

# *The* ALUMNI GAZETTE



*The College of William and Mary in Virginia*



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## GREETINGS

FROM

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# THE ALUMNI GAZETTE

*The College of William and Mary in Virginia*

VOLUME VIII

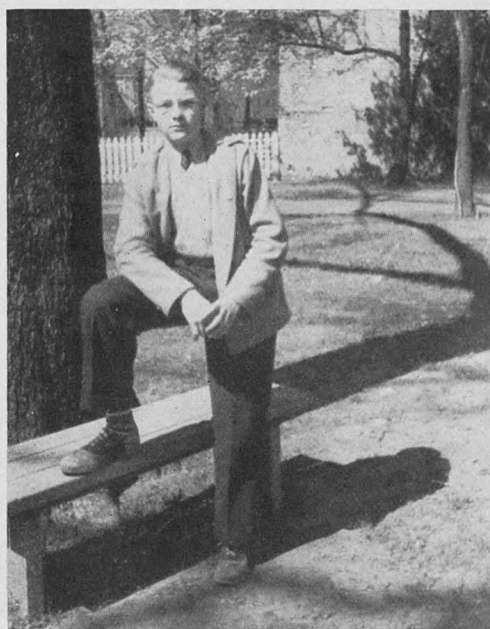
MAY, 1941

No. 4

## OR WHAT'S A COLLEGE FOR?

•By HOWARD PAUL SHAW, '44x

"Or What's A College For?" is the title of the third annual essay contest sponsored by the Alumni Association. Formerly opened only to seniors, it was this year thrown open to all students. The winner, Howard Paul Shaw, is a freshman. He entered the College last September and is from Roanoke where he graduated from the Jefferson High School. He expects to concentrate in botany and after graduation hopes to take graduate work at Harvard. A prize of twenty-five dollars will be awarded at the Alumni Luncheon, June 7th. Judges of the competition were: a member of the faculty, George Jeremiah Ryan; a member of the Board of Directors, Robert Murphy Newton, '16; and an alumna not connected with the College, Marian Sue Handy, '31. Sidney Jaffe won the prize in 1939 and Benjamin Willard Letson in 1940.



Howard Paul Shaw

—Or What's A College For Anyway?

"College? College seems to me to be an institution where a person may receive a general rounding out in a social and educational sense."

"For fun primarily; for 'grown up' play; for sheer enjoyment with a minimum of toil and discipline."

"For participation in an enchanting variety of congenial activities—athletics, plays, dances—and the making of desirable friendships and contacts."

A serious-faced youth looked up at me. "College, though largely beyond definition, is a stage in one's development whereby he or she advances from adolescence to maturity."

It may seem peculiar to some that at such a day as this it has become necessary to ask: What is a college for? Yet, it has become necessary. (Continued on page 14)

## ONE MAN'S GUESS

The Flat Hat, student weekly, through one of its columnists commented on the Alumni Association's essay contest. An essay in itself, it was not entered in competition. It is printed here, in full, that alumni may observe the contrasting point of view on the subject "Or What's A College For?"

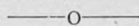
"Four years' free time is four years' free time and it is an additional blessing to spend it somewhere where there are books and ideas in circulation. I have never yet come across an educational institution which was not largely absurd . . . I doubt whether education

ought to be 'useful' or 'sensible.'" — Louis MacNeice—Oxford in the Twenties.

What is a college for? The Alumni Association of William and Mary asked this question and now they have seven answers. There was a \$25.00 award included in the Alumni Association's contest and no wrappers, package tops, or reasonably exact facsimilies thereof, required. The contest is over and some odd thousand undergraduates in Williamsburg study on with some odd thousand of purposes. Evidently a college is not for writing prize essay contests. (Continued on page 17)

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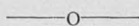
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# ASHTON DOVELL, '08

An Alumnus You Should Know

•By LLOYD HAYNES WILLIAMS, '34

[Lloyd Haynes Williams is the Williamsburg correspondent for the Newport News Daily Press. While a journalist professionally, he has made a hobby of all things nautical and is engaged in research into early Virginia naval history. He has written and had published one book on the subject of piracy entitled *Pirates of Colonial Virginia*. In addition to his literary and journalistic work, he is associated with many civic organizations including the Rotary Club of which he is the president-elect and is also a member of the City Council. In 1935 he received the alumni medallion.]

A sophomore's hazing prank initiated Ashton Dovell into the field of oratory. That was thirty-six years ago and he has been "orating" ever since. The "Boy Orator of College Creek" may become Virginia's sixtieth governor, the first William and Mary alumnus to become governor of the Commonwealth since John Munford Gregory was chief executive a century ago.

It was in the spring of 1905 that Ashton Dovell first mounted the hustings. A group of Sophomores were hazing several freshmen at the time and Ashton was ordered to mount the stone monument which marked the Colonial Capitol site at the east end of Duke of Gloucester Street and "make a speech." His oration led him to be selected for another "celebration." A few days later, the Williamsburg Daughters of the Confederacy held Memorial Day exercises at the monument which formerly stood on Palace Green near Duke of Gloucester Street. The occasion was the anniversary of the Battle of Williamsburg. Congressman John Lamb of Richmond was the orator for the day.

The students at the college decided to have their own celebration and "Old Botetourt," the ancient campus cannon now sealed forever to prevent similar "celebrations," was brought down the street and placed behind the platform erected by the Williamsburg Daughters for their program. "Old Botetourt" had been loaded with an extra-heavy charge and plumb in the middle of the Congressman's oration, roared forth a salute. Ashton later mounted the gun carriage and delivered an address for the assembled students.

With two successful orations to his credit, Ashton earned the sobriquet of "the Boy Orator of College Creek." The Phoenix Literary Society chose him as their

freshman orator and awarded him a gold medal. The following fall, the "boy orator" delivered a funeral oration, the occasion being the death of "Frank," President Lyon G. Tyler's horse.

The late Dr. Tyler used to drive his horse and buggy to the post office, get his mail, and then walk back to the college reading, at the same time, forgetting "Frank" and the buggy. Students would wait for Dr. Tyler to get back to the college and then climb in the buggy and race up dusty Duke of Gloucester Street to return the college president his horse. When "Frank" passed on to greener pastures, the students decided he should have a funeral oration and chose as the orator,

Young Ashton, now launched on a platform career.

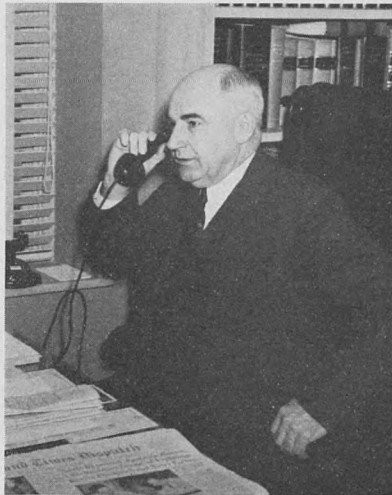
Ashton Dovell was born in Madison County, Virginia, June 8, 1885. His parents were Early B. and Lucy Bond Dovell and he was the second of six children, four of whom attended the College of William and Mary. The eldest is Dr. Early Beauregard Dovell, '08x, a physician at Unionville. The others are Guy Ansell Dovell, '08, an attorney in Tacoma, Wash.; Col. Chauncey Elmo Dovell, '09x, U.S.A. Medical Corps, World War veteran and holder of the Congressional medal; Walter Hume Dovell, assistant clerk of the State Corporation Commission, and Mrs. S. P. Benton of Los Angeles,

Cal. His father is still living and is a farmer and business man at Uno in Madison County.

After receiving his early education in Madison County public schools, Ashton Dovell entered the College of William and Mary in February, 1905, and three and a half years later received his bachelor of arts degree from the college. From the day the youth arrived in sleepy old Williamsburg on the Chesapeake and Ohio train, Williamsburg held an attachment for Ashton Dovell and here he decided to make his home.

While attending William and Mary, Dovell was a member of the football team, playing three years at end and in every position in the backfield. In 1907, he captained the college eleven. He was also a member of the basketball and track teams, being captain of the latter squad. His interest in athletics has never waned and today he is one of the alumni members of the athletic committee. Dovell is also a member of the committee to plan the quarter-millennium celebration in 1943.

(Continued on page 24)



Ashton Dovell seated at his desk in Williamsburg.

# The Alumni Gazette

of the College of William and Mary in Virginia  
Established June 10, 1933

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Editor . . . . . Charles P. McCurdy, Jr., '33  
Assistant Editor . . . . . Alyse F. Tyler

## OFFICERS

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## BOARD OF DIRECTORS

To June, 1941

Robert Murphy Newton, '16, Hampton, Va.  
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Amos Ralph Koontz, '10, Baltimore, Md.

To June, 1942

Bathurst Daingerfield Peachy, Jr., '14, Williamsburg, Va.  
Walter Finnall Cross Ferguson, '19, Summit, N. J.  
Lizinka Ewell Crawford (Ramsey), '33, Charlottesville, Va.

To June, 1943

Robert Morton Hughes, Jr., '99, Norfolk, Va.  
Vernon Meredith Geddy, '17, Williamsburg, Va.  
Rex Smith, '20x, New York, N. Y.

Ex-officio

Charles R. Gondak, '41x, Springdale, Penna.  
President of the Student Body  
Sterling Thomas Strange, Jr., '41x, Richmond, Va.  
President of the Senior Class

VOLUME VIII                      MAY, 1941                      No. 4

TO THE MEMBERS OF THE ALUMNI ASSOCIATION OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA:

You are hereby notified that the annual meeting of the members of the Alumni Association of the College of William and Mary in Virginia will be held on the campus, at the College of William and Mary, in Williamsburg, Virginia, on the 7th day of June, 1941, at 10:30 o'clock a.m., for the transaction of regular business, election of members of the Board of Directors, and such special business as may properly come before said meeting.

WITNESS my hand and seal, in the City of Williamsburg, in Virginia, this the 15th day of March, 1941.

VERNON MEREDITH GEDDY,  
*Secretary.*

By order of the President  
Williamsburg, Virginia, March 15, 1941.

## OFF AND ON THE RECORD

### The Cover—

On April 19th, the Board of Overseers of Harvard College, upon invitation of President Bryan, for the first time in three hundred years, met together outside the State of Massachusetts, and assembled in the Chapel and Blue Room of the Sir Christopher Wren Building. Our cover shows President Bryan addressing the board as it assembled in the Chapel. In front of him and on his right sit the Governor of Virginia, James H. Price, and his aide, Colonel Kemper, and members of the Board of Visitors of William and Mary. To the left of Mr. Bryan sit the Governor of Massachusetts, Leverett Saltonstall; the Lieutenant Governor of New York, Charles Poletti; and other members of the Harvard Board. Behind the President on his right sit the Right Reverend James De Wolf Perry, formerly presiding Bishop of the Episcopal Church; and President James B. Conant of Harvard; and on the opposite side, the Right Reverend William A. Brown, Bishop of Southern Virginia; James Gordon Bohannon, Rector of the William and Mary board; and Charles Francis Adams, President of the Harvard Board.

### Governor and Lieutenant—

Ninety-nine years ago an alumnus of William and Mary served as Governor of Virginia when John Munford Gregory served as senior member of the council which automatically made him Governor. During the almost a century that followed there may have been several alumni who aspired to that high position but none were elected. In recent times the late George Walter Mapp was a candidate—in 1925 and 1929, and he missed election the first time by a relatively small number of votes.

Today another distinguished son of William and Mary is seeking the highest office within the power of the citizens of Virginia to bestow upon any man. Student, scholar, lawyer, orator, statesman, alumnus-perfect—Ashton Dovell of Williamsburg has presented his candidacy subject to the Democratic primary in August, and in a field in which there are three other able candidates. Before another GAZETTE will have appeared, the final results of the race will be known. We do not know what that result will be. We do know that in Ashton Dovell William and Mary can take great pride regardless of any result for aside from his long and invaluable service to Virginia, his devotion to his alma mater ranks him among that small group of alumni who have made possible the continuing progress of William and Mary in recent years. In all-out loyalty and service to his alma mater, he has no peer among living alumni of today.

William and Mary likewise takes just pride in the candidate for Lieutenant Governor—William Munford Tuck. His election being a certainty due to the absence of any competing candidate, William and Mary, at long

last, turns away from reflected glory for a change and contemplates the future with satisfaction. Once again her sons are assuming high station in Virginia. May it be an ominous sign of history repeating itself for when last it happened, it was the fore-runner of high station and influence in the nation.

### Or What's A College For?—

It was Robert Browning who in his poem, *Andrea del Sarto* (called the faultless painter), wrote these lines—

Ah, but a man's reach should exceed his  
Grasp,  
Or what's a Heaven for?

From these came the idea for the subject of this year's annual essay contest which was open to all students rather than to just seniors as was the case for the first two years that the contest was held, and when only six essays were submitted the first year and four the second. The results, in so far as the number received this year, were disappointing. Two seniors, four juniors, and one freshman were sufficiently interested to submit in writing their ideas of what a college is for. This would seem to justify the *Flat Hat's* observation that "Evidently a college is not for writing prize essay contests."

This contest has been conducted each year with thought of giving to the alumni an expression of the student's viewpoint on college life in general and on our own campus in particular. For this reason the judges were always asked to base their decisions on content rather than on style.

It is of interest, perhaps, that it was the freshman's ideas of what a college is for that won the approval of the judges though the essays were submitted to them anonymously.

### Reunions—

The Dix Plan for class reunions which was adopted by the Board of Directors and announced in the December GAZETTE will be given its first try on Alumni Day this year with eleven classes being invited back to the campus for special reunions.

The purpose of the Dix Plan is to bring back at the same time a group of classes that were in college at the same time. This year, for example, there are two such groups. The classes of '02, '03, '04, and '05 will be back as will the classes of '21, '22, '23, and '24. In addition, the class of '91 will return for its fiftieth reunion; the class of '16 for its twenty-fifth; and the class of '40 for its first. This plan will be given a test for several years to determine its effectiveness in bringing back large numbers from the respective classes and returning alumni are urged to register at the Alumni Office on Alumni Day so that a tabulation may be made for each class.

Presidents and secretaries of the reunion classes have been notified of the scheduled meetings for this year and copies of the Dix Plan will be sent upon request to the Alumni Office.

## The Chartered Alumni Chapters

(Secretaries)

### IN VIRGINIA

#### HAMPTON-NEWPORT NEWS

William Ralph Van Buren, Jr., 70 Columbia Avenue, Hampton.

#### NORFOLK-PORTSMOUTH (Men)

Robert Edward Bruce Stewart, Jr.,  
516 North Street, Portsmouth.

#### RICHMOND (Men)

Dudley Payne Terry, 1411 Wilmington Avenue, Richmond.

#### RICHMOND (Women)

Annie Staton Truitt, 2906 Northumberland Avenue, Richmond.

#### ROANOKE

Mary Lewis Mayhew, 371 Washington Avenue,  
Roanoke.

### OUT OF STATE

#### BALTIMORE, MARYLAND

Robert Wesley Corstaphney, Jr.,  
701 West 40th Street, Baltimore.

#### BOSTON, MASSACHUSETTS

Ralph William Stambaugh, Jr. c/o L. G.  
Balfour Co., 235 Boylston Street, Boston.

#### DELAWARE

Dorothy Marie Kincaid, 2230 West 17th  
Street, Wilmington.

#### NEW YORK, NEW YORK

Martha Louise Schifferli, 118 Edwin Street,  
Ridgefield Park, New Jersey.

#### PHILADELPHIA, PENNSYLVANIA

Dorothy Frances Lafitte, 2040 Locust Street,  
Philadelphia.

#### WASHINGTON, D. C.

Mildred Allen Heinemann,  
853 Van Buren St., N.W., Washington, D. C.

### Selective Service—

Despite the fact that the Admissions Office reports an increase in the number of applicants for the next session, William and Mary, like all other colleges and universities for men, will lose a number of its present undergraduates through selective service. Approximately one hundred and seventy-five students registered last October, the majority of whom are subject to call at any time after July 1.

At its annual meeting in December the Association of American Colleges passed the following resolution:  
"It is the judgment of the Association of American

(Continued on page 24)

# ALUMNI RECEIVE STATE PROMOTIONS

## Chichester and Newton Named Department Heads

The appointment of Cassius Moncure Chichester, '02Ba, as director of the Virginia State Division of Statutory Research and Drafting was announced early in March by Governor Price. The research and drafting office, normally one of the busiest in the State government, has been directed for the past ten years by William Ridley Shands, '17x, who resigned in August, 1940, to become counsel for the Life Insurance Company of Virginia.

Mr. Chichester, a native of Fairfax County, has been connected with the State Corporation Commission for seventeen years. From 1923 to 1934 he was counsel for the commission. Since 1934, he has been head of the securities division and continued to serve as counsel when requested to do so by the attorney-general. In his new position he will also act as secretary of the Legislative Advisory Commission and of the various special legislative study committees, a position which requires an immense amount of research work in connection with proposed legislation in addition to being called upon to draft hundreds of bills for individual members of the Legislature.

Entering the College in 1898, Chichester was active in campus organizations, and graduated as vice-president of his class in 1902. He is a member of Phi Beta Kappa, Alpha of Virginia, and of Kappa Alpha Fraternity. He received his law degree from the University of Virginia in 1907 and remained there as an instructor in law for two years. Later he entered private practice in Richmond and was also an associate professor of law at the T. C. Williams School of Law there. He has been secretary of the Virginia Bar Association since 1924.



*Cassius Moncure Chichester and Blake Tyler Newton, Jr.*

Blake Tyler Newton, Jr., '35Ba-38L, was appointed director of the securities division of the State Corporation Commission to succeed Mr. Chichester and thus becomes the youngest division head in the State government.

Newton is the son of Blake Tyler Newton, '11Ba, and is a native of Westmoreland County. While at College he was one of the most outstanding students on the campus. He is a member of Omicron Delta Kappa Honorary Fraternity and was the first Chief Aide to the president of the College. He was also president of the class of 1935 and is a member of Pi Kappa Alpha Fraternity. Receiving his law degree from the College in 1938, he returned the following year as instructor in law while at the same time practicing in Warsaw.

In 1939 he was made assistant director of the securities division of the Corporation Commission which position he held until his promotion early in March.

## WELLESLEY

### Looks at William and Mary

Looking at the College of William and Mary, Wellesley sees a college not very different in size, situated like herself in a beautiful region near the Atlantic, rich in the early history of our country. The College of William and Mary began to play a part in that history over two and a half centuries ago, Wellesley only sixty-six years ago.

William and Mary keeps warm the tradition of early and friendly associations with the Indians. Wellesley is situated on land where John Eliot and his Christian Indians roamed three centuries ago and left their names on lakes and hills.

William and Mary is famous for the founding of

•By FLORENCE A. RISLEY\*

Phi Beta Kappa in a famous year. Wellesley's chapter was founded in 1905. William and Mary is justly proud of the founding of the first law school and of a modern conception of education expressed in her first curriculum. Wellesley, young as she is in this comparison, is proud of her founders' foresight in providing the first science laboratories fully equipped for class use. Wellesley is also proud of both the students and the faculty who just forty years ago established complete student government.

Turning from the past, a Wellesley undergraduate  
*(Continued on page 28)*

\*Alumnae Secretary, Wellesley College.



# ALUMNI ON BOARD OF VISITORS

Nineteen Have Service Since College Became State Institution

Since the enactment by the General Assembly of Virginia, in March, 1938, of regulations governing the appointment to the Board of Visitors of the College it is of interest to the alumni who sponsored the proposed change in the code of Virginia to note the results.

Under the new law the Governor shall appoint at least two visitors in the years in which he has five visitors to appoint, from a list of not less than ten, nor more than twenty persons, qualified to fill the office of visitor, which list shall be submitted to him in each such year by the Alumni Association of the College of William and Mary in Virginia, acting through its Directors.

The law further stipulates that any visitors so appointed from any such list and any visitor who was a member of the Board at the time the law was enacted shall, however, notwithstanding the foregoing provision be eligible for reappointment to succeed himself as a member of the Board of Visitors, although his name may not appear on any such list current at the time of such reappointment.

In making the first five regular appointments to the Board of Visitors in March, 1938, the present Governor, Honorable James Hubert Price, appointed three alumni, one of whom had not served previously, and two non-alumni—thus appointing one more alumnus to the Board than required by law. In making his second five regular appointments the Governor complied with the law by appointing two alumni, one of whom was a new appointee, and three non-alumni and in addition he filled two vacancies with the appointment of non-alumni. As a result of these appointments the Board of Visitors at the present time is composed of four alumni and six non-alumni.

Looking at it in another way, the Governor has made twelve appointments of which five were alumni, or a percentage of 41.66 of the appointments made, and checking the appointments made by all Governors since the College became a State institution in 1906, it is noted that only one other Governor appointed a greater percentage of alumni than has Governor Price and that was Governor Stuart who appointed fifty per cent—this despite the fact there are only four alumni serving at the present time.

Claude Augustus Swanson, who was Governor when the College came under the control of the State, appointed seventeen men to the Board of whom only seven were alumni or a percentage of 41.17.

Governor William Hodges Mann appointed twelve, five of whom were alumni or a percentage of 41.66.

Governor Henry Carter Stuart appointed twelve, of whom six were alumni or a percentage of 50.00.

Governor Westmoreland Davis appointed fifteen, six of whom were alumni or a percentage of 40.00.

Governor E. Lee Trinkle had the lowest percentage of alumni appointments. He appointed twelve, only two of whom were alumni or a percentage of 16.66.

Governor Harry Flood Byrd appointed twelve, of whom five were alumni or a percentage of 41.66.

Governor John Garland Pollard appointed eleven with only four alumni and a percentage of 36.36.

Governor George Campbell Peery appointed fourteen, five of whom were alumni or a percentage of 35.71.

From these figures it can be noted that with the enactment of the law in 1938 governing the appointments to the Board of Visitors of the College, it did not necessarily assure a greater percentage of alumni being appointed to the Board. The law did, however, determine a minimum of alumni who should be appointed and gave to the Alumni Association a voice in determining those who would be appointed.

During the almost thirty-five years that the College has been a state institution, exactly fifty-one different men and women have been appointed to the Board of Visitors of which nineteen have been alumni and thirty-two non-alumni. The nineteen alumni who have served or are now serving are: James Gordon Bohannon, '02; Joseph Howard Chitwood, '02; George Preston Coleman, '92x; Henry Jackson Davis, '02; Charles Joseph Duke, '92x; Charles Joseph Duke, Jr., '23; Fernando Southall Farrar, '92x; Alvan Herbert Foreman, '99; Cary Travers Grayson, '99x; Channing Moore Hall, '08; Robert Morton Hughes, '73; Charles Sterling Hutcheson, '16; Daniel Seldon Jones, '69x; George Walter Mapp, '94; Beverley Bland Munford, '75x; Carroll Pierce, '94x; Oscar Lane Shewmake, '03; James New Stubbs, '61; and William Churchill Lyons Taliaferro, '93x.

## GOVERNOR APPOINTS MILLER

*Francis Pickens Miller, of Fairfax, was appointed by Governor Price on March 20th, to the Board of Visitors of the College to succeed the late George Walter Mapp, '94, for the unexpired term ending March 6, 1942.*

*Mr. Miller, a member of the House of Delegates from Fairfax County, is an alumnus of Washington and Lee University and Oxford University, England. He is at present chairman of a committee of the Virginia Advisory Legislative Council, which is studying personnel administration and retirement for State employees.*

# PSYCHOLOGY AT WILLIAM AND MARY

•By RICHARD HUBARD HENNEMAN

(This article is the eleventh of a series concerned with the various departments at the College. The next of the series will be on the Department of Government, and will be written by William Warner Moss.)

Instruction in Psychology has been offered at William and Mary since the reorganization of the College under President Lyon G. Tyler in 1888. The catalogue of the session, 1888-89, lists under the Department of Moral Science, Political Economy, and Civil Government, a course described as follows: "In the Junior [class] the elements of Psychology are set forth, and the faculties of the mind especially discussed in their relation to education. A thorough knowledge of the laws according to which the memory, imagination, and other faculties operate will be found of great value to the student in receiving and to the teacher in imparting information." In this course, taught by President Tyler himself, Psychology was alternated with lectures on civil government. Three reference books are listed under *Psychology*: Porter's *Intellectual Science*, Brooks's *Mental Science and Culture*, and Hamilton's *Metaphysics*. Although the modern objective psychologist might smile at the allusions to "faculties of the mind" and "intellectual science," this type of Psychology was representative of that currently taught in American universities and colleges of that day and it may be said that William and Mary was early in recognizing the relation of Psychology to Education. In the catalogue of the very next session under the Department of Pedagogics, Professor Hugh S. Bird, the work of the first term of the Intermediate Class is described as "The Theory of teaching: the application of Psychology to Pedagogy; especial consideration of the *child* to be taught; Practice in Teaching." In 1892-93, Noah K. Davis's famous *Elements of Psychology* replaced Porter's *Intellectual Science* as a textbook in President Tyler's course.

Psychology seems not to have been offered in the College during the session of 1897-98, but in the catalogue for the next year, we find written under the Department of Philosophy and Pedagogy, Professor Hugh S. Bird, the following: "Junior Class: This class studies Psychology from the modern point of view, viz., that of experimentation. The textbook used is Titchener's *Outline of Psychology*." This statement and the employment as a textbook of Titchener's *Outline* give evidence that Professor Bird was among the first teachers of American Psychology to recognize the "New Experimental Psychology" then being introduced from Germany by pupils of the great Wilhelm Wundt in the Leipzig Psychology Laboratory. Psychology in America was undergoing an important transition from a subject-matter which could be labelled "moral philosophy"

to one which could claim the adjective, "experimental." Edward Bradford Titchener, who had come to Cornell University from Leipzig in 1892, was a leader in this transition.

Hugh S. Bird was succeeded as Professor of Philosophy and Education by Bruce R. Payne, during the session, 1904-05. Listed as textbooks for the Junior Class Psychology course were: James's *Talks to Teachers*; James's *Psychology* (Briefer Course); Thorndike's *Notes on Child Study*. Professor Payne went to the University of Virginia in 1905 from which institution he was called to Nashville in 1911 to become President of George Peabody College.

The College curriculum for 1905-06 presented four semester courses in Psychology under Professor Alexander B. Coffey. Courses V and VI, *Mental Development*, constituted a particularly interesting program in genetic psychology with a biological emphasis. The work of the first term is described as: "The biological tendency of generations to recapitulate the experience of their forbears; analogy between man and the lower orders in the foregoing respect; the influence of ancestral, particularly parental and prenatal, tendencies upon offspring." The second term continues: "The development of the individual; the meaning of infancy; the influence of a dual parenthood as contrasted with the motherhood of the lower orders; the interaction and interrelation of the psychic and motor activities of the child; instincts, impulses, and habits, as influenced by immediate stimulation; the meaning of adolescence and its proper adjustment." With some slight changes of wording this course might have been taken from the program of a large department of Psychology thirty years later! Courses VII and VIII formed a year's work in General Psychology, which from the catalogue description, must have afforded the student a thorough foundation in Psychology. It is surprising to note that Zoölogy was a prerequisite for the general psychology course, for in 1905 the physiological foundation of Psychology was by no means as widely recognized in academic circles as it is today. Indeed it was not until 1935 that the Psychology faculty of the College emphasized the advisability of a basic biological training for concentration in Psychology by establishing the introductory Biology course as a prerequisite for *Advanced General Psychology*. The contemporary psychologist cannot but be impressed by the fact that the men who were teaching Psychology at William and Mary just after the turn of the century so clearly evidenced their advance in thinking in what was still a new subject to American colleges.

The same courses in Psychology were taught by Pro-

fessor Coffey in 1906-07, but another change in departmental personnel occurred in the fall of 1907. From that time on, two men regularly presented courses in Philosophy, Psychology and Education. The chair of Philosophy and Education was assumed by Henry Eastman Bennett who came to William and Mary from the University of Florida. He held this position until 1912, after which his title was changed to Professor of Education and Associate

Professor of Philosophy. After a leave of absence during the years of the World War for Y.M.C.A. duty with the American Army in France, Professor Bennett returned as Professor of Education, in which position he remained until he left William and Mary in 1924 to go to the University of Chicago where he carried on a Ph.D. research under Dean Clarence H. Judd. This investigation was on the problem of the relation of posture of the school child to efficiency in the school and the results were published in 1928 as *School Posture and Seating*, a manual for teachers, physical directors, and school officials. (This was only one of several publications by Professor Bennett, but is here mentioned because of its significance to a number of recent experimental studies in Psychology bearing on the relation between muscle tension and efficiency of mental work.) The American Seating Company became interested in Professor Bennett's experiments and he was called to be a research adviser for that institution.

Professor Bennett had as his colleague from 1907 to 1916, George Oscar Ferguson, Jr. from Leesburg, Virginia, who had graduated from William and Mary in 1907 after a distinguished undergraduate career. He served as Adjunct Professor of Philosophy and Education until 1912, and as Professor of Philosophy and Psychology and Associate Professor of Education from 1912 to 1916. While at William and Mary (in 1914) Professor Ferguson carried out an extensive program of mental testing among the white and colored school children of Richmond, Fredericksburg, and Newport News in an effort to learn something of the psychological similarities and differences between the white and colored races in America. The results of this study, published from Columbia University in the *Archives of Psychology* in 1916, under the title, *The Psychology of the Negro*, formed one of the pioneer investigations of race differences in America. This research stimulated many later studies on this problem and was widely acclaimed. Contributing further in the field of mental measurement, Professor Ferguson designed the Fer-



Richard Hubbard Henneman and Jay Wilfred Lambert

guson Formboards, a standardized set of non-language performance tests of "general intelligence" used in the mental testing of illiterates. Professor Ferguson also saw war service, being chief psychological examiner at Camp Lee, Virginia, in 1918. From William and Mary he went, in 1916, to Colgate University as Associate Professor of Psychology and Education. In 1919, he was called to the University of Virginia as Professor of Psychology

and Education. There he became Assistant Dean of the College in 1926 and Dean of the College in 1934. Psychology at the University of Virginia developed greatly under Professor Ferguson. A fine laboratory was established and a graduate department has been built up which ranks among the best in the South.

Professors Bennett and Ferguson continued essentially the Psychology courses of Professor Coffey. The four courses listed in 1907-08 were two terms of General Psychology "regarded mainly from the physiological and functional standpoints," one term of *Genetic Psychology*, and one of *Child Study*. The educational significance of the last two was stressed. In 1915-16 further changes in announcement of Psychology courses appear in the catalogue. The first two continue to form a year's program in General Psychology, the first term of which is described as: "The first half of a general introductory course in psychology. The topics include the nervous system, sensation, perception, imagination, memory." The description of the second term runs: "A continuation of Course I. The topics include reasoning, instinct, emotion, volition, the self." *Genetic Psychology* and *Child Study* have been replaced by two terms of *Advanced Psychology*, the first term of which was still substantially genetic in content, while in the second term, Professor Ferguson offered a new course on individual differences, a field of Psychology then in its infancy and one in which he, himself, was one of the pioneer explorers. The content of this course is detailed as: "Primarily a study of individual and group differences due to such factors as sex, race, heredity, environment, maturity." A course in *Educational Psychology* appeared under the Department of Education that same year, thus bringing the total of Psychology courses given in the College in 1915 to five semester courses of three hours each.

Joseph Roy Geiger succeeded George O. Ferguson as Professor of Philosophy and Psychology in 1916 and occupied this position in the College continuously until

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# HARVARD COMES TO WILLIAM AND MARY

## Board of Overseers Meet in Blue Room

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The oldest and the second oldest colleges in the United States exchanged ceremonial greetings on April 19th as the Board of Overseers of Harvard University held a stated meeting, for the first time in 300 years outside of Massachusetts, at the College of William and Mary. The chapel of the historic Christopher Wren building was the scene of joint exercises of the Harvard governing board and the William and Mary Board of Visitors at noon.

Charles Francis Adams, president of the Harvard board, presented formal greetings to their hosts, to which Rector James Gordon Bohannon responded for the William and Mary Board after President John Stewart Bryan had expressed a brief welcome.

Governor Leverett Saltonstall of Massachusetts and Lieutenant Governor Charles Poletti of New York were present as members of the Harvard overseers. Governor James H. Price of Virginia, a graduate of Washington and Lee University, was among a few specially invited guests. Among these also were Mr. and Mrs. John D. Rockefeller, Jr. President James B. Conant of Harvard, recently returned from a mission to England, was also present.

The Harvard overseers held a meeting in the Blue Room of the Wren building, the original meeting place of the William and Mary Board, and a second session in the House of Burgesses of the restored Virginia colonial capitol. William and Mary entertained the Harvard visitors with a luncheon in the Great Hall of the college.

President Charles Francis Adams said for the Harvard Board: "A welcome coincidence has enabled us, through your hospitable invitation to break a tradition of three centuries and to hold a Stated Meeting of our Board outside the Commonwealth of Massachusetts at the seat of the venerable College which we hail as our sister institution of the 17th century; for the distinguished President of the College of William and Mary is a graduate of our University, honored by his fellow Alumni with election to the Board of Overseers of Harvard College. Thus, the Colony of Massachusetts Bay and the Old Dominion of Virginia, both of which established higher education in the first century of British colonization on this continent, are represented here today by the lineal successors of those who in the 17th century were charged with the public duty of encouraging 'arts and sciences and all good literature' in their respective commonwealths; the one 'dreading to leave an illiterate Ministry to the Churches, when our present Ministers shall lie in the Dust,' and the other enjoined to supply the churches with 'good Ministers after the Doctrine and Government of the Church of England,' while both cherished hopes for the evangeliz-

ing of the Indians. Together on this one hundred and sixty-sixth anniversary of the 'shot heard round the world' we recall with pride the historic past. We do so most happily in surroundings which commemorate the zeal and piety of your forebears, and also the munificence of one who in our own time has restored to their pristine beauty in this neighborhood many of the loveliest monuments of a bygone day."

Replying for William and Mary, Rector Bohannon said, in part: "Had the Virginians at Jamestown known in 1620 of the coming of the *Mayflower* they, too, would have joyfully assembled to give their younger brethren in the field of Anglo-Saxon enterprise salute and God-speed; for the pilgrims to Massachusetts carried the precious seed of expanding liberty for men and minds, no less than their predecessors to Virginia had done. In both colonies the enlargement of human freedom was next only to the preservation of life. It is not without significance that within sixteen years after the landing at Plymouth the General Court of Massachusetts founded the College of Harvard. . . . Great as are the contributions from Massachusetts and Virginia they are not marked by finality. The records of Harvard and William and Mary alike emphasize the truth that as freedom of movement conquered the continent, so freedom of thought civilized it. Harvard and William and Mary, the first and second colleges in America, in contemplating their past achievement and their future hopes, recognize that they are indissolubly bound now, as then, to the preservation and extension of the sanctity of individual freedom. In that bond of spiritual union the voice of cloistered learning becomes the trumpet of heroic conflict."

The Rt. Rev. James De Wolf Perry of Providence, R. I., former presiding bishop of the Episcopal Church, and a member of the Harvard Board, pronounced the benediction at the joint ceremony. The invocation was delivered by the Rt. Rev. William A. Brown, bishop of Southern Virginia.

The other members of the Harvard overseers present were: Judge Augustus N. Hand, of the United States Circuit Court, New York City; William R. Castle, of Washington, former Undersecretary of State; Dean Lloyd K. Garrison, of the University of Wisconsin Law School; Professor William B. Munro, of the California Institute of Technology; Jerome D. Greene, secretary of the Board of Overseers; Henry S. Morgan, of New York; Christian A. Herter, of Boston, speaker of the Massachusetts legislature; Ellery Sedgwick, of Boston, former editor of *The Atlantic Monthly*; Frederick Roy Martin, of Bronxville, N. Y., former general manager of the Associated Press; William Tudor Gardiner, of

(Continued on page 14)

# FINALS BEGIN JUNE 6th

## Herman and Pastor to Play for Dances

Two dance bands have been selected by the President's Aides to play for final dances in June. Woody Herman will play for the June Ball on Friday night, June 6th, and Tony Pastor and his band will be heard at the concert on Saturday afternoon and again that night at the alumni dance. The selection of these two bands follows a precedent established in 1938 when for the first time a nationally known dance band was brought to the campus for final dances.

The finals program will begin on Friday, June 6th, with the senior class luncheon. The Board of Directors of the Alumni Association will hold their annual meeting that night at eight o'clock and the June Ball will start at ten and end at two a.m. The annual Alumni Day will take place on Saturday. Registration of alumni will start at eight-thirty in the morning at the Alumni Office followed by the annual meeting of the Alumni Association at ten-thirty in Phi Beta Kappa Hall with President Bathurst Daingerfield Peachy, Jr., presiding. Reports of the president and treasurer will be presented and three members of the Board of Directors and one member of the Athletic Committee must be elected. Those whose terms expire on the Board of Directors are: Robert Murphy Newton, '16, Cornelia Storrs Adair, '23, and Amos Ralph Koontz, '10. The term of Ashton Dovell, '08, on the Athletic Committee expires. The nominating committee appointed for the meeting is as follows: Leigh Tucker Jones, '26, chairman; Harry Ashley Hunt, '01; Joseph Farland Hall, '12; Ferdinand Fairfax Chandler, '22; and Marian Sue Handy, '31.

Following the business meeting of the Association, the memorial service for members of the Board of Visitors, faculty, alumni and students who have died

within the past year will be held at the grave of Colonel Benjamin S. Ewell. Roscoe Conkling Young, '10, Professor of Physics and Alfred Scott Anderson, '01x, Presbyterian Minister of Cramerton, North Carolina, will conduct the service while the Executive Secretary of the Alumni Association will read the roll of dead and a representative of Phi Beta Kappa will place a wreath on the grave.

### ALUMNI LUNCHEON

The alumni luncheon will take place at one o'clock in the College Refectory. Admission to the luncheon will be by card only and may be secured by alumni upon registration at no charge. Dr. James Noah Hillman, '05Ba-'09M-'31H, president of Emory and Henry College, will deliver the oration for the occasion.

Dr. Claude C. Coleman, '98x, Richmond, foremost brain surgeon in the South, will be the only recipient of the alumni medallion this year. He is at present president of the Richmond Alumni Chapter and has long been interested in college affairs. He is a member of Phi Beta Kappa, Alpha of Virginia, and of Kappa Alpha Fraternity. President Bryan will read the citation and present the award for his service and loyalty to his alma mater.

The graduating class will be presented for membership in the Association by its president, Sterling Thomas Strange, Jr., and will be received into the Association by John Latane Lewis, '29Ba-'31L, instructor in jurisprudence.

Prizes will be awarded to Howard Paul Shaw, '44x, for his prize winning essay entitled "Or What's a College For?" and to the alumnus who comes from the most distant point to be present on Alumni Day.

Class reunions will be held during the afternoon and from four to six the concert by Tony Pastor and his band will be heard on the east front of the Wren Building.

The alumni dance, like the June Ball, will be held in the Sunken Garden, and will last from nine until twelve.

### HONORARY DEGREES

Six honorary degrees will be conferred at the commencement exercises on Monday, June 9th. Among them will be two men who have long been associated with the College, Dr. Earl Gregg Swem, Librarian at the College since 1920, and an alumnus, Joseph Henry Saunders, '17Ba, Superintendent of Schools of Newport News.

The recipients of the degrees and their accomplishments are as follows:

For the degree of Doctor of Pedagogy:

Joseph Henry Saunders, A.B., A.M.; Superintendent of Schools, Newport News, Virginia, since 1921; Mem-

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### ACCOMMODATIONS FOR FINALS

During the finals week-end, alumni may be housed in College dormitories to the extent of the facilities available, and meals may be taken in the College Refectory. The rates for these accommodations per person per day, will be as follows:

Room only .....	\$ 1.00
Room and Meals .....	2.00
Separate Meals:	
Breakfast .....	.40
Luncheon .....	.60
Dinner .....	.60

Admission to the dances will be by card only. Alumni may purchase tickets for themselves at the special price of \$5.00 for both dances or \$3.00 for the Alumni Dance only.

Admission to the Alumni Luncheon will be by card only and may be secured by alumni upon registration at no charge.

All of these accommodations may be arranged at the Alumni Office.

# IN DEFENSE

## Alumni Serving in All Units

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Many of our alumni are engaged in National Defense Work. Obviously the list below is not complete and probably not entirely accurate, however, we give it to you as it has come to us from various sources. The Alumni Office proposes to install a permanent file of all alumni engaged in any defense project and welcomes any correction to this list or any information that will enable us to establish and maintain such a record:

One of our most prominent alumni, Amos Ralph Koontz, '10Ba-'11M, an outstanding surgeon in Baltimore, on active army duty since November 4, 1940, with the rank of Lieutenant Colonel in the Medical Corps, has recently been appointed Medical Director of the Selective Service System of Maryland. Koontz went to France with the John Hopkins Unit in the last war. At that time he was a fourth year medical student and therefore went as a private but after receiving, along with about thirty other members of his class in the Hopkins Unit, his medical degree dated April 5, 1918 instead of June, as were those of the class who remained at home, he was commissioned as First Lieutenant.

James Glenn Driver, '09x, former Athletic Director both at the College of William and Mary and at the University of Virginia on separate occasions, has been commissioned as Lieutenant Commander in the United States Naval Reserve (division of aviation) and is stationed at Corpus Christi, Texas. "Jimmy" is one of the few citizens of this nation to hold commission in both the Army and Navy during lifetime, he having served as a Captain in the last war.

Herbert Gray Chandler, '20Ba, Lieutenant in the United States Navy Reserve, became chief navy recruiting officer for the Richmond District on January 20th. Herbert was graduated from the United States Naval Academy in 1922 and the past several years has served as a reserve officer.

Others reported to this office as having entered the Service are:

Chester S. Baker, Jr., '42x—Army volunteer.  
Henry Clay Barrett, '39BCL—  
Unit 1303  
Reception Battalion  
Fort George G. Meade, Maryland  
John Pollard Beale, '35x—Lieutenant  
U.S.S. Seattle  
c/o Brooklyn Navy Yard  
New York.  
Thomas Dyer Benjovsky, Jr., '41x—aviation  
Marvin Bremer, '42x—U.S. Naval Reserves  
Thomas Clark Butt, '36x—Selectee  
Fort Eustis  
Virginia.  
Wyatt Beazley Carneal, '39Ba—Lieutenant

U.S.S. Philadelphia  
c/o Postmaster  
San Pedro, California.  
Caldwell Cason, '40Ba—Flying Cadet  
c/o U.S. Navy, R.A.B.  
Squantum, Massachusetts.  
Marshall Colley, '44x—U.S. Naval Reserves  
Russell A. Collins, '32Ba—Lieutenant, U. S. Naval  
Reserves  
Raymond Wilson Dudley, '39Bs—U.S. Naval  
Reserves  
Ransom H. Duke, Jr., '39Ba.  
John Newton Dunn, '27x—Captain  
Medical Corps  
Camp Lee, Virginia.  
Lorraine Emory, '34Bs—Red Cross Nursing Corps  
Delano Hall  
Army Medical Center, Washington, D. C.  
Vance Fowler, '40Ba.  
Stuart Beverly Fuller, '44x—Army volunteer.  
William Featherstone Gilmore, '40Ba—2nd Lieu-  
tenant  
Randolph Field, Texas.  
Harry Meyer Glick, '40Ba—U.S. Naval Reserves.  
Gustavius Adolph Godding Jr., '38x  
Fort Monroe, Virginia.  
Arthur Briggs Hanson, Jr., '39Ba-40BCL—U.S.  
Marines  
Quantico, Virginia.  
Claude Gaston R. J. Hartog, '39Ba—French Army.  
John Hodges, '39Ba—2nd Lieutenant  
Battery E. 111th Field Artillery  
Fort George G. Meade, Maryland.  
John Stuart Hudson, '40Ba  
Company E. Candidates Class MCS,  
Marine Barracks  
Quantico, Virginia.  
Van Steell Jackson, G—Private  
Battery D, 57th Coast Artillery  
Camp Pendleton, Virginia.  
Herbert K. B. Jemmott, '38Bs—Lieutenant  
Kelly Field  
San Antonio, Texas.  
Rodney Goodwin Jones, '38Bs—Ensign  
Finance & Supply School  
Navy Yard  
Philadelphia, Pennsylvania.  
Joseph R. Kennedy, '39x—United States Naval  
Reserves.  
Robert Isaac Lansburgh, '40Ba  
Army Medical Battalion Corps  
Camp Lee, Virginia.  
Donald A. Maguire, '37Bs  
"D" Troop, 102nd Cavalry

Camp Jackson, South Carolina.  
 Robert Bruce Mattson, '39Ba—U.S. Marines  
 F.M.F.  
 Quantico, Virginia.  
 Walter B. Meserole, '40x—U.S. Naval Reserves.  
 William E. Moore, '35Ba—Lieutenant  
 c/o Fort Fitzsimmons General Hospital  
 Denver, Colorado.  
 Jack Eric Morpurgo, '38Ba—British Army.  
 Robert Murphy Newton, Jr., '39Ba—Ensign  
 U.S.S. Illinois  
 c/o Postmaster, New York City.  
 Charles Penrose, '37Ba-'39BCL—Private.  
 Hq. Btry. 1st Bar. 18th C.A.  
 Fort Stevens, Oregon.  
 Paul Post, '40Ba  
 Cadet Flying School  
 Anacostia, Washington, D. C.  
 James Charles Pye, '39Ba.  
 F. Bernard Rang, '40x—Aviation.

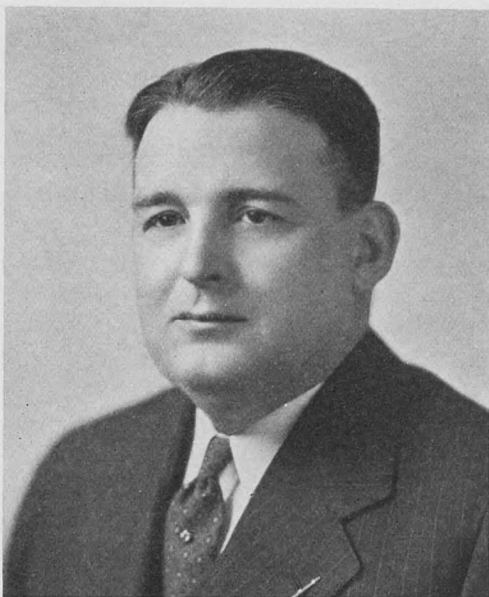
Robert Clifton Rawl, '40Bs  
 Air Training Detachment  
 Parks Air College  
 East St. Louis, Illinois.  
 James Weaver Reed, '35Ba—Lieutenant  
 U.S. Army Dental Reserves  
 Langley Field, Virginia.  
 Seymour Shwiller, '40Bs—U.S. Naval Reserves.  
 Wynne Allan Stevens, Jr., '39Ba—U.S. Naval  
 Reserves.  
 Thomas Edward Strange, Jr., '40Ba—U.S. Naval  
 Reserves.  
 Frank Pasteur Thomas, '41x—Army volunteer  
 Fort George G. Meade, Maryland.  
 Richard Velz, '36Bs—U.S. Naval Reserves.  
 Robert Jerald Watkins, '38x—Selectee.  
 Samuel Young Walker, '40Bs—Naval Supply  
 Corps.  
 Fletcher Elvis Weathers, '39Ba—U.S. Naval  
 Reserves.

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## TUCK SEEKS OFFICE

Unopposed in Race for Lieutenant Governor

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*William Munford Tuck*

William Munford Tuck, '17x, State Senator from Halifax County, has recently announced his candidacy for the office of Lieutenant Governor of Virginia subject to the action of the Democratic primary to be held in August.

Bill Tuck, who has been a state senator since 1931, has had a distinguished career in state politics and is well known throughout Virginia. Born September 28, 1896, he was educated at first in the county schools, later going to Chatham Training School (now Hargrave Military Academy), and came to William and Mary in 1913 where he remained four years and received the

licentiate of instruction degree in 1917. He received his LL.B. degree from Washington and Lee University in 1921 and began the practice of law in South Boston where he has remained ever since and is today the senior member of the law firm of Tuck and Mitchell.

In 1923, at the age of 27, he began his legislative career by being elected to the State House of Delegates, where he served continuously until 1930. He was then elected to the State Senate and has served in that body during the sessions of 1932 through 1940. In both House and Senate he held many important committee positions including the chairmanship of the Democratic caucus.

Tuck gave support to the Byrd reform measures and especially the pay as you go road policy and beneficial farm legislation. Later he was patron of the Century Bonds refunding bill which saved the Virginia taxpayers millions of dollars. In the last three national elections he has taken the stump for Democratic candidates and was elector from the Fifth District in 1940.

Senator Tuck also saw service in the World War in the Third Regiment, United States Marine Corps and is a charter member of his county American Legion Post. He has been a member of the Alumni Association for many years and is a frequent visitor to the campus on alumni and homecoming days. He was recently appointed to the general alumni committee to arrange for the celebration of the College's Quarter-Millennium in 1943.

At the present writing Senator Tuck's election to the high office which he seeks seems definitely assured in as much as no one else has announced to run against him.

## Harvard Comes to William and Mary

(Continued from page 10)

Gardiner, Maine, former governor of Massachusetts; George Peabody Gardner, of Boston; Robert H. Hallowell, of Boston; Nathan Hayward, of Philadelphia; Henry Parkman, Jr., of Boston; George Rublee, of Washington, D. C.; Perry Dunlap Smith, of Winnetka, Illinois; Langdon P. Marvin, of New York; Dr. George T. Moore, of St. Louis, Missouri; John Lord O'Brian, of Washington, D. C.; Dr. David Cheever, of Boston; William H. Claffin, Jr., of Boston, and Dr. Channing Frothingham, of Jamaica Plain, Massachusetts.

The members of the William and Mary Board present were: J. Gordon Bohannon, of Petersburg, Va., rector of the Board; A. Herbert Foreman, of Norfolk, vice-rector; Homer L. Ferguson, of Newport News; Channing M. Hall, of Williamsburg; Oscar L. Shewmake, of Richmond; A. Obici, of Suffolk, Virginia, and Charles J. Duke, Jr., of Williamsburg, secretary to the Board.

In welcoming the Harvard body to William and Mary, President John Stewart Bryan recalled the communities of interest between the two institutions in their early days. "In energetic rivalry the Rev. Increase Mather of Harvard and the Rev. James Blair, commissary of the Bishop of London, later the first president of William and Mary, sought funds and a royal charter from the English crown. The quest for money threw both of these divines with the executors of the Hon. Robert Boyle, the discoverer of Boyle's Law in physics, from whom both institutions received funds." He recalled

that Harvard's first president, Nathaniel Eaton, took refuge in Virginia after his expulsion from Massachusetts, and that to Harvard Richard Bennett, the first governor of Virginia under Cromwell, sent his son and step-son, "as a sort of first fruits of Puritanism."

The colonists of Massachusetts and those of Virginia, President Bryan said, "were bound together by unbreakable ties of spiritual purpose . . . which was to subdue a wild and distant land to peaceful uses, and above all and before all to safeguard and set free the incomparable liberty of the mind. . . . The steady search for a larger life brought us both to these shores; our gains, great as they are, call for instant and devoted preservation. New and menacing horizons open before us, and we stand compelled to choose whether we can hold the frontiers of our fathers' rule unless we establish and make sure the boundaries of our fathers' thought."

President Bryan, who is a graduate of the Harvard Law School, has been a member of the Board of Overseers since 1936. The Harvard body met in Williamsburg on the invitation of the College of William and Mary. The date, being the 166th anniversary of the Battles of Lexington and Concord, to which references were made in the addresses.

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## Or What's a College For?

(Continued from page 1)

Perhaps to the majority of those now enrolled at an institution of higher learning and to a certain number of those on the outside of college such a question may seem irrelevant. Such a condition is to be expected. But, to even a large number of those on the inside of college as well as to the vast majority of those on the outside, there must still exist a great number of conflicting ideas on the nature of college and its value to the national scene.

In the first place, what should the high school graduate go to college for; i.e. what should he expect to "get" out of a college education? Should he go to college for work, for the development of his faculties and the broadening of his education, or should college be for the relaxation of the student, for the gradual rounding of his judgment in a world in which study is but one of many interests? The choice obviously lies with the student. What the high school graduate is to "get" out of college depends to a great extent upon what his ambitions are.

Each student coming to college has formulated certain ideals which he hopes to measure up to. For some, it may be eminence on the football gridiron. Others may desire distinction in social activities. Some may desire top positions in their graduating class, while others may consider "C" to be a gentleman's grade. Each in his own mind though has formed certain aims, admirable or otherwise.

Some may maintain that a boy can get as fine a prepa-

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## DO YOU KNOW

where we can locate these ten alumni? They are unlocated at the address given. Please send a card to the Alumni Office if you believe you have a more recent address.

Blanchard, Gordon, Jr., '38Ba, 637 East 8th Avenue, Denver, Colorado.

DeShazo, Elizabeth (Whitlock), '24Ba, 2716 West Grace Street, Richmond, Virginia.

Kennedy, Blanche Lucille (Hormeling), '21Bs, 4202 Garrett Street, Houston, Texas.

Morton, Helen E. Throck, '30Bs, 2520 — 14th Street, N.W., Washington, D. C.

Mountcastle, Julia (Webb), '21Bs, Meadowbrook Apartments, Norfolk, Virginia.

Pride, William Harvey, '21Bs, 98 — 31st Street, Newport News, Virginia.

Rhodes, William Jasper, Jr., '37Bs, 2012 Grove Avenue, Richmond, Virginia.

Ryce, Evelyn Mary, '24Ba, 1602 Wilmington Avenue, Richmond, Virginia.

Smith, Elizabeth Margaret (Kosslow), '23Ba, 3203 West Franklin Street, Richmond, Virginia.

Wilshin, Francis F., '23Ba, 307 Preston Court, Charlottesville, Virginia.



ration for life by being manager of the basketball team as by being proficient in mathematics or history. One group may come to college for immediate drill in their chosen vocation while others may come to college for a rounded education in various fields of knowledge. The inevitable conflict between such opposing aims demands a generalization of what the nature of the ideal college should be. The question is simply this: do we want college, first of all and chiefly, to be a place of mental discipline, or should it be a school of general experience where study is placed on the level of various optional activities? Into one of these two alternatives will fall the expectations of nearly every college student. Meeting one of these alternatives, and obviously only the former is plausible for the ideal college, must be the primary obligation of the school.

When a man emerges from college then, he must have gotten out of his education, if he has not wasted four vitally significant years of his life, a training which will make him to some degree a master of men. If he has not gotten this or has gotten less, then college was not worth his time. But, whether he gains this training or not, we can distinguish this as the primary purpose of the college: the training of men and women who are to rise above the ranks. That is what college is for. Whatever the college may advocate, whatever it may teach or demand should be adjusted to that conception. The college must strengthen and quicken as many of the faculties of the student as possible, and not only quicken and strengthen them but also put them to the test of systematic labor. This does not mean that the college should allow the student to touch on a dozen subjects and thoroughly digest none. The field of knowledge offered by the college is too large to be sampled in four years. But, there is a general program which the college can offer, a program leading to mental discipline in a group of fields, and no mere glimmering either, but instead a body of information which will introduce the student to the world of culture and scholarship in which he need no longer be an alien.

This is the type of training which should characterize the ideal college, and the men who undergo it should do so with all earnestness and sincerity with the intention of achievement. This then, the training of men and women who are to rise above the ranks, is the first and primary purpose of the college.

In addition to this primary and predominant purpose, the truly successful college must have certain secondary purposes in the education of its students. Essential to its curriculum should be a program of moral enlightenment. Moral enlightenment does not mean moral training which we might define as the nourishment of character through enforced actions. Only voluntary actions have any moral value, and it is the opportunity of the college to encourage such actions by guidance and inspiration. This then should be the second purpose of the college: to bring about moral enlightenment through the process of inspirational guidance and the advocating of high moral goals for the student.

Ernest Thompson Seton once made the classic statement, "Manhood, not scholarship, is the first aim of education." In college, application of such a doctrine as a primary purpose would be impractical because each student is bringing to school an individual character, a character which has been seventeen to twenty years in the making, and to attempt to remold the student's personality in four years would be a Herculean task. The college could not do this even if it so desired. Such close contact would be impractical in the small college and impossible in the large school, and in most cases undesirable. But, the college may play a strong rôle in the moral development of its students by maintaining high moral standards which appeal to any student, regardless of creed or denomination.

A second secondary purpose of college should be to develop the physical health of the students by the careful organization of an efficient physical education department. Departments do exist in most colleges today

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but their original purpose has been overlooked in the majority of cases. All too often colleges have concentrated on heavily subsidized athletics and football championships while their more serious work at hand, the physical development of the individual student, has been pushed into the background. Athletics were never intended for the high pedestal which they now occupy in our colleges. Amusements, athletic games, competition—all of these are very stimulating means of recreation. All work and no play not only makes Jack a dull boy but may make him a vicious one as well. But these activities should not be allowed to occupy the center of the college stage. Men cannot prepare themselves for the battle of life by them. They must be placed in their rightful place as diversions and removed from their present status of occupations.

A third secondary purpose of the college should be to bring about such a relationship between the student and his extra-curricular activities that he may secure the greatest educational value possible from his participation in them.

Then, fourthly, the college should cooperate with the student in his effort to solve problems which arise in college life. Today at most colleges, including William and Mary, entering students receive the advantages of a week of orientation into the problems and trials of college life. But, after discovering such problems, they are left largely on their own to work them out as best they may. It is true that many colleges outfit their students with advisers, but they are not outfitted as they would be at the tailors. No measurements are taken of the personality of the individual student, no analysis of his character is made. Under such circumstances intimate contact between faculty and student is impossible. Each adviser should be chosen carefully for in him the student must feel that he can confide. College life should bring each student into contact with men whose influence will prove inspiring. Even in an age when we are literally surrounded by universities, the one thing hardest to find and certainly the most precious when found is the man who has the power of guiding and shaping young people, the power which was the attribute of such men as Mark Hopkins and Horace Mann.

Lastly, the conservation and development of the religious life of the student should be a prime purpose of the college. Religion is one of the most interesting and certainly the most important subject in the world. In the words of the late Charles P. Steinmetz, certainly one of the most materialistic of scientists: "The problem of religion—that is, of the relations of man with the supernatural, with God and immortality—is the greatest and deepest which ever confronted mankind."

It is at college age, roughly between the ages of seventeen and twenty-one or so, that the normal person really becomes absorbed in the relationship between himself and nature. It is at this time that the student begins to ask himself a host of questions, questions which demand an answer. The student may ask himself: Is it worth my time to lead a life such as the one

outlined in the Bible? Could there be an after life, and if so, who shall enjoy it? Such perplexing questions cannot help but prove difficult to the normal person, and may prove too great for some. The importance of adult guidance in the college at such a time cannot be over-emphasized. Although each individual must formulate his own religion, must find some doctrine which suits his demands, proper aid and encouragement by the college would be invaluable. Upon this formation, whether it be called religion or philosophy, may well depend the entire future of the student. Thus, the college is given the valuable opportunity of aiding in the formation of a firm moral doctrine and religion by the student. That is why religion and education are inseparable. It is during college days generally that one's religion is strengthened and made permanent or else is dissolved and lost.

This then I consider the program which the college must offer to be successful: the training of men and women who are to rise above the ranks, moral enlightenment and inspiration, development of the physical health of the individual student, the linking of extra-curricular activities with education, coöperation with the students in the solution of their problems, and the conservation and development of the religious life of the student.

In brief, it is the purpose of the college to prepare its students for an advanced niche in life; to instill in them some finer traits of character and personality; to conserve and develop their physical health, morals, and religion; to guide and inspire them to higher goals of achievement and accomplishment; and, to instill in them a courage and steadfastness which will withstand safely the tests of time.

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### One Man's Guess

*(Continued from page 1)*

If I could give a one word answer to the Alumni Association's question it would be "growth." I do not mean by this that a college exists for the number of inches and pounds it can add to an undersized Freshman in four years. I mean by growth the amount, quality, and variety of ideas that a student can bump into and retain in getting on with the business of making a living.

The source of supply for these ideas are a college's faculty, library, and student body. The prevalent academic apparatus at William and Mary of a quality grading system, topical majors, and prescribed courses does not stimulate the student to any tremendous amount of mental activity.

It sets up rules and conditions which the student must fulfill to obtain a degree. The degree is all important because it certifies the bearer as a member in good stand-

ing of that magic circle of "college graduates."

The desire to be a college graduate is all important because of its traditional symbol as an open door to success. Ends and means were never so reversed in value as they are in the American scheme of higher education. The end of four years in college is the degree. The means are those courses in Philosophy, English, Economics, Government, Language, Science, etc., which will best suit the individual's pursuit of that end. Colleges are in reality expanded employment agencies which in varying degrees attempt to furnish our capitalist economy with a finished product. That the colleges do a sorry job even the capitalists will testify.

A student goes after a degree much in the same way as he would run a business. To stay in business he must make a profit; to stay in college he must make a total number of specified grades. The grades he accumulates, not the knowledge, is the end to which he adjusts his efforts.

If there is any permanent value to a college education it is in those ideas received and given from faculty and fellow students. It is a value that will add happiness to the pursuit of profit which is the actual major of most practical college men. He who majors in Economics will also sell Insurance. The college degree as a label is no better than the product to which it is attached even if that product is stamped, grade A Phi Beta Kappa.

There is a serious need for a revision of the marking and grading system of this and other colleges. The arbitrary imposition of inflexible conditions upon a student for degree requirements produces more mental robots than it does intellectual citizens.

This college of William and Mary, I discover from the current school catalogue, "is the outward visible sign of the power of an ideal." From another sentence, I read that this college "is once more meeting and solving the problems of its time." To most student readers these generalities if they have any significance at all mean a B.S. or B.A. which in turn means a job. The job means security and security is a very nice thing to have.

The college as a practical institution gives specific expression to this student wish through its employment agency and approval certificate of a degree. The college, I think, could do more to stress the amount, quality and variety of ideas mentioned above available in faculty, library, and student body. By the college I mean of course the administration. I would like to see open discussions on the grading system and a rational plan of examinations brought forward. I would like to see the ideas of men and women students given wider scope and not forced into academic training programmes aimed at either getting a job or general culture.



# ALUMNI NEWS

Classification of an alumnus is indicated by letters following the name and class of the alumnus as follows:

A—Academy (only)	H—Honorary Degree
Ba—Bachelor of Arts	L—Law Degree
Bc—Bachelor of Chemistry	M—Master Degree
Bs—Bachelor of Science	S—Special Student
G—Graduate Student	X—Non-Graduate
PBK—Phi Beta Kappa	

1891—

"Dix Plan" Class Reunion June 7, 1941. (50th Anniversary).

1895—

James Van Allen Bickford, '95x, Mayor of the City of Hampton, is a member of the Hampton Roads Regional Defense Council.

1902—

"Dix Plan" Class Reunion June 7, 1941.

Walter Edward Vest, '02Ba, PBK, President of the Southern Medical Association, specialist in internal medicine, and chief of the medical service of the Chesapeake & Ohio Hospital, Huntington, West Virginia, delivered the annual Phi Beta Pi lecture at the Medical College of Virginia. His subject was "Some Medical Aspects of Shakespeare."

1903—

"Dix Plan" Class Reunion June 7, 1941.

Edward Spencer Cowles, '03x, has been elected a fellow of the New York Academy of Sciences.

1904—

"Dix Plan" Class Reunion June 7, 1941.

1905—

"Dix Plan" Class Reunion June 7, 1941.

1906—

William Ralph Wrigglesworth, '06Ba-07M, PBK, has been reelected to his seventh term as division superintendent of schools of Nottoway and Amelia Counties.

1909—

Robert Meredith Perkins, '09x, Lieutenant Colonel, United States Coast Artillery Corps has been transferred to Hawaii and is living at 4711-A Kahala Avenue, Honolulu.

1911—

In appreciation of the faithful and efficient service he has rendered the past 25 years as principal of the Highland Park School, Richmond, Frank Erskine Graves, '11Ba-Bs, received from the Parent-Teacher Association a pair of antique sandwich glass inkwells.

1912—

Courses leading to the C.L.U. are being taught by Herbert Wentworth Vaden, '12Bs, at the University of Richmond School of Business.

1913—

Arthur Wilson James, '13Ba, PBK, Supervisor of the Juvenile Section, United States Bureau of Prisons, made an address on "Administrative Policies, Procedures and Problems" at the southwestern conference of Probation Officers held at the Southern Methodist University, Dallas, Texas, in February.

1916—

"Dix Plan" Class Reunion June 7, 1941.

James Foster Barnes, '16x, is Director of the Duke University Men's Glee Club and of the Duke University Cathedral

Chapel Choir. These groups have won numerous state and regional contests and have competed against other leading American university groups in national contests. His male quartets are popular throughout the South Atlantic States. He became a member of Duke's faculty in 1927 following a period of professional singing in concert and light opera. During his student days Mr. Barnes, a baritone, was an outstanding vocalist. While attending Emory University he was winner in the male voice group of the southern regional contest sponsored by the Federated Music Clubs of America. He won first place in two consecutive contests and participated in the national contest where his performance led to the award of a scholarship for study under Richard Hageman, former musical director of the Metropolitan and Chicago Opera Companies.

Thomas W. Hendrick, '16Ba, superintendent of schools for Culpeper County since 1917, has advised the School Board that he will not be a candidate for reelection. Under his able and satisfactory administration much notable work has been done in the educational training of the youth of the town and county of Culpeper.

Robert Murphy Newton, '16Bs, PBK, division superintendent of schools of Hampton and Elizabeth City County since 1923, has been reelected for another four year term.

1917—

William Seymour Brent, '17Bs, has been elected for the 4th consecutive term to the superintendency of schools in Northumberland and Lancaster Counties.

1921—

"Dix Plan" Class Reunion June 7, 1941. (20th Anniversary.)

1922—

"Dix Plan" Class Reunion June 7, 1941.

Allie Edward Stokes Stephens, '22x, is a candidate for the speakership of the Virginia House of Delegates to succeed Ashton Dovell, '08Ba-39H, PBK, who resigned to enter the gubernatorial race.

Hugh Vernon White, '22Ba-'40M, is a member of the Hampton Roads Regional Defense Council.

1923—

"Dix Plan" Class Reunion June 7, 1941.

Mary Elizabeth Eades, '23Ba, President of the Women's Student Government Association in 1922-23, was a recent visitor at the Alumni Office. Miss Eades is reference librarian at Phillips Academy, Andover, Massachusetts. In 1936 she spent four months in England as exchange librarian at the Gloucester County Library.

Mary Beverly Ruffin, '23Ba, was also a recent visitor to the Alumni Office. She is librarian in the High School at Crewe. While in College, Miss Ruffin was president of the Women's Student Government Association two years, 1920-21, 1921-22.

1924—

"Dix Plan" Class Reunion June 7, 1941.

Dennis D. Forrest, '24Ba, has been reelected superintendent of schools of Mathews and Middlesex Counties for a second term.

1925—

Litt Hardy Zehmer, '25x, Vice-president of the Morris Plan Bank of Virginia at Newport News, has an interesting hobby—building martin boxes, so constructed as to provide accommodations for entire colonies of martins.

1926—

Herbert L. Alkire, '26Bs, is with the Weather Bureau, Airport Station, Philadelphia, Pennsylvania.

1928—

Charles A. Marciano, '28Bs-29M, an Eye Specialist, is located at 420 Clinton Street, Brooklyn, New York. Marciano is also active in Boy Scout work as a troop leader.

1929—

Joseph Heywood Bell, Jr., '29x, became custodian of the United States Senate Office Building on March 1st. In this new post he will be responsible for the maintenance and operation of the building with supervision over all employees. The appointment was made by Senator Byrd, chairman of the Senate Rules Committee. Bell was a member of Byrd's office staff the past four years.

1930—

Harry Denoon Nelson, '30x, is salesman and supervisor for Boykins and Taylor of Norfolk, which firm installs and services Chrysler Air-Temp Systems.

John Newell Davis, '30Bs, is manager of the Manhattan office of the Home Title Guaranty Company, No. 1 Wall Street, New York. He lives at the Beaux Art Hotel Apartments, 307-310 East 44th Street.

1932—

Hugh Shirlaw Boylan, '32x, is manager of the Reservations Office of the American Air Lines at Los Angeles, California.

Carlton E. Sundin, '32Bs, is manager of the Chesapeake & Potomac Telephone Company at Winchester.

John Wills Tuthill, '32Bs, completed graduate study at Harvard, short of thesis, last June and entered the United States Consular and Diplomatic Service as Vice Consul at Windsor, Ontario, Canada.

1933—

Costumed as a Russian dancer, Virginia Haughwout (Rodarmor), '33Ba, took part in the eighth annual International Figure Skating Carnival at Madison Square Garden.

William Walton Hodges, '33Bs, graduated in 1939 from the University of Michigan with the B.S. degree in Naval Architecture and Marine Engineering. He is now employed by the War Department as a Naval Architect. Billy and his wife (Harriett Nicholls Garrett, '30Bs) with their baby daughter, live at 1834 Quesada Street, Arlington.

1934—

On April 1st, Albert Edwards Wilson, Jr., '34Bs, became superintendent of the Fredericksburg Filtration Plant. He was formerly assistant manager at the Norfolk Filtration Plant.

1935—

Elizabeth Howell Mitchell (Berry), '35Ba, is senior clerk of the Social Security Board, Washington, D. C.

Sarah Travers Ward, '35Bs, is a secretary in the President's Office at Columbia University. She lives at 727 Greenwich, New York City.

1936—

Since leaving the stage after participating in the leading rôle of "Kiss The Boys Goodbye," Anne Slaughter Fairleigh, '36Ba, has been working for *Harper's Bazaar*, in the advertising department.

Cecil Morgan Farmer, '36Bs, is with the Newark, New Jersey, branch of the Brewster Aeronautical Company. He lives at 146 E. 46th Street, New York City.

Louis Guill Plummer, '36Bs, is Athletic Director at the George Wythe High School, Hampton.

Richard Velz, '36Bs, former publicity and radio manager at the College, is Production Manager of the radio station WRNL, Richmond. He is living at 3129 Monument Avenue.

1937—

Julia E. Bader, '37Ba, is Psychologist at the Brandon State School, Brandon, Vermont.

Robert Walter Coakley, '37Ba, PBK, received the M.A. degree from the University of Virginia in 1940 and has been

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appointed to a Philip Francis duPont Research Fellowship in history at the University for the session 1941-42.

1938—

The address of Katherine Elizabeth Pierce, '38Bs, is c/o Mr. Ellis O. Briggs, American Embassy, Santiago, Chile.

Sarah Louise Robbins, '38Bs, is at the Financial Library of the Chase National Bank in New York City.

George William Scott, '38Bs, is a candidate for the M.S. degree at the University of Virginia in 1941 and has been appointed to a Philip Francis duPont Research Fellowship in Chemistry at the University for the session 1941-42.

1939—

Ho, hum, spring is here—it really is! The effect is terrible—people don't write and so I don't have much to offer in the way of a long letter. Please, everyone, write.

Gwendolyn Virginia Evans, '39Ba, your father stopped in to see me at the store. He told me that you are demonstrating soups for the Beech-Nut Company and gave me your address. I mislaid that, so will you please repeat it in a letter? And he told me that Barbara Elizabeth Bundy, '39Ba, is now in Washington, D. C. Barbara, how about a few details?

Best wishes to Mr. and Mrs. Richard Surbeck—Babara Felton Wascoat, '39Bs, was married March 15th to Richard Surbeck. Two of Barbie's bridesmaids were Dorothy Hosford, '39Bs, and Pauline G. Spinney, '39Ba. Barbara and her husband will live in Washington. He is a first lieutenant in the Coast Artillery and for the present will have a desk job in the intelligence division of the Air Corps.

Kate Waller Barrett Alfriend, '39Ba, is working in Washington on a Phillipine publication. Anna Bryant Hill, '39Ba, is at Art School there. Nancy Hinton Peed, '39x, is secretary in the Art Department at William and Mary. Maria Lee Goodwin, '39Ba, is working in Williamsburg for Mr. Craighill and taking a few courses for her Master's degree. Dorothy Hosford, '38Bs, PBK, is attending secretarial school. George Dewey Sands, '39Bs, is attending the University of Richmond and expects to get his M.S. in June. George, I'll send you that information very soon. George's address is 5604 West Cary Street, Richmond.

Thank you Reenie for your letter. Phyllis Maurine Stuart (Dulin), '39Ba (4500 Chase Avenue, Bethesda, Maryland), writes that Jean Harper Warren, '39Ba, has a government position. Reenie, I enjoyed reading all about your china collection and thanks for the other news. I'd like to use it but, if I recall correctly, we did have those weddings in the last issue of the GAZETTE.

Raymond Wilson Dudley, '39Bs, stopped in the store one day. He's still trotting around the country.

William T. Altenburg, '39Bs, is employed as Director of Athletics and Head Coach at the Connecticut Junior Republic, Litchfield, Connecticut.

Robert James Goellnicht, '39Ba, is working at "Parkchester," Metropolitan Life Insurance Company Housing Development, Bronx, New York. The building contains 12,273 apartments.

That's all for now. I hope to see all of you at Finals. Of course, that's impossible but it would be nice. Have a good summer and let me hear from you.

Sincerely,

FRANCES GRODECOEUR,  
Permanent Secretary,  
810 Howard Street,  
Monongahela, Pennsylvania.

1940—

"Dix Plan" Class Reunion June 7, 1941.

Perched up here on top of this moving van is not the ideal spot for writing something like this—no inspiration except a definite reminder to ask you to let us know if you too are changing your address. See below for the change in mine.

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There was one letter that I had received since the last issue of the GAZETTE, but it's packed away, probably with the ice skates and bulldog's play things. Moving is a mess. I remember that it said Jaunice Campbell, '40Bs, had been employed by J. Frank Jones, Interior Decorators in Richmond, and that she liked the work. When I find the letter, I'll write and thank you, Jaunice.

It's a boy for the Bryants! Kitty Edge Bryant, '40Bs, is doing nicely, thank you. The little K A legacy was born Monday, March 17th, and weighed eight and one quarter pounds. He has been named Thomas Edward Bryant after his grandfather. Tweedy, '41, has been handing out cigars and receiving the back slaps in the typical proud papa manner.

Congratulations go to Carlton Laing, '40Bs, upon his election to PBK this spring. The class is happy to see the shining lights recognized.

The Garretts are a busy couple these days. Jack (John Henry, Jr., '40Ba), is now with the News Leader in the Photography Department and Ann (Frances Ann Terrell, '40Ba) is in the Transportation Division of the State Corporation Commission.

Frank Bader, '40Bs, PBK, is research assistant at "Fries," a subsidiary of the Bendix Aviation Corporation, Baltimore, Maryland. He has been appointed to a Philip Francis duPont Junior Fellowship in Physics at the University of Virginia for 1941-42.

In addition to working on his law degree, Anthony Champa, '40Ba, has opened a combination barber shop, pool room and law office at Toano.

Frank Damrosch, III, '40Ba, is with Brewster Aeronautical Company, Long Island City. His address is 34-01 38th Avenue, Long Island City, New York.

Lelia Muriel Laing, '40Ba, has a position in the public library of her home town, Victoria, British Columbia, Canada.

Albert Bruce MacDonald, '40x, who graduated from the Wharton School of Business and Finance of the University of Pennsylvania in June, 1940, is affiliated with Eastern Air Lines in Philadelphia. His address is No. 30-B, Wynnewood Apartments, Wynnewood, Pennsylvania.

Gervais Wallace, '40Ba, is an instructor at the Arthur Murray Dance Studios in Washington, D. C. At the annual convention of Directors of the Studios held in Chicago recently, Jerry was voted the prettiest girl in the system.

Let us know about your vacation and happenings—and don't forget our Class Reunion this year June 7th. You will be getting a letter about it soon. **PLAN TO BE THERE AT ALL COSTS!**

ROSA L. ELLIS, *Permanent Secretary,*  
2416 Bryan Park Avenue,  
Richmond, Virginia.



# TRANSITION

## Marriages

1913—

Earl Baldwin Thomas, '13Ba, Φ Β Κ, Π Κ Α, and Margaret Sexton; February 12th, Brick Presbyterian Church, New York City.

1924—

Leonard Hobbs Warren, '24x, Σ Ν, and Dorothea Keyster, in Tuscon, Arizona.

1928—

Woodley Jennings Blackwell, '28Bs, and Anne Eloise Neale; April 12th, in Richmond. Woodley is connected with the Williamsburg Restoration, Inc.

1932—

Russell A. Collins, '32Ba, and Kathlyn Wilson; March 28th, Chapel of the Sir Christopher Wren Building, College of William and Mary. The ceremony was performed by Rev. Clarence Ambrose Turner, '30Ba.

1933—

Howardine Trotter Robinson, '33x, Χ Ω, and Richard Moorcroft Koons; February 22nd, Washington, D. C.

Barton Traver Hulse, '33Bs, and Dorothy Jane Ray; February 8th, Buffalo, New York. Address: 211 Summer Street, Buffalo, New York.

Herbert Randolph Spencer, '33Bs, Σ Α Ε, and Grace Willard Eubank; February 15th, Chapel of the Sir Christopher Wren Building, College of William and Mary. Luther Elwood Spencer, '35Bs, was his brother's best man. Address: Brandon Heights, Newport News.

1934—

Arthur John Bretnall, '34Bs, and Dorothy Jane Ball, '35Bs; June 29, 1940. Address: 6620 108th Street, Forest Hills, Long Island, New York.

Albert Edwards Wilson, Jr., '34Bs, and Margaret Louise Gallion; March 8th, Larchmont Methodist Church, Norfolk. Address: 601 Pitt Street, Fredericksburg.

1935—

Margaret Emma Brady, '35x, and Robert P. Miller; March 4th. Address: 101 Park Road, Suffolk.

William Francis Collins, Jr., '35x, Φ Κ Τ, and Georgia Burgess Johnson, '36x; April 19th, Chapel of the Sir Christopher Wren Building, College of William and Mary. The bride, daughter of Arthur James Johnson, 1899x, was attended by Emily Gresham Sneed, '36Ba, as maid of honor, and Elizabeth Harris Vaiden, '30Ba, and Mary Margaret Brooks, '35x, as bridesmaids. Edward Randolph Boisseau, '35x, was the groom's best man, and Jennings J. Johnson, '34x, brother of the bride, was a groomsman. Address: 4100 Hermitage Road, Richmond.

Barbara Howard, '35x, and Trygoe Johnson; March 15th. Robert Burns Partrea, '35Bs, and Ruth Muriel Perrine, '38Ba; July 16, 1940.

1936—

Florence Hope Sanford, '36x, and Hiram Oliver Lyne, Jr.; March 29th, Presbyterian Church, Orange. Lelia Johnson Sanford, '36x, twin sister of the bride, was the maid of honor. Address: 3301 Garland Avenue, Richmond.

1937—

Ann Davis, '37x, and Clarence Shelburn Hunter. Address: 906 Dewey Avenue, Rochester, New York.

William Lankford Duncan, '37Bs, Θ Δ Χ, and Margaret Piele Dorrier; April 14th, Scottsville.

Emily Augusta Quarrier, '37Ba, and Don McGee; August 9, 1940. Address: Fort Lauderdale, Florida.

Theodore Edward Temple, '37Bs, Σ ΙΙ, and Polly Eugenia

Daniel; February 18th, Hopewell Methodist Church. Charles Nottingham Moore, '35Bs, was the best man. Address: Spruance Street, Hopewell.

Barbara Macrae White, '37x, and Whitmore Reynolds Washburn; August 10, 1940. Address: 248 West 102nd Street, New York City.

1938—

Mildren Albee, '38Ba, and Robert Masters Babb; March 9th, St. Peter's Episcopal Church, Fernandina, Florida. Address: 708 London Street, Brunswick, Georgia. Mr. Babb received his degree in mechanical engineering from the University of Tennessee in 1939.

George Henry Bunch, Jr., '38Ba, Σ Α Ε, and Mercedes Allen, '39Ba, Κ Δ; March 15th, Emmanuel Episcopal Church, Harrisonburg. Address: 4518 Grove Avenue, Richmond.

Martha Davis, '38Ba, Κ Κ Γ, and Robert H. Saxton; December 27th, 1940. Address: 2705 duPont, South, Minneapolis, Minnesota.

Charlotte Hinson, '38Bs, and Herbert K. B. Jemmott, '38Bs, Α Χ Α; March 21st, Chapel of the Sir Christopher Wren Building, College of William and Mary. Address: Wilcox Apartments, San Antonio, Texas.

Nita Ligon, '38Ba, Γ Φ Β, and Frederick Whitten Morse; March 14th. Address: 3000 Springhill Avenue, Richmond.

Robert Lee Simpson, '38Ba, Θ Δ Χ, and Alice Mildred Rawwell; February 22nd. Address: 403 West Bute Street, Apartment, 9, Norfolk. Bob is with the legal branch of the Travelers Insurance Company.

Joseph B. Zanghi, '38x, Σ Ρ, and Marie Winter; March 16th, St. Francis Catholic Church, Ridgefield Park, New Jersey. Address: 56 Chestnut Street, Ridgefield Park. Joe, a patrolman, starred in football and wrestling at the College.

1939—

Emma Joyce Gleason, '39x, and Mason David Bryant, Jr.; December 21, 1940. Address: Fort McKinley, Maine. Mr. Bryant is a Lieutenant in the United States Army Medical Corps.

Barbara Felton Wastcoat, '39Bs, Α Χ Ω, and Richard Underwood Surbeck; March 15th, West Side Presbyterian Church, Ridgewood, New Jersey. Among the attendants were: Dorothy Hosford, '39Bs, and Pauline Spinney, '39Ba. Mr. Surbeck graduated from the Massachusetts Institute of Technology and is associated with Aviation Equipment and Export Company, Inc., in New York City as assistant to the president, and is also a lieutenant in the Army Reserves.

1940—

Howard Palmer Anderson, '40Ba, Σ ΙΙ, and Mildred Graham Webb; March 7th, First Methodist Church, Blacksburg. Anderson is employed by the Hercules Powder Company Purchasing Department as buyer on electrical material. Address: Blacksburg.

Walter Antony Bara, '40Ba, Α Χ Α, and Martha Elizabeth Gay, '40Ba, Κ Κ Γ, Address: 9 Fontaine Bleau Drive, New Orleans, Louisiana.

Betty Kirk Steel, '40x, and T. Nash Broadus; March 22nd, Chapel of the Sir Christopher Wren Building, College of William and Mary. Nannie Smoot (Frank), '39x, was one of the bride's attendants. Ensign Broadus is the son of Mrs. Louise Eubank Broadus, '34Bs.

1941—

Virginia Edith Markell, '41x, Κ Α Θ, and Stewart Singleton Brown; January 18th. Address: 42 Maple Avenue, Wheeling, West Virginia. Nancy McCall, '41, was an attendant.

Anne Bedford Warriner, '41x, and William Arthur Vail, Jr.; March 12th. Address: 1506 West 41st Street, Forest Hill, Richmond.

1943—

Caroline Mott Wilson, '43x, and Edward Creagh Keating, Jr.; February 6th, at Bradford, Pennsylvania.

### Births

1930—

A daughter, February 24th, to Ambrose McGee and Lois Imogene Lacy (McGee) '30x.

1933—

A daughter, November, 1940, to Berkley Dorcutt Carter and Margaret Peddie Scott (Carter), '33Ba.

1935—

A son, Louis Parker Buck, III, February 25th, to Louis Parker Buck, Jr., '35Bs, and Mrs. Buck.

A son, Gary Madison Underhill, Jr., February 22nd, to Gary Madison Underhill and Sarah Jane Reed (Underhill), '35Bs.

1936—

A son, April 1st, to Andrew White Abbitt, '36x, and Marion Lee Rose (Abbitt), '37x.

A daughter, Gail Hoxie, February 22nd, to Elwood Albert Hoxie and Priscilla Abigail Nickerson (Hoxie), '36x.

1940—

A son, Thomas Edward Bryant, March 17th, to Francis Eppes Bryant, '41, and Catherine Edge (Bryant), '40Bs.

### Deaths

Thomas Bernard Latane, '97x, on February 18, 1941.

Frederick William Coleman, '98x, on February 17, 1941, at his home, Fredericksburg. Mr. Coleman served as judge of the 15th Judicial Circuit, and also judge of the corporation court of Fredericksburg. In addition, he was assigned to numerous other courts from time to time and served on several special tribunals. He attended the College for one year and received a law degree from the University of Richmond.

James Lucian Stubbs, '99x, on February 19, 1941, at his home in New York City. Mr. Stubbs came to the College in 1895 and remained three years. For many years he had been New York representative of the Columbia Peanut Company of New York. He was the son of the late James New Stubbs who graduated at the College in 1861 and later served as Vice Rector of the Board of Visitors for thirty years. Two of his brothers were also alumni, the late William Carter, Jr., '92x, and Samuel Medlicott, '97x. He was a member of K Σ fraternity.

John Albert Wilkins, '25x, on March 16, 1941, at Hampton. He is survived by his father, James Edward, '99x. He was a member of K Σ fraternity.

Sara Elizabeth Iobst (Reed), '34Bs, on February 27, 1941, in Philadelphia, after a long illness. She is survived by her husband, James Weaver Reed, '35Ba.

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### Off and On the Record

(Continued from page 5)

Colleges that the best interests of the total national defense require that the policy provided in the present Selective Training and Service Act of permitting college and university students to defer the call for military training and service until July 1, 1941 be extended by the Congress so that during the continuance of peacetime conscription regularly enrolled college and university students may complete the academic year in which they may be subject to call."

This seems to be a reasonable request in as much as it is not a request to grant deferment until the student has completed his entire college course but merely a request that if any student is called in the middle of a college year that he be given permission to complete his year's course.

Should the present regulation not be continued it will work great hardship on those students who will be compelled to give up their college work in the middle of the session for under the present college regulations, credit is not given for incompleting work and thus, students called would be obliged to start a new session from the beginning when they returned from the year's training.

### Ashton Dovell, '08

(Continued from page 3)

In addition to his other activities while a student, Dovell was editor of the *Colonial Echo*, a member of the Kappa Alpha fraternity and valedictorian of his class. He is a member of the Alpha of Virginia chapter of Phi Beta Kappa as well as a member of Omicron Delta Kappa.

In 1916, he delivered the annual alumni oration and in 1934, delivered the alumni oration in memory of the late President Chandler. The alumni association awarded Dovell an alumni medallion in 1934 while in 1939, the college conferred the honorary degree of doctor of laws upon him.

Following William and Mary, he studied law at the University of Virginia and then began law practice with his brother in Tacoma. Virginia held too great a charm for the young attorney, and in 1916, he returned to his native State and hung out his shingle in the colonial capital. For two years, he held a partnership with the late B. D. Peachy, '77. Since the death of his partner in 1918, Dovell has practiced alone.

For a period during the World War, Dovell was in the Judge Advocate's department and spent some time lecturing in the Liberty Loan campaign. He was later sent to the Officers' Training Camp at Camp Zachary Taylor, Kentucky and was there when the war ended.

From 1920 to 1924, Dovell served the City of Williamsburg and James City County as commonwealth's attorney. In 1924, he was elected to the house of delegates, serving Williamsburg and the counties of Charles

City, New Kent, York and James City. For nine terms he has served the district. In the house, he was named floor leader after two terms. For the past three terms, he was speaker of the house until he voluntarily retired last March, at which time he was the recipient of a testimonial dinner given in his honor by friends and attended by over four hundred state officials and friends many of whom paid public tribute to his distinguished service to Virginia.

During his freshman term in the house, Ashton Dovell delivered an oration on the death of the late President Woodrow Wilson. The house had been in session only two weeks in 1924 when the war president died. Memorial services were planned and the well-known orator Robert Lindsay Gordon was to deliver the oration. The night before the memorial service, Gordon's son was taken ill and he was called away. The committee on arrangements substituted Dovell whose address won him acclaim from the assembly and the Virginia press.

In 1928, Dovell took the stump during the Smith-Hoover campaign in support of the Democratic nominee, making 66 speeches in his behalf. He was also presidential elector that year from Virginia. In 1931, he delivered the oration at the presentation of the bust of Lord Cornwallis at Yorktown during the Sesqui-centennial. He served as chairman of the celebration committee.

In 1936, he seconded the nomination of Franklin D. Roosevelt at the Democratic convention and last year spoke throughout Virginia in behalf of Roosevelt.

During his service in the House of Delegates, Dovell gave his support to the "pay-as-you-go" plan for Virginia's roads, to governmental reorganization and reform, to education and to public welfare. For twelve years, he was chairman or member of a committee which regulates State welfare institutions. He also served on numerous other committees, including that for the Chesapeake and its tributaries, the committee on appropriations, privileges and elections, confirmations, the governor's budget advisory committee and others. He was a close advisor to the late Dr. J. A. C. Chandler during his administration at William and Mary, both at Williamsburg and in the establishment of the Norfolk Division of the college.

When the Williamsburg Solon began his first term in the House of Delegates, Speaker Brewer assigned him to four committees, including the one on privileges and elections, the appropriations committee and that for confirmations. In 1928, he was named by Speaker Ozlin as chairman of the committee on privileges and elections. This committee carried with it the floor leadership of the house. Speaker Brown in 1930 named him chairman of the committee on appropriations and he retained the chairmanships of the two committees for three terms.

At the close of the 1934 session, Dovell's name had been currently mentioned in connection with the senatorial seat which included Williamsburg and counties

surrounding Richmond. The house membership circulated a petition addressed to Dovell, and signed by nearly the entire house membership, including the Republicans who had no vote in the Democratic caucus. The petition described Dovell's "peculiar fitness" for the office of Speaker of the House and asked that he return to the house the following session in order that the membership might elect him to the high post. This was unusual for many spirited contests have been held in Democratic caucuses for the position of Speaker. Similar petitions were circulated at the close of the 1936 and 1938 sessions of the General Assembly, setting forth Dovell's fairness in presiding over the deliberations of the House of Delegates. It is significant, that during the three regular and one special sessions over which Dovell presided, not a single appeal was ever made from one of his rulings.

Always liberal in his views towards legislation, Dovell's major interests have been in the development of the educational program of the State. He revised and codified the school laws of Virginia and was patron of a bill which wrote them into a school code.

He supported legislation requiring the division of road funds between county roads and State highways, which gave more liberal distribution to counties and which incorporated greater mileage into the State road system. This was the forerunner of the present primary and secondary system of State highway maintenance and construction.

Among Dovell's other legislative interests include the support of measures which gave more liberal appropriations to institutions for the mentally sick, measures which provided for a better prison and prison system, for a more adequate highway police patrol, and for parks and recreation centers. The entire program of social security legislation adopted by the State received the enthusiastic backing of Ashton Dovell.

Dovell is a member of the Williamsburg, the Virginia and the American Bar Associations, serving on active committees of all three groups. He was the first president of the Williamsburg Rotary Club. In addition to being a 32nd degree Mason and a member of the American Legion, he is also active in other organizations. His hobbies include hunting and the training of dogs.

In 1911, he married Miss Martha Lane, daughter of the late Col. L. W. Lane, Jr., and Elizabeth Jordan Lane of Williamsburg. He met her while he was attending William and Mary. Their home is on Scotland Street in Williamsburg.

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### Psychology at William and Mary

(Continued from page 9)

his death in 1935. As is often the case, the advent of a new head of the department meant a change in departmental curriculum. *General Psychology* was reduced from a year course to a single term; the second term of the old general, and the two terms of advanced

Psychology, were supplanted by one-term courses in *Social Psychology*, *Abnormal Psychology*, and the *Psychology of Religion*.

With the expansion of the College and the broadening of the curriculum under the new President, J. A. C. Chandler, in 1919, Psychology felt the influence of a widening and more applied program of study. Under Philosophy and Psychology, a new course, *Business Psychology*, is listed for 1919-20. It is likely that this course was adopted to tie up with the newly created School of Finance and Business Administration inaugurated by President Chandler. It is described: "This course includes discussions of problems related to business and industrial organization and efficiency from the point of view of psychology." Here again we note a modern ring in the description of Psychology courses at William and Mary, for since 1930, subjects in "applied" psychology, such as vocational, industrial, and personnel psychology, advertising, and market research, have been increasing in popularity among American colleges. Indeed the departments of Psychology at Purdue University and the University of Maryland have in recent years built their entire programs around "psychotechnology." At William and Mary *Business Psychology* became simply *Applied Psychology* the next year, but in 1923-24, *Vocational and Personnel Psychology* was offered in addition to *Applied*. *Applied Psychology* has remained regularly in the curriculum up to the present time. A new course in the Department of Education, *Educational Tests and Measurements*, appeared in the catalogue for 1919-20; it was designed to offer instruction in the then new techniques in the field of mental measurement.

An interesting course is listed as Psychology 1 a in 1920-21. It was a first term, three-hour course known as *Psychology as Applied to Learning*. "This course is designed to acquaint the freshman with certain psychological principles which should enable him to analyze the mental processes involved in learning and thus lead to effective and economical methods of study." Thus twenty years ago was born the idea of a freshman orientation course at William and Mary! For some reason, this course was not offered again, but in 1935, Professor Donald W. Davis of the Biology Department

worked out with Dean of Freshmen, J. Wilfred Lambert, a schedule of lectures and laboratory demonstrations in Psychology to be presented in the introductory Biology course each year. This plan has been continued in operation each session since, the Psychology program now being restricted to the problems of learning, study, and reading efficiency, and being presented early in the fall semester of the Freshman Biology course.

Both the size of the departmental staff and the number of Psychology courses kept pace with the expansion of the College during the twenties.

In 1921-22, five names are listed under the Department of Psychology and Philosophy, a third professor in addition to Professors Geiger and Bennett, and two lecturers. Dr. Daniel James Blocker came to William and Mary in 1921 as Professor of Philosophy and Psychology from John B. Stetson University. He resigned in 1923 to become President of Shorter College, Rome, Georgia. Professor Blocker returned to William and Mary in 1930 to head the Department of Sociology, but took over the instruction of several courses in Psychology during the session of 1933-34 while J. Wilfred Lambert was away on leave of absence. The lecturers listed for several years in the department were: Dr. George W. Brown, Superintendent of the Eastern State Hospital in Williamsburg, and Henry H. Hibbs, Director of the Richmond Extension Division of the College, who appears to have lectured in Sociology. Professor Geiger arranged with Dr. Brown for the Abnormal Psychology class of the College to have regular clinical demonstrations at the Eastern State Hospital. This plan has been continued each year since 1921, the lectures and demonstrations in clinical psychology having been conducted since 1935 by Dr. E. T. Terrell of the State Hospital Staff, himself an alumnus of William and Mary. In 1922-23, a new high total of ten courses in Psychology were listed in the catalogue. Associate Professor of Psychology, Clarence M. Faithfull (1923-28), was the first faculty member in the history of the College to devote his entire time to the teaching of Psychology. Since his departure there have been three others. Edwin G. Flemming served with Professor Geiger from 1928 to 1930. He was succeeded by J. Wilfred Lambert, a Virginian and graduate of William and Mary (class of 1927). As a graduate student at Johns Hopkins, he had been a pupil of one of the great American psychologists, Knight Dunlap. Mr. Lambert, after 1935, became principally engaged in administrative work with the College, first as Dean of Freshmen, then as Dean of Men. The direction of the Psychology Laboratory was turned over in 1935 to Richard H. Henne-man, another Virginian, who had been a pupil of Woodworth at Columbia.

With a full-time colleague in Psychology, Professor Geiger was enabled to introduce into the department a course in *Experimental Psychology*, announced for the first time for the session of 1923-24. It was simply described as: "A general experimental course involving selected problems." Whether or not there had existed

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at William and Mary a Psychology laboratory prior to this time, it is difficult to state. Professor Geiger had added "laboratory demonstrations" to his description of *General Psychology* in 1919-20, but there could hardly have been much equipment available before the announced presentation of the experimental course. Even then, Mr. Faithfull must have had to manage with a scantily equipped laboratory, for it was not until 1934 that Mr. Lambert was able to make extensive purchases of laboratory equipment and apparatus units to fit the Psychology laboratory for a strong undergraduate course in Experimental Psychology based on one of the standard laboratory manuals. The laboratory has been added to substantially each year since 1935 with the result that today William and Mary offers a full year laboratory course in Psychology, can provide some facilities for research, and is able to furnish a wide assortment of psychological tests for a class in tests and measures.

In addition to his development of the psychological laboratory, Mr. Lambert, before leaving full-time work in Psychology to take up his administrative duties in 1935, laid the plans for a foundation course in Psychology, modelled along the lines of the natural sciences, Physics, Chemistry, and Biology. This course, announced for the first time in the catalogue of 1934-35 (offered first in 1936-37 by Dr. Henneman) under the title, *Advanced General Psychology*, required three lectures and two laboratory periods a week for the entire session and carried ten credits. Biology was a prerequisite and particular emphasis was placed upon the laboratory work, written reports being required for each experiment. In spite of the progress made by Psychology in the direction of becoming a laboratory science, it is probable that there were few colleges in the country, even as late as 1935, which offered a full year course combining general and experimental Psychology in one. (Although *Advanced Psychology* had been listed at William and Mary between 1922 and 1926, this had been a one-term course and carried no laboratory.) Five years' experience with *General Experimental Psychology*, as it is now called, has decisively proved the truth of Dean Lambert's theory as to the advantage of providing a thorough experimental groundwork for students concentrating in Psychology.

Since the death of Professor Geiger in 1935, after nearly twenty years of loyal and devoted service to William and Mary, there has been less actual connection between the teaching of Psychology and that of Philosophy at the College. Though the dual department has remained under a single head (since 1935, Professor James W. Miller, now Dean of the Faculty), the two divisions are housed in separate buildings and no member of the five-man staff gives instruction in both subjects.

Today Psychology at William and Mary is established on the third floor of the Wren Building, where the department occupies six rooms. This space is divided up as a departmental office, lecture room, seminar room, shop, stock room, and a research room. The

equipment of the laboratory has a four-fold use: (1) for the general experimental course; (2) for demonstration experiments in the introductory course; (3) for the training of students in the course on tests and measures; (4) for use in research projects. On April 9th of this year the department presented its own "Open House" to the faculty and students of the College, featuring exhibits of experiments and tests commonly carried on in the Psychology laboratory. The Psychology teaching staff at the present time consists of Dean J. Wilfred Lambert, Assistant Professor Richard H. Henneman, one graduate assistant, and one undergraduate assistant. The undergraduate assistant is customarily selected from the Physics Department and his primary duties are to preside over the department shop and to construct home-made apparatus units. The course program for Psychology concentrators is based on the ten-hour *General Experimental Psychology*, a sophomore course. Several "fields" courses are offered for the junior year: applied; social; genetic; abnormal; tests and measures; psychology of evidence. For senior psychology majors, there is presented a full-year seminar course in the history and theory of Psychology. For students not concentrating in Psychology, there is offered each semester a one-term introductory course. Senior students of special merit or graduate students may register for *Research in Psychology*, credit given according to the amount of work done. Professor Geiger had announced such a course in 1926-27, but it

## Announcement of the Virginia Fisheries Laboratory

The Virginia Fisheries Laboratory, established in 1940 by the College of William and Mary and the Commission of Fisheries of Virginia, has recently issued an Announcement of its teaching and research programs for this year. The teaching program includes a sequence of courses for students of Aquatic Biology concentrating in the Department of Biology. During the Summer School Sessions, courses in marine biology and Conservation are offered, two visiting professors from the University of Illinois and the A and M College of Texas being added to the staff.

Field investigations centered at the laboratory in Yorktown include a biological survey of Virginia tidewaters and field experiments on the larval development of the crab and mussel and current problems bearing on the conservation of the oyster.

A copy of the 1941 Announcement may be obtained by addressing the Director, Virginia Fisheries Laboratory, Williamsburg.

had been dropped from the curriculum after 1929. The plan of conducting research projects in the laboratory was revived by Dr. Henneman in 1937 to acquaint special students with the technique of research in Psychology and as a means of stimulating departmental research. Several interesting studies have thus far come out of this program. During the session of 1940-41, three such research projects are in progress and students from the department are scheduled to read papers on their own work before the Psychology Section of the Virginia Academy of Science in May. A total of forty-two semester credits in Psychology may be taken by a student at William and Mary at the present time, but Psychology majors are strongly advised to take a considerable amount of work in another department related to Psychology. The most popular related fields chosen by Psychology majors are Philosophy, Sociology, Economics and Government. In *College and Career*, an announcement of course programs at the College of William and Mary in 1941, prepared by Dean James W. Miller, four programs are presented with a concentration in Psychology. They prepare for: (1) professional Psychology; (2) psychiatric aide; (3) industrial personnel; (4) school personnel. The number of students concentrating in Psychology in recent years has varied from fifteen to twenty. Approximately one Master's degree is awarded per year, usually in the Summer Session.

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### Finals Begin June 6th

(Continued from page 11)

ber, Virginia State Board of Education since 1930; Member of Board of Trustees, National Educational Association; President, Virginia Educational Association.

For the degree of Doctor of Divinity:

Oscar deWolf Randolph, A.B., D.D. (Washington and Lee, 1929); Headmaster, Virginia Episcopal School, Lynchburg, Virginia; Captain of Infantry, U.S. Army, World War. Among the churches which he has served are Saint Mary's-on-the-Highlands in Birmingham, Alabama, and Robert E. Lee Memorial Church, Lexington, Virginia.

For the degree of Doctor of Letters:

Thomas J. Wertenbaker, Ph.D.; L.H.D., Lehigh, 1939; Edwards Professor of American History and Chairman of History Department of Princeton University, 1928-1936; Visiting Professor at University of Cottingen, Germany, 1931; Visiting Professor, Oxford University, 1939-1940; editor on New York *Evening Sun* 1918-1923. Author of *Virginia under the Stuarts*, *Planters of Colonial Virginia*, *The First Americans*, *The Founding of American Civilization*, *Norfolk—Historic Virginia Port*, *The Torchbearer of the Revolu-*

*tion, The Story of Bacon's Rebellion and Its Leader*, and other works.

For the degree of Doctor of Science:

Jesse Wakefield Beams, A.B., A.M., Ph.D.; Professor of Physics, University of Virginia; developer of the ultra-centrifuge and of its application in the separation of isotopes and in accelerating ions to high velocities by moving electrical fields.

For the degree of Doctor of Laws:

Earl Gregg Swem, A.B., A.M., Litt.D.; Chief of Catalogue Division, Copyright Office, Library of Congress, 1903-1907; Assistant Virginia State Librarian, 1907-1919; Librarian, College of William and Mary since 1920; President, Bibliographical Society of America, 1937-1938; Compiler of several important Virginia bibliographies and of *Virginia Historical Index*, 2 vols.; Editor: Bland's *Inquiry into the Rights of the British Colonies* and of several other works; Managing Editor, Second Series, *William and Mary College Historical Quarterly Magazine* since 1921.

For the degree of Doctor of Laws:

General George Catlett Marshall, Chief of Staff, U. S. Army; student at Virginia Military Institute; Doctor of Science, Washington and Jefferson College; Served in Philippines; Instructor, Army Staff College; American Expeditionary Force; Chief of Operations, First Army; Chief of Staff, Eighth Army; Aide-de-Camp to General Pershing; Instructor, Army War College; Chief of Military Mission to Brazil, 1939. Distinguished Service Medal, Legion of Honor, and other decorations.

General Marshall has been chosen to deliver the Commencement address to the graduates.

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### Wellesley Looks at William and Mary

(Continued from page 6)

would find life at William and Mary rather different from that on her own campus. It would be strange to be a co-ed and to share classrooms, libraries, laboratories and dining rooms with men students seven days a week, and not to share the swimming pool with them at all. For five days a week the Wellesley campus is all but bare of mankind.

Wellesley takes her football with appropriate seriousness, but entirely in the stadia of the men's colleges and universities so plentiful in the neighborhood. For her own athletics she uses a campus which is a veritable playground and she shares the winter sports facilities of all New England.

We are glad that William and Mary welcomes in the present enrollment eighty students from New England. We hope these young Yankees are interpreters of the best in New England and we know they will enrich their home states by their pride in the College of William and Mary and their life-long affection for her.



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