

Teach For America • Alcohol Task Force Revisted • LAX Success Story

The DoG Street Journal

May 2006

One William & Mary

Costruction Slated to End Division Between Old and New Campus

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(whoweare)

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The DoG Street Journal

The College of William & Mary
Campus Center 2nd Floor
Suite #9
Williamsburg, Virginia 23185
757.221.7851

(nexttime)

Orientation Issue

Our special issue during freshman orientation will have everything from College Best Of's to a special guest writer.

(what'sinside)

Senior Destinations

> Beyond the College

Find out the interesting career paths some of your classmates are taking.
page 14

Pol. Phil. 101

> Know Your Beliefs

DSJ Columnist Dennis Kihm considers the heart and mind political distinction.
page 17

Terrible Two

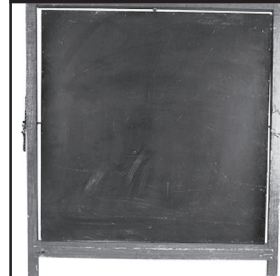
> Impressive Tribe Tennis

The DSJ sits down with two of the Tribe women's tennis team's best.
page 18

End of a Dynasty?

> Mets on the Rise

DSJ Columnist Amanda Vollrath says this will not be the year the Braves' dynasty ends.
page 19



OUR MISSION COVER IMAGE

The DSJ is the College's only monthly newsmagazine and daily online paper. Access us anytime at www.dogstreetjournal.com. We strive to provide a quality, reliable and thought-provoking media outlet serving the College community with constantly updated coverage of diverse topics. If it happens here, you'll know.

Construction is going on all around the College. Buildings are being renovated, connected and built. But, what does this all mean to you? The DSJ examines the College's program to unite William and Mary with its ambitious construction projects.

**Front and Back Cover
Designs by
Meg Luteran**

WORDS IN BRIEF

(savethedate)

may 1 - may 10

SIGMA CHI DONATES TO CHILDREN'S MIRACLE NETWORK



As part of its annual Derby Days fundraising competition between chapters across the country, the College's chapter of Sigma Chi donated an impressive \$5,700 to the local Children's Miracle Network Hospital (CMN). The week-long event played host to penny wars, a sorority appreciation banquet, a lip sync contest and a visit to the hospital to which Sigma Chi had donated the proceeds from the event. Many of the College's sororities also participated in Derby Days, including Alpha Chi Omega, Chi Omega, Delta Gamma, Gamma Phi Beta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Phi Mu and Pi Beta Phi. Sigma Chi has been holding Derby Days as its principal outlet for philanthropy since 1992.

months of her term, and Henry C. Wolf will take his former office of Vice Rector. Powell's new position came after a somewhat lengthy legal and political career in which he served as a policy advisor in the Department of Defense, a judicial clerk in the District of Columbia Circuit Court of Appeals, a senior assistant to the Assistant Attorney General for Antitrust and chair of the FCC.

CW TO BUILD PHILANTHROPY COURTYARD



In order to honor the contributions of its major donors, the Colonial Williamsburg Foundation has announced that it will establish a "Philanthropy Courtyard" at the brick wall fronting the flags of the original 13 states at the CW Visitor Center entrance plaza. The names of the 65 major benefactors who have donated \$1 million dollars or more will decorate this wall. If enterprising College students wish to have their monikers grace the brick, the Colonial Williamsburg Foundation will also add names to the Courtyard of other donors who reach the \$1 million mark.

FORMER RECTOR TO SERVE ON EDUCATION COMMISSION



Governor Tim Kaine announced on April 4 that James B. Murray Jr., a former Rector of the College, will continue to hold office in the Virginia Commission on Higher Education Board. The Commission, which was established by executive order in 2002 and made permanent in 2005, reviews potential appointments to the governing offices in Virginia state colleges and universities and also recommends appointees to the Governor on the basis of merit, experience, sound judgment and leadership experience.

BUILDING TOMORROW CONTINUES KAMPALA PROJECT



In continuation of 2005 College graduate George Srour's Christmas in Kampala project, a group of College students has created the organization Building Tomorrow, whose purpose is to construct a school in Uganda for every coming year. Building Tomorrow requests a \$2 contribution from each College student before the end of the year in order to total \$11,000, enough money for the construction of a school. Christmas in Kampala, which spawned Building Tomorrow, arose when Srour, while working for the United Nations Food Program the summer before the fall 2004 semester, discovered that it would cost only \$10,000 to build a school in Kampala, Uganda. Srour, as well as fellow 2005 graduate Shannon Bremmer raised that sum fourfold in six weeks. Srour is also the former Editor in Chief of The DoG Street Journal.

BOARD OF VISITORS ELECTS FIRST AFRICAN-AMERICAN RECTOR



The former Chair of the Federal Communications Commission and 1985 College graduate Michael K. Powell was unanimously elected on April 21 to the post of Rector of the College of William & Mary. This is the first time an African-American person has occupied this position since the College was founded 313 years ago. Since previous Rector Susan Magill has announced her resignation to be effective on May 15, Powell will serve out the remaining 13

who: book-laden students
what: books for africa
when: whenever
where: campus center and uc lobby
why: you get space, they get books

may 1 - 10

who: undergrads
what: final exams
when: hopefully not 8:30a.m.
where: lecture halls etc.
why: there's not much else to do during the finals weeks

may 14

who: seniors
what: commencement
when: 12:00p.m.
where: w&m hall
why: sandra day o'connor and desmond tutu, of course

may 17

who: non-graduating students
what: semester grades due
when: by the end of the day
where: banner web
why: closure

may 29

who: colonial history junkies
what: cw's memorial day tribute
when: 10a.m.
where: governor's palace
why: wreaths, cannons, and a reason to linger in cw

august 26

who: returning students
what: campus open for arrival
when: all day
where: your dwelling
why: signal the end of summer

THE ALCOHOL TASK FORCE: STOPPING RECKLESSNESS OR WRECKING PARTIES?



Photo by Gabi Cameron.

» CAROLINE BENNETT AND DIANA PELOQUIN, DSJ STAFF REPORTERS

It is not difficult in this day and age to get a glimpse of just how strongly alcohol affects culture at the College. All one needs to do is turn on the TV, open a magazine or look at someone on campus wearing a “Best Educated Alcoholics Since 1693” shirt, and its popularity becomes extremely obvious.

For many students of the College, alcohol and weekends (or maybe even weekdays) just seem to go together.

College administrators, however, believe that alcohol and substance abuse have developed into serious problems, connected with irresponsible, dangerous and illegal activities. Two years ago, they decided that something needed to be done.

The Alcohol Task Force, put into effect in January 2004, has attempted to change that attitude on campus. Though its existence has been brief, the Task Force has managed to attract infamy, notoriety and one incredibly angry Facebook group.

Known to strike fear or annoyance into the hearts of most party-going students, the Alcohol Task Force’s purpose is also a mystery to many.

The Alcohol Task Force, approved by then-president Sullivan, made recommendations to affect a “culture change” in the way students viewed

alcohol and social functions. The report of the Task Force noted that compliance with College policy remained inconsistent, despite the College’s emphasis on instilling the concepts of personal responsibility and self-determination in the student body.

Many of the recommendations of the Task Force are apparent for party-goers today. The Task Force, for instance, recommended that push-button locks be installed on second and third floor doors in Frat Row, and that these doors remain closed during social functions. This was intended to keep students from moving between parties without passing by front-door monitors. Another visible recommendation is the increased police presence at the frats on weekends.

The Task Force recommends that the College increase its ability to monitor parties for violations by hiring or training additional staff.

Police are suggested to stop at party entrances where they see fit, in order to ensure all attendees are safe and are abiding by Virginia law and College policy.

If any rules are found to have been violated, the party-hosting organization is charged with a \$150 fine, and all involved parties are held responsible. If an underage student is found under the influence, not

only is the student reprimanded, but so are all surrounding partygoers, from the server of the drink to the fraternity holding the party.

Although unannounced visits to parties have already been a part of College policy, the Task Force recommends more frequent visits throughout the duration of a social event, along with requests for additional staff to investigate and hear cases, suggesting that sanctions for violations be applied more consistently and quickly.

The 11-page report regarding the Alcohol Task Force also details guidelines for private parties where alcohol is being served, along with a variety of party management techniques. The guidelines suggest providing hand stamps with the host fraternity or organization logo and stress the necessity of training front-door party monitors through the program Training Intervention Procedure for Servers (TIPS).

In supporting the Office of Student Activities and UCAB, which work to bring bands and disk jockeys to campus, the Alcohol Task Force is also making a strong effort to ensure that the delis and the fraternities are not the peak of a student’s weekend social life.

The Task Force concluded that these efforts were needed to change students’

attitudes toward underage drinking and associated activities. Two years later, however, student attitudes towards the Task Force remain hostile.

“Basically, I think the school’s efforts for controlling underage drinking should be utilized elsewhere,” said sophomore John Sargent.

“Catching and punishing intoxicated students will do nothing to minimize underage drinking; it will only cause students to be more careful about not getting caught the next time around,” Sargent said.

The Alcohol and Substance Abuse Task Force, a relatively new creation, seeks to address issues similar to those investigated by the original Alcohol Task Force. Equipped with students as well as staff members, it seeks to create a continuous dialogue between the administration and student body to further educate the College community about the physical and legal consequences of alcohol and drugs.

On the Student Activities website under “Policies and Procedures,” there is a page including a list of guidelines for proper safe social events with alcohol. The guidelines advocate the use of a “party form,” which

must be turned into the Office Manager one week before the scheduled date.

The guidelines also state that Residence Hall parties must be approved by the area director, and that there is the option of a Banquet License



with which students can purchase \$30 for beer and \$35 for mixed beverages, in addition to a \$15 application fee.

The page provides a further checklist of rules that an approved party must abide by. These include managing the entrance tightly, checking IDs and marking of-age party-goers, clearly defining drinking areas,

having sober bar managers, not letting anyone leave with alcohol and stopping the service of alcohol at least two hours before the party ends. The guidelines also, not surprisingly, recommend not serving intoxicated people.

To accomplish this mission, the Task Force has held programs such as Alcohol Screening Day and frequent meetings with students to gather further opinions and information. The Force seeks to constantly review as well as to create new and relevant ideas.

They do not create any of the actual policies, but they are responsible for reviewing them.

While in charge of some disciplinary functions, such as withholding social programs if an organization fails to abide by the set regulations, the Alcohol and Substance Abuse Task Force is not considered an enforcement group, nor does it deal with any judicial aspects of violating abuse

laws. Rather, it is to be thought of more as an advisory group.

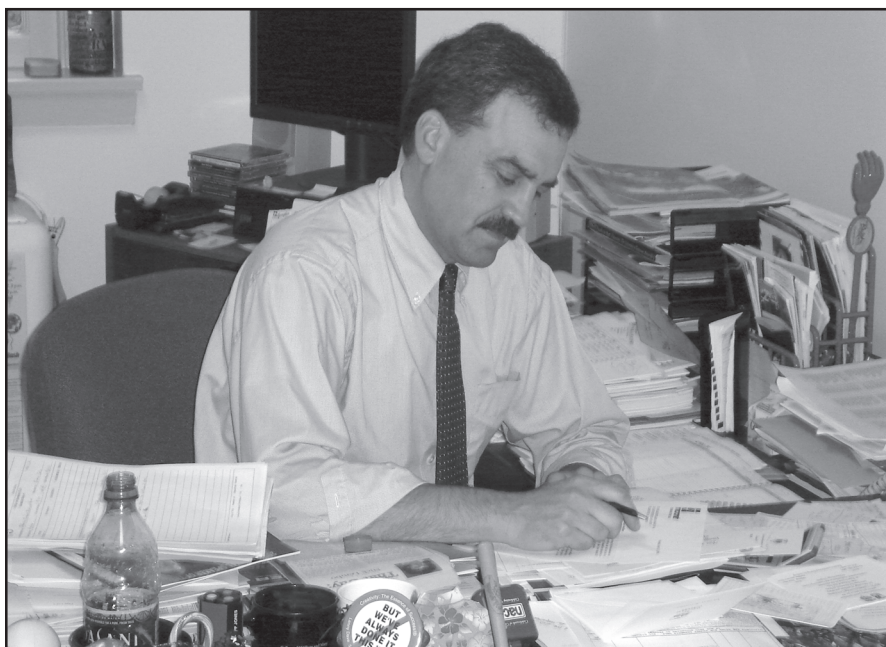
According to Mark Constantine, director of Student Activities, the Task Force is also not meant to be anti-alcohol but should instead attempt to advocate its healthy and responsible use.

“We realize that alcohol is a relevant aspect of college life, and we are not trying to stop anyone of age from drinking responsibly,” Constantine said. “It is when they break the law by purchasing alcohol for minors or abusing harder substances that we begin to have a problem.”

The Task Force appears to be working effectively thus far, according to Constantine, who repeatedly stresses the importance of maintaining a critical eye and a perpetual conversation with students both in the Task Force and elsewhere around campus. The Task Force is always seeking changes and improvement; it is constantly evolving.

Although the Task Force has made some progress with the issue of alcohol abuse, there are still considerable obstacles to overcome before it is resolved, if ever.

“We’d be crazy to think we’re going to get rid of the alcohol problem,” Constantine said. “Rather than take a strictly punitive approach, we seek to educate.”



Mark Constantine emphasizes that the ATF is not meant to be anti-alcohol. Photo by Bradley Justus.

WILLIAM AND MARY: UNITED AS ONE CAMPUS?



All photos by Andrew Schmadel.

A common site across campus, the College has undertaken extensive construction to attempt to create a unified campus.

» PAUL GOTTSCHLING AND LEA BRUMFELD, DSJ STAFF REPORTERS

With the broad expanses of dirt, fenced-off areas and closed roads and the constant clanking of machinery, one could perhaps assume that a tense, tenuous, stalemated demilitarized zone had sprung up between warring inhabitants of Old and New Campus.

This more visible wave of construction, however, represents a step towards the College Administration's eventual goal of an entirely rethought campus, one that will have a substantial impact on students during and years after the building process.

The College's ultimate goal is one of campus consolidation, bridging the gap between Old and New Campus, according to Vice President of Administration Anna Martin, who serves as the Vice-Chair of the Design Review Board, the organization responsible for overseeing the

implementation of construction, renovation and landscaping projects.

"The idea is to not make [the campus] more complex but to give it a kind of visual coherence and to cultivate its qualities as a walkable campus," said Ed Chappell, the Director of Architectural Research for the Colonial Williamsburg Foundation, who also serves on the Design Review Board.

According to Martin, some of the major projects the Board is pursuing include the construction of a new Business School on what is now the Common Glory Parking Lot on the southwest part of campus, the creation of an Integrated Science Center joining Rogers Hall and Millington Hall, the renovation of Small Hall and Andrews Hall and the almost-completed construction of the Jamestown I and II on Barksdale Field.

For Chappell, the dorms represent not

only a unification of two sides of campus, but an architectural update of the College as a whole.

"What the College is trying to do now is make the transition architecturally from the traditional Sunken Garden campus to the modernist, roughly thinking, 1960s and 1970s New Campus. And so the new dorms are meant to be a link between those two," Chappell said. "There's also a strong sense that fleshing out the existing structure of the campus is a good idea, particularly the areas around new campus [...]. There's a sense that there's a real college community and there is a visual advantage to pulling that together, much as the Ancient Campus and the Old Campus are."

Though the Board is unsure about the exact fate of the infamous Morton Hall, Martin predicts that the oft-complained-

about treks to the outlying building may be a thing of the past.

“Almost everybody that looks at [Morton] recommends it comes down,” said Martin. “This includes architects that come on campus. If you look at the design guidelines, Morton disappears, and most everybody who has to use it would like it to come down.”

The Board’s unification project aims to shatter the mental divisions between Old and New Campus shared by the College community, according to the Design Review Board’s website: <http://www.wm.edu/construction>. In place of the campus dichotomy will be a triad: North Campus, South Campus and the West Woods.

The Board’s website details what each new area will consist of:

“North Campus consists of the area north of the Sunken Garden and Ravine and stretches from the Wren Building to the north-south branch of the Dell between Cary Field and the Yates Hall/Fraternity Complex area.”

“South Campus consists of the area south of the Sunken Garden and Ravine; it encompasses the area from the Wren Building to Lake Matoaka in the west.”

“West Woods consists of the area north and west of the Dell, with Lake Matoaka to the west.”

“The Old Campus will merge with the North and South Campuses as the barriers between the Old Campus and the rest of the North and South Campuses to the west are eliminated,” the site reads.

Martin believes that all of this conceptual space shuffling should ultimately benefit students.

“[The construction will change] the way the campus is looked at in terms of the little precincts that have grown up,” said Martin. “There will be more unifying using pathways and both buildings and civic spaces to make campus more coherent.”

The Board views walkable pathways as a major solution to the problem of campus unity.

“I remember as an undergrad there, it felt

like you needed to pack a canteen to walk form the Commons in New Campus to Washington Hall, so the idea is to not make it more diffuse but more integrated,” said Chappell.

According to the Design Review Board’s website, the College construction plan defines a “hierarchy of pedestrian paths, with the primary promenades originating north and south of the Sunken Garden, and extending west through the North Campus and South Campus, respectively.”

The plan also defines “civic spaces” in terms of these pedestrian routes. The Board then seeks to improve campus architecture with this new view of campus in mind.

The new slew of construction projects also impacts the relationship between prospective students and the College. According to Dean of Admission Henry Broaddus, construction by its very nature makes the campus more attractive to university-shopping high school students.

“College-bound students are looking for a full experience, a holistic experience when they enroll at a college,” said Broaddus.

“That includes the best and brightest peers and quality faculty, and that also means

based on where it is investing resources in its renovation projects and construction projects.”

The new phase of construction will also relocate the Admission Office to the old bookstore, located on Jamestown Road near the Campus Center, a move Broaddus finds positive for College admissions and not only because the added space will allow for larger tour groups.

“[...] Personally I am very pleased with the spatial relationship where the old bookstore is relative to the campus,” said Broaddus. “It reflects the kind of relationships where visitors at that stage have to the College.”

“You’re looking toward the Wren Building and toward the heart of the campus, and you’re just on the perimeter. Visitors psychologically are at a very similar place,” Broaddus said. “The opportunity to have an info session there and exit the building and walk directly into heart of the campus is a more appropriate route for them.”

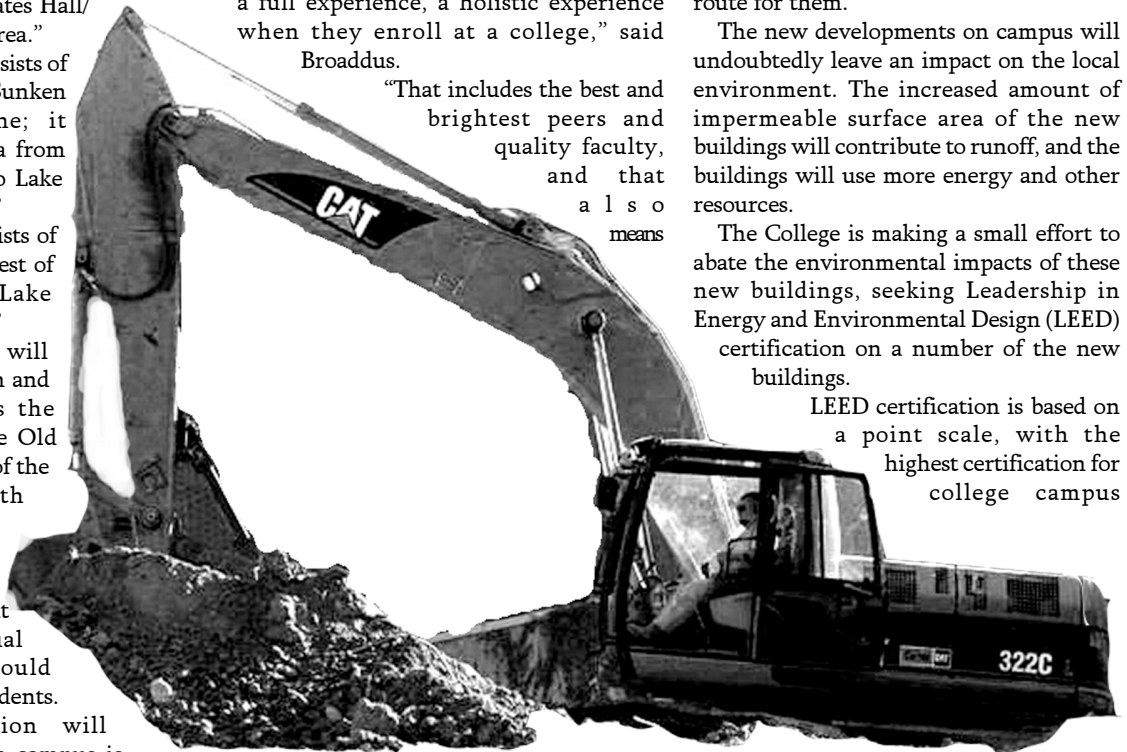
The new developments on campus will undoubtedly leave an impact on the local environment. The increased amount of impermeable surface area of the new buildings will contribute to runoff, and the buildings will use more energy and other resources.

The College is making a small effort to abate the environmental impacts of these new buildings, seeking Leadership in Energy and Environmental Design (LEED) certification on a number of the new buildings.

LEED certification is based on a point scale, with the highest certification for college campus

buildings, from fifty-two to sixty-nine points, receiving a Platinum rating. To receive certification, buildings are evaluated on a range of issues, including site selection, water efficiency, the type of materials used in construction and indoor qualities, including daylighting, ventilation and insulation.

The College is currently pursuing LEED



facilities, places where they can have recreational opportunities, places where they can socialize in a comfortable setting.”

“One of the things I’d say that I think is really a problem is a campus that’s not undergoing renovation and construction,” Broaddus said. “College campuses are dynamic places inherently. It’s very easy to kind of tell the direction of an institution

certification on the Barksdale buildings and the Recreational Center but most likely in the lower levels of certification.

Gillian Rizy, a senior at the College and a double major in English and Environmental Studies, is now working as an intern for the new Business School Development, to be located on the current Common Glory Parking Lot.

“At the lower end, you could have a building that incorporates sustainable interior but isn’t energy efficient,” said Rizy.

“The costs tend to balance out,” said Rizy, although the initial costs of LEED certified, environmentally friendly

buildings can increase by 1 to 15 percent, depending on the level of certification.

A healthier interior, with environmentally friendly materials, good ventilation and natural day light, tends to lead to higher productivity and better health in inhabitants, and better construction and energy efficiency have direct effects in energy savings, with up to 30 percent less energy waste.

After researching LEED certification, Rizy presented her findings to the Board of Visitors, with a favorable reaction.

“When I went in [to the presentation], I felt like it was my job to convince them that this was something they wanted to do, but when I left, I felt like they were already convinced, and they were eager for more information,” she said.

The display of interest the school is showing towards

environmental sustainability is a hopeful beginning but will probably not translate into highly sustainable, eco-friendly buildings overnight. The campus is currently pursuing the level of “Certified,” the lowest level available, with a range of 26 to 32 points.

These drastic changes in both physical space and the way this space is perceived will not conclude for decades, according to Martin. Though the total cost of the project is unclear due to its gradual, long-term nature, the current six-year capital outlay plan reports over \$300 million in projects, mostly renovation.

The College’s construction plan is not, of course, without guidelines.

“My sense is it’s clear that the College will always grow,” said Chappell. “And we have an overall plan, a synthetic coherent plan that shows how to do that in ways that visually and functionally improve the campus.”

The guidelines, located online at <http://www.wm.edu/construction/designguidelines.php>, call for general continuity and congruence with long-held architectural traditions on campus.

The College has possessed a master plan for construction since 1987. The Board of Visitors looked over this plan in 2002, maintaining most of the original provisions and recommending an emphasis on campus coherence, according to Martin.

Meanwhile, the College community waits patiently for what promises to be a modernized, more complete campus.



Construction continues on the Rec as the College creates a new state of the art facility.



Jamestown North and South were recently up for grabs in the housing lottery.

SU DO KU

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For the solution to this puzzle see the DSJ website:
www.dogstreetjournal.com

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College of William & Mary Dining Services

On-line Sign-up begins soon.
 Stay tuned to Student Happenings, the dining website and location postings.

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- Meal Food on Campus
- Students' X-Change
- Quiznos
- Chick-fil-A
- Java City
- Freshens
- Grilleworks
- Montagne's Deli
- Sushi
- Domino's
- Swem Café
- And more...

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AND PROMOTIONS

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FALL 2006

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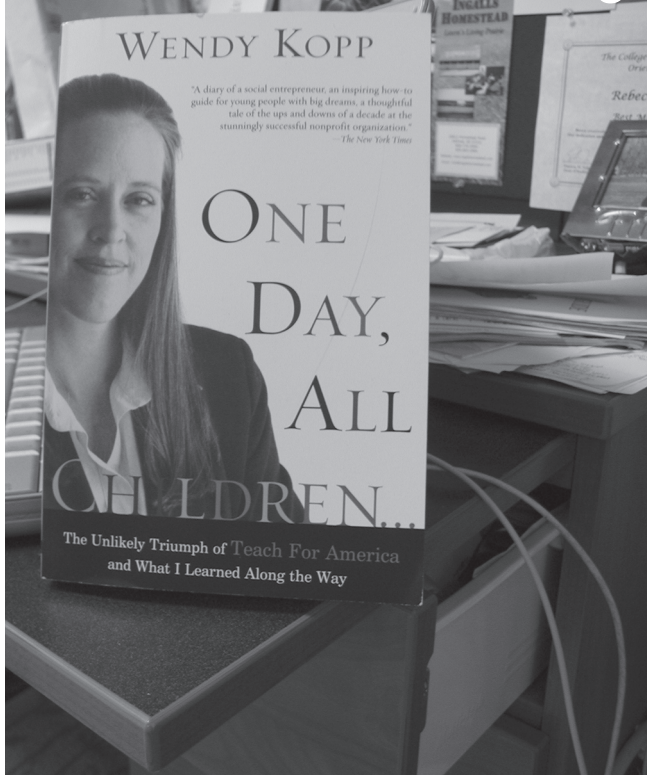
Have a Great
Summer!



From
Residence Life

Future Leaders Creating Futures: Teach For America

» GRETCHEN HANNES, DSJ STAFF REPORTER



Attending college at a place like William and Mary, it is easy to get caught up in the stresses of everyday life and take for granted what an amazing opportunity it is to study at such a great school. But for children in low-income communities, college and the doors it opens are usually not an option.

In fact, children growing up in those communities are seven times less likely to graduate from college than children in high-income areas. That statistic comes from the website for Teach For America, a program that works to level the playing field for children in low-income communities so that the challenges they face do not prevent them from achieving their full potential in life.

Last month the founder of Teach For America, Wendy Kopp, came and spoke to students at the College. She told of how, as a senior at Princeton University in 1988, she became increasingly aware of the incredible educational inequity in the U.S. She came up with the idea of a national teaching corps of top recent college graduates who would spend two years teaching in urban and rural public schools. The idea would become the topic of her senior thesis and eventually an organization through which 3,500 corps

many people."

Everyone thought that it was a great idea, but considered college students part of a "me generation" that would never devote two years of their lives to helping disadvantaged students. After launching a grassroots recruiting campaign on a hundred college campuses, 2400 students applied; the first corps consisted of 489 recent college graduates. "People couldn't get over the outpouring of idealism from the 'me generation,'" said Kopp.

Today, 14,000 college graduates have participated in Teach For America, working in cities like Baltimore, Chicago, Los Angeles, New Mexico City, New York City, Phoenix, Washington, D.C. and regions such as Eastern North Carolina, Mississippi Delta, South Louisiana and the Rio Grande Valley.

Jayne Place is a senior at the College who will join the Teach For America corps in Charlotte, North Carolina after completing the summer training program. After hearing Kopp speak during her freshman year, she knew Teach For

members currently are teaching in over 1,000 schools in 22 regions across the country.

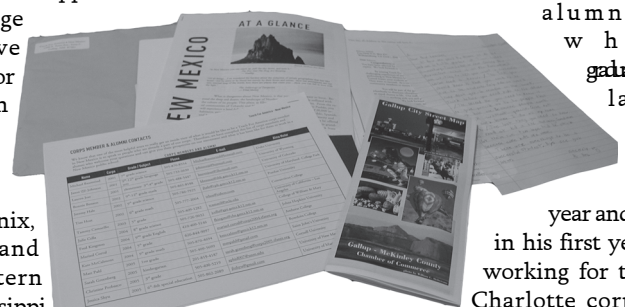
Kopp's idea was ambitious, if not seemingly impossible. She described how her thesis advisor thought she was "deranged," but she remained undeterred. "I had conviction in the idea because I didn't have real world experience to know it couldn't be done," said Kopp. She spent the summer after her senior year meeting anyone who would talk to her, "which was not

America was something she wanted to do.

"I was going to be graduating from a great college, I love kids, and obviously I have this desire to help people out," Place said. She started off as an economics major, but switched to public policy and in her junior year began to focus on education reform. Taking an education reform seminar this semester with Professor Paul Manna has further reinforced her passion for the subject: "It's so invigorating to be in class with people who all want to talk about education and how America needs to change its educational policy."

Place is certainly the kind of leader that Teach For America looks for in its applicants. Since her freshman year she has volunteered at the local juvenile detention center and is deeply involved with Building Tomorrow, which allows students to become part of the effort to provide education for children impacted by AIDS in Uganda. Place spent the past two summers working with urban high school students in the Boston public school system. A big part of her experience involved encouraging the students to apply for college, "instilling in them that they could definitely do this; they could definitely go to college and nothing was going to hold them back." This past summer Place was able to take over the classroom to which she had been assigned, and in becoming the teacher she said that she came to the realization that "this is where I wanted to be in the future."

When Place moves to Charlotte she will join Patrick Carroll, a College alumnus who graduated last



year and is in his first year working for the Charlotte corps.

Carroll was an economics and public policy major. He first considered Teach For America after listening to a recruitment director speak about his experiences with his students and about the national movement of trying to close the achievement gap, and how "ultimately it's about helping the kids that are in your

classroom, the students that now have faces for me.”

“The biggest issue [in Charlotte] is that there are schools [here] that are amazing and incredibly successful, but then those are balanced out by schools at the bottom of the barrel. There aren’t many schools that are in between,” said Carroll. He is a 10th grade social studies teacher at West Charlotte High School and teaches civics and economics classes.

West Charlotte has a great history and was one of the best high schools in the U.S. just after the integration movement, but it was later re-segregated and is now a struggling low socio-economic urban school. “The academic success has really fallen, which is a shame since it has a history of being an excellent school...[But it does have] very driven, motivated staff members really trying to make a difference,” said Carroll.

The students in Charlotte, like all the students that Teach For America is working to help, certainly face a great deal of challenges. But, said Carroll, that does not make them any less motivated: “The kids are amazing; they come to school really wanting to be successful, to improve and learn and move on...It’s really inspiring considering they face challenges that are unfathomable to me.”

In addition to pushing his students to pass and succeed in his class, Carroll also emphasizes the importance of becoming informed citizens, aware of their place in

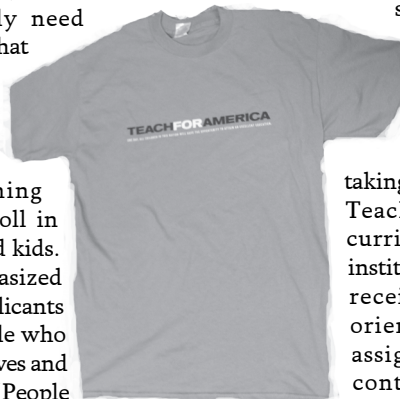
the world and of their rights. “This is so important because to a large degree the population I’m serving is almost disenfranchised by the U.S., or at least marginalized. They really need empowerment and that’s what I’m trying to give my students.”

Almost 20,000 college students are applying each year in the hopes of joining people like Place and Carroll in empowering underprivileged kids. In her lecture Kopp emphasized that the program wants applicants who are “real leaders...people who have set big goals for themselves and met them despite obstacles. [People who can] influence and motivate others, who can take where others are coming [from] into account when trying to move forward, who want to work relentlessly and have high expectations.”

Place advised students only to apply if they are sure that Teach For America is something they really want to do, and not just because it will look good on a resume. “There’s no reason to apply if you don’t care about kids and you don’t care about changing the education system in America,” she said. She certainly cares deeply about that goal and is ready for the challenge that she knows the experience will be.

The challenges for Teach For America corps members start at the summer training

institutes, before they even begin teaching in their communities. For five weeks corps members follow a rigorous schedule that involves teaching in a summer



school program, working with experienced educators, attending seminars and taking the courses of the Teach for America curriculum. After the institute corps members receive a regional orientation at their assigned sites. They continue taking coursework during their

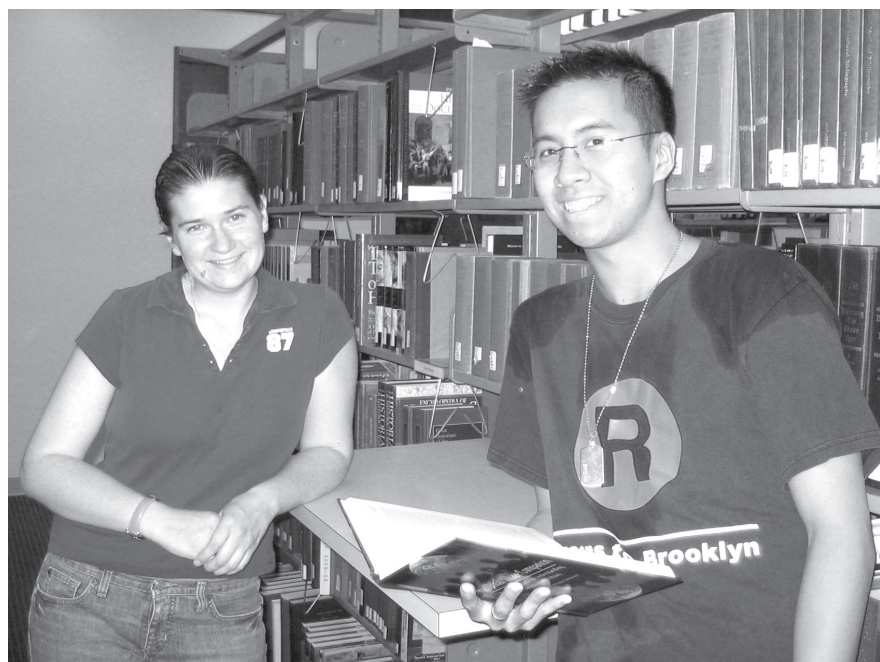
two years and emerge from the program as certified teachers.

One of the most impressive aspects of the program is the fact that after their two years are up, 60% of corps members continue to work in education as teachers, principals, school founders and policy founders. Others continue to fight the problem in other fields such as law, medicine, business and social work.

Place said that she definitely wants to continue working for educational reform, doing policy research and figuring out “ways that I can effect policy so that not only [the students in my assigned region] can benefit but students across the nation can as well.” Carroll said that he will most likely stay a third year in Charlotte and eventually would like to go to law school, continuing to focus “on individuals in society that have been marginalized and have obstacles and are fighting so hard to be successful.”

Teach For America is a huge step towards solving one of the most overwhelming problems in the U.S. today. In her lecture Kopp emphasized the need for the country’s future leaders to step up and fight to “change the consciousness of the country. Fifteen years [of the program] have only reinforced every day my conviction that young people are uniquely qualified to deal with deeply entrenched social problems.”

“It’s a constant cycle, and [the kids] are stuck in it,” said Place. “How are we going to end that? How are we going to get these kids who were born into awful situations out of that? And how can I help?” Perhaps the key to the solution lies in everyone asking themselves those same questions, listening to the answers and taking action.



Stephanie Corrigan and Rex Feng were both offered a job through the TFA program.

BEST OFS

A Random Assortment of Five Best Things

FIVE BEST FOODS YOU CAN MAKE AT THE CAF

» CASEY CLEVERLY, DSJ STAFF REPORTER

Bananas Foster

Take one banana, chop it to bite size pieces then coat it in cinnamon sugar from the waffle bar and zap it in the microwave for 15 seconds. Top it with vanilla soft-serve and enjoy immediately.

Quesadilla

Ask the nice wrap lady for a tortilla, fill it with cheddar cheese from the salad bar (if you're lucky they even might have chicken), mix in some Mexican spices from the spice station and zap the whole thing in the microwave until the cheese is melted. Add salsa for garnish.

Bruschetta

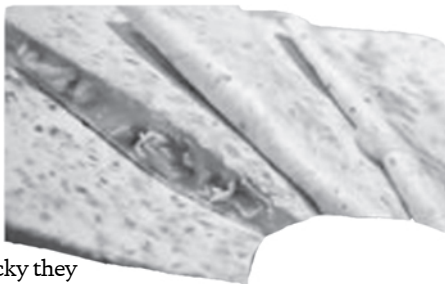
For a classic Italian appetizer, toast a few pieces of French bread, sprinkle on some olive oil from the salad bar along with a dash of garlic powder. Top with chopped tomatoes and onions from the salad bar.

Sno-to-Go

You don't have to drive all the way down Richmond Road to enjoy this summer time treat. Simply get a Styrofoam coffee cup, fill it ¼ of the way with soft-serve, then add a layer of slushy from the drink machines, add more soft-serve and another layer of slushy and you will have made your own Sno-to-Go.

Tex-Mex Bagel

For this easy but tasty alternative to the traditional bagel, coat a plain bagel with salsa and top with cheddar cheese. Either grill or microwave your bagel until the cheese is warm and gooey.



FIVE BEST SPRING BREAK FASHION TRENDS

» CASEY CLEVERLY, DSJ STAFF REPORTER

Gauche Pants

These wide leg stretch capri pants seem to be everywhere on campus this spring. And for good reason—this trend combines the comfort college students seek with European flare.

Gathered/Pleated Knee Length Skirts

When the weather gets warm, trade in heavy denim for vintage lightweight cotton pleats. The bigger and more billowy the skirt, the more fun you will have in the spring time breeze. These skirts are definitely a must for any good spring wardrobe.

Espadrilles

Say goodbye to stilettos this season. This spring you will instead be wearing these fun shoes that definitely add a flair to any wardrobe. The wedge heel on this Spanish lace up shoe is even practical for our uneven brick-lined campus.

season. This spring you will instead be wearing these fun shoes that definitely add a flair to any wardrobe. The Spanish lace up shoe is even practical for our uneven brick-lined campus.

African Inspired Jewelry

Instead of pearls this spring, opt for chunky beads. Long wooden beads and shell strands add instant funk to a basic outfit.



Bermuda Shorts

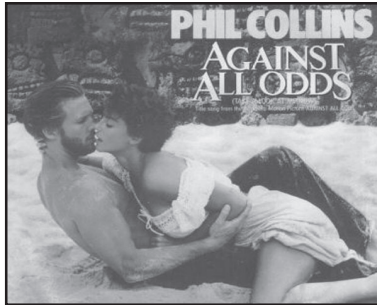
The preppy islander shorts come in fun pastel styles such as plaid or stripes. These shorts are definitely an essential part of any college guy's wardrobe. To add to the look, you can combine them with a polo shirt for a classic college look.

FIVE BEST OVERDRAMATIC 80s SONGS WE LOVE ANYWAY

» SHAWNA KELLY, DSJ STAFF REPORTER

“Against All Odds” by Phil Collins

At this point, Phil Collins is pretty easy to write off—after all, he’s been writing songs for Disney movies lately. But in his prime, his talent for taking cheesy lines like “I wish I could just make you turn around/turn around and see me cry” and infusing them with deep hurt and passion made for very moving songs. “But to wait for you, is all I can do, and that’s what I have to face.” Phil says it like we would, if we had synthesizers.



“Total Eclipse of the Heart” by Bonnie Tyler

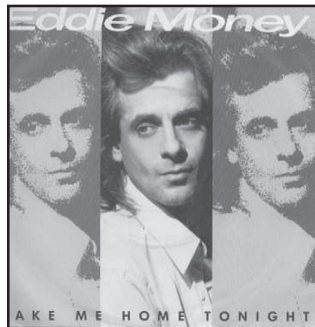
From its dark opening piano line and the supersonic drums to the random guy that sings in the background, it’s obvious why this masterpiece belongs on the overdramatic 80s songs list. Tyler’s raw, honest vocal performance is what makes the song what it is, and it still affects us despite all of the fancy effects and trappings. Even if you pretend not to (or simply don’t want to admit it to anyone)...you know you like it.

“Don’t Stop Believin’” by Journey

If you can’t identify that familiar repeating piano riff long before Steve Perry sings “Just a small town girl...” you probably haven’t listened to the radio much. So begins one of the most beloved 80s rock anthems, full of drum crashes and power soloing and even a vivid narrative: two people “living just to find emotion, hiding somewhere in the night.” Isn’t that all anyone’s looking for?

“Take Me Home Tonight” by Eddie Money

“Are you the answer?/I shouldn’t wonder.” It’s fast, and it’s powerful, passionate and ridiculously catchy. The rolling keyboards are frantic and get tenser until Money finally breaks by belting out the title line everyone knows so well. Just put the top down, blast it into the warm evening and sing along.



“Ordinary World” by Duran Duran

This one isn’t technically from the 80s (it was released off of the band’s self titled album in 1993), but it’s by a group widely regarded as an 80s band, and the song captures the same sort of melodramatic feel the era is remembered for. With haunting mandolin and layered vocals, it’s a beautiful song about the ashes of a relationship seen through a world that is falling apart.

FIVE BEST COMIC STRIPS

» SHAWNA KELLY, DSJ STAFF REPORTER

“Zits” by Jerry Borgman and Jim Scott

Even though you’re a big college student now, your high school days are probably not as long gone as you’d like to think sometimes. And so, the non-adventures of 15-year-old Jeremy will probably still hit close to home. Amusing moments include Jeremy’s “taking the next step” with his girlfriend...by sharing a locker.

“For Better or For Worse” by Lynn Johnston

Yes, there’s a good chance that your mom really likes this one, but it’s okay if you do too. The strip follows the trials and joys of the Patterson family. But,

instead of making the characters simply the mouthpiece for the artist’s thoughts and jokes, there is a focus on developing the characters themselves into a larger story. There



are nice family moments and bouts of drama, but a lot of finding the humor in boring old normal life as well.

“Ctrl+Alt+Del” by Tim Buckley

This isn’t technically a comic strip, but it’s funny and definitely worth following. “Ctrl+Alt+Del” is a webcomic (find it at www.cad-comic.com) that follows the lives of Ethan, Lucas and Lilah (Ethan’s fiancée), who are avid...slightly obsessed video gamers. It is renowned for creating Winter-eeen-mas, which, despite its fictional beginnings, is actually celebrated as a gamer holiday by many every January.



“The Boondocks” by Aaron McGruder

If you’ve never been introduced to its sharp, often spot-on political and social criticisms, you’re missing the second-best source of all that next to “The Daily Show.” And if College darling Jon Stewart offends you, well, you should probably stay away from this too. The strip stars Huey the child activist and Riley the gangsta wannabe and their old-fashioned grandfather.

“FoxTrot” by Bill Amend

The fun thing about FoxTrot is that you can usually enjoy the comic even if you know little to nothing about it. The Foxes, two parents and three kids, get by somehow, despite wacky idiosyncrasies and situations. There’s nothing really special about them, they’re just kind of weird, like your family.

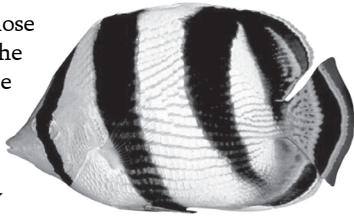
WHAT ARE YOU DOING WHEN YOU LEAVE THE COLLEGE?

The DSJ Peeks into Four Seniors' Interesting Career Choices

Julie Galkiewicz

» REBECCA HAMFELDT, DSJ STAFF
REPORTER

For those now at the College involved in the service fraternity



Alpha Phi Omega, the name Julie Galkiewicz has instant recognition. Having served as head of the spirit committee, volunteered at the YMCA and Matthew Whaley School and worked on the executive board as historian, her commitment to the people and service of APO has been contagious, spreading its effect across campus.

"I've been passionate about getting people involved in all the different aspects of APO," Galkiewicz said.

After all she has given to the school and community, Julie's hard work has earned her something quite noteworthy. Next year, Julie will begin a five-year Ph.D. program in biological oceanography at the University of Southern Florida (USF) at St. Petersburg.

Not only was Julie admitted to the program, she also received the Presidential Fellowship, which grants her fully paid tuition, a \$20,000 per year stipend and health insurance. Each department at USF nominates one or two admitted students each year for the fellowship, and a committee sits to make the final decisions. This year, they selected Julie.

If all goes as planned, this prestigious fellowship and graduate program will open the door to a position in which Julie can pursue her dream: monitoring coral reef quality and developing indicators of reef health. Such a job can hold an exciting and colorful future, and she hopes to make it just that.

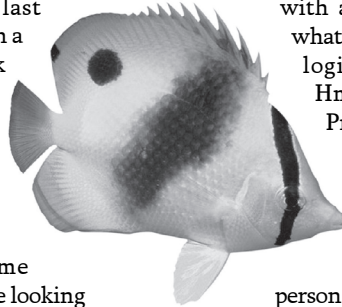
"I plan on moving all over the world – I would love to spend time helping to preserve the scuba tourism industries in Central America and the Caribbean," she said, where tourism grants a vested interest in reef preservation.

Julie has been pursuing marine science for years; her vision has been clear and consistent.

In high school, a marine biology and oceanography class gave her the ability to become SCUBA certified. "We took a week long diving trip to the Cayman Islands, which involved two to three dives per day, two night dives and a crash course in ecology and pollution effects. I was really hooked after that," she said.

Coming to the College, Julie knew where she wanted to focus her undergraduate career. "I tailored my biology courses [...] to fit into my marine biology interests. I also was a summer intern at VIMS for my Monroe Project last year, working with a professor (Mark Patterson) who was analyzing data he'd collected from a reef in Florida," she said.

Julie offers some sage advice to those looking to complete their undergraduate degree here at the College: "Remember that college is all about balance... Appreciate the good and the bad... Make sure that when you look back on your four years here, you won't regret missing out on some important facet of college life."



Alex Gochenour

» JEN STEFFENSEN, DSJ STAFF REPORTER

"Like most things in life, my interest began with the small things," says senior Alex Gochenour.

But one of these small things—Ang Lee's wildly popular foreign film "Crouching Tiger, Hidden Dragon"—has generated ripples across Alex's life in the past four years.

Although most high school boys were impressed by the film's surreal visual se-

quences, Alex was enchanted mostly by the sound of Mandarin being spoken by the film's characters. After entering the College in the fall of 2002, Alex decided to begin studying Chinese—and he has not stopped since. Currently, Alex teaches a drill class to beginning Chinese students at the College, and he will be graduating as a Chinese major this May.

His pursuit of language proficiency, along with his deep fascination with linguistics and anthropology, brought him to China three times during his undergraduate career, each time with generous scholarships through the Charles Center.

This August, Alex will return to China with a Fulbright Scholarship to pursue what he describes as "simple anthropological research" on the Dong and Hmong minority groups of Guizhou Province in South Central China.

True to Chinese standards of humility, he remains modest about his accomplishments. "I don't know how I got the Fulbright," he said. "Maybe they gave it to the wrong person," he added with a laugh.

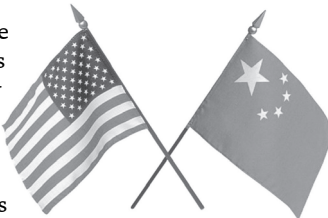
His research plan, however, suggests otherwise. While in Guizhou, Alex will be conducting interviews with the Guizhou minority groups to examine the causes and consequences of ethnotourism in the region.

"As a result of the proximity of rapidly developing cities, the region has experienced a brain drain," he explained. As a consequence, the region's minority groups have been forced to rely heavily on the tourism of the majority Han population to meet their economic needs.

"But as ethnotourism economies develop," added Alex, "they run the risk of becoming inauthentic or being perceived as inauthentic." In other words, they don't want to appear to be selling out their rituals with a "Disney-like" presentation of their culture.

Despite Alex's clear excitement about his research, he admitted, "As much as a young, adventuresome person like me will fantasize, it will be refreshing, but it will be difficult."

Still, Alex balances these concerns with his great love of the local food.



"The best food I ever had was Guizhou cuisine," he said. "It's wonderfully exuberant and colorful."

After graduating from the College, Alex plans to live in China indefinitely. However, he has some life lessons for students back home: "The dumplings sold on the windiest back alley in Shanghai are always the best."

Carroll Bernard

» ALEX ARSURA, DSJ STAFF REPORTER

"Go out, spend time with your friends, make some memories. You don't want to graduate with any regret or try to cram it all in the last month," advised senior Carroll Bernard. The government and psychology double major will leave behind Kappa Delta, the Bone Marrow Drive and leading tours when she graduates this spring. After that fateful day in May, Bernard will report to Charlotte, North Carolina where she will train all summer to be an English teacher for Teach For America, an initiative that sends top college graduates to poor schools across the country.

At the beginning of her junior year, Bernard realized she did not have a clue as to what she wanted to do after graduation. Since education reform was one of her interests, Bernard looked into working for the prestigious Teach For American program.

She said, "Education, in my opinion, is the cure for a lot of today's problems. It infuriates me that class or geographical location determines the quality of education someone gets."

After her two years with Teach For America, Bernard plans to move back to her home town of New Orleans.

"I really want to be a part of the long term rebuilding process [of New Orleans]. I hope to go to Tulane for grad school in non-profit management. I'd love to work in non-profits in the city and then eventually start my own. I can't imagine being anywhere else or a better place to raise kids one day- it's such a vibrant city with so much diversity and a lot to offer," said Bernard.

As a New Orleans resident, Bernard was deeply affected by Hurricane Katrina this past year. Her house suffered some damage, and her parents had to temporarily relocate. However, Bernard and her family realize that they are lucky that they still have their house.

Bernard points out another silver lining by making the following observation: "my

family is [now] a lot closer than we've ever been. Also, I was always unsure if I wanted to go back to New Orleans, but I know now that that is where I eventually want to be."

Bernard will take knowledge from her government and psychology courses to Charlotte. However, her education included more than classes. Bernard said, "School is school, but college is so much more. I think people lose sight of that sometimes. The time goes by quickly; make sure to have some fun- I sure have."

Tim Piergalski

» ADRIANNE HANSON, DSJ STAFF REPORTER

Starting in June, Tim Piergalski is traveling to the country of Georgia for a two and a half year assignment with the Peace Corps. After he arrives at the nation's capital, Tbilisi, he will find out where he will be based during his service. His work

will include teaching English to high school students.

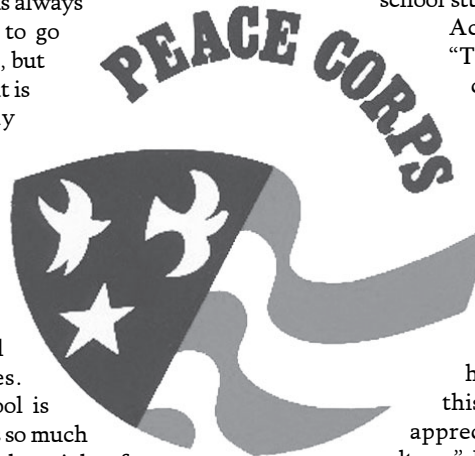
According to Tim, "There's no way I could turn down this kind of an opportunity. I decided to join the Peace Corps in order to be able to travel and at the same time help the less fortunate.

The main thing I'm hoping to gain from this experience is the appreciation of another culture." He's also hoping to

be able to learn Georgian and Russian during his stay.

Tim is a government and history major here at the College, and when he returns from Georgia he plans to work for a nonprofit organization or a government agency.

Tim advises potential Peace Corps volunteers to "make sure it's something you really want to do before committing to it. But if it is, don't put off applying. You wouldn't want to let the opportunity pass you by."



Kimball Theatre

WILLIAMSBURG, VIRGINIA

MOVIES SEPTEMBER 2005

<p><i>Sophie Scholl: The Final Days</i> (NR) Mon., May 1-Fri., May 5 6:45 and 8:45 p.m. May 1, 4 Screening 1 (35 seats)</p>	<p><i>Capote</i> (R) Tues., May 9-Fri., May 12 6:30 and 8:45 p.m. May 9 and 11 screening room (35 seats)</p>	<p><i>Nightwatch</i> (R) Tues., May 16-Fri., May 19 6:30 and 8:45 p.m. May 17-19 screening room (35 seats)</p>	<p><i>The Three Burials of Melquiades Estrada</i> (R) Tues., May 23-Tues., May 30 6:30 and 8:45 p.m. May 24-29 screening room (35 seats)</p>
<p><i>Trans America</i> (R) Fri., May 5-Wed., May 10 6:45 and 9 p.m. May 5, 6, 8, 10 screening room (35 seats)</p>	<p><i>Tsotsi</i> (R) Fri., May 12-Wed., May 17 6:45 and 8:30 p.m. May 12, 13, 15, 16 screening room (35 seats)</p>	<p><i>Academy Award Nominated Shorts</i> (NR) Sat., May 20-Wed., May 24 7 p.m. only May 20, 22, 23 screening room (35 seats)</p>	<p>CSA: <i>Confederate States of America</i> (NR) Tues., May 30-Sat., June 3 6:45 and 8:30 p.m. May 30-31, June 2 screening room (35 seats)</p>

LIVE PERFORMANCES SEPTEMBER 2005

<p>WTYD - Tide Radio presents More Skookum Music Series Events <i>The Tide Turns 1</i> with Ben Lee Sat., May 6 at 8 p.m. All seats \$20</p>	<p>The Colonial Williamsburg Foundation presents: Successful Campaign: A Concert of Fifes and Drums* Fri., May 19 at 8 p.m. All seats \$6</p>	<p>The Williamsburg Symphonia Subscription Concert #5 Fri., May 26 and Sat., May 27 at 8 p.m. Tickets: \$37, \$27</p>
<p>Dean Shostak's Crystal Concert Sat., May 13 at 8 p.m. All seats \$5</p>	<p>The Chesapeake Bay Wind Ensemble presents <i>A Look Back at the Music of Broadway and Hollywood</i> Sat., May 20 at 8 p.m. Adults \$12, Seniors/Students \$8</p>	<p>Fiddleworks! Sun., May 28 at 7 and 8:30 p.m. All seats \$5</p>

For a complete listing of festival events visit
www.ColonialWilliamsburg.com/storytelling
 A variety of festival ticket options are available
 For information please call 1-800-HISTORY

MAN ON FIRE

One Writer Contemplates the Meaning of Passion in Life

» WILL ROBERTS, DSJ STAFF REPORTER

During my past three and a half years at the College, I have been simply astounded at the amount of passion that burns like a beacon on this campus. Sure, there might be the occasional academic genius who only cares about his or her self and only does the minimal amount of work to get by. But I have learned that the College is a very hard (sometimes impossible) academic atmosphere, and if you want to make it here you have to be a “driven” person to begin with.

The walls of our classrooms are packed with idealistic young people determined to make names for themselves in this competitive world. The College’s tradition of service has been one of the pillars of my life during my time here.

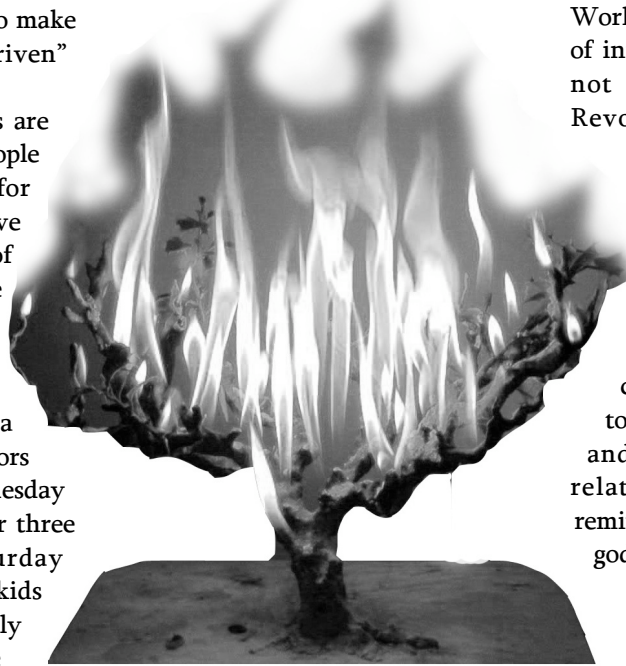
Since freshman year I have worked with Project Phoenix, a volunteer organization that tutors middle school students on Tuesday and Wednesday afternoons for three hours. There are also Saturday programs designed to teach kids important life skills and to simply spend time with them outside of school. It is an amazing organization with kind and loving people who have a real fire for serving others.

I also know people who spend all year raising enough money so they can go on a medical relief trip to the African nation of Ghana over Spring Break. There are also numerous other organizations who sponsor service trips to destinations around the globe. And in our local area, a good friend of mine works with an organization called Williamsburg Homeless and Indigent,

which cares for the largely forgotten homeless population in Williamsburg.

There are so many people on this campus who forget their own needs and think of the needs of others first. I have found in my own personal experience that to truly know and love yourself, you must first forget yourself.

But the problem with passion is that sometimes when you lose yourself in an ideal



you never come back. Sometimes the fire that burns in your soul can consume you. We have all seen examples of this in everyday life.

Everyone knows the guy who is obsessed with his school work or the girl that is involved with a dozen organizations. Surely some of us have parents who are so caught up in their jobs that they didn’t spend time with us when we were young. Or we know the couple that is so wrapped up in each other that they don’t notice anyone else.

In more extreme cases, we know that passion can transform into obsession. We see obsessed characters all the time in movies. In the movie “Man on Fire,” Denzel Washington plays a bodyguard consumed by the need to avenge the death of the little girl he was trying to protect.

In real life, Islamic extremists, consumed by their devotion to God, rammed planes into the Pentagon and World Trade Center, killing thousands of innocent people. Lethal passion is not merely limited to religion. Revolutionaries in the French Revolution decapitated thousands of “enemies of the state” in their quest for a new social order. It seems that sometimes in pursuing our purpose in life we can forget what it means to be human. We can forget what it means to love, to cry, to enjoy friendship, marriage and even sex. It is our personal relationships that temper us and remind us that we are so far from being gods.

I believe there is a middle ground for our passions. I challenge Seniors, Juniors, Sophomores, Freshmen, whoever you are, to be a burning bush. I challenge you to be alive with passionate fire, but not to be consumed by your own flames. I challenge you to remember your roots, your friends and family who will help you grow and give you fuel to keep on burning. Most of all I challenge you to uproot yourselves on occasion. I challenge you to venture out into this dark and sorrowful world, and light up the night.

Will Roberts is a staff columnist for the DSJ. His views do not necessarily represent those of the entire staff.

Deciding Your Political Philosophy

Is the Distinction Between Heart and Mind Mutually Exclusive in Politics?

» DENNIS KIHM, DSJ STAFF REPORTER

This is the last Dog Street Journal article I will ever write; this is the last issue of the year, and I am a graduating senior. I have found that in years past these two reasons have motivated columns that are essentially lists of lamentations by those who prematurely feel sentimental about graduating. I won't do that, so you can quit worrying.

I do, however, want to talk about an issue that is pertinent to graduation, as well as to my usual topic: politics. Winston Churchill is often quoted as having said, "If you're not a liberal when you're 25, you have no heart. If you're not a conservative by the time you're 35, you have no brain." I have heard this sentiment echoed by a number of adults, including professors, relatives and random strangers in the Cheese Shop.

As I now prepare to leave college and set my sights on the road running straight from college to the grave ... oops, almost started lamenting there.

Anyway, the point is that I have studied politics, debated it, written on it, and I'd like to believe that my belief system is fairly rigid. I am a progressive; I root my positions in as much contemporary information as I can, and I draw as rational a conclusion as possible given the evidence.

Yet despite this, there is a vast array of statistical evidence to confirm Churchill's adage. I am now left wondering: what causes us to become more Republican as we get older?

One suggested reason is that individuals become richer as their careers progress. This rationalization does have intuitive appeal: newly

wealthy people become economic conservatives. That is to say they react against any attempt to tax their horde by foaming at the mouth and exploding in a violent frenzy of screaming and gnashing of teeth.

I don't believe, however, that this is an adequate explanation. The economic divide that once defined our political parties has waned. The Republicans do still maintain a slight hold on the rich but not enough, I believe, to explain this phenomenon. Instead it must be



the siren's song of social conservatism that calls middle-aged adults towards the Republican Party, and I think I know why.

I suspect that this cycle begins once we leave school. Here we suddenly become dissociated from academic debate; we no longer ask questions that we aren't forced to, and we lose access to fresh data that might modify our opinions.

The next step in the cycle is the congealing of one's views. In the absence of novel data we latch on to the opinions we once formulated, and they become hardened. Even though

we may come to experience some new ideas, in the newspaper for example, the volume of our exposure is vastly less than it once was. There is evidence for this in that those who have Ph.D.'s or work in academia are far more liberal on average than the rest of the population.

This would not be sufficient to make people Republicans were it not for the fact that progressivism, by its very nature, evolves. After the congealed opinions of the once-progressives become the standard, those positions that are to the left of the standard mature to become the new frontier for progressivism.

Those who by now are middle-aged and set in their ways rediscover the left wing and find it scary. They go for a long time without reconsidering their political views and then find themselves in the position of having to defend their ethos by appeal to something like moral certitude. With this weapon in hand, they begin to attack the left as irreligious and unpatriotic, and that's when they join the Republican Party.

Would Churchill, then, call this having a brain? I hardly think so. According to The Churchill Centre in Washington, D.C., he never uttered that saying. In fact, Churchill was a member of the *Liberal* Party at age 35.

Moreover, I don't even consider the distinction between heart and brain to be mutually exclusive. We can make rational political decisions that take into account others' well-being.

That, to me, is progressivism, and I expect I'll support it well in to old age.

Dennis Kihm is a staff columnist for the DSJ. His views do not necessarily represent those of the entire staff.

A PORTRAIT OF TWO LADIES: LIFE ON THE COURTS

» RYAN BALL, DSJ STAFF REPORTER

The Tribe women's tennis team has coasted to another successful season, earning a 14-7 regular season record and a ranking of 22nd in the nation. Despite an influx of freshmen that had some people nervous about the lack of experience of the team, the leadership of the two seniors, Megan Muth and Lingda Yang, helped pull the team together and kept the team focused on their goals for the season. The DSJ was given the opportunity to speak with both on their perspectives of the season so far, the personal challenges that each has faced and

their goals for the postseason.

Muth has enjoyed an immensely successful run at the College, racking up 113 career singles wins and placing fifth on the all-time singles victories lists, only four away from the next record holder. Her latest win came during the Tribe's difficult 4-3 loss to VCU where she pulled off a 6-0, 6-4 stunner against her 104th ranked opponent. She also ended the season ranked seventh on the all-time list for doubles victories and ranked 55th in the nation with rookie partner Barbara Zidek. Muth always brings an enthusiastic mix of athleticism and maturity to her game, complemented by a positive

attitude.

Yang has made a tremendous impact on the team through her 61 career wins, the latest of which also came during the loss to VCU where Yang handily defeated 6-2, 6-3. Yang has demonstrated her ability to withstand pressure by winning key matches this year, including a 6-3, 7-6 (6) triumph during the Tribe's upset over then 5th ranked Duke. Few will forget the gracefulness and determination she constantly exhibited while playing tennis.

Muth shared that while it's true that "the season has had its ups and downs," some early tough matches helped bring the team



Members of the Tribe Tennis Team having some fun. Left to right: Muth, Moulton-Leavy, Yang. Photo by Meg Luteran.

together and “lately, we’ve been playing well and our team is closer than ever.”

The CAA tournament and NCAAs loom large in the minds of both players, though Yang sums up their collective attitude by saying, “It’s going to be a great opportunity for our team to

shine.”

Muth also pointed out that a rematch with VCU is almost inevitable and “we’ve been preparing really hard to face them again.”

Both players had a lot to say about the chemistry of the current team and how this has enabled them to overcome obstacles. Muth stated simply that “this team has a great dynamic” allowing them to “maintain unity” and a “competitive spirit.” Yang highlighted that “even though each team member has a very distinct personality, the best qualities from each person are brought out when we are together.”

Finally, both players have had to make some adjustments throughout their career both here at the College and of course during the season. In both cases, they are better players as a result. For Yang, senior year has been the culmination of a journey as she has “matured on the court” and “solidified my understanding of playing the game.” Muth also has “had to struggle with digging deep and maintaining a competitive frame of mind,” but she sticks by her philosophy of living with no regrets.

Both players will hopefully extend their success into the postseason and will surely be missed next year as they move on to bigger and better things.

Interview with Megan Muth

DSJ: Starting off broadly, what’s your general opinion of the season so far?

Megan Muth: The season has had its ups and downs. We’ve played a lot of top ranked teams and those matches were hard battles for us. I think those tough matches early in the season prepared us to face the rest of the season. Lately, we’ve been playing well and our team is closer than ever. I think the unity we have now will only make us stronger on the court. The leadership and honesty we have on the team will only open more doors of opportunity for this team in

the future.

DSJ: Any particular regrets? Unexpected surprises?

MM: I like the philosophy NO REGRETS! I think each action in life leads to something new, and if one of those actions weren’t committed I wouldn’t be where I am now. I think a huge surprise this year has been the ability of the freshmen to step up in terms of match play and being leaders. They are extremely hard workers.

DSJ: What are your goals for the postseason and what’s your strategy as you approach it?

MM: We’ve been conditioning really hard this past week to prepare for the CAA tournament. As you know we lost to VCU in our regular season match, so we’ve been preparing really hard to face them again in the CAA tournament.

We would like to beat them in the finals of CAAs. The team wants to win NCAA regionals and advance to the final site, Stanford. We want to go as far as we can.

DSJ: In the matches I’ve seen, I’ve noticed that the team appears to have great chemistry. Any comments about this?

MM: I agree. This team has a great dynamic. Each individual respects the other and this makes for less drama. This year has presented us with many changes. As a team we’ve been able to overcome these changes and maintain unity, as well as a competitive spirit.

DSJ: What changes have you made to your game in comparison to past seasons?

MM: This year I’ve had to struggle with digging deep and maintaining a competitive frame of mind. I’ve had to adjust in the unforced error department, and I’m always working on my footwork.

Interview with Lingda Yang

DSJ: Starting off broadly, what’s your general opinion of the season so far?

Lingda Yang: I think that the season has

been a great success, especially since our team is in general very young (started out with 5 freshmen). We’ve worked very hard this spring, on and off the court, and I think that it has paid off tremendously. Of course we still have two big tournaments coming up, CAAs and NCAAs, which are really the climax of our season. It’s going to be a great opportunity for our team to shine.

DSJ: Any particular regrets? Unexpected surprises?

LY: The freshmen have definitely surprised me with how they have rapidly adapted to college tennis. They are all extremely talented as well as hard workers. As a senior, I feel very confident that they will represent W&M well during the rest of their time here.

DSJ: What are your goals for the postseason and what’s your strategy as you approach it?

LY: My goal for the rest of the season is to go out with a bang. There are only two tournaments left and this is what it comes down to. The CAAs and NCAAs are what we’ve been working for this entire year. I believe that we have a great chance at doing very well at both tournaments.

DSJ: In the matches I’ve seen, I’ve noticed that the team appears to have great chemistry. Any comments about this?

LY: Our team is composed of a group of close, tight-knit friends. We even hang out off the court and so we all get along very well. Even though each team member has a very distinct personality, the best qualities

from each person are brought out when we are together. We

are all striving towards the same goal, which only makes the team’s bond stronger.

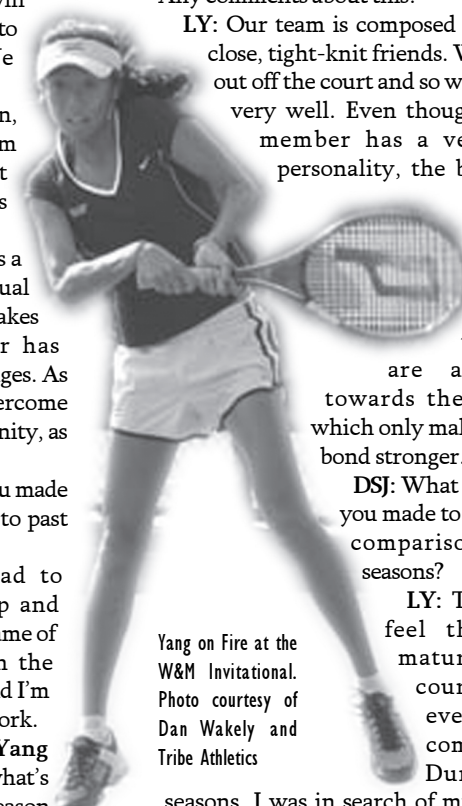
DSJ: What changes have you made to your game in comparison to past seasons?

LY: This season, I feel that I have matured on the court and that everything has come together.

During past seasons, I was in search of my game and I believe I have now solidified my understanding of playing my game.



Muth at the Top of her Game. Photo courtesy of Dan Wakely and Tribe Athletics



Yang on Fire at the W&M Invitational. Photo courtesy of Dan Wakely and Tribe Athletics

Vitrano Overcomes Serious Accident to Star for Tribe Lacrosse

» DYLAN WAUGH, DSJ STAFF REPORTER

Although she is known for her amazing ability to see plays happen before they even develop, junior midfielder Emily Vitrano had no way of seeing a car run a red light and crash into her as she turned out of a parking lot near her home in Cockeysville, Maryland on the afternoon of July 21, 2004. The accident left the then freshman lacrosse sensation with her pelvis broken in eight places and her spine broken in three. She spent the next three days in Shock Trauma, and the following twelve in Kernan Rehabilitation Hospital.

Despite the challenge of dealing with immense pain and discomfort, Vitrano spent the rest of the summer putting herself through a rigorous rehabilitation routine, determined to make it back to school in the fall. As Tribe lacrosse senior attacker La Nolan, who also played with Emily in middle school and high school, remembered, "During all of her physical therapy, she silently bore pain that few others would be able to." When asked about her motivation for pushing herself through rehab, Emily replied, "I didn't want to let my team down by not playing."

Vitrano's love for her teammates certainly proved to be reciprocal, as evidenced by the many letters, emails, phone calls and visits she received while recovering. She was particularly encouraged by the supportive letters and cookies sent by the incoming freshmen, whom she had only met during their recruiting visits. Emily recalled, "It made me know that I made the right decision coming here, based on how supportive my friends, teammates, and coaches were."

"Trans," as her teammates often refer to her, returned to school in the fall as planned. Although she was not able to participate in

drills, she still remained a key part of the team by attending practices and giving pointers to teammates from the side. She started running in December, and impressively returned to the field in time for the season that spring.

Following up on her impressive 27 goal, 6 assist freshman year, Vitrano put up 20 goals and 5 assists during her sophomore campaign. These are quite remarkable totals, especially considering she dealt with "a lot of muscle tightness and a complete lack of flexibility, which led to lower back and hip pain, on an everyday basis."

Once again fully healthy, Vitrano has been instrumental this year on the team. She has

Though her teammates surely value Vitrano for her tremendous on-the-field accomplishments, she is far more appreciated for simply the kind of person she is. Nolan described her as having "a mix of talent, humility, integrity, humor, and a zest for the game that lives in the hearts of all of us who play for each other. She is the ideal athlete and an ideal representative of Tribe lacrosse." Junior defender Kat Klopff commented, "Vit means dependability. You always know that she is going to be working her hardest all of the time, and she sets a great example." Teammates universally point to Vitrano's selfless demeanor and dedication to the team as reasons why she is considered

a quiet and steady leader. Never one to boast about her accomplishments, Vitrano is quick to deflect praise and instead highlight ways in which the team played well.

Vitrano's amazing streak has helped the Tribe peak at the right time, as they are playing their best lacrosse as they wind down the regular season and get ready for the CAA Tournament and, hopefully, the NCAAs. Emily points to the team's camaraderie as a factor in increasing their chances of postseason success,

claiming, "This team feels different. Every single person is important in every single win. It feels like one big group working together." Combining Vitrano's outstanding play with strong senior leadership from Nolan, attacker Colleen Dalon, midfielder Morgan Lang and goalkeeper Debby Petracca, Tribe lacrosse certainly has high hopes.

Emily Vitrano is a special person, and is an extremely valuable member of the College community outside of anything she has ever accomplished on the lacrosse field. Her dedication to the game is impressive, but even more respectable is her unwavering love and support for her teammates and friends.



Emily Vitrano is introduced before the Tribe lacrosse team's game against George Washington on March 26. Photo courtesy of Bob Koreoack and TribeAthletics.

helped the team to a 9-5 (4-2) record through April 19, which is good for third in the ultra-competitive CAA. Vitrano has been nearly unstoppable over her last seven games, averaging 2.86 goals, 1 assist and 3.29 draw controls a game, leading the Tribe to a 5-2 record over that span. On April 10, Vitrano was named CAA Player of the Week as well as Honorable Mention National Player of the Week by Inside Lacrosse Magazine, thanks to her total of 9 goals, 3 assists and 9 draw controls in wins over George Mason and James Madison. Vitrano also received the same honor from Inside Lacrosse Magazine for her 5 goal effort in the Tribe's 14-12 upset over then #7 Penn State. For the season, she has 34 goals and 10 assists, ranking her second on the team in both categories.

CONTRASTING STYLES

COMPARABLE RESULTS

» JARED BUSTAMANTE, DSJ STAFF REPORTER

The game of Bracket is simple. Five golfers compete and the one with the highest round is dropped. You shoot the worst round of the day, and you are at the disposal of your teammates. Drinks, food, everything is up to you to get. Sounds like a way to haze freshmen, right? A way for the seniors to get their kicks in on the new guys? Not this season. Of the Tribe's top two recruits, only one of them has had to take care of the food, and that was only once. Brent Paladino and Doug Hurson came here to make an impact on Tribe golf, and quite an impact they have made.

Golfers, unlike other varsity athletes, are recruited through performances in youth amateur tours and tournaments, not performances on high school teams. "Most guys treat high school as a warm-up to the season," said Paladino, who attended Kingswood-Oxford Prep in Connecticut. "You get recruited based on how you perform in individual tournaments." Paladino qualified for the U.S. Amateur this past

summer. Performance was never a question for the freshman out of Kensington.

Paladino brought to the table a meticulous and consistent game with solid short play and strong putting. Hurson, a Maryland native, brought with him a long ball off the tee and consistent iron play. The two freshmen clearly display contrasting approaches to the game with alternative styles of play.

Hurson, who finished third in the Maryland State Open last summer, is a self-described "feel" player. He has answered the increased competition of the NCAA scene with his "just hit the ball" mentality and it has paid off. Hurson led the team in the individual rankings three times, and that was just the fall season.

Hurson looked to carry his momentum of previous tournaments into the CAAs. Unfortunately the first two rounds went poorly. And then he "just hit the ball." His final round of 69 catapulted him 22 spots in the individual field and may be a glimpse of Tribe golf to come. "Sometimes guys out



"Technical and Efficient," Paladino plays by the book. Photo by Andrew Schmadel

there can get too technical" Paladino says, "He [Hurson] can do that, just step up and hit the ball."

The other end of the spectrum is Paladino, who Hurson describes as "technical and efficient." "He [Paladino] has those swing mechanics to fall back on. If I take too much time off, it takes me a while to find my rhythm again." Paladino has maintained a model of consistency. "He just doesn't make mistakes," says Hurson, "and when he does miss, he doesn't miss by much." It is this lack of errors that has landed Paladino in the top twenty in more than 5 tournaments this season.

These two are so opposite that they cannot seem to have a dominant outing at the same time. Every time either Paladino or Hurson has led the Tribe in a tournament, the other has struggled with his game. Both expect this to change next season. Hurson put it best: "If we could just play well on the same weekend, we would win tournaments."

The players are on their own for the summer. They will hone their skills with individual tournaments and come back in the fall ready to tee off the 2006-07 season. And when it comes, the long ball of Hurson and the putter of Paladino will be ready to lead the Tribe all the way back to the CAA championships.



Hurson looks forward to another successful Tribe Golf season. Photo by Andrew Schmadel

WILL THE METS END ATLANTA'S 14 YEAR STREAK?

» AMANDA VOLLRATH, D S J SPORTS COLUMNIST

Will the Mets End Atlanta's 14 Year Streak?

The Mets started this season on a tear with 10 wins in their first 13 games, making them the team to talk about in New York. But will their winning ways continue, and will it be enough to end Atlanta's 14-year domination of the National League East?

A lot of people are saying yes.

Many have been quick to dismiss the Braves and hastily conclude after a few weeks of baseball that the Mets will be the NL East champions this season.

Yes, the Mets have gotten off to a great start and have an early lead in the division. Yes, they are batting close to .300 as a team and have outscored their opponents by 25 runs in the first 14 games. But, Bobby Cox and the Braves are still the team to beat. The 14 straight division titles speak for themselves.

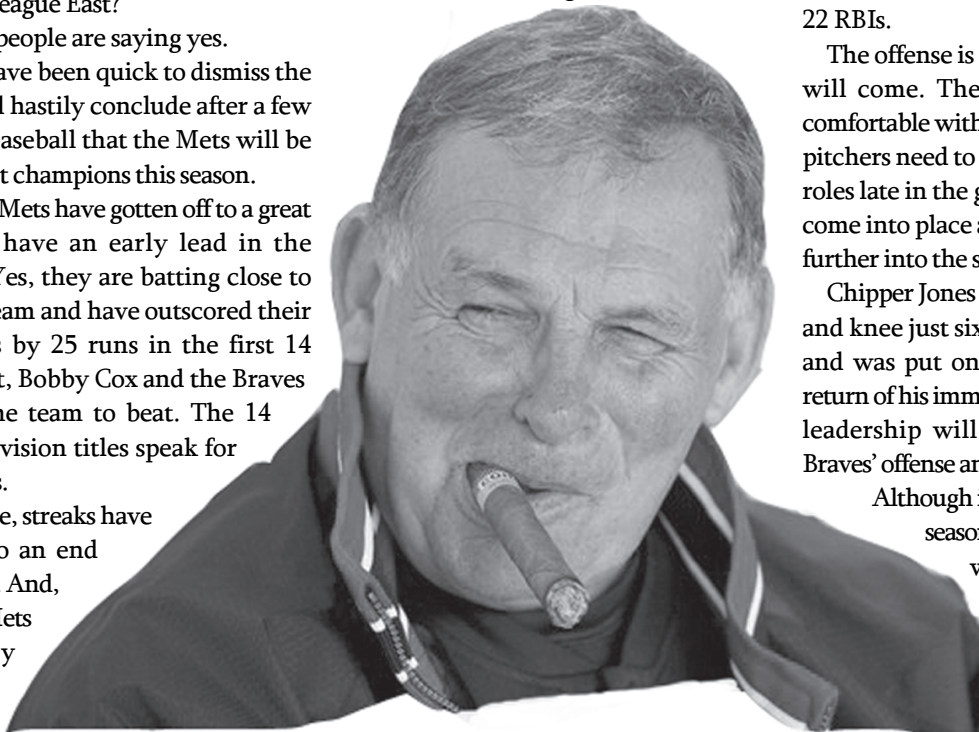
Of course, streaks have to come to an end eventually. And, the rival Mets definitely have the potential to do it this year.

Third baseman David Wright is a superstar in the making. The 23-year-old is hitting over .350 with 13 RBIs in the first five series of the year. He's already a fan favorite with a respectful attitude and admirable work ethic to go along with his outstanding talent at the plate and on defense.

The rest of the team is looking excellent offensively as well. They are putting out an average of over five runs a game. Delgado, Nady and Beltran

already have 12 home runs and 31 RBIs combined.

On the mound, veteran aces Pedro Martinez and Tom Glavine have led the way with a 5-1 record between them. In the bullpen, Billy Wagner has proven to be an excellent pick up. Wagner has racked up five saves from the closer position already, giving up only one earned run in seven games.



Meanwhile, the Braves have been a .500 ball club. The offense is there, but pitching has been rocked hard. The absence of legendary pitching coach Leo Mazzone can be seen in a poor ERA for the Braves' starting rotation.

The bullpen hasn't been great either. Billy Wagner has had more saves than the entire Braves relief pitching staff. Atlanta has struggled to establish a closer, and the team ERA is 5.4.

The Mets have the necessary elements

to win the division. The Braves looked a little shaky at the start of the season, but my money is still on Atlanta to pull through.

While pitching has suffered, the Braves' offense has been on fire. Not even three weeks into the season, the Braves have scored almost 100 runs. Andruw Jones is on pace to have an MVP season. Jones has 7 home runs and leads baseball with 22 RBIs.

The offense is there, and the pitching will come. The pitchers need to get comfortable with a new coach, and relief pitchers need to find and establish their roles late in the game. These things will come into place as we move further and further into the season.

Chipper Jones sprained his right ankle and knee just six games into the season and was put on the disabled list. The return of his immense talent and veteran leadership will bring a boost to the Braves' offense and stability to the lineup.

Although it never hurts to start the season off well, a sub par April will not make or break a team's postseason chances. In the last five seasons, the Braves have led the NL East at the end of April

only once, but they won the division each of those years.

October is far away, and baseball is a long 162-game season, so a three game lead in April doesn't mean too much. In the long run, the experience of Bobby Cox and his veteran players will prove to everyone why the Braves have been winning for so long, and they will win the division again this year.

tribe SPORTS

in brief



Lewis Named ECAC Coach of the Year

Tribe women's gymnastics coach Mary Lewis was named the Eastern Collegiate Athletic Conference's coach of the year last month. Following the completion of the ECAC Championships in Rhode Island, the Conference presented her with the award.

The Tribe has performed well under Lewis in her 12th season as head coach. The team finished 2nd in the ECAC overall championship and 11 gymnasts took home individual all-conference awards.

Following the ECACs, the Tribe placed fourth at the USA Gymnastics Collegiate Nationals. All six members of the Tribe earned USAG All-America honors for their individual competitions.



Tribe Tennis Signs Canada's Best

The Tribe men's tennis team will have the #1 ranked junior player in Canadian singles and doubles next year, as the team recently signed Keziel Juneau. The Quebec native hopes to play a vital role in the Tribe's lineup next season.

Juneau recently won the under-18 Canadian Indoor Tennis individual championship by defeating the number two seed Guillaume St-Maurice. He then teamed up with St. Maurice to win the doubles championship.



Tribe Alum Gets Another Chance at Majors

The class of 2002's Brendan Harris recently received another chance to play in the big leagues when the Washington Nationals called up the former Tribe shortstop. Harris played for the Tribe from 1999 to 2001.

The April 14th call-up marked the 3rd of Harris' career. He plans to battle for a back-up role the rest of the season, backing up Nationals' starting SS Royce Clayton.

Harris holds many career records for the Tribe, including average (.362) and doubles (59). He was also a member of the Tribe's 2001 CAA Championship team.



Zable Stadium Moves Away from Grass

Starting in the fall for the 2006 football season, Zable Stadium will no longer have a natural grass playing field. Instead of grass,

the Tribe will be playing on FieldTurf, a synthetic material that mirrors the feel of natural grass while not being affected by weather.

The change marks the first time the playing surface in Zable has been changed since 1936. The athletic department hopes that it will provide a better playing surface and ensure that weather plays a less pivotal role in determining games. The new surface will also allow the Tribe to practice on the field without wearing it down.

The FieldTurf, which is made of synthetic imitation grass fibers surrounded by sand and rubber granules, will be installed in the coming weeks. Ballard Sports, a North Carolina company, is performing the installation, which will cost \$840,000.



Pulliam and Bishop Qualify for NCAA Regionals

Senior runner Karen Pulliam qualified for NCAA Regionals for the first time in her career. She ran 10:47 at the CAA Championships in the 3000-meter steeplechase, beating the 10:50 required qualifying time. She battled rival Nelly Anderson from James Madison University throughout the entire race, eventually losing out by nine seconds. The time also automatically qualified Pulliam for the ECAC championships.

Junior Meghan Bishop continued her great season by also qualifying for the NCAA Regionals. She ran 16:18 in the 5000 meter at the prestigious Stanford Invitational. The time also qualified Bishop for ECACs.

The NCAA Regionals will take place May 26-27 at North Carolina A&T University. The race will determine which runners will advance to the NCAA Championships in June. The top six runners in each race will advance to the meet in Sacramento, CA.

Have a Great Summer!
from the DSG



