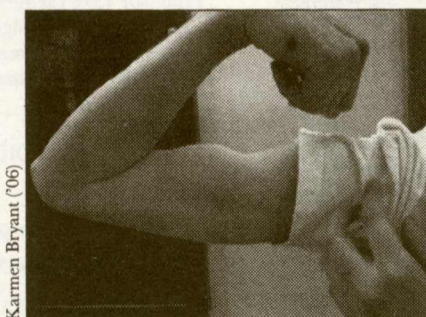
Those wishing to offer their views on the matter should address an e-mail message to the provost at provost@wm.edu.

William and Mary among the 'fittest'

Not only is William and Mary the "hottest" small state college in the nation, as identified by Newsweek in its Aug. 22 edition, apparently its students are among the fittest.

According to an article ranking America's fattest and fittest student bodies in Men's Fitness magazine, William and Mary placed 17th on the lean list.

In cooperation with the Princeton Review, editors of Men's Fitness researched the habits of students around the nation. A survey of nearly 10,000 students asked questions such as these: How many pounds have you gained or lost since you started going to school? How often do you work out? According to the final report



Karmen Bryant '06

card, the College rated a B for student bodies, a B for exercise, a B for bad habits and a D for a culture of fitness. Added together, the grades helped to place William and Mary on the "fittest" list, which was led

by Brigham Young University. Rounding out the top five were the University of California at Santa Barbara, Boston University, the University of Vermont and Northwestern University.

Leading the companion "fattest" list were the University of Louisiana at Lafayette, the University of New Orleans, Mississippi State University, Southern Illinois University (Carbondale) and Portland State University.

campus crime report

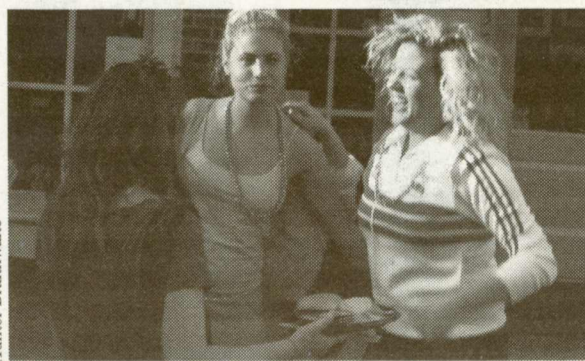
AUGUST-SEPTEMBER 2005

Crimes	
Burglary/breaking and entering	1
Destruction/damage/vandalism of property	19
Driving under the influence	1
Drunkness	10
False pretenses/swindle/confidence game	1
Liquor law violations	8
Trespass of real property	1
All other offenses	40
Larceny and Motor Theft	
From buildings	17
From motor vehicle	1
Motor vehicle theft	1
Theft of motor vehicle parts or accessories	1
All other larceny	24
Arrests	
Driving under the influence	1
Drunkness	9
Credit card fraud	1
Summons	36
Summons (traffic)	27

Block party on Prince George Street offers break from preoccupation with midterms

A College block party in late September saw Prince George Street filled with balloons, University Common's (UC) barbecue and Snackbar Jones, which some might say is the best cover band to ever come out of Newport News. Put together by the Office of Student Affairs, the block party offered a break from the midterms that had kept most students preoccupied.

Mark Constantine, assistant vice president for student affairs, describing the choice of location in terms of popularity, remarked that since Duke of Gloucester Street is more widely known, Prince George deserves some exposure. Local establishments such as Aromas coffee shop surely appreciated this logic. "Mainly," Constantine said, "it's just a way to get kids out of the dining halls."



Hunter Braithwaite

(From left) Devan Barber ('08), Margarita Teutler ('08) and Ashley Bledsoe ('07) let loose.

Although the UC dining hall was open during the event, students received e-mails saying otherwise. Regardless of location, nacho cheese probably tastes the same. Junior Samantha Quinn, who was frustrated at the alleged closing of the UC, still embraced the block party as a social outlet.

"It's great for freshman. If they didn't make friends the first time around, now they have to."

The event was reminiscent of August's weeklong orientation process, without name tags and 90-degree weather. Despite all perceived inconveniences, the block party gave students a fun and safe Wednesday afternoon. There even were ice-cream sandwiches.

by Hunter Braithwaite

calendar

PLEASE NOTE ... Members of the College community may submit items to the calendar and classified ad sections of the *William & Mary News*. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the *William & Mary News*, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to wnews@wm.edu. Call 221-2644 for more information. The deadline for the Oct. 20 issue is Oct. 13 at 5 p.m.

Today

Brinkley Lecture on Classical Greece and Egypt: "Greek Domestic Architecture," Barbara Tsakiris, Vanderbilt University. 4:30 p.m., Andrews 101. A reception will follow the lecture. Free and open to the public. 221-2160.

Raft Debate: Annual battle of academic disciplines. 7 p.m., Commonwealth Auditorium, University Center. Free and open to the public. Contact havonb@wm.edu.

Today, Oct. 13, 20

CWA/Town & Gown Luncheon and Lecture Series: "The College of William and Mary," President Gene Nichol (Oct. 6). "The Persistence of Stereotypes in American Popular Culture," Tom Linneman, associate professor of sociology (Oct. 13). "Appointing a Supreme Court Justice," Jack Edwards, professor emeritus of government (Oct. 20). Noon-1:30 p.m., Chesapeake Room, University Center. 221-1079 or 221-1505.

Oct. 8

Muscarelle Museum Children's Art Classes: For preschoolers, ages 3-5 with an adult companion. 11 a.m.-noon, Muscarelle Museum. Classes will be held monthly through January. The November class will be held on Nov. 18. For fees and other information, call 221-2703 or e-mail hcamp@wm.edu.

Oct. 8-10

Autumn Workshop: "New Ideas Beyond the Standard Model," hosted by the College and the physics department. Topics include electroweak symmetry breaking, extra dimension, strings and cosmology. The registration fee is \$100. For additional information, e-mail Chris Carone or Josh Erlich at workshop@physics.wm.edu.

Oct. 8-11

Fall Break

Oct. 11

HACE General Meeting: Kathryn Butuceanu will discuss "Planning Unusual Cruises." Noon-1 p.m., Tidewater Room A, University Center. Hourly, classified, faculty and administrative staff members are invited to attend. Yearly HACE membership is \$7. Nonmembers are welcome but are asked to contribute \$3 toward ongoing special projects. 221-1791.

Oct. 12

Lecture: "City and Cemetery in the Etruscan World," Anthony Tuck, Tufts University. Sponsored by the Williamsburg Society, AIA. 5:30 p.m., Andrews 101. Free and open to the public. 221-2160.

Oct. 13

Confidential Consultations with Fidelity Retirement Counselors: 8 a.m.-5 p.m., Colony Room 247, University Center. To schedule a 30-minute consultation, call 1-800-642-7131, Monday-Friday, 8 a.m.-midnight.

American Culture Lecture Series: "The Moral Equivalence of the Scientist: The History of an Idea," Steven Shapin, Phi Beta Kappa visiting scholar. 5 p.m., James Blair 223. E-mail seadam@wm.edu.

New Millennium Leadership Series: Featuring Jehmu Greene, president of Rock the Vote. 7 p.m., Tidewater Room, University Center. Sponsored by Multicultural Student Affairs. 221-2300.

Oct. 14

UCAB Blockbuster Movie: "Charlie and the Chocolate Factory." 7 and 9:30 p.m., Commonwealth Auditorium, University Center. Cost \$2. 221-2132.

Ewell Concert Series: The first concert of the series features pianist Beth Levin. 8 p.m., Ewell Recital Hall. Free and open to the public. 221-1082.

Oct. 14, 21

Department of Biology Seminars: "The Role of the Teacher in Biology Education," Robert Carroll, East Carolina University School of Medicine (Oct. 14). "Effects of Biodiversity on Carbon and Nutrient Cycling in Tropical Rainforest," Deborah Lawrence, University of Virginia (Oct. 21). 4 p.m., Rogers 100. 221-5433.

Oct. 15

Annual Bike Sale: 8-11 a.m., outside the Campus Police office, behind the Campus Center. Rain or shine. Bikes for sale can be viewed beginning at 7 a.m. All bikes are \$25, sold on a first-come, first-served basis. 221-1152.

Piano Master Class: Pianist Beth Levin, guest artist for the Ewell Concert Series, will work with some of the most advanced piano students from the department of music. 6-8 p.m., Ewell Recital Hall. The event is free and open to the public. For information, call Judy Zwerdling Zwelling, ECS manager, at 221-1082.

Oct. 17

William and Mary Christian Faculty Fellowship Meeting: 12:15-1:30 p.m., York Room, University Center. 221-3523.

Oct. 18

Seventh Annual Dean's Distinguished Faculty Lecture: "Thermoregulation—Fever and Hot Flashes ... Oh My!" John Griffin, associate professor of biology. 7:30 p.m., Andrews 101. 221-7737.

Oct. 18, 27; Nov. 9, 28

Lunch with the President: President Gene Nichol will host a series of luncheons this semester to give students an opportunity to meet with him informally in groups of seven. 12:30 p.m. (Oct. 18 and 27) and noon (Nov. 9 and 28) at the president's temporary residence located at Pollard Park. Directions will be provided at the time of sign-up. Contact Carla Jordan at 221-1254 or cajord@wm.edu to reserve a place. Reservations will be taken on a first-come, first-served basis.

Oct. 20

Personal Financial Counseling Sessions with TIAA-CREF Consultant: 8:30 a.m.-3:30 p.m., University Center Room 220. To schedule an appointment, visit the Web site at www.tiaa-cref.org/moc or call Elzaida Smith at (800) 842-2008, extension 8926.

Oct. 20-22

DANCEVENT: An evening of dance choreographed and performed by members of the dance faculty and guest artists. 8 p.m., Phi Beta Kappa Memorial Hall. Suggested donation \$5. 221-2785.

Oct. 20-23

Homecoming: "Proud Past, Bright Future." The annual Homecoming parade will begin at 9 a.m. on Oct. 22, traveling from Duke of Gloucester Street through the UC Terrace and ending at William and Mary Hall. Applications for parade floats are available at www.wm.edu/alumni/WMAA/Homecoming/Homecoming_index.html. Completed applications should be sent to Stephanie Casler at sycasl@wm.edu no later than Oct. 7. For a complete schedule of events, visit the Alumni Homecoming Web site at www.wm.edu/alumni/WMAA/Homecoming/Homecoming_index.html. For information, contact ajpinn@wm.edu or 784-3845.

classified advertisements

FOR SALE

Two-story condo in quiet, safe community with nice pool. 1,200 sq. ft., 2 BRs, 2 baths on second floor; den, DR, kitchen, 1/2 bath and laundry area on first floor. Large MBR with walk-in closet. Both BRs have cathedral ceilings and ceiling fans. Washer/dryer hookup. Good condition, close to school. Asking \$197,500. Call Kelly at (757) 713-0231 to make appointment to view.

Sofa and loveseat set, brand-new, camel color. 86" and 64." Asking \$600. Call 221-8292.

FOR RENT

Small furnished house, 10-minute walk from Wren Building. Convenient location, wooded lot. Ideal for commuting faculty member. \$350/mo. plus utilities. Available immediately. Call (202) 484-0970 evenings and weekends.

WANTED

Single female looking to share house with female graduate student. Located near Route 60 outlet malls. \$500/mo. plus \$250 security deposit. Call 258-0477 (evenings).

Oct. 21

VIMS Book Signing and Seafood Tasting Seminars: VIMS alumnus Carole Baldwin will sign copies of her new cookbook, *One Fish, Two Fish, Crawfish, Bluefish*. 11:30 a.m.-2 p.m., Watermen's Hall lobby. In addition, seafood tasting seminars will be presented at 11 a.m. and 1 p.m., featuring Rob Klink, executive chef of The Oceanaire Seafood Room in Washington, D.C. Tickets for the seminar are \$75 and the price includes a copy of Baldwin's book. Proceeds will benefit VIMS. For reservations or more information, contact Lisa Phipps at (804) 684-7099.

Vietnamese Student Association Karaoke: 9 p.m., Lodge One, University Center. Sponsored by UCAB and VSA. 221-2132.

Oct. 22

Annual Muscarelle Museum Gala: "Let's All Meet on Easy Street" is the theme for this year's fund-raiser. The event will bring memories of the 1920s days of Prohibition, speakeasies, silent movies and jazz and feature the watercolors of Charles Burchfield. Dapper/flapper attire encouraged. Tickets required. All proceeds benefit the Muscarelle Museum. Call 221-2710 for more information.

Department of Computer Science Distinguished Speaker Series: "Enabling the Design of Compilers and Architectures for Emerging Applications," Rajiv Gupta, University of Arizona. 3 p.m., McClothlin-Street 020. 221-3455.

UCAB Homecoming Concert: 8-11 p.m., Sunk-en Garden. Featuring Nappy Roots with special guests, the Brazilian Girls. Free. 221-2132.

looking ahead

Oct. 24

Lively Arts Series: "The Barber of Seville," performed by the Bulgarian State Opera. 8 p.m., Phi Beta Kappa Memorial Hall. General admission \$25. Call 221-3276 or visit the Web site at www.wm.edu/studentactivities/programming/concert.php.

Oct. 25

Lecture: "Memorials to the Second Civil War: Commemorating the Civil Rights Movement," Dell Upton, University of Virginia. Sponsored by the Williamsburg Society, AIA. 4:30 p.m., Andrews 101. Free and open to the public. 221-2160.

Nov. 6

Faculty and Staff Hurricane Relief Fund-raiser: Faculty and staff members are invited to showcase their talents (music, dance, film, comedy, etc.) at an event to benefit Project Relief/The CVC Hurricane Katrina Special Fund. 8 p.m., Kimball Theatre. The show will be introduced by President Gene Nichol and emceed by Professor Clay Clemens. Persons wishing to participate should sign up on-line at www.wm.edu/charlescenter/tribeaid by Monday, Oct. 10. For information, e-mail Lisa Grimes at lmgrim@wm.edu.

exhibitions

Through Oct. 21

"Charles Hall—Drawings and Paintings"

This traveling retrospective exhibition of the late Ohio figurative painter includes more than 30 painting and drawings done between 1997 and 2002, the year of his death. Hall was a visiting instructor at the College during the summer of 1979.

This exhibition will be on display 10 a.m.-5 p.m. weekdays in Andrews Gallery, Andrews Hall. Admission is free. 221-2576.

Through Oct. 23

"Charles E. Burchfield: Backyards and Beyond"

Charles E. Burchfield (1893-1967), one of America's preeminent watercolorists, pushed the boundaries of the medium and used it in ways no one had before. A visionary artist who was obsessed with the weather, Burchfield made it the subject of many of his paintings.

These exhibitions will be on display in the Muscarelle Museum on Wednesdays, Saturdays and Sundays from noon to 4 p.m. and on Thursdays and Fridays from 10 a.m. to 4:45 p.m. The museum will be closed

on Mondays, Tuesdays and major holidays. Admission to traveling exhibitions is free for museum members, William and Mary students, faculty and staff and for children under 12. Admission for all other visitors is \$5. Admission to galleries displaying objects from the permanent collection is free. 221-2703.

Ongoing

"The Presidents of William and Mary"

In the exhibit cases are photographs of College presidents from James Blair (1693-1743) through Gene Nichol (2005-) and materials from the holdings of Special Collections, including letters from presidents John Camm and Thomas Dawson. The exhibition is on display in the Nancy Marshall Gallery, Swem Library.

"Gene R. Nichol: William and Mary's 26th President"

Featured in the exhibition are memorabilia of the current president, including a page from the 1972 Oklahoma State University yearbook and a description of quarterback "Nick" Nichol's sizzling passes! The exhibition can be viewed in the Swem Library lobby exhibit case.

These exhibitions are on display during regular library hours.

sports

Oct. 7

Field hockey vs. Delaware, 7 p.m.

Women's Soccer vs. Drexel, 7 p.m.

Oct. 8

Football vs. New Hampshire, 1 p.m., Zable Stadium.

Oct. 8-9

Women's Golf, Tribe Classic.

Oct. 9

Field hockey vs. James Madison, 1 p.m.

Women's Soccer vs. Delaware, 2 p.m.

Oct. 13

Field hockey vs. Pacific, 7 p.m.

Oct. 14

Men's Soccer vs. Hofstra, 7 p.m.

Oct. 15

Men's and Women's Cross Country, Tribe Open.

Oct. 16

Men's Soccer vs. Northeastern, 2 p.m.

Oct. 18

Men's Soccer vs. North Carolina, 7 p.m.

Oct. 19

Volleyball vs. Virginia Commonwealth, 7 p.m.

Oct. 21

Men's Soccer vs. James Madison, 7 p.m.

Oct. 22

Football vs. Towson, 1 p.m., Zable Stadium.

For information, call Sports Information at 221-3369.

Meet with the President

President Gene Nichol has scheduled office hours this semester for students to meet with him one-on-one or in small groups to discuss matters of concern or just to chat. For available dates and times and to reserve a 15-minute meeting, students are asked to contact Carla Jordan at cajord@wm.edu or 221-1254.



The next issue of the *William & Mary News* will be published on Thursday, Oct. 20. The deadline for submission of items is 5 p.m. on Thursday, Oct. 13, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are accepted only from faculty, staff, students and alumni.

The *News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content is available online (see www.wm.edu/news/frontpage/).

News items, advertisements or general inquiries should be delivered to Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to wnews@wm.edu no later than 5 p.m. on the Thursday before publication.

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