



NEWS

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VOLUME XXXV, NUMBER 15
THURSDAY, APRIL 27, 2006



Board elects Powell to serve as new rector



Michael K. Powell, former chairman of the Federal Communications Commission (FCC), has been unani-

mously elected rector of the College of William and Mary. A member of William and Mary's class of 1985 and the recipient of an honorary doctorate of public service in 2002, Powell is the first African-American to serve in the post in the College's 313-year history.

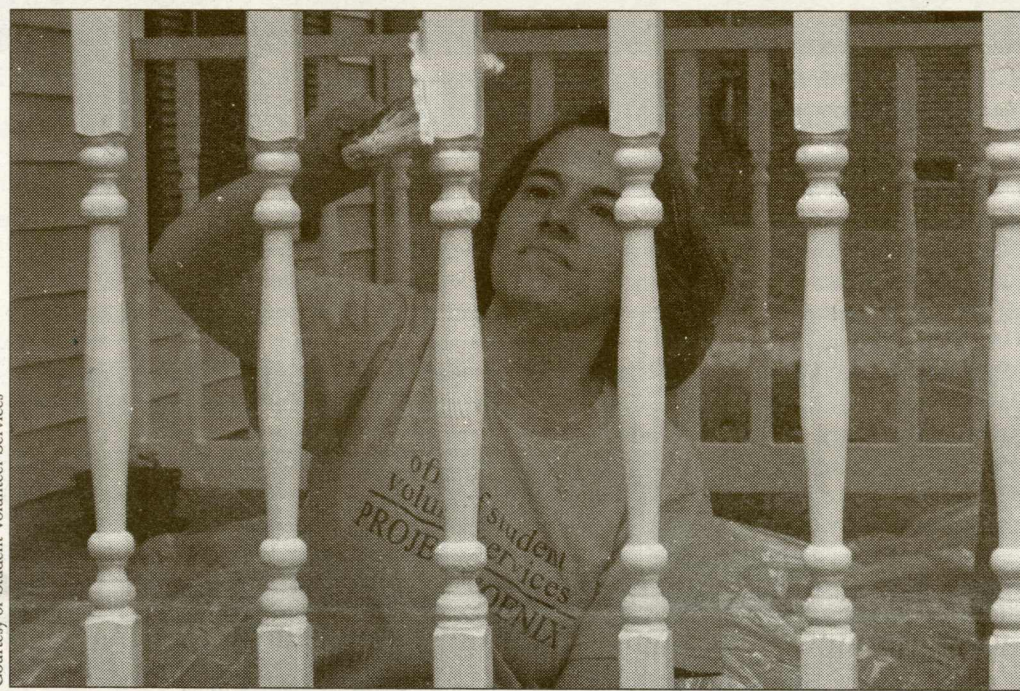
He will serve out the 13 remaining months of the term of Rector Susan Aheron Magill ('72), who has resigned her post, effective on May 15. Because Powell is currently serving as vice rector, his election necessitated an election for the post he will be vacating. Henry C. Wolf ('64) of Norfolk, Va., was elected vice rector, and Suzann W. Matthews ('71) will continue to serve as secretary of the board. The rector serves as chair of the College's Board of Visitors.

"Nationally, Michael Powell is recognized for his vision and public service. Here at his alma mater, Michael is known for his dedication to William and Mary and his commitment to strengthen our academic and research programs. We're fortunate that he is willing to undertake the responsibilities of board leadership at this critical time in our history," said President Gene R.

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Students invest 323,000 hours of service

Community contributions



Courtesy of Student Volunteer Services

Barb Besal ('06) helps paint the exterior of a home as a volunteer with Housing Partnerships.

William and Mary students have more than doubled the amount of volunteer hours they provide the local community and now contribute 323,000 hours of community service per year, according to a recent survey.

The number of volunteer hours, which is up from the previous mark of 150,000 hours per year reported by students in 2002, were calculated as a result of a recent student survey conducted by the College's Office of Student Volunteer Services and the Office of Public Affairs. Seventy-five percent of undergraduates and 50 percent of graduate students report that they have volunteered during their time at the College. Ninety percent of undergraduates report they will volunteer in the community they reside in after graduation, according to

the survey.

"This survey more than reflects William and Mary's long-standing commitment to volunteer service and the perspective students gain by working in and with this special Greater Williamsburg community," said President Gene R. Nichol. "It also makes clear our students' powerful contributions: Multiplying their annual community-service hours by the minimum wage results in a \$1.6 million contribution in service to the community. They make possible more endeavors than can be counted and inspire quite a few of their elders along the way."

The five-question survey was sent to undergraduate and graduate students on March 22, *Continued on page 9.*

Recipients of Prentis awards are announced

Public servant Anthony Conyers Jr., long-time College photographer C. James Gleason and professor and county supervisor John J. McGlennon have been named recipients of the College of William and Mary's 2006 Prentis Awards. College President Gene R. Nichol will present the awards at a reception honoring the recipients on May 3.

"Tony Conyers, Jim Gleason and John McGlennon typify the values reflected in the Prentis Award. Their long-term, sustained and selfless commitments to this community inspire

Continued on page 3.

Hoilett to get Duke Award

While growing up in Jamaica, Olive Hoilett knew from a young age that she wanted to be a teacher. As a child, she would arrange chairs on her front porch like desks in a classroom.

"I would spend time on the porch pretending I was a teacher," Hoilett said. "It's just something I always knew I wanted to do from a young age."

For nearly two decades, Hoilett has served as a lead teacher as well as daytime mother to young toddlers at William and Mary's Sarah Ives Gore Child Care Center. The center provides child care for up to 75 children, ranging from infants to preschoolers, of College employ-

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Inside W&M News

College costs to rise

The board approves a 9 percent increase for 2006-07 academic year. —page 2

Undergraduate researchers

Three William and Mary Goldwater Scholars have been immersed in research opportunities. —page 7

Unexpected fashion

Student-organized fashion show uncovers unique talents. —page 11

Faculty members pursue excellence in teaching

Professors drive students beyond the boxes

There are no shortcuts for faculty members as they strive for excellence in the classrooms at William and Mary. They are the intermediators. On one hand, they must maintain a passion for the evolving knowledge within their disciplines or become ineffective or, worse, irrelevant. On the other hand, they bear responsibility for their students: "Not for driving them outside the box," explained David Feldman, professor of economics at the College, but for "driving them beyond."

"Helping students understand how the medicine I'm giving them in economics helps them understand other things—even



David Williard

Philip Daileader

this year, keeps three things in mind as that intermediary. First, he is aware that some of his students will graduate to become teachers and bankers. "I always ask myself, 'Am I actually teaching them something that is meaningful if they're not going to become another economist

at William and Mary, where students are particularly gifted—may be the hardest thing to do," he said.

Feldman, who was one of three professors cited by fellow faculty members for excellence in teaching earlier

in the world," he said. Second, some do aspire to become economists. "Faculty members like to procreate," he said. "I have an obligation to motivate them enough to say this is an interesting life, and I need to provide the kinds of tools such a student would find useful." Third, their ability to integrate knowledge will be critical. "I like to ensure that if a student takes a class of mine, he can match that with other classes across the disciplines. I guess you could say I'm striving to make educated citizens," Feldman said.

Liberal arts on the edge

The quest to produce "educated citizens" is germane to the liberal-arts tradition that informs the College's aspirations. *Continued on page 6.*

Powell elected College rector; Matthews and Wolf receive posts

Continued from front.

Nichol.

After the election, Powell spoke to his colleagues on the board: "This is so deeply meaningful to me because it is the culmination of a long journey that has seemed to last most of my life," said Powell.

"William and Mary is the source of my values; it gave me the foundation to be in a position to hold such an esteemed position. It's also a journey that gave me my wife and children. This may help you understand why I am so moved."

After completing his bachelor's degree in government at William and Mary, Powell served in the U.S. Army as an officer in Germany. When a serious accident cut short his military career, he completed a law degree at Georgetown University Law Center in Washington, D.C. While at Georgetown, he served as executive director of the Moot Court Board, won the dean's award for outstanding contributions to the law center and won the Beaudry Cup Moot Court Competition.

After serving in the Office of the U. S. Secretary of Defense as a policy adviser on the U.S.-Japan security relationship, he was judicial clerk to Chief Judge Harry T. Edwards of the U.S. Court of Appeals in the District of Columbia Circuit. For two years, he was an associate in the



Jeff Aldridge

Michael Powell (r) stands next to the College's new chancellor, Sandra Day O'Connor, with members of his family, (from l) son Jeffrey, wife, Jane Knott, and son Bryan.

law firm of O'Melveny and Myers in Washington.

In 1996, he was appointed senior adviser to the Assistant Attorney General for Antitrust in the U.S. Department of Justice, where he supervised policy development, criminal and civil investigations and mergers.

In 1997, Powell was appointed by President Bill Clinton and confirmed by the U.S. Senate to serve as a Republican member of the five-member FCC, and President George W. Bush designated Powell chair-

man of the group in 2001. The FCC is an independent United States government agency directly responsible to Congress. It is charged with regulating interstate and international communications by radio, television, wire, satellite and cable in a jurisdiction covering the 50 states, the District of Columbia and U.S. possessions.

During his seven years on the FCC, Powell championed decency in broadcasting and deregulatory efforts designed to stimulate the development

of new communication technologies. He stepped down from his post in March 2005 and is currently chairman of the MK Powell Group, LLC, a consultancy focused on investment and strategic advice in the areas of technology, media and communications.

Powell serves on the board of the Rand Corporation and is a trustee of the American Disabled Veterans for Life Memorial. He is married to Jane Knott Powell. They live with their two children, Jeffrey and Bryan, in

Fairfax Station, Va.

Wolf received his bachelor's degree in economics in 1964 from William and Mary, a doctor of laws in 1966 from the William and Mary School of Law, a master's of business administration in 1970 from Louisiana State University and master of laws degree in 1973 from Georgetown University Law Center. In 1992 he attended the Harvard Advanced Management Program. He is vice chairman and chief financial officer of Norfolk Southern Corporation.

Wolf was appointed to the board of visitors in 2003. Currently he serves as chair of the Committee on Financial Affairs and is a member of the Executive Committee.

Suzann Matthews, who continues to serve as secretary to the board, was appointed to the Board of Visitors in 2002 and is currently chair of the Committee on Student Affairs. She is the retired co-founder of Peter F. Matthews, Inc., an international funds management company. Matthews is on the board of directors of the Wolf Trap Foundation for the Performing Arts, William and Mary National Campaign Steering Committee, Fund for William and Mary and the Conference of Advisory Board Chairs. She is a resident of McLean, Va.

by William T. Walker

Board approves 9 percent rise in College costs for 2006-07 year

In-state undergraduates attending the College of William and Mary for the 2006-07 academic year will pay a total of \$15,422 for tuition, fees, room and board—an increase of 9 percent over the current year.

The increase, which was approved by the Board of Visitors on April 21, amounts to \$1,267 per year for Virginia undergraduates.

'These increased revenues will enable us to strengthen the educational programs that are so critical to the development of all William and Mary students.'

—Samuel E. Jones

Jones, William and Mary vice president for finance. "More competitive salaries to retain our valuable faculty and staff, additional resources for academic programs and improved facilities are a few of the benefits that students will enjoy."

Jones said that in addition to providing these benefits, the approved budget contains increased support for financial aid available to both undergraduates and graduate students.

"We recognize the impact that cost increases have on our students with financial needs," Jones said, "but we are determined that William and Mary will continue to be accessible to students from all economic backgrounds. The new



David Williard

Students will find the College slightly more expensive.

budget recognizes that commitment by increasing student financial assistance over last year's budget by approximately \$1.4 million. As a result, the overall amount for student financial assistance from all sources is approximately \$14.5 million for fiscal year 2006-07."

The vice president for finance went on to explain that William and Mary expects to maintain its current commitment to enrolling 65 percent of its undergraduate

student body from Virginia, just as it has in recent years.

For the coming year, non-Virginia undergraduates will pay a total of \$31,980, which is \$2,417 more than the current academic year, or an increase of 8.2 percent.

Jones also explained the critical role the additional revenues will play in the implementation of the College's Six-Year Academic Plan.

"The moneys made available to the College from the Commonwealth, bolstered by tuition and fee revenue, will enable William and Mary to make additional investment in faculty and staff salaries as well as in the basic operations of the College," Jones said.

One goal of the investment plan is to enable the College to provide an average faculty salary equivalent to the 60th percentile of the average faculty salary of its peer institutions within the next four years. By providing an increase of 5 percent for teaching and research faculty members, the proposed budget keeps the College on pace to achieve that target by the fiscal year 2010. Administrative and professional faculty and staff salary increases for the coming year will average four percent.

"While there is still uncertainty about the state budget, we are encouraged by the apparent renewed commitment to higher education evidenced by the preliminary budgets advanced by the General Assembly and the governor. We may, of course, have to make adjustments to the institutional budget based on Richmond's final decisions," Jones said.

by William T. Walker

Edwards to chair Wren Association



Courtesy of CWA

Jack Edwards

Jack Edwards, professor emeritus of government at the College and a former member of the James City County Board of Supervisors, will succeed John Marsh in May as chair of the Christopher Wren

Association (CWA). Edwards will serve for the 2006-07 year.

Edwards spent almost his entire teaching career at William and Mary. He also has served seven terms on the James City County Board of Supervisors. In addition he served as president of the Virginia Municipal League and the Virginia Association of Counties. As a member of the CWA board, he has served as the coordinator of the Town and Gown series, has been involved with long-range planning and, for the past year, has served as chair-elect of the association. Edwards, who graduated from Macalester College in 1955, earned a law degree from Harvard University in 1958 and a doctorate in political science from Vanderbilt in 1966.

The Christopher Wren Association is a lifelong learning program at the College. Currently, it has a total enrollment of nearly 1,500 retiree students who participate in classes purely for the learning experiences and intellectual stimulation—there are no tests and no grades. Courses are taught entirely by volunteers, including William and Mary faculty members and other experts in a variety of fields.

College names three recipients of its 2006 Prentis awards

Continued from front.

the best in us," said Gene R. Nichol, president of the College. "I am honored that we are able to recognize them in this way."

Prentis awards are given annually to community members whose civic involvement benefits the community and the College. The award is named in honor of the Williamsburg family whose 18th-century shop on Duke of Gloucester Street was a central part of the colonial community. Members of the Prentis family have been friends of the College and the community since 1720, when the store was first established in Williamsburg.

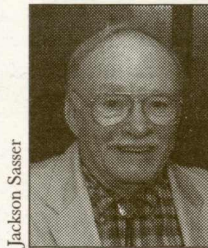
Conyers served in the Greater Williamsburg community for nearly 30 years as transit director, personnel director and from 1983 until 2005 as community services manager in James City County. In 2005 he became the commissioner of social services for the Commonwealth of Virginia, a position he holds today.

Conyers' dedication to the community extends beyond his official duties. He is a member of several community organizations, including the Williamsburg Men's Club and All Together, Inc., of Greater



Courtesy of Conyers

Conyers



Jackson Sasser

Gleason



Courtesy of McGlennon

McGlennon

Williamsburg. Conyers also previously served on numerous boards of directors, including those of the Greater Williamsburg United Way, Meals on Wheels, Big Brothers Big Sisters of Williamsburg and the Colonial Services Board.

"I am both surprised and pleased about receiving this award," Conyers said. "I know many former recipients and admire their contributions to the community. To be listed among them is a great honor."

Other honors and awards for his service he has received include the James City County Board of Supervisors Chairman's

Award and the Williamsburg United Way Presidents Award.

Gleason has worked closely with the William and Mary campus community for more than 20 years through VISCOM by serving as the College's principal photographer. Prior to coming to the Williamsburg area, he taught photography at Kent State University and at the Rochester Institute of Technology. During his teaching tenure he instructed many talented students, four of whom went on to win a Pulitzer Prize for their photography. Gleason himself was awarded the National Press Photographers Association's Kenneth P. McLaughlin Award of Merit in 1980.

In addition to photographing Queen Elizabeth II, Prince Charles, Margaret Thatcher, Colin Powell and other notables, Gleason also contributed his talents to the books *Pantomime: Elements and Exercises*, *Goal to Goal and Traditions, Myths and Memories*.

"Working in this community has been a marvelous experience, one I would not trade for a million dollars," Gleason said. "Being at the university has afforded me the opportunity to meet with people I

otherwise would never have met. To be recognized with this group of awardees is a great honor."

Gleason also has served the community as past president of the Virginia Air Force Association and as a George F. Hixon Fellow of Kiwanis International and has been a lifetime member of the National Press Photographers Association.

McGlennon, professor of history at the College, has lived, worked and volunteered in the community for more than 30 years. He has served two terms as a member of the Jamestown District Board of Supervisors, including one year as chairman. He also has served on the executive committee of the Coalition of High-Growth Communities and he currently serves as chairman of the legislative committee of the Virginia Municipal League.

"It is a privilege to be selected to join a group including so many individuals I have admired for their community leadership," McGlennon said. "I'm especially glad to be part of the College's effort to recognize the importance of citizenship and the value of civic involvement."

by Suzanne Seurattan

Papers of John Marshall complete with publication of 12th volume

The 12th and final volume of *The Papers of John Marshall*, a comprehensive edition of the chief justice's papers and correspondence, has been published, bringing to end a project that started nearly half a century ago to document the life of one of the country's famous jurists.

The 600-page volume, which captures four years of Marshall's life until his death in July 1835, is the last installment of a project that began in 1960 under the direction of Stephen G. Kurtz. Charles Hobson has served as editor of the Marshall papers since 1979 and Joan S. Lovelace has been managing editor since 2000. Copies of the entire 12-volume collection, along with copies of all the Marshall documents that were researched, will be housed at the William and Mary Law School Library, a fitting location since John Marshall attended the first law lectures given by Professor George Wythe at the school.

"There is a consensus among historians, with which I heartily agree, that the modern documentary editions constitute one of the great intellectual legacies of our time," said Ron Hoffman, director of William and Mary's Omohundro Institute of Early American History and Culture, which has co-sponsored the project with the College. "Within this tradition, the magnificent work accomplished by Chuck Hobson and his predecessors and associates in editing *The Papers of John Marshall* make possible an informed understanding of how, under Marshall's leadership, the Supreme Court became an equal partner with Congress and the president in the government of the United States."

The 12 volumes, all of which have been published for the Omohundro Institute by the University of North Carolina Press, include a comprehensive look at Marshall's correspondence and selected judicial and miscellaneous papers written throughout his life.

"This is a collection that, as much as you can, documents someone's life," Hobson said. "His judicial opinions are accessible in various forms, but as for his private papers, this is the first and only edition that we have."

The opening volume begins with Marshall's early life, and the collection tracks Marshall's papers, correspondence and selected legal decisions over the remaining course of his life. For example, the first document of the first volume is an entry Marshall made in a Williamsburg store in November 1775. At the time, Marshall was a 20-year-old member of the Culpeper Minutemen Battalion and had stopped in Williamsburg on his way to fight in the Battle at Great Bridge.

The final document of the most recent volume is a simple epitaph Marshall wrote for himself two days before he died on July 6, 1835.

"Two days before he died, on July 4, he drew up his epitaph, which is a very brief and humble document," Hobson said. "It shows the simplicity of John Marshall. It gives the facts of his birth, the date of his marriage to



Randy Scarle

Chuck Hobson poses in front of a portrait of John Marshall that hangs in the law school.

his wife, Mary Willis Ambler, and that he was the son of Thomas and Mary Marshall.

Hobson added. "He left blank the date of his death, naturally."

The project began 46 years ago with a comprehensive search for Marshall's documents and papers. Historians explored documents, biographies and books that led them to holdings of manuscripts at institutions or libraries, such as the U.S. Library of Congress, the National Archives, the Virginia Historical Society, the Library of Virginia and the historical societies of Pennsylvania, New York and Massachusetts. Foreign archives, such as the British National Archives, also were searched. The Earl Gregg Swem Library at William and Mary also provided a small collection of original Marshall documents that were either donated to the College by the family or purchased over the years.

"There was a systematic search undertaken in all of the major libraries," Hobson said. "There's also a flourishing trade in autograph documents, and whenever a document came up for sale, we always tried to get a copy of it."

As technology improved over the past several decades, obtaining copies of Marshall documents became easier

with the assistance of the Internet and on-line auction Web sites such as eBay, Hobson said. In fact, he added, publication of the final volume was delayed because more and more documents were turning up on-line. Sometimes, Hobson only would have to go to the eBay link that included an image of the document and print off a copy. Other times, he said, the auctioneer would gladly send a copy for the Marshall project.

"There are a number of documents in Volume XII that were obtained in just that way," he said. "Sometimes, it was literally 'hold the presses' because we would get wind of another document becoming available on-line."

Volume I of the Marshall papers was published in 1974 and Volume XI was published in 2002. Over the years, Hobson and his staff put together a comprehensive look at the life of one of the country's most famous jurists. The largest find of new documents came in 1985 when the project obtained nine letters Marshall wrote to his friend and colleague on the Supreme Court, Bushrod Washington. The letters, written between 1814 and 1821, were sold at auction by Sotheby's of London.

"These letters had somehow made their way from Washington's home at Mount Vernon, which he inherited from his uncle, George Washington, across the ocean to England," Hobson said. "An English family had married into the Washington family in the mid-19th century, and they put the letters up for sale."

Volume XII provides an insider's look at Marshall's final years. For example, Hobson said, the volume includes Marshall's trip to Philadelphia in October 1831 for an operation to remove stones in his bladder.

"There was a well-known surgeon in Philadelphia who came out of retirement to perform this operation," Hobson said. "We've got letters that Marshall wrote just before the operation and while he was recuperating."

Not long after Marshall returned to Richmond after his surgery in Philadelphia, Hobson said, his wife, Mary Ambler, died on Christmas Day in 1831. They had been married 49 years, and the following Christmas, Marshall wrote about their life together.

"Marshall wrote this very beautiful memoir about his wife and their life together," Hobson said. "It's one of the wonderful documents in this volume."

Hobson said Volume XII also includes a lot of correspondence between Marshall and his family members.

"There are letters to his sons, who were farmers in Fauquier County, and letters to his grandchildren where he is admonishing them to study," he said.

Hobson said the project has been funded by William and Mary and two federal agencies, the National Endowment for the Humanities and the National Historical Publications and Records Commission, as well as through private donations from individuals and foundations.

by Brian Whitson

Asian community searches for an on-campus identity

An Asian-American identity on campus promises to come into clearer view with the release of a documentary titled "Capturing Our Voices," a capstone for a project initiated by the Asian Student Council (ASC). The film, which was undertaken to build consciousness among and to open dialogue between members of Asian organizations, will feature the personal stories of Asian students as they reflect on everyday themes, including their experiences at William and Mary.

Junior Cosmo Fujiyama and senior Nam Ly, co-chairs of the ASC who have guided the project, believe it needs to become, in part, a kind of political narrative. They hope that it will help their small, conservative communities, which have tended to be apolitical, to articulate their realities to themselves as well as to the larger community.

"[In the Asian community] there is insecurity," Fujiyama explained. "We are not trained to think about Asian issues before high school. Our personal experiences are so personal. We think that the [political] system is beyond us."

Among the challenges, according to Ly, is the presence of the "model-minority stereotype." Asian students must confront that labeling, Ly said, so they can come to terms with their ethnicities. Such assertion of identity, she said, risks future problems but can be liberating. "I am Asian, and people see that," she declared.

Senior Heather Soloria, former president of the Filipino-American Student Association, seemed to agree. She said, "As first- and second-generation immigrants, we do not have a common culture, but, for the most part, we have common experiences." As a participant in "Capturing Our Voices," she believes those shared experiences will resonate with Asian students. She described some of the filming sessions as featuring a "pouring out" by individuals that evolved into their pushing



David Williard

Cosmo Fujiyama, Nam Ly and Helen Wong discuss the "model minority."

the process toward "a life of its own."

The "Capturing Our Voices" project actually began in November 2005 when the ASC, whose mission has been to serve as an umbrella organization, arranged for a series of guest speakers to bring their insights on Asian-American identity to the College. That effort was followed by what became emotional group-building exercises during meetings held by the various Asian organizations. Momentum increased after key leaders attended the East Coast Asian American Student Union (ECAASU) conference in January 2006. Immediately, leaders of the Asian groups, according to Soloria, decided that the largest annual multicultural event, Taste of Asia, needed "a new approach and new message." The discussions fed into the project. "We were talking about stuff we always talk about but were documenting it," she said.

In retrospect, an impetus for the collective effort already had been generated through a perceived slight to the Asian community that occurred when a campus fraternity, Pi Kappa Alpha,

prepared to host an annual party that is thematically tied to U.S. involvement in the Vietnam War. Leaders of the Vietnamese Student Association questioned the concept. After highly sensitive dialogue about cultural appropriation among campus leaders, including those representing Greek and non-Greek organizations, concerned students developed a communications network. They quickly flooded the e-mail inbox of Anne Arseneau, associate director of student activities, with 12 pages of their concerns. When it was announced that the event would be canceled due to an advertising violation, Asian leaders were pleased. Tina Nguyen ('05) congratulated her classmates and told them, "If you hear about this party happening again next year, please do something about it again. I think we have started something good."

The Asian leaders did not have to wait long. The fraternity soon announced it would host a camo[uflage] party coinciding with the 30th anniversary of the fall of Saigon. Fraternity brothers wanted to maintain a long-

running tradition that they believed was not offensive. Asian members of their own group, they said, supported the party's concept. The party was held as the campus slipped into its period of final examinations.

As the 2005-06 academic year began, Soloria and other Asian students were determined to become more effective in voicing their concerns. She joined a project sponsored by the NAACP campus chapter called Bridging the Gap, which aimed to overcome the separate realities perceived by the multicultural and the Greek communities. By the end of the fall semester, the program was successful in fostering relationships between historically black and traditionally white Greek organizations. The Vietnam War party was thought to have been a one-time crisis. That was until mid-March when fliers about a new Vietnam War party had been posted.

"I was speechless and heartbroken," Soloria said concerning the fraternity's intention. "Last year I was angry, but this year I was sad."

Fujiyama said she felt as if she were "being dragged through the dirt." She said that even though some Asian students feel detached from the incident, a stronger response is needed. "There are a lot of unresolved issues," she said. "This year we really need for the community to stand up."

To that end, the screening and the reception of "Capturing Our Voices" hold much promise. It is an opportunity for Asian students to claim "their lost voice" that has been hidden for a long time, according to Asian leaders. At the same time, it is an opportunity for members of the larger College community to listen to that voice with the appropriate sensitivity as it struggles to define its own identity with regard to embracing diversity.

by *Michael Faithful* ('07)

Pi Kappa Alpha chooses to reconsider its Vietnam War-themed party

For more than 40 years, the Pi Kappa Alpha chapter on campus has hosted its annual Vietnam-War-themed party without any objections being raised. Last year, however, its leaders heard rumblings from the multicultural community. This year, as the fraternity members planned for and advertised their 2006 version of the traditional blowout event, the negative feedback reached further down its ranks. Brothers had to ask themselves whether or not their party and, by extension, whether or not they had become culturally insensitive.

In an effort to answer that question, fraternity brothers currently are engaged in a serious dialogue with representatives of the Asian community who expressed offense, according to Ricky Hartman ('08), vice president of the local Pi Kappa Alpha chapter.

"We found ourselves caught in the middle," Hartman said. "We're not trying to offend anyone or upset any members of the William and Mary community. It's been a tough bind. You want to stay true to your organization's tradition and to your rights of freedom of speech, but at the same time you have to see those individuals who perceive it as being hurtful."

The party, for the fraternity, had become a major event. Originally hosted in 1964 to celebrate the departure of graduates who were leaving to participate in the Vietnam conflict, it retained its theme long after the conflict ended.

"Vietnam has become a nomenclature for us to

have an event where all the brothers kind of get together and there is a spirit of camaraderie," explained Hartman. "We use it to tie in '60s and '70s rock music, where we can have bamboo decorations and have

'We found ourselves caught in the middle.'

—Ricky Hartman

people come in camo[uflage] and war themes." In preparation, fraternity brothers spend a week constructing elaborate decorations, including the building of huts. They plan and execute advertising campaigns. Routinely they bring in some 200 people, including alumni who return just for the event. Indeed, the party, along

with the philanthropy in which members engaged, are the two things that brothers who have graduated tend to refer to when reminiscing about their fraternity days on campus.

Anne Arseneau, associate director of student activities, remembered being approached last semester by two students who were concerned about the party. As a result, she helped to arrange a series of dialogues to get at the root of the problem. "We never really focused on the incident, but we realized that there was not enough conversation between the multicultural community and the Greek community to foster respect and understanding," she said.

Arseneau said she believes that last year the lead-

ers of Pi Kappa Alpha were caught unawares, but she was surprised that this year the same thing seemed to occur. She said it may be the result of a failure to communicate between outgoing and incoming leaders of the Greek group. She is encouraged by efforts to broaden the dialogue initiated by Pi Kappa Alpha.

"A specific issue we need to address is what happens when the social actions of a group are not contributing to the sense of community but are not breaking any policies," she said. "The party is important to the group, whether you agree with it or not. For the chapter, I'm hoping they'll look at what they're doing and make decisions that will help their relationships with the broader community. They'll have to come to that decision on their own."

Hartman said that the fraternity will respond to the dialogue. Next year, the name of the party will be changed, he promised. After the forums, members will decide whether the decorations and the way the party is advertised will change, as well.

"What we've been realizing is that those decorations may put a stigma on students who are Vietnamese, that we may have been unknowingly stereotyping Vietnamese people," he said. At the same time, he said he finds it interesting that his group's party seems to have been singled out on campus. "If a party named Vietnam is creating such unrest, how analytical do we have to get?"

by *David Williard*

ACE Fellow Williams ('79) believes College can redefine greatness

Of all the observers who believe that William and Mary has a real shot at redefining what it means to be great and public, Julie E. Williams ('79) is near the top of the list. Her view of the possibilities open to the College is nearly as broad as the vision of its new president, Gene Nichol; her love of the place rivals that of any fellow alumni. Since January, Williams has been on campus as a fellow with the American Council on Education (ACE). In that role, she has been given a rare inside look at the functioning of the new College administration. The alumna-turned-academic-administrator knows what is at stake. "Greatness depends on timing as much as talent," she said. At William and Mary, she insists that the talent is in place and the timing is right.

"I think William and Mary already is top-notch, and very few institutions have a capacity to rise above that level," Williams said. "I would see William and Mary's future as going beyond."

As far as the timing, Williams cited the College's Board of Visitors, whose members are "committed to William and Mary's success," the potentially greater resources available for education from the state and "a president who is visionary" as factors that are beneficially aligned.

"You can feel that there is this envisioning of the future," she said. "Questions are being asked: What is William and Mary? What traditions are wonderful about the College? How does the history impact us today? More importantly, what does William and Mary want to be? How does it go about getting there? How do you build on excellence? How do you think about the process?"

As far as the talent, she retains the admiration for the faculty developed while she was an undergraduate at the College. "That's what really makes universities excellent—faculty members committed to the excellence of their work and to student learning," she said. She also has observed staff members execute a series of large-scale events and handle several crises; that has convinced her that "there are all kinds of people at all levels across this campus who are dedicated to doing

excellent work and are dedicated to that work engaging students," she said. "If you look at the top-tier institutions, particularly on the public side, creating that [staff and faculty] combination presents a huge challenge."

During her ACE fellowship, Williams' role primarily is to be an observer and a learner. As a fellow, she is participating in the preeminent higher-education leadership-development program in the nation. Those who complete the program invariably go on to serve as provosts, vice presidents and presidents at the nation's universities. As her choices of where to serve narrowed, they came down to William and Mary and the University of Pennsylvania. While she interviewed at William and Mary, President Nichol made a remark that may have tipped the scales. "He said, 'We can provide you a better experience.'"

Choosing Williamsburg also meant a chance to come home. Beginning when she was in the fourth grade, her family lived on a 23-acre farm in Caroline County. When she applied to William and Mary, she considered it the best institution in the state. Although she has lived in New Hampshire, Tennessee, Connecticut, Germany and Georgia, she always has thought

of herself as a "Virginian at heart," she explained.

As a student at the College, Williams majored in psychology and sociology. "The fun part about coming back was that one of the professors, David Aday, who was a real mentor to me, is still here," she said. "I was at a meeting, I looked over and saw him. It was wonderful." The two have met several times since then.

As an ACE fellow, Williams has been struck by the decision-making processes led by President Nichol. She admires the way many voices have been included. Since January, she has seen senior staff members deal with a variety of issues, including that of sexual assault, a questioning of the judicial processes for students and a recent death. "I have seen that decisions are made within a desire to be inclusive and a desire to consider



David Williard

Julie E. Williams

human beings and not just politics," she said. "Decisions have been values-based and smart."

While on campus, Williams has been asked to contribute to the College's discussion about public engagement and to begin work on a related white paper. The assignment is of particular interest, as in her current job as associate vice president for research and outreach scholarship at the University of New Hampshire, she has helped define outreach around the concept of public scholarship. At William and Mary, she has been especially impressed with a variety of programs and schools, including the work occurring in the Center for Gifted Education and at the Virginia Institute of Marine Science, whose initiatives, research and outreach she considers exemplary. "Of course, those are just two examples of a number I could cite," she said.

"Undergraduate research is so key to opportunities for students," she said. "While this research can be traditional, it does not have to only be traditional research. There are students in the liberal arts who are doing really creative projects. That's exciting for me. Students' eyes light up when they do this kind of thing; students' minds light up when they do these kinds of things. They move to what I call a level of discovery."

Another discussion of acute interest for Williams is diversity and its tie to being "great and public." She said that the quality and the diversity of students certainly

is broader than when she was enrolled. "It can continue to broaden," she said. "At other institutions, excellence and diversity are intertwined, and research demonstrates that student learning is enhanced by diversity in the classrooms among students and faculty. Our country is diversifying. It makes sense to understand the link between excellence and diversity."

In June, Williams' fellowship will end. At that point, she will take the lessons from William and Mary back to the University of New Hampshire, where she already has talked to the president and provost about career opportunities. She will be looking for a new challenge, perhaps a vice presidency. "I am more interested in working with the right people who have vision and great ideas about moving forward than I am in primarily a title," she said. "I am looking for people who are interested in working toward a university's future success and are strategic and bold about getting there."

No matter where Williams ends up, her interest in William and Mary and its desire to achieve an ever-greater level of excellence will continue. Although she says that several factors are favorable, much work remains. She, no doubt, will continue to admire Nichol, a leader whom she described as "very smart and who is politically astute while being very concerned about people at the human level." She also will watch as key decisions are made. The most fundamental decisions will occur as the university defines its top four or five priorities and then aligns those priorities within its financial-planning process, she said.

No moves, however, can ensure any positive outcomes without broad support from those who identify themselves with the College, Williams believes.

"If I had any advice, it would be to take all or what is great about William and Mary and all of what's great about this particular window of time to make sure the institution can capitalize on it in order to move forward," she said. "Expect great things from yourself. Other people expect great things from you. It's very important to expect great things and to work hard together toward making those things happen. That is the challenge, and I have enjoyed being a part of that here at William and Mary."

by David Williard

'Expect great things from yourself. Other people expect great things from you.'

—Julie E. Williams

Hoilett honored with College's 2006 Duke award for devotion and service

Continued from front.

ees. Hoilett teaches 10 children between 18 months and 2 years of age.

"I love kids," said Hoilett, who moved to Williamsburg in 1988 with her husband, Errol, and their six children. "I get a lot of pleasure out of seeing them grow and learn," she said. "At the age I see them, they have just started walking and talking. They'll say your name for the first time."

For her dedication at the center, Hoilett recently was named the 2006 recipient of the Charles and Virginia Duke Award, one of the highest honors given to staff at the College. The award carries a \$5,000 prize and is given annually to recognize exceptional devotion to William and Mary by a nonstudent, noninstructional faculty employee. Hoilett will receive the award at a reception next month.

"I think she is a wonderful recipient for the award," said Janet Yang, director of the center. "She is so warm and nurturing in the classroom and the kids love her. She is the perfect substitute mom. This is more than a job, it's her life."

"The children absolutely love her," said Hoilett's assistant, Rae Carlson, adding that parents know the days when Hoilett is not at the center. The children act differ-



Brian Whitson

Hoilett gives toddlers Alaina Carnahan and Abigail Trowbridge a few of her daily hugs.

ently when the toddlers get home that evening, she said.

"They love their hugs from Miss Olive," said Carlson. Carlson said the children respond to Hoilett's motherly attention, and it's an area where she has plenty of experience. In addition to raising six children of her own, Hoilett has 10 grandchildren. "Children really are my passion," Hoilett said.

Hoilett says she always wanted to be a teacher. Before

coming to the United States, she taught a class of several dozen 5-year-olds at a private school in Jamaica. She credits her love of the classroom to Ruby DaCosta, one of her own teachers in St. Ann, Jamaica.

Ironically, DaCosta is also one of the reasons Hoilett is at William and Mary and has served as her inspiration at the center. When Hoilett came to Williamsburg to see her mother in 1987, she also visited DaCosta, who had already moved to the United States and was a teacher at the child-care center. DaCosta, who was the first recipient of the Duke Award when the honor was initiated in 1997, recommended her for a position.

"I had her for several classes when I was in elementary school," said Hoilett, adding DaCosta is the reason she decided to become a teacher at a young age.

Co-workers agree that it's easy to see why Hoilett is the perfect teacher and all you need to do is spend a morning with her. She coordinates all of the children's daily activities. She teaches them about circles, colors and shapes. They sing songs together and create art during craft time. She sets up time to play and exercise, and she gives out plenty of hugs.

"She's a godsend to the center," Carlson said. "She's just exceptional with the children."

by Brian Whitson

Driving students beyond their boxes

Professors strive for teaching excellence at William and Mary

Continued from front.

for its graduates. The professors who can help students integrate knowledge from across the spectrum of ideas have crossed the divide that separates adequacy from excellence.

Margaret Saha, Class of 2008 Professor of Biology, chafes a bit when discussing the liberal-arts tradition, but ultimately she buys into the concept, although she does want to stretch the parameters.

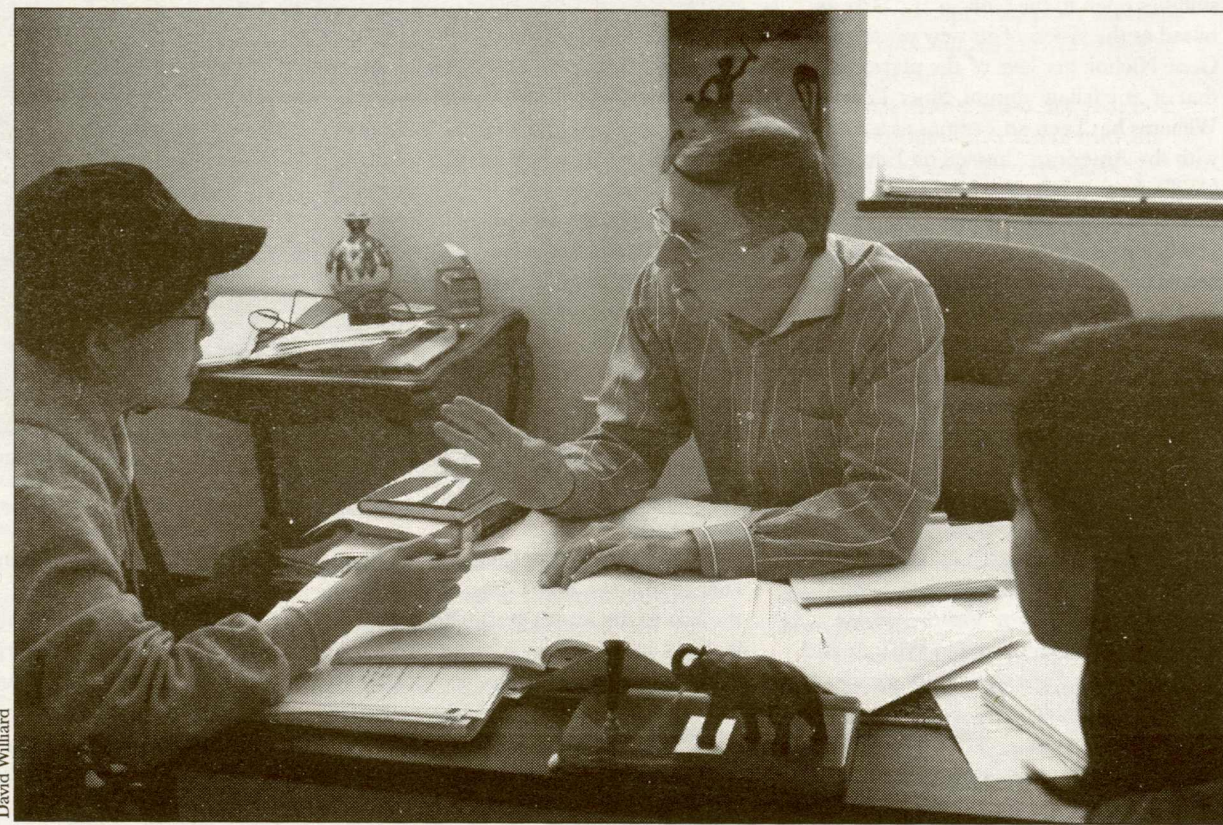
"Often when people think of liberal arts, they think of history, humanities, English, literature and that sort of thing," she said. "I'd rather define it more broadly. I want to produce educated citizens for the 21st century who are knowledgeable about everything that is going on around them." She mentions stem cells and gene therapies to suggest that science "is very much related to social policy, to public policy, to global health. There are implications beyond the classroom or the laboratory," she said.

Saha, who was one of three professors at the College to be recognized with the highest award for teaching excellence from the Commonwealth of Virginia this year, resists the stereotype that a liberal-arts curriculum precludes "real" science. "I don't think that being at a liberal-arts institution affects the way I would teach a science course," she said. "I would like to think that the way I would teach would be the way anybody would teach at Stanford or Cal Tech or MIT."

Feldman agrees. "A lot of people think of liberal arts as breadth and everything else as depth," he said. "I think we can walk and chew gum at the same time. A good liberal-arts education provides the depth with the breadth. I do try to lead my students through my classes to the edge of what is known. Breadth and depth are not substitutes; they go together."

Joel Schwartz, associate professor of government and director of the College's Charles Center, earlier this year became one of a few professors at William and Mary to receive both the College's Thomas Jefferson Award for Teaching Excellence and its Thomas Jefferson Award for career contributions. He uses the word "mentorship" to describe what he considers to be an important liberal-arts element in excellent teaching. On the extremes, you have professors who see themselves as imparting knowledge through traditional lectures while their students are passive absorbers and you have professors who refuse to impose structure on their classes because they believe that students should master knowledge on their own, he explained.

"This idea of mentorship kind of articulates the middle ground," he said. "It acknowledges that it is an important role for professors to guide, to make use of



Through office sessions with his students, Feldman helps them step beyond conventional thinking.

their experience to help a student along the path, but ultimately the goal is to liberate students to be creators of knowledge themselves. This idea of taking students from being consumers of knowledge to being creators of knowledge is a worthy objective."

Who decides who is excellent

Although these professors essentially stress "student outcomes" as a measure of their own effectiveness, student outcomes are not systematically researched at the College. The formal evaluative processes vary from department to department but generally rely on a combination of student inputs and peer assessments. Each has its own strengths and flaws, but taken together they are fairly valid indicators, most faculty members agree. "At William and Mary, the students as a whole are relatively savvy. If you entertain them without teaching them and challenging them, they won't be very happy with you," said Philip Daileader, associate professor of history, who has received the 2006 Phi Beta Kappa Award for Excellence in Teaching at the College. He added, "Also, one is surrounded by an extraordinary concentration of teaching talent here. If you want to keep up with your colleagues and not be left behind in their pedagogical dust, you had better be prepared to work hard on your classes each and every semester."

As do many professors, Daileader knows that sometimes in exercising his responsibilities he risks receiving less favorable ratings from students. "My foremost job is to tell them what they need to hear about the current



Margaret Saha brings enthusiasm to the lecture hall as well as to the more intimate seminars.

state of their own abilities," he said, "and sometimes that is not what they want to hear."

Feldman has questioned whether having a faculty member come into a classroom to evaluate a colleague does not change the dynamics of the class being observed. He also has considered whether or not there are objective reasons for worrying about student evaluations—"essentially relying on the customers to tell us whether the class was meaningful," he said.

Feldman's colleagues have asked, "How does a student know right now, when they are 18, what is going to be useful to them when they are 28? They have no long-term perspective." In his own case, he has dismissed the argument. "I think, on average, students here are pretty wise, and they have a sense of what is good for them. It's not just a popularity contest; it is not about who entertains them the most."

Saha remains uncomfortable with the whole process of judging excellence. "I just think there are so many styles, so many strategies, and I think that many professors here are excellent in different ways," she said. "Now, some of those ways may be more popular with students, but that does not preclude excellence."

Advice for young faculty

A formula for becoming an excellent teacher, were it to exist, would have little to do with style.

"You have to teach within the reach of your own leash," Schwartz suggested. "If I watch you teach, and you are a spectacular formal lecturer—you are spell-binding and students get so much out of you—that still may not be the best way for me to teach. I may be the more give-and-take-in-a-seminar kind of person."

Saha believes that self-reflection as a professor may be egotistical. "The students are what ground me to the reality of good teaching," she said. "How are they performing? Exams are not the only indicator. You can sense their progress when you talk to them and find that they're thinking deeply about the material."

Asked to offer advice for younger faculty members, Saha said, "Be yourself. You can't tell someone to be passionate. They either are or they are not, but be passionate, and let that passion come through."

Feldman suggests that younger faculty members who are striving for excellence should attempt to remember their own undergraduate experiences and identify what motivated them.

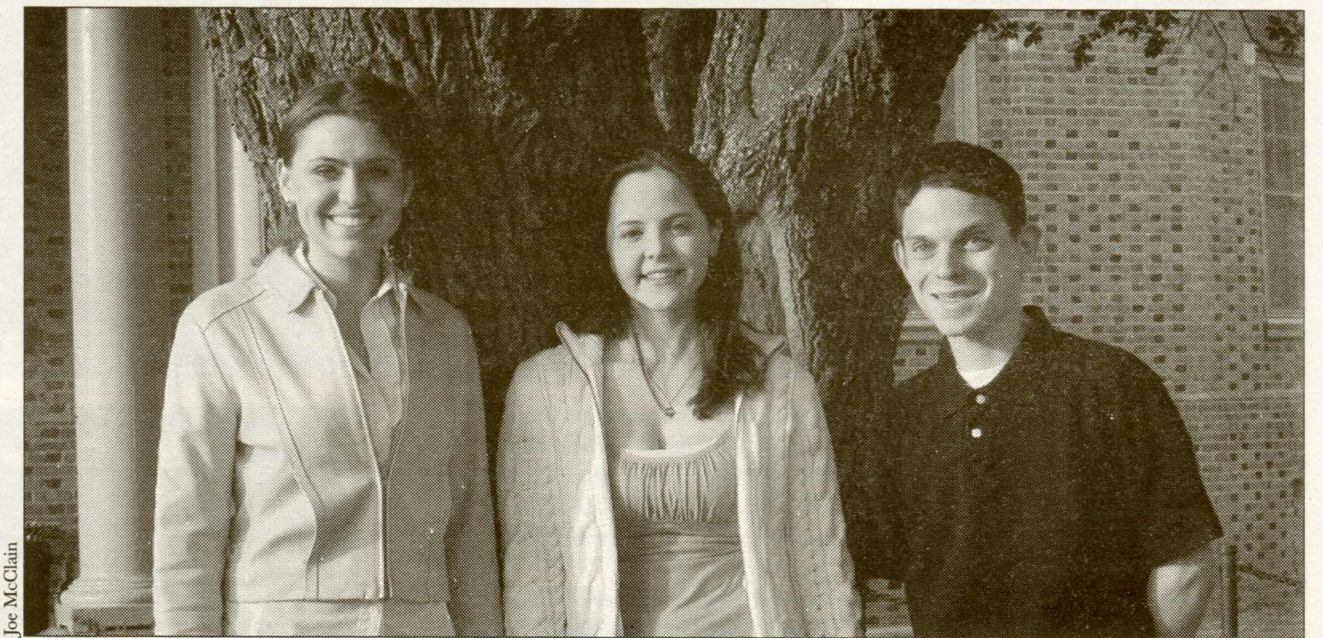
"When I think back, some of the things that made me sit up and look at the world differently happened in economics classes; some did not," he said. "Some of the best teachers I had were those who could take the rigorous theory that I was learning and place it in a context that made me really know why people sat around constructing that theory."

Daileader's advice dovetails with Saha's. "You need to let your enthusiasm for the subject matter show through," he said. "If you do not care about the class, your students will not care about the class either."

by David Willard

Goldwater Scholars

Three seize undergraduate research opportunities



The College's Goldwater Scholars are (from l) Blair Ashley, Kendra Letchworth and Evan Saltzman.

Having already worked on a mathematical model to predict biodiversity with Sebastian Schreiber, associate professor of mathematics, senior Evan Saltzman is actively engaged in two additional research projects at the College. One involves generating analyses of voter data with Ron Rapoport, the John Marshall Professor of Government and chair of the government department; the other has him trying to come up with a better staffing model for the call center at the Colonial Williamsburg Foundation with Lawrence Leemis, professor of mathematics.

In part, on the basis his undergraduate accomplishments, Saltzman, who is majoring in mathematics and economics, was one of three William and Mary students to receive a prestigious Goldwater Scholarship for the coming year. Joining him as Goldwater scholars are sophomore Blair S. Ashley, who is majoring in neuroscience and kinesiology, and senior Kendra L. Letchworth, who is majoring in mathematics and physics. The scholarships, valued at up to \$7,500 a year for up to two years, were awarded to 323 undergraduate students nationwide who are studying mathematics, science or engineering.

In Saltzman's case, enrolling in a metapopulation-ecology course, taught by Schreiber and John Swaddle, Robert and Sara Boyd Associate Professor of Biology, began a "chain of events" that led to successive research opportunities. "My project looked at a way of modeling evolutionary processes mathematically," Saltzman said. "The significance is that we can show, from a theoretical standpoint, that we can have biodiversity. We've actually come up with a theoretical model that can predict what conditions are most conducive to biodiversity."

For Saltzman, the excitement of discovery is matched by the privilege of working with faculty at the College. Each professor, he said, has worked hard to explain and model the ins and outs of research. In the case of the biodiversity research, he said, "Schreiber comes up with a lot of theories; I'll go out and try to program them—it is my job to test. I'm not just crunching numbers for him but am actively involved in testing theories and then trying to revise them as I probe further."

All three scholars chose William and Mary over schools with greater reputations for research. Not one of them regrets that choice. Ashley leaned toward attending William and Mary from the beginning because of its moderate size and its student-to-faculty ratio. She particularly was impressed by the acceptance rate of its graduates into medical schools—three times the national average. Now, as a campus tour guide, she routinely is asked by prospective students and their parents whether the strength of the science programs suffers because the College is viewed as a liberal-arts institution. "I justify that by the recent accomplishments of scientists here," she said. "I tell them, 'The principal investigators, who also serve as our professors, have a lot of national and private support behind them. They are being published in major journals. They are a hidden gem on campus.'"

Her research experience only solidifies the claims she makes as a guide. She has worked in the laboratory with Robin Looft-Wilson, assistant professor of kinesiology, studying vascular physiology, and has taken three successive classes with Schreiber as she concentrates on "the interface between mathematics and biology." Not only have the professors worked with her individually, she has helped bring them together. "Professors here are very eager to learn from each other and to collaborate on each other's projects," she said. "The three of us are keeping an open dialogue."

Letchworth credited the large amount of research opportunities as being, in part, responsible for her receiving the Goldwater Scholarship—that and maintaining a 4.0 grade-point average at the College. She has immersed herself in physics and mathematics courses, a combination she describes as "fascinating" in that "you get a remarkable sense of how well mathematical structures describe the physical universe."

In her case, Dennis Manos, CSX Professor of Applied Science and professor of physics, as well as vice provost at the College, was instrumental in helping her discover the investigative possibilities at the College. "He provided me with an incredibly challenging class during my freshman year and gave me my first opportunity to do research," she said. Along the way, Marc Sher, professor of physics, has provided what she considers invaluable guidance in choosing classes and in applying for national scholarships, such as the Goldwater. In the laboratories, she has worked with equipment, including spectrometers and plasma chambers, and she has contributed programming work and mathematical research in spectroscopy. "I definitely enjoy the programming and analytical research more," she said. "The research I have done most recently involves searching for faster, more accurate methods for calculating a spectral-line-shape profile."

When they are not attending classes, reading texts or conducting experimental analyses, Ashley, Letchworth and Saltzman have found numerous outlets on campus to help alleviate the stresses of their academic inquiries. Saltzman enjoys the social opportunities of his fraternity, Alpha Epsilon Pi, participates on the College tennis club and helps organize events for the math club, including its recent parties dedicated to the numbers pi, where apple pie was served, and E, where pizza and cake were featured.

Ashley serves as a waitress at a local restaurant, which enables her to "develop another friend base," she said. When possible, she participates in club basketball games. She also finds that serving as a tour guide tends to be mildly therapeutic. "It provides a nice reminder of why I came here and why I love William and Mary so much," she said. Letchworth said that she began taking piano courses as a means of temporarily escaping from what she called all of the "analytical and logical work" in which she is involved. "The honest answer for how I balance my academic and 'other life' is that I don't sleep very much," she said.

by David Willard

Speaking of excellence (excerpts from previous W&M News stories)

Teaching conversations

There are times when we play the expert ... but there are also plenty of times when we converse with students, when we engage in a dialogue about what matters and why. ... I think it is then, when we drop the "expert" role and really engage our students one-on-one that most of the teaching and learning take place.

—Laurie Koloski
associate professor of history

Trading energies

Teaching gives me the freedom to be involved more in my work, and I can bring that level of energy to the classroom. The students then benefit from having an active

professor and, in turn, they challenge and inspire me to be a better teacher. It is a give-and-take relationship.

—Lewis Cohen
professor of art and art history

A coveted opportunity

My challenge each time I enter the classroom is to share with my students the excitement that sociology provides me both as a teacher and as a scholar and researcher. I covet the opportunity to both model intellectual engagement for students and to encourage them to actively engage in critical thinking—at least about one discipline.

—Kate Slevin
Chancellor Professor of Sociology

Not the Oprah approach

One of the first things I say in pretty much any class is that as much as I like Oprah, we're not going to teach the Oprah Winfrey approach, where we're just going to talk about how we feel about this. Sociology is a social science ... and we approach things scientifically.

—Thomas Linneman
associate professor of sociology

Tapping into the classroom

If you want to build a community, you have to be a very inviting teacher who sets up a world in which people want to come and learn with you—not just learn from

you but learn with you, and who believe that they can bring something to you that you don't know or haven't thought about. If you think of a classroom of 35 students from various backgrounds, imagine what they bring. ... Think of what a classroom of 20 William and Mary seniors and graduate students bring.

—John Noel Moore
associate professor of education

Humor works

When I started studying humor, I said to myself, "This is a gold mine for teaching!" It allows the students to relax. When you joke about stuff, people don't have the view that there is a set body of things they

have to learn that day, so discussions go much easier. ...

—John Morreall
professor of religious studies

Point of knowledge

One thing I do is to have the class play out drum rhythms on the desks. ... I talk a lot about literature, about books, about movies—whatever strikes my fancy. I try not to be myopic. I try to find things that have resonance, where everything is tied together and where human thought—whether it's art or science—is all coming to the same story.

—Carey Bagdassarian
associate professor of chemistry

Earth Day: 36 years and we still don't get it

The Earth Day keynote speaker at William and Mary, Jeff Greenblatt, systematically presented a series of near-doomsday environmental scenarios to an audience on the University Center terrace on April 15 while urging, at the same time, that his listeners not give up.

Greenblatt, a self-described scientist-turned-activist who currently is working for Environmental Defense, a New York-based nonprofit organization, concentrated his remarks on the need to balance the amounts of carbon being released into the atmosphere with amounts the earth can absorb through its carbon sinks. If current models, which anticipate a fourfold rise in worldwide carbon emissions during the next 50 years, hold, then the balance could shift irrevocably well within that timeline.

"What's going to happen? We don't know," Greenblatt said. As a partial answer, he showed an image of a recent cover of Time magazine. It read, "Be worried, be very worried." Later, he added, "But whatever you do, do not be paralyzed."

Greenblatt suggested that there are a lot of options, including investment in advanced ethanol and other biofuel technologies and aggressive development of wind farms, which, he claimed, produced 60 megawatts of power, or 1 percent of the electricity used in the United States last year.

He also suggested that a recent statement by President George W. Bush that the United States had become "addicted to oil," may represent a watershed. At a time when eight states voluntarily have signed agreements on greenhouse-gas-emission trading, when Christian groups are petitioning Congress on behalf of their own "stewardship of the Earth" environmental campaigns and when corporations such as British Petroleum are investing heavily to develop an im-



David Williard

Jess Mackow positions charts for keynote speaker Jeff Greenblatt.

age of their environmental friendliness, people throughout the nation finally may be ready to confront the crisis, he said. "It will require willpower," he said, but "the most important thing is that we've got to get started."

Addressing his listeners directly, he added, "While there's a limited amount that you can do by yourself, it is not zero."

Earth Day events, which were sponsored by the Student Environmental



Robert Mackow

A skunk was among the animals from the Virginia Living Museum.



David Williard

J. Timmons Roberts (l) dances to the music of the College's Middle East ensemble.

Action Coalition (SEAC) at William and Mary, opened with an 11 a.m. performance by the band Rock River Gypsies and ended with a Drum Circle on the Crim Dell Meadow that began at 7:30 p.m. In all, hundreds of students and other members of the College community browsed among more than a dozen booths featuring advocates for environmental gardening, fair trade and mercury decontamination. Featured acts included a live animal show by staff from the Virginia Living Museum and an evening performance by the Open Page Poets.

Organizer Jess Mackow ('06), who had been working since January to bring together the various acts, was pleased with the campus response. The event, designed to raise consciousness for environmental issues, is one of a number of activities that SEAC undertakes. Others include sponsorship of a campuswide recycling program and a new initiative to study the possibilities of establishing a revolving loan that would be used to help effect greater energy efficiency at the College.

During her four years at the university, Mackow said she has sensed that "most students on campus are green," however she remarked that there had been "no mass movement toward environmental consciousness."

Nancy Mackow, Jess' mother, who traveled to Williamsburg from Fairfax, Va., to participate in the festivities, suggested that such a movement was long overdue. "I was in high school during the first Earth Day in 1970," she said, "and at the time we were so naive about environmental issues. The issues were simple then. We are so much more knowledgeable now about the damage done and what the possibilities are."

by David Williard

In the archives

Read about the College's cross-discipline environmental cluster. Links are provided from these stories, which are on the Front Page at www.wm.edu.

New Yorker author explains why there is no environmental story

As the effects of global climate change become ever more visible, whether in the melting polar ice caps or the intensifying magnitude of hurricanes, the issue remains a non-news story, journalist Elizabeth Kolbert told an overflow audience gathered in Andrews Hall for the final Mellon Environmental Issues Series lecture of the semester in late March.

Kolbert, a staff writer for The New Yorker magazine since 1999, has received the American Association for the Advancement of Science's magazine writing award for her series on global warming, "The Climate of Man." Her stories also have been published in The New York Times Magazine, Vogue, Mother Jones, and *The Best American Science and Nature Writing* and *The Best American Political Writing* anthologies. She is also the author of a brand-new book, *Field Notes from a Catastrophe*.

At William and Mary, she introduced her topic by flatly stating, "I'm not an expert on global warming. I'm not a physicist, a geologist, a meteorologist, a chemist, a biologist or a climatologist. I'm not a scientist, but I do something that scientists don't do—I tell stories."

She spoke about the difficulties that journalists face when trying to tell the story of global warming and explained that journalists traditionally break down stories into two categories: news stories dealing with specific events at specific



Emily Fraser

Kolbert

times and places and controversies in which both sides are given fairly equal coverage. "But global warming is not a news story, and it is not a controversy—even though it is often presented that way," Kolbert said.

To support this statement, Kolbert jumped into a historical survey of research into global warming that goes back more than a century. Using a ratio spectrophotometer as early as the 1850s, John Tyndall discovered that carbon dioxide and water vapor are partly opaque in the infrared spectrum, and he realized that the opacity of certain gases determined a great deal about the earth's temperature, she said. Other scientists throughout the 19th and 20th centuries added to Tyndall's research. Although there were certain misconceptions about the timeline in which climate change would be experienced as well as about the ability of the ocean to absorb carbon released through industrialization, the majority of their research was remarkably in line with findings by scientists today, Kolbert explained.

One of those findings was that temperature change would be fully evident by the year 2000, Kolbert stated. With the five warmest years on record since the 1890s occurring (in ascending order)

in 2004, 2003, 2002, 1998, and 2005, the premonitions of the earlier scientists seem validated. In 2003, the vast majority of the scientific community publicly announced that natural influences cannot explain the changes in temperature.

Kolbert went on to offer overwhelming evidence of the effects of global warming on the earth today, including ice recession in many of the Arctic areas she has visited over the course of her reporting. In the tiny coastal island of Shishmaref, Alaska, for example, residents recently voted to move their entire village to the mainland, she said. They are experiencing unprecedented levels of ice melt, which means they are no longer protected from the onslaught of pounding ocean waves.

Kolbert explained the phenomena of positive feedback loops in the global-warming process. Because ice reflects 80 percent of sunlight, the loss of ice sheets in the Arctic is not only a symptom of global warming but also an exacerbating cause. Likewise, melting permafrost serves as both symptom and cause. Vegetation growing atop permafrost never decomposes entirely due to the cold; that means there are at least 450 billion tons of stored carbon in permafrost. As permafrost melts due to global warming, greenhouse gases pour into the atmosphere and expedite the process.

While the most noticeable impacts of

global warming are currently felt in the Arctic, effects are being experienced all over the world, Kolbert said. In America, the effects perhaps most significantly are experienced through the increased intensity of hurricanes. There are typically three to five Category 5 hurricanes recorded throughout a 10-year period, Kolbert said, but in an astounding break from precedent, the eastern seaboard experienced three Category 5 storms in 2005 alone.

In light of all this evidence, the public debate about global warming really had to change, Kolbert explained. "Instead of the old denial that global warming is taking place, people began to say that 'yes, temperatures are rising, and, yes, there is more carbon dioxide in the atmosphere, but who really knows what the relationship is between the two?' This statement flatly ignores 150 years of scientific research," she said. "These people believe we should devote resources to the symptoms of the problem and not to stopping 'a climate-change process that we don't fully understand.'"

Kolbert concluded her lecture with a challenge to the audience: "Global warming is a technological problem, but it is also an ethical one. With knowledge comes responsibility. We know what is going on, so why aren't we doing anything about it?"

by Emily Fraser ('07)

Community contribution: Volunteer hours top 300,000

Continued from front.

and the College received 3,290 responses, or a return rate of 49 percent, said Drew Stelljes, coordinator of student volunteer services, who compiled the results with Joshua Lovell, director of public outreach at the College.

William and Mary has a strong tradition of volunteering in the community, Stelljes said. The Office of Student Volunteer Services works regularly with 49 nonprofit and government agencies in the Greater Williamsburg area. Overall, the College has partnerships with 90 local nonprofit agencies and schools. Stelljes said that the vast majority of the reported volunteer hours—an estimated 300,000 a year—are contributed to the Greater Williamsburg community.

“Students have integrated their service experiences into their lives, often to the point of making personal or career choices,” Stelljes said. “These students no longer view service only as a function of their school experience. They strive to live a life integrated with their service work; their commitment is consistent, and they pledge a lifetime to the pursuit of social justice in society.”

Stelljes said students volunteer their time in a variety of ways. For example, 75 students volunteer each semester at Sentara Williamsburg Community Hospital; 87 students tutor clients of the Rita Welsh Adult Literacy Program; more than 300 students volunteer each year with Housing Partnerships, Inc., a local agency that provides home-repair assistance to low-income families; 70 students volunteer as mentors with Big Brothers Big Sisters; and 200 students tutor at 14 local schools through College Partnership for Kids, a program in which students contribute approximately 400 hours of community service each week and 10,000 hours each academic year.

William and Mary students and Williamsburg have a long history of partnering in terms of youth programs for local children and their families, said Peter Walentisch, director of Williamsburg’s Human Services Department.

“This partnership has provided not only experimental opportunities for our college students but valuable role-modeling opportunities for city teens as well,” Walentisch said. “Our middle- and high-school youth have been introduced to

Where students serve

Following are some examples of where volunteer hours were contributed locally. —Ed.

- Each year, 75 Sharpe Scholars work with campus and community leaders to assist local nonprofit and government agencies.
- Each week, 60 students serve as tutors at three local middle schools as part of the Project Phoenix program. Volunteers also organize weekly Saturday programs.
- Ninety students visit five retirement/assisted-living centers each week.
- The Office of Student Volunteer Services sponsors an annual Volunteer Fair. This past year, approximately 1,200 students signed up to volunteer with 35 agencies.
- About 40 projects are completed each year by 800 student volunteers during the annual Make a Difference Day.
- The Williamsburg March of Dimes Walk-a-Thon takes place on campus. It raises approximately \$40,000 annually.
- Alpha Phi Omega service fraternity has a membership of 200 students who conduct an average of 20 hours of service per person each semester.

college students from all over the country, if not the world, who have shared their values, experiences, goal-setting and their commitment not only to learning but also to giving back to the community.”

Some students, such as senior Catherine Schwenkler, develop their own community-service programs. Schwenkler founded a night resource program for students and parents at James River Elementary School. The program provides residents, many from the local Hispanic community, with community counseling, health care, tutoring and English-as-a-second-language classes for families living in the Grove area of James City County. In 2003, Schwenkler organized a student trip to Reynosa, Mexico, to help build housing for deserving families. The Reynosa Project is now a twice-annual campus service trip.

“I think that in whatever capacity, William and Mary students who are engaged in service create an unparalleled level of mutual trust and appreciation in the wider community,” Schwenkler said. “People in Williamsburg, as well as other communities both national and international where we serve, see that unlike the archetypal college students, we sincerely desire to think beyond ourselves and make a positive difference in the world. Not only are people’s needs met through service, but relationships also are built that bridge age, social class, gender, race and national origin. Community members and

students alike experience that we are all people and are designed to learn from one another and appreciate one another.”

Senior Jason Starr helped to found William and Mary Medical Mission Corps, a group that recruits William and Mary undergraduates to assist in medical-mission trips to impoverished villages in Latin America. In 2005, the group served approximately 250 patients in two villages in the Dominican Republic. In 2006,

the group traveled to the village of Villa Mella and treated 730 patients.

“For me, service has been the most pure form of leadership training to which I have ever been exposed,” Starr said. “No class, no seminar, no group discussion has prepared me to take an active role in the community—no matter how large or how small that community is—than interacting with its members in an honest attempt to help. The service community at William and Mary is so strong because it encapsulates the entire campus community.”

The students’ volunteer efforts also provide a critical service to the local community, said Nancy Fazzone, executive director of the Rita Welsh Adult Literacy Program. The literacy program, she said, has benefited from thousands of hours of instruction by volunteer tutors from the College and community.

“This year the student-led Crossing Language Barriers Club recruited a large number of college tutors for the program,” said Fazzone, adding that without the students’ efforts, “many learners would not have received instruction.”

The survey on student volunteerism is part of a second phase of a review of William and Mary’s local and statewide economic impact. The first phase of that report, which was released in February, examined the College’s direct impact on the economy and job market of the Greater Williamsburg area, the Hampton Roads region and the Commonwealth of Virginia. The second phase will examine William and Mary’s indirect economic impact on the region.

“Our estimates of William and Mary’s direct economic impacts showed that the College adds over half a billion dollars in economic activity to the Commonwealth each year,” said Jim Golden, director of economic development and corporate affairs. “But that does not count the indirect impacts of our programs, including the academic programs, research, technology transfer, outreach, support for businesses, assistance to state and local economic development organizations or special projects. Student volunteers make up a significant part of our outreach efforts, and this survey demonstrates their growing participation in support of a wide spectrum of community activities.”

by Brian Whitson



Courtesy of Student Volunteer Services

Graduate student Joyce Bryan joined a painting effort in Wales subdivision.

Falcons hatch throughout Virginia: CCB provides images from the nests

Throughout the Commonwealth, young peregrine falcons are hatching, and the College’s Center for Conservation Biology (CCB) is providing citizens with a close-up view. Images of the chicks, described in a recent newspaper article as “white puffballs with beaks,” can be seen at locations ranging from Cobb Island on the coast to Stony Man Mountain on the center’s Web site at www.ccb-wm.edu (see Falcon-Cam).

Peregrine falcons are majestic crow-sized birds that are known for their hunting prowess. They dive upon their prey at speeds approaching 140 mph. The species, which nearly was wiped out by pesticide use in the 1950s and 1960s, has been reappearing slowly in Virginia, in part due to the efforts of scientists at the CCB. Over the years, Bryan Watts, director of the center, has been involved in “hacking” more than 350 young birds in efforts to build up the population.

“Hacking is an old approach that falconers developed in which you take young birds near flight age and put them in a spot and feed them,” Watts said. Among



Courtesy of CCB

those in nests equipped with the cameras is a male bird on the James River Bridge that was “hacked” in 1990. For 16 years, he had returned with the same female; this year, she disappeared, but another female has taken her place. In Richmond, a male hacked on the roof of the Dominion office building in 2000 has taken up residence on a

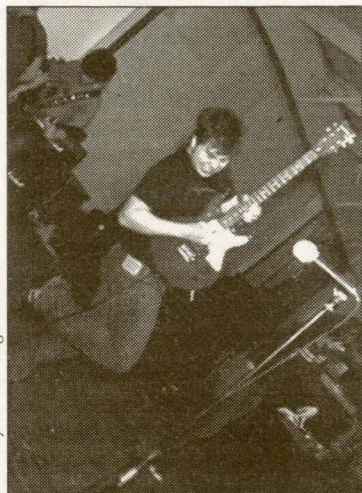
21st-story walkway at the Riverfront Towers. The two falcons in Shenandoah were taken from the coast and hacked there, Watts said. The cameras, installed in cooperation with several state agencies, provide new images of the nest every 20 seconds. “The public is interested in these intimate views,” Watts said. “They get to learn about a species

that few people have a chance to get close to.” To the scientists, who routinely visit the 20 active nests in Virginia, the images hold less interest, although they are being analyzed to determine what kind of prey the falcons are hunting. In the case of the male in Richmond, the fact that he seems to prefer yellow-billed cuckoos as fare for his offspring has scientists puzzled. The cuckoos seem rare in Richmond—certainly less visible than grackles and doves, which could provide alternative meals.

Some of the falcon eggs, which were laid in mid-March, should continue hatching this week. During the first 10 or 12 days, the females will be with them constantly to provide the warmth the developing young need. After approximately two weeks, both adults will hunt and bring back food as the appetites of the young grow along with their size. The new falcons will be ready for flight between 34 and 36 days of age, although they will be dependent on their parents for an additional 40 or more days.

by David Williard

Kleemann ('08) leads Mile High School to advance in mtvU competition



Courtesy of Mile High School

Kleemann on stage.

Mile High School lead singer and guitarist Craig Kleemann ('08), who was thrilled with the publicity the band has received after advancing in a "Best Music on Campus" contest sponsored by mtvU, noted this is not just any old contest.

"The fact that it is MTV-sponsored—it's a jump-start," he said.

The indie-rock group was formed just about a year ago and includes four other members in addition to Kleemann: Dave Shirkhani (bass), Cristi Vanoverbergh (keys), D.J. Zaruba (guitar/vocals) and Matt

Jordan (drums). They entered the Best Music on Campus contest on a lark, but Kleemann thinks the group has just as good a chance as any of the other bands to receive the ultimate prize. "I like the music we make," he said. "I consider us the same caliber as the other groups."

From a pool of more than 200 bands nationwide, the contest is down to just five. Mile High School is the only band from Virginia. The five groups are competing for a record contract with Drive-Thru Records and a music video that will air on mtvU.

"We are all hugely surprised," Kleemann said of the band's advance to the final round. "This is a great affirmation that we didn't see coming at all."

Kleemann writes all of the band's music. Saying his inspirations are "disparate," he credited the influences of pop and rock legends Billy Joel and Bruce Springsteen. "I'm a sucker for good song writing," he added.

Pondering a first-place victory in the on-line contest puts a sparkle in Kleemann's eye. "[Drive-Thru Records] is the zenith for the kind of music we play," Kleemann said about the prospects of the record deal.

To this point advancement has been based exclusively on on-line voting. The final round also will include the opinion of a panel of record-industry judges, and the winner is expected to be announced May 2.

Win or lose, the band will play on. Their new EP is scheduled for release at the end of April. For the group, it all comes down to the music and the fans.

"We do this because we love it," Kleemann said.

by Suzanne Seurattan

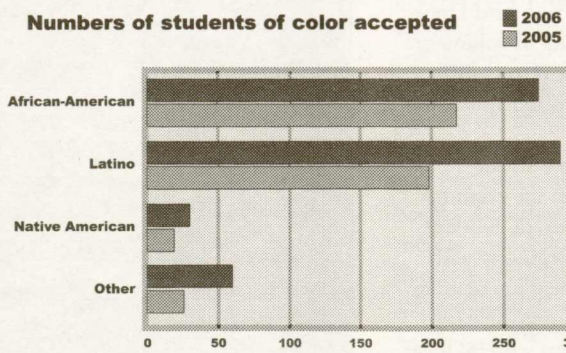
More students of color accepted for 2006-07

The College has offered admission to a combined 37 percent more African-American, Latino and Native-American students to next fall's incoming class than it admitted last fall.

"William and Mary is committed to preparing students to live, work and contribute in a meaningful way to a world that is culturally more diverse than ever before," said Earl Granger, associate provost for enrollment. "It is imperative that this campus provide the academic environment, co-curricular experience and class composition that broadens, strengthens and challenges how we think about each other, and more importantly, relate to one another."

The College's office of undergraduate admission this year received a record number of applications (10,717). Letters of acceptance recently were mailed to approximately 3,300 admitted students. The scores for the middle 50 percentiles on the SAT for students admitted for the fall of 2005 ranged from 1310 to 1470, which is identical to the range for the scores for the middle 50 percentiles on the combined SAT math and critical reading scores for students admitted this year. The new SAT writing subscore, which was added to the test this year, is not available for students who applied in previous years.

William and Mary expects to enroll an entering class of approximately 1,350 students this fall. The percentage of minorities in the entering classes at the College has continued to increase over the past five years. Admission officials expect that trend to continue



with the class of 2010. Among the admitted students for the class of 2010, the number of admitted African-Americans increased 27 percent, the number of admitted Latinos increased 46 percent and the number of

admitted Native Americans increased 58 percent from the previous year.

"The quality of the experience our students have relies in large part on the diversity of their peers," said Henry Broaddus, director of admission.

Admission officials credited this year's significant increase to targeted outreach efforts and on-campus programs. Granger added that public comments from President Gene Nichol about William and Mary's commitment to improving diversity also spurred students' interest in the College.

Admission officers from William and Mary visited more than 150 high schools during the spring and fall, and the College was represented at more than 200 college fairs, including many with significant multicultural student populations. In addition, the admission office oversaw a direct-mailing campaign and also pursued strategic partnerships with organizations such as the Venture Scholars Program, the Ron Brown Scholar Program, the College Summit and Partnership for the Future.

"We are seeing results from efforts that were put into place over the past several years to increase our diversity on campus," Granger said.

by Brian Whitson

Model U.N. team brings back top honors

For the third consecutive year, William and Mary's Model United Nations team brought home top honors from the world championships. The team, which won the Outstanding Delegation Award, finished first in Harvard University's World Model U.N. Conference held last month in Beijing, China. The team competed in areas of diplomacy against 1,400 delegates who came to the conference from 37 different countries.

"World MUN is very competitive, but it is also unique in the sense that it is international," said senior Katie Spatz, president of the William and Mary International Relations (IR) Club, which sponsors the Model U.N. team.

Spatz described her experience in Beijing as "really fulfilling," despite the typical stress that comes with traveling halfway around the world to compete against some of the best college debaters in the world, the culture shock, the language barrier and the occasional performance anxiety.

"It was a hard, enriching, eye-opening experience for all of us, given our interest in international



Courtesy of Model UN team

The College's team poses with its plaque.

relations, and it helped some of the underclassmen to question themselves about their career choices," said Spatz, one of 17 delegates William and Mary sent to China.

The conference is a simulation of the real-life United Nations. Students attend the conference as delegates; they represent and debate different international issues. Spatz said the entire William and Mary team made an effort to help delegates from other nations, including those from non-English-speaking countries. They encouraged everyone's participation, she said, even if they supported a different policy. Part of the idea of the Model U.N. conference is to bring people together and to use diplomacy in solving disputes.

As a result, they returned home with another Outstanding Delegation Award, the highest honor given at the conference. The team previously won the world championships in 2004 and 2005. The conference, Spatz said, sometimes forces delegates to take a side they would not normally agree with.

"Representing other countries really forces you to see everything from another perspective, to respect other people's culture and point of view and recognize the important role of the United Nations institution in international affairs," she said.

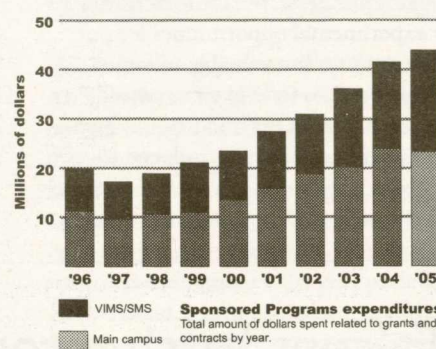
According to the IR Club president, the team's quality can be attributed to its intense preparation.

Participation has many benefits for the students. "Perhaps the biggest payoff is always being comfortable when speaking in front of committees of up to 300 people and always managing to get your message across," Spatz said. "You understand the importance of this skill when you have to defend a thesis or attend a job interview."

by Christina Danilidi

Grants show moderate increase

Research funding at the College is on a moderate increase, according to the 2004-05 Annual Report of Sponsored Programs released recently by the William and Mary Office of Grants and Research Administration.



Grants received for fiscal 2004-05 totaled \$43.2 million, up from \$41.2 million posted the previous period. The figures represent external funding for research by faculty at both the Williamsburg campus and at the Virginia Institute of Marine Science.

"The overall trends continue upward," said Michael Ludwick, director of sponsored programs in the grants office. "We had a one-year bump with a couple of big awards in 2003; then we went down to something like normal in the next year."

Ludwick pointed out other funding trends revealed in the report. Research expenditures, for example, followed the same upward path as the awards, totaling \$43.9 million in 2004-05, up from \$41.5 the previous year. Also increasing are the numbers of grant proposals, requests for financing, handled by the grants office.

"The grant proposal trend line is going up; that doesn't mean that we'll necessarily get all those awards, but proposals and awards do tend to follow one another," Ludwick said. Funding sources in FY 2005, he said, were led by federal "stalwarts," such as the National Science Foundation and the departments of commerce, education and defense.

View the complete report, including a breakdown by schools and departments, at www.wm.edu/grants/AR.

Moore brings designers together for campus fashion show



Elizabeth Moore

The more than 200 campus and community members who packed the audience of William and Mary's first student fashion show got more than a look at trendy styles; they witnessed the fulfillment of several lifelong dreams.

The extravaganza was the vision of junior Elizabeth Moore, a Monroë Scholar, who has long been interested in fashion, although she has chosen to study environmental sciences and international relations at William and Mary. As part of her scholarship's summer-project program Moore traveled to France in the summer of 2005. While there, she studied language and architecture, and her fashion dream was reborn.

Moore said her designs for the show were inspired by the beautiful stained glass and ornate ironwork she saw during her trip. Her collection, which she titled "L'eau," featured dresses for both day and evening and casual wear in the bright crystalline shades of colored glass. Crisp white capri pants muted by a puff of aqua chiffon and an elegant black velvet, sleeveless dress capped by a band of intricate white lace were two of the spunky pieces she introduced for daytime wear.

"I know all the designers and models were very happy with the outcome [of the show]," said Moore. "It was such a supportive atmosphere, and definitely a success for the first time ever doing something like this."

The fashion show featured eight designers, most presenting collections of a dozen pieces or more. Moore solicited the designers through campus e-mail and was overwhelmed by the response.

"I thought I'd get one or two responses," she recalled. "I was amazed."

The response is particularly impressive, given the fact that William and Mary does not have a fashion-design curriculum.

"I think [William and Mary] is a great place to

do fashion, even though it is so unexpected, because it is so beautiful here," noted freshman student designer Max Kaplan.

The student designers came from various disciplines, ranging from environmental studies and international relations to marketing and psychology. Some of the students have been playing with designs since their childhood; others were newer to the art.

Kaplan's affinity for fashion runs in his family. His grandmother was a seamstress for Oscar de la Renta. She taught Kaplan how to sew when he was a boy. His collection included T-shirts he had designed in high school as well as other designs he created just weeks before the show. His more recent work, he said, was influenced by his academic pursuits, including early American folk art. Kaplan is pursuing a double major in American studies and psychology. Featured in his "Max Avi" collection for the William and Mary show was a bright red silk dress with billowing sleeves and a mid-thigh skirt inspired by an early American folk-art painting by Ammi Phillips titled "Girl in Red Dress with Cat and Dog."

Although senior Mikasa Horton-Walden had never before sewn a garment, she presented a full collection of designs titled "House of Seven Jewels." The occasion had a familial connection for Horton-Walden because her sister Iris modeled one of her designs.

Other designers included Ariel Adkins ('07), Carrie Gerlof ('06), Giuliana Graham ('07), and Michael Evans ('07) and Philla Lee ('09).

The event featured nearly 40 models. Production assistance was supplied by juniors Toby Morgan and Lisa D'Aromando, who provided handmade jewelry, and others who served as walking coaches, hair and makeup stylists and backstage assistants.

The show appeared to be a big hit with the standing-room only crowd. "I was really impressed," said Andrea Bidanset ('09) after the show. "It was really high-quality."

by Suzanne Seurattan



Suzanne Seurattan

Freshman Schuyler Lolly models one of Moore's designs.



Suzanne Seurattan

More than 200 people enjoyed the parade of fashion.

Psychological considerations re-enforced at U.N. headquarters

Opportunities to sit in on a general session of the United Nations and to be briefed by a foreign-service officer of the United States were among the experiences enjoyed by a select group of students who recently were led to New York City by Harvey Langholtz, professor of psychology at the College.

"While visiting U.N. headquarters might not be as good as, say, visiting an actual peace-keeping mission, it was a significant help for me to put a lot of what I read in context," said senior William Cline, one of the participating students.

Said junior Eric Reeder, another student, "Psychology is present in everything dealing with international relations, including conflict, conflict resolution, peace-keeping, humanitarian aid and more. The class and the trip enable you to see how psychology is applicable in the real world."

Some of the students were members of an independent-studies class that was considering the psychologies of peacemaking and of diplomacy, topics that were the subjects of two recent books by Langholtz. Others



Courtesy of Harvey Langholtz

(From left) Michael Weissberger, Harvey Langholtz, Michelle Ordosgoitia, William Cline, Casey Hull and Eric Reeder visit the headquarters of the United Nations.

simply wanted to take advantage of the opportunity to see the United Nations with Langholtz, who serves as a consultant to the world body.

"The interesting topic for students is that international relations, which includes both peace and war, have some components that are parallel with psychological relations—the psychological aspects of interpersonal relations, I should say," Langholtz said. Some insights his students reach

include the fact that ethnically based conflicts, which are passed from generation to generation, are difficult to resolve due to deep-seated hatreds. Citing the Palestinian-Israeli issue, as well as the situation in Yugoslavia and terrorism, which pits East against West, Langholtz said, "In order to even try to overcome such distances and hatreds, it takes a series of confidence-building measures, which are very difficult to come by, and they easily erode. These

ethnically based, long-standing conflicts are very difficult to resolve, whereas conflicts that are more political, or geographic or economic tend sometimes to have a resolution."

Concerning the New York trip, Cline said the first highlight was having the opportunity to sit in on a meeting of the Security Council. "They were discussing small-arms control, which is not as riveting as, say, the Iranian nuclear program, but it still gave us the chance to see what it actually looks like for global powers to come together and try to find solutions to problems," he said. A second highlight for Cline was a briefing by the U.S. delegation to the United Nations. "We spent about an hour picking the brain of a foreign-service officer who was surprisingly candid and gave us a rather different perspective from the more politically neutral comments of the U.N. staff," he said.

Reeder came away with a greater resolve to work toward making a difference for other people in the world. "While there, we saw many charts and posters depicting the problems faced all around the world, and

that made me realize not only how lucky we really are here in the United States but also that we have a moral obligation to the other countries around the world," he said.

Langholtz said that the study of the psychology of international relations is somewhat unique within the broader discipline of psychology. "However, as we see Iraq and terrorism, more and more of these questions of psychological impacts and psychological components on conflict, conflict amelioration and conflict resolution are being given a hearing," he said.

Several of Langholtz's students have gone on to represent these psychological issues in global forums in recent years, including two who are working for the U.S. Department of State, one who is serving with the U.S. Agency for International Development and several who are working through the Peace Corps.

Students who were participants in the independent-studies class this year had their trip expenses funded through the Charles Center.

by David Williard

Scranton to deliver student speech; Forbes to lead baccalaureate

Senior Matthew William Scranton has been selected as the student speaker for this year's commencement ceremony, which will be held on May 14 beginning at noon in William and Mary Hall. Also during commencement weekend, the Rev. James Alexander Forbes Jr., who was recognized by Newsweek magazine as one of the 12 most effective preachers in the English-speaking world, will serve as keynote speaker for the baccalaureate service, which will be held May 13 at 9:30 a.m.

Scranton was selected by a committee of students, faculty and staff after a competition among students. A member of the class of 2006 who will graduate with a major in history and a minor in geology, Scranton will join commencement speaker Archbishop Desmond Tutu in addressing the graduates.

Scranton has devoted much of his free time to campus activities, especially to the office of undergraduate admission, where he has served as a tour guide, as well as an ambassador for the Home for the Holidays program and a summer tour-guide intern. This spring, Scranton also was selected to be an intern for the



Brian Whitson

Scranton



Courtesy of Forbes

Forbes Jr.

College's day for admitted students. He is a member of Pi Lamda Phi fraternity, the photography club, as well as several sports teams, including club teams in rugby and wrestling. He is also a member of Phi Alpha Theta, the history honor society.

Scranton has served as both a student mentor and an assistant director of the Student Mentoring Program, co-founded the

nonprofit memorial organization Friends for Alex and served as a volunteer tutor in the Rita Welsh Adult Literacy Program. After graduating, Scranton will spend two and a half years teaching English as

a foreign language in China as a member of the Peace Corps.

Known nationally and internationally as the "preacher's preacher," Forbes is the first African-American to serve as senior minister of Riverside Church, an interdenominational, interracial and international church in New York City. In addition to his role at Riverside, Forbes is co-chair of A Partnership of Faith, an interfaith organization of clergy among New York's Protestant, Catholic, Jewish and Muslim communities. In 1998, he participated in the Department of Justice Round Table on Youth Violence at the White House, and he delivered the keynote address at the President's Initiative on Race meeting in New Orleans. In 2004, Forbes addressed the Democratic National Convention.

On Saturday, May 13, students and their families also will be invited to participate in the annual candlelight ceremony. The ceremony will be held at 9:30 p.m. in the Wren Yard. It is open to the public, although seating is not provided for the 45-minute program.

by Brian Whitson

campus crime report

FEBRUARY-MARCH 2006

Crimes	
Burglary/breaking and entering	3
Counterfeiting/forgery	1
Credit card/automatic teller fraud	1
Destruction/damage/vandalism of property	14
Drug equipment violation	1
Drug/narcotic violation	1
Drunkenness	11
Liquor law violations	9
Intimidation	2
Simple assault	2
Trespass of real property	3
All other offenses	31
Larceny and Motor Theft	
From buildings	6
From motor vehicles	2
All other larceny	13
Arrests	
Drug/narcotic violations	2
Drunkenness	7
Liquor law violations	7
Trespass of real property	1
Trespassing	2
All other offenses	1
Virginia uniform summons	91

calendar

PLEASE NOTE... Members of the College community may submit items to the calendar and classified ad sections of the William & Mary News. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the William & Mary News, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to wmnews@wm.edu. Call 221-2644 for more information. The deadline for the May 18 issue is May 11 at 5 p.m.

Today

William and Mary Theatre Spring Directors Workshop. 8 p.m., Studio Theatre. Admission is free. 221-2660.

Today, April 29

Spring Concert: William and Mary Choir, Women's Chorus and Botetourt Chamber Singers. 8 p.m., Phi Beta Kappa Memorial Hall. Tickets: \$8 general admission, \$5 students. Tickets available at the PBK box office. 221-2674.

April 28

Birthday Celebration for James Monroe, fifth president of the United States: Dennis Bigelow, as Monroe, will present a first-person reenactment of Monroe's birthday in 1828, three years before his death on July 4, 1831. Visitors will see the open-hearth preparation of the birthday meal. 1-4 p.m., Ash Lawn-Highland (Monroe's Albemarle County estate, which is owned by the College of William and Mary). Free admission will be offered to visitors born on April 28 or having the first or last name Monroe. For more information, call (434) 293-9539 or visit www.ashlawnhighland.org.

April 29

Graduate Recognition Dinner: Sponsored by the Office of Multicultural Student Affairs. 6 p.m., Tidewater Rooms A and B, University Center. 221-2300.

April 29-30

W&M Rowing Club Work Weekends: During these fund-raiser weekends, members of the rowing club are available for hire to do various large and small housework and yardwork tasks. To schedule work, visit www.wm.edu/so/wmrc/fundraising/work_weekends.php or contact Sofia Balino at sabali@wm.edu or 221-5686.

Meet with the President

President Gene Nichol has reserved office hours throughout the semester especially for students to discuss issues that concern them or just to chat. Individual students or small groups can reserve 15-minute sessions. Contact Carla Jordan at 221-1254 or cajord@wm.edu for dates and times.

May 1-10

Book Drive for Books for Africa: Books for Africa is a nonprofit organization that sends books published within the last 10 years to African university libraries. Books for the program will be collected on campus. Donations can be dropped off at the Campus and University centers. For more information about the program, visit www.booksforafrica.org.

May 3

Presentation: "The Old College Goes to War: The Civil War Service of William and Mary Students, Faculty and Alumni," Sean Heuvel, graduate student, University of Richmond. 7 p.m., James Blair 206. Free and open to the campus community.

May 6

Muscarella Kids Programs: A class for elementary and middle-school students. Muscarella Museum. For fees and other information, call 221-2703.

May 11

Personal Financial Counseling Sessions with Fidelity Representatives: Room 220, University Center. To schedule an appointment, call 1-800-642-7131.

commencement

Selected events appear below. A complete schedule of commencement activities can be seen at www.wm.edu/commencement/. For information, call 221-1236.

May 13

Baccalaureate Service: 9:30 a.m., William and Mary Hall.

President's Reception for Graduating Students and Families: 2-4 p.m., Wren Yard (rain plan: Trinkle Hall).

Senior Class Candlelight Ceremony: 9:30 p.m., front of Wren Building (rain plan: The Sunken Garden).

May 14

"Walk Across Campus": 10:45 a.m., seniors gather at the Wren Building.

Commencement: noon, William and Mary Hall.

May 20

Annual Williamsburg March of Dimes Walk: Hosted by the Office of Student Volunteer Services, the annual walk raises in excess of \$40,000 for the March of Dimes. The walk begins at 10 a.m. on the Campus Center lawn and the 3-mile route winds through the campus. Participant forms are available outside Campus Center 158 or can be sent via campus mail. For more information, contact Drew Stelljes at dstel@wm.edu.

Fourth Annual VIMS Marine Science Day: A fun and educational day for children and adults. Visitors can examine high-tech science equipment, tour a laboratory, collect and observe aquatic animals in the York River and discover the importance of wetlands in the VIMS teaching marsh. Cooking demonstrations, mini-lectures and hands-on activities are scheduled throughout the day. A children's center will provide activities for the younger set and a "Scientist for a Second" booth will allow visitors to picture themselves conducting research at sea. The event will take place, rain or shine, at VIMS, Gloucester Point. For more information, call (804) 684-7846.

June 7

Employee Appreciation Day: 11:30 a.m.-1:30 p.m., Wren Courtyard. 221-1312.

June 27-August 13

Virginia Shakespeare Festival: In its 28th season the festival will present Shakespeare's "Macbeth" (June 27-July 9), "Illyria" (July 13-30) and "Three Tall Women" (July 28-August 13). For more information, visit the VSF Web site at vsf.wm.edu.

exhibitions

May 1-14

The following exhibition will be on display 10 a.m.-5 p.m. weekdays in Andrews Gallery, Andrews Hall. Admission is free. 221-1452.

Senior Exhibition

This show features a variety of two- and three-dimensional work by 17 graduating seniors in studio art, one of the largest classes ever for the department of art and art history. A reception will be held May 4, 5-7 p.m., in Andrews Gallery.

Through June 4

The following exhibition will be on display in the Muscarella Museum on Wednesdays, Saturdays and Sundays from noon to 4 p.m. and on Thursdays and Fridays from 10 a.m. to 4:45 p.m. The museum will be closed on Mondays, Tuesdays and major holidays. Admission to traveling exhibitions is free for museum members, William and Mary students, faculty and staff and for children under 12. Admission for all other visitors is \$5. Admission to galleries displaying objects from the permanent collection is free. 221-2703.

"Lewis Cohen: Five Decades, Drawing and Sculptures, A Retrospective 1951-2006"

The exhibition includes drawings and sculptures by Professor Lewis Cohen who is retiring after a teaching career of more than 35 years, the last 19 years at the College.

sports

April 28-30

Baseball vs. Delaware, 7 p.m. (April 28), 4 p.m. (April 29), 1 p.m. (April 30).

May 12, 13

Baseball vs. Sacred Heart, (double-header), 4 p.m. (May 12), noon (May 13).

May 16, 17

Baseball vs. Longwood, 7 p.m.

For information, call Sports Information at 221-3369.

classified advertisements

For Rent

3-BR furnished house in Settler's Mill, 3 miles from campus. Available July 2006-July 2007. Family-friendly neighborhood with pool and tennis court. Rawls Byrd/Berkeley Middle School/Jametown High School; close to Walsingham Academy. Large FR with wood-burning fireplace, eat-in kitchen. Bonus room with built-in desks and bookcases can be used for playroom or bedroom. Three full baths. Ideal for new or visiting faculty. More information at <http://dajaegpeople.wm.edu/house> or contact David Jaeger at djaeger@wm.edu or (757) 221-2375.

3-BR, 2-1/2-bath home in Kingspoint, available the first week in June. \$1,500/mo. unfurnished, \$1,650/mo furnished. Call 565-3146 or e-mail Nicola.Costa@VDOT.Virginia.gov.

NEWS

The next issue of the *William & Mary News* will be published on Thursday, May 18. The deadline for submission of items is 5 p.m. on Thursday, May 11, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are accepted only from faculty, staff, students and alumni.

The *News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content is available on-line (see www.wm.edu/news/frontpage/).

News items, advertisements or general inquiries should be delivered to Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to wmnews@wm.edu no later than 5 p.m. on the Thursday before publication.

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