COMMITTEE ON ACADEMIC AFFAIRS

February 6, 2019 2:30 – 4:00 p.m. Room 201 – Blow Memorial Hall

Karen Kennedy Schultz, Chair S. Douglas Bunch, Vice Chair

| I. | Introductory Remarks – Ms. Schultz | |
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| 11. | Approval of Minutes – November 16, 2018 | |
| III. | Report from Provost Michael R. Halleran | |
| IV. | Report from Faculty Liaison Committee Chair Thomas J. Ward | |
| V. | Closed Session (if necessary) | |
| VI. | Action Materials - Provost Michael R. Halleran | |
| | 1. Appointments to Fill Vacancies in the Instructional Faculty | Resolution_3 |
| | 2. Designated Professorships | Resolution 4 |
| | 3. Leaves of Absence | Resolution 5 |
| | 4. Faculty Promotions | Resolution 6 |
| | 5. Award of Academic Tenure | Resolution_7 |
| | Resolution to Approve a Bachelor of Arts Program in Linguistics | Resolution 8 |
| | 7. Resolution to Approve a Doctor of Juridical Science Program | Resolution 9 |
| | 8. Retirement of John W. Conlee, Department of English | Resolution 10 |
| | 9. Retirement of William J. Hausman, Department of Economics | Resolution 11 |
| | 10. Retirement of Colleen Kennedy, Department of English | Resolution_12 |
| | 11. Retirement of Rosa Alejandra Lukaszew, Department of Physics | Resolution 13 |
| | 12. Retirement of John H. Oakley, Department of Classical Studies | Resolution 14 |

Committee on Academic Affairs February 6, 2019

| Retirement of Marc Lee Raphael, Department of Religious Studies | Resolution 15 |
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| 14. Retirement of George T. Rublein, Department of Mathematics | Resolution 16 |
| Retirement of Nancy J. Schoenberger, Department of English | Resolution 17 |
| 16. Retirement of Joel D. Schwartz, Department of Government | Resolution 18 |
| Retirement of Yanfang Tang, Department of Modern Languages and Literatures | Resolution 19 |
| Retirement of Susan Verdi Webster, Department of Art & Art History | Resolution 20 |
| 19. Retirement of Sharon L. Zuber, Department of English | Resolution_21 |
| VII. Discussion | |
| VIII. Adjourn | |

COMMITTEE ON ACADEMIC AFFAIRS MINUTES – NOVEMBER 14, 2018

MINUTES Committee on Academic Affairs November 14, 2018 Board Room– Blow Memorial Hall

Attendees: Karen Kennedy Schultz, Chair; S. Douglas Bunch, Vice Chair; Warren W. Buck III, Anne Leigh Kerr, faculty representative Catherine A. Forestell and student representative Brendan J. Boylan. Board members present: Rector John E. Littel and Lisa E. Roday. Others present: Provost Michael R. Halleran, Henry Broaddus, Michael J. Fox, Deborah Love, Sallie Marchello, Tom Ward, Jack Martin, Jeremy Martin, Kate Conley, Virginia Torczon, Skip Niles, Timothy Wolfe, Janice Zeman and other College faculty and staff.

Chair Karen Kennedy Schultz called the Committee to order at 3:00 p.m.

In her brief opening remarks, Ms. Schultz thanked Mr. Bunch for his inspiring remarks at the Law School's Diversity & Inclusion Law Day on November 10, 2018, and noted that recruitment efforts to increase diversity and inclusion will continue.

Recognizing that a quorum was present, Ms. Schultz asked for a motion to approve the minutes of the meeting of September 26, 2018. Motion was made by Ms. Kerr, seconded by Mr. Bunch and approved by voice vote of the Committee.

Provost Halleran commented on the Amazon announcement and gave brief updates on the following:

- 1) Expanding STEM and degrees in data science
- 2) Changes to the Faculty Handbook on the Consensual Amorous Relationship policy and tenure standards language are moving forward
- 3) GIS certificate
- 4) First Amendment ad hoc committee has been formed and is beginning work; chaired by Professor of Law Tim Zick and Dean of Students Marjorie Thomas
- 5) Update on Early Decision and review of the new process

Faculty Liaison Committee Chair Professor Tom Ward reported on faculty priorities, changes to the Faculty Assembly structure being discussed and the Faculty Handbook updates.

Professor Ward introduced Professor of Education Pamela Eddy, who reported via Zoom from California on women and work at William & Mary. A brief discussion ensued.

Ms. Schultz moved that the Committee on Academic Affairs convene in Executive Session for the purpose of discussing and/or approving personnel actions pertaining to the appointments, promotions and leaves of instructional faculty, as provided for in Section 2.2-3711.A.1., of the Code of Virginia. Motion was seconded by Mr. Buck and approved by voice vote of the Committee. The Committee went into executive session at 3:55 p.m.

Committee on Academic Affairs MINUTES Page 2

The Committee reconvened in open session at 4:10 p.m. Ms. Schultz reviewed the topics discussed during closed session, and then moved to adopt the **Resolution** certifying the closed session was held in compliance with the Freedom of Information Act. Motion was seconded by Mr. Bunch and approved by roll call vote of the Committee members conducted by the Committee Char Ms. Schultz. (Certification **Resolution** is appended.)

Ms. Schultz asked for a motion to adopt as a block **Resolution 5**, Appointment to Fill Vacancy in the Instructional Faculty; **Resolution 6**, Designated Professorships; and **Resolution 7**, Faculty Leave of Absence. Motion was made by Mr. Buck, seconded by Mr. Bunch and approved by voice vote of the Committee.

There being no further business, the Committee adjourned at 4:15 p.m.

November 14, 2018

CERTIFICATION OF CLOSED SESSION

WHEREAS, the Board of Visitors Committee on Academic Affairs has convened a closed session on this date pursuant to an affirmative recorded vote and in accordance with the provisions of The Virginia Freedom of Information Act; and

WHEREAS, §2.2-3712.D. of the Code of Virginia requires a certification by this Committee that such closed session was conducted in conformity with Virginia law;

NOW, THEREFORE, BE IT RESOLVED, That the Committee on Academic Affairs, reconvening in open session, hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed session to which this certification applies, and (ii) only such public business matters as were identified in the motion convening the closed session were heard, discussed or considered by the Committee on Academic Affairs.

VOTE

AYES: 7

NAYS:

ABSENT DURING CLOSED SESSION:

Karen Kennedy Schultz

Chair

Committee on Academic Affairs

Koren Kamada Solultz

February 6-8, 2019

Page <u>1</u> of <u>2</u>

Resolution___3

WILLIAM & MARY APPOINTMENTS TO FILL VACANCIES IN THE INSTRUCTIONAL FACULTY

Vacancies in the Instructional Faculty of William & Mary have resulted because of resignations, terminations or the approval of additional positions.

BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of William & Mary approves the appointment of the following individuals to fill these positions effective with the dates listed below.

ADRIAN J. BRAVO, Assistant Professor of Psychological Sciences, effective August 10, 2019

B.A., William & Mary, 2012 M.S. (2014) and Ph.D. (2016), Old Dominion University

University of New Mexico Postdoctoral Training, 2016-2018

LORI C. BLAND, Clinical Associate Professor of Curriculum Development and Research and Director of Curriculum, effective January 10, 2019

B.A., George Washington University, 1984 M.Ed. (1990) and Ph.D. (2000), University of Virginia

Gallaudet University Consultant, 2017-2018

George Mason University Associate Professor, 2012-2017

William & Mary Clinical Associate Professor, 2008-2012

Pearson/National Evaluation Systems Director, Test Development, 2002-2007

Prince William County Public Schools Supervisor of Testing, 1998-2002

February 6-8, 2019

| Resolution | | | 3 | |
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| Page | 2 | of | 2 | |

WILLIAM & MARY APPOINTMENTS TO FILL VACANCIES IN THE INSTRUCTIONAL FACULTY

ASHLEY Y. CARPENTER, Clinical Assistant Professor of Education and Director of Professional Development and Publications, effective February 25, 2019

B.S., Eckerd College, 2002 M.A, University of South Florida, 2006 Ph.D., University of Connecticut, 2019

University of Connecticut Teaching Assistant, 2017-2018 Graduate Research Assistant, 2016-2018

SHARAN GREWAL, Assistant Professor of Government, effective August 10, 2019

B.S., Georgetown University, 2013 M.A. (2015) and Ph.D. (2018), Princeton University

American Political Science Association Visiting Scholar, 2017-2018

IHS Jane's 360 Consultant, Summer 2016

| Board of Visitors | Resolution_ | 4_ |
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| February 6-8, 2019 | Page1_ | of <u>1</u> |

WILLIAM & MARY DESIGNATED PROFESSORSHIPS

The following members of the Instructional Faculty of William & Mary have been recommended for designated professorships.

BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of William & Mary approves designated professorships for the following members of the Faculty, effective with the 2019-20 academic year:

<u>KVETA E. BENES</u>, James Pinckney Harrison Associate Professor of History

ROWAN LOCKWOOD, Margaret Hamilton Professor of Geology

PHILIP G. ROESSLER, Margaret Hamilton Associate Professor of Government

JAMIE E. SETTLE, David and Carolyn Wakefield Term Distinguished Associate Professor of Government

<u>DOUGLAS D. YOUNG</u>, Cornelia Brackenridge Talbot Term Distinguished Associate Professor of Chemistry

| Board of Visitors | | Resol | lution | 5 | |
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| February 6-8, 2019 | Page_ | 1 | _ of . | 1 | |

WILLIAM & MARY FACULTY LEAVES OF ABSENCE

The following faculty members have requested a leave of absence without pay or with partial pay during the 2019-20 academic year for the reasons given.

BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of William & Mary approves these leaves of absence:

<u>CAREY K. BAGDASSARIAN</u>, Senior Lecturer of Interdisciplinary Studies, to focus on writing and creative activities during the Fall 2019 semester.

<u>S.P. HARISH</u>, Assistant Professor of Government, to accept a fellowship at Princeton University during the Fall 2019 semester.

| Board of Visitors | Resolution 6 |
|--------------------|---------------------------|
| February 6-8, 2019 | Page <u>1</u> of <u>1</u> |

WILLIAM & MARY FACULTY PROMOTIONS

The following members of the Instructional Faculty of William & Mary have been recommended for promotion in academic rank by the appropriate departmental committees and chairs, the appropriate deans, and by the Provost and President.

BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of William & Mary approves the academic promotion of the following members of the Faculty of the university, effective with the beginning of the 2019-20 academic year:

Research Assistant Professor to Research Associate Professor

Jan R. McDowell, School of Marine Science

Assistant Professor to Associate Professor

Stephanie J. Blackmon, School of Education

Eddie Rice Cole, School of Education

Jozef J. Dudek, Department of Physics

Donglai Gong, School of Marine Science

Monika Gosin, Department of Sociology

Christopher J. Hein, School of Marine Science

Calvin Hui, Department of Modern Languages and Literatures

Chelsey E. Johnson, Department of English

Meredith W. Kier, School of Education

John W. Lopresti, Department of Economics

Kara T. Thompson, Department of English

Associate Professor to Professor

Eric D. Chason, Law School

Thomas J. McSweeney, Law School

James Y. Stern, Law School

| Board | of | Visito | rs |
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February 6-8, 2019

| Resolution | | | 7 |
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| Page | 1 | of _ | 1_ |

WILLIAM & MARY AWARD OF ACADEMIC TENURE

The following members of the Instructional Faculty at William & Mary have been recommended for the award of academic tenure by the appropriate departmental committees and chairs, the appropriate deans, and by the Provost and President.

BE IT RESOLVED, That upon recommendation of the President, the Board of Visitors of William & Mary approves the following members of the Faculty be awarded academic tenure, effective with the beginning of the 2019-20 academic year:

Stephanie J. Blackmon, School of Education

Eddie Rice Cole, School of Education

Myriam L. Cotten, Department of Applied Science

Jozef J. Dudek, Department of Physics

Donglai Gong, School of Marine Science

Monika Gosin, Department of Sociology

Christopher J. Hein, School of Marine Science

Calvin Hui, Department of Modern Languages and Literatures

Chelsey E. Johnson, Department of English

Meredith W. Kier, School of Education

John W. Lopresti, Department of Economics

Thomas J. McSweeney, Law School

James Y. Stern, Law School

Kara T. Thompson, Department of English

| Board of Visitors | Resolution | n | 8 |
|--------------------|------------|-----|---|
| February 6-8, 2019 | Page_ 1_ | of_ | 1 |

WILLIAM & MARY RESOLUTION TO APPROVE A BACHELOR OF ARTS PROGRAM IN LINGUISTICS

WHEREAS, the William & Mary Faculty of Arts & Sciences proposes to offer an undergraduate program that will confer a Bachelor of Arts (B.A.) Degree in Linguistics starting in January 2020; and

WHEREAS, this undergraduate interdisciplinary program has been developed by faculty members in Linguistics, English, Anthropology, Psychological Sciences, Africana Studies, and Modern Languages & Literatures and is supported by the Arts & Sciences senior administration; and

WHEREAS, the proposal has received approval from the Arts & Sciences Educational Policy Committee in November 2018 and the Faculty of Arts & Sciences in December 2018; and

WHEREAS, the demand for employees with technical skills in linguistics and an understanding of cross-cultural differences in communication is growing and this program will prepare students for a broad range of careers and offer students credentials that are highly desirable to employers; and

WHEREAS, this program will utilize the core competencies of existing faculty members in the areas of Linguistics, English, Anthropology, Psychological Sciences, Africana Studies, and Modern Languages & Literatures who have the expertise to teach and shepherd this program successfully;

THEREFORE, BE IT RESOLVED, That upon recommendation of the President and the Provost, the Board of Visitors approves the creation of a Bachelor of Arts in Linguistics program, which will be taught and administered by the Faculty of Arts & Sciences.

BE IT FURTHER RESOLVED, That the university will create this new program in compliance with all requirements of the State Council of Higher Education for Virginia (SCHEV) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

| Board of Visitors | Resolution 9 | |
|--------------------|--------------|---|
| February 6-8, 2019 | Page_1_of | 1 |

WILLIAM & MARY RESOLUTION TO APPROVE A DOCTOR OF JURIDICAL SCIENCE

WHEREAS, the William & Mary Law Faculty proposes to offer a doctoral program that will confer a Doctor of Juridical Science (S.J.D.) Degree starting in August 2019; and

WHEREAS, this doctoral program has been developed by faculty members in the Law School and is supported by the Law School senior administration; and

WHEREAS, the proposal has received approval from the Law Faculty in October 2018; and

WHEREAS, there is growing demand for lawyers who can compete in the global legal market and who are trained in the U.S., this program will provide foreign attorneys who previously obtained a Master of Laws in the U.S. with additional training that will make them more desirable to employers internationally, enrich the globalization of our community with non-U.S. attorney students making the scholarly contribution of a required dissertation, and signal internationally that the William & Mary Law School is as competitive as other institutions around the world that offer this advanced level of legal study; and

WHEREAS, this program will utilize the core competencies of existing faculty members in Law who have the expertise to teach and shepherd this program successfully;

THEREFORE, BE IT RESOLVED, That upon recommendation of the President and the Provost, the Board of Visitors approves the creation of a Doctor of Juridical Science, which will be taught and administered by the Law School Faculty.

BE IT FURTHER RESOLVED, That the university will create this new program in compliance with all requirements of the State Council of Higher Education for Virginia (SCHEV) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

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| Page_ | 1 | _ of _ | _1 |

WILLIAM & MARY RETIREMENT OF JOHN W. CONLEE DEPARTMENT OF ENGLISH

Professor John W. Conlee received his B.A. from the University of Southern California with a major in English. He earned his M.A. and Ph.D. in English from the University of Illinois. Professor Conlee joined the faculty of William & Mary in 1968 as an Assistant Professor of English. He was promoted to Associate Professor 1972, and to Professor in 1991. He was Director of Graduate Studies in English from 1979-82, and served as Chair of the English Department from 1982-85 and again from 1989-92. He won the Jefferson Teaching Award in 1972, and the Alumni Fellowship Award for Outstanding Teaching in 1985.

Professor Conlee's research focuses on medieval English and Anglo-Saxon literature, especially Arthurian literature and early Celtic narratives. His academic books include scholarly editions of the complete works of fifteenth-century Scottish poet William Dunbar and of the *Prose Merlin*, the first work of Arthurian literature written in English prose, and a critical anthology of Middle English debate poetry. Professor Conlee is also a distinguished and prolific writer of adult and middle-school fiction, including, most recently, *Cataclysm*, *The Brothers Pendragon*, and *Rounding Third*.

Professor Conlee's passion for the medieval world made him a much-beloved and sought-after teacher. His course on early Celtic narrative became something of a cult, and his courses on medieval and Arthurian literature frequently had long waiting lists. In an era when undergraduates frequently express a preference for courses on recent and contemporary literature, Professor Conlee made Middle English the cool place to be. His patience, kindness and sense of humor have endeared him to generations of students as a mentor and adviser. He has taught in numerous study abroad programs, sharing his knowledge and wit with students on both sides of the Atlantic.

Professor Conlee has also served the English department and the university in numerous leadership roles. He chaired the English department for six years in total, and directed graduate studies in the Department for three years. He was also Chair of the university's Study Abroad Committee. He has been a strong voice in campus policy on admissions and athletics, serving on both the Admission Policy Advisory Committee and the Athletics Policy Advisory Committee. He was a Faculty Athletics Representative to the NCAA for ten years. In all these roles, Professor Conlee was valued for his wisdom, shrewdness and experience.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of John W. Conlee; expresses its appreciation for his many contributions to William & Mary; and approves, with deep gratitude for his fifty-one years of service, a change in status from Professor of English to Professor of English, Emeritus.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor John W. Conlee with best wishes for continuing and creative work in the years ahead.

February 6-8, 2019

| Resolution _ | | n | 11 | |
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WILLIAM & MARY RETIREMENT OF WILLIAM J. HAUSMAN DEPARTMENT OF ECONOMICS

William J. Hausman received his B.A. in economics from William & Mary in 1971. He earned his Ph.D. in economics from the University of Illinois in 1976, following a semester as a Social Science Research Council fellow at the London School of Economics. His first academic position was as an Assistant Professor at the University of North Carolina, Greensboro. He joined the faculty at William & Mary in 1981 as Associate Professor of Economics, was promoted to Professor 1988, and was made Chancellor Professor in 2001.

Professor Hausman has immensely enjoyed teaching his specialty, economic history – U.S., European, and global. He has taught seminars on the Great Depression, the history of regulatory agencies, and business history. His favorite class, however, which he taught fifty-three times at William & Mary, was introductory statistical analysis, a subject he believes is essential for understanding the modern world.

Professor Hausman was also heavily invested in service and governance activities. He served three times as chair of the Department of Economics. He served two terms on the Faculty Assembly, was President of the Assembly in 2010-11, and was the faculty representative on the Board of Visitors in 2012-14. He chaired the Arts & Sciences Faculty Affairs Committee, served on the Faculty Compensation Board, the Dean's Advisory Council, the Faculty Research Committee, and the Landscape, Environment, and Energy Committee, and many other committees over the years. He was Treasurer of William & Mary's chapter of Phi Beta Kappa for eighteen years. In the professional community, he served for many years as Secretary-Treasurer of the Business History Conference, was president of the organization in 2006-07, and was founding editor of the organization's refereed journal, *Enterprise and Society*.

Professor Hausman has been an active scholar. His research interests and publications have focused broadly on the economic history of energy; more specifically on coal and electricity, both domestic and global; and on the history of business/government relations, particularly regulation. He has published over fifty articles or book chapters, over one hundred book reviews, and has authored, co-authored, or coedited three books, including *Global Electrification: Multinational Enterprise and International Finance in the History of Light and Power, 1878-2007*, Cambridge UP, 2008 (with Mira Wilkins and Peter Hertner).

At the end of his distinguished academic career, and especially after a 50+ year relationship with William & Mary (as a student, alumnus, and faculty member), the university retains his deep respect and love.

| Board of Visitors | Resolution _ 11 |
|--------------------|-----------------|
| February 6-8, 2019 | Page 2 of 2 |

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement William J. Hausman; expresses its appreciation for his many contributions to William & Mary; and approves, with deep gratitude for his thirty-eight years of service, a change in status from Chancellor Professor of Economics to Chancellor Professor of Economics, Emeritus.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor William J. Hausman with best wishes for continuing and creative work in the years ahead.

| Board of Visitors | Resolution <u>12</u> |
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| February 6-8, 2019 | Page 1 of 1_ |

WILLIAM & MARY RETIREMENT OF COLLEEN KENNEDY DEPARTMENT OF ENGLISH

Professor Colleen Kennedy received her B.A. in English from the University of Texas, San Antonio, and her M.A. and Ph.D. in English from the University of California. Irvine. After two years as a Visiting Assistant Professor of English at William & Mary. Professor Kennedy spent a year at California State University, Northridge, before returning to the university as an Assistant Professor of English and Director of Writing in 1988. She was promoted to Associate Professor in 1994. She won the Alumni Fellowship Award for Outstanding Teaching in 1994, the Jefferson Teaching Award in 1998, and the Shirley Aceto Award for exceptional commitment to excellence in service in 2013.

As an inspiring and accomplished teacher, Professor Kennedy has contributed in numerous ways to the writing program, the English department, and the Program in Film and Media Studies. A scholar of contemporary literature, theory, and film, Professor Kennedy has taught equally successfully at all levels of the curriculum, from first-year writing seminars to advanced research. Beloved as a classroom teacher and as a mentor, Professor Kennedy brings energy, humor and creativity to her teaching. Her interdisciplinary approach has brought dozens of students into the Literary and Cultural Studies (now Film and Media Studies) Program. As the inaugural director of one of the most ambitious joint degree programs in the country - the Joint Degree Programme with St Andrews University in Scotland - Professor Kennedy has pioneered research on institutional strategies and procedures for programs like this one.

Professor Kennedy's contributions to service and administration at the university have been outstanding. Some highlights are: her central role in the curriculum review of the early 1990s, when she helped develop both the freshman seminar requirement and the general education requirements (GERs); her years as Assistant to the President under President Tim Sullivan; her multiple leadership roles on the Faculty Assembly and the reforms she enacted while there; her work over many years on refining the Faculty Handbook, and finally, her work as Director of the Joint Degree Programme, an exceptionally difficult and demanding job which Professor Kennedy carried out with vision, thoughtfulness and panache.

Professor Kennedy is an extraordinary colleague and teacher, and in her many roles, her effect on campus and academic life has been transformative.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Colleen Kennedy; expresses its appreciation for her many contributions to William & Mary; and approves, with deep gratitude for her twenty-five years of service, a change in status from Associate Professor of English to Professor of English, Emerita.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Colleen Kennedy with best wishes for continuing and creative work in the years ahead.

February 6-8, 2019

| Resolution _ | _13 |
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WILLIAM & MARY RETIREMENT OF ROSA ALEJANDRA LUKASZEW DEPARTMENT OF PHYSICS

Rosa Alejandra "Ale" Lukaszew received her Physical Chemistry Licentiate from the University of Buenos Aires in 1980. From 1980 to 1990, she worked as a Research Scientist with the National Atomic Energy Commission of Argentina. She then began her graduate studies, ultimately earning a Ph.D. in Physics from Wayne State University in 1996. After three years of postdoctoral work at the University of Michigan, she was hired by the University of Toledo as an Assistant Professor in 2001 and was promoted to Associate Professor in 2004. Professor Lukaszew became a Distinguished Virginia Microelectronics Consortium (VMEC) Professor at William & Mary in 2007, first as a member of the Applied Science department and later as a member of the Physics department.

Professor Lukaszew's research is in the area of experimental condensed matter physics, and has focused on thin films and nanoscale science. She has over 90 refereed publications and has given numerous invited talks. Her work has been recognized through a number of significant honors, including her selection as a Senior Member of the Optical Society of America in 2017. Her current service as a Program Manager at the Defense Advanced Research Project Agency (DARPA) is an indication of the importance of her research and her stature in her field.

Professor Lukaszew has shared her scientific insights and her enthusiasm for condensed matter research in her prodigious mentoring of research students. She has mentored a total of 15 graduate students at either the masters or doctoral level, and 25 undergraduate research students, including, but not limited to, senior and honors thesis students. Her research students have benefited from her remarkable talent at acquiring external grant support and other funding, which exceeds \$10 million integrated over her career. A broad cross-section of William & Mary students have benefited from her pedagogical talent at making Physics accessible and exciting for non-majors. To this end, two of her courses are of particular note: her innovative freshman seminar "Physics and Theater," and her contribution to the COLL 100 curriculum, "Scales of the Universe."

Aside from departmental committee assignments, Professor Lukaszew's service to the university has included her membership on an ad hoc committee on Engineering, Design and Innovation (2015-16), and on a Faculty Research Committee (2012-15) that she also chaired; both committees reported directly to the Provost. In the wider community, she served on the VMEC Operations Committee (2007-16) and as the VMEC Scholars Program Chair (2010-11). She has served as a reviewer for several prestigious journals in her field, as well as a panelist and proposal reviewer for the National Science Foundation, the Department of Energy and the Department of Defense.

Resolution __13

February 6-8, 2019

Page 2 of 2

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Rosa Alejandra Lukaszew; expresses its appreciation for her many contributions to William & Mary; and approves, with deep gratitude for her twelve years of service, a change in status from Professor of Physics to Professor of Physics, Emerita.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Rosa Alejandra Lukaszew with best wishes for continuing and creative work in the years ahead.

February 6-8, 2019

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| Page_ | 1 | _ of _ | _2_ | |

WILLIAM & MARY RETIREMENT OF JOHN H. OAKLEY DEPARTMENT OF CLASSICAL STUDIES

John H. Oakley received his B.A. from Rutgers University with a major in Ancient History with High Distinction. He earned his M.A. in Classics and Ph.D. in Classical Art and Archaeology (joint program between Art History and Classics) from Rutgers University. Professor Oakley joined the faculty of William & Mary in 1980 as an Assistant Professor of Classical Studies. He was promoted to Associate Professor in 1986, and Professor in 1993.

Professor Oakley has served the university community in countless ways. He has been on a number of university and Arts & Sciences committees, including the Acquisitions Committee for the Muscarelle Museum; Educational Policy Committee; Promotion, Retention, and Tenure Committee; Faculty Assembly; Faculty Affairs; and many others. Professor Oakley has also been a highly effective, long-standing member of numerous important committees within the department, including two terms as Chair of the department; Personnel Committee; Faculty Advisor to the Classical Studies Club; Freshman and Concentrator Advisor. In the wider community, Professor Oakley has been a frequent referee for peer-reviewed journals and promotion reviews. He has also organized international conferences and panels for professional organizations on aspects of Greek art. In addition, he has been active with the Archaeological Institute of America as a member of the advisory board as well as on several committees.

As a scholar, Professor Oakley's research interests and publications have focused on Greek art and archaeology. He has had a significant impact on his research field. His essay on the Achilles Painter is featured on the Perseus Project, a major digital resource for students and scholars of Classical Studies. He has organized many international conferences on vase painting, and has published an impressive number of handbooks, exhibit guides, articles, and book chapters. In addition, he has written nearly forty reviews of books on Greek art, which speaks strongly to the fact that Professor Oakley is a widely-recognized and highly respected voice in his field of research.

The major focus of Professor Oakley's career, however, has been on our students. His passion for teaching has remained undiminished over time. His deep commitment to our teaching mission at the university has been an inspiration to us all. Through his dedication to excellence, Professor Oakley has developed generations of informed, thoughtful citizens in his many, diverse courses. His course on Greek Vase Painting, in particular, has been a perennial favorite; and he utilized the talents of his students in that course to help prepare for the Muscarelle Museum exhibit on "Greek Vases in Early America." The students wrote many of the informational cards for the artifacts on display.

February 6-8, 2019

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Page 2 of 2

Another hallmark of Professor Oakley is his exceptionally effective out-of-class mentoring. Colleagues and students alike place great value on their interactions with Professor Oakley and have been deeply affected by his keen intellect and wisdom, his understanding, and his compassion. Professor Oakley is never too busy to discuss his own work or help those of us who are not experts in Greek art understand the finer points as the need might arise for classroom use or even publication. When alumni return for homecoming, they regale the newer faculty with their own fond memories of their classes with Professor Oakley. His students have remarked on his tips for improving confidence and skill in the Greek language, his impressive in-depth command of the ancient world and its culture, and his approachability and compassion. In the words of one his students: "It has been a joy to work with Professor Oakley for Greek. He is both an impressive scholar and a lovely person."

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of John H. Oakley; expresses its appreciation for his many contributions to William & Mary; and approves, with deep gratitude for his thirty-nine years of service, a change in status from Professor of Classical Studies to Professor of Classical Studies. Emeritus.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor John H. Oakley with best wishes for continuing and creative work in the years ahead.

February 6-8, 2019

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| Page_ | 1 | _ of _ | 2 | |

WILLIAM & MARY RETIREMENT OF MARC LEE RAPHAEL DEPARTMENT OF RELIGIOUS STUDIES

Marc Lee Raphael received his B.A. from the University of California, Los Angeles, where he was a member of the freshman basketball team that would go on to win the NCAA championship under John Wooden. He earned his Master's from Hebrew Union College in Cincinnati and his Ph.D. from UCLA. He began his fifty-year teaching career at the Hebrew Union College's Los Angeles campus while still a graduate student at UCLA. He taught for twenty years at The Ohio State University, where he mentored several students through their Ph.D. Professor Raphael joined the faculty of William & Mary in 1989 as the Nathan and Sophia Gumenick Chair of Judaic Studies. He chaired the Religious Studies department for twelve years and created the interdisciplinary program in Judaic Studies, which he has directed continuously since its inception. He was a visiting professor at the University of Oxford, Brown University, and Case Western Reserve University.

Professor Raphael ranks among the world's leading authorities in Judaic Studies, particularly the history of Judaism in America. His groundbreaking methodology that produced (in 1979) Jews and Judaism in a Midwestern Community: Columbus, Ohio 1840-1975 steered the field into close considerations of lived Judaism in the United States, utilizing archival sources. These same concerns drove Towards a "National Shrine": A Centennial History of Washington Hebrew Congregation 1855-1955 (2005). Professor Raphael's work gained further reach with Profiles in American Judaism (1988), the magisterial Judaism in America (2003), and The Synagogue in America (2011), cementing his reputation as the major figure in his field. Professor Raphael has additionally edited several scholarly volumes, most notably, The Columbia History of Jews and Judaism in America (2009). He happed the direction of the field by editing American Jewish History, the premier journal in the field, for twenty years. His scholarship has been recognized with a National Endowment for the Humanities fellowship, an American Council of Learned Societies fellowship, and a Senior Guggenheim fellowship.

In constructing and leading William & Mary's program in Judaic Studies, Professor Raphael established strong relationships with Jewish communities, leading both to academic exchanges with local rabbis and synagogues and prolific fundraising. He raised millions of dollars to provide Judaic Studies with a firm foundation; indeed, he wrote the book on fundraising (*Understanding American Jewish Philanthropy*, 1979).

In his thirty years at William & Mary, Professor Raphael taught two dozen courses, ranging from an introduction to Judaism to upper level courses in Jewish scripture and mysticism and the poetry of Leonard Cohen. He guided generations of students and built relationships that span decades. Indeed, one of his former W&M students is now a member of our faculty.

Resolution 15

February 6-8, 2019

Page 2 of 2

Colleagues and students alike will miss Professor Raphael; they join us on this occasion to celebrate his accomplishments.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Marc Lee Raphael; expresses its appreciation for his many contributions to William & Mary; and approves, with deep gratitude for his thirty years of service, a change in status from Professor of Religious Studies to Professor of Religious Studies, Emeritus.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Marc Lee Raphael with best wishes for continuing and creative work in the years ahead.

| Board of Visitors | Resolution <u>16</u> |
|--------------------|----------------------|
| February 6-8, 2019 | Page_1_ of _1_ |

WILLIAM & MARY RETIREMENT OF GEORGE T. RUBLEIN DEPARTMENT OF MATHEMATICS

George T. Rublein received his B.S. from Saint Mary's University at San Antonio, Texas with a major in Physics. He earned his M.S. in physics and Ph.D. in mathematics from the University of Illinois at Urbana-Champaign. He joined the faculty of William & Mary in 1966 as an Associate Professor of Mathematics, after three years as an Assistant Professor at Purdue University.

In his 53 years of service to the university, Professor Rublein has served the university community in countless ways. He has been on a number of university and Arts & Sciences committees, including the Faculty Assembly (Vice President in 1995-96, President in 1996-97), Faculty Affairs Committee, Secretary to the Faculty of Art & Sciences, Nominations and Elections Committee, Strategic Planning Committee, GER-1 Working Group, and Budget Policy Advisory Committee. He was the director of the Applied Science program when its Ph.D. program in computer science was approved by SCHEV. He was the Chair of the Department of Mathematics from 1992-98 and 2012-18. During his first tenure as chair, he completed the transformation of the department from a teaching unit to a department strong in both research and teaching.

Professor Rublein taught a wide variety of courses, including the Mathematics of Powered Flight, an innovative course for non-math students, and his textbook for the course "Fear of Flying by the Numbers" (Pearson, 2009) is now in its fourth edition. Much of the work on that book was accomplished while he was an ASEE fellow at the NASA Langley Research Center in Hampton. He has led several mathematics educational initiatives for school teachers in Virginia, frequently working with faculty in the School of Education. He introduced chemistry applications into the university's beginning calculus courses. His research in mathematics education has been supported by several external grants from the NSF Course and Curriculum Development awards, and SCHEV Eisenhower awards. He currently continues work with staff of the Virginia Department of Education in development of the K-12 program in mathematics and science for students in Virginia.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of George T. Rublein; expresses its appreciation for his many contributions to William & Mary; and approves, with deep gratitude for his fifty-three years of service, a change in status from Associate Professor of Mathematics to Professor of Mathematics, Emeritus.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor George T. Rublein with best wishes for continuing and creative work in the years ahead.

| Board of Visitors | Resolution | 17 |
|--------------------|------------------|----|
| February 6-8, 2019 | Page <u>1</u> of | 1 |

WILLIAM & MARY RETIREMENT OF NANCY J. SCHOENBERGER DEPARTMENT OF ENGLISH

Professor Nancy J. Schoenberger received her B.A. and M.A. in English literature from Louisiana State University. She earned her M.F.A. in Creative Writing (Poetry) at Columbia University. She joined the faculty of William & Mary in 1989 as the Writer in Residence. Subsequently, she became an Assistant Professor at the university, was promoted to Associate Professor in 1998, and to Professor in 2006. She has directed the Creative Writing Program since 2007. She received an Alumni Fellowship Award for outstanding teaching in 1998, and a Plumeri Award for Faculty Excellence in 2014.

Professor Schoenberger is a prolific and award-winning poet, as well as author of six biographies, four co-authored with Sam Kashner. Her books – many of them focused on Hollywood and other celebrities – tell the life stories of subjects as disparate as Oscar Levant and Caroline Blackwood. Her riveting accounts of partnerships (*Furious Love*, about Elizabeth Taylor and Richard Burton; *Wayne and Ford*, about John Wayne and John Ford, and most recently, *The Fabulous Bouvier Sisters*, about Jackie Kennedy Onassis and Lee Radziwill), were acclaimed by critics and eagerly devoured by readers: *Furious Love* and *The Fabulous Bouvier Sisters* both spent time on the *New York Times* bestseller list. Professor Schoenberger's collections of poetry, *The Taxidermist's Daughter*, *Girl on a White Porch*, and *Long Like a River* have enchanted their readers and garnered numerous prizes, including the Devins Award and the New York Poetry Prize.

Creative writing at William & Mary would be unimaginable without the contributions of Professor Schoenberger. Since her arrival as Writer in Residence in 1989, she has patiently and painstakingly built a flourishing program from scratch, developing courses, hiring faculty, and in 2013, establishing a Creative Writing minor. Professor Schoenberger's poetry, screenwriting, and nonfiction workshops have nourished and inspired generations of young writers, many of whom found their professional voices under her expert tutelage. Early in her career, Professor Schoenberger was also instrumental in reviving the annual Writers' Festival, raising money and eventually helping to secure permanent funding. Now known as the Patrick Hayes Writers' Festival, the fund supports bringing writers as eminent as Lorrie Moore and Sharon Olds to campus to work with undergraduate writers and give readings to the community.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Nancy J. Schoenberger; expresses its appreciation for her many contributions to William & Mary; and approves, with deep gratitude for her thirty years of service, a change in status from Professor of English to Professor of English, Emerita.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Nancy J. Schoenberger with best wishes for continuing and creative work in the years ahead.

February 6-8, 2019

| Resolu | n <u> 1</u> | 8 | | |
|--------|-----------------|-----|---|--|
| | | | | |
| Page_ | 1 | of_ | 2 | |

WILLIAM & MARY RETIREMENT OF JOEL D. SCHWARTZ DEPARTMENT OF GOVERNMENT

Joel D. Schwartz received his B.A. from the University of California, Berkeley with a major in political science. He continued at Berkeley studying political science and earned his M.A. and then his Ph.D. in 1978. Professor Schwartz joined the faculty of William & Mary in 1981 as an Assistant Professor of Government. He was promoted to Associate Professor in 1987, and Professor in 2007.

Professor Schwartz has embodied the role of scholar-teacher during his time at William & Mary, serving as a model to others for how research and teaching can mutually reinforce one another. His work has focused on democratic theory, civic engagement, and the important role that informed deliberation, by elites and the masses, can play in helping keep democracies strong. He has engaged scholars and his students on those topics with publications in elite outlets in political science, in the seminars and other courses he has offered, and in his mentoring of students conducting honors research and other independent research projects. Professor Schwartz's tremendous work has earned him many accolades including the Thomas Jefferson Teaching Award in 1985, and the distinguished Thomas Jefferson Award in 2006. In 2018, he was named an honorary alumnus of William & Mary.

The major focus of Professor Schwartz's career, however, has been as a provider of public goods that have benefited students and faculty across the university, especially in Arts & Sciences. As Dean of Honors and Interdisciplinary Studies and as Director of the Charles Center, Professor Schwartz led many efforts to build institutions, and to raise money via grant-writing, that dramatically expanded opportunities for undergraduates to conduct original research and learn via rich, rigorous experiences inside and outside the classroom.

For faculty, his work helped support innovations in classroom teaching, via seminars and public panels sponsored by the University Teaching Project. His efforts also helped launch and support interdisciplinary programs, generated by the pedagogical interests of William & Mary professors, many of which have become some of the most popular programs of study on campus. Across the years, his efforts in helping William & Mary secure ongoing support from the Mellon Foundation and other sources has helped expand course offerings for our students by bringing new scholars to campus as one-time guests or postdoctoral fellows who, in some cases, became permanent members of our faculty.

February 6-8, 2019

| Resolution | _ 18 |
|------------|------|
| | |

Page 2 of 2

In all, students, faculty, and administrators who know Professor Schwartz describe him as an institution builder, a creative problem solver, and a risk taker who never shied away from opportunities to push the boundaries of the possible at William & Mary. They all will remember the many times that they puzzled over a vexing scholarly, pedagogical, or administrative problem and then reached a solution that was either directly or indirectly informed by a conversation or other interaction with Professor Schwartz. Anyone aspiring to give advice to a colleague about how to meet a pressing challenge never would steer a colleague wrong by offering a simple, two-word suggestion: "Ask Joel."

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Joel D. Schwartz; expresses its appreciation for his many contributions to William & Mary; and approves, with deep gratitude for his thirty-eight years of service, a change in status from Professor of Government to Professor of Government, Emeritus.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Joel D. Schwartz with best wishes for continuing and creative work in the years ahead.

February 6-8, 2019

| Resolu | utio | n | 19 | |
|--------|------|----|----|--|
| Page_ | 1 | of | 2 | |

WILLIAM & MARY RETIREMENT OF YANFANG TANG DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

Yanfang Tang received her B.A. from Hebei Teachers University in China with a major in English Language and Literature. She earned her M.A. and Ph.D. in Chinese Language and Literature from The Ohio State University. Professor Tang joined the faculty of William & Mary in 1994 as an Assistant Professor of Modern Languages and Literatures. She was promoted to Associate Professor in 1999, and to Professor in 2015.

It would be impossible to summarize all Professor Tang has contributed to the university community over the last quarter century. She was the driving force behind the creation of the Chinese minor and major, served as the Chinese Program Director almost without interruption since receiving tenure, and led the summer study abroad program in Beijing nine times, beginning in 2000. She also led the effort behind the successful installation of a Confucius Institute at William & Mary. And she did all this while regularly chairing or serving on departmental hiring, policy, and personnel review committees. Beyond the department, she served on numerous university-wide committees pertaining to internationalization, worked with various units across campus to facilitate the integration of admitted Chinese students, and collaborated with interdisciplinary programs like East-Asian Studies, Women's Studies, and Asian & Middle Eastern Studies. Her service to the wider community includes lectures and workshops on China and Chinese culture for K-12 schools and businesses in greater Williamsburg.

Remarkably, through all of the professional service, program-building and curricular development, she remained extremely active in her field of specialization, publishing an article almost every year, and writing one of the premiere textbooks in Chinese Language and Culture: Advanced Chinese: Intention, Strategy, and Communication (Yale University Press, 2004). Lead author of the forthcoming Acting Chinese: An Intermediate-Advanced Course in Chinese Discourse and Behavioral Culture (Routledge, 2019), she is currently working on another manuscript: Meaning without Words: Mind and Methods of Traditional Chinese Poetry. Widely respected in the field, she has served on several editorial boards and has reviewed manuscripts for some of the most prestigious scholarly journals and presses.

A deeply committed scholar-teacher, Professor Tang has made a difference not only in the professional development of the many junior faculty members she has mentored but also in countless students' lives. Her deep investment in her students has been the force behind the program's dramatic growth over the last two decades. Her efforts in this area were recognized in 2013 with the Phi Beta Kappa Faculty Award for Teaching Excellence. In 2016, Professor Tang was named Chancellor Professor of Chinese Studies. She will be sorely missed.

Resolution ___19

February 6-8, 2019

Page 2 of 2

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Yanfang Tang; expresses its appreciation for her many contributions to William & Mary; and approves, with deep gratitude for her twenty-five years of service, a change in status from Chancellor Professor of Modern Languages and Literatures to Chancellor Professor of Modern Languages and Literatures, Emerita.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Yanfang Tang with best wishes for continuing and creative work in the years ahead.

Resolution 20

February 6-8, 2019

Page 1 of 2

WILLIAM & MARY RETIREMENT OF SUSAN VERDI WEBSTER DEPARTMENT OF ART & ART HISTORY

Susan Verdi Webster received her B.A. in Art History from Reed College, her M.A. in Art History from Williams College, and her Ph.D. in Art History from the University of Texas at Austin. Professor Webster joined the faculty of William & Mary in 2008 as the Jane W. Mahoney Professor of Art & Art History and American Studies.

An internationally recognized scholar, Professor Webster's expertise spans early modern Iberian, colonial Latin American, and Pre-Columbian art and visual culture. During her time at William & Mary, she has produced a distinguished record of field-shaping scholarship both in English and Spanish. Her devotion to academic excellence has been recognized through numerous prestigious grants and awards, including Guggenheim, Fulbright, and National Humanities Center Fellowships. Professor Webster's most recent monograph *Lettered Artists and the Languages of Empire* (University of Texas Press, 2017) has been praised as "a gift to the scholarly community," "a premier English-language resource," and "a model historical study" for "the tremendous time, skill, labor, and deep knowledge that only a dedicated, mature scholar could ever accomplish."

Professor Webster has served the university community in countless ways. Her leadership and vital service on the most demanding committees—including Retention, Promotion, and Tenure, and Personnel in both Art & Art History and American Studies—and as Director of Latin American Studies, importantly advanced the mission of Arts & Sciences and the university. Professor Webster's ethical commitment to diversity and inclusion in all aspects of higher education, especially in curriculum planning and faculty hiring, has helped transform the American Studies Program and the Department of Art & Art History into a community that welcomes global perspectives and people of all backgrounds.

A major hallmark of Professor Webster's career is her unwavering dedication to the development of students, both undergraduate and graduate, and her exceptionally effective out-of-class mentoring. Her popular courses on *Art of the Andes, Art and Architecture of Colonial Latin America*, and *Collecting the New World* have integrated teaching excellence with scholarly inquiry, paving the way for extraordinary research opportunities, from curating exhibitions at the Muscarelle Museum to archival research trips to Quito, Ecuador. Colleagues and students alike place great value on their interactions with Professor Webster and have been deeply impacted by her keen intellect and wisdom, her understanding, and her compassion.

| Board of Visitors |
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Resolution 20

February 6-8, 2019

Page 2 of 2

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Susan Verdi Webster; expresses its appreciation for her many contributions to William & Mary; and approves, with deep gratitude for her eleven years of service, a change in status from Professor of Art & Art History to Professor of Art & Art History, Emerita.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Susan Verdi Webster with best wishes for continuing and creative work in the years ahead.

| Board | of | Visitors |
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| Resolution _ | | n <u> 2</u> | 21 | |
|--------------|---|----------------|----|--|
| | | | | |
| Page | 1 | of | 2 | |

February 6-8, 2019

WILLIAM & MARY RETIREMENT OF SHARON L. ZUBER DEPARTMENT OF ENGLISH

Lecturer Sharon L. Zuber received her A.B. from Franklin College in Literature and Philosophy, and her M.A. in English literature from Butler University. She earned her Ph.D. in American Studies at William & Mary. Dr. Zuber joined the faculty of William & Mary in 1986 as an instructor. In 1994, she was appointed Director of the Writing Resources Center and Lecturer of English and Literary, Cultural and Film Studies. In 2004, she became a Visiting Assistant Professor, and she was promoted to Senior Lecturer in 2014. She received the Jefferson Award in 2017 and the Shirley Aceto Award in 2018; and she was a founding member of the Virginia Writing Center Association.

Dr. Zuber has been an extraordinary teacher and mentor to generations of students. In addition to teaching writing courses, literature courses, and courses in documentary film production, She has trained hundreds of student peer tutors to work at the Writing Resources Center, which she has directed for nearly twenty-five years. Students have responded with awe and admiration to her dedication, her kindness and the depth of her knowledge across a whole range of fields. Dr. Zuber has also trained dozens of faculty to teach freshman seminars, offering May seminars year after year that are designed to speak to all her colleagues – including those in less writing-intensive disciplines – and inspire them to teach writing in the most rigorous and effective way.

Dr. Zuber's collaborative research with a series of professors and students in disciplines as far from her own as biology, environmental science, and chemistry has garnered substantial grant support from institutions including the Mellon Foundation and the Virginia Foundation for the Humanities. Her video productions – nine in all – were almost all made in collaboration with undergraduates. Her celebrated documentary, *They Live in Guinea* (1996), tells the story of the impact of modernization on the traditional fishing community of Guinea Neck on the Chesapeake Bay. It was an official selection for the Virginia Film Festival, and earned multiple awards. Dr. Zuber has been a productive scholar in more traditional academic genres also, publishing an edited collection of essays in 2011, and a number of articles in peer-edited journals.

Dr. Zuber's achievements as a teacher, scholar and mentor have shaped the way we teach writing and film production at the university. She has been a model for all faculty who aspire to collaborative work, and her impressive range of skills has been an inspiration as the university shifts its curricular and research emphasis to interdisciplinary work.

| Board of Visitors | Resolution <u>21</u> |
|--------------------|----------------------|
| February 6-8, 2019 | Page 2 of 2 |

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Sharon L. Zuber; expresses its appreciation for her many contributions to William & Mary; and approves, with deep gratitude for her thirty-three years of service, a change in status from Senior Lecturer of English to Senior Lecturer of English, Emerita.

BE IT FURTHER RESOLVED, That this resolution be spread upon the minutes of the Board and a copy of the same be delivered to Dr. Sharon L. Zuber with best wishes for continuing and creative work in the years ahead.