



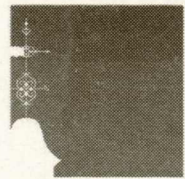
NEWS

A Newspaper for Faculty, Staff and Students

Online story
Sexual-assault Web site has more than information.
See www.wm.edu/news/wmnews

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Campaign meets \$500 million goal six months early



THE CAMPAIGN FOR William & Mary

College of William and Mary President Gene R. Nichol has announced that the Campaign for William and Mary has surpassed its \$500 million goal, the largest fund-raising

effort in the history of the College, six months ahead of schedule. As of Dec. 31, 2006, the College had raised \$502.7 million toward the campaign, a seven-year initiative scheduled to close on June 30, Nichol announced on Feb. 9 to the William and Mary Board of Visitors.

"Reaching this milestone reminds us unambiguously that none love more, care more or are more powerfully committed to the cause of their college than the alumni and friends of William and Mary," said Nichol. "Again and again they answer the College's call to invest in our exceptional students and faculty, who continue always to press the boundaries of academic excellence. I join President Tim Sullivan, the campaign's inspiration and prime steward, in pride and gratitude beyond ready description."

As of December's end, 58,303 alumni, parents, friends, foundations and corporations had contributed to the campaign, which supports virtually all areas of College life, including scholarships, professorships, research and the construction of new facilities. Such gifts, pledges and deferred commitments will not only make a long-term difference but also are having an immediate impact across campus, College officials said.

"Many of these gifts are already hard at work," said Michael K. Powell ('85), rector of the College. "Thanks to our College family's commitment to the campaign, William and Mary will come ever closer to having the resources that its excellent students and faculty deserve."

The campaign, initiated by Nichol's
Continued on page 3.

Charter Day 2007

Hagel calls students 'force for change'



Stephen Salpukas

Hagel (l) acknowledges the audience while Nichol joins in the enthusiastic applause.

As America presses further into the 21st century, the world looks to it for the type of leadership that can confront issues of "the human condition," Sen. Chuck Hagel (R.-Neb.) said during his keynote address at William and Mary's Charter Day celebrations on Feb. 10.

The senator, who has become known as a maverick Republican on Capitol Hill in recent months for challenging the premises of U.S. political strategy in Iraq, looked beyond the destructive realities of the day toward a time of rebuilding global trust. Referring to President Dwight Eisenhower's second inaugural address, Hagel said the nation's purpose must be "the building of a peace with justice in a

world where moral law prevails."

"The world knows America's power," Hagel said. "No nation rivals us in terms of military and economic might, but in the 21st century, it will be the next global generation's trust in America's purpose, not their fear of our power or envy of our economy, that will determine our future."

Acknowledging both the upcoming 400th anniversary of the settling of nearby Jamestown as well as the College's own contributions to the experiment in democracy in the New World, Hagel traced the transformation that began with those histories to the need for a "21st-century frame of reference"

Continued on page 6.

Related stories

- Alumni Medallion winners recognized (page 5).
- Three get Thomas Jefferson awards (page 8).
- Hagel at home in government class (page 10).

BOV moves forward with committee on religion

A 14-person committee will address the challenging questions surrounding religion's role at a public university, including the use of the historic Wren Chapel, William and Mary President Gene R. Nichol announced to members of the Board of Visitors last week.

During the meeting, Nichol named the dozen individuals who would join the previously announced co-chairs of the committee, which includes alumni, faculty, students and friends of the College. The committee represents a group of individuals who bring a wide variety of opinions and backgrounds to help explore challenging issues, such as the placement of the cross in the Wren Chapel, Nichol said.

"These are strong individuals who bring varying viewpoints to these difficult issues," Nichol said.

'These are strong individuals who bring varying viewpoints to these difficult issues.'

—Gene Nichol

Nichol had announced the formation of the presidential committee during his State of the College address on Jan. 25 and named James Livingston, the Walter

G. Mason Professor Emeritus of Religion at the College, and Alan J. Meese, the Ball Professor of Law at the Marshall-Wythe School of Law, as co-chairs.

Nichol announced the names of committee members during a special session at the board meeting on Feb. 8. Board members had invited speakers on all sides of the Wren cross issue to make presentations during the meeting. While acknowledging the many passionate opinions that have been expressed since last fall, the Board issued a strong endorsement of the committee in a statement following the meeting.

"In the spirit of inclusion, we are

Continued on page 2.

Inside W&M News

'Great and public' dialogue
President Nichol follows up his State of the College message with a forum.
—page 3

Camping out to serve
Students spent the night in the Campus Center to get one of the limited service-trip slots.
—page 4

Smiley on Jamestown
Tavis Smiley looks at 400 years of U.S. history from a black perspective.
—page 10

President's committee on religion endorsed by BOV

Continued from front.

heartened that the president has initiated the opportunity for a broad discussion with the College community to address the question of religion on our public campus and to explore whether there is a policy involving the cross in Wren Chapel that better balances the goals of inclusiveness and diversity with our religious historical origins and the centrality of tradition in our character," according to the statement by the board. "We fully support this dialogue and intend to be involved with the process and its conclusions."

Board members have heard from many members of the College community since the decision, said Michael K. Powell ('85), rector of the College. In October, the decision was made to reserve display of the cross in the Wren Chapel for appropriate religious services or when someone makes a special request. At other times, the cross is in the chapel's sacristy. The cross is on display in the chapel on Sundays.

Powell said it was important for board members to hear from representatives of all sides of the issue.

"It's only fitting to do so in the finest traditions of respectable academic discourse," Powell said before introducing the speakers, which included Bob Thompson, a 1977 graduate who is among five alumni on the committee, and the Rev. Herman "Holly" Hollerith IV, rector of Bruton Parish Church who also is a committee member.

Thompson spoke against the president's decision and said he and his family were "stunned" when they learned of the decision to alter the display of the cross. "This is needlessly tearing this community apart," Thompson said.

Hollerith urged the board to be cautious of the "tremendous religious and political hypocrisy that surrounds the issue." "Is this about winning a victory for God, or is this about winning a victory over a college president?"

The decision regarding the placement of the cross has

sparked a series of opinions and viewpoints, including a Web site, www.savethewrencross.org, calling for a reversal of the president's decision, and another, www.ourcampusunited.org, which was started by students and alumni who fear outside political interests have taken over the discussion. Vince Haley ('88), who founded the Save the Wren site, and Brian Cannon ('04), who is an organizer with the Campus United movement, spoke to the board during the special session.

The board also heard from faculty and student representatives. Senior James Ambrose, the Student Assembly's liaison to the board, said the decision was a "nonissue" for students.

A recent faculty petition in support of the president's decision has gathered 394 signatures, or 71.5 percent of full-time faculty, in about a week, said Katherine Kulick, associate professor of modern languages and literatures and president of the Faculty Assembly. A resolution in support of the president's decision

recently passed in the Faculty Assembly without a dissenting vote, Kulick added.

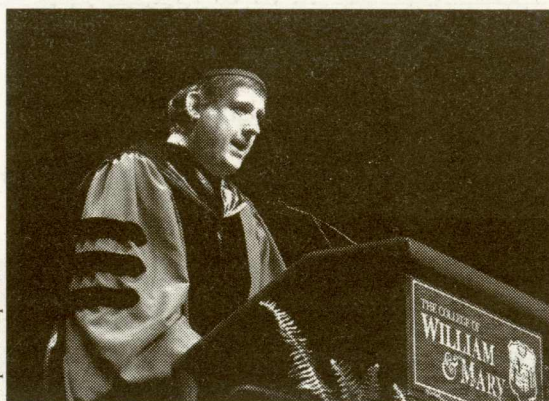
The board ended the session with comments from both co-chairs of the committee.

The committee already has started its work and hopes to have a Web site and contact information for members of the public within the next few weeks, Meese said. The co-chairs already have met with members of the College community and will work with Provost Geoff Feiss to schedule speakers during the spring semester. "We want to include a broad range of people in our discussions," he said.

Powell thanked the co-chairs for their "willingness to serve" and asked them to provide the board with a status report at their meeting in April. Nichol also acknowledged the diverse but equally impressive experience the co-chairs bring to the committee.

"You both bring tremendous credibility to this endeavor," Nichol said. "On behalf of the College, I say, 'thank you.'"

by Brian Whitson



Stephen Salpukas

Meese (l) will co-chair the president's committee.

Complete statement of BOV concerning Nichol and the cross

The following statement was issued by the William and Mary Board of Visitors on Feb. 8.

The president's decision to alter the policy governing the display of the cross inside Wren Chapel has sparked a vigorous and passionate debate about religion, history, tradition, values and diversity. The Board of Visitors has heard from countless people both supporting and opposing the decision. Today, in an unprecedented move, the Board of Visitors invited individuals from several constituencies with diverse viewpoints to share their views on this controversial issue. We are grateful for their counsel. While the debate has separated pros and cons into separate camps, what is most inspiring is what binds them rather than divides them—a deep, unflinching love of William and Mary. We love its history and tradition. We love its singularly unique character. We love our experiences and the memories that have made indelible marks on our lives. And we love the promise that the College's greatest days remain ahead. It is the depth of this feeling that explains why so much passion has come to the surface over this issue.

The Wren Chapel is a particularly unique and special place. It both serves as a vital link to our celebrated past and as a modern, living space for religious and spiritual observance. We must preserve both aspects of its character or something profound will be lost. The Board believes the inherent nature of the building is now and should forever be a chapel and that its religious heritage is indispensable to its historical character. Whether eternally present or not, a single religious symbol does not itself change that character of a holy place.

President Nichol made a decision to alter the policy governing the display of the cross with the sincere intention of striking a balance between the growing religious diversity of our students and the College's Christian heritage. As he has explained

artfully, he cares deeply for William and Mary, and the change was intended to promote important values of inclusion and diversity—values the board certainly shares. His motives were sincere and his objectives noble. Of this, we are uniformly convinced.

In handling this matter, however, even President Nichol has acknowledged that mistakes have been made. As he freely admits, the president is new and he is learning. A decision, such as this one, that so deeply affects the history and traditions of our school and bears on its values, past and present, should be a shared one. It should be a product of collective thought, discussion and even debate. It is a decision that should involve all stakeholders, including the board, alumni, faculty, students and long loyal friends of the College. We owe it to our community to do better and are persuaded that President Nichol agrees.

In the spirit of inclusion, we are heartened that the president has initiated the opportunity for a broad discussion with the College community to address the question of religion on our public campus and to explore whether there is a policy involving the cross in Wren Chapel that better balances the goals of inclusiveness and diversity with our religious historical origins and the centrality of tradition in our character. We fully support this dialogue and intend to be involved with the process and its conclusions. We have asked the president and the committee to report its recommendations to the board in April.

Some have urged the board to take a conclusive position now on the cross policy. We have chosen a different path for several reasons.

First, we feel there is merit in taking time to reflect upon the issue and allow full discourse, led by the president's committee. The president and the board will benefit from the guidance that emerges. Critics of the president's decision argue it was made without consultation and without sufficient input from the entire College community. The Board of Visitors believes the process put in place by the

president affords an opportunity for a greater number of people to express their opinions, something that will better inform the views of the board and the president.

Second, we believe that reversing the president's decision during the time that the new committee is doing its work would only further separate our community rather than unite it. This issue has sadly divided important constituencies of the College. Our membership, too, contains a range of opinions, but we feel it is more constructive to work with the president and the community to respectfully bring this matter to an amiable conclusion, rather than invoke our authority to sit in judgment like a court of appeal.

Third, we believe there may be legal issues that are deserving of further consideration that could have unintended broader implications for the College and the state. Therefore, we believe some caution is merited.

Finally, and importantly, the board believes William and Mary is and should be a diverse and welcoming place to all students from around the commonwealth and around the globe. This should be the message that is projected to prospective students and the outside world. One might argue about where the balance should be struck to achieve this imperative, but we are convinced that adding fuel to the current flames of controversy will only singe the reputation of our College.

President Nichol is a strong and passionate leader. In him we have placed our hopes and aspirations for the William and Mary yet to come. And, we have placed in his hands a sacred trust to protect and preserve the precious green and gold jewel that has been finely polished over the centuries.

President Nichol has our confidence and our pledge to work with him to chart a course that will lead to a shore on which we all will be proud to stand.

—Board of Visitors

Committee members

The following members of the William and Mary community will explore the role of religion at a public university.

James Livingston (co-chair)

Walter G. Mason Professor Emeritus of Religion and founding chair of William and Mary Department of Religion. B.A., Kenyon College, 1952; M.Div., Union Theological Seminary, 1956; Ph.D., Columbia University, 1965; ordained Presbyterian minister.

Alan Meese (co-chair)

Phi Beta Kappa member of William and Mary's Class of 1986. J.D. with honors, University of Chicago Law School, 1989; clerk for Justice Antonin Scalia, 1990-1991; Ball Professor of Law at the Marshall-Wythe School of Law.

Sulaiman Bah

Member of the Class of 2007. Arabic House resident and member of the Muslim Student Association.

Deborah Basket

Associate dean of admissions at the College of William and Mary.

Brian Blount

Member of the Class of 1978 and M. Div. from Princeton Seminary, Ph.D. from Emory University. Richard Dearborn Professor of New Testament Interpretation, Princeton Theological Seminary.

James Brinkley

Member of the Class of 1959. L.H.D., 2003. Former rector. Member of the Campaign for William and Mary Steering Committee and vice chairman of Smith Barney Global Private Client Group.

Davison Douglas

Arthur Briggs Hanson Professor of Law and director of the election law program at the Marshall-Wythe School of Law.

Julie Galambush

Associate professor of religious studies at William and Mary.

Rev. Herman "Holly" Hollerith

Rector of Bruton Parish Church since 1999. M.Div. from Yale University School of Divinity, 1981. Chairman of the Diocesan Transition Committee, Diocese of Southern Virginia.

Lu Ann Homza

Class of 2009 Associate Professor of history at William and Mary with special interest in European religious history.

Jim Murray

Graduate of the William and Mary Law School ('74). Recipient of the 1999 Alumni Medallion, founder and managing partner of Court Square Ventures and chair of the Campaign for William and Mary.

Kate Perkins

Member of Class of 2007. President of the International Justice Mission.

Robert Thompson

Member of the Class of 1977. Board member of Class of 1977's 30th reunion class gift and president of Micha Music Ministries.

Terry Thompson

Member of the Class of 1967. Recipient of the 2007 Alumni Medallion, retired from Hewitt Associates Consulting and chair of William and Mary's President's Council.

'Great and public' dialogue advanced at president's forum

President Gene Nichol used the opening session of his State of the College forum on Feb. 6 to restate his understanding of the core values of the university and to point his ongoing "great and public" dialogue toward the College's aspirations. Those aspirations include "the powerful demand that our teaching be leavened by world-class research" and "our commitment to diversity throughout the institution," Nichol said. Others that he mentioned included increases in salaries paid to faculty and staff members, an ongoing commitment to civic engagement and the possibility of establishing a "capstone" research opportunity for all undergraduates during their junior or senior years.

"There is a long list," Nichol told approximately 120 people at the College's University Center. Common to each aspiration, he said, is a focus upon "making this great university even better." Each entails, he said, an associated "cost."

After his brief comments, members of the audience entered into direct discussion with the president, raising both concerns and presenting more than a dozen questions. The topic most often broached involved research. Members of the College's faculty asked whether an effort would be made to increase undergraduate faculty to accommodate research and how additional support could be provided to professors who engage in research or who invest in one-on-one research with undergraduates. Others were concerned that research efforts in the humanities not be devalued relative to those in the sciences, which tend to attract larger grants. Nikos Chrisochoides, Alumni Memorial Associate Professor of Computer Science, asked where the "low-hanging fruit" was that could be trimmed in order to buy time to "go after the state and the agencies to finance more expensive" efforts. "I think we can buy time by leveraging the graduate students that we have," he said. Katherine Preston, David N. and Margaret



Stephen Salpukas

Nichol interacts with members of the audience during the forum.

C. Bottoms Professor of Music and chair of her department, promised to name "the elephant in the room" by pointing

'It's great to be the second-oldest college in the nation, but it's not so great to have the second-oldest labs.'

—Gene Nichol

out that existing facilities and classrooms are "appallingly inadequate." Barbara Watkinson, associate professor of art and art history and department chair, told the president, "Everyone at the College works 110 percent," and she suggested that they were doing so "on promissory notes." She asked whether there was a "timetable" or an "x number of dollars" figure that could be promised in order to provide encouragement.

After each member of the audience spoke, Nichol responded. He said a larger undergraduate faculty would be ideal but it would have to be funded largely through private monies. He repeatedly asserted his support for extending research opportunities and noted that "great universities understand that research is conducted in different ways in various disciplines."

"This College is committed to world-class research," Nichol said at one point. "That is how we define our mission as teachers. It also is committed to research in an atmosphere that continues to put students—undergraduate and graduate students—at the center of our professional lives." He suggested that the choice to have a limited number of graduate programs was wise and that it would be a mistake to reverse that aspect of William and Mary.

Nichol had no immediate answer to the questions concerning funding. Responding specifically to Watkinson, he said, "We need to look at [our research

aspirations] and see if we can accomplish it. If we could, it would be remarkable and defining at the College." At another point, Nichol said that the construction of new buildings for the school of education and the school of business, along with the new integrated science center, will reveal "the new face of the College of William and Mary," although he admitted the impact of that space would be felt in the future. Along those same lines, he joked, "It's great to be the second-oldest college in the nation, but it's not so great to have the second-oldest labs."

Other topics seriously discussed included whether the administration was working to extend the reputation of the College, how the institution would seek to diversify and whether it had plans for moving forward with the "internationalization" of the College. Responding to a question from Michael Tierney, assistant professor of government and director of international relations, Nichol suggested that international components needed to be brought in "across the spectrum" at the College in the same way that people from diverse backgrounds have to be recruited in order to enrich the William and Mary community.

"The goal, I think, is to have the work of this campus, its faculty and its students spread around the globe and to have the work of the globe more successfully brought back to this campus," Nichol said. "If we're going to be one of the greatest public universities in the land, we have to be international."

by David Williard

The president's forum, which was announced during the State of the College speech on Jan. 25, is one of several that Nichol will be conducting during the coming year in order to focus upon various visions for the future of the College and upon the means necessary to achieve them. Interested members of the William and Mary community are encouraged to submit input on-line at www.wm.edu/conversation.

Campaign for William and Mary passes \$500 million goal

Continued from front.

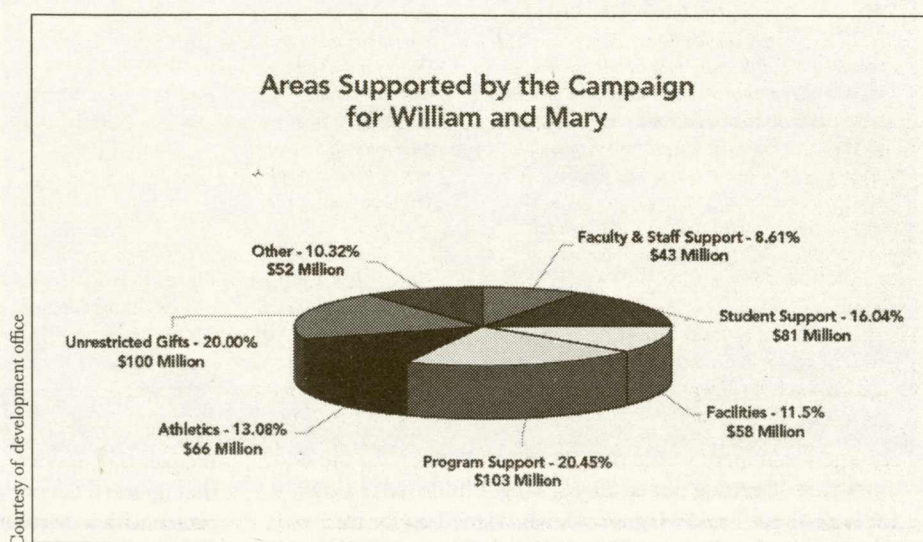
predecessor, former College President Timothy J. Sullivan, was announced in February 2003 with a goal more than double any previous William and Mary fund-raising effort.

"The audacious campaign goal reflects Tim's unrelenting pursuit of William and Mary's excellence in all things," Nichol said. "Few in the College's history have so ably advanced its cause, and his leadership will be long remembered in commitments that will shape this campus for generations to come."

"Reaching our goal ahead of schedule is also a powerful tribute to the hard work and generosity of many alumni and friends—most notably our campaign chair, Jim Murray, and the leaders serving on our campaign steering and national campaign committees," Nichol said.

Alumni and friends have contributed more than \$101.2 million for academic, athletic and research student scholarships, \$43.3 million for faculty support and \$57.8 million for facilities. Several of the new or renovated facilities that are appearing across the campus also are benefiting from campaign funding, including Alan B. Miller Hall, the integrated science center and the Lake Matoaka Amphitheatre.

In addition, the campaign has raised \$75.9 million in unrestricted annual



funds, which play a major part in the College's budget and allow William and Mary and its various constituent schools and programs to address their most immediate needs. According to Nichol, such expendable funds "fuel the entire College, allowing us to address opportunities when and where we find them."

The College's total endowment has grown by more than \$109 million during the course of the campaign. To date, campaign donors have established 255 new endowments and another 62 through deferred commitments.

"The campaign is really an investment in the present and future of this great institution; it is an investment in our people, programs and places," said Sean M. Pieri, vice president for university development. "Support for faculty and student research, like the recent grant from the Andrew W. Mellon Foundation, is bringing the excitement of discovery to the classroom. New scholarships and professorships, such as the Pavey Family Chair for Educational Technology, are allowing us to recruit and retain some of the very best faculty and students. Funds

for first-rate academic and extracurricular programs and state-of-the-art buildings also make a daily difference."

Campus leaders who have been involved with the effort are pleased to reach this important mark but reiterate that the campaign is not over until June 30, the end of this fiscal year. During that time and beyond, they look forward to raising even more funds to ensure that the College fully reaches all of its individual Campaign priorities, officials said.

"We are very pleased by the amazing results of the campaign thus far," said James B. Murray Jr. (J.D. '74, LL.D. '00), campaign chair, "but there is definitely more to do in terms of need-based and merit scholarships, faculty support, facilities and unrestricted support."

Murray anticipates excitement in the final months as the College seeks to make sure that everyone who wants to participate in the campaign is able to do so.

"This is a wonderful part of the process, where everyone can join in, no matter the size of their gift," Murray said. "I am confident that with so many loyal alumni and friends dedicated to making the College one of the best schools in the nation, we will finish the campaign with strong momentum, thus launching the next great phase of William and Mary's history."

by Brian Whitson

'Life-charging' service

The following first-person essay was written by Drew Stelljes, coordinator of the office of volunteer student services. —Ed.



Stelljes

Five years ago Becca Luhrs ('04), a sophomore at the time, walked into my office with an idea—she wanted to go on an international service trip and she

wanted to bring students with her. Becca was confident that her idea would come to fruition. She had friends at other schools who had participated in such an adventure.

Becca possessed many of the qualities an adviser would seek in an ideal student leader. She was passionate, confident yet humble, enormously energetic and not at all shy about dreaming big dreams. With a little help from me, Becca assembled the first international service trip. Fifteen students traveled to Honduras to help build a home. Becca set a high standard for team building, fund raising and thoughtful consideration of the learning that could take place. She and her fellow students returned to campus with a contagious energy that feeds advisers' souls.

In 2001, Becca's endeavor started a movement at William and Mary. This year, 12 trips are being planned. More than 1,000 students applied for 180 slots. Students have an instinct that participating in such a trip would not only help others but also be personally meaningful. They raise the vast majority of the money needed to participate through campus fund-raisers, ranging from raking leaves to campus Jeopardy, from bake sales to a live auction.

The week of service is intense and emotional, but it's the end of the trip that signals the beginning of the real journey. After witnessing injustice, poverty, insufficient health care and abuse firsthand, they return to campus with a desire to do more. Equipped with knowledge, they stand in the shadow of the oppressed and share their stories. They become a voice for their new friends, and they put a plan into action to help. One example is Cosmo Fujiyama, a senior, who established Students Helping Honduras, a nonprofit organization aimed at providing various forms of assistance to orphaned children in Honduras. Another example is sophomore Marjorie Russell, who participated in a trip to Africa and is now planning one to an orphanage in Romania.

These trips, for the most part, are not one-week adventures. Instead, they represent the start of a personal transformation in the way in which students live their lives. Students are integrating what they observe into every aspect of their William and Mary experience. They speak passionately about the injustice they witness, and they conduct research on social issues and write groundbreaking senior theses on issues such as the plight of the Mexican citizens who work in factories. They go on to the top medical schools in the country with an ethic of care nurtured in a medical clinic in a Latin American country. These trips are incredibly significant. They are no longer one-week trips, but life experiences that last just that long.

Students camp out so they can serve



Stephen Salpukas

The halls of the Campus Center were crowded on the eve of sign-ups for domestic service trips.

Downy students, some wrapped in blankets and others napping against the walls, lined the hallways of the Campus Center on Jan. 30 hoping they arrived early enough. The students were not waiting for tickets for the next big concert or sporting event. Instead, they had fought the cold and forsaken sleep for an opportunity to serve others.

The students were waiting outside the office of student volunteer services (OSVS), which was holding sign-ups for its six domestic service trips scheduled to take place during spring break. A group of six students started the line around 10 p.m. the previous evening. By 7:30 a.m., approximately 70 students had lined up for the 55 available slots. Registration began at 8 a.m.

"The students here at William and Mary have this incredible passion for service and to help others. I've worked in this office for four years now, and I'm continually surprised by the lengths that they'll go to to serve," said Lauren Grainger, assistant coordinator of the OSVS.

There were three domestic service trips offered last year, but students' high level of interest caused the OSVS to increase that number to six this year. The destinations are Prince William Forest Park, Va.; Petersburg, Va., as part of the Phoenix Project; Washington D.C.; Greensboro, N.C., and Charleston, S.C., as part of Habitat for Humanity; and Biloxi, Miss., to continue Gulf Coast rebuilding efforts.

"We're really excited about all of them," said Grainger. "The trip leaders have done a great job helping to plan really neat experiences. I just think all the trips will be so different. The Habitat for Humanity will be building all week, and in D.C. they will be at a different nonprofit almost every day that they are there."

Seniors Mark Ely and Kimberly Magnowski were the first in line to sign up. Magnowski said she camped out because she knew that there would be a lot of competition for the slots.

"Part of getting out of life is giving. I think that's what life is all about," said Magnowski, who signed up for the Charleston trip. "I got into this school, and I'm grateful that I am here. I think I have done a lot of great things on and for campus, and I want to contribute to another society that isn't right here on campus every day."

Ely said, "I'll never have the opportunity to do something like this in the future, so why not now?"

Sophomores Whitley Aamodt, Ashley Poling and Layla Soberanis started camping out at 11:16 p.m. They said they could not think of a better way to spend their spring break than by engaging in service.

"We all wanted it so bad, to the point that we didn't sleep," Soberanis said. "A good thing about the trip will be we don't have to do icebreakers anymore since we bonded out here last night in the cold."

Juniors Kristin Corcoran and Daniel Key, service leaders for the Biloxi trip, were among those enlisting the potential volunteers. Neither was surprised by the enthusiasm. "I think our campus in general has an amazing tradition of service, and it's always been really strong, obviously from the turnout this morning" said Corcoran. "I think this shows that people do want an alternative to spring break where they can get more out of it. It's a way you can still go and be with your friends but at the same time be giving back and meeting members of the community. I think it's great."

Key said that he hopes the students on his trip not only

get a chance to give but also to take a lot away from their experiences, as well. "Especially now that it's a year and a half later after Katrina ... you think things should be back to normal, but they're not. So I think that's something that's important for people to take away—that they are needed in a service capacity and that dedication to service is really important," he said.

Drew Stelljes, coordinator of the OSVS, said the interest in domestic service trips has risen dramatically over the past five years. "I think it's part of the unique character of William and Mary that our students have an interest in volunteering, because they have an instinct that it is a benefit not only to community members but also to their own personal growth and development," he said. "Our enrollment is staying steady, but the number of trips has gone from zero in 2001 to 18 in 2007 (including international service trips) with every expectation that in five years, we'll be up to 30 to 35 trips because the student interest is there."

Stelljes said that when students connect with community members and come "face to face" with all sorts of injustices, from hunger to homelessness to poverty, it can be personally transforming. "Direct service is the substantive link that brings curricular learning to life. When students volunteer alongside recipients of services, the connection they make is the spark that ignites a deeper commitment to service," he said. "They return with a desire to learn about the social issues that impact the lives of the community members they worked with. More and more students are seeking classes on social problems, nonprofit leadership and community studies."

Although slots for this year's domestic service trips have now been filled, there are still opportunities for students to serve in the community.

The OSVS has partnerships with 90 local nonprofit agencies and a summer service program, and the sign-up for international service trips will be in September.

"Students' overwhelming interest in service trips is an example of the kind of student we have at William and Mary," said Stelljes. "The fact that students want so much to help others that they'd spend the night outside speaks volumes."

by Erin Zagursky

'Part of getting out of life is giving. I think that's what life is all about.'

—Kimberly Magnowski

Arries and Cristol get commonwealth's top teaching award

Two faculty members at the College have received the commonwealth's highest honor for professors. Francie Cate-Arries, professor of modern languages and literatures, and Daniel Cristol, Marjorie S. Curtis Associate Professor of Biology, were selected as two of the 12 statewide recipients of the 2007 Outstanding Faculty Awards, sponsored by the State Council of Higher Education for Virginia (SCHEV) and the Dominion Foundation. They were recognized during a ceremony at the Library of Virginia in Richmond. The award recognizes the finest among Virginia's college faculty for their demonstrated excellence in teaching, research and public service.

"William and Mary is known by its faculty—the lifeblood of an educational experience literally unlike any other—and each year they carry the College's banner high at SCHEV's Outstanding Faculty Awards," said President Gene R. Nichol. "Francie and Dan—marvelous teachers, researchers, mentors and colleagues—outpace even our noblest aspirations for faculty accomplishment. We're beyond proud to call them our own."

Added Geoff Feiss, provost at the College, "Francie Cate-Arries and Dan Cristol represent the best of the best. In addition to being exceptional scholars and classroom teachers of immense prowess and energy, they are also dedicated to engaging William and Mary students in their research and in engaging the communities at large."

Cate-Arries began teaching at William and Mary in 1986. In addition to her role as a professor, she serves as the resident director for the William and Mary Summer Program in Cadiz, Spain. A specialist in contemporary Spanish cultural studies, she has published on a wide range of topics, including Vázquez Montalbán's detective novels, the art of Salvador Dali and Remedios Varo and



Cristol (l) and Cate-Arries represent "the best of the best" in terms of teaching.

the exile authors of the Spanish Civil War. As a National Endowment for the Humanities fellow, she wrote the book *Spanish Culture Behind Barbed Wire: Memory and Representation of the French Concentration Camps, 1939-1945*. As a 2005 recipient of the Reves Center for International Studies Borgenicht Grant, she led a team of students majoring in Hispanic studies to Spain, where the students conducted research on the CSIC Archive of Mourning Project and cataloged materials and documentation associated with the March 11, 2004, terrorist bombings there.

"In every course I teach, I ask students to join me on a journey into sometimes radically different realms in time and space where English isn't spoken, where nothing may resemble home," Cate-Arries told members of the award committee in her letter of nomination. "I urge them to walk into worlds created on the page, on the screen, on the canvas, on city streets, which may seem light-years away from the places they know best. I

gently but firmly push them toward 'an encounter elsewhere,' beyond the limits of their particular universe, where things may look and sound different, but in ways that matter deeply, are the same. I seek to instill in students an enduring confidence that they are indeed well equipped to interpret and to make sense of the Spanish, Latin American and the U.S. Latino voices, perspectives and ways of thinking that they may first find in our college classroom, and eventually, most meaningfully, will discover beyond the limits of the university."

Cristol began teaching at the College in 1996 and is well known for his work involving birds. He has received two major teaching awards and has published 35 papers in respected journals.

Cristol breathed new life into two under-enrolled classes he inherited when he first began work with the College: animal behavior and ornithology. Enrollment for his animal-behavior class blossomed

from 30 students to 100 students in the first year, and due to its consistently large enrollment, Cristol has been able to use it to try new teaching strategies such as the use of "clickers," which are response pads for his students that give the professor an idea of how well a class grasps a concept by presenting anonymous feedback. In his ornithology class, Cristol combines classroom learning with early-morning and overnight field trips to teach students bird ecology and evolution. In his introductory biology classes, Cristol uses the clicker system, list servers, Web sites, virtual review sessions and in-class critical-thinking exercises to not only teach fundamental material but also to impart a sense of the power of scientific inquiry. His research work on birds has had an impact on numerous fields and is recognized internationally. Cristol serves as the chair of the institutional animal use and care committee at the university. He also recently has taken the helm of the Murray Scholars Program and writes a monthly column for the Virginia Gazette about birds.

"I have the perfect job," Cristol wrote in the package accompanying his nomination for the award. "I get to teach highly motivated students in a variety of settings, while at the same time pursuing new knowledge about something I love, birds. ... It is not that I perceive birds to be somehow superior to other creatures or interests. Rather, these beautiful, fragile and complex animals just happen to offer me an ideal focal point for integrating different aspects of my life. Learning to look at birds, from the perspective of a parent or professor, is to acquire a new way of looking at life. ... There is no teaching thrill like handing a student their first fuzzy baby bird and saying with a straight face, 'Weigh it, and don't squeeze too hard.' We are studying birds, but again, for my students and me, birds are a way of developing a coherent worldview."

by Erin Zagursky

Medallions: Alumni Association honors five with its highest award

In 1934, the William and Mary Alumni Association first recognized graduates of the College with the Alumni Medallion for their professional accomplishments, leadership, dedication to the community and commitment to their alma mater. Nearly 73 years later, the Association presented five graduates with the medallion, the highest award the Alumni Association can bestow on a graduate. The honorees for 2007 are Constance Warren Desaulniers ('75), Thomas P. Hollowell ('65, J.D. '68, M.L.T. '69), Susan Aheron Magill ('72), Theresa Thompson ('67) and Winfred O. Ward ('54).

Constance Warren Desaulniers

An artist with marketing savvy, Desaulniers started working for Anheuser-Busch after graduation. She launched her own business in 1989 and has not looked back since then. After starting a successful design firm, Desaulniers started painting again and found that her old hobby blossomed into a new profession. Her work has been featured in her own gallery in Williamsburg as well as in various exhibitions. Desaulniers has been a member of the Tribe Club, the Alumni Association Board of Directors and the Endowment Association's board. Currently she is on the board of directors of the Muscarelle Museum of Art.

Thomas P. Hollowell

Hollowell worked for Arthur Andersen and Interstate Securities until he and a business partner founded Bowles Hollowell



Medallion recipients are (from l) Magill, Hollowell, Thompson, Ward and Desaulniers.

Conner & Co., where he worked for 20 years until he retired. After a brief retirement, he helped to start a new firm, Fidus Partners. Hollowell has volunteered for the United Methodist Agency for the Retarded and served on the boards of United Family Services and the Mecklenburg County Area Mental Health Authority. He was a member of the Campaign for William and Mary Steering Committee and served on the Foundation for William and Mary. He has worked on his class's reunion gift committee for more than 15 years.

Susan Aheron Magill

Magill knows about hard work, whether it was as Sen. John Warner's (R.-

Va.) chief of staff or when she served as the executive director of the inauguration ceremonies for President Clinton in 1996, at which she arranged for the William and Mary Choir to perform. She has made a career of handling big situations—especially as she was only the second female rector of the Board of Visitors in the College's history. During her time on the board, she helped to initiate the search for a new College president in 2004. Her experience on the board led her to take a new position as the managing director of donor and government relations at Pew Charitable Trusts. She also has served on the College's Public Policy Advisory Board and the William and Mary Washington Council.

Theresa "Terry" Thompson

Thompson has made an impact on the way Americans work and how their employers treat them. She reported on labor policy, which changed drastically with the Employee Retirement Income Security Act (ERISA) in 1974. After working for the Department of Labor on ERISA regulations, she joined Towers Perrin, a human resources consulting firm, and later Hewitt Associates LLC, also a human resources consulting firm. Thompson has been involved in many William and Mary Alumni Association activities. She has chaired the board of the Fund for William and Mary, chaired the William and Mary Foundation board and chaired the President's Council.

Winfred O'Neill Ward

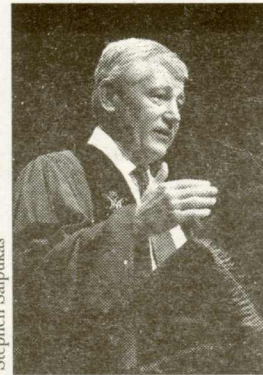
Ward served humanity as a physician first in the United States, then abroad with Physicians for Peace after he retired in 1999 and currently with the State of Virginia Health Department. Ward has been active in William and Mary athletics since his days as a student and his early involvement with gymnastics. That relationship remains to this day, as he is a force of support for the gymnastics team that currently competes at the NCAA level. He has served the College in a variety of ways, including with the Friends of Swem Library executive board, the President's Council, the Sir Robert Boyle Legacy Society and as chair of his 50th reunion gift committee.

by Eric Pesola

Charter Day 2007

Hagel and Nichol focus on transformation

Hagel: Our strength is our people



Hagel

Following is a partial transcript of Sen. Chuck Hagel's Charter Day speech at the College. —Ed.

I want to speak for a moment to the students who are with us today. There is much for us to learn from you here at William and Mary. You are part of that next generation that represents the greatest force for change in the world. You will face challenges and opportunities beyond what could have been imagined by those who chartered this institution more than 300 years ago and those who settled Jamestown 400 years ago. There

is much uncertainty ahead, but know William and Mary has prepared you well.

William and Mary has taught you the importance of tradition. From student orientation, when you stand in the same room where Washington and Jefferson stood, to graduation when you make your final walk through the Wren Building, William and Mary has taught you to call back on America's heritage and traditions for guidance, inspiration and comfort.

Alexis de Tocqueville, the great mid-19th century observer of America wrote, "Two things in America are astonishing: the changeableness of most human behavior and the strange stability of certain principles. Men are constantly on the move, but the spirit of humanity seems almost unmoved."

We find ways in America to divide ourselves. Twenty-four-hour cable news, non-stop political talk shows, blogs, and Madison Avenue labels for everyone and everything: Republican, Democrat; conservative, liberal; moderate, radical; old, young; rich, poor; targeted and segmented marketing for all people and all products; each citizen placed in a labeled market or political box.

It is easier to understand the complexities of the world that way. But man—especially Americans—will never be compartmentalized; it is against his nature to be put in simplistic boxes. Yes, it is more comfortable and safer that way, but instinctively man will always want his freedom and freedom of expression. It is a market-driven world. It is easy in this environment to lose sight of that special and unique American quality de Tocqueville was talking about, but it is still there . . .

We share a belief in belief—belief in our creator, belief in our families and friends, belief in our communities and country and belief in something larger than our own individual self-interests. It is hard to come to William and Mary and be in the presence of the ghosts of greatness and not be reminded of this rich heritage.

America will meet the challenges that lie ahead. Our strength is our people. Every generation of Americans has passed on to succeeding generations a better and stronger America. We must never forget that our greatest responsibility in life, in every way, in everything we do is to help make a better world.

I want to thank you again for the honor of allowing me to be part of this very special day for this very special institution. However, there are several nuns who once upon a time taught me (or attempted to teach me) at St. Bonaventure High School in Columbus, Nebraska, who would seriously question your decision to give me an honorary degree. But who are they to argue with America's oldest college? And, besides, they were always suspect of public schools.

It was a William and Mary graduate who said, "Above all things, I hope the education of the common people will be attended to, convinced that on their good sense we may rely with the most security for the preservation of a due degree of liberty." Thomas Jefferson got it right. Thank you to William and Mary for this honor and thank you for attending to the education of the common people for over 300 years."



Hagel (l) and Nichol exchange a Big-12 joke related to Hagel's rooting for the Nebraska Cornhuskers and Nichol's having been a quarterback at Oklahoma State University.

Continued from front.

to "deal with 21st-century challenges and opportunities" today. The new challenges, according to the senator, include energy security, global climate change, the threat of terrorism, immigration and other issues that are "complicated and global" and that are "not confined to defined enemies, nations or ideologies." As America exercises leadership in relation to those challenges, it will be successful only to the extent that the world trusts its "moral purpose," the senator said. That purpose, he warned, must focus on the "human condition," which he characterized in terms of poverty, including the half of the world's people who live on less than \$2 per day, the more than one billion people who do not have potable drinking water and the two billion people who lack proper sanitation and electricity. Failure to address those problems will mean "our children and grandchildren will inherit a very dangerous world," Hagel said.

"Our nation is imperfect," he said. "Like the group that settled at Jamestown, we have known failure and tolerated injustice. But like the group that settled at Jamestown, we have persevered and pushed ourselves to be better and right the wrongs of injustice and intolerance."

Addressing his closing remarks specifically to the students who were in the audience, Hagel said, "You are part of that next generation that represents the greatest force for change in the world." Despite the "complexities" of the issues to be faced and the "uncertainties" ahead, Hagel expressed optimism that they would contribute to the necessary leadership. "William and Mary has prepared you well," he said.

Hagel's remarks were the highlight of a ceremony that began with an announcement by President Gene Nichol that the College had surpassed its \$500 million goal for the Campaign for William and Mary six months ahead of schedule. Nichol thanked the alumni and friends of the College who were present for that evidence of support, which proves, he said, their "powerful commitment" to the College (see story on front page).

Nichol's announcement was followed by presentation of the College's Thomas Jefferson awards. Faculty members honored were Kate Slevin, Chancellor Professor of Sociology, with the Thomas Jefferson Award, and Vladimir Bolotnikov, associate professor of mathematics, with the Thomas Jefferson Teaching Award. Senior Kendra Letchworth received the Thomas Jefferson Prize in Natural Philosophy (see related stories on page 8). Also during the ceremony,

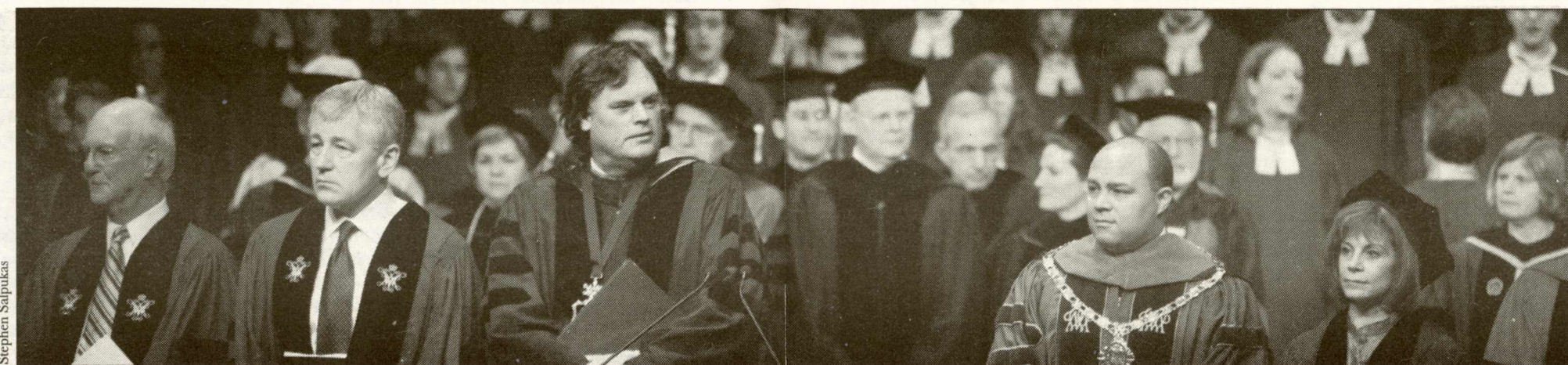
senior Cosmo Fujiyama received the College's James Monroe Prize in Civic Leadership in recognition of her efforts to serve disadvantaged youth in Honduras and Nicaragua as well as her attempts to make positive differences in the local area. In a first for the Charter Day proceedings, the five alumni chosen to receive an Alumni Medallion for 2007 were recognized. They are Constance Warren Desaulniers ('75), Thomas P. Hollowell ('65, J.D. '68, M.L.T. '69), Susan Aheron Magill ('72), Theresa Thompson ('67) and Winfred O'Neil Ward ('54) (see related story). Afterward, Michael Powell ('85), rector of the College, conferred honorary doctorates upon JoAnn Falletta, music director of the Norfolk-based Virginia Symphony, A. Marshall Acuff Jr. ('62), a former Salomon Smith Barney executive and former rector of the College's Board of Visitors, and Hagel.

Nichol closed the ceremony by presenting formal remarks that, as did Hagel's, played off the accomplishments of history to point toward the challenges that are ahead. At Jamestown, "the convergence of European, African and Native American cultures, marked by tragedy, conflict, inspiration, strength, courage, transcendence and renewal, would forge a singularly American identity and offer unparalleled opportunities to explore who we have been, who we are and who we mean to become," Nichol said. Acknowledging that the College's chancellor, Sandra Day O'Connor, former Supreme Court associate justice, has said that the struggles for democracy and human progress that are the "legacies" of Jamestown "have never been as relevant as they are" this day, Nichol outlined the College's ongoing commitment to "train a new generation of leaders for a complex and frequently troubled society." The College attempts, he said, "to lift sights," to place the "mind in powerful service to society" and to create a "community of head and heart that pushes past old exclusions and separations and polarizations to face a global set of challenges that are boundless and evolving."

Referencing the direct link between the Jamestown settlers and the founders of William and Mary, Nichol said, "It is not just the ships, the adventures, the stories, the struggles of Jamestown that mark our destinies, but also the foundations of human dignity, self-determination, equal justice and common cause that, despite harrowing and tragic exclusions, ultimately define and measure our national calling," Nichol said.

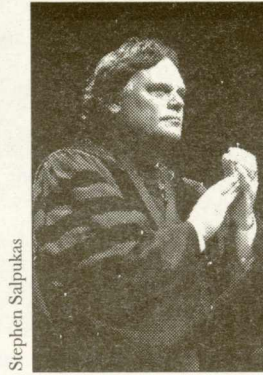
"The large work of achieving our purpose," he added, "remains our own."

by David Willard



Dignitaries and honorees on the stage at Phi Beta Kappa Memorial Hall await the beginning of the Charter Day speeches and presentations.

Nichol: Pushing the W&M legacy



Nichol

Following is a partial transcript of President Gene Nichol's closing remarks at Charter Day. —Ed.

It will, within a matter of quickly passing months, be 400 years to the day since three ships of the Virginia Company of London—the Discovery, the Godspeed and the Susan Constant—set anchor in the James River opposite a marshy, flat and now historic island, where John Smith claimed, "Heaven & earth never agreed better to frame a place for man's habitation."

Before the Pilgrims set foot on the continent, the rudiments of self-government and a developing national character and enterprise would take root. The first representative assembly in the New World convened in the Jamestown church in 1619, responding to orders from the Virginia Company "to establish one equal and uniform government over all Virginia"—an edict that remains a challenge yet.

The convergence of European, African and Native American cultures—marked by tragedy, conflict, inspiration, strength, courage, transcendence and renewal—would forge a singularly American identity and offer unparalleled opportunities to explore who we have been, who we are and who we mean to become. As our chancellor, the honorary chair of the 400th Anniversary celebration, Justice Sandra Day O'Connor, has written, "The legacies of Jamestown"—commitments to democracy, freedom, struggle and human progress—"have never been as relevant as they are" this day.

'The College they created would soon become the literal cradle and wellspring of a new world Enlightenment . . .

new world, [who] dared to imagine a real and permanent future here and gathered seven miles down the road to conceive a vision for this place. The College they created would soon become the literal cradle and wellspring of a new world Enlightenment political philosophy that would forge a commonwealth and a nation and ultimately alter the aspirations of mankind. . . .

Where better, then, to push forward a defining legacy of civic engagement and democratic participation than the College of William and Mary? Exploring the barriers and possibilities of self-government, at home and abroad. . . .

It is fitting that it be so, for we seek to train a new generation of leaders for a complex and frequently troubled society—assuring, remarkably, a student experience outside the classroom as compelling as we have traditionally provided within; raising our hands and lifting our sights; placing the mind in powerful service to society; creating a community of head and heart that pushes past old exclusions and separations and polarizations to face a global set of challenges and opportunities that are boundless and evolving and, in many particulars, unknown; reminding that it is not just the ships, the adventures, the stories, the struggles of Jamestown that mark our destinies but the foundations of human dignity, self-determination, equal justice and common cause that, despite harrowing and tragic exclusions, ultimately define and measure our national calling; and that the large work of achieving our purpose remains our own, that the passions and challenges of an emboldened future must surpass even those of a storied past.

Robert Maynard Hutchins wrote that "the death of democracy is not likely to be an assassination from ambush. It will be a slow extinction from apathy, indifference and undernourishment." Dr. Hutchins did not have the good fortune to know the students and faculty of the College of William and Mary.

In the spirit of Thomas Jefferson

Slevin's candor, compassion earn her the Thomas Jefferson Award

Kate Slevin will not allow her students any slack, but it is only because she knows they can do better. After Steve Hitlin ('96) turned in a hastily assembled draft of his thesis, Slevin lectured him on working up to his potential.

"At the end of her monologue, she said she hoped she hadn't come across too forcefully," recalls Hitlin, now an assistant professor of sociology at the University of Iowa. "I assured her she had not. 'But you did call me a twit, however.' 'Well,' she responded, 'you deserved it.'"

It is that combination of candor and compassion along with her tireless efforts on behalf of the College and its community that have earned Slevin, Chancellor Professor of Sociology, the 2007 Thomas Jefferson Award. The award is presented to a faculty member for significant service through his or her personal activities, influence and leadership.

"Her full-time job may be as a faculty member, but her honors and commitment beyond teaching and scholarship have made and continue to make a substantial difference in the quality of this community and the educational experience it provides," wrote Sam Sadler, vice president for student affairs, about Slevin. "Beyond that is her spirit—quick-witted, seemingly unflappable, decisive, intelligent,



Stephen Salpukas
Slevin

committed to social justice and full of fire and energy. Jefferson would have loved Kate Slevin. She richly deserves the award given in his honor."

A graduate of University College in Dublin, Ireland, and the University of Georgia, Slevin began her career at William and Mary in 1986 as the associate provost for academic

affairs. She joined the sociology department in 1990 as an associate professor and director of its graduate program. From 1997 to 2003, she served as the department chair.

Her research, which highlights age as a core factor related to social inequality, has received national praise. She has published several journal articles, book chapters and three books, but it is her work with students that consistently earns praise for Slevin. "Kate's educational approach speaks to an individual whose goal is not only to convey new information and understanding to all students she encounters but, more importantly, to help develop in them the invaluable skills and self-resources to become lifelong learners and contributors to the

broader society," wrote Ronald R. Sims, Floyd Dewey Gottwald Sr. Professor of Business.

Slevin is known not only for her excellent teaching abilities but also as a tireless advocate for women and minorities on the campus. "I grew up as a minority in Northern Ireland, so I had firsthand experience in what it was like to be considered 'less than,'" she said. "I'm very passionate about using whatever privilege and power I have to help those who don't have it."

Slevin's efforts have earned her honors, including the Phi Beta Kappa Award for Excellence in Teaching, the 2005 Virginia Distinguished Educator Award and the State Council for Higher Education Outstanding Faculty Award in 2005; however, she says she is proudest when she hears from students who say she has made an impact on their lives.

"Educator. Scholar. Leader. Pointed. Incisive. Powerful. These words minimally define Dr. Slevin's immense character and contributions," wrote Michael Faithful ('07) about Slevin. "She embodies a statement once made by Thomas Jefferson: 'In matter of style, swim with the current; in matter of principle, stand like a rock.' Dr. Slevin swims and stands solidly next to the greatest of William and Mary."

by Erin Zagursky

Bolotnikov's ability to adjust results in the Thomas Jefferson Teaching Award

Vladimir Bolotnikov changes his classroom technique to match the abilities and background of the students enrolled in each of the math classes he teaches.

"I teach differently depending on what I determine the level—the average level—of the class is. I try to figure out within a week how strong the class is, what kind of background everyone has," he says. "I have some quizzes and talk to them in office hours. And of course, I'm watching them—their eyes. Are they understanding it?"

Bolotnikov, an associate professor in the mathematics department, is the recipient of William and Mary's 2007 Thomas Jefferson Teaching Award. He currently teaches Linear Algebra 211 and Intermediate Analysis 403, but several letters supporting his nomination for the award mention the skill and patience Bolotnikov demonstrates in getting students over the hurdle of sophomore-level multivariable calculus, a class he teaches from time to time.

"Professor Bolotnikov has had a profound impact on my academic path," wrote Ian Grooms ('05), a former student now in the doctoral program



Stephen Salpukas
Bolotnikov

in applied math at the University of Colorado, Boulder. "I took classes from him for three semesters in a row during my time at William and Mary. Those three semesters helped convince me to become a math major and to pursue a career in mathematics."

Bolotnikov taught middle-school and high-school mathematics for five years after getting his master's degree. "Very helpful for teaching," he said about that experience, "not very helpful for my research career. You learn how to be clear, to react fast," he said. "It's important to be able to determine quickly what the average level of the audience is."

Chi-Kwong Li, chair of the mathematics department and Walter C.F. Ferguson Professor of Mathematics, in a letter of nomination, pointed out that Bolotnikov's interests and dedication extend beyond his William and Mary classroom duties. He has served as a freshman and sophomore adviser as

well as a primary major adviser and has participated in summer research programs for undergraduates funded by the National Science Foundation.

"Professor Bolotnikov is one of the mathematics faculty members interested in mathematical education issues," Li wrote. "In particular, he has given a great deal of help in the preparation of the proposals and summer courses of the Mathematics and Science Partnership Grant of Virginia State, 2004-2006."

William and Mary has no formal graduate program in mathematics, and Bolotnikov sometimes works on research with high-performing undergraduate students. "From time to time I have an exceptional student, maybe one or two a year," he said.

A native of Ukraine, Bolotnikov came to William and Mary in 1998 as a visiting assistant professor. He earned his doctorate at Ben-Gurion University of the Negev, Israel. His past honors at William and Mary include the 2004 Simon Prize for Excellence in Teaching of Mathematics and the 2005 Alumni Fellowship Award for Excellence in Teaching.

by Joe McClain

Versatile physics student Letchworth gets Thomas Jefferson Prize

Senior Kendra Letchworth grew up with a string of connections to the College's department of physics. As a Williamsburg townie, she went to high school with the son of a physics professor. As a young child, she received care from the baby-sitting daughter of her current research adviser. This year, when the hometown girl, who is majoring in physics and mathematics, received the Thomas Jefferson Prize in Natural Philosophy on Feb. 10, members of the entire physics community were pleased.

"I'm floored a little bit, because I always knew it was a possibility but never imagined winning," said Letchworth about her selection to receive the prize that honors her academic achievements in the sciences and her leadership. Certainly she has received other recognitions. Two years ago Letchworth received a prestigious Barry M. Goldwater Scholarship, last year she split the Betchold Award in Physics and this year she was inducted into Phi Beta Kappa. Throughout her undergraduate years, Letchworth also flirted with a perfect 4.0 grade-point average, a feat accomplished by a very select circle of alumni. She insists, however, that numbers and honors never



Stephen Salpukas
Letchworth

did motivate her. "I just try to hold myself to a high standard," she said.

On campus, Letchworth has not confined herself to Swem Library. During her first two years at the College, she worked as a waitress in a local restaurant for 25 hours a week. In addition, she is a member of the Society of Physics Students and has worked as a tutor. For relaxation, she plays the piano and has tried, she said, to take at least one music course each semester. In fact, having been admitted to William and Mary as a Monroe Scholar, she used her scholarship money last summer to travel around Europe and study music.

"My mom called me a 'Renaissance kid' growing up. I loved English and musical theatre in high school," Letchworth explained. Until she got to William and Mary, she was not drawn particularly to physics, but she quickly came to "love" the department. "The professors are all familiar, and it's a

small department, so everyone knows who you are," Letchworth said. "It's a really challenging and tough major, but it prepares you."

Although she has worked closely with many professors, Dennis Manos, CSX Professor of Applied Science and director of the Applied Research Center, who has known her since she was a child, gave Letchworth her first research opportunity. This year she is working on improving calculations for absorption spectroscopy with speed-dependent effects as she prepares her senior honors thesis. Her research could help to improve the ability to determine the gas content of an atmosphere.

Regardless of where her attention becomes focused—she is torn between graduate study of applied and practical physics—her goal remains that of becoming a professor. As an educator, she believes she can pursue the subject she loves while having a chance to influence younger women to consider the study of science.

"There aren't many female professors in physics, and I feel I can be a role model," said Letchworth.

by Jennifer Sykes ('07)

Pre-human 'belongingness': King sees precursor to religion

Distinctions and definitions are important in understanding the work of Barbara King, the Class of 2007 Professor of Anthropology at the College and the author of the book *Evolving God: A Provocative View on the Origins of Religion*. The book explores evidence of behavior among extinct hominids and modern, living apes that, King says, are the root of what eventually became religious practice.

Some of the distinctions are small, if vital. For instance, there's a "rule of tail" separating apes from

monkeys, because, in general, monkeys have tails but apes do not. King is adamant that although certain behaviors among chimpanzees might superficially resemble human religious acts, chimps are not religious.

"Could you even call it proto-religious?" she said in an interview. "Well, no! I'm going to reject the premise of that question. What chimps do is chimplike, and I embrace the 'chimpliness' of it all, but for a scientist, it's a big mistake to project human feelings onto what these chimps are doing."

Maybe most important among the distinctions to King—for she sometimes writes it in large letters on the blackboard on the first day of class—is a basic fact of life involving our relationship to other primates: We did not evolve from the apes. Apes and humans, rather, share a

common ancestor.

In the genesis of religion, a concept King refers to as "belongingness" serves as the equivalent of cohippus or the hominid fossil called "Lucy." The need for belongingness, she writes, is "a fundamental characteristic of all primates." *Evolving God* draws on King's extensive experience observing the social dynamics of primate groups in the wild and in zoos.

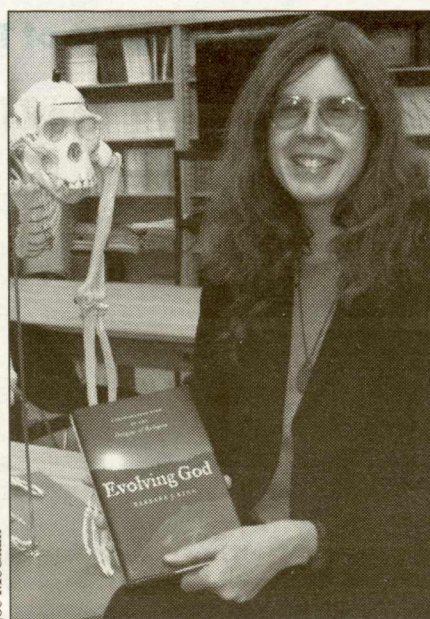
"I am convinced that apes are highly sensitive and tuned in to one another, starting with infancy, when a baby starts to

negotiate with its mother about its needs," she writes. Many passages about adult-child interaction contain references to King's own experiences as a mother.

From belongingness stem what King refers to as "early precursors to religion" such as empathy, meaning-making, rule-following and imagination. She cites observed examples among ape groups and evidence of such precursors in sites associated with hominids and Neanderthals.

One intriguing artifact discussed in *Evolving God* is a piece of jasperite known as the Makapansgat cobble. Found in a South African cave known to have been used by australopithecine hominids millions of years ago, the stone bears natural marks that resemble two faces.

"Look one way and a modern face is clearly visible," King writes. "Turn the cobble around, and the face that appears



King poses with a copy of her book.

looks, at least to modern eyes, very much like that of an ancient hominid." She says the cobble was likely carried into the cave by hominids, although she is careful to note alternative explanations. "It is probable that the Makapansgat hominids would have recognized the facelike features in the cobble," she writes, "and might have been intrigued enough to collect, and even curate, the cobble as a result."

If hominids did indeed collect the Makapansgat cobble, she said, it could represent a sense of self-awareness and meaning-making, but she is unwilling to go as far as some of her colleagues who suggest the stone represents evidence of early-hominid spirituality.

For King, the "tipping point" of spiritual and religious development is found in Neanderthal burial sites. To enter the world of the species King calls "arguably the most fascinating hominids of all" is to enter a world clearly containing symbolism and ritual.

"When Neanderthals and *Homo sapiens* are coexisting in the world, they both are involved in burial of the dead, but the Neanderthals—just as much as our own species—are doing this with apparent emotion," King said. "There is evidence of grave goods, grave markers, ceremonies at the grave site. This has never happened before; it's unprecedented in prehistory. You just don't see it among australopithecines or early *Homo* species."

King says that the evidence of the care that went into Neanderthal burial sites very likely represent a spiritual component of Neanderthal life. Her William and Mary undergraduates, she says, often challenge her on the point.

"My students ask me some very good questions," she said. "They ask, 'Couldn't it just be hygienic? Couldn't it be to avoid predators?'" She answers, "You need a grave for that, but you don't need bones arranged very carefully in the grave, a fire over the grave, marked antlers on top of the grave."

Evolving God came out of a request posed by an editor at Doubleday/Random House, and King stresses that she was awarded a William and Mary faculty research leave to write the book. "It would have taken me so much longer otherwise," she said.

by Joe McClain

Ivanova looks for new environmental leadership to evolve

For an academic who has been so involved in U.N. efforts to address environmental concerns, Maria Ivanova, assistant professor of government and environmental policy at the College, seemed curiously ambivalent about the organization's recent report identifying global climate change as a man-induced reality. "At this point, it is about the need for leadership to evolve," she explained.

Ivanova's treatise, "Can the Anchor Hold? Rethinking the United Nations Environmental Programme (UNEP) for the 21st Century" (Yale Center for Environmental Law and Policy, Sept. 2005) had assessed UNEP's effectiveness in international governance of environmental initiatives. It concluded that UNEP had been effective in two key areas, monitoring and assessment, as well as in launching environmental agreements. UNEP had fallen short, however, in "managing policy processes in a coherent and coordinated fashion" and in other areas, it concluded.

The test of any environmental program during the coming years will be whether it can successfully get the hundreds of existing entities concerned with the environment to work together, Ivanova said. "Environmental problems transcend borders, and we need to do something now," she said. "That's not alarmist. That's realistic. Rivers are disappearing. We're losing species. Self-interest is not enough anymore. We need to do what is morally and ethically right."

Ivanova said that leadership can emerge in many places. She supports President George W. Bush's commitment in his 2007 State of the Union Address that his new energy policy would target the nation's dependence on imported oil by cutting gasoline consumption in the



Ivanova poses at the Crim Dell.

United States by 20 percent over the next 10 years. That shift, however, would fall far short of the type of leadership she envisions.

"If the United States wants to step up, it could help construct an agreement among the 25 countries that are responsible for 86 percent of the emissions of greenhouse gasses," she said. If the United States were to commit to such an effort, Ivanova believes other nations would take notice. "They know that if there is one thing the United States does, when it commits to something internationally, it follows through," she said.

Ivanova referred to the United States as an environmental leader during the 1970s, but she said, "Now it is holding itself back more than it is holding back the

world." She cited the fact that authorities in dozens of states and more than 400 U.S. cities are adopting official climate-change-inspired practices that go beyond the one proposed by the president during his State of the Union Address. These governmental entities are acting according to a "precautionary principle," she said.

"The United States accepts a precautionary principle in the security arena," she explained. "The whole security doctrine in the United States is to act in a precautionary way. That's why the United States went to war in Iraq." In contrast, if officials with the U.S. Environmental Protection Agency suspect that a chemical being used by a company is harmful, the burden is on them to prove it is harmful, she explained. "The U.S. does not accept the precautionary principle in the environmental arena," she said.

Ivanova said she assumes that environmental leadership will emerge from William and Mary. She was attracted to the College two years ago by the breadth and interdisciplinary nature of its Mellon-funded environmental science and policy program. She co-located the Yale-sponsored Global Environmental Governance Project on the William and Mary campus fully expecting undergraduate and graduate students alike to advance its mission of conducting and compiling first-rate research on environmental issues. Through their contributions to the project, two students, Jennifer Roy ('08) and Sarah Wyatt ('06), monitored the January session of informal consultations on international environmental governance at the United Nations on behalf of the Swiss mission to the United Nations. Other students have dealt with UNESCO's role in water governance, with the relationship

between science and policy making and with options to reform practices involving chemicals at the international level. She recalled a paper that was prepared last year in which a student found that the United States, counter to anecdotal claims, is giving more money than expected to environmental projects. "The money, however, is channeled through development organizations such as the World Bank or the United States Agency for International Development, which actually is very much in line with the U.S. national philosophy that environmental stewardship is part and parcel of development," Ivanova added.

As much as she can extend her influence as a research adviser to students who are passionate about environmental issues, Ivanova said she has seen evidence that she can exert influence in other ways that are related to the quality and diversity of students the College attracts. She described a confrontation last year with a student in an elective senior seminar. "He was a security person, a guns-and-bombs guy," she noted, and on the first day of class, he said, "Convince me that the environment matters." Last May the student interviewed for a position with the U.S. Central Intelligence Agency (CIA). The young man was asked to present an example of analytical work he had completed as an undergraduate "that mattered." The graduate told his interviewer that the United States had not ratified the convention on biological diversity and that the other two countries that had failed to do so were Somalia and Iraq, Ivanova said. "By the end of the interview, the CIA representative was asking whom he needed to talk to in order to get the convention ratified," she said.

by David Willard

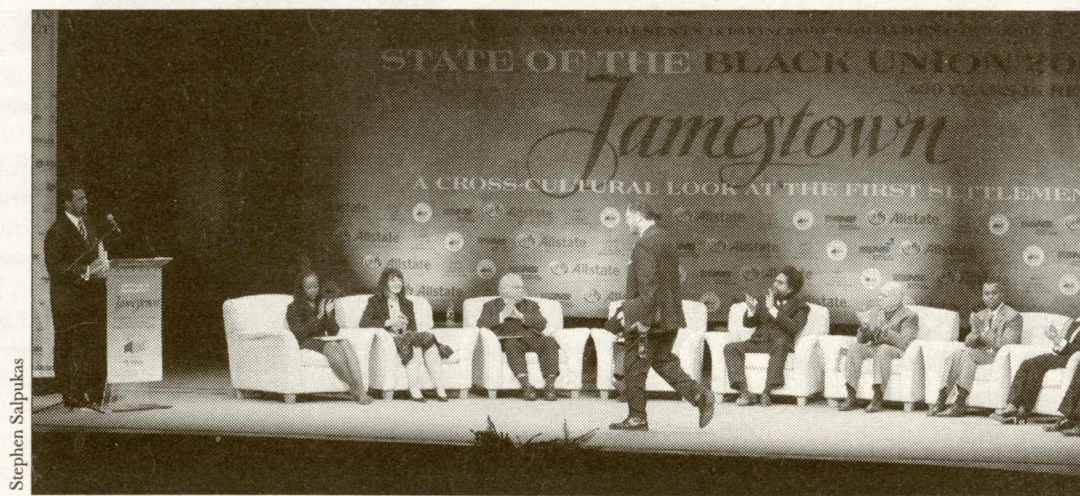
Smiley leads scholars in cross-cultural look at Jamestown

"Four hundred years is a long time," Tavis Smiley reminded a packed house at the College of William and Mary, "and a lot of history." Nearly a thousand people came to Phi Beta Kappa Hall last week at the invitation of the well-known author and broadcaster to listen to scholars address a cross-cultural look at Jamestown, the first permanent English settlement in America. It was a conversation, Smiley said, that was a long time in the making.

Smiley charged audience members to ask themselves, "Would America be the nation she is today without her Negro people or people of color?" William and Mary President Gene R. Nichol welcomed the crowd of academics, students and notables, including the Rev. Jesse Jackson, and encouraged them "to explore and renew the unique claims of our history."

"These sessions are stronger examples of those efforts than I could easily have anticipated," he said.

The program, co-sponsored by Jamestown 2007 and hosted by the College, brought together nationally recognized scholars, including historians Cornel West, Ira Berlin and Darlene Clark Hine as well as noted William and Mary alumni Cassandra Newby-Alexander (Ph.D. '92) and Rex Ellis ('85), vice



Stephen Salpukas

More than 1,000 people gathered for the event in Phi Beta Kappa Memorial Hall.

president of the historic area of the Colonial Williamsburg Foundation. Nationally acclaimed trial lawyer Raymond Brown moderated the event.

To truly understand the state of the Black Union today, America needs only to understand its past, the panel agreed. "The problem of beginnings is the beginning of the problem," said Eddie Glaude, another panelist who is an associate professor of religion and African-American studies at Princeton University.

Regardless of how it began, Smiley told the crowd, "We all want the same thing: to live in a nation as good as its promise."

Hine, professor of history at Northwestern University and director of the compara-

tive black history doctoral program at Michigan State University, noted that the Jamestown story was a complicated one. "[You] don't do a justice by telling one strand of the story. History is a contest of power. Those who own the past, own the future."

The history of African America is not a different history; it is American history. It's all part of the same story, Hine noted. "Racism has always been with us," said fellow panelist Karenne Wood, a member of the Monacan Indian Nation.

"The place where the narratives converge is on the concept of freedom," continued Hine.

West, professor of religion at Princeton University and author of the bestseller,

Race Matters, reminded the audience to review history and look at what motivated the colonists to come to the New World in the first place. English America was a corporation first, he said. It was entrepreneurial. "So when we get to 2007 and talk about corporate greed," West noted, "we are going to start seeing some continuities."

It is those continuities of history that most Americans do not wish to see, the panelists agreed. "We're talking about the same things now that they were talking about 400 years ago. What have we learned?" added Wood, a noted tribal speaker and author. "It's time to stop commemorating things and start taking action."

Action, the panelists

agreed, was overdue. "Awareness needs to be turned into public action," said Ernesto Cortés, southwest regional director and founder of the Chicago-based Industrial Areas Foundation.

"America has always been very good at selling a past that it wants to see, not a past that we really had," said Newby-Alexander, author and associate professor of history at Norfolk State University.

As the panel concluded, Smiley took some questions from the audience. One 11-year-old asked, "Can we become slaves again?"

"Of course," answered Glaude, "[but] if you know you can go back into slavery, ... you will always work to make not only yourself better but the world better for everyone."

Though the panelists agreed that the nation's 400-year history did not show enough progress in terms of racism and oppression, they also agreed they still saw room for hope. "We can make the future different than the past," said Berlin, founder of the Freedmen and Southern Society Project and a history professor at the University of Maryland.

Reflecting on the day's discussion, Smiley concluded, "This is how you right the wrongs of history."

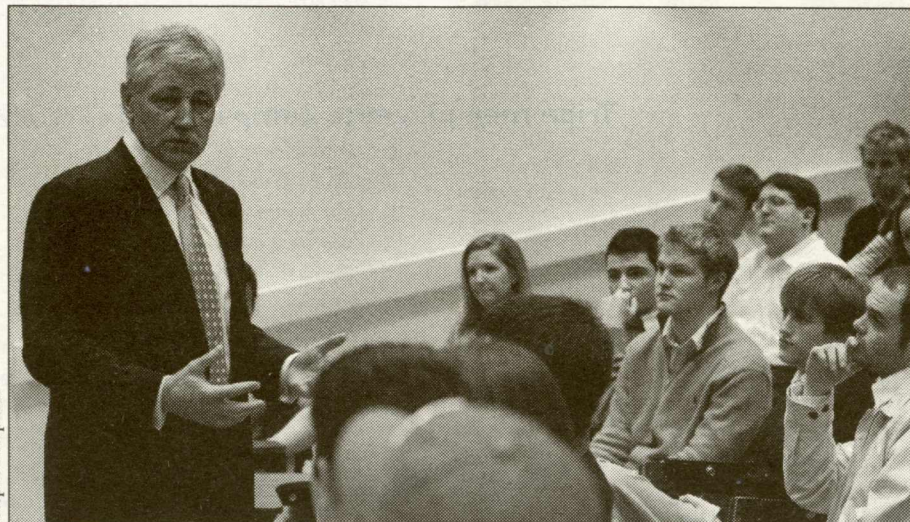
by Suzanne Seurattan

Hagel provides congressional insights in College government class

As Larry Evans, professor of government, waited for Sen. Chuck Hagel (R.-Neb.) to address his legislative process class last Friday, he was told the senator would speak for no more than 15 minutes. Once in class, however, a relaxed Hagel "talked politics" for more than an hour.

The senator rehearsed some of the themes that would appear in his keynote Charter Day speech on the following day (see front page). We are "living in a time of transformation," he said. Although terrorism and weapons of mass destruction continue to be threats to civilized nations, "global poverty, endemic health issues, climate change and despair" constitute more "insidious concerns," he said. "From that despair usually comes instability. Although it is true that every terrorist is not produced by poverty, extremism preys on that despair."

Hagel suggested that the United States could provide leadership in a world that was becoming more complex by remembering the lessons of the diplomacy practiced after World War II. "The United States succeeded because we were wise in our purpose, our purpose was trusted and we worked with our allies," he said. Referring to current levels of distrust between the United States and other nations, he said, "We need to understand those things that America does best. The world wants our leadership, but it doesn't want us to dictate or to impose our will."



Stephen Salpukas

Hagel took more than a dozen questions from government students at the College.

After his brief remarks, Hagel responded to more than a dozen questions from class members. The questions included why he became a politician, who his mentors were, what his views on alternative energy were and how he would define victory in the battle against terrorism.

"Politics is about one thing. It is about making a better world," Hagel said in response to the first question. He became involved in the process, he said, after he realized that "it is always the leadership of individuals that makes the difference."

Concerning alternative forms of energy, Hagel said he supported increased use

of nuclear fuels as well as development of crop-based and wind-based power sources. "Energy security is extremely important," he said, but he did not foresee the United States achieving energy independence in the near future. "Society cannot exist without lights on in the room," he said. "Wind will not power our automobiles."

"The point is that we have to widen our energy portfolio," Hagel said. "In the end, technology is the only thing that is going to solve our dilemma."

Hagel told students that there was no military solution to the battle against terrorism. "We need political accommoda-

tion," he said. "We need first to understand the issues: Who are the terrorists? What is their objective?" He said that the more than a dozen sophisticated terrorist networks that have been identified are not driven by a single objective. Speaking to a false perception that there exists a religious basis for terrorism, Hagel said, "There is very little difference between a Palestinian Muslim family, an Israeli Jewish family and an American Christian family. We have more in common than we have in difference."

"A world that is peaceful, secure, stable and tolerant—if I had that kind of world, I'd take it," Hagel said. He cautioned, however, that he would "fight like hell" against attempts to take away civil liberties in the name of security. "History suggests that once you take them away, you don't get them back," he said.

The students did not seem overly surprised that Hagel showed up during their class. Said sophomore Antonio Elias, "Professor Evans understands the importance of, in a class about Congress, actually talking to congressmen."

Junior Noel Miller, who had raised a question about diplomacy, said, "I appreciated his insight, because soft power is a difficult subject. He dealt mostly with economic and military stuff, but he said we need to lead with soft power, and I agree, so that was fantastic."

by David Williard

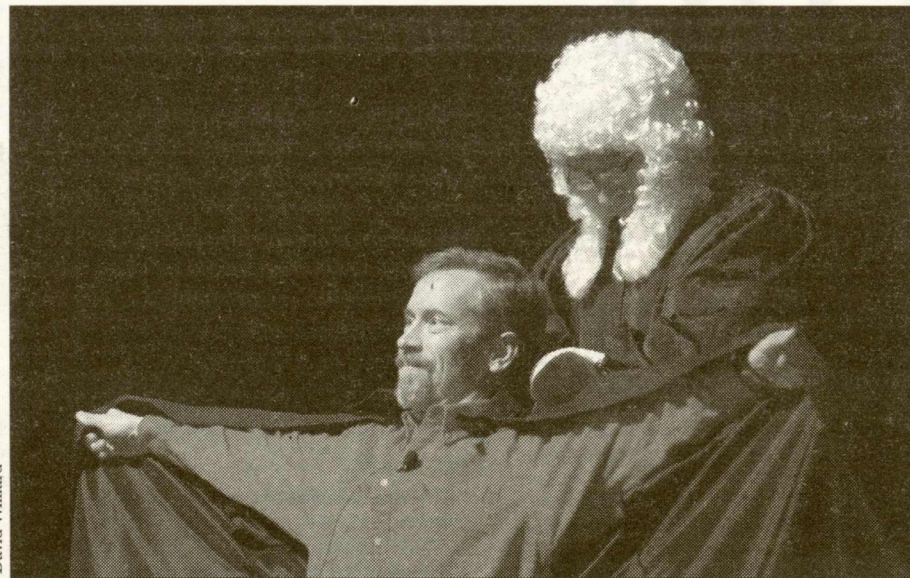
Win by devil's advocate upsets the College's Raft Debate

In an upset that could threaten to destroy the very underpinnings of the educational enterprise at William and Mary, the devil's advocate held off a strong challenge from a representative of the social sciences to win the annual William and Mary Raft Debate during an overtime clap-off on Feb. 7. The victory effectively dismissed—at least for the next year—any claim that the academic disciplines practiced at the College hold any survival-oriented value for humanity.

Hans von Baeyer, Chancellor Professor Emeritus of Physics and veteran judge for the debate, opened the proceedings by introducing the structure of the contest, which assumes that four people find themselves on a relatively desolate island after they survive an imaginary shipwreck. On the beach, they discover a raft that is capable of taking only one person back to civilization. The castaways must, in essence, debate their way onto the raft. "Do they try to build a better raft?" von Baeyer explained. "No. They're professors. They argue."

Argument might be too dignified a term to apply to the rash of shameless theatrical pandering that followed, much to the delight of the audience, as Professor Deborah Bebout (chemistry), Professors Clay Clemens (government) and Associate Professor Scott Nelson (history) championed the natural and computational sciences, the social sciences and the humanities, respectively, during their seven-minute statements and their three-minute rebuttals. Although each professor attempted to mount a defense based on loosely structured arguments, each ultimately resorted to a bag of tricks to make his or her case. It was ironic that only the devil's advocate, played by Emmett Duffy, professor of marine science, held himself above the general level of sleaze—a tactic that may have ensured his victory.

Presenting first, Clemens suggested that during their comparatively brief 200-year history, the social sciences had trumped the others in terms of answering the questions of importance to humankind. "How have we done that?" he asked rhetorically, and then continued, "surveys based on random samples of respondents



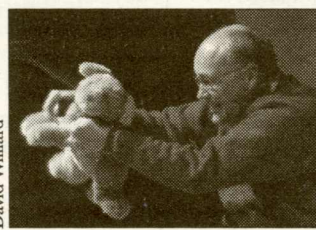
David Williard

Judge von Baeyer times applause for the devil's advocate, Emmett Duffy.



David Williard

(Left) Nelson pretends to paddle the raft, (below) Clemens employs a puppy and (right) Bebout tosses food at members of the audience.



David Williard



David Williard

with a margin of error of plus or minus 2 percent." For instance, Clemens asked everyone to consider this humanities-related question, "Does God exist? In our sample, 45 percent of respondents say 'yes,' 25 percent say 'no' and 30 percent say 'maybe,'" although the number responding in the latter category falls during exam weeks at the College, he explained.

Bebout's argument, which ostensibly referred to the value of scientific advances involving refrigeration, transportation and pasteurization to provide humanity with an abundance and an assortment of what she called "food, glorious food," devolved into a transparent attempt at bribery as

she flung packets of Skittles ("Taste the rainbow!"), Cocoa Puffs ("Are you cuckoo for Cocoa Puffs?") and Frosted Flakes ("They're great!") into the audience. "Unfortunately the life of the mind is fraught with stress," Bebout said, "and 'stressed' spelled backward is 'desserts.'"

Nelson reached into his own set of props and pulled out an iPod that he suggested contained all of the knowledge necessary to rebuild civilization, including texts of the Upanishads, the Koran and the Bible, along with all the episodes of "Gilligan's Island." Growing visibly desperate during the rebuttal phase, Nelson appealed to the more base instincts of the

audience by saying his iPod—"not a state-owned computer," he pointed out—can provide access to him, as a historian, to information on sex (pornography), drugs (the *Physicians' Desk Reference*) and rock-and-roll, the three staples upon which any new civilization would be erected.

The professors all tossed barbs at their opponents throughout the proceedings, but perhaps the low point occurred when Clemens pulled out a stuffed puppy and suggested that if he were not given a place on the raft, his two real-life golden retrievers, which, he said, cannot dog-paddle, would drown. That and Bebout's bottomless bag of packaged treats caused a seemingly exasperated Nelson to comment, "It's hard to compete against puppies or someone throwing food."

Throughout all the arguments, Duffy seemed to hold himself aloof. When he spoke, he suggested that the thought of saving professors, who walk around with their "heads in the clouds," means everyone would "be screwed." He said that if confronted with a flock of sheep, social scientists would waste time trying to understand the behavioral dynamics of the group. "Don't study the sheep," he said, "make lamb chops." Likewise, he suggested that scientists should not be concerned with "creating tax shelters but with making real shelters" in order to keep the sun from addling their brains while being adrift. Concerning Nelson's arguments, Duffy responded, "History—who needs it? It's over. Move on."

"We don't need these college professors. We need real people, salt-of-the-earth people," Duffy continued. "I mean, the president of the United States went to college. He had a C average. Look at what he did."

At the end of the debate, members of the audience chose the winner based on the volume and extent of their applause. Obviously perplexed by the victory of the devil's advocate, Judge von Baeyer was forced to admit the finality of the decision, even though the result was that all three represented disciplines were "going into the drink," an ominous verdict at a college as storied as William and Mary.

by David Williard

sports briefs

Complete coverage at www.tribeathletics.com

Women's tennis climbs to No. 12

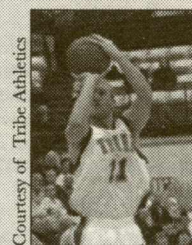
On the strength of a victory over Georgia Tech, which was ranked No. 1 in the nation at the time, the William and Mary women's tennis team jumped 13 spots in the national Fila/ITA Division I Women's Tennis poll released on Feb. 13. The Tribe, which is off to its best start since the 2002 season with a perfect 5-0 mark, is ranked No. 12. The last time the squad was ranked that high was March 15, 2005, when the program was ranked sixth nationally.

William and Mary completed a three-match Midwest road trip with victories over Illinois (6-1), then-No. 1 Georgia Tech (4-3) and then-No. 35 Purdue (5-2). Against USTA/ITA Indoor National Champion Georgia Tech, sophomore Katarina Zoricic clinched the victory with a three-set victory at the No. 2 position. Battling severe cramps in her legs, Zoricic outlasted No. 25-ranked Kirsten Flowers, 7-5, 5-7, 6-2. Senior Megan Moulton-Levy and freshman Ragini Acharya recorded wins over ranked foes as well. Moulton-Levy defeated No. 15 Kristi Miller at the No. 1 position, while Acharya downed No. 95 Christy Striplin at the No. 4 spot.

The Tribe was scheduled to host 32nd-ranked Maryland, which is 6-0 on the year, yesterday (Feb. 14). The squad will host Marshall at 5 p.m. on Feb. 16 before battling Ohio State at 1 p.m. on Feb. 18. Both of those matches will be held at the McCormack-Nagelsen Tennis Center.

Tribe men join elite company with 14th Division I win

The 2006-07 William and Mary men's basketball squad joined some elite company on Feb. 10 when it won a hard-fought 61-55 victory over UNC-Wilmington, a feat that secured the program's 14th win over a Division I opponent this season. In the 102-year history of Tribe basketball, only nine teams, including the 2006-07 squad, have tallied 14 or more



Courtesy of Tribe Athletics

Mann

Athletic Association play. Junior guard Nathan Mann provided the offensive

Division I wins in a season. The College upped its mark to 14-11 overall and 7-8 in Colonial

spark for the Tribe while tallying a career-high-tying 25 points, including what proved to be the winning jumper with just over two minutes remaining in the game. Mann connected on four 3-point field goals for the 12th time in his career, finishing 9 of 14 from the floor.

The Tribe was scheduled to return to action last night (Feb. 14) against Drexel.

Women's basketball squad equals last year's win total

With its 56-38 victory at UNC-Wilmington on Feb. 11, the Tribe women's basketball team improved its record to 15-9 overall, equaling last season's victory total. The squad is 7-6 in Colonial Athletic Association play.

Junior Devin James led the Tribe with a game-high 17 points, 14 of which came during the second half. Senior



Courtesy of Tribe Athletics

Benson

as she moved into fifth place on the school's all-time scor-

Kyra Kaylor recorded a double-double with 12 points and a game-high 17 rebounds,

ing list with 1,296 points. Freshman Tiffany Benson also tallied a double-double as she contributed a total of 10 points, 11 rebounds, three blocks and a pair of steals.

The College improves to 13-1 this season when leading at the half. William and Mary will be in action again when it plays at VCU tonight (Feb. 15) at 7 p.m.

calendar

PLEASE NOTE ... Members of the College community may submit items to the calendar and classified ad sections of the *William & Mary News*. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the *William & Mary News*, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to wmnews@wm.edu. Call 221-2644 for more information. The deadline for the March 1 issue is Feb. 22 at 5 p.m.

Today

Black History Trivia Contest: Annual event hosted by The Forum in observance of Black History Month. Noon, Tidewater Room A, University Center. All employees of the College and VIMS are invited to participate. 221-3157.

J. Ward Jones Lecture: "Who Said, 'No One Could Do It?': An *Iliad* in English Dactylic Hexameter," Brent Froberg, Baylor University, will speak. 4:30 p.m., Andrews 101. Sponsored by department of classical studies. Free and open to the public. 221-2160.

Gallery Talk: Caroline Williams, art historian and curator of the current exhibition at the Muscarelle Museum, David Roberts: 19th-Century Views of Egypt and the Holy Land, on loan from Friends of the Reves Center, will conduct a tour of the exhibition and talk about it. 5:30 p.m., Muscarelle Museum. Free and open to the public. 221-2703.

Reves Center for International Studies Spring Speaker Series America in the World: "Putting America into World History," Thomas Bender, New York University. 7 p.m., Empire Room, Hospitality House. 221-3590.

Today, Feb. 21; March 2, 8, 19; April 3, 11, 26

Meet with the President: President Nichol invites students to visit him during office hours. The following times are open for 15-minute sessions: 9:30-11 a.m. (March 2, April 11), 10-11:30 a.m. (Feb. 15, March 19), 1:30-3 p.m. (Feb. 21, April 26), 2-3:30 p.m. (March 8), 3:30-5 p.m. (April 3). Students are asked to contact Carla Jordan at cjordan@wm.edu or 221-1254 to sign up.

Today, Feb. 22; March 1

CWA/Town & Gown Luncheon and Lecture Series: "Mountain Climbers Always Help Each Other: Mentoring On-line for New Teachers," Judith Harris, Robert D. and Patricia Lee Pavey Chair in Instructional Technology and professor of education (today). "Age Matters: Realigning Feminist Thinking," Kathleen Slevin, Chancellor Professor of Sociology and author of *Age Matters* (Feb. 22). "The USS Monitor and the Battle That Changed Maritime Warfare," John Quarstein, director, Virginia War Museum (March 1). Noon-1:30 p.m., Chesapeake Room, University Center. Bus transportation is available between the William and Mary Hall parking lot shelter to the University Center, 11:30 a.m.-noon and after the lecture. 221-1079 or 221-1505.

Today-Feb. 28

Eighth Annual Honors Colloquium: Students will make 20-minute presentations of their Honors works-in-progress and answer questions for 10 minutes afterward. The College community is invited. A complete schedule and presenter abstracts can be viewed at www.wm.edu/charlescenter/honors/colloquium2007/honors07.php. 221-2578.

Feb. 16

Screening: "Solovki Power," produced and presented by Marina Goldsovskaia, UCLA. Sponsored by Russian and Post-Soviet Studies. 3:30 p.m., Tucker 216. E-mail axprok@wm.edu.

Ewell Concert Series: Manhattan Piano Trio. 8 p.m., Ewell Recital Hall. 221-1082.

Feb. 16-17

Institute of Bill rights Law Symposium: "Constitution Drafting in Post-Conflict States." The symposium will explore the practical and theoretical challenges facing those who seek to embed and advance the rule of law in previously embattled regions. 8:50 a.m.-5:40 p.m. (Feb. 16), 9 a.m.-noon (Feb. 17). Free and open to the public. For more information visit www.wm.edu/law/ibr.

Feb. 16, 19, 22, 26

Physics Colloquia: "Understanding Nature's Shyest Particle," Mike Kordosky, University College, London (Feb. 16). "High Energy Neutrino Astrophysics: IceCube," Ignacio Taboada, University of California, Berkeley (Feb. 19). "Measuring the Elusive: Neutrino Oscillations in MINOS and Beyond," Mayly Sanchez, Harvard University (Feb. 22). Topic to be announced, Amy Connolly, University of California (Feb. 26). All colloquia are at 4 p.m., Small 109. 221-3501.

Feb. 16, 23

Psychology Colloquia: Colloquium with Barbara Myers, VCU (Feb. 16). Colloquium with Constance Pilkington, associate professor of psychology (Feb. 23). Both colloquia at 3:30 p.m., Millington 211. Refreshments and discussion follow at 4:30 p.m. in Millington 232. 221-3870.

Feb. 16, 23; March 2

French and Francophone Film Festival: "Moolade." 7 p.m. (Feb. 16). African dishes will be served in the foyer of Tucker at 6 p.m. "Mr. Ibrahim," 6:30 p.m. (Feb. 23). "Les Invasions Barbares," 6:30 p.m. All screenings will be in Tucker 120. Films are in French with English subtitles. The festival is made possible by support from the cultural services of the French Embassy and the French Ministry of Culture. Free and open to the public. For information, visit <http://mxcomp.people.wm.edu/filmfestival.php>.

Feb. 17

Chamber Music Master Class: Presented by the Manhattan Piano Trio (see Ewell Concert Series listing on Feb. 16). 11 a.m.-12:45 p.m., Ewell Recital Hall. Members of the group will work with advanced student chamber-music groups. Free and open to the public. 221-1082.

Ninth Annual Tidewater Gospel Festival: The region's rich African-American gospel music tradition will be showcased during "A Celebration in Song and Spirit." Presented by the department of music in conjunction with the office of multicultural affairs. Free and open to the public. 7 p.m., Chesapeake Room, University Center. 221-1077.

Latin Dance Extravaganza: Featuring music by Son Quatro and DJ Bravo. 9 p.m.-1 a.m., Little Theater, Campus Center. A group lesson will be provided from 9-10 p.m. Sponsored by the William & Mary Chapter of Golden Key International Honour Society. The dance is free, but small donations to the Rita Welsh Adult Literacy Program will be accepted. E-mail aeslaf@wm.edu or whjohn@wm.edu.

Feb. 18, 22

"With Good Reason" Radio Program: A program titled "Distilling the History of Caribbean Rum," will feature Frederick Smith, assistant professor of anthropology, and Jerome Handler, Virginia Foundation for the Humanities, discussing Smith's book, *Caribbean Rum: A Social and Economic History*, and the impact of rum in the region. "With Good Reason," produced by the Virginia Higher Education Broadcasting Consortium, will air locally at 6:30 a.m., Feb. 18, on WNSB 91.1 (Norfolk) and at 1:30 p.m., Feb. 22, on WHRV-FM 89.5 (Norfolk). Visit the Web site at www.withgoodreasonradio.org.

Feb. 20

Lecture: The importance of African-American attorneys in the past, present and future will be the topic of a presentation by Robert J. Grey Jr., law firm of Hunton and Williams, Richmond, Va. Sponsored by the Black Law Students Association. 12:50 p.m., Marshall-Wythe School of Law. Free and open to the public. 221-1840.

Japanese Film Series: "The Hidden Fortress," (1958) will be introduced by Edward Pratt, associate professor of history. 7 p.m., Muscarelle Museum. The film is being shown in conjunction with current exhibitions at the museum (see listings under Exhibitions). Additional films in the series will be shown on March 27 and April 3. 221-2703.

Feb. 21

Pre-Majors Fair: An opportunity for all students to talk with representatives from over 40 academic departments as well as representatives from Career Services. Upperclassmen will be available to share their experiences. 3-5 p.m., Swem Library. Sponsored by Academic Advising. 221-2476.

Feb. 22

Sarah and Jess Cloud Endowed Lecture: "Ralph Ellison and the South," Arnold Rampersad, Stanford University. 7:30 p.m., Kimball Theatre. E-mail jlputz@wm.edu.

VIMS After Hours Lecture Series: "Small Fish, Big Controversy," Rob Latour, assistant professor of marine science. 7 p.m., Historic Freight Shed, Yorktown Waterfront. Admission is free but reservations are required due to limited space. Call (804) 684-7846 or visit www.vims.edu/events/.

classified advertisements

FOR SALE

1999 Ford F350 "Lariat" Dually automatic, 85,000 mi. \$16,200. E-mail cjorr@wm.edu or call 564-1815.

Great student car! 1995 Honda Civic LX, 4-door sedan. Automatic, power windows. AM/FM cassette, 94K miles. Blue, clean, good condition. VA inspection Oct. 2006. Asking \$3,200. E-mail ckmcca@wm.edu or call 253-8189.

3-BR, 2-1/2-bath, 2-story condo. One MBR on first floor. Cathedral ceilings on first floor and in upstairs master bedroom. All appliances convey. \$138,500. Call Theresa at (757) 753-0501.

OBX timeshare vacation week at Barrier Island Station, Duck. \$1650 for week of July 28-Aug 4. 3-BR, 2-bath unit sleeps 8. BIS stretches from ocean to sound with private, guarded ocean beach and soundside marina. Close to ocean, near outdoor/indoor pools. Perfect for family, lots of planned activities for children as well as adults. Contact Ken Petzinger at 220-0641 or kpetz@wm.edu.

Feb. 22-24

William and Mary Theatre Second Season: "True West," directed by David Bisaha ('07). 8 p.m., Studio Theatre. Donations at the door. 221-2660.

Feb. 23

Policy Dialogues in D.C.: "Shaping American Military and Diplomatic Power for the 21st Century." Speakers will be Larry Wilkerson, former chief of staff for Secretary of State Colin Powell during President George W. Bush's first term and visiting professor of government and public policy at the College, and Evan Feigenbaum, deputy assistant secretary of state for south Asia. The event will begin at 8 a.m. in the College's Washington D. C. office, 1779 Massachusetts Avenue, N.W., Washington, D. C. \$10 person, business attire. Register at www.wm.edu/publicpolicy/calendar.php?calcation=register&calid=1144989. 221-1871.

13th Annual Undergraduate Science Research Symposium: Posters will be on display 1-4 p.m., Tidewater Rooms A and B, University Center. Oral presentations will take place 1-5 p.m., James, York and Colony rooms, University Center. 221-2460.

Feb. 23-24

2007 Blue Crab Bowl: The event showcases some of the Commonwealth's most talented science students as they compete to represent Virginia in the national finals of the National Ocean Sciences Bowl (NOSB). Co-hosted by VIMS and Old Dominion University. Call (804) 684-7846 or visit www.vims.edu/BCB/.

Feb. 24

Symposium: "Women and Prisons." 9:30 a.m.-3 p.m., Law School, McClothlin Courtroom. Sponsored by the William and Mary Journal of Women and the Law. Free and open to the public. 221-3799.

Feb. 28

"Art Talks" Faculty Colloquium Series: "Wandering in Place: The Development of a Narrative Image," Nicole McCormick, assistant professor of art and art history. 4 p.m., Andrews 207. 221-2519.

March 22; April 4, 24

Lunch with the President: President Nichol will host a series of lunches throughout the spring semester. Lunch will be at the President's House, 12:30-1:30 p.m. (March 22, April 24) and noon-1 p.m. (April 4). The April 24 lunch is reserved for 4-year roommates. If you would like to sign up for a lunch, contact Carla Jordan at cjordan@wm.edu or 221-1254 to make a reservation.

looking ahead

March 1

2006-07 Cutler Lecture: "Do We Have a Written Constitution," David Strauss, University of Chicago Law School. 3:30 p.m., Law School 124. Free and open to the public. 221-1840.

Second Annual Hans O. Tiefel Lecture in Religious Ethics: "Religion and Terrorism: A Human Rights Approach," David Little, Harvard University. 4-5 p.m., Wren Chapel. A reception will follow in the Great Hall. Free and open to the public. 221-2175.

March 1-4

William and Mary Theatre: "Ramayana (Rama's Journey)." 8 p.m. (March 1-3), 2 p.m. (March 4), Phi Beta Kappa Memorial Hall. Tickets \$8, \$5 students. Box office opens Feb. 20 (Feb. 19 for season subscribers); Mon.-Fri., 1-6 p.m.; Sat., 1-4 p.m., and one hour before performances. Call 221-2674 for reservations.

March 7

Lively Arts Series: Smithsonian Jazz Masterworks Orchestra. 8 p.m. Phi Beta Kappa Hall. General admission \$25; Visa and MasterCard accepted. Call 221-3276. For more information about the series, visit the student affairs Web site at www.wm.edu/studentactivities/programming/concert.php.

deadline

March 2

The Office of the Provost requests nominations for the Duke Award, an annual award established by Charles and Virginia Duke to honor an exceptional nonstudent, noninstructional faculty employee. The employee may work for one of the College's auxiliary service contractors and may be full- or part-time but must work at least 30 hours per week at the College. The award carries a substantial cash prize. The recipient will be announced at commencement, and his or her name will appear on a public plaque. Nominations should be sent to Kristen Fagan, Office of Administration, College

Loft bed with free futon, bolts, no nails (you pick up and disassemble), \$75. Multivolume 19th-century Shakespeare with great prints, \$100. Autographed Stephen Spender paperback, \$45. Campus queries only, please. 221-3911.

Harrington baby grand piano, \$650 or best LOCAL offer. Contact jmbrax@wm.edu.

FOR RENT

1,200-sq.-ft. house on Maupin Place cul-de-sac, 2-1/2 miles from W&M. 3 BRs, 1-1/2 baths, carport, hardwood floors. All new interior by Twins Remodeling. Prefer no pets, nonsmokers. \$1,000/mo. Call 229-1954 or 253-0243.

1-BR, 1-bath condo in Kingsmill Resort, overlooking the 9th fairway of the River Course. LR, dining area, kitchen on 1st floor, deck overlooking golf course. Fully furnished, newly renovated (2005). \$1,400/mo. Call 254-1504.

Apartments, 1st Floor, by the deadline. Nominations are valid for two years. Questions should be directed to Kristen Fagan at 221-2742 or by e-mail at kdfaga@wm.edu.

exhibitions

The following exhibitions will be on display in the Muscarelle Museum on Tuesday-Fridays, 10 a.m.-5 p.m.; Saturdays and Sundays, noon-4 p.m. Admission is free for museum members and William and Mary students, faculty and staff. Admission for all other visitors is \$5. 221-2703.

Feb. 10 through April 8

"Jaume Quick-to-See Smith: Contemporary Native American Paintings and the Response to Colonization ... Anniversary of the Beginning ... Beginning of the End"

"The Faithful Samurai: Kuniyoshi Woodblock Prints"

"David Roberts: 19th-Century Views of Egypt and The Holy Land," on loan from Friends of the Reves Center

The following exhibition will be on display 10 a.m.-5 p.m. weekdays in Andrews Gallery, Andrews Hall. Admission is free. 221-1452.

Through Feb. 16

"In the Landscape"

Paintings by Richard Crozier and Jeffrey Reed, curated by William Barnes.

Feb. 26-March 29

"16 Hands: A Decade Later"

Featuring ceramic work by Silvie Granatelli, Rick Hensley, Donna Poisen, Ellen Shankin, Stacy Snyder and works by Brad Warstler. Curated by Marlene Jack, professor of art and art history.

sports

Feb. 16

Women's Tennis vs. Marshall, 5 p.m.

Feb. 17

Men's Tennis vs. Longwood, 6 p.m.

Men's Gymnastics vs. James Madison, 7 p.m.

Feb. 18

Women's Tennis vs. Ohio State, 1 p.m.

Women's Basketball vs. Old Dominion, 2 p.m.

Feb. 20

Men's Tennis vs. Brown, 6 p.m.

Feb. 22

Women's Basketball vs. Georgia State, 7 p.m.

Feb. 24

Men's Basketball vs. Old Dominion, 2 p.m.

Feb. 25

Men's Tennis vs. Boise State, 10:30 a.m.; vs. George Mason, 4 p.m.

March 1

Lacrosse vs. Longwood, 4 p.m.

Women's Basketball vs. Virginia Commonwealth, 7 p.m.

For information, call 221-3368.

community

Feb. 27, March 6

Great Decisions Program 2007: A series of forums sponsored by the League of Women Voters of the Williamsburg Area, Women's Club of Williamsburg and the Williamsburg Regional Library, and held on Tuesdays through March 27. Participants will include Nancy Combs, assistant professor of law (Feb. 27), George Grayson, Class of 1938 Professor of Government (March 6) and Cindy Hahamovitch, associate professor of history (March 20). Refreshments 10-10:30 a.m., lecture 10:30-noon, Williamsburg Regional Library, 515 Scotland St. Registration forms are available at the library. Fee for the series is \$35 singles, \$55 for couples or \$5 per individual lecture on a space-available basis. For more information, call 259-4070.

NEWS

The next issue of the *William & Mary News* will be published on Thursday, March 1. The deadline for submission of items is 5 p.m. on Thursday, Feb. 22, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are accepted only from faculty, staff, students and alumni.

The *News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content is available on-line (see www.wm.edu/news/wmnews).

News items, advertisements or general inquiries should be delivered to Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to wmnews@wm.edu no later than 5 p.m. on the Thursday before publication.

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