

## College re-embraces Britain's queen

**Royal visit underscores William and Mary's historic traditions**

As soon as Her Majesty Queen Elizabeth II of England began her walk along the red bricks leading from the College's President's House to the Sir Christopher Wren Building, the buzz among the crowd of more

than 7,000 students, alumni and friends of the College subsided and gave way to hushed murmurs of delight and surprise.

"She's just so awesome," said one freshman who was watching the queen's progression on one of the six large monitors placed strategically near the Wren Building. "I love the

way she smiles," added an upperclassman. "She embodies dignity," added a third.

Whether members of the audience were standing near enough to see the queen up close or whether they were as far back as the Sunken Garden, those who gathered to welcome her after a 50-year absence from the campus seemed to agree that just a glimpse of the royal figure made for a magical moment that is certain to be remembered for a lifetime.

Queen Elizabeth II stopped at the campus for approximately 45 minutes on May 4 while she was in Virginia to help commemorate the 400th anniversary of the founding of Jamestown. Accompanied by numerous dignitaries, including Virginia Gov. Timothy Kaine, Chancellor Sandra Day O'Connor and members of the Virginia General As-



Stephen Salpukas

Queen Elizabeth II accepts a gift of flowers as she and Nichol acknowledge members of the College community.

sembly, her majesty was welcomed to the College by President Gene Nichol during brief remarks. Nichol began by acknowledging the sustained applause that broke out as soon as they came onto the portico of the Wren.

"Your Majesty, I think it fair to say that your ancient College is delighted and proud to welcome you back," Nichol said.

The president continued, "We welcome you, Your Majesty, to the College born and chartered in Great Britain but

nurtured in the colony and then this commonwealth, whose progress and endeavor—and even its name—bear

the mark of your predecessors and our common heritage" (see complete remarks on page 6).

For many in the audience, the highlight of the ceremony occurred after Jess Vance, president of the College's Class of 2007, explained to the queen the tradition of seniors at the College to ring the Wren bell after they have attended their final

class.

"Your Majesty, the College of William and Mary and its Class of 2007 are full of individuals with promise, prestige, grace and dignity, and we would be delighted to welcome you into our community," Vance said. "I ask you to join us in becoming an honorary member of the Class of 2007, complete with a bell ringing all your own."

Although the queen did not offer public remarks while at William and Mary, she proceeded to ring the bell, signifying her acceptance of Vance's offer and for-

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### A royal visit

For complete coverage, including video, see [www.wm.edu/hermajesty](http://www.wm.edu/hermajesty).

## Wendy Reves remembered for connecting College with the world

There were no somber words to mar the memorial ceremony for Wendy Reves (1916-2007) held in the Wren Chapel on April 28. One sensed she never would have assented to sadness. Instead, her life and her legacy were described in vivid terms such as "flamboyant," "indefatigable," "undaunted" and "charming."

Gene Nichol, president of the College, called her "irrepressible" and "irreplaceable" while noting that she was a "woman whose dreams are at least as big as her home state of Texas." Paul Verkuil, former president of the College, remembered sitting next to her at an event when she started running her fingers through the hair of former Virginia Gov. Douglas Wilder. Another former president, Timothy Sullivan, remembered that she threw one of her feathered boas around his neck and pulled

him off a stage. If they had been briefly embarrassed, it became clear that they loved her "effusiveness" and her "sense of style."

**'She helped us in our larger vision of bringing the work of the globe to the College of William and Mary ...'**

—Gene Nichol

They equally admired the intent with which she chose to extend the legacy of her late husband, Emery Reves, through the College of William and Mary.

"I think what we owe to Wendy is the joy of sharing her life," Sullivan said. "She made us feel better and bigger than we probably were. I think what she did for the College of

William and Mary was open the door on the world. ... She gave us the gift of contact ..."

Nichol, Sullivan and Verkuil were among seven people who made remarks that celebrated the improbable life of Wendy Reves.

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### Inside W&M News

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Research casts light on the ocean's ability to absorb carbon dioxide.

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### Fellow adventurers

Ken Kambis and Jack Borgenicht enjoyed an indescribable friendship.

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### The death of diplomacy

Peter Bechtold discusses the 'de-professionalization of Foreign Service.'

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## Reves memorial service honors College's 'irrepressible' friend

*Continued from front.*

dy Reves. As a young girl in Texas, she was surrounded by poverty. She grew up and became a sought-after fashion model in New York City. Later she became one of the world's preeminent hostesses, entertaining dignitaries such as Winston Churchill, Greta Garbo and Charles DeGaulle.

Finally Reves became one of the world's most beloved philanthropists. She created an entire wing at the Dallas Museum of Art to house hundreds of pieces of art worth millions of dollars that she donated from her personal collection. At the College, she established the Reves Center for International Studies.

Frank Shatz, a local newspaper columnist, introduced Reves to the College. In a column following Reves' death on March 13, Shatz wrote of her intention to establish an academic center dedicated to the pursuit of peace. "On the same day that the College of William and Mary made public its decision to establish a world-class center for international studies, I received a letter from Wendy asking for help in finding the right vehicle to accomplish her goal. ... The local press reported how the deal was closed. "What do you want?" she asked Paul R. Verkuil. ... He took a piece of paper and wrote down "\$3 million." Wendy glanced at what he had written and almost instantly replied, "Okay. Now we can order lunch."

During the service, Shatz recalled describing Reves to a reporter just prior to the dedication of the center. "Wendy



Elaine O'Dell

Mitchell Reiss, vice provost for international affairs at the College, leads a toast for his friend, Wendy Reves, following a memorial service in her honor.

**'She made us feel bigger and better than we probably were. ...'**

—Timothy Sullivan

Reves is a grand lady who does grand things. She never does anything small," he said. The point was underscored by the succession of speakers, including Al Shroeder, Wendy Reves' son, who spoke of his mother's insistence

on achieving excellence. "You need to have a dream. Not only do you need a dream, you need a desire," he said.

As the Reves Center grew, its benefactor was delighted by the research opportunities created for faculty and students as well as by the list of international speakers it sponsored.

Her approval was verified by Kern Wildenthal, president of the University of Texas—Southwestern Medical Center. He recalled that Reves shared with him a press release produced by the College that claimed William and

Mary was the best small, public university in the nation, as ranked by U.S. News & World Report. In the margins, she had written, "I have chosen wisely." Wildenthal suggested that inasmuch as the history of the 20th century will reflect her role in the life of Winston Churchill, the history of the 21st century will reflect what she will have accomplished here.

Senior Cosmo Fujiyama said that Reves will continue to make an impact through the College. "Her memory is in the steps across borders taken everyday by our students," Fujiyama said. "A human being can leave a legacy not only by what one did on their own but what opportunities one opens for others."

**T**he fact that Wendy Reves and her husband chose to be buried in the College's cemetery speaks to the high regard in which she held the university. That burial will occur once all of the logistical elements are in place.

Sullivan remarked, "Those who think we have gathered here to celebrate a life that is over, I think, are mistaken. Those who believe that Wendy, buried in the College cemetery, will be a quiet presence not disturbing the peace are, I think, mistaken."

Nichol added, "She helped us in our larger vision of bringing the work of the globe to the College of William and Mary and in bringing the work of William and Mary to the globe. She will not be a memory here but a powerful presence."

by David Williard

## U.S. impact in a globalized world is theme of Reves Center speaker series

Discussion of globalization and the impact of U.S. policies on the world was a focus at William and Mary this semester as the Reves Center for International Studies hosted the speaker series "America in the World."

"The globalization that has occurred in recent years means that we are much more interconnected with global events, and it is important for us to consider that," said Paula Pickering, assistant professor of government. "Whether it's genocide in Africa or ethnic strife in Bosnia, these are things that are impacting us, and we've had an impact on these events."

The series featured four speakers and 11 sections of an accompanying course taught by faculty members from various disciplines, including government, history, American studies and economics, as well as modern languages and literatures.

"By nature, the discussion of America's role in the world is often hindered by preconceptions and personal biases," said senior Paul Brockwell. "For me, the course started by informing me about these and providing a way to break them down when looking at the subject in the study."

The first speaker in the series, Thomas Bender, author of *Nation Among Nations: America's Place in World History*, presented "Putting America into World History."

"With Tom Bender's books, we had a lot of 'How come I was never taught this in school?' comments," said Laurie Koloski, director of the Reves Center and associate professor of history. "It's pretty interesting to see what happens when people begin to realize how many different ways there are to tell the same basic historical story and how much the way history is told may reflect political, social and moral choices."

The next two speakers appeared on the same night to discuss the situation in Darfur, Sudan. John Prendergast, senior adviser on Africa for the International Crisis Group, presented "Darfur: Documenting and Confronting Genocide," and activist and filmmaker

**'Any time you are given a different way of learning or interacting, it helps the learning process. A lot goes into planning something new, but it's been a burden of love.'**

—Paula Pickering

Adam Shapiro answered questions after screening his documentary "Darfur Diaries: Message From Home." The final speaker in the series, Peter Katzenstein, co-editor of *Anti-Americanisms in World Politics*, spoke on "Anti-Americanism in a World of Regions."

Students in the accompanying course were able to meet in small groups with speakers to delve more deeply into the topics. After each lecture, students were required to submit a response on the Blackboard site 24 hours before their associated discussion class met. Those responses often served as the basis for discussion and allowed all of the students to add their voices.

"In a regular class, we are only really able to submit what we write for our professors and hear what a few outspoken students think on the subject at hand," said senior Amanda Norris. "When given the op-

portunity to read all of the other classmates' opinions and thoughts, as well as discuss them in a 12-person intimate setting, I was able to learn much more about their personal impressions and ideas. In our class, everyone was able to voice his or her opinions, and those opinions really resonated with me."

Although many of the students wish that they had more time in their discussion groups, they were impressed with the series and the opportunity to hear their peers' opinions.

"The Reves Center's new initiatives, such as this course, have great potential for promoting exactly the type of global education needed on any college campus," said Brockwell. "While William and Mary is an institution that is traditionally ahead of the game on international studies, I think it's great to have courses like this to promote a global perspective."

Despite the extra work of creating a new course, the faculty members who participated were happy with the results. "It breaks up the monotony for the students. This is something different and any time you are given a different way of learning or interacting, it helps the learning process," said Pickering. "It's been a lot of work. A lot goes into planning something new, but it's been a burden of love."

The Reves Center is planning to host a similar speaker series and accompanying one-credit course in the spring of 2008. Tentatively titled "The World in America," it will explore how America is impacted by global events. Koloski hopes to see the speaker series become an annual event. "In a few years, we want to hear students, faculty and community members saying, 'Hey, what's the topic for this year's Reves Center speaker series? Can't wait to find out!'" she said.

by Erin Zagursky

## Carbon absorption in the 'twilight zone'



Courtesy of VIMS

(From left) Joe Cope, Steinberg and Wilson hold plankton samples from the "twilight zone."

A major study sheds new light on the ocean's "twilight zone," the dim layer from 300 to 3,000 feet deep where little-known processes affect the ocean's ability to absorb and store carbon dioxide accumulating in Earth's atmosphere.

The multi-author study, which includes Deborah Steinberg, Class of 1963 Associate Professor of Marine Science at the Virginia Institute of Marine Science (VIMS), and her graduate student Stephanie Wilson, reports the results of two international research expeditions to the Pacific Ocean. It was published in the April 27 issue of *Science*.

The study shows that carbon dioxide—taken up by photosynthesizing marine plants in the ocean's sunlit surface layer—does not necessarily sink to the depths, where it is stored and prevented from re-entering the atmosphere as a greenhouse gas. Instead, carbon transported to the depths on sinking marine particles is often consumed by animals and bacteria and recycled in the twilight zone—where it can then mix back into the surface of the ocean and the atmosphere.

Using new technology, the researchers found that only 20 percent of the total carbon in the ocean's surface made it through the twilight zone off Hawaii, while 50 percent did in the northwest Pacific near Japan.

The twilight zone acts as a gate, allowing more sinking particles through in some regions and fewer in others and complicating scientists' ability to predict the ocean's role in offsetting the impacts of greenhouse gases. It also adds a new wrinkle to proposals to mitigate climate change by fertilizing the oceans with iron—an idea proposed to promote blooms of photosynthetic marine plants that could potentially transfer more carbon dioxide from the

air to the deep ocean.

"The twilight zone is a critical link between the surface and the deep ocean," says lead author Ken Buesseler of the Woods Hole Oceanographic Institution. "We're interested in what happens in the twilight zone, what sinks into it and what sinks out. Without long-term carbon storage at depth, the ocean can do little to stem the increase in atmospheric levels of carbon dioxide, a greenhouse gas that impacts Earth's climate."

Steinberg and Wilson's role in the project was to identify plankton species living in the twilight zone and to understand differences in the food webs that propel the marine carbon cycle. The pair, along with scientist Joe Cope, spent weeks at sea during research expeditions in 2004 and 2005 and countless more hours analyzing samples in their Gloucester Point laboratory.

Says Steinberg, "Our results show that the composition of the zooplankton community in the twilight zone—copepods, krill, and other such animals—significantly affects the amount of carbon recycled and its chemical form. This helps to explain the differences we saw between our subtropical and subarctic sites, and is important information for the computer models that are used to understand the carbon cycle and predict climate change."

The ambitious 3-year project, led by Buesseler and funded primarily by the U.S. National Science Foundation, is called VERTIGO (VERTical Transport In the Global Ocean). More than 40 biologists, chemists, physical oceanographers and engineers from 14 institutions and seven countries participated in the VERTIGO cruises in 2004 and 2005 to investigate carbon cycling in the twilight zone.

by Dave Malmquist

## Board resolution expresses support for Virginia Tech

Following is the text of Resolution 38 passed by the College's Board of Visitors as an expression of esteem and support for the Virginia Tech family on April 20. —Ed.



Stephen Salpukas

We are all Hokies.

Our sister university, our Commonwealth, and each of our lives have been touched by tragedy that mocks our imagination and defies our powers to describe. We think often of 33 women and men—students finding a foothold of promise, professors in the full stride of accomplishment, senior scholars walking the horizon of well-earned recognition. Each time, words fail.

Their loss takes the breath and numbs the mind. Yet we know that our measure of grief little compares to that borne by our sisters and brothers in the Virginia Tech family.

Our prayer is that sharing the burden lightens it for all. And so we joined hearts and hands, in the late hours of Monday, April 16, and scores of times since. We sign banners. We sign Facebook. We trade, for a time, the green and gold for maroon and orange. We celebrate our kinship with the Hokies—unmoved by horror, unbowed by fear.

We hope, in our best hours, to take up their example: honoring the character strengthened through trial, placing the common good before the fleeting individual need, asking the hard questions, and finding peace despite hard answers—or no answers at all. Looking out for and comforting one another.

We are all Hokies today.

**BE IT RESOLVED** that the Board of Visitors of the College of William and Mary hereby acknowledges the tremendous loss visited upon Virginia Tech and pledges the College's continuing support for those who serve and love it.

**BE IT FURTHER RESOLVED** that the Board salutes the leadership, courage and compassion shown by President Charles W. Steger and his colleagues, and binds the College as one with our sisters and brothers in days to come.

**BE IT FINALLY RESOLVED** that the Board of Visitors directs the secretary to spread these sentiments upon the minutes of the Board and ensure that they are made known to Rector Jacob A. Lutz III, President Steger, and their colleagues.

## O'Connor calls for exchange of ideas between Canadian and U.S. justice systems

Members of the U.S. and Canadian justice systems have much in common and can benefit from engaging in an exchange of ideas, said Sandra Day O'Connor, College of William and Mary chancellor and former U.S. Supreme Court associate justice, during a Marshall-Wythe School of Law panel on April 19.

O'Connor was a member of a delegation of judges and lawyers from the American College of Trial Lawyers' Canada-U.S. Legal Exchange that visited the William and Mary Law School to hold a working session and answer students' questions as a panel.

"It is such a treat to get together with our judicial counterparts from our neighbor Canada," said O'Connor. "Canada has a bill of rights that is very similar to our own, and so we look with great interest to what Canada has done."

Beverly McLachlin, chief justice of Canada, echoed O'Connor's sentiments in her opening remarks. "We value this opportunity to exchange ideas with our colleagues from the south," she said. Despite differences in things like jurisdiction and how cases are reviewed, "the basic principles are common to us all," McLachlin added.



Stephen Salpukas

O'Connor and McLachlin (c) engage in dialogue.

In addition to McLachlin and O'Connor, panel members included Judge Charles R. Breyer of the Northern District of California, Judge Robert H. Henry of the U.S. Court of Appeals for the Tenth Circuit, as well as Judge Marie Deschamps and Judge Marshall E. Rothstein of the Supreme Court of Canada.

After brief opening remarks from O'Connor and

McLachlin, W. Taylor Reveley III, dean of the law school and professor of law, moderated a question-and-answer session.

Students asked a variety of questions, ranging from how Canadian law was influenced by both the English and the French legal systems and how political the selection process for Canadian judges is to how a gender balance in the Canadian Supreme Court has influenced discussions.

"It's important to get as many perspectives as possible," said McLachlin, adding that she often jokes that since more women have become part of the Canadian Supreme Court, "we have better art on the walls, a treat mill and a piano."

Prior to the question-and-answer session, the delegation held a working session at the law school titled "Reliance Upon Use of the Law of Other Nations in the Resolution of Legal Issues." The delegation spent the week discussing aboriginal issues, the conduct of civil litigation in the age of technology and independence of the judiciary and legal profession.

by Erin Zagurs

## Borgenicht's research interests continue to be served

### Kinesiology facility named in honor of adventurer

The relationship that grew between Jack Borgenicht (1911-2005), a New Jersey businessman, and Ken Kambis, professor of kinesiology at the College, could inform an epic. Bob Kohl, chairman of the kinesiology department and associate professor of kinesiology, summed it up during brief remarks at the dedication ceremony for the Jack Borgenicht Altitude Physiology Research Facility held in Adair Hall on April 24.

"There were two people, Jack and Ken, who had this great friendship, who loved each other, who took trips together," Kohl said. "They had adventures."

Borgenicht was nearly an octogenarian who had decided to scale tall mountains, perhaps as a means of maintaining his youthful outlook, when he met Kambis. Kambis is a professor who was intent on understanding the effects of high-altitude exercise and how they can be controlled. Together, the two men inspired uncounted fellow adventurers with their physical exploits as well as helped to advance the science of aging and physiology. Through the establishment of the Borgenicht research facility, the legacy of their friendship will grow.

"That's how I see what is going on today," Kohl said during the dedication. "I see Jack here with you at this lab, so at some level, this relationship will continue, as we will have many undergraduates who will cut their teeth with Ken Kambis in this lab."

Borgenicht came to William and Mary in 1989 when he was 78 years old to determine whether he was fit enough to hike as a support-team member to the base camp at Mt. Everest, which is located at an altitude slightly higher than 17,000 feet. Kambis assembled a team of physicians, psychologists and exercise physiologists to evaluate Borgenicht's fitness. "The end result was that we determined that he was in excellent physical condition for someone 75 years old, but it didn't mean he was in good enough condition to go climb up to 17,000 feet in Nepal," Kambis said. "We suggested that he not go on the climb." Borgenicht thanked Kambis, then he informed him, "I'm going anyway."

Kambis agreed to help Borgenicht prepare, as much as possible, for the climb to the base camp, which was only a month away. After an unexpected illness prevented Borgenicht from travelling to Nepal, Kambis suggested that he begin training in earnest for a climb to the Colorado timberline. Six months later, the two men ended up at the 14,433-foot-tall Mt. Elbert. Kambis watched his new friend adapt to the altitude. "It was apparent he adapted to high altitude very well," Kambis recalled. They camped at 12,000 feet, where they had the chance to observe a full eclipse of the moon and thunderstorms in the valley beneath the climbers. Having finished his research, Kambis suggested that they "just walk up the hill until we get tired, then come back and break camp." They began, stopping every hour to rest and to drink the special-formula beverage Kambis had prepared. After a couple of hours, a man who was descending the mountain told them, "You're almost to the summit." Newly motivated, they continued to the top. Kambis told Borgenicht, "Jack, this is the second highest point in the contiguous United States, and we're standing on it this minute."

Jack considered the statement, then asked, "Well, what is the highest point?"

Kambis replied, "It's Mt. Whitney in California. We'll climb it next year."

During the next several years, Borgenicht and Kambis would make five major climbs, including a 1992 ascent of Mt. Ranier, which is 14,410 feet above sea level. He set the record as the oldest person to achieve that summit, a record Borgenicht held until 2004. "He was 81 years, 10 and one-half hours old when we got to the summit," Kambis said. "That was his birthday."



Kambis (l) and Borgenicht teamed up to climb five major mountains in the United States.

Nasty things happen when people climb to high altitudes. Nausea and splitting headaches are the classic symptoms of acute mountain sickness. Mood changes can be volatile. Loss of coordination and memory can occur, along with sleepless nights due to sleep apnea. "It is not unusual for climbers to wake up gasping for air, thinking that they're suffocating," Kambis said.

Currently Kambis and his students at the College are using the Borgenicht facility to investigate whether subjects between the ages of 18 and 35 years of age can be pre-acclimated to high altitudes in order to minimize some of the negative effects. The ages of those being tested correspond with others being tested by investigators with the U.S. Army

**'There were two people, Jack and Ken, who have this great friendship, who loved each other, who took trips together. They had adventures.'**

—Bob Kohl

Research Institute of Environmental Medicine, with which Kambis collaborates.

"The people who respond worst to going to high altitudes rapidly are young, healthy males," Kambis explained. At present, there is no known reason for that. The army's interest, Kambis said, involves the rapid deployment of platoons to high-altitude areas. "These soldiers may drop out of a helicopter at 12,000 feet with 100-pound backpacks and have to make life-or-death decisions," he said.

At the center of the high-altitude research facility at the College is a normobaric hypoxic chamber. Essentially it is a \$50,000 sealed space in which the interior oxygen level can be manipulated to mimic the oxygen pressure in the atmosphere up to 18,000 feet. In the research under way, subjects enter the chamber for four hours at 14,000 feet while student research assistants conduct cognitive tests that measure variables such as reaction times and short-term memory and also study mood changes. While subjects are in the chamber, the amount of oxygen in their bloodstreams is constantly being measured. Afterward, subjects are put in the chamber for three hours on three consecutive days. For one group of subjects, the oxygen level is set at 12,000 feet; for the control group, it is set at sea level. On the fifth day, all subjects are placed in the chamber for four hours at 14,000 feet while the tests are performed again.

"We're finding that if they spent three days

at 12,000 feet, they improve significantly in many of the categories we are looking at," Kambis said. "Those in the control group are exactly the same on the fifth day as they were on the first day."

Kambis and his students want to determine how long the adaptations persist. They will attempt to develop what Kambis called a "dose-response relationship to intermittent hypoxia" to ascertain how many hours at what altitude provides the quickest and best protection against subsequent exposure. Second, they will attempt to determine how long the gains persist.

Future studies using the chamber promise to have broader applications. As the population in the developed world ages, more and more older people are taking trips to high-altitude locations. "We need to know how they will respond," Kambis said. Beyond that, however, results from high-altitude studies may cast light on other medical concerns.

"When you think about outcomes of various disease conditions, such as chronic obstructive pulmonary disease or heart insufficiency, these two broad categories result in the same thing that high altitude does—which is tissue hypoxia, or lack of oxygen to the tissues," Kambis said. "If we can, through the study of hypoxia in normal, healthy people, come up with some clues as to how we might improve oxygen delivery to tissues, it would be very important for individuals suffering from these other chronic diseases."

Kambis still cannot put into words the nature of his friendship with Borgenicht. "We used to sit and talk about it and just shake our heads," he said.

Borgenicht extended his friendships at William and Mary as he seemed to adopt the institution as his alma mater. Indeed, his generous \$1 million gift offered in 1995 helped to endow the Borgenicht Peace Initiatives at the Wendy and Emery Reves Center for International Studies in addition to providing funding for kinesiology research. Two friends of particular note were Doug Morton and his wife, Marilyn Brown, whose interest in the pair included supporting the Borgenicht's record-setting climb up Mt. Rainier.

Borgenicht considered Kambis his closest friend. During the dedication ceremony for the facility honoring her husband, Fran Borgenicht remarked, "Ken and Jack were great friends. I think Jack really loved Ken. I think their friendship was immediate and it was lasting."

Commenting on the new altitude research center, she said, "This is something that Jack would have wanted. I am so proud to have been invited here; Jack would be so happy to know he continues to be a part of William and Mary."

by David Willard



# College re-embraces Britain's queen

*Continued from front.*

ever linking her more fully with those who are graduating this year.

As the bell rang, senior Jennifer Kessler was among those caught up in the enthusiasm. "As a member of the class, she can come live with me," Kessler said. "She can even follow me to law school."

Weeks of anticipation preceded the actual arrival of the queen. Staff members at the College had been busy coordinating logistics, creating banners and participating in security briefings. Between final classes and examinations, students stood in line for hours at the University Center to get tickets. Special performers, including members of the Queen's Guard, the Gentlemen of the College, the Accidentals and the William and Mary Choir, rehearsed for days as they prepared to make their contributions to the event special. Alumni made their own plans to travel to Williamsburg to be part of the historic event.

Annie Lewis, a sophomore, sat on the lawn of the Sunken Garden under an umbrella for more than an hour while she waited to get a glimpse of the queen. "Seeing the queen is about as good as you can get," she said. "It is about the life of style. I got to dress up, put on a summer dress. My friends were going to get gloves and pretend for a while that they are a part of that life."

Freshman Lauren Engle, who had been on the phone all week with her mother talking about the event, explained her presence: "It's just a once-in-a-lifetime opportunity," she said. "How many people can say they've seen the queen in person?"

Michael Shafer ('94) chose to see



David Williard

Students respond as Queen Elizabeth rings the Wren bell.

the queen at his alma mater instead of attending one of the public events near

**'For the queen to be on campus just speaks volumes about the respect that people around the country ... have for this place.'**

—Michael Shafer

his home in Richmond. "Coming back to William and Mary and seeing her at the Wren Building was something you couldn't beat," he said. "You can't

beat the College experience here, the the College's history and tradition. For the queen to be on campus just speaks volumes about the respect that people around the country and around the world have for this place."

Nancy Eller ('74) echoed those sentiments. "I'm here because I think William and Mary has created a tradition in all of its alums. This visit is a tradition that goes far beyond our years."

In the end, even those who seemed most skeptical about the place of royalty in Virginia seemed enamored. Sophomore Valerie Hopkins, who as vice president of the student assembly viewed the queen from inside the Wren Building, admitted, "I don't want to be one of those cult-of-royalty psycho fans, but I am excited."

John Charles, professor of kinesiology and a former resident of England, also had a position in the Wren Building as the queen passed through. "I do have respect for the monarchy, and I think that she has been a very good queen," he said, but he seemed a bit perplexed by the enthusiasm over the visit he experienced on campus. "Perhaps it's the same phenomenon we saw when Prince Charles came to visit," he speculated. "I won't say he wasn't extraordinarily popular in England, but he was having a down time. When he came here, however, he was just embraced. He may have been overwhelmed."

William Fisher, director of global studies at the College and associate professor of anthropology, was amused by the fuss. "She personifies a timeless office that we can appreciate all the better by not being subordinate to the power of that office," he said. "We associate ourselves with something global and enduring and are acknowledged in return in a way that validates us but doesn't require anything of us beyond our gracious presence."

The extensive coverage of the event enabled people throughout the world to experience much of what occurred at William and Mary.

Ivan Baas-Thomas, who identified himself as "a Brit in San Francisco," wrote, "The lovely remarks by President Gene R. Nichol clearly conveyed William and Mary's deep sense of appreciation during the royal visit. In the hopes that the ties between Virginia and the United Kingdom will continue to strengthen and deepen, may I express my gratitude to the College for being such an important living symbol of the special U.K.-U.S. relationship."

by David Williard

## William and Mary's relationship with royalty has grown over the centuries

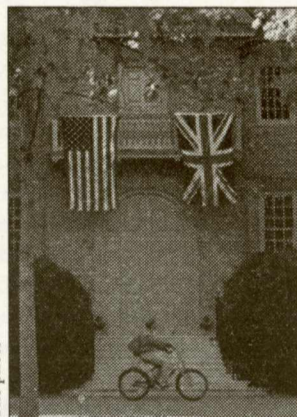
The relationship between the College and Great Britain began when, on Feb. 8, 1693, King William III and Queen Mary II granted a royal charter to establish "what shall forever be known as the College of William and Mary in Virginia." Soon after, the institution was issued a coat of arms, granted by the College of Arms in London. Today, William and Mary is the only public institution of higher education in the United States with an official coat of arms. Once the College was established, the monarchy remained involved in its development even after the College building burned in 1705, when it provided the sum of 1,000 British pounds to rebuild it.

The influence of Great Britain started to be felt on campus again when, in 1935, the Sunken Garden was laid out on the mall directly west of the Wren Building. The garden had been planned by Dr. J.A.C. Chandler, and it was based on a similar treatment of the grounds adjacent to Chelsea Hospital in London.

In 1957, the College joined in the commemoration of the 350th anniversary of the founding of Jamestown. The celebration included a visit by Her Majesty, Queen Elizabeth II, and Prince Philip, Duke of Edinburgh, to Williamsburg on Oct. 16, 1957. During the visit, Queen Elizabeth spoke to the College community from the balcony of the Sir Christopher Wren Building. That was the first visit to the College by a reigning British sovereign.

### Recent dates in history

■ 1968—A yearlong observance of the 275th anniversary of the granting of the College's ancient royal charter began. The 275th anniversary Charter Day Convocation



File photo

was held, and addresses were delivered by the Right Rev. and Right Honorable Robert Wright Stopford, the incumbent Bishop of London and a successor to the College's first chancellor, and Sir Patrick Henry Dean, Her Britannic Majesty's Ambassador to the United States.

■ 1981—Charles, Prince of Wales and heir to the English throne, visited William and Mary and received the College's first honorary fellowship. During his visit, Prince Charles dedicated the Earl Gregg Swem Library's one millionth volume, titled *Windsor Castle, Picturesque and Descriptive*.

■ 1988—A William and Mary delegation headed by President Paul R. Verkuil, Rector Hays T. Watkins and Chancellor Warren E. Burger visited England to join English dignitaries in Westminster Hall in London to commemorate the 300th anniversary of the accession of King William III and Queen Mary II to the throne of England.

■ 1993—William and Mary celebrated the 300th anniversary of its founding. As part of the celebration, the

College observed Charter Day in William and Mary Hall where Prince Charles, making his second visit to the campus, brought greetings to the College from his mother, Queen Elizabeth II.

### Other connections

In addition to its royal connections, the College has enjoyed academic exchange with Great Britain, beginning in 1946 when the College and the University of Exeter in England agreed to begin a regular exchange of students. In 1958, the Drapers' Company of London, one of the city's ancient livery companies, provided support for the Drapers' Exchange Program. In 1967 the William and Mary Law School, the oldest law school in the United States, began its Summer Law School Abroad Program on the campus of the University of Exeter in England. The College still participates in study-abroad programs with several British universities, including Hertford College at Oxford University, the University of Exeter, the University of Manchester, the University of Nottingham, Cambridge, and the University of St. Andrews.

Since receiving its royal charter, William and Mary has continued its ties to Great Britain by maintaining a relationship with the country's leadership and promoting mutual understanding and academic growth through exchange programs. The relationship has fostered a deep and mutual respect, from which both the College and Great Britain expect to benefit for years to come. As Prince Charles stated in a message to the College, "All I can say is—long may their Majesties' royall College continue to flourish!"



David Willard

Laura Byrne, who is dressed in her princess outfit, tries to see the queen.



Erin Zagursky

The queen is greeted as she exits the President's House.



Stephen Salpukas

Queen Elizabeth II and Gene Nichol (c) ascend the steps of the Wren Building while flanked by members of William and Mary's Queen's Guard.



Stephen Salpukas

Members of the audience respond to a photo opportunity.



Troy Davis

A security officer shares a conversation and a smile.



Stephen Salpukas

The Gentlemen of the College perform with the Accidentals.



Erin Zagursky

Two students watch the crowd gather from a window in the Wren Building.

## Campus community celebrates with the queen

*Following are the complete remarks delivered by President Gene Nichol as he welcomed Queen Elizabeth II of England to the only College in the United States that retains its royal charter. —Ed.*

Your Majesty, I think it fair to say that your ancient College is delighted and proud to welcome you back. We are ancient, at least by standards on this side of the water, if not your own.

It is an honor beyond description to enjoy your company and the company of so many others whose favor the College of William and Mary today claims. Justice O'Connor, our chancellor; Gov. Kaine and Ms. Holton; Lt. Gov. and Mrs. Bolling; Justice Anthony Kennedy; distinguished members of the Virginia congressional delegation, and the General Assembly; Rector Powell and members of the Board of Visitors; Ambassador and Lady Manning, from the British Embassy in Washington and Ambassador and Mrs. Tuttle, our representatives to the

Court of St. James. Even my mother is here from Texas.

In the words Justice O'Connor spoke from this spot a year ago—"the William and Mary family"—our students, faculty, staff, alumni and friends—we are delighted to see you all. We welcome you, Your Majesty, to the College born and chartered in Great Britain—but nurtured in the colony, and then this commonwealth—whose progress, and endeavor, and even its name, bear the mark of your predecessors and our common heritage. Your time in Jamestown, in Williamsburg and here in the courtyard of the magnificent Wren, traces an American story, whose chapter we acknowledge this spring.

We are mindful of what this College has set in motion—not only the attainments and brilliance and spirit of the thousands of students before you today, but [also] in its earliest times, the honing and development of a new world enlightenment political philosophy that has worked to change the commonwealth and the globe. These power-

ful markers—your predecessors, our namesakes—set into play. And we are, at the risk of acute understatement, profoundly grateful. Profoundly grateful we are.

Their vision, manifest in the royal charter, was of a certain place of universal study—of all good liberal arts and sciences. A place where, more than others, perhaps, the soundings of heritage are profound. With a King and Queen gate—steps to our north—a King and Queen Ball—celebrated just last week. And today, for a brief and lovely moment, Your Majesty. I have been told and told to work in "Ma'am," but little compares to "Your Majesty." I confess that I am taken with it. So we are tremendously honored that you are with us. On the platform as well is Jess Vance, President of our Class of 2007, who'll speak in a moment. But first, Your Majesty, may I present the William and Mary Choir, and—then, in a rare joint performance—two of our finest a cappella groups, the Accidentals and the Gentlemen of the College.



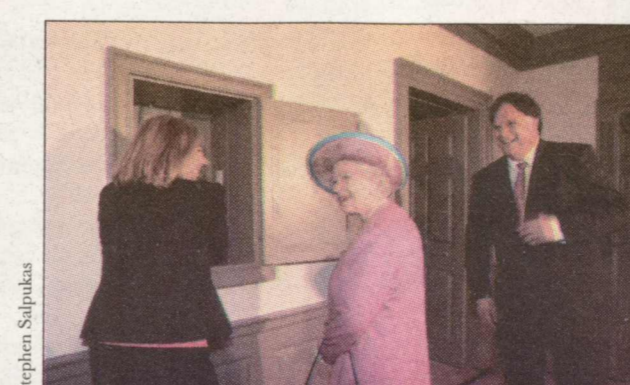
Stephen Salpukas

Gov. Kaine acknowledges the audience.



Cindy Baker

Elizabeth II waves as the audience cheers.



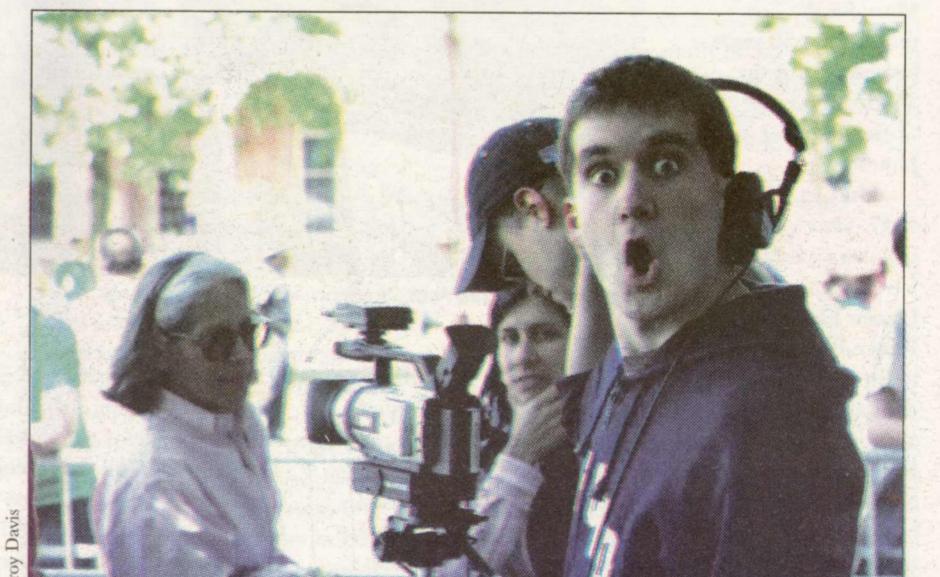
Stephen Salpukas

The queen prepares to ring the Wren bell.



Troy Davis

Large screens provided the best view for hundreds of onlookers.



Troy Davis

Student videographers make their last-minute preparations.



## Recalling the 1957 visit by the queen

Mary Anne Breese Brendel ('58) has never forgotten what it was like to see Queen Elizabeth II of England in the Wren courtyard during her senior year. Dressed in their black graduation gowns, members of the senior class had been positioned in front of the Wren Building, half on one side, half on the other.

"Lo and behold—it almost makes me cry to talk about it, and it's been about 50 years—I looked up and saw the most incredible sight, the Queen of England marching down that brick sidewalk," Brendel recently recalled for the Jamestown Memory Project being coordinated by the Williamsburg Regional Library and the College's department of anthropology. "She had on an incredibly gorgeous outfit. It was bright emerald green, and it shimmered. It had a black collar that might have been velvet, and then, of course, her hat. She walked down the walk, then she entered the building and came out on the balcony. We were all sitting there, waiting for her to come out and give her speech. It was overwhelming to me. It was the first time I had ever laid eyes on royalty."

Brendel was one of 40 people who participated in the Jamestown Memory Project, which opened at the library's Scotland Street location on May 1. The project was prompted by Danielle Moretti-Langholtz, research assistant professor of anthropology, who a couple of years ago was considering the fact that so many dignitaries routinely come through the Williamsburg area. Two of her graduate students, Angela Daniel and Buck Woodard, went about collecting memorabilia from the Jamestown 350th celebration along with recording people's memories.

Summing up the recollections, Woodard said, "It seemed that everyone was just enamored with the beautiful young queen. They talked about how nice her complexion was, how beautiful her smile was and how special it was to have that two or three minutes with her."

Among the items to be featured in the



Courtesy, Jamestown Memory

Queen Elizabeth II in 1957.

collection are postcards, special programs prepared for Common Glory performances and scrapbooks of the queen's visit. A water bottle, packaged by Canada Dry for the occasion, is another item that is part of the exhibition, along with photographs of the queen in an evening dress and others of her during a garden party held at Colonial Williamsburg. A hat, made available by Rodney Taylor, also is included. "His mother had purchased the hat for the occasion," Woodard explained. "When she saw that it appeared identical to the one the queen was wearing, she didn't put it on because she didn't want to show up the queen."

Recollections include those by Ed Cosby, who was a coachman for the Queen's carriage ride. He recalled, "We picked the queen up at the Williamsburg Inn and rode down to the Governor's Palace. ... It was like a parade. There were a lot of people up and down Gloucester, but it was not noisy. People did not want to spook the horses. ... The only time I could touch the queen was to help her get off the carriage, to hold her hand. We practiced three weeks to a month ... prior to the queen's arrival."

In addition to Brendel, Martha McCartney ('59) was a student at the College who shared her memories of seeing the queen on the balcony of the Wren Building. "My roommate worked for the Richmond Times-Dispatch and had press passes, so we were able to get close," McCartney recalled. "Seeing the queen was very memorable.

I hadn't seen royalty before; I haven't seen any since. My roommate took photographs of the various Jamestown 1957 commemoration events for the newspaper.

While she was backing up to get a good shot of the queen at Bruton Parish Church, she stepped on someone's foot. She turned around, and it was Prince Philip."

Although McCartney has not seen royalty since that time, Brendel saw the queen while she was traveling in Scotland. She related, "We were in this little church at the top of the hill. She came in and sat in the same church. I said to Jack, 'I think I am going to faint!' Jack said, 'Why don't you go over there and see if she remembers you?' I said that I doubt she did."

Patrick Golden ('76, '91) who is overseeing the exhibition for the Williamsburg Regional Library, said enthusiasm for the project was high among library benefactors, just as people were looking forward to her visit in May. "Danielle brought the idea to us about capturing the memories, and we thought it was a great idea," he said. "We do tend to get somewhat blasé about it here because so many world leaders come to Williamsburg. It is a big deal. Obviously the queen's visit will be a highlight this time, just as it was 50 years ago."

In addition to the Jamestown Memory

Project, which is featuring parts of its exhibition on-line at [www.jamestownmemories.org](http://www.jamestownmemories.org), the College's own Swem Library has put up an on-line version of its special collections exhibition featuring photographs of the queen's visit to William and Mary along with a video of the visit and an audio version of her remarks delivered from the

Wren balcony (see [swem.wm.edu/exhibits/queen](http://swem.wm.edu/exhibits/queen)). In those remarks, the queen said, "I am very happy to have this opportunity of paying a brief visit to this, the first College of

**'They talked about how nice her complexion was, how beautiful her smile was and how special it was to have that two or three minutes with her.'**

—Buck Woodard

royal foundation in North America. I cherish this link between the Crown and your College because it is a part of our joint history, particularly as it is a part of our history in which we can both take pride. It also demonstrates the very close association which has always existed between learning, the arts and sciences of our countries ..."

The Swem Library site also features accounts of the queen's visit as recorded in *The Flat Hat* and other media, as well as documents pertaining to the planning of the event and copies of some of the gifts that were exchanged. In a synopsis of the visit, the Web site explains that James Robertson, rector of the College, welcomed the queen and presented her with six sketches of College buildings by artist Elmo Jones. The queen then presented her gift to the College, which was a copy of the Statutes of the Order of the Garter. Prince Philip gave the College copies of two items from the University of Edinburgh relating to James Blair, William and Mary's founder and a master's graduate of the University of Edinburgh.

by David Willard

## The 1957 royal visit at the College

Her Majesty, Queen Elizabeth II, visited the College of William and Mary for the first time almost 50 years ago, as part of the 350th anniversary of the founding of Jamestown.

On Oct. 16, 1957, after a tour of Jamestown and a brief ceremony, Queen Elizabeth and Prince Philip proceeded

to the College to have tea with William and Mary President and Mrs. Julian A.C. Chandler. After tea, the queen and prince joined President Chandler and Rector James Robertson for a tour of the Sir Christopher Wren Building and a brief ceremony. On the westside balcony overlooking the Wren Courtyard, the rector spoke briefly with the queen and presented her with a green leather portfolio, embossed in gold with the College seal, containing six original drawings of campus buildings. Queen Elizabeth II



Charles Wilcox

The queen makes remarks from the Wren balcony.

accepted the gift and remarked that she was happy to visit the first college of royal founding in North America. She said that she was "very proud of the fact that this college educated so many founders of your nation."

During her visit to the College, selected members of the Reserve Officers' Training Corps served as an honor guard for Her Majesty and Prince Philip. The honor guard was later officially established as The Queens' Guard in recognition of the honors bestowed upon the College by Queen Mary II, Queen Anne and Queen Elizabeth II. In 1961, a letter signed by a representative of the queen expressed her approval of the unit. The unit, still functioning, is the only Queens' Guard unit recognized by the British monarchy in the United States.

### Ongoing academic ties

*William and Mary currently participates in study-abroad programs with Great Britain in several categories: tuition exchange as well as faculty-led and sponsored programs. The programs include those listed below:*

University of St. Andrews, Scotland (W&M sponsored and exchange)

University of Exeter (tuition exchange)

University of London (Drapers' scholarship)

University of Manchester (tuition exchange)

University of Nottingham (tuition exchange)

Christ's College, Cambridge (faculty-led)

Hertford College, Oxford (spring semester).

*Currently 45 William and Mary students are participating in study-abroad programs in Great Britain.*

## Bechtold ponders the death of U.S. diplomacy

To hear Peter Bechtold tell it, media reports that connect a “death-of-diplomacy” theory with recent foreign-policy initiatives undertaken by the United States are exaggerated.

“I wouldn’t call it the death of diplomacy,” he said. “The term I’ve been using for more than a decade is the ‘de-professionalization of the foreign-affairs community.’”

Bechtold, the chairman emeritus of the Near East-North Africa Area Studies for the Foreign Service Institute (U.S. Department of State), has trained more than 11,000 government officials who have served in U.S. foreign-affairs agencies. This year, as a visiting professor in the College’s government department, he has taught five courses dealing with Middle-Eastern affairs and has been approached by dozens of students who are interested in pursuing careers in the nation’s foreign diplomatic corps. Despite his concerns about the manner in which diplomats are being used, he encourages students to pursue the field.

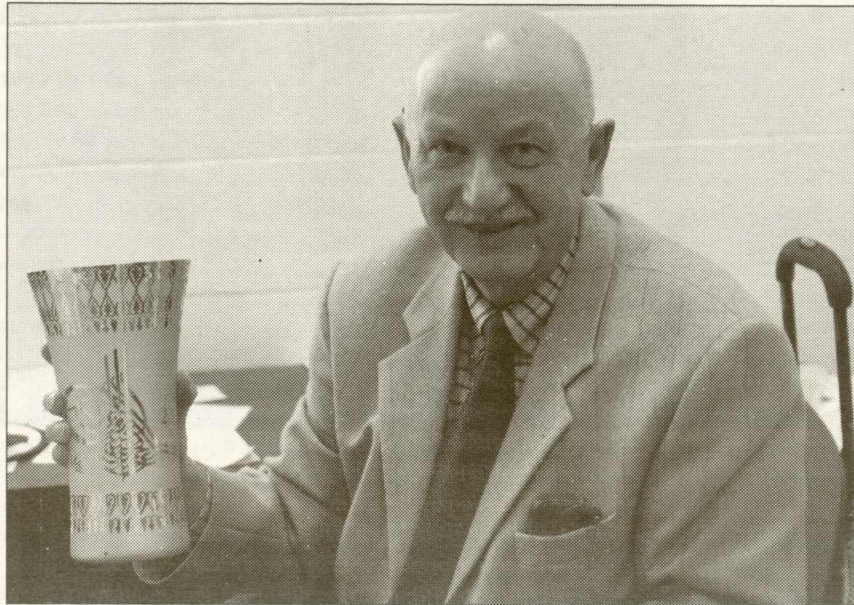
“In this administration, it would be difficult to serve in the Foreign Service, but administrations change, and we have to turn this thing around,” he said.

Bechtold traced the change in the use of Foreign-Service intelligence to the administration of President Ronald Reagan, who led the executive branch in taking an “ideological” stance toward its foreign policy. That stance was maintained, in one form or another, by succeeding presidents, including William Clinton and George W. Bush, who subordinated foreign policy to domestic considerations.

Bechtold used the Iraq war as an example, calling it a myth that U.S. officials did not know what would happen after an invasion. A 1,500-page study, prepared by officials within the U.S. Department of State, was sent to the White House before the war was started. It went from President Bush to Donald Rumsfeld, who was secretary of defense at the time, to Paul Wolfowitz, who was deputy secretary of defense, according to Bechtold. “Wolfowitz put it in the round file,” Bechtold said. “It didn’t fit with what the ideologues wanted to hear.”

What the administration did not want to hear is that there was “no way out of Iraq,” according to Bechtold. “First, the American military is going to clobber the Iraqi military, because we are the top-ranked team in Division I going up against a Division II team,” he said. “It’s just a question of the final score. The second part is where people raised their eyebrows. Having won a military victory, we will lose the war.”

There are approximately 800 Middle-East specialists who are employed by the U.S. government; 200 of them are senior-level people, according to Bechtold. “The last time they were used effectively was during the first half of the administration of President Jimmy Carter,” he said.



David Williard

Bechtold shows off one of numerous peace awards he has received.

In terms of U.S. policy in the Middle East, Bechtold joins other notable figures such as Lawrence Wilkerson, former chief of staff for former Secretary of State Colin Powell, and retired Marine Gen. Anthony Zinni, who was in charge of U.S. Central Command, who have come to the College as professors and suggested that a resolution of the Israeli-Palestinian situation should be at the heart of U.S. diplomatic concerns for the region.

**‘I see potential. ... More and more Americans see that we have to care about the rest of the world, and we do have the best colleges and universities ...’**

—Peter Bechtold

“The No. 1 problem is the Arab-Israeli conflict,” Bechtold said. “The perception in the Middle East is that the whole reason we’re in Iraq is to protect Israel.”

When Bechtold looks at the Israeli-Palestinian conflict, he goes back to the Ottoman conquest of 1517, when outsiders established local rule for 400 years and the issue of colonization first surfaced. During the past 30 years, the building of Israeli settlements in Palestinian territory has been viewed against that history. Today, when Israelis perform raids in the territories, those actions are filmed and broadcast by a proliferating network of Arab television stations. “When women and children in Israel are killed, it appears on U.S. television, as it should. When Arab women and children are killed by Israelis, it appears on Arab satellite stations continuously, but only rarely on U.S. stations,” Bechtold said. “Then the United States blocks every U.N. Security Council resolution that is critical of Israel, and it looks as if we are in cahoots.”

Bechtold offered a scenario he

shared with Zinni. Although it never would have been considered seriously, it is instructive.

“I told him, you are from Pennsylvania. Israel is the size of Delaware, and the Palestinians are the size of Rhode Island, although they want to be the size of Delaware,” Bechtold said. “Now Pennsylvania can knock the stuffing out of Delaware and Rhode Island. Why can’t we solve this problem? The Ottomans would have solved this problem.”

He explained that if, on its way to Iraq, the U.S. military had stopped in Israel and insisted that settlers be pulled out of the West Bank, at least half of the Arab world would have joined the coalition forces in removing Saddam Hussein. “Saddam Hussein was an embarrassment to them,” he explained.

Some of the Arab countries did cooperate with the United States, but they did so behind the scenes, he said. “Even Iran cooperated with us, and what did they get? They got to be called the ‘axis of evil’ because some people in this country wanted to hear it.”

Bechtold admitted, “There is a death of diplomacy when foreign policy is subordinated to domestic considerations.” At William and Mary, he has tried to impress upon students the necessity of bringing diplomacy out of limbo and of seeking adequate sources of information as they form their own opinions concerning foreign affairs. One extra-credit exercise he offered students involved “triangulating” their media habits. “I told them that the No. 1 problem with the Middle East is not the Middle East,” he explained. “That’s the No. 2 problem. The No. 1 problem is that in the United States information about the Middle East is phenomenally distorted.” The students had to use three media sources, including sources based outside the United States, to study one issue. In their papers, he said, they remarked about the “entertainment” versus “news” value evident in U.S. reports. Bechtold further suggested that U.S. policies have failed to the extent that they have not been based

“on hard facts on the ground but on some illusionary images” that often are reflected in domestic U.S. media coverage.

“Never believe it when somebody says A leads to B,” he advised. “It does in mathematics and in certain sciences, but we need to think more of the Mississippi River. If you’re down in New Orleans, and somebody asks, ‘Where does the water come from?’ the answer is, from many sources—the Missouri, the Ohio and many, many very small streams.”

The potential consequences of not utilizing “diplomatic” intelligence are severe. Bechtold fears a “backlash” in Palestine, Iraq and throughout the region. “People continue to suffer until we address the real issues. We can’t say the Palestinians are entitled to have a state while we make it impossible for them to have a state,” he said. The war in Iraq, he said, is setting back the American military by decades. “Also, the financial debt incurred in waging the war and within our economy is problematic because the People’s Republic of China controls huge amounts of U.S. foreign-exchange assets. If the Chinese were to call in their chips, we’d be in grave danger,” he continued.

Another negative consequence may involve damage to the nation’s psyche. Today, many people “do not believe the government; they do not believe the White House,” he said. At a time when political parties in the United States are in the process of vetting their potential candidates for president, Bechtold foresees that a strong leader could help turn the nation’s vision. So far, those with effective global visions have not made it past the first round,” he observed.

“I see potential,” he said. “More and more Americans realize that global warming is a problem. More and more Americans see that we have to care about the rest of the world, and we do have the best colleges and universities in the world.”

Having taught at William and Mary for a full academic year, he counts the College’s students among those capable of making a difference. He came to the College only after he heard Wilkerson speak positively about the institution during a lecture at the State Department Annex. On campus himself, Bechtold has been surprised at how many of his students have traveled to the Middle East or who are planning to go there and how large the number is who are interested in learning about the region. “That makes a difference,” he said.

Although he will be leaving William and Mary at the end of the semester—“I was brought in to plug a temporary hole in the faculty,” he said—he hopes to see more graduates of the school ultimately serving as U.S. diplomats. He offers them the following advice: “If you have a liberal-arts degree, you had better have a coherent field. Language is one key that will open the door, but when you get in there, you need to show solid, complementary subjects.”

by David Williard



## College's students and faculty are featured in 'Pocahontas Revealed'

The work of William and Mary students and faculty figures prominently in "Pocahontas Revealed," an episode of the PBS program "NOVA" that was broadcast on May 8.

The program premiered locally on May 1 in Williamsburg's Kimball Theatre to an enthusiastic audience of archaeologists, scholars and others involved in the production of the show, notably members of the Virginia Indian tribes with lineal connections to the Powhatan people.

"The Virginia Indian community were completely indispensable to the project," said Evan Hadingham, "NOVA's" senior science editor. Among the attendees were Anne Richardson, chief of the Rappahannock, and her granddaughter Ashlee Harless, who portrayed Pocahontas in the reenactment segments of the show.

Producer-directors Kirk Wolfinger and Lisa Quijano Wolfinger singled out the contributions of



Randy Turner (l) of the Virginia Department of Historic Resources talks with Gallivan.

Buck Woodard, a graduate student in William and Mary's anthropology department, who "built an entire Indian village in a day."

"Pocahontas Revealed" focuses on discoveries

and revelations that have come to light since the 2003 discovery of Werowocomoco, home of Pocahontas and the capital village of her father, Powhatan. Excavation of the York River Werowocomoco site, on the farm of Bob and Lynn Ripley, continues to yield new information about Powhatan, his people and their relationship with the Jamestown colonists.

A William and Mary archaeologist, Martin Gallivan, who is an assistant professor of anthropology and the lead investigator in the Werowocomoco excavation, along with his students, are featured prominently in the show.

Audience questions at the premiere were fielded by an informal panel of archaeologists, filmmakers and Indians. It was moderated by Danielle Moretti-Langholtz, director of the William and Mary American Indian Resource Center and a research assistant professor of anthropology at the College.

by Joe McClain

## Class of 1957 raises record \$12 million class gift



David F. Morrill

The Class of 1957 committee gathers in Trinkle Hall after presenting their class gift check to President Gene R. Nichol. The committee includes (l-r): Gil Granger, Phil Colclough, Harry Hager, Barbara Harding Hager, Jim Kaplan, Mary Ripley Harris, Wayne Adams, Rod Elliott and Terry Slaughter.

The Class of 1957 left campus 50 years ago to embark on lives that took them across the country and beyond. But they never forgot their alma mater.

Indeed, when class members gathered this past April to celebrate their 50th reunion, one way that they displayed their remarkable devotion to William and Mary was by presenting Gene R. Nichol, president of the College, with a check for more than \$12 million. It represents the largest class gift the College has received to date. In all, 58 percent of the classmates participated in the effort, which was led by class gift co-chairpersons Gil Granger and Jim Kaplan.

"The Class of '57's generosity really speaks to the long-standing impact William and Mary and its faculty make in people's lives

and to the devotion of our alumni," said Sean M. Pieri, vice president for university development. "And this unprecedented commitment will also have an enormous impact on the quality of the William and Mary experience for students today."

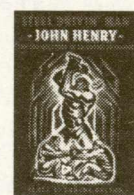
The class designated a portion of its gift toward three specific priorities: establishing the Class of 1957 Endowed Student Scholarship, supporting an effort to purchase a sophisticated scoreboard for Zable Stadium and increasing the Alumni House operating endowment.

Classmates also were able to designate their gifts for initiatives across campus so significant funds are available for student scholarships, athletics and myriad other areas of support for the College.

by John Wallace

## Nelson's 'Steel-Drivin' Man' reaps three awards

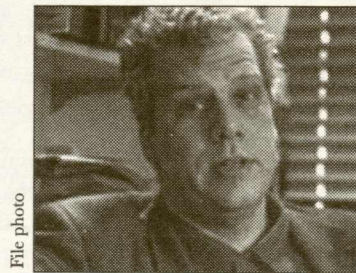
Scott R. Nelson, Leslie and Naomi Legum Associate Professor of History, has received three significant prizes for his



acclaimed book, *Steel Drivin' Man: John Henry, the Untold Story of an American Legend*.

In March, the Organization of American Historians (OAH) gave him the Merle Curti Award for the best book published in American social or cultural history. The National Award for Arts Writing, given by the Arts Club of Washington, will be awarded to Nelson later this month and the Anisfield-Wolf Book Award will be presented to him later this year.

"It's thrilling to get prizes in black literature, in music and in American history all for the same book," said Nelson. "It feels a little bit like cheating. The people on the prize committees are huge names in their fields; it's truly an honor to be recognized by them."



File photo

Nelson

For decades, historians have argued about whether the story of the American legend of John Henry was based on truth. While the collective wisdom of recent times said no, Nelson found evidence in Virginia penitentiary documents that said yes. Tenaciously he connected the dots. His research culminated in *Steel Drivin' Man*.

Nelson received the Curti Award at the OAH's 100th Annual Meeting. In awarding the prize, the OAH said of the book, "Elegant, accessible, and engaging, *Steel Drivin' Man* reveals the archaeological process of historical research and history writing, compelling readers to understand how all of us

come to understand the past." Founded in 1907, OAH is the largest learned society and professional organization dedicated to the teaching and study of the American past.

The national Award for Arts Writing, in its inaugural year, will be awarded by the Arts Club of Washington. The \$15,000 prize is in recognition of excellence in writing about the arts for a broad audience. Describing Nelson as "a master storyteller," the judges call the book, "engaging and utterly charming."

The Anisfield-Wolf Book Award will be presented at a ceremony in Ohio and carries a \$10,000 prize. The Anisfield-Wolf Book Awards were created in 1935 by Cleveland poet and philanthropist Edith Anisfield Wolf. She designed the awards for books that expose racism or explore the richness of human diversity. The awards, endowed through a fund at The Cleveland Foundation, are given each year to books published the previous year.

by Suzanne Seurattan

## Norment receives College's Jo Lynne DeMary Award

State Sen. Tommy Norment (R-3rd) was presented the William and Mary School of Education's Jo Lynne DeMary Award at an Educational Policy, Planning and Leadership Alumni breakfast in the University Center on April 25.

The DeMary Award, named for the William and Mary alumna and former state superintendent of schools, recognizes individuals for leadership in education.

As the state senator representing the city of Williamsburg, James City, Gloucester and New Kent counties, along with parts of York County and Newport News, Norment has served as a tireless advocate for William and Mary and its School of Education. Recently, Norment's support for a new William and Mary School of Education building helped to guide the General Assembly to approve \$5.4 million for the project to move forward with planning and design, said Virginia L. McLaughlin, dean of the School of Education.

"Planning for the new facility would not be possible without the leadership of Tommy Norment," she said. "For that we are forever grateful."

As a DeMary Award recipient, Norment was presented with a William and Mary lamp, and his

name will be added to a plaque in the School of Education.

"Public education is the most important core function of government, bar none," Norment said. "It is the social crucible where no matter what your persuasion, no matter what your economic position is in life, you are at least afforded the opportunity of public education and you can pursue that for as long a time or as brief a time as you want."

Currently a partner with the law firm of Kaufman & Canoles, P.C., Norment earned his law degree from William and Mary's law school. He served on the James City County Board of supervisors from 1987 to 1991 and was first elected to the Virginia Senate in 1991. He currently serves as the Senate majority floor leader and is the chairman of the Senate Committee on Rules. In addition to his duties in the Virginia Senate, Norment currently serves as co-chairman of the Jamestown-Yorktown Foundation and has been involved in planning the Jamestown 2007 activities.

Additionally at the breakfast, William and Mary alumna Dr. Jennifer Parrish was presented a practitioner award from the University Council for Education Administration.

## Pakistani student seeks 'pluralism' for the world at William and Mary

From the moment Karim Baig came to William and Mary from the remote Humza Valley in northern Pakistan, he has been looking back—not from homesickness, although there is some of that, but due to his desire to help change life circumstances in his own country.

"I want to act as a bridge between the East and the West as far as I can as a human being," Baig explained. Part of his goal is to help eliminate stereotypes held by people in Pakistan and in the United States. "My large goal is to lend my skills to how we can bring economic reforms to raise the standard of life for my own people," he said.

Baig hopes to move toward achievement of his goal by earning a degree in economics from the University of Lahore and by developing an understanding of diversity at William and Mary.

Baig has a one-semester scholarship to study at the College through the U.S. Educational Foundation in Pakistan, an organization that he described as promoting the elimination of misperceptions between citizens of Pakistan and those of the United States. Although he has excelled in the academic courses he has taken at the College, it is the social lessons that have made a lasting mark on him. He has been delighted to find an openness at the College toward discussing pluralism and its potential for transcending what he called "the pressing problems" of the world.

"Say you have two gardens," Baig said as a means of defining pluralism. "One garden has different kinds of flowers, and one garden has only one kind of flower. Naturally the garden with the different flowers is the more beautiful. Pluralism in this world is like that second garden. Having different backgrounds, having different opinions, having different faiths and religions is not our weakness, it is our



David Williard

Baig will return to Pakistan with a vision to help people in his homeland.

strength. It is our power." Before he arrived at the College, Baig, based on perceptions of

**'I want to act as a bridge between the East and the West as far as I can as a human being.'**

—Karim Baig

American life gleaned from commercial media portrayals available in his homeland, expected to find students "self-absorbed in their own busy lives." He has discovered the opposite to be true. In Williamsburg and on the campus, he has been greeted with smiles, a simple act that he believes "empowers" and that generates a "spirit of optimism." A result has been that he has freely engaged other students and has discovered that many of them share his desire to understand the variety of worldviews held by people of differing backgrounds.

"I have found that people want to understand the cultures, and I can

say that William and Mary is creating an environment for diversity and pluralism," Baig said. "Here we have students from all over the world who are living, adjusting and learning a lot in this environment. This is a good sign for the coming generation."

Baig is scheduled to return to Pakistan after classes at the College conclude in May. He will depart Williamsburg with credits toward his degree in economics and with a message for his own people. "Now I can act as an ambassador for Pakistan. I can show my country the personal experience about the environment of openness in America," he said.

In Pakistan, such openness is not always apparent, he said. Many barriers between people are, he believes, the result of living in a developing country. "If you are not in a good environment, you cannot think positively," he explained. "You cannot think positively if you are thinking about how to survive." He hopes to address that condition by helping to bring about economic reforms to raise the standard of living.

As he prepares to leave the College, Baig's experience has been

overwhelmingly positive, but he already can taste a traditional Pakistani meal shared with members of his family—"that is what I miss the most," he said. In fact, one concern he raises about American college students is their apparent desire to separate themselves from their families. "Here, when you're a teen or 21, you become independent; the separation from families is very fast," he observed. "I don't know if that is a weak point or a strong point, but when you live with family, that is a strength."

He will leave the College having made not only friends but also admirers. Among them is Tamara Sonn, William R. Kenan Jr. Professor of Humanities and also a professor of religious studies at the College, who had been in Pakistan and who directed Baig to consider attending William and Mary.

"I find it remarkable that he has fit right in brilliantly," Sonn said. Although the literacy rate in Pakistan is under 50 percent and the percentage of residents who attend school is very low, she is amazed that he has been able to compete successfully with students at what she called "one of the best undergraduate universities in the United States."

"It really strikes a blow at the stereotypes we have of Muslim kids and Pakistani kids," she said. "We often talk about Pakistani schools as being a breeding ground for terrorism, but he is doing beautifully."

Baig said he has not been confronted with anti-Muslim expressions on the College, and he staunchly denounces terrorism. "God has created us with a tongue, not a gun," he said. However, he quickly steers such conversation toward the positive. "If we increased the pace of learning about the peoples of other societies, then we could solve these issues," he said. "We can have this concept of pluralism all over the world."

by David Williard

## Reiss gets award for foreign service

Mitchell B. Reiss, vice provost for international affairs, is being awarded the Foreign Affairs Award for Public Service by Secretary of State Condoleezza Rice for his service as the president's special envoy to the Northern Ireland peace process from 2000 to 2007. The award is presented to individuals who during their association with the U.S. Department of State performed with exceptional dedication and distinction. Reiss also served as director of the secretary of state's policy planning staff from 2003 to 2005.

Lawrence Wilkerson, who served as the chief of staff for former Secretary of State Colin Powell, said that the award was well deserved and that "Mitchell Reiss was instrumental in bringing a successful end to one of the most intractable conflicts in European history and a great many people are grateful for his



File photo

Reiss

efforts. To help put an end to "the Troubles" is not only a Herculean achievement but one that all people everywhere heartily welcome and applaud. I congratulate Ambassador Reiss and wish him all the best."

Reiss is one of only a handful of ambassadors to receive this prestigious award. Others include James Blanchard, a former two-term governor of Michigan and U.S. ambassador to Canada, Richard H. Solomon, president of the U.S. Institute of Peace, Paul Wolfowitz, president of the World Bank and Stuart E. Eizenstat, a former deputy secretary of the U.S. Department of the Treasury.

## Tribe athletes excel on academic progress report

A report issued by the National Collegiate Athletic Association has honored 13 William and Mary athletic squads as recipients of its Public Recognition Award for 2006-07.

To receive this recognition, the particular program must have posted an academic progress rate (APR) within the top 10 percent of the national average for the sport.

"Our success in producing well-rounded student-athletes continues to be a source of pride for all involved with the athletics department and the William and Mary community," said Terry Driscoll, Tribe athletics director. "That we continue to have success is testament to the commitment of our student-athletes, coaches and administrators to the William and Mary tradition of pursuing of



Courtesy of Tribe Athletics

Men's track and field was one of five programs with a perfect score.

excellence in their academic and athletic lives."

The APR is a measurement of a program's academic performance based on academic eligibility, retention and graduation of student-athletes. A rate of 925, out of a highest possible score of 1,000, equates to an approximate graduation rate of 60 percent and will be used as the threshold for future program evaluations.

The Tribe teams recognized are baseball, men's and women's cross country, football, men's and women's golf, men's and women's gymnastics, men's and women's indoor and outdoor track and field and women's volleyball. Among the teams recognized, five—women's golf, men's golf, men's outdoor track, men's outdoor track and women's cross country—earned perfect scores.

## Nichol thanks community

Submit your photos

I wanted to offer a brief word of thanks for all the effort, cooperation and enthusiasm reflected in the queen's visit. Changing class schedules is never an easy thing—much less so late in the semester. And the work entailed in such a large effort—staff, faculty and students—was a sight to behold. I'd offer a special thank-you to Jackson Sasser, in my office, for spearheading the visit. But it was, without doubt, a Collegewide project. Her Majesty was touched by your greeting. Congratulations and thanks.

Several have been kind enough to send photos they took on Friday. Our colleagues in university relations have set up, on [www.wm.edu/hermajesty/submit.php](http://www.wm.edu/hermajesty/submit.php), a way to make sure your pictures are a part of the College's history. Check out the professionals' work and, if you'd like, add your own.

—Gene Nichol



Stephen Salpukas

# calendar

**PLEASE NOTE ...** Members of the College community may submit items to the calendar and classified ad sections of the William & Mary News. College events and classifieds must be submitted in writing through campus mail, by fax or by e-mail. Submissions must be signed with a contact name and telephone number for verification purposes. Items may be edited for clarity or length. Direct submissions to the William & Mary News, Holmes House, 308 Jamestown Rd. Fax to 221-3243. E-mail to [wnews@wm.edu](mailto:wnews@wm.edu). Call 221-2644 for more information. The deadline for the May 24 issue is May 17 at 5 p.m.

### May 11

**CCRM Tidal Wetlands Workshop:** "Sea Level Rise and Other Coastal Hazards: The Risks of Coastal Living." Exploration of issues relating to rise in sea level, coastal storm surges, flood plain development and other coastal hazards from a global and national scale to the local perspective. 8 a.m.–3 p.m., VIMS, Gloucester Point. Advance registration required. For full agenda and information, see <http://ccrm.vims.edu/spring2007.html>.

### May 12

**Appearance by Shane Cooley ('10):** Cooley, singer, songwriter and freshman at the College, will perform his acoustic rock songs. 8 p.m., Aromas, 431 Prince George Street. 221-6676.

### May 15, June 4

**CommonHealth Fitness at Home Informational Session:** Learn creative ways to fit activity into your schedule and receive tools and tips to start your own home gym. Participants will receive a fitness bag and jump rope. 11:30 a.m., Chesapeake Room C, University Center (May 15), Tidewater Room

A, University Center (June 4). Register by e-mailing Anita Hamlin, [ayhami@wm.edu](mailto:ayhami@wm.edu), or Debra Wilson, [dswils@wm.edu](mailto:dswils@wm.edu).

### May 18

**TIAA/CREF One-on-One Counseling Sessions:** 8:30 a.m.–4:30 p.m., Conference Room 220, University Center. To schedule an appointment, visit the Web site at [www.tiaa-cref.org/moc](http://www.tiaa-cref.org/moc) or call 1 (866) 842-2044.

### May 19

**Fifth Annual Marine Science Day:** A fun and educational day for children and adults. 10 a.m.–3 p.m., VIMS, Gloucester Point. For information, visit [www.vims.edu/events](http://www.vims.edu/events) or call (804) 684-7846.

### May 20

**Commencement:** Selected events include: *May 18:* Senior Class Dance, 9 p.m., Sunken Garden. *May 19:* Baccalaureate Service, 9:30 a.m., William and Mary Hall. The President's Reception for Graduating Students and Families, 2 p.m., Wren Yard. Senior Class Candlelight Ceremony, 9:30 p.m., in front of the Wren Building. *May 20:* "Walk Across Campus," 10:45 a.m., beginning at the Wren Building. Commencement, noon,

William and Mary Hall. For a complete listing of events, visit [www.wm.edu/commencement/](http://www.wm.edu/commencement/).

### looking ahead

#### June 2

**Muscarella Museum Children's Art Classes:** For preschoolers, ages 3–5, with an adult companion. Classes will be held 11 a.m.–noon. For fees and other information, call 221-2703.

#### June 6

**Employee Appreciation Day**

#### June 27–Aug. 12

**Virginia Shakespeare Festival:** "Romeo and Juliet" opens the 2007 season on June 27, followed by "Love's Labour's Lost" on July 13 and a classic British farce by Joe Orton, "What the Butler Saw," on July 27. Tickets are \$20 for adults and \$10 for students (one play), \$45 for the season (all three shows) and a \$15 per person, per show, group rate for groups of 20 or more, pre-paid. Reservations are available at the PBK box office by calling 221-2674. The box office opens June 2. Box office hours June 2–27, are 10 a.m.–6 p.m., Tuesday–Saturday. June 28–Aug. 12, hours are 10 a.m.–8 p.m., Tues.–Sat. Sunday hours during the entire period will be 10 a.m.–2 p.m., and the box office will be closed on Mondays. All performances will be in Phi Beta Kappa Memorial Hall. For a complete schedule, visit <http://vsf.wm.edu/>.

### deadline

#### May 16

Open-enrollment period for health insurance and flexible reimbursement accounts (FRAs) ends. For information, contact Human Resources personnel: Joy Ketron, [jlket2@wm.edu](mailto:jlket2@wm.edu) or 221-2658, Linda Parris, [lparris@wm.edu](mailto:lparris@wm.edu) or 221-3155, Kay Shaw, [ksshaw@wm.edu](mailto:ksshaw@wm.edu), or Rita Metcalfe, [rfmetc@wm.edu](mailto:rfmetc@wm.edu) or 221-3158.

### exhibitions

The following exhibition will be on display 10 a.m.–5 p.m. weekdays in Andrews Gallery, Andrews Hall. Admission is free. 221-1452.

#### Through May 20

##### "Spring Senior Exhibition"

Exhibition featuring the work of graduating art majors.

The following exhibitions will be on display in the Muscarelle Museum on Tuesdays–Fridays, 10 a.m.–5 p.m.; Saturdays and Sundays, noon–4 p.m. Admission is free for museum members and William and Mary students, faculty and staff. Admission for all other visitors is \$5. 221-2703.

#### Through May 27

##### "The Wyeths in America: An American Story (Year of American Art)"

The following exhibition will be on display during regular hours in Swem Library's Special Collections Research Center and the adjoining Nancy H. Marshall Gallery. Admission is free. For information, visit <http://swem.wm.edu/exhibits>.

#### Through Mid-Aug.

##### "Carry Me Back to Old Virginny: Jamestown Revisited"

A three-part exhibit developed by Swem Library in honor of the 400th anniversary of the settlement of Jamestown.

### sports

#### May 13

**Baseball vs. Longwood, 2 p.m.**

#### May 17–19

**Baseball vs. Old Dominion, 7 p.m. (May 17), 7 p.m. (May 18), 4 p.m. (May 19).**

For information, call 221-3368.

## NEWS

The next issue of the *William & Mary News* will be published on Thursday, May 30. The deadline for submission of items is 5 p.m. on Thursday, May 24, although submissions before the deadline are encouraged. Call 221-2639 with any questions or concerns. For information about classified advertising, call 221-2644. Ads are accepted only from faculty, staff, students and alumni.

The *News* is issued throughout the year for faculty, staff and students of the College and distributed on campus. Expanded content is available on-line (see [www.wm.edu/news/wmnews](http://www.wm.edu/news/wmnews)).

News items, advertisements or general inquiries should be delivered to Holmes House, 308 Jamestown Rd., (757) 221-2639, faxed to (757) 221-3243 or e-mailed to [wnews@wm.edu](mailto:wnews@wm.edu) no later than 5 p.m. on the Thursday before publication.

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Mike Connolly, Joe McClain, Suzanne Seurattan,

Brian Whitson and Erin Zagursky,

university relations

Cindy Baker, university publications

## classified advertisements

### FOR SALE

Waterfront home in Baileys Wharf, Gloucester, Va: 3 BRs, 2 baths. Splendid 360° water views, 175' waterfront, private pier and boat ramp. Spacious home with great room, beamed cathedral ceiling, brick fireplace, new kitchen appliances, wonderful meandering decks and a garage apartment. Call Lewis at (804) 832-6747 or e-mail [LLawrence@mppdc.com](mailto:LLawrence@mppdc.com).

Kingsmill: immaculate, privately situated townhouse on wooded ravine. Sunken custom sunroom, 2 large BRs, 2-1/2 baths, 1900+sq. ft. FSBO. \$350,000. Call (757) 259-2099.

### FOR RENT

"Magnolia Grove." Enjoy small-town life in beautifully restored, furnished historic home in Surry, 2,600 sq. ft., 3 BRs, 1-1/2 baths (jetted tub). Sits on 1+ acres, completely restored, providing excellent blend of modern convenience and turn-of-the-century charm. LR, DR, den, large modern kitchen, glassed-in rear porch, front porch, cozy attic chamber. 15-minute ferry ride to Williamsburg. \$125/night, 2-night minimum. Long-term rentals available. Call Trisha Farinholt, 229-9561, before 9 p.m.

Furnished house in quiet waterfront neighborhood. Ideal for visiting faculty or postdoctoral fellow. 1-acre wooded lot, view of York River, short walk to neighborhood marina and tennis court. Near I-64 and Rt. 199, 15-20 minutes to campus. No smokers, no pets. Available July 1–Dec. 31, 2007, 5-month minimum. \$1,000/month, includes some utilities. Call (757) 258-8663, evenings before 9 p.m.

La Fontaine: 2-BR, 2-bath condo on top level, overlooking the pond and fountain. Model unit. Soaring ceilings, ceiling fans, F/P, W/D, etc. Available Aug. 1. \$950/month. Call 229-7790.

The Mews: 3-BR, 2-1/2-bath townhouse with fireplace, dishwasher, washer and dryer, AC and screened porch. Near W&M, shopping and Rt. 199. Lease includes membership for pool, tennis and fitness center. \$1,300/month, plus utilities and deposit. 1-year lease or longer. Available April. Call 876-7464.

### WANTED

Military unit in Baghdad asking for DVDs. Sam Royal will collect and mail. E-mail [sfroya@wm.edu](mailto:sfroya@wm.edu) or page at 988-2674.

Employed, responsible woman seeking rental unit, other than apartment building, with private accommodations. House, above garage apartment, basement apartment, duplex, etc. Have small-non-shedding dog and am a smoker (outside only) \$650/month or less. Contact [jessrede34@yahoo.com](mailto:jessrede34@yahoo.com).

Dynamic part-time youth adviser to lead, enhance and energize high-school program, Young Religious Unitarian Universalists (YRUU). Qualifications: 25 years old or older, background with and love for working with teens, knowledge of and commitment to values, principles and practices of the Unitarian Universalist faith, excellent organizational skills, ability to facilitate group activities, excellent team-building skills, ability to coordinate and support a team of volunteers. 10 hours a week, Sundays plus additional hours, September–June, plus some summer activities. Salary \$6,000–\$7,000. For information, see [www.wuu.org](http://www.wuu.org). Interested candidates should submit cover letter, résumé and three references to Sara Mackey, Director of Faith Development, Williamsburg Unitarian Universalists, 3051 Ironbound Road, Williamsburg, VA 23185.