



NEWS

A Newspaper for Faculty, Staff and Students

Don't miss Charter Day

Gov. Timothy Kaine will present the Charter Day address at Phi Beta Kappa Memorial Hall. Ceremonies begin at 10 a.m. on Saturday, Feb. 11.



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Students continue their response in the distant wake of Katrina

Repairing the Gulf Coast



Lauren Grainger

Jessica (Efe) Foster removes drywall from a house William and Mary students were "gutting" in Bay St. Louis.

In the grand scheme, the impact of 12 muck-slinging, wall-board-ripping William and Mary representatives who spent one week during their winter break to volunteer in the Gulf Coast cleanup may have been minimal. For individuals who were assisted, however, the students' contributions put lives back together.

The contingent, comprising 10 students and two staff members, was the first of numerous teams the College's Project Relief organizers plan to send to the region. Funded, in part, by a gift from the William and Mary Parents Association, members traveled to New Orleans, where they scrubbed, bleached and painted public school buildings scheduled to open in January, and to Bay St. Louis, Miss., where they gutted private dwellings uninhabited since the storm.

"The damage is just so tremendous that it would be easy

to question ourselves about what we really accomplished," said Lauren Grainger, assistant coordinator in the College's office of volunteer student services. "We got there, there was a foot of mud, it smelled and by the end of the day it was cleared out and air was getting through the different rooms. It was almost at the point where they could begin rebuilding. For those individuals, we did help."

The work undertaken was physically demanding; the debris encountered was revolting.

Greg Teich ('07) said, "It didn't matter if we were on the first or second floors, there were three feet of mud. It covered everything. We'd take out all the mud, all the drywall, strip it down to its frame so a carpenter could come in."

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Officials detail plans to deal with incidents of sexual assault

College officials outlined plans Jan. 24 to broaden the reach of sexual-assault prevention, education and awareness programs on campus. Their announcement came as they informed the College community of another reported sexual assault, the fifth such incident alleged by a William and Mary student in recent months.

In an e-mail to students, faculty and staff, President Gene R. Nichol and Vice President of Student Affairs Sam Sadler outlined steps that will be taken by the College in coming weeks to expand and enhance an already extensive list of educational programs and initiatives. New efforts include adding a full-time position devoted entirely to sexual-assault education and developing a peer-advocacy program for victims.

"For both of us, this issue has become deeply personal, and our resolve to do all we can has only been strengthened by the events of the past semester," the letter stated. "Sexual assault often exists in the shadows of our experience. We hope to shine a brighter light on it. We know the conversation will not be easy. We recognize, as well, that an increased focus may result in more reports of assault. That shouldn't deter us."

Before winter break last semester, College officials asked students, faculty, staff and experts in the field to offer ideas and suggestions to improve William and Mary's current list of programs. Currently, nine student organizations on campus present prevention, education and awareness programs throughout the year to students in residence halls, fraternities, sororities and other organizations. Two programs—One in Four and Every Two Minutes—are mandatory for incoming freshmen.

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Inside W&M News

Students on assaults



Students discuss their responsibility for reducing the incidents of sexual assault on campus.

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March on Richmond



Steven Popp leads student army to engage legislators.

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Defending rights in Iran



Nobel laureate Shirin Ebadi considers the factional abuse of Islam.

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Schwartz to receive College's Thomas Jefferson Award at Charter Day

When Joel Schwartz, director of the Charles Center, steps up to the Charter Day microphones on Feb.

Related stories:
Canuel and Smith ('06) slated to be honored by the College.

See pages 4-5.

11 to accept the College's Thomas Jefferson Award for career contributions to William and Mary, he will have three minutes to speak. Virginia Gov. Timothy Kaine will be there; William and Mary President Gene Nichol will be sharing the platform; colleagues with whom he has labored for two and a half decades will be pressing closer; students will be clustered en masse. Three minutes: It will be, Schwartz knows, barely enough time to acknowledge, much less to thank, them all.

Pondering the dilemma, Schwartz

plans a tack: "I was an undergraduate and a graduate student at great state universities," he said. "I've taught now for 25 years at a great state university. We now have a president who is trying to explore what the significance of that is after we spent so many years talking about what amounts to privatization—the whole charter thing and turning toward private fundraising. We have a new governor who is a big supporter of higher education. It will be a good time to reflect on the mission and the obligations of what a state university is."

No doubt, many audience members will listen intently. They know that Schwartz, in the manner of Thomas



David Willard

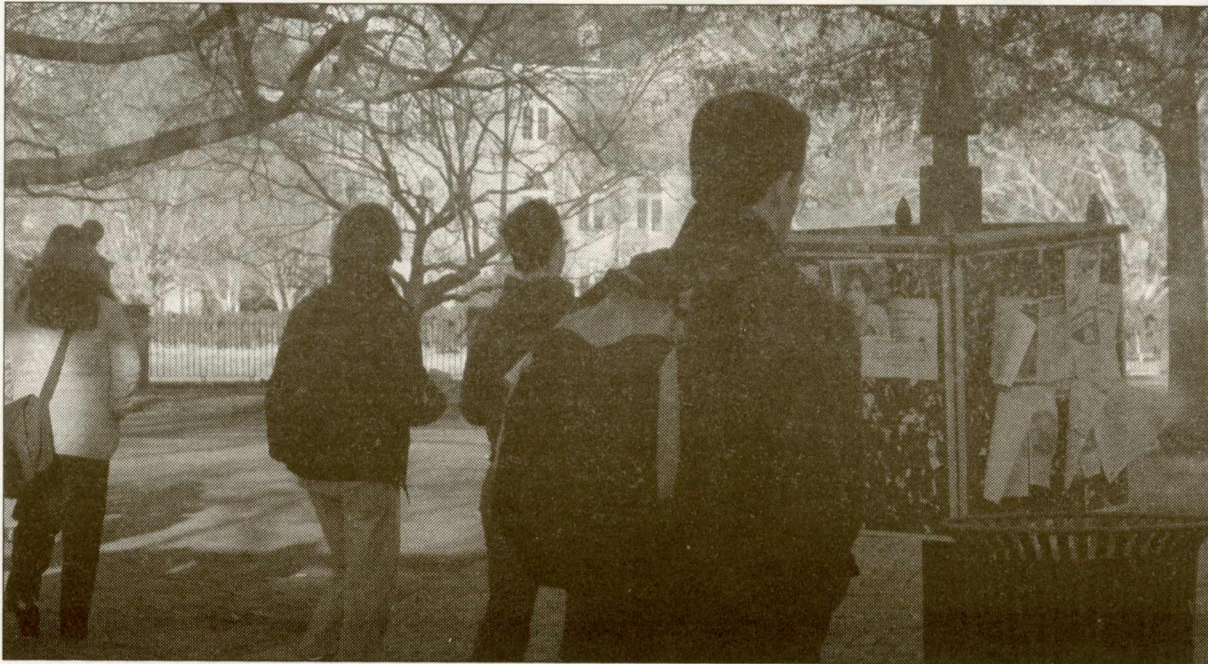
Jefferson, has steadfastly advanced public concepts such as freedom of inquiry, freedom of expression and freedom for all to pursue them. As he has done so, they know, many times he has gone directly to bat for them. Yet, as they listen, no doubt what they will hear will be Schwartz deflecting credit for his contributions back to his colleagues.

"I cannot take much credit for the things I've done here because they're all part of what the culture at William and Mary has accomplished," he explained. "I am much more comfortable with thanking the institution for the opportunity it has given me."

As the director of the College's Charles Center, Schwartz thinks about the three-minute window allotted his speech from a seat at his desk in the back corner

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College officials offer plan to deal with sexual assaults



David Williard

Concern for a safer community has prompted College officials to pro-actively address sexual-assault issues.

Continued from front.

"Your thoughts have been helpful, and your confidence in many of the programs we already have under way has been heartening," the letter stated. "You have given our staff high marks for the protocol they follow when a report of assault is made, for the way they respond to victims and for the quality of counseling they provide. But, with your help, we have identified new strategies to help us expand our reach."

In addition to expanding educational outreach, College officials want students to understand the importance of making decisions that reduce the risk of being involved in a sexual-assault incident, either as a victim or an alleged assailant, Sadler said.

Those decisions, he added, include staying sober, having clear communications between students before any type of incident occurs and using the buddy system to look out for each other.

Sadler said that College officials also will work to develop better links between sexual-assault-prevention presentations and alcohol-abuse programs.

"It is exceedingly rare for a William and Mary student to be raped by a stranger," Sadler and Nichol said in the campus note. "It is almost as rare for an assault to occur in circumstances not entailing the substantial misuse of alcohol by one or both parties. Sadly, most sexual assaults on this campus occur between young women and men

who know one another, in some cases for long periods of time. Regardless of circumstance, the traumas all have one thing in common—they are intolerable."

During the press briefing, Sadler said the latest alleged incident occurred Jan. 17 in a building in the fraternity complex. The victim in that case has not filed an official complaint with law enforcement personnel, but College officials said it was necessary to inform the public.

"We want to be as open as we can about these types of incidents," Sadler said. "The more you talk about an issue like this, the greater the likelihood that people believe that you do take this seriously and they will feel comfortable coming forward and seeking the resources and support we have available."

Sadler pointed out that the issues William and Mary faces are no different from those that plague college campuses across the country. In fact, a recent survey found that William and Mary is well below the national average in terms of the number of students who reported being victims of sexual assault in the past year. However, Sadler added, even one report of sexual assault is too many.

"The trauma associated with this on both sides is very real and tragic," Sadler said. "We've decided to talk about this openly and take this to another level. I'm proud that this institution is not afraid to stand up and be a leader on this issue."

by Brian Whitson

Among the new initiatives outlined by College officials to address a recent increase in the number of reports of sexual assault against William and Mary students are the following. The College will:

- Hire a full-time sexual-assault educator to work under the supervision of Donna Haygood-Jackson, the College's sexual-assault-response coordinator.
- Substantially increase the use of peer-to-peer programming, including the nationally recognized programs One in Four and Every Two Minutes. While both of those programs were already mandatory for incoming freshmen, the new sexual-assault educator will develop initiatives to supplement those programs. Sadler said that could include a mandatory "booster" program for freshmen during their spring semester. New efforts for upperclassmen and organizations will be initiated as well, he said.
- Create a mandatory sexual-assault program for transfer students. New programs geared toward graduate students will also be developed.
- Offer training for faculty and staff to help them assist students seeking advice and support.
- Identify ways to utilize technology, such as on-line programs, interactive Web sites and streaming video, to educate more students about sexual-assault prevention and awareness.
- Develop a peer-advocacy program to provide additional support and assistance to victims of sexual assault. Peer advocates will help victims understand their options—both on and off campus—and will be available to accompany students to appointments with medical personnel, police, College administrators, court personnel and counselors.
- Submit a grant by the William and Mary police department to hire an officer specifically trained in sexual assault investigation and response. The grant also provides funding for ongoing training of all police staff, as well as law enforcement officials and health-care providers in the community.
- Host a Feb. 28 performance by Sex Signals, a national touring company that addresses sexual assault on college campuses. The performance will be co-sponsored by the Inter-Sorority Council and the Council of Fraternity Affairs.

Students support administrative response to rash of sexual-assault reports

Last Thursday, Bethany Stackhouse ('07) received a worried call from her mother. "She heard about all of the sexual assaults at William and Mary on the news. She asked me, 'Aren't you scared?'" Stackhouse said.

Stackhouse was surprised by the call. Although she remembered reading Vice President Sam Sadler's e-mails about the occurrences of acquaintance rape, she did not feel especially concerned for her own safety.

"Why should I be? I don't put myself into dangerous situations, so the threat really isn't immediate," Stackhouse explained. "I know everyone always says, 'It's never the girl's fault,' but there are definitely situations that you can avoid."

Other students expressed fear in response to the College's recent surge in alleged assaults. Tais Farahmand ('07) explained, "I've always been aware of these things happening, but not on campus. When there was an assault in the dorms, it really hit close to home." She admitted to being more careful as a result of the incidents.

Although surprised by the number of recently reported assaults, Kristina Friar ('06) realized that "there are probably a ridiculous number of assaults happening at other colleges that the student body just never hears about. Since we find out

about everything from Sadler's e-mails, it may seem like we have a huge problem—but really, we're probably not that bad off."

'In the end, if we want these acts to stop, it's really up to the student body to say, "This is unacceptable."

—John Coleman ('06)

Friar explained that she appreciates the openness the administration provides, as well as the support of student groups such as One in Four, an all-male sexual-assault-prevention group, and Voices for Planned Parenthood. Compared with other colleges, William and Mary takes a proactive stance in fighting sexual assault, she believes. "It's good that they aren't trying to quiet the issue. They care about their students, and not just their reputation."

One in Four member Greg Teich ('07) brought up the statistic that 25 percent of college-aged women nationwide have experienced rape or attempted rape. Because the crime is often underreported, he views the recent reports "as a good sign,

in a way, that five people felt comfortable enough to come forward."

Teich views the administration's new initiatives as "a great first step," but he hopes that it will not be "a one-time thing."

"You can't just make a statement, create some new programs and then let it go," he said.

John Coleman ('06) also said he felt that the administration "is doing the right sort of things by focusing on education and providing professional support—especially a police officer who specializes in sexual-assault cases. This really warns people that if they rape they will get caught," he said. While he agreed that the administration is acting responsibly, he said he felt that "in the end, if we want these acts to stop, it's really up to the student body to say, 'This is unacceptable.'"

While the majority of students who were interviewed felt the administration's actions were positive, others found cause for complaint.

Hunter Braithwaite ('08) said "the administration is out of touch with our social climate. College kids are going to have sex under the influence of alcohol." Braithwaite said he hopes that any new programs proposed by the administration will be "judicially" neutral concerning males and females.

Others felt that releasing the names of alleged offenders could be unfair. Coleman cautioned that "revealing an alleged perpetrator's name before the facts are figured out can give an innocent person a bad rap." He pointed to the fliers posted anonymously around campus, which accused an alleged victim of lying, as evidence of this problem. "It definitely wasn't the proper way to deal with the situation, but it clearly came out of frustration with the system."

Teich agreed that revealing the names of accused people can be controversial, but he cautioned that "the alternative is an underground network of gossip that could be even more detrimental to the individuals and to the College community as a whole." He added, "It's important for the campus to recognize that when a person is named, it doesn't mean they are necessarily guilty."

Putting it all into perspective, Tara Pascual ('07) explained, "College is just a microcosm of the larger world. These things are happening somewhere everyday. The great thing about William and Mary is that we have an incredible support network that you probably wouldn't get anywhere else."

If that is not enough to calm a concerned mother, what is?

by Emily Foster ('07)

Relief team helps Gulf residents clean up following Katrina

Continued from front.

The mud—muck as it was called—was described as a dank mixture of Mississippi River mud tainted with sewage and “who knows what else.” It was the “worst-smelling stuff imaginable,” said Teich—at least as bad as the mold that nearly caused him to retch in his respirator.

“The muck smelled terrible,” agreed Jennie Rose Anderson ('08), but not as bad as the odor that escaped when someone accidentally opened the door of a refrigerator. “It was just a crack,” she said, “and just a moment, but it was overwhelming.”

Concerning the mold, Teich explained, “We were cleaning out a cabinet, taking out one drawer after the other. Everything was covered with this black mold. We got to the bottom drawer, and there was some fabric all wet like slime. We opened it up and had to throw it down and rush outside to breathe.”

In all, team members worked on six houses in Bay St. Louis that had not been touched since the storm. In New Orleans, their efforts were geared toward cleaning up two public-school buildings. They attacked each task with determination.

“About two hours into the first house, the students literally were singing, playing games with the work to help keep a positive attitude,” Grainger said. As the workday ended—in Bay St. Louis there was no electricity, and tools had to be returned to the coordinating United Methodist Disaster Center early in the evening—the



Team members stand near a pile of mud and rubble that they removed from a house during their relief trip.

scrapes,” said Caitlin Wall ('08). “There wasn’t much skill involved; it was go in and tear up these houses. It was exhausting. But the fact that we had each other made it all a great experience.”

One volunteer, Jennifer DeCuir ('06), herself slightly injured when a boat she was moving dropped on her foot, said the work was, in fact, a blast.

“At William and Mary, we don’t get to do a lot of physical labor,” she explained. “It’s like we spend a lot of time at the library or being very quiet. It’s all about mental stuff. To actually go there, grab a shovel and start whaling away at this house, it was really fun.”

Summarizing the team’s sense of accomplishment at the end of the week, Jessica (Efe) Foster ('07), a student co-organizer for the trip, said, “We didn’t get to do as much as we wanted to, even though we did more than we thought we could, if that makes sense.”

Students signed up for the trip for numerous reasons. DeCuir went because her grandmother lived in New Orleans’ St. Bernard Parish prior to the storm. The fact her grandmother had the financial resources to move to another area motivated DeCuir as she worked with less fortunate individuals. “Every time we gutted a house, I just thought about my grandmother and that she had gone through the same thing,” DeCuir said.

Others, perennial volunteers at the College, went out of a sense of civic duty. Teich explained, “A lot of service is inspired by religion, but for me, it’s just the right thing to do. These people have had something terrible happen, and there’s no reason they deserved that. By helping, I knew we could make their lives better. Besides, after the media spotlight goes off somebody, that may be the most important time to help them. The recovery effort could lull, yet help is still very much needed.”

Images that students brought back varied. Among the positive recollections were those of a man they called “Phil.” As they worked on his house, he went out of his way to prepare them a special lunch. The next day, even though the students were working on a different house, Phil insisted that they come back for a dinner of shrimp and gumbo.

Several students spoke of an 80-year-old gentleman whom they encountered. During the storm, he had been dragged from his window by neighbors in order to escape the rising water. “He was dying of cancer,” Foster said. “He had built his

‘At William and Mary, we don’t get to do a lot of physical labor. ... It’s all about mental stuff. To actually go there, grab a shovel and start whaling away at this house, it was really fun.’

—Jennifer DeCuir

house—had put every brick in place—more than 50 years ago, and when we saw him, he was out there by himself trying to fix one wall.” The students helped him by removing nails from the structure, along with sweeping and cleaning. The man, Foster suggested, needed to complete that process for his spouse before he died.

As they assisted some, they were constantly reminded of their limitations. As one student explained, “If you see a photograph, you see one house that was

knocked down. What you don’t see is that if you look around 360 degrees, almost all of the houses are knocked down.”

A particularly troubling incident occurred when the team went to assist another elderly man. It was apparent that he had been anticipating such help for several months. As the students prepared to work on his house, it became apparent that the structure was unsafe to enter. “The house looked like it was going to fall over,” Foster recalled. “That man who had waited all this time for help looked devastated as we drove away, and it was devastating to us to see him in tears.”

As the volunteers share their experiences—both the gratifications and the frustrations—now that they are back on campus, they are encouraging their peers to continue the effort by joining subsequent College relief teams (see www.wm.edu/projectrelief for information).

Said DeCuir, “Yes, there are things you can’t get to, but every little bit counts. Maybe in total we gutted three or four houses and painted a couple of classrooms in the public schools but it was completely worthwhile.”

“You can see people putting their lives back together. If everyone could take just two days out of their lives and go down there and do something, just think about how the area would come back so much faster.”

by David Williard



After an exhausting day, Liz Truelove ('09) (sitting) and Nell Pittman ('06) needed a place to collapse.

students wanted to know if they could stay later or arrive earlier in order to get more accomplished, she recalled. “I remember one evening looking out the window of the church, and there was the William and Mary team raking up the church yard—just raking up leaves and cleaning up.”

At night, group members bonded by reflecting on their efforts and singing more songs as they gathered around the piano in the Bay St. Louis home made available to them by alumni Susan and Michael Carron. One night they went out to the beach for a pick-up football game. At the local Wal-Mart, which was open, they shopped with other volunteers and listened as some residents bashed the Federal Emergency Management Agency and as other residents defended it. One afternoon, they watched as President Bush, along with his entourage, drove by. “The biggest fight we had was over whether to order Mexican food or Chinese food at the end of the day,” Teich commented.

Despite the odors and the muscle strains, team members held onto their enthusiasm throughout the week.

“It was hard. We got blisters, cuts and



DeCuir walks through the yard of her grandmother’s former house.

Three at College to receive Thomas Jefferson awards during upcoming Charter Day ceremonies

Schwartz to be recognized for his career contributions to William and Mary

Continued from front.

of the basement in Tucker Hall. Around him students share plans for study-abroad or international-service adventures. Approaching him, faculty members speculate on research proposals or on the latest reading-group selection.

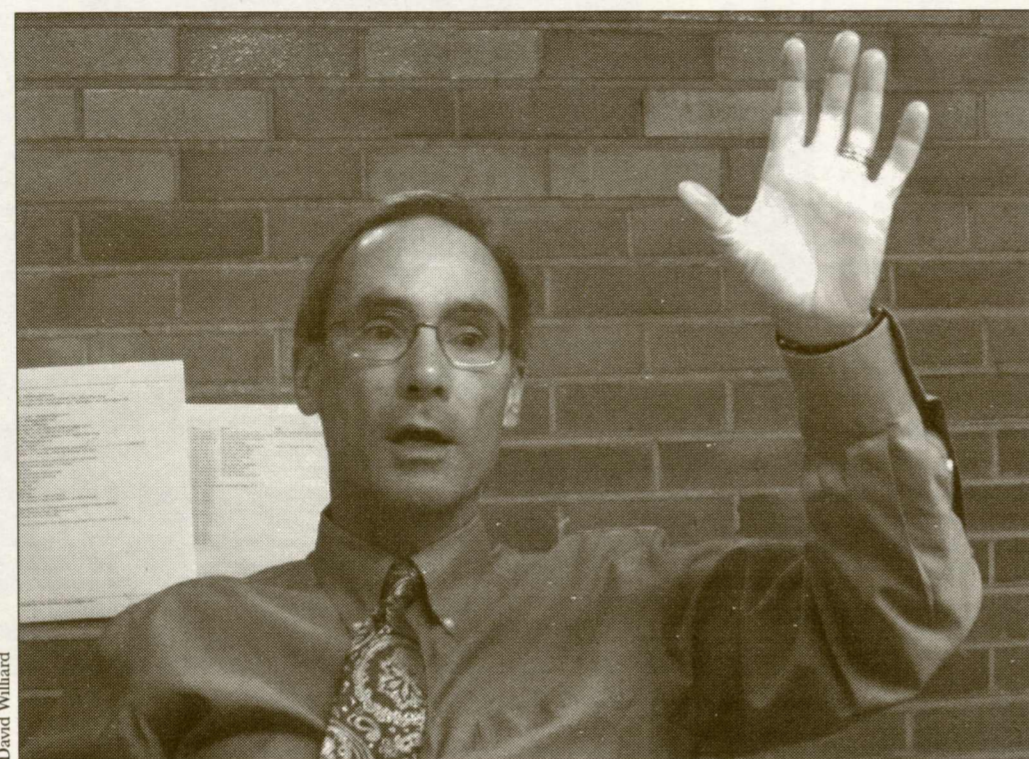
'Teaching is not something in which you have a student sit at your feet while you dispense wisdom down to them and they soak it into their heads. You try to help them become original, creative people.'

—Joel Schwartz

Out in the "lobby," discussions range from the recent victory of Hamas in West Bank elections to the prospects for additional College Fulbrights and what to do with a cat while its student owner is spending a semester overseas.

Indeed, in his basement, Schwartz is at the center of many things. The banter reflects the programs he leads, including the College's university teaching project, its Monroe scholars, its new-faculty orientation, its grant-writing workshops, its interdisciplinary studies and its freshman seminars. Although such a list could reduce some professors and administrators to babbling about what specifically they do, Schwartz is not daunted. He describes himself easily: He is a catalyst, a teacher and a mentor who tries to keep the teaching and research responsibilities of the College in balance.

"I am a catalyst," he said. "What a good teacher does is kind of catalyze thinking and productivity in students. Teaching is not something in which you have a student sit at your feet while you dispense wisdom down to them



Schwartz is at the center of multiple programs at the College.

and they soak it into their heads. You try to help them become original, creative people."

Continuing that thought, Schwartz introduced the term "mentor." He explained how Mentor, in "The Iliad," was responsible for helping Odysseus' son gain the self-confidence to assume the responsibilities of manhood during the long absence of his father.

"It was Athena, the goddess, who came to [the son] in the form of Mentor," he said. "She could have come to him as Athena and said, 'Look, I'm a goddess. Do this, do this and do this; this is the way to handle things.' That would have been self-defeating. She came as a mentor, a mortal. That's the model of what a good mentor is: someone who is respected,

can facilitate, can catalyze. The measure of a mentor's success is the independence of the student, not the continuing dependence."

Schwartz clinches his point by focusing on the College's freshman seminars. The seminars, mandatory at William and Mary for the past 10 years, invert the typical pyramid in which students at many universities have the luxury of very small classes only during their junior and senior years, he said. Currently 100 seminars are offered each year at the College. The fact that each is taught by a faculty member—as opposed to by a graduate assistant—not only institutionalizes the commitment to quality teaching among faculty but it helps young students come to terms with educational

skills that might not be developed in a larger, lecture-style classroom.

"If you value your students taking an active role in their education, using their heads, learning how to listen, argue and disagree," he said, "the seminars break up that pyramid. Students learn these things and they gain self-confidence."

The result is that they are prepared to be lifelong learners who are able to independently follow up on ideas of interest regardless of their academic discipline. "The old-fashioned word for that is intellectuals," Schwartz said. "It means their interest in ideas goes beyond just getting a grade in a class."

If Schwartz does address the topic of what it means for William and Mary to be great and public during his three minutes at Charter Day, his comments might focus precisely on the value of that quintessential William and Mary product—what he calls, in old-school terms, the intellectual.

"Certainly there are some definitions of the public role of the university that do not seem compatible with a great liberal-arts university such as William and Mary," he said. "Land-grant schools have a public agenda. It may be training engineers, or training teachers. If you're only going to have land-grant functions, you're probably not going to have a Latin department, or music or many other things. That liberal-arts model, featuring a diversity of the curriculum, has proved its ability to liberate students to think for themselves."

As to the benefit such flexible, self-confident, perennially curious, internationally exposed and intellectually competent graduates bring to the commonwealth, Schwartz did not elaborate. Whether on the Charter Day platform or in the basement of Tucker Hall, the answer is self-evident. It goes without saying.

by David Willard

Respect for Schwartz

Following are comments taken from letters of nomination recommending that Joel Schwartz receive the College's Thomas Jefferson Award. —Ed.

A legitimate claim

"The Jefferson Award speaks to the characteristics of Thomas Jefferson himself: a curious open mind, a sense of duty and service, an abiding interest in the ideas of others, the ability to synthesize disparate ideas, and most important the proper education of the next generation. . . . Joel would be too modest to claim these for himself, but . . . should he wish to do so, the claim would be legitimate."

—Dennis Taylor (marine science)

Behind the scenes

"Unlike 'résumé builders,' who take on only those commitments that move forward their own careers, Joel appears most satisfied working behind the scenes to benefit students and faculty."

—Ann Marie Stock (international affairs)

Sharing the love

"The things I love about this place—its encouragement of its younger faculty, its fostering of new and creative programs, its commitment to keeping teaching fresh and innovative, its dedication to the life of the mind—all of these things I associate with Joel. . . ."

—Colleen Kennedy (English)

Warmest spot on campus

"My understanding of William and Mary and most of my closest campus friendships evolved out of the get-togethers Joel supervised at the Charles Center Lounge. I still find that hidden spot one of the warmest places on campus."

—Paul Heideman (biology)

A good-humored umpire

"For many years Joel has been the chief umpire for the Williamsburg Youth Baseball League. . . . Joel not only regularly umpires. . . , he also recruits, trains, organizes and schedules the umpires. . . . He does this work with good humor and cheerfulness, sometimes in situations in which those around him have lost their good humor and cheerfulness. . . ."

—Robert Archibald (economics)

Canuel selected for teaching award

As a leader in the field of marine organic chemistry, Elizabeth Canuel could easily work at an organization where her entire focus would be devoted to research or time in a lab.

But something would be missing, said Canuel, an associate professor at the College's Virginia Institute of Marine Science (VIMS). "I wouldn't have access to the students that we have here," Canuel said. "For me, they are the best part of the job. I have been closely involved in all of my former students' research projects and it's a team thing. I learn from them and they learn from me."

Today, Canuel is well-known among her students as a hands-on teacher and caring mentor who has a genuine interest in every student and their graduate work. Her colleagues know her work as well. Canuel's research has allowed scientists to better understand how human activities on land and natural forces alter the availability of carbon, or food sources, to ecosystems in estuaries such as the Chesapeake Bay.

At Charter Day this year, Canuel will be awarded with the 2006 Thomas Jefferson Teaching Award, the highest honor given to young faculty members at William and Mary. Her colleagues say

Canuel is a remarkable teacher, mentor and researcher.

'For me, [students] are the best part of the job. . . . I learn from them and they learn from me.'

—Elizabeth Canuel

these aspects of her personality were not enough, Liz has the rare gift of being extremely modest about any and all of her accomplishments, which only serves to underscore them. In short, she is a gem."

Canuel said she is humbled by the award. She credits her husband, Emmet Duffy, a professor at VIMS, and her son, 8-year-old Conor Duffy, with her success. "They've won this award, too, as far as I'm concerned because they've provided me with the support I need to do my work well," Canuel said. "It's just a tremendous honor because looking back at past recipients, I know what excellent teachers they are."

Canuel has accomplished quite a bit since arriving at VIMS nearly a dozen years ago. She was promoted to associate professor and granted tenure in 2000. She has won numerous awards, including the William and Mary Alumni Fellowship Award for excellence in teaching. Twice—in 1997 and again in 2004—she received the School of Marine Science's Dean's Prize for the Advancement of Women in Marine Science. Four years ago, Canuel almost single-handedly revised the lab component of a first-year marine science graduate class.

For the past three years, Canuel has served as chair of the school's academic council, and her involvement has reached the Williamsburg campus as she has served as secretary of the faculty assembly and was a member of last year's presidential search committee.

In the research world, Canuel is best-known for her use of biomarkers to better understand past and present sources of carbon in coastal waters. Carbon is an important source of food and energy



Elizabeth Canuel

for the organisms that live within the ecosystem. By examining fluctuations in the accumulation of carbon and its sources, scientists can measure the productivity of these systems. "I like to describe biomarkers as molecular fossils," Canuel said. "Most people are familiar with bones and shells and hard parts that you find in the rock record. Instead, I use the chemical structures that are preserved in rocks or the sediment record to understand carbon sources."

Canuel researches how coastal systems—in particular how organic carbon in those systems—change in response to various forces such as changes in river flow or changes between wet and dry years. She also looks at the impact of human activities on land and their influence on the carbon cycle in coastal waters.

"Most people know about marine biology, but not a lot of people realize that chemistry is also important in understanding the oceans," she said.

A native of Fall River, Mass., Canuel said she was not one of those kids who knew she wanted to be an oceanographer at a young age, but she did enjoy chemistry.

"I'm a little embarrassed to admit I was one of those kids who had a chemistry set when I was young," Canuel said. "It was a subject that really captivated me because it seemed relevant and it also kept open a lot of opportunities."

Canuel came to William and Mary in 1994 after completing her doctorate in marine sciences at the University of North Carolina-Chapel Hill and a post-doctoral fellowship with the U.S. Geological Survey. Within a year of arriving at VIMS, Canuel received the CAREER Award from the National Science Foundation, and she used a portion of that grant to start the Female Initiation into Research in Science and Technology program, which was designed to get more female high school students interested in careers in the sciences. "The idea was to really give them a hands-on research experience," Canuel said. "In the physical sciences and geochemistry, the number women still lags behind. The idea was to give these girls an opportunity where they could picture themselves in that setting, and with the appropriate mentorship, recruit more women into the field."

It is that student-faculty interaction that Canuel enjoys most about working at VIMS. While at William and Mary, she has served as principal or co-adviser to seven doctoral students and two master's degree students, served on 31 graduate committees and also mentored a number of undergraduate students at the Williamsburg campus.

"I like how refreshing it is to interact with the students," Canuel said. "They are so enthusiastic and sometimes they look at data and see brand-new things."

by Brian Whitson

Senior mathematics major Smith to get Thomas Jefferson Prize in Natural Philosophy

Paul A. Smith, a senior mathematics major from Blacksburg, Va., is the recipient of the College's 2006 Thomas Jefferson Prize in Natural Philosophy.

Attention of individual faculty members in the mathematics department brought Smith to William and Mary, while individual professors also contributed to his achievements.

"In high school, I called some of the math professors here at William and Mary and asked them if they would be willing to meet with me," he said. "They were. I met with five faculty members. I left with a really good impression. That contributed more than anything else to my coming here."

As a freshman, Smith was admitted to a summer Research for Undergraduates (REU) Program, although it was usually restricted to upperclass students.

In a letter supporting Smith's nomination for the Jefferson Prize, Associate Professor Vladimir Bolotnikov noted that Smith continued working with him on an advanced topic after the REU and eventually became a co-author of a paper published in the journal *Linear Algebra and Applications*. Continuing research work with mathematics faculty could lead to two additional papers published in peer-reviewed journals.

"Paul's math GPA is 4.0," Bolotnikov wrote in his nomination letter. "In fact this perfect score does not reflect enough his superb performance in classes. I have repeatedly heard from my colleagues that Paul is by far the best student in their classes, and if the grading system allowed an A+, undoubtedly Paul would get a GPA higher than 4.0. Given his deep devotion to mathematics, it is remarkable that he can still maintain his general GPA above 3.9."

'It's not like I just always see things and 'get it.' Sometimes when I try to learn new material, it seems that I just sit and stare at the page for a long time, not understanding anything. But eventually, if I work at it, it'll just click and it will make sense.'

—Paul Smith

After his sophomore year, Smith joined about 20 other high-performing math students in the U.S. Department of Defense Director's Summer Program at Fort Meade. Participation required security clearance.

"They had a great group of students up there," Smith said. "Many of them had taken graduate-level classes, but I think together we were able to make progress on a number of problems."

He studied math with Russian mathematicians for a semester as a participant in the Mathematics in Moscow Program, supported by the National Science Foundation. The classes, though taught in English, were rigorous, he said. Negotiating day-to-day life on the streets of Moscow while learning Russian was challenging as well, but he says that back



Paul Smith

in Williamsburg he has had plenty of support.

"Every math professor I've had has been really good," he said. "Four really stand out though. I've had a lot of classes with professors (David) Lutzer and (Nahum) Zobin. Professor Lutzer was my undergraduate academic adviser and Professor Zobin was the one who really recommended I apply to the Math in Moscow Program. I've done research with Professor (Charles) Johnson starting in my freshman year. And Professor Bolotnikov—I got my first publishable results working with him and right now he's my honors adviser."

Despite the grades, publications and honors, higher mathematical concepts do not always come easily to Smith.

"It's not like I just always see things and 'get it.' Sometimes when I try to learn new material, it seems that I just sit and stare at the page for a long time, not understanding anything," he said. "But eventually, if I work at it, it'll just click and it will make sense."

Smith has applied to study mathematics at nine graduate schools and expects to hear from them in a month or so. He has not settled on a mathematics specialty yet. "I'll probably choose my specialty based on the strength of the school I attend and the professors there," he said. "I've really liked everything I've studied."

Smith is a graduate of Blacksburg High School and is the son of Marcus Smith and Carmel Wheeler, neither of whom is a mathematician.

"My dad is a lawyer. It's been a long time since he's been able to help me with my math homework," Smith said.

by Joe McClain

Popps ('06) led student army on the 'Road to Richmond'

"It's all about the students—students who show up with passion and enthusiasm. Without them, there would be no 'Road to Richmond.'"

So says senior Steven Popps, the unassuming general who for three years

'We always know that some [students] just won't make it out of bed. The 60 who did go made this the largest group ever.'

—Steven Popps

has organized busloads of students who trek to the state capital to button-hole legislators on behalf of William and Mary. The army's mission is clear: Tell the College's story to members of the General Assembly who are in a position to provide funding for vital programs.

This year, Gen. Popps, as he is affectionately known, assembled more than 60 troops in the early-morning darkness outside the University Center on Jan. 25. Departure was set for 6 a.m.

"About 80 students signed up in response to an e-mailed invitation sent by Student Assembly President Ryan Scofield," said Popps, "but we always know that some just won't make it out of bed. The 60 who did go made this the largest group ever."

After an hour's bus ride, the group arrived at the Library of Virginia in time for

a breakfast with legislators, state officials, College alumni and administrators. After listening to an inspiring talk by President Gene R. Nichol, they broke into 10 teams and visited legislators from their home districts.



Popps (foreground) leads the College 'army' as it takes its message to Richmond.

"These teams and President Nichol visited more than 70 members of the General Assembly with information about the College's legislative priorities: increased funding for operating, faculty salaries, student financial aid and other projects," Popps said. "The legislators

were generally very receptive. They appreciate people coming to see them. They say that it's a breath of fresh air to see students rather than lobbyists."

Each year, the students leave a small gift behind for the General Assembly members, and this year they developed a very special token.

"We took bottles of hot sauce with labels proclaiming Newsweek magazine's recent recognition that William and Mary is the 'hottest small state university in the nation.' The legislators thought that was

very clever," Popps said.

After all the visits had been made, the students returned on the bus accompanied by President Nichol.

"Getting kids getting up so early in the morning is an unnatural act, and I wanted them to know that we appreciated their extra effort," said Nichol.

Popps observed that the opportunity to get to know the president is a major draw for the students, and that they also enjoy getting a firsthand chance to see the legislative process.

Stewart Gamage, vice president for public affairs, who supervises government relations for the College, said that the students make a substantial contribution to the process.

"Our legislators need to hear from those who are the beneficiaries of their support. The students make a big difference in our efforts to secure funding for so many projects," said Gamage. "As our coordinator for student outreach, Steven Popps has done a wonderful job in organizing the logistics for this trip. I don't know how we'll replace him."

A senior from McLean, Va., Popps will graduate with a dual major in finance and government in May. Although he intends to attend law school eventually, he plans to work in Washington, D.C., for a year or two first. He spent the summer of 2004 interning in the office of U.S. Senator John Warner's and last summer interning at the U.S. Department of Defense.

by William T. Walker

Roberts to lecture on lessons of Little Rock

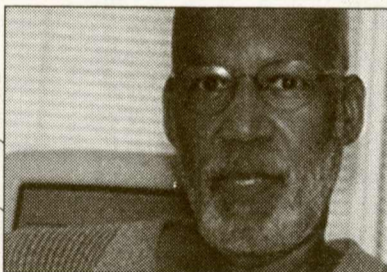
Professor was a member of the 'Little Rock Nine' that led integration fight

Terry Roberts, a member of the famed group of African-American students who integrated Little Rock High School in 1957, will speak at the College on Feb. 13. The event, which is free and open to the public, is scheduled to begin at 7 p.m. in Andrews Hall auditorium.

Currently co-chairperson of the master's degree program in psychology at Antioch University in Los Angeles, Roberts was one of the original group that braved furious mobs and hostile white classmates to become the first to break the color barrier in the Deep South. Known as the "Little Rock Nine," the group was acclaimed throughout the nation for its bravery and perseverance.

"In recognition of Dr. Robert's courage and his continuing efforts on behalf of interracial understanding, President Bill Clinton awarded him the Congressional Gold Medal in 1999," said William and Mary President Gene R. Nichol. "We encourage all of those who share his devotion to this cause to come and hear his inspiring story about this important turning point in American history."

Roberts earned his bachelor's degree from California State University in Los Angeles, a master's degree in social work from the University of California, Los Angeles (UCLA), and a doctorate in psychology from Southern Illinois University in Carbondale,



Courtesy of Terry Roberts

Terry Roberts

Ill. In addition to his teaching, he heads a management-consultant group dedicated to improving human relations in the workplace, and he is the official desegregation consultant for the Little Rock School District. Roberts also has served as assistant dean of the UCLA school of social welfare.

"We continue to be confused by the construct of race, our concept of community is embryonic, the primary tasks of culture elude us, and our spiritual compass seems to be in great need of calibration," said Roberts. "The lessons from Little Rock can lead us to greater understanding and awareness about these issues."

Roberts first came to national prominence on Sept. 23, 1957, when he and eight other students volunteered to become the first African-American students to enter Central High School. Even though they were supported by the U. S. Supreme Court, the students were exposed to intimidation and violence.

Roberts' appearance is sponsored by the William and Mary chapter of the NAACP, the Office of Multicultural Affairs and the Student Government Association.

by William T. Walker

\$54.3 million project to serve nearly all students

Groundbreaking set for Integrated Science Center

A groundbreaking ceremony will be held on Friday, Feb. 10, for the new Integrated Science Center, the first phase in the development of a "science precinct" at the College. The groundbreaking will be held at 1 p.m. on the east side of Millington Hall at the site of the new building, which will adjoin Rogers Hall. The new project will incorporate labs and offices from the departments of biology, chemistry and psychology.

"Nearly every undergraduate student at William and Mary will use this facility," said Carl Strikwerda, dean of the faculty of arts and sciences.

Dennis Manos, vice provost for research and graduate education, said laboratories in the new facilities are designed to encourage cooperative, transdisciplinary research and education.

ciplinary research and education.

"The problems of today and tomorrow are becoming too complex to be addressed within the boundaries of any one discipline," Manos said.

Projected cost of the project, which includes renovation and modernization of Rogers Hall, as well as 117,000 square feet of new construction, is \$54.3 million. Work has already begun on temporary egress stairways at Rogers. Completion of the new building is scheduled for December 2007, with the Rogers Hall renovation to be finished a year later.

The design team for the first phase of the integrated science center is Moseley Architects/Payette Architects. Construction management contractor is Gilbane Building Company.

Novelist Humphreys to read at Ewell Hall

Josephine Humphreys will read from her works on Monday, Feb. 13, beginning at 8 p.m. in Ewell Recital Hall on campus. Admission is free, and the event is open to the public.

Humphrey's novels are often taught in college courses on Southern fiction. William and Mary professor Susan Donaldson is teaching Humphreys' "Nowhere Else On Earth" this semester. While her novels dramatize the tensions in modern family life in the South, her characters are keenly aware of the history of the South, especially the Civil War that has defined so much of its history over the past century and a half.

"Rich in Love" is Humphreys's most popular novel, no doubt because it was turned into a 1993 Hollywood movie starring Albert Finney. In her most recent novel, "Nowhere Else On Earth" (2000)

Humphreys leaves modern Southern life behind and explores its roots in the Civil War era. The book's narrator, Rhoda Strong, was an actual woman—half Indian and half Scot—who grew up along the Lumbee River in North Carolina and who fought heroically against white violence during the Civil War.

Humphreys is a native of Charleston, South Carolina, and continues to reside near the city. Following publication of her first novel, *Dreams of Sleep* (1983), she won the Ernest Hemingway Foundation Award. Later she received a Guggenheim Fellowship, the Lyndhurst Prize, and the Academy of Arts and Letters Award in Literature.

Her reading on Feb. 13 is made possible by a generous grant from the late Patrick Hayes. For more information contact Henry Hart, hwhart@wm.edu.

Ebadi calls for Muslim intellectuals to teach the 'real' Islam

Nobel laureate battles for human rights and freedoms as an attorney in Iran

Shirin Ebadi has seen atrocities carried out against women and children by undemocratic governments in the Middle East, particularly her native Iran, in the name of Islam.

However, as the Nobel laureate said during a lecture Jan. 29 at the College, these radical groups do not represent the true Islamic faith and are hiding behind the mask of religion to impose their own opinions and ideals.

"These people think of themselves as God's representatives on Earth and introduce their own ideas as that of Islam's," Ebadi said through a Farsi translator. "Any opposition to them is as if you are criticizing Islam, and this is a good way to silence freedom lovers."

Ebadi's lecture was co-sponsored by the College, the Human Rights and National Security Law Program at the Marshall-Wythe School of Law and the Persian Student Organization. More than 700 people packed into Phi Beta Kappa Memorial Hall to listen to Ebadi, who won the 2003 Nobel Peace Prize for her work toward democracy and human rights in the Middle East.

"Informed Muslims believe that the essence of Islam has to be understood," she said. "In truth, the real problem is not Islam, but more importantly, due to different reasons, the Islamic regimes who are reluctant to present aspects of Islam



Ebadi (c) responds to questions from the audience while interpreter Soraya Sepahpour (l) and Shireen Hunter of Georgetown University look on.

that are compatible with democracy and human rights and individual freedoms."

Despite the fact that voicing her views puts her life in danger, Ebadi, an attorney in Iran, has been an outspoken proponent of democracy and freedom. In 1969, she became the first woman in the history of Iran to serve as a judge, and in 1975, she became the president of Bench 24 of the Tehran City Court. She was dismissed from the post as a result of the Islamic Revolution in 1979 and was not allowed to practice law again until 1992. Today, she represents Iranian citizens who have been jailed as political prisoners.

"The most important job today in

Iran is to defend political prisoners," said Ebadi, adding that undemocratic Islamic countries also control the schools and censor the newspapers. "The first step to democracy is freedom of speech. We have to start with small steps."

Ebadi said one of those steps to freedom is teaching Islam based on the correct curriculum. True Islam respects women's rights and the rights of children, and that is not the case in many undemocratic Islamic countries, she added. The interpretation of a religion also can change over the course of 500 years, she said.

"These ruling regimes need to change

and, with open eyes, see the realities of society and issue laws which reflect both Islamic spirit and the times," she said. "Muslim intellectuals must try in any way they can to penetrate the masses and teach the real Islam."

After her lecture, Ebadi took questions from students in the audience. When asked what people in the United States can do to improve the situation in Iran, she said the most important thing to do was to "voice your opposition to war." After decades of wars and revolutions, the Iranian people are tired of bloodshed, Ebadi added. Nobody wins in a war and democracy is the path to freedom, she said.

"I accept the fact that Iranian people are being violated and it is not a democracy," she said. "But it's up to the Iranian people to take care of it ... not foreign governments. They will make it known peacefully that they want change."

The younger generation of Iranians, Ebadi added, are very informed and want to help influence change. Many university students have been jailed for fighting for democracy. Their biggest issue with the government is democracy, she said.

Another student asked Ebadi how she could find common ground with other Muslims who do interpret the Islamic faith in a way that opposes human rights.

"Fortunately, there are other Muslims who do think like me—not just in Tehran but they are all over Islamic countries," Ebadi said. "The important thing is that people have the force to accept democracy and reject undemocratic rule."

by Brian Whitson

On-campus review team to visit in April SACS certification process updated

The following report was prepared by David Aday, director of the College's SACS Reaccreditation Project. —Ed.



David Aday

In late November, the College received the preliminary findings on the compliance certification review from the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). The external review committee, comprised of academic administrators and faculty members, reviewed thousands of pages of material and documents and raised questions of compliance on nine requirements or standards. That number is below the average (11 questions) for the cohort of schools that currently are under review.

Most of the concerns will be resolved easily by providing additional information. For example, for one requirement, the College must provide the final audit for the most recent fiscal year. For William and Mary, that audit will not be available until March 1, 2006. Two other standards require evidence that the president is evaluated regularly. President Gene Nichol's contract specifies regular evaluations, and the Board of Visitors is making necessary changes in the College bylaws to demonstrate compliance.

The major thrust of the review is on institutional effectiveness. The standards require that colleges and universities demonstrate that student learning

is assessed regularly and that assessment evidence is used in decisions oriented to improving learning. The College described the newly developed Process of Institutional Effectiveness through which academic departments, programs, and schools identify learning goals, related experiences for teaching and learning, assessment efforts and arrangements for using the resulting evidence in making decisions. The external review team approved of the institutional effectiveness design but noted that some departments, programs, and schools have not yet implemented the arrangements. Reviewers also were unclear about the role of external reviews in the institutional effectiveness design.

The remaining items of concern will require minor reports for clarification of the College's compliance. Before March 15, the College will submit a series of "Focus Reports" to detail responses to the compliance questions. Between now and then, some substantial work will be done to complete the implementation of the College's Process of Institutional Effectiveness. Also on March 15, the College will submit a Quality Enhancement Plan to describe a project that will build on existing strengths to enhance student learning. The College's SACS Advisory Committee and Quality Enhancement Project Team are finishing a proposal that will be presented to the Faculty Assembly, the Deans Advisory Committee and other College governance bodies in the coming weeks.

An on-campus review team will visit the College from April 25 through April 27 to follow up on the compliance questions and to review the Quality Enhancement Plan. Based on its review, the on-site team will make recommendations for re-affirmation of accreditation to the Commission on Colleges, and the final decision will be announced at the annual meeting of the Commission in December 2006.

Trading on 'psychic income' Executive Partners program cited in Wall Street Journal



The College's Mason Business School has captured a unique local resource that helps to keep it among the nation's elite programs, according to an article published Jan. 23 in The Wall Street Journal.

The Journal article focused on the school's Executive Partners program, consisting of 83 all-volunteer business executives who bring real-world decision-making expertise to the campus.

"When one realizes that most of our students aspire to career tracks and career success similar to what our executive partners have achieved, one can see the attractiveness of the group to prospective students," Lawrence B. Pulley, dean of the business school, told the Journal.

Executive Partners was created in 1998 to take advantage of the expertise of the high-level executives who have retired in Williamsburg. Although it started primarily as an advisory group, it has achieved greater success by mainstreaming itself into the core of the school's curriculum planning.

Edward J. Shugrue, former executive with International Business Machines Corp. who currently is the executive director of Executive Partners, told the newspaper, "Typically, we ask the faculty once a year for what they want and whether they have enough people with the backgrounds they need." At first, the group sought experts in finance and marketing; more recently, it has sought executives with entrepreneurship experience. Those who join become engaged with students through advising, guest lecturing, coaching and mentoring.

The group does not advertise for members, however, as participants share their positive experiences, others sign on. Attempting to explain the rewards Executive Partners receive, James M. Olver, assistant dean for M.B.A. programs at the business school, said, "The big motivation is not about their egos. It's nothing more than personal satisfaction. It's all psychic income, that's for sure."

calendar

PLEASE NOTE ... Members of the College community may submit items to the calendar and classified ad sections of the *William & Mary News*. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the *William & Mary News*, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to wmnews@wm.edu. Call 221-2644 for more information. The deadline for the Feb. 16 issue is Feb. 9 at 5 p.m.

Today

Black History Month Event: "The Unsung Heroes and Sheroes of the Civil Rights Movement," Deric Gilliard, author and former SCLC director of communications. The event is sponsored by the Office of Multicultural Affairs. A book signing will follow the presentation. 7 p.m., Commonwealth Auditorium, University Center. Free and open to the public. 221-2300.

Today, Feb. 16

CWA/Town & Gown Luncheon and Lecture Series: "Excavations at Werowocomoco, the Capital of Powhatan's Empire," Martin Gallivan, assistant professor of anthropology, (today). "A Williamsburg Turtle Travlogue," Randy Chambers, director, W. M. Keck Environmental Field Lab (Feb. 16). Noon-1:30 p.m., Chesapeake Room, University Center. 221-1079 or 221-1505.

Feb. 3

Biology Seminar: "How and Why Do We Sense Sugars? A Lesson From a Weed," Alan Jones, University of North Carolina. 4 p.m., Millington 117. 221-5433.

Feb. 3, 13

Physics Colloquia: "Two-dimensional Spectroscopy: Deciphering Complex Structural Dynamics," Matthew DeCamp, MIT (Feb. 3). "Neutron Scattering Studies of a Multiferroic: Spin Waves and Magnetic," Owen Vajk, NIST (Feb. 13) 4 p.m., Small 109. 221-3501.

Feb. 4

Symposium: "Corporate Governance and Environmental Best Practices." Sponsored by the William and Mary Environmental Law and Policy Review. 9 a.m.-4 p.m., Courtroom 21, Law School. Free and open to the public. For more information, contact jmdeer@wm.edu or call 221-1840.

Botetourt Chamber Singers Gala Concert: "Our Favorites," an evening of Big Band music, under the direction of Jamie Bartlett, associate director of choirs and professor of music. On the program will be songs by Cole Porter, Harold Arlen, Duke Ellington and Jerome Kern. Students will be joined by faculty members Harris Simon, Chris Scales, Christine Niehaus, Anne Rasmussen and Tom Payne. Evan Feldman, newly appointed director of bands, will be featured with the William and Mary Jazz Ensemble, 8 p.m., Kimball Theatre. The concert is made possible by generous funding from the Dean's Fund for the Arts. Tickets are \$15 per person. Proceeds will support the international choral tour. Call 1-800-HISTORY for ticket information.

Feb. 6

Lively Arts Series: Arad Orchestra of Romania (replacing the previously scheduled Hungarian Symphony Orchestra). 8 p.m., Phi Beta Kappa Memorial Hall. General admission \$25. Call 221-3276 or visit the Web site at www.wm.edu/studentactivities/programming/concert.php.

Feb. 9

Personal Financial Counseling Sessions with Fidelity Representatives: Room 220, University Center. To schedule an appointment, call 1-800-642-7131.

Meet with the President

President Gene Nichol has reserved office hours throughout the semester especially for students to discuss issues that concern them or just to chat. Individual students or small groups can reserve 15-minute sessions. Contact Carla Jordan at 221-1254 or cajord@wm.edu for dates and times.

Feb. 11

Charter Day: An event marking the 313th anniversary of the founding of the College by royal charter from King William III and Queen Mary II of Great Britain. Governor of Virginia Timothy Kaine will be the keynote speaker. 10 a.m., Phi Beta Kappa Memorial Hall. Admission by ticket. Call 221-1001.

Ninth Annual Blue Crab Bowl: An annual competition focusing on ocean sciences, hosted by VIMS and Old Dominion University. The event, which alternates between VIMS and ODU, will be held at ODU this year. For additional information, call (804) 684-7846.

Feb. 12

Muscarella Museum Annual Winter Tea: 3-5 p.m., Muscarella Museum. Additional information and tickets available by calling 221-2710.

Ewell Concert Series: William Joyner, tenor, with accompanist Christine Niehaus. 8 p.m., Ewell Recital Hall. Free and open to the public. 221-1082.

Feb. 13

Reading: Southern novelist Josephine Humphreys, who is best known for her book, *Rich in Love*, which was made into a movie starring Albert Finney, will read from her work. 8 p.m. Ewell Recital Hall. 221-3920.

Feb. 14

HACE General Meeting: Plans for the Alumni Center in the coming year will be presented and a tour of the Alumni Center and Gift Shop will be given for those attending the meeting. Noon-1 p.m., Alumni Center. The College Team of the Month Award will be presented. Hourly, classified, faculty and administrative staff members are invited to attend and bring their lunch. Yearly HACE membership is \$7. Nonmembers attending are asked to contribute \$3 toward ongoing special projects. 221-1791.

Feb. 15

Open House: Experience Swem Library's newly expanded Media Center. 4-6 p.m. For information, call Troy Davis, 221-2643.

Feb. 15, March 20, April 18

Lunch with the President: President Gene Nichol will host a series of luncheons to give students an opportunity to meet with him informally in groups of 10. Noon (Feb. 15, March 20) and 12:30 p.m. (April 18) at the President's House (located at 608 Pollard Park). Lunch will last about an hour. Contact Carla Jordan at 221-1254 or cajord@wm.edu for more information or to sign up.

Feb. 16

Personal Financial Counseling Sessions with TIAA-CREF Representative: Room 220, University Center. To schedule an appointment, visit the Web site at www.tiaa-cref.org/moc or call Elzaida Smith at (800) 842-2008, extension 8926.

classified advertisements

FOR SALE

1991 Honda XR 80. Good condition. Great first bike. Asking \$600, negotiable. Call 253-8736.

Tool box for full-size truck bed, locking, plastic with support frame, \$50. Truck tire, new, LT 225/75 R16. \$50. Bikes: girls' 20", tires need air; boy's 20", 5-speed, like new condition but needs work; \$10 apiece. Bunk beds, wood frame with bed boards, good condition, \$35. Dresser with mirror, solid wood, eight drawers, 52"x18"x33", \$150. Call Anthony at 565-3939, evenings and weekends.

Kenmore refrigerator/freezer, 20 cubic feet, black with icemaker, \$150. One pair vinyl shutters, dark green, 15"x59", best offer. Storm door with screen, brand new, 30", white, will install; \$100 plus labor. Adult/children's life vests, new, best offer. Beach chairs,

looking ahead

Feb. 23

VIMS After Hours Seminar Series: "Rapa Whelks: Alien Predators in Chesapeake Bay," Juliana Harding, marine scientist senior. 7 p.m., Watermen's Hall, VIMS, Gloucester Point. The lecture is free, but due to limited space, reservations are required. Register on-line at www.vims.edu/events or call (804) 684-7846.

Feb. 23-26

William and Mary Theatre: "Stop Kiss." 8 p.m. (Feb. 23-25); 2 p.m. (Feb. 26), Phi Beta Kappa Memorial Hall. Tickets \$8, \$5 students. The box office will open Feb. 13. Reservations available by calling the box office at 221-2674, Monday-Friday, 1-6 p.m. and Saturday, 1-4 p.m. Payment by cash, check and Visa/MasterCard.

Feb. 28

Program on Sexual Assault: The acclaimed program "Sex Signals" will be brought to campus by a national touring company to assist campus dialogue on sexual assault. Co-hosts for the program will be the Inter-Sorority Council and the Council of Fraternity Affairs. 7:30 p.m., Commonwealth Auditorium, University Center. 221-3273.

deadlines

Feb. 9

Applications for Graduate Student International Travel Grants: The Reves Center is sponsoring 10 grants for the spring and summer to support graduate students traveling abroad to attend conferences, work on language proficiency or carry out archival work or pre-dissertation field work or lab work (or pre-thesis field work or lab work). The maximum award is \$500 and the competition is open to all full-time students enrolled in graduate programs at the College. Additional information and application forms can be found at http://www.wm.edu/revescenter/rc/student_opportunities_abroad/scholarships/#gsitg. Completed applications must be received by 5 p.m. on the deadline date. questions should be directed to Karen Dolan at ksdola@wm.edu.

March 1

Nominations for the Duke Award: The Duke Award, an annual award established by Charles and Virginia Duke to honor an exceptional non-student, non-instructional faculty employee, carries a substantial cash prize. Eligible nominees include those who work for one of the College's auxiliary service contractors and may be full- or part-time but must work at least 30 hours per week at the College. The recipient will be announced at commencement and his or her name will appear on a public plaque. Nominations are valid for two years. Nominations should be sent to Kristen Fagan, Office of Administration, College Apartments, First Floor. For additional information, call Kristen Fagan at 221-2742 or e-mail kdfaga@wm.edu.

March 17

Applications for Summer Service Grant: The Bionetics Corporation is funding summer stipends of up to \$2,000 to students who volunteer to spend at least six weeks in full-time, significant community service in Newport News during the summer. Applications are available in the Office of Student Volunteer Services. Completed applications must be returned to that office by 5 p.m. on the deadline date. For information, contact Drew Stelljes at adstel@wm.edu.

exhibitions

Through Feb. 10

The following exhibition will be on display 10 a.m.-5 p.m. weekdays in Andrews Gallery, Andrews Hall. Admission is free. 221-1452.

"Wood-Fired Pots: Three Minnesota Potters"

This invitational exhibition features the ceramic work of Linda Christianson, Jill Franke and Kirk Little, and is curated by Marlene Jack, professor of art and art history.

Through March 26

The following exhibition will be on display in the Muscarella Museum on Wednesdays, Saturdays and Sundays from noon to 4 p.m. and on Thursdays and Fridays from 10 a.m. to 4:45 p.m. The museum will be closed on Mondays, Tuesdays and major holidays.

"Twentieth-Century Tapestries"

The exhibition includes designs by Calder, Picasso, Chagall, Braque, Ernst, Kandinsky, Léger and Matisse.

Admission to traveling exhibitions is free for museum members, William and Mary students, faculty and staff and for children under 12. Admission for all other visitors is \$5. Admission to galleries displaying objects from the permanent collection is free. 221-2703.

sports

Feb. 3

Women's basketball vs. Hofstra, 7 p.m.

Feb. 4

Men's tennis vs. Wake Forest, 9 a.m.; vs. Longwood, 7 p.m.

Men's basketball vs. Georgia State, 7 p.m.

Feb. 5

Women's tennis vs. College of Charleston, 10 a.m.; vs. JMU, 3 p.m.

Women's basketball vs. George Mason, 2 p.m.

Feb. 10

Women's tennis vs. Illinois, 3 p.m.

Feb. 12

Men's tennis vs. ODU, 10 a.m.; vs. JMU, 5 p.m.

Feb. 15

Men's basketball vs. Delaware, 7 p.m.

For information, call Sports Information at 221-3369.

community

Feb. 14, 28

Lunch-time Bible Study: the Wesley Foundation (United Methodist campus ministry) is offering a lunch-time study for faculty, staff and graduate students every other Tuesday through April 25. The study will explore the books of Amos and Hosea in the Hebrew scriptures. A free lunch will be provided; however, donations will be accepted. Persons wishing to attend or receive reminders about future meetings should e-mail David Hindman, United Methodist campus minister at dthindman@aol.com. Noon-12:50 p.m., Wesley House, 526 Jamestown Road. 229-6832.

NEWS

The next issue of the *William & Mary News* will be published on Thursday, Feb. 16. The deadline for submission of items is 5 p.m. on Thursday, Feb. 9, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are accepted only from faculty, staff, students and alumni.

The *News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content is available online (see www.wm.edu/news/frontpage/).

News items, advertisements or general inquiries should be delivered to Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to wmnews@wm.edu no later than 5 p.m. on the Thursday before publication.

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