



The
ALUMNI GAZETTE
The College of William and Mary in Virginia

VOLUME VIII

OCTOBER, 1940

No. 1



**ALUMNI ALWAYS
WELCOME**



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WILLIAMSBURG, VIRGINIA

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Peachy Elected President of Association

Bathurst Daingerfield Peachy, Jr., '14Ba, Commonwealth's Attorney for Williamsburg and James City County, was elected president of the Alumni Association for the ensuing year at the annual meeting of the Board of Directors of the Association held at finals in June. Peachy, a lifelong resident of Williamsburg whose father was a member of the class of 1877, was elected to the Board of Directors in 1939 and served as secretary-treasurer during his first year on the board. While a student he was captain of the baseball team. He succeeds Sidney Bartlett Hall, '20Ba-40H, as president. Other officers elected by the board are: vice-president Walter Finnall Cross Ferguson, '19Ba, Summit, N. J., and professor of physics at New York University, and, secretary-treasurer, Vernon Meredith Geddy, '17Ba, Williamsburg, vice president of Williamsburg Restoration, Inc. Geddy was formerly an assistant coach at the College, and was predecessor to Peachy as Commonwealth's Attorney.

Elected to three-year terms on the Board of Directors were Robert Morton Hughes, Jr., '99Ba, Norfolk, lawyer and son of the late rector of the Board of Visitors, Robert Morton Hughes, '73Ba; William Daniel (Rex) Smith, Jr., '20x, New York City, managing editor of *Newsweek* magazine; and, Geddy. They succeed Joseph Ewart Healy, '10Ba, Staunton; Sidney Bartlett Hall, '20Ba-40H, Richmond; and, James Sydney Jenkins, '23Ba, Greenville, N. C.

Dr. Hall announced that the Board of Directors had been considering for some time ways and means of furthering alumni-student relationships with the idea of giving the students a better knowledge of the Alumni Association so that when they leave the College they will be familiar with alumni work and take a greater interest in it. As a result of this study, Dr. Hall announced that the Board had elected to ex-officio membership on the Board, the presidents of the student body and senior class.

Ottowell Sykes Lowe, '23Ba, Cape Charles, was elected to the Athletic Committee, succeeding John Buxton Todd, '25Bs, Hampton. The board of Directors reelected Ashton Dovell, '08Ba-'39H, Williamsburg, to a four-year term on the Board of Trustees for the alumni endowment fund.

Routine business was transacted at the annual meeting of the Alumni Association in addition to the election of board members. A resolution was passed calling for a special meeting of the Association to be held on Homecoming Day, October 26th, to act upon a proposed resolution to amend the by-laws to abolish the sale of life memberships in the Association. This resolution was a recommendation of the Board of Directors resulting from a study they had made of the financial program of

the Association. At the same time it was announced that annual dues had been raised to four dollars effective July 1, 1940.

Resolutions were passed commending the devoted services to the College of John Archer Wilson, Roanoke, who retired from the Board of Visitors last March after

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HOMECOMING

SATURDAY, OCTOBER 26TH

- 8:30 A.M. Registration—Alumni Office.
- 10:30 A.M. Parade—Duke of Gloucester Street.
- 11:30 A.M. Special meeting of the Alumni Association—Phi Beta Kappa Hall.
- 12:30 P.M. Picnic Luncheon—Matoaka Park.
- 2:30 P.M. Football Game (William and Mary vs. Virginia) — Stadium.
- 9:00 P.M. Alumni Dance—Blow Gymnasium.

Tickets for the football game should be reserved in advance. The price will be two dollars each. Contributors to the Alumni Loyalty Fund who are entitled to complimentary tickets should make advance reservations.



President Bryan presents resolutions to John Archer Wilson

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EARL BALDWIN THOMAS, '13

An Alumnus You Should Know

By WILLIAM LAWRENCE GREENE, '39

"You are the first man I have met who thought he could raise some money for old William and Mary." It was in December of 1919 that Dr. J. A. C. Chandler said that to Earl Thomas and it was the beginning of the new William and Mary. The original plan of Dr. Chandler had been to raise money for the addition of a new wing to the old Science building, which stood between the present Library and the President's house. The amount of twenty thousand dollars was needed for the wing but Mr. Thomas objected to this and suggested instead that the money be used to finance a campaign which would bring the College one million dollars. To the Williamsburg of that decade a million dollars was a concept beyond all thought but to Earl Thomas and to Dr. Chandler it was the lifeblood of the College—without it the College would never grow but would instead stagnate and live only on the dreams of the past.

Earl Baldwin Thomas, now the perfect New York executive—handsome, distinguishedly gray, a modern business man—then a young man fired with an idea to help the College—was not idly dreaming when he suggested the campaign to Dr. Chandler. His background and his work since graduation had shown him what could be done by publicity—prejudices changed, opinions moulded and support won for any cause.

Behind him was a heritage from early America. His grandfather had fought in the Mexican War as a member of the famous Doniphan's cavalry and had served with honor in the Missouri state legislature. In St. Louis he had been publisher of the newspaper which was consolidated later to become the well-known St. Louis *Post-Dispatch*.

His father followed these footsteps and began newspaper work on the *Post-Dispatch* which he left to come to New York as a political writer and commentator for the *New York World*, and later on a captain in the Intelligence Bureau during the World War. He covered every Presidential Campaign for twenty-five years, and was a very close friend of William Jennings Bryan. At his death the New York State Senate adjourned in his honor. One of his prize possessions was Bryan's campaign hat, as well known then as Al Smith's Brown Derby, a gift from "The Great Commoner," which young Earl desecrated by using it to catch minnows, an experience he has never forgotten.

Although he was born in St. Louis, in 1893, Earl Thomas, because of his father's work, spent most of his time in the East. In 1908, while in school in Canada, he became ill, and his father sent him to the William and Mary Academy, in Williamsburg, a prep school which has since passed from the local scene. He completed his senior year at the Academy and entered the College in 1909. While he was at the Academy he formed his attachment for Williamsburg and things



Earl Baldwin Thomas, '13

Virginian which has lasted up to the present and which was such a driving force during the Endowment Campaign.

The William and Mary of 1909 has faded before the present magnificent College but it is revered by all who knew it. It was the William and Mary of President Tyler, of J. Leslie Hall, and the bearded Thomas Jefferson Stubbs, Sr.; when Mr. Herbert Lee Bridges was the Registrar, and Henry Billups and Ernest Comber were young in body, as they are still young in heart, in the service of the College. Blake T. Newton, Sr., and "Doc" Hall of the Rexall No. 1, were among the young gentlemen who had not yet been joined by the female element.

With a newspaper background inherited from his father and grandfather, and a love of the theatre implanted by his uncle, Augustus Thomas, one of the fore-

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Editor Charles P. McCurdy, Jr., '33
Assistant Editor Alyse F. Tyler

OFFICERS

President Bathurst D. Peachy, Jr., '14
Vice President Walter F. C. Ferguson, '19
Secretary-Treasurer Vernon M. Geddy, '17
Executive Secretary Charles P. McCurdy, Jr., '33

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To June, 1941

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Cornelia Storrs Adair, '23, Richmond, Va.
Amos Ralph Koontz, '10, Baltimore, Md.

To June, 1942

Bathurst Daingerfield Peachy, Jr., '14, Williamsburg, Va.
Walter Finnall Cross Ferguson, '19, Summit, N. J.
Lizinka Ewell Crawford (Ramsey), '33, Charlottesville, Va.

To June, 1943

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Vernon Meredith Geddy, '17, Williamsburg, Va.
William Daniel (Rex) Smith, Jr., '20x, New York, N. Y.

Ex-officio

Charles R. Gondak, '41x, Springdale, Penna.
President of the Student Body
Sterling Thomas Strange, Jr., '41x, Richmond, Va.
President of the Senior Class

VOLUME VIII OCTOBER, 1940 No. 1

To the Members of the Alumni Association of the College of William and Mary in Virginia:

You are hereby notified that a special meeting of the members of the Alumni Association of the College of William and Mary in Virginia will be held on the campus, at the College of William and Mary, in Williamsburg, Virginia, on the 26th day of October, 1940, at 11:30 o'clock A.M., for the transaction of regular business, and such special business as may properly come before said meeting, including a vote upon the proposed amendment to the By-Laws of the Association to abolish the sale of life memberships in the Association pursuant to a resolution to this effect adopted at the last annual meeting of the Association, held June 1, 1940.

WITNESS my hand and seal, in the City of Williamsburg, in Virginia, this the 29th day of July, 1940.

VERNON MEREDITH GEDDY, *Secretary.*

By order of the President.

Williamsburg, Virginia, June 1, 1940.

OFF AND ON THE RECORD

The Reign Passes—

The picture on the cover of this issue portrays the passing of the reign in the affairs of the Alumni Association as retiring President Sidney Bartlett Hall presents the historic "live-oak" gavel to the newly-elected President Bathurst Daingerfield Peachy, Jr. Standing behind them are other members of the Board of Directors (2nd row: Amos Ralph Koontz, Cornelia Storrs Adair, Lizinka Ewell Crawford (Ramsey); 3rd row: Walter Finnall Cross Ferguson, Vernon Meredith Geddy, Robert Murphy Newton; absent were: Robert Morton Hughes, Jr., William Daniel (Rex) Smith, Jr.) Six changes have occurred on the Alumni Board since June, 1939, when the by-laws were amended regulating the tenure of any member to not more than two successive terms. Since that regulation was adopted, six new members have been elected to the Board.

Hall, LL.D. and Tribute—

A great many honors have come to Sidney Hall, immediate past-president of the Alumni Association. Probably none was as greatly appreciated and certainly none more deserved than the LL.D degree which was conferred upon him by his Alma Mater in June. That it should come concurrently with the expiration of his term as president of the Alumni Association was not only timely but significant, for no man ever accomplished more as president than did he. During the three years he directed the affairs of the Association he gave unstintingly of his time and strength to the improvement of everything pertaining to the College. A proper accounting of all that was accomplished during his three terms would take more space than is here available. Fitting tribute was paid him from the floor at the annual meeting of the Association in June and again at the Alumni Luncheon when the orator for the occasion, Dudley Redwood Cowles, of Boston, before beginning his prepared address, spoke of Dr. Hall as one of the leading educators in the country today, known far and wide for his exceptional ability, vision and knowledge, and adding that while he, personally, had not been associated with Dr. Hall, educators everywhere had given recognition for his work. It is not strange, then, that his own Alma Mater was pleased to bestow upon him the highest honor within her power.

National Recognition to Gazette—

A year ago, after the ALUMNI GAZETTE had completed its first year as a magazine, the American Alumni Council gave honorable mention to the GAZETTE for the best character sketch or news story concerning an alumni personality. Considering the comparative youth of the magazine and the fact that it was entered in competition with alumni magazines from every state in the Union, the recognition came as somewhat of a surprise to the editors. In its second year, however, the GAZETTE

apparently improved, for in the awards made by the Council for the session 1939-40, the GAZETTE did not receive honorable mention but instead moved up into the prize class and took the "Second Award of Excellence for Alumni Personality Stories." The award received added significance when it became known that William and Mary was the only college or university south of the Mason and Dixon Line, east of the Mississippi River, to receive an award. In fact, only two other colleges in the same area received honorable mention—Washington and Lee and Randolph-Macon Woman's College. The article appearing in the GAZETTE which brought William and Mary the award was the one entitled "William Daniel (Rex) Smith—An Alumnus You Should Know," by Virginia Tucker Jones (Heiss).

Have You Noticed—

—that whenever you pick up your daily newspaper, whether it be in New York City, Paris, London, Madrid, Richmond, Chicago, or San Francisco, you invariably find on the front page, under headlines of varying prominence, the names of many of William and Mary's honorary graduates who are making news in the world today.

HARRY FLOOD BYRD, '26H, seeking reelection, without recognizable opposition, as one of Virginia's U. S. senators, has supported the President's defense program including the selective draft but has started inquiry into the reasons for delay in the program, particularly with respect to the small number of airplanes that have been placed on order since the program began ASHTON DOVELL, '08Ba-39H, is quietly laying plans for his gubernatorial campaign next summer ELLEN GLASGOW, '39H, distinguished Virginia authoress, came out for Willkie in August CARTER GLASS, '35H, Virginia's other senator, nominated Postmaster General James A. Farley for President at the Democratic National Convention in July. He later announced for Roosevelt HERBERT CLARK HOOVER, '31H, is again sponsoring food relief for Belgium and other Nazi invaded countries, having earlier raised money for Poland CORDELL HULL, '34H, one of the nation's most distinguished Secretaries of State, rendered inestimable service to the nation at the Havana conference in July when unity in the Western Hemisphere was established for the present emergency at least WALTER LIPPMANN, '37H, through his daily columns has commanded more than the usual attention by sponsoring immediate aid to Britain including the transfer of old U. S. destroyers JOHN J. PERSHING, '31H, came to the fore once more when he addressed the nation over the radio and also called for the transfer of destroyers to Britain plus all other aid short of war as a means of defending our own country His Royal Highness, OLAV, '39H, Crown Prince of Norway, after his country had been invaded, finally escaped to London while his wife, Princess Martha, who visited the campus with him in

The Chartered Alumni Chapters (Secretaries)

IN VIRGINIA

HAMPTON-NEWPORT NEWS

William Ralph Van Buren, Jr., 70 Columbia Avenue, Hampton.

NORFOLK-PORTSMOUTH (Women)

Dorothy Elizabeth Pierce, 241 East 40th Street, Norfolk.

RICHMOND (Men)

Horace Rowe Hicks, Highland Springs.

RICHMOND (Women)

Annie Staton Truitt, 1006 Westwood Avenue.

ROANOKE

Mary Lewis Mayhew, 371 Washington Avenue.

OUT OF STATE

BALTIMORE, MARYLAND

Robert Wesley Corstaphney, Legal Department, Maryland Casualty Company.

BOSTON, MASSACHUSETTS

Charles H. Dunker, Jr., 35 Cummings Road Brookline, Mass.

PHILADELPHIA, PENNSYLVANIA

George Barthalomew Cranston, 1327 South 52nd Street.

WASHINGTON, D. C.

Mildred Allen Heinemann, 853 Van Buren Street, N.W., Washington, D. C.

1939, has returned to the United States for an indefinite stay Marshal HENRI PHILLIPE PETAIN, '31H, is the titular if not the actual head of the new French Government. In the days of the last republic, he served his country as ambassador to Spain along with a fellow alumnus ALEXANDER W. WEDDELL, '37H, who was the U. S. ambassador there at the same time. With the evacuation of the government from Paris and the subsequent surrender to Germany, Petain was called to head the government at Vichy and directed the signing of peace terms for France. . . . Finally, the most important of all, FRANKLIN DELANO ROOSEVELT, '34H, is charged with the responsibility of leading the last great peaceful democracy alive in the world today—a democracy conceived by some of his predecessors as President and, likewise, alumni of William and Mary.

From the Royal Army—

"I still receive the GAZETTE regularly and with joy and should no more think of letting my subscription drop than of going out without my steel helmet—

"I applied for the Royal Regiment of Artillery, and

(Continued on page 10)

The 1940 Alumni Oration

By DUDLEY REDWOOD COWLES, '92x

Mr. President of the College, Members of the Board, Members of the Faculty, Mr. President of the Alumni Association, Members of the Alumni, Ladies and Gentlemen:

It has been customary for the Alumni of the College to ask one of its number to speak a message each year to the assembled alumni. For some reason, which I am unable to understand, I have been asked to address you on this occasion. I am happy to be with you, but should be much happier sitting among you as a listener instead of attempting to address you, for, inasmuch as I have had the misfortune to live outside my native State for many years, and have been thereby deprived of close contact with my Alma Mater and its activities, I feel sure that many of you are better qualified than I am to bring a helpful and encouraging message. I shall therefore not promise to live up to the high standard of addresses which have been set for you in years past, nor shall I attempt an oration. I shall speak simply and in an intimate business manner to my fellow alumni of some of the problems facing our Alma Mater, and of what we might do to contribute to their solution.

I am glad to see some of my old friends and classmates here. You can recall with me that in October of 1888, when the College reopened its doors under the presidency of Dr. Lyon G. Tyler, with five members of the faculty: John Leslie Hall, Thomas Jefferson Stubbs, Lyman B. Wharton, Van Franklin Garrett and Hugh S. Bird. I remember these men with affection and admiration. From them I received an inspiration which I hope will never die. There is much I could tell you about them, and about the busy days with them, but I feel sure that you prefer me to deal with the present and the future of our College rather than with its past. Such memories are sweet but too much looking backward engenders the habit of looking away from the present and the future, which are our chief concern today.

I am equally glad to see present so many of the alumni who have attended the College in recent years. I extend to you greetings. I hope that you found here the friendliness that existed when I was a student—friendliness between individual students, friendliness between student groups, friendliness and good will between students and faculty. I also hope that you found inspiration in the history and ideals of the College, in the unique charm of its surroundings, and, most of all, in the intellectual energy and leadership of its faculty.

I am also happy to greet the women alumnae. The College was opened to you, I believe, by an act of the General Assembly in 1918. While I hope there will always be at William and Mary more men than women students, that hope does not mean that I value less highly the education of our women. They are an important part of the economic and social work of our nation. They are everywhere leaders in the cultural and benevolent aspects of our society. They are also proving their mettle in business and in politics; and I hope that their gracious influence, like flowers impregnating the morning and evening air with their perfume, will always pervade our southern culture.

I understand that my friend, Vernon Geddy, brought you last June a most inspiring message, and that one of the results of it was the appointment of a committee of the Board of Visitors "to formulate plans for the College of William and Mary, and to seek endowment for the furtherance of such plans, and for other purposes"; that the committee subsequently chose three alumni, and the faculty elected three; and that the committee of nine members is engaged in conducting a number of studies and conferences. As you will note from the language of the resolution establishing the committee, the scope of its

functions is very broad. First, the committee must formulate plans for the college; that is, it must envision the kind of College it would like to see William and Mary be, or become, ten, twenty-five, or fifty years from now. I shall devote a few minutes to a discussion of that vision.

To assess the rôle of any particular College in the days ahead is a difficult task, but we can all agree with President Bryan that William and Mary should "be a place where a student gets up in the morning and feels sure that astounding revelations await him before he goes to bed at night; a place to practice courage, restraint, valiance, and discretion; a place where everyone insists upon and follows training, training, training—the body for life; training the mind for service; and training the spirit for its own sake."

Surely, also, the alumni are of the opinion that the College, whether supported by the state or by private endowment, should remain definitely a southern institution, a tree of knowledge and of wisdom; its roots deep in the soil of southern ideals and traditions, fertilized and nourished by the most progressive thought of the day, and by a deep sense of obligation to the social order in which it exists; its trunk a bulwark of spiritual and intellectual strength; its fruit, capable and reliable youth, imbued with the firm resolve to preserve the American way of life, and prepared to shoulder the responsibilities for their own individual destinies, and to meet the risks and hazards that come to all who would be free.

And, let me add, that the College will not be true to its own traditions, nor to the American way of life, unless it has a sincere and belligerent belief in a free and classless society, from which both faculty and students are selected, not because of the accidents of birth or wealth, but on the basis of individual character and ability. As alumni, we take pride in pointing to Thomas Jefferson as a student of William and Mary. In identifying him with its tradition, let us not forget his democratic faith in equality of opportunity and in universal education. His hope was "To avail the state of those talents which Nature has sown as liberally among the poor as the rich, but which perish without use, if not sought for and cultivated." Personally, I should like to see the Alumni undertake to insure the realization of this hope by dedicating themselves to the establishment of a Thomas Jefferson scholarship in every county in the State, the selection to be made on the applicant's capacity to benefit by higher education, and not on his ability to pay for it. Of this I shall speak more fully later.

Nor can the College of William and Mary be a truly southern institution or contribute significantly to the rehabilitation and development of the south unless it comes to grips with the social, economic, and educational problems of the south, and definitely tries to solve those problems for the betterment of the southern way of life. I was born in Virginia and spent twenty-seven years of my life here. Since leaving Virginia, I have divided my time between the southeast and the northeast. I like both sections, and feel at home in both. Fundamentally the people in the two sections are much alike, but economically they differ greatly. In the northeast the average income per person is \$605; the national average is \$485 per person; the average for the southeast is \$285, less than half that of the northeast, and less than three-fifths of the national average.

Such comparisons were not always in favor of the northeast. According to Mr. Wilfred J. Ritz, of the Research Department of the Virginia State Chamber of Commerce, the per capita wealth of the United States in 1860 was \$514; the northeastern states \$528; of the southern states \$571. In 1870, the per capita wealth of the United States was \$624; of the north-



Left to right: President Bryan, John Archer Wilson, Dudley R. Cowles, Sidney B. Hall, Mrs. Harriett Cowles, J. Wilfred Lambert

eastern states \$995; and of the southern states \$231. Thus you see the results of the ravages of the War of 1861-65 and the tragic impoverishment of the south, while the rest of the country, especially the northeast, forged ahead. Much of this growth was accomplished through high tariffs and freight differentials at the expense of the south. The southeast, impoverished by the War and the demoralizing period of Reconstruction, had to look to the northeast for the money with which to rebuild its industries, with the result that ever since it has been paying heavy tribute to the northeast in dividends on those early investments. Please do not understand me as criticizing the influx of northern capital, or as suggesting that it was or is due to willful exploitation of the south. On the contrary, I know that outside capital was then essential to southern development and served a useful purpose; but such is no longer true. There is now sufficient capital in the south to carry forward its own industrial development, provided southern investors have faith in the south and are imbued with a reasonable spirit of adventure.

In carrying forward this development the south needs its colleges today as it has never needed them before, for it is facing a new economy in which the scientifically trained man is bound to play a leading part. It is an economy that lies not only in the production of capital goods, but in the field of research, in technological refinements of what we already possess. Unless our southern institutions prepare their students for leadership in this new economy, leadership will be assumed by the graduates of institutions outside the south.

There are many reasons why the College of William and Mary should be interested in southern problems. There is every reason why its first interest should be in the development of Virginia. In 1936, Virginia's per capita wealth was in excess of \$2,000, only ten per cent less than for the United States as a whole; and about two-thirds that of the northeast. Governor Price said in his message to the General Assembly on January 10, 1940: "Whether economic progress be measured in absolute or relative terms, Virginia has made gains in recent years which are little short of amazing. This is demonstrated very strikingly in a study of the material wealth of Virginia recently made by the Research Department of the State Chamber of Commerce. The study shows that Virginia has advanced more rapidly in per capita value of physical assets since the turn of the century than any other state in the Union,

without exception. And, during the period since 1928, the trend relative to national averages has been steadily and sharply upward."

While much has been accomplished, much remains to be done; and it is gratifying to know that our college under the able administration of President Bryan is alive to the need. You will be interested to know that before attempting to prepare this address I wrote to many persons in Virginia, requesting their ideas as to the service and needs of the college. Among those to whom I wrote was Mr. Kemp of the Virginia State Chamber of Commerce. Let me read a paragraph from his reply:

"We believe that William and Mary's record of participation in civic and state affairs equals that of any other institution in the state. The Virginia Commission on participation in the New York World's Fair turned to the Art Department for the design of the Virginia Room at the Fair. Dr. John Stewart Bryan, President, is noted for his benefactions and generous contributions of time and energy to public causes. In the preparation of the report on the Reorganization of the State Executive Agencies the State Chamber retained the services of Dr. James E. Pate. The merit and quality of his work has been acclaimed publicly by scholars and business men alike. No doubt there are many other examples of William and Mary's contributions to the progress of Virginia."

There is a decided movement throughout the United States toward regional planning. Reed College at Portland, Oregon, and the University of Washington at Seattle have recently organized a Workshop to stimulate public interest in the affairs and the resources of the Pacific northwest region. Recognized experts in government, private industry, and education will meet to analyze and discuss regional problems. The venture is endowed by one of the Foundations and has the support and financial assistance of national educational agencies through the Commission on Resources and Education, and the coöperation of the National Resources Planning Board.

Richmond is the largest commercial city between Baltimore and Atlanta. Virginia is the heart of this region, with wealth of forest and mine, of farm and ocean, of schools and factories. Would it not be worth while for the colleges of this region, or at least the colleges of Virginia and North Carolina, to unite on a project similar to the one being organized in the northwest?

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Education at William and Mary

By KREMER J. HOKE

(EDITOR'S NOTE: This article is the eighth of a series concerned with the various departments at the College. The next of the series will be on the Department of Jurisprudence, and will be written by Theodore Sullivan Cox.)

The College of William and Mary has long held to the policy of rendering service to the State. Jefferson saw clearly the need for an informed electorate and educated leaders, if the struggling democracy of his day was to succeed. In his *Bill for the General Diffusion of Knowledge*, which was reported to the General Assembly, June, 1779, he not only proposed a plan for the enlightenment of the masses, but also made provision for teachers of the schools which he proposed to establish and for leaders in the affairs of the State. The teachers would be drawn from the best minds in the grammar schools and were to be given six years of education at public expense. From this same group would be drawn outstanding students who were to be sent to the College of William and Mary for the study of "such of the sciences as their geniuses should lead them to." It was expected that these students would become the leaders in the affairs of the State.

EARLY ATTEMPTS FOR THE EDUCATION OF TEACHERS

While Jefferson's plan as originally proposed was not adopted, the establishment of a system of public education in Virginia continued to claim the attention of the leaders during the latter part of the eighteenth century and the early part of the nineteenth century. In 1810 the Literary Fund was created, which laid the foundation for a system of public education in Virginia. In the debates and correspondence dealing with the establishment of public education, reference was frequently made to the need for the education of teachers. A brief review of the records covering this movement will help to explain the beginning of the work for the education of teachers at the College of William and Mary.

In 1816, J. Augustine Smith, President of William and Mary College, in a letter¹ to "sundry gentlemen" on the subject of public education, recommended "the immediate adoption of such steps as would ensure an adequate number of well instructed persons to act as teachers." He advised also that these persons be educated at public expense because the low remuneration of teachers would not be sufficient inducement for proper persons to prepare for teaching at their own expense.

At an early date the State gave consideration to the establishment of schools in which the education of teachers would be an important consideration. There were leaders who thought the State should establish colleges at which the cost of education would be so low that even the poor might attend. In this way they believed teachers for the primary schools could be supplied.

The privately-supported colleges of the State, consisting of Hampden-Sydney, Washington, Randolph-Macon, Emory and Henry, Richmond, and William and Mary were frequently pressed for funds. They claimed support from the State on the grounds that they had been chartered by the Legislature "for the public benefit," and that refusal to grant such aid on the grounds that they were not under the control of the State, would endanger their "independence and purity" and violate "the rights of the community."

The faculty of Hampden-Sydney in 1821 sent a letter² to the faculty of the College of William and Mary requesting co-operation in presenting to the Legislature a request for State

support for Hampden-Sydney, Washington, and William and Mary. The Hampden-Sydney faculty would have a grant of \$60,000, which had been made from the permanent fund to "one institution," "shared in a just proportion with the other three." One concludes also that public and private education was a controversial issue, because the letter narrates "that the declaration was generally made and believed 'that Virginia had no institution—that the rubbish must be removed and a new foundation laid—that the existing and independent institutions must be abolished or placed under the control of the university.'"

In reply to this letter, the faculty of the College of William and Mary, after expressing appreciation for the fine spirit of coöperation by the faculty of Hampden-Sydney College, advised that they could not join in this proposal and based their reasons on the grounds that the State had no "grand" university and until it had been proved by experience that there could not be one, the independent colleges could expect no aid from the State. The reply points out also that there were many persons in the Legislature who were opposed to large sums to the University from the Literary Fund, but these persons would not help the colleges because they wanted to develop primary schools.

From records compiled by Morrison, the conclusion seems to be warranted that the colleges continue their efforts for State aid and that they finally made the need for the education of teachers a basis for their claims. In 1831 there was founded at Hampden-Sydney College an Institute of Education.³ In 1839 the Board of Visitors of Randolph-Macon College passed a resolution establishing "a normal school as a department in the college, in which a good and liberal English education can be attained, and which in its organization shall be especially fitted to educate common-school teachers."⁴ The professor of English literature was to have charge of this department which was to be established, "as soon as possible." A State law⁵ of 1842 directed that all State cadets in attendance at the Virginia Military Institute for as much as two years should teach two years in some school in the State after they left the institution. Emory and Henry was permitted to pay the interest on a loan⁶ from the Literary Fund made in 1844 by educating annually sixteen "indigent and deserving young men" who would agree to teach for two years in the schools of the State.

On January 4, 1844, there was held in Richmond a convention⁷ of colleges for the purposes of petitioning the Legislature for aid from the Literary Fund. These colleges, consisting of William and Mary, Hampden-Sydney, Washington, Randolph-Macon, Emory and Henry, and Richmond, petitioned the Legislature for an annual sum of \$12,300 for the education of sixty young men, free of all charges. Of this grant, William and Mary was to receive \$600 and was to educate three students. In support of this petition, the colleges claimed that when the Literary Fund was established it was understood that the colleges should receive aid from it when it became large enough to warrant such aid. They also justified their claim to such aid on the "destitution of competent and permanent teachers." The petition emphasized the importance of having youths taught by persons of the "highest intellectual and moral endowment" and advised that the State be "stocked"

³Morrison, *op. cit.*, p. 54.

⁴*Ibid.* p. 58.

⁵*Ibid.* p. 62.

⁶*Ibid.* p. 76.

⁷*Memorials of the Convention of Colleges in Richmond, 1844*, p. 9.

¹Morrison, A. J., *The Beginning of Public Education in Virginia, 1776-1860*, p. 31.

²William and Mary Faculty Minutes, 1817-30, pp. 102-106.

with competent teachers for the primary school system.

The need for teachers was also seen as a means for increasing the enrollment of colleges. In 1856, the Legislature passed an Act⁸ for the purpose of increasing the number of State students at the University of Virginia. This Act gave the University an annuity on condition that fifty young men (one from each senatorial district) be educated without charge for tuition. The Act further stipulated that each student should teach two years as a private tutor or in some school or academy in the State.

From this evidence, it is clear, that, in the movement to establish a system of public education in the State, many persons saw the need for the education of teachers. The need was also a concern to the colleges. Although the word "Normal" is sometimes used in reference to the training of teachers, there seems to be no evidence to warrant the conclusion that this training included professional education. The fact that the "normal school" to be established at Randolph-Macon was to be under the direction of the professor of English seems to support this conclusion.

A more significant reference to professional education is found in a report from the Board of School Commissioners in Washington County in 1830, urging the Legislature "to authorize a school to be established in each county on the plan of Pestalozzi, for the education of young men for the express purpose of becoming teachers."⁹ In passing it should be noted that this suggestion came from a board of school commissioners and not from the colleges.

As we survey the facts during this early period, which relate to the establishment of a system of public education for enlightenment of the people and to the first attempts for the education of teachers, certain significant impressions are formed. The term "common schools" is frequently used. The student of education for a democratic way of life would like to believe that the expression meant universal, but the setting in which it is used seems to connote second-rate or inferior. The frequent reference to "indigent student" coupled with low salaries of teachers and with the need for the education of the teachers at public expense is irrefutable evidence of the low value placed on the important service of teaching. These references indicate also the low estimate of the educational needs and capacities of the people. Another significant characteristic of the period, in so far as the education of teachers was concerned, is the fact that the teachers of the primary schools were men. In the thinking of the times the woman teacher seemed to have little place.

When we consider how patterns of thinking and practice tend to perpetuate themselves, we find a partial explanation at

⁸Morrison, *op. cit.*, p. 77.

⁹Morrison, *op. cit.*, page 12.



Kremer J. Hoke

least of some of the difficulties which beset public education and the education of teachers in our present social order.

THE COLLEGE AND THE EDUCATION OF TEACHERS

From its beginning to the War between the States, the College of William and Mary made progress in spite of many vicissitudes which beset it from time to time. It attracted young men of ability who became leaders in the life of the colonies and who extended its influence to wide areas. In a publication covering the history of the College during this period, the following quotation gives us a picture of the service it rendered through its alumni: "Before the Revolution there was a long succession of the most eminent colonial men who were proud to be called her sons, and since her brood has been multiplied

(Continued on page 34)



Left to right: *Inga Olla Helseth, George H. Armacost, Helen Foss Weeks, Marvin L. Carper*

Chicago Looks at William and Mary

By CHARLTON T. BECK
Alumni Secretary, University of Chicago

From now on I think I shall eschew all conventions of alumni workers. And if, perchance, I weaken before the next gathering of the American Alumni Council, I am determined to divide my time between the formal sessions of the convention and the solemn conclaves of the fund raisers, after which I will retreat to the privacy of my own room.

It is in the informal, convivial gatherings of the faithful that one loses the strength to say "No." It was the third bottle of coca-cola, plus the insidious salesmanship of Secretary McCurdy, that inspired this brief contribution to the columns of the *Gazette*.

"But what license have I to give my impressions of William and Mary?" I grieved in a protesting voice. "I never saw your college but once and never stepped inside its portals."

"Well," said Brother McCurdy, "that stills leaves you eligible as a contributor. To be sure, I had hoped that you had never so much as seen the college, but since you gave it but brief and casual glance, you are peculiarly qualified as an impressioneer."

And so you get "Chicago Looks at William and Mary," though the looking is done through a telescope, supplemented by studies of the crystal ball.

So on with the impressions.

To one representing an institution still looking forward to its fiftieth birthday the first impression of William and Mary is a strange combination of awe and veneration. To one affiliated with an institution founded but day-before-yesterday and built up by young men in a hurry, there is almost an academic jealousy in viewing, at a thousand miles, a sister institution whose beginnings date back to the early seventeenth century and whose history is replete with names that epitomize the America of pre and post Constitutional days.

To a Secretary who chronicles with evident pride the election of any alumnus to the lower house of the state legislature there is both shock and disillusion in the discovery of a brother who speaks with a certain non-chalance of alumni Jefferson, Monroe and Tyler, of the White House or of alumnus John Marshall of the Supreme Court.

There is a rich heritage of tradition at William and Mary. Perhaps her own sons and daughters are not as appreciative of that heritage as is one connected with a youthful institution with little of history and less of tradition. Such a heritage is especially appealing to one affiliated with an educational institution whose guiding

principle has been to try out ideas, undertake new ventures, to pioneer.

I am impressed with the college that gave birth to Phi Beta Kappa. Though I neither aspired or achieved a Phi Beta Kappa Key, I am appreciative of the soil in which the first keys germinated, and I can but believe that the institution that nurtured the fraternity of which the key is a symbol, deserves high rating among the colleges of America.

And so, as I look into the crystal ball, I see a college with a rich history, with a long record of accomplishment; a college slow to cast aside the tried for the unknown, but one whose intellectual ideal finds expression in knowledge, whose social ideal expresses itself in service for society and whose spiritual ideal is the philosophic mind plus a spirit of reverence.

And maybe my crystal gazing gives a true picture.

Off and On the Record

(Continued from page 5)

despite the complete demise of any such trigonometry as I had ever known, I was accepted, and eventually, after a period of training in the coldest spot in England in the coldest winter for sixty years, I received my commission. I missed Dunkirk, as I had missed the Norwegian expedition, and after months of almost relentless preparedness, during which I hardly ever slept in bed, or at night, I now find myself 'somewhere in Scotland' with a grand battery, just longing for a smack at Hitler."

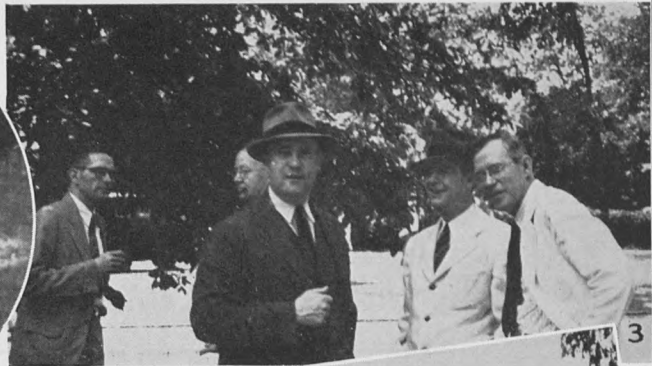
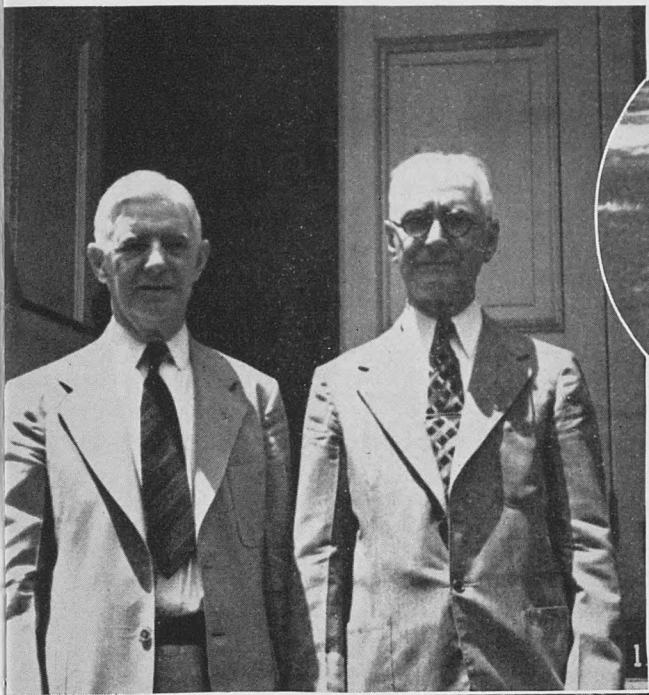
2ND LT. JACK ERIC MORPURGO, '38.

Can You Believe It—

"The tide of football empire will continue to sweep southward. There will likely be the emergence of two new football 'greats' in Wake Forest and William and Mary."—DICK DUNKEL, *Life Magazine*, September 9, 1940.

THE 1940 COMMENCEMENT

1—1940 Medallionists, Professors R. G. Robb & T. J. Stubbs, Jr. 2—Dr. Claude C. Coleman listening to Glenn Miller concert. 3—W. F. C. Ferguson, Fred Hynson, Ferdinand Chandler, Vernon Geddy. Professor Richard L. Morton. 4—John P. Wager, Judge Frank Armistead, Alvin Paul Hines. 5—George F. Wilkins, Professors Tucker Jones and Theodore Cox. 6—Blake T. Newton, Ashton Dovell, Robert M. Newton, Edward R. Willcox, G. Walter Mapp, unidentified, and Sidney B. Hall. 7—Vernon M. Geddy, Harvey Page Williams, Sidney B. Hall. 8—Herbert Vaiden, Dudley R. Cowles. 9—Attending Memorial Service for William & Mary dead are: G. Walter Mapp, J. A. Salle, Rev. Carter Henry Harrison, Alumni Secretary McCurdy, Professor T. J. Stubbs, Jr., Board of Visitors' Lulu Metz, and former member of the Board, John Archer Wilson.



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Alumni News

Classification of an alumnus is indicated by letters following the name and class of the alumnus as follows:

A—Academy (only)	H—Honorary Degree
Ba—Bachelor of Arts	L—Law Degree
Bc—Bachelor of Chemistry	M—Master Degree
Bs—Bachelor of Science	S—Special Student
G—Graduate Student	X—Non-Graduate
PBK—Phi Beta Kappa	

1892—

A plaque to the memory of the late Fernando Southall Farrar, '92x, has been set up at the Jamestown (Virginia) 4-H Club. The marker was unveiled by his granddaughter, Sandra Holden, of Long Island, New York, daughter of Dorothy Farrar (Holden), 1928Ba. Mr. Farrar was one of the founders of the 4-H movement in Virginia.

1898—

A portrait of Ernest Shawen, '98Ba, Phi Beta Kappa, first and only principal of the Thomas Jefferson High School, Richmond, Virginia, was presented to the school as a parting gift from the 1940 graduating class. The painting shows Mr. Shawen in the gown he wore when receiving his M.A. degree from Columbia University.

1899—

Dr. Emmett H. Terrell, '99x, Phi Beta Kappa, was chairman of arrangements for the American Proctologic Society Convention in Richmond, Virginia, last June.

1900—

Fletcher Bangs Watson, '00x, resigned in June as Division Superintendent of Pittsylvania County Schools after having served in this position for nineteen years. He was succeeded by Robert Hinton Pride, 1924Ba.

1902—

Cassius Moncure Chichester, '02Ba, Phi Beta Kappa, is Secretary-Treasurer of the Virginia State Bar Association.

1906—

James Nimmo Hubbard, '06Ba, is president of the Charles City County (Virginia) Community League.

1910—

Cecil Cooper Bell, '10Ba, Phi Beta Kappa, delivered the baccalaureate sermon to the graduates of the Randolph-Macon College at its 108th commencement.

Thomas Creekmore, '10x, is Assistant Director, Bureau of Investigation, North Carolina Department of Justice, at Raleigh.

1911—

Effective July 1, 1940, Harry Evan Trimble, '11Ba, became medical officer in charge of the United States

Marine Hospital, 4141 Clarendon Avenue, Chicago, Illinois. Dr. Trimble was formerly stationed at Galveston, Texas.

1912—

William Henry Neblett, '12Ba, Phi Beta Kappa, has been called to active duty with the Army in the Field Artillery Reserves, and is at Fort Lewis, Washington.

1917—

Joseph H. Saunders, '17Ba, Phi Beta Kappa, was re-elected a member of the Board of Trustees of the National Education Association. Mr. Saunders has served as a trustee for twelve years, and has been chairman of the Board ten years.

James Thomas Waddell, '17x, is clerk of the court of Lunenburg County, Virginia.

1919—

William Neblett, '19x, is commonwealth's attorney for Lunenburg County, Virginia.

1920—

Van Franklin Garrett, Jr. '20Ba, is assistant minister of the Trinity Episcopal Church, 1329 Jackson Avenue, New Orleans, Louisiana. His residence is located at 1433 Philip Street, New Orleans.

1921—

Lester Eugene Bozarth, '21x, has been named chief of the design and construction division of the Norfolk District Engineer's Office of the War Department. This office was recently created by merging the design, construction and fortifications sections of the Engineer's division. Bozarth is an Associate Engineer in the office.

1923—

Frederick Augustus Sapp, '23x, is an Episcopal clergyman at Kenbridge, Virginia.

1924—

Robert Hinton Pride, '24Ba, for the past thirteen years superintendent and acting principal of South Norfolk, Virginia, public schools, is now superintendent of schools of Pittsylvania County, Virginia; succeeding Fletcher Bangs Watson, '00x, who retired. Pride was selected for his new post from a list of 130 applicants, 48 of whom were interviewed by the County Board.

Miriam Sizer, '24Ba, was the chief research worker for the Virginia Folk Festival held in Richmond in August. Miss Sizer, who is connected with the Federal Writers' Project, has done a great amount of research in gathering English as well as American folklore literature.

1925—

Paul Ellis Prillaman, '25x, is surgeon to the New River Company, Scarboro, West Virginia. About a year ago he was elected to a fellowship in the American College of Surgeons.

Because of the war in Europe, Paul Rea Thomas, '25x, who has been teaching at Ashar, Basrah, Iraq, has returned to his home, R.F.D. No. 4, Williamsburg, Virginia, for an indefinite period.

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Litt Hardy Zehmer, '25x, has been appointed head of the Newport News (Virginia) Community Chest. He is a member of the Newport News Rotary Club, Board of Directors of the Retail Merchants Association, Peninsula Art Association, and the Peninsula Association of Commerce.

1926—

Olive Esther Thomas (Kurami), '26Ba, with her husband, Professor Habib Kurami of the American University, Beirut, Syria, and their four children, Armin, Ruth Ann, Pauli and Najli, who has been visiting near Williamsburg, is unable to return to Syria except by way of Cape Horn which at the present time is considered inadvisable. The only communication they have been able to receive from their home in many months was taken by person to Jerusalem and mailed from that point.

1928—

Arthur Chauncey Drewry, '28x, is with the W. M. Bassett Furniture Company at Martinsville, Virginia.

James Merrill Eason, '28Bs, is head football coach and director of physical education at the Hampton (Virginia) High School. While at William and Mary, "Suey" earned three letters each in baseball and football. Since his graduation he has coached at Crewe (Virginia) High School, a class "C" school, where he turned out teams that frequently beat class "B" and class "A" teams. During no single year have any of his football teams lost more than two games.

John Rochelle Lee Johnson, Jr., '28Ba-'29M, Phi Beta Kappa, has been transferred to Radford, Virginia, as head of the legal division of the new plant of the Hercules Powder Company. John took his L.B. at Harvard.

Samuel Ashton Ozlin, '28Ba, is now engaged in farming in Lunenburg County, Virginia. He was formerly principal of a Kenbridge school.

1929—

W. Howard Mears, '29Bs, is principal of the High School at Varina, Virginia.

James Shelton Peters, '29Ba, is with the Standard Oil Company at Columbia, South Carolina.

Macon Sammons, '29Bs, is co-owner and operator of the Bailey & Sammons Esso Servicenter, 4400 Grove Avenue, Richmond, Virginia.

Thomas Varney, '29Bs, has returned to the United States and is located at 2128 North Brandywine, Arlington, Virginia. Since soon after graduation he has been representing the Sanco Vacuum Oil Company at Calcutta and Bombay, India.

George F. Wilkins, '29x, who has been connected with the General Chemical Company of New York for several years, has been transferred to Los Angeles, California, as manager of Technical Service and Research for the territory west of Denver.

1930—

Helen P. Bryhn, '30x, is with the card division of the

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Library of Congress. She lives at 1841 Columbia Road, N.W., Washington, D. C.

Margaret Morris, '30Ba, is correspondent in the Organic Chemical Department of the E. I. du Pont de Nemours Company. She lives at 904 Van Buren Avenue, Wilmington, Delaware.

John Fletcher Ward, '30Ba, Rector of the Church of Ascension in Norfolk, Virginia, conducted services in Bruton Parish Church, Williamsburg, on August 26th. John is married and has a son. His home address is Route No. 1, Lynnhaven, Virginia.

John H. Waters, Jr., '30Bs, is president of the Suffolk (Virginia) Rotary Club. Johnnie was president of the class of '30.

1931—

James Kenneth Graham, '31x, is connected with the Stratford Hotel in Fredericksburg, Virginia.

Edwin Stonewall Hunter Greene, '31Ba-'35M, is president of the Chesterfield County (Virginia) Tuberculosis Association. For several years he has been superintendent of the Chesterfield County schools.

James Baxter Lucy, '31Ba, is a partner in the firm of Hausner & Lucy, employment counselors, at 342 Madison Avenue, New York City.

Robert Pannill, '31Bc, travels for the Pannill Knitting Company of Martinsville, Virginia.

Marion Sargent (Lane), '31Ba, is engaged with her father and husband in operating a variety store in New Platz, New York. Mr. and Mrs. Lane have a four-year-old son.

John F. Strayer, '31x, is Director of Sales for the Standard Nut Margarine Company at Indianapolis, Indiana. His home address is RR No. 1, Box 104, Carmel, Indiana.

1932—

Raymond Dennis Avent, '32Bs, is a chemist at the Solvay Process Company, Hopewell, Virginia.

Hugh Boylan, '32x, is with the American Air Lines at Burbank, California.

John Henley Eversole, '32x, is attending the Washington University Law School. He lives at 7331 Forsythe Avenue, St. Louis, Missouri.

Elmo Firenzo, '32x, of King's Highway, Spark Hill, New York, received his B.A. degree in 1932, and his M.A. in 1933 from the University of Kentucky. He taught French and German in the Rockland Junior College at Nyack, New York until that institution closed, and since that time has been secretary at the William McAdoo Coal Company in his home town.

Harriett Mirable Miller (Gardner), '32x, with her 4½-year-old daughter, Shirley, and her mother are on a two-year trailer trip through the United States and Mexico. They stopped in Williamsburg early in the summer. Mail directed to 97 East Eaton Street, Corinth, New York, will reach her.

Lucille Lowry, '32Bs, has received her Master of Arts degree from the School of Education of the New York University, and is teaching at Wellesley College, Wellesley, Massachusetts. In 1937 "Pat" became Assistant Professor of Physical Education at William and Mary, having been instructor in that department since 1933.

Benjamin Thomas Painter, '32Bs, received his Ph.D. in Biology at Harvard University on June 20, 1940, and is on the staff there this session. Ben was instructor in Biology at William and Mary the sessions of 1932-33, 1933-34, 1934-35.

Maynard Herman Proctor, '32x, is district manager of the Farm Bureau Insurance Service. His office is at 302 Insurance Building, Richmond, Virginia.

Charles Melvin Snow, '32Ba, was selected from among twenty applicants to be principal of the new consolidated Spotsylvania (Virginia) High School.

Franklin V. Wymer, '32x, is with the Pacific Mutual Life Insurance Company at Kansas City, Missouri.

1933—

Jake Aaron, '33x, travels for the Virginia Sales Company. His headquarters are located at Stanleytown, Virginia.

Harry Righter Cross, '33x, is connected with the Scott Tissue Company. His address is No. 1, Romney Road, Wheeling, West Virginia.

Anne Beth Garrett, '33Ba, is negotiating for her own theatre at Stony Creek, Connecticut.

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Margaret Gee, '33x, is operating a beauty parlor at Kenbridge, Virginia.

Virginia Jones (Heiss), '33Ba, Phi Beta Kappa, chairman of the Army and Navy Alumnae of Kappa Kappa Gamma, was chairman of the jobs and hobbies dinner at the annual Kappa Kappa Gamma convention at Sun Valley, Idaho, last July.

1934—

James M. Ammons, '34x, who received the B.D. degree from the Union Theological Seminary last June, has accepted a call to the Lebanon and to the Rockfish Presbyterian Churches in Albemarle and Nelson Counties in Virginia. His address is Greenfield, Virginia.

Perry Bernstein, '34Bs, graduated in law at Harvard University and is practicing in Providence, Rhode Island.

On July 1st, Andrew J. Christensen, '34Bs, became associated with the State Board of Education as division superintendent of rehabilitation with office at the State Teachers' College, Radford, Virginia. His supervision will extend over fifteen counties.

William B. Glaser, '34Bs, graduated from the Tufts Medical School in 1938, and is interning at Grace Hospital, New Haven, Connecticut.

Lester A. Kaufmann, '34x, is with the Title Guarantee and Trust Company, 176 Broadway, New York City, in charge of real estate sales for their properties in Manhattan, Bronx, Westchester, and Staten Island.

Robert Hunt Land, '34Ba, has been awarded a senior fellowship in History at the University of Virginia. In 1936 he received the M.A. degree from the University of Virginia, and since 1938 has been Instructor in History at William and Mary, and engaged primarily in special historical research.

Sumner Miller, '34Ba, has a law office at 18 Tremont Street, Boston, Massachusetts. His home is No. 41 Dwight Street, Boston.

John G. Quick, '34x, is General Agent for the Minneapolis, St. Paul & Sault Ste. Marie Railway Company with offices at 606 Reynolds Building, Winston-Salem, North Carolina.

Anne Fletcher Spratley (Dice), '34Ba, and her family have returned from the Philippines and are stationed at Fort Sheridan, Illinois.

Charles Kavanaugh Sparrow, '34x, is Assistant Manager of the Home Finance Corporation, Martinsville, Virginia.

William Hart Woodson, '34Bs, is assistant resident surgeon at the University Hospital, Louisville, Kentucky.

1935—

John R. Aaron, '35x, of Martinsville, Virginia, works for the Stanley Furniture Company, Stanleytown, Virginia.

Barbara Acker, '35x, is a nurse at the Babies' Hospital in New York City.

John Pollard Beale, '35x, has been called from the

Naval Reserve to active duty and assigned to a battleship with the rank of Lieutenant.

George Bishop, '35Ba, is working with the American Gypsum Company.

In addition to graduating from the University of Virginia Hospital Nurses' Training School, Marie Virginia Bryhn, '35x, also received the B.S. degree from the University. She is with the Emergency Hospital, Washington, D. C.

Some of the poetry of Catherine Clarke (Baxter), '35x, has been published in *Contemporary American Women Poets* and in *American Voices*. She is now engaged in writing an historical novel on Florida.

Richard K. Clements, '35Bs, received his M.D. from the Medical College of Virginia last June and is interning at the New York Polyclinic Medical School and Hospital, 361 West 50th Street, New York City.

Effective September 1st, George Bland Hoke, '35x, Assistant Manager of the Williamsburg Inn, became Executive Assistant Manager of the division of taverns and ordinaries of the Williamsburg Restoration, Incorporated, and will be in charge of the Williamsburg Lodge.

Sarah Jane Reed (Underhill), '35Bs, is chairman of the junior group of Commonwealth Chapter, Daughters of the American Revolution.

Martha Seaver, '35Ba, Phi Beta Kappa is working for Judson Sherrill, 1938-Bs, at the Don Spencer Company, 101 Park Avenue, New York City.

Jacob Stanley Smith, '35Bs, is with the accounting division of Brown & Sharp, Providence, Rhode Island. Jack is married and has a son and a daughter. The family resides at 11 Croyden Road, Providence.

Jesse Wanner, '35x, is resident surgeon at the Baltimore City Hospital.

1936—

Henry P. Anderson, '36x, is with the Virginia Electric and Power Company, Richmond, Virginia.

Eugene Samuel Barclay, II, '36Bs, is doing research for Sharp & Dohme, Inc.-H. K. Mulford Company of Glen Olden, Pennsylvania. Gene, who is permanent secretary of the class of '36, is planning to print a directory of the class in 1941, and would appreciate receiving information regarding his classmates. His home address is Rittenhouse Road, Broomall, Pennsylvania.

Martha B. Bryhn, '36x, is a clerk at the United States Census Bureau in Washington. She lives at 2131 Massachusetts Avenue, N.W., Washington, D. C.

Alvin Daniel Cederbaum, '36x, has a dental office at The Normandy, 140 Riverside Drive, New York City.

William Lee Davidson, Jr., '36Bs, Phi Beta Kappa, received the Ph.D. degree at Yale in June. He is employed by the B. F. Goodrich Company in the capacity of research physicist.

Henry Harlow, '36Bs, is proprietor of Landrum's Restaurant, 1325 Elizabeth Street, Brownsville, Texas.

Harvard D. Jacobs, '36x, graduated from Tufts Den-

tal School in June, 1938, interned at Worcester City Hospital one year where he specialized in Exodontia and Oral Surgery, and is now engaged in practice at 53 Washington Street, Dorchester, Massachusetts. His home address is 50 Greendale Road, Mattapan, Massachusetts.

Helma Mallory, '36Ba, graduated in June from New York School of Fine and Applied Art. She received her diploma in interior architecture and decoration.

Gerald Lyne O'Neil, '36x, graduated in dentistry from Harvard, and is following the profession at Milton, Massachusetts.

George W. Poland, '36Ba, is taking a year of graduate study at the University of Salamanca, Spain, having won the fellowship established last spring by Alexander W. Weddell, '37H, ambassador to Spain, and Mrs. Weddell. The fellowship provides about \$1,875.00 to cover living and traveling expenses. Poland received his M.A. in romance languages from Brown University, and has been working at the University of North Carolina on his doctor's dissertation on the manuscript of a fourteenth century Spanish poem, which work will be greatly facilitated by his stay in Spain where he expects to have opportunity to see the original manuscript.

Helen Skofield, '36Bs, is instructor in Home Economics at Antioch College, Yellow Springs, Ohio, and is also in charge of the Antioch Nursery School, which the college uses as a laboratory for teacher training. She received the M.S. degree from Iowa State College.

Virginia Dix Sterling, '36Bs, is teaching physical education at Radcliffe College, Cambridge, Massachusetts. Immediately after graduation "Dixie" became instructor in Physical Education at William and Mary.

1937—

Lee D. Callans, '37Bs, Phi Beta Kappa, and Mrs. Callans (Janet Crowell), '37x, have returned from England and are living at No. 26 Solt Apartments, Hopewell, Virginia. Lee is with the Hercules Powder Company.

Guy W. Daugherty, '37Bs, has been nominated to a three-year fellowship in medicine at the Mayo Foundation, Rochester, Minnesota, and expects to take up his residence there about January first.

Harold Moore Gouldman, Jr., '37Ba-'40B.C.L., has opened a law office opposite the courthouse at King George, Virginia.

Rosamond Rieser, '37x, has a position with the Jordan Marsh Company at Boston, Massachusetts.

Martha Schifferli, '37-Ba, is with William Van Buren & Company in New York City.

Myrtle Frances Shelburne, '37x, is taking graduate work in Bacteriology at the University of Pennsylvania, and is living at 448 Spruce Street, Philadelphia, Pennsylvania. She received the B.S.S.W. in 1937 from the Richmond Professional Institute of the College of William and Mary.

Walton R. L. Taylor, '37Bs, Phi Beta Kappa, is Civic Secretary on the staff of the Chamber of Commerce, Kansas City, Missouri.

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GARRETT AND MASSIE, *Publishers*

RICHMOND, VIRGINIA

Edward Warner Vaughan, '37Bs, graduated from the Medical College of Virginia in June, 1937, and is now located at Greensboro, North Carolina.

1938—

Carl Buffington, '38Ba, is on the staff of the Rollins School of Acting, East Hampton, Long Island, New York, and David Quinlin, '42x, summered there. Miss Althea Hunt of our Fine Arts Department had the pleasure of seeing some of their work during her vacation. The September 2nd issue of *Life* magazine carried an interesting illustrated article on the school and Carl was noted in several of the pictures.

Fred O. Boysen, '38x, is night manager of the Jefferson Hotel, Atlantic City, New Jersey.

Delia Anne Ballard Haughwout, '38Ba, will teach English and French in Ponce, Puerto Rico, at the Liceo Ponceo, a private school for young ladies. Last year she was a student and teacher at the Normale Institute, Nîmes, France, and passed through many harrowing experiences during her efforts to return to the United States.

Katherine Frances Moran, '38Ba, played the character of Queen Elizabeth in the pageant of the Lost Colony at Manteo, North Carolina, during the summer.

Frances Lorryne Nenzel, '38Bs, received her M.A. degree at Columbia University in June and is now on the faculty of the Matthew Whaley School, Williamsburg, Virginia.

Elizabeth Nichols, '38x, is hostess for the Transcontinental and Western Air Lines. Betsy was graduated from the Massachusetts Memorial Hospital Training School for Nurses in 1939. Her address is c/o The Ellison Hotel, Armour Boulevard, Kansas City, Missouri.

Carney Pearce, '38x, graduated from the Medical College of Virginia in June, and is interning at the Memorial Hospital, Richmond, Virginia.

Oscar Lassister Shewmake, '38x, is Assistant Manager of the Greyhound Bus Terminal, Danville, Virginia.

Margaret Sibert, '38Bs, is with the Herkimer Memorial Hospital, Herkimer, New York, as x-ray and laboratory technician.

1939—

"Hey, everyone—how you?" Do those expressions, plus the feeling of autumn in the air, the college issues of *Mademoiselle* and *Esquire* and college ads create a feeling of nostalgia (seems to me that that word is taking an awful beating this year) and make you want to furiously pack a trunk, say a thousand or so good-byes, and board a train for Williamsburg? The simple fact is that I envy every freshman entering William and Mary this fall, even if I do like the idea of being a "career girl." I did get back to Finals, though, so that will have to satisfy me for another year.

Finals were grand—and the class of 1939 was there in full force. I couldn't begin to tell you which members of our class were there, but it was swell seeing everyone.

Ed Themak, '39Ba, and Jane MacDonald (Themak), '39Ba, thanks for your newsy letter. Honestly, I will answer it some time, but since I've become an "Alum" my correspondence has sunk to a very low "low." I can see that you two will never get in that stuffy, settled, niche, what with competing with the Union College students at fraternity dances and dashing here and there to gather news for the Schenectady newspaper. For the information of those who don't know—Ed is covering the business beat for the Schenectady *Gazette*. You can reach Ed and Jane at 27 Lafayette Street, Apartment 12, Schenectady, New York.

New arrivals! Lieutenant Frank D. Miller and Peggy Prickett (Miller), '39Ba, are planning to send their son, Frank Dickson Miller, Jr. (Dixie) to West Point in a few years. When Dixie came into this world June 23rd at West Point, he decided that he'd like to be a cadet, so, of course, Peggy and Milly immediately made plans for his future. I saw him in July, when I stopped off at the Point to see Peggy, and he is a cute baby. The Millers are now at Fort Meade, Maryland. William Heydt and Emily Stuart (Heydt), '39x, are the proud parents of a son, Stuart, born February 17th.

Wyatt Carneal, '30Ba, accepted a regular commission as second lieutenant in the Marine Corps shortly after graduation. (That's over a year ago!) He spent a year at the Marine Corps School and then was assigned to the U.S.S. *Philadelphia* for one year's sea duty before receiving a land post. Wyatt sailed from California the first of July, spent a day in Hawaii, and then went on a two weeks' maneuver down below the Equator to the South Pacific. Our globe-trotter is now in Hawaii where he has seen May Fielder '38Ba, Phi Beta Kappa. Mary Jane Thomas, '40x, and Virginia Topping, '41x, are living there, too. You can reach Wyatt by writing to Lieutenant W. B. Carneal, Jr., U.S.S. *Philadelphia*, c/o Postmaster, San Pedro, California. Really, you should write him—he sends his letters in the most colorful envelopes with pictures of seahorses and ships on them. Thank you, Wyatt, for writing. Warne's address is Geary Street, Monongahela. You'll be hearing from us one of these days.

Nick, merci beaucoup—at last I know who helps prepare those super Jantzen advertisements. Did you all know that William Witherspoon Woodbridge, Jr., '39Ba, is writing copy for the advertising firm of Botsford, Constantine and Gardner in Seattle, Washington? (That's one of his addresses, if it can be squeezed on an envelope.) Nick, are you sure that you are not a "ghost" artist for George Petty?

Gwen, it was good hearing from you, and thanks so much for sending me Barbara Bundy's '39Ba, address (which is c/o Lieut. Col. Bundy, Puerto Rican Dept., San Juan, Puerto Rico). No wonder my Xmas card never reached her. I'll try again this Xmas. I think that you all know that Barbara has a position as a war department secretary. Gwen Evans, '39Ba, spent a semester last fall acquiring a teacher's certificate at a college near Boston. (Gwen, you must have loved it there!) Since

April she has been taking a cooking course (she promised me a bomb if I put *that* in the ALUMNI GAZETTE, so I'm just waiting to receive a ticking package). At the time Gwen wrote me, Bayly Bucher (Bs) was taking a business course and Roberta Rosendale (Ba) was working in Best's mail order department. What are you two doing now?

Betty Groner, '39-x, was graduated from Syracuse in June and now has a job with the Pittsburgh Dairy Council. She will be working in Youngstown, Ohio.

Jane Robertson, '39Ba, has a job with the County Welfare Board doing field investigations and she likes it very much. "Never a dull moment," Bobbie writes. Bobbie, I am a heel for not writing, but I'll show you. Bobbie's address is Elkton, Maryland.

A 1938-er writes me that Rachel Griffin, '39x, was married to Horace Nelms in the Chapel, in July. Beal Sale (Bs) was married to J. Woodrow Thomas a few weeks ago, and Jean Warren, '39Ba, was her maid of honor. Mary Carruth, '39Ba, has announced her engagement to a Norfolk man. My very best wishes to all of you. Thank you "M" for the news. Where do you have your correspondents stationed?

Dot Hosford, '39Bs, Phi Beta Kappa, I can't imagine your practicing for hours at a piano. When do your singing lessons start? Dot mentioned casually in her last letter that she had seen Clark Gable several times but she didn't say a thing about him. She has been touring around this summer seeing Glacier Park, Crater Lake, etc., and will be in Los Angeles until Christmas and then I hope that she will give us a break and come East.

Jeanne Sheridan, '39Ba, writes me she was teacher-librarian last year at the Rocky Mount (Virginia) High School, and this year will be doing the same thing at the Alberta (Virginia) High School. Thanks for your card, Jeanne, and best of luck in your work at Alberta.

I had a grand two weeks' vacation in July visiting June Lucas, '41, in Connecticut (ran into Anne, '40x, and Carol, '42, White in New Haven); Peggy Prickett (Miller) at West Point and Edna Klinge, '41, in Silver Springs, Maryland. I talked to Stanley Hecher, '39Ba, over the phone in New York. He is still a law student and spent the summer working for his father. I saw Dot Spence, '39Bs, in Washington. She has a new job running all over the Capital City in taxis and street cars, investigating some kind of cases. She vaguely explained it to me so I'm vaguely telling you what she does. And I saw Armand Harkless, '41, and Lucille Eldridge (Harkless), '39Ba. They were married last spring in Virginia.

Charlie Baltimore, '39Ba, has a position with Armour & Company, Roanoke, Virginia. Dan Blocker, Jr., '39Ba, is seasonal park ranger at Colonial Historical National Park, Yorktown, Virginia. Dean Landrum's secretary married so she has a new secretary who is none other than Barbara Robertson Brown, '39Ba, Phi Beta Kappa. Last fall Barbara took a position with the Williamsburg Restoration, then decided to go to Columbia

in February for additional French. Ransom H. Duke, Jr., '39Ba, is in the tobacco business. During August and September he is on the border market in South Carolina, and later in the fall will be on market in Henderson, North Carolina, his home town. Frances Hiden, '39Ba, is now making her home with her grandmother at Oak Grove Farm, Orange County, Virginia. She was one of the princesses in the National Tobacco Festival at South Boston in September under the title of "Miss Tidewater." Michael J. Hook, Jr., '39Bs, Phi Beta Kappa, was employed during the summer in the Engineering and Maintenance Department of the General Electric Company at Lynn, Massachusetts. He has returned to M.I.T. to complete the requirements for the M.S. degree in mechanical engineering. Margie Hoskins, '39Ba, is working for the Williamsburg Restoration. Herbert Kruger, '39Ba, is with the Goodrich Tire Company at Lewiston, Maine. Mary Sparrow Morse, '39Ba, is librarian at the Poquoson High School and lives at Hornsbyville, Virginia. Torsten Peterson, '39Ba, has a job with Du Pont in Maryland. Edward B. Reinhard, '39Ba, is with the Super Concrete Company, 3056 K Street, N.W., Washington, D. C. Edith Rogers, '39Ba, writes: "From now until the last of May, 1941, will be at Troutville, Virginia, Box 86." Octavia Seawell, '39Ba, Phi Beta Kappa, has a stenographic position with the National Advisory Committee on Aeronautics at Langley Field, Virginia. Fletcher Weathers, '39Ba, is with the investment banking firm of Murdoch, Dearth & White, Boatman's Bank Building, St. Louis, Missouri. John P. Whitehead, Jr., '39Ba, is operating a service station.

Between you and me, this is what I would call a long-winded, drawn-out, epistle. I don't think that I'll be able to read it over without exhausting myself, so if the spelling and grammar horrifies you, you can just blame it on the weather or the war or my inability to remember all that I learned at William and Mary. Really, I'm thrilled with all the letters that you've written—and please keep it up—it inspires me to write (news is inspiration, such is the philosophy of all permanent secretaries).

Homecoming is scheduled for the week-end of October 26th. The game will be with Virginia. Of course it will be one swell week-end, and I'm hoping our class will be very well represented. I'm afraid that I won't be able to make it because people start buying books around that time and that makes book clerks busy people, but I can hope that the general public will give up reading from October 25th to 27th. Let me hear from you.

Sincerely yours,

FRANCES GRODECOEUR, '39Ba,
Permanent Secretary Class 1939,
810 Howard Street,
Monongahela, Pennsylvania.

1940—

We have been away from William and Mary just

long enough now to realize how much we enjoyed College and each other and to have worked up plenty of curiosity about one another's fate; so, I am sure I will not have to urge you to let me know all the news about yourselves as often as possible in order that this letter will be vitally interesting each issue of the ALUMNI GAZETTE.

Our class has separated and spread itself over the country so that we will never be able to get together again with one hundred per cent attendance, but we can keep together through these letters. Please, let's do it. Let the class of '40 be among the first to hear of your marriage. Drop me a card whenever you change positions or addresses. This business of addresses is more important than you can imagine. The world is a small place and you may run into each other in outlandish places (we had a count of over twelve at Duck's, Virginia Beach, July 19th), but you may also get lost permanently if you do not send in changes in address.

Now for some news: Our class is setting a new high in marriages. The first place among the newly-weds rightly goes to our class president, John Henry Garrett, '40Ba, and Frances Ann Terrell, '40Ba, who were married September 12, 1940, in the College Chapel. Elmo T. Legg, '40Ba, was best man. The Garretts are at home 917 West Franklin Street, Richmond, Virginia. Catherine Earle Edge, '40Bs, should come in near the first by rights of priority. She was married October 7, 1939, to Francis Epes Bryant, '41x. Fred Worster, '40Ba, was married the same day, place and time. Elsie May Vreeland, '40Bs, and Stewart K. Cotterman, '39Bs, chose July 6, 1940 for the big day and were married in Rocky Hill, New Jersey. They plan to leave for Manila this fall. Betty Virginia Carter, '40Ba, and Walter Zable, '37Bs, were married in Brooklyn, New York, on June 15, 1940, and gave a beautiful reception following at Tower's Hotel. Frances Haines Darby, '40Ba, and Alvin Lloyd Phillips, '40Bs, Phi Beta Kappa, were married in Baltimore last August 31, and plan to live in Pennsylvania.

Other marriages, the details of which I have not heard, are Lucille Harder, '40Ba, and Eldon Langbauer, '39Ba; and also Dorothy Ellen Swan, '40Ba, and Sonny Craig, '41x; Annabel Brubaker, '40Bs, and Minor Wine Thomas, '39Bs.

Engagements include Joan Bowers, '40Ba, and Coleman DuPont, '41x.

A number of brave souls are continuing at schools. Elmo Legg, '40Ba, is taking law at William and Mary; Louise Eppinger, '40Ba, has gone out to the University of Nebraska; Anne Seward, '40Bs, Phi Beta Kappa, is taking the technician's course at the Medical College of Virginia; Marjorie Barnes, '40Ba, is at the Washington School for Secretaries and is living with Jo Jenkins, '39Ba (who is teaching at the same school) at 1020 16th Street, N.W. Frances Wagener, '40Ba, Florence Merryman, '40Ba, and Connie Crabtree, '40Ba, are attending the New York University School of Retailing,

specializing in personnel and store service. Their address is, The Judson, Washington Square, New York City. Robert J. Tilden, '40Ba, is taking law at the University of Virginia; Edward H. Miller, '40Ba, is studying at the Dickinson School of Law, Carlisle, Pennsylvania.

Those of us who have joined the work-a-day world are: Jane L. Magee, '40Ba, who is to be in the Enoch Pratt Library in Baltimore; Robert A. Douglas, '40Ba, who is with Cochran, Hill & Company in Baltimore; Shirley Shean, '40Ba, who may be receptionist at the Richmond Professional Institute; Alice Gates, '40Bs, and Carolyn Moses, '40Ba, are teaching in Disputanta, and rooming together; Lillian Waymack, '40Ba, is Spanish translator for Reynolds Metal Company in Richmond; Jean Parker, '40Ba, is with the Chesapeake and Potomac Telephone Company in Richmond; Sally Bell, '40Bs, is with the Williamsburg Restoration; Hope Hunt, '40Ba, is doing publication work in Washington; Dean Robertson, '40Ba, Phi Beta Kappa, hopes to be with the Richmond Public Library; Billie Holmes, '40Ba, is doing social service work in Newburgh, and Mary Holmes, '40Ba, is working in the Library at Newburgh, New York. Betty Knoll, '40Ba, has a choice between graduate work at the University of Tennessee and newspaper work in Dayton. John Adam, '40Bs, was life-guard at the outdoor swimming pool at the Williamsburg Inn this past summer. Howard P. Anderson, '40Ba, is with the Sales Department of the Southern Biscuit Company. His address is 1556 Kanawha Boulevard, East, Charleston, West Virginia. Caldwell Cason, Jr., '40Ba, is with the Claims Department of the Liberty Mutual Insurance Company in Boston, and is residing at 177 Newburg Street. John Dillard, '40Ba, is with the American Tobacco Company in Richmond, Virginia. Frances Duryea, '40Ba, is working for Gallup Poll, St. Petersburg, Florida; Alexander William Fraser, '40Ba, is with the Traffic Department of the Hercules Powder Company, Wilmington, Delaware; Gerry Gordon, '40Ba, is teaching in Norfolk County, Virginia; Gordon Holland, '40Ba, is employed by Sears, Roebuck Company at Augusta, Georgia. His residence is 731 Greene Street. Madeleine Howard, '40Ba, is working for the Aetna Insurance Company at Harrisburg, Pennsylvania; Charles Edward Hern, '40Bs, is instructor in boys' physical education and athletic director of the Staunton (Virginia) High School; Gardina Anne Matejka, '40Ba, has a position with the Metropolitan Museum of Fine Art; Robert Winston Menzel, '40Bs, is with the Virginia Commission of Fisheries Laboratory at Yorktown, Virginia; Miriam Mollen, '40Bs, Phi Beta Kappa, is psychological tester for the Richmond Consultation Service; Roy Webster Prince, '40Bs, received the M.S. degree in June from the Massachusetts Institute of Technology and has accepted a position with the M.I.T. Research Laboratory at Cambridge, Massachusetts. Rudy Tucker, '40Ba, is with the Universal Credit Company at Norfolk, Virginia. His official title is Field Representative. Conrad Yocum, '40Bs,

is a chemist with the American Chemical Paint Company at Ambler, Pennsylvania.

Pan-American Business School has been my new study center. We are thinking of creating it a new W. & M. extension since Betsy Burgess, '38Ba; Virginia Wilson, '40Ba, Phi Beta Kappa; Anne Warriner, '41x; Lucy Meade Dobie, '41x, and I have been there all summer and expect more W. & M. people to enter this fall.

Helen Mae Bloedorn, '40x, graduated August 31st from the National Law University; Henry L. Gardner, Jr., '40Bs, received the M.D. degree from the University of Virginia in June and is serving his internship at the Norfolk (Virginia) General Hospital.

Carrie Wood Massenburg, '40Ba, was "Miss Hampton Roads" at the National Tobacco Festival in South Boston. Robert Isaac Lansburgh, '40Ba, received an academic write-up in the June *Prater* of Pi Lambda Phi fraternity. Betty Moore, '40Ba, Phi Beta Kappa, was selected by a jury of Chicago artists, as the most beautiful of this year's members of Phi Beta Kappa of the South Atlantic States and was invited to be in the Pan-American Court of Beauty at the Elgin Time Observatory at the New York World's Fair. Betty is doing graduate work at Brown University. Lois V. Leach, '40Ba, is doing graduate work at Columbia University in the School of Library Science. Her address is Johnson Hall.

Robert Clifton Rawl, '40Bs, was called to enter Parks Air College, U.S.A., at East St. Louis, Illinois, on September 11th. After three months there, he will be sent to Randolph Field to complete training for an Army flyer. He passed his cadetship tests at Langley Field, and had been on the call list for about a year.

Virginia Forwood, '40Ba, writes: "I started to work for the Standard Oil Company of Philadelphia on July 15th. I am in the department of Order and Billing, working under J. B. Bannar, class of '25. No change in address since I am home every week-end."

Homecoming is early this year, October 26th, when we play Virginia, and the Class of '40 is going to explode the theory that: "It is no fun to come back because no one I know is there"—we shall all be there.

Please drop me a card from time to time or send it directly to the Alumni Office. *Let's keep in touch!*

ROSA ELLIS, '40Ba,
Permanent Secretary,
8 Overbrook Road,
Richmond, Virginia.

1941—

Louise A. Bryhn, '41x, is a clerk with the Williamsburg Restoration, Incorporated.

1942—

Phyllis Cady, '42x, and Agnes Rossbacher, '42x, are attending George Washington University.

David Quinlan, '42x, was a member of the summer colony at the Rollins School of Acting, East Hampton, Long Island, New York.

Graduate—

Josephine Anderson, G, is a dietitian at the Sheppard Pratt Hospital, Towson, Maryland.

Hamilton Smith, G, is with the Pan-American Airways at Rio de Janeiro.

Special—

Carey Lane (Lanier), S, is with the Bank of Hampton (Virginia).

George Edward Travis, S, is newscaster for the *Daily Press* and the *Times-Herald* of Newport News, Virginia, over station WGH—"A World of News About News of the World."

The following alumni passed the Virginia State Bar examinations in July: Iverson H. Allmond, '38Ba; Russell M. Cox, '40Ba; Edwin C. Ferguson, Jr., '39Ba; Arthur B. Hanson, '39Ba; John Wilson Maddy, '40Ba; Ellis Roberts Parry, '40Ba.

Transition

Marriages

1926—

Cedric Millard Bozarth, '26x, and Grace Estelle Ferrebe; July 3, 1940, Norfolk, Virginia. At home Garden Apartments, Hopewell, Virginia.

George Austin Welchons, '26x, $\Lambda X A$, and Allene Pearl Brown, '33Ba; August 24, 1940, Chapel National Baptist Memorial Church, Washington, D. C. Dr. Welchons is a graduate of the Medical College of Virginia. At home Chamberlayne Apartments, Richmond, Virginia.

1928—

Thomas Rutherford Goodwin, '28x, and Mary Randolph Mordecai; May 20, 1940. At home Yorktown, Virginia. Mr. Goodwin is connected with the Williamsburg Restoration, Incorporated.

1929—

Robert Syer Barrett, '29Ba, $K A$, and Myrtle May Curry; April 26, 1940, First Presbyterian Church, Huntington, West Virginia. Dr. Barrett interned at St. Mary's Hospital and practiced in Hamlin, West Virginia; spent the summer at Fort Benning, Georgia, and is now Army physician at Langley Field, Virginia.

Charlotte Mason Miley, '29Bs, $K \Delta$, and Thomas E. Allen, Jr. Address, 916 Englewood Avenue, Durham, North Carolina.

Frances Beale Saunders, '29Bs, $X \Omega$, and Harold Vincent Chisholm; June 8, 1940, Newport News, Virginia. Elizabeth Saunders (Greenman), '36Ba, and Jane Beale Saunders, '39Ba, were matron and maid of honor. Mr. and Mrs. Chisholm are living at Apartment 18, Gunston Hall, Alexandria, Virginia. Since 1931 Frances has been instructor in English and Librarian at the Norfolk Division of the College of William and Mary.

1930—

Hilda Lee Powell, '30x, and German Eubank Jordan; May 11, 1940, Bruton Parish Church, Williamsburg, Virginia. At home, Menchville, Virginia.

Clara Ione Smith, '30x, and Charles Civial Potter; August 27, 1940, Gordonsville Methodist Church, Gordonsville, Virginia. The bride attended the Stuart Circle Hospital School of Nursing and the University of Virginia. The groom attended the University of North Carolina. At home 3 Poe Street, Richmond, Virginia.

Franklin Samuel Wilcox, Jr., '30Ba, $\Theta \Delta X$, and Mary Elizabeth Stine. Truman Cross Welling, '30Ba, and John Rochelle Lee Johnson, Jr., '28Ba-'29M, were ushers. Mr. and Mrs. Wilcox are living in Westover Hills, Wilmington, Delaware.

1931—

Catherine Hasseltine, '31Ba, $\Pi B \Phi$, and Charles Pey-

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ton Mayhew, Jr.; July 20, 1940, St. Paul's Episcopal Church, Vergennes, Vermont. Margery Hasseltine, '37x, was maid of honor and Mary Lewis Mayhew, '31Ba, was bridesmaid. At home 205 North Augusta Street, Staunton, Virginia.

Mary Nelson Quarles, '31Ba, and James Lamar Whitehurst; August 10, 1940, at Miami, Florida. At home 1000 S.W. 12th Street, Miami, Florida.

Floyd Boisseau Taylor, '31Bs, and Ruby Gordon Whittington, '34Bs; June 29, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary. Dr. D. J. Blocker, of the faculty, officiated. The bride is on the staff of the National Youth Administration for Virginia, and the groom is with the National Park Service, serving at present as representative in charge of the Richmond Battlefield Park. At home, Fort Harrison, Richmond, Virginia.

John Terry West, '31x, $\Lambda X A$, and Margaret Wren Williams; May 18, 1940, St. Luke's Episcopal Church, Richmond, Virginia. At home 4303 Smithdeal Avenue, Forest Hill, Richmond, Virginia.

Florence Yancey, '31x, $K A \odot$, and Marshall Hammond Connally; July 19, 1940, St. Stephen's Episcopal Church, Miami, Florida. At home 1750 South Bayshore Lane, Miami, Florida.

Coleman Bennett Yeatts, '31x, and Grace Ruth Cook; June 28, 1940, at Gallatin, Tennessee. At home, Chatham, Virginia, where Yeatts is an attorney-at-law. He formerly represented Pittsylvania County in the Virginia House of Delegates.

1932—

Dorothy Margaret Ball, '32Ba, and Christopher Robinson Timberlake, '33x; August 24, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary. The ceremony was performed by Rev. Willard M. Entwisle, '30Ba. Nannie Holman St. Clair, '32Ba, was the bride's only attendant. Wayne T. Dimm, Jr., '36x, served as the best man and William A. Morecock, '36x, was an usher. Mr. and Mrs. Timberlake are living at 214 Apple Avenue, Boulevard, Newport News, Virginia.

Edley Craighill Nicholas, '32x, $X \Omega$, and Richard Fielding Stone; August 10, 1940, Grace Episcopal Church, Lynchburg, Virginia. Edley received her B.A. degree from Randolph-Macon Woman's College and her M.A. from Syracuse University. Mr. Stone received his B.A. from Oglethorpe University, his M.A. from University of Pennsylvania, and studied law and accounting at Columbia.

Ruth Agnes Odeneal, '32Ba, and Nicholas Atwell Shearon, '35Bs, $S N$; April 25, 1940, Selden Chapel of Christ and St. Luke's Church, Norfolk, Virginia. At home 208 North Henry Street, Williamsburg, Virginia. Nick is an accountant with the Williamsburg Restoration, Incorporated.

Katherine Ball Wheary, '32Ba, $A X \Omega$, and Thomas James Kirkup, Jr.; June 22, 1940, Washington Street Methodist Church, Petersburg, Virginia. "Charley"

Robertson, '32x, was a bridesmaid. Mr. and Mrs. Kirkup are living in Geneva, New York.

1933—

Robert Cochran Beaton, '33x, $\Pi K A$, and Louise Whitfield Cowger; July 27, 1940, St. Mark's Episcopal Church, Richmond, Virginia. At home, Williamsburg, Virginia. Bert is connected with the Williamsburg Restoration, Incorporated.

Mary Butterfield (Tingley), '33Bs, ΦM , and William G. Wells. At home 534 Arlington Village, Arlington, Virginia.

Harry Lewis Humphreys, '33Bs, $K \Sigma$, and Helen Elizabeth Marion; August 3, 1940, Radnor, Pennsylvania. At home 900 North 63rd Street, Philadelphia, Pennsylvania.

Alice Blondel Neale, '33x, and Robert Waddington Harnett. Mr. Harnett attended the University of Washington at Seattle.

Mary Alma Painter, '33Bs, and Houston Caldwell; June 8, 1940, at Beach, Virginia. Mr. and Mrs. Caldwell are living in Williamsburg, Virginia.

Ella Albion Repass, '33x, $K K \Gamma$, and Milton LaTour Grigg; May 18, 1940, in the garden of the Royal Governor's Palace, Williamsburg, Virginia. Ewell Crawford (Ramsey), '33Ba, was the bride's only attendant. Mr. and Mrs. Grigg are living at Charlottesville, Virginia.

Margaret Post Smith, '33Ba, and Martin E. Menges; June 15, 1940. Mary Fairfax Shreve, '35Ba, attended the bride. Mr. and Mrs. Menges are living at 960 Langley Field Road, Hampton, Virginia.

Milton Lee Turner, '33x, and Mary Lucretia Clements; August 24, 1940, Bruton Parish Church, Williamsburg, Virginia, with the Rev. Willard M. Entwisle, '30Ba, officiating. William E. Colonna, '35Bs, was an usher.

John William Yeaman, '33x, and Christine Pannill; February, 1940. John sells real estate, stocks and bonds for the Rives S. Brown Company, Martinsville, Virginia.

1934—

Harold Gordon Blundon, Jr., '34x, and Lucy Newton Massey; June 15, 1940, in the garden at Liberty Hall, Mt. Holly, Westmoreland County, Virginia, the home of the bride's parents. Edward C. Newton, '35x, was a groomsman.

Eleanor Virginia Buchanan, '34x, $\Delta \Delta \Delta$, and George Paul Crouse; May 6, 1940, Bruton Parish Church, Williamsburg, Virginia. At home, Look Out Mountain, Tennessee.

Virginia Berger Clark, '34Ba, $\Phi B K$, and $\Pi B \Phi$, and Edward Carville. At home 2606 Garfield Street, N.W., Washington, D. C.

Dorothy Elizabeth Ford, '34Bs, and Lawrence Woods Lippincott; August 29, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary. At home, Virginia Beach, Virginia.

Isabella Lynn McCarthy, '34Ba, and Leonard Schiff; July 15, 1940, at Ojai, California.

Henry Perzekow, '34x, Φ A, and Dorothy Terry Berliner; August 4, 1940, at the Temple Israel, Columbus, Ohio. Address, 4708 Huntington Avenue, Newport News, Virginia.

Mildred Lee Refo, '34Ba, κ κ Γ, and Eberle William Carr; May 25, 1940, Shrine of Sacred Heart, Washington, D. C. Mr. Carr graduated from Loyola College and the University of Maryland Law School.

Lola May Slaight, '34x, and Lloyd Fletcher, Jr.; April 15, 1940, First Baptist Church, Warrenton, Virginia. Mrs. Fletcher is a graduate of the National School of Fine and Applied Arts. Mr. Fletcher, a graduate of the University of Texas and the George Washington University Law School, is an associate in the firm of Cromelin, Townsend, Brooke & Kirland in Washington, D. C.

Marcia Agnew Smith, '34Ba, Γ Φ Β, and Donald Wilson Petersen; June 22, 1940, First Baptist Church, Norfolk, Virginia. Anne Page Moreland, '34Ba, was one of the bridesmaids. Temporarily, Mr. and Mrs. Petersen will be located in Templeton, California.

1935—

Dorothy Bourne Baden, '35x, X Ω, and John Alvin Eaton, III; August 1, 1940, Abingdon, Virginia.

Virginia Belleveau, '35x, and Robert Terrell Young; June, 1940. Virginia graduated from Radcliffe College in 1935. Mr. Young graduated from Tufts College of Engineering in 1935.

Margaret Christie Edgar, '35Ba, and Harry M. Knight; June 22, 1940, Presbyterian Church, Benson, North Carolina. Mary Edgar (Calcote), '30x, was matron of honor.

Christopher Woodrow Graves, '35x, Σ II, and Mary Lola Cowles; June 29, 1940, Chapel of the First Baptist Church, Richmond, Virginia.

Gibbie Galt Harrison, '35x, and Frank Diggs Lillaston, Jr.; July 6, 1940. At home 3904 Seminary Avenue, Richmond, Virginia.

Edith Burton Ide, '35x, and George Franklin Holmes; May 2, 1940. At home, Dorchester, Massachusetts.

Louise Kindler, '35x, and Horace Hollister; April 12, 1940, in West Orange, New Jersey.

John Granville King, Jr., '35x, and Dorothy Abbott Gray, '40x. Living at Yorktown, Virginia.

Hudson Raymond Lankford, '35Ba, Σ A E, and Lucille Whitley; July 3, 1940, Petersburg Methodist Church, Petersburg, Virginia. At home, Franklin, Virginia.

Phillip Marlow Pratt, '35x, K A, and Eleanor Peale Parsons; April 20, 1940, St. John's Episcopal Church, Albuquerque, New Mexico. At home, Crown Point, New Mexico.

Lena Virginia Wingfield, '35x, and Robert Luchars Urban; July 23, 1940, Greensboro, Vermont. Mr. Urban is a graduate of Princeton University and is now contemplating work for his doctorate in Art and Archaeology. At home 25 Palmer Quare, Princeton, New Jersey.

1936—

Robert Travis Armistead, '36Bs-'37L, K A, and Sarah

Whittington Hayes; August 21, 1940, Hilton Village, Virginia. John Aydelotte Mapp, '35Ba, was the groom's best man. Mr. and Mrs. Armistead are residing on Park Avenue, Hilton Village, Virginia.

Cynthia Jane Crowell, '36Ba, and Harvey Wade Regan; July 30, 1940, Manassas, Virginia. Lieutenant and Mrs. Regan are living at 511 Mellon Street, S.E., Washington, D. C.

Carolyn Allen Davis, '36x, and Shearer Calvin Bowman, Jr.; June 15, 1940, Trinity Methodist Church, Hilton Village, Virginia. Anne Harwood Poindexter, '35-Ba, was the bride's only attendant. Mr. Bowman attended the University of Virginia.

Edward Lee Dozier, '36Bs, Σ A E, and Ruth Ware Cowles; Mount Vernon Methodist Church, Toano, Virginia. Maid-of-honor, Ruby Wellington Trice, '41x. Lura W. Goddin, '39Ba, was one of the bridesmaids. Mr. and Mrs. Dozier are living at Lee Hall, Virginia.

Walter Sanders Foster, '36M, and Natalie Horton Roberts; September 4, 1940, Roanoke, Virginia. Mr. Foster is assistant professor of Electrical Engineering in the College of Petroleum Engineering at the University of Tulsa, Oklahoma.

James Alexander Ballard Haughwout, '36x, and Ruth Caroline Stannard; May 29, 1940, St. Anne's Episcopal Church in Great Kills, Staten Island. Mr. and Mrs. Haughwout are living at 3397 Hylan Boulevard, Great Kills, Staten Island, New York.

Mary Frances Kennedy, '36x, and Alexander B. Kizinski; September 3, 1940. The address of Dr. and Mrs. Kizinski is c/o Mercy Hospital, Incorporated, Logan, West Virginia.

Harry Pierce Murphy, '36Bs, Σ A E, and Harriett Jane Riley; December, 1939, Richmond, Virginia.

Harry Thompson Simpson, Jr., '36x, and Emily Marguerite Anthony; June 12, 1940, at the Chapel in West Point. Harry graduated from the United States Military Academy in June. Lieutenant and Mrs. Simpson spent part of the summer at Fort Monroe, Virginia, and sailed the middle of September for Fort Mills, Corregidor, Philippine Islands.

John Francis Simpson, Jr., '36Bs, Σ Φ E, and Linda Acree Waddell, '38Ba; September 28, 1940, Mount Vernon Methodist Church, Danville, Virginia.

James Howard Walden, Jr., '36x, Σ N, and Lillian Roslyn Waters; July 31, 1940, Richmond, Virginia.

1937—

Anna Virginia Dickerson, '37Ba, Δ Δ Δ, and Ralph Terrill Baker, '37Ba-'39L, Φ Κ T; July 22, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary. At home 2503 Orcutt Avenue, Newport News, Virginia.

Ava Charles Burke, '37x, Φ M, and Reese Gillespie Russell, '37x, K A; August 12, 1940, Hampton Baptist Church. Nancy Burke (Bloxsom), '29Bs, was her sister's matron of honor. Ava received the B.F.A. degree from the Richmond Professional Institute of the College of William and Mary. After leaving William and Mary, Reese attended the Medical College of Virginia and

Northwestern University, and is now interning at Northwestern University.

Albert A. Green, '37x, Π Δ Φ, and Estelle Rivkin, '40x; June 30, 1940 at the Oliver Cromwell Hotel in New York City. At home in Garden City, Long Island, New York. Albert graduated from the Dental School of the University of Virginia.

Mary Winston Nelson, '37Ba, Φ Β Κ and Κ Δ, and Robert Dover Fisher; July 26, 1940, Bruton Parish Church, Williamsburg, Virginia. The bride was given in marriage by her brother, Philip Page Nelson, '32x. Bessie Mae White (Nelson), '34Ba, was her sister-in-law's matron of honor and Anne Hall (Nea), '37Ba, was a bridesmaid. Duncan McRae Cocke, '32Ba, was a groomsman. Winnie received her M.A. degree from Columbia University. Mr. Fisher was graduated from Dartmouth College where he also received his engineering degree. At home 956 Sacramento Street, San Francisco, California.

Pearl Irene Parrish, '37x, and John Robert Williford; August 24, 1940, Grove Avenue Baptist Church, Richmond, Virginia. Merle Parrish (Murden), '32Bs, was matron of honor. Mr. and Mrs. Williford are living at 1618 Monument Avenue, Richmond, Virginia.

Thomas Pettus Shelburne, II, '37M, and Catherine Ball Wood; July 13, 1940. Mr. Shelburne is principal of the Virginia Junior-Senior High School, Bristol, Virginia. At home 611 Lawrence Avenue, Bristol.

Noel Mastern Walker, '37Bs, Σ Φ Ε, and Pauline Elcan Jones; June 29, 1940, New Canton, Virginia. Mr. and Mrs. Walker are making their home in Tazewell, Virginia.

Walter Zable, '37Bs, and Betty Virginia Carter, '40Ba; June 15, 1940, St. Paul's Church of Flat Bush, Brooklyn, New York. Nancy Chisholm, '41x, was bridesmaid. At home 1031 Main Street, Danville, Virginia.

1938—

George Henry Bunch, Jr. '38Ba, Σ Α Ε, and Mercedes Allen, '39Ba, Κ Δ.

Elizabeth Broughton Bowden, '38Ba, Δ Δ Δ, and Monroe Couper; July 6, 1940, Second Presbyterian Church, Norfolk, Virginia. Dr. Couper attended Principia College and was graduated from the University of Virginia with the B.S., the M.S. and the Ph.D. degrees. He is instructor in Chemistry at the University of Virginia.

Bonnalynn Wyatte Avery, '38x, and Albert Davis Bugg; June 22, 1940. Dr. Bugg is a graduate of Pennsylvania State College of Optometry. At home 719 Byrd Park Court, Richmond, Virginia.

Dan Hutcheson Edmonson, '38Ba, Σ Φ Ε, and Mary Underhill, '40x; Calvary Episcopal Church, Summit, New Jersey. Attendants, Phyllis Farley, '40x, Elizabeth Haralson, '40x, Virginia Martin (Harper), '39Bs, Robert William Adams, '38Bs, and Oscar Wayne Harper, '40Ba. Mr. and Mrs. Edmonson are living at 2618 Idlewood Avenue, Richmond, Virginia.

Marcia Galliher, '38Ba, Κ Δ, and Anthony Latona; July 12, 1940.

Constance Ross Graves, '38Ba, Φ Μ, and Roger Hay-

ward Sumner; August 29, 1940. At home 6808 Normal Boulevard, Chicago, Illinois. Mr. Sumner graduated in 1935 from the University of Pennsylvania.

Margaret Porter Heatwole, '38Ba, and J. Franklin Lockwood, Jr.; June 15, 1940, St. Thomas Episcopal Church, Richmond, Virginia.

Mary Dare Layne, '38Ba, and Samuel Stuart Gilbert; June 30, 1940, Shanghai, China. Mr. Gilbert received his degree from Princeton University. They have returned to the United States but are not yet definitely located.

Wilberta Newberry, '38Ba, Φ Β Κ, and Κ Δ, and Sidley Kerr Macfarlane; June 24, 1940, Worcester, Massachusetts.

Eleanor Spottswood Turner, '38Ba, and Richard Poole Hankins; June 15, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary. Nancy Hinton Peed, '39x, was maid of honor. Mr. and Mrs. Hankins are living at 3 Pollard Park, Williamsburg, Virginia.

Louis C. Willoughby, Jr., '38x, Φ Κ Τ, and Jane Austin, '39Ba, Κ Α Θ, September 14, 1940, Amarillo, Texas. Living in Richmond, Virginia, where Louis is connected with the Graybar Electric Company.

1939—

Nathaniel Powitzer Cohen, '39x, Π Δ Φ, and Beatrice Schneider, '40Ba; June 23, 1940, Mt. Vernon, New York. Living at Ambassador Hotel, Cambridge, Massachusetts.

Sara Eleanor Cole, '39Ba, and Charles Ernest Roh; June 8, 1940, St. Luke's Church, Montclair, New Jersey.

Stuart K. Cotterman, '39Bs, Σ Α Ε, and Elsie May Vreeland, '40Bs, Π Β Φ; July 6, 1940, Rocky Hill, New Jersey.

Rachel Eastwood Griffin, '39x, Κ Δ, and Horace Claude Nelms; July 13, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary. At home First Street, Nashville, North Carolina.

Frederick Aydelotte Howard, III, '39Ba, Σ Α Ε, and Jeanne Marie Bankard, '42x; August 28, 1940, Pikesville, Maryland. They will live in Minneapolis where Freddie is connected with the Aetna Life Insurance Company, Northwestern Bank Building.

Edna Laughton Howell, '39Bs, Κ Δ, and William Sydnor Barksdale, Jr.; May 11, 1940, Morrow Memorial Chapel, Maplewood, New Jersey. Lieutenant and Mrs. Barksdale are located at McDill Field, Tampa, Florida.

Eldon Neal Langbauer, '39Ba, Φ Κ Τ, and Lucille Edna Harder, '40Ba, Π Β Φ; August 3, 1940, Detroit, Michigan. At home 1715 Seward, No. 2-D, Detroit, Michigan.

Emory Charles Lewis, '39Ba, and Edith Harris, '40Ba; June 3, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary.

Elizabeth Spencer Page, '39Ba, Φ Μ, and Russell Harrison Ferrey; August 31, 1940. At home 83 Seyle Terrace, Rochester, New York.

Kathryn Beal Sale, '39Bs, Π Β Φ, and J. Woodin Thomas.

Thomas Daley Savage, '39Ba, K A, and Mary Micou Sneed; June 29, 1940, Bruton Parish Church, Williamsburg, Virginia. The two sisters of the bride, Anne Sneed (Bottger), '35Ba, and Emily Gresham Sneed, '36Ba, were bridesmaids. Duncan McRae Cocke, '32Ba, and Merritt W. Foster, Jr., '40Ba, were groomsmen. Mr. and Mrs. Savage are living in Williamsburg, Virginia. Tom is connected with the Williamsburg Restoration, Incorporated.

Minor Wine Thomas, '39-Bs, Λ X A, and Annabel Brubaker, '40Bs, Γ Φ Β; August 29, 1940, First Reformed Church, Lebanon, Pennsylvania. Among the bridesmaids were Carol Gouldman (Keiter), '37Bs, and Betty Wood, '40Ba. Edmund Snyder Keiter, '36Bs, was best man and Edward Macon Ware, '39Bs, was one of the ushers. Mr. and Mrs. Thomas are living on South Boundary Street, Williamsburg, Virginia.

Nancy White, '39Ba, κ κ Γ, and Kaye Bolander Swan; January 26, 1940. Living in Evanston, Illinois.

1940—

Frances Haines Darby, '40Ba, Γ Φ Β, and Alvin Lloyd Phillips, '40Bs; August 31, 1940, Baltimore, Maryland. At home 2 East Water Street, Loch Haven, Pennsylvania. Lloyd is a Chemist with the American Airline Products, Incorporated.

Catherine Earle Edge, '40Bs, X Ω, and Francis Epes Bryant, '41x, K A; October 7, 1939, Trinity Episcopal Church, Elkton, Maryland.

John Henry Garrett, '40Ba, Λ X A, and Frances Ann Terrell, '40Ba, X Ω; September 12, 1940, Chapel of the Sir Christopher Wren Building at the College of William and Mary. Dora Terrell, '36x, was maid of honor. Elmo T. Legg, '40Ba, was the groom's best man. Mr. and Mrs. Garrett are living at 917 West Franklin Street, Richmond, Virginia.

Georgie Ann Holton, '40x, Δ Δ Δ, and Benjamin Rush Trower, '41x; September, 1939.

Roy Webster Prince, Jr., '40Bs, Σ Π, and Mary Palmer Wilson; July 31, 1940. At home 38 Buzwell Street, Suite 6, Boston, Massachusetts.

Elizabeth Cherry Smith, '40Ba, and H. Thomas Pateman; September 2, 1940, National Cathedral, Washington, D. C. Rev. and Mrs. Pateman are making their home at Nevada City, California.

Thelma A. Stallings, '40x, and Hallett P. Perry; June 22, 1940. At home 716 29th Street, Newport News, Virginia.

Dorothy Ellen Swan, '40Ba, Π Β Φ, and Harry Raymond Craig, Jr., '41x; September 7, 1940, Shaker Heights, Ohio.

1942—

Jane Elizabeth Bayliss, '42x, and John Davison Faiello; June 22, 1940, St. Paul's Episcopal Church, Richmond, Virginia. They live in Pittsburgh, Pennsylvania.

Alice Goodwin Jones, '42x, and Walter Lewis Jones; June 29, 1940. At home Pochin Place, Indian River Park, Newport News, Virginia.

Special—

Josephine Thornhill Murrell (S), and William Kipling Atlee; August 24, 1940, Lynchburg, Virginia. At home 456 West 141st Street, New York City.

Births

1925—

A daughter, Anne Holmes Mayo, March 8, 1940, to James Edward Mayo, '25x, and Pocahontas Holmes (Mayo), '30.

1926—

A daughter, Najla Alice Kurami, June 20, 1940, to Habib Kurami and Olive Esther Thomas (Kurami), '26Bs.

A daughter, Virginia Binford Thomas, to William S. Thomas and Virginia Hardy (Thomas), '26Ba.

1928—

A daughter, June, 1940, to Arthur Chauncey Drewry, '28x, and Marian McNair (Drewry).

1929—

A second son, Sheppard Fitz-Hugh Lewis, June 18, 1940, to John Latane Lewis, '29Ba-'31L, and Anne Harrison Sheppard (Lewis).

1930—

A son, February, 1938, to James Edward Bradford, Jr., '30Bs, and Dorothy Lankford (Bradford), '30Ba.

A son, Aldine Jacob Coffman, Jr., March 20, 1940, to A. J. Coffman and Anna Eggleston (Coffman), '30Ba.

Another child was born in July to William Scales Mitchell and DeEtte Jones (Mitchell), '30Bs.

A daughter, Carol Louise Staples, April 25, 1940, to Paul R. Staples and Dorothy Hale (Staples), '30Ba.

1931—

A son, May, 1940, to Denham Arthur Kelsey, Jr., '31x, and Mrs. Kelsey of 1306 Broom Street, Wilmington, Delaware.

A son, Glenn Edward McCaskey, July 9, 1940, to Thomas Glenn McCaskey, '31Ba-'35M, and Leah Lenoir Miller (McCaskey), '34Bs.

A son, June 1, 1940, to A. Garland Moseley, '31x, and Mrs. Moseley.

1932—

A second son, Alfred Barbour Armstrong, August 31, 1940, to Alfred Ringgold Armstrong, '32Bs-'34M, and Martha Barbour (Armstrong).

A son, April, 1940, to Francis Lewis Eubank, Jr., '32x, and Noretta Greenwood (Eubank) formerly of Dunnsville, Virginia, but now living in Williamsburg.

A son, March 17, 1940, Robert Bryant Keene, Jr., to R. B. Keene and Emma Thelma Lanier (Keene), '32x.

A son, William James Klug, III, March 18, 1940, to W. J. Klug, '32M, and Mary Webb (Klug). Willie is with the Haden Chemical Company, and lives at 16 Sylvan Avenue, Metuchen, New Jersey.

A son, July 30, 1940, Roger Hope Urban, to Charles

R. Urban and Elizabeth Vernon Hope (Urban), '32Ba. The Urbans are at Schofield Barracks, Hawaii.

1933—

A daughter, Ann Lee Alexander, January 10, 1940, to William A. Alexander and Elizabeth Lee Bennett (Alexander), '33x.

Buena Lee English, March 22, 1938, and Louis Christian English, born December 28, 1939, to Elliott Smith English and Nannie Gordon Christian (English), '33Ba.

A son, Richard Maury Miller, July 20, 1940, to Russell Raymond Miller and Barbara Bozarth (Miller), '33x.

1934—

A son, John Holt Merchant, Jr., October 24, 1938, to John Holt Merchant and Evelyn Cocke (Merchant), '34Ba.

A daughter, February, 1940, to Franklin N. Warren and Suzanne Dixon (Warren), '34x.

1935—

A son, William E. Biddle, 3rd, to William E. Biddle, Jr. and Helen Perkins (Biddle), '35x.

A daughter, Margo Denton, December, 1939, and a son, David Brockway Denton now three years old, to David Denton and Georgianna Brockway (Denton), '35x.

A daughter, Nancy Louise Kent, February 27, 1940, to Bruce M. Kent, '35Ba, and Clare Bousman (Kent).

A son, James Paul Kent, Jr., April 19, 1940, to J. P. Kent and Eleanor Martin (Kent), '35Ba.

A daughter, LaRue Nell Nettles, June 22, 1940, to Edgar LaRue Nettles and Frances Cosby (Nettles), '35Ba.

A daughter, Rebecca White Shaffer, June 30, 1940, to Joseph Crockett Shaffer, '35L, and Mrs. Shaffer.

Twin daughters, June 8, 1940, Christine and Harriett Whitehead, to W. Camden Whitehead and Mary Curtis Cocke (Whitehead), '35Ba.

A daughter, April 20, 1940, to Lauren A. Yoder, '35x, and Mrs. Yoder.

1936—

A daughter, Claudia Elaine Barclay, February 17, 1940, to Eugene Samuel Barclay, II, '36Bs, and Mary Beatrice Torrence (Barclay), '36Ba.

A son, Robert Alexander deVignier, June 27, 1940, to Josquin Robert deVignier, '39x, and Helen Harwood (deVignier), '36x.

A daughter, Helen Sue Kent, November 6, 1939, to Frank L. Kent and Virginia Roach (Kent), '36x.

A daughter, Kathleen Dawley Lockwood, March 11, 1940, to Myron D. Lockwood and Carol Heintz (Lockwood), '36x.

A son, Guy Landon McCafferty, July, 1940, to Guy F. McCafferty and Sara Belle Miller (McCafferty), '36Ba. The Millers have just moved to Coral Gables, Florida, where Lieutenant Miller is with the Pan-American Air Lines.

A daughter, Mary Anne Morecock, June 27, 1940, to William Morecock, '36x, and Anne Hunt (Morecock), '40x.

1938—

A son, William Fite Burrow, II, December 29, 1939, to William Fite Burrow and Eleanor Worsham (Burrow), '38x.

A daughter, Willye May Rowe, July 26, 1940, to Malvin S. Rowe, Jr., '38x, and Marjorie Topping (Rowe).

1939—

A son, George Charles Coulbourn, October 21, 1939, to George Calvin Coulbourn and Mary Henrietta Matthews (Coulbourn), '39x.

A daughter, Margarette Foreman Hargroves, May 21, 1940, to Alexander Savage Hargroves, Jr. and Margarette A. Foreman (Hargroves), '39x.

A son, Stuart Heydt, February 17, 1940, to William Heydt and Emily Stuart (Heydt), '39x.

A son, Frank Dixon Miller, Jr. (Dixie), June 23, 1940, to Frank D. Miller and Margaret Faye Prickett (Miller), '39Ba.

1940—

A son, Clarion DeWitt Hardy, III, June 25, 1940, to Clarion D. Hardy, Jr. and Jane Upchurch (Hardy), '40x.

A daughter, Suzanne Williams, June 28, 1940, to Robert Jay Williams and Frances Webb Garrett (Williams), '40x.

1942—

A daughter, Mary Altha Harcos, February 15, 1940, to Bela Allen Harcos and Mary Anne Robinson (Harcos), '42x.

† † †

Deaths

Dr. James Hardy Dillard, distinguished rector of the Board of Visitors of the College and a nationally known educator, died at his home in Charlottesville, August 2nd, at the age of 84.

Dr. Dillard had been noted for more than sixty years for his work in behalf of the Negro and had been honored by a number of universities for his great work



in this particular, not the least of which was the naming of a university in his honor, Dillard University for Negroes in New Orleans. As late as 1937 the Roosevelt Memorial Association which annually selects an individual outstanding in the fields associated with the life of Theodore Roosevelt, awarded Dr. Dillard a medal for "Sixty years of wise and devoted work in behalf of the American Negro." The Harmon Foundation of New York also awarded him a gold medal and \$500 in 1928 for the promotion of good relations between the races and for boosting Negro educational facilities in the South.

Among other positions which he held was the presidency of the Jeanes Foundation for the improvement of Negro education from 1907 to 1931 and also a director from 1910 to 1917 and president from 1917 to 1931 of the John F. Slater funds, now known as the Southern Educational Foundation. He also was a founder of the Southern University Race Commission which assisted many Negroes in obtaining higher educations. In 1914 he was the representative of America on the East African Commission financed by the Phelps Stokes Fund to study the Negro in Africa.

Appointed to the Board of Visitors of the College of William and Mary by Governor Westmoreland Davis in 1918, he was immediately elected rector. In paying tribute to his services on the board, President John Stewart Bryan said, "Under his leadership, Dr. J. A. C. Chandler was elected president and William and Mary began its conspicuous developments in enrollment, teaching and buildings. A recognized and revered leader in education, in religion and in the gracious art of gentle behavior, Dr. Dillard made a contribution to William and Mary that cannot be computed except by observing the widening fields from which students are drawn, the elevation of spirit and the intensified search for learning on the part alike of the student body and of the faculty."

Dr. Dillard was born in Nansemond County and was educated at Washington and Lee University and in later life received honorary degrees from Washington and Lee, Tulane, the University of the South, and Harvard.

The Newport News Daily Press in an editorial "Here was a humanitarian," stated:

"All the South mourns Dr. James Hardy Dillard. . . . And this section feels an especially poignant sorrow in that it had counted him one of its own leaders for years during his constructive service as rector of the Board of Visitors of the College of William and Mary. Nor does the sorrow at his passing know creed or class. Dr. Dillard was a humanitarian, one of the foremost of his generation and of other generations here in the United States. Where there were people needing the ministrations of his broad and understanding sympathy, there Dr. Dillard wrought nobly to advance their station and inspire them to new endeavor."

William Carter Stubbs, Jr., '92x, on July 26, 1940, at his home at Gloucester Courthouse, where he had been commissioner of revenue since 1908, and was for many years a Democratic Party leader. He entered the College in 1888 and remained two years. He was a charter member of Kappa Sigma fraternity. Son of the late Major James New Stubbs who was vice rector of the Board of Visitors of the College for many years, he was also the nephew of the late Thomas Jefferson Stubbs, professor of mathematics at the College. He is survived by a brother, James Lucian, '99x.

Clarence Spottswood Towles, '93x, on July 11, 1940, at his home, Reedville, Va., where he had been trial justice of Northumberland and Lancaster Counties, and

at one time the Commonwealth's attorney for the former. He received his law degree from Georgetown University.

Perkins Glover, '94x, on September 5, 1940, at his home, Arvonnia. Dr. Glover, after attending William and Mary for three years, went to the Medical College of Virginia where he was graduated in 1901. He had been a practicing physician in Buckingham County ever since. He is survived by a son, Price Perkins, '39x.

Alton Everett Moody, '01x, on July 5, 1940, at Norfolk. For a number of years he was cashier with the Southern Railway Company.

Robert Wilmer Sprinkle, '02x, on July 15, 1940, at Staunton. Dr. Sprinkle had been a practicing dentist in Staunton since 1904, after receiving his dentistry degree at the University of Maryland. He served during the World War as a lieutenant in the United States Naval Medical Corps.

Robert Lee Hurt, '03x, on June 25, 1940, in a subway station in New York City when he was seized with a heart attack. Mr. Hurt was treasurer of the New York Savings Bank, with which he had been associated for thirty years.

Robert Dysart Kirkpatrick, '04x, on June 10, 1940, in Richmond, after a long illness. He founded the Richmond Machinery and Equipment Company and was vice president of the Virginia Metal Manufacturing Company.

Thomas Gabriel Jones, Jr., '10x, Urbanna, has been reported dead. He was a member of Pi Kappa Alpha fraternity.

Ida Mae Sweeney, '26x Cape Charles, has been reported dead.

Talbert Edward New, Jr., '28x, Cape Charles, has been reported dead. He was a member of Pi Kappa Alpha fraternity.

Walter Wallace Rowell, Jr., '29Bs, on August 15, 1940, at his home in Newport News. He had been associated with the public schools for twelve years.

Walter Gordon Trow, Jr., '34Bs, on July 16, 1940, in a sanatorium in Washington, D. C. Formerly of Warrenton, after leaving William and Mary he worked for the Government in Washington and took a degree in expert accounting at George Washington University.

Jean Edmondson Gordon (Huff), '38x, on June 30, 1940, at her home in Easton, Pennsylvania, from a self inflicted bullet. She was a member of Kappa Kappa Gamma sorority. She is survived by a sister, Elizabeth Gordon (Radcliffe), '36x.

Emily Pryor Christian, on August 26, 1940, at the Bell Hospital in Williamsburg, after a lengthy illness. A life long resident of Williamsburg and librarian of the College for thirty-five years, Miss Christian was widely known and beloved by many alumni of the College upon whom she exerted great influence through her sincere interest in their work both as students and as alumni. She was appointed librarian of the College in 1903 and the following year became secretary to the

(Continued on page 40)

An Alumnus You Should Know

(Continued from page 3)

most playwrights of his day, author of "The Copperhead," and "The Witching Hour," and head of the American stage, Earl Thomas soon entered the literary life of the College. He became editor of the old Literary Magazine, and Literary Editor of the annual, and watched the birth of an upstart publication known as the *Flat Hat*, which was founded in 1911. He was a member of the debate team and wrote verse which was accepted in outside papers. He also wrote sports for the Virginia papers.

Not wholly literary, he played three years of Varsity football as a 115-pound quarterback until his senior year when a particularly hard Hampden-Sydney game decided the officials that he had better stop. He turned from player to coach and mentored the Academy team, turning out one of the best prep school teams in the state, so good in fact, that they defeated the Varsity in practice. To these accomplishments he added membership in Phi Beta Kappa, Pi Kappa Alpha social fraternity, and in the "Northern Lights," an organization which he founded for the few Northerners in school.

After graduation in 1913 Earl Thomas went to New York as a cub on Frank Munsey's *New York Press*. Among his associates in the old Press Club and along Park Row, then the newspaper front of New York, were Carl VanVechten, Frank Ward O'Malley, Damon Runyon, and the late Haywood Broun, and his waterfront beat as ship news reporter brought him in close touch with the people and the ships which were soon to make history in the first World War. For three years he worked on the *Press*, taking his assignments from City Editor Earl Thomas, Sr. His most striking memory of *Press* days is of a day in May, 1915, when he sent a cable to the purser of the S.S. *Lusitania* for a news story, to discover a few hours later that he had gone down with the *Lusitania* when the ship was torpedoed off Ireland.

In 1916 he became engaged to Miss Dean Fay, of Bennington, Vermont, whose ancestors had fought with Ethan Allen at Fort Ticonderoga, and whom he married that year. Returning from Bennington after becoming engaged, he rushed down to the Press building to tell his friends, but the building was dark. With no warning to the staff the *Press* had been merged with the *World* and had gone out of existence, taking his job with it. He then went to the city room of the *New York American*, then New York's largest paper, where one of his greatest assignments was the Black Tom disaster in New Jersey, an explosion which rocked the greater New York area, covering the sky with floating boxes, barrels and debris for days. He kept his ship news beat with the *American* and recalls meeting the *Aquitania*, flagship of the great Cunard Line, on her maiden voyage, and coming up New York harbor on the German ship *Vaterland* which was to become the American troop ship and passenger liner, the *Leviathan*.

When the United States went to war a Virginia newspaper publisher, John Stewart Bryan, with several others, conceived the idea of newspapers for the soldiers in training camps, which would be published by city papers near the camps. The Y.M.C.A. sponsored the idea and the *Richmond News-Leader* published the first of these papers for Camp Lee until the idea spread all over the country. Earl Thomas worked on the paper for Camp Upton in Yaphank, Long Island, and, while doing this work, met Mr. Bryan for the first time. During the influenza epidemic his entire staff was wiped out and he sat in an unheated barrack room in the camp, turning out news, verse, editorials, and camp gossip—a one-man newspaper.

From this he went to Liberty Loan publicity, "Youth tearing in to help Democracy," as he put it, which he wrote in company with Robert Benchley and Gilbert Seldes, a couple of newspapermen who tore in with him, and later became fairly well known in their own right. Following the war he was the Publicity Director for the Theodore Roosevelt Memorial Association, and it was during this drive that he gained the knowledge used later for the College. All this time, however, he was still with the *American*, writing editorials and verse which were syndicated through all the papers in the Hearst chain.

It was the annual December 5th meeting of the Phi Beta Kappa society in 1919 that brought Mr. Thomas to Williamsburg and the historic meeting between him and Dr. Chandler. The president submitted his plan to the Board of Visitors and they approved it, launching the Endowment Campaign. Immediately Earl Thomas went ahead writing the publicity for the campaign and a committee, composed of Admiral Cary Grayson, Robert M. Hughes, Sr., Dr. Chandler, and Mr. Thomas, began its work. The first committee meeting was held at the White House where Admiral Grayson was attending President Wilson. In the Cabinet Room the purposes of the campaign were laid before Admiral Grayson, who was seated in the president's chair, while Mr. Thomas was Secretary of State *pro tem*. The purposes were to increase faculty pay, build a memorial hall for Phi Beta Kappa, restore the main building, and build more dormitories. The first official contribution to the campaign, exclusive of all the money Mr. Hughes had given the College, came from Mr. Bainbridge Colby, who succeeded Mr. Lansing as Secretary of State in Mr. Wilson's cabinet.

One of the principal things that Mr. Thomas had to accomplish was the dispelling of the unfavorable attitude which Virginians held toward William and Mary. Since 1888 the College had not enjoyed a very favorable reputation in its home state, and this had to be changed. Evidence of this feeling was shown by the comment of a noted tobacco man of Richmond, who said, "I do not wish to be associated with a failure." That there were some far-sighted individuals in Virginia, however, is shown by John Stewart Bryan's an-

swer, "I could not afford not to be associated with anything that Dr. J. A. C. Chandler is behind."

Knowing the business of publicity Earl Thomas plunged right into his job. He addressed clubs and societies; he searched records; and he put the College of William and Mary on the front pages of every New York newspaper. Before Mr. John D. Rockefeller started his Restoration project he contributed to William and Mary's Phi Beta Kappa Hall, and Lady Astor also contributed money to the College. Mr. Thomas built up a Northern audience which made the people of Virginia begin to feel that perhaps they had something in their own front yard which they had not noticed. However, the crowning achievement of his job was bringing President Harding to Virginia and to the College. Aided by John W. H. Crim, he brought the President and his cabinet to the College for the official inauguration of Dr. Chandler in 1921. Present also were the presidents and representatives of over two hundred American Colleges.

The campus was in a state of suspense before the Presidential visit. Two days before, two of the Secret Service bodyguard came to Williamsburg to check on all the details. They went over the route, checked the speaker's stand, and finally approved the set-up. A battery of telephones was set up in a point-to-point communications system and the campus functioned like a battlefield. The chief of Mr. Thomas's student staff was a young man named Bill Christian, now Managing Editor of the *Richmond News Leader*.

Only one incident marred the President's appearance. Whoever wrote President Harding's speech, which was devoted to General Benjamin Ewell, had made the slight error of spelling the name "Elwell." In itself this was very little, but the complications arose because a gentleman named Elwell, a bridge expert, nationally known, was undergoing trial for murder in New York at the same time, and every time President Harding said "Elwell," the audience jumped. However, the press copies of the speech were carefully edited by Mr. Thomas and all went well with the publicity.

The entire State of Virginia was indebted to the College for bringing President Harding down, and a group of Richmond business men gave a vote of thanks to President Chandler for what he had done for the State, but the College owed Earl Thomas and his committee much for what they had done. In tangible results they tripled the enrollment, began work on Phi Beta Kappa Hall and the Marshall-Wythe School, brought new good men to the faculty, and raised a substantial sum of money.

At this time the beloved Dr. W. A. R. Goodwin became the chairman of the committee and Dr. Chandler offered Mr. Thomas the position of Dean of Men or head of the English Department, but he returned to New York and his newspaper work.

After a few years as correspondent for several New York papers, he went to the Curtis Publishing Company as promotion director for sales and circulation. He remained with Curtis until 1925 when he became associated with the N. W. Ayer & Sons advertising agency where he is now an account executive in the New York office, specializing in the accounts of publishing firms such as Dodd-Mead Company. He has been advertising counsel to the *Literary Digest*, and he handled the account of the Fifth Avenue Bank of New York. Of all his accounts his favorite is that of the *New York Times* which, he feels, keeps him in touch with his old field.

As an advertising man he managed the account for the first commercial radio hour to gain prominence, the Eveready Hour of the Union Carbon and Carbide Company. He also conceived the "Sealtest" purity idea for the National Dairy Products, Inc.

A member of the University Club, the Pelham Country Club, the Huguenot Yacht Club, the City Club, and the Advertising Club, he lives alone in Pelham, New York, or at the University Club in the city, since Mrs. Thomas died in 1938. His son, a freshman in Harvard, has shown signs of following the family tradition. While at prep school in Philips-Exter Academy he won the *New York Times* award for writing, coming out ahead of about a thousand competitors.

Earl Baldwin Thomas is a man of whom the College knows little but to whom it owes a great deal. His work was done at a time when it was needed the most, and he is content now that it has borne fruit. With men such as he, still loyal to her, William and Mary need never fear for the future.

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The 1940 Alumni Oration

(Continued from page 7)

But whether regional planning is accomplished or not, the institutions of higher education in Virginia should lose no time in devoting their efforts unselfishly toward a more closely integrated educational program of effective coöperation for the avoidance of duplication of effort and for the rendering of greater service to the state as a whole. In other words, they should adopt as far as possible an integrated program that will make of the higher educational institutions of the state, both state-supported and privately endowed, a university center, each institution retaining its administrative and financial independence but devoting itself as far as possible to those elements in the higher educational program to which its own resources and equipment, both material and intellectual, are best adapted. So united, each will be strengthened, and the group as a whole will offer an organic program of higher education such as does not now exist in the south. Divided, as you are, with each endeavoring to pursue a full program of higher education in many fields, you will soon find yourselves overshadowed by the strong university centers already established north of you and those now in the process of development south of you.

I have briefly outlined what the Alumni have in mind in wishing the College to remain a southern institution, and, more particularly, a Virginia institution. I am also convinced they believe that it should remain definitely a liberal arts College, though I suspect that if we should ask each alumnus what subjects he would have taught in a liberal arts college, we should have as many opinions as there are alumni; for, coming as it does out of the obscure past, the term "liberal arts" eludes precise definition. It has, however, more or less represented two steady ideals: first, that the purpose of a liberal arts course is not to train the student how to do some special job, but to educate and broaden him as a person and to help him to discover his aptitudes and abilities. Its chief concern is not with what men shall do, but with what men shall be. Second, that it should give the student the mental training, or discipline, that will best enable him to think his way through new situations, set new patterns of thought, and otherwise meet intelligently the problems that may confront him as a citizen.

When knowledge has changed, or life has changed, the concept as to what constitutes the liberal arts has changed; but the term has remained the same. During the seventeenth and eighteenth centuries, the liberal arts seemed relatively fixed. Harvard, William and Mary, and Yale taught the same few subjects for a long while. Gradually, however, it became obvious to the more progressive thinkers that a sampling of a broader field of knowledge was needed and that the liberal arts should be expanded. The most radical breaks with the past were made by the College of William and Mary: first, in 1779, when it introduced the elective system of study and established a school of Modern Languages and a school of Municipal and Constitutional Law; second, in 1784, when it established the chair of Political Economy; and third, in 1805, when it established a school of Modern History. What happened then was that the curriculum of the college was being tested by Thomas Jefferson and President James Madison against their idea that a college ought to prepare its students to meet the realities of the social, economic, and political life of the new world.

The elective system, introduced at William and Mary in 1779, did not mean a return to the individualism that characterized the search for higher learning in Athens, during the fifth century before Christ, when young men sought out and sat at the feet of whatever sophist, or "wise man," they thought could teach them most. It only meant that students could elect their studies from those included within the frame of a liberal education as patterned by the faculty of the College. Outside that frame they had no choice. Nevertheless a great many educators became greatly disturbed by the expansion of

the frame. What studies shall be included within a liberal arts frame has been the subject of endless controversy ever since; so much so, that the elective system, in the course of its development, has brought out most of the problems that lie at the heart of any theory of higher education. No other American college introduced the elective system for several years. The first to do so was probably the University of Virginia, which opened its doors in 1825. About the same time it was installed at Harvard by George Ticknor, and at Union College by President Eliphalet Nott. Finally in 1850, President Francis Wayland of Brown, who had previously been a teacher at Union College, opened wide the elective doors when he issued his famous formula that "every student might study what he chose, all that he chose, and nothing but what he chose."

It was at Harvard under the presidency of Charles W. Eliot, however, that the elective system received its greatest impetus. A death blow was given the idea that the liberal arts were a group of studies to be counted on the fingers when the Harvard student—after taking English A—was permitted to make up the balance of his liberal arts course with studies from any part of the curriculum, no matter how unrelated his selections might be.

Together with the movement toward broadening the scope of the liberal arts curriculum has gone a tendency to link the undergraduate course more closely with the work of the professional schools. Most colleges not only permit but encourage concentration after the Freshman year, on the theory that during the freshman year the student should have discovered his particular bent and should then begin to focus his energies toward acquiring the specialized knowledge which that particular field requires.

There is a wide variety of opinion regarding the relation that should exist between professional and non-professional work within a liberal arts institution. The linking of the two is developing rapidly in the larger universities. Many now regard the college and the professional school years as one unit. By so doing they are able to evolve a consistent liberal pattern for the entire six, seven or eight years of college and university life. The main objective is to work toward a broader general education in professional schools. This is particularly noticeable in law schools, in which courses in history, government, economics, and philosophy are taken by the law student simultaneously with his professional curriculum. Columbia University and the University of Illinois have made definite contributions to this idea of fusing the disciplines most closely related to law and law training into a coördinated program of legal education.

From these cursory observations it appears that at William and Mary the combination of professional work and liberal arts education, without damage to either or to the college, involves five considerations:

- (1) Special work credited in the liberal arts course should be confined to studies that are fundamental enough to have a definitely broadening value to the student.

- (2) Professional fields should not be multiplied beyond the point where the institution can insure first-class results; nor to the extent that they interfere with the importance of the "college" idea.

- (3) Professional fields should not be favored to the extent of weakening the capacity of the institution to carry on effectively its liberal arts program, or of permitting the individual student's schedule to become out of harmony with the system as a whole.

- (4) Professional fields that take the student away from William and Mary at the end of the third year should be carefully considered in their relation to college economics and college loyalties.

- (5) The law course should be so correlated with the liberal arts course as to fuse all the psychological, social, and economic factors that will prepare the student to serve society in solving human problems.

These comments and comparisons are not made with the thought of bringing anything new to President Bryan and the faculty of William and Mary, but rather in the hope that they may somewhat clarify the thinking of some of the alumni as to what constitutes a liberal arts college. I do not presume to say what should or should not be done at William and Mary. I can only suggest possibilities, and I do that with humility. I do feel confident, however, that President Bryan will be the first to agree with me when I say that we cannot have a great College without great men in it and back of it. I have found from long experience that if I want a job done well, I must find the right man to do it; that the place to eliminate failure is at the employment desk. President Bryan will also agree that we cannot have a great college unless the whole organization, Board of Visitors, President, faculty, students, and alumni, are infused with a burning spirit, an unconquerable resolve to make it a great institution. So I say to the committee that if you envision the College of William and Mary as an outstanding liberal arts college you must envision it as a group of men with great souls whose lives are consecrated to the task of making great men of their students. This I conceive to be the most important part of your vision. Accomplish this, and all else that you hope for will come to pass.

Let us now examine the background of William and Mary to see if there is any special service that it might contribute to the State and nation more effectively than is now being done by any other college. No one will deny that it has a rich historical background. Established under the liberal influence and patronage of the English government, and of the established Church of England, and drawing its students from the planters of Virginia, it soon became a strong influence in the life of the colony. Its alumni became leaders in the changing social order, and made outstanding contributions to the fundamentals of our national government. It was here that Jefferson caught the liberal spirit of democracy that inspired the Declaration of Independence. It was here that John Marshall received the knowledge of the law that enabled him to become the great interpreter of the American Constitution. It was here that James Monroe got the breadth of vision that enabled him to assert the Monroe Doctrine, which secured the Americas for Americans. Here was founded the Phi Beta Kappa Society, the apex of American scholarship, and here we have the unique restoration of the entire city as it appeared in the eighteenth century. Can any college in America offer a richer background for a really outstanding Department of American History?

For nearly two hundred years, government in America was proprietary or colonial. It is impressive to realize that the colonial system in this country began at Jamestown and ended at Yorktown within a radius of eleven miles of where we are now gathered. In this small area was planted the seed from which our democratic institutions have grown. Those institutions are now threatened as never before. We must all rally to their support, and what section of the country can do this as effectively as the South? Because of the great influx of foreign population, other sections have difficulty in adhering to the fundamentals of American democracy, and are frequently the victims of foreign "isms" and heresies. Fortunately the tempo of your life has not acquired the double-quick time and nervous tension of your neighbors. You have not yet developed the congestion of population. You still have time for the finer courtesies and considerations of life. You have kept inviolate your Anglo-Saxon heritage. You still think American. You still hold the Jeffersonian idea of democracy and believe me when I say that if democracy is to be preserved in this confused and warring world, America must lead the way. And if America is to lead the way, the south must head the procession. Let us hope that our Alma Mater will be the torch bearer by having the most outstanding department of Government and Citizenship found in any college in America.

Now, let me here express the hope that the committee, when envisioning the future of the College, will not overlook the

College library. I was talking recently to a friend who visited Williamsburg for the purpose of doing some research in history and who expressed surprise to find the library so inadequate. No person knows this better than Dr. Swem, but his hands are tied by lack of capital. I do not need to remind you that the library largely conditions the work of the College and perhaps measures its usefulness and influence on the student. This is especially true of a college located in a small city in which library facilities outside the college are extremely limited. A college should be an institution of inquiry. The scientific spirit of learning should pervade and activate its atmosphere. Within the limits of its resources it should give the inquisitive student opportunity to explore the accumulated knowledge of the world. It seems to me that the greatest assets a student can get out of college are the spirit of learning and the ability to think his way through new situations and to know how and where to find, from the great fund of accumulated knowledge, the facts that relate to the subject of his thoughts. A good library is essential to such training, and I hope that the alumni while here will form an organization to be known as "Friends of the Library," the purpose of which will be to assist the library in increasing its stock of manuscripts, books, pamphlets, maps, microfilms, and other items. I would suggest that there should be no dues and no financial obligation; that memberships should signify only interest and desire to help in the work of the organization.

The alumni feel that efforts should be made to secure a larger enrollment of men students. A committee has been appointed by President Bryan to deal with this matter. Mr. Charles J. Duke, Jr., kindly sent me a copy of the report of the committee. I can add nothing to this excellent report except to urge upon you a very careful reading of it.

I will say, however, that, since the Restoration is of so great interest to persons throughout the United States that men and women come by thousands every year to visit Williamsburg, it would seem desirable for the Restoration authorities to cooperate with the College authorities in developing such sports as appeal not only to college students but also to visitors. A good golf course would be essential. A good riding school would revive an outstanding sport of colonial Virginia, and perhaps fox hunting and the tournament along with it. Those are all parts of eighteenth century culture that the Restoration authorities may well include in their plans. Dartmouth has its winter carnival. What could be more appropriate for the Restoration and for the College than an annual joint carnival of eighteenth century sports?

We now come to the last phase of the committee's work, which is to seek endowment. Unfortunately, thought concerning this has been confused by the untimely injection of the question as to whether the College shall remain a state institution or become independent of the state through private endowment. Much could be said pro and con about separation from the state, but are we in position to discuss that question until we know where the money is coming from that will take the place of what the state is now contributing? Approximately \$10,000,000 of private endowment would be necessary to yield an annual income equal to that now provided by the state. Until this amount is in sight any discussion of separation from the state is purely academic, and may conceivably be fraught with danger to the College. As to the desirability of financial independence there is no difference of opinion. That is something which anyone interested in the College would like to see accomplished, but it is easier to hope for than to attain. I suggest, therefore, that for the time being we cease to think or talk of separation from the state, and concentrate all our thoughts and efforts on building up our independent financial resources.

I personally do not subscribe to the idea that gifts cannot be obtained while the College is under state control. We have in this country many colleges and universities that disprove this theory. For instance, money-raising campaigns are now

under way at many state-supported institutions. The Rockefeller Foundation also gave last year large amounts to projects at several state-supported institutions. These facts show that philanthropically inclined individuals and foundations will give money to any institution, whether state-controlled or privately endowed, that is doing outstandingly well any particular job that promotes the advance of knowledge or the well-being of mankind.

It seems to me that William and Mary should make a strong appeal to the American people because of its physical setting in Williamsburg, where, through the generosity of Mr. John D. Rockefeller, Jr., we have the restoration of seventeenth and eighteenth century American culture, and also because the College itself undoubtedly exerted a greater influence than any other educational institution in shaping the philosophy upon which our American government was founded.

Probably most of you have read the article by President Hutchins of the University of Chicago, in the November 11, 1939, issue of the *Saturday Evening Post*, entitled "What Good are Endowments?" Among other things he says: "The universities must look to broad popular support expressed in a large number of comparatively small annual gifts to operating expenses. The days in which these institutions could live on the superfluities of the very rich are past. But I believe that if they will formulate a clear and defensible program they can appeal to the general public to maintain the unique service they are prepared to render. Three hundred thousand dollars a year is worth almost \$10,000,000 of endowment. Whereas raising \$10,000,000 is an overwhelming task, raising \$300,000 a year, though difficult, is not impossible." Dr. Hutchins' pessimism as to endowments is not shared by Mr. Charles J. Miel, general manager of the University of Pennsylvania Fund. In the April 20, 1940, issue of *School and Society*, he cites eight recent gifts to eight institutions within the twenty-month period from May, 1938 to May, 1939, amounting to \$16,882,000. Mr. Miel then says: "If we need to go any further to illustrate the tremendous amount of wealth that is being given to education during the 'worst depression' in our nation's history, we should notice the publicly reported educational gifts and bequests in the cities of New York, Chicago, Philadelphia, Baltimore, Washington, and Boston as compiled by the John Price Jones Corporation for the years 1937-1938 and for the first nine months of 1939. They totalled \$89,000,000, an average of almost \$3,000,000 a month for this period in these cities alone."

It is evident from these figures that money is available. In fact, we all know that there is more idle money in the country than ever before in its history. I believe that if a money-raising campaign should be carefully organized, and the claims of William and Mary adequately presented, the desired funds would be forthcoming. This cannot be done in a day. It cannot be done without organization and planning. It cannot be done without faith, enthusiasm, patience, and persistent effort, but, given these essentials, I see no reason why a campaign in behalf of William and Mary should not be as successful as campaigns have been for other colleges.

As you probably know, former students of the University of Chicago have organized an Alumni Foundation, which will assist the university in meeting its financial problems. This foundation has decided to present a Fiftieth Anniversary Gift of \$12,000,000 to the university in 1941. The money is intended as a fund from which the university may draw \$1,200,000 a year for ten years. This encourages me to suggest that our Alumni might undertake a similar service for our Alma Mater in connection with its 250th anniversary in 1943.

I have referred to the establishment of a Thomas Jefferson scholarship in each county in the state, the selection to be based on the applicant's financial need, his scholastic achievement, his general student record, his ability to take advantage of his opportunities while in college, and his promise of leadership after graduation. I would recommend starting this scholarship

modestly, say \$100 or \$200 a year. If one hundred alumni should agree to give \$100 each, a \$100 scholarship for each county in the state could be offered. If two hundred alumni agreed to give \$100 each, a \$200 scholarship could be offered. If these pledges were made for ten years, the plan would be assured for that period. This should not be impossible of attainment, and I can think of no finer service the Alumni could render nor one that would arouse immediately greater interest in the College.

Let us think over both of these suggestions, talk them over, and then set to work to put them over.

In closing I wish to say a few words about alumni loyalty to the College. A college professor and his wife recently said that the greatest happiness of their lives had come from the personal contacts and friendships they made with students. Such friendships between teachers and students constitute not only one of the greatest joys of teaching but also one of the strongest factors in building alumni loyalty. Other recommendations that I would make to this end are:

- (1) Set up a carefully considered program of activities designed to build college loyalty through the four years of student life.
- (2) Establish a program designed to build class loyalty, which is the strongest bond among students and alumni, and insist upon a class secretary, through whom the college will keep in touch with the class, and the class in touch with the college.
- (3) Have an alumnus interview every prospective student.
- (4) See that the alumni body functions as a recognized part of the administrative machinery of the College.
- (5) Be genuinely interested in the alumni, keep in touch with them, and prove willing to do for them as much as you ask them to do for you.

In other words, when a student enters college he takes his first step on the road to college loyalty. From that day to the end of his life he and the College administration should travel that road side by side, with full confidence in each other and with a continuing sense of common responsibility. It is my observation that alumni loyalty and activities increase in direct proportion to alumni responsibility. It is in the colleges where the trustees are nominated by the alumni from among their own membership and are elected to the Board by the constituted authorities, through a sort of gentleman's agreement, that the alumni are most loyal and most active and are directly or indirectly responsible for most of the gifts which are made to the colleges.

The greatest asset of a college is the loyalty of its alumni. The kind of loyalty to our Alma Mater that I have in mind may be illustrated by the story of a young Chinese student, who was carrying on his immature back a sick woman, much heavier than he. "Is she heavy?" asked a bystander. "No," replied the student, "she is my mother." Our Alma Mater is our spiritual mother. Her burdens are our burdens. May we never tire of bearing them.

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Education at William and Mary

(Continued from page 9)

fourfold without loss of grade. About four hundred different names on her rolls have been put upon the rolls of distinction, and many on the heights of eminence, by her teaching and training."¹⁰ The reputation and influence of its graduates reflected the excellence of the men who made up the faculty of the College and the quality of the instruction which they gave their students. These factors went a long way in maintaining an enrolment which the younger colleges had difficulty to secure.

In 1703 there were about thirty students in attendance. From that time to the Revolutionary War, the average attendance was below sixty students. There were not more than seventy students enrolled at the beginning of the Revolutionary War. Immediately after this war the enrolment of the College was at a low ebb. During two sessions the attendance was as low as eight students. In 1800 the enrollment increased to fifty-four students, and after that date there was a gradual increase which reached its highest point in 1839-1840, when one hundred and forty students were enrolled. The average attendance from 1800 to 1825 was fifty-three and from 1825 to 1860 approximately seventy.

The War between the States left the College prostrate. It struggled for a few years to continue its work, but in 1881 it closed its doors to students. The movement for the establishment of public education in the State was likewise retarded by the War, but Virginia could not lag behind her sister States in providing for the education of her citizens. The interest in public education continued to increase, and likewise the need for the education of teachers. Consequently, in order to secure students and also to continue its policy of public service, the friends of the College took steps toward its reopening. State support and a type of instruction which would merit this support were needed. The education of teachers for the system of public education of the State offered this opportunity.

By an Act of the General Assembly, dated March 5, 1888, an annual grant of \$10,000 was made to the College on condition that the College make provision for the education of teachers through the establishment of a school or department of pedagogy. This grant enabled the College to reopen its doors in September, 1888. That this Act increased the enrolment at the College is evidenced by the fact that during the session of 1888-89, which is the first year of the reopening of the College, one hundred and two students were enrolled. During the session of 1889-90, one hundred and eighty-seven students were enrolled, of which one hundred and fourteen, or sixty per cent, were planning to teach. The enrolment from 1888-1889 to 1899-1900 did not fall below one hundred and fifty-one students, and during the session of 1892-93, two hundred and four students were enrolled, which was the highest enrolment in the history of the College to this date. At no time during this period did the number of students preparing for teaching, fall below forty per cent of the enrolment.

During the session of 1894-1895, seventy per cent of the students were preparing for teaching. This enrolment must have brought encouragement to the friends of the College.

The catalog after 1894-1895 does not classify the enrolment, so that the number of students preparing to teach after this date cannot be ascertained, but beginning with the session 1901-1902 the list of graduates from the different schools is given. This information shows that the percentage of graduates who completed the work in the school of pedagogy from 1901-1902 to 1904-1905 does not fall below thirty-three, and runs as high as forty-seven. These figures are evidence of the fact that this group of men who were planning to teach in the public schools of the State constituted an important source for the

supply of students during a critical period in the history of the College.

In addition to the increased enrolment which the education of teachers was bringing to the College, evidence shows that the men who went into teaching were successful.

In the catalog for the session 1898-1899, the College published a list of twenty-two testimonials which dealt with the work of the school of pedagogy. The nature of these testimonials suggests that they were written in response to an inquiry from the College in an effort to determine the effectiveness of the work in the education of teachers over a period of ten years of operation. Most of these testimonials were from Division Superintendents of Schools, who testified to the efficiency of the men who had been educated at the College. A few of the testimonials were from persons who were not in the position of employing teachers and for this reason have added significance in judging the work of the school. The following are some of these testimonials:

"I deem William and Mary College the right arm of the public school system."—JOSEPH W. SOUTHALL, *Superintendent of Public Instruction*.

"I have watched your work at William and Mary with increasing interest."—HENRY ST. GEORGE TUCKER, *Professor of Law at Washington and Lee University*.

"It gives me pleasure to say that, almost without exception, they (your students) have been among the best students that we have had."—J. ALLISON HODGES, M.D., *Proctor of the University College of Medicine, Richmond, Va.*

"Your institution is doing such good work in training young Virginians for educational service throughout the State that delegates from the various counties cannot fail in the future to recognize your deserts."—HERBERT B. ADAMS, LL.D. *Professor of History in Johns Hopkins University, Baltimore, Md.*

"It is a large and great work that she is now performing for the State."—H. A. WHITE, M.A., Ph.D., D.D., *Professor of History in Washington and Lee University*.

NATURE OF INSTRUCTION

The Act which enabled the College to reopen its doors in 1888 specifically stated that instruction should be provided "for the purpose of educating and training white men teachers for the public free schools of the State." The Act provided also that each County and City of the State on nomination by the Superintendent of Schools could send one student to the College each year who was to "receive gratuitous instruction, and the charge for board, washing, lights and fuel should not exceed ten dollars per month." By virtue of this reduction in the cost of his education, each student was to take a pledge to teach in the State for a period of two years. This subsidizing of teachers begun under this Act was discontinued by an Act of the Legislature in 1936. The discontinuance of this subsidy, which placed the teaching group on a par with other professional groups, marks growth in the movement for the education of teachers.

The plan of instruction which was set up as a result of the Act of 1888 was embodied in a department of methods and pedagogy and constituted the sixth department of the College, with Hugh S. Bird as head of the department. The work included a review of the facts and rules in the subjects taught in the elementary schools, the way of teaching these subjects and the preparation of teaching exercises which were to be demonstrated through the teaching of children. The plan covered a period of three years, the first of which was sub-collegiate. For the completion of this course, the student was granted the Licentiate of Instruction Degree which continued until 1907-1908. The Bachelor of Arts Degree also was granted on the basis of graduation from a certain number of departments.

¹⁰The History of the College of William and Mary from Its Foundation, 1688 to 1874 (Richmond, Va., J. W. Randolph and English, 1874.)

When the department of pedagogy was first organized, at the discretion of the faculty, the work in it could be substituted "for equivalent work in other departments." In 1893-1894, the following regulations for the Bachelor of Arts Degree were established:

THE A.B. DEGREE

In order to define this degree, the schools of the College are divided into three groups as follows:

- I. Latin, Greek, Modern Languages
- II. English, Pedagogy, History
- III. Moral Science, Natural Science, Mathematics

The Degree of Bachelor of Arts is conferred upon such students as shall have taken diplomas in any three schools, not more than two to be from any one group, and in the other six schools who have attained proficiency in the class next below that required for graduation. State students applying for this degree are required to take a diploma in Pedagogy, but are not required to study Greek; while other students may substitute Pedagogy for Greek, year for year.

This new department of pedagogy has earned its place on a parity with the other departments of the College.

The Matthew Whaley School was erected by the College in 1870 and leased to the town for school purposes in 1873. This lease was discontinued in 1894-1895 and during the same year, the school was organized by the College as the Matthew Whaley Model and Practice School—an adjunct to the department of pedagogy for the purpose of practice teaching, with Hugh S. Bird as Principal and Lucy L. Davis, Assistant Principal. It enrolled children in the first three grades of school. Each college student who was pledged to teach was required to teach under supervisors in this practice school.

This school was erected from the proceeds of a bequest of fifty pounds from Mary Page Whaley, who died January 31, 1842, on condition that a free school for indigent children be maintained in the parish and that it be called the Matthew Whaley School after her little son, Matthew Whaley, affectionately called "Mattey."

During the session of 1898-1899, the department of pedagogy and the department of philosophy were organized as one department with Hugh S. Bird as head, who in 1905-1906 was succeeded by Bruce R. Payne, later president of George Peabody College, Nashville, Tennessee.

In 1907-1908, the department of education, as it was then called, was organized as a separate department with Henry E. Bennett as head. By this time, the meager program begun in 1888-1889 had expanded to include the following subjects: Management and methods of teaching, principles of teaching, school systems, practice teaching, school supervision, philosophy of education and history of education. This offering continued through the session of 1919-1920 with few changes. Students who were pledged to teach were required to take their professional work, consisting of fifteen semester hours, of which three semester hours were in practice teaching, during their freshman and sophomore years.

In 1911-1912 the sub-collegiate courses formerly operated by the different departments for those students who were planning to teach, were discontinued and the normal academy was established to take over all classes below college grade. This academy, which offered a three-year course and operated under the supervision of the department of education, was planned "to fit students for full or conditional entrance into college, and to teach the high school subjects from a normal viewpoint in order to train teachers for the public schools." It was intended to help the school system of Virginia and not to compete with the high schools of the State. It was discontinued in June, 1918.

The enrolment in the College and in the academy during the seven years of its existence, 1911-1912 to 1918-1919, is

significant. There was an average enrolment of one hundred and fifty-two students in the College and an average of sixty students in the academy. An average of one hundred and five students in the College and an average of forty-four in the academy took work in preparation for teaching. Sixty-nine and nine-tenths of the total number of students in the College and the Academy during this seven-year period prepared to teach.

In September, 1918, women were admitted as regularly enrolled students to all classes in the College. Many took the courses in education to secure a certificate based on two years of college work. Most of these teachers expected to teach in the elementary schools. The courses in education at this time were planned primarily for men who became teachers in the high schools or principals of schools. It soon became evident that these courses in education were not well prepared for the education of women who were expecting to teach in the elementary schools.

From the reopening of the College in 1888 to 1919, a period of thirty years, through the department of education, the College prepared a group of men for work as teachers, administrators and leaders in the public schools of the State, who have given distinguished service. The College records reveal also a list of distinguished men who took work in the department of education, but did not enter educational work in the public schools of the State. On this list are to be found professors, college presidents, college deans, congressmen, ministers, doctors, surgeons, judges, business men, bankers, and members of boards of control. This period was covered by the presidency of Lyon G. Tyler, who became president-emeritus in July, 1919. It was another distinguished period in the history of the College.

During the early part of this period there were significant educational developments in the State which affected the status of the education of teachers at the College. Normal school training, which was planned primarily for the education of women to teach in the elementary schools, was established at Farmville in 1884, at Harrisonburg and Fredericksburg in 1908 and at Radford in 1910. In 1906 the Legislature authorized local school authorities to establish high schools and in 1908 made a grant of \$100,000 toward the maintenance of high school education. As a result of this support from the State and a growing demand from the people of the State for free education beyond the elementary schools, the movement for the establishment of high schools made rapid progress.

The expansion of the public elementary schools with the inauguration of the normal school for the education of women to teach in these schools; the establishment of high schools with an inevitable demand for the education of high school teachers, many of whom would be women, and the women students at the College who were entitled to consideration in their educational needs, were creating many new problems which the College needed to face in its policy of service to the State through the education of teachers.

REORGANIZATION AND EXPANSION

On July 12, 1919, Julian Alvin Carroll Chandler became president. Early in his administration he began a reorganization of the College curriculum. The program of instruction was expanded in order to meet the needs of young men and women who wished a college education. The program for the education of teachers was very definitely affected by this expansion. Beginning with the session of 1922-1923, all professional work in education was placed in the last two years of the college program and was planned definitely for high school teachers and principals. This change avoided duplication with the two-year course for teachers in the State normal schools and eliminated from the College the enrolment of women who expected to teach in the elementary schools on two years of college work. By this time the College had adopted the system of one major (thirty semester hours) and

two minors (twenty semester hours each) as part of the degree requirements. A student was not permitted to take more than a minor in professional education.

In 1924-1925, special curricula were planned for junior and senior high school teachers, for special teachers of home economics, physical education and fine arts and for principals, supervisors and superintendents. In 1926-1927, on authority from the Board of Visitors, the department of education was organized as a school of education.

Due to the progress which the elementary schools in the State were making, it was becoming increasingly clear that there would soon be a need for teachers and supervisors with a four-year college program. To prepare for this need, President Chandler authorized for the session 1929-1930 the introduction of elementary education for students who desired to take a degree in preparation for work in elementary schools. This work was organized in three-year courses; one in principles, one in materials and methods and one in directed teaching; and one-half year course in the philosophy of education.

In order to see the education of the teacher as a whole college function, in 1930-1931 through the coöperative efforts of the several departments and the school of education, student programs for prospective teachers were organized. This policy has contributed very materially in the development of a unified program for teachers.

In its efforts to increase the efficiency of the teaching force in the schools of the State, the State Department of Education has followed a policy of gradually increasing the requirements for teachers, principals and superintendents. In order to meet this need, in September, 1930, the school of education introduced advanced courses in professional education which teachers, principals and superintendents could take in fulfillment of the requirements for the Master of Arts Degree. This work has grown so that each year, through the winter and summer

sessions a group of students takes these advanced courses.

In September, 1930, the new Matthew Whaley School for elementary and high school pupils was occupied. This school was built and equipped from a fund of four hundred thousand dollars which was created from the sale of the Matthew Whaley School of 1870 and a modern high school, located on the Palace Green, to the Williamsburg Restoration, Inc., a grant from the General Education Board, and a grant of equal amount from the State. This school was built by the coöperative efforts of the College and the City of Williamsburg and is owned by them jointly. Through the College, the State makes an annual grant to the operation of the school, by virtue of which the Matthew Whaley School is the laboratory school for the department of education. The department has joint authority with the superintendent of the school to recommend teachers for employment by the School Board, and also authority to supervise instruction through its directors of supervised teaching. This coöperative undertaking by the city and the College results in great benefits to each.

The number of teachers and administrators in the State who received their professional training at William and Mary, and the quality of service which they have rendered the State in various ways, bear testimony to the professional services rendered by the school of education. In 1926-1927 twenty-two and seven-tenths per cent of the county superintendents of the State had received their training at William and Mary, and twenty-one and seven-tenths per cent of the city superintendents and thirty-two and seven-tenths per cent of the principals. Of the division superintendents in 1933-1934, twenty-six per cent of the county superintendents and thirty-six per cent of the city superintendents received their training at William and Mary.

Beginning with the session 1939-1940, the status of the school of education was changed to that of a department by action of the Board of Visitors.

The department of education is now participating in studies for the education of teachers, which are helping to extend its usefulness. The College is one of five liberal arts colleges, which are participating in a nation wide study of teacher education by the Commission on Teacher Education, a Commission of the American Council on Education. The College is participating also in work conferences for the education of teachers in the Southern Association Study in Colleges and Secondary Schools, which is under the direction of the Commission on Curricular Problems and Research—a Commission of the Southern Association of Colleges and Secondary Schools. With the coöperation of the State Department of Education, a counselor on the high school curriculum works with the faculties in the high schools in near-by counties. Participation in these studies is helpful to the department not only in improving the quality of its work, but also in the extension of its services to larger groups than it might otherwise reach.

CONCLUSION

In this statement an effort has been made to present facts accurately with little interpretation. These facts speak for themselves in giving a picture of the work of the College in the education of teachers, principals, and superintendents for the public schools of the State. It is a fact, however, that ideals, efforts, and policies are involved in the direction of such work.

The members of the department have never lost sight of the fact that the College is a liberal arts institution. They hold to the theory that a broad, liberal and cultural background with scholarly attainment in the teaching field or fields is essential for the education of the teacher. No group in any profession needs such preparation more.

The content of the professional courses is made up of the psychology of learning, the physiology of child growth, the philosophy of education and the history of the school as a social institution. This content has much to contribute to the informational and cultural background of the teacher; it be-

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comes also the basic information on which intelligent theory and practice can be built.

The department has kept the attention to skills and materials at a minimum. Of twenty-one semester hours in education usually taken for training, only three are in the study of materials and methods and six in directed teaching for high school teachers, and six semester hours in materials and methods and six in directed teaching for the elementary school teachers. The experience of the department leads to the conclusion that this is sufficient.

The education of a comparatively small and carefully selected group of students who have the ability and equipment to become leaders in their profession has been the chief concern of the department. As a result, the College enrolls a group of good students for teaching. During the first two years in College the student who is preparing to teach takes the same courses for degree requirements as all other students take. No professional work is taken until the third year and students are not admitted to this work unless their scholarship in the first two years is strong enough to indicate employment and success after graduation. An indication of the quality of scholarship of students is obtained from the fact that during the last three years twenty-three and eight-tenths per cent of the students admitted to Phi Beta Kappa were planning to teach.

The education of the teachers is an all college function in which the several departments of the College have mutual concern. The first requisite of a successful teacher is comprehensive scholarship in the subjects which he plans to teach. The professional education courses provide the knowledge of the pupils and the school which will enable him to use his subject matter effectively in directing the growth of boys and girls. Hence all departments of the College have an important contribution to make to the education of the teacher.

The department believes that the programs of instruction for elementary and high school teachers should cover a period of five years and that the Master's Degree should be required. This objective must necessarily be a process of growth, but it is an end towards which the department through the college is directing its efforts.

The department values highly its friendly relations with the educational interests in the public schools of the State. Any educational institution which lays claim to public service must be concerned with the interests of community, State and Nation. The education of teachers and leaders demands that the institution give attention to and participate in the educational, social and economic conditions of the people whom its teachers are to serve. The department is vitally concerned with the extension of its service to the public schools of the State and with the increasing of its coöperation with the teachers, principals, supervisors and superintendents.

The faculty members of the Department of Education are as follows:

Kremer J. Hoke, Professor of Education and Head of the Department (1920, 1920),* A.B., Mt. St. Mary's College; A.M. and Ph.D., Columbia University; D.C.L., Mt. St. Mary's College.

Helen Foss Weeks, Professor of Education (1930, 1923) B.S., University of California; A.M. and Ph.D., Columbia University.

Inga Ölla Helseth, Professor of Education (1930, 1930) A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

George H. Armacost, Associate Professor of Education (1937, 1937) A.B., Dickinson College; A.M. and Ph.D., Columbia University.

Marvin L. Carper, Instructor in Education (1939, 1939) B.S., Roanoke College; A.M., University of Chicago.

*The first date indicates the year when the present rank was attained; the second date, the year when the individual was first appointed as an officer of instruction.

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Peachy Elected President of Association

(Continued from page 1)

twenty-one years' service, during which time he never missed a meeting of the board.

Following the meeting of the Association, memorial services were held at the grave of Colonel Benjamin S. Ewell, for those alumni and others associated with the College who had died during the year. Thomas Jefferson Stubbs, Jr., '99Ba, and Carter Henry Harrison, '24x, conducted the ritualistic service.

Large Crowd Hears Cowles

Over seven hundred alumni attended the annual alumni luncheon and heard the oration delivered by Dudley Redwood Cowles, '92x, Boston, Massachusetts, president of the D. C. Heath Publishing Company. Mr. Cowles, for the most part, spoke on the future of higher education in this country, particularly in the South, and emphasized the need for eradicating duplication in effort and courses on the part of Virginia institutions if our colleges are to survive. He suggested that the alumni should create and contribute to a fund for scholarships in order that Virginia men and women with intellectual attainments might secure an education. As Mr. Cowles proceeded with his address it became obvious to those present that he spoke only after lengthy and thorough study of the educational program in Virginia.

Dr. Hall presided at the luncheon and introduced the several guests for the occasion. Of particular interest was the presence of Mrs. Harriette Spencer Cowles, mother of the alumni orator, and now in her ninety-sixth year. In introducing Mrs. Cowles, Dr. Hall called attention to the fact that two of her brothers had attended the College, including Edward Dudleigh Spencer, '75x, one of the two oldest living alumni who was also present and was introduced, and in addition: three sons, three grandsons, thirteen nephews, two great nephews, two great nieces, and one great, great nephew, all alumni of the College.

Dr. Hall presented a copy of the famous Millington print of the old College to Olive Esther Thomas (Kurami), '26Bs, of Bierut, Syria, for the alumnus or alumna who had come from the most distant point to be present for the occasion. He then presented the association prize of twenty-five dollars to Benjamin Willard Letson, '40Ba, for having written the best essay on the topic "Our Alma Mater—An Appraisal," which was printed in the GAZETTE, May, 1940. This essay contest open to seniors is an annual feature of the GAZETTE.

John Henry Garrett, Jr., '40Ba, president of the senior class, presented the class for membership in the Alumni Association which was received by J. Wilfred Lambert, '27Ba, dean of men.

President John Stewart Bryan spoke briefly on some of the progress being made at the College and then presented alumni medallions to Robert Gilchrist Robb, '95x, and Thomas Jefferson Stubbs, Jr., '99Ba, both professors at the College. Citations accompanying these medallions and read by President Bryan were as follows:

To Robert Gilchrist Robb, '95x, Williamsburg: A.B. and B.S., University of Virginia; A.M., University of Virginia; D.Sc., St. Stephen's College; Awarded Graves Scholarship, College of William and Mary; Awarded Leander McCormick Fellowship in Astronomy, University of Virginia; Editor-in-Chief, University of Virginia Magazine; Professor of Mathematics, Marion Military Institute; Professor of Chemistry, Miller School; Professor of Chemistry and Physics, St. Stephen's College; Professor of Chemistry, College of William and Mary since 1918, head of the department since 1924; Second ranking member of faculty of the College of William and Mary in point of service; Member of Lambda Pi Honorary Society; Phi Beta Kappa, Alpha of Virginia; Major Chemical Warfare Reserves.

To Thomas Jefferson Stubbs, Jr., '99, Williamsburg: A.B. and A.M., College of William and Mary; Associate Editor of *Colonial Echo*; Associate Editor of College Literary Magazine; College baseball team for four years; Instructor Public School System State of Virginia; Associate Professor of History, College of William and Mary since 1926; Member of Phi Beta Kappa, Alpha of Virginia; Omicron Delta Kappa; Kappa Alpha; Sons of American Revolution; Ancient Free and Accepted Masonry; Royal Arch Masons, Knights Templar; Shriners.

Resolution To Wilson

One of the highlights of Alumni Day was the presentation to John Archer Wilson, Roanoke, of the resolutions which had been adopted by the Association at its business meeting earlier in the day. The resolutions calling attention to his long and devoted service to the College and his regular attendance at all meetings, to his friendliness, gracious manner and scholarly attainments, were attractively printed, signed under the official seal of the Association by its president and secretary, and framed, were presented to Mr. Wilson by President Bryan. Mr. Wilson, visibly affected by the ovation that he received, replied appropriately and stated that the luncheon constituted the most pleasant event during his long tenure of service on the College Board.

Miller Plays for Dances

Glenn Miller and his famous dance band played for both the June Ball held on Friday night and the Alumni Dance on Saturday night, marking the third successive year that big "name" bands have played for finals, Hal Kemp having played in 1938, and both Kemp and Gene Krupa in 1939. Following precedent, the annual "finals rain" developed for the June Ball which necessitated moving the dance from the Sunken Garden to the Gymnasium. The afternoon concert and Alumni Dance were held out of doors. Receipts from the dances showed that they were attended by a larger crowd than ever before.

Baccalaureate and Commencement

Dr. Theodore F. Adams, of the First Baptist Church,

Richmond, delivered the baccalaureate address, and Charles Edward Wilson, president of General Electric Company, gave the commencement address. Two hundred and fifty-three seniors received their degrees, and honorary degrees were presented to the following: Theodore Floyd Adams, Doctor of Divinity; Everett Victor Meeks, Yale University School of Art, Doctor of Fine Arts; George Arents, Doctor of Letters; and Sidney Bartlett Hall, '20Ba, and Charles Edward Wilson, Doctors of Law.

William Ridley Shands, '17x, director of Virginia's division of statutory research and drafting for the past ten years, has resigned to become counsel for the Life Insurance Company of Virginia. In his capacity as secretary of the legislative advisory committee and most of the special study committees set up by each session of the General Assembly, he became recognized as an authority on the various phases of Virginia's state government.

Governor Price, in announcing the resignation, stated that, "The State can ill afford to lose men of the type, character and training of Mr. Shands. His services have been outstanding and I wish to express personally and officially my appreciation of his contributions to the public service."

Shands entered William and Mary in 1913 and remained for two years. He later received his LL.B. degree from the University of Richmond after serving in the Navy during the World War. For three years he taught school and then entered the service of the State Corporation Commission as director of the securities division. After five years in this post, he entered practice of law until 1930 when he was appointed to the statutory and research division by Governor Pollard.

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through June 30, 1940**

Balance in Bank, June 30, 1939		\$ 83.99
<i>Receipts</i>		
Annual Dues	\$ 870.00	
Life Memberships	7,499.00	
Flat Hat	9.00	
Interest		
Endowment	123.00	
Savings	29.00	
Advertising	1,198.50	
Overpayment on Dues	.01	
Donations	4.00	
Miscellaneous		
Photo-Etchings	6.50	
Homecoming	108.50	
Telephone	1.05	
Refunds	16.60	
ALUMNI GAZETTE	7.49	
Colonial Echo (sale)	5.00	
Miscellaneous	12.65	
Total Receipts		\$9,890.30

\$9,974.29*

Disbursements

Salaries	\$4,924.00
ALUMNI GAZETTE	1,706.14
Endowment Fund	274.50
Telephone	105.21
Supplies	78.67
Travel	
Executive Secretary	317.50
Board of Directors	213.44
Office Equipment	285.56
Flat Hat	9.40
Miscellaneous	
Postage (1st Class)	153.92
Postage (2nd Class)	14.37
Box Rent	2.25
Alumni Day	49.15
Alumni Council Dues	30.00
Auditing	26.25
Newspapers	23.55
Photo-Etchings	7.50
Homecoming Day	136.16
Corporation Tax	5.00
Medallions	16.91
Savings Account	1,000.00
Flowers	5.35
Picture Framing	11.44
Engrossing Certificates	7.00
District III, AAC	115.70
Printing	166.80
Bookbinding	41.98

Bonding	25.00
Miscellaneous	26.94

Total Disbursements	\$9,779.69*
Balance on hand, June 30, 1940.	
Operating Fund	\$ 194.60*
Savings Fund	3,000.00*
Endowment Fund	4,667.31*
Total	\$7,861.91*

Accounts Receivable

Advertising	\$ 108.00
Life Memberships	45.00
	\$ 153.00

Transition

(Continued from page 28)

president, the late Dr. Lyon G. Tyler. She held both offices until 1920, when she became reference librarian, a post she held until her retirement in 1938. Funeral services were held from Bruton Parish Church. Active pallbearers were: Channing Moore Hall, '08, Vernon Meredith Geddy, '17, and Henry Morris Stryker, '18x. Honorary pallbearers were: John Stewart Bryan, Earl G. Swem; Deans K. J. Hoke and William T. Hodges, '02; Professors D. W. Woodbridge, Robert G. Robb, '95x, Charles F. Marsh, T. J. Stubbs, Jr., '99, D. J. Blocker; and Charles J. Duke, Jr., '23, William S. Gooch, and Charles P. McCurdy, Jr., '33, all from the College and; Archie Brooks, Jr., '76x, George P. Coleman, '92x, William C. L. Taliaferro, '92x, John Weymouth, '94, Frank Armistead, '97x, C. Vernon Spratley, '01, Henry E. Davis, '03x, Ashton Dovell, '08, Drewry Jones, '13x, B. D. Peachy, '14, Meriweather I. Armistead, '15x, Gardiner T. Brooks, '15x, John R. Tucker, '24x, and John Archer Wilson.

1940 FOOTBALL SCHEDULE

Sept. 20	North Carolina State	Portsmouth
Sept. 28	Navy	Annapolis
Oct. 5	Apprentice School	Williamsburg
Oct. 12	V. P. I.	Richmond
Oct. 19	Hampden-Sydney	Williamsburg
Oct. 26	VA. (Homecoming)	Williamsburg
Nov. 2	V. M. I.	Lexington
Nov. 9	Randolph-Macon	Williamsburg
Nov. 21	Richmond (Thanksgiving)	Richmond

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BRANCHES

NEWPORT NEWS	RALEIGH
NORFOLK	DURHAM
RICHMOND	WINSTON-SALEM
ROANOKE	SPARTANBURG, S. C.
LYNCHBURG	COLUMBIA, S. C.
ROSSLYN	WASHINGTON, D. C.
HAGERSTOWN	ATLANTA, GA.
CHATTANOOGA, TENN.	MACON, GA.

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